		Type of offense					
		Use/possession	Use/possession of a				
	Total, at least	of a firearm or	weapon other than a firearm	Distribution, possession,	Distribution, possession,	Physical attacks	
School characteristic	one action¹	explosive device ²	or explosive device ^{2,3}	or use of illegal drugs	or use of alcohol	or fights ⁴	
All public schools	33.3	2.1	11.2	17.8	6.0	24.1	
School type							
Traditional public school Charter school	33.7 29.1	2.1 2.3!	11.5 7.9!	18.3 13.4	6.2 3.8!	24.4 20.2	
Level ⁵	23.1	2.5:	7.5:	13.4	3.6 :	20.2	
Elementary	13.4	0.7!	5.5	3.1	0.9!	9.1	
Middle	60.9	2.8	22.7	31.9	10.1	45.4	
High/secondary	68.5	5.6	18.8	50.3	18.0	50.2	
Combined/other	35.0	‡	5.1!	13.9	‡	22.7	
Enrollment size							
Less than 300 students	19.0	. ‡.	5.3	10.5	1.9!	10.1	
300-499 students	25.2	0.9!	8.0	10.2	2.8	18.4	
500–999 students	37.2	2.3	12.5	18.7	6.0	27.7	
1,000 or more students	75.3	9.2	29.0	53.1	24.0	58.8	
Locale	00.0	0.0	10.5	47.0	5.4	00.5	
City Suburb	32.9 32.5	2.9 2.2	12.5 12.0	17.6 17.0	5.1 6.3	26.5 22.8	
Town	32.5 36.3	2.2	12.0	17.0	6.1	28.2	
Rural	33.3	0.7!	8.2	18.5	6.5	20.2	
	30.3	0.7 :	0.2	10.5	0.5	21.1	
Region Northeast	29.1	0.9!	11.0	13.5	3.1	22.3	
Midwest	31.2	1.9	10.4	17.9	5.6	23.1	
South	39.9	2.5	10.5	22.1	8.9	29.7	
West	28.7	2.4	13.2	14.7	4.2	18.1	
Percent students of color ⁶							
Less than 5 percent	34.6	‡	10.8!	16.4	5.8!	19.6	
5 percent to less than 20 percent	30.3	0.7!	6.8	16.9	6.0	21.1	
20 percent to less than 50 percent	29.0	1.6	10.1	17.3	6.4	20.5	
50 percent or more	37.2	3.2	14.0	18.8	5.7	28.1	
Percent of students eligible for free or reduced-price lunch							
0 to 25 percent	22.8	1.0	5.0	12.3	5.3	15.0	
More than 25 to 50 percent	33.3	1.3	11.2	19.8	6.3	24.1	
More than 50 to 75 percent	33.8	3.0	11.6	18.2	5.9	25.7	
More than 75 percent	38.6	2.7	14.2	19.3	6.2	27.9	

[!] Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

NOTE: Serious disciplinary actions include removals with no continuing services for at least the remainder of the school year; transfers to alternative schools; and out-of-school suspensions lasting 5 or more days, but less than the remainder of the school year. Responses were provided by the principal or the person most knowledgeable about school crime and policies to provide a safe environment.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2021–22 School Survey on Crime and Safety (SSOCS), 2022.

[‡] Reporting standards not met. Either there are too few cases for a reliable estimate or the standard error represents more than 50 percent of the estimate.

Schools that took serious disciplinary actions in response to more than one type of offense were counted only once in the total.

² "Firearm or explosive device" was defined for respondents as any weapon that is designed to (or may readily be converted to) expel a projectile by the action of an explosive. This includes guns, bombs, grenades, mines, rockets, missiles, pipe bombs, or similar devices designed to explode and capable of causing bodily harm or property damage.

^{3 &}quot;Weapon" was defined for respondents as any instrument or object used with the intent to threaten, injure, or kill. This includes look-alikes if they are used to threaten others.

^{4 &}quot;Physical attack or fight" was defined for respondents as an actual and intentional touching or striking of another person against his or her will, or the intentional causing of bodily harm to an individual.

⁵ Elementary schools are defined as schools that enroll students in more of grades K-4 than in higher grades. Middle schools are defined as schools that enroll students in more of grades 5-8 than in higher or lower grades. High/secondary schools are defined as schools that enroll students in more of grades 9-12 than in lower grades. Combined/other schools include all other combinations of grades, including K-12 schools.

⁶ The term "students of color" is being used synonymously with "minority students." Students of color include those who are Black, non-Hispanic; Hispanic, regardless of race; Asian, non-Hispanic; Pacific Islander, non-Hispanic; American Indian/Alaska Native, non-Hispanic; and students of Two or more races, non-Hispanic.

Standard errors for supplementary Table 1: Percentage of schools that took a serious disciplinary action in response to specific offenses, by type of offense and selected school characteristics: School year 2021–22 Table A-S1.

	Type of offense								
		Use/possession	Use/possession of a	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,					
	Total, at least	of a firearm or	weapon other than a firearm	Distribution, possession,	Distribution, possession,	Physical attacks			
School characteristic	one action	explosive device	or explosive device	or use of illegal drugs	or use of alcohol	or fights			
All public schools	1.10	0.23	0.78	0.76	0.32	0.89			
School type									
Traditional public school	1.12	0.24	0.78	0.79	0.34	0.92			
Charter school	3.99	1.12	2.74	2.97	1.17	2.88			
Level									
Elementary	1.30	0.28	1.13	0.75	0.37	1.02			
Middle	1.57	0.57	1.37	1.51	0.98	1.78			
High/secondary	2.01	0.64	1.17	2.09	1.15	1.97			
Combined/other	4.67	†	2.21	4.15	†	3.62			
Enrollment size									
Less than 300 students	2.12	†	1.47	1.73	0.62	1.07			
300-499 students	1.87	0.38	1.31	1.28	0.67	1.58			
500-999 students	1.60	0.54	1.06	0.99	0.61	1.60			
1,000 or more students	1.52	0.91	1.90	1.54	1.51	1.94			
Locale									
City	1.70	0.56	1.12	1.41	0.65	1.51			
Suburb	1.50	0.38	1.13	0.84	0.53	1.29			
Town	2.18	0.96	2.13	1.82	0.90	1.83			
Rural	1.76	0.26	1.36	1.42	0.91	1.51			
Region									
Northeast	2.85	0.35	1.79	1.96	0.67	2.29			
Midwest	2.30	0.52	1.37	1.65	0.73	1.77			
South	1.83	0.46	1.10	1.04	0.87	1.76			
West	2.03	0.48	1.61	1.62	0.55	1.34			
Percent students of color									
Less than 5 percent	6.21	†	4.47	4.07	1.79	3.66			
5 percent to less than 20 percent	2.16	0.28	0.94	1.42	0.94	1.73			
20 percent to less than 50 percent	1.66	0.39	0.87	1.16	0.70	1.50			
50 percent or more	1.83	0.48	1.37	1.20	0.55	1.67			
Percent of students eligible for free or reduced-price lunch									
0 to 25 percent	1.82	0.25	0.72	1.30	0.86	1.41			
More than 25 to 50 percent	2.04	0.25	1.22	1.47	0.68	1.76			
More than 50 to 75 percent	2.25	0.68	1.30	1.52	0.66	2.13			
More than 75 percent	2.08	0.57	1.31	1.71	0.72	1.96			

† Not applicable.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 2019–20 School Survey on Crime and Safety (SSOCS), 2020.