

2006-2007 INVEST and Positive Families Survey Summary

Description of Survey Participants. Student and parent participants in both the INVEST and Positive Families programs were asked to participate in an anonymous survey regarding their experiences of the 4-part workshop following completion of the final class. In total, 228 student and 340 parent surveys were completed by INVEST participants and 121 student and 126 parent surveys were completed by Positive Families participants. Aggregated results for quantitative survey items are summarized below. In addition, several open-ended questions regarding what participants liked the best and least about the workshop also were asked, and these responses were reviewed by program staff.

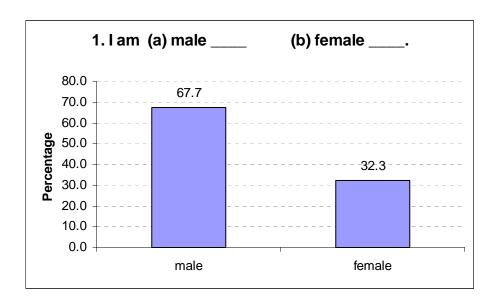
Table 1: Response Frequencies for INVEST and Positive Families Surveys

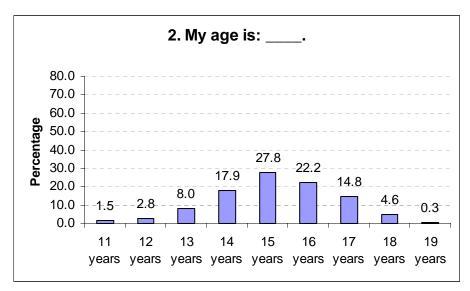
Questions	Responses	INVEST		Positive Families	
		Student (n=228)	Parent (n=340)	Student (n=121)	Parent (n=126)
1. I am (a) male (b) female	male	67.7	32.8	-	-
	female	32.3	67.2	-	-
2. My age is:	11 years	1.5%	-	-	-
	12 years	2.8%	-	-	-
	13 years	8.0%	-	-	-
	14 years	17.9%	-	-	-
	15 years	27.8%	-	-	-
	16 years	22.2%	-	-	-
	17 years	14.8%	-	-	-
	18 years	4.6%	-	-	-
	19 years	0.3%	-	-	-
	Mean-Student	15.2 years	-	-	-
	24 years and less	-	1.8%	-	-
	25 - 29 years	-	2.1%	-	-
	30 - 34 years	-	12.6%	-	-
	35 - 39 years	-	15.3%	-	-
	40 - 44 years	-	17.6%	-	-
	45 - 49 years	-	20.6%	-	-
	50 - 54 years	-	10.0%	-	-
	55 - 59 years	-	3.5%	-	-
	60 - 64 years	-	1.8%	-	-
	65 years and older	-	0.6%	-	-
	not reported	-	14.1%	-	-
	Mean-Parent	-	42.3 years	-	-
3. Do/did you use: / My child used (uses):	alcohol	10.0%	12.3%	-	-
	other drugs	62.7%	70.1%	-	-
	both alcohol & other drugs	27.3%	17.6%	-	-
4. Do/did you (your child) use alcohol or other drugs alone or with others?	alone	14.2%	8.9%	-	-
	with friends	42.9%	67.2%	-	-
	both alone & with friends	42.9%	23.9%	-	-

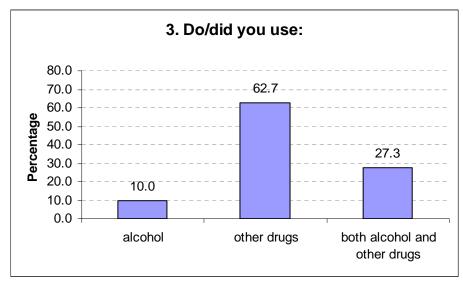
		INV	EST	Positive Families	
		Student (n=228)	Parent (n=340)	Student (n=121)	Parent (n=126)
7. How old were you (was your child)	0-5 years	1.0%	-	-	- (120)
when you (he/she) first tried alcohol or other drugs?	6 years	1.3%	-	_	_
	7 years	1.7%	0.3%	-	_
	8 years	0.3%	-	-	_
	9 years	3.1%	-	-	-
	10 years	5.4%	0.3%	-	-
	11 years	5.8%	1.8%	-	-
	12 years	15.6%	9.1%	-	_
	13 years	22.0%	14.4%	-	-
	14 years	19.3%	20.6%	-	-
	15 years	17.3%	20.6%	-	-
	16 years	4.1%	8.2%	-	-
	17 years	3.1%	4.7%	-	-
	18 Years	-	1.2%		
	Mean Age	12.9 years	14.2 years	-	-
B. How often do/did you (does your child)	daily	21.3%	7.3%	-	-
use alcohol or other drugs?	weekly	24.5%	23.6%	-	-
	monthly	15.5%	16.0%	-	-
	other	38.7%	53.1%	-	-
. Do/did you feel that you have (your	no	75.1%	47.0%	-	_
child has) a problem with alcohol or drugs?	sometimes	18.7%	29.3%	_	_
	yes	6.2%	23.7%	-	_
11. The INVEST/Positive Families program	no	10.6%	4.8%		_
has been helpful in making me think	sometimes	26.8%	8.8%	_	_
seriously about my (my child's) drug					
or alcohol use:	yes	62.6%	86.4%	-	-
2. Because of the INVEST/Positive Families program I have a better	no	10.8%	2.7%	2.5%	0%
understanding of how my family	sometimes	32.0%	17.1%	24.8%	7.9%
communicates.	yes	57.2%	80.2%	72.7%	92.1%
13. The INVEST/Positive Families program	no	17.5%	3.6%	5.8%	0.8%
has helped our family to agree on	sometimes	38.3%	27.5%	32.2%	16.7%
ways to improve family communication:	yes	44.2%	68.9%	62.0%	82.5%
4. The INVEST/Positive Families program	no	11.0%	5.7%	3.3%	0%
has helped me feel comfortable	sometimes	31.3%	19.0%	25.6%	6.3%
showing respect and being respected.		57.7%	75.3%	71.1%	93.7%
5. The INVEST/Positive Families program	yes	34.9%			1.3%
has helped me feel I am better able to	no sometimes	34.9% 27.8%	14.1% 23.3%	6.4% 37.2%	
control my anger.		27.8% 37.3%	23.3% 62.6%		20.0% 78.8%
6. The INVEST/Positive Families program	yes			56.4%	
has helped me feel I am better able to	no	28.9%	13.3%	5.2%	1.3%
express my anger.	sometimes	31.7%	26.5%	41.6%	17.7%
	yes	39.4%	60.2%	53.2%	81.0%
17. The way I communicate with my family will improve because of what I learned in these sessions.	no	13.5%	3.0%	2.5%	0%
	sometimes	38.5%	19.9%	28.3%	12.7%
	yes	48.0%	77.1%	69.2%	87.3%
8. The INVEST/Positive Families program	no	20.9%	4.5%	5.9%	0.8%
has helped my family to be able to solve problems together.	sometimes	36.8%	28.7%	39.5%	15.9%
conto problemo together.	yes	42.3%	66.8%	54.6%	83.3%

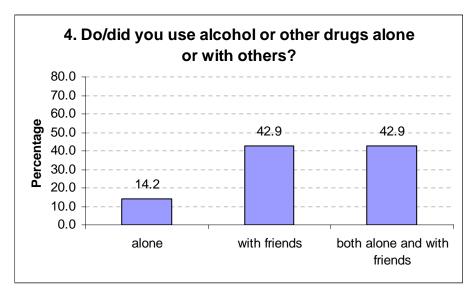
Differences in Student Perceptions about the INVEST Program by Key Variables. Chi square tests were run to examine possible differences in perceptions about the effectiveness of the INVEST program by student: gender, age, age at first use, type of substance(s) used, social context of substance use, frequency of substance use, and self-assessment of alcohol/drug problem. Female students were more likely than male students to report that the INVEST program at least sometimes helped their family to solve problems together and helped them to feel comfortable showing respect and being respected. Overwhelmingly, students of middle school age (11-13 years) were more likely than students of high school age to report that the INVEST program helped their family improve communication, helped them control and express their anger, and helped their family solve problems together. However, as opposed to students who first used substances at a younger age (13 and younger), students who reported that they first used substances at an older age (14 and older) were more likely to report that as a result of the INVEST program: they thought seriously about their substance use, they felt comfortable showing respect and being respected, they expected improved family communication, and their family was better able to solve problems. Students were most likely to report INVEST being effective if they reported using only alcohol, next most likely if they reported using only other drugs, and least likely to find the program effective if they reported using both alcohol and other drugs. Specifically, this relationship was found for reports that INVEST: was helpful in making them think seriously about their drug or alcohol use, helped their family to improve communications, and helped them to improve the way they communicate with their family. As opposed to students who reported using substances alone or using substances with friends, students who reported using substances both alone and with friends were least likely to report that the program was effective in any way, i.e., across all evaluation items, students who used substances both alone and with friends were least likely to report positive outcomes. Students who reported using substances monthly, as opposed to their counterparts who reported daily or weekly use, were more likely to report that the INVEST program: made them think seriously about their drug or alcohol use, helped them feel better able to control their anger, and improved the way they communicate with their family.

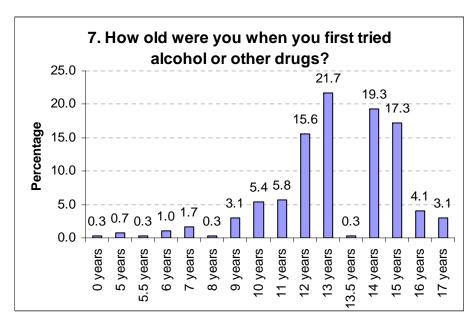
Differences in Parent Perceptions about the INVEST Program by Key Variables. Chi square tests were run to examine possible differences in perceptions about the effectiveness of the INVEST program by parent: gender, age, type of substance(s) used by student, social context of substance use, frequency of substance use, and parental assessment of student's alcohol/drug problem. There were no differences in perceived effectiveness of the program by age or gender of parent. However, parents who indicated that their child used both alcohol and other drugs were least likely to report that the INVEST program helped them to feel better able to control or express their anger. Parents who reported that their child used substances more frequently were more likely to report that the INVEST program assisted their understanding of how their family communicates and helped them feel better able to express their anger. This is interesting in that it is the opposite trend shown by students, where those who reported the least frequent use (i.e., monthly) were more likely to report that the program was effective. Parents who reported that their child did not have a problem with drugs or alcohol were more likely to find that INVEST helped them: improve family communication, feel comfortable showing respect and being respected, to control and express their anger, and to solve problems together.

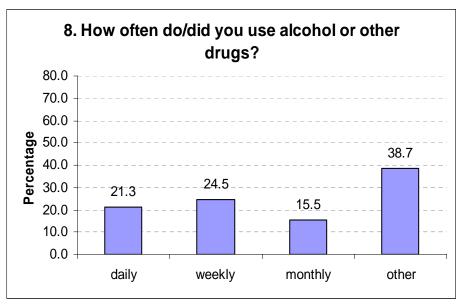


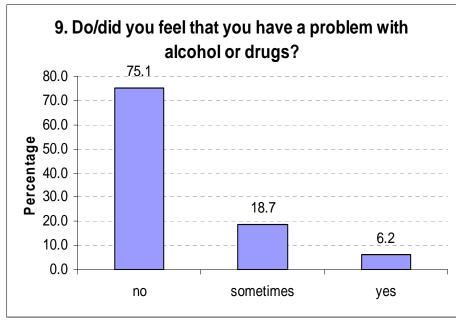


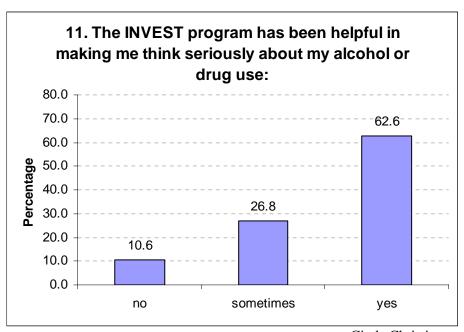






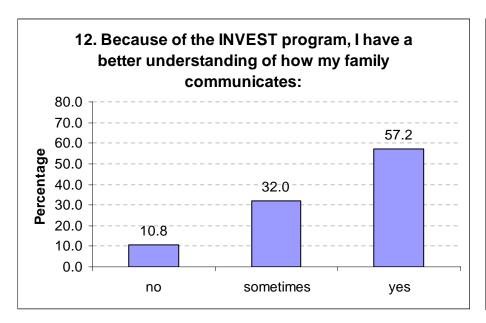


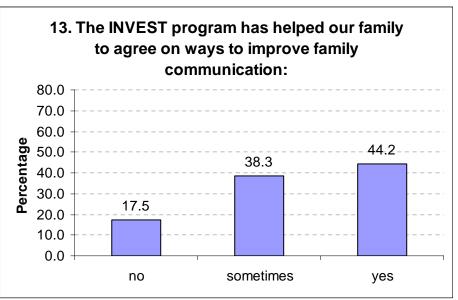


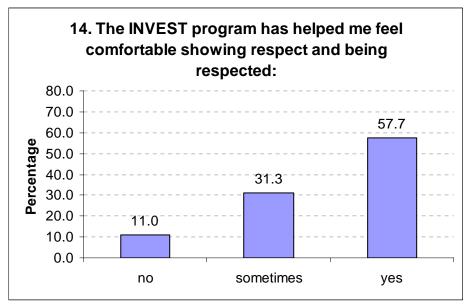


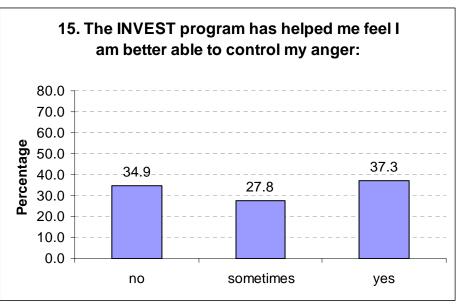
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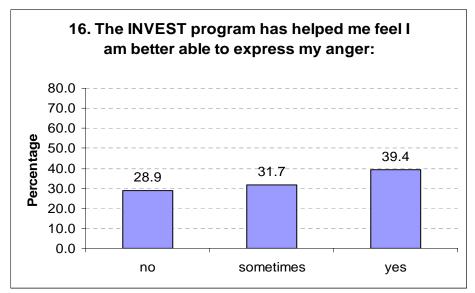


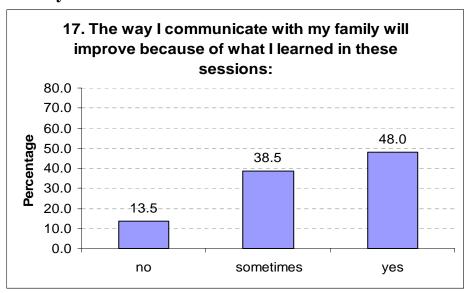


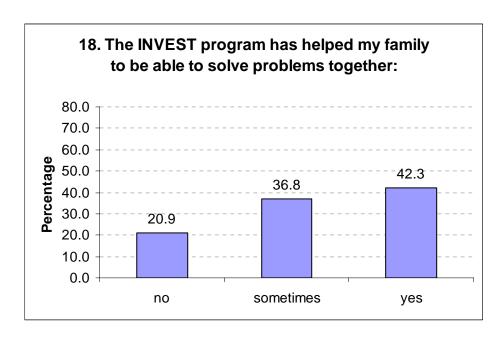


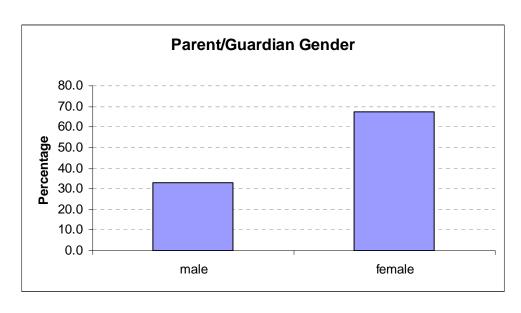
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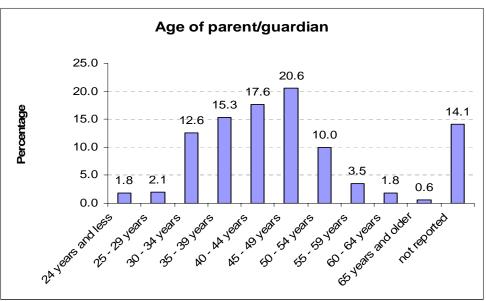
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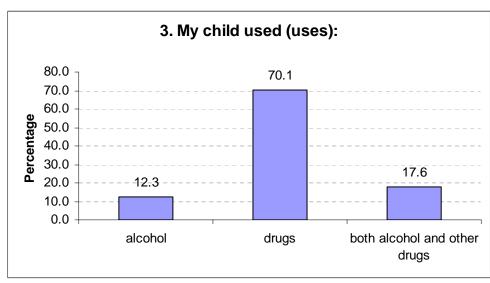


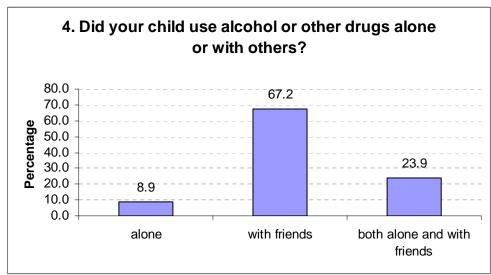






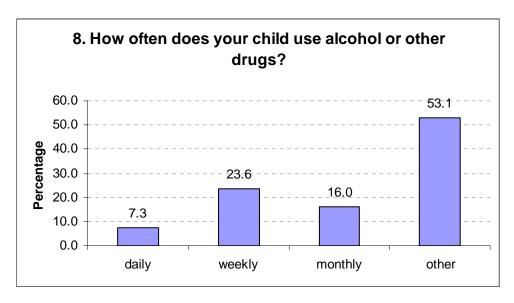


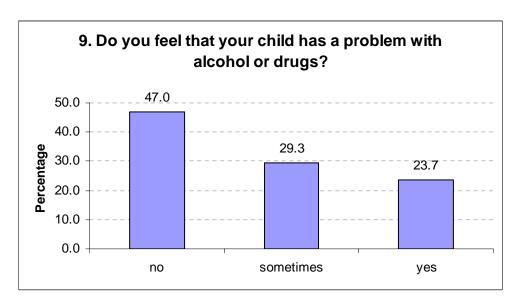


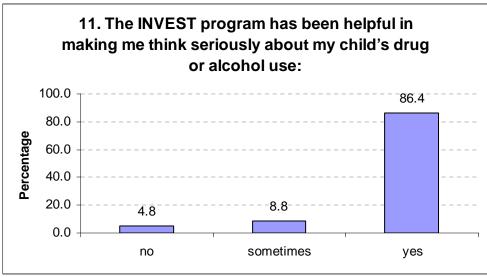


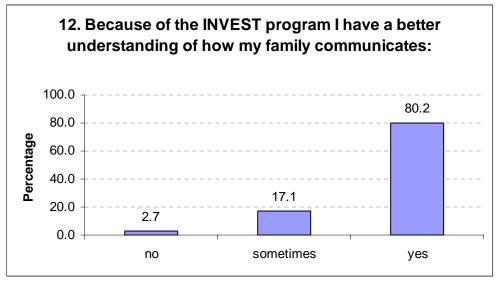
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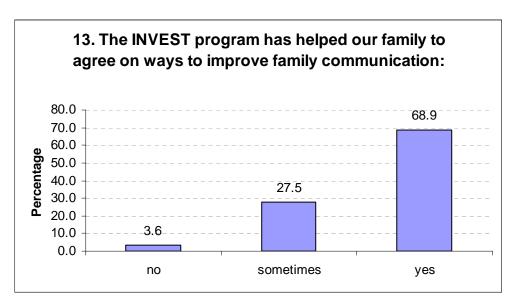
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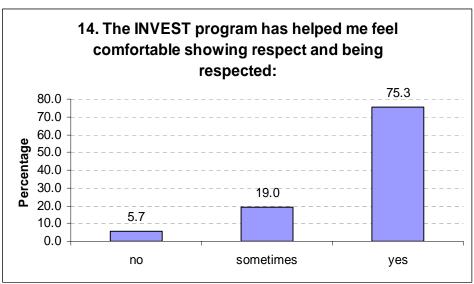


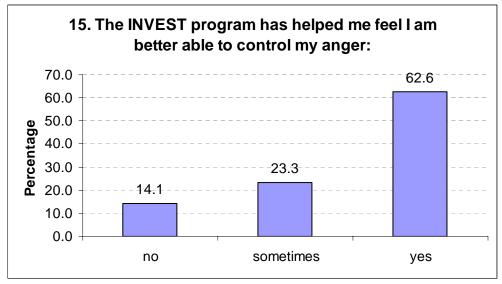


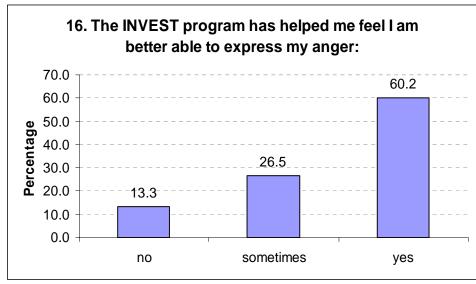


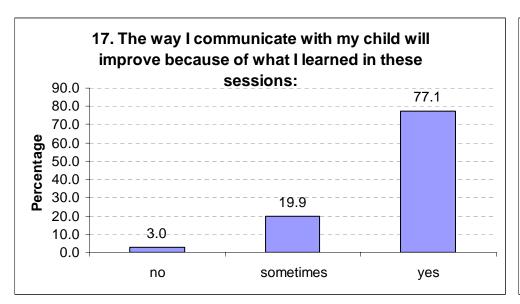


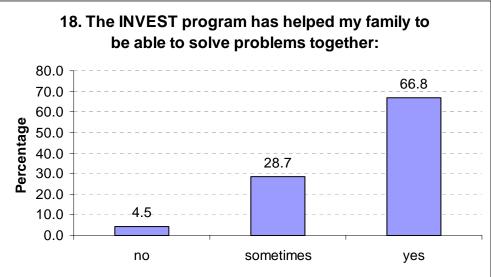




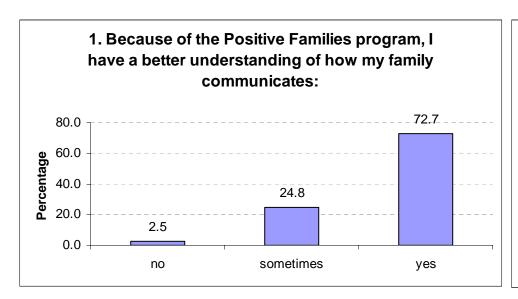


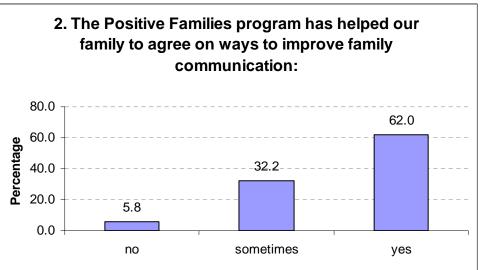


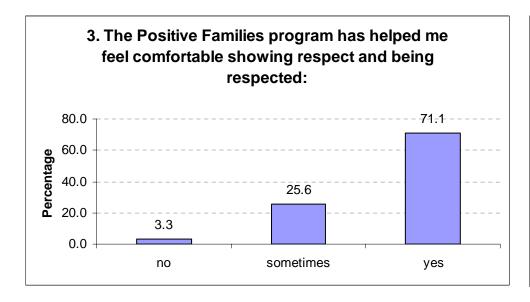


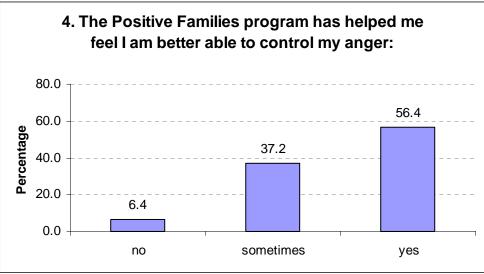


Positive Family Student Survey Charts

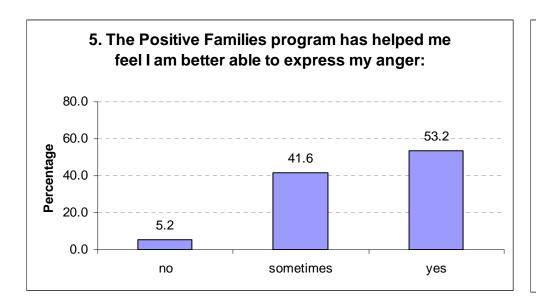


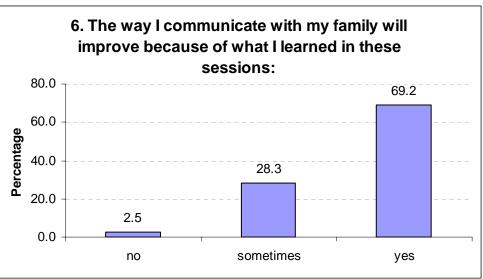


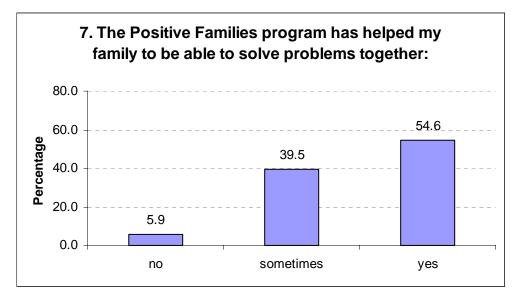




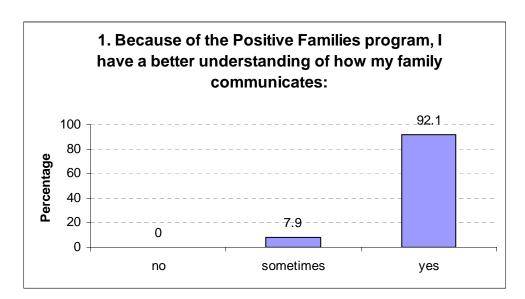
Positive Family Student Survey Charts

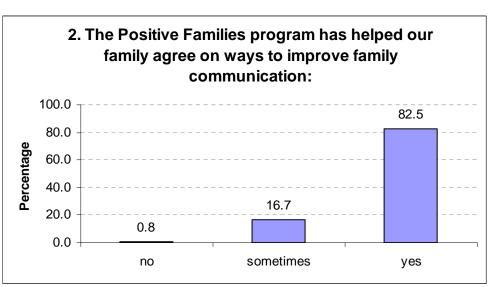


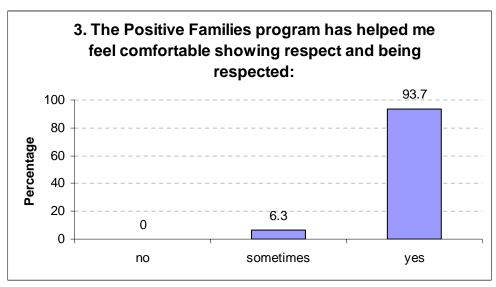


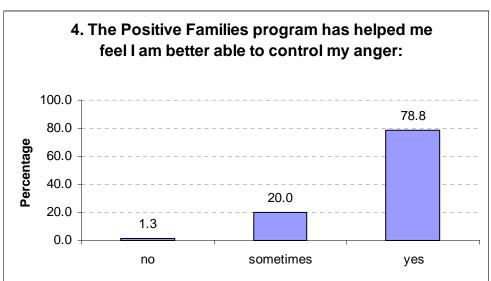


Positive Family Parent Survey Charts









Positive Family Parent Survey Charts

