



# Evaluation Matters

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## **Family Empowerment Scholarship: *Analysis of Student Movement and Characteristics, 2019-2020 to 2021-2022***

### **1. What is the purpose of this report?**

The Family Empowerment Scholarship (FES) Program, signed into law on May 9, 2019 (1002.394, F.S.), was established to provide children of Florida families with financial assistance to attend an eligible private school of choice. Funding is equal to 100% of the district average cost per student. Eligibility is limited to students whose families have annual household incomes of up to 375% of the federal poverty level with priority given to those whose incomes do not exceed 185% of the federal poverty level. Program capacity statewide was initially 18,000 students for 2019-2020 and is set to expand annually by one percent of state public school enrollment.<sup>1</sup> Presently, over 78,000 students are enrolled in the program statewide (Step Up for Students, 2022). FES recipients remain eligible until high school graduation (or age 21), regardless of income. Siblings of FES recipients are also eligible. The scholarship is administered by the Florida Department of Education (FLDOE) and funded through the Florida Education Finance Program (FEFP). As of October 15, 2021, 18,005 (or more than one in 19 of the District's students) are enrolled in the FES. The purpose of this report is twofold: (a) to examine the movement of students between the District's schools and the FES from October 2019 through January 2022 and (b) to explore the demographic characteristics of participating students. It should be noted that the movement into and out of the FES may have been impacted by school closures, distance learning, and other influences due to the COVID-19 public health emergency.

### **2. Which populations were targeted in this report?**

The population for this study consisted of students in Miami-Dade County Public Schools (M-DCPS) who participated in the FES (i.e., were assigned to location 3900) at any time during the 2019-2020 and 2020-2021 school years and from August through January of the 2021-2022 school year. The sample for this study consisted of four groups: (a) FES students who did not previously attend a location in M-DCPS, (b) FES students whose prior school also indicated participation in the FES, (c) FES students whose prior school was a location in M-DCPS, and (d) non-FES students in M-DCPS whose prior school indicated participation in the FES.

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<sup>1</sup> Post-enactment amendments have tended to expand the reach of the FES: (a) funding was increased from 95 to 100% average cost per student; (b) eligibility, originally 300% of the federal poverty level (FPL), was increased by 25% FPL following any year in which more than 5% of scholarships were unawarded; the automatic annual increase in the number of scholarships was raised from 0.5% to 1.0% of the State's enrolled public-school students, presently 28,000 (Ch. 2020-95 § 1, 2020 Fla. Laws, 2.; Ch. 2021-27 § 4, 2021 Fla. Laws, 21.)

### 3. How were the data for this report collected and analyzed?

Data were obtained from the demographics and prior schools tables of the student database system. Patterns of student transitions into and out of the FES from October 2019 to January 2022 were examined. FES enrollment was broken down by selected demographic characteristics. A projected estimate of potential enrollment at traditional schools was obtained based on the assumption that current FES participants would have attended their residence schools based on established school attendance boundaries had they not opted to enroll in the FES.

### 4. What are the monthly sources of movement to/from the FES from 2019-2020 to 2021-2022?

Enrollment patterns are established by examining student registration records which are recorded in terms of school location, entry date, and entry code/reason each time a student enters a school and in terms of a withdrawal date and withdrawal code/reason each time a student leaves a school. These sequentially stored transactions can be examined to determine student movement, which is classified for the purposes of this analysis into four sources: (a) **new entries** (i.e., students assigned to the FES but who were not previously assigned to another location in the M-DCPS), (b) **continuations** (i.e., students assigned to the FES whose previous assignment was also the FES), (c) **transfers-in** (i.e., students assigned to the FES whose previous assignment was an M-DCPS location other than the FES, and (d) **transfers-out/withdrawals** (i.e. students assigned to a non-FES location in M-DCPS whose previous assignment was the FES). As such, entries, continuations, and transfers-in to the FES add to participation in the FES. Transfers-out and withdrawals from the FES subtract from participation in the FES. Figures 1 through 3 further break down each of these sources.

Figure 1 breaks down the **new entries** (i.e., students who enter for the first time into M-DCPS) into two categories based on the reasons defined by codes on the Student Information System: (a) **PreK/K** and (b) **Private**. Within each category, the total number of entries within a given school year may be found by summing the number of entries across the months in that school year, i.e., **Private (2019-2020) = 2,129** (1,956 + 74 + 50 + 2 + 0 + 5 + 1 + 1).

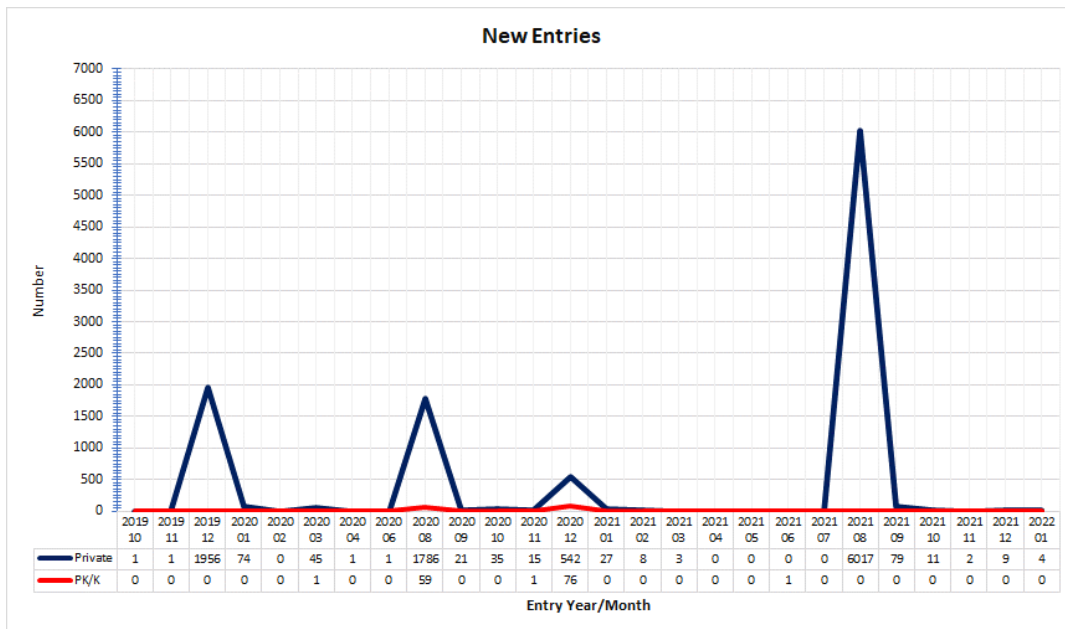
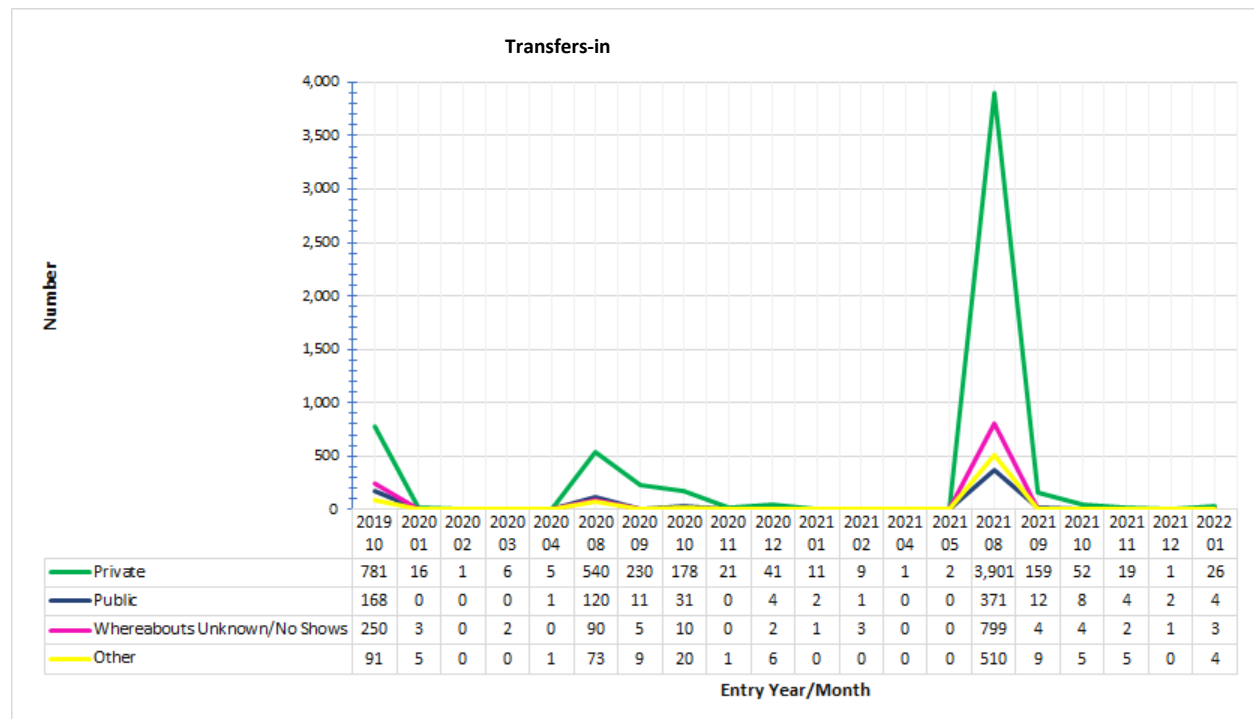


Figure 1. New entries to the FES by entry year/month by entry reason.

- Most entries to the FES occur at the start of the school year.
- New entries to the FES (coded as **private** by statute) have risen sharply from 2,128 in 2019-2020 and 2,436 in 2020-2021 to 6,097 in the first half of 2021-2022.
- New entries to the FES by students in **PreK/K** (enrolling school for the first time), peaked at 135 during 2020-2021.

A major source of enrollment in the FES is the **continuation** of the scholarship. Of the students available to continue enrollment in the program, nearly all did so. The number of students continuing to be enrolled in the FES more than doubled from 3,087 in 2020-2021 to 6,312 in the first half of 2021-2022.

Figure 2 breaks down the **transfers-in** to the FES into four categories based on the reasons defined by students' prior-school withdrawal-codes: (a) **private**, (b) **public** (within M-DCPS), (c) **whereabouts unknown/no shows**, and (d) **other** (all other reasons such as court action, outside compulsory school age, medical reasons, etc.). The total number of transfers in a given school year are found by summing the number of transfers-in across the months in that school year.

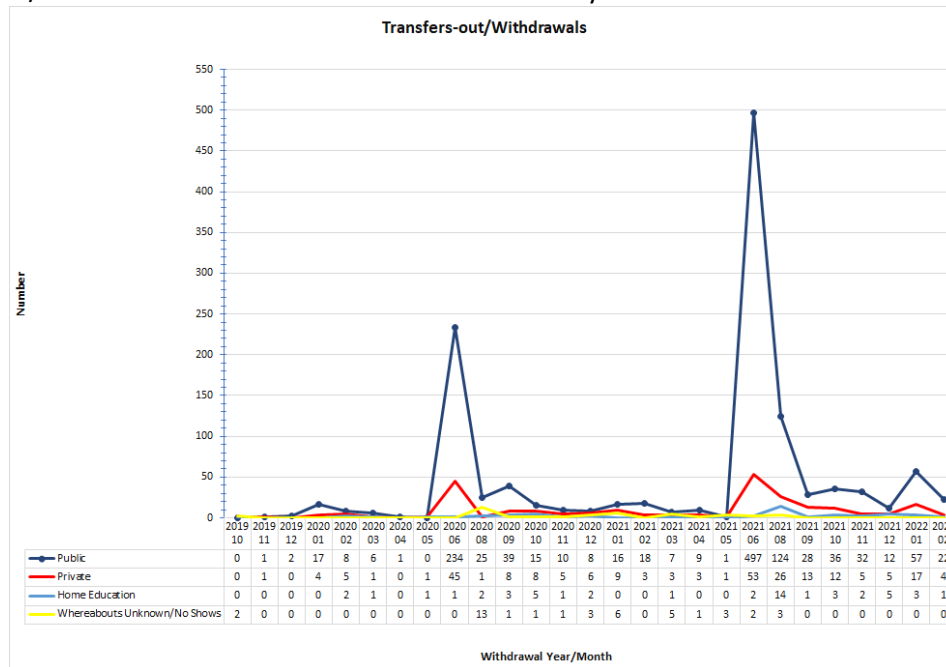


**Figure 2. Transfers-in to the FES by entry year/month by withdrawal reason.**

- Most transfers-in to the FES, which are completed at the start of the school year, have increased from 2019-2020 through the first half of 2021-2022.
- The number of students who indicated **Private** school as the reason for transferring from their previous school as required by statute has risen sharply from 810 in 2019-2020 and 1,033 in 2020-2021 to 4,178 in the first half of 2021-2022.
- The percentage of students who were withdrawn either as **whereabouts unknown** or as **no shows** at their previous school ranged from 19.2% (255 of 1,330) in 2019-2020 to 13.8% (813 of 5,905) in the first half of 2021-2022 alone. The **no shows** represent students who enrolled in an M-DCPS school but never actually entered an M-DCPS school. Many of the students withdrawn as **whereabouts unknown** entered directly into the FES having withdrawn from an unused McKay scholarship.

- The percentage of students who indicated they would be attending another **public** school inside M-DCPS was 12.7% (169 of 1,330) in 2019-2020, 11.9% (169 of 1,422) in 2020-2021, and 6.8% (401 of 5,905) in 2021-2022. A small number of students combined gave **other** reasons.

Figure 3 breaks down the **transfers-out/withdrawals from** the FES into four categories based on the reasons defined by withdrawal codes on the Student Information System: (a) **public** (within M-DCPS), (b) **private**, (c) **home education**, and (d) **whereabouts unknown/no shows**. Within each category, the total number of transfers out/withdrawals within a given school year is found by summing the number of transfers-out/withdrawals across the months in that school year.



**Figure 3. Transfers-out/Withdrawals from the FES by withdrawal year/month by withdrawal reason.**

- The relatively small number of transfers out/withdrawals from all causes, which primarily occur at the end of a school year, ranged from 334 in 2019-2020 to 799 in 2020-2021 to 394 in the first half of 2021-2022.
- The largest category is **public**, accounting for roughly half of transfers out/withdrawals during each school year, representing students who returned to public schools.
- The next largest category, **private**, appears to be comprised of students intending to transfer to a non-FES-eligible private school who instead enrolled in an M-DCPS location. A very small number of students (not shown) gave all **other** reasons combined.

In sum, a rapidly expanding number of students use the FES to enter directly into private schools. Few students leave the program from one year to the next once enrolled, remaining enrolled in the FES.

## 5. How have the movement categories changed across years impacted by the COVID-19 public health emergency?

The proportion of students who accept the FES has increased precipitously since the onset of the COVID-19 public health emergency. While the number of students entering from PreK/K and from other public schools to the traditional and charter schools dipped sharply then partially recovered from 2019-2020 to 2021-2022 (Urdegar, 2022), enrollment in the FES has increased at an accelerating rate during the same time period.

## 6. How do new entries and transfers into the FES break down by selected demographic factors?

As discussed previously, most FES holders reapply on an annual basis, and few students leave the program from one year to the next. As such, an examination of the new entries and transfers is sufficient to understand changes to the participant population. Figures 4 through 8 separately depict the number of new entries and transfers into the FES during each school year, broken down by grade level, race/ethnicity, and free/reduced price lunch eligibility. Breakdowns by English Language Learner and Special Education classifications are not included as most students will not have attended District schools long enough to have been classified.

- **Grade level.**

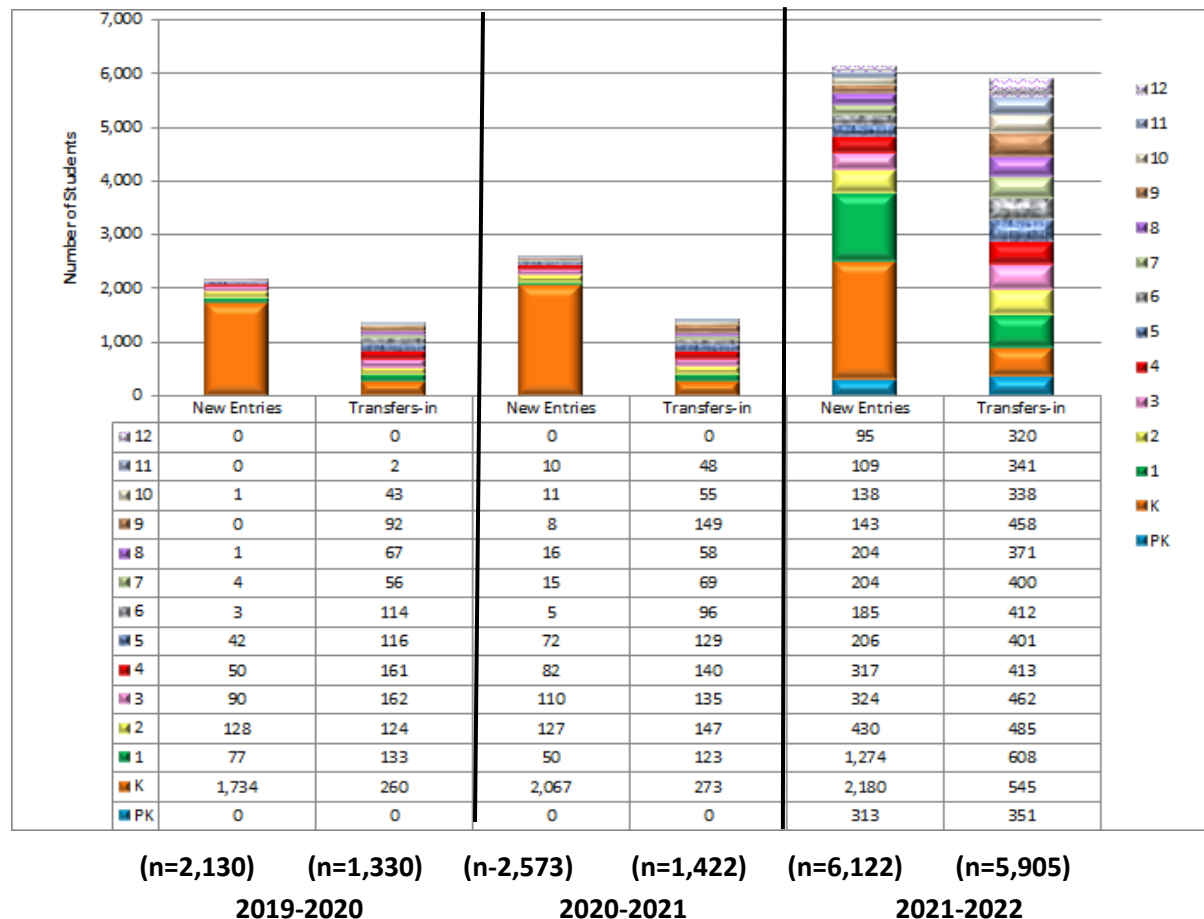
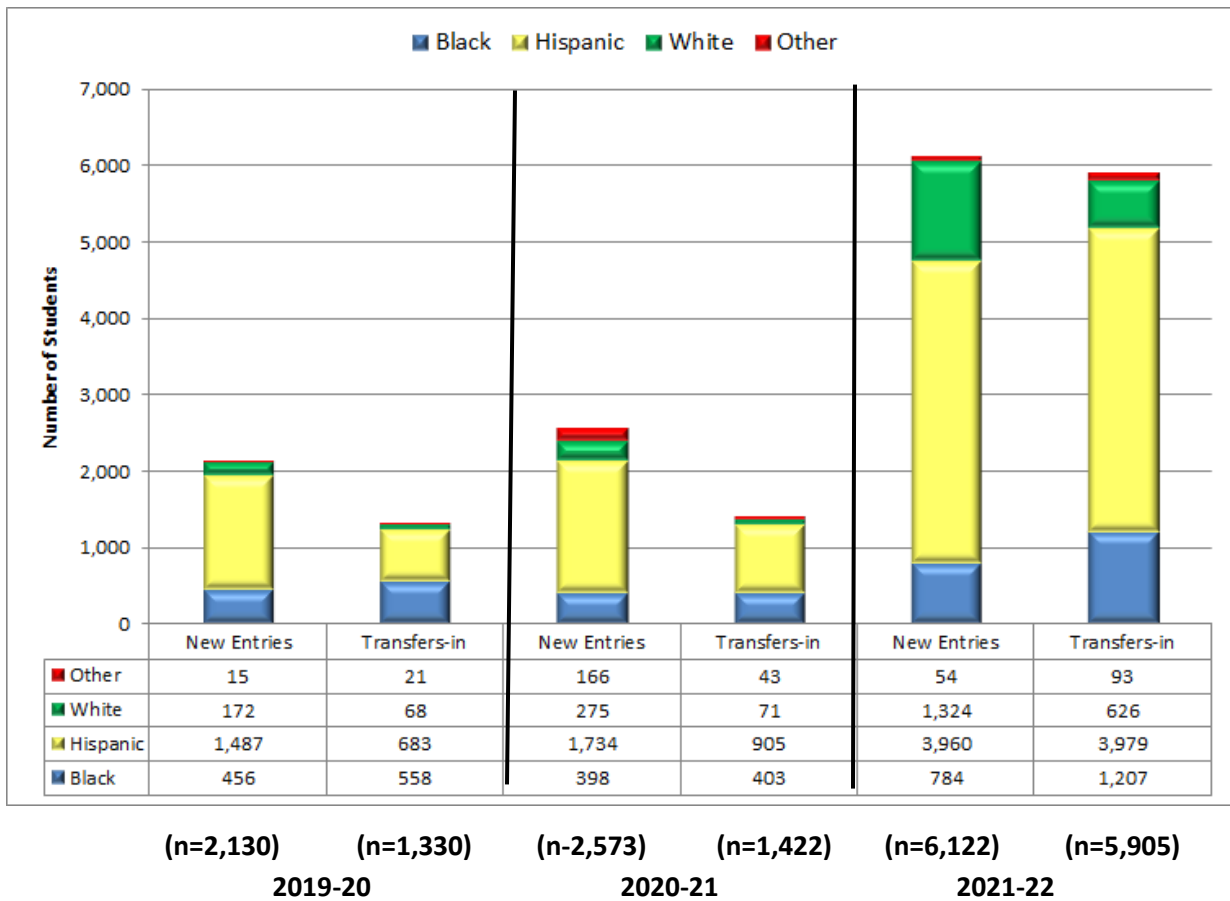


Figure 4. Cumulative new entries and transfers-in to the FES by grade level by school year.

- Though relatively stable during 2019-2020 and 2020-2021, new entries in the first half of 2021-2022 have nearly tripled.
- The lower grades account for the bulk of new entries.
  - Grade K accounted for 81.4% (n=1,734) of new entries in 2019-2020 and 80.4% (n=2,067) in 2020-2021 before decreasing to 35.6% (2,180) in the first half of 2021-2022. However, the actual number of Grade K new entries has remained relatively stable.
  - Grade 1 increased from 3.6% (n=77) and 1.9% (n=50) to 20.8% (n=1,274) during the same time period.
- Transfers-in, which were more evenly distributed, also remained stable across grade levels from 2019-2020 to 2020-2021, but nearly quadrupled during the first half of 2021-2022.

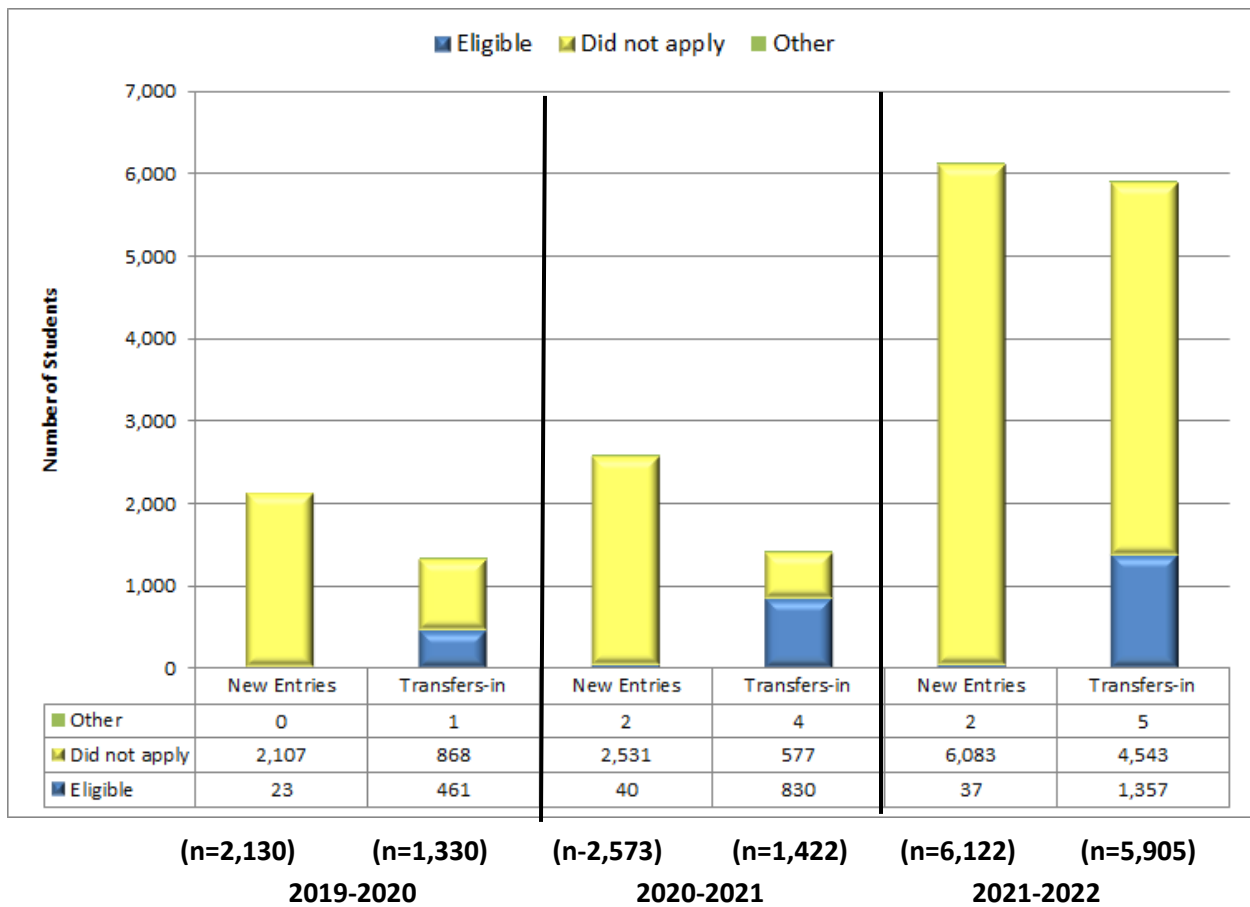
- **Racial/Ethnic classification.**



**Figure 5. New entries and transfers-in to the FES by racial/ethnic classification by school year.**

- White students' share of new entries has doubled from 8.7% (n=172) in 2019-2020 and 10.7% (n=275) in 2020-2021 to 21.6% (n=1,324) in the first half of 2021-2022. Black students' share of new entries has declined from 21.4% (456) and 15.5% (n=398) to 12.8% (n=784) during the same time period. Hispanic students' share has remained relatively stable.
- With regard to transfers, Hispanic students' share has risen from 51.5% (n=683) in 2019-2020 and 63.6% (n=905) in 2020-2021 to 67.4% (n=3,979) in the first half of 2021-2022. White students' share of transfers has more than doubled from 5.1% (n=68) and 5.0% (n=71) to 10.6% (n=626) during the same time period. However, Black students' share has declined from 42.0% (n=558) to 28.3% (n=403) to 20.4% (n=1,207).

- **Free/Reduced Price Lunch classification.**



**Figure 6. New entries and transfers-in to the FES by Free/Reduced Price Lunch eligibility by school year.**

- The share of **eligible** students has varied from 34.7% (n=461) in 2019-2020 to 58.3% (n=830) in 2020-2021 before declining to 23.0% (n=1,357) in the first half of 2021-2022.
- The **did not apply** share of transfers has varied from 65.3% (n=868) in 2019-2020 to 40.6% (n=577) before rising sharply to 76.9% (n=4,543) in the first half of 2021-2022.

## 7. To what extent does FES enrollment differ by neighborhood?

Figure 9 disaggregates the October 2021 student enrollment by the in-county zip codes containing 50 or more students into the three major groups that presently comprise the student population in M-DCPS: Traditional, Charter, and FES. The topmost bar provides numbers for the District. Figure 10 is a map that provides the geographic boundaries of these zip codes.

The percentage of students who enrolled in the FES did not appear to vary substantially by neighborhood, however, some variation was seen. Of the 78 identified zip codes, 11 zip codes had percentages of FES enrollment that were Low (1.5-3.07), 56 that were Average (3.08-8.21), 8 that were High (8.22-11.55), and 2 that were Very High (11.56-14.9).

- The percentage of students enrolled in FES in Aventura (33160, 33181), Coral Gables (33134), Doral (33122), Downtown (33130), East Little Havana (33128), Key Biscayne (33149), North Beach (33141), Pinecrest (33156), Sweetwater (33172), and Vizcaya (33133) was Low.
- The percentage of students enrolled in FES in Aventura (33180), Hialeah (33010, 33012, 33013), Miami Gardens (33056), North Miami Beach (33169), Opa-Locka (33054), and Surfside (33154) was High.
- The percentage of students enrolled in FES in Fontainebleau (33140) and Golden Glades (33162) was Very High.

## 8. What percentage of enrollment has been lost from traditional schools to the FES on a cumulative basis?

Estimates of the **cumulative** student enrollment **lost** to the FES assume that students would have attended the residence school to which they were assigned based on established school attendance boundaries if they had not enrolled in the FES. Appendix Table A lists for each traditional school, the number and percent of students living within the attendance boundary that enrolled in that school, any charter school, the FES, and the total of the three during October 2021. Schoolwide magnet schools and schools without a resident population are excluded. Schools with the highest percentage enrollment loss to the FES (25th percentile) relative to the total within their grade organization are highlighted. Summary results by school within grade configuration (elementary, K-8, middle, and senior high) are also provided in the table.

- As of October 2021-2022, traditional high schools lost the highest cumulative percentage of students (9.0%) to the FES, followed by elementary schools (7.8%), K-8 centers (6.5%), and middle schools (5.3%).
- Knowledge of a traditional school's grade organization and demographic characteristics allows one to predict 25.0% of the variance in the percentage enrollment lost to the FES.
  - Student characteristics have a variable effect on population change.
    - More loss is predicted for schools with higher percentages of students who are Black.
    - More loss is predicted for schools with higher percentages of students who are Current/Former English Language Learners.



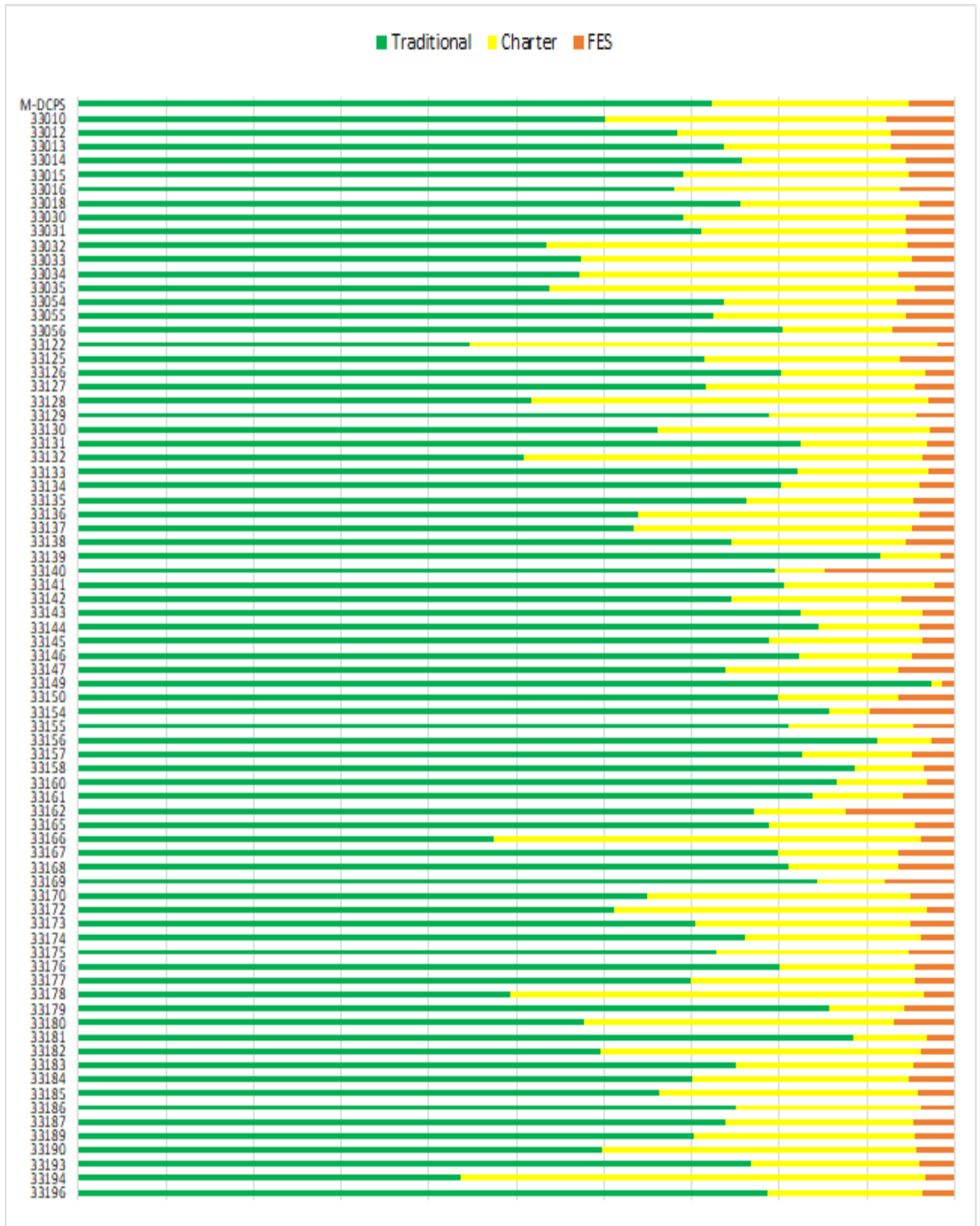


Figure 9. Enrollment at the Traditional schools, Charter schools, and the FES by zip code, October 2021.

# ZIP CODE BOUNDARY

## MIAMI-DADE COUNTY, FLORIDA

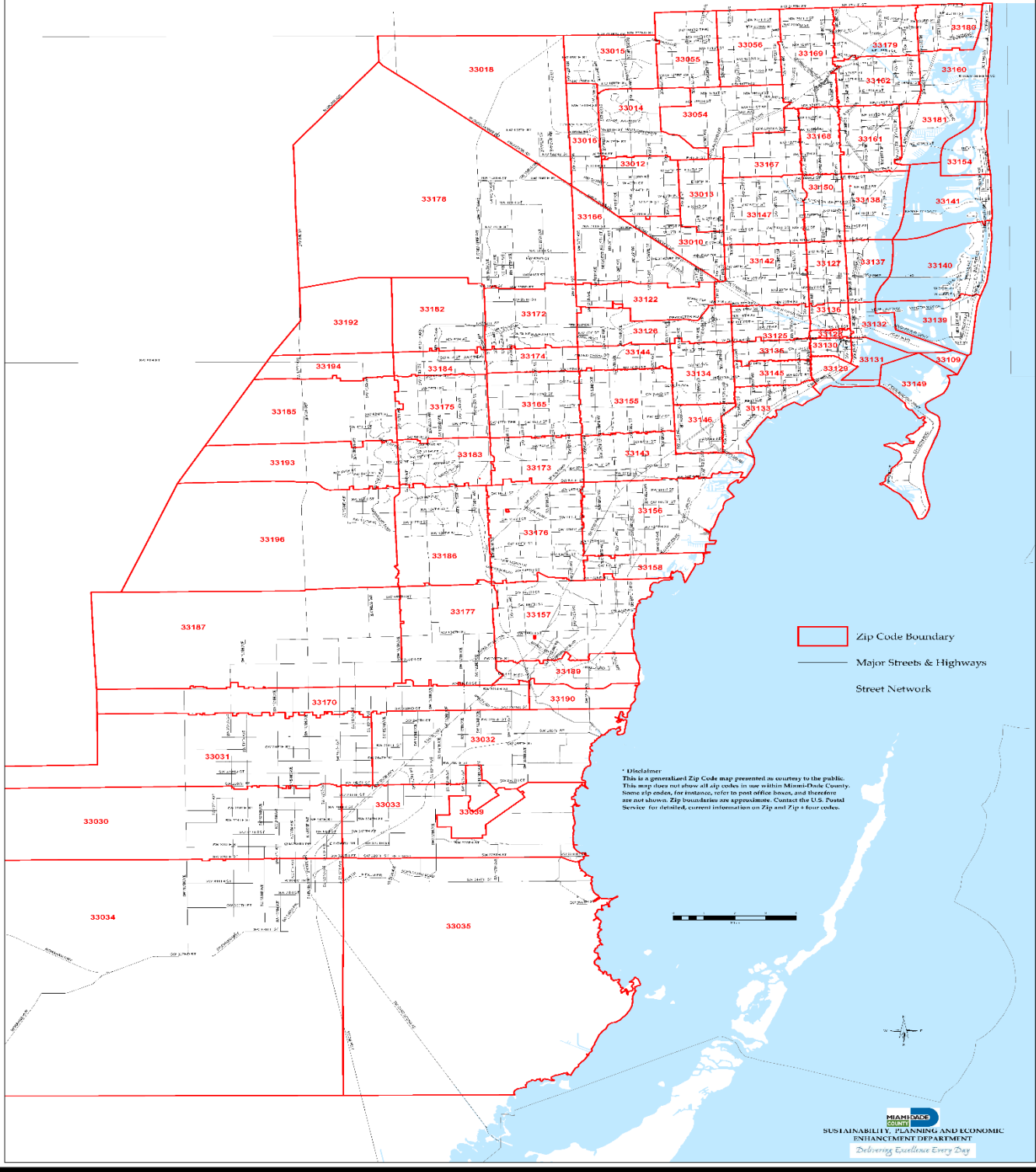


Figure 10. Map of Miami-Dade County subdivided into zip codes.

## **9. What are the primary conclusions of this report?**

The Family Empowerment Scholarship (FES) provides children of Florida families with financial assistance equal to 100% of the district average cost per student to attend an eligible private school of choice. The eligibility of annual household incomes of up to 375% of the federal poverty level equates to over 115% of the average median income in Miami-Dade County (Miami-Dade Economic Advisory Trust, 2021). A rapidly expanding number of students use the FES to enter directly into private schools without having attended a public school, and few students leave the program from one year to the next, with nearly all of the FES holders continuing enrollment in the program. This establishes cohorts of students as the entire grade distribution of a given year is advanced by one grade level and added to the new entries and transfers in the following year. New entries and transfers have burgeoned as statewide caps have expanded. Primarily comprised of kindergarten students from 2019-2020 to 2020-2021, an influx of students, primarily in Grade 1, has augmented the entries. Students who enroll in FES tend to be more affluent and more Hispanic/White than other M-DCPS students. The percentage of students who enrolled in the FES did not appear to vary substantially by neighborhood. Knowledge of a traditional school's grade organization (i.e., elementary, K-8, middle, or senior) and demographic characteristics allows one to predict enrollment lost to the FES. More loss is predicted for senior high schools and for schools with higher percentages of students who are Black or Current/Formal ELL, while less loss is predicted for middle schools and K-8 centers. The predictors of loss to FES differ substantively from those seen for charter schools (Urdegar, 2022), suggesting that these sources of enrollment loss are drawing from different groups of students. As of October 15, 2021, 18,005 students, or around one in 19 of the District's students, are participating in the FES. The enrollment has tripled in the last two years and has the potential to outstrip that of charter schools, which presently account for four times as many students.

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**Appendix Table A. Actual Enrollment at Traditional Schools and Projected Enrollment Lost to Charter Schools and the FES, 2021-22**

level	Location	School Name	Traditional		Charter		FES		Total
			n	%	n	%	n	%	
1	4071	AGENORIA PASCHAL/OLINDA ELE	318	77.9	52	12.7	38	9.3	408
1	1521	AMELIA EARHART ELEMENTARY	371	87.3	23	5.4	31	7.3	425
1	3881	ANDREA CASTILLO PREP K-8	175	85.0	0	0.0	31	15.0	206
1	0341	ARCH CREEK ELEMENTARY SCH	444	82.5	35	6.5	59	11.0	538
1	0101	ARCOLA LAKE ELEMENTARY	514	82.2	73	11.7	38	6.1	625
1	0121	AUBURNDALE ELEMENTARY	637	77.5	121	14.7	64	7.8	822
1	0161	AVOCADO ELEMENTARY	519	59.6	275	31.6	77	8.8	871
1	0201	BANYAN ELEMENTARY	300	79.8	55	14.6	21	5.6	376
1	3781	BARBARA J HAWKINS ELEM	250	83.3	32	10.7	18	6.0	300
1	0261	BEL-AIRE ELEMENTARY	274	57.8	144	30.4	56	11.8	474
1	5021	BEN SHEPPARD ELEMENTARY	799	78.7	127	12.5	89	8.8	1,015
1	0271	BENT TREE ELEMENTARY	365	63.4	182	31.6	29	5.0	576
1	0321	BISCAYNE ELEMENTARY	597	79.4	130	17.3	25	3.3	752
1	0361	BISCAYNE GARDENS ELEMENTARY	379	74.3	49	9.6	82	16.1	510
1	0461	BRENTWOOD ELEMENTARY	457	71.6	92	14.4	89	13.9	638
1	0521	BROADMOOR ELEMENTARY	435	78.0	65	11.6	58	10.4	558
1	0641	BUNCHE PARK ELEMENTARY	273	82.0	46	13.8	14	4.2	333
1	0671	CALUSA ELEMENTARY	764	79.8	141	14.7	52	5.4	957
1	0681	CAROL CITY ELEMENTARY	312	62.2	123	24.5	67	13.3	502
1	5991	CHARLES DAVID WYCHE JR	481	75.3	105	16.4	53	8.3	639
1	2331	CHARLES R HADLEY ELEMENTARY	615	72.4	200	23.5	35	4.1	850
1	1691	CHRISTINA M EVE ELEMENTARY	572	80.9	113	16.0	22	3.1	707
1	0801	CITRUS GROVE ELEMENTARY	840	66.8	307	24.4	110	8.8	1,257
1	0831	CLAUDE PEPPER ELEMENTARY	421	61.2	196	28.5	71	10.3	688
1	0841	COCONUT GROVE ELEMENTARY	524	80.4	59	9.0	69	10.6	652
1	0861	COLONIAL DRIVE ELEMENTARY	266	72.9	72	19.7	27	7.4	365
1	0881	COMSTOCK ELEMENTARY	536	68.9	170	21.9	72	9.3	778
1	1001	CORAL PARK ELEMENTARY	894	84.1	118	11.1	51	4.8	1,063
1	1041	CORAL REEF ELEMENTARY	740	83.1	112	12.6	39	4.4	891
1	1081	CORAL TERRACE ELEMENTARY	415	76.1	94	17.2	36	6.6	545
1	1161	CRESTVIEW ELEMENTARY	280	83.1	38	11.3	19	5.6	337

*(table continues)*

Appendix Table A, continued

level	Location	School Name	Traditional		Charter		FES		Total
			n	%	n	%	n	%	
1	1241	CUTLER RIDGE ELEMENTARY	406	73.4	120	21.7	27	4.9	553
1	1811	DANTE B FASCELL ELEMENTARY	344	67.5	125	24.5	41	8.0	510
1	1761	DAVID FAIRCHILD ELEMENTARY	475	81.3	72	12.3	37	6.3	584
1	5061	DR CARLOS J FINLAY ELEM	537	80.9	97	14.6	30	4.5	664
1	5981	DR EDWARD L WHIGHAM EL	604	45.9	625	47.5	88	6.7	1,317
1	4511	DR GILBERT L PORTER ELEM	581	63.1	285	30.9	55	6.0	921
1	0211	DR MANUEL C BARREIRO ELEM	594	71.5	200	24.1	37	4.5	831
1	4121	DR ROBERT B INGRAM ELEM	285	57.8	144	29.2	64	13.0	493
1	5081	DR. FEDERICA S. WILSON/SKY	201	71.3	54	19.1	27	9.6	282
1	2981	DR. MARTIN LUTHER KING PLC	280	68.1	90	21.9	41	10.0	411
1	5381	E W F STIRRUP ELEMENTARY	630	55.4	459	40.4	48	4.2	1,137
1	1561	EARLINGTON HEIGHTS ELEM	297	55.7	157	29.5	79	14.8	533
1	1641	EMERSON ELEMENTARY	259	73.8	71	20.2	21	6.0	351
1	2351	ENEIDA MASSAS HARTNER ELEM	369	64.7	173	30.4	28	4.9	570
1	1801	FAIRLAWN ELEMENTARY	510	84.9	56	9.3	35	5.8	601
1	1841	FLAGAMI ELEMENTARY	319	81.2	49	12.5	25	6.4	393
1	1921	FLAMINGO ELEMENTARY	424	77.2	58	10.6	67	12.2	549
1	2001	FLORIDA CITY ELEMENTARY	600	50.5	460	38.7	128	10.8	1,188
1	5561	FRANCES S TUCKER EL	266	51.8	213	41.4	35	6.8	514
1	1361	FREDERICK DOUGLASS ELEM	208	47.8	197	45.3	30	6.9	435
1	2081	FULFORD ELEMENTARY	496	83.8	48	8.1	48	8.1	592
1	4801	G K EDELMAN/SABAL PALM ELEM	537	66.4	32	4.0	240	29.7	809
1	0721	GEORGE W CARVER ELEMENTARY	567	85.8	72	10.9	22	3.3	661
1	2021	GLORIA FLOYD ELEMENTARY	322	44.0	339	46.3	71	9.7	732
1	2161	GOLDEN GLADES ELEMENTARY	165	71.4	39	16.9	27	11.7	231
1	0311	GOULDS ELEMENTARY SCHOOL	313	33.6	527	56.5	92	9.9	932
1	2241	GRATIGNY ELEMENTARY	403	76.6	78	14.8	45	8.6	526
1	2261	GREENGLADE ELEMENTARY	317	46.5	300	44.1	64	9.4	681
1	2281	GREYNOLDS PARK ELEMENTARY	573	84.5	23	3.4	82	12.1	678

(table continues)

Appendix Table A, continued

level	Location	School Name	Traditional		Charter		FES		Total
			n	%	n	%	n	%	
1	2321	GULFSTREAM ELEMENTARY	550	85.1	76	11.8	20	3.1	646
1	4491	HENRY E S REEVES ELEMENTARY	959	81.1	128	10.8	95	8.0	1,182
1	1881	HENRY M FLAGLER ELEMENTARY	639	83.3	95	12.4	33	4.3	767
1	2361	HIALEAH ELEMENTARY	598	70.9	148	17.5	98	11.6	844
1	2111	HIALEAH GARDENS ELEMENTARY	894	87.7	72	7.1	53	5.2	1,019
1	2401	HIBISCUS ELEMENTARY	424	88.5	27	5.6	28	5.8	479
1	2501	HOLMES ELEMENTARY	300	64.4	125	26.8	41	8.8	466
1	2541	HOWARD DRIVE ELEMENTARY	348	88.5	27	6.9	18	4.6	393
1	2151	JACK D GORDON ELEM COMM	789	74.9	207	19.6	58	5.5	1,054
1	0481	JAMES H BRIGHT ELEMENTARY	387	67.4	124	21.6	63	11.0	574
1	3021	JESSE J MCCRARY JR ELEM	413	74.1	80	14.4	64	11.5	557
1	2341	JOE HALL ELEMENTARY	369	48.3	339	44.4	56	7.3	764
1	2181	JOELLA GOOD ELEMENTARY	897	80.1	165	14.7	58	5.2	1,120
1	1481	JOHN G DUPUIS ELEMENTARY	432	68.8	122	19.4	74	11.8	628
1	4401	KELSEY L PHARR ELEMENTARY	299	70.0	100	23.4	28	6.6	427
1	2641	KENDALE ELEMENTARY	365	65.3	167	29.9	27	4.8	559
1	2651	KENDALE LAKES ELEMENTARY	675	74.1	181	19.9	55	6.0	911
1	3031	KENDALL SQUARE K-8 CENTER	300	93.5	0	0.0	21	6.5	321
1	2661	KENSINGTON PARK ELEMENTARY	892	81.2	142	12.9	65	5.9	1,099
1	2781	KINLOCH PARK ELEMENTARY	489	82.5	71	12.0	33	5.6	593
1	2801	LAKE STEVENS ELEMENTARY	243	64.5	90	23.9	44	11.7	377
1	2821	LAKEVIEW ELEMENTARY	390	88.0	25	5.6	28	6.3	443
1	2941	LAURA C SAUNDERS ELEM	545	56.6	339	35.2	79	8.2	963
1	0081	LENORA BRAYNON SMITH EL	355	69.6	117	22.9	38	7.5	510
1	3041	LORAH PARK ELEMENTARY	253	62.0	95	23.3	60	14.7	408
1	3061	LUDLAM ELEMENTARY	247	60.5	126	30.9	35	8.6	408
1	5711	MAE M WALTERS ELEMENTARY	541	79.4	77	11.3	63	9.3	681
1	1371	MARJORY STONEMAN DOUGLAS	663	66.2	271	27.0	68	6.8	1,002
1	0111	MAYA ANGELOU ELEMENTARY	705	79.1	130	14.6	56	6.3	891
1	3141	MEADOWLANE ELEMENTARY	622	69.3	181	20.2	95	10.6	898
1	3181	MELROSE ELEMENTARY	510	75.1	119	17.5	50	7.4	679
1	3241	MIAMI GARDENS ELEMENTARY	222	77.1	40	13.9	26	9.0	288

(table continues)

Appendix Table A, continued

level	Location	School Name	Traditional		Charter		FES		Total
			n	%	n	%	n	%	
1	3261	MIAMI HEIGHTS ELEMENTARY	526	39.9	669	50.7	124	9.4	1,319
1	3341	MIAMI SHORES ELEMENTARY	594	78.9	91	12.1	68	9.0	753
1	5971	NATHAN B YOUNG ELEMENTARY	338	81.1	53	12.7	26	6.2	417
1	3661	NATURAL BRIDGE ELEMENTARY	458	84.8	30	5.6	52	9.6	540
1	3701	NORLAND ELEMENTARY	587	72.5	96	11.9	127	15.7	810
1	0125	NORMA BUTLER BOSSARD EL	950	74.0	266	20.7	67	5.2	1,283
1	3741	NORTH BEACH ELEMENTARY	955	82.1	34	2.9	174	15.0	1,163
1	3861	NORTH GLADE ELEMENTARY	168	51.5	117	35.9	41	12.6	326
1	3901	NORTH HIALEAH ELEMENTARY	398	75.5	73	13.9	56	10.6	527
1	3941	NORTH MIAMI ELEMENTARY	469	88.0	23	4.3	41	7.7	533
1	3981	NORTH TWIN LAKES ELEMENTARY	440	85.6	48	9.3	26	5.1	514
1	4001	NORWOOD ELEMENTARY	422	91.3	13	2.8	27	5.8	462
1	4021	OAK GROVE ELEMENTARY	501	82.8	34	5.6	70	11.6	605
1	4061	OJUS ELEMENTARY	786	78.6	132	13.2	82	8.2	1,000
1	2521	OLIVER HOOVER ELEMENTARY	605	65.8	254	27.6	61	6.6	920
1	4091	OLYMPIA HEIGHTS ELEMENTARY	320	71.4	96	21.4	32	7.1	448
1	4171	ORCHARD VILLA ELEMENTARY	292	74.5	80	20.4	20	5.1	392
1	4241	PALM LAKES ELEMENTARY	510	73.0	144	20.6	45	6.4	699
1	4261	PALM SPRINGS ELEMENTARY	465	72.1	87	13.5	93	14.4	645
1	4281	PALM SPRINGS NORTH ELEM	943	75.5	234	18.7	72	5.8	1,249
1	4221	PALMETTO ELEMENTARY	593	93.8	16	2.5	23	3.6	632
1	4301	PARKVIEW ELEMENTARY	197	70.6	53	19.0	29	10.4	279
1	4341	PARKWAY ELEMENTARY	230	69.5	39	11.8	62	18.7	331
1	4381	PERRINE ELEMENTARY	565	80.1	88	12.5	52	7.4	705
1	5931	PHILLIS WHEATLEY ELEMENTARY	202	33.8	355	59.5	40	6.7	597
1	3431	PHYLLIS R MILLER ELEM	516	92.8	25	4.5	15	2.7	556
1	4441	PINE LAKE ELEMENTARY	349	63.5	153	27.8	48	8.7	550
1	4461	PINE VILLA ELEMENTARY	280	55.9	195	38.9	26	5.2	501
1	4421	PINECREST ELEMENTARY	981	95.5	23	2.2	23	2.2	1,027
1	4501	POINCIANA PARK ELEMENTARY	178	71.2	54	21.6	18	7.2	250
1	4541	RAINBOW PARK ELEMENTARY	215	71.9	51	17.1	33	11.0	299
1	4581	REDLAND ELEMENTARY	793	58.8	415	30.8	140	10.4	1,348

(table continues)



Appendix Table A, continued

level	Location	School Name	Traditional		Charter		FES		Total
			n	%	n	%	n	%	
1	4611	REDONDO ELEMENTARY	487	60.3	237	29.3	84	10.4	808
1	4681	RIVERSIDE ELEMENTARY	1,003	51.6	837	43.0	105	5.4	1,945
1	3541	ROBERT RUSSA MOTON ELEM	203	84.9	17	7.1	19	7.9	239
1	4721	ROCKWAY ELEMENTARY	311	75.1	75	18.1	28	6.8	414
1	4741	ROYAL GREEN ELEMENTARY	355	51.9	263	38.5	66	9.6	684
1	4761	ROYAL PALM ELEMENTARY	461	77.7	104	17.5	28	4.7	593
1	4841	SANTA CLARA ELEMENTARY	585	74.6	168	21.4	31	4.0	784
1	4881	SCOTT LAKE ELEMENTARY	464	89.4	28	5.4	27	5.2	519
1	4921	SEMINOLE ELEMENTARY	503	68.2	200	27.1	35	4.7	738
1	4961	SHADOWLAWN ELEMENTARY	147	62.3	71	30.1	18	7.6	236
1	5001	SHENANDOAH ELEMENTARY	758	76.6	179	18.1	53	5.4	990
1	5041	SILVER BLUFF ELEMENTARY	412	70.9	129	22.2	40	6.9	581
1	5121	SNAPPER CREEK ELEMENTARY	358	61.3	191	32.7	35	6.0	584
1	5201	SOUTH HIALEAH ELEMENTARY	743	75.7	157	16.0	81	8.3	981
1	5281	SOUTH MIAMI HEIGHTS ELEM	421	51.9	316	39.0	74	9.1	811
1	5091	SOUTH POINTE ELEMENTARY	468	94.0	11	2.2	19	3.8	498
1	5321	SOUTHSIDE ELEMENTARY	994	90.0	67	6.1	44	4.0	1,105
1	2191	SPANISH LAKE ELEMENTARY	1,185	70.9	315	18.8	172	10.3	1,672
1	5361	SPRINGVIEW ELEMENTARY	285	52.5	217	40.0	41	7.6	543
1	5401	SUNSET ELEMENTARY	1,204	97.1	17	1.4	19	1.5	1,240
1	5421	SUNSET PARK ELEMENTARY	399	54.5	271	37.0	62	8.5	732
1	5431	SWEETWATER ELEMENTARY	466	63.9	203	27.8	60	8.2	729
1	5441	SYLVANIA HEIGHTS ELEMENTARY	453	78.2	96	16.6	30	5.2	579
1	3051	TOUSSAINT L OUVERTURE ELEM	345	70.6	106	21.7	38	7.8	489
1	5481	TREASURE ISLAND ELEMENTARY	422	70.5	144	24.0	33	5.5	599
1	5521	TROPICAL ELEMENTARY	372	73.5	108	21.3	26	5.1	506
1	5601	TWIN LAKES ELEMENTARY	280	67.8	73	17.7	60	14.5	413
1	2441	V BOONE/HIGHLAND OAKS ELEM	553	80.8	44	6.4	87	12.7	684
1	0401	VAN E BLANTON ELEMENTARY	431	82.3	50	9.5	43	8.2	524
1	5641	VILLAGE GREEN ELEMENTARY	225	68.6	72	22.0	31	9.5	328
1	3111	WESLEY MATTHEWS ELEMENTARY	496	84.8	64	10.9	25	4.3	585
1	2371	WEST HIALEAH GARDENS ELEM	1,066	79.4	177	13.2	100	7.4	1,343

(table continues)

Appendix Table A, continued

level	Location	School Name	Traditional		Charter		FES		Total
			n	%	n	%	n	%	
1	5951	WHISPERING PINES ELEMENTARY	443	78.5	95	16.8	26	4.6	564
1	0771	WILLIAM A CHAPMAN ELEM	503	62.1	245	30.2	62	7.7	810
1	2891	WILLIAM H LEHMAN ELEMENTARY	529	65.1	236	29.1	47	5.8	812
1	0561	WILLIAM J BRYAN ELEMENTARY	632	85.3	49	6.6	60	8.1	741
1	2511	ZORA NEALE HURSTON ELEM	428	40.3	560	52.8	73	6.9	1,061
<b>1</b>	<b>9991</b>	<b>NON-CHARTER/NON-FES ELEMENTARY SCHOOLS</b>	<b>78,180</b>	<b>71.4</b>	<b>22,751</b>	<b>20.8</b>	<b>8,501</b>	<b>7.8</b>	<b>109,432</b>
2	0231	AVENTURA WATERWAYS PREP CTR	1,995	68.5	717	24.6	199	6.8	2,911
2	2041	BENJAMIN FRANKLIN K-8 CNTR	495	86.4	39	6.8	39	6.8	573
2	0441	BLUE LAKES K-8	347	68.3	129	25.4	32	6.3	508
2	0091	BOB GRAHAM EDUCATION CENTER	1,448	82.6	183	10.4	121	6.9	1,752
2	0451	BOWMAN ASHE/DOOLIN K-8	799	67.2	304	25.6	86	7.2	1,189
2	0651	CAMPBELL DRIVE K-8 CENTER	903	62.1	450	30.9	102	7.0	1,455
2	0661	CARIBBEAN K-8 CENTER	628	52.7	453	38.0	110	9.2	1,191
2	5901	CARRIE P MEEK/WESTVIEW K-8	554	81.4	64	9.4	63	9.3	681
2	1401	CHARLES R DREW ELEMENTARY	453	89.5	35	6.9	18	3.6	506
2	3621	COCONUT PALM K-8 ACADEMY	1,170	40.6	1,456	50.6	253	8.8	2,879
2	0961	CORAL GABLES PREP ACADEMY	871	73.5	217	18.3	97	8.2	1,185
2	1121	CORAL WAY K-8 CENTER	1,061	82.1	171	13.2	60	4.6	1,292
2	1281	CYPRESS K-8 CENTER	336	70.6	103	21.6	37	7.8	476
2	5005	DAVID LAWRENCE JR K-8 CNTR	1,340	88.2	108	7.1	72	4.7	1,520
2	1331	DEVON AIRE K-8 CENTER	1,081	82.2	193	14.7	41	3.1	1,315
2	5861	DR HENRY MACK/W LITTLE K-8	378	74.1	88	17.3	44	8.6	510
2	0122	DR ROLANDO ESPINOSA K-8 CNT	899	35.9	1,477	59.0	127	5.1	2,503
2	4011	DR. TONI BILBAO PREP ACADEM	631	98.9	0	0.0	7	1.1	638
2	1601	EDISON PARK ELEMENTARY	419	79.4	66	12.5	43	8.1	528
2	5051	ERNEST R GRAHAM K-8 CENTER	933	77.2	185	15.3	90	7.5	1,208
2	0251	ETHEL KOGER BECKHAM ELEM	823	93.5	45	5.1	12	1.4	880
2	0071	EUGENIA B THOMAS K-8 CENTER	1,255	66.1	579	30.5	65	3.4	1,899
2	1721	EVERGLADES K-8 CENTER	866	87.1	85	8.6	43	4.3	994
2	0761	FIENBERG/FISHER K-8 CENTER	812	92.5	38	4.3	28	3.2	878
2	3101	FRANK CRAWFORD MARTIN K-8	769	99.0	0	0.0	8	1.0	777
2	4031	GATEWAY ENV K-8 LEARN CNTR	1,477	45.9	1,429	44.4	313	9.7	3,219

(table continues)

Appendix Table A, continued

level	Location	School Name	Traditional		Charter		FES		Total
			n	%	n	%	n	%	
2	5141	HUBERT O SIBLEY K-8 CENTER	588	81.2	64	8.8	72	9.9	724
2	4391	IRVING & BEATRICE PESKOE K8	737	84.6	105	12.1	29	3.3	871
2	4691	JANE S ROBERTS K-8 CENTER	606	66.5	248	27.2	57	6.3	911
2	5101	JOHN I SMITH K-8 CENTER	1,081	46.0	1,142	48.6	125	5.3	2,348
2	2701	KENWOOD K-8 CENTER	898	83.8	129	12.0	44	4.1	1,071
2	2741	KEY BISCAYNE K-8 CENTER	1,076	95.4	8	0.7	44	3.9	1,128
2	2881	LEEWOOD K-8 CENTER	649	81.7	114	14.4	31	3.9	794
2	2901	LEISURE CITY K-8 CENTER	1,006	83.0	161	13.3	45	3.7	1,212
2	1681	LILLIE C EVANS K-8 CENTER	340	84.8	47	11.7	14	3.5	401
2	2911	LINDA LENTIN K-8 CENTER	673	82.8	27	3.3	113	13.9	813
2	2581	MADIE IVES K-8 PREP ACADEMY	1,021	83.0	91	7.4	118	9.6	1,230
2	0073	MANDARIN LAKES K-8 ACADEMY	750	36.7	1,058	51.7	237	11.6	2,045
2	3421	MARCUS A MILAM K-8 CENTER	858	88.6	78	8.1	32	3.3	968
2	3281	MIAMI LAKES K-8 CENTER	1,167	88.7	73	5.6	75	5.7	1,315
2	3501	MORNINGSIDE ELEMENTARY	433	85.1	46	9.0	30	5.9	509
2	3581	MYRTLE GROVE ELEMENTARY	319	80.8	43	10.9	33	8.4	395
2	0092	NORMAN S. EDELCUP K-8	2,048	95.7	13	0.6	78	3.6	2,139
2	3821	NORTH COUNTY K-8 CENTER	366	79.7	50	10.9	43	9.4	459
2	1441	PAUL LAURENCE DUNBAR ELEM	328	46.7	274	39.0	101	14.4	703
2	0241	R K BROAD/BAY HARBOR K-8	1,283	88.5	23	1.6	144	9.9	1,450
2	5241	SOUTH MIAMI K-8 CENTER	598	79.3	120	15.9	36	4.8	754
2	5671	VINELAND K-8 CENTER	720	86.4	85	10.2	28	3.4	833
2	5791	WEST HOMESTEAD K-8 CENTER	842	63.5	342	25.8	141	10.6	1,325
2	3001	WEST LAKES PREPARATORY ACAD	563	92.6	0	0.0	45	7.4	608
2	5961	WINSTON PARK K-8 CENTER	1,227	81.8	202	13.5	71	4.7	1,500
<b>2</b>	<b>9992</b>	<b>NON-CHARTER/NON-FES K-8 CENTERS</b>	<b>42,920</b>	<b>71.6</b>	<b>13,157</b>	<b>21.9</b>	<b>3,896</b>	<b>6.5</b>	<b>59,973</b>
3	6023	ANDOVER MIDDLE SCHOOL	505	74.8	68	10.1	102	15.1	675
3	6021	ARVIDA MIDDLE SCHOOL	1,213	82.1	207	14.0	58	3.9	1,478
3	6031	BROWNSVILLE MIDDLE SCHOOL	359	56.1	220	34.4	61	9.5	640
3	6051	CAROL CITY MIDDLE SCHOOL	468	62.1	226	30.0	60	8.0	754
3	6091	CITRUS GROVE MIDDLE SCHOOL	726	66.2	318	29.0	52	4.7	1,096
3	6611	COUNTRY CLUB MIDDLE SCHOOL	625	52.4	513	43.0	54	4.5	1,192

(table continues)

Appendix Table A, continued

level	Location	School Name	Traditional		Charter		FES		Total
			n	%	n	%	n	%	
3	6111	CUTLER BAY MIDDLE	983	41.9	1,197	51.0	166	7.1	2,346
3	6011	GEORGIA JONES-AYERS MIDDLE	487	59.8	294	36.1	34	4.2	815
3	6211	GLADES MIDDLE SCHOOL	718	65.3	321	29.2	61	5.5	1,100
3	6221	HAMMOCKS MIDDLE SCHOOL	569	52.5	429	39.6	85	7.8	1,083
3	6171	HENRY H FILER MIDDLE SCHOOL	551	62.4	287	32.5	45	5.1	883
3	6751	HIALEAH GARDENS MIDDLE	1,564	79.8	367	18.7	30	1.5	1,961
3	6231	HIALEAH MIDDLE SCHOOL	792	81.4	151	15.5	30	3.1	973
3	6241	HIGHLAND OAKS MIDDLE SCHOOL	748	58.0	453	35.1	88	6.8	1,289
3	6251	HOMESTEAD MIDDLE SCHOOL	643	28.3	1,486	65.5	141	6.2	2,270
3	6411	HORACE MANN MIDDLE SCHOOL	576	31.0	1,096	59.0	187	10.1	1,859
3	6441	HOWARD D MCMILLAN MIDDLE	847	67.4	356	28.3	54	4.3	1,257
3	6771	JORGE MAS CANOSA MID SCHOOL	1,444	75.2	386	20.1	91	4.7	1,921
3	6361	JOSE DE DIEGO MIDDLE SCHOOL	893	52.0	749	43.6	75	4.4	1,717
3	6331	KINLOCH PARK MIDDLE SCHOOL	581	76.3	138	18.1	42	5.5	761
3	6351	LAKE STEVENS MIDDLE SCHOOL	395	63.7	201	32.4	24	3.9	620
3	6921	LAMAR LOUISE CURRY MIDDLE	792	57.5	533	38.7	53	3.8	1,378
3	6161	LAWTON CHILES MIDDLE SCHOOL	602	55.7	453	41.9	26	2.4	1,081
3	6391	MADISON MIDDLE SCHOOL	390	72.9	115	21.5	30	5.6	535
3	6501	MIAMI LAKES MIDDLE SCHOOL	1,016	67.1	448	29.6	50	3.3	1,514
3	6521	MIAMI SPRINGS MIDDLE SCHOOL	631	40.8	829	53.6	87	5.6	1,547
3	6541	NAUTILUS MIDDLE SCHOOL	958	68.1	316	22.5	132	9.4	1,406
3	6571	NORLAND MIDDLE SCHOOL	745	80.2	130	14.0	54	5.8	929
3	6591	NORTH DADE MIDDLE SCHOOL	412	51.6	326	40.8	61	7.6	799
3	6631	NORTH MIAMI MIDDLE SCHOOL	809	78.4	169	16.4	54	5.2	1,032
3	6681	PALM SPRINGS MIDDLE SCHOOL	718	56.5	502	39.5	50	3.9	1,270
3	6701	PALMETTO MIDDLE SCHOOL	819	83.7	119	12.2	41	4.2	979
3	6041	PAUL W BELL MIDDLE SCHOOL	443	55.4	324	40.6	32	4.0	799
3	6741	PONCE DE LEON MIDDLE SCHOOL	908	67.7	338	25.2	96	7.2	1,342
3	6761	REDLAND MIDDLE SCHOOL	532	25.2	1,421	67.2	162	7.7	2,115
3	6781	RICHMOND HEIGHTS MIDDLE	495	58.5	289	34.2	62	7.3	846
3	6801	RIVIERA MIDDLE SCHOOL	439	70.7	163	26.2	19	3.1	621
3	6821	ROCKWAY MIDDLE SCHOOL	973	73.8	297	22.5	49	3.7	1,319

(table continues)

Appendix Table A, continued

level	Location	School Name	Traditional		Charter		FES		Total
			n	%	n	%	n	%	
3	6121	RUBEN DARIO MIDDLE SCHOOL	526	17.5	2,389	79.4	95	3.2	3,010
3	6841	SHENANDOAH MIDDLE SCHOOL	1,261	81.9	250	16.2	28	1.8	1,539
3	5003	SOUTH DADE MIDDLE SCHOOL	1,211	77.9	273	17.6	70	4.5	1,554
3	6881	SOUTH MIAMI MIDDLE SCHOOL	751	86.2	90	10.3	30	3.4	871
3	6861	SOUTHWOOD MIDDLE SCHOOL	1,120	86.8	116	9.0	55	4.3	1,291
3	6281	THOMAS JEFFERSON MIDDLE	398	74.1	97	18.1	42	7.8	537
3	6901	W R THOMAS MIDDLE SCHOOL	712	53.3	557	41.7	66	4.9	1,335
3	6961	WEST MIAMI MIDDLE SCHOOL	661	64.3	335	32.6	32	3.1	1,028
<b>3</b>	<b>9993</b>	<b>NON-CHARTER/NON-FES MIDDLE SCHOOLS</b>	<b>34,009</b>	<b>59.3</b>	<b>20,342</b>	<b>35.5</b>	<b>3,016</b>	<b>5.3</b>	<b>57,367</b>
4	7048	ALONZO & TRACY MOURNING SR	1,528	88.8	100	5.8	92	5.3	1,720
4	7011	AMERICAN SENIOR HIGH SCHOOL	1,687	60.0	930	33.1	194	6.9	2,811
4	7791	BOOKER T WASHINGTON SENIOR	1,018	47.2	919	42.6	219	10.2	2,156
4	7071	CORAL GABLES SENIOR SCHOOL	2,865	84.3	241	7.1	291	8.6	3,397
4	7141	DR MICHAEL M KROP SENIOR	2,238	68.9	767	23.6	245	7.5	3,250
4	7781	FELIX VARELA SENIOR	2,012	82.5	242	9.9	185	7.6	2,439
4	7051	G HOLMES BRADDOCK SENIOR	2,596	75.5	598	17.4	243	7.1	3,437
4	7191	HIALEAH GARDENS SENIOR HIGH	2,561	74.4	704	20.4	179	5.2	3,444
4	7111	HIALEAH SENIOR HIGH SCHOOL	1,762	67.4	672	25.7	181	6.9	2,615
4	7131	HIALEAH-MIAMI LAKES SENIOR	1,300	42.3	1,393	45.3	383	12.5	3,076
4	7151	HOMESTEAD SENIOR HIGH SCHL	1,783	34.5	2,733	52.9	650	12.6	5,166
4	7641	J.M BERMUDEZ DORAL SR HS	601	83.0	0	0.0	123	17.0	724
4	7121	JOHN A FERGUSON SENIOR HIGH	4,216	86.9	432	8.9	203	4.2	4,851
4	7201	MIAMI BEACH SENIOR	2,253	83.8	176	6.5	259	9.6	2,688
4	7231	MIAMI CAROL CITY SENIOR	773	54.7	448	31.7	192	13.6	1,413
4	7251	MIAMI CENTRAL SENIOR	1,405	64.1	556	25.4	232	10.6	2,193
4	7271	MIAMI CORAL PARK SENIOR	2,162	72.0	643	21.4	199	6.6	3,004
4	7301	MIAMI EDISON SENIOR	648	57.5	338	30.0	141	12.5	1,127
4	7341	MIAMI JACKSON SENIOR	1,356	74.1	342	18.7	133	7.3	1,831
4	7361	MIAMI KILLIAN SENIOR	1,183	66.6	264	14.9	330	18.6	1,777
4	7381	MIAMI NORLAND SENIOR	1,572	80.0	200	10.2	194	9.9	1,966
4	7411	MIAMI NORTHWESTERN SENIOR	1,510	75.8	336	16.9	145	7.3	1,991
4	7431	MIAMI PALMETTO SENIOR HIGH	2,716	91.1	77	2.6	187	6.3	2,980

(table continues)

Appendix Table A, continued

level	Location	School Name	Traditional		Charter		FES		Total
			n	%	n	%	n	%	
4	7461	MIAMI SENIOR HIGH SCHOOL	2,804	84.9	355	10.8	142	4.3	3,301
4	7731	MIAMI SOUTHRIDGE SENIOR	1,930	59.3	744	22.9	578	17.8	3,252
4	7511	MIAMI SPRINGS SENIOR	1,070	62.0	531	30.8	125	7.2	1,726
4	7531	MIAMI SUNSET SENIOR	1,117	69.2	276	17.1	221	13.7	1,614
4	7541	NORTH MIAMI BEACH SENIOR	1,144	70.2	236	14.5	250	15.3	1,630
4	7591	NORTH MIAMI SENIOR	1,801	73.2	427	17.3	234	9.5	2,462
4	7241	RONALD W REAGAN/DORAL SR	1,735	65.7	787	29.8	117	4.4	2,639
4	7701	SOUTH DADE SENIOR HIGH SCHL	3,082	73.8	720	17.2	376	9.0	4,178
4	7721	SOUTH MIAMI SENIOR	1,435	77.7	184	10.0	229	12.4	1,848
4	7741	SOUTHWEST MIAMI SENIOR HIGH	2,295	81.3	285	10.1	244	8.6	2,824
4	7049	WESTLAND HIALEAH SR	1,126	63.4	515	29.0	135	7.6	1,776
4	9994	<b>NON-CHARTER/NON-FES SENIOR HIGH SCHOOLS</b>	<b>63,967</b>	<b>71.1</b>	<b>18,171</b>	<b>20.2</b>	<b>7,851</b>	<b>8.7</b>	<b>89,989</b>

**Note.** The "Total" counts shown in the tenth column of the table are obtained by adding the actual student population of the school (shown in the fourth column of the table) to the estimated number of students lost to the charter schools and the FES (shown in the sixth and eighth columns of the table), to estimate the total number of students in the attendance zone of the school at the time of the October student membership counts. Highlighted schools are those that had the greatest enrollment loss (top 25th percentile) in their grade organization during 2021-22. Only traditional public schools, with assigned residence students, and without a school wide magnet program are included. Traditional school counts are based on actual October full time equivalent student membership. Charter counts are projected based on residence school data provided by the department of transportation.