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2300 Capitol Avenue, 5th Floor - Suite B, Cheyenne, Wyoming 82002



Wyoming Community College System
Fall 2022
Term Enrollment Report

Casper College ~ Central Wyoming College ~ Eastern Wyoming College Gillette College ~ Laramie County Community College Northwest College ~ Sheridan College Western Wyoming Community College

WYOMING COMMUNITY COLLEGE SYSTEM FALL 2022 ENROLLMENT REPORT

This report provides a look at the Fall 2022 term enrollment in categories such as student load, location and demographics of the community college student population. The content and format of this report have been developed through a collaborative effort between the Wyoming Community College Commission (WCCC), the Executive Council and the Data Governance/Institutional Research Council members representing the seven community colleges.

Effective with the summer 2016 reporting term, data were extracted from the Central Station Instance (CSI) using one report rather than consolidating individual customized reports from all seven colleges. All enrollment reports have the foundation of:

- Student enrollment being counted the day after 12% of each course has been completed.
- "Full-time equivalency means the number of approved academic or vocational-technical credit hours for each class for which students are enrolled divided by twelve (12)". W.S. 21-18-102 (a)(xii).
- Student headcount includes students who are enrolled for a letter grade, pass/fail designation as well as those who are auditing a course.
- "Duplicated headcount" means that within a survey or polling exercise of numerous programs and/or courses, a student may be counted more than once". WCCC Rules-2015
- "Unduplicated headcount" means that within a survey or polling exercise of numerous programs and/or courses, a student shall be counted only once". WCCC Rules- 2015
- "Concurrent enrollment course" means a college course taught by high school faculty who have been approved as community college adjunct faculty and who are teaching said course as part of their duties as a school district employee. As such, these college courses simultaneously satisfy high school graduation requirements. These courses have been approved by the community college as having equivalent course content, learning objectives and work assignments as an existing college course. Course content and learning objectives are equivalent to the related community college course as determined and defined by community college faculty. WCCC Rules- 2017
- "Dual enrollment credit" means credit given to qualified high school students who complete college level courses for which the community college hires and pays the instructor and in which the school district agrees to allow high school graduation credit. WCCC Rules- 2017
- *Full-time equivalencies (FTE) reported in tables 1, 5, 7b, 8 and 10 may vary slightly due to rounding in the enrollment calculations.
- **The data presented in this report may vary from enrollment reports posted on Wyoming college websites due to extraction date and sub-set parameter differences.

For additional information and discussion regarding this report, please refer to the Wyoming Community College Commission's meeting minutes for April 2023, located on the Commission's website at http://communitycolleges.wy.edu.

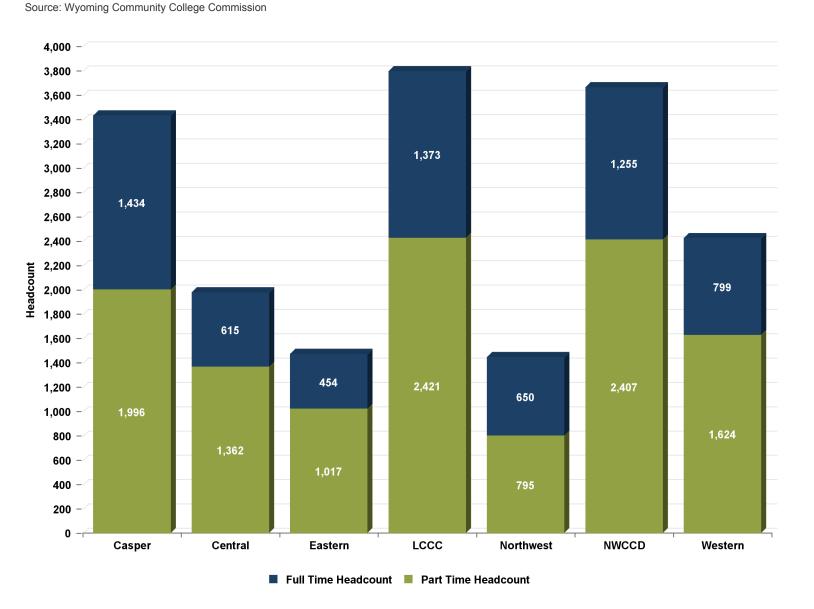


Table 1: Credit Headcount & FTE

		CREDIT HE	ADCOUNT	
College	Full Time	Part Time	Total	%
Casper	1,434	1,996	3,430	18.8%
Central	615	1,362	1,977	10.9%
Eastern	454	1,017	1,471	8.1%
LCCC	1,373	2,421	3,794	20.8%
Northwest	650	795	1,445	7.9%
NWCCD	1,255	2,407	3,662	20.1%
Western	799	1,624	2,423	13.3%
Total	6,580	11,622	18,202	100.0%
Damant	20.40/	C2 O0/	400.00/	

Percent 36.1% 63.9% 100.0%

		CREDI	T FTE	
College	Full Time	Part Time	Total	%
Casper	1,734.5	935.3	2,669.8	20.4%
Central	736.5	559.4	1,295.8	9.9%
Eastern	587.6	383.8	971.4	7.4%
LCCC	1,625.8	1,101.4	2,727.2	20.9%
Northwest	790.4	370.5	1,160.9	8.9%
NWCCD	1,553.2	1,014.9	2,568.0	19.7%
Western	973.4	696.7	1,670.1	12.8%
Total	8,001.3	5,061.9	13,063.2	100.0%
Percent	61.3%	38.7%	100.0%	



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Table 2: Credit Headcount by Age

College	< 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	TOTAL
Casper	786	876	443	295	307	229	165	174	86	69	0	3,430
Central	758	373	144	106	169	111	98	114	72	32	0	1,977
Eastern	846	284	91	42	35	33	37	38	31	31	3	1,471
LCCC	1,024	1,029	476	375	302	208	130	146	79	25	0	3,794
Northwest	432	424	160	89	100	69	52	68	34	17	0	1,445
NWCCD	1,645	736	279	199	203	164	123	159	104	50	0	3,662
Western	1,024	515	231	134	146	102	85	112	45	28	1	2,423
Total	6,515	4,237	1,824	1,240	1,262	916	690	811	451	252	4	18,202
Percent	35.8%	23.3%	10.0%	6.8%	6.9%	5.0%	3.8%	4.5%	2.5%	1.4%	0.0%	100.0%

Average Age	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Systemwide
Female	24.8	24.0	21.1	23.3	23.7	22.5	22.9	23.3
Male	23.7	23.7	20.7	21.6	21.9	22.1	21.2	22.3
Full Time	22.2	21.4	20.2	22.5	21.0	21.6	21.9	21.8
Part Time	25.8	25.0	21.2	22.7	24.5	22.7	22.4	23.4
Total	24.3	23.9	20.9	22.6	22.9	22.3	22.2	22.8
Median Age	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Systemwide
Female	20	19	17	19	19	18	18	19
Male	19	19	17	19	19	18	18	18
Full Time	19	19	19	19	19	19	19	19
Part Time	21	18	17	19	18	17	17	17
Total	20	19	17	19	19	18	18	19

Students with unreported birth dates are excluded. The male and female statistics exclude students with unreported gender. Source: Wyoming Community College Commission

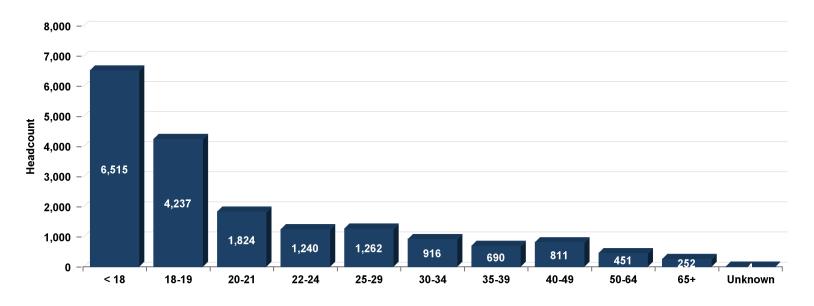




Table 3: Credit Headcount by Gender

		FA	LL		
College	Male	% Male	Female	% Female	TOTAL
Casper	1,518	44.3%	1,912	55.7%	3,430
Central	893	45.2%	1,083	54.8%	1,977
Eastern	605	41.1%	866	58.9%	1,471
LCCC	1,467	38.7%	2,327	61.3%	3,794
Northwest	624	43.2%	814	56.3%	1,445
NWCCD	1,691	46.2%	1,971	53.8%	3,662
Western	1,010	41.7%	1,413	58.3%	2,423
Total	7,808	42.9%	10,386	57.1%	18,202

These data do not reflect those not reported as male or female.

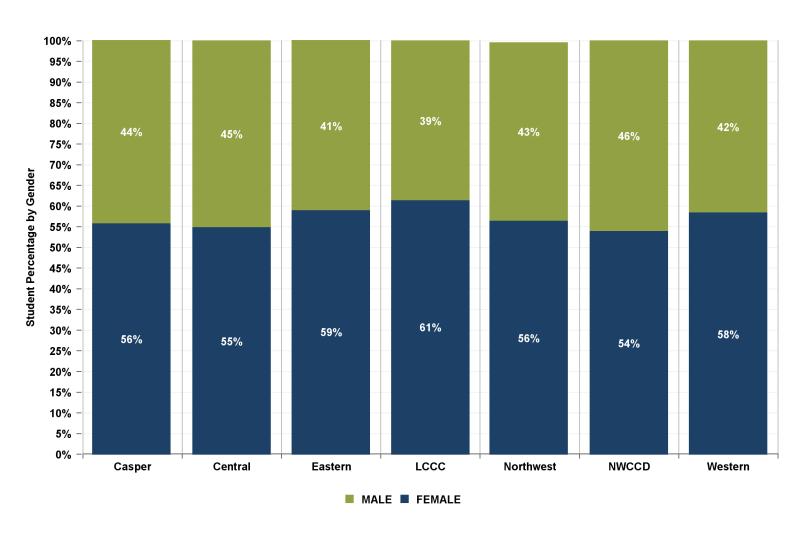




Table 4: Credit Headcount by Residency

						-					****Credit
County	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total	% of In-State	County Pop.**	Students as % of Pop.
Albany	27	9	19	<u>566</u>	5	20	6	652	4.1%	38,680	1.7%
Big Horn	18	5	7	10	<u>296</u>	24	1	361	2.3%	12,040	3.0%
Campbell	41	11	21	27	14	<u>1,598</u>	2	1,714	10.7%	48,890	3.5%
Carbon	58	25	7	43	3	14	<u>199</u>	349	2.2%	15,730	2.2%
Converse	128	14	<u>326</u>	13	5	20	2	508	3.2%	14,280	3.6%
Crook	5	4	90	5	6	49	0	159	1.0%	7,560	2.1%
Fremont	65	956	10	24	7	16	7	1,085	6.8%	40,000	2.7%
Goshen	13	0	320	22	3	4	1	363	2.3%	13,330	2.7%
Hot Springs	22	<u>95</u>	1	2	2	4	2	128	0.8%	4,640	2.8%
Johnson	20	5	3	5	0	<u>240</u>	0	273	1.7%	8,450	3.2%
Laramie	94	22	41	2,249	8	11	20	2,445	15.3%	99,650	2.5%
Lincoln	18	37	6	12	17	6	<u>291</u>	387	2.4%	19,540	2.0%
Natrona	2,269	28	32	38	15	24	5	2,411	15.1%	81,800	2.9%
Niobrara	9	0	<u>23</u>	4	5	2	0	43	0.3%	2,460	1.7%
Park	26	13	2	22	656	42	1	762	4.8%	29,590	2.6%
Platte	31	2	<u>207</u>	25	1	4	2	272	1.7%	8,730	3.1%
Sheridan	44	9	8	17	8	1,145	3	1,234	7.7%	30,590	4.0%
Sublette	29	19	3	9	9	6	<u>110</u>	185	1.2%	9,630	1.9%
Sweetwater	44	10	9	31	6	46	1,227	1,373	8.6%	43,830	3.1%
Teton	15	<u>426</u>	1	14	2	6	1	465	2.9%	23,740	2.0%
Uinta	26	15	7	16	11	18	<u>398</u>	491	3.1%	20,640	2.4%
Unknown	0	0	0	0	0	2	0	2	0.0%	n/a	n/a
Washakie	31	16	0	10	<u>53</u>	32	3	145	0.9%	8,160	1.8%
Weston	16	3	<u>141</u>	5	4	42	0	211	1.3%	7,290	2.9%
In Tax District	2,269	956	320	2,249	656	1,145	1,227	8,822			ler states include
In Service Area ***	0	521	787	566	349	1,838	998	5,059			ado, Utah, Idaho, a, South Dakota,
Out of Service Area	780	247	177	354	131	392	56	2,137			and Nebraska.
Total In-State	3,049	1,724	1,284	3,169	1,136	3,375	2,281	16,018		** Wvomin	g Department of
Border States *	184	119	130	428	166	208	90	1,325		dministration	and Information, Division Estimate
All Other States	141	109	28	169	71	75	32	625			pp/wyc&sc40.htm
International	56	25	29	28	72	4	20	234			
Total	3,430	1,977	1,471	3,794	1,445	3,662	2,423	18,202	*** Casper is the with one s		one service area.
% In Tax District	66.2%	48.4%	21.8%	59.3%	45.4%	31.3%	50.6%	48.5%			
% In Service Area	0.0%	26.4%	53.5%	14.9%	24.2%	50.2%	41.2%	27.8%	**** Total In-State Credit St as % of Population		
% Out of Service Area	22.7%	12.5%	12.0%	9.3%	9.1%	10.7%	2.3%	11.7%	0		
% In-State	88.9%	87.2%	87.3%	83.5%	78.6%	92.2%	94.1%	88.0%			BOLD:
% Border States *	5.4%	6.0%	8.8%	11.3%	11.5%	5.7%	3.7%	7.3%		Coll	ege Location
% All Other States	4.1%	5.5%	1.9%	4.5%	4.9%	2.0%	1.3%	3.4%	4% <u>BL</u>		BLUE:
% International	1.6%	1.3%	2.0%	0.7%	5.0%	0.1%	0.8%	1.3%	.3% College Service A		
Source: Wyoming Comm									J	ŭ	

Source: Wyoming Community College Commission

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Table 5: Credit FTE by Residency

WY County	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total
Albany	17.6	5.2	19.6	<u>363.7</u>	2.6	16.1	2.8	427.5
Big Horn	16.4	2.6	7.7	9.3	<u>207.1</u>	26.4	0.3	269.9
Campbell	38.5	9.3	17.1	18.6	14.5	1,020.8	0.8	1,119.5
Carbon	55.8	14.7	8.9	37.5	3.5	14.3	<u>97.8</u>	232.6
Converse	115.1	4.2	<u>173.3</u>	8.6	3.4	18.4	1.1	323.9
Crook	4.8	0.9	<u>47.5</u>	5.3	5.1	43.8	0.0	107.5
Fremont	64.5	652.3	6.9	18.3	5.7	17.2	6.2	771.0
Goshen	14.2	0.0	189.8	22.7	2.7	4.0	0.7	234.1
Hot Springs	24.1	<u>52.0</u>	1.2	1.8	2.1	4.6	2.3	88.1
Johnson	19.9	3.2	2.8	4.9	0.0	<u>176.9</u>	0.0	207.7
Laramie	61.3	10.0	38.5	1,561.1	6.3	8.2	8.6	1,693.9
Lincoln	12.4	23.3	7.3	5.4	19.3	7.0	<u>138.5</u>	213.2
Natrona	1,578.6	14.0	25.2	22.0	15.2	16.8	4.1	1,675.8
Niobrara	8.3	0.0	13.8	4.5	4.4	2.6	0.0	33.6
Park	22.5	10.6	2.5	13.5	455.7	28.4	1.0	534.2
Platte	25.2	1.4	<u>92.1</u>	17.9	1.0	1.8	0.9	140.3
Sheridan	36.7	4.1	6.1	15.3	7.0	752.0	1.3	822.4
Sublette	29.8	12.3	1.8	5.7	9.4	6.3	<u>62.2</u>	127.6
Sweetwater	35.3	6.0	9.5	19.9	7.3	15.3	937.2	1,030.5
Teton	9.8	230.3	0.3	8.1	1.1	5.1	0.6	255.3
Uinta	24.9	6.3	7.1	12.0	12.6	12.6	<u>245.7</u>	321.2
Unknown	0.0	0.0	0.0	0.0	0.0	0.8	0.0	0.8
Washakie	37.5	10.4	0.0	10.3	<u>40.8</u>	32.9	2.8	134.8
Weston	15.8	3.9	<u>70.6</u>	8.2	5.3	39.3	0.0	143.1
In Tax District	1,578.6	652.3	189.8	1,561.1	455.7	752.0	937.2	6,126.8
In Service Area **	0.0	282.4	397.2	363.7	247.9	1,197.7	544.2	3,033.2
Out of Service Area	690.4	142.4	162.3	269.7	128.4	321.8	33.3	1,748.4
Total In-State	2,269.1	1,077.0	749.4	2,194.5	832.0	2,271.5	1,514.8	10,908.4
Border States *	198.32	113.58	158.42	391.42	178.88	219.21	99.17	1,358.99
All Other States	136.6	75.7	28.4	108.6	63.9	72.0	33.8	519.2
International	65.8	29.5	35.2	32.6	86.1	5.3	22.3	276.8
Total	2,669.8	1,295.8	971.4	2,727.2	1,160.9	2,568.0	1,670.1	13,063.2
% In Tax District	59.1%	50.3%	19.5%	57.2%	39.3%	29.3%	56.1%	46.9%
% In Service Area	0.0%	21.8%	40.9%	13.3%	21.4%	46.6%	32.6%	23.2%
% Out of Service Area	25.9%	11.0%	16.7%	9.9%	11.1%	12.5%	2.0%	13.4%
% In-State	85.0%	83.1%	77.1%	80.5%	71.7%	88.5%	90.7%	83.5%
% Border States *	7.4%	8.8%	16.3%	14.4%	15.4%	8.5%	5.9%	10.4%
% All Other States	5.1%	5.8%	2.9%	4.0%	5.5%	2.8%	2.0%	4.0%
% International	2.5%	2.3%	3.6%	1.2%	7.4%	0.2%	1.3%	2.1%

 $^{^{\}star}$ Border states include Colorado, Utah, Idaho, Montana, South Dakota, and Nebraska.

^{**} Casper is the only college with one service area.



Table 6A: Headcount by Credit Hours

Credit Hours	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total	Percent
<1	3	67	3	0	1	95	1	170	0.9%
1	66	63	155	25	12	156	49	526	2.9%
2	89	86	66	37	11	80	44	413	2.3%
3	293	237	262	933	234	669	639	3,267	17.9%
Sub Total	451	453	486	995	258	1,000	733	4,376	24.0%
4	476	357	146	229	99	337	132	1,776	9.8%
5	139	34	34	26	48	57	25	363	2.0%
6	240	125	76	387	118	205	283	1,434	7.9%
Sub Total	855	516	256	642	265	599	440	3,573	19.6%
7	205	106	99	176	78	277	114	1,055	5.8%
8	104	80	46	105	37	103	57	532	2.9%
9	119	111	63	222	81	204	144	944	5.2%
Sub Total	428	297	208	503	196	584	315	2,531	13.9%
10	174	56	42	218	42	135	92	759	4.2%
11	88	40	25	63	34	89	44	383	2.1%
12	297	124	40	409	126	152	175	1,323	7.3%
Sub Total	559	220	107	690	202	376	311	2,465	13.5%
13	310	118	60	287	108	228	153	1,264	6.9%
14	211	124	49	150	101	260	121	1,016	5.6%
15	199	95	95	235	111	165	115	1,015	5.6%
Sub Total	720	337	204	672	320	653	389	3,295	18.1%
16	178	62	77	116	99	179	74	785	4.3%
17	91	36	46	66	52	141	49	481	2.6%
18	55	37	43	44	25	73	59	336	1.8%
Sub Total	324	135	166	226	176	393	182	1,602	8.8%
19	36	8	16	14	12	22	19	127	0.7%
20	16	5	14	8	8	14	10	75	0.4%
21	28	4	10	11	2	11	15	81	0.4%
Sub Total	80	17	40	33	22	47	44	283	1.6%
>21	13	2	4	33	6	10	9	77	0.4%
Sub Total	13	2	4	33	6	10	9	77	0.4%
Total	3,430	1,977	1,471	3,794	1,445	3,662	2,423	18,202	100.0%

Credit Hour bands are not displayed if there were no students associated with that particular number of credit hours. Source: Wyoming Community College Commission



Table 6B: Headcount by Credit Hours

Credit Hours	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total	Percent
<1	3	67	3	0	1	95	1	170	0.9%
1	66	63	155	25	12	156	49	526	2.9%
2	89	86	66	37	11	80	44	413	2.3%
3	293	237	262	933	234	669	639	3,267	17.9%
4	476	357	146	229	99	337	132	1,776	9.8%
5	139	34	34	26	48	57	25	363	2.0%
Sub Total	1,066	844	666	1,250	405	1,394	890	6,515	35.8%
6	240	125	76	387	118	205	283	1,434	7.9%
7	205	106	99	176	78	277	114	1,055	5.8%
8	104	80	46	105	37	103	57	532	2.9%
9	119	111	63	222	81	204	144	944	5.2%
10	174	56	42	218	42	135	92	759	4.2%
11	88	40	25	63	34	89	44	383	2.1%
Sub Total	930	518	351	1,171	390	1,013	734	5,107	28.1%
12	297	124	40	409	126	152	175	1,323	7.3%
13	310	118	60	287	108	228	153	1,264	6.9%
14	211	124	49	150	101	260	121	1,016	5.6%
15	199	95	95	235	111	165	115	1,015	5.6%
Sub Total	1,017	461	244	1,081	446	805	564	4,618	25.4%
16	178	62	77	116	99	179	74	785	4.3%
17	91	36	46	66	52	141	49	481	2.6%
18	55	37	43	44	25	73	59	336	1.8%
Sub Total	324	135	166	226	176	393	182	1,602	8.8%
19	36	8	16	14	12	22	19	127	0.7%
20	16	5	14	8	8	14	10	75	0.4%
21	28	4	10	11	2	11	15	81	0.4%
>21	13	2	4	33	6	10	9	77	0.4%
Sub Total	93	19	44	66	28	57	53	360	2.0%
Total	3,430	1,977	1,471	3,794	1,445	3,662	2,423	18,202	100.0%

Credit Hour bands are not displayed if there were no students associated with that particular number of credit hours. Source: Wyoming Community College Commission



Table 7a: Credit Headcount by Program of Study

			Full Time					Part Time					Total		
College	Bachelors Degree Seeking	Both Transfer and CTE	Transfer Preparation Only	CTE Only	Non- Degree Seeking	Bachelors Degree Seeking	Both Transfer and CTE	Transfer Preparation Only	CTE Only	Non- Degree Seeking	Bachelor's Degree Seeking	Both Transfer and CTE	Transfer Preparation Only	CTE Only	Non- Degree Seeking
Casper	0	28	1,034	262	110	0	19	553	181	1,243	0	47	1,587	443	1,353
Central	75	75	273	110	82	61	76	94	219	912	136	151	367	329	994
Eastern	0	12	178	183	81	0	4	105	31	877	0	16	283	214	958
LCCC	47	190	879	227	30	9	188	707	149	1,368	56	378	1,586	376	1,398
Northwest	20	44	417	135	34	14	15	153	80	533	34	59	570	215	567
NWCCD	0	71	756	275	153	0	69	371	292	1,675	0	140	1,127	567	1,828
Western	43	7	391	304	54	27	8	178	235	1,176	70	15	569	539	1,230
Total	185	427	3,928	1,496	544	111	379	2,161	1,187	7,784	296	806	6,089	2,683	8,328
Percent	2.8%	6.5%	59.7%	22.7%	8.3%	1.0%	3.3%	18.6%	10.2%	67.0%	1.6%	4.4%	33.5%	14.7%	45.8%

Transfer Preparation programs provide students with the first two years of an education sequence designed to transition to a Bachelor's Degree program. Programs generally lead to an AA, AB, AFA or AS degree.

Career Technical (CTE) programs are designed to prepare students for entry into a specific occupational area or advancement in the workplace immediately upon completion/graduation. Programs generally lead to Certificates or an ADN or AAS degree.



Table 7b: FTE by Program of Study

			Full Time					Part Time					Total		
College	Bachelors Degree Seeking	Both Transfer and CTE	Transfer Preparation Only	CTE Only	Non-Degree Seeking	Bachelors Degree Seeking	Both Transfer and CTE	Transfer Preparation Only	CTE Only	Non-Degree Seeking	Bachelors Degree Seeking	Both Transfer and CTE	Transfer Preparation Only	CTE Only	Non- Degree Seeking
Casper	0.0	32.7	1,242.0	328.3	131.5	0.0	11.7	314.8	122.0	486.7		44.4	1,556.9	450.3	618.2
Central	89.0	86.5	329.1	136.5	95.3	34.8	51.2	53.1	93.6	326.7	123.8	137.7	382.2	230.1	422.0
Eastern	0.0	15.8	222.3	245.7	103.7	0.0	0.8	56.6	15.2	311.2		16.6	278.9	260.9	415.0
LCCC	49.9	225.3	1,011.6	305.7	33.3	4.8	137.4	397.2	89.9	472.0	54.8	362.7	1,408.8	395.6	505.4
Northwest	23.4	54.2	508.0	165.1	39.6	6.3	8.4	82.7	52.9	220.1	29.8	62.7	590.7	218.0	259.7
NWCCD	0.0	88.0	910.8	360.6	193.8	0.0	47.3	213.3	98.5	655.7		135.3	1,124.1	459.1	849.5
Western	49.0	8.2	470.5	383.9	61.9	14.5	5.2	101.8	140.9	434.2	63.5	13.3	572.3	524.8	496.2
Total	211.3	510.6	4,694.4	1,925.9	659.1	60.5	262.0	1,219.5	613.0	2,906.8	271.8	772.7	5,913.9	2,538.9	3,566.0
Percent	2.6%	6.4%	58.7%	24.1%	8.2%	1.2%	5.2%	24.1%	12.1%	57.4%	2.1%	5.9%	45.3%	19.4%	27.3%

Transfer Preparation programs provide students with the first two years of an education sequence designed to transition to a Bachelor's Degree program. Programs generally lead to an AA, AB, AFA or AS degree.

Career Technical (CTE) programs are designed to prepare students for entry into a specific occupational area or advancement in the workplace immediately upon completion/graduation. Programs generally lead to Certificates or an ADN or AAS degree.



Table 8: FTE Level of Instruction

College	Level 1 FTE	Level 2 FTE	Level 3 FTE	Level 4 FTE	Unknown Level	TOTAL
Casper	804.4	532.1	428.0	905.3	0.0	2,669.8
Central	504.4	196.3	175.6	419.6	0.0	1,295.8
Eastern	389.0	188.7	236.7	157.0	0.0	971.4
LCCC	1,527.4	534.6	404.4	260.8	0.0	2,727.2
Northwest	469.9	233.7	148.8	305.5	3.0	1,160.9
NWCCD	886.9	321.0	500.5	859.7	0.0	2,568.0
Western	467.8	268.0	194.8	739.4	0.0	1,670.1
Total	5,049.8	2,274.2	2,088.9	3,647.3	3.0	13,063.2

Level 1 = Lecture, Level 2 = Laboratory, Level 3 = High Technology, Level 4 = Distance Source: Wyoming Community College Commission

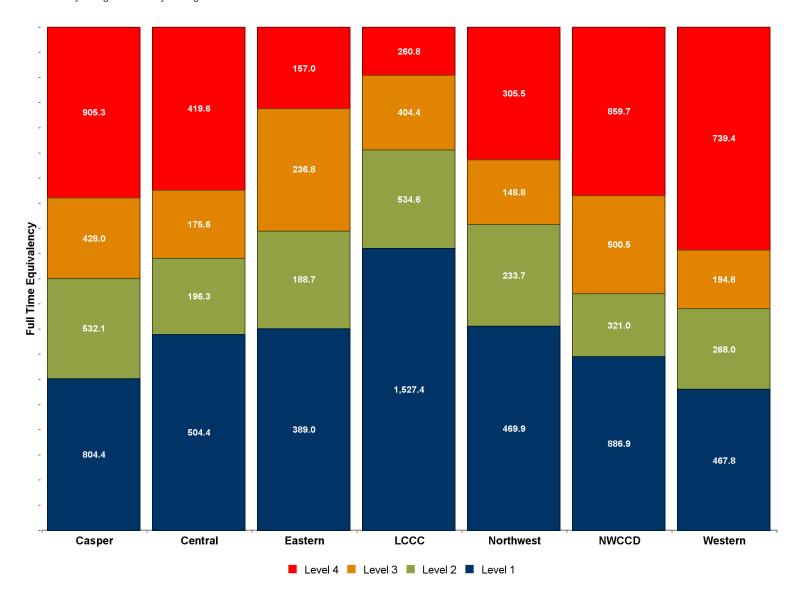




Table 9: History of Headcount

Semester	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	TOTAL	Percent Change
FALL 12	4,384	2,228	1,934	5,141	2,136	4,273	3,734	23,830	N/A
FALL 13	4,273	2,264	1,963	4,894	1,973	4,496	3,621	23,484	-1.5%
FALL 14	3,997	2,170	1,846	4,494	1,719	4,430	3,554	22,210	-5.4%
FALL 15	3,849	2,194	1,846	4,288	1,754	4,370	3,293	21,594	-2.8%
FALL 16	3,805	2,024	1,691	4,218	1,715	4,037	3,460	20,950	-3.0%
FALL 17	3,758	1,995	1,650	4,260	1,693	4,167	3,390	20,913	-0.2%
FALL 18	3,640	2,019	1,569	4,235	1,524	4,195	3,223	20,405	-2.4%
FALL 19	3,617	2,011	1,647	4,285	1,461	4,380	2,857	20,258	-0.7%
FALL 20	3,632	1,811	1,470	3,868	1,443	3,765	2,789	18,778	-7.3%
FALL 21	3,483	1,813	1,406	3,932	1,442	3,932	2,473	18,481	-1.6%
FALL 22	3,430	1,977	1,471	3,794	1,445	3,662	2,423	18,202	-1.5%
10-Yr Change	-21.8%	-11.3%	-23.9%	-26.2%	-32.4%	-14.3%	-35.1%	-23.6%	
5-Yr Change	-8.7%	-0.9%	-10.8%	-10.9%	-14.6%	-12.1%	-28.5%	-13.0%	
1-Yr Change	-1.5%	9.0%	4.6%	-3.5%	0.2%	-6.9%	-2.0%	-1.5%	

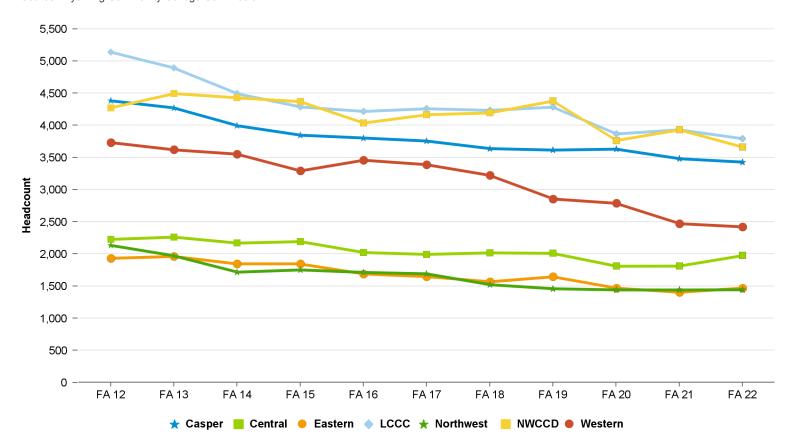




Table 10: History of FTE Enrollment

Semester	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	TOTAL	Percent Change
FALL 12	3,444.1	1,674.8	1,335.3	3,720.7	1,925.7	2,740.6	2,520.3	17,361.4	N/A
FALL 13	3,428.5	1,649.1	1,381.6	3,552.8	1,752.7	2,845.7	2,384.1	16,994.6	-2.1%
FALL 14	3,118.0	1,538.5	1,324.0	3,291.7	1,604.8	2,650.4	2,301.5	15,828.7	-6.9%
FALL 15	3,099.7	1,539.8	1,266.1	3,223.8	1,608.8	2,688.9	2,247.2	15,674.3	-1.0%
FALL 16	3,109.0	1,406.6	1,243.5	3,144.2	1,608.5	2,685.9	2,324.8	15,522.4	-1.0%
FALL 17	2,944.8	1,328.2	1,128.5	3,045.0	1,549.0	2,767.2	2,266.3	15,029.0	-3.2%
FALL 18	2,841.1	1,363.0	1,097.8	3,028.0	1,359.1	2,696.7	2,154.5	14,540.2	-3.3%
FALL 19	2,805.6	1,384.4	1,129.3	3,053.6	1,267.2	2,831.0	1,976.5	14,447.6	-0.6%
FALL 20	2,865.6	1,242.8	1,052.3	2,788.6	1,204.8	2,476.3	1,899.9	13,530.3	-6.3%
FALL 21	2,790.6	1,226.9	973.6	2,739.3	1,155.2	2,508.9	1,780.5	13,175.0	-2.6%
FALL 22	2,669.8	1,295.8	971.4	2,727.2	1,160.9	2,568.0	1,670.1	13,063.2	-0.8%
10-Yr Change	-22.5%	-22.6%	-27.2%	-26.7%	-39.7%	-6.3%	-33.7%	-24.8%	
5-Yr Change	-9.3%	-2.4%	-13.9%	-10.4%	-25.1%	-7.2%	-26.3%	-13.1%	
1-Yr Change	-4.3%	5.6%	-0.2%	-0.4%	0.5%	2.4%	-6.2%	-0.8%	

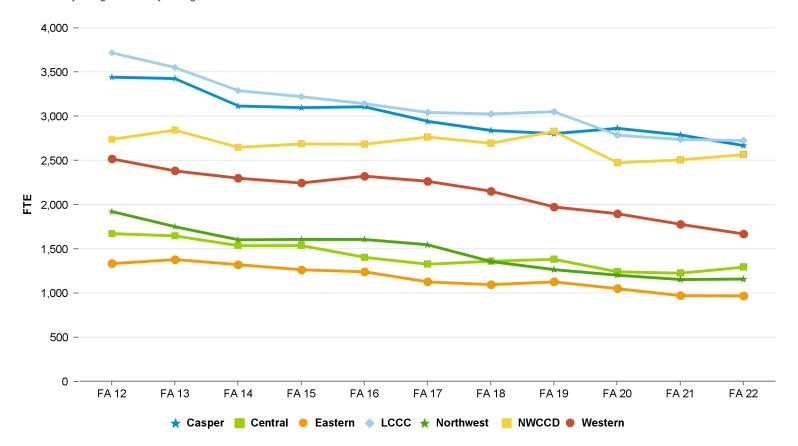




Table 11: Headcount by Race/Ethnicity

Race/Ethnicity	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total	%
Amer. Indian/Alaska Native	44	159	14	37	20	61	12	347	1.9%
Asian	30	24	3	33	8	28	12	138	0.8%
Black or African Amer.	43	14	10	81	10	20	12	190	1.0%
Hispanic of Any Race	322	284	123	600	112	352	385	2,178	12.0%
Native Hawaii or Pac. Island	9	5	2	5	1	1	3	26	0.1%
Two or More Races	104	61	35	143	27	94	90	554	3.0%
Unknown	104	198	4	735	33	50	11	1,135	6.2%
U.S. Nonresident	56	25	29	28			20	234	1.3%
					72	4			
White	2,718	1,207	1,251	2,132	1,162	3,052	1,878	13,400	73.6%
Total	3,430	1,977	1,471	3,794	1,445	3,662	2,423	18,202	100.0%

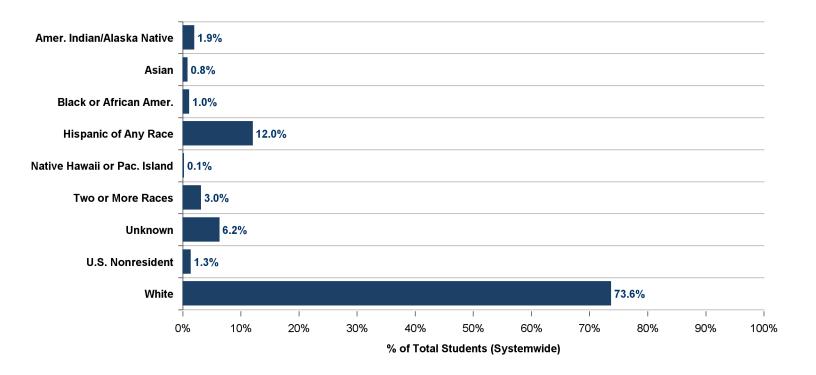




Table 12: Students Auditing Courses

Credit Headcount

College	Exclusively Auditing	*Credit Students Auditing
Casper	68	24
Central	56	25
Eastern	50	17
LCCC	24	4
Northwest	22	2
NWCCD	67	3
Western	32	4
Total	319	79

^{*} Represents students taking audit hours within regular course schedule Source: Wyoming Community College Commission

FTE

College	Exclusively Auditing	*Credit Students Auditing
Casper	15.1	24.9
Central	12.2	20.3
Eastern	4.3	23.5
LCCC	5.0	3.3
Northwest	4.6	0.8
NWCCD	10.2	0.5
Western	6.5	1.8
Total	57.9	75.1



Table 13: Alternative Delivery Courses

Enrollment and Credit Hours	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	System Total
Concurrent Enrollment Headcount	474	627	812	709	219	1,492	641	4,974
% of total students enrolled in Concurrent Enrollment credits	13.8%	31.7%	55.2%	18.7%	15.2%	40.7%	26.5%	27.3%
Concurrent Enrollment student credit hours	1,897.5	3,546.0	3,756.0	2,908.0	831.0	7,380.0	2,372.0	22,690.5
% of total student credit hours	5.9%	22.8%	32.2%	8.9%	6.0%	23.9%	11.8%	14.5%
Dual Enrollment Headcount	301	187	171	360	302	459	523	2,303
% of total students enrolled in 1+ credits as Dual Enrollment	8.8%	9.5%	11.6%	9.5%	20.9%	12.5%	21.6%	12.7%
Dual Enrollment student credit hours	1,710.5	797.5	761.0	1,512.0	1,485.0	2,247.0	2,418.0	10,931.0
% of total student credit hours	5.3%	5.1%	6.5%	4.6%	10.7%	7.3%	12.1%	7.0%

Remedial	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	System Total
Remedial Headcount	365	88	82	340	87	272	179	1,413
% of total students enrolled in 1+ Remedial credits	10.6%	4.5%	5.6%	9.0%	6.0%	7.4%	7.4%	7.8%
Remedial student credit hours	1,690.0	352.0	223.0	1,257.0	28.0	1,088.0	787.0	5,425.0
% of total student credit hours	5.3%	2.3%	1.9%	3.8%	0.2%	3.5%	3.9%	3.5%

Co-Requisite	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	System Total
Co-Requisite Headcount	23	185	45	214	74	73	101	715
% of total students enrolled in 1+ Co-Requisite credits	0.7%	9.4%	3.1%	5.6%	5.1%	2.0%	4.2%	3.9%
Co-Requisite student credit hours	69.0	217.0	74.0	711.0	150.0	146.0	206.0	1,573.0
% of total student credit hours	0.2%	1.4%	0.6%	2.2%	1.1%	0.5%	1.0%	1.0%

^{*} Categories are not mutually exclusive. The same student could be enrolled in more than one of the above categories.

NOTE: Some colleges' developmental courses are 'co-requisite' courses, which are taken the same semester as the college level course, to supplement instruction to the students' college level material. Other colleges' development courses are 'remedial' courses which are taken at least one semester prior to college level courses to prepare for college-level course material.

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Table 14: Distance Education

Enrollment and Credit Hours	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	System Total
Distance Education Headcount *	1,820	901	425	1,800	805	1,561	1,419	8,731
% of total students enrolled in 1+ distance education credits	53.1%	45.6%	28.9%	47.4%	55.7%	42.6%	58.6%	48.0%
Distance Education student credit hours	10,935	4,947	2,145	10,804	3,903	10,243	8,873	51,850
% of total student credit hours	34.1%	31.8%	18.4%	33.0%	28.0%	33.2%	44.3%	33.1%

^{*} Sections with Schedule Types of Internet (NET), Interactive Video (IV), HYBD (Hybrid Distance), HN (High School Concurrent Online), Telecourse (TV), Online Asynchronous (NETA) and Online Synchronous (NETS).

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