



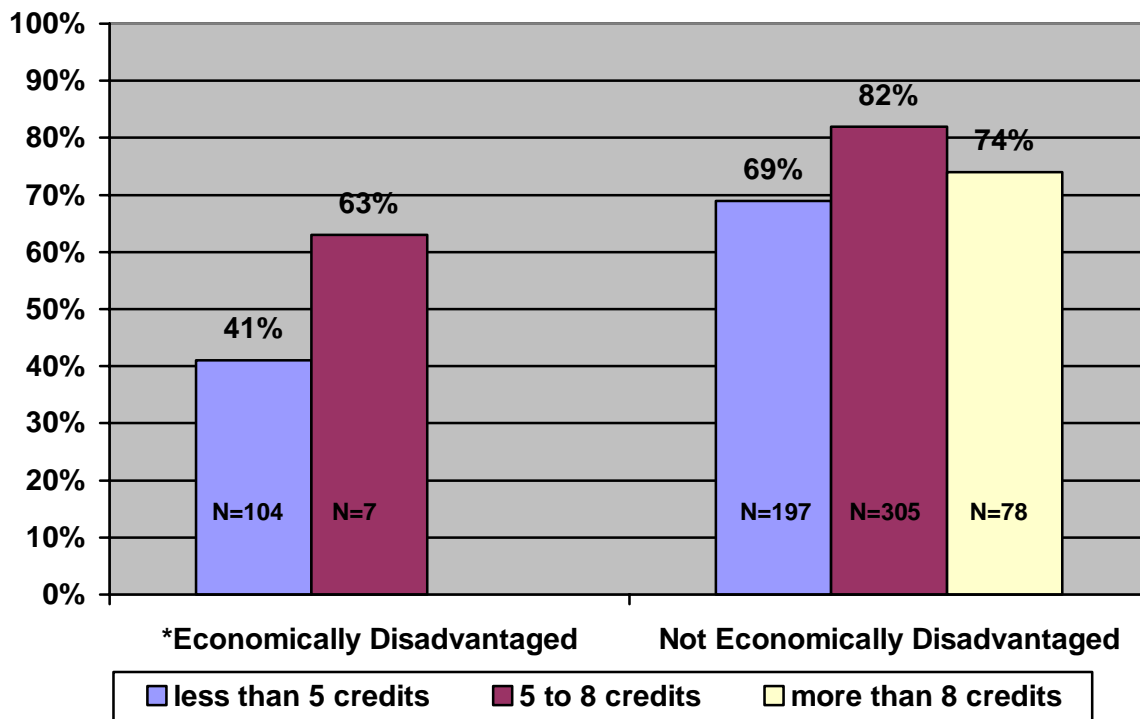
Question: How are fine arts credits related to postsecondary enrollment?

Response:

AISD graduates in the Class of 2006 who earned between 5 and 8 fine arts credits were more likely to attend postsecondary institutions than those earning less than 5 credits. The difference in postsecondary enrollment rates was more dramatic for economically disadvantaged students than for those not identified as economically disadvantaged.

- Students without economic disadvantage were 19% more likely to attend postsecondary institutions if they had earned between 5 and 8 credits. Additional credits in fine arts did not seem as positively related to postsecondary enrollment.
- Economically disadvantaged graduates were 54% more likely to attend postsecondary institutions if they had earned at least 5 credits in fine arts.

Postsecondary Enrollment Rates for Economically Disadvantaged and Not Economically Disadvantaged AISD Graduates in the Class of 2006 by Number of Credits in Fine Arts



*Note: Cell size for economically disadvantaged students with more than 8 credits in fine arts has been masked for confidentiality.