

2010 AISD Employee Coordinated Survey

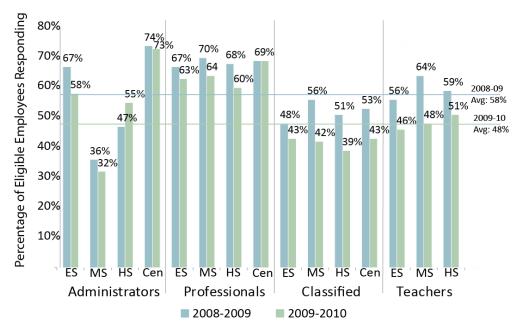
August, 2010

Research Brief

The annual AISD Employee Coordinated Survey (ECS) was conducted by the Department of Program Evaluation during Spring, 2010. This survey provides district administrators with the opportunity to survey district employees about issues that impact policy. The survey also is used by district staff to monitor critical employee attitudes and experiences.

In 2010, 589 items were submitted by district program directors, evaluators, and other administrators. The topics ranged from customer service (e.g., "I am satisfied with the services I receive from Human Resources," and "I feel valued and supported by the AISD Leadership Development Center."), to professional development activity review (e.g., "How many Professional Learning Communities (PLC) are you participating in this year on your campus?"), to specific needs assessment (e.g., What should be the basis for decisions on SRO staffing across AISD campuses?")

Based on the employee groups requested, the items were divided into manageable surveys of 30-50 items. Requests for participation then were emailed to 10,564 employees. A total of 5,166 responded for an overall response rate of 49%. The 2010 response rates were slightly lower than in 2008-09, and rates varied by staff role as displayed in the chart below.



Results were summarized for all program managers and district administrators who submitted items. For full reports, please contact the program or department of interest.

2010 Participating Departments and Programs

21st Century Schools **ACCESS** AISD Police **AISD REACH Athletics Bilingual Education Budget Office** Career and Technical Education **Dual Language** Dyslexia **Financial Services General Counsel Health Services Human Resources** Information Systems Instructional Technology Leadership Development **Library Services PEIMS Professional Development Planning & Community Relations Program Evaluation** School, Family, Community Ed Special Education State and Federal Accountability Student Services/Records Systemwide Testing Title IIa

Additional Research Topics

Middle level evaluation Operation School Bell Teacher data use Teacher self-efficacy Reflective teaching Employee social media use

About the ECS

In response to increased demand for employee data, the ECS was developed to serve two primary purposes:
(a) to improve the quality of data obtained by employing rigorous sampling methods and, (b) to streamline the surveying process and decrease the incidences of ad hoc surveys distributed to employees throughout the year.