

### Resources on the Role of K-12 Transportation Directors in School Safety Efforts

#### Preparing for Emergencies on School Buses

[School Bus Safety](#), Web page (U.S. Department of Transportation, National Highway Traffic Safety Administration). Access information and resources on safety standards for school buses. This resource includes training on [School Bus Driver In-Service Curriculum](#).

[Tool Box](#), Web page (REMS TA Center). Find a school bus emergency operations plan (EOP), related training videos on school bus emergencies, a bus crash tabletop exercise, and capacity assessments from state and local practitioners in the field.

#### Adversarial and Human-Caused Threats

[Creating a Safe and Respectful Environment on Our Nation's School Buses](#), Downloadable Materials (National Center on Safe Supportive Learning Environments). Use this toolkit to train school bus drivers on creating a positive climate and preventing bullying on school buses.

[Bullying and Violence on the School Bus: A Mixed-Methods Assessment of Behavioral Management Strategies Final Report](#), Publication (U.S. Department of Justice, Office of Justice Programs, National Institute of Justice). Read this report that examines student misconduct on school buses and measures taken to prevent and respond to these incidents.

[Motorcoach and School Bus Fire Safety Analysis](#), Publication (U.S. Department of Transportation, Federal Motor Carrier Safety Administration, Office of Analysis, Research, and Technology). Find information on fires on school buses and motorcoaches, including their causes, frequency, and severity, and strategies to prevent or mitigate such incidents.

[School Bus Safety: Crash Data Trends and Federal and State Requirements](#), Publication (U.S. Government Accountability Office). Read this study that examines school bus crashes, laws and regulations regarding school buses, and voluntary industry standards.

#### Technological Hazards

[Healthy School Environments](#), Website (U.S. Environmental Protection Agency [EPA]). Gather information on key topics on establishing and enhancing healthy school environments, such as [reducing diesel emissions from school buses](#) and [making school buses cleaner](#).

[Best Practices for Reducing Near-Road Pollution Exposure at Schools](#), Publication (EPA). Provides information on reducing near-road pollution and exposure at schools, including building design and operation strategies as well as site-related strategies.

# Readiness and Emergency Management for Schools (REMS) Technical Assistance (TA) Center

K-12 TRANSPORTATION DIRECTORS

[Sensible Steps to Healthier School Environments](#), Publication (EPA). Read this guide for information about common environmental health hazards in schools and affordable options for addressing them.

[EPA's Healthy Schools Checklist](#), Publication (EPA). Use this checklist to review current plans and policies for addressing environmental health hazards in schools.

## Using School Buses to Respond to Emergencies

### Evacuation

[Emergency Evacuations: Planning for the Whole School Community](#), Webinar (REMS TA Center). Learn about issues related to identifying on-site and off-site assembly areas, understanding transportation considerations and mutual aid agreements, and meeting the needs of students with disabilities or access and functional needs, and consider shared lessons at the local level.

[Evacuating the School Bus Training Presentation](#) and [Facilitator's Guide](#), Downloadable Materials (U.S. Department of Homeland Security, Federal Emergency Management Agency). Use these materials to facilitate a discussion about the responsibilities of school administrators, school bus drivers, and students in evacuating school buses and how the school EOP and related annexes can be enhanced.

[An Example of a Course of Action Addressing the Function of Evacuation](#), Publication (REMS TA Center). Find an example of evacuation goals for before, during, and after an emergency, as well as objectives and courses of action.

### Continuity of Operations

[Continuity of Operations \(COOP\) Planning for Education Agencies: Ensuring Continuity of Feeding and Food Distribution During Prolonged Absences, Dismissals, and Closures](#), Publication (REMS TA Center). Offers recommendations to support continuity of feeding and food distribution, common challenges identified by state partners, and Federal resources to support continuity of feeding and food distribution during the coronavirus disease 2019 (COVID-19) pandemic. Strategies include mobile or bus route delivery and direct home delivery.

[Ensuring Continuity of Feeding and Food Distribution During the COVID-19 Pandemic](#), Webinar (REMS TA Center). Learn about this key element of continuity of operations planning; models being used on the state level; and Federal authorizations, waivers, and resources.

[Developing a Continuity of Operations \(COOP\) Annex for K-12 Schools and School Districts Fact Sheet](#) (REMS TA Center). Provides an overview of the Continuity of Operations (COOP) Annex for school EOPs, lists possible threats and hazards that may trigger activation of a COOP Annex, outlines how the COOP Annex fits into each step of the six-step planning process, and describes the nine elements of a COOP Annex.

# Readiness and Emergency Management for Schools (REMS) Technical Assistance (TA) Center

K-12 TRANSPORTATION DIRECTORS

[Continuity of Operations \(COOP\) Planning and Developing a COOP Annex Webinar](#) (REMS TA Center). Learn about the Continuity of Operations (COOP) Annex for school EOPs, possible threats and hazards that may trigger activation of a COOP Annex, how the COOP Annex fits into each step of the six-step planning process, and the nine elements of a COOP Annex.

## Exploring Other Transportation Topics

[The Longer Route to School](#), Web page (U.S. Department of Transportation, Bureau of Transportation Statistics). Find data on how students get to school.

[SITE ASSESS](#), Mobile Application (REMS TA Center). Download this customizable, secure tool to examine school buildings and grounds, including bus zones and other transportation areas, and their safety, security, accessibility, and emergency preparedness. The REMS TA Center offers many training opportunities on conducting site assessments with SITE ASSESS, include an [online course](#), [Specialized Training Package](#) module, archived [Webinar](#), [Live Training by Request](#), and [Virtual Training by Request](#).

## Pedestrian and Bicycle Safety

[National Center for Safe Routes to School](#), Website (University of North Carolina Highway Safety Research Center). Access information, research, tools, and training on making it safer for students to walk and bike to school.

## Funding for School Buses and Infrastructure

[Clean School Bus Program](#), Web page (EPA). Find information on this funding program that helps to replace existing school buses with zero-emission and low-emission models.

[White House Toolkit: Federal Resources for Addressing School Infrastructure Needs](#), Publication (The White House). Review this guide for available Federal resources, technical support, and funding sources for addressing and supporting school infrastructure needs, including indoor air quality, lead removal, and energy efficiency.

## Developing Emergency Operations Plans

[Building Blocks to School Safety: A Toolkit for K-12 Schools and School Districts for Developing High-Quality School Emergency Operations Plans](#), Publication (REMS TA Center). Access a compendium of resources and information to gain an understanding of EOP development, as well as checklists for school and school district planning and response teams.

[The Role of Districts in Developing High-Quality School Emergency Operations Plans](#), Publication (U.S. Department of Education, U.S. Department of Justice, U.S. Department of Health and Human Services, U.S. Department of Homeland Security). Read about the specific roles and

# Readiness and Emergency Management for Schools (REMS) Technical Assistance (TA) Center

K-12 TRANSPORTATION DIRECTORS

responsibilities for district-level administrators and staff in school EOP development and the six-step planning process.

[Guide for Developing High-Quality School Emergency Operations Plans](#), Publication (U.S. Department of Education, U.S. Department of Health and Human Services, U.S. Department of Homeland Security, U.S. Department of Justice, Federal Bureau of Investigation, Federal Emergency Management Agency). Read about the six-step planning process for schools to develop, revise, or review a school EOP.

[Topic-Specific Resources to Support Your Emergency Management Planning](#), Web page (REMS TA Center). Review this Web section to obtain resources on strengthening collaboration with key community partners; planning for emergency management functions, hazards, and threats; and implementing other EOP basics and principles.

## Annexes

[Sample Lockdown Annex](#), Publication (REMS TA Center). Find an example of goals, objectives, and courses of action for activating lockdown before, during, and after an incident that poses an immediate threat of violence in or around the school. This annex was created for a functional school and is intended to serve only as a sample of the structure and format of an annex; it should not be used as a template or copied.

[Sample Family Reunification Annex](#), Publication (REMS TA Center). Find an example of goals, objectives, and courses of action for activating family reunification before, during, and after an incident where normal school dismissal is unable to take place. This annex was created for a functional school and is intended to serve only as a sample of the structure and format of an annex; it should not be used as a template or copied.

[Sample Earthquake Annex](#), Publication (REMS TA Center). Find an example of goals, objectives, and courses of action for before, during, and after an earthquake. This annex was created for a functional school and is intended to serve only as a sample of the structure and format of an annex; it should not be used as a template or copied.