Optional ERIC Coversheet — Only for Use with U.S. Department of Education Grantee Submissions

This coversheet should be completed by grantees and added to the PDF of your submission if the information required in this form **is not included on the PDF to be submitted**.

INSTRUCTIONS

- Before beginning submission process, download this PDF coversheet if you will need to provide information not on the PDF.
- Fill in all fields—information in this form **must match** the information on the submitted PDF and add missing information.
- Attach completed coversheet to the PDF you will upload to ERIC [use Adobe Acrobat or other program to combine PDF files]—do not upload the coversheet as a separate document.
- Begin completing submission form at https://eric.ed.gov/submit/ and upload the full-text PDF with attached coversheet when indicated. Your full-text PDF will display in ERIC after the 12-month embargo period.

GRANTEE SUBMISSION REQUIRED FIELDS

Title of article, paper, or other content

All author name(s) and affiliations on PDF. If more than 6 names, ERIC will complete the list from the submitted PDF.

Last Name, First Name	Academic/Organizational Affiliation	ORCID ID

Publication/Completion Date—(if *In Press,* enter year accepted or completed)

Check type of content being submitted and complete one of the following in the box below:

- o If article: Name of journal, volume, and issue number if available
- o If paper: Name of conference, date of conference, and place of conference
- If book chapter: Title of book, page range, publisher name and location
- o If book: Publisher name and location
- If dissertation: Name of institution, type of degree, and department granting degree

DOI or URL to published work (if available)

Acknowledgement of Funding— Grantees should check with their grant officer for the preferred wording to acknowledge funding. If the grant officer does not have a preference, grantees can use this suggested wording (adjust wording if multiple grants are to be acknowledged). Fill in Department of Education funding office, grant number, and name of grant recipient institution or organization.

"This work was supported by U.S. Department of Education [Office name]					
through [Grant number]	to Institution]	.The opinions expressed are			
those of the authors and do not represent views of the [Office name]					
or the U.S. Department of Education.					

1	Predictive Fit Metrics for Item Response Models
2	Ben Stenhaug ¹ & Ben Domingue ¹
3	¹ The Graduate School of Education at Stanford University

Author Note

The research reported here was supported by the Institute of Education Sciences, U.S.
Department of Education, through Grant R305B140009 to the Board of Trustees of the Leland
Stanford Junior University. The opinions expressed are those of the author and do not represent
views of the Institute or the U.S. Department of Education. The research reported here was also
supported by The Spencer Foundation Grant 201700082. Thank you to Klint Kanopka and Michael
C. Frank for their invaluable feedback on drafts of this work.

Correspondence concerning this article should be addressed to Ben Stenhaug, 450 Serra Mall,
 Stanford, CA 94305. E-mail: stenhaug@stanford.edu

Abstract

The fit of an item response model is typically conceptualized as whether a given model could have 14 generated the data. We advocate for an alternative view of fit, "predictive fit", based on the model's 15 ability to predict new data. We derive two predictive fit metrics for item response models that assess 16 how well an estimated item response model (i.e., a data analysis model) fits the data-generating 17 model. These metrics are based on long-run out-of-sample predictive performance (i.e., if the 18 data-generating model produced infinite amounts of data, what is the quality of a data analysis 19 model's predictions on average?). The fundamental difference between these metrics is the 20 definition of out-of-sample on which they are built, which is complicated by item responses being 21 cross-classified within items and persons. Via simulation studies, we show that (1) considering 22 persons to be out-of-sample-as psychometricians often do-preferences more parsimonious 23 models; (2) that when data is generated from a 3PL model, a 3PL data analysis model tends to 24 make better predictions than a 2PL data analysis model with larger sample sizes, lower average 25 ability, and lower average discrimination; and (3) that multidimensional models have better 26 predictive fit when the correlation between ability factors is lower. We discuss implications for 27 cross-validating item response models in practice. 28

29

Keywords: Item response theory; Fit; Prediction; Model comparison; Cross-validation

31

Predictive Fit Metrics for Item Response Models

Introduction

A focal point of psychological measurement is item response data generated when persons 32 respond to items (e.g., multiple choice items in educational assessments). Item response models are 33 statistical models fit to such item response data. As with most statistical models, more and less 34 flexible versions of item response models are available. Consider the common family of 35 unidimensional models dichotomous item responses: The one-parameter logistic (1PL), the 36 two-parameter (2PL) logistic, and the three-parameter (3PL) logistic models. The 1PL model is the 37 least flexible, with just a difficulty parameter for each item (Rasch, 1960). The 3PL model is the 38 most flexible, with a difficulty, discrimination, and guessing parameter for each item (Birnbaum, 39 1968). 40

Suppose that data is generated by a 3PL model (i.e., the data-generating model, abbreviated 41 "DGM") and that both a 2PL model and 3PL model are estimated using this data (i.e., data analysis 42 models, abbreviated "DAM"). What does it mean for one of these DAMs to "fit" the data? In item 43 response theory research literature, fit is most commonly defined by whether the DAM could have 44 produced the data (DiTrapani, 2019). For example, the M_2 statistic compares the expected 45 (according to the DAM) to the observed (by counting the data) moments of a contingency table 46 (Maydeu-Olivares & Joe, 2005). Essentially, if these moments are similar enough, then we fail to 47 reject lack of fit.¹ Similarly, posterior predictive checks use the DAM to simulate data, use 48 discrepancy measures to compare that simulated data to the observed data, and then conclude 49 whether the DAM could have produced the observed data based on those discrepancy measures 50 (Sinharay, Johnson, & Stern, 2006). 51

Item response model simulation studies, which are commonly used to guide usage in
 empirical settings, often take a similar view of fit. Luecht and Ackerman (2018) summarize a great

¹ This comparison can also be translated into a goodness-of-fit metric such RMSEA₂ (Steiger, 1990).

⁵⁴ many of these simulation studies as following the *comparative model fit* script, wherein (1) a DGM
⁵⁵ model is chosen (e.g., the 3PL), (2) item and person parameters are specified and item response
⁵⁶ data is simulated, (3) a variety of DAMs are estimated using the simulated data, and (4) those
⁵⁷ DAMs are compared. Luecht and Ackerman (2018) point out that inevitably it is concluded that the
⁵⁸ DAM with the same parameterization as the DGM best fits the data. Going a step further, they
⁵⁹ remark that "one might even conclude that that result is axiomatic, thus eliminating the need to ever
⁶⁰ again again see this type of IRT simulation study published" [p. 66].

As an example of such a simulation study, consider Kang and Cohen (2007) who evaluated 61 the effectiveness of a variety of item response model comparison methods such as AIC and BIC. 62 They simulated data via the 3PL DGM, and fit 1PL, 2PL, and 3PL DAMs to the simulated data. 63 Finally, and this is crucial, they evaluated a model comparison method's (e.g., BIC) performance 64 according to its ability to choose the 3PL DAM as the best fitting model. Their implicit assumption 65 was that, by definition, if a 3PL model generated the data, then a 3PL DAM must best fit the data. 66 After all, no other model could have produced the data. One of their conclusions was that BIC 67 performed poorly for data generated from a 3PL model because BIC preferred a simpler (than the 68 3PL) model. Other research on model comparison methods has used similar logic: Svetina and 69 Levy (2016) negatively judged NOHARM, a method for detecting the dimensionality of item 70 response data, based on its tendency to find fewer than the data-generating number of dimensions at 71 low sample sizes. 72

73 An Alternative Approach to Fit, Predictive Fit

We have summarized this previous work to illustrate how fit is often conceptualized in the item response theory research literature. An alternative approach, which has gained traction in statistics and computer science, is predictive fit (Gelman, Hwang, & Vehtari, 2014). The fundamental logic of predictive fit is that the model with the best predictions is likely to be the most useful. Box (1976) famously wrote that "all models are wrong" [p. 66]. Perhaps less famously, Rasch (1960), in the same text that introduced the Rasch model, wrote, "When you construct a

model you leave out all the details... Models should not be true, but it is important that they are *applicable*" [p. 38]. Indeed, a compelling way to assess how applicable or useful an item response model is by the quality of its predictions. Following Gelman et al. (2014), we define the predictive fit of an item response model by how well it predicts *new* data from the DGM. As is common, we refer to new data as out-of-sample data, as compared to in-sample data which was used to estimate the model's parameters.

In operational settings, we cannot know that the data came from an item response model, but 86 rather that item response models can characterize the data usefully. The better an item response 87 model's predictions, the better it has characterized the data, and the more we can trust its 88 conclusions. Further, we argue that many item response model simulation studies would be more 89 valuable if they assessed models according to their predictive fit. The predictive fit view argues that 90 it's better to have a DAM that produces high-quality predictions than it is to have a DAM with the 91 same parameterization as the DGM. Accordingly, Kang and Cohen (2007) might have judged 92 model selection methods not by their ability to identify the DGM, but instead by their ability to 93 select the DAM that makes the best predictions. 94

Predictive fit isn't how fit tends to be thought of in item response theory research literature, 95 but it isn't new either: Lord (1983) argued that the Rasch model should be preferred at small 96 sample sizes, even if it is known to be the "wrong" model, precisely because it might offer better 97 predictions. Indeed, psychometricians often compare item response models using information 98 criterion such as AIC and BIC (Maydeu-Olivares, 2013). Information criterion essentially takes the 99 predictive fit view: A penalty is added to the in-sample likelihood in order to be asymptotically 100 equivalent to comparing models by predictive fit under a specific definition of the prediction task 101 (Shao, 1997). 102

Our goal is to forward the predictive fit view by taking a step back and delineating two distinct prediction tasks for an item response model. The first prediction task, which we name "missing responses", is to predict the probability of a missing item response. The second prediction

task, which we name "missing persons" and is the view that information criterion for item response
models usually takes, is to predict the probability of all of the responses from a new, randomly
drawn person. These two prediction tasks correspond to two predictive fit metrics, which we define
as measures of how well an item response model predicts new data from the DGM.

We focus on the theoretical case when the DGM is known, such as a simulation study. In this 110 case, the predictive fit metrics can be calculated exactly. In particular, when the DGM is known, we 111 can directly measure a DAM's predictive performance on the *distribution of data* produced by the 112 DGM. Conceptually, this is equivalent to using the DGM to simulate an infinite amount of 113 out-of-sample data, and then measuring a DAM's fit to the DGM based on its predictive 114 performance for this (infinite) out-of-sample data. Despite our focus on theortical conditions, we 115 aim to lay the groundwork for future advances in item response model comparison methods in 116 operational settings. In practice, when the DGM is not known, the predictive performance metrics 117 can be *estimated* by hiding part of the data from the model so as to serve as out-of-sample data. 118 This is known as cross-validation and it needs to be implemented based on which prediction task 119 (and metric) is of interest. For example, Bolt and Lall (2003) implemented a cross-validation 120 technique that corresponds to the missing person prediction task, and Bergner et al. (2012) 121 cross-validated item response models in a way that corresponds to the missing responses task. We 122 proceed by developing the two predictive performance metrics, but we return to the issue of model 123 comparison in practice in the discussion. 124

Organization. We first describe the two possible prediction tasks which correspond to different definitions of out-of-sample for item response data. Second, we derive two predictive fit metrics based on these two definitions. Third, we show the behavior and utility of these metrics in four simulation studies. We close by discussing implications, including suggestions for model comparison in practice.

130

Out-of-sample for Item Response Data

Let *Y* represent an observed item response matrix. y_{ij} is an observed dichotomous item response where $y_{ij} = 1$ indicates that the *i*th person responded correctly to the *j*th item and $y_{ij} = 0$ indicates that they responded incorrectly. Item response theory provides a framework for modeling *Y*. The fundamental building block of item response theory is the item response function (IRF) which gives the probability that a person will respond correctly to (or positively endorse) an item. The 3PL IRF is commonly used and is specified as

$$\Pr(y_{ij} = 1) = c_j + (1 - c_j)F(a_j\theta_i + b_j)$$
(1)

where θ_i is the *i*th person's ability; a_j , b_j , and c_j are the *j*th item's discrimination, easiness, and guessing parameters respectively; and *F* is the sigmoid function, $F(x) = \frac{e^x}{1+e^x}$. The two parameter logistic (2PL) and one parameter logistic (1PL) IRFs can be thought of as constrained forms of the 3PL IRF. The 2PL IRF constrains the guessing parameter c_j to 0. The 1PL IRF constrains the guessing parameter c_j to 0 and the discrimination parameter a_j to 1.²

The goal of predictive fit metrics is to measure how well a DAM predicts out-of-sample data 142 from the DGM, but what, exactly, should be considered out-of-sample? Should it be the person, the 143 item, or the item responses that are out-of-sample? The fact that item responses are cross-classified 144 within persons and items complicates this discussion (Furr, 2017). If entire persons are 145 out-of-sample, then in-sample ability estimates are unavailable, meaning that they cannot be used to 146 generate predictions. On the other hand, if it is single item responses that are out-of-sample, then 147 we can use a person's responses to in-sample items to generate in-sample ability estimates, but this 148 fundamentally changes the measure by which we are evaluating a model's performance. 149

150

We denote some arbitrary out-of-sample matrix \tilde{Y} . We consider two³ versions of \tilde{Y} , which

 2 Typically, but not always, the specification of the IRF is the Person Ae for each item on an exam. For example, as is common, we refer to the case where each of the items has a 3PL IRF as a 3PL model.

³ Both involve in-sample items. However, work by De Boeck (2008) proposes random item response models wherein out-of-sample items are tractable; future work could potentially focus on this case.

vary based on what is considered out-of-sample.

The first version of \tilde{Y} comes from in-sample persons responding to in-sample items. We 152 denote this out-of-sample matrix as \tilde{Y}^{MR} , with "MR" abbreviating "Missing Responses". The unit 153 of observation for \tilde{Y}^{MR} is the item response. The missing response on the left of Figure 1 shows that 154 Person A's response to item 1 is missing. The DAM's prediction task is to estimate the probability 155 of this missing response. To do so, the DAM can use the other persons to estimate the Item 1's 156 parameters and the other items to estimate Person A's ability. This logic can be applied to each 157 entry \tilde{Y}^{MR} , and therefore \tilde{Y}^{MR} has the same dimensions as Y. Adaptive testing is an application in 158 which the Missing Responses prediction task might make sense: The goal of an adaptive testing 159 engine is often to next assign an item that the person has a fixed chance (e.g., 50%) of responding 160 correctly to. Accordingly, the model that can best estimate these probabilities is most useful. 161

The second version of \tilde{Y} comes from out-of-sample persons responding to in-sample items. 162 We denote this out-of-sample matrix as \tilde{Y}^{MP} , with "MP" abbreviating "Missing Persons". The unit 163 of observation for \tilde{Y}^{MP} is a person's vector of item responses. The bottom row on the right of 164 Figure 1 represents a new person, Person D, responding to each of the items for the first time. The 165 prediction task is for the DAM to estimate the likelihood of all of Person D's item responses. We 166 can use the other persons to estimate item parameters, but we have no way to estimate Person D's 167 ability. As a result, we have to make a prediction about their entire vector of item responses—the 168 unit of analysis—by treating ability as a nuisance variable; to do this, we average (i.e., integrate) 169 over the distribution, denoted $g(\theta)$, from which we assume Person D's ability originates.⁴ So that 170 \tilde{Y}^{MP} has the same scale as Y, we might consider there to be as many missing persons as there are 171 persons in Y. Traditional linear testing is an application in which the Missing Persons prediction 172 task might make sense: It is unknown who will walk through the door to take the assessment next, 173 and a reasonable goal might be to prefer a scoring model that can best estimate the probability of 174

⁴ This is how marginal maximum likelihood estimation (MMLE) treats ability when calculating likelihood (thus, "marginal" likelihood) (Baker & Kim, 2004).

¹⁷⁵ their string of item responses.

$ ilde{Y}^{ m MR}$ (Missing responses)			$ ilde{Y}^{\mathrm{M}}$		ssing pe	rsons)	
	Item 1	Item 2	Item 3		Item 1	ltem 2	ltem 3
Person A	?	0	1	Person A	1	0	1
Person B	0	1	0	Person B	0	1	0
Person C	1	1	0	Person C	1	1	0
				Person D	?	?	?

Figure 1. Understanding the two out-of-sample item response matrices, \tilde{Y}^{MR} and \tilde{Y}^{MP}

176

Predictive Fit Metrics

¹⁷⁷ We now derive a predictive fit metric for each of \tilde{Y}^{MR} and \tilde{Y}^{MP} . In general, both metrics ¹⁷⁸ measure how well a DAM predicts all possible out-of-sample matrices that the DGM might ¹⁷⁹ produce, weighted by their probability of being produced. Both metrics begin with the likelihood of ¹⁸⁰ a single \tilde{Y} according to a model fit to Y, which we generically denote model(Y). This is known as ¹⁸¹ log predictive likelihood (lpl), which can be thought of as a function that takes \tilde{Y} and a model fit to ¹⁸² Y as inputs and outputs the log of the likelihood of \tilde{Y} according to that model (Gelman et al., 2014):

$$lpl(\tilde{Y}, model(Y)) = log \hat{Pr}(\tilde{Y}|model(Y)).$$
(2)

¹⁸³ Metric 1: Expected Log Predictive Likelihood for Missing Responses (ELPL-MR)

¹⁸⁴ Calculation of lpl for \tilde{Y}^{MR} is relatively straightforward because we can use estimates of ¹⁸⁵ person abilities so that

$$\operatorname{lpl}(\tilde{Y}^{\mathrm{MR}}, \operatorname{model}(Y)) = \log \operatorname{Pr}(\tilde{Y}^{\mathrm{MR}} | \operatorname{model}(Y)) = \sum_{i=1}^{I} \sum_{j=1}^{J} \log \operatorname{Pr}(\tilde{y}_{ij} | \hat{\psi}_j, \hat{\theta}_i)$$
(3)

186

where y_{ij} is an item response from Y^{MR} , $\hat{\psi}_j$ is item j's vector of parameter estimates from

¹⁸⁷ model(*Y*), and $\hat{\theta}_i$ is person *i*'s vector of ability estimates from model(*Y*). The most common item ¹⁸⁸ response model estimation method, marginal maximum likelihood estimation (MMLE), does not ¹⁸⁹ directly provide ability estimates, but these are easily obtained using an estimation technique such ¹⁹⁰ as expected a-posteriori (EAP) or maximum a-posteriori (MAP) estimation after item parameters ¹⁹¹ are estimated (Bock, 1983; Casabianca & Lewis, 2015)]. To be concrete, in the case of the ¹⁹² dichotomous unidimensional 2PL model specification

$$\operatorname{lpl}(\tilde{Y}^{\mathrm{MR}}, \operatorname{model}(Y)) = \sum_{i=1}^{I} \sum_{j=1}^{J} \tilde{y}_{ij} \log\left(F(\hat{a}_j \hat{\theta}_i + \hat{b}_j)\right) + (1 - \tilde{y}_{ij}) \log\left(1 - F(\hat{a}_j \hat{\theta}_i + \hat{b}_j)\right).$$
(4)

Of course, there are many possible out-of-sample item response matrices \tilde{Y}^{MR} . The measure of model performance should be reflective of the true DGM in general, not one particular \tilde{Y}^{MR} . Let $f(\tilde{Y}^{MR})$ represent the data-generating distribution of \tilde{Y}^{MR} . When the DGM is an item response model, $f(\tilde{Y}^{MR})$ includes the data-generating parameters for each item, ψ_j , and the data-generating abilities for each person, θ_i . The out-of-sample predictive performance metric of interest is Expected Log Predictive Likelihood for Missing Responses (ELPL-MR), which is the expectation of lpl taken over $f(\tilde{Y}^{MR})$:

$$\text{ELPL-MR}(\text{model}(\mathbf{Y})) = \mathbb{E}\left[\text{lpl}(\tilde{Y}^{\text{MR}}, \text{model}(Y)\right] = \int \sum_{i=1}^{I} \sum_{j=1}^{J} \log \hat{\Pr}(\tilde{y}_{ij} | \hat{\psi}_j, \hat{\theta}_i) f(\tilde{Y}^{\text{MR}}) d\tilde{Y}^{\text{MR}}.$$
 (5)

In essence, ELPL-MR can be thought of as a function that takes a model fit to *Y* as input and outputs the expectation of the log likelihood of \tilde{Y}^{MR} .

²⁰² Ultimately, $f(\tilde{Y}^{MR})$ determines the data-generating probability of each item response. In the ²⁰³ dichotomous case, let $\pi_{i,j}$ represent the true data-generating probability of the *i*th person ²⁰⁴ responding correctly to the *j*th item. Similarly, let $\hat{\pi}_{i,j}$ represent the probability of the *i*th person ²⁰⁵ responding correctly to the *j*th item as estimated by the DAM.⁵ ELPL-MR can then be reduced to

⁵ That is, $\hat{\pi}_{i,j} = \Pr(y_{i,j} = 1 | \hat{\psi}_j, \hat{\theta}_i)$ and when the DGM is an item response model, $\pi_{i,j} = \Pr(y_{i,j} = 1 | \psi_j, \theta_i)$.

ELPL-MR(model(Y)) =
$$\sum_{i=1}^{I} \sum_{j=1}^{J} \pi_{i,j} \log(\hat{\pi}_{i,j}) + (1 - \pi_{i,j}) \log(1 - \hat{\pi}_{i,j}).$$
 (6)

One way to think about equation 6 is that ELPL-MR is the weighted average of the log likelihood, where the weights are determined by the true probabilities. As an example, consider a DAM that predicts that an item response will be correct at a rate of 0.8 but the true data-generating probability is 0.9. The long-run log likelihood of the item response according to the DAM is $0.9 \log 0.8 + 0.1 \log 0.2 \approx -0.36$. Translating back to the probability scale, the long-run likelihood is $\exp(-0.36) \approx 0.70$.

²¹² Metric 2: Expected Log Predictive Likelihood for Missing Persons (ELPL-MP)

²¹³ We now derive the predictive fit metric for when the prediction task is the vector of responses ²¹⁴ for persons not known to the model as is a row vector, y_u , from \tilde{Y}^{MP} . Calculation of lpl for \tilde{Y}^{MP} is ²¹⁵ complicated by the fact that the persons in \tilde{Y}^{MP} are out-of-sample and therefore unobserved in *Y*; ²¹⁶ hence, ability estimates are unavailable. However, as is standard in MMLE, we can calculate a ²¹⁷ marginalized likelihood by taking the expectation over $\hat{g}(\theta)$, the distribution of ability as estimated ²¹⁸ by the DAM⁶ (Baker & Kim, 2004). We begin by calculating the lpl of y_u :

$$\operatorname{lpl}(\boldsymbol{y}_{\boldsymbol{u}}, \operatorname{model}(\boldsymbol{Y})) = \int \hat{\Pr}(\boldsymbol{y}_{\boldsymbol{u}}|\boldsymbol{\theta}) \hat{g}(\boldsymbol{\theta}) d\boldsymbol{\theta} = \int \left[\prod_{j=1}^{J} \hat{\Pr}(y_{uj})|\hat{\boldsymbol{\psi}}_{j}, \boldsymbol{\theta})\right] \hat{g}(\boldsymbol{\theta}) d\boldsymbol{\theta}$$
(7)

²¹⁹ Next, we need to account for the data-generating distribution of \tilde{Y}^{MP} , which is captured by ²²⁰ π_u , the probability of a random person from the DGM producing y_u . There are U possible response ²²¹ patterns (e.g., a dichotomous test with J items has $U = 2^J$ possible response patterns). Assuming ²²² the DGM is an item response model, we calculate π_u as follows:

⁶ For example, the mirt R package assumes that $g(\theta)$ follows a normal distribution by default. When fitting a 1PL model, the mean is fixed to 0 and the variance is estimated (Chalmers, 2012). When fitting a 2PL model, the mean is fixed to 0 and the variance is fixed to 1 (these fixed ability parameters are compensated for by free estimation of item difficulties and item discriminations, respectively).

$$\pi_{u} = \int \Pr(\boldsymbol{y}_{\boldsymbol{u}}|\boldsymbol{\theta})g(\boldsymbol{\theta})d\boldsymbol{\theta} = \int \left[\prod_{j=1}^{J} \Pr(y_{uj})|\boldsymbol{\psi}_{j},\boldsymbol{\theta})\right]g(\boldsymbol{\theta})d\boldsymbol{\theta}.$$
(8)

The out-of-sample predictive performance metric of interest is Expected Log Predictive Likelihood for Missing Persons (ELPL-MP), which is the expectation of lpl over each possible y_u :

$$\text{ELPL-MP}(\text{model}(Y)) = \mathbb{E}\left[\text{lpl}(\boldsymbol{y}_{\boldsymbol{u}}, \text{model}(Y))\right] = \sum_{u=1}^{U} \pi_{u} \cdot \text{lpl}(\boldsymbol{y}_{\boldsymbol{u}}, \text{model}(Y))$$
(9)

As with ELPL-MR, ELPL-MP can be thought of as a function that takes a model fit to *Y* as input and outputs the expectation of the log likelihood of \tilde{Y}^{MP} . Putting it all together, we arrive at

$$??ELPL-MP(model(Y)) = \sum_{u=1}^{U} \left(\int \left[\prod_{j=1}^{J} \Pr(y_{uj}) | \psi_j, \theta \right] g(\theta) d\theta \right) \left(\int \left[\prod_{j=1}^{J} \hat{\Pr}(y_{uj}) | \hat{\psi}_j, \theta \right] \hat{g}(\theta) d\theta \right)$$
(10)

In practice, integrals can be approximated using Gauss-Hermite quadrature (Embretson &
 Reise, 2013).

229

Simulation Studies

To demonstrate the behavior and utility of the two predictive fit metrics, ELPL-MR and ELPL-MP, we conducted four simulation studies. The first revisited Kang and Cohen (2007) using predictive fit. The second and third both used a 3PL DGM and explored the role different ability distributions, sample sizes, and item architectures play in which of the 1PL, 2PL, and 3PL DAM have the best predictive fit. The first three simulation studies used exclusively unidimensional (a single ability factor); the fourth compared models with varying numbers of factors.

In each of the simulation studies, we used R for computing (R Core Team, 2019). We used the R package, mirt, to fit DAMs using MMLE with the EM algorithm and 61 quadrature points

(Chalmers, 2012). We used custom written functions to calculate ELPL-MR and ELPL-MP for 238 each DAM. In particular, we calculated ELPL-MR using equation 6. We estimated abilities using 239 both MAP and EAP with the usual standard normal prior. Because results using EAP and MAP 240 were nearly identical, we report only results using EAP ability estimates.⁷ We calculated ELPL-MP 241 using equation ??. Integrals were approximated using Gauss-Hermite quadrature with 61 points 242 (Embretson & Reise, 2013). We used the suite of R packages known as the tidyverse for data 243 wrangling and visualization (Wickham, 2017). Materials to reproduce this paper, including 244 functions to estimate ELPL-MR and ELPL-MP, are available at [blinded GitHub link]. 245

Methods for Simulation Study 1 246

In Simulation Study 1, we revisited Kang and Cohen (2007) who evaluated model selection 247 methods (e.g., BIC) via their capacity to identify the DAM with the same parameterization as the 248 DGM (e.g., a model selection method should choose the 3PL DAM if the 3PL DGM was used). We 249 wondered whether the 3PL DAM actually had the best predictive fit in the conditions in which they 250 conducted their simulation study. We focused on the six conditions from Kang and Cohen (2007) 251 that came from crossing the DGM (1PL, 2PL, or 3PL) and sample size (500 or 1000 persons). In 252 each condition, we used 20 items and drew abilities from a normal distribution, $\theta \sim N(0, 1)$. We 253 used their exact item parameters as reported in Table 4 of Kang and Cohen (2007).⁸ For the 1PL 254 DAM, we set all discriminations to 1 and all guessing parameters to 0. For the 2PL, we set all 255 guessing parameters to 0. We conducted 500 "replications" for each condition. A replication 256 consisted of the following steps: Simulate data using the DGM; fit a 1PL, 2PL, and 3PL DAM to 257 the simulated data; and calculate the predictive performance metrics, ELPL-MR and ELPL-MP, for 258 each of the DAMs. We considered the best-fitting model (i.e., the winning model) to be that which

259

⁷ Maximum likelihood ability estimates aren't feasible because of completely perfect and imperfect response vectors. Future work might consider alternatives like weighted likelihood estimates (Warm, 1989).

⁸ These were generated in the original study by randomly drawing difficulties from a normal distribution, $b \sim N(0, 1)$, discriminations from a log-normal distribution, $a \sim \text{Lognormal}(0.0.5)$, and guessing parameters from a beta distribution, $c \sim B(5, 17)$.

has the maximum ELPL-MR or ELPL-MP value. Our hypothesis was that the winning DAM would
 not always have the same parameterization as the DGM, especially at lower sample sizes.

262 **Results for Simulation Study 1**

Table 1 shows the number of replications in which each DAM won according to both 263 ELPL-MR and ELPL-MP. In the conditions with the 1PL or 2PL DGM, the winning DAM always 264 shared the DGM's parameterization. However, for the 3PL DGM, the 2PL DAM often won (i.e., 265 optimally predicted the out-of-sample data). For example, with a 3PL DGM and 500 persons, the 266 2PL DAM outperformed the 3PL DAM in 486 out of 500 replications according to ELPL-MR but 267 only in 276 out of 500 replications according to ELPL-MP. Under these conditions, Kang and 268 Cohen (2007) found that AIC selected the 2PL DAM in 96% if runs, which they interpreted as a 269 failure of AIC. Our results show that if the goal is to find the model with the greatest ELPL-MR, 270 AIC may actually have been performing quite well. 271

The model with the greatest ELPL-MR was often simpler than the model with the greatest 272 ELPL-MP, which we take as evidence that ELPL-MR prefers more parsimonious models than 273 ELPL-MP. Why is this so? Recall that the difference between ELPL-MP and ELPL-MR is how 274 they treat ability. ELPL-MP assumes ability to be coming from a generic distribution, $g(\theta)$, 275 whereas ELPL-MR actually estimates each person's ability. As a result, ELPL-MR requires 276 estimation of more parameters (item parameters and a parameter for each person) than ELPL-MP 277 (just item parameters). Estimation of additional parameters requires increased sample size. When 278 we calculate ELPL-MR, we take the additional step of estimating each person's ability, which 279 causes the imperfection in the item parameter estimates to propagate to the person abilities. On the 280 other hand, when we calculate ELPL-MP, we just integrate over $g(\theta)$ which is much more tolerant 281

Table 1

Simulation Study 1 results. We conducted 500 runs and calculated the winning DAM according to each of ELPL-MR and ELPL-MP.

		ELPL-MR			ELPL-MP			
DGM	Persons	1PL	2PL	3PL	1PL	2PL	2PL	
1PL	500	500	0	0	500	0	0	
1PL	1000	500	0	0	500	0	0	
2PL	500	0	500	0	0	500	0	
2PL	1000	0	498	2	0	500	0	
3PL	500	0	486	14	0	276	224	
3PL	1000	0	405	95	0	9	491	

283 Methods for Simulation Study 2

Simulation Study 1 showed that with the 3PL DGM, the 2PL DAM is frequently best
according to predictive performance metrics, especially if the number of persons is relatively small.
Simulation Study 2 builds on this observation by exploring the role of sample size (i.e., number of
persons) and ability distribution in determining which DAM best fits a 3PL DGM.

In Simulation Study 2, we used the 3PL DGM, 20 items, and item parameters from Kang and Cohen (2007). We conducted 2000 replications, each of which was as follows. We drew the number of persons from a discrete uniform distribution, $I \sim \text{unif}\{100, 10000\}$. We drew abilities from a normal distribution, $\theta_i \sim N(\mu_{\theta}, 1)$, where the mean of that distribution was drawn from a

²⁸² of those imperfect item parameter estimates.⁹

⁹ An alternative way to understand ELPL-MP preferring more flexible models is through the lens of regularization. Regularization typically counters over-fitting by shrinking parameter estimates (Tibshirani, 1996). In this case, ELPL-MP treating ability as coming from $\hat{g}(\theta)$ effectively regularizes the likelihood by which the model is judged. As a result, overfitting is punished less harshly.

16

²⁹² continuous uniform distribution, $\mu_{\theta} \sim \text{unif}(-2, 2)$. As before, we simulated data using these ²⁹³ parameters, fit the 1PL, 2PL, and 3PL DAMs, and determined the best fitting model according to ²⁹⁴ ELPL-MR and ELPL-MP.

295 **Results for Simulation Study 2**

Figure 2 shows the winning DAM for each replication according to ELPL-MP (left) and ELPL-MR (right). As in Simulation Study 1, ELPL-MR preferred more parsimonious models as evidenced by the 2PL DAM winning more frequently according to ELPL-MR than according to ELPL-MP. As anticipated, the greater the number of persons, *I*, the more likely the 3PL DAM was to win. However, the ability distribution is also salient. As μ_{θ} increased, the 3PL became less likely to win. This is to be expected; guessing plays less of a role for high ability persons, which decreases the predictive value of the DAM including a guessing parameter.

Albeit for a specific set of item parameters, Figure 2 can be read in terms of minimum sample requirements for the 3PL DAM. When μ_{θ} is less than 0, the sample size at which the 3PL DAM tended to outperform the 2PL DAM was somewhat low (\approx 2000) according to ELPL-MP, and it was a bit higher according to ELPL-MR. As μ_{θ} increased, the relative predictive performance of the 3PL DAM decreased quickly, so much so that, for ELPL-MR, the 3PL DAM nearly never won when μ_{θ} was greater than one.

309 Methods for Simulation Study 3

Simulation Studies 1 and 2 both used item parameters from Kang and Cohen (2007). In Simulation Study 3, we simulated item parameters with the goal of understanding how different item architectures effect which DAM wins according to ELPL-MR and ELPL-MP. What effect does greater item discrimination have? What about item easiness? And what role do different magnitudes of guessing behavior play?

Simulation Study 3 again exclusively used the 3PL DGM. We first created nine conditions corresponding to crossing the vector of guessing parameters c (fixed to 0.03, 0.10, 0.25 for all

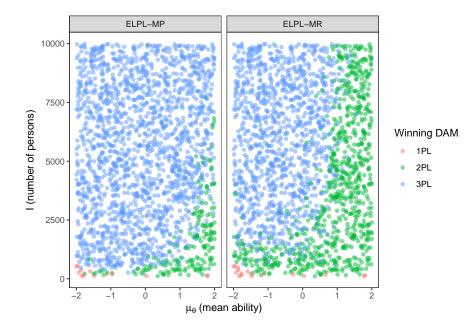


Figure 2. Simulation Study 2 results. Each point corresponds to the winning DAM from one of 2000 replications according to each of ELPL-MP (left) and ELPL-MR (right). A replication consisted of (1) simulating item response data with a random number of persons and a random mean ability; (2) fitting a 1PL, 2PL, 3PL DAM to that data; and (3) determining the best DAM according to ELPL-MP and ELPL-MR.

items) and the sample size (set to 1000, 5000, or 10000 persons). We conducted 1000 replications 317 in each condition, each of which was as follows. We drew 20 item easiness parameters from a 318 normal distribution, $b \sim N(\mu_{easy,1})$, and we drew the mean of that distribution from a continuous 319 uniform distribution, $\mu_{\theta} \sim \text{unif}(-2,2)$. Similarly, we drew 20 item discrimination parameters from 320 a log-normal distribution, $a \sim \text{Lognormal}(\mu_a, 0.5)$, and we drew μ_a from a continuous uniform 321 distribution, $\mu_a \sim \text{unif}(-0.5, 1.5)$. Note that μ_a is the log of the median of the log-normal 322 distribution so, for example, when $\mu_a = -0.5$, the expected median item discrimination is 323 $exp(-0.5) \approx 0.61$. As in Simulation Study 1 and 2, for each replication, we fit the 1PL, 2PL, and 324 3PL DAMs and then determined the best fitting model according to ELPL-MR and ELPL-MP. 325

326 **Results for Simulation Study 3**

Figure 3 shows the winning DAM for each replication according to ELPL-MR. Figure 4 shows the same for ELPL-MP. As with Simulation Study 1 and 2, the 3PL DAM won more frequently according to ELPL-MP than ELPL-MR. The role of item easiness was as expected¹⁰ from Simulation Study 2: As μ_{easy} decreased, the more likely the 3PL DAM was to win.

As anticipated, the guessing parameter played a prominent role: The 3PL DAM usually won 331 when c = 0.25, with the lowest sample size I = 1000 using ELPL-MR as an exception. Our original 332 hypothesis was that c = 0.03 was nearly no guessing and consequently the 3PL DAM would not 333 perform well. That turned out not to be the case: The 3PL DAM won somewhat frequently even 334 when c = 0.03. Turning to discrimination, as μ_a increased (so that overall item discrimination 335 increased), the 2PL DAM performed worse. Although counter-intuitive, consider the following: For 336 items with very high discriminations (i.e., nearly Guttman (1974) items), low-ability persons have 337 very low probabilities of correct responses under the 2PL without a guessing parameter. 338

339 Methods for Simulation Study 4

Each of the previous simulation studies looked at models with varying item complexity (e.g., 1PL, 2PL, and 3PL) but a fixed single latent ability factor. In Simulation Study 4, we invert our focus by always using a 2PL model, but varying the number of latent ability factors. For example, the 2-factor 2PL (hereafter 2F 2PL) model is specified as

$$\Pr(Y_{ij}) = F(a_{j1}\theta_{i1} + a_{j2}\theta_{i2} + b_j)$$

where, for example, a_{j2} is the *j*th item's loading on the 2rd factor, and θ_{i2} is the *i*th person's score for the 2nd factor. Our questions are similar as in the previous simulation studies: For example, if

¹⁰ In Simulation Study 2, the item easiness parameters were fixed and we varied the mean of ability. In Simulation Study 3, the ability distribution was fixed and we varied the mean of the item easiness parameters. The impact is the same: What matters is the difference between ability and item easiness.

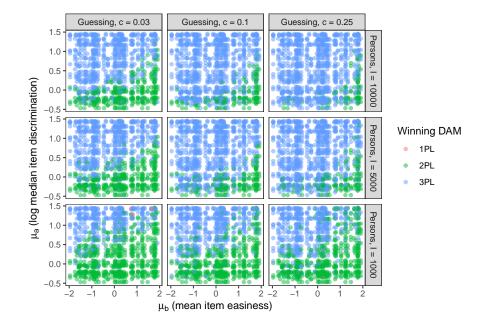


Figure 3. Simulation Study 3 results for ELPL-MR. Each point in each cell corresponds to the winning DAM from one of 1000 replications according to ELPL-MR. A replication consisted of (1) simulating item response data with a fixed guessing, a random mean item easiness, and a random log median item discrimination; (2) fitting a 1PL, 2PL, 3PL DAM to that data, and (3) determining the best DAM according to ELPL-MR.

the DGM is a 2F 2PL model, does a 1F 2PL model or 2F 2PL model best fit the DGM at a variety of sample sizes according to ELPL-MR and ELPL-MP?

Accordingly, Simulation Study 4 used exclusively the 2F 2PL DGM. As with the previous simulation studies, we consider only 20 items. We conducted 2000 runs, each of which was as follows. We drew item easiness parameters from the standard normal distribution, $b \sim N(0,1)$. We drew item discrimination parameters independently¹¹ from a log-normal distribution, $a \sim \text{Lognormal}(0,0.5)$. We drew the number of persons from a discrete uniform distribution, $I \sim \text{unif}\{500, 10000\}$. We drew abilities from a multidimensional normal distribution with mean

¹¹ In particular, each item's loading on each factor was independent so that the first item's loading on the first factor was independent of its loading on the second factor.

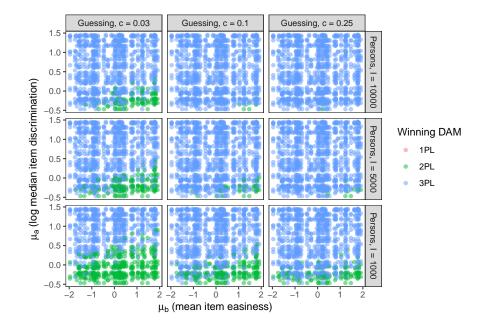


Figure 4. Simulation Study 3 results for ELPL-MP. Each point corresponds to the winning DAM from a single replication according to ELPL-MP. A replication consisted of (1) simulating item response data with a fixed guessing, a random mean item easiness, and a random log median item discrimination; (2) fitting a 1PL, 2PL, 3PL DAM to that data, and (3) determining the best DAM according to ELPL-MP.

vector $[\mu_{\theta_1} = 0, \mu_{\theta_2} = 0]$ and covariance matrix $\begin{bmatrix} 1 & v \\ v & 1 \end{bmatrix}$. Accordingly, *v* is the correlation between factors and captures the degree to which persons with a high first factor score tend to have a high second factor score. For example, if the first factor is addition, and the second factor is subtraction, then we might expect *v* to be high. We can think of *v* as essentially making dimensionality continuous: At *v* = 1, ability is unidimensional, at *v* = 0, ability is fully two-dimensional, and at *v* = 0.5, ability is somewhere between one and two dimensional. We drew *v* from a continuous uniform distribution, *v* ~ unif(0, 1).

Results for Simulation Study 4

Figure 5 shows the winning DAM for each run according to ELPL-MP (left) and ELPL-MR (right). As before, ELPL-MR preferred more parsimonious models, with the 1F 2PL winning

slightly more frequently according to ELPL-MR than ELPL-MP. We focus here on the role of the 364 correlation between factors, v. In general, as v increased, the 1F 2PL was more likely to win. As 365 with Simulation Study 2, we can read these results in terms of minimum sample requirements for 366 the 2F 2PL model. Under these conditions, the 2F 2PL was best according to both metrics 367 whenever v < 0.5 (at least up to our minimum sample size of I = 500 persons). For greater values 368 of v, the 1F 2PL was more often best, especially for lower sample sizes and according to ELPL-MR. 369 Lastly, it's worth noting that the 2F 2PL typically won according to both metrics for v near 0.7 and 370 I close to 10,000 persons, which suggests that at large sample sizes it's possible for multi-factor 371 item response models to disentangle highly correlated factors. 372

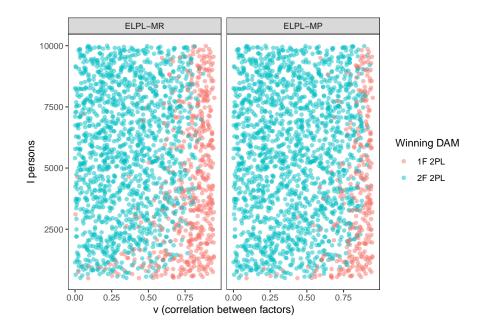


Figure 5. Simulation Study 4 results. Each point corresponds to the winning DAM from one of 2000 runs according to each of ELPL-MP (left) and ELPL-MR (right). A replication consisted of (1) simulating item response data with a random number of persons and a random correlation between two factors; (2) fitting a 1F 2PL and 2F 2PL DAM to that data; and (3) determining the best DAM according to ELPL-MP and ELPL-MR.

Discussion

How should we think about fit in the context of item response data? Previous research has 374 frequently defined fit in terms of whether the DAM could have been the DGM (e.g., whether the 375 expected contingency table from the DAM is similar to a contingency table of the data). We 376 advocated for an alternative view of fit, predictive fit, based on how well a DAM predicts new data 377 from the DGM. We derived two predictive fit metrics, ELPL-MR and ELPL-MP, which vary based 378 on the meaning of out-of-sample for item responses. We derived these metrics in the artificial case 379 in which the DGM is a known item response model as is often the case in item response simulation 380 studies. As we describe below, we believe that these predictive fit metrics are useful for evaluating 381 item response models in simulation studies; that our results offer guidance with regard to minimum 382 sample size requirements for item response models; and that predictive fit metrics can help lay the 383 groundwork for future advances in item response model evaluation in practice. 384

How should DAMs be evaluated and compared in simulation studies? For example, Kang and 385 Cohen (2007) fit both a 2PL and 3PL DAM to data from a 3PL DGM. How should they have 386 decided whether the 2PL DAM or the 3PL DAM fit better? They assumed that because the 3PL 387 DGM was used that the 3PL DAM must fit better. Based on this assumption, they, for example, 388 warned against using a model selection method, BIC, in the conditions in which it frequently 389 selected the 2PL DAM. An alternative is to consider predictive fit by determining which DAM 390 makes the best predictions for additional data from the DGM. Results from our Simulation Study 1 391 demonstrate that in the conditions used in Kang and Cohen (2007), the 2PL DAM frequently 392 actually makes better predictions than the 3PL DAM, and therefore has better predictive fit. Thus, it 393 is a feature, not a bug, for BIC to select the 2PL DAM in these conditions. Our broader point is that 394 predictive fit metrics should be considered in these types of simulation studies, and that using them 395 has the potential to fundamentally change the study's conclusions. 396

³⁹⁷ Our simulation study results also offer guidance on a question of great practical importance: ³⁹⁸ Minimum sample size requirements for item response models. A variety of minimum sample size

recommendations have been made for the 3PL model: Feuerstahler (2019) suggest at least 5000 399 persons, Hulin, Lissak, and Drasgow (1982) suggest at least 1000 persons, and Thissen and Wainer 400 (1982) suggest at least 100,000 persons. Despite these recommendations, Feuerstahler (2019) 401 reports that "it is not uncommon to see the 3PL" DAM fit to item response data with fewer than 402 1000 persons [p. 12]. We believe that a reasonable way to think about the minimum sample size for 403 the 3PL model is the sample size at which the 3PL model makes better predictions than the 2PL 404 model, which is precisely what our first three simulation studies investigated. Our results indicate 405 that the minimum sample size for the 3PL model depends on a variety of considerations, including 406 how out-of-sample is defined, the ability of the persons, and the architecture of the items. For 407 example, defining out-of-sample according to what we have called "missing responses", greater 408 average person ability, and greater item discrimination are all associated with the 3PL model 409 producing relatively worse predictions, and thus greater minimum sample sizes for the 3PL model. 410 Still, heuristics can be useful to practitioners: Simulation Study 2 results suggest a minimum 411 sample size for the 3PL model of at least 1000 persons according to ELPL-MR and between 500 412 and 1000 persons according to ELPL-MP. Simulation Study 4 results demonstrate that the 413 minimum sample size requirement for the 2F 2PL model, defined by when the 2F 2PL model makes 414 better predictions than the 1F 2PL model, depends greatly on the correlation between factors. 415

Perhaps most importantly, we believe that predictive fit metrics can play a valuable role in 416 laying the groundwork for future advances in item response model evaluation in practice. 417 Psychometricians typically compare item response models using information criterion (e.g., AIC 418 and BIC). These methods, which are based on marginalized likelihoods¹² (Maydeu-Olivares, 2013), 419 can be viewed as approximating ELPL-MP (Stone, 1977). McDonald and Mok (1995) warned that 420 AIC and BIC may fail with modest sample sizes or misspecified models. Cross-validation, which 421 has fewer assumptions, may be better in these cases. The essential logic of cross-validation is that 422 the empirical data is split into a training (in-sample) data and a testing (out-of-sample) data (Stone, 423

¹² i.e., Ability is treated as a nuisance variable and is integrated over when calculating likelihood.

1974). The models are estimated using the training data and their performance is evaluated by how 424 well they predict the testing data. Bolt and Lall (2003) introduced a marginalized version of 425 cross-validation for item response models where half of the persons are randomly assigned to the 426 training data and the other half are assigned to the testing data. The training data is used to estimate 427 item parameters, and the model fit is evaluated according to the marginalized out-of-sample 428 likelihood of the testing data. This method, which we call marginalized cross-validation, can be 429 viewed as potentially providing a better estimate of ELPL-MP than information criterion.¹³ 430 Researchers from other fields tend to cross-validate item response models by randomly assigning 431 item responses to the training or testing data (Bergner et al., 2012; Wu, Davis, Domingue, Piech, & 432 Goodman, 2020). This version of cross-validation can be viewed as providing an estimate of 433 ELPL-MR. In general, it seems to be the case that psychometricians tend to evaluate item response 434 models using methods that estimate ELPL-MP whereas researchers from other fields use methods 435 that estimate ELPL-MR. Our simulation study results show that ELPL-MP preferences more 436 flexible models, which suggests that psychometricians may be more likely to choose more 437 complicated item response models. Regardless of field, more research is needed to guide IRT 438 practitioners in using cross-validation. For example, answers to the following questions will be 439 useful: How many folds are necessary in k-fold cross-validation? How much better do estimates of 440 I made this and ELPL get as more folds are used? Is leave-one-item response-out cross-validation worth the 441 below better computational expense? 442

We close with a fundamental question: How should item response models be evaluated and compared in practice? Should information criterion, cross-validation where the empirical data is split at the *person level*, or cross-validation where the data is split at the *item response level* be used? We believe that the answer must depend on the purpose of the model. For example, the best model comparison method for selecting a model to identify poorly performing items might very well be different than that for selecting a model to rank-order persons. In the end, ELPL-MR and ELPL-MP

¹³ We view the conditions under and the degree to which this is true as an open research question.

are simply different ways of measuring the predictive performance of an item response model. High 449 predictive performance is a desirable property for a model, but it isn't the only consideration 450 (Vehtari, Gelman, & Gabry, 2017). In our view, looking for a connection between predictive fit 451 metrics and practical item response model tasks is, perhaps, the most promising direction for future 452 research. For instance, we hypothesize that ELPL-MR may be a better predictive fit metric if the 453 goal has to do with person abilities, as is typically the case with item response models (Lord, 1986). 454 Demonstrating a link between the two could be hugely valuable because, in practice, estimating 455 person ability error is difficult, if not impossible, whereas estimating the predictive fit metrics is 456 relatively straightforward using methods like cross-validation. 457

458	References
459	Baker, F. B., & Kim, SH. (2004). <i>Item response theory: Parameter estimation techniques</i> . CRC
460	Press.
461	Bergner, Y., Droschler, S., Kortemeyer, G., Rayyan, S., Seaton, D., & Pritchard, D. E. (2012).
462	Model-based collaborative filtering analysis of student response data: Machine-learning
463	item response theory. International Educational Data Mining Society.
464	Birnbaum, A. L. (1968). Some latent trait models and their use in inferring an examinee's ability.
465	Statistical Theories of Mental Test Scores.
466	Bock, R. D. (1983). The discrete bayesian. Modern Advances in Psychometric Research, 103–115.
467	Bolt, D. M., & Lall, V. F. (2003). Estimation of compensatory and noncompensatory
468	multidimensional item response models using markov chain monte carlo. Applied
469	Psychological Measurement, 27(6), 395–414.
470 471	Box, G. E. (1976). Science and statistics. <i>Journal of the American Statistical Association</i> , 71(356), 791–799.
472	Casabianca, J. M., & Lewis, C. (2015). IRT item parameter recovery with marginal maximum
473	likelihood estimation using loglinear smoothing models. Journal of Educational and
474	Behavioral Statistics, 40(6), 547–578.
475	Chalmers, R. P. (2012). Mirt: A multidimensional item response theory package for the r
476	environment. Journal of Statistical Software, 48(6), 1-29.
477	De Boeck, P. (2008). Random item irt models. Psychometrika, 73(4), 533.
478	DiTrapani, J. B. (2019). Assessing the absolute and relative performance of irtrees using

- 478
- cross-validation and the rorme index (PhD thesis). The Ohio State University. 479

- ⁴⁸⁰ Embretson, S. E., & Reise, S. P. (2013). *Item response theory*. Psychology Press.
- ⁴⁸¹ Feuerstahler, L. (2019). Metric stability in item response models.
- Furr, D. C. (2017). Bayesian and frequentist cross-validation methods for explanatory item
 response models (PhD thesis). UC Berkeley.
- Gelman, A., Hwang, J., & Vehtari, A. (2014). Understanding predictive information criteria for
 bayesian models. *Statistics and Computing*, 24(6), 997–1016.
- 486 Guttman, L. (1974). The basis for scalogram analysis. Bobbs-Merrill, College Division.
- Hulin, C. L., Lissak, R. I., & Drasgow, F. (1982). Recovery of two-and three-parameter logistic
 item characteristic curves: A monte carlo study. *Applied Psychological Measurement*, 6(3),
 249–260.
- Kang, T., & Cohen, A. S. (2007). IRT model selection methods for dichotomous items. *Applied Psychological Measurement*, *31*(4), 331–358.
- ⁴⁹² Lord, F. M. (1983). Small n justifies rasch model. In *New horizons in testing* (pp. 51–61). Elsevier.
- ⁴⁹³ Lord, F. M. (1986). Maximum likelihood and bayesian parameter estimation in item response ⁴⁹⁴ theory. *Journal of Educational Measurement*, *23*(2), 157–162.
- Luecht, R., & Ackerman, T. A. (2018). A technical note on irt simulation studies: Dealing with
 truth, estimates, observed data, and residuals. *Educational Measurement: Issues and Practice*, *37*(3), 65–76.
- Maydeu-Olivares, A. (2013). Goodness-of-fit assessment of item response theory models.
 Measurement: Interdisciplinary Research and Perspectives, 11(3), 71–101.
- ⁵⁰⁰ Maydeu-Olivares, A., & Joe, H. (2005). Limited-and full-information estimation and
- ⁵⁰¹ goodness-of-fit testing in 2 n contingency tables: A unified framework. *Journal of the*

502

American Statistical Association, *100*(471), 1009–1020.

- McDonald, R. P., & Mok, M. M.-C. (1995). Goodness of fit in item response models. *Multivariate Behavioral Research*, *30*(1), 23–40.
- ⁵⁰⁵ Rasch, G. (1960). *Probabilistic models for some intelligence and attainment tests*. ERIC.
- ⁵⁰⁶ R Core Team. (2019). *R: A language and environment for statistical computing*. Vienna, Austria: R
 ⁵⁰⁷ Foundation for Statistical Computing. Retrieved from https://www.R-project.org/
- ⁵⁰⁸ Shao, J. (1997). An asymptotic theory for linear model selection. *Statistica Sinica*, 221–242.
- Sinharay, S., Johnson, M. S., & Stern, H. S. (2006). Posterior predictive assessment of item
 response theory models. *Applied Psychological Measurement*, *30*(4), 298–321.
- Steiger, J. H. (1990). Structural model evaluation and modification: An interval estimation
 approach. *Multivariate Behavioral Research*, 25(2), 173–180.
- Stone, M. (1974). Cross-validatory choice and assessment of statistical predictions. *Journal of the Royal Statistical Society: Series B (Methodological)*, *36*(2), 111–133.
- Stone, M. (1977). An asymptotic equivalence of choice of model by cross-validation and akaike's
 criterion. *Journal of the Royal Statistical Society: Series B (Methodological)*, *39*(1), 44–47.
- Svetina, D., & Levy, R. (2016). Dimensionality in compensatory mirt when complex structure
 exists: Evaluation of detect and noharm. *The Journal of Experimental Education*, 84(2),
 398–420.
- Thissen, D., & Wainer, H. (1982). Some standard errors in item response theory. *Psychometrika*,
 47(4), 397–412.
- Tibshirani, R. (1996). Regression shrinkage and selection via the lasso. *Journal of the Royal Statistical Society: Series B (Methodological)*, 58(1), 267–288.

- Vehtari, A., Gelman, A., & Gabry, J. (2017). Practical bayesian model evaluation using
 leave-one-out cross-validation and waic. *Statistics and Computing*, 27(5), 1413–1432.
- Warm, T. A. (1989). Weighted likelihood estimation of ability in item response theory.
 Psychometrika, 54(3), 427–450.
- Wickham, H. (2017). *Tidyverse: Easily install and load the 'tidyverse'*. Retrieved from
 https://CRAN.R-project.org/package=tidyverse
- ⁵³⁰ Wu, M., Davis, R. L., Domingue, B. W., Piech, C., & Goodman, N. (2020). Variational item
- response theory: Fast, accurate, and expressive. *arXiv Preprint arXiv:2002.00276*.