NORTH DAKOTA
UNIVERSITY SYSTEM

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Annual Enrollment Report

2022-2023

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2022-2023

Annual Enrollment Executive Summary

The North Dakota University System (NDUS) Annual Enrollment Report is an effort to report system wide, unduplicated student headcounts for degree credit, non-degree credit, and non-credit enrollments across the eleven NDUS institutions for an entire academic year. The academic year is reported here as preceding summer, fall and spring terms.

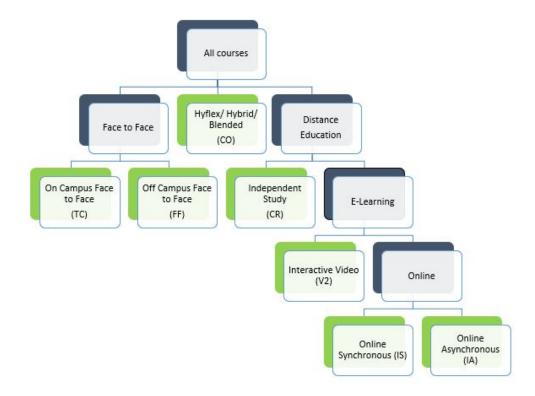The three credit types reported in this report are defined as follows:

- **Degree Credit** - instructional activities which result in the award of college credit that can be applied toward a college degree.
- **Non-Degree Credit** - instructional activities which result in the award of college credits, which typically cannot be applied toward a college degree. This includes remedial and continuing education coursework.
- **Non-Credit** - institutional activities, including Continuing Education Units (CEU) and TrainND activities, which do not result in award of college credit.

Table 1 provides the summative data for annual enrollment. Campus Solutions reporting has allowed identification of 65,962 unduplicated students enrolled across the eleven system institutions. Included in this are 7,405 first time degree seeking freshmen, 3,661 new transfer students, and 2,832 new post-baccalaureate (graduate) students, summarized in Tables 8, 9 and 10. Non-credit coursework reported by TrainND (Table 11) accounts for an unduplicated headcount of 16,008 across 1,830 participating businesses.

Totals are reported in the tables as **unduplicated**. Students are duplicated in institutional counts when they enroll in two or more separate institutions during the same term, i.e., they are counted at both institutions. Unduplicated system level totals counts students only once, regardless of whether students attend more than one NDUS institution. Likewise, students are duplicated in course delivery tables when they are enrolled in multiple courses with different delivery methods, i.e., they can be counted as both distance education and face to face, etc. Therefore in all report tables, unduplicated totals are not equal to the mathematical *sum of the row or column categories.*

Course Delivery Methods

Tables 2-5 provide a breakdown of enrollment by course delivery method. Delivery methods are the formats in which course content is conveyed from instructor to student. NDUS has seven delivery methods, shown in the hierarchy below in green. Blue boxes show delivery method categories.

Table 1: Annual Enrollment Summary

.	Degree Credit	Non Degree Credit	Non Credit	Unduplicated Total
Community College	**13,720**	**1,465**	**14,469**	**28,322**
BSC	5,127	416	3,068	**8,231**
DCB	1,395	185		**1,467**
LRSC	2,479	133	1,754	**4,247**
NDSCS	3,767	599	1,122	**4,902**
WSC	1,289	133	8,528	**9,817**
Regional University	**8,261**	**405**		**8,265**
DSU	1,769	137		**1,770**
MASU	1,415	83		**1,416**
MISU	3,181	137		**3,183**
VCSU	2,025	48		**2,025**
Research University	**31,408**	**837**		**31,420**
NDSU	13,267	440		**13,271**
UND	18,249	397		**18,257**
Unduplicated Total	**51,432**	**2,686**	**14,469**	**65,962**

Table 2: Annual Degree Credit Headcount by Distance Ed Delivery Methods

.	Independent Study	E-Learning			Unduplicated Total
		Online Synchronous	Online Asynchronous	Interactive Video	
Community College	**8**	**149**	**7,666**	**737**	**7,973**
WSC			870	34	**879**
BSC	4	89	3,108	202	**3,241**
LRSC		1	1,544	124	**1,579**
NDSCS		59	1,351	68	**1,390**
DCB	4		979	329	**1,122**
Regional University	**122**	**922**	**5,818**	**104**	**6,046**
MISU	72	510	2,332	16	**2,455**
VCSU	10	6	1,309		**1,313**
DSU		343	1,171	28	**1,245**
MASU	40	65	1,097	60	**1,135**
Research University	**1,177**	**2,895**	**22,994**		**24,504**
NDSU	700	829	8,755		**9,302**
UND	477	2,067	14,311		**15,281**
Unduplicated Total	**1,307**	**3,963**	**35,294**	**841**	**37,294**

Table 3: Annual Degree Credit Headcount by All Delivery Methods

.	On-Campus Face-to-Face	Off-Campus Face-to-Face	Hyflex/ Hybrid/ Blended	Distance Ed	Unduplicated Total
Community College	**4,438**	**5,376**	**2,078**	**7,973**	**13,720**
BSC	1,803	1,617	648	3,241	**5,127**
DCB	365	249	127	1,122	**1,395**
LRSC	320	1,033	3	1,579	**2,479**
NDSCS	1,396	2,142	1,048	1,390	**3,767**
WSC	558	369	252	879	**1,289**
Regional University	**4,211**	**1,748**	**483**	**6,046**	**8,261**
DSU	959	421	96	1,245	**1,769**
MASU	512	112		1,135	**1,415**
MISU	1,974	440	170	2,455	**3,181**
VCSU	768	775	217	1,313	**2,025**
Research University	**21,393**	**2,307**	**7,058**	**24,504**	**31,408**
NDSU	11,840	1,862	2,626	9,302	**13,267**
UND	9,568	445	4,433	15,281	**18,249**
Unduplicated Total	**29,953**	**9,316**	**9,616**	**37,294**	**51,432**

Table 4: Annual Non-Degree Credit Headcount by Distance Ed Delivery Methods

	E-Learning			Unduplicated Total
	Online Synchronous	Online Asynchronous	Interactive Video	
Community College		552	6	**558**
BSC		189		**189**
DCB		71	6	**77**
LRSC		39		**39**
NDSCS		206		**206**
WSC		48		**48**
Regional University	22	102		121
DSU	2	37		**39**
MASU		19		**19**
MISU	20	46		**63**
VCSU				
Research University		217		**217**
NDSU		114		**114**
UND		103		**103**
Unduplicated Total	22	869	6	**894**

Table 5: Annual Non-Degree Credit Headcount by All Delivery Methods

.	On-Campus Face-to-Face	Off-Campus Face-to-Face	Hyflex/ Hybrid/ Blended	Distance Ed	Unduplicated Total
Community College	**879**	**150**	**107**	**558**	**1,465**
BSC	231		107	189	**416**
DCB	113	14		77	**185**
LRSC	61	35		39	**133**
NDSCS	378	101		206	**599**
WSC	96			48	**133**
Regional University	**285**		**22**	**121**	**405**
DSU	89		22	39	**137**
MASU	65			19	**83**
MISU	83			63	**137**
VCSU	48				**48**
Research University	**635**		**3**	**217**	**837**
NDSU	338		3	114	**440**
UND	297			103	**397**
Unduplicated Total	**1,787**	**150**	**132**	**894**	**2,686**

Table 6A: Annual Credit Headcount by Full Time & Part Time, By Term

Term Name	Summer 2022		Fall 2022		Spring 2023	
	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time
Community College	**121**	**2,353**	**4,134**	**6,228**	**3,722**	**6,886**
BSC	66	918	1,615	2,171	1,527	2,444
DCB	9	218	287	797	278	736
LRSC	36	366	373	1,306	318	1,330
NDSCS	6	688	1,392	1,524	1,181	1,782
WSC	4	163	467	430	418	594
Regional University	**85**	**2,051**	**4,041**	**2,864**	**3,682**	**2,891**
DSU	15	320	935	527	823	553
MASU	12	401	573	518	519	510
MISU	52	811	1,772	940	1,623	894
VCSU	6	519	761	879	717	934
Research University	**1,258**	**9,666**	**17,950**	**8,165**	**16,325**	**8,509**
NDSU	310	3,397	9,546	2,563	8,643	2,586
UND	948	6,269	8,404	5,602	7,682	5,923
Total	**1,464**	**14,070**	**26,125**	**17,257**	**23,729**	**18,286**

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Table 6B: Annual Credit Headcount by Full Time & Part Time, by Overall Percentages

.	% Full Time	% Part Time
Community College	**34%**	**66%**
BSC	37%	63%
DCB	25%	75%
LRSC	19%	81%
NDSCS	39%	61%
WSC	43%	57%
Regional University	**50%**	**50%**
DSU	56%	44%
MASU	44%	56%
MISU	57%	43%
VCSU	39%	61%
Research University	**57%**	**43%**
NDSU	68%	32%
UND	49%	51%
Total	**51%**	**49%**

NDUS SBHE Policy 440 (Enrollment Reporting) defines Full Time and Part Time as follows:

For fall, spring, and summer terms, full time undergraduate means enrolled in twelve or more credit hours, full time graduate or professional student means enrolled in nine or more credit hours.

Table 7A: Full Time Equivalencies of Total Credits, calculated by Term

.	Summer 2022	Fall 2022	Spring 2023
Community College	**1,095**	**6,234**	**6,007**
BSC	453	2,350	2,349
DCB	104	538	490
LRSC	196	770	737
NDSCS	268	1,970	1,821
WSC	74	605	610
Regional University	**951**	**4,978**	**4,695**
DSU	144	1,120	1,015
MASU	194	755	694
MISU	396	2,075	1,928
VCSU	217	1,029	1,058
Research University	**5,567**	**20,890**	**19,498**
NDSU	1,698	10,373	9,495
UND	3,869	10,517	10,002
Total	**7,613**	**32,101**	**30,200**

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Table 7B: Full Time Equivalencies of Total Credits, calculated on Annual Basis

.	FTE (Annual)
Community College	**6,559**
BSC	2,531
DCB	556
LRSC	832
NDSCS	2,003
WSC	637
Regional University	**5,212**
DSU	1,124
MASU	801
MISU	2,158
VCSU	1,128
Research University	**22,230**
NDSU	10,527
UND	11,703
Total	**34,001**

NDUS SBHE Policy 440 (Enrollment Reporting) defines Full Time Equivalencies (FTE) as follows:

For fall and spring terms, FTE of undergraduates means total degree credit hours divided by 15; FTE of graduates means total degree credit hours divided by 12; every professional student is counted as 1 FTE. For summer terms, FTE of undergraduates means total degree credit hours divided by 12; FTE of graduates means total degree credit hours divided by 9; every professional student is counted as 1 FTE. On an annual basis, FTE of undergraduates means total annual degree credits divided by 30; FTE of graduates means total annual degree credits divided by 24; every professional student is counted as 1 FTE.

Table 8A: New First Year Freshmen - Degree Seeking

.	Fall 2022	Spring 2023	Total
Community College	**2,009**	**138**	**2,147**
BSC	762	59	**821**
DCB	108	9	**117**
LRSC	174	12	**186**
NDSCS	727	33	**760**
WSC	238	25	**263**
Regional University	**901**	**39**	**940**
DSU	239	10	**249**
MASU	103	4	**107**
MISU	358	18	**376**
VCSU	201	7	**208**
Research University	**4,221**	**97**	**4,318**
NDSU	2,489	48	**2,537**
UND	1,732	49	**1,781**
Total	**7,131**	**274**	**7,405**

Table 8B: New Freshmen - Non-Deg[ree] Seeking (including High School)

.	Fall 2022	Spring 2023
Community College	**2,856**	**1,674**
BSC	878	558
DCB	401	133
LRSC	654	376
NDSCS	751	414
WSC	172	193
Regional University	**894**	**520**
DSU	180	139
MASU	192	110
MISU	225	105
VCSU	297	166
Research University	**1,015**	**1,103**
NDSU	174	86
UND	841	1,017
Total	**4,765**	**3,297**

Students still enrolled in high school while taking college courses are categorized as Early Entry. Early Entry students may take courses by either enrolling directly into a college course, or into a dual credit course offered through their high school.

Early Entry students in their first term of taking college course are counted in Table 8B, along with other non-degree seeking, first term freshmen. When Early Entry students enter college after high school graduation, they are recategorized

Table 9: First Year Post-Baccalaureate Students

▲ .	Summer 2022	Fall 2022	Spring 2023	Total
Regional University	**61**	**131**	**72**	**264**
DSU	6	16	12	**34**
MASU	11	21	6	**38**
MISU	17	79	40	**136**
VCSU	27	15	14	**56**
Research University	**473**	**1,428**	**667**	**2,568**
NDSU	141	453	237	**831**
UND	332	975	430	**1,737**
Total	**534**	**1,559**	**739**	**2,832**

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First Year Post-Baccalaureate includes new graduate, professional, law, and medical students.

Table 10: New Transfer Students

	Fall 2022	Spring 2023	Total
Community College	**624**	**268**	**892**
BSC	274	131	**405**
DCB	65	27	**92**
LRSC	113	36	**149**
NDSCS	122	49	**171**
WSC	50	25	**75**
Regional University	**624**	**207**	**831**
DSU	156	46	**202**
MASU	133	37	**170**
MISU	245	82	**327**
VCSU	90	42	**132**
Research University	**1,391**	**547**	**1,938**
NDSU	516	188	**704**
UND	875	359	**1,234**
Total	**2,639**	**1,022**	**3,661**

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Method Note: Summer term new transfers are included in fall term counts.

Table 11: TrainND Non Credit Coursework & Training

<table>
<tr><td colspan="7">NDUS TrainND Annual Report
FOR WORKFORCE TRAINING – FY 2023</td></tr>
<tr><td></td><td></td><td colspan="5">Unduplicated Data</td></tr>
<tr><td>Accountability Measure</td><td></td><td>WSC</td><td>LRSC</td><td>NDSCS</td><td>BSC</td><td>Total</td></tr>
<tr><td>Number of businesses in the region receiving training</td><td>#</td><td>825</td><td>114</td><td>296</td><td>595</td><td>1,830</td></tr>
<tr><td>Number of companies served with less than 50 employees</td><td>#</td><td>705</td><td>64</td><td>200</td><td>229</td><td>1,198</td></tr>
<tr><td>Number of employees receiving training (Unduplicated)</td><td>#</td><td>9,285</td><td>2,290</td><td>1,328</td><td>3,105</td><td>16,008</td></tr>
<tr><td>Number of employees receiving training (Duplicated)</td><td>#</td><td>11,199</td><td>2,943</td><td>2,452</td><td>3,929</td><td>20,523</td></tr>
<tr><td rowspan="2">Number and percent of businesses requesting repeat or additional training</td><td>#</td><td>620</td><td>55</td><td>177</td><td>210</td><td>1,062</td></tr>
<tr><td>%</td><td>75%</td><td>48%</td><td>60%</td><td>35%</td><td></td></tr>
<tr><td>Levels of satisfaction with training events based on results provided by employers and employees receiving training</td><td>Businesses</td><td>98%</td><td>100%</td><td>99%</td><td>100%</td><td></td></tr>
<tr><td>Level of satisfaction of companies with responsiveness of training provided</td><td>Businesses</td><td>100%</td><td>100%</td><td>99%</td><td>100%</td><td></td></tr>
<tr><td>Total Contact Hours of Training Provided</td><td>#</td><td>78,151</td><td>17,063</td><td>74,159</td><td>74,403</td><td>243,776</td></tr>
<tr><td>Revenue generated from training fees</td><td>$</td><td>$2,611,206</td><td>$284,417</td><td>$872,903</td><td>$1,198,978</td><td>$4,967,504</td></tr>
</table>

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