

Appendix 2. Charting form

CHARTING FORM

ARTICLE NO:

TITLE:

AUTHOR/S:

YEAR OF PUBLICATION:

COUNTRY:

RESEARCH DESIGN:

QUANTITATIVE

QUALITATIVE

OTHER:

METHOD:

AIM:

NUMBER OF PARTICIPANTS (n=):

SETTING:

MEDICAL EDUCATION

NURSING EDUCATION

MIDWIFERY EDUCATION

PHYSIOTHERAPY EDUCATION

OCCUPATIONAL THERAPY

DENTAL EDUCATION

OTHER

DOES THE STUDY PRESENT?

HOW PEER ASSESSEMENT	YES	NO
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INTERVENTIONS ARE DELIVERED		
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PEER ASSESSMENT	YES	NO
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FORMATIVE ASSESSMENT	YES	NO
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STUDENTS EXPERIENCE	YES	NO
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TEACHERS EXPERIENCE	YES	NO
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OTHER:

OUTCOME/S OF PEER ASSESSMENT	YES	NO
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INTERVENTION		
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RATIONALE/S FOR PEER ASSESSMENT	YES	NO
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INTERVENTION		
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MAIN FINDINGS:

<u>INCLUDED:</u>	YES	NO
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REASON/S FOR EXCLUSION:

(Only to be answered if the study is to be included)

Grading according to the Critical Appraisal Skills Program (CASP)

QUALITATIVE STUDIES AND SYSTEMATIC REVIEWS

LOW ☐ MODERATE ☐ HIGH ☐

RCT AND CASE CONTROL STUDIES

LOW ☐ MODERATE ☐ HIGH ☐

COHORT STUDIES

LOW ☐ MODERATE ☐ HIGH ☐

Grading according to The Mixed Method Appraisal Tool

MIXED METHOD STUDIES

LOW ☐ MODERATE ☐ HIGH ☐

Grading according to the Joanna Briggs Institute Critical Appraisal Tool

QUASI-EXPERIMENTAL STUDIES

LOW ☐ MODERATE ☐ HIGH ☐

ANALYTICAL CROSS SECTIONAL STUDIES

LOW ☐ MODERATE ☐ HIGH ☐

CASE REPORTS

LOW ☐ MODERATE ☐ HIGH ☐

Reviewed by:

(Signature and date)