



# Correspondence Measures for Assessing Replication Success

**Peter M. Steiner**

University of Maryland,  
College Park

**Patrick Sheehan**

University of Maryland,  
College Park

**Vivian C. Wong**

University of Virginia,  
Charlottesville

Given recent evidence challenging the replicability of results in the social and behavioral sciences, critical questions have been raised about appropriate measures for determining replication success in comparing effect estimates across studies. At issue is the fact that conclusions about replication success often depend on the measure used for evaluating correspondence in results. Despite the importance of choosing an appropriate measure, there is still no wide-spread agreement about which measures should be used. This paper addresses these questions by describing formally the most commonly used measures for assessing replication success, and by comparing their performance in different contexts according to their replication probabilities – that is, the probability of obtaining replication success given study-specific settings. The measures may be characterized broadly as conclusion-based approaches, which assess the congruence of two independent studies' conclusions about the presence of an effect, and distance-based approaches, which test for a significant difference or equivalence of two effect estimates. We also introduce a new measure for assessing replication success called the correspondence test, which combines a difference and equivalence test in the same framework. To help researchers plan prospective replication efforts, we provide closed formulas for power calculations that can be used to determine the minimum detectable effect size (and thus, sample sizes) for each study so that a predetermined minimum replication probability can be achieved. Finally, we use a replication dataset from the Open Science Collaboration (2015) to demonstrate the extent to which conclusions about replication success depend on the correspondence measure selected.

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Peter M. Steiner<sup>1</sup>, Patrick Sheehan<sup>1</sup>, and Vivian C. Wong<sup>2</sup>

<sup>1</sup>University of Maryland - College Park

<sup>2</sup>University of Virginia - Charlottesville

**Abstract.** Given recent evidence challenging the replicability of results in the social and behavioral sciences, critical questions have been raised about appropriate measures for determining replication success in comparing effect estimates across studies. At issue is the fact that conclusions about replication success often depend on the measure used for evaluating correspondence in results. Despite the importance of choosing an appropriate measure, there is still no wide-spread agreement about which measures should be used. This paper addresses these questions by describing formally the most commonly used measures for assessing replication success, and by comparing their performance in different contexts according to their replication probabilities – that is, the probability of obtaining replication success given study-specific settings. The measures may be characterized broadly as conclusion-based approaches, which assess the congruence of two independent studies’ conclusions about the presence of an effect, and distance-based approaches, which test for a significant difference or equivalence of two effect estimates. We also introduce a new measure for assessing replication success called the correspondence test, which combines a difference and equivalence test in the same framework. To help researchers plan prospective replication efforts, we provide closed formulas for power calculations that can be used to determine the minimum detectable effect size (and thus, sample sizes) for each study so that a predetermined minimum replication probability can be achieved. Finally, we use a replication dataset from the Open Science Collaboration (2015) to demonstrate the extent to which conclusions about replication success depend on the correspondence measure selected.

**Keywords:** Causal replication, equivalence test, correspondence test, power analysis

## Introduction

The advancement of science presumes that research results are governed by a set of stable, potentially context-specific laws that can be uncovered through repeated experimentation or observation, resulting in reliable knowledge (Popper, 1959; Schmidt, 2009). Replication failure, however, challenges the accumulation of trusted knowledge and the credibility of scientific results. Over the last two decades, low replication rates of published research findings have led many to conclude that research results are fragile and hard to replicate, prompting a “replication crisis” across the social and behavioral sciences (e.g., Duvendack et al., 2017; Ioannidis, 2005, 2008; Klein et al., 2014; Madden et al., 1995; Makel and Plucker, 2014; Maxwell et al., 2015; Open Science Collaboration, 2015; Valentine et al., 2011).

But when results are compared across replication studies, when are effect estimates sufficiently similar (or different) to conclude replication success (or failure)? Over the years, this question has been addressed differently by researchers, with some looking at correspondence in the direction, size, and statistical significance pattern of effects (Open Science Collaboration, 2015; Wilde & Hollister, 2007), while others have examined results from statistical tests of difference (Open Science Collaboration, 2015) or equivalence (Dong & Lipsey, 2018; Wellek, 2010) of study effects. The challenge with such myriad of approaches for assessing replication success, however, is three-fold. First, the assessment of replication success or failure from replication efforts may be ambiguous if multiple criteria for assessing correspondence in results yield contradictory conclusions. Table 1 summarizes results from two hypothetical studies in a replication effort. Study 1 has an effect estimate of 12 points and is statistically significant, and Study 2 has an effect estimate of 11 points but is not statistically significant. A researcher assessing correspondence in results would arrive at different conclusions depending on the measure used for determining replication success. A test of statistical difference of the two effects yields a non-significant result, leading the researcher to conclude the replication success was achieved; however, a

comparison of statistical significance pattern or an equivalence test of effects leads the researcher to a different conclusion—that the replication failed.

Second, without clear consensus about appropriate correspondence measure for determining replication success, reporting results from replication efforts may be subject to its own form of biases. When multiple criteria yield different conclusions about replication success—such as the example in Table 1—researchers may be tempted to report and weigh more heavily results from criteria that demonstrate the robustness of results. Such ambiguity for drawing conclusions about replication success provides opportunities for researchers to engage in questionable research practices, like p-hacking, results-driven choice of assessment criteria, or selective outcome reporting, when analyzing the data of individual studies, assessing replication success, and reporting of the results of the replication effort.

Finally, without well-defined and *a priori* chosen criteria for determining replication success, the researcher cannot ensure that a prospectively planned replication effort has sufficient statistical power. This is especially important because study-specific power requirements for determining replication success across two studies are generally larger than what is needed for detecting an effect in a single study (Hedges & Schauer, 2018). To see the logic of why this is true, consider two studies that have a power of .8 to detect the unknown true effect. Then, the probability of concluding replication success from both studies, that is, obtaining either two significant or two non-significant effect estimates, is not very high—it is  $.8 \times .8 + .2 \times .2 = .68$ . Moreover, statistical power for detecting replication success and thus sample size requirements will differ depending on which criterion is used for assessing replication success.

These methodological challenges in replication are especially important now given recent federal funding initiatives from the Institute for Education Science (Institute of Education Sciences, 2022), National Institutes of Health (Collins & Tabak, 2014), and National Science Foundation (Bollen et al., 2015) to support and promote studies that

evaluate the replicability of findings. For example, a recent Request for Applications for Systematic Replication Efforts from the Institute for Education Sciences asked researchers to specify a plan for comparing effects to determine replication success, but did not provide guidance on what criteria should be used, and was silent on power analyses for demonstrating that replication success could be detected in the proposed study (Institute of Education Sciences, 2022). Given recent developments in the replication literature that demonstrate the lack of statistical power for comparing effects in most replication efforts (Hedges & Schauer, 2018; Maxwell et al., 2015; McShane & Böckenholt, 2014), replications funded by these initiatives are likely to yield ambiguous or even incorrect conclusions unless both studies were adequately powered with respect to a predetermined correspondence measure.

This article addresses these concerns. We begin by formalizing common approaches for evaluating replication success, which we describe as *conclusion-based* and *distance-based* measures for determining correspondence in results. Conclusion-based measures examine whether results from two studies yield the same substantive conclusion about an intervention or policy’s effectiveness; they include examining the direction, magnitude, and statistical significance pattern of effects from individual studies. Distance-based measures examine how close or different two estimates are, usually using a difference estimate of two study effects. To address sampling error, researchers may conduct tests of statistical difference between two effect estimates. But if individual studies in the replication effort are not well-powered to detect a statistical difference in results, the conclusion from the difference test may be ambiguous – where a null result may mean that there is no difference in the effect estimates between two studies or it may mean that the test is underpowered for detecting a difference. Instead, researchers may opt to examine the statistical equivalence between two effect estimates. But equivalence tests require careful determination of a tolerance threshold for defining how close two estimates must be to be considered equivalent and generally require large sample sizes for establishing equivalence (Maxwell

et al., 2015; Wellek, 2010). Many more approaches for assessing replication success have been suggested, like prediction intervals (Patil et al., 2016) or Bayesian methods (Maxwell et al., 2015; Rindskopf et al., 2018), but in this article we restrict our discussion to frequentist approaches that rely on null-hypothesis significance testing (NHST).

To address the ambiguous interpretation from traditional criteria for determining replication success, we propose a new metric for assessing replication success, called the correspondence test, which combines the test of difference and equivalence in the same framework (Steiner & Wong, 2018; Tryon & Lewis, 2008). The test has the advantage of yielding a result of statistical difference or equivalence when there is sufficient power from each study in the replication effort but it will indicate statistical indeterminacy when the replication effort of two independent studies is underpowered. We demonstrate the statistical properties of each correspondence measure, highlighting the contexts and conditions under which these measures will yield correct conclusions about replication success. To facilitate the prospective planning of replications, we derive formulas for researchers to conduct power analyses for each correspondence measure, demonstrating the critical design parameters that researchers must consider in planning sufficiently powered replication efforts. Finally, through an applied example, we consider how different criteria for replication success affect the interpretation of results in a replication effort. To this end, we reanalyze data from the Open Science Collaboration (2015) to demonstrate the differing conclusions that researchers would arrive at with different choices of correspondence measures.

In our evaluation of correspondence measures, we adopt the causal perspective of the Causal Replication Framework (Steiner et al., 2019; Wong & Steiner, 2018b) and assume that both studies estimate the causal effect of the same treatment-control contrast and that all causal replication assumptions are met. In particular, this implies the absence of publication bias or any questionable research practices because they would result in biased estimates of effects and standard errors, but also in actual Type I error rates that are

presumably much larger than the nominal  $\alpha$ -level (Ioannidis, 2005; Kerr, 1998; McShane & Böckenholt, 2014; Simmons et al., 2011). Thus, we evaluate the properties of different correspondence measures under ideal conditions and do not consider adjustments to power calculations for post-hoc replications (Anderson et al., 2017; Anderson and Maxwell, 2017) or adjustments for publication bias (e.g., Andrews and Kasy, 2019; Carroll et al., 2017).

This paper will be most useful for researchers who are prospectively planning replication studies (Wong et al., 2021), because two individual ad hoc replication studies will often be underpowered for making definitive conclusions about replication success. In our Discussion, we describe a path forward for replication designs that plan a series of replication efforts to test systematic sources of variation across studies.

### Correspondence Measures for Assessing Replication Success

Due to sampling uncertainty, it is unlikely that two studies produce identical effect estimates even if all causal and statistical assumptions needed for direct replication were met (Wong & Steiner, 2018b). Thus, researchers need to rely on decision rules for assessing the correspondence in effect estimates. A wide range of conclusion- and distance-based correspondence measures has been proposed and used in the replication literature to assess replication efforts.

The correspondence measures presented here are based on a scenario comparing two independent, perfectly implemented randomized controlled trials (RCTs) estimating two true but unknown effects,  $\tau_1$  and  $\tau_2$ , for study 1 and 2, respectively. We assume that each RCT focuses on the same single treatment-control contrast. However, the two RCTs are allowed to vary with respect to populations, settings, and time which may result in different true effects,  $\tau_1 \neq \tau_2$ . The unbiased effect estimators of the true effects are denoted by  $\hat{\tau}_1$  and  $\hat{\tau}_2$ , respectively, with sampling variances  $\sigma_{\hat{\tau}_1}^2$  and  $\sigma_{\hat{\tau}_2}^2$ . The estimators may refer, for example, to simple mean differences in treatment and control means or covariate-adjusted regression estimators. Throughout the article we assume that the variance estimators used by researchers accurately reflect the sampling (or randomization) uncertainty. The two



studies may use different methods for estimating and testing the effects. However, we assume that the effect estimators' sampling distributions are well-approximated by a normal distribution provided sample sizes are sufficiently large. Since all correspondence measures require large sample sizes to ensure adequate power, normal approximations are well justified and sufficient for planning replications in practice.<sup>1</sup>

Though we discuss our correspondence measures with regard to two perfectly implemented RCTs, these results directly apply to any type of independent studies, including quasi-experiments relying on regression discontinuity, difference-in-differences, matching, or instrumental variable estimators (Angrist and Pischke, 2009; Shadish et al., 2002). However, if researchers are interested in claiming equivalence or difference in *causal* effect estimates, they must assure that both studies successfully identify a causal effect and that the effect estimators and their variance estimators are both unbiased or at least consistent.

In defining and evaluating the correspondence measures, we take a prospective point of view, that is, the original or first study may produce a statistically non-significant result and still is considered in assessing the replication probability. This is in contrast to post-hoc replications where researchers only replicate prior significant findings (and consequently face validity issues due to publication bias).

### Conclusion-based Correspondence Measures

Conclusion-based measures compare the conclusions drawn from two studies, that is, whether the evidence obtained allows researchers to draw the same conclusions about the presence or absence of an effect. For each study, the conclusion about an effect's presence is derived from a decision rule that may involve the sign, magnitude, or statistical significance of the effect estimate. Whether the two studies arrive at the same conclusion depends on the unknown true effect of each study,  $\tau_1$  and  $\tau_2$ , and their respective power to

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<sup>1</sup> This might not necessarily hold for estimators relying on more complex models like random or mixed-effect models.

detect the effect. As the true effects are never known in practice, it will become clear that the conclusion-based measures' dependence on the true effects' magnitude presents obstacles to successfully planning replication studies. Here, we consider only a single conclusion-based correspondence measure: correspondence in the statistical significance pattern. Other measures assess the correspondence in the effect estimates' sign and magnitude without considering sampling uncertainty. Since these measures are rarely used we provide a full discussion of these measures in Appendix A. For all correspondence measures, functions written in R (R Core Team, 2022) are provided in the supplement.

### ***Correspondence in Significance Pattern***

Comparing the pattern of statistical significance in two studies has been a common approach for evaluating replication success (e.g., Camerer et al., 2016; Gleason et al., 2018; Open Science Collaboration, 2015). This measure assesses correspondence based on the two studies' NHST outcome, that is, whether both studies consistently suggest a significant or non-significant effect (we also consider non-significant effects because we focus on prospectively planned replication studies). In each study, NHST is typically used to test the two-sided null hypothesis of no effect,  $H_0 : \tau_k = 0$ , for  $k = 1, 2$ . Though it is also possible to test one-sided null hypotheses of whether the estimated effect provides reliable evidence to reject the null hypothesis of an effect size less than or equal to a magnitude  $\delta_M$ ,  $H_0 : \tau_k \leq \delta_M$ , we only focus on the two-sided default null hypothesis because that is what researchers regularly use when assessing correspondence in significance, though research questions are often one-sided. Thus, we formalize correspondence in significance with regard to the two-sided null hypothesis  $H_0 : \tau_k = 0$  with a common Type I error rate  $\alpha$  for both studies. The observed effects are converted to  $z$ -scores,  $z_k$ , and compared to the critical  $z$ -value that corresponds to the selected  $\alpha$ ,  $z_{1-\alpha/2}^*$ .

Correspondence in significance pattern,  $S(\alpha)$ , is indicated if either both effects have the same sign *and* both null hypotheses are rejected,  $|z_k| \geq z_{1-\alpha/2}^*$ , or both studies fail to

reject the null hypothesis regardless of either effect's sign,  $|z_k| < z_{1-\alpha/2}^*$ :

$$S(\alpha) = 1[\{\text{sgn}(\hat{\tau}_1) = \text{sgn}(\hat{\tau}_2) \ \& \ (|z_1| \geq z_{1-\alpha/2}^* \ \& \ |z_2| \geq z_{1-\alpha/2}^*)\} \vee (|z_1| < z_{1-\alpha/2}^* \ \& \ |z_2| < z_{1-\alpha/2}^*)], \quad (1)$$

where the indicator function  $1[\cdot]$  returns replications success if the logical expression is *true* and replication failure if it is *false* (the ampersand (&)) is the logical *and* and the symbol  $\vee$  the logical *or*). Thus, the probability of a successful replication is a function of each effect estimate's probability of being significant. Assuming that the effect estimators' sampling distributions are asymptotically normal with expectations  $\tau_1$  and  $\tau_2$  and variances  $\sigma_{\hat{\tau}_1}^2$  and  $\sigma_{\hat{\tau}_2}^2$ , the replication probability is given by

$$P(S(\alpha) = 1 | \tau_1, \tau_2, \sigma_{\hat{\tau}_1}, \sigma_{\hat{\tau}_2}, \alpha) = [1 - \Phi(\zeta_1)][1 - \Phi(\zeta_2)] + [\Phi(-\zeta_1)][\Phi(-\zeta_2)] + [\Phi(\zeta_1) - \Phi(-\zeta_1)][\Phi(\zeta_2) - \Phi(-\zeta_2)], \quad (2)$$

with  $\zeta_k = z_{1-\alpha/2}^* + \frac{\tau_k}{\sigma_{\hat{\tau}_k}}$  and  $\Phi$  the standard normal distribution function (see also Schauer & Hedges, 2021). The proofs of this and all further results are provided in Appendix B.

The formula for the replication probability indicates that the unknown true effects  $\tau_k$  and the estimable variances  $\sigma_{\hat{\tau}_k}^2$  directly affect the replication probabilities. In situations where both studies have large true effects, correspondence in significance pattern is more likely than in situations with smaller effects. When the true effects are medium-sized or small, the test outcomes for each study have a higher chance of contradicting each other. Also, each study's statistical power to detect an effect impacts whether correspondence in the significance pattern can be established. Studies with sufficient power to detect the true effects may both find significant effect estimates and thus indicate correspondence. However, studies that lack power may also suggest correspondence even if the two effects are dissimilar, as both results are likely to be non-significant. This is one drawback of correspondence in significance pattern, but can be resolved by defining correspondence with respect to significant outcomes only. Since we take a prospective point of view in

planning replications, we do not further consider this option.<sup>2</sup>

The replication probability's dependence on the true but unknown effects makes it difficult to plan and sufficiently power replication efforts. A possibility to overcome these issues is to define correspondence with regard to the distance (or difference) in true effects.

### Distance-based Correspondence Measures

Distance-based measures use NHST to evaluate whether the distance between two effect estimates,  $\hat{\tau}_1 - \hat{\tau}_2$ , differs from 0. This provides evidence for a significant difference or equivalence of the true effects  $\tau_1$  and  $\tau_2$ , respectively. Thus, unlike the conclusion-based measures, distance-based measures apply formal NHST to the distance in effect estimates of the two replication studies. We consider three tests: (1) the standard NHST for the effect difference, to which we refer as the *difference test*; (2) the *equivalence test*; and (3) the *correspondence test*, which combines the outcomes of the difference and equivalence test.

A key difference compared to the conclusion-based measures is that the replication probabilities of the three tests do *not* depend on the magnitude of the true but unknown effects  $\tau_1$  and  $\tau_2$ . Rather, these measures depend only on the difference between the two effects and the estimator variances. For example, distance-based measures have the same probability to detect correspondence when the true effects are  $\tau_1 = 0.1$  and  $\tau_2 = 0.3$  SD or when they are  $\tau_1 = 0.9$  and  $\tau_2 = 1.1$  SD because the differences and thus test statistics are identical (provided the estimator variances are the same for both situations).

#### *Difference test*

The difference test is the standard NHST that compares the two independent estimates,  $\hat{\tau}_1$  and  $\hat{\tau}_2$ , and is implemented as a  $z$ -test based on a normal approximation

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<sup>2</sup> In practice, however, replication efforts using correspondence in significance pattern often begin with an existing, significant effect and attempt to directly replicate this effect in a new study. In a post-hoc replication study, given that a significant positive effect has already been found, the probability of showing correspondence is simply the probability that the replication effort will show a positive, significant effect:

$$1 - \Phi(z_{1-\alpha/2}^* - \frac{\tau_2}{\sigma_{\hat{\tau}_2}}).$$

(unknown variances  $\sigma_{\hat{\tau}_1}^2$  and  $\sigma_{\hat{\tau}_2}^2$  are estimable from the observed data of the two studies). The null hypothesis of the test claims that the difference between the true effects is zero versus the alternative that the difference is non-zero:  $H_0 : \tau_1 - \tau_2 = 0$  vs  $H_1 : \tau_1 - \tau_2 \neq 0$ . The null hypothesis is tested using the  $z$ -test statistic,  $z_{DT} = (\hat{\tau}_1 - \hat{\tau}_2) / \sqrt{\sigma_{\hat{\tau}_1}^2 + \sigma_{\hat{\tau}_2}^2}$ . The difference test,  $DT(\alpha_R)$ , suggests correspondence of effects if a non-significant result is obtained, which occurs when the absolute value of the observed test statistic,  $|z_{DT}|$ , is smaller than the critical value  $z_{1-\alpha_R/2}^*$  for a given Type I error rate  $\alpha_R$  (the subscript  $R$  in  $\alpha_R$  is used to distinguish the Type I error rates of the replication tests from the Type I error  $\alpha$  of effect tests conducted for each single study):

$$DT(\alpha_R) = 1[|z_{DT}| < z_{1-\alpha_R/2}^*] \quad (3)$$

Alternatively, correspondence can be defined using the test's  $p$ -value and the pre-determined  $\alpha_R$  level. The outcome of the difference test,  $DT(\alpha_R)$ , depends both on the difference between the two estimated effects and their corresponding variance.

The replication probability of the difference test, that is, the probability that the null hypothesis of no difference in effects cannot be rejected, is given by

$$P(DT = 1 | \tau_1, \tau_2, \sigma_{\hat{\tau}_1}, \sigma_{\hat{\tau}_2}, \alpha_R) = \Phi \left( z_{1-\alpha_R/2}^* - \frac{\tau_1 - \tau_2}{\sqrt{\sigma_{\hat{\tau}_1}^2 + \sigma_{\hat{\tau}_2}^2}} \right) - \Phi \left( -z_{1-\alpha_R/2}^* - \frac{\tau_1 - \tau_2}{\sqrt{\sigma_{\hat{\tau}_1}^2 + \sigma_{\hat{\tau}_2}^2}} \right). \quad (4)$$

This expression is equivalent to the Type II error of the  $z$ -test for two independent samples, with a probability of  $P(DT = 1) = 1 - \alpha_R$  if the effect difference is zero. The probability of a successful replication decreases as the difference in true effects increases or the estimator variances decrease. Unlike the conclusion-based measures, the difference test does not depend on the magnitude of the true effects themselves; only their difference is of relevance. This makes the planning of sufficiently powered studies easier because researchers do not need to know the magnitude of the true effects.

However, one cannot infer correspondence between two estimated effects based solely on a non-significant difference test because it is impossible to distinguish between the

scenario in which the null hypothesis is true and that in which the alternative is true but the test has insufficient power to detect a difference. On its own, the difference test is thus not able to demonstrate the equivalence of effects. Equivalence tests, which we discuss next, are designed to test for the equivalence rather than the difference of two effects.

### ***Equivalence test***

While the difference test examines the null hypothesis that the two true effects are identical, the equivalence test examines the null hypothesis that the absolute difference in the two effects is equal to or exceeds a predefined equivalence threshold  $\delta_E$ ,  $H_0 : |\tau_1 - \tau_2| \geq \delta_E$  (Rogers et al., 1993; Tryon, 2001; Tryon & Lewis, 2008). To establish equivalence of two effects, the null hypothesis must be rejected. Therefore, the equivalence test avoids the ambiguity of non-significant difference tests. Equivalence is only established if the replication effort has sufficient power to reject the null hypothesis of an effect difference.

Equivalence testing requires the determination of a pre-specified equivalence threshold,  $\delta_E > 0$ , that is, the maximum difference in effects one considers negligibly small or inconsequential (Steiner & Wong, 2018; Tryon, 2001; Tryon & Lewis, 2008). For instance, if an effect size of about 0.5 SD is expected for both studies, then an effect difference of 0.1 SD or even 0.2 SD might be considered negligibly small relative to the expected effect size. If researchers believe that the true effects' magnitude is about 0.2 SD, a threshold of 0.2 SD seems too large but 0.1 SD might be acceptable.

The equivalence test,  $ET(\delta_E, \alpha_R)$ , is implemented as two one-sided tests (Anderson & Maxwell, 2016; Schuirmann, 1987; Tryon, 2001) each with a nominal Type I error rate  $\alpha_R$ . The first test examines the hypothesis pair with the positive threshold:

$H_0^+ : \tau_1 - \tau_2 \geq \delta_E$  vs  $H_1^+ : \tau_1 - \tau_2 < \delta_E$ . The second test probes the corresponding hypothesis pair with the negative threshold:  $H_0^- : \tau_1 - \tau_2 \leq -\delta_E$  vs  $H_1^- : \tau_1 - \tau_2 > -\delta_E$ .

Assuming asymptotic normality, the corresponding test statistics for the two tests are

$$z_{ET+} = \frac{(\hat{\tau}_1 - \hat{\tau}_2) - \delta_E}{\sqrt{\sigma_{\hat{\tau}_1}^2 + \sigma_{\hat{\tau}_2}^2}} \quad \text{and} \quad z_{ET-} = \frac{(\hat{\tau}_1 - \hat{\tau}_2) + \delta_E}{\sqrt{\sigma_{\hat{\tau}_1}^2 + \sigma_{\hat{\tau}_2}^2}}. \quad (5)$$

Correspondence in equivalence is then given if both one-sided null hypotheses are rejected. Thus, for the significance level  $\alpha_R$ , the two observed test statistics,  $z_{ET+}$  and  $z_{ET-}$ , must be more extreme than the corresponding critical values  $z_{1-\alpha_R}^*$  and  $z_{\alpha_R}^*$  :

$$ET(\delta_E, \alpha_R) = 1[z_{ET+} \leq z_{\alpha_R}^* \ \& \ z_{ET-} \geq z_{1-\alpha_R}^*]. \quad (6)$$

The replication probability of establishing correspondence in equivalence is then obtained as the probability that both one-sided hypotheses are rejected (see also Chow et al., 2008),

$$P(ET = 1 | \tau_1, \tau_2, \sigma_{\hat{\tau}_1}, \sigma_{\hat{\tau}_2}, \alpha_R, \delta_E) = \Phi \left( -z_{1-\alpha_R}^* - \frac{(\tau_1 - \tau_2) - \delta_E}{\sqrt{\sigma_{\hat{\tau}_1}^2 + \sigma_{\hat{\tau}_2}^2}} \right) - \Phi \left( z_{1-\alpha_R}^* - \frac{(\tau_1 - \tau_2) + \delta_E}{\sqrt{\sigma_{\hat{\tau}_1}^2 + \sigma_{\hat{\tau}_2}^2}} \right). \quad (7)$$

Unlike the difference test, the equivalence test provides direct evidence as to whether the effects of two studies are equivalent with respect to the threshold  $\delta_E$ . As with the difference test, the magnitude of the difference between the true effects and the estimator variances impact the probability of detecting an effect. However, choosing an adequate threshold  $\delta_E$  for the equivalence test is crucial, as it directly impacts the replication probability. The smaller the threshold, the harder it is to establish equivalence because the two true effects must be rather similar and the variances of both effect estimators must be small (i.e., large sample sizes are required) to reject both null hypotheses. Further, if a single study's effect estimate has a large variance (e.g., due to a small sample size), the replication probability may be close to 0 regardless of how small the other study's estimator variance is. Also note that a non-significant equivalence test does not necessarily indicate that the two true effects differ by more than  $\delta_E$ . It is also possible that the null hypothesis of a difference could not be rejected due to a lack of power. Thus, to overcome this limitation of the equivalence test, it makes sense to combine the difference and equivalence test together into a *correspondence test*.

### *Correspondence test*

Both the difference and equivalence test can provide information as to whether two studies succeeded in replicating an effect. However, each test provides limited information on its own. A significant difference test suggests that the two effects are different, while a significant equivalence test suggests that the two effects do not differ by more than  $\delta_E$ . However, if both tests are non-significant, no reliable conclusions about a difference or equivalence can be drawn because both tests lacked sufficient power to provide evidence for a difference or equivalence.

To capture the possibility of both tests being inconclusive, the two tests can be combined into a correspondence test (Steiner & Wong, 2018; Tryon & Lewis, 2008). Such a correspondence test allows researchers to make a more nuanced inference regarding replication success or failure based on whether the null hypothesis of each test can or cannot be rejected.

The correspondence test,  $CT(\delta_E, \alpha_R)$ , has four possible outcomes:

$$CT(\delta_E, \alpha_R) = \begin{cases} \textit{Equivalence (EQU)} & \text{if } DT(\alpha_R) = 1 \text{ \& } ET(\delta_E, \alpha_R) = 1 \\ \textit{Difference (DIF)} & \text{if } DT(\alpha_R) = 0 \text{ \& } ET(\delta_E, \alpha_R) = 0 \\ \textit{Trivial Difference (TRI)} & \text{if } DT(\alpha_R) = 0 \text{ \& } ET(\delta_E, \alpha_R) = 1 \\ \textit{Indeterminacy (IND)} & \text{if } DT(\alpha_R) = 1 \text{ \& } ET(\delta_E, \alpha_R) = 0 \end{cases} \quad (8)$$

The test returns *Equivalence* with respect to the equivalence threshold  $\delta_E$  if the difference test is non-significant (suggesting correspondence),  $DT(\alpha_R) = 1$ , and the equivalence test is significant,  $ET(\delta_E, \alpha_R) = 1$ . In this case, the equivalence test has sufficient power to establish *Equivalence* while the difference test does not indicate a significant effect difference.

Conversely, to establish a *Difference* between the two effects, a significant difference test,  $DT(\alpha_R) = 0$ , and a non-significant equivalence test,  $ET(\delta_E, \alpha_R) = 0$ , are required. That is, both tests suggest a lack of correspondence between the two effects. A *Difference*



can only be established if the difference test has sufficient power to reject the null hypothesis of equivalence.

The third possible outcome of the correspondence test is a *Trivial Difference* in effects, that is, the difference test is significant and indicates non-correspondence,  $DT(\alpha_R) = 0$ , while the equivalence test is also significant and suggests correspondence with regard to the given threshold  $\delta_E$ ,  $ET(\delta_E, \alpha_R) = 1$ . This means that while there is evidence that the true effects differ, they differ by an amount smaller than the equivalence threshold. Such a result most likely occurs when both the difference and equivalence tests are highly powered. But note that the power of the equivalence test might be due to the choice of a large threshold  $\delta_E$ .

The final possible result is *Indeterminacy*, which occurs when neither the equivalence nor difference test produces a significant result, that is,  $DT(\alpha_R) = 1$  and  $ET(\delta_E, \alpha_R) = 0$ . Such a test outcome is fairly uninformative because inadequate power resulted in a failure to reject the null hypothesis of both the difference and equivalence test. In this circumstance, neither a reliable difference nor equivalence (within the threshold  $\delta_E$ ) is established. A result of indeterminacy means that additional replications are necessary to determine whether the true effects correspond or not.

Because *CT* is based on the difference and equivalence test, the probabilities for the four possible outcomes of the correspondence test are directly linked to the replication probability of *DT* and *ET*. To determine the replication probabilities we need to distinguish between two cases. First, where correspondence from the equivalence test is less likely than correspondence from the difference test,  $P(ET = 1) \leq P(DT = 1)$ , and second, where it is more likely,  $P(ET = 1) > P(DT = 1)$ . The first condition can also be written as  $P(DT = 0) + P(ET = 1) \leq 1$ , which implies that the critical regions of the difference and equivalence test do not overlap and thus leave space for *Indeterminacy*, while the outcome of a *Trivial Difference* becomes impossible because it requires that both tests are simultaneously significant. The second condition is equivalent to

$P(DT = 0) + P(ET = 1) > 1$ , which indicates a situation where the critical regions of the two tests overlap such that a simultaneous significance of both the difference and equivalence test becomes possible (*Trivial Difference*), while *Indeterminacy* is no longer possible and thus has a probability of zero. For more detailed explanations and a visualization of the outcomes of the correspondence test, see the proof in Appendix B.

Table 2 lists the replication probabilities for all four outcomes of the two possible cases. Note that for both cases, the four probabilities sum to one. Though the correspondence test has four possible outcomes, only *Equivalence* is a clear replication success, though one may also consider a *Trivial Difference* as a replication success provided that the threshold  $\delta_E$  is sufficiently small.

### Replication Probabilities of Correspondence Measures

As indicated by the correspondence measures' probability formulas, the replication probabilities depend on several parameters and thresholds ( $\tau_1, \tau_2, \sigma_{\hat{\tau}_1}, \sigma_{\hat{\tau}_2}, \alpha, \alpha_R, \delta_M, \delta_E$ ). To produce generally valid probability plots that also facilitate the comparison of all correspondence measures discussed in this article, we assume that the true effects, the effect estimators' variances, and the thresholds refer to standardized effect size measures where the effect sizes of both studies have been standardized by the same standard deviation (SD) of the outcome variable (otherwise, the effects would not be comparable). Moreover, in each probability formula, we express the standard errors  $\sigma_{\hat{\tau}_k}$  in terms of their study-specific minimum detectable effect size (*MDES*)<sup>3</sup>, that is,

$$\sigma_{\hat{\tau}_k} = \frac{MDES_k}{(\Phi^{-1}(1 - \alpha/2) + \Phi^{-1}(1 - \beta))}, \quad (9)$$

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<sup>3</sup> The *MDES* is the smallest effect for which the null hypothesis of no effect would be rejected for a given Type I and II error rate and the standard error of the effect estimate:

$MDES_k = (\Phi^{-1}(1 - \alpha/2) + \Phi^{-1}(1 - \beta))\sigma_{\hat{\tau}_k}$ , where  $\Phi^{-1}(1 - \alpha/2)$  is the normal quantile corresponding to the selected Type I error rate  $\alpha$  and  $\Phi^{-1}(1 - \beta)$  is the normal quantile corresponding to the selected Type II error rate  $\beta$ . For given Type I and II error rates, smaller *MDES*s imply smaller standard errors and thus greater power for significance tests.

for study  $k = \{1, 2\}$ . Since we use a Type I error rate of  $\alpha = .05$  and power of  $1 - \beta = .8$  for both studies, the standard errors are given by  $\sigma_{\hat{\tau}_k} \approx MDES_k/2.8$ . These are deliberate though common choices for  $\alpha$  and  $1 - \beta$ , but different choices only result in scale shifts while the shape of the plots remain the same. Using standardized measures and *MDES*s allows for a description of the correspondence measures' replication probabilities that does not depend on the scale of the outcome variables and directly relates the unknown true effects—the target of the replication effort—to the *MDES*s. Moreover, using *MDES*s also helps in planning sufficiently powered replication studies (see next section).

The following probability plots are all presented in terms of ratios between the unknown true effects and the studies' *MDES*,  $\tau_k/MDES_k$ , or the ratios of the effect differences and the average *MDES*\* across the two studies  $|\tau_1 - \tau_2|/MDES^*$  (defined below). The replication probabilities are fully determined by these ratios. For instance, the replication probability of the difference test is the same for an effect difference of 0.1 SD and an *MDES* of 0.2 SD for both studies, and a difference of 0.2 SD and *MDES*s of 0.4 SD—in both scenarios we obtain the same difference ratio of  $|\tau_1 - \tau_2|/MDES = 0.5$ . Similarly, the equivalence threshold is also expressed in relation to *MDES*. Using such ratios allows us to represent all possible scenarios (with fixed Type I and II error rates) in a single plot rather than having separate plots for different choices of true effects, *MDES*s, and thresholds. These ratios also make intuitive sense. For instance, if one is conducting an RCT in which the true effect of interest is  $\tau = 0.5$  SD, one would need to power the study with an *MDES* of 0.5 SD or lower to detect the effect with a probability of at least  $1 - \beta$ . This implies an effect ratio of  $\tau/MDES \leq 1$ . If the *MDES* is much lower than the true effect, say 0.1 SD, the effect ratio of  $\tau/MDES = 0.5/0.1 = 5$  indicates more than sufficient power to detect the effect. However, with an *MDES* of 0.75 SD, the effect ratio of  $\tau/MDES = 0.5/0.75 = 0.67$  suggests a poorly powered study. Thus, effect ratios of greater than 1 indicate properly powered individual studies. But as we will see, two properly powered individual studies might still be poorly powered for achieving a sufficiently high replication probability. R

functions for computing the replication probabilities are provided in the supplement.

### Conclusion-based Measures: Correspondence in Significance Pattern

Figure 1 shows the replication probabilities for correspondence in significance pattern, that is,  $P(S(\alpha) = 1)$ . Probabilities are shown as functions of  $\tau_k/MDES_k$ , for  $k = 1, 2$ , on the  $x$ - and  $y$ -axis, respectively. The scales for these ratios range from -2 to 2, accounting for the possibility that the true effects may have different signs. Note that  $MDES_k$  is always assumed to be positive because it is used as an alternative expression for the standard error. Thus, negative values indicate negative true effects ( $\tau_k$ ). The contour lines within the plot show different levels of replication probabilities, with darker shading indicating a higher probability of replication success. The gray scale becomes significantly darker once a replication probability of .8 is exceeded. We consider a probability of .8 to be the minimum for serious replication efforts.

The plot in Figure 1 shows three areas with high replication probabilities. The first two refer to situations where both studies' effect ratio exceeds at least 1 (for positive effects) or falls below -1 (for negative effects). That is, both studies are sufficiently powered with regard to the unknown true effects. But note that two studies with an effect ratio of  $\tau_k/MDES_k = 1$  would only achieve a replication probability of .68. The third area with high replication probabilities is located at the center of the plot where  $\tau_k/MDES_k = 0$ . In this case, both studies lack power to detect an effect and likely fail to reject the null hypothesis of no effect.

Replication failure is most likely when the true effects of the two studies have opposite signs or when the ratio of study 1 falls below 1,  $\tau_1/MDES_1 < 1$ , while the other study has a ratio greater than 1,  $\tau_2/MDES_2 > 1$  (or vice versa; analogous for negative effects). That is, while study 1 most likely fails to reject the null hypothesis of no effect, study 2 will indicate a significant effect with high probability.

It is clear that researchers must have a reasonable guess about the true effect for both studies in order to prospectively plan for a specific replication probability. Otherwise,

it is possible that one of the studies will not be sufficiently powered, making replication success unlikely. While knowing the effect estimate of study 1 before planning study 2 might be helpful, the assumption that the true effects are identical across the two studies, even when treatments, populations, and settings are held constant, may be incorrect and result in a replication failure. Moreover, the effect estimate of the first study should never be directly used as the target *MDES* for the second study even if the underlying true effects were identical (Anderson & Maxwell, 2017).

A major drawback of correspondence in significance pattern is that replication success can be achieved even if the true effects of the two studies are extremely different. This is so because the replication probability is determined by the effect ratios rather than the magnitude of the effects. For instance, assume that study 1 has an underlying true effect of  $\tau_1 = 0.25$  SD and study 2 an effect of  $\tau_2 = 1$  SD, and both are sufficiently powered with an effect ratio of  $\tau_k/MDES_k = 1.5$ . We then obtain a replication probability of .98 despite the heterogeneity in effect sizes.

### Distance-based Correspondence Measures

Just as the correspondence in significance pattern depends on ratios involving the true effects, all of the distance-based measures depend on the ratio of the difference in effects to the *MDES*,  $(\tau_1 - \tau_2)/MDES$ . The equivalence and correspondence tests also depend on the corresponding ratio of the equivalence threshold,  $\delta_E/MDES$ . For the probability plots of distance-based measures it is sufficient to cover only positive effect differences (or the absolute value of the difference) and positive equivalence thresholds because they are symmetric with respect to both the difference and threshold. The scales of the  $x$ - and  $y$ -axis range from 0 to 3. While the replication probabilities of the conclusion-based measures depend on each studies' effect ratio, the probabilities of distance-based measures can be shown to depend on the *average MDES* of the two studies, that is,

$$MDES^* = \sqrt{\frac{MDES_1^2 + MDES_2^2}{2}}. \quad (10)$$

The average of the squared *MDES*s has to be considered because the *MDES* is used as an alternative expression for the standard error (i.e., this is akin to averaging variances).

Using the average *MDES*<sup>\*</sup> simplifies our plots without any loss of generality, because once researchers determine the *MDES* for both studies, the average *MDES*<sup>\*</sup> and associated replication probability can be determined accordingly. The same applies when powering individual studies to achieve a certain replication probability. All *MDES* combinations of two studies have identical replication probabilities as long as their average *MDES*<sup>\*</sup> is the same.

### ***Difference Test***

Figure 2 shows the replication probability for the difference test,  $P(DT = 1)$ . The replication probability for the difference test is determined solely by the single ratio  $|\tau_1 - \tau_2|/MDES^*$ . Thus, its replication probability can be described by a single curve. The replication probability peaks at  $1 - \alpha = .95$  when there is no difference in effects (a ratio of 0), and converges to zero for large ratios. The shape of the plot is identical to the Type II error plot of the two-sample *z*-test.

The plot indicates that a sufficiently high replication probability,  $P(DT = 1) > .8$ , is achieved only with ratios  $|\tau_1 - \tau_2|/MDES^* < 0.563$ . Thus, whenever the effect difference,  $|\tau_1 - \tau_2|$ , is clearly smaller than the average *MDES*<sup>\*</sup> replication success is very likely. This is achieved when the effect difference is negligibly small or when at least one of the two studies is poorly powered (a large *MDES* of one study strongly affects the average *MDES*<sup>\*</sup> even when the other study's *MDES* were close to zero). For the latter reason, the difference test is a poor choice for assessing correspondence in two effect estimates.

### ***Equivalence Test***

The replication probability for the equivalence test,  $P(ET = 1)$ , is shown in Figure 3 and depends on two ratios: one for the effect difference  $|\tau_1 - \tau_2|/MDES^*$  (*x*-axis) and the

other for the equivalence threshold  $\delta_E/MDES^*$  ( $y$ -axis). The plot shows that the equivalence test has a high probability ( $> .8$ ) of indicating correspondence in effect estimates if the effect difference is close to zero and the equivalence threshold is at least 1.48 times larger than the  $MDES^*$  (i.e.,  $\delta_E/MDES^* > 1.48$ ).

Under the ideal equivalence scenario where  $\tau_1 - \tau_2 = 0$ , the threshold ratio of  $\delta_E/MDES^* = 1.48$  implies that both studies'  $MDES$ s must be very small to achieve a replication probability of .8. The average  $MDES^*$  must be less than  $\delta_E/1.48$ . For instance, an equivalence threshold of  $\delta_E = 0.3$  SD demands an average  $MDES^*$  that is less than  $0.3/1.48 = 0.203$  SD—an  $MDES$  not attained by many studies in practice. Moreover, if one study has a large  $MDES$ , for instance due to a small sample size or unexpectedly large error variance, then the second study will be unable to bring the average  $MDES^*$  down to a sufficiently small size. Consider for example a threshold of  $\delta_E = 0.5$  and an  $MDES_1 = 1$  (which may be sufficient to demonstrate an effect size of 1 SD or greater in this single study), then even with an  $MDES$  close to zero for the second study,  $MDES_2 \approx 0$ , the smallest possible average  $MDES^*$  is 0.71. The corresponding threshold ratio of  $\delta_E/MDES^* = 0.5/0.71 = 0.7$  then immediately suggests that the replication probability is essentially zero. Thus, establishing correspondence in equivalence requires that both studies have a small  $MDES$ , implying that samples sizes generally must be large.

However, if the true effects differ by more than the chosen equivalence threshold,  $|\tau_1 - \tau_2| > \delta_E$ , the replication probability is always less than  $\alpha = .05$ . Thus, the equivalence test has a high probability of indicating replication failure if the effects actually differ. But replication failure might also be due to insufficient power. The correspondence test is able to distinguish between these two scenarios as the next section demonstrates.

### ***Correspondence Test***

Figure 4 shows the probability distribution across the four outcomes of the correspondence test based on the effect difference ratio  $|\tau_1 - \tau_2|/MDES^*$  ( $x$ -axes) and threshold ratio  $\delta_E/MDES^*$  ( $y$ -axes). The probabilities across the four outcomes sum to 1

(i.e., if we overlay the four plots, the probabilities add up to 1). Adding the probabilities of the *Equivalence* and *(Trivial) Difference* outcomes in the top two plots in Figure 4 results in the probability plot for the equivalence test.

For a more compact representation in a single plot, Figure 5 shows for each outcome the area where its probability exceeds .5 and thus is more likely than any other of the three outcomes. According to this plot, *Equivalence* is the most probable outcome of the correspondence test only if the effect difference ratio is less than 0.99 and the threshold ratio exceeds at least 1.17.

Whenever  $|\tau_1 - \tau_2|/MDES^* > 0.99$ , the correspondence test most likely indicates a *Difference* or *Trivial Difference*, the latter being more likely for large equivalence thresholds and smaller effect differences. Finally, *Indeterminacy* is the predominant outcome of the correspondence test whenever the effect difference ratio is less than 0.99 and the threshold ratio below about 1.2 (Figure 4). *Indeterminacy* represents a situation that most likely occurs in current replication practices because most studies' *MDES* is not small enough to either demonstrate *Equivalence* or a *(Trivial) Difference*.

Though the threshold ratio can be controlled by researchers, thresholds greater than the actual studies' *MDES*s are rarely desirable. Consider a replication effort with an average *MDES*<sup>\*</sup> of 0.5 SD and the presumption that the effect difference is less than 0.5 SD, implying an effect difference ratio of less than one,  $|\tau_1 - \tau_2|/MDES^* < 1$ , and thus, a rather low probability ( $< .5$ ) for a *(Trivial) Difference*. Then, to avoid the undesirable *Indeterminacy* outcome and to demonstrate *Equivalence*, researchers would need to choose an equivalence threshold greater than 0.6 or 0.7 SD to obtain a threshold ratio greater than 1.2 or 1.4, respectively. But such high equivalence thresholds do not make sense when studies are powered to demonstrate effect sizes of 0.5 SD.

The plot in Figure 6 builds on Figure 5 by showing the area where most current replication efforts are presumably located (bounded by the solid line)—in or just outside of the uninformative *Indeterminacy* zone, provided the underlying true effects are not too



different. Increasing the chances for establishing *Equivalence* or a *(Trivial) Difference* requires smaller *MDES*s with respect to a power of  $1 - \beta = .8$  or, equivalently, powering the desired study-specific *MDES*s with  $1 - \beta = .9$  or even  $.95$ . In practice, this can only be achieved by reducing sampling variances (e.g, by increasing sample sizes or using better experimental control of extraneous noise factors, blocking, covariate adjustments, or a careful control of study settings and populations). But even if replication efforts would power their *MDES*s with  $1 - \beta = .9$  or  $.95$ , the area outside the *Indeterminacy* zone does not become much larger—as shown in Figure 6 by the dashed and dotted boundaries. This suggests, that replication efforts with two, not prospectively planned studies will often not suffice to successfully establish *Equivalence* or a *(Trivial) Difference*, even if the true effects are almost identical.

### Determining Minimum Detectable Effect and Sample Sizes

Achieving a replication probability of at least  $.8$  requires two well-planned, highly powered studies. Otherwise, it is unlikely that any tests conducted to determine replication success or failure will help in establishing stable knowledge and advancing subject matter theory. Thus, it is vital to prospectively plan replication studies to ensure a reasonable chance of demonstrating replication success.

The formulas for the replication probabilities we presented above can be used to determine the required sample sizes such that a desired minimum replication probability  $p_R$  for the chosen correspondence measure is achieved. In this section, we demonstrate how the *MDES* and the corresponding minimum required sample size for each of the two studies can be determined. Compared to determining the required samples sizes for a single study, where the *MDES* is chosen based on researchers' intent to demonstrate a minimum effect size, achieving a predetermined replication probability for a chosen correspondence measure directly dictates each study's *MDES* and thus sample size. That is, the two studies' *MDES*s are determined once researchers choose a specific correspondence measure and a desired replication probability. The obtained *MDES* might

seem small for a single study to demonstrate an effect of a certain magnitude but this is irrelevant when the research question concerns demonstrating replicability of results across two studies. Thus, it is necessary to power both studies such that they *jointly* provide conclusive evidence about the presence or absence of an effect, rather than each study singly. Since the presence or absence of an effect has to be demonstrated twice, sample size requirements are rather demanding, particularly if one wants to establish equivalence within a small equivalence threshold.

Determining the minimum required sample size for each study involves the following steps:

1. For each study, determine the effect estimator and its variance estimator to be used in the analysis of the data.
2. Determine the study-specific Type I and II error rates  $\alpha$  and  $\beta$  and their corresponding  $z$ -values ( $z_{1-\alpha/2}$ ,  $z_{1-\beta}$ ).
3. Choose a correspondence measure and determine
  - the desired replication probability ( $p_R$ ),
  - depending on the chosen measure, the magnitude of true effects ( $\tau_k$ ) or threshold  $\delta_E$ , and
  - the Type I and II error rates for distance-based replication measures ( $\alpha_R$ ,  $\beta_R$ ).
4. Compute the required *MDES* for the chosen correspondence measure according to the formula presented below.
5. Translate the *MDES* into standard error units,  $\sigma_{\hat{\tau}_k} = \frac{MDES}{z_{1-\alpha/2} + z_{1-\beta}}$ , and derive the necessary sample sizes using the variance estimator from Step 1.

Before we use an example to demonstrate the computation of the required sample sizes, we first present the *MDES* formulas for each correspondence measure. We discuss the

determination of *MDES* and sample sizes for two prospectively planned studies, that is, they are planned jointly in advance but might still be implemented by different research teams.<sup>4</sup> The *MDES* calculations are done under the hypothesis that the true effects are identical across both studies,  $\tau_1 = \tau_2$ , and that both studies are planned to have the same *MDES*. Though these restrictions are required to ensure that all *MDES* formulas are analytically solvable, powering replication efforts to demonstrate a presumed equivalence of the underlying true effects is the goal of most replication efforts, thus it also makes sense use the same *MDES*. However, this does not imply that the two studies must have the same sample sizes because they might differ with regard to the expected sampling variance (for instance, due to different sampling or blocking strategies, or because different estimators are used). For the computation of the needed *MDES*s, functions written in R (R Core Team, 2022) are provided in the supplement. The R script also contains a completely worked-out example for determining the minimum required sample sizes (see the example below).

### Conclusion-based Measures: Correspondence in Significance Pattern

The determination of study-specific *MDES*s and the required sample sizes for correspondence in significance pattern requires researchers to first specify the magnitude of the presumed true effects ( $\tau_1 = \tau_2 = \tau$ ). The formula given in Equation (2) is not analytically solvable for the *MDES*, but if the significance test being conducted is a one-sided test, it becomes possible. If the true effects are assumed to be positive, and a corresponding one-sided test is performed, the replication probability  $p_R$  is

$$p_R = p_1^+ p_2^+ + (1 - p_1^+)(1 - p_2^+), \quad (11)$$

where  $p_k^+$  is the probability for an individual significance test being significant. To recover the *MDES* needed for a two-sided test with Type I error rate  $\alpha$ , we use  $\alpha/2$  for the Type I

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<sup>4</sup> Post-hoc *MDES* computations for the second study, after the effect estimates of the first study are available, pose additional difficulties even if one were to assume that the true effects are identical across the two studies (Anderson & Maxwell, 2016; Maxwell et al., 2015)

error rate of the one-sided test. Then, if both true effects are assumed to be equal, the required *MDES* under the null hypothesis is

$$MDES = (z_{1-\alpha/2} + z_{1-\beta}) \frac{\tau}{z_{1-\alpha/2} - \Phi^{-1}\left(\frac{1 - \sqrt{1 - 2(1 - p_R)}}{2}\right)} \quad (12)$$

### Distance-based Correspondence Measures

Determining the *MDES* needed to achieve a predefined replication probability  $p_R$  for distance-based correspondence measures requires researchers to specify the presumed equivalence threshold  $\delta_E$ . Unlike the conclusion-based measures, researchers do not need to make any assumptions about the magnitude of effects. Since the *MDES* computations are performed under the hypothesis that the true effects are identical across studies, no explicit specification of the effect difference is needed either because  $\tau_1 - \tau_2 = 0$ . Replication probabilities can again be expressed in terms of the average *MDES* \*.

#### *Difference Test*

For  $\tau_1 - \tau_2 = 0$ , the replication probability of the difference test depends only on the Type I error rate  $\alpha_R$  and is given by  $p_R = 1 - \alpha_R$ . Thus, under the null hypothesis, any *MDES* would be adequate for the difference test to indicate correspondence with a high replication probability.

#### *Equivalence Test*

The necessary *MDES* to demonstrate equivalence depends on the equivalence threshold, in addition to the Type I and II error rates. The average *MDES* \* needed to ensure a replication probability of  $p_R$  for the equivalence test is

$$MDES^* = (z_{1-\alpha_R/2} + z_{1-\beta_R}) \sqrt{\frac{1}{2} \left( \frac{\delta_E}{\Phi^{-1}(\frac{p_R}{2} + .5) + z_{1-\alpha_R}} \right)^2}. \quad (13)$$

#### *Correspondence Test*

To determine the *MDES* and sample size necessary for the correspondence test, one can use the formula for the equivalence test to obtain a predefined replication probability. This is sufficient if the goal of the replication effort is to demonstrate equivalence under the

presumption that the effects are stable across studies. If this presumption is false, the correspondence test has the advantage to signal significant effect differences. Importantly, if a replication effort has sufficient power to demonstrate equivalence with a reasonably small equivalence threshold, then an *Indeterminacy* outcome will be very unlikely but either a *Trivial Difference* or *Difference* will be indicated if the effect difference is greater than the studies' *MDES*. In discussing the outcomes of the correspondence test, we need to distinguish between two scenarios. First, where the two studies are powered for an *MDES* that results in a replication probability  $p_R \leq 1 - \alpha_R = .95$  for the equivalence tests, and second, where  $p_R > 1 - \alpha_R = .95$  (for the standard choice of  $\alpha_R = .05$ ).

If the equivalence test has a replication probability  $p_R \leq .95$ , the correspondence test can result in *Equivalence*, *Difference*, or *Indeterminacy* but not in a *Trivial Difference* provided  $\tau_1 = \tau_2$  is true. Thus, the probability of the correspondence test showing *Equivalence* is equal to the replication probability used for the equivalence test, and the probability of indicating a *Difference* is equal to  $\alpha_R = .05$  (because the difference test will have a replication probability of  $.95 = 1 - \alpha_R$ ). Finally, the probability of showing *Indeterminacy* is  $1 - .05 - P(ET = 1)$ .

If the studies are powered such that the replication probability of the equivalence test is larger than .95, then the outcome of a *Trivial Difference* becomes a possibility even if  $\tau_1 = \tau_2$  holds. The probability of the correspondence test showing *Equivalence* is less than the probability found using the formula for the equivalence test (because some significant equivalence results will also suggest a significant difference). However, a replication probability  $p_R > .95$  for an equivalence test is unlikely in practice unless an unreasonably large equivalence threshold is used.

### **Example: *MDES* and Sample Size Calculations**

To demonstrate the *MDES* and sample size calculations, we consider the implementation of two independent RCTs to replicate a well-defined treatment-control contrast for a specific population and setting of interest. The causal effects of the two

RCTs, with  $i = 1, 2, \dots, n_k$  participants in study  $k = 1, 2$ , will be independently estimated and tested with a simple regression model without any additional control variables:

$\hat{Y}_{ik} = \hat{\gamma}_k + \hat{\tau}_k Z_{ik}$ , where  $\hat{\gamma}_k$  and  $\hat{\tau}_k$  are the estimators of the intercept and causal effect, respectively, and  $Z_{ik}$  is the dummy-coded treatment indicator. Assuming homoskedasticity, equal treatment and control group sizes, and a standardized outcome variable  $Y$ , the standard error  $\sigma_{\hat{\tau}_k}$  of each regression estimator  $\hat{\tau}_k$  is given by

$$\sigma_{\hat{\tau}_k} = \frac{\sqrt{1 - R_k^2}}{.5\sqrt{n_k}}, \quad (14)$$

where  $R_k^2$  is the coefficient of determination of the regression model (Hanley, 2016). The explicit specification of the estimators for the causal effect and its standard error concludes Step 1 of the procedure for determining the studies' required sample sizes (outlined above at the beginning of this section).

Step 2 demands the determination of the study-specific Type I and II error rates which are set to the conventional levels of  $\alpha = .05$  and  $\beta = .2$ , the latter implying a power of .8 for each study. The resulting  $z$ -values are then given by  $z_{1-\alpha/2} \approx 1.96$  and  $z_{1-\beta} \approx .84$ .

Step 3 first requires the choice a correspondence measure. For demonstration purposes we compute the *MDES*s and required sample sizes for all correspondence measures. For each measure, we aim for a replication probability of at least  $p_R = .8$ . For correspondence in significance pattern, we calculate sample size needs for three different values for the unknown true effects:  $\tau_1 = \tau_2 = \tau = 0.1, 0.5$ , and 1 SD. For the equivalence test we investigate four different thresholds:  $\delta_E = 0.1, 0.2, 0.3$ , and 0.5 SD. Finally, we use Type I and II error rates of  $\alpha_R = .05$  and  $\beta_R = .2$  together with  $z_{1-\alpha_R/2} \approx 1.96$  and  $z_{1-\beta_R} \approx .84$  for the difference and equivalence test.

In Step 4, we plug the numbers from Step 3 into the *MDES* formulas for each correspondence measure to obtain the minimum required *MDES* for each RCT to guarantee a replication probability of  $p_R = .8$ . Step 5 first transforms the *MDES* into the study-specific standard error,  $\sigma_{\hat{\tau}} = \frac{MDES}{z_{1-\alpha/2} + z_{1-\beta}} = \frac{MDES}{1.96 + 0.84}$ . Then, we plug the standard error into the formula of our regression-based standard error Equation (14) and calculate the

minimum required sample size for each study:  $n_k = \left( \frac{\sqrt{1-R_k^2}}{0.5\sigma_{\tau_k}} \right)^2$ . Note that the two RCTs will need different sample sizes if the error variances  $(1 - R_k^2)$  are assumed to be different. For effect estimators beyond Ordinary Least Squares (OLS) regression, like from random effects models, sample sizes  $n_k$  need to be computed using the appropriate formulas for the estimators of the standard error.

Table 3 shows the results for correspondence in significance pattern. The table highlights that the required *MDES*s must be smaller than the true effects to achieve a replication probability of .8. For instance, if the true effect is  $\tau = 0.3$  SD for both studies, the MDES must be 0.26 SD or smaller. It is also important to note that sample size requirements increase drastically if the true effects become small. The main practical issue here is that the true effect sizes are unknown and most likely vary across studies if populations and settings differ. Thus, planning for sufficiently powered replication studies remains a challenge.

Table 4 shows the results for the equivalence test with four different thresholds:  $\delta_E = 0.1, 0.2, 0.3$ , and  $0.5$  SD. No results for the difference and correspondence test are contained in the table because the difference test always has a replication probability of  $1 - \alpha_R = .95$  under the assumption of identical effects, while the correspondence test uses the same *MDES*s as the equivalence test. In comparison to correspondence in significance pattern, the equivalence test requires smaller *MDES*s if small equivalence thresholds,  $\delta_E$ , are used. The results in Table 4 indicate that the studies' *MDES* must be considerably lower than the chosen equivalence threshold  $\delta_E$ . For instance, if a threshold of  $\delta_E = 0.2$  SD is used, then both studies' *MDES* must be 0.14 SD to achieve a replication probability of .8. The corresponding sample size requirements then depend on the magnitude of the error variances in the two regression models, here expressed in terms of the study-specific  $R^2$  (assumed to be identical for the two studies). Then, for  $\delta_E = 0.2$  and  $R^2 = .1$ , we would need 1542 units for each study in our example; With  $R^2 = .5$  we still would need 858 units per study. From these results, it is clear that achieving a high replication probability

requires high precision for both studies.

### Re-analysis of the Open Science Collaboration Data

Using the data set from the study of the Open Science Collaboration (2015), we compare the performance of the discussed correspondence measures with real data and assess whether the choice of a specific correspondence measure makes a difference in practice. The OSC data consist of 100 replications of statistically significant results of original studies in psychology. Since each replication effort consists of an original study and a single replication study we can apply our correspondence measures to each replication pair. Since the effect sizes in the OSC data set were reported in terms of Pearson's correlation  $r$ , with no original effect sizes or standard errors reported, we applied Fisher's  $z$ -transformation to convert the correlations to  $z$ -scores ( $z = \text{arctanh}(r)$ ) and computed corresponding standard errors for each estimate of an effect size ( $\sigma = \frac{1}{\sqrt{n-3}}$ ). Though the effect sizes and standard errors on the raw scales would be preferable for assessing replication success, the  $z$ -scores provide a good approximation and are sufficient for our purpose of comparing the correspondence measures' performance. Of the original 100 studies, the OSC team reported that standard errors are only calculable for 73 of them—specifically, the studies that reported their results with a  $t$ -test,  $F$ -test with 1 numerator degree of freedom, or a Pearson's  $r$ . For the other studies that reported their results with a  $\chi^2$ -statistic or an  $F$ -statistic with more than 1 numerator degree of freedom, standard errors are not calculable as these test statistics correspond to analyses with more than two variables (i.e., treatment conditions).

With these 73 studies, correspondence between the original and replication effects is assessed based on their conclusion-based correspondence in significance pattern, and their distance-based difference, equivalence and correspondence test. We conducted the equivalence and correspondence test with three different equivalence thresholds in terms of Pearson's  $r$  ( $\delta_E = 0.1, 0.3, 0.5$ , which corresponds to thresholds of  $\delta_E = 0.1, 0.31, 0.55$  in SD units). For each correspondence measure, the portion of successful replications is shown in



Table 5.

For the correspondence in significance measure we obtain a replication rate of 37% which is well aligned with the 36% that OSC found when judging replication by correspondence in significance. Switching to the distance-based correspondence measures, the difference test suggests that 71% of the studies successfully replicated. To probe whether this high replication success is due to a lack of power or whether the obtained effect estimates are truly very similar, we conduct the equivalence and correspondence tests. Since the replication rates for the equivalence test are rather low, ranging from 0% to 8% and 40% for thresholds  $\delta_E = 0.1, 0.3$ , and 0.5, respectively, there is strong indication that both the equivalence and difference tests lacked sufficient power to establish equivalence or a difference in effects, respectively. This is confirmed by the very high *Indeterminacy* rate of the correspondence test, which is 71% for  $\delta_E = 0.1$  and 64% for  $\delta_E = 0.3$ . Only when a threshold of  $\delta_E = 0.5$  is used the *Indeterminacy* percentage drops down to 40%. For thresholds  $\delta_E = 0.1$  and 0.3, *Equivalence* is established for none (0%) or only 7% of the replications. To increase the *Equivalence* percentage to 32% we would need to use an unreasonably large equivalence threshold of  $\delta_E = 0.5$ . However, a significant *Difference* is indicated for 29% of the studies, with 1% and 8% suggesting a *Trivial Difference* for  $\delta_E = 0.3$  and 0.5, respectively.

As expected, the *Equivalence* and *Indeterminacy* rates of the correspondence test strongly depend on the magnitude of the chosen equivalence threshold. As the threshold increases, the likelihood of replication success increases while the inconclusive outcome of *Indeterminacy* become less likely. The overall conclusion about a difference in effects does not depend on the chosen threshold. As the threshold increases, the split between a *Difference* and a *Trivial Difference* changes, with more *Trivial Differences* observed when the threshold is higher. The choice of an appropriate equivalence threshold should be informed by the largest acceptable difference in effects that researchers consider as being in agreement with subject matter theory or meaningful with regard to the population of

interest. The threshold should be smaller than the largest difference considered as inconsequential or insufficiently meaningful. Lacking this information for each single study, we examined the differences between the original and replicated effect estimates, and transformed those differences back to the scale of Pearson's  $r$ . The resulting average absolute difference in observed effects across all studies is 0.29 (with a median of 0.24). This explains the low *Equivalence* rates for thresholds of  $\delta_E = 0.1$  and 0.3.

Overall, the results in Table 5 indicate that the choice of an appropriate correspondence measure matters. The equivalence and correspondence test apparently suffer from insufficiently powered studies as indicated by the high *Indeterminacy* percentage. Insufficient power is most likely also an issue for the correspondence in significance pattern, but since the true effect sizes are not known, insufficient power and actual effect differences contribute to the low replication percentage. Finally, note that the low replication rates of the equivalence test and the correspondence in significance pattern may also be due to publication biases or questionable research practices in the original studies.

## Discussion

In this article we investigated the statistical properties of commonly used and some new correspondence measures under ideal conditions (absent of any publication bias and questionable research practices) and provided formulas for determining individual study *MDES*s that are needed to achieve a predefined replication probability.

Although conclusion-based measures like correspondence in significance pattern have the disadvantage that the replication probabilities depend on the unknown true effects, they are, in general, less demanding with regard to sample size needs unless the true effects are small. Despite their dependence on the magnitude of the true effects, conclusion-based measures are of interest whenever the research question of the replication effort takes a policy perspective. That is, would researchers draw the same conclusion about the effectiveness of an intervention or treatment from two independent but

comparable studies? Whether the effect magnitudes differ is not of concern here.

Distance-based measures assess the similarity of the two effect estimates rather than the congruence of conclusions derived from the two studies. The main advantage of distance-based measures is that the replication probabilities do not depend on the magnitude of the unknown true effects but on their difference only. Thus, determining sample size requirements to ensure a predefined replication probability is easier for distance-based than conclusion-based measures. However, equivalence and correspondence tests require the specification of an equivalence threshold that is considered negligibly small or inconsequential for the given replication effort.

The assessment of replication success or failure depends on the choice of the correspondence metric. Measures may contradict each other. For instance, the correspondence test might reveal *Equivalence* of the two effect estimates when considered jointly, while the estimate may be significant in one study but non-significant in the other (which may even occur for identical effect estimates). Conversely, both studies may result in a significant positive effect, but the difference in effect sizes might be large enough to result in a *Difference* outcome when the correspondence test is applied. Thus, it is important that researchers choose their preferred correspondence measure before analyzing the data, ideally when planning the replication effort.

Whenever the main goal of a replication effort is about demonstrating stable effects or learning about effect heterogeneity, the correspondence test should be the preferred measure because it is able to explicitly distinguish between *Equivalence*, (*Trivial*) *Difference*, and *Indeterminacy*. Sometimes, the two studies might be sufficiently powered to establish *Equivalence* if the underlying true effects are (almost) identical, or to establish a *Difference* if the the true effects are sufficiently different across the two studies. Moreover, an *Indeterminacy* outcome prevents researchers from over-interpreting the result of a replication effort and points towards the need for more evidence. Thus, the correspondence test is a severe test (Mayo, 2018) in the sense that it has a high probability

of indicating *Equivalence* if the effects are equivalent, a high probability of indicating a *(Trivial) Difference* if the effects actually differ, and a high probability of *Indeterminacy* if the evidence is insufficient to establish *Equivalence* or a *(Trivial) Difference*. None of the other correspondence measures achieves this level of severity.

However, the main practical challenge with all correspondence measures is the potential lack of power to demonstrate equivalence even if the underlying true effects are identical. To guarantee replication probabilities of at least 0.8, the *MDES*s must be quite small for both studies. Thus, without prospectively planned and sufficiently powered replication efforts, researchers should not be surprised to regularly see failed replications even if the underlying effects are (almost) identical. After all, replication efforts address a research question that is different from demonstrating an effect only once in a single study. Thus, power considerations must appropriately reflect the replication questions. One way to increase the replication probabilities (provided the true effects are not too different) is to conduct prospectively planned replications with sufficiently powered individual studies. In general, the required *MDES*s need to be smaller than what is needed for the demonstration of an effect in a single study. Alternatively, one may use the same *MDES*s but increase the power to at least .9 or .95 instead of using the conventional power of .8.

Another way out of the replication crisis is to acknowledge that single studies are unlikely to be sufficiently powered for pairwise replication assessments, and to conduct an entire series of prospectively and systematically planned replications. While two studies often will not have sufficient power to show conclusive evidence either of replication success or failure, evidence from multiple replication efforts can provide more power (Hedges & Schauer, 2019). Meta-analytic techniques such as the *Q*-statistic (Hedges & Schauer, 2018) can be used to assess if the effect heterogeneity among any number of replications exceeds a certain threshold, and response surface modeling can be used to assess and model effect heterogeneity if present (Box & Draper, 2007; Cooper et al., 2011; Rubin, 1992). Then, even in the presence of effect heterogeneity, more stable and reliable knowledge about

interventions or treatments can be derived from multiple, potentially under-powered replications than from two highly powered studies. However, whether the overall sample size requirements across all studies entering a meta-analysis are less demanding than for two larger studies, particularly if the multiple studies vary considerably with respect to populations, settings, and time, still needs to be investigated.

But even with a series of replication studies, pairwise assessments of replication success or failure should be conducted. First, researchers might want to assess replication success or failure after the results from the first two or three studies are in. Second, not all replication studies might be directly comparable by design. In such situations, researchers should assess pairwise correspondence for comparable studies (in addition to a meta-analysis or response surface model). Third, if effect heterogeneities are suspected, then it makes sense to investigate which effects significantly differ from each other. This helps identify effect moderators to establish generalizability boundaries or constraints on generality (COG, Simons et al., 2017).

Pairwise replication assessments can be particularly useful when researchers have a goal of falsifying a causal claim. For instance, if a study makes a claim about the effectiveness of a treatment based on an observational study, it is desirable to examine if this finding holds under an RCT. Correspondence metrics are useful in assessing whether the results of an RCT have falsified the claims of an observational study. If paired with a research design such as a within-study comparison, the researcher has some degree of control over sources of effect heterogeneity such as differences in settings or populations (Wong & Steiner, 2018a). This allows for *a priori* planning of the replication study to ensure a suitable replication probability is achieved. The correspondence test is the best-suited measure for this purpose as it enables researchers to understand whether their replication effort falsified the original finding, supported it, or if there is insufficient information to make a claim either way.

For pairwise replication assessments, we advocate using the correspondence test with

its four possible outcomes of *Equivalence*, *Trivial Difference*, *Difference*, and *Indeterminacy*, because it allows researchers to clearly distinguish between replication success and failure with regard to the magnitude of the underlying true effects. The application of the correspondence test also highlights that the replication crisis is a crisis of indeterminacy rather than an explicit failure. Replication failure due to a (*Trivial*) *Difference* in effects does not need to be regarded as failure as long as the source for the difference is causally identifiable (Steiner et al., 2019; Wong et al., 2021). In such situations, researchers actually learn from failed replications—they provide information that is at least as meaningful as establishing the comparability of effect sizes in direct replication efforts.

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**Table 1***Assessing Replication Success: Example*

Study	Effect estimate (standard error)	Conclusion
Study 1	12 pts (4 pts)	significant
Study 2	11 pts (7 pts)	non-significant
Difference Study 1 vs 2	1 pt (0.6 pts)	non-significant
Correspondence Measure	Outcome	Replication conclusion
Significance pattern	different	failure
Difference test	non-significant	success
Equivalence test (3 pts threshold)	non-significant	failure

**Table 2***Probabilities for each outcome of the correspondence test (CT)*

	Case 1	Case 2
<i>CT Outcome</i>	$P(ET = 1) \leq P(DT = 1)$	$P(ET = 1) > P(DT = 1)$
$P(CT = EQU)$	$P(ET = 1)$	$P(DT = 1)$
$P(CT = DIF)$	$1 - P(DT = 1)$	$1 - P(ET = 1)$
$P(CT = TRI)$	0	$P(ET = 1) - P(DT = 1)$
$P(CT = IND)$	$P(DT = 1) - P(ET = 1)$	0

The table shows the probability of the *Equivalence*, *Difference*, *Trivial Difference*, and *Indeterminacy* outcomes in terms of replication probabilities of the Equivalence Test (ET) and Difference Test (DT). The CT probabilities depend on the sum of the replication probabilities for the ET and DT, that is, whether the sum is less than or equal to one (Case 1) or greater than one (Case 2). Each of the two columns sums to one.

**Table 3**

*Required minimum detectable effect size (MDES) and study-specific sample sizes for the correspondence in significance pattern under different values of the true effects  $\tau_1 = \tau_2 = \tau$*

	$\tau = 0.1$	$\tau = 0.3$	$\tau = 0.5$	$\tau = 1$
<i>MDES</i>	0.09	0.26	0.44	0.88
Sample size ( $n$ )	4120	460	168	44
$R^2$ (i.e., variance explained by treatment indicator $Z_{ik}$ )	.05	.14	.24	.45

**Table 4**

*Required minimum detectable effect size (MDES) and study-specific sample sizes for the equivalence test with different equivalence thresholds ( $\delta_E$ , in SD units) and model  $R^2$  ( $= R_1^2 = R_2^2$ ), assuming no difference between true effects ( $\tau_1 - \tau_2 = 0$ )*

	$\delta_E = 0.1$	$\delta_E = 0.2$	$\delta_E = 0.3$	$\delta_E = 0.5$
<i>MDES</i>	0.07	0.14	0.20	0.33
Sample size ( $n$ )				
$R^2 = .1$	6166	1542	686	248
$R^2 = .3$	4796	1200	534	192
$R^2 = .5$	3426	858	382	138



**Table 5**

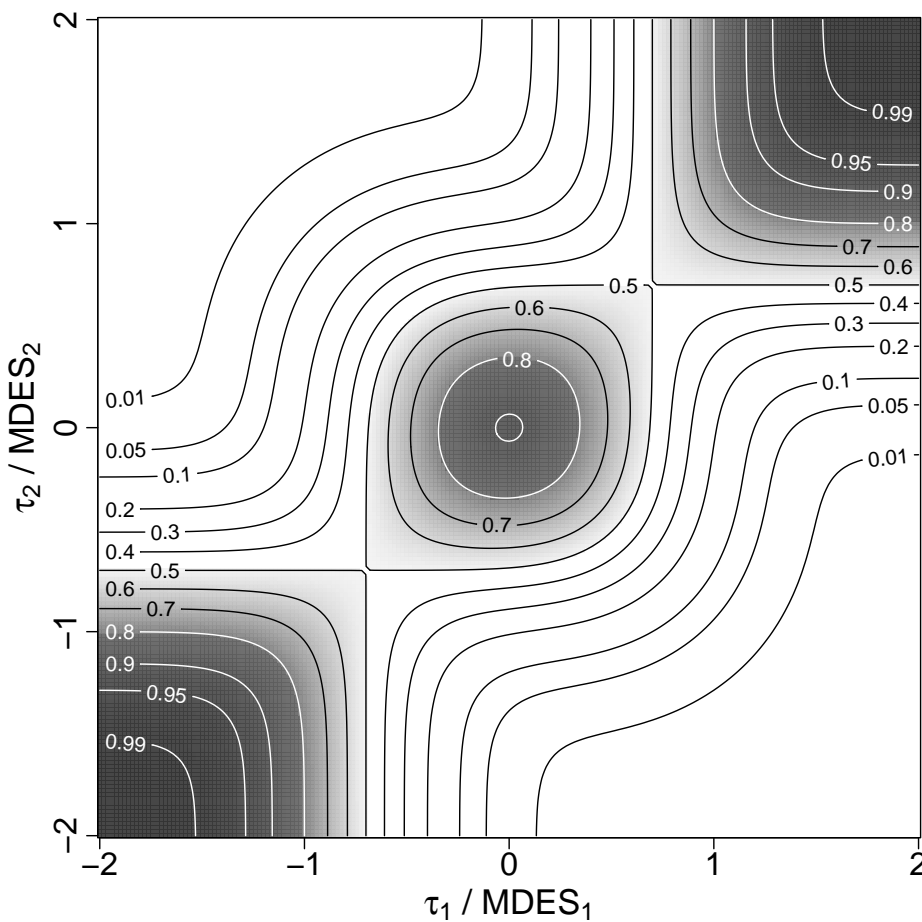
*Proportion of successful replications of 73 replication efforts of the Open Science Collaboration (2015)*

Correspondence Measure	Proportion of Successful Replications		
Significance Pattern, $S(\alpha = .05)$	.37		
Difference Test, $DT(\alpha_R = .05)$	.71		
Equivalence Threshold ( $\delta_E$ )	$\delta_E = .1$	$\delta_E = .3$	$\delta_E = .5$
Equivalence Test, $ET(\delta_E, \alpha_R = .05)$	0	.08	.40
Correspondence Test, $CT(\delta_E, \alpha_R = .05)$			
<i>Equivalence</i>	0	.07	.32
<i>Difference</i>	.29	.27	.21
<i>Trivial Difference</i>	0	.01	.08
<i>Indeterminacy</i>	.71	.64	.40

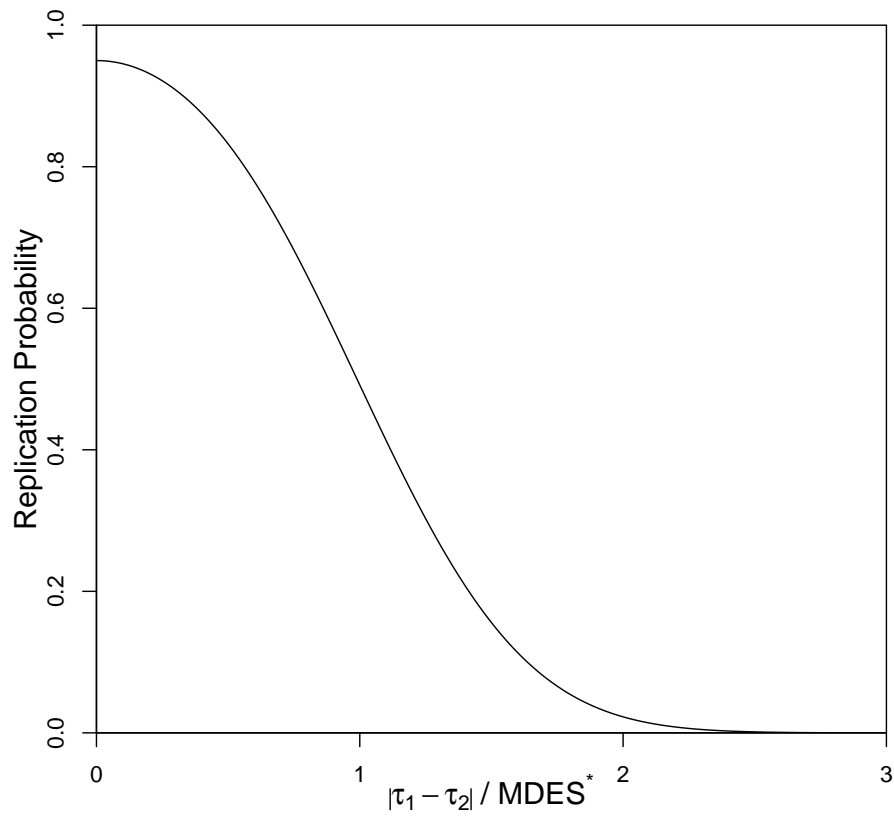
Note that proportions for the correspondence test ( $CT$ ) may not sum to 1 due to rounding.

**Figure 1**

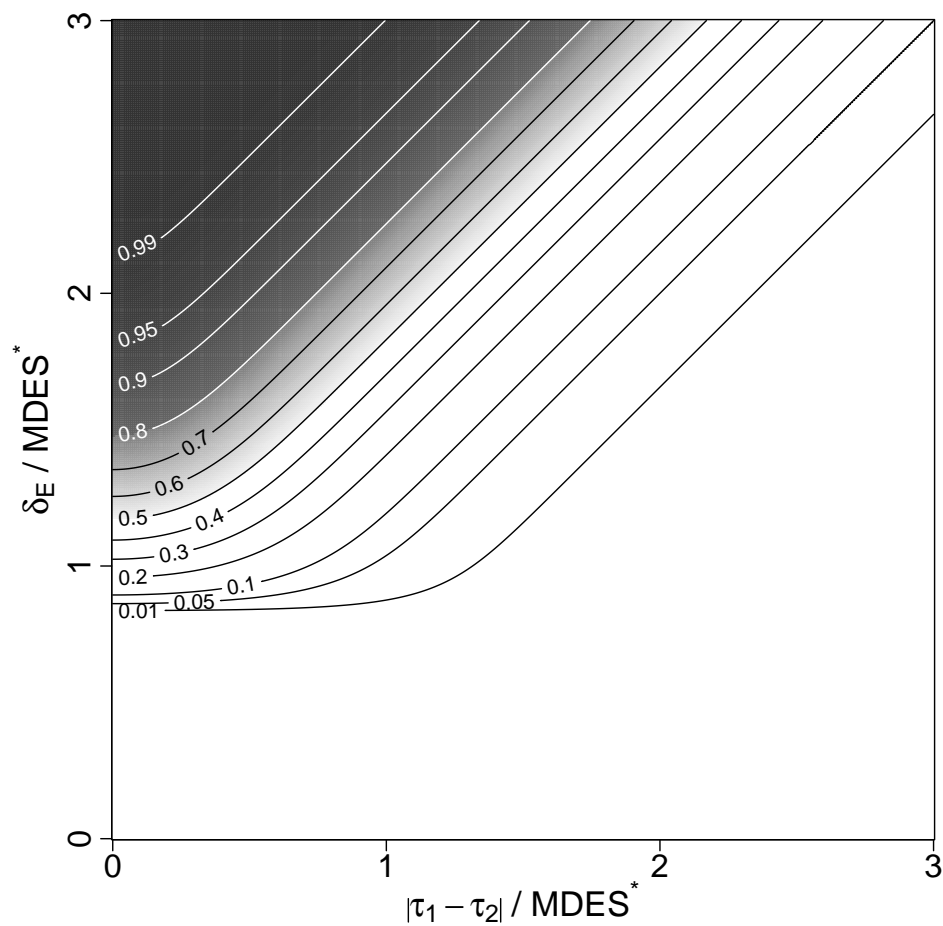
*Replication probability of the correspondence in significance pattern*



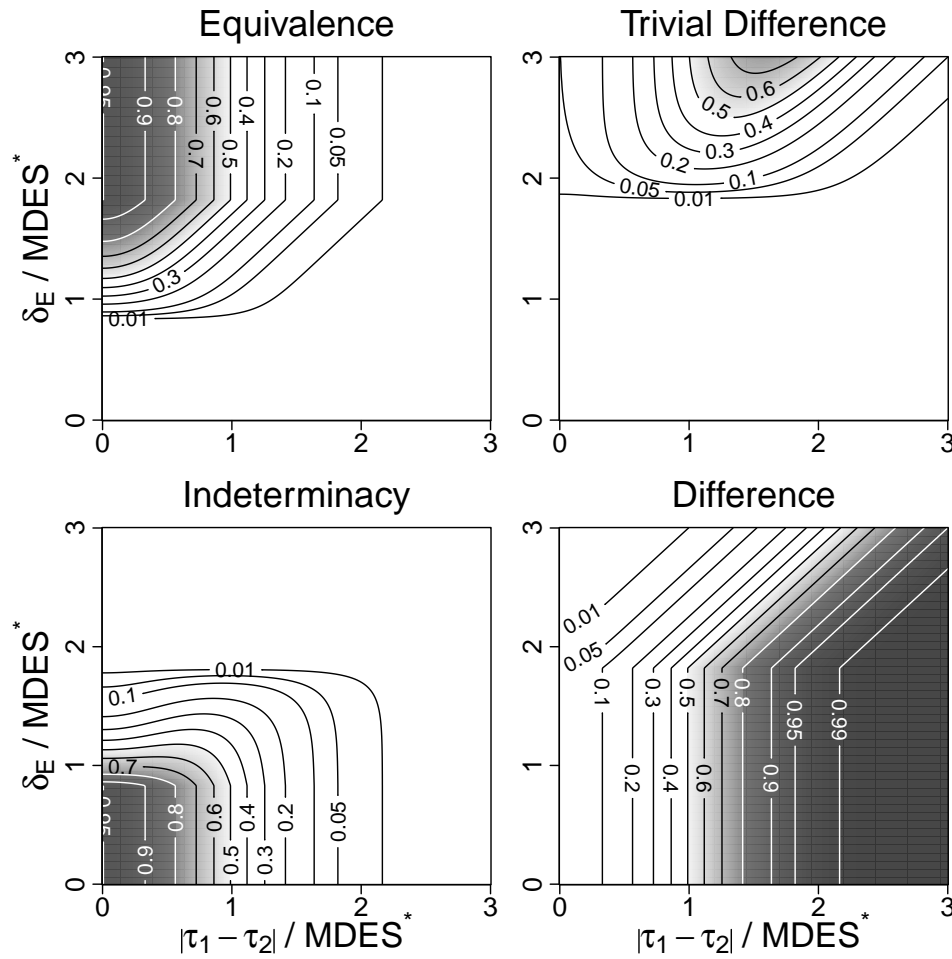
Replication probabilities are shown as function of the ratio of the true effect to the minimum detectable effect sizes,  $\tau_k / \text{MDES}_k$ , for studies  $k = 1, 2$ . The contour lines indicate specific replication probabilities.

**Figure 2***Replication probability of the difference test*

Replication probabilities are depicted as function of the ratio of the absolute value of the difference in true effects to the average minimum detectable effect size,  $(|\tau_1 - \tau_2|)/MDES^*$ .

**Figure 3***Replication probability of the equivalence test*

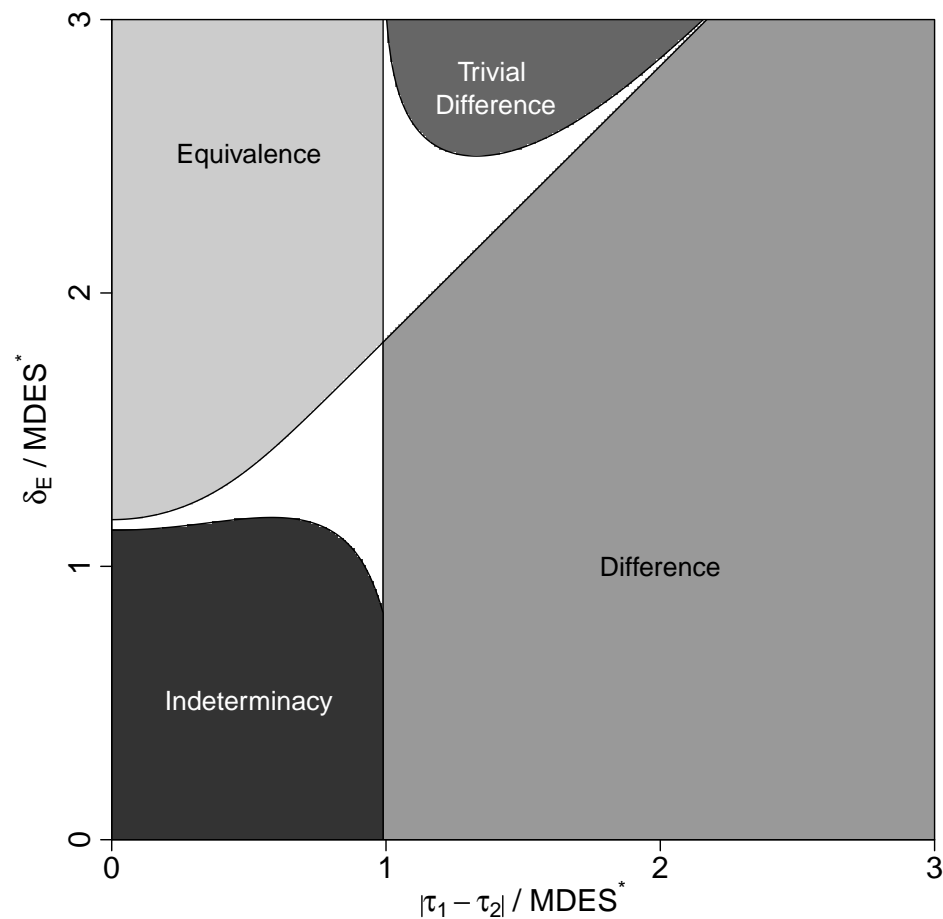
Replication probabilities are depicted as function of the ratio of the absolute value of the difference in true effects to the average minimum detectable effect size,  $|\tau_1 - \tau_2| / MDES^*$ , and the ratio of the equivalence threshold to the average minimum detectable effect size,  $\delta_E / MDES^*$ . The contour lines show the replication probability attained for a given pair of ratios.

**Figure 4***Replication probability of the correspondence test*

Each panel shows the replication probabilities as function of the ratio of the absolute value of the difference in true effects to the average minimum detectable effect size,  $|\tau_1 - \tau_2| / MDES^*$ , and the ratio of the equivalence threshold to the average minimum detectable effect size,  $\delta_E / MDES^*$ . The contour lines show the replication probability attained for a given pair of ratios.

**Figure 5**

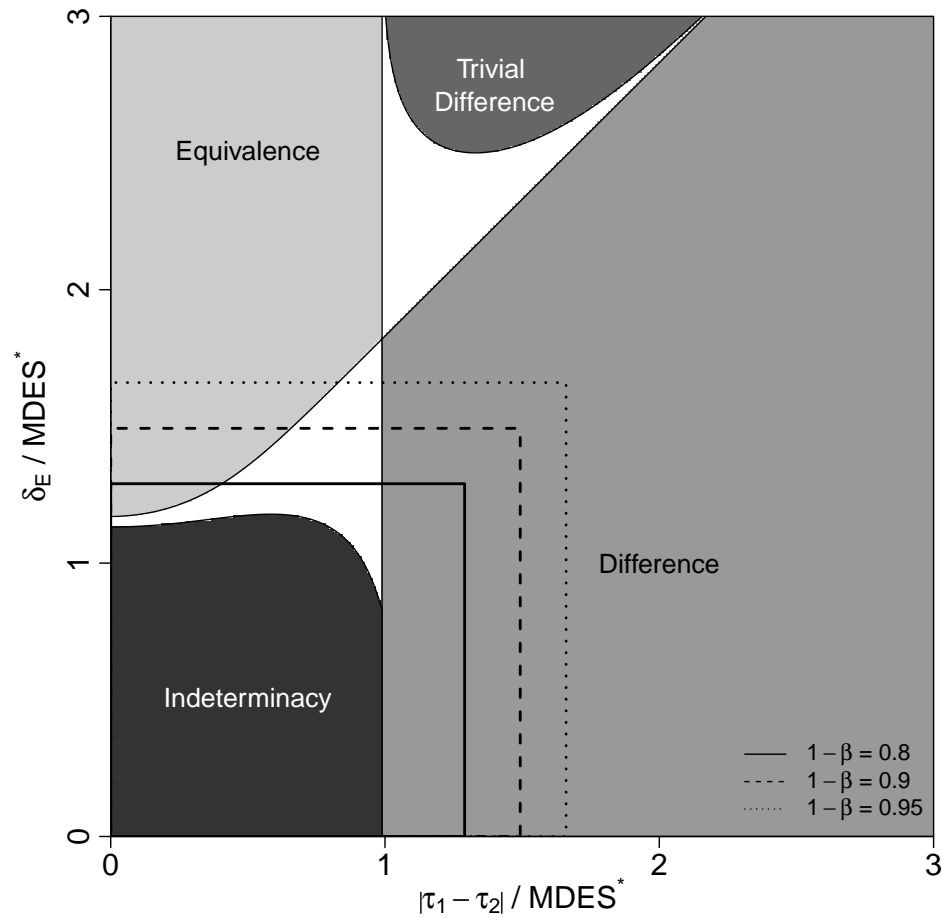
*Probability boundaries of the outcomes of the correspondence test*



The grey regions indicate ratio combinations for which the denoted outcome has a probability of at least .5. In the two white regions, the probability of any particular outcome is less than .5. These probabilities are based on the ratio of the absolute value of the difference in true effects to the average minimum detectable effect size,  $|\tau_1 - \tau_2| / MDES^*$  and the ratio of the equivalence threshold to the average minimum detectable effect size,  $\delta_E / MDES^*$ .

**Figure 6**

*Probability boundaries of the outcomes of the correspondence test with area marking presumed current replication efforts*



See notes on as Figure 5. The areas demarcated by the solid black line, dashed line, and dotted line represent the presumed dominating outcomes when the individual minimum detectable effect sizes of replication studies are powered with .8, .9, and .95, respectively.

## Appendix A

### Correspondence in Magnitude and Sign

#### Definition and Correspondence Probability

The simplest measure for comparing two effect estimates is to assess whether they both exceed or fall below a pre-specified magnitude threshold,  $\delta_M$  (Wilde & Hollister, 2007). If the threshold is chosen to be zero, assessing correspondence of the two effect estimates is equivalent to comparing the estimates' sign. Importantly, correspondence in magnitude or sign does not account for any sampling uncertainty in effect estimates.

For a given threshold  $\delta_M$ , correspondence in magnitude,  $M(\delta_M)$ , can be formalized as an indicator function,  $1[\cdot]$ , that returns 1 either if both effect estimates are greater than or equal to  $\delta_M$  or both are less than  $\delta_M$ ; otherwise, the indicator function returns 0 and indicates a lack of correspondence:

$$M(\delta_M) = 1[(\hat{\tau}_1 \geq \delta_M \ \& \ \hat{\tau}_2 \geq \delta_M) \vee (\hat{\tau}_1 < \delta_M \ \& \ \hat{\tau}_2 < \delta_M)], \quad (\text{A1})$$

The replication probability, that is, the probability that the correspondence measure indicates replication success,  $P(M(\delta_M) = 1)$ , is the product of probabilities that each effect estimate equals or exceeds the magnitude threshold plus the product of probabilities that each will fall below the magnitude threshold. Assuming that the effect estimators' sampling distributions are asymptotically normal with expectations  $\tau_1$  and  $\tau_2$  and variances  $\sigma_{\hat{\tau}_1}^2$  and  $\sigma_{\hat{\tau}_2}^2$ , the replication probability is given by

$$P(M(\delta_M) = 1 | \tau_1, \tau_2, \sigma_{\hat{\tau}_1}, \sigma_{\hat{\tau}_2}, \delta_M) = [1 - \Phi(\frac{\delta_M - \tau_1}{\sigma_{\hat{\tau}_1}})][1 - \Phi(\frac{\delta_M - \tau_2}{\sigma_{\hat{\tau}_2}})] + [\Phi(\frac{\delta_M - \tau_1}{\sigma_{\hat{\tau}_1}})][\Phi(\frac{\delta_M - \tau_2}{\sigma_{\hat{\tau}_2}})], \quad (\text{A2})$$

where  $\Phi$  is standard normal distribution function.

A2 indicates that the replication probability depends on the threshold  $\delta_M$ , the unknown true effects  $\tau_1$  and  $\tau_2$ , and the sampling variance of the estimators,  $\sigma_{\hat{\tau}_1}^2$  and  $\sigma_{\hat{\tau}_2}^2$ . While the estimator variances can be directly inferred from the two studies, the magnitude of the two true effects remains unknown. Since the replication probability also depends on



the threshold  $\delta_M$ , choosing the threshold in advance is crucial, and should be based on subject matter expertise and the minimum effect size of substantive interest. The default choice of  $\delta_M = 0$  might not always be the best choice, particularly so when sampling uncertainty is not taken into account or when small effects have no policy relevance.

### Correspondence Probability Plot

Figure A1 shows the contour plot for two studies where the ratio  $(\tau_k - \delta_M)/MDES_k$  may differ across the two studies. The  $x$ - and  $y$ -axes show the ratios for study 1 and 2, respectively. In interpreting the plot, we focus on the correspondence in sign where the magnitude threshold is set to zero,  $\delta_M = 0$ , such that the ratio directly reflects the size and sign of the unknown true effects in relation to the study-specific  $MDES$ s. The probability plot indicates that satisfactory replication probabilities of  $P(M(\delta_M = 0) = 1) > .8$  are guaranteed only when both studies' ratio  $\tau_k/MDES_k$  is greater than 0.43 or less than -0.43. If one study's ratio is larger, then the other study's ratio may be slightly smaller, but must always exceed about 0.3. This suggests that neither study needs to be sufficiently powered to actually detect the true effect (via NHST). This is so, because correspondence in sign does not rely on NHST and thus ignores sampling uncertainty. However, if the sign of the true effects differs, then the replication probability will always be below .5.

From Figure A1 it becomes clear that the values of the true effects greatly impact the replication probability. Even with the  $MDES$ s known, researchers still need to have reliable knowledge about the magnitude of the true effects to be able to estimate the replication probability or to sufficiently power the two studies to guarantee a replication probability greater than .8.

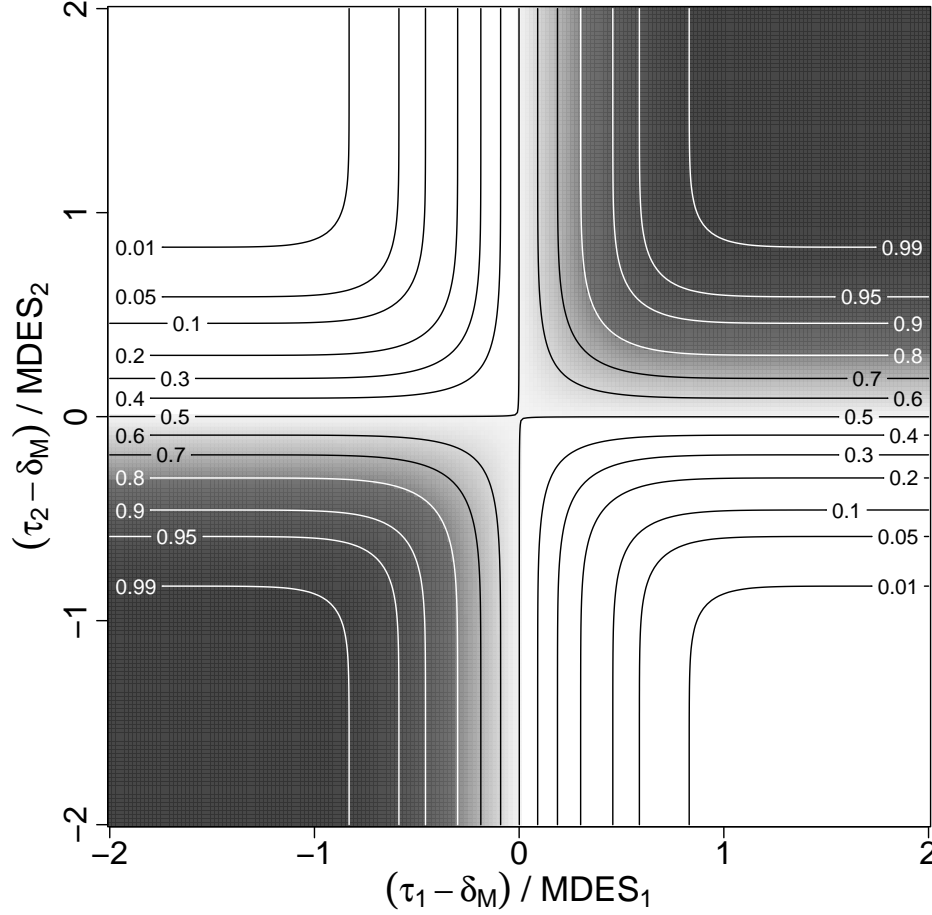
**Figure A1***Replication probability of correspondence in sign*

Figure A1 shows the replication probability for correspondence in sign dependent on the ratio of the true effect minus the magnitude threshold of both studies to the minimum detectable effect sizes,  $(\tau_k - \delta_M)/MDES_k$ , for studies  $k = 1, 2$ . The contour lines indicate specific replication probabilities.

### MDES Formula for Sample Size Calculations

Based on the formula for the replication probability in Equation (A2), the necessary *MDES* to obtain a fixed replication probability  $p_R$  is given by

$$MDES = \frac{\delta_M - |\tau|}{\Phi^{-1}\left(\frac{1 - \sqrt{1 - 2(1 - p_R)}}{2}\right)} \times (z_{1-\alpha/2} + z_{1-\beta}), \quad (\text{A3})$$

assuming  $\delta_M < |\tau|$  to ensure the *MDES* is positive.

## Appendix B

### Proofs for replication probabilities

#### Correspondence in magnitude and sign

The replication probability for correspondence in magnitude is the product of the probabilities that each effect estimate equals or exceeds the magnitude threshold plus the product of probabilities that each will fall below the magnitude threshold:

$$P(M(\delta_M) = 1 | \tau_1, \tau_2, \delta_M) = P_1(\hat{\tau}_1 \geq \delta_M)P_2(\hat{\tau}_2 \geq \delta_M) + P_1(\hat{\tau}_1 < \delta_M)P_2(\hat{\tau}_2 < \delta_M), \quad (\text{B1})$$

where  $P_1$  and  $P_2$  are the randomization or sampling distributions of  $\hat{\tau}_1$  and  $\hat{\tau}_2$ , respectively. While  $P_1$  and  $P_2$  also depend on the true effects and the magnitude threshold, we explicitly indicate this dependence only in the expression for the replication probability after the conditioning bar.

The probability of any given effect estimate  $\hat{\tau}_k$  being larger than the magnitude threshold  $\delta_M$ , with  $k = 1, 2$  and assuming  $\hat{\tau}_k$  is distributed normally, is

$$\begin{aligned} & P(\hat{\tau}_k > \delta_M), \quad \hat{\tau}_k \sim N(\tau_k, \sigma_{\tau_k}^2) \\ &= P\left(\frac{\hat{\tau}_k - \tau_k}{\sigma_{\hat{\tau}_k}} > \frac{\delta_M - \tau_k}{\sigma_{\hat{\tau}_k}}\right) \\ &= 1 - \Phi\left(\frac{\delta_M - \tau_k}{\sigma_{\hat{\tau}_k}}\right), \end{aligned}$$

where  $\Phi$  represents the standard normal probability density function.

To find the replication probability for two studies, this value is computed for both studies. The total replication probability is then the sum of the product of these two values and the probability that neither effects are larger than  $\delta_M$ . Thus, the overall replication probability is

$$P(M(\delta_M) = 1 | \tau_1, \tau_2, \delta_M) = P(\hat{\tau}_1 > \delta_M)P(\hat{\tau}_2 > \delta_M) + (1 - P(\hat{\tau}_1 > \delta_M))(1 - P(\hat{\tau}_2 > \delta_M)).$$

#### Correspondence in significance pattern

To determine the replication probability, we first compute for each study the probability that the effect estimate is positive and significant (denoted  $ps_k^+$ ) and the

probability that effect estimate is negative and significant (denoted  $ps_k^-$ ). These two probabilities depend on the critical  $z$ -value for the selected  $\alpha$ , and the observed  $z$ -score:

$$\begin{aligned} ps_k^+ &= P_k(z_k \geq z_{1-\alpha/2}^*) \\ ps_k^- &= P_k(z_k \leq z_{\alpha/2}^*), \end{aligned} \tag{B2}$$

where, again,  $P_k$  is the randomization or sampling distribution of the estimator  $\hat{\tau}_k$ . For study-specific effect estimators  $\hat{\tau}_k$  with standard errors  $\sigma_{\hat{\tau}_k}$ , a presumed value of the population mean under the null hypothesis  $\tau_0$ , and a critical  $z$ -value  $z_{1-\alpha/2}^*$  for the two-tailed significance test,  $ps_k^+$  is given by

$$\begin{aligned} ps_k^+ &= P\left(\frac{\hat{\tau}_k - \tau_0}{\sigma_{\hat{\tau}_k}} \geq z_{1-\alpha/2}^*\right) \\ &= P\left(\frac{\hat{\tau}_k - \tau_0}{\sigma_{\hat{\tau}_k}} - \frac{\hat{\tau}_k - \tau_0}{\sigma_{\hat{\tau}_k}} \geq z_{1-\alpha/2}^* - \frac{\hat{\tau}_k - \tau_0}{\sigma_{\hat{\tau}_k}}\right) \\ &= P\left(\frac{\hat{\tau}_k - \tau_0}{\sigma_{\hat{\tau}_k}} \geq z_{1-\alpha/2}^* - \frac{\hat{\tau}_k - \tau_0}{\sigma_{\hat{\tau}_k}}\right) \\ &= 1 - \Phi\left(-z_{1-\alpha/2}^* - \frac{\hat{\tau}_k - \tau_0}{\sigma_{\hat{\tau}_k}}\right). \end{aligned}$$

The probability that the observed effect is significant in the left tail,  $ps_k^-$ , is calculated in a similar way, with a critical value of  $z_{\alpha/2}^*$ :

$$\begin{aligned} ps_k^- &= P\left(\frac{\hat{\tau}_k - \tau_0}{\sigma_{\hat{\tau}_k}} \leq z_{\alpha/2}^*\right) \\ &= P\left(\frac{\hat{\tau}_k - \tau_0}{\sigma_{\hat{\tau}_k}} - \frac{\hat{\tau}_k - \tau_0}{\sigma_{\hat{\tau}_k}} \leq z_{\alpha/2}^* - \frac{\hat{\tau}_k - \tau_0}{\sigma_{\hat{\tau}_k}}\right) \\ &= P\left(\frac{\hat{\tau}_k - \tau_0}{\sigma_{\hat{\tau}_k}} \leq z_{\alpha/2}^* - \frac{\hat{\tau}_k - \tau_0}{\sigma_{\hat{\tau}_k}}\right) \\ &= \Phi\left(-z_{\alpha/2}^* - \frac{\hat{\tau}_k - \tau_0}{\sigma_{\hat{\tau}_k}}\right). \end{aligned}$$

The overall probability of showing correspondence in significance pattern for two studies is equal to the sum of the probability that both studies are significant in the right tail, the probability that both studies are significant in the left tail, and the probability that neither are significant. Assuming that the probability of obtaining a certain significance result in study 1 is independent of the probability of finding a certain significance result in study 2,

the replication probability is:

$$\begin{aligned} P(S(\alpha) = 1 | \tau_1, \tau_2, \sigma_{\hat{\tau}_1}, \sigma_{\hat{\tau}_2}, \alpha) &= ps_1^+ ps_2^+ + ps_1^- ps_2^- + (1 - ps_1^+ - ps_1^-)(1 - ps_2^+ - ps_2^-) \\ &= [1 - \Phi(\zeta_1)][1 - \Phi(\zeta_2)] + [\Phi(-\zeta_1)][\Phi(-\zeta_2)] + [\Phi(\zeta_1) - \Phi(-\zeta_1)][\Phi(\zeta_2) - \Phi(-\zeta_2)]. \end{aligned}$$

### Difference test

The probability of finding replication due to a non-significant difference test is equivalent to the probability that the observed test statistic based on observed effects  $\hat{\tau}_1$  and  $\hat{\tau}_2$  and the standard error of their difference  $\sqrt{\sigma_{\hat{\tau}_1}^2 + \sigma_{\hat{\tau}_2}^2}$  is less extreme than the critical z-values  $z_{1-\alpha_R/2}^*$  for a given Type I error rate for the replication test  $\alpha_R$ :

$$\begin{aligned} P(-z_{1-\alpha_R/2}^* < \frac{\hat{\tau}_1 - \hat{\tau}_2}{\sqrt{\sigma_{\hat{\tau}_1}^2 + \sigma_{\hat{\tau}_2}^2}} < z_{1-\alpha_R/2}^* | \tau_1, \tau_2) \\ &= P(-z_{1-\alpha_R/2}^* - \frac{\tau_1 - \tau_2}{\sqrt{\sigma_{\hat{\tau}_1}^2 + \sigma_{\hat{\tau}_2}^2}} < \frac{\hat{\tau}_1 - \hat{\tau}_2 - (\tau_1 - \tau_2)}{\sqrt{\sigma_{\hat{\tau}_1}^2 + \sigma_{\hat{\tau}_2}^2}} < z_{1-\alpha_R/2}^* - \frac{\tau_1 - \tau_2}{\sqrt{\sigma_{\hat{\tau}_1}^2 + \sigma_{\hat{\tau}_2}^2}}) \\ &= \Phi(z_{1-\alpha_R/2}^* - \frac{\tau_1 - \tau_2}{\sqrt{\sigma_{\hat{\tau}_1}^2 + \sigma_{\hat{\tau}_2}^2}}) - \Phi(-z_{1-\alpha_R/2}^* - \frac{\tau_1 - \tau_2}{\sqrt{\sigma_{\hat{\tau}_1}^2 + \sigma_{\hat{\tau}_2}^2}}) \end{aligned}$$

### Equivalence test

The probability of replication due to a significant equivalence test is the probability that the observed difference in effects  $\hat{\tau}_1 - \hat{\tau}_2$  within the bounds set by the equivalence threshold  $\pm\delta_E$ , rescaled to be on the same scale as the test statistic:

$$\begin{aligned} P(-\frac{\delta_E}{\sqrt{\sigma_{\hat{\tau}_1}^2 + \sigma_{\hat{\tau}_2}^2}} + z_{1-\alpha_R}^* \leq \frac{\hat{\tau}_1 - \hat{\tau}_2}{\sqrt{\sigma_{\hat{\tau}_1}^2 + \sigma_{\hat{\tau}_2}^2}} \leq \frac{\delta_E}{\sqrt{\sigma_{\hat{\tau}_1}^2 + \sigma_{\hat{\tau}_2}^2}} - z_{1-\alpha_R}^* | \tau_1, \tau_2) \\ &= P(-\frac{\delta_E - (\tau_1 - \tau_2)}{\sqrt{\sigma_{\hat{\tau}_1}^2 + \sigma_{\hat{\tau}_2}^2}} + z_{1-\alpha_R}^* \leq \frac{\hat{\tau}_1 - \hat{\tau}_2 - (\tau_1 - \tau_2)}{\sqrt{\sigma_{\hat{\tau}_1}^2 + \sigma_{\hat{\tau}_2}^2}} \leq \frac{\delta_E - (\tau_1 - \tau_2)}{\sqrt{\sigma_{\hat{\tau}_1}^2 + \sigma_{\hat{\tau}_2}^2}} - z_{1-\alpha_R}^* | \tau_1, \tau_2) \\ &= \Phi(\frac{\delta_E - (\tau_1 - \tau_2)}{\sqrt{\sigma_{\hat{\tau}_1}^2 + \sigma_{\hat{\tau}_2}^2}} - z_{1-\alpha}^*) - \Phi(-\frac{\delta_E - (\tau_1 - \tau_2)}{\sqrt{\sigma_{\hat{\tau}_1}^2 + \sigma_{\hat{\tau}_2}^2}} + z_{1-\alpha}^*) \end{aligned}$$

Note that, depending on the choice of  $\delta_E$ , the replication probability here can be negative.  $\delta_E$  must be sufficiently larger than the true difference in effects  $\tau_1 - \tau_2$  to ensure

that the first term in the final expression is larger than the second. In the applications here, if the replication probability is calculated to be negative for the equivalence test, it is set to 0.

### Correspondence Test

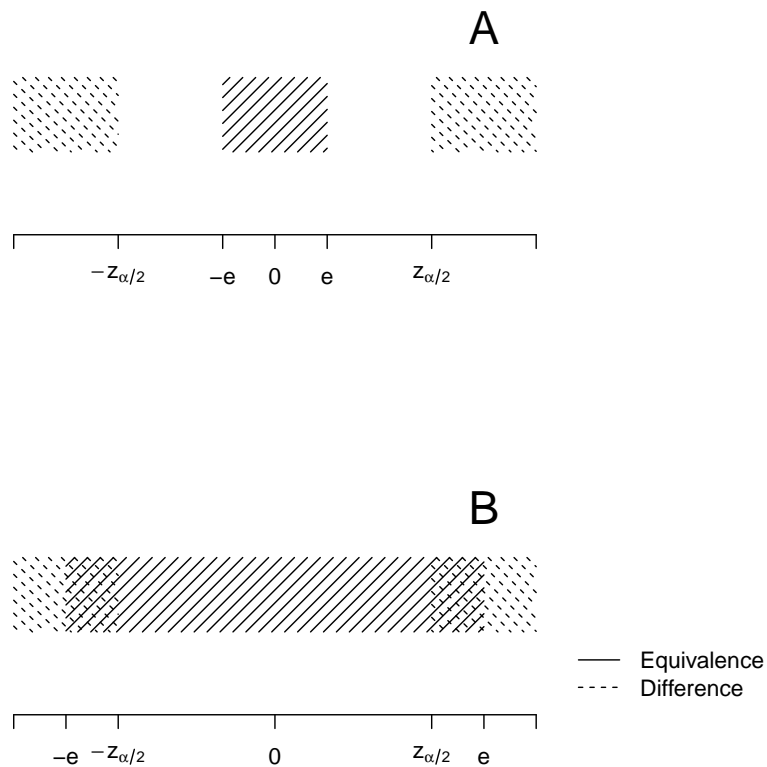
For the condition where  $P(ET = 1) \leq P(DT = 1)$ , the probabilities for the outcomes of *Equivalence* and *Difference* are the same as the outcome of the equivalence test and difference test. The probability of *Indeterminacy* is then equal to whatever is necessary so that the three probabilities sum to 1, i.e.  $P(DT = 1) - P(ET = 1)$ .

When  $P(ET = 1) > P(DT = 1)$ , the sum of these two probabilities exceeds one, indicating an overlapping region where both the equivalence test and difference test can be significant. Thus, the probability of *Equivalence* is equal to the probability of the difference test showing correspondence  $P(DT = 1)$ , as this is a necessary condition for the *Equivalence* result. The probability of *Difference* is simply  $1 - P(ET = 1)$ . Then, the probability of a *Trivial Difference* is the degree of overlap between  $P(DT = 1)$  and  $P(ET = 1)$ ,  $P(ET = 1) - P(DT = 1)$ .

Figure B1 visualizes the possible outcomes of the correspondence test. Panel A shows the three possibilities when  $P(DT = 0) + P(ET = 1) \leq 1$ . Here, when the difference between effects is close to 0, *Equivalence* is likely, while when the difference is far from 0, *Difference* is likely. The space between these outcomes leads to an outcome of *Indeterminacy*. Panel B of Figure B1 shows the possibilities when  $P(DT = 0) + P(ET = 1) > 1$ . Here, the regions of *Equivalence* and *Difference* overlap, allowing for the possibility of a *Trivial Difference* outcome.

**Figure B1**

*Visualization of possible results of the correspondence test*



Panel A visualizes the *Indeterminacy* situation. The *Equivalence* region is marked by the solid line, and bound by two critical thresholds  $\pm e$ , while the *Difference* regions are marked by the dashed line, and begin at the critical values  $\pm z_{\alpha/2}$ . These regions do not overlap, and thus the empty white space between them is the region of *Indeterminacy*. Panel B shows the *Trivial Difference* situation, when the regions do overlap.



## Appendix C

### Proofs for Required Minimum Detectable Effect Sizes

#### Correspondence in Sign or Magnitude

Here, we assume that the effect estimates for studies 1 and 2 will have the same standard error,  $\sigma_{\hat{\tau}_1} = \sigma_{\hat{\tau}_2} = \sigma_{\hat{\tau}}$ , and the same true effect  $\tau$ . Let  $p = \Phi(\frac{\delta_M - \tau}{\sigma_{\hat{\tau}}})$  and  $p_R$  be the replication probability:

$$\begin{aligned}
 p_R &= p^2 + (1 - p)^2 \\
 p_R &= p^2 + 1 - 2p + p^2 \\
 p_R - 1 &= 2p^2 - 2p \\
 0 &= 2p^2 - 2p - (p_R - 1) \\
 p &= \frac{2 \pm \sqrt{4 - 4(2)(1 - p_R)}}{4} \\
 \Phi\left(\frac{\delta_M - \tau}{\sigma_{\hat{\tau}}}\right) &= \frac{1 \pm \sqrt{1 - 2(1 - p_R)}}{2} \\
 \frac{\delta_M - \tau}{\sigma_{\hat{\tau}}} &= \Phi^{-1}\left(\frac{1 \pm \sqrt{1 - 2(1 - p_R)}}{2}\right) \\
 \sigma_{\hat{\tau}} &= \frac{\delta_M - \tau}{\Phi^{-1}\left(\frac{1 \pm \sqrt{1 - 2(1 - p_R)}}{2}\right)}
 \end{aligned}$$

If the numerator is positive, then the addition part of the denominator will produce a valid (i.e., non-negative) standard error. If the numerator is negative, then the subtraction part will produce a valid standard error. To ensure the result is always positive, the absolute value of  $\tau$  can be taken. Multiplying this result by  $z_{1-\alpha_R/2} + z_{1-\beta_R}$  produces the required *MDES*:

$$MDES = (z_{1-\alpha/2} + z_{1-\beta}) \frac{\delta_M - |\tau|}{\Phi^{-1}\left(\frac{1 \pm \sqrt{1 - 2(1 - p_R)}}{2}\right)}$$

#### Correspondence in significance

For a set of one-sided tests with equal, positive effects  $\tau_1 = \tau_2 = \tau$  and probabilities of being significant  $ps_1^+ = ps_2^+ = ps_+ = \Phi(z_{1-\alpha/2} - \frac{\tau}{\sigma_{\hat{\tau}}})$ , the required *MDES* for a specified

replication probability  $p_R$  is

$$\begin{aligned}
 p_R &= ps_+^2 + (1 - ps_+)^2 \\
 p_R &= ps_+^2 + 1 - 2ps_+ + ps_+^2 \\
 0 &= 2ps_+^2 - 2ps_+ + 1 - p_R \\
 ps_+ &= \frac{1 \pm \sqrt{(1 - 2(1 - p_R))}}{2} \\
 \Phi(z_{1-\alpha/2} - \frac{\tau}{\sigma_{\hat{\tau}}}) &= \frac{1 \pm \sqrt{1 - 2(1 - p_R)}}{2} \\
 z_{1-\alpha/2} - \frac{\tau}{\sigma_{\hat{\tau}}} &= \Phi^{-1}\left(\frac{1 \pm \sqrt{1 - 2(1 - p_R)}}{2}\right) \\
 \sigma_{\hat{\tau}} &= \frac{\tau}{z_{1-\alpha/2} - \Phi^{-1}\left(\frac{1 \pm \sqrt{1 - 2(1 - p_R)}}{2}\right)} \\
 MDES &= (z_{1-\alpha/2} + z_{1-\beta}) \frac{\tau}{z_{1-\alpha/2} - \Phi^{-1}\left(\frac{1 \pm \sqrt{1 - 2(1 - p_R)}}{2}\right)}.
 \end{aligned}$$

The use of  $\alpha/2$  in this formula will result in the required *MDES* to achieve correspondence in significance for a two-sided test with Type I error  $\alpha$ , rather than a one-sided test with Type I error rate  $\alpha$ .

### Equivalence Test

For a given replication probability  $p_R$ , the necessary standard error for both studies (assuming equal standard errors,  $\sigma_{\hat{\tau}_1}^2 = \sigma_{\hat{\tau}_2}^2 = \sigma^2$ ) and average *MDES*\* (assuming

standardized effects) is found by:

$$\begin{aligned}
p_R &= \Phi\left(\frac{\delta_E}{\sqrt{2\sigma^2}} - z_{1-\alpha_R}\right) - \Phi\left(\frac{-\delta_E}{\sqrt{2\sigma^2}} + z_{1-\alpha_R}\right) \\
p_R &= 2\left(\Phi\left(\frac{\delta_E}{\sqrt{2\sigma^2}} - z_{1-\alpha_R}\right) - .5\right) \\
\frac{p_R}{2} + .5 &= \Phi\left(\frac{\delta_E}{\sqrt{2\sigma^2}} - z_{1-\alpha_R}\right) \\
\Phi^{-1}\left(\frac{p_R}{2} + .5\right) &= \frac{\delta_E}{\sqrt{2\sigma^2}} - z_{1-\alpha_R} \\
\Phi^{-1}\left(\frac{p_R}{2} + .5\right) + z_{1-\alpha_R} &= \frac{\delta_E}{\sqrt{2\sigma^2}} \\
\sqrt{2\sigma^2} &= \frac{\delta_E}{\Phi^{-1}\left(\frac{p_R}{2} + .5\right) + z_{1-\alpha_R}} \\
2\sigma^2 &= \left(\frac{\delta_E}{\Phi^{-1}\left(\frac{p_R}{2} + .5\right) + z_{1-\alpha_R}}\right)^2 \\
\sigma^2 &= \frac{1}{2} \left(\frac{\delta_E}{\Phi^{-1}\left(\frac{p_R}{2} + .5\right) + z_{1-\alpha_R}}\right)^2 \\
\sigma &= \sqrt{\frac{1}{2} \left(\frac{\delta_E}{\Phi^{-1}\left(\frac{p_R}{2} + .5\right) + z_{1-\alpha_R}}\right)^2} \\
MDES^* &= (z_{1-\alpha_R/2} + z_{1-\beta_R}) \sqrt{\frac{1}{2} \left(\frac{\delta_E}{\Phi^{-1}\left(\frac{p_R}{2} + .5\right) + z_{1-\alpha_R}}\right)^2}.
\end{aligned}$$