

# Antennas and Transmission Lines

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*by*

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# Introduction

- This presentation covers several key aspects of antenna engineering:
  - Theory
  - Practical antenna design techniques
  - Overview of actual antennas
  - Goal is to enable participants to:
    - Understand antenna basics
    - Efficiently design, model, select and/or evaluate antennas

# Circuit Theory “Quiz”

- Every current must return to its source.
- The path of the “source” and “return” current should be determined.
- Current “takes the path of least”  
\_\_\_\_\_.

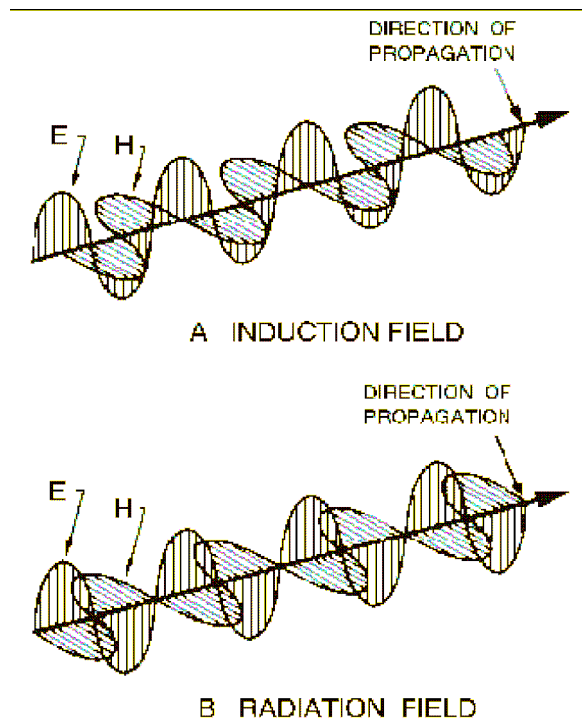
# Circuit Theory Realities!

- Path is by “conduction” or “displacement”.
- The majority of the current takes the path of least *impedance*.
  - If current is DC (impedance is determined by resistance).
  - If current is not DC (including pulsed DC), impedance is determined by reactance.
    - Capacitance determined by conductor proximity
    - Inductance determined by current loop path

# Background

- Frequency and wavelength
  - Drives fundamentals of antenna design
  - Related to physical dimensions of antennas
- Decibel – “dB”
  - Used to measure ratio
  - Significance of “3 dB”
  - Significance of “6 dB”

# E/M Wave “Polarization”



- Transmitter and receiver antenna polarization refers to the E field vector orientation.
- A monopole on a typical wireless device uses vertical polarization.

# Maxwell's Equations

Maxwell's  
Equations

$$\nabla \times \mathbf{E}(\mathbf{r}, t) = -\frac{\partial \mathbf{B}(\mathbf{r}, t)}{\partial t}$$
$$\nabla \times \mathbf{H}(\mathbf{r}, t) = \frac{\partial \mathbf{D}(\mathbf{r}, t)}{\partial t} + \mathbf{J}(\mathbf{r}, t)$$
$$\nabla \cdot \mathbf{D}(\mathbf{r}, t) = \rho(\mathbf{r}, t)$$
$$\nabla \cdot \mathbf{B}(\mathbf{r}, t) = 0$$

where

$$\mathbf{B}(\mathbf{r}, t) = \mu \mathbf{H}(\mathbf{r}, t)$$

$$\mathbf{D}(\mathbf{r}, t) = \epsilon \mathbf{E}(\mathbf{r}, t)$$

$\mathbf{r}$  – position vector  
 $t$  – time  
 $\mathbf{E}$  – Electrical Field intensity (Volts/meter)  
 $\mathbf{H}$  – Magnetic Field Intensity (Amps/Meter)  
 $\mathbf{B}$  – Magnetic flux density  
 $\mathbf{J}$  – Conduction current density  
 $\rho$  – volume charge density  
 $\mu$  – permeability  
 $\epsilon$  – permittivity

- These form the foundation of the “wave equation” which can be used to determine all the parameters in electromagnetic wave propagation.

# Metrics of Electromagnetic (E/M) Waves

- Travel at/near speed of light (in vacuum/air/free space) = (nearly)  $3.00 \times 10^8$  meters/sec.
- Can be expressed as frequency.
- “Length” of one cycle is expressed as “wavelength”, or “Lambda”.
  - Lambda ( $\lambda$ ) = Propagation speed / frequency
  - For 1 MHz,  $\lambda = 300$  meters
  - As frequency increases, wavelength decreases.
- Frequency and wavelength used interchangeably.
  - E.g. 15 MHz = 20 meter

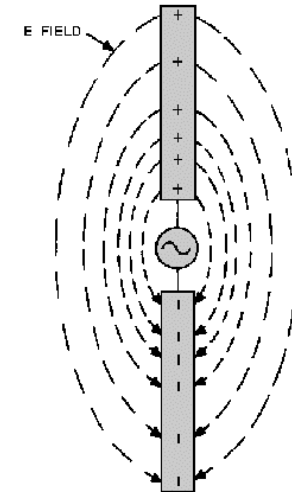
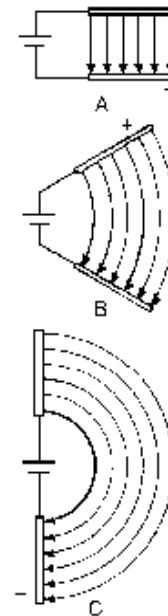


# Antenna Purpose

- Used to transfer energy
- Antenna performance based upon physical parameters
- Goal is to understand antenna performance as a function of each parameter
- Analogies to light sources are helpful in understanding antenna theory

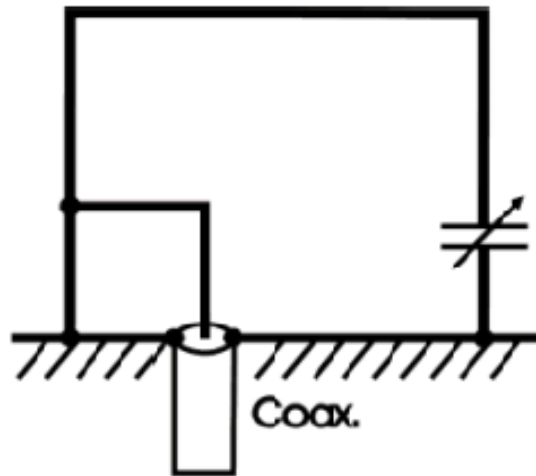
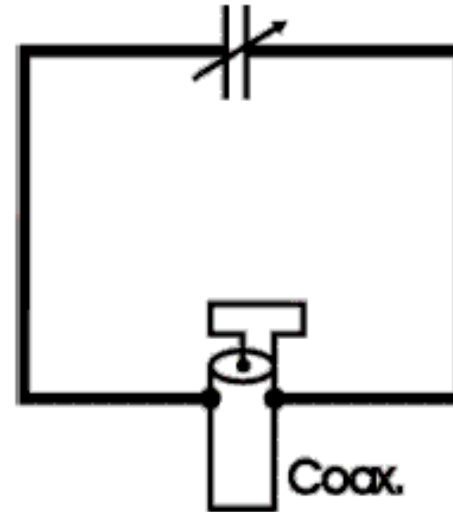
# E-Field Antenna

- Most wireless system antennas are designed to utilize the *electric field component* of E/M wave for communication.
- This type of antenna can be represented as an “open” capacitor.



# Magnetic Field Antennas

- Another type is the loop antenna.
- This is a closed loop resonant circuit.



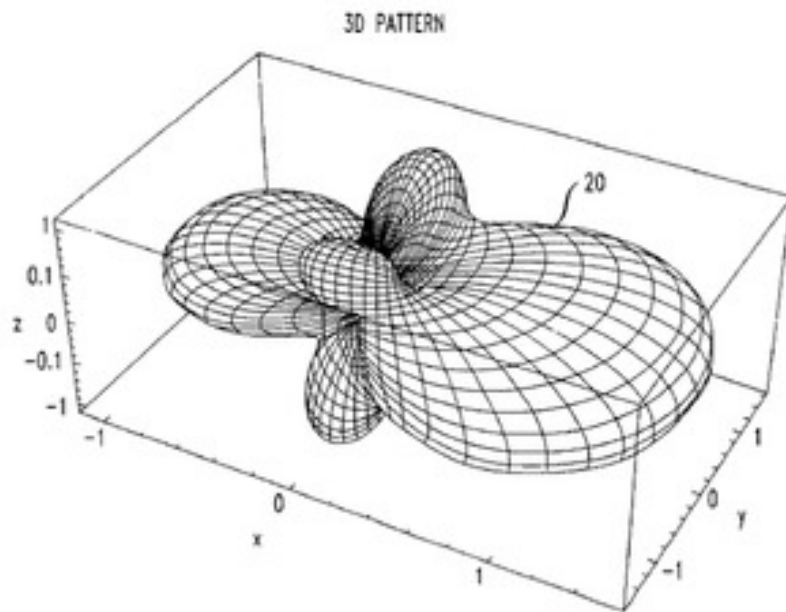
# Key Parameters

- Antenna gain and “patterns”
  - “Gain” is a function of geometry
  - Additional metrics are used to express directivity details
    - Beamwidth
    - Sidelobes
- Impedance
  - Complex number
  - Can be used to determine approximate performance

# Additional Parameters

- Bandwidth
  - Derived figure of performance
  - Based upon directivity and impedance characteristics
  - Used to express characteristics for a particular frequency band
- Efficiency
  - Impacts directivity
  - Reflected in the antenna gain metric
  - Typically only a few percent loss is experienced

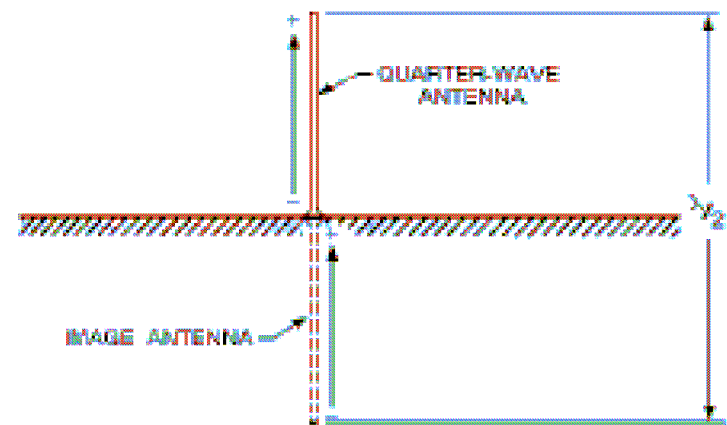
# Antenna “Pattern”



- Non-isotropic antenna exhibits “pattern” of gain (field intensity).
- Can take advantage of this property to increase communication range ability.

# Electrical and Physical Size

- Many antennas are physically constructed to be a specific length corresponding to the signal wavelength.
- Typical antennas are multiples of  $\frac{1}{4}$  of a wavelength, for “resonant” conditions.



# Antenna Physics

- Antennas are conductors
- Conductors have physical dimensions (length, width, area)
- Physical dimensions result in development of impedance due to inductance and capacitance
- Reactive elements create resonate circuits



# Electrical Model of Antenna

## Parameters

- An antenna can be represented just like any other type of electrical component.
- Can be expressed as a complex impedance load:

$$Z_{\text{ant}} = R_r + jX \text{ (ohms)}$$

Where:



$R_r$  is the “Radiation Resistance” (a derived value describing how effective the antenna is in transferring power to/from the medium)

$jX$  is the value of the sum of the reactance (due to series inductance and capacitance).

# Description of Antenna

## Parameters

- $R_r$  of  $\frac{1}{4}$  wavelength antenna (typically called a monopole) is about 37 ohms.
- Antenna reactance is the “ $jX$ ”, and is *the same as a series resonant circuit*.
  - *When the antenna length is physically shorter than  $\frac{1}{4}$  wavelength,  $jX$  is negative and antenna “looks” capacitive.*
  - *When “ $jX = 0$ ” the antenna is “resonant”.*

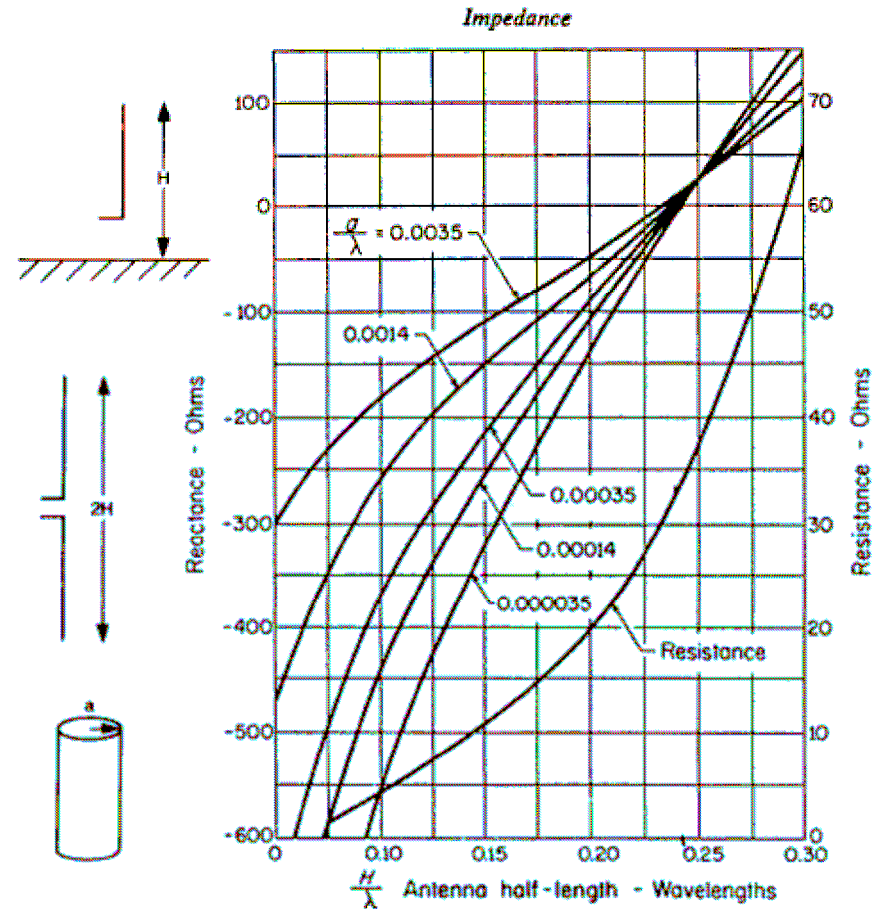
# 1/4 Wave Antenna??

- Hand held transceivers typically use 1/4 wave antennas due to simplicity of design.
- 27 MHz transceiver shown at right has an 1/4 wave (electrical length) antenna?



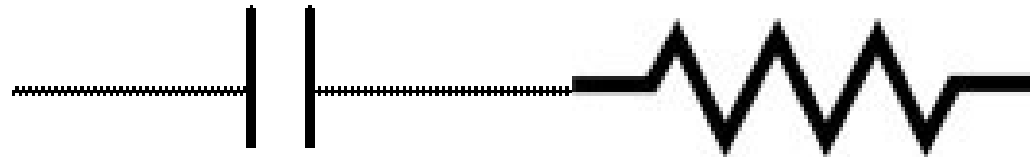
# Physical “Short” Antennas

- If the physical length is reduced, this affects both radiation resistance and reactance.
- Applies to both monopoles and dipoles.
- Reduces “efficiency” of antenna (radiation resistance) and requires “tuning” to be done.



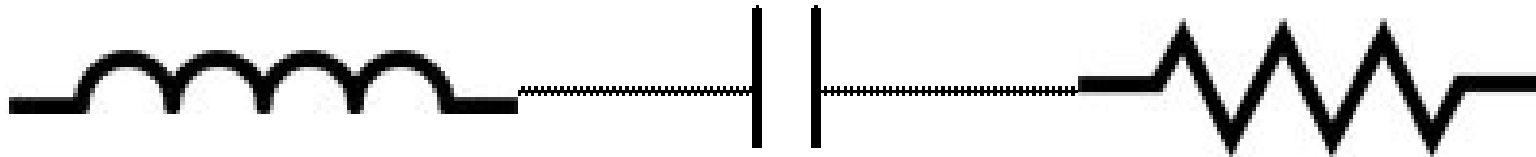
# “Tuning” an Antenna - Problem

- Ideal antenna  $Z = R + j 0$ , short one is  $Z = R - jX$
- Need to somehow add “ $jX$ ” to obtain  $Z = R - jX + jX$



# “Tuning” an Antenna – Solution!

- Ideal antenna  $Z = R + j 0$ , short one is  $Z = R - jX$
- Need to add “ $jX$ ” to obtain  $Z = R - jX + jX$
- Add “ $jX$ ” by adding inductance
- Acts as series resonant circuit



# Basic Antenna Tools



- An electrical oriented “multi-tool” is used to cut wire and tighten connections.
- A tape measure is used to determine physical lengths required for various frequencies.



# My Personal Favorite – The “MFJ-269 SWR Analyzer”



- Designed for antenna engineering, this device generates a NB RF signal from 1.7- 174 MHz (and 440 – 450 MHz).
- Measures (at user selected frequencies) complex  $Z$ ,  $C$ ,  $L$ , and cable loss factors.



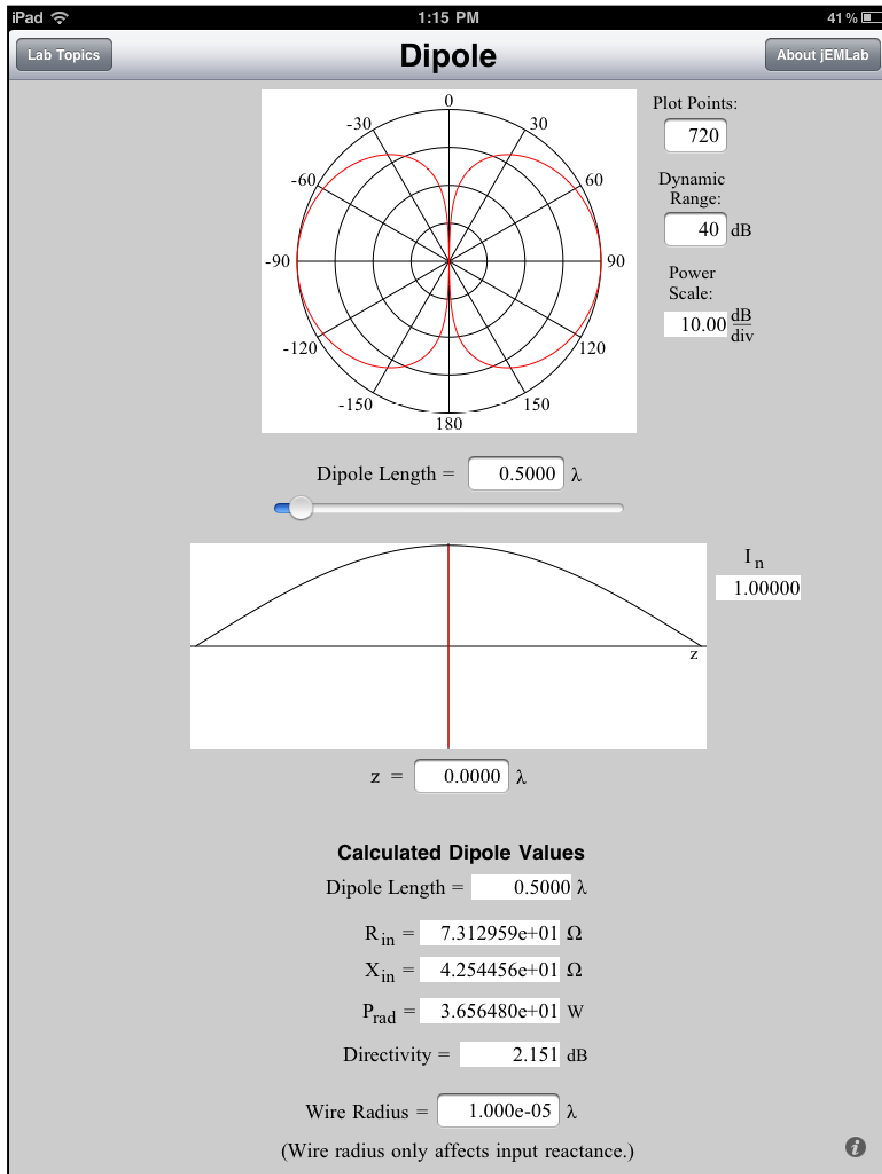
# “Reduced Size” Antennas

- Shortened monopole
  - Lumped elements
  - Distributed winding of inductance
- Shortened dipole
  - Lumped elements
  - Distributed winding of inductance
- “Slot” or “patch” antenna

# Antenna Simulation Methods

- Antenna simulation are becoming more common and utilize numerical integration to performed to solve complex problems.
- Examples of three packages:
  - Numerical Electromagnetics Code (NEC)
  - Field Computation for Objects of Arbitrary Shape (FEKO)
  - jEMLab (iPad based!)

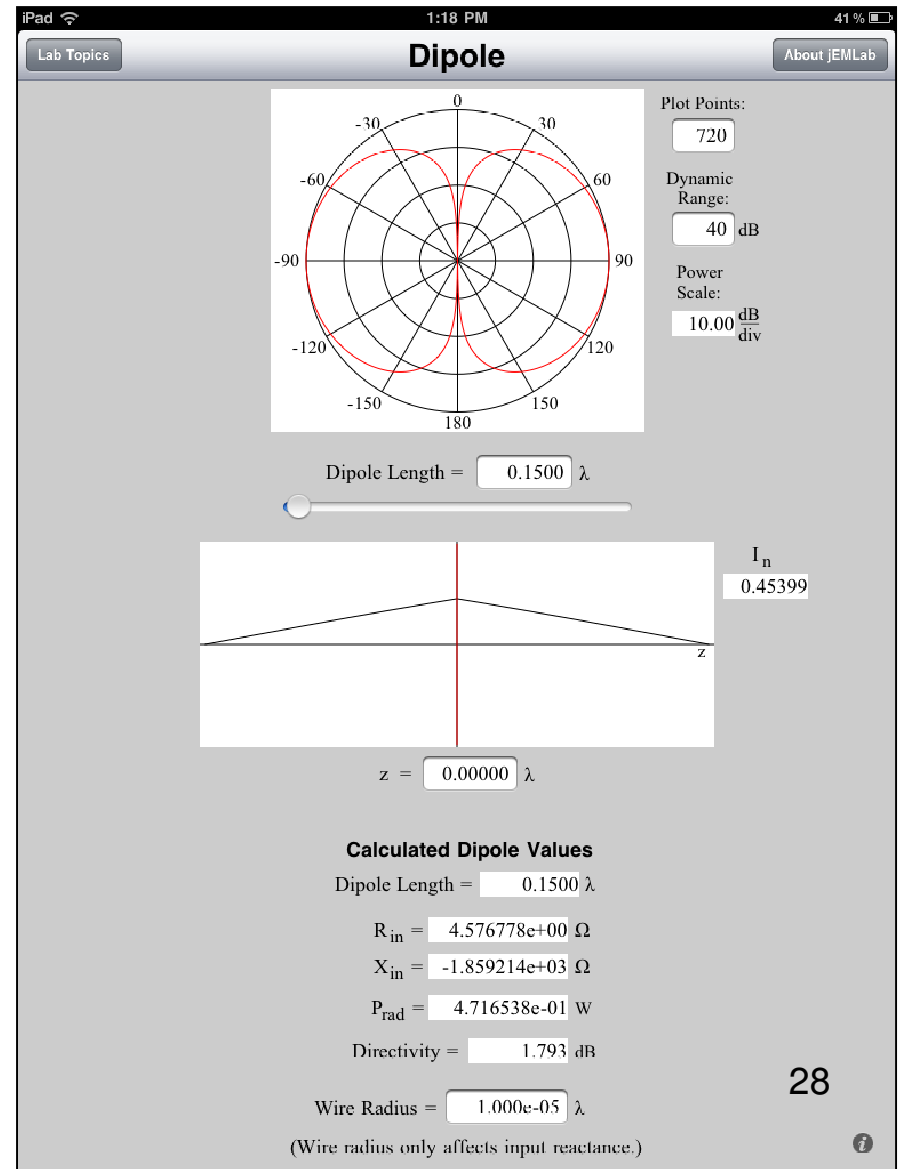
# jEMLab Half-Wave Dipole



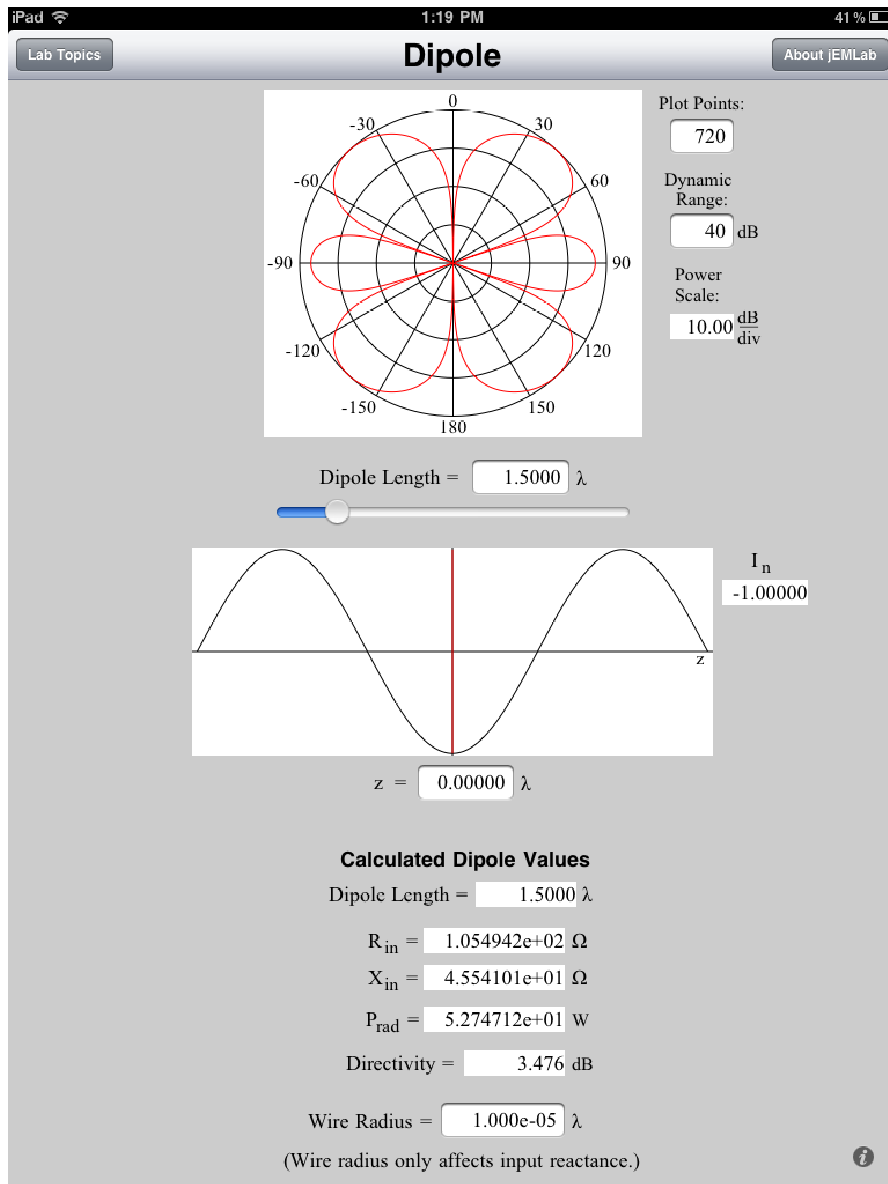
- Traditional  $\frac{1}{2}$  wave “resonant antenna”.
- Analysis shows antenna pattern, current distribution, gain, and complex impedance expected.

# jEMLab Shortened Dipole

- Effect of a physically short dipole can be seen.
- Antenna pattern similar to  $\frac{1}{2}$  wave dipole.
- Current distribution changed, radiation resistance reduced, and gain is decreased.

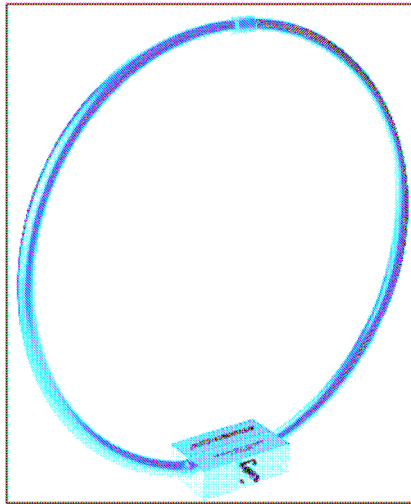


# jEMLab Lengthened Dipole



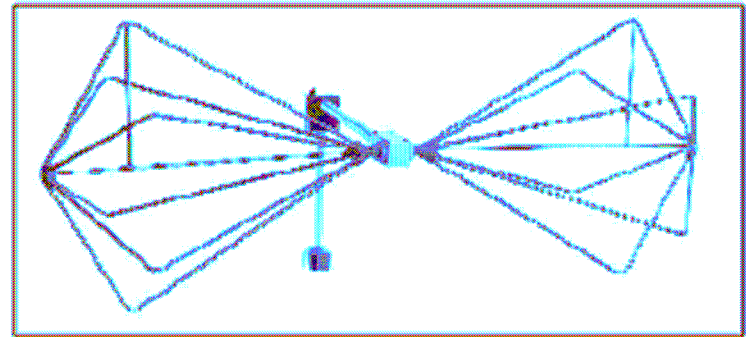
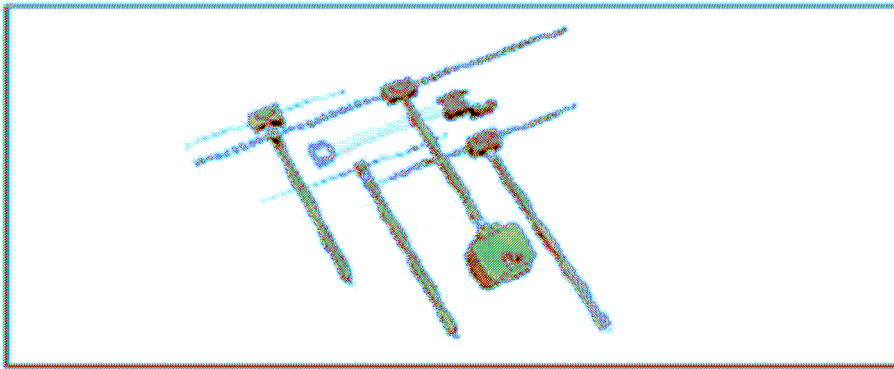
- At length equal  $1 \frac{1}{2}$  wavelengths, there is a very complex radiation pattern that results.
- Radiation resistance increases (antenna is more “efficient”).
- Is difficult to “match” to transmission line.

# Types of Antennas in EMC



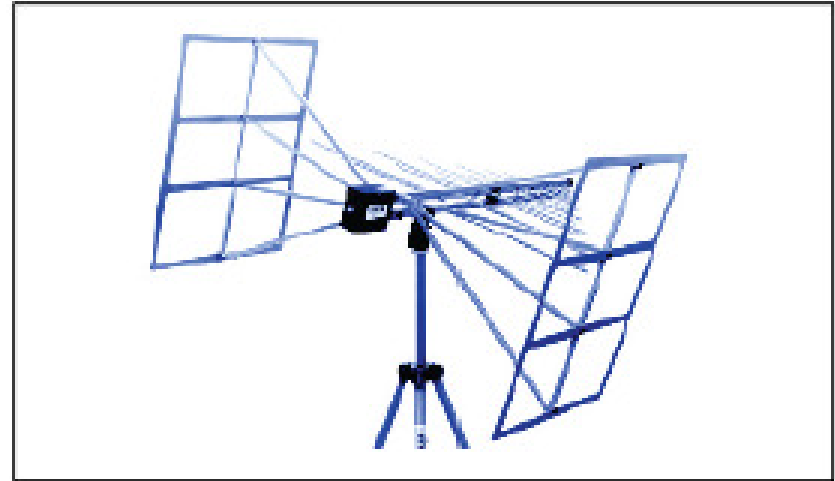
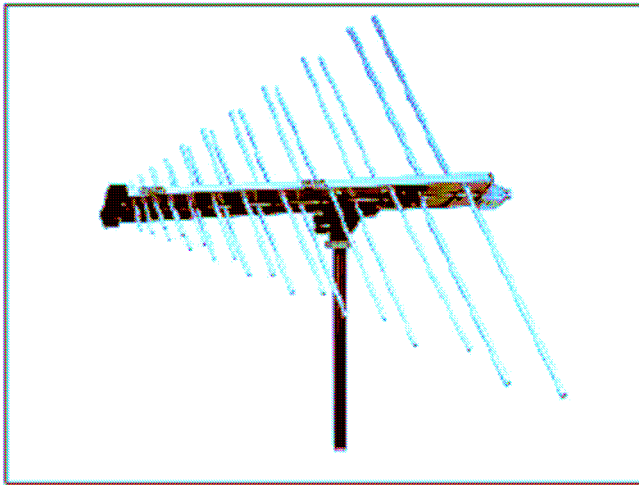
- Antennas are a critical part of EMC testing.
- It is important to know what type of antenna applies to a particular EMC test.
- EMC antennas are all based on physics (loop antenna on left is for magnetic fields, monopole for E-fields).

# Dipoles in EMC Testing



- EMC testing can be done using dipole antennas.
- If a specific frequency is being tested – conventional dipoles can be used.
- For a wide frequency range a special “broadband” antenna (bi-conical) is typically used.

# Gain Antennas In EMC



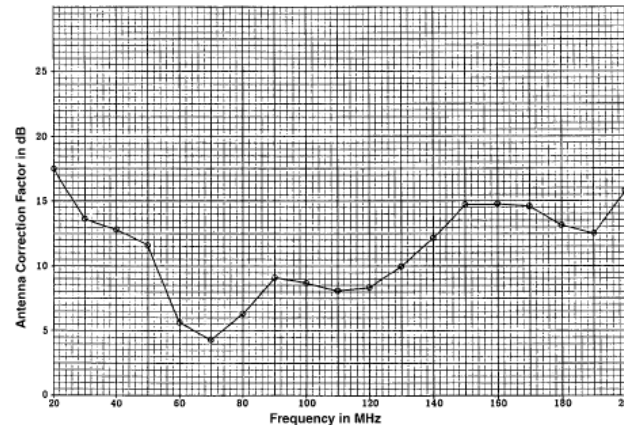
- Gain antennas are also used for emissions and immunity testing.
- Allows for very directional measurements or RF targeting to be accomplished.



# “Antenna Factor”

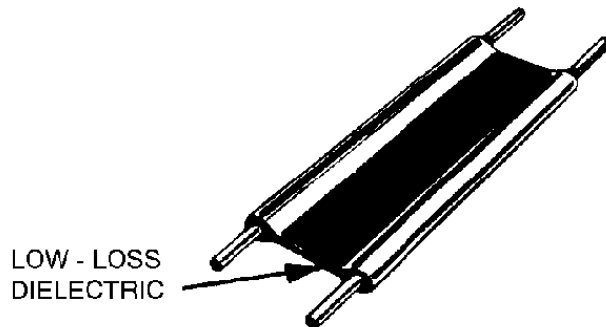
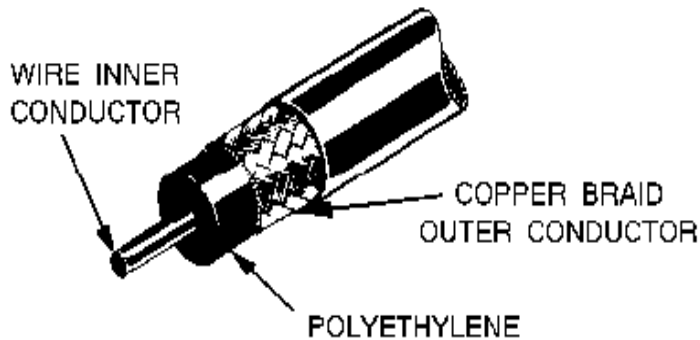
$$AF = \frac{E}{V},$$

where E is the incident electric field,  
and V is the voltage on the 50  $\Omega$  load.  
AF has a unit of 1/m, or dB m<sup>-1</sup>.



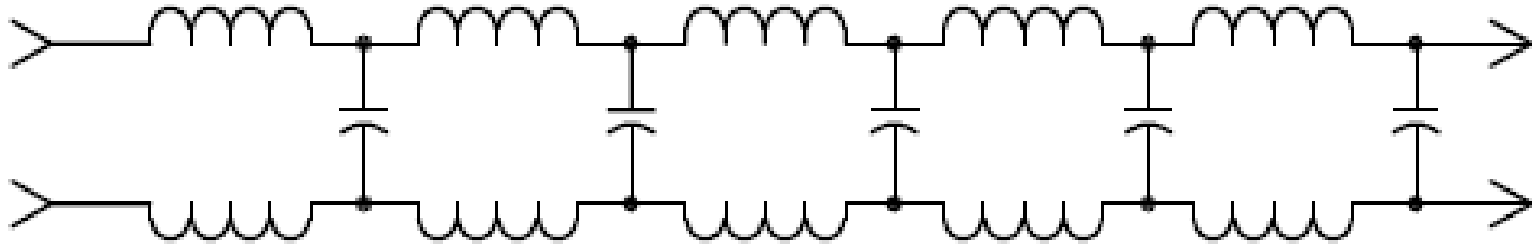
- “Antenna Factor” is a measure of how efficient an antenna is in converting field strength to voltage.
- The lower the antenna factor – more efficient the antenna is in producing an output voltage.

# Transmission Line Types



- “Coaxial” cable consists of an inner conductor and an outer conductor *that also functions as a shield.*
- “Twin Lead” consists of two identical conductors and is a “balanced” cable.

# Transmission Line Model



- Model that was developed that utilized a line of “distributed” inductance and capacitance..
- It was discovered that the line could be represented by a “surge” (or characteristic) impedance (ignoring small dielectric losses) of:

$$Z_0 \approx \sqrt{\frac{L}{C}}$$

# Transmission Line Metrics

- Transmission lines are characterized in terms of impedance, and is a function of a per-unit length of inductance (L), capacitance (C), and resistance.
  - A simplified expression for impedance is (neglecting resistance of the conductors) is  $Z = (L/C)^{1/2}$ .
  - Note that  $Z$  *does not depend on the length of line*.
- Example: RG-58 cable has a specified capacitance of 23 pf/ft ,  $Z= 50$  ohms, and “TV Twin lead” has a specified capacitance of 4.5 pf / ft,  $Z=300$  ohms.

# Summary

- Basics of antenna engineering and use of transmission lines can be understood through the application of physics and analogies to electric circuits.
- New methods possible in antenna simulation can provide valuable insight.
- Simple tools can enable antenna design and development to be done efficiently and effectively!