

State Profile: Texas

R14CC and the Texas Education Agency (TEA) are collaboratively implementing projects to address high leverage problems such as instructional leadership professional development, school-based mental health supports, and evidence-based reading instruction. This profile provides a summary of these selected projects and an overview of state education statistics for Texas.

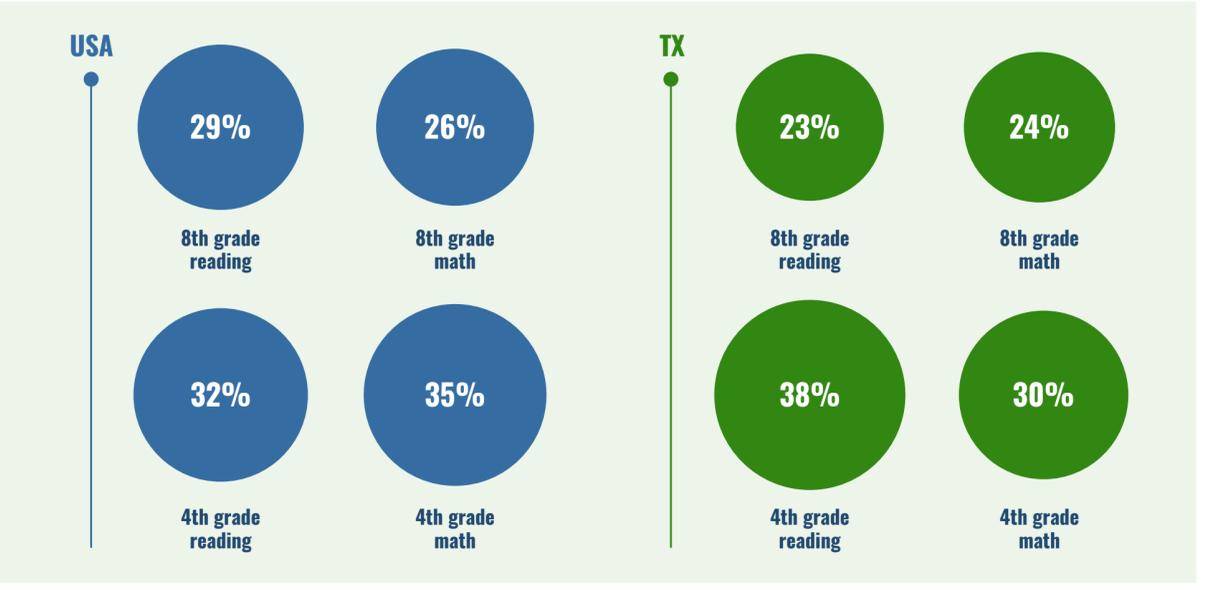
Selected Projects Conducted With TEA

Project 1	Project 2	Project 3
<p>Bringing Technology and Data Visualization to the Texas Instructional Leadership (TIL) Program</p> <p>Summary Support the Texas Education Agency in moving an Instructional Leadership professional development program to an online data collection system</p> <p>Sample Activities</p> <ul style="list-style-type: none"> Gather feedback from users to inform changes to usability functions to develop the best product Build a reliable system for TEA to collect TIL coaching data Build a year-to-year transition plan to ensure system sustainability 	<p>Scaling Up School-Based Mental Health Supports</p> <p>Summary Supports the Texas Education Agency in coordinating and implementing effective school-based mental health training and programs statewide</p> <p>Sample Activities</p> <ul style="list-style-type: none"> Design and launch a <u>statewide mental health resources database</u> to streamline data collection, better validate data quality, and publish publicly searchable results Collaborate with TEA, Texas Health and Human Services Commission (Texas HHSC), and South Southwest Mental Health Technology Transfer Center (SSW-MHTTC) at the University of Texas at Austin (UT Austin) to create the <u>Texas School Mental Health Practice Guide and Toolkit</u> Support the development of TEA's Statewide Plan for School-Based Mental Health 	<p>Scaling the Science of Teaching Reading in Texas</p> <p>Summary Reading Academies were established by the Texas Education Agency to support teacher knowledge and implement evidence-based practices informed by the Science of Teaching Reading (STR) to help improve student literacy achievement</p> <p>Sample Activities</p> <ul style="list-style-type: none"> Convene a panel of statewide and national experts in STR to review the screening process for recruiting prospective Cohort Leaders Increase the documentation of project tools, resources, communication structures, and protocols to establish project team alignment Work directly with TEA to create dashboards that illustrate performance data

State Overview, 2021-22 School Year

Percentage of Students With NAEP Proficiency

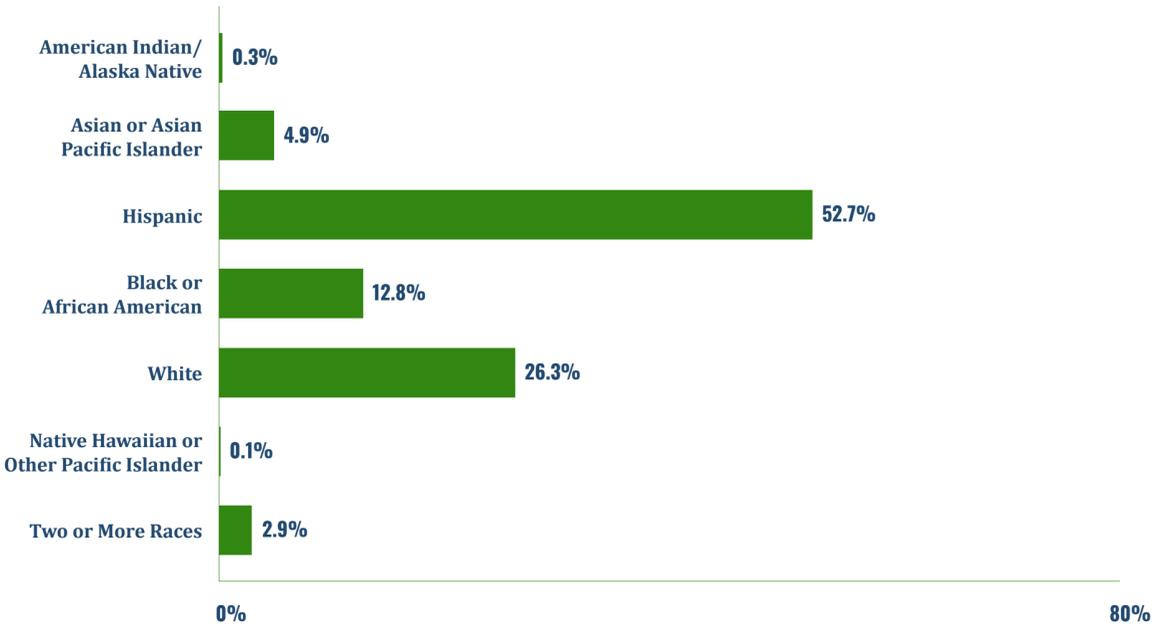
Results from the 2022 mathematics and reading assessments are based on nationally representative samples of fourth and eighth graders.



State Education at a Glance

	5,402,928 Total student enrollment		8,845 Number of public or open-enrollment charter schools
	1,204 Number of local education agencies (LEAs)		369,696 Number of teachers

Percentage of Students by Race



Other Student Characteristics

11.7% Students with disabilities	60.6% Economically disadvantaged	21.7% English learners
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Pupil/Teacher Ratio

