

## LESSON PLAN FOR VIDEO/AUDIO CLASS: MAKING AND CANCELLING AN APPOINTMENT

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**Level:** Second year of senior high school

**Time:** 4x45 minutes (2 meetings)

**Aims:** Students are able to communicate in making, cancelling and responding an appointment

### **Resources/ materials**

- a. Short video or audio clips and their transcript showing dialogue and using some expression in making and cancelling an appointment:  
<https://www.youtube.com/watch?v=KLayQyc-zfM> (5:56 mins)  
<https://www.youtube.com/watch?v=qWKW46wxAlc> (0:56 mins)  
<https://www.youtube.com/watch?v=aMrBrsujML0> (3:00 mins)  
<https://www.youtube.com/watch?v=G07V0aOmWTI> (3:29 mins)  
[https://www.youtube.com/watch?v=n8vDd\\_Wkg8M](https://www.youtube.com/watch?v=n8vDd_Wkg8M) (3:50 mins)  
<https://www.youtube.com/watch?v=f7Kx8fcejzg> (2:50 mins)  
<https://www.youtube.com/watch?v=uyCXPaczZ7A> (3:27 mins)
- b. Some expressions used in making an appointment such as “I was wondering if you’d like to go out to dinner on Thursday?”, “I was wondering if you’d like to go to the circus?” and “Are you free on Saturday night?”
- c. Some expressions used in cancelling an appointment such as “Would you mind to reschedule our appointment in the night? I have a touch of a crisis that I have to deal with.”
- d. Laptop, LCD Projector and loudspeaker

**Possible problems:** The LCD projector and laptop do not match or the video clips do not appear on a good view on the screen.

**Procedure**

<b>PRE-STAGE (12 MINUTES)</b>	
<b>Learning Models</b>	<b>Learning Activities</b>
Greetings	<p>The teacher greets students and asks their conditions to ensure they are ready to learn.</p> <p>Teacher: Good morning my students, how are you today? I hope you are all fine.</p> <p>Students: Good morning teacher, we are fine, thank you, and you?</p> <p>Teacher: I am good, thank you, what about you Ali, you look sad today, any problem?</p> <p>Ali: Oh yes, sir, no problem</p>
Praying	<p>Teacher and students pray together. The teacher prays to be able to educate students professionally. The teacher also guides students to pray. Students pray to be able to participate in learning with full concentration, understand teaching materials correctly and be able to use their knowledge for the benefit of society in the future.</p>
Icebreaking	<p>The teacher connects the experiences or material that students have learned with material that will be taught to students. The teacher repeats a little of the previous material and ensures that students are ready to learn new material.</p>
<b>WHILE-STAGE (70 MINUTES)</b>	
Stimulation	<p>Literacy</p> <p>The teacher activates students' motivation and stimulation by reviewing the videos about making and canceling an appointment that they have watched out of the class.</p>
Problem Statement	<p>Critical Thinking</p> <p>The teacher asks students in turn to perform the dialogue about making and canceling an appointment in pairs in front of the class. The teacher records the students' performance in video format. Other groups of students and teachers observe their performance, take notes, comment and ask questions related to students' performance.</p>

Data collection	<p>Literacy</p> <p>Students gather relevant information to answer the questions that have been submitted by playing back the students' video performance and making and canceling an appointment videos, reading text books and other relevant reading sources.</p>
Data processing	<p>Collaboration and Critical Thinking</p> <p>Students in groups discuss and process information that has been collected to answer questions that have been asked.</p>
Verification	<p>Critical Thinking and Literacy</p> <p>Students verify the answer by referring to students' video performance, making and canceling an appointment video, textbooks and other relevant reading sources. The teacher also verifies students' answer by giving comments and clarification of students' answer.</p>
Generalization	<p>Drawing conclusion</p> <p>Students make conclusions based on what they have learn about making and cancelling an appointment.</p>
<b>POST-STAGE (8 MINUTES)</b>	
Summarizing	<p>Students noted important things that appeared in the learning activities of making and canceling an appointment material that had just been done.</p>
Recommendation	<p>Students schedule material or project assignments, products or portfolios that they must study or work on for the next time and the next meeting.</p>
<p><b>Note:</b> During the learning process, the teacher observes students' attitudes towards nationalism, discipline, self-confidence, honesty, resilience in dealing with problems, responsibilities, curiosity and empathy.</p>	

### Evaluation

The evaluation is to be done based on the following aspects:

No	Evaluation Aspects	Score			
		4	3	2	1
1	Pronunciation				
2	Accuracy				
3	Intonation				
4	Fluency				
5	Integration				
<b>Total</b>					