

Appendix 2. Charting form

CHARTING FORMARTICLE NO:TITLE:AUTHOR/S:YEAR OF PUBLICATION:COUNTRY:RESEARCH DESIGN:

QUANTITATIVE

☐

QUALITATIVE

☐

OTHER:

☐METHOD:AIM:NUMBER OF PARTICIPANTS (n=):SETTING:

MEDICAL EDUCATION

☐

NURSING EDUCATION

☐

MIDWIFERY EDUCATION

☐

PHYSIOTHERAPY EDUCATION

☐

OCCUPATIONAL THERAPY

☐

DENTAL EDUCATION

☐

OTHER

☐

DOES THE STUDY PRESENT?

HOW PEER ASSESSEMENT	YES	NO
----------------------	-----	----

INTERVENTIONS ARE DELIVERED		
-----------------------------	--	--

PEER ASSESSMENT	YES	NO
-----------------	-----	----

FORMATIVE ASSESSMENT	YES	NO
----------------------	-----	----

STUDENTS EXPERIENCE	YES	NO
---------------------	-----	----

TEACHERS EXPERIENCE	YES	NO
---------------------	-----	----

OTHER:

OUTCOME/S OF PEER ASSESSMENT	YES	NO
------------------------------	-----	----

INTERVENTION		
--------------	--	--

RATIONALE/S FOR PEER ASSESSMENT	YES	NO
---------------------------------	-----	----

INTERVENTION		
--------------	--	--

MAIN FINDINGS:

<u>INCLUDED:</u>	YES	NO
------------------	-----	----

REASON/S FOR EXCLUSION:

(Only to be answered if the study is to be included)

Grading according to the Critical Appraisal Skills Program (CASP)QUALITATIVE STUDIES AND SYSTEMATIC REVIEWS

LOW ☐ MODERATE ☐ HIGH ☐

RCT AND CASE CONTROL STUDIES

LOW ☐ MODERATE ☐ HIGH ☐

COHORT STUDIES

LOW ☐ MODERATE ☐ HIGH ☐

Grading according to The Mixed Method Appraisal ToolMIXED METHOD STUDIES

LOW ☐ MODERATE ☐ HIGH ☐

Grading according to the Joanna Briggs Institute Critical Appraisal ToolQUASI-EXPERIMENTAL STUDIES

LOW ☐ MODERATE ☐ HIGH ☐

ANALYTICAL CROSS SECTIONAL STUDIES

LOW ☐ MODERATE ☐ HIGH ☐

CASE REPORTS

LOW ☐ MODERATE ☐ HIGH ☐

Reviewed by:

(Signature and date)