

EXAMINING EQUITY IN TEXAS PUBLIC SCHOOL FUNDING*

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NOTE: This module has been peer-reviewed, accepted, and sanctioned by the National Council of the Professors of Educational Administration (NCPEA) as a scholarly contribution to the knowledge base in educational administration.

1 Abstract

This research examined the level of equity of the public school funding system in Texas that in September of 2004 was held to be unconstitutional by a state district judge. The study also introduces a mechanism, referred to as the Revenue-to-Population Index or RTP Index, which compares funding equity within the unconstitutional system among 1031 public school districts in Texas. The index utilizes the total funds available to the school district and the school districts' weighted average daily attendance (WADA). Data suggest a level of inequity within the unconstitutional funding system with regards to accessibility of state funds for PK-12 schools within Texas, as measured by the Gini-coefficient and the coefficient of variation. Additionally, data indicates an extremely wide (0.85 to 2.91) differentiation within the RTP Index, further documenting a degree of inequity of the public school funding system. A graphical representation suggests a high correlation between property wealth per WADA and revenue per WADA. This condition indicates a violation of the central principal of fiscal neutrality. The processes cited in this paper provide a system that can be used to correct disproportionate funding levels for PK-12 students across Texas, in compliance with legislative objectives and in full-compliance with the directives of the courts.

*Version 1.1: Feb 5, 2007 11:19 am -0600

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2 Funding Public Schools in Texas: How Do We Quantify Inequity?

On Wednesday, September 15, 2004, State District Judge John K. Dietz in the West Orange Case, declared the Texas system for funding its public schools to be unconstitutional. Judge Deitz noted that the \$30 billion-a-year system was both inequitable and inadequate. (Stutz, Sept. 16, 2004). A review of newspaper articles, press releases, and reports on meetings held around the state regarding public school finance would indicate that Texas is on the verge of “plowing new ground” in school finance. If, as Keller (2004) proposes, “. . . every Texas school will be accountable for closing achievement gaps among subpopulations of students as a result of The No Child Left Behind Act of 2001,” and “. . . nearly three-quarters of Texas public school students live in districts that levy property taxes at or near the statutory cap of \$1.50 per \$100 of valuation” (p. 93) then the challenge becomes reviewing every aspect of school financing and available resources in hopes that this review might yield an appropriate methodology to address equity and access issues.

3 Background of the Problem

Historically, the development of a funding system for Texas public schools has been characterized by a series of starts and stops, primarily driven by economic conditions and political considerations. Though this has largely been an evolutionary process, it became more revolutionary in nature with the filing in the federal court system of *Rodriguez v. San Antonio ISD* (1971) which challenged the constitutionality of the Texas public school funding system. This effort was unsuccessful and was followed by *Edgewood v. Bynum* (1984) which challenged the Texas system in state court. The case was filed again as *Edgewood v. Kirby* (1985) and in 1989 the Texas Supreme Court reversed the appeals court decision and affirmed the trial court’s decision that found the Texas system of public school finance unconstitutional (Walker & Casey, 1996). The basis of the ruling was that the Constitution calls for an “efficient system” and the Court found “an implicit link between efficiency and equality” (*Edgewood v. Kirby*, 1989). Not unlike other states, this ruling was followed by a series of legislative attempts to remedy the problems within the system. These attempts lead to successful legal challenges to subsequent legislative proposals. Finally, in 1993 with the passage of Senate Bill 7, the legislature was able to pass a funding bill that met constitutional muster. Senate Bill 7 provided the framework for the revised Texas school funding system, but still carried the title of the previous Foundation School Program.

The method provided in Senate Bill 7 for funding maintenance and operations consisted of a two-tiered system. Tier I is a Minimum Foundation Program and Tier II is a Guaranteed Yield component. This system is built on a partnership between the local district and the state and it relies heavily on local property taxation. The unique and controversial feature of this system is the provision for recapture of all local property taxes collected above a legislatively determined cap, called the Equalized Wealth Level (Texas Education Code, Title 2, Chapter 41, 42, and 46). This program is commonly referred to as a “Robin Hood” plan because, effectively, it recaptures funds from property wealthy districts and reroutes that funding indirectly to property poor districts.

Within the recent Foundation School Program, Tier I required that local districts levy a \$0.86/\$100 valuation tax rate to provide the local share of the total cost of Tier I and guaranteed that the district would be able to access funds of \$295,000 of property wealth per weighted student. Tier II allowed districts to levy an enrichment tax rate of up to \$0.64/\$100 valuation since M&O rates are legislatively limited to \$1.50/\$100 valuation. This helps ensure access to a property wealth level of \$271,400 per student in Weighted Average Daily Attendance (WADA). The Equalized Wealth Level was set at \$305,000 property wealth per WADA. Also built into the Foundation School Program are adjustments for differing educational needs of students through a weighted pupil approach and for varying local economic conditions by way of a Cost of Education Index (CEI) and size and sparsity adjustments.

A major addition to the original Senate Bill 7, relating to state school finance, has been the addition of assistance for funding for instructional facilities. This assistance is comprised of two parts. The first is the Instructional Facilities Allotment (IFA), which requires applications for assistance in building proposed new facilities. These applications are approved based on greatest need (determined by per-pupil local property

wealth) until allocated funds are expended. The second part consists of the Existing Debt Allotment (EDA) and is used to assist districts with debt retirement requirements on old debt. The allotment for both IFA and EDA is a guaranteed yield at \$35 per ADA per penny on the debt service tax rate. The provision of recapture does not apply to local funds for building new facilities or to the retirement of current debt (Texas Statutes, Texas Education Code, Title 2, Chapter 46). Although not widely known, and thus not often discussed, this is seemingly a critical point in assessing equity across the current funding system.

Additionally, this version of the Foundation School Program has been a large step forward in the equalization of funding for public school students in Texas. However, areas of contention continue to surface. The most divisive area appears to be the concept of recapture, which is a plan specifically designed to address equity in funding among the 1031 state independent school districts. Districts that have property wealth above the cap send large amounts of local revenue back into the system to be accessed by districts with less local property wealth per student. The existence and degree of contention in regard to this matter is largely a matter of perspective. The less contentious, but more pervasive area is that of capacity. The maximum tax rate for Texas school districts for funding current year operations is \$1.50 per \$100 valuation. For fiscal year 2004, 60% of the districts had M&O tax rates of \$1.46 to \$1.50 (Thompson, 2004). At this point, under the above constraints, equity becomes an issue.

Judge Dietz's ruling of September 15, 2004 gave the legislature one year to replace the system with one that is constitutionally acceptable. At that time, the Attorney General of the State of Texas noted that the state would appeal the ruling directly to the Texas Supreme Court in order to resolve the issues raised by the trial court. In the state of Texas, the issue of funding equity has been the driving force for many changes occurring in the way the state funds its schools. The recent standard tends to focus on providing equal access to funds at substantially equal tax effort in order to address these gaps (Thompson, 2003). The numbers would indicate that there still exist considerable differences in available revenue between property-rich and property-poor school districts. For example, the system has never closed the gap to the \$600 promised in Edgewood IV. The gap has actually widened to over \$1,000 (Equity Center Positions of the West Orange-Cove Case, 2003). Funding policies that continue to allow and/or exacerbate the ability for some districts to have access to needed funds include the following two issues.

1. Adjusting for localized differences in the cost of providing educational services. The current Cost of Education Index (CEI) is dated and is in need of revision with more accurate and appropriate statistical measures for determining local differences in costs (Taylor, 2004).
2. Accounting for individual differences in student educational needs. The current system of weighted pupils is generally accepted, but perhaps needs study in regard to the validity of the assigned weights. WADA is a statistical adjustment that is not exactly equal to the number of actual weighted students, a difference that is not generally understood.

Though equity is the focus of many studies, this study concentrates on accessibility to the funding. Accessibility, by definition, is not how much funding school districts have but how much funding districts have access to or how much is available to them. Districts unable to access the total amount of funding allotted, for one reason or another, have little recourse but to place themselves into the inequitable arena.

3.1 Purpose of the Study

The purpose of this study was to examine the degree of equity in funds available for access through the current funding system for public schools in Texas. More specifically, this study statistically addressed the accessibility of funding in the Texas Foundation School Program and then defined a new process, the Revenue-to-Population Index or RTP Index, to compare each school district based on this data.

3.2 Significance of the Study

This research is significant in three major areas. First and foremost, current literature on state formula funding in Texas has not used a normalized statistical technique in assessing the equity of the formula

funding system, as measured by school district size and WADA access to funding, compared against the funds districts and students actually receive. Second, current literature does not provide a means of comparing equity or inequity among individual school districts across the state. This deficiency must be addressed in order to further reforms and to contribute substantively to the dialogue on restructuring the current system. With so much history of revision, legal challenges and the like, it is seemingly obvious that a fresh, new, critical look at the system is in order. Finally, as alternatives and changes to the Foundation School Program in Texas are contemplated, this study provides a vehicle, the RTP Index, for comparing the equity merits of new, existing, and/or emerging proposals.

4 Methodology

This project utilized a quasi causal-comparative research design. Specifically, the researchers, utilizing current data provided by the Texas Education Agency, set out to determine “consequences of differences that already exist between or among groups” (Fraenkel & Wallen, 2003). In the case of this research project, both school districts and WADA were considered as parts of the analysis. While this study does examine differences that have already occurred and were thus analyzed retrospectively, the term “quasi” was added to the design description because this research also attempts to formulate a method for analyzing future proposals of formula funding within the state. This final additional element takes this design out of the scope of Fraenkel and Wallen’s definition and moves it into the quasi-comparative arena.

4.1 Research Questions

This research was guided by the following research questions:

1. What is the degree of equity and fiscal neutrality in the methodology for providing access to funds in the current system of formula funding in the Texas Foundation School Program?
2. How do Texas School Districts compare in equity to other school districts as measured by percent of weighted student versus percent of available formula funding-generated dollars?

4.2 Population and Sample

In responding to the first research question, the total population was considered and a purposeful sample of the population was collected and utilized “to select unique cases that are especially informative” (Neuman, 2004). Since 82% of WADA in the state of Texas are considered to be in Tier II districts, our purposeful sample was designed to include the 18% of those outside Tier II. Therefore, the selected sample population consisted of the upper 18% and the lower 18% of WADA ranked by per WADA revenue. This sample was selected from the total population of public independent school districts in Texas (n=1031) that were eligible to access state formula-funding. All students within the State of Texas equate to

5, 336,535. Thus the purposeful sample utilizes the bottom 18% and the top 18% or approximately 1,923,083. The purposeful sample of 36% of the state’s total WADA equates to 774 public school districts (N=774). This sample was utilized in order to omit the repetition of districts falling within the Tier II funding system. The intent of drawing this purposeful sample of the population was to examine the true inequities within the system.

In order to address the second research question, the total population was analyzed. This total population consisted of all 1031 school districts in the State of Texas. Data from the total population were collected and utilized. Charter schools and private schools were intentionally omitted from this study due to a funding system that is not related to local property wealth.

4.3 Data Collection and Analysis

Data were collected from both online sources including the Texas Education Agency and the Equity Center in Austin, Texas. Specifically, data from the 2004 fiscal year were used as it represented the last completed year of state funding. The definition of state funding used in this report assumes that all districts are at

\$1.50 M&O and \$.29 of existing debt allotment. In order to address the two research questions, the study then utilized three statistical treatments for equity analysis of this data and a graphical representation for fiscal neutrality. This study utilized three of the most commonly used measures of equity which have been associated with previous studies in school finance, i.e. the Gini coefficient, the coefficient of variation, the Verstegen Index, and a graphical representation of fiscal neutrality.

The Gini coefficient is used as a major indicator of the equity in the formula funding mechanism employed by the state of Texas. The decision to use this statistical procedure to demonstrate the relative equity in wealth access across schools districts is based on the definition of the Gini coefficient noting that this procedure takes into account the total range of data within the set. It is important to note that rather than pupil counts, such as ADA, this study used Weighted Average Daily Attendance (WADA) because this variable primarily drives funding in the Foundation School Program. The exception to this was in calculating the funding driven by Chapter 46 (facilities funding) where Average Daily Attendance (ADA) was noted as the metric to be used (pupil count).

The Gini coefficient is derived from the Lorenz curve, a cumulative frequency curve that compares the distribution of a specific variable with the uniform distribution that represents equality. A diagonal line represents perfect equality, and the greater the deviation of the Lorenz curves from this line, the greater the inequality. The Gini coefficient is double the area between the equality diagonal and the Lorenz curve, bounded below by zero (perfect equality) and above by one (the case when a single member of the population holds all of a particular resource.) The purest use of the Gini occurs when individual data are used. If only group data is available, the Lorenz curve will not be precise (Hale, 2001). This study used individual data as the revenue available to each WADA in the state as part of the sample; therefore the Gini coefficient analysis was utilized. The Verstegen Index was also utilized to measure the degree of concentration of resources in the top half of the distribution (Odden & Picus, 2004). This measurement calculates the ratio of the total amount of resources above the median and the amount that would be available to the same number of observations at the median per WADA revenue. The coefficient of variation among districts and WADA is shown to illustrate the percent variation about the mean (Odden & Picus, 2004). The coefficient of variation is simply the standard deviation divided by the mean. This study used a graphical treatment for illustration of fiscal neutrality in the Foundation School Program. Specifically, a graph was formulated to represent each school district's available revenue per WADA plotted in relationship to the school property wealth per WADA.

5 Presentation of the Data

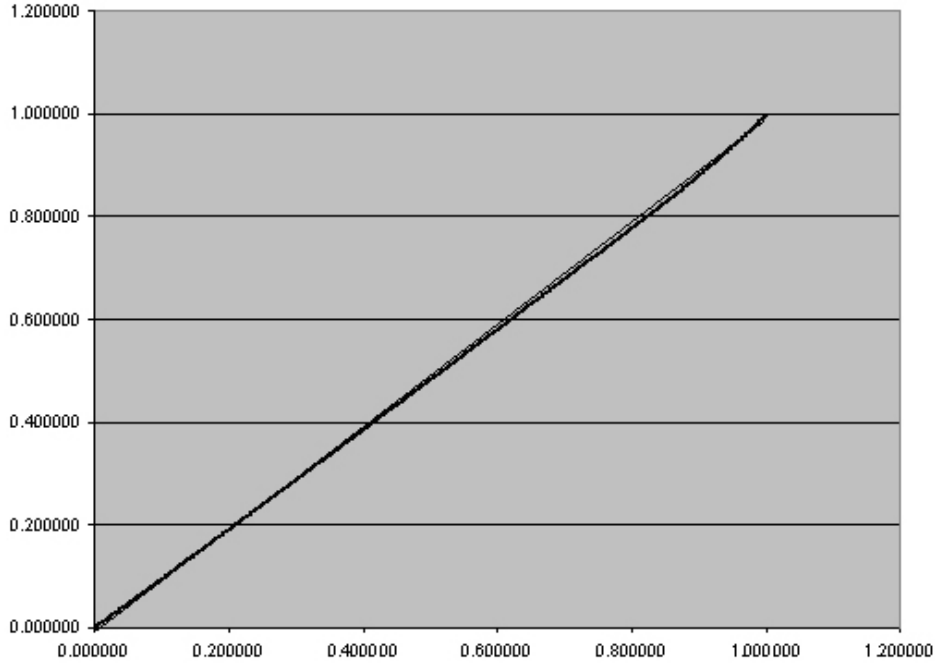
In this section, data are presented and discussed to address each of the research questions. The Lorenz curves, as explained in the previous section, are depicted in Figures 1 and 2. The results of the analysis are provided in Table 1 with benchmarks that are widely accepted in the research community. A graph illustrating Fiscal Neutrality is provided as Figure 3.

5.1 Research Question 1

What is the degree of equity and fiscal neutrality in the methodology for providing access to funds in the current system of formula funding in the Texas Foundation School Program?

The degree of equity and fiscal neutrality in the methodology for providing access to funds in the current formula funding in the Foundation School Program was analyzed. This analysis focused on the revenue available or accessible to districts rather than the amounts of revenue that districts actually receive. This approach allowed the focus to be placed on the system and not on the actions of the individual districts since revenue realized by individual school districts reflected local tax rates and tax collection procedures.

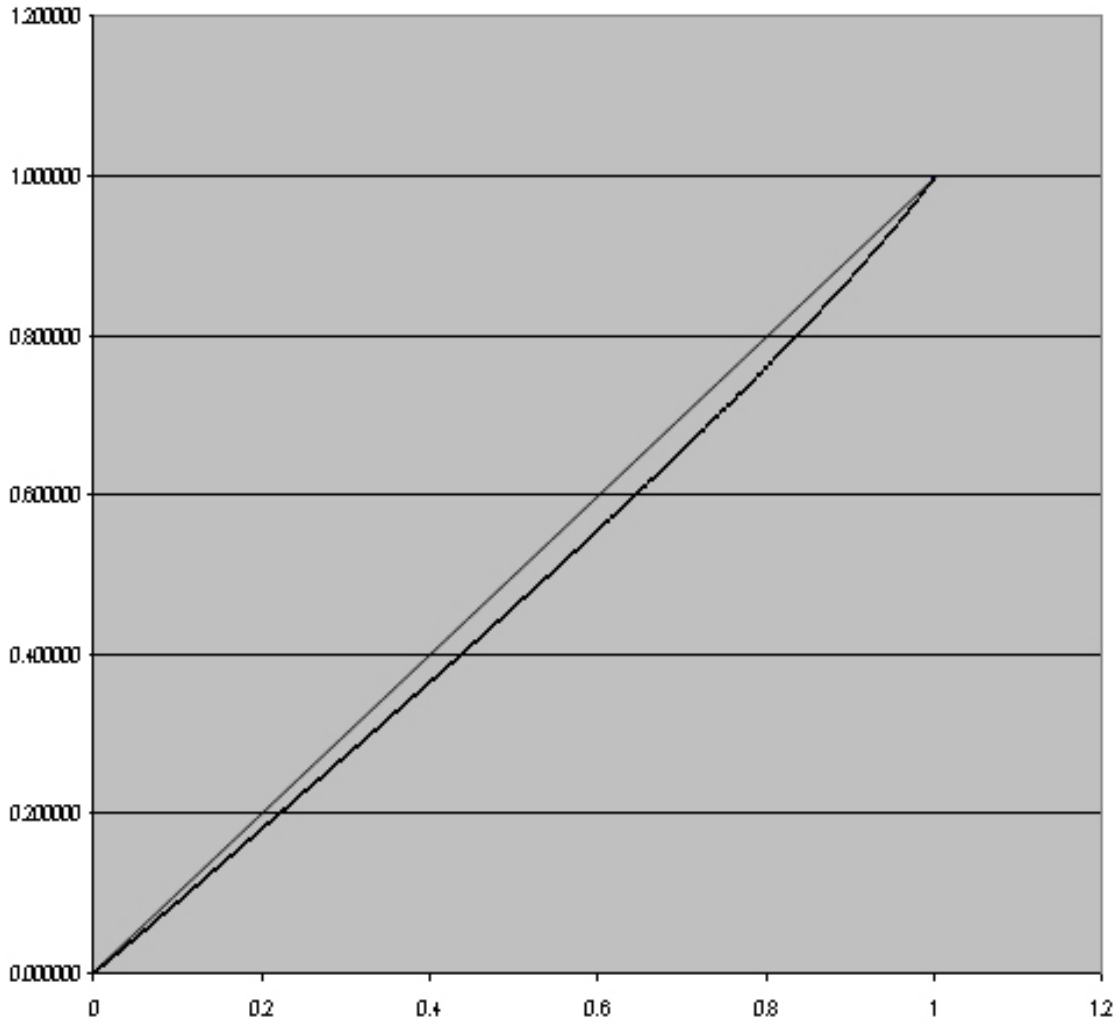
Figure 1. Population.



Portion of Population per 5,336,535 WADAPortion of Revenue

The analysis of Research Question 1 was completed on the total of revenue available in the Foundation School Program. This study presents two perspectives by which to apply the tests for equity in the system. The entire system (Figure 1) is evaluated which includes all WADA and districts and a sample population (Figure 2) was also analyzed using the Gini Coefficient and the Lorenz Curve.

Figure 2. Purposeful sample population (Top and Bottom 18% of the Population).



Portion of Purposeful Sample Population per 5,336,535 WADAPortion of Revenue

The purposeful sample included the 18% of WADA receiving the lowest per WADA revenue and the 18% of WADA receiving the largest portion per WADA revenue. The purposeful sample is presented as an alternative that would, perhaps, compensate for the potential masking of differences in per WADA funding due to the enormity of the system. As mentioned before, the 18% figure was arrived at because the system is, seemingly, equalized at the 82nd percentile.

The results of the statistical treatments are interesting even if somewhat contradictory. The Gini coefficient based on the total system is well within the benchmark for equity; however the Gini coefficient for the purposeful sample demonstrates the existence of considerable inequity. This mixed result, seemingly indicates that the magnitude of the numbers tend to mask the differences in funding levels.

Table 1

Results of Statistical Procedures on Both Population and Stratified Sample

Statistical Treatment	Participants		Benchmark
	Population	PurposefulSample	
Gini coefficient	0.03	0.06 *	0.05
Verstegen Index	1.06 *	1.13 *	1.00
Coefficient of Variation(WADA)	0.09	0.13*	0.10
Coefficient of Variation(District)	0.19 *	0.21*	0.10

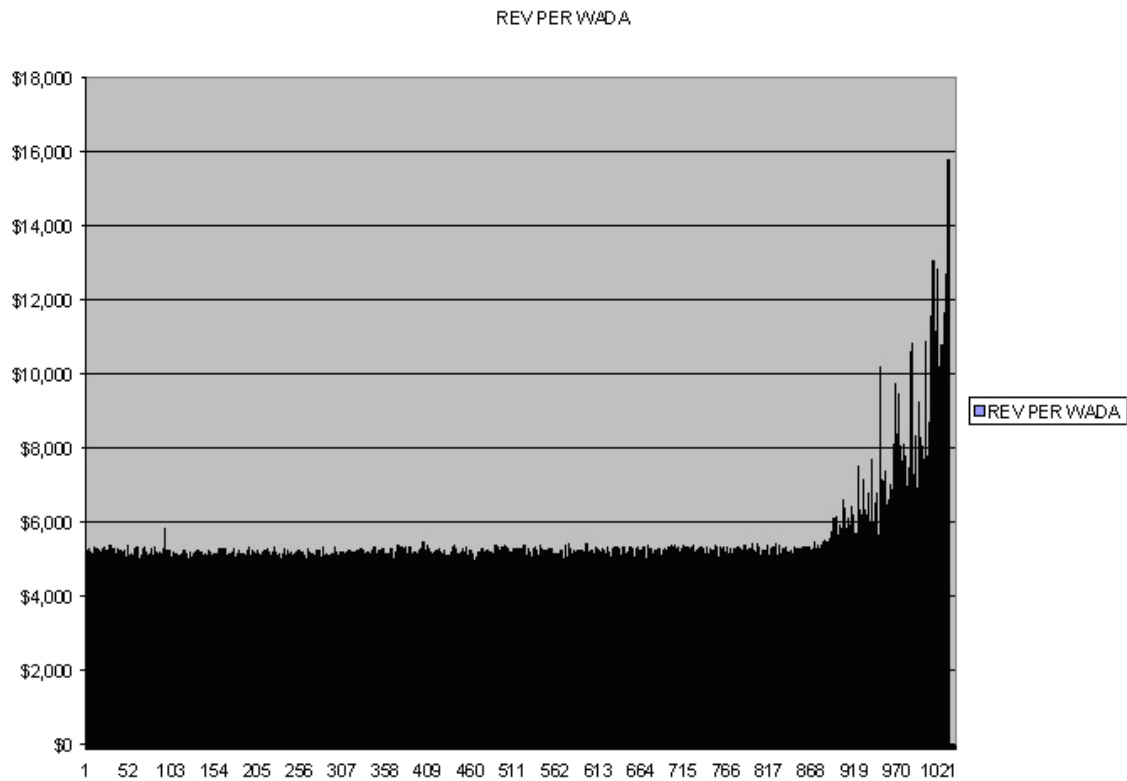
Table 1

* Exceeds Benchmark (Odden & Picus, 2004, pp. 64-67)

The coefficient of variation of 0.19 by district for the total system and 0.21 (Table 1) for the purposeful sample population (by district) are, in both cases, outside the benchmark of 0.10. These results would indicate that there are great differences in the amount of per WADA revenues available between those with the greatest access and those at the level of least access. The Verstegen Index (Table 1) of 1.06 for the total system and 1.12 for the sample population indicates by the range above 1.0 (1.0 indicating equal), that there is a considerable amount of per pupil revenues concentrated in the upper half of per pupil revenue access as compared to those at the median. The Verstegen Index is the actual revenue in the upper 50% of observation as compared to revenue available for the same observation at the median revenue.

Examination of the graph (Figure 3) illustrating fiscal neutrality in the system indicates that there continues to be a significant relationship between per WADA property value and per WADA revenue. This relationship is particularly strong at the extreme end of the per WADA property value scale (x-axis). The spikes in the per WADA revenue graph for those in the lower (approximately 80%) segment of property wealth are, seemingly, due to differences in leveling revenue such as CEI and district size adjustments.

Figure 3. Fiscal Neutrality.



Property Wealth per WADARevenue per WADA

5.2 Research Question 2

How do Texas School Districts compare in equity to other school districts as measured by percent of weighted student versus percent of available formula funding-generated dollars?

In order to compare equity in available funding access among the 1031 school districts in Texas, the “Revenue-to-Population” (RTP) Index was developed within this study for the purpose of creating a simplified method of comparison between available funding for districts. The index was calculated by dividing the percentage of school district funds which were available to each district by the total weighted average daily attendance within the district. The result was a number that could be easily understood and compared. The RTP Index was calculated as follows:

$$\frac{\text{Percentage of Funds Available (PFA)}}{\text{Percentage of Total WADA (PTW)}} = \text{RTP Index}$$

The RTP Index was calculated for each district based on its WADA and total access to funds in the Foundation School Program. This is a combined composite index representing the discrepancy, if it exists, in school funding equity at the individual district level. The RTP Index was then used to calculate available funding equity across the 1031 school districts in Texas. This index can be used to represent the funding which districts receive compared to that which is available to each district.

Data are presented in regard to the ratio of percent of revenue to the percent of population. A complete listing of RTP Indices for all Texas public schools can be found in the appendix A. The listing is compiled in ascending order by district number in Appendix A and in ascending order in Appendix B, by RTP Index Rank. The RTP Index is based on the assumption that in a totally equitable system (in terms of access to revenue) that every WADA and district would have an RTP Index of 1. Interestingly, the actual RTP Indexes

for the 1031 school districts in Texas ranged from 0.85 to 2.91. That is, whatever percent of total population a student (WADA) represents, that individual would receive the same percent of available revenue so in a totally equitable system of 1% WADA would receive 1% of the available formula revenue.

In the case of the Foundation School Program, where the mean of per WADA revenue is \$5428, a WADA in a district with an RTP Index of 0.85 would have access to 85% of \$5428 or \$4614, which would be \$844 less than the district's equitable entitlement per WADA. Conversely, a district with an RTP Index of 1.45 is receiving 145% of the equitable WADA. This equates to \$7870 per WADA or \$2442 more than the equitable amount of \$5428. In this case, the district with the higher RTP Index is receiving \$3256 more per WADA than the school district with the RTP Index of .85. Thus, the significant range of RTP values clearly suggests a marked difference in the amount of revenue available for school districts in the Foundation School Program.

6 Findings and Conclusions

The intent of this research was to provide some insights into the relative equity of the access to funds in the Texas Foundation School Program. Based on 2004 fiscal data and regulations in place at that time, the system was providing funding for more than five million WADA and access to funds nearing thirty billion dollars (\$30 Billion). The analysis of the data reveals a system that is reasonably equitable in terms of the most widely accepted methods of analysis. Enthusiasm must be tempered for the degree of equity demonstrated by the Gini coefficient in light of the wide disparity in available funding within the system by the unacceptably high levels of variance as shown in the coefficients of variation by WADA and by District. There is also a concentration of per pupil revenue in the upper 50% of that hierarchy, along with a troubling relationship between per WADA property wealth and per WADA revenue.

The processes of performing these statistical tests are quite illuminating in regard to what issues drive these variations in available per pupil revenue. Seemingly, these disparities are exacerbated by the following factors:

- Availability of revenue for property wealthy districts between the level of absolute equalization and the \$305,000 property wealth per WADA cap on the system
- Hold-harmless clauses that allow Chapter 41 districts access to property wealth far above the cap level
- A percentage reduction in amounts of recapture for meeting certain criteria
- The method of disbursement of the per capita allotment
- No recapture on funds accessed for facilities

Any analysis of the data will reveal that the Foundation School Program is heavily reliant on local property taxes. Further examination indicates that in any school funding system that relies on property taxes to fund or supplement the system, equity and recapture are inseparable. It follows immediately that the greater the reliance on local property taxes, the more volatile the issue becomes between those who insist on equity and those who resent recapture.

The RTP Index values provided in Appendix A and Appendix B give voice to the equity and inequity of the system by providing a means of comparing and communicating the differences among districts. This index also gives key district leaders and policy-makers important data for identifying potential funding short-falls for their district in order to bring about dialog and subsequent actions for eliminating such short-falls. This index will also lead to examination of these short-falls in order to unmask issues surrounding funding availability.

Data in the study also give voice to the importance of accessing all funds available in the formula-funding system and thus the concern that some school districts may not be accessing the full funding available to them. It is a common factor for funding to be unavailable to districts due to some economic anomaly. It is of little use to districts to have available funding and not have the ability to obtain or access and use these funds. This anomaly widens the inequity gap and further complicates the problem of equitable funding for school districts. The RTP Index developed within this study can be used to simplify communications concerning the current funding system and to address its effects upon districts. It is important to note

that districts not reaching equity of 1.0 on the RTP Index should seek to identify reasons for this short-fall whether it is current lack in Average Daily Attendance or disparities in taxes owed or taxes paid.

As Texas moves toward revisions in the public school funding system, the RTP Index can also be used to gauge the equity of any proposed funding systems before engagement. Further, the RTP Index gives individual school district leaders and school boards a means to compare their district's equity position in comparison to the state funding system as well as other school districts in similar situations.

As discussed at the beginning of this article, the Texas public school finance system has been in and out of court for much of the last two decades. This reality clearly indicates the need for a new look at the funding equity questions across the system and the need for benchmarking the existing system in order to facilitate future system revisions. It is this benchmarking that becomes the major implication of this research. It is only when we completely understand the implications of changing funding formulas or continuing to use existing systems, that policy and lawmakers can chart a path for improvement. By using the RTP Index to pin-point funding availability we can vastly improve the tracking of these inequities. Hopefully the use of this technique can also reduce the likelihood that future funding systems will end up in the court system, as a result of challenges posed by individuals or districts that are perceived as not being treated fairly. Under a democratic system, fair and equitable treatment under the law is the expectation and the right of every citizen.

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²<http://texasisd.com/>

³<http://www.texaspolicy.com/pdf/2004-08-25-southwestsun-suing.pdf>

⁴<http://www.tgslc.org/tgslc/schlfs/>

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8 Appendix A

001902	CAYUGA ISD	0.95
001903	ELKHART ISD	0.95
001904	FRANKSTON ISD	0.94
001906	NECHES ISD	0.93
001907	PALESTINE ISD	0.97
001908	WESTWOOD ISD	0.95
001909	SLOCUM ISD	0.94
002901	ANDREWS ISD	1.20
003902	HUDSON ISD	0.97
003903	LUFKIN ISD	0.97
003904	HUNTINGTON ISD	0.96
<i>continued on next page</i>		

⁶<http://nieer.org/news/index.php?NewsID=925>

⁷<http://www.capitol.state.tx.us/statutes/ed.toc.htm>

⁸<http://www.capitol.state.tx.us/statutes/ed.toc.htm>

⁹http://www.capitol.state.tx.us/psf/9_10_03/Smith-Stavinoha%20Presentation.pdf

003905	DIBOLL ISD	0.96
003906	ZAVALLA ISD	0.95
003907	CENTRAL ISD	0.96
004901	ARANSAS COUNTY ISD	0.98
005901	ARCHER CITY ISD	0.93
005902	HOLLIDAY ISD	0.96
005903	MEGARGEL ISD	0.90
005904	WINDTHORST ISD	0.95
006902	CLAUDE ISD	0.92
007901	CHARLOTTE ISD	0.94
007902	JOURDANTON ISD	0.95
007904	LYTLE ISD	0.96
007905	PLEASANTON ISD	0.96
007906	POTEET ISD	0.96
008901	BELLVILLE ISD	0.98
008902	SEALY ISD	0.97
008903	BRAZOS ISD	0.95
009901	MULESHOE ISD	0.95
010901	MEDINA ISD	0.91
010902	BANDERA ISD	0.98
011901	BASTROP ISD	0.99
011902	ELGIN ISD	0.97
011904	SMITHVILLE ISD	0.98
011905	MCDADE ISD	0.94
012901	SEYMOUR ISD	0.93
013901	BEEVILLE ISD	0.97
013902	PAWNEE ISD	1.17
013903	PETTUS ISD	0.93
<i>continued on next page</i>		

013905	SKIDMORE-TYNAN ISD	0.95
014901	ACADEMY ISD	0.95
014902	BARTLETT ISD	0.93
014903	BELTON ISD	0.98
014905	HOLLAND ISD	0.94
014906	KILLEEN ISD	0.98
014907	ROGERS ISD	0.95
014908	SALADO ISD	0.96
014909	TEMPLE ISD	0.97
014910	TROY ISD	0.95
015901	ALAMO HEIGHTS ISD	1.29
015904	HARLANDALE ISD	0.97
015905	EDGEWOOD ISD	0.96
015907	SAN ANTONIO ISD	0.96
015908	SOUTH SAN ANTONIO ISD	0.97
015909	SOMERSET ISD	0.97
015910	NORTH EAST ISD	0.97
015911	EAST CENTRAL ISD	0.99
015912	SOUTHWEST ISD	0.98
015915	NORTHSIDE ISD	0.98
015916	JUDSON ISD	0.98
015917	SOUTHSIDE ISD	0.98
016901	JOHNSON CITY ISD	0.96
016902	BLANCO ISD	0.94
017901	BORDEN COUNTY ISD	2.37
018901	CLIFTON ISD	0.95
018902	MERIDIAN ISD	0.93
018903	MORGAN ISD	0.92
<i>continued on next page</i>		

018904	VALLEY MILLS ISD	0.94
018905	WALNUT SPRINGS ISD	0.93
018906	IREDELL ISD	0.92
018907	KOPPERL ISD	0.94
018908	CRANFILLS GAP ISD	0.91
019901	DEKALB ISD	0.93
019902	HOOKS ISD	0.93
019903	MAUD ISD	0.93
019905	NEW BOSTON ISD	0.95
019906	REDWATER ISD	0.95
019907	TEXARKANA ISD	0.95
019908	LIBERTY-EYLAU ISD	0.95
019909	SIMMS ISD	0.92
019910	MALTA ISD	0.92
019911	RED LICK ISD	0.94
019912	PLEASANT GROVE ISD	0.96
019913	HUBBARD ISD	0.92
019914	LEARY ISD	0.92
020901	ALVIN ISD	0.98
020902	ANGLETON ISD	0.98
020904	DANBURY ISD	0.95
020905	BRAZOSPORT ISD	1.14
020906	SWEENY ISD	1.26
020907	COLUMBIA-BRAZORIA ISD	0.98
020908	PEARLAND ISD	1.00
020910	DAMON ISD	0.95
021901	COLLEGE STATION ISD	1.18
021902	BRYAN ISD	0.98
<i>continued on next page</i>		

022004	TERLINGUA CSD	0.97
022901	ALPINE ISD	0.94
022902	MARATHON ISD	0.92
022903	SAN VICENTE ISD	0.85
023902	SILVERTON ISD	0.92
024901	BROOKS COUNTY ISD	0.95
025901	BANGS ISD	0.95
025902	BROWNWOOD ISD	0.95
025904	BLANKET ISD	0.92
025905	MAY ISD	0.93
025906	ZEPHYR ISD	0.93
025908	BROOKESMITH ISD	0.94
025909	EARLY ISD	0.95
026901	CALDWELL ISD	0.97
026902	SOMERVILLE ISD	0.94
026903	SNOOK ISD	0.94
027903	BURNET CONS ISD	0.98
027904	MARBLE FALLS ISD	1.04
028902	LOCKHART ISD	0.97
028903	LULING ISD	0.96
028906	PRAIRIE LEA ISD	0.93
029901	CALHOUN CO ISD	1.42
030901	CROSS PLAINS ISD	0.93
030902	CLYDE CONS ISD	0.96
030903	BAIRD ISD	0.91
030906	EULA ISD	0.93
031901	BROWNSVILLE ISD	0.97
031903	HARLINGEN CONS ISD	0.98
<i>continued on next page</i>		

031905	LA FERIA ISD	0.98
031906	LOS FRESNOS CONS ISD	0.99
031909	POINT ISABEL ISD	1.31
031911	RIO HONDO ISD	0.97
031912	SAN BENITO CONS ISD	0.98
031913	SANTA MARIA ISD	0.95
031914	SANTA ROSA ISD	0.96
032902	PITTSBURG ISD	0.96
033901	GROOM ISD	0.96
033902	PANHANDLE ISD	0.96
033904	WHITE DEER ISD	1.17
034901	ATLANTA ISD	0.96
034902	AVINGER ISD	0.92
034903	HUGHES SPRINGS ISD	0.94
034905	LINDEN-KILDARE CONS ISD	0.95
034906	MCLEOD ISD	0.94
034907	QUEEN CITY ISD	0.95
034908	MARIETTA ISD	0.91
034909	BLOOMBURG ISD	0.92
035901	DIMMITT ISD	0.94
035902	HART ISD	0.93
035903	NAZARETH ISD	0.95
036901	ANAHUAC ISD	0.97
036902	BARBERS HILL ISD	1.41
036903	EAST CHAMBERS ISD	0.96
037901	ALTO ISD	0.94
037904	JACKSONVILLE ISD	0.98
037907	RUSK ISD	0.98
<i>continued on next page</i>		

037908	NEW SUMMERFIELD ISD	0.93
037909	WELLS ISD	0.93
038901	CHILDRESS ISD	0.93
039901	BYERS ISD	0.91
039902	HENRIETTA ISD	0.94
039903	PETROLIA ISD	0.94
039904	BELLEVUE ISD	0.94
039905	MIDWAY ISD	0.93
040901	MORTON ISD	0.93
040902	WHITEFACE CONS ISD	1.49
041901	BRONTE ISD	0.90
041902	ROBERT LEE ISD	0.91
042901	COLEMAN ISD	0.94
042903	SANTA ANNA ISD	0.93
042905	PANTHER CREEK CONS ISD	0.94
042906	NOVICE ISD	0.96
043901	ALLEN ISD	0.98
043902	ANNA ISD	0.96
043903	CELINA ISD	0.98
043904	FARMERSVILLE ISD	0.97
043905	FRISCO ISD	1.32
043907	MCKINNEY ISD	0.97
043908	MELISSA ISD	0.95
043910	PLANO ISD	1.19
043911	PRINCETON ISD	0.97
043912	PROSPER ISD	0.97
043914	WYLIE ISD	0.99
043917	BLUE RIDGE ISD	0.95
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043918	COMMUNITY ISD	0.97
043919	LOVEJOY ISD	1.95
044902	WELLINGTON ISD	0.92
044904	SAMNORWOOD ISD	0.90
045902	COLUMBUS ISD	0.96
045903	RICE CONS ISD	0.95
045905	WEIMAR ISD	0.93
046901	NEW BRAUNFELS ISD	0.98
046902	COMAL ISD	1.06
047901	COMANCHE ISD	0.95
047902	DE LEON ISD	0.94
047903	GUSTINE ISD	0.93
047905	SIDNEY ISD	0.91
048901	EDEN C I S D	0.93
048903	PAINT ROCK ISD	0.93
049901	GAINESVILLE ISD	0.96
049902	MUENSTER ISD	0.94
049903	VALLEY VIEW ISD	0.96
049905	CALLISBURG ISD	0.97
049906	ERA ISD	0.95
049907	LINDSAY ISD	0.95
049908	WALNUT BEND ISD	0.93
049909	SIVELLS BEND ISD	1.11
050901	EVANT ISD	0.94
050902	GATESVILLE ISD	0.97
050904	OGLESBY ISD	0.93
050909	JONESBORO ISD	0.95
050910	COPPERAS COVE ISD	0.98
<i>continued on next page</i>		

051901	PADUCAH ISD	0.92
052901	CRANE ISD	1.38
053001	CROCKETT CO CONS CSD	2.41
054901	CROSBYTON ISD	0.91
054902	LORENZO ISD	0.94
054903	RALLS ISD	0.93
055901	CULBERSON COUNTY-ALLAMOORE ISD	0.92
056901	DALHART ISD	0.95
056902	TEXLINE ISD	0.98
057903	CARROLLTON-FARMERS BRANCH ISD	1.14
057904	CEDAR HILL ISD	0.97
057905	DALLAS ISD	1.01
057906	DESOTO ISD	0.98
057907	DUNCANVILLE ISD	0.97
057909	GARLAND ISD	0.98
057910	GRAND PRAIRIE ISD	0.97
057911	HIGHLAND PARK ISD (Dallas County)	1.54
057912	IRVING ISD	0.96
057913	LANCASTER ISD	0.96
057914	MESQUITE ISD	0.98
057916	RICHARDSON ISD	1.08
057919	SUNNYVALE ISD	1.44
057920	WILMER-HUTCHINS ISD	0.96
057922	COPPELL ISD	1.20
058902	DAWSON ISD	1.32
058905	KLONDIKE ISD	1.22
058906	LAMESA ISD	0.96
058909	SANDS CISD	0.97

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059901	HEREFORD ISD	0.96
059902	WALCOTT ISD	1.01
060902	COOPER ISD	0.95
060914	FANNINDEL ISD	0.95
061901	DENTON ISD	0.98
061902	LEWISVILLE ISD	1.04
061903	PILOT POINT ISD	0.97
061905	KRUM ISD	0.96
061906	PONDER ISD	0.96
061907	AUBREY ISD	0.97
061908	SANGER ISD	0.96
061910	ARGYLE ISD	1.22
061911	NORTHWEST ISD	1.31
061912	LAKE DALLAS ISD	0.97
061914	LITTLE ELM ISD	0.98
062901	CUERO ISD	0.97
062902	NORDHEIM ISD	0.89
062903	YOAKUM ISD	0.96
062904	YORKTOWN ISD	0.95
062905	WESTHOFF ISD	0.91
062906	MEYERSVILLE ISD	0.95
063903	SPUR ISD	0.92
063906	PATTON SPRINGS ISD	0.92
064903	CARRIZO SPRINGS CONS ISD	0.98
065901	CLARENDON ISD	0.92
065902	HEDLEY ISD	0.93
066005	RAMIREZ CSD	0.98
066901	BENAVIDES ISD	0.92
<i>continued on next page</i>		

066902	SAN DIEGO ISD	0.96
066903	FREER ISD	0.93
067902	CISCO ISD	0.93
067903	EASTLAND ISD	0.95
067904	GORMAN ISD	0.92
067907	RANGER ISD	0.93
067908	RISING STAR ISD	0.92
068901	ECTOR COUNTY ISD	0.98
069901	ROCKSPRINGS ISD	0.97
069902	NUECES CANYON CISD	0.91
070901	AVALON ISD	0.93
070903	ENNIS ISD	0.97
070905	FERRIS ISD	0.98
070907	ITALY ISD	0.94
070908	MIDLOTHIAN ISD	0.98
070909	MILFORD ISD	0.93
070910	PALMER ISD	0.95
070911	RED OAK ISD	0.98
070912	WAXAHACHIE ISD	0.97
070915	MAYPEARL ISD	0.95
071901	CLINT ISD	0.98
071902	EL PASO ISD	0.98
071903	FABENS ISD	0.96
071904	SAN ELIZARIO ISD	0.96
071905	YSLETA ISD	0.97
071906	ANTHONY	0.93
071907	CANUTILLO ISD	0.97
071908	TORNILLO ISD	0.96
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071909	SOCORRO ISD	0.98
072901	THREE WAY ISD	0.96
072902	DUBLIN ISD	0.95
072903	STEPHENVILLE	0.97
072904	BLUFF DALE ISD	1.38
072908	HUCKABAY ISD	0.93
072909	LINGLEVILLE ISD	0.93
072910	MORGAN MILL ISD	0.94
073901	CHILTON ISD	0.93
073903	MARLIN ISD	0.95
073904	WESTPHALIA ISD	0.94
073905	ROSEBUD-LOTT ISD	0.94
074903	BONHAM ISD	0.96
074904	DODD CITY ISD	0.94
074905	ECTOR ISD	0.93
074907	HONEY GROVE ISD	0.94
074909	LEONARD ISD	0.95
074911	SAVOY ISD	0.93
074912	TRENTON ISD	0.95
074917	SAM RAYBURN ISD	0.95
075901	FLATONIA ISD	0.95
075902	LA GRANGE ISD	0.97
075903	SCHULENBURG ISD	0.94
075906	FAYETTEVILLE ISD	1.05
075908	ROUND TOP-CARMINE ISD	1.28
076903	ROBY CONS ISD	0.92
076904	ROTAN ISD	0.91
077901	FLOYDADA ISD	0.94
<i>continued on next page</i>		

077902	LOCKNEY ISD	0.94
078901	CROWELL ISD	0.91
079901	LAMAR CONSOLIDATED ISD	0.99
079906	NEEDVILLE ISD	0.98
079907	FORT BEND ISD	0.99
079908	KENDLETON ISD	0.96
079910	STAFFORD MUNICIPAL SCHOOL DISTRICT	1.19
080901	MOUNT VERNON ISD	0.99
081902	FAIRFIELD ISD	1.34
081904	TEAGUE ISD	1.30
081905	WORTHAM ISD	0.94
081906	DEW ISD	2.34
082902	DILLEY ISD	0.93
082903	PEARSALL ISD	0.96
083901	SEAGRAVES ISD	0.94
083902	LOOP ISD	1.78
083903	SEMINOLE ISD	1.49
084901	DICKINSON ISD	0.98
084902	GALVESTON ISD	0.97
084903	HIGH ISLAND ISD	0.94
084904	LA MARQUE ISD	0.96
084906	TEXAS CITY ISD	1.05
084908	HITCHCOCK ISD	0.95
084909	SANTA FE ISD	0.99
084910	CLEAR CREEK ISD	0.99
084911	FRIENDSWOOD ISD	0.99
085902	POST ISD	0.93
085903	SOUTHLAND ISD	0.94
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086024	DOSS CONS CSD	1.25
086901	FREDERICKSBURG ISD	1.03
086902	HARPER ISD	0.93
087901	GLASSCOCK COUNTY ISD	1.29
088902	GOLIAD ISD	0.96
089901	GONZALES ISD	0.96
089903	NIXON-SMILEY CONS ISD	0.95
089905	WAELDER ISD	0.93
090902	LEFORS ISD	0.96
090903	MCLEAN ISD	1.02
090904	PAMPA ISD	0.96
090905	GRANDVIEW-HOPKINS ISD	2.10
091901	BELLS ISD	0.95
091902	COLLINSVILLE ISD	0.94
091903	DENISON ISD	0.96
091905	HOWE ISD	0.95
091906	SHERMAN ISD	0.97
091907	TIOGA ISD	0.94
091908	VAN ALSTYNE ISD	0.98
091909	WHITESBORO ISD	0.96
091910	WHITEWRIGHT ISD	0.95
091913	POTTSBORO ISD	0.96
091914	S AND S CONS ISD	0.96
091917	GUNTER ISD	0.97
091918	TOM BEAN ISD	0.96
092901	GLADEWATER ISD	0.96
092902	KILGORE ISD	0.97
092903	LONGVIEW ISD	0.96
<i>continued on next page</i>		

092904	PINE TREE ISD	0.97
092906	SABINE ISD	0.96
092907	SPRING HILL ISD	0.97
092908	WHITE OAK ISD	0.96
093901	ANDERSON-SHIRO CONS ISD	1.13
093903	IOLA ISD	0.95
093904	NAVASOTA ISD	0.98
093905	RICHARDS ISD	0.93
094901	SEGUIN ISD	0.97
094902	SCHERTZ-CIBOLO-U CITY ISD	0.99
094903	NAVARRO ISD	0.97
094904	MARION ISD	0.96
095901	ABERNATHY ISD	0.94
095902	COTTON CENTER ISD	0.93
095903	HALE CENTER ISD	0.93
095904	PETERSBURG ISD	0.93
095905	PLAINVIEW ISD	0.97
096904	MEMPHIS ISD	0.91
096905	TURKEY-QUITAQUE ISD	0.92
097902	HAMILTON ISD	0.93
097903	HICO ISD	0.94
098901	GRUVER ISD	0.92
098903	PRINGLE-MORSE CONS ISD	1.27
098904	SPEARMAN ISD	0.94
099902	CHILLICOTHE ISD	0.93
099903	QUANAHA ISD	0.91
100903	KOUNTZE ISD	0.97
100904	SILSBEE ISD	0.97
<i>continued on next page</i>		

100905	HARDIN-JEFFERSON ISD	0.98
100907	LUMBERTON ISD	0.98
100908	WEST HARDIN COUNTY CONS ISD	0.96
101902	ALDINE ISD	0.99
101903	ALIEF ISD	0.98
101905	CHANNELVIEW ISD	0.97
101906	CROSBY ISD	0.99
101907	CYPRESS-FAIRBANKS ISD	0.99
101908	DEER PARK ISD	1.21
101909	NORTH FOREST ISD	0.98
101910	GALENA PARK ISD	0.97
101911	GOOSE CREEK CISD	1.04
101912	HOUSTON ISD	0.97
101913	HUMBLE ISD	0.99
101914	KATY ISD	0.99
101915	KLEIN ISD	0.99
101916	LA PORTE ISD	1.18
101917	PASADENA ISD	0.98
101919	SPRING ISD	0.99
101920	SPRING BRANCH ISD	1.08
101921	TOMBALL ISD	1.00
101924	SHELDON ISD	1.05
101925	HUFFMAN ISD	0.99
102901	KARNACK ISD	0.93
102902	MARSHALL ISD	0.97
102903	WASKOM ISD	0.93
102904	HALLSVILLE ISD	1.05
102905	HARLETON ISD	0.95
<i>continued on next page</i>		

102906	ELYSIAN FIELDS ISD	0.95
103901	CHANNING ISD	1.08
103902	HARTLEY ISD	0.92
104901	HASKELL CISD	0.91
104902	ROCHESTER COUNTY LINE ISD	0.90
104903	RULE ISD	0.94
104907	PAINT CREEK ISD	0.92
105902	SAN MARCOS CONS ISD	0.98
105904	DRIPPING SPRINGS ISD	1.03
105905	WIMBERLEY ISD	1.17
105906	HAYS CONS ISD	1.00
106901	CANADIAN ISD	1.15
107901	ATHENS ISD	0.97
107902	BROWNSBORO ISD	0.97
107904	CROSS ROADS ISD	0.94
107905	EUSTACE ISD	0.95
107906	MALAKOFF ISD	1.14
107907	TRINIDAD ISD	0.92
107908	MURCHISON ISD	0.92
107910	LAPOYNOR ISD	1.08
108902	DONNA ISD	0.98
108903	EDCOUCH-ELSA ISD	0.97
108904	EDINBURG CONSOLIDATED	0.98
108905	HIDALGO ISD	0.97
108906	MCALLEN ISD	0.98
108907	MERCEDES ISD	0.98
108908	MISSION CONS ISD	0.99
108909	PHARR-SAN JUAN-ALAMO ISD	0.98
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108910	PROGRESO ISD	0.96
108911	SHARYLAND ISD	0.99
108912	LA JOYA ISD	0.99
108913	WESLACO ISD	0.98
108914	LA VILLA ISD	0.94
108915	MONTE ALTO ISD	0.95
108916	VALLEY VIEW ISD	0.97
109901	ABBOTT ISD	0.94
109902	BYNUM ISD	0.94
109903	COVINGTON ISD	0.95
109904	HILLSBORO ISD	0.95
109905	HUBBARD ISD	0.94
109907	ITASCA ISD	0.93
109908	MALONE ISD	0.92
109910	MOUNT CALM ISD	0.95
109911	WHITNEY ISD	0.96
109912	AQUILLA ISD	0.94
109913	BLUM ISD	0.94
109914	PENELOPE ISD	0.95
110901	ANTON ISD	0.93
110902	LEVELLAND ISD	0.96
110905	ROPES ISD	0.94
110906	SMYER ISD	0.93
110907	SUNDOWN ISD	2.13
110908	WHITHARRAL ISD	0.94
111901	GRANBURY ISD	0.98
111902	LIPAN ISD	0.94
111903	TOLAR ISD	0.95
<i>continued on next page</i>		

112901	SULPHUR SPRINGS ISD	0.97
112905	CUMBY ISD	0.92
112906	NORTH HOPKINS ISD	0.93
112907	MILLER GROVE ISD	0.95
112908	COMO-PICKTON CISD	0.95
112909	SALTILLO ISD	0.93
112910	SULPHUR BLUFF ISD	0.94
113901	CROCKETT ISD	0.95
113902	GRAPELAND ISD	0.94
113903	LOVELADY ISD	0.94
113905	LATEXO ISD	0.94
113906	KENNARD ISD	0.92
114901	BIG SPRING ISD	0.97
114902	COAHOMA ISD	0.94
114904	FORSAN ISD	0.95
115901	FT HANCOCK ISD	0.94
115902	SIERRA BLANCA ISD	0.91
115903	DELL CITY ISD	0.93
116901	CADDO MILLS ISD	0.96
116902	CELESTE ISD	0.94
116903	COMMERCE ISD	0.95
116905	GREENVILLE ISD	0.97
116906	LONE OAK ISD	0.94
116908	QUINLAN ISD	0.97
116909	WOLFE CITY ISD	0.94
116910	CAMPBELL ISD	0.94
116915	BLAND ISD	0.95
116916	BOLES ISD	0.93
<i>continued on next page</i>		

117901	BORGER ISD	0.96
117903	SANFORD ISD	0.95
117904	PLEMONS-STINNETT-PHILLIPS CONS ISD	1.28
117907	SPRING CREEK ISD	0.93
118902	IRION CO ISD	1.08
119901	BRYSON ISD	0.93
119902	JACKSBORO ISD	0.93
119903	PERRIN-WHITT CONS ISD	0.95
120901	EDNA ISD	0.96
120902	GANADO ISD	0.95
120905	INDUSTRIAL ISD	0.97
121902	BROOKELAND ISD	0.95
121903	BUNA ISD	0.98
121904	JASPER ISD	0.97
121905	KIRBYVILLE CIRD	0.96
121906	EVADALE ISD	1.29
122901	FT DAVIS ISD	0.89
122902	VALENTINE ISD	0.90
123905	NEDERLAND ISD	0.97
123907	PORT ARTHUR ISD	0.97
123908	PORT NECHES-GROVES ISD	1.20
123910	BEAUMONT ISD	0.98
123913	SABINE PASS ISD	1.49
123914	HAMSHIRE-FANNETT ISD	0.98
124901	JIM HOGG COUNTY ISD	0.94
125901	ALICE ISD	0.98
125902	BEN BOLT-PALITO BLANCO ISD	0.95
125903	ORANGE GROVE ISD	0.97

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125905	PREMONT ISD	0.94
125906	LA GLORIA ISD	0.94
126901	ALVARADO ISD	0.98
126902	BURLESON ISD	0.98
126903	CLEBURNE ISD	0.98
126904	GRANDVIEW ISD	0.99
126905	JOSHUA ISD	0.98
126906	KEENE ISD	0.93
126907	RIO VISTA ISD	0.95
126908	VENUS ISD	0.97
126911	GODLEY ISD	0.95
127901	ANSON ISD	0.93
127903	HAMLIN ISD	0.92
127904	HAWLEY ISD	0.94
127905	LUEDERS-AVOCA ISD	0.92
127906	STAMFORD ISD	0.93
128901	KARNES CITY ISD	0.93
128902	KENEDY ISD	0.95
128903	RUNGE ISD	0.92
128904	FALLS CITY ISD	0.95
129901	CRANDALL ISD	0.97
129902	FORNEY ISD	0.99
129903	KAUFMAN ISD	0.98
129904	KEMP ISD	0.98
129905	MABANK ISD	0.97
129906	TERRELL ISD	0.97
129910	SCURRY-ROSSER ISD	0.95
130901	BOERNE ISD	1.14
<i>continued on next page</i>		

130902	COMFORT ISD	0.95
131001	KENEDY COUNTY WIDE CSD	2.91
132902	JAYTON-GIRARD ISD	1.99
133901	CENTER POINT ISD	0.95
133902	HUNT ISD	1.80
133903	KERRVILLE ISD	0.97
133904	INGRAM ISD	0.95
133905	DIVIDE ISD	1.01
134901	JUNCTION ISD	0.93
135001	GUTHRIE CSD	2.00
136901	BRACKETT ISD	0.93
137901	KINGSVILLE ISD	0.96
137902	RICARDO ISD	0.97
137903	RIVIERA ISD	0.92
137904	SANTA GERTRUDIS ISD	1.09
138902	KNOX CITY-O'BRIEN CISD	0.93
138903	MUNDAY CISD	0.94
138904	BENJAMIN ISD	0.92
139905	CHISUM ISD	1.11
139908	ROXTON ISD	0.93
139909	PARIS ISD	0.96
139911	NORTH LAMAR ISD	0.98
139912	PRAIRILAND ISD	0.95
140901	AMHERST ISD	0.93
140904	LITTLEFIELD ISD	0.96
140905	OLTON ISD	0.94
140906	SPADE ISD	0.92
140907	SPRINGLAKE-EARTH ISD	0.94
<i>continued on next page</i>		

140908	SUDAN ISD	1.54
141901	LAMPASAS ISD	0.98
141902	LOMETA ISD	0.92
142901	COTULLA ISD	0.96
143901	HALLETTSVILLE ISD	1.03
143902	MOULTON ISD	0.94
143903	SHINER ISD	0.94
143904	VYSEHRAD ISD	0.93
143905	SWEET HOME ISD	0.95
143906	EZZELL ISD	1.59
144901	GIDDINGS ISD	0.96
144902	LEXINGTON ISD	0.96
144903	DIME BOX ISD	0.93
145901	BUFFALO ISD	0.94
145902	CENTERVILLE ISD	0.94
145906	NORMANGEE ISD	0.95
145907	OAKWOOD ISD	0.94
145911	LEON ISD	1.05
146901	CLEVELAND ISD	0.98
146902	DAYTON ISD	0.99
146903	DEVERS ISD	1.88
146904	HARDIN ISD	0.98
146905	HULL-DAISETTA ISD	0.95
146906	LIBERTY ISD	0.97
146907	TARKINGTON ISD	0.99
147901	COOLIDGE ISD	0.92
147902	GROESBECK ISD	1.14
147903	MEXIA ISD	0.95
<i>continued on next page</i>		

148901	BOOKER ISD	0.93
148902	FOLLETT ISD	1.04
148903	HIGGINS ISD	1.00
148905	DARROUZETT ISD	1.88
149901	GEORGE WEST ISD	0.95
149902	THREE RIVERS ISD	1.00
150901	LLANO ISD	1.25
152901	LUBBOCK ISD	0.97
152902	NEW DEAL ISD	0.94
152903	SLATON ISD	0.95
152906	LUBBOCK-COOPER ISD	0.96
152907	FRENSHIP ISD	0.98
152908	ROOSEVELT ISD	0.95
152909	SHALLOWATER ISD	0.96
152910	IDALOU ISD	0.94
153903	O'DONNELL ISD	0.92
153904	TAHOKA ISD	0.92
153905	NEW HOME ISD	0.94
153907	WILSON ISD	0.94
154901	MADISONVILLE CONS ISD	0.96
154903	NORTH ZULCH ISD	0.94
155901	JEFFERSON ISD	0.95
156902	STANTON ISD	0.93
156905	GRADY ISD	1.16
157901	MASON ISD	0.93
158901	BAY CITY ISD	0.97
158902	TIDEHAVEN ISD	0.95
158904	MATAGORDA ISD	2.01
<i>continued on next page</i>		

158905	PALACIOS ISD	1.13
158906	VAN VLECK ISD	0.95
159901	EAGLE PASS ISD	0.97
160901	BRADY ISD	0.94
160904	ROCHELLE ISD	0.91
160905	LOHN ISD	0.90
161901	CRAWFORD ISD	0.95
161903	MIDWAY ISD	1.12
161906	LA VEGA ISD	0.96
161907	LORENA ISD	0.95
161908	MART ISD	0.94
161909	MCGREGOR ISD	0.96
161910	MOODY ISD	0.94
161912	RIESEL ISD	0.94
161914	WACO ISD	0.96
161916	WEST ISD	0.94
161918	AXTELL ISD	0.90
161919	BRUCEVILLE-EDDY ISD	1.08
161920	CHINA SPRING ISD	0.95
161921	CONNALLY ISD	0.96
161922	ROBINSON ISD	0.97
161923	BOSQUEVILLE ISD	0.93
161924	HALLSBURG ISD	1.25
161925	GHOLSON ISD	0.96
162904	MCMULLEN COUNTY ISD	1.61
163901	DEVINE ISD	0.96
163902	D'HANIS ISD	0.92
163903	NATALIA ISD	0.96
<i>continued on next page</i>		

163904	HONDO ISD	0.97
163908	MEDINA VALLEY ISD	0.98
164901	MENARD ISD	0.92
165901	MIDLAND ISD	0.98
165902	GREENWOOD ISD	0.97
166901	CAMERON ISD	0.96
166902	GAUSE ISD	0.94
166903	MILANO ISD	0.95
166904	ROCKDALE ISD	0.95
166905	THORNDALE ISD	0.94
166907	BUCKHOLTS ISD	0.92
167901	GOLDTHWAITE ISD	0.92
167902	MULLIN ISD	0.89
167903	STAR ISD	0.87
167904	PRIDDY ISD	0.90
168901	COLORADO ISD	0.93
168902	LORAIN E ISD	0.94
168903	WESTBROOK ISD	1.74
169901	BOWIE ISD	0.97
169902	NOCONA ISD	0.94
169906	GOLD BURG ISD	0.91
169908	MONTAGUE ISD	0.91
169909	PRAIRIE VALLEY ISD	0.93
169910	FORESTBURG ISD	0.94
169911	SAINT JO ISD	0.93
170902	CONROE ISD	1.00
170903	MONTGOMERY ISD	1.18
170904	WILLIS ISD	0.99
<i>continued on next page</i>		

170906	MAGNOLIA ISD	1.00
170907	SPLENDORA ISD	0.99
170908	NEW CANEY ISD	0.99
171901	DUMAS ISD	0.96
171902	SUNRAY ISD	0.96
172902	DAINGERFIELD-LONE STAR ISD	1.03
172905	PEWITT ISD	0.95
173901	MOTLEY COUNTY ISD	0.92
174901	CHIRENO ISD	0.94
174902	CUSHING ISD	0.93
174903	GARRISON ISD	0.95
174904	NACOGDOCHES ISD	0.98
174906	WODEN ISD	0.96
174908	CENTRAL HEIGHTS ISD	0.94
174909	MARTINSVILLE ISD	0.94
174910	ETOILE ISD	0.94
174911	DOUGLASS ISD	0.94
175902	BLOOMING GROVE ISD	0.95
175903	CORSICANA ISD	0.97
175904	DAWSON ISD	0.94
175905	FROST ISD	0.94
175907	KERENS ISD	0.94
175910	MILDRED ISD	0.94
175911	RICE ISD	0.93
176901	BURKEVILLE ISD	0.90
176902	NEWTON ISD	0.96
176903	DEWEYVILLE ISD	0.94
177901	ROSCOE ISD	0.93
<i>continued on next page</i>		

177902	SWEETWATER ISD	0.95
177903	BLACKWELL CONS ISD	1.09
177905	HIGHLAND ISD	0.95
178901	AGUA DULCE ISD	0.94
178902	BISHOP CONS ISD	0.97
178903	CALALLEN ISD	0.97
178904	CORPUS CHRISTI ISD	0.97
178905	DRISCOLL ISD	0.95
178906	LONDON ISD	0.94
178908	PORT ARANSAS ISD	1.44
178909	ROBSTOWN ISD	0.96
178912	TULOSO-MIDWAY ISD	0.96
178913	BANQUETE ISD	0.93
178914	FLOUR BLUFF ISD	0.98
178915	WEST OSO ISD	0.95
179901	PERRYTON ISD	0.96
180902	VEGA ISD	0.93
180903	ADRIAN ISD	0.93
180904	WILDORADO ISD	0.95
181901	BRIDGE CITY ISD	0.97
181905	ORANGEFIELD ISD	0.97
181906	WEST ORANGE-COVE CONS ISD	1.06
181907	VIDOR ISD	0.97
181908	LITTLE CYPRESS-MAURICEVILLE CISD	0.98
182901	GORDON ISD	0.94
182902	GRAFORD ISD	1.19
182903	MINERAL WELLS ISD	0.96
182904	SANTO ISD	0.95
<i>continued on next page</i>		

182905	STRAWN ISD	0.92
182906	PALO PINTO ISD	2.15
183901	BECKVILLE ISD	1.63
183902	CARTHAGE ISD	1.41
183904	GARY ISD	0.94
184901	POOLVILLE ISD	0.95
184902	SPRINGTOWN ISD	0.98
184903	WEATHERFORD ISD	0.99
184904	MILLSAP ISD	0.94
184907	ALEDO ISD	1.00
184908	PEASTER ISD	0.96
184909	BROCK ISD	0.96
184911	GARNER ISD	0.99
185901	BOVINA ISD	0.93
185902	FARWELL ISD	0.94
185903	FRIONA ISD	0.94
185904	LAZBUDDIE ISD	0.93
186901	BUENA VISTA ISD	1.36
186902	FT STOCKTON ISD	1.20
186903	IRAAN-SHEFFIELD ISD	1.36
187901	BIG SANDY ISD	1.03
187903	GOODRICH ISD	0.92
187904	CORRIGAN-CAMDEN ISD	0.95
187906	LEGGETT ISD	0.93
187907	LIVINGSTON ISD	0.97
187910	ONALASKA ISD	0.94
188901	AMARILLO ISD	0.97
188902	RIVER ROAD ISD	0.97
<i>continued on next page</i>		

188903	HIGHLAND PARK ISD (Potter County)	1.28
188904	BUSHLAND ISD	1.55
189901	MARFA ISD	0.91
189902	PRESIDIO ISD	0.96
190903	RAINS ISD	0.96
191901	CANYON ISD	0.98
192901	REAGAN COUNTY ISD	1.04
193902	LEAKEY ISD	0.93
194902	AVERY ISD	0.94
194903	RIVERCREST ISD	0.96
194904	CLARKSVILLE ISD	0.94
194905	DETROIT ISD	0.94
195901	PECOS-BARSTOW-TOYAH ISD	0.96
195902	BALMORHEA ISD	0.92
196901	AUSTWELL-TIVOLI ISD	1.50
196902	WOODSBORO ISD	0.93
196903	REFUGIO ISD	0.92
197902	MIAMI ISD	1.33
198901	BREMOND ISD	1.17
198902	CALVERT ISD	0.92
198903	FRANKLIN ISD	0.95
198905	HEARNE ISD	0.94
198906	MUMFORD ISD	0.94
199901	ROCKWALL ISD	1.01
199902	ROYSE CITY ISD	0.98
200901	BALLINGER ISD	0.94
200902	MILES ISD	0.93
200904	WINTERS ISD	0.92
<i>continued on next page</i>		

200906	OLFEN ISD	0.92
201902	HENDERSON ISD	0.96
201903	LANEVILLE ISD	0.93
201904	LEVERETTS CHAPEL ISD	0.93
201907	MOUNT ENTERPRISE ISD	0.94
201908	OVERTON ISD	0.93
201910	TATUM ISD	1.34
201913	CARLISLE ISD	0.94
201914	WEST RUSK ISD	0.95
202903	HEMPHILL ISD	0.94
202905	WEST SABINE ISD	0.93
203901	SAN AUGUSTINE ISD	0.95
203902	BROADDUS ISD	0.94
204901	COLDSRING-OAKHURST CONS ISD	0.98
204904	SHEPHERD ISD	0.97
205901	ARANSAS PASS ISD	0.96
205902	GREGORY-PORTLAND ISD	0.97
205903	INGLESIDE ISD	1.10
205904	MATHIS ISD	0.96
205905	ODEM-EDROY ISD	0.96
205906	SINTON ISD	0.97
205907	TAFT ISD	0.95
206901	SAN SABA ISD	0.92
206902	RICHLAND SPRINGS ISD	0.92
206903	CHEROKEE ISD	0.91
207901	SCHLEICHER ISD	0.93
208901	HERMLEIGH ISD	0.94
208902	SNYDER ISD	0.96
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208903	IRA ISD	0.96
209901	ALBANY ISD	0.92
209902	MORAN ISD	0.89
210901	CENTER ISD	0.97
210902	JOAQUIN ISD	0.94
210903	SHELBYVILLE ISD	0.95
210904	TENAHA ISD	0.93
210905	TIMPSON ISD	0.94
210906	EXCELSIOR ISD	0.90
211901	TEXHOMA ISD	1.02
211902	STRATFORD ISD	1.01
212901	ARP ISD	0.95
212902	BULLARD ISD	0.96
212903	LINDALE ISD	0.96
212904	TROUP ISD	0.96
212905	TYLER ISD	0.97
212906	WHITEHOUSE ISD	0.98
212909	CHAPEL HILL ISD	0.98
212910	WINONA ISD	0.96
213901	GLEN ROSE ISD	2.06
214901	RIO GRANDE CITY CISD	0.98
214902	SAN ISIDRO ISD	1.00
214903	ROMA ISD	0.99
215901	BRECKENRIDGE ISD	0.95
216901	STERLING CITY ISD	1.22
217901	ASPERMONT ISD	0.93
218901	SONORA ISD	1.10
219901	HAPPY ISD	0.93
<i>continued on next page</i>		

219903	TULIA ISD	0.94
219905	KRESS ISD	0.94
220901	ARLINGTON ISD	0.98
220902	BIRDVILLE ISD	0.97
220904	EVERMAN ISD	0.96
220905	FORT WORTH ISD	0.98
220906	GRAPEVINE-COLLEYVILLE ISD	1.22
220907	KELLER ISD	0.99
220908	MANSFIELD ISD	0.99
220910	LAKE WORTH ISD	0.96
220912	CROWLEY ISD	0.99
220914	KENNEDALE ISD	0.97
220915	AZLE ISD	0.98
220916	HURST-EULESS-BEDFORD ISD	1.04
220917	CASTLEBERRY ISD	0.96
220918	EAGLE MT-SAGINAW ISD	1.02
220919	CARROLL ISD	1.20
220920	WHITE SETTLEMENT ISD	0.98
221901	ABILENE ISD	0.96
221904	MERKEL ISD	0.94
221905	TRENT ISD	1.36
221911	JIM NED CONS ISD	0.95
221912	WYLIE ISD	0.97
222901	TERRELL COUNTY ISD	1.45
223901	BROWNFIELD ISD	0.95
223902	MEADOW ISD	0.93
223904	WELLMAN-UNION CONS ISD	0.93
224901	THROCKMORTON ISD	0.94
<i>continued on next page</i>		

224902	WOODSON ISD	0.92
225902	MOUNT PLEASANT ISD	0.97
225905	WINFIELD ISD	0.95
225906	CHAPEL HILL ISD	0.95
225907	HARTS BLUFF ISD	0.93
226901	CHRISTOVAL ISD	0.93
226903	SAN ANGELO ISD	0.97
226905	WATER VALLEY ISD	0.92
226906	WALL ISD	0.97
226907	GRAPE CREEK ISD	0.96
226908	VERIBEST ISD	0.94
227901	AUSTIN ISD	1.14
227904	PFLUGERVILLE ISD	0.98
227907	MANOR ISD	1.09
227909	EANES ISD	1.33
227910	DEL VALLE ISD	0.98
227912	LAGO VISTA ISD	1.14
227913	LAKE TRAVIS ISD	1.23
228901	GROVETON ISD	0.93
228903	TRINITY ISD	0.95
228904	CENTERVILLE ISD	0.94
228905	APPLE SPRINGS ISD	0.93
229901	COLMESNEIL ISD	0.94
229903	WOODVILLE ISD	0.95
229904	WARREN ISD	0.96
229905	SPURGER ISD	0.95
229906	CHESTER ISD	0.93
230901	BIG SANDY ISD	0.94
<i>continued on next page</i>		

230902	GILMER ISD	0.96
230903	ORE CITY ISD	0.94
230904	UNION HILL ISD	0.94
230905	HARMONY ISD	0.95
230906	NEW DIANA ISD	0.95
230908	UNION GROVE ISD	0.94
231901	MCCAMEY ISD	1.33
231902	RANKIN ISD	1.42
232901	KNIPPA ISD	0.94
232902	SABINAL ISD	0.92
232903	UVALDE CONS ISD	0.97
232904	UTOPIA ISD	0.95
233901	SAN FELIPE-DEL RIO CONS ISD	0.98
233903	COMSTOCK ISD	1.08
234902	CANTON ISD	0.97
234903	EDGEWOOD ISD	0.95
234904	GRAND SALINE ISD	0.96
234905	MARTINS MILL ISD	0.93
234906	VAN ISD	0.97
234907	WILLS POINT ISD	0.97
234909	FRUITVALE ISD	0.93
235901	BLOOMINGTON ISD	0.94
235902	VICTORIA ISD	0.97
235904	NURSERY ISD	1.42
236901	NEW WAVERLY ISD	0.95
236902	HUNTSVILLE ISD	0.99
237902	HEMPSTEAD ISD	0.96
237904	WALLER ISD	1.00
<i>continued on next page</i>		

237905	ROYAL ISD	0.98
238902	MONAHANS-WICKETT-PYOTE ISD	1.00
238904	GRANDFALLS-ROYALTY ISD	0.99
239901	BRENHAM ISD	0.97
239903	BURTON ISD	0.97
240901	LAREDO ISD	0.97
240902	MIRANDO CITY ISD	1.22
240903	UNITED ISD	0.97
240904	WEBB CONS ISD	2.22
241901	BOLING ISD	0.96
241902	EAST BERNARD ISD	0.95
241903	EL CAMPO ISD	0.97
241904	WHARTON ISD	0.96
241906	LOUISE ISD	0.95
242902	SHAMROCK ISD	0.92
242903	WHEELER ISD	0.94
242905	KELTON ISD	1.66
242906	FORT ELLIOTT CISD	2.12
243901	BURKBURNETT ISD	0.97
243902	ELECTRA ISD	0.94
243903	IOWA PARK CONS ISD	0.96
243905	WICHITA FALLS ISD	0.97
243906	CITY VIEW ISD	0.94
244901	HARROLD ISD	0.92
244903	VERNON ISD	0.95
244905	NORTHSIDE ISD	0.94
245901	LASARA ISD	0.97
245902	LYFORD CISD	0.97
<i>continued on next page</i>		

245903	RAYMONDVILLE ISD	0.96
245904	SAN PERLITA ISD	0.92
246902	FLORENCE ISD	0.95
246904	GEORGETOWN ISD	1.03
246905	GRANGER ISD	0.94
246906	HUTTO ISD	0.97
246907	JARRELL ISD	0.95
246908	LIBERTY HILL ISD	0.97
246909	ROUND ROCK ISD	1.13
246911	TAYLOR ISD	0.96
246912	THRALL ISD	0.95
246913	LEANDER ISD	1.01
246914	COUPLAND ISD	0.95
247901	FLORESVILLE ISD	0.98
247903	LA VERNIA ISD	0.97
247904	POTH ISD	0.96
247906	STOCKDALE ISD	0.95
248901	KERMIT ISD	0.93
248902	WINK-LOVING ISD	1.70
249901	ALVORD ISD	0.95
249902	BOYD ISD	0.96
249903	BRIDGEPORT ISD	0.96
249904	CHICO ISD	0.95
249905	DECATUR ISD	0.97
249906	PARADISE ISD	0.96
249908	SLIDELL ISD	0.96
250902	HAWKINS ISD	0.95
250903	MINEOLA ISD	0.95
<i>continued on next page</i>		

250904	QUITMAN ISD	0.98
250905	YANTIS ISD	0.94
250906	ALBA-GOLDEN ISD	0.94
250907	WINNSBORO ISD	0.95
251901	DENVER CITY ISD	1.52
251902	PLAINS ISD	1.48
252901	GRAHAM ISD	0.97
252902	NEWCASTLE ISD	0.93
252903	OLNEY ISD	0.93
253901	ZAPATA COUNTY ISD	1.05
254901	CRYSTAL CITY ISD	0.96
254902	LA PRYOR ISD	0.92

Table 2

9 Appendix B

022903	SAN VICENTE ISD	0.85
167903	STAR ISD	0.87
167902	MULLIN ISD	0.89
122901	FT DAVIS ISD	0.89
209902	MORAN ISD	0.89
062902	NORDHEIM ISD	0.89
160905	LOHN ISD	0.90
044904	SAMNORWOOD ISD	0.90
005903	MEGARGEL ISD	0.90
167904	PRIDDY ISD	0.90
041901	BRONTE ISD	0.90
104902	ROCHESTER COUNTY LINE ISD	0.90
161918	AXTELL ISD	0.90
<i>continued on next page</i>		

122902	VALENTINE ISD	0.90
176901	BURKEVILLE ISD	0.90
210906	EXCELSIOR ISD	0.90
039901	BYERS ISD	0.91
078901	CROWELL ISD	0.91
115902	SIERRA BLANCA ISD	0.91
206903	CHEROKEE ISD	0.91
076904	ROTAN ISD	0.91
096904	MEMPHIS ISD	0.91
054901	CROSBYTON ISD	0.91
010901	MEDINA ISD	0.91
104901	HASKELL CISD	0.91
030903	BAIRD ISD	0.91
018908	CRANFILLS GAP ISD	0.91
099903	QUANAH ISD	0.91
160904	ROCHELLE ISD	0.91
169908	MONTAGUE ISD	0.91
047905	SIDNEY ISD	0.91
041902	ROBERT LEE ISD	0.91
069902	NUECES CANYON CISD	0.91
169906	GOLD BURG ISD	0.91
034908	MARIETTA ISD	0.91
189901	MARFA ISD	0.91
062905	WESTHOFF ISD	0.91
025904	BLANKET ISD	0.92
206902	RICHLAND SPRINGS ISD	0.92
109908	MALONE ISD	0.92
195902	BALMORHEA ISD	0.92
<i>continued on next page</i>		

103902	HARTLEY ISD	0.92
164901	MENARD ISD	0.92
066901	BENAVIDES ISD	0.92
063906	PATTON SPRINGS ISD	0.92
209901	ALBANY ISD	0.92
242902	SHAMROCK ISD	0.92
023902	SILVERTON ISD	0.92
245904	SAN PERLITA ISD	0.92
063903	SPUR ISD	0.92
127905	LUEDERS-AVOCA ISD	0.92
137903	RIVIERA ISD	0.92
018903	MORGAN ISD	0.92
196903	REFUGIO ISD	0.92
226905	WATER VALLEY ISD	0.92
044902	WELLINGTON ISD	0.92
019910	MALTA ISD	0.92
055901	CULBERSON COUNTY-ALLAMOORE ISD	0.92
022902	MARATHON ISD	0.92
141902	LOMETA ISD	0.92
163902	D'HANIS ISD	0.92
127903	HAMLIN ISD	0.92
224902	WOODSON ISD	0.92
019913	HUBBARD ISD	0.92
098901	GRUVER ISD	0.92
167901	GOLDTHWAITE ISD	0.92
051901	PADUCAH ISD	0.92
244901	HARROLD ISD	0.92
076903	ROBY CONS ISD	0.92

continued on next page

140906	SPADE ISD	0.92
153904	TAHOKA ISD	0.92
065901	CLARENDON ISD	0.92
019909	SIMMS ISD	0.92
138904	BENJAMIN ISD	0.92
112905	CUMBY ISD	0.92
107907	TRINIDAD ISD	0.92
200906	OLFEN ISD	0.92
128903	RUNGE ISD	0.92
113906	KENNARD ISD	0.92
019914	LEARY ISD	0.92
232902	SABINAL ISD	0.92
067908	RISING STAR ISD	0.92
067904	GORMAN ISD	0.92
200904	WINTERS ISD	0.92
018906	IREDELL ISD	0.92
034902	AVINGER ISD	0.92
187903	GOODRICH ISD	0.92
206901	SAN SABA ISD	0.92
153903	O'DONNELL ISD	0.92
182905	STRAWN ISD	0.92
254902	LA PRYOR ISD	0.92
198902	CALVERT ISD	0.92
096905	TURKEY-QUITAQUE ISD	0.92
173901	MOTLEY COUNTY ISD	0.92
166907	BUCKHOLTS ISD	0.92
147901	COOLIDGE ISD	0.92
107908	MURCHISON ISD	0.92
<i>continued on next page</i>		

006902	CLAUDE ISD	0.92
034909	BLOOMBURG ISD	0.92
104907	PAINT CREEK ISD	0.92
028906	PRAIRIE LEA ISD	0.93
082902	DILLEY ISD	0.93
219901	HAPPY ISD	0.93
073901	CHILTON ISD	0.93
143904	VYSEHRAD ISD	0.93
054903	RALLS ISD	0.93
148901	BOOKER ISD	0.93
161923	BOSQUEVILLE ISD	0.93
048901	EDEN C I S D	0.93
095902	COTTON CENTER ISD	0.93
099902	CHILLICOTHE ISD	0.93
234909	FRUITVALE ISD	0.93
169911	SAINT JO ISD	0.93
018905	WALNUT SPRINGS ISD	0.93
030901	CROSS PLAINS ISD	0.93
049908	WALNUT BEND ISD	0.93
115903	DELL CITY ISD	0.93
012901	SEYMOUR ISD	0.93
180902	VEGA ISD	0.93
126906	KEENE ISD	0.93
070909	MILFORD ISD	0.93
112909	SALTILLO ISD	0.93
066903	FREER ISD	0.93
144903	DIME BOX ISD	0.93
134901	JUNCTION ISD	0.93
<i>continued on next page</i>		

089905	WAEOLDER ISD	0.93
157901	MASON ISD	0.93
110901	ANTON ISD	0.93
226901	CHRISTOVAL ISD	0.93
116916	BOLES ISD	0.93
112906	NORTH HOPKINS ISD	0.93
177901	ROSCOE ISD	0.93
025906	ZEPHYR ISD	0.93
019903	MAUD ISD	0.93
234905	MARTINS MILL ISD	0.93
067907	RANGER ISD	0.93
093905	RICHARDS ISD	0.93
065902	HEDLEY ISD	0.93
042903	SANTA ANNA ISD	0.93
048903	PAINT ROCK ISD	0.93
193902	LEAKEY ISD	0.93
038901	CHILDRESS ISD	0.93
252902	NEWCASTLE ISD	0.93
074911	SAVOY ISD	0.93
119901	BRYSON ISD	0.93
005901	ARCHER CITY ISD	0.93
102901	KARNACK ISD	0.93
178913	BANQUETE ISD	0.93
201903	LANEVILLE ISD	0.93
025905	MAY ISD	0.93
127906	STAMFORD ISD	0.93
072908	HUCKABAY ISD	0.93
185901	BOVINA ISD	0.93
<i>continued on next page</i>		

037909	WELLS ISD	0.93
156902	STANTON ISD	0.93
019901	DEKALB ISD	0.93
210904	TENAHA ISD	0.93
001906	NECHES ISD	0.93
086902	HARPER ISD	0.93
097902	HAMILTON ISD	0.93
201908	OVERTON ISD	0.93
070901	AVALON ISD	0.93
229906	CHESTER ISD	0.93
013903	PETTUS ISD	0.93
095903	HALE CENTER ISD	0.93
139908	ROXTON ISD	0.93
138902	KNOX CITY-O'BRIEN CISD	0.93
228905	APPLE SPRINGS ISD	0.93
047903	GUSTINE ISD	0.93
074905	ECTOR ISD	0.93
201904	LEVERETTS CHAPEL ISD	0.93
037908	NEW SUMMERFIELD ISD	0.93
207901	SCHLEICHER ISD	0.93
085902	POST ISD	0.93
196902	WOODSBORO ISD	0.93
014902	BARTLETT ISD	0.93
050904	OGLESBY ISD	0.93
117907	SPRING CREEK ISD	0.93
223904	WELLMAN-UNION CONS ISD	0.93
109907	ITASCA ISD	0.93
102903	WASKOM ISD	0.93
<i>continued on next page</i>		

018902	MERIDIAN ISD	0.93
225907	HARTS BLUFF ISD	0.93
039905	MIDWAY ISD	0.93
119902	JACKSBORO ISD	0.93
030906	EULA ISD	0.93
200902	MILES ISD	0.93
136901	BRACKETT ISD	0.93
228901	GROVETON ISD	0.93
223902	MEADOW ISD	0.93
128901	KARNES CITY ISD	0.93
067902	CISCO ISD	0.93
040901	MORTON ISD	0.93
180903	ADRIAN ISD	0.93
072909	LINGLEVILLE ISD	0.93
035902	HART ISD	0.93
019902	HOOKS ISD	0.93
095904	PETERSBURG ISD	0.93
071906	ANTHONY	0.93
248901	KERMIT ISD	0.93
185904	LAZBUDDIE ISD	0.93
217901	ASPERMONT ISD	0.93
140901	AMHERST ISD	0.93
127901	ANSON ISD	0.93
110906	SMYER ISD	0.93
202905	WEST SABINE ISD	0.93
187906	LEGGETT ISD	0.93
252903	OLNEY ISD	0.93
169909	PRAIRIE VALLEY ISD	0.93
<i>continued on next page</i>		

045905	WEIMAR ISD	0.93
175911	RICE ISD	0.93
168901	COLORADO ISD	0.93
174902	CUSHING ISD	0.93
201907	MOUNT ENTERPRISE ISD	0.94
250905	YANTIS ISD	0.94
175905	FROST ISD	0.94
243902	ELECTRA ISD	0.94
019911	RED LICK ISD	0.94
104903	RULE ISD	0.94
140905	OLTON ISD	0.94
174909	MARTINSVILLE ISD	0.94
185902	FARWELL ISD	0.94
116910	CAMPBELL ISD	0.94
200901	BALLINGER ISD	0.94
246905	GRANGER ISD	0.94
161912	RIESEL ISD	0.94
034906	MCLEOD ISD	0.94
073905	ROSEBUD-LOTT ISD	0.94
210905	TIMPSON ISD	0.94
154903	NORTH ZULCH ISD	0.94
153907	WILSON ISD	0.94
182901	GORDON ISD	0.94
098904	SPEARMAN ISD	0.94
198906	MUMFORD ISD	0.94
113902	GRAPELAND ISD	0.94
169902	NOCONA ISD	0.94
175907	KERENS ISD	0.94
<i>continued on next page</i>		

075903	SCHULENBURG ISD	0.94
113903	LOVELADY ISD	0.94
174901	CHIRENO ISD	0.94
007901	CHARLOTTE ISD	0.94
140907	SPRINGLAKE-EARTH ISD	0.94
109905	HUBBARD ISD	0.94
113905	LATEXO ISD	0.94
166902	GAUSE ISD	0.94
109902	BYNUM ISD	0.94
083901	SEAGRAVES ISD	0.94
202903	HEMPHILL ISD	0.94
194902	AVERY ISD	0.94
016902	BLANCO ISD	0.94
138903	MUNDAY CISD	0.94
185903	FRIONA ISD	0.94
070907	ITALY ISD	0.94
115901	FT HANCOCK ISD	0.94
110905	ROPES ISD	0.94
110908	WHITHARRAL ISD	0.94
124901	JIM HOGG COUNTY ISD	0.94
109912	AQUILLA ISD	0.94
091907	TIOGA ISD	0.94
114902	COAHOMA ISD	0.94
125905	PREMONT ISD	0.94
210902	JOAQUIN ISD	0.94
166905	THORNDALE ISD	0.94
201913	CARLISLE ISD	0.94
175904	DAWSON ISD	0.94
<i>continued on next page</i>		

074904	DODD CITY ISD	0.94
143903	SHINER ISD	0.94
152902	NEW DEAL ISD	0.94
072910	MORGAN MILL ISD	0.94
152910	IDALOU ISD	0.94
183904	GARY ISD	0.94
198905	HEARNE ISD	0.94
161916	WEST ISD	0.94
085903	SOUTHLAND ISD	0.94
025908	BROOKESMITH ISD	0.94
127904	HAWLEY ISD	0.94
230904	UNION HILL ISD	0.94
095901	ABERNATHY ISD	0.94
219905	KRESS ISD	0.94
226908	VERIBEST ISD	0.94
160901	BRADY ISD	0.94
221904	MERKEL ISD	0.94
228904	CENTERVILLE ISD	0.94
107904	CROSS ROADS ISD	0.94
109913	BLUM ISD	0.94
037901	ALTO ISD	0.94
244905	NORTHSIDE ISD	0.94
042905	PANTHER CREEK CONS ISD	0.94
034903	HUGHES SPRINGS ISD	0.94
174910	ETOILE ISD	0.94
084903	HIGH ISLAND ISD	0.94
174911	DOUGLASS ISD	0.94
168902	LORAIN E ISD	0.94
<i>continued on next page</i>		

145907	OAKWOOD ISD	0.94
169910	FORESTBURG ISD	0.94
001909	SLOCUM ISD	0.94
194904	CLARKSVILLE ISD	0.94
224901	THROCKMORTON ISD	0.94
001904	FRANKSTON ISD	0.94
047902	DE LEON ISD	0.94
194905	DETROIT ISD	0.94
097903	HICO ISD	0.94
011905	MCDADE ISD	0.94
111902	LIPAN ISD	0.94
230903	ORE CITY ISD	0.94
242903	WHEELER ISD	0.94
178901	AGUA DULCE ISD	0.94
039902	HENRIETTA ISD	0.94
178906	LONDON ISD	0.94
077902	LOCKNEY ISD	0.94
116909	WOLFE CITY ISD	0.94
125906	LA GLORIA ISD	0.94
077901	FLOYDADA ISD	0.94
161910	MOODY ISD	0.94
035901	DIMMITT ISD	0.94
145902	CENTERVILLE ISD	0.94
050901	EVANT ISD	0.94
175910	MILDRED ISD	0.94
026903	SNOOK ISD	0.94
014905	HOLLAND ISD	0.94
145901	BUFFALO ISD	0.94
<i>continued on next page</i>		

112910	SULPHUR BLUFF ISD	0.94
161908	MART ISD	0.94
018904	VALLEY MILLS ISD	0.94
026902	SOMERVILLE ISD	0.94
091902	COLLINSVILLE ISD	0.94
049902	MUENSTER ISD	0.94
219903	TULIA ISD	0.94
022901	ALPINE ISD	0.94
203902	BROADDUS ISD	0.94
176903	DEWEYVILLE ISD	0.94
081905	WORTHAM ISD	0.94
073904	WESTPHALIA ISD	0.94
235901	BLOOMINGTON ISD	0.94
187910	ONALASKA ISD	0.94
108914	LA VILLA ISD	0.94
232901	KNIPPA ISD	0.94
039903	PETROLIA ISD	0.94
243906	CITY VIEW ISD	0.94
143902	MOULTON ISD	0.94
174908	CENTRAL HEIGHTS ISD	0.94
039904	BELLEVUE ISD	0.94
116906	LONE OAK ISD	0.94
208901	HERMLEIGH ISD	0.94
018907	KOPPERL ISD	0.94
042901	COLEMAN ISD	0.94
054902	LORENZO ISD	0.94
230908	UNION GROVE ISD	0.94
229901	COLMESNEIL ISD	0.94
<i>continued on next page</i>		

184904	MILLSAP ISD	0.94
074907	HONEY GROVE ISD	0.94
153905	NEW HOME ISD	0.94
250906	ALBA-GOLDEN ISD	0.94
116902	CELESTE ISD	0.94
109901	ABBOTT ISD	0.94
230901	BIG SANDY ISD	0.94
182904	SANTO ISD	0.95
108915	MONTE ALTO ISD	0.95
062904	YORKTOWN ISD	0.95
102905	HARLETON ISD	0.95
019906	REDWATER ISD	0.95
034907	QUEEN CITY ISD	0.95
146905	HULL-DAISETTA ISD	0.95
203901	SAN AUGUSTINE ISD	0.95
198903	FRANKLIN ISD	0.95
225906	CHAPEL HILL ISD	0.95
180904	WILDORADO ISD	0.95
043917	BLUE RIDGE ISD	0.95
113901	CROCKETT ISD	0.95
049907	LINDSAY ISD	0.95
225905	WINFIELD ISD	0.95
014901	ACADEMY ISD	0.95
128904	FALLS CITY ISD	0.95
035903	NAZARETH ISD	0.95
112908	COMO-PICKTON CISD	0.95
003906	ZAVALLA ISD	0.95
013905	SKIDMORE-TYNAN ISD	0.95
<i>continued on next page</i>		

236901	NEW WAVERLY ISD	0.95
221911	JIM NED CONS ISD	0.95
117903	SANFORD ISD	0.95
158902	TIDEHAVEN ISD	0.95
249904	CHICO ISD	0.95
091901	BELLS ISD	0.95
229905	SPURGER ISD	0.95
102906	ELYSIAN FIELDS ISD	0.95
111903	TOLAR ISD	0.95
045903	RICE CONS ISD	0.95
001903	ELKHART ISD	0.95
116915	BLAND ISD	0.95
174903	GARRISON ISD	0.95
172905	PEWITT ISD	0.95
120902	GANADO ISD	0.95
074912	TRENTON ISD	0.95
205907	TAFT ISD	0.95
001908	WESTWOOD ISD	0.95
074917	SAM RAYBURN ISD	0.95
241906	LOUISE ISD	0.95
177905	HIGHLAND ISD	0.95
070915	MAYPEARL ISD	0.95
074909	LEONARD ISD	0.95
145906	NORMANGEE ISD	0.95
091910	WHITEWRIGHT ISD	0.95
019905	NEW BOSTON ISD	0.95
025901	BANGS ISD	0.95
073903	MARLIN ISD	0.95
<i>continued on next page</i>		

034905	LINDEN-KILDARE CONS ISD	0.95
184901	POOLVILLE ISD	0.95
175902	BLOOMING GROVE ISD	0.95
018901	CLIFTON ISD	0.95
128902	KENEDY ISD	0.95
019908	LIBERTY-EYLAU ISD	0.95
155901	JEFFERSON ISD	0.95
075901	FLATONIA ISD	0.95
060902	COOPER ISD	0.95
212901	ARP ISD	0.95
130902	COMFORT ISD	0.95
067903	EASTLAND ISD	0.95
089903	NIXON-SMILEY CONS ISD	0.95
246912	THRALL ISD	0.95
133904	INGRAM ISD	0.95
047901	COMANCHE ISD	0.95
060914	FANNINDEL ISD	0.95
126911	GODLEY ISD	0.95
234903	EDGEWOOD ISD	0.95
249901	ALVORD ISD	0.95
166904	ROCKDALE ISD	0.95
109904	HILLSBORO ISD	0.95
229903	WOODVILLE ISD	0.95
158906	VAN VLECK ISD	0.95
126907	RIO VISTA ISD	0.95
001902	CAYUGA ISD	0.95
143905	SWEET HOME ISD	0.95
109903	COVINGTON ISD	0.95
<i>continued on next page</i>		

232904	UTOPIA ISD	0.95
119903	PERRIN-WHITT CONS ISD	0.95
230905	HARMONY ISD	0.95
025909	EARLY ISD	0.95
084908	HITCHCOCK ISD	0.95
093903	IOLA ISD	0.95
152908	ROOSEVELT ISD	0.95
161920	CHINA SPRING ISD	0.95
166903	MILANO ISD	0.95
133901	CENTER POINT ISD	0.95
091905	HOWE ISD	0.95
056901	DALHART ISD	0.95
062906	MEYERSVILLE ISD	0.95
049906	ERA ISD	0.95
215901	BRECKENRIDGE ISD	0.95
005904	WINDTHORST ISD	0.95
019907	TEXARKANA ISD	0.95
247906	STOCKDALE ISD	0.95
246907	JARRELL ISD	0.95
070910	PALMER ISD	0.95
250903	MINEOLA ISD	0.95
230906	NEW DIANA ISD	0.95
178905	DRISCOLL ISD	0.95
201914	WEST RUSK ISD	0.95
246902	FLORENCE ISD	0.95
246914	COUPLAND ISD	0.95
125902	BEN BOLT-PALITO BLANCO ISD	0.95
152903	SLATON ISD	0.95
<i>continued on next page</i>		

129910	SCURRY-ROSSER ISD	0.95
107905	EUSTACE ISD	0.95
009901	MULESHOE ISD	0.95
187904	CORRIGAN-CAMDEN ISD	0.95
007902	JOURDANTON ISD	0.95
161901	CRAWFORD ISD	0.95
210903	SHELBYVILLE ISD	0.95
043908	MELISSA ISD	0.95
072902	DUBLIN ISD	0.95
116903	COMMERCE ISD	0.95
020910	DAMON ISD	0.95
050909	JONESBORO ISD	0.95
114904	FORSAN ISD	0.95
024901	BROOKS COUNTY ISD	0.95
031913	SANTA MARIA ISD	0.95
139912	PRAIRILAND ISD	0.95
250902	HAWKINS ISD	0.95
178915	WEST OSO ISD	0.95
008903	BRAZOS ISD	0.95
121902	BROOKELAND ISD	0.95
014910	TROY ISD	0.95
149901	GEORGE WEST ISD	0.95
223901	BROWNFIELD ISD	0.95
250907	WINNSBORO ISD	0.95
228903	TRINITY ISD	0.95
025902	BROWNWOOD ISD	0.95
161907	LORENA ISD	0.95
112907	MILLER GROVE ISD	0.95
<i>continued on next page</i>		

241902	EAST BERNARD ISD	0.95
109914	PENELOPE ISD	0.95
147903	MEXIA ISD	0.95
177902	SWEETWATER ISD	0.95
109910	MOUNT CALM ISD	0.95
020904	DANBURY ISD	0.95
014907	ROGERS ISD	0.95
244903	VERNON ISD	0.95
091918	TOM BEAN ISD	0.96
116901	CADDO MILLS ISD	0.96
184908	PEASTER ISD	0.96
100908	WEST HARDIN COUNTY CONS ISD	0.96
014908	SALADO ISD	0.96
226907	GRAPE CREEK ISD	0.96
176902	NEWTON ISD	0.96
092901	GLADEWATER ISD	0.96
189902	PRESIDIO ISD	0.96
066902	SAN DIEGO ISD	0.96
057920	WILMER-HUTCHINS ISD	0.96
166901	CAMERON ISD	0.96
249908	SLIDELL ISD	0.96
049901	GAINESVILLE ISD	0.96
061905	KRUM ISD	0.96
140904	LITTLEFIELD ISD	0.96
194903	RIVERCREST ISD	0.96
212904	TROUP ISD	0.96
171902	SUNRAY ISD	0.96
005902	HOLLIDAY ISD	0.96
<i>continued on next page</i>		

208903	IRA ISD	0.96
163903	NATALIA ISD	0.96
043902	ANNA ISD	0.96
144902	LEXINGTON ISD	0.96
109911	WHITNEY ISD	0.96
091914	S AND S CONS ISD	0.96
178909	ROBSTOWN ISD	0.96
212903	LINDALE ISD	0.96
090902	LEFORS ISD	0.96
120901	EDNA ISD	0.96
062903	YOAKUM ISD	0.96
091913	POTTSBORO ISD	0.96
032902	PITTSBURG ISD	0.96
071908	TORNILLO ISD	0.96
088902	GOLIAD ISD	0.96
184909	BROCK ISD	0.96
152909	SHALLOWATER ISD	0.96
016901	JOHNSON CITY ISD	0.96
108910	PROGRESO ISD	0.96
212910	WINONA ISD	0.96
249906	PARADISE ISD	0.96
161925	GHOLSON ISD	0.96
030902	CLYDE CONS ISD	0.96
031914	SANTA ROSA ISD	0.96
110902	LEVELLAND ISD	0.96
036903	EAST CHAMBERS ISD	0.96
254901	CRYSTAL CITY ISD	0.96
033902	PANHANDLE ISD	0.96
<i>continued on next page</i>		

028903	LULING ISD	0.96
174906	WODEN ISD	0.96
152906	LUBBOCK-COOPER ISD	0.96
161909	MCGREGOR ISD	0.96
144901	GIDDINGS ISD	0.96
179901	PERRYTON ISD	0.96
045902	COLUMBUS ISD	0.96
247904	POTH ISD	0.96
241901	BOLING ISD	0.96
003905	DIBOLL ISD	0.96
003904	HUNTINGTON ISD	0.96
033901	GROOM ISD	0.96
003907	CENTRAL ISD	0.96
208902	SNYDER ISD	0.96
072901	THREE WAY ISD	0.96
034901	ATLANTA ISD	0.96
195901	PECOS-BARSTOW-TOYAH ISD	0.96
249902	BOYD ISD	0.96
139909	PARIS ISD	0.96
234904	GRAND SALINE ISD	0.96
229904	WARREN ISD	0.96
205901	ARANSAS PASS ISD	0.96
161906	LA VEGA ISD	0.96
082903	PEARSALL ISD	0.96
220904	EVERMAN ISD	0.96
237902	HEMPSTEAD ISD	0.96
007906	POTEET ISD	0.96
058906	LAMESA ISD	0.96
<i>continued on next page</i>		

220917	CASTLEBERRY ISD	0.96
071903	FABENS ISD	0.96
142901	COTULLA ISD	0.96
117901	BORGER ISD	0.96
245903	RAYMONDVILLE ISD	0.96
049903	VALLEY VIEW ISD	0.96
137901	KINGSVILLE ISD	0.96
190903	RAINS ISD	0.96
154901	MADISONVILLE CONS ISD	0.96
007904	LYTLE ISD	0.96
201902	HENDERSON ISD	0.96
091909	WHITESBORO ISD	0.96
205905	ODEM-EDROY ISD	0.96
090904	PAMPA ISD	0.96
059901	HEREFORD ISD	0.96
221901	ABILENE ISD	0.96
171901	DUMAS ISD	0.96
091903	DENISON ISD	0.96
230902	GILMER ISD	0.96
094904	MARION ISD	0.96
074903	BONHAM ISD	0.96
161921	CONNALLY ISD	0.96
121905	KIRBYVILLE CISD	0.96
163901	DEVINE ISD	0.96
161914	WACO ISD	0.96
019912	PLEASANT GROVE ISD	0.96
092908	WHITE OAK ISD	0.96
178912	TULOSO-MIDWAY ISD	0.96
<i>continued on next page</i>		

182903	MINERAL WELLS ISD	0.96
220910	LAKE WORTH ISD	0.96
092906	SABINE ISD	0.96
061906	PONDER ISD	0.96
089901	GONZALES ISD	0.96
084904	LA MARQUE ISD	0.96
042906	NOVICE ISD	0.96
057912	IRVING ISD	0.96
057913	LANCASTER ISD	0.96
071904	SAN ELIZARIO ISD	0.96
212902	BULLARD ISD	0.96
092903	LONGVIEW ISD	0.96
246911	TAYLOR ISD	0.96
249903	BRIDGEPORT ISD	0.96
205904	MATHIS ISD	0.96
241904	WHARTON ISD	0.96
015907	SAN ANTONIO ISD	0.96
007905	PLEASANTON ISD	0.96
079908	KENDLETON ISD	0.96
015905	EDGEWOOD ISD	0.96
061908	SANGER ISD	0.96
243903	IOWA PARK CONS ISD	0.96
158901	BAY CITY ISD	0.97
100903	KOUNTZE ISD	0.97
092902	KILGORE ISD	0.97
107901	ATHENS ISD	0.97
031911	RIO HONDO ISD	0.97
234906	VAN ISD	0.97
<i>continued on next page</i>		

114901	BIG SPRING ISD	0.97
075902	LA GRANGE ISD	0.97
092907	SPRING HILL ISD	0.97
210901	CENTER ISD	0.97
161922	ROBINSON ISD	0.97
049905	CALLISBURG ISD	0.97
001907	PALESTINE ISD	0.97
121904	JASPER ISD	0.97
091917	GUNTER ISD	0.97
061907	AUBREY ISD	0.97
015904	HARLANDALE ISD	0.97
125903	ORANGE GROVE ISD	0.97
043912	PROSPER ISD	0.97
178902	BISHOP CONS ISD	0.97
225902	MOUNT PLEASANT ISD	0.97
013901	BEEVILLE ISD	0.97
234907	WILLS POINT ISD	0.97
070903	ENNIS ISD	0.97
043918	COMMUNITY ISD	0.97
212905	TYLER ISD	0.97
169901	BOWIE ISD	0.97
245902	LYFORD CISD	0.97
003902	HUDSON ISD	0.97
036901	ANAHUAC ISD	0.97
108905	HIDALGO ISD	0.97
252901	GRAHAM ISD	0.97
050902	GATESVILLE ISD	0.97
226906	WALL ISD	0.97
<i>continued on next page</i>		

181901	BRIDGE CITY ISD	0.97
008902	SEALY ISD	0.97
116908	QUINLAN ISD	0.97
152901	LUBBOCK ISD	0.97
112901	SULPHUR SPRINGS ISD	0.97
015908	SOUTH SAN ANTONIO ISD	0.97
246908	LIBERTY HILL ISD	0.97
071907	CANUTILLO ISD	0.97
175903	CORSICANA ISD	0.97
137902	RICARDO ISD	0.97
072903	STEPHENVILLE	0.97
003903	LUFKIN ISD	0.97
062901	CUERO ISD	0.97
146906	LIBERTY ISD	0.97
240901	LAREDO ISD	0.97
204904	SHEPHERD ISD	0.97
243901	BURKBURNETT ISD	0.97
043904	FARMERSVILLE ISD	0.97
163904	HONDO ISD	0.97
188902	RIVER ROAD ISD	0.97
188901	AMARILLO ISD	0.97
178904	CORPUS CHRISTI ISD	0.97
108916	VALLEY VIEW ISD	0.97
043907	MCKINNEY ISD	0.97
084902	GALVESTON ISD	0.97
014909	TEMPLE ISD	0.97
243905	WICHITA FALLS ISD	0.97
094903	NAVARRO ISD	0.97
<i>continued on next page</i>		

095905	PLAINVIEW ISD	0.97
107902	BROWNSBORO ISD	0.97
091906	SHERMAN ISD	0.97
246906	HUTTO ISD	0.97
061903	PILOT POINT ISD	0.97
011902	ELGIN ISD	0.97
220914	KENNEDALE ISD	0.97
061912	LAKE DALLAS ISD	0.97
234902	CANTON ISD	0.97
226903	SAN ANGELO ISD	0.97
240903	UNITED ISD	0.97
043911	PRINCETON ISD	0.97
071905	YSLETA ISD	0.97
069901	ROCKSPRINGS ISD	0.97
129905	MABANK ISD	0.97
102902	MARSHALL ISD	0.97
022004	TERLINGUA CSD	0.97
241903	EL CAMPO ISD	0.97
092904	PINE TREE ISD	0.97
239903	BURTON ISD	0.97
249905	DECATUR ISD	0.97
116905	GREENVILLE ISD	0.97
100904	SILSBEE ISD	0.97
181905	ORANGEFIELD ISD	0.97
015909	SOMERSET ISD	0.97
187907	LIVINGSTON ISD	0.97
205906	SINTON ISD	0.97
057907	DUNCANVILLE ISD	0.97
<i>continued on next page</i>		

094901	SEGUIN ISD	0.97
129901	CRANDALL ISD	0.97
123907	PORT ARTHUR ISD	0.97
205902	GREGORY-PORTLAND ISD	0.97
133903	KERRVILLE ISD	0.97
057910	GRAND PRAIRIE ISD	0.97
232903	UVALDE CONS ISD	0.97
101905	CHANNELVIEW ISD	0.97
126908	VENUS ISD	0.97
247903	LA VERNIA ISD	0.97
178903	CALALLEN ISD	0.97
181907	VIDOR ISD	0.97
026901	CALDWELL ISD	0.97
123905	NEDERLAND ISD	0.97
245901	LASARA ISD	0.97
239901	BRENNHAM ISD	0.97
165902	GREENWOOD ISD	0.97
058909	SANDS CISD	0.97
159901	EAGLE PASS ISD	0.97
120905	INDUSTRIAL ISD	0.97
031901	BROWNSVILLE ISD	0.97
015910	NORTH EAST ISD	0.97
108903	EDCOUCH-ELSA ISD	0.97
070912	WAXAHACHIE ISD	0.97
221912	WYLIE ISD	0.97
057904	CEDAR HILL ISD	0.97
101910	GALENA PARK ISD	0.97
101912	HOUSTON ISD	0.97
<i>continued on next page</i>		

220902	BIRDVILLE ISD	0.97
028902	LOCKHART ISD	0.97
129906	TERRELL ISD	0.97
235902	VICTORIA ISD	0.97
237905	ROYAL ISD	0.98
071902	EL PASO ISD	0.98
129904	KEMP ISD	0.98
057906	DESOTO ISD	0.98
093904	NAVASOTA ISD	0.98
199902	ROYSE CITY ISD	0.98
250904	QUITMAN ISD	0.98
015917	SOUTHSIDE ISD	0.98
031905	LA FERIA ISD	0.98
181908	LITTLE CYPRESS-MAURICEVILLE CISD	0.98
126901	ALVARADO ISD	0.98
123910	BEAUMONT ISD	0.98
233901	SAN FELIPE-DEL RIO CONS ISD	0.98
184902	SPRINGTOWN ISD	0.98
146904	HARDIN ISD	0.98
108906	MCALLEN ISD	0.98
037907	RUSK ISD	0.98
141901	LAMPASAS ISD	0.98
008901	BELLVILLE ISD	0.98
174904	NACOGDOCHES ISD	0.98
021902	BRYAN ISD	0.98
037904	JACKSONVILLE ISD	0.98
020907	COLUMBIA-BRAZORIA ISD	0.98
178914	FLOUR BLUFF ISD	0.98
<i>continued on next page</i>		

220901	ARLINGTON ISD	0.98
220920	WHITE SETTLEMENT ISD	0.98
050910	COPPERAS COVE ISD	0.98
061914	LITTLE ELM ISD	0.98
101903	ALIEF ISD	0.98
004901	ARANSAS COUNTY ISD	0.98
220905	FORT WORTH ISD	0.98
129903	KAUFMAN ISD	0.98
100905	HARDIN-JEFFERSON ISD	0.98
046901	NEW BRAUNFELS ISD	0.98
071901	CLINT ISD	0.98
014906	KILLEEN ISD	0.98
070905	FERRIS ISD	0.98
015915	NORTHSIDE ISD	0.98
108907	MERCEDES ISD	0.98
212909	CHAPEL HILL ISD	0.98
057914	MESQUITE ISD	0.98
015912	SOUTHWEST ISD	0.98
068901	ECTOR COUNTY ISD	0.98
064903	CARRIZO SPRINGS CONS ISD	0.98
123914	HAMSHIRE-FANNETT ISD	0.98
126903	CLEBURNE ISD	0.98
020902	ANGLETON ISD	0.98
126905	JOSHUA ISD	0.98
091908	VAN ALSTYNE ISD	0.98
031912	SAN BENITO CONS ISD	0.98
108909	PHARR-SAN JUAN-ALAMO ISD	0.98
061901	DENTON ISD	0.98
<i>continued on next page</i>		

066005	RAMIREZ CSD	0.98
152907	FRENSHIP ISD	0.98
043903	CELINA ISD	0.98
079906	NEEDVILLE ISD	0.98
031903	HARLINGEN CONS ISD	0.98
212906	WHITEHOUSE ISD	0.98
146901	CLEVELAND ISD	0.98
101909	NORTH FOREST ISD	0.98
010902	BANDERA ISD	0.98
108902	DONNA ISD	0.98
070911	RED OAK ISD	0.98
108913	WESLACO ISD	0.98
227904	PFLUGERVILLE ISD	0.98
027903	BURNET CONS ISD	0.98
139911	NORTH LAMAR ISD	0.98
071909	SOCORRO ISD	0.98
014903	BELTON ISD	0.98
100907	LUMBERTON ISD	0.98
105902	SAN MARCOS CONS ISD	0.98
214901	RIO GRANDE CITY CISD	0.98
101917	PASADENA ISD	0.98
125901	ALICE ISD	0.98
057909	GARLAND ISD	0.98
043901	ALLEN ISD	0.98
247901	FLORESVILLE ISD	0.98
227910	DEL VALLE ISD	0.98
191901	CANYON ISD	0.98
163908	MEDINA VALLEY ISD	0.98
<i>continued on next page</i>		

015916	JUDSON ISD	0.98
011904	SMITHVILLE ISD	0.98
108904	EDINBURG CONSOLIDATED	0.98
070908	MIDLOTHIAN ISD	0.98
020901	ALVIN ISD	0.98
220915	AZLE ISD	0.98
056902	TEXLINE ISD	0.98
121903	BUNA ISD	0.98
084901	DICKINSON ISD	0.98
165901	MIDLAND ISD	0.98
126902	BURLESON ISD	0.98
204901	COLDSRING-OAKHURST CONS ISD	0.98
111901	GRANBURY ISD	0.98
170907	SPLENDORA ISD	0.99
184903	WEATHERFORD ISD	0.99
220912	CROWLEY ISD	0.99
126904	GRANDVIEW ISD	0.99
015911	EAST CENTRAL ISD	0.99
079901	LAMAR CONSOLIDATED ISD	0.99
236902	HUNTSVILLE ISD	0.99
129902	FORNEY ISD	0.99
108911	SHARYLAND ISD	0.99
108908	MISSION CONS ISD	0.99
170904	WILLIS ISD	0.99
094902	SCHERTZ-CIBOLO-U CITY ISD	0.99
146907	TARKINGTON ISD	0.99
031906	LOS FRESNOS CONS ISD	0.99
011901	BASTROP ISD	0.99
<i>continued on next page</i>		

184911	GARNER ISD	0.99
101919	SPRING ISD	0.99
101915	KLEIN ISD	0.99
101925	HUFFMAN ISD	0.99
101902	ALDINE ISD	0.99
220908	MANSFIELD ISD	0.99
108912	LA JOYA ISD	0.99
079907	FORT BEND ISD	0.99
043914	WYLIE ISD	0.99
146902	DAYTON ISD	0.99
084909	SANTA FE ISD	0.99
170908	NEW CANEY ISD	0.99
080901	MOUNT VERNON ISD	0.99
084911	FRIENDSWOOD ISD	0.99
214903	ROMA ISD	0.99
220907	KELLER ISD	0.99
084910	CLEAR CREEK ISD	0.99
101906	CROSBY ISD	0.99
101914	KATY ISD	0.99
101907	CYPRESS-FAIRBANKS ISD	0.99
238904	GRANDFALLS-ROYALTY ISD	0.99
101913	HUMBLE ISD	0.99
148903	HIGGINS ISD	1.00
170906	MAGNOLIA ISD	1.00
170902	CONROE ISD	1.00
184907	ALEDO ISD	1.00
105906	HAYS CONS ISD	1.00
237904	WALLER ISD	1.00
<i>continued on next page</i>		

214902	SAN ISIDRO ISD	1.00
020908	PEARLAND ISD	1.00
149902	THREE RIVERS ISD	1.00
238902	MONAHANS-WICKETT-PYOTE ISD	1.00
101921	TOMBALL ISD	1.00
057905	DALLAS ISD	1.01
199901	ROCKWALL ISD	1.01
059902	WALCOTT ISD	1.01
133905	DIVIDE ISD	1.01
211902	STRATFORD ISD	1.01
246913	LEANDER ISD	1.01
220918	EAGLE MT-SAGINAW ISD	1.02
211901	TEXHOMA ISD	1.02
090903	MCLEAN ISD	1.02
172902	DAINGERFIELD-LONE STAR ISD	1.03
187901	BIG SANDY ISD	1.03
246904	GEORGETOWN ISD	1.03
105904	DRIPPING SPRINGS ISD	1.03
086901	FREDERICKSBURG ISD	1.03
143901	HALLETTSVILLE ISD	1.03
027904	MARBLE FALLS ISD	1.04
101911	GOOSE CREEK CISD	1.04
220916	HURST-EULESS-BEDFORD ISD	1.04
148902	FOLLETT ISD	1.04
061902	LEWISVILLE ISD	1.04
192901	REAGAN COUNTY ISD	1.04
145911	LEON ISD	1.05
253901	ZAPATA COUNTY ISD	1.05
<i>continued on next page</i>		

084906	TEXAS CITY ISD	1.05
101924	SHELDON ISD	1.05
075906	FAYETTEVILLE ISD	1.05
102904	HALLSVILLE ISD	1.05
181906	WEST ORANGE-COVE CONS ISD	1.06
046902	COMAL ISD	1.06
101920	SPRING BRANCH ISD	1.08
161919	BRUCEVILLE-EDDY ISD	1.08
107910	LAPOYNOR ISD	1.08
057916	RICHARDSON ISD	1.08
103901	CHANNING ISD	1.08
233903	COMSTOCK ISD	1.08
118902	IRION CO ISD	1.08
137904	SANTA GERTRUDIS ISD	1.09
177903	BLACKWELL CONS ISD	1.09
227907	MANOR ISD	1.09
205903	INGLESIDE ISD	1.10
218901	SONORA ISD	1.10
049909	SIVELLS BEND ISD	1.11
139905	CHISUM ISD	1.11
161903	MIDWAY ISD	1.12
246909	ROUND ROCK ISD	1.13
158905	PALACIOS ISD	1.13
093901	ANDERSON-SHIRO CONS ISD	1.13
057903	CARROLLTON-FARMERS BRANCH ISD	1.14
130901	BOERNE ISD	1.14
147902	GROESBECK ISD	1.14
227901	AUSTIN ISD	1.14
<i>continued on next page</i>		

020905	BRAZOSPORT ISD	1.14
227912	LAGO VISTA ISD	1.14
107906	MALAKOFF ISD	1.14
106901	CANADIAN ISD	1.15
156905	GRADY ISD	1.16
198901	BREMOND ISD	1.17
105905	WIMBERLEY ISD	1.17
013902	PAWNEE ISD	1.17
033904	WHITE DEER ISD	1.17
170903	MONTGOMERY ISD	1.18
101916	LA PORTE ISD	1.18
021901	COLLEGE STATION ISD	1.18
043910	PLANO ISD	1.19
079910	STAFFORD MUNICIPAL SCHOOL DISTRICT	1.19
182902	GRAFORD ISD	1.19
002901	ANDREWS ISD	1.20
123908	PORT NECHES-GROVES ISD	1.20
220919	CARROLL ISD	1.20
057922	COPPELL ISD	1.20
186902	FT STOCKTON ISD	1.20
101908	DEER PARK ISD	1.21
216901	STERLING CITY ISD	1.22
061910	ARGYLE ISD	1.22
240902	MIRANDO CITY ISD	1.22
058905	KLONDIKE ISD	1.22
220906	GRAPEVINE-COLLEYVILLE ISD	1.22
227913	LAKE TRAVIS ISD	1.23
161924	HALLSBURG ISD	1.25
<i>continued on next page</i>		

086024	DOSS CONS CSD	1.25
150901	LLANO ISD	1.25
020906	SWEENY ISD	1.26
098903	PRINGLE-MORSE CONS ISD	1.27
075908	ROUND TOP-CARMINE ISD	1.28
117904	PLEMONS-STINNETT-PHILLIPS CONS ISD	1.28
188903	HIGHLAND PARK ISD (Potter County)	1.28
015901	ALAMO HEIGHTS ISD	1.29
121906	EVADALE ISD	1.29
087901	GLASSCOCK COUNTY ISD	1.29
081904	TEAGUE ISD	1.30
061911	NORTHWEST ISD	1.31
031909	POINT ISABEL ISD	1.31
043905	FRISCO ISD	1.32
058902	DAWSON ISD	1.32
227909	EANES ISD	1.33
231901	MCCAMEY ISD	1.33
197902	MIAMI ISD	1.33
201910	TATUM ISD	1.34
081902	FAIRFIELD ISD	1.34
186901	BUENA VISTA ISD	1.36
186903	IRAAN-SHEFFIELD ISD	1.36
221905	TRENT ISD	1.36
052901	CRANE ISD	1.38
072904	BLUFF DALE ISD	1.38
036902	BARBERS HILL ISD	1.41
183902	CARTHAGE ISD	1.41
235904	NURSERY ISD	1.42

continued on next page

029901	CALHOUN CO ISD	1.42
231902	RANKIN ISD	1.42
057919	SUNNYVALE ISD	1.44
178908	PORT ARANSAS ISD	1.44
222901	TERRELL COUNTY ISD	1.45
251902	PLAINS ISD	1.48
083903	SEMINOLE ISD	1.49
040902	WHITEFACE CONS ISD	1.49
123913	SABINE PASS ISD	1.49
196901	AUSTWELL-TIVOLI ISD	1.50
251901	DENVER CITY ISD	1.52
057911	HIGHLAND PARK ISD (Dallas County)	1.54
140908	SUDAN ISD	1.54
188904	BUSHLAND ISD	1.55
143906	EZZELL ISD	1.59
162904	MCMULLEN COUNTY ISD	1.61
183901	BECKVILLE ISD	1.63
242905	KELTON ISD	1.66
248902	WINK-LOVING ISD	1.70
168903	WESTBROOK ISD	1.74
083902	LOOP ISD	1.78
133902	HUNT ISD	1.80
146903	DEVERS ISD	1.88
148905	DARROUZETT ISD	1.88
043919	LOVEJOY ISD	1.95
132902	JAYTON-GIRARD ISD	1.99
135001	GUTHRIE CSD	2.00
158904	MATAGORDA ISD	2.01
<i>continued on next page</i>		

213901	GLEN ROSE ISD	2.06
090905	GRANDVIEW-HOPKINS ISD	2.10
242906	FORT ELLIOTT CISD	2.12
110907	SUNDOWN ISD	2.13
182906	PALO PINTO ISD	2.15
240904	WEBB CONS ISD	2.22
081906	DEW ISD	2.34
017901	BORDEN COUNTY ISD	2.37
053001	CROCKETT CO CONS CSD	2.41
131001	KENEDY COUNTY WIDE CSD	2.91

Table 3