



Question: What were the longitudinal Texas Assessment of Knowledge and Skills (TAKS) achievement patterns for English Language Learners (ELLs) from school years 2005-2006 to 2008-2009?

Response:

The following tables and graphs show the longitudinal TAKS passing rates for district ELLs. Tables 1-5 show the percentage of ELLs who met minimum standard over time (2005-2006 to 2008-2009) across all subject areas. Figures 1-5 show ELL passing rates in comparison to all other students during the 2008-2009 school year by subject tested. Tables 6-10 show the percentage of ELLs who met the standard for commended performance between 2005-2006 and 2008-2009.

Table 1. AISD English Language Learners' Math Texas Assessment of Knowledge and Skills (TAKS) Passing Rates Across the 2005–2006 to 2008–2009 School Years

Grade level	Percent Passing Math TAKS				Percentage point change from 2005 to
	2005–2006	2006–2007	2007–2008	2008–2009	2008
3	60%	65%	73%	75%	+ 16
4	56%	67%	68%	71%	+ 15
5	76%	67%	72%	76%	0
6	36%	40%	53%	53%	+ 17
7	22%	35%	40%	48%	+ 26
8	15%	22%	59%	63%	+ 48
9	9%	14%	20%	27%	+ 18
10	17%	16%	19%	29%	+ 12
11	53%	37%	33%	38%	- 16
12	41%	27%	47%	46%	+ 5

Source. AISD TAKS summary tables as of June 30, 2009

Note. Scores are combined across English and Spanish versions of the tests in grades 3–6. Percentages include all students tested.

Table 2. AISD English Language Learners' Reading/English Language Arts (ELA) Texas Assessment of Knowledge and Skills (TAKS) Passing Rates Across the 2005–2006 to 2008–2009 School Years

Grade level	Percent Passing Reading/ELA TAKS				Percentage point change from 2005 to
	2005–2006	2006–2007	2007–2008	2008–2009	2008
3	91%	85%	91%	91%	+ 0
4	53%	66%	61%	66%	+ 13
5	66%	64%	77%	76%	+ 10
6	39%	55%	65%	59%	+ 20
7	11%	32%	39%	40%	+ 29
8	17%	43%	71%	78%	+ 60
9	25%	34%	38%	46%	+ 21
10	19%	27%	38%	47%	+ 28
11	50%	29%	45%	55%	+4
12	35%	30%	57%	57%	+ 22

Source. AISD TAKS summary tables as of June 30, 2009

Note. Scores are combined across English and Spanish versions of the tests in grades 3–6. Percentages include all students tested.

Table 3. AISD English Language Learners' Science Texas Assessment of Knowledge and Skills (TAKS) Passing Rates Across the 2005–2006 to 2008–2009 School Years

Percent Passing Science TAKS					Percentage point change from 2005 to
Grade level	2005–2006	2006–2007	2007–2008	2008–2009	2008
5	27%	33%	43%	52%	+ 25
8	15%	13%	19%	30%	+ 14
10	9%	8%	14%	21%	+ 12
11	45%	24%	31%	43%	- 2
12	34%	36%	45%	50%	+ 17

Source. AISD TAKS summary tables as of June 30, 2009

Note. Scores are combined across English and Spanish versions of the tests at grade 5. Percentages include all students tested.

Table 4. AISD English Language Learners' Social Studies Texas Assessment of Knowledge and Skills (TAKS) Passing Rates Across the 2005–2006 to 2008–2009 School Years

Percentage Passing Social Studies TAKS					Percentage point change from 2005 to
Grade level	2005–2006	2006–2007	2007–2008	2008–2009	2008
8	32%	37%	54%	59%	+ 27
10	30%	34%	48%	58%	+ 28
11	80%	56%	66%	83%	+ 3
12	51%	35%	65%	74%	+ 23

Source. AISD TAKS summary tables as of June 30, 2009

Note. Percentages include all students tested.

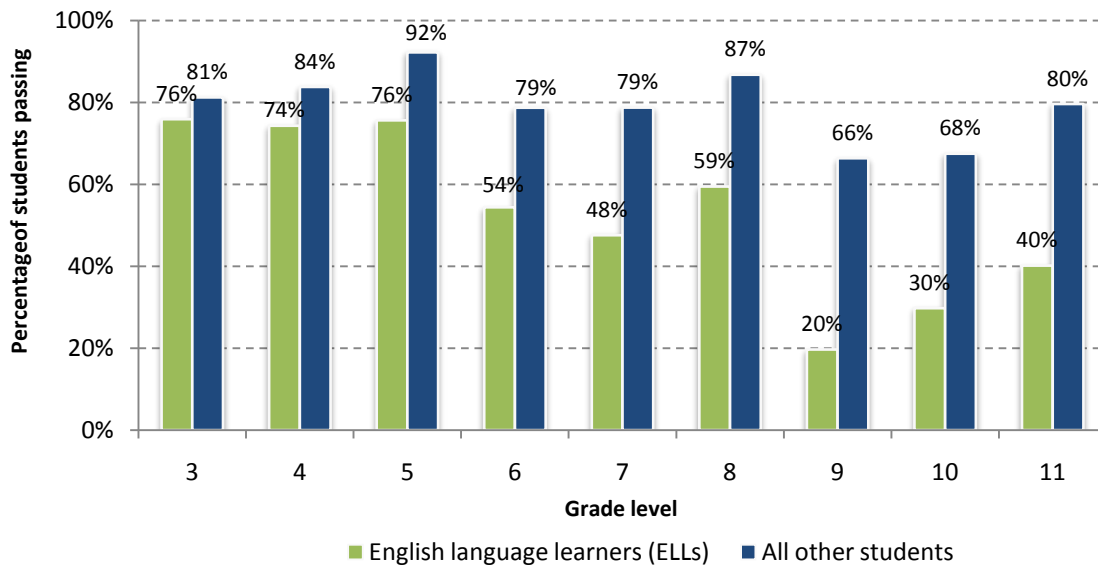
Table 5. AISD English Language Learners' Writing Texas Assessment of Knowledge and Skills (TAKS) Passing Rates Across the 2005–2006 to 2008–2009 School Years

Percent Passing Writing TAKS					Percentage point change from 2005 to 2008
Grade level	2005–2006	2006–2007	2007–2008	2008–2009	2008
4	79%	85%	84%	82%	+ 3
7	41%	56%	51%	61%	+ 20

Source. AISD TAKS summary tables as of June 30, 2009

Note. Scores are combined across English and Spanish versions of the tests at grade 4. Percentages include all students tested.

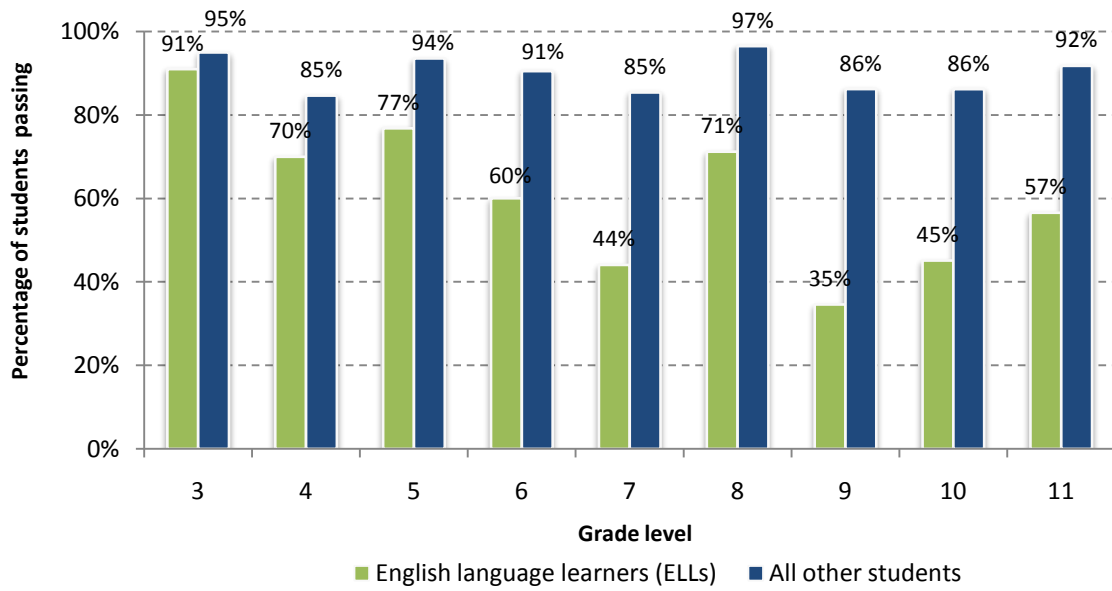
Figure 1. Percentage of Students Who Met Minimum Standard on the Math Texas Assessment of Knowledge and Skills (TAKS), 2008–2009



Source. AISD Department of Management Information Systems TAKS summary tables

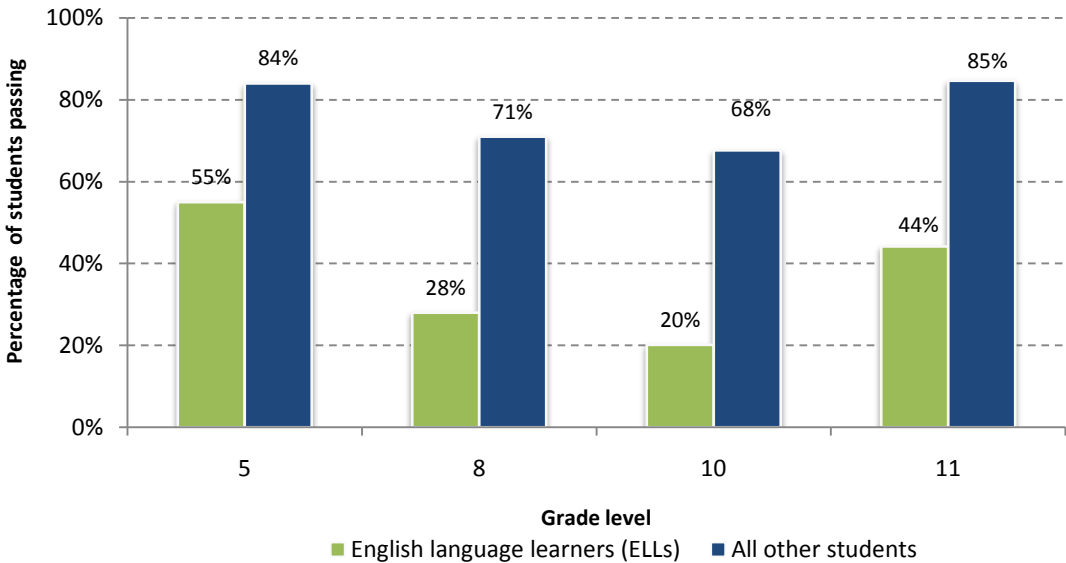
Note. Scores represent students' final TAKS scores. ELLs are compared with all other students, including exited ELLs. Percentages include all students tested.

Figure 2. Percentage of Students Who Met Minimum Standard on the Reading/English Language Arts Texas Assessment of Knowledge and Skills (TAKS), 2008–2009



Source. AISD Department of Management Information Systems TAKS summary tables
 Note. Scores represent students' final TAKS scores. ELLs are compared with all other students, including exited ELLs. Percentages include all students tested.

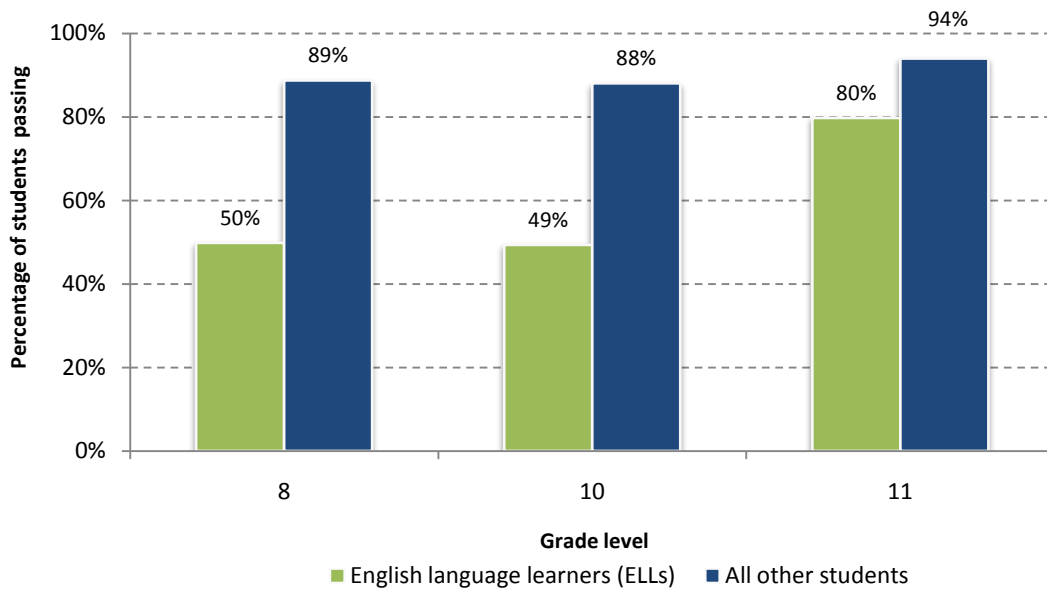
Figure 3. Percentage of Students Who Met Minimum Standard on the Science Texas Assessment of Knowledge and Skills (TAKS), 2008–2009



Source. AISD Department of Management Information Systems TAKS summary tables

Note. Scores represent students' final TAKS scores. ELLs are compared with all other students, including exited ELLs. Percentages include all students tested.

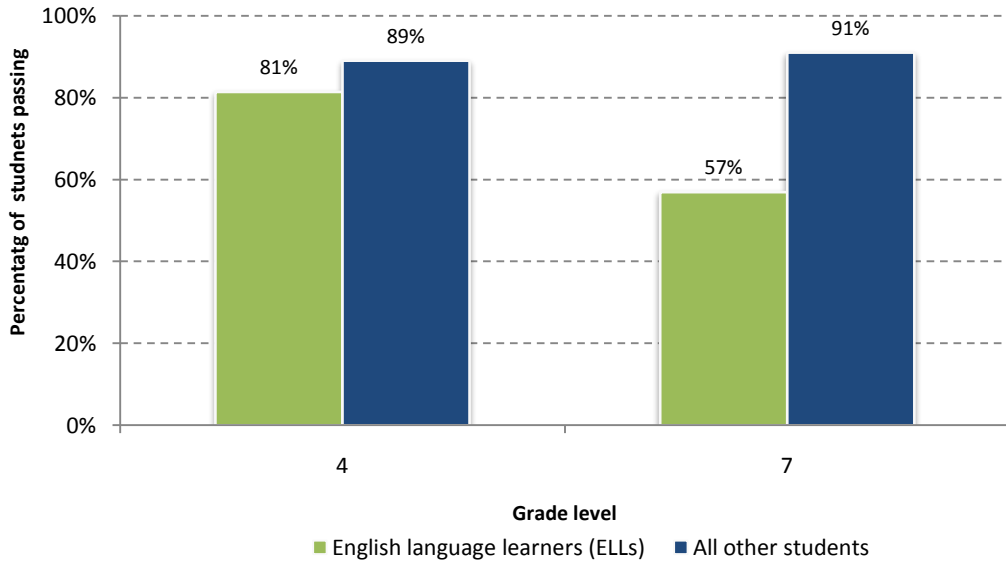
Figure 4. Percentage of Students Who Met Minimum Standard on the Social Studies Texas Assessment of Knowledge and Skills (TAKS), 2008–2009



Source. AISD Department of Management Information Systems TAKS summary tables

Note. Scores represent students' final TAKS scores. ELLs are compared with all other students, including exited ELLs. Percentages include all students tested.

Figure 5. Percentage of Students Who Met Minimum Standard on the Writing Texas Assessment of Knowledge and Skills (TAKS), 2008–2009



Source. AISD Department of Management Information Systems TAKS summary tables
Note. Scores represent students' final TAKS scores. ELLs are compared with all other students, including exited ELLs. Percentages include all students tested.

Table 6. AISD English Language Learners' Math Texas Assessment of Knowledge and Skills (TAKS) Commended Performance Rates Across the 2005–2006 to 2008–2009 School Years

Grade level	Percent Commended Math TAKS				Percentage point change from 2005 to
	2005–2006	2006–2007	2007–2008	2008–2009	2008
3	12%	16%	22%	27%	+ 15%
4	12%	19%	23%	26%	+ 14%
5	9%	12%	16%	23%	+ 14%
6	6%	8%	14%	13%	+ 7%
7	1%	4%	2%	4%	+ 3%
8	2%	0%	5%	5%	+ 3%
9	2%	1%	2%	4%	+ 2%
10	1%	1%	2%	2%	+ 1%
11	1%	2%	4%	4%	+ 3%
12	12%	16%	22%	27%	+ 15%

Source. AISD TAKS summary tables as of June 30, 2009

Note. Scores are combined across English and Spanish versions of the tests in grades 3–6. Percentages include all students tested.

Table 7. AISD English Language Learners' Reading/English Language Arts (ELA) Texas Assessment of Knowledge and Skills (TAKS) Commended Performance Rates Across the 2005–2006 to 2008–2009 School Years

Percent Commended Reading/ELA TAKS					Percentage point change from 2005 to 2008
Grade level	2005–2006	2006–2007	2007–2008	2008–2009	2008
3	19%	14%	16%	28%	+ 9%
4	6%	12%	12%	13%	+ 7%
5	4%	6%	8%	10%	+ 6%
6	4%	8%	10%	10%	+ 6%
7	1%	1%	3%	4%	+ 3%
8	3%	2%	8%	11%	+ 8%
9	0%	0%	3%	2%	+ 2%
10	0%	0%	1%	1%	+ 1%
11	0%	0%	0%	1%	+ 1%
12	19%	14%	16%	28%	+ 9%

Source. AISD TAKS summary tables as of June 30, 2009

Note. Scores are combined across English and Spanish versions of the tests in grades 3–6. Percentages include all students tested.

Table 8. AISD English Language Learners' Science Texas Assessment of Knowledge and Skills (TAKS)
Commended Rates Across the 2005–2006 to 2008–2009 School Years

Percent Commended Science TAKS					Percentage point change from 2005 to
Grade level	2005–2006	2006–2007	2007–2008	2008–2009	2008
5	3%	4%	9%	18%	+ 15%
8	0%	0%	2%	2%	+ 2%
10	0%	0%	0%	1%	+ 1%
11	0%	1%	0%	2%	+ 2%
12	3%	4%	9%	18%	+ 15%

Source. AISD TAKS summary tables as of June 30, 2009

Note. Scores are combined across English and Spanish versions of the tests at grade 5. Percentages include all students tested.

Table 9. AISD English Language Learners' Social Studies Texas Assessment of Knowledge and Skills (TAKS)
Commended Rates Across the 2005–2006 to 2008–2009 School Years

Percent Commended Social Studies TAKS					Percentage point change from 2005 to
Grade level	2005–2006	2006–2007	2007–2008	2008–2009	2008
8	2%	3%	7%	7%	+ 5%
10	1%	2%	2%	6%	+ 5%
11	3%	2%	3%	6%	+ 3%
12	2%	3%	7%	7%	+ 5%

Source. AISD TAKS summary tables as of June 30, 2009

Note. Percentages include all students tested.

Table 10. AISD English Language Learners' Writing Texas Assessment of Knowledge and Skills (TAKS) Commended Rates Across the 2005–2006 to 2008–2009 School Years

Percent Commended Writing TAKS						Percentage point change from 2005 to 2008
Grade level	2005–2006	2006–2007	2007–2008	2008–2009	2008	
4	11%	15%	18%	22%	+ 11%	
7	1%	2%	3%	4%	+ 3%	

Source. AISD TAKS summary tables as of June 30, 2009

Note. Scores are combined across English and Spanish versions of the tests at grade 4. Percentages include all students tested.