Methodical Development of a System of Social Success of the Future Teacher

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The article describes the main approaches to the problem of social success of the individual. Analysis of scientific psychological and pedagogical literature showed that Modern life requires individuals, not only in business and organizational qualities, but also the ability to navigate in a changing environment, ability to communicate, collaborate, ability to make a career - to be a successful person.

The authors have constructed a methodological system of studying of the given problem, on the basis of generalization of experience of development of social success of the individual, which is based on the principles of personality-developing education, subjectivity, socio-cultural conformity of education, based on the motivations and abilities of the individual, finds its content in the forms of education and upbringing of such author's "framework for the development of social success of the Individual, special course", "Club success", "Path to Profitability" festival of pedagogical ideas, Web the page "School socially successful person" on the website of the University.

Keywords: social success, success, methodological system, course, forms of training.

INTRODUCTION

At the present time in all spheres of life of the global community there is a change in value orientations, due to a change of civilizations on the turn of XX-XXI centuries that requires a new approach to the formation of the future professional.

Distinctive for our time changes in the nature of education more clearly focus on the development of man, to the creative initiative, independence, competitiveness, commitment to continuous self-education, mobility of future specialists. And education of the individual with not ideologically thinking, i.e. the identity of constructively thinking, personality, allowing for a multiplicity of truths, and consider it a natural phenomenon, a personality that respects the position of others, tolerant

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personality, moral. All this, in our view, **indicators of socially successful is personality.**

The topicality is due to the following reasons

1. Modern life requires individuals, not only in business and organizational qualities, but also the ability to navigate in a changing environment, ability to communicate, collaborate, ability to make a career - to be a successful person.

2. Cultural integration, exchange of experience, high intellectual demands, high competition, and ability to interact with a wide range of people are critical success factors in our modern life.

The analysis of the works of pedagogues and psychologists on development of leadership qualities in students has revealed that this problem in the context of the University, are neglected.

The purpose of this study is to disclose the main characteristics of social success of youth and in the construction of methodical system development social success of the individual.

METHODOLOGY/METHODS

Research methods: analysis of the main concepts of the study based on the study of philosophical, psychological, pedagogical, culturological, sociological, literature, government documents and analytical materials of the Ministry of education and science of the Republic of Kazakhstan, generalization and interpretation of scientific data, modeling.

The methodological basis of the study was axiological, revealing the essence of value orientations and their relevance to education of students of pedagogical higher education institution, activity, ensuring the education of professionally significant qualities of personality in the process of implementation of various educational activities, student-centered, recognizing a system-forming factor training personal development subjects teaching approaches to organization of educational process at the university.

RESULTS

The process of socialization accompanies the person throughout his life. In modern pedagogical science as socialization refers to the process of assimilation by an individual throughout his life of social norms and cultural values of the society to which he belongs; the assimilation and further development by an individual socio-cultural experiences; the development of personality, training and assimilation by the individual of values, norms, attitudes, patterns of behavior, inherent in the society, social community, group; the inclusion of the person in social practice, the acquisition of social qualities to them, the assimilation of social experience and the realization of its own essence through the performance of a particular role in practical activities, etc.

In pedagogy the content of the process of socialization determined by culture and psychology of the society, on the one hand, and social experience of the individual on the other. A qualitative characteristic of the process of socialization is social success. Social success is understood integrative education, including knowledge, abilities, skills, and abilities formed in the process of socialization and allow people to adequately adapt to the social environment and to interact effectively in a social setting.

Great socializing potential of the educational space of the University, it is the formation of moral relations to the people, nature, job duties, humanistic thinking, the

desire for creative expression in various fields, the needs of the mastery of human culture, the gradual connection of personal experience of the growing human social experience.

In our view, the concept of social success is directly linked formation of new behavioral attitudes and values. High social success and high social intelligence is reflected in these characteristics:

- willingness to participate in joint decision making,
- ability to take responsibility, ability
- independently make decisions,
- regulation of conflict through non-violent means,
- participation in the functioning of public institutions.

The literature analysis showed, from a socio-psychological point of view success is a balance between expectations of others and the outcomes of the individual [1,2]. From a psychological point of view success is the experience of a state of joy, satisfaction, because the result to which the person sought or was in line with expectations or exceeded them. On the basis of this state may form a steady feeling of satisfaction, new and more powerful motives of activity, changing a level of self-esteem, self-respect.

The success realized by man in the process of acquiring social experience and achieved them thanks to the efforts and diligence. N. G. Krylova notes that success is determined by five factors: belief in their own potential ability, amount of effort, cooperation, complexity of the task, success in achieving the result. The author writes that adolescents are more likely to focus only the first two factors. Teachers can provide the other [3].

Social success can also be seen as a measure of personal maturity, i.e. the absence of contradictions between feelings, thoughts and actions of the individual, the ability to analyze life situations in the aspect of activity of social institutes and institutions and to integrate this knowledge into the scheme of regulation of their own behavior. Social success is mediated by age and personality characteristics. Social success is linked to environment, society, social activity of the personality (the ability to cooperate, ability to solve problems in different situations, skills, understanding, social and community values and skills, communication skills, mobility in different social contexts).

Various aspects of the education of socially significant qualities of the personality of children and youth devoted to works of Russian scientists as K. A. Abulkhanova - Slavskaya, A. V. Mudrik, etc., and Kazakhstani researches A. N. Teslenko and others [4,5,6].

Among foreign researchers F. Hoppe offered the traditional skills reasons for success and the level of pretensions (the level of subjective goal difficulty) dominates, but no less important role in her achieving self-sufficiency and self-effort [7]. In the classification Zh.Atkinson to the reasons for the success attributed ability, effort, difficulty of task and luck [8]. Among the reasons for the achievements of us-the infantry man is referred to the realization of self-worth (D. Carne - gi), feelings of inferiority, insecurity, and helplessness (A. Adler), an innate desire for continuous self-realization, self-actualization (A. Maslow, K. Rogers) [9,10,11,12].

Psychological aspects of forming of social success, according to J. Mehl, are a mastery of the tools that will enable it:

- to understand the wants, expectations and demands of others, to weigh and take into account their rights;
- analyze region determined by social structures and institutions, the role of their representatives and to include this knowledge in their behaviors.
- to decide on yourself and strive to understand your own feelings and requirements;
  to forget blocking unpleasant feelings and their own insecurities;
  to represent how to achieve goals in the most effective manner;

- to present how the particular circumstances of time and acting in consideration of others, limit social structures and their requirements;
- be aware that social competence has nothing to do with aggressiveness and presupposes respect for the rights and responsibilities of others [13].

From the point of view of A. S. Belkin, to be successful means to achieve significant results in the work, feel the satisfaction that the result, which sought, in line with expectations or exceeded them. This, in turn, leads to the presence of formed students' competences [14].

The analysis of literature devoted to the study of the phenomenon of social success, allows us to derive the following definition: social success is a basic, integrated characteristic of personality, reflecting its achievements in the development of relations with other people to achieve a full mastery of social reality and giving the opportunity to effectively develop their behavior in accordance with accepted in society at the moment, norms and values and depending on the situation [15,16].

We consider effective for the development of socially successful personality of a teacher the following steps: encourage the attempts to do something by yourself, showing a genuine interest in the success of students in achieving their goals, to encourage to setting difficult but realistic goals, encourage, to express their point of view different from others, to encourage the testing of other ways of thinking and behavior, to create different forms of motivation that allows you to include in different activities motivated the students and to keep them active, to create conditions for initiative on the basis of their own ideas, to be afraid to express their understanding of the problem, or to teach, teach to ask questions and to speculate.

We designed the proposed methodological system of development of the social success of a person us to get such results is based on the principles of personality-developing education, subjectivity, socio-cultural conformity of education, based on the motivations and abilities of the individual, finds its content in such forms of training and education "Basis for the development of social success of the Individual, special course", "Club success", "Path to Profitability" festival of pedagogical ideas, page "School socially successful person" on the website of the University. **(Figure 1**)

As can be seen from the system, the main methodological development of the social success of a person can offer: acts of charity; fair; TV video; video screenings with discussion; creative conversations; mass media publications; exhibits; tours. However, if we consider the students, directed on development of social success **"The success of the social basis of personality development"**, we offer a special course programme **(Table 1).**

The aim of the course: to create conditions for the development of a socially successful person, the modern requirements.

This course is offered to special education students. "Bases of development of social success personality", courses the total number of hours allocated to -15, 7 hours, 8 hours of lectures was devoted to practical exercises.

"Bases of development of social success personality" the content of a special course for students - the success of social development.

The definition of goals and objectives, the historical aspects of the problems of social success, "income", "yield" of these concepts and the disclosure of the nature and characteristics of concepts, the consideration of the unity, content and development of the model structure, description of psychological features of development of students and success of educational, social success of students, ways of development, forms, methods, innovative teaching methods using lessons and extracurricular activities methodologies provide the successful social development of students.

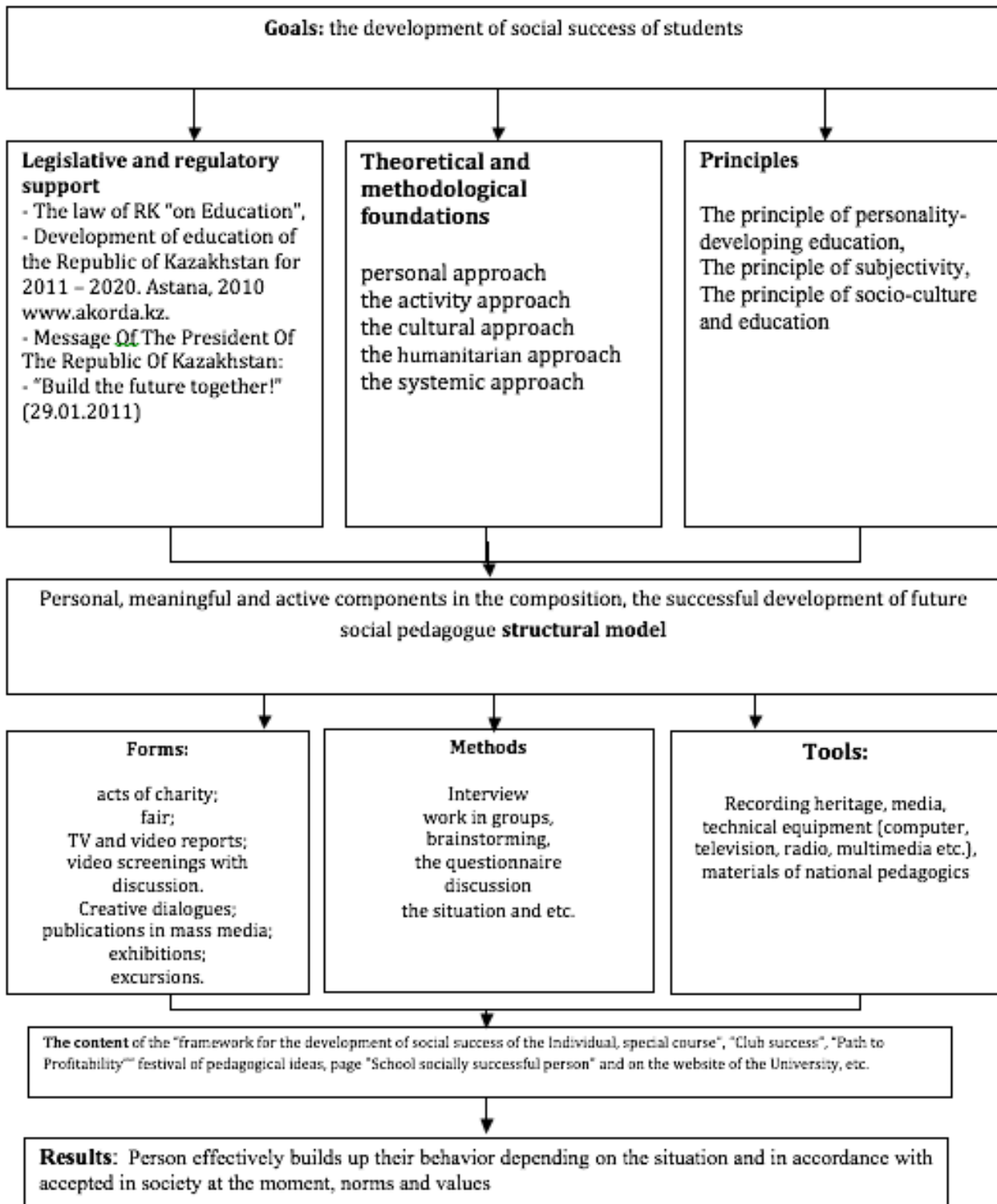The course is for 1 credit, including 8 hours of lectures, 7 practical sessions and 30 hours on SOW and SOWT.

Figure 1. The successful development of the personality and social system

Table 1. "Bases of development of social success personality", the thematic plan of the course

№	The theme of the lesson	Lecture	Practical lessons
1.	"Bases of development of social success personality" the purpose and objectives of the course	1	1
2.	Historical aspects of social success	1	1
3.	"Social success" of the concept, essence and content	1	
4.	Components and indicators of social success of a person	1	
5.	Basic principles of development of the social success of a person	1	1
6.	Diagnosis of personality research and social success	1	1
7.	Methodical system of development of the social success of a person	1	2
8	The success of the future teacher in the conditions of development of socially-pedagogical and psychological	1	1
Total		8	7

DISCUSSION

For the formation of social success students must develop confidence in their abilities and capabilities to be effective in selected areas, awareness of their resources and possibility of their mobilization for the movement from the present to the future; (competence) students involves the acquisition of personality information of the source information and the development of techniques of reflective activity; learning – gaining experience in solving specific practical problems; development as increasing functional ability and responsibility.

Social space for successful self-realization of each pupil expands every year. The positive dynamics of positive is self-realization of students. The expression of the personality of the student family is in the clubs, in co-creative works.

CONCLUSION

Methodical system of development of the social success of a person relies on the principles of personality-developing education, subjectivity, socio-cultural conformity of education, based on the motivations and abilities of the individual, finds its content in such forms of training and education "Basis for the development of social success of the individual, special course", "Club success", "Path to Profitability" festival of pedagogical ideas, page "School socially successful person" on the website of the University.

THE COVERING LETTER

Social success may be understood as the acquisition by an individual as a result of inclusion in the system of social relations social statuses and roles that are objectively significant for the society, relevant current personal interests, her abilities adequately, and, consequently, brings her social recognition and personal satisfaction. This understanding of social success captures mainly its external manifestation, is the resulting characteristic achievements of human beings in social interaction. Why it can and must be complemented by another component - intrapersonal. In this case, social success can be represented as a steady state of an individual based on a positive self-concept, which reflects its involvement in the system of social ties and relations as socially full of the subject, contributing to its effective socialization and achievement of socially significant status.

This work is of a research nature.

These articles appear for the first time in the framework of our doctoral research.

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