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Implementation of e-mental health interventions for informal caregivers of adults with chronic diseases: a protocol for a mixed methods systematic review with a qualitative comparative analysis

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Complete List of Authors:	Coumoundouros, Chelsea; Uppsala University, Clinical Psychology in Healthcare, Department of Women's and Children's Health von Essen, Louise; Uppsala University, Clinical Psychology in Healthcare, Department of Women's and Children's Health Sanderman, Robbert; University of Groningen, University Medical Center Groningen, Department of Health Psychology; University of Twente, Department of Psychology, Health and Technology Woodford, Joanne; Uppsala University, Clinical Psychology in Healthcare, Department of Women's and Children's Health
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5	2	chronic diseases: a protocol for a mixed methods systematic review with a qualitative
6 7	3	comparative analysis
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12	5	Chelsea COUMOUNDOUROS ¹ (chelsea.coumoundouros@kbh.uu.se), Louise VON ESSEN ¹
13 14	6	(louise-von.essen@kbh.uu.se), Robbert SANDERMAN ^{2, 3} (r.sanderman@umcg.nl), Joanne
15	7	WOODFORD ¹ (joanne.woodford@kbh.uu.se)
16 17		
17 18	8	
19	9	Corresponding author
20 21	,	
22	10	Chelsea Coumoundouros, Clinical Psychology in Healthcare, Department of Women's and
23 24	11	Children's Health, Uppsala University, 751 23 Uppsala, Sweden. E-mail:
25	12	chelsea.coumoundouros@kbh.uu.se Telephone: 0046 729 999 211
26 27		
28	13	
29 30	1.4	
31	14	Affiliations
32 33	15	¹ Clinical Psychology in Healthcare, Department of Women's and Children's Health, Uppsala
34	16	University, 751 23 Uppsala, Sweden.
35 36		
37	17	² Department of Health Psychology, University Medical Center Groningen, University of
38 39	18	Groningen, 9713 AV, Groningen, the Netherlands.
40	10	
41 42	19	³ Department of Psychology, Health and Technology, University of Twente, Enschede, the
43	20	Netherlands
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3	1	ABSTRACT
4 5 6	2	Introduction. Informal caregivers provide the majority of care to individuals with chronic health
7	3	conditions, benefiting the care recipient and reducing use of formal care services. However,
8	4	providing informal care negatively impacts the mental health of many caregivers. E-mental health
9	5	interventions have emerged as a way to provide accessible mental healthcare to caregivers. Much
10	6	attention has been given to reviewing the effectiveness and efficacy of such interventions,
11	7	however, factors related to implementation have received less consideration. Therefore, this
12 13	8	mixed methods systematic review will aim to examine factors associated with the effectiveness
13 14	9	and implementation of e-mental health interventions for caregivers.
15		-
16	10	Methods and analysis. Eligible studies published since 2007 will be searched for in several
17	11	electronic databases (CINAHL Plus with Full Text, the Cochrane Library, EMBASE,
18	12	PsychINFO, PubMed, and Web of Science), clinical trial registries and OpenGrey, with all
19 20	13	screening steps conducted by two independent reviewers. Studies will be included if they focus
20 21	14	on the implementation or effectiveness of e-mental health interventions designed for informal
22	15	adult caregivers of adults with cancer, heart disease, stroke, diabetes, dementia or chronic
23	16	obstructive pulmonary disease. Pragmatic randomized controlled trials quantitatively reporting on
24	17	caregiver anxiety, depression, distress or stress will be used for a qualitative comparative analysis
25	18	to identify combinations of conditions that result in effective interventions. Qualitative and
26	18	quantitative data on implementation of e-mental health interventions for caregivers will be
27 28		
29	20	integrated in a thematic synthesis to identify barriers and facilitators to implementation. These
30	21	results will inform future development and implementation planning of e-mental health
31	22	interventions for caregivers.
32	23	Ethics and dissemination. Ethical approval is not required for this study as no primary data will
33	24	be collected. Results will be disseminated in the form of a scientific publication and presentations
34 35	25	at academic conferences and plain language summaries for various stakeholders.
36	23	at academic conferences and plain language summaries for various stakenoliders.
37	26	PROSPERO registration number: CRDXXX
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4	1	STRENGTHS AND LIMITATIONS OF THIS STUDY
5	2	• The mixed method design of this review will ensure a wide variety of data on
6 7	3	implementation is captured
8	4	• The peer-reviewed, comprehensive search strategy with all selection steps completed by
9	5	two independent reviewers will ensure a thorough search of the literature and reduce bias
10	6	in study selection
11	° 7	 High heterogeneity across studies in terms of implementation or intervention features is
12	8	easily accommodated in a qualitative comparative analysis
13 14		
15	9	• Crisp set qualitative comparative analysis will make results of this review more concrete
16	10	and usable for healthcare professionals and decision-makers
17	11	However, crisp set qualitative comparative analysis dichotomizes all variables including
18	12	the outcome, therefore, a more detailed understanding of the strength of the effect size
19	13	may be lost in this process
20 21	14	INTRODUCTION
22	14	INTRODUCTION
23	15	Informal caregivers (hereafter referred to as caregivers) are family members or friends who
24	16	provide unpaid support and care to individuals with healthcare needs. Caregivers play a vital
25	17	societal role in healthcare systems worldwide, providing up to 80% of care to individuals with
26 27	18	long-term care needs.[1] Informal care provision can include emotional support, assistance with
27	19	household tasks (e.g. cooking, cleaning), medical care, transportation, managing finances and
29	20	advocacy on behalf of the care recipient.[2,3] Demand for caregivers is expected to increase in
30	20	the future as the proportion of older adults in populations around the world increases and
31	21	healthcare policies favour deinstitutionalization and outpatient care.[4,5] As societal dependence
32	22	
33 34		on informal care continues to grow, it is becoming increasingly important to implement programs
35	24	and policies to support individuals who become caregivers.[2,6]
36	25	Caregivers can experience both positive and negative outcomes over the course of their time as a
37	26	caregiver.[3,7,8] Caregiving can lead to an improved relationship between caregiver and care
38	27	recipient, feelings of personal development and a sense of accomplishment related to obtaining
39 40	28	skills and recognizing the impact of the care they provide.[8] However, caregivers may also
40	29	experience negative outcomes related to the caregiving role, such as financial strain and poor
42	30	physical and mental health.[3,7,9] Indeed, the rate of depression and anxiety among caregivers
43	31	exceeds that of the general population.[10] The prevalence of depressive symptoms in cancer and
44	32	stroke caregivers is often above 40% and the prevalence of anxiety ranges from 21% to over
45 46	32 33	40%.[11,12] Mental health problems can result in large personal and societal costs related to
46 47		increased morbidity and reduced productivity.[13–15] Additionally, poor caregiver mental health
48	34	
49	35	negatively impacts distress levels in the care recipient[16,17] and the quality of care provided by
50	36	the caregiver.[18–21]
51	37	There is a clear need to develop effective interventions and resources to prevent or reduce the
52 53	38	mental health burden experienced by caregivers. However, caregivers have reported various
55 54	39	barriers to accessing mental health services such as lack of knowledge regarding available
55	40	services, financial barriers, stigma and prioritization of the caregiving role over self-care.[22] E-
56	υ	services, manetar barriers, sugma and prioritization of the caregiving fore over sen-care.[22] E-
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1		4
2 3 4 5 6 7 8 9 10	1 2 3 4 5 6	health technologies have emerged as an accessible way to provide support and information to caregivers[23–25] and can be designed to achieve various goals such as, improving communication, teaching skills or reducing depression.[26,27] Numerous systematic reviews and meta-analyses have examined e-health interventions for caregivers of adults with chronic health conditions, showing the potential for e-health interventions to improve caregiver well-being. [23,25,28–40]
11 12 13 14 15 16 17 18 19 20 21 22	7 8 9 10 11 12 13 14 15	E-mental health interventions, that is, mental health interventions delivered via the internet or using mobile technologies,[27,41,42] represent a subset of e-health interventions. E-mental health solutions offer a means to improve mental health service access globally[43,44] by eliminating many barriers to mental health service access (e.g. transportation, stigma, time)[25,42,45] and are often more cost-effective than traditional therapies.[42,45] Meta-analyses show reductions in caregiver's depression and anxiety in response to e-mental health interventions.[37,39] However, as many reviews focus on intervention efficacy and effectiveness,[23,28–32,34,36–40,46] gaps remain in our understanding of factors related to the intervention and the implementation context that make e-mental health interventions effective among caregivers.
23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42	 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 	Wider literature suggests that the implementation of e-health programs in real-world settings often encounters many barriers, [24,33,47,48] preventing effective interventions from being made available to those who need them. Few reviews have examined factors related to implementation of e-health interventions for caregivers, [33,35] with no current reviews, to the best of our knowledge, focusing on implementation of e-mental health interventions for caregivers exclusively. Evaluating the implementation of an intervention is essential to gain insights into why interventions succeed or fail when put into practice. Factors influencing implementation can be related to the intervention itself, the participants, the implementation setting and wider societal factors (e.g. regional policies).[49] Additionally, although efficacy (also referred to as explanatory) trials are a useful tool to establish the beneficial effects of an intervention under ideal settings, trials with a more pragmatic design may be better suited to investigating factors potentially associated with implementation given real-world conditions are more closely reflected in pragmatic trials.[50,51] Commonly, systematic reviews and meta-analyses do not distinguish between pragmatic and explanatory trials despite the different conditions (e.g. setting, recruitment methods, eligibility criteria, control of adherence to and delivery of the intervention) under which interventions are evaluated.[50,52]
 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 	32 33 34 35 36 37 38 39 40 41	The aim of this review is to examine factors related to the effectiveness and implementation of e- mental health interventions for caregivers of adults with chronic diseases. Two approaches will be used to investigate this. First, studies with more pragmatic designs will be used exclusively to determine which combinations of intervention or implementation characteristics are associated with effectiveness using a qualitative comparative analysis. Second, reports regarding the implementation of e-mental health interventions will be thematically synthesized to establish the common barriers and facilitators to e-mental health implementation. Findings from this review can be used to guide the development of effective e-mental health interventions to support caregivers and ensure the successful implementation of these interventions within real-world healthcare settings.
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METHODS AND ANALYSIS This mixed method review protocol has been registered with PROSPERO with registration number CRDXXX and any protocol amendments will be recorded in PROSPERO. The Preferred Reporting Items for Systematic Reviews and Meta-Analysis Protocols (PRISMA-P) checklist[53] (online supplementary appendix 1) and the Joanna Briggs methodology for mixed methods systematic reviews[54] were used to guide the development of this protocol. Study eligibility criteria The eligibility criteria used to inform study inclusion and exclusion are outlined using PICOS (population, interventions, comparators, outcomes and study design).[55.56] Population Unpaid adult caregivers (aged 18 years or older) of adults with either cancer, chronic obstructive pulmonary disease (COPD), dementia, diabetes, heart disease or stroke. Care recipient's chronic health conditions eligible for inclusion were selected as, globally, they are the largest sources of disability adjusted life years due to physical chronic diseases in adults[57] and often require informal care.[58] No restrictions will be placed on the frequency or amount of care provided for someone to be considered a caregiver. Studies focusing on caregivers with severe mental health conditions (e.g. psychosis or bipolar disorder), caregivers providing care to non-community dwelling care recipients or care recipients at the palliative phase of disease will be excluded. Interventions Interventions will utilise internet technology, which can include mobile applications, to deliver a mental health intervention to caregivers.[27,41] E-mental health interventions can encompass many types of mental health support such as screening, prevention, treatment or service delivery.[41] This review will focus on interventions targeting the treatment of common caregiver mental health difficulties such as depression and anxiety. This can include any type of mental health treatment, including psychoeducation. The e-mental health intervention may be supplemented with additional forms of support (such as telephone contact, face-to-face support or video-conferencing), however, the majority of the intervention must be internet based. Interventions delivered via telephone, CD-ROM or video (including Skype) alone will be excluded. Comparators As it is necessary to determine effect sizes for the qualitative comparative analysis, [59] only studies with non-active controls will be included in this analysis. Non-active controls include: no treatment, wait-list control, treatment as usual, non-specific treatment component control (e.g. control for attention) or education on the care recipient's condition.[60] Studies using psychoeducation or active controls (e.g. controls using specific treatment components or studies comparing two therapies) will be excluded. For thematic synthesis of barriers and facilitators to implementation, uncontrolled or controlled studies, with no restrictions based on control type, will be included in the analysis.

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1 Outcomes

- 5 2 For the qualitative comparative analysis, studies must report on caregiver mental health
- ⁶ 3 outcomes, specifically anxiety, depression, psychological distress or stress, measured using an
- 4 instrument with at least acceptable reliability (Cronbach's alpha ≥ 0.7).[61] Examples of eligible
- measurement instruments include the Center for Epidemiologic Studies Depression Scale,[62]
 the Hospital Anxiety and Depression Scale[63] or the Perceived Stress Scale [64]
- the Hospital Anxiety and Depression Scale[63] or the Perceived Stress Scale.[64]
- 12 7 For the thematic synthesis, studies will report on barriers and/or facilitators to intervention
- ¹³ 8 implementation. This may include qualitative (e.g. interviews or focus groups) or quantitative
- 9 (e.g. Normalization Measure Development questionnaire[65]) data. Barriers or facilitators can
- 16 10 include factors related to any aspect of the Consolidated Framework for Implementation
- 17 11 Research[49] or the implementation outcome framework developed by Proctor and 18 12 colleagues [66] The Consolidated Framework for Implementation Research consists
- ¹⁸ 12 colleagues [66] The Consolidated Framework for Implementation Research consists of 5 domains
- related to implementation, namely (1) intervention characteristics (e.g. adaptability, complexity);
- 14 (2) outer setting (e.g. external policies, patient needs and resources); (3) inner/implementation 15 setting (e.g. culture within the organization, readiness for implementation); (4) characteristics of
- setting (e.g. culture within the organization, readiness for implementation); (4) characteristic
 individuals (e.g. self-efficacy, individual stage of change); and (5) process (e.g. planning,
- ²⁴ 17 engaging).[49] The implementation outcome framework broadly classifies measurable
- implementation outcome manework broadly enastines measurable
 implementation outcomes which includes acceptability, adoption, feasibility, fidelity, reach,
- 19 appropriateness, implementation cost and sustainability.[66]
- 28 29 20 Study designs

30 Studies included for the qualitative comparative analysis must be pragmatic randomized 21 31 controlled trials (also referred to as effectiveness trials). Pragmatic trials will be identified using 22 32 33 the validated PRagmatic Explanatory Continuum Indicator Summary 2 (PRECIS-2) tool.[50] 23 34 PRECIS-2 was developed with input from clinicians, researchers and policymakers to allow 24 35 25 trialists to assess how pragmatic or explanatory their trial design is across nine domains: 36 eligibility criteria, recruitment, setting, organization, flexibility (delivery), flexibility (adherence), 26 37 38 follow-up, primary outcome and primary analysis.[50] Trials with a pragmatic design will be 27 39 defined as any trial with a mean score of 3 or higher using the PRECIS-2 tool.[50] PRECIS-2 has 28 40 29 been used with this cut-off score to categorize studies in another systematic review, [67] although 41 to our knowledge it has not previously been used to exclude studies from a systematic review. 30 42 43 Using a cut-off score of 3 should ensure generous inclusion of trials containing at least a mixture 31 44 32 of pragmatic and explanatory design features.[50] 45 46

- To assess barriers and facilitators to implementation, any study type with quantitative and/or
 qualitative data will be eligible for inclusion.
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 Search strategy
- ⁵¹ 36 Comprehensive literature searches will be conducted in multiple electronic databases (CINAHL
- ⁵² ⁵³ 37 Plus with Full Text, the Cochrane Library, EMBASE, PsychINFO, PubMed and Web of
- 38 Science). Clinical trial registries (www.clinicaltrials.gov and www.who.int/trialsearch/) will be
- searched for relevant completed clinical trials and the resulting publications will be found and
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- 1 screened for inclusion. Searches for grey literature will be performed using OpenGrey
- 2 (http://www.opengrey.eu/), a database of grey literature in Europe such as research reports and
 - 3 conference papers.

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- 4 The search strategy was developed in consultation with Agnes Kotka, a librarian at Uppsala
- 5 University and was reviewed by Professor Mariët Hagedoorn and Truus van Ittersum (University
- Medical Centre Groningen, University of Groningen) and Dr. Nathan Davies (University College
 London) following the PRESS peer review guidelines[68] (online supplementary appendix 2).
- London) following the PRESS peer review guidelines[68] (online supplementary appendix 2).
 The search was constructed using terms related to (1) caregivers; (2) the chronic health
- rife search was constructed using terms related to (1) caregivers, (2) the chrome health
 conditions of interest (cancer, COPD, dementia, diabetes, heart disease and stroke); (3) e-
- 15 10 health/information and communication technology; (4) mental health; and (5) psychological
- therapies (see online supplementary appendix 3). Included terms were informed by existing
- 17 18 12 reviews focusing on the population and/or intervention of interest to this review.[9,33,39,69–74] 13 Search terms were refined based on feedback from the peer-review process, resulting in the
- addition of more truncations to search terms, elimination of repetitive search terms that did not
- 21 15 retrieve additional records and the addition of an abbreviation missed prior to the peer-review
- process. The search will include relevant Medical Subject Headings (MeSH) when possible and
- ²³ 10 process. The search will include relevant wiedical subject freadings (MeSTI) when possible and
 ²⁴ 17 terms will be searched for in the title/abstract of publications. Included studies will be restricted
 ²⁵ 18 to those published in English, Dutch, German or Swedish. Literature produced from January
 ²⁶ 2007 onwards will be eligible for inclusion. Technologies from work published prior to 2007
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- 29 21 began to rise from 2007 onwards.[33,35]
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 ³¹ 22 Upon final inclusion of any studies, their references, results from forward citation searches and
 ³² 23 from the first three pages of the "find similar" search function in PubMed will be used to check
 ³³ 24 for any additional studies of interest. Experts in the field will be contacted to identify further
 ³⁴ 25 studies for inclusion.
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 26
 Study selection

37 38 Results of database searches will be imported into EndNote for deduplication following the 27 39 procedures outlined by Bramer et al.[75] Remaining records will be imported into the online 28 40 screening software Rayyan.[76] Titles, abstracts and full-texts will be screened independently by 29 41 two reviewers. Conflicts will be discussed and a third reviewer will be consulted if consensus 30 42 43 cannot be reached. Study selection will be based on the criteria outlined by the PICOS, with 31 44 32 reasons for study exclusion being recorded at the full-text screening stage. Full-texts will be 45 checked against each sub-section of the PICOS, recording which sub-sections are or are not met 33 46 by each study, with an overall reason for exclusion being reported in the PRISMA flow-diagram. 34 47 48 This will facilitate detailed discussions regarding study exclusion when conflicts arise. If studies 35 49 do not contain enough information to decide upon inclusion, the original authors will be 36 50 contacted at most twice over a one month period to obtain information to determine study 37 51 eligibility. If the original authors do not respond, the study will be excluded. Abstracts, theses, 38 52 53 39 books, commentaries, editorials and letters to the editor will be excluded. Reviews and study 54 40 protocols will also be excluded, however, the references of related reviews will be checked for 55 additional studies of interest, published results of relevant study protocols will be obtained and if 41 56 57

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protocol results are unpublished, authors will be contacted to determine whether access to unpublished results is possible. Exclusion of studies on the basis of adopting a more explanatory, as opposed to pragmatic, trial design will be conducted as a final step during the full text screening process. This screening step will only be applied to trials eligible for the qualitative comparative analysis. Studies will be scored using the PRECIS-2 tool by two independent reviewers and studies with a mean score below 3 will be excluded.[50,67] Assessment of methodological quality Methodological quality of studies included in the qualitative comparative analysis will be evaluated using the Cochrane Risk of Bias 2.0 tool for randomized controlled trials[77,78]. This evaluation will facilitate the identification of selection, performance, measurement, attrition and

reporting bias.[78] Authors will be contacted if more information is required to complete the
 quality assessment. Reporting bias will be explored by comparing outcomes measures described

²¹ 14 in study protocols to the outcome measures reported in the methods and results sections of the

15 corresponding completed trial. In response to any identified inconsistencies, authors will be

16 contacted to determine potential causes of this. Study assessment will be conducted by two

²⁵ 17 independent reviewers, followed by discussion of any discrepancies, consulting a third reviewer

as needed. Studies will not be excluded based on methodological quality, however the results of

19 the Cochrane Risk of Bias 2.0 evaluation will be reported descriptively.

30 20 Data extraction

Data from included full-texts will be extracted into Microsoft Excel (2016), using a data extraction form developed for this review based on the Centre for Reviews and Dissemination guidelines.[56] Extracted information will include data pertaining to study participants, study design, the intervention and relevant outcomes (full details in online supplementary appendix 4). Data will be extracted independently by two reviewers, with resulting extractions compared for accuracy and completion. If conflicts arise, the original publication will be referred to in order to resolve misunderstandings and a third reviewer will be consulted if necessary. Authors will be contacted at most twice to obtain additional data and/or clarification as needed. Qualitative results pertaining to implementation will be transferred into NVivo 10 software[79] for thematic synthesis.

44
4531Data synthesis

Two analysis methods will be used. Pragmatic randomized controlled trials with quantitative
mental health outcome data will be included in the qualitative comparative analysis. Publications
of any study design reporting on implementation will be included in the thematic synthesis,
taking an integrative approach to synthesize both qualitative and quantitative findings.

5152 36 Qualitative comparative analysis

A crisp set qualitative comparative analysis will be conducted to determine sets of conditions that
 result in effective e-mental health programs for caregivers.[59] Crisp set qualitative comparative

- analysis involves dichotomizing outcome data (e.g. effective or not effective) and conditions (e.g. present or absent) selected for inclusion in the analysis into distinct categories.[59] A crisp set analysis approach was selected over a fuzzy set analysis as the results will be more clearly
- interpretable and easier for decision-makers to use.[80]

The first step of a qualitative comparative analysis is to build a data table containing information regarding the effectiveness of each study and conditions related to the intervention and its implementation (see online supplementary appendix 5).[59] Conditions to include in the data table will be based on important factors related to intervention components (e.g. uses goal-setting, homework), intervention delivery methods (e.g. mobile app, computer), and implementation (e.g. acceptability, feasibility). By restricting this analysis to pragmatic trials, which are designed to more closely reflect real-world settings, implementation conditions are more likely to be reported. Conditions selected will be adjusted given the need to ensure adequate heterogeneity is present.[59] Qualitative comparative analysis requires diversity among studies in terms of conditions present and intervention effectiveness in order to determine the combination of factors sufficient for interventions to be effective.[59] Therefore, adjustments to outcome classification and conditions selected for analysis will be needed after data collection is completed. Intervention effectiveness will be measured as the standardized mean effect size between control and comparator groups' mental health outcomes, calculated using Hedges' g and the Comprehensive Meta-Analysis (version 3) software. Effect sizes will be calculated for all mental

- health outcomes of interest for this review (anxiety, depression, distress and stress) and will be based on data collected immediately after intervention completion. If enough studies report
- subsequent post-intervention follow-ups, these effect sizes will be calculated to explore whether different factors contribute to sustained intervention success. Effect sizes will be used to create crisp sets to categorize studies as effective (Hedges' g > 0.3) or not effective.[81] If most interventions are effective (or not effective), a different classification system will be created to
- ensure adequate heterogeneity for analysis, [59] for example categorizing studies as highly effective (Hedges' $g \ge 0.5$) or not highly effective.[81] Proposed cut-offs were developed based on existing meta-analyses of e-mental health interventions.[82–85]

The main data table will use general effectiveness as the outcome measure, meaning the primary mental health outcome as identified in each study will be used to represent the effectiveness of that intervention. If studies include multiple outcomes of interest, but do not identify a primary outcome measure, the outcome most frequently measured in included studies will be used to evaluate intervention effectiveness. Secondary analyses may be conducted for anxiety, depression, distress and stress separately, to explore whether different conditions are more important for different outcome measures, however, this is dependent upon identification of an adequate number of studies for each outcome of interest. After completion of the data table, truth tables will be constructed and the software fs/QCA (version 3.1b) will be used to determine the sufficient conditions for effective e-mental health interventions.[86,87]

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- 1 Thematic synthesis
- 2 Data from studies addressing implementation of e-mental health interventions for caregivers will
- $\frac{6}{7}$ 3 be thematically synthesized using a deductive coding approach, to identify barriers and
- $\frac{1}{8}$ 4 facilitators experienced during implementation.[88,89] It will likely be necessary to integrate
- 9 5 qualitative and quantitative data as many aspects of implementation such as acceptability,
- feasibility and usability, may be measured using quantitative tools.[90] First, qualitative data will
 be thematically analyzed using the Consolidated Framework for Implementation Research to
- ¹² ¹² ¹³ 8 guide coding.[49] This framework was selected a priori as it was developed by combining
- ¹³ guide coung.[49] This namework was selected a priori as it was developed by combining
 ¹⁴ 9 multiple implementation theories into a single, comprehensive theory covering all aspects related
- 15 10 to implementation[49] and it has been used as a coding guide in other reviews on
- ¹⁶ 11 implementation.[33,91] Qualitative data will be coded based on the 39 pre-defined constructs
- 12 within the Consolidated Framework for Implementation Research.[49]
- 19
 13 Quantitative data will be narratively summarized to facilitate subsequent integration of qualitative and quantitative findings. Creating narrative summaries will involve approaches such as textually
- 15 describing study findings and grouping findings based on the constructs and domains of the
- ²³ 16 Consolidated Framework for Implementation Research.[89] Initially, 10% of full-texts included
- in the thematic synthesis will be coded independently by two reviewers, followed by discussion
- 18 of the coding process in consultation with a third reviewer. The remaining coding will be
- 27 19 conducted by one reviewer with regular discussions with a second reviewer, involving a third
- 28 20 reviewer as needed. Results of the qualitative and quantitative analyses will then be integrated to 29 21 synthesize higher level themes representing the level herriors and facilitators to the implementation
- 29 21 synthesize higher level themes representing the key barriers and facilitators to the implementation 30 22 of e-mental health interventions within each deriver of the Constitution of e-mental health interventions within each deriver of the Constitution of e-mental health interventions within each deriver of the Constitution of the constitution of e-mental health interventions within each deriver of the constitution of e-mental health interventions within each deriver of the constitution of e-mental health interventions within each deriver of the constitution of e-mental health interventions within each deriver of the constitution of the constitution of e-mental health interventions within each deriver of the constitution of the con
- of e-mental health interventions within each domain of the Consolidated Framework for
 Implementation Research. This final synthesis step will involve at least two reviewers to ensure
- themes accurately reflect the results obtained from the individual studies.
- 3435 25 Patient and public involvement

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36 There was no patient or public involvement in the development of this protocol. However, 26 37 38 caregivers and healthcare professionals will be involved in the interpretation of data for the 27 39 thematic synthesis. [92,93] Results of the thematic synthesis will be presented to a 28 40 multidisciplinary group of stakeholders (e.g. caregivers, mental health service providers) to 29 41 explore whether the identified themes resonate with their experiences or if they feel important 30 42 43 aspects related to implementation have not been captured by the synthesis. Their perspectives 31

44 45 32 will be incorporated into the interpretation of the results of the thematic synthesis.

DISCUSSION

47 48 34 Despite the importance of implementation planning and need for effective e-mental health 49 35 interventions for caregivers in real world practice, there have been no reviews focusing on this 50 area. Using pragmatic trials and implementation research, this review will identify both the key 36 51 characteristics of effective interventions and barriers and facilitators to implementation. A 37 52 53 qualitative comparative analysis will be employed to identify combinations of conditions 38 54 resulting in effective e-mental health interventions for caregivers, a method which, to the best of 39 55 our knowledge, has not yet been used in this field. The results of the qualitative comparative 40 56 57

analysis can be used to improve the design of future e-mental health interventions by identifying

intervention components and implementation factors important to intervention effectiveness in

- real-world settings. Additionally, common barriers and facilitators to implementation of e-mental health interventions for caregivers identified in this review can be used to inform implementation planning for similar interventions designed to reduce the mental health burden experienced by caregivers. For example, results may highlight the importance of providing training to individuals delivering the intervention or involvement of management staff in implementation activities. Improving our understanding of factors associated with implementation will allow implementers to both account for and avoid common implementation challenges, thereby potentially increasing subsequent uptake and effectiveness of e-mental health programs developed to support caregivers. ETHICS AND DISSEMINATION Ethical approval is not required for this review, as no raw primary level data will be collected. The results of this work will be disseminated in the form of a scientific publication in a peer-reviewed journal and as presentations at conferences. Plain language summaries will be prepared and provided to groups working with or supporting caregivers and healthcare organizations. Results will also be disseminated throughout the Marie Sklodowska-Curie Innovation Training Network, ENTWINE, which conducts research related to informal care and technological interventions to support caregivers.

AUTHORS' CONTRIBUTIONS

CC contributed to the design of the study and wrote the manuscript. JW, who acts as the reviews guarantor, conceived the study, contributed to the study design and critically revised the manuscript draft. LvE and RS critically revised the study design and manuscript. All authors approved of the final manuscript.

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- - **COMPETING INTERESTS**
 - The authors declare they have no conflict of interests.

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2 3 4	1	ABBREVIATIONS
5 6 7 8 9 10 11	2	CINAHL: Cumulative Index to Nursing and Allied Health Literature
	3	COPD: Chronic Obstructive Pulmonary Disease
	4	EMBASE: Excerpta Medica dataBASE
	5	PICOS: Population, Interventions, Comparators, Outcomes and Study design
12 13	6	PRECIS-2: PRagmatic Explanatory Continuum Indicator Summary 2
14 15	7	PRISMA-P: Preferred Reporting Items for Systematic Reviews and Meta-Analysis Protocols
16 17	8	PROSPERO: International prospective register of systematic reviews
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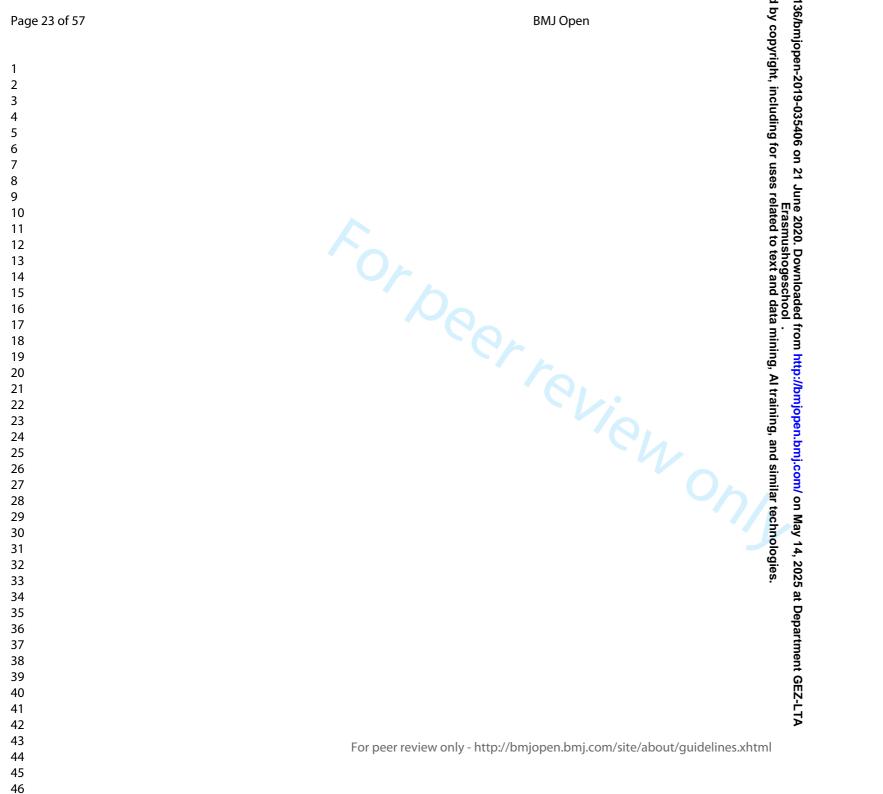
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systematic review	' witl	BMJ Open nental health interventions for informal caregivers of adults with chronic diseases: a protocol for a h a qualitative comparative analysis d Reporting Items for Systematic review and Meta-Analysis Protocols) 2015 checklist: recommende	
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Identification	1a	Identify the report as a protocol of a systematic review	1
Update	1b	If the protocol is for an update of a previous systematic review, identify as such	N/A
Registration	2	If registered, provide the name of the registry (such as PROSPERO) and registration number	2 & 5
Authors:		ġ, ġ	
Contact	3a	Provide name, institutional affiliation, e-mail address of all protocol authors; provide physical main address of corresponding author	1
Contributions	3b	Describe contributions of protocol authors and identify the guarantor of the review	11
Amendments	4	If the protocol represents an amendment of a previously completed or published protocol, identify as auch and list changes; otherwise, state plan for documenting important protocol amendments	5
Support:		Sin G	
Sources	5a	Indicate sources of financial or other support for the review	11
Sponsor Dala a Camanaga	5b	Provide name for the review funder and/or sponsor	11
Role of sponsor or funder	5c	Describe roles of funder(s), sponsor(s), and/or institution(s), if any, in developing the protocol	11
INTRODUCTION		4, 202 bgies	
Rationale	6	Describe the rationale for the review in the context of what is already known	3-4
Objectives	7	Provide an explicit statement of the question(s) the review will address with reference to participants, interventions, comparators, and outcomes (PICO)	4
METHODS			
Eligibility criteria	8	Specify the study characteristics (such as PICO, study design, setting, time frame) and report characteristics (such as years considered, language, publication status) to be used as criteria for eligibility for the review	5-7

Information sources	9	BMJ Open Softmiopen-201 Describe all intended information sources (such as electronic databases, contact with study authors, trail registers or other grey literature sources) with planned dates of coverage BMJ Open	6-7
Search strategy	10	Present draft of search strategy to be used for at least one electronic database, including planned mits such that it could be repeated	7 & supplementar appendix 3
Study records:		re 5.7	
Data management	11a	Describe the mechanism(s) that will be used to manage records and data throughout the review	7-8
Selection process	11b	review (that is, screening, eligibility and inclusion in meta-analysis)	7-8
Data collection process	11c	processes for obtaining and confirming data from investigators	8
Data items	12	List and define all variables for which data will be sought (such as PICO items, funding sources) and simplifications	8 & supplementat appendix 4
Outcomes and prioritization	13	List and define all outcomes for which data will be sought, including prioritization of main and additional outcomes, with rationale	6
Risk of bias in individual studies	14	Describe anticipated methods for assessing risk of bias of individual studies, including whether the swall be done at the outcome or study level, or both; state how this information will be used in data synthesis	8
Data synthesis	15a	Describe criteria under which study data will be quantitatively synthesised	5-6 & 8
	15b	If data are appropriate for quantitative synthesis, describe planned summary measures, methods \vec{a} has dling data and methods of combining data from studies, including any planned exploration of consistency (such as I read Kendall's τ)	9
	15c	Describe any proposed additional analyses (such as sensitivity or subgroup analyses, meta-regrestion	9
	15d	If quantitative synthesis is not appropriate, describe the type of summary planned	10
Meta-bias(es)	16	Specify any planned assessment of meta-bias(es) (such as publication bias across studies, selective reporting within studies)	8
Confidence in cumulative evidence	17	Describe how the strength of the body of evidence will be assessed (such as GRADE)	N/A
N/A not applicable * It is strongly recon	nmeno	ded that this checklist be read in conjunction with the PRISMA-P Explanation and Elaboration & Conjunction with the PRISMA-P Explanation and Elaboration & Conjunction &	for important
clarification on the i	tems.	Amendments to a review protocol should be tracked and dated. The copyright for PRISMA-Pagincluding checklist)	is held by the
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PRESS Guideline — Search Submission & Peer Review Assessment

SEARCH SUBMISSION: THIS SECTION TO BE FILLED IN BY THE SEARCHER

Searcher: Chelsea Coumoundouros	Email: <u>chel</u>
Date Submitted: 2019/09/18	Date reque

Email: <u>chelsea.coumoundouros@kbh.uu.se</u> Date requested by: 2019/10/09

Systematic Review Title:

Implementation of e-Mental Health interventions for informal caregivers of adults with chronic diseases: a protocol for a mixed methods systematic review with a qualitative comparative analysis

This search strategy is ...

My PRIMARY (core) database strategy — First time submitting a strategy for search question and database

My PRIMARY (core) strategy — Follow-up review NOT the first time submitting a strategy for search question and database. If this is a response to peer review, itemize the changes made to the review suggestions

SECONDARY search strategy— First time submitting a strategy for search question and database

SECONDARY search strategy — NOT the first time submitting a strategy for search question and database. If this is a response to peer review, itemize the changes made to the review suggestions

Database

(i.e., MEDLINE, CINAHL ...):

MEDLINE

Interface

(i.e., Ovid, EBSCO...):

PubMed

Research Question

(Describe the purpose of the search)

[mandatory]

[mandatory]

[mandatory]

The aim of this review is to determine factors related to the successful implementation of emental health interventions for caregivers of adults with chronic diseases. Two approaches will be used to investigate this. First, studies with more pragmatic designs will be used exclusively to determine which combinations of intervention or implementation characteristics are associated with effective interventions using a qualitative comparative analysis. Second, reports regarding the implementation of e-mental health interventions will be thematically synthesized to establish the common barriers and facilitators to e-mental health implementation.

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PICO Format

(Outline the PICOs for your question — i.e., Patient, Intervention, Comparison, Outcome, and Study Design — as applicable)

Ρ	Unpaid adult caregivers of adults with either heart disease, stroke, cancer, diabetes, dementia or chronic obstructive pulmonary disease.
	Any e-mental health intervention targeting the treatment of common mental health difficulties (e.g. depression, anxiety) in caregivers
С	For the qualitative comparative analysis: Studies must use a non-active control (no treatment, wait-list control, treatment as usual, non-specific treatment component control or education on the care recipient's condition). For the thematic synthesis: No restriction based on presence/absence of control group or control type.
ο	For the qualitative comparative analysis: Depression, anxiety, stress or distress measured using an instrument with at least acceptable reliability (Cronbach's alpha ≥ 0.7). For the thematic synthesis: Barriers and/or facilitators to implementation.
c	For the qualitative comparative analysis: Studies must be randomized controlled effectiveness studies. For the thematic synthesis: No restriction based on study design.

Inclusion Criteria

[optional]

P: Caregivers and care recipients must be aged 18 years or older. Chronic health conditions eligible for inclusion are listed in the PICOS above.

I: Interventions must be primarily delivered using Internet technology and target the caregiver's mental health. Interventions may be supplemented by additional forms of support (e.g. telephone call, face-to-face session). Any type of therapy will be included.

O: For the thematic synthesis: Barriers and facilitators can include factors related to any aspect of the Consolidated Framework for Implementation Research or the implementation outcome framework developed by Proctor and colleagues.

S: For the qualitative comparative analysis: Effectiveness will be defined as any study with a mean score of 3 or more using the PRECIS-2 tool.

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Exclusion Criteria	[optional]
P: Studies that focus on caregivers with severe mental h	nealth conditions, caregivers providing car
to non-community dwelling care recipients or care recip	pients at the palliative phase of disease wi
be excluded.	
I: Interventions delivered using the telephone, CD-ROM excluded.	I or video (including Skype) alone will be
C: For the qualitative comparative analysis: Studies usi health or active controls will be excluded.	ing psychoeducation, education on menta
Date limit: Studies published prior to 2007 will be exclute 2007 may be outdated and other reviews have show eHealth began to rise from 2007 onwards	
Language restriction: Studies written in languages othe	er than English or Swedish will be excluded
Vas a search filter applied?	
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Raw PubMed Search

(((((caregiver[Title/Abstract] OR caregivers[Title/Abstract] OR care-giver[Title/Abstract] OR caregivers[Title/Abstract] OR carer[Title/Abstract] OR carers[Title/Abstract] OR informal carer[Title/Abstract] OR informal carers[Title/Abstract] OR informal caregiver[Title/Abstract] OR informal caregivers[Title/Abstract] OR family[Title/Abstract] OR families[Title/Abstract] OR spouse[Title/Abstract] OR spousal[Title/Abstract] OR spouses[Title/Abstract] OR sibling[Title/Abstract] OR siblings[Title/Abstract] OR husband[Title/Abstract] OR husbands[Title/Abstract] OR wife[Title/Abstract] OR wives[Title/Abstract] OR partner[Title/Abstract] OR partners[Title/Abstract] OR parents[Title/Abstract] OR parent[Title/Abstract] OR friend[Title/Abstract] OR friends[Title/Abstract] OR relatives[Title/Abstract] OR relative[Title/Abstract] OR couple[Title/Abstract] OR couples[Title/Abstract] OR mother[Title/Abstract] OR mothers[Title/Abstract] OR fathers[Title/Abstract] OR father[Title/Abstract] OR support person[Title/Abstract] OR support persons[Title/Abstract] OR next of kin[Title/Abstract] OR significant other[Title/Abstract] OR significant others[Title/Abstract] OR caregivers[MeSH terms] OR family[MeSH terms] OR spouses[MeSH terms] OR siblings[MeSH terms] OR parents[MeSH terms] OR friends[MeSH terms] OR mothers[MeSH terms] OR fathers[MeSH terms]) AND (cancer[Title/Abstract] OR tumor[Title/Abstract] OR tumors[Title/Abstract] OR tumours[Title/Abstract] OR tumour[Title/Abstract] OR neoplasm[Title/Abstract] OR neoplasms[Title/Abstract] OR oncology[Title/Abstract] OR carcinoma[Title/Abstract] OR malignan*[Title/Abstract] OR melanoma[Title/Abstract] OR metastasis[Title/Abstract] OR lymphoma[Title/Abstract] OR leukemia[Title/Abstract] OR diabetes[Title/Abstract] OR diabetes mellitus[Title/Abstract] OR Type 1 diabetes[Title/Abstract] OR Type 2 diabetes[Title/Abstract] OR COPD[Title/Abstract] OR chronic obstructive pulmonary disease[Title/Abstract] OR COAD[Title/Abstract] OR chronic obstructive airway disease[Title/Abstract] OR chronic obstructive lung disease[Title/Abstract] OR chronic airflow obstruction[Title/Abstract] OR stroke[Title/Abstract] OR cerebrovascular accident[Title/Abstract] OR CVA[Title/Abstract] OR cerebral stroke[Title/Abstract] OR acute stroke[Title/Abstract] OR acute cerebrovascular accident[Title/Abstract] OR cerebrovascular stroke[Title/Abstract] OR brain vascular accident[Title/Abstract] OR cerebrovascular apoplexy[Title/Abstract] OR apoplexy[Title/Abstract] OR heart disease[Title/Abstract] OR cardiovascular disease[Title/Abstract] OR CVD[Title/Abstract] OR ischemic heart disease[Title/Abstract] OR IHD[Title/Abstract] OR coronary artery disease[Title/Abstract] OR CAD[Title/Abstract] OR angina[Title/Abstract] OR myocardial infarction[Title/Abstract] OR MI[Title/Abstract] OR heart attack[Title/Abstract] OR cardiac event[Title/Abstract] OR cardiac disease[Title/Abstract] OR dementia[Title/Abstract] OR alzheimer*[Title/Abstract] OR alzheimer's disease[Title/Abstract] OR vascular dementia[Title/Abstract] OR frontotemporal dementia[Title/Abstract] OR FTD[Title/Abstract] OR Lewy body[Title/Abstract] OR Lewy bodies[Title/Abstract] OR neurocognitive disorder[Title/Abstract] OR neurocognitive disorders[Title/Abstract] OR mild cognitive impairment[Title/Abstract] OR memory impair*[Title/Abstract] OR cognitive decline[Title/Abstract] OR chronic illness[Title/Abstract] OR chronic illnesses[Title/Abstract] OR chronic diseases[Title/Abstract] OR chronic disease[Title/Abstract] OR chronic condition[Title/Abstract] OR chronic conditions[Title/Abstract] OR multimorbidity[Title/Abstract] OR multimorbidity[Title/Abstract] OR multimorbidities[Title/Abstract] OR multi-morbidities[Title/Abstract] OR long-term health condition[Title/Abstract] OR neoplasms[MeSH

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3 4	terms] OR diabetes mellitus[MeSH terms] OR pulmonary disease, chronic obstructive[MeSH terms] OR
5	stroke[MeSH terms] OR cardiovascular diseases[MeSH terms] OR dementia[MeSH terms] OR Cognition
6	disorders[MeSH terms] OR chronic disease[MeSH terms] OR multimorbidity[MeSH terms]) AND
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8 9	health[Title/Abstract] OR mhealth[Title/Abstract] OR m-health[Title/Abstract] OR
10	smartphone[Title/Abstract] OR cell phone[Title/Abstract] OR cellular phone[Title/Abstract] OR mobile
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18 19	OR e-mail[Title/Abstract] OR text messaging[Title/Abstract] OR text message[Title/Abstract] OR
20	internet[Title/Abstract] OR internet based[Title/Abstract] OR wireless[Title/Abstract] OR
21	online[Title/Abstract] OR digital[Title/Abstract] OR on-line[Title/Abstract] OR virtual[Title/Abstract] OR
22 23	ICT[Title/Abstract] OR communication technology[Title/Abstract] OR web[Title/Abstract] OR web
24	based[Title/Abstract] OR website[Title/Abstract] OR web page[Title/Abstract] OR
25	multimedia[Title/Abstract] OR e-learning[Title/Abstract] OR online social network[Title/Abstract] OR
26 27	iCBT[Title/Abstract] OR cCBT[Title/Abstract] OR e-therapy[Title/Abstract] OR etherapy[Title/Abstract]
27 28	OR etherapies[Title/Abstract] OR e-therapies[Title/Abstract] OR cell phone[MeSH terms] OR mobile
29	application[MeSH terms] OR computers[MeSH terms] OR therapy, computer assisted[MeSH terms] OR
30	wireless technology[MeSH terms] OR information technology[MeSH terms] OR technology[MeSH terms]
31 32	OR electronic mail[MeSH terms] OR internet[MeSH terms] OR online social networking[MeSH terms] OR
33	virtual reality[MeSH terms] OR web browser[MeSH terms] OR multimedia[MeSH terms]) AND (mental
34	health[Title/Abstract] OR mood[Title/Abstract] OR mood disorder[Title/Abstract] OR
35 36	depression[Title/Abstract] OR depressive[Title/Abstract] OR depressed[Title/Abstract] OR affective
37	disorder[Title/Abstract] OR affect[Title/Abstract] OR negative affect[Title/Abstract] OR
38	dysthymia[Title/Abstract] OR dysphoria[Title/Abstract] OR melancholic[Title/Abstract] OR
39 40	anxiety[Title/Abstract] OR burden[Title/Abstract] OR distress[Title/Abstract] OR stress[Title/Abstract] OR
40 41	well being[Title/Abstract] OR emotion[Title/Abstract] OR emotional[Title/Abstract] OR mood
42	disorders[MeSH terms] OR depression[MeSH terms] OR anxiety[MeSH terms] OR anxiety
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44 45	health[MeSH terms]) AND (mental health service[Title/Abstract] OR mental health
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47	therapies[Title/Abstract] OR treatment[Title/Abstract] OR treatments[Title/Abstract] OR
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51	psychological[Title/Abstract] OR psychologist[Title/Abstract] OR psychoeducation[Title/Abstract] OR
52 52	psycho-education[Title/Abstract] OR CBT[Title/Abstract] OR cognitive behavioural
53 54	therapy[Title/Abstract] OR cognitive therapy[Title/Abstract] OR health education[Title/Abstract] OR
55	problem solving[Title/Abstract] OR problem solving therapy[Title/Abstract] OR PST[Title/Abstract] OR
56	ACT[Title/Abstract] OR commitment therapy[Title/Abstract] OR behaviour[Title/Abstract] OR
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behavioural[Title/Abstract] OR therapist[Title/Abstract] OR support[Title/Abstract] OR mindful[Title/Abstract] OR mindfulness[Title/Abstract] OR dialectic behaviour therapy[Title/Abstract] OR psychotherapy[Title/Abstract] OR relaxation[Title/Abstract] OR meditation[Title/Abstract] OR behavior[Title/Abstract] OR behavioral[Title/Abstract] OR cognitive behavioral therapy[Title/Abstract] OR behavioural activation[Title/Abstract] OR behavioral activation[Title/Abstract] OR dialectic behavior therapy[Title/Abstract] OR counseling[Title/Abstract] OR counselling[Title/Abstract] OR cognitive reframing[Title/Abstract] OR cognitive restructuring[Title/Abstract] OR self-help[Title/Abstract] OR selfmanagement[Title/Abstract] OR mental health services[MeSH terms] OR health education[MeSH terms] OR problem solving [MeSH terms] OR psychotherapy [MeSH terms] OR relaxation [MeSH terms] OR selfmanagement[MeSH terms] OR self-help groups[MeSH terms])))) AND ("2007/01/01"[Date - Publication] lication]) : "3000"[Date - Publication])

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PEER REVIEW ASSESSMENT #1: THIS SECTION TO BE FILLED IN BY THE REVIEWER

Reviewer: Professor Mariët Hagedoorn & Truus van Ittersum	Email: mariet.hagedoorn@umcg.nl	Date completed: 2019/10/03
1. TRANSLATION		
	ANo revisions	
	B Revision(s) suggested	
	C Revision(s) required	X
"B" or "C," please provide a	n explanation or example:	
	the research question/PICO?	
	5-2 tool. Do you use it to rate the effect	
	s in caregivers as compared to a non-	
onsidering your overall questi plementation?	on, I would expect that you would ass	sess the effectiveness/successfulness of the
re the search concepts clear?		
e there too many or too few l	PICO elements included?	
	g the fifth concept, but I can see the p	point why you do.
re the search concepts too bro	-	
oes the search retrieve too ma		
re unconventional or complex		
		ant and timely issue to address in a review.
		bach (which combination of intervention and
	fectiveness of an intervention and usu	ntions), you want to include RCTs. To my
-		all question "which factors are related to
 The second se Second second sec	t would be helpful to clarify this.	
and the second		make the coding rather complex. Wouldn't it
e better to do this in phases?	First RCTs, than the remaining literatu	ure for approach 2?
nswers your overall research o vith specific inclusion criteria. I	question. I also advise you to reconsid	, it is not clear to me how approach one ler whether you really need two approaches, , would it be possible to use a two-step coding gy?
uthor response:		
		alitative comparative analysis) can produce
		entation of e-mental health interventions for
		trolled trials in the analysis. Pragmatic trials
		ect how the interventions would be used in
al-world settings. Therefore,		
nlementation, which can be i	pragmatic trials are more likely than e	a analysis to assess whether certain
	included in the qualitative comparativ	
nplementation factors are imp	included in the qualitative comparativ portant for interventions effectiveness	s. Further, pragmatic trials examine
nplementation factors are imp fectiveness in near to real-wo	included in the qualitative comparativ portant for interventions effectiveness orld settings, and as such, provide estin	
nplementation factors are imp fectiveness in near to real-wo etter reflect estimates of effec ractices. The PRECIS-2 tool eva	included in the qualitative comparativ portant for interventions effectiveness orld settings, and as such, provide estin ctiveness that may be found if the inter aluates how pragmatic the design of a	s. Further, pragmatic trials examine imates of intervention effectiveness that may ervention was implemented in real-world a randomized controlled trial is. By using this
plementation factors are imp fectiveness in near to real-wo etter reflect estimates of effect factices. The PRECIS-2 tool eva ol in the screening process, o	included in the qualitative comparativ portant for interventions effectiveness orld settings, and as such, provide estin ctiveness that may be found if the inter aluates how pragmatic the design of a nly trials with more pragmatic feature	s. Further, pragmatic trials examine imates of intervention effectiveness that may ervention was implemented in real-world a randomized controlled trial is. By using this

facilitators identified in the thematic synthesis to determine if, for example, a factor identified as a facilitator to implementation in the thematic synthesis was also identified as important for intervention effectiveness in the qualitative comparative analysis.

We agree, the two approaches adds complexity to the literature screening process, however, if we were to only search for RCTs as a first step, we may miss many reports on implementation of interventions relevant to our research question.

2. BOOLEAN AND PROXIMITY OPERATORS

ANo revisions	Х
B Revision(s) suggested	
C Revision(s) required	

If "B" or "C," please provide an explanation or example:

Are Boolean or proximity operators used correctly?

Is the use of nesting with brackets appropriate and effective for the search?

If NOT is used, is this likely to result in any unintended exclusions?

Could precision be improved by using proximity operators (e.g. adjacent, near, within) or phrase searching instead of AND?

Is the width of proximity operators suitable (e.g. might adj5 pick up more variants than adj2)?

3. SUBJECT HEADINGS

A No revisions	Х
B Revision(s) suggested	
C Revision(s) required	

If "B" or "C," please provide an explanation or example:

Are the subject headings relevant?

Are any relevant subject headings missing (e.g. previous index terms)?

Are any subject headings too broad or too narrow?

Are subject headings exploded where necessary and vice versa?

Are major headings ("starring" or restrict to focus) used? If so, if there adequate justification? Are subheadings missing?

Are subheadings attached to subject headings? (Floating subheadings may be preferred) Are floating subheadings relevant and used appropriately?

Are both subject headings and terms in free text used for each concept?

4. TEXT WORD SEARCHING

ANo revisions	
B Revision(s)suggested	Х
C Revision(s) required	

If "B" or "C," please provide an explanation or example:

General: there is an overload of terms. Some specific terms are not necessary as publications are already found by more general terms (<diabetes> also finds <diabetes mellitus>, <affect> also covers <negative affect>.

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Protected by copyright, including for uses related to text and data mining, AI training, and similar technologies.	BMJ Open: first published as 10.1136/bmjopen-2019-035406 on 21 June 2020. Downloaded from http://bmjopen.bmj.com/ on May 14, 2025 at Department GEZ-LTA
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The

terms "multimorbidity" and "long-term health condition" are included as we have come across publications which refer to the population under investigation using more generic terms, such as having multimorbiditie or chronic diseases, with the specific health conditions only specified in the main text. Therefore, to ensure the search captures all publications that include caregivers of individuals with the health conditions of interest to this review, we included these more general terms. 5. SPELLING, SYNTAX, AND LINE NUMBERS	of 57	BMJ Open
Does the search include all synonyms or antonyms (e.g. opposites)? Does the search capture relevant truncation (e.g. is truncation at the correct place)? Using the <*> helps narrowing down the number of terms, without loosing results. <husband*> will also find <husbands>, <caregiver*> will also find <caregivers>. There are a lot of these terms in the list. Are acronyms or abbreviations used appropriately? Do they capture irrelevant material? Are the full terms also included? Are the keywords specific enough or too broad? Are too many or too few keywords used? Are stop words used? Term "Technology": Yields many results. Does not seem very relevant. Maybe skip this term? Term "Technology": Yields many results. Does not seem very relevant. Maybe skip this term? Term "Technology": Yields many results. Does not seem very relevant. Maybe skip this term? Term "Multimorbidity": Why multimorbidity? Populations should have a chronic illness and they are specified. Term "Multimorbidity": Why multimorbidity? Populations should have a chronic illness and they are specified. Term "Multimorbidity": Why multimorbidity? Population should have a chronic illness and they are specified. Term "Multimorbidity": Why multimorbidity? Population should have a chronic illness and they are specified. Term "Multimorbidity" and "index ere any other fields to be included or excluded (database-specific)? Should any long strings be broken into several shorter search statements? Author response: Thank you for thes</caregivers></caregiver*></husbands></husband*>		
Are the keywords specific enough or too broad? Are too many or too few keywords used? Are stop words used? Term "Technology": Yields many results. Does not seem very relevant. Maybe skip this term? Term "Web": Yields mostly "Web of Science" OR "Web of Knowledge" hits. Maybe exclude? Reconsider? Term "Multimorbidity": Why multimorbidity? Populations should have a chronic illness and they are specified. Term "Iong-term health condition": To vague. Have the appropriate fields been searched (e.g. is the choice of text world fields (.tw.) or all fields (.af.) appropriate? Are there any other fields to be included or excluded (database-specific)? Should any long strings be broken into several shorter search statements? Author response: Thank you for these comments. Your feedback has been incorporated into a revised search strategy which has eliminated unnecessary terms and used more term truncations. Although the terms "technology" and "web" are very broad, we feel they should remain in the primary search strategy as they may yield relevant results pertaining to technological or web based interventions. T terms "multimorbidity" and "long-term health conditions only specified in the main text. Therefore, to ensure the search captures all publications that include caregivers of individuals with the health conditions of interest to this review, we included these more general terms. SpeLLING, SYNTAX, AND LINE NUMBERS Image and the main text. Therefore, to ensure the secific health condition or example: A = No revisions X Image and texision(s) suggested		Does the search include all synonyms or antonyms (e.g. opposites)? Does the search capture relevant truncation (e.g. is truncation at the correct place)? Using the <*> helps narrowing down the number of terms, without loosing results. <husband*> will also find <husbands>, <caregiver*> will also find <caregivers>. There are a lot of these terms in the list. Are acronyms or abbreviations used appropriately? Do they capture irrelevant material? Are the full terms</caregivers></caregiver*></husbands></husband*>
used? Term "Technology": Yields many results. Does not seem very relevant. Maybe skip this term? Term "Web": Yields mostly "Web of Science" OR "Web of Knowledge" hits. Maybe exclude? Reconsider? Term "Multimorbidity": Why multimorbidity? Populations should have a chronic illness and they are specified. Term "long-term health condition": To vague. Have the appropriate fields been searched (e.g. is the choice of text world fields (.tw.) or all fields (.af.) appropriate? Are there any other fields to be included or excluded (database-specific)? Should any long strings be broken into several shorter search statements? Author response: Thank you for these comments. Your feedback has been incorporated into a revised search strategy which has eliminated unnecessary terms and used more term truncations. Although the terms "technology" and "web" are very broad, we feel they should remain in the primary search strategy as they may yield relevant results pertaining to technological or web based interventions. T terms "multimorbidity" and "long-term health condition" are included as we have come across publications which refer to the population under investigation using more generic terms, such as having multimorbiditie or chronic diseases, with the specific health conditions only specified in the main text. Therefore, to ensure the search captures all publications that include caregivers of individuals with the health conditions of interest to this review, we included these more general terms. 5. SPELLING, SYNTAX, AND LINE NUMBERS Image: Syntax and used prevision(s) suggested C - Revision(s)		
Term "Web": Yields mostly "Web of Science" OR "Web of Knowledge" hits. Maybe exclude? Reconsider? Term "Multimorbidity": Why multimorbidity? Populations should have a chronic illness and they are specified. Term "long-term health condition": To vague. Have the appropriate fields been searched (e.g. is the choice of text world fields (.tw.) or all fields (.af.) appropriate? Are there any other fields to be included or excluded (database-specific)? Should any long strings be broken into several shorter search statements? Author response: Thank you for these comments. Your feedback has been incorporated into a revised search strategy which has eliminated unnecessary terms and used more term truncations. Although the terms "technology" and "web" are very broad, we feel they should remain in the primary search strategy as they may yield relevant results pertaining to technological or web based interventions. T terms "multimorbidity" and "long-term health condition" are included as we have come across publications which refer to the population under investigation using more generic terms, such as having multimorbidities or chronic diseases, with the specific health conditions only specifie in the main text. Therefore, to ensure the search captures all publications that include caregivers of individuals with the health conditions of interest to this review, we included these more general terms. 5. SPELLING, SYNTAX, AND LINE NUMBERS If "B" or "C," please provide an explanation or example: Are there any spelling errors		used?
Thank you for these comments. Your feedback has been incorporated into a revised search strategy which has eliminated unnecessary terms and used more term truncations. Although the terms "technology" and "web" are very broad, we feel they should remain in the primary search strategy as they may yield relevant results pertaining to technological or web based interventions. T terms "multimorbidity" and "long-term health condition" are included as we have come across publications which refer to the population under investigation using more generic terms, such as having multimorbiditie or chronic diseases, with the specific health conditions only specified in the main text. Therefore, to ensure the search captures all publications that include caregivers of individuals with the health conditions of interest to this review, we included these more general terms. 5. SPELLING, SYNTAX, AND LINE NUMBERS ANo revisions X B Revision(s) suggested I C Revision(s) required I If "B" or "C," please provide an explanation or example: Are there any spelling errors		Term "Web": Yields mostly "Web of Science" OR "Web of Knowledge" hits. Maybe exclude? Reconsider? Term "Multimorbidity": Why multimorbidity? Populations should have a chronic illness and they are specified. Term "long-term health condition": To vague. Have the appropriate fields been searched (e.g. is the choice of text world fields (.tw.) or all fields (.af.) appropriate? Are there any other fields to be included or excluded (database-specific)?
Thank you for these comments. Your feedback has been incorporated into a revised search strategy which has eliminated unnecessary terms and used more term truncations. Although the terms "technology" and "web" are very broad, we feel they should remain in the primary search strategy as they may yield relevant results pertaining to technological or web based interventions. T terms "multimorbidity" and "long-term health condition" are included as we have come across publications which refer to the population under investigation using more generic terms, such as having multimorbiditie or chronic diseases, with the specific health conditions only specified in the main text. Therefore, to ensure the search captures all publications that include caregivers of individuals with the health conditions of interest to this review, we included these more general terms. 5. SPELLING, SYNTAX, AND LINE NUMBERS Image: Market and the end of the end		Author response:
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Are there any spelling errors		
		Are there errors in system syntax (e.g. the use of a truncation symbol from a different search interface)? Are there incorrect line combinations or orphan lines (e.g. lines that are not referred to in the final summation that

6. LIMITS AND FILTERS

ANo revisions	Х
B Revision(s) suggested	
C Revision(s) required	

If "B" or "C," please provide an explanation or example:

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Are all limits and filters used appropriately and are they relevant given the research question?
Are all limits and filters used appropriately and are they relevant for the database?
Are any potentially helpful limits or filters missing? Are the limits or filters too broad or too narrow? Can any lim or filters be added or removed?
Are sources cited for the filters used?
OVERALL EVALUATION (Note: If one or more "revision required" is noted above, the response
below must be "revisions required".)
ANo revisions
B Revision(s) suggested
C Revision(s) required
Additional comments: see above
Additional comments. See above
Additional comments: see above
For peer review only - http://bmjopen.bmj.com/site/about/guidelines.xhtml

PEER REVIEW ASSESSMENT #2: THIS SECTION TO BE FILLED IN BY THE REVIEWER

Reviewer: Dr. Nathan Davies	Email: n.m.davies@ucl.ac.uk	Date completed: 2019/10/07
1. TRANSLATION		
1. TRANSLATION	ANo revisions	X
	B Revision(s) suggested	
	C Revision(s) required	
If "B" or "C," please	provide an explanation or example:	
Does the search strategy n	natch the research question/PICO?	
Yes		
Are the search concepts cle	ear?	
Yes Are there too many or too	four RICO alamants included?	
	few PICO elements included? and large area to study, it is doable but you	I may consider solitting the review into the
Are the search concepts to		a may consider spitting the review into t
No, they are broad but nee		
Does the search retrieve to	o many or too few records?	
	s is going to be a very large review and mar	naging such a large review
Are unconventional or com	pplex strategies explained?	
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2. BOOLEAN AND PRO	ANo revisions B Revision(s) suggested	X
2. BOOLEAN AND PRO If "B" or "C," please	ANo revisions B Revision(s) suggested C Revision(s) required provide an explanation or example:	
2. BOOLEAN AND PRO If "B" or "C," please Are Boolean or proximity	ANo revisions B Revision(s) suggested C Revision(s) required	X
2. BOOLEAN AND PRO If "B" or "C," please Are Boolean or proximity Yes	ANo revisions B Revision(s) suggested C Revision(s) required provide an explanation or example: operators used correctly?	
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2. BOOLEAN AND PROX If "B" or "C," please Are Boolean or proximity Yes Is the use of nesting with Yes If NOT is used, is this likel Could precision be improv instead of AND? No	ANo revisions B Revision(s) suggested C Revision(s) required provide an explanation or example: operators used correctly? brackets appropriate and effective for the y to result in any unintended exclusions?	e search? acent, near, within) or phrase searching
2. BOOLEAN AND PROX If "B" or "C," please Are Boolean or proximity Yes Is the use of nesting with Yes If NOT is used, is this likel Could precision be improv instead of AND? No	ANo revisions B Revision(s) suggested C Revision(s) required provide an explanation or example: operators used correctly? brackets appropriate and effective for the y to result in any unintended exclusions? yed by using proximity operators (e.g. adju-	e search? acent, near, within) or phrase searching
2. BOOLEAN AND PROX If "B" or "C," please Are Boolean or proximity Yes Is the use of nesting with Yes If NOT is used, is this like! Could precision be improvinstead of AND? No Is the width of proximity of	ANo revisions B Revision(s) suggested C Revision(s) required provide an explanation or example: operators used correctly? brackets appropriate and effective for the y to result in any unintended exclusions? yed by using proximity operators (e.g. adju-	e search? acent, near, within) or phrase searching
2. BOOLEAN AND PROX If "B" or "C," please Are Boolean or proximity Yes Is the use of nesting with Yes If NOT is used, is this like! Could precision be improvinstead of AND? No Is the width of proximity of	ANo revisions B Revision(s) suggested C Revision(s) required provide an explanation or example: operators used correctly? brackets appropriate and effective for the y to result in any unintended exclusions? yed by using proximity operators (e.g. adju-	e search? acent, near, within) or phrase searching
2. BOOLEAN AND PROX If "B" or "C," please Are Boolean or proximity Yes Is the use of nesting with Yes If NOT is used, is this like! Could precision be improvinstead of AND? No Is the width of proximity of	ANo revisions B Revision(s) suggested C Revision(s) required provide an explanation or example: operators used correctly? brackets appropriate and effective for the y to result in any unintended exclusions? yed by using proximity operators (e.g. adju-	e search? acent, near, within) or phrase searching

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2 3 4 5 6 7 8	3. SUBJECT HEADINGS
8 9 10 11 12 13 14 15 16 17 18 19 20 21 20 21 22 23 24 25 26 27 28 29 30	If "B" or "C," please Are the subject headin Yes Are any relevant subje None obvious that I c Are any subject headin No Are subject headings Yes Are major headings (" No Are subheadings miss No Are subheadings atta n/a Are floating subheadi n/a Are both subject head Yes
31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59	4. TEXT WORD SEAN If "B" or "C," pleas Does the search includ Add MCI for mild cogn Look at searching the Look at cognitive stim Does the search includ See above Does the search captu You can add * to som husband and husband already retrieved but Are acronyms or abbr also included? See above Are the keywords spe used? See above

1

A ---No revisions

B --- Revision(s) suggested C --- Revision(s) required

ne search capture relevant truncation (e.g. is truncation at the correct place)? n add * to some words which may want to be searched with and without an s at the end for example d and husbands could just be searched as husband*. But this would not effect the numbers you have retrieved but may make the search easier to follow with less terms.

onyms or abbreviations used appropriately? Do they capture irrelevant material? Are the full terms cluded?

keywords specific enough or too broad? Are too many or too few keywords used? Are stop words

1					
2					
3	Have the appropriate	e fields been searched (e.g. is the choice of t	ext world fields (.t	tw.) or all fields (.af.)	
4	appropriate? Are there any other fields to be included or excluded (database-specific)?				
5	Yes				
6	Should any long strings be broken into several shorter search statements?				
7	No				
8					
9	Author response:				
10	Thank you for these	suggestions. MCI has been added to the sea	arch strategy and r	more terms have been	
11	truncated using the *	⁴ . Digital health and cognitive stimulation th	herapy are very re	levant concepts, however,	
12	the were not added	the were not added to the search strategy as they should be captured by the terms "digital" and "therapy",			
13	respectively, in the existing search strategy.				
14					
15					
16 17	5. SPELLING, SYNTAX,	AND LINE NUMBERS			
17					
10		A No revisions	Х	7	
20		B Revision(s)suggested	п	-	
21				_	
22		C Revision(s) required			
23	If "B" or "C." plea	ase provide an explanation or example:			
24	··· _ ·· ·· ·· ·· ·· ··	The second se			
25	Are there any spelling				

Are there any spelling errors

no

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Are there errors in system syntax (e.g. the use of a truncation symbol from a different search interface)? no

Are there incorrect line combinations or orphan lines (e.g. lines that are not referred to in the final summation that could indicate an error in an AND or OR statement)? no

6. LIMITS AND FILTERS

A No revisions	Х
B Revision(s) suggested	
C Revision(s) required	

If "B" or "C," please provide an explanation or example:

Are all limits and filters used appropriately and are they relevant given the research question?

The year limit seems appropriate you may even be able to change this to 2009 as last 10 years is a long time in technology so anything older than 10 years is most likely to be irrelevant now.

Are all limits and filters used appropriately and are they relevant for the database?

Yes - although for non-english/sweedish language you could rapidly appraise the English abstract if available and if seems very relevant seek translation of the remainder of the article.

Are any potentially helpful limits or filters missing? Are the limits or filters too broad or too narrow? Can any limits or filters be added or removed?

no

Are sources cited for the filters used? Don't understand this question

OVERALL EVALUATION (Note: If one or more "revision required" is noted above, the response below must be "revisions required".)

ANo revisions	
B Revision(s) suggested	Х
C Revision(s) required	

Additional comments:

Implementation of e-mental health interventions for informal caregivers of adults with chronic diseases: a protocol for a mixed methods systematic review with a qualitative comparative analysis

Supplementary File 3: Search Strategy

PubMed

#	
	caregiver*[Title/Abstract] OR
	care-giver*[Title/Abstract] OR
	carer*[Title/Abstract] OR
	family[Title/Abstract] OR
	families[Title/Abstract] OR
	spous*[Title/Abstract] OR
	sibling*[Title/Abstract] OR
	husband*[Title/Abstract] OR
	wife[Title/Abstract] OR
	wives[Title/Abstract] OR
	partner[Title/Abstract] OR
	partners[Title/Abstract] OR
	parents[Title/Abstract] OR
	parent[Title/Abstract] OR
	friend[Title/Abstract] OR
1	friends[Title/Abstract] OR
1	relative[Title/Abstract] OR
	relatives[Title/Abstract] OR
	couple[Title/Abstract] OR
	couples[Title/Abstract] OR
	mother*[Title/Abstract] OR
	father*[Title/Abstract] OR
	support person*[Title/Abstract] OR
	next of kin[Title/Abstract] OR
	significant other*[Title/Abstract] OR
	caregivers[MeSH terms] OR family[MeSH terms] OR spouses[MeSH terms] OR
	family[MeSH terms] OR
	spouses[MeSH terms] OR
	siblings[MeSH terms] OR
	parents[MeSH terms] OR
	friends[MeSH terms] OR
	mothers[MeSH terms] OR
	fathers[MeSH terms]
	cancer[Title/Abstract] OR
	tumor[Title/Abstract] OR
	tumors[Title/Abstract] OR
	tumours[Title/Abstract] OR
2	tumour[Title/Abstract] OR
	neoplasm*[Title/Abstract] OR
	oncology[Title/Abstract] OR
	carcinoma[Title/Abstract] OR
	malignan*[Title/Abstract] OR

melanoma[Title/Abstract] OR
metastasis[Title/Abstract] OR
lymphoma[Title/Abstract] OR
leukemia[Title/Abstract] OR
diabetes[Title/Abstract] OR
COPD[Title/Abstract] OR
chronic obstructive pulmonary disease[Title/Abstract] OR
COAD[Title/Abstract] OR
chronic obstructive airway disease[Title/Abstract] OR
chronic obstructive lung disease[Title/Abstract] OR
chronic airflow obstruction[Title/Abstract] OR
stroke[Title/Abstract] OR
cerebrovascular accident[Title/Abstract] OR
CVA[Title/Abstract] OR
acute cerebrovascular accident[Title/Abstract] OR
brain vascular accident[Title/Abstract] OR
apoplexy[Title/Abstract] OR
heart disease[Title/Abstract] OR
cardiovascular disease[Title/Abstract] OR
CVD[Title/Abstract] OR
ischemic heart disease[Title/Abstract] OR
IHD[Title/Abstract] OR
coronary artery disease[Title/Abstract] OR
CAD[Title/Abstract] OR
angina[Title/Abstract] OR
myocardial infarction[Title/Abstract] OR
MI[Title/Abstract] OR heart attack[Title/Abstract] OR cardiac event[Title/Abstract] OR cardiac disease[Title/Abstract] OR dementia[Title/Abstract] OR alzheimer*[Title/Abstract] OR
heart attack[Title/Abstract] OR
cardiac event[Title/Abstract] OR
cardiac disease[Title/Abstract] OR
dementia[Title/Abstract] OR
alzheimer*[Title/Abstract] OR
FTD[Title/Abstract] OR
Lewy body[Title/Abstract] OR
Lewy bodies[Title/Abstract] OR neurocognitive disorder*[Title/Abstract] OR MCI[Title/Abstract] OR mild cognitive impairment[Title/Abstract] OP
MCI[Title/Abstract] OR
mild cognitive impairment[Title/Abstract] OR
memory impair*[Title/Abstract] OR
cognitive decline[Title/Abstract] OR
chronic illness*[Title/Abstract] OR
chronic disease*[Title/Abstract] OR
chronic condition*[Title/Abstract] OR
multi-morbidit*[Title/Abstract] OR
multimorbidit*[Title/Abstract] OR
long-term health condition*[Title/Abstract] OR
neoplasms[MeSH terms] OR
diabetes mellitus[MeSH terms] OR
pulmonary disease, chronic obstructive[MeSH terms] OR
stroke[MeSH terms] OR
cardiovascular diseases[MeSH terms] OR

1 2		
3		dementia[MeSH terms] OR
4 5		cognition disorders[MeSH terms] OR
6		chronic disease[MeSH terms] OR
7		multimorbidity[MeSH terms]
8		eHealth[Title/Abstract] OR
9		e-health[Title/Abstract] OR
10		e-mental health[Title/Abstract] OR
11		emental health[Title/Abstract] OR
12		mhealth[Title/Abstract] OR
13		m-health[Title/Abstract] OR
14		smartphone[Title/Abstract] OR
15		cell phone[Title/Abstract] OR
16		cellular phone[Title/Abstract] OR
17		mobile phone[Title/Abstract] OR
18		app[Title/Abstract] OR
19		apps[Title/Abstract] OR
20		application[Title/Abstract] OR
21 22		applications[Title/Abstract] OR
22		iPad[Title/Abstract] OR
23		computer[Title/Abstract] OR
25		tablet[Title/Abstract] OR
26		technology[Title/Abstract] OR
27		technologies[Title/Abstract] OR
28		electronic communication[Title/Abstra
29		email[Title/Abstract] OR
30		e-mail[Title/Abstract] OR
31		text messag*[Title/Abstract] OR
32	3	internet[Title/Abstract] OR
33		wireless[Title/Abstract] OR
34		online[Title/Abstract] OR
35		digital[Title/Abstract] OR
36		on-line[Title/Abstract] OR
37		virtual[Title/Abstract] OR
38		ICT[Title/Abstract] OR
39		web[Title/Abstract] OR
40		website[Title/Abstract] OR
41		multimedia[Title/Abstract] OR
42		e-learning[Title/Abstract] OR
43 44		online social network[Title/Abstract]
44 45		iCBT[Title/Abstract] OR
45		cCBT[Title/Abstract] OR
40		e-therap*[Title/Abstract] OR
48		etherap*[Title/Abstract] OR
49		cell phone[MeSH terms] OR
50		mobile application[MeSH terms] OR
51		computers[MeSH terms] OR
52		therapy, computer assisted[MeSH term
53		wireless technology[MeSH terms] OR
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mobile phone [1116/Adstract] OK
app[Title/Abstract] OR
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applications[Title/Abstract] OR
iPad[Title/Abstract] OR
computer[Title/Abstract] OR
tablet[Title/Abstract] OR
technology[Title/Abstract] OR
technologies[Title/Abstract] OR
electronic communication[Title/Abstract] OR
email[Title/Abstract] OR
e-mail[Title/Abstract] OR
text messag*[Title/Abstract] OR
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wireless[Title/Abstract] OR
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digital[Title/Abstract] OR
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virtual[Title/Abstract] OR
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multimedia[Title/Abstract] OR
e-learning[Title/Abstract] OR
online social network[Title/Abstract] OR
iCBT[Title/Abstract] OR
cCBT[Title/Abstract] OR
e-therap*[Title/Abstract] OR
etherap*[Title/Abstract] OR
cell phone[MeSH terms] OR
mobile application[MeSH terms] OR
computers[MeSH terms] OR
therapy, computer assisted[MeSH terms] OR
wireless technology[MeSH terms] OR
information technology[MeSH terms] OR
technology[MeSH terms] OR
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	internet[MeSH terms] OR
	online social networking[MeSH terms] OR
	virtual reality[MeSH terms] OR
	web browser[MeSH terms] OR
	multimedia[MeSH terms]
	mental health[Title/Abstract] OR
	mood[Title/Abstract] OR
	depress*[Title/Abstract] OR
	affective disorder[Title/Abstract] OR
	negative affect[Title/Abstract] OR
	dysthymia[Title/Abstract] OR
	dysphoria[Title/Abstract] OR
	melancholic[Title/Abstract] OR
	anxiety[Title/Abstract] OR
	burden[Title/Abstract] OR
	distress[Title/Abstract] OR
4	stress[Title/Abstract] OR
	well being[Title/Abstract] OR
	emotion[Title/Abstract] OR
	emotional[Title/Abstract] OR
	mood disorders[MeSH terms] OR
	depression[MeSH terms] OR
	anxiety[MeSH terms] OR
	anxiety disorders[MeSH terms] OR
	stress, psychological[MeSH terms] OR
	emotions[MeSH terms] OR
	mental health[MeSH terms]
	mental health service*[Title/Abstract] OR
	mental health service [Title/Abstract] OR
	therapy[Title/Abstract] OR
	therapies[Title/Abstract] OR
	treatment*[Title/Abstract] OR
	intervention*[Title/Abstract] OR program*[Title/Abstract] OR
	psychological[Title/Abstract] OR
	psychologist[Title/Abstract] OR
	psychoeducation[Title/Abstract] OR
	psycho-education[Title/Abstract] OR
5	CBT[Title/Abstract] OR
	health education[Title/Abstract] OR
	problem solving[Title/Abstract] OR
	PST[Title/Abstract] OR
	ACT[Title/Abstract] OR
	behaviour*[Title/Abstract] OR
	therapist[Title/Abstract] OR
	support[Title/Abstract] OR
	mindful*[Title/Abstract] OR
	psychotherapy[Title/Abstract] OR
	relaxation[Title/Abstract] OR
	meditation[Title/Abstract] OR
	behavior*[Title/Abstract] OR

	counseling[Title/Abstract] OR
	counselling[Title/Abstract] OR
	cognitive reframing[Title/Abstract] OR
	cognitive restructuring[Title/Abstract] OR
	self-help[Title/Abstract] OR
	self-management[Title/Abstract] OR
	blended[Title/Abstract] OR
	mental health services[MeSH terms] OR
	health education[MeSH terms] OR
	problem solving[MeSH terms] OR
	psychotherapy[MeSH terms] OR
	relaxation[MeSH terms] OR
	self-management[MeSH terms] OR
	self-help groups[MeSH terms]
6	"2007/01/01"[Date - Publication] : "3000"[Date - Publication]
7	#1 AND #2 AND #3 AND #4 AND #5 AND #6

CINAHL Plus with Full Text

((TI (caregiver* OR care-giver* OR carer* OR family OR families OR spous* OR sibling* OR husband* OR wife OR wives OR partner OR partners OR parents OR parent OR friend OR friends OR relative OR relatives OR couple OR couples OR mother* OR father* OR support person* OR next of kin OR significant other*) OR AB (caregiver* OR care-giver* OR carer* OR family OR families OR spous* OR sibling* OR husband* OR wife OR wives OR partner OR partners OR parents OR parent OR friend OR friends OR relative OR relatives OR couple OR couples OR mother* OR father* OR support person* OR next of kin OR significant other*) OR MH (caregivers+ OR family+ OR spouses+ OR siblings+ OR parents+ OR friends+ OR mothers+ OR fathers+)) AND (TI (cancer OR tumor OR tumors OR tumours OR tumour OR neoplasm* OR oncology OR carcinoma OR malignan* OR melanoma OR metastasis OR lymphoma OR leukemia OR diabetes OR COPD OR chronic obstructive pulmonary disease OR COAD OR chronic obstructive airway disease OR chronic obstructive lung disease OR chronic airflow obstruction OR stroke OR cerebrovascular accident OR CVA OR acute cerebrovascular accident OR brain vascular accident OR apoplexy OR heart disease OR cardiovascular disease OR CVD OR ischemic heart disease OR IHD OR coronary artery disease OR CAD OR angina OR myocardial infarction OR MI OR heart attack OR cardiac event OR cardiac disease OR dementia OR alzheimer* OR FTD OR Lewy body OR Lewy bodies OR neurocognitive disorder* OR MCI OR mild cognitive impairment OR memory impair* OR cognitive decline OR chronic illness* OR chronic disease* OR chronic condition* OR multi-morbidit* OR multimorbidit* OR long-term health condition*) OR AB (cancer OR tumor OR tumors OR tumours OR tumour OR neoplasm* OR oncology OR carcinoma OR malignan* OR melanoma OR metastasis OR lymphoma OR leukemia OR diabetes OR COPD OR chronic obstructive pulmonary disease OR COAD OR chronic obstructive airway disease OR chronic obstructive lung disease OR chronic airflow obstruction OR stroke OR cerebrovascular accident OR CVA OR acute cerebrovascular accident OR brain vascular accident OR apoplexy OR heart disease OR cardiovascular disease OR CVD OR ischemic heart disease OR IHD OR coronary artery disease OR CAD OR angina OR myocardial infarction OR MI OR heart attack OR cardiac event OR cardiac disease OR dementia OR alzheimer* OR FTD OR Lewy body OR Lewy bodies OR neurocognitive disorder* OR MCI OR mild cognitive impairment OR memory impair* OR cognitive decline OR chronic illness* OR chronic disease* OR chronic condition* OR multi-morbidit* OR multimorbidit* OR long-term health condition*) OR MH (neoplasms+ OR diabetes mellitus+ OR pulmonary disease, chronic obstructive+ OR stroke+ OR

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cardiovascular diseases+ OR dementia+ OR Cognition disorders+ OR Chronic disease+ OR multimorbidity+)) AND (TI (eHealth OR e-health OR e-mental health OR emental health OR mhealth OR m-health OR smartphone OR cell phone OR cellular phone OR mobile phone OR app OR application OR applications OR apps OR iPad OR computer OR tablet OR technology OR technologies OR electronic communication OR email OR e-mail OR text messag* OR internet OR wireless OR online OR digital OR on-line OR virtual OR ICT OR web OR website OR multimedia OR e-learning OR online social network OR iCBT OR cCBT OR e-therap* OR etherap*) OR AB (eHealth OR e-health OR e-mental health OR emental health OR mhealth OR m-health OR smartphone OR cell phone OR cellular phone OR mobile phone OR app OR application OR applications OR apps OR iPad OR computer OR tablet OR technology OR technologies OR electronic communication OR email OR e-mail OR text messag* OR internet OR wireless OR online OR digital OR on-line OR virtual OR ICT OR web OR website OR multimedia OR elearning OR online social network OR iCBT OR cCBT OR e-therap* OR etherap*) OR MH (cell phone+ OR mobile application+ OR computers+ OR therapy, computer assisted+ OR wireless technology+ OR information technology+ OR technology+ OR electronic mail+ OR internet+ OR online social networking+ OR virtual reality+ OR web browser+ OR multimedia+)) AND (TI (mental health OR mood OR depress* OR affective disorder OR negative affect OR dysthymia OR dysphoria OR melancholic OR anxiety OR burden OR distress OR stress OR well being OR emotion OR emotional) OR AB (mental health OR mood OR depress* OR affective disorder OR negative affect OR dysthymia OR dysphoria OR melancholic OR anxiety OR burden OR distress OR stress OR well being OR emotion OR emotional) OR MH (mood disorders+ OR depression+ OR anxiety+ OR anxiety disorders+ OR stress, psychological+ OR emotions+ OR mental health+)) AND (TI (mental health service* OR mental healthcare OR therapy OR therapies OR treatment* OR intervention* OR program* OR psychological OR psychologist OR psychoeducation OR psycho-education OR CBT OR health education OR problem solving OR PST OR ACT OR behaviour* OR therapist OR support OR mindful* OR psychotherapy OR relaxation OR meditation OR behavior* OR counseling OR counselling OR cognitive reframing OR cognitive restructuring OR self-help OR self-management OR blended) OR AB (mental health service* OR mental healthcare OR therapy OR therapies OR treatment* OR intervention* OR program* OR psychological OR psychologist OR psychoeducation OR psycho-education OR CBT OR health education OR problem solving OR PST OR ACT OR behaviour* OR therapist OR support OR mindful* OR psychotherapy OR relaxation OR meditation OR behavior* OR counseling OR cognitive reframing OR cognitive restructuring OR self-help OR self-management OR blended) OR MH (mental health services+ OR health education+ OR problem solving+ OR psychotherapy+ OR relaxation+ OR self-management+ OR self-help groups+)))

The Cochrane Library

(((caregiver*):ti,ab,kw OR (care-giver*):ti,ab,kw OR (carer*):ti,ab,kw OR (family):ti,ab,kw OR (families):ti,ab,kw OR (spous*):ti,ab,kw OR (sibling*):ti,ab,kw OR (husband*):ti,ab,kw OR (wife):ti,ab,kw OR (wives):ti,ab,kw OR (partner):ti,ab,kw OR (partners):ti,ab,kw OR (parents):ti,ab,kw OR (parent):ti,ab,kw OR (friend):ti,ab,kw OR (friends):ti,ab,kw OR (relatives):ti,ab,kw OR (relative):ti,ab,kw OR (couples):ti,ab,kw OR (couple):ti,ab,kw OR (mother*):ti,ab,kw OR (father*):ti,ab,kw OR (support NEXT person*):ti,ab,kw OR ("next of kin"):ti,ab,kw OR (significant NEXT other*):ti,ab,kw OR [mh Caregivers] OR [mh Family] OR [mh Spouses] OR [mh Siblings] OR [mh Parents] OR [mh Friends] OR [mh Mothers] OR [mh Fathers]) AND ((cancer):ti,ab,kw OR (neoplasm*):ti,ab,kw OR (oncology):ti,ab,kw OR (carcinoma):ti,ab,kw OR (malignan*):ti,ab,kw OR (melanoma):ti,ab,kw OR (metastasis):ti,ab,kw OR (lymphoma):ti,ab,kw OR

OR (leukemia):ti,ab,kw OR (diabetes):ti,ab,kw OR (COPD):ti,ab,kw OR ("chronic obstructive pulmonary disease"):ti,ab,kw OR (COAD):ti,ab,kw OR ("chronic obstructive airway disease"):ti,ab,kw OR ("chronic obstructive lung disease"):ti,ab,kw OR ("chronic airflow obstruction"):ti,ab,kw OR (stroke):ti,ab,kw OR ("cerebrovascular accident"):ti,ab,kw OR (CVA):ti,ab,kw OR ("acute cerebrovascular accident"):ti,ab,kw OR ("brain vascular accident"):ti,ab,kw OR (apoplexy):ti,ab,kw OR ("heart disease"):ti,ab,kw OR ("cardiovascular disease"):ti,ab,kw OR (CVD):ti,ab,kw OR ("ischemic heart disease"):ti,ab,kw OR (IHD):ti,ab,kw OR ("coronary artery disease"):ti,ab,kw OR (CAD):ti,ab,kw OR (angina):ti,ab,kw OR ("myocardial infarction"):ti,ab,kw OR (MI):ti,ab,kw OR ("heart attack"):ti,ab,kw OR ("cardiac event"):ti,ab,kw OR ("cardiac disease"):ti,ab,kw OR (dementia):ti,ab,kw OR (Alzheimer*):ti,ab,kw OR (FTD):ti,ab,kw OR ("Lewy body"):ti,ab,kw OR ("Lewy bodies"):ti,ab,kw OR (neurocognitive NEXT disorder*):ti,ab,kw OR ("mild cognitive impairment"):ti,ab,kw OR (MCI):ti,ab,kw OR (memory NEXT impair*):ti,ab,kw OR ("cognitive decline"):ti,ab,kw OR (chronic NEXT illness*):ti,ab,kw OR (chronic NEXT disease*):ti,ab,kw OR (chronic NEXT condition*):ti,ab,kw OR (multi-morbidit*):ti,ab,kw OR (multimorbidit*):ti,ab,kw OR (long-term NEXT health NEXT condition*):ti,ab,kw OR [mh Neoplasms] OR [mh "Diabetes mellitus"] OR [mh "pulmonary disease, chronic obstructive"] OR [mh stroke] OR [mh "cardiovascular diseases"] OR [mh dementia] OR [mh "cognition disorders"] OR [mh "chronic disease"] OR [mh Multimorbidity]) AND ((eHealth):ti,ab,kw OR (e-health):ti,ab,kw OR ("e-mental health"):ti,ab,kw OR ("emental health"):ti,ab,kw OR (mhealth):ti,ab,kw OR (m-health):ti,ab,kw OR (smartphone):ti,ab,kw OR ("cell phone"):ti,ab,kw OR ("cellular phone"):ti,ab,kw OR ("mobile phone"):ti,ab,kw OR (app):ti,ab,kw OR (application):ti,ab,kw OR (applications):ti,ab,kw OR (apps):ti,ab,kw OR (iPad):ti,ab,kw OR (computer):ti,ab,kw OR (tablet):ti,ab,kw OR (technology):ti,ab,kw OR (technologies):ti,ab,kw OR ("electronic communication"):ti,ab,kw OR (email):ti,ab,kw OR (e-mail):ti,ab,kw OR (text NEXT messag*):ti,ab,kw OR (internet):ti,ab,kw OR (wireless):ti,ab,kw OR (online):ti,ab,kw OR (digital):ti,ab,kw OR (on-line):ti,ab,kw OR (virtual):ti,ab,kw OR (ICT):ti,ab,kw OR (web):ti,ab,kw OR (website):ti,ab,kw OR (multimedia):ti,ab,kw OR (e-learning):ti,ab,kw OR ("online social network"):ti,ab,kw OR (iCBT):ti,ab,kw OR (cCBT):ti,ab,kw OR (e-therap*):ti,ab,kw OR (etherap*):ti,ab,kw OR [mh "cell phone"] OR [mh "mobile application"] OR [mh computers] OR [mh "therapy, computer assisted"] OR [mh "wireless technology"] OR [mh "information technology"] OR [mh technology] OR [mh "electronic mail"] OR [mh internet] OR [mh "online social networking"] OR [mh "virtual reality"] OR [mh "web browser"] OR [mh multimedia]) AND (("mental health"):ti,ab,kw OR (mood):ti,ab,kw OR (depress*):ti,ab,kw OR ("affective disorder"):ti,ab,kw OR ("negative affect"):ti,ab,kw OR (dysthymia):ti,ab,kw OR (dysphoria):ti,ab,kw OR (melancholic):ti,ab,kw OR (anxiety):ti,ab,kw OR (burden):ti,ab,kw OR (distress):ti,ab,kw OR (stress):ti,ab,kw OR ("well being"):ti,ab,kw OR (emotion):ti,ab,kw OR (emotional):ti,ab,kw OR [mh "mood disorders"] OR [mh depression] OR [mh anxiety] OR [mh "anxiety disorders"] OR [mh "stress, psychological"] OR [mh emotions] OR [mh "mental health"]) AND ((mental NEXT health NEXT service*):ti,ab,kw OR ("mental healthcare"):ti,ab,kw OR (therapy):ti,ab,kw OR (therapies):ti,ab,kw OR (treatment*):ti,ab,kw OR (intervention*):ti,ab,kw OR (program*):ti,ab,kw OR (psychological):ti,ab,kw OR (psychologist):ti,ab,kw OR (psychoeducation):ti,ab,kw OR (psycho-education):ti,ab,kw OR (CBT):ti,ab,kw OR ("health education"):ti,ab,kw OR ("problem solving"):ti,ab,kw OR (PST):ti,ab,kw OR (ACT):ti,ab,kw OR (behaviour*):ti,ab,kw OR (therapist):ti,ab,kw OR (support):ti,ab,kw OR (mindful*):ti,ab,kw OR (psychotherapy):ti,ab,kw OR (relaxation):ti,ab,kw OR (meditation):ti,ab,kw OR (behavior*):ti,ab,kw OR (counseling):ti,ab,kw OR (counselling):ti,ab,kw OR ("cognitive reframing"):ti,ab,kw OR ("cognitive restructuring"):ti,ab,kw OR (self-help):ti,ab,kw OR (self-management):ti,ab,kw OR (blended):ti,ab,kw OR [mh "mental health services"] OR [mh "health education"] OR [mh "problem solving"] OR [mh psychotherapy] OR [mh relaxation] OR [mh self-management] OR [mh "self-help groups"]))

EMBASE

Note: The broad search terms used in the search strategy, resulted in the retrieval of a significant number of irrelevant publications in the EMBASE database. Therefore, the search strategy for EMBASE was modified to eliminate key broad terms and when appropriate, replace them with phrases.

#	Searches
	(caregiver* or care-giver* or carer* or family or families or spous* or sibling* or husband* or wife or wives or partner or
L	partners or parents or parent or friend or friends or relatives or couple or couples or mother* or father* or support
	person* or next of kin or significant other*).ab,ti.
2	exp caregiver/
}	exp family/
, t	exp spouse/
5	exp sibling/
5	exp parent/
,	exp friend/
3	exp mother/
)	exp father/
.0	1 or 2 or 3 or 4 or 5 or 6 or 7 or 8 or 9
	(cancer or tumor or tumors or tumours or tumour or neoplasm* or oncology or carcinoma or malignan* or melanoma o
	metastasis or lymphoma or leukemia or diabetes or COPD or chronic obstructive pulmonary disease or COAD or chronic
	obstructive airway disease or chronic obstructive lung disease or chronic airflow obstruction or stroke or cerebrovascula
	accident or CVA or acute cerebrovascular accident or brain vascular accident or apoplexy or heart disease or
.1	cardiovascular disease or CVD or ischemic heart disease or IHD or coronary artery disease or CAD or angina or
	myocardial infarction or MI or heart attack or cardiac event or cardiac disease or dementia or alzheimer* or FTD or Lewy
	body or Lewy bodies or neurocognitive disorder* or MCI or mild cognitive impairment or memory impair* or cognitive
	decline or chronic illness* or chronic disease* or chronic condition* or multi-morbidit* or multimorbidit* or long-term
	health condition*).ab,ti.
.2	exp neoplasm/
-3	exp diabetes mellitus/
4	exp chronic obstructive lung disease/
L5	exp cerebrovascular accident/
.6	exp cardiovascular disease/
17	exp dementia/

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18	exp chronic disease/
	exp multiple chronic conditions/
19	
	(eHealth or e-health or e-mental health or emental health or mhealth or m-health or smartphone or cell phone or cellular phone or mobile phone or app or apps or iPad or computer or tablet or electronic communication or email or e-
20	mail or text messag* or internet or wireless or online or digital or on-line or virtual or ICT or website or multimedia or e-
20	learning or online social network or iCBT or cCBT or e-therap* or etherap* or web-based or (mobile adj2 technolog*) or
	(technolog* adj2 solution*) or (technology adj2 based)).ab,ti.
21	exp mobile phone/
22	exp mobile application/
23	exp computer/
24	exp computer assisted therapy/
25	exp wireless communication/
26	exp information technology/
27	exp technology/
28	exp e-mail/
29	exp Internet/
30	exp virtual reality/
31	exp web browser/
32	exp multimedia/
33	20 or 21 or 22 or 23 or 24 or 25 or 26 or 27 or 28 or 29 or 30 or 31 or 32
	(mental health or mood or depress* or affective disorder or negative affect or dysthymia or dysphoria or melancholic or
34	anxiety or burden or distress or stress or well being or emotion or emotional).ab,ti.
35	exp mood disorder/
36	exp depression/
37	exp anxiety/ or exp anxiety disorder/
38	exp mental stress/
39	exp mental health/
	(mental health service* or mental healthcare or intervention* or program* or psychological or psychologist or
	psychoeducation or psycho-education or CBT or health education or problem solving or PST or ACT or behaviour* or
40	therapist or support or mindful* or psychotherapy or relaxation or meditation or behavior* or counseling or counselling
40	or cognitive reframing or cognitive restructuring or self-help or self-management or (group adj therapy) or (psycho* adj
	therapy) or (cognitive adj2 therapy) or (behavio* adj2 therapy) or (problem adj2 therapy) or (acceptance adj2 therapy) or
	blended).ab,ti.

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41	exp mental health service/
42	exp health education/
43	exp problem solving/
44	exp psychotherapy/
45	exp self help/
46	34 or 35 or 36 or 37 or 38 or 39
47	40 or 41 or 42 or 43 or 44 or 45
48	11 or 12 or 13 or 14 or 15 or 16 or 17 or 18 or 19
49	10 and 33 and 46 and 47 and 48
50	limit 49 to yr="2007 -Current"

PsychINFO

#	Searches
	(caregiver* or care-giver* or carer* or family or families or spous* or sibling* or husband* or wife or wives or partner or
1	partners or parents or parent or friend or friends or relative or relatives or couple or couples or mother* or father* or
	support person* or next of kin or significant other*).ab,ti.
2	exp Caregivers/
3	exp Family/
4	exp Spouses/
5	exp Siblings/
6	exp Parents/
7	exp Mothers/
8	exp Fathers/
9	exp Friends/
	(cancer or tumor or tumors or tumours or tumour or neoplasm* or oncology or carcinoma or malignan* or melanoma or
	metastasis or lymphoma or leukemia or diabetes or COPD or chronic obstructive pulmonary disease or COAD or chronic
	obstructive airway disease or chronic obstructive lung disease or chronic airflow obstruction or stroke or cerebrovascular
10	accident or CVA or acute cerebrovascular accident or brain vascular accident or apoplexy or heart disease or
	cardiovascular disease or CVD or ischemic heart disease or IHD or coronary artery disease or CAD or angina or
	myocardial infarction or MI or heart attack or cardiac event or cardiac disease or dementia or alzheimer* or FTD or Lewy
	body or Lewy bodies or neurocognitive disorder* or MCI or mild cognitive impairment or memory impair* or cognitive

	decline or chronic illness* or chronic disease* or chronic condition* or multi-morbidit* or multimorbidit* or long-term health condition*).ab,ti.
11	exp Neoplasms/
12	exp Diabetes Mellitus/
13	exp Chronic Obstructive Pulmonary Disease/
14	exp Stroke/
15	exp Dementia/
16	exp Cognitive Impairment/
17	exp Chronic Illness/
18	exp Comorbidity/
19	exp Cardiovascular Disorders/
	(eHealth or e-health or e-mental health or emental health or mhealth or m-health or smartphone or cell phone or
	cellular phone or mobile phone or app or application or applications or apps or iPad or computer or tablet or technolog
20	or technologies or electronic communication or email or e-mail or text messag* or internet or wireless or online or
	digital or on-line or virtual or ICT or web or website or multimedia or e-learning or online social network or iCBT or cCB
	or e-therap* or etherap*).ab,ti.
21	exp Mobile Phones/
22	exp Mobile Applications/
23	exp Computers/
24	exp Computer Assisted Therapy/
25	exp Wireless Technologies/
26	exp "Information and Communication Technology"/
27	exp Technology/
28	exp Computer Mediated Communication/
29	exp Internet/
30	exp Online Social Networks/
31	exp Virtual Reality/
32	exp Websites/
33	exp Multimedia/
_	(mental health or mood or depress* or affective disorder or negative affect or dysthymia or dysphoria or melancholic o
34	anxiety or burden or distress or stress or well being or emotion or emotional).ab,ti.
35	exp "Depression (Emotion)"/ or exp Major Depression/

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36	exp Anxiety Disorders/ or exp Anxiety/
37	exp Physiological Stress/
38	exp Emotions/
39	exp Mental Health/
40	exp Mood Disorders/
	(mental health service* or mental healthcare or therapy or therapies or treatment* or intervention* or program* or psychological or psychologist or psychoeducation or psycho-education or CBT or health education or problem solving or
41	PST or ACT or behaviour* or therapist or support or mindful* or psychotherapy or relaxation or meditation or behavior*
	or counseling or counselling or cognitive reframing or cognitive restructuring or self-help or self-management or blended).ab,ti.
42	exp Mental Health Services/
43	exp Health Education/
44	exp Problem Solving/
45	exp Psychotherapy/
46	exp Relaxation/
47	exp Self-Management/
48	exp Support Groups/
49	1 or 2 or 3 or 4 or 5 or 6 or 7 or 8 or 9
50	10 or 11 or 12 or 13 or 14 or 15 or 16 or 17 or 18 or 19
51	20 or 21 or 22 or 23 or 24 or 25 or 26 or 27 or 28 or 29 or 30 or 31 or 32 or 33
52	34 or 35 or 36 or 37 or 38 or 39 or 40
53	41 or 42 or 43 or 44 or 45 or 46 or 47 or 48
54	49 and 50 and 51 and 52 and 53
55	limit 54 to yr="2007 -Current"

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Web of Science

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1	TI=(caregiver* OR care-giver* OR carer* OR family OR families OR spous* OR sibling* OR husband* OR wife OR wives OR partner OR partners OR parents OR parent OR friend OR friends OR relative OR relatives OR couple OR couples OR mother* OR father* OR support person* OR next of kin OR significant other*)
2	AB=(caregiver* OR care-giver* OR carer* OR family OR families OR spous* OR sibling* OR husband* OR wife OR wives OR partner OR partners OR parents OR parent OR friend OR friends OR relative OR relatives OR couple OR couples OR mother* OR father* OR support person* OR next of kin OR significant other*)
3	#1 OR #2
4	TI=(cancer OR tumor OR tumors OR tumours OR tumour OR neoplasm* OR oncology OR carcinoma OR malignan* OR melanoma OR metastasis OR lymphoma OR leukemia OR diabetes OR COPD OR chronic obstructive pulmonary disease OR COAD OR chronic obstructive airway disease OR chronic obstructive lung disease OR chronic airflow obstruction OR stroke OR cerebrovascular accident OR CVA OR acute cerebrovascular accident OR brain vascular accident OR apoplexy OR heart disease OR cardiovascular disease OR CVD OR ischemic heart disease OR IHD OR coronary artery disease OR CAD OR angina OR myocardial infarction OR MI OR heart attack OR cardiac event OR cardiac disease OR dementia OR alzheimer* OR FTD OR Lewy body OR Lewy bodies OR neurocognitive disorder* OR MCI OR mild cognitive impairment OR memory impair* OR cognitive decline OR chronic illness* OR chronic disease* OR chronic condition* OR multimorbidit* OR multimorbidit* OR long-term health condition*)
5	AB=(cancer OR tumor OR tumors OR tumours OR tumour OR neoplasm* OR oncology OR carcinoma OR malignan* OR melanoma OR metastasis OR lymphoma OR leukemia OR diabetes OR COPD OR chronic obstructive pulmonary disease OR COAD OR chronic obstructive airway disease OR chronic obstructive lung disease OR chronic airflow obstruction OR stroke OR cerebrovascular accident OR CVA OR acute cerebrovascular accident OR brain vascular accident OR apoplexy OR heart disease OR cardiovascular disease OR CVD OR ischemic heart disease OR IHD OR coronary artery disease OR CAD OR angina OR myocardial infarction OR MI OR heart attack OR cardiac event OR cardiac disease OR dementia OR alzheimer* OR FTD OR Lewy body OR Lewy bodies OR neurocognitive disorder* OR MCI OR mild cognitive impairment OR memory impair* OR cognitive decline OR chronic illness* OR chronic disease* OR chronic condition* OR multimorbidit* OR multimorbidit* OR long-term health condition*)
6	#4 OR #5
7	TI=(eHealth OR e-health OR e-mental health OR emental health OR mhealth OR m-health OR smartphone OR cell phone OR cellular phone OR mobile phone OR app OR application OR applications OR apps OR iPad OR computer OR tablet OR technology OR technologies OR electronic communication OR email OR e-mail OR text messag* OR internet OR wireless OR online OR digital OR on-line OR virtual OR ICT OR web OR website OR multimedia OR e-learning OR online social network OR iCBT OR cCBT OR e-therap* OR etherap*)
8	AB=(eHealth OR e-health OR e-mental health OR emental health OR mhealth OR m-health OR smartphone OR cell phone OR cellular phone OR mobile phone OR app OR application OR applications OR apps OR iPad OR computer OR tablet OR technology OR technologies OR electronic communication OR email OR e-mail OR text messag* OR internet OR wireless OR online OR digital OR on-line OR virtual OR ICT OR web OR website OR multimedia OR e-learning OR online social network OR iCBT OR cCBT OR e-therap* OR etherap*)
9	#7 OR #8

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10	TI=(mental health OR mood OR depress* OR affective disorder OR negative affect OR dysthymia OR dysphoria OR melancholic OR anxiety OR burden OR distress OR stress OR well being OR emotion OR emotional)
11	AB=(mental health OR mood OR depress* OR affective disorder OR negative affect OR dysthymia OR dysphoria OR melancholic OR anxiety OR burden OR distress OR stress OR well being OR emotion OR emotional)
12	#10 OR #11
13	TI=(mental health service* OR mental healthcare OR therapy OR therapies OR treatment* OR intervention* OR program* OR psychological OR psychologist OR psychoeducation OR psycho-education OR CBT OR health education OR problem solving OR PST OR ACT OR behaviour* OR therapist OR support OR mindful* OR psychotherapy OR relaxation OR meditation OR behavior* OR counseling OR counselling OR cognitive reframing OR cognitive restructuring OR self-help OR self-management OR blended)
14	AB=(mental health service* OR mental healthcare OR therapy OR therapies OR treatment* OR intervention* OR program* OR psychological OR psychologist OR psychoeducation OR psycho-education OR CBT OR health education OR problem solving OR PST OR ACT OR behaviour* OR therapist OR support OR mindful* OR psychotherapy OR relaxation OR meditation OR behavior* OR counseling OR counselling OR cognitive reframing OR cognitive restructuring OR self-help OR self-management OR blended)
15	#13 OR #14
16	#3 AND #6 AND # 9 AND #12 AND #15

Implementation of e-mental health interventions for informal caregivers of adults with chronic diseases: a protocol for a mixed methods systematic review with a qualitative comparative analysis

Supplementary File 4: Data Extraction Form

	Study Identification Features
Unique Study Identifier	
Title	
First Author	
Year of Publication	
Country of Study	
Funding Source	
Protocol Available?	
	Study Characteristics
Aims and Objectives	
Study Design (e.g. RCT, qualitative)	
Inclusion/Exclusion Criteria	
Recruitment Setting and Method	
C	Sequence Generation
Randomization	
	Allocation Concealment
	Data Collectors
Blinding	Data Analysts
	Caregiver Characteristics
Caregiver Sample Size (total and per arm)	
Age	
Gender	7
Severity of Anxiety at Baseline	
Severity of Depression at Baseline	
Severity of Distress at Baseline	
Severity of Stress at Baseline	
Relationship to Care Recipient	
Amount of Care Provided	
Length of Time as a Caregiver	
Education Level	
Employment Status	
· · ·	are Recipient Characteristics
Sample Size (total and per arm)	
Diagnosis	
Age	
Gender Severity Measure of Physical Health	
Condition of Care Recipient	

Summary of Intervention	
Summary of Control Condition	
Type of Therapy (e.g.	
psychoeducation, CBT)	
Format of Intervention (e.g. web, mobile app)	
• • /	
Individual or Dyadic Intervention Other Support Provided (e.g. some	
face to face contact)	
Provider (e.g. lay worker,	
psychologist)	
Training provided to intervention	
provider (yes/no, describe if yes)	
Total Length of Treatment	
Number of Sessions	
Length of Sessions	
Adherence (did participants receive	
intended intervention, did they	
complete entire intervention)	
	Implementation Outcomes
Implementation Outcomes Measured	
or Described	
Measurement Tools Used	
Timing of Measurements	
	l Health Outcome Measurements
Mental Health Outcome	
Measurements (primary and	L.
secondary)	
Quality of Outcome Measurements	
Timing of Measurements	
	Statistical Techniques
Power Calculation	
Target Sample Size	
Method of Dealing with Missing	
Data	
Baseline Comparability	
	Participant Flow
Eligible Participants	
Randomised to Intervention	
Randomised to Control	
Lost to Follow-Up Intervention ¹	
Lost to Follow-Up Control ¹	
Analysed Intervention ²	
Analysed Control ²	
	Results Summary
Summary of Mental Health Outcome	
Results Summary of Implementation Results	

	Outcome Measurement	
	Measurement Scale Used	
	Analysis Method (ITT, per	
	protocol)	
	Pre-Treatment Means	
Intervention	Pre-Treatment Standard Deviation	
	Pre-Treatment Number Analysed	
	Post-Treatment Means	
	Post-Treatment Standard Deviation	
	Post-Treatment Number Analysed	
	Outcome Measurement	
	Measurement Scale Used	
	Analysis Method (ITT, per	
	protocol)	
Control	Pre-Treatment Means	
Control	Pre-Treatment Standard Deviation	
	Pre-Treatment Number Analysed	
	Post-Treatment Means	
	Post-Treatment Standard Deviation	
	Post-Treatment Number Analysed	
	Additional Comments	

¹Numbers lost to follow-up to be reported at each time point measured; ²Numbers analysed to be reported for each time point measured; ³Results to be extracted for outcomes of anxiety, depression, distress and/or stress at all follow-up time points

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Implementation of e-mental health interventions for informal caregivers of adults with chronic diseases: a protocol for a mixed methods systematic review with a qualitative comparative analysis

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Supplementary I	File 5	Sample	data table
Supprementary	110.5	Sumple	uutu tuble

			Conditions ^a		Ou	tcome
Study	Lay-led	Mobile app	Supplemented with personal contact	Implementing organization involved in project	Effect size (raw Hedges' g)	Effective intervention ^b
Study A	0	0	1	1	0.25	0
Study B	1	0	1	0	0.5	1

^aThe conditions shown here are examples of conditions that could be explored in the qualitative comparative analysis. These are subject to change as the conditions selected depend on the features and heterogeneity among studies included in the review. The number 1 signifies that the study belongs to the indicated set. For example Study A was not lay led or a mobile app, but it did contain personal contact and the implementing organization was involved in the project.

^bAssuming an effective intervention is defined as having a Hedges' g effect size ≥ 0.3. In this example Study A has an effect size below this cut-off, therefore, is considered not effective.

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Implementation of e-mental health interventions for informal caregivers of adults with chronic diseases: a protocol for a mixed methods systematic review with a qualitative comparative analysis

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Manuscript ID	bmjopen-2019-035406.R1
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Date Submitted by the Author:	31-Mar-2020
Complete List of Authors:	Coumoundouros, Chelsea; Uppsala University, Clinical Psychology in Healthcare, Department of Women's and Children's Health von Essen, Louise; Uppsala University, Clinical Psychology in Healthcare, Department of Women's and Children's Health Sanderman, Robbert; University of Groningen, University Medical Center Groningen, Department of Health Psychology; University of Twente, Department of Psychology, Health and Technology Woodford, Joanne; Uppsala University, Clinical Psychology in Healthcare, Department of Women's and Children's Health
Primary Subject Heading :	Mental health
Secondary Subject Heading:	Evidence based practice, Health services research
Keywords:	MENTAL HEALTH, World Wide Web technology < BIOTECHNOLOGY & BIOINFORMATICS, PRIMARY CARE, Depression & mood disorders < PSYCHIATRY, Anxiety disorders < PSYCHIATRY

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3 4	1	Implementation of e-mental health interventions for informal caregivers of adults with
5	2	chronic diseases: a protocol for a mixed methods systematic review with a qualitative
6 7	3	comparative analysis
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9 10	4	
10 11	_	
12	5	Chelsea COUMOUNDOUROS ¹ (chelsea.coumoundouros@kbh.uu.se), Louise VON ESSEN ¹
13 14	6	(louise-von.essen@kbh.uu.se), Robbert SANDERMAN ^{2, 3} (r.sanderman@umcg.nl), Joanne
14	7	WOODFORD ¹ (joanne.woodford@kbh.uu.se)
16		
17 18	8	
19		
20	9	Corresponding author
21 22	10	Chelsea Coumoundouros, Clinical Psychology in Healthcare, Department of Women's and
23 24	11	Children's Health, Uppsala University, 751 23 Uppsala, Sweden. E-mail:
24 25		
26	12	chelsea.coumoundouros@kbh.uu.se Telephone: 0046 729 999 211
27 28	13	
29		
30 21	14	Affiliations
31 32		
33	15	¹ Clinical Psychology in Healthcare, Department of Women's and Children's Health, Uppsala
34 35	16	University, 751 23 Uppsala, Sweden.
36	17	² Department of Health Payshology, University Medical Center Croningen, University of
37 38	17	² Department of Health Psychology, University Medical Center Groningen, University of
39	18	Groningen, 9713 AV, Groningen, the Netherlands.
40	19	³ Department of Psychology, Health and Technology, University of Twente, Enschede, the
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3	1	ABSTRACT
4 5	2	Introduction. Informal caregivers provide the majority of care to individuals with chronic health
6	3	conditions, benefiting the care recipient and reducing use of formal care services. However,
7	4	providing informal care negatively impacts the mental health of many caregivers. E-mental health
8	5	interventions have emerged as a way to provide accessible mental healthcare to caregivers. Much
9 10		attention has been given to reviewing the effectiveness and efficacy of such interventions,
11	6	
12	7	however, factors related to implementation have received less consideration. Therefore, this
13	8	mixed methods systematic review will aim to examine factors associated with the effectiveness
14 15	9	and implementation of e-mental health interventions for caregivers.
16	10	Methods and analysis. Eligible studies published since 2007 will be searched for in several
17	11	electronic databases (CINAHL Plus with Full Text, the Cochrane Library, EMBASE,
18	12	PsychINFO, PubMed, and Web of Science), clinical trial registries and OpenGrey, with all
19 20	13	screening steps conducted by two independent reviewers. Studies will be included if they focus
20 21	14	on the implementation or effectiveness of e-mental health interventions designed for informal
22	15	adult caregivers of adults with cancer, heart disease, stroke, diabetes, dementia or chronic
23	16	obstructive pulmonary disease. Pragmatic randomized controlled trials quantitatively reporting on
24	17	caregiver anxiety, depression, psychological distress or stress will be used for a qualitative
25	18	comparative analysis to identify combinations of conditions that result in effective interventions.
26 27	19	Qualitative and quantitative data on implementation of e-mental health interventions for
28	20	caregivers will be integrated in a thematic synthesis to identify barriers and facilitators to
29	20	implementation. These results will inform future development and implementation planning of e-
30	21	mental health interventions for caregivers.
31		mental nearth miler ventions for caregivers.
32 33	23	Ethics and dissemination. Ethical approval is not required for this study as no primary data will
34	24	be collected. Results will be disseminated in the form of a scientific publication and presentations
35	25	at academic conferences and plain language summaries for various stakeholders.
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4	1	STRENGTHS AND LIMITATIONS OF THIS STUDY
5	2	• The mixed method design of this review will ensure a wide variety of data on
6 7	3	implementation is captured
8	4	• The peer-reviewed, comprehensive search strategy with all selection steps completed by
9	5	two independent reviewers will ensure a thorough search of the literature and reduce bias
10	6	in study selection
11	° 7	 High heterogeneity across studies in terms of implementation or intervention features is
12	8	easily accommodated in a qualitative comparative analysis
13 14		
15	9	• Crisp set qualitative comparative analysis will make results of this review more concrete
16	10	and usable for healthcare professionals and decision-makers
17	11	However, crisp set qualitative comparative analysis dichotomizes all variables including
18	12	the outcome, therefore, a more detailed understanding of the strength of the effect size
19	13	may be lost in this process
20 21	14	INTRODUCTION
22	14	INTRODUCTION
23	15	Informal caregivers (hereafter referred to as caregivers) are family members or friends who
24	16	provide unpaid support and care to individuals with healthcare needs. Caregivers play a vital
25	17	societal role in healthcare systems worldwide, providing up to 80% of care to individuals with
26 27	18	long-term care needs.[1] Informal care provision can include emotional support, assistance with
27	19	household tasks (e.g. cooking, cleaning), medical care, transportation, managing finances and
29	20	advocacy on behalf of the care recipient.[2,3] Demand for caregivers is expected to increase in
30	20	the future as the proportion of older adults in populations around the world increases and
31	21	healthcare policies favour deinstitutionalization and outpatient care.[4,5] As societal dependence
32	22	
33 34		on informal care continues to grow, it is becoming increasingly important to implement programs
35	24	and policies to support individuals who become caregivers.[2,6]
36	25	Caregivers can experience both positive and negative outcomes over the course of their time as a
37	26	caregiver.[3,7,8] Caregiving can lead to an improved relationship between caregiver and care
38	27	recipient, feelings of personal development and a sense of accomplishment related to obtaining
39 40	28	skills and recognizing the impact of the care they provide.[8] However, caregivers may also
40	29	experience negative outcomes related to the caregiving role, such as financial strain and poor
42	30	physical and mental health.[3,7,9] Indeed, the rate of depression and anxiety among caregivers
43	31	exceeds that of the general population.[10] The prevalence of depressive symptoms in cancer and
44	32	stroke caregivers is often above 40% and the prevalence of anxiety ranges from 21% to over
45 46	32 33	40%.[11,12] Mental health problems can result in large personal and societal costs related to
46 47		increased morbidity and reduced productivity.[13–15] Additionally, poor caregiver mental health
48	34	
49	35	negatively impacts distress levels in the care recipient[16,17] and the quality of care provided by
50	36	the caregiver.[18–21]
51	37	There is a clear need to develop effective interventions and resources to prevent or reduce the
52 53	38	mental health burden experienced by caregivers. However, caregivers have reported various
55 54	39	barriers to accessing mental health services such as lack of knowledge regarding available
55	40	services, financial barriers, stigma and prioritization of the caregiving role over self-care.[22] E-
56	υ	services, manetar barriers, sugma and prioritization of the caregiving fore over sen-care.[22] E-
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1		4
2 3 4 5 6 7 8 9 10	1 2 3 4 5 6	health technologies have emerged as an accessible way to provide support and information to caregivers[23–25] and can be designed to achieve various goals such as, improving communication, teaching skills or reducing depression.[26,27] Numerous systematic reviews and meta-analyses have examined e-health interventions for caregivers of adults with chronic health conditions, showing the potential for e-health interventions to improve caregiver well-being. [23,25,28–40]
11 12 13 14 15 16 17 18 19 20 21 22	7 8 9 10 11 12 13 14 15	E-mental health interventions, that is, mental health interventions delivered via the internet or using mobile technologies,[27,41,42] represent a subset of e-health interventions. E-mental health solutions offer a means to improve mental health service access globally[43,44] by eliminating many barriers to mental health service access (e.g. transportation, stigma, time)[25,42,45] and are often more cost-effective than traditional therapies.[42,45] Meta-analyses show reductions in caregiver's depression and anxiety in response to e-mental health interventions.[37,39] However, as many reviews focus on intervention efficacy and effectiveness,[23,28–32,34,36–40,46] gaps remain in our understanding of factors related to the intervention and the implementation context that make e-mental health interventions effective among caregivers.
23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42	 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 	Wider literature suggests that the implementation of e-health programs in real-world settings often encounters many barriers, [24,33,47,48] preventing effective interventions from being made available to those who need them. Few reviews have examined factors related to implementation of e-health interventions for caregivers, [33,35] with no current reviews, to the best of our knowledge, focusing on implementation of e-mental health interventions for caregivers exclusively. Evaluating the implementation of an intervention is essential to gain insights into why interventions succeed or fail when put into practice. Factors influencing implementation can be related to the intervention itself, the participants, the implementation setting and wider societal factors (e.g. regional policies).[49] Additionally, although efficacy (also referred to as explanatory) trials are a useful tool to establish the beneficial effects of an intervention under ideal settings, trials with a more pragmatic design may be better suited to investigating factors potentially associated with implementation given real-world conditions are more closely reflected in pragmatic trials.[50,51] Commonly, systematic reviews and meta-analyses do not distinguish between pragmatic and explanatory trials despite the different conditions (e.g. setting, recruitment methods, eligibility criteria, control of adherence to and delivery of the intervention) under which interventions are evaluated.[50,52]
 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 	32 33 34 35 36 37 38 39 40 41	The aim of this review is to examine factors related to the effectiveness and implementation of e- mental health interventions for caregivers of adults with chronic diseases. Two approaches will be used to investigate this. First, studies with more pragmatic designs will be used exclusively to determine which combinations of intervention or implementation characteristics are associated with effectiveness using a qualitative comparative analysis. Second, reports regarding the implementation of e-mental health interventions will be thematically synthesized to establish the common barriers and facilitators to e-mental health implementation. Findings from this review can be used to guide the development of effective e-mental health interventions to support caregivers and ensure the successful implementation of these interventions within real-world healthcare settings.
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METHODS AND ANALYSIS

2 The Preferred Reporting Items for Systematic Reviews and Meta-Analysis Protocols (PRISMA-

3 P) checklist[53] (online supplementary appendix 1) and the Joanna Briggs methodology for

4 mixed methods systematic reviews[54] were used to guide the development of this protocol.

- 5 Protocol changes will be recorded by study authors and reported in the publication of review 6 results.
- 10 6 12 7

8 The eligibility criteria used to inform study inclusion and exclusion are outlined using PICOS

9 (population, interventions, comparators, outcomes and study design).[55,56]

17 10 Population

Study eligibility criteria

Unpaid adult caregivers (aged 18 years or older) of adults with either cancer, chronic obstructive pulmonary disease (COPD), dementia, diabetes, heart disease or stroke. Care recipient's chronic health conditions eligible for inclusion were selected as, globally, they are the largest sources of disability adjusted life years due to physical chronic diseases in adults[57] and often require informal care.[58] No restrictions will be placed on the frequency or amount of care provided for someone to be considered a caregiver. Studies exclusively focusing on caregivers with severe mental health conditions (e.g. psychosis or bipolar disorder) will be excluded, as the focus of this review is on e-mental health interventions targeting psychological health difficulties associated with the provision of informal care, for example anxiety or depression, as opposed to targeting severe mental health conditions. Studies with interventions that solely focus on caregivers providing care to non-community dwelling care recipients will be excluded, given caregivers of individuals who do not live in the community may spend less time providing informal care[59] and generally experience lower levels of depression.[60,61] Additionally, studies of interventions designed specifically for caregivers of individuals at the end-of-life (e.g. within a few months of death) will be excluded, as end-of-life caregiving is associated with additional needs and burdens, for example difficulties related to grief and bereavement.[62]

³⁹₄₀ 27 Interventions

Interventions will utilise internet technology, such as web-based platforms or mobile-based applications, to deliver a mental health intervention to caregivers.[27,41] E-mental health interventions can encompass many types of mental health support such as screening, prevention, treatment or service delivery.[41] This review will focus on interventions targeting the treatment of common caregiver psychological health difficulties (anxiety, depression, psychological distress or stress). This can include any type of mental health treatment, including psychoeducation. Psychoeducation is defined as the provision of information regarding common psychological health difficulties and can be delivered passively (e.g. an information website) or actively (e.g. an information website with therapist support, homework or exercises).[63] The e-mental health intervention may be supplemented with additional forms of support (such as telephone contact, face-to-face support or video-conferencing), however, the majority of the

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intervention must be internet based. Interventions delivered via telephone, CD-ROM or video
 (including Skype) alone will be excluded.

3 Comparators

4 As it is necessary to determine effect sizes for the qualitative comparative analysis,[64] only

- $\frac{9}{10}$ 5 studies of pragmatic randomized controlled trials with non-active controls will be included in this
- 6 analysis. Non-active controls include: no treatment, wait-list control, treatment as usual, non-
- 12 7 specific treatment component control (e.g. control for attention) or education on the care 13 recipient's condition [65] Studies using psychood usation or active controls (e.g. controls using 13 recipient's condition [65] Studies using psychood usation or active controls (e.g. controls using psychood usation) or education of the care 13 recipient's condition [65] Studies using psychood usation or active controls (e.g. control for attention) or education on the care 13 recipient's condition [65] Studies using psychood usation or active controls (e.g. control for attention) or education of the care 13 recipient's condition [65] Studies using psychood usation or active controls (e.g. control for attention) or education on the care
- recipient's condition.[65] Studies using psychoeducation or active controls (e.g. controls using specific treatment components or studies comparing two therapies) will be excluded.
- ¹⁵ specific treatment components of studies comparing two incraptes) will be excluded.
 ¹⁶ 10 For thematic synthesis of barriers and facilitators to implementation, studies of any design (e.g. randomized controlled trials, process evaluations, focus groups) will be included in the analysis,
- 18 11 randomized controlled thats, process evaluations,
 19 12 regardless of the presence or absence of a control.
- 20 21 13 Outcomes

²² ²³ 14 For the qualitative comparative analysis, studies must report on caregiver mental health

- 15 outcomes, specifically anxiety, depression, psychological distress or stress, measured using an
- ²⁵ 16 instrument with at least acceptable reliability (Cronbach's alpha ≥ 0.7).[66] Reliability of
- ²⁶ 17 outcome measures will be assessed based on the main validation paper of the relevant
- 18 measurement instrument, as this review will likely include studies with different caregiver
- populations, ages, genders and languages, the combination of which may not have been validated.
- ³⁰ 20 Examples of eligible measurement instruments include the Center for Epidemiologic Studies ³¹ 21 Depression Scale [67] the Hagnitel Anniaty and Depression Scale [69] or the Deresived Stress
- ³¹ 21 Depression Scale,[67] the Hospital Anxiety and Depression Scale[68] or the Perceived Stress
- ³² 22 Scale.[69]

³⁴₃₅ 23 For the thematic synthesis, studies will report on barriers and/or facilitators to intervention

- implementation. This may include qualitative (e.g. interviews or focus groups) or quantitative
- 25 (e.g. Normalization Measure Development questionnaire[70]) data. Barriers or facilitators can
- ³⁸ 26 include factors related to any aspect of the Consolidated Framework for Implementation
- Research[49] or the implementation outcome framework developed by Proctor and
- 28 colleagues.[71] The Consolidated Framework for Implementation Research consists of 5 domains
- related to implementation, namely (1) intervention characteristics (e.g. adaptability, complexity);
 (2) outer setting (e.g. external policies, patient needs and resources); (3) inner/implementation
- 43 30 (2) outer setting (e.g. external policies, patient needs and resources); (3) inner/implementation
- setting (e.g. culture within the organization, readiness for implementation); (4) characteristics of
 individuals (e.g. self-efficacy, individual stage of change); and (5) process (e.g. planning,
- individuals (e.g. self-efficacy, individual stage of change); and (5) process (e.g. planning
 engaging).[49] The implementation outcome framework broadly classifies measurable
- ⁴⁸ 34 implementation outcomes which includes acceptability, adoption, feasibility, fidelity, reach,
- 49 35 appropriateness, implementation cost and sustainability.[71]
- 51 36 Study designs

58 59

- ⁵³ 37 Studies included for the qualitative comparative analysis must be pragmatic randomized
- ⁵⁴ 38 controlled trials (also referred to as effectiveness trials). Pragmatic trials will be identified using
- the validated PRagmatic Explanatory Continuum Indicator Summary 2 (PRECIS-2) tool.[50]

PRECIS-2 was developed with input from clinicians, researchers and policymakers to allow trialists to assess how pragmatic or explanatory their trial design is across nine domains: eligibility criteria, recruitment, setting, organization, flexibility (delivery), flexibility (adherence), follow-up, primary outcome and primary analysis.[50] Trials with a pragmatic design will be defined as any trial with a mean score of 3 or higher using the PRECIS-2 tool.[50] PRECIS-2 has been used with this cut-off score to categorize studies in another systematic review, [72] although to our knowledge it has not previously been used to exclude studies from a systematic review. Using a cut-off score of 3 should ensure generous inclusion of trials containing at least a mixture of pragmatic and explanatory design features.[50] To assess barriers and facilitators to implementation, any study type with quantitative and/or qualitative data will be eligible for inclusion. Search strategy

Comprehensive literature searches will be conducted in multiple electronic databases (CINAHL

Plus with Full Text, the Cochrane Library, EMBASE, PsychINFO, PubMed and Web of

Science). Clinical trial registries (www.clinicaltrials.gov and www.who.int/trialsearch/) will be

searched for relevant completed clinical trials and the resulting publications will be found and

screened for inclusion. Searches for grey literature will be performed using OpenGrey

(http://www.opengrey.eu/), a database of grey literature in Europe such as research reports and conference papers.

The search strategy was developed in consultation with Agnes Kotka, a librarian at Uppsala University and was reviewed by Professor Mariët Hagedoorn and Truus van Ittersum (University Medical Centre Groningen, University of Groningen) and Dr. Nathan Davies (University College London) following the PRESS peer review guidelines [73] (online supplementary appendix 2). The search was constructed using terms related to (1) caregivers; (2) the chronic health conditions of interest (cancer, COPD, dementia, diabetes, heart disease and stroke); (3) e-health/information and communication technology; (4) mental health; and (5) psychological therapies (see online supplementary appendix 3). Included terms were informed by existing reviews focusing on the population and/or intervention of interest to this review.[9,33,39,74–79] Search terms were refined based on feedback from the peer-review process, resulting in the addition of more truncations to search terms, elimination of repetitive search terms that did not retrieve additional records and the addition of an abbreviation missed prior to the peer-review process. The search will include relevant Medical Subject Headings (MeSH) when possible and terms will be searched for in the title/abstract of publications. Included studies will be restricted to those published in English, Dutch, German or Swedish. Literature produced from January 2007 onwards will be eligible for inclusion. Technologies from work published prior to 2007 may be outdated and other reviews have shown that production of publications involving e-health began to rise from 2007 onwards.[33,35]

Upon final inclusion of any studies, their references, results from forward citation searches and from the first three pages of the "find similar" search function in PubMed will be used to check for any additional studies of interest. Experts in the field will be contacted to identify further studies for inclusion.

1 Study selection

Results of database searches will be imported into EndNote for deduplication following the procedures outlined by Bramer et al.[80] Remaining records will be imported into the online screening software Rayyan.[81] Titles, abstracts and full-texts will be screened independently by two reviewers. Conflicts will be discussed and a third reviewer will be consulted if consensus cannot be reached. Study selection will be based on the criteria outlined by the PICOS, with reasons for study exclusion being recorded at the full-text screening stage. Full-texts will be checked against each sub-section of the PICOS, recording which sub-sections are or are not met by each study, with an overall reason for exclusion being reported in the PRISMA flow-diagram. This will facilitate detailed discussions regarding study exclusion when conflicts arise. If studies do not contain enough information to decide upon inclusion, the original authors will be contacted at most twice over a one month period to obtain information to determine study eligibility. If the original authors do not respond, the study will be excluded. Abstracts, theses, books, commentaries, editorials and letters to the editor will be excluded. Reviews and study protocols will also be excluded, however, the references of related reviews will be checked for additional studies of interest, published results of relevant study protocols will be obtained and if protocol results are unpublished, authors will be contacted to determine whether access to unpublished results is possible. Records retrieved from searches of clinical trial registries and OpenGrey will be screened for

eligibility by one reviewer. When relevant clinical trial registries are identified, any resulting publications will be retrieved and screened for inclusion, unless already captured by the electronic database searches. If results from relevant trial registries are unpublished, authors will be contacted to determine if they are able to share details of any available results. Authors of grey literature records that do not contain enough information to assess eligibility will also be contacted for additional study details.

Exclusion of studies on the basis of adopting a more explanatory, as opposed to pragmatic, trial design will be conducted as a final step during the full text screening process. This screening step will only be applied to trials eligible for the qualitative comparative analysis. Studies will be scored using the PRECIS-2 tool by two independent reviewers and studies with a mean score below 3 will be excluded.[50,72]

43 31 Assessment of methodological quality44

Methodological quality of studies included in the qualitative comparative analysis will be evaluated using the Cochrane Risk of Bias 2.0 tool for randomized controlled trials[82,83]. This evaluation will facilitate the identification of selection, performance, measurement, attrition and reporting bias.[83] Authors will be contacted if more information is required to complete the quality assessment. Reporting bias will be explored by comparing outcomes measures described in study protocols to the outcome measures reported in the methods and results sections of the corresponding completed trial. In response to any identified inconsistencies, authors will be contacted to determine potential causes of this. Study assessment will be conducted by two independent reviewers, followed by discussion of any discrepancies, consulting a third reviewer

- as needed. Studies will not be excluded based on methodological quality, however the results of
- the Cochrane Risk of Bias 2.0 evaluation will be reported descriptively.

Data extraction

Data from included full-texts will be extracted into Microsoft Excel (2016), using a data

- extraction form developed for this review based on the Centre for Reviews and Dissemination
- guidelines.[56] Extracted information will include data pertaining to study participants, study
 - design, the intervention and relevant outcomes (full details in online supplementary appendix 4).
 - Data used in the qualitative comparative analysis and thematic synthesis will be extracted
- independently by two reviewers, with resulting extractions compared for accuracy and
- completion. All other data will be extracted by one reviewer and verified by a second reviewer. If conflicts arise, the original publication will be referred to in order to resolve misunderstandings
- and a third reviewer will be consulted if necessary. Authors will be contacted at most twice to
- obtain additional data and/or clarification as needed. Qualitative results pertaining to
- implementation will be transferred into NVivo 10 software[84] for thematic synthesis.

Data synthesis

- Data related to the characteristics of each included study, such as the sample (e.g. sample size, participant demographics) or intervention (e.g. duration, type of support provided, delivery mode)
- characteristics, will be reported in summary tables. Further data synthesis will involve two
- analysis methods. Pragmatic randomized controlled trials with quantitative mental health
- outcome data will be included in the qualitative comparative analysis. Publications of any study
- design reporting on implementation will be included in the thematic synthesis, taking an
- integrative approach to synthesize both qualitative and quantitative findings.
- Qualitative comparative analysis
- A crisp set qualitative comparative analysis will be conducted to determine sets of conditions that
- result in effective e-mental health interventions for caregivers.[64] Crisp set qualitative
- comparative analysis involves dichotomizing outcome data (e.g. effective or not effective) and
- conditions (e.g. present or absent) selected for inclusion in the analysis into distinct
- categories.[64] A crisp set analysis approach was selected over a fuzzy set analysis as the results
- will be more clearly interpretable and easier for decision-makers to use.[85]

The first step of a qualitative comparative analysis is to build a data table containing information regarding the effectiveness of each study and conditions related to the intervention and its implementation (see online supplementary appendix 5).[64] Conditions to include in the data table will be based on important factors related to intervention components (e.g. uses goal-setting, homework), intervention delivery methods (e.g. mobile app, computer), and implementation (e.g. acceptability, feasibility). By restricting this analysis to pragmatic trials, which are designed to more closely reflect real-world settings, implementation conditions are more likely to be reported. Conditions selected will be adjusted given the need to ensure adequate heterogeneity is present.[64] Qualitative comparative analysis requires diversity among studies in terms of conditions present and intervention effectiveness in order to determine the combination

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- of factors sufficient for interventions to be effective.[64] Therefore, adjustments to outcome classification and conditions selected for analysis will be needed after data collection is completed. Intervention effectiveness will be measured as the standardized mean effect size between control and comparator groups' mental health outcomes, calculated using Hedges' g and the Comprehensive Meta-Analysis (version 3) software. Effect sizes will be calculated for all mental health outcomes of interest for this review (anxiety, depression, psychological distress and stress) and will be based on data collected immediately after intervention completion. If enough studies report subsequent post-intervention follow-ups, these effect sizes will be calculated to explore whether different factors contribute to sustained intervention success. Effect sizes will be used to create crisp sets to categorize studies as effective (Hedges' $g \ge 0.3$) or not effective.[86] If most interventions are effective (or not effective), a different classification system will be created to ensure adequate heterogeneity for analysis, [64] for example categorizing studies as highly effective (Hedges' $g \ge 0.5$) or not highly effective.[86] Proposed cut-offs were developed based
- 21 15 on existing meta-analyses of e-mental health interventions.[87–90]
 22
- The main data table will use general effectiveness as the outcome measure, meaning the primary mental health outcome as identified in each study will be used to represent the effectiveness of that intervention. If studies include multiple outcomes of interest, but do not identify a primary outcome measure, the outcome most frequently measured in included studies will be used to evaluate intervention effectiveness. Secondary analyses may be conducted for anxiety, depression, psychological distress and stress separately, to explore whether different conditions are more important for different outcome measures. However, this is dependent upon identification of an adequate number of studies for each outcome of interest. After completion of the data table, truth tables will be constructed and the software fs/QCA (version 3.1b) will be
- ³⁴ 25 used to determine the sufficient conditions for effective e-mental health interventions.[91,92]
- ³⁶ 26 Thematic synthesis

- Data from studies addressing implementation of e-mental health interventions for caregivers will be thematically synthesized using a deductive coding approach, to identify barriers and facilitators experienced during implementation.[93,94] It will likely be necessary to integrate qualitative and quantitative data as many aspects of implementation such as acceptability, feasibility and usability, may be measured using quantitative tools.[95] First, qualitative data will be thematically analyzed using the Consolidated Framework for Implementation Research to guide coding.[49] This framework was selected a priori as it was developed by combining multiple implementation theories into a single, comprehensive theory covering all aspects related to implementation [49] and it has been used as a coding guide in other reviews on implementation.[33,96] Qualitative data will be coded based on the 39 pre-defined constructs within the Consolidated Framework for Implementation Research, [49] with the creation of additional codes if needed. Quantitative data will be narratively summarized to facilitate subsequent integration of qualitative and quantitative findings. Creating narrative summaries will involve approaches such as textually
 - 41 describing study findings and grouping findings based on the constructs and domains of the

Consolidated Framework for Implementation Research.[94] Initially, 10% of full-texts included

2 in the thematic synthesis will be coded independently by two reviewers, followed by discussion
3 of the coding process in consultation with a third reviewer. The remaining coding will be

4 conducted by one reviewer with regular discussions with a second reviewer, involving a third

5 reviewer as needed. Results of the initial coding of qualitative data and narrative summaries of

6 quantitative data will be analyzed together to identify barriers and facilitators to implementation.

¹⁰ 7 Two reviewers will independently identify barriers and facilitators, followed by discussion

8 involving a third reviewer as needed.[93] Through this discussion, more abstract, analytical

9 themes will be developed that go beyond the initial codes and identified barriers and 10 facilitators.[93] This process will be iterative, modifying barriers and facilitators after defining 11 initial analytical themes, followed by further refinement of analytical themes until the analytical

11 Initial analytical themes, followed by further refinement of analytical themes [
 12 themes fully encompass all codes and identified barriers and facilitators.[93]

13 Patient and public involvement

There was no patient or public involvement in the development of this protocol. However, caregivers and healthcare professionals will be involved in the interpretation of data for the thematic synthesis.[97,98] Results of the thematic synthesis will be presented to a multidisciplinary group of stakeholders (e.g. caregivers, mental health service providers) to explore whether the identified themes resonate with their experiences or if they feel important aspects related to implementation have not been captured by the synthesis. Their perspectives will be incorporated into the interpretation of the results of the thematic synthesis.

DISCUSSION

Despite the importance of implementation planning and need for effective e-mental health interventions for caregivers in real world practice, there have been no reviews focusing on this area. Using pragmatic trials and implementation research, this review will identify both the key characteristics of effective interventions and barriers and facilitators to implementation. A qualitative comparative analysis will be employed to identify combinations of conditions resulting in effective e-mental health interventions for caregivers, a method which, to the best of our knowledge, has not yet been used in this field. The results of the qualitative comparative analysis can be used to improve the design of future e-mental health interventions by identifying intervention components and implementation factors important to intervention effectiveness in real-world settings.

Additionally, common barriers and facilitators to implementation of e-mental health interventions for caregivers identified in this review can be used to inform implementation planning for similar interventions designed to reduce the mental health burden experienced by caregivers. For example, results may highlight the importance of providing training to individuals delivering the intervention or involvement of management staff in implementation activities. Improving our understanding of factors associated with implementation will allow implementers to both account for and avoid common implementation challenges, thereby potentially increasing subsequent uptake and effectiveness of e-mental health programs developed to support caregivers.

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this review, as no raw primary level data will be collected. eminated in the form of a scientific publication in a peer- as at conferences. Plain language summaries will be prepare h or supporting caregivers and healthcare organizations. roughout the Marie Sklodowska-Curie Innovation Training ets research related to informal care and technological	lishe
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study and wrote the manuscript. JW, who acts as the review ributed to the study design and critically revised the ally revised the study design and manuscript. All authors	njopen-2019-035 pyright, includi S
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ETHI Ethical approval is not required for the The results of this work will be disser reviewed journal and as presentations and provided to groups working with Results will also be disseminated through Network, ENTWINE, which conduct interventions to support caregivers. AUT CC contributed to the design of the st guarantor, conceived the study, contr manuscript draft. LvE and RS critical approved of the final manuscript. AC We would like to thank Agnes Kotka development of the search strategy. V van Ittersum (University Medical Cen Davies (University College London), the search strategy. This work was supported by the Euro program under the Marie-Sklodowska involved in the creation, developmen the conduct, analysis or reporting of CO The authors declare they have no con CINAHL: Cumulative Index to Nursi COPD: Chronic Obstructive Pulmona EMBASE: Excerpta Medica dataBAS PICOS: Population, Interventions, Co PRECIS-2: PRagmatic Explanatory (PRISMA-P: Preferred Reporting Iten For peer review only - ht

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Title:			
Identification	1a	Identify the report as a protocol of a systematic review	1
Update	1b	in the protocol is for an update of a previous systematic review, identify as such	N/A
Registration	2	If registered, provide the name of the registry (such as PROSPERO) and registration number	N/A (submitted for registration, awaiting approval
Authors:		tra bm	
Contact	3a	Provide name, institutional affiliation, e-mail address of all protocol authors; provide physical mathin address of corresponding author	1
Contributions	3b	Describe contributions of protocol authors and identify the guarantor of the review	12
Amendments	4	If the protocol represents an amendment of a previously completed or published protocol, identify as such and list changes; otherwise, state plan for documenting important protocol amendments	5
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Sources	5a	Indicate sources of financial or other support for the review Provide name for the review funder and/or sponsor	12
Sponsor	5b	Provide name for the review funder and/or sponsor Describe roles of funder(s), sponsor(s), and/or institution(s), if any, in developing the protocol	12
Role of sponsor or funder	5c	otherwise, state plan for documenting important protocol amendments iii iiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiii	12
INTRODUCTION			
Rationale	6	Describe the rationale for the review in the context of what is already known	3-4
Objectives	7	Provide an explicit statement of the question(s) the review will address with reference to participants, interventions, comparators, and outcomes (PICO)	4
METHODS		rt GE	

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Eligibility criteria	8	Specify the study characteristics (such as PICO, study design, setting, time frame) and report characteristics (such as years considered, language, publication status) to be used as criteria for eligibility for the review	5-7
Information sources	9	Describe all intended information sources (such as electronic databases, contact with study authors, trol registers or other grey literature sources) with planned dates of coverage	7
Search strategy	10	Present draft of search strategy to be used for at least one electronic database, including planned such that it could be repeated	7 & supplem appendix
Study records:			
Data management	11a	Describe the mechanism(s) that will be used to manage records and data throughout the review	8
Selection process	11b	State the process that will be used for selecting studies (such as two independent reviewers) through the phase of the review (that is, screening, eligibility and inclusion in meta-analysis)	8
Data collection process	11c	Describe planned method of extracting data from reports (such as piloting forms, done independent in duplicate), any processes for obtaining and confirming data from investigators	9
Data items	12	List and define all variables for which data will be sought (such as PICO items, funding sources) any pre-planned data assumptions and simplifications	9 & suppleme appendix
Outcomes and prioritization	13	List and define all outcomes for which data will be sought, including prioritization of main and additional outcomes, with rationale	6
Risk of bias in individual studies	14	Describe anticipated methods for assessing risk of bias of individual studies, including whether the swill be done at the outcome or study level, or both; state how this information will be used in data synthesis	8-9
Data synthesis	15a	Describe criteria under which study data will be quantitatively synthesised \vec{e}	6-7 & 9
	15b	If data are appropriate for quantitative synthesis, describe planned summary measures, methods $\frac{1}{2}$ had ling data and methods of combining data from studies, including any planned exploration of consistency (such as 1.5 Kendall's τ)	9-10
	15c	Describe any proposed additional analyses (such as sensitivity or subgroup analyses, meta-regression	9-10
	15d	If quantitative synthesis is not appropriate, describe the type of summary planned	10-11
Meta-bias(es)	16	Specify any planned assessment of meta-bias(es) (such as publication bias across studies, selective reporting within studies)	8-9
Confidence in cumulative evidence	17	Describe how the strength of the body of evidence will be assessed (such as GRADE)	N/A

* It is strongly recommended that this checklist be read in conjunction with the PRISMA-P Explanation and Elaboration (the when available) for important clarification on the items. Amendments to a review protocol should be tracked and dated. The copyright for PRISMA-P (including checklist) is held by the PRISMA-P Group and is distributed under a Creative Commons Attribution Licence 4.0.

From: Shamseer L, Moher D, Clarke M, Ghersi D, Liberati A, Petticrew M, Shekelle P, Stewart L, PRISMA-P Group. Preferred reading items for systematic review and meta-analysis protocols (PRISMA-P) 2015: elaboration and explanation. BMJ. 2015 Jan 2;349(jan02 1):g7647.

PRESS Guideline — Search Submission & Peer Review Assessment

SEARCH SUBMISSION: THIS SECTION TO BE FILLED IN BY THE SEARCHER

Searcher: Chelsea Coumoundouros	Email:
Date Submitted: 2019/09/18	Date r

Email: <u>chelsea.coumoundouros@kbh.uu.se</u> Date requested by: 2019/10/09

Systematic Review Title:

Implementation of e-Mental Health interventions for informal caregivers of adults with chronic diseases: a protocol for a mixed methods systematic review with a qualitative comparative analysis

This search strategy is ...

My PRIMARY (core) database strategy — First time submitting a strategy for search question and database

My PRIMARY (core) strategy — Follow-up review NOT the first time submitting a strategy for search question and database. If this is a response to peer review, itemize the changes made to the review suggestions

SECONDARY search strategy — First time submitting a strategy for search question and database

SECONDARY search strategy — NOT the first time submitting a strategy for search question and database. If this is a response to peer review, itemize the changes made to the review suggestions

Database

(i.e., MEDLINE, CINAHL...):

MEDLINE

Interface

(i.e., Ovid, EBSCO...):

PubMed

Research Question

(Describe the purpose of the search)

[mandatory]

[mandatory]

[mandatory]

The aim of this review is to determine factors related to the successful implementation of emental health interventions for caregivers of adults with chronic diseases. Two approaches will be used to investigate this. First, studies with more pragmatic designs will be used exclusively to determine which combinations of intervention or implementation characteristics are associated with effective interventions using a qualitative comparative analysis. Second, reports regarding the implementation of e-mental health interventions will be thematically synthesized to establish the common barriers and facilitators to e-mental health implementation.



PICO Format

(Outline the PICOs for your question — i.e., <u>Patient</u>, Intervention, <u>Comparison</u>, <u>Outcome</u>, and <u>Study</u> Design — as applicable)

Ρ	Unpaid adult caregivers of adults with either heart disease, stroke, cancer, diabetes, dementia or chronic obstructive pulmonary disease.
1	Any e-mental health intervention targeting the treatment of common mental health difficulties (e.g. depression, anxiety) in caregivers
С	For the qualitative comparative analysis: Studies must use a non-active control (no treatment, wait-list control, treatment as usual, non-specific treatment component control or education on the care recipient's condition). For the thematic synthesis: No restriction based on presence/absence of control group or control type.
ο	For the qualitative comparative analysis: Depression, anxiety, stress or distress measured using an instrument with at least acceptable reliability (Cronbach's alpha ≥ 0.7). For the thematic synthesis: Barriers and/or facilitators to implementation.
c	For the qualitative comparative analysis: Studies must be randomized controlled effectiveness studies. For the thematic synthesis: No restriction based on study design.

Inclusion Criteria

[optional]

P: Caregivers and care recipients must be aged 18 years or older. Chronic health conditions eligible for inclusion are listed in the PICOS above.

I: Interventions must be primarily delivered using Internet technology and target the caregiver's mental health. Interventions may be supplemented by additional forms of support (e.g. telephone call, face-to-face session). Any type of therapy will be included.

O: For the thematic synthesis: Barriers and facilitators can include factors related to any aspect of the Consolidated Framework for Implementation Research or the implementation outcome framework developed by Proctor and colleagues.

S: For the qualitative comparative analysis: Effectiveness will be defined as any study with a mean score of 3 or more using the PRECIS-2 tool.

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xclusion Criteria	[optional]
-	vere mental health conditions, caregivers providing car s or care recipients at the palliative phase of disease wi
I: Interventions delivered using the telephoexcluded.	one, CD-ROM or video (including Skype) alone will be
C: For the qualitative comparative analysi health or active controls will be excluded.	is: Studies using psychoeducation, education on menta
	vill be excluded. Technologies from work published p vs have shown that production of publications involving
Language restriction: Studies written in la	nguages other than English or Swedish will be excluded
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Parents 92138	80	technology 421	Anxiety 42892	PSa 1976
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Couple 18462	CVA 1540	E-mail 4654		Support 563829
Couples 20787	Cerebral stroke 676	Text messaging 1952		Mindful 2490
Mother 51594	Acute stroke 9906	Text message 1338		Multulness 6250
Mothers 64116	Acute cerebrovascular accident 58	Internet 36172		Dialectic behaviour therapy 5
Fathers 9825	Cerebrovascular stroke 133	Internet based 6623		Pszchotherapy 13408
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22	ICT[Title/Abstract] OR communication technology[Title/Abstract] OR web[Title/Abstract] OR web
23 24	based[Title/Abstract] OR website[Title/Abstract] OR web page[Title/Abstract] OR
25	multimedia[Title/Abstract] OR e-learning[Title/Abstract] OR online social network[Title/Abstract] OR
26	iCBT[Title/Abstract] OR cCBT[Title/Abstract] OR e-therapy[Title/Abstract] OR etherapy[Title/Abstract]
27	OR etherapies[Title/Abstract] OR e-therapies[Title/Abstract] OR cell phone[MeSH terms] OR mobile
28 29	application[MeSH terms] OR computers[MeSH terms] OR therapy, computer assisted[MeSH terms] OR
30	
31	wireless technology[MeSH terms] OR information technology[MeSH terms] OR technology[MeSH terms]
32	OR electronic mail[MeSH terms] OR internet[MeSH terms] OR online social networking[MeSH terms] OR
33	virtual reality[MeSH terms] OR web browser[MeSH terms] OR multimedia[MeSH terms]) AND (mental
34 35	health[Title/Abstract] OR mood[Title/Abstract] OR mood disorder[Title/Abstract] OR
36	depression[Title/Abstract] OR depressive[Title/Abstract] OR depressed[Title/Abstract] OR affective
37	disorder[Title/Abstract] OR affect[Title/Abstract] OR negative affect[Title/Abstract] OR
38	dysthymia[Title/Abstract] OR dysphoria[Title/Abstract] OR melancholic[Title/Abstract] OR
39 40	anxiety[Title/Abstract] OR burden[Title/Abstract] OR distress[Title/Abstract] OR stress[Title/Abstract] OR
40	well being[Title/Abstract] OR emotion[Title/Abstract] OR emotional[Title/Abstract] OR mood
42	disorders[MeSH terms] OR depression[MeSH terms] OR anxiety[MeSH terms] OR anxiety
43	disorders[MeSH terms] OR stress, psychological[MeSH terms] OR emotions[MeSH terms] OR mental
44 45	health[MeSH terms]) AND (mental health service[Title/Abstract] OR mental health
45 46	services[Title/Abstract] OR mental healthcare[Title/Abstract] OR therapy[Title/Abstract] OR
47	therapies[Title/Abstract] OR treatment[Title/Abstract] OR treatments[Title/Abstract] OR
48	interventions[Title/Abstract] OR intervention[Title/Abstract] OR program[Title/Abstract] OR
49	programs[Title/Abstract] OR programmes[Title/Abstract] OR programme[Title/Abstract] OR
50 51	psychological[Title/Abstract] OR psychologist[Title/Abstract] OR psychoeducation[Title/Abstract] OR
51	psychological (http://dostract] OK psychologist (http://dostract] OK psycholodication (http://dostract] OK psycho-education [Title/Abstract] OR CBT[Title/Abstract] OR cognitive behavioural
53	
54	therapy[Title/Abstract] OR cognitive therapy[Title/Abstract] OR health education[Title/Abstract] OR
55 56	problem solving[Title/Abstract] OR problem solving therapy[Title/Abstract] OR PST[Title/Abstract] OR
56 57	ACT[Title/Abstract] OR commitment therapy[Title/Abstract] OR behaviour[Title/Abstract] OR
58	
59	Same and the latter (there is no basis and the island the state of the
60	For peer review only - http://bmiopen.bmi.com/site/about/guidelines.xhtml

behavioural[Title/Abstract] OR therapist[Title/Abstract] OR support[Title/Abstract] OR mindful[Title/Abstract] OR mindfulness[Title/Abstract] OR dialectic behaviour therapy[Title/Abstract] OR psychotherapy[Title/Abstract] OR relaxation[Title/Abstract] OR meditation[Title/Abstract] OR behavior[Title/Abstract] OR behavioral[Title/Abstract] OR cognitive behavioral therapy[Title/Abstract] OR behavioural activation[Title/Abstract] OR behavioral activation[Title/Abstract] OR dialectic behavior therapy[Title/Abstract] OR counseling[Title/Abstract] OR counselling[Title/Abstract] OR cognitive reframing[Title/Abstract] OR cognitive restructuring[Title/Abstract] OR self-help[Title/Abstract] OR selfmanagement[Title/Abstract] OR mental health services[MeSH terms] OR health education[MeSH terms] OR problem solving[MeSH terms] OR psychotherapy[MeSH terms] OR relaxation[MeSH terms] OR self-.erms] Ox ... cation]) management[MeSH terms] OR self-help groups[MeSH terms])))) AND ("2007/01/01"[Date - Publication] : "3000"[Date - Publication])

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PEER REVIEW ASSESSMENT #1: THIS SECTION TO BE FILLED IN BY THE REVIEWER

Reviewer:	Email:	Date completed: 2019/10/03
Professor Mariët Hagedoorn & Truus van Ittersum	mariet.hagedoorn@umcg.nl	
1. TRANSLATION		
	ANo revisions	
	B Revision(s) suggested	
	C Revision(s) required	X
"B" or "C," please provide an over the search strategy match		
	-2 tool. Do you use it to rate the effe	ectiveness of an internet technology
ntervention in reducing distres	s in caregivers as compared to a non	-active control group?
	on, I would expect that you would as	sess the effectiveness/successfulness of the
mplementation?		
Are the search concepts clear? Are there too many or too few F	PICO elements included?	
, <u>,</u>	g the fifth concept, but I can see the	point why you do
Are the search concepts too bro		
Does the search retrieve too ma		
Are unconventional or complex		
		ant and timely issue to address in a review.
		roach (which combination of intervention and
		entions), you want to include RCTs. To my
_	ectiveness of an intervention and us	
	would be helpful to clarify this.	all question "which factors are related to
		make the coding rather complex. Wouldn't it
	First RCTs, than the remaining literat	
inswers your overall research o	uestion. I also advise you to reconsid	e, it is not clear to me how approach one der whether you really need two approaches, s, would it be possible to use a two-step coding
	CTs and than apply the second strate	
Author response:		
hank you for your feedback. W esults that relate to the overal aregivers. Approach one will o	I research question regarding implen	alitative comparative analysis) can produce nentation of e-mental health interventions for ntrolled trials in the analysis. Pragmatic trials
	follow up etc.) that more closely ref	lect now the interventions would be used in
eal-world settings. Therefore, p mplementation, which can be i mplementation factors are imp	follow up etc.) that more closely ref pragmatic trials are more likely than included in the qualitative comparation portant for interventions effectiveness	explanatory trials to include details concerning ive analysis to assess whether certain ss. Further, pragmatic trials examine
eal-world settings. Therefore, p mplementation, which can be i mplementation factors are imp effectiveness in near to real-wo petter reflect estimates of effectiveness in near to real-wo	follow up etc.) that more closely ref pragmatic trials are more likely than included in the qualitative comparation portant for interventions effectivenes orld settings, and as such, provide est ctiveness that may be found if the intervention	explanatory trials to include details concerning ive analysis to assess whether certain

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facilitators identified in the thematic synthesis to determine if, for example, a factor identified as a facilitator to implementation in the thematic synthesis was also identified as important for intervention effectiveness in the qualitative comparative analysis.

We agree, the two approaches adds complexity to the literature screening process, however, if we were to only search for RCTs as a first step, we may miss many reports on implementation of interventions relevant to our research question.

2. BOOLEAN AND PROXIMITY OPERATORS

ANo revisions	Х
B Revision(s) suggested	
C Revision(s) required	

If "B" or "C," please provide an explanation or example:

Are Boolean or proximity operators used correctly?

Is the use of nesting with brackets appropriate and effective for the search?

If NOT is used, is this likely to result in any unintended exclusions?

Could precision be improved by using proximity operators (e.g. adjacent, near, within) or phrase searching instead of AND?

Is the width of proximity operators suitable (e.g. might adj5 pick up more variants than adj2)?

3. SUBJECT HEADINGS

ANo revisions	Х
B Revision(s) suggested	
C Revision(s) required	

If "B" or "C," please provide an explanation or example:

Are the subject headings relevant?

Are any relevant subject headings missing (e.g. previous index terms)?

Are any subject headings too broad or too narrow?

Are subject headings exploded where necessary and vice versa?

Are major headings ("starring" or restrict to focus) used? If so, if there adequate justification? Are subheadings missing?

Are subheadings attached to subject headings? (Floating subheadings may be preferred) Are floating subheadings relevant and used appropriately?

Are both subject headings and terms in free text used for each concept?

4. TEXT WORD SEARCHING

ANo revisions	
B Revision(s)suggested	Х
C Revision(s) required	

If "B" or "C," please provide an explanation or example:

General: there is an overload of terms. Some specific terms are not necessary as publications are already found by more general terms (<diabetes> also finds <diabetes mellitus>, <affect> also covers <negative affect>.

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1		
2		
3	Does the search includ	e all spelling variants in free text (e.g. UK versus US spelling)?
4	Does the search includ	e all synonyms or antonyms (e.g. opposites)?
5	Does the search captur	re relevant truncation (e.g. is truncation at the correct place)?
6	Using the <*> helps nar	rowing down the number of terms, without loosing results. <husband*> will also find</husband*>
7	<husbands>, <caregiver< td=""><td>*> will also find <caregivers>. There are a lot of these terms in the list.</caregivers></td></caregiver<></husbands>	*> will also find <caregivers>. There are a lot of these terms in the list.</caregivers>
8	Are acronyms or abbre	viations used appropriately? Do they capture irrelevant material? Are the full terms
9	also included?	
10	Are the keywords spec	ific enough or too broad? Are too many or too few keywords used? Are stop words
11	used?	
12 13		elds many results. Does not seem very relevant. Maybe skip this term?
13 14		ostly "Web of Science" OR "Web of Knowledge" hits. Maybe exclude? Reconsider?
14		Why multimorbidity? Populations should have a chronic illness and they are specified.
16	Term "long-term health	
17		ields been searched (e.g. is the choice of text world fields (.tw.) or all fields (.af.)
18		e any other fields to be included or excluded (database-specific)?
19	Should any long strings	s be broken into several shorter search statements?
20		
21	Author response:	
22		mments. Your feedback has been incorporated into a revised search strategy which
23	has eliminated unnece	ssary terms and used more term truncations.
24		
25		echnology" and "web" are very broad, we feel they should remain in the primary
26		where the second se
27	-	" and "long-term health condition" are included as we have come across publications
28		ulation under investigation using more generic terms, such as having multimorbidities
29		th the specific health conditions only specified in the main text. Therefore, to ensure publications that include caregivers of individuals with the health conditions of
30		we included these more general terms.
31	interest to this review,	we included these more general terms.
32		
33		
34 35	5. SPELLING, SYNTA	(, AND LINE NUMBERS
36		
37		ANo revisions
38		B Revision(s)suggested
39		C Revision(s) required
40		
41	If "B" or "C," pleas	e provide an explanation or example:
42		
43	Are there any spelling e	
44	-	m syntax (e.g. the use of a truncation symbol from a different search interface)?
45		combinations or orphan lines (e.g. lines that are not referred to in the final summation that
46	could indicate an error i	n an AND or OR statement)?
47		
48	6. LIMITS AND FILTE	RS
49		
50		ANo revisions
51		B Revision(s) suggested
52		
53		C Revision(s) required

If "B" or "C," please provide an explanation or example:

2 3 4 5 6 7 8	Are all limits and filters used appropriately and are they relevant given the research question? Are all limits and filters used appropriately and are they relevant for the database? Are any potentially helpful limits or filters missing? Are the limits or filters too broad or too narrow? Can any limits or filters be added or removed? Are sources cited for the filters used?
9	OVERALL EVALUATION (Note: If one or more "revision required" is noted above, the response
10	below must be "revisions re quired".)
11	ANo revisions
12 13	B Revision(s) suggested
14	C Revision(s) required X
15	
16	
17 18	
19	Additional comments: see above
20	
21	
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23 24	
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29 30	
31	Additional comments: see above
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PEER REVIEW ASSESSMENT #2: THIS SECTION TO BE FILLED IN BY THE REVIEWER

	Email:	Date completed: 2019/10/07
Dr. Nathan Davies	n.m.davies@ucl.ac.uk	
1. TRANSLATION		
	ANo revisions	X
	B Revision(s) suggested	
	C Revision(s) required	
If "B" or "C," please	provide an explanation or example:	
Does the search strategy n	natch the research question/PICO?	
/es		
Are the search concepts cle	ear?	
/es		
	few PICO elements included?	
	and large area to study, it is doable but you r	may consider splitting the review into t
Are the search concepts to No, they are broad but nee		
	o many or too few records?	
	s is going to be a very large review and mana	ging such a large review
	plex strategies explained?	
N/a		
2. BOOLEAN AND PRO		
	ANo revisions	X
	B Revision(s) suggested	
	B Revision(s) suggested	
If "P" or "C " places	B Revision(s) suggested C Revision(s) required	
lf "B" or "C," please	B Revision(s) suggested	
	B Revision(s) suggested C Revision(s) required provide an explanation or example:	
	B Revision(s) suggested C Revision(s) required	
Are Boolean or proximity (es	B Revision(s) suggested C Revision(s) required provide an explanation or example:	
Are Boolean or proximity <mark>(es</mark> Is the use of nesting with (es	B Revision(s) suggested C Revision(s) required provide an explanation or example: operators used correctly? brackets appropriate and effective for the s	
Are Boolean or proximity (es Is the use of nesting with (es If NOT is used, is this like)	B Revision(s) suggested C Revision(s) required provide an explanation or example: operators used correctly? brackets appropriate and effective for the s	search?
Are Boolean or proximity (es 's the use of nesting with (es If NOT is used, is this like) Could precision be improv	B Revision(s) suggested C Revision(s) required provide an explanation or example: operators used correctly? brackets appropriate and effective for the s	search?
Are Boolean or proximity (es is the use of nesting with (es If NOT is used, is this likel Could precision be improv instead of AND?	B Revision(s) suggested C Revision(s) required provide an explanation or example: operators used correctly? brackets appropriate and effective for the s	search?
Are Boolean or proximity (es Is the use of nesting with (es If NOT is used, is this likel Could precision be improv instead of AND? No	B Revision(s) suggested C Revision(s) required provide an explanation or example: operators used correctly? brackets appropriate and effective for the s y to result in any unintended exclusions? yed by using proximity operators (e.g. adjac	search? ent, near, within) or phrase searching
Are Boolean or proximity (es Is the use of nesting with (es If NOT is used, is this likel Could precision be improv Instead of AND? No Is the width of proximity of	B Revision(s) suggested C Revision(s) required provide an explanation or example: operators used correctly? brackets appropriate and effective for the s	search? ent, near, within) or phrase searching
Are Boolean or proximity (es Is the use of nesting with (es If NOT is used, is this likel Could precision be improv instead of AND? No	B Revision(s) suggested C Revision(s) required provide an explanation or example: operators used correctly? brackets appropriate and effective for the s y to result in any unintended exclusions? yed by using proximity operators (e.g. adjac	search? ent, near, within) or phrase searching
Are Boolean or proximity (es Is the use of nesting with (es If NOT is used, is this likel Could precision be improv Instead of AND? No Is the width of proximity of	B Revision(s) suggested C Revision(s) required provide an explanation or example: operators used correctly? brackets appropriate and effective for the s y to result in any unintended exclusions? yed by using proximity operators (e.g. adjac	search? ent, near, within) or phrase searching
Are Boolean or proximity (es Is the use of nesting with (es If NOT is used, is this likel Could precision be improv Instead of AND? No Is the width of proximity of	B Revision(s) suggested C Revision(s) required provide an explanation or example: operators used correctly? brackets appropriate and effective for the s y to result in any unintended exclusions? yed by using proximity operators (e.g. adjac	search? ent, near, within) or phrase searching
Are Boolean or proximity (es Is the use of nesting with (es If NOT is used, is this likel Could precision be improv Instead of AND? No Is the width of proximity of	B Revision(s) suggested C Revision(s) required provide an explanation or example: operators used correctly? brackets appropriate and effective for the s y to result in any unintended exclusions? yed by using proximity operators (e.g. adjac	search? ent, near, within) or phrase searching

3. SUBJECT HEADING	S
--------------------	---

ANo revisions	Х
B Revision(s) suggested	
C Revision(s) required	

If "B" or "C," please provide an explanation or example:

Are the subject headings relevant?
Yes
Are any relevant subject headings missing (e.g. previous index terms)?
None obvious that I could see
Are any subject headings too broad or too narrow?
No
Are subject headings exploded where necessary and vice versa?
Yes
Are major headings ("starring" or restrict to focus) used? If so, if there adequate justification?
No
Are subheadings missing?
No
Are subheadings attached to subject headings? (Floating subheadings may be preferred)
n/a
Are floating subheadings relevant and used appropriately?
n/a
Are both subject headings and terms in free text used for each concept?
Yes

4. TEXT WORD SEARCHING

ANo revisions	
B Revision(s)suggested	Х
C Revision(s) required	

37	
38	
39	If "B" or "C," please provide an explanation or example:
40	
41	Does the search include all spelling variants in free text (e.g. UK versus US spelling)?
42	Add MCI for mild cognitive impairment
43	Look at searching the term digital health.
44	Look at cognitive stimulation therapy which can be used with people with dementia
45	Does the search include all synonyms or antonyms (e.g. opposites)?
46	See above
47	Does the search capture relevant truncation (e.g. is truncation at the correct place)?
48	You can add * to some words which may want to be searched with and without an s at the end for example
49	husband and husbands could just be searched as husband*. But this would not effect the numbers you have
50	already retrieved but may make the search easier to follow with less terms.
51	Are acronyms or abbreviations used appropriately? Do they capture irrelevant material? Are the full terms
52	also included?
53	See above
54	Are the keywords specific enough or too broad? Are too many or too few keywords used? Are stop words
55	used?
56	See above
57	
58	
59	15
60	For peer review only - http://bmjopen.bmj.com/site/about/guidelines.xhtml

	ppropriate fields been searched (e.g. is the choice of text world fields (.tw.) or all field ? Are there any other fields to be included or excluded (database-specific)?
Yes	
Should any	long strings be broken into several shorter search statements?
No	

Thank you for these suggestions. MCI has been added to the search strategy and more terms have been truncated using the *. Digital health and cognitive stimulation therapy are very relevant concepts, however, the were not added to the search strategy as they should be captured by the terms "digital" and "therapy", respectively, in the existing search strategy.

5. SPELLING, SYNTAX, AND LINE NUMBERS

A No revisions	Х
B Revision(s)suggested	
C Revision(s) required	

If "B" or "C," please provide an explanation or example:

Are there any spelling errors

no

Are there errors in system syntax (e.g. the use of a truncation symbol from a different search interface)? no

Are there incorrect line combinations or orphan lines (e.g. lines that are not referred to in the final summation that could indicate an error in an AND or OR statement)?

6. LIMITS AND FILTERS

ANo revisions	Х
B Revision(s) suggested	
C Revision(s) required	

If "B" or "C," please provide an explanation or example:

Are all limits and filters used appropriately and are they relevant given the research question?

The year limit seems appropriate you may even be able to change this to 2009 as last 10 years is a long time in technology so anything older than 10 years is most likely to be irrelevant now.

Are all limits and filters used appropriately and are they relevant for the database?

Yes – although for non-english/sweedish language you could rapidly appraise the English abstract if available and if seems very relevant seek translation of the remainder of the article.

Are any potentially helpful limits or filters missing? Are the limits or filters too broad or too narrow? Can any limits or filters be added or removed?

no

Are sources cited for the filters used? Don't understand this question

OVERALL EVALUATION (Note: If one or more "revision required" is noted above, the response below must be "revisions required".)

ANo revisions	
B Revision(s) suggested	Х
C Revision(s) required	

Additional comments:

Implementation of e-mental health interventions for informal caregivers of adults with chronic diseases: a protocol for a mixed methods systematic review with a qualitative comparative analysis

Supplementary File 3: Search Strategy

PubMed

#	
	caregiver*[Title/Abstract] OR
	care-giver*[Title/Abstract] OR
	carer*[Title/Abstract] OR
	family[Title/Abstract] OR
	families[Title/Abstract] OR
	spous*[Title/Abstract] OR
	sibling*[Title/Abstract] OR
	husband*[Title/Abstract] OR
	wife[Title/Abstract] OR
	wives[Title/Abstract] OR
	partner[Title/Abstract] OR
	partners[Title/Abstract] OR
	parents[Title/Abstract] OR
	parent[Title/Abstract] OR
	friend[Title/Abstract] OR
	friends[Title/Abstract] OR
1	relative[Title/Abstract] OR
T	relatives[Title/Abstract] OR
	couple[Title/Abstract] OR
	couples[Title/Abstract] OR
	mother*[Title/Abstract] OR
	father*[Title/Abstract] OR support person*[Title/Abstract] OP
	support person*[Title/Abstract] OR
	next of kin[Title/Abstract] OR
	significant other*[Title/Abstract] OR
	caregivers[MeSH terms] OR
	family[MeSH terms] OR
	spouses[MeSH terms] OR
	siblings[MeSH terms] OR
	parents[MeSH terms] OR
	friends[MeSH terms] OR
	mothers[MeSH terms] OR
	fathers[MeSH terms]
	cancer[Title/Abstract] OR
	tumor[Title/Abstract] OR
	tumors[Title/Abstract] OR
	tumours[Title/Abstract] OR
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	neoplasm*[Title/Abstract] OR
	oncology[Title/Abstract] OR
	carcinoma[Title/Abstract] OR
	malignan*[Title/Abstract] OR

melanoma[Title/Abstract] OR
metastasis[Title/Abstract] OR
lymphoma[Title/Abstract] OR
leukemia[Title/Abstract] OR
diabetes[Title/Abstract] OR
COPD[Title/Abstract] OR
chronic obstructive pulmonary disease[Title/Abstract] OR
COAD[Title/Abstract] OR
chronic obstructive airway disease[Title/Abstract] OR
chronic obstructive lung disease[Title/Abstract] OR
chronic airflow obstruction[Title/Abstract] OR
stroke[Title/Abstract] OR
cerebrovascular accident[Title/Abstract] OR
CVA[Title/Abstract] OR
acute cerebrovascular accident[Title/Abstract] OR
brain vascular accident[Title/Abstract] OR
apoplexy[Title/Abstract] OR
heart disease[Title/Abstract] OR
cardiovascular disease[Title/Abstract] OR
CVD[Title/Abstract] OR
ischemic heart disease[Title/Abstract] OR
IHD[Title/Abstract] OR
coronary artery disease[Title/Abstract] OR
CAD[Title/Abstract] OR
angina[Title/Abstract] OR
myocardial infarction[Title/Abstract] OR
MI[Title/Abstract] OR
heart attack[Title/Abstract] OR
cardiac event[Title/Abstract] OR
cardiac disease[Title/Abstract] OR
cardiac event[Title/Abstract] OR cardiac disease[Title/Abstract] OR dementia[Title/Abstract] OR alzheimer*[Title/Abstract] OR
alzheimer*[Title/Abstract] OR
FTD[Title/Abstract] OR
Lewy body[Title/Abstract] OR
Lewy bodies[Title/Abstract] OR
neurocognitive disorder*[Title/Abstract] OR
MCI[Title/Abstract] OR
mild cognitive impairment[Title/Abstract] OR
memory impair*[Title/Abstract] OR
cognitive decline[Title/Abstract] OR
chronic illness*[Title/Abstract] OR
chronic disease*[Title/Abstract] OR
chronic condition*[Title/Abstract] OR
multi-morbidit*[Title/Abstract] OR
multimorbidit*[Title/Abstract] OR
long-term health condition*[Title/Abstract] OR
neoplasms[MeSH terms] OR
diabetes mellitus[MeSH terms] OR
pulmonary disease, chronic obstructive[MeSH terms] OR
stroke[MeSH terms] OR
cardiovascular diseases[MeSH terms] OR

54 55 56 57 58 59 60	1 1 1 1 1 1 1 2 2 2 2 2 2 2 2 2 2 3 3 3 3	012345678901234567890123456789012345678901234567890123	
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	dementia[MeSH terms] OR
	cognition disorders[MeSH terms] OR
	chronic disease[MeSH terms] OR
	multimorbidity[MeSH terms]
	eHealth[Title/Abstract] OR
	e-health[Title/Abstract] OR
	e-mental health[Title/Abstract] OR
	emental health[Title/Abstract] OR
	mhealth[Title/Abstract] OR
	m-health[Title/Abstract] OR
	smartphone[Title/Abstract] OR
	cell phone[Title/Abstract] OR
	cellular phone[Title/Abstract] OR
	mobile phone[Title/Abstract] OR
	app[Title/Abstract] OR
	apps[Title/Abstract] OR
	application[Title/Abstract] OR
	applications[Title/Abstract] OR
	iPad[Title/Abstract] OR
	computer[Title/Abstract] OR
	tablet[Title/Abstract] OR
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	electronic communication[Title/Abstract] OR
	email[Title/Abstract] OR
	e-mail[Title/Abstract] OR
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	website[Title/Abstract] OR
	multimedia[Title/Abstract] OR
	e-learning[Title/Abstract] OR
	online social network[Title/Abstract] OR
	iCBT[Title/Abstract] OR
	cCBT[Title/Abstract] OR
	e-therap*[Title/Abstract] OR
	etherap*[Title/Abstract] OR
	cell phone[MeSH terms] OR
	mobile application[MeSH terms] OR
	computers[MeSH terms] OR
	therapy, computer assisted[MeSH terms] OR
	wireless technology[MeSH terms] OR
	information technology[MeSH terms] OR
	technology[MeSH terms] OR

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	internet[MeSH terms] OR
	online social networking[MeSH terms] OR
	virtual reality[MeSH terms] OR
	web browser[MeSH terms] OR
	multimedia[MeSH terms]
	mental health[Title/Abstract] OR
	mood[Title/Abstract] OR
	depress*[Title/Abstract] OR
	affective disorder[Title/Abstract] OR
	negative affect[Title/Abstract] OR
	dysthymia[Title/Abstract] OR
	dysphoria[Title/Abstract] OR
	melancholic[Title/Abstract] OR
	anxiety[Title/Abstract] OR
	burden[Title/Abstract] OR
4	distress[Title/Abstract] OR
4	stress[Title/Abstract] OR
	well being[Title/Abstract] OR
	emotion[Title/Abstract] OR
	emotional[Title/Abstract] OR
	mood disorders[MeSH terms] OR
	depression[MeSH terms] OR
	anxiety[MeSH terms] OR
	anxiety disorders[MeSH terms] OR
	stress, psychological[MeSH terms] OR
	emotions[MeSH terms] OR
	mental health[MeSH terms]
	mental health service*[Title/Abstract] OR
	mental healthcare[Title/Abstract] OR
	therapy[Title/Abstract] OR
	therapies[Title/Abstract] OR
	treatment*[Title/Abstract] OR
	intervention*[Title/Abstract] OR
	program*[Title/Abstract] OR
	psychological[Title/Abstract] OR
	psychologist[Title/Abstract] OR
	psychoeducation[Title/Abstract] OR
	psycho-education[Title/Abstract] OR
-	CBT[Title/Abstract] OR
5	health education[Title/Abstract] OR
	problem solving[Title/Abstract] OR
	PST[Title/Abstract] OR
	ACT[Title/Abstract] OR
	behaviour*[Title/Abstract] OR
	therapist[Title/Abstract] OR
	support[Title/Abstract] OR
	mindful*[Title/Abstract] OR
	psychotherapy[Title/Abstract] OR
	relaxation[Title/Abstract] OR
	meditation[Title/Abstract] OR
	behavior*[Title/Abstract] OR

	counseling[Title/Abstract] OR
	counselling[Title/Abstract] OR
	cognitive reframing[Title/Abstract] OR
	cognitive restructuring[Title/Abstract] OR
	self-help[Title/Abstract] OR
	self-management[Title/Abstract] OR
	blended[Title/Abstract] OR
	mental health services[MeSH terms] OR
	health education[MeSH terms] OR
	problem solving[MeSH terms] OR
	psychotherapy[MeSH terms] OR
	relaxation[MeSH terms] OR
	self-management[MeSH terms] OR
	self-help groups[MeSH terms]
6	"2007/01/01"[Date - Publication] : "3000"[Date - Publication]
7	#1 AND #2 AND #3 AND #4 AND #5 AND #6

CINAHL Plus with Full Text

((TI (caregiver* OR care-giver* OR carer* OR family OR families OR spous* OR sibling* OR husband* OR wife OR wives OR partner OR partners OR parents OR parent OR friend OR friends OR relative OR relatives OR couple OR couples OR mother* OR father* OR support person* OR next of kin OR significant other*) OR AB (caregiver* OR care-giver* OR carer* OR family OR families OR spous* OR sibling* OR husband* OR wife OR wives OR partner OR partners OR parents OR parent OR friend OR friends OR relative OR relatives OR couple OR couples OR mother* OR father* OR support person* OR next of kin OR significant other*) OR MH (caregivers+ OR family+ OR spouses+ OR siblings+ OR parents+ OR friends+ OR mothers+ OR fathers+)) AND (TI (cancer OR tumor OR tumors OR tumours OR tumour OR neoplasm* OR oncology OR carcinoma OR malignan* OR melanoma OR metastasis OR lymphoma OR leukemia OR diabetes OR COPD OR chronic obstructive pulmonary disease OR COAD OR chronic obstructive airway disease OR chronic obstructive lung disease OR chronic airflow obstruction OR stroke OR cerebrovascular accident OR CVA OR acute cerebrovascular accident OR brain vascular accident OR apoplexy OR heart disease OR cardiovascular disease OR CVD OR ischemic heart disease OR IHD OR coronary artery disease OR CAD OR angina OR myocardial infarction OR MI OR heart attack OR cardiac event OR cardiac disease OR dementia OR alzheimer* OR FTD OR Lewy body OR Lewy bodies OR neurocognitive disorder* OR MCI OR mild cognitive impairment OR memory impair* OR cognitive decline OR chronic illness* OR chronic disease* OR chronic condition* OR multi-morbidit* OR multimorbidit* OR long-term health condition*) OR AB (cancer OR tumor OR tumors OR tumours OR tumour OR neoplasm* OR oncology OR carcinoma OR malignan* OR melanoma OR metastasis OR lymphoma OR leukemia OR diabetes OR COPD OR chronic obstructive pulmonary disease OR COAD OR chronic obstructive airway disease OR chronic obstructive lung disease OR chronic airflow obstruction OR stroke OR cerebrovascular accident OR CVA OR acute cerebrovascular accident OR brain vascular accident OR apoplexy OR heart disease OR cardiovascular disease OR CVD OR ischemic heart disease OR IHD OR coronary artery disease OR CAD OR angina OR myocardial infarction OR MI OR heart attack OR cardiac event OR cardiac disease OR dementia OR alzheimer* OR FTD OR Lewy body OR Lewy bodies OR neurocognitive disorder* OR MCI OR mild cognitive impairment OR memory impair* OR cognitive decline OR chronic illness* OR chronic disease* OR chronic condition* OR multi-morbidit* OR multimorbidit* OR long-term health condition*) OR MH (neoplasms+ OR diabetes mellitus+ OR pulmonary disease, chronic obstructive+ OR stroke+ OR

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cardiovascular diseases+ OR dementia+ OR Cognition disorders+ OR Chronic disease+ OR multimorbidity+)) AND (TI (eHealth OR e-health OR e-mental health OR emental health OR mhealth OR m-health OR smartphone OR cell phone OR cellular phone OR mobile phone OR app OR application OR applications OR apps OR iPad OR computer OR tablet OR technology OR technologies OR electronic communication OR email OR e-mail OR text messag* OR internet OR wireless OR online OR digital OR on-line OR virtual OR ICT OR web OR website OR multimedia OR e-learning OR online social network OR iCBT OR cCBT OR e-therap* OR etherap*) OR AB (eHealth OR e-health OR e-mental health OR emental health OR mhealth OR m-health OR smartphone OR cell phone OR cellular phone OR mobile phone OR app OR application OR applications OR apps OR iPad OR computer OR tablet OR technology OR technologies OR electronic communication OR email OR e-mail OR text messag* OR internet OR wireless OR online OR digital OR on-line OR virtual OR ICT OR web OR website OR multimedia OR elearning OR online social network OR iCBT OR cCBT OR e-therap* OR etherap*) OR MH (cell phone+ OR mobile application+ OR computers+ OR therapy, computer assisted+ OR wireless technology+ OR information technology+ OR technology+ OR electronic mail+ OR internet+ OR online social networking+ OR virtual reality+ OR web browser+ OR multimedia+)) AND (TI (mental health OR mood OR depress* OR affective disorder OR negative affect OR dysthymia OR dysphoria OR melancholic OR anxiety OR burden OR distress OR stress OR well being OR emotion OR emotional) OR AB (mental health OR mood OR depress* OR affective disorder OR negative affect OR dysthymia OR dysphoria OR melancholic OR anxiety OR burden OR distress OR stress OR well being OR emotion OR emotional) OR MH (mood disorders+ OR depression+ OR anxiety+ OR anxiety disorders+ OR stress, psychological+ OR emotions+ OR mental health+)) AND (TI (mental health service* OR mental healthcare OR therapy OR therapies OR treatment* OR intervention* OR program* OR psychological OR psychologist OR psychoeducation OR psycho-education OR CBT OR health education OR problem solving OR PST OR ACT OR behaviour* OR therapist OR support OR mindful* OR psychotherapy OR relaxation OR meditation OR behavior* OR counseling OR counselling OR cognitive reframing OR cognitive restructuring OR self-help OR self-management OR blended) OR AB (mental health service* OR mental healthcare OR therapy OR therapies OR treatment* OR intervention* OR program* OR psychological OR psychologist OR psychoeducation OR psycho-education OR CBT OR health education OR problem solving OR PST OR ACT OR behaviour* OR therapist OR support OR mindful* OR psychotherapy OR relaxation OR meditation OR behavior* OR counseling OR cognitive reframing OR cognitive restructuring OR self-help OR self-management OR blended) OR MH (mental health services+ OR health education+ OR problem solving+ OR psychotherapy+ OR relaxation+ OR self-management+ OR self-help groups+)))

The Cochrane Library

(((caregiver*):ti,ab,kw OR (care-giver*):ti,ab,kw OR (carer*):ti,ab,kw OR (family):ti,ab,kw OR (families):ti,ab,kw OR (spous*):ti,ab,kw OR (sibling*):ti,ab,kw OR (husband*):ti,ab,kw OR (wife):ti,ab,kw OR (wives):ti,ab,kw OR (partner):ti,ab,kw OR (partners):ti,ab,kw OR (parents):ti,ab,kw OR (parent):ti,ab,kw OR (friend):ti,ab,kw OR (friends):ti,ab,kw OR (relative):ti,ab,kw OR (couples):ti,ab,kw OR (couple):ti,ab,kw OR (mother*):ti,ab,kw OR (father*):ti,ab,kw OR (support NEXT person*):ti,ab,kw OR ("next of kin"):ti,ab,kw OR (significant NEXT other*):ti,ab,kw OR [mh Caregivers] OR [mh Family] OR [mh Spouses] OR [mh Siblings] OR [mh Parents] OR [mh Friends] OR [mh Mothers] OR [mh Fathers]) AND ((cancer):ti,ab,kw OR (tumor):ti,ab,kw OR (oncology):ti,ab,kw OR (carcinoma):ti,ab,kw OR (malignan*):ti,ab,kw OR (melanoma):ti,ab,kw OR (metastasis):ti,ab,kw OR (lymphoma):ti,ab,kw OR

OR (leukemia):ti,ab,kw OR (diabetes):ti,ab,kw OR (COPD):ti,ab,kw OR ("chronic obstructive pulmonary disease"):ti,ab,kw OR (COAD):ti,ab,kw OR ("chronic obstructive airway disease"):ti,ab,kw OR ("chronic obstructive lung disease"):ti,ab,kw OR ("chronic airflow obstruction"):ti,ab,kw OR (stroke):ti,ab,kw OR ("cerebrovascular accident"):ti,ab,kw OR (CVA):ti,ab,kw OR ("acute cerebrovascular accident"):ti,ab,kw OR ("brain vascular accident"):ti,ab,kw OR (apoplexy):ti,ab,kw OR ("heart disease"):ti,ab,kw OR ("cardiovascular disease"):ti,ab,kw OR (CVD):ti,ab,kw OR ("ischemic heart disease"):ti,ab,kw OR (IHD):ti,ab,kw OR ("coronary artery disease"):ti,ab,kw OR (CAD):ti,ab,kw OR (angina):ti,ab,kw OR ("myocardial infarction"):ti,ab,kw OR (MI):ti,ab,kw OR ("heart attack"):ti,ab,kw OR ("cardiac event"):ti,ab,kw OR ("cardiac disease"):ti,ab,kw OR (dementia):ti,ab,kw OR (Alzheimer*):ti,ab,kw OR (FTD):ti,ab,kw OR ("Lewy body"):ti,ab,kw OR ("Lewy bodies"):ti,ab,kw OR (neurocognitive NEXT disorder*):ti,ab,kw OR ("mild cognitive impairment"):ti,ab,kw OR (MCI):ti,ab,kw OR (memory NEXT impair*):ti,ab,kw OR ("cognitive decline"):ti,ab,kw OR (chronic NEXT illness*):ti,ab,kw OR (chronic NEXT disease*):ti,ab,kw OR (chronic NEXT condition*):ti,ab,kw OR (multi-morbidit*):ti,ab,kw OR (multimorbidit*):ti,ab,kw OR (long-term NEXT health NEXT condition*):ti,ab,kw OR [mh Neoplasms] OR [mh "Diabetes mellitus"] OR [mh "pulmonary disease, chronic obstructive"] OR [mh stroke] OR [mh "cardiovascular diseases"] OR [mh dementia] OR [mh "cognition disorders"] OR [mh "chronic disease"] OR [mh Multimorbidity]) AND ((eHealth):ti,ab,kw OR (e-health):ti,ab,kw OR ("e-mental health"):ti,ab,kw OR ("emental health"):ti,ab,kw OR (mhealth):ti,ab,kw OR (m-health):ti,ab,kw OR (smartphone):ti,ab,kw OR ("cell phone"):ti,ab,kw OR ("cellular phone"):ti,ab,kw OR ("mobile phone"):ti,ab,kw OR (app):ti,ab,kw OR (application):ti,ab,kw OR (applications):ti,ab,kw OR (apps):ti,ab,kw OR (iPad):ti,ab,kw OR (computer):ti,ab,kw OR (tablet):ti,ab,kw OR (technology):ti,ab,kw OR (technologies):ti,ab,kw OR ("electronic communication"):ti,ab,kw OR (email):ti,ab,kw OR (e-mail):ti,ab,kw OR (text NEXT messag*):ti,ab,kw OR (internet):ti,ab,kw OR (wireless):ti,ab,kw OR (online):ti,ab,kw OR (digital):ti,ab,kw OR (on-line):ti,ab,kw OR (virtual):ti,ab,kw OR (ICT):ti,ab,kw OR (web):ti,ab,kw OR (website):ti,ab,kw OR (multimedia):ti,ab,kw OR (e-learning):ti,ab,kw OR ("online social network"):ti.ab.kw OR (iCBT):ti.ab.kw OR (cCBT):ti.ab.kw OR (e-therap*):ti.ab.kw OR (etherap*):ti,ab,kw OR [mh "cell phone"] OR [mh "mobile application"] OR [mh computers] OR [mh "therapy, computer assisted"] OR [mh "wireless technology"] OR [mh "information technology"] OR [mh technology] OR [mh "electronic mail"] OR [mh internet] OR [mh "online social networking"] OR [mh "virtual reality"] OR [mh "web browser"] OR [mh multimedia]) AND (("mental health"):ti,ab,kw OR (mood):ti,ab,kw OR (depress*):ti,ab,kw OR ("affective disorder"):ti,ab,kw OR ("negative affect"):ti,ab,kw OR (dysthymia):ti,ab,kw OR (dysphoria):ti,ab,kw OR (melancholic):ti,ab,kw OR (anxiety):ti,ab,kw OR (burden):ti,ab,kw OR (distress):ti,ab,kw OR (stress):ti,ab,kw OR ("well being"):ti,ab,kw OR (emotion):ti,ab,kw OR (emotional):ti,ab,kw OR [mh "mood disorders"] OR [mh depression] OR [mh anxiety] OR [mh "anxiety disorders"] OR [mh "stress, psychological"] OR [mh emotions] OR [mh "mental health"]) AND ((mental NEXT health NEXT service*):ti,ab,kw OR ("mental healthcare"):ti,ab,kw OR (therapy):ti,ab,kw OR (therapies):ti,ab,kw OR (treatment*):ti,ab,kw OR (intervention*):ti,ab,kw OR (program*):ti,ab,kw OR (psychological):ti,ab,kw OR (psychologist):ti,ab,kw OR (psychoeducation):ti,ab,kw OR (psycho-education):ti,ab,kw OR (CBT):ti,ab,kw OR ("health education"):ti,ab,kw OR ("problem solving"):ti,ab,kw OR (PST):ti,ab,kw OR (ACT):ti,ab,kw OR (behaviour*):ti,ab,kw OR (therapist):ti,ab,kw OR (support):ti,ab,kw OR (mindful*):ti,ab,kw OR (psychotherapy):ti,ab,kw OR (relaxation):ti,ab,kw OR (meditation):ti,ab,kw OR (behavior*):ti,ab,kw OR (counseling):ti,ab,kw OR (counselling):ti,ab,kw OR ("cognitive reframing"):ti,ab,kw OR ("cognitive restructuring"):ti,ab,kw OR (self-help):ti,ab,kw OR (self-management):ti,ab,kw OR (blended):ti,ab,kw OR [mh "mental health services"] OR [mh "health education"] OR [mh "problem solving"] OR [mh psychotherapy] OR [mh relaxation] OR [mh self-management] OR [mh "self-help groups"]))

EMBASE

Note: The broad search terms used in the search strategy, resulted in the retrieval of a significant number of irrelevant publications in the EMBASE database. Therefore, the search strategy for EMBASE was modified to eliminate key broad terms and when appropriate, replace them with phrases.

#	Searches
	(caregiver* or care-giver* or carer* or family or families or spous* or sibling* or husband* or wife or wives or partner or
1	partners or parents or parent or friend or friends or relatives or couple or couples or mother* or father* or support
	person* or next of kin or significant other*).ab,ti.
2	exp caregiver/
3	exp family/
4	exp spouse/
5	exp sibling/
6	exp parent/
7	exp friend/
8	exp mother/
9	exp father/
10	1 or 2 or 3 or 4 or 5 or 6 or 7 or 8 or 9
	(cancer or tumor or tumors or tumours or tumour or neoplasm* or oncology or carcinoma or malignan* or melanoma or
	metastasis or lymphoma or leukemia or diabetes or COPD or chronic obstructive pulmonary disease or COAD or chronic
	obstructive airway disease or chronic obstructive lung disease or chronic airflow obstruction or stroke or cerebrovascula
	accident or CVA or acute cerebrovascular accident or brain vascular accident or apoplexy or heart disease or
11	cardiovascular disease or CVD or ischemic heart disease or IHD or coronary artery disease or CAD or angina or
	myocardial infarction or MI or heart attack or cardiac event or cardiac disease or dementia or alzheimer* or FTD or Lewy
	body or Lewy bodies or neurocognitive disorder* or MCI or mild cognitive impairment or memory impair* or cognitive
	decline or chronic illness* or chronic disease* or chronic condition* or multi-morbidit* or multimorbidit* or long-term
	health condition*).ab,ti.
12	exp neoplasm/
13	exp diabetes mellitus/
14	exp chronic obstructive lung disease/
15	exp cerebrovascular accident/
16	exp cardiovascular disease/
	exp dementia/

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multiple chronic conditions/ multiple chronic conditions/ multiple chronic conditions/ multiple chronic conditions/ multiple chronic conditions/ multiple phone or app or apps or iPad or computer or tablet or electronic communication or email or e- or text messag* or internet or wireless or online or digital or on-line or virtual or ICT or website or multimedia or e- ming or online social network or iCBT or cCBT or e-therap* or etherap* or web-based or (mobile adj2 technolog*) or molog* adj2 solution*) or (technology adj2 based)).ab,ti. mobile phone/ mobile application/ computer/ computer assisted therapy/ wireless communication/ nformation technology/ technology/ e-mail/
lar phone or mobile phone or app or apps or iPad or computer or tablet or electronic communication or email or e- or text messag* or internet or wireless or online or digital or on-line or virtual or ICT or website or multimedia or e- ning or online social network or iCBT or cCBT or e-therap* or etherap* or web-based or (mobile adj2 technolog*) or nnolog* adj2 solution*) or (technology adj2 based)).ab,ti. mobile phone/ mobile application/ computer assisted therapy/ wireless communication/ nformation technology/
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computer/ computer assisted therapy/ wireless communication/ nformation technology/ technology/
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virtual reality/
web browser/
multimedia/
r 21 or 22 or 23 or 24 or 25 or 26 or 27 or 28 or 29 or 30 or 31 or 32
ntal health or mood or depress* or affective disorder or negative affect or dysthymia or dysphoria or melancholic or ety or burden or distress or stress or well being or emotion or emotional).ab,ti.
mood disorder/
depression/
anxiety/ or exp anxiety disorder/
mental stress/
mental stress/

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41	exp mental health service/
42	exp health education/
43	exp problem solving/
44	exp psychotherapy/
45	exp self help/
46	34 or 35 or 36 or 37 or 38 or 39
47	40 or 41 or 42 or 43 or 44 or 45
48	11 or 12 or 13 or 14 or 15 or 16 or 17 or 18 or 19
49	10 and 33 and 46 and 47 and 48
50	limit 49 to yr="2007 -Current"

PsychINFO

#	Searches
	(caregiver* or care-giver* or carer* or family or families or spous* or sibling* or husband* or wife or wives or partner or
1	partners or parents or parent or friend or friends or relative or relatives or couple or couples or mother* or father* or
	support person* or next of kin or significant other*).ab,ti.
2	exp Caregivers/
3	exp Family/
4	exp Spouses/
5	exp Siblings/
6	exp Parents/
7	exp Mothers/
8	exp Fathers/
9	exp Friends/
	(cancer or tumor or tumors or tumours or tumour or neoplasm* or oncology or carcinoma or malignan* or melanoma or
	metastasis or lymphoma or leukemia or diabetes or COPD or chronic obstructive pulmonary disease or COAD or chronic
	obstructive airway disease or chronic obstructive lung disease or chronic airflow obstruction or stroke or cerebrovascular
10	accident or CVA or acute cerebrovascular accident or brain vascular accident or apoplexy or heart disease or
	cardiovascular disease or CVD or ischemic heart disease or IHD or coronary artery disease or CAD or angina or
	myocardial infarction or MI or heart attack or cardiac event or cardiac disease or dementia or alzheimer* or FTD or Lewy
	body or Lewy bodies or neurocognitive disorder* or MCI or mild cognitive impairment or memory impair* or cognitive

	decline or chronic illness* or chronic disease* or chronic condition* or multi-morbidit* or multimorbidit* or long-term
	health condition*).ab,ti.
11	exp Neoplasms/
12	exp Diabetes Mellitus/
13	exp Chronic Obstructive Pulmonary Disease/
14	exp Stroke/
15	exp Dementia/
16	exp Cognitive Impairment/
17	exp Chronic Illness/
18	exp Comorbidity/
19	exp Cardiovascular Disorders/
	(eHealth or e-health or e-mental health or emental health or mhealth or m-health or smartphone or cell phone or
	cellular phone or mobile phone or app or application or applications or apps or iPad or computer or tablet or technolog
20	or technologies or electronic communication or email or e-mail or text messag* or internet or wireless or online or
	digital or on-line or virtual or ICT or web or website or multimedia or e-learning or online social network or iCBT or cCB
	or e-therap* or etherap*).ab,ti.
21	exp Mobile Phones/
22	exp Mobile Applications/
23	exp Computers/
24	exp Computer Assisted Therapy/
25	exp Wireless Technologies/
26	exp "Information and Communication Technology"/
27	exp Technology/
28	exp Computer Mediated Communication/
29	exp Internet/
30	exp Online Social Networks/
31	exp Virtual Reality/
32	exp Websites/
33	exp Multimedia/
	(mental health or mood or depress* or affective disorder or negative affect or dysthymia or dysphoria or melancholic o
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36	exp Anxiety Disorders/ or exp Anxiety/
37	exp Physiological Stress/
38	exp Emotions/
39	exp Mental Health/
40	exp Mood Disorders/
41	(mental health service* or mental healthcare or therapy or therapies or treatment* or intervention* or program* or psychological or psychologist or psychoeducation or psycho-education or CBT or health education or problem solving or PST or ACT or behaviour* or therapist or support or mindful* or psychotherapy or relaxation or meditation or behavior* or counseling or counselling or cognitive reframing or cognitive restructuring or self-help or self-management or blended).ab,ti.
42	exp Mental Health Services/
43	exp Health Education/
44	exp Problem Solving/
45	exp Psychotherapy/
46	exp Relaxation/
47	exp Self-Management/
48	exp Support Groups/
49	1 or 2 or 3 or 4 or 5 or 6 or 7 or 8 or 9
50	10 or 11 or 12 or 13 or 14 or 15 or 16 or 17 or 18 or 19
51	20 or 21 or 22 or 23 or 24 or 25 or 26 or 27 or 28 or 29 or 30 or 31 or 32 or 33
52	34 or 35 or 36 or 37 or 38 or 39 or 40
53	41 or 42 or 43 or 44 or 45 or 46 or 47 or 48
54	49 and 50 and 51 and 52 and 53
55	limit 54 to yr="2007 -Current"

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Web of Science

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1	TI=(caregiver* OR care-giver* OR carer* OR family OR families OR spous* OR sibling* OR husband* OR wife OR wives OR partner OR partners OR parents OR parent OR friend OR friends OR relative OR relatives OR couple OR couples OR mother* OR father* OR support person* OR next of kin OR significant other*)
2	AB=(caregiver* OR care-giver* OR carer* OR family OR families OR spous* OR sibling* OR husband* OR wife OR wives OR partner OR partners OR parents OR parent OR friend OR friends OR relative OR relatives OR couple OR couples OR mother* OR father* OR support person* OR next of kin OR significant other*)
3	#1 OR #2
4	TI=(cancer OR tumor OR tumors OR tumours OR tumour OR neoplasm* OR oncology OR carcinoma OR malignan* OR melanoma OR metastasis OR lymphoma OR leukemia OR diabetes OR COPD OR chronic obstructive pulmonary disease OR COAD OR chronic obstructive airway disease OR chronic obstructive lung disease OR chronic airflow obstruction OR stroke OR cerebrovascular accident OR CVA OR acute cerebrovascular accident OR brain vascular accident OR apoplexy OR heart disease OR CAD OR angina OR myocardial infarction OR MI OR heart attack OR cardiac event OR cardiac disease OR dementia OR alzheimer* OR FTD OR Lewy body OR Lewy bodies OR neurocognitive disorder* OR MCI OR mild cognitive impairment OR memory impair* OR cognitive decline OR chronic illness* OR chronic disease* OR chronic condition* OR multimorbidit* OR long-term health condition*) AB=(cancer OR tumor OR tumors OR tumours OR tumour OR neoplasm* OR oncology OR carcinoma OR malignan* OR melanoma OR metastasis OR lymphoma OR leukemia OR diabetes OR COPD OR chronic obstructive pulmonary disease OR coAD OR carcinoma OR malignan* OR melanoma OR metastasis OR lymphoma OR leukemia OR diabetes OR COPD OR chronic obstructive pulmonary disease OR chronic airflow obstructive airway disease OR chronic obstructive lung disease OR chronic airflow obstruction OR stroke OR cerebrovascular accident OR CVA OR acute cerebrovascular accident OR brain vascular accident OR apoplexy OR heart disease OR cardiovascular disease OR CVA OR acute cerebrovascular accident OR brain vascular accident OR apoplexy OR heart disease OR cAD OR angina OR myocardial infarction OR HU OR coronary artery disease OR cAD OR angina OR myocardial infarction OR HU OR heart attack OR cardiac event O
	angina OR myocardial infarction OR MI OR heart attack OR cardiac event OR cardiac disease OR dementia OR alzheimer* OR FTD OR Lewy body OR Lewy bodies OR neurocognitive disorder* OR MCI OR mild cognitive impairment OR memory impair* OR cognitive decline OR chronic illness* OR chronic disease* OR chronic condition* OR multi-morbidit* OR multimorbidit* OR long-term health condition*)
6	#4 OR #5
7	TI=(eHealth OR e-health OR e-mental health OR emental health OR mhealth OR m-health OR smartphone OR cell phone OR cellular phone OR mobile phone OR app OR application OR applications OR apps OR iPad OR computer OR tablet OR technology OR technologies OR electronic communication OR email OR e-mail OR text messag* OR internet OR wireless OR online OR digital OR on-line OR virtual OR ICT OR web OR website OR multimedia OR e-learning OR online social network OR iCBT OR cCBT OR e-therap* OR etherap*)
8	AB=(eHealth OR e-health OR e-mental health OR emental health OR mhealth OR m-health OR smartphone OR cell phone OR cellular phone OR mobile phone OR app OR application OR applications OR apps OR iPad OR computer OR tablet OR technology OR technologies OR electronic communication OR email OR e-mail OR text messag* OR internet OR wireless OR online OR digital OR on-line OR virtual OR ICT OR web OR website OR multimedia OR e-learning OR online social network OR iCBT OR cCBT OR e-therap* OR etherap*)
9	#7 OR #8

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	TI=(mental health OR mood OR depress* OR affective disorder OR negative affect OR
10	dysthymia OR dysphoria OR melancholic OR anxiety OR burden OR distress OR stress OR
	well being OR emotion OR emotional)
	AB=(mental health OR mood OR depress* OR affective disorder OR negative affect OR
11	dysthymia OR dysphoria OR melancholic OR anxiety OR burden OR distress OR stress OR
	well being OR emotion OR emotional)
12	#10 OR #11
	TI=(mental health service* OR mental healthcare OR therapy OR therapies OR treatment*
	OR intervention* OR program* OR psychological OR psychologist OR psychoeducation OR
13	psycho-education OR CBT OR health education OR problem solving OR PST OR ACT OR
	behaviour* OR therapist OR support OR mindful* OR psychotherapy OR relaxation OR
	meditation OR behavior* OR counseling OR counselling OR cognitive reframing OR
	cognitive restructuring OR self-help OR self-management OR blended)
	AB=(mental health service* OR mental healthcare OR therapy OR therapies OR treatment* OR intervention* OR program* OR psychological OR psychologist OR psychoeducation OR
	psycho-education OR CBT OR health education OR problem solving OR PST OR ACT OR
14	behaviour* OR therapist OR support OR mindful* OR psychotherapy OR relaxation OR
	meditation OR behavior* OR counseling OR counselling OR cognitive reframing OR
	cognitive restructuring OR self-help OR self-management OR blended)
15	#13 OR #14
16	#3 AND #6 AND # 9 AND #12 AND #15

Implementation of e-mental health interventions for informal caregivers of adults with chronic diseases: a protocol for a mixed methods systematic review with a qualitative comparative analysis

Supplementary File 4: Data Extraction Form

St	udy Identification Features
Unique Study Identifier	
Title	
First Author	
Year of Publication	
Country of Study	
Funding Source	
Protocol Available?	
	Study Characteristics
Aims and Objectives	
Study Design (e.g. RCT, qualitative)	
Inclusion/Exclusion Criteria	
Recruitment Setting and Method	0
<u> </u>	Sequence Generation
Randomization	Туре
	Allocation Concealment
	Data Collectors
Blinding	Data Analysts
	Caregiver Characteristics
Caregiver Sample Size (total and per	
arm)	
Age	
Gender	
Severity of Anxiety at Baseline	
Severity of Depression at Baseline	O
Severity of Distress at Baseline	
Severity of Stress at Baseline	
Relationship to Care Recipient	
Amount of Care Provided	
Length of Time as a Caregiver	
Education Level	
Employment Status	
Ca	re Recipient Characteristics
Sample Size (total and per arm)	
Diagnosis	
Age	
Gender	
Severity Measure of Physical Health Condition of Care Recipient	
contained of care recorpions	

Summary of Intervention	
Summary of Control Condition	
Type of Therapy (e.g. psychoeducation, CBT)	
Format of Intervention (e.g. web,	
mobile app)	
Individual or Dyadic Intervention	
Other Support Provided (e.g. some	
face to face contact)	
Provider (e.g. lay worker, psychologist)	
Training provided to intervention	
provider (yes/no, describe if yes)	
Total Length of Treatment	
Number of Sessions	
Length of Sessions	
Adherence (did participants receive	
intended intervention, did they	
complete entire intervention)	D
	Implementation Outcomes
Implementation Outcomes Measured or Described	
Measurement Tools Used	
Timing of Measurements	
	l Health Outcome Measurements
Mental Health Outcome	
Measurements (primary and	
secondary)	
Quality of Outcome Measurements	
Timing of Measurements	
	Statistical Techniques
Power Calculation	
Target Sample Size	O.
Method of Dealing with Missing Data	
Baseline Comparability	
1 1	Participant Flow
Eligible Participants	
Randomised to Intervention	
Randomised to Control	
Lost to Follow-Up Intervention ¹	
Lost to Follow-Up Control ¹	
Analysed Intervention ²	
Analysed Control ²	
	Results Summary
Summary of Mental Health Outcome Results	
Summary of Implementation Results	

	Outcome Measurement	
	Measurement Scale Used	
	Analysis Method (ITT, per	
	protocol)	
Intervention	Pre-Treatment Means	
intervention	Pre-Treatment Standard Deviation	
	Pre-Treatment Number Analysed	
	Post-Treatment Means	
	Post-Treatment Standard Deviation	
	Post-Treatment Number Analysed	
	Outcome Measurement	
	Measurement Scale Used	
	Analysis Method (ITT, per	
	protocol)	
Control	Pre-Treatment Means	
Control	Pre-Treatment Standard Deviation	
	Pre-Treatment Number Analysed	
	Post-Treatment Means	
	Post-Treatment Standard Deviation	
	Post-Treatment Number Analysed	
	Additional Comments	

¹Numbers lost to follow-up to be reported at each time point measured; ²Numbers analysed to be reported for each time point measured; ³Results to be extracted for outcomes of anxiety, depression, distress and/or stress at all follow-up time points

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Implementation of e-mental health interventions for informal caregivers of adults with chronic diseases: a protocol for a mixed methods systematic review with a qualitative comparative analysis

C	E11. 5	C 1 .	1 1.1.
Supplementary	File 5:	Sample	data table

			Conditions ^a		Ou	tcome
Study	Lay-led	Mobile app	Supplemented with personal contact	Implementing organization involved in project	Effect size (raw Hedges' g)	Effective intervention ^b
Study A	0	0	1	1	0.25	0
Study B	1	0	1	0	0.5	1

^aThe conditions shown here are examples of conditions that could be explored in the qualitative comparative analysis. These are subject to change as the conditions selected depend on the features and heterogeneity among studies included in the review. The number 1 signifies that the study belongs to the indicated set. For example Study A was not lay led or a mobile app, but it did contain personal contact and the implementing organization was involved in the project.

^bAssuming an effective intervention is defined as having a Hedges' g effect size ≥ 0.3. In this example Study A has an effect size below this cut-off, therefore, is considered not effective.

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Implementation of e-mental health interventions for informal caregivers of adults with chronic diseases: a protocol for a mixed methods systematic review with a qualitative comparative analysis

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Keywords:	MENTAL HEALTH, World Wide Web technology < BIOTECHNOLOGY & BIOINFORMATICS, PRIMARY CARE, Depression & mood disorders < PSYCHIATRY, Anxiety disorders < PSYCHIATRY

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3 4	1	Implementation of e-mental health interventions for informal caregivers of adults with
5	2	chronic diseases: a protocol for a mixed methods systematic review with a qualitative
6 7	3	comparative analysis
8		
9 10	4	
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12	5	Chelsea COUMOUNDOUROS ¹ (chelsea.coumoundouros@kbh.uu.se), Louise VON ESSEN ¹
13 14	6	(louise-von.essen@kbh.uu.se), Robbert SANDERMAN ^{2, 3} (r.sanderman@umcg.nl), Joanne
15	7	WOODFORD ¹ (joanne.woodford@kbh.uu.se)
16 17		
17 18	8	
19	9	Corresponding author
20 21	,	
22	10	Chelsea Coumoundouros, Clinical Psychology in Healthcare, Department of Women's and
23 24	11	Children's Health, Uppsala University, 751 23 Uppsala, Sweden. E-mail:
25	12	chelsea.coumoundouros@kbh.uu.se Telephone: 0046 729 999 211
26 27	12	
28	13	
29 30	1.4	
31	14	Affiliations
32 33	15	¹ Clinical Psychology in Healthcare, Department of Women's and Children's Health, Uppsala
34	16	University, 751 23 Uppsala, Sweden.
35 36		
37	17	² Department of Health Psychology, University Medical Center Groningen, University of
38 39	18	Groningen, 9713 AV, Groningen, the Netherlands.
40	10	
41 42	19	³ Department of Psychology, Health and Technology, University of Twente, Enschede, the
43	20	Netherlands
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2		
3	1	ABSTRACT
4		
5 6	2	Introduction. Informal caregivers provide the majority of care to individuals with chronic health
7	3	conditions, benefiting the care recipient and reducing use of formal care services. However,
8	4	providing informal care negatively impacts the mental health of many caregivers. E-mental health
9	5	interventions have emerged as a way to provide accessible mental healthcare to caregivers. Much
10	6	attention has been given to reviewing the effectiveness and efficacy of such interventions,
11		however, factors related to implementation have received less consideration. Therefore, this
12 13	7	· · · · · · · · · · · · · · · · · · ·
15 14	8	mixed methods systematic review will aim to examine factors associated with the effectiveness
15	9	and implementation of e-mental health interventions for caregivers.
16	10	Methods and analysis. Eligible studies published since January 1st, 2007 will be searched for in
17	11	several electronic databases (CINAHL Plus with Full Text, the Cochrane Library, EMBASE,
18	12	PsychINFO, PubMed, and Web of Science), clinical trial registries and OpenGrey, with all
19 20	12	screening steps conducted by two independent reviewers. Studies will be included if they focus
20	13	on the implementation or effectiveness of e-mental health interventions designed for informal
22	14	adult caregivers of adults with cancer, heart disease, stroke, diabetes, dementia or chronic
23		obstructive pulmonary disease. Pragmatic randomized controlled trials quantitatively reporting on
24	16	
25 26	17	caregiver anxiety, depression, psychological distress or stress will be used for a qualitative
26 27	18	comparative analysis to identify combinations of conditions that result in effective interventions.
28	19	Qualitative and quantitative data on implementation of e-mental health interventions for
29	20	caregivers will be integrated in a thematic synthesis to identify barriers and facilitators to
30	21	implementation. These results will inform future development and implementation planning of e-
31 32	22	mental health interventions for caregivers.
33	23	Ethics and dissemination. Ethical approval is not required for this study as no primary data will
34	24	be collected. Results will be disseminated in the form of a scientific publication and presentations
35	25	at academic conferences and plain language summaries for various stakeholders.
36	20	at deadenine conferences and plain language summaries for various succionders.
37 38	26	PROSPERO registration number: CRD42020155727
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3	1	STRENGTHS AND LIMITATIONS OF THIS STUDY
4		
5 6	2	• The mixed method design of this review will ensure a wide variety of data on
7	3	implementation is captured and interpretations account for both qualitative and
8	4	quantitative research findings
9	5	• The peer-reviewed, comprehensive search strategy with all selection steps completed by
10	6	two independent reviewers will ensure a thorough search of the literature and reduce bias
11 12	7	in study selection
12	8	• High heterogeneity across studies in terms of implementation or intervention features is
14	9	easily accommodated in a qualitative comparative analysis
15	10	• Crisp set qualitative comparative analysis produces concrete results, increasing the
16	11	usability of findings for healthcare professionals and decision-makers
17 18	12	 However, crisp set qualitative comparative analysis dichotomizes all variables including
19	12	the outcome, therefore, a more detailed understanding of the strength of the effect size
20	13	may be lost in this process
21	14	may be lost in this process
22	15	INTRODUCTION
23 24	16	
25	16	Informal caregivers (hereafter referred to as caregivers) are family members or friends who
26	17	provide unpaid support and care to individuals with healthcare needs. Caregivers play a vital
27	18	societal role in healthcare systems worldwide, providing up to 80% of care to individuals with
28	19	long-term care needs.[1] Informal care provision can include emotional support, assistance with
29 30	20	household tasks (e.g. cooking, cleaning), medical care, transportation, managing finances and
31	21	advocacy on behalf of the care recipient.[2,3] Demand for caregivers is expected to increase in
32	22	the future as the proportion of older adults in populations around the world increases and
33	23	healthcare policies favour deinstitutionalization and outpatient care.[4,5] As societal dependence
34	24	on informal care continues to grow, it is becoming increasingly important to implement programs
35 36	25	and policies to support individuals who become caregivers.[2,6]
37	26	Caregivers can experience both positive and negative outcomes over the course of their time as a
38	20 27	caregivers [3,7,8] Caregiving can lead to an improved relationship between caregiver and care
39	27	recipient, feelings of personal development and a sense of accomplishment related to obtaining
40 41	28 29	
41	29 30	skills and recognizing the impact of the care they provide.[8] However, caregivers may also
43		experience negative outcomes related to the caregiving role, such as financial strain and poor
44	31	physical and mental health.[3,7,9] Indeed, the rate of depression and anxiety among caregivers
45	32	exceeds that of the general population.[10] The prevalence of depressive symptoms in cancer and
46 47	33	stroke caregivers is often above 40% and the prevalence of anxiety ranges from 21% to over
47 48	34	40%.[11,12] Mental health problems can result in large personal and societal costs related to
49	35	increased morbidity and reduced productivity.[13–15] Additionally, poor caregiver mental health
50	36	negatively impacts distress levels in the care recipient[16,17] and the quality of care provided by
51 52	37	the caregiver.[18–21]
52 53	38	There is a clear need to develop effective interventions and resources to prevent or reduce the
54	39	mental health burden experienced by caregivers. However, caregivers have reported various
55	40	barriers to accessing mental health services such as lack of knowledge regarding available
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2		
3	1	services, financial barriers, stigma and prioritization of the caregiving role over self-care.[22] E-
4 5	2	health technologies have emerged as an accessible way to provide support and information to
6	3	caregivers[23–25] and can be designed to achieve various goals such as, improving
7	4	communication, teaching skills or reducing depression.[26,27] Numerous systematic reviews and
8	5	meta-analyses have examined e-health interventions for caregivers of adults with chronic health
9	6	conditions, showing the potential for e-health interventions to improve caregiver well-being.
10	7	[23,25,28–40]
11 12	/	
12	8	E-mental health interventions, that is, mental health interventions delivered via the internet or
14	9	using mobile technologies, [27,41,42] represent a subset of e-health interventions. E-mental health
15	10	solutions offer a means to improve mental health service access globally[43,44] by eliminating
16	11	many barriers to mental health service access (e.g. transportation, stigma, time)[25,42,45] and are
17	12	often more cost-effective than traditional therapies.[42,45] Meta-analyses show reductions in
18 19	13	caregiver's depression and anxiety in response to e-mental health interventions.[37,39] However,
20	14	as many reviews focus on intervention efficacy and effectiveness, [23,28–32,34,36–40,46] gaps
21	15	remain in our understanding of factors related to the intervention and the implementation context
22	16	that make e-mental health interventions effective among caregivers.
23	10	that make e mental health mervenions encenve among caregivers.
24 25	17	Wider literature suggests that the implementation of e-health programs in real-world settings
26	18	often encounters many barriers, [24,33,47,48] preventing effective interventions from being made
27	19	available to those who need them. Few reviews have examined factors related to implementation
28	20	of e-health interventions for caregivers, [33,35] with no current reviews, to the best of our
29	21	knowledge, focusing on implementation of e-mental health interventions for caregivers
30 31	22	exclusively. Evaluating the implementation of an intervention is essential to gain insights into
32	23	why interventions succeed or fail when put into practice. Factors influencing implementation can
33	24	be related to the intervention itself, the participants, the implementation setting and wider societal
34	25	factors (e.g. regional policies).[49] Trials with a more pragmatic design may be better suited to
35	26	investigating factors potentially associated with implementation given real-world conditions are
36 37	20 27	more closely reflected in pragmatic trials.[50,51] However, systematic reviews and meta-analyses
38	28	do not often distinguish between pragmatic and explanatory (also referred to as efficacy) trials
39	28 29	despite the different conditions (e.g. setting, recruitment methods, eligibility criteria, control of
40		
41	30	adherence to and delivery of the intervention) under which interventions are evaluated.[50,52]
42	31	Identifying trials with a pragmatic design may be a valuable factor to consider when interpreting
43 44	32	results of reviews to inform implementation.
44 45	33	The aim of this review is to examine factors related to the effectiveness and implementation of e-
46	34	mental health interventions for caregivers of adults with chronic diseases. Two approaches will
47	35	be used to investigate this. First, studies with more pragmatic designs will be used exclusively to
48	36	determine which combinations of intervention or implementation characteristics are associated
49 50	37	with effectiveness using a qualitative comparative analysis. Second, reports regarding the
50 51		
52	38	implementation of e-mental health interventions will be thematically synthesized to establish the
53	39	common barriers and facilitators to e-mental health implementation. Findings from this review
54	40	can be used to guide the development of effective e-mental health interventions to support
55	41	caregivers and ensure the successful implementation of these interventions within real-world
56 57	42	healthcare settings.
58		

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1		
2 3	1	METHODS AND ANALVSIS
4	1	METHODS AND ANALYSIS
5	2	This mixed method review protocol has been registered with PROSPERO with registration
6	3	number CRD42020155727 and any protocol amendments will be recorded in PROSPERO. The
7 8	4	Preferred Reporting Items for Systematic Reviews and Meta-Analysis Protocols (PRISMA-P)
9	5	checklist[53] (online supplementary appendix 1) and the Joanna Briggs methodology for mixed
10 11	6	methods systematic reviews[54] were used to guide the development of this protocol.
12 13	7	Study eligibility criteria
14	8	The eligibility criteria used to inform study inclusion and exclusion are outlined using PICOS
15	9	(population, interventions, comparators, outcomes and study design).[55,56]
16 17 18	10	Population
18	11	Unpaid adult caregivers (aged 18 years or older) of adults with either cancer, chronic obstructive
20	12	pulmonary disease (COPD), dementia, diabetes, heart disease or stroke. Care recipient's chronic
21	13	health conditions eligible for inclusion were selected as, globally, they are the largest sources of
22 23	14	disability adjusted life years due to physical chronic diseases in adults[57] and often require
23 24	15	informal care.[58] No restrictions will be placed on the frequency or amount of care provided for
25	16	someone to be considered a caregiver. Studies exclusively focusing on caregivers with severe
26	17	mental health conditions (e.g. psychosis or bipolar disorder) will be excluded, as the focus of this
27	18	review is on e-mental health interventions targeting psychological health difficulties associated
28 29	19	with the provision of informal care, for example anxiety or depression, as opposed to targeting
30	20	severe mental health conditions. Studies with interventions that solely focus on caregivers
31	20	providing care to non-community dwelling care recipients will be excluded, given caregivers of
32	22	individuals who do not live in the community may spend less time providing informal care[59]
33 34	23	and generally experience lower levels of depression.[60,61] Additionally, studies of interventions
35	24	designed specifically for caregivers of individuals at the end-of-life (e.g. within a few months of
36	25	death) will be excluded, as end-of-life caregiving is associated with additional needs and burdens,
37	25 26	for example difficulties related to grief and bereavement.[62]
38	20	for example diffeduces related to giver and bereavement.[02]
39 40	27	Interventions
41	28	Interventions will utilise internet technology, such as web-based platforms or mobile-based
42	28 29	applications, to deliver a mental health intervention to caregivers.[27,41] E-mental health
43 44	30	interventions can encompass many types of mental health support such as screening, prevention,
44 45	31	treatment or service delivery.[41] This review will focus on interventions targeting the treatment
46	31	of common caregiver psychological health difficulties (anxiety, depression, psychological
47		
48	33	distress or stress). This can include any type of mental health treatment, including
49 50	34	psychoeducation. Psychoeducation is defined as the provision of information regarding common
50	35	psychological health difficulties and can be delivered passively (e.g. an information website) or
52	36	actively (e.g. an information website with therapist support, homework or exercises).[63] The
53	37	majority of therapeutic materials within the e-mental health intervention must be internet based,
54 57	38	however, this may be supplemented with additional forms of support (such as telephone contact,
55 56	39	face-to-face support or video-conferencing). There are no restrictions on the amount of support
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2 3 4 5	1 2	provided within the e-mental health intervention. Interventions delivered via telephone, CD-ROM or video (including Skype) alone will be excluded.
6 7	3	Comparators
8 9 10 11 12 13 14 15	4 5 6 7 8 9	As it is necessary to determine effect sizes for the qualitative comparative analysis,[64] only studies of pragmatic randomized controlled trials with non-active controls will be included in this analysis. Non-active controls include: no treatment, wait-list control, treatment as usual, non-specific treatment component control (e.g. control for attention) or education on the care recipient's condition.[65] Studies using psychoeducation or active controls (e.g. controls using specific treatment components or studies comparing two therapies) will be excluded.
16 17 18 19	10 11 12	For thematic synthesis of barriers and facilitators to implementation, studies of any design (e.g. randomized controlled trials, process evaluations, focus groups) will be included in the analysis, regardless of the presence or absence of a control.
20 21	13	Outcomes
22 23 24 25 26 27 28 29 30 31 32 33	14 15 16 17 18 19 20 21 22	For the qualitative comparative analysis, studies must report on caregiver mental health outcomes, specifically anxiety, depression, psychological distress or stress, measured using an instrument with at least acceptable reliability (Cronbach's alpha ≥ 0.7).[66] Reliability of outcome measures will be assessed based on the main validation paper of the relevant measurement instrument, as this review will likely include studies with different caregiver populations, ages, genders and languages, the combination of which may not have been validated. Examples of eligible measurement instruments include the Center for Epidemiologic Studies – Depression Scale,[67] the Hospital Anxiety and Depression Scale[68] or the Perceived Stress Scale.[69]
 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 	23 24 25 26 27 28 29 30 31 32 33 34 35 36	For the thematic synthesis, studies will report on barriers and/or facilitators to intervention implementation. This may include qualitative (e.g. interviews or focus groups) or quantitative (e.g. Normalization Measure Development questionnaire[70]) data. Barriers or facilitators can include factors related to any aspect of the Consolidated Framework for Implementation Research[49] or the implementation outcome framework developed by Proctor and colleagues.[71] The Consolidated Framework for Implementation Research consists of 5 domains related to implementation, namely (1) intervention characteristics (e.g. adaptability, complexity); (2) outer setting (e.g. external policies, patient needs and resources); (3) inner/implementation setting (e.g. culture within the organization, readiness for implementation); (4) characteristics of individuals (e.g. self-efficacy, individual stage of change); and (5) process (e.g. planning, engaging).[49] The implementation outcome framework broadly classifies measurable implementation outcomes which includes acceptability, adoption, feasibility, fidelity, reach, appropriateness, implementation cost and sustainability.[71]
52 53 54 55 56 57 58	37 38 39	Studies included for the qualitative comparative analysis must be pragmatic randomized controlled trials (also referred to as effectiveness trials). Pragmatic trials will be identified using the validated PRagmatic Explanatory Continuum Indicator Summary 2 (PRECIS-2) tool.[50]

PRECIS-2 was developed with input from clinicians, researchers and policymakers to allow trialists to assess how pragmatic or explanatory their trial design is across nine domains: eligibility criteria, recruitment, setting, organization, flexibility (delivery), flexibility (adherence), follow-up, primary outcome and primary analysis.[50] Trials with a pragmatic design will be defined as any trial with a mean score of 3 or higher using the PRECIS-2 tool.[50] PRECIS-2 has been used with this cut-off score to categorize studies in another systematic review, [72] although to our knowledge it has not previously been used to exclude studies from a systematic review. Using a cut-off score of 3 should ensure generous inclusion of trials containing at least a mixture of pragmatic and explanatory design features.[50] To assess barriers and facilitators to implementation, any study type with quantitative and/or qualitative data will be eligible for inclusion. Search strategy Comprehensive literature searches will be conducted in multiple electronic databases (CINAHL Plus with Full Text, the Cochrane Library, EMBASE, PsychINFO, PubMed and Web of Science). Clinical trial registries (www.clinicaltrials.gov and www.who.int/trialsearch/) will be searched for relevant completed clinical trials and the resulting publications will be found and screened for inclusion. Searches for grey literature will be performed using OpenGrey (http://www.opengrey.eu/), a database of grey literature in Europe such as research reports and conference papers. The search strategy was developed in consultation with Agnes Kotka, a librarian at Uppsala University and was reviewed by Professor Mariët Hagedoorn and Truus van Ittersum (University Medical Centre Groningen, University of Groningen) and Dr. Nathan Davies (University College London) following the PRESS peer review guidelines [73] (online supplementary appendix 2).

- The search was constructed using terms related to (1) caregivers; (2) the chronic health conditions of interest (cancer, COPD, dementia, diabetes, heart disease and stroke); (3) e-health/information and communication technology; (4) mental health; and (5) psychological therapies (see online supplementary appendix 3). Included terms were informed by existing reviews focusing on the population and/or intervention of interest to this review.[9,33,39,74–79] Search terms were refined based on feedback from the peer-review process, resulting in the addition of more truncations to search terms, elimination of repetitive search terms that did not retrieve additional records and the addition of an abbreviation missed prior to the peer-review process. The search will include relevant Medical Subject Headings (MeSH) when possible and terms will be searched for in the title/abstract of publications. Included studies will be restricted to those published in English, Dutch, German or Swedish. Literature produced from January 2007 onwards will be eligible for inclusion. Technologies from work published prior to 2007 may be outdated and other reviews have shown that production of publications involving e-health began to rise from 2007 onwards.[33,35] Electronic searches will be re-run prior to reporting of results to ensure the search is as up-to-date as possible.
- Upon final inclusion of any studies, their references, results from forward citation searches and from the first three pages of the "find similar" search function in PubMed will be used to check

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for any additional studies of interest. Experts in the field will be contacted to identify further
 studies for inclusion.

3 Study selection

Results of database searches will be imported into EndNote for deduplication following the procedures outlined by Bramer et al.[80] Remaining records will be imported into the online screening software Rayyan.[81] Titles, abstracts and full-texts will be screened independently by two reviewers. Conflicts will be discussed and a third reviewer will be consulted if consensus cannot be reached. Study selection will be based on the criteria outlined by the PICOS, with reasons for study exclusion being recorded at the full-text screening stage. Full-texts will be checked against each sub-section of the PICOS, recording which sub-sections are or are not met by each study, with an overall reason for exclusion being reported in the PRISMA flow-diagram. This will facilitate detailed discussions regarding study exclusion when conflicts arise. If studies do not contain enough information to decide upon inclusion, the original authors will be contacted at most twice over a one month period to obtain information to determine study eligibility. If the original authors do not respond, the study will be excluded. Abstracts, theses, books, commentaries, editorials and letters to the editor will be excluded. Reviews and study protocols will also be excluded, however, the references of related reviews will be checked for additional studies of interest, published results of relevant study protocols will be obtained and if protocol results are unpublished, authors will be contacted to determine whether access to unpublished results is possible. Records retrieved from searches of clinical trial registries and OpenGrey will be screened for eligibility by one reviewer. When relevant clinical trial registries are identified, any resulting

publications will be retrieved and screened for inclusion, unless already captured by the electronic database searches. If results from relevant trial registries are unpublished, authors will be contacted to determine if they are able to share details of any available results. Authors of grey literature records that do not contain enough information to assess eligibility will also be contacted for additional study details.

- Exclusion of studies on the basis of adopting a more explanatory, as opposed to pragmatic, trial design will be conducted as a final step during the full text screening process. This screening step will only be applied to trials eligible for the qualitative comparative analysis. Studies will be scored using the PRECIS-2 tool by two independent reviewers and studies with a mean score below 3 will be excluded.[50,72]
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 33 Assessment of methodological quality

Methodological quality of studies included in the qualitative comparative analysis will be evaluated using the Cochrane Risk of Bias 2.0 tool for randomized controlled trials[82,83]. This evaluation will facilitate the identification of selection, performance, measurement, attrition and reporting bias.[83] Authors will be contacted if more information is required to complete the quality assessment. Reporting bias will be explored by comparing outcomes measures described in study protocols to the outcome measures reported in the methods and results sections of the corresponding completed trial. In response to any identified inconsistencies, authors will be

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contacted to determine potential causes of this. Study assessment will be conducted by two

2 3 4	independent reviewers, followed by discussion of any discrepancies, consulting a third reviewer as needed. Studies will not be excluded based on methodological quality, however the results of the Cochrane Risk of Bias 2.0 evaluation will be reported descriptively.
5	Data extraction
6 7 8 9 10 11 12 13 14 15 16	Data from included full-texts will be extracted into Microsoft Excel (2016), using a data extraction form developed for this review based on the Centre for Reviews and Dissemination guidelines.[56] Extracted information will include data pertaining to study participants, study design, the intervention and relevant outcomes (full details in online supplementary appendix 4). Data used in the qualitative comparative analysis and thematic synthesis will be extracted independently by two reviewers, with resulting extractions compared for accuracy and completion. All other data will be extracted by one reviewer and verified by a second reviewer. If conflicts arise, the original publication will be referred to in order to resolve misunderstandings and a third reviewer will be consulted if necessary. Authors will be contacted at most twice to obtain additional data and/or clarification as needed. Qualitative results pertaining to implementation will be transferred into NVivo 10 software[84] for thematic synthesis.
17	Data synthesis
18 19 20 21 22 23 24	Data related to the characteristics of each included study, such as the sample (e.g. sample size, participant demographics) or intervention (e.g. duration, type of support provided, delivery mode) characteristics, will be reported in summary tables. Further data synthesis will involve two analysis methods. Pragmatic randomized controlled trials with quantitative mental health outcome data will be included in the qualitative comparative analysis. Publications of any study design reporting on implementation will be included in the thematic synthesis, taking an integrative approach to synthesize both qualitative and quantitative findings.
25	Qualitative comparative analysis
26 27 28 29 30 31	A crisp set qualitative comparative analysis will be conducted to determine sets of conditions that result in effective e-mental health interventions for caregivers.[64] Crisp set qualitative comparative analysis involves dichotomizing outcome data (e.g. effective or not effective) and conditions (e.g. present or absent) selected for inclusion in the analysis into distinct categories.[64] A crisp set analysis approach was selected over a fuzzy set analysis as the results will be more clearly interpretable and easier for decision-makers to use.[85]
32 33 34 35 36 37 38 39	The first step of a qualitative comparative analysis is to build a data table containing information regarding the effectiveness of each study and conditions related to the intervention and its implementation (see online supplementary appendix 5).[64] Conditions to include in the data table will be based on important factors related to intervention components (e.g. uses goal-setting, homework), intervention delivery methods (e.g. mobile app, computer), and implementation (e.g. acceptability, feasibility). By restricting this analysis to pragmatic trials, which are designed to more closely reflect real-world settings, implementation conditions are more likely to be reported. Conditions selected will be adjusted given the need to ensure adequate
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heterogeneity is present.[64] Oualitative comparative analysis requires diversity among studies in terms of conditions present and intervention effectiveness in order to determine the combination of factors sufficient for interventions to be effective.[64] Therefore, adjustments to outcome classification and conditions selected for analysis will be needed after data collection is completed. Intervention effectiveness will be measured as the standardized mean effect size between control and comparator groups' mental health outcomes, calculated using Hedges' g and the Comprehensive Meta-Analysis (version 3) software. Effect sizes will be calculated for all mental health outcomes of interest for this review (anxiety, depression, psychological distress and stress) and will be based on data collected immediately after intervention completion. If enough studies report subsequent post-intervention follow-ups, these effect sizes will be calculated to explore whether different factors contribute to sustained intervention success. Effect sizes will be used to create crisp sets to categorize studies as effective (Hedges' $g \ge 0.3$) or not effective.[86] If most interventions are effective (or not effective), a different classification system will be created to ensure adequate heterogeneity for analysis, [64] for example categorizing studies as highly effective (Hedges' $g \ge 0.5$) or not highly effective.[86] Proposed cut-offs were developed based on existing meta-analyses of e-mental health interventions.[87-90] The main data table will use general effectiveness as the outcome measure, meaning the primary mental health outcome as identified in each study will be used to represent the effectiveness of that intervention. If studies include multiple outcomes of interest, but do not identify a primary outcome measure, the outcome most frequently measured in included studies will be used to evaluate intervention effectiveness. Secondary analyses may be conducted for anxiety, depression, psychological distress and stress separately, to explore whether different conditions are more important for different outcome measures. However, this is dependent upon identification of an adequate number of studies for each outcome of interest. After completion of the data table, truth tables will be constructed and the software fs/QCA (version 3.1b) will be used to determine the sufficient conditions for effective e-mental health interventions.[91,92] Thematic synthesis Data from studies addressing implementation of e-mental health interventions for caregivers will be thematically synthesized using a deductive coding approach, to identify barriers and facilitators experienced during implementation.[93,94] It will likely be necessary to integrate qualitative and quantitative data as many aspects of implementation such as acceptability, feasibility and usability, may be measured using quantitative tools.[95] First, qualitative data will be thematically analyzed using the Consolidated Framework for Implementation Research to guide coding.[49] This framework was selected a priori as it was developed by combining multiple implementation theories into a single, comprehensive theory covering all aspects related to implementation [49] and it has been used as a coding guide in other reviews on implementation.[33,96] Qualitative data will be coded based on the 39 pre-defined constructs within the Consolidated Framework for Implementation Research, [49] with the creation of additional codes if needed.

Ouantitative data will be narratively summarized to facilitate subsequent integration of qualitative and quantitative findings. Creating narrative summaries will involve approaches such as textually describing study findings and grouping findings based on the constructs and domains of the Consolidated Framework for Implementation Research.[94] Initially, 10% of full-texts included in the thematic synthesis will be coded independently by two reviewers, followed by discussion of the coding process in consultation with a third reviewer. The remaining coding will be conducted by one reviewer with regular discussions with a second reviewer, involving a third reviewer as needed. Results of the initial coding of qualitative data and narrative summaries of quantitative data will be analyzed together to identify barriers and facilitators to implementation. Two reviewers will independently identify barriers and facilitators, followed by discussion involving a third reviewer as needed.[93] Through this discussion, more abstract, analytical themes will be developed that go beyond the initial codes and identified barriers and facilitators.[93] This process will be iterative, modifying barriers and facilitators after defining initial analytical themes, followed by further refinement of analytical themes until the analytical themes fully encompass all codes and identified barriers and facilitators.[93] Patient and public involvement There was no patient or public involvement in the development of this protocol. However,

caregivers and healthcare professionals will be involved in the interpretation of data for the

thematic synthesis.[97,98] Results of the thematic synthesis will be presented to a

multidisciplinary group of stakeholders (e.g. caregivers, mental health service providers) to

explore whether the identified themes resonate with their experiences or if they feel important aspects related to implementation have not been captured by the synthesis. Their perspectives

will be incorporated into the interpretation of the results of the thematic synthesis.

DISCUSSION

Despite the importance of implementation planning and need for effective e-mental health interventions for caregivers in real world practice, there have been no reviews focusing on this area. Using pragmatic trials and implementation research, this review will identify both the key characteristics of effective interventions and barriers and facilitators to implementation. A qualitative comparative analysis will be employed to identify combinations of conditions resulting in effective e-mental health interventions for caregivers, a method which, to the best of our knowledge, has not yet been used in this field. The results of the qualitative comparative analysis can be used to improve the design of future e-mental health interventions by identifying intervention components and implementation factors important to intervention effectiveness in real-world settings.

Additionally, common barriers and facilitators to implementation of e-mental health interventions for caregivers identified in this review can be used to inform implementation planning for similar interventions designed to reduce the mental health burden experienced by caregivers. For example, results may highlight the importance of providing training to individuals delivering the intervention or involvement of management staff in implementation activities. Improving our understanding of factors associated with implementation will allow implementers to both account

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3 4 5	1 2	for and avoid common implementation challenges, thereby potentially increasing subsequent uptake and effectiveness of e-mental health programs developed to support caregivers.
5 6 7	3	
8 9	4	ETHICS AND DISSEMINATION
10	5	Ethical approval is not required for this review, as no raw primary level data will be collected.
11	6	The results of this work will be disseminated in the form of a scientific publication in a peer-
12 13	7	reviewed journal and as presentations at conferences. Plain language summaries will be prepared
13 14	8	and provided to groups working with or supporting caregivers and healthcare organizations.
15	9	Results will also be disseminated throughout the Marie Sklodowska-Curie Innovation Training
16	10	Network, ENTWINE, which conducts research related to informal care and technological
17	11	interventions to support caregivers.
18	11	interventions to support caregivers.
19 20	12	AUTHORS' CONTRIBUTIONS
21 22	13	CC contributed to the design of the study and wrote the manuscript. JW, who acts as the reviews
22	14	guarantor, conceived the study, contributed to the study design and critically revised the
24	15	manuscript draft. LvE and RS critically revised the study design and manuscript. All authors
25	16	approved of the final manuscript.
26		
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33 34	22	the search strategy.
35	22	the search strategy.
36	23	FUNDING
37	24	This words are a summarial har the European Ulaises's Ulasian 2020 groups have been time and improved in
38	24	This work was supported by the European Union's Horizon 2020 research and innovation
39 40	25	program under the Marie-Sklodowska Curie grant agreement No 814072. Funders were not
40	26	involved in the creation, development or publication of this protocol, nor will they be involved in
42	27	the conduct, analysis or reporting of the resulting systematic review.
43	28	COMPETING INTERESTS
44 45		
45 46	29	The authors declare they have no conflict of interests.
47 48	30	ABBREVIATIONS
49 50	31	CINAHL: Cumulative Index to Nursing and Allied Health Literature
51 52	32	COPD: Chronic Obstructive Pulmonary Disease
53 54	33	EMBASE: Excerpta Medica dataBASE
55 56 57	34	PICOS: Population, Interventions, Comparators, Outcomes and Study design
58 59 60		For peer review only - http://bmjopen.bmj.com/site/about/guidelines.xhtml

2 3	1		NIS 2. DD				
4	1	PRECIS-2: PRagmatic Explanatory Continuum Indicator Summary 2					
5 6	2	PRISMA-P: Preferred Reporting Items for Systematic Reviews and Meta-Analysis Protoc					
7 8	3	PROS	PROSPERO: International prospective register of systematic reviews				
9	4		REFERENCES				
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 Implementation of e-mental health interventions for informal caregivers of adults with chronic diseases a protocol for a mixed methods systematic review with a qualitative comparative analysis
 a protocol for a mixed methods

 PRISMA-P (Preferred Reporting Items for Systematic review and Meta-Analysis Protocols) 2015 checklist: recommended items to

Section and topic	Item No	c review protocol*	Location in text (page number)
ADMINISTRATIV	E INFO		
Title:		nd loan	
Identification	1a	Identify the report as a protocol of a systematic review	1
Update	1b	If the protocol is for an update of a previous systematic review, identify as such $\frac{1}{3} \cdot \frac{1}{5}$	N/A
Registration	2	If registered, provide the name of the registry (such as PROSPERO) and registration number	2 & 5
Authors:			
Contact	3a	Provide name, institutional affiliation, e-mail address of all protocol authors; provide physical mathin address of corresponding author	1
Contributions	3b	Describe contributions of protocol authors and identify the guarantor of the review	12
Amendments	4	If the protocol represents an amendment of a previously completed or published protocol, identify as such and list changes; otherwise, state plan for documenting important protocol amendments	5
Support:		sin S	
Sources	5a	Indicate sources of financial or other support for the review	12
Sponsor	5b	Provide name for the review funder and/or sponsor	12
Role of sponsor or funder	5c	Provide name for the review funder and/or sponsor Describe roles of funder(s), sponsor(s), and/or institution(s), if any, in developing the protocol	12
INTRODUCTION		4, 20% ogies	
Rationale	6	Describe the rationale for the review in the context of what is already known	3-4
Objectives	7	Provide an explicit statement of the question(s) the review will address with reference to participants, interventions, comparators, and outcomes (PICO)	4
METHODS		intme	
Eligibility criteria	8	Specify the study characteristics (such as PICO, study design, setting, time frame) and report characteristics (such as years considered, language, publication status) to be used as criteria for eligibility for the review	5-7

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		BMJ Open BMJ Open-201	
Informatio	n sources	Describe all intended information sources (such as electronic databases, contact with study authors, trial registers or other grey literature sources) with planned dates of coverage	7
Search stra	itegy 1	0 Present draft of search strategy to be used for at least one electronic database, including planned mits such that it could repeated	be 7 & supplement appendix 3
Study reco	rds:	use 121	
Data manage	1	a Describe the mechanism(s) that will be used to manage records and data throughout the review	8
Select process		b State the process that will be used for selecting studies (such as two independent reviewers) through the phase of the review (that is, screening, eligibility and inclusion in meta-analysis)	8
Data o process		c Describe planned method of extracting data from reports (such as piloting forms, done independed by an duplicate), any processes for obtaining and confirming data from investigators	9
Data items	1	2 List and define all variables for which data will be sought (such as PICO items, funding sources) and simplifications	9 & supplement appendix 4
Outcomes prioritizati		3 List and define all outcomes for which data will be sought, including prioritization of main and additional outcomes, with rationale	6
Risk of bia individual		4 Describe anticipated methods for assessing risk of bias of individual studies, including whether the swall be done at the outcome or study level, or both; state how this information will be used in data synthesis	8-9
Data synth	esis 1	a Describe criteria under which study data will be quantitatively synthesised	6-7 & 9
	1	If data are appropriate for quantitative synthesis, describe planned summary measures, methods \vec{a} had ling data and methods of combining data from studies, including any planned exploration of consistency (such as I Kendall's τ)	9-10
	1	be Describe any proposed additional analyses (such as sensitivity or subgroup analyses, meta-regression	9-10
	1	id If quantitative synthesis is not appropriate, describe the type of summary planned	10-11
Meta-bias((es) 1	6 Specify any planned assessment of meta-bias(es) (such as publication bias across studies, selectize reporting within studi	es) 8-9
Confidence cumulative		7 Describe how the strength of the body of evidence will be assessed (such as GRADE)	N/A
N/A not ap	plicable	noic 14	
* It is stro	ngly recomm	ended that this checklist be read in conjunction with the PRISMA-P Explanation and Elaboration (Stewhen available) for important
		s. Amendments to a review protocol should be tracked and dated. The copyright for PRISMA-P (including checklist)	
		is distributed under a Creative Commons Attribution Licence 4.0.	
		er D, Clarke M, Ghersi D, Liberati A, Petticrew M, Shekelle P, Stewart L, PRISMA-P Group. Preferred reporting items for sy PRISMA-P) 2015: elaboration and explanation. BMJ. 2015 Jan 2;349(jan02 1):g7647.	stematic review and
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PRESS Guideline — Search Submission & Peer Review Assessment

SEARCH SUBMISSION: THIS SECTION TO BE FILLED IN BY THE SEARCHER

Searcher: Chelsea Coumoundouros	Email:
Date Submitted: 2019/09/18	Date r

Email: <u>chelsea.coumoundouros@kbh.uu.se</u> Date requested by: 2019/10/09

Systematic Review Title:

Implementation of e-Mental Health interventions for informal caregivers of adults with chronic diseases: a protocol for a mixed methods systematic review with a qualitative comparative analysis

This search strategy is ...

My PRIMARY (core) database strategy — First time submitting a strategy for search question and database

My PRIMARY (core) strategy — Follow-up review NOT the first time submitting a strategy for search question and database. If this is a response to peer review, itemize the changes made to the review suggestions

SECONDARY search strategy — First time submitting a strategy for search question and database

SECONDARY search strategy — NOT the first time submitting a strategy for search question and database. If this is a response to peer review, itemize the changes made to the review suggestions

Database

(i.e., MEDLINE, CINAHL...):

MEDLINE

Interface

(i.e., Ovid, EBSCO...):

PubMed

Research Question

(Describe the purpose of the search)

[mandatory]

[mandatory]

[mandatory]

The aim of this review is to determine factors related to the successful implementation of emental health interventions for caregivers of adults with chronic diseases. Two approaches will be used to investigate this. First, studies with more pragmatic designs will be used exclusively to determine which combinations of intervention or implementation characteristics are associated with effective interventions using a qualitative comparative analysis. Second, reports regarding the implementation of e-mental health interventions will be thematically synthesized to establish the common barriers and facilitators to e-mental health implementation.



PICO Format

(Outline the PICOs for your question — i.e., <u>Patient</u>, Intervention, <u>Comparison</u>, <u>Outcome</u>, and <u>Study</u> Design — as applicable)

Ρ	Jnpaid adult caregivers of adults with either heart disease, stroke, cancer, diabetes, dementia or chronic obstructive pulmonary disease.		
1	Any e-mental health intervention targeting the treatment of common mental health difficulties (e.g. depression, anxiety) in caregivers		
С	For the qualitative comparative analysis: Studies must use a non-active control (no treatment, wait-list control, treatment as usual, non-specific treatment component control or education on the care recipient's condition). For the thematic synthesis: No restriction based on presence/absence of control group or control type.		
ο	For the qualitative comparative analysis: Depression, anxiety, stress or distress measured using an instrument with at least acceptable reliability (Cronbach's alpha ≥ 0.7). For the thematic synthesis: Barriers and/or facilitators to implementation.		
c	For the qualitative comparative analysis: Studies must be randomized controlled effectiveness studies. For the thematic synthesis: No restriction based on study design.		

Inclusion Criteria

[optional]

P: Caregivers and care recipients must be aged 18 years or older. Chronic health conditions eligible for inclusion are listed in the PICOS above.

I: Interventions must be primarily delivered using Internet technology and target the caregiver's mental health. Interventions may be supplemented by additional forms of support (e.g. telephone call, face-to-face session). Any type of therapy will be included.

O: For the thematic synthesis: Barriers and facilitators can include factors related to any aspect of the Consolidated Framework for Implementation Research or the implementation outcome framework developed by Proctor and colleagues.

S: For the qualitative comparative analysis: Effectiveness will be defined as any study with a mean score of 3 or more using the PRECIS-2 tool.

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xclusion Criteria	[optional]
-	vere mental health conditions, caregivers providing car s or care recipients at the palliative phase of disease wi
I: Interventions delivered using the telephoexcluded.	one, CD-ROM or video (including Skype) alone will be
C: For the qualitative comparative analysi health or active controls will be excluded.	is: Studies using psychoeducation, education on menta
	vill be excluded. Technologies from work published p vs have shown that production of publications involving
Language restriction: Studies written in la	nguages other than English or Swedish will be excluded
Yes No	, PubMed Clinical Queries filter)? Provide the source if this previous question — textbox]
Yes No	previous question — textbox]
Yes No I If YES, which one(s) (e.g., Cochrane RCT filter is a published filter. [mandatory if YES to Date limit was applied as part of the search	previous question — textbox]
If YES, which one(s) (e.g., Cochrane RCT filter is a published filter. [mandatory if YES to Date limit was applied as part of the search Other notes or comments you feel would There are no terms related to implementa (also need effectiveness studies) and (2) in	previous question — textbox] h. be useful for the peer reviewer? [optional] tion as (1) this is not the only area we are interested ir nplementation can be referred to in many different wa he title or abstract of studies, so trying to create terms
Yes No I If YES, which one(s) (e.g., Cochrane RCT filter is a published filter. [mandatory if YES to Date limit was applied as part of the search Other notes or comments you feel would I There are no terms related to implementar (also need effectiveness studies) and (2) im and is sometimes not mentioned at all in the	previous question — textbox] h. be useful for the peer reviewer? [optional] tion as (1) this is not the only area we are interested in nplementation can be referred to in many different wa he title or abstract of studies, so trying to create terms
Yes No I If YES, which one(s) (e.g., Cochrane RCT filter is a published filter. [mandatory if YES to Date limit was applied as part of the search Other notes or comments you feel would I There are no terms related to implementar (also need effectiveness studies) and (2) im and is sometimes not mentioned at all in the	previous question — textbox] h. be useful for the peer reviewer? [optional] tion as (1) this is not the only area we are interested in nplementation can be referred to in many different wa he title or abstract of studies, so trying to create terms

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Date Restriction: Januar	l number of results from the full sear y 1, 2007 to present			inc 119-
1: Caregivers	2: Chronic Health Conditions	3: eHealth/ Technology	4: Mental Health	<u>ල්</u> සි. හු 5: Therapy
Title/Abstract	Title/Abstract	Title/Abstract	Title/Abstract	<u> Tige/Abstract</u>
Caregiver 19465	Cancer 1019721	eHealth 2990	Mental health 92203	Mental health service 3222
Caregivers 35586	Tumor 615354	e-health 2140	Mood 45028	Mental health services 10159
Care-giver 301	Tumors 279910	e-mental health 213	Mood disorder 3595	Multiple Mul
Care-givers 1034	Tumours 49415	emental health 30	Depression 185606	4 The rapy 923016
Carer 3436	Tumour 95450	mhealth 3596	Depressive 72042	The rapies 201143
Carers 8055	Neoplasm 34474	m-health 462	Depressed 30180	g B r B atment 2180941
Informal carer 94	Neoplasms 51500	Smartphone 7429	Affective disorder 2287	Engatments 283397
Informal carers 575	Oncology 65177	Cell phone 1702	Affect 366439	Superventions 307575
Informal caregiver 460	Carcinoma 275810	Cellular phone 362	Negative affect 7192	Å Brervention 397118
Informal caregivers 1917	Malignan* 271316	Mobile phone 5430	Dysthymia 886	H B r a gram 229608
Family 412900	Melanoma 56126	Mobile app 1046	Dysphoria 1871	Eregrams 158202
Families 124835	Metastasis 147467	Mobile apps 991	Melancholic 594	grammes 36810
Spouse 4404	Lymphoma 76891	Mobile application 1252	Anxiety 117199	Pregramme 52551
Spousal 2026	Leukemia 86466	Mobile applications 1283	Burden 141973	Psychological 117677
Spouses 4578	Diabetes 309446	App 16442	Distress 63488	Brachologist 2715
Sibling 10277	Diabetes mellitus 108204	Apps 4615	Stress 465139	▶ Psychoeducation 2202
Siblings 15168	Type 1 diabetes 27354	Application 442621	Well being 49008	Psycho-education 518
Husband 2380	Type 2 diabetes 95548	Applications 318200	Emotion 29552	₽ C ₽ 8475
Husbands 2371	COPD 32037	iPad 1114	Emotional 95270	Continue behavioural therapy 310
Wife 1919	Chronic obstructive pulmonary	Computer 94973		Cognitive therapy 1960
Wives 1829	disease 32548	Tablet 14085	MeSH	Health education 13665
Partner 47483	COAD 147	Computer based 6611	Mood disorders 55994	9 . Problem solving 9444
Partners 51514	Chronic obstructive airway disease	Computer assistive	Depression 108610	1 Problem solving therapy 335
Parents 92138	80	technology 421	Anxiety 42892	PSa 1976
Parent 69723	Chronic obstructive lung disease	Technology 205306	Anxiety disorders 28551	đ A Ç T 140661
Friend 6741	1842	Technologies 99160	Stress, psychological 66704	Commitment therapy 809
Friends 16333	Chronic airflow obstruction 102	Electronic communication	Emotions 119893	Behaviour 108763
Relatives 28499	Stroke 150135	757	Mental health 21517	🗳 Bavioural 45351
Relative 436237	Cerebrovascular accident 2137	Email 4949		Therapist 9305
Couple 18462	CVA 1540	E-mail 4654		Support 563829
Couples 20787	Cerebral stroke 676	Text messaging 1952		Mindful 2490
Mother 51594	Acute stroke 9906	Text message 1338		Mudfulness 6250
Mothers 64116	Acute cerebrovascular accident 58	Internet 36172		Dialectic behaviour therapy 5
Fathers 9825	Cerebrovascular stroke 133	Internet based 6623		Pszchotherapy 13408
Father 10914	Brain vascular accident 2	Wireless 10928		Relaxation 53119
Support person 216	Cerebrovascular apoplexy 2	Digital 71968		Melitation 3440

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Support persons 226 Next of kin 770 Significant other 583 Significant others 1502 <u>MeSH</u> Caregivers 23052 Family 134295 Spouses 5686 Siblings 7235 Parents 57525 Friends 3754 Mothers 23221 Fathers 4249	Apoplexy 938 Heart disease 71238 Cardiovascular disease 89039 CVD 27460 Ischemic heart disease 10129 IHD 2703 Coronary artery disease 45519 CAD 25678 Angina 16189 Myocardial infarction 85190 MI 28920 Heart attack 2262 Cardiac event 2336 Cardiac disease 7437 Dementia 64525 Alzheimer* 90032 Alzheimer's disease 73741 Vascular dementia 3528 Frontotemporal dementia 4920 FTD 2656 Lewy bodies 4361 Lewy body 2324 Neurocognitive disorder 739 Neurocognitive disorder 739 Neurocognitive disorder 5151 Mild cognitive impairment 13740 Memory impair* 8743 Cognitive decline 16542 Chronic illness 7067 Chronic disease 23041 Chronic disease 23041 Chronic disease 23042 Multimorbidity 3160 Multimorbidity 3160 Multimorbidities 165 Multi-morbidities 66 Long-term health condition 39	Online 91273 On-line 10976 Virtual 42066 ICT 3885 Communication technology 1639 Web 82786 Web based 23890 Website 13756 Web page 528 Multimedia 2881 e-learning 2196 Online social network 154 e-therapis 1 etherapy 146 e-therapies 23 etherapies 1 etherapy 10 iCBT 589 cCBT 158 <u>MeSH</u> Cell phone 8834 Mobile application 4432 Computers 14176 Therapy, computer assisted 44315 Wireless technology 3136 Information technology 237 Technology 210207 Electronic mail 1850 Internet 51939 Online social networking 57 Virtual reality 1079 Web browser 962 Multimedia 951	r M	Yigh Self-avior 363942 Heavioral 16731 Heavioral 16731 Constitute behavior Behavioral actival Behavioral actival Behavioral actival Behavioral actival Conselling 38031 Conselling 1450 Conselling 1450 Co	oral therapy 7242 r therapy 10 ation 328 tion 862 1 55 ing 59 turing 506 14367 vices 37274 103830 9350 239

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Raw PubMed Search

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(((((caregiver[Title/Abstract] OR caregivers[Title/Abstract] OR care-giver[Title/Abstract] OR caregivers[Title/Abstract] OR carer[Title/Abstract] OR carers[Title/Abstract] OR informal carer[Title/Abstract] OR informal carers[Title/Abstract] OR informal caregiver[Title/Abstract] OR informal caregivers[Title/Abstract] OR family[Title/Abstract] OR families[Title/Abstract] OR spouse[Title/Abstract] OR spousal[Title/Abstract] OR spouses[Title/Abstract] OR sibling[Title/Abstract] OR siblings[Title/Abstract] OR husband[Title/Abstract] OR husbands[Title/Abstract] OR wife[Title/Abstract] OR wives[Title/Abstract] OR partner[Title/Abstract] OR partners[Title/Abstract] OR parents[Title/Abstract] OR parent[Title/Abstract] OR friend[Title/Abstract] OR friends[Title/Abstract] OR relatives[Title/Abstract] OR relative[Title/Abstract] OR couple[Title/Abstract] OR couples[Title/Abstract] OR mother[Title/Abstract] OR mothers[Title/Abstract] OR fathers[Title/Abstract] OR father[Title/Abstract] OR support person[Title/Abstract] OR support persons[Title/Abstract] OR next of kin[Title/Abstract] OR significant other[Title/Abstract] OR significant others[Title/Abstract] OR caregivers[MeSH terms] OR family[MeSH terms] OR spouses[MeSH terms] OR siblings[MeSH terms] OR parents[MeSH terms] OR friends[MeSH terms] OR mothers[MeSH terms] OR fathers[MeSH terms]) AND (cancer[Title/Abstract] OR tumor[Title/Abstract] OR tumors[Title/Abstract] OR tumours[Title/Abstract] OR tumour[Title/Abstract] OR neoplasm[Title/Abstract] OR neoplasms[Title/Abstract] OR oncology[Title/Abstract] OR carcinoma[Title/Abstract] OR malignan*[Title/Abstract] OR melanoma[Title/Abstract] OR metastasis[Title/Abstract] OR lymphoma[Title/Abstract] OR leukemia[Title/Abstract] OR diabetes[Title/Abstract] OR diabetes mellitus[Title/Abstract] OR Type 1 diabetes[Title/Abstract] OR Type 2 diabetes[Title/Abstract] OR COPD[Title/Abstract] OR chronic obstructive pulmonary disease[Title/Abstract] OR COAD[Title/Abstract] OR chronic obstructive airway disease[Title/Abstract] OR chronic obstructive lung disease[Title/Abstract] OR chronic airflow obstruction[Title/Abstract] OR stroke[Title/Abstract] OR cerebrovascular accident[Title/Abstract] OR CVA[Title/Abstract] OR cerebral stroke[Title/Abstract] OR acute stroke[Title/Abstract] OR acute cerebrovascular accident[Title/Abstract] OR cerebrovascular stroke[Title/Abstract] OR brain vascular accident[Title/Abstract] OR cerebrovascular apoplexy[Title/Abstract] OR apoplexy[Title/Abstract] OR heart disease[Title/Abstract] OR cardiovascular disease[Title/Abstract] OR CVD[Title/Abstract] OR ischemic heart disease[Title/Abstract] OR IHD[Title/Abstract] OR coronary artery disease[Title/Abstract] OR CAD[Title/Abstract] OR angina[Title/Abstract] OR myocardial infarction[Title/Abstract] OR MI[Title/Abstract] OR heart attack[Title/Abstract] OR cardiac event[Title/Abstract] OR cardiac disease[Title/Abstract] OR dementia[Title/Abstract] OR alzheimer*[Title/Abstract] OR alzheimer's disease[Title/Abstract] OR vascular dementia[Title/Abstract] OR frontotemporal dementia[Title/Abstract] OR FTD[Title/Abstract] OR Lewy body[Title/Abstract] OR Lewy bodies[Title/Abstract] OR neurocognitive disorder[Title/Abstract] OR neurocognitive disorders[Title/Abstract] OR mild cognitive impairment[Title/Abstract] OR memory impair*[Title/Abstract] OR cognitive decline[Title/Abstract] OR chronic illness[Title/Abstract] OR chronic illnesses[Title/Abstract] OR chronic diseases[Title/Abstract] OR chronic disease[Title/Abstract] OR chronic condition[Title/Abstract] OR chronic conditions[Title/Abstract] OR multimorbidity[Title/Abstract] OR multimorbidity[Title/Abstract] OR multimorbidities[Title/Abstract] OR multi-morbidities[Title/Abstract] OR long-term health condition[Title/Abstract] OR neoplasms[MeSH

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3	terms] OR diabetes mellitus[MeSH terms] OR pulmonary disease, chronic obstructive[MeSH terms] OR
4	stroke[MeSH terms] OR cardiovascular diseases[MeSH terms] OR dementia[MeSH terms] OR Cognition
5 6	disorders[MeSH terms] OR chronic disease[MeSH terms] OR multimorbidity[MeSH terms]) AND
7	(eHealth[Title/Abstract] OR e-health[Title/Abstract] OR e-mental health[Title/Abstract] OR emental
8	health[Title/Abstract] OR mhealth[Title/Abstract] OR m-health[Title/Abstract] OR
9	
10	smartphone[Title/Abstract] OR cell phone[Title/Abstract] OR cellular phone[Title/Abstract] OR mobile
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15	iPad[Title/Abstract] OR computer[Title/Abstract] OR tablet[Title/Abstract] OR computer
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17 18	OR technologies[Title/Abstract] OR electronic communication[Title/Abstract] OR email[Title/Abstract]
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21	online[Title/Abstract] OR digital[Title/Abstract] OR on-line[Title/Abstract] OR virtual[Title/Abstract] OR
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23 24	based[Title/Abstract] OR website[Title/Abstract] OR web page[Title/Abstract] OR
25	multimedia[Title/Abstract] OR e-learning[Title/Abstract] OR online social network[Title/Abstract] OR
26	iCBT[Title/Abstract] OR cCBT[Title/Abstract] OR e-therapy[Title/Abstract] OR etherapy[Title/Abstract]
27	OR etherapies[Title/Abstract] OR e-therapies[Title/Abstract] OR cell phone[MeSH terms] OR mobile
28 29	application[MeSH terms] OR computers[MeSH terms] OR therapy, computer assisted[MeSH terms] OR
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31	wireless technology[MeSH terms] OR information technology[MeSH terms] OR technology[MeSH terms]
32	OR electronic mail[MeSH terms] OR internet[MeSH terms] OR online social networking[MeSH terms] OR
33	virtual reality[MeSH terms] OR web browser[MeSH terms] OR multimedia[MeSH terms]) AND (mental
34 35	health[Title/Abstract] OR mood[Title/Abstract] OR mood disorder[Title/Abstract] OR
36	depression[Title/Abstract] OR depressive[Title/Abstract] OR depressed[Title/Abstract] OR affective
37	disorder[Title/Abstract] OR affect[Title/Abstract] OR negative affect[Title/Abstract] OR
38	dysthymia[Title/Abstract] OR dysphoria[Title/Abstract] OR melancholic[Title/Abstract] OR
39 40	anxiety[Title/Abstract] OR burden[Title/Abstract] OR distress[Title/Abstract] OR stress[Title/Abstract] OR
40	well being[Title/Abstract] OR emotion[Title/Abstract] OR emotional[Title/Abstract] OR mood
42	disorders[MeSH terms] OR depression[MeSH terms] OR anxiety[MeSH terms] OR anxiety
43	disorders[MeSH terms] OR stress, psychological[MeSH terms] OR emotions[MeSH terms] OR mental
44 45	health[MeSH terms]) AND (mental health service[Title/Abstract] OR mental health
45 46	services[Title/Abstract] OR mental healthcare[Title/Abstract] OR therapy[Title/Abstract] OR
47	therapies[Title/Abstract] OR treatment[Title/Abstract] OR treatments[Title/Abstract] OR
48	interventions[Title/Abstract] OR intervention[Title/Abstract] OR program[Title/Abstract] OR
49	programs[Title/Abstract] OR programmes[Title/Abstract] OR programme[Title/Abstract] OR
50 51	psychological[Title/Abstract] OR psychologist[Title/Abstract] OR psychoeducation[Title/Abstract] OR
51	psychological (http://dostract] OK psychologist (http://dostract] OK psycholodication (http://dostract] OK psycho-education [Title/Abstract] OR CBT[Title/Abstract] OR cognitive behavioural
53	
54	therapy[Title/Abstract] OR cognitive therapy[Title/Abstract] OR health education[Title/Abstract] OR
55 56	problem solving[Title/Abstract] OR problem solving therapy[Title/Abstract] OR PST[Title/Abstract] OR
56 57	ACT[Title/Abstract] OR commitment therapy[Title/Abstract] OR behaviour[Title/Abstract] OR
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59	Same and the latter (there is no basis and the island the state of the
60	For peer review only - http://bmiopen.bmi.com/site/about/guidelines.xhtml

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behavioural[Title/Abstract] OR therapist[Title/Abstract] OR support[Title/Abstract] OR mindful[Title/Abstract] OR mindfulness[Title/Abstract] OR dialectic behaviour therapy[Title/Abstract] OR psychotherapy[Title/Abstract] OR relaxation[Title/Abstract] OR meditation[Title/Abstract] OR behavior[Title/Abstract] OR behavioral[Title/Abstract] OR cognitive behavioral therapy[Title/Abstract] OR behavioural activation[Title/Abstract] OR behavioral activation[Title/Abstract] OR dialectic behavior therapy[Title/Abstract] OR counseling[Title/Abstract] OR counselling[Title/Abstract] OR cognitive reframing[Title/Abstract] OR cognitive restructuring[Title/Abstract] OR self-help[Title/Abstract] OR selfmanagement[Title/Abstract] OR mental health services[MeSH terms] OR health education[MeSH terms] OR problem solving[MeSH terms] OR psychotherapy[MeSH terms] OR relaxation[MeSH terms] OR self-.erms] Ox ... cation]) management[MeSH terms] OR self-help groups[MeSH terms])))) AND ("2007/01/01"[Date - Publication] : "3000"[Date - Publication])

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PEER REVIEW ASSESSMENT #1: THIS SECTION TO BE FILLED IN BY THE REVIEWER

Reviewer:	Email:	Date completed: 2019/10/03
Professor Mariët Hagedoorn & Truus van Ittersum	mariet.hagedoorn@umcg.nl	
1. TRANSLATION		
	ANo revisions	
	B Revision(s) suggested	
	C Revision(s) required	X
"B" or "C," please provide an over the search strategy match		
	-2 tool. Do you use it to rate the effe	ectiveness of an internet technology
ntervention in reducing distres	s in caregivers as compared to a non	-active control group?
	on, I would expect that you would as	sess the effectiveness/successfulness of the
mplementation?		
Are the search concepts clear? Are there too many or too few F	PICO elements included?	
, <u>,</u>	g the fifth concept, but I can see the	point why you do
Are the search concepts too bro		
Does the search retrieve too ma		
Are unconventional or complex		
		ant and timely issue to address in a review.
		roach (which combination of intervention and
		entions), you want to include RCTs. To my
_	ectiveness of an intervention and us	
	would be helpful to clarify this.	all question "which factors are related to
		make the coding rather complex. Wouldn't it
	First RCTs, than the remaining literat	
inswers your overall research o	uestion. I also advise you to reconsid	e, it is not clear to me how approach one der whether you really need two approaches, s, would it be possible to use a two-step coding
	CTs and than apply the second strate	
Author response:		
hank you for your feedback. W esults that relate to the overal aregivers. Approach one will o	I research question regarding implen	alitative comparative analysis) can produce nentation of e-mental health interventions for ntrolled trials in the analysis. Pragmatic trials
	follow up etc.) that more closely ref	lect now the interventions would be used in
eal-world settings. Therefore, p mplementation, which can be i mplementation factors are imp	follow up etc.) that more closely ref pragmatic trials are more likely than included in the qualitative comparation portant for interventions effectiveness	explanatory trials to include details concerning ive analysis to assess whether certain ss. Further, pragmatic trials examine
eal-world settings. Therefore, p mplementation, which can be i mplementation factors are imp effectiveness in near to real-wo petter reflect estimates of effectiveness in near to real-wo	follow up etc.) that more closely ref pragmatic trials are more likely than included in the qualitative comparation portant for interventions effectivenes orld settings, and as such, provide est ctiveness that may be found if the intervention	explanatory trials to include details concerning ive analysis to assess whether certain

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facilitators identified in the thematic synthesis to determine if, for example, a factor identified as a facilitator to implementation in the thematic synthesis was also identified as important for intervention effectiveness in the qualitative comparative analysis.

We agree, the two approaches adds complexity to the literature screening process, however, if we were to only search for RCTs as a first step, we may miss many reports on implementation of interventions relevant to our research question.

2. BOOLEAN AND PROXIMITY OPERATORS

ANo revisions	Х
B Revision(s) suggested	
C Revision(s) required	

If "B" or "C," please provide an explanation or example:

Are Boolean or proximity operators used correctly?

Is the use of nesting with brackets appropriate and effective for the search?

If NOT is used, is this likely to result in any unintended exclusions?

Could precision be improved by using proximity operators (e.g. adjacent, near, within) or phrase searching instead of AND?

Is the width of proximity operators suitable (e.g. might adj5 pick up more variants than adj2)?

3. SUBJECT HEADINGS

ANo revisions	Х
B Revision(s) suggested	
C Revision(s) required	

If "B" or "C," please provide an explanation or example:

Are the subject headings relevant?

Are any relevant subject headings missing (e.g. previous index terms)?

Are any subject headings too broad or too narrow?

Are subject headings exploded where necessary and vice versa?

Are major headings ("starring" or restrict to focus) used? If so, if there adequate justification? Are subheadings missing?

Are subheadings attached to subject headings? (Floating subheadings may be preferred) Are floating subheadings relevant and used appropriately?

Are both subject headings and terms in free text used for each concept?

4. TEXT WORD SEARCHING

ANo revisions	
B Revision(s)suggested	Х
C Revision(s) required	

If "B" or "C," please provide an explanation or example:

General: there is an overload of terms. Some specific terms are not necessary as publications are already found by more general terms (<diabetes> also finds <diabetes mellitus>, <affect> also covers <negative affect>.

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2					
3	Does the search includ	Does the search include all spelling variants in free text (e.g. UK versus US spelling)?			
4	Does the search includ	e all synonyms or antonyms (e.g. opposites)?			
5	Does the search captur	re relevant truncation (e.g. is truncation at the correct place)?			
6	Using the <*> helps nar	rowing down the number of terms, without loosing results. <husband*> will also find</husband*>			
7	<husbands>, <caregiver< td=""><td>*> will also find <caregivers>. There are a lot of these terms in the list.</caregivers></td></caregiver<></husbands>	*> will also find <caregivers>. There are a lot of these terms in the list.</caregivers>			
8	Are acronyms or abbre	viations used appropriately? Do they capture irrelevant material? Are the full terms			
9	also included?				
10	Are the keywords spec	ific enough or too broad? Are too many or too few keywords used? Are stop words			
11	used?				
12 13		elds many results. Does not seem very relevant. Maybe skip this term?			
13 14		ostly "Web of Science" OR "Web of Knowledge" hits. Maybe exclude? Reconsider?			
14		Why multimorbidity? Populations should have a chronic illness and they are specified.			
16	Term "long-term health				
17		ields been searched (e.g. is the choice of text world fields (.tw.) or all fields (.af.)			
18		e any other fields to be included or excluded (database-specific)?			
19	Should any long strings	s be broken into several shorter search statements?			
20					
21	Author response:				
22		mments. Your feedback has been incorporated into a revised search strategy which			
23	has eliminated unnece	ssary terms and used more term truncations.			
24					
25		echnology" and "web" are very broad, we feel they should remain in the primary			
26		where the second se			
27	-	" and "long-term health condition" are included as we have come across publications			
28		ulation under investigation using more generic terms, such as having multimorbidities			
29		or chronic diseases, with the specific health conditions only specified in the main text. Therefore, to ensure the search captures all publications that include caregivers of individuals with the health conditions of			
30		we included these more general terms.			
31	interest to this review,	we included these more general terms.			
32					
33					
34 35	5. SPELLING, SYNTA	(, AND LINE NUMBERS			
36					
37		ANo revisions			
38		B Revision(s)suggested			
39		C Revision(s) required			
40					
41	If "B" or "C," pleas	e provide an explanation or example:			
42					
43		Are there any spelling errors			
44	-	m syntax (e.g. the use of a truncation symbol from a different search interface)?			
45		combinations or orphan lines (e.g. lines that are not referred to in the final summation that			
46	could indicate an error i	n an AND or OR statement)?			
47					
48	6. LIMITS AND FILTE	RS			
49					
50		ANo revisions			
51		B Revision(s) suggested			
52					
53		C Revision(s) required			

If "B" or "C," please provide an explanation or example:

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2 3 4 5 6 7 8	Are all limits and filters used appropriately and are they relevant given the research question? Are all limits and filters used appropriately and are they relevant for the database? Are any potentially helpful limits or filters missing? Are the limits or filters too broad or too narrow? Can any limits or filters be added or removed? Are sources cited for the filters used?
9	OVERALL EVALUATION (Note: If one or more "revision required" is noted above, the response
10	below must be "revisions re quired".)
11	ANo revisions
12 13	B Revision(s) suggested
14	C Revision(s) required X
15	
16	
17 18	
19	Additional comments: see above
20	
21	
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23 24	
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29 30	
31	Additional comments: see above
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PEER REVIEW ASSESSMENT #2: THIS SECTION TO BE FILLED IN BY THE REVIEWER

	Email:	Date completed: 2019/10/07
Dr. Nathan Davies	n.m.davies@ucl.ac.uk	
1. TRANSLATION		
	ANo revisions	X
	B Revision(s) suggested	
	C Revision(s) required	
If "B" or "C," please	provide an explanation or example:	
Does the search strategy n	natch the research question/PICO?	
/es		
Are the search concepts cle	ear?	
/es		
	few PICO elements included?	
	and large area to study, it is doable but you r	may consider splitting the review into t
Are the search concepts to No, they are broad but nee		
	o many or too few records?	
	s is going to be a very large review and mana	ging such a large review
	plex strategies explained?	
N/a		
2. BOOLEAN AND PRO		
	ANo revisions	X
	B Revision(s) suggested	
	B Revision(s) suggested	
If "P" or "C " places	B Revision(s) suggested C Revision(s) required	
lf "B" or "C," please	B Revision(s) suggested	
	B Revision(s) suggested C Revision(s) required provide an explanation or example:	
	B Revision(s) suggested C Revision(s) required	
Are Boolean or proximity (es	B Revision(s) suggested C Revision(s) required provide an explanation or example:	
Are Boolean or proximity <mark>(es</mark> Is the use of nesting with (es	B Revision(s) suggested C Revision(s) required provide an explanation or example: operators used correctly? brackets appropriate and effective for the s	
Are Boolean or proximity (es Is the use of nesting with (es If NOT is used, is this like)	B Revision(s) suggested C Revision(s) required provide an explanation or example: operators used correctly? brackets appropriate and effective for the s	search?
Are Boolean or proximity (es 's the use of nesting with (es If NOT is used, is this likel Could precision be improv	B Revision(s) suggested C Revision(s) required provide an explanation or example: operators used correctly? brackets appropriate and effective for the s	search?
Are Boolean or proximity (es is the use of nesting with (es If NOT is used, is this likel Could precision be improv instead of AND?	B Revision(s) suggested C Revision(s) required provide an explanation or example: operators used correctly? brackets appropriate and effective for the s	search?
Are Boolean or proximity (es Is the use of nesting with (es If NOT is used, is this likel Could precision be improv instead of AND? No	B Revision(s) suggested C Revision(s) required provide an explanation or example: operators used correctly? brackets appropriate and effective for the s y to result in any unintended exclusions? yed by using proximity operators (e.g. adjac	search? ent, near, within) or phrase searching
Are Boolean or proximity (es Is the use of nesting with (es If NOT is used, is this likel Could precision be improv Instead of AND? No Is the width of proximity of	B Revision(s) suggested C Revision(s) required provide an explanation or example: operators used correctly? brackets appropriate and effective for the s	search? ent, near, within) or phrase searching
Are Boolean or proximity (es Is the use of nesting with (es If NOT is used, is this likel Could precision be improv instead of AND? No	B Revision(s) suggested C Revision(s) required provide an explanation or example: operators used correctly? brackets appropriate and effective for the s y to result in any unintended exclusions? yed by using proximity operators (e.g. adjac	search? ent, near, within) or phrase searching
Are Boolean or proximity (es Is the use of nesting with (es If NOT is used, is this likel Could precision be improv Instead of AND? No Is the width of proximity of	B Revision(s) suggested C Revision(s) required provide an explanation or example: operators used correctly? brackets appropriate and effective for the s y to result in any unintended exclusions? yed by using proximity operators (e.g. adjac	search? ent, near, within) or phrase searching
Are Boolean or proximity (es Is the use of nesting with (es If NOT is used, is this likel Could precision be improv Instead of AND? No Is the width of proximity of	B Revision(s) suggested C Revision(s) required provide an explanation or example: operators used correctly? brackets appropriate and effective for the s y to result in any unintended exclusions? yed by using proximity operators (e.g. adjac	search? ent, near, within) or phrase searching
Are Boolean or proximity (es Is the use of nesting with (es If NOT is used, is this likel Could precision be improv Instead of AND? No Is the width of proximity of	B Revision(s) suggested C Revision(s) required provide an explanation or example: operators used correctly? brackets appropriate and effective for the s y to result in any unintended exclusions? yed by using proximity operators (e.g. adjac	search? ent, near, within) or phrase searching

3. SUBJECT HEADING	S
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ANo revisions	Х
B Revision(s) suggested	
C Revision(s) required	

If "B" or "C," please provide an explanation or example:

Are the subject headings relevant?
Yes
Are any relevant subject headings missing (e.g. previous index terms)?
None obvious that I could see
Are any subject headings too broad or too narrow?
No
Are subject headings exploded where necessary and vice versa?
Yes
Are major headings ("starring" or restrict to focus) used? If so, if there adequate justification?
No
Are subheadings missing?
No
Are subheadings attached to subject headings? (Floating subheadings may be preferred)
n/a
Are floating subheadings relevant and used appropriately?
n/a
Are both subject headings and terms in free text used for each concept?
Yes

4. TEXT WORD SEARCHING

ANo revisions	
B Revision(s)suggested	Х
C Revision(s) required	

37	
38	
39	If "B" or "C," please provide an explanation or example:
40	
41	Does the search include all spelling variants in free text (e.g. UK versus US spelling)?
42	Add MCI for mild cognitive impairment
43	Look at searching the term digital health.
44	Look at cognitive stimulation therapy which can be used with people with dementia
45	Does the search include all synonyms or antonyms (e.g. opposites)?
46	See above
47	Does the search capture relevant truncation (e.g. is truncation at the correct place)?
48	You can add * to some words which may want to be searched with and without an s at the end for example
49	husband and husbands could just be searched as husband*. But this would not effect the numbers you have
50	already retrieved but may make the search easier to follow with less terms.
51	Are acronyms or abbreviations used appropriately? Do they capture irrelevant material? Are the full terms
52	also included?
53	See above
54	Are the keywords specific enough or too broad? Are too many or too few keywords used? Are stop words
55	used?
56	See above
57	
58	
59	15
60	For peer review only - http://bmjopen.bmj.com/site/about/guidelines.xhtml

	ppropriate fields been searched (e.g. is the choice of text world fields (.tw.) or all field ? Are there any other fields to be included or excluded (database-specific)?
Yes	
Should any	long strings be broken into several shorter search statements?
No	

Thank you for these suggestions. MCI has been added to the search strategy and more terms have been truncated using the *. Digital health and cognitive stimulation therapy are very relevant concepts, however, the were not added to the search strategy as they should be captured by the terms "digital" and "therapy", respectively, in the existing search strategy.

5. SPELLING, SYNTAX, AND LINE NUMBERS

A No revisions	Х
B Revision(s)suggested	
C Revision(s) required	

If "B" or "C," please provide an explanation or example:

Are there any spelling errors

no

Are there errors in system syntax (e.g. the use of a truncation symbol from a different search interface)? no

Are there incorrect line combinations or orphan lines (e.g. lines that are not referred to in the final summation that could indicate an error in an AND or OR statement)?

6. LIMITS AND FILTERS

ANo revisions	Х
B Revision(s) suggested	
C Revision(s) required	

If "B" or "C," please provide an explanation or example:

Are all limits and filters used appropriately and are they relevant given the research question?

The year limit seems appropriate you may even be able to change this to 2009 as last 10 years is a long time in technology so anything older than 10 years is most likely to be irrelevant now.

Are all limits and filters used appropriately and are they relevant for the database?

Yes – although for non-english/sweedish language you could rapidly appraise the English abstract if available and if seems very relevant seek translation of the remainder of the article.

Are any potentially helpful limits or filters missing? Are the limits or filters too broad or too narrow? Can any limits or filters be added or removed?

no

Are sources cited for the filters used? Don't understand this question

OVERALL EVALUATION (Note: If one or more "revision required" is noted above, the response below must be "revisions required".)

ANo revisions	
B Revision(s) suggested	Х
C Revision(s) required	

Additional comments:

Implementation of e-mental health interventions for informal caregivers of adults with chronic diseases: a protocol for a mixed methods systematic review with a qualitative comparative analysis

Supplementary File 3: Search Strategy

PubMed

#	
	caregiver*[Title/Abstract] OR
	care-giver*[Title/Abstract] OR
	carer*[Title/Abstract] OR
	family[Title/Abstract] OR
	families[Title/Abstract] OR
	spous*[Title/Abstract] OR
	sibling*[Title/Abstract] OR
	husband*[Title/Abstract] OR
	wife[Title/Abstract] OR
	wives[Title/Abstract] OR
	partner[Title/Abstract] OR
	partners[Title/Abstract] OR
	parents[Title/Abstract] OR
	parent[Title/Abstract] OR
	friend[Title/Abstract] OR
	friends[Title/Abstract] OR
1	relative[Title/Abstract] OR
T	relatives[Title/Abstract] OR
	couple[Title/Abstract] OR
	couples[Title/Abstract] OR
	mother*[Title/Abstract] OR
	father*[Title/Abstract] OR support person*[Title/Abstract] OP
	support person*[Title/Abstract] OR
	next of kin[Title/Abstract] OR
	significant other*[Title/Abstract] OR
	caregivers[MeSH terms] OR
	family[MeSH terms] OR
	spouses[MeSH terms] OR
	siblings[MeSH terms] OR
	parents[MeSH terms] OR
	friends[MeSH terms] OR
	mothers[MeSH terms] OR
	fathers[MeSH terms]
	cancer[Title/Abstract] OR
	tumor[Title/Abstract] OR
	tumors[Title/Abstract] OR
	tumours[Title/Abstract] OR
2	tumour[Title/Abstract] OR
	neoplasm*[Title/Abstract] OR
	oncology[Title/Abstract] OR
	carcinoma[Title/Abstract] OR
	malignan*[Title/Abstract] OR

melanoma[Title/Abstract] OR
metastasis[Title/Abstract] OR
lymphoma[Title/Abstract] OR
leukemia[Title/Abstract] OR
diabetes[Title/Abstract] OR
COPD[Title/Abstract] OR
chronic obstructive pulmonary disease[Title/Abstract] OR
COAD[Title/Abstract] OR
chronic obstructive airway disease[Title/Abstract] OR
chronic obstructive lung disease[Title/Abstract] OR
chronic airflow obstruction[Title/Abstract] OR
stroke[Title/Abstract] OR
cerebrovascular accident[Title/Abstract] OR
CVA[Title/Abstract] OR
acute cerebrovascular accident[Title/Abstract] OR
brain vascular accident[Title/Abstract] OR
apoplexy[Title/Abstract] OR
heart disease[Title/Abstract] OR
cardiovascular disease[Title/Abstract] OR
CVD[Title/Abstract] OR
ischemic heart disease[Title/Abstract] OR
IHD[Title/Abstract] OR
coronary artery disease[Title/Abstract] OR
CAD[Title/Abstract] OR
angina[Title/Abstract] OR
myocardial infarction[Title/Abstract] OR
MI[Title/Abstract] OR
heart attack[Title/Abstract] OR
cardiac event[Title/Abstract] OR
cardiac event[Title/Abstract] OR cardiac disease[Title/Abstract] OR dementia[Title/Abstract] OR alzheimer*[Title/Abstract] OR
dementia[Title/Abstract] OR
alzheimer*[Title/Abstract] OR
FTD[Title/Abstract] OR
Lewy body[Title/Abstract] OR
Lewy bodies[Title/Abstract] OR
neurocognitive disorder*[Title/Abstract] OR
MCI[Title/Abstract] OR
mild cognitive impairment[Title/Abstract] OR
memory impair*[Title/Abstract] OR
cognitive decline[Title/Abstract] OR
chronic illness*[Title/Abstract] OR
chronic disease*[Title/Abstract] OR
chronic condition*[Title/Abstract] OR
multi-morbidit*[Title/Abstract] OR
multimorbidit*[Title/Abstract] OR
long-term health condition*[Title/Abstract] OR
neoplasms[MeSH terms] OR
diabetes mellitus[MeSH terms] OR
pulmonary disease, chronic obstructive[MeSH terms] OR
stroke[MeSH terms] OR
cardiovascular diseases[MeSH terms] OR

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	dementia[MeSH terms] OR
	cognition disorders[MeSH terms] OR
	chronic disease[MeSH terms] OR
	multimorbidity[MeSH terms]
	eHealth[Title/Abstract] OR
	e-health[Title/Abstract] OR
	e-mental health[Title/Abstract] OR
	emental health[Title/Abstract] OR
	mhealth[Title/Abstract] OR
	m-health[Title/Abstract] OR
	smartphone[Title/Abstract] OR
	cell phone[Title/Abstract] OR
	cellular phone[Title/Abstract] OR
	mobile phone[Title/Abstract] OR
	app[Title/Abstract] OR
	apps[Title/Abstract] OR
	application[Title/Abstract] OR
	applications[Title/Abstract] OR
	iPad[Title/Abstract] OR
	computer[Title/Abstract] OR
	tablet[Title/Abstract] OR
	technology[Title/Abstract] OR
	technologies[Title/Abstract] OR
	electronic communication[Title/Abstract] OR
	email[Title/Abstract] OR
	e-mail[Title/Abstract] OR
	text messag*[Title/Abstract] OR
3	internet[Title/Abstract] OR
	wireless[Title/Abstract] OR
	online[Title/Abstract] OR
	digital[Title/Abstract] OR
	on-line[Title/Abstract] OR
	virtual[Title/Abstract] OR
	ICT[Title/Abstract] OR
	web[Title/Abstract] OR
	website[Title/Abstract] OR
	multimedia[Title/Abstract] OR
	e-learning[Title/Abstract] OR
	online social network[Title/Abstract] OR
	iCBT[Title/Abstract] OR
	cCBT[Title/Abstract] OR
	e-therap*[Title/Abstract] OR
	etherap*[Title/Abstract] OR
	cell phone[MeSH terms] OR
	mobile application[MeSH terms] OR
	computers[MeSH terms] OR
	therapy, computer assisted[MeSH terms] OR
	wireless technology[MeSH terms] OR
	information technology[MeSH terms] OR
	technology[MeSH terms] OR

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	internet[MeSH terms] OR
	online social networking[MeSH terms] OR
	virtual reality[MeSH terms] OR
	web browser[MeSH terms] OR
	multimedia[MeSH terms]
	mental health[Title/Abstract] OR
	mood[Title/Abstract] OR
	depress*[Title/Abstract] OR
	affective disorder[Title/Abstract] OR
	negative affect[Title/Abstract] OR
	dysthymia[Title/Abstract] OR
	dysphoria[Title/Abstract] OR
	melancholic[Title/Abstract] OR
	anxiety[Title/Abstract] OR
	burden[Title/Abstract] OR
4	distress[Title/Abstract] OR
4	stress[Title/Abstract] OR
	well being[Title/Abstract] OR
	emotion[Title/Abstract] OR
	emotional[Title/Abstract] OR
	mood disorders[MeSH terms] OR
	depression[MeSH terms] OR
	anxiety[MeSH terms] OR
	anxiety disorders[MeSH terms] OR
	stress, psychological[MeSH terms] OR
	emotions[MeSH terms] OR
	mental health[MeSH terms]
	mental health service*[Title/Abstract] OR
	mental healthcare[Title/Abstract] OR
	therapy[Title/Abstract] OR
	therapies[Title/Abstract] OR
	treatment*[Title/Abstract] OR
	intervention*[Title/Abstract] OR
	program*[Title/Abstract] OR
	psychological[Title/Abstract] OR
	psychologist[Title/Abstract] OR
	psychoeducation[Title/Abstract] OR
	psycho-education[Title/Abstract] OR
=	CBT[Title/Abstract] OR
5	health education[Title/Abstract] OR
	problem solving[Title/Abstract] OR
	PST[Title/Abstract] OR
	ACT[Title/Abstract] OR
	behaviour*[Title/Abstract] OR
	therapist[Title/Abstract] OR
	support[Title/Abstract] OR
	mindful*[Title/Abstract] OR
	psychotherapy[Title/Abstract] OR
	relaxation[Title/Abstract] OR
	meditation[Title/Abstract] OR
	behavior*[Title/Abstract] OR

	counseling[Title/Abstract] OR
	counselling[Title/Abstract] OR
	cognitive reframing[Title/Abstract] OR
	cognitive restructuring[Title/Abstract] OR
	self-help[Title/Abstract] OR
	self-management[Title/Abstract] OR
	blended[Title/Abstract] OR
	mental health services[MeSH terms] OR
	health education[MeSH terms] OR
	problem solving[MeSH terms] OR
	psychotherapy[MeSH terms] OR
	relaxation[MeSH terms] OR
	self-management[MeSH terms] OR
	self-help groups[MeSH terms]
6	"2007/01/01"[Date - Publication] : "3000"[Date - Publication]
7	#1 AND #2 AND #3 AND #4 AND #5 AND #6

CINAHL Plus with Full Text

((TI (caregiver* OR care-giver* OR carer* OR family OR families OR spous* OR sibling* OR husband* OR wife OR wives OR partner OR partners OR parents OR parent OR friend OR friends OR relative OR relatives OR couple OR couples OR mother* OR father* OR support person* OR next of kin OR significant other*) OR AB (caregiver* OR care-giver* OR carer* OR family OR families OR spous* OR sibling* OR husband* OR wife OR wives OR partner OR partners OR parents OR parent OR friend OR friends OR relative OR relatives OR couple OR couples OR mother* OR father* OR support person* OR next of kin OR significant other*) OR MH (caregivers+ OR family+ OR spouses+ OR siblings+ OR parents+ OR friends+ OR mothers+ OR fathers+)) AND (TI (cancer OR tumor OR tumors OR tumours OR tumour OR neoplasm* OR oncology OR carcinoma OR malignan* OR melanoma OR metastasis OR lymphoma OR leukemia OR diabetes OR COPD OR chronic obstructive pulmonary disease OR COAD OR chronic obstructive airway disease OR chronic obstructive lung disease OR chronic airflow obstruction OR stroke OR cerebrovascular accident OR CVA OR acute cerebrovascular accident OR brain vascular accident OR apoplexy OR heart disease OR cardiovascular disease OR CVD OR ischemic heart disease OR IHD OR coronary artery disease OR CAD OR angina OR myocardial infarction OR MI OR heart attack OR cardiac event OR cardiac disease OR dementia OR alzheimer* OR FTD OR Lewy body OR Lewy bodies OR neurocognitive disorder* OR MCI OR mild cognitive impairment OR memory impair* OR cognitive decline OR chronic illness* OR chronic disease* OR chronic condition* OR multi-morbidit* OR multimorbidit* OR long-term health condition*) OR AB (cancer OR tumor OR tumors OR tumours OR tumour OR neoplasm* OR oncology OR carcinoma OR malignan* OR melanoma OR metastasis OR lymphoma OR leukemia OR diabetes OR COPD OR chronic obstructive pulmonary disease OR COAD OR chronic obstructive airway disease OR chronic obstructive lung disease OR chronic airflow obstruction OR stroke OR cerebrovascular accident OR CVA OR acute cerebrovascular accident OR brain vascular accident OR apoplexy OR heart disease OR cardiovascular disease OR CVD OR ischemic heart disease OR IHD OR coronary artery disease OR CAD OR angina OR myocardial infarction OR MI OR heart attack OR cardiac event OR cardiac disease OR dementia OR alzheimer* OR FTD OR Lewy body OR Lewy bodies OR neurocognitive disorder* OR MCI OR mild cognitive impairment OR memory impair* OR cognitive decline OR chronic illness* OR chronic disease* OR chronic condition* OR multi-morbidit* OR multimorbidit* OR long-term health condition*) OR MH (neoplasms+ OR diabetes mellitus+ OR pulmonary disease, chronic obstructive+ OR stroke+ OR

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cardiovascular diseases+ OR dementia+ OR Cognition disorders+ OR Chronic disease+ OR multimorbidity+)) AND (TI (eHealth OR e-health OR e-mental health OR emental health OR mhealth OR m-health OR smartphone OR cell phone OR cellular phone OR mobile phone OR app OR application OR applications OR apps OR iPad OR computer OR tablet OR technology OR technologies OR electronic communication OR email OR e-mail OR text messag* OR internet OR wireless OR online OR digital OR on-line OR virtual OR ICT OR web OR website OR multimedia OR e-learning OR online social network OR iCBT OR cCBT OR e-therap* OR etherap*) OR AB (eHealth OR e-health OR e-mental health OR emental health OR mhealth OR m-health OR smartphone OR cell phone OR cellular phone OR mobile phone OR app OR application OR applications OR apps OR iPad OR computer OR tablet OR technology OR technologies OR electronic communication OR email OR e-mail OR text messag* OR internet OR wireless OR online OR digital OR on-line OR virtual OR ICT OR web OR website OR multimedia OR elearning OR online social network OR iCBT OR cCBT OR e-therap* OR etherap*) OR MH (cell phone+ OR mobile application+ OR computers+ OR therapy, computer assisted+ OR wireless technology+ OR information technology+ OR technology+ OR electronic mail+ OR internet+ OR online social networking+ OR virtual reality+ OR web browser+ OR multimedia+)) AND (TI (mental health OR mood OR depress* OR affective disorder OR negative affect OR dysthymia OR dysphoria OR melancholic OR anxiety OR burden OR distress OR stress OR well being OR emotion OR emotional) OR AB (mental health OR mood OR depress* OR affective disorder OR negative affect OR dysthymia OR dysphoria OR melancholic OR anxiety OR burden OR distress OR stress OR well being OR emotion OR emotional) OR MH (mood disorders+ OR depression+ OR anxiety+ OR anxiety disorders+ OR stress, psychological+ OR emotions+ OR mental health+)) AND (TI (mental health service* OR mental healthcare OR therapy OR therapies OR treatment* OR intervention* OR program* OR psychological OR psychologist OR psychoeducation OR psycho-education OR CBT OR health education OR problem solving OR PST OR ACT OR behaviour* OR therapist OR support OR mindful* OR psychotherapy OR relaxation OR meditation OR behavior* OR counseling OR counselling OR cognitive reframing OR cognitive restructuring OR self-help OR self-management OR blended) OR AB (mental health service* OR mental healthcare OR therapy OR therapies OR treatment* OR intervention* OR program* OR psychological OR psychologist OR psychoeducation OR psycho-education OR CBT OR health education OR problem solving OR PST OR ACT OR behaviour* OR therapist OR support OR mindful* OR psychotherapy OR relaxation OR meditation OR behavior* OR counseling OR cognitive reframing OR cognitive restructuring OR self-help OR self-management OR blended) OR MH (mental health services+ OR health education+ OR problem solving+ OR psychotherapy+ OR relaxation+ OR self-management+ OR self-help groups+)))

The Cochrane Library

(((caregiver*):ti,ab,kw OR (care-giver*):ti,ab,kw OR (carer*):ti,ab,kw OR (family):ti,ab,kw OR (families):ti,ab,kw OR (spous*):ti,ab,kw OR (sibling*):ti,ab,kw OR (husband*):ti,ab,kw OR (wife):ti,ab,kw OR (wives):ti,ab,kw OR (partner):ti,ab,kw OR (partners):ti,ab,kw OR (parents):ti,ab,kw OR (parent):ti,ab,kw OR (friend):ti,ab,kw OR (friends):ti,ab,kw OR (relative):ti,ab,kw OR (couples):ti,ab,kw OR (couple):ti,ab,kw OR (mother*):ti,ab,kw OR (father*):ti,ab,kw OR (support NEXT person*):ti,ab,kw OR ("next of kin"):ti,ab,kw OR (significant NEXT other*):ti,ab,kw OR [mh Caregivers] OR [mh Family] OR [mh Spouses] OR [mh Siblings] OR [mh Parents] OR [mh Friends] OR [mh Mothers] OR [mh Fathers]) AND ((cancer):ti,ab,kw OR (tumor):ti,ab,kw OR (oncology):ti,ab,kw OR (carcinoma):ti,ab,kw OR (malignan*):ti,ab,kw OR (melanoma):ti,ab,kw OR (metastasis):ti,ab,kw OR (lymphoma):ti,ab,kw OR

OR (leukemia):ti,ab,kw OR (diabetes):ti,ab,kw OR (COPD):ti,ab,kw OR ("chronic obstructive pulmonary disease"):ti,ab,kw OR (COAD):ti,ab,kw OR ("chronic obstructive airway disease"):ti,ab,kw OR ("chronic obstructive lung disease"):ti,ab,kw OR ("chronic airflow obstruction"):ti,ab,kw OR (stroke):ti,ab,kw OR ("cerebrovascular accident"):ti,ab,kw OR (CVA):ti,ab,kw OR ("acute cerebrovascular accident"):ti,ab,kw OR ("brain vascular accident"):ti,ab,kw OR (apoplexy):ti,ab,kw OR ("heart disease"):ti,ab,kw OR ("cardiovascular disease"):ti,ab,kw OR (CVD):ti,ab,kw OR ("ischemic heart disease"):ti,ab,kw OR (IHD):ti,ab,kw OR ("coronary artery disease"):ti,ab,kw OR (CAD):ti,ab,kw OR (angina):ti,ab,kw OR ("myocardial infarction"):ti,ab,kw OR (MI):ti,ab,kw OR ("heart attack"):ti,ab,kw OR ("cardiac event"):ti,ab,kw OR ("cardiac disease"):ti,ab,kw OR (dementia):ti,ab,kw OR (Alzheimer*):ti,ab,kw OR (FTD):ti,ab,kw OR ("Lewy body"):ti,ab,kw OR ("Lewy bodies"):ti,ab,kw OR (neurocognitive NEXT disorder*):ti,ab,kw OR ("mild cognitive impairment"):ti,ab,kw OR (MCI):ti,ab,kw OR (memory NEXT impair*):ti,ab,kw OR ("cognitive decline"):ti,ab,kw OR (chronic NEXT illness*):ti,ab,kw OR (chronic NEXT disease*):ti,ab,kw OR (chronic NEXT condition*):ti,ab,kw OR (multi-morbidit*):ti,ab,kw OR (multimorbidit*):ti,ab,kw OR (long-term NEXT health NEXT condition*):ti,ab,kw OR [mh Neoplasms] OR [mh "Diabetes mellitus"] OR [mh "pulmonary disease, chronic obstructive"] OR [mh stroke] OR [mh "cardiovascular diseases"] OR [mh dementia] OR [mh "cognition disorders"] OR [mh "chronic disease"] OR [mh Multimorbidity]) AND ((eHealth):ti,ab,kw OR (e-health):ti,ab,kw OR ("e-mental health"):ti,ab,kw OR ("emental health"):ti,ab,kw OR (mhealth):ti,ab,kw OR (m-health):ti,ab,kw OR (smartphone):ti,ab,kw OR ("cell phone"):ti,ab,kw OR ("cellular phone"):ti,ab,kw OR ("mobile phone"):ti,ab,kw OR (app):ti,ab,kw OR (application):ti,ab,kw OR (applications):ti,ab,kw OR (apps):ti,ab,kw OR (iPad):ti,ab,kw OR (computer):ti,ab,kw OR (tablet):ti,ab,kw OR (technology):ti,ab,kw OR (technologies):ti,ab,kw OR ("electronic communication"):ti,ab,kw OR (email):ti,ab,kw OR (e-mail):ti,ab,kw OR (text NEXT messag*):ti,ab,kw OR (internet):ti,ab,kw OR (wireless):ti,ab,kw OR (online):ti,ab,kw OR (digital):ti,ab,kw OR (on-line):ti,ab,kw OR (virtual):ti,ab,kw OR (ICT):ti,ab,kw OR (web):ti,ab,kw OR (website):ti,ab,kw OR (multimedia):ti,ab,kw OR (e-learning):ti,ab,kw OR ("online social network"):ti.ab.kw OR (iCBT):ti.ab.kw OR (cCBT):ti.ab.kw OR (e-therap*):ti.ab.kw OR (etherap*):ti,ab,kw OR [mh "cell phone"] OR [mh "mobile application"] OR [mh computers] OR [mh "therapy, computer assisted"] OR [mh "wireless technology"] OR [mh "information technology"] OR [mh technology] OR [mh "electronic mail"] OR [mh internet] OR [mh "online social networking"] OR [mh "virtual reality"] OR [mh "web browser"] OR [mh multimedia]) AND (("mental health"):ti,ab,kw OR (mood):ti,ab,kw OR (depress*):ti,ab,kw OR ("affective disorder"):ti,ab,kw OR ("negative affect"):ti,ab,kw OR (dysthymia):ti,ab,kw OR (dysphoria):ti,ab,kw OR (melancholic):ti,ab,kw OR (anxiety):ti,ab,kw OR (burden):ti,ab,kw OR (distress):ti,ab,kw OR (stress):ti,ab,kw OR ("well being"):ti,ab,kw OR (emotion):ti,ab,kw OR (emotional):ti,ab,kw OR [mh "mood disorders"] OR [mh depression] OR [mh anxiety] OR [mh "anxiety disorders"] OR [mh "stress, psychological"] OR [mh emotions] OR [mh "mental health"]) AND ((mental NEXT health NEXT service*):ti,ab,kw OR ("mental healthcare"):ti,ab,kw OR (therapy):ti,ab,kw OR (therapies):ti,ab,kw OR (treatment*):ti,ab,kw OR (intervention*):ti,ab,kw OR (program*):ti,ab,kw OR (psychological):ti,ab,kw OR (psychologist):ti,ab,kw OR (psychoeducation):ti,ab,kw OR (psycho-education):ti,ab,kw OR (CBT):ti,ab,kw OR ("health education"):ti,ab,kw OR ("problem solving"):ti,ab,kw OR (PST):ti,ab,kw OR (ACT):ti,ab,kw OR (behaviour*):ti,ab,kw OR (therapist):ti,ab,kw OR (support):ti,ab,kw OR (mindful*):ti,ab,kw OR (psychotherapy):ti,ab,kw OR (relaxation):ti,ab,kw OR (meditation):ti,ab,kw OR (behavior*):ti,ab,kw OR (counseling):ti,ab,kw OR (counselling):ti,ab,kw OR ("cognitive reframing"):ti,ab,kw OR ("cognitive restructuring"):ti,ab,kw OR (self-help):ti,ab,kw OR (self-management):ti,ab,kw OR (blended):ti,ab,kw OR [mh "mental health services"] OR [mh "health education"] OR [mh "problem solving"] OR [mh psychotherapy] OR [mh relaxation] OR [mh self-management] OR [mh "self-help groups"]))

EMBASE

Note: The broad search terms used in the search strategy, resulted in the retrieval of a significant number of irrelevant publications in the EMBASE database. Therefore, the search strategy for EMBASE was modified to eliminate key broad terms and when appropriate, replace them with phrases.

#	Searches
	(caregiver* or care-giver* or carer* or family or families or spous* or sibling* or husband* or wife or wives or partner or
1	partners or parents or parent or friend or friends or relatives or couple or couples or mother* or father* or support
	person* or next of kin or significant other*).ab,ti.
2	exp caregiver/
3	exp family/
4	exp spouse/
5	exp sibling/
6	exp parent/
7	exp friend/
8	exp mother/
9	exp father/
10	1 or 2 or 3 or 4 or 5 or 6 or 7 or 8 or 9
	(cancer or tumor or tumors or tumours or tumour or neoplasm* or oncology or carcinoma or malignan* or melanoma or
	metastasis or lymphoma or leukemia or diabetes or COPD or chronic obstructive pulmonary disease or COAD or chronic
	obstructive airway disease or chronic obstructive lung disease or chronic airflow obstruction or stroke or cerebrovascula
	accident or CVA or acute cerebrovascular accident or brain vascular accident or apoplexy or heart disease or
11	cardiovascular disease or CVD or ischemic heart disease or IHD or coronary artery disease or CAD or angina or
	myocardial infarction or MI or heart attack or cardiac event or cardiac disease or dementia or alzheimer* or FTD or Lewy
	body or Lewy bodies or neurocognitive disorder* or MCI or mild cognitive impairment or memory impair* or cognitive
	decline or chronic illness* or chronic disease* or chronic condition* or multi-morbidit* or multimorbidit* or long-term
	health condition*).ab,ti.
12	exp neoplasm/
13	exp diabetes mellitus/
14	exp chronic obstructive lung disease/
15	exp cerebrovascular accident/
16	exp cardiovascular disease/
	exp dementia/

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18	exp chronic disease/
19	exp multiple chronic conditions/
	(eHealth or e-health or e-mental health or emental health or mhealth or m-health or smartphone or cell phone or
	cellular phone or mobile phone or app or apps or iPad or computer or tablet or electronic communication or email or e-
20	mail or text messag* or internet or wireless or online or digital or on-line or virtual or ICT or website or multimedia or e-
	learning or online social network or iCBT or cCBT or e-therap* or etherap* or web-based or (mobile adj2 technolog*) or
	(technolog* adj2 solution*) or (technology adj2 based)).ab,ti.
21	exp mobile phone/
22	exp mobile application/
23	exp computer/
24	exp computer assisted therapy/
25	exp wireless communication/
26	exp information technology/
27	exp technology/
28	exp e-mail/
29	exp Internet/
30	exp virtual reality/
31	exp web browser/
32	exp multimedia/
33	20 or 21 or 22 or 23 or 24 or 25 or 26 or 27 or 28 or 29 or 30 or 31 or 32
	(mental health or mood or depress* or affective disorder or negative affect or dysthymia or dysphoria or melancholic or
34	anxiety or burden or distress or stress or well being or emotion or emotional).ab,ti.
35	exp mood disorder/
36	exp depression/
37	exp anxiety/ or exp anxiety disorder/
38	exp mental stress/
39	exp mental health/
	(mental health service* or mental healthcare or intervention* or program* or psychological or psychologist or
	psychoeducation or psycho-education or CBT or health education or problem solving or PST or ACT or behaviour* or
	therapist or support or mindful* or psychotherapy or relaxation or meditation or behavior* or counseling or counselling
40	or cognitive reframing or cognitive restructuring or self-help or self-management or (group adj therapy) or (psycho* adj
	therapy) or (cognitive adj2 therapy) or (behavio* adj2 therapy) or (problem adj2 therapy) or (acceptance adj2 therapy) or
	blended).ab,ti.

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41	exp mental health service/
42	exp health education/
43	exp problem solving/
44	exp psychotherapy/
45	exp self help/
46	34 or 35 or 36 or 37 or 38 or 39
47	40 or 41 or 42 or 43 or 44 or 45
48	11 or 12 or 13 or 14 or 15 or 16 or 17 or 18 or 19
49	10 and 33 and 46 and 47 and 48
50	limit 49 to yr="2007 -Current"

PsychINFO

#	Searches
	(caregiver* or care-giver* or carer* or family or families or spous* or sibling* or husband* or wife or wives or partner or
1	partners or parents or parent or friend or friends or relative or relatives or couple or couples or mother* or father* or
	support person* or next of kin or significant other*).ab,ti.
2	exp Caregivers/
3	exp Family/
4	exp Spouses/
5	exp Siblings/
6	exp Parents/
7	exp Mothers/
8	exp Fathers/
9	exp Friends/
	(cancer or tumor or tumors or tumours or tumour or neoplasm* or oncology or carcinoma or malignan* or melanoma or
	metastasis or lymphoma or leukemia or diabetes or COPD or chronic obstructive pulmonary disease or COAD or chronic
	obstructive airway disease or chronic obstructive lung disease or chronic airflow obstruction or stroke or cerebrovascular
10	accident or CVA or acute cerebrovascular accident or brain vascular accident or apoplexy or heart disease or
	cardiovascular disease or CVD or ischemic heart disease or IHD or coronary artery disease or CAD or angina or
	myocardial infarction or MI or heart attack or cardiac event or cardiac disease or dementia or alzheimer* or FTD or Lewy
	body or Lewy bodies or neurocognitive disorder* or MCI or mild cognitive impairment or memory impair* or cognitive

	decline or chronic illness* or chronic disease* or chronic condition* or multi-morbidit* or multimorbidit* or long-term
	health condition*).ab,ti.
11	exp Neoplasms/
12	exp Diabetes Mellitus/
13	exp Chronic Obstructive Pulmonary Disease/
14	exp Stroke/
15	exp Dementia/
16	exp Cognitive Impairment/
17	exp Chronic Illness/
18	exp Comorbidity/
19	exp Cardiovascular Disorders/
	(eHealth or e-health or e-mental health or emental health or mhealth or m-health or smartphone or cell phone or
	cellular phone or mobile phone or app or application or applications or apps or iPad or computer or tablet or technolog
20	or technologies or electronic communication or email or e-mail or text messag* or internet or wireless or online or
	digital or on-line or virtual or ICT or web or website or multimedia or e-learning or online social network or iCBT or cCB
	or e-therap* or etherap*).ab,ti.
21	exp Mobile Phones/
22	exp Mobile Applications/
23	exp Computers/
24	exp Computer Assisted Therapy/
25	exp Wireless Technologies/
26	exp "Information and Communication Technology"/
27	exp Technology/
28	exp Computer Mediated Communication/
29	exp Internet/
30	exp Online Social Networks/
31	exp Virtual Reality/
32	exp Websites/
33	exp Multimedia/
	(mental health or mood or depress* or affective disorder or negative affect or dysthymia or dysphoria or melancholic o
34	

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36	exp Anxiety Disorders/ or exp Anxiety/						
37	exp Physiological Stress/						
38	exp Emotions/						
39	exp Mental Health/						
40	exp Mood Disorders/						
41	(mental health service* or mental healthcare or therapy or therapies or treatment* or intervention* or program* or psychological or psychologist or psychoeducation or psycho-education or CBT or health education or problem solving or PST or ACT or behaviour* or therapist or support or mindful* or psychotherapy or relaxation or meditation or behavior* or counseling or counselling or cognitive reframing or cognitive restructuring or self-help or self-management or blended).ab,ti.						
42	exp Mental Health Services/						
43	exp Health Education/						
44	exp Problem Solving/						
45	exp Psychotherapy/						
46	exp Relaxation/						
47	exp Self-Management/						
48	exp Support Groups/						
49	1 or 2 or 3 or 4 or 5 or 6 or 7 or 8 or 9						
50	10 or 11 or 12 or 13 or 14 or 15 or 16 or 17 or 18 or 19						
51	20 or 21 or 22 or 23 or 24 or 25 or 26 or 27 or 28 or 29 or 30 or 31 or 32 or 33						
52	34 or 35 or 36 or 37 or 38 or 39 or 40						
53	41 or 42 or 43 or 44 or 45 or 46 or 47 or 48						
54	49 and 50 and 51 and 52 and 53						
55	limit 54 to yr="2007 -Current"						

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Web of Science

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1	TI=(caregiver* OR care-giver* OR carer* OR family OR families OR spous* OR sibling* OR husband* OR wife OR wives OR partner OR partners OR parents OR parent OR friend OR friends OR relative OR relatives OR couple OR couples OR mother* OR father* OR support person* OR next of kin OR significant other*)
2	AB=(caregiver* OR care-giver* OR carer* OR family OR families OR spous* OR sibling* OR husband* OR wife OR wives OR partner OR partners OR parents OR parent OR friend OR friends OR relative OR relatives OR couple OR couples OR mother* OR father* OR support person* OR next of kin OR significant other*)
3	#1 OR #2
4	TI=(cancer OR tumor OR tumors OR tumours OR tumour OR neoplasm* OR oncology OR carcinoma OR malignan* OR melanoma OR metastasis OR lymphoma OR leukemia OR diabetes OR COPD OR chronic obstructive pulmonary disease OR COAD OR chronic obstructive airway disease OR chronic obstructive lung disease OR chronic airflow obstruction OR stroke OR cerebrovascular accident OR CVA OR acute cerebrovascular accident OR brain vascular accident OR apoplexy OR heart disease OR CAD OR angina OR myocardial infarction OR MI OR heart attack OR cardiac event OR cardiac disease OR dementia OR alzheimer* OR FTD OR Lewy body OR Lewy bodies OR neurocognitive disorder* OR MCI OR mild cognitive impairment OR memory impair* OR cognitive decline OR chronic illness* OR chronic disease* OR chronic condition* OR multimorbidit* OR long-term health condition*) AB=(cancer OR tumor OR tumors OR tumours OR tumour OR neoplasm* OR oncology OR carcinoma OR malignan* OR melanoma OR metastasis OR lymphoma OR leukemia OR diabetes OR COPD OR chronic obstructive pulmonary disease OR coAD OR carcinoma OR malignan* OR melanoma OR metastasis OR lymphoma OR leukemia OR diabetes OR COPD OR chronic obstructive pulmonary disease OR chronic airflow obstructive airway disease OR chronic obstructive lung disease OR chronic airflow obstruction OR stroke OR cerebrovascular accident OR CVA OR acute cerebrovascular accident OR brain vascular accident OR apoplexy OR heart disease OR cardiovascular disease OR CVA OR acute cerebrovascular accident OR brain vascular accident OR apoplexy OR heart disease OR cAD OR angina OR myocardial infarction OR HU OR coronary artery disease OR cAD OR angina OR myocardial infarction OR HU OR heart attack OR cardiac event O
	angina OR myocardial infarction OR MI OR heart attack OR cardiac event OR cardiac disease OR dementia OR alzheimer* OR FTD OR Lewy body OR Lewy bodies OR neurocognitive disorder* OR MCI OR mild cognitive impairment OR memory impair* OR cognitive decline OR chronic illness* OR chronic disease* OR chronic condition* OR multi-morbidit* OR multimorbidit* OR long-term health condition*)
6	#4 OR #5
7	TI=(eHealth OR e-health OR e-mental health OR emental health OR mhealth OR m-health OR smartphone OR cell phone OR cellular phone OR mobile phone OR app OR application OR applications OR apps OR iPad OR computer OR tablet OR technology OR technologies OR electronic communication OR email OR e-mail OR text messag* OR internet OR wireless OR online OR digital OR on-line OR virtual OR ICT OR web OR website OR multimedia OR e-learning OR online social network OR iCBT OR cCBT OR e-therap* OR etherap*)
8	AB=(eHealth OR e-health OR e-mental health OR emental health OR mhealth OR m-health OR smartphone OR cell phone OR cellular phone OR mobile phone OR app OR application OR applications OR apps OR iPad OR computer OR tablet OR technology OR technologies OR electronic communication OR email OR e-mail OR text messag* OR internet OR wireless OR online OR digital OR on-line OR virtual OR ICT OR web OR website OR multimedia OR e-learning OR online social network OR iCBT OR cCBT OR e-therap* OR etherap*)
9	#7 OR #8

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	TI=(mental health OR mood OR depress* OR affective disorder OR negative affect OR					
10 dysthymia OR dysphoria OR melancholic OR anxiety OR burden OR distress OR stress						
	well being OR emotion OR emotional)					
	AB=(mental health OR mood OR depress* OR affective disorder OR negative affect OR					
11	dysthymia OR dysphoria OR melancholic OR anxiety OR burden OR distress OR stress OR					
	well being OR emotion OR emotional)					
12	#10 OR #11					
	TI=(mental health service* OR mental healthcare OR therapy OR therapies OR treatment*					
	OR intervention* OR program* OR psychological OR psychologist OR psychoeducation OR					
13	psycho-education OR CBT OR health education OR problem solving OR PST OR ACT OR					
	behaviour* OR therapist OR support OR mindful* OR psychotherapy OR relaxation OR					
	meditation OR behavior* OR counseling OR counselling OR cognitive reframing OR					
	cognitive restructuring OR self-help OR self-management OR blended)					
	AB=(mental health service* OR mental healthcare OR therapy OR therapies OR treatment* OR intervention* OR program* OR psychological OR psychologist OR psychoeducation OR					
	psycho-education OR CBT OR health education OR problem solving OR PST OR ACT OR					
14	behaviour* OR therapist OR support OR mindful* OR psychotherapy OR relaxation OR					
	meditation OR behavior* OR counseling OR counselling OR cognitive reframing OR					
	cognitive restructuring OR self-help OR self-management OR blended)					
15	#13 OR #14					
16	#3 AND #6 AND # 9 AND #12 AND #15					

Implementation of e-mental health interventions for informal caregivers of adults with chronic diseases: a protocol for a mixed methods systematic review with a qualitative comparative analysis

Supplementary File 4: Data Extraction Form

St	udy Identification Features
Unique Study Identifier	
Title	
First Author	
Year of Publication	
Country of Study	
Funding Source	
Protocol Available?	
	Study Characteristics
Aims and Objectives	
Study Design (e.g. RCT, qualitative)	
Inclusion/Exclusion Criteria	
Recruitment Setting and Method	
<u> </u>	Sequence Generation
Randomization	Туре
	Allocation Concealment
	Data Collectors
Blinding	Data Analysts
	Caregiver Characteristics
Caregiver Sample Size (total and per	
arm)	ľ 🔿 .
Age	
Gender	
Severity of Anxiety at Baseline	
Severity of Depression at Baseline	
Severity of Distress at Baseline	
Severity of Stress at Baseline	
Relationship to Care Recipient	
Amount of Care Provided	
Length of Time as a Caregiver	
Education Level	
Employment Status	
Ca	re Recipient Characteristics
Sample Size (total and per arm)	
Diagnosis	
Age	
Gender	
Severity Measure of Physical Health Condition of Care Recipient	
	Intervention

Summary of Intervention	
Summary of Control Condition	
Type of Therapy (e.g.	
psychoeducation, CBT)	
Format of Intervention (e.g. web,	
mobile app)	
Individual or Dyadic Intervention	
Other Support Provided (e.g. some face to face contact)	
Provider (e.g. lay worker,	
psychologist)	
Training provided to intervention	
provider (yes/no, describe if yes)	
Total Length of Treatment	
Number of Sessions	
Length of Sessions	
Adherence (did participants receive	
intended intervention, did they	
complete entire intervention)	
•	Implementation Outcomes
Implementation Outcomes Measured	
or Described	
Measurement Tools Used	
Timing of Measurements	
	l Health Outcome Measurements
Mental Health Outcome	
Measurements (primary and	· L.
secondary)	
Quality of Outcome Measurements	
Timing of Measurements	
	Statistical Techniques
Power Calculation	
Target Sample Size	
Method of Dealing with Missing	
Data	
Baseline Comparability	
	Participant Flow
Eligible Participants	
Randomised to Intervention	
Randomised to Control	
Lost to Hollow-Lin Intervention	
Lost to Follow-Up Intervention ¹	
Lost to Follow-Up Control ¹	
Lost to Follow-Up Control ¹ Analysed Intervention ²	
Lost to Follow-Up Control ¹	
Lost to Follow-Up Control ¹ Analysed Intervention ² Analysed Control ²	Results Summary
Lost to Follow-Up Control ¹ Analysed Intervention ²	Results Summary

	Outcome Measurement	
	Measurement Scale Used	
	Analysis Method (ITT, per	
	protocol)	
Intervention	Pre-Treatment Means	
intervention	Pre-Treatment Standard Deviation	
	Pre-Treatment Number Analysed	
	Post-Treatment Means	
	Post-Treatment Standard Deviation	
	Post-Treatment Number Analysed	
	Outcome Measurement	
	Measurement Scale Used	
	Analysis Method (ITT, per	
	protocol)	
Control	Pre-Treatment Means	
Control	Pre-Treatment Standard Deviation	
	Pre-Treatment Number Analysed	
	Post-Treatment Means	
	Post-Treatment Standard Deviation	
	Post-Treatment Number Analysed	
	Additional Comments	

¹Numbers lost to follow-up to be reported at each time point measured; ²Numbers analysed to be reported for each time point measured; ³Results to be extracted for outcomes of anxiety, depression, distress and/or stress at all follow-up time points

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Implementation of e-mental health interventions for informal caregivers of adults with chronic diseases: a protocol for a mixed methods systematic review with a qualitative comparative analysis

C	D 21	F .	C 1 .	1 1. 1 .
Supplementary	File.	:	Sample	data table

			Conditions ^a		Ou	tcome
Study	Lay-led	Mobile app	Supplemented with personal contact	Implementing organization involved in project	Effect size (raw Hedges' g)	Effective intervention ^b
Study A	0	0	1	1	0.25	0
Study B	1	0	1	0	0.5	1

^aThe conditions shown here are examples of conditions that could be explored in the qualitative comparative analysis. These are subject to change as the conditions selected depend on the features and heterogeneity among studies included in the review. The number 1 signifies that the study belongs to the indicated set. For example Study A was not lay led or a mobile app, but it did contain personal contact and the implementing organization was involved in the project.

^bAssuming an effective intervention is defined as having a Hedges' g effect size ≥ 0.3. In this example Study A has an effect size below this cut-off, therefore, is considered not effective.