

NAEP 2024 FACTS FOR TEACHERS IN PRIVATE SCHOOLS

2024



The National Assessment of Educational Progress (NAEP) is the largest continuing and nationally representative assessment of what students in public and private schools know and can do in various subjects. First administered in 1969, NAEP collects and reports information on student trends and performance and compares the achievement of students in public schools with that of students in private schools. Private schools represent about 24 percent of the schools in the nation, educate approximately 9 percent of the nation's students, and are a critical component of the NAEP program. Private school data are essential to providing a complete and accurate picture of education in the United States and to informing future policy decisions. The results of NAEP are released to the public as The Nation's Report Card.

All About NAEP

As private school teachers, you are essential partners in NAEP.

You make an important contribution by sharing your class time and encouraging your students to participate and do their best. When students take part in NAEP and give their best effort, we get the most accurate measure possible of student achievement across the country.

Teachers can use NAEP questions as a resource in the classroom.

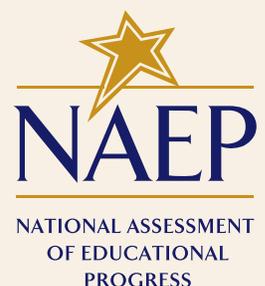
Teachers can use the NAEP Questions Tool at <http://nces.ed.gov/nationsreportcard/nqt> to create online self-scoring tests for students and see how the performance of students in private schools compares nationally with that of students in public school on specific items. Released items generally come with a scoring guide, sample student responses, and performance data. Students can try NAEP questions by visiting https://www.nationsreportcard.gov/sample_questions.aspx.

Teachers can watch the NAEP teacher video. The video provides an overview of the assessment as well as tips on how to support students selected to participate. Watch the video at https://www.youtube.com/watch?v=zR1_pUdSIg.

Teachers can also view the private school video. Teachers and heads of school describe their experiences with the NAEP assessment and the value of NAEP to private schools in an online video, *Private Schools and NAEP: A National Conversation*. Watch the video at https://nces.ed.gov/nationsreportcard/participating/private_nonpublic.aspx.

I'm thankful for the opportunity for our school to participate in NAEP because I believe it leads to useful outcomes for individual schools, private schools specifically, and education generally in our country. I would strongly encourage all private schools to participate, if selected.

— Dr. James A. Thomas
President of Columbia
Academy, Columbia, TN





Highlights of the NAEP 2024 Program

From January 29 to March 8, 2024, NAEP field staff will administer assessments in public and private schools across the country. The assessments will be administered at grades 4, 8, and 12 in mathematics and reading, and at grade 8 in science. Students will take only one subject.

NAEP representatives will bring all materials and equipment to the school on assessment day. The total time away from the classroom will be approximately 2 hours. This includes transition time, directions and tutorials, and completion of survey questions.

It's important to know that...

No advance preparation is needed. No advance preparation for teachers or for students is necessary. Trained NAEP representatives, employed by a contractor to the National Center for Education Statistics, administer NAEP.

Inclusion is essential. To ensure that student achievement is accurately reported, students with disabilities (SD) and English learners (EL) are encouraged to participate in NAEP assessments. Many accommodations are allowed during the assessment, such as extended time, breaks during the test, and a separate setting. SD and EL teachers who work with the students selected for the assessment are asked to provide information to determine how these students will be assessed on NAEP.

NAEP data are used for statistical purposes only.[†] No one involved in administering NAEP keeps personal information on teachers or students after the assessments are completed. There are no results for individual students, classrooms, or schools.

Highlights of NAEP 2022 Mathematics and Reading

The NAEP 2022 mathematics and reading results include both achievement and survey questionnaire data for students in grades 4 and 8 across the country. The national results combine data from students assessed in public and private schools. Some highlights of these results are included.

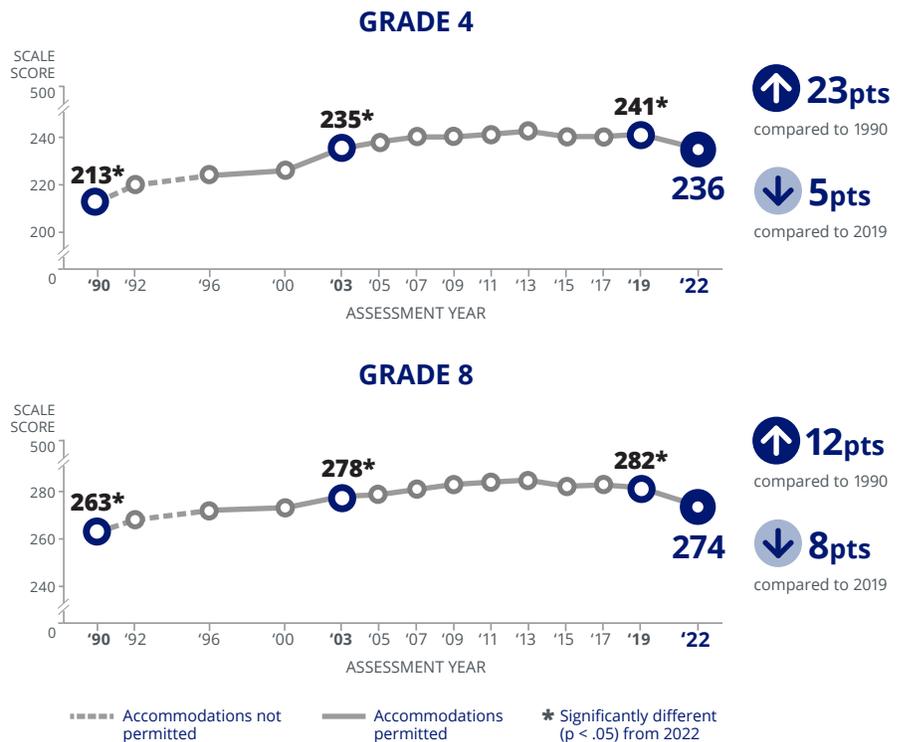
How NAEP reports results

Since 1969, NAEP has produced many reports chronicling trends over time in student performance. Results for private schools are generally reported as overall private school results and for two groups of private schools, Catholic and other private schools.

NAEP also disseminates contextual information from data collected on student survey questionnaires. This information can be used to inform parents, the public, and education policymakers about our students' educational experiences inside and outside the classroom. You can access data from previous assessments at <https://www.nationsreportcard.gov/ndecore/xplore/nde> and explore the most recent results at <https://www.nationsreportcard.gov>. For a quick, but detailed, look at results for private schools, explore the NAEP Private School Quick Data tool at http://nces.ed.gov/nationsreportcard/about/private_school_quick_data.aspx.

In 2022, the average fourth-grade mathematics score decreased by 5 points and was lower than all previous assessment years going back to 2005; the average score was 1 point higher compared to 2003. The average eighth-grade mathematics score decreased by 8 points compared to 2019 and was lower than all previous assessment years going back to 2003. In 2022, fourth- and eighth-grade mathematics scores declined for most states/jurisdictions as well as for most participating urban districts compared to 2019. Average scores are reported on NAEP mathematics scales at grades 4 and 8 that range from 0 to 500.

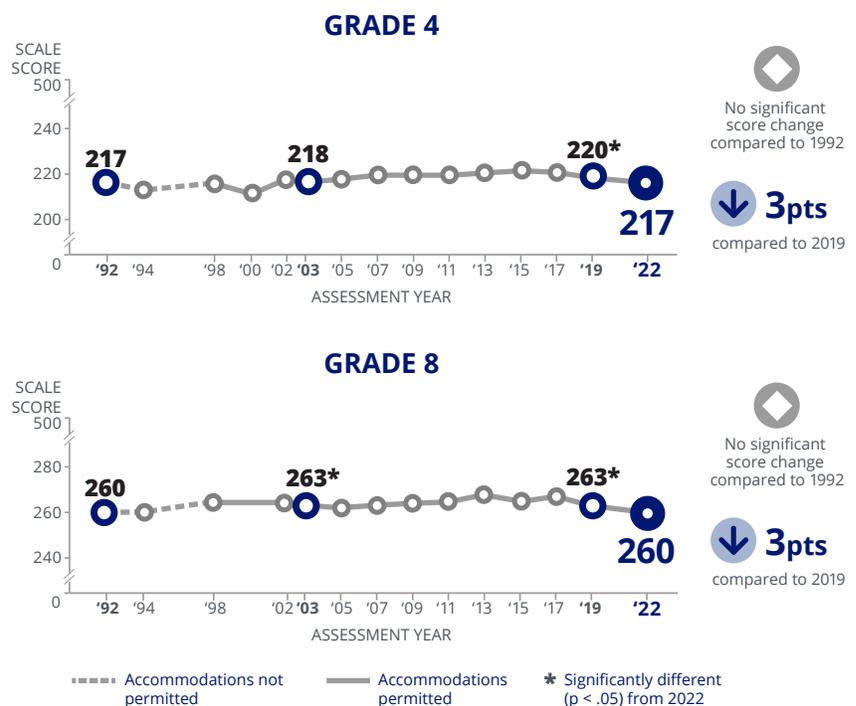
Trend in fourth- and eighth-grade mathematics average scores



Source: Nation's Report Card, <https://www.nationsreportcard.gov/highlights/mathematics/2022/>

In 2022, the average reading score at both fourth and eighth grade decreased by 3 points compared to 2019. At fourth grade, the average reading score was lower than all previous assessment years going back to 2005 and was not significantly different in comparison to 1992. At eighth grade, the average reading score was lower compared to all previous assessment years going back to 1998 and was not significantly different compared to 1992. In 2022, fourth- and eighth-grade reading scores declined for most states/jurisdictions compared to 2019. Average scores are reported on NAEP reading scales at grades 4 and 8 that range from 0 to 500.

Trend in fourth- and eighth-grade reading average scores



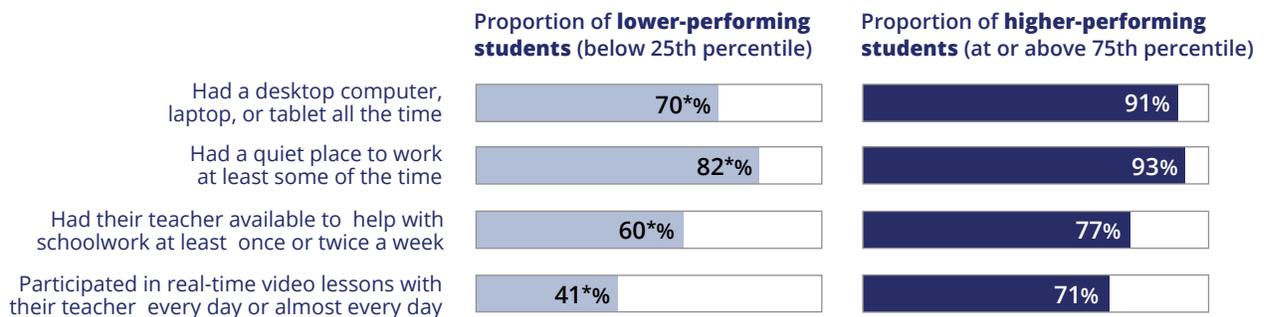
Source: Nation's Report Card, <https://www.nationsreportcard.gov/highlights/mathematics/2022/>

All students who took the mathematics assessments in 2022 were asked if they ever attended school from home or somewhere else outside of school for any duration during the last school year (2020–21) because of the COVID-19 pandemic. Among eighth-grade students, 73 percent recalled learning remotely during the last school year, 18 percent reported they did not learn remotely, and 9 percent did not remember.

Of the eighth-grade students who reported learning remotely during the 2020–21 school year, higher performers (those at or above the 75th percentile) had more frequent access to a desktop computer, laptop, or tablet *all the time*; a quiet place to work available at least *some of the time*; and a teacher available to help them with mathematics schoolwork *about once or twice a week* or more compared to lower performers (those below the 25th percentile). Additionally, higher-performing eighth-grade students reported more participation in real-time video lessons with their teacher *every day or almost every day* compared to their lower-performing peers.

Percentage of eighth-grade students in NAEP mathematics who learned remotely during the last school year by selected percentiles and by various remote learning experiences: 2022

73% of students recalled experiencing remote learning last year. What supports did those students have?

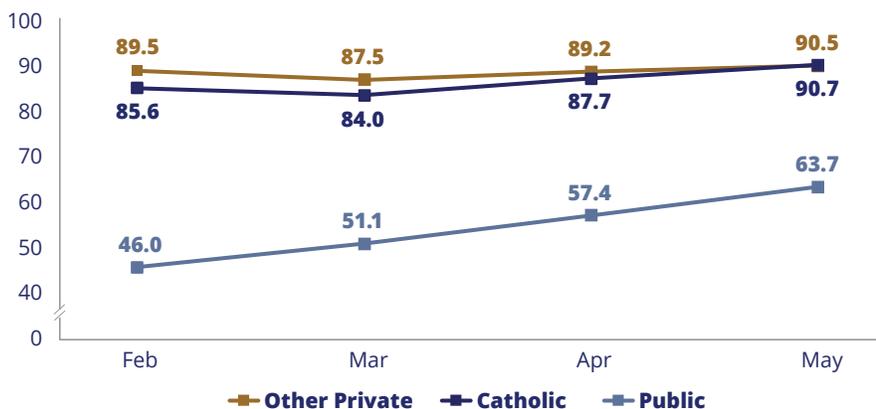


* Significantly different ($p < .05$) from students performing at or above the 75th percentile.

Source: Nation's Report Card, <https://www.nationsreportcard.gov/highlights/mathematics/2022/>

NAEP 2021 Monthly School Survey

Percentage of schools offering in-person instruction to all grade 8 students by month and school type



Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), Monthly School Survey 2021. https://nces.ed.gov/nationsreportcard/subject/participating/pdfs/measure_up_private_schools_summer_fall_2021.pdf

Results from the NAEP 2021 School Survey were reportable for Catholic, other private (non-Catholic), and public schools at grades 4 and 8. Between February and May 2021, a significantly higher percentage of Catholic and other private schools reported offering students in-person instruction compared to public schools.

Find us on:



† National Center for Education Statistics (NCES) conducts the National Assessment of Educational Progress to evaluate federally supported education programs. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). By law, every NCES employee as well as every NCES agent, such as contractors and NAEP coordinators, has taken an oath and is subject to a jail term of up to 5 years, a fine of \$250,000, or both if he or she willfully discloses ANY identifiable information about you. Electronic submission of your information will be monitored for viruses, malware, and other threats by Federal employees and contractors in accordance with the Cybersecurity Enhancement Act of 2015.

Photos are for illustrative purposes only. Any person depicted in the photos is a model.