

Wyoming Community College Commission

Commissioners

*Mr. Gregg Blikre, Gillette
Mr. Dennis Boal, Evanston
Ms. Katherine Dooley, Powell
Dr. Jackie Freeze, Rock Springs
Ms. Megan Goetz, Laramie
Ms. Julia Newman, Torrington
Mr. Micah Wyatt, Atlantic City*

Ex-officios

*Governor Mark Gordon
State Superintendent Brian Schroeder
Executive Director
Dr. Sandra Caldwell
Phone: 307-777-7763
www.communitycolleges.wy.edu*

2300 Capitol Avenue, 5th Floor - Suite B, Cheyenne, Wyoming 82002



WYOMING
COMMUNITY COLLEGES

**Wyoming Community College System
Spring 2022
Term Enrollment Report**

***Casper College ~ Central Wyoming College ~ Eastern Wyoming College
Gillette College ~ Laramie County Community College
Northwest College ~ Sheridan College
Western Wyoming Community College***

WYOMING COMMUNITY COLLEGE SYSTEM
SPRING 2022 ENROLLMENT REPORT

This report provides a look at the Spring 2022 term enrollment in categories such as student load, location and demographics of the community college student population. The content and format of this report have been developed through a collaborative effort between the Wyoming Community College Commission (WCCC), the Executive Council and the Data Governance/Institutional Research Council members representing the seven community colleges.

Effective with the summer 2016 reporting term, data were extracted from the Central Station Instance (CSI) using one report rather than consolidating individual customized reports from all seven colleges. All enrollment reports have the foundation of:

- Student enrollment being counted the day after 12% of each course has been completed.
- "Full-time equivalency means the number of approved academic or vocational-technical credit hours for each class for which students are enrolled divided by twelve (12)". W.S. 21-18-102 (a)(xii).
- Student headcount includes students who are enrolled for a letter grade, pass/fail designation as well as those who are auditing a course.
- "Duplicated headcount" means that within a survey or polling exercise of numerous programs and/or courses, a student may be counted more than once". WCCC Rules-2015
- "Unduplicated headcount" means that within a survey or polling exercise of numerous programs and/or courses, a student shall be counted only once". WCCC Rules- 2015
- "Concurrent enrollment course" means a college course taught by high school faculty who have been approved as community college adjunct faculty and who are teaching said course as part of their duties as a school district employee. As such, these college courses simultaneously satisfy high school graduation requirements. These courses have been approved by the community college as having equivalent course content, learning objectives and work assignments as an existing college course. Course content and learning objectives are equivalent to the related community college course as determined and defined by community college faculty. WCCC Rules- 2017
- "Dual enrollment credit" means credit given to qualified high school students who complete college level courses for which the community college hires and pays the instructor and in which the school district agrees to allow high school graduation credit. WCCC Rules- 2017

*Full-time equivalencies (FTE) reported in tables 1, 5, 7b, 8 and 10 may vary slightly due to rounding in the enrollment calculations.

**The data presented in this report may vary from enrollment reports posted on Wyoming college websites due to extraction date and sub-set parameter differences.

For additional information and discussion regarding this report, please refer to the Wyoming Community College Commission's meeting minutes for October 6, 2022, located on the Commission's website at <http://communitycolleges.wy.edu>.



SPRING '22 ENROLLMENT REPORT

Table 1: Credit Headcount & FTE

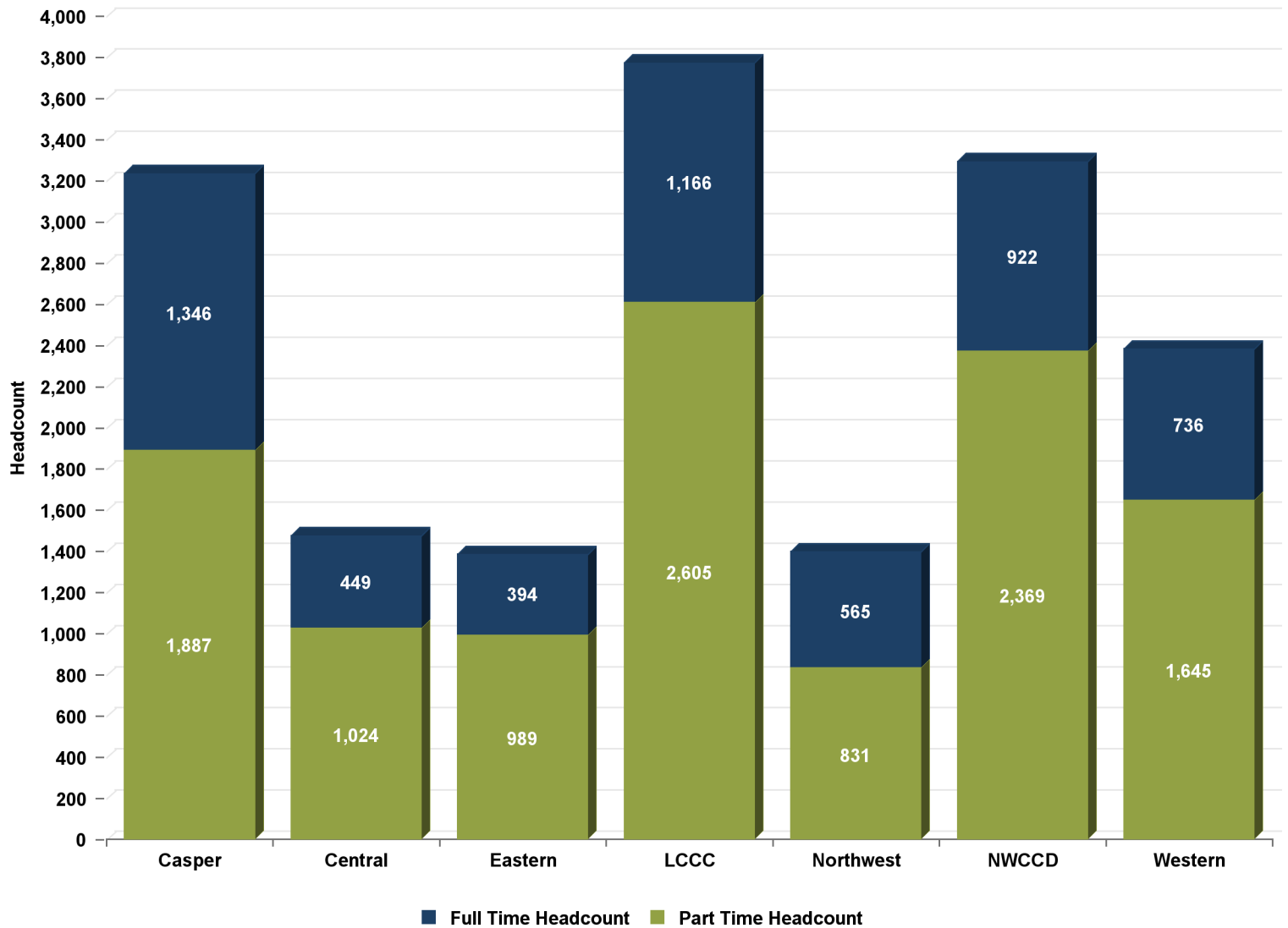
College	CREDIT HEADCOUNT			
	Full Time	Part Time	Total	%
Casper	1,346	1,887	3,233	19.1%
Central	449	1,024	1,473	8.7%
Eastern	394	989	1,383	8.2%
LCCC	1,166	2,605	3,771	22.3%
Northwest	565	831	1,396	8.2%
NWCCD	922	2,369	3,291	19.4%
Western	736	1,645	2,381	14.1%
Total	5,578	11,350	16,928	100.0%

Percent 33.0% 67.0% 100.0%

College	CREDIT FTE			
	Full Time	Part Time	Total	%
Casper	1,642.9	885.3	2,528.2	22.0%
Central	544.1	403.6	947.7	8.3%
Eastern	515.2	369.7	884.9	7.7%
LCCC	1,387.5	1,148.8	2,536.2	22.1%
Northwest	692.3	389.7	1,081.9	9.4%
NWCCD	1,126.3	788.1	1,914.4	16.7%
Western	901.2	685.5	1,586.6	13.8%
Total	6,809.4	4,670.6	11,480.0	100.0%

Percent 59.3% 40.7% 100.0%

Source: Wyoming Community College Commission





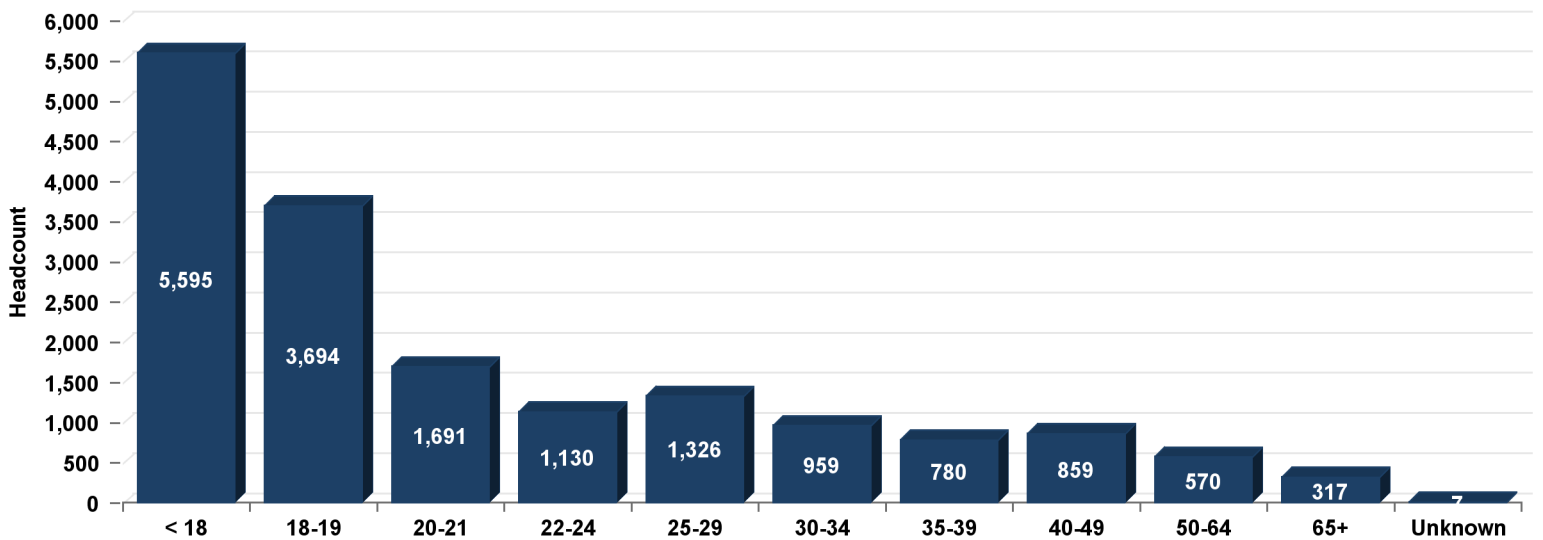
SPRING '22 ENROLLMENT REPORT

Table 2: Credit Headcount by Age

College	< 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	TOTAL
Casper	626	839	410	270	332	224	181	174	102	75	0	3,233
Central	370	315	131	98	161	109	94	90	69	36	0	1,473
Eastern	676	294	76	54	49	57	45	59	35	35	3	1,383
LCCC	1,295	795	454	311	344	192	138	133	62	47	0	3,771
Northwest	487	379	131	78	100	62	44	66	38	11	0	1,396
NWCCD	1,124	584	275	189	205	216	187	219	215	77	0	3,291
Western	1,017	488	214	130	135	99	91	118	49	36	4	2,381
Total	5,595	3,694	1,691	1,130	1,326	959	780	859	570	317	7	16,928
Percent	33.1%	21.8%	10.0%	6.7%	7.8%	5.7%	4.6%	5.1%	3.4%	1.9%	0.0%	100.0%

Average Age	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Systemwide
Female	25.3	25.8	21.4	23.0	22.9	23.8	22.9	23.7
Male	25.1	26.4	24.0	21.7	21.9	28.0	21.8	24.4
Full Time	22.0	22.7	21.3	23.0	21.3	22.1	21.7	22.1
Part Time	27.5	27.5	23.0	22.3	23.3	27.4	22.8	24.9
Total	25.2	26.1	22.5	22.5	22.5	25.9	22.5	24.0
Median Age	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Systemwide
Female	20	20	17	19	19	19	18	19
Male	20	21	18	18	18	20	18	19
Full Time	19	19	19	20	19	19	19	19
Part Time	22	22	17	18	17	20	17	18
Total	20	20	18	19	18	19	18	19

Students with unreported birth dates are excluded. The male and female statistics exclude students with unreported gender.
Source: Wyoming Community College Commission



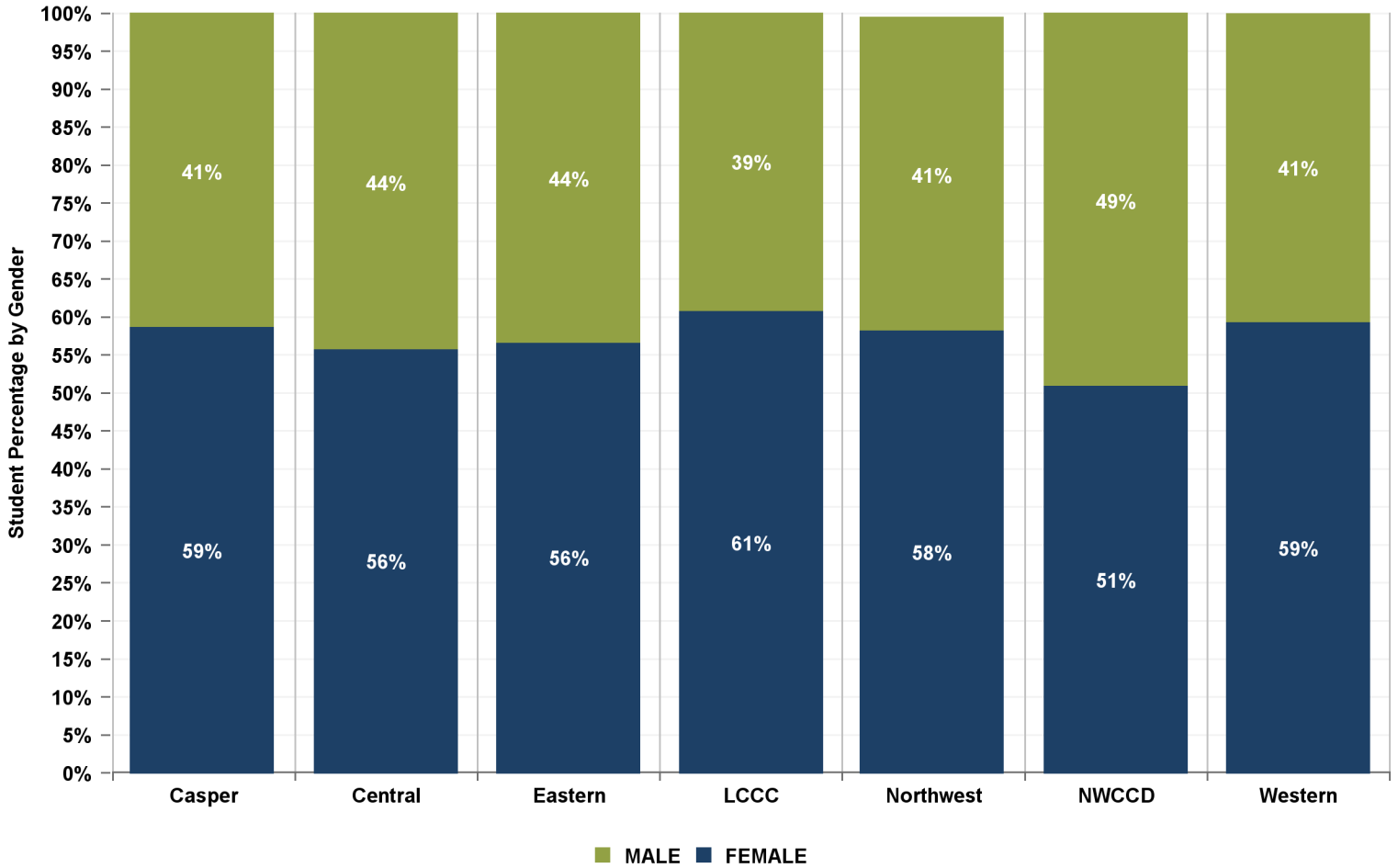


SPRING '22 ENROLLMENT REPORT

Table 3: Credit Headcount by Gender

College	SPRING				TOTAL
	Male	% Male	Female	% Female	
Casper	1,340	41.4%	1,893	58.6%	3,233
Central	653	44.3%	820	55.7%	1,473
Eastern	602	43.5%	781	56.5%	1,383
LCCC	1,483	39.3%	2,288	60.7%	3,771
Northwest	577	41.3%	811	58.1%	1,396
NWCCD	1,619	49.2%	1,672	50.8%	3,291
Western	969	40.7%	1,410	59.2%	2,381
Total	7,243	42.8%	9,675	57.2%	16,928

These data do not reflect those not reported as male or female.
 Source: Wyoming Community College Commission





SPRING '22 ENROLLMENT REPORT

Table 4: Credit Headcount by Residency

County	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total	% of In-State	County Pop.**	****Credit Students as % of Pop.
Albany	39	11	14	<u>558</u>	4	16	6	648	4.3%	38,680	1.7%
Big Horn	19	7	6	3	<u>306</u>	21	0	362	2.4%	12,040	3.0%
Campbell	54	12	19	21	12	<u>1,488</u>	7	1,613	10.7%	48,890	3.3%
Carbon	53	28	10	33	2	11	<u>177</u>	314	2.1%	15,730	2.0%
Converse	137	11	<u>287</u>	10	3	19	1	468	3.1%	14,280	3.3%
Crook	14	3	<u>80</u>	2	3	65	1	168	1.1%	7,560	2.2%
Fremont	61	<u>778</u>	5	20	4	16	7	891	5.9%	40,000	2.2%
Goshen	16	1	<u>313</u>	15	3	2	1	351	2.3%	13,330	2.6%
Hot Springs	25	<u>53</u>	2	1	6	4	2	93	0.6%	4,640	2.0%
Johnson	12	4	4	3	1	<u>178</u>	0	202	1.3%	8,450	2.4%
Laramie	100	16	41	<u>2,458</u>	7	10	26	2,658	17.7%	99,650	2.7%
Lincoln	16	32	9	10	10	18	<u>275</u>	370	2.5%	19,540	1.9%
Natrona	<u>2,074</u>	32	25	26	5	24	7	2,193	14.6%	81,800	2.7%
Niobrara	8	0	<u>28</u>	3	1	3	1	44	0.3%	2,460	1.8%
Park	24	12	1	11	<u>670</u>	33	6	757	5.0%	29,590	2.6%
Platte	34	3	<u>165</u>	22	2	1	1	228	1.5%	8,730	2.6%
Sheridan	46	10	20	9	7	<u>924</u>	1	1,017	6.8%	30,590	3.3%
Sublette	29	16	2	8	4	9	<u>117</u>	185	1.2%	9,630	1.9%
Sweetwater	31	10	15	28	4	55	<u>1,252</u>	1,395	9.3%	43,830	3.2%
Teton	11	<u>216</u>	4	16	3	6	2	258	1.7%	23,740	1.1%
Uinta	17	8	6	18	27	3	<u>342</u>	421	2.8%	20,640	2.0%
Unknown	0	0	0	5	3	1	0	9	0.1%	n/a	n/a
Washakie	32	16	3	11	<u>61</u>	29	5	157	1.0%	8,160	1.9%
Weston	25	1	<u>143</u>	6	1	37	1	214	1.4%	7,290	2.9%
In Tax District	2,074	778	313	2,458	670	924	1,252	8,469			
In Service Area ***	0	269	703	558	367	1,666	911	4,474			
Out of Service Area	803	233	186	281	112	383	75	2,073			
Total In-State	2,877	1,280	1,202	3,297	1,149	2,973	2,238	15,016			
Border States *	158	105	129	338	140	224	86	1,180			
All Other States	144	75	19	112	67	87	24	528			
International	54	13	33	24	40	7	33	204			
Total	3,233	1,473	1,383	3,771	1,396	3,291	2,381	16,928			
% In Tax District	64.2%	52.8%	22.6%	65.2%	48.0%	28.1%	52.6%	50.0%			
% In Service Area	0.0%	18.3%	50.8%	14.8%	26.3%	50.6%	38.3%	26.4%			
% Out of Service Area	24.8%	15.8%	13.4%	7.5%	8.0%	11.6%	3.1%	12.2%			
% In-State	89.0%	86.9%	86.9%	87.4%	82.3%	90.3%	94.0%	88.7%			
% Border States *	4.9%	7.1%	9.3%	9.0%	10.0%	6.8%	3.6%	7.0%			
% All Other States	4.5%	5.1%	1.4%	3.0%	4.8%	2.6%	1.0%	3.1%			
% International	1.7%	0.9%	2.4%	0.6%	2.9%	0.2%	1.4%	1.2%			

* Border states include Colorado, Utah, Idaho, Montana, South Dakota, and Nebraska.

** Wyoming Department of Administration and Information, Economic Analysis Division Estimate <http://eadiv.state.wy.us/pop/wyc&sc40.htm>

*** Casper is the only college with one service area.

**** Total In-State Credit Students as % of Population: 2.5%

BOLD:
College Location
BLUE:
College Service Area

Source: Wyoming Community College Commission



SPRING '22 ENROLLMENT REPORT

Table 5: Credit FTE by Residency

WY County	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total
Albany	20.0	4.2	12.5	<u>355.2</u>	2.4	14.0	2.1	410.3
Big Horn	17.1	4.9	7.0	1.3	<u>213.8</u>	17.3	0.0	261.4
Campbell	45.6	4.5	15.0	18.9	12.9	<u>795.8</u>	4.3	897.0
Carbon	48.6	11.3	10.8	32.8	2.7	13.2	<u>97.6</u>	216.9
Converse	110.0	3.3	<u>138.7</u>	6.7	2.8	17.5	0.3	279.3
Crook	12.0	0.8	<u>35.3</u>	2.8	3.8	35.3	1.3	91.2
Fremont	60.1	513.1	4.9	13.9	3.8	16.7	4.4	617.0
Goshen	13.6	0.3	163.9	14.5	3.8	1.4	0.6	198.1
Hot Springs	24.8	<u>25.2</u>	2.6	0.7	4.4	4.3	1.1	63.0
Johnson	11.4	3.3	4.9	1.4	1.3	<u>95.2</u>	0.0	117.4
Laramie	61.9	8.7	32.5	1,537.2	6.7	5.8	8.7	1,661.4
Lincoln	12.1	16.0	8.4	7.4	13.3	7.5	<u>137.4</u>	202.1
Natrona	1,493.1	15.3	20.3	12.8	5.8	19.7	6.4	1,573.5
Niobrara	6.5	0.0	<u>12.8</u>	3.5	1.1	3.9	0.3	28.1
Park	16.1	8.6	1.0	9.6	459.1	24.8	2.1	521.2
Platte	28.8	2.3	<u>96.7</u>	13.5	1.5	0.3	0.3	143.4
Sheridan	41.5	3.5	16.1	6.1	6.2	490.2	0.5	564.0
Sublette	31.2	12.7	1.3	5.1	3.4	9.0	<u>64.4</u>	127.0
Sweetwater	20.7	5.4	12.3	20.5	4.5	13.5	885.0	961.9
Teton	6.0	<u>112.7</u>	4.0	7.8	1.9	5.3	1.3	139.0
Uinta	15.8	7.4	7.3	9.8	15.7	3.5	<u>210.5</u>	270.0
Unknown	0.0	0.0	0.0	2.3	2.3	0.0	0.0	4.5
Washakie	34.4	11.7	2.1	10.6	<u>46.7</u>	25.2	3.7	134.3
Weston	23.4	1.3	<u>64.1</u>	5.7	1.2	24.6	0.1	120.3
In Tax District	1,493.1	513.1	163.9	1,537.2	459.1	490.2	885.0	5,541.7
In Service Area **	0.0	138.0	347.5	355.2	260.4	890.9	509.9	2,501.8
Out of Service Area	661.4	125.6	163.1	207.6	101.4	262.5	37.3	1,558.9
Total In-State	2,154.5	776.7	674.5	2,100.0	820.9	1,643.6	1,432.2	9,602.4
Border States *	173.21	93.29	151.75	323.92	157.25	192.71	94.17	1,186.29
All Other States	135.8	60.2	17.0	83.5	59.5	70.3	21.6	447.9
International	64.7	17.5	41.7	28.8	44.3	7.8	38.7	243.4
Total	2,528.2	947.7	884.9	2,536.2	1,081.9	1,914.4	1,586.6	11,480.0
% In Tax District	59.1%	54.1%	18.5%	60.6%	42.4%	25.6%	55.8%	48.3%
% In Service Area	0.0%	14.6%	39.3%	14.0%	24.1%	46.5%	32.1%	21.8%
% Out of Service Area	26.2%	13.3%	18.4%	8.2%	9.4%	13.7%	2.4%	13.6%
% In-State	85.2%	82.0%	76.2%	82.8%	75.9%	85.9%	90.3%	83.6%
% Border States *	6.9%	9.8%	17.1%	12.8%	14.5%	10.1%	5.9%	10.3%
% All Other States	5.4%	6.3%	1.9%	3.3%	5.5%	3.7%	1.4%	3.9%
% International	2.6%	1.8%	4.7%	1.1%	4.1%	0.4%	2.4%	2.1%

* Border states include Colorado, Utah, Idaho, Montana, South Dakota, and Nebraska.

** Casper is the only college with one service area.

Source: Wyoming Community College Commission



SPRING '22 ENROLLMENT REPORT

Table 6A: Headcount by Credit Hours

Credit Hours	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total	Percent
<1	1	45	2	0	2	403	1	454	2.7%
1	92	55	191	42	12	235	136	763	4.5%
2	99	79	51	170	16	68	39	522	3.1%
3	254	273	218	910	235	758	537	3,185	18.8%
Sub Total	446	452	462	1,122	265	1,464	713	4,924	29.1%
4	358	177	163	258	100	153	150	1,359	8.0%
5	173	15	35	47	44	18	40	372	2.2%
6	245	114	68	354	148	224	312	1,465	8.7%
Sub Total	776	306	266	659	292	395	502	3,196	18.9%
7	202	69	87	221	76	116	124	895	5.3%
8	98	33	24	95	34	65	55	404	2.4%
9	119	94	68	199	66	185	124	855	5.1%
Sub Total	419	196	179	515	176	366	303	2,154	12.7%
10	181	41	60	215	57	84	93	731	4.3%
11	65	29	22	94	41	60	34	345	2.0%
12	262	113	44	374	120	156	165	1,234	7.3%
Sub Total	508	183	126	683	218	300	292	2,310	13.6%
13	293	75	45	223	101	159	133	1,029	6.1%
14	213	68	57	136	76	199	105	854	5.0%
15	189	70	50	157	99	129	98	792	4.7%
Sub Total	695	213	152	516	276	487	336	2,675	15.8%
16	122	45	68	86	66	92	82	561	3.3%
17	102	21	44	61	22	90	42	382	2.3%
18	47	27	26	76	38	47	58	319	1.9%
Sub Total	271	93	138	223	126	229	182	1,262	7.5%
19	48	7	17	17	8	25	21	143	0.8%
20	32	8	23	6	22	9	7	107	0.6%
21	15	1	14	10	4	8	18	70	0.4%
Sub Total	95	16	54	33	34	42	46	320	1.9%
>21	23	14	6	20	9	8	7	87	0.5%
Sub Total	23	14	6	20	9	8	7	87	0.5%
Total	3,233	1,473	1,383	3,771	1,396	3,291	2,381	16,928	100.0%

Credit Hour bands are not displayed if there were no students associated with that particular number of credit hours.
 Source: Wyoming Community College Commission



SPRING '22 ENROLLMENT REPORT

Table 6B: Headcount by Credit Hours

Credit Hours	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total	Percent
<1	1	45	2	0	2	403	1	454	2.7%
1	92	55	191	42	12	235	136	763	4.5%
2	99	79	51	170	16	68	39	522	3.1%
3	254	273	218	910	235	758	537	3,185	18.8%
4	358	177	163	258	100	153	150	1,359	8.0%
5	173	15	35	47	44	18	40	372	2.2%
Sub Total	977	644	660	1,427	409	1,635	903	6,655	39.3%
6	245	114	68	354	148	224	312	1,465	8.7%
7	202	69	87	221	76	116	124	895	5.3%
8	98	33	24	95	34	65	55	404	2.4%
9	119	94	68	199	66	185	124	855	5.1%
10	181	41	60	215	57	84	93	731	4.3%
11	65	29	22	94	41	60	34	345	2.0%
Sub Total	910	380	329	1,178	422	734	742	4,695	27.7%
12	262	113	44	374	120	156	165	1,234	7.3%
13	293	75	45	223	101	159	133	1,029	6.1%
14	213	68	57	136	76	199	105	854	5.0%
15	189	70	50	157	99	129	98	792	4.7%
Sub Total	957	326	196	890	396	643	501	3,909	23.1%
16	122	45	68	86	66	92	82	561	3.3%
17	102	21	44	61	22	90	42	382	2.3%
18	47	27	26	76	38	47	58	319	1.9%
Sub Total	271	93	138	223	126	229	182	1,262	7.5%
19	48	7	17	17	8	25	21	143	0.8%
20	32	8	23	6	22	9	7	107	0.6%
21	15	1	14	10	4	8	18	70	0.4%
>21	23	14	6	20	9	8	7	87	0.5%
Sub Total	118	30	60	53	43	50	53	407	2.4%
Total	3,233	1,473	1,383	3,771	1,396	3,291	2,381	16,928	100.0%

Credit Hour bands are not displayed if there were no students associated with that particular number of credit hours.

Source: Wyoming Community College Commission



SPRING '22 ENROLLMENT REPORT

Table 7a: Credit Headcount by Program of Study

College	Full Time					Part Time					Total				
	Bachelors Degree Seeking	Both Transfer and CTE	Transfer Preparation Only	CTE Only	Non-Degree Seeking	Bachelors Degree Seeking	Both Transfer and CTE	Transfer Preparation Only	CTE Only	Non-Degree Seeking	Bachelor's Degree Seeking	Both Transfer and CTE	Transfer Preparation Only	CTE Only	Non-Degree Seeking
Casper	0	38	922	283	103	0	14	531	185	1,157	0	52	1,453	468	1,260
Central	61	64	210	100	14	38	78	132	211	565	99	142	342	311	579
Eastern	0	12	154	168	60	0	3	73	71	842	0	15	227	239	902
LCCC	41	86	919	74	46	4	127	910	35	1,529	45	213	1,829	109	1,575
Northwest	14	23	372	115	41	11	24	152	75	569	25	47	524	190	610
NWCCD	0	77	577	225	43	0	57	378	655	1,279	0	134	955	880	1,322
Western	28	22	386	255	45	29	16	207	219	1,174	57	38	593	474	1,219
Total	144	322	3,540	1,220	352	82	319	2,383	1,451	7,115	226	641	5,923	2,671	7,467
Percent	2.6%	5.8%	63.5%	21.9%	6.3%	0.7%	2.8%	21.0%	12.8%	62.7%	1.3%	3.8%	35.0%	15.8%	44.1%

Transfer Preparation programs provide students with the first two years of an education sequence designed to transition to a Bachelor's Degree program. Programs generally lead to an AA, AB, AFA or AS degree.

Career Technical (CTE) programs are designed to prepare students for entry into a specific occupational area or advancement in the workplace immediately upon completion/graduation. Programs generally lead to Certificates or an ADN or AAS degree.

Source: Wyoming Community College Commission



SPRING '22 ENROLLMENT REPORT

Table 7b: FTE by Program of Study

College	Full Time					Part Time					Total				
	Bachelors Degree Seeking	Both Transfer and CTE	Transfer Preparation Only	CTE Only	Non-Degree Seeking	Bachelors Degree Seeking	Both Transfer and CTE	Transfer Preparation Only	CTE Only	Non-Degree Seeking	Bachelors Degree Seeking	Both Transfer and CTE	Transfer Preparation Only	CTE Only	Non-Degree Seeking
Casper	0.0	44.9	1,110.2	368.9	118.9	0.0	10.0	306.3	119.7	449.4		54.9	1,416.44	488.59	568.3
Central	73.2	76.7	251.5	127.2	15.6	21.1	51.5	76.7	84.4	169.9	94.3	128.2	328.21	211.58	185.5
Eastern	0.0	15.5	197.2	222.9	79.6	0.0	2.0	39.2	36.3	292.3		17.5	236.33	259.17	371.9
LCCC	46.0	101.3	1,086.3	101.9	52.0	3.0	98.7	511.0	19.6	516.5	49.0	199.9	1,597.33	121.5	568.5
Northwest	17.2	27.2	457.1	144.8	46.0	6.3	15.4	81.6	49.9	236.4	23.5	42.6	538.67	194.75	282.4
NWCCD	0.0	92.7	694.8	287.0	51.8	0.0	39.9	218.8	104.1	425.3		132.5	913.58	391.18	477.1
Western	34.7	25.7	469.5	317.2	54.2	16.8	9.4	114.2	121.9	423.1	51.5	35.1	583.62	439.12	477.3
Total	171.0	383.8	4,266.6	1,570.0	418.0	47.3	226.9	1,347.6	535.9	2,513.0	218.3	610.7	5,614.19	2,105.89	2,931.0
Percent	2.5%	5.6%	62.7%	23.1%	6.1%	1.0%	4.9%	28.9%	11.5%	53.8%	1.9%	5.3%	48.9%	18.3%	25.5%

Transfer Preparation programs provide students with the first two years of an education sequence designed to transition to a Bachelor's Degree program. Programs generally lead to an AA, AB, AFA or AS degree.

Career Technical (CTE) programs are designed to prepare students for entry into a specific occupational area or advancement in the workplace immediately upon completion/graduation. Programs generally lead to Certificates or an ADN or AAS degree.

Source: Wyoming Community College Commission

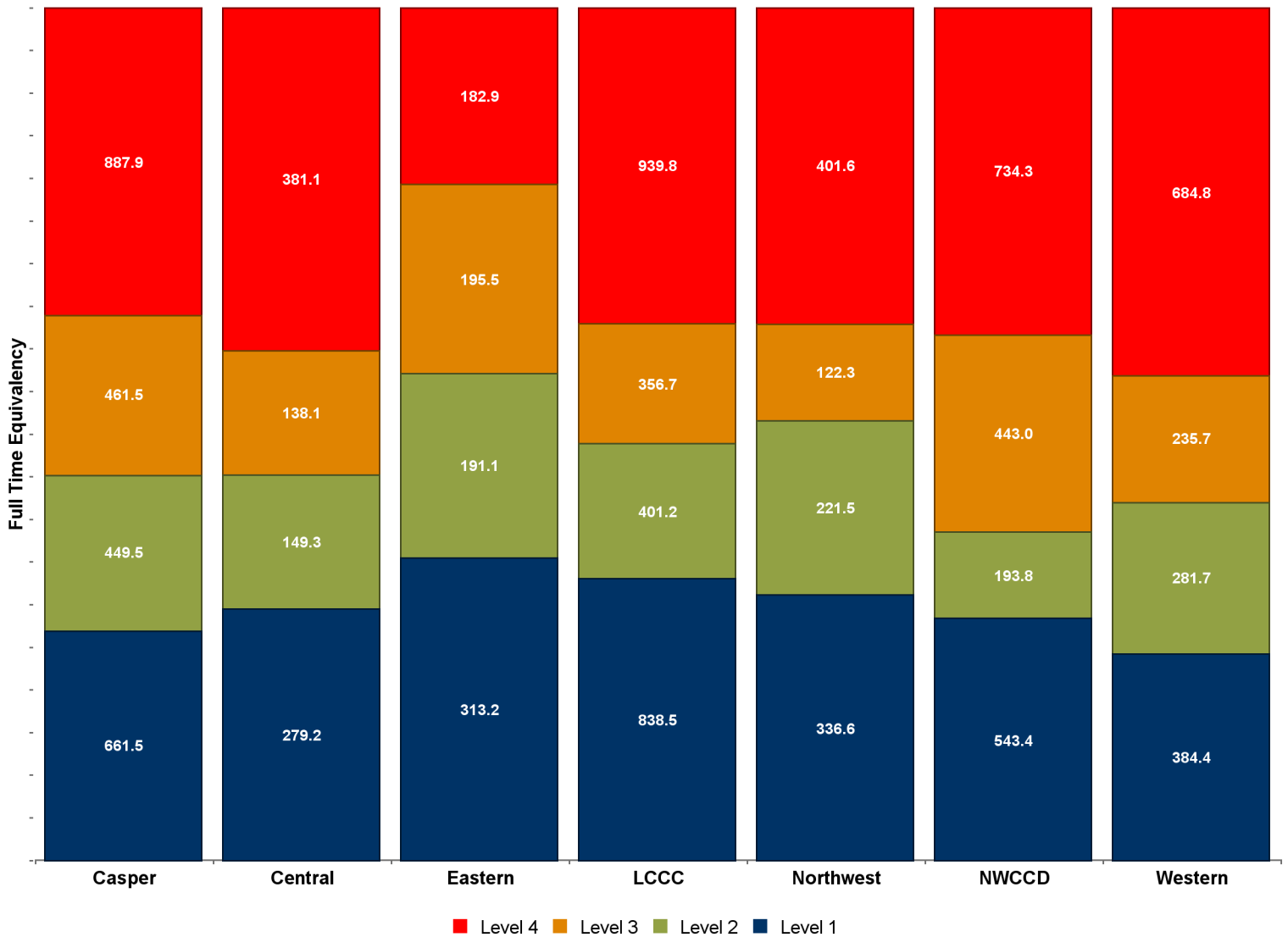


SPRING '22 ENROLLMENT REPORT

Table 8: FTE Level of Instruction

College	Level 1 FTE	Level 2 FTE	Level 3 FTE	Level 4 FTE	Unknown Level	TOTAL
Casper	661.5	449.5	461.5	887.9	67.8	2,528.2
Central	279.2	149.3	138.1	381.1	0.0	947.7
Eastern	313.2	191.1	195.5	182.9	2.3	884.9
LCCC	838.5	401.2	356.7	939.8	0.0	2,536.3
Northwest	336.6	221.5	122.2	401.6	0.0	1,081.9
NWCCD	543.4	193.8	443.0	734.3	0.0	1,914.4
Western	384.4	281.7	235.7	684.8	0.0	1,586.6
Total	3,356.8	1,888.1	1,952.6	4,212.5	70.1	11,480.0

Level 1 = Lecture, Level 2 = Laboratory, Level 3 = High Technology, Level 4 = Distance
 Source: Wyoming Community College Commission



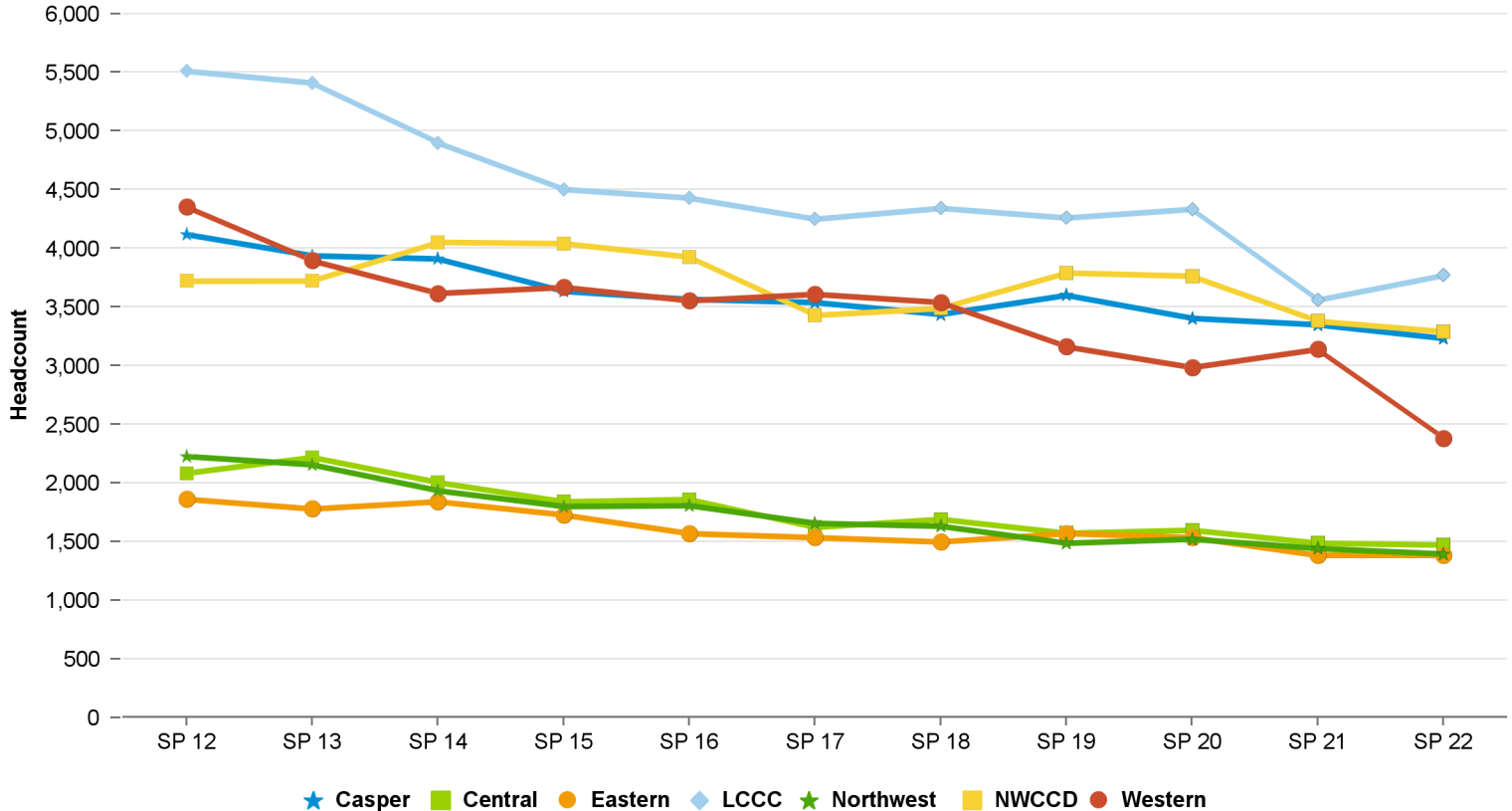


SPRING '22 ENROLLMENT REPORT

Table 9: History of Headcount

Semester	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	TOTAL	Percent Change
SPRING 12	4,120	2,084	1,863	5,512	2,228	3,722	4,355	23,884	N/A
SPRING 13	3,938	2,220	1,780	5,411	2,157	3,723	3,896	23,125	-3.2%
SPRING 14	3,912	2,006	1,842	4,901	1,936	4,053	3,617	22,267	-3.7%
SPRING 15	3,635	1,841	1,729	4,504	1,801	4,042	3,669	21,221	-4.7%
SPRING 16	3,567	1,861	1,570	4,430	1,809	3,927	3,555	20,719	-2.4%
SPRING 17	3,540	1,623	1,536	4,250	1,658	3,430	3,610	19,647	-5.2%
SPRING 18	3,438	1,692	1,499	4,343	1,633	3,490	3,540	19,635	-0.1%
SPRING 19	3,602	1,573	1,571	4,260	1,488	3,792	3,163	19,449	-0.9%
SPRING 20	3,405	1,599	1,536	4,335	1,523	3,764	2,985	19,147	-1.6%
SPRING 21	3,350	1,488	1,383	3,559	1,443	3,380	3,141	17,744	-7.3%
SPRING 22	3,233	1,473	1,383	3,771	1,396	3,291	2,381	16,928	-4.6%
10-Yr Change	-21.5%	-29.3%	-25.8%	-31.6%	-37.3%	-11.6%	-45.3%	-29.1%	
5-Yr Change	-8.7%	-9.2%	-10.0%	-11.3%	-15.8%	-4.1%	-34.0%	-13.8%	
1-Yr Change	-3.5%	-1.0%	0.0%	6.0%	-3.3%	-2.6%	-24.2%	-4.6%	

Source: Wyoming Community College Commission



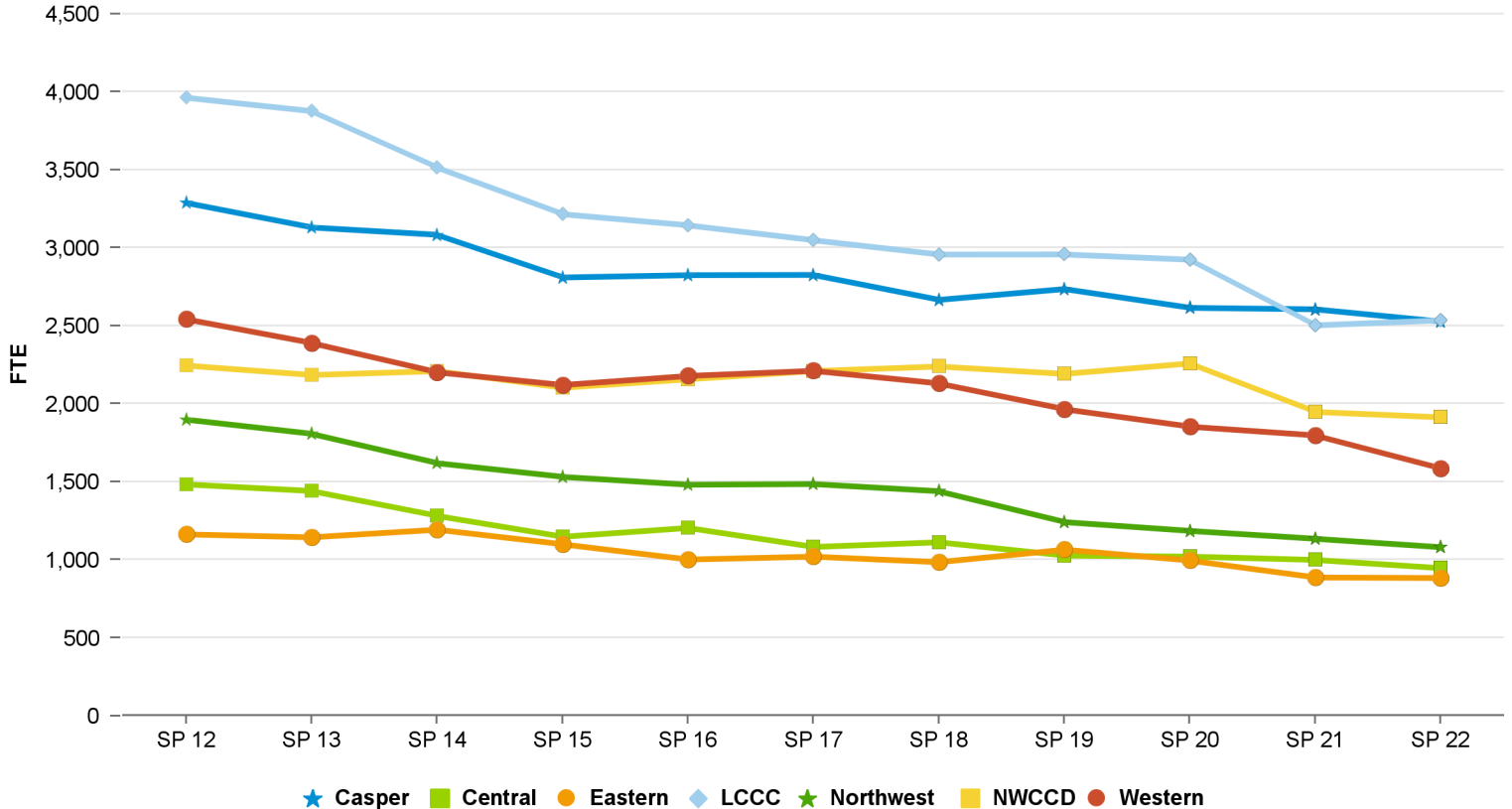


SPRING '22 ENROLLMENT REPORT

Table 10: History of FTE Enrollment

Semester	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	TOTAL	Percent Change
SPRING 12	3,289.3	1,485.0	1,164.4	3,963.1	1,900.0	2,246.5	2,543.4	16,591.6	N/A
SPRING 13	3,131.5	1,442.3	1,145.7	3,876.4	1,808.9	2,185.7	2,390.8	15,981.3	-3.7%
SPRING 14	3,084.4	1,283.1	1,194.8	3,515.4	1,620.8	2,211.0	2,203.2	15,112.7	-5.4%
SPRING 15	2,810.9	1,149.0	1,100.9	3,216.4	1,533.2	2,104.3	2,121.6	14,036.2	-7.1%
SPRING 16	2,825.7	1,206.0	1,003.2	3,145.1	1,482.7	2,158.7	2,179.8	14,001.3	-0.2%
SPRING 17	2,827.3	1,083.8	1,021.8	3,049.5	1,487.0	2,211.0	2,212.7	13,893.1	-0.8%
SPRING 18	2,667.2	1,113.9	986.2	2,958.0	1,440.9	2,240.5	2,131.7	13,538.4	-2.6%
SPRING 19	2,737.1	1,028.7	1,066.7	2,958.5	1,243.3	2,192.7	1,966.5	13,193.5	-2.5%
SPRING 20	2,616.3	1,022.2	996.8	2,924.8	1,186.8	2,260.2	1,854.8	12,861.9	-2.5%
SPRING 21	2,607.0	1,000.8	888.2	2,503.9	1,136.4	1,949.2	1,798.6	11,884.1	-7.6%
SPRING 22	2,528.2	947.7	884.9	2,536.2	1,081.9	1,914.4	1,586.6	11,479.9	-3.4%
10-Yr Change	-23.1%	-36.2%	-24.0%	-36.0%	-43.1%	-14.8%	-37.6%	-30.8%	
5-Yr Change	-10.6%	-12.6%	-13.4%	-16.8%	-27.2%	-13.4%	-28.3%	-17.4%	
1-Yr Change	-3.0%	-5.3%	-0.4%	1.3%	-4.8%	-1.8%	-11.8%	-3.4%	

Source: Wyoming Community College Commission



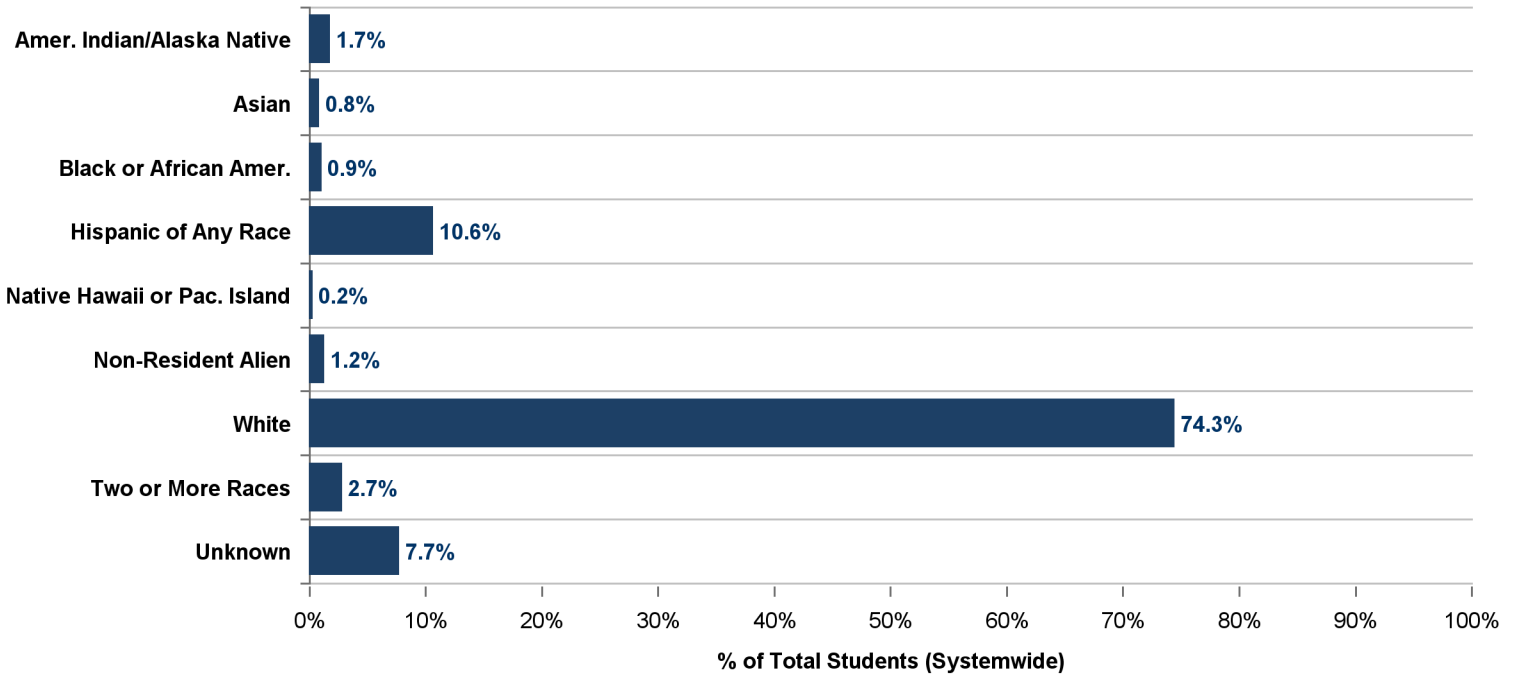


SPRING '22 ENROLLMENT REPORT

Table 11: Headcount by Race/Ethnicity

Race/Ethnicity	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total	%
Amer. Indian/Alaska Native	38	130	14	24	15	46	15	282	1.7%
Asian	34	11	3	39	7	18	16	128	0.8%
Black or African Amer.	38	6	8	60	9	16	22	159	0.9%
Hispanic of Any Race	284	173	122	544	111	230	324	1,788	10.6%
Native Hawaii or Pac. Island	7	2	1	6	1	2	11	30	0.2%
Non-Resident Alien	54	13	33	24	40	7	33	204	1.2%
White	2,584	903	1,168	2,071	1,156	2,840	1,863	12,585	74.3%
Two or More Races	73	41	30	122	24	94	73	457	2.7%
Unknown	121	194	4	881	33	38	24	1,295	7.7%
Total	3,233	1,473	1,383	3,771	1,396	3,291	2,381	16,928	100.0%

Source: Wyoming Community College Commission





SPRING '22 ENROLLMENT REPORT

Table 12: Students Auditing Courses

Credit Headcount

College	Exclusively Auditing	*Credit Students Auditing
Casper	95	30
Central	53	12
Eastern	54	8
LCCC	48	1
Northwest	12	3
NWCCD	82	4
Western	36	0
Total	380	58

FTE

College	Exclusively Auditing	*Credit Students Auditing
Casper	18.3	28.8
Central	10.3	9.3
Eastern	4.6	9.3
LCCC	8.2	0.5
Northwest	2.8	2.3
NWCCD	10.8	1.5
Western	6.7	0.0
Total	61.8	51.8

* Represents students taking audit hours within regular course schedule
 Source: Wyoming Community College Commission



SPRING '22 ENROLLMENT REPORT

Table 13: Alternative Delivery Courses

Enrollment and Credit Hours	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	System Total
Concurrent Enrollment Headcount	262	227	680	1,049	244	865	513	3,840
% of total students enrolled in Concurrent Enrollment credits	8.1%	15.4%	49.2%	27.8%	17.5%	26.3%	21.5%	22.7%
Concurrent Enrollment student credit hours	1,163.0	869.0	3,092.0	4,511.0	929.0	3,147.5	2,126.0	15,837.5
% of total student credit hours	3.8%	7.6%	29.1%	14.8%	7.2%	13.7%	11.2%	11.5%
Dual Enrollment Headcount	295	135	148	297	370	387	553	2,185
% of total students enrolled in 1+ credits as Dual Enrollment	9.1%	9.2%	10.7%	7.9%	26.5%	11.8%	23.2%	12.9%
Dual Enrollment student credit hours	1,625.0	642.0	571.0	1,006.0	1,825.0	2,015.0	2,328.0	10,012.0
% of total student credit hours	5.4%	5.6%	5.4%	3.3%	14.1%	8.8%	12.2%	7.3%

Remedial	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	System Total
Remedial Headcount **	312	34	28	319	50	173	122	1,038
% of total students enrolled in 1+ Remedial credits	9.7%	2.3%	2.0%	8.5%	3.6%	5.3%	5.1%	6.1%
Remedial student credit hours	1,350.0	136.0	82.0	1,035.0	20.0	704.0	545.0	3,872.0
% of total student credit hours	4.4%	1.2%	0.8%	3.4%	0.2%	3.1%	2.9%	2.8%

Co-Requisite	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	System Total
Co-Requisite Headcount **	10	95	34	39	44	24	34	280
% of total students enrolled in 1+ Co-Requisite credits	0.3%	6.4%	2.5%	1.0%	3.2%	0.7%	1.4%	1.7%
Co-Requisite student credit hours	30.0	112.0	51.0	117.0	88.0	48.0	68.0	514.0
% of total student credit hours	0.1%	1.0%	0.5%	0.4%	0.7%	0.2%	0.4%	0.4%

* Categories are not mutually exclusive. The same student could be enrolled in more than one of the above categories.

** REMEDIAL: Includes sections with Course Levels of DEV, DV, DVST, and REM. Remedial courses do *not* include co-requisite courses. CO-REQUISITE: Includes the following courses: ENGL0910 at CC; MATH1001, MATH1331, and ENGL1007 at CWC; ENGL1009, MATH1516, MATH1009, MATH1409, MATH0915, BADM1006 at EWC; ENGL0910 at LCCC; ENGL0910, MATH0993, and MATH0991 at NWC; ENGL0725 at NWCCD; ENGL1011 and MATH0921 at WWCC.

*** English includes ENG courses and sections with course titles containing the terms Writing, Spelling, Grammar, and Reading. Math includes course titles w/ Math, Algebra, and Arithmetic.

NOTE: Some colleges' developmental courses are 'co-requisite' courses, which are taken the same semester as the college level course, to supplement instruction to the students' college level material. Other colleges' development courses are 'remedial' courses which are taken at least one semester prior to college level courses to prepare for college-level course material.



SPRING '22 ENROLLMENT REPORT

Table 14: Distance Education

Enrollment and Credit Hours	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	System Total
Distance Education Headcount *	1,842	836	497	1,655	909	1,290	1,384	8,413
% of total students enrolled in 1+ distance education credits	57.0%	56.8%	35.9%	43.9%	65.1%	39.2%	58.1%	49.7%
Distance Education student credit hours	11,087	4,561	2,484	10,270	4,750	8,511	8,086	49,749
% of total student credit hours	36.5%	40.1%	23.4%	33.7%	36.6%	37.0%	42.5%	36.1%

* Sections with Schedule Types of Internet (NET), Interactive Video (IV), HYBD (Hybrid Distance), HN (High School Concurrent Online), and Telecourse (TV).