

# B·E·R·C

## **Digest of City Schools College-Going Statistics, 2022 Edition**

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## FOREWORD

The Baltimore Education Research Consortium (BERC) is a research practice-partnership (RPP) between university based researchers, Baltimore City Public Schools and organizations that serve families and children in Baltimore. BERC maintains two primary focuses in its work; K-12 public education with Baltimore City Public Schools and early childhood through the Early Childhood Data Collaborative (ECDC) which is an RPP of publicly-funded organizations that serve families and children aged prenatal to five in Baltimore City.

BERC's mission is to develop and support long- and short-term research-practice partnership projects that address questions of critical importance through the conduct and dissemination of rigorous strategic data analysis and research for the benefit of the children and families of Baltimore City. We provide information and findings to all who learn, teach, work for and care about education in our city and communities so that they may share a common understanding and be well positioned to move conversations forward, design strategic and practical responses to challenges, advocate for resources and capitalize upon promising practices or levers for positive change.

This digest of college access information is the sixth product in a series that aims to chart college-going and postsecondary degree completion among Baltimore City Public Schools (City Schools) graduates.

Since the first 2011 college access report, the information available has expanded (e.g., college enrollment results from many activities that must come first, such as completing college applications and applying for financial aid). Enrollment patterns also encapsulate non-enrollment events, such as when a student who gained acceptance to college does not enroll, termed 'summer melt.' These are data points that more recent data holdings have allowed us to feature since the first in the series was published.

BERC has also published this information in different ways, some that were limited to data tables and others that offered more interpretation. With the publication of this Data Digest, we are striving for a balance in serving those stakeholders who wish to pore over dense tables and those who prefer a reader-friendly format. The companion report accompanying this digest offers a narrative interpretation along with graphical highlights of this information.

## READER'S GUIDE

This digest provides descriptive, aggregated statistics related to the experiences of 10 cohorts of graduates of City Schools from school years 2010-11 through 2019-20.

We use multiple indicators of college access, including the process of applying for college and financial aid, enrollment in the fall following high school graduation, and degree completion. We present data trends over time to understand City Schools graduates' experiences of college-going.

### Data Sources

We used data from the Baltimore Education Research Consortium (BERC) archive for Baltimore City from the 2010-11 school year through 2019-20 school year. For the current report, relevant BERC archive components include administrative student records from City Schools, data from the National Student Clearinghouse, Federal Student Aid, and Morgan State University.

### City Schools Graduates

The data featured in this report include graduates only, i.e., students with an exit code indicating receipt of a regular diploma (C60) or early graduation (C70). Graduates included any student with these codes dated September 1 and August 31 of respective school years (e.g., students receiving diplomas between September 1, 2019 and August 31, 2020 compose the class of 2020).

### College Enrollment and Degree Completion

The most comprehensive data source to identify college enrollment and degree completion at colleges across the United States is the National Student Clearinghouse (NSC). More than 3,700 colleges, institutes and universities participate with the NSC, capturing 99% of all students enrolled in public and private colleges across the country.<sup>1</sup> However, students enrolled at some small schools (specialty trade schools, arts conservatories, and seminaries) may not be represented, as such schools are less likely to participate with NSC.

The reader is asked to note a few caveats when interpreting NSC data. NSC data do not currently provide complete information on full-time versus part-time enrollment intensity, which could inform conclusions about degree completion. NSC also does not

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<sup>1</sup> <https://www.studentclearinghouse.org/about/>

report information about whether students enroll in courses that are credit-bearing (i.e., developmental or non-developmental). To our knowledge, NSC enrollments represent only those in college credit-bearing courses, yet we are certain this limitation applies to Maryland postsecondary enrollments. Another challenge is that the NSC utilizes data submitted by the school district to perform a matching algorithm with data it receives from participating postsecondary institutions. In general, the match utilizes student names, high school codes, and birthdates; thus, the data returned to the school district may contain error. These errors may occur when the information a college provides for a student is different from that submitted by the school district (e.g., name spelling differences or inaccurate birthdates). College students are also permitted to place a “FERPA block” on their enrollment data, which would result in false negatives for college enrollment. Furthermore, false positives for college enrollment may occur when, e.g., a different student with an identical name or birthdate is identified as enrolled.

### First Fall Enrollment

Fall enrollments were identified in either the NSC data or in Morgan State University’s (MSU) enrollment files, received directly from the Institutional Research Office at MSU (NB., a Morgan data patch was provided for fall 2016, as NSC data for that term appeared to be incomplete). First-fall enrollment status was defined by college enrollment dates occurring between September 1 and December 31 following high school graduation.

### Degree Completion

College degree completions are captured in the NSC data and represent degrees obtained within 72 months (six years) of a graduate’s first-fall enrollment window. As a result, degrees are reported for first-fall enrollees only; however, degrees could have been earned at any institution participating with NSC and not only the first-fall enrolling institution. Level of degree (2-year degrees or 1-year certificate; 4-year degrees) is inferred from the type of institution in which the student enrolled unless otherwise specified in the NSC data. In this digest, 2-year degrees also include certificates in college credit-bearing programs, but not non-credit programs.

## Federal Student Aid Data and FAFSA Completion

Information regarding high school seniors' completion of FAFSA applications was obtained from studentaid.gov Data Center website.<sup>2</sup> The online system allows the analyst to view or download school-level information regarding the number of applications completed by a particular reporting window for specific states and localities by high school. The data featured in this report represent FAFSA completions as of June 30 for each graduating class year and was further filtered to only those schools managed by City Schools. The denominator used to determine percent completing FAFSA was separately obtained by determining the number of 12th graders enrolled at each school as of January 1 of the respective graduating year indicated in EOY Attendance files.

### High School Type

We created a typology of high schools for use in this digest. Our typology is helpful in distinguishing high schools that have different entrance criteria, curricular and academic focuses that may be related to college going and college outcomes. This typology is different from the one used by City Schools to describe high schools.

High schools were categorized into six mutually exclusive types:

- 1) Entrance criteria – Schools with college-preparatory curriculums that require minimum composite scores for admission.
- 2) Screening – Schools with special admission requirements, such as interviews, writing samples, or auditions.
- 3) Selective career and technical education (CTE) - Schools that select all students into a CTE program, and until school year 2021-22, required a minimum composite score for admission.
- 4) Alternative Placement – Schools into which students with accelerated learning needs are placed (e.g., over-aged, under-credited students).
- 5) Traditional Lottery – Comprehensive high schools with no admissions or screening criteria that participate in the district-wide lottery.
- 6) Charter Lottery – Charter high schools with no admissions or screening criteria that hold separate lotteries to enroll students.

Except for alternative school programs, in which students are placed by the district, all City Schools students access the district's city-wide choice program by completing a high school choice application that allows them to list up to five school options in descending order of preference. An assignment algorithm is informed by whether each

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<sup>2</sup> <https://studentaid.gov/data-center/student/application-volume/fafsa-completion-high-school>

school-of-choice has entrance criteria, screening criteria, a separate charter lottery, and remaining capacity as students are iteratively assigned to available seats.

Schools with **entrance criteria** require a minimum composite score indexing students' assessment scores, grades, and in some cases attendance rates, from seventh and eighth grade. During the years examined, **selective CTE** schools also required a minimum composite score for admission, albeit lower than entrance criteria schools' required score. **Screening schools** use less formal selection criteria but retain a good deal of latitude in selecting students. Neither **traditional** nor **charter** schools have admissions requirements or specialized application procedures, but each type uses a different admission lottery when the number of applicants exceeds their enrollment capacity.

Students' high school setting contributes to the pathways available to postsecondary destinations. For example, students in the most selective high schools may have more advanced learning opportunities and more direct support with applying for college and financial aid. Students in some charter schools may benefit from more bespoke programming, such as work-based learning or external college access partnerships. Elsewhere, such as in the selective CTE high schools, students may have advanced learning opportunities in addition to career preparation pathways.

## College Applications and Acceptances

City Schools high school counselors enter information about students' college application completion and college acceptances directly into Naviance, which is an online platform used by school districts to support students' college-going and planning. Records from the Naviance system were matched to graduating cohort members to document college application completion and acceptances for each student. As a result, the validity of these data depends upon accurate reporting by counselors and/or students.

## Summer Melt

Summer melt was determined by comparing records of college acceptance from Naviance data to first-fall enrollment status from NSC data. If a student had one or more acceptances to college but did not have a record of first-fall enrollment, this was documented as an instance of summer melt.

## Dual Enrollment

In City Schools administrative data, high school course records are distinguished as dual enrollment courses with unique course codes. In this digest, dual enrollment is

indicated by ever having taken or passed at least one high school class that was identified as a dual enrollment course.

## Student Subgroups

Student subgroups reported in this digest are derived directly from the categories present in the original administrative data sources. For student race/ethnicity subgroups we followed standard practices. Students are reported in only one race/ethnicity category. If a student was identified as Hispanic in the administrative data they appear only in the Hispanic race/ethnicity subgroup. Students in the English Language Learner and special education subgroups were receiving services upon graduation from high school.

## Data Suppression and Table Masking

Throughout the digest table cell values are masked to protect student privacy using BERC data suppression rules that are in accordance with City Schools reporting requirements and policies. For groups and subgroups with 20 or fewer students, the count of students and all outcome percentages are completely suppressed. For groups and subgroups with 200 or fewer students, only the count of students is suppressed and outcome percentages are banded to prevent the recovery of a percentage that is 5% or less. The reader should not assume that the middle of a banded value is the true value as any value in the band is equally likely. Finally, we rounded up all counts to the nearest hundred to prevent the recovery of suppressed counts among subgroups where the group total is reported.



Table 1a: First Fall College Enrollment by Subgroup, Classes of 2011 through 2015

	Class of 2011				Class of 2012				Class of 2013				Class of 2014				Class of 2015			
	% Fall Enrolled <sup>2</sup>				% Fall Enrolled <sup>2</sup>				% Fall Enrolled <sup>2</sup>				% Fall Enrolled <sup>2</sup>				% Fall Enrolled <sup>2</sup>			
	N <sup>1</sup>	4-yr	2-yr	None	N <sup>1</sup>	4-yr	2-yr	None	N <sup>1</sup>	4-yr	2-yr	None	N <sup>1</sup>	4-yr	2-yr	None	N <sup>1</sup>	4-yr	2-yr	None
Total graduates	4600	23	25	52	4700	21	25	54	4600	20	24	57	4300	20	23	57	4000	23	20	57
<i>By Gender</i>																				
Male	2000	19	23	58	2200	17	23	60	2100	15	23	61	2000	16	22	62	1800	20	17	63
Female	2700	25	27	48	2600	24	26	49	2600	23	24	53	2400	23	24	54	2200	26	22	53
<i>By Race/Ethnicity<sup>3</sup></i>																				
Hispanic	**	18	16	66	**	9	23	68	**	12	14	75	**	15	23	62	**	16	20	64
AI/AN	*	*	*	*	*	*	*	*	**	53	33	14	**	50	9	41	*	*	*	*
Asian	**	26	19	55	**	31	24	45	**	28	42	30	**	35	38	28	**	36	26	38
Black or African American	4200	22	26	52	4300	20	26	54	4100	18	24	58	3800	18	24	58	3600	22	20	58
NH/PI	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	300	33	19	48	300	34	15	51	300	32	21	46	300	34	15	51	300	38	14	48
Two or more races	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<i>By Special Status</i>																				
English language learner	**	≤ 5	17-22	78	**	6	37	56	**	≤ 5	36-41	59	**	≤ 5	27-32	68	**	≤ 5	19-24	76
Special education student	500	≤ 5	22-27	73	500	≤ 5	15-20	80	600	≤ 5	15-20	80	500	≤ 5	16-21	78	500	≤ 5	14-19	81

Source: National Student Clearinghouse (NSC) as of July 2021 received from City Schools Office of Achievement and Accountability; supplemented with archival NSC and administrative data from City Schools received 2012-2020.

<sup>1</sup> Counts of students are rounded up to protect student privacy.

<sup>2</sup> 4-yr = 4-year college, 2-yr = 2-year college, None = No fall enrollment

<sup>3</sup> AI/AN = American Indian or Alaska Native, NH/PI = Native Hawaiian or Other Pacific Islander

\* Counts and percentages suppressed to protect student privacy (N ≤ 20).

\*\* Counts suppressed to protect student privacy (N ≤ 200).

Table 1b: First Fall College Enrollment by Subgroup, Classes of 2016 through 2020

	Class of 2016				Class of 2017				Class of 2018				Class of 2019				Class of 2020			
	% Fall Enrolled <sup>2</sup>				% Fall Enrolled <sup>2</sup>				% Fall Enrolled <sup>2</sup>				% Fall Enrolled <sup>2</sup>				% Fall Enrolled <sup>2</sup>			
	N <sup>1</sup>	4-yr	2-yr	None	N <sup>1</sup>	4-yr	2-yr	None	N <sup>1</sup>	4-yr	2-yr	None	N <sup>1</sup>	4-yr	2-yr	None	N <sup>1</sup>	4-yr	2-yr	None
Total graduates	4100	24	19	57	4100	28	15	57	4100	26	19	54	3800	28	19	53	3900	27	14	59
<i>By Gender</i>																				
Male	1900	19	17	64	1900	22	14	65	1800	19	18	63	1800	22	17	61	1800	20	13	67
Female	2300	29	20	51	2300	33	16	52	2300	32	20	48	2100	33	20	46	2200	33	15	52
<i>By Race/Ethnicity<sup>3</sup></i>																				
Hispanic	**	10	13	77	300	14	10	76	300	12	11	77	300	15	16	69	400	17	12	71
AI/AN	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	**	51	12	37	**	51	22	27	**	60	18	22	**	43	22	35	**	52	22	26
Black or African American	3600	23	20	57	3500	27	15	58	3500	24	21	55	3200	27	20	53	3300	26	15	59
NH/PI	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	300	43	15	42	300	47	11	42	300	53	14	33	300	49	9	42	300	45	9	46
Two or more races	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<i>By Special Status</i>																				
English language learner	**	≤ 5	16-21	79	**	≤ 5	12-17	82	**	≤ 5	13-18	82	**	≤ 5	14-19	81	300	≤ 5	17-22	79
Special education student	500	≤ 5	15-20	81	500	≤ 5	16-21	79	500	6	21	73	500	7	20	73	500	6	13	81

Source: National Student Clearinghouse (NSC) as of July 2021 received from City Schools Office of Achievement and Accountability; supplemented with archival NSC and administrative data from City Schools received 2012-2020.

<sup>1</sup> Counts of students are rounded up to protect student privacy.

<sup>2</sup> 4-yr = 4-year college, 2-yr = 2-year college, None = No fall enrollment

<sup>3</sup> AI/AN = American Indian or Alaska Native, NH/PI = Native Hawaiian or Other Pacific Islander

\* Counts and percentages suppressed to protect student privacy (N ≤ 20).

\*\* Counts suppressed to protect student privacy (N ≤ 200).

Table 2a: First Fall College Enrollment by High School and High School Type, Selective and Alternative Schools, Classes of 2011 through 2015

	Class of 2011				Class of 2012				Class of 2013				Class of 2014				Class of 2015			
	% Fall Enrolled <sup>2</sup>				% Fall Enrolled <sup>2</sup>				% Fall Enrolled <sup>2</sup>				% Fall Enrolled <sup>2</sup>				% Fall Enrolled <sup>2</sup>			
	N <sup>1</sup>	4-yr	2-yr	None	N <sup>1</sup>	4-yr	2-yr	None	N <sup>1</sup>	4-yr	2-yr	None	N <sup>1</sup>	4-yr	2-yr	None	N <sup>1</sup>	4-yr	2-yr	None
<b>Entrance Criteria</b>	<b>1000</b>	<b>61</b>	<b>18</b>	<b>22</b>	<b>1000</b>	<b>56</b>	<b>23</b>	<b>21</b>	<b>1200</b>	<b>46</b>	<b>25</b>	<b>30</b>	<b>1200</b>	<b>43</b>	<b>23</b>	<b>34</b>	<b>1100</b>	<b>50</b>	<b>20</b>	<b>31</b>
Baltimore City College		55	19	26		50	31	20		47	23	30		48	22	30		49	17	33
Baltimore Polytechnic Institute		69	14	17		65	15	20		47	24	29		48	21	31		62	14	23
Paul Laurence Dunbar High School		39	31	30		26	33	41		29	32	39		24	29	47		34	26	40
Western High School		66	15	19		65	21	14		52	23	25		49	20	30		45	25	30
<b>Screening School</b>	<b>**</b>	<b>50</b>	<b>20</b>	<b>30</b>	<b>**</b>	<b>55</b>	<b>21</b>	<b>24</b>	<b>**</b>	<b>44</b>	<b>23</b>	<b>33</b>	<b>**</b>	<b>49</b>	<b>13</b>	<b>38</b>	<b>**</b>	<b>45</b>	<b>17</b>	<b>38</b>
Baltimore Design School		-	-	-		-	-	-		-	-	-		-	-	-		-	-	-
Baltimore School for the Arts		64	12	23		79	9	11		70	12	18		73	6	21		71	9	21
Bard High School Early College Baltimore		-	-	-		-	-	-		-	-	-		-	-	-		-	-	-
National Academy Foundation		34	28	38		20	38	42		21	33	46		25	19	56		20	26	54
<b>Selective CTE</b>	<b>800</b>	<b>15</b>	<b>28</b>	<b>57</b>	<b>700</b>	<b>13</b>	<b>30</b>	<b>57</b>	<b>700</b>	<b>11</b>	<b>24</b>	<b>65</b>	<b>800</b>	<b>11</b>	<b>25</b>	<b>64</b>	<b>700</b>	<b>15</b>	<b>18</b>	<b>68</b>
Carver Vocational-Technical High School		14	29	57		10	23	67		17	18	65		12	16	72		23	10	67
Edmondson-Westside High School		11	24	65		12	30	57		10	26	64		7	34	59		10	20	71
Mergenthaler Vocational-Technical High School		20	30	50		15	33	52		9	26	65		12	25	63		14	20	67
<b>Alternative Placement</b>	<b>400</b>	<b>≤ 5</b>	<b>19-24</b>	<b>76</b>	<b>400</b>	<b>≤ 5</b>	<b>11-16</b>	<b>84</b>	<b>500</b>	<b>≤ 5</b>	<b>6-11</b>	<b>89</b>	<b>500</b>	<b>≤ 5</b>	<b>8-13</b>	<b>86</b>	<b>300</b>	<b>≤ 5</b>	<b>4-9</b>	<b>91</b>
Achievement Academy at Harbor City High School		≤ 5	16-21	79		≤ 5	12-17	83		≤ 5	5-10	89		≤ 5	12-17	83		≤ 5	6-11	89
Baltimore Antioch Diploma Plus High School		*	*	*		≤ 5	5-10	90		≤ 5	10-15	85		≤ 5	7-12	88		-	-	-
Baltimore Community High School		≤ 5	35-40	60		≤ 5	19-24	76		≤ 5	7-12	88		≤ 5	13-18	82		≤ 5	4-9	90
Baltimore Liberation Diploma Plus High School		*	*	*		≤ 5	6-11	89		≤ 5	5-10	90		≤ 5	8-13	87		-	-	-
Excel Academy at Francis M. Wood High School		≤ 5	13-18	82		≤ 5	14-19	81		4-9	≤ 5	91		≤ 5	4-9	91		≤ 5	3-8	92
Joseph C. Briscoe Academy		*	*	*		*	*	*		*	*	*		*	*	*		*	*	*

Source: National Student Clearinghouse (NSC) as of July 2021 received from City Schools Office of Achievement and Accountability; supplemented with archival NSC and administrative data from City Schools received 2012-2020.

<sup>1</sup> Counts of students are rounded up to protect student privacy. School counts are excluded as nearly all are suppressed.

<sup>2</sup> 4-yr = 4-year college, 2-yr = 2-year college, None = No fall enrollment

\* Counts and percentages suppressed to protect student privacy (N ≤ 20).

\*\* Counts suppressed to protect student privacy (N ≤ 200).

- No graduates in this year.

Table 2b: First Fall College Enrollment by High School and High School Type, Selective and Alternative Schools, Classes of 2016 through 2020

	Class of 2016				Class of 2017				Class of 2018				Class of 2019				Class of 2020			
	% Fall Enrolled <sup>2</sup>				% Fall Enrolled <sup>2</sup>				% Fall Enrolled <sup>2</sup>				% Fall Enrolled <sup>2</sup>				% Fall Enrolled <sup>2</sup>			
	N <sup>1</sup>	4-yr	2-yr	None	N <sup>1</sup>	4-yr	2-yr	None	N <sup>1</sup>	4-yr	2-yr	None	N <sup>1</sup>	4-yr	2-yr	None	N <sup>1</sup>	4-yr	2-yr	None
<b>Entrance Criteria</b>	<b>1100</b>	<b>52</b>	<b>21</b>	<b>27</b>	<b>1100</b>	<b>56</b>	<b>14</b>	<b>30</b>	<b>1200</b>	<b>57</b>	<b>15</b>	<b>28</b>	<b>1100</b>	<b>58</b>	<b>14</b>	<b>28</b>	<b>1100</b>	<b>53</b>	<b>19</b>	<b>28</b>
Baltimore City College		56	17	27		61	11	28		67	8	25		63	9	28		65	9	25
Baltimore Polytechnic Institute		62	16	21		67	12	21		69	13	18		64	14	22		63	15	22
Paul Laurence Dunbar High School		36	28	36		36	18	46		32	23	45		44	18	38		20	37	43
Western High School		48	25	27		50	19	31		46	19	35		53	17	30		44	26	30
<b>Screening School</b>	<b>**</b>	<b>43</b>	<b>19</b>	<b>38</b>	<b>300</b>	<b>42</b>	<b>14</b>	<b>44</b>	<b>300</b>	<b>34</b>	<b>14</b>	<b>52</b>	<b>400</b>	<b>39</b>	<b>16</b>	<b>45</b>	<b>400</b>	<b>40</b>	<b>11</b>	<b>49</b>
Baltimore Design School		-	-	-		31	33	36		47	22	31		53	25	22		48	14	38
Baltimore School for the Arts		67	9	24		70	≤ 5	25-30		57	14	29		59	9	32		56	7	36
Bard High School Early College Baltimore		-	-	-		58	7	36		*	*	*		46	17	37		50	13	37
National Academy Foundation		18	29	54		7	20	72		8	13	79		12	15	73		11	9	81
<b>Selective CTE</b>	<b>700</b>	<b>16</b>	<b>20</b>	<b>63</b>	<b>700</b>	<b>19</b>	<b>17</b>	<b>64</b>	<b>800</b>	<b>16</b>	<b>22</b>	<b>63</b>	<b>700</b>	<b>17</b>	<b>24</b>	<b>59</b>	<b>700</b>	<b>18</b>	<b>14</b>	<b>68</b>
Carver Vocational-Technical High School		19	25	57		24	18	58		16	23	61		14	25	61		20	11	68
Edmondson-Westside High School		7	18	75		17	20	63		19	21	59		17	26	56		12	12	76
Mergenthaler Vocational-Technical High School		20	19	60		17	15	67		14	21	65		19	22	59		20	16	64
<b>Alternative Placement</b>	<b>300</b>	<b>≤ 5</b>	<b>2-7</b>	<b>93</b>	<b>**</b>	<b>≤ 5</b>	<b>≤ 5</b>	<b>≥ 95</b>	<b>**</b>	<b>≤ 5</b>	<b>5-10</b>	<b>90</b>	<b>**</b>	<b>≤ 5</b>	<b>4-9</b>	<b>90</b>	<b>**</b>	<b>≤ 5</b>	<b>2-7</b>	<b>93</b>
Achievement Academy at Harbor City High School		≤ 5	7-12	87		≤ 5	1-6	94		≤ 5	≤ 5	95-100		≤ 5	7-12	88		≤ 5	≤ 5	≥ 95
Baltimore Antioch Diploma Plus High School		-	-	-		-	-	-		-	-	-		-	-	-		-	-	-
Baltimore Community High School		≤ 5	≤ 5	≥ 95		-	-	-		-	-	-		-	-	-		-	-	-
Baltimore Liberation Diploma Plus High School		-	-	-		-	-	-		-	-	-		-	-	-		-	-	-
Excel Academy at Francis M. Wood High School		≤ 5	≤ 5	≥ 95		≤ 5	≤ 5	≥ 95		≤ 5	8-13	87		≤ 5	3-8	91		≤ 5	3-8	92
Joseph C. Briscoe Academy		*	*	*		*	*	*		*	*	*		*	*	*		*	*	*

Source: National Student Clearinghouse (NSC) as of July 2021 received from City Schools Office of Achievement and Accountability; supplemented with archival NSC and administrative data from City Schools received 2012-2020.

<sup>1</sup> Counts of students are rounded up to protect student privacy. School counts are excluded as nearly all are suppressed.

<sup>2</sup> 4-yr = 4-year college, 2-yr = 2-year college, None = No fall enrollment

\* Counts and percentages suppressed to protect student privacy (N ≤ 20).

\*\* Counts suppressed to protect student privacy (N ≤ 200).

- No graduates in this year.

Table 3a: First Fall College Enrollment by High School and High School Type, Choice Schools, Classes of 2011 through 2015

	Class of 2011				Class of 2012				Class of 2013				Class of 2014				Class of 2015			
	% Fall Enrolled <sup>2</sup>				% Fall Enrolled <sup>2</sup>				% Fall Enrolled <sup>2</sup>				% Fall Enrolled <sup>2</sup>				% Fall Enrolled <sup>2</sup>			
	N <sup>1</sup>	4-yr	2-yr	None	N <sup>1</sup>	4-yr	2-yr	None	N <sup>1</sup>	4-yr	2-yr	None	N <sup>1</sup>	4-yr	2-yr	None	N <sup>1</sup>	4-yr	2-yr	None
<b>Traditional Lottery</b>	<b>2300</b>	<b>10</b>	<b>28</b>	<b>61</b>	<b>2400</b>	<b>9</b>	<b>26</b>	<b>65</b>	<b>2100</b>	<b>10</b>	<b>26</b>	<b>64</b>	<b>1600</b>	<b>10</b>	<b>24</b>	<b>66</b>	<b>1600</b>	<b>10</b>	<b>23</b>	<b>67</b>
Academy for College and Career Exploration		19	34	48		17	25	58		12	28	61		15	24	61		13	25	62
Augusta Fells Savage Institute of Visual Arts		8	25	67		7	17	77		7	12	81		≤ 5	17-22	78		≤ 5	11-16	84
Baltimore Civitas		-	-	-		≤ 5	31-36	64		≤ 5	30-35	65		*	*	*		-	-	-
Baltimore Freedom Academy		12	41	47		11	24	64		≤ 5	39-44	56		-	-	-		-	-	-
Baltimore Talent Development		13	37	50		9	29	62		7	15	79		7	26	67		-	-	-
Benjamin Franklin High School at Masonville Cove		-	-	-		6	22	72		10	25	65		13	27	60		13	22	65
Bluford Drew Jemison STEM Academy West		-	-	-		-	-	-		-	-	-		28	19	53		13	26	61
Digital Harbor High School		20	24	56		13	26	61		17	36	47		10	30	60		14	23	62
Forest Park High School		11	30	59		7	28	65		6	23	71		13	25	62		6	21	73
Frederick Douglass High School		7	17	76		≤ 5	11-16	84		≤ 5	17-22	78		8	13	79		9	15	77
Friendship Academy of Engineering and Technology		-	-	-		12	49	39		19	40	42		9	21	70		7	28	65
Friendship Academy of Science and Technology		-	-	-		24	27	49		16	26	57		10	16	74		-	-	-
Heritage High		10	23	67		6	21	73		8	27	66		≤ 5	14-19	81		8	23	69
Institute of Business and Entrepreneurship High		8	18	74		9	11	80		-	-	-		-	-	-		-	-	-
KASA (Knowledge and Success Academy)		*	*	*		≤ 5	32-37	62		11	25	64		16	20	64		8	24	68
Maritime Industries Academy		7	35	58		9	23	68		6	36	58		8	18	74		7	21	71
NACA Freedom and Democracy Academy II		-	-	-		-	-	-		-	-	-		-	-	-		-	-	-
New Era Academy		22	36	42		≤ 5	22-27	72		13	31	56		7	27	66		9	25	66
Northwestern High		8	32	60		12	33	55		8	18	74		12	19	68		9	22	70
Patterson High School		8	29	63		8	34	58		≤ 5	34-39	61		9	31	60		11	34	55
Reach! Partnership School		*	*	*		≤ 5	28-33	67		12	30	58		≤ 5	31-36	63		8	17	75
Reginald F. Lewis High School		8	31	61		14	21	65		25	15	60		6	21	74		7	19	74
Renaissance Academy		13	29	58		9	24	67		17	19	64		14	20	66		9	18	73
Southside Academy		≤ 5	14-19	81		≤ 5	16-21	79		≤ 5	27-32	68		-	-	-		-	-	-
Vivien T. Thomas Medical Arts Academy		13	38	49		11	36	53		17	35	48		18	37	46		13	32	55
W.E.B. DuBois High		≤ 5	31-36	64		10	29	62		7	27	66		8	39	53		8	12	81
<b>Charter Lottery</b>	<b>300</b>	<b>19</b>	<b>27</b>	<b>54</b>	<b>**</b>	<b>21</b>	<b>29</b>	<b>51</b>	<b>**</b>	<b>19</b>	<b>27</b>	<b>54</b>	<b>300</b>	<b>15</b>	<b>33</b>	<b>52</b>	<b>300</b>	<b>23</b>	<b>22</b>	<b>55</b>
Baltimore Leadership School for Young Women		-	-	-		-	-	-		-	-	-		-	-	-		-	-	-
City Neighbors High School		-	-	-		-	-	-		-	-	-		13	32	55		28	26	46
ConneXions: A Community Based Arts School		18	15	68		15	39	45		14	29	57		10	47	43		10	23	68
Coppin Academy		24	36	39		18	28	54		22	20	58		16	34	50		27	21	52
Green Street Academy		-	-	-		-	-	-		-	-	-		-	-	-		-	-	-
Independence School Local I High School		≤ 5	26-31	69		≤ 5	14-19	81		*	*	*		*	*	*		9	19	72
Maryland Academy of Technology and Health Sciences		22	22	56		36	27	38		22	40	38		20	27	52		29	16	56

Source: National Student Clearinghouse (NSC) as of July 2021 received from City Schools Office of Achievement and Accountability; supplemented with archival NSC and administrative data from City Schools received 2012-2020.

<sup>1</sup> Counts of students are rounded up to protect student privacy. School counts are excluded as nearly all are suppressed.

<sup>2</sup> 4-yr = 4-year college, 2-yr = 2-year college, None = No fall enrollment

\* Counts and percentages suppressed to protect student privacy (N ≤ 20).

\*\* Counts suppressed to protect student privacy (N ≤ 200).

- No graduates in this year.

Table 3b: First Fall College Enrollment by High School and High School Type, Choice Schools, Classes of 2016 through 2020

	Class of 2016				Class of 2017				Class of 2018				Class of 2019				Class of 2020			
	% Fall Enrolled <sup>2</sup>				% Fall Enrolled <sup>2</sup>				% Fall Enrolled <sup>2</sup>				% Fall Enrolled <sup>2</sup>				% Fall Enrolled <sup>2</sup>			
	N <sup>1</sup>	4-yr	2-yr	None	N <sup>1</sup>	4-yr	2-yr	None	N <sup>1</sup>	4-yr	2-yr	None	N <sup>1</sup>	4-yr	2-yr	None	N <sup>1</sup>	4-yr	2-yr	None
<b>Traditional Lottery</b>	<b>1600</b>	<b>10</b>	<b>18</b>	<b>72</b>	<b>1600</b>	<b>12</b>	<b>15</b>	<b>73</b>	<b>1500</b>	<b>9</b>	<b>21</b>	<b>70</b>	<b>1300</b>	<b>10</b>	<b>21</b>	<b>69</b>	<b>1300</b>	<b>10</b>	<b>11</b>	<b>79</b>
Academy for College and Career Exploration		13	13	73		≤ 5	21-26	74		6	24	70		13	32	55		14	11	74
Augusta Fells Savage Institute of Visual Arts		9	12	79		6	9	85		9	20	71		6	14	79		7-12	≤ 5	88
Baltimore Civitas		-	-	-		-	-	-		-	-	-		-	-	-		-	-	-
Baltimore Freedom Academy		-	-	-		-	-	-		-	-	-		-	-	-		-	-	-
Baltimore Talent Development		-	-	-		-	-	-		-	-	-		-	-	-		-	-	-
Benjamin Franklin High School at Masonville Cove		14	18	68		16	15	70		13	16	71		15	18	67		14	10	76
Bluford Drew Jemison STEM Academy West		≤ 5	36-41	59		32	26	41		≤ 5	52	43-48		*	*	*		*	*	*
Digital Harbor High School		13	20	67		14	16	70		9	27	63		6	18	76		10	14	75
Forest Park High School		12	16	72		12	21	67		8	22	69		13	26	61		8	15	77
Frederick Douglass High School		≤ 5	13-18	82		8	13	79		8	12	80		7	13	80		7-12	≤ 5	88
Friendship Academy of Engineering and Technology		12	26	62		11	12	77		12	21	67		-	-	-		-	-	-
Friendship Academy of Science and Technology		-	-	-		-	-	-		-	-	-		-	-	-		-	-	-
Heritage High		-	-	-		-	-	-		-	-	-		-	-	-		-	-	-
Institute of Business and Entrepreneurship High		-	-	-		-	-	-		-	-	-		-	-	-		-	-	-
KASA (Knowledge and Success Academy)		6	19	75		9	12	79		*	*	*		-	-	-		-	-	-
Maritime Industries Academy		≤ 5	5-10	90		-	-	-		-	-	-		-	-	-		-	-	-
NACA Freedom and Democracy Academy II		6	32	62		7	18	75		≤ 5	27-32	68		≤ 5	14-19	81		*	*	*
New Era Academy		≤ 5	16-21	78		13	11	76		7	35	59		≤ 5	31-36	64		≤ 5	12-17	83
Northwestern High		7	15	78		≤ 5	20-25	75		-	-	-		-	-	-		-	-	-
Patterson High School		13	15	72		15	12	73		6	16	78		12	19	68		6	13	81
Reach! Partnership School		7	19	74		11	13	76		≤ 5	30-35	65		14	19	67		11	11	78
Reginald F. Lewis High School		6	34	60		19	6	76		18	18	64		17	28	55		11	14	75
Renaissance Academy		≤ 5	14-19	81		≤ 5	4-9	91		≤ 5	16-21	79		≤ 5	24-29	71		≤ 5	≤ 5	≥ 95
Southside Academy		-	-	-		-	-	-		-	-	-		-	-	-		-	-	-
Vivien T. Thomas Medical Arts Academy		17	18	65		33	16	51		18	15	68		22	18	60		25	16	59
W.E.B. DuBois High		-	-	-		-	-	-		-	-	-		-	-	-		-	-	-
<b>Charter Lottery</b>	<b>400</b>	<b>24</b>	<b>24</b>	<b>52</b>	<b>400</b>	<b>28</b>	<b>21</b>	<b>51</b>	<b>400</b>	<b>23</b>	<b>32</b>	<b>45</b>	<b>400</b>	<b>24</b>	<b>25</b>	<b>51</b>	<b>400</b>	<b>26</b>	<b>16</b>	<b>58</b>
Baltimore Leadership School for Young Women		53	26	21		67	22	10		56	22	22		47	27	27		50	30	20
City Neighbors High School		14	28	59		22	17	61		22	44	34		21	29	50		16	15	70
ConneXions: A Community Based Arts School		20	15	66		20	26	54		17	26	57		15	15	69		22	14	65
Coppin Academy		20	27	54		28	24	49		24	33	43		24	32	44		20	20	59
Green Street Academy		-	-	-		17	22	61		17	25	58		22	17	61		33	10	57
Independence School Local I High School		*	*	*		≤ 5	18-23	77		6	27	67		13	29	58		*	*	*
Maryland Academy of Technology and Health Sciences		15	18	67		-	-	-		-	-	-		-	-	-		-	-	-

Source: National Student Clearinghouse (NSC) as of July 2021 received from City Schools Office of Achievement and Accountability; supplemented with archival NSC and administrative data from City Schools received 2012-2020.

<sup>1</sup> Counts of students are rounded up to protect student privacy. School counts are excluded as nearly all are suppressed.

<sup>2</sup> 4-yr = 4-year college, 2-yr = 2-year college, None = No fall enrollment

\* Counts and percentages suppressed to protect student privacy (N ≤ 20).

\*\* Counts suppressed to protect student privacy (N ≤ 200).

- No graduates in this year.

Table 4: First Fall Enrollment by College, Classes of 2011 through 2020

	Class of 2011	Class of 2012	Class of 2013	Class of 2014	Class of 2015	Class of 2016	Class of 2017	Class of 2018	Class of 2019	Class of 2020
	N	N	N	N	N	N	N	N	N	N
Community College of Baltimore County	615	726	611	525	440	426	317	220	172	202
Baltimore City Community College	447	332	385	317	254	256	237	499	494	304
Morgan State University	145	130	110	83	152	149	138	126	116	104
Coppin State University	163	117	103	70	43	103	130	116	129	125
Bowie State University	50	41	53	44	27	90	157	84	89	115
University of Maryland Eastern Shore	63	64	49	84	115	54	48	52	59	47
University of Maryland-College Park	29	51	38	45	44	51	56	48	63	71
Towson University	64	37	28	21	38	41	39	56	51	37
Frostburg State University	42	43	31	21	46	49	34	39	63	39
University of Baltimore	17	46	86	65	40	47	44	26	*	27
McDaniel College	20	20	23	25	35	27	40	23	55	53
Stevenson University	35	41	28	21	25	15	23	14	22	17
University of Maryland - Baltimore County	14	14	22	21	20	29	19	30	26	37
Allegany College of Maryland	32	27	20	11	17	18	19	*	18	*
Anne Arundel Community College	28	26	24	18	19	11	*	10	*	*
Johns Hopkins University	15	19	14	15	17	*	*	14	13	12
Notre Dame of Maryland Univ	16	14	*	*	*	11	32	35	*	10
Garrett College	*	14	15	26	15	16	10	17	*	*
Lincoln University	*	*	*	*	*	19	26	28	18	20
Delaware State University	23	*	*	10	*	*	11	26	29	*
Goucher College	*	*	*	11	*	15	16	18	16	14
Howard Community College	*	*	14	27	16	*	*	*	*	*
St Mary's College of Maryland	18	10	16	*	*	*	*	*	*	10
Howard University	*	*	*	12	*	*	13	*	*	13
ITT Technical Institute	19	14	*	*	*	*	*	*	*	*
West Virginia University	*	15	*	*	*	12	*	*	*	*
Stratford University	*	*	*	13	14	*	*	*	*	*
Mount St Mary's University	*	*	*	*	*	*	16	*	*	11
Temple University	*	*	*	*	*	*	13	*	*	10
Chowan University	*	*	*	11	*	11	*	*	*	*
Total fall enrollees	1867	1801	1681	1508	1392	1460	1463	1491	1454	1303

Source: National Student Clearinghouse (NSC) as of July 2021 received from City Schools Office of Achievement and Accountability; supplemented with archival NSC and administrative data from City Schools received 2012-2020. Only colleges in the top thirty for all time first fall enrollment are displayed.

\* Counts suppressed to protect student privacy ( $N < 10$ ).

Table 5a: College Applications Completed by High School and High School Type, Selective and Alternative Schools, Classes of 2015 through 2017

	Class of 2015					Class of 2016					Class of 2017				
	% with App Count					% with App Count					% with App Count				
	N <sup>1</sup>	0	1-2	3+	Avg Apps	N <sup>1</sup>	0	1-2	3+	Avg Apps	N <sup>1</sup>	0	1-2	3+	Avg Apps
<b>Entrance Criteria</b>	<b>1100</b>	<b>12</b>	<b>22</b>	<b>66</b>	<b>5.3</b>	<b>1100</b>	<b>7</b>	<b>18</b>	<b>75</b>	<b>5.9</b>	<b>1100</b>	<b>6</b>	<b>15</b>	<b>79</b>	<b>6.4</b>
Baltimore City College		9	21	70	6.8	≤ 5	18-23	78	6.7		≤ 5	17-22	78	6.7	
Baltimore Polytechnic Institute		8	8	84	7.3	6	21	74	5.4		≤ 5	9-14	86	6.5	
Paul Laurence Dunbar High School		41	43	16	1.2	12	30	58	3.9		15	26	59	4	
Western High School		≤ 5	26-31	69	3.9	6-11	≤ 5	89	7		6	8	86	7.7	
<b>Screening School</b>	<b>**</b>	<b>6</b>	<b>36</b>	<b>58</b>	<b>4.3</b>	<b>**</b>	<b>≤ 5</b>	<b>38-43</b>	<b>57</b>	<b>3.2</b>	<b>300</b>	<b>8</b>	<b>26</b>	<b>66</b>	<b>6.5</b>
Baltimore Design School		-	-	-	-	-	-	-	-		6	44	50	3.6	
Baltimore School for the Arts		≤ 5	16-21	79	6.1	≤ 5	38-43	57	3.2		≤ 5	6-11	89	9.2	
Bard High School Early College Baltimore		-	-	-	-	-	-	-	-		≤ 5	11-16	84	9.2	
National Academy Foundation		11	50	39	2.6	≤ 5	38-43	57	3.2		19	45	36	3.1	
<b>Selective CTE</b>	<b>700</b>	<b>19</b>	<b>42</b>	<b>39</b>	<b>2.5</b>	<b>700</b>	<b>32</b>	<b>32</b>	<b>36</b>	<b>2.4</b>	<b>700</b>	<b>25</b>	<b>40</b>	<b>36</b>	<b>2.6</b>
Carver Vocational-Technical High School		6	63	31	2.4	14	35	50	3.5		21	36	43	2.9	
Edmondson-Westside High School		≤ 5	23-28	72	4.1	19	30	50	2.8		17	18	64	4.4	
Mergenthaler Vocational-Technical High School		34	41	25	1.7	48	31	21	1.5		30	53	17	1.5	
<b>Alternative Placement</b>	<b>300</b>	<b>45-50</b>	<b>50</b>	<b>≤ 5</b>	<b>≤ 1</b>	<b>300</b>	<b>73</b>	<b>22-27</b>	<b>≤ 5</b>	<b>≤ 1</b>	<b>**</b>	<b>≥ 95</b>	<b>≤ 5</b>	<b>≤ 5</b>	<b>≤ 1</b>
Achievement Academy at Harbor City High School		8-13	88	≤ 5	1.1	23-28	72	≤ 5	≤ 1		≥ 95	≤ 5	≤ 5	≤ 1	
Baltimore Community High School		77	18-23	≤ 5	≤ 1	≥ 95	≤ 5	≤ 5	≤ 1		-	-	-	-	
Excel Academy at Francis M. Wood High School		78	17-22	≤ 5	≤ 1	86	9-14	≤ 5	≤ 1		94-99	≤ 5	≤ 5	≤ 1	
<b>District Total</b>	<b>4000</b>	<b>24</b>	<b>36</b>	<b>40</b>	<b>3.2</b>	<b>4100</b>	<b>29</b>	<b>31</b>	<b>40</b>	<b>3</b>	<b>4100</b>	<b>29</b>	<b>29</b>	<b>42</b>	<b>3.5</b>

Source: Naviance data for 2014-2020 received from City Schools Office of Achievement and Accountability.

<sup>1</sup> Counts of students are rounded up to protect student privacy. School counts are excluded as nearly all are suppressed.

\* Counts and percentages suppressed to protect student privacy (N ≤ 20).

\*\* Counts suppressed to protect student privacy (N ≤ 200).

- No graduates in this year.



Table 5b: College Applications Completed by High School and High School Type, Selective and Alternative Schools, Classes of 2018 through 2020

	Class of 2018					Class of 2019					Class of 2020				
	% with App Count					% with App Count					% with App Count				
	N <sup>1</sup>	0	1-2	3+	Avg Apps	N <sup>1</sup>	0	1-2	3+	Avg Apps	N <sup>1</sup>	0	1-2	3+	Avg Apps
<b>Entrance Criteria</b>	<b>1200</b>	<b>6</b>	<b>15</b>	<b>79</b>	<b>6.7</b>	<b>1100</b>	<b>≤ 5</b>	<b>16-21</b>	<b>79</b>	<b>7</b>	<b>1100</b>	<b>8</b>	<b>18</b>	<b>75</b>	<b>6.6</b>
Baltimore City College		6	12	82	7.4		≤ 5	11-16	84	7.4		6	10	84	8.7
Baltimore Polytechnic Institute		≤ 5	7-12	88	7.3		≤ 5	11-16	84	6.8		≤ 5	9-14	87	7.6
Paul Laurence Dunbar High School		19	41	40	3.1		10	26	64	6.4		33	25	42	2.8
Western High School		≤ 5	≤ 5	≥ 95	8.1		≤ 5	20-25	75	7.1		≤ 5	29-34	66	4.8
<b>Screening School</b>	<b>300</b>	<b>16</b>	<b>30</b>	<b>53</b>	<b>5</b>	<b>400</b>	<b>17</b>	<b>39</b>	<b>45</b>	<b>4</b>	<b>400</b>	<b>16</b>	<b>44</b>	<b>41</b>	<b>3.3</b>
Baltimore Design School		10	20	71	5.8		≤ 5	20-25	75	6.2		≤ 5	46-51	49	3.4
Baltimore School for the Arts		≤ 5	3-8	92	9.6		7	8	86	7.9		≤ 5	9-14	85	7.8
Bard High School Early College Baltimore		*	*	*	≤ 1		32-37	63	≤ 5	1.1		30-35	65	≤ 5	≤ 1
National Academy Foundation		19	58	23	1.7		19	54	27	2		19	50	31	1.8
<b>Selective CTE</b>	<b>800</b>	<b>27</b>	<b>35</b>	<b>38</b>	<b>2.8</b>	<b>700</b>	<b>39</b>	<b>36</b>	<b>25</b>	<b>2.1</b>	<b>700</b>	<b>47</b>	<b>24</b>	<b>29</b>	<b>2</b>
Carver Vocational-Technical High School		32	31	36	2.4		41	28	32	2.1		55	23	22	1.3
Edmondson-Westside High School		25	14	61	5		26	27	47	4.2		27	21	53	3.5
Mergenthaler Vocational-Technical High School		25	48	27	1.7		45	46	9	≤ 1		54	26	20	1.5
<b>Alternative Placement</b>	<b>**</b>	<b>61</b>	<b>34-39</b>	<b>≤ 5</b>	<b>≤ 1</b>	<b>**</b>	<b>63</b>	<b>32-37</b>	<b>≤ 5</b>	<b>≤ 1</b>	<b>**</b>	<b>45-50</b>	<b>50</b>	<b>≤ 5</b>	<b>≤ 1</b>
Achievement Academy at Harbor City High School		53	41-46	≤ 5	≤ 1		44	43	13	≤ 1		33-38	61	≤ 5	≤ 1
Baltimore Community High School		-	-	-	-		-	-	-	-		-	-	-	-
Excel Academy at Francis M. Wood High School		67	28-33	≤ 5	≤ 1		74	21-26	≤ 5	≤ 1		55	39-44	≤ 5	≤ 1
<b>District Total</b>	<b>4100</b>	<b>24</b>	<b>31</b>	<b>45</b>	<b>3.7</b>	<b>3800</b>	<b>25</b>	<b>34</b>	<b>42</b>	<b>3.6</b>	<b>3900</b>	<b>31</b>	<b>29</b>	<b>40</b>	<b>3.4</b>

Source: Naviance data for 2014-2020 received from City Schools Office of Achievement and Accountability.

<sup>1</sup> Counts of students are rounded up to protect student privacy. School counts are excluded as nearly all are suppressed.

\* Counts and percentages suppressed to protect student privacy (N ≤ 20).

\*\* Counts suppressed to protect student privacy (N ≤ 200).

- No graduates in this year.

Table 6a: College Applications Completed by High School and High School Type, Choice Schools, Classes of 2015 through 2017

	Class of 2015					Class of 2016					Class of 2017				
	% with App Count					% with App Count					% with App Count				
	N <sup>1</sup>	0	1-2	3+	Avg Apps	N <sup>1</sup>	0	1-2	3+	Avg Apps	N <sup>1</sup>	0	1-2	3+	Avg Apps
<b>Traditional Lottery</b>	<b>1600</b>	<b>32</b>	<b>41</b>	<b>27</b>	<b>2.3</b>	<b>1600</b>	<b>41</b>	<b>38</b>	<b>21</b>	<b>1.7</b>	<b>1600</b>	<b>45</b>	<b>35</b>	<b>20</b>	<b>1.7</b>
Academy for College and Career Exploration	94-99	≤ 5	≤ 5	≤ 1		71	15	13	≤ 1		95-100	≤ 5	≤ 5	≤ 1	
Augusta Fells Savage Institute of Visual Arts	53	29	18	1.2		52	23	24	1.8		51	34	15	1.4	
Benjamin Franklin High School at Masonville Cove	17	33	50	3.8		29	37	34	2.8		37	33	30	2.2	
Bluford Drew Jemison STEM Academy West	18	71	11	1.2		10-15	85	≤ 5	≤ 1		18	18	65	3.3	
Digital Harbor High School	9	60	31	3.1		11	64	25	2.2		33	39	27	2.2	
Forest Park High School	16	66	18	1.8		23	41	36	2.3		33	48	19	1.8	
Frederick Douglass High School	68	19	13	≤ 1		79	17-22	≤ 5	≤ 1		52	42	6	≤ 1	
Friendship Academy of Engineering and Technology	14	70	15	1.5		13	66	21	2.1		≥ 95	≤ 5	≤ 5	≤ 1	
Heritage High	20	41	39	2.4		-	-	-	-		-	-	-	-	
KASA (Knowledge and Success Academy)	32	49	19	1.5		25	50	25	1.5		65	30-35	≤ 5	≤ 1	
Maritime Industries Academy	45	43	12	1.3		≥ 95	≤ 5	≤ 5	≤ 1		-	-	-	-	
NACA Freedom and Democracy Academy II	-	-	-	-		9	41	50	2.8		9	55	36	2.7	
New Era Academy	16	62	22	1.7		≥ 95	≤ 5	≤ 5	≤ 1		16-21	78	≤ 5	1.6	
Northwestern High	30	43	26	2.2		14	75	11	1.3		77	14	9	≤ 1	
Patterson High School	41	41	18	1.6		35	44	20	1.8		33	36	31	2.7	
Reach! Partnership School	29	60	10	1.3		55	33	12	1.1		61	28	11	≤ 1	
Reginald F. Lewis High School	14	7	79	5.7		≥ 95	≤ 5	≤ 5	≤ 1		44	31	24	1.6	
Renaissance Academy	44	31	25	2.4		51	38	10	≤ 1		22	71	7	1.2	
Vivien T. Thomas Medical Arts Academy	6-11	≤ 5	89	7.7		≤ 5	12-17	83	6.6		13	33	54	4	
W.E.B. DuBois High	35	46	19	1.5		-	-	-	-		-	-	-	-	
<b>Charter Lottery</b>	<b>300</b>	<b>22</b>	<b>33</b>	<b>45</b>	<b>3</b>	<b>400</b>	<b>26</b>	<b>37</b>	<b>38</b>	<b>2.8</b>	<b>400</b>	<b>22</b>	<b>36</b>	<b>42</b>	<b>3.7</b>
Baltimore Leadership School for Young Women	-	-	-	-		≤ 5	24-29	71	4.9		≤ 5	≤ 5	≥ 95	9.8	
City Neighbors High School	12	24	65	4		18	49	32	2.8		29	32	39	3.1	
ConneXions: A Community Based Arts School	68	26	6	≤ 1		39	51	10	≤ 1		23	60	17	1.4	
Coppin Academy	9	33	58	3.7		11	35	54	3.6		16	36	48	3.6	
Green Street Academy	-	-	-	-		-	-	-	-		17	69	14	1.4	
Independence School Local I High School	31	59	9	≤ 1		*	*	*	1.2		64	32-37	≤ 5	≤ 1	
Maryland Academy of Technology and Health Sciences	20	40	40	3		≥ 95	≤ 5	≤ 5	≤ 1		-	-	-	-	
<b>District Total</b>	<b>4000</b>	<b>24</b>	<b>36</b>	<b>40</b>	<b>3.2</b>	<b>4100</b>	<b>29</b>	<b>31</b>	<b>40</b>	<b>3</b>	<b>4100</b>	<b>29</b>	<b>29</b>	<b>42</b>	<b>3.5</b>

Source: Naviance data for 2014-2020 received from City Schools Office of Achievement and Accountability.

<sup>1</sup> Counts of students are rounded up to protect student privacy. School counts are excluded as nearly all are suppressed.

\* Counts and percentages suppressed to protect student privacy (N ≤ 20).

\*\* Counts suppressed to protect student privacy (N ≤ 200).

- No graduates in this year.

Table 6b: College Applications Completed by High School and High School Type, Choice Schools, Classes of 2018 through 2020

	Class of 2018					Class of 2019					Class of 2020				
	% with App Count					% with App Count					% with App Count				
	N <sup>1</sup>	0	1-2	3+	Avg Apps	N <sup>1</sup>	0	1-2	3+	Avg Apps	N <sup>1</sup>	0	1-2	3+	Avg Apps
<b>Traditional Lottery</b>	<b>1500</b>	<b>36</b>	<b>39</b>	<b>25</b>	<b>1.9</b>	<b>1300</b>	<b>34</b>	<b>42</b>	<b>24</b>	<b>1.9</b>	<b>1300</b>	<b>47</b>	<b>32</b>	<b>20</b>	<b>1.6</b>
Academy for College and Career Exploration		40	34	25	1.6		23	39	39	2.5		31	21	47	2.6
Augusta Fells Savage Institute of Visual Arts		28	51	22	2.1		43	32	25	1.9	95-100	≤ 5	≤ 5	≤ 1	
Benjamin Franklin High School at Masonville Cove		23	36	41	2.6		31	38	31	2		38	32	30	2.3
Bluford Drew Jemison STEM Academy West		≤ 5	22-27	72	2.9		*	*	*	1.5		*	*	*	≤ 1
Digital Harbor High School		24	45	30	2.6		49	41	10	1.5		55	38	7	≤ 1
Forest Park High School		16	68	15	1.6		24	51	24	1.8		25	41	35	2.2
Frederick Douglass High School		60	32	8	≤ 1		42	44	14	1.2		74	17	9	≤ 1
Friendship Academy of Engineering and Technology		≥ 95	≤ 5	≤ 5	≤ 1		-	-	-	-		-	-	-	-
Heritage High		-	-	-	-		-	-	-	-		-	-	-	-
KASA (Knowledge and Success Academy)		*	*	*	≤ 1		-	-	-	-		-	-	-	-
Maritime Industries Academy		-	-	-	-		-	-	-	-		-	-	-	-
NACA Freedom and Democracy Academy II		18	27	55	3.5		75	20-25	≤ 5	≤ 1		*	*	*	≤ 1
New Era Academy		11	67	22	2.1		13	38	49	2.8		43	48	10	1.1
Northwestern High		-	-	-	-		-	-	-	-		-	-	-	-
Patterson High School		30	48	22	1.9		32	49	19	2		63	21	16	1.7
Reach! Partnership School		42	30	28	2		34	30	35	2.1		20	49	32	2.2
Reginald F. Lewis High School		26	31	43	2.4		21	38	41	2.5		26	42	32	2.1
Renaissance Academy		72	23-28	≤ 5	≤ 1		30-35	65	≤ 5	≤ 1		77	18-23	≤ 5	≤ 1
Vivien T. Thomas Medical Arts Academy		26	24	50	3.8		10	40	49	3.2		17	54	29	2.6
W.E.B. DuBois High		-	-	-	-		-	-	-	-		-	-	-	-
<b>Charter Lottery</b>	<b>400</b>	<b>20</b>	<b>40</b>	<b>40</b>	<b>3.2</b>	<b>400</b>	<b>17</b>	<b>43</b>	<b>40</b>	<b>3.5</b>	<b>400</b>	<b>24</b>	<b>32</b>	<b>45</b>	<b>4.1</b>
Baltimore Leadership School for Young Women		≤ 5	17-22	78	7.2		≤ 5	26-31	69	8.9		≤ 5	21-26	74	9.8
City Neighbors High School		12	44	44	3.1		32	33	34	2.3		36	33	31	2.2
ConneXions: A Community Based Arts School		≤ 5	65	29-34	2.4		19	35	46	3.1		76	19-24	≤ 5	≤ 1
Coppin Academy		13	37	51	4.5		≤ 5	39-44	56	4.7		11	42	47	4.3
Green Street Academy		18	52	30	2.1		18	59	23	1.7		9	29	61	4.6
Independence School Local I High School		≥ 95	≤ 5	≤ 5	≤ 1		29	48	23	1.8		*	*	*	≤ 1
Maryland Academy of Technology and Health Sciences		-	-	-	-		-	-	-	-		-	-	-	-
<b>District Total</b>	<b>4100</b>	<b>24</b>	<b>31</b>	<b>45</b>	<b>3.7</b>	<b>3800</b>	<b>25</b>	<b>34</b>	<b>42</b>	<b>3.6</b>	<b>3900</b>	<b>31</b>	<b>29</b>	<b>40</b>	<b>3.4</b>

Source: Naviance data for 2014-2020 received from City Schools Office of Achievement and Accountability.

<sup>1</sup> Counts of students are rounded up to protect student privacy. School counts are excluded as nearly all are suppressed.

\* Counts and percentages suppressed to protect student privacy (N ≤ 20).

\*\* Counts suppressed to protect student privacy (N ≤ 200).

- No graduates in this year.

Table 7: FAFSA Completions for High School Seniors by High School and High School Type, Selective and Alternative Schools, 2014-15 through 2019-20

	Seniors in 2014-15		Seniors in 2015-16		Seniors in 2016-17		Seniors in 2017-18		Seniors in 2018-19		Seniors in 2019-20	
	N <sup>1</sup>	% Complete FAFSA	N <sup>1</sup>	% Complete FAFSA	N <sup>1</sup>	% Complete FAFSA	N <sup>1</sup>	% Complete FAFSA	N <sup>1</sup>	% Complete FAFSA	N <sup>1</sup>	% Complete FAFSA
<b>Entrance Criteria</b>	<b>1100</b>	<b>78</b>	<b>1200</b>	<b>76</b>	<b>1200</b>	<b>77</b>	<b>1200</b>	<b>78</b>	<b>1100</b>	<b>78</b>	<b>1100</b>	<b>78</b>
Baltimore City College		78		80		76		86		82		84
Baltimore Polytechnic Institute		84		77		81		82		79		90
Paul Laurence Dunbar High School		64		69		69		60		62		52
Western High School		79		77		78		78		81		73
<b>Screening School</b>	<b>300</b>	<b>77</b>	<b>300</b>	<b>66</b>	<b>300</b>	<b>65</b>	<b>300</b>	<b>65</b>	<b>400</b>	<b>64</b>	<b>400</b>	<b>64</b>
Baltimore Design School		-		-		86		86		90		88
Baltimore School for the Arts		82		88		82		90		89		87
Bard High School Early College Baltimore		-		-		79		*		69		67
National Academy Foundation		73		46		34		39		31		27
<b>Selective CTE</b>	<b>800</b>	<b>51</b>	<b>800</b>	<b>49</b>	<b>800</b>	<b>48</b>	<b>900</b>	<b>51</b>	<b>800</b>	<b>50</b>	<b>800</b>	<b>50</b>
Carver Vocational-Technical High School		46		56		59		53		46		49
Edmondson-Westside High School		58		53		47		56		52		65
Mergenthaler Vocational-Technical High School		49		44		43		47		51		42
<b>Alternative Placement</b>	<b>400</b>	<b>26</b>	<b>400</b>	<b>14</b>	<b>400</b>	<b>10</b>	<b>300</b>	<b>19</b>	<b>300</b>	<b>14</b>	<b>300</b>	<b>9</b>
Achievement Academy at Harbor City High School		30		28		7		17		18		12
Baltimore Community High School		24		13		-		-		-		-
Excel Academy at Francis M. Wood High School		26		8		13		21		11		7
<b>District Total</b>	<b>4600</b>	<b>54</b>	<b>4700</b>	<b>51</b>	<b>4700</b>	<b>50</b>	<b>4700</b>	<b>55</b>	<b>4400</b>	<b>52</b>	<b>4500</b>	<b>51</b>

Source: FAFSA completion data as of June 30 each year retrieved from Data Center at studentaid.gov. Rates calculated using March 1 senior count.

<sup>1</sup> Counts of students are rounded up to protect student privacy. School counts are excluded as nearly all are suppressed.

\* Counts and percentages suppressed to protect student privacy (N ≤ 20).

\*\* Counts suppressed to protect student privacy (N ≤ 200).

- No seniors in this year.

Table 8: FAFSA Completions for High School Seniors by High School and High School Type, Selective and Alternative Schools, 2014-15 through 2019-20

	Seniors in 2014-15		Seniors in 2015-16		Seniors in 2016-17		Seniors in 2017-18		Seniors in 2018-19		Seniors in 2019-20	
	%		%		%		%		%		%	
	N <sup>1</sup>	Complete FAFSA	N <sup>1</sup>	Complete FAFSA	N <sup>1</sup>	Complete FAFSA	N <sup>1</sup>	Complete FAFSA	N <sup>1</sup>	Complete FAFSA	N <sup>1</sup>	Complete FAFSA
<b>Traditional Lottery</b>	<b>1900</b>	<b>45</b>	<b>2000</b>	<b>38</b>	<b>1900</b>	<b>37</b>	<b>1800</b>	<b>42</b>	<b>1500</b>	<b>39</b>	<b>1500</b>	<b>33</b>
Academy for College and Career Exploration		42		34		45		61		63		43
Augusta Fells Savage Institute of Visual Arts		16		29		22		32		26		17
Benjamin Franklin High School at Masonville Cove		55		41		55		46		31		33
Bluford Drew Jemison STEM Academy West		52		53		51		54		*		*
Digital Harbor High School		56		35		41		47		28		43
Forest Park High School		45		45		39		34		38		39
Frederick Douglass High School		27		33		46		41		33		23
Friendship Academy of Engineering and Technology		47		45		36		46		-		-
Heritage High		60		-		-		-		-		-
KASA (Knowledge and Success Academy)		30		32		25		16		-		-
Maritime Industries Academy		48		43		-		-		-		-
NACA Freedom and Democracy Academy II		-		53		27		*		38		38
New Era Academy		53		28		49		69		72		30
Northwestern High		47		33		20		-		-		-
Patterson High School		47		46		33		38		39		26
Reach! Partnership School		*		*		*		*		*		*
Reginald F. Lewis High School		51		32		25		28		39		33
Renaissance Academy		39		23		22		56		26		≤ 5
Vivien T. Thomas Medical Arts Academy		78		71		54		60		61		58
W.E.B. DuBois High		36		-		-		-		-		-
<b>Charter Lottery</b>	<b>300</b>	<b>57</b>	<b>400</b>	<b>65</b>	<b>400</b>	<b>62</b>	<b>400</b>	<b>62</b>	<b>400</b>	<b>56</b>	<b>500</b>	<b>57</b>
Baltimore Leadership School for Young Women		-		84		88		86		85		80
City Neighbors High School		65		71		66		70		52		43
ConneXions: A Community Based Arts School		39		59		54		33		29		22
Coppin Academy		61		59		58		81		71		59
Green Street Academy		-		-		61		63		55		82
Independence School Local I High School		37		*		34		26		44		35
Maryland Academy of Technology and Health Sciences		60		50		-		-		-		-
<b>District Total</b>	<b>4600</b>	<b>54</b>	<b>4700</b>	<b>51</b>	<b>4700</b>	<b>50</b>	<b>4700</b>	<b>55</b>	<b>4400</b>	<b>52</b>	<b>4500</b>	<b>51</b>

Source: National Student Clearinghouse (NSC) as of July 2021 received from City Schools Office of Achievement and Accountability; supplemented with archival NSC and administrative data from City Schools received 2012-2020.

<sup>1</sup> Counts of students are rounded up to protect student privacy. School counts are excluded as nearly all are suppressed.

\* Counts and percentages suppressed to protect student privacy ( $N \leq 20$ ).

\*\* Counts suppressed to protect student privacy ( $N \leq 200$ ).

- No seniors in this year.

Table 9: Fall Enrollment and Summer Melt for Graduates Accepted to College by High School and High School Type, Selective and Alternative Schools, Classes of 2015 through 2020

	Class of 2015			Class of 2016			Class of 2017			Class of 2018			Class of 2019			Class of 2020		
	Accepted to College			Accepted to College			Accepted to College			Accepted to College			Accepted to College			Accepted to College		
	N <sup>1</sup>	% Fall Enroll	% Summer Melt <sup>2</sup>	N <sup>1</sup>	% Fall Enroll	% Summer Melt <sup>2</sup>	N <sup>1</sup>	% Fall Enroll	% Summer Melt <sup>2</sup>	N <sup>1</sup>	% Fall Enroll	% Summer Melt <sup>2</sup>	N <sup>1</sup>	% Fall Enroll	% Summer Melt <sup>2</sup>	N <sup>1</sup>	% Fall Enroll	% Summer Melt <sup>2</sup>
<b>Entrance Criteria</b>	<b>1000</b>	<b>78</b>	<b>22</b>	<b>1000</b>	<b>82</b>	<b>18</b>	<b>1000</b>	<b>80</b>	<b>20</b>	<b>1000</b>	<b>83</b>	<b>17</b>	<b>1000</b>	<b>78</b>	<b>22</b>	<b>1000</b>	<b>77</b>	<b>23</b>
Baltimore City College		74	26		77	23		81	19		83	17		78	22		81	19
Baltimore Polytechnic Institute		82	18		85	15		83	17		87	13		82	18		81	19
Paul Laurence Dunbar High School		81	19		84	16		80	20		86	14		75	25		72	28
Western High School		76	24		82	18		76	24		72	28		74	26		71	29
<b>Screening School</b>	<b>**</b>	<b>73</b>	<b>27</b>	<b>**</b>	<b>64</b>	<b>36</b>	<b>300</b>	<b>63</b>	<b>37</b>	<b>300</b>	<b>57</b>	<b>43</b>	<b>300</b>	<b>68</b>	<b>32</b>	<b>400</b>	<b>61</b>	<b>39</b>
Baltimore Design School		-	-		-	-		68	32		73	27		81	19		65	35
Baltimore School for the Arts		88	12		80	20		78	22		74	26		75	25		70	30
Bard High School Early College Baltimore		-	-		-	-		76	24		*	*		≥ 95	≤ 5		84	16
National Academy Foundation		57	43		48	52		34	66		28	72		36	64		26	74
<b>Selective CTE</b>	<b>600</b>	<b>43</b>	<b>57</b>	<b>500</b>	<b>56</b>	<b>44</b>	<b>500</b>	<b>53</b>	<b>47</b>	<b>500</b>	<b>54</b>	<b>46</b>	<b>400</b>	<b>77</b>	<b>23</b>	<b>400</b>	<b>65</b>	<b>35</b>
Carver Vocational-Technical High School		35	65		50	50		55	45		56	44		84	16		63	37
Edmondson-Westside High School		42	58		33	67		45	55		60	40		68	32		49	51
Mergenthaler Vocational-Technical High School		50	50		82	18		57	43		50	50		82	18		74	26
<b>Alternative Placement</b>	<b>**</b>	<b>59</b>	<b>41</b>	<b>**</b>	<b>76</b>	<b>24</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>**</b>	<b>25</b>	<b>75</b>	<b>**</b>	<b>28</b>	<b>72</b>	<b>**</b>	<b>18</b>	<b>82</b>
Achievement Academy at Harbor City High School		*	*		*	*		*	*		14	86		21	79		10	90
Baltimore Community High School		*	*		*	*		-	-		-	-		-	-		-	-
Excel Academy at Francis M. Wood High School		*	*		*	*		*	*		36	64		*	*		23	77
<b>District Total</b>	<b>2800</b>	<b>62</b>	<b>38</b>	<b>2800</b>	<b>64</b>	<b>36</b>	<b>2700</b>	<b>64</b>	<b>36</b>	<b>2900</b>	<b>64</b>	<b>36</b>	<b>2600</b>	<b>69</b>	<b>31</b>	<b>2600</b>	<b>63</b>	<b>37</b>

Source: Naviance data for 2014-2020 received from City Schools Office of Achievement and Accountability; National Student Clearinghouse (NSC) as of July 2021 received from City Schools Office of Achievement and Accountability; supplemented with archival NSC and administrative data from City Schools received 2012-2020.

<sup>1</sup> Counts of students are rounded up to protect student privacy. School counts are excluded as nearly all are suppressed.

<sup>2</sup> % Summer Melt = % of Graduates Accepted to College Not Fall Enrolled

\* Counts and percentages suppressed to protect student privacy (N ≤ 20).

\*\* Counts suppressed to protect student privacy (N ≤ 200).

- No graduates in this year.

Table 10: Fall Enrollment and Summer Melt for Graduates Accepted to College by High School and High School Type, Choice Schools, Classes of 2015 through 2020

	Class of 2015			Class of 2016			Class of 2017			Class of 2018			Class of 2019			Class of 2020		
	Accepted to College			Accepted to College			Accepted to College			Accepted to College			Accepted to College			Accepted to College		
	N <sup>1</sup>	% Fall Enroll	% Summer Melt <sup>2</sup>	N <sup>1</sup>	% Fall Enroll	% Summer Melt <sup>2</sup>	N <sup>1</sup>	% Fall Enroll	% Summer Melt <sup>2</sup>	N <sup>1</sup>	% Fall Enroll	% Summer Melt <sup>2</sup>	N <sup>1</sup>	% Fall Enroll	% Summer Melt <sup>2</sup>	N <sup>1</sup>	% Fall Enroll	% Summer Melt <sup>2</sup>
<b>Traditional Lottery</b>	<b>1000</b>	<b>54</b>	<b>46</b>	<b>900</b>	<b>48</b>	<b>52</b>	<b>900</b>	<b>51</b>	<b>49</b>	<b>900</b>	<b>51</b>	<b>49</b>	<b>700</b>	<b>55</b>	<b>45</b>	<b>600</b>	<b>47</b>	<b>53</b>
Academy for College and Career Exploration		≥ 95	≤ 5		93	7		≥ 95	≤ 5		80	20		61	39		38	62
Augusta Fells Savage Institute of Visual Arts		47	53		50	50		30	70		40	60		37	63		*	*
Benjamin Franklin High School at Masonville Cove		46	54		47	53		49	51		38	62		57	43		71	29
Bluford Drew Jemison STEM Academy West		58	42		50	50		80	20		57	43		*	*		*	*
Digital Harbor High School		55	45		42	58		47	53		56	44		48	52		48	52
Forest Park High School		36	64		55	45		69	31		54	46		89	11		32	68
Frederick Douglass High School		64	36		56	44		60	40		51	49		42	58		64	36
Friendship Academy of Engineering and Technology		83	17		52	48		*	*		*	*		-	-		-	-
Heritage High		41	59		-	-		-	-		-	-		-	-		-	-
KASA (Knowledge and Success Academy)		50	50		32	68		*	*		*	*		-	-		-	-
Maritime Industries Academy		52	48		*	*		-	-		-	-		-	-		-	-
NACA Freedom and Democracy Academy II		-	-		42	58		28	72		*	*		*	*		*	*
New Era Academy		48	52		*	*		29	71		58	42		68	32		*	*
Northwestern High		45	55		29	71		86	14		-	-		-	-		-	-
Patterson High School		71	29		44	56		47	53		33	67		44	56		66	34
Reach! Partnership School		*	*		64	36		65	35		60	40		62	38		46	54
Reginald F. Lewis High School		*	*		≥ 95	≤ 5		48	52		58	42		71	29		36	64
Renaissance Academy		50	50		43	57		12	88		*	*		*	*		*	*
Vivien T. Thomas Medical Arts Academy		49	51		39	61		62	38		49	51		55	45		46	54
W.E.B. DuBois High		*	*		-	-		-	-		-	-		-	-		-	-
<b>Charter Lottery</b>	<b>**</b>	<b>62</b>	<b>38</b>	<b>300</b>	<b>65</b>	<b>35</b>	<b>300</b>	<b>72</b>	<b>28</b>	<b>300</b>	<b>75</b>	<b>25</b>	<b>300</b>	<b>71</b>	<b>29</b>	<b>300</b>	<b>58</b>	<b>42</b>
Baltimore Leadership School for Young Women		-	-		86	14		92	8		81	19		73	27		82	18
City Neighbors High School		64	36		52	48		55	45		72	28		83	17		51	49
ConneXions: A Community Based Arts School		*	*		54	46		*	*		49	51		*	*		*	*
Coppin Academy		70	30		57	43		67	33		85	15		58	42		48	52
Green Street Academy		-	-		-	-		*	*		86	14		85	15		53	47
Independence School Local I High School		43	57		*	*		*	*		*	*		*	*		*	*
Maryland Academy of Technology and Health Sciences		56	44		*	*		-	-		-	-		-	-		-	-
<b>District Total</b>	<b>2800</b>	<b>62</b>	<b>38</b>	<b>2800</b>	<b>64</b>	<b>36</b>	<b>2700</b>	<b>64</b>	<b>36</b>	<b>2900</b>	<b>64</b>	<b>36</b>	<b>2600</b>	<b>69</b>	<b>31</b>	<b>2600</b>	<b>63</b>	<b>37</b>

Source: Naviance data for 2014-2020 received from City Schools Office of Achievement and Accountability; National Student Clearinghouse (NSC) as of July 2021 received from City Schools Office of Achievement and Accountability; supplemented with archival NSC and administrative data from City Schools received 2012-2020.

<sup>1</sup> Counts of students are rounded up to protect student privacy. School counts are excluded as nearly all are suppressed.

<sup>2</sup> % Summer Melt = % of Graduates Accepted to College Not Fall Enrolled

\* Counts and percentages suppressed to protect student privacy (N ≤ 20).

\*\* Counts suppressed to protect student privacy (N ≤ 200).

- No graduates in this year.

Table 11: Degree Completion within Six Years for First Fall Enrolled Graduates by Fall College Type and Subgroup, Classes of 2011 through 2014

	Class of 2011 Enrolled in College First Fall				Class of 2012 Enrolled in College First Fall				Class of 2013 Enrolled in College First Fall				Class of 2014 Enrolled in College First Fall			
	% Completed Degree <sup>2</sup>				% Completed Degree <sup>2</sup>				% Completed Degree <sup>2</sup>				% Completed Degree <sup>2</sup>			
	N <sup>1</sup>	4-year	2-year	None	N <sup>1</sup>	4-year	2-year	None	N <sup>1</sup>	4-year	2-year	None	N <sup>1</sup>	4-year	2-year	None
Total fall enrollees	2200	24-29	≤ 5	71	2200	25-30	≤ 5	70	2000	25	6	69	1900	28-33	≤ 5	67
<i>By Fall College Type</i>																
4-year college	1100	44-49	≤ 5	50	1000	46-51	≤ 5	49	900	50	≤ 5	45-50	900	53	≤ 5	42-47
2-year college	1200	≤ 5	≤ 5	95-100	1200	≤ 5	7-12	88	1100	≤ 5	8-13	86	1000	6	8	87
<i>By Gender</i>																
Male	900	22-27	≤ 5	74	900	19-24	≤ 5	76	800	22	7	71	800	23-28	≤ 5	72
Female	1400	26-31	≤ 5	70	1300	28	6	66	1300	28-33	≤ 5	67	1100	31-36	≤ 5	65
<i>By Race/Ethnicity<sup>3</sup></i>																
Hispanic	**	50	7	43	**	20-25	≤ 5	75	**	22-27	≤ 5	73	**	35	16	49
AI/AN	*	*	*	*	*	*	*	*	**	45	8	47	**	59	≤ 5	36-41
Asian	*	*	*	*	**	53	6	41	**	38	13	49	**	48	7	45
Black or African American	2100	22-27	≤ 5	73	2000	22	6	72	1800	23-28	≤ 5	72	1600	23-28	≤ 5	72
NH/PI	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	**	49	6	45	**	53	≤ 5	41-46	**	46	6	48	**	51	8	41
Two or more races	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<i>By Special Status</i>																
English language learner	*	*	*	*	**	15	15	71	**	14	14	71	*	*	*	*
Special education student	**	≤ 5	≤ 5	95-100	**	≤ 5	≤ 5	≥ 95	**	≤ 5	6-11	89	**	6-11	≤ 5	89

Source: National Student Clearinghouse (NSC) as of July 2021 received from City Schools Office of Achievement and Accountability; supplemented with archival NSC and administrative data from City Schools received 2012-2020.

<sup>1</sup> Counts of students are rounded up to protect student privacy.

<sup>2</sup> 4-year = 4-year degree, 2-year = 2-year degree, None = No degree

<sup>3</sup> AI/AN = American Indian or Alaska Native, NH/PI = Native Hawaiian or Other Pacific Islander

\* Counts and percentages suppressed to protect student privacy (N ≤ 20).

\*\* Counts suppressed to protect student privacy (N ≤ 200).



Table 12: Degree Completion within Six Years for First Fall Enrolled Graduates by Fall College, Classes of 2011 through 2014

	Class of 2011			Class of 2012			Class of 2013			Class of 2014		
	Enrolled in College			Enrolled in College			Enrolled in College			Enrolled in College		
	First Fall			First Fall			First Fall			First Fall		
	% Completed Degree <sup>1</sup>			% Completed Degree <sup>1</sup>			% Completed Degree <sup>1</sup>			% Completed Degree <sup>1</sup>		
	N	4-year	2-year	N	4-year	2-year	N	4-year	2-year	N	4-year	2-year
<i>2-Year Colleges and 2-Year Degrees</i>												
Community College Of Baltimore County	615	-	6	726	-	8	611	-	8	525	-	9
Baltimore City Community College	447	-	7	332	-	10	385	-	11	317	-	8
Anne Arundel Community College	28	-	≤ 5	26	-	≤ 5	24	-	12	18	-	17
Allegany College Of Maryland	32	-	6	27	-	11	20	-	15	11	-	18
Garrett College	*	-	*	14	-	7	15	-	13	26	-	23
Howard Community College	*	-	*	*	-	*	14	-	36	27	-	15
<i>4-Year Colleges and 4-Year Degrees</i>												
Morgan State University	145	39	-	130	42	-	110	38	-	83	45	-
Coppin State University	163	20	-	117	25	-	103	21	-	70	29	-
University Of Maryland Eastern Shore	63	44	-	64	38	-	49	41	-	84	55	-
University Of Baltimore	17	41	-	46	39	-	86	40	-	65	38	-
Bowie State University	50	40	-	41	49	-	53	55	-	44	45	-
University Of Maryland-College Park	29	69	-	51	71	-	38	84	-	45	80	-
Towson University	64	59	-	37	57	-	28	79	-	21	67	-
Frostburg State University	42	64	-	43	60	-	31	45	-	21	38	-
Stevenson University	35	54	-	41	49	-	28	57	-	21	67	-
McDaniel College	20	70	-	20	55	-	23	65	-	25	76	-
University Of Maryland - Baltimore County	14	57	-	14	64	-	22	59	-	21	67	-
Johns Hopkins University	15	93	-	19	84	-	14	93	-	15	≥ 95	-
St Mary's College Of Maryland	18	61	-	10	90	-	16	62	-	*	*	-
ITT Technical Institute	19	21	-	14	7	-	*	*	-	*	*	-
Other 2-yr or 4-yr colleges	326	49	≤ 5	304	52	8	283	50	≤ 5	305	48	8
Total fall enrollees	2239	25	≤ 5	2153	24	6	2018	25	7	1847	27	7

Source: National Student Clearinghouse (NSC) as of July 2021 received from City Schools Office of Achievement and Accountability; supplemented with archival NSC and administrative data from City Schools received 2012-2020.

<sup>1</sup> 4-year = 4-year degree, 2-year = 2-year degree

\* Counts and percentages suppressed to protect student privacy (N < 10).

- Percentages for degrees that do not match college type are excluded due to low counts.

Table 13: Dual Enrollment Participation and First Fall College Enrollment, Classes of 2017 through 2020

	Class of 2017				Class of 2018				Class of 2019				Class of 2020				
	% Fall Enrolled <sup>2</sup>				% Fall Enrolled <sup>2</sup>				% Fall Enrolled <sup>2</sup>				% Fall Enrolled <sup>2</sup>				
	N <sup>1</sup>	4-yr	2-yr	None	N <sup>1</sup>	4-yr	2-yr	None	N <sup>1</sup>	4-yr	2-yr	None	N <sup>1</sup>	4-yr	2-yr	None	
Ever dual enrolled	**	58	11	31	300	52	20	28	300	47	20	33	500	44	19	37	
Ever passed dual enrollment course	**	61	11	28	300	55	19	26	300	53	18	29	400	46	19	35	
No dual enrollment record		3900	26	15	58	3800	24	19	56	3500	27	19	54	3500	25	14	62

Source: National Student Clearinghouse (NSC) as of July 2021 received from City Schools Office of Achievement and Accountability; supplemented with archival NSC and administrative data from City Schools received 2012-2020.

<sup>1</sup> Counts of students are rounded up to protect student privacy.

<sup>2</sup> 4-yr = 4-year college, 2-yr = 2-year college, None = No fall enrollment

\* Counts and percentages suppressed to protect student privacy ( $N \leq 20$ ).

\*\* Counts suppressed to protect student privacy ( $N \leq 200$ ).