



2023-24 REPORT

AANHPI SAP

California Community Colleges Chancellor's Office | Sonya Christian, Chancellor



California
Community
Colleges

SONYA CHRISTIAN
Chancellor

January 24, 2025

**Secretary of the Senate
Erika Contreras**

State Capitol, Room 305
Sacramento, CA 95814

RE: 2023-2024 Asian American Pacific Islander Student Achievement Program (AANHPI SAP)

Dear Secretary Contreras:

On behalf of the Board of Governors for the California Community Colleges, I am pleased to present to you an update regarding the Asian American Native Hawaiian Pacific Islander Student Achievement Program (AANHPI SAP). Education Code section 79511 requires the California Community Colleges Chancellor's Office to submit a report each year on the AANHPI SAP.

The AANHPI SAP is in its second year of implementation with 50 colleges participating. Before the full implementation in the 2022-2023 funding year, 43 colleges received allocations in June 2023. As required by legislation, the Central Office has prepared this report, which outlines the services provided to students, data on student enrollment outcomes, and the funding allocations for each college for the academic years 2022-2023 and 2023-2024.

Assistant Vice Chancellor for Educational Services James Todd may be contacted for questions and comments at jtodd@cccco.edu. Thank you for your interest in these programs and the students they serve.

Sincerely,

A handwritten signature in black ink that reads "Sonya Christian".

Sonya Christian, Chancellor

Enclosure: Report

CC:
Sue Parker, Chief Clerk of the Assembly
Office of Legislative Counsel
Department of Finance

Chancellor's Office

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2023-24 AANHPI SAP LEGISLATIVE REPORT

Prepared By

California Community Colleges Chancellor's Office

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EXECUTIVE SUMMARY

During the 2021-22 legislative and budget cycle, the California Legislature established the Asian American, Native Hawaiian, and Pacific Islander Student Achievement Program (AANHPI SAP). As outlined in Education Code Section 79511, the program will provide the following services to improve educational outcomes and experiences for low-income, underserved, and first generation AANHPI students:

- Culturally responsive learning communities.
- Advising and counseling services.
- Mental health counseling and awareness services.
- Career development, career readiness, and employment services.
- Supplemental instruction and tutoring, such as English language development and support.
- Asian American, Pacific Islander studies courses and curriculum development.
- Leadership development, internships, and mentorships.

KEY FINDINGS

AANHPI SAP Allocations and Services

- In the 2022-23 academic year, the Chancellor's Office allocated \$6,480,000 to 43 colleges, which equaled \$150,697.00 per college.
- In the 2023-24 academic year, the Chancellor's Office allocated \$6,480,000 to 50 colleges, which equaled \$129,000.00 per college.
- The full data available on services colleges provided to students is for the 2022-23 academic year (when there were 43 AANHPI SAP colleges). The two most common services colleges provided were academic support and counseling, and financial support, which accounted for 52% of all services provided.
- Services updates provided by 35 program colleges for 2023-24 highlight a shift in priorities. The two most common services reported as 'new developments' were Resources for Special Populations and Campus Climate/Student Belonging, equaling 52% of all new services provided.

Student Enrollment and Outcomes for the 2022-23 and 2023-24 Academic Years

- During the 2022-23 academic year, 160,780 AANHPI students enrolled in at least one of the 43 AANHPI SAP colleges (Figure 1). Of those, 89,073 were economically disadvantaged and 35,036 were first generation college students.
- During the 2023-24 academic year, 205,962 AANHPI students were enrolled in at least

one of the 50 AANHPI SAP colleges. Of those students, 99,483 were economically disadvantaged and 43,637 were first generation college students.

- At the AANHPI SAP-funded colleges during the 2022-23 academic year, 14,720 students who identify as AANHPI transferred to a four-year institution, 7,348 earned an associate's degree, 6,536 earned a certificate, 4,213 earned an associate's degree for transfer, and 15 earned a baccalaureate degree at their community college (See Figure 2).
- At the AANHPI SAP-funded colleges during the 2023-24 academic year, 15,412 students who identify as AANHPI transferred to a four-year institution, 8,827 earned an associate's degree, 8,295 earned a certificate, 5,429 earned an associate's degree for transfer, and 30 earned a baccalaureate degree at their community college.
- Data on the number of students served is currently incomplete, and the program's impact on student outcomes, including job placement after completion, is not yet measurable. An improved reporting platform is being developed to provide more accurate and timely data for reporting, evaluation, and program enhancement.

INTRODUCTION

The California Community Colleges is the largest higher education system in the nation, serving 2 million students in every community in the state. California's 116 community colleges serve the most diverse student body of any California higher education system, and as such, are uniquely positioned to help residents of all backgrounds improve their social and economic mobility and build a better future for themselves, their communities, and the state. The California Community Colleges system is a critical partner in achieving state higher education priorities by supporting baccalaureate degree attainment through transfer to four-year institutions—annually transferring 80,000 students and offering Baccalaureate Degree Programs—and meeting its workforce needs by providing opportunities for upskilling and workforce preparation for all Californians, particularly working adults.

Building on the foundation of the Vision for Success (2017) and the Governor's Roadmap (2022), Vision 2030 reinforces the importance of equitable access, support, and success while bringing to the forefront equitable socioeconomic mobility for historically underserved communities by proactively taking the college to them wherever they are. As a future-looking plan that charts a new frontier while addressing current challenges, Vision 2030 guides field practices, fosters policy reform, and supports college innovation and implementation. In alignment with Vision 2030, the Asian American, Native Hawaiian, and Pacific Islander Student Achievement Program (AANHPI SAP) is a critical tool to move the needle on student success by enhancing the student educational experiences and promoting higher education success for low-income, underserved, and first generation AANHPI students and other underrepresented students. By offering culturally responsive services, the AANHPI SAP provides equitable educational opportunities for students that have been previously underserved by the system.

This report to the legislature provides a brief overview of the AANHPI SAP 2022-23 and 2023-24 allocations, student services (full data is only available for 2022-23, partial data for 2023-24), and student outcomes during the first two years of the program (2022-23 and 2023-24).

AANHPI SAP OVERVIEW

During the 2021-22 legislative and budget cycle, California established the AANHPI SAP at the California Community Colleges and California State University systems. As outlined in Education Code section 79511, it is the intent of the Legislature that the program provides a variety of services which will be described in the next section.

The California Community Colleges Chancellor's Office (Chancellor's Office) allocates AANHPI SAP funding to each eligible college annually. To be eligible, colleges must:

- Be eligible for the Asian American and Native Pacific Islander-Serving Institution program authorized under the federal Higher Education Act.
- Have experience providing student support services to AANHPI students and other underserved students.
- Have program staff that will coordinate with campus faculty and staff to effectively deliver support services to AANHPI students.

In the 2022-23 academic year, the Chancellor’s Office allocated \$6,480,000 to 43 colleges, which equaled \$150,697.00 per college. In the 2023-24 academic year, the Chancellor’s Office allocated \$6,480,000 to 50 colleges, which equaled \$129,000 per college. (The additional seven colleges are marked with an asterisk (*) in Appendix A).

Colleges have local control and flexibility in how to spend these funds to implement activities and practices that promote the wellness and academic success of underserved AANHPI and other historically marginalized student populations. Per the Education Code, community colleges will provide students with all the following services:

- Culturally responsive learning communities.
- Advising and counseling services.
- Mental health counseling and awareness services.
- Career development, career readiness, and employment services.
- Supplemental instruction and tutoring, such as English language development and support.
- Asian American, Pacific Islander studies courses and curriculum development.
- Leadership development, internships, and mentorships.

AANHPI SAP SERVICES

The only comprehensive data available on services provided covers the 2022-23 academic year (for the 43 colleges participating during that period).¹ An enhanced reporting platform for services and enrollment data is under development to ensure more accurate and timely data for reporting, evaluation, and program improvement.

In 2022-2023, colleges reported providing services within seven different themes. As shown in Table 2, the most common service colleges provided were academic support and counseling (32% of all services provided). This included services such as tutoring, learning communities, and mentoring. Financial support was the next most common service (20% of all services provided), which included services such as basic needs resources, financial aid, and lending programs.

As shown in Table 3, 35 program colleges provided additional services data for the 2023-24 academic year, which highlights the emphasis on the shifting of priorities from initial startup resources, including personnel and identifying roles on campus, to targeted efforts directly impacting students, including resources for special populations and improving campus climate/sense of belonging.

¹ Given this is the first year of collecting service data, colleges were able to provide open-ended responses to the types of services they provide. Unfortunately, their responses were vague like leadership development, Veterans resources, transfer, Foster Youth support, and assessment, which does not allow for a full picture of the great services colleges are providing students.

Table 2: Share of Services Provided to Students during the 2022-23 Academic Year

Service	% of Services Provided
Academic Support and Counseling	32%
Financial Support	20%
Resources for Special Populations	19%
Other	11%
Mental Health and General Health	8%
Campus Climate/Sense of Belonging	5%
Curriculum	5%

Table 3: Share of New/Additional Services Provided to Students during the 2023-24 Academic Year (35 Campuses out of total 50 Reporting)

Service	% of New Services Provided
Academic Support and Counseling	35%
Financial Support	27%
Resources for Special Populations	11.5%
Other	13%
Mental Health and General Health	11.5%
Campus Climate/Sense of Belonging	2%
Curriculum	0%

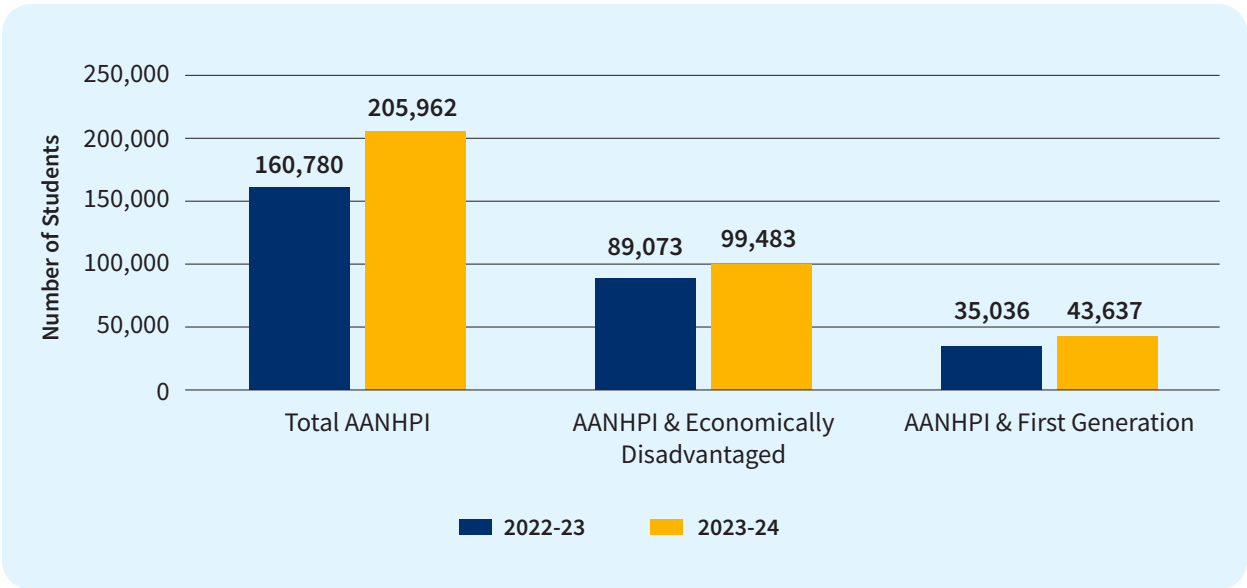
STUDENT ENROLLMENT AND OUTCOMES

Since the AANHPI SAP program is new, data on the number of students served and its impact on outcomes, such as job placement after completion, is not yet available. This report instead focuses on the demographics and degree attainment of all AANHPI students enrolled at AANHPI SAP colleges. Many students attend multiple colleges, so some results may be duplicated across institutions.

The first year of the program, the 2022-23 academic year, served 160,780 students across 43 colleges (see Figure 1). Of these, 89,073 were economically disadvantaged, and 35,036 were first-generation college students (see Appendix B for enrollment details by college). In the following academic year, 50 colleges participated, with total enrollment rising to 205,962 AANHPI students, including 99,483 economically disadvantaged and 43,637 first-generation students.

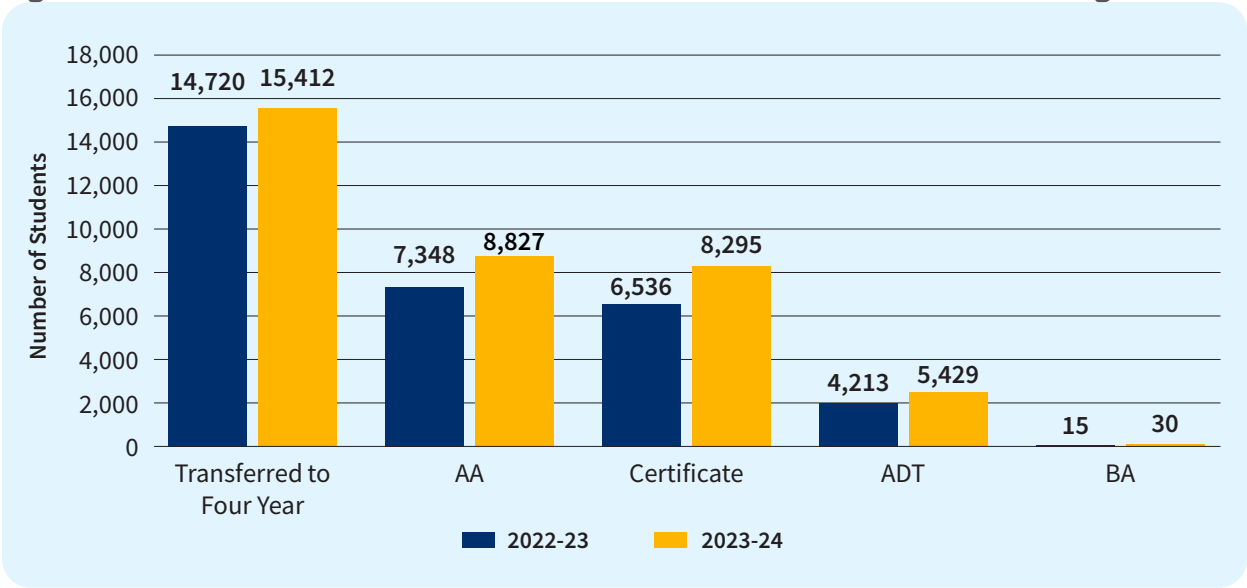
This report does not include data on ‘underserved’ students, as the metric is not captured at scale. Self-reporting by colleges, while well-intentioned, lacks clear identification guidelines in available data. Defining this metric is a priority for the Central Office, with updated data expected in the future.

Figure 1: 2022-23 and 2023-24 AANHPI Student Enrollment at AANHPI SAP Colleges



Student outcomes increased between the first two years of the program (see Figure 2). This can be attributed to more colleges participating in the program. In the 2023-24 academic year, 15,412 students who identify as AANHPI transferred to a four-year institution. Additionally, 8,827 students earned an associate’s degree, 8,295 earned a certificate, 5,429 earned an associate’s degree for transfer, and 30 earned a baccalaureate degree at their community college.

Figure 2: 2022-23 and 2023-24 AANHPI Student Outcomes at AANHPI SAP Colleges



CONCLUSION

The AANHPI Student Achievement Plan (SAP) is a vital component in advancing equity across the California Community Colleges system, directly supporting the goals outlined in key state and systemwide initiatives like the Governor’s Roadmap for California’s Future and Vision 2030. As outlined in the California Community Colleges [State of the System Report](#), it is crucial to provide essential support services to historically underserved student populations, such as AANHPI students, to close equity gaps and foster long-term success. These services, including academic assistance, counseling, and financial aid, are key to ensuring that AANHPI students have the resources they need to thrive. By offering these supports, AANHPI students are better equipped to overcome challenges, reach their educational milestones, and pursue rewarding career paths, moving us closer to achieving the goal of equity in student success.

APPENDIX A: 2023-24 AANHPI COLLEGES

Note: Colleges added in 2023-24 marked with asterisk (*)

District	College
Chabot-Las Positas	Chabot
	Las Positas
Coast	Coastline
	Golden West
	Orange Coast
Contra Costa	Contra Costa*
	Diablo Valley*
	Los Medanos*
El Camino	El Camino
Foothill- De Anza	De Anza*
	Foothill*
Long Beach	Long Beach City
Los Angeles	Los Angeles City
	Los Angeles Harbor
Los Rios	American River
	Cosumnes River
	Folsom Lake
	Sacramento City
Mt. San Antonio	Mt. San Antonio
Napa Valley	Napa Valley
North Orange	Cypress
	Fullerton
Ohlone	Ohlone
Pasadena	Pasadena City
Peralta	College of Alameda
	Laney
	Merritt
	Berkeley City
Riverside	Norco

District	College
San Diego	San Diego City
	San Diego Mesa
	San Diego Miramar
San Francisco	City College of San Francisco
San Joaquin Delta	San Joaquin Delta
San Jose-Evergreen	Evergreen Valley
	San Jose City
San Mateo	Cañada
	San Mateo
	Skyline *
Santa Clarita	College of the Canyons
Solano	Solano
South Orange	Saddleback
	Irvine Valley
Southwestern	Southwestern
State Center	Fresno City
	Clovis
West Valley-Mission	Mission
	West Valley
Yuba	Woodland
	Yuba*

APPENDIX B: 2022-23 AND 2023-24 AANHPI ENROLLMENT BY COLLEGE

College	Total AANHPI		First Generation		Economically Disadvantaged	
	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24
Alameda	2,474	2,517	446	432	923	764
American River	5,755	6,261	1,554	1,662	3,221	3,221
Berkeley City	2,183	2,341	393	399	824	768
Cañada	2,285	2,421	167	191	607	418
College of the Canyons	3,659	3,859	314	297	1,026	948
Chabot	4,402	4,709	1,247	1,333	3,534	3,457
Clovis	1,791	2,052	345	382	829	886
Coastline	3,991	4,765	329	314	1,374	1,328
Contra Costa	*	2,020	*	542	*	1,010
Cosumnes River	5,285	5,685	1,564	1,653	3,345	3,310
Cypress	4,779	5,050	1,166	1,087	3,029	2,634
De Anza	*	12,768	*	2,599	*	4,817
Diablo Valley	*	5,907	*	911	*	2,996
El Camino	3,512	5,106	73	94	1,936	2,522
Evergreen Valley	5,600	6,177	1,143	1,185	2,667	2,709
Folsom Lake	1,955	2,302	317	326	686	615
Foothill	*	7,977	*	1,310	*	2,118
Fresno City	4,015	4,251	1,384	1,449	2,820	2,901
Fullerton	4,152	4,356	726	671	2,239	1,913
Golden West	5,920	6,356	881	769	2,805	2,774
Irvine Valley	7,990	9,281	923	1,219	2,531	2,721
LA City	3,290	3,293	728	715	1,738	1,649
LA Harbor	1,505	1,678	243	292	647	692
Laney	3,779	3,715	911	887	1,820	1,746
Las Positas	2,904	3,341	452	500	2,185	2,284
Long Beach City	3,750	3,974	979	1,014	2,366	2,081
Los Medanos	*	1,656	*	310	*	854
Merritt	2,262	2,323	401	428	815	747

College	Total AANHPI		First Generation		Economically Disadvantaged	
Mission	4,487	4,742	994	1,026	1,880	1,735
Mt. San Antonio	14,857	17,833	2,550	2,507	5,433	5,411
Napa Valley	846	865	68	73	412	309
Norco	1,821	2,151	273	293	847	666
Ohlone	6,680	6,369	947	1,027	1,893	1,622
Orange Coast	5,819	5,809	781	584	3,400	3,277
Pasadena City	9,434	11,184	1,381	2,291	5,386	5,542
Sacramento City	4,945	5,249	1,348	1,396	2,794	2,744
Saddleback	5,641	6,313	770	818	1,892	1,746
San Diego City	2,567	2,705	225	301	843	635
San Diego Mesa	4,382	4,537	513	585	2,021	1,578
San Diego Miramar	4,095	4,452	472	533	1,661	1,370
San Francisco City	12,382	12,533	4,180	3,893	6,836	6,060
San Joaquin Delta	5,080	5,372	1,184	1,188	3,291	3,256
San Jose City	3,998	4,184	636	594	1,310	1,246
San Mateo	3,844	4,425	507	620	1,264	1,207
Skyline	*	6,165	*	1,017	*	2,026
Solano	1,961	2,003	280	259	1,200	1,052
Southwestern	2,788	2,975	579	632	1,643	1,455
West Valley	3,181	3,536	357	356	711	665
Woodland	753	779	305	130	389	181
Yuba	*	1,500	*	543	*	817

Asterisks indicate colleges that were not part of AANHPI SAP in the 2022-23 academic year.

Front cover photo:
Evergreen Valley College

Photo at right:
San Jose City College

Back cover photo:
Canada College



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