

A Decade of Building
Sustainable Academic
Collaborations:

The Legacy of the Carnegie African Diaspora Fellowship Program

2013 – 2023

The Carnegie African Diaspora Fellowship Program (CADFP) is a scholar fellowship program for educational projects at African higher education institutions. Offered by IIE, the program is funded by a grant from Carnegie Corporation of New York (CCNY).



Carnegie African Diaspora Fellowship Program

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KEY WORDS

Diaspora Fellow

African-born academics currently living in the United States or Canada and working at institutions of higher education that work with Host Fellows at an African host institution.

Host Fellow

Academics at accredited African host institutions collaborating with Diaspora Fellows on a project.

Host Institution

Degree-conferring higher education institutions in Ghana, Kenya, Nigeria, South Africa, Tanzania, Uganda, and other member institutions of the African Research Universities Alliance (ARUA).



FOREWORD

The Carnegie African Diaspora Fellowship Program (CADFP) was launched in 2013 based on findings from research commissioned by Carnegie Corporation of New York (CCNY) and conducted by Professor Paul Tiyambe Zeleza, Founding Chair of the CADFP Advisory Council, on the nature, dynamics, and possibilities of engagement between African institutions of higher learning and African-born diaspora academics in Canada and the United States.

From the beginning, the CADFP sought to build on CCNY's enduring and extensive support for African higher education and its role as a catalyst for strengthening capacity across the Continent; the Advisory Council's extensive work and networks in African higher education studies and diaspora studies; the Institute of International Education's (IIE) operational expertise in implementing international education exchanges and collaborations; and the Africa-based partner's, currently the Association of African Universities (AAU), commitment to supporting engagements between higher education institutions on the continent.

In 2023, the CADFP celebrated ten years of ongoing contributions to African higher education. With the generous financial support of CCNY and the dedication and vision of Host and Diaspora Fellows, the CADFP has created a foundation for mutually-beneficial educational projects between African universities and academics and African-born diaspora academics by improving the quality of research, curriculum, and learning in African higher education through increased research output, updated and new curricula, and enhanced graduate student supervision. We hope you will join us in celebrating the success of these engagements outlined in this report and the contributions of our Host and Diaspora Fellows, whose efforts have made the CADFP a global standard for sustainable higher education engagements with the academic diaspora.

CADFP ADVISORY COUNCIL

CADFP By the Numbers



665
CADFP
FELLOWSHIPS
AWARDED



Average Length
of Fellowship
63 DAYS



275
UNIVERSITIES IN THE
U.S. AND CANADA



Public 74%
Private 26%



United States 88%
Canada 12%



192
UNIVERSITIES
IN AFRICA



Public 68%
Private 32%

Countries Represented



Ghana
114



Kenya
148



Nigeria
211



South
Africa
91



Tanzania
42



Uganda
42

Other ARUA Universities

Ethiopia (9); Mauritius (1); Rwanda (5); Senegal (2)



“Being exposed to African higher education changed the way I think about research. Research is the social inquiry to generate knowledge that is culturally appropriate and relevant. CADFP grants helped me with basic pilot studies and then developed into bigger pilot studies. Today, I manage about \$8 million CAD of research, and it started from those pilot studies. What Carnegie gave me the most was the ability to dream big.”

DIASPORA FELLOW, NIGERIA



“The Diaspora Fellow played a crucial role in shaping both the formal modules and the structure and content of our workshops, annually contributing to updating and refining our course offerings.”

HOST FELLOW, SOUTH AFRICA

KEY FINDINGS



47%

OF DIASPORA FELLOWS RETURNED TO AFRICA TO COLLABORATE

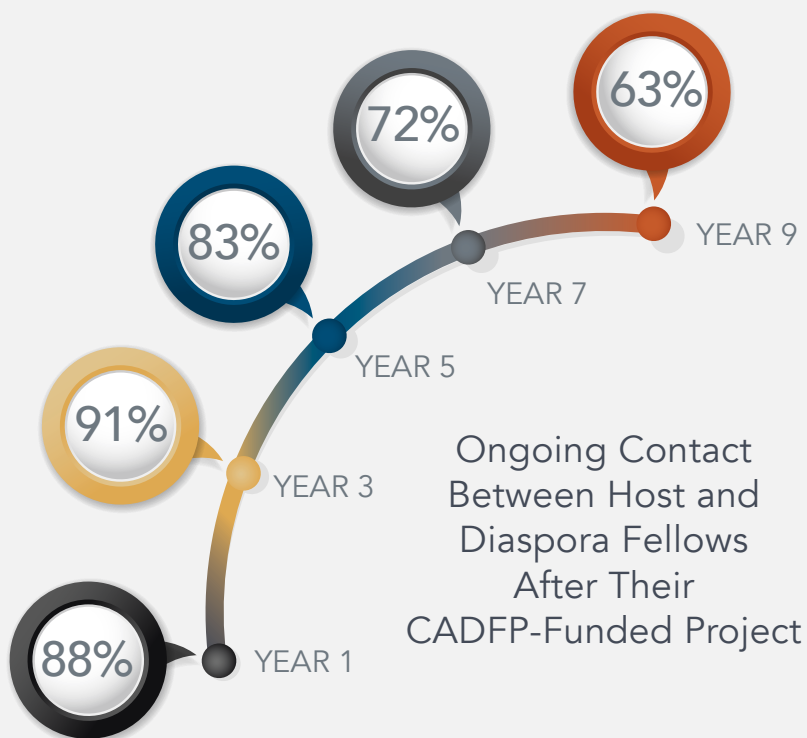
with their African host communities, including some from the inaugural 2013 cohort.



85%

OF HOST FELLOWS FELT MUTUAL ENGAGEMENT

between the Diaspora Fellows and their African higher education institutions.



85%

OF DIASPORA AND HOST FELLOWS ARE STILL IN CONTACT

The ongoing connection between Diaspora Fellows and their hosts has fostered lasting partnerships and collaborative projects. These sustained relationships have led to further **research collaborations (46%)**, **continued mentorship (45%)**, and joint efforts in **academic and community projects (37%)**.

52%

of Diaspora Fellows engaged in collaborative projects with other African higher education institutions outside their host institutions since completing CADFP.

64%

of Host Fellows reported that CADFP greatly impacted their institution, and 64% of Host Fellows also said that CADFP impacted their institution's ability to engage effectively in collaboration with universities outside Africa.

59%

of Diaspora Fellows are connected with other CADFP alumni since the completion of their grant, creating a dynamic and supportive community.

INTRODUCTION

The Carnegie African Diaspora Fellowship Program (CADFP), which commemorated its 10th anniversary in 2023, epitomizes the enduring commitment of Carnegie Corporation of New York to higher education in Africa. CADFP has bridged continents, enabling African-born scholars residing in the United States or Canada to contribute significantly to their countries of origin. This return of expertise through 665 fellowships and 192 host universities has been pivotal in enhancing African higher education institutions' academic and research capacities.

CADFP alumni are distinguished by their diverse academic backgrounds and professional accomplishments. Many have led groundbreaking research projects and collaborated on curriculum development in key African universities across Ghana, Kenya, Nigeria, South Africa, Tanzania, Uganda, and other member institutions of the African Research Universities Alliance (ARUA) in Ethiopia, Mauritius, Rwanda, and Senegal. These collaborations have enriched host institutions and provided Host and Diaspora Fellows with unique opportunities to contribute to and learn from the African academic community.

Organization of the Report

In this report, the reader will follow CADFP's Theory of Change (see graphic on right), focusing on the impact of the CADFP experience on alumni and others through knowledge sharing, sustained collaborations through research, curricula development, and student mentoring and teaching.

This report explores program impact through the following research questions:

1. *How did the CADFP fellowship produce collaborations that have continued and grown since the grant?*
2. *How did Diaspora and Host Fellows continue to engage with each other and other African higher education institutions after the CADFP fellowship?*
3. *How did fellowships and post-fellowship collaborations impact African higher education institutions in the long-term?*

IIE's Research, Evaluation, and Learning (REL) unit used a mixed-methods approach to expand upon previous evaluations. In the summer of 2023, REL shared the CADFP Legacy survey with 447 Host Fellows and 384 Diaspora Fellows who completed their grants between the inception of the program and the end of 2022. Of these recipients, 65% of Diaspora Fellows and 52% of Host Fellows responded to the survey. The report also incorporates additional research conducted by the REL unit on follow-on grants in 2022. In the survey, REL contacted Host and Diaspora Fellows about the continuation of their projects and their experiences in securing additional funding.

THEORY OF CHANGE

Engagement in collaborative and creative capacity strengthening projects fosters engagement between African Diaspora Scholars and African higher education institutions, which may lead to increased institutional capacities and educative innovations.



INTERMEDIATE GOALS

Short-term exchanges produce successful capacity strengthening projects. Host and Diaspora Fellows improve their skills, gain knowledge or change attitudes about African higher education and engage in mutually beneficial exchange.



MEDIUM OUTCOMES

Applying knowledge from the fellowship, host institutions increase curriculum offerings, research production and graduate programming. Collaborations between Host and Diaspora Fellows are sustainable and lead to new collaborations.



LONG-TERM IMPACT

Institutional capacity strengthening projects lead to improved policies and practices around curriculum co-development, graduate student teaching and mentorship, and research. Sustainable collaborations lead to increased visibility, recognition, and valuing for academic activities in Africa.



KNOWLEDGE AND PRODUCT SHARING



92%

of Host and Diaspora Fellows have actively shared their acquired knowledge and experiences from the program with their peers and colleagues.

The dissemination of insights and expertise extends the benefits of the program far beyond the individual Fellows, contributing to a broader culture of learning and professional development within their respective institutions.



72%

of Diaspora Fellows reported that the impact of this knowledge sharing is particularly evident among scholars and administrators at their host institutions.

Through engagement with other CADFP Host and Diaspora Fellows, these individuals have gained new perspectives, enhanced their expertise, and adopted innovative practices that have propelled their careers and institutions forward.

“[The] CADFP mini-grant has supported our presentation at the World Water Congress in China. These opportunities continue to elevate our professional profiles.”

DIASPORA FELLOW, GHANA



A significant measure of CADFP's impact is the array of knowledge products generated by its Fellows.

Peer-reviewed products, including academic journal articles, books, and book chapters, typically required 2-4 years to complete.



Note: The numbers presented here are self-reported by Host and Diaspora Fellows and may include instances of double counting.

“The collaboration with the Diaspora Fellow led to successful funding applications, enabling my contributions to technical documents for organizations like the Bill and Melinda Gates Foundation, GIZ, West Africa Health Organization, and the Ministry of Health, Ghana. Continuing collaboration with the Diaspora Fellow, we recently published a research paper on the impact of climate change on medicinal plants and addressed the role of traditional medicine during the COVID-19 Pandemic.”

HOST FELLOW, GHANA

“Facilitating South-South and South-North collaborations is crucial for enhancing infrastructure and capacity in Africa. Sharing insights on how the CADFP experience and philosophy bridged these gaps, fostering product development and collaborations, is vital for others to grasp the roles we can play in strengthening higher education in Africa. I disseminated these experiences through a keynote address in Coimbatore, India, and publications, including one currently under review.”

DIASPORA FELLOW, TANZANIA



SUSTAINED COLLABORATIONS

CADFP has played a pivotal role in fostering and strengthening collaborative initiatives among Fellows. Over the years, CADFP has been a catalyst for facilitating partnerships and connecting scholars from Africa and the African diaspora. Through its structured framework and intentional matchmaking, the program supports Fellows in building and enhancing their projects and serves as a conduit for introducing them to a broader network of academic partners.



94%

of Diaspora Fellows indicate that their perspective on collaboration with scholars in Africa has grown due to their participation in CADFP.

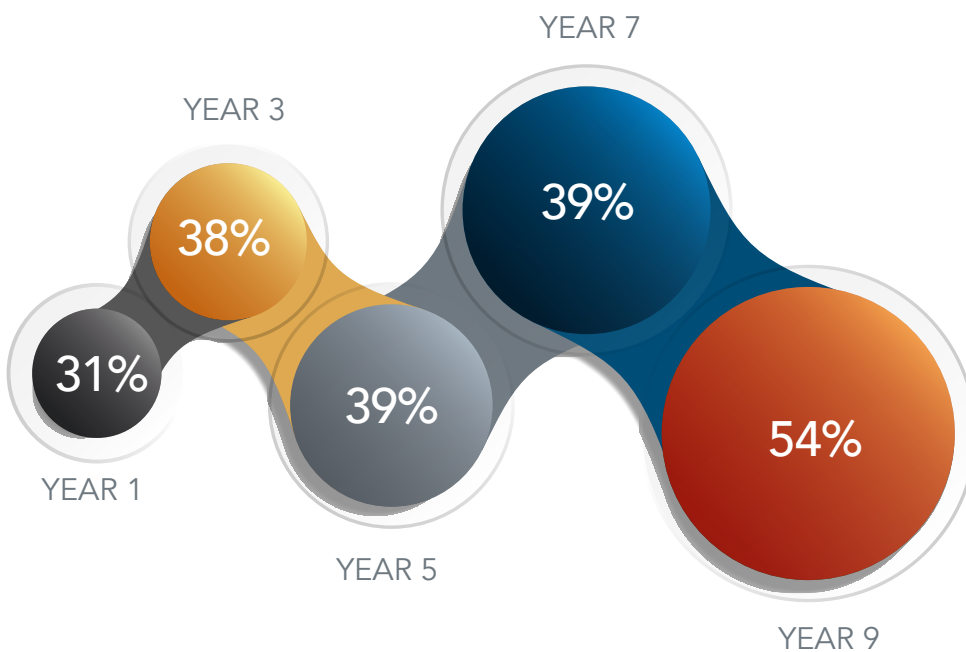


74%

of Host Fellows reported that they have increased knowledge about how to facilitate collaboration among academics in a mutually-beneficial way.



Host and Diaspora Fellows have collaborated at African institutions since CADFP completion.



Sustainability Over Time

Diaspora Fellows have consistently continued to return to their host institution beyond the completion of their grant. Over the years, the trend has shown a significant increase, with **54% of Host and Diaspora Fellows collaborating** even nine years after the completion of their grant.

Building upon the extensive network and collaborations established during their initial Fellowships, many CADFP alumni have revisited their host institutions for further professional engagements.



47% of Diaspora Fellows

returned to their host communities for reasons that underscore the depth and sustainability of the connections forged through the program.

These returns primarily focused on critical areas such as research, graduate student teaching and mentoring, and curriculum co-development.

“The Diaspora Fellow is a regular visitor, dedicating at least six weeks per year to our department since his initial visit seven years ago. During this period, he teaches and consults with postgraduate students.”

HOST FELLOW, SOUTH AFRICA



Mutually Beneficial Engagements

85% of Host Fellows affirmed that CADFP fosters mutually beneficial engagements between the Diaspora Fellows and the African higher education institutions, highlighting the program’s ability to foster advantageous collaborations that foster professional development and academic enrichment for Fellows, while simultaneously providing institutions with increased expertise and global perspectives.

“I brought new energy to the host institution, by introducing new materials for teaching and participating in global discussions within their fields. I have also learned a lot from them, especially about culturally relevant concepts in music making and dance performance practices, along with different ways to analyze them.”

DIASPORA FELLOW, GHANA

“It’s thrilling to exchange ideas and explore potential research themes with visiting scholars, as the spill-over effects and outcomes are substantial. This dynamic interaction brings forth diverse perspectives rooted in our distinct social, political, and economic contexts.”

HOST FELLOW, KENYA



Support for Capacity-Strengthening Projects



79%

of Host and Diaspora Fellows agreed that CADFP supported their ability to pursue capacity-building education projects.

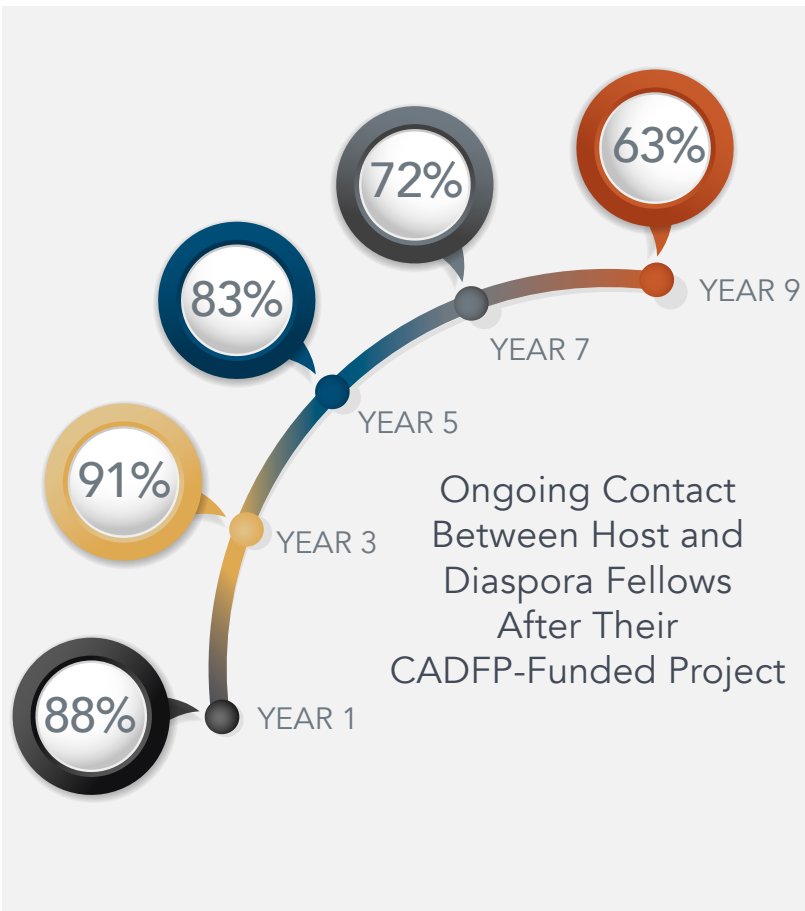
These initiatives enhance the capabilities and resources at African higher education institutions, ultimately elevating the quality of education, research, and administrative practices within these institutions.



85%

of Diaspora Fellows are still in contact with their Host Fellow. The ongoing connection between Diaspora Fellows and their hosts has fostered lasting partnerships and collaborative projects.

These sustained relationships have led to further research collaborations (46%), continued mentorship (45%), and joint efforts in academic and community projects (37%).



Sustainability Over Time

Diaspora Fellows have consistently stayed in contact with their colleagues from their host institutions. Even after nine years, a commendable 63% of Fellows continue to foster these enduring and positive professional relationships.

At least **54** FOLLOW-ON GRANTS

amounting to

\$4.9 MILLION

have been awarded to continue activities directly related to Fellows' CADFP activities, including grants to pursue research (83%), teaching (56%), and curriculum development (42%). This included 39 follow-on grants reported by Diaspora Fellows and 15 follow-on grants reported by Host Fellows.*

*Footnote: This data is from a study conducted by the IIE-REL unit in 2022, "Sustained Research through Collaboration," aimed at identifying Host and Diaspora Fellows who pursued follow-on grant opportunities to initiate new projects following their CADFP grant.

CURRICULUM

68% of Host Fellows reported that participation in CADFP helped them and their colleagues increase their knowledge about how to develop a curriculum that supports university knowledge.



18% of Host and Diaspora Fellows continued to co-develop curricula for their institutions. 26% reported that their work was still in progress, 17% had it under review, 27% had it approved by the institution, and 30% had it already implemented by the institution.

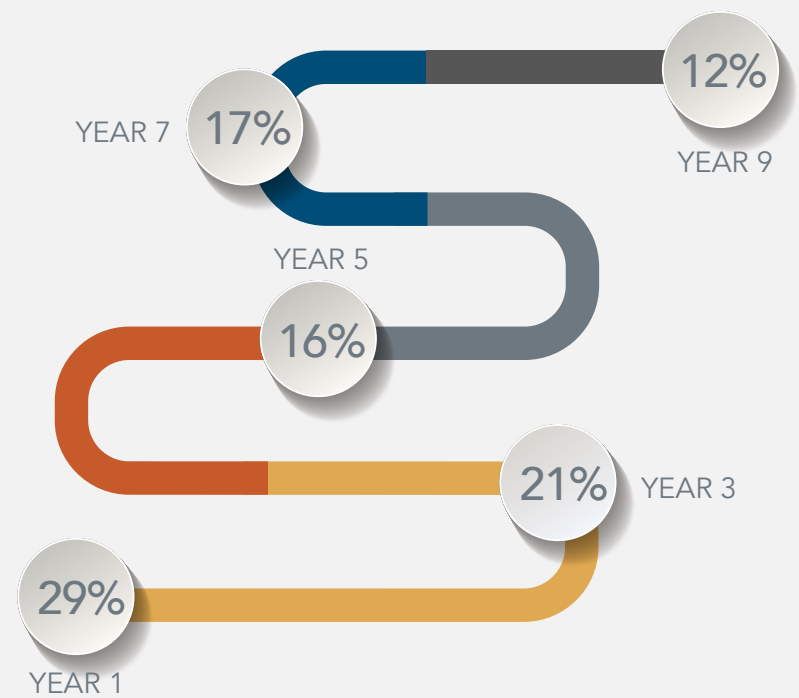


The IIE-REL unit's report on curriculum development by CADFP Fellows indicated that curricula projects were likely to be implemented by the African host institution within four to five years.

297 syllabi have been produced as reported by Host and Diaspora Fellows over the last 10 years of CADFP.



Diaspora Fellows Who Have Continued to Co-Develop Curricula After Their CADFP-Funded Project



Sustainability Over Time

Both Host and Diaspora Fellows observed that the most robust engagement in developing curricula occurred primarily within the first two years following the completion of the grant. Remarkably, Fellows have sustained their involvement, extending up to nine years, driven by a desire to refine, build, and adapt their curricula over the passing years.



"I spearheaded curriculum co-development as my primary grant activity, contributing to the creation of multiple successful MSc and BSc degree programs. These programs have not only endured over the years but have also gained widespread popularity among students."

DIASPORA FELLOW, GHANA

"Collaborating on curriculum development and research enhanced my skills and provided valuable shared experiences. Through department workshops, we exchanged insights, fostering personal growth and building collective capacity among colleagues."

HOST FELLOW, UGANDA



RESEARCH

75% of Host Fellows reported that CADFP helped them, and their colleagues increase their knowledge about how to conduct research that is innovative, relevant, and of high quality.



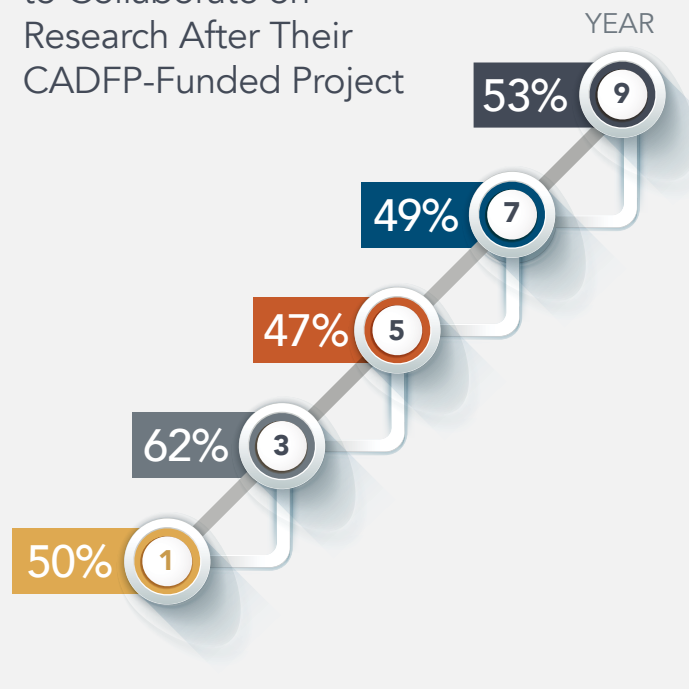
46% of Host and Diaspora Fellows continue to collaborate on research, with 70% of the research published or shared.



86% of the grants Host and Diaspora Fellows pursued were external funding to pursue or continue their research



Diaspora Fellows Who Have Continued to Collaborate on Research After Their CADFP-Funded Project



Sustainability Over Time

Diaspora Fellows have persistently collaborated on research with their colleagues at host institutions. The engagement began at 50% within a year of completing their grant, rose to 62% three years later, and remarkably remained at 53% even nine years after the grant's conclusion. Both Host and Diaspora Fellows emphasized that once an international research partnership is established in their field, it evolves into a lifelong relationship, fostering ongoing collaboration and growth.

“Participation in the program has expanded my professional networks, opening up new opportunities for collaborative research and publishing across many disciplines in the humanities and social sciences.”

DIASPORA FELLOW, KENYA

“I have co-authored a paper with my host on the intersection of built environment and landscape ecology. This has opened up a new area of research for me.”

DIASPORA FELLOW, KENYA

*Footnote: This data is from a study conducted by the IIE-REL unit in 2022, “Sustained Research through Collaboration,” aimed at identifying Host and Diaspora Fellows who pursued follow-on grant opportunities to initiate new projects following their CADFP grant.

GRADUATE STUDENT TEACHING AND ADVISING

Diaspora Fellows have played a crucial role in shaping the next generation of African scholars through their involvement in graduate student teaching and mentoring at their host institution.

881

**Number of graduate students
Diaspora Fellows have advised or
mentored, formally and informally.**

166

**Number of graduate classes taught by
Diaspora Fellows, with a possible total
of 784 graduate students taught.**



Diaspora Fellows Supported African HEIs

74%



of Host Fellows reported that the students at their home institutions had reaped considerable benefits from Diaspora Fellows influence.

71%



of Host Fellows reported that CADFP helped them and their colleagues increase their knowledge about teaching, training, and mentoring graduate students.

52%



of Host Fellows said that the students at their institution continue to receive mentorship from the Diaspora Fellow.

Diaspora Fellows reported that they continue to offer support by offering feedback on dissertation drafts (24%), writing letters of recommendation (22%), and hosting students at their home institution (5%).



“Our faculty has embraced new teaching methods introduced through collaborative efforts with Diaspora Fellows. This partnership has expanded our network, offering enhanced opportunities for learning in both teaching and research. As a result, the institute has officially incorporated these innovative pedagogical approaches into our performance appraisal systems as part of our evolving policy.”

HOST FELLOW, GHANA

“We developed policies for the supervision of theses and dissertations for postgraduate degrees. Faculty members have successfully applied the knowledge they acquired in guiding research for master’s and PhD students.”

HOST FELLOW, KENYA



45%

of Host Fellows said that their institution continues to receive support from the Diaspora Fellow on student mentorship and teaching.

HOST FELLOWS REPORTED THAT THE DIASPORA FELLOW:



40%

Provided resources



36%

Engaged in regular virtual communication with staff



34%

Provided feedback on publications or other projects



27%

Provided feedback on teaching or mentoring

“The Diaspora Fellow has continued teaching our Ph.D. classes and bringing us scholars of renown to teach our classes. This has invaluable helped both faculty and students.”

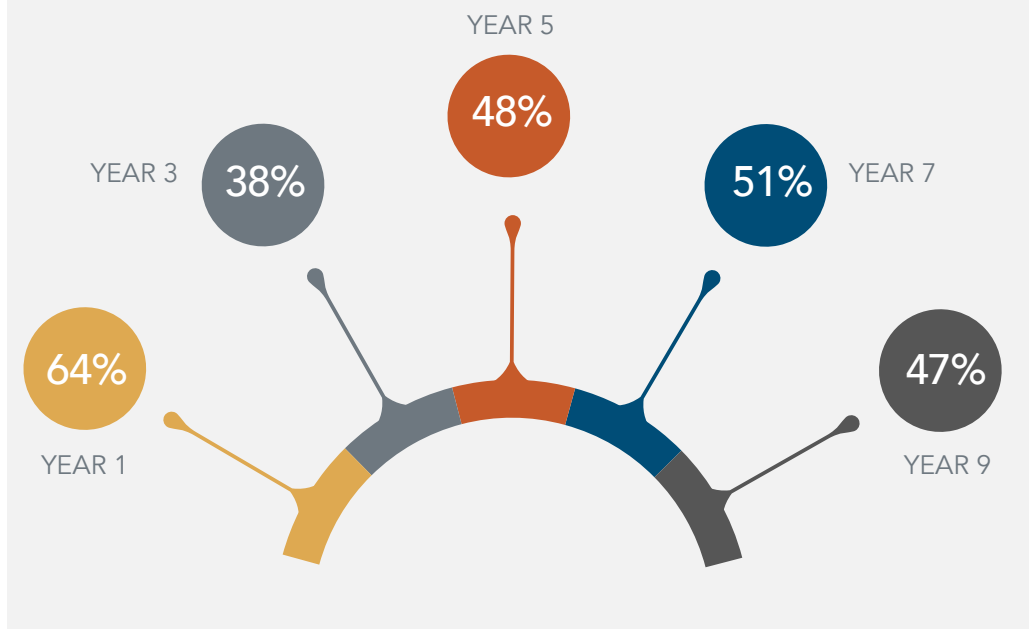
HOST FELLOW, SOUTH AFRICA

“Our Diaspora Fellow significantly contributed to shaping research questions for postgraduate students. His lectures on parameter fitting enriched students and faculty working on relevant projects.”

HOST FELLOW, KENYA

The program’s emphasis on quality education and mentorship has played a crucial role in shaping these students’ academic journeys, equipping them with the skills and knowledge necessary to excel in their future endeavors.

Diaspora Fellows Who Have Continued to Mentor and Teach Students After Their CADFP-Funded Project



Sustainability Over Time

Diaspora Fellows have consistently served as mentors and educators at their host institution. This aligns with their collaborative research efforts, as students actively participate as integral members of the research teams. Fellows further contribute to academic development by remaining involved in dissertation committees, reviewing thesis statements, and providing ongoing support to students.



LONG-TERM CAPACITY

IMPACTS ON INSTITUTIONAL PROGRAMMING

The influence of CADFP is clear in the way host institutions have embraced and utilized the programs, interventions, and improvements built by the Host and Diaspora Fellows.



71%

of Diaspora Fellows reported that their host institutions had effectively integrated changes in graduate student mentorship.



65%

of Diaspora Fellows reported that their host institutions improved their research programs during the CADFP Fellowship.



59%

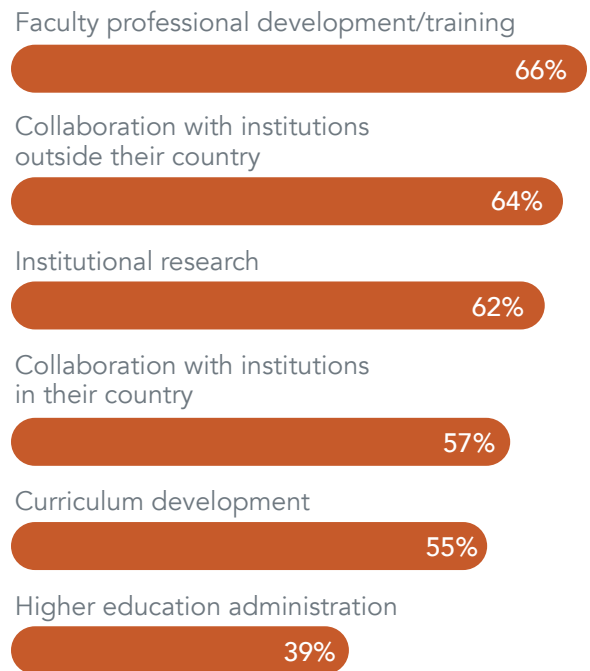
of Diaspora Fellows reported that CADFP helped facilitate their host institutions' curriculum development.

These adaptations are a testament to the practical and immediate applicability of the contributions made by Host and Diaspora Fellows, indicating a direct enhancement of institutional capacities. This reflects the program's deeper, systemic impact, contributing to long-term institutional advancements and setting new standards in academic and administrative practices.

"With our Diaspora Fellow's support, the department has initiated a new academic graduate program, which began in 2023. Additionally, we have successfully launched an online BA program in criminal justice."

HOST FELLOW, KENYA

Host Fellows Reported That Because of CADFP, Their Institutions Made Improvements in...





IMPACTS ON AFRICAN HEIs

The impact of CADFP is most deeply felt by host institutions and Fellows, leaving a lasting imprint on the departments and African institutions involved. Collaborative projects, enhanced institutional capabilities, and a culture of mutual respect are tangible outcomes contributing to CADFP's enduring legacy within the broader landscape of higher education in Africa.



64%

of Host Fellows reported that CADFP greatly impacted their institution.



64%

of Host Fellows also said that CADFP impacted their institution's ability to engage effectively in collaboration with universities and individuals outside Africa.

This dual acknowledgment by 64% of Host Fellows underscores CADFP's pivotal role in positively transforming institutions within Africa and amplifying their ability to engage in collaborations with global universities.



62% OF SCHOLARS AND ADMINISTRATORS

at their institution benefited from the Host Fellows' program knowledge and experience sharing about CADFP.

CADFP enhanced departmental capacities, enriched academic and research practices, and fostered a collaborative and innovative environment. The influence at the departmental level was vital as it directly affected the quality of education and research output, thereby contributing to the overall academic excellence of the institution.



"Participating in the program significantly aided my institution in achieving our initial objectives. Our goals to enhance research capacity, foster collaborations, and expand our academic network were not only met but exceeded. Engaging with diverse experts led to valuable interdisciplinary collaborations, enhancing our global reach and reputation. The program's emphasis on professional development empowered our faculty members, bringing new insights to our institution."

HOST FELLOW, NIGERIA





The program's influence extends beyond individual departments, with

88% OF HOST AND DIASPORA FELLOWS

acknowledged a positive impact on their host institutions.

This encompassed a broader spectrum of improvements, including institutional policies, research methodologies, educational approaches, and administrative practices. CADFP's role in driving these institutional changes underscores its importance as a catalyst for holistic development in higher education across Africa.

52% of Diaspora Fellows engaged in collaborations with African Higher Education Institutions beyond their host institution; of those, 51% are still actively involved in these collaborations.

47% of the Fellows acknowledged the pivotal role of CADFP in facilitating and establishing these valuable collaborations.

"Since the arrival of the Diaspora Fellow, there has been increased openness to hosting researchers from various institutions. Presently, we are welcoming professors from other African universities to collaborate with our faculties."

HOST FELLOW, GHANA

"The initial visit by the Diaspora Fellow introduced both staff and students to the craft of screenwriting. Subsequently, the second visit paved the way for crafting a curriculum for an additional program, the Diploma in Television Production. Those who benefited from the initial visit, including myself, are now extending this training to other universities in Nigeria."

HOST FELLOW, NIGERIA

Academic exchange between Host Fellows and Diaspora Fellows showcased the program's broader role in shaping the higher education landscape across the continent and facilitated knowledge sharing, collaborative research, and educational advancements that transcend institutional boundaries. The ripple effect of the program's initiatives contributed to a collective elevation of standards and practices across African higher education institutions.



ALUMNI PROFESSIONAL DEVELOPMENT

The impact of CADFP extends beyond institutional contributions, profoundly influencing Diaspora and Host Fellows' personal and professional lives.



98%

of Fellows reported a positive impact on their personal growth.

This aspect underscores the program's role in enhancing academic and professional capabilities and fostering personal development, cultural understanding, and a broader worldview.



98%

of Fellows experienced a positive impact on their professional advancement.

This highlights CADFP's role in opening up new career opportunities, enhancing professional visibility, and contributing to the overall career progression of its Fellows.



97%

of Fellows acknowledge a positive impact in expanding knowledge and perspectives on African systems of higher education.

This enhanced understanding is crucial for developing more effective educational strategies and collaborations within the African context.

"CADFP has profoundly enhanced my professional profile, expanded my professional reach, and facilitated my growth as a scholar-teacher, as a researcher, and as a human being."

DIASPORA FELLOW, KENYA





98%

noted a positive impact on their ability to approach and undertake international collaborations in mutually beneficial ways.

This indicates the program's effectiveness in equipping scholars with the skills and networks necessary for successful global partnerships.



95%

of Fellows agreed that CADFP has positively influenced their range of professional expertise.

This expansion of expertise benefits the Fellows in their careers and enriches their academic and research environments.



91%

reported that their ability to communicate clearly with academics in other disciplinary fields has also been positively impacted.

This highlights CADFP's role in opening up new career opportunities, enhancing professional visibility, and contributing to the overall career progression of its Fellows.

CADFP's impact on its Fellows' personal and professional realms is profound and multi-dimensional. By fostering personal growth, enhancing understanding of African educational systems, aiding professional advancement, and developing skills for international and interdisciplinary collaboration, the program has made a significant contribution to the development of well-rounded, globally competent scholars and educators.



"CADFP has sparked my interest in venturing beyond my comfort zone to explore what's happening in other African institutions. It's opened my eyes to various grant opportunities and how to go about applying for them. On a department level, we're eager to create chances for our staff to broaden their horizons by experiencing different institutions for their ongoing professional development."

HOST FELLOW, GHANA



ALUMNI NETWORK

Forming a strong and interactive alumni network is a hallmark of the Carnegie African Diaspora Fellowship Program’s legacy.

59%



of Diaspora Fellows have remained connected with other CADFP alumni since the completion of their grant, creating a dynamic and supportive community.

45%



of Diaspora Fellows have maintained active connections with fellow program alumni, leveraging these ties for professional collaborations.



52% OF DIASPORA FELLOWS

have engaged in collaborative projects with other African higher education institutions outside their host institutions since completing their CADFP grant.

This illustrates the expansive reach of CADFP, as its alumni continue to leverage their experience and networks to benefit a wider spectrum of academic institutions across the continent.

Source of support

56%



Source of motivation

61%



How Diaspora Fellows Saw Other Fellows

53%



Source of collaboration

“CADFP has given me the gift of the alumni network, providing a platform for exchanging ideas and garnering support. This unique network comprises not only of Nigerian Scholars but scholars across Africa. So that is something that should not be taken for granted. I am particularly delighted to have the opportunity to be part of this network.”

DIASPORA FELLOW, NIGERIA

“After the Alumni Convening and meeting alumni, I contributed to another Diaspora Fellows NSF grant proposal. I also provided input to CADFP alumni in Texas regarding a program recruiting female graduate students from Africa.”

DIASPORA FELLOW, KENYA



After ten years, CADFP remains a beacon of transformative impact, illuminating enduring collaborations and resilient connections. The collaboration between Host and Diaspora Fellows at African higher education institutions has not merely been a chapter in time; rather, it has become an inspiring narrative of sustained partnership and shared achievements. As we reflect on the findings presented in this report, it is evident that CADFP has left a profound mark on the landscape of international academic collaboration.

Acknowledgments

The Carnegie African Diaspora Fellowship Program (CADFP) would like to acknowledge the leadership of the current Members of the CADFP Advisory Council:

Ilesanmi Adesida

Provost, Nazarbayev University, Kazakhstan

Patricia Daley

Professor of the Human Geography of Africa and Helen Morag Fellow and Geography Tutor at Jesus College, University of Oxford, United Kingdom

Gibril Fall

Director, GK Partners and Professor of Practice, London School of Economics, United Kingdom

Catherine Kyobutungi

Executive Director, African Population and Health Research Centre (APHRC), Kenya

Thandi Mgwebi

Deputy Vice Chancellor for Research, Innovation and Internationalization, Nelson Mandela University, South Africa

Philomena Okeke-Ihejirika

Professor of Women's and Gender Studies, University of Alberta, Canada

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Professor of Geography, Bowling Green State University, United States

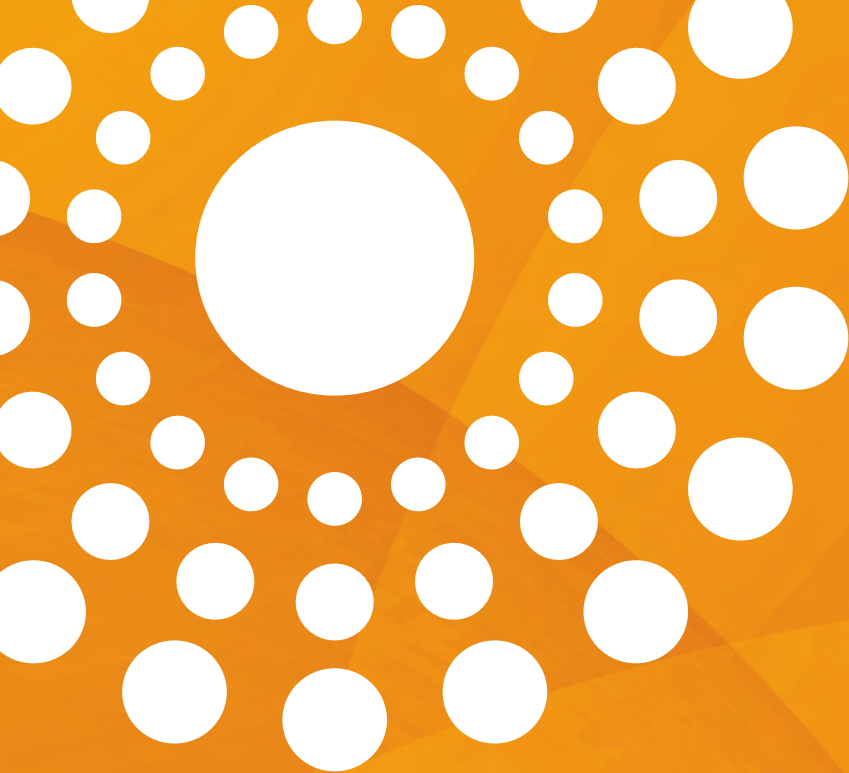
Alfred Anakalo Shitandi

Deputy Vice Chancellor, Kisii University, Kenya

THE CADFP would also like to acknowledge the work of team members from the Institute of International Education (IIE): Janice D'souza, Research & Evaluation Lead, who prepared the report with contributions from Mirka Martel, Head of Research, Evaluation & Learning, Jeremy Coats, CADFP Program Lead, and Christopher Carson, CADFP Program Analyst.

The CADFP is made possible by a grant from Carnegie Corporation of New York.

Images presented in this report were provided to the Institute of International Education, Inc. (IIE) by Host Fellows and Diaspora Fellows. The images were used with their permission. The report is designed by Christina Ullman, Ulman Design.



The Carnegie African Diaspora Fellowship Program (CADFP) is funded by a grant from Carnegie Corporation of New York (CCNY).



The Power
of International
Education

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