ACCESS EARLY CHILDHOOD QUESTIONNAIRE, 2011–2012 DISTRICT SUMMARY



Research Brief

Background. In November 2011, ACCESS staff distributed a questionnaire on early childhood education (ECE) services participation to all Austin Independent School District's (AISD) parents/guardians of kindergarten and prekindergarten (pre-K) students through their classroom teacher. This report was funded through the ACCESS grant as an adhoc request and provides a district summary of the data.

Sample Demographics. Table 1 provides a summary of students' characteristics for the district and for the ACCESS ECE sample. Fifty-seven percent of pre-K and kindergarten parents who had a child enrolled in 2011–2012 responded to the questionnaire.

Table 1. ACCESS Early Childhood Education (ECE) Questionnaire Sample Characteristics

		District _I	oopulation	Survey	sample
		Number	Percentage	Number	Percentage
Grade level	Prekindergarten	5,660	40%	3,329	42%
	Kindergarten	8,394	60%	4,643	58%
Gender	Female	6,828	49%	3,912	49%
	Male	7,226	51%	4,060	51%
Ethnicity	African American	1,254	9%	588	7%
	Asian or Pacific Islander		3%	309	4%
Hispanic		9,557	68%	5,325	67%
American Indian or Alaskan Native		28	<1%	13	<1%
	White	2,402	17%	1,543	19%
	Two or more races		2%	194	2%
English Language Learner		6,412	46%	3,655	46%
	Special Education		7%	536	7%
Ec	Economically Disadvantaged		79%	5,962	75%
	Total	14,054	100%	7,972	100%

Source. ACCESS Early Childhood Education Questionnaire and AISD student records, 2011–2012

Table 2. Respondents' Number of Moves, by Grade Level

	Prekindergarten		Kindergarten	
	Number	Percentage	Number	Percentage
Never	948	29%	1,513	34%
1 time	906	28%	1,288	29%
2 times	624	19%	780	17%
3 times	435	14%	519	12%
4 times	190	6%	222	5%
5 or more times	118	4%	193	4%
Total	3,221	100%	4,515	100%

Source. ACCESS Early Childhood Education Questionnaire and AISD student records, 2011–2012 Note. There were 128 missing responses in the kindergarten sample, and 108 missing responses in the prekindergarten sample.

Table 3a. Parents of Kindergarten Students Response to: What type of child care has your student had on a regular basis during the work day before this year? (N = 4,610)

Age of child	None – parent care only	Unpaid care (e.g. relative)	Paid, unlicensed care (e.g., friend, relative)	Licensed care in someone's home	Licensed care in a center	Head Start	AISD Pre-K
Infant	2,474	347	395	124	453	14	N/A
(< 1 year)	(54%)	(8%)	(9%)	(3%)	(10%)	(<1%)	
Infant/Toddler	1,966	398	453	161	850	44	N/A
(1-2 years)	(43%)	(9%)	(10%)	(3%)	(18%)	(1%)	
Preschooler	1,470	348	307	98	1506	212	1,179
(3-5 years)	(32%)	(8%)	(7%)	(2%)	(33%)	(5%)	(26%)

Source. ACCESS Early Childhood Education Questionnaire and AISD student records, 2011–2012

Note. There were 33 missing responses. Percentages are based on total response for section. Row percentages do not sum to 100% due to respondents not providing response for each age category (no response for infant = 21%; infant/toddler = 20%; and, preschooler = 3%).

Table 3b. Parents of Prekindergarten Students Response to: What type of child care has your student had on a regular basis during the work day before this year? (N = 3,304)

Age of child	None – parent care only	Unpaid care (e.g. relative)	Paid, unlicensed care (e.g., friend, relative)	Licensed care in someone's home	Licensed care in a center	Head Start	AISD Pre-K
Infant	1,989	309	268	59	194	11	N/A
(< 1 year)	(59%)	(9%)	(8%)	(2%)	(6%)	(<1%)	
Infant/Toddler	1,644	395	349	83	364	25	N/A
(1-2 years)	(49%)	(12%)	(10%)	(2%)	(11%)	(1%)	
Preschooler	1385	367	349	75	472	147	1,007
(3-5 years)	(41%)	(10%)	(10%)	(2%)	(14%)	(4%)	(30%)

Source. ACCESS Early Childhood Education Questionnaire and AISD student records, 2011–2012

Note. There were 25 missing responses. Percentages are based on total response for section. Row percentages do not sum to 100% due to respondents not providing response for each age category (no response for infant = 18%; infant/toddler = 18%; and, preschooler = 3%).