

*Wyoming Community College Commission*

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**WYOMING**  
**COMMUNITY COLLEGES**

**Wyoming Community College System**  
**Summer 2022**  
**Term Enrollment Report**

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***Casper College ~ Central Wyoming College ~ Eastern Wyoming College***  
***Gillette College ~ Laramie County Community College***  
***Northwest College ~ Sheridan College***  
***Western Wyoming Community College***

WYOMING COMMUNITY COLLEGE SYSTEM  
SUMMER 2022 ENROLLMENT REPORT

This report provides a look at the Summer 2022 term enrollment in categories such as student load, location and demographics of the community college student population. The content and format of this report have been developed through a collaborative effort between the Wyoming Community College Commission (WCCC), the Executive Council and the Data Governance/Institutional Research Council members representing the seven community colleges.

Effective with the summer 2016 reporting term, data were extracted from the Central Station Instance (CSI) using one report rather than consolidating individual customized reports from all seven colleges. All enrollment reports have the foundation of:

- Student enrollment being counted the day after 12% of each course has been completed.
- "Full-time equivalency means the number of approved academic or vocational-technical credit hours for each class for which students are enrolled divided by twelve (12)". W.S. 21-18-102 (a)(xii).
- Student headcount includes students who are enrolled for a letter grade, pass/fail designation as well as those who are auditing a course.
- "Duplicated headcount" means that within a survey or polling exercise of numerous programs and/or courses, a student may be counted more than once". WCCC Rules-2015
- "Unduplicated headcount" means that within a survey or polling exercise of numerous programs and/or courses, a student shall be counted only once". WCCC Rules- 2015
- "Concurrent enrollment course" means a college course taught by high school faculty who have been approved as community college adjunct faculty and who are teaching said course as part of their duties as a school district employee. As such, these college courses simultaneously satisfy high school graduation requirements. These courses have been approved by the community college as having equivalent course content, learning objectives and work assignments as an existing college course. Course content and learning objectives are equivalent to the related community college course as determined and defined by community college faculty. WCCC Rules- 2017
- "Dual enrollment credit" means credit given to qualified high school students who complete college level courses for which the community college hires and pays the instructor and in which the school district agrees to allow high school graduation credit. WCCC Rules- 2017

\*Full-time equivalencies (FTE) reported in tables 1, 5, 7b, 8 and 10 may vary slightly due to rounding in the enrollment calculations.

\*\*The data presented in this report may vary from enrollment reports posted on Wyoming college websites due to extraction date and sub-set parameter differences.

For additional information and discussion regarding this report, please refer to the Wyoming Community College Commission's meeting minutes for February 2023, located on the Commission's website at <http://communitycolleges.wy.edu>.



# SUMMER '22 ENROLLMENT REPORT

Table 1: Credit Headcount & FTE

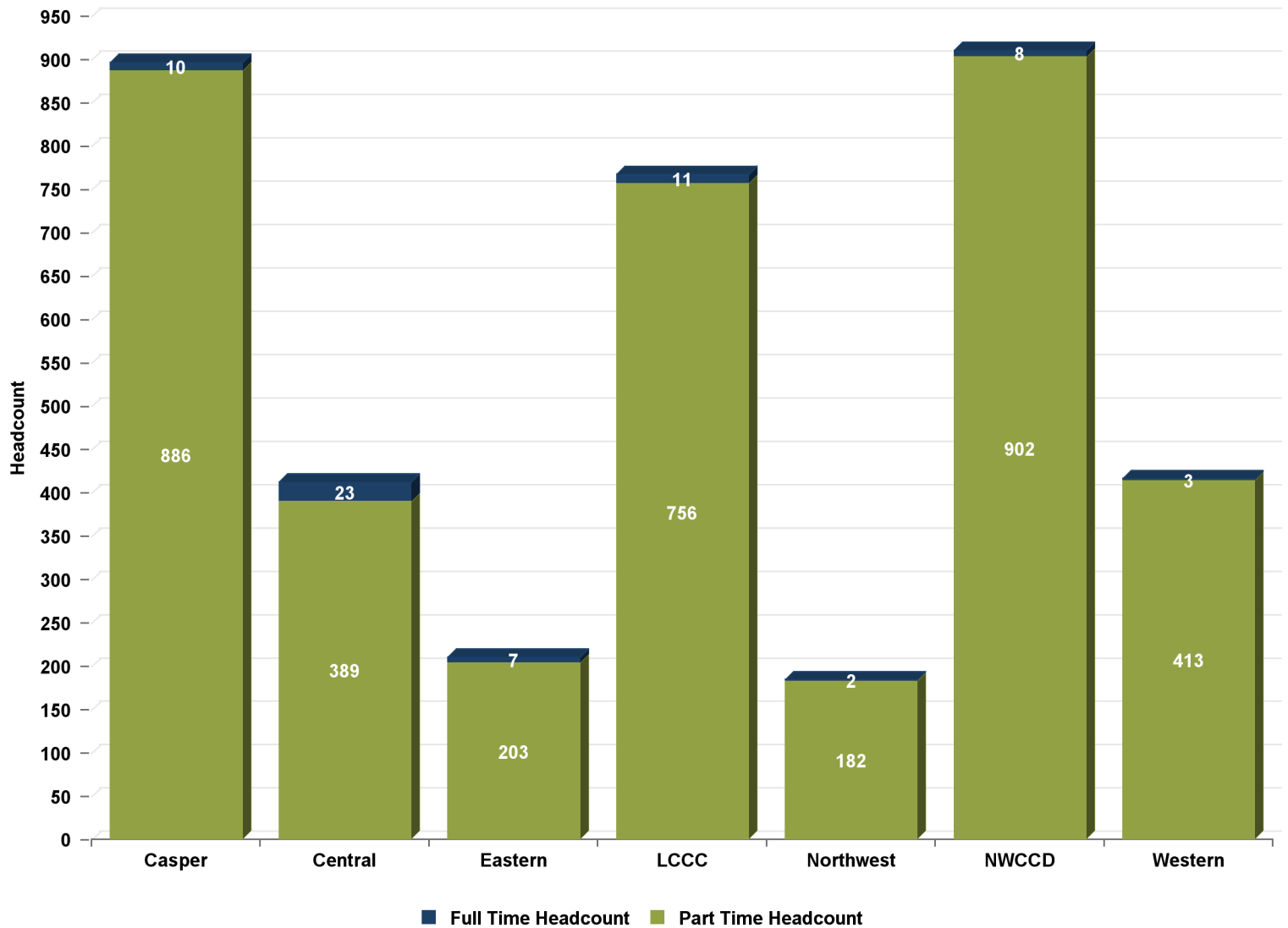
College	CREDIT HEADCOUNT			
	Full Time	Part Time	Total	%
Casper	10	886	896	23.6%
Central	23	389	412	10.9%
Eastern	7	203	210	5.5%
LCCC	11	756	767	20.2%
Northwest	2	182	184	4.8%
NWCCD	8	902	910	24.0%
Western	3	413	416	11.0%
<b>Total</b>	<b>64</b>	<b>3,731</b>	<b>3,795</b>	<b>100.0%</b>

Percent 1.7% 98.3% 100.0%

College	CREDIT FTE			
	Full Time	Part Time	Total	%
Casper	10.8	332.2	342.9	25.0%
Central	25.6	141.1	166.7	12.1%
Eastern	9.2	58.0	67.2	4.9%
LCCC	11.4	290.2	301.6	22.0%
Northwest	2.1	61.8	63.9	4.7%
NWCCD	8.9	260.8	269.7	19.6%
Western	3.0	158.3	161.3	11.7%
<b>Total</b>	<b>70.9</b>	<b>1,302.3</b>	<b>1,373.2</b>	<b>100.0%</b>

Percent 5.2% 94.8% 100.0%

Source: Wyoming Community College Commission





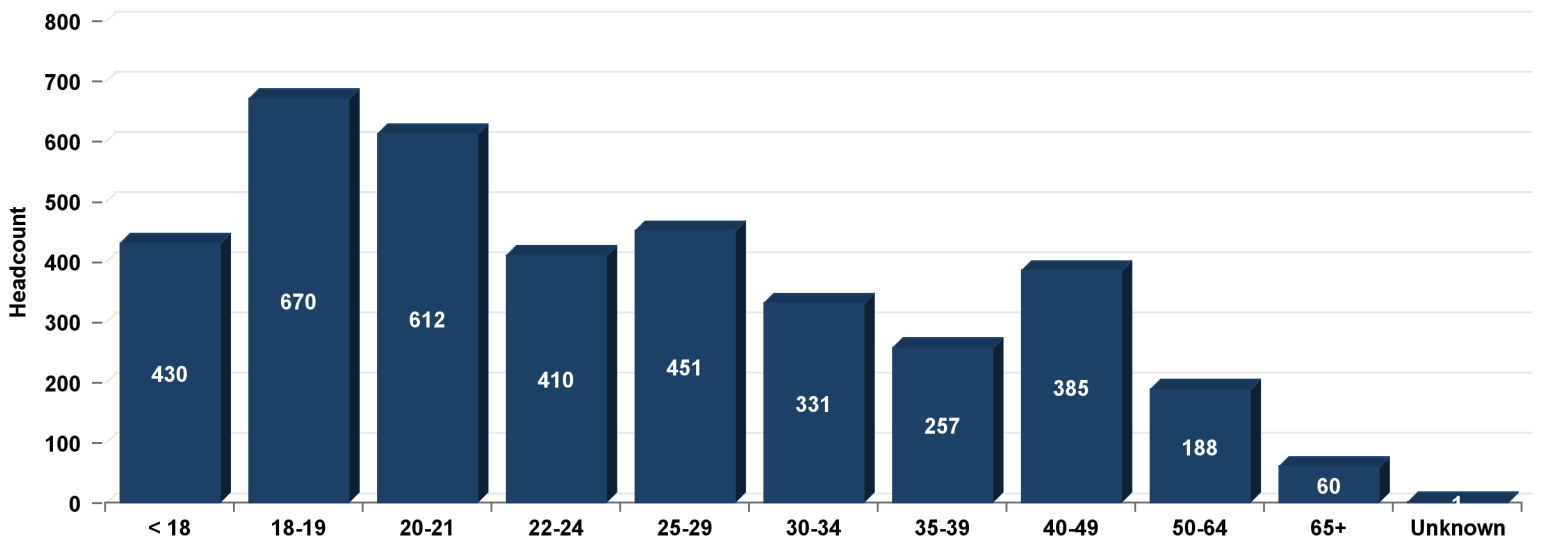
# SUMMER '22 ENROLLMENT REPORT

Table 2: Credit Headcount by Age

College	< 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	TOTAL
Casper	139	160	163	103	101	70	57	72	22	9	0	896
Central	15	66	50	44	52	45	38	59	28	15	0	412
Eastern	20	42	34	10	26	13	11	29	10	15	0	210
LCCC	73	142	141	116	100	71	44	46	29	5	0	767
Northwest	26	47	22	17	20	14	11	22	5	0	0	184
NWCCD	111	121	123	83	102	88	71	109	86	15	1	910
Western	46	92	79	37	50	30	25	48	8	1	0	416
<b>Total</b>	<b>430</b>	<b>670</b>	<b>612</b>	<b>410</b>	<b>451</b>	<b>331</b>	<b>257</b>	<b>385</b>	<b>188</b>	<b>60</b>	<b>1</b>	<b>3,795</b>
Percent	11.3%	17.7%	16.1%	10.8%	11.9%	8.7%	6.8%	10.1%	5.0%	1.6%	0.0%	100.0%

Average Age	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Systemwide
Female	25.2	31.1	26.6	25.8	26.3	26.1	26.1	26.4
Male	26.6	31.9	36.7	26.5	24.9	34.0	25.6	30.2
Full Time	29.0	29.9	31.9	30.5	19.0	24.6	27.7	29.0
Part Time	25.6	31.4	31.0	25.9	25.9	30.0	25.9	27.7
<b>Total</b>	<b>25.6</b>	<b>31.3</b>	<b>31.0</b>	<b>26.0</b>	<b>25.9</b>	<b>30.0</b>	<b>25.9</b>	<b>27.7</b>
Median Age	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Systemwide
Female	21	27	20	22	22	22	21	22
Male	23	27	34	22	20	31	21	25
Full Time	26	27	26	31	19	22	30	27
Part Time	21	27	24	22	21	25	21	23
<b>Total</b>	<b>21</b>	<b>27</b>	<b>24</b>	<b>22</b>	<b>21</b>	<b>25</b>	<b>21</b>	<b>23</b>

Students with unreported birth dates are excluded. The male and female statistics exclude students with unreported gender.  
Source: Wyoming Community College Commission



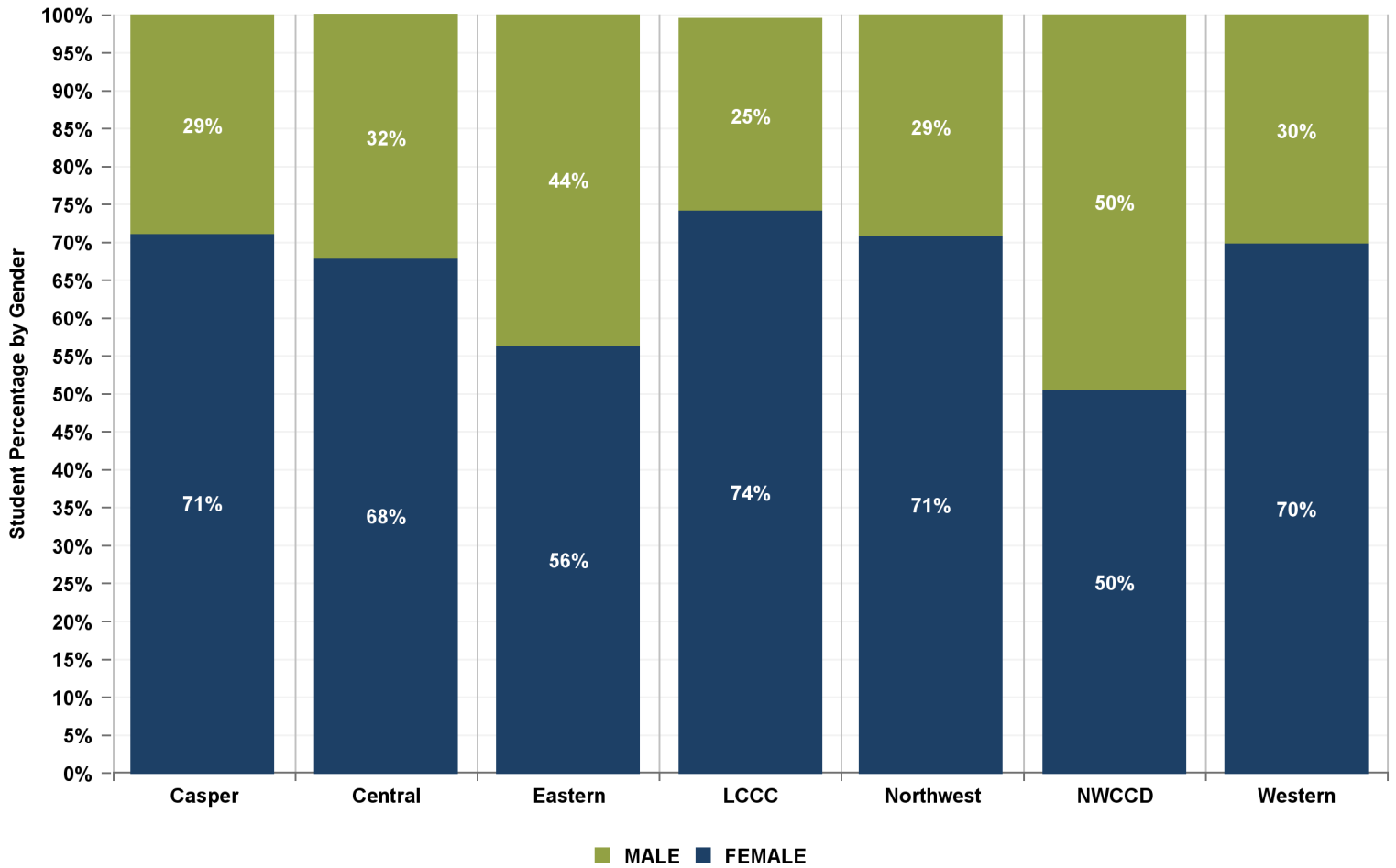


# SUMMER '22 ENROLLMENT REPORT

Table 3: Credit Headcount by Gender

College	SUMMER				TOTAL
	Male	% Male	Female	% Female	
Casper	260	29.0%	636	71.0%	896
Central	133	32.3%	279	67.7%	412
Eastern	92	43.8%	118	56.2%	210
LCCC	195	25.4%	568	74.1%	767
Northwest	54	29.3%	130	70.7%	184
NWCCD	451	49.6%	459	50.4%	910
Western	126	30.3%	290	69.7%	416
<b>Total</b>	<b>1,311</b>	<b>34.5%</b>	<b>2,480</b>	<b>65.3%</b>	<b>3,795</b>

These data do not reflect those not reported as male or female.  
Source: Wyoming Community College Commission





# SUMMER '22 ENROLLMENT REPORT

Table 4: Credit Headcount by Residency

County	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total	% of In-State	County Pop.**	****Credit Students as % of Pop.
Albany	30	5	2	<u>139</u>	2	18	4	200	6.1%	38,680	0.5%
Big Horn	7	2	1	8	<u>41</u>	7	0	66	2.0%	12,040	0.5%
Campbell	12	1	2	4	3	<u>480</u>	3	505	15.4%	48,890	1.0%
Carbon	10	24	3	9	1	4	<u>29</u>	80	2.4%	15,730	0.5%
Converse	32	2	<u>15</u>	2	1	13	0	65	2.0%	14,280	0.5%
Crook	3	1	<u>3</u>	2	0	31	0	40	1.2%	7,560	0.5%
Fremont	27	<b>200</b>	1	4	0	4	3	239	7.3%	40,000	0.6%
Goshen	6	1	<b>68</b>	4	0	1	0	80	2.4%	13,330	0.6%
Hot Springs	6	<u>14</u>	1	2	0	2	0	25	0.8%	4,640	0.5%
Johnson	4	0	1	4	0	<u>28</u>	0	37	1.1%	8,450	0.4%
Laramie	27	6	4	<b>375</b>	2	5	2	421	12.8%	99,650	0.4%
Lincoln	5	7	1	3	2	1	<u>32</u>	51	1.6%	19,540	0.3%
Natrona	<b>554</b>	7	6	11	0	20	0	598	18.2%	81,800	0.7%
Niobrara	3	1	<u>4</u>	2	0	0	0	10	0.3%	2,460	0.4%
Park	16	6	1	10	<b>83</b>	15	3	134	4.1%	29,590	0.5%
Platte	7	2	<u>15</u>	5	0	0	0	29	0.9%	8,730	0.3%
Sheridan	14	0	2	8	3	<b>134</b>	0	161	4.9%	30,590	0.5%
Sublette	5	3	0	9	0	0	<u>14</u>	31	0.9%	9,630	0.3%
Sweetwater	10	5	3	8	1	6	<b>257</b>	290	8.8%	43,830	0.7%
Teton	6	<u>54</u>	0	4	0	6	1	71	2.2%	23,740	0.3%
Uinta	3	0	0	14	2	3	<u>41</u>	63	1.9%	20,640	0.3%
Unknown	0	0	0	2	0	0	0	2	0.1%	n/a	n/a
Washakie	10	1	1	4	<u>7</u>	9	1	33	1.0%	8,160	0.4%
Weston	3	0	<u>45</u>	1	0	9	0	58	1.8%	7,290	0.8%
In Tax District	554	200	68	375	83	134	257	1,671			
In Service Area ***	0	68	82	139	48	508	116	961			
Out of Service Area	246	74	29	120	17	154	17	657			
<b>Total In-State</b>	<b>800</b>	<b>342</b>	<b>179</b>	<b>634</b>	<b>148</b>	<b>796</b>	<b>390</b>	<b>3,289</b>			
Border States *	47	26	27	102	24	78	16	320			
All Other States	41	40	3	25	8	34	5	156			
International	8	4	1	6	4	2	5	30			
<b>Total</b>	<b>896</b>	<b>412</b>	<b>210</b>	<b>767</b>	<b>184</b>	<b>910</b>	<b>416</b>	<b>3,795</b>			
% In Tax District	61.8%	48.5%	32.4%	48.9%	45.1%	14.7%	61.8%	44.0%			
% In Service Area	0.0%	16.5%	39.0%	18.1%	26.1%	55.8%	27.9%	25.3%			
% Out of Service Area	27.5%	18.0%	13.8%	15.6%	9.2%	16.9%	4.1%	17.3%			
<b>% In-State</b>	<b>89.3%</b>	<b>83.0%</b>	<b>85.2%</b>	<b>82.7%</b>	<b>80.4%</b>	<b>87.5%</b>	<b>93.8%</b>	<b>86.7%</b>			
% Border States *	5.2%	6.3%	12.9%	13.3%	13.0%	8.6%	3.8%	8.4%			
% All Other States	4.6%	9.7%	1.4%	3.3%	4.3%	3.7%	1.2%	4.1%			
% International	0.9%	1.0%	0.5%	0.8%	2.2%	0.2%	1.2%	0.8%			

\* Border states include Colorado, Utah, Idaho, Montana, South Dakota, and Nebraska.

\*\* Wyoming Department of Administration and Information, Economic Analysis Division Estimate <http://eadiv.state.wy.us/pop/wyc&sc40.htm>

\*\*\* Casper is the only college with one service area.

\*\*\*\* Total In-State Credit Students as % of Population: 0.6%

**BOLD:**  
College Location  
**BLUE:**  
College Service Area

Source: Wyoming Community College Commission



# SUMMER '22 ENROLLMENT REPORT

Table 5: Credit FTE by Residency

WY County	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total
Albany	10.5	1.8	0.3	<u>52.1</u>	0.5	5.8	1.8	72.8
Big Horn	2.6	1.3	0.5	2.0	<u>17.3</u>	2.6	0.0	26.3
Campbell	5.7	0.3	1.6	2.1	1.1	<u>139.9</u>	1.0	151.5
Carbon	4.8	8.2	1.1	2.8	0.5	1.6	<u>11.7</u>	30.6
Converse	9.5	1.3	<u>5.5</u>	0.9	0.4	1.6	0.0	19.3
Crook	1.1	0.3	<u>0.9</u>	0.5	0.0	4.6	0.0	7.4
Fremont	12.2	<b>84.8</b>	0.5	1.9	0.0	1.5	0.8	101.7
Goshen	2.7	0.3	<b>15.4</b>	1.2	0.0	0.3	0.0	19.8
Hot Springs	3.1	<u>6.6</u>	0.1	0.5	0.0	1.3	0.0	11.5
Johnson	2.4	0.0	0.1	1.0	0.0	<u>8.8</u>	0.0	12.3
Laramie	10.3	1.9	1.6	<b>148.5</b>	0.8	2.5	0.6	166.1
Lincoln	2.2	2.4	0.5	1.3	0.8	0.3	<u>11.8</u>	19.4
Natrona	<b>204.7</b>	3.3	2.2	4.3	0.0	5.4	0.0	219.8
Niobrara	1.2	0.0	<u>1.9</u>	0.9	0.0	0.0	0.0	4.0
Park	6.2	1.5	1.3	3.8	<b>25.3</b>	4.6	1.0	43.7
Platte	3.1	0.6	<u>6.9</u>	2.2	0.0	0.0	0.0	12.8
Sheridan	5.4	0.0	0.2	3.9	0.8	<b>46.4</b>	0.0	56.8
Sublette	2.4	0.6	0.0	2.4	0.0	0.0	<u>5.8</u>	11.2
Sweetwater	3.8	2.1	1.8	3.8	0.3	2.8	<b>99.2</b>	113.8
Teton	2.2	<u>21.0</u>	0.0	1.8	0.0	2.0	0.3	27.4
Uinta	1.7	0.0	0.0	3.8	0.3	0.9	<u>16.2</u>	22.9
Unknown	0.0	0.0	0.0	0.4	0.0	0.0	0.0	0.4
Washakie	3.3	0.3	0.3	1.6	<u>3.0</u>	3.3	0.8	12.7
Weston	1.1	0.0	<u>11.0</u>	0.3	0.0	1.6	0.0	13.9
In Tax District	204.7	84.8	15.4	148.5	25.3	46.4	99.2	624.3
In Service Area **	0.0	27.6	26.2	52.1	20.3	148.7	45.4	320.2
Out of Service Area	97.4	26.3	11.9	43.2	5.4	42.7	6.3	233.2
<b>Total In-State</b>	<b>302.0</b>	<b>138.7</b>	<b>53.6</b>	<b>243.7</b>	<b>50.9</b>	<b>237.8</b>	<b>150.9</b>	<b>1,177.7</b>
Border States *	19.81	13.92	12.42	45.5	7.17	21.33	6.67	126.81
All Other States	18.5	12.6	0.9	9.9	4.3	9.7	1.8	57.7
International	2.6	1.4	0.3	2.4	1.6	0.8	1.9	11.0
<b>Total</b>	<b>342.9</b>	<b>166.7</b>	<b>67.2</b>	<b>301.6</b>	<b>63.9</b>	<b>269.7</b>	<b>161.2</b>	<b>1,373.2</b>
% In Tax District	59.7%	50.9%	23.0%	49.2%	39.5%	17.2%	61.5%	45.5%
% In Service Area	0.0%	16.5%	39.1%	17.3%	31.7%	55.1%	28.2%	23.3%
% Out of Service Area	28.4%	15.8%	17.7%	14.3%	8.5%	15.8%	3.9%	17.0%
% In-State	88.1%	83.2%	79.8%	80.8%	79.7%	88.2%	93.6%	85.8%
% Border States *	5.8%	8.4%	18.5%	15.1%	11.2%	7.9%	4.1%	9.2%
% All Other States	5.4%	7.6%	1.4%	3.3%	6.6%	3.6%	1.1%	4.2%
% International	0.8%	0.9%	0.4%	0.8%	2.5%	0.3%	1.2%	0.8%

\* Border states include Colorado, Utah, Idaho, Montana, South Dakota, and Nebraska.

\*\* Casper is the only college with one service area.

Source: Wyoming Community College Commission



# SUMMER '22 ENROLLMENT REPORT

Table 6A: Headcount by Credit Hours

Credit Hours	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total	Percent
<1	4	25	1	0	8	189	1	228	6.0%
1	41	26	61	9	4	136	31	308	8.1%
2	25	14	12	29	0	11	4	95	2.5%
3	262	115	53	294	94	192	136	1,146	30.2%
<b>Sub Total</b>	<b>332</b>	<b>180</b>	<b>127</b>	<b>332</b>	<b>106</b>	<b>528</b>	<b>172</b>	<b>1,777</b>	<b>46.8%</b>
4	246	62	31	137	15	153	82	726	19.1%
5	51	18	3	12	9	5	9	107	2.8%
6	94	53	18	148	29	73	58	473	12.5%
<b>Sub Total</b>	<b>391</b>	<b>133</b>	<b>52</b>	<b>297</b>	<b>53</b>	<b>231</b>	<b>149</b>	<b>1,306</b>	<b>34.4%</b>
7	79	32	9	53	12	74	48	307	8.1%
8	44	12	2	36	6	21	13	134	3.5%
9	16	18	4	7	5	17	20	87	2.3%
<b>Sub Total</b>	<b>139</b>	<b>62</b>	<b>15</b>	<b>96</b>	<b>23</b>	<b>112</b>	<b>81</b>	<b>528</b>	<b>13.9%</b>
10	15	10	9	26	0	20	11	91	2.4%
11	9	4	0	5	0	11	0	29	0.8%
12	5	7	0	9	1	3	3	28	0.7%
<b>Sub Total</b>	<b>29</b>	<b>21</b>	<b>9</b>	<b>40</b>	<b>1</b>	<b>34</b>	<b>14</b>	<b>148</b>	<b>3.9%</b>
13	2	4	0	1	1	1	0	9	0.2%
14	2	10	1	0	0	2	0	15	0.4%
15	1	1	0	0	0	2	0	4	0.1%
<b>Sub Total</b>	<b>5</b>	<b>15</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>5</b>		<b>28</b>	<b>0.7%</b>
16	0	1	6	1	0	0	0	8	0.2%
<b>Sub Total</b>		<b>1</b>	<b>6</b>	<b>1</b>				<b>8</b>	<b>0.2%</b>
<b>Total</b>	<b>896</b>	<b>412</b>	<b>210</b>	<b>767</b>	<b>184</b>	<b>910</b>	<b>416</b>	<b>3,795</b>	<b>100.0%</b>

Credit Hour bands are not displayed if there were no students associated with that particular number of credit hours.

Source: Wyoming Community College Commission





# SUMMER '22 ENROLLMENT REPORT

Table 6B: Headcount by Credit Hours

Credit Hours	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total	Percent
<1	4	25	1	0	8	189	1	228	6.0%
1	41	26	61	9	4	136	31	308	8.1%
2	25	14	12	29	0	11	4	95	2.5%
3	262	115	53	294	94	192	136	1,146	30.2%
4	246	62	31	137	15	153	82	726	19.1%
5	51	18	3	12	9	5	9	107	2.8%
<b>Sub Total</b>	<b>629</b>	<b>260</b>	<b>161</b>	<b>481</b>	<b>130</b>	<b>686</b>	<b>263</b>	<b>2,610</b>	<b>68.8%</b>
6	94	53	18	148	29	73	58	473	12.5%
7	79	32	9	53	12	74	48	307	8.1%
8	44	12	2	36	6	21	13	134	3.5%
9	16	18	4	7	5	17	20	87	2.3%
10	15	10	9	26	0	20	11	91	2.4%
11	9	4	0	5	0	11	0	29	0.8%
<b>Sub Total</b>	<b>257</b>	<b>129</b>	<b>42</b>	<b>275</b>	<b>52</b>	<b>216</b>	<b>150</b>	<b>1,121</b>	<b>29.5%</b>
12	5	7	0	9	1	3	3	28	0.7%
13	2	4	0	1	1	1	0	9	0.2%
14	2	10	1	0	0	2	0	15	0.4%
15	1	1	0	0	0	2	0	4	0.1%
<b>Sub Total</b>	<b>10</b>	<b>22</b>	<b>1</b>	<b>10</b>	<b>2</b>	<b>8</b>	<b>3</b>	<b>56</b>	<b>1.5%</b>
16	0	1	6	1	0	0	0	8	0.2%
<b>Sub Total</b>		<b>1</b>	<b>6</b>	<b>1</b>				<b>8</b>	<b>0.2%</b>
<b>Total</b>	<b>896</b>	<b>412</b>	<b>210</b>	<b>767</b>	<b>184</b>	<b>910</b>	<b>416</b>	<b>3,795</b>	<b>100.0%</b>

Credit Hour bands are not displayed if there were no students associated with that particular number of credit hours.  
 Source: Wyoming Community College Commission



# SUMMER '22 ENROLLMENT REPORT

Table 7a: Credit Headcount by Program of Study

College	Full Time					Part Time					Total				
	Bachelors Degree Seeking	Both Transfer and CTE	Transfer Preparation Only	CTE Only	Non-Degree Seeking	Bachelors Degree Seeking	Both Transfer and CTE	Transfer Preparation Only	CTE Only	Non-Degree Seeking	Bachelor's Degree Seeking	Both Transfer and CTE	Transfer Preparation Only	CTE Only	Non-Degree Seeking
Casper	0	0	5	2	3	0	11	353	128	394	0	11	358	130	397
Central	8	0	6	8	1	47	36	94	87	125	55	36	100	95	126
Eastern	0	0	2	0	5	0	2	36	56	109	0	2	38	56	114
LCCC	0	2	7	1	1	33	84	402	50	187	33	86	409	51	188
Northwest	0	0	1	1	0	1	7	86	26	62	1	7	87	27	62
NWCCD	0	0	7	0	1	0	26	310	364	202	0	26	317	364	203
Western	1	0	1	1	0	28	4	128	128	125	29	4	129	129	125
<b>Total</b>	<b>9</b>	<b>2</b>	<b>29</b>	<b>13</b>	<b>11</b>	<b>109</b>	<b>170</b>	<b>1,409</b>	<b>839</b>	<b>1,204</b>	<b>118</b>	<b>172</b>	<b>1,438</b>	<b>852</b>	<b>1,215</b>
<b>Percent</b>	<b>14.1%</b>	<b>3.1%</b>	<b>45.3%</b>	<b>20.3%</b>	<b>17.2%</b>	<b>2.9%</b>	<b>4.6%</b>	<b>37.8%</b>	<b>22.5%</b>	<b>32.3%</b>	<b>3.1%</b>	<b>4.5%</b>	<b>37.9%</b>	<b>22.5%</b>	<b>32.0%</b>

Transfer Preparation programs provide students with the first two years of an education sequence designed to transition to a Bachelor's Degree program. Programs generally lead to an AA, AB, AFA or AS degree.

Career Technical (CTE) programs are designed to prepare students for entry into a specific occupational area or advancement in the workplace immediately upon completion/graduation. Programs generally lead to Certificates or an ADN or AAS degree.

Source: Wyoming Community College Commission



# SUMMER '22 ENROLLMENT REPORT

Table 7b: FTE by Program of Study

College	Full Time					Part Time					Total				
	Bachelors Degree Seeking	Both Transfer and CTE	Transfer Preparation Only	CTE Only	Non-Degree Seeking	Bachelors Degree Seeking	Both Transfer and CTE	Transfer Preparation Only	CTE Only	Non-Degree Seeking	Bachelors Degree Seeking	Both Transfer and CTE	Transfer Preparation Only	CTE Only	Non-Degree Seeking
Casper	0.0	0.0	5.4	2.1	3.3	0.0	5.3	144.1	53.4	129.4		5.3	149.5	55.5	132.6
Central	8.5	0.0	6.8	9.2	1.2	23.6	14.1	38.5	36.6	28.4	32.1	14.1	45.2	45.8	29.5
Eastern	0.0	0.0	2.5	0.0	6.7	0.0	0.5	13.4	21.1	23.0		0.5	15.9	21.1	29.7
LCCC	0.0	2.0	7.4	1.0	1.0	16.0	46.0	151.6	20.4	56.2	16.0	48.0	159.0	21.4	57.2
Northwest	0.0	0.0	1.1	1.0	0.0	0.5	2.6	30.8	7.1	20.9	0.5	2.6	31.8	8.1	20.9
NWCCD	0.0	0.0	7.9	0.0	1.0	0.0	11.0	127.7	45.9	76.1		11.0	135.7	45.9	77.1
Western	1.0	0.0	1.0	1.0	0.0	14.0	1.4	51.1	50.8	41.0	15.0	1.4	52.1	51.8	41.0
<b>Total</b>	<b>9.5</b>	<b>2.0</b>	<b>32.1</b>	<b>14.3</b>	<b>13.1</b>	<b>54.1</b>	<b>80.9</b>	<b>557.2</b>	<b>235.2</b>	<b>374.9</b>	<b>63.6</b>	<b>82.9</b>	<b>589.2</b>	<b>249.4</b>	<b>388.0</b>
<b>Percent</b>	<b>13.4%</b>	<b>2.8%</b>	<b>45.2%</b>	<b>20.1%</b>	<b>18.4%</b>	<b>4.2%</b>	<b>6.2%</b>	<b>42.8%</b>	<b>18.1%</b>	<b>28.8%</b>	<b>4.6%</b>	<b>6.0%</b>	<b>42.9%</b>	<b>18.2%</b>	<b>28.3%</b>

Transfer Preparation programs provide students with the first two years of an education sequence designed to transition to a Bachelor's Degree program. Programs generally lead to an AA, AB, AFA or AS degree.

Career Technical (CTE) programs are designed to prepare students for entry into a specific occupational area or advancement in the workplace immediately upon completion/graduation. Programs generally lead to Certificates or an ADN or AAS degree.

Source: Wyoming Community College Commission

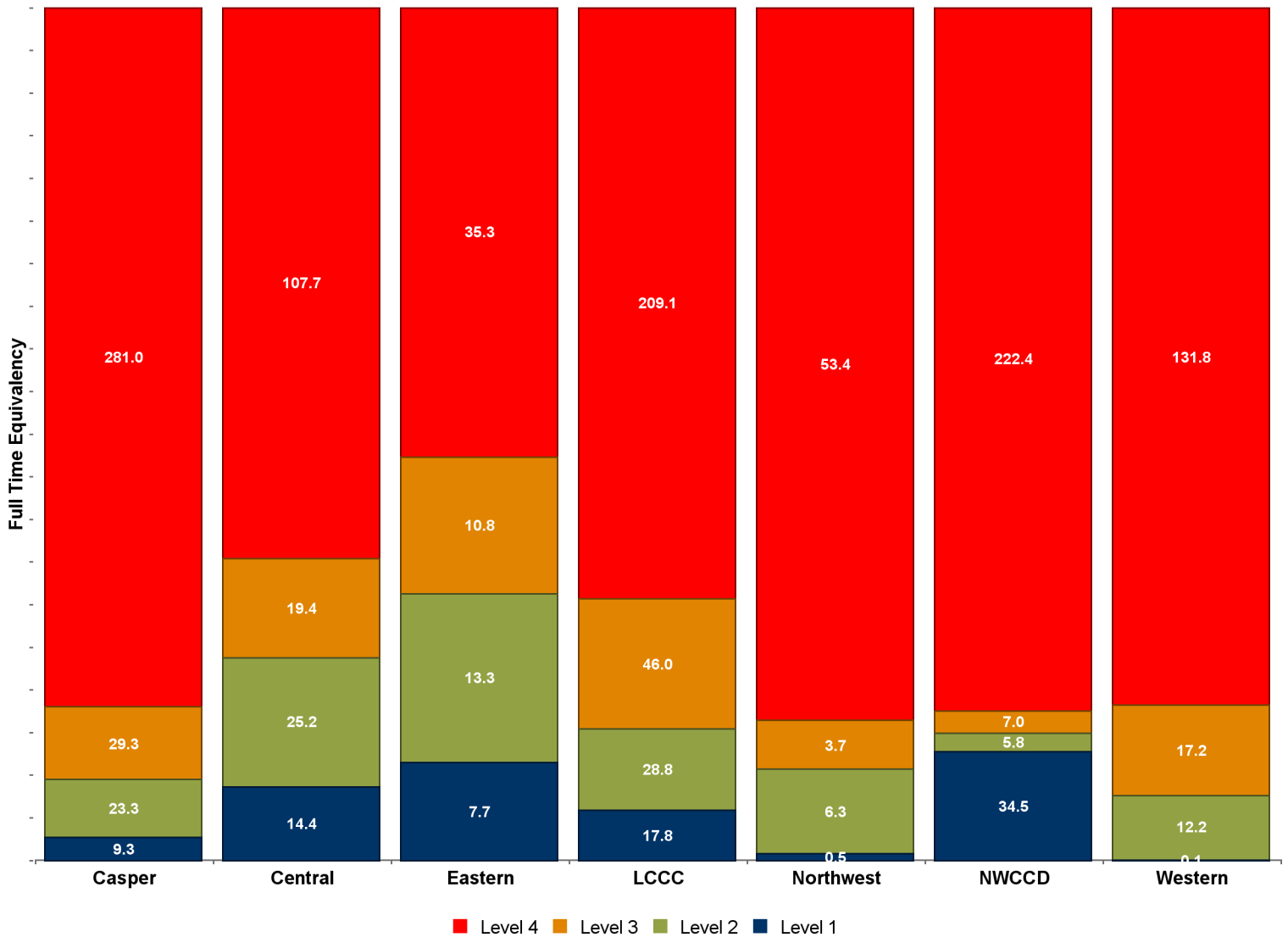


# SUMMER '22 ENROLLMENT REPORT

Table 8: FTE Level of Instruction

College	Level 1 FTE	Level 2 FTE	Level 3 FTE	Level 4 FTE	Unknown Level	TOTAL
Casper	9.3	23.3	29.3	281.0	0.0	342.9
Central	14.4	25.2	19.4	107.7	0.0	166.7
Eastern	7.7	13.3	10.8	35.3	0.3	67.2
LCCC	17.8	28.8	46.0	209.1	0.0	301.6
Northwest	0.5	6.3	3.7	53.4	0.0	63.9
NWCCD	34.5	5.8	7.0	222.4	0.0	269.7
Western	0.1	12.2	17.2	131.8	0.0	161.2
<b>Total</b>	<b>84.2</b>	<b>114.8</b>	<b>133.3</b>	<b>1,040.6</b>	<b>0.3</b>	<b>1,373.2</b>

Level 1 = Lecture, Level 2 = Laboratory, Level 3 = High Technology, Level 4 = Distance  
 Source: Wyoming Community College Commission



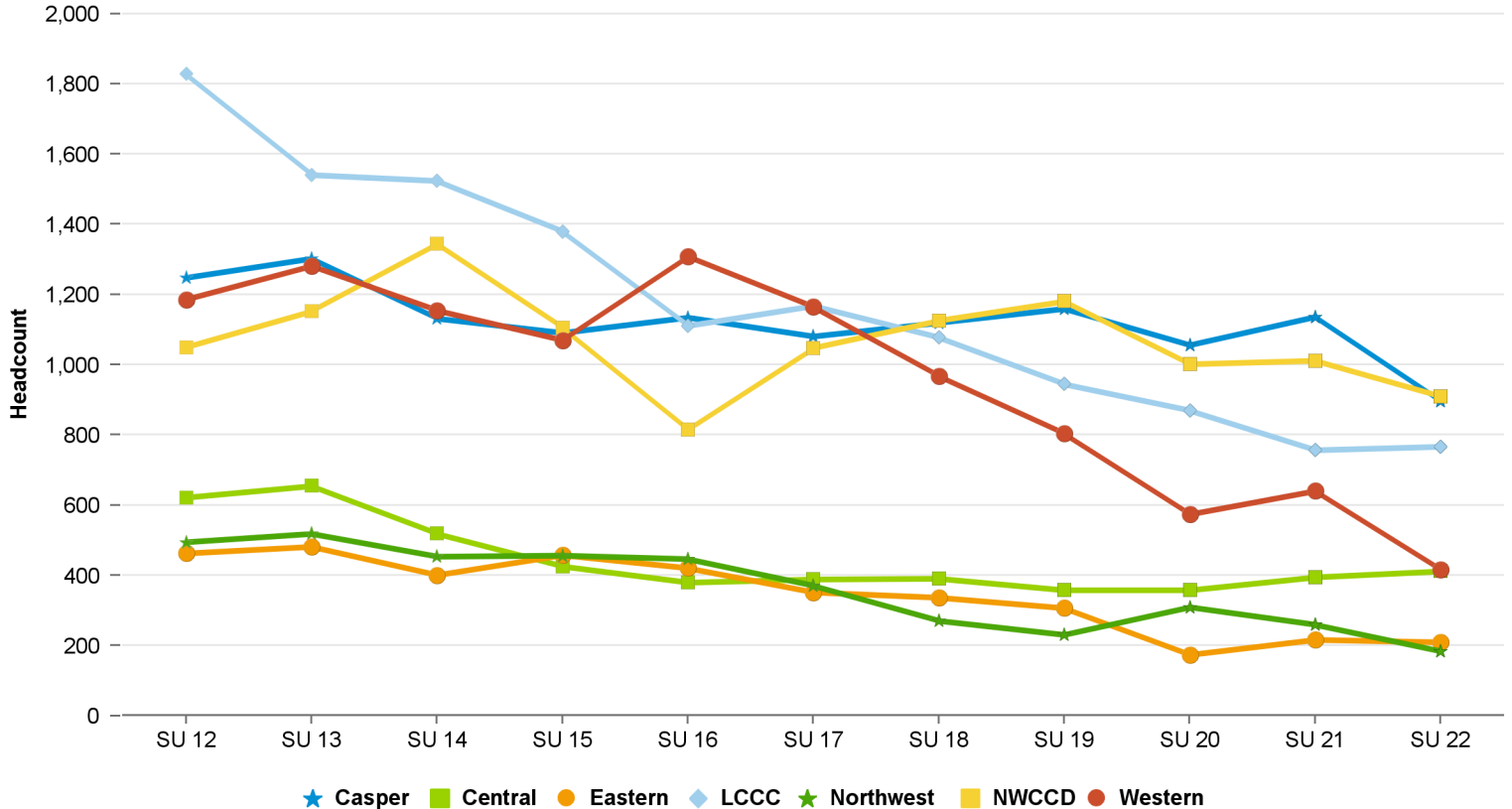


# SUMMER '22 ENROLLMENT REPORT

Table 9: History of Headcount

Semester	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	TOTAL	Percent Change
SUMMER 12	1,248	622	463	1,828	495	1,050	1,186	6,892	N/A
SUMMER 13	1,303	655	482	1,541	519	1,153	1,282	6,935	0.6%
SUMMER 14	1,132	519	401	1,524	454	1,345	1,155	6,530	-5.8%
SUMMER 15	1,091	426	458	1,380	457	1,106	1,070	5,988	-8.3%
SUMMER 16	1,135	380	421	1,111	447	815	1,309	5,618	-6.2%
SUMMER 17	1,081	389	352	1,168	371	1,048	1,165	5,574	-0.8%
SUMMER 18	1,120	391	337	1,078	271	1,126	968	5,291	-5.1%
SUMMER 19	1,160	358	307	945	231	1,181	804	4,986	-5.8%
SUMMER 20	1,056	358	174	870	310	1,002	574	4,344	-12.9%
SUMMER 21	1,137	395	217	757	260	1,012	641	4,419	1.7%
SUMMER 22	896	412	210	767	184	910	416	3,795	-14.1%
10-Yr Change	-28.2%	-33.8%	-54.6%	-58.0%	-62.8%	-13.3%	-64.9%	-44.9%	
5-Yr Change	-17.1%	5.9%	-40.3%	-34.3%	-50.4%	-13.2%	-64.3%	-31.9%	
1-Yr Change	-21.2%	4.3%	-3.2%	1.3%	-29.2%	-10.1%	-35.1%	-14.1%	

Source: Wyoming Community College Commission



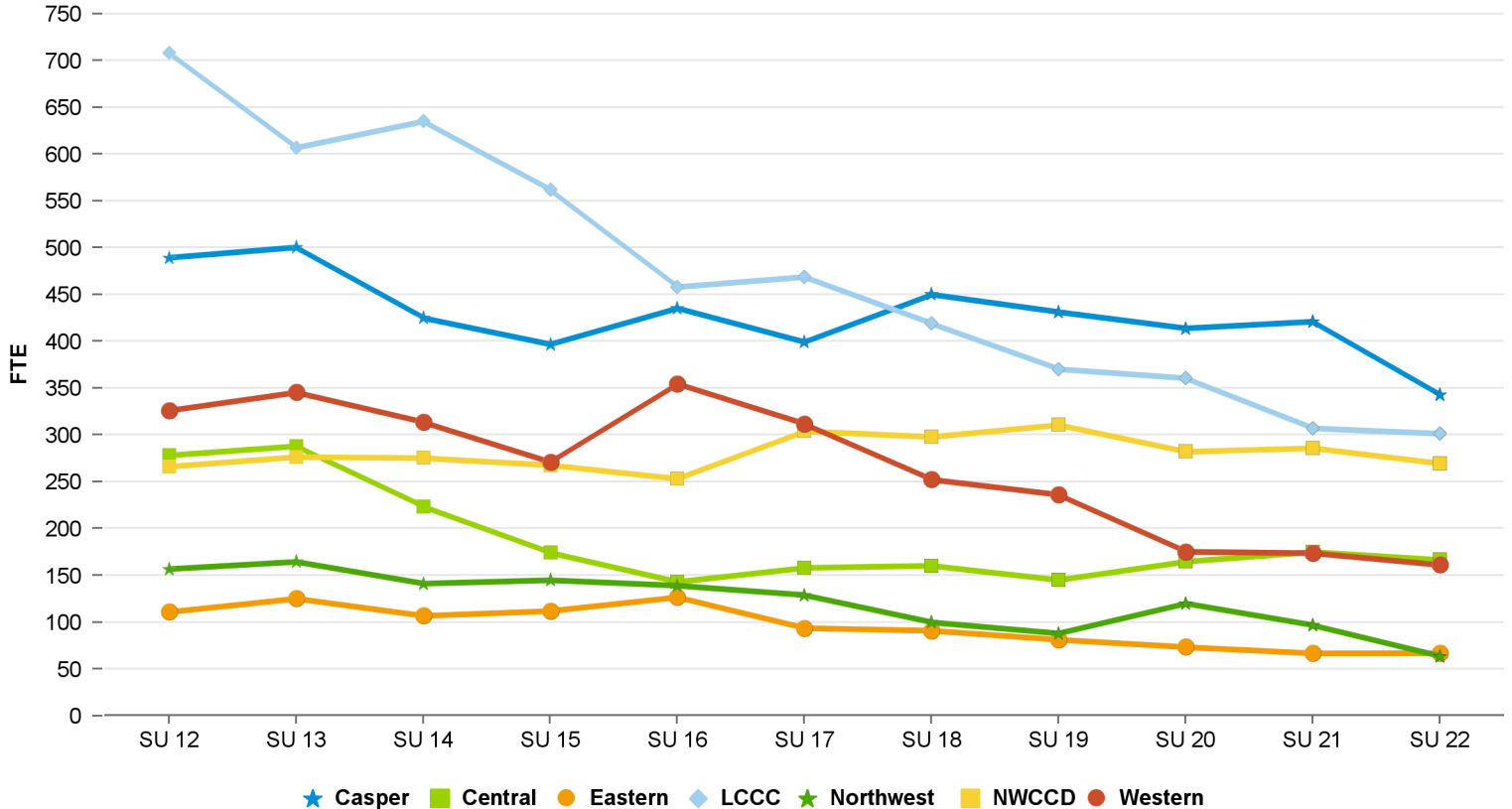


# SUMMER '22 ENROLLMENT REPORT

Table 10: History of FTE Enrollment

Semester	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	TOTAL	Percent Change
SUMMER 12	489.6	278.3	111.1	708.3	157.0	266.3	326.2	2,336.8	N/A
SUMMER 13	500.7	288.3	125.4	606.9	164.8	276.7	345.7	2,308.5	-1.2%
SUMMER 14	425.2	223.8	107.0	635.3	141.5	275.5	313.9	2,122.2	-8.1%
SUMMER 15	396.9	174.5	112.2	561.9	145.1	267.9	271.0	1,929.5	-9.1%
SUMMER 16	435.7	143.2	126.9	458.2	139.3	253.3	354.9	1,911.5	-0.9%
SUMMER 17	399.3	158.3	93.9	469.0	129.2	304.2	312.0	1,865.9	-2.4%
SUMMER 18	450.3	160.5	91.2	419.2	100.1	298.1	252.5	1,771.9	-5.0%
SUMMER 19	431.5	145.2	81.5	370.5	88.2	310.9	236.3	1,664.1	-6.1%
SUMMER 20	414.1	164.9	73.6	360.8	120.3	282.3	175.5	1,591.5	-4.4%
SUMMER 21	421.3	175.2	67.0	307.3	97.0	286.1	174.0	1,527.9	-4.0%
SUMMER 22	342.9	166.7	67.2	301.6	63.9	269.7	161.3	1,373.3	-10.1%
10-Yr Change	-30.0%	-40.1%	-39.5%	-57.4%	-59.3%	1.3%	-50.5%	-41.2%	
5-Yr Change	-14.1%	5.3%	-28.4%	-35.7%	-50.5%	-11.3%	-48.3%	-26.4%	
1-Yr Change	-18.6%	-4.9%	0.3%	-1.9%	-34.1%	-5.7%	-7.3%	-10.1%	

Source: Wyoming Community College Commission



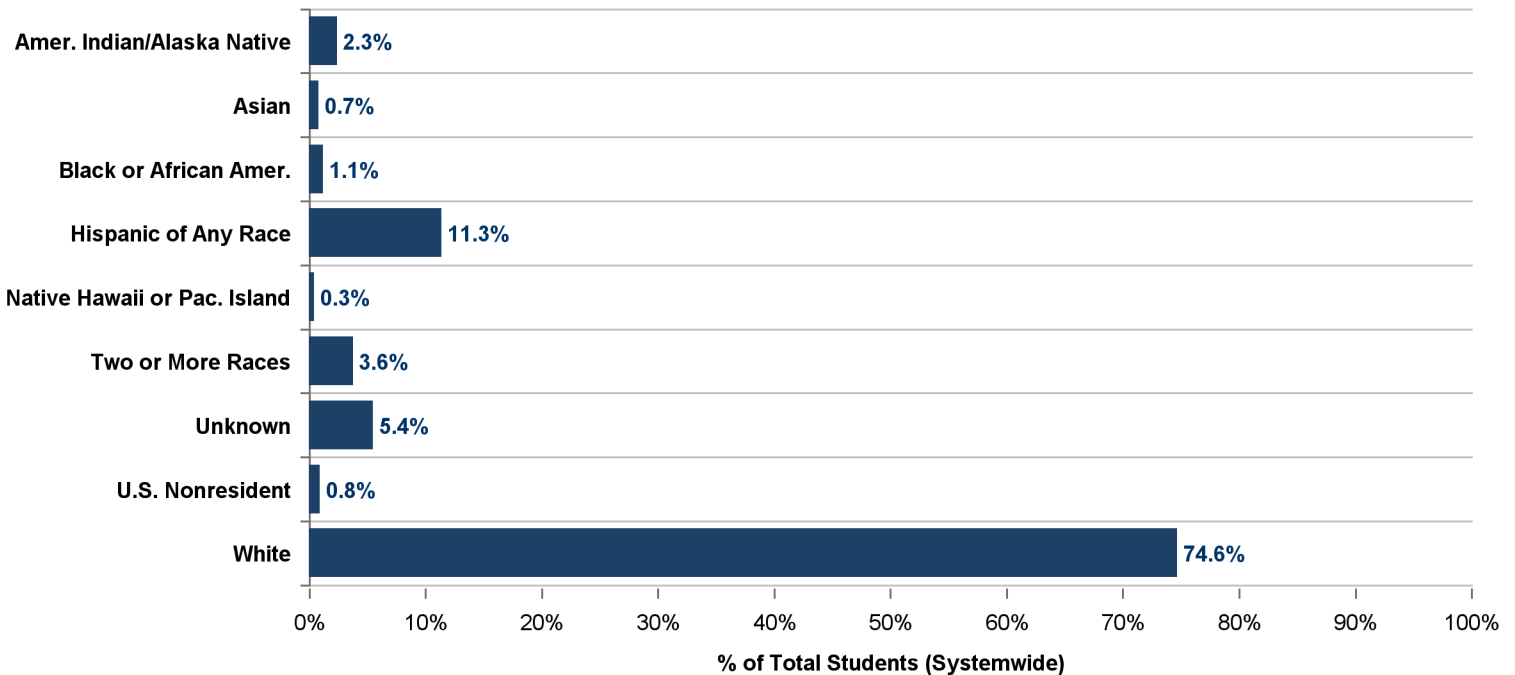


# SUMMER '22 ENROLLMENT REPORT

Table 11: Headcount by Race/Ethnicity

Race/Ethnicity	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total	%
Amer. Indian/Alaska Native	12	50	0	6	3	13	2	86	2.3%
Asian	10	1	0	2	0	8	6	27	0.7%
Black or African Amer.	8	2	2	18	0	5	6	41	1.1%
Hispanic of Any Race	96	55	26	110	12	64	65	428	11.3%
Native Hawaii or Pac. Island	3	1	1	2	1	1	2	11	0.3%
Two or More Races	25	17	5	45	4	20	22	138	3.6%
Unknown	30	56	0	104	4	9	1	204	5.4%
U.S. Nonresident	8	4	1	6	4	2	5	30	0.8%
White	704	226	175	474	156	788	307	2,830	74.6%
<b>Total</b>	<b>896</b>	<b>412</b>	<b>210</b>	<b>767</b>	<b>184</b>	<b>910</b>	<b>416</b>	<b>3,795</b>	<b>100.0%</b>

Source: Wyoming Community College Commission





# SUMMER '22 ENROLLMENT REPORT

Table 12: Students Auditing Courses

### Credit Headcount

College	Exclusively Auditing	*Credit Students Auditing
Casper	16	1
Central	12	3
Eastern	25	0
LCCC	6	0
Northwest	0	0
NWCCD	1	0
Western	2	0
<b>Total</b>	<b>62</b>	<b>4</b>

### FTE

College	Exclusively Auditing	*Credit Students Auditing
Casper	1.8	0.4
Central	1.0	0.4
Eastern	2.1	0.0
LCCC	1.6	0.0
Northwest	0.0	0.0
NWCCD	0.3	0.0
Western	0.2	0.0
<b>Total</b>	<b>7.0</b>	<b>0.8</b>

\* Represents students taking audit hours within regular course schedule  
 Source: Wyoming Community College Commission





# SUMMER '22 ENROLLMENT REPORT

Table 13: Alternative Delivery Courses

Enrollment and Credit Hours	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	System Total
<b>Concurrent Enrollment Headcount</b>	0	0	0	0	0	0	0	<b>0</b>
% of total students enrolled in Concurrent Enrollment credits	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	<b>0.0%</b>
Concurrent Enrollment student credit hours	0.0	0.0	0.0	0.0	0.0	0.0	0.0	<b>0.0</b>
% of total student credit hours	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	<b>0.0%</b>
<b>Dual Enrollment Headcount</b>	163	0	14	0	18	99	47	<b>341</b>
% of total students enrolled in 1+ credits as Dual Enrollment	18.2%	0.0%	6.7%	0.0%	9.8%	10.9%	11.3%	<b>9.0%</b>
Dual Enrollment student credit hours	581.0	0.0	54.0	0.0	58.0	431.0	174.0	<b>1,298.0</b>
% of total student credit hours	14.1%	0.0%	6.7%	0.0%	7.6%	13.3%	9.0%	<b>7.9%</b>

Remedial	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	System Total
<b>Remedial Headcount **</b>	60	14	0	0	14	59	24	<b>171</b>
% of total students enrolled in 1+ Remedial credits	6.7%	3.4%	0.0%	0.0%	7.6%	6.5%	5.8%	<b>4.5%</b>
Remedial student credit hours	240.0	56.0	0.0	0.0	0.0	240.0	96.0	<b>632.0</b>
% of total student credit hours	5.8%	2.8%			0.0%	7.4%	5.0%	<b>3.8%</b>

Co-Requisite	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	System Total
<b>Co-Requisite Headcount **</b>	0	20	0	3	0	0	0	<b>23</b>
% of total students enrolled in 1+ Co-Requisite credits	0.0%	4.9%	0.0%	0.4%	0.0%	0.0%	0.0%	<b>0.6%</b>
Co-Requisite student credit hours	0.0	26.0	0.0	9.0	0.0	0.0	0.0	<b>35.0</b>
% of total student credit hours		1.3%		0.2%				<b>0.2%</b>

\* Categories are not mutually exclusive. The same student could be enrolled in more than one of the above categories.

NOTE: Some colleges' developmental courses are 'co-requisite' courses, which are taken the same semester as the college level course, to supplement instruction to the students' college level material. Other colleges' development courses are 'remedial' courses which are taken at least one semester prior to college level courses to prepare for college-level course material.



# SUMMER '22 ENROLLMENT REPORT

Table 14: Distance Education

Enrollment and Credit Hours	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	System Total
<b>Distance Education Headcount *</b>	746	241	100	587	164	539	357	<b>2,734</b>
% of total students enrolled in 1+ distance education credits	83.3%	58.5%	47.6%	76.5%	89.1%	59.2%	85.8%	<b>72.0%</b>
Distance Education student credit hours	3,372	1,292	423	2,572	641	2,669	1,582	<b>12,551</b>
% of total student credit hours	81.9%	64.6%	52.5%	71.1%	83.6%	82.5%	81.8%	<b>76.2%</b>

\* Sections with Schedule Types of Internet (NET), Interactive Video (IV), HYBD (Hybrid Distance), HN (High School Concurrent Online), Telecourse (TV), Online Asynchronous (NETA) and Online Synchronous (NETS).