

### Resources on Developing Comprehensive and Equitable School Safety Plans That Consider the Whole Child, Whole School, and Whole Community

#### Equity in School Systems

[Serving the Whole Person: An Alignment and Coherence Guide for State Education Agencies](#) (Center to Improve Social and Emotional Learning and School Safety [CISELSS]). Review this resource to learn how state education agencies (SEAs) can implement conditions for equitable learning and development for students, families, and educators through a whole person initiative.

[Serving the Whole Person: Safety Through Collaboration – Ohio's Comprehensive Approach to Student Well-Being](#) (CISELSS). Read about an Ohio-based team's experience implementing its *Serving the Whole Person: An Alignment and Coherence Guide for State Education Agencies* and learn about its key insights for SEAs implementing their own whole person initiatives.

[Reimagining School Safety: A Guide for Schools and Communities](#) (CISELSS). Access this interactive guide for resources to reimagine and reframe school safety, along with strategies and examples for designing more equitable and sustainable school safety systems.

[Rooting Social and Emotional Well-Being Efforts in Equity: A Reflection Guide](#) (CISELSS). Review this guide for high-level principles and self-reflection questions that educators can consider, allowing individuals or teams to evaluate their current practices for equity.

[Mapping a Path Forward: Cross-Sector Approaches to Strengthen Community & Individual Resilience](#) (WestEd). Watch this video for information on using disaster response research results to improve individual and community resilience, the role of social and emotional learning and strengths-based approaches in schools and classrooms, the need for cross-sector collaboration to enact systems change, and how opportunities can be found even in challenging times. The discussion also touches on creating a model for psychological safety through a whole person and whole community approach.

[Equitable Environments and Relationships: Cultivating Strong Tier 1 Practices in Multi-Tiered System of Supports](#) (WestEd). Watch this archived Webinar to learn how to cultivate and model strong Multi-Tiered System of Supports tier-one practices, which encompass core instructions

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and primary interventions that help to create a supportive atmosphere and build positive relationships between staff and students.

[Resources for Responding to School Shootings and Violence](#) (CISELSS). Review this collection of resources for support following school shootings and violence in four main categories: initial crisis response; district and administrator resources; supporting students; and supporting educators, caregivers, and responders.

## School-Based Law Enforcement

[Research in Brief: School-Based Law Enforcement](#) (WestEd). Read this research brief for a summary of evidence regarding school-based law enforcement's impact on school safety and the racial differences in how it is experienced. This resource also provides strategies for districts that are considering or already having a law enforcement presence on school campuses.

[What Do We Know About the Effects of School-Based Law Enforcement on School Safety?](#) (WestEd). Read this research brief that defines and summarizes the research regarding school-based law enforcement and its effects on students and schools.

[What a Systematic Review of 32 Evaluations Says About the Impact of School-Based Law Enforcement](#) (WestEd). Review this systematic review of research for a summary of results from a synthesis of 32 evaluations of the effects of school policing on safety, perceptions, and academic outcomes.

## Emergency Operations Plan Development

[Guide for Developing High-Quality School Emergency Operations Plans](#) (U.S. Department of Education (ED), U.S. Department of Health and Human Services (HHS), U.S. Department of Homeland Security (DHS), U.S. Department of Justice (DOJ), Federal Bureau of Investigation, Federal Emergency Management Agency). Read about the six-step planning process for schools to develop, revise, or review a school emergency operations plan (EOP).

[The Role of Districts in Developing High-Quality School Emergency Operations Plans](#) (ED, DOJ, HHS, DHS). Read about the specific roles and responsibilities for district-level administrators and staff in school EOP development and the six-step planning process.

[Building Blocks to School Safety: A Toolkit for K-12 Schools and School Districts for Developing High-Quality School Emergency Operations Plans](#) (REMS TA Center). Access a compendium of resources and information to understand EOP development, as well as checklists for school and school district planning and response teams.

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[K-12 School Planning and Response Teams: Developing and Enhancing the School Emergency Operations Plan Checklist](#) (REMS TA Center). Use this resource to assist schools in developing a new EOP or refreshing an existing plan. This checklist summarizes key elements that will help school personnel (administrators, educators, and staff), with their community partners, develop a school EOP.

[School District Planning and Response Teams: Developing and Enhancing the School Emergency Operations Plan Checklist](#) (REMS TA Center). Use this resource to assist school districts in developing a new EOP or refreshing an existing plan. This checklist summarizes key elements that will help district-level core planning teams, with their school-specific teams and community partners, develop or enhance a school EOP.

[Emergency Operations Plan Maintenance: Reviewing, Updating, and Strengthening Plans](#) (REMS TA Center). Find guidance, information, and resources on this fact sheet for testing and renewing EOPs. This fact sheet includes information regarding conducting emergency exercises, collaborating with community partners, focusing on sustainability, and conducting evaluations consistently, along with additional relevant resources.

[REMS Publications Web Page](#) (REMS TA Center). Use this Web section to search for specific publications and guidance documents related to topics within emergency management, school safety, and preparedness. Find via this page fact sheets, sample annexes, tabletop exercises, resource lists, technical assistance snapshots, and more.

[Topic-Specific Resources to Support Your Emergency Management Planning](#) (REMS TA Center). Review this Web section to obtain resources on strengthening collaboration with key community partners; planning for emergency management functions, hazards, and threats; and other EOP basics and principles.

[REMS Archived Webinars Web Page](#) (REMS TA Center). Find audio- and video-enabled presentations from experts in the field of school and higher education preparedness featured on this Web section that are archived for viewing at any time. Webinar participants can download a copy of the presentation, supplemental resource lists, and other online materials that enhance key learning objectives.

[REMS State Emergency Management Resources Web Page](#) (REMS TA Center). Use the infographic provided in this Web section of the REMS TA Center Website to find state-level and state-specific information related to school and higher education safety and emergency management.