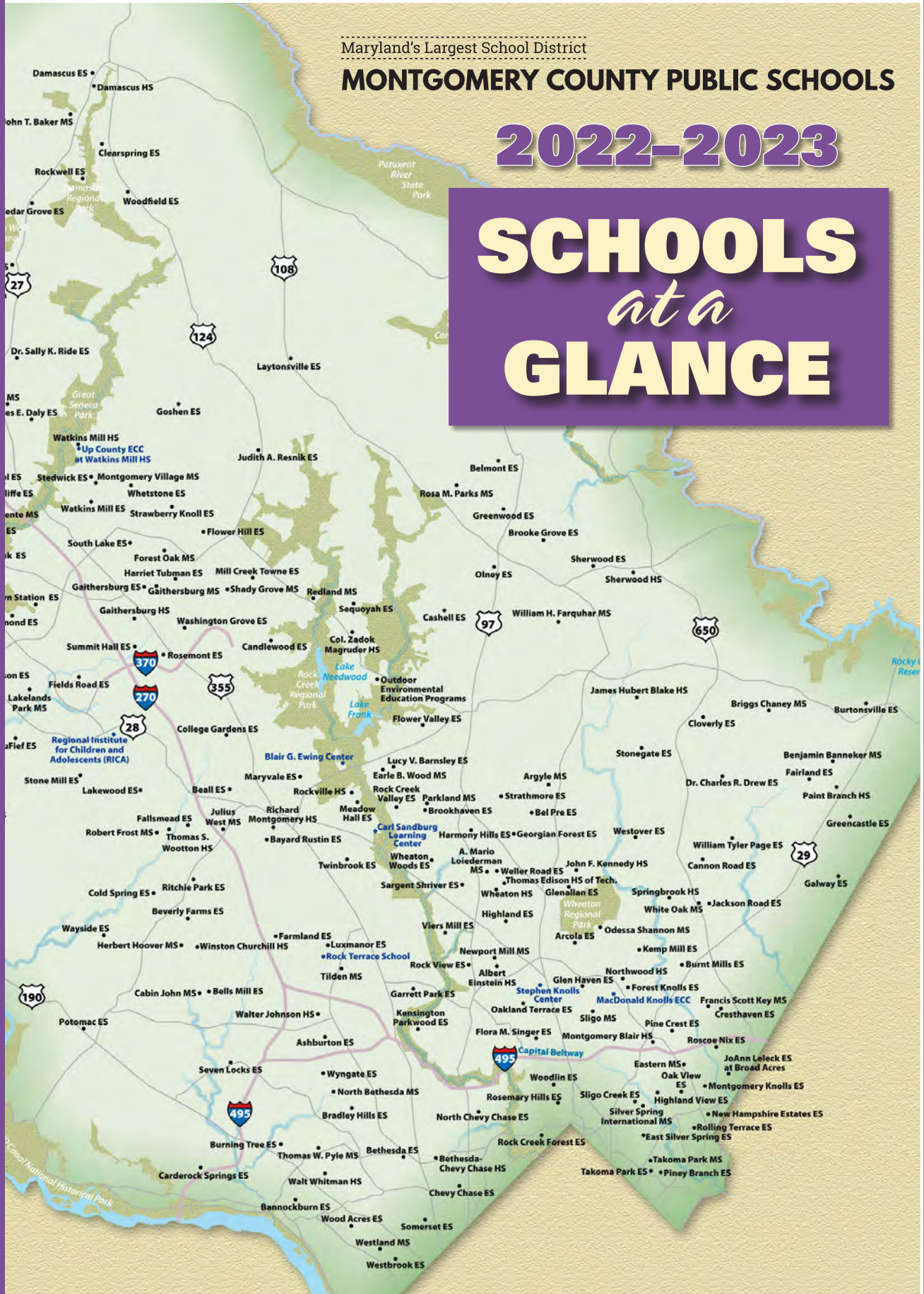


Maryland's Largest School District

# MONTGOMERY COUNTY PUBLIC SCHOOLS

## 2022-2023

# SCHOOLS *at a* GLANCE





## **VISION**

*We inspire learning by providing the greatest public education to each and every student.*

## **MISSION**

*Every student will have the academic, creative problem solving, and social emotional skills to be successful in college and career.*

## **CORE PURPOSE**

*Prepare all students to thrive in their future.*

## **CORE VALUES**

*Learning  
Relationships  
Respect  
Excellence  
Equity*

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*Chief Operating Officer*

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*Deputy Superintendent*

Mr. Brian S. Stockton  
*Chief of Staff*

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*General Counsel*

Ms. Elba M. Garcia  
*Senior Community Advisor*

Dr. Patricia E. Kapunan  
*School System Medical Officer*

850 Hungerford Drive  
Rockville, Maryland 20850  
[www.montgomeryschoolsmd.org](http://www.montgomeryschoolsmd.org)

MCPS  
Schools at a Glance  
2022-2023

Office of Shared Accountability  
Montgomery County Public Schools

## ACKNOWLEDGEMENTS

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Office of the Chief Operating Officer

Office of the Chief of Staff

Office of the Chief of Strategic Initiatives

Office of Shared Accountability

Office of Student Data Systems

Office of the Chief of School Support and Well – Being

Office of the Chief Academic Officer

Office of Curriculum and Instructional Programs

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Questions concerning statistical, demographic, or test data may be directed to the Office of Shared Accountability.

Questions concerning school programs may be directed to the Office of Curriculum and Instructional Programs.

Questions concerning staffing may be directed to the Office of Finance.

Questions concerning facilities issues may be directed to the Department of Facilities Management.

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# **SECTION I**

## **INTRODUCTION**





## INTRODUCTION

*Schools at a Glance* provides, in a single document, information about enrollment, staffing, facilities, programs, outcome measures, and personnel costs for each school. Information on personnel costs for each school includes position salaries for professional and supporting services employees and employee benefits costs related to positions. Summaries of the data for the county and by level (elementary, middle, high, and special schools) also are included.

### Guidelines for Reporting Data

The federal government has provided guidance regarding the *Family Educational Rights and Privacy Act* (FERPA) that has resulted in restrictions in the amount of student data that may be publically reported. FERPA (20 U.S.C. § 1232g; 34 CFR Part 99) prohibits the release of individually identifiable information to the public. The Maryland State Department of Education (MSDE) adopted the guidelines for the reporting of aggregate student data and Montgomery County Public Schools (MCPS) is implementing MSDE's guidelines as follows:

#### Student Enrollment and Testing Data

- Any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as  $\geq 95.0\%$  or  $\leq 5.0\%$ , respectively.
- If the percentage rate is greater than or equal to 95.0% or less than or equal to 5.0%, the corresponding number of students (N) will not be published.



## **SECTION II**

# **ELEMENTARY SCHOOL PROFILES**





## Elementary Schools

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# Arcola Elementary School - #790

Cluster Name: Downcounty Consortium  
 School Hours: 9:25 - 3:50  
 Feeder School(s):

1820 Franwall Avenue Silver Spring, MD 20902  
[www.montgomeryschoolsmd.org/schools/arcolaes/](http://www.montgomeryschoolsmd.org/schools/arcolaes/)

Office Phone: (301) 287-8585  
 Fax Number: (301) 649-8592  
 Receiving School(s): Odessa Shannon

2022 – 2023 Official Enrollment as of September 30, 2022 = 709														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>48.2</b>	<b>51.8</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>19.7</b>	<b>68.3</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>5.4</b>	Pre-K	46	6.5
EML <sup>3</sup>	<b>48.9</b>	20.9	28.1	≤5.0	≤5.0	≤5.0	≤5.0	44.0	≤5.0	≤5.0	≤5.0	Grade K	124	17.5
FARMS <sup>4</sup>	<b>76.0</b>	37.4	38.6	≤5.0	≤5.0	≤5.0	15.5	56.6	≤5.0	≤5.0	≤5.0	Grade 1	105	14.8
Spec. Ed.	<b>9.3</b>	≤5.0	6.9	≤5.0	≤5.0	≤5.0	≤5.0	6.5	≤5.0	≤5.0	≤5.0	Grade 2	114	16.1
												Grade 3	122	17.2
												Grade 4	105	14.8
												Grade 5	93	13.1
												Total	709	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 82.5%	Attendance Rate <sup>5 6</sup> = 90.2%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 42.7%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365 Community School Home School Model - Elementary Innovative School Year Calendar School Linkages to Learning Speech/Language Resource Title 1 Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	12.3	16.9	7.7	≤5.0	≤5.0	60.0	89.2	10.8	≤5.0
Supporting Services	≤5.0	13.3	23.3	50.0	≤5.0	≤5.0	13.3	70.0	30.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
9.9	Kindergarten = 18.3	Grades 1 to 3 = 18.1	Grades 4 to 5 = 24.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.5	38.5	43.1

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

# Arcola Elementary School - #790

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	8.563
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	2.000
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>11.063</b>
Classroom	32.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	1.000	Administrative Secretary	1.000
ELD <sup>7</sup>	8.200	Secretary	1.000
Focus	5.400	Parent/Community Coord	1.000
Reading/Literacy	1.000	Lunch Hour Aide	1.875
Physical Education	1.300	<b>Other Support Total</b>	<b>4.875</b>
Art	1.300		
Music	1.300	<b>Building Services</b>	
Instrumental Music	0.400	Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	5.000
Classroom	2.000	<b>Building Services Total</b>	<b>7.000</b>
Resource Program	2.000		
Other	0.000	<b>Food Services Total</b>	<b>1.875</b>
<b>Teachers Total</b>	<b>57.900</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.875</b>
Counselor	2.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>4.000</b>
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	<b>4.000</b>	<b>Total Supporting Services</b>	<b>24.813</b>
<b>Total Professional</b>	<b>63.900</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1956	2007	5.0	Y	1	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
38	25	4	1	0	7	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
656	656	707	736	725	730	742	762

School Personnel Costs	
Professional Salaries	\$6,300,242
Supporting Services Salaries	\$999,483
Employee Benefits	\$1,901,581
<b>Total Allocated Cost</b>	<b>\$9,201,306</b>

<sup>7</sup> ELD: English Language Development

# Ashburton Elementary School - #425

Cluster Name: Walter Johnson  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

6314 Lone Oak Drive Bethesda, MD 20817  
[www.montgomeryschoolsmd.org/schools/ashburtones/](http://www.montgomeryschoolsmd.org/schools/ashburtones/)

Office Phone: (240) 740-1300  
 Fax Number: (301) 897-2517  
 Receiving School(s): North Bethesda

2022 – 2023 Official Enrollment as of September 30, 2022 = 810														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>50.5</b>	<b>49.4</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>18.9</b>	<b>17.7</b>	<b>18.5</b>	<b>≤5.0</b>	<b>9.0</b>	<b>35.7</b>	Pre-K	1	0.1
EML <sup>3</sup>	<b>14.3</b>	6.0	8.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade K	137	16.9
FARMS <sup>4</sup>	<b>18.8</b>	9.5	9.3	≤5.0	≤5.0	≤5.0	8.1	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	139	17.2
Spec. Ed.	<b>9.4</b>	≤5.0	6.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	126	15.6
												Grade 3	139	17.2
												Grade 4	143	17.7
												Grade 5	125	15.4
												Total	810	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 21.5%	Attendance Rate <sup>5 6</sup> = 94.4%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 15.7%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Home School Model - Elementary
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	7.8	9.4	≤5.0	≤5.0	76.6	90.6	9.4	≤5.0
Supporting Services	≤5.0	15.4	23.1	23.1	≤5.0	≤5.0	34.6	73.1	26.9	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
13.2	Kindergarten = 22.7	Grades 1 to 3 = 23.8	Grades 4 to 5 = 23.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
26.6	43.8	29.7

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.



## Ashburton Elementary School - #425

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.875
Asst School Administrator	1.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>3.000</b>	Special Education	3.000
		Media Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>5.625</b>
Classroom	35.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	3.100	Secretary	2.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.900	Lunch Hour Aide	2.625
Physical Education	1.400	<b>Other Support Total</b>	<b>5.625</b>
Art	1.400		
Music	1.400	<b>Building Services</b>	
Instrumental Music	0.500	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	4.000
Classroom	3.000	<b>Building Services Total</b>	<b>6.000</b>
Resource Program	2.000		
Other	0.000	<b>Food Services Total</b>	<b>1.250</b>
<b>Teachers Total</b>	<b>50.700</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.250</b>
Counselor	2.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>4.000</b>
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	<b>4.000</b>	<b>Total Supporting Services</b>	<b>18.500</b>
<b>Total Professional</b>	<b>57.700</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1957	1993	8.3	Y	0	8

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
39	28	4	0	0	6	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
789	789	844	848	932	951	955	956

School Personnel Costs	
Professional Salaries	\$4,751,230
Supporting Services Salaries	\$834,462
Employee Benefits	\$1,456,440
<b>Total Allocated Cost</b>	<b>\$7,042,132</b>

<sup>7</sup> ELD: English Language Development

# Bannockburn Elementary School - #420

Cluster Name: Walt Whitman  
 School Hours: 9:25- 3:50  
 Feeder School(s):

6520 Dalroy Lane Bethesda, MD 20817  
[www.montgomeryschoolsmd.org/schools/bannockburnes/](http://www.montgomeryschoolsmd.org/schools/bannockburnes/)

Office Phone: (240) 740-1270  
 Fax Number: (301) 320-6559  
 Receiving School(s): Pyle

2022 – 2023 Official Enrollment as of September 30, 2022 = 418														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>48.8</b>	<b>51.2</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>16.5</b>	<b>7.9</b>	<b>9.3</b>	<b>≤5.0</b>	<b>7.7</b>	<b>58.6</b>	Pre-K	0	0.0
EML <sup>3</sup>	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade K	46	11.0
FARMS <sup>4</sup>	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	75	17.9
Spec. Ed.	<b>11.5</b>	≤5.0	8.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	7.9	Grade 2	73	17.5
												Grade 3	97	23.2
												Grade 4	59	14.1
												Grade 5	68	16.3
												Total	418	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 6.0%	Attendance Rate <sup>5 6</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 12.0%	Suspension Rate <sup>6</sup> = 0.2%

School Programs
Be Well 365
Home School Model - Elementary
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	6.1	≤5.0	≤5.0	≤5.0	≤5.0	87.9	87.9	12.1	≤5.0
Supporting Services	≤5.0	15.4	30.8	23.1	≤5.0	≤5.0	30.8	76.9	23.1	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
14.5	Kindergarten = 24.0	Grades 1 to 3 = 24.6	Grades 4 to 5 = 21.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.2	57.6	27.3

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Bannockburn Elementary School - #420

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.875
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	0.500
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	18.000		<b>1.875</b>
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	0.400	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	1.375
Physical Education	0.700	<b>Other Support Total</b>	<b>3.375</b>
Art	0.700		
Music	0.700	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	1.500
Classroom	1.000	<b>Building Services Total</b>	<b>3.500</b>
Resource Program	1.000		
Other	0.000	<b>Food Services Total</b>	<b>0.500</b>
<b>Teachers Total</b>	<b>25.400</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.500		
<b>Other Professional Total</b>	<b>2.500</b>		
<b>Total Professional</b>	<b>29.900</b>	<b>Total Supporting Services</b>	<b>9.250</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1957	1988	8.3	Y	0	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
20	15	3	0	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
389	389	413	414	376	359	339	340

School Personnel Costs	
Professional Salaries	\$2,425,938
Supporting Services Salaries	\$419,046
Employee Benefits	\$750,100
<b>Total Allocated Cost</b>	<b>\$3,595,084</b>

<sup>7</sup> ELD: English Language Development

# Lucy V. Barnsley Elementary School - #505

Cluster Name: Rockville  
 School Hours: 9:10 - 3:50  
 Feeder School(s):

14516 Nadine Drive Rockville, MD 20853  
[www.montgomeryschoolsmd.org/schools/barnsleyes/](http://www.montgomeryschoolsmd.org/schools/barnsleyes/)

Office Phone: (240) 740-3260  
 Fax Number: (240) 740-3440  
 Receiving School(s): Wood

2022 – 2023 Official Enrollment as of September 30, 2022 = 657														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>48.6</b>	<b>51.4</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>9.3</b>	<b>14.9</b>	<b>40.0</b>	<b>≤5.0</b>	<b>7.6</b>	<b>28.0</b>	Pre-K	2	0.3
EML <sup>3</sup>	<b>18.0</b>	9.3	8.7	≤5.0	≤5.0	≤5.0	≤5.0	14.5	≤5.0	≤5.0	≤5.0	Grade K	79	12.0
FARMS <sup>4</sup>	<b>42.0</b>	21.0	21.0	≤5.0	≤5.0	≤5.0	7.9	28.3	≤5.0	≤5.0	≤5.0	Grade 1	72	11.0
Spec. Ed.	<b>13.2</b>	≤5.0	8.5	≤5.0	≤5.0	≤5.0	≤5.0	5.3	≤5.0	≤5.0	≤5.0	Grade 2	87	13.2
												Grade 3	103	15.7
												Grade 4	158	24.0
												Grade 5	156	23.7
												Total	657	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	68.5	10.1	21.3

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 45.2%	Attendance Rate <sup>5 6</sup> = 93.8%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 15.0%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365 Centers for Enriched Studies (CES) Deaf and Hard of Hearing (DHOH) K-12 Class Gifted Talented/Learning Disabled Home School Model - Elementary Speech/Language Resource Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	≤5.0	6.6	≤5.0	≤5.0	83.6	91.8	8.2	≤5.0
Supporting Services	≤5.0	18.2	13.6	22.7	≤5.0	≤5.0	45.5	81.8	18.2	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
10.2	Kindergarten = 16.0	Grades 1 to 3 = 16.6	Grades 4 to 5 = 19.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.0	31.1	50.8

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Lucy V. Barnsley Elementary School - #505

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.875
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	6.000
		Media Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>9.625</b>
Classroom	32.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.200	Administrative Secretary	1.000
ELD <sup>7</sup>	2.600	Secretary	1.000
Focus	1.000	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	2.250
Physical Education	1.500	<b>Other Support Total</b>	<b>4.250</b>
Art	1.500		
Music	1.500	<b>Building Services</b>	
Instrumental Music	0.700	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	3.500	<b>Building Services Total</b>	<b>5.500</b>
Resource Program	1.500		
Other	3.000	<b>Food Services Total</b>	<b>1.250</b>
<b>Teachers Total</b>	<b>51.000</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.250</b>
Counselor	2.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>5.000</b>
Spec Ed Related Services	2.000		
<b>Other Professional Total</b>	<b>5.000</b>	<b>Total Supporting Services</b>	<b>20.625</b>
<b>Total Professional</b>	<b>58.000</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1965	1998	10.0	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
40	26	4	0	0	4	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
685	685	684	694	689	688	704	711

School Personnel Costs	
Professional Salaries	\$5,288,608
Supporting Services Salaries	\$880,697
Employee Benefits	\$1,604,959
<b>Total Allocated Cost</b>	<b>\$7,774,264</b>

<sup>7</sup> ELD: English Language Development

# Beall Elementary School - #207

Cluster Name: Richard Montgomery  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

451 Beall Avenue Rockville, MD 20850  
[www.montgomeryschoolsmd.org/schools/bealles/](http://www.montgomeryschoolsmd.org/schools/bealles/)

Office Phone: (240) 740-1220  
 Fax Number: (301) 279-4999  
 Receiving School(s): Julius West

2022 – 2023 Official Enrollment as of September 30, 2022 = 497														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>45.9</b>	<b>54.1</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>15.1</b>	<b>12.1</b>	<b>26.2</b>	<b>≤5.0</b>	<b>7.4</b>	<b>39.2</b>	Pre-K	53	10.7
EML <sup>3</sup>	<b>12.7</b>	5.8	6.8	≤5.0	≤5.0	≤5.0	≤5.0	6.4	≤5.0	≤5.0	≤5.0	Grade K	58	11.7
FARMS <sup>4</sup>	<b>31.0</b>	14.3	16.7	≤5.0	≤5.0	≤5.0	8.7	13.5	≤5.0	≤5.0	≤5.0	Grade 1	78	15.7
Spec. Ed.	<b>12.7</b>	≤5.0	9.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	76	15.3
												Grade 3	81	16.3
												Grade 4	78	15.7
												Grade 5	73	14.7
												Total	497	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	60.6	8.5	31.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 31.8%	Attendance Rate <sup>5 6</sup> = 93.4%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 12.3%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Assisted and Augmentive Communication
Be Well 365
Home School Model - Elementary
Speech/Lang Pre-K Class
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	6.8	≤5.0	6.8	≤5.0	≤5.0	81.8	≥95.0	≤5.0	≤5.0
Supporting Services	≤5.0	16.0	12.0	28.0	≤5.0	≤5.0	40.0	80.0	20.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
11.4	Kindergarten = 14.5	Grades 1 to 3 = 19.3	Grades 4 to 5 = 26.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
6.8	38.6	54.5

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Beall Elementary School - #207

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.350
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	4.188
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>7.038</b>
Classroom	20.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	1.400	Secretary	1.000
Focus	0.600	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	1.500
Physical Education	0.900	<b>Other Support Total</b>	<b>3.500</b>
Art	0.900		
Music	0.900	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	1.100	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	3.000	<b>Building Services Total</b>	<b>4.500</b>
Resource Program	1.500		
Other	0.000	<b>Food Services Total</b>	<b>1.125</b>
<b>Teachers Total</b>	<b>33.200</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.125</b>
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>4.700</b>
Spec Ed Related Services	2.700		
<b>Other Professional Total</b>	<b>4.700</b>	<b>Total Supporting Services</b>	<b>16.163</b>
<b>Total Professional</b>	<b>39.900</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1954	1991	8.4	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
33	22	3	2	0	3	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
663	663	496	463	446	425	404	409

School Personnel Costs	
Professional Salaries	\$3,564,217
Supporting Services Salaries	\$827,226
Employee Benefits	\$1,181,610
<b>Total Allocated Cost</b>	<b>\$5,573,053</b>

<sup>7</sup> ELD: English Language Development

# Bel Pre Elementary School - #780

Cluster Name: Downcounty Consortium  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

13801 Rippling Brook Drive Silver Spring, MD 20906  
[www.montgomeryschoolsmd.org/schools/belprees/](http://www.montgomeryschoolsmd.org/schools/belprees/)

Office Phone: (301) 287-8870  
 Fax Number: (301) 460-2148  
 Receiving School(s): Strathmore

2022 – 2023 Official Enrollment as of September 30, 2022 = 522														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>50.8</b>	<b>49.2</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>27.4</b>	<b>58.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>6.1</b>	Pre-K	76	14.6
EML <sup>3</sup>	<b>37.0</b>	18.6	18.4	≤5.0	≤5.0	≤5.0	≤5.0	31.6	≤5.0	≤5.0	≤5.0	Grade K	129	24.7
FARMS <sup>4</sup>	<b>78.5</b>	39.7	38.9	≤5.0	≤5.0	≤5.0	20.1	52.1	≤5.0	≤5.0	≤5.0	Grade 1	171	32.8
Spec. Ed.	<b>13.0</b>	≤5.0	9.4	≤5.0	≤5.0	≤5.0	≤5.0	7.3	≤5.0	≤5.0	≤5.0	Grade 2	146	28.0
												Grade 3	0	0.0
												Grade 4	0	0.0
												Grade 5	0	0.0
												Total	522	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	94.3	5.7	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 78.7%	Attendance Rate <sup>5 6</sup> = 89.5%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 34.9%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365 Community School Home School Model - Elementary Pre-K PEP Inclusion Speech/Language Resource Title 1 Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	9.1	30.9	5.5	≤5.0	≤5.0	54.5	≥95.0	≤5.0	≤5.0
Supporting Services	≤5.0	12.0	28.0	36.0	≤5.0	≤5.0	20.0	88.0	12.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.8	Kindergarten = 16.8	Grades 1 to 3 = N/A	Grades 4 to 5 = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.5	40.0	45.5

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.



## Bel Pre Elementary School - #780

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	8.400
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	1.313
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>10.213</b>
Classroom	26.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.700	Administrative Secretary	1.000
ELD <sup>7</sup>	6.000	Secretary	1.000
Focus	4.200	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.500
Physical Education	1.200	<b>Other Support Total</b>	<b>3.500</b>
Art	1.200		
Music	1.200	<b>Building Services</b>	
Instrumental Music	0.000	Manager	1.000
Preschool	3.500	Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	1.000	<b>Building Services Total</b>	<b>5.500</b>
Resource Program	1.000		
Other	0.000	<b>Food Services Total</b>	<b>1.750</b>
<b>Teachers Total</b>	<b>48.000</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.750</b>
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>3.400</b>
Spec Ed Related Services	1.400		
<b>Other Professional Total</b>	<b>3.400</b>	<b>Total Supporting Services</b>	<b>20.963</b>
<b>Total Professional</b>	<b>53.400</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968	2014	8.9	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
37	21	3	3	0	8	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
634	634	511	463	457	453	455	461

School Personnel Costs	
Professional Salaries	\$4,756,187
Supporting Services Salaries	\$821,365
Employee Benefits	\$1,403,650
<b>Total Allocated Cost</b>	<b>\$6,981,202</b>

<sup>7</sup> ELD: English Language Development

# Bells Mill Elementary School - #607

Cluster Name: Winston Churchill  
 School Hours: 9:25 - 3:50  
 Feeder School(s):

8225 Bells Mill Road Potomac, MD 20854  
[www.montgomeryschoolsmd.org/schools/bellsmilles/](http://www.montgomeryschoolsmd.org/schools/bellsmilles/)

Office Phone: (240) 740-0480  
 Fax Number: (301) 469-1060  
 Receiving School(s): Cabin John

2022 – 2023 Official Enrollment as of September 30, 2022 = 611														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>46.5</b>	<b>53.5</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>27.2</b>	<b>14.6</b>	<b>9.7</b>	<b>≤5.0</b>	<b>8.0</b>	<b>40.6</b>	Pre-K	20	3.3
EML <sup>3</sup>	<b>8.2</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade K	99	16.2
FARMS <sup>4</sup>	<b>16.4</b>	6.5	9.8	≤5.0	≤5.0	≤5.0	8.2	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	90	14.7
Spec. Ed.	<b>9.2</b>	≤5.0	7.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	86	14.1
												Grade 3	107	17.5
												Grade 4	107	17.5
												Grade 5	102	16.7
												Total	611	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	75.0	≤5.0	25.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 18.0%	Attendance Rate <sup>5 6</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 13.5%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Autism - K-12
Be Well 365
Home School Model - Elementary
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	8.9	8.9	≤5.0	≤5.0	≤5.0	82.2	86.7	13.3	≤5.0
Supporting Services	≤5.0	25.0	25.0	30.0	≤5.0	≤5.0	20.0	75.0	25.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
13.2	Kindergarten = 20.0	Grades 1 to 3 = 17.8	Grades 4 to 5 = 23.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
26.7	33.3	40.0

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Bells Mill Elementary School - #607

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.375
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	4.375
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>7.250</b>
Classroom	25.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	1.300	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.300	Lunch Hour Aide	1.750
Physical Education	1.100	<b>Other Support Total</b>	<b>3.750</b>
Art	1.100		
Music	1.100	<b>Building Services</b>	
Instrumental Music	0.400	Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	2.500	<b>Building Services Total</b>	<b>4.500</b>
Resource Program	1.500		
Other	0.000	<b>Food Services Total</b>	<b>1.188</b>
<b>Teachers Total</b>	<b>37.300</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.188</b>
Counselor	1.000		
Media Specialist	1.000	<b>Food Services Total</b>	<b>1.188</b>
Spec Ed Related Services	0.900		
<b>Other Professional Total</b>	<b>2.900</b>		
<b>Total Professional</b>	<b>42.200</b>	<b>Total Supporting Services</b>	<b>16.688</b>

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968	2009	9.6	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
32	22	3	1	0	4	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
626	626	620	629	633	653	672	672

School Personnel Costs	
Professional Salaries	\$3,517,576
Supporting Services Salaries	\$694,418
Employee Benefits	\$1,095,827
<b>Total Allocated Cost</b>	<b>\$5,307,821</b>

<sup>7</sup> ELD: English Language Development

# Belmont Elementary School - #513

Cluster Name: Sherwood  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

19528 Olney Mill Road Olney, MD 20832  
[www.montgomeryschoolsmd.org/schools/belmontes/](http://www.montgomeryschoolsmd.org/schools/belmontes/)

Office Phone: (240) 740-5705  
 Fax Number: (301) 924-3233  
 Receiving School(s): Rosa Parks

2022 – 2023 Official Enrollment as of September 30, 2022 = 344														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>52.6</b>	<b>47.4</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>5.5</b>	<b>12.2</b>	<b>13.7</b>	<b>≤5.0</b>	<b>7.3</b>	<b>61.0</b>	Pre-K	0	0.0
EML <sup>3</sup>	<b>6.7</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade K	56	16.3
FARMS <sup>4</sup>	<b>13.1</b>	7.6	5.5	≤5.0	≤5.0	≤5.0	5.2	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	53	15.4
Spec. Ed.	<b>11.6</b>	≤5.0	7.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	63	18.3
												Grade 3	55	16.0
												Grade 4	70	20.3
												Grade 5	47	13.7
												Total	344	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 16.0%	Attendance Rate <sup>5 6</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 5.5%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Home School Model - Elementary
Speech/Language Resource
Vision Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	8.6	8.6	≤5.0	≤5.0	82.9	91.4	8.6	≤5.0
Supporting Services	≤5.0	9.1	≤5.0	36.4	≤5.0	≤5.0	54.5	72.7	27.3	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
10.6	Kindergarten = 19.0	Grades 1 to 3 = 19.0	Grades 4 to 5 = 23.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.6	31.4	60.0

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Belmont Elementary School - #513

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	0.000	Regular	0.875
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>1.000</b>	Special Education	1.875
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>3.250</b>
Classroom	17.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	0.200	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	1.000
Physical Education	0.700	<b>Other Support Total</b>	<b>3.000</b>
Art	0.700		
Music	0.700	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	1.000
Classroom	2.000	<b>Building Services Total</b>	<b>3.000</b>
Resource Program	1.000		
Other	2.000	<b>Food Services Total</b>	<b>0.688</b>
<b>Teachers Total</b>	<b>27.100</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>0.688</b>
Counselor	1.000		
Media Specialist	1.000	<b>Food Services Total</b>	<b>0.688</b>
Spec Ed Related Services	0.500		
<b>Other Professional Total</b>	<b>2.500</b>		
<b>Total Professional</b>	<b>30.600</b>	<b>Total Supporting Services</b>	<b>9.938</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1974	--	10.5	Y	1	1

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
22	14	3	0	0	3	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
401	401	366	354	361	364	373	374

School Personnel Costs	
Professional Salaries	\$2,975,878
Supporting Services Salaries	\$452,907
Employee Benefits	\$852,128
<b>Total Allocated Cost</b>	<b>\$4,280,913</b>

<sup>7</sup> ELD: English Language Development

# Bethesda Elementary School - #401

Cluster Name: Bethesda-Chevy Chase  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

7600 Arlington Road Bethesda, MD 20814  
[www.montgomeryschoolsmd.org/schools/bethesdaes/](http://www.montgomeryschoolsmd.org/schools/bethesdaes/)

Office Phone: (240) 204-5300  
 Fax Number: (301) 657-4973  
 Receiving School(s): Westland

2022 – 2023 Official Enrollment as of September 30, 2022 = 611														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>49.6</b>	<b>50.4</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>22.3</b>	<b>11.1</b>	<b>17.0</b>	<b>≤5.0</b>	<b>9.7</b>	<b>39.9</b>	Pre-K	4	0.7
EML <sup>3</sup>	<b>19.6</b>	8.7	11.0	≤5.0	≤5.0	7.7	≤5.0	5.9	≤5.0	≤5.0	≤5.0	Grade K	88	14.4
FARMS <sup>4</sup>	<b>20.6</b>	10.5	10.1	≤5.0	≤5.0	≤5.0	6.1	7.7	≤5.0	≤5.0	≤5.0	Grade 1	107	17.5
Spec. Ed.	<b>11.3</b>	≤5.0	6.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	102	16.7
												Grade 3	115	18.8
												Grade 4	83	13.6
												Grade 5	112	18.3
												Total	611	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	60.0	22.9	17.1

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 21.4%	Attendance Rate <sup>5 6</sup> = 94.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 25.8%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Home School Model - Elementary
School Community Based (SCB)
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	6.5	≤5.0	≤5.0	≤5.0	≤5.0	87.0	87.0	13.0	≤5.0
Supporting Services	≤5.0	16.7	25.0	8.3	≤5.0	≤5.0	50.0	87.5	12.5	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
12.7	Kindergarten = 22.5	Grades 1 to 3 = 20.3	Grades 4 to 5 = 24.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.9	34.8	54.3

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Bethesda Elementary School - #401

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.125
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	4.875
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>6.500</b>
Classroom	24.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	2.500	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	2.375
Physical Education	1.100	<b>Other Support Total</b>	<b>4.375</b>
Art	1.100		
Music	1.100	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	3.500	<b>Building Services Total</b>	<b>4.500</b>
Resource Program	2.500		
Other	0.000	<b>Food Services Total</b>	<b>1.000</b>
<b>Teachers Total</b>	<b>38.700</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.000</b>
Counselor	1.000		
Media Specialist	1.000	<b>Food Services Total</b>	<b>1.000</b>
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	<b>3.000</b>		
<b>Total Professional</b>	<b>43.700</b>	<b>Total Supporting Services</b>	<b>16.375</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1999	8.4	Y	0	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
29	21	3	0	0	3	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
561	561	601	599	571	554	539	540

School Personnel Costs	
Professional Salaries	\$4,053,010
Supporting Services Salaries	\$818,076
Employee Benefits	\$1,291,024
<b>Total Allocated Cost</b>	<b>\$6,162,110</b>

<sup>7</sup> ELD: English Language Development

# Beverly Farms Elementary School - #226

Cluster Name: Winston Churchill  
 School Hours: 9:00-3:25  
 Feeder School(s):

8501 Postoak Road Potomac, MD 20854  
[www.montgomeryschoolsmd.org/schools/beverlyfarmses/](http://www.montgomeryschoolsmd.org/schools/beverlyfarmses/)

Office Phone: (240) 740-0200  
 Fax Number: (301) 469-1058  
 Receiving School(s): Hoover

2022 – 2023 Official Enrollment as of September 30, 2022 = 583														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>51.3</b>	<b>48.7</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>30.2</b>	<b>7.4</b>	<b>8.1</b>	<b>≤5.0</b>	<b>8.7</b>	<b>44.9</b>	Pre-K	2	0.3
EML <sup>3</sup>	<b>9.9</b>	≤5.0	6.3	≤5.0	≤5.0	5.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade K	86	14.8
FARMS <sup>4</sup>	<b>8.9</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	95	16.3
Spec. Ed.	<b>9.1</b>	≤5.0	6.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.2	Grade 2	85	14.6
												Grade 3	105	18.0
												Grade 4	110	18.9
												Grade 5	100	17.2
												Total	583	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 10.5%	Attendance Rate <sup>5 6</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 9.1%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Home School Model - Elementary
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	92.9	88.1	11.9	≤5.0
Supporting Services	≤5.0	13.3	33.3	26.7	≤5.0	≤5.0	26.7	80.0	20.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
14.8	Kindergarten = 21.3	Grades 1 to 3 = 21.5	Grades 4 to 5 = 26.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
≤5.0	26.2	69.0

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.



## Beverly Farms Elementary School - #226

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.250
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	0.875
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>2.625</b>
Classroom	25.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	1.300	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	1.750
Physical Education	1.000	<b>Other Support Total</b>	<b>3.750</b>
Art	1.000		
Music	1.000	<b>Building Services</b>	
Instrumental Music	0.400	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	2.000	<b>Building Services Total</b>	<b>5.500</b>
Resource Program	0.000		
Other	1.000	<b>Food Services Total</b>	<b>1.125</b>
<b>Teachers Total</b>	<b>35.300</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.125</b>
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>2.800</b>
Spec Ed Related Services	0.800		
<b>Other Professional Total</b>	<b>2.800</b>	<b>Total Supporting Services</b>	<b>13.000</b>
<b>Total Professional</b>	<b>40.100</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1965	2013	5.0	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
35	27	3	0	0	4	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
722	722	606	601	601	612	613	613

School Personnel Costs	
Professional Salaries	\$4,054,474
Supporting Services Salaries	\$559,233
Employee Benefits	\$1,209,292
<b>Total Allocated Cost</b>	<b>\$5,822,999</b>

<sup>7</sup> ELD: English Language Development

# Bradley Hills Elementary School - #410

Cluster Name: Walt Whitman  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

8701 Hartsdale Avenue Bethesda, MD 20817  
[www.montgomeryschoolsmd.org/schools/bradleyhillses/](http://www.montgomeryschoolsmd.org/schools/bradleyhillses/)

Office Phone: (240) 204-5210  
 Fax Number: (301) 493-2133  
 Receiving School(s): Pyle

2022 – 2023 Official Enrollment as of September 30, 2022 = 464														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>47.2</b>	<b>52.8</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>15.1</b>	<b>≤5.0</b>	<b>7.1</b>	<b>≤5.0</b>	<b>9.9</b>	<b>63.8</b>	Pre-K	0	0.0
EML <sup>3</sup>	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade K	70	15.1
FARMS <sup>4</sup>	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	77	16.6
Spec. Ed.	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	85	18.3
												Grade 3	77	16.6
												Grade 4	76	16.4
												Grade 5	79	17.0
												Total	464	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = ≤5.0%	Attendance Rate <sup>5 6</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 7.5%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365 Home School Model - Elementary Speech/Language Resource Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	8.3	8.3	≤5.0	≤5.0	≤5.0	83.3	88.9	11.1	≤5.0
Supporting Services	≤5.0	23.1	7.7	38.5	≤5.0	≤5.0	30.8	69.2	30.8	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
14.4	Kindergarten = 23.3	Grades 1 to 3 = 20.1	Grades 4 to 5 = 26.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
27.8	33.3	38.9

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Bradley Hills Elementary School - #410

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.000
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	0.500
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	21.000		<b>2.000</b>
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	0.700	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	1.625
Physical Education	0.900	<b>Other Support Total</b>	<b>3.625</b>
Art	0.900		
Music	0.900	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	1.000	<b>Building Services Total</b>	<b>4.500</b>
Resource Program	1.000		
Other	0.000	<b>Food Services Total</b>	<b>1.063</b>
<b>Teachers Total</b>	<b>29.200</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	
Counselor	1.000		
Media Specialist	1.000	<b>Food Services Total</b>	<b>1.063</b>
Spec Ed Related Services	0.500		
<b>Other Professional Total</b>	<b>2.500</b>		
<b>Total Professional</b>	<b>33.700</b>	<b>Total Supporting Services</b>	<b>11.188</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1951	1984	6.7	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
33	27	3	0	0	3	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
687	687	465	457	454	442	441	443

School Personnel Costs	
Professional Salaries	\$2,842,438
Supporting Services Salaries	\$499,545
Employee Benefits	\$871,446
<b>Total Allocated Cost</b>	<b>\$4,213,429</b>

<sup>7</sup> ELD: English Language Development

# Brooke Grove Elementary School - #518

Cluster Name: Sherwood  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

2700 Spartan Road Olney, MD 20832  
[www.montgomeryschoolsmd.org/schools/brookegroveees/](http://www.montgomeryschoolsmd.org/schools/brookegroveees/)

Office Phone: (240) 722-1800  
 Fax Number: (301) 924-3161  
 Receiving School(s): Farquhar

2022 – 2023 Official Enrollment as of September 30, 2022 = 417														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>44.8</b>	<b>55.2</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>11.3</b>	<b>29.7</b>	<b>18.0</b>	<b>≤5.0</b>	<b>7.2</b>	<b>33.8</b>	Pre-K	20	4.8
EML <sup>3</sup>	<b>12.7</b>	≤5.0	9.4	≤5.0	≤5.0	≤5.0	≤5.0	7.2	≤5.0	≤5.0	≤5.0	Grade K	55	13.2
FARMS <sup>4</sup>	<b>35.3</b>	13.9	21.3	≤5.0	≤5.0	≤5.0	16.3	9.8	≤5.0	≤5.0	≤5.0	Grade 1	72	17.3
Spec. Ed.	<b>27.3</b>	5.5	21.8	≤5.0	≤5.0	≤5.0	8.9	8.6	≤5.0	≤5.0	7.2	Grade 2	62	14.9
												Grade 3	71	17.0
												Grade 4	79	18.9
												Grade 5	58	13.9
												<b>Total</b>	<b>417</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	37.6	5.1	57.3

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 37.6%	Attendance Rate <sup>5 6</sup> = 93.8%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 11.8%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Home School Model - Elementary
Learning Center (LC)
Restorative Justice
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	14.0	≤5.0	≤5.0	≤5.0	≤5.0	79.1	86.0	14.0	≤5.0
Supporting Services	≤5.0	7.4	7.4	18.5	≤5.0	≤5.0	66.7	85.2	14.8	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.1	Kindergarten = 14.3	Grades 1 to 3 = 15.8	Grades 4 to 5 = 15.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.0	32.6	53.5

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Brooke Grove Elementary School - #518

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.000
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.500
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>10.000</b>
Classroom	16.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	1.400	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.300	Lunch Hour Aide	1.375
Physical Education	1.000	<b>Other Support Total</b>	<b>3.375</b>
Art	1.000		
Music	1.000	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	2.000
Classroom	11.000	<b>Building Services Total</b>	<b>4.000</b>
Resource Program	0.000		
Other	0.000	<b>Food Services Total</b>	<b>1.062</b>
<b>Teachers Total</b>	<b>35.000</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.062</b>
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>4.900</b>
Spec Ed Related Services	2.900		
<b>Other Professional Total</b>	<b>4.900</b>	<b>Total Supporting Services</b>	<b>18.437</b>
<b>Total Professional</b>	<b>41.900</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1990	--	11.0	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
30	16	3	1	0	2	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
515	515	430	412	407	407	401	408

School Personnel Costs	
Professional Salaries	\$3,793,340
Supporting Services Salaries	\$920,628
Employee Benefits	\$1,260,649
<b>Total Allocated Cost</b>	<b>\$5,974,617</b>

<sup>7</sup> ELD: English Language Development

# Brookhaven Elementary School - #807

Cluster Name: Downcounty Consortium

4610 Renn Street Rockville, MD 20853

Office Phone: (240) 740-0500

School Hours: 9:00 - 3:25

[www.montgomeryschoolsmd.org/schools/brookhavenes/](http://www.montgomeryschoolsmd.org/schools/brookhavenes/)

Fax Number: (301) 460-2460

Feeder School(s):

Receiving School(s): Argyle, Loiederman, Parkland

2022 – 2023 Official Enrollment as of September 30, 2022 = 410														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>48.3</b>	<b>51.7</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>9.0</b>	<b>22.9</b>	<b>59.3</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	82	20.0
EML <sup>3</sup>	<b>34.6</b>	16.1	18.5	≤5.0	≤5.0	≤5.0	≤5.0	30.5	≤5.0	≤5.0	≤5.0	Grade K	59	14.4
FARMS <sup>4</sup>	<b>72.0</b>	36.3	35.6	≤5.0	≤5.0	5.6	15.4	48.0	≤5.0	≤5.0	≤5.0	Grade 1	47	11.5
Spec. Ed.	<b>23.4</b>	7.3	16.1	≤5.0	≤5.0	≤5.0	≤5.0	12.9	≤5.0	≤5.0	≤5.0	Grade 2	57	13.9
												Grade 3	49	12.0
												Grade 4	58	14.1
												Grade 5	58	14.1
												Total	410	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	65.7	≤5.0	32.3

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 77.1%	Attendance Rate <sup>5 6</sup> = 91.2%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 21.6%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Community School
Home School Model - Elementary
PEP Classic
PEP Intensive Needs
Speech/Language Resource
Title 1
Vision Pre-K Class
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	7.1	17.9	8.9	≤5.0	≤5.0	64.3	83.9	16.1	≤5.0
Supporting Services	≤5.0	7.7	19.2	38.5	≤5.0	≤5.0	34.6	76.9	23.1	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
6.9	Kindergarten = 15.3	Grades 1 to 3 = 16.1	Grades 4 to 5 = 19.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
≤5.0	48.2	48.2

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Brookhaven Elementary School - #807

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.750
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.250
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>11.500</b>
Classroom	20.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.500	Administrative Secretary	1.000
ELD <sup>7</sup>	3.500	Secretary	1.000
Focus	3.300	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.000
Physical Education	1.100	<b>Other Support Total</b>	<b>3.000</b>
Art	1.100		
Music	1.100	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	5.000	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	2.400	<b>Building Services Total</b>	<b>4.500</b>
Resource Program	1.000		
Other	1.000	<b>Food Services Total</b>	<b>1.688</b>
<b>Teachers Total</b>	<b>42.300</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.688</b>
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>4.600</b>
Spec Ed Related Services	2.600		
<b>Other Professional Total</b>	<b>4.600</b>	<b>Total Supporting Services</b>	<b>20.688</b>
<b>Total Professional</b>	<b>48.900</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1961	1995	8.6	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
29	15	3	1	0	4	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
508	508	433	430	436	444	456	456

School Personnel Costs	
Professional Salaries	\$4,477,346
Supporting Services Salaries	\$860,941
Employee Benefits	\$1,417,586
<b>Total Allocated Cost</b>	<b>\$6,755,873</b>

<sup>7</sup> ELD: English Language Development

## Brown Station Elementary School - #559

Cluster Name: Quince Orchard  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

851 Quince Orchard Boulevard Gaithersburg, MD 20878  
[www.montgomeryschoolsmd.org/schools/brownstationes/](http://www.montgomeryschoolsmd.org/schools/brownstationes/)

Office Phone: (240) 740-0260  
 Fax Number: (240) 740-2360  
 Receiving School(s): Lakelands Park

2022 – 2023 Official Enrollment as of September 30, 2022 = 617														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>45.9</b>	<b>54.1</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>10.4</b>	<b>14.4</b>	<b>64.5</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>7.1</b>	Pre-K	95	15.4
EML <sup>3</sup>	<b>41.7</b>	19.3	22.4	≤5.0	≤5.0	≤5.0	≤5.0	37.9	≤5.0	≤5.0	≤5.0	Grade K	95	15.4
FARMS <sup>4</sup>	<b>75.0</b>	32.9	42.1	≤5.0	≤5.0	≤5.0	11.0	57.1	≤5.0	≤5.0	≤5.0	Grade 1	89	14.4
Spec. Ed.	<b>16.7</b>	5.2	11.5	≤5.0	≤5.0	≤5.0	≤5.0	9.6	≤5.0	≤5.0	≤5.0	Grade 2	83	13.5
												Grade 3	93	15.1
												Grade 4	83	13.5
												Grade 5	79	12.8
												Total	617	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	74.5	≤5.0	24.5

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 77.6%	Attendance Rate <sup>5 6</sup> = 89.5%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 31.0%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
English/Spanish Two-Way Immersion (K - 5)
Home School Model - Elementary
PEP Classic
PEP Full Day
Restorative Justice
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	≤5.0	43.8	≤5.0	≤5.0	47.9	93.2	6.8	≤5.0
Supporting Services	≤5.0	11.4	8.6	51.4	≤5.0	≤5.0	25.7	85.7	14.3	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
7.7	Kindergarten = 18.6	Grades 1 to 3 = 16.4	Grades 4 to 5 = 22.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
23.3	43.8	32.9

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.



## Brown Station Elementary School - #559

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.925
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.875
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>15.300</b>
Classroom	28.800		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.700	Administrative Secretary	1.000
ELD <sup>7</sup>	7.100	Secretary	1.000
Focus	5.400	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.625
Physical Education	1.400	<b>Other Support Total</b>	<b>3.625</b>
Art	1.400		
Music	1.400	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	6.000	Assistant Manager	1.000
Special Education:		Worker	4.500
Classroom	3.000	<b>Building Services Total</b>	<b>6.500</b>
Resource Program	2.000		
Other	0.000	<b>Food Services Total</b>	<b>1.563</b>
<b>Teachers Total</b>	<b>59.400</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.563</b>
Counselor	2.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>6.300</b>
Spec Ed Related Services	3.300		
<b>Other Professional Total</b>	<b>6.300</b>	<b>Total Supporting Services</b>	<b>26.988</b>
<b>Total Professional</b>	<b>67.700</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1969	2017	9.0	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
41	26	3	2	0	5	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
754	754	666	690	701	724	736	736

School Personnel Costs	
Professional Salaries	\$5,434,864
Supporting Services Salaries	\$1,081,150
Employee Benefits	\$1,740,374
<b>Total Allocated Cost</b>	<b>\$8,256,388</b>

<sup>7</sup> ELD: English Language Development

# Burning Tree Elementary School - #419

Cluster Name: Walt Whitman  
 School Hours: 9:25 - 3:50  
 Feeder School(s):

7900 Beech Tree Road Bethesda, MD 20817  
[www.montgomeryschoolsmd.org/schools/burningtrees/](http://www.montgomeryschoolsmd.org/schools/burningtrees/)

Office Phone: (240) 740-1750  
 Fax Number: (301) 320-6538  
 Receiving School(s): Pyle

2022 – 2023 Official Enrollment as of September 30, 2022 = 437														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>48.1</b>	<b>51.9</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>22.7</b>	<b>7.3</b>	<b>11.9</b>	<b>≤5.0</b>	<b>7.8</b>	<b>50.1</b>	Pre-K	0	0.0
EML <sup>3</sup>	<b>15.1</b>	6.6	8.5	≤5.0	≤5.0	6.2	≤5.0	5.9	≤5.0	≤5.0	≤5.0	Grade K	64	14.6
FARMS <sup>4</sup>	<b>9.4</b>	≤5.0	5.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	66	15.1
Spec. Ed.	<b>20.6</b>	7.6	13.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	7.8	Grade 2	77	17.6
												Grade 3	85	19.5
												Grade 4	76	17.4
												Grade 5	69	15.8
												Total	437	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	32.6	6.5	60.9

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 10.8%	Attendance Rate <sup>5 6</sup> = 94.7%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 13.5%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365 Home School Model - Elementary Learning Center (LC) Speech/Language Resource Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	86.0	86.0	14.0	≤5.0
Supporting Services	≤5.0	≤5.0	21.7	17.4	≤5.0	≤5.0	56.5	82.6	17.4	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
9.0	Kindergarten = 15.0	Grades 1 to 3 = 17.6	Grades 4 to 5 = 16.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.3	30.2	60.5

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Burning Tree Elementary School - #419

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.875
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	6.875
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>8.250</b>
Classroom	18.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	1.400	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.300	Lunch Hour Aide	1.375
Physical Education	1.000	<b>Other Support Total</b>	<b>3.375</b>
Art	1.000		
Music	1.000	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	2.000
Classroom	8.000	<b>Building Services Total</b>	<b>4.000</b>
Resource Program	1.500		
Other	0.000	<b>Food Services Total</b>	<b>1.000</b>
<b>Teachers Total</b>	<b>34.400</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.000</b>
Counselor	1.000		
Media Specialist	1.000	<b>Food Services Total</b>	<b>1.000</b>
Spec Ed Related Services	2.600		
<b>Other Professional Total</b>	<b>4.600</b>		
<b>Total Professional</b>	<b>41.000</b>	<b>Total Supporting Services</b>	<b>16.625</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1958	1991	6.8	Y	0	4

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
24	10	3	0	0	4	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
388	388	456	456	446	444	453	455

School Personnel Costs	
Professional Salaries	\$3,828,121
Supporting Services Salaries	\$842,627
Employee Benefits	\$1,223,792
<b>Total Allocated Cost</b>	<b>\$5,894,540</b>

<sup>7</sup> ELD: English Language Development

# Burnt Mills Elementary School - #309

Cluster Name: Northeast Consortium  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

13313 Old Columbia Pike Silver Spring, MD 20904  
[www.montgomeryschoolsmd.org/schools/burntmillses/](http://www.montgomeryschoolsmd.org/schools/burntmillses/)

Office Phone: (240) 740-7320  
 Fax Number: (301) 879-1082  
 Receiving School(s): Key

2022 – 2023 Official Enrollment as of September 30, 2022 = 637														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>49.9</b>	<b>50.1</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>15.5</b>	<b>51.2</b>	<b>21.8</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>6.8</b>	Pre-K	39	6.1
EML <sup>3</sup>	<b>24.5</b>	11.8	12.7	≤5.0	≤5.0	10.4	6.8	5.7	≤5.0	≤5.0	≤5.0	Grade K	87	13.7
FARMS <sup>4</sup>	<b>74.1</b>	37.0	37.0	≤5.0	≤5.0	13.2	42.1	15.1	≤5.0	≤5.0	≤5.0	Grade 1	112	17.6
Spec. Ed.	<b>8.5</b>	≤5.0	5.7	≤5.0	≤5.0	≤5.0	6.1	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	105	16.5
												Grade 3	102	16.0
												Grade 4	97	15.2
												Grade 5	95	14.9
												Total	637	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 75.7%	Attendance Rate <sup>5 6</sup> = 92.4%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 32.4%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Elementary One-Way Immersion Spanish (Full) (K-5)
Home School Model - Elementary
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	27.9	16.4	≤5.0	≤5.0	50.8	91.8	8.2	≤5.0
Supporting Services	≤5.0	≤5.0	36.4	40.9	≤5.0	≤5.0	18.2	81.8	18.2	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
10.9	Kindergarten = 15.5	Grades 1 to 3 = 21.1	Grades 4 to 5 = 24.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
19.7	44.3	36.1

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Burnt Mills Elementary School - #309

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.475
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	1.125
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	29.500		<b>8.100</b>
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	1.000	Administrative Secretary	1.000
ELD <sup>7</sup>	3.300	Secretary	1.000
Focus	5.500	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	1.875
Physical Education	1.200	<b>Other Support Total</b>	<b>3.875</b>
Art	1.200		
Music	1.200	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	2.000
Classroom	1.500	<b>Building Services Total</b>	
Resource Program	1.000		<b>4.000</b>
Other	0.000	<b>Food Services Total</b>	
<b>Teachers Total</b>	<b>49.200</b>		<b>1.750</b>
<b>Other Professional</b>		<b>Food Services Total</b>	
Counselor	2.000		
Media Specialist	1.000	<b>Food Services Total</b>	
Spec Ed Related Services	0.900		<b>1.750</b>
<b>Other Professional Total</b>	<b>3.900</b>		
<b>Total Professional</b>	<b>55.100</b>	<b>Total Supporting Services</b>	<b>17.725</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1964	1990	15.1	Y	0	9

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
24	12	4	1	0	6	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
387	646	633	618	623	615	596	624

School Personnel Costs	
Professional Salaries	\$4,450,138
Supporting Services Salaries	\$748,659
Employee Benefits	\$1,378,425
<b>Total Allocated Cost</b>	<b>\$6,577,222</b>

<sup>7</sup> ELD: English Language Development

## Burtonsville Elementary School - #302

Cluster Name: Northeast Consortium  
 School Hours: 9:25 - 3:50  
 Feeder School(s):

15516 Old Columbia Pike Burtonsville, MD 20866  
[www.montgomeryschoolsmd.org/schools/burtonsvilles/](http://www.montgomeryschoolsmd.org/schools/burtonsvilles/)

Office Phone: (240) 740-5700  
 Fax Number: (301) 989-5707  
 Receiving School(s): Banneker

2022 – 2023 Official Enrollment as of September 30, 2022 = 617														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>49.3</b>	<b>50.7</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>11.2</b>	<b>62.1</b>	<b>19.6</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>5.3</b>	Pre-K	1	0.2
EML <sup>3</sup>	<b>14.3</b>	6.2	8.1	≤5.0	≤5.0	≤5.0	≤5.0	7.8	≤5.0	≤5.0	≤5.0	Grade K	108	17.5
FARMS <sup>4</sup>	<b>55.6</b>	28.2	27.4	≤5.0	≤5.0	≤5.0	35.2	13.1	≤5.0	≤5.0	≤5.0	Grade 1	91	14.7
Spec. Ed.	<b>7.8</b>	≤5.0	5.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	107	17.3
												Grade 3	91	14.7
												Grade 4	118	19.1
												Grade 5	101	16.4
												Total	617	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 61.8%	Attendance Rate <sup>5 6</sup> = 93.3%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 24.0%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Home School Model - Elementary
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	8.3	31.3	8.3	≤5.0	≤5.0	50.0	≥95.0	≤5.0	≤5.0
Supporting Services	≤5.0	22.2	16.7	33.3	≤5.0	≤5.0	27.8	77.8	22.2	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
12.9	Kindergarten = 16.5	Grades 1 to 3 = 17.9	Grades 4 to 5 = 23.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.8	27.1	52.1

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Burtonsville Elementary School - #302

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.750
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	1.875
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>5.125</b>
Classroom	31.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.400	Administrative Secretary	1.000
ELD <sup>7</sup>	2.200	Secretary	1.000
Focus	1.300	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.875
Physical Education	1.300	<b>Other Support Total</b>	<b>3.875</b>
Art	1.300		
Music	1.300	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	2.000	<b>Building Services Total</b>	<b>4.500</b>
Resource Program	1.000		
Other	0.000	<b>Food Services Total</b>	<b>1.750</b>
<b>Teachers Total</b>	<b>44.000</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.750</b>
Counselor	2.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>3.500</b>
Spec Ed Related Services	0.500		
<b>Other Professional Total</b>	<b>3.500</b>	<b>Total Supporting Services</b>	<b>15.250</b>
<b>Total Professional</b>	<b>49.500</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1993	11.9	Y	0	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
30	19	4	0	0	6	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
498	752	639	629	655	666	690	695

School Personnel Costs	
Professional Salaries	\$4,179,699
Supporting Services Salaries	\$646,359
Employee Benefits	\$1,232,695
<b>Total Allocated Cost</b>	<b>\$6,058,753</b>

<sup>7</sup> ELD: English Language Development

# Candlewood Elementary School - #508

Cluster Name: Col. Zadok Magruder  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

7210 Osprey Drive, Rockville, MD 20855  
[www.montgomeryschoolsmd.org/schools/candlewoodes/](http://www.montgomeryschoolsmd.org/schools/candlewoodes/)

Office Phone: (301) 284-4200  
 Fax Number: (301) 840-7171  
 Receiving School(s): Shady Grove

2022 – 2023 Official Enrollment as of September 30, 2022 = 368														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>45.9</b>	<b>54.1</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>14.7</b>	<b>13.9</b>	<b>22.3</b>	<b>≤5.0</b>	<b>8.7</b>	<b>40.2</b>	Pre-K	0	0.0
EML <sup>3</sup>	<b>16.6</b>	6.5	10.1	≤5.0	≤5.0	≤5.0	≤5.0	8.2	≤5.0	≤5.0	≤5.0	Grade K	64	17.4
FARMS <sup>4</sup>	<b>26.9</b>	13.0	13.9	≤5.0	≤5.0	≤5.0	7.6	10.9	≤5.0	≤5.0	≤5.0	Grade 1	60	16.3
Spec. Ed.	<b>13.0</b>	≤5.0	9.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	63	17.1
												Grade 3	60	16.3
												Grade 4	51	13.9
												Grade 5	70	19.0
												Total	368	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	68.8	≤5.0	27.1

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 30.4%	Attendance Rate <sup>5 6</sup> = 94.3%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 13.2%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Adapted Physical Education
Be Well 365
Extensions
Home School Model - Elementary
Restorative Justice
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	11.1	5.6	≤5.0	≤5.0	≤5.0	80.6	91.7	8.3	≤5.0
Supporting Services	≤5.0	8.0	12.0	32.0	≤5.0	≤5.0	44.0	72.0	28.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.6	Kindergarten = 16.0	Grades 1 to 3 = 13.9	Grades 4 to 5 = 15.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.1	33.3	55.6

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.



# Candlewood Elementary School - #508

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.750
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	9.000
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>10.250</b>
Classroom	17.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	1.600	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.250
Physical Education	0.800	<b>Other Support Total</b>	<b>3.250</b>
Art	0.800		
Music	0.800	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	4.500	<b>Building Services Total</b>	<b>4.500</b>
Resource Program	1.000		
Other	0.100	<b>Food Services Total</b>	<b>1.000</b>
<b>Teachers Total</b>	<b>28.800</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.000</b>
Counselor	1.000		
Media Specialist	1.000	<b>Food Services Total</b>	<b>1.000</b>
Spec Ed Related Services	0.800		
<b>Other Professional Total</b>	<b>2.800</b>		
<b>Total Professional</b>	<b>33.600</b>	<b>Total Supporting Services</b>	<b>19.000</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968	2015	11.8	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
28	19	3	0	0	3	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
521	521	365	375	377	382	389	386

School Personnel Costs	
Professional Salaries	\$3,170,083
Supporting Services Salaries	\$735,542
Employee Benefits	\$1,034,746
<b>Total Allocated Cost</b>	<b>\$4,940,371</b>

<sup>7</sup> ELD: English Language Development

# Cannon Road Elementary School - #310

Cluster Name: Northeast Consortium  
 School Hours: 9:25 - 3:50  
 Feeder School(s):

901 Cannon Road, Silver Spring, MD 20904  
[www.montgomeryschoolsmd.org/schools/cannonroades/](http://www.montgomeryschoolsmd.org/schools/cannonroades/)

Office Phone: (240) 740-0520  
 Fax Number: (301) 989-5692  
 Receiving School(s): Key

2022 – 2023 Official Enrollment as of September 30, 2022 = 401														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		47.4	52.6	≤5.0	≤5.0	10.2	35.9	45.9	≤5.0	≤5.0	≤5.0	Pre-K	2	0.5
EML <sup>3</sup>	19.7	8.0	11.7	≤5.0	≤5.0	≤5.0	≤5.0	13.7	≤5.0	≤5.0	≤5.0	Grade K	70	17.5
FARMS <sup>4</sup>	72.3	34.7	37.7	≤5.0	≤5.0	6.5	25.9	37.2	≤5.0	≤5.0	≤5.0	Grade 1	60	15.0
Spec. Ed.	23.7	5.5	18.2	≤5.0	≤5.0	≤5.0	9.2	10.0	≤5.0	≤5.0	≤5.0	Grade 2	72	18.0
												Grade 3	68	17.0
												Grade 4	59	14.7
												Grade 5	70	17.5
												Total	401	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	57.3	≤5.0	37.9

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 75.1%	Attendance Rate <sup>5 6</sup> = 92.3%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 19.2%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Adapted Physical Education
Assisted and Augmentive Communication
Autism - K-12
Be Well 365
Home School Model - Elementary
Learning for Independence (LFI)
Restorative Justice
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	9.8	9.8	≤5.0	≤5.0	70.7	≥95.0	≤5.0	≤5.0
Supporting Services	≤5.0	7.1	50.0	25.0	≤5.0	≤5.0	17.9	78.6	21.4	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
7.4	Kindergarten = 8.6	Grades 1 to 3 = 9.3	Grades 4 to 5 = 17.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.6	46.3	39.0

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Cannon Road Elementary School - #310

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.375
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	12.375
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>15.250</b>
Classroom	18.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.500	Administrative Secretary	1.000
ELD <sup>7</sup>	1.600	Secretary	1.000
Focus	1.000	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.125
Physical Education	1.000	<b>Other Support Total</b>	<b>3.125</b>
Art	1.000		
Music	1.000	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	10.000	<b>Building Services Total</b>	<b>5.000</b>
Resource Program	0.000		
Other	0.200	<b>Food Services Total</b>	<b>1.625</b>
<b>Teachers Total</b>	<b>36.600</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.625</b>
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>4.000</b>
Spec Ed Related Services	2.000		
<b>Other Professional Total</b>	<b>4.000</b>	<b>Total Supporting Services</b>	<b>25.000</b>
<b>Total Professional</b>	<b>42.600</b>		

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1967	2012	4.4	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
32	19	3	0	0	3	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
507	507	415	423	424	431	447	450

School Personnel Costs	
Professional Salaries	\$3,626,898
Supporting Services Salaries	\$1,049,976
Employee Benefits	\$1,225,135
<b>Total Allocated Cost</b>	<b>\$5,902,009</b>

<sup>7</sup> ELD: English Language Development

# Carderock Springs Elementary School - #604

Cluster Name: Walt Whitman  
 School Hours: 9:25 - 3:50  
 Feeder School(s):

7401 Persimmon Tree Lane Bethesda, MD 20817  
[www.montgomeryschoolsmd.org/schools/carderockspringses/](http://www.montgomeryschoolsmd.org/schools/carderockspringses/)

Office Phone: (240) 740-0540  
 Fax Number: (301) 469-1115  
 Receiving School(s): Pyle

2022 – 2023 Official Enrollment as of September 30, 2022 = 337														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>47.8</b>	<b>52.2</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>16.3</b>	<b>6.2</b>	<b>13.4</b>	<b>≤5.0</b>	<b>10.7</b>	<b>53.1</b>	Pre-K	0	0.0
EML <sup>3</sup>	<b>9.8</b>	≤5.0	6.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade K	51	15.1
FARMS <sup>4</sup>	<b>5.3</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	55	16.3
Spec. Ed.	<b>11.6</b>	≤5.0	8.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	65	19.3
												Grade 3	55	16.3
												Grade 4	55	16.3
												Grade 5	56	16.6
												Total	337	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	56.4	≤5.0	43.6

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 5.3%	Attendance Rate <sup>5 6</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 11.4%	Suspension Rate <sup>6</sup> = 0.3%

School Programs
Adapted Physical Education
Autism - K-12
Be Well 365
Home School Model - Elementary
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≥95.0	≥95.0	≤5.0	≤5.0
Supporting Services	≤5.0	27.8	5.6	27.8	≤5.0	≤5.0	38.9	83.3	16.7	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
10.3	Kindergarten = 17.3	Grades 1 to 3 = 14.6	Grades 4 to 5 = 16.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
19.4	48.4	32.3

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Carderock Springs Elementary School - #604

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.625
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	5.750
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>6.875</b>
Classroom	14.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	0.500	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.300	Lunch Hour Aide	1.000
Physical Education	0.700	<b>Other Support Total</b>	<b>3.000</b>
Art	0.700		
Music	0.700	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	3.500	<b>Building Services Total</b>	<b>4.500</b>
Resource Program	1.000		
Other	0.100	<b>Food Services Total</b>	<b>0.500</b>
<b>Teachers Total</b>	<b>23.700</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>0.500</b>
Counselor	1.000		
Media Specialist	1.000	<b>Food Services Total</b>	<b>0.500</b>
Spec Ed Related Services	0.800		
<b>Other Professional Total</b>	<b>2.800</b>		
<b>Total Professional</b>	<b>28.500</b>	<b>Total Supporting Services</b>	<b>14.875</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1966	2010	9.0	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
24	16	3	0	0	2	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
430	430	348	356	366	364	369	370

School Personnel Costs	
Professional Salaries	\$2,476,970
Supporting Services Salaries	\$619,435
Employee Benefits	\$820,556
<b>Total Allocated Cost</b>	<b>\$3,916,961</b>

<sup>7</sup> ELD: English Language Development

# Rachel Carson Elementary School - #159

Cluster Name: Quince Orchard  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

100 Tschiffely Square Road Gaithersburg, MD 20878  
[www.montgomeryschoolsmd.org/schools/rachelcarsones/](http://www.montgomeryschoolsmd.org/schools/rachelcarsones/)

Office Phone: (240) 740-1840  
 Fax Number: (240) 740-1846  
 Receiving School(s): Lakelands Park

2022 – 2023 Official Enrollment as of September 30, 2022 = 698														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>48.1</b>	<b>51.7</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>18.3</b>	<b>6.9</b>	<b>21.1</b>	<b>≤5.0</b>	<b>7.3</b>	<b>46.3</b>	Pre-K	24	3.4
EML <sup>3</sup>	<b>15.8</b>	6.6	9.2	≤5.0	≤5.0	≤5.0	≤5.0	10.3	≤5.0	≤5.0	≤5.0	Grade K	101	14.5
FARMS <sup>4</sup>	<b>27.4</b>	14.2	13.2	≤5.0	≤5.0	≤5.0	≤5.0	15.0	≤5.0	≤5.0	≤5.0	Grade 1	115	16.5
Spec. Ed.	<b>11.2</b>	≤5.0	6.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	109	15.6
												Grade 3	106	15.2
												Grade 4	127	18.2
												Grade 5	116	16.6
												Total	698	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 28.7%	Attendance Rate <sup>5 6</sup> = 93.1%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 14.4%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365 Centers for Enriched Studies (CES) (local) Home School Model - Elementary Restorative Justice Speech/Language Resource Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	5.8	≤5.0	≤5.0	≤5.0	≤5.0	92.3	88.5	11.5	≤5.0
Supporting Services	≤5.0	9.5	23.8	9.5	≤5.0	≤5.0	57.1	61.9	38.1	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
14.2	Kindergarten = 20.4	Grades 1 to 3 = 23.5	Grades 4 to 5 = 24.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.5	13.5	75.0

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Rachel Carson Elementary School - #159

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.250
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	1.875
		Media Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>4.875</b>
Classroom	29.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	2.300	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	2.000
Physical Education	1.200	<b>Other Support Total</b>	<b>4.000</b>
Art	1.200		
Music	1.200	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	3.000	<b>Building Services Total</b>	<b>5.000</b>
Resource Program	0.500		
Other	0.000	<b>Food Services Total</b>	<b>1.375</b>
<b>Teachers Total</b>	<b>42.300</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.375</b>
Counselor	1.500		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>3.900</b>
Spec Ed Related Services	1.400		
<b>Other Professional Total</b>	<b>3.900</b>	<b>Total Supporting Services</b>	<b>15.250</b>
<b>Total Professional</b>	<b>48.200</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1990	--	12.4	Y	1	11

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
35	25	3	1	0	4	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
716	716	700	707	708	704	737	726

School Personnel Costs	
Professional Salaries	\$4,656,118
Supporting Services Salaries	\$685,199
Employee Benefits	\$1,405,569
<b>Total Allocated Cost</b>	<b>\$6,746,886</b>

<sup>7</sup> ELD: English Language Development

# Cashell Elementary School - #511

Cluster Name: Col. Zadok Magruder  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

17101 Cashell Road Rockville, MD 20853  
[www.montgomeryschoolsmd.org/schools/cashelles/](http://www.montgomeryschoolsmd.org/schools/cashelles/)

Office Phone: (240) 740-0560  
 Fax Number: (301) 924-3132  
 Receiving School(s): Redland

2022 – 2023 Official Enrollment as of September 30, 2022 = 336														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>47.6</b>	<b>52.4</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>7.1</b>	<b>15.5</b>	<b>24.4</b>	<b>≤5.0</b>	<b>9.8</b>	<b>42.9</b>	Pre-K	31	9.2
EML <sup>3</sup>	<b>7.4</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.0	≤5.0	≤5.0	≤5.0	Grade K	53	15.8
FARMS <sup>4</sup>	<b>30.4</b>	15.8	14.6	≤5.0	≤5.0	≤5.0	8.3	13.1	≤5.0	≤5.0	≤5.0	Grade 1	60	17.9
Spec. Ed.	<b>17.3</b>	6.5	10.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.7	Grade 2	51	15.2
												Grade 3	54	16.1
												Grade 4	36	10.7
												Grade 5	51	15.2
												Total	336	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	54.2	≤5.0	45.8

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 33.6%	Attendance Rate <sup>5 6</sup> = 94.1%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 8.1%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365 Home School Model - Elementary PEP Full Day Pre-K PEP Inclusion School Community Based (SCB) Speech/Language Resource Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	≤5.0	5.1	≤5.0	≤5.0	89.7	92.3	7.7	≤5.0
Supporting Services	≤5.0	≤5.0	8.3	25.0	≤5.0	≤5.0	62.5	91.7	8.3	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
7.9	Kindergarten = 18.3	Grades 1 to 3 = 16.6	Grades 4 to 5 = 14.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.5	33.3	46.2

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.



# Cashell Elementary School - #511

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.250
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	8.063
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>10.813</b>
Classroom	13.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	0.700	Secretary	1.000
Focus	0.400	Parent/Community Coord	0.000
Reading/Literacy	1.300	Lunch Hour Aide	1.000
Physical Education	0.800	<b>Other Support Total</b>	<b>3.000</b>
Art	0.800		
Music	0.800	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	3.500	Assistant Manager	1.000
Special Education:		Worker	2.000
Classroom	3.300	<b>Building Services Total</b>	<b>4.000</b>
Resource Program	1.000		
Other	0.000	<b>Food Services Total</b>	<b>0.750</b>
<b>Teachers Total</b>	<b>26.800</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>0.750</b>
Counselor	1.000		
Media Specialist	1.000	<b>Food Services Total</b>	<b>0.750</b>
Spec Ed Related Services	2.400		
<b>Other Professional Total</b>	<b>4.400</b>		
<b>Total Professional</b>	<b>33.200</b>	<b>Total Supporting Services</b>	<b>18.563</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1969	2009	10.2	Y	0	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
21	11	3	1	0	2	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
341	341	337	355	351	357	361	362

School Personnel Costs	
Professional Salaries	\$3,004,628
Supporting Services Salaries	\$783,074
Employee Benefits	\$1,007,350
<b>Total Allocated Cost</b>	<b>\$4,795,052</b>

<sup>7</sup> ELD: English Language Development

# Cedar Grove Elementary School - #703

Cluster Name: Clarksburg, Damascus  
 School Hours: 9:25 - 3:50  
 Feeder School(s):

24001 Ridge Road Germantown, MD 20876  
[www.montgomeryschoolsmd.org/schools/cedargroveeels/](http://www.montgomeryschoolsmd.org/schools/cedargroveeels/)

Office Phone: (240) 740-6190  
 Fax Number: (301) 253-0933  
 Receiving School(s): Wells

2022 – 2023 Official Enrollment as of September 30, 2022 = 386														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>50.8</b>	<b>49.2</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>39.6</b>	<b>16.8</b>	<b>14.2</b>	<b>≤5.0</b>	<b>5.4</b>	<b>23.3</b>	Pre-K	1	0.3
EML <sup>3</sup>	<b>10.4</b>	5.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade K	53	13.7
FARMS <sup>4</sup>	<b>19.2</b>	8.5	10.6	≤5.0	≤5.0	≤5.0	7.8	5.7	≤5.0	≤5.0	≤5.0	Grade 1	62	16.1
Spec. Ed.	<b>16.8</b>	5.2	11.7	≤5.0	≤5.0	5.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	73	18.9
												Grade 3	64	16.6
												Grade 4	69	17.9
												Grade 5	64	16.6
												<b>Total</b>	<b>386</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	57.8	≤5.0	42.2

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 22.5%	Attendance Rate <sup>5 6</sup> = 94.8%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 18.3%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Adapted Physical Education
Autism - K-12
Be Well 365
Home School Model - Elementary
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	7.9	5.3	≤5.0	≤5.0	≤5.0	84.2	86.8	13.2	≤5.0
Supporting Services	≤5.0	20.8	16.7	≤5.0	≤5.0	8.3	50.0	79.2	20.8	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.6	Kindergarten = 18.0	Grades 1 to 3 = 13.2	Grades 4 to 5 = 19.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
5.3	26.3	68.4

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Cedar Grove Elementary School - #703

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.750
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	8.125
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>9.375</b>
Classroom	16.500		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	0.700	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	1.125
Physical Education	0.900	<b>Other Support Total</b>	<b>3.125</b>
Art	0.900		
Music	0.900	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	1.500
Classroom	5.500	<b>Building Services Total</b>	<b>3.500</b>
Resource Program	1.000		
Other	0.100	<b>Food Services Total</b>	<b>1.000</b>
<b>Teachers Total</b>	<b>29.400</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.000</b>
Counselor	1.000		
Media Specialist	1.000	<b>Food Services Total</b>	<b>1.000</b>
Spec Ed Related Services	1.200		
<b>Other Professional Total</b>	<b>3.200</b>		
<b>Total Professional</b>	<b>34.600</b>	<b>Total Supporting Services</b>	<b>17.000</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1987	10.1	Y	0	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
25	14	3	0	0	3	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
425	425	380	365	379	371	365	371

School Personnel Costs	
Professional Salaries	\$3,728,438
Supporting Services Salaries	\$797,480
Employee Benefits	\$1,216,790
<b>Total Allocated Cost</b>	<b>\$5,742,708</b>

<sup>7</sup> ELD: English Language Development

# Chevy Chase Elementary School - #403

Cluster Name: Bethesda-Chevy Chase  
 School Hours: 9:00 - 3:25  
 Feeder School(s): Rosemary Hills

4015 Rosemary Street Chevy Chase, MD 20815  
[www.montgomeryschoolsmd.org/schools/chevychasees/](http://www.montgomeryschoolsmd.org/schools/chevychasees/)

Office Phone: (301) 657-4994  
 Fax Number: (301) 657-4980  
 Receiving School(s): Silver Creek

2022 – 2023 Official Enrollment as of September 30, 2022 = 431														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>49.9</b>	<b>50.1</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>10.4</b>	<b>23.2</b>	<b>12.1</b>	<b>≤5.0</b>	<b>5.6</b>	<b>48.7</b>	Pre-K	0	0.0
EML <sup>3</sup>	<b>8.4</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade K	0	0.0
FARMS <sup>4</sup>	<b>24.8</b>	10.4	14.4	≤5.0	≤5.0	≤5.0	16.5	6.3	≤5.0	≤5.0	≤5.0	Grade 1	0	0.0
Spec. Ed.	<b>6.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	0	0.0
												Grade 3	72	16.7
												Grade 4	174	40.4
												Grade 5	185	42.9
												Total	431	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 26.0%	Attendance Rate <sup>5 6</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 7.3%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365 Centers for Enriched Studies (CES) Home School Model - Elementary Restorative Justice Speech/Language Resource Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	12.5	15.6	≤5.0	≤5.0	≤5.0	65.6	84.4	15.6	≤5.0
Supporting Services	≤5.0	14.3	14.3	7.1	≤5.0	≤5.0	64.3	71.4	28.6	≤5.0

Student/Instructional Staff Ratio	Average Class Size
14.7	Kindergarten = N/A Grades 1 to 3 = N/A Grades 4 to 5 = 24.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.9	37.5	40.6

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

# Chevy Chase Elementary School - #403

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.000
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	0.750
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>2.250</b>
Classroom	18.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	0.900	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.500
Physical Education	0.700	<b>Other Support Total</b>	<b>3.500</b>
Art	0.700		
Music	0.700	<b>Building Services</b>	
Instrumental Music	0.700	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	2.000
Classroom	0.500	<b>Building Services Total</b>	<b>4.000</b>
Resource Program	1.500		
Other	0.000	<b>Food Services Total</b>	<b>1.000</b>
<b>Teachers Total</b>	<b>25.700</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.000</b>
Counselor	1.000		
Media Specialist	1.000	<b>Food Services Total</b>	<b>1.000</b>
Spec Ed Related Services	0.300		
<b>Other Professional Total</b>	<b>2.300</b>		
<b>Total Professional</b>	<b>30.000</b>	<b>Total Supporting Services</b>	<b>10.750</b>

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1936	2000	3.8	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
24	20	3	0	0	0	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
473	473	417	429	478	482	485	468

School Personnel Costs	
Professional Salaries	\$2,620,981
Supporting Services Salaries	\$480,015
Employee Benefits	\$821,449
<b>Total Allocated Cost</b>	<b>\$3,922,445</b>

<sup>7</sup> ELD: English Language Development

# Clarksburg Elementary School - #101

Cluster Name: Clarksburg, Seneca Valley  
 School Hours: 9:15 - 3:50  
 Feeder School(s):

13530 Redgrave Place Clarksburg, MD 20871  
[www.montgomeryschoolsmd.org/schools/clarksburges/](http://www.montgomeryschoolsmd.org/schools/clarksburges/)

Office Phone: (240) 740-3530  
 Fax Number: (301) 353-0878  
 Receiving School(s): Rocky Hill, Neelsville

2022 – 2023 Official Enrollment as of September 30, 2022 = 778														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>45.1</b>	<b>54.9</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>35.5</b>	<b>32.3</b>	<b>15.2</b>	<b>≤5.0</b>	<b>5.7</b>	<b>11.1</b>	Pre-K	1	0.1
EML <sup>3</sup>	<b>18.3</b>	8.0	10.3	≤5.0	≤5.0	9.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade K	133	17.1
FARMS <sup>4</sup>	<b>30.7</b>	15.6	15.2	≤5.0	≤5.0	5.4	14.9	6.9	≤5.0	≤5.0	≤5.0	Grade 1	133	17.1
Spec. Ed.	<b>11.3</b>	≤5.0	8.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	131	16.8
												Grade 3	135	17.4
												Grade 4	139	17.9
												Grade 5	106	13.6
												Total	778	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 35.0%	Attendance Rate <sup>5 6</sup> = 94.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 25.1%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Achieving Collegiate Excellence and Success (ACES)
Be Well 365
Home School Model - Elementary
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	6.6	6.6	≤5.0	≤5.0	80.3	86.9	13.1	≤5.0
Supporting Services	≤5.0	26.3	10.5	26.3	≤5.0	≤5.0	36.8	94.7	5.3	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
13.2	Kindergarten = 22.5	Grades 1 to 3 = 22.2	Grades 4 to 5 = 24.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.5	36.1	52.5

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

# Clarksburg Elementary School - #101

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.500
Asst School Administrator	1.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>3.000</b>	Special Education	2.500
		Media Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>5.750</b>
Classroom	34.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	3.700	Secretary	2.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.900	Lunch Hour Aide	2.750
Physical Education	1.400	<b>Other Support Total</b>	<b>5.750</b>
Art	1.400		
Music	1.400	<b>Building Services</b>	
Instrumental Music	0.500	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	2.000
Classroom	3.500	<b>Building Services Total</b>	<b>4.000</b>
Resource Program	1.500		
Other	0.000	<b>Food Services Total</b>	<b>1.000</b>
<b>Teachers Total</b>	<b>50.300</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.000</b>
Counselor	2.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>4.200</b>
Spec Ed Related Services	1.200		
<b>Other Professional Total</b>	<b>4.200</b>	<b>Total Supporting Services</b>	<b>16.500</b>
<b>Total Professional</b>	<b>57.500</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1993	10.0	Y	1	15

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
19	9	3	0	0	6	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
352	352	443	369	362	353	320	315

School Personnel Costs	
Professional Salaries	\$5,366,375
Supporting Services Salaries	\$653,153
Employee Benefits	\$1,553,726
<b>Total Allocated Cost</b>	<b>\$7,573,254</b>

<sup>7</sup> ELD: English Language Development

# Clearspring Elementary School - #706

Cluster Name: Damascus  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

9930 Moyer Road Damascus, MD 20872  
[www.montgomeryschoolsmd.org/schools/clearspringes/](http://www.montgomeryschoolsmd.org/schools/clearspringes/)

Office Phone: (240) 740-2580  
 Fax Number: (301) 253-2068  
 Receiving School(s): Baker

2022 – 2023 Official Enrollment as of September 30, 2022 = 574														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH			Number
All Student		<b>48.1</b>	<b>51.9</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>15.0</b>	<b>20.0</b>	<b>26.8</b>	<b>≤5.0</b>	<b>7.7</b>	<b>30.0</b>	Pre-K	38	6.6
EML <sup>3</sup>	<b>11.8</b>	6.4	5.4	≤5.0	≤5.0	≤5.0	≤5.0	8.4	≤5.0	≤5.0	≤5.0	Grade K	75	13.1
FARMS <sup>4</sup>	<b>40.9</b>	20.9	20.0	≤5.0	≤5.0	≤5.0	13.9	17.4	≤5.0	≤5.0	≤5.0	Grade 1	68	11.8
Spec. Ed.	<b>17.8</b>	5.1	12.7	≤5.0	≤5.0	≤5.0	5.2	≤5.0	≤5.0	≤5.0	5.1	Grade 2	64	11.1
												Grade 3	80	13.9
												Grade 4	117	20.4
												Grade 5	132	23.0
												Total	574	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	56.9	5.9	37.3

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 43.7%	Attendance Rate <sup>5 6</sup> = 92.1%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 18.8%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365 Centers for Enriched Studies (CES) Home School Model - Elementary Learning Center (LC) Speech/Language Resource Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	7.5	≤5.0	≤5.0	≤5.0	≤5.0	84.9	88.7	11.3	≤5.0
Supporting Services	≤5.0	≤5.0	12.0	8.0	≤5.0	≤5.0	72.0	72.0	28.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
9.7	Kindergarten = 14.8	Grades 1 to 3 = 13.1	Grades 4 to 5 = 20.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
5.7	41.5	52.8

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.



## Clearspring Elementary School - #706

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.875
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	4.875
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>10.250</b>
Classroom	26.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.200	Administrative Secretary	1.000
ELD <sup>7</sup>	1.400	Secretary	1.000
Focus	0.900	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.625
Physical Education	1.300	<b>Other Support Total</b>	<b>3.625</b>
Art	1.300		
Music	1.300	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	2.000	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	5.500	<b>Building Services Total</b>	<b>4.500</b>
Resource Program	2.000		
Other	0.000	<b>Food Services Total</b>	<b>1.313</b>
<b>Teachers Total</b>	<b>44.200</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.313</b>
Counselor	1.500		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>4.900</b>
Spec Ed Related Services	2.400		
<b>Other Professional Total</b>	<b>4.900</b>	<b>Total Supporting Services</b>	<b>19.688</b>
<b>Total Professional</b>	<b>51.100</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988	--	10.0	Y	0	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
33	19	3	2	0	4	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
618	618	579	593	607	619	629	629

School Personnel Costs	
Professional Salaries	\$4,804,947
Supporting Services Salaries	\$947,777
Employee Benefits	\$1,495,594
<b>Total Allocated Cost</b>	<b>\$7,248,318</b>

<sup>7</sup> ELD: English Language Development

# Clopper Mill Elementary School - #100

Cluster Name: Northwest, Seneca Valley  
 School Hours: 9:25 - 3:50  
 Feeder School(s):

18501 Cinnamon Drive Germantown, MD 20874  
[www.montgomeryschoolsmd.org/schools/cloppermill/](http://www.montgomeryschoolsmd.org/schools/cloppermill/)

Office Phone: (240) 740-2180  
 Fax Number: (301) 353-8068  
 Receiving School(s): Clemente

2022 – 2023 Official Enrollment as of September 30, 2022 = 459														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH			Number
All Student		<b>48.6</b>	<b>51.4</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>8.9</b>	<b>35.5</b>	<b>44.9</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>6.1</b>	Pre-K	77	16.8
EML <sup>3</sup>	<b>24.6</b>	11.3	13.3	≤5.0	≤5.0	≤5.0	≤5.0	20.3	≤5.0	≤5.0	≤5.0	Grade K	57	12.4
FARMS <sup>4</sup>	<b>71.5</b>	35.9	35.5	≤5.0	≤5.0	≤5.0	24.6	36.6	≤5.0	≤5.0	≤5.0	Grade 1	61	13.3
Spec. Ed.	<b>19.2</b>	7.0	12.2	≤5.0	≤5.0	≤5.0	≤5.0	11.8	≤5.0	≤5.0	≤5.0	Grade 2	73	15.9
												Grade 3	58	12.6
												Grade 4	70	15.3
												Grade 5	63	13.7
												Total	459	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 76.0%	Attendance Rate <sup>5 6</sup> = 91.2%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 33.7%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Community School
Home School Model - Elementary
Pre-K PEP Inclusion
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	6.3	8.3	12.5	≤5.0	≤5.0	70.8	91.7	8.3	≤5.0
Supporting Services	≤5.0	25.0	7.1	25.0	≤5.0	≤5.0	42.9	92.9	7.1	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
7.9	Kindergarten = 14.5	Grades 1 to 3 = 17.4	Grades 4 to 5 = 22.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.6	39.6	45.8

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Clopper Mill Elementary School - #100

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.750
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	4.313
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>11.563</b>
Classroom	21.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.500	Administrative Secretary	1.000
ELD <sup>7</sup>	3.000	Secretary	1.000
Focus	3.500	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.125
Physical Education	1.000	<b>Other Support Total</b>	<b>3.125</b>
Art	1.000		
Music	1.000	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	3.500	Assistant Manager	1.000
Special Education:		Worker	2.000
Classroom	5.500	<b>Building Services Total</b>	<b>4.000</b>
Resource Program	0.500		
Other	0.000	<b>Food Services Total</b>	<b>1.750</b>
<b>Teachers Total</b>	<b>42.700</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.750</b>
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>3.400</b>
Spec Ed Related Services	1.400		
<b>Other Professional Total</b>	<b>3.400</b>	<b>Total Supporting Services</b>	<b>20.438</b>
<b>Total Professional</b>	<b>48.100</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1986	--	9.0	Y	0	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
29	17	4	3	0	4	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
511	511	452	433	419	403	405	410

School Personnel Costs	
Professional Salaries	\$4,255,060
Supporting Services Salaries	\$933,027
Employee Benefits	\$1,342,614
<b>Total Allocated Cost</b>	<b>\$6,530,701</b>

<sup>7</sup> ELD: English Language Development

# Cloverly Elementary School - #308

Cluster Name: Northeast Consortium  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

800 Briggs Chaney Road Silver Spring, MD 20905  
[www.montgomeryschoolsmd.org/schools/cloverlyes/](http://www.montgomeryschoolsmd.org/schools/cloverlyes/)

Office Phone: (240) 740-4660  
 Fax Number: (301) 879-1035  
 Receiving School(s): Briggs Chaney, Farquhar

2022 – 2023 Official Enrollment as of September 30, 2022 = 460														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		46.7	53.3	≤5.0	≤5.0	14.3	25.4	32.2	≤5.0	5.7	22.2	Pre-K	52	11.3
EML <sup>3</sup>	20.9	9.8	11.1	≤5.0	≤5.0	≤5.0	≤5.0	15.4	≤5.0	≤5.0	≤5.0	Grade K	61	13.3
FARMS <sup>4</sup>	39.3	17.4	22.0	≤5.0	≤5.0	≤5.0	9.6	21.1	≤5.0	≤5.0	≤5.0	Grade 1	66	14.3
Spec. Ed.	22.4	6.1	16.3	≤5.0	≤5.0	≤5.0	8.7	7.4	≤5.0	≤5.0	≤5.0	Grade 2	64	13.9
												Grade 3	69	15.0
												Grade 4	73	15.9
												Grade 5	75	16.3
												Total	460	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	67.9	≤5.0	29.4

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 40.9%	Attendance Rate <sup>5 6</sup> = 93.5%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 17.1%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Autism - K-12
Be Well 365
Home School Model - Elementary
PEP Classic
PEP Intensive Needs
Restorative Justice
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	9.1	≤5.0	≤5.0	≤5.0	86.4	81.8	18.2	≤5.0
Supporting Services	≤5.0	13.0	21.7	26.1	≤5.0	≤5.0	34.8	91.3	8.7	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
9.4	Kindergarten = 16.0	Grades 1 to 3 = 15.8	Grades 4 to 5 = 18.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.4	29.5	59.1

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Cloverly Elementary School - #308

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.125
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	8.375
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>11.000</b>
Classroom	18.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	2.000	Secretary	1.000
Focus	0.500	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	1.375
Physical Education	0.900	<b>Other Support Total</b>	<b>3.375</b>
Art	0.900		
Music	0.900	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	3.000	Assistant Manager	1.000
Special Education:		Worker	1.500
Classroom	5.000	<b>Building Services Total</b>	<b>3.500</b>
Resource Program	1.000		
Other	0.000	<b>Food Services Total</b>	<b>0.750</b>
<b>Teachers Total</b>	<b>35.100</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>0.750</b>
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>4.400</b>
Spec Ed Related Services	2.400		
<b>Other Professional Total</b>	<b>4.400</b>	<b>Total Supporting Services</b>	<b>18.625</b>
<b>Total Professional</b>	<b>41.500</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1961	1989	10.0	Y	0	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
27	15	3	0	0	3	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
484	484	461	450	450	456	459	462

School Personnel Costs	
Professional Salaries	\$4,086,079
Supporting Services Salaries	\$835,860
Employee Benefits	\$1,314,138
<b>Total Allocated Cost</b>	<b>\$6,236,077</b>

<sup>7</sup> ELD: English Language Development

# Cold Spring Elementary School - #238

Cluster Name: Thomas S. Wootton  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

9201 Falls Chapel Way Potomac, MD 20854  
[www.montgomeryschoolsmd.org/schools/coldspringes/](http://www.montgomeryschoolsmd.org/schools/coldspringes/)

Office Phone: (240) 740-4390  
 Fax Number: (301) 279-3226  
 Receiving School(s): Cabin John

2022 – 2023 Official Enrollment as of September 30, 2022 = 351														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>46.4</b>	<b>53.6</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>39.0</b>	<b>≤5.0</b>	<b>6.6</b>	<b>≤5.0</b>	<b>7.1</b>	<b>43.6</b>	Pre-K	0	0.0
EML <sup>3</sup>	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade K	42	12.0
FARMS <sup>4</sup>	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	40	11.4
Spec. Ed.	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	37	10.5
												Grade 3	41	11.7
												Grade 4	92	26.2
												Grade 5	99	28.2
												Total	351	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 5.4%	Attendance Rate <sup>5 6</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 6.7%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365 Centers for Enriched Studies (CES) Home School Model - Elementary Restorative Justice Speech/Language Resource Vision Resource Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	13.3	≤5.0	6.7	≤5.0	≤5.0	80.0	86.7	13.3	≤5.0
Supporting Services	≤5.0	11.1	22.2	11.1	≤5.0	≤5.0	55.6	77.8	22.2	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
13.1	Kindergarten = 21.5	Grades 1 to 3 = 19.7	Grades 4 to 5 = 23.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.0	33.3	56.7

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Cold Spring Elementary School - #238

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	0.000	Regular	0.625
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>1.000</b>	Special Education	0.500
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	16.000		<b>1.625</b>
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	0.400	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.000
Physical Education	0.700	<b>Other Support Total</b>	<b>3.000</b>
Art	0.700		
Music	0.700	<b>Building Services</b>	
Instrumental Music	0.400	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	1.000
Classroom	0.500		
Resource Program	1.000	<b>Building Services Total</b>	<b>3.000</b>
Other	1.000		
<b>Teachers Total</b>	<b>23.400</b>	<b>Food Services Total</b>	<b>0.563</b>
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.300		
<b>Other Professional Total</b>	<b>2.300</b>		
<b>Total Professional</b>	<b>26.700</b>	<b>Total Supporting Services</b>	<b>8.188</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1972	--	12.4	Y	1	1

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
24	19	3	0	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
481	481	354	364	372	385	387	386

School Personnel Costs	
Professional Salaries	\$2,488,264
Supporting Services Salaries	\$390,455
Employee Benefits	\$755,430
<b>Total Allocated Cost</b>	<b>\$3,634,149</b>

<sup>7</sup> ELD: English Language Development

# College Gardens Elementary School - #229

Cluster Name: Richard Montgomery  
 School Hours: 9:25 - 3:50  
 Feeder School(s):

1700 Yale Place Rockville, MD 20850  
[www.montgomeryschoolsmd.org/schools/collegedgardenses/](http://www.montgomeryschoolsmd.org/schools/collegedgardenses/)

Office Phone: (301) 279-8470  
 Fax Number: (301) 279-8473  
 Receiving School(s): Julius West

2022 – 2023 Official Enrollment as of September 30, 2022 = 471														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		51.6	48.4	≤5.0	≤5.0	20.2	24.0	20.6	≤5.0	8.1	27.2	Pre-K	17	3.6
EML <sup>3</sup>	10.4	≤5.0	5.5	≤5.0	≤5.0	≤5.0	≤5.0	6.8	≤5.0	≤5.0	≤5.0	Grade K	62	13.2
FARMS <sup>4</sup>	34.2	18.0	16.1	≤5.0	≤5.0	≤5.0	15.9	10.6	≤5.0	≤5.0	≤5.0	Grade 1	78	16.6
Spec. Ed.	13.8	5.5	8.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	87	18.5
												Grade 3	78	16.6
												Grade 4	74	15.7
												Grade 5	75	15.9
												Total	471	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	79.2	≤5.0	20.8

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 35.9%	Attendance Rate <sup>5 6</sup> = 93.9%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 21.1%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Autism - K-12
Be Well 365
Home School Model - Elementary
International Baccalaureate Primary Years Programme
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	11.4	≤5.0	11.4	≤5.0	≤5.0	70.5	88.6	11.4	≤5.0
Supporting Services	≤5.0	14.8	18.5	22.2	≤5.0	≤5.0	40.7	77.8	22.2	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
10.2	Kindergarten = 16.8	Grades 1 to 3 = 17.6	Grades 4 to 5 = 19.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.4	34.1	54.5

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.



## College Gardens Elementary School - #229

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.500
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	5.375
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>9.375</b>
Classroom	20.800		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	1.800	Secretary	1.000
Focus	0.600	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	1.625
Physical Education	1.000	<b>Other Support Total</b>	<b>3.625</b>
Art	1.000		
Music	1.000	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	4.000
Classroom	4.500	<b>Building Services Total</b>	<b>6.000</b>
Resource Program	1.000		
Other	0.000	<b>Food Services Total</b>	<b>1.250</b>
<b>Teachers Total</b>	<b>35.600</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.250</b>
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>3.100</b>
Spec Ed Related Services	1.100		
<b>Other Professional Total</b>	<b>3.100</b>	<b>Total Supporting Services</b>	<b>20.250</b>
<b>Total Professional</b>	<b>40.700</b>		

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1967	2008	7.9	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
36	26	3	1	0	4	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
718	718	483	485	486	479	492	501

School Personnel Costs	
Professional Salaries	\$3,752,735
Supporting Services Salaries	\$910,495
Employee Benefits	\$1,266,469
<b>Total Allocated Cost</b>	<b>\$5,929,699</b>

<sup>7</sup> ELD: English Language Development

# Cresthaven Elementary School - #808

Cluster Name: Northeast Consortium  
 School Hours: 9:25 - 3:50  
 Feeder School(s): Nix

1234 Cresthaven Drive Silver Spring, MD 20903  
[www.montgomeryschoolsmd.org/schools/cresthavenes/](http://www.montgomeryschoolsmd.org/schools/cresthavenes/)

Office Phone: (240) 740-0580  
 Fax Number: (301) 431-7660  
 Receiving School(s): Key

2022 – 2023 Official Enrollment as of September 30, 2022 = 472														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>48.1</b>	<b>51.9</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>8.5</b>	<b>37.5</b>	<b>49.8</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	0	0.0
EML <sup>3</sup>	<b>46.0</b>	21.0	25.0	≤5.0	≤5.0	5.1	7.0	33.5	≤5.0	≤5.0	≤5.0	Grade K	0	0.0
FARMS <sup>4</sup>	<b>75.2</b>	36.4	38.8	≤5.0	≤5.0	5.7	27.3	41.1	≤5.0	≤5.0	≤5.0	Grade 1	0	0.0
Spec. Ed.	<b>14.0</b>	≤5.0	10.8	≤5.0	≤5.0	≤5.0	5.7	6.4	≤5.0	≤5.0	≤5.0	Grade 2	0	0.0
												Grade 3	150	31.8
												Grade 4	162	34.3
												Grade 5	160	33.9
												Total	472	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	40.9	10.6	48.5

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 85.0%	Attendance Rate <sup>5 6</sup> = 91.1%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 20.1%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Community School
Enriched Literacy Curriculum
Home School Model - Elementary
Learning Center (LC)
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	20.8	15.1	≤5.0	≤5.0	62.3	90.6	9.4	≤5.0
Supporting Services	≤5.0	5.3	15.8	47.4	≤5.0	≤5.0	31.6	94.7	5.3	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.7	Kindergarten = N/A	Grades 1 to 3 = N/A	Grades 4 to 5 = 20.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.6	39.6	37.7

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Cresthaven Elementary School - #808

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.500
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	4.000
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>7.000</b>
Classroom	19.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	1.000	Administrative Secretary	1.000
ELD <sup>7</sup>	5.000	Secretary	1.000
Focus	5.500	Parent/Community Coord	0.000
Reading/Literacy	1.500	Lunch Hour Aide	1.500
Physical Education	0.900	<b>Other Support Total</b>	<b>3.500</b>
Art	0.900		
Music	0.900	<b>Building Services</b>	
Instrumental Music	0.800	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	6.500	<b>Building Services Total</b>	<b>4.500</b>
Resource Program	0.000		
Other	0.000	<b>Food Services Total</b>	<b>1.750</b>
<b>Teachers Total</b>	<b>43.000</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.750</b>
Counselor	1.500		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>4.800</b>
Spec Ed Related Services	2.300		
<b>Other Professional Total</b>	<b>4.800</b>	<b>Total Supporting Services</b>	<b>16.750</b>
<b>Total Professional</b>	<b>49.800</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1962	2010	9.8	Y	0	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
27	18	4	0	0	0	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
467	467	473	480	482	485	474	472

School Personnel Costs	
Professional Salaries	\$4,255,245
Supporting Services Salaries	\$773,624
Employee Benefits	\$1,301,993
<b>Total Allocated Cost</b>	<b>\$6,330,862</b>

<sup>7</sup> ELD: English Language Development

# Capt. James E. Daly Elementary School - #111

Cluster Name: Clarksburg  
 School Hours: 9:25 - 3:50  
 Feeder School(s):

20301 Brandemill Drive Germantown, MD 20876  
[www.montgomeryschoolsmd.org/schools/dalves/](http://www.montgomeryschoolsmd.org/schools/dalves/)

Office Phone: (240) 740-0600  
 Fax Number: (301) 353-0872  
 Receiving School(s): Rocky Hill

2022 – 2023 Official Enrollment as of September 30, 2022 = 515														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>49.5</b>	<b>50.5</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>5.4</b>	<b>28.3</b>	<b>56.3</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>6.2</b>	Pre-K	29	5.6
EML <sup>3</sup>	<b>44.1</b>	20.0	24.1	≤5.0	≤5.0	≤5.0	≤5.0	38.1	≤5.0	≤5.0	≤5.0	Grade K	73	14.2
FARMS <sup>4</sup>	<b>78.4</b>	37.9	40.6	≤5.0	≤5.0	≤5.0	22.7	48.9	≤5.0	≤5.0	≤5.0	Grade 1	64	12.4
Spec. Ed.	<b>9.5</b>	≤5.0	6.8	≤5.0	≤5.0	≤5.0	≤5.0	5.4	≤5.0	≤5.0	≤5.0	Grade 2	77	15.0
												Grade 3	92	17.9
												Grade 4	89	17.3
												Grade 5	91	17.7
												Total	515	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 82.5%	Attendance Rate <sup>5 6</sup> = 90.7%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 19.2%	Suspension Rate <sup>6</sup> = 0.2%

School Programs
Be Well 365 Community School Home School Model - Elementary Speech/Language Resource Title 1 Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	5.3	8.8	14.0	≤5.0	≤5.0	70.2	84.2	15.8	≤5.0
Supporting Services	≤5.0	13.0	39.1	21.7	≤5.0	≤5.0	26.1	73.9	26.1	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.7	Kindergarten = 18.0	Grades 1 to 3 = 18.7	Grades 4 to 5 = 22.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.0	50.9	35.1

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Capt. James E. Daly Elementary School - #111

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.275
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	2.000
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>8.775</b>
Classroom	25.000	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	1.000	Secretary	1.000
ELD <sup>7</sup>	6.100	Parent/Community Coord	0.000
Focus	4.700	Lunch Hour Aide	1.625
Reading/Literacy	1.500	<b>Other Support Total</b>	<b>3.625</b>
Physical Education	1.100	<b>Building Services</b>	
Art	1.100	Manager	1.000
Music	1.100	Assistant Manager	1.000
Instrumental Music	0.200	Worker	2.500
Preschool	1.000	<b>Building Services Total</b>	<b>4.500</b>
Special Education: Classroom	2.500	<b>Food Services Total</b>	<b>1.813</b>
Resource Program	1.500		
Other	0.000	<b>Food Services Total</b>	<b>1.813</b>
<b>Teachers Total</b>	<b>47.800</b>	<b>Food Services Total</b>	<b>1.813</b>
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.813</b>
Counselor	2.000		
Media Specialist	1.000	<b>Food Services Total</b>	<b>1.813</b>
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	<b>4.000</b>		
<b>Total Professional</b>	<b>53.800</b>	<b>Total Supporting Services</b>	<b>18.713</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1989	--	10.0	Y	1	4

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
32	22	4	1	0	4	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
586	586	494	485	460	455	461	459

School Personnel Costs	
Professional Salaries	\$4,838,178
Supporting Services Salaries	\$826,193
Employee Benefits	\$1,493,622
<b>Total Allocated Cost</b>	<b>\$7,157,993</b>

<sup>7</sup> ELD: English Language Development

# Damascus Elementary School - #702

Cluster Name: Damascus  
 School Hours: 9:25 - 3:50  
 Feeder School(s):

10201 Bethesda Church Road Damascus, MD 20872  
[www.montgomeryschoolsmd.org/schools/damascuses/](http://www.montgomeryschoolsmd.org/schools/damascuses/)

Office Phone: (240) 740-6180  
 Fax Number: (301) 253-8717  
 Receiving School(s): Baker

2022 – 2023 Official Enrollment as of September 30, 2022 = 366														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>47.8</b>	<b>52.2</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>7.7</b>	<b>45.9</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>36.3</b>	Pre-K	0	0.0
EML <sup>3</sup>	<b>22.4</b>	12.0	10.4	≤5.0	≤5.0	≤5.0	21.0	≤5.0	≤5.0	≤5.0	Grade K	52	14.2	
FARMS <sup>4</sup>	<b>41.3</b>	21.3	19.9	≤5.0	≤5.0	≤5.0	30.3	≤5.0	≤5.0	5.5	Grade 1	57	15.6	
Spec. Ed.	<b>23.2</b>	8.2	15.0	≤5.0	≤5.0	≤5.0	9.0	≤5.0	≤5.0	9.3	Grade 2	60	16.4	
											Grade 3	55	15.0	
											Grade 4	73	19.9	
											Grade 5	69	18.9	
											Total	366		

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	58.8	≤5.0	41.2

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 44.3%	Attendance Rate <sup>5 6</sup> = 91.6%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 22.6%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Adapted Physical Education Be Well 365 Home School Model - Elementary Learning for Independence (LFI) School Community Based (SCB) Speech/Language Resource Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	88.4	88.4	11.6	≤5.0
Supporting Services	≤5.0	13.0	8.7	13.0	≤5.0	≤5.0	65.2	82.6	17.4	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
7.8	Kindergarten = 11.2	Grades 1 to 3 = 11.7	Grades 4 to 5 = 14.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.3	37.2	53.5

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Damascus Elementary School - #702

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.500
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.625
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>9.625</b>
Classroom	17.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.200	Administrative Secretary	1.000
ELD <sup>7</sup>	2.000	Secretary	1.000
Focus	0.600	Parent/Community Coord	0.000
Reading/Literacy	1.300	Lunch Hour Aide	1.125
Physical Education	0.900	<b>Other Support Total</b>	<b>3.125</b>
Art	0.900		
Music	0.900	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	1.500
Classroom	7.000	<b>Building Services Total</b>	<b>3.500</b>
Resource Program	1.000		
Other	0.400	<b>Food Services Total</b>	<b>0.688</b>
<b>Teachers Total</b>	<b>33.500</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>0.688</b>
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>3.300</b>
Spec Ed Related Services	1.300		
<b>Other Professional Total</b>	<b>3.300</b>	<b>Total Supporting Services</b>	<b>16.938</b>
<b>Total Professional</b>	<b>38.800</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1934	1980	9.4	Y	0	4

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
21	9	3	0	0	3	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
324	324	360	343	346	347	367	366

School Personnel Costs	
Professional Salaries	\$3,683,889
Supporting Services Salaries	\$774,112
Employee Benefits	\$1,172,565
<b>Total Allocated Cost</b>	<b>\$5,630,566</b>

<sup>7</sup> ELD: English Language Development

# Darnestown Elementary School - #351

Cluster Name: Northwest  
 School Hours: 9:25 - 3:50  
 Feeder School(s):

15030 Turkey Foot Road Gaithersburg, MD 20878  
[www.montgomeryschoolsmd.org/schools/darnestownes/](http://www.montgomeryschoolsmd.org/schools/darnestownes/)

Office Phone: (301) 284-4260  
 Fax Number: (301) 548-7527  
 Receiving School(s): Lakelands Park

2022 – 2023 Official Enrollment as of September 30, 2022 = 340														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>43.8</b>	<b>56.2</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>12.4</b>	<b>7.9</b>	<b>10.9</b>	<b>≤5.0</b>	<b>7.9</b>	<b>60.6</b>	Pre-K	0	0.0
EML <sup>3</sup>	<b>10.0</b>	≤5.0	5.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade K	53	15.6
FARMS <sup>4</sup>	<b>13.8</b>	≤5.0	8.8	≤5.0	≤5.0	≤5.0	≤5.0	5.9	≤5.0	≤5.0	≤5.0	Grade 1	58	17.1
Spec. Ed.	<b>20.0</b>	5.3	14.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	8.8	Grade 2	64	18.8
												Grade 3	63	18.5
												Grade 4	48	14.1
												Grade 5	54	15.9
												Total	340	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	33.8	≤5.0	63.4

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 15.3%	Attendance Rate <sup>5 6</sup> = 94.7%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 9.2%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365 Home School Model - Elementary Learning Center (LC) Speech/Language Resource Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	5.1	≤5.0	5.1	≤5.0	≤5.0	84.6	92.3	7.7	≤5.0
Supporting Services	≤5.0	22.2	11.1	18.5	≤5.0	≤5.0	40.7	85.2	14.8	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
7.1	Kindergarten = 17.7	Grades 1 to 3 = 18.5	Grades 4 to 5 = 16.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.5	28.2	51.3

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.



## Darnestown Elementary School - #351

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	0.000	Regular	0.625
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>1.000</b>	Special Education	11.625
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>12.750</b>
Classroom	13.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	0.600	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.300	Lunch Hour Aide	1.000
Physical Education	0.800	<b>Other Support Total</b>	<b>3.000</b>
Art	0.800		
Music	0.800	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	1.500
Classroom	8.000	<b>Building Services Total</b>	<b>3.500</b>
Resource Program	1.000		
Other	0.000	<b>Food Services Total</b>	<b>0.625</b>
<b>Teachers Total</b>	<b>27.500</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>0.625</b>
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>4.000</b>
Spec Ed Related Services	2.000		
<b>Other Professional Total</b>	<b>4.000</b>	<b>Total Supporting Services</b>	<b>19.875</b>
<b>Total Professional</b>	<b>32.500</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1954	1980	7.2	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
25	12	3	0	0	2	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
403	403	349	361	360	359	356	358

School Personnel Costs	
Professional Salaries	\$3,076,991
Supporting Services Salaries	\$942,284
Employee Benefits	\$1,111,870
<b>Total Allocated Cost</b>	<b>\$5,131,145</b>

<sup>7</sup> ELD: English Language Development

# Diamond Elementary School - #570

Cluster Name: Northwest, Quince Orchard  
 School Hours: 9:25 - 3:50  
 Feeder School(s):

4 Marquis Drive Gaithersburg, MD 20878  
[www.montgomeryschoolsmd.org/schools/diamondes/](http://www.montgomeryschoolsmd.org/schools/diamondes/)

Office Phone: (240) 740-2120  
 Fax Number: (301) 840-4506  
 Receiving School(s): Lakelands Park, Ridgeview

2022 – 2023 Official Enrollment as of September 30, 2022 = 676														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>45.9</b>	<b>54.1</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>46.4</b>	<b>11.2</b>	<b>12.6</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>23.5</b>	Pre-K	0	0.0
EML <sup>3</sup>	<b>19.4</b>	8.4	10.9	≤5.0	≤5.0	13.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade K	91	13.5
FARMS <sup>4</sup>	<b>14.5</b>	7.5	7.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	104	15.4
Spec. Ed.	<b>13.0</b>	≤5.0	10.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	128	18.9
												Grade 3	120	17.8
												Grade 4	116	17.2
												Grade 5	117	17.3
												Total	676	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	72.2	26.7	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 16.3%	Attendance Rate <sup>5 6</sup> = 93.5%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 21.9%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Autism - Asperger's
Be Well 365
Enriched Literacy Curriculum
Home School Model - Elementary
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	11.7	8.3	≤5.0	≤5.0	≤5.0	76.7	83.3	16.7	≤5.0
Supporting Services	≤5.0	24.0	24.0	16.0	≤5.0	≤5.0	36.0	80.0	20.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
10.6	Kindergarten = 18.2	Grades 1 to 3 = 18.7	Grades 4 to 5 = 19.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.0	50.0	40.0

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Diamond Elementary School - #570

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.750
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.375
		Media Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>9.875</b>
Classroom	31.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	3.400	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	2.375
Physical Education	1.400	<b>Other Support Total</b>	<b>4.375</b>
Art	1.400		
Music	1.400	<b>Building Services</b>	
Instrumental Music	0.400	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	6.000	<b>Building Services Total</b>	<b>5.000</b>
Resource Program	2.000		
Other	0.000	<b>Food Services Total</b>	<b>1.063</b>
<b>Teachers Total</b>	<b>49.600</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.063</b>
Counselor	2.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>4.400</b>
Spec Ed Related Services	1.400		
<b>Other Professional Total</b>	<b>4.400</b>	<b>Total Supporting Services</b>	<b>20.313</b>
<b>Total Professional</b>	<b>56.000</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1975	--	10.0	Y	1	5

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
35	24	3	0	0	5	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
680	680	672	669	662	651	664	683

School Personnel Costs	
Professional Salaries	\$5,151,131
Supporting Services Salaries	\$936,344
Employee Benefits	\$1,625,530
<b>Total Allocated Cost</b>	<b>\$7,713,005</b>

<sup>7</sup> ELD: English Language Development

# Dr. Charles R. Drew Elementary School - #747

Cluster Name: Northeast Consortium  
 School Hours: 9:25 - 3:50  
 Feeder School(s):

1200 Swingingdale Drive Silver Spring, MD 20905  
[www.montgomeryschoolsmd.org/schools/drewes/](http://www.montgomeryschoolsmd.org/schools/drewes/)

Office Phone: (240) 740-5670  
 Fax Number: (301) 879-1033  
 Receiving School(s): Key

2022 – 2023 Official Enrollment as of September 30, 2022 = 476														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		49.6	50.2	≤5.0	≤5.0	10.1	46.8	29.8	≤5.0	≤5.0	9.0	Pre-K	54	11.3
EML <sup>3</sup>	17.4	8.4	9.0	≤5.0	≤5.0	≤5.0	5.9	9.2	≤5.0	≤5.0	≤5.0	Grade K	58	12.2
FARMS <sup>4</sup>	63.2	32.4	30.7	≤5.0	≤5.0	≤5.0	33.2	23.3	≤5.0	≤5.0	≤5.0	Grade 1	48	10.1
Spec. Ed.	14.9	5.5	9.5	≤5.0	≤5.0	≤5.0	6.3	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	62	13.0
												Grade 3	54	11.3
												Grade 4	100	21.0
												Grade 5	100	21.0
												Total	476	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	63.5	≤5.0	35.1

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 66.8%	Attendance Rate <sup>5 6</sup> = 90.7%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 21.2%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Adapted Physical Education
Be Well 365
Centers for Enriched Studies (CES)
Home School Model - Elementary
Pre-K PEP Inclusion
School Community Based (SCB)
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	17.0	8.5	≤5.0	8.5	66.0	87.2	12.8	≤5.0
Supporting Services	≤5.0	≤5.0	32.3	19.4	≤5.0	≤5.0	41.9	83.9	16.1	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.7	Kindergarten = 11.6	Grades 1 to 3 = 11.5	Grades 4 to 5 = 20.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.0	36.2	46.8

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Dr. Charles R. Drew Elementary School - #747

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.125
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.938
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>12.563</b>
Classroom	20.300		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.300	Administrative Secretary	1.000
ELD <sup>7</sup>	1.900	Secretary	1.000
Focus	1.000	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.375
Physical Education	1.100	<b>Other Support Total</b>	<b>3.375</b>
Art	1.100		
Music	1.100	<b>Building Services</b>	
Instrumental Music	0.400	Manager	1.000
Preschool	2.000	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	7.000	<b>Building Services Total</b>	<b>4.500</b>
Resource Program	0.000		
Other	0.400	<b>Food Services Total</b>	<b>1.500</b>
<b>Teachers Total</b>	<b>38.600</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.500</b>
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>3.500</b>
Spec Ed Related Services	1.500		
<b>Other Professional Total</b>	<b>3.500</b>	<b>Total Supporting Services</b>	<b>21.938</b>
<b>Total Professional</b>	<b>44.100</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1991	--	12.0	Y	0	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
30	17	3	2	0	3	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
512	512	495	499	504	508	517	519

School Personnel Costs	
Professional Salaries	\$3,855,015
Supporting Services Salaries	\$1,018,085
Employee Benefits	\$1,333,836
<b>Total Allocated Cost</b>	<b>\$6,206,936</b>

<sup>7</sup> ELD: English Language Development

# DuFief Elementary School - #241

Cluster Name: Thomas S. Wootton  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

15001 DuFief Drive Gaithersburg, MD 20878  
[www2.montgomeryschoolsmd.org/schools/dufiefes/](http://www2.montgomeryschoolsmd.org/schools/dufiefes/)

Office Phone: (240) 740-1600  
 Fax Number: (301) 279-4983  
 Receiving School(s): Frost

2022 – 2023 Official Enrollment as of September 30, 2022 = 245														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>47.8</b>	<b>52.2</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>32.2</b>	<b>18.4</b>	<b>12.2</b>	<b>≤5.0</b>	<b>9.8</b>	<b>27.3</b>	Pre-K	0	0.0
EML <sup>3</sup>	<b>18.4</b>	9.4	9.0	≤5.0	≤5.0	7.3	≤5.0	6.9	≤5.0	≤5.0	≤5.0	Grade K	39	15.9
FARMS <sup>4</sup>	<b>20.4</b>	7.3	13.1	≤5.0	≤5.0	≤5.0	8.6	7.3	≤5.0	≤5.0	≤5.0	Grade 1	34	13.9
Spec. Ed.	<b>36.7</b>	11.8	24.9	≤5.0	≤5.0	6.1	10.2	10.6	≤5.0	≤5.0	6.5	Grade 2	40	16.3
												Grade 3	49	20.0
												Grade 4	36	14.7
												Grade 5	46	18.8
												Total	245	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	27.5	27.5	45.1

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 20.8%	Attendance Rate <sup>5 6</sup> = 94.5%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 18.4%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365 Home School Model - Elementary Learning Center (LC) Speech/Language Resource Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	5.4	≤5.0	≤5.0	≤5.0	≤5.0	91.9	89.2	10.8	≤5.0
Supporting Services	≤5.0	13.6	13.6	18.2	≤5.0	≤5.0	54.5	86.4	13.6	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
5.9	Kindergarten = 13.0	Grades 1 to 3 = 14.3	Grades 4 to 5 = 13.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.8	27.0	62.2

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

# DuFief Elementary School - #241

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.000
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	6.875
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>8.375</b>
Classroom	12.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	1.500	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	0.875
Physical Education	0.800	<b>Other Support Total</b>	<b>2.875</b>
Art	0.800		
Music	0.800	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	1.500
Classroom	8.500	<b>Building Services Total</b>	<b>3.500</b>
Resource Program	1.000		
Other	0.000	<b>Food Services Total</b>	<b>0.688</b>
<b>Teachers Total</b>	<b>27.600</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>0.688</b>
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>4.400</b>
Spec Ed Related Services	2.400		
<b>Other Professional Total</b>	<b>4.400</b>	<b>Total Supporting Services</b>	<b>15.438</b>
<b>Total Professional</b>	<b>34.000</b>		

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1975	--	10.0	Y	1	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
26	13	3	0	0	3	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
437	437	256	272	274	283	288	288

School Personnel Costs	
Professional Salaries	\$3,223,877
Supporting Services Salaries	\$806,176
Employee Benefits	\$1,095,860
<b>Total Allocated Cost</b>	<b>\$5,125,913</b>

<sup>7</sup> ELD: English Language Development

## East Silver Spring Elementary School - #756

Cluster Name: Downcounty Consortium

631 Silver Spring Avenue Silver Spring, MD 20910

Office Phone: (240) 740-0620

School Hours: 9:25 - 3:50

[www.montgomeryschoolsmd.org/schools/eastsilverspringes/](http://www.montgomeryschoolsmd.org/schools/eastsilverspringes/)

Fax Number: (301) 650-6424

Feeder School(s):

Receiving School(s): Takoma Park MS

2022 – 2023 Official Enrollment as of September 30, 2022 = 513														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>48.5</b>	<b>51.3</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>54.0</b>	<b>18.3</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>18.5</b>	Pre-K	91	17.7
EML <sup>3</sup>	<b>20.5</b>	9.9	10.5	≤5.0	≤5.0	≤5.0	10.5	7.6	≤5.0	≤5.0	≤5.0	Grade K	56	10.9
FARMS <sup>4</sup>	<b>62.0</b>	30.6	31.4	≤5.0	≤5.0	≤5.0	43.5	13.6	≤5.0	≤5.0	≤5.0	Grade 1	80	15.6
Spec. Ed.	<b>16.4</b>	6.6	9.7	≤5.0	≤5.0	≤5.0	9.7	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	73	14.2
												Grade 3	74	14.4
												Grade 4	74	14.4
												Grade 5	65	12.7
												Total	513	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	67.8	≤5.0	28.7

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 63.0%	Attendance Rate <sup>5 6</sup> = 92.2%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 25.6%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Home School Model - Elementary
PEP Classic
PEP Full Day
Restorative Justice
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	10.4	12.5	≤5.0	≤5.0	77.1	85.4	14.6	≤5.0
Supporting Services	≤5.0	≤5.0	58.3	16.7	≤5.0	≤5.0	12.5	75.0	25.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
9.9	Kindergarten = 14.5	Grades 1 to 3 = 21.1	Grades 4 to 5 = 22.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.9	43.8	33.3

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.



## East Silver Spring Elementary School - #756

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.225
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	4.500
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>9.225</b>
Classroom	23.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.300	Administrative Secretary	1.000
ELD <sup>7</sup>	2.800	Secretary	1.000
Focus	1.000	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.375
Physical Education	1.100	<b>Other Support Total</b>	<b>3.375</b>
Art	1.100		
Music	1.100	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	4.600	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	2.900	<b>Building Services Total</b>	<b>5.000</b>
Resource Program	0.000		
Other	0.000	<b>Food Services Total</b>	<b>1.625</b>
<b>Teachers Total</b>	<b>40.200</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.625</b>
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>4.200</b>
Spec Ed Related Services	2.200		
<b>Other Professional Total</b>	<b>4.200</b>	<b>Total Supporting Services</b>	<b>19.225</b>
<b>Total Professional</b>	<b>46.400</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1929	1975	8.4	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
34	20	4	2	0	4	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
602	602	502	483	462	467	444	444

School Personnel Costs	
Professional Salaries	\$3,852,742
Supporting Services Salaries	\$882,428
Employee Benefits	\$1,243,116
<b>Total Allocated Cost</b>	<b>\$5,978,286</b>

<sup>7</sup> ELD: English Language Development

# Fairland Elementary School - #303

Cluster Name: Northeast Consortium  
 School Hours: 9:25 - 3:50  
 Feeder School(s):

14315 Fairdale Road Silver Spring, MD 20905  
[www.montgomeryschoolsmd.org/schools/fairlandes/](http://www.montgomeryschoolsmd.org/schools/fairlandes/)

Office Phone: (240) 740-0640  
 Fax Number: (301) 989-5769  
 Receiving School(s): Banneker, Briggs Chaney

2022 – 2023 Official Enrollment as of September 30, 2022 = 544														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>47.8</b>	<b>52.2</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>5.1</b>	<b>60.5</b>	<b>25.2</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	57	10.5
EML <sup>3</sup>	<b>17.5</b>	7.9	9.6	≤5.0	≤5.0	≤5.0	5.1	10.8	≤5.0	≤5.0	≤5.0	Grade K	76	14.0
FARMS <sup>4</sup>	<b>71.0</b>	33.3	37.7	≤5.0	≤5.0	≤5.0	44.1	20.0	≤5.0	≤5.0	≤5.0	Grade 1	80	14.7
Spec. Ed.	<b>15.6</b>	≤5.0	11.2	≤5.0	≤5.0	≤5.0	9.6	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	75	13.8
												Grade 3	83	15.3
												Grade 4	85	15.6
												Grade 5	88	16.2
												Total	544	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	58.8	5.9	35.3

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 74.1%	Attendance Rate <sup>5 6</sup> = 90.1%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 36.5%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Home School Model - Elementary
PEP Classic
PEP Full Day
Social Emotional Special Education Services (SESES)
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	35.5	6.5	≤5.0	≤5.0	53.2	83.9	16.1	≤5.0
Supporting Services	≤5.0	16.1	22.6	16.1	≤5.0	6.5	38.7	80.6	19.4	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
7.6	Kindergarten = 15.0	Grades 1 to 3 = 13.8	Grades 4 to 5 = 16.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
19.4	30.6	50.0

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Fairland Elementary School - #303

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.175
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	9.625
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	27.000		<b>16.300</b>
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.800	Administrative Secretary	1.000
ELD <sup>7</sup>	2.500	Secretary	1.000
Focus	5.000	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.625
Physical Education	1.400	<b>Other Support Total</b>	<b>3.625</b>
Art	1.400		
Music	1.400	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	4.000	Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	5.500	<b>Building Services Total</b>	
Resource Program	1.000		<b>5.500</b>
Other	0.000	<b>Food Services Total</b>	
<b>Teachers Total</b>	<b>52.200</b>		<b>1.750</b>
<b>Other Professional</b>		<b>Food Services Total</b>	
Counselor	2.000		
Media Specialist	1.000	<b>Other Professional Total</b>	
Spec Ed Related Services	3.000		<b>6.000</b>
<b>Other Professional Total</b>	<b>6.000</b>	<b>Total Supporting Services</b>	
<b>Total Professional</b>	<b>60.200</b>		<b>27.175</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1934	1992	11.8	Y	0	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
38	22	3	2	0	5	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
648	648	533	522	517	525	525	525

School Personnel Costs	
Professional Salaries	\$5,201,202
Supporting Services Salaries	\$1,085,728
Employee Benefits	\$1,614,604
<b>Total Allocated Cost</b>	<b>\$7,901,534</b>

<sup>7</sup> ELD: English Language Development

# Fallsmead Elementary School - #233

Cluster Name: Thomas S. Wootton  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

1800 Greenplace Terrace Rockville, MD 20850  
[www.montgomeryschoolsmd.org/schools/fallsmeades/](http://www.montgomeryschoolsmd.org/schools/fallsmeades/)

Office Phone: (240) 740-3545  
 Fax Number: (301) 279-3040  
 Receiving School(s): Frost

2022 – 2023 Official Enrollment as of September 30, 2022 = 543														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		47.1	52.9	≤5.0	≤5.0	34.4	14.2	12.0	≤5.0	7.2	31.7	Pre-K	0	0.0
EML <sup>3</sup>	9.0	≤5.0	5.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade K	84	15.5
FARMS <sup>4</sup>	17.3	8.7	8.7	≤5.0	≤5.0	≤5.0	6.6	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	84	15.5
Spec. Ed.	11.0	≤5.0	7.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.5	Grade 2	95	17.5
												Grade 3	91	16.8
												Grade 4	90	16.6
												Grade 5	99	18.2
												Total	543	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 20.4%	Attendance Rate <sup>5 6</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 16.0%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Home School Model - Elementary
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	15.4	≤5.0	≤5.0	≤5.0	≤5.0	79.5	≥95.0	≤5.0	≤5.0
Supporting Services	≤5.0	≤5.0	42.9	21.4	≤5.0	≤5.0	35.7	92.9	7.1	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
13.9	Kindergarten = 20.8	Grades 1 to 3 = 22.1	Grades 4 to 5 = 22.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
25.6	25.6	48.7

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Fallsmead Elementary School - #233

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.125
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	1.875
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>3.500</b>
Classroom	24.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	1.200	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	1.750
Physical Education	1.000	<b>Other Support Total</b>	<b>3.750</b>
Art	1.000		
Music	1.000	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	2.000
Classroom	2.000	<b>Building Services Total</b>	<b>4.000</b>
Resource Program	1.000		
Other	0.000	<b>Food Services Total</b>	<b>1.063</b>
<b>Teachers Total</b>	<b>34.000</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.063</b>
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>2.700</b>
Spec Ed Related Services	0.700		
<b>Other Professional Total</b>	<b>2.700</b>	<b>Total Supporting Services</b>	<b>12.313</b>
<b>Total Professional</b>	<b>38.700</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1974	--	9.0	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
30	20	3	0	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
561	561	555	568	573	576	578	574

School Personnel Costs	
Professional Salaries	\$3,442,407
Supporting Services Salaries	\$532,139
Employee Benefits	\$999,760
<b>Total Allocated Cost</b>	<b>\$4,974,306</b>

<sup>7</sup> ELD: English Language Development

# Farmland Elementary School - #219

Cluster Name: Walter Johnson  
 School Hours: 9:25 - 3:50  
 Feeder School(s):

7000 Old Gate Road Rockville, MD 20852  
[www.montgomeryschoolsmd.org/schools/farmlandes/](http://www.montgomeryschoolsmd.org/schools/farmlandes/)

Office Phone: (240) 740-0660  
 Fax Number: (301) 230-5424  
 Receiving School(s): Tilden

2022 – 2023 Official Enrollment as of September 30, 2022 = 797														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>49.8</b>	<b>49.9</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>31.0</b>	<b>8.7</b>	<b>12.7</b>	<b>≤5.0</b>	<b>5.5</b>	<b>41.9</b>	Pre-K	0	0.0
EML <sup>3</sup>	<b>28.1</b>	13.7	14.4	≤5.0	≤5.0	12.8	≤5.0	5.5	≤5.0	≤5.0	8.0	Grade K	127	15.9
FARMS <sup>4</sup>	<b>18.4</b>	7.4	11.0	≤5.0	≤5.0	≤5.0	≤5.0	5.8	≤5.0	≤5.0	≤5.0	Grade 1	142	17.8
Spec. Ed.	<b>12.9</b>	5.4	7.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.1	Grade 2	138	17.3
												Grade 3	140	17.6
												Grade 4	122	15.3
												Grade 5	128	16.1
												Total	797	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	76.9	≤5.0	23.1

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 20.2%	Attendance Rate <sup>5 6</sup> = 94.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 23.4%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Home School Model - Elementary
Learning for Independence (LFI)
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	6.6	≤5.0	8.2	≤5.0	≤5.0	78.7	90.2	9.8	≤5.0
Supporting Services	≤5.0	16.7	16.7	20.8	≤5.0	≤5.0	41.7	91.7	8.3	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
12.5	Kindergarten = 18.9	Grades 1 to 3 = 19.0	Grades 4 to 5 = 21.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.3	39.3	39.3

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Farmland Elementary School - #219

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.875
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	4.000
		Media Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>6.625</b>
Classroom	34.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	5.000	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	2.500
Physical Education	1.500	<b>Other Support Total</b>	<b>4.500</b>
Art	1.500		
Music	1.500	<b>Building Services</b>	
Instrumental Music	0.400	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	5.000	<b>Building Services Total</b>	<b>5.500</b>
Resource Program	1.000		
Other	0.100	<b>Food Services Total</b>	<b>1.125</b>
<b>Teachers Total</b>	<b>52.600</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.125</b>
Counselor	2.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>4.600</b>
Spec Ed Related Services	1.600		
<b>Other Professional Total</b>	<b>4.600</b>	<b>Total Supporting Services</b>	<b>17.750</b>
<b>Total Professional</b>	<b>59.200</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1963	2011	4.8	Y	0	4

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
37	25	3	0	0	6	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
737	737	798	792	770	783	771	772

School Personnel Costs	
Professional Salaries	\$5,195,171
Supporting Services Salaries	\$713,139
Employee Benefits	\$1,511,734
<b>Total Allocated Cost</b>	<b>\$7,420,044</b>

<sup>7</sup> ELD: English Language Development

# Fields Road Elementary School - #566

Cluster Name: Quince Orchard  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

1 School Drive Gaithersburg, MD 20878  
[www.montgomeryschoolsmd.org/schools/fieldsroads/](http://www.montgomeryschoolsmd.org/schools/fieldsroads/)

Office Phone: (240) 740-7000  
 Fax Number: (301) 548-7523  
 Receiving School(s): Ridgeview

2022 – 2023 Official Enrollment as of September 30, 2022 = 452														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		47.1	52.9	≤5.0	≤5.0	15.3	17.7	38.3	≤5.0	5.3	23.2	Pre-K	29	6.4
EML <sup>3</sup>	24.6	9.7	14.8	≤5.0	≤5.0	≤5.0	≤5.0	18.4	≤5.0	≤5.0	≤5.0	Grade K	67	14.8
FARMS <sup>4</sup>	50.4	24.6	25.9	≤5.0	≤5.0	≤5.0	12.4	29.0	≤5.0	≤5.0	≤5.0	Grade 1	70	15.5
Spec. Ed.	14.2	≤5.0	10.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	74	16.4
												Grade 3	75	16.6
												Grade 4	72	15.9
												Grade 5	65	14.4
												Total	452	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	56.9	≤5.0	41.5

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 52.2%	Attendance Rate <sup>5 6</sup> = 91.6%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 31.2%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Adapted Physical Education
Autism - CAPP (Preschool)
Autism - K-12
Be Well 365
Enriched Literacy Curriculum
Home School Model - Elementary
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	15.2	15.2	13.0	≤5.0	≤5.0	56.5	87.0	13.0	≤5.0
Supporting Services	≤5.0	23.5	23.5	17.6	≤5.0	≤5.0	35.3	79.4	20.6	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
7.7	Kindergarten = 13.0	Grades 1 to 3 = 14.9	Grades 4 to 5 = 19.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.7	39.1	39.1

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.



## Fields Road Elementary School - #566

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.125
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	12.255
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>15.880</b>
Classroom	22.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.200	Administrative Secretary	1.000
ELD <sup>7</sup>	2.800	Secretary	1.000
Focus	0.900	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.375
Physical Education	1.100	<b>Other Support Total</b>	<b>3.375</b>
Art	1.100		
Music	1.100	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	6.200	<b>Building Services Total</b>	<b>4.500</b>
Resource Program	1.000		
Other	0.100	<b>Food Services Total</b>	<b>1.375</b>
<b>Teachers Total</b>	<b>39.700</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.375</b>
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>3.400</b>
Spec Ed Related Services	1.400		
<b>Other Professional Total</b>	<b>3.400</b>	<b>Total Supporting Services</b>	<b>25.130</b>
<b>Total Professional</b>	<b>45.100</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1973	--	10.0	Y	0	4

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
30	16	4	1	0	4	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
457	457	479	480	476	472	477	476

School Personnel Costs	
Professional Salaries	\$3,827,869
Supporting Services Salaries	\$1,059,604
Employee Benefits	\$1,291,379
<b>Total Allocated Cost</b>	<b>\$6,178,852</b>

<sup>7</sup> ELD: English Language Development

# Flower Hill Elementary School - #549

Cluster Name: Col. Zadok Magruder  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

18425 Flower Hill Way Gaithersburg, MD 20879  
[www.montgomeryschoolsmd.org/schools/flowerhills/](http://www.montgomeryschoolsmd.org/schools/flowerhills/)

Office Phone: (240) 740-5820  
 Fax Number: (301) 840-7165  
 Receiving School(s): Shady Grove

2022 – 2023 Official Enrollment as of September 30, 2022 = 460														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		47.6	52.4	≤5.0	≤5.0	9.8	25.7	53.9	≤5.0	≤5.0	7.6	Pre-K	25	5.4
EML <sup>3</sup>	38.3	18.9	19.3	≤5.0	≤5.0	≤5.0	≤5.0	32.8	≤5.0	≤5.0	≤5.0	Grade K	69	15.0
FARMS <sup>4</sup>	72.4	33.9	38.5	≤5.0	≤5.0	6.5	18.9	43.9	≤5.0	≤5.0	≤5.0	Grade 1	84	18.3
Spec. Ed.	10.7	≤5.0	7.8	≤5.0	≤5.0	≤5.0	≤5.0	5.2	≤5.0	≤5.0	≤5.0	Grade 2	73	15.9
												Grade 3	72	15.7
												Grade 4	67	14.6
												Grade 5	70	15.2
												Total	460	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	63.5	11.5	25.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 74.6%	Attendance Rate <sup>5 6</sup> = 92.1%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 32.3%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Home School Model - Elementary
Social Emotional Special Education Services (SESES)
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	13.0	10.9	10.9	≤5.0	≤5.0	60.9	93.5	6.5	≤5.0
Supporting Services	≤5.0	20.0	8.0	28.0	≤5.0	≤5.0	40.0	80.0	20.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
9.0	Kindergarten = 14.2	Grades 1 to 3 = 17.8	Grades 4 to 5 = 16.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
19.6	45.7	34.8

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Flower Hill Elementary School - #549

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.750
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	5.875
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>10.125</b>
Classroom	22.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.600	Administrative Secretary	1.000
ELD <sup>7</sup>	4.300	Secretary	1.000
Focus	1.000	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.375
Physical Education	1.000	<b>Other Support Total</b>	<b>3.375</b>
Art	1.000		
Music	1.000	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	1.500
Classroom	3.500	<b>Building Services Total</b>	<b>3.500</b>
Resource Program	1.500		
Other	0.000	<b>Food Services Total</b>	<b>1.625</b>
<b>Teachers Total</b>	<b>39.100</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.625</b>
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>4.000</b>
Spec Ed Related Services	2.000		
<b>Other Professional Total</b>	<b>4.000</b>	<b>Total Supporting Services</b>	<b>18.625</b>
<b>Total Professional</b>	<b>45.100</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1985	--	10.0	Y	0	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
29	17	3	1	0	5	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
511	511	460	454	463	460	450	471

School Personnel Costs	
Professional Salaries	\$3,764,724
Supporting Services Salaries	\$758,586
Employee Benefits	\$1,191,853
<b>Total Allocated Cost</b>	<b>\$5,715,163</b>

<sup>7</sup> ELD: English Language Development

# Flower Valley Elementary School - #506

Cluster Name: Rockville  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

4615 Sunflower Drive Rockville, MD 20853  
[www.montgomeryschoolsmd.org/schools/flowervalleyes/](http://www.montgomeryschoolsmd.org/schools/flowervalleyes/)

Office Phone: (240) 740-1780  
 Fax Number: (240) 740-1789  
 Receiving School(s): Wood

2022 – 2023 Official Enrollment as of September 30, 2022 = 540														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>45.6</b>	<b>54.4</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>8.5</b>	<b>18.0</b>	<b>28.9</b>	<b>≤5.0</b>	<b>7.6</b>	<b>36.5</b>	Pre-K	0	0.0
EML <sup>3</sup>	<b>16.1</b>	7.0	9.1	≤5.0	≤5.0	≤5.0	≤5.0	10.6	≤5.0	≤5.0	≤5.0	Grade K	89	16.5
FARMS <sup>4</sup>	<b>32.6</b>	15.7	16.9	≤5.0	≤5.0	≤5.0	9.4	18.5	≤5.0	≤5.0	≤5.0	Grade 1	102	18.9
Spec. Ed.	<b>15.4</b>	≤5.0	10.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.4	Grade 2	89	16.5
												Grade 3	86	15.9
												Grade 4	94	17.4
												Grade 5	80	14.8
												Total	540	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	68.2	25.9	5.9

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 34.8%	Attendance Rate <sup>5 6</sup> = 93.8%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 14.4%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365 Deaf and Hard of Hearing (DHOH) K-12 Class Home School Model - Elementary Restorative Justice Social Emotional Special Education Services (SESES) Speech/Language Resource Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	13.0	13.0	≤5.0	≤5.0	≤5.0	69.6	89.1	10.9	≤5.0
Supporting Services	≤5.0	19.2	19.2	11.5	≤5.0	≤5.0	46.2	84.6	15.4	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
10.3	Kindergarten = 18.4	Grades 1 to 3 = 18.4	Grades 4 to 5 = 22.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.9	41.3	47.8

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Flower Valley Elementary School - #506

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.750
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	8.250
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>10.500</b>
Classroom	22.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	1.900	Secretary	1.000
Focus	0.600	Parent/Community Coord	0.000
Reading/Literacy	1.300	Lunch Hour Aide	1.625
Physical Education	1.100	<b>Other Support Total</b>	<b>3.625</b>
Art	1.100		
Music	1.100	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	1.500
Classroom	5.000	<b>Building Services Total</b>	<b>3.500</b>
Resource Program	1.500		
Other	1.000	<b>Food Services Total</b>	<b>1.125</b>
<b>Teachers Total</b>	<b>37.900</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.125</b>
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>4.500</b>
Spec Ed Related Services	2.500		
<b>Other Professional Total</b>	<b>4.500</b>	<b>Total Supporting Services</b>	<b>18.750</b>
<b>Total Professional</b>	<b>44.400</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1967	1996	9.3	Y	0	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
25	15	3	0	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
463	463	551	543	544	542	528	529

School Personnel Costs	
Professional Salaries	\$4,037,216
Supporting Services Salaries	\$752,598
Employee Benefits	\$1,233,148
<b>Total Allocated Cost</b>	<b>\$6,022,962</b>

<sup>7</sup> ELD: English Language Development

# Forest Knolls Elementary School - #803

Cluster Name: Downcounty Consortium

10830 Eastwood Avenue Silver Spring, MD 20901

Office Phone: (240) 740-1640

School Hours: 9:00 - 3:25

[www.montgomeryschoolsmd.org/schools/forestknollses/](http://www.montgomeryschoolsmd.org/schools/forestknollses/)

Fax Number: (301) 649-8196

Feeder School(s):

Receiving School(s): Silver Spring Internat'l

2022 – 2023 Official Enrollment as of September 30, 2022 = 494														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH			Number
All Student		<b>53.4</b>	<b>46.6</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>5.3</b>	<b>16.2</b>	<b>38.9</b>	<b>≤5.0</b>	<b>6.7</b>	<b>32.6</b>	Pre-K	32	6.5
EML <sup>3</sup>	<b>14.8</b>	7.9	6.9	≤5.0	≤5.0	≤5.0	≤5.0	11.7	≤5.0	≤5.0	≤5.0	Grade K	86	17.4
FARMS <sup>4</sup>	<b>38.9</b>	20.2	18.6	≤5.0	≤5.0	≤5.0	8.1	27.1	≤5.0	≤5.0	≤5.0	Grade 1	71	14.4
Spec. Ed.	<b>15.4</b>	7.1	8.3	≤5.0	≤5.0	≤5.0	≤5.0	7.5	≤5.0	≤5.0	5.5	Grade 2	66	13.4
												Grade 3	79	16.0
												Grade 4	79	16.0
												Grade 5	81	16.4
												Total	494	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 41.3%	Attendance Rate <sup>5 6</sup> = 93.8%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 11.7%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Home School Model - Elementary
Physical Disabilities Itinerant
Physical Disabilities K-5
Physical Disabilities Pre-K Class
Pre-K PEP Inclusion
Speech/Language Resource
Vision Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	5.8	9.6	11.5	≤5.0	7.7	65.4	82.7	17.3	≤5.0
Supporting Services	≤5.0	7.7	11.5	34.6	≤5.0	≤5.0	42.3	76.9	23.1	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
9.0	Kindergarten = 17.4	Grades 1 to 3 = 17.8	Grades 4 to 5 = 20.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.5	32.7	55.8

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Forest Knolls Elementary School - #803

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.750
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	6.313
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>9.563</b>
Classroom	25.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.200	Administrative Secretary	1.000
ELD <sup>7</sup>	1.900	Secretary	1.000
Focus	0.800	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.500
Physical Education	1.200	<b>Other Support Total</b>	<b>3.500</b>
Art	1.200		
Music	1.200	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	1.500	Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	3.000	<b>Building Services Total</b>	<b>5.500</b>
Resource Program	0.000		
Other	3.200	<b>Food Services Total</b>	<b>1.250</b>
<b>Teachers Total</b>	<b>41.500</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.250</b>
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>5.100</b>
Spec Ed Related Services	3.100		
<b>Other Professional Total</b>	<b>5.100</b>	<b>Total Supporting Services</b>	<b>19.813</b>
<b>Total Professional</b>	<b>48.600</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1993	7.8	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
34	19	4	2	0	5	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
581	581	507	513	516	534	550	549

School Personnel Costs	
Professional Salaries	\$4,417,691
Supporting Services Salaries	\$937,604
Employee Benefits	\$1,418,572
<b>Total Allocated Cost</b>	<b>\$6,773,867</b>

<sup>7</sup> ELD: English Language Development

# Fox Chapel Elementary School - #106

Cluster Name: Clarksburg  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

19315 Archdale Road Germantown, MD 20876  
[www.montgomeryschoolsmd.org/schools/foxchapeles/](http://www.montgomeryschoolsmd.org/schools/foxchapeles/)

Office Phone: (240) 740-0680  
 Fax Number: (301) 353-0873  
 Receiving School(s): Rocky Hill

2022 – 2023 Official Enrollment as of September 30, 2022 = 593														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>50.4</b>	<b>49.6</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>15.2</b>	<b>25.1</b>	<b>46.7</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>8.9</b>	Pre-K	31	5.2
EML <sup>3</sup>	<b>29.5</b>	14.5	15.0	≤5.0	≤5.0	≤5.0	≤5.0	24.5	≤5.0	≤5.0	≤5.0	Grade K	76	12.8
FARMS <sup>4</sup>	<b>63.1</b>	31.9	31.2	≤5.0	≤5.0	5.6	16.0	36.9	≤5.0	≤5.0	≤5.0	Grade 1	84	14.2
Spec. Ed.	<b>8.9</b>	≤5.0	6.1	≤5.0	≤5.0	≤5.0	≤5.0	5.6	≤5.0	≤5.0	≤5.0	Grade 2	73	12.3
												Grade 3	91	15.3
												Grade 4	129	21.8
												Grade 5	109	18.4
												Total	593	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	94.3	≤5.0	5.7

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 67.5%	Attendance Rate <sup>5 6</sup> = 91.7%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 18.9%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365 Centers for Enriched Studies (CES) Home School Model - Elementary Linkages to Learning Speech/Language Resource Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	7.4	18.5	≤5.0	≤5.0	70.4	94.4	5.6	≤5.0
Supporting Services	≤5.0	18.2	≤5.0	31.8	≤5.0	≤5.0	45.5	77.3	22.7	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
11.1	Kindergarten = 19.0	Grades 1 to 3 = 19.1	Grades 4 to 5 = 23.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
5.6	50.0	44.4

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.



## Fox Chapel Elementary School - #106

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.375
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	1.875
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>5.750</b>
Classroom	27.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.700	Administrative Secretary	1.000
ELD <sup>7</sup>	4.600	Secretary	1.000
Focus	1.400	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.750
Physical Education	1.200	<b>Other Support Total</b>	<b>3.750</b>
Art	1.200		
Music	1.200	<b>Building Services</b>	
Instrumental Music	0.500	Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	3.000	<b>Building Services Total</b>	<b>5.000</b>
Resource Program	0.000		
Other	0.000	<b>Food Services Total</b>	<b>1.313</b>
<b>Teachers Total</b>	<b>43.800</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.313</b>
Counselor	1.500		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>3.300</b>
Spec Ed Related Services	0.800		
<b>Other Professional Total</b>	<b>3.300</b>	<b>Total Supporting Services</b>	<b>15.813</b>
<b>Total Professional</b>	<b>49.100</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1974	--	10.3	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
35	25	4	1	0	5	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
665	665	617	609	588	599	588	585

School Personnel Costs	
Professional Salaries	\$4,554,332
Supporting Services Salaries	\$712,763
Employee Benefits	\$1,370,629
<b>Total Allocated Cost</b>	<b>\$6,637,724</b>

<sup>7</sup> ELD: English Language Development

# Gaithersburg Elementary School - #553

Cluster Name: Gaithersburg  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

35 North Summit Avenue Gaithersburg, MD 20877  
[www.montgomeryschoolsmd.org/schools/gaithersburges/](http://www.montgomeryschoolsmd.org/schools/gaithersburges/)

Office Phone: (240) 740-4900  
 Fax Number: (301) 548-7524  
 Receiving School(s): Gaithersburg MS

2022 – 2023 Official Enrollment as of September 30, 2022 = 717														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		47.7	52.3	≤5.0	≤5.0	≤5.0	19.2	72.1	≤5.0	≤5.0	≤5.0	Pre-K	29	4.0
EML <sup>3</sup>	53.8	24.3	29.6	≤5.0	≤5.0	≤5.0	≤5.0	49.5	≤5.0	≤5.0	≤5.0	Grade K	112	15.6
FARMS <sup>4</sup>	83.1	40.4	42.7	≤5.0	≤5.0	≤5.0	14.4	63.7	≤5.0	≤5.0	≤5.0	Grade 1	122	17.0
Spec. Ed.	12.3	≤5.0	9.1	≤5.0	≤5.0	≤5.0	≤5.0	8.2	≤5.0	≤5.0	≤5.0	Grade 2	105	14.6
												Grade 3	93	13.0
												Grade 4	118	16.5
												Grade 5	138	19.2
												Total	717	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	84.4	≤5.0	15.6

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 87.9%	Attendance Rate <sup>5 6</sup> = 89.2%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 33.6%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Autism - K-12
Be Well 365
Community School
English/Spanish Two-Way Immersion (K - 1)
Home School Model - Elementary
Linkages to Learning
Restorative Justice
School Based Health Center
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	7.0	7.0	23.3	≤5.0	≤5.0	61.6	86.0	14.0	≤5.0
Supporting Services	≤5.0	5.7	14.3	34.3	≤5.0	≤5.0	42.9	88.6	11.4	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
7.8	Kindergarten = 16.0	Grades 1 to 3 = 15.1	Grades 4 to 5 = 19.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.0	30.2	55.8

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Gaithersburg Elementary School - #553

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	8.125
Asst School Administrator	1.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>3.000</b>	Special Education	5.625
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>14.250</b>
Classroom	35.500	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	1.600	Secretary	2.000
ELD <sup>7</sup>	11.200	Parent/Community Coord	0.250
Focus	8.600	Lunch Hour Aide	2.000
Reading/Literacy	1.500	<b>Other Support Total</b>	<b>5.250</b>
Physical Education	1.500		
Art	1.500	<b>Building Services</b>	
Music	1.500	Manager	1.000
Instrumental Music	0.500	Assistant Manager	1.000
Preschool	1.000	Worker	4.000
Special Education: Classroom	5.000	<b>Building Services Total</b>	<b>6.000</b>
Resource Program	1.500		
Other	0.000	<b>Food Services Total</b>	<b>2.313</b>
<b>Teachers Total</b>	<b>71.900</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>2.313</b>
Counselor	2.000		
Media Specialist	1.000	<b>Food Services Total</b>	<b>2.313</b>
Spec Ed Related Services	1.600		
<b>Other Professional Total</b>	<b>4.600</b>		
<b>Total Professional</b>	<b>79.500</b>	<b>Total Supporting Services</b>	<b>27.813</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1947	1983	9.2	Y	1	11

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
44	30	4	1	0	7	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
783	783	682	682	696	699	691	691

School Personnel Costs	
Professional Salaries	\$7,490,271
Supporting Services Salaries	\$1,275,367
Employee Benefits	\$2,252,597
<b>Total Allocated Cost</b>	<b>\$11,018,235</b>

<sup>7</sup> ELD: English Language Development

# Galway Elementary School - #313

Cluster Name: Northeast Consortium  
 School Hours: 9:25 - 3:50  
 Feeder School(s):

12612 Galway Drive Silver Spring, MD 20904  
[www.montgomeryschoolsmd.org/schools/galwayes/](http://www.montgomeryschoolsmd.org/schools/galwayes/)

Office Phone: (301) 595-2930  
 Fax Number: (301) 902-1230  
 Receiving School(s): Briggs Chaney

2022 – 2023 Official Enrollment as of September 30, 2022 = 733														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>47.6</b>	<b>52.4</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>7.4</b>	<b>57.3</b>	<b>29.2</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	26	3.5
EML <sup>3</sup>	<b>29.5</b>	13.2	16.2	≤5.0	≤5.0	≤5.0	9.3	16.0	≤5.0	≤5.0	≤5.0	Grade K	141	19.2
FARMS <sup>4</sup>	<b>69.6</b>	34.5	35.1	≤5.0	≤5.0	≤5.0	39.3	23.7	≤5.0	≤5.0	≤5.0	Grade 1	115	15.7
Spec. Ed.	<b>13.2</b>	≤5.0	10.4	≤5.0	≤5.0	≤5.0	8.3	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	115	15.7
												Grade 3	118	16.1
												Grade 4	109	14.9
												Grade 5	109	14.9
												Total	733	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	44.3	≤5.0	55.7

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 74.9%	Attendance Rate <sup>5 6</sup> = 92.8%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 21.6%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Enriched Literacy Curriculum
Home School Model - Elementary
Learning Center (LC)
Pre-K PEP Inclusion
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	13.0	26.0	6.5	≤5.0	6.5	46.8	77.9	22.1	≤5.0
Supporting Services	≤5.0	13.3	33.3	36.7	≤5.0	≤5.0	16.7	63.3	36.7	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
9.2	Kindergarten = 14.7	Grades 1 to 3 = 16.0	Grades 4 to 5 = 21.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
23.4	33.8	42.9

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Galway Elementary School - #313

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.650
Asst School Administrator	1.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>3.000</b>	Special Education	6.938
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>12.088</b>
Classroom	33.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.900	Administrative Secretary	1.000
ELD <sup>7</sup>	5.600	Secretary	2.000
Focus	6.600	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	2.000
Physical Education	1.600	<b>Other Support Total</b>	<b>5.000</b>
Art	1.600		
Music	1.600	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	4.000
Classroom	7.500	<b>Building Services Total</b>	<b>6.000</b>
Resource Program	1.500		
Other	0.000	<b>Food Services Total</b>	<b>2.250</b>
<b>Teachers Total</b>	<b>63.200</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>2.250</b>
Counselor	2.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>5.800</b>
Spec Ed Related Services	2.800		
<b>Other Professional Total</b>	<b>5.800</b>	<b>Total Supporting Services</b>	<b>25.338</b>
<b>Total Professional</b>	<b>72.000</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1967	2009	9.0	Y	1	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
45	26	5	1	0	6	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
759	759	748	747	741	749	762	744

School Personnel Costs	
Professional Salaries	\$6,036,888
Supporting Services Salaries	\$1,009,187
Employee Benefits	\$1,826,315
<b>Total Allocated Cost</b>	<b>\$8,872,390</b>

<sup>7</sup> ELD: English Language Development

# Garrett Park Elementary School - #204

Cluster Name: Walter Johnson  
 School Hours: 9:25 - 3:50  
 Feeder School(s):

4810 Oxford Street Kensington, MD 20895  
[www.montgomeryschoolsmd.org/schools/garrettparkes/](http://www.montgomeryschoolsmd.org/schools/garrettparkes/)

Office Phone: (240) 740-0700  
 Fax Number: (301) 929-2008  
 Receiving School(s): Tilden

2022 – 2023 Official Enrollment as of September 30, 2022 = 686														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>48.3</b>	<b>51.7</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>15.2</b>	<b>12.8</b>	<b>23.6</b>	<b>≤5.0</b>	<b>8.6</b>	<b>39.7</b>	Pre-K	3	0.4
EML <sup>3</sup>	<b>22.3</b>	9.8	12.5	≤5.0	≤5.0	5.2	≤5.0	9.9	≤5.0	≤5.0	≤5.0	Grade K	104	15.2
FARMS <sup>4</sup>	<b>23.5</b>	11.1	12.4	≤5.0	≤5.0	≤5.0	≤5.0	10.3	≤5.0	≤5.0	≤5.0	Grade 1	107	15.6
Spec. Ed.	<b>7.6</b>	≤5.0	6.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	117	17.1
												Grade 3	132	19.2
												Grade 4	110	16.0
												Grade 5	113	16.5
												Total	686	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 25.8%	Attendance Rate <sup>5 6</sup> = 94.1%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 18.4%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Home School Model - Elementary
Restorative Justice
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	5.7	≤5.0	≤5.0	≤5.0	≤5.0	86.8	83.0	17.0	≤5.0
Supporting Services	≤5.0	≤5.0	16.7	22.2	≤5.0	≤5.0	61.1	94.4	5.6	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
14.7	Kindergarten = 21.2	Grades 1 to 3 = 23.3	Grades 4 to 5 = 27.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.3	32.1	56.6

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Garrett Park Elementary School - #204

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.500
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	1.875
		Media Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>4.125</b>
Classroom	28.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	4.000	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	2.000
Physical Education	1.100	<b>Other Support Total</b>	<b>4.000</b>
Art	1.100		
Music	1.100	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	2.000	<b>Building Services Total</b>	<b>5.500</b>
Resource Program	1.500		
Other	0.000	<b>Food Services Total</b>	<b>1.125</b>
<b>Teachers Total</b>	<b>41.700</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.125</b>
Counselor	1.500		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>3.300</b>
Spec Ed Related Services	0.800		
<b>Other Professional Total</b>	<b>3.300</b>	<b>Total Supporting Services</b>	<b>14.750</b>
<b>Total Professional</b>	<b>47.000</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1948	2012	4.4	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
37	29	3	0	0	5	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
777	777	750	728	688	670	668	670

School Personnel Costs	
Professional Salaries	\$4,383,802
Supporting Services Salaries	\$677,875
Employee Benefits	\$1,324,791
<b>Total Allocated Cost</b>	<b>\$6,386,468</b>

<sup>7</sup> ELD: English Language Development

# Georgian Forest Elementary School - #786

Cluster Name: Downcounty Consortium

3100 Regina Drive Silver Spring, MD 20906

Office Phone: (240) 740-0720

School Hours: 9:25 - 3:50

[www.montgomeryschoolsmd.org/schools/georgianforests/](http://www.montgomeryschoolsmd.org/schools/georgianforests/)

Fax Number: (301) 460-2477

Feeder School(s):

Receiving School(s): Argyle, Loiederman, Parkland

2022 – 2023 Official Enrollment as of September 30, 2022 = 519														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>47.8</b>	<b>52.2</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>23.7</b>	<b>66.9</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	47	9.1
EML <sup>3</sup>	<b>39.9</b>	19.8	20.0	≤5.0	≤5.0	≤5.0	≤5.0	37.2	≤5.0	≤5.0	≤5.0	Grade K	70	13.5
FARMS <sup>4</sup>	<b>82.3</b>	39.1	43.2	≤5.0	≤5.0	≤5.0	18.9	59.0	≤5.0	≤5.0	≤5.0	Grade 1	92	17.7
Spec. Ed.	<b>6.2</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.2	≤5.0	≤5.0	≤5.0	Grade 2	75	14.5
												Grade 3	77	14.8
												Grade 4	87	16.8
												Grade 5	71	13.7
												Total	519	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	82.9	8.6	8.6

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 86.1%	Attendance Rate <sup>5 6</sup> = 86.7%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 35.1%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Community School
Home School Model - Elementary
Linkages to Learning
Restorative Justice
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	16.1	21.4	10.7	≤5.0	≤5.0	51.8	91.1	8.9	≤5.0
Supporting Services	≤5.0	12.5	8.3	33.3	≤5.0	≤5.0	41.7	87.5	12.5	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.7	Kindergarten = 18.5	Grades 1 to 3 = 17.4	Grades 4 to 5 = 22.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
26.8	42.9	30.4

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.



## Georgian Forest Elementary School - #786

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.425
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	1.125
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>8.050</b>
Classroom	27.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	1.000	Administrative Secretary	1.000
ELD <sup>7</sup>	6.300	Secretary	1.000
Focus	5.000	Parent/Community Coord	1.000
Reading/Literacy	1.000	Lunch Hour Aide	1.625
Physical Education	1.200	<b>Other Support Total</b>	<b>4.625</b>
Art	1.200		
Music	1.200	<b>Building Services</b>	
Instrumental Music	0.500	Manager	1.000
Preschool	2.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	1.000	<b>Building Services Total</b>	<b>5.000</b>
Resource Program	1.000		
Other	0.000	<b>Food Services Total</b>	<b>2.000</b>
<b>Teachers Total</b>	<b>49.400</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>2.000</b>
Counselor	2.000		
Media Specialist	1.000	<b>Food Services Total</b>	<b>2.000</b>
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	<b>4.000</b>		
<b>Total Professional</b>	<b>55.400</b>	<b>Total Supporting Services</b>	<b>19.675</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1961	1995	11.0	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
36	25	4	2	0	5	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
675	675	575	561	558	562	546	544

School Personnel Costs	
Professional Salaries	\$4,439,715
Supporting Services Salaries	\$863,300
Employee Benefits	\$1,329,514
<b>Total Allocated Cost</b>	<b>\$6,632,529</b>

<sup>7</sup> ELD: English Language Development

# Germantown Elementary School - #102

Cluster Name: Northwest, Seneca Valley  
 School Hours: 9:25 - 3:50  
 Feeder School(s):

19110 Liberty Mill Road Germantown, MD 20874  
[www.montgomeryschoolsmd.org/schools/germantownes/](http://www.montgomeryschoolsmd.org/schools/germantownes/)

Office Phone: (240) 740-6490  
 Fax Number: (301) 601-0393  
 Receiving School(s): Clemente

2022 – 2023 Official Enrollment as of September 30, 2022 = 294														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>45.6</b>	<b>54.4</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>17.0</b>	<b>34.0</b>	<b>26.9</b>	<b>≤5.0</b>	<b>5.4</b>	<b>16.0</b>	Pre-K	20	6.8
EML <sup>3</sup>	<b>16.0</b>	7.5	8.5	≤5.0	≤5.0	≤5.0	≤5.0	9.9	≤5.0	≤5.0	≤5.0	Grade K	36	12.2
FARMS <sup>4</sup>	<b>52.4</b>	27.6	24.8	≤5.0	≤5.0	≤5.0	21.1	20.4	≤5.0	≤5.0	≤5.0	Grade 1	59	20.1
Spec. Ed.	<b>27.6</b>	10.5	17.0	≤5.0	≤5.0	≤5.0	11.9	8.8	≤5.0	≤5.0	≤5.0	Grade 2	45	15.3
												Grade 3	51	17.3
												Grade 4	52	17.7
												Grade 5	31	10.5
												Total	294	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	62.2	≤5.0	37.8

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 55.8%	Attendance Rate <sup>5 6</sup> = 92.1%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 25.3%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Adapted Physical Education
Be Well 365
Home School Model - Elementary
PEP Classic
PEP Full Day
School Community Based (SCB)
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	14.3	≤5.0	≤5.0	≤5.0	85.7	90.5	9.5	≤5.0
Supporting Services	≤5.0	20.7	31.0	13.8	≤5.0	≤5.0	31.0	82.8	17.2	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
5.9	Kindergarten = 10.5	Grades 1 to 3 = 12.0	Grades 4 to 5 = 13.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.5	21.4	69.0

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Germantown Elementary School - #102

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.000
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	10.625
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>12.125</b>
Classroom	15.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.200	Administrative Secretary	1.000
ELD <sup>7</sup>	1.000	Secretary	1.000
Focus	0.600	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	0.875
Physical Education	0.900	<b>Other Support Total</b>	<b>2.875</b>
Art	0.900		
Music	0.900	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	3.000	Assistant Manager	1.000
Special Education:		Worker	1.500
Classroom	6.900	<b>Building Services Total</b>	<b>3.500</b>
Resource Program	0.000		
Other	0.200	<b>Food Services Total</b>	<b>1.000</b>
<b>Teachers Total</b>	<b>31.800</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.000</b>
Counselor	1.000		
Media Specialist	1.000	<b>Food Services Total</b>	<b>1.000</b>
Spec Ed Related Services	2.300		
<b>Other Professional Total</b>	<b>4.300</b>		
<b>Total Professional</b>	<b>38.100</b>	<b>Total Supporting Services</b>	<b>19.500</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1935	1978	7.8	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
22	8	3	0	0	3	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
292	292	298	290	270	284	263	264

School Personnel Costs	
Professional Salaries	\$3,721,680
Supporting Services Salaries	\$847,062
Employee Benefits	\$1,197,274
<b>Total Allocated Cost</b>	<b>\$5,766,016</b>

<sup>7</sup> ELD: English Language Development

# William B. Gibbs, Jr. Elementary School - #337

Cluster Name: Clarksburg, Seneca Valley  
 School Hours: 9:25 - 3:50  
 Feeder School(s):

12615 Royal Crown Drive Germantown, MD, 20876  
[www.montgomeryschoolsmd.org/schools/gibbses/](http://www.montgomeryschoolsmd.org/schools/gibbses/)

Office Phone: (240) 740-0740  
 Fax Number: (301) 353-0890  
 Receiving School(s): Neelsville, Rocky Hill

2022 – 2023 Official Enrollment as of September 30, 2022 = 632														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		46.0	54.0	≤5.0	≤5.0	28.8	29.7	18.8	≤5.0	≤5.0	18.2	Pre-K	99	15.7
EML <sup>3</sup>	13.8	5.9	7.9	≤5.0	≤5.0	6.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade K	92	14.6
FARMS <sup>4</sup>	35.3	16.8	18.5	≤5.0	≤5.0	5.9	15.8	9.5	≤5.0	≤5.0	≤5.0	Grade 1	93	14.7
Spec. Ed.	16.1	≤5.0	12.2	≤5.0	≤5.0	≤5.0	6.2	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	86	13.6
												Grade 3	88	13.9
												Grade 4	91	14.4
												Grade 5	83	13.1
												Total	632	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	56.6	5.7	37.7

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 39.2%	Attendance Rate <sup>5 6</sup> = 92.4%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 21.6%	Suspension Rate <sup>6</sup> = 0.2%

School Programs
Be Well 365
Home School Model - Elementary
PEP Classic
PEP Intensive Needs
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	10.7	≤5.0	≤5.0	≤5.0	≤5.0	85.7	85.7	14.3	≤5.0
Supporting Services	≤5.0	38.5	11.5	19.2	≤5.0	≤5.0	30.8	88.5	11.5	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
10.6	Kindergarten = 22.8	Grades 1 to 3 = 22.3	Grades 4 to 5 = 24.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
5.4	30.4	64.3

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## William B. Gibbs, Jr. Elementary School - #337

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.375
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	8.000
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>10.875</b>
Classroom	23.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.200	Administrative Secretary	1.000
ELD <sup>7</sup>	2.000	Secretary	1.000
Focus	0.700	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	1.625
Physical Education	1.200	<b>Other Support Total</b>	<b>3.625</b>
Art	1.200		
Music	1.200	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	6.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	5.000	<b>Building Services Total</b>	<b>5.000</b>
Resource Program	0.000		
Other	0.000	<b>Food Services Total</b>	<b>1.250</b>
<b>Teachers Total</b>	<b>43.400</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.250</b>
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>5.600</b>
Spec Ed Related Services	3.600		
<b>Other Professional Total</b>	<b>5.600</b>	<b>Total Supporting Services</b>	<b>20.750</b>
<b>Total Professional</b>	<b>51.000</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2009	--	10.8	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
37	23	3	1	0	4	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
748	748	577	619	631	649	659	655

School Personnel Costs	
Professional Salaries	\$5,044,355
Supporting Services Salaries	\$939,298
Employee Benefits	\$1,574,003
<b>Total Allocated Cost</b>	<b>\$7,557,656</b>

<sup>7</sup> ELD: English Language Development

# Glen Haven Elementary School - #767

Cluster Name: Downcounty Consortium

10900 Inwood Avenue Silver Spring, MD 20902

Office Phone: (301) 649-8051

School Hours: 9:00 - 3:25

[www.montgomeryschoolsmd.org/schools/glenhavenes/](http://www.montgomeryschoolsmd.org/schools/glenhavenes/)

Fax Number: (301) 649-8540

Feeder School(s):

Receiving School(s): Sligo

2022 – 2023 Official Enrollment as of September 30, 2022 = 551														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>48.6</b>	<b>51.4</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>25.0</b>	<b>51.2</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>15.2</b>	Pre-K	51	9.3
EML <sup>3</sup>	<b>30.5</b>	14.3	16.2	≤5.0	≤5.0	≤5.0	≤5.0	27.2	≤5.0	≤5.0	≤5.0	Grade K	86	15.6
FARMS <sup>4</sup>	<b>65.2</b>	32.3	32.8	≤5.0	≤5.0	≤5.0	17.1	43.0	≤5.0	≤5.0	≤5.0	Grade 1	89	16.2
Spec. Ed.	<b>20.1</b>	7.1	13.1	≤5.0	≤5.0	≤5.0	7.4	8.3	≤5.0	≤5.0	≤5.0	Grade 2	93	16.9
												Grade 3	91	16.5
												Grade 4	63	11.4
												Grade 5	78	14.2
												Total	551	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	57.4	≤5.0	41.7

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 66.1%	Attendance Rate <sup>5 6</sup> = 92.1%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 27.9%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Adapted Physical Education
Be Well 365
Home School Model - Elementary
PEP Intensive Needs
School Community Based (SCB)
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	5.6	14.8	7.4	≤5.0	≤5.0	70.4	92.6	7.4	≤5.0
Supporting Services	≤5.0	17.2	27.6	31.0	≤5.0	≤5.0	24.1	65.5	34.5	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
9.2	Kindergarten = 12.4	Grades 1 to 3 = 15.3	Grades 4 to 5 = 23.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.2	40.7	37.0

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Glen Haven Elementary School - #767

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.500
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	8.375
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>12.375</b>
Classroom	25.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.300	Administrative Secretary	1.000
ELD <sup>7</sup>	4.100	Secretary	1.000
Focus	1.200	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.500
Physical Education	1.200	<b>Other Support Total</b>	<b>3.500</b>
Art	1.200		
Music	1.200	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	3.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	3.900	<b>Building Services Total</b>	<b>5.000</b>
Resource Program	1.500		
Other	0.100	<b>Food Services Total</b>	<b>1.625</b>
<b>Teachers Total</b>	<b>44.900</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.625</b>
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>4.900</b>
Spec Ed Related Services	2.900		
<b>Other Professional Total</b>	<b>4.900</b>	<b>Total Supporting Services</b>	<b>22.500</b>
<b>Total Professional</b>	<b>51.800</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	2004	10.0	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
36	20	4	1	0	5	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
569	569	562	574	561	557	551	550

School Personnel Costs	
Professional Salaries	\$4,239,638
Supporting Services Salaries	\$911,160
Employee Benefits	\$1,380,009
<b>Total Allocated Cost</b>	<b>\$6,530,807</b>

<sup>7</sup> ELD: English Language Development

# Glenallan Elementary School - #817

Cluster Name: Downcounty Consortium  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

12520 Heurich Road Silver Spring, MD 20902  
[www.montgomeryschoolsmd.org/schools/glenallanes/](http://www.montgomeryschoolsmd.org/schools/glenallanes/)

Office Phone: (240) 740-0760  
 Fax Number: (301) 929-2016  
 Receiving School(s): Odessa Shannon

2022 – 2023 Official Enrollment as of September 30, 2022 = 656														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		50.0	50.0	≤5.0	≤5.0	9.8	27.7	48.2	≤5.0	≤5.0	8.8	Pre-K	38	5.8
EML <sup>3</sup>	27.4	13.4	14.0	≤5.0	≤5.0	≤5.0	≤5.0	22.9	≤5.0	≤5.0	≤5.0	Grade K	103	15.7
FARMS <sup>4</sup>	59.0	30.6	28.4	≤5.0	≤5.0	≤5.0	16.2	37.7	≤5.0	≤5.0	≤5.0	Grade 1	113	17.2
Spec. Ed.	14.9	5.8	9.1	≤5.0	≤5.0	≤5.0	≤5.0	7.2	≤5.0	≤5.0	≤5.0	Grade 2	111	16.9
												Grade 3	81	12.3
												Grade 4	107	16.3
												Grade 5	103	15.7
												Total	656	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	73.7	≤5.0	24.2

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 63.7%	Attendance Rate <sup>5 6</sup> = 91.2%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 22.6%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Home School Model - Elementary
PEP Classic
PEP Full Day
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	6.3	9.5	19.0	≤5.0	≤5.0	63.5	92.1	7.9	≤5.0
Supporting Services	≤5.0	17.9	7.1	53.6	≤5.0	≤5.0	21.4	85.7	14.3	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
9.7	Kindergarten = 16.8	Grades 1 to 3 = 18.4	Grades 4 to 5 = 23.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
34.9	28.6	36.5

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.



## Glenallan Elementary School - #817

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.000
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	5.875
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	33.000		<b>11.375</b>
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.700	Administrative Secretary	1.000
ELD <sup>7</sup>	4.800	Secretary	1.000
Focus	1.600	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	2.000
Physical Education	1.500	<b>Other Support Total</b>	<b>4.000</b>
Art	1.500		
Music	1.500	<b>Building Services</b>	
Instrumental Music	0.600	Manager	1.000
Preschool	3.000	Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	3.500		
Resource Program	2.000	<b>Building Services Total</b>	<b>5.500</b>
Other	0.000		
<b>Teachers Total</b>	<b>55.700</b>	<b>Food Services Total</b>	<b>1.750</b>
<b>Other Professional</b>			
Counselor	2.000		
Media Specialist	1.000		
Spec Ed Related Services	2.200		
<b>Other Professional Total</b>	<b>5.200</b>		
<b>Total Professional</b>	<b>62.900</b>	<b>Total Supporting Services</b>	<b>22.625</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1966	2013	12.1	Y	0	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
43	29	4	1	0	6	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
762	762	660	648	668	659	650	651

School Personnel Costs	
Professional Salaries	\$4,892,602
Supporting Services Salaries	\$955,740
Employee Benefits	\$1,534,156
<b>Total Allocated Cost</b>	<b>\$7,382,498</b>

<sup>7</sup> ELD: English Language Development

# Goshen Elementary School - #546

Cluster Name: Gaithersburg  
 School Hours: 9:25 - 3:50  
 Feeder School(s):

8701 Warfield Road Gaithersburg, MD 20882  
[www.montgomeryschoolsmd.org/schools/goshenes/](http://www.montgomeryschoolsmd.org/schools/goshenes/)

Office Phone: (240) 740-6170  
 Fax Number: (301) 840-8167  
 Receiving School(s): Forest Oak

2022 – 2023 Official Enrollment as of September 30, 2022 = 516														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>49.6</b>	<b>50.4</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>10.7</b>	<b>25.0</b>	<b>48.1</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>12.4</b>	Pre-K	28	5.4
EML <sup>3</sup>	<b>28.5</b>	13.8	14.7	≤5.0	≤5.0	≤5.0	≤5.0	22.1	≤5.0	≤5.0	≤5.0	Grade K	69	13.4
FARMS <sup>4</sup>	<b>60.9</b>	31.0	29.8	≤5.0	≤5.0	≤5.0	17.1	32.6	≤5.0	≤5.0	≤5.0	Grade 1	81	15.7
Spec. Ed.	<b>9.7</b>	≤5.0	6.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	93	18.0
												Grade 3	69	13.4
												Grade 4	80	15.5
												Grade 5	96	18.6
												Total	516	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	75.0	≤5.0	25.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 62.6%	Attendance Rate <sup>5 6</sup> = 91.1%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 24.4%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Home School Model - Elementary
Restorative Justice
Speech/Lang Pre-K Class
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	12.0	≤5.0	10.0	≤5.0	≤5.0	72.0	86.0	14.0	≤5.0
Supporting Services	≤5.0	25.0	20.0	25.0	≤5.0	≤5.0	30.0	90.0	10.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
10.9	Kindergarten = 18.8	Grades 1 to 3 = 18.6	Grades 4 to 5 = 22.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.0	40.0	50.0

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Goshen Elementary School - #546

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.000
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	2.250
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>4.750</b>
Classroom	26.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.300	Administrative Secretary	1.000
ELD <sup>7</sup>	3.300	Secretary	1.000
Focus	1.000	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.500
Physical Education	1.200	<b>Other Support Total</b>	<b>3.500</b>
Art	1.200		
Music	1.200	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	2.300	<b>Building Services Total</b>	<b>4.500</b>
Resource Program	1.000		
Other	0.000	<b>Food Services Total</b>	<b>1.688</b>
<b>Teachers Total</b>	<b>39.800</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.688</b>
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>3.900</b>
Spec Ed Related Services	1.900		
<b>Other Professional Total</b>	<b>3.900</b>	<b>Total Supporting Services</b>	<b>14.438</b>
<b>Total Professional</b>	<b>45.700</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988	--	10.5	Y	0	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
34	23	4	0	0	5	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
594	594	481	481	483	457	448	448

School Personnel Costs	
Professional Salaries	\$4,053,581
Supporting Services Salaries	\$603,477
Employee Benefits	\$1,227,051
<b>Total Allocated Cost</b>	<b>\$5,884,109</b>

<sup>7</sup> ELD: English Language Development

# Great Seneca Creek Elementary School - #340

Cluster Name: Northwest  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

13010 Dairymaid Drive Germantown, MD 20874  
[www.montgomeryschoolsmd.org/schools/greatsenecacreekes/](http://www.montgomeryschoolsmd.org/schools/greatsenecacreekes/)

Office Phone: (240) 740-4380  
 Fax Number: (240) 740-7044  
 Receiving School(s): Kingsview

2022 – 2023 Official Enrollment as of September 30, 2022 = 520														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>48.8</b>	<b>51.2</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>13.3</b>	<b>34.0</b>	<b>31.0</b>	<b>≤5.0</b>	<b>5.8</b>	<b>15.4</b>	Pre-K	0	0.0
EML <sup>3</sup>	<b>23.3</b>	11.2	12.1	≤5.0	≤5.0	≤5.0	≤5.0	13.8	≤5.0	≤5.0	≤5.0	Grade K	80	15.4
FARMS <sup>4</sup>	<b>51.2</b>	25.2	26.0	≤5.0	≤5.0	≤5.0	19.8	21.0	≤5.0	≤5.0	≤5.0	Grade 1	79	15.2
Spec. Ed.	<b>11.9</b>	≤5.0	9.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	74	14.2
												Grade 3	90	17.3
												Grade 4	86	16.5
												Grade 5	111	21.3
												Total	520	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	80.6	12.9	6.5

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 56.9%	Attendance Rate <sup>5 6</sup> = 92.4%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 18.3%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Enriched Literacy Curriculum
Home School Model - Elementary
Social Emotional Special Education Services (SESES)
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	7.5	5.7	≤5.0	≤5.0	84.9	84.9	15.1	≤5.0
Supporting Services	≤5.0	32.0	12.0	16.0	≤5.0	≤5.0	36.0	76.0	24.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
9.5	Kindergarten = 15.8	Grades 1 to 3 = 16.5	Grades 4 to 5 = 19.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.2	37.7	49.1

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

# Great Seneca Creek Elementary School - #340

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.375
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.375
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>10.250</b>
Classroom	25.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.300	Administrative Secretary	1.000
ELD <sup>7</sup>	3.200	Secretary	1.000
Focus	1.000	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.625
Physical Education	1.200	<b>Other Support Total</b>	<b>3.625</b>
Art	1.200		
Music	1.200	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	4.500	<b>Building Services Total</b>	<b>5.000</b>
Resource Program	2.000		
Other	0.000	<b>Food Services Total</b>	<b>1.375</b>
<b>Teachers Total</b>	<b>41.900</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.375</b>
Counselor	1.500		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>4.200</b>
Spec Ed Related Services	1.700		
<b>Other Professional Total</b>	<b>4.200</b>	<b>Total Supporting Services</b>	<b>20.250</b>
<b>Total Professional</b>	<b>48.100</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2006	--	13.7	Y	0	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
34	21	4	0	0	5	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
556	556	498	496	487	498	497	499

School Personnel Costs	
Professional Salaries	\$4,572,596
Supporting Services Salaries	\$835,777
Employee Benefits	\$1,400,355
<b>Total Allocated Cost</b>	<b>\$6,808,728</b>

<sup>7</sup> ELD: English Language Development

# Greencastle Elementary School - #334

Cluster Name: Northeast Consortium  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

13611 Robey Road Silver Spring, MD 20904  
[www.montgomeryschoolsmd.org/schools/greencastlees/](http://www.montgomeryschoolsmd.org/schools/greencastlees/)

Office Phone: (240) 740-1420  
 Fax Number: (301) 902-1222  
 Receiving School(s): Banneker

2022 – 2023 Official Enrollment as of September 30, 2022 = 714														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>46.1</b>	<b>53.9</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>6.2</b>	<b>66.2</b>	<b>21.4</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	79	11.1
EML <sup>3</sup>	<b>16.0</b>	6.6	9.4	≤5.0	≤5.0	≤5.0	6.0	7.1	≤5.0	≤5.0	≤5.0	Grade K	100	14.0
FARMS <sup>4</sup>	<b>78.4</b>	36.3	42.2	≤5.0	≤5.0	≤5.0	52.5	17.5	≤5.0	≤5.0	≤5.0	Grade 1	101	14.1
Spec. Ed.	<b>18.5</b>	≤5.0	13.4	≤5.0	≤5.0	≤5.0	12.6	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	112	15.7
												Grade 3	111	15.5
												Grade 4	99	13.9
												Grade 5	112	15.7
												Total	714	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	71.1	≤5.0	28.9

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 80.3%	Attendance Rate <sup>5 6</sup> = 89.8%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 29.6%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Home School Model - Elementary
Linkages to Learning
PEP Classic
PEP Full Day
PEP Intensive Needs
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	6.9	33.3	5.6	≤5.0	≤5.0	51.4	90.3	9.7	≤5.0
Supporting Services	≤5.0	6.3	31.3	34.4	≤5.0	≤5.0	28.1	78.1	21.9	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
9.1	Kindergarten = 14.7	Grades 1 to 3 = 17.6	Grades 4 to 5 = 23.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
23.6	37.5	38.9

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Greencastle Elementary School - #334

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.375
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	8.000
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	33.000		<b>14.875</b>
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	1.000	Administrative Secretary	1.000
ELD <sup>7</sup>	2.700	Secretary	1.000
Focus	6.300	Parent/Community Coord	0.875
Reading/Literacy	1.000	Lunch Hour Aide	2.000
Physical Education	1.500	<b>Other Support Total</b>	<b>4.875</b>
Art	1.500		
Music	1.500	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	5.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	2.000	<b>Building Services Total</b>	<b>5.000</b>
Resource Program	3.500		
Other	0.000	<b>Food Services Total</b>	
<b>Teachers Total</b>	<b>60.300</b>		<b>1.875</b>
<b>Other Professional</b>		<b>Food Services Total</b>	
Counselor	2.000		
Media Specialist	1.000	<b>Other Professional Total</b>	
Spec Ed Related Services	3.600		<b>6.600</b>
<b>Other Professional Total</b>	<b>6.600</b>	<b>Total Supporting Services</b>	
<b>Total Professional</b>	<b>68.900</b>		<b>26.625</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988	--	18.9	Y	0	10

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
35	18	4	1	0	7	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
582	769	704	701	685	682	689	689

School Personnel Costs	
Professional Salaries	\$5,617,427
Supporting Services Salaries	\$1,059,817
Employee Benefits	\$1,744,264
<b>Total Allocated Cost</b>	<b>\$8,421,508</b>

<sup>7</sup> ELD: English Language Development

# Greenwood Elementary School - #512

Cluster Name: Sherwood  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

3336 Gold Mine Road Brookeville, MD 20833  
[www.montgomeryschoolsmd.org/schools/greenwoodes/](http://www.montgomeryschoolsmd.org/schools/greenwoodes/)

Office Phone: (240) 740-3420  
 Fax Number: (301) 924-3296  
 Receiving School(s): Rosa Parks

2022 – 2023 Official Enrollment as of September 30, 2022 = 539														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>48.1</b>	<b>51.8</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>5.9</b>	<b>10.6</b>	<b>13.5</b>	<b>≤5.0</b>	<b>8.7</b>	<b>61.0</b>	Pre-K	20	3.7
EML <sup>3</sup>	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade K	74	13.7
FARMS <sup>4</sup>	<b>10.8</b>	5.6	5.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	81	15.0
Spec. Ed.	<b>9.8</b>	≤5.0	6.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	100	18.6
												Grade 3	81	15.0
												Grade 4	86	16.0
												Grade 5	97	18.0
												Total	539	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	85.0	≤5.0	15.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 12.2%	Attendance Rate <sup>5 6</sup> = 94.8%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 5.7%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Enriched Literacy Curriculum
Home School Model - Elementary
PEP Classic
PEP Intensive Needs
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	86.0	93.0	7.0	≤5.0
Supporting Services	≤5.0	6.3	18.8	25.0	≤5.0	≤5.0	50.0	81.3	18.8	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
12.9	Kindergarten = 18.8	Grades 1 to 3 = 24.2	Grades 4 to 5 = 26.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.0	32.6	60.5

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.



# Greenwood Elementary School - #512

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.125
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	3.500
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>5.125</b>
Classroom	22.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	0.400	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	1.625
Physical Education	1.000	<b>Other Support Total</b>	<b>3.625</b>
Art	1.000		
Music	1.000	<b>Building Services</b>	
Instrumental Music	0.400	Manager	1.000
Preschool	2.000	Assistant Manager	1.000
Special Education:		Worker	2.000
Classroom	1.100	<b>Building Services Total</b>	<b>4.000</b>
Resource Program	1.500		
Other	0.000	<b>Food Services Total</b>	<b>0.688</b>
<b>Teachers Total</b>	<b>33.000</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>0.688</b>
Counselor	1.500		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>4.300</b>
Spec Ed Related Services	1.800		
<b>Other Professional Total</b>	<b>4.300</b>	<b>Total Supporting Services</b>	<b>13.438</b>
<b>Total Professional</b>	<b>39.300</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1970	--	10.0	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
29	19	3	0	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
562	562	548	554	564	551	548	549

School Personnel Costs	
Professional Salaries	\$3,790,573
Supporting Services Salaries	\$625,061
Employee Benefits	\$1,155,710
<b>Total Allocated Cost</b>	<b>\$5,571,344</b>

<sup>7</sup> ELD: English Language Development

# Harmony Hills Elementary School - #797

Cluster Name: Downcounty Consortium

13407 Lydia Street Silver Spring, MD 20906

Office Phone: (240) 740-0780

School Hours: 9:05 - 3:50

[www.montgomeryschoolsmd.org/schools/harmonyhillses/](http://www.montgomeryschoolsmd.org/schools/harmonyhillses/)

Fax Number: (301) 962-5976

Feeder School(s):

Receiving School(s): Argyle, Loiederman, Parkland

2022 – 2023 Official Enrollment as of September 30, 2022 = 699														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>49.6</b>	<b>50.4</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>9.9</b>	<b>84.8</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	53	7.6
EML <sup>3</sup>	<b>59.7</b>	29.6	30.0	≤5.0	≤5.0	≤5.0	≤5.0	57.8	≤5.0	≤5.0	≤5.0	Grade K	116	16.6
FARMS <sup>4</sup>	<b>84.1</b>	41.9	42.2	≤5.0	≤5.0	≤5.0	7.9	72.7	≤5.0	≤5.0	≤5.0	Grade 1	113	16.2
Spec. Ed.	<b>8.3</b>	≤5.0	5.4	≤5.0	≤5.0	≤5.0	≤5.0	6.6	≤5.0	≤5.0	≤5.0	Grade 2	91	13.0
												Grade 3	105	15.0
												Grade 4	126	18.0
												Grade 5	95	13.6
												Total	699	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 91.3%	Attendance Rate <sup>5 6</sup> = 89.9%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 26.8%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Community School
Home School Model - Elementary
Linkages to Learning
School Based Health Center
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	12.3	21.9	8.2	≤5.0	≤5.0	53.4	91.8	8.2	≤5.0
Supporting Services	≤5.0	≤5.0	20.8	37.5	≤5.0	≤5.0	33.3	87.5	12.5	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
9.3	Kindergarten = 19.7	Grades 1 to 3 = 18.4	Grades 4 to 5 = 20.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.7	41.1	45.2

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Harmony Hills Elementary School - #797

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	7.500
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	1.375
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>9.375</b>
Classroom	33.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	1.400	Administrative Secretary	1.000
ELD <sup>7</sup>	10.200	Secretary	1.000
Focus	6.500	Parent/Community Coord	1.000
Reading/Literacy	1.500	Lunch Hour Aide	1.875
Physical Education	1.400	<b>Other Support Total</b>	<b>4.875</b>
Art	1.400		
Music	1.400	<b>Building Services</b>	
Instrumental Music	0.500	Manager	1.000
Preschool	2.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	0.500	<b>Building Services Total</b>	<b>5.000</b>
Resource Program	2.000		
Other	0.000	<b>Food Services Total</b>	<b>2.125</b>
<b>Teachers Total</b>	<b>62.800</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>2.125</b>
Counselor	2.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>4.100</b>
Spec Ed Related Services	1.100		
<b>Other Professional Total</b>	<b>4.100</b>	<b>Total Supporting Services</b>	<b>21.375</b>
<b>Total Professional</b>	<b>68.900</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1957	1999	10.2	Y	0	7

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
41	29	4	2	0	6	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
775	775	730	717	729	754	757	754

School Personnel Costs	
Professional Salaries	\$6,126,704
Supporting Services Salaries	\$914,423
Employee Benefits	\$1,800,074
<b>Total Allocated Cost</b>	<b>\$8,841,201</b>

<sup>7</sup> ELD: English Language Development

# Highland Elementary School - #774

Cluster Name: Downcounty Consortium  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

3100 Medway Street Silver Spring, MD 20902  
[www.montgomeryschoolsmd.org/schools/highlandes/](http://www.montgomeryschoolsmd.org/schools/highlandes/)

Office Phone: (240) 740-1770  
 Fax Number: (301) 929-2042  
 Receiving School(s): Newport Mill

2022 – 2023 Official Enrollment as of September 30, 2022 = 515														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		47.4	52.6	≤5.0	≤5.0	5.6	7.8	77.7	≤5.0	≤5.0	6.2	Pre-K	37	7.2
EML <sup>3</sup>	41.6	20.4	21.2	≤5.0	≤5.0	≤5.0	≤5.0	39.2	≤5.0	≤5.0	≤5.0	Grade K	72	14.0
FARMS <sup>4</sup>	77.9	37.5	40.4	≤5.0	≤5.0	≤5.0	5.2	66.2	≤5.0	≤5.0	≤5.0	Grade 1	86	16.7
Spec. Ed.	13.0	≤5.0	8.2	≤5.0	≤5.0	≤5.0	≤5.0	9.5	≤5.0	≤5.0	≤5.0	Grade 2	66	12.8
												Grade 3	85	16.5
												Grade 4	79	15.3
												Grade 5	90	17.5
												Total	515	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 82.9%	Attendance Rate <sup>5 6</sup> = 91.2%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 22.5%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365 Community School Home School Model - Elementary Linkages to Learning School Based Health Center Speech/Language Resource Title 1 Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	9.7	≤5.0	14.5	≤5.0	≤5.0	69.4	91.9	8.1	≤5.0
Supporting Services	≤5.0	9.1	9.1	50.0	≤5.0	≤5.0	31.8	81.8	18.2	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.3	Kindergarten = 14.6	Grades 1 to 3 = 16.9	Grades 4 to 5 = 20.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.0	33.9	45.2

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

# Highland Elementary School - #774

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.700
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	2.125
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>8.325</b>
Classroom	26.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.900	Administrative Secretary	1.000
ELD <sup>7</sup>	6.200	Secretary	1.000
Focus	5.300	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.500
Physical Education	1.100	<b>Other Support Total</b>	<b>3.500</b>
Art	1.100		
Music	1.100	<b>Building Services</b>	
Instrumental Music	0.500	Manager	1.000
Preschool	2.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	2.500	<b>Building Services Total</b>	<b>5.000</b>
Resource Program	2.000		
Other	0.000	<b>Food Services Total</b>	<b>1.688</b>
<b>Teachers Total</b>	<b>50.700</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.688</b>
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>3.100</b>
Spec Ed Related Services	1.100		
<b>Other Professional Total</b>	<b>3.100</b>	<b>Total Supporting Services</b>	<b>18.513</b>
<b>Total Professional</b>	<b>55.800</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	1989	11.0	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
33	21	4	2	0	5	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
601	601	484	463	443	458	473	474

School Personnel Costs	
Professional Salaries	\$4,975,685
Supporting Services Salaries	\$858,516
Employee Benefits	\$1,530,553
<b>Total Allocated Cost</b>	<b>\$7,364,754</b>

<sup>7</sup> ELD: English Language Development

# Highland View Elementary School - #784

Cluster Name: Downcounty Consortium

9010 Providence Avenue Silver Spring, MD 20901

Office Phone: (240) 740-1990

School Hours: 9:25 - 3:50

[www.montgomeryschoolsmd.org/schools/highlandviews/](http://www.montgomeryschoolsmd.org/schools/highlandviews/)

Fax Number: (301) 650-6506

Feeder School(s):

Receiving School(s): Silver Spring Internat'l

2022 – 2023 Official Enrollment as of September 30, 2022 = 382														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>49.2</b>	<b>50.8</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>28.3</b>	<b>34.3</b>	<b>≤5.0</b>	<b>5.5</b>	<b>29.3</b>	Pre-K	14	3.7
EML <sup>3</sup>	<b>29.6</b>	13.4	16.2	≤5.0	≤5.0	≤5.0	9.9	18.6	≤5.0	≤5.0	≤5.0	Grade K	75	19.6
FARMS <sup>4</sup>	<b>56.0</b>	28.3	27.7	≤5.0	≤5.0	≤5.0	24.1	28.8	≤5.0	≤5.0	≤5.0	Grade 1	61	16.0
Spec. Ed.	<b>9.2</b>	≤5.0	6.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	51	13.4
												Grade 3	58	15.2
												Grade 4	61	16.0
												Grade 5	62	16.2
												Total	382	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 56.3%	Attendance Rate <sup>5 6</sup> = 94.2%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 20.3%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Home School Model - Elementary
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	10.5	10.5	≤5.0	≤5.0	≤5.0	73.7	89.5	10.5	≤5.0
Supporting Services	≤5.0	12.5	18.8	25.0	≤5.0	≤5.0	43.8	81.3	18.8	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
10.8	Kindergarten = 18.0	Grades 1 to 3 = 15.2	Grades 4 to 5 = 20.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
23.7	31.6	44.7

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Highland View Elementary School - #784

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.750
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	0.875
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>4.125</b>
Classroom	20.500		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.200	Administrative Secretary	1.000
ELD <sup>7</sup>	2.600	Secretary	1.000
Focus	0.800	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.625
Physical Education	0.800	<b>Other Support Total</b>	<b>3.625</b>
Art	0.800		
Music	0.800	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	2.000
Classroom	1.000	<b>Building Services Total</b>	<b>4.000</b>
Resource Program	1.000		
Other	0.000	<b>Food Services Total</b>	<b>1.500</b>
<b>Teachers Total</b>	<b>30.800</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.500</b>
Counselor	1.000		
Media Specialist	1.000	<b>Food Services Total</b>	<b>1.500</b>
Spec Ed Related Services	0.500		
<b>Other Professional Total</b>	<b>2.500</b>		
<b>Total Professional</b>	<b>35.300</b>	<b>Total Supporting Services</b>	<b>13.250</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1953	1994	6.6	Y	0	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
21	12	4	0	0	4	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
326	469	372	369	375	393	406	405

School Personnel Costs	
Professional Salaries	\$3,145,421
Supporting Services Salaries	\$550,911
Employee Benefits	\$972,136
<b>Total Allocated Cost</b>	<b>\$4,668,468</b>

<sup>7</sup> ELD: English Language Development

# Jackson Road Elementary School - #305

Cluster Name: Northeast Consortium  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

900 Jackson Road Silver Spring, MD 20904  
[www.montgomeryschoolsmd.org/schools/jacksonroades/](http://www.montgomeryschoolsmd.org/schools/jacksonroades/)

Office Phone: (240) 740-0800  
 Fax Number: (301) 879-1054  
 Receiving School(s): White Oak

2022 – 2023 Official Enrollment as of September 30, 2022 = 661														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>48.6</b>	<b>51.4</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>47.7</b>	<b>39.8</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	74	11.2
EML <sup>3</sup>	<b>29.5</b>	15.0	14.5	≤5.0	≤5.0	≤5.0	8.2	20.1	≤5.0	≤5.0	≤5.0	Grade K	88	13.3
FARMS <sup>4</sup>	<b>75.5</b>	36.5	39.0	≤5.0	≤5.0	≤5.0	36.6	33.9	≤5.0	≤5.0	≤5.0	Grade 1	90	13.6
Spec. Ed.	<b>16.0</b>	≤5.0	11.8	≤5.0	≤5.0	≤5.0	8.5	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	99	15.0
												Grade 3	104	15.7
												Grade 4	113	17.1
												Grade 5	93	14.1
												Total	661	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	59.4	≤5.0	38.7

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 79.6%	Attendance Rate <sup>5 6</sup> = 92.2%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 23.8%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Community School
Home School Model - Elementary
PEP Classic
PEP Full Day
PEP Intensive Needs
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	22.2	11.1	≤5.0	≤5.0	62.5	86.1	13.9	≤5.0
Supporting Services	≤5.0	14.8	18.5	48.1	≤5.0	≤5.0	18.5	85.2	14.8	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.1	Kindergarten = 18.0	Grades 1 to 3 = 16.9	Grades 4 to 5 = 22.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
33.3	26.4	40.3

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.



## Jackson Road Elementary School - #305

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.250
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	9.813
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>14.563</b>
Classroom	31.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	1.000	Administrative Secretary	1.000
ELD <sup>7</sup>	5.600	Secretary	1.000
Focus	7.200	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.875
Physical Education	1.500	<b>Other Support Total</b>	<b>3.875</b>
Art	1.500		
Music	1.500	<b>Building Services</b>	
Instrumental Music	0.500	Manager	1.000
Preschool	6.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	2.500	<b>Building Services Total</b>	<b>5.000</b>
Resource Program	2.000		
Other	0.000	<b>Food Services Total</b>	<b>1.875</b>
<b>Teachers Total</b>	<b>62.300</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.875</b>
Counselor	2.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>6.950</b>
Spec Ed Related Services	3.950		
<b>Other Professional Total</b>	<b>6.950</b>	<b>Total Supporting Services</b>	<b>25.313</b>
<b>Total Professional</b>	<b>71.250</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1959	1995	8.8	Y	0	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
40	25	4	1	0	5	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
712	712	669	651	636	627	626	628

School Personnel Costs	
Professional Salaries	\$5,644,789
Supporting Services Salaries	\$978,436
Employee Benefits	\$1,692,320
<b>Total Allocated Cost</b>	<b>\$8,315,545</b>

<sup>7</sup> ELD: English Language Development

# Jones Lane Elementary School - #360

Cluster Name: Quince Orchard  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

15110 Jones Lane Gaithersburg, MD 20878  
[www.montgomeryschoolsmd.org/schools/joneslanees/](http://www.montgomeryschoolsmd.org/schools/joneslanees/)

Office Phone: (240) 740-4260  
 Fax Number: (301) 840-8162  
 Receiving School(s): Ridgeview

2022 – 2023 Official Enrollment as of September 30, 2022 = 449														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>46.1</b>	<b>53.9</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>10.5</b>	<b>8.7</b>	<b>34.1</b>	<b>≤5.0</b>	<b>6.2</b>	<b>40.3</b>	Pre-K	0	0.0
EML <sup>3</sup>	<b>24.1</b>	10.9	13.1	≤5.0	≤5.0	≤5.0	≤5.0	22.3	≤5.0	≤5.0	≤5.0	Grade K	67	14.9
FARMS <sup>4</sup>	<b>34.1</b>	16.5	17.6	≤5.0	≤5.0	≤5.0	≤5.0	28.3	≤5.0	≤5.0	≤5.0	Grade 1	106	23.6
Spec. Ed.	<b>8.2</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	67	14.9
												Grade 3	74	16.5
												Grade 4	77	17.1
												Grade 5	58	12.9
												Total	449	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	86.8	5.3	7.9

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 35.0%	Attendance Rate <sup>5 6</sup> = 93.5%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 14.3%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Home School Model - Elementary
Social Emotional Special Education Services (SESES)
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	24.3	8.1	13.5	≤5.0	≤5.0	54.1	81.1	18.9	≤5.0
Supporting Services	≤5.0	31.3	12.5	25.0	≤5.0	≤5.0	31.3	81.3	18.8	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
11.1	Kindergarten = 22.0	Grades 1 to 3 = 20.0	Grades 4 to 5 = 22.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.6	35.1	43.2

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Jones Lane Elementary School - #360

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.500
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	4.375
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>6.375</b>
Classroom	20.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.200	Administrative Secretary	1.000
ELD <sup>7</sup>	2.500	Secretary	1.000
Focus	0.700	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	1.375
Physical Education	0.900	<b>Other Support Total</b>	<b>3.375</b>
Art	0.900		
Music	0.900	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	1.500
Classroom	3.500	<b>Building Services Total</b>	<b>3.500</b>
Resource Program	0.000		
Other	0.000	<b>Food Services Total</b>	<b>1.125</b>
<b>Teachers Total</b>	<b>32.500</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.125</b>
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>3.500</b>
Spec Ed Related Services	1.500		
<b>Other Professional Total</b>	<b>3.500</b>	<b>Total Supporting Services</b>	<b>14.375</b>
<b>Total Professional</b>	<b>38.000</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1987	--	12.1	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
27	18	3	0	0	3	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
513	513	470	460	459	468	440	445

School Personnel Costs	
Professional Salaries	\$3,255,264
Supporting Services Salaries	\$616,285
Employee Benefits	\$954,989
<b>Total Allocated Cost</b>	<b>\$4,826,538</b>

<sup>7</sup> ELD: English Language Development

# Kemp Mill Elementary School - #805

Cluster Name: Downcounty Consortium

411 Sisson Street Silver Spring, MD 20902

Office Phone: (240) 740-5970

School Hours: 9:25 - 3:50

[www.montgomeryschoolsmd.org/schools/kempmilles/](http://www.montgomeryschoolsmd.org/schools/kempmilles/)

Fax Number: (301) 649-8216

Feeder School(s):

Receiving School(s): Odessa Shannon

2022 – 2023 Official Enrollment as of September 30, 2022 = 422														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>48.3</b>	<b>51.7</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>11.1</b>	<b>84.6</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	59	14.0
EML <sup>3</sup>	<b>56.6</b>	26.3	30.3	≤5.0	≤5.0	≤5.0	55.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade K	63	14.9
FARMS <sup>4</sup>	<b>88.4</b>	41.5	46.9	≤5.0	≤5.0	≤5.0	9.0	77.7	≤5.0	≤5.0	≤5.0	Grade 1	65	15.4
Spec. Ed.	<b>5.2</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	75	17.8
												Grade 3	58	13.7
												Grade 4	56	13.3
												Grade 5	46	10.9
												Total	422	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 90.3%	Attendance Rate <sup>5 6</sup> = 91.7%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 29.5%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Community School
English/Spanish Two-Way Immersion (K - 5)
Home School Model - Elementary
Linkages to Learning
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	11.1	18.5	48.1	≤5.0	≤5.0	22.2	77.8	22.2	≤5.0
Supporting Services	≤5.0	13.6	22.7	50.0	≤5.0	≤5.0	13.6	81.8	18.2	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
7.3	Kindergarten = 14.3	Grades 1 to 3 = 16.4	Grades 4 to 5 = 16.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
38.9	42.6	18.5

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Kemp Mill Elementary School - #805

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	8.000
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	0.875
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>9.375</b>
Classroom	20.500	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.800	Secretary	1.000
ELD <sup>7</sup>	7.600	Parent/Community Coord	1.000
Focus	4.400	Lunch Hour Aide	1.125
Reading/Literacy	1.500	<b>Other Support Total</b>	<b>4.125</b>
Physical Education	1.000		
Art	1.000	<b>Building Services</b>	
Music	1.000	Manager	1.000
Instrumental Music	0.500	Assistant Manager	1.000
Preschool	4.000	Worker	2.000
Special Education:		<b>Building Services Total</b>	<b>4.000</b>
Classroom	1.500		
Resource Program	1.000	<b>Food Services Total</b>	<b>1.625</b>
Other	0.000		
<b>Teachers Total</b>	<b>45.800</b>	<b>Food Services Total</b>	<b>1.625</b>
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.625</b>
Counselor	1.500		
Media Specialist	1.000	<b>Food Services Total</b>	<b>1.625</b>
Spec Ed Related Services	0.800		
<b>Other Professional Total</b>	<b>3.300</b>		
<b>Total Professional</b>	<b>51.100</b>	<b>Total Supporting Services</b>	<b>19.125</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1996	10.0	Y	0	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
28	15	4	4	0	4	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
470	470	429	420	416	406	407	411

School Personnel Costs	
Professional Salaries	\$3,857,100
Supporting Services Salaries	\$765,800
Employee Benefits	\$1,198,013
<b>Total Allocated Cost</b>	<b>\$5,820,913</b>

<sup>7</sup> ELD: English Language Development

# Kensington Parkwood Elementary School - #783

Cluster Name: Walter Johnson

4710 Saul Road Kensington, MD 20895

Office Phone: (240) 740-3700

School Hours: 9:25 - 3:50

[www.montgomeryschoolsmd.org/schools/parkwoodes/](http://www.montgomeryschoolsmd.org/schools/parkwoodes/)

Fax Number: (301) 571-6953

Feeder School(s):

Receiving School(s): North Bethesda

2022 – 2023 Official Enrollment as of September 30, 2022 = 592														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>49.0</b>	<b>51.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>10.8</b>	<b>7.9</b>	<b>17.4</b>	<b>≤5.0</b>	<b>8.6</b>	<b>55.1</b>	Pre-K	1	0.2
EML <sup>3</sup>	<b>11.7</b>	5.1	6.6	≤5.0	≤5.0	≤5.0	≤5.0	7.8	≤5.0	≤5.0	≤5.0	Grade K	80	13.5
FARMS <sup>4</sup>	<b>16.0</b>	5.7	10.3	≤5.0	≤5.0	≤5.0	≤5.0	6.9	≤5.0	≤5.0	≤5.0	Grade 1	106	17.9
Spec. Ed.	<b>11.8</b>	≤5.0	7.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.6	Grade 2	89	15.0
												Grade 3	99	16.7
												Grade 4	113	19.1
												Grade 5	104	17.6
												Total	592	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	80.0	≤5.0	18.7

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 16.9%	Attendance Rate <sup>5 6</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 10.3%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Autism - K-12
Be Well 365
Home School Model - Elementary
Learning and Academic Disabilities (LAD)/Resource
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	≤5.0	10.6	≤5.0	≤5.0	78.7	89.4	10.6	≤5.0
Supporting Services	≤5.0	≤5.0	23.8	28.6	≤5.0	≤5.0	42.9	71.4	28.6	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
12.9	Kindergarten = 16.2	Grades 1 to 3 = 18.4	Grades 4 to 5 = 23.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.8	53.2	34.0

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Kensington Parkwood Elementary School - #783

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.250
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	4.875
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>6.625</b>
Classroom	24.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	1.500	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.300	Lunch Hour Aide	1.875
Physical Education	1.100	<b>Other Support Total</b>	<b>3.875</b>
Art	1.100		
Music	1.100	<b>Building Services</b>	
Instrumental Music	0.400	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	4.000
Classroom	3.500	<b>Building Services Total</b>	<b>6.000</b>
Resource Program	1.500		
Other	0.000	<b>Food Services Total</b>	<b>1.000</b>
<b>Teachers Total</b>	<b>36.500</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.000</b>
Counselor	1.000		
Media Specialist	1.000	<b>Food Services Total</b>	<b>1.000</b>
Spec Ed Related Services	1.300		
<b>Other Professional Total</b>	<b>3.300</b>		
<b>Total Professional</b>	<b>41.800</b>	<b>Total Supporting Services</b>	<b>17.500</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	2006	9.9	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
41	29	4	0	0	4	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
786	786	585	560	552	556	546	554

School Personnel Costs	
Professional Salaries	\$3,645,097
Supporting Services Salaries	\$705,045
Employee Benefits	\$1,163,256
<b>Total Allocated Cost</b>	<b>\$5,513,398</b>

<sup>7</sup> ELD: English Language Development

# Lake Seneca Elementary School - #108

Cluster Name: Seneca Valley  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

13600 Wanegarden Drive Germantown, MD 20874  
[www.montgomeryschoolsmd.org/schools/lakesenecaes/](http://www.montgomeryschoolsmd.org/schools/lakesenecaes/)

Office Phone: (240) 740-0280  
 Fax Number: (301) 353-0932  
 Receiving School(s): King

2022 – 2023 Official Enrollment as of September 30, 2022 = 459														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH			Number
All Student		47.3	52.7	≤5.0	≤5.0	5.2	34.6	47.5	≤5.0	≤5.0	7.8	Pre-K	73	15.9
EML <sup>3</sup>	23.5	10.0	13.5	≤5.0	≤5.0	≤5.0	≤5.0	20.5	≤5.0	≤5.0	≤5.0	Grade K	73	15.9
FARMS <sup>4</sup>	69.3	34.2	35.1	≤5.0	≤5.0	≤5.0	24.6	37.5	≤5.0	≤5.0	≤5.0	Grade 1	71	15.5
Spec. Ed.	19.8	≤5.0	14.8	≤5.0	≤5.0	≤5.0	7.2	8.7	≤5.0	≤5.0	≤5.0	Grade 2	64	13.9
												Grade 3	58	12.6
												Grade 4	58	12.6
												Grade 5	62	13.5
												Total	459	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	71.0	≤5.0	26.9

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 74.3%	Attendance Rate <sup>5 6</sup> = 90.3%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 37.5%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Home School Model - Elementary
PEP Classic
PEP Full Day
PEP Intensive Needs
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	10.5	5.3	≤5.0	≤5.0	78.9	94.7	5.3	≤5.0
Supporting Services	≤5.0	16.0	32.0	20.0	≤5.0	≤5.0	32.0	80.0	20.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
7.3	Kindergarten = 18.8	Grades 1 to 3 = 17.9	Grades 4 to 5 = 23.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.0	35.1	50.9

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.



## Lake Seneca Elementary School - #108

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.500
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.500
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>13.500</b>
Classroom	22.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.600	Administrative Secretary	1.000
ELD <sup>7</sup>	3.000	Secretary	1.000
Focus	3.500	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.375
Physical Education	1.100	<b>Other Support Total</b>	<b>3.375</b>
Art	1.100		
Music	1.100	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	5.000	Assistant Manager	1.000
Special Education:		Worker	2.000
Classroom	4.000	<b>Building Services Total</b>	<b>4.000</b>
Resource Program	1.000		
Other	0.000	<b>Food Services Total</b>	<b>1.500</b>
<b>Teachers Total</b>	<b>44.600</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.500</b>
Counselor	1.500		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>5.500</b>
Spec Ed Related Services	3.000		
<b>Other Professional Total</b>	<b>5.500</b>	<b>Total Supporting Services</b>	<b>22.375</b>
<b>Total Professional</b>	<b>52.100</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1985	--	9.4	Y	0	9

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
26	14	4	1	0	3	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
425	425	460	469	482	499	500	498

School Personnel Costs	
Professional Salaries	\$4,623,282
Supporting Services Salaries	\$919,857
Employee Benefits	\$1,419,814
<b>Total Allocated Cost</b>	<b>\$6,962,953</b>

<sup>7</sup> ELD: English Language Development

# Lakewood Elementary School - #209

Cluster Name: Thomas S. Wootton  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

2534 Lindley Terrace Rockville, MD 20850  
[www.montgomeryschoolsmd.org/schools/lakewoods/](http://www.montgomeryschoolsmd.org/schools/lakewoods/)

Office Phone: (240) 740-5750  
 Fax Number: (301) 279-8596  
 Receiving School(s): Frost

2022 – 2023 Official Enrollment as of September 30, 2022 = 438														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>45.9</b>	<b>54.1</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>48.6</b>	<b>13.0</b>	<b>13.7</b>	<b>≤5.0</b>	<b>7.1</b>	<b>17.4</b>	Pre-K	0	0.0
EML <sup>3</sup>	<b>14.2</b>	6.2	8.0	≤5.0	≤5.0	7.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade K	68	15.5
FARMS <sup>4</sup>	<b>17.6</b>	7.1	10.5	≤5.0	≤5.0	≤5.0	≤5.0	6.4	≤5.0	≤5.0	≤5.0	Grade 1	71	16.2
Spec. Ed.	<b>17.6</b>	≤5.0	12.6	≤5.0	≤5.0	≤5.0	≤5.0	6.4	≤5.0	≤5.0	≤5.0	Grade 2	71	16.2
												Grade 3	77	17.6
												Grade 4	71	16.2
												Grade 5	80	18.3
												Total	438	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	45.6	≤5.0	53.2

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 19.9%	Attendance Rate <sup>5 6</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 19.5%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Adapted Physical Education
Be Well 365
Home School Model - Elementary
Learning for Independence (LFI)
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	13.2	≤5.0	5.3	≤5.0	≤5.0	78.9	≥95.0	≤5.0	≤5.0
Supporting Services	≤5.0	22.7	13.6	31.8	≤5.0	≤5.0	31.8	81.8	18.2	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
10.6	Kindergarten = 14.0	Grades 1 to 3 = 15.4	Grades 4 to 5 = 16.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.5	23.7	65.8

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Lakewood Elementary School - #209

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.875
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	4.250
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>5.625</b>
Classroom	18.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	1.400	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.300	Lunch Hour Aide	1.375
Physical Education	0.900	<b>Other Support Total</b>	<b>3.375</b>
Art	0.900		
Music	0.900	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	5.000	<b>Building Services Total</b>	<b>4.500</b>
Resource Program	1.000		
Other	0.100	<b>Food Services Total</b>	<b>1.125</b>
<b>Teachers Total</b>	<b>30.700</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.125</b>
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>3.100</b>
Spec Ed Related Services	1.100		
<b>Other Professional Total</b>	<b>3.100</b>	<b>Total Supporting Services</b>	<b>14.625</b>
<b>Total Professional</b>	<b>35.800</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968	2003	13.1	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
30	20	3	0	0	3	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
566	566	434	439	437	442	442	440

School Personnel Costs	
Professional Salaries	\$3,530,321
Supporting Services Salaries	\$708,109
Employee Benefits	\$1,131,607
<b>Total Allocated Cost</b>	<b>\$5,370,037</b>

<sup>7</sup> ELD: English Language Development

# Laytonville Elementary School - # 51

Cluster Name: Damascus, Gaithersburg  
 School Hours: 9:25 - 3:50  
 Feeder School(s):

21401 Laytonville Road Gaithersburg, MD 20882  
[www.montgomeryschoolsmd.org/schools/laytonvillees/](http://www.montgomeryschoolsmd.org/schools/laytonvillees/)

Office Phone: (240) 740-1660  
 Fax Number: (301) 840-7147  
 Receiving School(s): Baker, Gaithersburg MS

2022 – 2023 Official Enrollment as of September 30, 2022 = 333														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>45.6</b>	<b>54.4</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>9.9</b>	<b>19.5</b>	<b>34.5</b>	<b>≤5.0</b>	<b>8.4</b>	<b>27.0</b>	Pre-K	0	0.0
EML <sup>3</sup>	<b>14.7</b>	7.2	7.5	≤5.0	≤5.0	≤5.0	≤5.0	10.2	≤5.0	≤5.0	≤5.0	Grade K	60	18.0
FARMS <sup>4</sup>	<b>36.3</b>	19.5	16.8	≤5.0	≤5.0	≤5.0	7.5	20.1	≤5.0	≤5.0	5.4	Grade 1	57	17.1
Spec. Ed.	<b>18.3</b>	6.9	11.4	≤5.0	≤5.0	≤5.0	≤5.0	6.9	≤5.0	≤5.0	≤5.0	Grade 2	63	18.9
												Grade 3	52	15.6
												Grade 4	53	15.9
												Grade 5	48	14.4
												Total	333	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	71.0	≤5.0	29.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 39.0%	Attendance Rate <sup>5 6</sup> = 91.6%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 9.2%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Adapted Physical Education
Be Well 365
Home School Model - Elementary
Restorative Justice
School Community Based (SCB)
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	≤5.0	8.1	≤5.0	≤5.0	89.2	91.9	8.1	≤5.0
Supporting Services	≤5.0	13.6	18.2	13.6	≤5.0	≤5.0	54.5	90.9	9.1	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.5	Kindergarten = 15.3	Grades 1 to 3 = 12.1	Grades 4 to 5 = 16.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
≤5.0	37.8	59.5

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

# Laytonsville Elementary School - # 51

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.750
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	5.625
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>6.875</b>
Classroom	16.500		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	1.100	Secretary	1.000
Focus	0.400	Parent/Community Coord	0.000
Reading/Literacy	1.300	Lunch Hour Aide	1.000
Physical Education	0.800	<b>Other Support Total</b>	<b>3.000</b>
Art	0.800		
Music	0.800	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	1.500
Classroom	4.000	<b>Building Services Total</b>	<b>3.500</b>
Resource Program	1.000		
Other	0.200	<b>Food Services Total</b>	<b>1.000</b>
<b>Teachers Total</b>	<b>28.100</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.000</b>
Counselor	1.000		
Media Specialist	1.000	<b>Food Services Total</b>	<b>1.000</b>
Spec Ed Related Services	0.900		
<b>Other Professional Total</b>	<b>2.900</b>		
<b>Total Professional</b>	<b>33.000</b>	<b>Total Supporting Services</b>	<b>14.375</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1951	1989	10.4	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
27	16	3	0	0	4	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
487	487	363	384	404	414	428	426

School Personnel Costs	
Professional Salaries	\$3,352,970
Supporting Services Salaries	\$667,412
Employee Benefits	\$1,074,481
<b>Total Allocated Cost</b>	<b>\$5,094,863</b>

<sup>7</sup> ELD: English Language Development

# JoAnn Leleck Elementary School at Broad Acres - #304

Cluster Name: Northeast Consortium

710 Beacon Road Silver Spring, MD 20903

Office Phone: (240) 740-1900

School Hours: 8:50 - 3:25

[www.montgomeryschoolsmd.org/schools/broadacres/](http://www.montgomeryschoolsmd.org/schools/broadacres/)

Fax Number: (301) 431-7691

Feeder School(s):

Receiving School(s): White Oak

2022 – 2023 Official Enrollment as of September 30, 2022 = 761														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		46.9	53.1	≤5.0	≤5.0	≤5.0	9.2	87.6	≤5.0	≤5.0	≤5.0	Pre-K	90	11.8
EML <sup>3</sup>	71.0	34.0	36.9	≤5.0	≤5.0	≤5.0	67.8	≤5.0	≤5.0	≤5.0	Grade K	111	14.6	
FARMS <sup>4</sup>	94.9	44.5	50.3	≤5.0	≤5.0	≤5.0	7.4	85.2	≤5.0	≤5.0	≤5.0	Grade 1	113	14.8
Spec. Ed.	5.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.3	≤5.0	≤5.0	≤5.0	Grade 2	107	14.1	
												Grade 3	133	17.5
												Grade 4	95	12.5
												Grade 5	112	14.7
												Total	761	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = ≥95.0%	Attendance Rate <sup>5 6</sup> = 91.3%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 23.6%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Community School
Enriched Literacy Curriculum
Home School Model - Elementary
Linkages to Learning
Pre-K PEP Inclusion
Restorative Justice
School Based Health Center
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	6.0	20.2	8.3	≤5.0	≤5.0	61.9	91.7	8.3	≤5.0
Supporting Services	≤5.0	5.6	22.2	50.0	≤5.0	≤5.0	19.4	83.3	16.7	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.1	Kindergarten = 16.4	Grades 1 to 3 = 17.9	Grades 4 to 5 = 16.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
25.0	38.1	36.9

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## JoAnn Leleck Elementary School at Broad Acres - #304

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	11.900
Asst School Administrator	1.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>3.000</b>	Special Education	2.438
		Media Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>15.088</b>
Classroom	36.000	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	1.500	Secretary	2.000
ELD <sup>7</sup>	14.100	Parent/Community Coord	0.875
Focus	7.100	Lunch Hour Aide	2.250
Reading/Literacy	1.500	<b>Other Support Total</b>	<b>6.125</b>
Physical Education	1.600	<b>Building Services</b>	
Art	1.600	Manager	1.000
Music	1.600	Assistant Manager	1.000
Instrumental Music	0.500	Worker	3.500
Preschool	4.500	<b>Building Services Total</b>	<b>5.500</b>
Special Education:		<b>Food Services Total</b>	<b>3.000</b>
Classroom	2.000		
Resource Program	1.000	<b>Food Services Total</b>	<b>3.000</b>
Other	0.000		
<b>Teachers Total</b>	<b>74.000</b>	<b>Food Services Total</b>	<b>3.000</b>
<b>Other Professional</b>		<b>Food Services Total</b>	<b>3.000</b>
Counselor	2.000		
Media Specialist	1.000	<b>Food Services Total</b>	<b>3.000</b>
Spec Ed Related Services	1.200		
<b>Other Professional Total</b>	<b>4.200</b>		
<b>Total Professional</b>	<b>81.200</b>	<b>Total Supporting Services</b>	<b>29.713</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1974	6.2	Y	0	12

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
40	24	4	4	1	7	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
723	723	789	827	822	845	856	862

School Personnel Costs	
Professional Salaries	\$6,847,519
Supporting Services Salaries	\$1,265,502
Employee Benefits	\$2,129,536
<b>Total Allocated Cost</b>	<b>\$10,242,557</b>

<sup>7</sup> ELD: English Language Development

# Little Bennett Elementary School - #336

Cluster Name: Clarksburg  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

23930 Burdette Forest Road Clarksburg, MD 20871  
[www.montgomeryschoolsmd.org/schools/littlebennettes/](http://www.montgomeryschoolsmd.org/schools/littlebennettes/)

Office Phone: (240) 740-5660  
 Fax Number: (301) 540-5792  
 Receiving School(s): Rocky Hill

2022 – 2023 Official Enrollment as of September 30, 2022 = 631														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>47.7</b>	<b>52.1</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>31.4</b>	<b>24.9</b>	<b>17.6</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>20.8</b>	Pre-K	0	0.0
EML <sup>3</sup>	<b>14.9</b>	5.4	9.5	≤5.0	≤5.0	7.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade K	105	16.6
FARMS <sup>4</sup>	<b>25.4</b>	10.6	14.7	≤5.0	≤5.0	5.4	10.5	7.8	≤5.0	≤5.0	≤5.0	Grade 1	84	13.3
Spec. Ed.	<b>19.2</b>	≤5.0	14.7	≤5.0	≤5.0	≤5.0	6.7	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	117	18.5
												Grade 3	117	18.5
												Grade 4	103	16.3
												Grade 5	105	16.6
												Total	631	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	49.6	≤5.0	46.3

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 28.4%	Attendance Rate <sup>5 6</sup> = 93.6%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 11.7%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Home School Model - Elementary
Learning Center (LC)
Speech/Language Resource
Vision Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	90.0	90.0	10.0	≤5.0
Supporting Services	≤5.0	20.0	24.0	≤5.0	≤5.0	≤5.0	56.0	80.0	20.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
10.2	Kindergarten = 20.8	Grades 1 to 3 = 19.4	Grades 4 to 5 = 21.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
≤5.0	23.3	71.7

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.



## Little Bennett Elementary School - #336

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.375
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.375
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>9.250</b>
Classroom	25.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	2.300	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	2.000
Physical Education	1.200	<b>Other Support Total</b>	<b>4.000</b>
Art	1.200		
Music	1.200	<b>Building Services</b>	
Instrumental Music	0.400	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	8.500	<b>Building Services Total</b>	<b>4.500</b>
Resource Program	2.500		
Other	0.800	<b>Food Services Total</b>	<b>1.313</b>
<b>Teachers Total</b>	<b>45.700</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.313</b>
Counselor	1.500		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>5.700</b>
Spec Ed Related Services	3.200		
<b>Other Professional Total</b>	<b>5.700</b>	<b>Total Supporting Services</b>	<b>19.063</b>
<b>Total Professional</b>	<b>53.400</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2006	--	4.8	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
34	19	3	0	0	5	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
620	620	600	575	563	554	568	570

School Personnel Costs	
Professional Salaries	\$5,530,159
Supporting Services Salaries	\$955,863
Employee Benefits	\$1,702,045
<b>Total Allocated Cost</b>	<b>\$8,188,067</b>

<sup>7</sup> ELD: English Language Development

# Luxmanor Elementary School - #220

Cluster Name: Walter Johnson  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

6201 Tilden Lane Rockville, MD 20852  
[www.montgomeryschoolsmd.org/schools/luxmanores/](http://www.montgomeryschoolsmd.org/schools/luxmanores/)

Office Phone: (240) 740-0820  
 Fax Number: (240) 740-7030  
 Receiving School(s): Tilden

2022 – 2023 Official Enrollment as of September 30, 2022 = 707														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>45.5</b>	<b>54.5</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>24.3</b>	<b>15.7</b>	<b>22.3</b>	<b>≤5.0</b>	<b>8.9</b>	<b>28.6</b>	Pre-K	80	11.3
EML <sup>3</sup>	<b>23.5</b>	9.9	13.6	≤5.0	≤5.0	8.5	≤5.0	9.9	≤5.0	≤5.0	≤5.0	Grade K	110	15.6
FARMS <sup>4</sup>	<b>26.4</b>	10.5	16.0	≤5.0	≤5.0	≤5.0	6.1	10.9	≤5.0	≤5.0	≤5.0	Grade 1	99	14.0
Spec. Ed.	<b>19.5</b>	5.7	13.9	≤5.0	≤5.0	≤5.0	≤5.0	5.5	≤5.0	≤5.0	6.6	Grade 2	98	13.9
												Grade 3	120	17.0
												Grade 4	100	14.1
												Grade 5	100	14.1
												Total	707	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	70.0	≤5.0	29.3

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 29.6%	Attendance Rate <sup>5 6</sup> = 94.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 23.3%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Adapted Physical Education
Be Well 365
Home School Model - Elementary
PEP Classic
PEP Intensive Needs
School Community Based (SCB)
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	9.1	10.6	≤5.0	≤5.0	≤5.0	78.8	81.8	16.7	≤5.0
Supporting Services	≤5.0	12.9	19.4	29.0	≤5.0	≤5.0	35.5	83.9	16.1	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
10.3	Kindergarten = 19.0	Grades 1 to 3 = 17.2	Grades 4 to 5 = 20.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
25.8	33.3	40.9

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Luxmanor Elementary School - #220

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.375
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	10.875
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	27.000		<b>12.750</b>
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	4.300	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	2.000
Physical Education	1.400	<b>Other Support Total</b>	<b>4.000</b>
Art	1.400		
Music	1.400	<b>Building Services</b>	
Instrumental Music	0.400	Manager	1.000
Preschool	4.000	Assistant Manager	1.000
Special Education:		Worker	4.000
Classroom	7.000	<b>Building Services Total</b>	
Resource Program	1.000		<b>6.000</b>
Other	0.200	<b>Food Services Total</b>	
<b>Teachers Total</b>	<b>50.700</b>		<b>1.000</b>
<b>Other Professional</b>		<b>Food Services Total</b>	
Counselor	1.500		
Media Specialist	1.000	<b>Food Services Total</b>	
Spec Ed Related Services	2.700		<b>1.000</b>
<b>Other Professional Total</b>	<b>5.200</b>		
<b>Total Professional</b>	<b>57.900</b>	<b>Total Supporting Services</b>	<b>23.750</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1966	2020	6.5	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
39	24	3	0	0	5	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
746	746	758	782	780	794	799	791

School Personnel Costs	
Professional Salaries	\$4,986,562
Supporting Services Salaries	\$1,005,022
Employee Benefits	\$1,593,572
<b>Total Allocated Cost</b>	<b>\$7,585,156</b>

<sup>7</sup> ELD: English Language Development

# Thurgood Marshall Elementary School - #244

Cluster Name: Quince Orchard  
 School Hours: 9:25 - 3:50  
 Feeder School(s):

12260 McDonald Chapel Drive Gaithersburg, MD 20878  
[www.montgomeryschoolsmd.org/schools/thurgoodmarshalles/](http://www.montgomeryschoolsmd.org/schools/thurgoodmarshalles/)

Office Phone: (240) 740-5990  
 Fax Number: (301) 670-8256  
 Receiving School(s): Ridgeview

2022 – 2023 Official Enrollment as of September 30, 2022 = 591														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH			Number
All Student		<b>50.4</b>	<b>49.6</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>12.9</b>	<b>21.5</b>	<b>32.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>29.4</b>	Pre-K	57	9.6
EML <sup>3</sup>	<b>20.1</b>	11.3	8.8	≤5.0	≤5.0	≤5.0	≤5.0	14.7	≤5.0	≤5.0	≤5.0	Grade K	76	12.9
FARMS <sup>4</sup>	<b>48.6</b>	27.4	21.2	≤5.0	≤5.0	≤5.0	14.7	25.9	≤5.0	≤5.0	≤5.0	Grade 1	92	15.6
Spec. Ed.	<b>17.1</b>	6.3	10.8	≤5.0	≤5.0	≤5.0	≤5.0	5.1	≤5.0	≤5.0	≤5.0	Grade 2	91	15.4
												Grade 3	108	18.3
												Grade 4	85	14.4
												Grade 5	82	13.9
												Total	591	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	62.4	≤5.0	37.6

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 51.1%	Attendance Rate <sup>5 6</sup> = 91.2%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 22.9%	Suspension Rate <sup>6</sup> = 0.2%

School Programs
Be Well 365
Enriched Literacy Curriculum
Home School Model - Elementary
PEP Classic
PEP Intensive Needs
Restorative Justice
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	≤5.0	8.6	≤5.0	≤5.0	82.8	89.7	10.3	≤5.0
Supporting Services	≤5.0	16.7	16.7	20.8	≤5.0	≤5.0	45.8	87.5	12.5	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
10.2	Kindergarten = 19.0	Grades 1 to 3 = 21.1	Grades 4 to 5 = 24.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.2	29.3	53.4

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Thurgood Marshall Elementary School - #244

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.750
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	6.813
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>10.063</b>
Classroom	25.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.200	Administrative Secretary	1.000
ELD <sup>7</sup>	2.500	Secretary	1.000
Focus	1.000	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.625
Physical Education	1.200	<b>Other Support Total</b>	<b>3.625</b>
Art	1.200		
Music	1.200	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	4.000	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	4.700	<b>Building Services Total</b>	<b>4.500</b>
Resource Program	0.000		
Other	0.000	<b>Food Services Total</b>	<b>1.250</b>
<b>Teachers Total</b>	<b>43.300</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.250</b>
Counselor	1.500		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>5.350</b>
Spec Ed Related Services	2.850		
<b>Other Professional Total</b>	<b>5.350</b>	<b>Total Supporting Services</b>	<b>19.438</b>
<b>Total Professional</b>	<b>50.650</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1993	--	12.0	Y	1	5

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
32	17	3	0	0	4	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
552	552	589	570	533	513	499	501

School Personnel Costs	
Professional Salaries	\$4,698,467
Supporting Services Salaries	\$818,528
Employee Benefits	\$1,454,623
<b>Total Allocated Cost</b>	<b>\$6,971,618</b>

<sup>7</sup> ELD: English Language Development

# Maryvale Elementary School - #210

Cluster Name: Rockville  
 School Hours: 9:25 - 3:50  
 Feeder School(s):

1010 First Street Rockville, MD 20853  
[www.montgomeryschoolsmd.org/schools/maryvalees/](http://www.montgomeryschoolsmd.org/schools/maryvalees/)

Office Phone: (240) 740-4330  
 Fax Number: (301) 545-1030  
 Receiving School(s): Wood

2022 – 2023 Official Enrollment as of September 30, 2022 = 631														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH			Number
All Student		51.8	48.2	≤5.0	≤5.0	9.8	24.6	38.7	≤5.0	7.9	19.0	Pre-K	91	14.4
EML <sup>3</sup>	19.5	8.4	11.1	≤5.0	≤5.0	≤5.0	≤5.0	14.9	≤5.0	≤5.0	≤5.0	Grade K	91	14.4
FARMS <sup>4</sup>	51.5	24.9	26.6	≤5.0	≤5.0	≤5.0	15.7	27.4	≤5.0	≤5.0	≤5.0	Grade 1	99	15.7
Spec. Ed.	13.0	≤5.0	8.6	≤5.0	≤5.0	≤5.0	≤5.0	5.1	≤5.0	≤5.0	≤5.0	Grade 2	85	13.5
												Grade 3	93	14.7
												Grade 4	93	14.7
												Grade 5	79	12.5
												Total	631	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	68.3	≤5.0	29.3

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 52.0%	Attendance Rate <sup>5 6</sup> = 92.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 18.1%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Autism - CAPP (Preschool)
Be Well 365
Elementary One-Way Immersion French (Full) (K-5)
Home School Model - Elementary
Linkages to Learning
Restorative Justice
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	11.3	16.1	8.1	≤5.0	≤5.0	64.5	87.1	12.9	≤5.0
Supporting Services	≤5.0	19.5	12.2	26.8	≤5.0	≤5.0	41.5	87.8	12.2	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.7	Kindergarten = 18.8	Grades 1 to 3 = 19.8	Grades 4 to 5 = 21.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.9	41.9	45.2

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Maryvale Elementary School - #210

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.600
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	11.695
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>16.795</b>
Classroom	28.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.500	Administrative Secretary	1.000
ELD <sup>7</sup>	3.500	Secretary	1.000
Focus	1.000	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	1.750
Physical Education	1.300	<b>Other Support Total</b>	<b>3.750</b>
Art	1.300		
Music	1.300	<b>Building Services</b>	
Instrumental Music	0.400	Manager	1.000
Preschool	2.600	Assistant Manager	1.000
Special Education:		Worker	4.000
Classroom	4.700	<b>Building Services Total</b>	<b>6.000</b>
Resource Program	1.500		
Other	0.000	<b>Food Services Total</b>	<b>1.750</b>
<b>Teachers Total</b>	<b>48.700</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.750</b>
Counselor	1.500		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>4.300</b>
Spec Ed Related Services	1.800		
<b>Other Professional Total</b>	<b>4.300</b>	<b>Total Supporting Services</b>	<b>28.295</b>
<b>Total Professional</b>	<b>55.000</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1969	2020	17.7	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
38	22	4	3	0	5	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
655	655	633	624	619	627	620	619

School Personnel Costs	
Professional Salaries	\$4,805,313
Supporting Services Salaries	\$1,381,365
Employee Benefits	\$1,648,546
<b>Total Allocated Cost</b>	<b>\$7,835,224</b>

<sup>7</sup> ELD: English Language Development

# Spark M. Matsunaga Elementary School - #523

Cluster Name: Northwest, Seneca Valley  
 School Hours: 9:25 - 3:50  
 Feeder School(s):

13902 Bromfield Road Germantown, Maryland 20874  
[www.montgomeryschoolsmd.org/schools/matsunagaes/](http://www.montgomeryschoolsmd.org/schools/matsunagaes/)

Office Phone: (301) 601-4350  
 Fax Number: (301) 601-4358  
 Receiving School(s): Kingsview, King

2022 – 2023 Official Enrollment as of September 30, 2022 = 567														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		46.7	53.3	≤5.0	≤5.0	38.8	24.5	13.2	≤5.0	8.3	15.0	Pre-K	0	0.0
EML <sup>3</sup>	10.9	≤5.0	6.2	≤5.0	≤5.0	5.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade K	76	13.4
FARMS <sup>4</sup>	29.1	13.8	15.3	≤5.0	≤5.0	≤5.0	17.3	5.1	≤5.0	≤5.0	≤5.0	Grade 1	97	17.1
Spec. Ed.	14.3	≤5.0	9.9	≤5.0	≤5.0	≤5.0	6.5	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	84	14.8
												Grade 3	104	18.3
												Grade 4	106	18.7
												Grade 5	100	17.6
												Total	567	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	62.2	≤5.0	36.6

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 30.2%	Attendance Rate <sup>5 6</sup> = 94.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 18.6%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Adapted Physical Education
Autism - K-12
Be Well 365
Centers for Enriched Studies (CES) (local)
Home School Model - Elementary
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	8.9	5.4	5.4	≤5.0	≤5.0	76.8	83.9	16.1	≤5.0
Supporting Services	≤5.0	26.7	26.7	13.3	≤5.0	≤5.0	33.3	80.0	20.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
10.2	Kindergarten = 16.6	Grades 1 to 3 = 17.4	Grades 4 to 5 = 18.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.9	30.4	60.7

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.



## Spark M. Matsunaga Elementary School - #523

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.250
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	8.375
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>10.125</b>
Classroom	24.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	1.700	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	1.750
Physical Education	1.200	<b>Other Support Total</b>	<b>3.750</b>
Art	1.200		
Music	1.200	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	6.000
Classroom	7.000	<b>Building Services Total</b>	<b>8.000</b>
Resource Program	0.000		
Other	0.100	<b>Food Services Total</b>	<b>1.500</b>
<b>Teachers Total</b>	<b>39.300</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.500</b>
Counselor	1.500		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>3.700</b>
Spec Ed Related Services	1.200		
<b>Other Professional Total</b>	<b>3.700</b>	<b>Total Supporting Services</b>	<b>23.375</b>
<b>Total Professional</b>	<b>45.000</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2001	--	11.8	Y	1	5

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
34	20	3	0	0	4	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
591	591	564	548	524	527	510	512

School Personnel Costs	
Professional Salaries	\$4,588,056
Supporting Services Salaries	\$1,170,240
Employee Benefits	\$1,566,640
<b>Total Allocated Cost</b>	<b>\$7,324,936</b>

<sup>7</sup> ELD: English Language Development

# S. Christa McAuliffe Elementary School - #110

Cluster Name: Seneca Valley  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

12500 Wisteria Drive Germantown, MD 20874  
[www.montgomeryschoolsmd.org/schools/mcauliffees/](http://www.montgomeryschoolsmd.org/schools/mcauliffees/)

Office Phone: (240) 740-4920  
 Fax Number: (301) 353-0923  
 Receiving School(s): Clemente

2022 – 2023 Official Enrollment as of September 30, 2022 = 517														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>47.2</b>	<b>52.8</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>7.5</b>	<b>36.0</b>	<b>39.7</b>	<b>≤5.0</b>	<b>7.4</b>	<b>9.3</b>	Pre-K	40	7.7
EML <sup>3</sup>	<b>26.7</b>	13.5	13.2	≤5.0	≤5.0	≤5.0	≤5.0	19.5	≤5.0	≤5.0	≤5.0	Grade K	77	14.9
FARMS <sup>4</sup>	<b>67.7</b>	32.7	35.0	≤5.0	≤5.0	≤5.0	26.3	31.1	≤5.0	≤5.0	≤5.0	Grade 1	78	15.1
Spec. Ed.	<b>14.1</b>	≤5.0	9.5	≤5.0	≤5.0	≤5.0	5.4	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	83	16.1
												Grade 3	74	14.3
												Grade 4	83	16.1
												Grade 5	82	15.9
												Total	517	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	71.2	5.5	23.3

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 73.5%	Attendance Rate <sup>5 6</sup> = 90.7%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 22.8%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Autism - K-12
Be Well 365
Home School Model - Elementary
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	10.0	≤5.0	≤5.0	≤5.0	80.0	88.0	12.0	≤5.0
Supporting Services	≤5.0	23.3	23.3	20.0	≤5.0	≤5.0	30.0	83.3	16.7	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.7	Kindergarten = 11.7	Grades 1 to 3 = 11.8	Grades 4 to 5 = 24.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
26.0	34.0	40.0

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## S. Christa McAuliffe Elementary School - #110

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.250
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	5.375
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>11.125</b>
Classroom	26.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.600	Administrative Secretary	1.000
ELD <sup>7</sup>	3.600	Secretary	1.000
Focus	1.200	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.625
Physical Education	1.300	<b>Other Support Total</b>	<b>3.625</b>
Art	1.300		
Music	1.300	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	2.000	Assistant Manager	1.000
Special Education:		Worker	4.000
Classroom	4.500	<b>Building Services Total</b>	<b>6.000</b>
Resource Program	1.000		
Other	0.000	<b>Food Services Total</b>	<b>1.750</b>
<b>Teachers Total</b>	<b>45.000</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.750</b>
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>3.100</b>
Spec Ed Related Services	1.100		
<b>Other Professional Total</b>	<b>3.100</b>	<b>Total Supporting Services</b>	<b>22.500</b>
<b>Total Professional</b>	<b>50.100</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1987	--	10.6	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
43	27	4	2	0	5	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
732	732	502	480	474	464	460	460

School Personnel Costs	
Professional Salaries	\$4,213,348
Supporting Services Salaries	\$1,029,984
Employee Benefits	\$1,372,863
<b>Total Allocated Cost</b>	<b>\$6,616,195</b>

<sup>7</sup> ELD: English Language Development

# Dr. Ronald E. McNair Elementary School - #158

Cluster Name: Northwest  
 School Hours: 9:25 - 3:50  
 Feeder School(s):

13881 Hopkins Road Germantown, MD 20874  
[www.montgomeryschoolsmd.org/schools/ronaldmcnairs/](http://www.montgomeryschoolsmd.org/schools/ronaldmcnairs/)

Office Phone: (240) 740-6830  
 Fax Number: (301) 353-0964  
 Receiving School(s): Kingsview

2022 – 2023 Official Enrollment as of September 30, 2022 = 729														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>45.4</b>	<b>54.6</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>28.3</b>	<b>28.4</b>	<b>17.6</b>	<b>≤5.0</b>	<b>7.1</b>	<b>18.2</b>	Pre-K	21	2.9
EML <sup>3</sup>	<b>15.4</b>	6.6	8.8	≤5.0	≤5.0	6.9	≤5.0	5.5	≤5.0	≤5.0	≤5.0	Grade K	99	13.6
FARMS <sup>4</sup>	<b>37.2</b>	18.4	18.8	≤5.0	≤5.0	6.4	17.1	9.6	≤5.0	≤5.0	≤5.0	Grade 1	121	16.6
Spec. Ed.	<b>8.9</b>	≤5.0	6.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	114	15.6
												Grade 3	133	18.2
												Grade 4	118	16.2
												Grade 5	123	16.9
												Total	729	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 40.7%	Attendance Rate <sup>5 6</sup> = 94.6%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 13.1%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Enriched Literacy Curriculum
Home School Model - Elementary
Pre-K PEP Inclusion
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	5.3	7.0	5.3	≤5.0	≤5.0	80.7	91.2	8.8	≤5.0
Supporting Services	≤5.0	13.6	13.6	18.2	≤5.0	≤5.0	54.5	81.8	18.2	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
13.4	Kindergarten = 23.8	Grades 1 to 3 = 22.3	Grades 4 to 5 = 23.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.5	22.8	66.7

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Dr. Ronald E. McNair Elementary School - #158

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.750
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	1.938
		Media Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>6.438</b>
Classroom	30.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.200	Administrative Secretary	1.000
ELD <sup>7</sup>	2.700	Secretary	1.000
Focus	0.900	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	2.375
Physical Education	1.300	<b>Other Support Total</b>	<b>4.375</b>
Art	1.300		
Music	1.300	<b>Building Services</b>	
Instrumental Music	0.400	Manager	1.000
Preschool	1.500	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	3.000	<b>Building Services Total</b>	<b>5.000</b>
Resource Program	0.000		
Other	0.000	<b>Food Services Total</b>	<b>1.375</b>
<b>Teachers Total</b>	<b>45.200</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.375</b>
Counselor	2.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>4.200</b>
Spec Ed Related Services	1.200		
<b>Other Professional Total</b>	<b>4.200</b>	<b>Total Supporting Services</b>	<b>17.188</b>
<b>Total Professional</b>	<b>51.400</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1990	--	10.0	Y	0	9

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
32	23	3	1	0	4	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
650	796	723	718	694	692	677	679

School Personnel Costs	
Professional Salaries	\$5,069,080
Supporting Services Salaries	\$774,397
Employee Benefits	\$1,543,718
<b>Total Allocated Cost</b>	<b>\$7,387,195</b>

<sup>7</sup> ELD: English Language Development

# Meadow Hall Elementary School - #212

Cluster Name: Rockville  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

951 Twinbrook Parkway Rockville, MD 20851  
[www.montgomeryschoolsmd.org/schools/meadowhalles/](http://www.montgomeryschoolsmd.org/schools/meadowhalles/)

Office Phone: (240) 740-5260  
 Fax Number: (301) 517-5887  
 Receiving School(s): Wood

2022 – 2023 Official Enrollment as of September 30, 2022 = 389														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>43.2</b>	<b>56.8</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>5.9</b>	<b>12.1</b>	<b>57.3</b>	<b>≤5.0</b>	<b>6.2</b>	<b>18.0</b>	Pre-K	0	0.0
EML <sup>3</sup>	<b>32.4</b>	12.6	19.8	≤5.0	≤5.0	≤5.0	29.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade K	58	14.9
FARMS <sup>4</sup>	<b>63.8</b>	28.0	35.7	≤5.0	≤5.0	≤5.0	7.7	49.1	≤5.0	≤5.0	≤5.0	Grade 1	75	19.3
Spec. Ed.	<b>21.3</b>	7.7	13.6	≤5.0	≤5.0	≤5.0	5.1	11.1	≤5.0	≤5.0	≤5.0	Grade 2	58	14.9
												Grade 3	66	17.0
												Grade 4	72	18.5
												Grade 5	60	15.4
												Total	389	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	57.8	≤5.0	37.3

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 67.1%	Attendance Rate <sup>5 6</sup> = 90.3%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 26.3%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Adapted Physical Education
Autism - K-12
Be Well 365
Home School Model - Elementary
Restorative Justice
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	7.0	11.6	≤5.0	≤5.0	76.7	79.1	20.9	≤5.0
Supporting Services	≤5.0	7.4	11.1	22.2	≤5.0	≤5.0	55.6	85.2	14.8	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
7.7	Kindergarten = 9.8	Grades 1 to 3 = 13.3	Grades 4 to 5 = 14.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.6	34.9	46.5

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Meadow Hall Elementary School - #212

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.875
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	9.875
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>13.250</b>
Classroom	20.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.300	Administrative Secretary	1.000
ELD <sup>7</sup>	3.300	Secretary	1.000
Focus	1.000	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.125
Physical Education	1.000	<b>Other Support Total</b>	<b>3.125</b>
Art	1.000		
Music	1.000	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	7.500	<b>Building Services Total</b>	<b>4.500</b>
Resource Program	0.000		
Other	0.100	<b>Food Services Total</b>	<b>1.375</b>
<b>Teachers Total</b>	<b>37.400</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.375</b>
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>3.300</b>
Spec Ed Related Services	1.300		
<b>Other Professional Total</b>	<b>3.300</b>	<b>Total Supporting Services</b>	<b>22.250</b>
<b>Total Professional</b>	<b>42.700</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1956	1994	8.4	Y	0	7

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
25	12	3	0	0	4	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
356	356	383	361	348	344	323	322

School Personnel Costs	
Professional Salaries	\$3,508,788
Supporting Services Salaries	\$969,370
Employee Benefits	\$1,227,738
<b>Total Allocated Cost</b>	<b>\$5,705,896</b>

<sup>7</sup> ELD: English Language Development

# Mill Creek Towne Elementary School - #556

Cluster Name: Col. Zadok Magruder

17700 Park Mill Drive Rockville, MD 20855

Office Phone: (240) 740-1820

School Hours: 9:00 - 3:25

[www.montgomeryschoolsmd.org/schools/mctes/](http://www.montgomeryschoolsmd.org/schools/mctes/)

Fax Number: (240) 740-1815

Feeder School(s):

Receiving School(s): Shady Grove

2022 – 2023 Official Enrollment as of September 30, 2022 = 468														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>45.7</b>	<b>54.3</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>15.8</b>	<b>17.9</b>	<b>39.5</b>	<b>≤5.0</b>	<b>7.5</b>	<b>18.6</b>	Pre-K	22	4.7
EML <sup>3</sup>	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade K	54	11.5
FARMS <sup>4</sup>	<b>54.5</b>	23.7	30.8	≤5.0	≤5.0	8.3	11.3	28.2	≤5.0	≤5.0	≤5.0	Grade 1	50	10.7
Spec. Ed.	<b>15.0</b>	≤5.0	10.7	≤5.0	≤5.0	≤5.0	≤5.0	7.9	≤5.0	≤5.0	≤5.0	Grade 2	58	12.4
												Grade 3	68	14.5
												Grade 4	111	23.7
												Grade 5	105	22.4
												Total	468	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	36.8	6.6	56.6

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 57.3%	Attendance Rate <sup>5 6</sup> = 91.4%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 20.5%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Centers for Enriched Studies (CES)
Home School Model - Elementary
Learning Center (LC)
Speech/Lang Pre-K Class
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	10.0	10.0	6.0	≤5.0	≤5.0	74.0	86.0	14.0	≤5.0
Supporting Services	≤5.0	8.0	20.0	16.0	≤5.0	≤5.0	52.0	88.0	12.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.7	Kindergarten = 13.8	Grades 1 to 3 = 13.0	Grades 4 to 5 = 18.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.0	46.0	36.0

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.



## Mill Creek Towne Elementary School - #556

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.750
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.750
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>12.000</b>
Classroom	21.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.200	Administrative Secretary	1.000
ELD <sup>7</sup>	3.200	Secretary	1.000
Focus	1.000	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.500
Physical Education	1.200	<b>Other Support Total</b>	<b>3.500</b>
Art	1.200		
Music	1.200	<b>Building Services</b>	
Instrumental Music	0.500	Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	6.800	<b>Building Services Total</b>	<b>4.500</b>
Resource Program	1.000		
Other	0.000	<b>Food Services Total</b>	<b>1.438</b>
<b>Teachers Total</b>	<b>40.300</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.438</b>
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>5.300</b>
Spec Ed Related Services	3.300		
<b>Other Professional Total</b>	<b>5.300</b>	<b>Total Supporting Services</b>	<b>21.438</b>
<b>Total Professional</b>	<b>47.600</b>		

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1966	2000	8.4	Y	0	9

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
25	10	4	1	0	4	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
354	354	480	474	470	486	502	501

School Personnel Costs	
Professional Salaries	\$4,023,648
Supporting Services Salaries	\$912,983
Employee Benefits	\$1,315,783
<b>Total Allocated Cost</b>	<b>\$6,252,414</b>

<sup>7</sup> ELD: English Language Development

# Monocacy Elementary School - #652

Cluster Name: Poolesville  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

18801 Barnesville Road Dickerson, MD 20842  
[www.montgomeryschoolsmd.org/schools/monocacyes/](http://www.montgomeryschoolsmd.org/schools/monocacyes/)

Office Phone: (240) 740-5790  
 Fax Number: (301) 972-7995  
 Receiving School(s): John Poole

2022 – 2023 Official Enrollment as of September 30, 2022 = 167														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>47.9</b>	<b>52.1</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>16.8</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>71.3</b>	Pre-K	0	0.0
EML <sup>3</sup>	<b>8.4</b>	5.4	≤5.0	≤5.0	≤5.0	≤5.0	7.2	≤5.0	≤5.0	≤5.0		Grade K	33	19.8
FARMS <sup>4</sup>	<b>28.7</b>	15.0	13.8	≤5.0	≤5.0	≤5.0	11.4	≤5.0	≤5.0	13.2		Grade 1	26	15.6
Spec. Ed.	<b>11.4</b>	≤5.0	8.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	7.8		Grade 2	30	18.0
												Grade 3	23	13.8
												Grade 4	33	19.8
												Grade 5	22	13.2
												<b>Total</b>	<b>167</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 28.7%	Attendance Rate <sup>5 6</sup> = 94.5%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 8.3%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365 Home School Model - Elementary Speech/Language Resource Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	8.3	≤5.0	≤5.0	≤5.0	≤5.0	91.7	≥95.0	≤5.0	≤5.0
Supporting Services	≤5.0	27.3	≤5.0	27.3	≤5.0	≤5.0	45.5	90.9	9.1	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.6	Kindergarten = 17.0	Grades 1 to 3 = 20.0	Grades 4 to 5 = 19.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
≤5.0	37.5	62.5

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Monocacy Elementary School - #652

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	0.000	Regular	0.625
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>1.000</b>	Special Education	0.750
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>1.875</b>
Classroom	9.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	0.400	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.300	Lunch Hour Aide	0.563
Physical Education	0.300	<b>Other Support Total</b>	<b>2.563</b>
Art	0.300		
Music	0.300	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	0.500
Classroom	1.000	<b>Building Services Total</b>	<b>2.500</b>
Resource Program	1.000		
Other	0.000	<b>Food Services Total</b>	<b>0.625</b>
<b>Teachers Total</b>	<b>14.800</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>0.625</b>
Counselor	1.000		
Media Specialist	0.500	<b>Other Professional Total</b>	<b>1.900</b>
Spec Ed Related Services	0.400		
<b>Other Professional Total</b>	<b>1.900</b>	<b>Total Supporting Services</b>	<b>7.563</b>
<b>Total Professional</b>	<b>17.700</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1961	1989	27.0	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
13	7	3	0	0	2	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
218	218	186	186	198	207	218	217

School Personnel Costs	
Professional Salaries	\$1,880,919
Supporting Services Salaries	\$378,208
Employee Benefits	\$595,280
<b>Total Allocated Cost</b>	<b>\$2,854,407</b>

<sup>7</sup> ELD: English Language Development

# Montgomery Knolls Elementary School - #776

Cluster Name: Downcounty Consortium

807 Daleview Drive Silver Spring, MD 20901

Office Phone: (240) 740-0840

School Hours: 9:00 - 3:25

[www.montgomeryschoolsmd.org/schools/knollses/](http://www.montgomeryschoolsmd.org/schools/knollses/)

Fax Number: (301) 431-7669

Feeder School(s):

Receiving School(s): Pine Crest

2022 – 2023 Official Enrollment as of September 30, 2022 = 515														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		49.5	50.5	≤5.0	≤5.0	≤5.0	23.1	46.0	≤5.0	6.0	20.2	Pre-K	114	22.1
EML <sup>3</sup>	30.7	16.5	14.2	≤5.0	≤5.0	≤5.0	25.2	≤5.0	≤5.0	≤5.0	≤5.0	Grade K	126	24.5
FARMS <sup>4</sup>	63.7	32.4	31.3	≤5.0	≤5.0	≤5.0	19.6	39.8	≤5.0	≤5.0	≤5.0	Grade 1	153	29.7
Spec. Ed.	17.9	7.0	10.9	≤5.0	≤5.0	≤5.0	8.7	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	122	23.7
												Grade 3	0	0.0
												Grade 4	0	0.0
												Grade 5	0	0.0
												Total	515	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	69.9	≤5.0	30.1

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 65.0%	Attendance Rate <sup>5 6</sup> = 91.5%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 22.9%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Home School Model - Elementary
Linkages to Learning
PEP Classic
PEP Intensive Needs
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	5.2	15.5	6.9	≤5.0	5.2	67.2	89.7	10.3	≤5.0
Supporting Services	≤5.0	21.4	25.0	39.3	≤5.0	≤5.0	14.3	82.1	17.9	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.2	Kindergarten = 15.9	Grades 1 to 3 = N/A	Grades 4 to 5 = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.1	36.2	51.7

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Montgomery Knolls Elementary School - #776

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.625
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	5.125
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>11.250</b>
Classroom	24.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.300	Administrative Secretary	1.000
ELD <sup>7</sup>	4.800	Secretary	1.000
Focus	0.800	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.375
Physical Education	1.300	<b>Other Support Total</b>	<b>3.375</b>
Art	1.300		
Music	1.300	<b>Building Services</b>	
Instrumental Music	0.000	Manager	1.000
Preschool	7.000	Assistant Manager	1.000
Special Education:		Worker	4.000
Classroom	1.500	<b>Building Services Total</b>	<b>6.000</b>
Resource Program	1.500		
Other	0.000	<b>Food Services Total</b>	<b>1.625</b>
<b>Teachers Total</b>	<b>45.800</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.625</b>
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>4.900</b>
Spec Ed Related Services	2.900		
<b>Other Professional Total</b>	<b>4.900</b>	<b>Total Supporting Services</b>	<b>22.250</b>
<b>Total Professional</b>	<b>52.700</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1989	10.3	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
42	23	4	2	0	8	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
703	703	528	505	499	495	497	503

School Personnel Costs	
Professional Salaries	\$4,954,610
Supporting Services Salaries	\$972,290
Employee Benefits	\$1,561,992
<b>Total Allocated Cost</b>	<b>\$7,488,892</b>

<sup>7</sup> ELD: English Language Development

# New Hampshire Estates Elementary School - #791

Cluster Name: Downcounty Consortium

8720 Carroll Avenue Silver Spring, MD 20903

Office Phone: (240) 740-1580

School Hours: 9:00 - 3:25

[www.montgomeryschoolsmd.org/schools/nhees/](http://www.montgomeryschoolsmd.org/schools/nhees/)

Fax Number: (301) 431-7644

Feeder School(s):

Receiving School(s): Oak View

2022 – 2023 Official Enrollment as of September 30, 2022 = 434														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		48.2	51.8	≤5.0	≤5.0	≤5.0	20.5	72.8	≤5.0	≤5.0	≤5.0	Pre-K	109	25.1
EML <sup>3</sup>	51.8	24.2	27.6	≤5.0	≤5.0	≤5.0	5.1	46.3	≤5.0	≤5.0	≤5.0	Grade K	104	24.0
FARMS <sup>4</sup>	93.1	44.7	48.4	≤5.0	≤5.0	≤5.0	17.7	73.3	≤5.0	≤5.0	≤5.0	Grade 1	120	27.6
Spec. Ed.	14.3	≤5.0	10.4	≤5.0	≤5.0	≤5.0	≤5.0	10.6	≤5.0	≤5.0	≤5.0	Grade 2	101	23.3
												Grade 3	0	0.0
												Grade 4	0	0.0
												Grade 5	0	0.0
												Total	434	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 93.1%	Attendance Rate <sup>5 6</sup> = 91.7%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 40.3%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Community School
Home School Model - Elementary
Linkages to Learning
Pre-K PEP Inclusion
School Based Health Center
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	7.0	17.5	12.3	≤5.0	≤5.0	63.2	93.0	7.0	≤5.0
Supporting Services	≤5.0	10.7	25.0	53.6	≤5.0	≤5.0	10.7	85.7	14.3	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
7.2	Kindergarten = 14.9	Grades 1 to 3 = N/A	Grades 4 to 5 = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.3	42.1	45.6

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

# New Hampshire Estates Elementary School - #791

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	10.225
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	1.063
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	20.000		<b>11.788</b>
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.900	Administrative Secretary	1.000
ELD <sup>7</sup>	6.400	Secretary	1.000
Focus	4.300	Parent/Community Coord	0.500
Reading/Literacy	1.500	Lunch Hour Aide	1.000
Physical Education	1.000	<b>Other Support Total</b>	<b>3.500</b>
Art	1.000		
Music	1.000	<b>Building Services</b>	
Instrumental Music	0.000	Manager	1.000
Preschool	6.100	Assistant Manager	1.000
Special Education:		Worker	2.000
Classroom	1.000	<b>Building Services Total</b>	<b>4.000</b>
Resource Program	1.000		
Other	0.000	<b>Food Services Total</b>	
<b>Teachers Total</b>	<b>45.200</b>		<b>2.063</b>
<b>Other Professional</b>		<b>Food Services Total</b>	
Counselor	1.500		
Media Specialist	1.000	<b>Other Professional Total</b>	
Spec Ed Related Services	1.400		<b>3.900</b>
<b>Other Professional Total</b>	<b>3.900</b>	<b>Total Supporting Services</b>	
<b>Total Professional</b>	<b>51.100</b>		<b>21.350</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1954	1988	5.4	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
32	14	4	6	0	7	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
511	511	437	419	412	410	411	416

School Personnel Costs	
Professional Salaries	\$4,869,854
Supporting Services Salaries	\$953,498
Employee Benefits	\$1,493,530
<b>Total Allocated Cost</b>	<b>\$7,316,882</b>

<sup>7</sup> ELD: English Language Development

# Roscoe R. Nix Elementary School - #307

Cluster Name: Northeast Consortium  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

1100 Corliss Street Silver Spring, MD 20903  
[www.montgomeryschoolsmd.org/schools/nixes/](http://www.montgomeryschoolsmd.org/schools/nixes/)

Office Phone: (301) 422-5070  
 Fax Number: (301) 422-5072  
 Receiving School(s): Key

2022 – 2023 Official Enrollment as of September 30, 2022 = 473														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		50.7	49.3	≤5.0	≤5.0	≤5.0	37.8	53.9	≤5.0	≤5.0	≤5.0	Pre-K	49	10.4
EML <sup>3</sup>	38.1	17.8	20.3	≤5.0	≤5.0	≤5.0	6.8	29.2	≤5.0	≤5.0	≤5.0	Grade K	130	27.5
FARMS <sup>4</sup>	79.7	41.2	38.5	≤5.0	≤5.0	≤5.0	26.8	46.7	≤5.0	≤5.0	≤5.0	Grade 1	162	34.2
Spec. Ed.	12.9	≤5.0	9.1	≤5.0	≤5.0	≤5.0	6.8	5.3	≤5.0	≤5.0	≤5.0	Grade 2	132	27.9
												Grade 3	0	0.0
												Grade 4	0	0.0
												Grade 5	0	0.0
												Total	473	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	62.1	7.6	30.3

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 83.7%	Attendance Rate <sup>5 6</sup> = 89.8%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 66.9%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Autism - CAPP (Preschool)
Autism - K-12
Be Well 365
Community School
Home School Model - Elementary
Innovative School Year Calendar School
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	12.5	37.5	8.9	≤5.0	5.4	35.7	94.6	5.4	≤5.0
Supporting Services	≤5.0	20.0	20.0	40.0	≤5.0	≤5.0	16.7	76.7	23.3	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
6.8	Kindergarten = 16.6	Grades 1 to 3 = N/A	Grades 4 to 5 = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
28.6	35.7	35.7

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.



## Roscoe R. Nix Elementary School - #307

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.850
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	11.130
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>18.480</b>
Classroom	24.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.700	Administrative Secretary	1.000
ELD <sup>7</sup>	5.400	Secretary	1.000
Focus	4.500	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.375
Physical Education	1.200	<b>Other Support Total</b>	<b>3.375</b>
Art	1.200		
Music	1.200	<b>Building Services</b>	
Instrumental Music	0.000	Manager	1.000
Preschool	2.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	5.200	<b>Building Services Total</b>	<b>5.000</b>
Resource Program	1.000		
Other	0.000	<b>Food Services Total</b>	<b>1.562</b>
<b>Teachers Total</b>	<b>48.400</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.562</b>
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>3.200</b>
Spec Ed Related Services	1.200		
<b>Other Professional Total</b>	<b>3.200</b>	<b>Total Supporting Services</b>	<b>28.417</b>
<b>Total Professional</b>	<b>53.600</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2006	--	9.0	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
34	16	4	2	0	7	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
491	491	479	448	442	438	440	446

School Personnel Costs	
Professional Salaries	\$4,926,432
Supporting Services Salaries	\$1,123,801
Employee Benefits	\$1,580,838
<b>Total Allocated Cost</b>	<b>\$7,631,071</b>

<sup>7</sup> ELD: English Language Development

# North Chevy Chase Elementary School - #415

Cluster Name: Bethesda-Chevy Chase  
 School Hours: 9:25 - 3:50  
 Feeder School(s): Rosemary Hills

3700 Jones Bridge Road Chevy Chase, MD 20815  
[www.montgomeryschoolsmd.org/schools/nchevychasees/](http://www.montgomeryschoolsmd.org/schools/nchevychasees/)

Office Phone: (240) 204-5280  
 Fax Number: (301) 951-6658  
 Receiving School(s): Silver Creek

2022 – 2023 Official Enrollment as of September 30, 2022 = 234														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		47.0	53.0	≤5.0	≤5.0	8.5	19.2	16.7	≤5.0	8.5	47.0	Pre-K	0	0.0
EML <sup>3</sup>	12.8	≤5.0	9.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade K	0	0.0
FARMS <sup>4</sup>	25.2	11.1	14.1	≤5.0	≤5.0	≤5.0	10.7	7.3	≤5.0	≤5.0	≤5.0	Grade 1	0	0.0
Spec. Ed.	9.8	5.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	0	0.0
												Grade 3	80	34.2
												Grade 4	80	34.2
												Grade 5	74	31.6
												Total	234	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 28.2%	Attendance Rate <sup>5 6</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 11.7%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365 Home School Model - Elementary Speech/Language Resource Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>			
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>	
Professional	≤5.0	≤5.0	20.0	8.0	≤5.0	8.0	60.0	88.0	12.0	≤5.0	
Supporting Services	≤5.0	≤5.0	27.3	27.3	≤5.0	9.1	36.4	90.9	9.1	≤5.0	

Student/Instructional Staff Ratio	Average Class Size		
10.8	Kindergarten = N/A	Grades 1 to 3 = N/A	Grades 4 to 5 = 25.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
28.0	28.0	44.0

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

# North Chevy Chase Elementary School - #415

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	0.000	Regular	0.750
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>1.000</b>	Special Education	1.125
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>2.375</b>
Classroom	10.200		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	0.600	Secretary	1.000
Focus	0.300	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	0.750
Physical Education	0.400	<b>Other Support Total</b>	<b>2.750</b>
Art	0.400		
Music	0.400	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	2.000
Classroom	1.000	<b>Building Services Total</b>	<b>4.000</b>
Resource Program	1.000		
Other	0.000	<b>Food Services Total</b>	<b>0.688</b>
<b>Teachers Total</b>	<b>16.600</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>0.688</b>
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>2.300</b>
Spec Ed Related Services	0.300		
<b>Other Professional Total</b>	<b>2.300</b>	<b>Total Supporting Services</b>	<b>9.813</b>
<b>Total Professional</b>	<b>19.900</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1953	1995	7.9	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
20	16	2	0	0	0	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
381	381	242	242	254	258	260	246

School Personnel Costs	
Professional Salaries	\$2,015,537
Supporting Services Salaries	\$459,612
Employee Benefits	\$637,861
<b>Total Allocated Cost</b>	<b>\$3,113,010</b>

<sup>7</sup> ELD: English Language Development

# Oak View Elementary School - #766

Cluster Name: Downcounty Consortium  
 School Hours: 9:00 - 3:25  
 Feeder School(s): New Hampshire Estates

400 East Wayne Avenue Silver Spring, MD 20901  
[www.montgomeryschoolsmd.org/schools/oakviews/](http://www.montgomeryschoolsmd.org/schools/oakviews/)

Office Phone: (240) 740-6540  
 Fax Number: (301) 650-6453  
 Receiving School(s): Eastern

2022 – 2023 Official Enrollment as of September 30, 2022 = 415														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>51.3</b>	<b>48.4</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>16.1</b>	<b>60.7</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>15.9</b>	Pre-K	0	0.0
EML <sup>3</sup>	<b>50.6</b>	26.3	24.3	≤5.0	≤5.0	≤5.0	≤5.0	46.0	≤5.0	≤5.0	≤5.0	Grade K	0	0.0
FARMS <sup>4</sup>	<b>73.7</b>	38.3	35.4	≤5.0	≤5.0	≤5.0	12.3	57.6	≤5.0	≤5.0	≤5.0	Grade 1	0	0.0
Spec. Ed.	<b>9.6</b>	≤5.0	6.3	≤5.0	≤5.0	≤5.0	≤5.0	8.0	≤5.0	≤5.0	≤5.0	Grade 2	0	0.0
												Grade 3	108	26.0
												Grade 4	151	36.4
												Grade 5	156	37.6
												Total	415	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 77.6%	Attendance Rate <sup>5 6</sup> = 93.3%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 12.6%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365 Centers for Enriched Studies (CES) Community School Home School Model - Elementary Linkages to Learning Speech/Language Resource Title 1 Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	17.1	17.1	12.2	≤5.0	≤5.0	53.7	78.0	22.0	≤5.0
Supporting Services	≤5.0	≤5.0	22.2	55.6	≤5.0	≤5.0	22.2	72.2	27.8	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
9.7	Kindergarten = N/A	Grades 1 to 3 = N/A	Grades 4 to 5 = 25.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
24.4	36.6	39.0

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Oak View Elementary School - #766

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.875
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	1.375
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>6.750</b>
Classroom	17.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.800	Administrative Secretary	1.000
ELD <sup>7</sup>	3.800	Secretary	1.000
Focus	3.200	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.375
Physical Education	0.700	<b>Other Support Total</b>	<b>3.375</b>
Art	0.700		
Music	0.700	<b>Building Services</b>	
Instrumental Music	0.400	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	1.500
Classroom	2.500	<b>Building Services Total</b>	<b>3.500</b>
Resource Program	1.000		
Other	0.000	<b>Food Services Total</b>	<b>1.375</b>
<b>Teachers Total</b>	<b>32.800</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.375</b>
Counselor	1.000		
Media Specialist	1.000	<b>Food Services Total</b>	<b>1.375</b>
Spec Ed Related Services	0.500		
<b>Other Professional Total</b>	<b>2.500</b>		
<b>Total Professional</b>	<b>37.300</b>	<b>Total Supporting Services</b>	<b>15.000</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1949	1985	11.3	Y	0	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
19	14	4	0	0	0	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
335	335	403	414	407	407	390	383

School Personnel Costs	
Professional Salaries	\$3,268,063
Supporting Services Salaries	\$590,444
Employee Benefits	\$992,388
<b>Total Allocated Cost</b>	<b>\$4,850,895</b>

<sup>7</sup> ELD: English Language Development

# Oakland Terrace Elementary School - #769

Cluster Name: Downcounty Consortium

2720 Plyers Mill Road Silver Spring, MD 20902

Office Phone: (240) 740-4880

School Hours: 9:00 - 3:25

[www.montgomeryschoolsmd.org/schools/oaklandes/](http://www.montgomeryschoolsmd.org/schools/oaklandes/)

Fax Number: (301) 929-6910

Feeder School(s):

Receiving School(s): Newport Mill

2022 – 2023 Official Enrollment as of September 30, 2022 = 530														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		47.0	53.0	≤5.0	≤5.0	5.3	15.8	35.3	≤5.0	7.9	35.5	Pre-K	59	11.1
EML <sup>3</sup>	14.3	6.2	8.1	≤5.0	≤5.0	≤5.0	≤5.0	12.1	≤5.0	≤5.0	≤5.0	Grade K	102	19.2
FARMS <sup>4</sup>	36.4	17.2	19.2	≤5.0	≤5.0	≤5.0	7.7	23.6	≤5.0	≤5.0	≤5.0	Grade 1	78	14.7
Spec. Ed.	22.8	5.8	17.0	≤5.0	≤5.0	≤5.0	6.4	8.9	≤5.0	≤5.0	≤5.0	Grade 2	73	13.8
												Grade 3	78	14.7
												Grade 4	65	12.3
												Grade 5	75	14.2
												Total	530	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	49.2	≤5.0	50.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 37.4%	Attendance Rate <sup>5 6</sup> = 92.2%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 13.3%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
English/Spanish Two-Way Immersion (K - 4)
Home School Model - Elementary
PEP Classic
PEP Intensive Needs
Social Emotional Special Education Services (SESES)
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	10.9	23.6	≤5.0	≤5.0	58.2	89.1	10.9	≤5.0
Supporting Services	≤5.0	≤5.0	24.1	37.9	≤5.0	≤5.0	37.9	82.8	17.2	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.7	Kindergarten = 20.6	Grades 1 to 3 = 15.3	Grades 4 to 5 = 17.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
23.6	40.0	36.4

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Oakland Terrace Elementary School - #769

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.750
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	10.000
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	22.500		<b>14.250</b>
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.200	Administrative Secretary	1.000
ELD <sup>7</sup>	2.800	Secretary	1.000
Focus	0.500	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	1.500
Physical Education	1.200	<b>Other Support Total</b>	<b>3.500</b>
Art	1.200		
Music	1.200	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	4.000	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	4.000	<b>Building Services Total</b>	<b>4.500</b>
Resource Program	2.000		
Other	0.000	<b>Food Services Total</b>	
<b>Teachers Total</b>	<b>42.500</b>		<b>1.125</b>
<b>Other Professional</b>		<b>Food Services Total</b>	
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	
Spec Ed Related Services	3.200		<b>5.200</b>
<b>Other Professional Total</b>	<b>5.200</b>	<b>Total Supporting Services</b>	
<b>Total Professional</b>	<b>49.700</b>		<b>23.375</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	1993	9.5	Y	0	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
32	16	4	1	0	4	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
511	511	555	586	610	640	664	664

School Personnel Costs	
Professional Salaries	\$4,327,915
Supporting Services Salaries	\$1,027,411
Employee Benefits	\$1,455,067
<b>Total Allocated Cost</b>	<b>\$6,810,393</b>

<sup>7</sup> ELD: English Language Development

# Olney Elementary School - #502

Cluster Name: Sherwood  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

3401 Queen Mary Drive Olney, MD 20832  
[www.montgomeryschoolsmd.org/schools/olneyes/](http://www.montgomeryschoolsmd.org/schools/olneyes/)

Office Phone: (240) 740-5940  
 Fax Number: (301) 924-3127  
 Receiving School(s): Rosa Parks

2022 – 2023 Official Enrollment as of September 30, 2022 = 613														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>46.3</b>	<b>53.7</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>13.9</b>	<b>10.9</b>	<b>18.3</b>	<b>≤5.0</b>	<b>6.2</b>	<b>50.1</b>	Pre-K	0	0.0
EML <sup>3</sup>	<b>11.1</b>	≤5.0	7.2	≤5.0	≤5.0	≤5.0	≤5.0	5.9	≤5.0	≤5.0	≤5.0	Grade K	90	14.7
FARMS <sup>4</sup>	<b>21.5</b>	10.0	11.6	≤5.0	≤5.0	≤5.0	5.4	8.5	≤5.0	≤5.0	≤5.0	Grade 1	99	16.2
Spec. Ed.	<b>11.9</b>	5.1	6.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.4	Grade 2	90	14.7
												Grade 3	123	20.1
												Grade 4	101	16.5
												Grade 5	110	17.9
												<b>Total</b>	<b>613</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	94.7	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 24.5%	Attendance Rate <sup>5 6</sup> = 94.6%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 9.4%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365 Home School Model - Elementary Speech/Language Resource Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	≤5.0	6.1	≤5.0	≤5.0	85.7	91.8	8.2	≤5.0
Supporting Services	≤5.0	31.3	6.3	18.8	≤5.0	≤5.0	43.8	87.5	12.5	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
13.5	Kindergarten = 22.8	Grades 1 to 3 = 22.4	Grades 4 to 5 = 23.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.2	32.7	59.2

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.



# Olney Elementary School - #502

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.375
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	2.125
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>4.000</b>
Classroom	27.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	1.600	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	1.875
Physical Education	1.100	<b>Other Support Total</b>	<b>3.875</b>
Art	1.100		
Music	1.100	<b>Building Services</b>	
Instrumental Music	0.400	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	2.000
Classroom	2.500	<b>Building Services Total</b>	<b>4.000</b>
Resource Program	2.000		
Other	0.000	<b>Food Services Total</b>	<b>1.125</b>
<b>Teachers Total</b>	<b>39.400</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.125</b>
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>2.700</b>
Spec Ed Related Services	0.700		
<b>Other Professional Total</b>	<b>2.700</b>	<b>Total Supporting Services</b>	<b>13.000</b>
<b>Total Professional</b>	<b>44.100</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1954	1990	9.9	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
30	22	3	0	0	4	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
607	607	615	618	604	615	609	610

School Personnel Costs	
Professional Salaries	\$4,222,268
Supporting Services Salaries	\$612,467
Employee Benefits	\$1,256,774
<b>Total Allocated Cost</b>	<b>\$6,091,509</b>

<sup>7</sup> ELD: English Language Development

# William Tyler Page Elementary School - #312

Cluster Name: Northeast Consortium  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

13400 Tamarack Road Silver Spring, MD 20904  
[www.montgomeryschoolsmd.org/schools/pageees/](http://www.montgomeryschoolsmd.org/schools/pageees/)

Office Phone: (240) 740-7560  
 Fax Number: (301) 879-1036  
 Receiving School(s): Briggs Chaney

2022 – 2023 Official Enrollment as of September 30, 2022 = 611														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>48.9</b>	<b>51.1</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>9.0</b>	<b>40.3</b>	<b>28.2</b>	<b>≤5.0</b>	<b>5.9</b>	<b>16.4</b>	Pre-K	21	3.4
EML <sup>3</sup>	<b>10.1</b>	≤5.0	6.1	≤5.0	≤5.0	≤5.0	≤5.0	5.9	≤5.0	≤5.0	≤5.0	Grade K	92	15.1
FARMS <sup>4</sup>	<b>41.1</b>	21.9	19.1	≤5.0	≤5.0	≤5.0	21.3	14.6	≤5.0	≤5.0	≤5.0	Grade 1	105	17.2
Spec. Ed.	<b>7.2</b>	≤5.0	5.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	94	15.4
												Grade 3	107	17.5
												Grade 4	91	14.9
												Grade 5	101	16.5
												Total	611	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	88.6	11.4	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 44.5%	Attendance Rate <sup>5 6</sup> = 93.7%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 16.4%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365 Elementary One-Way Immersion Spanish (Full) (K-5) Home School Model - Elementary Speech/Language Resource Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	20.4	24.5	≤5.0	≤5.0	49.0	93.9	6.1	≤5.0
Supporting Services	≤5.0	5.6	33.3	33.3	≤5.0	≤5.0	27.8	88.9	11.1	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
12.6	Kindergarten = 17.8	Grades 1 to 3 = 20.7	Grades 4 to 5 = 19.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
28.6	22.4	49.0

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## William Tyler Page Elementary School - #312

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.875
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	0.875
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	31.500		<b>5.250</b>
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.300	Administrative Secretary	1.000
ELD <sup>7</sup>	1.600	Secretary	1.000
Focus	1.000	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	1.875
Physical Education	1.200	<b>Other Support Total</b>	<b>3.875</b>
Art	1.200		
Music	1.200	<b>Building Services</b>	
Instrumental Music	0.400	Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	2.000
Classroom	1.000		
Resource Program	1.000	<b>Building Services Total</b>	<b>4.000</b>
Other	0.000		
<b>Teachers Total</b>	<b>44.000</b>	<b>Food Services Total</b>	<b>1.625</b>
<b>Other Professional</b>			
Counselor	2.000		
Media Specialist	1.000		
Spec Ed Related Services	0.700		
<b>Other Professional Total</b>	<b>3.700</b>		
<b>Total Professional</b>	<b>49.700</b>	<b>Total Supporting Services</b>	<b>14.750</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1965	2003	9.8	Y	1	13

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
24	12	4	1	0	5	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
377	751	647	689	710	733	735	736

School Personnel Costs	
Professional Salaries	\$4,210,133
Supporting Services Salaries	\$600,600
Employee Benefits	\$1,230,982
<b>Total Allocated Cost</b>	<b>\$6,041,715</b>

<sup>7</sup> ELD: English Language Development

# Pine Crest Elementary School - #761

Cluster Name: Downcounty Consortium  
 School Hours: 9:25 - 3:50  
 Feeder School(s): New Hampshire Estates

201 Woodmoor Drive Silver Spring, MD 20901  
[www.montgomeryschoolsmd.org/schools/pinecrestes/](http://www.montgomeryschoolsmd.org/schools/pinecrestes/)

Office Phone: (240) 740-1970  
 Fax Number: (301) 649-8194  
 Receiving School(s): Eastern

2022 – 2023 Official Enrollment as of September 30, 2022 = 468														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>53.8</b>	<b>46.2</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>5.8</b>	<b>22.9</b>	<b>44.7</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>22.0</b>	Pre-K	0	0.0
EML <sup>3</sup>	<b>29.3</b>	14.7	14.5	≤5.0	≤5.0	≤5.0	≤5.0	26.1	≤5.0	≤5.0	≤5.0	Grade K	0	0.0
FARMS <sup>4</sup>	<b>57.5</b>	30.8	26.7	≤5.0	≤5.0	≤5.0	15.4	37.0	≤5.0	≤5.0	≤5.0	Grade 1	0	0.0
Spec. Ed.	<b>12.4</b>	≤5.0	7.7	≤5.0	≤5.0	≤5.0	≤5.0	6.4	≤5.0	≤5.0	≤5.0	Grade 2	0	0.0
												Grade 3	136	29.1
												Grade 4	161	34.4
												Grade 5	171	36.5
												Total	468	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 62.2%	Attendance Rate <sup>5 6</sup> = 94.5%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 11.5%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365 Centers for Enriched Studies (CES) Home School Model - Elementary Linkages to Learning Speech/Language Resource Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	10.3	25.6	10.3	≤5.0	≤5.0	53.8	84.6	15.4	≤5.0
Supporting Services	≤5.0	5.9	23.5	35.3	≤5.0	5.9	29.4	70.6	29.4	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
12.2	Kindergarten = N/A	Grades 1 to 3 = N/A	Grades 4 to 5 = 24.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.9	33.3	48.7

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

# Pine Crest Elementary School - #761

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.125
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	1.875
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>4.500</b>
Classroom	20.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.300	Administrative Secretary	1.000
ELD <sup>7</sup>	3.300	Secretary	1.000
Focus	1.200	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.500
Physical Education	0.800	<b>Other Support Total</b>	<b>3.500</b>
Art	0.800		
Music	0.800	<b>Building Services</b>	
Instrumental Music	0.500	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	2.500	<b>Building Services Total</b>	<b>4.500</b>
Resource Program	1.000		
Other	0.000	<b>Food Services Total</b>	<b>1.500</b>
<b>Teachers Total</b>	<b>33.200</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.500</b>
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>2.600</b>
Spec Ed Related Services	0.600		
<b>Other Professional Total</b>	<b>2.600</b>	<b>Total Supporting Services</b>	<b>14.000</b>
<b>Total Professional</b>	<b>37.800</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1941	1992	5.6	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
33	29	4	0	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
667	667	454	478	476	489	466	460

School Personnel Costs	
Professional Salaries	\$3,178,675
Supporting Services Salaries	\$564,309
Employee Benefits	\$992,840
<b>Total Allocated Cost</b>	<b>\$4,735,824</b>

<sup>7</sup> ELD: English Language Development

# Piney Branch Elementary School - #749

Cluster Name: Downcounty Consortium  
 School Hours: 9:25 - 3:50  
 Feeder School(s): Takoma Park ES

7510 Maple Avenue Takoma Park, MD 20912  
[www.montgomeryschoolsmd.org/schools/pineybranches/](http://www.montgomeryschoolsmd.org/schools/pineybranches/)

Office Phone: (301) 891-8000  
 Fax Number: (301) 891-8011  
 Receiving School(s): Takoma Park MS

2022 – 2023 Official Enrollment as of September 30, 2022 = 599														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>50.3</b>	<b>49.4</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>29.0</b>	<b>17.9</b>	<b>≤5.0</b>	<b>7.7</b>	<b>42.2</b>	Pre-K	0	0.0
EML <sup>3</sup>	<b>18.0</b>	8.2	9.8	≤5.0	≤5.0	≤5.0	7.0	9.5	≤5.0	≤5.0	≤5.0	Grade K	0	0.0
FARMS <sup>4</sup>	<b>35.6</b>	18.4	17.2	≤5.0	≤5.0	≤5.0	21.0	12.2	≤5.0	≤5.0	≤5.0	Grade 1	0	0.0
Spec. Ed.	<b>10.0</b>	≤5.0	6.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	0	0.0
												Grade 3	188	31.4
												Grade 4	198	33.1
												Grade 5	213	35.6
												Total	599	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 38.7%	Attendance Rate <sup>5 6</sup> = 94.5%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 8.1%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365 Centers for Enriched Studies (CES) (local) Home School Model - Elementary Restorative Justice Speech/Language Resource Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	6.0	18.0	≤5.0	≤5.0	≤5.0	68.0	86.0	14.0	≤5.0
Supporting Services	≤5.0	5.3	63.2	26.3	≤5.0	≤5.0	5.3	63.2	36.8	≤5.0

Student/Instructional Staff Ratio	Average Class Size
12.4	Kindergarten = N/A Grades 1 to 3 = N/A Grades 4 to 5 = 24.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.0	50.0	30.0

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Piney Branch Elementary School - #749

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.375
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	2.500
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>5.375</b>
Classroom	27.300		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.200	Administrative Secretary	1.000
ELD <sup>7</sup>	2.900	Secretary	1.000
Focus	0.900	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	2.000
Physical Education	1.100	<b>Other Support Total</b>	<b>4.000</b>
Art	1.100		
Music	1.100	<b>Building Services</b>	
Instrumental Music	0.700	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	3.000	<b>Building Services Total</b>	<b>5.500</b>
Resource Program	1.000		
Other	0.000	<b>Food Services Total</b>	<b>1.250</b>
<b>Teachers Total</b>	<b>41.300</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.250</b>
Counselor	2.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>3.900</b>
Spec Ed Related Services	0.900		
<b>Other Professional Total</b>	<b>3.900</b>	<b>Total Supporting Services</b>	<b>16.125</b>
<b>Total Professional</b>	<b>47.200</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1973	--	2.0	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
31	26	4	0	0	0	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
611	611	592	568	561	543	555	548

School Personnel Costs	
Professional Salaries	\$3,806,621
Supporting Services Salaries	\$735,505
Employee Benefits	\$1,200,208
<b>Total Allocated Cost</b>	<b>\$5,742,334</b>

<sup>7</sup> ELD: English Language Development

# Poolesville Elementary School - #153

Cluster Name: Poolesville  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

19565 Fisher Avenue Poolesville, MD 20837  
[www.montgomeryschoolsmd.org/schools/poolesvillees/](http://www.montgomeryschoolsmd.org/schools/poolesvillees/)

Office Phone: (240) 740-5870  
 Fax Number: (301) 972-7963  
 Receiving School(s): John Poole

<b>2022 – 2023 Official Enrollment as of September 30, 2022 = 567</b>														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>49.6</b>	<b>50.4</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>9.3</b>	<b>9.0</b>	<b>14.1</b>	<b>≤5.0</b>	<b>7.6</b>	<b>60.0</b>	Pre-K	0	0.0
EML <sup>3</sup>	<b>5.5</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade K	83	14.6
FARMS <sup>4</sup>	<b>19.0</b>	8.8	10.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	7.9	Grade 1	77	13.6
Spec. Ed.	<b>11.5</b>	≤5.0	7.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.6	Grade 2	96	16.9
												Grade 3	103	18.2
												Grade 4	107	18.9
												Grade 5	101	17.8
												<b>Total</b>	<b>567</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>4 5</sup> = 21.0%	Attendance Rate <sup>5 6</sup> = 93.7%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 7.1%	Suspension Rate <sup>6</sup> = 0.0%

<b>School Programs</b>
Early College-Dual Enrollment Enriched Literacy Curriculum Home School Model - Elementary Speech/Language Resource Visitor Management System

<b>Staff Diversity</b>										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≥95.0	87.5	12.5	≤5.0
Supporting Services	≤5.0	9.1	9.1	9.1	≤5.0	≤5.0	72.7	90.9	9.1	≤5.0

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>		
14.5	Kindergarten = 21.5	Grades 1 to 3 = 24.9	Grades 4 to 5 = 26.3

<b>Years Experience of Professional Personnel</b>		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.5	32.5	60.0

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.



## Pooleville Elementary School - #153

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.125
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	1.875
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>3.500</b>
Classroom	23.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	0.600	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	1.750
Physical Education	0.900	<b>Other Support Total</b>	<b>3.750</b>
Art	0.900		
Music	0.900	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	1.500
Classroom	2.000	<b>Building Services Total</b>	<b>3.500</b>
Resource Program	1.000		
Other	0.000	<b>Food Services Total</b>	<b>0.750</b>
<b>Teachers Total</b>	<b>32.200</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>0.750</b>
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>2.800</b>
Spec Ed Related Services	0.800		
<b>Other Professional Total</b>	<b>2.800</b>	<b>Total Supporting Services</b>	<b>11.500</b>
<b>Total Professional</b>	<b>37.000</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1978	12.3	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
28	21	3	0	0	3	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
562	562	587	591	586	587	602	601

School Personnel Costs	
Professional Salaries	\$3,675,448
Supporting Services Salaries	\$468,585
Employee Benefits	\$1,053,865
<b>Total Allocated Cost</b>	<b>\$5,197,898</b>

<sup>7</sup> ELD: English Language Development

# Potomac Elementary School - #601

Cluster Name: Winston Churchill  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

10311 River Road Potomac, MD 20854  
[www.montgomeryschoolsmd.org/schools/potomaces/](http://www.montgomeryschoolsmd.org/schools/potomaces/)

Office Phone: (240) 740-4360  
 Fax Number: (301) 765-8955  
 Receiving School(s): Hoover

2022 – 2023 Official Enrollment as of September 30, 2022 = 443														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>45.6</b>	<b>54.4</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>33.2</b>	<b>7.9</b>	<b>9.3</b>	<b>≤5.0</b>	<b>10.6</b>	<b>39.1</b>	Pre-K	0	0.0
EML <sup>3</sup>	<b>6.3</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade K	66	14.9
FARMS <sup>4</sup>	<b>7.4</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	65	14.7
Spec. Ed.	<b>5.9</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	80	18.1
												Grade 3	87	19.6
												Grade 4	62	14.0
												Grade 5	83	18.7
												Total	443	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 8.6%	Attendance Rate <sup>5 6</sup> = 94.9%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 10.6%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365 Elementary One-Way Immersion Chinese (Partial)(K-5) Home School Model - Elementary Speech/Language Resource Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	20.6	≤5.0	11.8	≤5.0	≤5.0	64.7	94.1	5.9	≤5.0
Supporting Services	≤5.0	20.0	40.0	30.0	≤5.0	≤5.0	10.0	70.0	30.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
14.7	Kindergarten = 22.0	Grades 1 to 3 = 22.5	Grades 4 to 5 = 21.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
23.5	26.5	50.0

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Potomac Elementary School - #601

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.875
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	0.500
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>1.875</b>
Classroom	20.500		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	0.500	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	1.375
Physical Education	0.800	<b>Other Support Total</b>	<b>3.375</b>
Art	0.800		
Music	0.800	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	0.000	<b>Building Services Total</b>	<b>5.000</b>
Resource Program	1.500		
Other	0.000	<b>Food Services Total</b>	<b>1.000</b>
<b>Teachers Total</b>	<b>27.800</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.000</b>
Counselor	1.000		
Media Specialist	1.000	<b>Food Services Total</b>	<b>1.000</b>
Spec Ed Related Services	0.300		
<b>Other Professional Total</b>	<b>2.300</b>		
<b>Total Professional</b>	<b>32.100</b>	<b>Total Supporting Services</b>	<b>11.250</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1949	2020	9.6	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
24	17	3	0	0	4	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
479	479	435	440	419	409	413	414

School Personnel Costs	
Professional Salaries	\$2,881,769
Supporting Services Salaries	\$437,890
Employee Benefits	\$825,033
<b>Total Allocated Cost</b>	<b>\$4,144,692</b>

<sup>7</sup> ELD: English Language Development

## Judith A. Resnik Elementary School - #514

Cluster Name: Col. Zadok Magruder  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

7301 Hadley Farms Drive Gaithersburg, MD 20879  
[www.montgomeryschoolsmd.org/schools/resnikes/](http://www.montgomeryschoolsmd.org/schools/resnikes/)

Office Phone: (240) 740-3240  
 Fax Number: (301) 840-7135  
 Receiving School(s): Redland

2022 – 2023 Official Enrollment as of September 30, 2022 = 576														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>50.3</b>	<b>49.7</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>10.9</b>	<b>27.4</b>	<b>40.5</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>15.8</b>	Pre-K	38	6.6
EML <sup>3</sup>	<b>23.3</b>	12.3	10.9	≤5.0	≤5.0	≤5.0	≤5.0	19.4	≤5.0	≤5.0	≤5.0	Grade K	89	15.5
FARMS <sup>4</sup>	<b>60.1</b>	31.6	28.5	≤5.0	≤5.0	≤5.0	20.0	29.0	≤5.0	≤5.0	≤5.0	Grade 1	91	15.8
Spec. Ed.	<b>8.2</b>	≤5.0	5.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	96	16.7
												Grade 3	88	15.3
												Grade 4	87	15.1
												Grade 5	87	15.1
												Total	576	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 65.6%	Attendance Rate <sup>5 6</sup> = 91.1%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 23.6%	Suspension Rate <sup>6</sup> = 0.2%

School Programs
Be Well 365
Home School Model - Elementary
Physical Disabilities Itinerant
Physical Disabilities K-5
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	10.9	10.9	≤5.0	5.5	70.9	85.5	14.5	≤5.0
Supporting Services	≤5.0	6.7	30.0	20.0	≤5.0	≤5.0	43.3	80.0	20.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
9.6	Kindergarten = 17.8	Grades 1 to 3 = 20.5	Grades 4 to 5 = 20.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
23.6	34.5	41.8

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Judith A. Resnik Elementary School - #514

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.500
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	5.125
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>9.125</b>
Classroom	28.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.600	Administrative Secretary	1.000
ELD <sup>7</sup>	3.500	Secretary	1.000
Focus	1.300	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.625
Physical Education	1.300	<b>Other Support Total</b>	<b>3.625</b>
Art	1.300		
Music	1.300	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	1.500	<b>Building Services Total</b>	<b>5.000</b>
Resource Program	1.500		
Other	2.700	<b>Food Services Total</b>	<b>1.688</b>
<b>Teachers Total</b>	<b>46.300</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.688</b>
Counselor	1.500		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>4.600</b>
Spec Ed Related Services	2.100		
<b>Other Professional Total</b>	<b>4.600</b>	<b>Total Supporting Services</b>	<b>19.438</b>
<b>Total Professional</b>	<b>52.900</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1991	--	12.8	Y	1	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
31	19	4	1	0	5	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
526	526	586	587	584	572	590	582

School Personnel Costs	
Professional Salaries	\$4,252,908
Supporting Services Salaries	\$949,088
Employee Benefits	\$1,384,871
<b>Total Allocated Cost</b>	<b>\$6,586,867</b>

<sup>7</sup> ELD: English Language Development

# Dr. Sally K. Ride Elementary School - #242

Cluster Name: Seneca Valley  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

21301 Seneca Crossing Drive Germantown, MD 20876  
[www.montgomeryschoolsmd.org/schools/ridees/](http://www.montgomeryschoolsmd.org/schools/ridees/)

Office Phone: (240) 740-5980  
 Fax Number: (301) 601-0349  
 Receiving School(s): Clemente, King

2022 – 2023 Official Enrollment as of September 30, 2022 = 502														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>43.2</b>	<b>56.8</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>11.8</b>	<b>31.9</b>	<b>39.4</b>	<b>≤5.0</b>	<b>5.8</b>	<b>10.8</b>	Pre-K	53	10.6
EML <sup>3</sup>	<b>24.3</b>	8.0	16.3	≤5.0	≤5.0	≤5.0	≤5.0	17.5	≤5.0	≤5.0	≤5.0	Grade K	80	15.9
FARMS <sup>4</sup>	<b>61.2</b>	25.7	35.5	≤5.0	≤5.0	≤5.0	21.7	28.3	≤5.0	≤5.0	≤5.0	Grade 1	70	13.9
Spec. Ed.	<b>27.9</b>	9.2	18.7	≤5.0	≤5.0	≤5.0	8.4	11.0	≤5.0	≤5.0	≤5.0	Grade 2	72	14.3
												Grade 3	68	13.5
												Grade 4	84	16.7
												Grade 5	75	14.9
												Total	502	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	47.6	5.6	46.9

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 67.7%	Attendance Rate <sup>5 6</sup> = 91.3%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 21.1%	Suspension Rate <sup>6</sup> = 1.6%

School Programs
Be Well 365 Home School Model - Elementary Learning Center (LC) Speech/Language Resource Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	5.5	9.1	≤5.0	≤5.0	78.2	89.1	10.9	≤5.0
Supporting Services	≤5.0	24.1	10.3	24.1	≤5.0	≤5.0	41.4	72.4	27.6	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.4	Kindergarten = 12.8	Grades 1 to 3 = 16.0	Grades 4 to 5 = 19.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.7	21.8	65.5

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Dr. Sally K. Ride Elementary School - #242

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.725
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.500
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	21.000		<b>12.725</b>
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.300	Administrative Secretary	1.000
ELD <sup>7</sup>	2.600	Secretary	1.000
Focus	1.000	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.375
Physical Education	1.200	<b>Other Support Total</b>	<b>3.375</b>
Art	1.200		
Music	1.200	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	1.600	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	9.500	<b>Building Services Total</b>	<b>4.500</b>
Resource Program	1.000		
Other	0.000	<b>Food Services Total</b>	
<b>Teachers Total</b>	<b>42.800</b>		<b>1.625</b>
<b>Other Professional</b>		<b>Food Services Total</b>	
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	
Spec Ed Related Services	3.400		<b>5.400</b>
<b>Other Professional Total</b>	<b>5.400</b>	<b>Total Supporting Services</b>	
<b>Total Professional</b>	<b>50.200</b>		<b>22.225</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1994	--	13.5	Y	1	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
33	14	4	2	0	5	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
505	505	516	511	529	547	560	559

School Personnel Costs	
Professional Salaries	\$4,923,095
Supporting Services Salaries	\$1,011,428
Employee Benefits	\$1,579,516
<b>Total Allocated Cost</b>	<b>\$7,514,039</b>

<sup>7</sup> ELD: English Language Development

# Ritchie Park Elementary School - #227

Cluster Name: Richard Montgomery  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

1514 Dunster Road Rockville, MD 20854  
[www.montgomeryschoolsmd.org/schools/ritchieparkes/](http://www.montgomeryschoolsmd.org/schools/ritchieparkes/)

Office Phone: (240) 740-6310  
 Fax Number: (301) 517-5047  
 Receiving School(s): Julius West

2022 – 2023 Official Enrollment as of September 30, 2022 = 378														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>50.5</b>	<b>49.2</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>18.5</b>	<b>12.2</b>	<b>14.3</b>	<b>≤5.0</b>	<b>6.9</b>	<b>47.1</b>	Pre-K	0	0.0
EML <sup>3</sup>	<b>6.9</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade K	60	15.9
FARMS <sup>4</sup>	<b>14.3</b>	6.6	7.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	63	16.7
Spec. Ed.	<b>9.8</b>	≤5.0	6.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.3	Grade 2	59	15.6
												Grade 3	57	15.1
												Grade 4	72	19.0
												Grade 5	67	17.7
												Total	378	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 14.3%	Attendance Rate <sup>5 6</sup> = 94.9%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 13.7%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Home School Model - Elementary
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	8.8	≤5.0	5.9	≤5.0	5.9	76.5	82.4	17.6	≤5.0
Supporting Services	≤5.0	26.7	20.0	20.0	≤5.0	≤5.0	33.3	73.3	26.7	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
12.7	Kindergarten = 20.0	Grades 1 to 3 = 19.1	Grades 4 to 5 = 23.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
29.4	17.6	52.9

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.



## Ritchie Park Elementary School - #227

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.750
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	0.875
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>2.125</b>
Classroom	18.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	0.400	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.300	Lunch Hour Aide	1.125
Physical Education	0.700	<b>Other Support Total</b>	<b>3.125</b>
Art	0.700		
Music	0.700	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	1.500
Classroom	1.000	<b>Building Services Total</b>	<b>3.500</b>
Resource Program	1.000		
Other	0.000	<b>Food Services Total</b>	<b>1.063</b>
<b>Teachers Total</b>	<b>25.100</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.063</b>
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>2.400</b>
Spec Ed Related Services	0.400		
<b>Other Professional Total</b>	<b>2.400</b>	<b>Total Supporting Services</b>	<b>9.813</b>
<b>Total Professional</b>	<b>29.500</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1966	1997	9.2	Y	0	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
21	15	3	0	0	3	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
411	411	359	357	353	350	348	346

School Personnel Costs	
Professional Salaries	\$2,820,184
Supporting Services Salaries	\$451,576
Employee Benefits	\$857,630
<b>Total Allocated Cost</b>	<b>\$4,129,390</b>

<sup>7</sup> ELD: English Language Development

# Rock Creek Forest Elementary School - #773

Cluster Name: Bethesda-Chevy Chase  
 School Hours: 9:25 - 3:50  
 Feeder School(s):

8330 Grubb Road, Chevy Chase, MD 20815  
[www.montgomeryschoolsmd.org/schools/rcforestes/](http://www.montgomeryschoolsmd.org/schools/rcforestes/)

Office Phone: (240) 839-3201  
 Fax Number: (240) 839-3257  
 Receiving School(s): Silver Creek, Westland

2022 – 2023 Official Enrollment as of September 30, 2022 = 673														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>50.4</b>	<b>49.6</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>6.4</b>	<b>22.0</b>	<b>35.2</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>31.2</b>	Pre-K	34	5.1
EML <sup>3</sup>	<b>17.1</b>	7.4	9.7	≤5.0	≤5.0	≤5.0	≤5.0	10.5	≤5.0	≤5.0	≤5.0	Grade K	88	13.1
FARMS <sup>4</sup>	<b>32.5</b>	16.6	15.9	≤5.0	≤5.0	≤5.0	11.7	15.5	≤5.0	≤5.0	≤5.0	Grade 1	107	15.9
Spec. Ed.	<b>12.8</b>	≤5.0	9.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	118	17.5
												Grade 3	107	15.9
												Grade 4	103	15.3
												Grade 5	116	17.2
												Total	673	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	72.4	≤5.0	26.4

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 35.5%	Attendance Rate <sup>5 6</sup> = 94.8%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 16.2%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Autism - CAPP (Preschool)
Autism - K-12
Be Well 365
Elementary One-Way Immersion Spanish (Full) (K-5)
Home School Model - Elementary
PEP Classic
PEP Full Day
Pre-K PEP Inclusion
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	9.2	26.2	≤5.0	≤5.0	63.1	90.8	9.2	≤5.0
Supporting Services	≤5.0	≤5.0	20.0	56.7	≤5.0	≤5.0	20.0	83.3	16.7	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
9.7	Kindergarten = 22.8	Grades 1 to 3 = 18.1	Grades 4 to 5 = 18.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.2	38.5	52.3

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Rock Creek Forest Elementary School - #773

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.500
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.563
		Media Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>11.813</b>
Classroom	30.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.200	Administrative Secretary	1.000
ELD <sup>7</sup>	3.500	Secretary	1.000
Focus	1.200	Parent/Community Coord	0.000
Reading/Literacy	1.900	Lunch Hour Aide	2.250
Physical Education	1.400	<b>Other Support Total</b>	<b>4.250</b>
Art	1.400		
Music	1.400	<b>Building Services</b>	
Instrumental Music	0.500	Manager	1.000
Preschool	3.000	Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	3.800	<b>Building Services Total</b>	<b>5.500</b>
Resource Program	1.000		
Other	0.000	<b>Food Services Total</b>	<b>1.250</b>
<b>Teachers Total</b>	<b>50.300</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.250</b>
Counselor	2.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>5.200</b>
Spec Ed Related Services	2.200		
<b>Other Professional Total</b>	<b>5.200</b>	<b>Total Supporting Services</b>	<b>22.813</b>
<b>Total Professional</b>	<b>57.500</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	2015	8.0	Y	1	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
40	26	4	1	0	4	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
676	676	667	668	667	653	649	653

School Personnel Costs	
Professional Salaries	\$5,176,090
Supporting Services Salaries	\$1,003,279
Employee Benefits	\$1,609,931
<b>Total Allocated Cost</b>	<b>\$7,789,300</b>

<sup>7</sup> ELD: English Language Development

# Rock Creek Valley Elementary School - #819

Cluster Name: Rockville  
 School Hours: 9:25 - 3:50  
 Feeder School(s):

5121 Russett Road Rockville, MD 20853  
[www.montgomeryschoolsmd.org/schools/rcvalleyes/](http://www.montgomeryschoolsmd.org/schools/rcvalleyes/)

Office Phone: (240) 740-1240  
 Fax Number: (301) 460-2196  
 Receiving School(s): Wood

2022 – 2023 Official Enrollment as of September 30, 2022 = 385														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>47.3</b>	<b>52.7</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>12.2</b>	<b>6.5</b>	<b>44.4</b>	<b>≤5.0</b>	<b>5.2</b>	<b>31.2</b>	Pre-K	15	3.9
EML <sup>3</sup>	<b>23.4</b>	11.4	11.9	≤5.0	≤5.0	≤5.0	≤5.0	19.0	≤5.0	≤5.0	≤5.0	Grade K	66	17.1
FARMS <sup>4</sup>	<b>37.4</b>	18.2	19.2	≤5.0	≤5.0	≤5.0	≤5.0	28.1	≤5.0	≤5.0	≤5.0	Grade 1	54	14.0
Spec. Ed.	<b>22.6</b>	9.1	13.5	≤5.0	≤5.0	≤5.0	≤5.0	9.9	≤5.0	≤5.0	7.8	Grade 2	64	16.6
												Grade 3	53	13.8
												Grade 4	80	20.8
												Grade 5	53	13.8
												Total	385	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	60.4	≤5.0	39.6

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 39.7%	Attendance Rate <sup>5 6</sup> = 93.7%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 15.8%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365 Deaf and Hard of Hearing (DHOH) K-12 Class Deaf and Hard of Hearing (DHOH) Pre-K Class Home School Model - Elementary Speech/Language Resource Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	93.2	90.9	9.1	≤5.0
Supporting Services	≤5.0	13.0	30.4	13.0	≤5.0	≤5.0	43.5	91.3	8.7	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.1	Kindergarten = 15.8	Grades 1 to 3 = 17.6	Grades 4 to 5 = 19.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.4	38.6	50.0

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Rock Creek Valley Elementary School - #819

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.500
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.000
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>9.000</b>
Classroom	16.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.200	Administrative Secretary	1.000
ELD <sup>7</sup>	2.100	Secretary	1.000
Focus	0.500	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.125
Physical Education	0.900	<b>Other Support Total</b>	<b>3.125</b>
Art	0.900		
Music	0.900	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	1.300	<b>Building Services Total</b>	<b>4.500</b>
Resource Program	1.500		
Other	7.000	<b>Food Services Total</b>	<b>1.000</b>
<b>Teachers Total</b>	<b>33.500</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.000</b>
Counselor	1.500		
Media Specialist	1.000	<b>Food Services Total</b>	<b>1.000</b>
Spec Ed Related Services	2.900		
<b>Other Professional Total</b>	<b>5.400</b>		
<b>Total Professional</b>	<b>40.900</b>	<b>Total Supporting Services</b>	<b>17.625</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1964	2001	10.4	Y	0	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
29	14	3	0	0	3	9

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
451	451	407	392	408	414	429	429

School Personnel Costs	
Professional Salaries	\$3,889,963
Supporting Services Salaries	\$804,751
Employee Benefits	\$1,262,372
<b>Total Allocated Cost</b>	<b>\$5,957,086</b>

<sup>7</sup> ELD: English Language Development

# Rock View Elementary School - #795

Cluster Name: Downcounty Consortium  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

3901 Denfeld Avenue Kensington, MD 20895  
[www.montgomeryschoolsmd.org/schools/rockviews/](http://www.montgomeryschoolsmd.org/schools/rockviews/)

Office Phone: (240) 740-0920  
 Fax Number: (301) 962-5986  
 Receiving School(s): Newport Mill

2022 – 2023 Official Enrollment as of September 30, 2022 = 600														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>43.7</b>	<b>56.3</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>10.0</b>	<b>12.0</b>	<b>51.7</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>22.2</b>	Pre-K	30	5.0
EML <sup>3</sup>	<b>33.0</b>	12.7	20.3	≤5.0	≤5.0	≤5.0	≤5.0	27.5	≤5.0	≤5.0	≤5.0	Grade K	109	18.2
FARMS <sup>4</sup>	<b>54.2</b>	22.2	32.0	≤5.0	≤5.0	≤5.0	8.3	38.3	≤5.0	≤5.0	≤5.0	Grade 1	89	14.8
Spec. Ed.	<b>28.0</b>	8.8	19.2	≤5.0	≤5.0	≤5.0	≤5.0	15.3	≤5.0	≤5.0	≤5.0	Grade 2	103	17.2
												Grade 3	92	15.3
												Grade 4	88	14.7
												Grade 5	89	14.8
												Total	600	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	40.9	5.8	53.2

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 58.3%	Attendance Rate <sup>5 6</sup> = 92.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 17.3%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Home School Model - Elementary
Learning Center (LC)
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	6.0	6.0	≤5.0	≤5.0	≤5.0	82.1	91.0	9.0	≤5.0
Supporting Services	≤5.0	≤5.0	9.7	38.7	≤5.0	≤5.0	48.4	87.1	12.9	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.2	Kindergarten = 15.3	Grades 1 to 3 = 14.2	Grades 4 to 5 = 15.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.4	26.9	50.7

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Rock View Elementary School - #795

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.750
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	9.250
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>14.500</b>
Classroom	27.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.300	Administrative Secretary	1.000
ELD <sup>7</sup>	5.000	Secretary	1.000
Focus	1.300	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.750
Physical Education	1.500	<b>Other Support Total</b>	<b>3.750</b>
Art	1.500		
Music	1.500	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	11.500	<b>Building Services Total</b>	<b>5.000</b>
Resource Program	0.500		
Other	0.000	<b>Food Services Total</b>	<b>1.750</b>
<b>Teachers Total</b>	<b>53.400</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.750</b>
Counselor	2.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>6.700</b>
Spec Ed Related Services	3.700		
<b>Other Professional Total</b>	<b>6.700</b>	<b>Total Supporting Services</b>	<b>25.000</b>
<b>Total Professional</b>	<b>62.100</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1955	1999	7.4	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
39	23	3	1	0	6	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
675	675	631	647	662	667	690	692

School Personnel Costs	
Professional Salaries	\$5,364,990
Supporting Services Salaries	\$1,105,143
Employee Benefits	\$1,718,290
<b>Total Allocated Cost</b>	<b>\$8,188,423</b>

<sup>7</sup> ELD: English Language Development

# Lois P. Rockwell Elementary School - #156

Cluster Name: Damascus  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

24555 Cutsail Drive Damascus, MD 20872  
[www.montgomeryschoolsmd.org/schools/rockwelles/](http://www.montgomeryschoolsmd.org/schools/rockwelles/)

Office Phone: (240) 740-5180  
 Fax Number: (301) 253-7084  
 Receiving School(s): Baker

2022 – 2023 Official Enrollment as of September 30, 2022 = 514														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>42.8</b>	<b>57.2</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>10.7</b>	<b>16.1</b>	<b>27.2</b>	<b>≤5.0</b>	<b>6.4</b>	<b>38.9</b>	Pre-K	85	16.5
EML <sup>3</sup>	<b>10.7</b>	5.3	5.4	≤5.0	≤5.0	≤5.0	≤5.0	8.6	≤5.0	≤5.0	≤5.0	Grade K	68	13.2
FARMS <sup>4</sup>	<b>32.1</b>	13.0	19.1	≤5.0	≤5.0	≤5.0	8.8	16.9	≤5.0	≤5.0	≤5.0	Grade 1	62	12.1
Spec. Ed.	<b>24.9</b>	5.8	19.1	≤5.0	≤5.0	≤5.0	7.0	5.6	≤5.0	≤5.0	7.6	Grade 2	77	15.0
												Grade 3	84	16.3
												Grade 4	71	13.8
												Grade 5	67	13.0
												Total	514	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	60.3	≤5.0	38.2

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 34.4%	Attendance Rate <sup>5 6</sup> = 93.9%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 12.4%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Home School Model - Elementary
PEP Classic
PEP Intensive Needs
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	87.8	91.8	8.2	≤5.0
Supporting Services	≤5.0	11.1	18.5	14.8	≤5.0	≤5.0	55.6	88.9	11.1	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
9.2	Kindergarten = 22.7	Grades 1 to 3 = 20.3	Grades 4 to 5 = 23.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.3	26.5	57.1

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.



## Lois P. Rockwell Elementary School - #156

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.500
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	8.563
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>10.563</b>
Classroom	20.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	1.500	Secretary	1.000
Focus	0.500	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	1.375
Physical Education	1.000	<b>Other Support Total</b>	<b>3.375</b>
Art	1.000		
Music	1.000	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	5.000	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	2.900	<b>Building Services Total</b>	<b>4.500</b>
Resource Program	2.000		
Other	0.000	<b>Food Services Total</b>	<b>0.938</b>
<b>Teachers Total</b>	<b>37.800</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>0.938</b>
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>5.750</b>
Spec Ed Related Services	3.750		
<b>Other Professional Total</b>	<b>5.750</b>	<b>Total Supporting Services</b>	<b>19.375</b>
<b>Total Professional</b>	<b>45.550</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1992	--	10.6	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
29	17	3	0	0	3	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
548	548	522	531	517	512	528	526

School Personnel Costs	
Professional Salaries	\$4,413,502
Supporting Services Salaries	\$855,003
Employee Benefits	\$1,408,124
<b>Total Allocated Cost</b>	<b>\$6,676,629</b>

<sup>7</sup> ELD: English Language Development

# Rolling Terrace Elementary School - #771

Cluster Name: Downcounty Consortium

705 Bayfield Street Takoma Park, MD 20912

Office Phone: (240) 740-1950

School Hours: 9:00 - 3:25

[www.montgomeryschoolsmd.org/schools/rollinges/](http://www.montgomeryschoolsmd.org/schools/rollinges/)

Fax Number: (301) 431-7643

Feeder School(s):

Receiving School(s): Silver Spring Internat'l

2022 – 2023 Official Enrollment as of September 30, 2022 = 709														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		49.1	50.9	≤5.0	≤5.0	≤5.0	13.5	78.6	≤5.0	≤5.0	5.8	Pre-K	67	9.4
EML <sup>3</sup>	60.1	28.5	31.6	≤5.0	≤5.0	≤5.0	≤5.0	55.7	≤5.0	≤5.0	≤5.0	Grade K	111	15.7
FARMS <sup>4</sup>	89.3	44.0	45.3	≤5.0	≤5.0	≤5.0	11.8	75.9	≤5.0	≤5.0	≤5.0	Grade 1	113	15.9
Spec. Ed.	10.0	≤5.0	6.9	≤5.0	≤5.0	≤5.0	≤5.0	8.3	≤5.0	≤5.0	≤5.0	Grade 2	109	15.4
												Grade 3	98	13.8
												Grade 4	103	14.5
												Grade 5	108	15.2
												Total	709	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 89.3%	Attendance Rate <sup>5 6</sup> = 91.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 22.2%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Community School
English/Spanish Two-Way Immersion (K - 5)
Home School Model - Elementary
Judith P. Hoyer Early Child Care and Family Education Center
Linkages to Learning
School Based Health Center
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	13.2	38.2	≤5.0	≤5.0	44.7	90.8	9.2	≤5.0
Supporting Services	≤5.0	≤5.0	33.3	39.4	≤5.0	≤5.0	24.2	81.8	18.2	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.6	Kindergarten = 16.0	Grades 1 to 3 = 19.2	Grades 4 to 5 = 21.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.8	47.4	36.8

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Rolling Terrace Elementary School - #771

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	9.875
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	1.375
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>11.750</b>
Classroom	35.800		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	1.500	Administrative Secretary	1.000
ELD <sup>7</sup>	12.400	Secretary	1.000
Focus	6.800	Parent/Community Coord	1.000
Reading/Literacy	1.500	Lunch Hour Aide	2.000
Physical Education	1.500	<b>Other Support Total</b>	<b>5.000</b>
Art	1.500		
Music	1.500	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	3.000	Assistant Manager	1.000
Special Education:		Worker	4.000
Classroom	1.000	<b>Building Services Total</b>	<b>6.000</b>
Resource Program	2.000		
Other	0.000	<b>Food Services Total</b>	<b>2.188</b>
<b>Teachers Total</b>	<b>69.800</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>2.188</b>
Counselor	2.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>4.200</b>
Spec Ed Related Services	1.200		
<b>Other Professional Total</b>	<b>4.200</b>	<b>Total Supporting Services</b>	<b>24.938</b>
<b>Total Professional</b>	<b>76.000</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	1989	4.3	Y	0	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
40	25	3	3	0	7	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
729	729	716	725	750	763	777	777

School Personnel Costs	
Professional Salaries	\$6,263,998
Supporting Services Salaries	\$1,012,981
Employee Benefits	\$1,883,781
<b>Total Allocated Cost</b>	<b>\$9,160,760</b>

<sup>7</sup> ELD: English Language Development

# Rosemary Hills Elementary School - #794

Cluster Name: Bethesda-Chevy Chase  
 School Hours: 9:25 - 3:50  
 Feeder School(s):

2111 Porter Road Silver Spring, MD 20910  
[www.montgomeryschoolsmd.org/schools/rosemaryhillses/](http://www.montgomeryschoolsmd.org/schools/rosemaryhillses/)

Office Phone: (301) 920-9990  
 Fax Number: (301) 650-6404

Receiving School(s): Chevy Chase, North Chevy Chase

2022 – 2023 Official Enrollment as of September 30, 2022 = 578														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		47.1	52.9	≤5.0	≤5.0	5.7	32.0	17.5	≤5.0	≤5.0	40.0	Pre-K	65	11.2
EML <sup>3</sup>	16.8	8.0	8.8	≤5.0	≤5.0	≤5.0	5.4	7.4	≤5.0	≤5.0	≤5.0	Grade K	159	27.5
FARMS <sup>4</sup>	41.0	20.2	20.8	≤5.0	≤5.0	≤5.0	23.9	11.6	≤5.0	≤5.0	≤5.0	Grade 1	177	30.6
Spec. Ed.	18.3	5.2	13.1	≤5.0	≤5.0	≤5.0	8.1	≤5.0	≤5.0	≤5.0	5.5	Grade 2	177	30.6
												Grade 3	0	0.0
												Grade 4	0	0.0
												Grade 5	0	0.0
												Total	578	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	58.2	≤5.0	38.2

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 41.9%	Attendance Rate <sup>5 6</sup> = 93.7%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 26.4%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Autism - CAPP (Preschool)
Autism - K-12
Be Well 365
Home School Model - Elementary
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	11.8	15.7	15.7	≤5.0	≤5.0	52.9	≥95.0	≤5.0	≤5.0
Supporting Services	≤5.0	7.3	48.8	34.1	≤5.0	≤5.0	9.8	87.8	12.2	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.5	Kindergarten = 19.8	Grades 1 to 3 = N/A	Grades 4 to 5 = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
23.5	33.3	43.1

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Rosemary Hills Elementary School - #794

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.625
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	16.070
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>19.195</b>
Classroom	21.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	2.600	Secretary	1.000
Focus	0.700	Parent/Community Coord	0.000
Reading/Literacy	1.900	Lunch Hour Aide	1.625
Physical Education	1.100	<b>Other Support Total</b>	<b>3.625</b>
Art	1.100		
Music	1.100	<b>Building Services</b>	
Instrumental Music	0.000	Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	6.700	<b>Building Services Total</b>	<b>5.000</b>
Resource Program	1.500		
Other	0.100	<b>Food Services Total</b>	<b>1.063</b>
<b>Teachers Total</b>	<b>39.800</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.063</b>
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>4.000</b>
Spec Ed Related Services	2.000		
<b>Other Professional Total</b>	<b>4.000</b>	<b>Total Supporting Services</b>	<b>28.883</b>
<b>Total Professional</b>	<b>45.800</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1956	1988	6.1	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
36	18	3	1	0	6	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
641	641	573	552	552	548	550	575

School Personnel Costs	
Professional Salaries	\$4,166,406
Supporting Services Salaries	\$1,277,467
Employee Benefits	\$1,470,137
<b>Total Allocated Cost</b>	<b>\$6,914,010</b>

<sup>7</sup> ELD: English Language Development

# Rosemont Elementary School - #555

Cluster Name: Gaithersburg  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

16400 Alden Avenue Gaithersburg, MD 20877  
[www.montgomeryschoolsmd.org/schools/rosemontes/](http://www.montgomeryschoolsmd.org/schools/rosemontes/)

Office Phone: (240) 740-7180  
 Fax Number: (301) 548-7512  
 Receiving School(s): Forest Oak

2022 – 2023 Official Enrollment as of September 30, 2022 = 615														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>46.5</b>	<b>53.5</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>5.5</b>	<b>31.7</b>	<b>48.9</b>	<b>≤5.0</b>	<b>6.0</b>	<b>6.7</b>	Pre-K	39	6.3
EML <sup>3</sup>	<b>36.4</b>	17.4	19.0	≤5.0	≤5.0	≤5.0	≤5.0	30.1	≤5.0	≤5.0	≤5.0	Grade K	83	13.5
FARMS <sup>4</sup>	<b>71.1</b>	32.5	38.5	≤5.0	≤5.0	≤5.0	22.4	41.0	≤5.0	≤5.0	≤5.0	Grade 1	107	17.4
Spec. Ed.	<b>15.3</b>	≤5.0	11.7	≤5.0	≤5.0	≤5.0	≤5.0	7.6	≤5.0	≤5.0	≤5.0	Grade 2	123	20.0
												Grade 3	85	13.8
												Grade 4	91	14.8
												Grade 5	87	14.1
												Total	615	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	74.0	≤5.0	25.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 76.4%	Attendance Rate <sup>5 6</sup> = 90.2%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 38.1%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Autism - CAPP (Preschool)
Be Well 365
Home School Model - Elementary
Linkages to Learning
Speech/Language Resource
Vision Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	11.7	6.7	≤5.0	≤5.0	76.7	90.0	10.0	≤5.0
Supporting Services	≤5.0	21.2	15.2	30.3	≤5.0	≤5.0	33.3	81.8	18.2	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.5	Kindergarten = 17.8	Grades 1 to 3 = 18.0	Grades 4 to 5 = 22.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.0	51.7	28.3

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Rosemont Elementary School - #555

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.250
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	12.195
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>16.945</b>
Classroom	30.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.800	Administrative Secretary	1.000
ELD <sup>7</sup>	5.100	Secretary	1.000
Focus	1.500	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.875
Physical Education	1.400	<b>Other Support Total</b>	<b>3.875</b>
Art	1.400		
Music	1.400	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	4.700	<b>Building Services Total</b>	<b>5.000</b>
Resource Program	2.000		
Other	1.000	<b>Food Services Total</b>	<b>1.813</b>
<b>Teachers Total</b>	<b>52.500</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.813</b>
Counselor	2.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>4.600</b>
Spec Ed Related Services	1.600		
<b>Other Professional Total</b>	<b>4.600</b>	<b>Total Supporting Services</b>	<b>27.633</b>
<b>Total Professional</b>	<b>59.100</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1965	1995	8.9	Y	1	4

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
36	21	4	1	0	6	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
602	602	605	616	607	584	571	570

School Personnel Costs	
Professional Salaries	\$4,832,736
Supporting Services Salaries	\$1,051,941
Employee Benefits	\$1,531,822
<b>Total Allocated Cost</b>	<b>\$7,416,499</b>

<sup>7</sup> ELD: English Language Development

# Bayard Rustin Elementary School - #346

Cluster Name: Richard Montgomery  
 School Hours: 9:25 - 3:50  
 Feeder School(s):

332 West Edmonston Drive Rockville, MD 20852  
[www.montgomeryschoolsmd.org/schools/rustines/](http://www.montgomeryschoolsmd.org/schools/rustines/)

Office Phone: (240) 740-4320  
 Fax Number: (240) 740-4325  
 Receiving School(s): Julius West

2022 – 2023 Official Enrollment as of September 30, 2022 = 758														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>48.7</b>	<b>51.3</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>24.0</b>	<b>10.6</b>	<b>31.0</b>	<b>≤5.0</b>	<b>10.3</b>	<b>23.7</b>	Pre-K	32	4.2
EML <sup>3</sup>	<b>27.2</b>	13.9	13.3	≤5.0	≤5.0	5.7	≤5.0	17.3	≤5.0	≤5.0	≤5.0	Grade K	102	13.5
FARMS <sup>4</sup>	<b>40.6</b>	21.0	19.7	≤5.0	≤5.0	7.1	6.3	22.6	≤5.0	≤5.0	≤5.0	Grade 1	138	18.2
Spec. Ed.	<b>14.0</b>	≤5.0	10.3	≤5.0	≤5.0	≤5.0	≤5.0	6.1	≤5.0	≤5.0	≤5.0	Grade 2	117	15.4
												Grade 3	124	16.4
												Grade 4	132	17.4
												Grade 5	113	14.9
												Total	758	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	88.7	≤5.0	11.3

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 44.5%	Attendance Rate <sup>5 6</sup> = 93.1%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 22.2%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Elementary One-Way Immersion Chinese (Partial)(K-5)
Home School Model - Elementary
PEP Classic
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	12.9	11.3	≤5.0	≤5.0	≤5.0	71.0	91.9	8.1	≤5.0
Supporting Services	≤5.0	16.7	12.5	20.8	≤5.0	≤5.0	50.0	79.2	20.8	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
11.5	Kindergarten = 21.2	Grades 1 to 3 = 23.9	Grades 4 to 5 = 22.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.1	45.2	38.7

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.



## Bayard Rustin Elementary School - #346

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.625
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	4.250
		Media Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>7.625</b>
Classroom	33.500	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.200	Secretary	1.000
ELD <sup>7</sup>	3.700	Parent/Community Coord	0.000
Focus	1.000	Lunch Hour Aide	2.250
Reading/Literacy	1.900	<b>Other Support Total</b>	<b>4.250</b>
Physical Education	1.400	<b>Building Services</b>	
Art	1.400	Manager	1.000
Music	1.400	Assistant Manager	1.000
Instrumental Music	0.500	Worker	3.500
Preschool	2.000	<b>Building Services Total</b>	<b>5.500</b>
Special Education: Classroom	3.300	<b>Food Services Total</b>	<b>1.313</b>
Resource Program	2.000		
Other	0.000	<b>Food Services Total</b>	<b>1.313</b>
<b>Teachers Total</b>	<b>53.300</b>	<b>Food Services Total</b>	<b>1.313</b>
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.313</b>
Counselor	2.000		
Media Specialist	1.000		
Spec Ed Related Services	1.400		
<b>Other Professional Total</b>	<b>4.400</b>		
<b>Total Professional</b>	<b>59.700</b>	<b>Total Supporting Services</b>	<b>18.688</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2018	--	10.9	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
38	28	3	0	0	5	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
790	790	785	782	783	781	753	766

School Personnel Costs	
Professional Salaries	\$5,286,872
Supporting Services Salaries	\$851,364
Employee Benefits	\$1,576,465
<b>Total Allocated Cost</b>	<b>\$7,714,701</b>

<sup>7</sup> ELD: English Language Development

# Sequoyah Elementary School - #565

Cluster Name: Col. Zadok Magruder  
 School Hours: 9:25 - 3:50  
 Feeder School(s):

17301 Bowie Mill Road Derwood, MD 20855  
[www.montgomeryschoolsmd.org/schools/sequoyahes/](http://www.montgomeryschoolsmd.org/schools/sequoyahes/)

Office Phone: (240) 740-5880  
 Fax Number: (301) 840-5356  
 Receiving School(s): Redland

2022 – 2023 Official Enrollment as of September 30, 2022 = 431														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>48.0</b>	<b>52.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>8.6</b>	<b>15.1</b>	<b>45.0</b>	<b>≤5.0</b>	<b>6.5</b>	<b>24.8</b>	Pre-K	2	0.5
EML <sup>3</sup>	<b>32.0</b>	13.0	19.0	≤5.0	≤5.0	≤5.0	≤5.0	27.6	≤5.0	≤5.0	≤5.0	Grade K	82	19.0
FARMS <sup>4</sup>	<b>52.9</b>	24.6	28.3	≤5.0	≤5.0	≤5.0	10.0	33.6	≤5.0	≤5.0	≤5.0	Grade 1	78	18.1
Spec. Ed.	<b>18.8</b>	6.3	12.5	≤5.0	≤5.0	≤5.0	≤5.0	8.6	≤5.0	≤5.0	≤5.0	Grade 2	79	18.3
												Grade 3	74	17.2
												Grade 4	69	16.0
												Grade 5	47	10.9
												Total	431	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	66.7	≤5.0	32.1

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 56.6%	Attendance Rate <sup>5 6</sup> = 92.7%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 27.9%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Home School Model - Elementary
Learning Center (LC)
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	8.9	6.7	≤5.0	≤5.0	≤5.0	77.8	≥95.0	≤5.0	≤5.0
Supporting Services	≤5.0	13.0	21.7	13.0	≤5.0	≤5.0	52.2	78.3	21.7	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.4	Kindergarten = 13.3	Grades 1 to 3 = 15.0	Grades 4 to 5 = 18.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.3	31.1	55.6

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Sequoyah Elementary School - #565

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.375
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	4.875
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>6.750</b>
Classroom	20.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.200	Administrative Secretary	1.000
ELD <sup>7</sup>	3.400	Secretary	1.000
Focus	0.700	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.125
Physical Education	1.000	<b>Other Support Total</b>	<b>3.125</b>
Art	1.000		
Music	1.000	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	2.000
Classroom	7.500	<b>Building Services Total</b>	<b>4.000</b>
Resource Program	1.000		
Other	0.000	<b>Food Services Total</b>	<b>1.625</b>
<b>Teachers Total</b>	<b>38.000</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.625</b>
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>4.400</b>
Spec Ed Related Services	2.400		
<b>Other Professional Total</b>	<b>4.400</b>	<b>Total Supporting Services</b>	<b>15.500</b>
<b>Total Professional</b>	<b>44.400</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1990	--	10.0	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
30	15	4	0	0	4	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
450	450	472	484	487	492	497	496

School Personnel Costs	
Professional Salaries	\$4,069,540
Supporting Services Salaries	\$831,367
Employee Benefits	\$1,274,540
<b>Total Allocated Cost</b>	<b>\$6,175,447</b>

<sup>7</sup> ELD: English Language Development

# Seven Locks Elementary School - #603

Cluster Name: Winston Churchill  
 School Hours: 9:25 - 3:50  
 Feeder School(s):

9500 Seven Locks Road Bethesda, MD 20817  
[www.montgomeryschoolsmd.org/schools/sevenlocks/](http://www.montgomeryschoolsmd.org/schools/sevenlocks/)

Office Phone: (240) 740-0940  
 Fax Number: (301) 469-1041  
 Receiving School(s): Cabin John

2022 – 2023 Official Enrollment as of September 30, 2022 = 386														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>48.4</b>	<b>51.6</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>25.9</b>	<b>11.1</b>	<b>10.1</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>48.7</b>	Pre-K	1	0.3
EML <sup>3</sup>	<b>5.4</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade K	50	13.0
FARMS <sup>4</sup>	<b>7.5</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	63	16.3
Spec. Ed.	<b>6.5</b>	≤5.0	5.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	60	15.5
												Grade 3	70	18.1
												Grade 4	71	18.4
												Grade 5	71	18.4
												Total	386	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 8.3%	Attendance Rate <sup>5 6</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 12.0%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365 Home School Model - Elementary Speech/Language Resource Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	9.4	≤5.0	6.3	≤5.0	≤5.0	78.1	93.8	6.3	≤5.0
Supporting Services	≤5.0	15.4	15.4	30.8	≤5.0	≤5.0	38.5	76.9	23.1	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
13.3	Kindergarten = 17.3	Grades 1 to 3 = 22.0	Grades 4 to 5 = 23.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.9	37.5	40.6

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Seven Locks Elementary School - #603

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.125
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	0.750
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>2.375</b>
Classroom	18.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	0.600	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.300	Lunch Hour Aide	1.125
Physical Education	0.700	<b>Other Support Total</b>	<b>3.125</b>
Art	0.700		
Music	0.700	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	2.000
Classroom	1.000	<b>Building Services Total</b>	<b>4.000</b>
Resource Program	1.000		
Other	0.000	<b>Food Services Total</b>	<b>0.625</b>
<b>Teachers Total</b>	<b>25.300</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>0.625</b>
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>2.400</b>
Spec Ed Related Services	0.400		
<b>Other Professional Total</b>	<b>2.400</b>	<b>Total Supporting Services</b>	<b>10.125</b>
<b>Total Professional</b>	<b>29.700</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1964	2012	9.9	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
23	16	3	0	0	3	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
447	447	387	388	383	384	380	379

School Personnel Costs	
Professional Salaries	\$2,578,089
Supporting Services Salaries	\$406,927
Employee Benefits	\$767,714
<b>Total Allocated Cost</b>	<b>\$3,752,730</b>

<sup>7</sup> ELD: English Language Development

# Sherwood Elementary School - #501

Cluster Name: NE Consort., Sherwood  
 School Hours: 9:25 - 3:50  
 Feeder School(s):

1401 Olney-Sandy Spring Road Sandy Spring, MD 20860  
[www.montgomeryschoolsmd.org/schools/sherwoodes/](http://www.montgomeryschoolsmd.org/schools/sherwoodes/)

Office Phone: (240) 740-0960  
 Fax Number: (301) 924-3294  
 Receiving School(s): Farquhar

2022 – 2023 Official Enrollment as of September 30, 2022 = 521														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		47.0	53.0	≤5.0	≤5.0	10.7	22.6	19.0	≤5.0	8.1	38.4	Pre-K	44	8.4
EML <sup>3</sup>	9.8	≤5.0	6.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade K	82	15.7
FARMS <sup>4</sup>	26.9	12.1	14.8	≤5.0	≤5.0	≤5.0	9.8	10.0	≤5.0	≤5.0	≤5.0	Grade 1	73	14.0
Spec. Ed.	20.5	6.3	14.2	≤5.0	≤5.0	≤5.0	7.5	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	71	13.6
												Grade 3	90	17.3
												Grade 4	88	16.9
												Grade 5	73	14.0
												Total	521	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	44.1	≤5.0	55.9

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 28.6%	Attendance Rate <sup>5 6</sup> = 92.8%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 14.2%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Adapted Physical Education
Autism - K-12
Be Well 365
Home School Model - Elementary
PEP Classic
PEP Full Day
PEP Intensive Needs
Restorative Justice
School Community Based (SCB)
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	10.0	10.0	≤5.0	≤5.0	≤5.0	78.0	88.0	12.0	≤5.0
Supporting Services	≤5.0	16.7	16.7	33.3	≤5.0	≤5.0	33.3	76.7	23.3	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.7	Kindergarten = 16.0	Grades 1 to 3 = 18.0	Grades 4 to 5 = 13.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.0	44.0	40.0

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Sherwood Elementary School - #501

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.250
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	13.813
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>15.563</b>
Classroom	21.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	1.000	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.300	Lunch Hour Aide	1.500
Physical Education	1.100	<b>Other Support Total</b>	<b>3.500</b>
Art	1.100		
Music	1.100	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	4.000	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	6.000	<b>Building Services Total</b>	<b>4.500</b>
Resource Program	1.000		
Other	0.100	<b>Food Services Total</b>	<b>1.063</b>
<b>Teachers Total</b>	<b>39.000</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.063</b>
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>5.450</b>
Spec Ed Related Services	3.450		
<b>Other Professional Total</b>	<b>5.450</b>	<b>Total Supporting Services</b>	<b>24.625</b>
<b>Total Professional</b>	<b>46.450</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1977	--	10.9	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
31	16	3	0	0	3	9

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
519	519	549	560	561	581	592	590

School Personnel Costs	
Professional Salaries	\$4,050,312
Supporting Services Salaries	\$979,359
Employee Benefits	\$1,322,005
<b>Total Allocated Cost</b>	<b>\$6,351,676</b>

<sup>7</sup> ELD: English Language Development

# Sargent Shriver Elementary School - #779

Cluster Name: Downcounty Consortium

12518 Greenly Drive Silver Spring, MD 20906

Office Phone: (240) 740-6330

School Hours: 9:00 - 3:25

[www.montgomeryschoolsmd.org/schools/shriveres/](http://www.montgomeryschoolsmd.org/schools/shriveres/)

Fax Number: (301) 929-4428

Feeder School(s):

Receiving School(s): Argyle, Loiederman, Parkland

2022 – 2023 Official Enrollment as of September 30, 2022 = 734														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>51.5</b>	<b>48.5</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>5.7</b>	<b>11.3</b>	<b>78.6</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	29	4.0
EML <sup>3</sup>	<b>53.4</b>	25.7	27.7	≤5.0	≤5.0	≤5.0	≤5.0	50.4	≤5.0	≤5.0	≤5.0	Grade K	111	15.1
FARMS <sup>4</sup>	<b>86.9</b>	43.5	43.5	≤5.0	≤5.0	≤5.0	8.7	72.9	≤5.0	≤5.0	≤5.0	Grade 1	121	16.5
Spec. Ed.	<b>9.8</b>	≤5.0	5.6	≤5.0	≤5.0	≤5.0	≤5.0	8.0	≤5.0	≤5.0	≤5.0	Grade 2	136	18.5
												Grade 3	108	14.7
												Grade 4	115	15.7
												Grade 5	114	15.5
												Total	734	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 89.0%	Attendance Rate <sup>5 6</sup> = 91.2%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 21.5%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Community School
Home School Model - Elementary
Linkages to Learning
Restorative Justice
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	13.4	18.3	15.9	≤5.0	≤5.0	51.2	92.7	7.3	≤5.0
Supporting Services	≤5.0	21.7	≤5.0	56.5	≤5.0	≤5.0	17.4	≥95.0	≤5.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
9.2	Kindergarten = 19.2	Grades 1 to 3 = 18.2	Grades 4 to 5 = 23.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.0	52.4	25.6

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.



## Sargent Shriver Elementary School - #779

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.000
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	2.000
		Media Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>7.750</b>
Classroom	36.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	1.500	Administrative Secretary	1.000
ELD <sup>7</sup>	10.400	Secretary	1.000
Focus	8.100	Parent/Community Coord	1.000
Reading/Literacy	1.500	Lunch Hour Aide	2.250
Physical Education	1.500	<b>Other Support Total</b>	<b>5.250</b>
Art	1.500		
Music	1.500	<b>Building Services</b>	
Instrumental Music	0.600	Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	4.000	<b>Building Services Total</b>	<b>5.500</b>
Resource Program	0.000		
Other	0.000	<b>Food Services Total</b>	<b>2.313</b>
<b>Teachers Total</b>	<b>68.600</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>2.313</b>
Counselor	2.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>4.300</b>
Spec Ed Related Services	1.300		
<b>Other Professional Total</b>	<b>4.300</b>	<b>Total Supporting Services</b>	<b>20.813</b>
<b>Total Professional</b>	<b>74.900</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1954	2006	9.2	Y	1	9

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
37	25	4	1	1	6	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
663	663	747	752	758	754	744	751

School Personnel Costs	
Professional Salaries	\$5,855,365
Supporting Services Salaries	\$904,657
Employee Benefits	\$1,771,596
<b>Total Allocated Cost</b>	<b>\$8,531,618</b>

<sup>7</sup> ELD: English Language Development

# Flora M. Singer Elementary School - #770

Cluster Name: Downcounty Consortium

2600 Hayden Drive Silver Spring, MD 20902

Office Phone: (240) 740-0330

School Hours: 9:25 - 3:50

[www.montgomeryschoolsmd.org/schools/singeres/](http://www.montgomeryschoolsmd.org/schools/singeres/)

Fax Number: (301) 649-8011

Feeder School(s):

Receiving School(s): Sligo

2022 – 2023 Official Enrollment as of September 30, 2022 = 634														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>42.9</b>	<b>57.1</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>5.8</b>	<b>15.6</b>	<b>37.2</b>	<b>≤5.0</b>	<b>6.9</b>	<b>34.1</b>	Pre-K	13	2.1
EML <sup>3</sup>	<b>28.4</b>	11.8	16.6	≤5.0	≤5.0	≤5.0	≤5.0	21.1	≤5.0	≤5.0	≤5.0	Grade K	97	15.3
FARMS <sup>4</sup>	<b>40.5</b>	18.1	22.4	≤5.0	≤5.0	≤5.0	9.6	27.4	≤5.0	≤5.0	≤5.0	Grade 1	138	21.8
Spec. Ed.	<b>23.3</b>	5.5	17.8	≤5.0	≤5.0	≤5.0	≤5.0	8.8	≤5.0	≤5.0	6.5	Grade 2	89	14.0
												Grade 3	106	16.7
												Grade 4	95	15.0
												Grade 5	96	15.1
												Total	634	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	47.3	18.9	33.8

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 44.5%	Attendance Rate <sup>5 6</sup> = 92.9%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 14.6%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Home School Model - Elementary
Learning Center (LC)
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	8.8	11.8	≤5.0	≤5.0	77.9	89.7	10.3	≤5.0
Supporting Services	≤5.0	7.5	20.0	20.0	≤5.0	≤5.0	52.5	82.5	17.5	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.3	Kindergarten = 13.9	Grades 1 to 3 = 16.6	Grades 4 to 5 = 20.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
23.5	38.2	38.2

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Flora M. Singer Elementary School - #770

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.125
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	8.875
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	28.000		<b>14.500</b>
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.200	Administrative Secretary	1.000
ELD <sup>7</sup>	5.100	Secretary	1.000
Focus	1.200	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.875
Physical Education	1.500	<b>Other Support Total</b>	<b>3.875</b>
Art	1.500		
Music	1.500	<b>Building Services</b>	
Instrumental Music	0.400	Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	11.000	<b>Building Services Total</b>	
Resource Program	1.000		<b>5.500</b>
Other	0.000	<b>Food Services Total</b>	
<b>Teachers Total</b>	<b>54.400</b>		<b>1.750</b>
<b>Other Professional</b>		<b>Food Services Total</b>	
Counselor	2.000		
Media Specialist	1.000	<b>Food Services Total</b>	
Spec Ed Related Services	3.200		<b>1.750</b>
<b>Other Professional Total</b>	<b>6.200</b>	<b>Food Services Total</b>	
<b>Total Professional</b>	<b>62.600</b>	<b>Total Supporting Services</b>	<b>25.625</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2012	--	12.7	Y	0	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
38	20	4	1	0	6	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
598	598	630	618	603	616	585	602

School Personnel Costs	
Professional Salaries	\$5,223,050
Supporting Services Salaries	\$1,239,626
Employee Benefits	\$1,760,885
<b>Total Allocated Cost</b>	<b>\$8,223,561</b>

<sup>7</sup> ELD: English Language Development

# Sligo Creek Elementary School - #517

Cluster Name: Downcounty Consortium  
 School Hours: 9:25 - 3:50  
 Feeder School(s):

500 Schuyler Road Silver Spring, MD 20910  
[www.montgomeryschoolsmd.org/schools/slilocreekes/](http://www.montgomeryschoolsmd.org/schools/slilocreekes/)

Office Phone: (240) 740-2800  
 Fax Number: (301) 562-2717  
 Receiving School(s): Silver Spring Internat'l

2022 – 2023 Official Enrollment as of September 30, 2022 = 649														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		47.6	52.4	≤5.0	≤5.0	≤5.0	26.5	10.5	≤5.0	8.2	49.8	Pre-K	0	0.0
EML <sup>3</sup>	9.7	≤5.0	5.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade K	112	17.3
FARMS <sup>4</sup>	18.6	9.1	9.6	≤5.0	≤5.0	≤5.0	12.8	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	111	17.1
Spec. Ed.	8.3	≤5.0	5.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	125	19.3
												Grade 3	94	14.5
												Grade 4	99	15.3
												Grade 5	108	16.6
												Total	649	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	67.8	25.4	6.8

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 19.4%	Attendance Rate <sup>5 6</sup> = 94.1%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 11.0%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Autism - Asperger's
Be Well 365
Elementary One-Way Immersion French (Full) (K-5)
Home School Model - Elementary
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	22.2	≤5.0	≤5.0	≤5.0	68.5	87.0	13.0	≤5.0
Supporting Services	≤5.0	≤5.0	45.5	≤5.0	≤5.0	18.2	36.4	81.8	18.2	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
12.4	Kindergarten = 21.4	Grades 1 to 3 = 20.5	Grades 4 to 5 = 18.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.2	29.6	48.1

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Sligo Creek Elementary School - #517

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.375
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	5.250
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>7.125</b>
Classroom	30.500		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	1.600	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.900	Lunch Hour Aide	2.000
Physical Education	1.300	<b>Other Support Total</b>	<b>4.000</b>
Art	1.300		
Music	1.300	<b>Building Services</b>	
Instrumental Music	0.400	Manager	0.000
Preschool	0.000	Assistant Manager	0.000
Special Education:		Worker	0.000
Classroom	3.000	<b>Building Services Total</b>	<b>0.000</b>
Resource Program	1.500		
Other	0.000	<b>Food Services Total</b>	<b>0.000</b>
<b>Teachers Total</b>	<b>43.800</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>0.000</b>
Counselor	1.500		
Media Specialist	1.000	<b>Food Services Total</b>	<b>0.000</b>
Spec Ed Related Services	0.700		
<b>Other Professional Total</b>	<b>3.200</b>		
<b>Total Professional</b>	<b>49.000</b>	<b>Total Supporting Services</b>	<b>11.125</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1934	1999	15.6	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
35	24	3	0	0	5	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
687	687	669	663	672	659	659	660

School Personnel Costs	
Professional Salaries	\$4,378,785
Supporting Services Salaries	\$480,687
Employee Benefits	\$1,170,917
<b>Total Allocated Cost</b>	<b>\$6,030,389</b>

<sup>7</sup> ELD: English Language Development

# Snowden Farm Elementary School - #347

Cluster Name: Clarksburg, Damascus  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

22500 Sweetspire Drive Clarksburg, MD 20871  
[www.montgomeryschoolsmd.org/schools/snowdenfarmes/](http://www.montgomeryschoolsmd.org/schools/snowdenfarmes/)

Office Phone: (240) 740-5800  
 Fax Number: (301) 972-1050  
 Receiving School(s): Wells

2022 – 2023 Official Enrollment as of September 30, 2022 = 668														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>46.1</b>	<b>53.9</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>46.7</b>	<b>20.4</b>	<b>10.0</b>	<b>≤5.0</b>	<b>5.5</b>	<b>16.6</b>	Pre-K	2	0.3
EML <sup>3</sup>	<b>8.8</b>	≤5.0	5.8	≤5.0	≤5.0	5.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade K	85	12.7
FARMS <sup>4</sup>	<b>15.9</b>	7.3	8.5	≤5.0	≤5.0	≤5.0	8.1	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	113	16.9
Spec. Ed.	<b>10.3</b>	≤5.0	8.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	125	18.7
												Grade 3	110	16.5
												Grade 4	107	16.0
												Grade 5	126	18.9
												Total	668	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	71.4	15.7	12.9

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 17.8%	Attendance Rate <sup>5 6</sup> = 94.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 14.9%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Home School Model - Elementary
Social Emotional Special Education Services (SESES)
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	7.7	15.4	5.8	≤5.0	≤5.0	71.2	82.7	17.3	≤5.0
Supporting Services	≤5.0	25.9	22.2	11.1	≤5.0	≤5.0	37.0	81.5	18.5	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
12.4	Kindergarten = 21.5	Grades 1 to 3 = 19.4	Grades 4 to 5 = 20.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.5	55.8	32.7

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Snowden Farm Elementary School - #347

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.625
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.250
		Media Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>9.625</b>
Classroom	28.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	1.600	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	2.250
Physical Education	1.300	<b>Other Support Total</b>	<b>4.250</b>
Art	1.300		
Music	1.300	<b>Building Services</b>	
Instrumental Music	0.500	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	5.000	<b>Building Services Total</b>	<b>5.500</b>
Resource Program	1.000		
Other	0.000	<b>Food Services Total</b>	<b>1.000</b>
<b>Teachers Total</b>	<b>42.600</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.000</b>
Counselor	1.500		
Media Specialist	1.000	<b>Food Services Total</b>	<b>1.000</b>
Spec Ed Related Services	1.900		
<b>Other Professional Total</b>	<b>4.400</b>		
<b>Total Professional</b>	<b>49.000</b>	<b>Total Supporting Services</b>	<b>20.375</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2019	--	9.8	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
38	28	3	0	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
762	762	651	633	618	615	629	661

School Personnel Costs	
Professional Salaries	\$4,111,279
Supporting Services Salaries	\$779,149
Employee Benefits	\$1,280,730
<b>Total Allocated Cost</b>	<b>\$6,171,158</b>

<sup>7</sup> ELD: English Language Development

# Somerset Elementary School - #405

Cluster Name: Bethesda-Chevy Chase  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

5811 Warwick Place Chevy Chase, MD 20815  
[www.montgomeryschoolsmd.org/schools/somersetes/](http://www.montgomeryschoolsmd.org/schools/somersetes/)

Office Phone: (240) 740-1100  
 Fax Number: (301) 657-4907  
 Receiving School(s): Westland

2022 – 2023 Official Enrollment as of September 30, 2022 = 338														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>49.4</b>	<b>50.6</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>12.1</b>	<b>11.8</b>	<b>17.5</b>	<b>≤5.0</b>	<b>7.7</b>	<b>50.3</b>	Pre-K	0	0.0
EML <sup>3</sup>	<b>21.0</b>	8.9	12.1	≤5.0	≤5.0	6.2	≤5.0	≤5.0	≤5.0	≤5.0	6.8	Grade K	49	14.5
FARMS <sup>4</sup>	<b>18.9</b>	9.8	9.2	≤5.0	≤5.0	≤5.0	8.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	55	16.3
Spec. Ed.	<b>11.8</b>	≤5.0	8.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.2	Grade 2	45	13.3
												Grade 3	61	18.0
												Grade 4	45	13.3
												Grade 5	83	24.6
												Total	338	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 20.7%	Attendance Rate <sup>5 6</sup> = 94.5%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 14.5%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Home School Model - Elementary
Speech/Language Resource
Vision Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	9.4	6.3	≤5.0	≤5.0	≤5.0	81.3	84.4	15.6	≤5.0
Supporting Services	≤5.0	20.0	20.0	6.7	≤5.0	6.7	46.7	73.3	26.7	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
11.3	Kindergarten = 16.7	Grades 1 to 3 = 20.3	Grades 4 to 5 = 24.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.5	43.8	43.8

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.



## Somerset Elementary School - #405

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.750
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	1.375
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>2.625</b>
Classroom	16.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	1.600	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	1.625
Physical Education	0.700	<b>Other Support Total</b>	<b>3.625</b>
Art	0.700		
Music	0.700	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	1.500	<b>Building Services Total</b>	<b>4.500</b>
Resource Program	1.000		
Other	1.000	<b>Food Services Total</b>	<b>1.000</b>
<b>Teachers Total</b>	<b>26.100</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.000</b>
Counselor	1.000		
Media Specialist	1.000	<b>Food Services Total</b>	<b>1.000</b>
Spec Ed Related Services	0.400		
<b>Other Professional Total</b>	<b>2.400</b>		
<b>Total Professional</b>	<b>30.500</b>	<b>Total Supporting Services</b>	<b>11.750</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1949	2005	3.7	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
27	21	3	0	0	2	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
540	540	330	344	343	362	369	377

School Personnel Costs	
Professional Salaries	\$2,837,254
Supporting Services Salaries	\$576,210
Employee Benefits	\$882,678
<b>Total Allocated Cost</b>	<b>\$4,296,142</b>

<sup>7</sup> ELD: English Language Development

# South Lake Elementary School - #564

Cluster Name: Watkins Mill  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

18100 Washington Grove Lane Gaithersburg, MD 20877  
[www.montgomeryschoolsmd.org/schools/southlakees/](http://www.montgomeryschoolsmd.org/schools/southlakees/)

Office Phone: (240) 740-7330  
 Fax Number: (301) 548-4966  
 Receiving School(s): Neelsville

2022 – 2023 Official Enrollment as of September 30, 2022 = 797														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		49.2	50.8	≤5.0	≤5.0	≤5.0	18.4	74.3	≤5.0	≤5.0	≤5.0	Pre-K	50	6.3
EML <sup>3</sup>	53.2	24.6	28.6	≤5.0	≤5.0	≤5.0	≤5.0	49.2	≤5.0	≤5.0	≤5.0	Grade K	118	14.8
FARMS <sup>4</sup>	85.7	42.7	43.0	≤5.0	≤5.0	≤5.0	16.3	64.1	≤5.0	≤5.0	≤5.0	Grade 1	142	17.8
Spec. Ed.	9.2	≤5.0	7.2	≤5.0	≤5.0	≤5.0	≤5.0	6.6	≤5.0	≤5.0	≤5.0	Grade 2	118	14.8
												Grade 3	133	16.7
												Grade 4	121	15.2
												Grade 5	115	14.4
												Total	797	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 91.5%	Attendance Rate <sup>5 6</sup> = 87.7%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 36.3%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Community School
Home School Model - Elementary
Linkages to Learning
School Based Health Center
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	17.3	14.7	≤5.0	≤5.0	64.0	92.0	8.0	≤5.0
Supporting Services	≤5.0	12.5	25.0	31.3	≤5.0	≤5.0	28.1	78.1	21.9	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
9.0	Kindergarten = 16.9	Grades 1 to 3 = 17.5	Grades 4 to 5 = 23.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
29.3	41.3	29.3

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## South Lake Elementary School - #564

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	12.500
Asst School Administrator	1.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>3.000</b>	Special Education	2.125
		Media Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>15.375</b>
Classroom	38.000	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	1.500	Secretary	2.000
ELD <sup>7</sup>	11.700	Parent/Community Coord	1.000
Focus	7.900	Lunch Hour Aide	2.375
Reading/Literacy	1.500	<b>Other Support Total</b>	<b>6.375</b>
Physical Education	1.600	<b>Building Services</b>	
Art	1.600	Manager	1.000
Music	1.600	Assistant Manager	1.000
Instrumental Music	0.500	Worker	3.500
Preschool	2.000	<b>Building Services Total</b>	<b>5.500</b>
Special Education: Classroom	2.000	<b>Food Services Total</b>	
Resource Program	2.000		<b>2.063</b>
Other	0.000		
<b>Teachers Total</b>	<b>72.900</b>	<b>Food Services Total</b>	<b>2.063</b>
<b>Other Professional</b>		<b>Food Services Total</b>	<b>2.063</b>
Counselor	2.000		
Media Specialist	1.000		
Spec Ed Related Services	1.300		
<b>Other Professional Total</b>	<b>4.300</b>		
<b>Total Professional</b>	<b>80.200</b>	<b>Total Supporting Services</b>	<b>29.313</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1972	--	10.2	Y	0	14

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
40	24	5	2	0	8	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
694	796	806	804	787	785	756	757

School Personnel Costs	
Professional Salaries	\$6,208,026
Supporting Services Salaries	\$1,193,292
Employee Benefits	\$1,809,718
<b>Total Allocated Cost</b>	<b>\$9,211,036</b>

<sup>7</sup> ELD: English Language Development

# Stedwick Elementary School - #568

Cluster Name: Watkins Mill  
 School Hours: 9:25 - 3:50  
 Feeder School(s):

10631 Stedwick Road Gaithersburg, MD 20886  
[www.montgomeryschoolsmd.org/schools/stedwickes/](http://www.montgomeryschoolsmd.org/schools/stedwickes/)

Office Phone: (240) 740-7190  
 Fax Number: (301) 548-7532  
 Receiving School(s): Montgomery Village, Neelsville

2022 – 2023 Official Enrollment as of September 30, 2022 = 501														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>50.7</b>	<b>49.3</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>5.8</b>	<b>31.7</b>	<b>48.5</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>8.6</b>	Pre-K	28	5.6
EML <sup>3</sup>	<b>29.7</b>	13.2	16.6	≤5.0	≤5.0	≤5.0	≤5.0	24.6	≤5.0	≤5.0	≤5.0	Grade K	83	16.6
FARMS <sup>4</sup>	<b>72.1</b>	35.7	36.3	≤5.0	≤5.0	≤5.0	22.2	42.9	≤5.0	≤5.0	≤5.0	Grade 1	73	14.6
Spec. Ed.	<b>16.0</b>	5.6	10.4	≤5.0	≤5.0	≤5.0	≤5.0	9.4	≤5.0	≤5.0	≤5.0	Grade 2	72	14.4
												Grade 3	97	19.4
												Grade 4	73	14.6
												Grade 5	75	15.0
												Total	501	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	52.5	≤5.0	46.3

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 75.2%	Attendance Rate <sup>5 6</sup> = 91.4%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 27.4%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Adapted Physical Education
Be Well 365
Home School Model - Elementary
Learning for Independence (LFI)
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	28.3	5.7	≤5.0	≤5.0	60.4	83.0	17.0	≤5.0
Supporting Services	≤5.0	6.3	18.8	31.3	≤5.0	≤5.0	43.8	78.1	21.9	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.2	Kindergarten = 17.8	Grades 1 to 3 = 14.4	Grades 4 to 5 = 14.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.4	32.1	58.5

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Stedwick Elementary School - #568

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	7.500
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	5.375
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>13.375</b>
Classroom	22.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.700	Administrative Secretary	1.000
ELD <sup>7</sup>	4.400	Secretary	1.000
Focus	4.300	Parent/Community Coord	1.000
Reading/Literacy	1.000	Lunch Hour Aide	1.500
Physical Education	1.100	<b>Other Support Total</b>	<b>4.500</b>
Art	1.100		
Music	1.100	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	4.500
Classroom	5.000	<b>Building Services Total</b>	<b>6.500</b>
Resource Program	1.500		
Other	0.100	<b>Food Services Total</b>	<b>1.625</b>
<b>Teachers Total</b>	<b>44.500</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.625</b>
Counselor	1.500		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>4.000</b>
Spec Ed Related Services	1.500		
<b>Other Professional Total</b>	<b>4.000</b>	<b>Total Supporting Services</b>	<b>26.000</b>
<b>Total Professional</b>	<b>50.500</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1974	--	10.0	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
39	26	4	1	0	4	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
713	713	504	506	487	491	497	497

School Personnel Costs	
Professional Salaries	\$4,637,672
Supporting Services Salaries	\$1,171,453
Employee Benefits	\$1,561,840
<b>Total Allocated Cost</b>	<b>\$7,370,965</b>

<sup>7</sup> ELD: English Language Development

## Stone Mill Elementary School - #653

Cluster Name: Thomas S. Wootton  
 School Hours: 9:25 - 3:50  
 Feeder School(s):

14323 Stonebridge View Drive North Potomac, MD 20878  
[www.montgomeryschoolsmd.org/schools/stonemilles/](http://www.montgomeryschoolsmd.org/schools/stonemilles/)

Office Phone: (240) 740-5450  
 Fax Number: (240) 740-5458  
 Receiving School(s): Cabin John

2022 – 2023 Official Enrollment as of September 30, 2022 = 550														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>50.7</b>	<b>49.3</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>49.1</b>	<b>12.9</b>	<b>7.5</b>	<b>≤5.0</b>	<b>8.0</b>	<b>22.4</b>	Pre-K	52	9.5
EML <sup>3</sup>	<b>14.7</b>	6.7	8.0	≤5.0	≤5.0	9.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade K	65	11.8
FARMS <sup>4</sup>	<b>15.3</b>	8.7	6.5	≤5.0	≤5.0	≤5.0	5.3	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	81	14.7
Spec. Ed.	<b>14.4</b>	≤5.0	10.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	79	14.4
												Grade 3	78	14.2
												Grade 4	93	16.9
												Grade 5	102	18.5
												Total	550	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	62.2	≤5.0	37.8

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 16.2%	Attendance Rate <sup>5 6</sup> = 94.6%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 11.2%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Home School Model - Elementary
PEP Classic
PEP Full Day
PEP Intensive Needs
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	9.8	≤5.0	≤5.0	≤5.0	≤5.0	86.3	94.1	5.9	≤5.0
Supporting Services	≤5.0	32.0	8.0	24.0	≤5.0	≤5.0	36.0	88.0	12.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
10.9	Kindergarten = 22.3	Grades 1 to 3 = 23.7	Grades 4 to 5 = 24.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.7	31.4	54.9

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Stone Mill Elementary School - #653

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.000
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.688
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>9.188</b>
Classroom	21.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	2.000	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	1.500
Physical Education	1.100	<b>Other Support Total</b>	<b>3.500</b>
Art	1.100		
Music	1.100	<b>Building Services</b>	
Instrumental Music	0.400	Manager	1.000
Preschool	5.000	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	2.200	<b>Building Services Total</b>	<b>4.500</b>
Resource Program	1.000		
Other	0.000	<b>Food Services Total</b>	<b>1.125</b>
<b>Teachers Total</b>	<b>37.500</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.125</b>
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>5.200</b>
Spec Ed Related Services	3.200		
<b>Other Professional Total</b>	<b>5.200</b>	<b>Total Supporting Services</b>	<b>18.313</b>
<b>Total Professional</b>	<b>44.700</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988	--	11.8	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
37	25	4	0	0	3	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
713	713	528	511	508	502	490	488

School Personnel Costs	
Professional Salaries	\$4,095,944
Supporting Services Salaries	\$807,670
Employee Benefits	\$1,300,365
<b>Total Allocated Cost</b>	<b>\$6,203,979</b>

<sup>7</sup> ELD: English Language Development

# Stonegate Elementary School - #316

Cluster Name: Northeast Consortium  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

15101 Bauer Drive Rockville, MD 20853  
[www.montgomeryschoolsmd.org/schools/stonegatees/](http://www.montgomeryschoolsmd.org/schools/stonegatees/)

Office Phone: (240) 740-7340  
 Fax Number: (301) 460-2132  
 Receiving School(s): Farquhar, White Oak

2022 – 2023 Official Enrollment as of September 30, 2022 = 490														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>46.9</b>	<b>53.1</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>12.7</b>	<b>34.3</b>	<b>26.5</b>	<b>≤5.0</b>	<b>7.3</b>	<b>19.0</b>	Pre-K	0	0.0
EML <sup>3</sup>	<b>13.3</b>	7.1	6.1	≤5.0	≤5.0	≤5.0	≤5.0	8.2	≤5.0	≤5.0	≤5.0	Grade K	76	15.5
FARMS <sup>4</sup>	<b>32.2</b>	16.1	16.1	≤5.0	≤5.0	≤5.0	12.4	13.5	≤5.0	≤5.0	≤5.0	Grade 1	87	17.8
Spec. Ed.	<b>15.9</b>	≤5.0	11.6	≤5.0	≤5.0	≤5.0	5.7	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	87	17.8
												Grade 3	87	17.8
												Grade 4	81	16.5
												Grade 5	72	14.7
												Total	490	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	52.6	≤5.0	44.9

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 34.5%	Attendance Rate <sup>5 6</sup> = 94.1%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 10.5%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Adapted Physical Education
Be Well 365
Centers for Enriched Studies (CES) (local)
Home School Model - Elementary
Learning for Independence (LFI)
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	30.8	5.1	≤5.0	≤5.0	61.5	92.3	7.7	≤5.0
Supporting Services	≤5.0	15.0	10.0	55.0	≤5.0	≤5.0	20.0	75.0	25.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
11.7	Kindergarten = 15.8	Grades 1 to 3 = 17.7	Grades 4 to 5 = 16.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
28.2	38.5	33.3

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.



## Stonegate Elementary School - #316

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.375
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	3.750
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>5.625</b>
Classroom	21.000	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.200	Secretary	1.000
ELD <sup>7</sup>	1.200	Parent/Community Coord	0.000
Focus	0.600	Lunch Hour Aide	1.500
Reading/Literacy	1.000	<b>Other Support Total</b>	<b>3.500</b>
Physical Education	1.000	<b>Building Services</b>	
Art	1.000	Manager	1.000
Music	1.000	Assistant Manager	1.000
Instrumental Music	0.200	Worker	1.500
Preschool	0.000	<b>Building Services Total</b>	<b>3.500</b>
Special Education: Classroom	3.000	<b>Food Services Total</b>	<b>1.000</b>
Resource Program	2.000		
Other	0.100		
<b>Teachers Total</b>	<b>33.300</b>	<b>Food Services Total</b>	<b>1.000</b>
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.000</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.100		
<b>Other Professional Total</b>	<b>3.100</b>		
<b>Total Professional</b>	<b>38.400</b>	<b>Total Supporting Services</b>	<b>13.625</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1971	--	10.3	Y	1	7

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
23	12	4	0	0	3	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
385	597	504	508	500	494	482	482

School Personnel Costs	
Professional Salaries	\$3,201,085
Supporting Services Salaries	\$635,881
Employee Benefits	\$975,262
<b>Total Allocated Cost</b>	<b>\$4,812,228</b>

<sup>7</sup> ELD: English Language Development

## Strathmore Elementary School - #822

Cluster Name: Downcounty Consortium  
 School Hours: 9:00 - 3:25  
 Feeder School(s): Bel Pre

3200 Beaverwood Lane Silver Spring, MD 20906  
[www.montgomeryschoolsmd.org/schools/strathmorees/](http://www.montgomeryschoolsmd.org/schools/strathmorees/)

Office Phone: (240) 740-5760  
 Fax Number: (301) 460-2137  
 Receiving School(s): Argyle, Loiederman, Parkland

2022 – 2023 Official Enrollment as of September 30, 2022 = 487														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>46.6</b>	<b>53.4</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>30.0</b>	<b>54.4</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>8.6</b>	Pre-K	0	0.0
EML <sup>3</sup>	<b>41.1</b>	18.9	22.2	≤5.0	≤5.0	≤5.0	≤5.0	33.7	≤5.0	≤5.0	≤5.0	Grade K	0	0.0
FARMS <sup>4</sup>	<b>73.1</b>	35.1	38.0	≤5.0	≤5.0	≤5.0	20.1	46.2	≤5.0	≤5.0	≤5.0	Grade 1	0	0.0
Spec. Ed.	<b>6.6</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	0	0.0
												Grade 3	162	33.3
												Grade 4	163	33.5
												Grade 5	162	33.3
												Total	487	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	65.6	≤5.0	31.3

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 78.4%	Attendance Rate <sup>5 6</sup> = 92.6%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 21.3%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Adapted Physical Education
Be Well 365
Home School Model - Elementary
School Community Based (SCB)
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	10.9	32.6	10.9	≤5.0	≤5.0	41.3	89.1	10.9	≤5.0
Supporting Services	≤5.0	19.2	30.8	19.2	≤5.0	≤5.0	30.8	80.8	19.2	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
9.5	Kindergarten = N/A	Grades 1 to 3 = N/A	Grades 4 to 5 = 23.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
34.8	32.6	32.6

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Strathmore Elementary School - #822

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.375
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	5.125
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>10.000</b>
Classroom	20.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.800	Administrative Secretary	1.000
ELD <sup>7</sup>	4.700	Secretary	1.000
Focus	4.500	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.500
Physical Education	0.900	<b>Other Support Total</b>	<b>3.500</b>
Art	0.900		
Music	0.900	<b>Building Services</b>	
Instrumental Music	0.400	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	1.500
Classroom	5.500	<b>Building Services Total</b>	<b>3.500</b>
Resource Program	0.500		
Other	0.200	<b>Food Services Total</b>	<b>1.688</b>
<b>Teachers Total</b>	<b>41.300</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.688</b>
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>2.800</b>
Spec Ed Related Services	0.800		
<b>Other Professional Total</b>	<b>2.800</b>	<b>Total Supporting Services</b>	<b>18.688</b>
<b>Total Professional</b>	<b>46.100</b>		

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1970	--	10.8	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
26	19	4	0	0	0	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
462	462	479	484	467	473	456	466

School Personnel Costs	
Professional Salaries	\$3,653,965
Supporting Services Salaries	\$809,812
Employee Benefits	\$1,168,485
<b>Total Allocated Cost</b>	<b>\$5,632,262</b>

<sup>7</sup> ELD: English Language Development

# Strawberry Knoll Elementary School - #569

Cluster Name: Gaithersburg  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

18820 Strawberry Knoll Road Gaithersburg, MD 20879  
[www.montgomeryschoolsmd.org/schools/strawberryknolles/](http://www.montgomeryschoolsmd.org/schools/strawberryknolles/)

Office Phone: (240) 740-5140  
 Fax Number: (301) 840-7114  
 Receiving School(s): Gaithersburg MS

2022 – 2023 Official Enrollment as of September 30, 2022 = 500														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		46.2	53.8	≤5.0	≤5.0	9.2	21.4	52.2	≤5.0	≤5.0	12.6	Pre-K	90	18.0
EML <sup>3</sup>	21.8	9.6	12.2	≤5.0	≤5.0	≤5.0	≤5.0	18.8	≤5.0	≤5.0	≤5.0	Grade K	65	13.0
FARMS <sup>4</sup>	62.6	29.0	33.6	≤5.0	≤5.0	≤5.0	13.2	40.0	≤5.0	≤5.0	≤5.0	Grade 1	73	14.6
Spec. Ed.	23.4	7.0	16.4	≤5.0	≤5.0	≤5.0	6.2	11.6	≤5.0	≤5.0	≤5.0	Grade 2	60	12.0
												Grade 3	83	16.6
												Grade 4	53	10.6
												Grade 5	76	15.2
												Total	500	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	61.7	≤5.0	35.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 67.2%	Attendance Rate <sup>5 6</sup> = 90.5%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 23.5%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Autism - K-12
Be Well 365
Home School Model - Elementary
PEP Classic
PEP Full Day
PEP Intensive Needs
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	7.3	9.1	5.5	≤5.0	≤5.0	76.4	83.6	16.4	≤5.0
Supporting Services	≤5.0	12.1	27.3	39.4	≤5.0	≤5.0	21.2	75.8	24.2	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
7.7	Kindergarten = 13.4	Grades 1 to 3 = 13.0	Grades 4 to 5 = 16.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.3	34.5	58.2

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Strawberry Knoll Elementary School - #569

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.125
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	10.875
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>15.500</b>
Classroom	22.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.300	Administrative Secretary	1.000
ELD <sup>7</sup>	2.900	Secretary	1.000
Focus	1.000	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.375
Physical Education	1.200	<b>Other Support Total</b>	<b>3.375</b>
Art	1.200		
Music	1.200	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	6.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	5.500	<b>Building Services Total</b>	<b>5.000</b>
Resource Program	1.000		
Other	0.000	<b>Food Services Total</b>	<b>1.688</b>
<b>Teachers Total</b>	<b>44.500</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.688</b>
Counselor	1.000		
Media Specialist	1.000	<b>Food Services Total</b>	<b>1.688</b>
Spec Ed Related Services	3.600		
<b>Other Professional Total</b>	<b>5.600</b>		
<b>Total Professional</b>	<b>52.100</b>	<b>Total Supporting Services</b>	<b>25.563</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988	--	10.8	Y	0	10

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
32	16	4	2	0	3	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
501	501	478	478	450	450	440	441

School Personnel Costs	
Professional Salaries	\$4,955,513
Supporting Services Salaries	\$1,199,375
Employee Benefits	\$1,678,477
<b>Total Allocated Cost</b>	<b>\$7,833,365</b>

<sup>7</sup> ELD: English Language Development

# Summit Hall Elementary School - #563

Cluster Name: Gaithersburg  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

101 West Deer Park Road Gaithersburg, MD 20877  
[www.montgomeryschoolsmd.org/schools/summithalles/](http://www.montgomeryschoolsmd.org/schools/summithalles/)

Office Phone: (301) 284-4150  
 Fax Number: (301) 548-7543  
 Receiving School(s): Forest Oak

2022 – 2023 Official Enrollment as of September 30, 2022 = 473														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>48.2</b>	<b>51.8</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>20.1</b>	<b>71.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	86	18.2
EML <sup>3</sup>	<b>43.8</b>	21.8	22.0	≤5.0	≤5.0	≤5.0	≤5.0	40.8	≤5.0	≤5.0	≤5.0	Grade K	56	11.8
FARMS <sup>4</sup>	<b>84.4</b>	40.6	43.8	≤5.0	≤5.0	≤5.0	16.1	62.2	≤5.0	≤5.0	≤5.0	Grade 1	75	15.9
Spec. Ed.	<b>14.2</b>	≤5.0	11.2	≤5.0	≤5.0	≤5.0	≤5.0	11.4	≤5.0	≤5.0	≤5.0	Grade 2	53	11.2
												Grade 3	56	11.8
												Grade 4	52	11.0
												Grade 5	94	19.9
												Total	473	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 90.1%	Attendance Rate <sup>5 6</sup> = 90.5%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 25.5%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365 Community School Home School Model - Elementary Judith P. Hoyer Early Child Care and Family Education Center Linkages to Learning School Based Health Center Speech/Language Resource Title 1 Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	10.3	12.1	≤5.0	≤5.0	72.4	91.4	8.6	≤5.0
Supporting Services	≤5.0	11.1	7.4	55.6	≤5.0	≤5.0	25.9	88.9	11.1	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
7.3	Kindergarten = 16.7	Grades 1 to 3 = 18.2	Grades 4 to 5 = 20.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.3	29.3	60.3

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Summit Hall Elementary School - #563

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	8.500
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	1.375
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>10.375</b>
Classroom	20.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.800	Administrative Secretary	1.000
ELD <sup>7</sup>	6.300	Secretary	1.000
Focus	6.500	Parent/Community Coord	0.875
Reading/Literacy	1.500	Lunch Hour Aide	1.000
Physical Education	1.000	<b>Other Support Total</b>	<b>3.875</b>
Art	1.000		
Music	1.000	<b>Building Services</b>	
Instrumental Music	0.500	Manager	1.000
Preschool	5.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	2.500	<b>Building Services Total</b>	<b>5.000</b>
Resource Program	1.500		
Other	1.000	<b>Food Services Total</b>	<b>2.188</b>
<b>Teachers Total</b>	<b>49.600</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>2.188</b>
Counselor	1.500		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>4.100</b>
Spec Ed Related Services	1.600		
<b>Other Professional Total</b>	<b>4.100</b>	<b>Total Supporting Services</b>	<b>21.438</b>
<b>Total Professional</b>	<b>55.700</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1971	--	10.2	Y	0	17

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
28	15	4	5	0	3	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
497	497	439	446	448	456	447	446

School Personnel Costs	
Professional Salaries	\$5,065,846
Supporting Services Salaries	\$959,838
Employee Benefits	\$1,612,930
<b>Total Allocated Cost</b>	<b>\$7,638,614</b>

<sup>7</sup> ELD: English Language Development

# Takoma Park Elementary School - #754

Cluster Name: Downcounty Consortium

7511 Holly Avenue Takoma Park, MD 20912

Office Phone: (240) 740-0980

School Hours: 9:25 - 3:50

[www.montgomeryschoolsmd.org/schools/takomaparkes/](http://www.montgomeryschoolsmd.org/schools/takomaparkes/)

Fax Number: (301) 650-6526

Feeder School(s):

Receiving School(s): Piney Branch

2022 – 2023 Official Enrollment as of September 30, 2022 = 579														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>52.0</b>	<b>48.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>30.2</b>	<b>22.8</b>	<b>≤5.0</b>	<b>6.6</b>	<b>37.7</b>	Pre-K	43	7.4
EML <sup>3</sup>	<b>23.8</b>	11.9	11.9	≤5.0	≤5.0	≤5.0	7.6	14.5	≤5.0	≤5.0	≤5.0	Grade K	160	27.6
FARMS <sup>4</sup>	<b>41.8</b>	21.2	20.6	≤5.0	≤5.0	≤5.0	22.5	17.4	≤5.0	≤5.0	≤5.0	Grade 1	175	30.2
Spec. Ed.	<b>9.2</b>	≤5.0	6.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	201	34.7
												Grade 3	0	0.0
												Grade 4	0	0.0
												Grade 5	0	0.0
												Total	579	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 41.8%	Attendance Rate <sup>5 6</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 17.9%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Home School Model - Elementary
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	33.3	8.9	≤5.0	≤5.0	53.3	91.1	8.9	≤5.0
Supporting Services	≤5.0	11.1	27.8	38.9	≤5.0	≤5.0	22.2	72.2	27.8	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
11.3	Kindergarten = 20.1	Grades 1 to 3 = N/A	Grades 4 to 5 = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
28.9	26.7	44.4

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.



## Takoma Park Elementary School - #754

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.125
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	0.500
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>5.125</b>
Classroom	24.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.200	Administrative Secretary	1.000
ELD <sup>7</sup>	3.200	Secretary	1.000
Focus	0.700	Parent/Community Coord	0.000
Reading/Literacy	1.900	Lunch Hour Aide	1.750
Physical Education	1.000	<b>Other Support Total</b>	<b>3.750</b>
Art	1.000		
Music	1.000	<b>Building Services</b>	
Instrumental Music	0.000	Manager	1.000
Preschool	2.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	0.500	<b>Building Services Total</b>	<b>5.000</b>
Resource Program	1.500		
Other	0.000	<b>Food Services Total</b>	<b>1.125</b>
<b>Teachers Total</b>	<b>38.000</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.125</b>
Counselor	2.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>3.800</b>
Spec Ed Related Services	0.800		
<b>Other Professional Total</b>	<b>3.800</b>	<b>Total Supporting Services</b>	<b>15.000</b>
<b>Total Professional</b>	<b>43.800</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1979	--	4.7	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
40	23	4	2	0	8	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
611	611	556	561	554	547	547	557

School Personnel Costs	
Professional Salaries	\$3,929,698
Supporting Services Salaries	\$752,267
Employee Benefits	\$1,126,847
<b>Total Allocated Cost</b>	<b>\$5,808,812</b>

<sup>7</sup> ELD: English Language Development

# Travilah Elementary School - #216

Cluster Name: Thomas S. Wootton  
 School Hours: 9:25 - 3:50  
 Feeder School(s):

13801 DuFief Mill Road North Potomac, MD 20878  
[www.montgomeryschoolsmd.org/schools/travilahes/](http://www.montgomeryschoolsmd.org/schools/travilahes/)

Office Phone: (240) 740-4300  
 Fax Number: (240) 740-4298  
 Receiving School(s): Frost

2022 – 2023 Official Enrollment as of September 30, 2022 = 377														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>45.4</b>	<b>54.6</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>44.3</b>	<b>9.5</b>	<b>8.8</b>	<b>≤5.0</b>	<b>6.6</b>	<b>30.0</b>	Pre-K	1	0.3
EML <sup>3</sup>	<b>10.1</b>	≤5.0	7.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade K	54	14.3
FARMS <sup>4</sup>	<b>15.9</b>	6.4	9.5	≤5.0	≤5.0	5.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	69	18.3
Spec. Ed.	<b>10.3</b>	≤5.0	5.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	59	15.6
												Grade 3	77	20.4
												Grade 4	57	15.1
												Grade 5	60	15.9
												Total	377	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	92.5	7.5	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 17.0%	Attendance Rate <sup>5 6</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 13.8%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Home School Model - Elementary
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	12.1	6.1	15.2	≤5.0	≤5.0	66.7	87.9	12.1	≤5.0
Supporting Services	≤5.0	23.1	23.1	≤5.0	≤5.0	≤5.0	53.8	92.3	7.7	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
12.4	Kindergarten = 18.7	Grades 1 to 3 = 22.9	Grades 4 to 5 = 24.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.1	48.5	42.4

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

# Travilah Elementary School - #216

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	0.000	Regular	1.125
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>1.000</b>	Special Education	1.125
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	17.000		<b>2.750</b>
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	0.800	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.300	Lunch Hour Aide	1.125
Physical Education	0.700	<b>Other Support Total</b>	<b>3.125</b>
Art	0.700		
Music	0.700	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	2.000
Classroom	1.500	<b>Building Services Total</b>	<b>4.000</b>
Resource Program	1.000		
Other	0.000	<b>Food Services Total</b>	<b>0.688</b>
<b>Teachers Total</b>	<b>24.900</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.600		
<b>Other Professional Total</b>	<b>2.600</b>		
<b>Total Professional</b>	<b>28.500</b>	<b>Total Supporting Services</b>	<b>10.563</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1992	9.3	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
26	20	3	0	0	3	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
526	526	388	397	386	390	378	377

School Personnel Costs	
Professional Salaries	\$2,598,269
Supporting Services Salaries	\$500,026
Employee Benefits	\$813,826
<b>Total Allocated Cost</b>	<b>\$3,912,121</b>

<sup>7</sup> ELD: English Language Development

# Harriet R. Tubman Elementary School - #580

Cluster Name: Gaithersburg  
 School Hours: 9:25 - 3:50  
 Feeder School(s):

400 Victory Farm Drive Gaithersburg, MD 20877  
<https://www2.montgomeryschoolsmd.org/schools/tubmanes/>

Office Phone: (240) 740-6770  
 Fax Number: (301) 956-1670  
 Receiving School(s): Forest Oak

2022 – 2023 Official Enrollment as of September 30, 2022 = 440														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>42.5</b>	<b>57.5</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>20.2</b>	<b>66.8</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>5.7</b>	Pre-K	50	11.4
EML <sup>3</sup>	<b>39.3</b>	19.8	19.5	≤5.0	≤5.0	≤5.0	≤5.0	36.4	≤5.0	≤5.0	≤5.0	Grade K	89	20.2
FARMS <sup>4</sup>	<b>73.9</b>	33.6	40.2	≤5.0	≤5.0	≤5.0	13.9	58.0	≤5.0	≤5.0	≤5.0	Grade 1	80	18.2
Spec. Ed.	<b>9.8</b>	≤5.0	8.2	≤5.0	≤5.0	≤5.0	≤5.0	6.1	≤5.0	≤5.0	≤5.0	Grade 2	77	17.5
												Grade 3	69	15.7
												Grade 4	72	16.4
												Grade 5	3	0.7
												Total	440	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	31.8	≤5.0	68.2

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 80.9%	Attendance Rate <sup>5 6</sup> = N/A
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = N/A	Suspension Rate <sup>6</sup> = N/A

School Programs
Adapted Physical Education
Autism - K-12
Be Well 365
Home School Model - Elementary
PEP Classic
PEP Full Day
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	7.0	14.0	12.3	≤5.0	≤5.0	63.2	94.7	5.3	≤5.0
Supporting Services	≤5.0	8.0	32.0	36.0	≤5.0	≤5.0	24.0	68.0	32.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
6.7	Kindergarten = 15.2	Grades 1 to 3 = 13.4	Grades 4 to 5 = 13.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.1	47.4	31.6

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Harriet R. Tubman Elementary School - #580

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.625
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	9.813
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>12.938</b>
Classroom	23.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.800	Administrative Secretary	1.000
ELD <sup>7</sup>	8.100	Secretary	1.000
Focus	1.000	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.375
Physical Education	1.200	<b>Other Support Total</b>	<b>3.375</b>
Art	1.200		
Music	1.200	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	3.500	Assistant Manager	1.000
Special Education:		Worker	4.000
Classroom	5.000	<b>Building Services Total</b>	<b>6.000</b>
Resource Program	0.000		
Other	0.100	<b>Food Services Total</b>	<b>1.125</b>
<b>Teachers Total</b>	<b>47.300</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.125</b>
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>4.100</b>
Spec Ed Related Services	2.100		
<b>Other Professional Total</b>	<b>4.100</b>	<b>Total Supporting Services</b>	<b>23.438</b>
<b>Total Professional</b>	<b>53.400</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2022	--	5.7	N	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
39	24	3	1	0	6	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
674	674	521	534	548	557	565	563

School Personnel Costs	
Professional Salaries	\$4,329,031
Supporting Services Salaries	\$977,111
Employee Benefits	\$1,314,578
<b>Total Allocated Cost</b>	<b>\$6,620,720</b>

<sup>7</sup> ELD: English Language Development

# Twinbrook Elementary School - #206

Cluster Name: Richard Montgomery  
 School Hours: 9:25 - 3:50  
 Feeder School(s):

5911 Ridgway Avenue Rockville, MD 20851  
[www.montgomeryschoolsmd.org/schools/twinbrookes/](http://www.montgomeryschoolsmd.org/schools/twinbrookes/)

Office Phone: (240) 740-3450  
 Fax Number: (301) 230-5929  
 Receiving School(s): Julius West

2022 – 2023 Official Enrollment as of September 30, 2022 = 489														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		47.2	52.6	≤5.0	≤5.0	10.8	13.1	60.1	≤5.0	≤5.0	11.0	Pre-K	57	11.7
EML <sup>3</sup>	37.6	17.2	20.4	≤5.0	≤5.0	≤5.0	≤5.0	33.1	≤5.0	≤5.0	≤5.0	Grade K	47	9.6
FARMS <sup>4</sup>	71.8	33.9	37.8	≤5.0	≤5.0	7.2	10.8	49.7	≤5.0	≤5.0	≤5.0	Grade 1	82	16.8
Spec. Ed.	12.7	≤5.0	9.0	≤5.0	≤5.0	≤5.0	≤5.0	8.8	≤5.0	≤5.0	≤5.0	Grade 2	69	14.1
												Grade 3	54	11.0
												Grade 4	94	19.2
												Grade 5	86	17.6
												Total	489	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 75.7%	Attendance Rate <sup>5 6</sup> = 91.1%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 24.6%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365 Community School Home School Model - Elementary Speech/Language Resource Title 1 Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	6.9	8.6	8.6	≤5.0	≤5.0	74.1	93.1	6.9	≤5.0
Supporting Services	≤5.0	26.1	17.4	21.7	≤5.0	≤5.0	34.8	69.6	30.4	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.3	Kindergarten = 12.5	Grades 1 to 3 = 16.3	Grades 4 to 5 = 22.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.6	46.6	44.8

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Twinbrook Elementary School - #206

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.000
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	2.125
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>8.625</b>
Classroom	24.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.600	Administrative Secretary	1.000
ELD <sup>7</sup>	5.500	Secretary	1.000
Focus	4.400	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.500
Physical Education	1.100	<b>Other Support Total</b>	<b>3.500</b>
Art	1.100		
Music	1.100	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	2.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	4.000	<b>Building Services Total</b>	<b>5.000</b>
Resource Program	0.000		
Other	0.000	<b>Food Services Total</b>	<b>1.875</b>
<b>Teachers Total</b>	<b>46.000</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.875</b>
Counselor	1.500		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>3.400</b>
Spec Ed Related Services	0.900		
<b>Other Professional Total</b>	<b>3.400</b>	<b>Total Supporting Services</b>	<b>19.000</b>
<b>Total Professional</b>	<b>51.400</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1986	10.5	Y	1	4

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
34	23	4	2	0	4	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
629	629	454	435	433	423	400	413

School Personnel Costs	
Professional Salaries	\$4,726,554
Supporting Services Salaries	\$841,045
Employee Benefits	\$1,460,548
<b>Total Allocated Cost</b>	<b>\$7,028,147</b>

<sup>7</sup> ELD: English Language Development

# Viers Mill Elementary School - #772

Cluster Name: Downcounty Consortium

11711 Joseph Mill Road Silver Spring, MD 20906

Office Phone: (240) 740-1000

School Hours: 9:00 - 3:25

[www.montgomeryschoolsmd.org/schools/viersmilles/](http://www.montgomeryschoolsmd.org/schools/viersmilles/)

Fax Number: (301) 929-6977

Feeder School(s):

Receiving School(s): Argyle, Loiederman, Parkland

2022 – 2023 Official Enrollment as of September 30, 2022 = 520														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>46.2</b>	<b>53.8</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>9.6</b>	<b>70.6</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>11.0</b>	Pre-K	99	19.0
EML <sup>3</sup>	<b>40.2</b>	18.8	21.3	≤5.0	≤5.0	≤5.0	≤5.0	36.7	≤5.0	≤5.0	≤5.0	Grade K	59	11.3
FARMS <sup>4</sup>	<b>75.6</b>	34.4	41.2	≤5.0	≤5.0	≤5.0	7.7	61.3	≤5.0	≤5.0	≤5.0	Grade 1	76	14.6
Spec. Ed.	<b>25.8</b>	6.9	18.8	≤5.0	≤5.0	≤5.0	≤5.0	18.5	≤5.0	≤5.0	≤5.0	Grade 2	83	16.0
												Grade 3	64	12.3
												Grade 4	64	12.3
												Grade 5	75	14.4
												Total	520	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	72.8	≤5.0	25.7

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 77.1%	Attendance Rate <sup>5 6</sup> = 91.9%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 20.4%	Suspension Rate <sup>6</sup> = 0.2%

School Programs
Be Well 365
Home School Model - Elementary
Linkages to Learning
PEP Classic
PEP Full Day
PEP Intensive Needs
Restorative Justice
School Based Health Center
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>			
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>	
Professional	≤5.0	8.1	≤5.0	12.9	≤5.0	≤5.0	74.2	88.7	11.3	≤5.0	
Supporting Services	≤5.0	8.6	17.1	31.4	≤5.0	≤5.0	42.9	88.6	11.4	≤5.0	

Student/Instructional Staff Ratio	Average Class Size		
7.4	Kindergarten = 16.3	Grades 1 to 3 = 17.3	Grades 4 to 5 = 20.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.7	29.0	53.2

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.



## Viers Mill Elementary School - #772

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	7.875
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.500
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>15.875</b>
Classroom	22.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.700	Administrative Secretary	1.000
ELD <sup>7</sup>	5.500	Secretary	1.000
Focus	4.400	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.375
Physical Education	1.200	<b>Other Support Total</b>	<b>3.375</b>
Art	1.200		
Music	1.200	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	8.000	Assistant Manager	1.000
Special Education:		Worker	5.000
Classroom	3.700	<b>Building Services Total</b>	<b>7.000</b>
Resource Program	0.000		
Other	0.000	<b>Food Services Total</b>	<b>1.875</b>
<b>Teachers Total</b>	<b>50.100</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.875</b>
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>5.800</b>
Spec Ed Related Services	3.800		
<b>Other Professional Total</b>	<b>5.800</b>	<b>Total Supporting Services</b>	<b>28.125</b>
<b>Total Professional</b>	<b>57.900</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	1991	10.5	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
42	26	4	3	0	4	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
752	752	550	534	521	492	476	474

School Personnel Costs	
Professional Salaries	\$5,193,600
Supporting Services Salaries	\$1,292,925
Employee Benefits	\$1,761,496
<b>Total Allocated Cost</b>	<b>\$8,248,021</b>

<sup>7</sup> ELD: English Language Development

# Washington Grove Elementary School - #552

Cluster Name: Gaithersburg  
 School Hours: 9:25 - 3:50  
 Feeder School(s):

8712 Oakmont Street Gaithersburg, MD 20877  
[www.montgomeryschoolsmd.org/schools/washingtongroves/](http://www.montgomeryschoolsmd.org/schools/washingtongroves/)

Office Phone: (240) 740-0300  
 Fax Number: (301) 840-4523  
 Receiving School(s): Gaithersburg MS

2022 – 2023 Official Enrollment as of September 30, 2022 = 434														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		51.4	48.6	≤5.0	≤5.0	6.2	22.4	58.1	≤5.0	≤5.0	9.7	Pre-K	91	21.0
EML <sup>3</sup>	40.6	21.9	18.7	≤5.0	≤5.0	≤5.0	≤5.0	35.9	≤5.0	≤5.0	≤5.0	Grade K	59	13.6
FARMS <sup>4</sup>	74.0	39.2	34.8	≤5.0	≤5.0	≤5.0	16.1	49.1	≤5.0	≤5.0	≤5.0	Grade 1	69	15.9
Spec. Ed.	10.6	≤5.0	7.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	54	12.4
												Grade 3	59	13.6
												Grade 4	50	11.5
												Grade 5	52	12.0
												Total	434	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	72.3	≤5.0	25.5

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 74.0%	Attendance Rate <sup>5 6</sup> = 89.5%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 22.3%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Community School
English/Spanish Two-Way Immersion (K - 5)
Home School Model - Elementary
Judith P. Hoyer Early Child Care and Family Education Center
Linkages to Learning
PEP Classic
PEP Full Day
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	≤5.0	36.2	≤5.0	≤5.0	60.3	87.9	12.1	≤5.0
Supporting Services	≤5.0	8.3	12.5	58.3	≤5.0	≤5.0	20.8	83.3	16.7	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
7.2	Kindergarten = 13.8	Grades 1 to 3 = 18.0	Grades 4 to 5 = 17.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
29.3	24.1	46.6

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Washington Grove Elementary School - #552

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.250
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	4.875
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>11.625</b>
Classroom	20.500		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.500	Administrative Secretary	1.000
ELD <sup>7</sup>	5.400	Secretary	1.000
Focus	3.500	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.000
Physical Education	1.100	<b>Other Support Total</b>	<b>3.000</b>
Art	1.100		
Music	1.100	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	7.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	2.400	<b>Building Services Total</b>	<b>5.000</b>
Resource Program	1.000		
Other	0.000	<b>Food Services Total</b>	<b>1.688</b>
<b>Teachers Total</b>	<b>45.800</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.688</b>
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>4.300</b>
Spec Ed Related Services	2.300		
<b>Other Professional Total</b>	<b>4.300</b>	<b>Total Supporting Services</b>	<b>21.313</b>
<b>Total Professional</b>	<b>52.100</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1956	1984	10.7	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
34	19	4	3	0	4	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
629	629	444	480	473	478	468	468

School Personnel Costs	
Professional Salaries	\$4,231,569
Supporting Services Salaries	\$942,412
Employee Benefits	\$1,353,993
<b>Total Allocated Cost</b>	<b>\$6,527,974</b>

<sup>7</sup> ELD: English Language Development

# Waters Landing Elementary School - #109

Cluster Name: Seneca Valley  
 School Hours: 9:25 - 3:50  
 Feeder School(s):

13100 Waters Landing Drive Germantown, MD 20874  
[www.montgomeryschoolsmd.org/schools/waterslandings/](http://www.montgomeryschoolsmd.org/schools/waterslandings/)

Office Phone: (240) 740-1020  
 Fax Number: (301) 601-0392  
 Receiving School(s): King

2022 – 2023 Official Enrollment as of September 30, 2022 = 753														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>47.3</b>	<b>52.7</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>7.4</b>	<b>38.6</b>	<b>37.3</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>12.6</b>	Pre-K	1	0.1
EML <sup>3</sup>	<b>23.4</b>	10.8	12.6	≤5.0	≤5.0	≤5.0	≤5.0	17.5	≤5.0	≤5.0	≤5.0	Grade K	112	14.9
FARMS <sup>4</sup>	<b>62.8</b>	30.7	32.1	≤5.0	≤5.0	≤5.0	27.5	25.0	≤5.0	≤5.0	≤5.0	Grade 1	136	18.1
Spec. Ed.	<b>17.9</b>	5.7	12.2	≤5.0	≤5.0	≤5.0	6.8	7.3	≤5.0	≤5.0	≤5.0	Grade 2	141	18.7
												Grade 3	129	17.1
												Grade 4	115	15.3
												Grade 5	119	15.8
												Total	753	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	71.6	≤5.0	27.7

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 69.6%	Attendance Rate <sup>5 6</sup> = 91.1%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 34.6%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Adapted Physical Education
Be Well 365
Home School Model - Elementary
Learning for Independence (LFI)
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	15.2	9.1	6.1	≤5.0	≤5.0	68.2	89.4	10.6	≤5.0
Supporting Services	≤5.0	21.2	21.2	27.3	≤5.0	≤5.0	30.3	84.8	15.2	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
9.6	Kindergarten = 14.1	Grades 1 to 3 = 15.3	Grades 4 to 5 = 21.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.2	42.4	39.4

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Waters Landing Elementary School - #109

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.375
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.250
		Media Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>12.375</b>
Classroom	37.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.800	Administrative Secretary	1.000
ELD <sup>7</sup>	4.400	Secretary	1.000
Focus	1.800	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	2.250
Physical Education	1.700	<b>Other Support Total</b>	<b>4.250</b>
Art	1.700		
Music	1.700	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	4.000
Classroom	9.000	<b>Building Services Total</b>	<b>6.000</b>
Resource Program	1.000		
Other	0.100	<b>Food Services Total</b>	<b>1.750</b>
<b>Teachers Total</b>	<b>61.500</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.750</b>
Counselor	2.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>5.200</b>
Spec Ed Related Services	2.200		
<b>Other Professional Total</b>	<b>5.200</b>	<b>Total Supporting Services</b>	<b>24.375</b>
<b>Total Professional</b>	<b>68.700</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988	--	10.0	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
43	30	3	0	0	6	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
768	768	784	765	742	709	677	676

School Personnel Costs	
Professional Salaries	\$5,774,061
Supporting Services Salaries	\$1,043,718
Employee Benefits	\$1,696,304
<b>Total Allocated Cost</b>	<b>\$8,514,083</b>

<sup>7</sup> ELD: English Language Development

# Watkins Mill Elementary School - #561

Cluster Name: Watkins Mill  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

19001 Watkins Mill Road Montgomery Village, MD 20886  
[www.montgomeryschoolsmd.org/schools/watkinsmilles/](http://www.montgomeryschoolsmd.org/schools/watkinsmilles/)

Office Phone: (240) 740-5280  
 Fax Number: (301) 840-5319  
 Receiving School(s): Montgomery Village

2022 – 2023 Official Enrollment as of September 30, 2022 = 735														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		44.2	55.8	≤5.0	≤5.0	5.9	19.0	69.3	≤5.0	≤5.0	≤5.0	Pre-K	57	7.8
EML <sup>3</sup>	54.6	24.2	30.3	≤5.0	≤5.0	≤5.0	≤5.0	49.3	≤5.0	≤5.0	≤5.0	Grade K	109	14.8
FARMS <sup>4</sup>	86.8	37.7	49.1	≤5.0	≤5.0	≤5.0	15.8	61.9	≤5.0	≤5.0	≤5.0	Grade 1	126	17.1
Spec. Ed.	18.2	5.4	12.8	≤5.0	≤5.0	≤5.0	≤5.0	12.8	≤5.0	≤5.0	≤5.0	Grade 2	106	14.4
												Grade 3	102	13.9
												Grade 4	96	13.1
												Grade 5	139	18.9
												Total	735	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	62.2	≤5.0	35.6

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 88.7%	Attendance Rate <sup>5 6</sup> = 88.4%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 32.0%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Community School
Home School Model - Elementary
Learning Center (LC)
Pre-K PEP Inclusion
Restorative Justice
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	6.1	14.6	≤5.0	≤5.0	75.6	89.0	11.0	≤5.0
Supporting Services	≤5.0	17.6	23.5	26.5	≤5.0	≤5.0	32.4	82.4	17.6	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.3	Kindergarten = 15.4	Grades 1 to 3 = 18.4	Grades 4 to 5 = 23.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.7	41.5	37.8

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Watkins Mill Elementary School - #561

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	10.000
Asst School Administrator	1.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>3.000</b>	Special Education	4.438
		Media Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>15.188</b>
Classroom	35.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	1.500	Administrative Secretary	1.000
ELD <sup>7</sup>	9.000	Secretary	2.000
Focus	8.100	Parent/Community Coord	1.000
Reading/Literacy	1.500	Lunch Hour Aide	2.375
Physical Education	1.600	<b>Other Support Total</b>	<b>6.375</b>
Art	1.600		
Music	1.600	<b>Building Services</b>	
Instrumental Music	0.500	Manager	1.000
Preschool	2.500	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	5.500	<b>Building Services Total</b>	<b>5.000</b>
Resource Program	1.500		
Other	0.000	<b>Food Services Total</b>	<b>2.000</b>
<b>Teachers Total</b>	<b>70.900</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>2.000</b>
Counselor	2.000		
Media Specialist	1.000	<b>Food Services Total</b>	<b>2.000</b>
Spec Ed Related Services	2.100		
<b>Other Professional Total</b>	<b>5.100</b>		
<b>Total Professional</b>	<b>79.000</b>	<b>Total Supporting Services</b>	<b>28.563</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1970	--	10.0	Y	0	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
42	26	4	2	0	7	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
732	732	695	711	722	734	724	727

School Personnel Costs	
Professional Salaries	\$6,361,777
Supporting Services Salaries	\$1,161,172
Employee Benefits	\$1,954,782
<b>Total Allocated Cost</b>	<b>\$9,477,731</b>

<sup>7</sup> ELD: English Language Development

# Wayside Elementary School - #235

Cluster Name: Winston Churchill  
 School Hours: 9:25 - 3:50  
 Feeder School(s):

10011 Glen Road Potomac, MD 20854  
[www.montgomeryschoolsmd.org/schools/waysidees/](http://www.montgomeryschoolsmd.org/schools/waysidees/)

Office Phone: (240) 740-0240  
 Fax Number: (240) 740-2370  
 Receiving School(s): Hoover

2022 – 2023 Official Enrollment as of September 30, 2022 = 442														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>49.5</b>	<b>50.5</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>40.7</b>	<b>7.5</b>	<b>8.4</b>	<b>≤5.0</b>	<b>5.7</b>	<b>37.8</b>	Pre-K	22	5.0
EML <sup>3</sup>	<b>7.5</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade K	50	11.3
FARMS <sup>4</sup>	<b>8.1</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	75	17.0
Spec. Ed.	<b>14.7</b>	≤5.0	10.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.7	Grade 2	55	12.4
												Grade 3	84	19.0
												Grade 4	77	17.4
												Grade 5	79	17.9
												<b>Total</b>	<b>442</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	47.0	≤5.0	53.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 9.7%	Attendance Rate <sup>5 6</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 9.0%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Home School Model - Elementary
PEP Full Day
PEP Intensive Needs
School Community Based (SCB)
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	5.1	7.7	≤5.0	≤5.0	≤5.0	82.1	89.7	10.3	≤5.0
Supporting Services	≤5.0	7.7	15.4	19.2	≤5.0	≤5.0	57.7	88.5	11.5	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
9.8	Kindergarten = 13.3	Grades 1 to 3 = 17.8	Grades 4 to 5 = 19.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.4	41.0	43.6

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.



## Wayside Elementary School - #235

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.875
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	8.375
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>9.750</b>
Classroom	19.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	0.800	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.300	Lunch Hour Aide	1.375
Physical Education	1.000	<b>Other Support Total</b>	<b>3.375</b>
Art	1.000		
Music	1.000	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	2.500	Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	2.900	<b>Building Services Total</b>	<b>5.500</b>
Resource Program	1.500		
Other	0.000	<b>Food Services Total</b>	<b>1.063</b>
<b>Teachers Total</b>	<b>32.300</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.063</b>
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>4.650</b>
Spec Ed Related Services	2.650		
<b>Other Professional Total</b>	<b>4.650</b>	<b>Total Supporting Services</b>	<b>19.688</b>
<b>Total Professional</b>	<b>38.950</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1969	2017	9.3	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
36	23	3	0	0	3	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
631	631	445	440	428	442	426	426

School Personnel Costs	
Professional Salaries	\$3,288,427
Supporting Services Salaries	\$801,183
Employee Benefits	\$1,078,143
<b>Total Allocated Cost</b>	<b>\$5,167,753</b>

<sup>7</sup> ELD: English Language Development

# Weller Road Elementary School - #777

Cluster Name: Downcounty Consortium

3301 Weller Road Silver Spring, MD 20906

Office Phone: (301) 287-8601

School Hours: 9:00 - 3:25

[www.montgomeryschoolsmd.org/schools/wellerroads/](http://www.montgomeryschoolsmd.org/schools/wellerroads/)

Fax Number: (301) 287-8602

Feeder School(s):

Receiving School(s): Argyle, Loiederman, Parkland

2022 – 2023 Official Enrollment as of September 30, 2022 = 742														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		47.8	52.2	≤5.0	≤5.0	5.9	7.7	81.7	≤5.0	≤5.0	≤5.0	Pre-K	82	11.1
EML <sup>3</sup>	53.2	24.3	29.0	≤5.0	≤5.0	≤5.0	≤5.0	48.7	≤5.0	≤5.0	≤5.0	Grade K	108	14.6
FARMS <sup>4</sup>	84.2	39.5	44.7	≤5.0	≤5.0	≤5.0	6.6	72.6	≤5.0	≤5.0	≤5.0	Grade 1	105	14.2
Spec. Ed.	11.2	≤5.0	7.8	≤5.0	≤5.0	≤5.0	≤5.0	9.0	≤5.0	≤5.0	≤5.0	Grade 2	109	14.7
												Grade 3	126	17.0
												Grade 4	100	13.5
												Grade 5	112	15.1
												Total	742	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 88.1%	Attendance Rate <sup>5 6</sup> = 92.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 21.5%	Suspension Rate <sup>6</sup> = 0.3%

School Programs
Be Well 365
Community School
Home School Model - Elementary
Linkages to Learning
Pre-K PEP Inclusion
School Based Health Center
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	9.2	5.3	11.8	≤5.0	≤5.0	73.7	84.2	15.8	≤5.0
Supporting Services	≤5.0	13.5	21.6	37.8	≤5.0	≤5.0	27.0	83.8	16.2	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.8	Kindergarten = 17.5	Grades 1 to 3 = 18.3	Grades 4 to 5 = 21.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
31.6	39.5	28.9

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Weller Road Elementary School - #777

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	12.750
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	2.563
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>15.813</b>
Classroom	33.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	1.300	Administrative Secretary	1.000
ELD <sup>7</sup>	9.300	Secretary	1.000
Focus	5.500	Parent/Community Coord	1.000
Reading/Literacy	1.500	Lunch Hour Aide	1.875
Physical Education	1.500	<b>Other Support Total</b>	<b>4.875</b>
Art	1.500		
Music	1.500	<b>Building Services</b>	
Instrumental Music	0.500	Manager	1.000
Preschool	4.500	Assistant Manager	1.000
Special Education:		Worker	5.000
Classroom	2.000	<b>Building Services Total</b>	<b>7.000</b>
Resource Program	1.500		
Other	0.000	<b>Food Services Total</b>	<b>1.938</b>
<b>Teachers Total</b>	<b>64.600</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.938</b>
Counselor	2.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>4.500</b>
Spec Ed Related Services	1.500		
<b>Other Professional Total</b>	<b>4.500</b>	<b>Total Supporting Services</b>	<b>29.625</b>
<b>Total Professional</b>	<b>71.100</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1953	2013	11.1	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
44	28	6	4	0	6	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
792	792	744	752	734	775	780	783

School Personnel Costs	
Professional Salaries	\$5,687,987
Supporting Services Salaries	\$1,256,589
Employee Benefits	\$1,882,685
<b>Total Allocated Cost</b>	<b>\$8,827,261</b>

<sup>7</sup> ELD: English Language Development

# Westbrook Elementary School - #408

Cluster Name: Bethesda-Chevy Chase  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

5110 Allan Terrace Bethesda, MD 20816  
[www.montgomeryschoolsmd.org/schools/westbrookes/](http://www.montgomeryschoolsmd.org/schools/westbrookes/)

Office Phone: (240) 740-1040  
 Fax Number: (301) 320-6615  
 Receiving School(s): Westland

2022 – 2023 Official Enrollment as of September 30, 2022 = 496														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>49.2</b>	<b>50.8</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>9.5</b>	<b>6.3</b>	<b>18.5</b>	<b>≤5.0</b>	<b>6.9</b>	<b>58.5</b>	Pre-K	0	0.0
EML <sup>3</sup>	<b>13.5</b>	5.2	8.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade K	84	16.9
FARMS <sup>4</sup>	<b>12.9</b>	7.1	5.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	76	15.3
Spec. Ed.	<b>7.5</b>	≤5.0	6.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	87	17.5
												Grade 3	95	19.2
												Grade 4	99	20.0
												Grade 5	55	11.1
												Total	496	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	59.5	13.5	27.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 14.9%	Attendance Rate <sup>5 6</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 5.7%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Arts Integration Model School
Be Well 365
Home School Model - Elementary
Social Emotional Special Education Services (SESES)
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≥95.0	87.8	12.2	≤5.0
Supporting Services	≤5.0	≤5.0	30.0	10.0	≤5.0	≤5.0	60.0	50.0	50.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
11.0	Kindergarten = 17.4	Grades 1 to 3 = 18.6	Grades 4 to 5 = 17.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.1	48.8	34.1

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Westbrook Elementary School - #408

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.125
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	6.500
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>8.125</b>
Classroom	22.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	1.200	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	1.625
Physical Education	1.000	<b>Other Support Total</b>	<b>3.625</b>
Art	1.000		
Music	1.000	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	4.000	<b>Building Services Total</b>	<b>5.000</b>
Resource Program	1.000		
Other	0.000	<b>Food Services Total</b>	<b>0.563</b>
<b>Teachers Total</b>	<b>34.000</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>0.563</b>
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>3.600</b>
Spec Ed Related Services	1.600		
<b>Other Professional Total</b>	<b>3.600</b>	<b>Total Supporting Services</b>	<b>17.313</b>
<b>Total Professional</b>	<b>39.600</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1939	1990	12.5	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
33	23	3	0	0	3	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
638	638	528	511	503	506	522	521

School Personnel Costs	
Professional Salaries	\$3,360,727
Supporting Services Salaries	\$677,495
Employee Benefits	\$1,048,246
<b>Total Allocated Cost</b>	<b>\$5,086,468</b>

<sup>7</sup> ELD: English Language Development

# Westover Elementary School - #504

Cluster Name: Northeast Consortium  
 School Hours: 9:25 - 3:50  
 Feeder School(s):

401 Hawkesbury Lane Silver Spring, MD 20904  
[www.montgomeryschoolsmd.org/schools/westoveres/](http://www.montgomeryschoolsmd.org/schools/westoveres/)

Office Phone: (240) 740-5740  
 Fax Number: (301) 989-5679  
 Receiving School(s): White Oak

2022 – 2023 Official Enrollment as of September 30, 2022 = 289														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>50.2</b>	<b>49.8</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>9.3</b>	<b>35.6</b>	<b>23.5</b>	<b>≤5.0</b>	<b>9.7</b>	<b>21.1</b>	Pre-K	33	11.4
EML <sup>3</sup>	<b>9.7</b>	≤5.0	5.2	≤5.0	≤5.0	≤5.0	≤5.0	5.2	≤5.0	≤5.0	≤5.0	Grade K	42	14.5
FARMS <sup>4</sup>	<b>34.6</b>	17.0	17.6	≤5.0	≤5.0	≤5.0	14.2	15.2	≤5.0	≤5.0	≤5.0	Grade 1	55	19.0
Spec. Ed.	<b>25.6</b>	7.6	18.0	≤5.0	≤5.0	≤5.0	7.3	8.3	≤5.0	≤5.0	6.2	Grade 2	39	13.5
												Grade 3	47	16.3
												Grade 4	38	13.1
												Grade 5	35	12.1
												Total	289	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	25.0	10.5	64.5

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 36.3%	Attendance Rate <sup>5 6</sup> = 94.4%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 5.2%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Adapted Physical Education
Autism - K-12
Be Well 365
Home School Model - Elementary
Speech/Lang Pre-K Class
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	8.3	19.4	≤5.0	≤5.0	≤5.0	72.2	88.9	11.1	≤5.0
Supporting Services	≤5.0	9.1	54.5	13.6	≤5.0	≤5.0	22.7	90.9	9.1	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
7.0	Kindergarten = 13.7	Grades 1 to 3 = 11.0	Grades 4 to 5 = 10.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.7	44.4	38.9

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Westover Elementary School - #504

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	0.000	Regular	0.875
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>1.000</b>	Special Education	9.500
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>10.875</b>
Classroom	12.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	0.900	Secretary	1.000
Focus	0.300	Parent/Community Coord	0.000
Reading/Literacy	1.300	Lunch Hour Aide	0.875
Physical Education	0.800	<b>Other Support Total</b>	<b>2.875</b>
Art	0.800		
Music	0.800	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	1.500
Classroom	5.100	<b>Building Services Total</b>	<b>3.500</b>
Resource Program	1.500		
Other	0.100	<b>Food Services Total</b>	<b>0.688</b>
<b>Teachers Total</b>	<b>24.800</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>0.688</b>
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>4.700</b>
Spec Ed Related Services	2.700		
<b>Other Professional Total</b>	<b>4.700</b>	<b>Total Supporting Services</b>	<b>17.938</b>
<b>Total Professional</b>	<b>30.500</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1964	1998	7.6	Y	0	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
19	7	3	0	0	2	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
266	266	298	303	300	308	299	299

School Personnel Costs	
Professional Salaries	\$2,797,857
Supporting Services Salaries	\$823,762
Employee Benefits	\$995,198
<b>Total Allocated Cost</b>	<b>\$4,616,817</b>

<sup>7</sup> ELD: English Language Development

# Wheaton Woods Elementary School - #788

Cluster Name: Downcounty Consortium

4510 Faroe Place, Rockville, MD 20853

Office Phone: (240) 740-0220

School Hours: 9:25 - 3:50

[www.montgomeryschoolsmd.org/schools/wheatonwoods/](http://www.montgomeryschoolsmd.org/schools/wheatonwoods/)

Fax Number: (240) 740-2380

Feeder School(s):

Receiving School(s): Argyle, Loiederman, Parkland

2022 – 2023 Official Enrollment as of September 30, 2022 = 559														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>49.9</b>	<b>50.1</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>24.3</b>	<b>65.5</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	80	14.3
EML <sup>3</sup>	<b>50.1</b>	25.4	24.7	≤5.0	≤5.0	≤5.0	5.2	42.6	≤5.0	≤5.0	≤5.0	Grade K	80	14.3
FARMS <sup>4</sup>	<b>84.8</b>	42.6	42.2	≤5.0	≤5.0	≤5.0	21.5	58.0	≤5.0	≤5.0	≤5.0	Grade 1	79	14.1
Spec. Ed.	<b>14.0</b>	≤5.0	10.4	≤5.0	≤5.0	≤5.0	≤5.0	9.3	≤5.0	≤5.0	≤5.0	Grade 2	85	15.2
												Grade 3	78	14.0
												Grade 4	77	13.8
												Grade 5	80	14.3
												Total	559	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	73.4	6.3	20.3

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 88.2%	Attendance Rate <sup>5 6</sup> = 92.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 28.2%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Adapted Physical Education
Be Well 365
Community School
Extensions
Home School Model - Elementary
Linkages to Learning
Restorative Justice
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	10.6	13.6	9.1	≤5.0	≤5.0	63.6	89.4	10.6	≤5.0
Supporting Services	≤5.0	17.6	20.6	41.2	≤5.0	≤5.0	20.6	79.4	20.6	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
7.0	Kindergarten = 13.8	Grades 1 to 3 = 13.9	Grades 4 to 5 = 15.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
25.8	24.2	50.0

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.



## Wheaton Woods Elementary School - #788

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	8.000
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	9.000
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>17.500</b>
Classroom	25.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	1.000	Administrative Secretary	1.000
ELD <sup>7</sup>	6.900	Secretary	1.000
Focus	5.000	Parent/Community Coord	1.000
Reading/Literacy	1.500	Lunch Hour Aide	1.500
Physical Education	1.300	<b>Other Support Total</b>	<b>4.500</b>
Art	1.300		
Music	1.300	<b>Building Services</b>	
Instrumental Music	0.400	Manager	1.000
Preschool	4.000	Assistant Manager	1.000
Special Education:		Worker	5.000
Classroom	4.000	<b>Building Services Total</b>	<b>7.000</b>
Resource Program	1.500		
Other	0.100	<b>Food Services Total</b>	<b>1.813</b>
<b>Teachers Total</b>	<b>54.300</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.813</b>
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>3.400</b>
Spec Ed Related Services	1.400		
<b>Other Professional Total</b>	<b>3.400</b>	<b>Total Supporting Services</b>	<b>30.813</b>
<b>Total Professional</b>	<b>59.700</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	2017	8.0	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
42	26	4	3	0	4	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
724	724	561	567	568	559	560	559

School Personnel Costs	
Professional Salaries	\$5,509,998
Supporting Services Salaries	\$1,320,089
Employee Benefits	\$1,757,691
<b>Total Allocated Cost</b>	<b>\$8,587,778</b>

<sup>7</sup> ELD: English Language Development

# Whetstone Elementary School - #558

Cluster Name: Watkins Mill  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

19201 Thomas Farm Road Gaithersburg, MD 20879  
[www.montgomeryschoolsmd.org/schools/whetstonees/](http://www.montgomeryschoolsmd.org/schools/whetstonees/)

Office Phone: (240) 740-1060  
 Fax Number: (301) 840-7185  
 Receiving School(s): Montgomery Village

2022 – 2023 Official Enrollment as of September 30, 2022 = 715														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		49.4	50.6	≤5.0	≤5.0	8.1	26.4	54.8	≤5.0	≤5.0	6.3	Pre-K	85	11.9
EML <sup>3</sup>	37.6	17.5	20.1	≤5.0	≤5.0	≤5.0	≤5.0	31.3	≤5.0	≤5.0	≤5.0	Grade K	111	15.5
FARMS <sup>4</sup>	76.5	37.3	39.2	≤5.0	≤5.0	5.6	18.6	48.3	≤5.0	≤5.0	≤5.0	Grade 1	104	14.5
Spec. Ed.	10.3	≤5.0	8.1	≤5.0	≤5.0	≤5.0	≤5.0	5.7	≤5.0	≤5.0	≤5.0	Grade 2	120	16.8
												Grade 3	100	14.0
												Grade 4	84	11.7
												Grade 5	111	15.5
												Total	715	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	64.5	≤5.0	35.5

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 79.9%	Attendance Rate <sup>5 6</sup> = 90.9%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 31.1%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Community School
Home School Model - Elementary
PEP Classic
PEP Intensive Needs
Restorative Justice
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	5.2	14.3	6.5	≤5.0	≤5.0	71.4	92.2	7.8	≤5.0
Supporting Services	≤5.0	10.3	24.1	34.5	≤5.0	≤5.0	27.6	93.1	6.9	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.8	Kindergarten = 18.7	Grades 1 to 3 = 18.7	Grades 4 to 5 = 21.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.8	29.9	49.4

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Whetstone Elementary School - #558

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.600
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	5.938
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	33.000		<b>13.038</b>
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	1.000	Administrative Secretary	1.000
ELD <sup>7</sup>	6.500	Secretary	1.000
Focus	8.000	Parent/Community Coord	0.250
Reading/Literacy	1.000	Lunch Hour Aide	1.875
Physical Education	1.500	<b>Other Support Total</b>	<b>4.125</b>
Art	1.500		
Music	1.500	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	5.000	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	2.000	<b>Building Services Total</b>	<b>4.500</b>
Resource Program	1.500		
Other	0.000	<b>Food Services Total</b>	
<b>Teachers Total</b>	<b>63.800</b>		<b>1.875</b>
<b>Other Professional</b>		<b>Food Services Total</b>	
Counselor	2.000		
Media Specialist	1.000	<b>Other Professional Total</b>	
Spec Ed Related Services	3.250		<b>6.250</b>
<b>Other Professional Total</b>	<b>6.250</b>		
<b>Total Professional</b>	<b>72.050</b>	<b>Total Supporting Services</b>	<b>23.538</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968	--	8.8	Y	0	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
43	27	4	1	0	6	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
788	788	708	729	731	716	718	710

School Personnel Costs	
Professional Salaries	\$6,390,031
Supporting Services Salaries	\$1,027,243
Employee Benefits	\$1,921,260
<b>Total Allocated Cost</b>	<b>\$9,338,534</b>

<sup>7</sup> ELD: English Language Development

# Wilson Wims Elementary School - #341

Cluster Name: Clarksburg  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

12520 Blue Sky Drive Clarksburg, MD 20871  
[www.montgomeryschoolsmd.org/schools/wimses/](http://www.montgomeryschoolsmd.org/schools/wimses/)

Office Phone: (240) 406-1670  
 Fax Number: (301) 540-8531  
 Receiving School(s): Wells

2022 – 2023 Official Enrollment as of September 30, 2022 = 563														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>46.5</b>	<b>53.5</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>37.3</b>	<b>24.9</b>	<b>14.4</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>18.3</b>	Pre-K	34	6.0
EML <sup>3</sup>	<b>7.3</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade K	78	13.9
FARMS <sup>4</sup>	<b>18.1</b>	9.4	8.7	≤5.0	≤5.0	≤5.0	9.9	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	81	14.4
Spec. Ed.	<b>14.0</b>	≤5.0	9.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	78	13.9
												Grade 3	74	13.1
												Grade 4	114	20.2
												Grade 5	104	18.5
												Total	563	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	73.4	≤5.0	26.6

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 20.1%	Attendance Rate <sup>5 6</sup> = 94.8%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 6.6%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Home School Model - Elementary
PEP Classic
PEP Full Day
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	8.0	≤5.0	8.0	≤5.0	≤5.0	84.0	86.0	14.0	≤5.0
Supporting Services	≤5.0	12.0	8.0	20.0	≤5.0	≤5.0	60.0	92.0	8.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
11.2	Kindergarten = 19.8	Grades 1 to 3 = 21.4	Grades 4 to 5 = 23.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
≤5.0	26.0	70.0

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

# Wilson Wims Elementary School - #341

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.250
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	6.875
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>8.625</b>
Classroom	24.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	0.800	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	1.750
Physical Education	1.100	<b>Other Support Total</b>	<b>3.750</b>
Art	1.100		
Music	1.100	<b>Building Services</b>	
Instrumental Music	0.500	Manager	1.000
Preschool	3.000	Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	4.100	<b>Building Services Total</b>	<b>5.500</b>
Resource Program	0.000		
Other	0.000	<b>Food Services Total</b>	<b>1.313</b>
<b>Teachers Total</b>	<b>38.300</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.313</b>
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>4.400</b>
Spec Ed Related Services	2.400		
<b>Other Professional Total</b>	<b>4.400</b>	<b>Total Supporting Services</b>	<b>19.188</b>
<b>Total Professional</b>	<b>44.700</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2014	--	9.3	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
37	27	3	0	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
739	739	582	565	582	598	613	603

School Personnel Costs	
Professional Salaries	\$4,444,952
Supporting Services Salaries	\$860,567
Employee Benefits	\$1,419,206
<b>Total Allocated Cost</b>	<b>\$6,724,725</b>

<sup>7</sup> ELD: English Language Development

# Wood Acres Elementary School - #417

Cluster Name: Walt Whitman  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

5800 Cromwell Drive, Bethesda, MD 20816  
[www.montgomeryschoolsmd.org/schools/woodacres/](http://www.montgomeryschoolsmd.org/schools/woodacres/)

Office Phone: (240) 740-1120  
 Fax Number: (301) 320-6536  
 Receiving School(s): Pyle

2022 – 2023 Official Enrollment as of September 30, 2022 = 605														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>48.9</b>	<b>51.1</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>10.6</b>	<b>≤5.0</b>	<b>13.4</b>	<b>≤5.0</b>	<b>6.1</b>	<b>65.1</b>	Pre-K	38	6.3
EML <sup>3</sup>	<b>8.9</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade K	86	14.2
FARMS <sup>4</sup>	<b>7.4</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	85	14.0
Spec. Ed.	<b>11.7</b>	≤5.0	7.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	7.4	Grade 2	94	15.5
												Grade 3	103	17.0
												Grade 4	104	17.2
												Grade 5	95	15.7
												Total	605	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	72.6	≤5.0	24.7

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 7.8%	Attendance Rate <sup>5 6</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 9.9%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Home School Model - Elementary
PEP Classic
PEP Intensive Needs
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	91.3	≥95.0	≤5.0	≤5.0
Supporting Services	≤5.0	18.8	18.8	6.3	≤5.0	≤5.0	56.3	81.3	18.8	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
14.0	Kindergarten = 22.3	Grades 1 to 3 = 23.7	Grades 4 to 5 = 25.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.7	37.0	54.3

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Wood Acres Elementary School - #417

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.125
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	3.375
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>5.000</b>
Classroom	24.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	0.900	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.300	Lunch Hour Aide	1.625
Physical Education	1.100	<b>Other Support Total</b>	<b>3.625</b>
Art	1.100		
Music	1.100	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	2.000	Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	1.600	<b>Building Services Total</b>	<b>5.500</b>
Resource Program	1.000		
Other	0.000	<b>Food Services Total</b>	<b>0.875</b>
<b>Teachers Total</b>	<b>35.400</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>0.875</b>
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>3.800</b>
Spec Ed Related Services	1.800		
<b>Other Professional Total</b>	<b>3.800</b>	<b>Total Supporting Services</b>	<b>15.000</b>
<b>Total Professional</b>	<b>41.200</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	2002	4.8	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
37	27	3	0	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
752	752	608	601	592	586	595	595

School Personnel Costs	
Professional Salaries	\$3,772,944
Supporting Services Salaries	\$579,750
Employee Benefits	\$1,098,869
<b>Total Allocated Cost</b>	<b>\$5,451,563</b>

<sup>7</sup> ELD: English Language Development

# Woodfield Elementary School - #704

Cluster Name: Damascus  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

24200 Woodfield Road Gaithersburg, MD 20882  
[www.montgomeryschoolsmd.org/schools/woodfieldes/](http://www.montgomeryschoolsmd.org/schools/woodfieldes/)

Office Phone: (240) 207-2550  
 Fax Number: (301) 391-6298  
 Receiving School(s): Baker

2022 – 2023 Official Enrollment as of September 30, 2022 = 323														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>41.8</b>	<b>58.2</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>8.0</b>	<b>13.6</b>	<b>26.6</b>	<b>≤5.0</b>	<b>7.1</b>	<b>44.6</b>	Pre-K	54	16.7
EML <sup>3</sup>	<b>7.7</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.2	≤5.0	≤5.0	≤5.0	Grade K	38	11.8
FARMS <sup>4</sup>	<b>27.6</b>	10.5	17.0	≤5.0	≤5.0	≤5.0	7.1	15.5	≤5.0	≤5.0	≤5.0	Grade 1	50	15.5
Spec. Ed.	<b>27.6</b>	8.7	18.9	≤5.0	≤5.0	≤5.0	7.1	12.1	≤5.0	≤5.0	5.6	Grade 2	42	13.0
												Grade 3	44	13.6
												Grade 4	53	16.4
												Grade 5	42	13.0
												Total	323	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	41.8	≤5.0	58.2

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 29.7%	Attendance Rate <sup>5 6</sup> = 93.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 8.6%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Autism - CAPP (Preschool)
Autism - K-12
Be Well 365
Home School Model - Elementary
PEP Classic
PEP Intensive Needs
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	93.0	≥95.0	≤5.0	≤5.0
Supporting Services	≤5.0	6.5	≤5.0	25.8	≤5.0	≤5.0	64.5	93.5	6.5	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
5.8	Kindergarten = 12.7	Grades 1 to 3 = 13.9	Grades 4 to 5 = 18.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.3	20.9	69.8

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.



## Woodfield Elementary School - #704

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	0.000	Regular	0.625
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>1.000</b>	Special Education	18.195
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	12.000		<b>19.320</b>
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	0.600	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	0.875
Physical Education	0.800	<b>Other Support Total</b>	<b>2.875</b>
Art	0.800		
Music	0.800	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	3.000	Assistant Manager	1.000
Special Education:		Worker	1.000
Classroom	7.200		
Resource Program	1.000	<b>Building Services Total</b>	<b>3.000</b>
Other	1.000		
<b>Teachers Total</b>	<b>30.000</b>	<b>Food Services Total</b>	<b>0.750</b>
<b>Other Professional</b>		<b>Food Services Total</b>	
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.600		
<b>Other Professional Total</b>	<b>4.600</b>		
<b>Total Professional</b>	<b>35.600</b>	<b>Total Supporting Services</b>	<b>25.945</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1962	1985	10.0	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
24	10	3	0	0	2	9

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
365	365	341	337	358	364	359	364

School Personnel Costs	
Professional Salaries	\$3,698,494
Supporting Services Salaries	\$1,068,607
Employee Benefits	\$1,252,659
<b>Total Allocated Cost</b>	<b>\$6,019,760</b>

<sup>7</sup> ELD: English Language Development

# Woodlin Elementary School - #764

Cluster Name: Downcounty Consortium  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

5701 Grosvenor Lane Bethesda, MD 20814  
[www.montgomeryschoolsmd.org/schools/woodlines/](http://www.montgomeryschoolsmd.org/schools/woodlines/)

Office Phone: (240) 740-7350  
 Fax Number: (301) 571-8625  
 Receiving School(s): Sligo

2022 – 2023 Official Enrollment as of September 30, 2022 = 560														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>46.6</b>	<b>53.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>9.3</b>	<b>26.3</b>	<b>22.3</b>	<b>≤5.0</b>	<b>7.9</b>	<b>34.1</b>	Pre-K	1	0.2
EML <sup>3</sup>	<b>23.6</b>	12.5	11.1	≤5.0	≤5.0	≤5.0	6.8	11.8	≤5.0	≤5.0	≤5.0	Grade K	106	18.9
FARMS <sup>4</sup>	<b>39.1</b>	17.9	21.3	≤5.0	≤5.0	5.2	16.6	13.6	≤5.0	≤5.0	≤5.0	Grade 1	100	17.9
Spec. Ed.	<b>19.3</b>	8.8	10.5	≤5.0	≤5.0	≤5.0	≤5.0	8.2	≤5.0	≤5.0	≤5.0	Grade 2	101	18.0
												Grade 3	89	15.9
												Grade 4	86	15.4
												Grade 5	77	13.8
												Total	560	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	52.8	5.6	41.7

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 42.3%	Attendance Rate <sup>5 6</sup> = 93.2%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 28.4%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Adapted Physical Education
Be Well 365
Home School Model - Elementary
Learning for Independence (LFI)
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	17.0	≤5.0	≤5.0	≤5.0	78.7	85.1	14.9	≤5.0
Supporting Services	≤5.0	10.0	10.0	45.0	≤5.0	≤5.0	35.0	60.0	40.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
11.0	Kindergarten = 22.0	Grades 1 to 3 = 17.6	Grades 4 to 5 = 17.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.9	46.8	38.3

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

# Woodlin Elementary School - #764

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.875
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	4.625
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>7.000</b>
Classroom	23.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	3.300	Secretary	1.000
Focus	0.800	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	1.750
Physical Education	1.100	<b>Other Support Total</b>	<b>3.750</b>
Art	1.100		
Music	1.100	<b>Building Services</b>	
Instrumental Music	0.400	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	2.000
Classroom	5.000	<b>Building Services Total</b>	<b>4.000</b>
Resource Program	2.000		
Other	0.100	<b>Food Services Total</b>	<b>1.312</b>
<b>Teachers Total</b>	<b>40.500</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.312</b>
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>3.500</b>
Spec Ed Related Services	1.500		
<b>Other Professional Total</b>	<b>3.500</b>	<b>Total Supporting Services</b>	<b>16.062</b>
<b>Total Professional</b>	<b>46.000</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1944	1974	11.0	Y	1	7

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
26	14	3	0	0	4	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
463	653	595	598	603	609	611	614

School Personnel Costs	
Professional Salaries	\$3,968,319
Supporting Services Salaries	\$699,885
Employee Benefits	\$1,212,939
<b>Total Allocated Cost</b>	<b>\$5,881,143</b>

<sup>7</sup> ELD: English Language Development

# Wyngate Elementary School - #422

Cluster Name: Walter Johnson  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

9300 Wadsworth Drive Bethesda, MD 20817  
[www.montgomeryschoolsmd.org/schools/wyngatees/](http://www.montgomeryschoolsmd.org/schools/wyngatees/)

Office Phone: (240) 740-1080  
 Fax Number: (301) 571-3870  
 Receiving School(s): North Bethesda

2022 – 2023 Official Enrollment as of September 30, 2022 = 715														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>47.4</b>	<b>52.6</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>14.7</b>	<b>≤5.0</b>	<b>13.0</b>	<b>≤5.0</b>	<b>10.8</b>	<b>57.1</b>	Pre-K	1	0.1
EML <sup>3</sup>	<b>8.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade K	104	14.5
FARMS <sup>4</sup>	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	107	15.0
Spec. Ed.	<b>6.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	109	15.2
												Grade 3	128	17.9
												Grade 4	142	19.9
												Grade 5	124	17.3
												Total	715	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 5.3%	Attendance Rate <sup>5 6</sup> = 94.8%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 8.7%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Home School Model - Elementary
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	8.0	≤5.0	≤5.0	≤5.0	≤5.0	84.0	74.0	26.0	≤5.0
Supporting Services	≤5.0	15.0	30.0	25.0	≤5.0	≤5.0	30.0	75.0	25.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
15.2	Kindergarten = 21.2	Grades 1 to 3 = 22.9	Grades 4 to 5 = 26.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.0	38.0	40.0

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Wyngate Elementary School - #422

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.500
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	0.875
		Media Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>3.125</b>
Classroom	30.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	1.200	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	2.250
Physical Education	1.200	<b>Other Support Total</b>	<b>4.250</b>
Art	1.200		
Music	1.200	<b>Building Services</b>	
Instrumental Music	0.400	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	1.000	<b>Building Services Total</b>	<b>5.000</b>
Resource Program	1.000		
Other	0.000	<b>Food Services Total</b>	<b>1.063</b>
<b>Teachers Total</b>	<b>39.800</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.063</b>
Counselor	2.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>3.500</b>
Spec Ed Related Services	0.500		
<b>Other Professional Total</b>	<b>3.500</b>	<b>Total Supporting Services</b>	<b>13.438</b>
<b>Total Professional</b>	<b>45.300</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1997	9.5	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
38	30	4	0	0	4	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
778	778	697	659	631	625	624	619

School Personnel Costs	
Professional Salaries	\$3,807,726
Supporting Services Salaries	\$625,901
Employee Benefits	\$1,130,315
<b>Total Allocated Cost</b>	<b>\$5,563,942</b>

<sup>7</sup> ELD: English Language Development



## **SECTION III**

# MIDDLE SCHOOL PROFILES





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# Argyle Middle School - #823

Cluster Name: Downcounty Consortium

2400 Bel Pre Road Silver Spring, MD 20906

Office Phone: (240) 740-6370

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/argylems/](http://www.montgomeryschoolsmd.org/schools/argylems/)

Fax Number: (301) 460-2423

Feeder School(s): Bel Pre, Brookhaven, Georgian Forest, Harmony Hills, Shriver, Strathmore, Viers Mill, Weller Road, Wheaton Woods

Receiving School(s): Blair, Einstein, Kennedy, Northwood, Wheaton

2022 – 2023 Official Enrollment as of September 30, 2022 = 995															
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>								Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		<b>41.6</b>	<b>58.2</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>7.5</b>	<b>27.7</b>	<b>53.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>8.0</b>	Grade 6	325	32.7
EML <sup>3</sup>	<b>25.8</b>	10.4	15.5	≤5.0	≤5.0	≤5.0	≤5.0	21.8	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	309	31.1
FARMS <sup>4</sup>	<b>68.5</b>	28.9	39.5	≤5.0	≤5.0	≤5.0	18.1	43.5	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	361	36.3
Spec. Ed.	<b>10.3</b>	≤5.0	7.6	≤5.0	≤5.0	≤5.0	≤5.0	6.1	≤5.0	≤5.0	≤5.0	≤5.0	Total	995	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 79.5%	Attendance Rate <sup>5 6</sup> = 92.2%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 12.8%	Suspension Rate <sup>6</sup> = 0.6%

School Programs
Be Well 365 Learning and Academic Disabilities (LAD)/Resource MSMC—Digital Design and Development Restorative Justice Speech/Language Resource Truancy Prevention Program Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition <sup>1 5</sup>								% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>	
Professional	≤5.0	≤5.0	30.0	10.0	≤5.0	≤5.0	55.0	66.3	33.8	≤5.0	
Supporting Services	≤5.0	≤5.0	20.7	65.5	≤5.0	≤5.0	10.3	69.0	31.0	≤5.0	

Student/Instructional Staff Ratio	Average Class Size
12.2	English = 17.4      Other = 18.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.3	57.5	21.3

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Argyle Middle School - #823

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.750
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
Magnet/Special Program Coordinator	1.000	Special Education Media Assistant	3.938
			0.625
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>6.313</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	41.200	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	1.000	Secretary	3.000
Academic Intervention	1.200	Media Services Technician	0.000
ELD <sup>7</sup>	4.800	Security Assistant	2.000
Focus	2.000	Lunch Hour Aide	0.500
Alternative	1.000		
Special Education:		<b>Other Support Total</b>	<b>7.500</b>
Classroom	3.700		
Resource Program	1.500	<b>Building Services</b>	
Other	0.000	Manager	1.000
<b>Teachers Total</b>	<b>69.400</b>	Assistant Manager	1.000
		Worker	4.000
<b>Other Professional</b>		<b>Building Services Total</b>	<b>6.000</b>
Counselor	4.000		
Media Specialist	1.000	<b>Food Services Total</b>	<b>4.500</b>
Spec Ed Related Services	0.700		
<b>Other Professional Total</b>	<b>5.700</b>	<b>Total Supporting Services</b>	<b>24.313</b>
<b>Total Professional</b>	<b>79.100</b>		

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1971	1993	19.9	0	3

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
43	41	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
897	897	939	973	988	984	976	984

School Personnel Costs	
Professional Salaries	\$6,365,033
Supporting Services Salaries	\$1,027,951
Employee Benefits	\$1,937,818
<b>Total Allocated Cost</b>	<b>\$9,330,802</b>

<sup>7</sup> ELD: English Language Development

# John T. Baker Middle School - #705

Cluster Name: Damascus, Gaithersburg

25400 Oak Drive Damascus, MD 20872

Office Phone: (240) 207-2440

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/bakerm/](http://www.montgomeryschoolsmd.org/schools/bakerm/)

Fax Number: (301) 253-7020

Feeder School(s): Clearspring, Damascus, Laytonsville, Rockwell, Woodfield

Receiving School(s): Damascus, Gaithersburg

2022 – 2023 Official Enrollment as of September 30, 2022 = 825															
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>								Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		49.5	50.5	≤5.0	≤5.0	6.7	13.7	31.9	≤5.0	7.0	40.4	Grade 6	266	32.2	
EML <sup>3</sup>	10.2	≤5.0	6.1	≤5.0	≤5.0	≤5.0	≤5.0	8.5	≤5.0	≤5.0	≤5.0	Grade 7	288	34.9	
FARMS <sup>4</sup>	33.9	16.6	17.3	≤5.0	≤5.0	≤5.0	6.5	19.5	≤5.0	≤5.0	≤5.0	Grade 8	271	32.8	
Spec. Ed.	13.7	5.5	8.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	825		

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	57.5	27.4	15.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 42.5%	Attendance Rate <sup>5 6</sup> = 92.5%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 10.3%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Adapted Physical Education
Be Well 365
Learning and Academic Disabilities (LAD)/Resource
Learning for Independence (LFI)
School Community Based (SCB)
Speech/Language Resource
Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition <sup>1 5</sup>								% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>	
Professional	≤5.0	≤5.0	7.7	9.2	≤5.0	≤5.0	80.0	61.5	38.5	≤5.0	
Supporting Services	≤5.0	9.4	18.8	6.3	≤5.0	≤5.0	62.5	71.9	28.1	≤5.0	

Student/Instructional Staff Ratio	Average Class Size	
11.4	English = 16.4	Other = 17.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
6.2	16.9	76.9

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## John T. Baker Middle School - #705

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.875
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
Magnet/Special Program Coordinator	0.000	Special Education	9.563
		Media Assistant	0.625
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>11.063</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	35.400	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	9.000	School Financial Assistant	1.000
Staff Development	1.000	Secretary	2.750
Academic Intervention	0.000	Media Services Technician	0.000
ELD <sup>7</sup>	0.600	Security Assistant	2.000
Focus	0.600	Lunch Hour Aide	0.375
Alternative	0.400		
Special Education:		<b>Other Support Total</b>	<b>7.125</b>
Classroom	8.200		
Resource Program	1.000	<b>Building Services</b>	
Other	0.400	Manager	1.000
<b>Teachers Total</b>	<b>56.600</b>	Assistant Manager	1.000
		Worker	4.000
<b>Other Professional</b>		<b>Building Services Total</b>	<b>6.000</b>
Counselor	3.500		
Media Specialist	1.000	<b>Food Services Total</b>	<b>2.250</b>
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	<b>5.500</b>	<b>Total Supporting Services</b>	<b>26.438</b>
<b>Total Professional</b>	<b>65.100</b>		

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1971	--	22.0	0	2

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
38	35	0	0	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
762	762	835	845	849	846	832	830

School Personnel Costs	
Professional Salaries	\$6,959,149
Supporting Services Salaries	\$1,220,696
Employee Benefits	\$2,143,444
<b>Total Allocated Cost</b>	<b>\$10,323,289</b>

<sup>7</sup> ELD: English Language Development

# Benjamin Banneker Middle School - #333

Cluster Name: Northeast Consortium

14800 Perrywood Drive Burtonsville, MD 20866

Office Phone: (240) 740-6250

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/bannekerm/s/](http://www.montgomeryschoolsmd.org/schools/bannekerm/s/)

Fax Number: (301) 879-1032

Feeder School(s): Burtonsville, Fairland, Greencastle

Receiving School(s): Blake, Paint Branch, Springbrook

2022 – 2023 Official Enrollment as of September 30, 2022 = 781														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		<b>48.1</b>	<b>51.7</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>8.5</b>	<b>63.3</b>	<b>21.3</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Grade 6	241	30.9
EML <sup>3</sup>	<b>10.8</b>	≤5.0	6.3	≤5.0	≤5.0	≤5.0	≤5.0	6.1	≤5.0	≤5.0	≤5.0	Grade 7	274	35.1
FARMS <sup>4</sup>	<b>68.2</b>	32.5	35.7	≤5.0	≤5.0	≤5.0	43.4	17.5	≤5.0	≤5.0	≤5.0	Grade 8	266	34.1
Spec. Ed.	<b>17.4</b>	6.5	10.9	≤5.0	≤5.0	≤5.0	9.7	5.6	≤5.0	≤5.0	≤5.0	Total	781	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	46.0	19.7	34.3

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 77.8%	Attendance Rate <sup>5 6</sup> = 94.4%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 15.3%	Suspension Rate <sup>6</sup> = 2.8%

School Programs
Adapted Physical Education
Be Well 365
Learning and Academic Disabilities (LAD)/Resource
Learning for Independence (LFI)
Restorative Justice
Speech/Language Resource
Truancy Prevention Program
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	29.0	7.2	≤5.0	≤5.0	60.9	71.0	29.0	≤5.0
Supporting Services	≤5.0	14.7	29.4	23.5	≤5.0	≤5.0	32.4	64.7	35.3	≤5.0

Student/Instructional Staff Ratio	Average Class Size	
9.9	English = 15.6	Other = 17.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.0	39.1	47.8

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Benjamin Banneker Middle School - #333

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.375
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
Magnet/Special Program Coordinator	0.000	Special Education Media Assistant	7.438
			0.625
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>9.438</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	30.000	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	1.000	Secretary	2.750
Academic Intervention	1.200	Media Services Technician	0.000
ELD <sup>7</sup>	1.000	Security Assistant	2.000
Focus	1.600	Lunch Hour Aide	0.500
Alternative	1.000		
Special Education:		<b>Other Support Total</b>	<b>7.250</b>
Classroom	8.200		
Resource Program	1.000	<b>Building Services</b>	
Other	1.400	Manager	1.000
<b>Teachers Total</b>	<b>59.400</b>	Assistant Manager	1.000
		Worker	4.000
<b>Other Professional</b>		<b>Building Services Total</b>	<b>6.000</b>
Counselor	4.000		
Media Specialist	1.000	<b>Food Services Total</b>	<b>4.000</b>
Spec Ed Related Services	1.500		
<b>Other Professional Total</b>	<b>6.500</b>		
<b>Total Professional</b>	<b>68.900</b>	<b>Total Supporting Services</b>	<b>26.688</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1974	--	20.0	0	2

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
40	36	0	0	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
799	799	797	806	872	896	909	901

School Personnel Costs	
Professional Salaries	\$6,234,184
Supporting Services Salaries	\$1,302,617
Employee Benefits	\$1,989,955
<b>Total Allocated Cost</b>	<b>\$9,526,756</b>

<sup>7</sup> ELD: English Language Development

# Briggs Chaney Middle School - #335

Cluster Name: Northeast Consortium

1901 Rainbow Drive Silver Spring, MD 20905

Office Phone: (301) 288-8300

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/briggschaneyms/](http://www.montgomeryschoolsmd.org/schools/briggschaneyms/)

Fax Number: (301) 989-6020

Feeder School(s): Cloverly, Fairland, Galway, Page

Receiving School(s): Blake, Paint Branch, Springbrook

2022 – 2023 Official Enrollment as of September 30, 2022 = 864															
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade			
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		47.8	52.2	≤5.0	≤5.0	9.8	55.1	26.2	≤5.0	≤5.0	≤5.0	5.8	Grade 6	287	33.2
EML <sup>3</sup>	11.8	≤5.0	7.3	≤5.0	≤5.0	≤5.0	≤5.0	7.1	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	293	33.9
FARMS <sup>4</sup>	59.3	30.2	29.1	≤5.0	≤5.0	≤5.0	33.9	19.4	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	284	32.9
Spec. Ed.	14.7	5.2	9.5	≤5.0	≤5.0	≤5.0	7.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	864	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	63.8	26.0	10.2

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 70.6%	Attendance Rate <sup>5 6</sup> = 94.4%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 17.5%	Suspension Rate <sup>6</sup> = 1.9%

School Programs
Be Well 365 Bridge Learning and Academic Disabilities (LAD)/Resource Restorative Justice Speech/Language Resource Truancy Prevention Program Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	29.7	8.1	≤5.0	≤5.0	58.1	71.6	28.4	≤5.0
Supporting Services	≤5.0	10.8	48.6	10.8	≤5.0	≤5.0	27.0	67.6	32.4	≤5.0

Student/Instructional Staff Ratio	Average Class Size
10.1	English = 14.4      Other = 17.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.9	29.7	51.4

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.



## Briggs Chaney Middle School - #335

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	1.625
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
Magnet/Special Program Coordinator	0.000	Special Education Media Assistant	9.813
			0.625
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>12.063</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	36.800	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	14.000	School Financial Assistant	1.000
Staff Development	1.000	Secretary	3.250
Academic Intervention	1.200	Media Services Technician	0.000
ELD <sup>7</sup>	2.000	Security Assistant	2.000
Focus	1.600	Lunch Hour Aide	0.500
Alternative	1.000		
Special Education:		<b>Other Support Total</b>	<b>7.750</b>
Classroom	8.700		
Resource Program	1.500	<b>Building Services</b>	
Other	0.400	Manager	1.000
<b>Teachers Total</b>	<b>68.200</b>	Assistant Manager	1.000
		Worker	3.500
<b>Other Professional</b>		<b>Building Services Total</b>	<b>5.500</b>
Counselor	4.000		
Media Specialist	1.000	<b>Food Services Total</b>	<b>4.688</b>
Spec Ed Related Services	0.900		
<b>Other Professional Total</b>	<b>5.900</b>		
<b>Total Professional</b>	<b>78.100</b>	<b>Total Supporting Services</b>	<b>30.001</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1991	--	29.4	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
46	42	0	0	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
926	926	856	863	855	844	841	849

School Personnel Costs	
Professional Salaries	\$7,182,370
Supporting Services Salaries	\$1,272,988
Employee Benefits	\$2,172,218
<b>Total Allocated Cost</b>	<b>\$10,627,576</b>

<sup>7</sup> ELD: English Language Development

# Cabin John Middle School - #606

Cluster Name: Churchill, Wootton

10701 Gainsborough Road, Potomac, MD 20854

Office Phone: (240) 406-1600

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/cabinjohnms/](http://www.montgomeryschoolsmd.org/schools/cabinjohnms/)

Fax Number: (240) 740-4403

Feeder School(s): Bells Mill, Cold Spring, Seven Locks, Stone Mill

Receiving School(s): Churchill, Wootton

2022 – 2023 Official Enrollment as of September 30, 2022 = 974															
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>								Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		<b>49.1</b>	<b>50.9</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>32.3</b>	<b>12.5</b>	<b>12.1</b>	<b>≤5.0</b>	<b>6.0</b>	<b>36.9</b>	Grade 6	300	30.8	
EML <sup>3</sup>	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	319	32.8	
FARMS <sup>4</sup>	<b>12.1</b>	6.1	6.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	355	36.4	
Spec. Ed.	<b>13.4</b>	≤5.0	8.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	974		

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	49.6	24.4	26.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 15.1%	Attendance Rate <sup>5 6</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 6.4%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Adapted Physical Education
Be Well 365
Learning and Academic Disabilities (LAD)/Resource
Learning for Independence (LFI)
Restorative Justice
School Community Based (SCB)
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	14.3	7.8	≤5.0	≤5.0	≤5.0	74.0	67.5	32.5	≤5.0
Supporting Services	≤5.0	34.1	19.5	19.5	≤5.0	≤5.0	24.4	78.0	22.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size	
10.9	English = 19.8	Other = 20.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.1	36.4	54.5

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Cabin John Middle School - #606

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.625
Asst School Administrator	1.000	ELD <sup>7</sup>	0.000
Magnet/Special Program Coordinator	0.000	Special Education	10.625
		Media Assistant	0.625
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>11.875</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	42.600	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	9.000	School Financial Assistant	1.000
Staff Development	1.000	Secretary	3.250
Academic Intervention	0.000	Media Services Technician	0.000
ELD <sup>7</sup>	0.800	Security Assistant	2.000
Focus	0.000	Lunch Hour Aide	0.375
Alternative	0.400		
Special Education:		<b>Other Support Total</b>	<b>7.625</b>
Classroom	9.200		
Resource Program	1.000	<b>Building Services</b>	
Other	0.600	Manager	1.000
<b>Teachers Total</b>	<b>64.600</b>	Assistant Manager	1.000
		Worker	6.000
<b>Other Professional</b>		<b>Building Services Total</b>	<b>8.000</b>
Counselor	4.000		
Media Specialist	1.000	<b>Food Services Total</b>	<b>2.625</b>
Spec Ed Related Services	1.300		
<b>Other Professional Total</b>	<b>6.300</b>	<b>Total Supporting Services</b>	<b>30.125</b>
<b>Total Professional</b>	<b>74.900</b>		

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1967	2011	18.2	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
57	51	0	0	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
1,125	1,125	933	949	1,004	1,052	1,067	1,058

School Personnel Costs	
Professional Salaries	\$7,168,824
Supporting Services Salaries	\$1,598,829
Employee Benefits	\$2,337,282
<b>Total Allocated Cost</b>	<b>\$11,104,935</b>

<sup>7</sup> ELD: English Language Development

## Roberto W. Clemente Middle School - #157

Cluster Name: Northwest, Seneca Valley

18808 Waring Station Road Germantown, MD 20874

Office Phone: (301) 284-4750

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/clementems/](http://www.montgomeryschoolsmd.org/schools/clementems/)

Fax Number: (301) 601-0370

Feeder School(s): Clopper Mill, Germantown, Great Seneca Creek, McAuliffe, Ride

Receiving School(s): Northwest, Seneca Valley

2022 – 2023 Official Enrollment as of September 30, 2022 = 857															
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade			
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		<b>47.6</b>	<b>52.4</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>16.8</b>	<b>32.1</b>	<b>34.4</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>12.1</b>	Grade 6	256	29.9
EML <sup>3</sup>	<b>15.5</b>	5.5	10.0	≤5.0	≤5.0	≤5.0	≤5.0	11.2	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	306	35.7
FARMS <sup>4</sup>	<b>54.4</b>	26.1	28.2	≤5.0	≤5.0	≤5.0	20.7	25.2	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	295	34.4
Spec. Ed.	<b>17.0</b>	6.2	10.9	≤5.0	≤5.0	≤5.0	5.4	6.9	≤5.0	≤5.0	≤5.0	≤5.0	Total	857	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	73.3	9.6	17.1

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 66.2%	Attendance Rate <sup>5 6</sup> = 93.5%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 14.3%	Suspension Rate <sup>6</sup> = 0.5%

School Programs
Adapted Physical Education
Be Well 365
Gifted Talented/Learning Disabled
Learning and Academic Disabilities (LAD)/Resource
Learning for Independence (LFI)
Middle Years Programme (MYP)
MMS Magnet—Humanities (Gr 8)
MMS Magnet—Math/Science/Computer Science
Speech/Language Resource
Truancy Prevention Program
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	14.1	16.7	≤5.0	≤5.0	≤5.0	67.9	70.5	28.2	≤5.0
Supporting Services	≤5.0	7.7	33.3	28.2	≤5.0	≤5.0	30.8	66.7	33.3	≤5.0

Student/Instructional Staff Ratio	Average Class Size	
9.7	English = 13.4	Other = 15.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
23.1	38.5	38.5

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Roberto W. Clemente Middle School - #157

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.375
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
Magnet/Special Program Coordinator	1.000	Special Education Media Assistant	8.125
			0.625
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>10.125</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	39.800	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	1.000	Secretary	3.250
Academic Intervention	1.000	Media Services Technician	0.000
ELD <sup>7</sup>	2.800	Security Assistant	2.000
Focus	1.600	Lunch Hour Aide	0.375
Alternative	1.000		
Special Education:		<b>Other Support Total</b>	<b>7.625</b>
Classroom	9.000		
Resource Program	2.000	<b>Building Services</b>	
Other	0.400	Manager	1.000
<b>Teachers Total</b>	<b>71.600</b>	Assistant Manager	1.000
		Worker	5.500
<b>Other Professional</b>		<b>Building Services Total</b>	<b>7.500</b>
Counselor	4.000		
Media Specialist	1.000	<b>Food Services Total</b>	<b>3.813</b>
Spec Ed Related Services	1.100		
<b>Other Professional Total</b>	<b>6.100</b>		
<b>Total Professional</b>	<b>80.700</b>	<b>Total Supporting Services</b>	<b>29.063</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1992	--	19.9	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
60	55	0	1	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
1,218	1,218	843	830	854	847	844	846

School Personnel Costs	
Professional Salaries	\$6,737,685
Supporting Services Salaries	\$1,365,456
Employee Benefits	\$2,094,320
<b>Total Allocated Cost</b>	<b>\$10,197,461</b>

<sup>7</sup> ELD: English Language Development

# Eastern Middle School - #775

Cluster Name: Downcounty Consortium  
 School Hours: 8:15 - 3:00  
 Feeder School(s): Oak View, Pine Crest

300 University Boulevard, East Silver Spring, MD 20901  
[www.montgomeryschoolsmd.org/schools/easternms/](http://www.montgomeryschoolsmd.org/schools/easternms/)

Office Phone: (240) 740-6280  
 Fax Number: (301) 650-6657

Receiving School(s): Blair, Einstein, Kennedy, Northwood, Wheaton

2022 – 2023 Official Enrollment as of September 30, 2022 = 893														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		<b>48.6</b>	<b>51.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>7.4</b>	<b>18.1</b>	<b>52.7</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>17.7</b>	Grade 6	288	32.3
EML <sup>3</sup>	<b>26.3</b>	11.0	15.3	≤5.0	≤5.0	≤5.0	≤5.0	24.0	≤5.0	≤5.0	≤5.0	Grade 7	290	32.5
FARMS <sup>4</sup>	<b>59.6</b>	28.1	31.5	≤5.0	≤5.0	≤5.0	12.8	44.0	≤5.0	≤5.0	≤5.0	Grade 8	315	35.3
Spec. Ed.	<b>11.6</b>	≤5.0	7.8	≤5.0	≤5.0	≤5.0	≤5.0	7.8	≤5.0	≤5.0	≤5.0	Total	893	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	79.8	19.2	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 66.5%	Attendance Rate <sup>5 6</sup> = 94.2%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 15.0%	Suspension Rate <sup>6</sup> = 1.0%

School Programs
Be Well 365 Learning and Academic Disabilities (LAD)/Resource Linkages to Learning MMS Magnet—Humanities Multidisciplinary Educational Training and Support Program (METS) Social Emotional Special Education Services (SESES) Speech/Language Resource Truancy Prevention Program Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	21.2	11.8	≤5.0	≤5.0	62.4	72.9	27.1	≤5.0
Supporting Services	≤5.0	10.3	33.3	43.6	≤5.0	≤5.0	12.8	66.7	33.3	≤5.0

Student/Instructional Staff Ratio	Average Class Size	
9.3	English = 11.9	Other = 13.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
24.7	40.0	35.3

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Eastern Middle School - #775

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.750
Asst School Administrator	0.000	ELD <sup>7</sup>	0.750
Magnet/Special Program Coordinator	1.000	Special Education	9.313
		Media Assistant	0.625
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>12.438</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	39.200	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	1.000	Secretary	3.250
Academic Intervention	1.000	Media Services Technician	0.000
ELD <sup>7</sup>	5.600	Security Assistant	2.000
Focus	1.600	Lunch Hour Aide	0.500
Alternative	1.000		
Special Education:		<b>Other Support Total</b>	<b>7.750</b>
Classroom	8.200		
Resource Program	1.000	<b>Building Services</b>	
Other	0.000	Manager	1.000
<b>Teachers Total</b>	<b>71.600</b>	Assistant Manager	1.000
		Worker	5.500
<b>Other Professional</b>		<b>Building Services Total</b>	<b>7.500</b>
Counselor	4.000		
Media Specialist	1.000	<b>Food Services Total</b>	<b>4.375</b>
Spec Ed Related Services	2.800		
<b>Other Professional Total</b>	<b>7.800</b>		
<b>Total Professional</b>	<b>83.400</b>	<b>Total Supporting Services</b>	<b>32.063</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1951	1976	14.5	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
51	44	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
1,012	1,012	858	882	906	923	920	919

School Personnel Costs	
Professional Salaries	\$7,328,553
Supporting Services Salaries	\$1,444,000
Employee Benefits	\$2,278,239
<b>Total Allocated Cost</b>	<b>\$11,050,792</b>

<sup>7</sup> ELD: English Language Development

# William H. Farquhar Middle School - #507

Cluster Name: NE Consort., Sherwood

17017 Batchellors Forest Road Olney, MD 20832

Office Phone: (240) 740-1200

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/farquharm/](http://www.montgomeryschoolsmd.org/schools/farquharm/)

Fax Number: (301) 774-7505

Feeder School(s): Brooke Grove, Cloverly, Sherwood, Stonegate

Receiving School(s): Blake, Paint Branch, Sherwood, Springbrook

2022 – 2023 Official Enrollment as of September 30, 2022 = 674															
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>								Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		<b>47.5</b>	<b>52.5</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>12.6</b>	<b>23.7</b>	<b>20.0</b>	<b>≤5.0</b>	<b>7.6</b>	<b>35.6</b>	Grade 6	226	33.5	
EML <sup>3</sup>	<b>5.5</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	215	31.9	
FARMS <sup>4</sup>	<b>28.3</b>	13.9	14.4	≤5.0	≤5.0	≤5.0	9.2	11.7	≤5.0	≤5.0	≤5.0	Grade 8	233	34.6	
Spec. Ed.	<b>12.3</b>	≤5.0	7.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	674		

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	81.9	7.2	10.8

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 36.5%	Attendance Rate <sup>5 6</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 5.7%	Suspension Rate <sup>6</sup> = 1.1%

School Programs
Adapted Physical Education
Be Well 365
Learning and Academic Disabilities (LAD)/Resource
Learning for Independence (LFI)
School Community Based (SCB)
Speech/Language Resource
Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition <sup>1 5</sup>								% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>	
Professional	≤5.0	6.0	16.0	6.0	≤5.0	≤5.0	70.0	78.0	22.0	≤5.0	
Supporting Services	≤5.0	7.1	17.9	35.7	≤5.0	≤5.0	39.3	75.0	25.0	≤5.0	

Student/Instructional Staff Ratio	Average Class Size
12.7	English = 18.1      Other = 18.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.0	42.0	48.0

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.



## William H. Farquhar Middle School - #507

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.750
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
Magnet/Special Program Coordinator	0.000	Special Education Media Assistant	4.375
			0.625
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>5.750</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	26.200	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	9.000	School Financial Assistant	1.000
Staff Development	1.000	Secretary	2.250
Academic Intervention	0.200	Media Services Technician	0.000
ELD <sup>7</sup>	0.400	Security Assistant	2.000
Focus	0.000	Lunch Hour Aide	0.375
Alternative	0.400		
Special Education:		<b>Other Support Total</b>	<b>6.625</b>
Classroom	4.200		
Resource Program	1.000	<b>Building Services</b>	
Other	0.000	Manager	1.000
<b>Teachers Total</b>	<b>42.400</b>	Assistant Manager	1.000
		Worker	5.000
<b>Other Professional</b>		<b>Building Services Total</b>	<b>7.000</b>
Counselor	3.000		
Media Specialist	1.000	<b>Food Services Total</b>	<b>2.438</b>
Spec Ed Related Services	0.500		
<b>Other Professional Total</b>	<b>4.500</b>		
<b>Total Professional</b>	<b>49.900</b>	<b>Total Supporting Services</b>	<b>21.813</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1968	2016	20.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
40	38	0	0	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
816	816	677	701	699	697	693	693

School Personnel Costs	
Professional Salaries	\$4,735,355
Supporting Services Salaries	\$965,860
Employee Benefits	\$1,471,270
<b>Total Allocated Cost</b>	<b>\$7,172,485</b>

<sup>7</sup> ELD: English Language Development

# Forest Oak Middle School - #248

Cluster Name: Gaithersburg  
 School Hours: 8:00 - 3:00  
 Feeder School(s): Goshen, Rosemont, Summit Hall, Tubman; Washington Grove

651 Saybrooke Oaks Boulevard Gaithersburg, MD 20877  
[www.montgomeryschoolsmd.org/schools/forestoakms/](http://www.montgomeryschoolsmd.org/schools/forestoakms/)

Office Phone: (240) 740-7570  
 Fax Number: (301) 840-5322  
 Receiving School(s): Gaithersburg HS

2022 – 2023 Official Enrollment as of September 30, 2022 = 922															
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>								Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		<b>46.5</b>	<b>53.1</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>6.5</b>	<b>23.1</b>	<b>60.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>7.8</b>	Grade 6	304	33.0
EML <sup>3</sup>	<b>29.5</b>	12.5	17.0	≤5.0	≤5.0	≤5.0	≤5.0	26.7	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	291	31.6
FARMS <sup>4</sup>	<b>72.5</b>	34.1	38.1	≤5.0	≤5.0	≤5.0	17.1	48.3	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	327	35.5
Spec. Ed.	<b>16.5</b>	6.0	10.5	≤5.0	≤5.0	≤5.0	≤5.0	10.5	≤5.0	≤5.0	≤5.0	≤5.0	Total	922	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	86.8	≤5.0	13.2

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 81.7%	Attendance Rate <sup>5 6</sup> = 92.8%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 21.8%	Suspension Rate <sup>6</sup> = 1.7%

School Programs
Adapted Physical Education Be Well 365 Learning and Academic Disabilities (LAD)/Resource Linkages to Learning Restorative Justice School Community Based (SCB) Speech/Language Resource Truancy Prevention Program Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition <sup>1 5</sup>								% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>	
Professional	≤5.0	9.9	23.5	16.0	≤5.0	≤5.0	49.4	75.3	24.7	≤5.0	
Supporting Services	≤5.0	12.2	31.7	41.5	≤5.0	≤5.0	14.6	78.0	22.0	≤5.0	

Student/Instructional Staff Ratio	Average Class Size
10.2	English = 15.2      Other = 15.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
25.9	40.7	33.3

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Forest Oak Middle School - #248

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.500
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
Magnet/Special Program Coordinator	0.000	Special Education	11.063
		Media Assistant	0.625
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>13.188</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	36.400	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	1.000	Secretary	2.750
Academic Intervention	1.200	Media Services Technician	0.000
ELD <sup>7</sup>	6.000	Security Assistant	2.000
Focus	1.600	Lunch Hour Aide	0.500
Alternative	1.000		
Special Education:		<b>Other Support Total</b>	<b>7.250</b>
Classroom	9.700		
Resource Program	1.500	<b>Building Services</b>	
Other	0.200	Manager	1.000
<b>Teachers Total</b>	<b>71.600</b>	Assistant Manager	1.000
		Worker	4.500
<b>Other Professional</b>		<b>Building Services Total</b>	<b>6.500</b>
Counselor	4.500		
Media Specialist	1.000	<b>Food Services Total</b>	<b>4.375</b>
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	<b>6.500</b>		
<b>Total Professional</b>	<b>81.100</b>	<b>Total Supporting Services</b>	<b>31.313</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1999	--	41.2	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
48	43	0	2	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
955	955	893	925	918	904	910	903

School Personnel Costs	
Professional Salaries	\$6,556,232
Supporting Services Salaries	\$1,316,213
Employee Benefits	\$2,114,349
<b>Total Allocated Cost</b>	<b>\$9,986,794</b>

<sup>7</sup> ELD: English Language Development

# Robert Frost Middle School - #237

Cluster Name: Thomas S. Wootton

9201 Scott Drive Rockville, MD 20850

Office Phone: (301) 279-3949

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/robertfrostms/](http://www.montgomeryschoolsmd.org/schools/robertfrostms/)

Fax Number: (301) 279-3956

Feeder School(s): DuFief, Fallsmead, Lakewood, Travilah

Receiving School(s): Wootton

2022 – 2023 Official Enrollment as of September 30, 2022 = 968															
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>								Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		<b>49.9</b>	<b>50.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>39.4</b>	<b>12.6</b>	<b>9.9</b>	<b>≤5.0</b>	<b>7.2</b>	<b>30.5</b>	Grade 6	306	31.6	
EML <sup>3</sup>	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	323	33.4	
FARMS <sup>4</sup>	<b>12.4</b>	5.8	6.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	339	35.0	
Spec. Ed.	<b>6.7</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	968		

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	66.2	10.8	23.1

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 15.8%	Attendance Rate <sup>5 6</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 9.7%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Adapted Physical Education
Autism - K-12
Be Well 365
Learning and Academic Disabilities (LAD)/Resource
Speech/Language Resource
Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition <sup>1 5</sup>								% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>	
Professional	≤5.0	14.3	11.4	7.1	≤5.0	≤5.0	65.7	70.0	30.0	≤5.0	
Supporting Services	≤5.0	28.1	28.1	18.8	≤5.0	≤5.0	25.0	81.3	18.8	≤5.0	

Student/Instructional Staff Ratio	Average Class Size	
13.1	English = 18.9	Other = 21.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.6	20.0	71.4

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Robert Frost Middle School - #237

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.625
Asst School Administrator	1.000	ELD <sup>7</sup>	0.000
Magnet/Special Program Coordinator	0.000	Special Education Media Assistant	6.563
			0.625
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>7.813</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	40.200	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	10.000	School Financial Assistant	1.000
Staff Development	1.000	Secretary	2.750
Academic Intervention	0.000	Media Services Technician	0.000
ELD <sup>7</sup>	0.400	Security Assistant	2.000
Focus	0.000	Lunch Hour Aide	0.375
Alternative	0.400		
Special Education:		<b>Other Support Total</b>	<b>7.125</b>
Classroom	4.200		
Resource Program	2.000	<b>Building Services</b>	
Other	0.400	Manager	1.000
<b>Teachers Total</b>	<b>58.600</b>	Assistant Manager	1.000
		Worker	5.000
<b>Other Professional</b>		<b>Building Services Total</b>	<b>7.000</b>
Counselor	4.000		
Media Specialist	1.000	<b>Food Services Total</b>	<b>3.188</b>
Spec Ed Related Services	0.800		
<b>Other Professional Total</b>	<b>5.800</b>	<b>Total Supporting Services</b>	<b>25.125</b>
<b>Total Professional</b>	<b>68.400</b>		

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1971	--	24.8	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
51	49	0	0	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
1,051	1,051	959	968	972	969	965	963

School Personnel Costs	
Professional Salaries	\$7,113,435
Supporting Services Salaries	\$1,184,381
Employee Benefits	\$2,166,923
<b>Total Allocated Cost</b>	<b>\$10,464,739</b>

<sup>7</sup> ELD: English Language Development

# Gaithersburg Middle School - #554

Cluster Name: Gaithersburg  
 School Hours: 8:15 - 3:00  
 Feeder School(s): Gaithersburg, Laytonsville, Strawberry Knoll, Washington Grove

2 Teachers' Way Gaithersburg, MD 20877  
[www.montgomeryschoolsmd.org/schools/gaithersburgms/](http://www.montgomeryschoolsmd.org/schools/gaithersburgms/)

Office Phone: (240) 740-4950  
 Fax Number: (301) 840-4570  
 Receiving School(s): Gaithersburg HS

<b>2022 – 2023 Official Enrollment as of September 30, 2022 = 875</b>															
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade			
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		<b>47.7</b>	<b>52.3</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>6.2</b>	<b>21.7</b>	<b>56.9</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>10.4</b>	Grade 6	287	32.8
EML <sup>3</sup>	<b>30.2</b>	11.9	18.3	≤5.0	≤5.0	≤5.0	≤5.0	27.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	319	36.5
FARMS <sup>4</sup>	<b>58.6</b>	27.8	30.9	≤5.0	≤5.0	≤5.0	10.5	43.5	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	269	30.7
Spec. Ed.	<b>28.5</b>	7.9	20.6	≤5.0	≤5.0	≤5.0	7.4	15.2	≤5.0	≤5.0	≤5.0	≤5.0	Total	875	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	63.3	21.8	14.9

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>4 5</sup> = 69.0%	Attendance Rate <sup>5 6</sup> = 91.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 19.3%	Suspension Rate <sup>6</sup> = 1.4%

<b>School Programs</b>
Autism Resource Services
Be Well 365
Bridge
French Immersion (Partial)
Learning and Academic Disabilities (LAD)/Resource
Linkages to Learning
Multidisciplinary Educational Training and Support Program (METS)
Restorative Justice
Speech/Language Resource
Truancy Prevention Program
Visitor Management System

<b>Staff Diversity</b>										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	16.7	6.7	≤5.0	≤5.0	71.1	84.4	15.6	≤5.0
Supporting Services	≤5.0	13.7	19.6	31.4	≤5.0	≤5.0	35.3	76.5	23.5	≤5.0

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>	
8.0	English = 11.3	Other = 9.7

<b>Years Experience of Professional Personnel</b>		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
25.6	24.4	50.0

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Gaithersburg Middle School - #554

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	1.625
Asst School Administrator	0.000	ELD <sup>7</sup>	0.750
Magnet/Special Program Coordinator	0.000	Special Education	21.888
		Media Assistant	0.625
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>24.888</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	35.400	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	14.000	School Financial Assistant	1.000
Staff Development	1.000	Secretary	3.250
Academic Intervention	1.000	Media Services Technician	0.000
ELD <sup>7</sup>	5.800	Security Assistant	2.000
Focus	1.600	Lunch Hour Aide	0.500
Alternative	1.000		
Special Education:		<b>Other Support Total</b>	<b>7.750</b>
Classroom	16.600		
Resource Program	1.000	<b>Building Services</b>	
Other	0.400	Manager	1.000
<b>Teachers Total</b>	<b>77.800</b>	Assistant Manager	1.000
		Worker	6.000
<b>Other Professional</b>		<b>Building Services Total</b>	<b>8.000</b>
Counselor	4.000		
Media Specialist	1.000	<b>Food Services Total</b>	<b>4.750</b>
Spec Ed Related Services	1.500		
<b>Other Professional Total</b>	<b>6.500</b>		
<b>Total Professional</b>	<b>88.300</b>	<b>Total Supporting Services</b>	<b>45.388</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1960	1988	22.8	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
52	43	0	3	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
996	996	896	877	881	879	870	873

School Personnel Costs	
Professional Salaries	\$7,709,296
Supporting Services Salaries	\$1,935,142
Employee Benefits	\$2,556,062
<b>Total Allocated Cost</b>	<b>\$12,200,500</b>

<sup>7</sup> ELD: English Language Development

# Herbert Hoover Middle School - #228

Cluster Name: Winston Churchill

8810 Postoak Road Potomac, MD 20854

Office Phone: (301) 968-3740

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/hooovers/](http://www.montgomeryschoolsmd.org/schools/hooovers/)

Fax Number: (301) 469-1013

Feeder School(s): Beverly Farms, Potomac, Wayside

Receiving School(s): Churchill

2022 – 2023 Official Enrollment as of September 30, 2022 = 925															
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>								Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		47.1	52.5	≤5.0	≤5.0	37.0	9.7	6.8	≤5.0	7.9	38.5	Grade 6	281	30.4	
EML <sup>3</sup>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	320	34.6	
FARMS <sup>4</sup>	10.7	≤5.0	5.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	324	35.0	
Spec. Ed.	8.6	≤5.0	6.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	925		

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	63.8	21.3	15.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 11.9%	Attendance Rate <sup>5 6</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 6.4%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365 Bridge Chinese Immersion (Partial) Learning and Academic Disabilities (LAD)/Resource Speech/Language Resource Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	15.5	8.5	≤5.0	≤5.0	≤5.0	69.0	73.2	26.8	≤5.0
Supporting Services	≤5.0	31.4	8.6	11.4	≤5.0	≤5.0	48.6	77.1	22.9	≤5.0

Student/Instructional Staff Ratio	Average Class Size
12.2	English = 20.1      Other = 17.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.5	32.4	45.1

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.



## Herbert Hoover Middle School - #228

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.625
Asst School Administrator	1.000	ELD <sup>7</sup>	0.000
Magnet/Special Program Coordinator	0.000	Special Education Media Assistant	7.625
			0.625
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>8.875</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	40.800	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	11.000	School Financial Assistant	1.000
Staff Development	1.000	Secretary	3.750
Academic Intervention	0.000	Media Services Technician	0.000
ELD <sup>7</sup>	0.400	Security Assistant	2.000
Focus	0.000	Lunch Hour Aide	0.375
Alternative	0.400		
Special Education:		<b>Other Support Total</b>	<b>8.125</b>
Classroom	6.000		
Resource Program	1.000	<b>Building Services</b>	
Other	0.400	Manager	1.000
<b>Teachers Total</b>	<b>61.000</b>	Assistant Manager	1.000
		Worker	6.000
<b>Other Professional</b>		<b>Building Services Total</b>	<b>8.000</b>
Counselor	4.000		
Media Specialist	1.000	<b>Food Services Total</b>	<b>2.875</b>
Spec Ed Related Services	0.600		
<b>Other Professional Total</b>	<b>5.600</b>		
<b>Total Professional</b>	<b>70.600</b>	<b>Total Supporting Services</b>	<b>27.875</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1966	2013	19.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
56	52	0	0	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
1,139	1,139	905	902	957	1,001	1,017	1,009

School Personnel Costs	
Professional Salaries	\$6,591,908
Supporting Services Salaries	\$1,220,777
Employee Benefits	\$2,036,840
<b>Total Allocated Cost</b>	<b>\$9,849,525</b>

<sup>7</sup> ELD: English Language Development

# Francis Scott Key Middle School - #311

Cluster Name: Northeast Consortium

910 Schindler Dr. Silver Spring, MD 20903

Office Phone: (301) 422-5700

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/fskms/](http://www.montgomeryschoolsmd.org/schools/fskms/)

Fax Number: (301) 434-1375

Feeder School(s): Burnt Mills, Cannon Road, Cresthaven, Drew, Nix

Receiving School(s): Blake, Paint Branch, Springbrook

2022 – 2023 Official Enrollment as of September 30, 2022 = 965															
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>								Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		<b>48.3</b>	<b>51.7</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>9.5</b>	<b>40.1</b>	<b>46.1</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Grade 6	297	30.8	
EML <sup>3</sup>	<b>22.8</b>	9.2	13.6	≤5.0	≤5.0	≤5.0	≤5.0	13.8	≤5.0	≤5.0	≤5.0	Grade 7	344	35.6	
FARMS <sup>4</sup>	<b>75.4</b>	36.6	38.9	≤5.0	≤5.0	6.7	29.2	37.6	≤5.0	≤5.0	≤5.0	Grade 8	324	33.6	
Spec. Ed.	<b>11.4</b>	≤5.0	8.1	≤5.0	≤5.0	≤5.0	≤5.0	5.8	≤5.0	≤5.0	≤5.0	Total	965		

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	90.1	9.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 85.7%	Attendance Rate <sup>5 6</sup> = 93.2%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 21.1%	Suspension Rate <sup>6</sup> = 1.0%

School Programs
Academics: International Baccalaureate World School Be Well 365 Learning and Academic Disabilities (LAD)/Resource Middle Years Programme (MYP) Restorative Justice Speech/Language Resource Title 1 Truancy Prevention Program Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition <sup>1 5</sup>								% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>	
Professional	≤5.0	≤5.0	44.3	11.4	≤5.0	≤5.0	40.5	68.4	31.6	≤5.0	
Supporting Services	≤5.0	18.8	31.3	34.4	≤5.0	≤5.0	15.6	65.6	34.4	≤5.0	

Student/Instructional Staff Ratio	Average Class Size	
11.3	English = 13.7	Other = 17.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.5	32.9	45.6

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Francis Scott Key Middle School - #311

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	3.625
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
Magnet/Special Program Coordinator	0.000	Special Education Media Assistant	4.375
			0.625
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>8.625</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	42.400	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	14.000	School Financial Assistant	1.000
Staff Development	1.000	Secretary	2.750
Academic Intervention	1.600	Media Services Technician	0.000
ELD <sup>7</sup>	4.400	Security Assistant	2.000
Focus	4.200	Lunch Hour Aide	0.500
Alternative	1.000		
Special Education:		<b>Other Support Total</b>	<b>7.250</b>
Classroom	4.200		
Resource Program	1.000	<b>Building Services</b>	
Other	0.000	Manager	1.000
<b>Teachers Total</b>	<b>73.800</b>	Assistant Manager	1.000
		Worker	5.500
<b>Other Professional</b>		<b>Building Services Total</b>	<b>7.500</b>
Counselor	4.500		
Media Specialist	1.000	<b>Food Services Total</b>	<b>5.000</b>
Spec Ed Related Services	0.700		
<b>Other Professional Total</b>	<b>6.200</b>		
<b>Total Professional</b>	<b>84.000</b>	<b>Total Supporting Services</b>	<b>28.375</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1966	2009	20.6	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
46	44	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
960	960	960	959	944	931	937	936

School Personnel Costs	
Professional Salaries	\$7,319,780
Supporting Services Salaries	\$1,207,776
Employee Benefits	\$2,177,279
<b>Total Allocated Cost</b>	<b>\$10,704,835</b>

<sup>7</sup> ELD: English Language Development

# Dr. Martin Luther King, Jr. Middle School - #107

Cluster Name: Seneca Valley

13737 Wisteria Drive Germantown, MD 20874

Office Phone: (240) 740-6350

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/mlkms/](http://www.montgomeryschoolsmd.org/schools/mlkms/)

Fax Number: (301) 601-0399

Feeder School(s): Lake Seneca, Dr. Sally K. Ride, Waters Landing

Receiving School(s): Seneca Valley

2022 – 2023 Official Enrollment as of September 30, 2022 = 890															
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>								Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		<b>50.7</b>	<b>48.9</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>11.9</b>	<b>36.0</b>	<b>33.9</b>	<b>≤5.0</b>	<b>5.4</b>	<b>12.7</b>	Grade 6	315	35.4	
EML <sup>3</sup>	<b>13.6</b>	6.4	7.2	≤5.0	≤5.0	≤5.0	≤5.0	11.2	≤5.0	≤5.0	≤5.0	Grade 7	297	33.4	
FARMS <sup>4</sup>	<b>58.0</b>	29.6	28.3	≤5.0	≤5.0	≤5.0	26.0	23.4	≤5.0	≤5.0	≤5.0	Grade 8	278	31.2	
Spec. Ed.	<b>14.3</b>	5.1	9.2	≤5.0	≤5.0	≤5.0	6.9	5.1	≤5.0	≤5.0	≤5.0	Total	890		

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	94.5	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 70.3%	Attendance Rate <sup>5 6</sup> = 92.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 17.0%	Suspension Rate <sup>6</sup> = 0.7%

School Programs
Be Well 365 Learning and Academic Disabilities (LAD)/Resource Middle Years Programme (MYP) MMS Magnet—Humanities (Gr 6-7) Speech/Language Resource Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition <sup>1 5</sup>								% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>	
Professional	≤5.0	≤5.0	19.4	13.9	≤5.0	≤5.0	61.1	72.2	27.8	≤5.0	
Supporting Services	≤5.0	12.5	25.0	40.6	≤5.0	≤5.0	18.8	78.1	21.9	≤5.0	

Student/Instructional Staff Ratio	Average Class Size
11.7	English = 14.2      Other = 16.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.3	41.7	43.1

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Dr. Martin Luther King, Jr. Middle School - #107

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.500
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
Magnet/Special Program Coordinator	1.000	Special Education Media Assistant	5.688
			0.625
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>7.813</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	37.600	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	1.000	Secretary	3.250
Academic Intervention	1.000	Media Services Technician	0.000
ELD <sup>7</sup>	2.000	Security Assistant	2.000
Focus	1.400	Lunch Hour Aide	0.500
Alternative	1.000		
Special Education:		<b>Other Support Total</b>	<b>7.750</b>
Classroom	6.200		
Resource Program	1.000	<b>Building Services</b>	
Other	0.000	Manager	1.000
<b>Teachers Total</b>	<b>64.200</b>	Assistant Manager	1.000
		Worker	5.000
<b>Other Professional</b>		<b>Building Services Total</b>	<b>7.000</b>
Counselor	4.000		
Media Specialist	1.000	<b>Food Services Total</b>	<b>3.625</b>
Spec Ed Related Services	0.600		
<b>Other Professional Total</b>	<b>5.600</b>	<b>Total Supporting Services</b>	<b>26.188</b>
<b>Total Professional</b>	<b>72.800</b>		

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1996	--	19.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
43	43	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
914	914	945	1,003	987	963	979	977

School Personnel Costs	
Professional Salaries	\$6,298,134
Supporting Services Salaries	\$1,108,887
Employee Benefits	\$1,905,663
<b>Total Allocated Cost</b>	<b>\$9,312,684</b>

<sup>7</sup> ELD: English Language Development

# Kingsview Middle School - #708

Cluster Name: Northwest

18909 Kingsview Road Germantown, MD 20874

Office Phone: (240) 740-7130

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/kingsviewwms/](http://www.montgomeryschoolsmd.org/schools/kingsviewwms/)

Fax Number: (301) 601-4610

Feeder School(s): Great Seneca Creek, Matsunaga, McNair

Receiving School(s): Northwest

2022 – 2023 Official Enrollment as of September 30, 2022 = 960															
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>								Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		<b>50.3</b>	<b>49.7</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>26.9</b>	<b>25.0</b>	<b>19.4</b>	<b>≤5.0</b>	<b>7.6</b>	<b>20.9</b>	Grade 6	326	34.0	
EML <sup>3</sup>	<b>7.6</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	313	32.6	
FARMS <sup>4</sup>	<b>34.7</b>	17.8	16.9	≤5.0	≤5.0	≤5.0	13.8	10.7	≤5.0	≤5.0	≤5.0	Grade 8	321	33.4	
Spec. Ed.	<b>9.4</b>	≤5.0	6.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	960		

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 43.2%	Attendance Rate <sup>5 6</sup> = 94.4%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 9.5%	Suspension Rate <sup>6</sup> = 1.1%

School Programs
Be Well 365 Learning and Academic Disabilities (LAD)/Resource Restorative Justice Speech/Language Resource Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition <sup>1 5</sup>								% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>	
Professional	≤5.0	6.8	8.2	5.5	≤5.0	5.5	74.0	69.9	30.1	≤5.0	
Supporting Services	≤5.0	21.2	27.3	18.2	≤5.0	≤5.0	33.3	75.8	24.2	≤5.0	

Student/Instructional Staff Ratio	Average Class Size	
12.4	English = 12.7	Other = 12.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
6.8	27.4	65.8

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Kingsview Middle School - #708

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.125
Asst School Administrator	1.000	ELD <sup>7</sup>	0.000
Magnet/Special Program Coordinator	0.000	Special Education	4.813
		Media Assistant	0.625
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>6.563</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	42.400	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	10.000	School Financial Assistant	1.000
Staff Development	1.000	Secretary	2.750
Academic Intervention	0.400	Media Services Technician	0.000
ELD <sup>7</sup>	1.200	Security Assistant	2.000
Focus	0.800	Lunch Hour Aide	0.375
Alternative	0.600		
Special Education:		<b>Other Support Total</b>	<b>7.125</b>
Classroom	4.700		
Resource Program	1.500	Building Services	
Other	0.000	Manager	1.000
<b>Teachers Total</b>	<b>62.600</b>	Assistant Manager	1.000
		Worker	5.000
<b>Other Professional</b>		<b>Building Services Total</b>	<b>7.000</b>
Counselor	4.000		
Media Specialist	1.000	<b>Food Services Total</b>	<b>3.250</b>
Spec Ed Related Services	0.700		
<b>Other Professional Total</b>	<b>5.700</b>		
<b>Total Professional</b>	<b>72.300</b>	<b>Total Supporting Services</b>	<b>23.938</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1997	--	18.5	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
49	49	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
1,041	1,041	965	987	992	989	985	982

School Personnel Costs	
Professional Salaries	\$7,205,383
Supporting Services Salaries	\$1,181,986
Employee Benefits	\$2,209,945
<b>Total Allocated Cost</b>	<b>\$10,597,314</b>

<sup>7</sup> ELD: English Language Development

# Lakelands Park Middle School - #522

Cluster Name: Northwest, Quince Orchard

1200 Main Street Gaithersburg, MD 20878

Office Phone: (240) 740-6450

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/lakelandsparkms/](http://www.montgomeryschoolsmd.org/schools/lakelandsparkms/)

Fax Number: (301) 670-1418

Feeder School(s): Brown Station, Rachel Carson, Darnestown, Diamond

Receiving School(s): Northwest, Quince Orchard

2022 – 2023 Official Enrollment as of September 30, 2022 = 1,042															
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>								Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		47.8	51.8	≤5.0	≤5.0	19.9	14.3	26.1	≤5.0	6.0	33.6	Grade 6	331	31.8	
EML <sup>3</sup>	11.2	≤5.0	7.2	≤5.0	≤5.0	≤5.0	≤5.0	8.5	≤5.0	≤5.0	≤5.0	Grade 7	364	34.9	
FARMS <sup>4</sup>	32.1	16.2	15.8	≤5.0	≤5.0	≤5.0	6.5	18.7	≤5.0	≤5.0	≤5.0	Grade 8	347	33.3	
Spec. Ed.	14.4	5.3	9.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,042		

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	80.4	≤5.0	18.9

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 37.9%	Attendance Rate <sup>5 6</sup> = 94.3%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 12.0%	Suspension Rate <sup>6</sup> = 0.4%

School Programs
Adapted Physical Education
Be Well 365
Extensions
Learning and Academic Disabilities (LAD)/Resource
School Community Based (SCB)
Speech/Language Resource
Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition <sup>1 5</sup>								% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>	
Professional	≤5.0	5.5	12.1	8.8	≤5.0	≤5.0	71.4	73.6	26.4	≤5.0	
Supporting Services	≤5.0	17.4	26.1	32.6	≤5.0	≤5.0	23.9	69.6	30.4	≤5.0	

Student/Instructional Staff Ratio	Average Class Size
9.9	English = 14.5      Other = 17.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.0	30.8	58.2

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.



## Lakelands Park Middle School - #522

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.250
Asst School Administrator	1.000	ELD <sup>7</sup>	0.000
Magnet/Special Program Coordinator	0.000	Special Education	16.375
		Media Assistant	0.625
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>18.250</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	48.000	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	9.000	School Financial Assistant	1.000
Staff Development	1.000	Secretary	3.250
Academic Intervention	0.400	Media Services Technician	0.000
ELD <sup>7</sup>	2.400	Security Assistant	2.000
Focus	0.600	Lunch Hour Aide	0.375
Alternative	0.600		
Special Education:		<b>Other Support Total</b>	<b>7.625</b>
Classroom	11.700		
Resource Program	1.000	<b>Building Services</b>	
Other	0.400	Manager	1.000
<b>Teachers Total</b>	<b>75.100</b>	Assistant Manager	1.000
		Worker	5.500
<b>Other Professional</b>		<b>Building Services Total</b>	<b>7.500</b>
Counselor	4.500		
Media Specialist	1.000	<b>Food Services Total</b>	<b>3.500</b>
Spec Ed Related Services	3.000		
<b>Other Professional Total</b>	<b>8.500</b>		
<b>Total Professional</b>	<b>87.600</b>	<b>Total Supporting Services</b>	<b>36.875</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
2005	--	8.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
57	53	0	0	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
1,147	1,147	1,064	1,064	1,091	1,088	1,083	1,080

School Personnel Costs	
Professional Salaries	\$8,509,656
Supporting Services Salaries	\$1,702,607
Employee Benefits	\$2,706,364
<b>Total Allocated Cost</b>	<b>\$12,918,627</b>

<sup>7</sup> ELD: English Language Development

## A. Mario Loiederman Middle School - #787

Cluster Name: Downcounty Consortium

12701 Goodhill Road Silver Spring, MD 20906

Office Phone: (240) 740-5830

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/loiedermanms/](http://www.montgomeryschoolsmd.org/schools/loiedermanms/)

Fax Number: (301) 962-5993

Feeder School(s): Bel Pre, Brookhaven, Georgian Forest, Harmony Hills, Shriver, Strathmore, Viers Mill, Weller Road, Wheaton Woods

Receiving School(s): Blair, Einstein, Kennedy, Northwood, Wheaton

2022 – 2023 Official Enrollment as of September 30, 2022 = 1,001															
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>								Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		<b>65.6</b>	<b>34.1</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>11.9</b>	<b>66.4</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>13.3</b>	Grade 6	355	35.5
EML <sup>3</sup>	<b>32.1</b>	16.6	15.5	≤5.0	≤5.0	≤5.0	≤5.0	30.3	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	321	32.1
FARMS <sup>4</sup>	<b>62.4</b>	38.7	23.8	≤5.0	≤5.0	≤5.0	6.9	49.6	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	325	32.5
Spec. Ed.	<b>10.1</b>	≤5.0	5.1	≤5.0	≤5.0	≤5.0	≤5.0	6.1	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,001	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	53.0	46.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 75.8%	Attendance Rate <sup>5 6</sup> = 91.9%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 14.8%	Suspension Rate <sup>6</sup> = 1.7%

School Programs
Be Well 365 Learning and Academic Disabilities (LAD)/Resource Linkages to Learning MSMC—Creative and Performing Arts Multidisciplinary Educational Training and Support Program (METS) Restorative Justice Speech/Language Resource Truancy Prevention Program Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition <sup>1 5</sup>								% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>	
Professional	≤5.0	7.2	13.3	9.6	≤5.0	≤5.0	68.7	74.7	25.3	≤5.0	
Supporting Services	≤5.0	6.3	12.5	59.4	≤5.0	≤5.0	21.9	75.0	25.0	≤5.0	

Student/Instructional Staff Ratio	Average Class Size	
11.2	English = 15.7	Other = 18.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
24.1	38.6	37.3

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## A. Mario Loiederman Middle School - #787

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.750
Asst School Administrator	0.000	ELD <sup>7</sup>	0.750
Magnet/Special Program Coordinator	1.000	Special Education Media Assistant	6.125
			0.625
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>9.250</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	41.800	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	1.000	Secretary	2.750
Academic Intervention	1.400	Media Services Technician	0.000
ELD <sup>7</sup>	7.200	Security Assistant	2.000
Focus	2.000	Lunch Hour Aide	0.500
Alternative	1.000		
Special Education:		<b>Other Support Total</b>	<b>7.250</b>
Classroom	6.200		
Resource Program	1.000	<b>Building Services</b>	
Other	0.000	Manager	1.000
<b>Teachers Total</b>	<b>74.600</b>	Assistant Manager	1.000
		Worker	5.500
<b>Other Professional</b>		<b>Building Services Total</b>	<b>7.500</b>
Counselor	4.500		
Media Specialist	1.000	<b>Food Services Total</b>	<b>4.500</b>
Spec Ed Related Services	0.900		
<b>Other Professional Total</b>	<b>6.400</b>		
<b>Total Professional</b>	<b>85.000</b>	<b>Total Supporting Services</b>	<b>28.500</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1956	2005	17.1	0	2

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
48	44	0	4	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
986	986	1,038	1,087	1,092	1,088	1,083	1,080

School Personnel Costs	
Professional Salaries	\$7,177,239
Supporting Services Salaries	\$1,212,696
Employee Benefits	\$2,166,414
<b>Total Allocated Cost</b>	<b>\$10,556,349</b>

<sup>7</sup> ELD: English Language Development

# Montgomery Village Middle School - #557

Cluster Name: Watkins Mill

19300 Watkins Mill Road Montgomery Village, MD 20886

Office Phone: (240) 740-6720

School Hours: 8:00 - 3:00

[www.montgomeryschoolsmd.org/schools/mvms/](http://www.montgomeryschoolsmd.org/schools/mvms/)

Fax Number: (301) 840-6388

Feeder School(s): Stedwick, Watkins Mill, Whetstone

Receiving School(s): Watkins Mill

2022 – 2023 Official Enrollment as of September 30, 2022 = 773															
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>								Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		<b>48.1</b>	<b>51.9</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>8.4</b>	<b>24.7</b>	<b>58.7</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Grade 6	276	35.7	
EML <sup>3</sup>	<b>29.9</b>	13.1	16.8	≤5.0	≤5.0	≤5.0	≤5.0	25.0	≤5.0	≤5.0	≤5.0	Grade 7	256	33.1	
FARMS <sup>4</sup>	<b>75.0</b>	36.2	38.8	≤5.0	≤5.0	5.3	17.1	48.9	≤5.0	≤5.0	≤5.0	Grade 8	241	31.2	
Spec. Ed.	<b>19.8</b>	6.6	13.2	≤5.0	≤5.0	≤5.0	5.6	11.0	≤5.0	≤5.0	≤5.0	Total	773		

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	42.2	14.3	43.5

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 87.7%	Attendance Rate <sup>5 6</sup> = 93.4%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 20.3%	Suspension Rate <sup>6</sup> = 1.3%

School Programs
Adapted Physical Education
Autism - K-12
Be Well 365
Learning and Academic Disabilities (LAD)/Resource
Learning for Independence (LFI)
Middle Years Programme (MYP)
Multidisciplinary Educational Training and Support Program (METS)
Restorative Justice
Speech/Language Resource
Title 1
Truancy Prevention Program
Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition <sup>1 5</sup>								% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>	
Professional	≤5.0	11.5	19.2	5.1	≤5.0	6.4	57.7	73.1	26.9	≤5.0	
Supporting Services	≤5.0	14.6	24.4	34.1	≤5.0	≤5.0	22.0	73.2	26.8	≤5.0	

Student/Instructional Staff Ratio	Average Class Size
8.7	English = 12.1 Other = 15.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
28.2	29.5	42.3

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Montgomery Village Middle School - #557

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.500
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
Magnet/Special Program Coordinator	0.000	Special Education	12.688
		Media Assistant	0.625
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>14.813</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	26.000	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	1.000	Secretary	2.750
Academic Intervention	1.200	Media Services Technician	0.000
ELD <sup>7</sup>	5.000	Security Assistant	2.000
Focus	6.400	Lunch Hour Aide	0.500
Alternative	1.000		
Special Education:		<b>Other Support Total</b>	<b>8.250</b>
Classroom	11.200		
Resource Program	1.000	<b>Building Services</b>	
Other	0.600	Manager	1.000
<b>Teachers Total</b>	<b>66.400</b>	Assistant Manager	1.000
		Worker	5.000
<b>Other Professional</b>		<b>Building Services Total</b>	<b>7.000</b>
Counselor	4.000		
Media Specialist	1.000	<b>Food Services Total</b>	<b>3.938</b>
Spec Ed Related Services	1.600		
<b>Other Professional Total</b>	<b>6.600</b>		
<b>Total Professional</b>	<b>76.000</b>	<b>Total Supporting Services</b>	<b>34.000</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1968	2003	15.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
46	35	0	4	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
844	844	813	851	849	847	844	841

School Personnel Costs	
Professional Salaries	\$6,468,545
Supporting Services Salaries	\$1,518,107
Employee Benefits	\$2,138,621
<b>Total Allocated Cost</b>	<b>\$10,125,273</b>

<sup>7</sup> ELD: English Language Development

# Neelsville Middle School - #115

Cluster Name: Clarksburg, Watkins Mill

11700 Neelsville Church Road Germantown, MD 20876

Office Phone: (301) 353-8064

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/neelsvillems/](http://www.montgomeryschoolsmd.org/schools/neelsvillems/)

Fax Number: (301) 353-8094

Feeder School(s): South Lake, Stedwick, Daly, Fox Chapel

Receiving School(s): Watkins Mill

2022 – 2023 Official Enrollment as of September 30, 2022 = 815															
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>								Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		<b>46.3</b>	<b>53.7</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>13.4</b>	<b>26.0</b>	<b>49.1</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>6.9</b>	Grade 6	284	34.8
EML <sup>3</sup>	<b>26.6</b>	10.9	15.7	≤5.0	≤5.0	≤5.0	≤5.0	22.3	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	262	32.1
FARMS <sup>4</sup>	<b>66.7</b>	30.6	36.2	≤5.0	≤5.0	≤5.0	16.8	39.9	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	269	33.0
Spec. Ed.	<b>11.3</b>	≤5.0	7.5	≤5.0	≤5.0	≤5.0	≤5.0	5.9	≤5.0	≤5.0	≤5.0	≤5.0	Total	815	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	70.7	29.3	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 76.3%	Attendance Rate <sup>5 6</sup> = 90.8%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 20.3%	Suspension Rate <sup>6</sup> = 0.2%

School Programs
Be Well 365 Learning and Academic Disabilities (LAD)/Resource Middle Years Programme (MYP) Multidisciplinary Educational Training and Support Program (METS) Restorative Justice Speech/Language Resource Truancy Prevention Program Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	23.9	17.9	≤5.0	6.0	47.8	74.6	25.4	≤5.0
Supporting Services	≤5.0	31.3	37.5	18.8	≤5.0	≤5.0	12.5	75.0	25.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size	
10.7	English = 16.8	Other = 18.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.4	38.8	38.8

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Neelsville Middle School - #115

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.375
Asst School Administrator	0.000	ELD <sup>7</sup>	0.750
Magnet/Special Program Coordinator	0.000	Special Education	4.813
		Media Assistant	0.625
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>7.563</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	31.800	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	1.000	Secretary	2.750
Academic Intervention	1.200	Media Services Technician	0.000
ELD <sup>7</sup>	5.200	Security Assistant	2.000
Focus	1.600	Lunch Hour Aide	0.500
Alternative	1.000		
Special Education:		<b>Other Support Total</b>	<b>7.250</b>
Classroom	4.700		
Resource Program	1.500	<b>Building Services</b>	
Other	0.000	Manager	1.000
<b>Teachers Total</b>	<b>61.000</b>	Assistant Manager	1.000
		Worker	4.500
<b>Other Professional</b>		<b>Building Services Total</b>	<b>6.500</b>
Counselor	4.000		
Media Specialist	1.000	<b>Food Services Total</b>	<b>3.750</b>
Spec Ed Related Services	0.700		
<b>Other Professional Total</b>	<b>5.700</b>		
<b>Total Professional</b>	<b>69.700</b>	<b>Total Supporting Services</b>	<b>25.063</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1981	--	29.2	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
47	43	0	4	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
965	956	840	904	937	955	942	929

School Personnel Costs	
Professional Salaries	\$5,918,843
Supporting Services Salaries	\$1,192,778
Employee Benefits	\$1,832,552
<b>Total Allocated Cost</b>	<b>\$8,944,173</b>

<sup>7</sup> ELD: English Language Development

# Newport Mill Middle School - #792

Cluster Name: Downcounty Consortium

11311 Newport Mill Road Kensington, Maryland 20895

Office Phone: (240) 740-7160

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/newportmillms/](http://www.montgomeryschoolsmd.org/schools/newportmillms/)

Fax Number: (301) 929-2274

Feeder School(s): Highland, Oakland Terrace, Rock View

Receiving School(s): Blair, Einstein, Kennedy, Northwood, Wheaton

2022 – 2023 Official Enrollment as of September 30, 2022 = 623															
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>								Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		<b>45.3</b>	<b>54.7</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>7.5</b>	<b>12.2</b>	<b>58.4</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>16.9</b>	Grade 6	206	33.1
EML <sup>3</sup>	<b>28.1</b>	12.8	15.2	≤5.0	≤5.0	≤5.0	≤5.0	25.4	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	193	31.0
FARMS <sup>4</sup>	<b>59.1</b>	28.4	30.7	≤5.0	≤5.0	≤5.0	8.3	44.1	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	224	36.0
Spec. Ed.	<b>18.6</b>	7.1	11.6	≤5.0	≤5.0	≤5.0	≤5.0	11.9	≤5.0	≤5.0	≤5.0	≤5.0	Total	623	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	50.9	29.3	19.8

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 69.7%	Attendance Rate <sup>5 6</sup> = 93.2%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 12.1%	Suspension Rate <sup>6</sup> = 2.1%

School Programs
Adapted Physical Education
Be Well 365
Learning and Academic Disabilities (LAD)/Resource
Learning for Independence (LFI)
Middle Years Programme (MYP)
Speech/Language Resource
Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition <sup>1 5</sup>								% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>	
Professional	≤5.0	≤5.0	35.6	11.9	≤5.0	≤5.0	47.5	78.0	22.0	≤5.0	
Supporting Services	≤5.0	16.7	40.0	30.0	≤5.0	≤5.0	13.3	73.3	26.7	≤5.0	

Student/Instructional Staff Ratio	Average Class Size	
9.7	English = 12.2	Other = 15.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.6	35.6	45.8

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.



## Newport Mill Middle School - #792

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.250
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
Magnet/Special Program Coordinator	0.000	Special Education	6.563
		Media Assistant	0.500
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>8.313</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	23.600	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	1.000	Secretary	2.250
Academic Intervention	0.800	Media Services Technician	0.000
ELD <sup>7</sup>	4.200	Security Assistant	2.000
Focus	1.200	Lunch Hour Aide	0.500
Alternative	1.000		
Special Education:		<b>Other Support Total</b>	<b>6.750</b>
Classroom	7.200	Building Services	
Resource Program	1.000	Manager	1.000
Other	0.400	Assistant Manager	1.000
<b>Teachers Total</b>	<b>53.400</b>	Worker	3.500
<b>Other Professional</b>		<b>Building Services Total</b>	<b>5.500</b>
Counselor	3.000	Food Services Total	3.313
Media Specialist	1.000		
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	<b>5.000</b>		
<b>Total Professional</b>	<b>61.400</b>	<b>Total Supporting Services</b>	<b>23.875</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1958	2002	8.4	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
41	38	0	1	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
837	837	601	614	617	614	612	610

School Personnel Costs	
Professional Salaries	\$5,349,321
Supporting Services Salaries	\$1,211,574
Employee Benefits	\$1,759,126
<b>Total Allocated Cost</b>	<b>\$8,320,021</b>

<sup>7</sup> ELD: English Language Development

# North Bethesda Middle School - #413

Cluster Name: Walter Johnson

8935 Bradmoor Drive Bethesda, MD 20817

Office Phone: (240) 740-2100

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/northbethesdam/](http://www.montgomeryschoolsmd.org/schools/northbethesdam/)

Fax Number: (301) 571-3881

Feeder School(s): Ashburton, Kensington Parkwood, Wyngate

Receiving School(s): Walter Johnson

2022 – 2023 Official Enrollment as of September 30, 2022 = 1,110															
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>								Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		48.8	51.0	≤5.0	≤5.0	11.8	12.9	15.0	≤5.0	≤5.0	8.2	52.0	Grade 6	374	33.7
EML <sup>3</sup>	5.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	350	31.5
FARMS <sup>4</sup>	12.5	6.1	6.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	386	34.8
Spec. Ed.	11.2	≤5.0	7.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.7	Total	1,110		

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	90.3	9.7	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 17.6%	Attendance Rate <sup>5 6</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 8.0%	Suspension Rate <sup>6</sup> = 0.2%

School Programs
Be Well 365 Gifted Talented/Learning Disabled Learning and Academic Disabilities (LAD)/Resource Restorative Justice Speech/Language Resource Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	10.0	8.8	≤5.0	≤5.0	≤5.0	76.3	76.3	23.8	≤5.0
Supporting Services	≤5.0	16.1	12.9	29.0	≤5.0	≤5.0	35.5	67.7	32.3	≤5.0

Student/Instructional Staff Ratio	Average Class Size	
13.4	English = 17.0	Other = 17.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.3	38.8	50.0

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## North Bethesda Middle School - #413

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.750
Asst School Administrator	1.000	ELD <sup>7</sup>	0.000
Magnet/Special Program Coordinator	0.000	Special Education Media Assistant	5.775
			0.625
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>7.150</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	50.200	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	9.000	School Financial Assistant	1.000
Staff Development	1.000	Secretary	3.250
Academic Intervention	0.000	Media Services Technician	0.000
ELD <sup>7</sup>	1.200	Security Assistant	2.000
Focus	0.000	Lunch Hour Aide	0.375
Alternative	0.400		
Special Education:		<b>Other Support Total</b>	<b>7.625</b>
Classroom	4.300		
Resource Program	2.500	<b>Building Services</b>	
Other	0.000	Manager	1.000
<b>Teachers Total</b>	<b>68.600</b>	Assistant Manager	1.000
		Worker	7.000
<b>Other Professional</b>		<b>Building Services Total</b>	<b>9.000</b>
Counselor	5.000		
Media Specialist	1.000	<b>Food Services Total</b>	<b>2.738</b>
Spec Ed Related Services	0.600		
<b>Other Professional Total</b>	<b>6.600</b>		
<b>Total Professional</b>	<b>79.200</b>	<b>Total Supporting Services</b>	<b>26.513</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1955	2019	20.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
59	57	0	0	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
1,233	1,233	1,096	1,126	1,132	1,128	1,123	1,121

School Personnel Costs	
Professional Salaries	\$7,445,417
Supporting Services Salaries	\$1,214,808
Employee Benefits	\$2,270,381
<b>Total Allocated Cost</b>	<b>\$10,930,606</b>

<sup>7</sup> ELD: English Language Development

# Parkland Middle School - #812

Cluster Name: Downcounty Consortium

4610 West Frankfort Drive Rockville, MD 20853

Office Phone: (240) 740-6800

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/parklandms/](http://www.montgomeryschoolsmd.org/schools/parklandms/)

Fax Number: (301) 460-2699

Feeder School(s): Brookhaven, Georgian Forest, Harmony Hills, Shriver, Strathmore, Viers Mill, Weller Road, Wheaton Woods

Receiving School(s): Blair, Einstein, Kennedy, Northwood, Wheaton

2022 – 2023 Official Enrollment as of September 30, 2022 = 1,050															
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>								Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		<b>44.4</b>	<b>55.6</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>12.6</b>	<b>22.7</b>	<b>55.1</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>6.7</b>	Grade 6	336	32.0
EML <sup>3</sup>	<b>22.2</b>	8.2	14.0	≤5.0	≤5.0	≤5.0	≤5.0	19.7	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	328	31.2
FARMS <sup>4</sup>	<b>66.0</b>	30.1	35.9	≤5.0	≤5.0	≤5.0	14.9	43.9	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	386	36.8
Spec. Ed.	<b>10.0</b>	≤5.0	7.2	≤5.0	≤5.0	≤5.0	≤5.0	6.4	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,050	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	76.2	21.9	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 78.4%	Attendance Rate <sup>5 6</sup> = 93.6%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 12.6%	Suspension Rate <sup>6</sup> = 1.4%

School Programs
Be Well 365 Learning and Academic Disabilities (LAD)/Resource Linkages to Learning MSMC—Aerospace Technology Restorative Justice Speech/Language Resource Truancy Prevention Program Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition <sup>1 5</sup>								% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>	
Professional	≤5.0	12.4	18.0	≤5.0	≤5.0	≤5.0	62.9	70.8	29.2	≤5.0	
Supporting Services	≤5.0	21.9	21.9	37.5	≤5.0	≤5.0	18.8	78.1	21.9	≤5.0	

Student/Instructional Staff Ratio	Average Class Size	
11.7	English = 16.3	Other = 18.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.5	43.8	42.7

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Parkland Middle School - #812

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	2.125
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
Magnet/Special Program Coordinator	1.000	Special Education	4.813
		Media Assistant	0.625
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>7.563</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	49.400	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	1.000	Secretary	3.250
Academic Intervention	1.200	Media Services Technician	0.000
ELD <sup>7</sup>	4.400	Security Assistant	2.000
Focus	2.400	Lunch Hour Aide	0.500
Alternative	1.000		
Special Education:		<b>Other Support Total</b>	<b>7.750</b>
Classroom	4.700		
Resource Program	1.500	<b>Building Services</b>	
Other	0.000	Manager	1.000
<b>Teachers Total</b>	<b>78.600</b>	Assistant Manager	1.000
		Worker	5.500
<b>Other Professional</b>		<b>Building Services Total</b>	<b>7.500</b>
Counselor	5.000		
Media Specialist	1.000	<b>Food Services Total</b>	<b>4.375</b>
Spec Ed Related Services	0.600		
<b>Other Professional Total</b>	<b>6.600</b>		
<b>Total Professional</b>	<b>89.200</b>	<b>Total Supporting Services</b>	<b>27.188</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1963	2007	9.2	0	4

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
47	45	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
982	1,203	991	1,030	1,060	1,046	1,012	990

School Personnel Costs	
Professional Salaries	\$7,838,033
Supporting Services Salaries	\$1,233,453
Employee Benefits	\$2,373,738
<b>Total Allocated Cost</b>	<b>\$11,445,224</b>

<sup>7</sup> ELD: English Language Development

# Rosa M. Parks Middle School - #155

Cluster Name: Sherwood

19200 Olney Mill Road Olney, MD 20832

Office Phone: (240) 740-3300

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/rosaparksms/](http://www.montgomeryschoolsmd.org/schools/rosaparksms/)

Fax Number: (301) 924-3288

Feeder School(s): Belmont, Greenwood, Olney

Receiving School(s): Sherwood

2022 – 2023 Official Enrollment as of September 30, 2022 = 848															
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>								Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		<b>47.6</b>	<b>52.2</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>9.9</b>	<b>15.6</b>	<b>14.2</b>	<b>≤5.0</b>	<b>6.6</b>	<b>53.8</b>	Grade 6	300	35.4	
EML <sup>3</sup>	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	266	31.4	
FARMS <sup>4</sup>	<b>17.0</b>	9.4	7.5	≤5.0	≤5.0	≤5.0	6.4	5.7	≤5.0	≤5.0	≤5.0	Grade 8	282	33.3	
Spec. Ed.	<b>10.5</b>	≤5.0	6.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	848		

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	73.0	21.3	5.6

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 23.0%	Attendance Rate <sup>5 6</sup> = 94.7%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = ≤5.0%	Suspension Rate <sup>6</sup> = 0.1%

School Programs
Adapted Physical Education
Autism - K-12
Be Well 365
Learning and Academic Disabilities (LAD)/Resource
Speech/Language Resource
Truancy Prevention Program
Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition <sup>1 5</sup>								% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>	
Professional	≤5.0	≤5.0	9.5	≤5.0	≤5.0	≤5.0	82.5	73.0	27.0	≤5.0	
Supporting Services	≤5.0	6.1	21.2	24.2	≤5.0	≤5.0	45.5	66.7	33.3	≤5.0	

Student/Instructional Staff Ratio	Average Class Size	
12.8	English = 22.0	Other = 21.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
≤5.0	27.0	68.3

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Rosa M. Parks Middle School - #155

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.500
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
Magnet/Special Program Coordinator	0.000	Special Education Media Assistant	7.875 0.625
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>9.000</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	33.200	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	9.000	School Financial Assistant	1.000
Staff Development	1.000	Secretary	2.750
Academic Intervention	0.000	Media Services Technician	0.000
ELD <sup>7</sup>	0.400	Security Assistant	2.000
Focus	0.000	Lunch Hour Aide	0.375
Alternative	0.400		
Special Education:		<b>Other Support Total</b>	<b>7.125</b>
Classroom	7.200		
Resource Program	1.000	<b>Building Services</b>	
Other	0.200	Manager	1.000
<b>Teachers Total</b>	<b>52.400</b>	Assistant Manager	1.000
		Worker	5.000
<b>Other Professional</b>		<b>Building Services Total</b>	<b>7.000</b>
Counselor	3.500		
Media Specialist	1.000	<b>Food Services Total</b>	<b>2.500</b>
Spec Ed Related Services	0.500		
<b>Other Professional Total</b>	<b>5.000</b>		
<b>Total Professional</b>	<b>60.400</b>	<b>Total Supporting Services</b>	<b>25.625</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1992	--	24.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
46	44	0	0	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
945	945	874	925	930	927	923	921

School Personnel Costs	
Professional Salaries	\$6,042,096
Supporting Services Salaries	\$1,181,588
Employee Benefits	\$1,931,902
<b>Total Allocated Cost</b>	<b>\$9,155,586</b>

<sup>7</sup> ELD: English Language Development

# John Poole Middle School - #247

Cluster Name: Poolesville  
 School Hours: 7:55 - 2:40  
 Feeder School(s): Monocacy, Poolesville

17014 Tom Fox Avenue Poolesville, MD 20837  
[www.montgomeryschoolsmd.org/schools/poolesm/](http://www.montgomeryschoolsmd.org/schools/poolesm/)

Office Phone: (240) 740-4200  
 Fax Number: (240) 740-4280  
 Receiving School(s): Poolesville HS

2022 – 2023 Official Enrollment as of September 30, 2022 = 443															
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>								Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		<b>46.5</b>	<b>53.3</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>9.7</b>	<b>7.2</b>	<b>12.9</b>	<b>≤5.0</b>	<b>10.6</b>	<b>59.4</b>	Grade 6	153	34.5	
EML <sup>3</sup>	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	138	31.2	
FARMS <sup>4</sup>	<b>16.9</b>	7.7	9.0	≤5.0	≤5.0	≤5.0	≤5.0	6.5	≤5.0	≤5.0	≤5.0	Grade 8	152	34.3	
Spec. Ed.	<b>11.5</b>	≤5.0	7.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.5	Total	443		

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	78.4	9.8	11.8

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 22.1%	Attendance Rate <sup>5 6</sup> = 94.8%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 5.8%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Adapted Physical Education Autism - K-12 Be Well 365 Learning and Academic Disabilities (LAD)/Resource Restorative Justice Speech/Language Resource Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition <sup>1 5</sup>								% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>	
Professional	≤5.0	≤5.0	5.4	8.1	≤5.0	≤5.0	86.5	73.0	27.0	≤5.0	
Supporting Services	≤5.0	5.6	27.8	≤5.0	≤5.0	≤5.0	66.7	72.2	27.8	≤5.0	

Student/Instructional Staff Ratio	Average Class Size
11.4	English = 17.0      Other = 19.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.8	24.3	64.9

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.



## John Poole Middle School - #247

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.375
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
Magnet/Special Program Coordinator	0.000	Special Education	4.375
		Media Assistant	0.500
<b>Administrative Total</b>	<b>2.000</b>	<b>Instructional Support Total</b>	<b>5.250</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	18.800	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	6.000	School Financial Assistant	1.000
Staff Development	1.000	Secretary	2.000
Academic Intervention	0.000	Media Services Technician	0.000
ELD <sup>7</sup>	0.400	Security Assistant	1.000
Focus	0.000	Lunch Hour Aide	0.375
Alternative	0.400		
Special Education:		<b>Other Support Total</b>	<b>5.375</b>
Classroom	3.000		
Resource Program	2.000	<b>Building Services</b>	
Other	0.200	Manager	1.000
<b>Teachers Total</b>	<b>31.800</b>	Assistant Manager	1.000
		Worker	2.000
<b>Other Professional</b>		<b>Building Services Total</b>	<b>4.000</b>
Counselor	2.000		
Media Specialist	1.000	<b>Food Services Total</b>	<b>1.000</b>
Spec Ed Related Services	0.500		
<b>Other Professional Total</b>	<b>3.500</b>		
<b>Total Professional</b>	<b>37.300</b>	<b>Total Supporting Services</b>	<b>15.625</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1997	--	20.5	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
24	22	0	0	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
478	478	460	500	501	490	488	497

School Personnel Costs	
Professional Salaries	\$3,690,172
Supporting Services Salaries	\$721,120
Employee Benefits	\$1,167,595
<b>Total Allocated Cost</b>	<b>\$5,578,887</b>

<sup>7</sup> ELD: English Language Development

# Thomas W. Pyle Middle School - #428

Cluster Name: Walt Whitman

6311 Wilson Lane Bethesda, MD 20817

Office Phone: (240) 740-3500

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/pylems/](http://www.montgomeryschoolsmd.org/schools/pylems/)

Fax Number: (301) 320-6647

Feeder School(s): Bannockburn, Bethesda, Bradley Hills, Burning Tree, Carderock Springs, Wood Acres

Receiving School(s): Whitman

2022 – 2023 Official Enrollment as of September 30, 2022 = 1,241															
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>								Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		47.9	52.0	≤5.0	≤5.0	15.7	≤5.0	12.0	≤5.0	8.5	59.6	Grade 6	398	32.1	
EML <sup>3</sup>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	411	33.1	
FARMS <sup>4</sup>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	432	34.8	
Spec. Ed.	8.6	≤5.0	5.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.8	Total	1,241		

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	72.0	24.3	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 5.6%	Attendance Rate <sup>5 6</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 5.9%	Suspension Rate <sup>6</sup> = 0.2%

School Programs
Be Well 365 Learning and Academic Disabilities (LAD)/Resource Social Emotional Special Education Services (SESES) Speech/Language Resource Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	6.5	≤5.0	6.5	≤5.0	≤5.0	81.7	68.8	31.2	≤5.0
Supporting Services	≤5.0	15.4	33.3	10.3	≤5.0	≤5.0	41.0	64.1	35.9	≤5.0

Student/Instructional Staff Ratio	Average Class Size	
12.1	English = 18.2	Other = 18.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.8	34.4	54.8

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Thomas W. Pyle Middle School - #428

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.750
Asst School Administrator	1.000	ELD <sup>7</sup>	0.000
Magnet/Special Program Coordinator	0.000	Special Education	9.313
		Media Assistant	0.875
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>10.938</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	58.600	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	11.000	School Financial Assistant	1.000
Staff Development	1.000	Secretary	3.500
Academic Intervention	0.000	Media Services Technician	0.000
ELD <sup>7</sup>	0.800	Security Assistant	3.000
Focus	0.000	Lunch Hour Aide	0.500
Alternative	0.200		
Special Education:		<b>Other Support Total</b>	<b>9.000</b>
Classroom	5.700		
Resource Program	2.500	<b>Building Services</b>	
Other	0.000	Manager	1.000
<b>Teachers Total</b>	<b>79.800</b>	Assistant Manager	1.000
		Worker	9.500
<b>Other Professional</b>		<b>Building Services Total</b>	<b>11.500</b>
Counselor	5.500		
Media Specialist	1.000	<b>Food Services Total</b>	<b>2.688</b>
Spec Ed Related Services	2.500		
<b>Other Professional Total</b>	<b>9.000</b>	<b>Total Supporting Services</b>	<b>34.125</b>
<b>Total Professional</b>	<b>92.800</b>		

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1962	1993	14.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
73	71	0	0	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
1,523	1,523	1,255	1,294	1,310	1,305	1,301	1,298

School Personnel Costs	
Professional Salaries	\$9,054,128
Supporting Services Salaries	\$1,543,516
Employee Benefits	\$2,728,218
<b>Total Allocated Cost</b>	<b>\$13,325,862</b>

<sup>7</sup> ELD: English Language Development

## Redland Middle School - #562

Cluster Name: Col. Zadok Magruder

6505 Muncaster Mill Road Rockville, MD 20855

Office Phone: (240) 740-0900

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/redlandms/](http://www.montgomeryschoolsmd.org/schools/redlandms/)

Fax Number: (301) 670-2231

Feeder School(s): Cashell, Resnik, Sequoyah

Receiving School(s): Magruder

2022 – 2023 Official Enrollment as of September 30, 2022 = 571															
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>								Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		<b>47.3</b>	<b>52.7</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>9.5</b>	<b>21.0</b>	<b>42.7</b>	<b>≤5.0</b>	<b>7.0</b>	<b>19.8</b>	Grade 6	179	31.3	
EML <sup>3</sup>	<b>17.0</b>	7.2	9.8	≤5.0	≤5.0	≤5.0	≤5.0	14.7	≤5.0	≤5.0	≤5.0	Grade 7	194	34.0	
FARMS <sup>4</sup>	<b>53.6</b>	25.6	28.0	≤5.0	≤5.0	≤5.0	13.1	31.3	≤5.0	≤5.0	≤5.0	Grade 8	198	34.7	
Spec. Ed.	<b>11.9</b>	≤5.0	7.4	≤5.0	≤5.0	≤5.0	≤5.0	5.3	≤5.0	≤5.0	≤5.0	Total	571		

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	88.2	11.8	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 61.3%	Attendance Rate <sup>5 6</sup> = 93.9%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 15.6%	Suspension Rate <sup>6</sup> = 0.8%

School Programs
Be Well 365 Learning and Academic Disabilities (LAD)/Resource Speech/Language Resource Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	5.5	7.3	9.1	≤5.0	≤5.0	74.5	78.2	21.8	≤5.0
Supporting Services	≤5.0	29.2	16.7	33.3	≤5.0	≤5.0	20.8	70.8	29.2	≤5.0

Student/Instructional Staff Ratio	Average Class Size	
10.3	English = 13.5	Other = 11.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.0	32.7	47.3

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Redland Middle School - #562

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.125
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
Magnet/Special Program Coordinator	0.000	Special Education	3.938
		Media Assistant	0.500
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>5.563</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	25.200	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	10.000	School Financial Assistant	1.000
Staff Development	1.000	Secretary	2.250
Academic Intervention	0.600	Media Services Technician	0.000
ELD <sup>7</sup>	2.000	Security Assistant	2.000
Focus	1.000	Lunch Hour Aide	0.375
Alternative	0.800		
Special Education:		<b>Other Support Total</b>	<b>6.625</b>
Classroom	4.200		
Resource Program	1.000	<b>Building Services</b>	
Other	0.000	Manager	1.000
<b>Teachers Total</b>	<b>45.800</b>	Assistant Manager	1.000
		Worker	3.500
<b>Other Professional</b>		<b>Building Services Total</b>	<b>5.500</b>
Counselor	3.000		
Media Specialist	1.000	<b>Food Services Total</b>	<b>3.125</b>
Spec Ed Related Services	0.500		
<b>Other Professional Total</b>	<b>4.500</b>		
<b>Total Professional</b>	<b>53.300</b>	<b>Total Supporting Services</b>	<b>20.813</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1971	--	20.6	1	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
36	35	0	1	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
756	756	572	579	602	599	578	577

School Personnel Costs	
Professional Salaries	\$4,949,508
Supporting Services Salaries	\$986,954
Employee Benefits	\$1,580,011
<b>Total Allocated Cost</b>	<b>\$7,516,473</b>

<sup>7</sup> ELD: English Language Development

# Ridgeview Middle School - #105

Cluster Name: Quince Orchard

16600 Raven Rock Drive Gaithersburg, MD 20878

Office Phone: (240) 740-3330

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/ridgeviewms/](http://www.montgomeryschoolsmd.org/schools/ridgeviewms/)

Fax Number: (301) 840-4679

Feeder School(s): Diamond, Fields Road, Marshall, Jones Lane

Receiving School(s): Quince Orchard

2022 – 2023 Official Enrollment as of September 30, 2022 = 751															
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>								Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		<b>51.0</b>	<b>48.7</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>10.4</b>	<b>15.0</b>	<b>33.0</b>	<b>≤5.0</b>	<b>5.7</b>	<b>35.7</b>	Grade 6	234	31.2	
EML <sup>3</sup>	<b>14.5</b>	7.1	7.5	≤5.0	≤5.0	≤5.0	≤5.0	12.4	≤5.0	≤5.0	≤5.0	Grade 7	247	32.9	
FARMS <sup>4</sup>	<b>41.3</b>	21.7	19.6	≤5.0	≤5.0	≤5.0	9.2	26.0	≤5.0	≤5.0	≤5.0	Grade 8	270	36.0	
Spec. Ed.	<b>11.1</b>	≤5.0	7.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	751		

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	78.0	22.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 46.3%	Attendance Rate <sup>5 6</sup> = 93.4%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 11.4%	Suspension Rate <sup>6</sup> = 0.1%

School Programs
Autism - Asperger's Be Well 365 Learning and Academic Disabilities (LAD)/Resource Speech/Language Resource Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition <sup>1 5</sup>								% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>	
Professional	≤5.0	6.6	8.2	9.8	≤5.0	≤5.0	73.8	75.4	24.6	≤5.0	
Supporting Services	≤5.0	16.7	13.3	33.3	≤5.0	≤5.0	33.3	73.3	26.7	≤5.0	

Student/Instructional Staff Ratio	Average Class Size	
11.6	English = 16.0	Other = 14.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.8	31.1	54.1

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Ridgeview Middle School - #105

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.000
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
Magnet/Special Program Coordinator	0.000	Special Education	6.563
		Media Assistant	0.625
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>8.188</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	32.400	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	10.000	School Financial Assistant	1.000
Staff Development	1.000	Secretary	2.750
Academic Intervention	0.400	Media Services Technician	0.000
ELD <sup>7</sup>	2.200	Security Assistant	2.000
Focus	1.000	Lunch Hour Aide	0.375
Alternative	0.600		
Special Education:		<b>Other Support Total</b>	<b>7.125</b>
Classroom	5.200		
Resource Program	1.000	<b>Building Services</b>	
Other	0.000	Manager	1.000
<b>Teachers Total</b>	<b>53.800</b>	Assistant Manager	1.000
		Worker	5.000
<b>Other Professional</b>		<b>Building Services Total</b>	<b>7.000</b>
Counselor	3.500		
Media Specialist	1.000	<b>Food Services Total</b>	<b>2.625</b>
Spec Ed Related Services	0.500		
<b>Other Professional Total</b>	<b>5.000</b>	<b>Total Supporting Services</b>	<b>24.938</b>
<b>Total Professional</b>	<b>61.800</b>		

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1975	--	20.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
48	46	0	0	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
988	988	740	775	788	775	752	750

School Personnel Costs	
Professional Salaries	\$5,626,672
Supporting Services Salaries	\$1,100,524
Employee Benefits	\$1,788,261
<b>Total Allocated Cost</b>	<b>\$8,515,457</b>

<sup>7</sup> ELD: English Language Development

# Rocky Hill Middle School - #707

Cluster Name: Clarksburg, Seneca Valley

22401 Brick Haven Way Clarksburg, MD 20871

Office Phone: (240) 740-6670

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/rockyhillms/](http://www.montgomeryschoolsmd.org/schools/rockyhillms/)

Fax Number: (301) 601-3197

Feeder School(s): Clarksburg, Daly, Fox Chapel, Gibbs, Little Bennett

Receiving School(s): Clarksburg HS

2022 – 2023 Official Enrollment as of September 30, 2022 = 1,058														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		47.9	52.0	≤5.0	≤5.0	20.0	28.1	33.6	≤5.0	6.4	11.5	Grade 6	337	31.9
EML <sup>3</sup>	13.2	5.4	7.8	≤5.0	≤5.0	≤5.0	≤5.0	10.6	≤5.0	≤5.0	≤5.0	Grade 7	352	33.3
FARMS <sup>4</sup>	48.7	23.4	25.1	≤5.0	≤5.0	≤5.0	16.7	23.8	≤5.0	≤5.0	≤5.0	Grade 8	369	34.9
Spec. Ed.	12.9	5.2	7.8	≤5.0	≤5.0	≤5.0	≤5.0	5.3	≤5.0	≤5.0	≤5.0	Total	1,058	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	82.5	17.5	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 57.1%	Attendance Rate <sup>5 6</sup> = 93.3%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 17.3%	Suspension Rate <sup>6</sup> = 2.7%

School Programs
Be Well 365 Learning and Academic Disabilities (LAD)/Resource Restorative Justice Speech/Language Resource Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	8.5	≤5.0	≤5.0	6.1	78.0	74.4	25.6	≤5.0
Supporting Services	≤5.0	16.1	16.1	38.7	≤5.0	≤5.0	29.0	77.4	22.6	≤5.0

Student/Instructional Staff Ratio	Average Class Size
12.4	English = 15.6      Other = 12.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
6.1	26.8	67.1

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.



## Rocky Hill Middle School - #707

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	1.375
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
Magnet/Special Program Coordinator	0.000	Special Education Media Assistant	7.000
			0.625
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>9.000</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	45.800	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	10.000	School Financial Assistant	1.000
Staff Development	1.000	Secretary	3.250
Academic Intervention	0.800	Media Services Technician	0.000
ELD <sup>7</sup>	1.800	Security Assistant	2.000
Focus	1.400	Lunch Hour Aide	0.375
Alternative	0.600		
Special Education:		<b>Other Support Total</b>	<b>7.625</b>
Classroom	7.200		
Resource Program	1.000	<b>Building Services</b>	
Other	0.000	Manager	1.000
<b>Teachers Total</b>	<b>69.600</b>	Assistant Manager	1.000
		Worker	5.500
<b>Other Professional</b>		<b>Building Services Total</b>	<b>7.500</b>
Counselor	4.500		
Media Specialist	1.000	<b>Food Services Total</b>	<b>3.375</b>
Spec Ed Related Services	0.800		
<b>Other Professional Total</b>	<b>6.300</b>		
<b>Total Professional</b>	<b>79.900</b>	<b>Total Supporting Services</b>	<b>27.500</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
2004	--	23.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
48	47	0	1	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
1,012	1,012	1,037	1,057	1,042	1,039	1,035	1,032

School Personnel Costs	
Professional Salaries	\$8,203,137
Supporting Services Salaries	\$1,236,048
Employee Benefits	\$2,456,513
<b>Total Allocated Cost</b>	<b>\$11,895,698</b>

<sup>7</sup> ELD: English Language Development

# Shady Grove Middle School - #521

Cluster Name: Col. Zadok Magruder

8100 Midcounty Highway Gaithersburg, MD 20877

Office Phone: (240) 740-1440

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/shadygrovemv/](http://www.montgomeryschoolsmd.org/schools/shadygrovemv/)

Fax Number: (301) 548-7535

Feeder School(s): Candlewood, Flower Hill, Mill Creek Towne

Receiving School(s): Magruder

2022 – 2023 Official Enrollment as of September 30, 2022 = 495														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		<b>48.1</b>	<b>51.5</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>10.9</b>	<b>20.2</b>	<b>42.2</b>	<b>≤5.0</b>	<b>6.7</b>	<b>19.8</b>	Grade 6	153	30.9
EML <sup>3</sup>	<b>18.6</b>	7.9	10.7	≤5.0	≤5.0	≤5.0	≤5.0	14.9	≤5.0	≤5.0	≤5.0	Grade 7	163	32.9
FARMS <sup>4</sup>	<b>55.6</b>	26.3	29.3	≤5.0	≤5.0	5.1	14.3	30.1	≤5.0	≤5.0	≤5.0	Grade 8	179	36.2
Spec. Ed.	<b>12.9</b>	≤5.0	8.9	≤5.0	≤5.0	≤5.0	≤5.0	5.1	≤5.0	≤5.0	≤5.0	Total	495	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	45.3	50.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 64.8%	Attendance Rate <sup>5 6</sup> = 93.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 14.5%	Suspension Rate <sup>6</sup> = 2.3%

School Programs
Be Well 365 Learning and Academic Disabilities (LAD)/Resource Restorative Justice Social Emotional Special Education Services (SESES) Speech/Language Resource Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	8.0	12.0	14.0	≤5.0	≤5.0	62.0	78.0	22.0	≤5.0
Supporting Services	≤5.0	10.3	37.9	24.1	≤5.0	≤5.0	20.7	62.1	37.9	≤5.0

Student/Instructional Staff Ratio	Average Class Size	
8.9	English = 12.0	Other = 15.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.0	40.0	42.0

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Shady Grove Middle School - #521

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.875
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
Magnet/Special Program Coordinator	0.000	Special Education Media Assistant	7.125
			0.500
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>8.500</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	20.000	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	10.000	School Financial Assistant	1.000
Staff Development	1.000	Secretary	2.250
Academic Intervention	0.600	Media Services Technician	0.000
ELD <sup>7</sup>	1.800	Security Assistant	2.000
Focus	0.800	Lunch Hour Aide	0.375
Alternative	0.600		
Special Education:		<b>Other Support Total</b>	<b>6.625</b>
Classroom	6.000		
Resource Program	1.000	<b>Building Services</b>	
Other	0.000	Manager	1.000
<b>Teachers Total</b>	<b>41.800</b>	Assistant Manager	1.000
		Worker	4.500
<b>Other Professional</b>		<b>Building Services Total</b>	<b>6.500</b>
Counselor	3.000		
Media Specialist	1.000	<b>Food Services Total</b>	<b>3.188</b>
Spec Ed Related Services	2.600		
<b>Other Professional Total</b>	<b>6.600</b>		
<b>Total Professional</b>	<b>51.400</b>	<b>Total Supporting Services</b>	<b>24.813</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1995	1999	20.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
45	38	0	1	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
846	846	481	483	495	494	492	493

School Personnel Costs	
Professional Salaries	\$4,576,044
Supporting Services Salaries	\$1,069,559
Employee Benefits	\$1,504,545
<b>Total Allocated Cost</b>	<b>\$7,150,148</b>

<sup>7</sup> ELD: English Language Development

# Odessa Shannon Middle School - #818

Cluster Name: Downcounty Consortium

11800 Monticello Avenue Silver Spring, MD 20902

Office Phone: (240) 740-4150

School Hours: 8:15 - 3:00

[www2.montgomeryschoolsmd.org/schools/shannonms/](http://www2.montgomeryschoolsmd.org/schools/shannonms/)

Fax Number: (301) 649-8110

Feeder School(s): Arcola, Glenallan, Kemp Mill

Receiving School(s): Blair, Einstein, Kennedy, Northwood, Wheaton

2022 – 2023 Official Enrollment as of September 30, 2022 = 823															
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>								Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		<b>46.7</b>	<b>53.2</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>5.3</b>	<b>23.9</b>	<b>63.2</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>5.7</b>	Grade 6	280	34.0
EML <sup>3</sup>	<b>28.1</b>	11.5	16.5	≤5.0	≤5.0	≤5.0	≤5.0	24.4	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	266	32.3
FARMS <sup>4</sup>	<b>75.0</b>	35.1	39.9	≤5.0	≤5.0	≤5.0	16.3	54.2	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	277	33.7
Spec. Ed.	<b>12.5</b>	≤5.0	8.9	≤5.0	≤5.0	≤5.0	≤5.0	7.2	≤5.0	≤5.0	≤5.0	≤5.0	Total	823	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	57.7	26.9	15.4

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 84.9%	Attendance Rate <sup>5 6</sup> = 91.6%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 19.0%	Suspension Rate <sup>6</sup> = 0.1%

School Programs
Adapted Physical Education
Be Well 365
Extensions
Gifted Talented/Learning Disabled
Learning and Academic Disabilities (LAD)/Resource
Restorative Justice
Spanish Immersion (Partial)
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition <sup>1 5</sup>								% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>	
Professional	≤5.0	6.8	26.0	11.0	≤5.0	≤5.0	54.8	64.4	35.6	≤5.0	
Supporting Services	≤5.0	8.8	20.6	41.2	≤5.0	5.9	23.5	76.5	23.5	≤5.0	

Student/Instructional Staff Ratio	Average Class Size	
9.6	English = 13.0	Other = 15.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
19.2	46.6	34.2

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Odessa Shannon Middle School - #818

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.500
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
Magnet/Special Program Coordinator	0.000	Special Education	9.875
		Media Assistant	0.625
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>12.000</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	31.000	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	14.000	School Financial Assistant	1.000
Staff Development	1.000	Secretary	2.750
Academic Intervention	1.400	Media Services Technician	0.000
ELD <sup>7</sup>	4.200	Security Assistant	2.000
Focus	3.600	Lunch Hour Aide	0.500
Alternative	1.000		
Special Education:		<b>Other Support Total</b>	<b>7.750</b>
Classroom	8.500		
Resource Program	1.000	<b>Building Services</b>	
Other	0.200	Manager	1.000
<b>Teachers Total</b>	<b>65.900</b>	Assistant Manager	1.000
		Worker	5.500
<b>Other Professional</b>		<b>Building Services Total</b>	<b>7.500</b>
Counselor	4.000		
Media Specialist	1.000	<b>Food Services Total</b>	<b>3.688</b>
Spec Ed Related Services	2.300		
<b>Other Professional Total</b>	<b>7.300</b>		
<b>Total Professional</b>	<b>76.200</b>	<b>Total Supporting Services</b>	<b>30.938</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1966	--	16.5	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
45	40	0	2	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
897	897	824	854	858	851	847	844

School Personnel Costs	
Professional Salaries	\$6,240,439
Supporting Services Salaries	\$1,426,590
Employee Benefits	\$1,929,770
<b>Total Allocated Cost</b>	<b>\$9,596,799</b>

<sup>7</sup> ELD: English Language Development

# Silver Creek Middle School - #835

Cluster Name: Bethesda-Chevy Chase

3701 Saul Road, Kensington 20895

Office Phone: (240) 740-2200

School Hours: 7:45 - 4:15

[www.montgomeryschoolsmd.org/schools/silvercreekms/](http://www.montgomeryschoolsmd.org/schools/silvercreekms/)

Fax Number: (240) 740-2260

Feeder School(s): Chevy Chase, North Chevy Chase, Rock Creek Forest,  
Rosemary Hills

Receiving School(s): Bethesda-Chevy Chase

2022 – 2023 Official Enrollment as of September 30, 2022 = 778															
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>								Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		47.6	52.3	≤5.0	≤5.0	≤5.0	24.7	17.0	≤5.0	5.7	47.6	Grade 6	244	31.4	
EML <sup>3</sup>	10.0	≤5.0	5.8	≤5.0	≤5.0	≤5.0	≤5.0	5.3	≤5.0	≤5.0	≤5.0	Grade 7	245	31.5	
FARMS <sup>4</sup>	31.5	14.8	16.7	≤5.0	≤5.0	≤5.0	16.8	10.7	≤5.0	≤5.0	≤5.0	Grade 8	289	37.1	
Spec. Ed.	10.5	≤5.0	7.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	778		

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	90.4	6.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 35.7%	Attendance Rate <sup>5 6</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 9.6%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Adapted Physical Education
Autism - K-12
Be Well 365
Learning and Academic Disabilities (LAD)/Resource
Middle Years Programme (MYP)
Restorative Justice
Speech/Language Resource
Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition <sup>1 5</sup>								% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>	
Professional	≤5.0	7.7	12.3	≤5.0	≤5.0	≤5.0	73.8	72.3	27.7	≤5.0	
Supporting Services	≤5.0	6.5	32.3	35.5	≤5.0	≤5.0	25.8	74.2	25.8	≤5.0	

Student/Instructional Staff Ratio	Average Class Size	
11.1	English = 15.1	Other = 15.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
24.6	44.6	30.8

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Silver Creek Middle School - #835

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.875
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
Magnet/Special Program Coordinator	0.000	Special Education	7.000
		Media Assistant	0.625
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>8.500</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	35.600	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	10.000	School Financial Assistant	1.000
Staff Development	1.000	Secretary	2.750
Academic Intervention	0.200	Media Services Technician	0.000
ELD <sup>7</sup>	2.000	Security Assistant	2.000
Focus	0.600	Lunch Hour Aide	0.375
Alternative	0.200		
Special Education:		<b>Other Support Total</b>	<b>7.125</b>
Classroom	5.200		
Resource Program	1.000	<b>Building Services</b>	
Other	0.200	Manager	1.000
<b>Teachers Total</b>	<b>56.000</b>	Assistant Manager	1.000
		Worker	6.500
<b>Other Professional</b>		<b>Building Services Total</b>	<b>8.500</b>
Counselor	3.500		
Media Specialist	1.000	<b>Food Services Total</b>	<b>2.750</b>
Spec Ed Related Services	0.700		
<b>Other Professional Total</b>	<b>5.200</b>		
<b>Total Professional</b>	<b>64.200</b>	<b>Total Supporting Services</b>	<b>26.875</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
2017	--	13.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
46	41	0	1	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
894	894	752	763	767	764	761	759

School Personnel Costs	
Professional Salaries	\$5,377,457
Supporting Services Salaries	\$1,159,441
Employee Benefits	\$1,698,277
<b>Total Allocated Cost</b>	<b>\$8,235,175</b>

<sup>7</sup> ELD: English Language Development

# Silver Spring International Middle School - #647

Cluster Name: Downcounty Consortium

313 Wayne Avenue Silver Spring, MD 20910

Office Phone: (240) 740-2750

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/ssims/](http://www.montgomeryschoolsmd.org/schools/ssims/)

Fax Number: (301) 562-5244

Feeder School(s): Forest Knolls, Highland View, Sligo Creek, Rolling Terrace

Receiving School(s): Blair, Einstein, Kennedy, Northwood, Wheaton

2022 – 2023 Official Enrollment as of September 30, 2022 = 1,158															
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>								Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		<b>48.2</b>	<b>51.2</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>20.6</b>	<b>43.4</b>	<b>≤5.0</b>	<b>5.8</b>	<b>26.4</b>	Grade 6	389	33.6	
EML <sup>3</sup>	<b>19.0</b>	7.9	11.1	≤5.0	≤5.0	≤5.0	≤5.0	15.5	≤5.0	≤5.0	≤5.0	Grade 7	389	33.6	
FARMS <sup>4</sup>	<b>47.2</b>	23.7	23.4	≤5.0	≤5.0	≤5.0	11.5	32.6	≤5.0	≤5.0	≤5.0	Grade 8	380	32.8	
Spec. Ed.	<b>12.1</b>	≤5.0	8.6	≤5.0	≤5.0	≤5.0	≤5.0	5.4	≤5.0	≤5.0	≤5.0	Total	1,158		

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	61.9	21.6	16.5

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 53.5%	Attendance Rate <sup>5 6</sup> = 92.2%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 10.7%	Suspension Rate <sup>6</sup> = 0.9%

School Programs
Autism Resource Services
Be Well 365
French Immersion (Partial)
Learning and Academic Disabilities (LAD)/Resource
Linkages to Learning
Middle Years Programme (MYP)
Restorative Justice
Spanish Immersion (Partial)
Speech/Language Resource
Truancy Prevention Program
Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition <sup>1 5</sup>								% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>	
Professional	≤5.0	≤5.0	22.7	13.4	≤5.0	≤5.0	60.8	70.1	29.9	≤5.0	
Supporting Services	≤5.0	16.2	21.6	35.1	≤5.0	5.4	21.6	75.7	24.3	≤5.0	

Student/Instructional Staff Ratio	Average Class Size
10.7	English = 16.1 Other = 19.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.6	40.2	38.1

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.



## Silver Spring International Middle School - #647

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	1.625
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
Magnet/Special Program Coordinator	0.000	Special Education Media Assistant	14.438
			0.625
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>16.688</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	51.400	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	1.000	Secretary	3.250
Academic Intervention	0.800	Media Services Technician	0.000
ELD <sup>7</sup>	4.200	Security Assistant	2.000
Focus	1.600	Lunch Hour Aide	0.375
Alternative	1.000		
Special Education:		<b>Other Support Total</b>	<b>7.625</b>
Classroom	10.200		
Resource Program	1.000	<b>Building Services</b>	
Other	0.000	Manager	0.000
<b>Teachers Total</b>	<b>84.200</b>	Assistant Manager	0.000
		Worker	0.000
<b>Other Professional</b>		<b>Building Services Total</b>	<b>0.000</b>
Counselor	5.000		
Media Specialist	1.000	<b>Food Services Total</b>	<b>5.000</b>
Spec Ed Related Services	1.100		
<b>Other Professional Total</b>	<b>7.100</b>		
<b>Total Professional</b>	<b>95.300</b>	<b>Total Supporting Services</b>	<b>29.313</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1934	1999	10.6	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
54	49	0	2	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
1,082	1,170	1,139	1,149	1,145	1,136	1,136	1,133

School Personnel Costs	
Professional Salaries	\$8,184,935
Supporting Services Salaries	\$1,313,094
Employee Benefits	\$2,498,234
<b>Total Allocated Cost</b>	<b>\$11,996,263</b>

<sup>7</sup> ELD: English Language Development

# Sligo Middle School - #778

Cluster Name: Downcounty Consortium

1401 Dennis Avenue Silver Spring, MD 20902

Office Phone: (301) 287-8890

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/sligoms/](http://www.montgomeryschoolsmd.org/schools/sligoms/)

Fax Number: (301) 649-8145

Feeder School(s): Glen Haven, Flora Singer, Woodlin

Receiving School(s): Blair, Einstein, Kennedy, Northwood, Wheaton

2022 – 2023 Official Enrollment as of September 30, 2022 = 676															
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>								Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		<b>50.6</b>	<b>49.3</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>6.5</b>	<b>21.6</b>	<b>38.3</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>29.0</b>	Grade 6	198	29.3
EML <sup>3</sup>	<b>19.8</b>	9.8	10.1	≤5.0	≤5.0	≤5.0	≤5.0	15.5	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	242	35.8
FARMS <sup>4</sup>	<b>47.6</b>	24.1	23.5	≤5.0	≤5.0	≤5.0	11.8	28.1	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	236	34.9
Spec. Ed.	<b>12.3</b>	≤5.0	8.1	≤5.0	≤5.0	≤5.0	≤5.0	6.4	≤5.0	≤5.0	≤5.0	Total	676		

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	78.3	10.8	10.8

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 55.9%	Attendance Rate <sup>5 6</sup> = 94.1%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 11.8%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Adapted Physical Education
Be Well 365
Learning and Academic Disabilities (LAD)/Resource
Multidisciplinary Educational Training and Support Program (METS)
Restorative Justice
School Community Based (SCB)
Speech/Language Resource
Truancy Prevention Program
Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition <sup>1 5</sup>								% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>	
Professional	≤5.0	≤5.0	30.2	≤5.0	≤5.0	≤5.0	60.3	68.3	31.7	≤5.0	
Supporting Services	≤5.0	9.4	28.1	40.6	≤5.0	≤5.0	21.9	75.0	25.0	≤5.0	

Student/Instructional Staff Ratio	Average Class Size	
9.8	English = 13.9	Other = 11.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.2	30.2	47.6

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Sligo Middle School - #778

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.125
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
Magnet/Special Program Coordinator	0.000	Special Education	7.375
		Media Assistant	0.625
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>9.125</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	27.600	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	1.000	Secretary	2.750
Academic Intervention	0.600	Media Services Technician	0.000
ELD <sup>7</sup>	4.000	Security Assistant	2.000
Focus	1.000	Lunch Hour Aide	0.500
Alternative	1.000		
Special Education:		<b>Other Support Total</b>	<b>7.250</b>
Classroom	6.200		
Resource Program	1.000	<b>Building Services</b>	
Other	0.200	Manager	1.000
<b>Teachers Total</b>	<b>55.600</b>	Assistant Manager	1.000
		Worker	5.500
<b>Other Professional</b>		<b>Building Services Total</b>	<b>7.500</b>
Counselor	4.000		
Media Specialist	1.000	<b>Food Services Total</b>	<b>3.438</b>
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	<b>6.000</b>		
<b>Total Professional</b>	<b>64.600</b>	<b>Total Supporting Services</b>	<b>27.313</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1959	1991	21.7	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
51	44	0	1	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
958	958	661	673	705	688	686	689

School Personnel Costs	
Professional Salaries	\$5,682,459
Supporting Services Salaries	\$1,250,522
Employee Benefits	\$1,829,120
<b>Total Allocated Cost</b>	<b>\$8,762,101</b>

<sup>7</sup> ELD: English Language Development

# Takoma Park Middle School - #755

Cluster Name: Downcounty Consortium

7611 Piney Branch Road Silver Spring, MD 20910

Office Phone: (240) 740-5220

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/takomaparkms/](http://www.montgomeryschoolsmd.org/schools/takomaparkms/)

Fax Number: (301) 650-6430

Feeder School(s): East Silver Spring, Piney Branch, Takoma Park

Receiving School(s): Blair, Einstein, Kennedy, Northwood, Wheaton

2022 – 2023 Official Enrollment as of September 30, 2022 = 1,077														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		<b>44.4</b>	<b>54.9</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>11.2</b>	<b>34.4</b>	<b>16.8</b>	<b>≤5.0</b>	<b>5.8</b>	<b>31.5</b>	Grade 6	354	32.9
EML <sup>3</sup>	<b>8.6</b>	≤5.0	5.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	353	32.8
FARMS <sup>4</sup>	<b>35.3</b>	16.7	18.4	≤5.0	≤5.0	≤5.0	21.8	10.2	≤5.0	≤5.0	≤5.0	Grade 8	370	34.4
Spec. Ed.	<b>8.2</b>	≤5.0	6.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,077	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 42.8%	Attendance Rate <sup>5 6</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 9.0%	Suspension Rate <sup>6</sup> = 0.4%

School Programs
Be Well 365 Learning and Academic Disabilities (LAD)/Resource MMS Magnet—Math/Science/Computer Science Multidisciplinary Educational Training and Support Program (METS) Restorative Justice Speech/Language Resource Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	16.9	10.8	≤5.0	≤5.0	67.5	69.9	28.9	≤5.0
Supporting Services	≤5.0	6.7	40.0	20.0	≤5.0	6.7	26.7	63.3	36.7	≤5.0

Student/Instructional Staff Ratio	Average Class Size	
13.0	English = 16.1	Other = 19.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.9	22.9	60.2

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Takoma Park Middle School - #755

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.375
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
Magnet/Special Program Coordinator	1.000	Special Education Media Assistant	3.500
			0.625
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>5.500</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	51.200	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	10.000	School Financial Assistant	1.000
Staff Development	1.000	Secretary	3.750
Academic Intervention	0.400	Media Services Technician	0.000
ELD <sup>7</sup>	2.000	Security Assistant	2.000
Focus	1.200	Lunch Hour Aide	0.375
Alternative	0.600		
Special Education:		<b>Other Support Total</b>	<b>8.125</b>
Classroom	4.200		
Resource Program	1.000	<b>Building Services</b>	
Other	0.000	Manager	1.000
<b>Teachers Total</b>	<b>71.600</b>	Assistant Manager	1.000
		Worker	8.000
<b>Other Professional</b>		<b>Building Services Total</b>	<b>10.000</b>
Counselor	4.500		
Media Specialist	1.000	<b>Food Services Total</b>	<b>3.750</b>
Spec Ed Related Services	0.700		
<b>Other Professional Total</b>	<b>6.200</b>		
<b>Total Professional</b>	<b>81.800</b>	<b>Total Supporting Services</b>	<b>27.375</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1939	1999	18.8	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
63	62	0	1	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
1,330	1,330	1,039	1,040	1,046	1,033	1,028	1,027

School Personnel Costs	
Professional Salaries	\$7,781,675
Supporting Services Salaries	\$1,091,224
Employee Benefits	\$2,285,610
<b>Total Allocated Cost</b>	<b>\$11,158,509</b>

<sup>7</sup> ELD: English Language Development

# Tilden Middle School - #232

Cluster Name: Walter Johnson

6300 Tilden Lane Rockville, MD 20852

Office Phone: (240) 740-6700

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/tildenms/](http://www.montgomeryschoolsmd.org/schools/tildenms/)

Fax Number: (301) 230-7622

Feeder School(s): Farmland, Garrett Park, Luxmanor

Receiving School(s): Walter Johnson

2022 – 2023 Official Enrollment as of September 30, 2022 = 1,100															
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>								Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		<b>49.0</b>	<b>50.9</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>18.0</b>	<b>13.6</b>	<b>22.8</b>	<b>≤5.0</b>	<b>6.1</b>	<b>39.0</b>	Grade 6	367	33.4	
EML <sup>3</sup>	<b>14.5</b>	5.9	8.6	≤5.0	≤5.0	≤5.0	≤5.0	6.5	≤5.0	≤5.0	≤5.0	Grade 7	376	34.2	
FARMS <sup>4</sup>	<b>24.7</b>	12.1	12.6	≤5.0	≤5.0	≤5.0	5.7	10.4	≤5.0	≤5.0	≤5.0	Grade 8	357	32.5	
Spec. Ed.	<b>9.9</b>	≤5.0	6.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,100		

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	45.0	33.0	22.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 32.7%	Attendance Rate <sup>5 6</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 12.3%	Suspension Rate <sup>6</sup> = 0.1%

School Programs
Adapted Physical Education
Autism - Asperger's
Be Well 365
Learning and Academic Disabilities (LAD)/Resource
Learning for Independence (LFI)
Restorative Justice
Speech/Language Resource
Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition <sup>1 5</sup>								% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>	
Professional	≤5.0	12.0	10.7	8.0	≤5.0	5.3	64.0	66.7	33.3	≤5.0	
Supporting Services	≤5.0	16.2	21.6	29.7	≤5.0	≤5.0	32.4	73.0	27.0	≤5.0	

Student/Instructional Staff Ratio	Average Class Size	
12.3	English = 16.4	Other = 19.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.7	38.7	46.7

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Tilden Middle School - #232

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.625
Asst School Administrator	1.000	ELD <sup>7</sup>	0.000
Magnet/Special Program Coordinator	0.000	Special Education	9.975
		Media Assistant	0.625
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>11.225</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	38.600	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	1.000	Secretary	3.250
Academic Intervention	0.000	Media Services Technician	0.000
ELD <sup>7</sup>	2.400	Security Assistant	2.000
Focus	0.000	Lunch Hour Aide	0.375
Alternative	0.400		
Special Education:		<b>Other Support Total</b>	<b>7.625</b>
Classroom	9.400		
Resource Program	1.000	<b>Building Services</b>	
Other	0.400	Manager	1.000
<b>Teachers Total</b>	<b>66.200</b>	Assistant Manager	1.000
		Worker	5.500
<b>Other Professional</b>		<b>Building Services Total</b>	<b>7.500</b>
Counselor	4.500		
Media Specialist	1.000	<b>Food Services Total</b>	<b>2.375</b>
Spec Ed Related Services	1.100		
<b>Other Professional Total</b>	<b>6.600</b>		
<b>Total Professional</b>	<b>76.800</b>	<b>Total Supporting Services</b>	<b>28.725</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1967	2020	29.8	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
63	56	0	1	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
1,244	1,244	1,113	1,147	1,173	1,164	1,139	1,119

School Personnel Costs	
Professional Salaries	\$7,116,254
Supporting Services Salaries	\$1,463,714
Employee Benefits	\$2,192,854
<b>Total Allocated Cost</b>	<b>\$10,772,822</b>

<sup>7</sup> ELD: English Language Development

# Hallie Wells Middle School - #345

Cluster Name: Clarksburg, Damascus

11701 Little Seneca Parkway, Clarksburg 20871

Office Phone: (301) 284-4800

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/halliewellsms/](http://www.montgomeryschoolsmd.org/schools/halliewellsms/)

Fax Number: (301) 540-6847

Feeder School(s): Cedar Grove, Wilson Wims

Receiving School(s): Clarksburg, Damascus

2022 – 2023 Official Enrollment as of September 30, 2022 = 963														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		<b>45.7</b>	<b>54.2</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>42.6</b>	<b>19.8</b>	<b>12.9</b>	<b>≤5.0</b>	<b>5.2</b>	<b>19.4</b>	Grade 6	325	33.7
EML <sup>3</sup>	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	323	33.5
FARMS <sup>4</sup>	<b>18.7</b>	7.8	10.8	≤5.0	≤5.0	≤5.0	9.1	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	315	32.7
Spec. Ed.	<b>12.1</b>	≤5.0	7.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	963	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	77.8	11.1	11.1

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 24.9%	Attendance Rate <sup>5 6</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 5.9%	Suspension Rate <sup>6</sup> = 1.3%

School Programs
Be Well 365 Learning and Academic Disabilities (LAD)/Resource Restorative Justice Social Emotional Special Education Services (SESES) Speech/Language Resource Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	6.6	9.2	7.9	≤5.0	≤5.0	76.3	67.1	32.9	≤5.0
Supporting Services	≤5.0	16.2	24.3	18.9	≤5.0	≤5.0	37.8	70.3	29.7	≤5.0

Student/Instructional Staff Ratio	Average Class Size	
11.2	English = 9.4	Other = 13.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.5	28.9	60.5

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.



## Hallie Wells Middle School - #345

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.625
Asst School Administrator	1.000	ELD <sup>7</sup>	0.000
Magnet/Special Program Coordinator	0.000	Special Education	9.750
		Media Assistant	0.625
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>11.000</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	38.000	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	1.000	Secretary	2.750
Academic Intervention	0.000	Media Services Technician	0.000
ELD <sup>7</sup>	0.400	Security Assistant	2.000
Focus	0.000	Lunch Hour Aide	0.375
Alternative	0.600		
Special Education:		<b>Other Support Total</b>	<b>7.125</b>
Classroom	8.200		
Resource Program	1.000	<b>Building Services</b>	
Other	0.000	Manager	1.000
<b>Teachers Total</b>	<b>62.200</b>	Assistant Manager	1.000
		Worker	6.500
<b>Other Professional</b>		<b>Building Services Total</b>	<b>8.500</b>
Counselor	4.000		
Media Specialist	1.000	<b>Food Services Total</b>	<b>3.000</b>
Spec Ed Related Services	2.800		
<b>Other Professional Total</b>	<b>7.800</b>		
<b>Total Professional</b>	<b>74.000</b>	<b>Total Supporting Services</b>	<b>29.625</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
2016	--	22.4	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
48	44	0	0	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
969	969	976	1,018	1,003	995	990	988

School Personnel Costs	
Professional Salaries	\$7,206,762
Supporting Services Salaries	\$1,462,994
Employee Benefits	\$2,280,965
<b>Total Allocated Cost</b>	<b>\$10,950,721</b>

<sup>7</sup> ELD: English Language Development

# Julius West Middle School - #211

Cluster Name: Richard Montgomery

651 Great Falls Road Rockville, MD 20850

Office Phone: (301) 337-3400

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/westms/](http://www.montgomeryschoolsmd.org/schools/westms/)

Fax Number: (301) 517-8216

Feeder School(s): Beall, College Gardens, Ritchie Park, Rustin, Twinbrook

Receiving School(s): Richard Montgomery

2022 – 2023 Official Enrollment as of September 30, 2022 = 1,325															
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>								Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		<b>50.1</b>	<b>49.3</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>17.1</b>	<b>15.5</b>	<b>30.8</b>	<b>≤5.0</b>	<b>6.6</b>	<b>29.7</b>	Grade 6	439	33.1	
EML <sup>3</sup>	<b>14.6</b>	6.4	8.2	≤5.0	≤5.0	≤5.0	≤5.0	10.8	≤5.0	≤5.0	≤5.0	Grade 7	423	31.9	
FARMS <sup>4</sup>	<b>38.6</b>	18.7	19.8	≤5.0	≤5.0	≤5.0	8.8	21.0	≤5.0	≤5.0	≤5.0	Grade 8	463	34.9	
Spec. Ed.	<b>12.1</b>	≤5.0	7.6	≤5.0	≤5.0	≤5.0	≤5.0	5.4	≤5.0	≤5.0	≤5.0	Total	1,325		

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	62.5	33.8	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 45.1%	Attendance Rate <sup>5 6</sup> = 94.5%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 14.0%	Suspension Rate <sup>6</sup> = 2.7%

School Programs
Be Well 365 Learning and Academic Disabilities (LAD)/Resource Middle Years Programme (MYP) Multidisciplinary Educational Training and Support Program (METS) Restorative Justice Social Emotional Special Education Services (SESES) Speech/Language Resource Truancy Prevention Program Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition <sup>1 5</sup>								% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>	
Professional	≤5.0	12.7	9.8	11.8	≤5.0	≤5.0	64.7	74.5	25.5	≤5.0	
Supporting Services	≤5.0	20.5	12.8	35.9	≤5.0	≤5.0	30.8	76.9	23.1	≤5.0	

Student/Instructional Staff Ratio	Average Class Size	
11.7	English = 10.0	Other = 14.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.7	47.1	36.3

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Julius West Middle School - #211

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	1.750
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
Magnet/Special Program Coordinator	0.000	Special Education	11.500
		Media Assistant	0.875
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>14.125</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	59.600	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	1.000	Secretary	3.500
Academic Intervention	0.600	Media Services Technician	0.000
ELD <sup>7</sup>	3.400	Security Assistant	3.000
Focus	1.200	Lunch Hour Aide	0.500
Alternative	0.600		
Special Education:		<b>Other Support Total</b>	<b>9.000</b>
Classroom	8.700		
Resource Program	1.500	<b>Building Services</b>	
Other	0.000	Manager	1.000
<b>Teachers Total</b>	<b>89.600</b>	Assistant Manager	1.000
		Worker	7.500
<b>Other Professional</b>		<b>Building Services Total</b>	<b>9.500</b>
Counselor	6.000		
Media Specialist	1.000	<b>Food Services Total</b>	<b>3.875</b>
Spec Ed Related Services	2.800		
<b>Other Professional Total</b>	<b>9.800</b>		
<b>Total Professional</b>	<b>103.400</b>	<b>Total Supporting Services</b>	<b>36.500</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1961	2017	21.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
70	65	0	2	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
1,432	1,432	1,322	1,357	1,364	1,360	1,354	1,351

School Personnel Costs	
Professional Salaries	\$9,000,509
Supporting Services Salaries	\$1,529,830
Employee Benefits	\$2,690,533
<b>Total Allocated Cost</b>	<b>\$13,220,872</b>

<sup>7</sup> ELD: English Language Development

# Westland Middle School - #412

Cluster Name: Bethesda-Chevy Chase

5511 Massachusetts Avenue Bethesda, MD 20816

Office Phone: (240) 740-5850

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/westlandms/](http://www.montgomeryschoolsmd.org/schools/westlandms/)

Fax Number: (301) 320-7054

Feeder School(s): Bethesda, Rock Creek Forest, Somerset, Westbrook

Receiving School(s): Bethesda-Chevy Chase

2022 – 2023 Official Enrollment as of September 30, 2022 = 845															
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>								Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		50.9	49.0	≤5.0	≤5.0	11.1	10.7	16.8	≤5.0	7.7	53.4	Grade 6	278	32.9	
EML <sup>3</sup>	7.5	≤5.0	5.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	302	35.7	
FARMS <sup>4</sup>	16.8	8.0	8.8	≤5.0	≤5.0	≤5.0	5.1	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	265	31.4	
Spec. Ed.	11.2	≤5.0	7.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	845		

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	60.4	34.4	5.2

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 20.4%	Attendance Rate <sup>5 6</sup> = 94.8%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 13.0%	Suspension Rate <sup>6</sup> = 0.7%

School Programs
Autism Resource Services
Be Well 365
Learning and Academic Disabilities (LAD)/Resource
Middle Years Programme (MYP)
Restorative Justice
Spanish Immersion (Partial)
Speech/Language Resource
Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition <sup>1 5</sup>								% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>	
Professional	≤5.0	≤5.0	9.7	11.3	≤5.0	≤5.0	74.2	75.8	24.2	≤5.0	
Supporting Services	≤5.0	25.0	19.4	22.2	≤5.0	≤5.0	27.8	75.0	25.0	≤5.0	

Student/Instructional Staff Ratio	Average Class Size	
11.6	English = 18.0	Other = 18.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.3	32.3	56.5

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Westland Middle School - #412

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.500
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
Magnet/Special Program Coordinator	0.000	Special Education	12.250
		Media Assistant	0.625
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>13.375</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	34.800	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	9.000	School Financial Assistant	1.000
Staff Development	1.000	Secretary	2.750
Academic Intervention	0.000	Media Services Technician	0.000
ELD <sup>7</sup>	0.800	Security Assistant	2.000
Focus	0.000	Lunch Hour Aide	0.375
Alternative	0.400		
Special Education:		<b>Other Support Total</b>	<b>7.125</b>
Classroom	8.200		
Resource Program	1.000	<b>Building Services</b>	
Other	0.000	Manager	1.000
<b>Teachers Total</b>	<b>55.200</b>	Assistant Manager	1.000
		Worker	5.500
<b>Other Professional</b>		<b>Building Services Total</b>	<b>7.500</b>
Counselor	3.500		
Media Specialist	1.000	<b>Food Services Total</b>	<b>2.563</b>
Spec Ed Related Services	0.700		
<b>Other Professional Total</b>	<b>5.200</b>		
<b>Total Professional</b>	<b>63.400</b>	<b>Total Supporting Services</b>	<b>30.563</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1951	1997	25.1	1	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
52	50	0	0	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
1,073	1,073	870	869	873	865	862	860

School Personnel Costs	
Professional Salaries	\$5,806,883
Supporting Services Salaries	\$1,305,101
Employee Benefits	\$1,881,665
<b>Total Allocated Cost</b>	<b>\$8,993,649</b>

<sup>7</sup> ELD: English Language Development

# White Oak Middle School - #811

Cluster Name: Northeast Consortium

12201 New Hampshire Avenue Silver Spring, MD 20904

Office Phone: (301) 288-8200

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/whiteoakms/](http://www.montgomeryschoolsmd.org/schools/whiteoakms/)

Fax Number: (301) 989-5696

Feeder School(s): JoAnn Leleck, Jackson Road, Stonegate, Westover

Receiving School(s): Blake, Paint Branch, Springbrook

2022 – 2023 Official Enrollment as of September 30, 2022 = 852															
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>								Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		<b>46.7</b>	<b>53.1</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>8.2</b>	<b>30.8</b>	<b>53.1</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Grade 6	295	34.6	
EML <sup>3</sup>	<b>25.5</b>	10.2	15.3	≤5.0	≤5.0	≤5.0	≤5.0	20.3	≤5.0	≤5.0	≤5.0	Grade 7	262	30.8	
FARMS <sup>4</sup>	<b>71.2</b>	33.3	37.8	≤5.0	≤5.0	≤5.0	19.8	44.8	≤5.0	≤5.0	≤5.0	Grade 8	295	34.6	
Spec. Ed.	<b>12.6</b>	5.3	7.3	≤5.0	≤5.0	≤5.0	≤5.0	6.3	≤5.0	≤5.0	≤5.0	Total	852		

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	81.3	≤5.0	14.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 81.2%	Attendance Rate <sup>5 6</sup> = 94.9%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 17.2%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Adapted Physical Education
Be Well 365
Learning and Academic Disabilities (LAD)/Resource
Multidisciplinary Educational Training and Support Program (METS)
Restorative Justice
School Community Based (SCB)
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition <sup>1 5</sup>								% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>	
Professional	≤5.0	14.3	27.1	17.1	≤5.0	≤5.0	38.6	65.7	34.3	≤5.0	
Supporting Services	≤5.0	9.4	34.4	40.6	≤5.0	≤5.0	15.6	65.6	34.4	≤5.0	

Student/Instructional Staff Ratio	Average Class Size	
10.8	English = 15.7	Other = 14.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
42.9	28.6	28.6

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## White Oak Middle School - #811

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	2.375
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
Magnet/Special Program Coordinator	0.000	Special Education Media Assistant	6.500
			0.625
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>9.500</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	32.400	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	1.000	Secretary	2.750
Academic Intervention	1.200	Media Services Technician	0.000
ELD <sup>7</sup>	4.600	Security Assistant	2.000
Focus	4.400	Lunch Hour Aide	0.500
Alternative	1.000		
Special Education:		<b>Other Support Total</b>	<b>7.250</b>
Classroom	6.200		
Resource Program	1.000	<b>Building Services</b>	
Other	0.200	Manager	1.000
<b>Teachers Total</b>	<b>65.000</b>	Assistant Manager	1.000
		Worker	4.500
<b>Other Professional</b>		<b>Building Services Total</b>	<b>6.500</b>
Counselor	4.000		
Media Specialist	1.000	<b>Food Services Total</b>	<b>4.500</b>
Spec Ed Related Services	0.600		
<b>Other Professional Total</b>	<b>5.600</b>		
<b>Total Professional</b>	<b>73.600</b>	<b>Total Supporting Services</b>	<b>27.750</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1962	1993	17.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
49	45	0	2	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
992	992	843	876	881	878	874	872

School Personnel Costs	
Professional Salaries	\$5,683,945
Supporting Services Salaries	\$1,226,663
Employee Benefits	\$1,768,643
<b>Total Allocated Cost</b>	<b>\$8,679,251</b>

<sup>7</sup> ELD: English Language Development

## Earle B. Wood Middle School - #820

Cluster Name: Rockville  
 School Hours: 8:15 - 3:00  
 Feeder School(s): Barnsley, Flower Valley, Maryvale, Meadow Hall, Rock Creek Valley

14615 Bauer Drive Rockville, MD 20853  
[www.montgomeryschoolsmd.org/schools/woodms/](http://www.montgomeryschoolsmd.org/schools/woodms/)

Office Phone: (240) 740-7640  
 Fax Number: (301) 460-2104  
 Receiving School(s): Rockville

<b>2022 – 2023 Official Enrollment as of September 30, 2022 = 1,068</b>															
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>								Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		<b>47.2</b>	<b>52.6</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>9.7</b>	<b>15.3</b>	<b>41.6</b>	<b>≤5.0</b>	<b>6.7</b>	<b>26.1</b>	Grade 6	342	32.0	
EML <sup>3</sup>	<b>15.8</b>	7.1	8.6	≤5.0	≤5.0	≤5.0	≤5.0	13.6	≤5.0	≤5.0	≤5.0	Grade 7	381	35.7	
FARMS <sup>4</sup>	<b>47.1</b>	22.6	24.4	≤5.0	≤5.0	≤5.0	9.0	29.8	≤5.0	≤5.0	≤5.0	Grade 8	345	32.3	
Spec. Ed.	<b>12.5</b>	5.2	7.3	≤5.0	≤5.0	≤5.0	≤5.0	5.2	≤5.0	≤5.0	≤5.0	Total	1,068		

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	74.6	12.7	12.7

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>4 5</sup> = 55.6%	Attendance Rate <sup>5 6</sup> = 94.1%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 11.7%	Suspension Rate <sup>6</sup> = 0.3%

<b>School Programs</b>
Adapted Physical Education
Autism - K-12
Be Well 365
Deaf and Hard of Hearing (DHOH) K-12 Class
Learning and Academic Disabilities (LAD)/Resource
Multidisciplinary Educational Training and Support Program (METS)
Speech/Language Resource
Truancy Prevention Program
Visitor Management System

<b>Staff Diversity</b>											
	% Racial/Ethnic Composition <sup>1 5</sup>								% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>	
Professional	≤5.0	9.0	11.2	12.4	≤5.0	≤5.0	66.3	78.7	21.3	≤5.0	
Supporting Services	≤5.0	17.5	22.5	27.5	≤5.0	≤5.0	30.0	75.0	25.0	≤5.0	

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>	
10.6	English = 14.6	Other = 15.2

<b>Years Experience of Professional Personnel</b>		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
25.8	27.0	47.2

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.



## Earle B. Wood Middle School - #820

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	1.500
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
Magnet/Special Program Coordinator	0.000	Special Education	14.000
		Media Assistant	0.625
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>16.125</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	41.400	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	1.000	Secretary	3.250
Academic Intervention	0.800	Media Services Technician	0.000
ELD <sup>7</sup>	3.800	Security Assistant	2.000
Focus	1.600	Lunch Hour Aide	0.375
Alternative	0.800		
Special Education:		<b>Other Support Total</b>	<b>7.625</b>
Classroom	8.300		
Resource Program	1.500	<b>Building Services</b>	
Other	4.200	Manager	1.000
<b>Teachers Total</b>	<b>76.400</b>	Assistant Manager	1.000
		Worker	5.500
<b>Other Professional</b>		<b>Building Services Total</b>	<b>7.500</b>
Counselor	4.500		
Media Specialist	1.000	<b>Food Services Total</b>	<b>3.625</b>
Spec Ed Related Services	2.700		
<b>Other Professional Total</b>	<b>8.200</b>		
<b>Total Professional</b>	<b>88.600</b>	<b>Total Supporting Services</b>	<b>34.875</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1965	2001	8.5	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
50	41	0	2	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
936	936	1,047	1,012	1,017	1,013	1,009	1,007

School Personnel Costs	
Professional Salaries	\$7,864,365
Supporting Services Salaries	\$1,523,597
Employee Benefits	\$2,405,121
<b>Total Allocated Cost</b>	<b>\$11,793,083</b>

<sup>7</sup> ELD: English Language Development



**SECTION IV**  
**HIGH SCHOOL PROFILES**



## High Schools

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## Bethesda-Chevy Chase High School - #406

Cluster Name: Bethesda-Chevy Chase

4301 East-West Highway Bethesda, MD 20814

Office Phone: (240) 740-0400

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/bcchs/](http://www.montgomeryschoolsmd.org/schools/bcchs/)

Fax Number: (240) 497-6306

Feeder School(s): Silver Creek, Westland

<b>2022 – 2023 Official Enrollment as of September 30, 2022 = 2,335</b>														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>								Enrollment by Grade	
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH	Number	Percent	
All Students		<b>48.4</b>	<b>51.1</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>6.8</b>	<b>17.1</b>	<b>21.2</b>	<b>≤5.0</b>	<b>6.1</b>	<b>48.7</b>	Grade 9	634	27.2
EML <sup>3</sup>	<b>8.2</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.2	≤5.0	≤5.0	≤5.0	Grade 10	610	26.1
FARMS <sup>4</sup>	<b>22.5</b>	11.0	11.5	≤5.0	≤5.0	≤5.0	9.4	9.0	≤5.0	≤5.0	≤5.0	Grade 11	505	21.6
Spec. Ed.	<b>8.5</b>	≤5.0	5.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	586	25.1
												<b>Total</b>	<b>2,335</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	94.9	≤5.0	≤5.0

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>4 5</sup> = 28.4%	Dropout Rate <sup>5 6</sup> = ≤5.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 10.4%	Suspension Rate <sup>6</sup> = 0.0%
Graduation Rate <sup>5 6</sup> = 94.4%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>5 6</sup> = 84.1%
Attendance Rate <sup>5 6</sup> = 93.3%	

<b>School Programs</b>
Apprenticeship Maryland POS Be Well 365 College Tracks College/Career Research & Development (CCRD) POS Computer Science/Code.org POS Early Child Development POS Early College-Dual Enrollment Fire Science and Rescue POS International Baccalaureate Diploma Programme Learning and Academic Disabilities (LAD)/Resource Middle Years Program–Grades 9–10 Multidisciplinary Educational Training and Support Program (METS) PLTW: Advanced Engineering POS Speech/Language Resource Transition Resource Services Visitor Management System

<b>Staff Diversity</b>										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	5.9	11.1	8.5	≤5.0	≤5.0	72.5	60.8	39.2	≤5.0
Supporting Services	≤5.0	11.8	29.4	27.5	≤5.0	≤5.0	29.4	52.9	47.1	≤5.0

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>
15.1	English = 17.7 Other = 16.2

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Bethesda-Chevy Chase High School - #406

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.3	34.6	47.1

Average SAT Scores <sup>6 8</sup> (70.9% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	610	593	1203
County	570	557	1227
National	529	521	1050

Staff Positions			
	Professional	Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	4.000	Regular	2.625
Asst School Administrator	1.000	ELD <sup>7</sup>	0.500
Magnet/Special Program Coordinator	0.000	Special Education	5.250
		IT Systems Specialist	1.000
<b>Administrative Total</b>	<b>6.000</b>	English Composition Assistant	1.750
		Hearing Interpreter	0.000
<b>Teachers</b>		College/Career Information Coord	1.000
Classroom	104.400	Media Assistant	1.500
Resource/Team Leader/	9.000	<b>Instructional Support Total</b>	<b>13.625</b>
Staff Development	1.000	<b>Other Support</b>	
ELD <sup>7</sup>	5.800	Business Manager	1.000
Academic Intervention	0.200	Administrative Secretary	1.000
Alternative	0.400	Registrar	1.000
Career/Technical Ed	1.000	School Financial Assistant	1.000
Focus	0.000	Secretary	6.000
Special Education:		Media Services Technician	1.000
Classroom	7.000	Dual Enrollment Prog Asst	0.000
Other	2.400	Security Team Leader	1.000
Resource Progr	0.000	Security Assistant	4.000
<b>Teachers Total</b>	<b>131.200</b>	<b>Other Support Total</b>	<b>16.000</b>
<b>Other Professional</b>		<b>Building Services</b>	
Instrc Spec- Athletic Dir	1.000	Manager	1.000
Counselor	9.500	Assistant Manager	1.000
Media Specialist	1.000	Worker	17.000
Spec Ed Related Services	0.800	<b>Building Services Total</b>	<b>19.000</b>
<b>Other Professional Total</b>	<b>12.300</b>	<b>Food Services Total</b>	<b>1.750</b>
<b>Total Professional</b>	<b>149.500</b>	<b>Total Supporting Services</b>	<b>50.375</b>

Advanced Placement/International Baccalaureate Tests <sup>6</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
550	393	71.5

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1934	2001	16.4	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
110	110	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
2,475	2,475	2,329	2,386	2,388	2,371	2,402	2,440

School Personnel Costs	
Professional Salaries	\$13,523,286
Supporting Services Salaries	\$2,171,919
Employee Benefits	\$4,097,796
<b>Total Allocated Cost</b>	<b>\$19,793,001</b>

<sup>7</sup> ELD: English Language Development

<sup>8</sup> SAT scores may differ by 1 point due to rounding.

# Montgomery Blair High School - #757

Cluster Name: Downcounty Consortium

51 University Boulevard, East Silver Spring, MD 20901

Office Phone: (240) 740-7200

School Hours: 7:45 - 2:30

[www.mbhs.edu/](http://www.mbhs.edu/)

Fax Number: (301) 649-2830

Feeder School(s): Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

<b>2022 – 2023 Official Enrollment as of September 30, 2022 = 3,204</b>														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>								Enrollment by Grade	
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH	Number	Percent	
All Students		<b>47.5</b>	<b>52.1</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>11.9</b>	<b>24.4</b>	<b>36.9</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>22.3</b>	Grade 9	970	30.3
EML <sup>3</sup>	<b>18.2</b>	6.6	11.6	≤5.0	≤5.0	≤5.0	≤5.0	15.0	≤5.0	≤5.0	≤5.0	Grade 10	821	25.6
FARMS <sup>4</sup>	<b>44.7</b>	21.7	22.9	≤5.0	≤5.0	≤5.0	14.2	26.8	≤5.0	≤5.0	≤5.0	Grade 11	677	21.1
Spec. Ed.	<b>7.8</b>	≤5.0	5.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	736	23.0
												<b>Total</b>	<b>3,204</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	80.1	19.9	≤5.0

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>4 5</sup> = 54.1%	Dropout Rate <sup>5 6</sup> = 8.6%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 14.3%	Suspension Rate <sup>6</sup> = 0.1%
Graduation Rate <sup>5 6</sup> = 88.5%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>5 6</sup> = 74.8%
Attendance Rate <sup>5 6</sup> = 88.6%	

<b>School Programs</b>	
Accounting and Finance POS	Marketing POS
Achieving Collegiate Excellence and Success (ACES)	Multidisciplinary Educational Training and Support Program (METs)
Apprenticeship Maryland POS	Speech/Language Resource
Be Well 365	Transition Resource Services
Business Management POS	Visitor Management System
College/Career Research & Development (CCRD) POS	
Communication Arts Program (CAP)	
Computer Science/Code.org POS	
DCC Academy Programs: Entrepreneurship & Business Management	
DCC Academy Programs: Human Service Professions	
DCC Academy Programs: International Studies & Law	
DCC Academy Programs: Media, Music, and The Arts	
DCC Academy Programs: Science, Technology, Engineering & Math	
Early Child Development POS	
Early College-Dual Enrollment	
Fire Science and Rescue POS	
Justice, Law, and Society POS	
Learning and Academic Disabilities (LAD)/Resource	
Magnet—Science/Math/Computer Science	

<b>Staff Diversity</b>										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	6.4	24.7	11.5	≤5.0	≤5.0	57.0	59.1	40.9	≤5.0
Supporting Services	≤5.0	6.8	43.8	31.5	≤5.0	≤5.0	16.4	60.3	39.7	≤5.0

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>
13.4	English = 20.6 Other = 21.0

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.



# Montgomery Blair High School - #757

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.7	33.6	58.7

Average SAT Scores <sup>6 8</sup> (62.2% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	610	595	1205
County	570	557	1227
National	529	521	1050

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>			
Principal	1.000	Paraeducators	
Assistant Principal	5.000	Regular	3.750
Asst School Administrator	1.000	ELD <sup>7</sup>	1.000
Magnet/Special Program Coordinator	1.000	Special Education	8.900
		IT Systems Specialist	1.000
<b>Administrative Total</b>	<b>8.000</b>	English Composition Assistant	2.500
		Hearing Interpreter	0.000
<b>Teachers</b>			
Classroom Resource/Team Leader/	156.400	College/Career Information Coord	1.000
Staff Development	1.000	Media Assistant	1.500
ELD <sup>7</sup>	19.200	<b>Instructional Support Total</b>	<b>19.650</b>
Academic Intervention	2.000	<b>Other Support</b>	
Alternative	1.000	Business Manager	1.000
Career/Technical Ed	1.600	Administrative Secretary	1.000
Focus	3.400	Registrar	1.000
Special Education:		School Financial Assistant	1.000
Classroom	10.600	Secretary	10.000
Other	3.400	Media Services Technician	1.000
Resource Progr	0.000	Dual Enrollment Prog Asst	0.500
		Security Team Leader	1.000
		Security Assistant	9.000
<b>Teachers Total</b>	<b>210.600</b>	<b>Other Support Total</b>	<b>25.500</b>
<b>Other Professional</b>			
Instrc Spec- Athletic Dir	1.000	Building Services	
Counselor	14.600	Manager	1.000
Media Specialist	1.000	Assistant Manager	1.000
Spec Ed Related Services	1.100	Worker	17.000
<b>Other Professional Total</b>	<b>17.700</b>	<b>Building Services Total</b>	<b>19.000</b>
		<b>Food Services Total</b>	<b>5.188</b>
<b>Total Professional</b>	<b>236.300</b>	<b>Total Supporting Services</b>	<b>69.338</b>

Advanced Placement/International Baccalaureate Tests <sup>6</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
753	371	49.3

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1998	--	30.2	0	18

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
131	122	0	9	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
2,866	2,866	3,252	3,355	3,445	3,449	3,497	3,544

School Personnel Costs	
Professional Salaries	\$22,454,288
Supporting Services Salaries	\$3,131,824
Employee Benefits	\$6,629,169
<b>Total Allocated Cost</b>	<b>\$32,215,281</b>

<sup>7</sup> ELD: English Language Development

<sup>8</sup> SAT scores may differ by 1 point due to rounding.

# James Hubert Blake High School - #321

Cluster Name: Northeast Consortium

300 Norwood Road Silver Spring, MD 20905

Office Phone: (240) 740-1400

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/blakehs/](http://www.montgomeryschoolsmd.org/schools/blakehs/)

Fax Number: (301) 879-1306

Feeder School(s): Banneker, Briggs Chaney, Farquhar, Key, White Oak

<b>2022 – 2023 Official Enrollment as of September 30, 2022 = 1,784</b>														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		<b>51.2</b>	<b>48.5</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>10.3</b>	<b>41.1</b>	<b>33.4</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>11.8</b>	Grade 9	549	30.8
EML <sup>3</sup>	<b>8.7</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	449	25.2
FARMS <sup>4</sup>	<b>54.9</b>	27.7	27.2	≤5.0	≤5.0	≤5.0	22.7	24.8	≤5.0	≤5.0	≤5.0	Grade 11	349	19.6
Spec. Ed.	<b>6.9</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	437	24.5
												<b>Total</b>	<b>1,784</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	79.8	12.1	8.1

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>4 5</sup> = 65.7%	Dropout Rate <sup>5 6</sup> = 5.8%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 13.5%	Suspension Rate <sup>6</sup> = 0.5%
Graduation Rate <sup>5 6</sup> = 90.6%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>5 6</sup> = 71.0%
Attendance Rate <sup>5 6</sup> = 90.2%	

<b>School Programs</b>	
Achieving Collegiate Excellence and Success (ACES)	School Community Based (SCB)
Adapted Physical Education	Speech/Language Resource
AP (Advanced Placement) Capstone	Transition Resource Services
Apprenticeship Maryland POS	Visitor Management System
Be Well 365	
Broadcast Media Technician POS	
Business Management POS	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Early Child Development POS	
Early College-Dual Enrollment	
Fire Science and Rescue POS	
Interactive and Multimedia Technologies POS	
Learning and Academic Disabilities (LAD)/Resource	
Marketing POS	
NEC Signature Programs: Arts and Communication	
NEC Signature Programs: Business and Consumer Services	
NEC Signature Programs: Humanities and Public Service	
NEC Signature Programs: Science, Technology, Engineering and Math	

<b>Staff Diversity</b>										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	21.8	5.6	≤5.0	≤5.0	66.9	62.9	37.1	≤5.0
Supporting Services	≤5.0	14.0	22.8	31.6	≤5.0	≤5.0	29.8	61.4	38.6	≤5.0

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>
13.3	English = 18.7 Other = 19.6

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## James Hubert Blake High School - #321

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.1	36.3	51.6

Average SAT Scores <sup>6 8</sup> (67.4% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	533	504	1038
County	570	557	1227
National	529	521	1050

Staff Positions			
	Professional	Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	4.000	Regular	1.875
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
Magnet/Special Program Coordinator	0.000	Special Education	9.975
		IT Systems Specialist	1.000
<b>Administrative Total</b>	<b>5.000</b>	English Composition Assistant	1.375
		Hearing Interpreter	0.000
<b>Teachers</b>		College/Career Information Coord	1.000
Classroom	75.800	Media Assistant	0.750
Resource/Team Leader/	10.000	<b>Instructional Support Total</b>	<b>15.975</b>
Staff Development	1.000	<b>Other Support</b>	
ELD <sup>7</sup>	2.600	Business Manager	1.000
Academic Intervention	1.600	Administrative Secretary	1.000
Alternative	0.800	Registrar	1.000
Career/Technical Ed	1.400	School Financial Assistant	1.000
Focus	2.600	Secretary	5.000
Special Education:		Media Services Technician	1.000
Classroom	10.400	Dual Enrollment Prog Asst	0.500
Other	2.000	Security Team Leader	1.000
Resource Progr	0.200	Security Assistant	5.000
<b>Teachers Total</b>	<b>108.400</b>	<b>Other Support Total</b>	<b>16.500</b>
<b>Other Professional</b>		<b>Building Services</b>	
Instrc Spec- Athletic Dir	1.000	Manager	1.000
Counselor	7.000	Assistant Manager	1.000
Media Specialist	1.000	Worker	12.000
Spec Ed Related Services	0.800	<b>Building Services Total</b>	<b>14.000</b>
<b>Other Professional Total</b>	<b>9.800</b>	<b>Food Services Total</b>	<b>3.438</b>
<b>Total Professional</b>	<b>123.200</b>	<b>Total Supporting Services</b>	<b>49.913</b>

Advanced Placement/International Baccalaureate Tests <sup>6</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
433	147	33.9

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1998	--	91.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
79	77	0	0	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
1,743	1,743	1,789	1,860	1,915	1,908	1,935	1,967

School Personnel Costs	
Professional Salaries	\$11,794,153
Supporting Services Salaries	\$2,240,290
Employee Benefits	\$3,671,397
<b>Total Allocated Cost</b>	<b>\$17,705,840</b>

<sup>7</sup> ELD: English Language Development

<sup>8</sup> SAT scores may differ by 1 point due to rounding.

# Winston Churchill High School - #602

Cluster Name: Winston Churchill

11300 Gainsborough Road Potomac, MD 20854

Office Phone: (240) 740-5400

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/churchillhs/](http://www.montgomeryschoolsmd.org/schools/churchillhs/)

Fax Number: (301) 469-1208

Feeder School(s): Cabin John, Hoover

<b>2022 – 2023 Official Enrollment as of September 30, 2022 = 2,234</b>														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		<b>46.9</b>	<b>52.7</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>31.9</b>	<b>10.0</b>	<b>9.0</b>	<b>≤5.0</b>	<b>6.0</b>	<b>43.1</b>	Grade 9	586	26.2
EML <sup>3</sup>	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	547	24.5
FARMS <sup>4</sup>	<b>9.7</b>	≤5.0	5.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	522	23.4
Spec. Ed.	<b>11.2</b>	≤5.0	7.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.6	Grade 12	579	25.9
												<b>Total</b>	<b>2,234</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	59.4	23.5	17.1

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>4 5</sup> = 12.6%	Dropout Rate <sup>5 6</sup> = ≤5.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = ≤5.0%	Suspension Rate <sup>6</sup> = 0.0%
Graduation Rate <sup>5 6</sup> = 94.8%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>5 6</sup> = 88.6%
Attendance Rate <sup>5 6</sup> = 94.5%	

<b>School Programs</b>
Academy Technology, Engineering and Math Signature Program
Adapted Physical Education
Apprenticeship Maryland POS
Autism - K-12
Autism Resource Services
Be Well 365
Bridge
Broadcast Media Technician POS
Business Administrative POS
College/Career Research & Development (CCRD) POS
Computer Science/Code.org POS
Early College-Dual Enrollment
Fire Science and Rescue POS
Learning and Academic Disabilities (LAD)/Resource
Speech/Language Resource
Transition Resource Services
Visitor Management System

<b>Staff Diversity</b>										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	10.1	7.4	≤5.0	≤5.0	≤5.0	76.5	58.4	41.6	≤5.0
Supporting Services	≤5.0	18.4	22.4	10.5	≤5.0	≤5.0	46.1	72.4	27.6	≤5.0

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>
12.8	English = 20.0 Other = 22.6

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

# Winston Churchill High School - #602

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.7	37.6	51.7

Average SAT Scores <sup>6 8</sup> (69.6% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	640	659	1299
County	570	557	1227
National	529	521	1050

Staff Positions			
Professional	Supporting Services		
<b>Administrative</b>			
Principal	1.000	Paraeducators	
Assistant Principal	4.000	Regular	2.375
Asst School Administrator	1.000	ELD <sup>7</sup>	0.000
Magnet/Special Program Coordinator	0.000	Special Education	25.500
		IT Systems Specialist	1.000
<b>Administrative Total</b>	<b>6.000</b>	English Composition Assistant	1.625
		Hearing Interpreter	0.000
<b>Teachers</b>		College/Career Information Coord	1.000
Classroom	90.400	Media Assistant	1.500
Resource/Team Leader/	9.000	<b>Instructional Support Total</b>	<b>33.000</b>
Staff Development	1.000	<b>Other Support</b>	
ELD <sup>7</sup>	0.800	Business Manager	1.000
Academic Intervention	0.000	Administrative Secretary	1.000
Alternative	0.400	Registrar	1.000
Career/Technical Ed	0.600	School Financial Assistant	1.000
Focus	0.000	Secretary	6.500
Special Education:		Media Services Technician	1.000
Classroom	20.500	Dual Enrollment Prog Asst	0.000
Other	2.400	Security Team Leader	1.000
Resource Progr	0.800	Security Assistant	4.000
<b>Teachers Total</b>	<b>125.900</b>	<b>Other Support Total</b>	<b>16.500</b>
<b>Other Professional</b>		<b>Building Services</b>	
Instrc Spec- Athletic Dir	1.000	Manager	1.000
Counselor	9.000	Assistant Manager	1.000
Media Specialist	1.000	Worker	13.000
Spec Ed Related Services	2.800	<b>Building Services Total</b>	<b>15.000</b>
<b>Other Professional Total</b>	<b>13.800</b>	<b>Food Services Total</b>	<b>2.188</b>
<b>Total Professional</b>	<b>145.700</b>	<b>Total Supporting Services</b>	<b>66.688</b>

Advanced Placement/International Baccalaureate Tests <sup>6</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
556	429	77.2

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1964	2001	30.3	0	4

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
93	86	0	0	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 –2024	2024 –2025	2025 –2026	2026 –2027	2027 –2028	2028 –2029
1,991	1,991	2,193	2,205	2,203	2,127	2,129	2,137

School Personnel Costs	
Professional Salaries	\$13,886,205
Supporting Services Salaries	\$2,967,902
Employee Benefits	\$4,421,405
<b>Total Allocated Cost</b>	<b>\$21,275,512</b>

<sup>7</sup> ELD: English Language Development

<sup>8</sup> SAT scores may differ by 1 point due to rounding.

# Clarksburg High School - #249

Cluster Name: Clarksburg

22500 Wims Road Clarksburg, MD 20871

Office Phone: (240) 740-6000

School Hours: 7:45 - 2:30

<https://www2.montgomeryschoolsmd.org/schools/clarksburghs/>

Fax Number: (301) 601-4667

Feeder School(s): Rocky Hill, Wells

<b>2022 – 2023 Official Enrollment as of September 30, 2022 = 2,251</b>														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		<b>47.7</b>	<b>52.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>24.3</b>	<b>29.5</b>	<b>27.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>14.0</b>	Grade 9	625	27.8
EML <sup>3</sup>	<b>7.9</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.1	≤5.0	≤5.0	≤5.0	Grade 10	641	28.5
FARMS <sup>4</sup>	<b>36.4</b>	17.9	18.5	≤5.0	≤5.0	≤5.0	13.9	16.2	≤5.0	≤5.0	≤5.0	Grade 11	469	20.8
Spec. Ed.	<b>8.7</b>	≤5.0	5.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	516	22.9
												<b>Total</b>	<b>2,251</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	81.9	17.6	≤5.0

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>4 5</sup> = 49.0%	Dropout Rate <sup>5 6</sup> = ≤5.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 12.5%	Suspension Rate <sup>6</sup> = 0.9%
Graduation Rate <sup>5 6</sup> = ≥95.0%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>5 6</sup> = 76.9%
Attendance Rate <sup>5 6</sup> = 92.0%	

<b>School Programs</b>
Academy of Health Professions: Pharmacy Technician POS
Academy of Health Professions: Physical Rehabilitation POS
Advanced Placement Power Scholars (APPS)
Apprenticeship Maryland POS
Be Well 365
College/Career Research & Development (CCRD) POS
Computer Science/Code.org POS
Early Child Development POS
Early College-Dual Enrollment
Fire Science and Rescue POS
Learning and Academic Disabilities (LAD)/Resource
Network Operations POS
Pathways in Networking & Information Technology (P-TECH)
PLTW: Advanced Engineering POS
Restorative Justice
Social Emotional Special Education Services (SESES)
Speech/Language Resource
Transition Resource Services
Visitor Management System

<b>Staff Diversity</b>										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	5.7	13.3	≤5.0	≤5.0	≤5.0	75.9	64.6	35.4	≤5.0
Supporting Services	≤5.0	12.1	27.3	30.3	≤5.0	≤5.0	28.8	63.6	36.4	≤5.0

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>
13.4	English = 17.0 Other = 15.7

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Clarksburg High School - #249

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.9	26.6	64.6

Average SAT Scores <sup>6 8</sup> (66.0% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	561	550	1111
County	570	557	1227
National	529	521	1050

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>			
Principal	1.000	Instructional Support	
Assistant Principal	5.000	Paraeducators	
Asst School Administrator	0.000	Regular	2.625
Magnet/Special Program Coordinator	0.000	ELD <sup>7</sup>	0.000
		Special Education	13.700
		IT Systems Specialist	1.000
<b>Administrative Total</b>	<b>6.000</b>	English Composition Assistant	1.875
		Hearing Interpreter	0.000
<b>Teachers</b>		College/Career Information Coord	1.000
Classroom	97.800	Media Assistant	1.500
Resource/Team Leader/	9.000	<b>Instructional Support Total</b>	<b>21.700</b>
Staff Development	1.000	<b>Other Support</b>	
ELD <sup>7</sup>	4.200	Business Manager	1.000
Academic Intervention	0.800	Administrative Secretary	1.000
Alternative	0.800	Registrar	1.000
Career/Technical Ed	1.600	School Financial Assistant	1.000
Focus	2.000	Secretary	6.000
Special Education:		Media Services Technician	1.000
Classroom	13.800	Dual Enrollment Prog Asst	1.000
Other	2.400	Security Team Leader	1.000
Resource Progr	0.000	Security Assistant	7.000
<b>Teachers Total</b>	<b>133.400</b>	<b>Other Support Total</b>	<b>20.000</b>
<b>Other Professional</b>		<b>Building Services</b>	
Instrc Spec- Athletic Dir	1.000	Manager	1.000
Counselor	10.500	Assistant Manager	1.000
Media Specialist	1.000	Worker	14.500
Spec Ed Related Services	2.800	<b>Building Services Total</b>	<b>16.500</b>
<b>Other Professional Total</b>	<b>15.300</b>	<b>Food Services Total</b>	<b>3.875</b>
<b>Total Professional</b>	<b>154.700</b>	<b>Total Supporting Services</b>	<b>62.075</b>

Advanced Placement/International Baccalaureate Tests <sup>6</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
630	278	44.1

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1995	2006	62.7	0	13

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
93	88	0	2	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 –2024	2024 –2025	2025 –2026	2026 –2027	2027 –2028	2028 –2029
2,034	2,034	2,393	2,512	2,549	2,578	2,612	2,647

School Personnel Costs	
Professional Salaries	\$15,353,787
Supporting Services Salaries	\$2,588,690
Employee Benefits	\$4,697,865
<b>Total Allocated Cost</b>	<b>\$22,640,342</b>

<sup>7</sup> ELD: English Language Development

<sup>8</sup> SAT scores may differ by 1 point due to rounding.

# Damascus High School - #701

Cluster Name: Damascus

25921 Ridge Road Damascus, MD 20872

Office Phone: (240) 207-2400

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/damascushs/](http://www.montgomeryschoolsmd.org/schools/damascushs/)

Fax Number: (301) 253-7046

Feeder School(s): Baker, Wells

<b>2022 – 2023 Official Enrollment as of September 30, 2022 = 1,414</b>														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		<b>50.4</b>	<b>49.6</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>11.6</b>	<b>13.9</b>	<b>28.4</b>	<b>≤5.0</b>	<b>5.5</b>	<b>40.4</b>	Grade 9	413	29.2
EML <sup>3</sup>	<b>5.7</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	327	23.1
FARMS <sup>4</sup>	<b>30.6</b>	15.6	15.0	≤5.0	≤5.0	≤5.0	7.3	16.6	≤5.0	≤5.0	≤5.0	Grade 11	304	21.5
Spec. Ed.	<b>16.1</b>	6.2	9.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.8	Grade 12	370	26.2
												<b>Total</b>	<b>1,414</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	56.4	13.7	30.0

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>4 5</sup> = 39.4%	Dropout Rate <sup>5 6</sup> = ≤5.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 10.8%	Suspension Rate <sup>6</sup> = 0.5%
Graduation Rate <sup>5 6</sup> = 88.8%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>5 6</sup> = 74.4%
Attendance Rate <sup>5 6</sup> = 92.3%	

<b>School Programs</b>
Adapted Physical Education
AP (Advanced Placement) Capstone
Apprenticeship Maryland POS
Automotive Technology MLR POS
Be Well 365
Certified Professional Horticulturalist (CPH) POS
College/Career Research & Development (CCRD) POS
Computer Science/Code.org POS
Early Child Development POS
Early College-Dual Enrollment
Fire Science and Rescue POS
IT Networking Academy (CISCO) POS
Learning and Academic Disabilities (LAD)/Resource
Learning for Independence (LFI)
Professional Restaurant Management Culinary Arts (ACF) POS
School Community Based (SCB)
Speech/Language Resource
Transition Resource Services
Visitor Management System

<b>Staff Diversity</b>										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	85.6	59.6	40.4	≤5.0
Supporting Services	≤5.0	≤5.0	28.6	7.9	≤5.0	≤5.0	54.0	66.7	33.3	≤5.0

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>
11.3	English = 16.8 Other = 17.2

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.



# Damascus High School - #701

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
≤5.0	25.0	72.1

Average SAT Scores <sup>6 8</sup> (60.7% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	564	551	1115
County	570	557	1227
National	529	521	1050

Staff Positions			
		Professional	Supporting Services
<b>Administrative</b>			<b>Instructional Support</b>
Principal	1.000		Paraeducators
Assistant Principal	3.000		Regular
Asst School Administrator	0.000		ELD <sup>7</sup>
Magnet/Special Program Coordinator	0.000		Special Education
			IT Systems Specialist
			English Composition Assistant
			Hearing Interpreter
			College/Career Information Coord
			Media Assistant
<b>Administrative Total</b>	<b>4.000</b>		<b>Instructional Support Total</b>
			<b>22.625</b>
<b>Teachers</b>			<b>Other Support</b>
Classroom Resource/Team Leader/	59.400		Business Manager
Staff Development	8.000		Administrative Secretary
ELD <sup>7</sup>	1.000		Registrar
Academic Intervention	1.400		School Financial Assistant
Alternative	0.200		Secretary
Career/Technical Ed	0.400		Media Services Technician
Focus	0.600		Dual Enrollment Prog Asst
Special Education: Classroom	0.000		Security Team Leader
Other	17.000		Security Assistant
Resource Progr	1.400		
	0.800		
<b>Teachers Total</b>	<b>90.200</b>		<b>Other Support Total</b>
			<b>14.500</b>
<b>Other Professional</b>			<b>Building Services</b>
Instrc Spec- Athletic Dir	1.000		Manager
Counselor	6.000		Assistant Manager
Media Specialist	1.000		Worker
Spec Ed Related Services	1.300		
<b>Other Professional Total</b>	<b>9.300</b>		<b>Building Services Total</b>
			<b>10.000</b>
			<b>Food Services Total</b>
			<b>1.688</b>
<b>Total Professional</b>	<b>103.500</b>		<b>Total Supporting Services</b>
			<b>48.813</b>

Advanced Placement/International Baccalaureate Tests <sup>6</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
303	127	41.9

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1950	1978	32.7	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
74	66	0	0	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
1,543	2,250	1,403	1,456	1,514	1,513	1,533	1,557

School Personnel Costs	
Professional Salaries	\$10,653,263
Supporting Services Salaries	\$2,477,859
Employee Benefits	\$3,537,858
<b>Total Allocated Cost</b>	<b>\$16,668,980</b>

<sup>7</sup> ELD: English Language Development

<sup>8</sup> SAT scores may differ by 1 point due to rounding.

# Albert Einstein High School - #789

Cluster Name: Downcounty Consortium

11135 Newport Mill Road Kensington, MD 20895

Office Phone: (240) 740-2700

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/einsteins/](http://www.montgomeryschoolsmd.org/schools/einsteins/)

Fax Number: (301) 962-1016

Feeder School(s): Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

<b>2022 – 2023 Official Enrollment as of September 30, 2022 = 2,012</b>														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>								<b>Enrollment by Grade</b>	
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		<b>49.5</b>	<b>50.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>6.6</b>	<b>15.2</b>	<b>50.3</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>22.6</b>	Grade 9	601	29.9
EML <sup>3</sup>	<b>19.0</b>	7.4	11.6	≤5.0	≤5.0	≤5.0	≤5.0	17.0	≤5.0	≤5.0	≤5.0	Grade 10	583	29.0
FARMS <sup>4</sup>	<b>47.1</b>	23.1	23.9	≤5.0	≤5.0	≤5.0	7.9	33.2	≤5.0	≤5.0	≤5.0	Grade 11	439	21.8
Spec. Ed.	<b>12.8</b>	≤5.0	8.3	≤5.0	≤5.0	≤5.0	≤5.0	6.7	≤5.0	≤5.0	≤5.0	Grade 12	389	19.3
												<b>Total</b>	<b>2,012</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	67.1	13.2	19.8

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>4 5</sup> = 61.5%	Dropout Rate <sup>5 6</sup> = 6.7%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 13.4%	Suspension Rate <sup>6</sup> = 0.0%
Graduation Rate <sup>5 6</sup> = 87.8%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>5 6</sup> = 71.3%
Attendance Rate <sup>5 6</sup> = 90.7%	

<b>School Programs</b>	
Academy of Finance POS	Speech/Language Resource
Achieving Collegiate Excellence and Success (ACES)	Teacher Academy of Maryland POS
Adapted Physical Education	Transition Resource Services
Apprenticeship Maryland POS	Visitor Management System
Be Well 365	Visual & Performing Arts
College/Career Research & Development (CCRD) POS	Visual Arts Center (VAC)
Computer Science/Code.org POS	
DCC Academy Programs: Finance, Business Management & Marketing	
DCC Academy Programs: Renaissance	
DCC Academy Programs: Visual and Performing Arts	
Early College-Dual Enrollment	
Extensions	
Fire Science and Rescue POS	
Hospitality Management POS	
International Baccalaureate Diploma Programme	
Learning and Academic Disabilities (LAD)/Resource	
Learning for Independence (LFI)	
Multidisciplinary Educational Training and Support Program (METS)	
School Community Based (SCB)	

<b>Staff Diversity</b>										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	5.1	23.7	11.5	≤5.0	≤5.0	57.1	64.1	35.9	≤5.0
Supporting Services	≤5.0	11.9	31.3	26.9	≤5.0	≤5.0	28.4	59.7	40.3	≤5.0

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>
11.2	English = 19.9 Other = 18.8

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Albert Einstein High School - #789

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
19.9	34.6	45.5

Average SAT Scores <sup>6 8</sup> (64.7% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	534	497	1031
County	570	557	1227
National	529	521	1050

Staff Positions			
	Professional	Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	4.000	Regular	2.250
Asst School Administrator	0.000	ELD <sup>7</sup>	0.500
Magnet/Special Program Coordinator	0.000	Special Education	21.300
		IT Systems Specialist	1.000
<b>Administrative Total</b>	<b>5.000</b>	English Composition Assistant	1.625
		Hearing Interpreter	0.000
<b>Teachers</b>		College/Career Information Coord	1.000
Classroom	86.600	Media Assistant	1.500
Resource/Team Leader/	11.000	<b>Instructional Support Total</b>	<b>29.175</b>
Staff Development	1.000	<b>Other Support</b>	
ELD <sup>7</sup>	11.600	Business Manager	1.000
Academic Intervention	1.000	Administrative Secretary	1.000
Alternative	1.000	Registrar	1.000
Career/Technical Ed	0.600	School Financial Assistant	1.000
Focus	3.000	Secretary	5.000
Special Education:		Media Services Technician	1.000
Classroom	20.200	Dual Enrollment Prog Asst	0.000
Other	2.400	Security Team Leader	1.000
Resource Progr	0.600	Security Assistant	6.000
<b>Teachers Total</b>	<b>139.000</b>	<b>Other Support Total</b>	<b>17.000</b>
<b>Other Professional</b>		<b>Building Services</b>	
Instrc Spec- Athletic Dir	1.000	Manager	1.000
Counselor	9.000	Assistant Manager	1.000
Media Specialist	1.000	Worker	10.500
Spec Ed Related Services	2.400	<b>Building Services Total</b>	<b>12.500</b>
<b>Other Professional Total</b>	<b>13.400</b>	<b>Food Services Total</b>	<b>3.875</b>
<b>Total Professional</b>	<b>157.400</b>	<b>Total Supporting Services</b>	<b>62.550</b>

Advanced Placement/International Baccalaureate Tests <sup>6</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
385	187	48.6

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1962	1997	26.7	0	8

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
80	65	0	5	10

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 –2024	2024 –2025	2025 –2026	2026 –2027	2027 –2028	2028 –2029
1,602	1,602	2,104	2,099	2,084	2,067	2,097	2,129

School Personnel Costs	
Professional Salaries	\$13,823,156
Supporting Services Salaries	\$2,880,936
Employee Benefits	\$4,305,147
<b>Total Allocated Cost</b>	<b>\$21,009,239</b>

<sup>7</sup> ELD: English Language Development

<sup>8</sup> SAT scores may differ by 1 point due to rounding.

# Gaithersburg High School - #551

Cluster Name: Gaithersburg

101 Education Boulevard Gaithersburg, MD 20877

Office Phone: (301) 284-4500

School Hours: 7:45 - 2:30

<https://www2.montgomeryschoolsmd.org/schools/gaithersburghs/>

Fax Number: (301) 284-4701

Feeder School(s): Forest Oak, Gaithersburg

<b>2022 – 2023 Official Enrollment as of September 30, 2022 = 2,436</b>														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		<b>46.0</b>	<b>53.8</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>6.4</b>	<b>21.4</b>	<b>59.6</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>9.6</b>	Grade 9	815	33.5
EML <sup>3</sup>	<b>27.8</b>	11.5	16.4	≤5.0	≤5.0	≤5.0	≤5.0	25.1	≤5.0	≤5.0	≤5.0	Grade 10	640	26.3
FARMS <sup>4</sup>	<b>57.6</b>	26.8	30.8	≤5.0	≤5.0	≤5.0	12.2	39.9	≤5.0	≤5.0	≤5.0	Grade 11	512	21.0
Spec. Ed.	<b>11.0</b>	≤5.0	7.6	≤5.0	≤5.0	≤5.0	≤5.0	6.2	≤5.0	≤5.0	≤5.0	Grade 12	469	19.3
												<b>Total</b>	<b>2,436</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	41.6	23.8	34.6

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>4 5</sup> = 74.1%	Dropout Rate <sup>5 6</sup> = 13.2%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 24.0%	Suspension Rate <sup>6</sup> = 1.4%
Graduation Rate <sup>5 6</sup> = 79.8%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>5 6</sup> = 61.7%
Attendance Rate <sup>5 6</sup> = 86.5%	

<b>School Programs</b>	
Academy of Information Technology (NAF) - Web Design POS	Learning and Academic Disabilities (LAD)/Resource
Accounting and Finance POS	Learning for Independence (LFI)
Achieving Collegiate Excellence and Success (ACES)	Marketing POS
Adapted Physical Education	Multidisciplinary Educational Training and Support Program (METS)
Apprenticeship Maryland POS	Naval Junior Reserve Officer Training Corps (NJROTC)
Automotive Collision Repair POS	PLTW: Biomedical Science POS
Automotive Technology MLR POS	School Community Based (SCB)
Be Well 365	Speech/Language Resource
Bridge	Transition Resource Services
Broadcast Media Technician POS	Visitor Management System
Business Management POS	Wellness Center
College Institute	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Cosmetology POS	
Early Child Development POS	
Early College-Dual Enrollment	
Fire Science and Rescue POS	
IT Networking Academy (CISCO) POS	

<b>Staff Diversity</b>										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	9.0	12.1	12.6	≤5.0	≤5.0	64.8	61.8	38.2	≤5.0
Supporting Services	≤5.0	15.5	27.8	25.8	≤5.0	≤5.0	28.9	67.0	33.0	≤5.0

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>
10.5	English = 16.4 Other = 17.5

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Gaithersburg High School - #551

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.1	34.2	45.7

Average SAT Scores <sup>6 8</sup> (48.2% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	488	467	955
County	570	557	1227
National	529	521	1050

Staff Positions			
	Professional	Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	5.000	Regular	2.750
Asst School Administrator	0.000	ELD <sup>7</sup>	1.500
Magnet/Special Program Coordinator	0.000	Special Education	29.950
		IT Systems Specialist	1.000
<b>Administrative Total</b>	<b>6.000</b>	English Composition Assistant	1.875
		Hearing Interpreter	0.000
<b>Teachers</b>		College/Career Information Coord	1.000
Classroom	104.600	Media Assistant	1.500
Resource/Team Leader/	10.000	<b>Instructional Support Total</b>	<b>39.575</b>
Staff Development	1.000	<b>Other Support</b>	
ELD <sup>7</sup>	20.400	Business Manager	1.000
Academic Intervention	2.200	Administrative Secretary	1.000
Alternative	1.000	Registrar	1.000
Career/Technical Ed	2.000	School Financial Assistant	1.000
Focus	4.200	Secretary	7.500
Special Education:		Media Services Technician	1.000
Classroom	29.800	Dual Enrollment Prog Asst	0.000
Other	2.400	Security Team Leader	1.000
Resource Progr	1.400	Security Assistant	6.000
<b>Teachers Total</b>	<b>179.000</b>	<b>Other Support Total</b>	<b>19.500</b>
<b>Other Professional</b>		<b>Building Services</b>	
Instrc Spec- Athletic Dir	1.000	Manager	1.000
Counselor	11.000	Assistant Manager	1.000
Media Specialist	1.000	Worker	18.500
Spec Ed Related Services	1.900	<b>Building Services Total</b>	<b>20.500</b>
<b>Other Professional Total</b>	<b>14.900</b>	<b>Food Services Total</b>	<b>4.875</b>
<b>Total Professional</b>	<b>199.900</b>	<b>Total Supporting Services</b>	<b>84.450</b>

Advanced Placement/International Baccalaureate Tests <sup>6</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
461	97	21.0

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1951	2013	41.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
122	101	0	6	15

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
2,474	2,474	2,526	2,648	2,737	2,714	2,755	2,795

School Personnel Costs	
Professional Salaries	\$17,808,592
Supporting Services Salaries	\$3,637,947
Employee Benefits	\$5,686,884
<b>Total Allocated Cost</b>	<b>\$27,133,423</b>

<sup>7</sup> ELD: English Language Development

<sup>8</sup> SAT scores may differ by 1 point due to rounding.

# Walter Johnson High School - #424

Cluster Name: Walter Johnson

6400 Rock Spring Drive Bethesda, MD 20814

Office Phone: (240) 740-6900

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/wjhs/](http://www.montgomeryschoolsmd.org/schools/wjhs/)

Fax Number: (301) 571-6986

Feeder School(s): North Bethesda, Tilden

<b>2022 – 2023 Official Enrollment as of September 30, 2022 = 2,942</b>														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		<b>48.5</b>	<b>51.2</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>12.2</b>	<b>12.8</b>	<b>18.3</b>	<b>≤5.0</b>	<b>6.4</b>	<b>49.9</b>	Grade 9	831	28.2
EML <sup>3</sup>	<b>5.8</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	766	26.0
FARMS <sup>4</sup>	<b>16.7</b>	7.8	8.9	≤5.0	≤5.0	≤5.0	≤5.0	6.0	≤5.0	≤5.0	≤5.0	Grade 11	616	20.9
Spec. Ed.	<b>11.1</b>	≤5.0	7.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.8	Grade 12	729	24.8
												<b>Total</b>	<b>2,942</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	52.1	22.9	25.0

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>4 5</sup> = 23.4%	Dropout Rate <sup>5 6</sup> = ≤5.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 9.3%	Suspension Rate <sup>6</sup> = 0.3%
Graduation Rate <sup>5 6</sup> = 94.8%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>5 6</sup> = 77.5%
Attendance Rate <sup>5 6</sup> = 94.4%	

<b>School Programs</b>
Adapted Physical Education
APEX Scholars Signature
Apprenticeship Maryland POS
Autism - Asperger's
Be Well 365
College/Career Research & Development (CCRD) POS
Computer Science/Code.org POS
Early Child Development POS
Early College-Dual Enrollment
Fire Science and Rescue POS
Gifted Talented/Learning Disabled
Hospitality and Tourism Management (HTMP) POS
Learning and Academic Disabilities (LAD)/Resource
Learning for Independence (LFI)
Speech/Language Resource
Transition Resource Services
Visitor Management System

<b>Staff Diversity</b>										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	7.4	5.9	7.4	≤5.0	≤5.0	79.3	63.8	36.2	≤5.0
Supporting Services	≤5.0	8.9	25.3	21.5	≤5.0	≤5.0	44.3	64.6	35.4	≤5.0

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>
14.5	English = 25.0 Other = 25.6

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Walter Johnson High School - #424

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.2	32.4	56.4

Average SAT Scores <sup>6 8</sup> (78.8% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	604	588	1192
County	570	557	1227
National	529	521	1050

Staff Positions			
	Professional	Supporting Services	
<b>Administrative</b>			
Principal	1.000	Instructional Support	
Assistant Principal	5.000	Paraeducators	
Asst School Administrator	1.000	Regular	3.375
Magnet/Special Program Coordinator	0.000	ELD <sup>7</sup>	0.000
		Special Education	17.750
		IT Systems Specialist	1.000
<b>Administrative Total</b>	<b>7.000</b>	English Composition Assistant	2.250
		Hearing Interpreter	0.000
<b>Teachers</b>		College/Career Information Coord	1.000
Classroom	123.400	Media Assistant	1.500
Resource/Team Leader/	9.000	<b>Instructional Support Total</b>	<b>26.875</b>
Staff Development	1.000	<b>Other Support</b>	
ELD <sup>7</sup>	4.600	Business Manager	1.000
Academic Intervention	0.000	Administrative Secretary	1.000
Alternative	0.400	Registrar	1.000
Career/Technical Ed	0.800	School Financial Assistant	1.000
Focus	0.000	Secretary	8.000
Special Education:		Media Services Technician	1.000
Classroom	17.900	Dual Enrollment Prog Asst	0.500
Other	3.000	Security Team Leader	1.000
Resource Progr	0.200	Security Assistant	6.000
<b>Teachers Total</b>	<b>160.300</b>	<b>Other Support Total</b>	<b>20.500</b>
<b>Other Professional</b>		<b>Building Services</b>	
Instrc Spec- Athletic Dir	1.000	Manager	1.000
Counselor	11.500	Assistant Manager	1.000
Media Specialist	1.000	Worker	15.500
Spec Ed Related Services	1.500	<b>Building Services Total</b>	<b>17.500</b>
<b>Other Professional Total</b>	<b>15.000</b>	<b>Food Services Total</b>	<b>1.813</b>
<b>Total Professional</b>	<b>182.300</b>	<b>Total Supporting Services</b>	<b>66.688</b>

Advanced Placement/International Baccalaureate Tests <sup>6</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
684	454	66.4

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1956	2009	30.9	0	10

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
106	99	0	1	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
2,290	2,290	2,964	3,070	3,083	3,059	3,102	3,143

School Personnel Costs	
Professional Salaries	\$17,619,693
Supporting Services Salaries	\$3,066,439
Employee Benefits	\$5,462,660
<b>Total Allocated Cost</b>	<b>\$26,148,792</b>

<sup>7</sup> ELD: English Language Development

<sup>8</sup> SAT scores may differ by 1 point due to rounding.

# John F. Kennedy High School - #815

Cluster Name: Downcounty Consortium

1901 Randolph Road Silver Spring, MD 20902

Office Phone: (240) 740-0100

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/kennedyhs/](http://www.montgomeryschoolsmd.org/schools/kennedyhs/)

Fax Number: (301) 929-2240

Feeder School(s): Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

<b>2022 – 2023 Official Enrollment as of September 30, 2022 = 1,827</b>														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		<b>51.0</b>	<b>48.9</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>21.9</b>	<b>67.9</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Grade 9	632	34.6
EML <sup>3</sup>	<b>28.4</b>	12.2	16.1	≤5.0	≤5.0	≤5.0	≤5.0	25.8	≤5.0	≤5.0	≤5.0	Grade 10	494	27.0
FARMS <sup>4</sup>	<b>70.4</b>	37.0	33.4	≤5.0	≤5.0	≤5.0	14.3	51.9	≤5.0	≤5.0	≤5.0	Grade 11	262	14.3
Spec. Ed.	<b>13.0</b>	≤5.0	8.5	≤5.0	≤5.0	≤5.0	≤5.0	7.5	≤5.0	≤5.0	≤5.0	Grade 12	439	24.0
												<b>Total</b>	<b>1,827</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	54.8	23.4	21.8

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>4 5</sup> = 84.3%	Dropout Rate <sup>5 6</sup> = 9.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 18.6%	Suspension Rate <sup>6</sup> = 0.7%
Graduation Rate <sup>5 6</sup> = 82.7%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>5 6</sup> = 52.3%
Attendance Rate <sup>5 6</sup> = 86.3%	

<b>School Programs</b>	
Academy of Health Professions: Certified Clinical Medical Assistant POS	Learning and Academic Disabilities (LAD)/Resource
Academy of Health Professions: Certified Nursing Assistant POS	Learning for Independence (LFI)
Academy of Health Professions: Physical Rehabilitation POS	Naval Junior Reserve Officer Training Corps (NJROTC)
Achieving Collegiate Excellence and Success (ACES)	Restorative Justice
Adapted Physical Education	School Community Based (SCB)
Apprenticeship Maryland POS	Speech/Language Resource
Autism Resource Services	Teacher Academy of Maryland POS
Be Well 365	Transition Resource Services
Broadcast Media Technician POS	Visitor Management System
College/Career Research & Development (CCRD) POS	Wellness Center
Computer Science/Code.org POS	
DCC Academy Programs: Broadcast Journalism & Communications	
DCC Academy Programs: Business Management Academy	
DCC Academy Programs: Health Professions	
DCC Academy Programs: Teacher Academy of Maryland (TAM)	
Early College-Dual Enrollment	
Fire Science and Rescue POS	
International Baccalaureate Diploma Programme (Regional Program)	
Leadership Training Institute (LTI)	

<b>Staff Diversity</b>										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	31.8	10.8	≤5.0	≤5.0	51.4	68.9	31.1	≤5.0
Supporting Services	≤5.0	11.3	36.6	32.4	≤5.0	≤5.0	18.3	62.0	38.0	≤5.0

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>
10.6	English = 15.2 Other = 17.4

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.



## John F. Kennedy High School - #815

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.2	33.1	52.7

Average SAT Scores <sup>6 8</sup> (66.6% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	452	431	883
County	570	557	1227
National	529	521	1050

Staff Positions			
	Professional	Supporting Services	
<b>Administrative</b>			
Principal	1.000	Instructional Support	
Assistant Principal	4.000	Paraeducators	
Asst School Administrator	0.000	Regular	1.875
Magnet/Special Program Coordinator	0.000	ELD <sup>7</sup>	0.000
		Special Education	23.475
		IT Systems Specialist	1.000
<b>Administrative Total</b>	<b>5.000</b>	English Composition Assistant	1.375
		Hearing Interpreter	0.000
<b>Teachers</b>		College/Career Information Coord	1.000
Classroom	75.000	Media Assistant	1.000
Resource/Team Leader/	11.000	<b>Instructional Support Total</b>	<b>29.725</b>
Staff Development	1.000	<b>Other Support</b>	
ELD <sup>7</sup>	13.600	Business Manager	1.000
Academic Intervention	2.000	Administrative Secretary	1.000
Alternative	1.000	Registrar	1.000
Career/Technical Ed	1.200	School Financial Assistant	1.000
Focus	3.000	Secretary	5.000
Special Education:		Media Services Technician	1.000
Classroom	20.900	Dual Enrollment Prog Asst	0.000
Other	2.000	Security Team Leader	1.000
Resource Progr	0.600	Security Assistant	5.000
<b>Teachers Total</b>	<b>131.300</b>	<b>Other Support Total</b>	<b>16.000</b>
<b>Other Professional</b>		<b>Building Services</b>	
Instrc Spec- Athletic Dir	1.000	Manager	1.000
Counselor	8.500	Assistant Manager	1.000
Media Specialist	1.000	Worker	13.000
Spec Ed Related Services	2.100	<b>Building Services Total</b>	<b>15.000</b>
<b>Other Professional Total</b>	<b>12.600</b>	<b>Food Services Total</b>	<b>4.250</b>
<b>Total Professional</b>	<b>148.900</b>	<b>Total Supporting Services</b>	<b>64.975</b>

Advanced Placement/International Baccalaureate Tests <sup>6</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
371	126	34.0

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1964	1999	29.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
104	90	0	5	9

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 –2024	2024 –2025	2025 –2026	2026 –2027	2027 –2028	2028 –2029
2,159	2,159	1,886	2,096	2,177	2,159	2,193	2,227

School Personnel Costs	
Professional Salaries	\$13,508,054
Supporting Services Salaries	\$2,989,411
Employee Benefits	\$4,356,966
<b>Total Allocated Cost</b>	<b>\$20,854,431</b>

<sup>7</sup> ELD: English Language Development

<sup>8</sup> SAT scores may differ by 1 point due to rounding.

# Col. Zadok Magruder High School - #510

Cluster Name: Col. Zadok Magruder

5939 Muncaster Mill Road Rockville, MD 20855

Office Phone: (240) 740-5550

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/magruderhs/](http://www.montgomeryschoolsmd.org/schools/magruderhs/)

Fax Number: (301) 840-4617

Feeder School(s): Redland, Shady Grove

<b>2022 – 2023 Official Enrollment as of September 30, 2022 = 1,686</b>														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>								<b>Enrollment by Grade</b>	
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		<b>46.6</b>	<b>53.3</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>13.0</b>	<b>18.7</b>	<b>42.2</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>21.2</b>	Grade 9	496	29.4
EML <sup>3</sup>	<b>14.6</b>	5.9	8.7	≤5.0	≤5.0	≤5.0	≤5.0	12.6	≤5.0	≤5.0	≤5.0	Grade 10	489	29.0
FARMS <sup>4</sup>	<b>44.0</b>	20.3	23.5	≤5.0	≤5.0	≤5.0	10.7	25.7	≤5.0	≤5.0	≤5.0	Grade 11	337	20.0
Spec. Ed.	<b>12.3</b>	5.1	7.2	≤5.0	≤5.0	≤5.0	≤5.0	5.8	≤5.0	≤5.0	≤5.0	Grade 12	364	21.6
												<b>Total</b>	<b>1,686</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	70.2	13.5	16.3

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>4 5</sup> = 60.1%	Dropout Rate <sup>5 6</sup> = ≤5.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 12.5%	Suspension Rate <sup>6</sup> = 1.0%
Graduation Rate <sup>5 6</sup> = 92.3%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>5 6</sup> = 62.9%
Attendance Rate <sup>5 6</sup> = 90.6%	

<b>School Programs</b>	
Academy of Finance POS	Social Emotional Special Education Services (SESES)
Academy of Health Professions: Pharmacy Technician POS	Speech/Language Resource
Accounting and Finance POS	Transition Resource Services
Achieving Collegiate Excellence and Success (ACES)	Visitor Management System
Adapted Physical Education	
Apprenticeship Maryland POS	
Army Junior Reserve Officers' Training Corps (AJROTC)	
Autism - K-12	
Aviation and Aerospace Program	
Be Well 365	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Early Child Development POS	
Early College-Dual Enrollment	
Fire Science and Rescue POS	
Hospitality Management POS	
Learning and Academic Disabilities (LAD)/Resource	
PLTW: Advanced Engineering POS	
Pursuing Excellence in the Academic Curricula (PEAC Scholars)	

<b>Staff Diversity</b>										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	10.6	11.4	8.3	≤5.0	≤5.0	68.2	56.8	43.2	≤5.0
Supporting Services	≤5.0	9.5	33.3	20.6	≤5.0	≤5.0	34.9	55.6	44.4	≤5.0

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>
11.0	English = 17.4 Other = 17.9

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Col. Zadok Magruder High School - #510

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.2	29.5	52.3

Average SAT Scores <sup>6 8</sup> (68.8% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	513	496	1008
County	570	557	1227
National	529	521	1050

Staff Positions			
		Professional	Supporting Services
<b>Administrative</b>			
Principal	1.000		Instructional Support
Assistant Principal	4.000		Paraeducators
Asst School Administrator	0.000		Regular
Magnet/Special Program Coordinator	0.000		ELD <sup>7</sup>
			0.000
			Special Education
			20.875
			IT Systems Specialist
			1.000
			English Composition Assistant
			1.250
			Hearing Interpreter
			0.000
			College/Career Information Coord
			1.000
			Media Assistant
			0.750
<b>Administrative Total</b>	<b>5.000</b>		<b>Instructional Support Total</b>
			<b>26.625</b>
<b>Teachers</b>			
Classroom Resource/Team Leader/	8.000		Other Support
Staff Development	1.000		Business Manager
ELD <sup>7</sup>	6.000		1.000
Academic Intervention	1.000		Administrative Secretary
Alternative	1.000		1.000
Career/Technical Ed	1.600		Registrar
Focus	2.200		1.000
Special Education:			School Financial Assistant
Classroom	18.000		1.000
Other	2.000		Secretary
Resource Progr	0.700		5.000
			Media Services Technician
			1.000
			Dual Enrollment Prog Asst
			0.000
			Security Team Leader
			1.000
			Security Assistant
			5.000
<b>Teachers Total</b>	<b>115.700</b>		<b>Other Support Total</b>
			<b>16.000</b>
<b>Other Professional</b>			
Instrc Spec- Athletic Dir	1.000		Building Services
Counselor	7.000		Manager
Media Specialist	1.000		1.000
Spec Ed Related Services	3.100		Assistant Manager
			11.000
			Worker
			11.000
<b>Other Professional Total</b>	<b>12.100</b>		<b>Building Services Total</b>
			<b>13.000</b>
			Food Services Total
			3.938
<b>Total Professional</b>	<b>132.800</b>		<b>Total Supporting Services</b>
			<b>59.563</b>

Advanced Placement/International Baccalaureate Tests <sup>6</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
340	101	29.7

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1970	--	30.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
90	80	0	2	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
1,885	1,885	1,699	1,778	1,770	1,785	1,830	1,878

School Personnel Costs	
Professional Salaries	\$12,362,968
Supporting Services Salaries	\$2,645,760
Employee Benefits	\$3,945,225
<b>Total Allocated Cost</b>	<b>\$18,953,953</b>

<sup>7</sup> ELD: English Language Development

<sup>8</sup> SAT scores may differ by 1 point due to rounding.

# Richard Montgomery High School - #201

Cluster Name: Richard Montgomery

250 Richard Montgomery Drive Rockville, MD 20852

Office Phone: (240) 740-6100

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/rmhs/](http://www.montgomeryschoolsmd.org/schools/rmhs/)

Fax Number: (301) 279-8428

Feeder School(s): Julius West

<b>2022 – 2023 Official Enrollment as of September 30, 2022 = 2,390</b>														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		<b>50.0</b>	<b>49.6</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>23.8</b>	<b>14.7</b>	<b>27.2</b>	<b>≤5.0</b>	<b>5.8</b>	<b>28.1</b>	Grade 9	691	28.9
EML <sup>3</sup>	<b>10.6</b>	≤5.0	6.1	≤5.0	≤5.0	≤5.0	≤5.0	8.1	≤5.0	≤5.0	≤5.0	Grade 10	595	24.9
FARMS <sup>4</sup>	<b>30.5</b>	13.9	16.6	≤5.0	≤5.0	5.1	7.3	15.0	≤5.0	≤5.0	≤5.0	Grade 11	529	22.1
Spec. Ed.	<b>6.7</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	575	24.1
												<b>Total</b>	<b>2,390</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	64.6	31.7	≤5.0

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>4 5</sup> = 37.9%	Dropout Rate <sup>5 6</sup> = ≤5.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 10.8%	Suspension Rate <sup>6</sup> = 0.9%
Graduation Rate <sup>5 6</sup> = 94.1%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>5 6</sup> = 79.5%
Attendance Rate <sup>5 6</sup> = 93.5%	

<b>School Programs</b>
Apprenticeship Maryland POS Be Well 365 Computer Science/Code.org POS Early College-Dual Enrollment Fire Science and Rescue POS Learning and Academic Disabilities (LAD)/Resource Magnet—International Baccalaureate Diploma Programme Middle Years Program—Grades 9–10 Multidisciplinary Educational Training and Support Program (METS) Social Emotional Special Education Services (SESES) Speech/Language Resource Transition Resource Services Visitor Management System

<b>Staff Diversity</b>										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	8.7	9.3	8.1	≤5.0	≤5.0	72.0	60.9	39.1	≤5.0
Supporting Services	≤5.0	12.7	15.9	33.3	≤5.0	≤5.0	36.5	69.8	30.2	≤5.0

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>
13.8	English = 13.2 Other = 18.7

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Richard Montgomery High School - #201

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.1	36.6	55.3

Average SAT Scores <sup>6 8</sup> (73.2% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	621	615	1236
County	570	557	1227
National	529	521	1050

Staff Positions			
	Professional	Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	4.000	Regular	2.750
Asst School Administrator	0.000	ELD <sup>7</sup>	0.500
Magnet/Special Program Coordinator	1.000	Special Education	11.250
		IT Systems Specialist	1.000
<b>Administrative Total</b>	<b>6.000</b>	English Composition Assistant	1.875
		Hearing Interpreter	0.000
<b>Teachers</b>		College/Career Information Coord	1.000
Classroom	108.200	Media Assistant	1.500
Resource/Team Leader/	9.000	<b>Instructional Support Total</b>	<b>19.875</b>
Staff Development	1.000	<b>Other Support</b>	
ELD <sup>7</sup>	7.200	Business Manager	1.000
Academic Intervention	0.600	Administrative Secretary	1.000
Alternative	0.800	Registrar	1.000
Career/Technical Ed	0.000	School Financial Assistant	1.000
Focus	1.400	Secretary	8.000
Special Education:		Media Services Technician	1.000
Classroom	11.000	Dual Enrollment Prog Asst	0.500
Other	2.400	Security Team Leader	1.000
Resource Progr	0.000	Security Assistant	5.000
<b>Teachers Total</b>	<b>141.600</b>	<b>Other Support Total</b>	<b>19.500</b>
<b>Other Professional</b>		<b>Building Services</b>	
Instrc Spec- Athletic Dir	1.000	Manager	1.000
Counselor	10.500	Assistant Manager	1.000
Media Specialist	1.000	Worker	12.500
Spec Ed Related Services	2.800	<b>Building Services Total</b>	<b>14.500</b>
<b>Other Professional Total</b>	<b>15.300</b>	<b>Food Services Total</b>	<b>3.000</b>
<b>Total Professional</b>	<b>162.900</b>	<b>Total Supporting Services</b>	<b>56.875</b>

Advanced Placement/International Baccalaureate Tests <sup>6</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
582	351	60.3

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1942	2007	29.1	0	6

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
103	97	0	3	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 –2024	2024 –2025	2025 –2026	2026 –2027	2027 –2028	2028 –2029
2,250	2,250	2,417	2,494	2,612	2,623	2,687	2,755

School Personnel Costs	
Professional Salaries	\$15,560,180
Supporting Services Salaries	\$2,640,441
Employee Benefits	\$4,721,931
<b>Total Allocated Cost</b>	<b>\$22,922,552</b>

<sup>7</sup> ELD: English Language Development

<sup>8</sup> SAT scores may differ by 1 point due to rounding.

# Northwest High School - #246

Cluster Name: Northwest

13501 Richter Farm Road Germantown, MD 20874

Office Phone: (240) 740-7100

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/northwesths/](http://www.montgomeryschoolsmd.org/schools/northwesths/)

Fax Number: (301) 601-4662

Feeder School(s): Clemente, Kingsview, Lakelands Park

<b>2022 – 2023 Official Enrollment as of September 30, 2022 = 2,484</b>														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>								<b>Enrollment by Grade</b>	
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		<b>48.2</b>	<b>51.5</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>20.7</b>	<b>26.8</b>	<b>24.0</b>	<b>≤5.0</b>	<b>5.1</b>	<b>23.3</b>	Grade 9	663	26.7
EML <sup>3</sup>	<b>7.2</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	670	27.0
FARMS <sup>4</sup>	<b>35.0</b>	16.5	18.4	≤5.0	≤5.0	≤5.0	13.2	13.6	≤5.0	≤5.0	≤5.0	Grade 11	544	21.9
Spec. Ed.	<b>8.5</b>	≤5.0	5.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	607	24.4
												<b>Total</b>	<b>2,484</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	87.7	10.9	≤5.0

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>4 5</sup> = 45.2%	Dropout Rate <sup>5 6</sup> = ≤5.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 8.4%	Suspension Rate <sup>6</sup> = 0.9%
Graduation Rate <sup>5 6</sup> = ≥95.0%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>5 6</sup> = 72.9%
Attendance Rate <sup>5 6</sup> = 91.4%	

<b>School Programs</b>	
Academy of Finance POS	Visitor Management System
Academy of Fine Arts	
Accounting and Finance POS	
Apprenticeship Maryland POS	
Be Well 365	
Biotechnology POS	
Business Management POS	
Child Development Associate (CDA) POS	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Early College-Dual Enrollment	
Fire Science and Rescue POS	
Learning and Academic Disabilities (LAD)/Resource	
Montgomery College Middle College (MC2)	
Restorative Justice	
Social Emotional Special Education Services (SESES)	
Speech/Language Resource	
Transition Resource Services	
Ulysses Signature Program	

<b>Staff Diversity</b>										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	7.5	8.0	6.9	≤5.0	≤5.0	74.1	66.7	33.3	≤5.0
Supporting Services	≤5.0	16.7	21.2	22.7	≤5.0	≤5.0	37.9	69.7	30.3	≤5.0

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>
13.6	English = 18.1 Other = 19.1

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Northwest High School - #246

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.2	38.5	52.3

Average SAT Scores <sup>6 8</sup> (59.2% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	570	559	1129
County	570	557	1227
National	529	521	1050

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>			
Principal	1.000	Paraeducators	
Assistant Principal	5.000	Regular	2.875
Asst School Administrator	1.000	ELD <sup>7</sup>	0.000
Magnet/Special Program Coordinator	0.000	Special Education	13.350
		IT Systems Specialist	1.000
<b>Administrative Total</b>	<b>7.000</b>	English Composition Assistant	2.000
		Hearing Interpreter	0.000
<b>Teachers</b>			
Classroom Resource/Team Leader/	113.600	College/Career Information Coord	1.000
Staff Development	1.000	Media Assistant	1.500
ELD <sup>7</sup>	2.800	<b>Instructional Support Total</b>	<b>21.725</b>
Academic Intervention	0.600	<b>Other Support</b>	
Alternative	0.800	Business Manager	1.000
Career/Technical Ed	2.000	Administrative Secretary	1.000
Focus	2.000	Registrar	1.000
Special Education:		School Financial Assistant	1.000
Classroom	13.400	Secretary	7.000
Other	3.000	Media Services Technician	1.000
Resource Progr	1.000	Dual Enrollment Prog Asst	1.000
		Security Team Leader	1.000
		Security Assistant	6.000
<b>Teachers Total</b>	<b>149.200</b>	<b>Other Support Total</b>	<b>20.000</b>
<b>Other Professional</b>			
Instrc Spec- Athletic Dir	1.000	Building Services	
Counselor	11.000	Manager	1.000
Media Specialist	1.000	Assistant Manager	1.000
Spec Ed Related Services	2.700	Worker	14.500
<b>Other Professional Total</b>	<b>15.700</b>	<b>Building Services Total</b>	<b>16.500</b>
		<b>Food Services Total</b>	<b>3.625</b>
<b>Total Professional</b>	<b>171.900</b>	<b>Total Supporting Services</b>	<b>61.850</b>

Advanced Placement/International Baccalaureate Tests <sup>6</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
682	333	48.8

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1998	--	34.6	0	10

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
104	100	0	1	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 –2024	2024 –2025	2025 –2026	2026 –2027	2027 –2028	2028 –2029
2,290	2,290	2,463	2,540	2,581	2,635	2,710	2,779

School Personnel Costs	
Professional Salaries	\$16,266,923
Supporting Services Salaries	\$2,747,445
Employee Benefits	\$4,978,608
<b>Total Allocated Cost</b>	<b>\$23,992,976</b>

<sup>7</sup> ELD: English Language Development

<sup>8</sup> SAT scores may differ by 1 point due to rounding.

# Northwood High School - #796

Cluster Name: Downcounty Consortium      919 University Boulevard, West Silver Spring MD 20901  
 School Hours: 7:45 - 2:30      [www.montgomeryschoolsmd.org/schools/northwoodhs/](http://www.montgomeryschoolsmd.org/schools/northwoodhs/)  
 Feeder School(s): Lee, Silver Spring Int'l, Sligo MS

Office Phone: (240) 740-6950  
 Fax Number: (301) 649-8285

<b>2022 – 2023 Official Enrollment as of September 30, 2022 = 1,796</b>														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		<b>51.4</b>	<b>48.2</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>23.7</b>	<b>57.7</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>11.1</b>	Grade 9	527	29.3
EML <sup>3</sup>	<b>25.1</b>	11.4	13.7	≤5.0	≤5.0	≤5.0	≤5.0	21.6	≤5.0	≤5.0	≤5.0	Grade 10	587	32.7
FARMS <sup>4</sup>	<b>62.9</b>	33.0	29.8	≤5.0	≤5.0	≤5.0	15.4	43.4	≤5.0	≤5.0	≤5.0	Grade 11	336	18.7
Spec. Ed.	<b>9.1</b>	≤5.0	5.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	346	19.3
												<b>Total</b>	<b>1,796</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	76.2	18.5	5.4

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>4 5</sup> = 73.5%	Dropout Rate <sup>5 6</sup> = 13.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 20.0%	Suspension Rate <sup>6</sup> = 0.2%
Graduation Rate <sup>5 6</sup> = 82.8%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>5 6</sup> = 69.2%
Attendance Rate <sup>5 6</sup> = 88.0%	

<b>School Programs</b>	
Achieving Collegiate Excellence and Success (ACES) Apprenticeship Maryland POS Be Well 365 Broadcast Media Technician POS Business Management POS Child Development Associate (CDA) POS College/Career Research & Development (CCRD) POS Computer Science/Code.org POS Curriculum for Agricultural Science Education (CASE) POS DCC Academy Programs: Finance, Accounting, Marketing & Education (FAME) DCC Academy Programs: Humanities, Arts, and Media (HAM) DCC Academy Programs: Musical Theatre & Dance DCC Academy Programs: Politics, Advocacy, & Law (PAL) DCC Academy Programs: Technology, Environmental, and Systems Sciences (TESS) Early College-Dual Enrollment Fire Science and Rescue POS Gifted Talented/Learning Disabled	Justice, Law, and Society POS Learning and Academic Disabilities (LAD)/Resource Marketing POS Montgomery College Middle College (MC2) Multidisciplinary Educational Training and Support Program (METS) Restorative Justice Social Emotional Special Education Services (SESES) Speech/Language Resource Transition Resource Services Visitor Management System Wellness Center

<b>Staff Diversity</b>										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	7.4	22.3	10.1	≤5.0	≤5.0	58.8	61.5	38.5	≤5.0
Supporting Services	≤5.0	11.7	30.0	25.0	≤5.0	≤5.0	33.3	61.7	38.3	≤5.0

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>
11.2	English = 13.8      Other = 17.1

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.



# Northwood High School - #796

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.9	36.5	44.6

Average SAT Scores <sup>6 8</sup> (53.5% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	517	477	994
County	570	557	1227
National	529	521	1050

Staff Positions			
	Professional	Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	4.000	Regular	2.000
Asst School Administrator	0.000	ELD <sup>7</sup>	0.500
Magnet/Special Program Coordinator	0.000	Special Education	12.500
		IT Systems Specialist	1.000
<b>Administrative Total</b>	<b>5.000</b>	English Composition Assistant	1.500
		Hearing Interpreter	0.000
<b>Teachers</b>		College/Career Information Coord	1.000
Classroom	82.600	Media Assistant	1.000
Resource/Team Leader/	10.000	<b>Instructional Support Total</b>	<b>19.500</b>
Staff Development	1.000	<b>Other Support</b>	
ELD <sup>7</sup>	13.400	Business Manager	1.000
Academic Intervention	1.600	Administrative Secretary	1.000
Alternative	1.000	Registrar	1.000
Career/Technical Ed	1.000	School Financial Assistant	1.000
Focus	3.400	Secretary	5.000
Special Education:		Media Services Technician	1.000
Classroom	12.400	Dual Enrollment Prog Asst	1.000
Other	2.000	Security Team Leader	1.000
Resource Progr	0.000	Security Assistant	6.000
<b>Teachers Total</b>	<b>128.400</b>	<b>Other Support Total</b>	<b>18.000</b>
<b>Other Professional</b>		<b>Building Services</b>	
Instrc Spec- Athletic Dir	1.000	Manager	1.000
Counselor	8.500	Assistant Manager	1.000
Media Specialist	1.000	Worker	10.000
Spec Ed Related Services	2.800	<b>Building Services Total</b>	<b>12.000</b>
<b>Other Professional Total</b>	<b>13.300</b>	<b>Food Services Total</b>	<b>3.875</b>
<b>Total Professional</b>	<b>146.700</b>	<b>Total Supporting Services</b>	<b>53.375</b>

Advanced Placement/International Baccalaureate Tests <sup>6</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
387	129	33.3

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1956	2004	29.6	0	14

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
73	62	0	6	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 –2024	2024 –2025	2025 –2026	2026 –2027	2027 –2028	2028 –2029
1,526	2,260	1,848	1,886	1,789	1,789	1,824	1,893

School Personnel Costs	
Professional Salaries	\$13,104,687
Supporting Services Salaries	\$2,368,937
Employee Benefits	\$4,027,274
<b>Total Allocated Cost</b>	<b>\$19,500,898</b>

<sup>7</sup> ELD: English Language Development

<sup>8</sup> SAT scores may differ by 1 point due to rounding.

# Paint Branch High School - #315

Cluster Name: Northeast Consortium

14121 Old Columbia Pike Burtonsville, MD 20866

Office Phone: (301) 388-9900

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/paintbranchhs/](http://www.montgomeryschoolsmd.org/schools/paintbranchhs/)

Fax Number: (301) 989-5609

Feeder School(s): Banneker, Briggs Chaney, Farquhar, Key, White Oak

<b>2022 – 2023 Official Enrollment as of September 30, 2022 = 2,135</b>														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>								<b>Enrollment by Grade</b>	
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		<b>49.6</b>	<b>50.4</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>10.3</b>	<b>58.6</b>	<b>25.3</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Grade 9	649	30.4
EML <sup>3</sup>	<b>8.5</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	557	26.1
FARMS <sup>4</sup>	<b>56.8</b>	29.2	27.6	≤5.0	≤5.0	≤5.0	33.7	17.0	≤5.0	≤5.0	≤5.0	Grade 11	489	22.9
Spec. Ed.	<b>11.7</b>	≤5.0	7.9	≤5.0	≤5.0	≤5.0	7.3	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	440	20.6
												<b>Total</b>	<b>2,135</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	70.2	14.7	15.1

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>4 5</sup> = 71.9%	Dropout Rate <sup>5 6</sup> = 5.8%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 11.4%	Suspension Rate <sup>6</sup> = 0.0%
Graduation Rate <sup>5 6</sup> = 89.2%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>5 6</sup> = 72.4%
Attendance Rate <sup>5 6</sup> = 92.7%	

<b>School Programs</b>	
Academy of Finance POS Academy of Health Professions: Certified Clinical Medical Assistant POS Academy of Health Professions: Certified Nursing Assistant POS Achieving Collegiate Excellence and Success (ACES) Adapted Physical Education Apprenticeship Maryland POS Be Well 365 Bridge Broadcast Media Technician POS College Tracks College/Career Research & Development (CCRD) POS Computer Science/Code.org POS Early Child Development POS Early College-Dual Enrollment Fire Science and Rescue POS Learning and Academic Disabilities (LAD)/Resource Learning for Independence (LFI) Naval Junior Reserve Officer Training Corps (NJROTC) NEC Signature Programs: Academy of Media	NEC Signature Programs: Academy of Science PLTW: Advanced Engineering POS Professional Restaurant Management Culinary Arts (ACF) POS Speech/Language Resource Transition Resource Services Vision Resource Visitor Management System

<b>Staff Diversity</b>										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	8.1	28.1	5.6	≤5.0	≤5.0	55.0	67.5	32.5	≤5.0
Supporting Services	≤5.0	13.9	31.9	19.4	≤5.0	≤5.0	31.9	66.7	33.3	≤5.0

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>
12.1	English = 17.6 Other = 19.5

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Paint Branch High School - #315

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.0	27.5	57.5

Average SAT Scores <sup>6 8</sup> (72.7% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	505	481	987
County	570	557	1227
National	529	521	1050

Staff Positions			
	Professional	Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	5.000	Regular	2.375
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
Magnet/Special Program Coordinator	0.000	Special Education	17.625
		IT Systems Specialist	1.000
<b>Administrative Total</b>	<b>6.000</b>	English Composition Assistant	1.625
		Hearing Interpreter	0.000
<b>Teachers</b>		College/Career Information Coord	1.000
Classroom	94.000	Media Assistant	1.500
Resource/Team Leader/	10.000	<b>Instructional Support Total</b>	<b>25.125</b>
Staff Development	1.000	<b>Other Support</b>	
ELD <sup>7</sup>	5.000	Business Manager	1.000
Academic Intervention	1.800	Administrative Secretary	1.000
Alternative	1.000	Registrar	1.000
Career/Technical Ed	2.000	School Financial Assistant	1.000
Focus	3.400	Secretary	6.500
Special Education:		Media Services Technician	1.000
Classroom	19.500	Dual Enrollment Prog Asst	0.000
Other	2.400	Security Team Leader	1.000
Resource Progr	1.800	Security Assistant	5.000
<b>Teachers Total</b>	<b>141.900</b>	<b>Other Support Total</b>	<b>17.500</b>
<b>Other Professional</b>		<b>Building Services</b>	
Instrc Spec- Athletic Dir	1.000	Manager	1.000
Counselor	8.500	Assistant Manager	1.000
Media Specialist	1.000	Worker	14.500
Spec Ed Related Services	1.300	<b>Building Services Total</b>	<b>16.500</b>
<b>Other Professional Total</b>	<b>11.800</b>	<b>Food Services Total</b>	<b>3.688</b>
<b>Total Professional</b>	<b>159.700</b>	<b>Total Supporting Services</b>	<b>62.813</b>

Advanced Placement/International Baccalaureate Tests <sup>6</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
444	127	28.6

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1969	2012	46.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
94	84	0	1	9

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029
1,984	1,984	2,192	2,226	2,255	2,237	2,270	2,303

School Personnel Costs	
Professional Salaries	\$15,259,015
Supporting Services Salaries	\$2,893,733
Employee Benefits	\$4,797,269
<b>Total Allocated Cost</b>	<b>\$22,950,017</b>

<sup>7</sup> ELD: English Language Development

<sup>8</sup> SAT scores may differ by 1 point due to rounding.

# Poolesville High School - #152

Cluster Name: Poolesville

17501 West Willard Road Poolesville, MD 20837

Office Phone: (240) 740-2400

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/poolesvillehs/](http://www.montgomeryschoolsmd.org/schools/poolesvillehs/)

Fax Number: (301) 972-7943

Feeder School(s): John Poole

<b>2022 – 2023 Official Enrollment as of September 30, 2022 = 1,309</b>														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		<b>50.3</b>	<b>49.5</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>36.4</b>	<b>7.1</b>	<b>10.6</b>	<b>≤5.0</b>	<b>5.3</b>	<b>40.4</b>	Grade 9	347	26.5
EML <sup>3</sup>	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	329	25.1
FARMS <sup>4</sup>	<b>10.8</b>	≤5.0	5.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	305	23.3
Spec. Ed.	<b>5.9</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	328	25.1
												<b>Total</b>	<b>1,309</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>4 5</sup> = 15.9%	Dropout Rate <sup>5 6</sup> = ≤5.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = ≤5.0%	Suspension Rate <sup>6</sup> = 0.2%
Graduation Rate <sup>5 6</sup> = ≥95.0%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>5 6</sup> = 88.1%
Attendance Rate <sup>5 6</sup> = 93.4%	

<b>School Programs</b>
AP (Advanced Placement) Capstone Apprenticeship Maryland POS Be Well 365 College/Career Research & Development (CCRD) POS Computer Science/Code.org POS Fire Science and Rescue POS Independent Studies House Learning and Academic Disabilities (LAD)/Resource Magnet—Global Ecology Magnet—Humanities Magnet—Science/Math/Computer Science PLTW: Advanced Engineering POS Speech/Language Resource Transition Resource Services Visitor Management System

<b>Staff Diversity</b>										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	8.8	5.5	≤5.0	≤5.0	≤5.0	80.2	53.8	46.2	≤5.0
Supporting Services	≤5.0	9.4	25.0	12.5	≤5.0	≤5.0	50.0	65.6	34.4	≤5.0

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>
13.9	English = 17.9 Other = 21.0

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Pooleville High School - #152

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.8	23.1	68.1

Average SAT Scores <sup>6 8</sup> (87.9% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	664	665	1328
County	570	557	1227
National	529	521	1050

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>			
Principal	1.000	Instructional Support	
Assistant Principal	1.000	Paraeducators	
Asst School Administrator	1.000	Regular	1.375
Magnet/Special Program Coordinator	1.000	ELD <sup>7</sup>	0.000
		Special Education	2.625
		IT Systems Specialist	1.000
<b>Administrative Total</b>	<b>4.000</b>	English Composition Assistant	1.000
		Hearing Interpreter	0.000
<b>Teachers</b>		College/Career Information Coord	1.000
Classroom	61.200	Media Assistant	0.625
Resource/Team Leader/	8.000	<b>Instructional Support Total</b>	<b>7.625</b>
Staff Development	1.000	<b>Other Support</b>	
ELD <sup>7</sup>	0.800	Business Manager	1.000
Academic Intervention	0.000	Administrative Secretary	1.000
Alternative	0.200	Registrar	1.000
Career/Technical Ed	0.400	School Financial Assistant	1.000
Focus	0.000	Secretary	4.000
Special Education:		Media Services Technician	1.000
Classroom	3.500	Dual Enrollment Prog Asst	0.000
Other	1.400	Security Team Leader	1.000
Resource Progr	0.000	Security Assistant	3.000
<b>Teachers Total</b>	<b>76.500</b>	<b>Other Support Total</b>	<b>13.000</b>
<b>Other Professional</b>		<b>Building Services</b>	
Instrc Spec- Athletic Dir	1.000	Manager	1.000
Counselor	5.500	Assistant Manager	1.000
Media Specialist	1.000	Worker	5.000
Spec Ed Related Services	0.200	<b>Building Services Total</b>	<b>7.000</b>
<b>Other Professional Total</b>	<b>7.700</b>	<b>Food Services Total</b>	<b>1.000</b>
<b>Total Professional</b>	<b>88.200</b>	<b>Total Supporting Services</b>	<b>28.625</b>

Advanced Placement/International Baccalaureate Tests <sup>6</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
290	219	75.5

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1953	1978	37.2	1	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
52	52	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 –2024	2024 –2025	2025 –2026	2026 –2027	2027 –2028	2028 –2029
1,170	1,508	1,297	1,355	1,381	1,396	1,439	1,468

School Personnel Costs	
Professional Salaries	\$8,952,015
Supporting Services Salaries	\$1,517,076
Employee Benefits	\$2,718,626
<b>Total Allocated Cost</b>	<b>\$13,187,717</b>

<sup>7</sup> ELD: English Language Development

<sup>8</sup> SAT scores may differ by 1 point due to rounding.

# Quince Orchard High School - #125

Cluster Name: Quince Orchard

15800 Quince Orchard Road Gaithersburg, MD 20878

Office Phone: (240) 740-3600

School Hours: 7:45 - 2:30

<https://www2.montgomeryschoolsmd.org/schools/qohs/>

Fax Number: (301) 840-4699

Feeder School(s): Lakelands Park, Ridgeview

<b>2022 – 2023 Official Enrollment as of September 30, 2022 = 2,154</b>														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>								<b>Enrollment by Grade</b>	
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		<b>46.2</b>	<b>53.4</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>10.9</b>	<b>16.3</b>	<b>33.5</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>34.4</b>	Grade 9	645	29.9
EML <sup>3</sup>	<b>12.8</b>	5.4	7.4	≤5.0	≤5.0	≤5.0	≤5.0	11.0	≤5.0	≤5.0	≤5.0	Grade 10	604	28.0
FARMS <sup>4</sup>	<b>36.5</b>	17.5	19.0	≤5.0	≤5.0	≤5.0	9.3	20.8	≤5.0	≤5.0	≤5.0	Grade 11	434	20.1
Spec. Ed.	<b>9.9</b>	≤5.0	6.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	471	21.9
												<b>Total</b>	<b>2,154</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	82.7	8.9	8.4

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>4 5</sup> = 47.2%	Dropout Rate <sup>5 6</sup> = ≤5.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 12.9%	Suspension Rate <sup>6</sup> = 0.8%
Graduation Rate <sup>5 6</sup> = 93.8%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>5 6</sup> = 76.7%
Attendance Rate <sup>5 6</sup> = 91.1%	

<b>School Programs</b>	
Adapted Physical Education Apprenticeship Maryland POS Autism - Asperger's Be Well 365 Broadcast Media Technician POS Child Development Associate (CDA) POS College Tracks College/Career Research & Development (CCRD) POS Computer Science/Code.org POS Early College-Dual Enrollment Extensions Fine Arts and Humanities Signature Program Fire Science and Rescue POS Interactive and Multimedia Technologies POS IT Networking Academy (CISCO) POS Justice, Law, and Society POS Learning and Academic Disabilities (LAD)/Resource Multidisciplinary Educational Training and Support Program (METS) PLTW: Advanced Engineering POS	Restorative Justice Speech/Language Resource Transition Resource Services Visitor Management System

<b>Staff Diversity</b>										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	6.4	9.0	9.0	≤5.0	≤5.0	74.4	65.4	34.6	≤5.0
Supporting Services	≤5.0	14.1	21.8	24.4	≤5.0	≤5.0	35.9	57.7	42.3	≤5.0

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>
12.0	English = 17.9 Other = 19.0

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Quince Orchard High School - #125

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.6	36.5	53.8

Average SAT Scores <sup>6 8</sup> (49.7% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	562	542	1104
County	570	557	1227
National	529	521	1050

Staff Positions			
	Professional	Supporting Services	
<b>Administrative</b>			
Principal	1.000	Instructional Support	
Assistant Principal	4.000	Paraeducators	
Asst School Administrator	0.000	Regular	2.250
Magnet/Special Program Coordinator	0.000	ELD <sup>7</sup>	0.500
		Special Education	21.475
		IT Systems Specialist	1.000
<b>Administrative Total</b>	<b>5.000</b>	English Composition Assistant	1.625
		Hearing Interpreter	0.000
<b>Teachers</b>		College/Career Information Coord	1.000
Classroom	93.800	Media Assistant	1.500
Resource/Team Leader/	8.000	<b>Instructional Support Total</b>	<b>29.350</b>
Staff Development	1.000	<b>Other Support</b>	
ELD <sup>7</sup>	8.000	Business Manager	1.000
Academic Intervention	0.600	Administrative Secretary	1.000
Alternative	0.800	Registrar	1.000
Career/Technical Ed	1.000	School Financial Assistant	1.000
Focus	1.800	Secretary	6.000
Special Education:		Media Services Technician	1.000
Classroom	16.500	Dual Enrollment Prog Asst	0.500
Other	2.400	Security Team Leader	1.000
Resource Progr	0.400	Security Assistant	5.000
<b>Teachers Total</b>	<b>134.300</b>	<b>Other Support Total</b>	<b>17.500</b>
<b>Other Professional</b>		<b>Building Services</b>	
Instrc Spec- Athletic Dir	1.000	Manager	1.000
Counselor	9.500	Assistant Manager	1.000
Media Specialist	1.000	Worker	11.500
Spec Ed Related Services	1.600	<b>Building Services Total</b>	<b>13.500</b>
<b>Other Professional Total</b>	<b>13.100</b>	<b>Food Services Total</b>	<b>3.625</b>
<b>Total Professional</b>	<b>152.400</b>	<b>Total Supporting Services</b>	<b>63.975</b>

Advanced Placement/International Baccalaureate Tests <sup>6</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
497	250	50.3

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1988	--	30.1	0	11

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
86	77	0	3	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 –2024	2024 –2025	2025 –2026	2026 –2027	2027 –2028	2028 –2029
1,800	1,800	2,229	2,372	2,373	2,333	2,366	2,399

School Personnel Costs	
Professional Salaries	\$14,348,022
Supporting Services Salaries	\$3,025,066
Employee Benefits	\$4,670,453
<b>Total Allocated Cost</b>	<b>\$22,043,541</b>

<sup>7</sup> ELD: English Language Development

<sup>8</sup> SAT scores may differ by 1 point due to rounding.

# Rockville High School - #230

Cluster Name: Rockville  
 School Hours: 7:45 - 2:30  
 Feeder School(s): Wood

2100 Baltimore Road Rockville, MD 20851  
[www.montgomeryschoolsmd.org/schools/rockvillehs/](http://www.montgomeryschoolsmd.org/schools/rockvillehs/)

Office Phone: (240) 740-6600  
 Fax Number: (301) 517-8288

<b>2022 – 2023 Official Enrollment as of September 30, 2022 = 1,516</b>														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>								Enrollment by Grade	
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH	Number	Percent	
All Students		<b>45.7</b>	<b>54.1</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>11.5</b>	<b>14.9</b>	<b>44.2</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>24.1</b>	Grade 9	468	30.9
EML <sup>3</sup>	<b>15.0</b>	5.7	9.3	≤5.0	≤5.0	≤5.0	≤5.0	13.1	≤5.0	≤5.0	≤5.0	Grade 10	412	27.2
FARMS <sup>4</sup>	<b>44.5</b>	21.0	23.4	≤5.0	≤5.0	≤5.0	7.8	28.1	≤5.0	≤5.0	≤5.0	Grade 11	287	18.9
Spec. Ed.	<b>18.7</b>	7.3	11.4	≤5.0	≤5.0	≤5.0	≤5.0	7.5	≤5.0	≤5.0	≤5.0	Grade 12	349	23.0
												<b>Total</b>	<b>1,516</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	54.0	20.4	25.6

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>4 5</sup> = 56.3%	Dropout Rate <sup>5 6</sup> = 7.7%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 15.0%	Suspension Rate <sup>6</sup> = 0.1%
Graduation Rate <sup>5 6</sup> = 83.9%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>5 6</sup> = 64.7%
Attendance Rate <sup>5 6</sup> = 91.6%	

<b>School Programs</b>	
Achieving Collegiate Excellence and Success (ACES)	Transition Resource Services
Adapted Physical Education	Visitor Management System
Apprenticeship Maryland POS	
Autism - K-12	
Be Well 365	
Child Development Associate (CDA) POS	
Computer Science/Code.org POS	
Deaf and Hard of Hearing (DHOH) K-12 Class	
Early College-Dual Enrollment	
Fire Science and Rescue POS	
Hospitality Management POS	
International Baccalaureate Career Programme	
International Baccalaureate Diploma Programme	
Learning and Academic Disabilities (LAD)/Resource	
Learning for Independence (LFI)	
Multidisciplinary Educational Training and Support Program (METS)	
PLTW: Advanced Engineering POS	
PLTW: Biomedical Science POS	
Speech/Language Resource	

<b>Staff Diversity</b>										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	7.5	10.0	15.0	≤5.0	≤5.0	65.8	63.3	36.7	≤5.0
Supporting Services	≤5.0	13.2	20.6	35.3	≤5.0	≤5.0	29.4	63.2	36.8	≤5.0

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>
10.5	English = 16.4 Other = 19.4

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.



## Rockville High School - #230

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.2	36.7	54.2

Average SAT Scores <sup>6 8</sup> (73.1% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	517	486	1003
County	570	557	1227
National	529	521	1050

Staff Positions			
	Professional	Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	1.500
Asst School Administrator	0.000	ELD <sup>7</sup>	0.500
Magnet/Special Program Coordinator	0.000	Special Education	20.625
		IT Systems Specialist	1.000
<b>Administrative Total</b>	<b>4.000</b>	English Composition Assistant	1.125
		Hearing Interpreter	0.000
<b>Teachers</b>		College/Career Information Coord	1.000
Classroom	60.200	Media Assistant	0.750
Resource/Team Leader/	9.000	<b>Instructional Support Total</b>	<b>26.500</b>
Staff Development	1.000	<b>Other Support</b>	
ELD <sup>7</sup>	6.600	Business Manager	1.000
Academic Intervention	0.800	Administrative Secretary	1.000
Alternative	0.800	Registrar	1.000
Career/Technical Ed	0.400	School Financial Assistant	1.000
Focus	1.600	Secretary	4.000
Special Education:		Media Services Technician	1.000
Classroom	14.500	Dual Enrollment Prog Asst	0.000
Other	1.400	Security Team Leader	1.000
Resource Progr	5.800	Security Assistant	4.000
<b>Teachers Total</b>	<b>102.100</b>	<b>Other Support Total</b>	<b>14.000</b>
<b>Other Professional</b>		<b>Building Services</b>	
Instrc Spec- Athletic Dir	1.000	Manager	1.000
Counselor	6.500	Assistant Manager	1.000
Media Specialist	1.000	Worker	12.500
Spec Ed Related Services	3.500	<b>Building Services Total</b>	<b>14.500</b>
<b>Other Professional Total</b>	<b>12.000</b>	<b>Food Services Total</b>	<b>2.375</b>
<b>Total Professional</b>	<b>118.100</b>	<b>Total Supporting Services</b>	<b>57.375</b>

Advanced Placement/International Baccalaureate Tests <sup>6</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
309	143	46.3

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1968	2004	29.6	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
79	61	0	4	14

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029
1,525	1,525	1,553	1,613	1,629	1,591	1,614	1,641

School Personnel Costs	
Professional Salaries	\$11,254,208
Supporting Services Salaries	\$2,798,711
Employee Benefits	\$3,768,537
<b>Total Allocated Cost</b>	<b>\$17,821,456</b>

<sup>7</sup> ELD: English Language Development

<sup>8</sup> SAT scores may differ by 1 point due to rounding.

# Seneca Valley High School - #104

Cluster Name: Seneca Valley

19401 Crystal Rock Drive Germantown, MD 20874

Office Phone: (240) 740-6400

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/senecavalleyhs/](http://www.montgomeryschoolsmd.org/schools/senecavalleyhs/)

Fax Number: (301) 916-7330

Feeder School(s): Clemente, King

<b>2022 – 2023 Official Enrollment as of September 30, 2022 = 2,239</b>														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		<b>48.9</b>	<b>51.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>10.7</b>	<b>38.1</b>	<b>34.2</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>12.0</b>	Grade 9	704	31.4
EML <sup>3</sup>	<b>10.8</b>	≤5.0	6.9	≤5.0	≤5.0	≤5.0	≤5.0	8.3	≤5.0	≤5.0	≤5.0	Grade 10	638	28.5
FARMS <sup>4</sup>	<b>49.9</b>	25.5	24.3	≤5.0	≤5.0	≤5.0	22.7	20.4	≤5.0	≤5.0	≤5.0	Grade 11	551	24.6
Spec. Ed.	<b>12.1</b>	≤5.0	7.5	≤5.0	≤5.0	≤5.0	5.2	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	346	15.5
												<b>Total</b>	<b>2,239</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	67.9	5.9	26.2

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>4 5</sup> = 65.5%	Dropout Rate <sup>5 6</sup> = ≤5.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 19.9%	Suspension Rate <sup>6</sup> = 1.1%
Graduation Rate <sup>5 6</sup> = 87.2%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>5 6</sup> = 52.0%
Attendance Rate <sup>5 6</sup> = 90.0%	

<b>School Programs</b>	
Academy of Health Professions: Certified Clinical Medical Assistant POS	International Baccalaureate Diploma Programme
Academy of Health Professions: Pharmacy Technician POS	Law Enforcement and Leadership: Homeland Security POS
Achieving Collegiate Excellence and Success (ACES)	Learning and Academic Disabilities (LAD)/Resource
Adapted Physical Education	Learning for Independence (LFI)
Apprenticeship Maryland POS	Masonry POS
Automotive Technology MLR POS	Multidisciplinary Educational Training and Support Program (METS)
Be Well 365	Naval Junior Reserve Officer Training Corps (NJROTC)
Career Readiness Education Academy (CREA)	Network Operations POS
Carpentry POS	PLTW: Advanced Engineering POS
Child Development Associate (CDA) POS	Plumbing POS
College/Career Research & Development (CCRD) POS	Restorative Justice
Computer Science/Code.org POS	School Community Based (SCB)
Construction Design and Management (CDM) POS	Speech/Language Resource
Construction Electricity POS	Transition Resource Services
Early College-Dual Enrollment	Visitor Management System
Fire Science and Rescue POS	Wellness Center
Heating, Ventilation, and Air Conditioning (HVAC) POS	
Hospitality and Tourism Management (HTMP) POS	
International Baccalaureate Career Programme	

<b>Staff Diversity</b>										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	5.4	22.3	9.8	≤5.0	≤5.0	60.3	64.7	35.3	≤5.0
Supporting Services	≤5.0	9.3	24.4	27.9	≤5.0	≤5.0	34.9	70.9	29.1	≤5.0

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>
10.7	English = 18.8 Other = 19.4

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Seneca Valley High School - #104

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.1	37.5	42.4

Average SAT Scores <sup>6 8</sup> (51.0% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	505	488	993
County	570	557	1227
National	529	521	1050

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>			
Principal	1.000	Instructional Support	
Assistant Principal	5.000	Paraeducators	
Asst School Administrator	0.000	Regular	2.500
Magnet/Special Program Coordinator	0.000	ELD <sup>7</sup>	2.500
		Special Education	21.125
		IT Systems Specialist	1.000
<b>Administrative Total</b>	<b>6.000</b>	English Composition Assistant	1.750
		Hearing Interpreter	0.000
<b>Teachers</b>		College/Career Information Coord	1.000
Classroom	111.000	Media Assistant	1.500
Resource/Team Leader/	10.000	<b>Instructional Support Total</b>	<b>31.375</b>
Staff Development	1.000	<b>Other Support</b>	
ELD <sup>7</sup>	9.800	Business Manager	1.000
Academic Intervention	1.200	Administrative Secretary	1.000
Alternative	1.000	Registrar	1.000
Career/Technical Ed	1.400	School Financial Assistant	1.000
Focus	3.400	Secretary	6.000
Special Education:		Media Services Technician	1.000
Classroom	21.500	Dual Enrollment Prog Asst	0.500
Other	2.400	Security Team Leader	1.000
Resource Progr	1.000	Security Assistant	7.000
<b>Teachers Total</b>	<b>163.700</b>	<b>Other Support Total</b>	<b>19.500</b>
<b>Other Professional</b>			
Instrc Spec- Athletic Dir	1.000	Building Services	
Counselor	10.500	Manager	1.000
Media Specialist	1.000	Assistant Manager	1.000
Spec Ed Related Services	2.000	Worker	18.000
<b>Other Professional Total</b>	<b>14.500</b>	<b>Building Services Total</b>	<b>20.000</b>
		<b>Food Services Total</b>	<b>3.500</b>
<b>Total Professional</b>	<b>184.200</b>	<b>Total Supporting Services</b>	<b>74.375</b>

Advanced Placement/International Baccalaureate Tests <sup>6</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
308	106	34.4

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1974	2020	29.4	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
121	106	0	4	11

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 –2024	2024 –2025	2025 –2026	2026 –2027	2027 –2028	2028 –2029
2,520	2,520	2,489	2,500	2,495	2,495	2,551	2,600

School Personnel Costs	
Professional Salaries	\$16,243,007
Supporting Services Salaries	\$3,308,560
Employee Benefits	\$5,167,511
<b>Total Allocated Cost</b>	<b>\$24,719,078</b>

<sup>7</sup> ELD: English Language Development

<sup>8</sup> SAT scores may differ by 1 point due to rounding.

# Sherwood High School - #503

Cluster Name: Sherwood

300 Olney-Sandy Spring Road Sandy Spring, MD 20860

Office Phone: (301) 924-3200

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/sherwoodhs/](http://www.montgomeryschoolsmd.org/schools/sherwoodhs/)

Fax Number: (301) 924-3220

Feeder School(s): Farquhar, Rosa Parks

<b>2022 – 2023 Official Enrollment as of September 30, 2022 = 1,721</b>														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		<b>46.4</b>	<b>53.2</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>11.4</b>	<b>15.9</b>	<b>19.3</b>	<b>≤5.0</b>	<b>5.1</b>	<b>48.2</b>	Grade 9	450	26.1
EML <sup>3</sup>	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	438	25.5
FARMS <sup>4</sup>	<b>20.3</b>	9.2	10.9	≤5.0	≤5.0	≤5.0	5.9	8.9	≤5.0	≤5.0	≤5.0	Grade 11	389	22.6
Spec. Ed.	<b>11.6</b>	≤5.0	8.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.6	Grade 12	444	25.8
												<b>Total</b>	<b>1,721</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	66.2	15.9	17.9

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>4 5</sup> = 28.4%	Dropout Rate <sup>5 6</sup> = ≤5.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 5.9%	Suspension Rate <sup>6</sup> = 0.8%
Graduation Rate <sup>5 6</sup> = 89.8%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>5 6</sup> = 76.5%
Attendance Rate <sup>5 6</sup> = 93.5%	

<b>School Programs</b>	
Academy of Health Professions: Certified Nursing Assistant POS	Visitor Management System
Adapted Physical Education	
Apprenticeship Maryland POS	
Be Well 365	
Business Management POS	
Child Development Associate (CDA) POS	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Curriculum for Agricultural Science Education (CASE) POS	
Early College-Dual Enrollment	
Fire Science and Rescue POS	
Hospitality Management POS	
Learning and Academic Disabilities (LAD)/Resource	
Learning for Independence (LFI)	
PLTW: Advanced Engineering POS	
School Community Based (SCB)	
Social Emotional Special Education Services (SESES)	
Speech/Language Resource	
Transition Resource Services	

<b>Staff Diversity</b>										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	14.4	5.9	≤5.0	≤5.0	76.3	65.3	34.7	≤5.0
Supporting Services	≤5.0	≤5.0	37.5	17.9	≤5.0	≤5.0	41.1	60.7	39.3	≤5.0

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>
12.9	English = 19.0 Other = 21.8

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Sherwood High School - #503

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
≤5.0	17.8	80.5

Average SAT Scores <sup>6 8</sup> (69.0% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	573	554	1127
County	570	557	1227
National	529	521	1050

Staff Positions			
	Professional	Supporting Services	
<b>Administrative</b>			
Principal	1.000	Instructional Support	
Assistant Principal	3.000	Paraeducators	
Asst School Administrator	1.000	Regular	1.875
Magnet/Special Program Coordinator	0.000	ELD <sup>7</sup>	0.000
		Special Education	13.325
		IT Systems Specialist	1.000
<b>Administrative Total</b>	<b>5.000</b>	English Composition Assistant	1.375
		Hearing Interpreter	0.000
<b>Teachers</b>		College/Career Information Coord	1.000
Classroom	71.000	Media Assistant	1.000
Resource/Team Leader/	8.000	<b>Instructional Support Total</b>	<b>19.575</b>
Staff Development	1.000	<b>Other Support</b>	
ELD <sup>7</sup>	2.400	Business Manager	1.000
Academic Intervention	0.000	Administrative Secretary	1.000
Alternative	0.600	Registrar	1.000
Career/Technical Ed	1.400	School Financial Assistant	1.000
Focus	0.000	Secretary	5.000
Special Education:		Media Services Technician	1.000
Classroom	13.800	Dual Enrollment Prog Asst	0.000
Other	2.000	Security Team Leader	1.000
Resource Progr	0.600	Security Assistant	4.000
<b>Teachers Total</b>	<b>100.800</b>	<b>Other Support Total</b>	<b>15.000</b>
<b>Other Professional</b>		<b>Building Services</b>	
Instrc Spec- Athletic Dir	1.000	Manager	1.000
Counselor	7.000	Assistant Manager	1.000
Media Specialist	1.000	Worker	13.500
Spec Ed Related Services	3.000	<b>Building Services Total</b>	<b>15.500</b>
<b>Other Professional Total</b>	<b>12.000</b>	<b>Food Services Total</b>	<b>2.688</b>
<b>Total Professional</b>	<b>117.800</b>	<b>Total Supporting Services</b>	<b>52.763</b>

Advanced Placement/International Baccalaureate Tests <sup>6</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
451	235	52.1

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1950	1991	49.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
101	93	0	0	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029
2,152	2,152	1,757	1,832	1,875	1,902	1,941	1,960

School Personnel Costs	
Professional Salaries	\$12,665,666
Supporting Services Salaries	\$2,612,849
Employee Benefits	\$3,967,236
<b>Total Allocated Cost</b>	<b>\$19,245,751</b>

<sup>7</sup> ELD: English Language Development

<sup>8</sup> SAT scores may differ by 1 point due to rounding.

# Springbrook High School - #798

Cluster Name: Northeast Consortium

201 Valley Brook Drive Silver Spring, MD 20904

Office Phone: (240) 740-3800

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/springbrookhs/](http://www.montgomeryschoolsmd.org/schools/springbrookhs/)

Fax Number: (301) 622-1875

Feeder School(s): Banneker, Briggs Chaney, Farquhar, Key, White Oak

<b>2022 – 2023 Official Enrollment as of September 30, 2022 = 1,838</b>															
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade			
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		<b>42.9</b>	<b>56.8</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>10.2</b>	<b>37.3</b>	<b>45.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Grade 9	551	30.0
EML <sup>3</sup>	<b>20.6</b>	8.4	12.2	≤5.0	≤5.0	≤5.0	≤5.0	16.5	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	539	29.3
FARMS <sup>4</sup>	<b>61.0</b>	26.3	34.7	≤5.0	≤5.0	5.3	19.7	33.9	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	401	21.8
Spec. Ed.	<b>6.3</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	347	18.9
													<b>Total</b>	<b>1,838</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	62.4	11.1	26.5

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>4 5</sup> = 74.5%	Dropout Rate <sup>5 6</sup> = 11.1%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 18.2%	Suspension Rate <sup>6</sup> = 0.1%
Graduation Rate <sup>5 6</sup> = 82.2%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>5 6</sup> = 66.9%
Attendance Rate <sup>5 6</sup> = 91.4%	

<b>School Programs</b>	
Academy of Information Technology (NAF) - Web Design POS Achieving Collegiate Excellence and Success (ACES) Adapted Physical Education Apprenticeship Maryland POS Be Well 365 College/Career Research & Development (CCRD) POS Computer Science/Code.org POS Early Child Development POS Early College-Dual Enrollment Fire Science and Rescue POS Hospitality Management POS International Baccalaureate Diploma Programme (Regional Program) IT Networking Academy (CISCO) POS Justice, Law, and Society POS Learning and Academic Disabilities (LAD)/Resource Learning for Independence (LFI) Middle Years Program–Grades 9–10 Multidisciplinary Educational Training and Support Program (METS) NEC Signature Programs: Information Technology	NEC Signature Programs: Justice, Law, and Society PLTW: Advanced Engineering POS School Community Based (SCB) Speech/Language Resource Transition Resource Services Visitor Management System

<b>Staff Diversity</b>										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	5.8	25.5	7.3	≤5.0	≤5.0	60.6	67.9	32.1	≤5.0
Supporting Services	≤5.0	12.3	47.4	21.1	≤5.0	≤5.0	19.3	61.4	38.6	≤5.0

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>
12.5	English = 18.5 Other = 19.6

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Springbrook High School - #798

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
19.0	30.7	50.4

Average SAT Scores <sup>6 8</sup> (70.8% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	503	490	993
County	570	557	1227
National	529	521	1050

Staff Positions			
	Professional	Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	4.000	Regular	1.875
Asst School Administrator	0.000	ELD <sup>7</sup>	0.500
Magnet/Special Program Coordinator	0.000	Special Education	10.850
		IT Systems Specialist	1.000
<b>Administrative Total</b>	<b>5.000</b>	English Composition Assistant	1.375
		Hearing Interpreter	0.000
<b>Teachers</b>		College/Career Information Coord	1.000
Classroom	78.000	Media Assistant	1.000
Resource/Team Leader/	11.000	<b>Instructional Support Total</b>	<b>17.600</b>
Staff Development	1.000	<b>Other Support</b>	
ELD <sup>7</sup>	11.600	Business Manager	1.000
Academic Intervention	1.600	Administrative Secretary	1.000
Alternative	1.000	Registrar	1.000
Career/Technical Ed	1.600	School Financial Assistant	1.000
Focus	3.000	Secretary	5.000
Special Education:		Media Services Technician	1.000
Classroom	11.400	Dual Enrollment Prog Asst	0.500
Other	2.000	Security Team Leader	1.000
Resource Progr	0.600	Security Assistant	5.000
<b>Teachers Total</b>	<b>122.800</b>	<b>Other Support Total</b>	<b>16.500</b>
<b>Other Professional</b>		<b>Building Services</b>	
Instrc Spec- Athletic Dir	1.000	Manager	1.000
Counselor	8.500	Assistant Manager	1.000
Media Specialist	1.000	Worker	12.000
Spec Ed Related Services	1.200	<b>Building Services Total</b>	<b>14.000</b>
<b>Other Professional Total</b>	<b>11.700</b>	<b>Food Services Total</b>	<b>4.125</b>
<b>Total Professional</b>	<b>139.500</b>	<b>Total Supporting Services</b>	<b>52.225</b>

Advanced Placement/International Baccalaureate Tests <sup>6</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
342	133	38.9

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1960	1994	25.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
101	89	0	5	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 –2024	2024 –2025	2025 –2026	2026 –2027	2027 –2028	2028 –2029
2,117	2,117	1,889	1,937	1,911	1,914	1,949	1,972

School Personnel Costs	
Professional Salaries	\$12,753,713
Supporting Services Salaries	\$2,297,069
Employee Benefits	\$3,876,473
<b>Total Allocated Cost</b>	<b>\$18,927,255</b>

<sup>7</sup> ELD: English Language Development

<sup>8</sup> SAT scores may differ by 1 point due to rounding.

# Watkins Mill High School - #545

Cluster Name: Watkins Mill

10301 Apple Ridge Road Gaithersburg, MD 20879

Office Phone: (301) 284-4400

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/watkinsmillhs/](http://www.montgomeryschoolsmd.org/schools/watkinsmillhs/)

Fax Number: (301) 840-3980

Feeder School(s): Montgomery Village, Neelsville

<b>2022 – 2023 Official Enrollment as of September 30, 2022 = 1,715</b>														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		<b>46.0</b>	<b>53.8</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>8.2</b>	<b>22.7</b>	<b>60.9</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>5.6</b>	Grade 9	582	33.9
EML <sup>3</sup>	<b>31.0</b>	13.0	18.0	≤5.0	≤5.0	≤5.0	≤5.0	27.4	≤5.0	≤5.0	≤5.0	Grade 10	485	28.3
FARMS <sup>4</sup>	<b>64.4</b>	30.6	33.8	≤5.0	≤5.0	≤5.0	15.2	42.2	≤5.0	≤5.0	≤5.0	Grade 11	294	17.1
Spec. Ed.	<b>12.6</b>	≤5.0	8.9	≤5.0	≤5.0	≤5.0	≤5.0	6.5	≤5.0	≤5.0	≤5.0	Grade 12	354	20.6
												<b>Total</b>	<b>1,715</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	57.6	23.0	19.4

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>4 5</sup> = 82.5%	Dropout Rate <sup>5 6</sup> = 11.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 25.3%	Suspension Rate <sup>6</sup> = 1.8%
Graduation Rate <sup>5 6</sup> = 83.3%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>5 6</sup> = 58.6%
Attendance Rate <sup>5 6</sup> = 85.5%	

<b>School Programs</b>	
Academy of Health Professions: Certified Nursing Assistant POS	Learning for Independence (LFI)
Achieving Collegiate Excellence and Success (ACES)	Middle Years Program–Grades 9–10
Adapted Physical Education	Multidisciplinary Educational Training and Support Program (METS)
Apprenticeship Maryland POS	PLTW: Advanced Engineering POS
Autism Resource Services	Speech/Language Resource
Be Well 365	Transition Resource Services
Child Development Associate (CDA) POS	Visitor Management System
College Tracks	Wellness Center
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Early College–Dual Enrollment	
Fire Science and Rescue POS	
Gifted Talented/Learning Disabled	
Hospitality and Tourism Management (HTMP) POS	
Hospitality Management POS	
International Baccalaureate Career Programme (9 - 11)	
International Baccalaureate Career Programme (Regional Program)	
International Baccalaureate Diploma Programme	
Learning and Academic Disabilities (LAD)/Resource	

<b>Staff Diversity</b>										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	5.6	15.5	14.8	≤5.0	≤5.0	62.7	64.1	35.9	≤5.0
Supporting Services	≤5.0	18.2	34.8	19.7	≤5.0	≤5.0	27.3	68.2	31.8	≤5.0

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>
10.8	English = 16.5 Other = 17.5

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.



## Watkins Mill High School - #545

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.1	32.4	46.5

Average SAT Scores <sup>6 8</sup> (40.4% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	502	481	983
County	570	557	1227
National	529	521	1050

Staff Positions			
	Professional	Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	4.000	Regular	1.750
Asst School Administrator	0.000	ELD <sup>7</sup>	1.000
Magnet/Special Program Coordinator	0.000	Special Education	18.900
		IT Systems Specialist	1.000
<b>Administrative Total</b>	<b>5.000</b>	English Composition Assistant	1.250
		Hearing Interpreter	0.000
<b>Teachers</b>		College/Career Information Coord	1.000
Classroom	70.800	Media Assistant	0.750
Resource/Team Leader/	9.000	<b>Instructional Support Total</b>	<b>25.650</b>
Staff Development	1.000	<b>Other Support</b>	
ELD <sup>7</sup>	16.200	Business Manager	1.000
Academic Intervention	1.800	Administrative Secretary	1.000
Alternative	1.000	Registrar	1.000
Career/Technical Ed	1.000	School Financial Assistant	1.000
Focus	3.000	Secretary	5.000
Special Education:		Media Services Technician	1.000
Classroom	16.800	Dual Enrollment Prog Asst	0.000
Other	2.000	Security Team Leader	1.000
Resource Progr	0.200	Security Assistant	5.000
<b>Teachers Total</b>	<b>122.800</b>	<b>Other Support Total</b>	<b>16.000</b>
<b>Other Professional</b>		<b>Building Services</b>	
Instrc Spec- Athletic Dir	1.000	Manager	1.000
Counselor	8.000	Assistant Manager	1.000
Media Specialist	1.000	Worker	12.000
Spec Ed Related Services	1.300	<b>Building Services Total</b>	<b>14.000</b>
<b>Other Professional Total</b>	<b>11.300</b>	<b>Food Services Total</b>	<b>4.438</b>
<b>Total Professional</b>	<b>139.100</b>	<b>Total Supporting Services</b>	<b>60.088</b>

Advanced Placement/International Baccalaureate Tests <sup>6</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
366	133	36.3

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1989	--	51.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
91	71	0	7	13

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
1,742	1,742	1,716	1,783	1,775	1,739	1,768	1,792

School Personnel Costs	
Professional Salaries	\$12,516,220
Supporting Services Salaries	\$2,692,681
Employee Benefits	\$4,015,109
<b>Total Allocated Cost</b>	<b>\$19,224,010</b>

<sup>7</sup> ELD: English Language Development

<sup>8</sup> SAT scores may differ by 1 point due to rounding.

# Wheaton High School - #782

Cluster Name: Downcounty Consortium

12401 Dalewood Drive Silver Spring, MD 20906

Office Phone: (301) 321-3400

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/wheatonhs/](http://www.montgomeryschoolsmd.org/schools/wheatonhs/)

Fax Number: (301) 942-8015

Feeder School(s): Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2022 – 2023 Official Enrollment as of September 30, 2022 = 2,599														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>								Enrollment by Grade	
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH	Number	Percent	
All Students		<b>40.6</b>	<b>59.3</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>11.2</b>	<b>19.1</b>	<b>57.8</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>9.8</b>	Grade 9	850	32.7
EML <sup>3</sup>	<b>21.2</b>	8.3	12.8	≤5.0	≤5.0	≤5.0	≤5.0	19.2	≤5.0	≤5.0	≤5.0	Grade 10	701	27.0
FARMS <sup>4</sup>	<b>58.3</b>	23.9	34.3	≤5.0	≤5.0	≤5.0	10.9	40.7	≤5.0	≤5.0	≤5.0	Grade 11	479	18.4
Spec. Ed.	<b>10.4</b>	≤5.0	7.5	≤5.0	≤5.0	≤5.0	≤5.0	6.9	≤5.0	≤5.0	≤5.0	Grade 12	569	21.9
												<b>Total</b>	<b>2,599</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	83.3	5.2	11.5

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 74.3%	Dropout Rate <sup>5 6</sup> = 8.2%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 15.4%	Suspension Rate <sup>6</sup> = 0.1%
Graduation Rate <sup>5 6</sup> = 86.6%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>5 6</sup> = 71.6%
Attendance Rate <sup>5 6</sup> = 90.2%	

School Programs	
Academy of Information Technology (NAF) - Web Design POS	PLTW: Advanced Engineering POS
Achieving Collegiate Excellence and Success (ACES)	PLTW: Biomedical Science POS
Adapted Physical Education	School Community Based (SCB)
Advanced Biomedical Application Program	Speech/Language Resource
Advanced Engineering Application Program	Transition Resource Services
Apprenticeship Maryland POS	Visitor Management System
Be Well 365	Wellness Center
College Tracks	
Computer Science/Code.org POS	
DCC Academy Programs: Global Studies Academy	
DCC Academy Programs: Informational Technology (AOIT)	
DCC Academy Programs: PLTW Bioscience (POS)	
DCC Academy Programs: PLTW Engineering (POS)	
Early Child Development POS	
Early College-Dual Enrollment	
Fire Science and Rescue POS	
Learning and Academic Disabilities (LAD)/Resource	
Learning for Independence (LFI)	
Multidisciplinary Educational Training and Support Program (METS)	

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	15.8	9.2	≤5.0	≤5.0	68.5	63.6	36.4	≤5.0
Supporting Services	≤5.0	16.2	21.6	33.8	≤5.0	≤5.0	28.4	68.9	31.1	≤5.0

Student/Instructional Staff Ratio	Average Class Size
13.1	English = 18.6 Other = 20.0

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Wheaton High School - #782

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.4	33.2	49.5

Average SAT Scores <sup>6 8</sup> (56.0% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	533	520	1054
County	570	557	1227
National	529	521	1050

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>			
Principal	1.000	Paraeducators	
Assistant Principal	5.000	Regular	2.750
Asst School Administrator	0.000	ELD <sup>7</sup>	0.500
Magnet/Special Program Coordinator	0.000	Special Education	13.200
		IT Systems Specialist	1.000
<b>Administrative Total</b>	<b>6.000</b>	English Composition Assistant	1.875
		Hearing Interpreter	0.000
<b>Teachers</b>		College/Career Information Coord	1.000
Classroom	111.600	Media Assistant	1.500
Resource/Team Leader/	10.000	<b>Instructional Support Total</b>	<b>21.825</b>
Staff Development	1.000	<b>Other Support</b>	
ELD <sup>7</sup>	15.800	Business Manager	1.000
Academic Intervention	2.200	Administrative Secretary	1.000
Alternative	1.000	Registrar	1.000
Career/Technical Ed	0.400	School Financial Assistant	1.000
Focus	4.400	Secretary	7.000
Special Education:		Media Services Technician	1.000
Classroom	15.300	Dual Enrollment Prog Asst	0.500
Other	2.400	Security Team Leader	1.000
Resource Progr	1.600	Security Assistant	5.000
<b>Teachers Total</b>	<b>165.700</b>	<b>Other Support Total</b>	<b>18.500</b>
<b>Other Professional</b>		<b>Building Services</b>	
Instrc Spec- Athletic Dir	1.000	Manager	1.000
Counselor	10.500	Assistant Manager	1.000
Media Specialist	1.000	Worker	15.500
Spec Ed Related Services	1.300	<b>Building Services Total</b>	<b>17.500</b>
<b>Other Professional Total</b>	<b>13.800</b>	<b>Food Services Total</b>	<b>6.000</b>
<b>Total Professional</b>	<b>185.500</b>	<b>Total Supporting Services</b>	<b>63.825</b>

Advanced Placement/International Baccalaureate Tests <sup>6</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
493	192	38.9

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1954	2016	28.2	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
104	95	0	5	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
2,237	2,237	2,684	2,771	2,700	2,605	2,647	2,683

School Personnel Costs	
Professional Salaries	\$16,677,277
Supporting Services Salaries	\$2,983,615
Employee Benefits	\$5,138,657
<b>Total Allocated Cost</b>	<b>\$24,799,549</b>

<sup>7</sup> ELD: English Language Development

<sup>8</sup> SAT scores may differ by 1 point due to rounding.

# Walt Whitman High School - #427

Cluster Name: Walt Whitman  
 School Hours: 7:45 - 2:30  
 Feeder School(s): Pyle

7100 Whittier Boulevard Bethesda, MD 20817  
[www.montgomeryschoolsmd.org/schools/whitmanhs/](http://www.montgomeryschoolsmd.org/schools/whitmanhs/)

Office Phone: (240) 740-4800  
 Fax Number: (301) 320-6594

<b>2022 – 2023 Official Enrollment as of September 30, 2022 = 2,018</b>														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		<b>46.5</b>	<b>53.2</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>15.2</b>	<b>≤5.0</b>	<b>12.0</b>	<b>≤5.0</b>	<b>8.0</b>	<b>60.4</b>	Grade 9	515	25.5
EML <sup>3</sup>	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	558	27.7
FARMS <sup>4</sup>	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	471	23.3
Spec. Ed.	<b>10.9</b>	≤5.0	7.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.6	Grade 12	474	23.5
												<b>Total</b>	<b>2,018</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	60.9	20.0	19.1

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>4 5</sup> = 6.9%	Dropout Rate <sup>5 6</sup> = ≤5.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 7.6%	Suspension Rate <sup>6</sup> = 0.0%
Graduation Rate <sup>5 6</sup> = ≥95.0%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>5 6</sup> = 85.8%
Attendance Rate <sup>5 6</sup> = ≥95.0%	

<b>School Programs</b>
Adapted Physical Education
Apprenticeship Maryland POS
Be Well 365
Child Development Associate (CDA) POS
College/Career Research & Development (CCRD) POS
Computer Science/Code.org POS
Early College-Dual Enrollment
Fire Science and Rescue POS
Learning and Academic Disabilities (LAD)/Resource
Learning for Independence (LFI)
PLTW: Advanced Engineering POS
School Community Based (SCB)
Social Emotional Special Education Services (SESES)
Speech/Language Resource
Transition Resource Services
Visitor Management System

<b>Staff Diversity</b>										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	8.6	6.4	≤5.0	≤5.0	≤5.0	79.3	53.6	46.4	≤5.0
Supporting Services	≤5.0	16.9	31.0	19.7	≤5.0	≤5.0	29.6	60.6	39.4	≤5.0

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>
12.4	English = 20.6 Other = 22.1

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Walt Whitman High School - #427

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.9	22.9	59.3

Average SAT Scores <sup>6 8</sup> (71.5% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	654	659	1312
County	570	557	1227
National	529	521	1050

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>			
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	2.250
Asst School Administrator	1.000	ELD <sup>7</sup>	0.000
Magnet/Special Program Coordinator	0.000	Special Education	22.250
		IT Systems Specialist	1.000
<b>Administrative Total</b>	<b>5.000</b>	English Composition Assistant	1.625
		Hearing Interpreter	0.000
<b>Teachers</b>		College/Career Information Coord	1.000
Classroom	89.000	Media Assistant	1.500
Resource/Team Leader/	8.000	<b>Instructional Support Total</b>	<b>29.625</b>
Staff Development	1.000	<b>Other Support</b>	
ELD <sup>7</sup>	1.200	Business Manager	1.000
Academic Intervention	0.000	Administrative Secretary	1.000
Alternative	0.400	Registrar	1.000
Career/Technical Ed	1.000	School Financial Assistant	1.000
Focus	0.000	Secretary	6.000
Special Education:		Media Services Technician	1.000
Classroom	16.200	Dual Enrollment Prog Asst	0.000
Other	2.400	Security Team Leader	1.000
Resource Progr	0.600	Security Assistant	4.000
<b>Teachers Total</b>	<b>119.800</b>	<b>Other Support Total</b>	<b>16.000</b>
<b>Other Professional</b>		<b>Building Services</b>	
Instrc Spec- Athletic Dir	1.000	Manager	1.000
Counselor	8.000	Assistant Manager	1.000
Media Specialist	1.000	Worker	13.500
Spec Ed Related Services	2.800	<b>Building Services Total</b>	<b>15.500</b>
<b>Other Professional Total</b>	<b>12.800</b>	<b>Food Services Total</b>	<b>3.750</b>
<b>Total Professional</b>	<b>137.600</b>	<b>Total Supporting Services</b>	<b>64.875</b>

Advanced Placement/International Baccalaureate Tests <sup>6</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
484	400	82.6

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1962	1992	30.7	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
105	96	0	0	9

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 –2024	2024 –2025	2025 –2026	2026 –2027	2027 –2028	2028 –2029
2,231	2,231	2,065	2,078	2,029	2,044	2,070	2,100

School Personnel Costs	
Professional Salaries	\$13,027,767
Supporting Services Salaries	\$2,946,640
Employee Benefits	\$4,194,190
<b>Total Allocated Cost</b>	<b>\$20,168,597</b>

<sup>7</sup> ELD: English Language Development

<sup>8</sup> SAT scores may differ by 1 point due to rounding.

# Thomas S. Wootton High School - #234

Cluster Name: Thomas S. Wootton  
 School Hours: 7:45 - 2:30  
 Feeder School(s): Cabin John, Frost

2100 Wootton Parkway Rockville, MD 20850  
[www.montgomeryschoolsmd.org/schools/woottonhs/](http://www.montgomeryschoolsmd.org/schools/woottonhs/)

Office Phone: (240) 740-1500  
 Fax Number: (301) 279-8569

<b>2022 – 2023 Official Enrollment as of September 30, 2022 = 1,911</b>														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		<b>49.5</b>	<b>50.3</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>38.3</b>	<b>11.8</b>	<b>8.2</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>37.3</b>	Grade 9	468	24.5
EML <sup>3</sup>	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	477	25.0
FARMS <sup>4</sup>	<b>11.9</b>	5.6	6.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	432	22.6
Spec. Ed.	<b>7.4</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	534	27.9
												<b>Total</b>	<b>1,911</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	82.3	≤5.0	16.3

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>4 5</sup> = 16.1%	Dropout Rate <sup>5 6</sup> = ≤5.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = ≤5.0%	Suspension Rate <sup>6</sup> = 0.5%
Graduation Rate <sup>5 6</sup> = ≥95.0%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>5 6</sup> = 86.0%
Attendance Rate <sup>5 6</sup> = 94.8%	

<b>School Programs</b>
Academy of Information Technology (NAF) - Web Design POS
Adapted Physical Education
Apprenticeship Maryland POS
Autism - K-12
Be Well 365
College Institute
College/Career Research & Development (CCRD) POS
Computer Science/Code.org POS
Early Child Development POS
Early College-Dual Enrollment
Fire Science and Rescue POS
Humanities and Arts Signature Program
IT Networking Academy (CISCO) POS
Learning and Academic Disabilities (LAD)/Resource
School Community Based (SCB)
Speech/Language Resource
Transition Resource Services
Visitor Management System

<b>Staff Diversity</b>										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	8.7	5.5	≤5.0	≤5.0	≤5.0	81.9	65.4	34.6	≤5.0
Supporting Services	≤5.0	21.8	21.8	18.2	≤5.0	≤5.0	36.4	61.8	38.2	≤5.0

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>
13.8	English = 20.6 Other = 21.4

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Thomas S. Wootton High School - #234

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.4	26.0	64.6

Average SAT Scores <sup>6 8</sup> (75.1% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	634	654	1288
County	570	557	1227
National	529	521	1050

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>			
Principal	1.000	Instructional Support	
Assistant Principal	3.000	Paraeducators	
Asst School Administrator	1.000	Regular	2.125
Magnet/Special Program Coordinator	0.000	ELD <sup>7</sup>	0.000
		Special Education	11.325
		IT Systems Specialist	1.000
<b>Administrative Total</b>	<b>5.000</b>	English Composition Assistant	1.500
		Hearing Interpreter	0.000
<b>Teachers</b>		College/Career Information Coord	1.000
Classroom	86.400	Media Assistant	1.500
Resource/Team Leader/	8.000	<b>Instructional Support Total</b>	<b>18.450</b>
Staff Development	1.000	<b>Other Support</b>	
ELD <sup>7</sup>	0.800	Business Manager	1.000
Academic Intervention	0.000	Administrative Secretary	1.000
Alternative	0.400	Registrar	1.000
Career/Technical Ed	1.000	School Financial Assistant	1.000
Focus	0.000	Secretary	5.000
Special Education:		Media Services Technician	1.000
Classroom	9.800	Dual Enrollment Prog Asst	0.500
Other	2.000	Security Team Leader	1.000
Resource Progr	0.400	Security Assistant	4.000
<b>Teachers Total</b>	<b>109.800</b>	<b>Other Support Total</b>	<b>15.500</b>
<b>Other Professional</b>		<b>Building Services</b>	
Instrc Spec- Athletic Dir	1.000	Manager	1.000
Counselor	8.000	Assistant Manager	1.000
Media Specialist	1.000	Worker	12.000
Spec Ed Related Services	0.800	<b>Building Services Total</b>	<b>14.000</b>
<b>Other Professional Total</b>	<b>10.800</b>	<b>Food Services Total</b>	<b>2.813</b>
<b>Total Professional</b>	<b>125.600</b>	<b>Total Supporting Services</b>	<b>50.763</b>

Advanced Placement/International Baccalaureate Tests <sup>6</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
477	377	79.0

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1970	--	27.4	0	3

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
98	93	0	0	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
2,120	2,120	1,883	1,934	1,971	2,027	2,052	2,082

School Personnel Costs	
Professional Salaries	\$12,486,702
Supporting Services Salaries	\$2,401,470
Employee Benefits	\$3,900,399
<b>Total Allocated Cost</b>	<b>\$18,788,571</b>

<sup>7</sup> ELD: English Language Development

<sup>8</sup> SAT scores may differ by 1 point due to rounding.





## **SECTION V**

# **SPECIAL SCHOOL / PROGRAM PROFILES**



## Special School / Program

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# Alternative Programs - #239

Cluster Name: Other  
 School Hours: 7:45 - 2:30

14501 Avery Road Rockville, MD 20853  
[www.montgomeryschoolsmd.org/departments/alternative-programs/](http://www.montgomeryschoolsmd.org/departments/alternative-programs/)

Office Phone: (240) 740-5000  
 Fax Number: (301) 279-4962

2022 – 2023 Official Enrollment as of September 30, 2022 = 90														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH			Number
All Students		≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	63.3	23.3	≤5.0	≤5.0	6.7	Grade 6	0	0.0
EML <sup>3</sup>	13.3	≤5.0	10.0	≤5.0	≤5.0	≤5.0	≤5.0	8.9	≤5.0	≤5.0	≤5.0	Grade 7	5	5.6
FARMS <sup>4</sup>	76.7	24.4	52.2	≤5.0	≤5.0	≤5.0	48.9	17.8	≤5.0	≤5.0	≤5.0	Grade 8	8	8.9
Spec. Ed.	22.2	≤5.0	21.1	≤5.0	≤5.0	≤5.0	14.4	5.6	≤5.0	≤5.0	≤5.0	Grade 9	23	25.6
												Grade 10	18	20.0
												Grade 11	18	20.0
												Grade 12	18	20.0
												Total	90	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	N/A	N/A	N/A

Other Participation	
Students now or have in the past received FARMS <sup>4</sup> = 90.0%	Dropout Rate <sup>6</sup> = N/A
Mobility Rate (Entrants + Withdrawals) <sup>6</sup> = N/A	Suspension Rate <sup>6</sup> = N/A
Graduation Rate <sup>6</sup> = N/A	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>6</sup> = N/A
Attendance Rate <sup>6</sup> = N/A	

School Description
<p>Montgomery County Public Schools operates an alternative program that supports students in grades 6-12. The program is intended to support students who have been unsuccessful in their home schools for a variety of reasons. These reasons include behavior and academic concerns, as well as students who have been involved in a serious disciplinary action that warrants a recommendation for expulsion and placement by the Office of the Chief of District Operations.</p> <p>The Alternative Education Program (AEP) strives to provide positive and effective educational supports and services that address the academic, social, and emotional needs of adolescents. In addition, the AEP provides a 45-day Interim Placement Program that serves students in grades 6-12 receiving special education services. Students are placed in the program after a central office review and as a result of their involvement with controlled substances, serious bodily injury, and/or weapons.</p> <p>The AEP provides academic and social emotional supports and interventions to meet the individual needs of students with the following program components:</p> <ul style="list-style-type: none"> <li>· Blended learning</li> <li>· Social emotional learning lessons</li> <li>· Case management</li> <li>· Behavior management that includes daily and monthly incentives</li> <li>· Attendance intervention</li> </ul> <p>The AEP has partnerships to better serve the academic and social-emotional needs of the students. The AEP framework for learning revolves around student success academically, socially, and emotionally. The essential components of the framework focus on:</p> <ul style="list-style-type: none"> <li>· Small group instruction</li> <li>· Personalized learning strategies</li> <li>· Academic progress monitoring</li> <li>· Comprehensive behavior management</li> <li>· Relationships</li> <li>· Attendance intervention</li> <li>· Individualized case management services</li> </ul> <p>The AEP staff provides students with flexible scheduling, behavior management incentives that encourage critical thinking and problem solving, and opportunities for online and blended learning. Agreements with Edmentum online learning platforms expand the academic options for students at-risk, over-aged and under-credited, by creating a non-traditional, positive learning environment that can be accessed.</p>

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

<sup>7</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Alternative Programs - #239

School Programs
Be Well 365 Restorative Justice Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	11.1	59.3	≤5.0	≤5.0	≤5.0	29.6	51.9	48.1	≤5.0
Supporting Services	≤5.0	7.1	57.1	≤5.0	≤5.0	≤5.0	35.7	57.1	42.9	≤5.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
14.8	22.2	63.0

Average SAT Scores <sup>6 7 9</sup>			
	School	County	National
Evidence-based Reading and Writing	--	570	529
Math	--	557	521
Total	--	1227	1050

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 4.0	
Average Class Size <sup>7</sup> :	English = --      Other = --

Advanced Placement/International Baccalaureate Tests <sup>6 7</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
--	--	--

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	7.875
Asst School Administrator	0.000	ELD <sup>8</sup>	0.000
Magnet/Special Program Coordinator	0.000	Special Education	0.000
		English Composition Assistant	0.000
		College/Career Information Coord	0.000
		Media Assistant	0.000
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>7.875</b>
Teachers		Other Support	
Classroom	0.000	Business Manager	0.000
Resource/Team Leader/Content Specialist	0.000	Administrative Secretary	2.000
Staff Development	1.000	Registrar	0.000
Athletic Director	0.000	School Financial Assistant	0.000
ELD <sup>8</sup>	0.400	Secretary	3.000
Alternative	18.000	Media Services Technician	0.000
Career/Technical Ed	0.000	Security Team Leader	0.000
Special Education:		Security Assistant	3.000
Classroom	1.000	<b>Other Support Total</b>	<b>8.000</b>
Resource Program	0.000		
<b>Teachers Total</b>	<b>20.400</b>	Building Services	
		Manager	1.000
Other Professional		Leader	1.000
Counselor	3.000	Worker	5.000
Media Specialist	0.000	<b>Building Services Total</b>	<b>7.000</b>
Spec Ed Related Services	5.000		
<b>Other Professional Total</b>	<b>8.000</b>	<b>Food Services Total</b>	<b>0.750</b>
<b>Total Professional</b>	<b>32.400</b>	<b>Total Supporting Services</b>	<b>23.625</b>

Facilities Data and Core Facility Teaching Stations	
Alternative Programs operates out of a combination of MCPS and non-school facilities located throughout the county.	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
300	300	300	300	300	300	300	300

School Personnel Costs	
Professional Salaries	\$2,660,362
Supporting Services Salaries	\$632,046
Employee Benefits	\$869,085
<b>Total Allocated Cost</b>	<b>\$4,161,493</b>

<sup>8</sup> ELD: English Language Development

<sup>9</sup> SAT scores may differ by 1 point due to rounding.

# Thomas Edison High School of Technology - #748

Cluster Name: Other  
School Hours: 7:45 - 2:30

12501 Dalewood Drive Silver Spring, MD 20906  
[www.montgomeryschoolsmd.org/schools/edison/](http://www.montgomeryschoolsmd.org/schools/edison/)

Office Phone: (240) 740-2000  
Fax Number: (240) 740-5200

2022–2023 Enrollment as of September 30, 2022= 861														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH			Number
All Students		<b>40.3</b>	<b>59.3</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>7.9</b>	<b>22.2</b>	<b>54.6</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>12.5</b>	Grade 9	36	4.2
EML <sup>3</sup>	<b>14.9</b>	≤5.0	9.9	≤5.0	≤5.0	≤5.0	≤5.0	12.5	≤5.0	≤5.0	≤5.0	Grade 10	149	17.3
FARMS <sup>4</sup>	<b>56.6</b>	23.6	32.8	≤5.0	≤5.0	≤5.0	11.7	38.8	≤5.0	≤5.0	≤5.0	Grade 11	395	45.9
Spec. Ed.	<b>19.5</b>	≤5.0	15.2	≤5.0	≤5.0	≤5.0	5.1	8.7	≤5.0	≤5.0	≤5.0	Grade 12	281	32.6
												Total	861	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	N/A	N/A	N/A

Other Participation	
Students now or have in the past received FARMS <sup>4</sup> = 71.1%	Dropout Rate <sup>6</sup> = N/A
Mobility Rate (Entrants + Withdrawals) <sup>6</sup> = N/A	Suspension Rate <sup>6</sup> = N/A
Graduation Rate <sup>6</sup> = N/A	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>6</sup> = N/A
Attendance Rate <sup>6</sup> = N/A	

School Description
<p>Thomas Edison High School of Technology (TEHST) is a college and career secondary school which provides students multiple opportunities and pathways into a college, university, apprenticeship and/or professional setting. TEHST offers state approved Programs of Study to satisfy Maryland graduation requirements. Students are co-enrolled at their home school and TEHST and participate in programs/courses at TEHST in the morning or afternoon session, for 2.5 hours each day. Students have the opportunity to earn college articulation credits and take state and national licenses/certifications exams.</p> <p>School Programs: Career Readiness Education Academy (CREA)</p>

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	5.9	23.5	≤5.0	≤5.0	8.8	58.8	47.1	52.9	≤5.0
Supporting Services	≤5.0	10.3	24.1	48.3	≤5.0	≤5.0	17.2	65.5	34.5	≤5.0

Student/Instructional Staff Ratio	Average Class Size ( # of students )	
21.0	English = N/A	Other = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.8	29.4	61.8

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

<sup>7</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

# Thomas Edison High School of Technology - #748

Average SAT Scores <sup>8 9</sup>			
	Evidence-based Reading and Writing	Math	Total
School	--	--	--
County	570	557	1227
National	529	521	1050

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	0.000	Paraeducators	
Assistant Principal	1.000	Regular	1.750
Asst School Administrator	0.000	ELD <sup>8</sup>	5.000
Magnet/Special Program Coordinator	1.000	Special Education	2.625
		IT Systems Specialist	1.000
		English Composition Assistant	0.000
		Hearing Interpreter	0.000
		College/Career Information Coord	1.000
		Media Assistant	0.000
<b>Administrative Total</b>	<b>2.000</b>	<b>Instructional Support Total</b>	<b>11.375</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	22.500	Business Manager	0.000
Resource/Team Leader/Content Specialist	4.000	Administrative Secretary	1.000
Staff Development	1.000	Registrar	0.000
ELD <sup>8</sup>	3.500	School Financial Assistant	1.000
Academic Intervention		Secretary	1.000
Alternative	0.000	Media Services Technician	0.000
Career/Technical Ed	0.000	Security Team Leader	0.000
Focus	0.000	Security Assistant	2.000
Special Education:		<b>Other Support Total</b>	<b>5.000</b>
Classroom	1.000		
Resource Program	0.000		
Other	0.000		
<b>Teachers Total</b>	<b>32.000</b>		
<b>Other Professional</b>		<b>Building Services</b>	
Instrc Spec- Athletic Dir	0.000	Manager	1.000
Counselor	1.500	Assistant Manager	1.000
Media Specialist	0.000	Worker	6.000
Spec Ed Related Services	0.000	<b>Building Services Total</b>	<b>8.000</b>
<b>Other Professional Total</b>	<b>1.500</b>	<b>Food Services Total</b>	<b>0.000</b>
<b>Total Professional</b>	<b>35.500</b>	<b>Total Supporting Services</b>	<b>24.375</b>

Advanced Placement/International Baccalaureate Tests <sup>6 7</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
--	--	--

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1982	2018	28.2	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
19	19	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000

School Personnel Costs	
Professional Salaries	\$3,275,337
Supporting Services Salaries	\$1,133,058
Employee Benefits	\$1,221,720
<b>Total Allocated Cost</b>	<b>\$5,630,115</b>

<sup>8</sup> ELD: English Language Development

<sup>9</sup> SAT scores may differ by 1 point due to rounding.

# Stephen Knolls School - #799

Cluster Name: Other  
 School Hours: 9:00 - 3:25

10731 St. Margaret's Way Kensington, MD 20895  
[www.montgomeryschoolsmd.org/schools/knolls/](http://www.montgomeryschoolsmd.org/schools/knolls/)

Office Phone: (240) 740-0050  
 Fax Number: (301) 929-2223

<b>2022 – 2023 Official Enrollment as of September 30, 2022 = 67</b>																	
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade					
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		N	%		N	%
All Students		<b>41.8</b>	<b>58.2</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>28.4</b>	<b>46.3</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>19.4</b>	Pre-K	23	34.3	Grade 6	2	3.0
EML <sup>3</sup>	<b>19.4</b>	9.0	10.4	≤5.0	≤5.0	≤5.0	≤5.0	10.4	≤5.0	≤5.0	≤5.0	Grade K	4	6.0	Grade 7	3	4.5
FARMS <sup>4</sup>	<b>56.7</b>	22.4	34.3	≤5.0	≤5.0	≤5.0	17.9	35.8	≤5.0	≤5.0	≤5.0	Grade 1	5	7.5	Grade 8	1	1.5
Spec. Ed.	<b>≥95.0</b>	37.3	58.2	≤5.0	≤5.0	≤5.0	25.4	43.3	≤5.0	≤5.0	19.4	Grade 2	2	3.0	Grade 9	2	3.0
												Grade 3	3	4.5	Grade 10	8	11.9
												Grade 4	1	1.5	Grade 11	3	4.5
												Grade 5	5	7.5	Grade 12	5	7.5
															Total	67	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≤5.0	≤5.0	≥95.0

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>4</sup> = 62.7%	Dropout Rate <sup>6 7</sup> = --
Mobility Rate (Entrants + Withdrawals) <sup>6</sup> = 31.3%	Suspension Rate <sup>6</sup> = 0.0%
Attendance Rate <sup>6</sup> = 85.8%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>6 7</sup> = --

**School Description**

Stephen Knolls School provides collaborative comprehensive educational services utilizing a transdisciplinary approach within a centerbased school. Students who attend Stephen Knolls live in the southern part of Montgomery County. Classes are comprised of preschool students in the Preschool Educational Programs (PEP-Intensive Needs Class, Beginnings, and Comprehensive), as well as, schoolaged students 5 to 21 years old with severe to profound/multiple disabilities. Instruction is based on the Common Core State Standards and MCPS General Education Curriculum. Stephen Knolls School adheres to the Success for Every Student philosophy to assure that each student maximizes his or her potential.

**School Programs**

Be Well 365  
 PEP Full Day  
 Physical Disabilities Itinerant  
 Speech/Language Resource  
 Transition Resource Services  
 Visitor Management System

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

<sup>7</sup> Results are not reported (--) for groups with fewer than ten students enrolled.



# Stephen Knolls School - #799

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	15.8	5.3	≤5.0	≤5.0	78.9	84.2	15.8	≤5.0
Supporting Services	≤5.0	≤5.0	38.5	42.3	≤5.0	≤5.0	11.5	69.2	30.8	≤5.0

Student/Instructional Staff Ratio	Average Class Size <sup>7</sup>
1.8	English = --                      Other = --

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
26.3	31.6	42.1

Average SAT Scores <sup>6 7 9</sup>			
	Evidence-based Reading and Writing	Math	Total
School	--	--	--
County	570	557	1227
National	529	521	1050

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	0.000	Regular	0.000
Asst School Administrator	0.000	ELD *	0.000
Magnet/Special Program Coordinator	0.000	Special Education	18.250
<b>Administrative Total</b>	<b>1.000</b>	English Composition Assistant	0.000
		Hearing Interpreter	0.000
		College/Career Information Coord	0.000
		Media Assistant	0.000
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>18.250</b>
Classroom	0.000	<b>Other Support</b>	
Resource/Team Leader/Content Specialist	0.000	Business Manager	0.000
Staff Development	0.500	Administrative Secretary	1.000
ELD *	0.900	Registrar	0.000
Alternative	0.000	School Financial Assistant	0.000
Art	0.500	Secretary	0.500
Music	0.500	Media Services Technician	0.000
Preschool	3.000	Security Team Leader	0.000
Special Education:		Security Assistant	0.000
Classroom	7.300	Lunch Hour Aide	0.875
Resource Program	0.000	<b>Other Support Total</b>	<b>2.375</b>
Other	1.000	<b>Building Services</b>	
<b>Teachers Total</b>	<b>13.700</b>	Manager	1.000
		Leader	1.000
<b>Other Professional</b>		Worker	0.500
Counselor	0.000	<b>Building Services Total</b>	<b>2.500</b>
Media Specialist	0.500	<b>Food Services Total</b>	<b>0.750</b>
Spec Ed Related Services	5.300	<b>Total Supporting Services</b>	<b>23.875</b>
<b>Other Professional Total</b>	<b>5.800</b>		
<b>Total Professional</b>	<b>20.500</b>		

Advanced Placement/International Baccalaureate Tests <sup>6 7</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
--	--	--

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1958	1979	6.6	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
19	0	4	0	15

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
122	122	67	67	67	67	67	67

School Personnel Costs	
Professional Salaries	\$1,751,943
Supporting Services Salaries	\$1,017,676
Employee Benefits	\$766,273
<b>Total Allocated Cost</b>	<b>\$3,535,892</b>

<sup>8</sup> ELD: English Language Development  
<sup>9</sup> SAT scores may differ by 1 point due to rounding.

# Longview School - #951

Cluster Name: Other  
 School Hours: 9:25 - 3:50

13900 Bromfield Road Germantown, MD 20874  
[www.montgomeryschoolsmd.org/schools/longview/](http://www.montgomeryschoolsmd.org/schools/longview/)

Office Phone: (301) 601-4830  
 Fax Number: (301) 601-4828

<b>2022 – 2023 Official Enrollment as of September 30, 2022 = 66</b>																	
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade					
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		N	%		N	%
All Students		<b>50.0</b>	<b>50.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>10.6</b>	<b>22.7</b>	<b>36.4</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>27.3</b>	Pre-K	0	0.0	Grade 6	5	7.6
EML <sup>3</sup>	<b>31.8</b>	13.6	18.2	≤5.0	≤5.0	≤5.0	≤5.0	24.2	≤5.0	≤5.0	≤5.0	Grade K	3	4.5	Grade 7	3	4.5
FARMS <sup>4</sup>	<b>47.0</b>	19.7	27.3	≤5.0	≤5.0	≤5.0	15.2	22.7	≤5.0	≤5.0	≤5.0	Grade 1	3	4.5	Grade 8	5	7.6
Spec. Ed.	<b>≥95.0</b>	50.0	48.5	≤5.0	≤5.0	10.6	24.2	34.8	≤5.0	≤5.0	25.8	Grade 2	4	6.1	Grade 9	7	10.6
												Grade 3	7	10.6	Grade 10	3	4.5
												Grade 4	6	9.1	Grade 11	1	1.5
												Grade 5	5	7.6	Grade 12	14	21.2
															Total	66	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≤5.0	≤5.0	≥95.0

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>4</sup> = 59.1%	Dropout Rate <sup>6 7</sup> = --
Mobility Rate (Entrants + Withdrawals) <sup>6</sup> = 13.0%	Suspension Rate <sup>6</sup> = 0.0%
Attendance Rate <sup>6</sup> = 66.9%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>6 7</sup> = --

<b>School Description</b>
The Longview School is a separate, public, special education day school for students 5 to 21 years of age with severe to profound disabilities and/or multiple disabilities. Longview students often present with: complex communication needs, orthopedic impairments, visual and/or hearing impairments, specialized medical needs, motoric challenges, and/or traumatic (acquired) brain injuries. Instruction is based on the Common Core State Standards and Alternative Learning Outcomes and driven by the student's IEP. Students earn a certificate of completion upon graduation. Emphasis is placed on growth and generalization of real world application skills, functional communication, self help, mobility, and work-based learning skills. Longview staff use a transdisciplinary and collaborative model to support each student to maximize his or her independence and quality of life.

<b>School Programs</b>
Be Well 365 Physical Disabilities Itinerant Speech/Language Resource Transition Resource Services Vision Resource Visitor Management System

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

<sup>7</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

# Longview School - #951

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	7.1	85.7	75.0	25.0	≤5.0
Supporting Services	≤5.0	20.0	26.7	13.3	≤5.0	≤5.0	40.0	90.0	10.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size
1.4	English = N/A Other = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.4	46.4	32.1

Average SAT Scores <sup>6 7 9</sup>			
	Evidence-based Reading and Writing	Math	Total
School	--	--	--
County	570	557	1227
National	529	521	1050

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	0.000	Regular	0.000
Asst School Administrator	0.000	ELD <sup>8</sup>	0.000
Magnet/Special Program Coordinator	0.000	Special Education	20.125
		English Composition Assistant	0.000
		Hearing Interpreter	0.000
<b>Administrative Total</b>	<b>1.000</b>	College/Career Information Coord	0.000
		Media Assistant	0.000
		<b>Instructional Support Total</b>	<b>20.125</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	0.000	Business Manager	0.000
Resource/Team Leader/Content Specialist	0.000	Administrative Secretary	1.000
Staff Development	0.500	Registrar	0.000
ELD <sup>8</sup>	0.400	School Financial Assistant	0.000
Alternative	0.000	Secretary	0.500
Art	0.500	Media Services Technician	0.000
Music	0.500	Security Team Leader	0.000
Special Education:		Security Assistant	0.000
Classroom	11.000	Lunch Hour Aide	0.000
Resource Program	0.000		
Other	3.100	<b>Other Support Total</b>	<b>1.500</b>
<b>Teachers Total</b>	<b>16.000</b>	<b>Building Services</b>	
		Manager	0.000
<b>Other Professional</b>		Leader	0.000
Counselor	0.000	Worker	0.000
Media Specialist	0.500	<b>Building Services Total</b>	<b>0.000</b>
Spec Ed Related Services	5.200	<b>Food Services Total</b>	<b>0.000</b>
<b>Other Professional Total</b>	<b>5.700</b>	<b>Food Services Total</b>	<b>0.000</b>
<b>Total Professional</b>	<b>22.700</b>	<b>Total Supporting Services</b>	<b>21.625</b>

Advanced Placement/International Baccalaureate Tests <sup>6 7</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
--	--	--

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
2001	--	10.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
10	0	2	0	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
56	56	66	66	66	66	66	73

School Personnel Costs	
Professional Salaries	\$1,889,126
Supporting Services Salaries	\$1,111,477
Employee Benefits	\$866,728
<b>Total Allocated Cost</b>	<b>\$3,867,331</b>

<sup>8</sup> ELD: English Language Development.

<sup>9</sup> SAT scores may differ by 1 point due to rounding.

# John L. Gildner Regional Institute For Children And Adolescents - #965

Cluster Name: Other

15000 Brochart Road Rockville, MD 20850

Office Phone: (301) 251-6900

School Hours: 9:30 - 3:50

[www.montgomeryschoolsmd.org/schools/rica/](http://www.montgomeryschoolsmd.org/schools/rica/)

Fax Number: (301) 251-6906

<b>2022 – 2023 Official Enrollment as of September 30, 2022 = 84</b>														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		<b>40.5</b>	<b>57.1</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>36.9</b>	<b>21.4</b>	<b>≤5.0</b>	<b>8.3</b>	<b>28.6</b>	Grade 4	0	0.0
EML <sup>3</sup>	<b>8.3</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.0	≤5.0	≤5.0	≤5.0	Grade 5	2	2.4
FARMS <sup>4</sup>	<b>54.8</b>	21.4	33.3	≤5.0	≤5.0	≤5.0	32.1	10.7	≤5.0	≤5.0	6.0	Grade 6	2	2.4
Spec. Ed.	<b>≥95.0</b>	39.3	56.0	≤5.0	≤5.0	≤5.0	38.1	21.4	≤5.0	7.1	23.8	Grade 7	4	4.8
												Grade 8	10	11.9
												Grade 9	23	27.4
												Grade 10	21	25.0
												Grade 11	9	10.7
												Grade 12	13	15.5
												Total	84	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≤5.0	≤5.0	≥95.0

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>4</sup> = 69.0%	Dropout Rate <sup>6</sup> = 12.5%
Mobility Rate (Entrants + Withdrawals) <sup>6</sup> = 32.0%	Suspension Rate <sup>6</sup> = 1.0%
Graduation Rate <sup>6</sup> = 58.3%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>6</sup> = 42.3%
Attendance Rate <sup>6</sup> = 83.5%	

<b>School Description</b>
<p>The John L. Gildner Regional Institute for Children and Adolescents (RICA) — Rockville is an MCPS special education school for students with emotional disabilities, autism, specific learning disabilities, and other health impairments, serving Montgomery County and several counties in the State of Maryland. Clinical treatment services are provided by the Maryland Department of Health. RICA provides an academic, behavioral, day and residential treatment program in a highly structured, therapeutically integrated milieu. The program of studies used is the MCPS general education curriculum, and includes honors and advanced placement courses, as well as opportunities for remediation. Students are expected to meet the graduation requirements for a Maryland high school diploma or Maryland certificate of program completion.</p>

<b>School Programs</b>
<p>Apprenticeship Maryland POS                      Be Well 365                      College/Career Research &amp; Development (CCRD) POS                      Speech/Language Resource                      Visitor Management System</p>

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

<sup>7</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

# John L. Gildner Regional Institute For Children And Adolescents - #965

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	23.3	≤5.0	≤5.0	≤5.0	70.0	66.7	33.3	≤5.0
Supporting Services	≤5.0	10.5	31.6	10.5	≤5.0	5.3	42.1	57.9	42.1	≤5.0

Student/Instructional Staff Ratio	Average Class Size <sup>7</sup>
1.9	English = --                      Other = --

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
26.7	40.0	33.3

Average SAT Scores <sup>6 9</sup> (27.3% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	442	498	940
County	570	557	1227
National	529	521	1050

Staff Positions			
	Professional	Supporting Services	
		Instructional Support	
Administrative		Paraeducators	
Principal	1.000	Regular	0.000
Assistant Principal	1.000	ELD <sup>8</sup>	0.000
Asst School Administrator	0.000	Special Education	16.250
Magnet/Special Program Coordinator	0.000	English Composition Assistant	0.000
		Hearing Interpreter	0.000
<b>Administrative Total</b>	<b>2.000</b>	College/Career Information Coord	0.000
		Media Assistant	0.500
		<b>Instructional Support Total</b>	<b>16.750</b>
Teachers		Other Support	
Classroom	0.500	Business Manager	0.000
Resource/Team Leader/Content Specialist	0.000	Administrative Secretary	1.000
Staff Development	0.500	Registrar	0.000
ELD <sup>8</sup>	0.400	School Financial Assistant	0.000
Alternative	0.000	Secretary	1.000
Art	1.000	Media Services Technician	0.000
Music	0.600	Security Team Leader	0.000
Special Education:		Security Assistant	1.000
Classroom	19.000	Lunch Hour Aide	0.000
Resource Program	0.000	<b>Other Support Total</b>	<b>3.000</b>
Other	1.000		
<b>Teachers Total</b>	<b>23.000</b>	Building Services	
		Manager	0.000
Other Professional		Leader	0.000
Counselor	0.500	Worker	0.000
Media Specialist	1.000	<b>Building Services Total</b>	<b>0.000</b>
Spec Ed Related Services	2.200	Food Services Total	0.000
<b>Other Professional Total</b>	<b>3.700</b>		
<b>Total Professional</b>	<b>28.700</b>	<b>Total Supporting Services</b>	<b>19.750</b>

Advanced Placement/International Baccalaureate Tests <sup>6 7</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
22	--	9.1

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1977	--	14.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
18	0	0	0	18

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
180	180	85	85	85	85	85	85

School Personnel Costs	
Professional Salaries	\$2,414,988
Supporting Services Salaries	\$732,559
Employee Benefits	\$792,739
<b>Total Allocated Cost</b>	<b>\$3,940,286</b>

<sup>8</sup> ELD: English Language Development

<sup>9</sup> SAT scores may differ by 1 point due to rounding.

# Rock Terrace School - #916

Cluster Name: Other  
 School Hours: 8:40 - 3:35

11400 Marcliff Road Rockville, MD 20852  
[www.montgomeryschoolsmd.org/schools/rockterrace/](http://www.montgomeryschoolsmd.org/schools/rockterrace/)

Office Phone: (240) 740-4650  
 Fax Number: (301) 230-7625

<b>2022 – 2023 Official Enrollment as of September 30, 2022 = 73</b>														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							<b>Enrollment by Grade</b>		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH			Number
All Students		<b>13.7</b>	<b>86.3</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>12.3</b>	<b>34.2</b>	<b>23.3</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>27.4</b>	Grade 6	2	2.7
EML <sup>3</sup>	<b>20.5</b>	≤5.0	17.8	≤5.0	≤5.0	≤5.0	≤5.0	16.4	≤5.0	≤5.0	≤5.0	Grade 7	7	9.6
FARMS <sup>4</sup>	<b>53.4</b>	6.8	46.6	≤5.0	≤5.0	≤5.0	21.9	17.8	≤5.0	≤5.0	8.2	Grade 8	4	5.5
Spec. Ed.	<b>≥95.0</b>	13.7	83.6	≤5.0	≤5.0	12.3	32.9	21.9	≤5.0	≤5.0	27.4	Grade 9	7	9.6
												Grade 10	8	11.0
												Grade 11	9	12.3
												Grade 12	36	49.3
												<b>Total</b>	<b>73</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≤5.0	≤5.0	≥95.0

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>4</sup> = 61.6%	Dropout Rate <sup>6</sup> = N/A
Mobility Rate (Entrants + Withdrawals) <sup>6</sup> = 13.5%	Suspension Rate <sup>6</sup> = 0.0%
Graduation Rate <sup>6</sup> = N/A	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>6</sup> = N/A
Attendance Rate <sup>6</sup> = 92.0%	

**School Description**

Rock Terrace is a separate public day school serving special education students from middle school through age 21. Students within Rock Terrace work towards achieving alternative learning outcomes focused on communication, problem solving, and vocational skills. The Rock Terrace School is divided into three separate programs; middle school, high school, and upper school. The middle school program focuses on supporting students in core content areas using a modified general education curriculum. As students move to high school they have more opportunities to explore elective interests aimed at building greater independence, such as Culinary Arts and Office Skills. When students transition to upper school, they attend job sites where they learn different vocational skills to prepare them for the expectations of employment in the adult world. Rock Terrace prides itself on being a community that supports students' social-emotional growth as well as their academic learning. With an emphasis on Community Based Instruction (CBI), Positive Behavior Interventions and Supports (PBIS), and student centered special events, Rock Terrace aims to serve the whole student.

**School Programs**

Be Well 365  
 College/Career Research & Development (CCRD) POS  
 Extensions  
 Transition Resource Services  
 Visitor Management System

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

<sup>7</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

# Rock Terrace School - #916

Staff Diversity										
	% Racial/Ethnic Composition <sup>5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	6.7	20.0	6.7	≤5.0	≤5.0	66.7	80.0	20.0	≤5.0
Supporting Services	≤5.0	24.2	36.4	18.2	≤5.0	≤5.0	21.2	69.7	30.3	≤5.0

Student/Instructional Staff Ratio	Average Class Size <sup>7</sup>
1.4	English = --                      Other = --

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.7	40.0	43.3

Average SAT Scores <sup>6 7 9</sup>			
	Evidence-based Reading and Writing	Math	Total
School	--	--	--
County	570	557	1227
National	529	521	1050

Staff Positions			
	Professional	Supporting Services	
			<b>Instructional Support</b>
Administrative		Paraeducators	
Principal	1.000	Regular	0.000
Assistant Principal	1.000	ELD <sup>8</sup>	0.000
Asst School Administrator	0.000	Special Education	19.250
Magnet/Special Program Coordinator	0.000	English Composition Assistant	0.000
		Hearing Interpreter	0.000
<b>Administrative Total</b>	<b>2.000</b>	College/Career Information Coord	0.000
		Media Assistant	0.500
		<b>Instructional Support Total</b>	<b>19.750</b>
Teachers			<b>Other Support</b>
Classroom	0.000	Business Manager	0.000
Resource/Team Leader/Content Specialist	1.000	Administrative Secretary	1.000
Staff Development	0.400	Registrar	0.000
ELD <sup>8</sup>	0.700	School Financial Assistant	0.000
Alternative	0.000	Secretary	1.000
Art	0.600	Media Services Technician	0.000
Music	0.600	Security Team Leader	0.000
Special Education:		Security Assistant	2.000
Classroom	18.500	<b>Other Support Total</b>	<b>4.000</b>
Resource Program	0.000		
Other	1.000		
<b>Teachers Total</b>	<b>23.300</b>	<b>Building Services</b>	
		Manager	1.000
Other Professional		Leader	1.000
Counselor	0.500	Worker	2.000
Media Specialist	0.500	<b>Building Services Total</b>	<b>4.000</b>
Spec Ed Related Services	3.300	<b>Food Services Total</b>	<b>0.000</b>
<b>Other Professional Total</b>	<b>4.300</b>		
<b>Total Professional</b>	<b>29.600</b>	<b>Total Supporting Services</b>	<b>27.750</b>

Advanced Placement/International Baccalaureate Test <sup>6 7</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
--	--	--

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1950	2020	10.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
20	0	4	0	16

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023–2024	2024–2025	2025–2026	2026–2027	2027–2028	2028–2029
128	128	73	73	73	73	73	73

School Personnel Costs	
Professional Salaries	\$2,750,456
Supporting Services Salaries	\$1,371,145
Employee Benefits	\$1,073,463
<b>Total Allocated Cost</b>	<b>\$5,195,064</b>

<sup>8</sup> ELD: English Language Development

<sup>9</sup> SAT scores may differ by 1 point due to rounding.

# Carl Sandburg Learning Center - #215

Cluster Name: Other  
 School Hours: 9:25 - 3:50

1002 First Street Rockville, MD 20851  
[www.montgomeryschoolsmd.org/schools/sandburg/](http://www.montgomeryschoolsmd.org/schools/sandburg/)

Office Phone: (240) 740-4340  
 Fax Number: (301) 545-1028

<b>2022 – 2023 Official Enrollment as of September 30, 2022 = 88</b>														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		<b>15.9</b>	<b>84.1</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>6.8</b>	<b>47.7</b>	<b>28.4</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>12.5</b>	Pre-K	0	0.0
EML <sup>3</sup>	<b>29.5</b>	≤5.0	28.4	≤5.0	≤5.0	≤5.0	≤5.0	17.0	≤5.0	≤5.0	≤5.0	Grade K	3	3.4
FARMS <sup>4</sup>	<b>70.5</b>	9.1	61.4	≤5.0	≤5.0	≤5.0	36.4	23.9	≤5.0	≤5.0	≤5.0	Grade 1	12	13.6
Spec. Ed.	<b>≥95.0</b>	15.9	87.5	≤5.0	≤5.0	8.0	50.0	28.4	≤5.0	≤5.0	12.5	Grade 2	13	14.8
												Grade 3	16	18.2
												Grade 4	19	21.6
												Grade 5	23	26.1
												<b>Total</b>	<b>88</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≤5.0	≤5.0	≥95.0

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>4</sup> = 77.3%	Attendance Rate <sup>6</sup> = 90.0%
Mobility Rate (Entrants + Withdrawals) <sup>6</sup> = 17.1%	Suspension Rate <sup>6</sup> = 0.0%

<b>School Description</b>
<p>Carl Sandburg Learning Center (CSLC) is a separate, public, special education day school serving students in Kindergarten through Grade 5. Students with complex profiles are offered individualized instruction in literacy, math, science and social and emotional skill study. This countywide school provides a safe space for children with autism, communication challenges, specific learning, an intellectual and/or emotional disabilities to access an outstanding arts, adapted physical education, music, and media. Students are provided with exceptional speech-language, occupational and physical therapy services in either an individual treatment or co-treatment model. Children are pursuing either a high school diploma or a high school certificate of completion. CSLC focuses on independence, resiliency within a Positive Behavior Interventions and Supports (PBIS) framework with attention to acquiring and maintaining foundational academic skills.</p>

<b>School Programs</b>
<p>Be Well 365                      Physical Disabilities Itinerant                      Speech/Language Resource                      Visitor Management System</p>

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

<sup>7</sup> Results are not reported (--) for groups with fewer than ten students enrolled.



# Carl Sandburg Learning Center - #215

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	18.2	22.7	≤5.0	≤5.0	≤5.0	54.5	90.9	9.1	≤5.0
Supporting Services	≤5.0	7.4	33.3	22.2	≤5.0	≤5.0	33.3	92.6	7.4	≤5.0

Student/Instructional Staff Ratio	Average Class Size <sup>7</sup>
1.6	English = --                      Other = --

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
45.5	36.4	18.2

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	0.000	Regular	0.000
Asst School Administrator	0.000	ELD *	0.000
<b>Administrative Total</b>	<b>1.000</b>	Special Education	26.250
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	
Kindergarten	0.000		<b>26.750</b>
Classroom	0.000	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
ELD *	1.700	Secretary	0.500
Reading/Literacy	0.500	Parent/Community Coord	0.000
Physical Education	0.000	Lunch Hour Aide	0.000
Art	0.700	<b>Other Support Total</b>	<b>1.500</b>
Music	0.500		
Instrumental Music	0.000	<b>Building Services</b>	
Preschool	0.000	Classroom	15.500
Special Education:		Resource Program	0.000
Classroom	15.500	Other	1.000
Other Professional		<b>Teachers Total</b>	<b>20.900</b>
Counselor	0.000		
Media Specialist	0.500	<b>Building Services Total</b>	
Spec Ed Related Services	7.500	Manager	1.000
<b>Other Professional Total</b>	<b>8.000</b>	Leader	1.000
		Worker	1.000
<b>Total Professional</b>	<b>29.900</b>	<b>Food Services Total</b>	
			<b>0.000</b>
		<b>Total Supporting Services</b>	<b>31.250</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1962	2020	7.6	N	0	0

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
20	0	3	2	0	0	15

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 –2024	2024 –2025	2025 –2026	2026 –2027	2027 –2028	2028 –2029
135	135	88	88	88	88	88	88

School Personnel Costs	
Professional Salaries	\$2,250,804
Supporting Services Salaries	\$1,239,700
Employee Benefits	\$729,752
<b>Total Allocated Cost</b>	<b>\$4,220,256</b>

<sup>8</sup> ELD: English Language Development



## **SECTION VI**

# COUNTY SUMMARY PROFILES



## Summary Listing

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# Summary: County Elementary Schools

Total Number of Elementary Schools = 136

2022 – 2023 Official Enrollment as of September 30, 2022 = 72,307														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		<b>48.0</b>	<b>52.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>13.5</b>	<b>21.7</b>	<b>35.6</b>	<b>≤5.0</b>	<b>5.4</b>	<b>23.5</b>	Pre-K	4,220	5.8
EML <sup>3</sup>	<b>24.4</b>	11.3	13.1	≤5.0	≤5.0	≤5.0	≤5.0	17.9	≤5.0	≤5.0	≤5.0	Grade K	10,592	14.6
FARMS <sup>4</sup>	<b>47.2</b>	22.8	24.4	≤5.0	≤5.0	≤5.0	13.9	26.7	≤5.0	≤5.0	≤5.0	Grade 1	11,394	15.8
Spec. Ed.	<b>13.9</b>	≤5.0	9.6	≤5.0	≤5.0	≤5.0	≤5.0	5.2	≤5.0	≤5.0	≤5.0	Grade 2	11,208	15.5
												Grade 3	11,494	15.9
												Grade 4	11,740	16.2
												Grade 5	11,657	16.1
												Total	72,307	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	70.3	≤5.0	26.1

Other Participation	
Students now or have in the past received FARMS <sup>4</sup> = 50.0%	Attendance Rate <sup>6</sup> = 92.7%
Mobility Rate (Entrants + Withdrawals) <sup>6</sup> = 19.9%	Suspension Rate <sup>6</sup> = 0.0%

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	6.8	11.1	9.2	≤5.0	≤5.0	71.1	89.1	10.9	≤5.0
Supporting Services	≤5.0	13.8	20.6	28.1	≤5.0	≤5.0	36.3	81.6	18.4	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
9.6	Kindergarten = 17.0	Grades 1 to 3 = 17.7	Grades 4 to 5 = 20.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.4	36.4	46.2

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

<sup>7</sup> A total of 57 students participated in PEP for the 2022-2023 school year.

## Summary: County Elementary Schools

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	136.000	Paraeducators	
Assistant Principal	128.000	Regular	472.063
Asst School Administrator	7.000	ELD *	0.000
<b>Administrative Total</b>	<b>271.000</b>	Special Education	733.665
<b>Teachers</b>		Media Assistant	72.250
Classroom	3,239.200	<b>Instructional Support Total</b>	<b>1,277.978</b>
Staff Development	136.000	<b>Other Support</b>	
Academic Intervention	48.500	Administrative Secretary	136.000
ELD *	456.100	Secretary	143.000
Focus	241.500	Parent/Community Coord	14.625
Reading/Literacy	177.200	Lunch Hour Aide	216.688
Physical Education	151.600	<b>Other Support Total</b>	<b>510.313</b>
Art	151.600	<b>Building Services</b>	
Music	151.600	Manager	135.000
Instrumental Music	43.600	Assistant Manager	135.000
Preschool	227.000	Worker	372.500
Special Education:		<b>Building Services Total</b>	<b>642.500</b>
Classroom	526.800	<b>Food Services Total</b>	
Resource Program	154.000		<b>183.249</b>
Other	30.300	<b>Food Services Total</b>	<b>183.249</b>
<b>Teachers Total</b>	<b>5,735.000</b>	<b>Food Services Total</b>	<b>183.249</b>
<b>Other Professional</b>		<b>Food Services Total</b>	<b>183.249</b>
Counselor	183.000	<b>Food Services Total</b>	<b>183.249</b>
Media Specialist	135.500	<b>Food Services Total</b>	<b>183.249</b>
Spec Ed Related Services	235.400	<b>Food Services Total</b>	<b>183.249</b>
<b>Other Professional Total</b>	<b>553.900</b>	<b>Food Services Total</b>	<b>183.249</b>
<b>Total Professional</b>	<b>6,559.900</b>	<b>Total Supporting Services</b>	<b>2,614.039</b>

Facilities Data			
Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1,308.3	135	40	349

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre-K	ELD	Kindergarten	Special Education
4,366	2,725	473	116	2	564	486

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
78,268	80,135	72,704	72,452	72,152	72,397	72,333	72,527

School Personnel Costs	
Professional Salaries	\$582,221,997
Supporting Services Salaries	\$114,336,577
Employee Benefits	\$182,356,879
<b>Total Allocated Cost</b>	<b>\$878,915,453</b>

\* ELD: English Language Development

# Summary: County Middle Schools

Total Number of Middle Schools = 40

2022 – 2023 Official Enrollment as of September 30, 2022 = 35,854														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		<b>48.3</b>	<b>51.5</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>14.0</b>	<b>21.8</b>	<b>33.6</b>	<b>≤5.0</b>	<b>5.4</b>	<b>24.9</b>	Grade 6	11,732	32.7
EML <sup>3</sup>	<b>15.2</b>	6.3	8.8	≤5.0	≤5.0	≤5.0	≤5.0	11.7	≤5.0	≤5.0	≤5.0	Grade 7	11,908	33.2
FARMS <sup>4</sup>	<b>43.5</b>	21.1	22.3	≤5.0	≤5.0	≤5.0	13.0	23.9	≤5.0	≤5.0	≤5.0	Grade 8	12,214	34.1
Spec. Ed.	<b>12.5</b>	≤5.0	8.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	35,854	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	71.1	17.6	11.3

Other Participation	
Students now or have in the past received FARMS <sup>4</sup> = 51.3%	Attendance Rate <sup>6</sup> = 94.0%
Mobility Rate (Entrants + Withdrawals) <sup>6</sup> = 12.7%	Suspension Rate <sup>6</sup> = 0.9%

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	6.9	16.6	8.7	≤5.0	≤5.0	65.5	72.1	27.8	≤5.0
Supporting Services	≤5.0	15.5	25.3	29.7	≤5.0	≤5.0	27.9	72.4	27.6	≤5.0

Student/Instructional Staff Ratio	Average Class Size
11.0	English = 14.8 Other = 16.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.6	34.7	47.7

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.



## Summary: County Middle Schools

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	40.000	Paraeducators	
Assistant Principal	84.000	Regular	50.625
Asst School Administrator	9.000	ELD <sup>7</sup>	3.000
Magnet/Special Program Coordinator	7.000	Special Education	334.700
		Media Assistant	25.000
<b>Administrative Total</b>	<b>140.000</b>	<b>Instructional Support Total</b>	<b>413.325</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	1,512.800	Administrative Secretary	40.000
Resource/Team Leader/Content Specialist	461.000	School Financial Assistant	40.000
Staff Development	40.000	Secretary	117.500
Academic Intervention	25.600	Parent/Community Coord	1.500
ELD <sup>7</sup>	109.000	Media Services Technician	0.000
Focus	52.200	Security Assistant	81.000
Alternative	28.800	Lunch Hour Aide	17.250
Special Education:		<b>Other Support Total</b>	<b>297.250</b>
Classroom	282.800	<b>Building Services</b>	
Resource Program	50.000	Manager	39.000
Other	11.800	Assistant Manager	39.000
<b>Teachers Total</b>	<b>2,574.000</b>	Worker	206.500
<b>Other Professional</b>		Plant Equipment Operator	0.000
Counselor	162.000	<b>Building Services Total</b>	<b>284.500</b>
Media Specialist	40.000	<b>Food Services Total</b>	<b>138.926</b>
Spec Ed Related Services	48.500	<b>Food Services Total</b>	<b>138.926</b>
<b>Other Professional Total</b>	<b>250.500</b>	<b>Total Supporting Services</b>	<b>1,134.001</b>
<b>Total Professional</b>	<b>2,964.500</b>		

Facilities Data		
Site Size in Acres	Joint Occupancy	Relocatable Classrooms
785.2	2	13

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
1,976	1,820	0	46	110

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
39,960	40,260	35,709	36,517	36,956	36,867	36,699	36,591

School Personnel Costs	
Professional Salaries	\$268,299,815
Supporting Services Salaries	\$51,231,661
Employee Benefits	\$83,456,641
<b>Total Allocated Cost</b>	<b>\$402,988,117</b>

<sup>7</sup> ELD: English Language Development

# Summary: County High Schools

Total Number of High Schools = 25  
Plus 1 High School of Technology Education

2022 – 2023 Official Enrollment as of September 30, 2022 = 51,949														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		47.7	52.0	≤5.0	≤5.0	14.4	21.7	34.0	≤5.0	≤5.0	25.2	Grade 9	15,262	29.4
EML <sup>3</sup>	12.8	5.3	7.6	≤5.0	≤5.0	≤5.0	≤5.0	10.4	≤5.0	≤5.0	≤5.0	Grade 10	13,956	26.9
FARMS <sup>4</sup>	39.2	18.8	20.4	≤5.0	≤5.0	≤5.0	11.7	21.5	≤5.0	≤5.0	≤5.0	Grade 11	10,933	21.0
Spec. Ed.	10.3	≤5.0	6.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	11,798	22.7
												Total	51,949	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More (Multiple) Races (MU); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	68.1	15.8	16.0

Other Participation	
Students now or have in the past received FARMS <sup>4</sup> = 49.8%	Dropout Rate <sup>6</sup> = 5.4%
Mobility Rate (Entrants + Withdrawals) <sup>6</sup> = 12.9%	Suspension Rate <sup>6</sup> = 0.5%
Graduation Rate <sup>6</sup> = 90.5%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>6</sup> = 73.5%
Attendance Rate <sup>6</sup> = 91.3%	

Staff Diversity											
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>			
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>	
Professional	≤5.0	6.7	15.1	8.3	≤5.0	≤5.0	68.2	62.6	37.4	≤5.0	
Supporting Services	≤5.0	12.6	28.4	24.6	≤5.0	≤5.0	32.6	64.0	36.0	≤5.0	

Student/Instructional Staff Ratio	Average Class Size
12.4	English = 18.0 Other = 19.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.4	32.2	54.3

Average SAT Scores <sup>6 7</sup>			
	Evidence-based Reading and Writing	Math	Total
School	N/A	N/A	N/A
County	570	557	1227
National	529	521	1050

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

<sup>7</sup> SAT scores may differ by 1 point due to rounding.

## Summary: County High Schools

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>			
Principal	25.000	Instructional Support	
Assistant Principal	100.000	Paraeducators	
Asst School Administrator	9.000	Regular	57.000
Magnet/Special Program Coordinator	3.000	ELD *	10.000
		Special Education	404.350
		IT Systems Specialist	25.000
		English Composition Assistant	40.125
		College/Career Information C	25.000
		Media Assistant	30.875
<b>Administrative Total</b>	<b>137.000</b>	<b>Instructional Support Total</b>	<b>592.350</b>
<b>Teachers</b>			
Classroom	2,279.400	<b>Other Support</b>	
Resource/Team Leader/Content Specialist	233.000	Business Manager	25.000
Staff Development	25.000	Administrative Secretary	25.000
ELD *	191.800	Registrar	25.000
Academic Intervention	23.800	School Financial Assistant	25.000
Alternative	19.000	Secretary	147.500
Career/Technical Ed	27.600	Media Services Technician	25.000
Focus	47.800	Dual Enrollment Prog Asst	8.000
Special Education:		Security Team Leader	25.000
Classroom	381.700	Security Assistant	129.000
Resource Program	56.000	<b>Other Support Total</b>	<b>434.500</b>
Other	19.300	<b>Building Services</b>	
<b>Teachers Total</b>	<b>3,304.400</b>	Manager	25.000
<b>Other Professional</b>		Leader	25.000
Athletic Director	25.000	Worker	327.000
Counselor	224.100	<b>Building Services Total</b>	<b>377.000</b>
Media Specialist	25.000	<b>Food Services Total</b>	<b>85.376</b>
Spec Ed Related Services	47.900		
<b>Other Professional Total</b>	<b>322.000</b>		
<b>Total Professional</b>	<b>3,763.400</b>	<b>Total Supporting Services</b>	<b>1,489.226</b>

Advanced Placement/International Baccalaureate Tests <sup>6</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
11,578	7,444	64.3

Facilities Data		
Site Size in Acres	Joint Occupancy	Relocatable Classrooms
898.4	1	97

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
2,394	2,160	0	69	165

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
50,726	52,505	53,020	54,786	55,241	55,060	55,973	56,891

School Personnel Costs	
Professional Salaries	\$353,902,847
Supporting Services Salaries	\$68,033,270
Employee Benefits	\$110,754,645
<b>Total Allocated Cost</b>	<b>\$532,690,762</b>

<sup>6</sup> ELD: English Language Development

# Summary: County Special Schools

Total Number of Special Schools = 5

Excludes Alternative Programs and Thomas Edison High School of Technology

2022 – 2023 Official Enrollment as of September 30, 2022 = 379																	
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade					
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	MU	WH		N	%		N	%
All Students		31.4	68.1	≤5.0	≤5.0	7.4	35.1	30.3	≤5.0	≤5.0	22.7	Pre-K	23	6.1	Grade 6	13	3.4
EML <sup>3</sup>	25.6	6.6	19.0	≤5.0	≤5.0	≤5.0	17.4	≤5.0	≤5.0	≤5.0	Grade K	10	2.6	Grade 7	17	4.5	
FARMS <sup>4</sup>	57.0	15.6	41.4	≤5.0	≤5.0	25.6	21.6	≤5.0	≤5.0	≤5.0	Grade 1	20	5.3	Grade 8	20	5.3	
Spec. Ed.	≥95.0	31.9	73.1	≤5.0	≤5.0	8.4	38.3	30.1	≤5.0	≤5.0	23.5	Grade 2	19	5.0	Grade 9	39	10.3
												Grade 3	26	6.9	Grade 1	41	10.8
												Grade 4	26	6.9	Grade 1	22	5.8
												Grade 5	35	9.2	Grade 1	68	17.9
															Total	379	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More (Multiple) Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≤5.0	≤5.0	≥95.0

Other Participation	
Students now or have in the past received FARMS <sup>4</sup> = 66.8%	Dropout Rate <sup>6</sup> = 14.0%
Mobility Rate (Entrants + Withdrawals) <sup>6</sup> = 21.2%	Suspension Rate <sup>6</sup> = 0.2%
Attendance Rate <sup>6</sup> = 84.4%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>6</sup> = 12.8%
Graduation Rate <sup>6</sup> = 32.6%	

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	MU	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	7.1	24.4	≤5.0	≤5.0	≤5.0	64.1	73.7	26.3	≤5.0
Supporting Services	≤5.0	13.4	35.6	19.5	≤5.0	≤5.0	29.5	75.2	24.8	≤5.0

Student/Instructional Staff Ratio	Average Class Size
1.3	English = N/A Other = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
24.4	36.5	39.1

Average SAT Scores <sup>6 7</sup>			
	Evidence-based Reading and Writing	Math	Total
School	N/A	N/A	N/A
County	570	557	1227
National	529	521	1050

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

<sup>7</sup> SAT scores may differ by 1 point due to rounding.

## Summary: County Special Schools

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	6.000	Paraeducators	
Assistant Principal	6.000	Regular	9.625
Asst School Administrator	0.000	ELD *	5.000
Magnet/Special		Special Education	102.750
Program Coordinator	1.000	IT Systems Specialist	1.000
		English Composition Assista	0.000
<b>Administrative Total</b>	<b>13.000</b>	College/Career Information Coord	1.000
		Media Assistant	1.500
Teachers		<b>Instructional Support Total</b>	<b>120.875</b>
Classroom	23.000	Other Support	
Resource/Team Leader/		Business Manager	0.000
Content Specialist	5.000	Administrative Secretary	8.000
Staff Development	4.900	Registrar	0.000
ELD *	8.000	School Financial Assistant	1.000
Alternative	18.000	Secretary	7.500
Reading/Literacy	1.000	Media Services Technician	0.000
Art	3.300	Security Team Leader	0.000
Music	2.700	Security Assistant	8.000
Preschool	3.000	Lunch Hour Aide	0.875
Special Education:		<b>Other Support Total</b>	<b>25.375</b>
Classroom	73.300	Building Services	
Resource Program	0.000	Manager	5.000
Other	7.100		5.000
		Worker	14.500
		Leader	
<b>Teachers Total</b>	<b>149.300</b>	<b>Building Services Total</b>	<b>24.500</b>
Other Professional		<b>Food Services Total</b>	<b>1.500</b>
Counselor	5.500		
Media Specialist	3.000	<b>Other Professional Tot</b>	<b>37.000</b>
Spec Ed Related Services	28.500	<b>Total Professional</b>	<b>199.300</b>
		<b>Total Support Services</b>	<b>172.250</b>

Advanced Placement/International Baccalaureate Tests <sup>6</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
N/A	N/A	N/A

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
		48.8	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
87	0	13	0	72

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
621	621	379	379	379	379	379	386

School Personnel Costs	
Professional Salaries	\$16,993,016
Supporting Services Salaries	\$7,237,661
Employee Benefits	\$6,319,761
<b>Total Allocated Cost</b>	<b>\$30,550,438</b>

<sup>6</sup> ELD: English Language Development.

# Summary: County Schools

Total Number of Elementary, Middle, High, and Special = 207

Plus 1 High School of Technology

2022 – 2023 Official Enrollment as of September 30, 2022 = 160,489																		
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>								Enrollment by Grade					
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	MU	WH		N	%		N	%	
All Student		47.9	51.9	≤5.0	≤5.0	13.9	21.7	34.6	≤5.0	5.1	24.4	Pre-K	4,243	2.6	Grade 6	11,747	7.3	
EML <sup>3</sup>	18.6	8.2	10.4	≤5.0	≤5.0	≤5.0	≤5.0	14.1	≤5.0	≤5.0	≤5.0	Grade K	10,602	6.6	Grade 7	11,925	7.4	
FARMS <sup>4</sup>	43.8	21.1	22.7	≤5.0	≤5.0	≤5.0	13.0	24.4	≤5.0	≤5.0	≤5.0	Grade 1	11,414	7.1	Grade 8	12,234	7.6	
Spec. Ed.	12.6	≤5.0	8.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	11,227	7.0	Grade 9	15,301	9.5	
A total of 57 students participated in PEP for the 2022-2023 school year.												Grade 3	11,520	7.2	Grade 1	13,997	8.7	
												Grade 4	11,766	7.3	Grade 1	10,955	6.8	
												Grade 5	11,692	7.3	Grade 1	11,866	7.4	
												Total		160,489				

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More (Multiple) Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	68.6	9.8	21.6

Other Participation	
Students now or have in the past received FARMS <sup>4</sup> = 50.3%	Dropout Rate <sup>6</sup> = 5.5%
Mobility Rate (Entrants + Withdrawals) <sup>5</sup> = 15.6%	Suspension Rate <sup>6</sup> = 0.4%
Attendance Rate <sup>6</sup> = 92.5%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>6</sup> = 73.1%
Graduation Rate <sup>6</sup> = 90.3%	

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	MU	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	6.8	13.5	8.8	≤5.0	≤5.0	69.1	78.0	21.9	≤5.0
Supporting Services	≤5.0	13.9	23.9	27.3	≤5.0	≤5.0	33.4	74.9	25.1	≤5.0

Student/Instructional Staff Ratio	Average Class Size
10.5	English = N/A Other = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.4	34.9	48.7

Average SAT Scores <sup>6 7</sup>			
	Evidence-based Reading and Writing	Math	Total
School	N/A	N/A	N/A
County	570	557	1227
National	529	521	1050

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

<sup>7</sup> SAT scores may differ by 1 point due to rounding.

## Summary: County Schools

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	207.000	Paraeducators	
Assistant Principal	318.000	Regular	589.313
Magnet Coordinator	11.000	ELD <sup>a</sup>	18.000
Asst School Administrator	25.000	Special Education	1,575.465
<b>Administrative Tot</b>	<b>561.000</b>	IT Systems Specialist	26.000
<b>Teachers</b>		English Composition Assistant	40.125
Kindergarten	0.000	College/Career Information Coord	26.000
Classroom	7,054.400	Hearing Interpreter	0.000
Resource/Team Leader/ Content Specialist	699.000	Media Assistant	129.625
Staff Development	205.900	<b>Instructional Support Total</b>	<b>2,404.528</b>
ELD <sup>a</sup>	764.900	<b>Other Support</b>	
Academic Intervention	97.900	Administrative Secretary	209.000
Alternative	65.800	Business Manager	25.000
Career/Technical Ed	27.600	Registrar	25.000
Focus	341.500	School Financial Assistant	66.000
Reading/Literacy	178.200	Secretary	415.500
Physical Education	151.600	Parent/Community Coord	16.125
Art	154.900	Media Services Technician	25.000
Music	154.300	Dual Enrollment Prog Asst	8.000
Instrumental Music	43.600	Security Team Leader	25.000
Preschool	230.000	Security Assistant	218.000
Special Education:		Lunch Hour Aide	234.813
Classroom	1,264.600	<b>Other Support Total</b>	<b>1,267.438</b>
Resource Program	260.000	<b>Building Services</b>	
Other	68.500	Manager	204.000
<b>Teachers Total</b>	<b>11,762.700</b>	Leader	204.000
<b>Other Professional</b>		Worker	920.500
Athletic Director	25.000	<b>Building Services Total</b>	<b>1,328.500</b>
Counselor	574.600	<b>Food Services Total</b>	<b>409.050</b>
Media Specialist	203.500	<b>Total Support Services</b>	<b>5,409.516</b>
Spec Ed Related Services	360.300		
<b>Other Professional Tot</b>	<b>1,163.400</b>		
<b>Total Professional</b>	<b>13,487.100</b>		

Advanced Placement/International Baccalaureate Tests <sup>a</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
11,600	5,840	50.3

Facilities Data			
Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
3,040.7	135	43	459

Core Facility Teaching Stations						
Total	Grades 1-12	Support A/M/R	Pre-K	Kindergarten	ELD	Special Education
8,823	6,705	486	118	564	117	833

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
169,575	173,521	161,812	164,134	164,728	164,703	165,384	166,395

School Personnel Costs	
Professional Salaries	\$1,221,417,675
Supporting Services Salaries	\$240,839,169
Employee Benefits	\$382,887,927
<b>Total Allocated Cost</b>	<b>\$1,845,144,771</b>

<sup>a</sup> ELD: English Language Development





## **SECTION VII**

### **SELECT SCHOOL INFORMATION**



**Elementary Schools**  
**Student Demographic Information<sup>1 2 3 4 5</sup>**

School Name	Total	Male	Female	X	AM	AS	BL	HI	PI	2+	WH	EML	FARMS	Spec. Ed.
Arcola	709	51.8	48.2	≤5.0	≤5.0	≤5.0	19.7	68.3	≤5.0	≤5.0	5.4	48.9	76.0	9.3
Ashburton	810	49.4	50.5	≤5.0	≤5.0	18.9	17.7	18.5	≤5.0	9.0	35.7	14.3	18.8	9.4
Bannockburn	418	51.2	48.8	≤5.0	≤5.0	16.5	7.9	9.3	≤5.0	7.7	58.6	≤5.0	≤5.0	11.5
Lucy V. Bamsley	657	51.4	48.6	≤5.0	≤5.0	9.3	14.9	40.0	≤5.0	7.6	28.0	18.0	42.0	13.2
Beall	497	54.1	45.9	≤5.0	≤5.0	15.1	12.1	26.2	≤5.0	7.4	39.2	12.7	31.0	12.7
Bel Pre	522	49.2	50.8	≤5.0	≤5.0	≤5.0	27.4	58.0	≤5.0	≤5.0	6.1	37.0	78.5	13.0
Bells Mill	611	53.5	46.5	≤5.0	≤5.0	27.2	14.6	9.7	≤5.0	8.0	40.6	8.2	16.4	9.2
Belmont	344	47.4	52.6	≤5.0	≤5.0	5.5	12.2	13.7	≤5.0	7.3	61.0	6.7	13.1	11.6
Bethesda	611	50.4	49.6	≤5.0	≤5.0	22.3	11.1	17.0	≤5.0	9.7	39.9	19.6	20.6	11.3
Beverly Farms	583	48.7	51.3	≤5.0	≤5.0	30.2	7.4	8.1	≤5.0	8.7	44.9	9.9	8.9	9.1
Bradley Hills	464	52.8	47.2	≤5.0	≤5.0	15.1	≤5.0	7.1	≤5.0	9.9	63.8	≤5.0	≤5.0	≤5.0
Brooke Grove	417	55.2	44.8	≤5.0	≤5.0	11.3	29.7	18.0	≤5.0	7.2	33.8	12.7	35.3	27.3
Brookhaven	410	51.7	48.3	≤5.0	≤5.0	9.0	22.9	59.3	≤5.0	≤5.0	≤5.0	34.6	72.0	23.4
Brown Station	617	54.1	45.9	≤5.0	≤5.0	10.4	14.4	64.5	≤5.0	≤5.0	7.1	41.7	75.0	16.7
Burning Tree	437	51.9	48.1	≤5.0	≤5.0	22.7	7.3	11.9	≤5.0	7.8	50.1	15.1	9.4	20.6
Burnt Mills	637	50.1	49.9	≤5.0	≤5.0	15.5	51.2	21.8	≤5.0	≤5.0	6.8	24.5	74.1	8.5
Burtonsville	617	50.7	49.3	≤5.0	≤5.0	11.2	62.1	19.6	≤5.0	≤5.0	5.3	14.3	55.6	7.8
Candlewood	368	54.1	45.9	≤5.0	≤5.0	14.7	13.9	22.3	≤5.0	8.7	40.2	16.6	26.9	13.0
Cannon Road	401	52.6	47.4	≤5.0	≤5.0	10.2	35.9	45.9	≤5.0	≤5.0	≤5.0	19.7	72.3	23.7
Carderock Springs	337	52.2	47.8	≤5.0	≤5.0	16.3	6.2	13.4	≤5.0	10.7	53.1	9.8	5.3	11.6
Rachel Carson	698	51.7	48.1	≤5.0	≤5.0	18.3	6.9	21.1	≤5.0	7.3	46.3	15.8	27.4	11.2
Cashell	336	52.4	47.6	≤5.0	≤5.0	7.1	15.5	24.4	≤5.0	9.8	42.9	7.4	30.4	17.3
Cedar Grove	386	49.2	50.8	≤5.0	≤5.0	39.6	16.8	14.2	≤5.0	5.4	23.3	10.4	19.2	16.8
Chevy Chase	431	50.1	49.9	≤5.0	≤5.0	10.4	23.2	12.1	≤5.0	5.6	48.7	8.4	24.8	6.0
Clarksburg	778	54.9	45.1	≤5.0	≤5.0	35.5	32.3	15.2	≤5.0	5.7	11.1	18.3	30.7	11.3
Clearspring	574	51.9	48.1	≤5.0	≤5.0	15.0	20.0	26.8	≤5.0	7.7	30.0	11.8	40.9	17.8
Clopper Mill	459	51.4	48.6	≤5.0	≤5.0	8.9	35.5	44.9	≤5.0	≤5.0	6.1	24.6	71.5	19.2
Cloverly	460	53.3	46.7	≤5.0	≤5.0	14.3	25.4	32.2	≤5.0	5.7	22.2	20.9	39.3	22.4
Cold Spring	351	53.6	46.4	≤5.0	≤5.0	39.0	≤5.0	6.6	≤5.0	7.1	43.6	≤5.0	≤5.0	≤5.0
College Gardens	471	48.4	51.6	≤5.0	≤5.0	20.2	24.0	20.6	≤5.0	8.1	27.2	10.4	34.2	13.8
Cresthaven	472	51.9	48.1	≤5.0	≤5.0	8.5	37.5	49.8	≤5.0	≤5.0	≤5.0	46.0	75.2	14.0
Capt. James E. Daly	515	50.5	49.5	≤5.0	≤5.0	5.4	28.3	56.3	≤5.0	≤5.0	6.2	44.1	78.4	9.5
Damascus	366	52.2	47.8	≤5.0	≤5.0	≤5.0	7.7	45.9	≤5.0	≤5.0	36.3	22.4	41.3	23.2
Darnestown	340	56.2	43.8	≤5.0	≤5.0	12.4	7.9	10.9	≤5.0	7.9	60.6	10.0	13.8	20.0
Diamond	676	54.1	45.9	≤5.0	≤5.0	46.4	11.2	12.6	≤5.0	≤5.0	23.5	19.4	14.5	13.0
Dr. Charles R. Drew	476	50.2	49.6	≤5.0	≤5.0	10.1	46.8	29.8	≤5.0	≤5.0	9.0	17.4	63.2	14.9
DuFief	245	52.2	47.8	≤5.0	≤5.0	32.2	18.4	12.2	≤5.0	9.8	27.3	18.4	20.4	36.7
East Silver Spring	513	51.3	48.5	≤5.0	≤5.0	≤5.0	54.0	18.3	≤5.0	≤5.0	18.5	20.5	62.0	16.4
Fairland	544	52.2	47.8	≤5.0	≤5.0	5.1	60.5	25.2	≤5.0	≤5.0	≤5.0	17.5	71.0	15.6
Fallsmead	543	52.9	47.1	≤5.0	≤5.0	34.4	14.2	12.0	≤5.0	7.2	31.7	9.0	17.3	11.0
Farmland	797	49.9	49.8	≤5.0	≤5.0	31.0	8.7	12.7	≤5.0	5.5	41.9	28.1	18.4	12.9
Fields Road	452	52.9	47.1	≤5.0	≤5.0	15.3	17.7	38.3	≤5.0	5.3	23.2	24.6	50.4	14.2
Flower Hill	460	52.4	47.6	≤5.0	≤5.0	9.8	25.7	53.9	≤5.0	≤5.0	7.6	38.3	72.4	10.7
Flower Valley	540	54.4	45.6	≤5.0	≤5.0	8.5	18.0	28.9	≤5.0	7.6	36.5	16.1	32.6	15.4
Forest Knolls	494	46.6	53.4	≤5.0	≤5.0	5.3	16.2	38.9	≤5.0	6.7	32.6	14.8	38.9	15.4
Fox Chapel	593	49.6	50.4	≤5.0	≤5.0	15.2	25.1	46.7	≤5.0	≤5.0	8.9	29.5	63.1	8.9
Gaithersburg	717	52.3	47.7	≤5.0	≤5.0	≤5.0	19.2	72.1	≤5.0	≤5.0	≤5.0	53.8	83.1	12.3
Galway	733	52.4	47.6	≤5.0	≤5.0	7.4	57.3	29.2	≤5.0	≤5.0	≤5.0	29.5	69.6	13.2
Garrett Park	686	51.7	48.3	≤5.0	≤5.0	15.2	12.8	23.6	≤5.0	8.6	39.7	22.3	23.5	7.6

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More (Multiple) Races (2+); White (WH).

<sup>2</sup> X - Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

**Elementary Schools**  
**Student Demographic Information<sup>1 2 3 4 5</sup>**

School Name	Total	Male	Female	X	AM	AS	BL	HI	PI	2+	WH	EML	FARMS	Spec. Ed.
Georgian Forest	519	52.2	47.8	≤5.0	≤5.0	≤5.0	23.7	66.9	≤5.0	≤5.0	≤5.0	39.9	82.3	6.2
Germantown	294	54.4	45.6	≤5.0	≤5.0	17.0	34.0	26.9	≤5.0	5.4	16.0	16.0	52.4	27.6
William B. Gibbs, Jr.	632	54.0	46.0	≤5.0	≤5.0	28.8	29.7	18.8	≤5.0	≤5.0	18.2	13.8	35.3	16.1
Glen Haven	551	51.4	48.6	≤5.0	≤5.0	≤5.0	25.0	51.2	≤5.0	≤5.0	15.2	30.5	65.2	20.1
Glenallan	656	50.0	50.0	≤5.0	≤5.0	9.8	27.7	48.2	≤5.0	≤5.0	8.8	27.4	59.0	14.9
Goshen	516	50.4	49.6	≤5.0	≤5.0	10.7	25.0	48.1	≤5.0	≤5.0	12.4	28.5	60.9	9.7
Great Seneca Creek	520	51.2	48.8	≤5.0	≤5.0	13.3	34.0	31.0	≤5.0	5.8	15.4	23.3	51.2	11.9
Greencastle	714	53.9	46.1	≤5.0	≤5.0	6.2	66.2	21.4	≤5.0	≤5.0	≤5.0	16.0	78.4	18.5
Greenwood	539	51.8	48.1	≤5.0	≤5.0	5.9	10.6	13.5	≤5.0	8.7	61.0	≤5.0	10.8	9.8
Harmony Hills	699	50.4	49.6	≤5.0	≤5.0	≤5.0	9.9	84.8	≤5.0	≤5.0	≤5.0	59.7	84.1	8.3
Highland	515	52.6	47.4	≤5.0	≤5.0	5.6	7.8	77.7	≤5.0	≤5.0	6.2	41.6	77.9	13.0
Highland View	382	50.8	49.2	≤5.0	≤5.0	≤5.0	28.3	34.3	≤5.0	5.5	29.3	29.6	56.0	9.2
Jackson Road	661	51.4	48.6	≤5.0	≤5.0	≤5.0	47.7	39.8	≤5.0	≤5.0	≤5.0	29.5	75.5	16.0
Jones Lane	449	53.9	46.1	≤5.0	≤5.0	10.5	8.7	34.1	≤5.0	6.2	40.3	24.1	34.1	8.2
Kemp Mill	422	51.7	48.3	≤5.0	≤5.0	≤5.0	11.1	84.6	≤5.0	≤5.0	≤5.0	56.6	88.4	5.2
Kensington Parkwood	592	51.0	49.0	≤5.0	≤5.0	10.8	7.9	17.4	≤5.0	8.6	55.1	11.7	16.0	11.8
Lake Seneca	459	52.7	47.3	≤5.0	≤5.0	5.2	34.6	47.5	≤5.0	≤5.0	7.8	23.5	69.3	19.8
Lakewood	438	54.1	45.9	≤5.0	≤5.0	48.6	13.0	13.7	≤5.0	7.1	17.4	14.2	17.6	17.6
Laytonsville	333	54.4	45.6	≤5.0	≤5.0	9.9	19.5	34.5	≤5.0	8.4	27.0	14.7	36.3	18.3
JoAnn Leleck	761	53.1	46.9	≤5.0	≤5.0	≤5.0	9.2	87.6	≤5.0	≤5.0	≤5.0	71.0	94.9	5.7
Little Bennett	631	52.1	47.7	≤5.0	≤5.0	31.4	24.9	17.6	≤5.0	≤5.0	20.8	14.9	25.4	19.2
Luxmanor	707	54.5	45.5	≤5.0	≤5.0	24.3	15.7	22.3	≤5.0	8.9	28.6	23.5	26.4	19.5
Thurgood Marshall	591	49.6	50.4	≤5.0	≤5.0	12.9	21.5	32.0	≤5.0	≤5.0	29.4	20.1	48.6	17.1
Maryvale	631	48.2	51.8	≤5.0	≤5.0	9.8	24.6	38.7	≤5.0	7.9	19.0	19.5	51.5	13.0
Spark M. Matsunaga	567	53.3	46.7	≤5.0	≤5.0	38.8	24.5	13.2	≤5.0	8.3	15.0	10.9	29.1	14.3
S. Christa McAuliffe	517	52.8	47.2	≤5.0	≤5.0	7.5	36.0	39.7	≤5.0	7.4	9.3	26.7	67.7	14.1
Dr. Ronald E. McNair	729	54.6	45.4	≤5.0	≤5.0	28.3	28.4	17.6	≤5.0	7.1	18.2	15.4	37.2	8.9
Meadow Hall	389	56.8	43.2	≤5.0	≤5.0	5.9	12.1	57.3	≤5.0	6.2	18.0	32.4	63.8	21.3
Mill Creek Towne	468	54.3	45.7	≤5.0	≤5.0	15.8	17.9	39.5	≤5.0	7.5	18.6	≤5.0	54.5	15.0
Monocacy	167	52.1	47.9	≤5.0	≤5.0	≤5.0	≤5.0	16.8	≤5.0	≤5.0	71.3	8.4	28.7	11.4
Montgomery Knolls	515	50.5	49.5	≤5.0	≤5.0	≤5.0	23.1	46.0	≤5.0	6.0	20.2	30.7	63.7	17.9
New Hampshire Estates	434	51.8	48.2	≤5.0	≤5.0	≤5.0	20.5	72.8	≤5.0	≤5.0	≤5.0	51.8	93.1	14.3
Roscoe R. Nix	473	49.3	50.7	≤5.0	≤5.0	≤5.0	37.8	53.9	≤5.0	≤5.0	≤5.0	38.1	79.7	12.9
North Chevy Chase	234	53.0	47.0	≤5.0	≤5.0	8.5	19.2	16.7	≤5.0	8.5	47.0	12.8	25.2	9.8
Oak View	415	48.4	51.3	≤5.0	≤5.0	≤5.0	16.1	60.7	≤5.0	≤5.0	15.9	50.6	73.7	9.6
Oakland Terrace	530	53.0	47.0	≤5.0	≤5.0	5.3	15.8	35.3	≤5.0	7.9	35.5	14.3	36.4	22.8
Olney	613	53.7	46.3	≤5.0	≤5.0	13.9	10.9	18.3	≤5.0	6.2	50.1	11.1	21.5	11.9
William Tyler Page	611	51.1	48.9	≤5.0	≤5.0	9.0	40.3	28.2	≤5.0	5.9	16.4	10.1	41.1	7.2
Pine Crest	468	46.2	53.8	≤5.0	≤5.0	5.8	22.9	44.7	≤5.0	≤5.0	22.0	29.3	57.5	12.4
Piney Branch	599	49.4	50.3	≤5.0	≤5.0	≤5.0	29.0	17.9	≤5.0	7.7	42.2	18.0	35.6	10.0
Poolesville	567	50.4	49.6	≤5.0	≤5.0	9.3	9.0	14.1	≤5.0	7.6	60.0	5.5	19.0	11.5
Potomac	443	54.4	45.6	≤5.0	≤5.0	33.2	7.9	9.3	≤5.0	10.6	39.1	6.3	7.4	5.9
Judith A. Resnik	576	49.7	50.3	≤5.0	≤5.0	10.9	27.4	40.5	≤5.0	≤5.0	15.8	23.3	60.1	8.2
Dr. Sally K. Ride	502	56.8	43.2	≤5.0	≤5.0	11.8	31.9	39.4	≤5.0	5.8	10.8	24.3	61.2	27.9
Ritchie Park	378	49.2	50.5	≤5.0	≤5.0	18.5	12.2	14.3	≤5.0	6.9	47.1	6.9	14.3	9.8
Rock Creek Forest	673	49.6	50.4	≤5.0	≤5.0	6.4	22.0	35.2	≤5.0	≤5.0	31.2	17.1	32.5	12.8
Rock Creek Valley	385	52.7	47.3	≤5.0	≤5.0	12.2	6.5	44.4	≤5.0	5.2	31.2	23.4	37.4	22.6
Rock View	600	56.3	43.7	≤5.0	≤5.0	10.0	12.0	51.7	≤5.0	≤5.0	22.2	33.0	54.2	28.0
Lois P. Rockwell	514	57.2	42.8	≤5.0	≤5.0	10.7	16.1	27.2	≤5.0	6.4	38.9	10.7	32.1	24.9

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More (Multiple) Races (2+); White (WH).

<sup>2</sup> X - Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

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<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

**Elementary Schools  
Student Demographic Information<sup>1 2 3 4 5</sup>**

School Name	Total	Male	Female	X	AM	AS	BL	HI	PI	2+	WH	EML	FARMS	Spec. Ed.
Rolling Terrace	709	50.9	49.1	≤5.0	≤5.0	≤5.0	13.5	78.6	≤5.0	≤5.0	5.8	60.1	89.3	10.0
Rosemary Hills	578	52.9	47.1	≤5.0	≤5.0	5.7	32.0	17.5	≤5.0	≤5.0	40.0	16.8	41.0	18.3
Rosemont	615	53.5	46.5	≤5.0	≤5.0	5.5	31.7	48.9	≤5.0	6.0	6.7	36.4	71.1	15.3
Bayard Rustin	758	51.3	48.7	≤5.0	≤5.0	24.0	10.6	31.0	≤5.0	10.3	23.7	27.2	40.6	14.0
Sequoyah	431	52.0	48.0	≤5.0	≤5.0	8.6	15.1	45.0	≤5.0	6.5	24.8	32.0	52.9	18.8
Seven Locks	386	51.6	48.4	≤5.0	≤5.0	25.9	11.1	10.1	≤5.0	≤5.0	48.7	5.4	7.5	6.5
Sherwood	521	53.0	47.0	≤5.0	≤5.0	10.7	22.6	19.0	≤5.0	8.1	38.4	9.8	26.9	20.5
Sargent Shriver	734	48.5	51.5	≤5.0	≤5.0	5.7	11.3	78.6	≤5.0	≤5.0	≤5.0	53.4	86.9	9.8
Flora M. Singer	634	57.1	42.9	≤5.0	≤5.0	5.8	15.6	37.2	≤5.0	6.9	34.1	28.4	40.5	23.3
Sligo Creek	649	52.4	47.6	≤5.0	≤5.0	≤5.0	26.5	10.5	≤5.0	8.2	49.8	9.7	18.6	8.3
Snowden Farm	668	53.9	46.1	≤5.0	≤5.0	46.7	20.4	10.0	≤5.0	5.5	16.6	8.8	15.9	10.3
Somerset	338	50.6	49.4	≤5.0	≤5.0	12.1	11.8	17.5	≤5.0	7.7	50.3	21.0	18.9	11.8
South Lake	797	50.8	49.2	≤5.0	≤5.0	≤5.0	18.4	74.3	≤5.0	≤5.0	≤5.0	53.2	85.7	9.2
Stedwick	501	49.3	50.7	≤5.0	≤5.0	5.8	31.7	48.5	≤5.0	≤5.0	8.6	29.7	72.1	16.0
Stone Mill	550	49.3	50.7	≤5.0	≤5.0	49.1	12.9	7.5	≤5.0	8.0	22.4	14.7	15.3	14.4
Stonegate	490	53.1	46.9	≤5.0	≤5.0	12.7	34.3	26.5	≤5.0	7.3	19.0	13.3	32.2	15.9
Strathmore	487	53.4	46.6	≤5.0	≤5.0	≤5.0	30.0	54.4	≤5.0	≤5.0	8.6	41.1	73.1	6.6
Strawberry Knoll	500	53.8	46.2	≤5.0	≤5.0	9.2	21.4	52.2	≤5.0	≤5.0	12.6	21.8	62.6	23.4
Summit Hall	473	51.8	48.2	≤5.0	≤5.0	≤5.0	20.1	71.0	≤5.0	≤5.0	≤5.0	43.8	84.4	14.2
Takoma Park	579	48.0	52.0	≤5.0	≤5.0	≤5.0	30.2	22.8	≤5.0	6.6	37.7	23.8	41.8	9.2
Travilah	377	54.6	45.4	≤5.0	≤5.0	44.3	9.5	8.8	≤5.0	6.6	30.0	10.1	15.9	10.3
Harriet R. Tubman	440	57.5	42.5	≤5.0	≤5.0	≤5.0	20.2	66.8	≤5.0	≤5.0	5.7	39.3	73.9	9.8
Twinbrook	489	52.6	47.2	≤5.0	≤5.0	10.8	13.1	60.1	≤5.0	≤5.0	11.0	37.6	71.8	12.7
Viers Mill	520	53.8	46.2	≤5.0	≤5.0	≤5.0	9.6	70.6	≤5.0	≤5.0	11.0	40.2	75.6	25.8
Washington Grove	434	48.6	51.4	≤5.0	≤5.0	6.2	22.4	58.1	≤5.0	≤5.0	9.7	40.6	74.0	10.6
Waters Landing	753	52.7	47.3	≤5.0	≤5.0	7.4	38.6	37.3	≤5.0	≤5.0	12.6	23.4	62.8	17.9
Watkins Mill	735	55.8	44.2	≤5.0	≤5.0	5.9	19.0	69.3	≤5.0	≤5.0	≤5.0	54.6	86.8	18.2
Wayside	442	50.5	49.5	≤5.0	≤5.0	40.7	7.5	8.4	≤5.0	5.7	37.8	7.5	8.1	14.7
Weller Road	742	52.2	47.8	≤5.0	≤5.0	5.9	7.7	81.7	≤5.0	≤5.0	≤5.0	53.2	84.2	11.2
Westbrook	496	50.8	49.2	≤5.0	≤5.0	9.5	6.3	18.5	≤5.0	6.9	58.5	13.5	12.9	7.5
Westover	289	49.8	50.2	≤5.0	≤5.0	9.3	35.6	23.5	≤5.0	9.7	21.1	9.7	34.6	25.6
Wheaton Woods	559	50.1	49.9	≤5.0	≤5.0	≤5.0	24.3	65.5	≤5.0	≤5.0	≤5.0	50.1	84.8	14.0
Whetstone	715	50.6	49.4	≤5.0	≤5.0	8.1	26.4	54.8	≤5.0	≤5.0	6.3	37.6	76.5	10.3
Wilson Wims	563	53.5	46.5	≤5.0	≤5.0	37.3	24.9	14.4	≤5.0	≤5.0	18.3	7.3	18.1	14.0
Wood Acres	605	51.1	48.9	≤5.0	≤5.0	10.6	≤5.0	13.4	≤5.0	6.1	65.1	8.9	7.4	11.7
Woodfield	323	58.2	41.8	≤5.0	≤5.0	8.0	13.6	26.6	≤5.0	7.1	44.6	7.7	27.6	27.6
Woodlin	560	53.0	46.6	≤5.0	≤5.0	9.3	26.3	22.3	≤5.0	7.9	34.1	23.6	39.1	19.3
Wyngate	715	52.6	47.4	≤5.0	≤5.0	14.7	≤5.0	13.0	≤5.0	10.8	57.1	8.0	≤5.0	6.0

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More (Multiple) Races (2+); White (WH).

<sup>2</sup> X - Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

**Elementary Schools  
Other Information**

School Name	Ever FARMS <sup>1</sup>	Attendance Rate <sup>1 2</sup>	Mobility Rate <sup>1 2</sup>	Stud/Instr Staff Ratio	Kindergarten Class Size	Grade 1 to 3 Class Size	Grade 4 to 5 Class Size
Arcola	82.5	90.2	42.7	9.9	18.3	18.1	24.6
Ashburton	21.5	94.4	15.7	13.2	22.7	23.8	23.6
Bannockburn	6.0	≥95.0	12.0	14.5	24.0	24.6	21.5
Lucy V. Barnsley	45.2	93.8	15.0	10.2	16.0	16.6	19.2
Beall	31.8	93.4	12.3	11.4	14.5	19.3	26.3
Bel Pre	78.7	89.5	34.9	8.8	16.8	N/A	N/A
Bells Mill	18.0	≥95.0	13.5	13.2	20.0	17.8	23.4
Belmont	16.0	≥95.0	5.5	10.6	19.0	19.0	23.0
Bethesda	21.4	94.0	25.8	12.7	22.5	20.3	24.3
Beverly Farms	10.5	≥95.0	9.1	14.8	21.3	21.5	26.8
Bradley Hills	≤5.0	≥95.0	7.5	14.4	23.3	20.1	26.2
Brooke Grove	37.6	93.8	11.8	8.1	14.3	15.8	15.2
Brookhaven	77.1	91.2	21.6	6.9	15.3	16.1	19.3
Brown Station	77.6	89.5	31.0	7.7	18.6	16.4	22.1
Burning Tree	10.8	94.7	13.5	9.0	15.0	17.6	16.8
Burnt Mills	75.7	92.4	32.4	10.9	15.5	21.1	24.4
Burtonsville	61.8	93.3	24.0	12.9	16.5	17.9	23.8
Candlewood	30.4	94.3	13.2	8.6	16.0	13.9	15.3
Cannon Road	75.1	92.3	19.2	7.4	8.6	9.3	17.0
Carderock Springs	5.3	≥95.0	11.4	10.3	17.3	14.6	16.0
Rachel Carson	28.7	93.1	14.4	14.2	20.4	23.5	24.0
Cashell	33.6	94.1	8.1	7.9	18.3	16.6	14.7
Cedar Grove	22.5	94.8	18.3	8.6	18.0	13.2	19.7
Chevy Chase	26.0	≥95.0	7.3	14.7	N/A	N/A	24.1
Clarksburg	35.0	94.0	25.1	13.2	22.5	22.2	24.6
Clearspring	43.7	92.1	18.8	9.7	14.8	13.1	20.7
Clopper Mill	76.0	91.2	33.7	7.9	14.5	17.4	22.5
Cloverly	40.9	93.5	17.1	9.4	16.0	15.8	18.6
Cold Spring	5.4	≥95.0	6.7	13.1	21.5	19.7	23.9
College Gardens	35.9	93.9	21.1	10.2	16.8	17.6	19.3
Cresthaven	85.0	91.1	20.1	8.7	N/A	N/A	20.1
Capt. James E. Daly	82.5	90.7	19.2	8.7	18.0	18.7	22.5
Damascus	44.3	91.6	22.6	7.8	11.2	11.7	14.5
Darnestown	15.3	94.7	9.2	7.1	17.7	18.5	16.7
Diamond	16.3	93.5	21.9	10.6	18.2	18.7	19.5
Dr. Charles R. Drew	66.8	90.7	21.2	8.7	11.6	11.5	20.6
DuFief	20.8	94.5	18.4	5.9	13.0	14.3	13.5
East Silver Spring	63.0	92.2	25.6	9.9	14.5	21.1	22.7
Fairland	74.1	90.1	36.5	7.6	15.0	13.8	16.0
Fallsmead	20.4	≥95.0	16.0	13.9	20.8	22.1	22.6
Farmland	20.2	94.0	23.4	12.5	18.9	19.0	21.3
Fields Road	52.2	91.6	31.2	7.7	13.0	14.9	19.6
Flower Hill	74.6	92.1	32.3	9.0	14.2	17.8	16.8
Flower Valley	34.8	93.8	14.4	10.3	18.4	18.4	22.0
Forest Knolls	41.3	93.8	11.7	9.0	17.4	17.8	20.1
Fox Chapel	67.5	91.7	18.9	11.1	19.0	19.1	23.9
Gaithersburg	87.9	89.2	33.6	7.8	16.0	15.1	19.4
Galway	74.9	92.8	21.6	9.2	14.7	16.0	21.3
Garrett Park	25.8	94.1	18.4	14.7	21.2	23.3	27.9
Georgian Forest	86.1	86.7	35.1	8.7	18.5	17.4	22.4

<sup>1</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>2</sup> Outcome data reflect 2021–2022 school year.

**Elementary Schools  
Other Information**

School Name	Ever FARMS <sup>1</sup>	Attendance Rate <sup>1 2</sup>	Mobility Rate <sup>1 2</sup>	Stud/Instr Staff Ratio	Kindergarten Class Size	Grade 1 to 3 Class Size	Grade 4 to 5 Class Size
Germantown	55.8	92.1	25.3	5.9	10.5	12.0	13.0
William B. Gibbs, Jr.	39.2	92.4	21.6	10.6	22.8	22.3	24.1
Glen Haven	66.1	92.1	27.9	9.2	12.4	15.3	23.2
Glenallan	63.7	91.2	22.6	9.7	16.8	18.4	23.6
Goshen	62.6	91.1	24.4	10.9	18.8	18.6	22.0
Great Seneca Creek	56.9	92.4	18.3	9.5	15.8	16.5	19.5
Greencastle	80.3	89.8	29.6	9.1	14.7	17.6	23.1
Greenwood	12.2	94.8	5.7	12.9	18.8	24.2	26.0
Harmony Hills	91.3	89.9	26.8	9.3	19.7	18.4	20.7
Highland	82.9	91.2	22.5	8.3	14.6	16.9	20.5
Highland View	56.3	94.2	20.3	10.8	18.0	15.2	20.7
Jackson Road	79.6	92.2	23.8	8.1	18.0	16.9	22.1
Jones Lane	35.0	93.5	14.3	11.1	22.0	20.0	22.5
Kemp Mill	90.3	91.7	29.5	7.3	14.3	16.4	16.2
Kensington Parkwood	16.9	≥95.0	10.3	12.9	16.2	18.4	23.6
Lake Seneca	74.3	90.3	37.5	7.3	18.8	17.9	23.0
Lakewood	19.9	≥95.0	19.5	10.6	14.0	15.4	16.3
Laytonsville	39.0	91.6	9.2	8.5	15.3	12.1	16.2
JoAnn Leleck	≥95.0	91.3	23.6	8.1	16.4	17.9	16.9
Little Bennett	28.4	93.6	11.7	10.2	20.8	19.4	21.0
Luxmanor	29.6	94.0	23.3	10.3	19.0	17.2	20.0
Thurgood Marshall	51.1	91.2	22.9	10.2	19.0	21.1	24.7
Maryvale	52.0	92.0	18.1	8.7	18.8	19.8	21.3
Spark M. Matsunaga	30.2	94.0	18.6	10.2	16.6	17.4	18.4
S. Christa McAuliffe	73.5	90.7	22.8	8.7	11.7	11.8	24.3
Dr. Ronald E. McNair	40.7	94.6	13.1	13.4	23.8	22.3	23.5
Meadow Hall	67.1	90.3	26.3	7.7	9.8	13.3	14.9
Mill Creek Towne	57.3	91.4	20.5	8.7	13.8	13.0	18.2
Monocacy	28.7	94.5	8.3	8.6	17.0	20.0	19.0
Montgomery Knolls	65.0	91.5	22.9	8.2	15.9	N/A	N/A
New Hampshire Estates	93.1	91.7	40.3	7.2	14.9	N/A	N/A
Roscoe R. Nix	83.7	89.8	66.9	6.8	16.6	N/A	N/A
North Chevy Chase	28.2	≥95.0	11.7	10.8	N/A	N/A	25.5
Oak View	77.6	93.3	12.6	9.7	N/A	N/A	25.7
Oakland Terrace	37.4	92.2	13.3	8.7	20.6	15.3	17.3
Olney	24.5	94.6	9.4	13.5	22.8	22.4	23.4
William Tyler Page	44.5	93.7	16.4	12.6	17.8	20.7	19.1
Pine Crest	62.2	94.5	11.5	12.2	N/A	N/A	24.0
Piney Branch	38.7	94.5	8.1	12.4	N/A	N/A	24.4
Poolesville	21.0	93.7	7.1	14.5	21.5	24.9	26.3
Potomac	8.6	94.9	10.6	14.7	22.0	22.5	21.1
Judith A. Resnik	65.6	91.1	23.6	9.6	17.8	20.5	20.8
Dr. Sally K. Ride	67.7	91.3	21.1	8.4	12.8	16.0	19.4
Ritchie Park	14.3	94.9	13.7	12.7	20.0	19.1	23.2
Rock Creek Forest	35.5	94.8	16.2	9.7	22.8	18.1	18.4
Rock Creek Valley	39.7	93.7	15.8	8.1	15.8	17.6	19.1
Rock View	58.3	92.0	17.3	8.2	15.3	14.2	15.7
Lois P. Rockwell	34.4	93.9	12.4	9.2	22.7	20.3	23.5
Rolling Terrace	89.3	91.0	22.2	8.6	16.0	19.2	21.2
Rosemary Hills	41.9	93.7	26.4	8.5	19.8	N/A	N/A

<sup>1</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>2</sup> Outcome data reflect 2021–2022 school year.

**Elementary Schools  
Other Information**

School Name	Ever FARMS <sup>1</sup>	Attendance Rate <sup>1 2</sup>	Mobility Rate <sup>1 2</sup>	Stud/Instr Staff Ratio	Kindergarten Class Size	Grade 1 to 3 Class Size	Grade 4 to 5 Class Size
Rosemont	76.4	90.2	38.1	8.5	17.8	18.0	22.3
Bayard Rustin	44.5	93.1	22.2	11.5	21.2	23.9	22.1
Sequoyah	56.6	92.7	27.9	8.4	13.3	15.0	18.7
Seven Locks	8.3	≥95.0	12.0	13.3	17.3	22.0	23.5
Sherwood	28.6	92.8	14.2	8.7	16.0	18.0	13.5
Sargent Shriver	89.0	91.2	21.5	9.2	19.2	18.2	23.0
Flora M. Singer	44.5	92.9	14.6	8.3	13.9	16.6	20.8
Sligo Creek	19.4	94.1	11.0	12.4	21.4	20.5	18.5
Snowden Farm	17.8	94.0	14.9	12.4	21.5	19.4	20.6
Somerset	20.7	94.5	14.5	11.3	16.7	20.3	24.0
South Lake	91.5	87.7	36.3	9.0	16.9	17.5	23.4
Stedwick	75.2	91.4	27.4	8.2	17.8	14.4	14.8
Stone Mill	16.2	94.6	11.2	10.9	22.3	23.7	24.0
Stonegate	34.5	94.1	10.5	11.7	15.8	17.7	16.6
Strathmore	78.4	92.6	21.3	9.5	N/A	N/A	23.9
Strawberry Knoll	67.2	90.5	23.5	7.7	13.4	13.0	16.3
Summit Hall	90.1	90.5	25.5	7.3	16.7	18.2	20.0
Takoma Park	41.8	≥95.0	17.9	11.3	20.1	N/A	N/A
Travilah	17.0	≥95.0	13.8	12.4	18.7	22.9	24.4
Harriet R. Tubman	80.9	N/A	N/A	6.7	15.2	13.4	13.0
Twinbrook	75.7	91.1	24.6	8.3	12.5	16.3	22.3
Viers Mill	77.1	91.9	20.4	7.4	16.3	17.3	20.1
Washington Grove	74.0	89.5	22.3	7.2	13.8	18.0	17.3
Waters Landing	69.6	91.1	34.6	9.6	14.1	15.3	21.7
Watkins Mill	88.7	88.4	32.0	8.3	15.4	18.4	23.4
Wayside	9.7	≥95.0	9.0	9.8	13.3	17.8	19.6
Weller Road	88.1	92.0	21.5	8.8	17.5	18.3	21.2
Westbrook	14.9	≥95.0	5.7	11.0	17.4	18.6	17.7
Westover	36.3	94.4	5.2	7.0	13.7	11.0	10.3
Wheaton Woods	88.2	92.0	28.2	7.0	13.8	13.9	15.9
Whetstone	79.9	90.9	31.1	8.8	18.7	18.7	21.8
Wilson Wims	20.1	94.8	6.6	11.2	19.8	21.4	23.8
Wood Acres	7.8	≥95.0	9.9	14.0	22.3	23.7	25.4
Woodfield	29.7	93.0	8.6	5.8	12.7	13.9	18.8
Woodlin	42.3	93.2	28.4	11.0	22.0	17.6	17.1
Wyngate	5.3	94.8	8.7	15.2	21.2	22.9	26.3

<sup>1</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>2</sup> Outcome data reflect 2021–2022 school year.



**Middle Schools  
Student Demographic Information<sup>1 2 3 4 5</sup>**

School Name	Total	Male	Female	X	AM	AS	BL	HI	PI	2+	WH	EML	FARMS	Spec. Ed.
Argyle	995	58.2	41.6	≤5.0	≤5.0	7.5	27.7	53.0	≤5.0	≤5.0	8.0	25.8	68.5	10.3
John T. Baker	825	50.5	49.5	≤5.0	≤5.0	6.7	13.7	31.9	≤5.0	7.0	40.4	10.2	33.9	13.7
Benjamin Banneker	781	51.7	48.1	≤5.0	≤5.0	8.5	63.3	21.3	≤5.0	≤5.0	≤5.0	10.8	68.2	17.4
Briggs Chaney	864	52.2	47.8	≤5.0	≤5.0	9.8	55.1	26.2	≤5.0	≤5.0	5.8	11.8	59.3	14.7
Cabin John	974	50.9	49.1	≤5.0	≤5.0	32.3	12.5	12.1	≤5.0	6.0	36.9	≤5.0	12.1	13.4
Roberto W. Clemente	857	52.4	47.6	≤5.0	≤5.0	16.8	32.1	34.4	≤5.0	≤5.0	12.1	15.5	54.4	17.0
Eastern	893	51.0	48.6	≤5.0	≤5.0	7.4	18.1	52.7	≤5.0	≤5.0	17.7	26.3	59.6	11.6
William H. Farquhar	674	52.5	47.5	≤5.0	≤5.0	12.6	23.7	20.0	≤5.0	7.6	35.6	5.5	28.3	12.3
Forest Oak	922	53.1	46.5	≤5.0	≤5.0	6.5	23.1	60.0	≤5.0	≤5.0	7.8	29.5	72.5	16.5
Robert Frost	968	50.0	49.9	≤5.0	≤5.0	39.4	12.6	9.9	≤5.0	7.2	30.5	≤5.0	12.4	6.7
Gaithersburg	875	52.3	47.7	≤5.0	≤5.0	6.2	21.7	56.9	≤5.0	≤5.0	10.4	30.2	58.6	28.5
Herbert Hoover	925	52.5	47.1	≤5.0	≤5.0	37.0	9.7	6.8	≤5.0	7.9	38.5	≤5.0	10.7	8.6
Francis Scott Key	965	51.7	48.3	≤5.0	≤5.0	9.5	40.1	46.1	≤5.0	≤5.0	≤5.0	22.8	75.4	11.4
Dr. Martin Luther King, Jr.	890	48.9	50.7	≤5.0	≤5.0	11.9	36.0	33.9	≤5.0	5.4	12.7	13.6	58.0	14.3
Kingsview	960	49.7	50.3	≤5.0	≤5.0	26.9	25.0	19.4	≤5.0	7.6	20.9	7.6	34.7	9.4
Lakelands Park	1042	51.8	47.8	≤5.0	≤5.0	19.9	14.3	26.1	≤5.0	6.0	33.6	11.2	32.1	14.4
A. Mario Loiederman	1001	34.1	65.6	≤5.0	≤5.0	≤5.0	11.9	66.4	≤5.0	≤5.0	13.3	32.1	62.4	10.1
Montgomery Village	773	51.9	48.1	≤5.0	≤5.0	8.4	24.7	58.7	≤5.0	≤5.0	≤5.0	29.9	75.0	19.8
Neelsville	815	53.7	46.3	≤5.0	≤5.0	13.4	26.0	49.1	≤5.0	≤5.0	6.9	26.6	66.7	11.3
Newport Mill	623	54.7	45.3	≤5.0	≤5.0	7.5	12.2	58.4	≤5.0	≤5.0	16.9	28.1	59.1	18.6
North Bethesda	1110	51.0	48.8	≤5.0	≤5.0	11.8	12.9	15.0	≤5.0	8.2	52.0	5.3	12.5	11.2
Parkland	1050	55.6	44.4	≤5.0	≤5.0	12.6	22.7	55.1	≤5.0	≤5.0	6.7	22.2	66.0	10.0
Rosa M. Parks	848	52.2	47.6	≤5.0	≤5.0	9.9	15.6	14.2	≤5.0	6.6	53.8	≤5.0	17.0	10.5
John Poole	443	53.3	46.5	≤5.0	≤5.0	9.7	7.2	12.9	≤5.0	10.6	59.4	≤5.0	16.9	11.5
Thomas W. Pyle	1241	52.0	47.9	≤5.0	≤5.0	15.7	≤5.0	12.0	≤5.0	8.5	59.6	≤5.0	≤5.0	8.6
Redland	571	52.7	47.3	≤5.0	≤5.0	9.5	21.0	42.7	≤5.0	7.0	19.8	17.0	53.6	11.9
Ridgeview	751	48.7	51.0	≤5.0	≤5.0	10.4	15.0	33.0	≤5.0	5.7	35.7	14.5	41.3	11.1
Rocky Hill	1058	52.0	47.9	≤5.0	≤5.0	20.0	28.1	33.6	≤5.0	6.4	11.5	13.2	48.7	12.9
Shady Grove	495	51.5	48.1	≤5.0	≤5.0	10.9	20.2	42.2	≤5.0	6.7	19.8	18.6	55.6	12.9
Odessa Shannon	823	53.2	46.7	≤5.0	≤5.0	5.3	23.9	63.2	≤5.0	≤5.0	5.7	28.1	75.0	12.5
Silver Creek	778	52.3	47.6	≤5.0	≤5.0	≤5.0	24.7	17.0	≤5.0	5.7	47.6	10.0	31.5	10.5
Silver Spring International	1158	51.2	48.2	≤5.0	≤5.0	≤5.0	20.6	43.4	≤5.0	5.8	26.4	19.0	47.2	12.1
Sligo	676	49.3	50.6	≤5.0	≤5.0	6.5	21.6	38.3	≤5.0	≤5.0	29.0	19.8	47.6	12.3
Takoma Park	1077	54.9	44.4	≤5.0	≤5.0	11.2	34.4	16.8	≤5.0	5.8	31.5	8.6	35.3	8.2
Tilden	1100	50.9	49.0	≤5.0	≤5.0	18.0	13.6	22.8	≤5.0	6.1	39.0	14.5	24.7	9.9
Hallie Wells	963	54.2	45.7	≤5.0	≤5.0	42.6	19.8	12.9	≤5.0	5.2	19.4	≤5.0	18.7	12.1
Julius West	1325	49.3	50.1	≤5.0	≤5.0	17.1	15.5	30.8	≤5.0	6.6	29.7	14.6	38.6	12.1
Westland	845	49.0	50.9	≤5.0	≤5.0	11.1	10.7	16.8	≤5.0	7.7	53.4	7.5	16.8	11.2
White Oak	852	53.1	46.7	≤5.0	≤5.0	8.2	30.8	53.1	≤5.0	≤5.0	≤5.0	25.5	71.2	12.6
Earle B. Wood	1068	52.6	47.2	≤5.0	≤5.0	9.7	15.3	41.6	≤5.0	6.7	26.1	15.8	47.1	12.5

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More (Multiple) Races (2+); White (WH).

<sup>2</sup> X - Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

**Middle Schools  
Other Information**

School Name	Ever FARMS <sup>1</sup>	Attendance Rate <sup>1 2</sup>	Mobility Rate <sup>1 2</sup>	Stud/Instr Staff Ratio	English Class Size	Other Class Size
Argyle	79.5	92.2	12.8	12.2	17.4	18.1
John T. Baker	42.5	92.5	10.3	11.4	16.4	17.4
Benjamin Banneker	77.8	94.4	15.3	9.9	15.6	17.6
Briggs Chaney	70.6	94.4	17.5	10.1	14.4	17.0
Cabin John	15.1	≥95.0	6.4	10.9	19.8	20.3
Roberto W. Clemente	66.2	93.5	14.3	9.7	13.4	15.7
Eastern	66.5	94.2	15.0	9.3	11.9	13.0
William H. Farquhar	36.5	≥95.0	5.7	12.7	18.1	18.7
Forest Oak	81.7	92.8	21.8	10.2	15.2	15.4
Robert Frost	15.8	≥95.0	9.7	13.1	18.9	21.7
Gaithersburg	69.0	91.0	19.3	8.0	11.3	9.7
Herbert Hoover	11.9	≥95.0	6.4	12.2	20.1	17.9
Francis Scott Key	85.7	93.2	21.1	11.3	13.7	17.6
Dr. Martin Luther King, Jr.	70.3	92.0	17.0	11.7	14.2	16.4
Kingsview	43.2	94.4	9.5	12.4	12.7	12.3
Lakelands Park	37.9	94.3	12.0	9.9	14.5	17.4
A. Mario Loiederman	75.8	91.9	14.8	11.2	15.7	18.5
Montgomery Village	87.7	93.4	20.3	8.7	12.1	15.0
Neelsville	76.3	90.8	20.3	10.7	16.8	18.6
Newport Mill	69.7	93.2	12.1	9.7	12.2	15.2
North Bethesda	17.6	≥95.0	8.0	13.4	17.0	17.2
Parkland	78.4	93.6	12.6	11.7	16.3	18.4
Rosa M. Parks	23.0	94.7	≤5.0	12.8	22.0	21.5
John Poole	22.1	94.8	5.8	11.4	17.0	19.8
Thomas W. Pyle	5.6	≥95.0	5.9	12.1	18.2	18.3
Redland	61.3	93.9	15.6	10.3	13.5	11.8
Ridgeview	46.3	93.4	11.4	11.6	16.0	14.4
Rocky Hill	57.1	93.3	17.3	12.4	15.6	12.4
Shady Grove	64.8	93.0	14.5	8.9	12.0	15.2
Odessa Shannon	84.9	91.6	19.0	9.6	13.0	15.3
Silver Creek	35.7	≥95.0	9.6	11.1	15.1	15.5
Silver Spring International	53.5	92.2	10.7	10.7	16.1	19.9
Sligo	55.9	94.1	11.8	9.8	13.9	11.9
Takoma Park	42.8	≥95.0	9.0	13.0	16.1	19.9
Tilden	32.7	≥95.0	12.3	12.3	16.4	19.6
Hallie Wells	24.9	≥95.0	5.9	11.2	9.4	13.3
Julius West	45.1	94.5	14.0	11.7	10.0	14.4
Westland	20.4	94.8	13.0	11.6	18.0	18.1
White Oak	81.2	94.9	17.2	10.8	15.7	14.5
Earle B. Wood	55.6	94.1	11.7	10.6	14.6	15.2

<sup>1</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>2</sup> Outcome data reflect 2021–2022 school year.

**High Schools**  
**Student Demographic Information<sup>1 2 3 4 5</sup>**

School Name	Total	Male	Female	X	AM	AS	BL	HI	PI	2+	WH	EML	FARMS	Spec. Ed.
Bethesda-Chevy Chase	2335	51.1	48.4	≤5.0	≤5.0	6.8	17.1	21.2	≤5.0	6.1	48.7	8.2	22.5	8.5
Montgomery Blair	3204	52.1	47.5	≤5.0	≤5.0	11.9	24.4	36.9	≤5.0	≤5.0	22.3	18.2	44.7	7.8
James Hubert Blake	1784	48.5	51.2	≤5.0	≤5.0	10.3	41.1	33.4	≤5.0	≤5.0	11.8	8.7	54.9	6.9
Winston Churchill	2234	52.7	46.9	≤5.0	≤5.0	31.9	10.0	9.0	≤5.0	6.0	43.1	≤5.0	9.7	11.2
Clarksburg	2251	52.0	47.7	≤5.0	≤5.0	24.3	29.5	27.0	≤5.0	≤5.0	14.0	7.9	36.4	8.7
Damascus	1414	49.6	50.4	≤5.0	≤5.0	11.6	13.9	28.4	≤5.0	5.5	40.4	5.7	30.6	16.1
Albert Einstein	2012	50.0	49.5	≤5.0	≤5.0	6.6	15.2	50.3	≤5.0	≤5.0	22.6	19.0	47.1	12.8
Gaithersburg	2436	53.8	46.0	≤5.0	≤5.0	6.4	21.4	59.6	≤5.0	≤5.0	9.6	27.8	57.6	11.0
Walter Johnson	2942	51.2	48.5	≤5.0	≤5.0	12.2	12.8	18.3	≤5.0	6.4	49.9	5.8	16.7	11.1
John F. Kennedy	1827	48.9	51.0	≤5.0	≤5.0	≤5.0	21.9	67.9	≤5.0	≤5.0	≤5.0	28.4	70.4	13.0
Col. Zadok Magruder	1686	53.3	46.6	≤5.0	≤5.0	13.0	18.7	42.2	≤5.0	≤5.0	21.2	14.6	44.0	12.3
Richard Montgomery	2390	49.6	50.0	≤5.0	≤5.0	23.8	14.7	27.2	≤5.0	5.8	28.1	10.6	30.5	6.7
Northwest	2484	51.5	48.2	≤5.0	≤5.0	20.7	26.8	24.0	≤5.0	5.1	23.3	7.2	35.0	8.5
Northwood	1796	48.2	51.4	≤5.0	≤5.0	≤5.0	23.7	57.7	≤5.0	≤5.0	11.1	25.1	62.9	9.1
Paint Branch	2135	50.4	49.6	≤5.0	≤5.0	10.3	58.6	25.3	≤5.0	≤5.0	≤5.0	8.5	56.8	11.7
Poolesville	1309	49.5	50.3	≤5.0	≤5.0	36.4	7.1	10.6	≤5.0	5.3	40.4	≤5.0	10.8	5.9
Quince Orchard	2154	53.4	46.2	≤5.0	≤5.0	10.9	16.3	33.5	≤5.0	≤5.0	34.4	12.8	36.5	9.9
Rockville	1516	54.1	45.7	≤5.0	≤5.0	11.5	14.9	44.2	≤5.0	≤5.0	24.1	15.0	44.5	18.7
Seneca Valley	2239	51.0	48.9	≤5.0	≤5.0	10.7	38.1	34.2	≤5.0	≤5.0	12.0	10.8	49.9	12.1
Sherwood	1721	53.2	46.4	≤5.0	≤5.0	11.4	15.9	19.3	≤5.0	5.1	48.2	≤5.0	20.3	11.6
Springbrook	1838	56.8	42.9	≤5.0	≤5.0	10.2	37.3	45.0	≤5.0	≤5.0	≤5.0	20.6	61.0	6.3
Watkins Mill	1715	53.8	46.0	≤5.0	≤5.0	8.2	22.7	60.9	≤5.0	≤5.0	5.6	31.0	64.4	12.6
Wheaton	2599	59.3	40.6	≤5.0	≤5.0	11.2	19.1	57.8	≤5.0	≤5.0	9.8	21.2	58.3	10.4
Walt Whitman	2018	53.2	46.5	≤5.0	≤5.0	15.2	≤5.0	12.0	≤5.0	8.0	60.4	≤5.0	≤5.0	10.9
Thomas S. Wootton	1911	50.3	49.5	≤5.0	≤5.0	38.3	11.8	8.2	≤5.0	≤5.0	37.3	≤5.0	11.9	7.4

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More (Multiple) Races (2+); White (WH).

<sup>2</sup> X - Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

**High Schools  
Other Information**

School Name	Ever FARMS <sup>1</sup>	Attendance Rate <sup>1 2</sup>	Graduation Rate <sup>1 2</sup>	Dropout Rate <sup>1 2</sup>	Mobility Rate <sup>1 2</sup>	Stud/Instr Staff Ratio	English Class Size	Other Class Size
Bethesda-Chevy Chase	28.4	93.3	94.4	≤5.0	10.4	15.1	17.7	16.2
Montgomery Blair	54.1	88.6	88.5	8.6	14.3	13.4	20.6	21.0
James Hubert Blake	65.7	90.2	90.6	5.8	13.5	13.3	18.7	19.6
Winston Churchill	12.6	94.5	94.8	≤5.0	≤5.0	12.8	20.0	22.6
Clarksburg	49.0	92.0	≥95.0	≤5.0	12.5	13.4	17.0	15.7
Damascus	39.4	92.3	88.8	≤5.0	10.8	11.3	16.8	17.2
Albert Einstein	61.5	90.7	87.8	6.7	13.4	11.2	19.9	18.8
Gaithersburg	74.1	86.5	79.8	13.2	24.0	10.5	16.4	17.5
Walter Johnson	23.4	94.4	94.8	≤5.0	9.3	14.5	25.0	25.6
John F. Kennedy	84.3	86.3	82.7	9.0	18.6	10.6	15.2	17.4
Col. Zadok Magruder	60.1	90.6	92.3	≤5.0	12.5	11.0	17.4	17.9
Richard Montgomery	37.9	93.5	94.1	≤5.0	10.8	13.8	13.2	18.7
Northwest	45.2	91.4	≥95.0	≤5.0	8.4	13.6	18.1	19.1
Northwood	73.5	88.0	82.8	13.0	20.0	11.2	13.8	17.1
Paint Branch	71.9	92.7	89.2	5.8	11.4	12.1	17.6	19.5
Poolesville	15.9	93.4	≥95.0	≤5.0	≤5.0	13.9	17.9	21.0
Quince Orchard	47.2	91.1	93.8	≤5.0	12.9	12.0	17.9	19.0
Rockville	56.3	91.6	83.9	7.7	15.0	10.5	16.4	19.4
Seneca Valley	65.5	90.0	87.2	≤5.0	19.9	10.7	18.8	19.4
Sherwood	28.4	93.5	89.8	≤5.0	5.9	12.9	19.0	21.8
Springbrook	74.5	91.4	82.2	11.1	18.2	12.5	18.5	19.6
Watkins Mill	82.5	85.5	83.3	11.0	25.3	10.8	16.5	17.5
Wheaton	74.3	90.2	86.6	8.2	15.4	13.1	18.6	20.0
Walt Whitman	6.9	≥95.0	≥95.0	≤5.0	7.6	12.4	20.6	22.1
Thomas S. Wootton	16.1	94.8	≥95.0	≤5.0	≤5.0	13.8	20.6	21.4

<sup>1</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>2</sup> Outcome data reflect 2021–2022 school year.

**Special Schools**  
**Student Demographic Information<sup>1 2 3 4 5</sup>**

School Name	Total	Male	Female	X	AM	AS	BL	HI	PI	2+	WH	EML	FARMS	Spec. Ed.
Alternative Programs	90	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	63.3	23.3	≤5.0	≤5.0	6.7	13.3	76.7	22.2
Thomas Edison HS of Technology	861	59.3	40.3	≤5.0	≤5.0	7.9	22.2	54.6	≤5.0	≤5.0	12.5	14.9	56.6	19.5
Stephen Knolls School	67	58.2	41.8	≤5.0	≤5.0	≤5.0	28.4	46.3	≤5.0	≤5.0	19.4	19.4	56.7	≥95.0
Longview School	66	50.0	50.0	≤5.0	≤5.0	10.6	22.7	36.4	≤5.0	≤5.0	27.3	31.8	47.0	≥95.0
RICA	84	57.1	40.5	≤5.0	≤5.0	≤5.0	36.9	21.4	≤5.0	8.3	28.6	8.3	54.8	≥95.0
Rock Terrace School	73	86.3	13.7	≤5.0	≤5.0	12.3	34.2	23.3	≤5.0	≤5.0	27.4	20.5	53.4	≥95.0
Carl Sandburg Learning Center	88	84.1	15.9	≤5.0	≤5.0	6.8	47.7	28.4	≤5.0	≤5.0	12.5	29.5	70.5	≥95.0

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More (Multiple) Races (2+); White (WH).

<sup>2</sup> X - Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

**Special Schools  
Other Information**

School Name	Ever FARMS <sup>1</sup>	Attendance Rate <sup>1 2 4</sup>	Graduation Rate <sup>1 2 3 4</sup>	Dropout Rate <sup>1 2 3 4</sup>	Mobility Rate <sup>1 2 4</sup>	Stud/Instr Staff Ratio
Alternative Programs	90.0	N/A	N/A	N/A	N/A	4.0
Thomas Edison HS of Technology	71.1	N/A	N/A	N/A	N/A	21.0
Stephen Knolls School	62.7	85.8	--	--	31.3	1.8
Longview School	59.1	66.9	--	--	13.0	1.4
RICA	69.0	83.5	58.3	12.5	32.0	1.9
Rock Terrace School	61.6	92.0	≤5.0	≤5.0	13.5	1.4
Carl Sandburg Learning Center	77.3	90.0	N/A	N/A	17.1	1.6

<sup>1</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>2</sup> Outcome data reflect 2021–2022 school year.

<sup>3</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

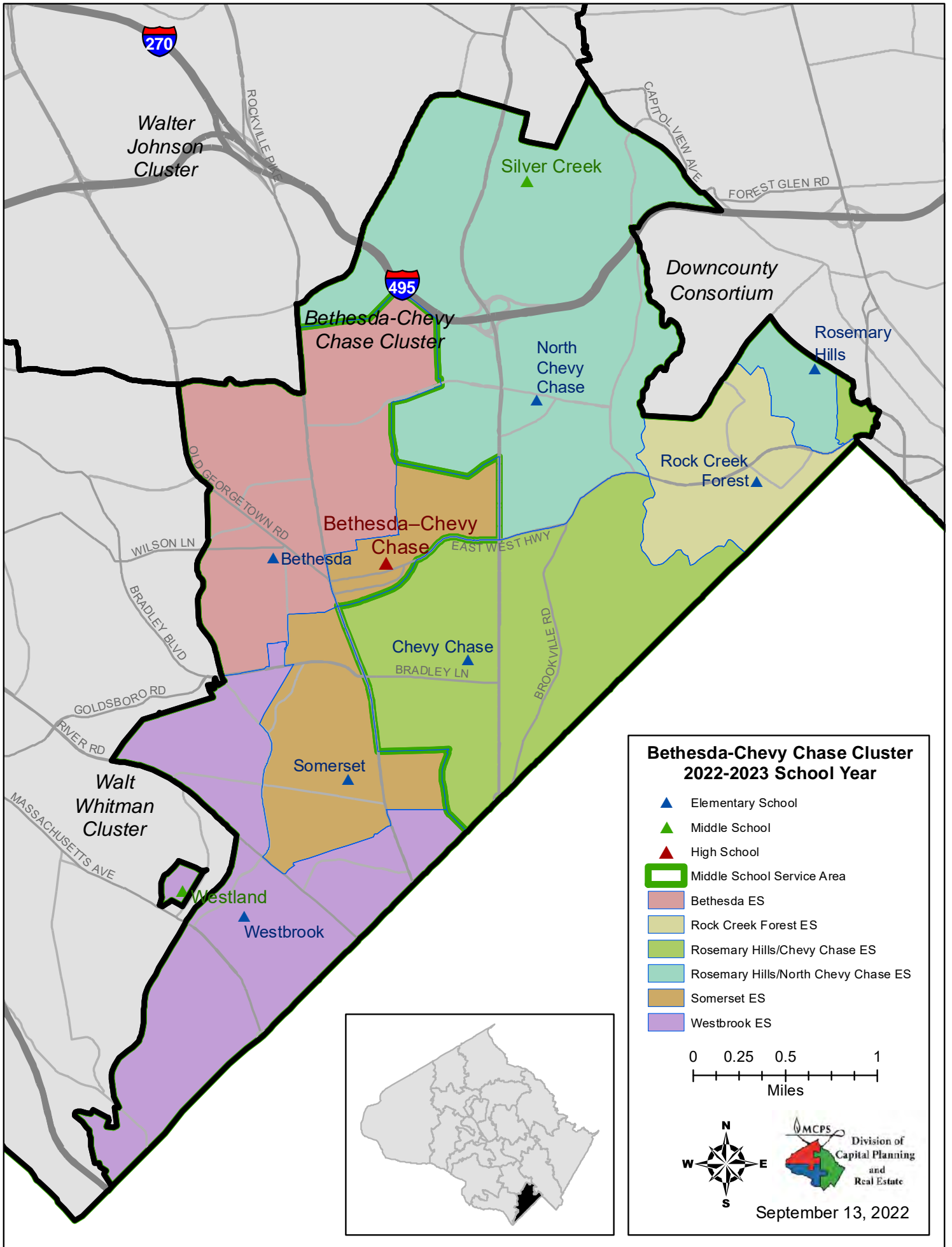
<sup>4</sup> Students are officially enrolled at their home school and therefore the indicated measures are not calculated (N/A) for the Thomas Edison High School of Technology.

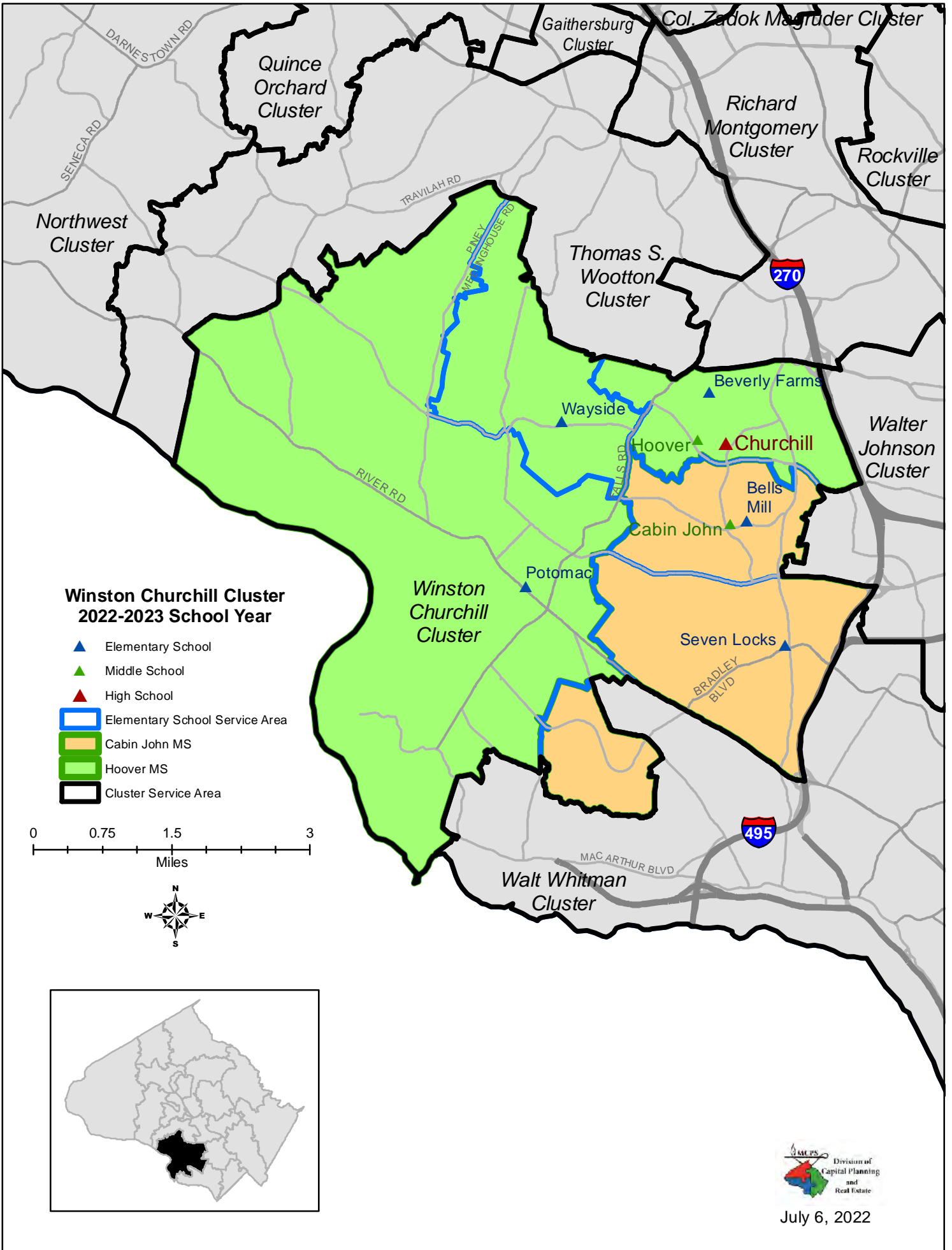
## **SECTION VIII**

### **HIGH SCHOOL CLUSTER MAPS**





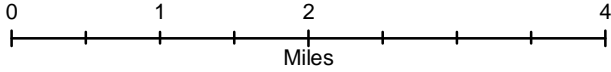




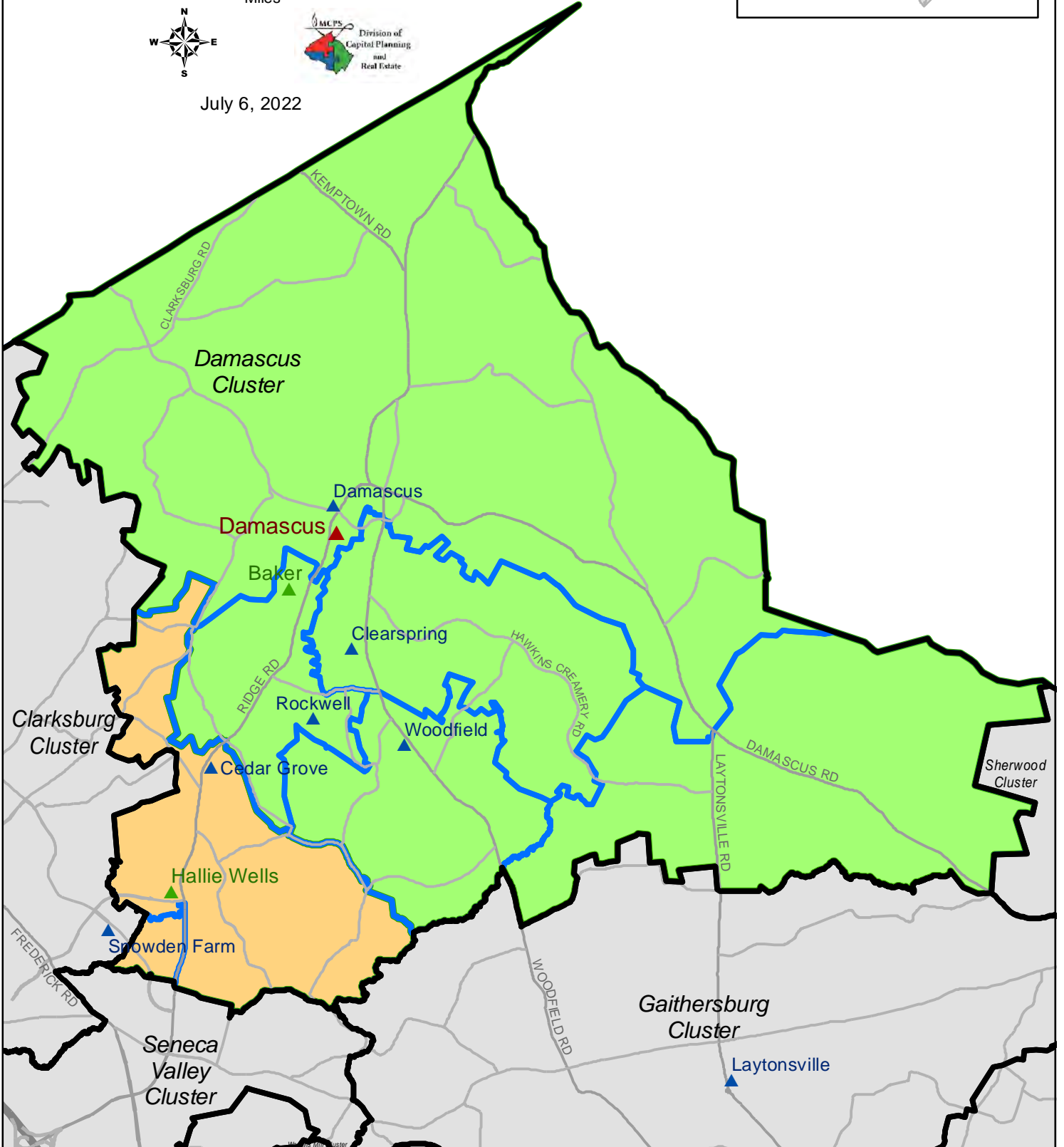
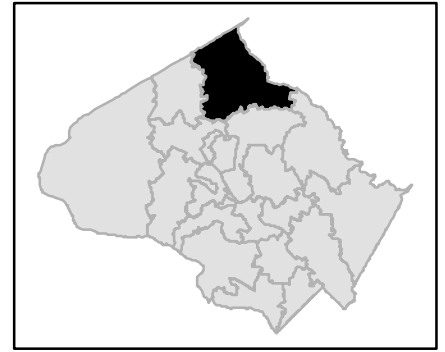


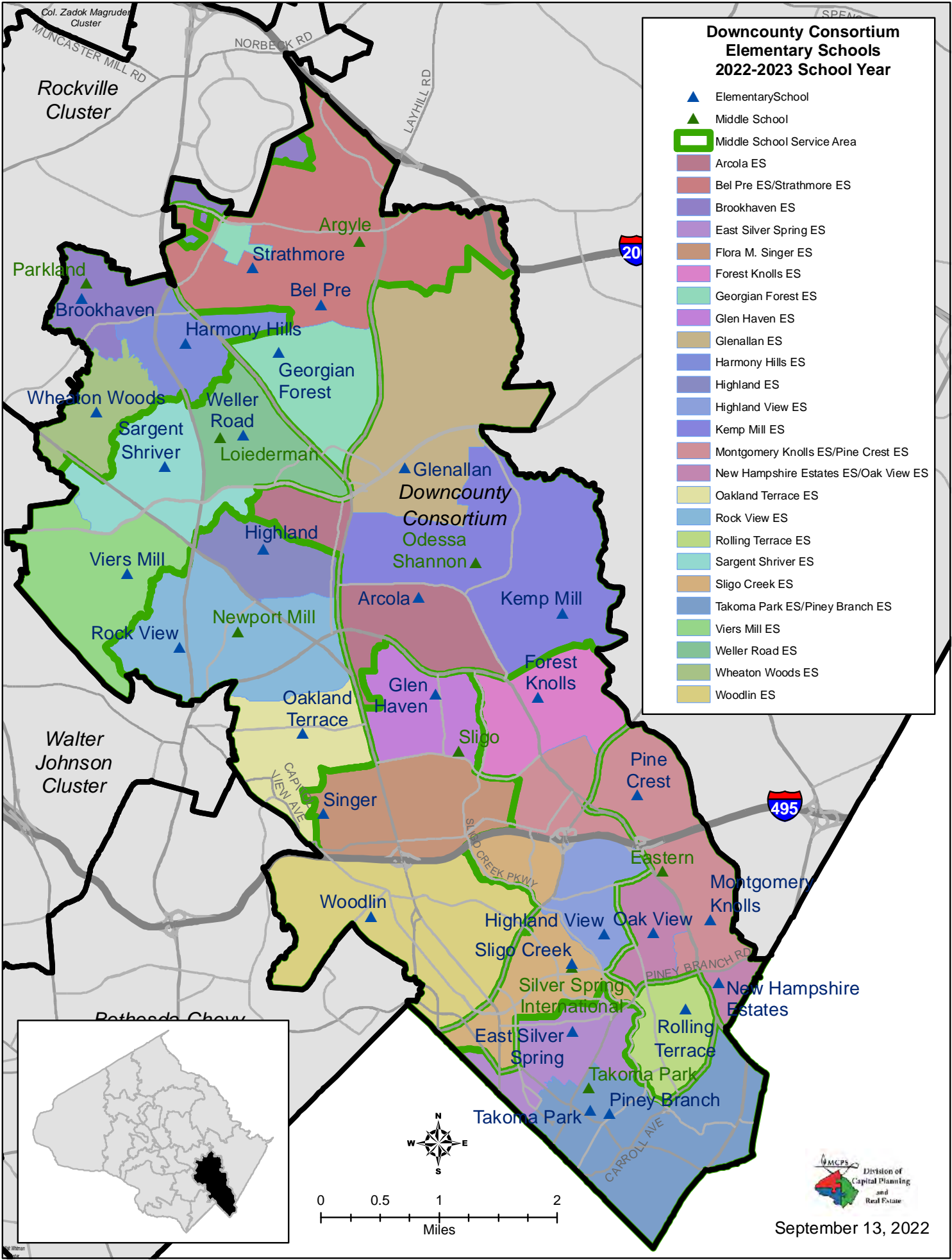
## Damascus Cluster 2022-2023 School Year

- |                     |                                  |
|---------------------|----------------------------------|
| ▲ Elementary School | □ Elementary School Service Area |
| ▲ Middle School     | ■ Baker MS                       |
| ▲ High School       | ■ Hallie Wells MS                |
|                     | □ Cluster Service Area           |



July 6, 2022





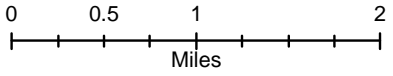
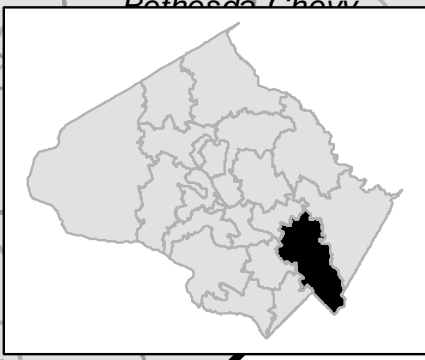
**Downcounty Consortium  
Elementary Schools  
2022-2023 School Year**

- ▲ Elementary School
- ▲ Middle School
- ▭ Middle School Service Area
- Arcola ES
- Bel Pre ES/Strathmore ES
- Brookhaven ES
- East Silver Spring ES
- Flora M. Singer ES
- Forest Knolls ES
- Georgian Forest ES
- Glen Haven ES
- Glenallan ES
- Harmony Hills ES
- Highland ES
- Highland View ES
- Kemp Mill ES
- Montgomery Knolls ES/Pine Crest ES
- New Hampshire Estates ES/Oak View ES
- Oakland Terrace ES
- Rock View ES
- Rolling Terrace ES
- Sargent Shriver ES
- Sligo Creek ES
- Takoma Park ES/Piney Branch ES
- Viers Mill ES
- Weller Road ES
- Wheaton Woods ES
- Woodlin ES

Rockville Cluster

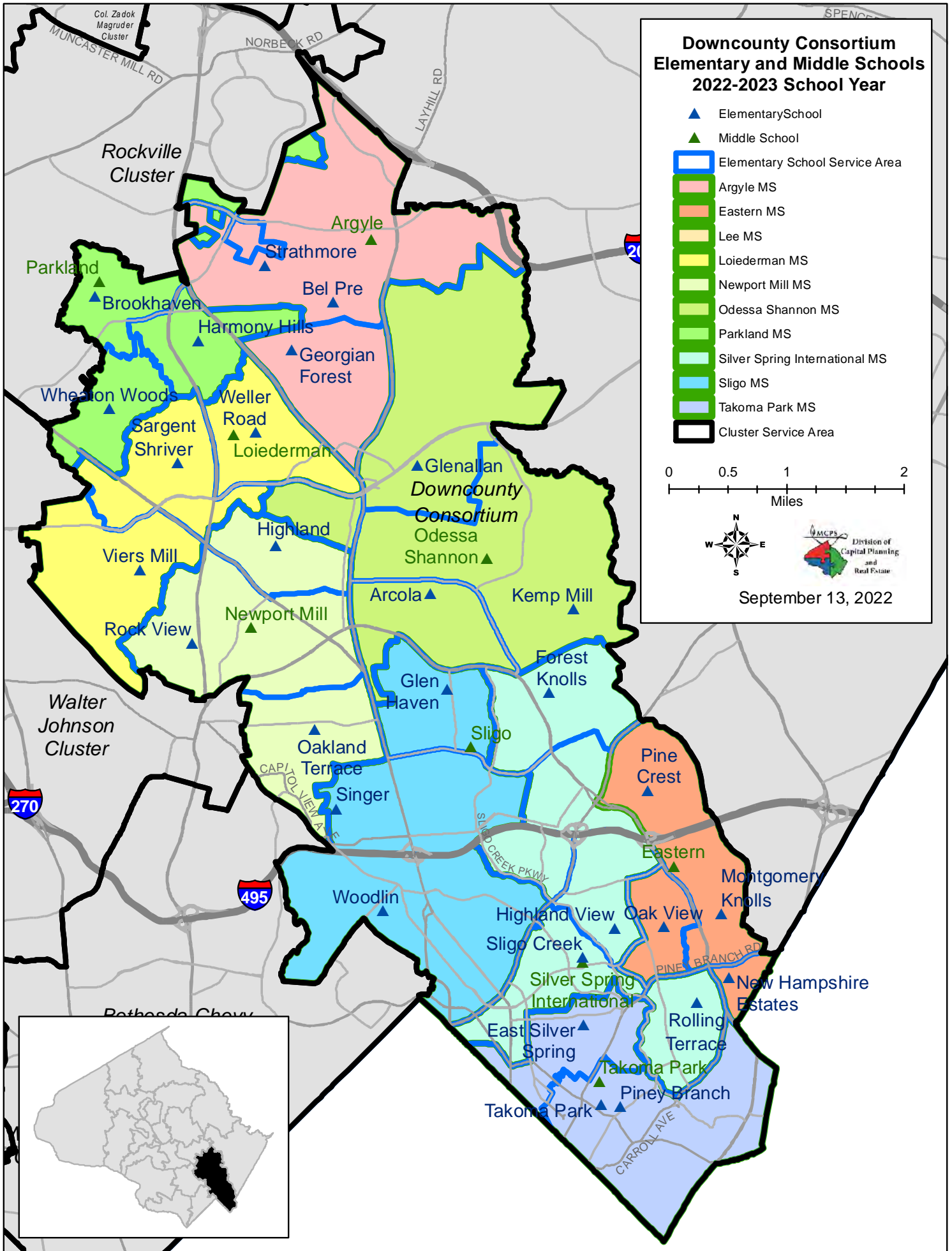
Walter Johnson Cluster

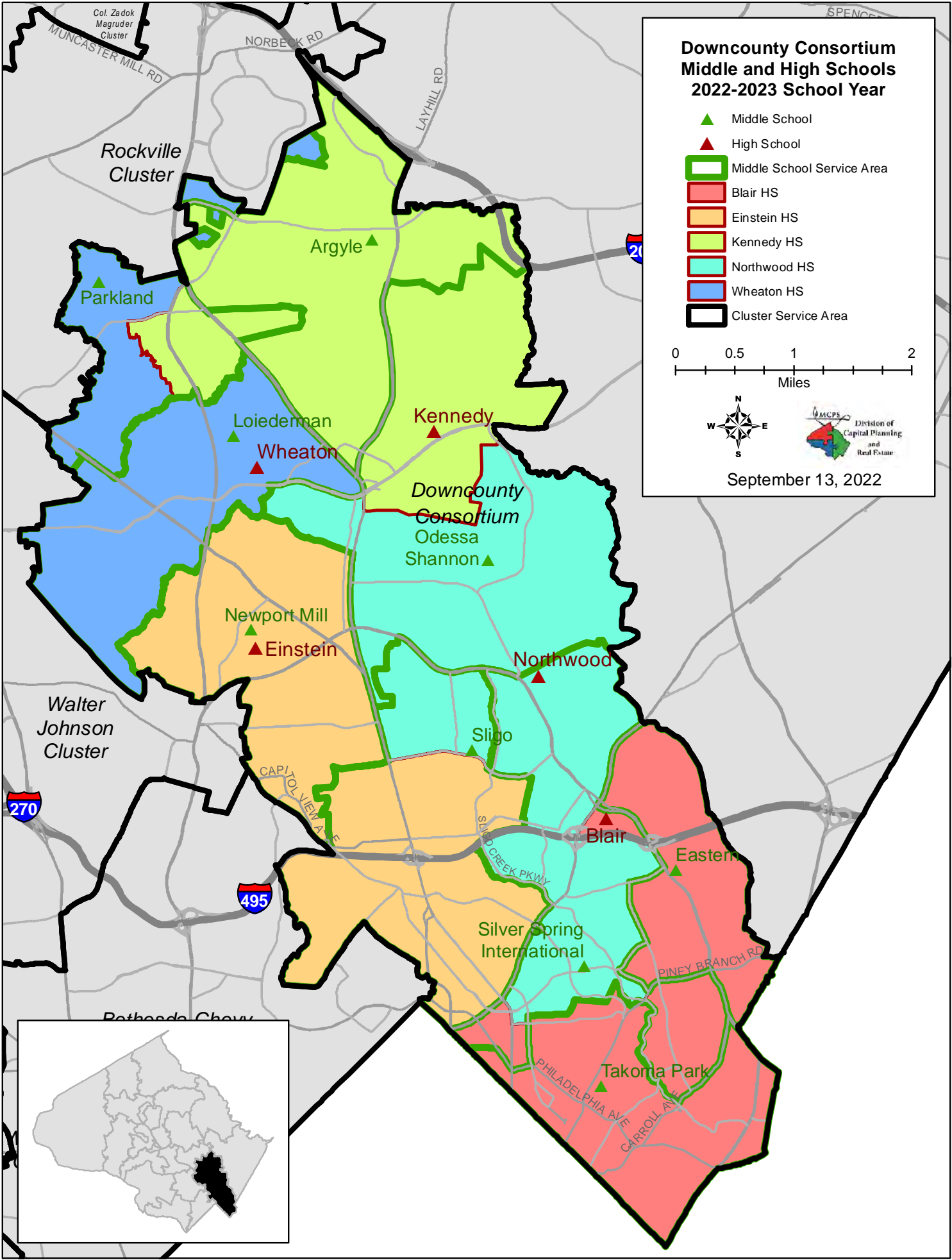
Bethesda Cluster



September 13, 2022





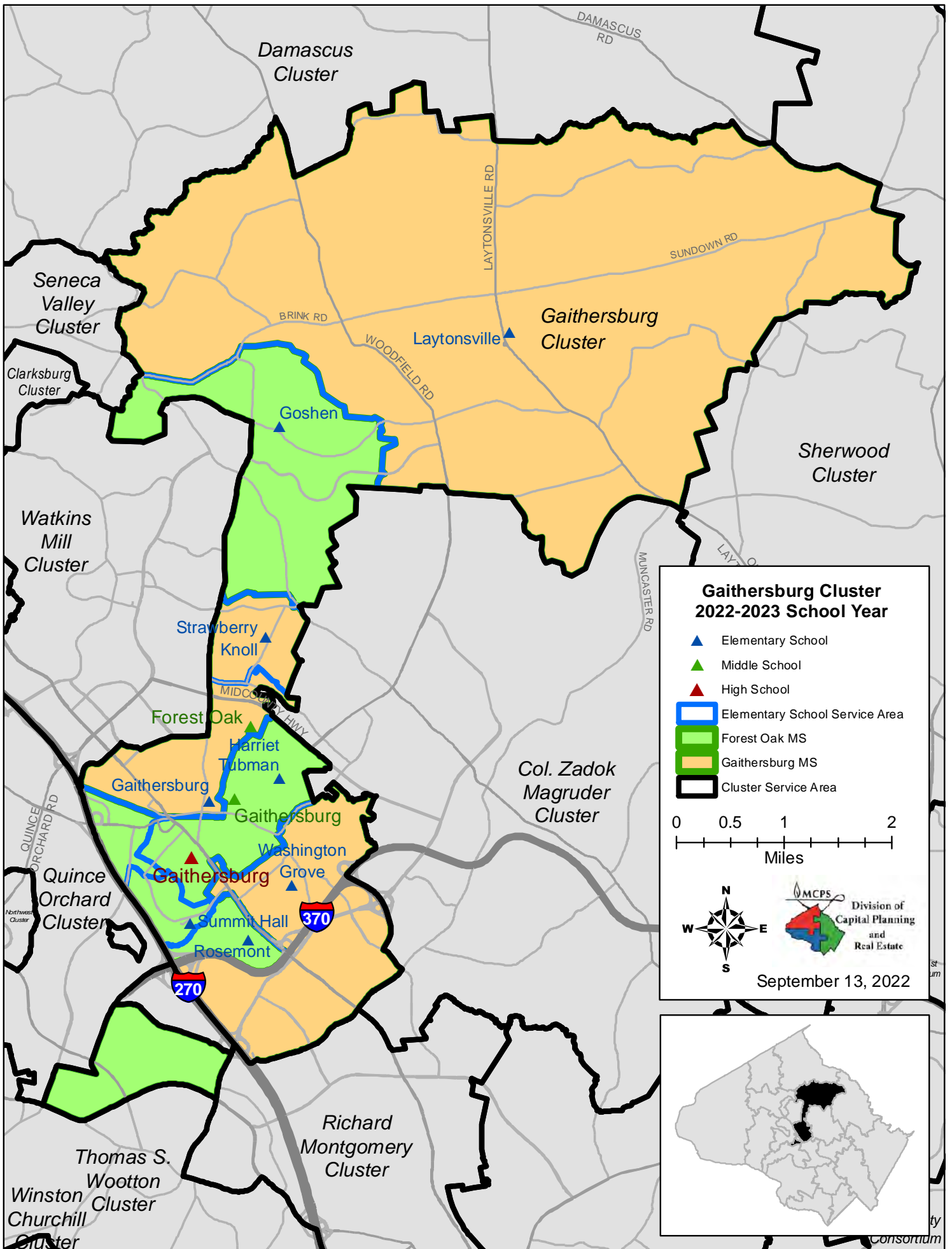


**Downcounty Consortium  
Middle and High Schools  
2022-2023 School Year**

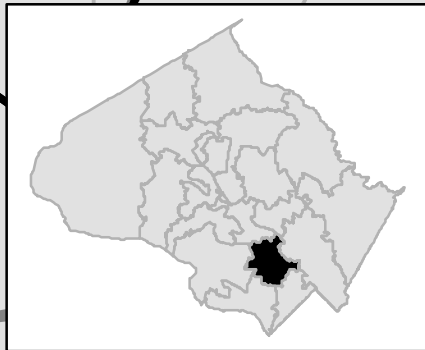
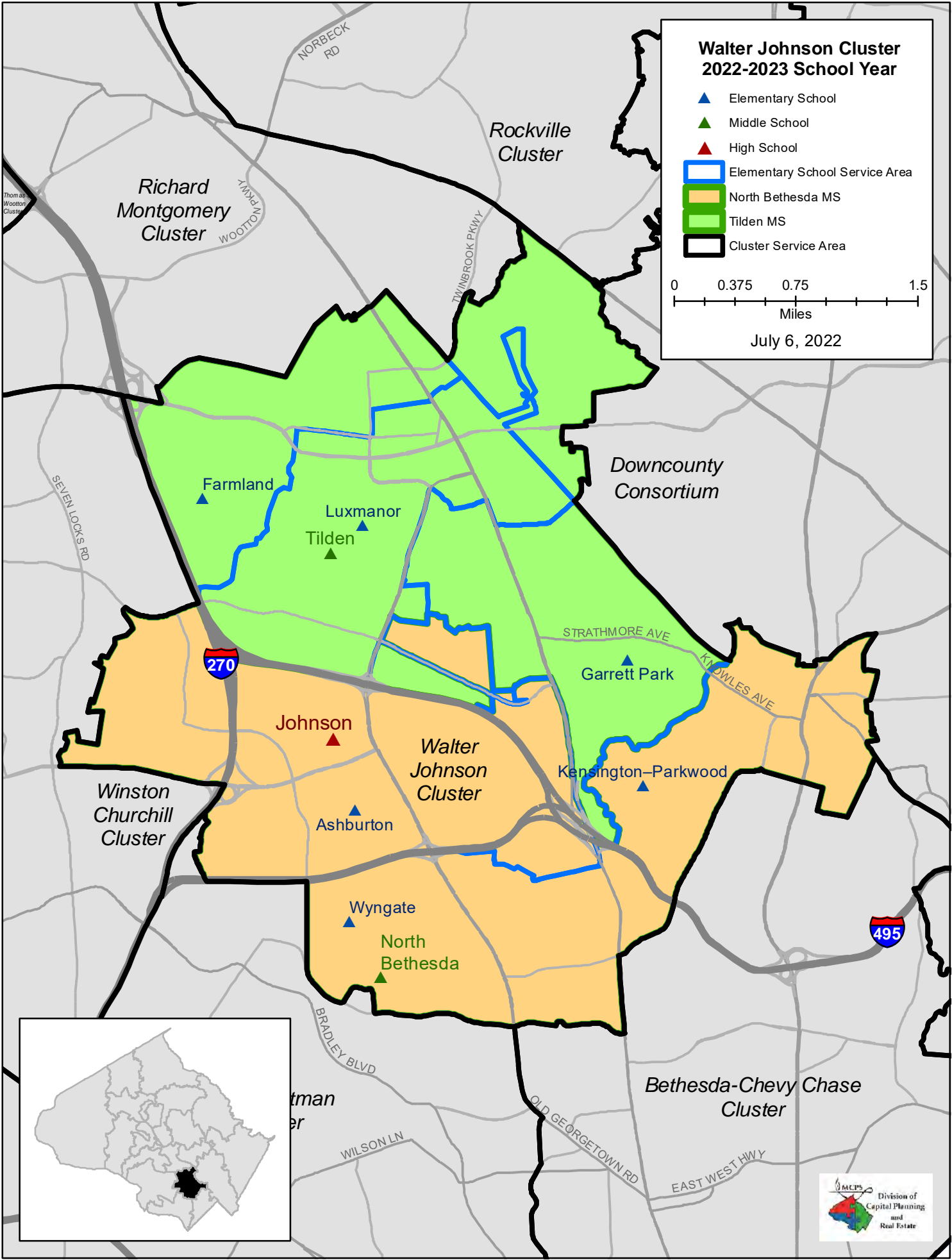
- ▲ Middle School
- ▲ High School
- ▭ Middle School Service Area
- ▭ Blair HS
- ▭ Einstein HS
- ▭ Kennedy HS
- ▭ Northwood HS
- ▭ Wheaton HS
- ▭ Cluster Service Area

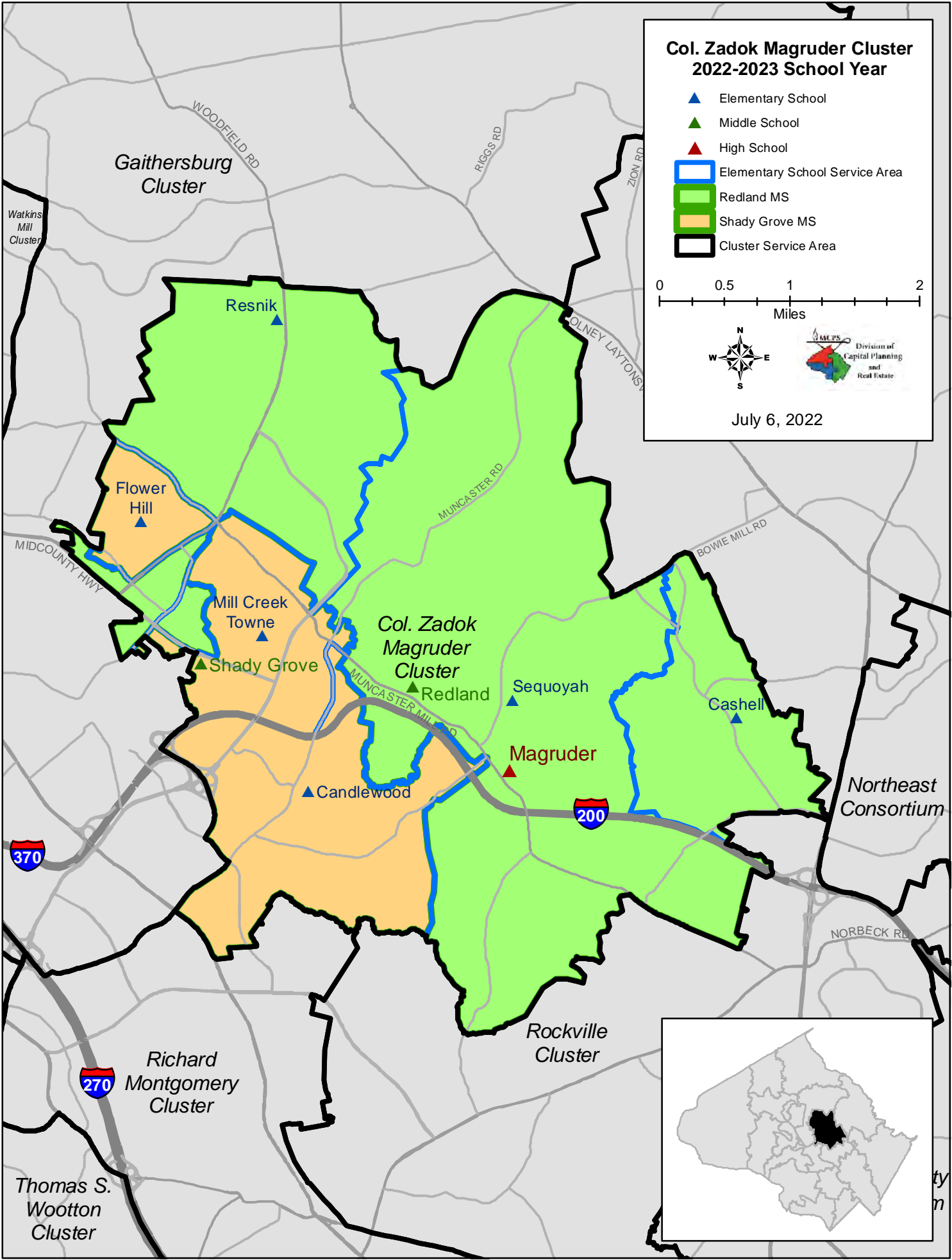


September 13, 2022







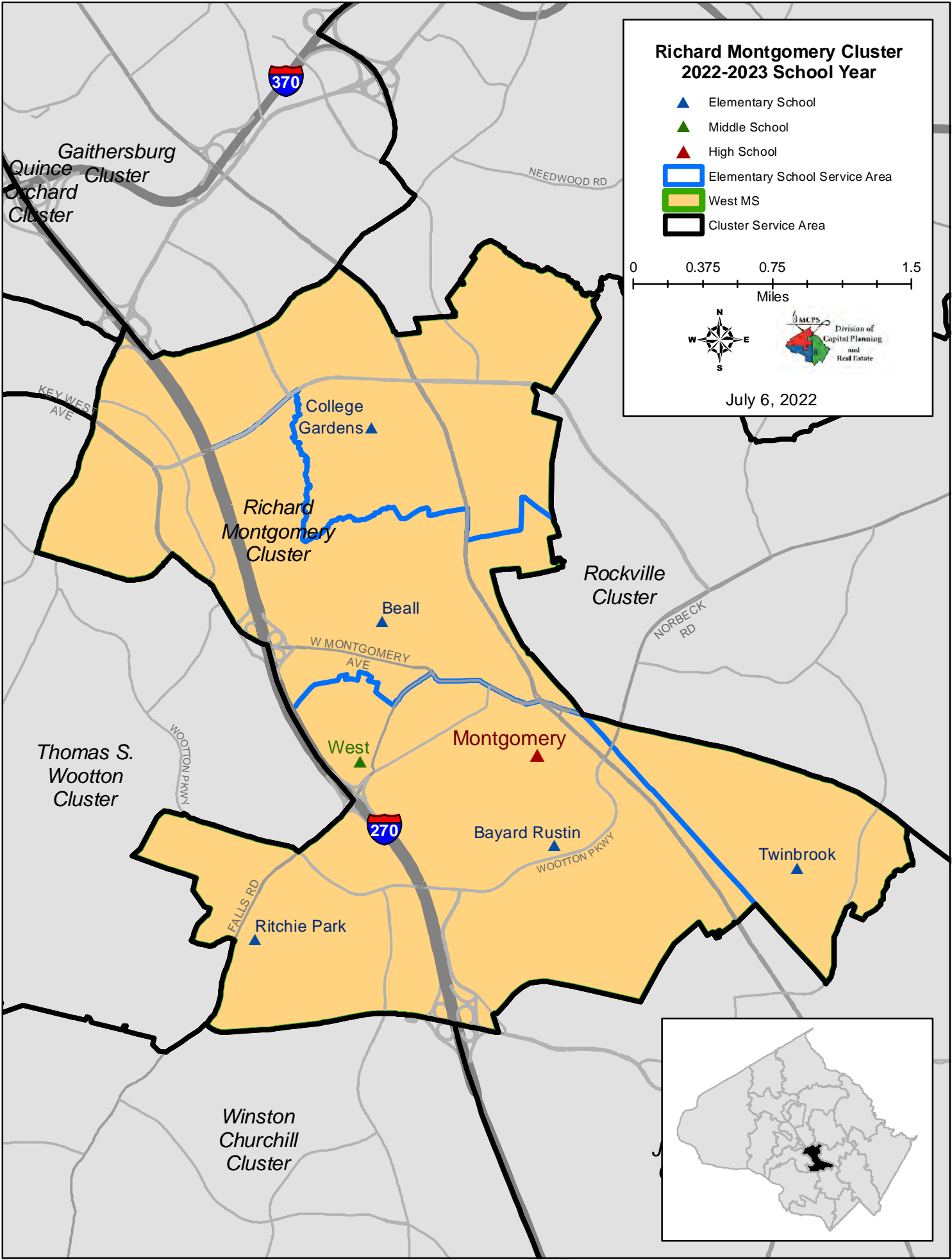


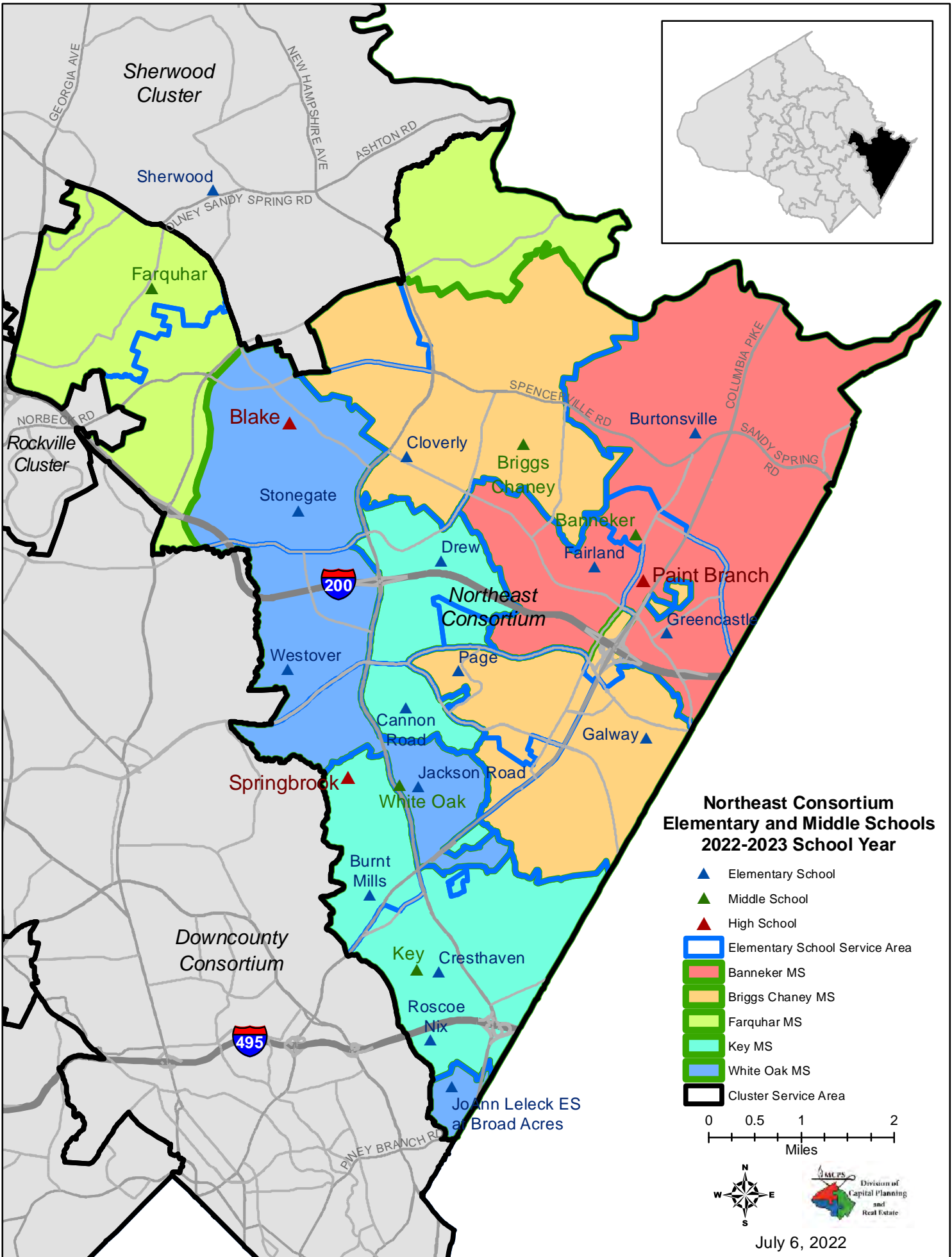
**Col. Zadok Magruder Cluster  
2022-2023 School Year**

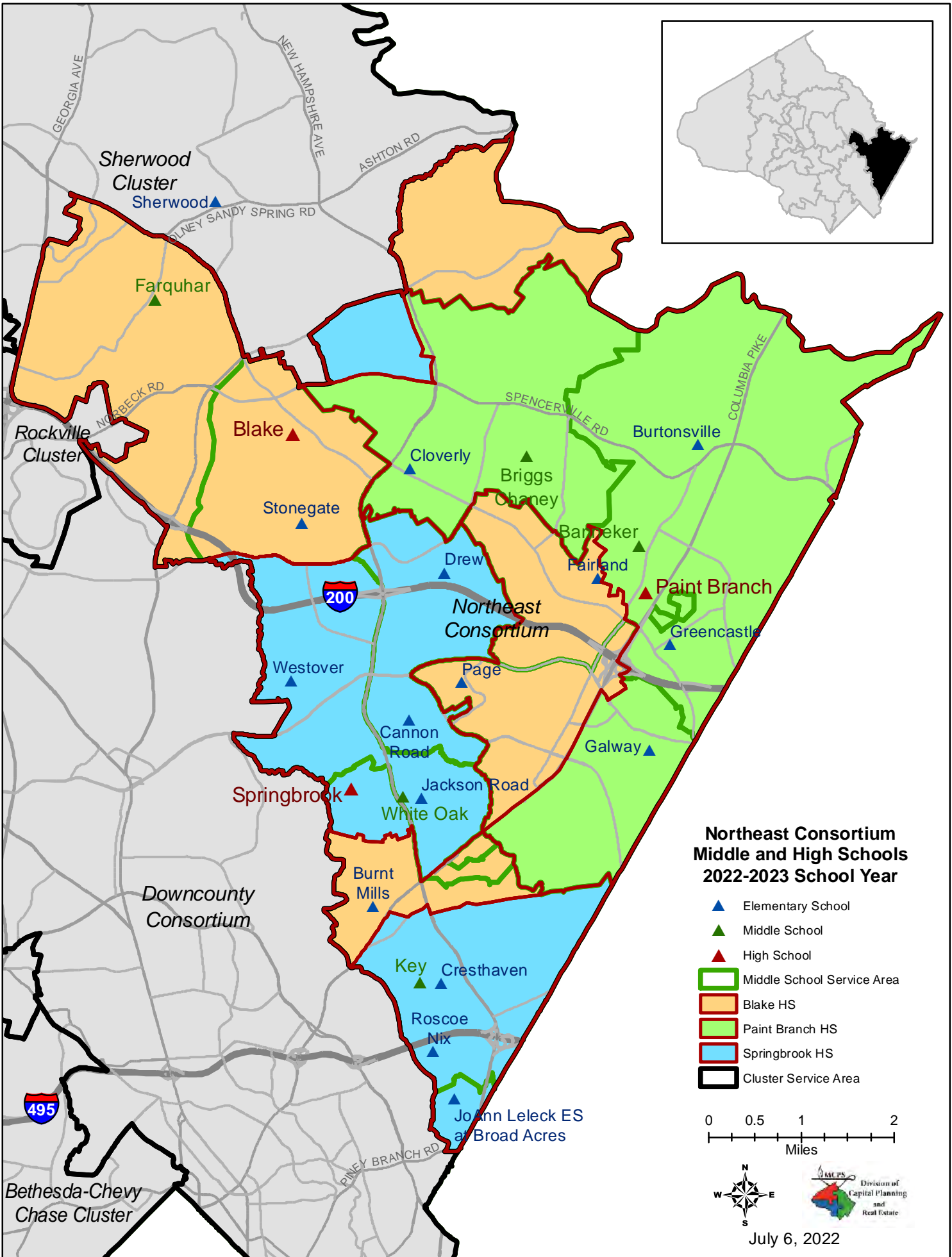
- ▲ Elementary School
- ▲ Middle School
- ▲ High School
- Elementary School Service Area
- Redland MS
- Shady Grove MS
- Cluster Service Area



July 6, 2022

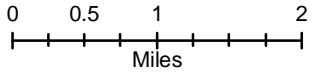






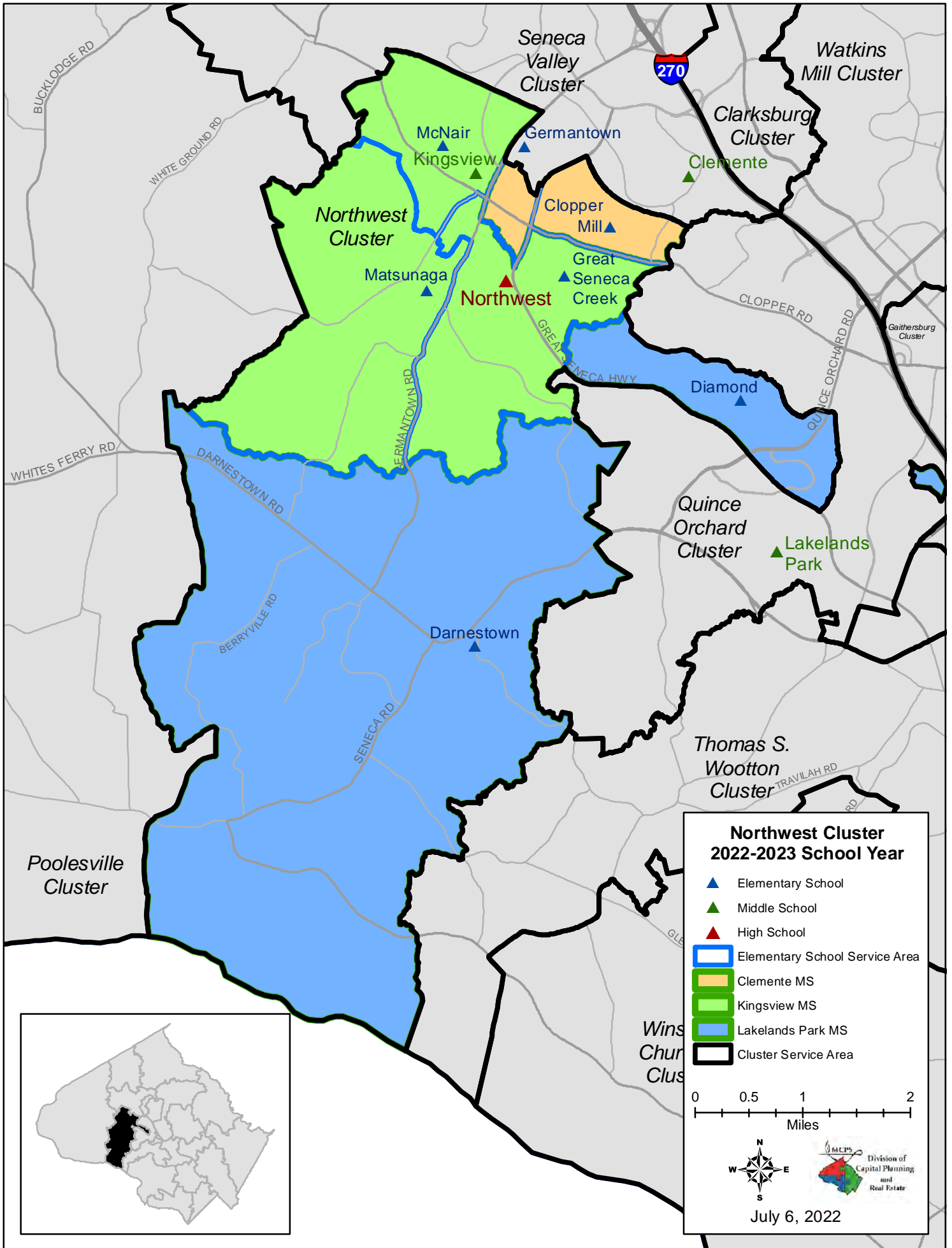
**Northeast Consortium  
Middle and High Schools  
2022-2023 School Year**

- ▲ Elementary School
- ▲ Middle School
- ▲ High School
- ▭ Middle School Service Area
- ▭ Blake HS
- ▭ Paint Branch HS
- ▭ Springbrook HS
- ▭ Cluster Service Area



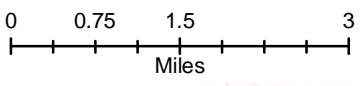
July 6, 2022



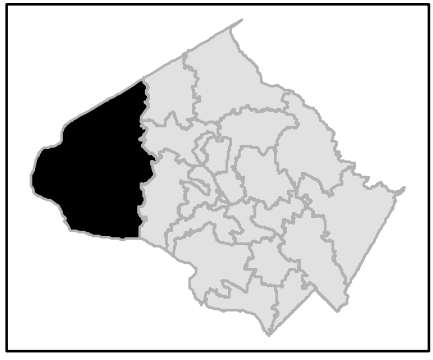
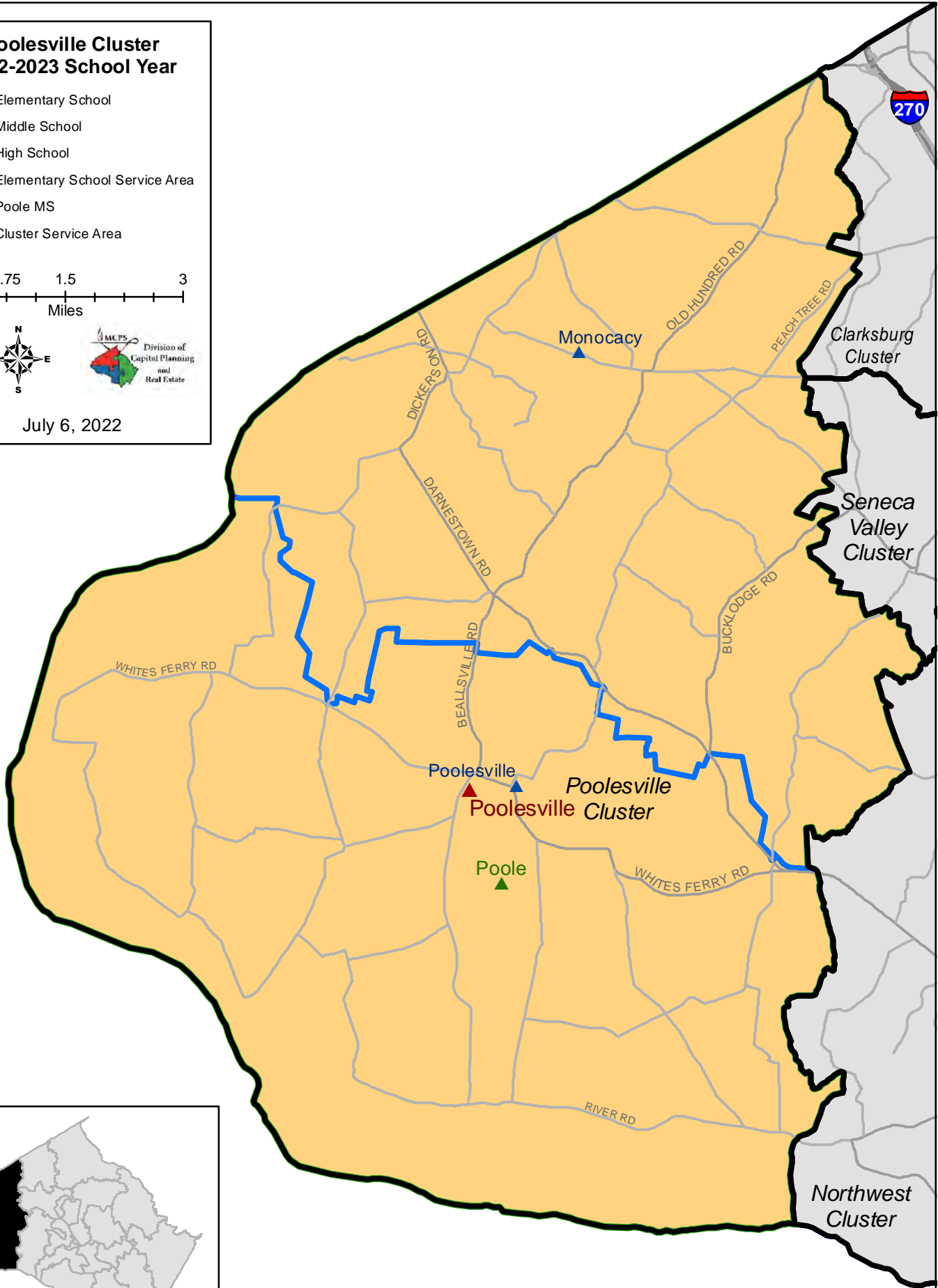


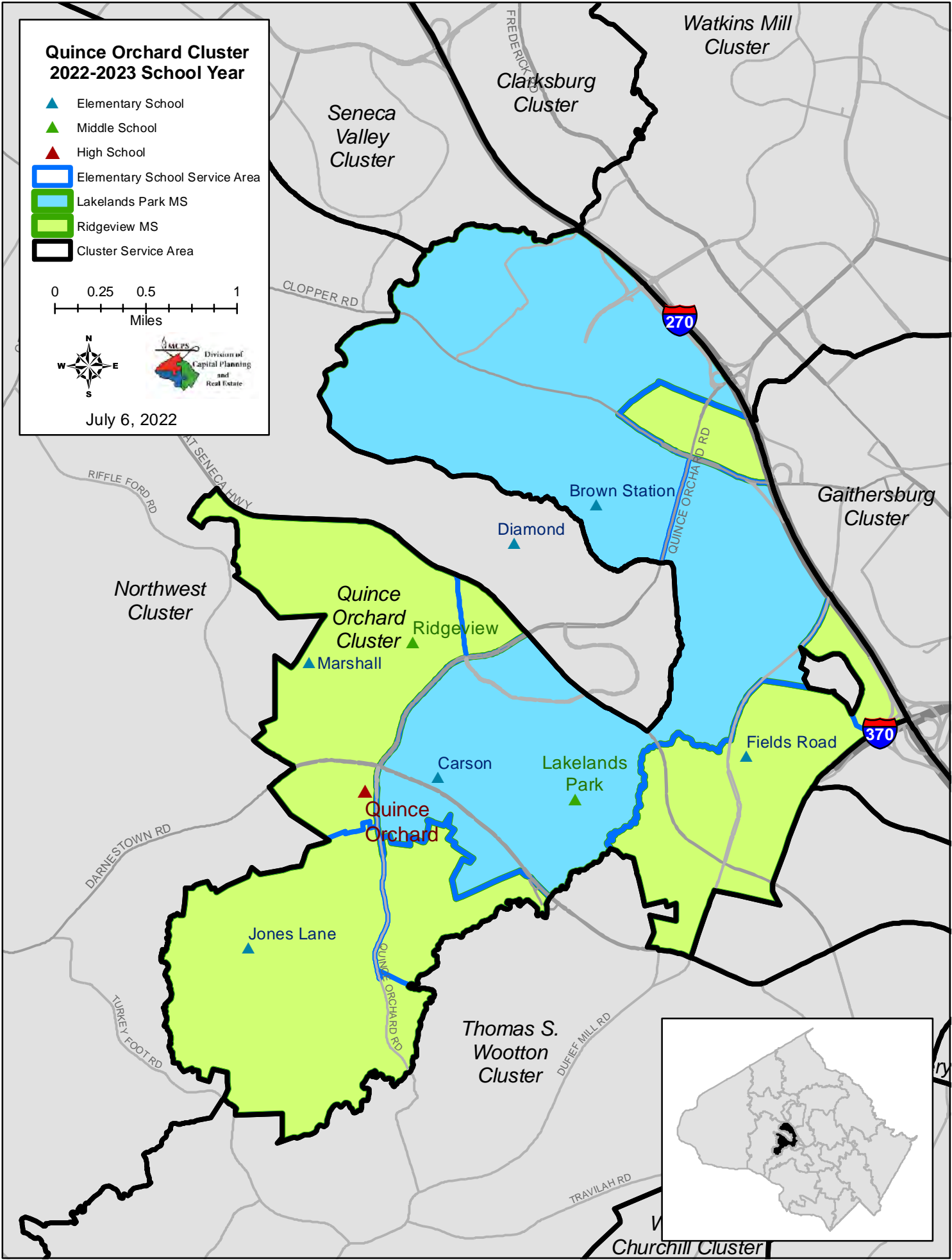
# Poolesville Cluster 2022-2023 School Year

- ▲ Elementary School
- ▲ Middle School
- ▲ High School
- Elementary School Service Area
- Poole MS
- Cluster Service Area

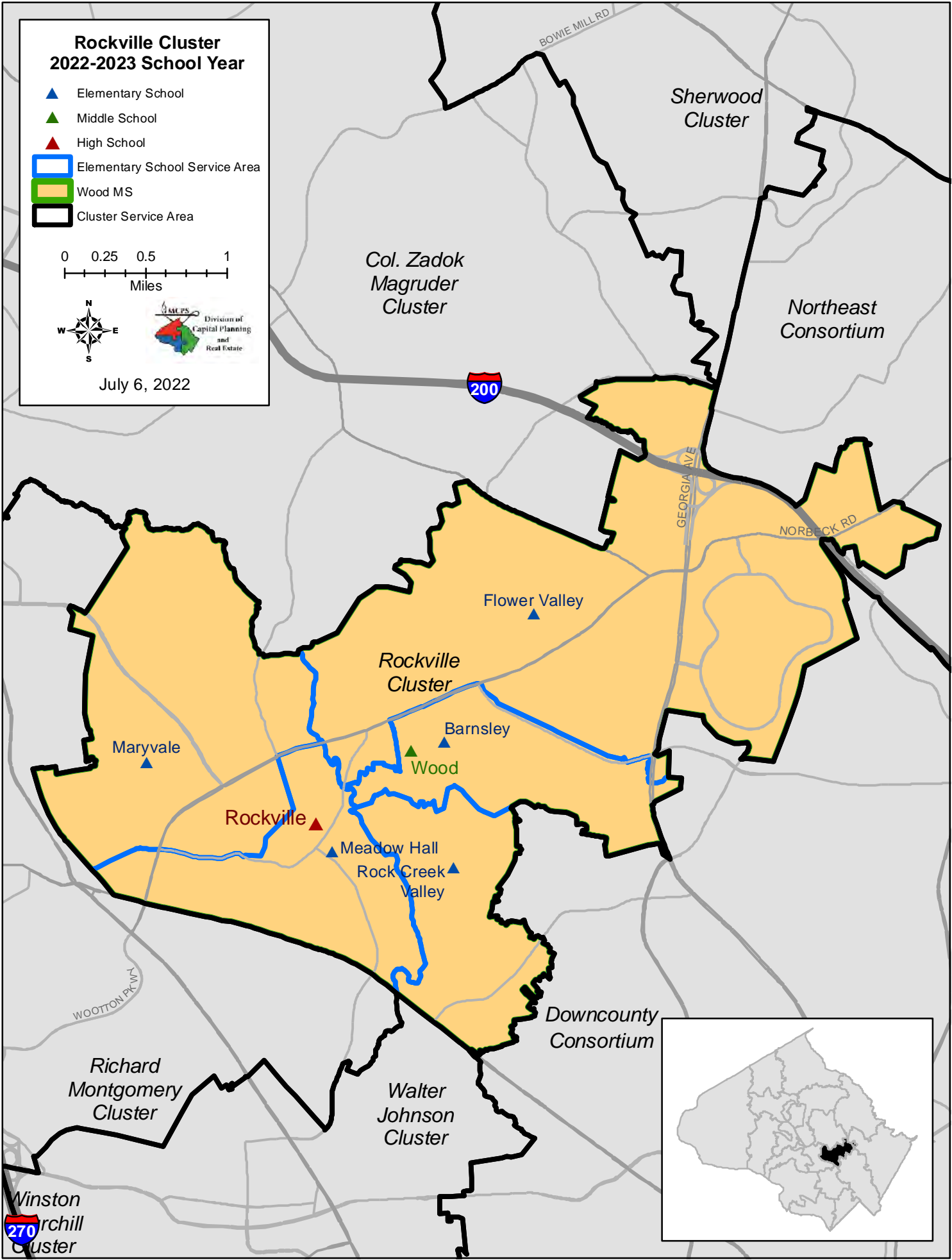


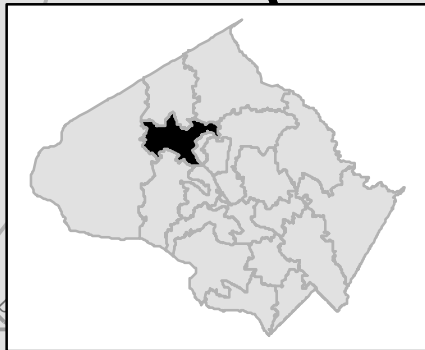
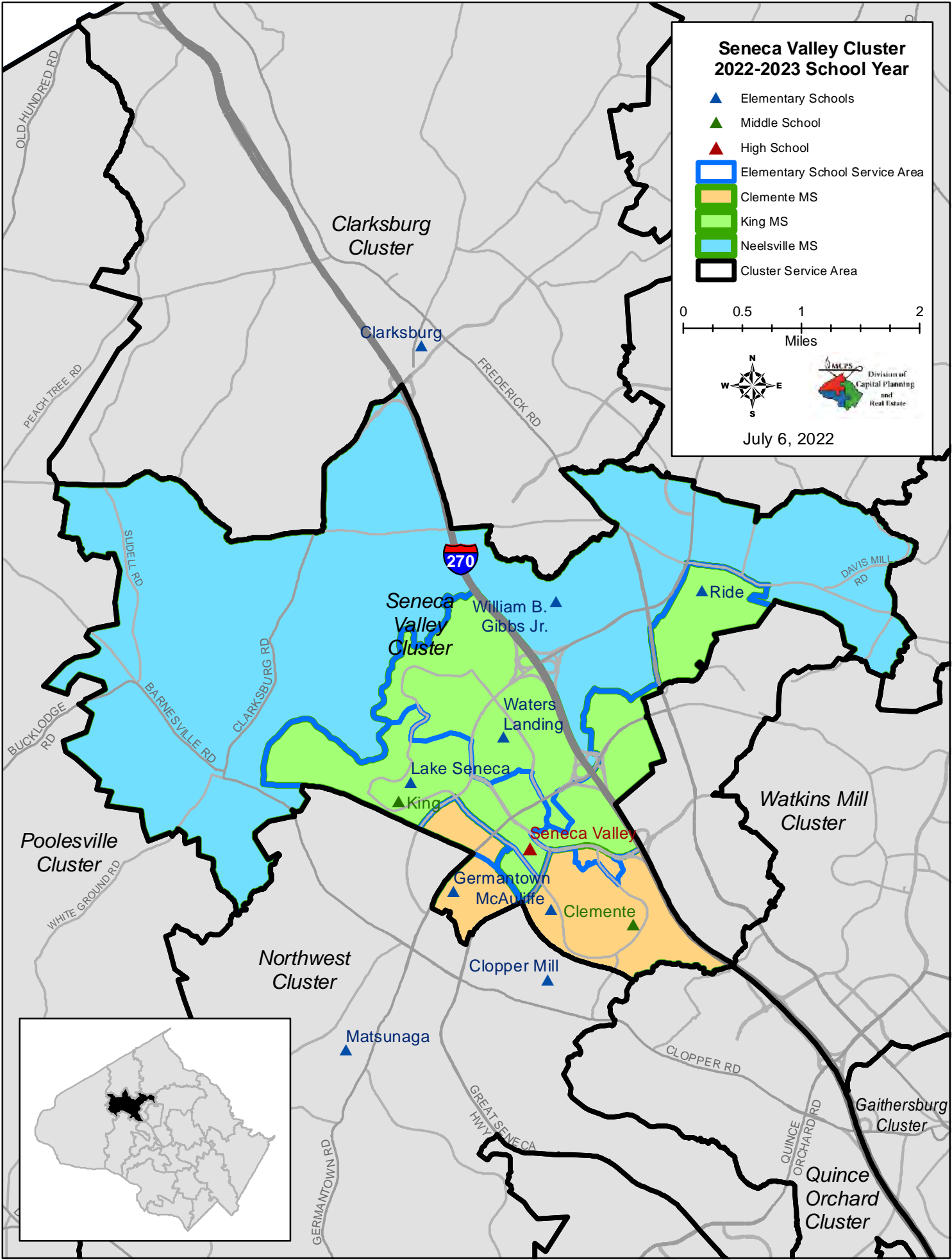
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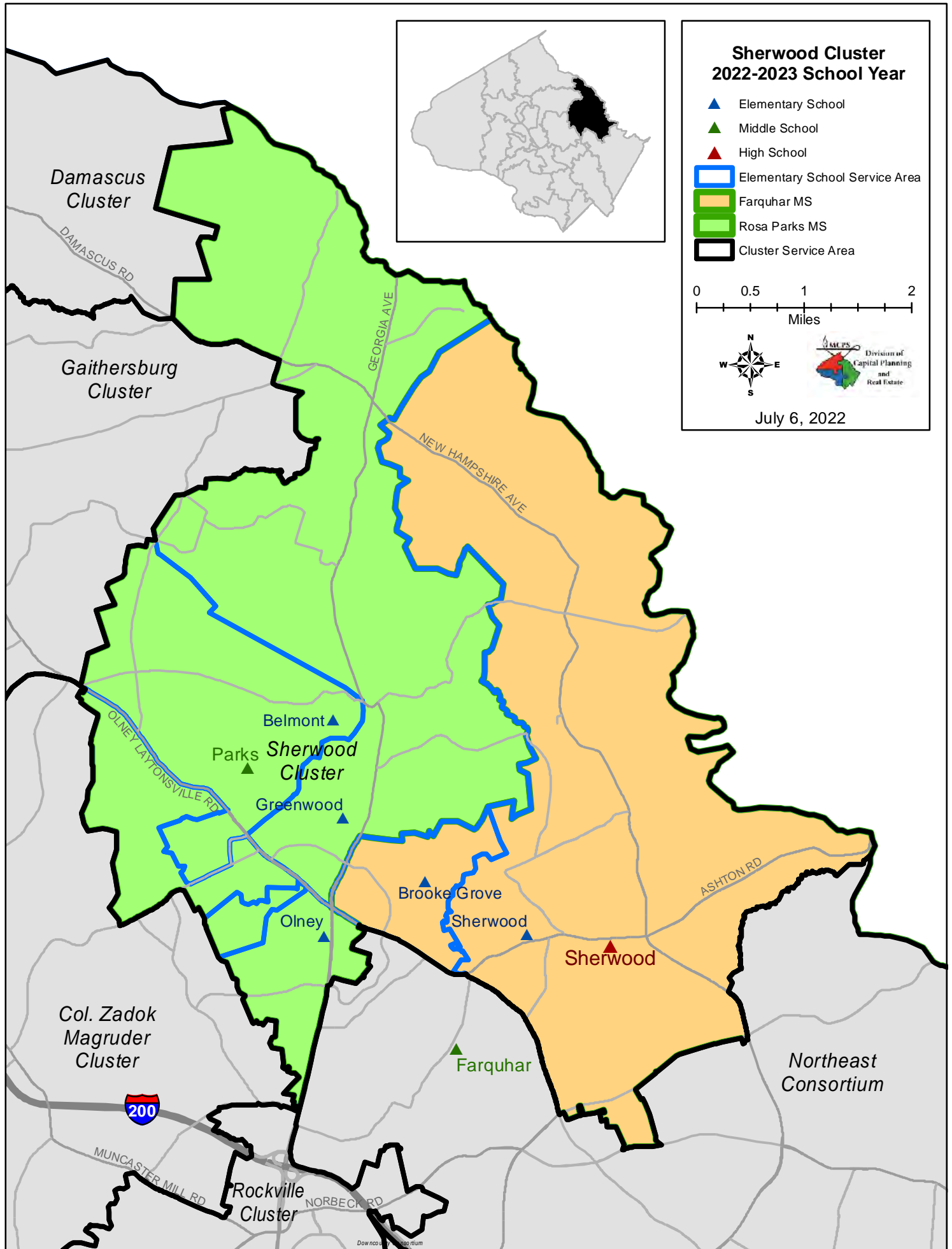






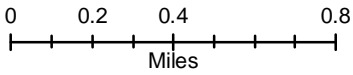




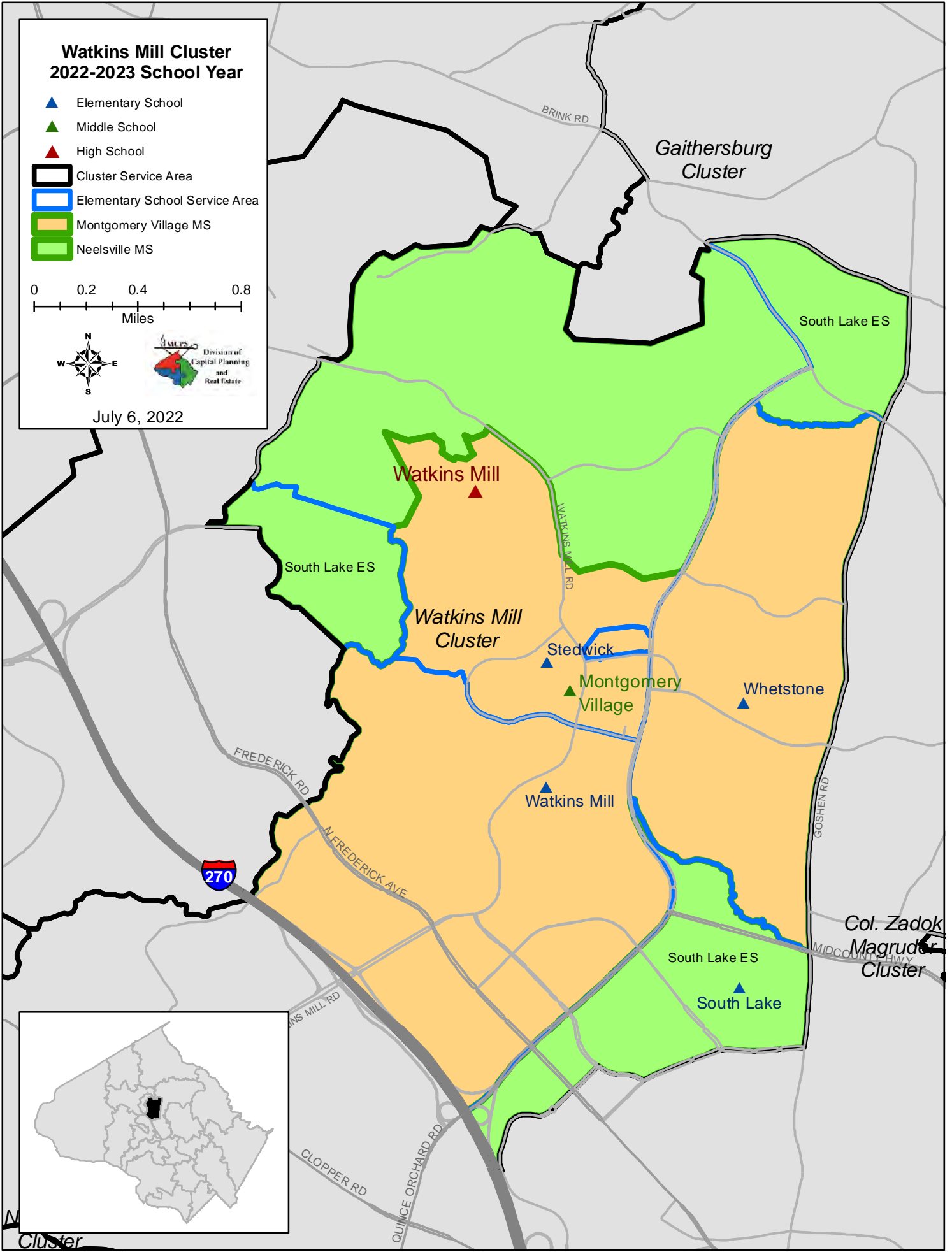


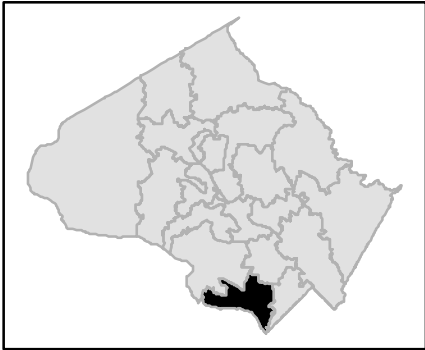
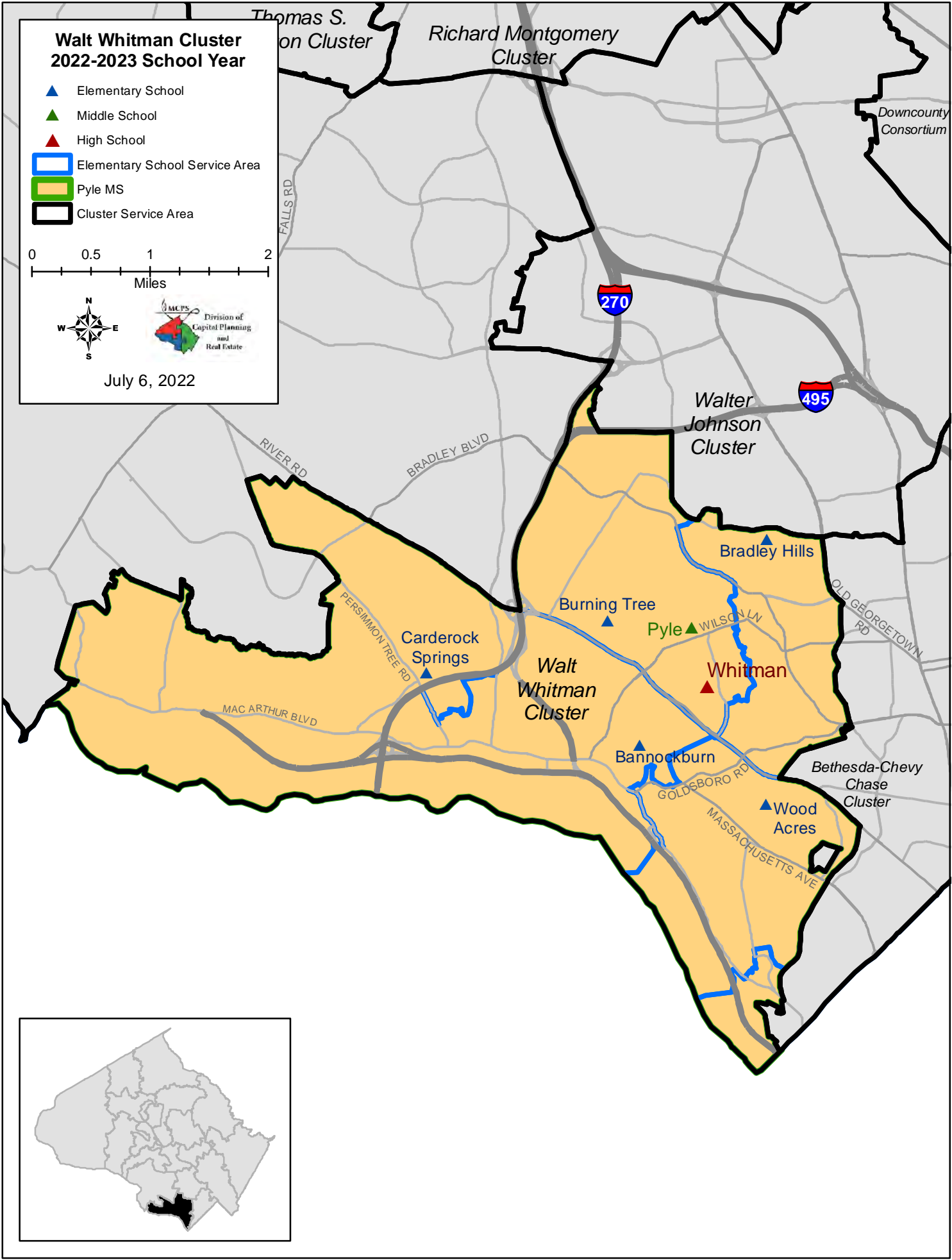
**Watkins Mill Cluster  
2022-2023 School Year**

- ▲ Elementary School
- ▲ Middle School
- ▲ High School
- Cluster Service Area
- Elementary School Service Area
- Montgomery Village MS
- Neelsville MS



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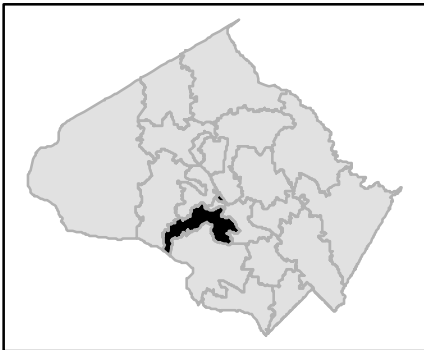
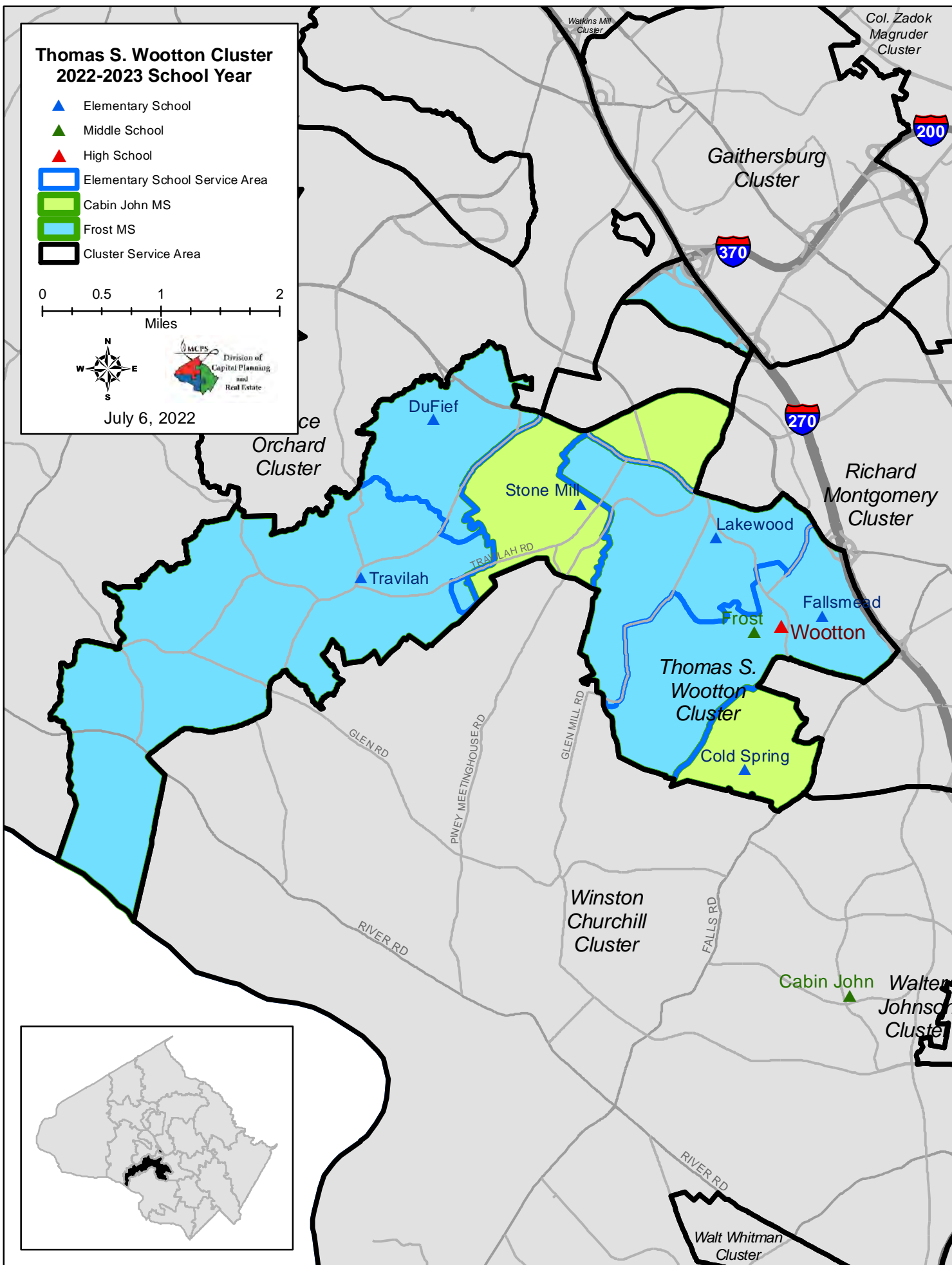


# Thomas S. Wootton Cluster 2022-2023 School Year

- ▲ Elementary School
- ▲ Middle School
- ▲ High School
- Elementary School Service Area
- Cabin John MS
- Frost MS
- Cluster Service Area





July 6, 2022

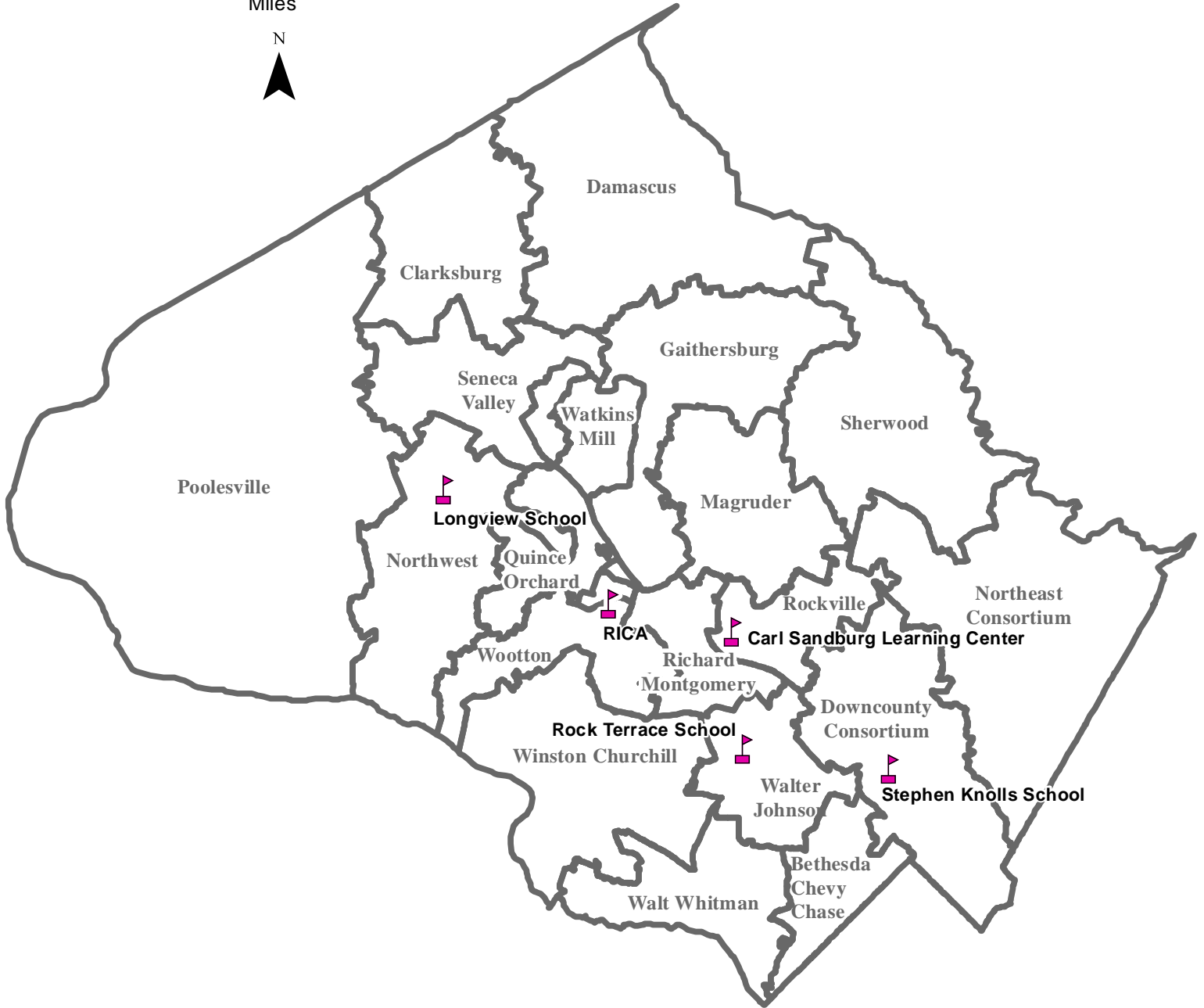
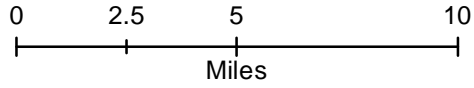




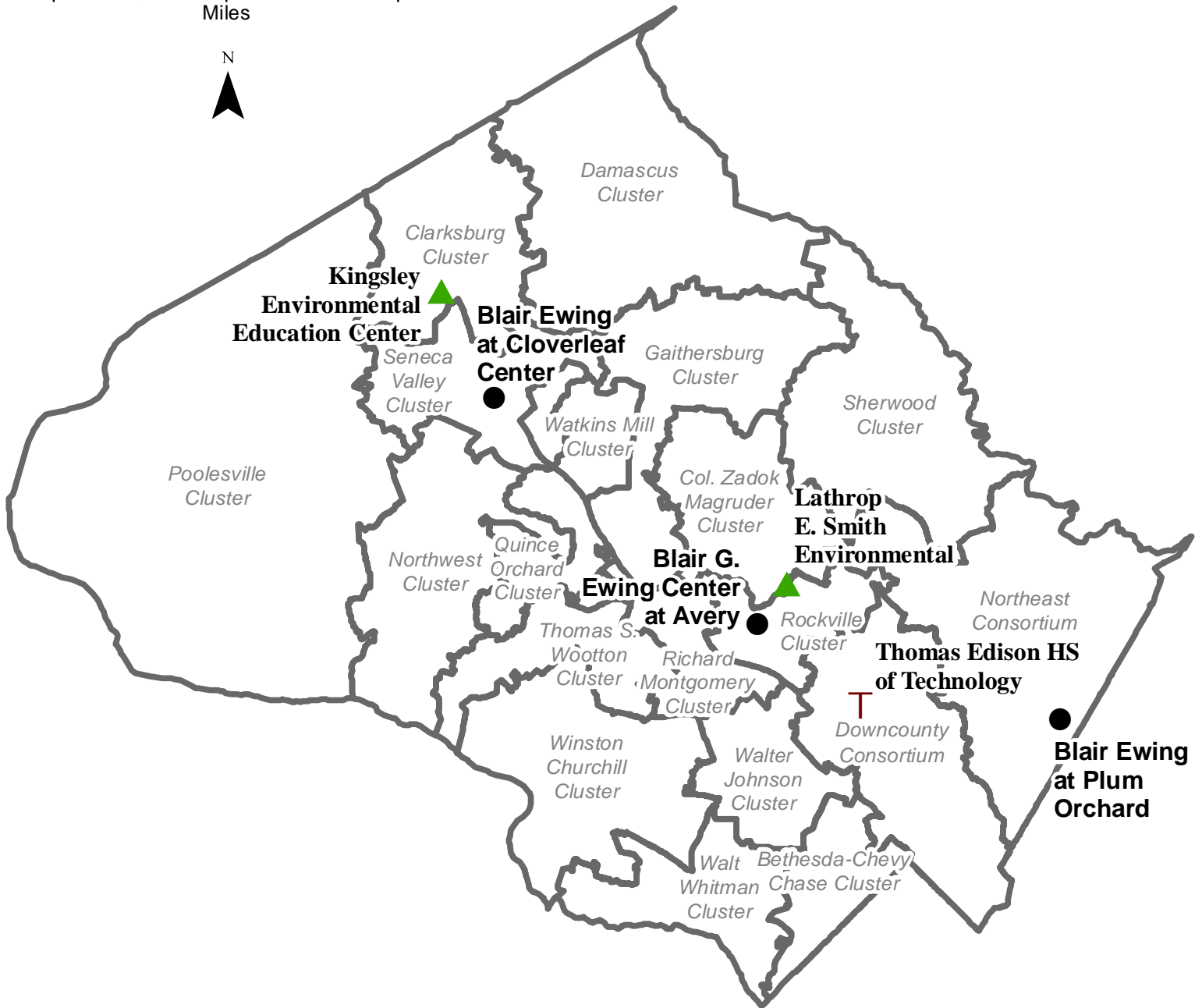
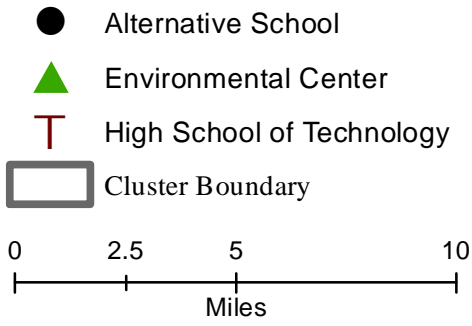
# Special Education Centers

 Special Education Center

 Cluster Boundary





# Other Educational Facilities

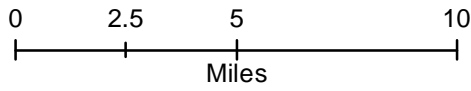


July 6, 2022



# Holding Facilities

-  Holding Facility
-  Cluster Boundary



Division of  
Capital Planning  
and  
Real Estate

July 6, 2022



## **SECTION IX**

# **DEFINITIONS AND DATA SOURCES**



## DEFINITIONS AND DATA SOURCES

Term	Definition	Source(s)
<b>Advanced Placement/ International Baccalaureate Tests (AP/IB Tests)</b>	Advanced Placement (AP) tests are part of a College Board program available to high school students. Scores on these tests can be used by students to earn credit or advanced standing in college. Usually a minimum score of 3 is needed to achieve this goal. International Baccalaureate (IB) tests are part of the International Baccalaureate Diploma Programme available to students in participating schools. Scores on these tests can be used by students to earn credit or advanced standing in college. Usually a minimum score of 4 is needed to achieve this goal.	Office of Shared Accountability
<b>Alternative Programs</b>	Alternative Programs (AP) provides an instructional program and services to students who have become disengaged with the educational process. The school is designed to meet the unique needs of each student. It provides a multi-model approach to instruction which focuses on the Montgomery County Public Schools’ core competencies for the 21 <sup>st</sup> century: social emotional learning, academic excellence, and critical and creative thinking. Social Skills and behavior strategy development are infused into the curriculum. The program services Grades 6 through 12. In addition to academic and behavioral interventions, the program offers counseling, social work services, case management, parent outreach, and community partnerships.	Alternative Education Programs at the Blair G. Ewing Center: Avery Road (Rockville) Cloverleaf (Germantown) Plum Orchard (Silver Spring)
<b>Area Associate Superintendent of School Support and Well-Being</b>	Responsible for supervising and evaluating principals at the elementary, middle, or high school level.	Office of the Chief of School Support and Well-Being
<b>Attendance Rate</b>	The average daily attendance for a given year is based on the aggregate number of enrolled, Grades 1 through 12 students who are present in school each day from the first day of school through June 16th. The percentage average daily attendance is calculated by dividing the aggregate number of students in attendance by the aggregate number of students in membership for the same time frame.	<i>MSDE Maryland Report Card</i> at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a>
<b>Average Class Size—Elementary</b>	The regular student enrollment in Kindergarten–Grade 5 divided by the number of attendance sections for each school.	Office of the Associate Superintendent of Finance <i>Official Class Size Report—School Year 2022–2023</i> as of October 31, 2022
<b>Average Class Size—Secondary</b>	The regular student enrollment divided by the number of classes, excluding special education, reported for two areas: English (required courses) and all other academic subjects (Non-Required English, ELD, Math, Science, Social Studies and World Languages).	Office of the Associate Superintendent of Finance <i>Official Class Size Report—School Year 2022–2023</i> as of October 31, 2022

Term	Definition	Source(s)
<b>Capacity</b>	The number of students who can be accommodated in the building, based on an allocation of space for different grades and types of programs.	Division of Capital Planning
<b>Cluster</b>	The geographic grouping of schools within a defined attendance area that includes a high school and the elementary and middle schools which send students to that high school.	Regulation FAA-RA, <i>Educational Facilities Planning</i>
<b>Downcounty Consortium</b>	The Downcounty Consortium (DCC) is comprised of Montgomery Blair, Albert Einstein, John F. Kennedy, Northwood, and Wheaton high schools. Students entering high school participate in a choice process to rank, in order of preference, their choice of high school based on an academy program. School assignments are made using a computerized lottery process that considers student choice, base school, sibling link, available space, and socioeconomic status.	Division of Consortia Choice and Application Program Services
<b>Dropout Rate</b>	<p>The four-year adjusted cohort dropout rate is defined as the number of students that terminate formal education, for any reason other than death, within the four-year period divided by the number of students that form the adjusted cohort.</p> <p>The school years are defined as the first day of the school year through the summer to the first day of the following school year. Student activity that occurs during the summer, including summer withdrawals, are included in the prior year's data.</p> <p>The four-year adjusted cohort dropout rate is calculated by dividing the number of students that terminate formal education for any reason other than death by the sum of the number of first time ninth graders, the number of students that transfer in, and the number of students that transfer out, emigrate, or die during the four-year period.</p>	<i>MSDE Maryland Report Card</i> at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a>
<b>Employee Benefits</b>	Employee benefits include payments made by MCPS for the employer portion of social security taxes, retirement contribution, group health, and life insurance. For the purpose of this document, employee benefits are a calculated estimate based on staff salaries at individual schools. This total was adjusted for vacancies using a school average of the specific employee grouping (administrative, teachers, other professional, instructional support, other support, building services).	Office of the Associate Superintendent of Finance
<b>Enrollment</b>	The number of students enrolled in school as of September 30, 2022. Disaggregated figures are a percentage of the total enrollment.	Office of Shared Accountability

Term	Definition	Source(s)
<b>EML Enrollment</b>	The Emergent Multilingual Learners Enrollment is the percentage of students eligible for English Language Development (ELD) services including students whose families have refused ELD services as of October 31, 2022, divided by the official total student enrollment as of September 30, 2022. This percentage may differ from the EML percentage reported in the requested FY2023 Capital Budget, due to different “as of” reporting dates.	Department of English Learners & Multilingual Education (DELME)
<b>EML Subgroup</b>	The Emergent Multilingual Learner (EML) subgroup includes students K-12 who are eligible to receive English Language Development (ELD) services based on the results of the WIDA ACCESS for ELLs assessment. These students include students whose families have refused ELD services.	Department of English Learners & Multilingual Education (DELME)
<b>FARMS Enrollment</b>	The Free and Reduced-price Meals System (FARMS) enrollment is the percentage of students eligible for FARMS services as of October 31, 2022, divided by the official total student enrollment as of September 30, 2022. This percentage may differ from the FARMS percentage reported in the requested FY 2023 Capital Budget due to “as of” reporting dates.	Division of Food and Nutrition Services
<b>Feeder School</b>	A school that sends its students to another school for the next grade level (e.g., a middle school that feeds a high school by sending its eighth graders to the high school for ninth grade). Most schools “feed” 100 percent of their students to the same school. Those in which the population goes on to more than one school are shown in the profiles of each school.	Division of Capital Planning
<b>Future Capacity</b>	Any projected change in a school’s capacity based on the latest capital improvements program requested by the Montgomery County Board of Education and funded by the County Council. This capacity would be in place within the coming six-year capital programming period.	Division of Capital Planning
<b>Grade 12 Documented Decisions</b>	The Maryland State Department of Education (MSDE) collects pregraduation plans data using the High School Graduate Follow-up Questionnaire. All graduating seniors indicate their postgraduation decisions within 30 days of anticipated graduation.	<i>MSDE Maryland Report Card</i> at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a>
<b>Graduation</b>	The four-year adjusted cohort graduation rate is the number of students that graduate in four years with a regular high school diploma divided by the number of students that form the adjusted cohort for the graduating class. For any given cohort, students who are entering Grade 9 for the first time form a cohort that is subsequently “adjusted” by adding any students who transfer into the cohort later during the next three years and subtracting any students who transfer out, emigrate to another country, or die during that same period.	<i>MSDE Maryland Report Card</i> at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a>

Term	Definition	Source(s)
<b>Graduation</b> (cont.)	The four-year graduation rate is calculated by dividing the number of students that graduate within four years, including the summer following their fourth year of high school, with a regular high school diploma by the number of students that form the adjusted cohort for that graduating class. Students who drop out of high school remain in the adjusted cohort – that is, the denominator of the cohort graduation rate calculation.	
<b>Least Restrictive Environment (LRE)</b>	<p>Least Restrictive Environment (LRE) refers to the mandate in the <i>Individuals with Disabilities Education Act</i> (IDEA 2004), which states that children with disabilities are to be educated to the maximum extent appropriate with nondisabled peers. MCPS reports LRE settings based on the percent of time a student is educated inside the general education setting.</p> <p>LRE A = Inside General Education Settings 80% or More.  LRE B = Inside General Education Settings 40 – 79%.  LRE C = Inside General Education Settings Less Than 40%.</p>	Office of the Associate Superintendent of Special Education
<b>Middle School Magnet Consortium</b>	The Middle School Magnet Consortium (MSMC) is comprised of Argyle, A. Mario Loiederman, and Parkland middle schools. MSMC students entering middle school participate in a choice process to rank, in order of preference, their choice of middle school based on the magnet program. Rising Grades 6 and 7 students from outside the consortium also may enter the lottery process. School assignments are made by using a computerized lottery process that considers student choice, sibling link, available space, and socioeconomic status.	Division of Consortia Choice and Application Program Services
<b>Mobility Rate</b>	<p>The student mobility rate is calculated by dividing the sum of entrants and withdrawals by the average daily membership.</p> <p><i>Entrants:</i> The number and percentage of students entering (transferring in or re-entering) school during the September to June school year after the first day of school. A student moving from one school to another within the same school district as a result of promotion is not considered to be an entrant for mobility purposes unless the student entered school after the first day.</p> <p><i>Withdrawals:</i> The number and percentage of students withdrawing (transfers and terminations) for any reason during the September to June school year after the first day of school.</p>	<i>MSDE Maryland Report Card</i> at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a>
<b>Northeast Consortium</b>	The Northeast Consortium (NEC) is comprised of James Hubert Blake, Paint Branch, and Springbrook high schools. NEC students entering high school participate in a choice process to rank, in order of preference, their choice of high school based on a signature program. School assignments are made by using a computerized lottery process that considers student choice, base school, sibling link, available space, and socioeconomic status.	Division of Consortia Choice and Application Program Services



<b>Term</b>	<b>Definition</b>	<b>Source(s)</b>
<b>Race/Ethnic Subgroups &amp; Composition</b>	<p>The U.S. Department of Education required the state education departments to collect and report information on race and ethnicity that is in accordance with federal standards by the 2010–2011 school year. The federal standards require a two-part question on race and ethnicity in data collection and result in the following racial/ethnic subgroups for reporting data. Subgroup abbreviations are also shown.</p> <ul style="list-style-type: none"> <li>· AM – American Indian or Alaskan Native</li> <li>· AS – Asian</li> <li>· BL – Black or African American</li> <li>· HI – Hispanic/Latino</li> <li>· PI – Native Hawaiian or Other Pacific Islander</li> <li>· 2+ – Two or more races</li> <li>· WH – White</li> </ul> <p>Racial/ethnic composition percentages are reported in <i>Schools at a Glance</i> for students, professional staff, and supporting services staff. The student composition percentages are reported for the students enrolled as of September 30, 2022.</p>	<p>Maryland State Department of Education  <a href="http://marylandpublicschools.org">http://marylandpublicschools.org</a></p> <p>Office of Shared Accountability</p>
<b>Receiving School</b>	<p>A school that receives students from another school after promotion (e.g., a high school that receives middle school students promoted from Grade 8 to Grade 9). Receiving schools are shown as part of each school’s profile.</p>	<p>Office of Shared Accountability</p>
<b>Salaries: Professional and Supporting Services</b>	<p>The actual annual salaries of staff at the school as of October 31, 2022. This total does not include future step increments, General Wage Adjustments (GWA), or longevities and is adjusted for vacancies using a school average of the specific employee grouping (administrative, teachers, other professional, instructional support, other support, building services).</p>	<p>Office of the Associate Superintendent of Finance</p>
<b>SAT</b>	<p>The SAT is a college entrance exam accepted by several hundred colleges across the United States as part of the admissions process. In 2018-2019 school year, the College Board redesigned the SAT with the goal of measuring essential skills for college and career as well as relating the test content to everyday learning in classrooms. The new SAT consists of two sections: Evidenced-based Reading and Writing (ERW) and Math. Each section score ranges from 200 to 800 and the total score of the two sections ranges from 400 to 1600. Given that the scale of the SAT has changed, the College Board does not recommend comparing the performance between the new SAT and the pre-2017 SAT. Students are considered college-and-career-ready when their SAT section score for Math meets or exceeds 530 and the Evidence-Based Reading and Writing score meets or exceeds 480.</p>	<p>Office of Shared Accountability</p>
<b>School Hours</b>	<p>The regular school day with a designated starting time and ending time as defined by the local school system.</p>	<p>Office of the Chief of School Support and Well-Being</p>

<b>Term</b>	<b>Definition</b>	<b>Source(s)</b>
<b>Special School</b>	A separate MCPS school providing services for children with moderate to severe special education needs. The individualized Education Program (IEP) team determines that special education services must be delivered outside of the comprehensive school setting. The special schools are: Stephen Knolls School, Longview School (co-located with Spark M. Matsunaga Elementary School), John L. Gildner Regional Institute for Children and Adolescents (RICA), Rock Terrace (co-located with Tilden Middle School), and Carl Sandburg Learning Center (co-located with Maryvale Elementary School).	Office of the Associate Superintendent of Special Education
<b>Spec. Ed. Enrollment</b>	The Special Education (Spec. Ed.) enrollment is the percentage of students eligible for special education services, as of October 1, 2022, divided by the official total student enrollment as of September 30, 2022. This percentage may differ from the Spec. Ed. percentage reported in the requested FY 2022 Capital Budget, due to different “as of” reporting dates.	<i>Individuals with Disabilities Education Act 2004</i> Regulations
<b>Student/ Instructional Staff Ratio</b>	The Student/Instructional Staff Ratio is calculated by dividing the weighted enrollment as of September 30, 2022, by the number of instructional staff. Weighted enrollment includes enrollment in Grades K-12 plus ½ the pre-K enrollment. Instructional staff is determined as all school-based instructional Full-Time Equivalent (FTE) positions (includes staff under the Teachers, Other Professional, and Instructional Support categories).	Office of Shared Accountability  Staffing allocations are from the Office of the Associate Superintendent of Finance
<b>Support Art, Music, or Resource</b>	The number of classrooms at an elementary school designated for support purposes (not regular classrooms) such as Art, Music, or Resource. Sometimes they are used for other support uses.	Division of Capital Planning
<b>Suspension Rate</b>	The unduplicated count of the number of students suspended divided by the June 30 total enrollment.	Office of Shared Accountability
<b>Teaching Station</b>	The number of classrooms within the school building which does not include relocatable classrooms.	Division of Capital Planning
<b>University System of Maryland Entrance Requirements</b>	MSDE calculates the percentage of students meeting the University System of Maryland entrance requirements. Requirements for admission to the University System of Maryland are set by the Board of Regents of the University System of Maryland and, at a minimum, include a cumulative grade point equivalent to a C or better, accumulated course credits in English (4 credits), social studies (3 credits), biological and physical sciences (3 credits), mathematics (4 credits), world languages or advanced technology (2 credits), and a high school diploma.	<i>MSDE Maryland Report Card</i> at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a>  University System of Maryland at <a href="http://www.usmd.edu/">http://www.usmd.edu/</a>

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Washington Grove ES .....	248
Waters Landing ES.....	250
Watkins Mill ES.....	252
Watkins Mill HS.....	406
Wayside ES .....	254
Weller Road ES .....	256
Hallie Wells MS.....	350
Julius West MS .....	352
Westbrook ES.....	258
Westland MS .....	354
Westover ES.....	260
Wheaton HS .....	408
Wheaton Woods ES .....	262
Whetstone ES.....	264
White Oak MS.....	356
Walt Whitman HS .....	410
Wilson Wims ES .....	266
Earle B. Wood MS .....	358
Wood Acres ES .....	268
Woodfield ES .....	270
Woodlin ES .....	272
Thomas S. Wootton HS .....	412
Wyngate ES.....	274





# Cluster Articulation for 2022–2023 School Year

## BETHESDA-CHEVY CHASE CLUSTER

Bethesda-Chevy Chase HS (9–12)  
Silver Creek MS (6–8)  
Chevy Chase ES (3–5)  
North Chevy Chase ES (3–5)  
Rock Creek Forest ES (K–5) (*non-Spanish Immersion*)  
Rosemary Hills ES (pre-K–2)\*  
Westland MS (6–8)  
Bethesda ES (K–5)  
Rock Creek Forest ES (K–5) (*Spanish Immersion*)  
Somerset ES (K–5)  
Westbrook ES (K–5)

## WINSTON CHURCHILL CLUSTER

Winston Churchill HS (9–12)  
Cabin John MS (6–8) (*shared with Wootton Cluster*)\*  
Bells Mill ES (HS–5)  
Seven Locks ES (K–5)  
Herbert Hoover MS (6–8)  
Beverly Farms ES (K–5)  
Potomac ES (K–5) (*Chinese Immersion*)  
Wayside ES (K–5)

## CLARKSBURG CLUSTER

Clarksburg HS (9–12)  
Rocky Hill MS (6–8)  
Clarksburg ES (K–5)\* (*shared with Seneca Valley Cluster*)  
Capt. James E. ES Daly (pre-K–5)  
Fox Chapel ES (pre-K–5)  
William B. Gibbs, Jr. ES (pre-K–5)\* (*shared with Seneca Valley Cluster*)  
Little Bennett ES (K–5)  
Hallie Wells MS (6–8) (*shared with Damascus Cluster*)\*  
Cedar Grove ES (K–5) (*shared with Damascus Cluster*)\*  
Snowden Farm ES (K–5) (*shared with Damascus Cluster*)\*  
Wilson Wims ES (K–5)

## DAMASCUS CLUSTER

Damascus HS (9–12)  
John T. Baker MS (6–8)  
Clearspring ES (HS–5)  
Damascus ES (K–5)  
Laytonsville ES (K–5) (*shared with Gaithersburg Cluster*)\*  
Lois P. Rockwell ES (K–5)  
Woodfield ES (K–5)  
Hallie Wells MS (6–8) (*shared with Clarksburg Cluster*)\*  
Cedar Grove ES (K–5) (*shared with Clarksburg Cluster*)\*  
Snowden Farm ES (K–5) (*shared with Clarksburg Cluster*)\*

## DOWNCOUNTY CONSORTIUM

Montgomery Blair HS (9–12)  
Albert Einstein HS (9–12)  
John F. Kennedy HS (9–12)  
Northwood HS (9–12)  
Wheaton HS (9–12)  
Argyle MS (6–8)  
A. Mario Loiederman MS (6–8)  
Parkland MS (6–8)  
Bel Pre ES (pre-K–2)  
Brookhaven ES (pre-K–5)  
Georgian Forest ES (HS and pre-K–5)  
Harmony Hills ES (HS and pre-K–5)  
Sargent Shriver ES (pre-K–5)  
Strathmore ES (3–5)  
Viers Mill ES (HS and pre-K–5)  
Weller Road ES (HS and pre-K–5)  
Wheaton Woods ES (HS and pre-K–5)  
Eastern MS (6–8)  
Montgomery Knolls ES (HS and pre-K–2)  
New Hampshire Estates ES (HS and pre-K–2)

## DOWNCOUNTY CONSORTIUM (continued)

Oak View ES (3–5)  
Pine Crest ES (3–5)  
Newport Mill MS (6–8)  
Highland ES (HS and pre-K–5)  
Oakland Terrace ES (pre-K–5) (*Two-Way Spanish Immersion*)  
Rock View ES (pre-K–5)  
Odessa Shannon MS (6–8)  
Arcola ES (pre-K–5)  
Glenallan ES (HS–5)  
Kemp Mill ES (HS and pre-K–5) (*Two-Way Spanish Immersion*)  
Silver Spring International MS (6–8)  
Forest Knolls ES (HS and pre-K–5)  
Highland View ES (K–5)  
Rolling Terrace ES (HS and pre-K–5) (*Two-Way Spanish Immersion*)  
Sligo Creek ES (K–5) (*French Immersion*)  
Sligo MS (6–8)  
Glen Haven ES (pre-K–5)  
Flora M. Singer ES (pre-K–5)  
Woodlin ES (K–5)  
Takoma Park MS (6–8)  
East Silver Spring ES (HS and pre-K–5)  
Piney Branch ES (3–5)  
Takoma Park ES (pre-K–2)

## GAITHERSBURG CLUSTER

Gaithersburg HS (9–12)  
Forest Oak MS (6–8)  
Goshen ES (K–5)  
Rosemont ES (pre-K–5)  
Summit Hall ES (HS and pre-K–5)  
Harriet R. Tubman ES (pre-K–5)  
Gaithersburg MS (6–8)  
Gaithersburg ES (pre-K–5)  
Laytonsville ES (K–5) (*shared with Damascus Cluster*)\*  
Strawberry Knoll ES (HS and pre-K–5)  
Washington Grove ES (HS and pre-K–5) (*Two-Way Spanish Immersion*)

## WALTER JOHNSON CLUSTER

Walter Johnson HS (9–12)  
North Bethesda MS (6–8)  
Ashburton ES (K–5)  
Kensington Parkwood ES (K–5)  
Wyngate ES (K–5)  
Tilden MS (6–8)  
Farmland ES (K–5)  
Garrett Park ES (K–5)  
Luxmanor ES (K–5)

## COL. ZADOK MAGRUDER CLUSTER

Col. Zadok Magruder HS (9–12)  
Redland MS (6–8)  
Cashell ES (pre-K–5)  
Judith A. Resnik ES (pre-K–5)  
Sequoyah ES (K–5)  
Shady Grove MS (6–8)  
Candlewood ES (K–5)  
Flower Hill ES (pre-K–5)  
Mill Creek Towne ES (pre-K–5)

## RICHARD MONTGOMERY CLUSTER

Richard Montgomery HS (9–12)  
Julius West MS (6–8)  
Beall ES (HS and pre-K–5)  
College Gardens ES (HS–5)  
Ritchie Park ES (K–5)  
Bayard Rustin ES (K–5) (*Chinese Immersion*)  
Twinbrook ES (HS and pre-K–5)

# Cluster Articulation for 2022–2023 School Year

## NORTHEAST CONSORTIUM

James H. Blake HS (9–12)  
Paint Branch HS (9–12)  
Springbrook HS (9–12)  
Benjamin Banneker MS (6–8)  
Burtonsville ES (K–5)  
Fairland ES (HS and pre-K–5)\*  
Greencastle ES (pre-K–5)  
Briggs Chaney MS (6–8)  
Cloverly ES (K–5)\*  
Fairland ES (HS and pre-K–5)\*  
Galway ES (pre-K–5)  
William T. Page ES (pre-K–5) (*Spanish Immersion*)  
William H. Farquhar MS (6–8) (*shared with Sherwood Cluster*)\*  
Cloverly ES (K–5)\*  
Sherwood (K–5) (*shared with Sherwood Cluster*)\*  
Stonegate ES (K–5)\*  
Francis Scott Key MS (6–8)  
Burnt Mills ES (pre-K–5) (*Spanish Immersion*)  
Cannon Road ES (K–5)  
Cresthaven ES (3–5)  
Dr. Charles R. Drew ES (pre-K–5)  
Roscoe R. Nix ES (pre-K–2)  
White Oak MS (6–8)  
Jackson Road ES (pre-K–5)  
JoAnn Leleck ES at Broad Acres (HS and pre-K–5)  
Stonegate ES (K–5)\*  
Westover ES (K–5)

## NORTHWEST CLUSTER

Northwest HS (9–12)  
Roberto W. Clemente MS (6–8) (*shared with Seneca Valley Cluster*)\*  
Clopper Mill ES (HS and pre-K–5) (*shared with Seneca Valley Cluster*)\*  
Germantown ES (K–5) (*shared with Seneca Valley Cluster*)\*  
Kingsview MS (6–8)  
Great Seneca Creek ES (K–5)  
Spark M. Matsunaga ES (K–5) (*shared with Seneca Valley Cluster*)\*  
Dr. Ronald E. McNair ES (pre-K–5)  
Lakelands Park MS (6–8) (*shared with Quince Orchard Cluster*)\*  
Darnestown ES (K–5)  
Diamond ES (K–5) (*shared with Quince Orchard Cluster*)\*

## POOLESVILLE CLUSTER

Poolesville HS (9–12)  
John Poole MS (6–8)  
Monocacy ES (K–5)  
Poolesville ES (K–5)

## QUINCE ORCHARD CLUSTER

Quince Orchard HS (9–12)  
Lakelands Park MS (6–8) (*shared with Northwest Cluster*)\*  
Brown Station ES (HS and pre-K–5) (*Two-Way Spanish Immersion*)  
Rachel Carson ES (pre-K–5)  
Ridgeview MS (6–8)  
Diamond ES (K–5) (*shared with Northwest Cluster*)\*  
Fields Road ES (pre-K–5)  
Jones Lane ES (K–5)  
Thurgood Marshall ES (K–5)

## ROCKVILLE CLUSTER

Rockville HS (9–12)  
Earl B. Wood MS (6–8)  
Lucy V. Barnsley ES (pre-K–5)  
Flower Valley ES (K–5)  
Maryvale ES (HS and pre-K–5) (*French Immersion*)  
Meadow Hall ES (K–5)  
Rock Creek Valley ES (K–5)

## SENECA VALLEY CLUSTER

Seneca Valley HS (9–12)  
Roberto W. Clemente MS (6–8) (*shared with Northwest Cluster*)\*  
Clopper Mill ES (HS and pre-K–5) (*shared with Northwest Cluster*)\*  
Germantown ES (K–5) (*shared with Northwest Cluster*)\*  
S. Christa McAuliffe ES (HS–5)  
Dr. Sally K. Ride ES (HS and pre-K–5)\*  
Dr. Martin Luther King, Jr. MS (6–8)  
Lake Seneca ES (pre-K–5)  
Spark M. Matsunaga ES (K–5) (*shared with Northwest Cluster*)\*  
Dr. Sally K. Ride ES (HS and pre-K–5)\*  
Waters Landing ES (K–5)  
Neelsville MS (6–8) (*shared with Watkins Mill Cluster*)\*  
Clarksburg ES (K–5) (*shared with Clarksburg Cluster*)\*  
William B. Gibbs, Jr. ES (pre-K–5) (*shared with Clarksburg Cluster*)\*

## SHERWOOD CLUSTER

Sherwood HS (9–12)  
William H. Farquhar MS (6–8) (*shared with Northeast Consortium*)\*  
Brooke Grove ES (pre-K–5)  
Sherwood ES (K–5) (*shared with Northeast Consortium*)\*  
Rosa M. Parks MS (6–8)  
Belmont ES (K–5)  
Greenwood ES (K–5)  
Olney ES (K–5)

## WATKINS MILL CLUSTER

Watkins Mill HS (9–12)  
Montgomery Village MS (6–8)  
Stedwick ES (pre-K–5)\*  
Watkins Mill ES (HS and pre-K–5)  
Whetstone ES (pre-K–5)  
Neelsville MS (6–8) (*shared with Seneca Valley Cluster*)\*  
South Lake ES (HS and pre-K–5)  
Stedwick ES (pre-K–5)\*

## WALT WHITMAN CLUSTER

Walt Whitman HS (9–12)  
Thomas W. Pyle MS (6–8)  
Bannockburn ES (K–5)  
Bradley Hills ES (K–5)  
Burning Tree ES (K–5)  
Carderock Springs ES (K–5)  
Wood Acres ES (K–5)

## THOMAS S. WOOTTON CLUSTER

Thomas S. Wootton HS (9–12)  
Cabin John MS (6–8) (*shared with Churchill Cluster*)\*  
Cold Spring ES (K–5)  
Stone Mill ES (K–5)  
Robert Frost MS (6–8)  
DuFief ES (K–5)  
Fallsmead ES (K–5)  
Lakewood ES (K–5)  
Travilah ES (K–5)

## OTHER EDUCATIONAL FACILITIES

Additionally, Montgomery County Public Schools operates the following facilities:

Thomas Edison High School of Technology  
Blair G. Ewing Center @ Avery  
Blair G. Ewing Center @ Cloverleaf  
Blair G. Ewing Center @ Plum Orchard  
Stephen Knolls School  
Longview School  
RICA—Regional Institute for Children and Adolescents  
Rock Terrace School  
Carl Sandburg Learning Center

\*Denotes schools with split articulation, i.e., some students feed into one school, while other students feed into another school in the same or different cluster.

# M C P S N O N D I S C R I M I N A T I O N S T A T E M E N T

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<b>For inquiries or complaints about discrimination against MCPS students*</b>	<b>For inquiries or complaints about discrimination against MCPS staff*</b>
Director of Student Welfare and Compliance Office of District Operations Student Welfare and Compliance 850 Hungerford Drive, Room 55, Rockville, MD 20850 240-740-3215 SWC@mcpsmd.org	Human Resource Compliance Officer Office of Human Resources and Development Department of Compliance and Investigations 45 West Gude Drive, Suite 2500, Rockville, MD 20850 240-740-2888 DCI@mcpsmd.org
<b>For student requests for accommodations under Section 504 of the Rehabilitation Act of 1973</b>	<b>For staff requests for accommodations under the Americans with Disabilities Act</b>
Section 504 Coordinator Office of Academic Officer Resolution and Compliance Unit 850 Hungerford Drive, Room 208, Rockville, MD 20850 240-740-3230 RACU@mcpsmd.org	ADA Compliance Coordinator Office of Human Resources and Development Department of Compliance and Investigations 45 West Gude Drive, Suite 2500, Rockville, MD 20850 240-740-2888 DCI@mcpsmd.org
<b>For inquiries or complaints about sex discrimination under Title IX, including sexual harassment, against students or staff*</b>	
Title IX Coordinator Office of District Operations Student Welfare and Compliance 850 Hungerford Drive, Room 55, Rockville, MD 20850 240-740-3215 TitleIX@mcpsmd.org	

*\*Discrimination complaints may be filed with other agencies, such as the following: U.S. Equal Employment Opportunity Commission (EEOC), Baltimore Field Office, GH Fallon Federal Building, 31 Hopkins Plaza, Suite 1432, Baltimore, MD 21201, 1-800-669-4000, 1-800-669-6820 (TTY); Maryland Commission on Civil Rights (MCCR), William Donald Schaefer Tower, 6 Saint Paul Street, Suite 900, Baltimore, MD 21202, 410-767-8600, 1-800-637-6247, mCCR@maryland.gov; or U.S. Department of Education, Office for Civil Rights (OCR), The Wanamaker Building, 100 Penn Square East, Suite 515, Philadelphia, PA 19107, 1-800-421-3481, 1-800-877-8339 (TDD), OCR@ed.gov, or www2.ed.gov/about/offices/list/ocr/complaintintro.html.*

*\*\*This notification complies with the federal Elementary and Secondary Education Act, as amended.*

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# MONTGOMERY COUNTY PUBLIC SCHOOLS AT A GLANCE

## Our School System

- 160,554 students for 2022–2023
- Largest school system in Maryland
- 14th largest school system in the United States
- Students from 157 countries speaking 150 languages
- 212 schools and programs
  - 136 elementary schools
  - 40 middle schools
  - 25 high schools
  - 5 special schools
  - 1 high school of technology
  - 1 alternative education program
  - 1 virtual academy
  - 2 early childhood centers
  - 1 special service program

## Our Students

- Demographics (2022–2023)
  - ≤5 percent American Indian or Alaskan Native
  - 13.9 percent Asian
  - 21.8 percent Black or African American
  - 34.6 percent Hispanic/Latino
  - ≤5 percent Native Hawaiian or other Pacific Islander
  - 5.1 percent Two or More Races
  - 24.4 percent White
- 43.8 percent participate in Free and Reduced-price Meals System (FARMS)
- 12.7 percent receive special education services
- 18.8 percent are Emergent Multilingual Learners (EMLs)
- 1127 average combined SAT score (Class of 2022)
- 23 National Merit Finalists (Class of 2022)

## System Resources

- \$2.93 billion FY 2023 Operating Budget
- \$1.767 billion six-year Capital Improvements Program (FY 2021–2026)
- 24,917 employees
- 13,648 teachers
- 87.4% percent of teachers with a master's degree or equivalent



**MONTGOMERY  
COUNTY  
PUBLIC  
SCHOOLS**  
Maryland

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