

INDIANA  
**COLLEGE**  
COMPLETION  
REPORT  
2022



## **Indiana's College Completion Rates Continue to Improve, Progress Needed to Increase Educational Attainment**

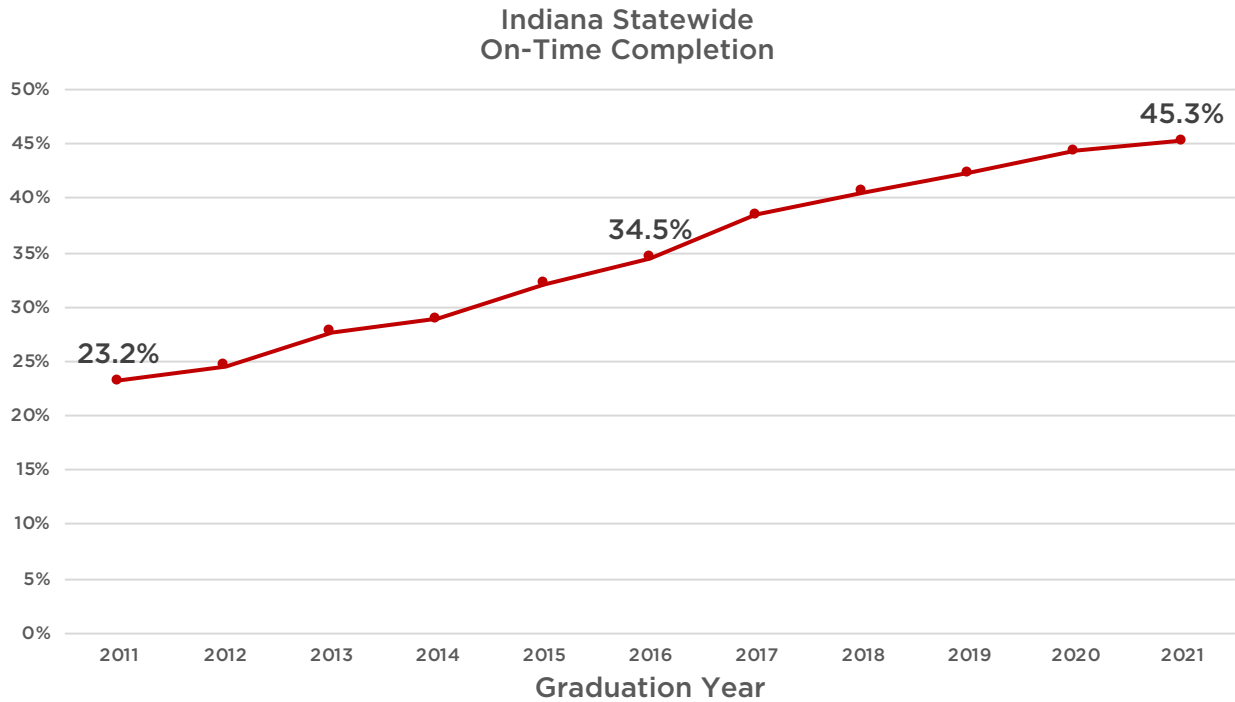
Getting more students to graduate has been a foundational goal for the Commission, but it's also highly personal. When students complete postsecondary credentials, they secure greater opportunity for personal prosperity and strengthen civil society. People with a bachelor's degree or higher earn 85 percent more per year than high school graduates — that wage difference adds up, risking increasing economic disparities. We also know those with education beyond high school experience additional advantages such as job stability, access to benefits and a higher earning potential.

Indiana's economy needs a skilled talent pipeline, which requires students to pursue and complete degrees or credentials that are affordable, high-quality and relevant to students' future careers and the state's economy. It starts with ensuring students have what they need to get their foot in the door. But right now, fewer students are choosing a college path (whether that's a workforce or industry credential or a two- or four-year degree), and the state's college-going rate is dropping. Just over half (53 percent) of Indiana's high school graduating class of 2020 chose to go to college — a drop from 65 percent five years ago.

While Indiana's statewide completion rates continue to improve across all campus types, the completion rate is not nearly robust enough to provide the workforce Indiana requires. Forty-five percent of all Hoosier college students graduate on-time. When given six years to graduate, nearly two out of three students do so.

Over the past five years, on-time completion has increased 11 percentage points. Credit is due to progress made by Indiana's public institutions in moving the needle on student completion, as well as Indiana's lawmakers, who have prioritized higher education funding to drive desired outcomes. For nearly two decades, Indiana has embraced a performance funding formula for public institutions that rewards colleges for improving student outcomes. The formula includes financial incentives to reward and support institutions' efforts at graduating more of their students — and graduating more of them on time. Yes, there has been improvement in these numbers over time, but the state's overall education attainment is exacerbated by other challenges such as the declining college-going rate, a staggering number of adults without a credential beyond a high school diploma and too many college graduates leaving the state.

Indiana must continue to drive progress by getting more students to graduate in the most cost-effective manner. Two additional years in college can cost \$50,000 or more in lost wages, tuition and related costs. The most cost-effective degree is an on-time degree. Additionally, every year students extend the term of completing their college degree program decreases their chances of graduating. The most expensive proposition for a student is debt with no degree or credential to show for it. Some 350,000 Hoosiers have been to college but never earned a certificate or degree. We must continue to look beyond traditional approaches to education for both youth and adult learners to ensure students complete the program they started and are aware of available state financial aid programs to offset the cost.



Over the course of their working years, each class of Indiana public college graduates contributes \$13 billion or more in spending and tax revenue to the state’s economy. Indiana’s economy depends on and thrives with an educated society. Yet Indiana’s educational attainment is not close enough to where it needs to be. Employers are already struggling to find skilled talent. That search will only become more difficult if we do not increase the number of Hoosiers with the skills and training they need. We must further develop the connection between our labor force and education beyond high school, ensuring employers have access to talented Hoosiers to fill the jobs of today and tomorrow.

Changing this trend will require an all-hands effort to ensure students see the value of pursuing education beyond high school, as well as making sure they’re successful in their pursuit. The Commission is committed to working closely with Indiana’s higher education institutions, community, economic, and philanthropic organizations, and state lawmakers to stem the college-going decline and increase our state’s educational attainment.



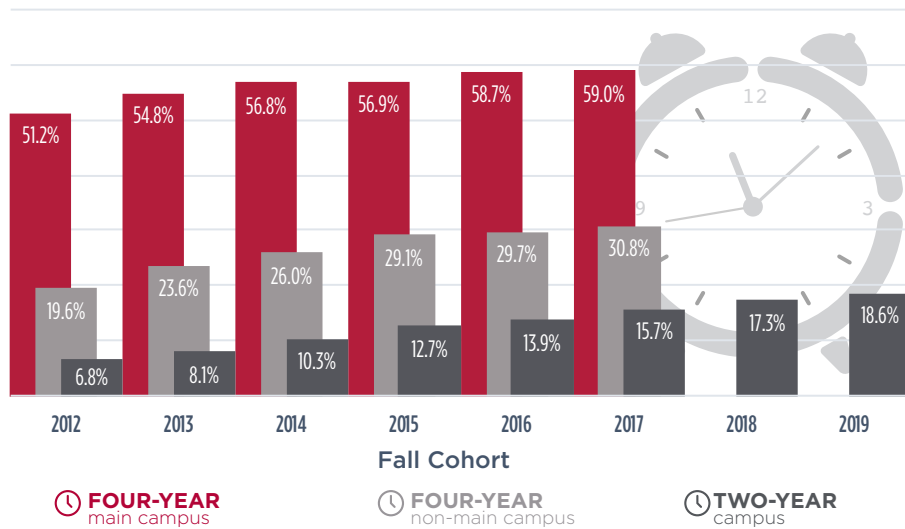
ON TIME  
**45.3%**  
 EXTENDED TIME  
**66.1%**  
 STATEWIDE  
**COMPLETION**  
 RATES

## Completion rates continue to improve in Indiana.

At public institutions, 45.3 percent of all Indiana college students graduate on time. Nearly 2 out of 3 (66.1 percent) of all students complete college within six years.

## ON-TIME COMPLETION

Same campus and degree level



## EXTENDED-TIME COMPLETION

Any campus or degree level within six years

79.4%



FOUR-YEAR MAIN CAMPUS

72.2%

ALL FOUR-YEAR CAMPUSES

66.1%

INDIANA STATEWIDE

56.9%

FOUR-YEAR NON-MAIN CAMPUS

42.5%

TWO-YEAR CAMPUS

## ADULT STUDENTS

13.9%

OF ADULT STUDENTS COMPLETED ON TIME (2021)



42.0%

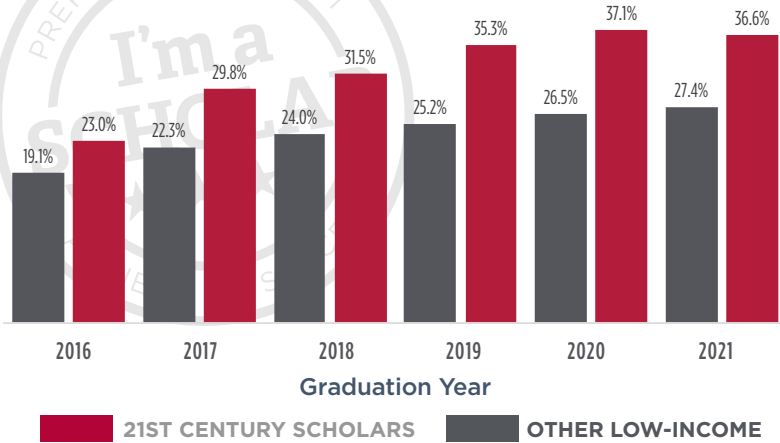
OF ADULT STUDENTS COMPLETED IN EXTENDED TIME (2021)

Extended-time completion rates for adults have improved by **6.3 percentage points** between 2019 and 2020. But there was a **1.5-percentage point drop** in on-time completion in that same timeframe.

## SCHOLARS ON TRACK

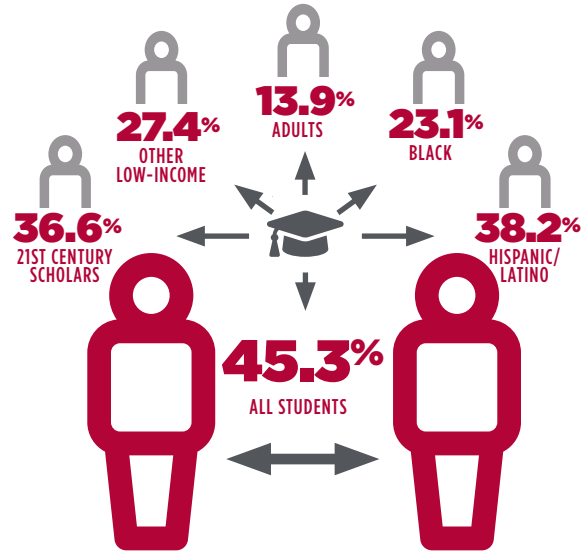
21st Century Scholars consistently graduate on time at higher rates than their low-income peers who are not Scholars.

**On-Time Completion by Income Group**



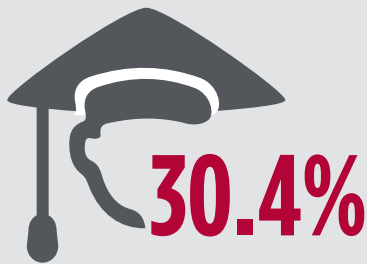
## GAPS PERSIST

Adult learners, low-income and students from underrepresented populations are less likely to graduate on time than their peers across all campus types.



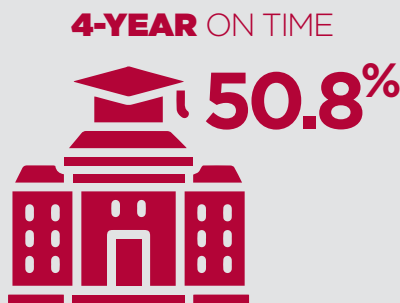
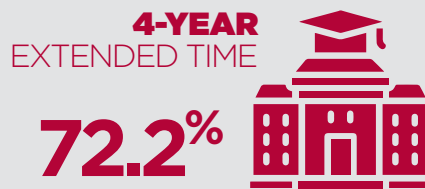
## PART-TIME STUDENTS

90% of part-time students start at two-year campuses. The extended-time completion rate of those who start part-time has improved by 4.4 percentage points between 2019 and 2020 and 10.5 percentage points in five years.

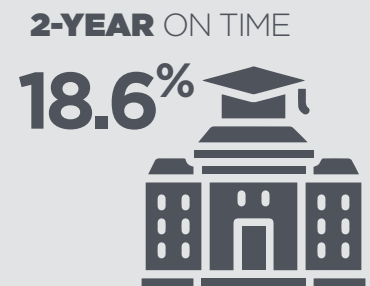
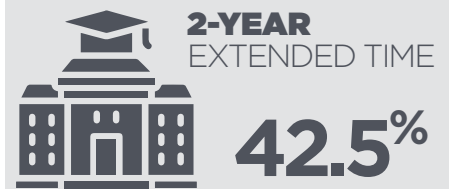


of part-time students graduate in six years.

## COMPLETION ACROSS 4-YEAR CAMPUSES



## COMPLETION ACROSS 2-YEAR CAMPUSES



## COMPLETION RATE OVERVIEW

### FOUR-YEAR CAMPUSES

Each higher education institution faces different challenges to its efforts to improve completion and student success. Indiana colleges have different missions, admission standards and student populations with varying levels of academic preparation. When comparing completion rates, a campus is best measured by its improvement over its own past performance.

Within 4 Years (same campus and degree level)										
ON-TIME COMPLETION	MAIN CAMPUS	students starting in:	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	1 Yr Change	5 Yr Change
		Ball State University	46.8%	52.8%	54.2%	54.3%	49.7%	50.7%	+1.0	+3.8
		Indiana State University	25.9%	28.9%	29.7%	28.5%	33.0%	30.2%	-2.9	+4.2
		Indiana University Bloomington	63.8%	66.7%	68.5%	69.4%	71.8%	71.4%	-0.4	+7.5
		Purdue University West Lafayette	56.2%	58.9%	60.5%	60.8%	62.7%	65.1%	+2.3	+8.8
		University of Southern Indiana	26.7%	30.9%	36.3%	33.8%	37.6%	37.8%	+0.2	+11.2
	<b>TOTAL</b>	51.2%	54.8%	56.8%	56.9%	58.7%	59.0%	+0.3	+7.7	
	NON-MAIN CAMPUS	Indiana University East	25.4%	30.1%	32.7%	32.6%	32.1%	33.4%	+1.3	+8.0
		Indiana University Kokomo	18.7%	22.0%	26.7%	26.2%	25.9%	31.1%	+5.2	+12.4
		Indiana University Northwest	14.9%	16.6%	15.0%	22.2%	18.1%	22.3%	+4.2	+7.4
Indiana University South Bend		11.1%	16.4%	14.7%	18.1%	18.0%	20.2%	+2.2	+9.1	
Indiana University Southeast		16.4%	19.2%	20.7%	21.5%	22.7%	25.8%	+3.1	+9.3	
IUPUI		24.4%	27.8%	33.2%	37.6%	38.9%	38.6%	-0.4	+14.1	
Purdue University Fort Wayne		16.2%	19.4%	21.4%	25.9%	22.4%	22.0%	-0.4	+5.8	
Purdue University Northwest		19.4%	25.1%	23.8%	24.6%	27.7%	29.8%	+2.1	+10.4	
Purdue University Polytechnic		26.2%	37.0%	36.4%	43.8%	43.9%	34.6%	-9.3	+8.4	
<b>TOTAL</b>	19.6%	23.6%	26.0%	29.1%	29.7%	30.8%	+1.1	+11.2		
<b>FOUR-YEAR STATEWIDE</b>	<b>42.2%</b>	<b>45.4%</b>	<b>48.4%</b>	<b>48.4%</b>	<b>50.1%</b>	<b>50.8%</b>	<b>+0.7</b>	<b>+8.6</b>		

Within 6 Years (Fall 2015 cohort)							
EXTENDED-TIME COMPLETION	MAIN CAMPUS	Same Campus and Degree Level	Different Campus or Degree Level	Total Completion Within 6 Years	1 Yr Change	5 Yr Change	
		Ball State University	67.8%	9.3%	77.1%	+0.6	+4.0
		Indiana State University	41.4%	11.7%	53.1%	+0.3	+1.0
		Indiana University Bloomington	80.7%	5.4%	86.0%	-0.1	+3.2
		Purdue University West Lafayette	81.9%	4.6%	86.5%	-1.2	+4.0
		University of Southern Indiana	49.6%	11.4%	61.0%	-4.4	+8.6
	<b>TOTAL</b>	72.1%	6.9%	79.0%	-0.4	+4.4	
	NON-MAIN CAMPUS	Indiana University East	42.6%	8.8%	51.5%	-1.2	+9.7
		Indiana University Kokomo	42.9%	10.0%	52.9%	-0.7	+4.5
		Indiana University Northwest	38.0%	8.6%	46.7%	+5.7	+12.6
Indiana University South Bend		37.9%	9.4%	47.3%	+0.5	+8.8	
Indiana University Southeast		38.4%	9.8%	48.1%	+0.4	+4.9	
IUPUI		56.2%	9.8%	66.0%	+3.8	+9.0	
Purdue University Fort Wayne		43.3%	13.9%	57.2%	+2.8	+21.1	
Purdue University Northwest		42.5%	9.2%	51.7%	+2.2	+10.0	
Purdue University Polytechnic		57.9%	7.4%	65.3%	-1.1	--	
<b>TOTAL</b>	46.8%	10.1%	56.9%	+2.5	+12.0		
<b>FOUR-YEAR STATEWIDE</b>	<b>64.3%</b>	<b>7.9%</b>	<b>72.2%</b>	<b>+0.5</b>	<b>+6.0</b>		

## COMPLETION RATE OVERVIEW

### TWO-YEAR CAMPUSES

Each higher education institution faces different challenges to its efforts to improve completion and student success. Indiana colleges have different missions, admission standards and student populations with varying levels of academic preparation. When comparing completion rates, a campus is best measured by its improvement over its own past performance.

GRADUATED WITHIN TWO YEARS			GRADUATED WITHIN SIX YEARS			
ON-TIME & EXTENDED-TIME COMPLETION	students starting in Fall 2019		students starting in Fall 2015			
		Percentage	Same Campus and Degree Level	Different Campus or Degree Level	Total Completion Within 6 Years	
	IVY TECH CAMPUSES	Ivy Tech Anderson	17.2%	30.2%	12.2%	42.4%
	Ivy Tech Bloomington	16.2%	20.0%	24.5%	44.5%	
	Ivy Tech Columbus	26.3%	39.9%	10.8%	50.7%	
	Ivy Tech Evansville	17.4%	29.5%	9.8%	39.3%	
	Ivy Tech Fort Wayne	14.2%	25.1%	13.2%	38.3%	
	Ivy Tech Indianapolis	11.8%	21.2%	17.7%	38.9%	
	Ivy Tech Kokomo	26.5%	28.0%	14.7%	42.7%	
	Ivy Tech Lafayette	18.4%	26.7%	17.0%	43.6%	
	Ivy Tech Lake County	9.8%	24.6%	14.0%	38.6%	
	Ivy Tech Lawrenceburg	30.3%	36.7%	11.7%	48.4%	
	Ivy Tech Madison	20.0%	35.1%	14.3%	49.4%	
	Ivy Tech Marion	13.3%	27.3%	10.8%	38.1%	
	Ivy Tech Michigan City	16.4%	29.6%	14.8%	44.4%	
	Ivy Tech Muncie	15.2%	27.9%	15.0%	42.9%	
	Ivy Tech Richmond	16.9%	25.8%	9.4%	35.2%	
	Ivy Tech Sellersburg	14.1%	30.1%	11.0%	41.1%	
	Ivy Tech South Bend/Elkhart	15.3%	23.1%	16.1%	39.3%	
	Ivy Tech Terre Haute	15.5%	37.7%	8.5%	46.2%	
Ivy Tech Valparaiso	12.1%	28.2%	15.2%	43.4%		
<b>ALL IVY TECH CAMPUSES</b>	<b>15.9%</b>	<b>26.2%</b>	<b>15.2%</b>	<b>41.4%</b>		
<b>VINCENNES UNIVERSITY</b>	<b>32.1%</b>	<b>38.5%</b>	<b>8.2%</b>	<b>46.7%</b>		
<b>TWO-YEAR STATEWIDE</b>	<b>18.6%</b>	<b>28.8%</b>	<b>13.8%</b>	<b>42.5%</b>		

### HISTORICAL TRENDS

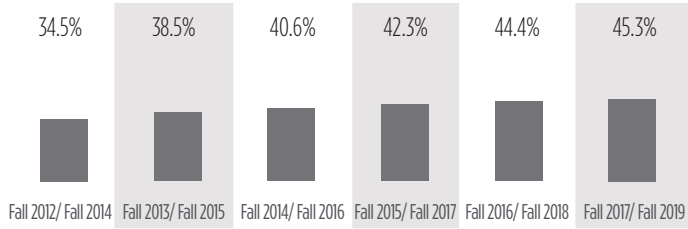
GRADUATED WITHIN TWO YEARS (ANY CAMPUS OR DEGREE LEVEL)									
ON-TIME	students starting in:	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	1 Yr Change	5 Yr Change
	ALL IVY TECH CAMPUSES	7.9%	9.7%	10.8%	13.5%	14.2%	15.9%	+1.6	+7.9
	VINCENNES UNIVERSITY	18.1%	23.9%	28.5%	26.4%	33.0%	32.1%	-0.9	+14.0
	<b>TWO-YEAR STATEWIDE</b>	<b>10.3%</b>	<b>12.7%</b>	<b>13.9%</b>	<b>15.7%</b>	<b>17.3%</b>	<b>18.6%</b>	<b>+1.2</b>	<b>+8.3</b>

GRADUATED WITHIN SIX YEARS (ANY CAMPUS OR DEGREE LEVEL)									
EXTENDED-TIME	students starting in:	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	1 Yr Change	5 Yr Change
	ALL IVY TECH CAMPUSES	27.8%	31.6%	34.4%	36.8%	37.2%	41.4%	+4.2	+13.6
	VINCENNES UNIVERSITY	36.1%	34.2%	39.3%	37.4%	38.7%	46.7%	+8.0	+10.6
	<b>TWO-YEAR STATEWIDE</b>	<b>29.1%</b>	<b>32.2%</b>	<b>35.3%</b>	<b>36.9%</b>	<b>37.5%</b>	<b>42.5%</b>	<b>+5.0</b>	<b>+13.4</b>

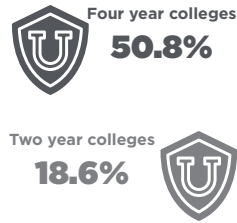
# Indiana Statewide

## THE BIG PICTURE: Is College Completion Improving in Indiana?

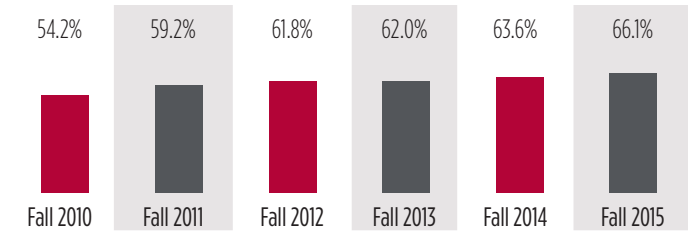
### ON TIME



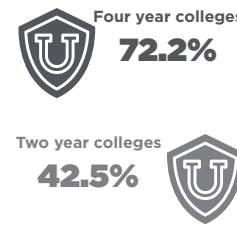
### ON TIME COMPARISON



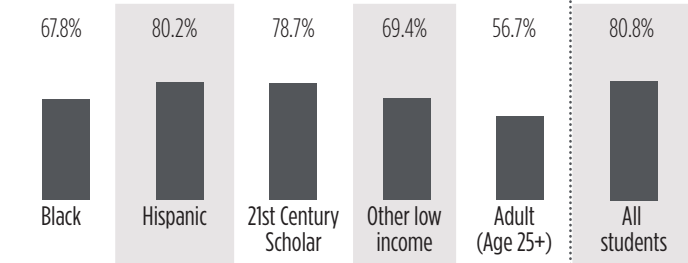
### EXTENDED TIME



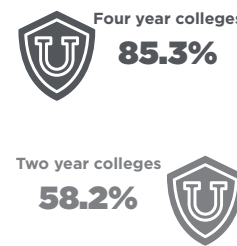
### EXTENDED TIME COMPARISON



### EARLY PROGRESS: ARE STUDENTS PERSISTING TO SECOND YEAR?



### PERSISTENCE COMPARISON



### THE COMPLETION GAP: HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	23.1%	-1.7%	8.9%	42.1%	4.3%	13.3%
Hispanic/Latino	38.2%	2.7%	12.0%	62.4%	4.6%	13.7%
21st Century Scholar	36.6%	-0.5%	13.6%	57.7%	5.3%	11.4%
Other Low-Income (Non-Scholar Pell Grantees)	27.4%	0.9%	8.3%	48.1%	2.9%	11.0%
Adult (Age 25+)	13.9%	-1.5%	2.2%	42.0%	6.3%	12.2%
All Students	45.3%	0.9%	10.9%	66.1%	2.5%	12.0%

### DATA NOTES

For additional information please visit [www.in.gov/che](http://www.in.gov/che)

Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the fall 2017 cohort for four-year institutions and the fall 2019 cohort for two-year institutions. Six-year completion rates represent fall 2015 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. " \*\*\* " indicates that data were suppressed or otherwise unavailable.

\*Cohort profile data include first-time, full-time students enrolling in the last three years subject to on-time completion. For four-year institutions, this represents fall 2015 - fall 2017 starters. For two-year institutions, this represents fall 2017 - fall 2019 starters. Data represent characteristics (age, etc.) reported for the student in the initial term of enrollment.

## COHORT PROFILE\* (% OF FIRST-TIME, FULL-TIME STUDENTS)

### UNDERREPRESENTED MINORITIES (BLACK OR HISPANIC/LATINO)



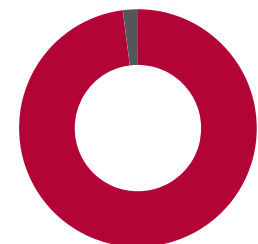
- 85.3% WHITE, ASIAN & OTHER
- 7.7% BLACK
- 7.0% HISPANIC/LATINO

### SOCIOECONOMIC STATUS (21ST CENTURY SCHOLAR OR PELL)



- 62.1% HIGHER INCOME
- 22.7% OTHER LOW INCOME (PELL)
- 15.3% 21ST CENTURY SCHOLAR

### ADULT STUDENTS (AGE 25+)



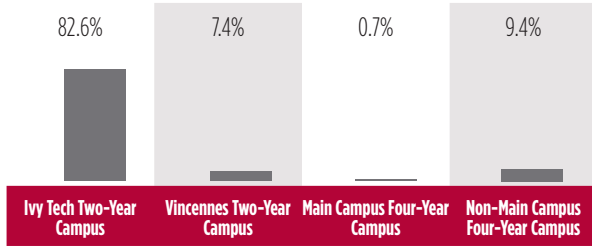
- 98.4% UNDER 25 AT START
- 1.6% ADULTS (25 OR OLDER AT START)



# Part-Time Students

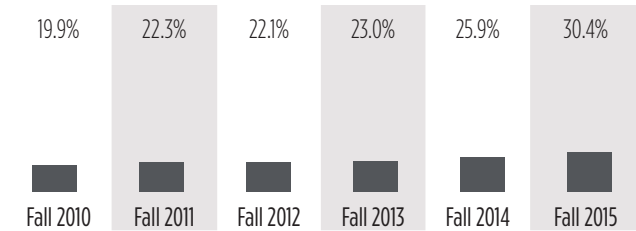
## THE BIG PICTURE: Is College Completion Improving in Indiana?

### CONTEXT: SECTOR OF ENROLLMENT



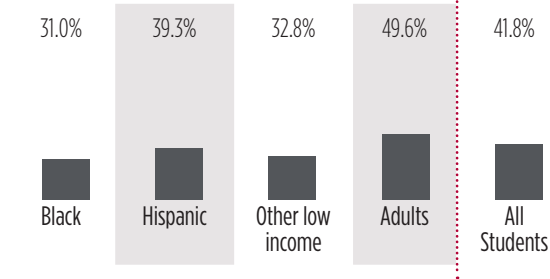
**90.0%**  
of part-time students\*  
enroll at two-year institutions

### COLLEGE COMPLETION SUCCESS



**30.4%**  
of part-time students\*  
graduate within 6 years  
any campus or degree level.

### EARLY PROGRESS: ARE STUDENTS PERSISTING TO SECOND YEAR?



### THE COMPLETION GAP: HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ
Black	17.1%	3.9%	6.9%
Hispanic/Latino	27.9%	6.1%	7.0%
Other Low-Income (Non-Scholar Pell Grantees)	19.3%	2.4%	5.6%
Adult (Age 25+)	39.1%	10.0%	15.4%
All Students	30.4%	4.4%	10.5%

### DATA NOTES

For additional information please visit [www.in.gov/che](http://www.in.gov/che)

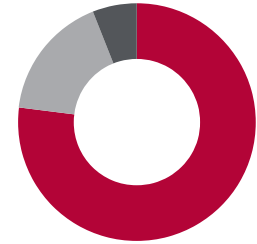
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## COHORT PROFILE\*

### UNDERREPRESENTED MINORITIES (BLACK OR HISPANIC/LATINO)



- 75.4% WHITE, ASIAN & OTHER
- 17.3% BLACK
- 5.8% HISPANIC/LATINO

### SOCIOECONOMIC STATUS (21ST CENTURY SCHOLAR OR PELL)



- 48.7% OTHER LOW INCOME (PELL)
- 49.9% HIGHER INCOME
- 1.4% 21ST CENTURY SCHOLARS

### ADULT STUDENTS (AGE 25+)

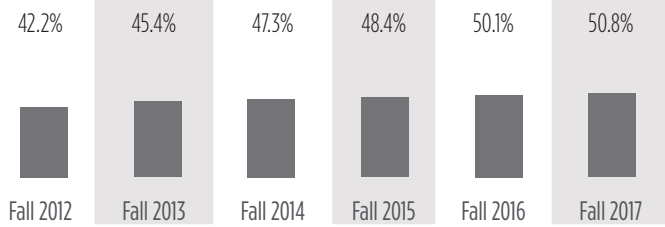


- 54.6% UNDER 25 AT START
- 35.4% ADULTS (25 OR OLDER AT START)

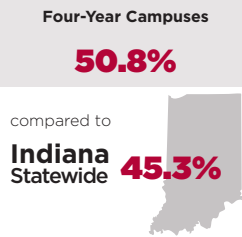
# Four-Year Campuses

## THE BIG PICTURE: Is College Completion Improving in Indiana?

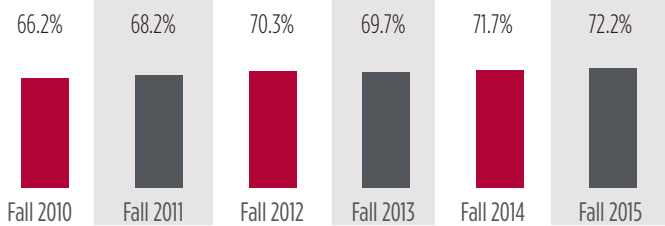
### ON TIME



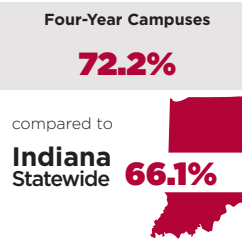
### ON TIME SNAPSHOT



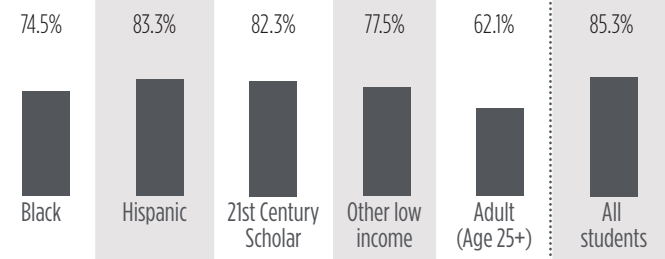
### EXTENDED TIME



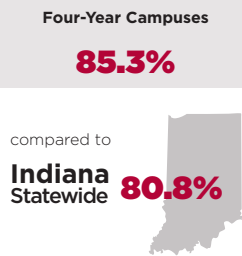
### EXTENDED TIME SNAPSHOT



### EARLY PROGRESS: ARE STUDENTS PERSISTING TO SECOND YEAR?



### PERSISTENCE SNAPSHOT



### THE COMPLETION GAP: HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	27.2%	-2.3%	7.0%	49.0%	0.1%	7.7%
Hispanic/Latino	41.4%	2.1%	9.7%	65.6%	2.9%	9.1%
21st Century Scholar	39.3%	-0.5%	10.6%	60.4%	2.9%	7.0%
Other Low-Income (Non-Scholar Pell Grantees)	34.5%	1.2%	6.8%	57.7%	0.2%	5.4%
Adult (Age 25+)	13.7%	-1.2%	-5.1%	41.2%	-3.7%	19.3%
<b>All Students</b>	<b>50.8%</b>	<b>0.7%</b>	<b>8.6%</b>	<b>72.2%</b>	<b>0.5%</b>	<b>6.0%</b>

### DATA NOTES

For additional information please visit [www.in.gov/che](http://www.in.gov/che)

Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the fall 2017 cohort for four-year institutions and the fall 2019 cohort for two-year institutions. Six-year completion rates represent fall 2015 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. "\*\*\*\*" indicates that data were suppressed or otherwise unavailable.

\*Cohort profile data include first-time, full-time students enrolling in the last three years subject to on-time completion. For four-year institutions, this represents fall 2015 - fall 2017 starters. For two-year institutions, this represents fall 2017 - fall 2019 starters. Data represent characteristics (age, etc.) reported for the student in the initial term of enrollment.

## COHORT PROFILE\* (% OF FIRST-TIME, FULL-TIME STUDENTS)

### UNDERREPRESENTED MINORITIES (BLACK OR HISPANIC/LATINO)



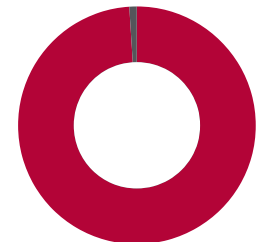
- 85.5% WHITE, ASIAN & OTHER
- 7.3% BLACK
- 7.2% HISPANIC/LATINO

### SOCIOECONOMIC STATUS (21ST CENTURY SCHOLAR OR PELL)



- 66.1% HIGHER INCOME
- 18.3% OTHER LOW INCOME (PELL)
- 15.6% 21ST CENTURY SCHOLAR

### ADULT STUDENTS (AGE 25+)

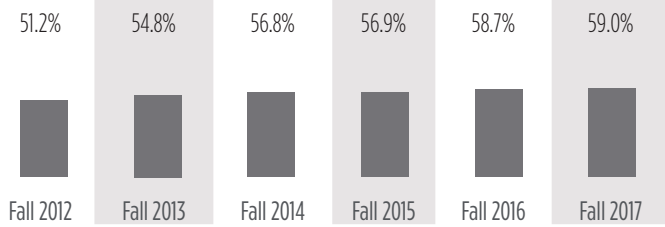


- 99.5% UNDER 25 AT START
- 0.5% ADULTS (25 OR OLDER AT START)

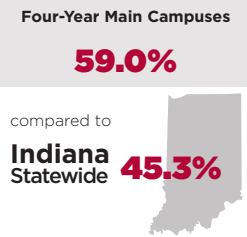
# Four-Year Main Campuses

## THE BIG PICTURE: Is College Completion Improving in Indiana?

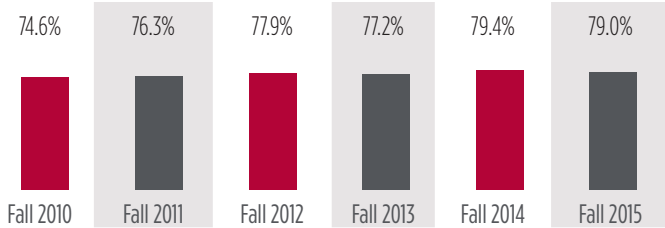
### ON TIME



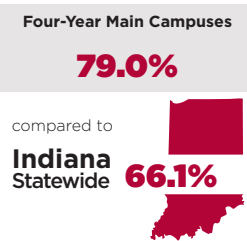
### ON TIME SNAPSHOT



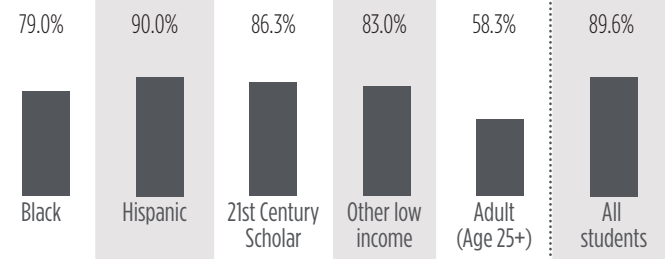
### EXTENDED TIME



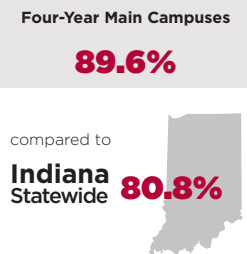
### EXTENDED TIME SNAPSHOT



### EARLY PROGRESS: ARE STUDENTS PERSISTING TO SECOND YEAR?



### PERSISTENCE SNAPSHOT



### THE COMPLETION GAP: HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	32.0%	-2.7%	6.5%	54.7%	1.1%	5.3%
Hispanic/Latino	53.5%	-0.3%	5.6%	75.2%	-0.7%	4.2%
21st Century Scholar	45.0%	-1.6%	9.2%	64.7%	2.1%	3.6%
Other Low-Income (Non-Scholar Pell Grantees)	43.2%	1.4%	5.7%	66.4%	-0.1%	4.4%
Adult (Age 25+)	16.0%	-19.1%	-9.9%	45.7%	-12.0%	22.9%
<b>All Students</b>	<b>59.0%</b>	<b>0.3%</b>	<b>7.7%</b>	<b>79.0%</b>	<b>-0.4%</b>	<b>4.4%</b>

### DATA NOTES

For additional information please visit [www.in.gov/che](http://www.in.gov/che)

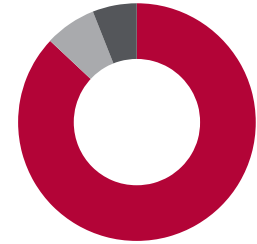
Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the fall 2017 cohort for four-year institutions and the fall 2019 cohort for two-year institutions. Six-year completion rates represent fall 2015 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. "\*\*\*\*" indicates that data were suppressed or otherwise unavailable.

\*Cohort profile data include first-time, full-time students enrolling in the last three years subject to on-time completion. For four-year institutions, this represents fall 2015 - fall 2017 starters. For two-year institutions, this represents fall 2017 - fall 2019 starters. Data represent characteristics (age, etc.) reported for the student in the initial term of enrollment.

## COHORT PROFILE\* (% OF FIRST-TIME, FULL-TIME STUDENTS)

### UNDERREPRESENTED MINORITIES (BLACK OR HISPANIC/LATINO)



- 87.4% WHITE, ASIAN & OTHER
- 7.1% BLACK
- 5.5% HISPANIC/LATINO

### SOCIOECONOMIC STATUS (21ST CENTURY SCHOLAR OR PELL)



- 71.6% HIGHER INCOME
- 15.1% OTHER LOW INCOME (PELL)
- 13.3% 21ST CENTURY SCHOLAR

### ADULT STUDENTS (AGE 25+)

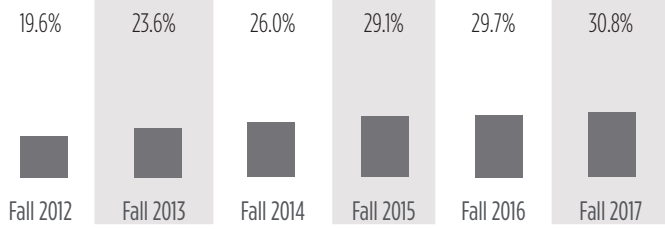


- 99.8% UNDER 25 AT START
- 0.2% ADULTS (25 OR OLDER AT START)

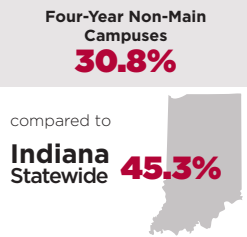
# Four-Year Non-Main Campuses

## THE BIG PICTURE: Is College Completion Improving in Indiana?

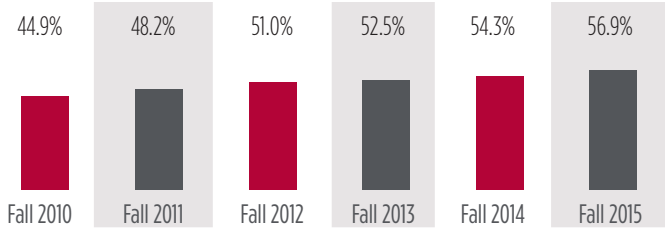
### ON TIME



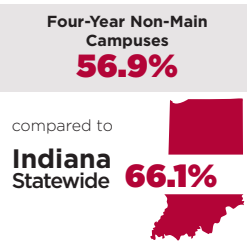
### ON TIME SNAPSHOT



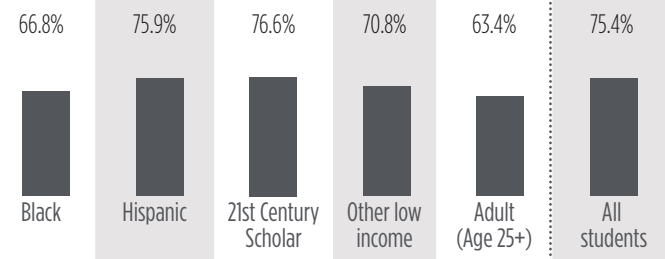
### EXTENDED TIME



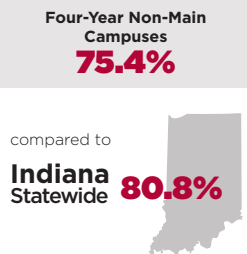
### EXTENDED TIME SNAPSHOT



### EARLY PROGRESS: ARE STUDENTS PERSISTING TO SECOND YEAR?



### PERSISTENCE SNAPSHOT



### THE COMPLETION GAP: HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	17.0%	-1.6%	7.3%	37.0%	-2.3%	10.9%
Hispanic/Latino	26.5%	4.7%	13.5%	55.0%	5.5%	16.6%
21st Century Scholar	30.8%	1.4%	14.8%	53.8%	3.8%	16.0%
Other Low-Income (Non-Scholar Pell Grantees)	22.0%	0.4%	7.8%	46.8%	0.5%	8.6%
Adult (Age 25+)	12.6%	5.4%	-4.8%	40.3%	-2.8%	18.7%
<b>All Students</b>	<b>30.8%</b>	<b>1.1%</b>	<b>11.2%</b>	<b>56.9%</b>	<b>2.5%</b>	<b>12.0%</b>

### DATA NOTES

For additional information please visit [www.in.gov/che](http://www.in.gov/che)

Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the fall 2017 cohort for four-year institutions and the fall 2019 cohort for two-year institutions. Six-year completion rates represent fall 2015 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. "\*\*\*\*" indicates that data were suppressed or otherwise unavailable.

\*Cohort profile data include first-time, full-time students enrolling in the last three years subject to on-time completion. For four-year institutions, this represents fall 2015 - fall 2017 starters. For two-year institutions, this represents fall 2017 - fall 2019 starters. Data represent characteristics (age, etc.) reported for the student in the initial term of enrollment.

## COHORT PROFILE\* (% OF FIRST-TIME, FULL-TIME STUDENTS)

### UNDERREPRESENTED MINORITIES (BLACK OR HISPANIC/LATINO)



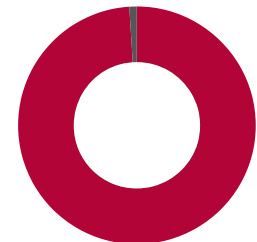
- 81.2% WHITE, ASIAN & OTHER
- 11.0% HISPANIC/LATINO
- 7.9% BLACK

### SOCIOECONOMIC STATUS (21ST CENTURY SCHOLAR OR PELL)



- 53.1% HIGHER INCOME
- 25.9% OTHER LOW INCOME (PELL)
- 20.9% 21ST CENTURY SCHOLAR

### ADULT STUDENTS (AGE 25+)

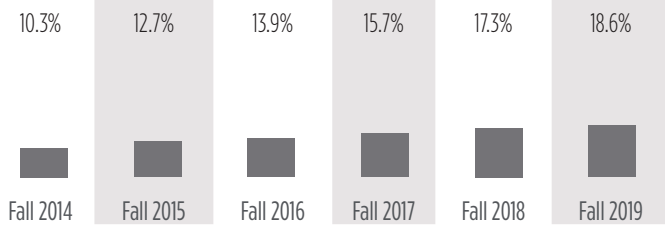


- 98.7% UNDER 25 AT START
- 1.3% ADULTS (25 OR OLDER AT START)

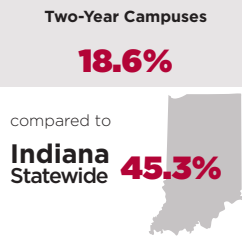
# Two-Year Campuses

## THE BIG PICTURE: Is College Completion Improving in Indiana?

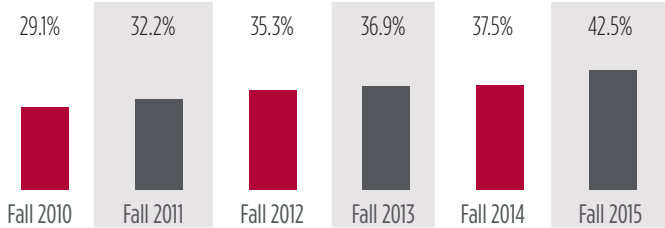
### ON TIME



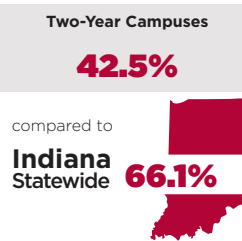
### ON TIME SNAPSHOT



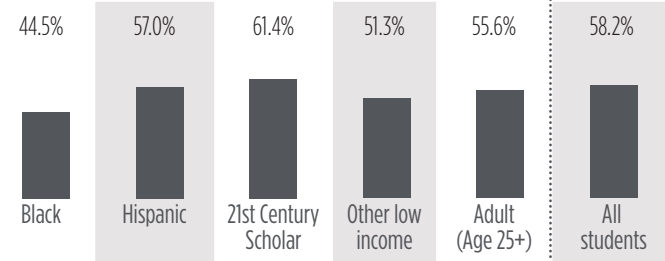
### EXTENDED TIME



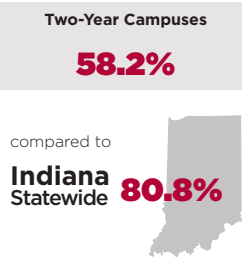
### EXTENDED TIME SNAPSHOT



### EARLY PROGRESS: ARE STUDENTS PERSISTING TO SECOND YEAR?



### PERSISTENCE SNAPSHOT



### THE COMPLETION GAP: HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	6.9%	0.0%	2.9%	25.2%	6.0%	10.9%
Hispanic/Latino	18.3%	2.2%	7.6%	39.7%	-0.6%	14.7%
21st Century Scholar	22.3%	0.5%	10.2%	47.3%	9.4%	19.2%
Other Low-Income (Non-Scholar Pell Grantees)	11.5%	-1.6%	4.7%	33.2%	3.9%	9.5%
Adult (Age 25+)	13.9%	-1.6%	3.9%	42.3%	7.9%	11.6%
<b>All Students</b>	<b>18.6%</b>	<b>1.2%</b>	<b>8.3%</b>	<b>42.5%</b>	<b>5.0%</b>	<b>13.4%</b>

### DATA NOTES

For additional information please visit [www.in.gov/che](http://www.in.gov/che)

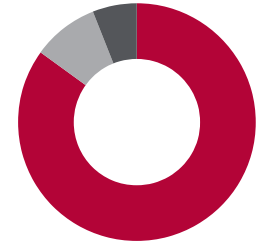
Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the fall 2017 cohort for four-year institutions and the fall 2019 cohort for two-year institutions. Six-year completion rates represent fall 2015 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. "\*\*\*\*" indicates that data were suppressed or otherwise unavailable.

\*Cohort profile data include first-time, full-time students enrolling in the last three years subject to on-time completion. For four-year institutions, this represents fall 2015 - fall 2017 starters. For two-year institutions, this represents fall 2017 - fall 2019 starters. Data represent characteristics (age, etc.) reported for the student in the initial term of enrollment.

## COHORT PROFILE\* (% OF FIRST-TIME, FULL-TIME STUDENTS)

### UNDERREPRESENTED MINORITIES (BLACK OR HISPANIC/LATINO)



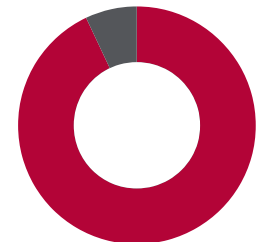
- 84.4% WHITE, ASIAN & OTHER
- 9.5% BLACK
- 6.1% HISPANIC/LATINO

### SOCIOECONOMIC STATUS (21ST CENTURY SCHOLAR OR PELL)



- 43.2% HIGHER INCOME
- 43.1% OTHER LOW INCOME (PELL)
- 13.7% 21ST CENTURY SCHOLAR

### ADULT STUDENTS (AGE 25+)

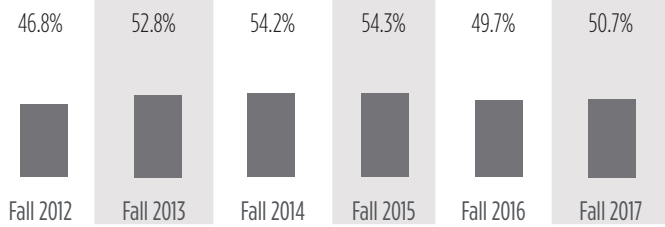


- 93.1% UNDER 25 AT START
- 6.9% ADULTS (25 OR OLDER AT START)

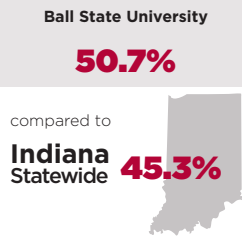
# Ball State University

## THE BIG PICTURE: Is College Completion Improving in Indiana?

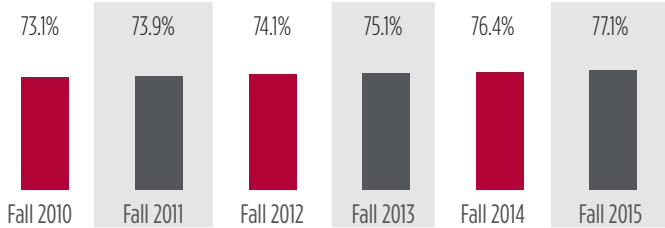
### ON TIME



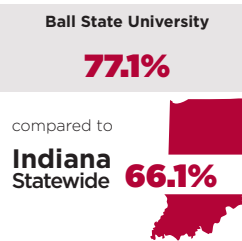
### ON TIME SNAPSHOT



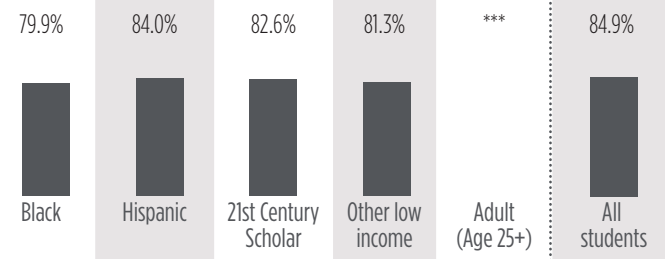
### EXTENDED TIME



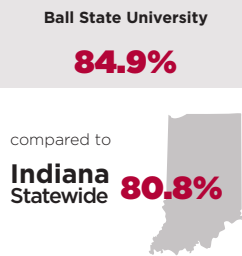
### EXTENDED TIME SNAPSHOT



### EARLY PROGRESS: ARE STUDENTS PERSISTING TO SECOND YEAR?



### PERSISTENCE SNAPSHOT



### THE COMPLETION GAP: HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	39.3%	-1.4%	3.5%	64.0%	-3.2%	5.9%
Hispanic/Latino	42.0%	-1.9%	-5.2%	69.8%	-5.8%	5.2%
21st Century Scholar	43.2%	0.5%	7.8%	65.9%	0.5%	-1.8%
Other Low-Income (Non-Scholar Pell Grantees)	42.4%	0.1%	3.8%	67.2%	-2.5%	3.8%
Adult (Age 25+)	7.7%	***	-7.7%	***	***	***
All Students	50.7%	1.0%	3.8%	77.1%	0.6%	4.0%

### DATA NOTES

For additional information please visit [www.in.gov/che](http://www.in.gov/che)

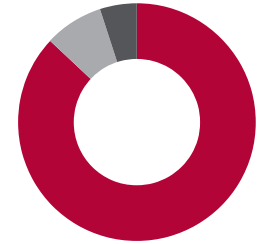
Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the fall 2017 cohort for four-year institutions and the fall 2019 cohort for two-year institutions. Six-year completion rates represent fall 2015 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. " \*\*\* " indicates that data were suppressed or otherwise unavailable.

\*Cohort profile data include first-time, full-time students enrolling in the last three years subject to on-time completion. For four-year institutions, this represents fall 2015 - fall 2017 starters. For two-year institutions, this represents fall 2017 - fall 2019 starters. Data represent characteristics (age, etc.) reported for the student in the initial term of enrollment.

## COHORT PROFILE\* (% OF FIRST-TIME, FULL-TIME STUDENTS)

### UNDERREPRESENTED MINORITIES (BLACK OR HISPANIC/LATINO)



- 86.3% WHITE, ASIAN & OTHER
- 8.5% BLACK
- 5.2% HISPANIC/LATINO

### SOCIOECONOMIC STATUS (21ST CENTURY SCHOLAR OR PELL)



- 61.7% HIGHER INCOME
- 20.9% OTHER LOW INCOME (PELL)
- 17.4% 21ST CENTURY SCHOLAR

### ADULT STUDENTS (AGE 25+)

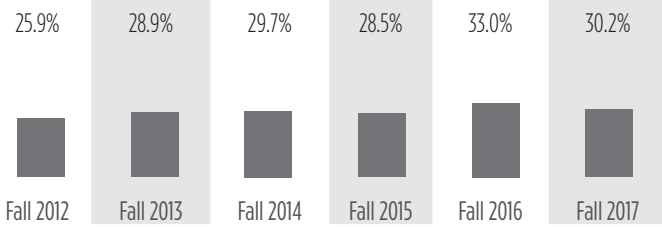


- 99.8% UNDER 25 AT START
- 0.2% ADULTS (25 OR OLDER AT START)

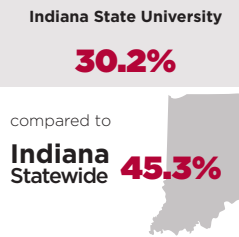
# Indiana State University

## THE BIG PICTURE: Is College Completion Improving in Indiana?

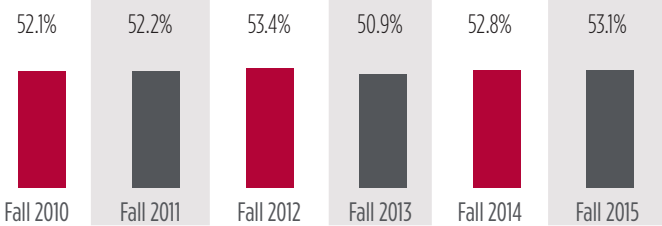
### ON TIME



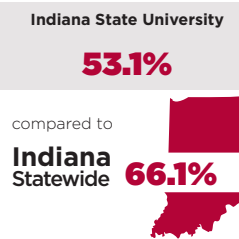
### ON TIME SNAPSHOT



### EXTENDED TIME

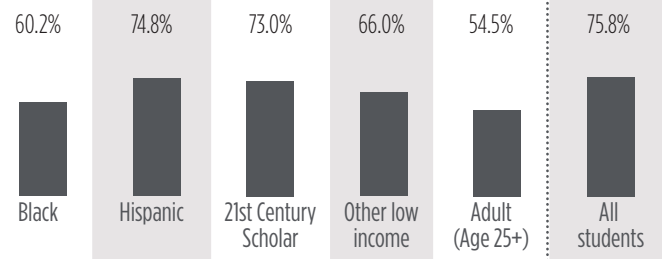


### EXTENDED TIME SNAPSHOT

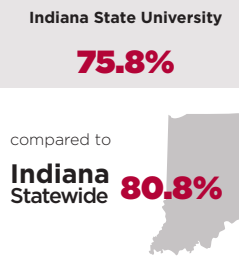


### EARLY PROGRESS:

#### ARE STUDENTS PERSISTING TO SECOND YEAR?



### PERSISTENCE SNAPSHOT



### THE COMPLETION GAP:

#### HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	13.1%	-1.0%	1.9%	34.2%	-0.4%	0.9%
Hispanic/Latino	22.4%	-4.4%	12.6%	45.5%	-0.4%	1.6%
21st Century Scholar	24.2%	-6.1%	5.6%	46.3%	3.2%	1.8%
Other Low-Income (Non-Scholar Pell Grantees)	18.2%	-0.7%	-0.1%	42.5%	0.0%	0.2%
Adult (Age 25+)	10.0%	-26.4%	-23.3%	33.3%	-20.5%	4.2%
All Students	30.2%	-2.9%	4.2%	53.1%	0.3%	1.0%

### DATA NOTES

For additional information please visit [www.in.gov/che](http://www.in.gov/che)

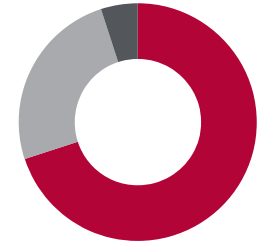
Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the fall 2017 cohort for four-year institutions and the fall 2019 cohort for two-year institutions. Six-year completion rates represent fall 2015 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. "\*\*\*\*" indicates that data were suppressed or otherwise unavailable.

\*Cohort profile data include first-time, full-time students enrolling in the last three years subject to on-time completion. For four-year institutions, this represents fall 2015 - fall 2017 starters. For two-year institutions, this represents fall 2017 - fall 2019 starters. Data represent characteristics (age, etc.) reported for the student in the initial term of enrollment.

## COHORT PROFILE\* (% OF FIRST-TIME, FULL-TIME STUDENTS)

### UNDERREPRESENTED MINORITIES (BLACK OR HISPANIC/LATINO)



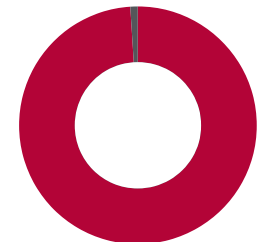
- 69.6% WHITE, ASIAN & OTHER
- 25.0% BLACK
- 5.4% HISPANIC/LATINO

### SOCIOECONOMIC STATUS (21ST CENTURY SCHOLAR OR PELL)



- 42.5% HIGHER INCOME
- 30.0% OTHER LOW INCOME (PELL)
- 27.5% 21ST CENTURY SCHOLAR

### ADULT STUDENTS (AGE 25+)



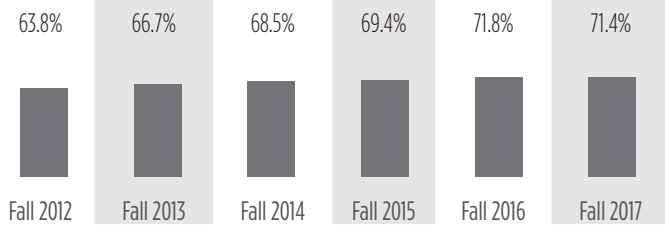
- 99.3% UNDER 25 AT START
- 0.7% ADULTS (25 OR OLDER AT START)



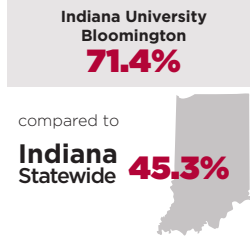
# Indiana University Bloomington

## THE BIG PICTURE: Is College Completion Improving in Indiana?

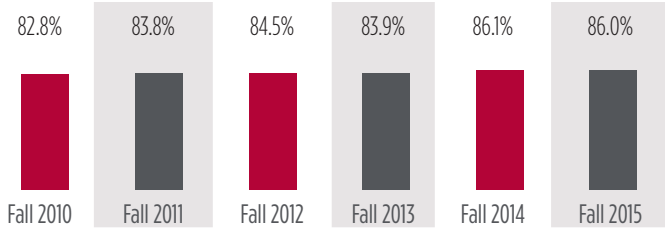
### ON TIME



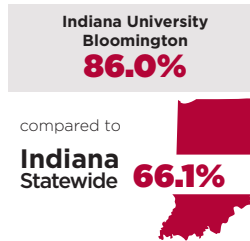
### ON TIME SNAPSHOT



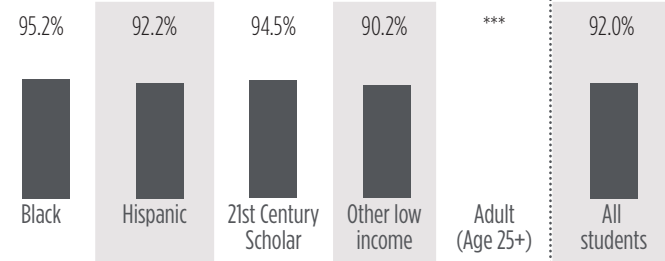
### EXTENDED TIME



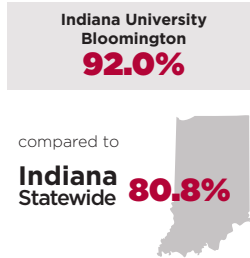
### EXTENDED TIME SNAPSHOT



### EARLY PROGRESS: ARE STUDENTS PERSISTING TO SECOND YEAR?



### PERSISTENCE SNAPSHOT



### THE COMPLETION GAP: HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	54.0%	0.4%	13.2%	72.1%	5.4%	6.7%
Hispanic/Latino	66.5%	-0.1%	7.4%	81.4%	3.9%	4.8%
21st Century Scholar	59.9%	2.1%	10.9%	75.5%	4.7%	5.8%
Other Low-Income (Non-Scholar Pell Grantees)	63.2%	6.2%	12.9%	79.5%	3.6%	5.3%
Adult (Age 25+)	***	***	***	***	***	***
All Students	71.4%	-0.4%	7.5%	86.0%	-0.1%	3.2%

### DATA NOTES

For additional information please visit [www.in.gov/che](http://www.in.gov/che)

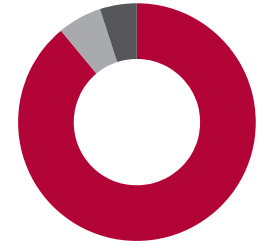
Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the fall 2017 cohort for four-year institutions and the fall 2019 cohort for two-year institutions. Six-year completion rates represent fall 2015 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. " \*\*\* " indicates that data were suppressed or otherwise unavailable.

\*Cohort profile data include first-time, full-time students enrolling in the last three years subject to on-time completion. For four-year institutions, this represents fall 2015 - fall 2017 starters. For two-year institutions, this represents fall 2017 - fall 2019 starters. Data represent characteristics (age, etc.) reported for the student in the initial term of enrollment.

## COHORT PROFILE\* (% OF FIRST-TIME, FULL-TIME STUDENTS)

### UNDERREPRESENTED MINORITIES (BLACK OR HISPANIC/LATINO)



- 88.9% WHITE, ASIAN & OTHER
- 6.5% HISPANIC/LATINO
- 4.6% BLACK

### SOCIOECONOMIC STATUS (21ST CENTURY SCHOLAR OR PELL)



- 79.2% HIGHER INCOME
- 10.9% 21ST CENTURY SCHOLAR
- 9.9% OTHER LOW INCOME (PELL)

### ADULT STUDENTS (AGE 25+)



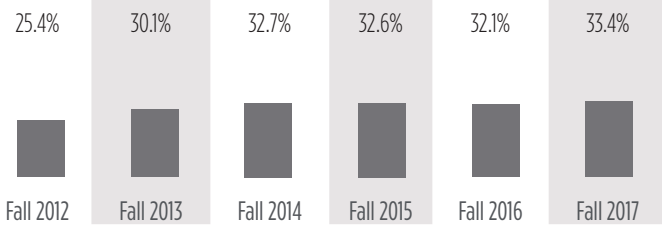
- 100.0% UNDER 25 AT START
- 0.0% ADULTS (25 OR OLDER AT START)



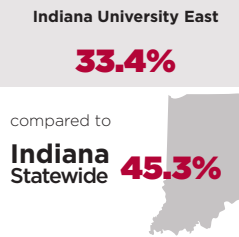
# Indiana University East

## THE BIG PICTURE: Is College Completion Improving in Indiana?

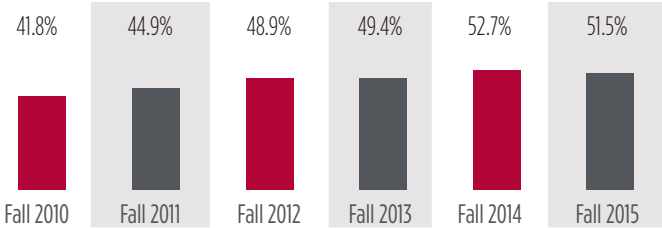
### ON TIME



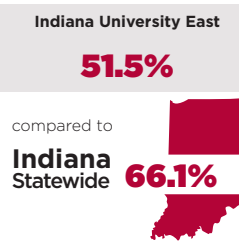
### ON TIME SNAPSHOT



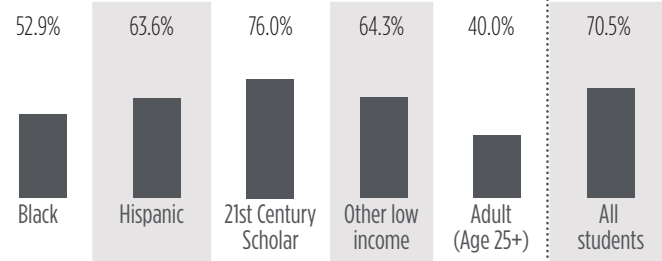
### EXTENDED TIME



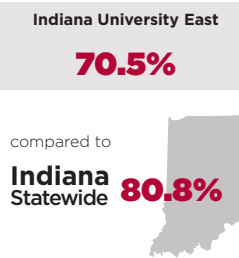
### EXTENDED TIME SNAPSHOT



### EARLY PROGRESS: ARE STUDENTS PERSISTING TO SECOND YEAR?



### PERSISTENCE SNAPSHOT



### THE COMPLETION GAP: HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	11.8%	0.0%	***	***	***	***
Hispanic/Latino	47.6%	***	***	***	***	***
21st Century Scholar	31.8%	4.9%	10.2%	43.8%	2.7%	9.3%
Other Low-Income (Non-Scholar Pell Grantees)	24.8%	2.7%	0.6%	48.4%	-4.7%	4.5%
Adult (Age 25+)	***	***	***	***	***	***
All Students	33.4%	1.3%	8.0%	51.5%	-1.2%	9.7%

### DATA NOTES

For additional information please visit [www.in.gov/che](http://www.in.gov/che)

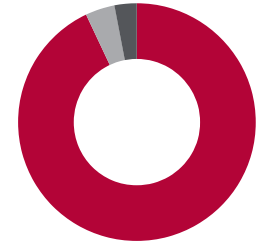
Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the fall 2017 cohort for four-year institutions and the fall 2019 cohort for two-year institutions. Six-year completion rates represent fall 2015 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. " \*\*\* " indicates that data were suppressed or otherwise unavailable.

\*Cohort profile data include first-time, full-time students enrolling in the last three years subject to on-time completion. For four-year institutions, this represents fall 2015 - fall 2017 starters. For two-year institutions, this represents fall 2017 - fall 2019 starters. Data represent characteristics (age, etc.) reported for the student in the initial term of enrollment.

## COHORT PROFILE\* (% OF FIRST-TIME, FULL-TIME STUDENTS)

### UNDERREPRESENTED MINORITIES (BLACK OR HISPANIC/LATINO)



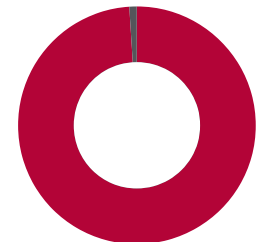
- 92.7% WHITE, ASIAN & OTHER
- 4.0% BLACK
- 3.3% HISPANIC/LATINO

### SOCIOECONOMIC STATUS (21ST CENTURY SCHOLAR OR PELL)



- 45.8% HIGHER INCOME
- 28.1% OTHER LOW INCOME (PELL)
- 26.1% 21ST CENTURY SCHOLAR

### ADULT STUDENTS (AGE 25+)

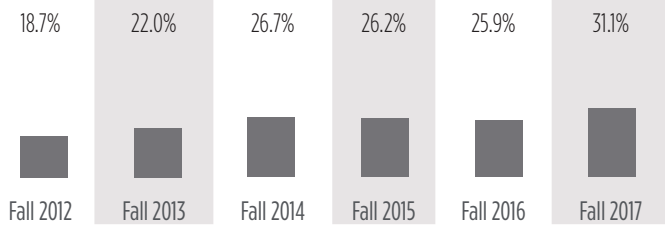


- 99.2% UNDER 25 AT START
- 0.8% ADULTS (25 OR OLDER AT START)

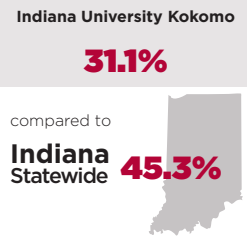
# Indiana University Kokomo

## THE BIG PICTURE: Is College Completion Improving in Indiana?

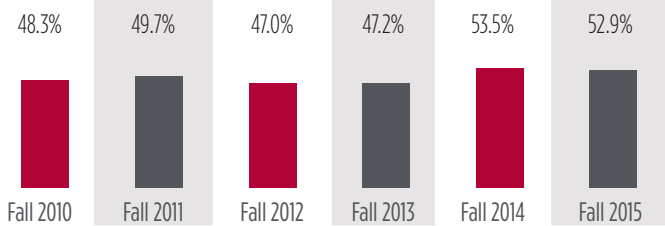
### ON TIME



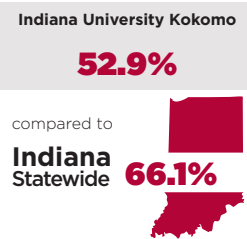
### ON TIME SNAPSHOT



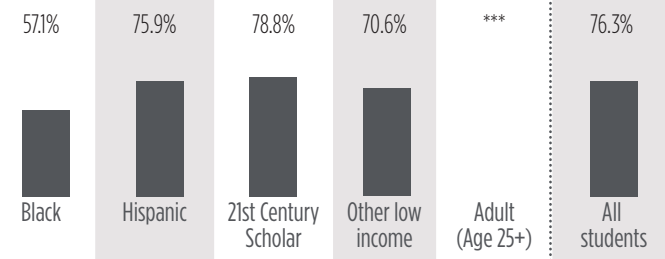
### EXTENDED TIME



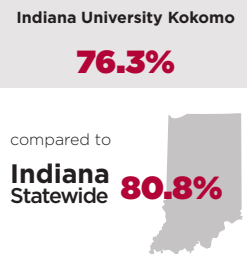
### EXTENDED TIME SNAPSHOT



### EARLY PROGRESS: ARE STUDENTS PERSISTING TO SECOND YEAR?



### PERSISTENCE SNAPSHOT



### THE COMPLETION GAP: HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	17.4%	11.8%	10.2%	31.6%	-20.3%	***
Hispanic/Latino	25.8%	-1.8%	10.8%	50.0%	-16.7%	***
21st Century Scholar	38.0%	15.1%	30.3%	49.4%	5.6%	1.6%
Other Low-Income (Non-Scholar Pell Grantees)	20.6%	2.3%	8.0%	41.0%	-7.3%	-1.1%
Adult (Age 25+)	***	***	***	47.1%	***	28.9%
All Students	31.1%	5.2%	12.4%	52.9%	-0.7%	4.5%

### DATA NOTES

For additional information please visit [www.in.gov/che](http://www.in.gov/che)

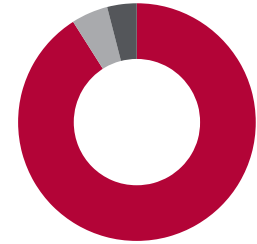
Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the fall 2017 cohort for four-year institutions and the fall 2019 cohort for two-year institutions. Six-year completion rates represent fall 2015 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. " \*\*\* " indicates that data were suppressed or otherwise unavailable.

\*Cohort profile data include first-time, full-time students enrolling in the last three years subject to on-time completion. For four-year institutions, this represents fall 2015 - fall 2017 starters. For two-year institutions, this represents fall 2017 - fall 2019 starters. Data represent characteristics (age, etc.) reported for the student in the initial term of enrollment.

## COHORT PROFILE\* (% OF FIRST-TIME, FULL-TIME STUDENTS)

### UNDERREPRESENTED MINORITIES (BLACK OR HISPANIC/LATINO)



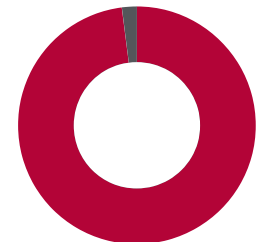
- 90.9% WHITE, ASIAN & OTHER
- 5.3% HISPANIC/LATINO
- 3.8% BLACK

### SOCIOECONOMIC STATUS (21ST CENTURY SCHOLAR OR PELL)



- 52.5% HIGHER INCOME
- 24.1% OTHER LOW INCOME (PELL)
- 23.5% 21ST CENTURY SCHOLAR

### ADULT STUDENTS (AGE 25+)

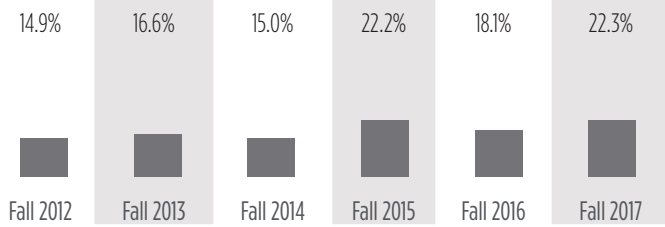


- 97.7% UNDER 25 AT START
- 2.3% ADULTS (25 OR OLDER AT START)

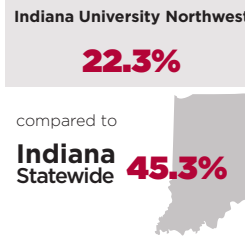
# Indiana University Northwest

## THE BIG PICTURE: Is College Completion Improving in Indiana?

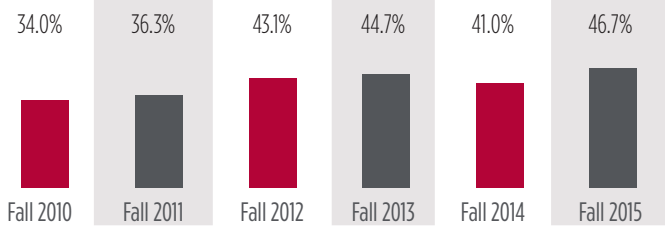
### ON TIME



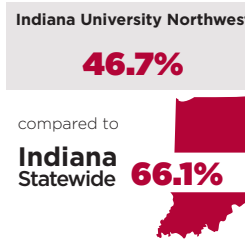
### ON TIME SNAPSHOT



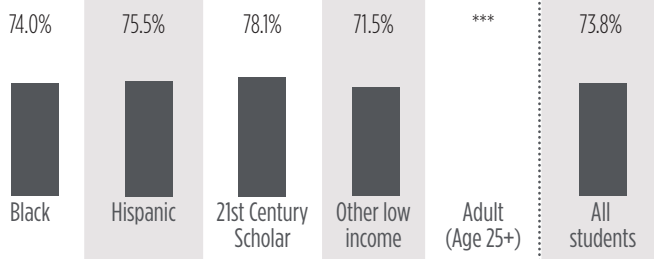
### EXTENDED TIME



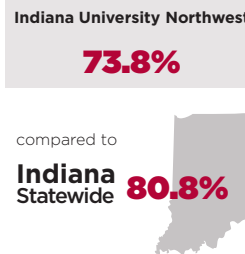
### EXTENDED TIME SNAPSHOT



### EARLY PROGRESS: ARE STUDENTS PERSISTING TO SECOND YEAR?



### PERSISTENCE SNAPSHOT



### THE COMPLETION GAP: HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	11.1%	1.3%	7.4%	15.6%	-1.4%	3.6%
Hispanic/Latino	23.2%	7.0%	9.8%	50.0%	8.6%	20.5%
21st Century Scholar	28.2%	1.5%	20.9%	54.0%	17.0%	19.4%
Other Low-Income (Non-Scholar Pell Grantees)	14.1%	2.1%	6.1%	36.5%	3.1%	11.2%
Adult (Age 25+)	15.4%	15.4%	4.3%	22.2%	-7.8%	11.5%
All Students	22.3%	4.2%	7.4%	46.7%	5.7%	12.6%

### DATA NOTES

For additional information please visit [www.in.gov/che](http://www.in.gov/che)

Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the fall 2017 cohort for four-year institutions and the fall 2019 cohort for two-year institutions. Six-year completion rates represent fall 2015 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. " \*\*\* " indicates that data were suppressed or otherwise unavailable.

\*Cohort profile data include first-time, full-time students enrolling in the last three years subject to on-time completion. For four-year institutions, this represents fall 2015 - fall 2017 starters. For two-year institutions, this represents fall 2017 - fall 2019 starters. Data represent characteristics (age, etc.) reported for the student in the initial term of enrollment.

## COHORT PROFILE\* (% OF FIRST-TIME, FULL-TIME STUDENTS)

### UNDERREPRESENTED MINORITIES (BLACK OR HISPANIC/LATINO)



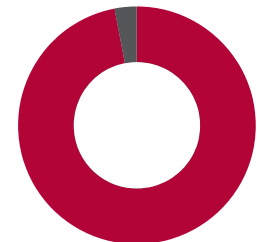
- 62.2% WHITE, ASIAN & OTHER
- 25.4% HISPANIC/LATINO
- 12.4% BLACK

### SOCIOECONOMIC STATUS (21ST CENTURY SCHOLAR OR PELL)



- 53.2% HIGHER INCOME
- 32.4% OTHER LOW INCOME (PELL)
- 14.4% 21ST CENTURY SCHOLAR

### ADULT STUDENTS (AGE 25+)

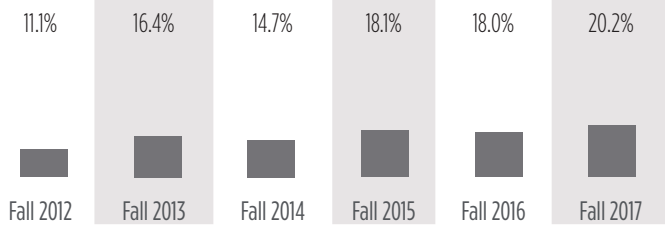


- 97.4% UNDER 25 AT START
- 2.6% ADULTS (25 OR OLDER AT START)

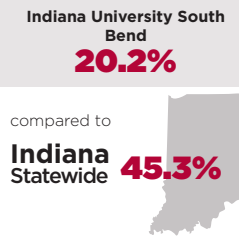
# Indiana University South Bend

## THE BIG PICTURE: Is College Completion Improving in Indiana?

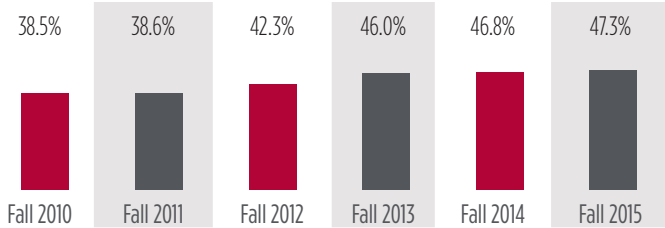
### ON TIME



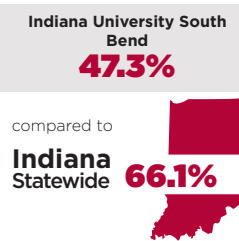
### ON TIME SNAPSHOT



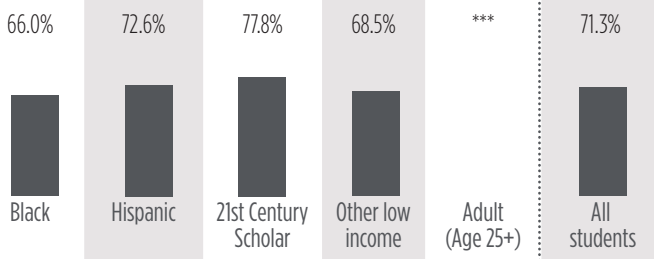
### EXTENDED TIME



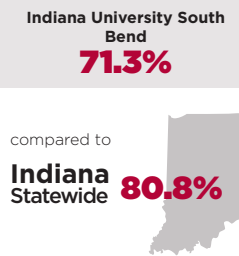
### EXTENDED TIME SNAPSHOT



### EARLY PROGRESS: ARE STUDENTS PERSISTING TO SECOND YEAR?



### PERSISTENCE SNAPSHOT



### THE COMPLETION GAP: HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	8.4%	-0.4%	4.3%	33.3%	-6.7%	4.8%
Hispanic/Latino	19.2%	4.5%	12.8%	42.9%	-8.7%	9.1%
21st Century Scholar	20.2%	-2.4%	9.5%	48.8%	-2.1%	9.2%
Other Low-Income (Non-Scholar Pell Grantees)	15.8%	3.4%	5.8%	39.0%	0.5%	5.0%
Adult (Age 25+)	***	***	***	***	***	***
All Students	20.2%	2.2%	9.1%	47.3%	0.5%	8.8%

### DATA NOTES

For additional information please visit [www.in.gov/che](http://www.in.gov/che)

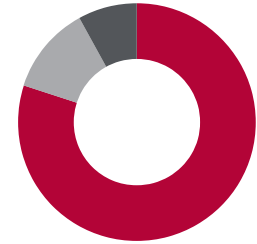
Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the fall 2017 cohort for four-year institutions and the fall 2019 cohort for two-year institutions. Six-year completion rates represent fall 2015 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. " \*\*\* " indicates that data were suppressed or otherwise unavailable.

\*Cohort profile data include first-time, full-time students enrolling in the last three years subject to on-time completion. For four-year institutions, this represents fall 2015 - fall 2017 starters. For two-year institutions, this represents fall 2017 - fall 2019 starters. Data represent characteristics (age, etc.) reported for the student in the initial term of enrollment.

## COHORT PROFILE\* (% OF FIRST-TIME, FULL-TIME STUDENTS)

### UNDERREPRESENTED MINORITIES (BLACK OR HISPANIC/LATINO)



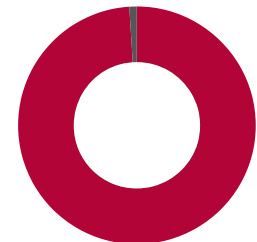
- 79.6% WHITE, ASIAN & OTHER
- 12.3% HISPANIC/LATINO
- 8.1% BLACK

### SOCIOECONOMIC STATUS (21ST CENTURY SCHOLAR OR PELL)



- 48.3% HIGHER INCOME
- 29.9% OTHER LOW INCOME (PELL)
- 21.8% 21ST CENTURY SCHOLAR

### ADULT STUDENTS (AGE 25+)

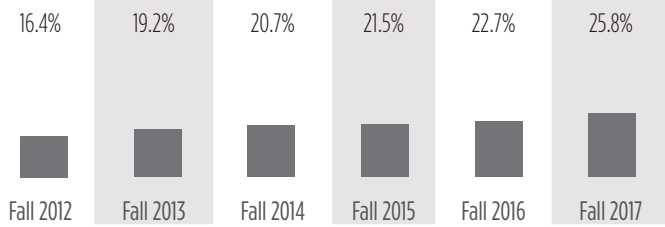


- 98.9% UNDER 25 AT START
- 1.1% ADULTS (25 OR OLDER AT START)

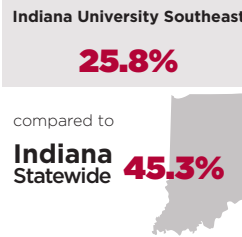
# Indiana University Southeast

## THE BIG PICTURE: Is College Completion Improving in Indiana?

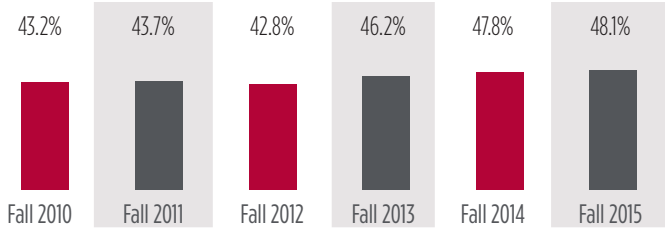
### ON TIME



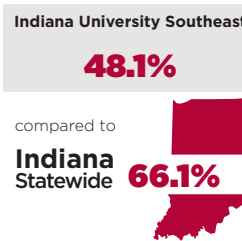
### ON TIME SNAPSHOT



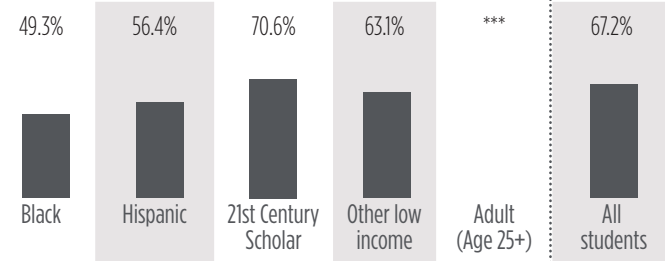
### EXTENDED TIME



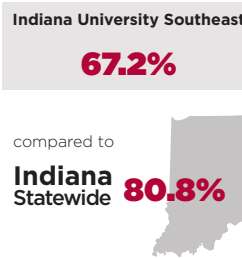
### EXTENDED TIME SNAPSHOT



### EARLY PROGRESS: ARE STUDENTS PERSISTING TO SECOND YEAR?



### PERSISTENCE SNAPSHOT



### THE COMPLETION GAP: HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	3.9%	0.9%	-6.1%	15.6%	-18.5%	-6.0%
Hispanic/Latino	16.3%	-8.1%	7.2%	39.0%	-14.5%	-8.3%
21st Century Scholar	25.0%	-6.2%	6.5%	48.1%	0.3%	9.3%
Other Low-Income (Non-Scholar Pell Grantees)	19.8%	3.1%	6.6%	37.9%	3.9%	2.2%
Adult (Age 25+)	31.3%	31.3%	18.3%	***	***	***
All Students	25.8%	3.1%	9.3%	48.1%	0.4%	4.9%

### DATA NOTES

For additional information please visit [www.in.gov/che](http://www.in.gov/che)

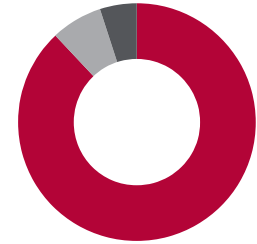
Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the fall 2017 cohort for four-year institutions and the fall 2019 cohort for two-year institutions. Six-year completion rates represent fall 2015 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. " \*\*\* " indicates that data were suppressed or otherwise unavailable.

\*Cohort profile data include first-time, full-time students enrolling in the last three years subject to on-time completion. For four-year institutions, this represents fall 2015 - fall 2017 starters. For two-year institutions, this represents fall 2017 - fall 2019 starters. Data represent characteristics (age, etc.) reported for the student in the initial term of enrollment.

## COHORT PROFILE\* (% OF FIRST-TIME, FULL-TIME STUDENTS)

### UNDERREPRESENTED MINORITIES (BLACK OR HISPANIC/LATINO)



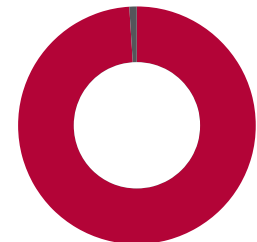
- 87.5% WHITE, ASIAN & OTHER
- 7.3% BLACK
- 5.2% HISPANIC/LATINO

### SOCIOECONOMIC STATUS (21ST CENTURY SCHOLAR OR PELL)



- 51.0% HIGHER INCOME
- 30.8% OTHER LOW INCOME (PELL)
- 18.2% 21ST CENTURY SCHOLAR

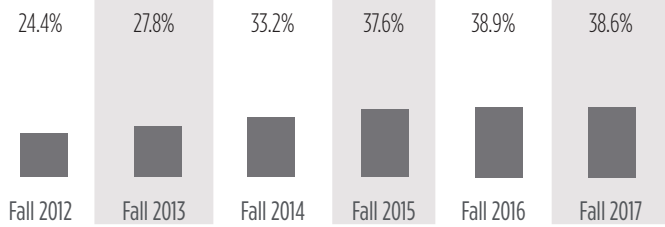
### ADULT STUDENTS (AGE 25+)



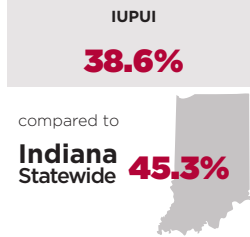
- 98.6% UNDER 25 AT START
- 1.4% ADULTS (25 OR OLDER AT START)

## THE BIG PICTURE: Is College Completion Improving in Indiana?

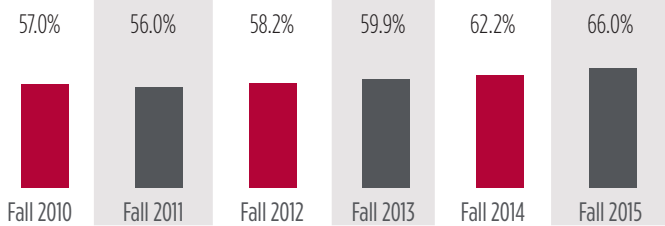
### ON TIME



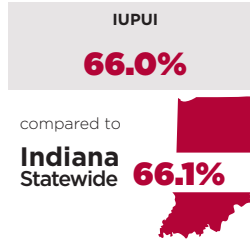
### ON TIME SNAPSHOT



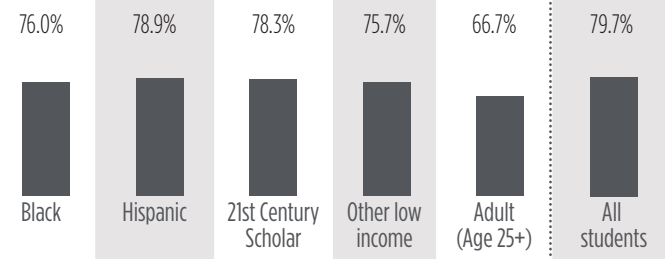
### EXTENDED TIME



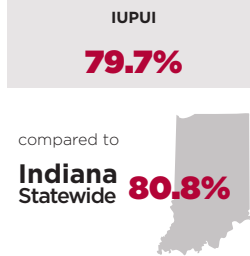
### EXTENDED TIME SNAPSHOT



### EARLY PROGRESS: ARE STUDENTS PERSISTING TO SECOND YEAR?



### PERSISTENCE SNAPSHOT



### THE COMPLETION GAP: HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	29.9%	0.0%	16.4%	48.8%	-0.8%	9.8%
Hispanic/Latino	31.5%	0.6%	18.3%	65.3%	6.3%	12.7%
21st Century Scholar	37.9%	2.8%	19.6%	60.0%	3.9%	18.7%
Other Low-Income (Non-Scholar Pell Grantees)	29.8%	-0.6%	12.1%	55.6%	0.6%	3.5%
Adult (Age 25+)	9.5%	9.5%	3.3%	16.7%	-22.0%	-21.8%
<b>All Students</b>	<b>38.6%</b>	<b>-0.4%</b>	<b>14.1%</b>	<b>66.0%</b>	<b>3.8%</b>	<b>9.0%</b>

### DATA NOTES

For additional information please visit [www.in.gov/che](http://www.in.gov/che)

Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the fall 2017 cohort for four-year institutions and the fall 2019 cohort for two-year institutions. Six-year completion rates represent fall 2015 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. "\*\*\*\*" indicates that data were suppressed or otherwise unavailable.

\*Cohort profile data include first-time, full-time students enrolling in the last three years subject to on-time completion. For four-year institutions, this represents fall 2015 - fall 2017 starters. For two-year institutions, this represents fall 2017 - fall 2019 starters. Data represent characteristics (age, etc.) reported for the student in the initial term of enrollment.

## COHORT PROFILE\* (% OF FIRST-TIME, FULL-TIME STUDENTS)

### UNDERREPRESENTED MINORITIES (BLACK OR HISPANIC/LATINO)



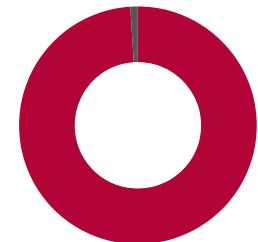
- 83.5% WHITE, ASIAN & OTHER
- 8.6% HISPANIC/LATINO
- 7.9% BLACK

### SOCIOECONOMIC STATUS (21ST CENTURY SCHOLAR OR PELL)



- 54.7% HIGHER INCOME
- 23.6% 21ST CENTURY SCHOLAR
- 21.7% OTHER LOW INCOME (PELL)

### ADULT STUDENTS (AGE 25+)

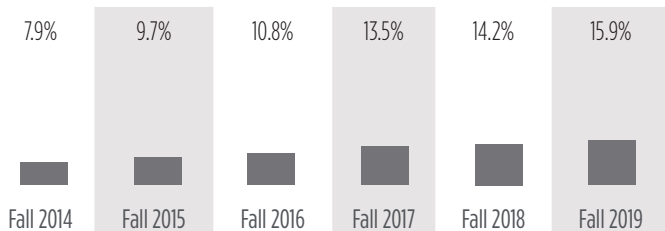


- 99.5% UNDER 25 AT START
- 0.5% ADULTS (25 OR OLDER AT START)

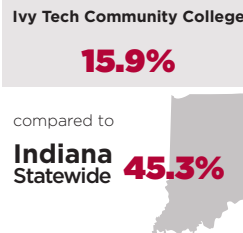
# Ivy Tech Community College

## THE BIG PICTURE: Is College Completion Improving in Indiana?

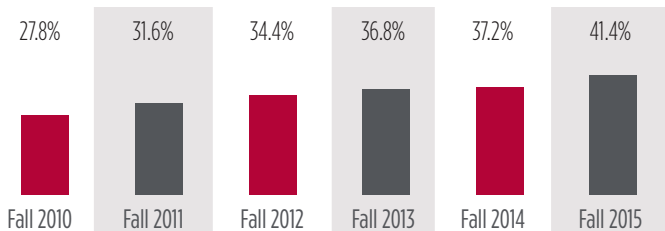
### ON TIME



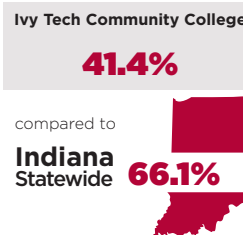
### ON TIME SNAPSHOT



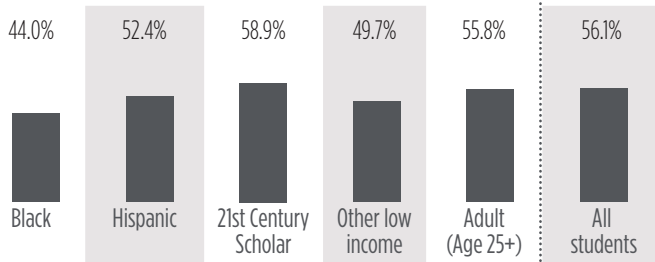
### EXTENDED TIME



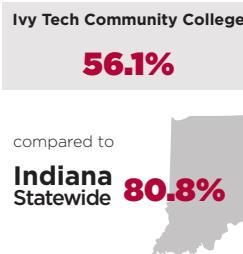
### EXTENDED TIME SNAPSHOT



### EARLY PROGRESS: ARE STUDENTS PERSISTING TO SECOND YEAR?



### PERSISTENCE SNAPSHOT



### THE COMPLETION GAP: HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	6.7%	0.9%	2.2%	29.1%	6.7%	15.1%
Hispanic/Latino	15.5%	3.3%	5.4%	39.3%	-1.1%	14.7%
21st Century Scholar	21.1%	2.4%	11.3%	45.4%	7.5%	18.9%
Other Low-Income (Non-Scholar Pell Grantees)	10.5%	-1.0%	4.4%	33.5%	3.3%	10.1%
Adult (Age 25+)	12.9%	-1.4%	3.4%	41.3%	6.4%	11.3%
All Students	15.9%	1.6%	7.9%	41.4%	4.3%	13.6%

### DATA NOTES

For additional information please visit [www.in.gov/che](http://www.in.gov/che)

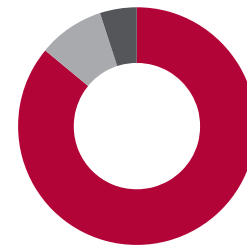
Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the fall 2017 cohort for four-year institutions and the fall 2019 cohort for two-year institutions. Six-year completion rates represent fall 2015 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. "\*\*\*\*" indicates that data were suppressed or otherwise unavailable.

\*Cohort profile data include first-time, full-time students enrolling in the last three years subject to on-time completion. For four-year institutions, this represents fall 2015 - fall 2017 starters. For two-year institutions, this represents fall 2017 - fall 2019 starters. Data represent characteristics (age, etc.) reported for the student in the initial term of enrollment.

## COHORT PROFILE\* (% OF FIRST-TIME, FULL-TIME STUDENTS)

### UNDERREPRESENTED MINORITIES (BLACK OR HISPANIC/LATINO)



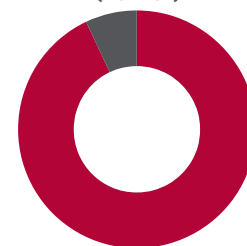
- 85.7% WHITE, ASIAN & OTHER
- 9.4% BLACK
- 4.9% HISPANIC/LATINO

### SOCIOECONOMIC STATUS (21ST CENTURY SCHOLAR OR PELL)



- 43.3% OTHER LOW INCOME (PELL)
- 42.8% HIGHER INCOME
- 13.9% 21ST CENTURY SCHOLAR

### ADULT STUDENTS (AGE 25+)



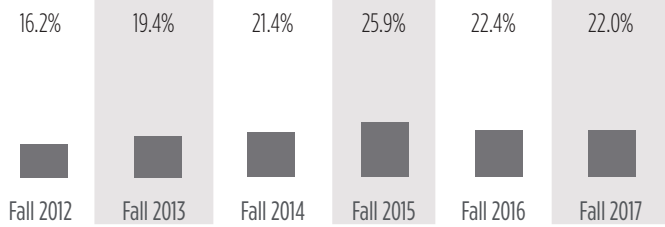
- 92.7% UNDER 25 AT START
- 7.3% ADULTS (25 OR OLDER AT START)



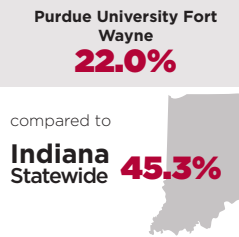
# Purdue University Fort Wayne

## THE BIG PICTURE: Is College Completion Improving in Indiana?

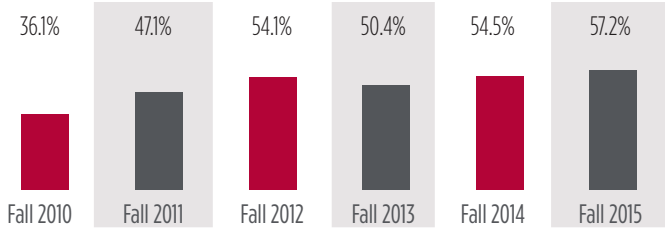
### ON TIME



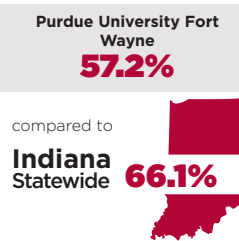
### ON TIME SNAPSHOT



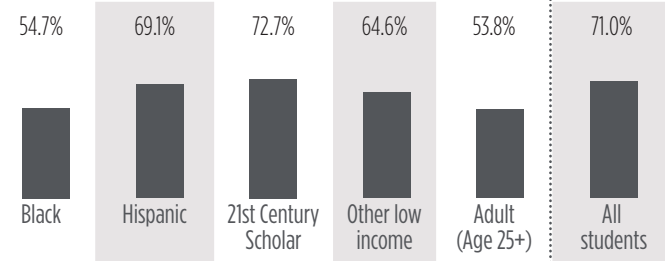
### EXTENDED TIME



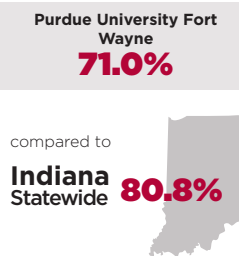
### EXTENDED TIME SNAPSHOT



### EARLY PROGRESS: ARE STUDENTS PERSISTING TO SECOND YEAR?



### PERSISTENCE SNAPSHOT



### THE COMPLETION GAP: HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	11.8%	4.1%	9.0%	38.0%	13.5%	23.3%
Hispanic/Latino	16.7%	4.8%	1.3%	56.5%	7.5%	24.9%
21st Century Scholar	19.4%	-3.4%	4.0%	51.1%	10.9%	23.2%
Other Low-Income (Non-Scholar Pell Grantees)	15.5%	0.0%	4.5%	46.7%	-1.2%	17.6%
Adult (Age 25+)	0.0%	-20.0%	***	***	***	***
All Students	22.0%	-0.4%	5.8%	57.2%	2.8%	21.1%

### DATA NOTES

For additional information please visit [www.in.gov/che](http://www.in.gov/che)

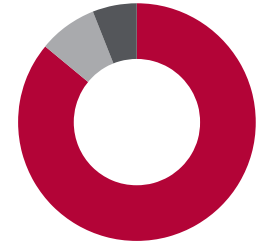
Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the fall 2017 cohort for four-year institutions and the fall 2019 cohort for two-year institutions. Six-year completion rates represent fall 2015 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. " \*\*\* " indicates that data were suppressed or otherwise unavailable.

\*Cohort profile data include first-time, full-time students enrolling in the last three years subject to on-time completion. For four-year institutions, this represents fall 2015 - fall 2017 starters. For two-year institutions, this represents fall 2017 - fall 2019 starters. Data represent characteristics (age, etc.) reported for the student in the initial term of enrollment.

## COHORT PROFILE\* (% OF FIRST-TIME, FULL-TIME STUDENTS)

### UNDERREPRESENTED MINORITIES (BLACK OR HISPANIC/LATINO)



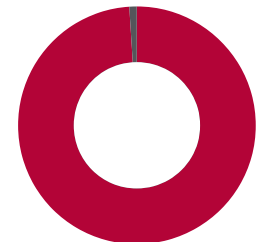
- 85.4% WHITE, ASIAN & OTHER
- 8.4% HISPANIC/LATINO
- 6.2% BLACK

### SOCIOECONOMIC STATUS (21ST CENTURY SCHOLAR OR PELL)



- 51.7% HIGHER INCOME
- 25.7% OTHER LOW INCOME (PELL)
- 22.6% 21ST CENTURY SCHOLAR

### ADULT STUDENTS (AGE 25+)



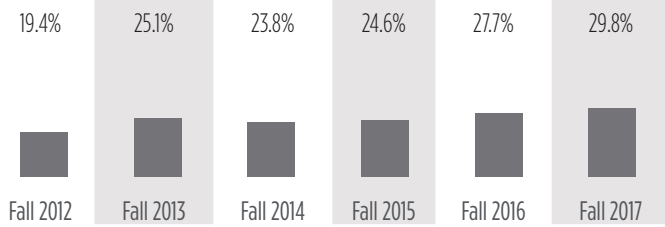
- 99.4% UNDER 25 AT START
- 0.6% ADULTS (25 OR OLDER AT START)



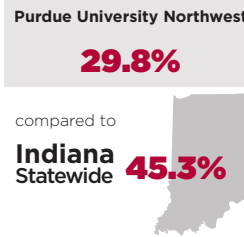
# Purdue University Northwest

## THE BIG PICTURE: Is College Completion Improving in Indiana?

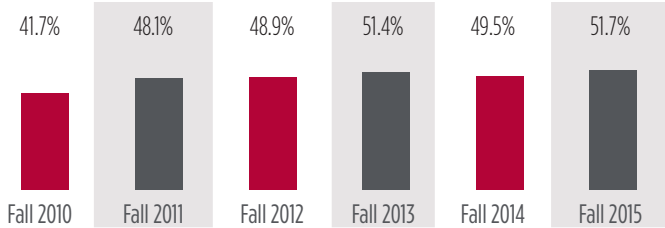
### ON TIME



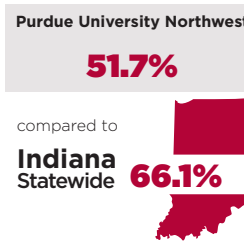
### ON TIME SNAPSHOT



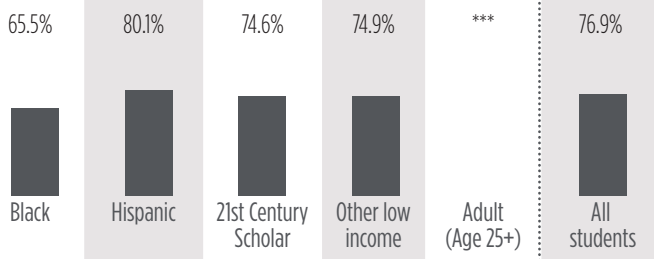
### EXTENDED TIME



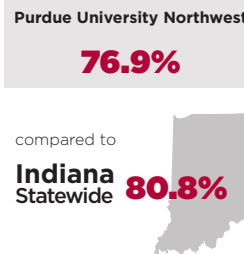
### EXTENDED TIME SNAPSHOT



### EARLY PROGRESS: ARE STUDENTS PERSISTING TO SECOND YEAR?



### PERSISTENCE SNAPSHOT



### THE COMPLETION GAP: HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	8.8%	-5.7%	-1.3%	34.8%	-2.9%	7.3%
Hispanic/Latino	31.5%	12.0%	18.2%	54.6%	9.3%	15.8%
21st Century Scholar	26.2%	4.5%	9.9%	48.9%	-6.3%	10.5%
Other Low-Income (Non-Scholar Pell Grantees)	21.1%	-1.0%	7.7%	45.7%	1.9%	11.8%
Adult (Age 25+)	4.0%	-1.9%	-22.2%	47.6%	0.7%	19.9%
<b>All Students</b>	<b>29.8%</b>	<b>2.1%</b>	<b>10.4%</b>	<b>51.7%</b>	<b>2.2%</b>	<b>10.0%</b>

### DATA NOTES

For additional information please visit [www.in.gov/che](http://www.in.gov/che)

Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the fall 2017 cohort for four-year institutions and the fall 2019 cohort for two-year institutions. Six-year completion rates represent fall 2015 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. " \*\*\* " indicates that data were suppressed or otherwise unavailable.

\*Cohort profile data include first-time, full-time students enrolling in the last three years subject to on-time completion. For four-year institutions, this represents fall 2015 - fall 2017 starters. For two-year institutions, this represents fall 2017 - fall 2019 starters. Data represent characteristics (age, etc.) reported for the student in the initial term of enrollment.

## COHORT PROFILE\* (% OF FIRST-TIME, FULL-TIME STUDENTS)

### UNDERREPRESENTED MINORITIES (BLACK OR HISPANIC/LATINO)



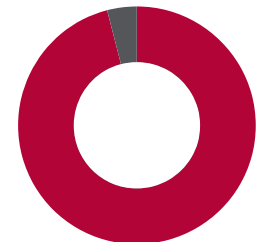
- 67.0% WHITE, ASIAN & OTHER
- 22.1% HISPANIC/LATINO
- 10.9% BLACK

### SOCIOECONOMIC STATUS (21ST CENTURY SCHOLAR OR PELL)



- 56.2% HIGHER INCOME
- 30.6% OTHER LOW INCOME (PELL)
- 13.2% 21ST CENTURY SCHOLAR

### ADULT STUDENTS (AGE 25+)

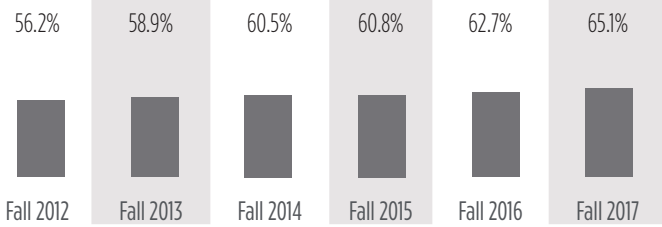


- 96.4% UNDER 25 AT START
- 3.6% ADULTS (25 OR OLDER AT START)

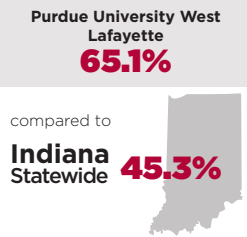
# Purdue University West Lafayette

## THE BIG PICTURE: Is College Completion Improving in Indiana?

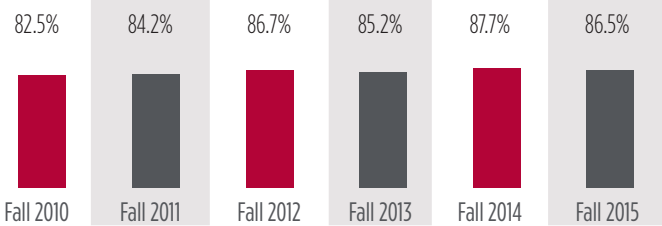
### ON TIME



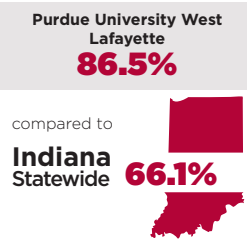
### ON TIME SNAPSHOT



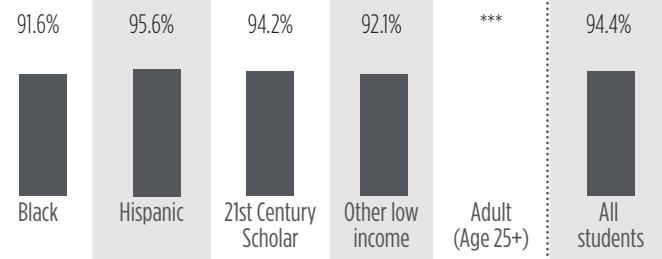
### EXTENDED TIME



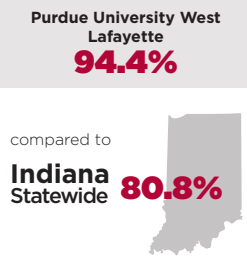
### EXTENDED TIME SNAPSHOT



### EARLY PROGRESS: ARE STUDENTS PERSISTING TO SECOND YEAR?



### PERSISTENCE SNAPSHOT



### THE COMPLETION GAP: HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	45.9%	-9.2%	6.2%	79.4%	-1.7%	4.5%
Hispanic/Latino	59.4%	5.3%	7.2%	84.6%	-2.2%	4.8%
21st Century Scholar	58.7%	-3.1%	7.5%	78.1%	-7.0%	2.6%
Other Low-Income (Non-Scholar Pell Grantees)	59.3%	4.8%	7.2%	83.8%	1.8%	6.5%
Adult (Age 25+)	***	***	***	***	***	***
All Students	65.1%	2.3%	8.8%	86.5%	-1.2%	4.0%

### DATA NOTES

For additional information please visit [www.in.gov/che](http://www.in.gov/che)

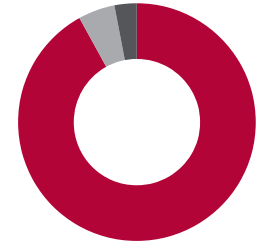
Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the fall 2017 cohort for four-year institutions and the fall 2019 cohort for two-year institutions. Six-year completion rates represent fall 2015 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. " \*\*\* " indicates that data were suppressed or otherwise unavailable.

\*Cohort profile data include first-time, full-time students enrolling in the last three years subject to on-time completion. For four-year institutions, this represents fall 2015 - fall 2017 starters. For two-year institutions, this represents fall 2017 - fall 2019 starters. Data represent characteristics (age, etc.) reported for the student in the initial term of enrollment.

## COHORT PROFILE\* (% OF FIRST-TIME, FULL-TIME STUDENTS)

### UNDERREPRESENTED MINORITIES (BLACK OR HISPANIC/LATINO)



- 91.9% WHITE, ASIAN & OTHER
- 5.0% HISPANIC/LATINO
- 3.0% BLACK

### SOCIOECONOMIC STATUS (21ST CENTURY SCHOLAR OR PELL)



- 81.7% HIGHER INCOME
- 10.7% OTHER LOW INCOME (PELL)
- 7.6% 21ST CENTURY SCHOLAR

### ADULT STUDENTS (AGE 25+)

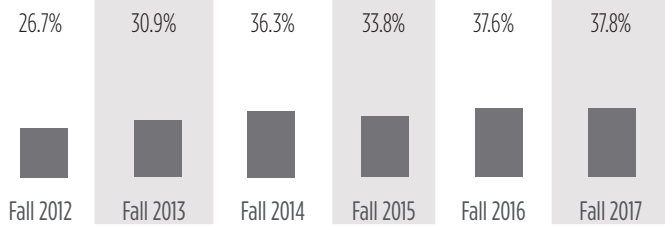


- 99.9% UNDER 25 AT START
- 0.1% ADULTS (25 OR OLDER AT START)

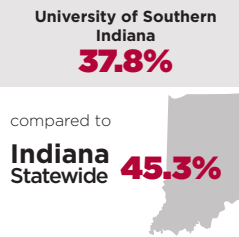
# University of Southern Indiana

## THE BIG PICTURE: Is College Completion Improving in Indiana?

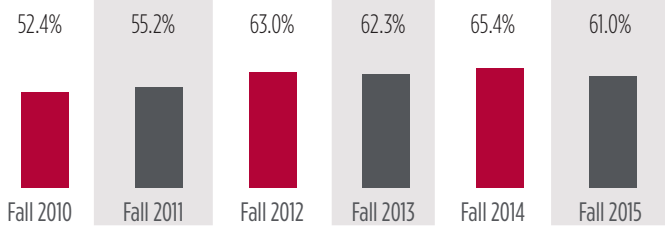
### ON TIME



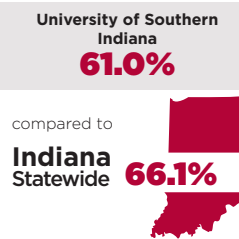
### ON TIME SNAPSHOT



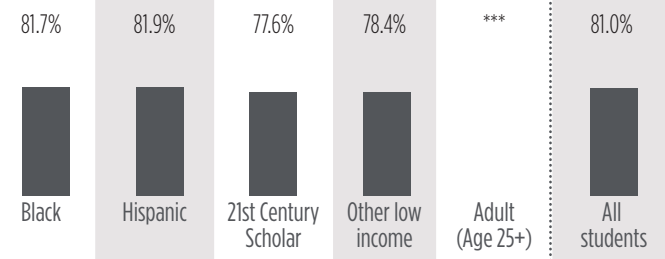
### EXTENDED TIME



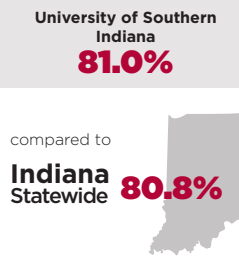
### EXTENDED TIME SNAPSHOT



### EARLY PROGRESS: ARE STUDENTS PERSISTING TO SECOND YEAR?



### PERSISTENCE SNAPSHOT



### THE COMPLETION GAP: HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	20.2%	-5.7%	8.7%	50.6%	10.4%	19.2%
Hispanic/Latino	32.1%	-2.7%	11.6%	58.2%	9.5%	15.7%
21st Century Scholar	29.7%	-3.3%	9.2%	54.0%	-0.5%	9.5%
Other Low-Income (Non-Scholar Pell Grantees)	25.8%	1.8%	7.1%	53.8%	-3.6%	9.7%
Adult (Age 25+)	***	***	***	27.3%	***	17.7%
All Students	37.8%	0.2%	11.2%	61.0%	-4.4%	8.6%

### DATA NOTES

For additional information please visit [www.in.gov/che](http://www.in.gov/che)

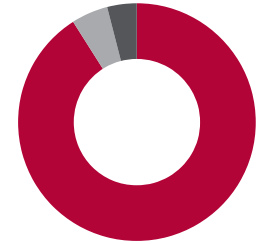
Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the fall 2017 cohort for four-year institutions and the fall 2019 cohort for two-year institutions. Six-year completion rates represent fall 2015 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. " \*\*\* " indicates that data were suppressed or otherwise unavailable.

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## COHORT PROFILE\* (% OF FIRST-TIME, FULL-TIME STUDENTS)

### UNDERREPRESENTED MINORITIES (BLACK OR HISPANIC/LATINO)



- 90.6% WHITE, ASIAN & OTHER
- 5.0% BLACK
- 4.4% HISPANIC/LATINO

### SOCIOECONOMIC STATUS (21ST CENTURY SCHOLAR OR PELL)



- 59.7% HIGHER INCOME
- 22.2% OTHER LOW INCOME (PELL)
- 18.1% 21ST CENTURY SCHOLAR

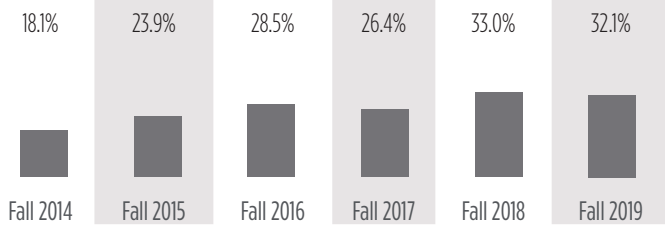
### ADULT STUDENTS (AGE 25+)



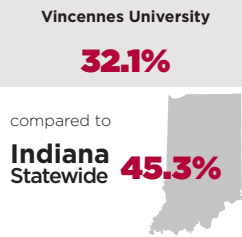
- 99.5% UNDER 25 AT START
- 0.5% ADULTS (25 OR OLDER AT START)

## THE BIG PICTURE: Is College Completion Improving in Indiana?

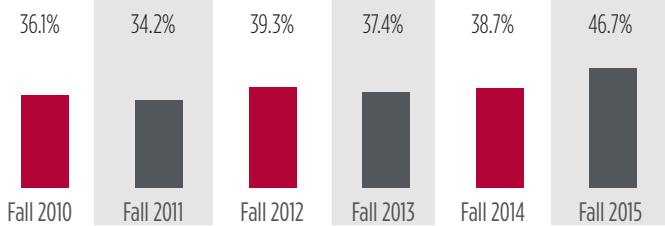
### ON TIME



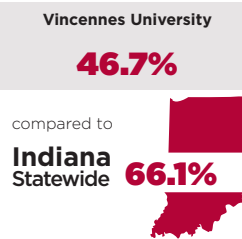
### ON TIME SNAPSHOT



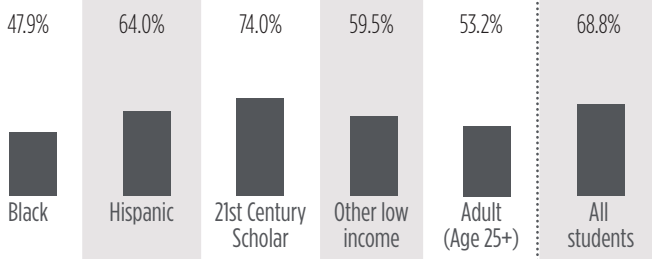
### EXTENDED TIME



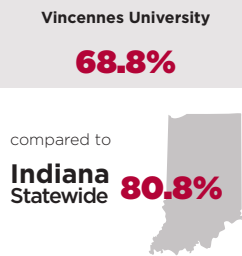
### EXTENDED TIME SNAPSHOT



### EARLY PROGRESS: ARE STUDENTS PERSISTING TO SECOND YEAR?



### PERSISTENCE SNAPSHOT



### THE COMPLETION GAP: HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	8.3%	-4.3%	5.3%	16.5%	3.7%	1.3%
Hispanic/Latino	22.6%	-1.7%	5.5%	41.9%	3.6%	13.9%
21st Century Scholar	28.7%	-10.3%	10.4%	54.4%	16.7%	21.5%
Other Low-Income (Non-Scholar Pell Grantees)	16.8%	-4.9%	7.1%	31.9%	6.2%	5.2%
Adult (Age 25+)	23.4%	-1.6%	8.5%	50.0%	20.3%	5.3%
All Students	32.1%	-0.9%	14.0%	46.7%	8.0%	10.6%

### DATA NOTES

For additional information please visit [www.in.gov/che](http://www.in.gov/che)

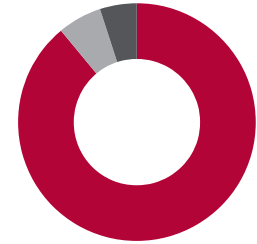
Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the fall 2017 cohort for four-year institutions and the fall 2019 cohort for two-year institutions. Six-year completion rates represent fall 2015 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. "\*\*\*\*" indicates that data were suppressed or otherwise unavailable.

\*Cohort profile data include first-time, full-time students enrolling in the last three years subject to on-time completion. For four-year institutions, this represents fall 2015 - fall 2017 starters. For two-year institutions, this represents fall 2017 - fall 2019 starters. Data represent characteristics (age, etc.) reported for the student in the initial term of enrollment.

## COHORT PROFILE\* (% OF FIRST-TIME, FULL-TIME STUDENTS)

### UNDERREPRESENTED MINORITIES (BLACK OR HISPANIC/LATINO)



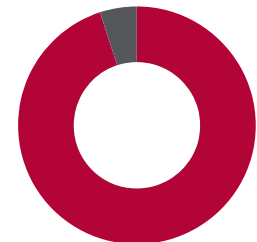
- 88.8% WHITE, ASIAN & OTHER
- 6.2% HISPANIC/LATINO
- 5.0% BLACK

### SOCIOECONOMIC STATUS (21ST CENTURY SCHOLAR OR PELL)



- 45.4% HIGHER INCOME
- 41.9% OTHER LOW INCOME (PELL)
- 12.7% 21ST CENTURY SCHOLAR

### ADULT STUDENTS (AGE 25+)



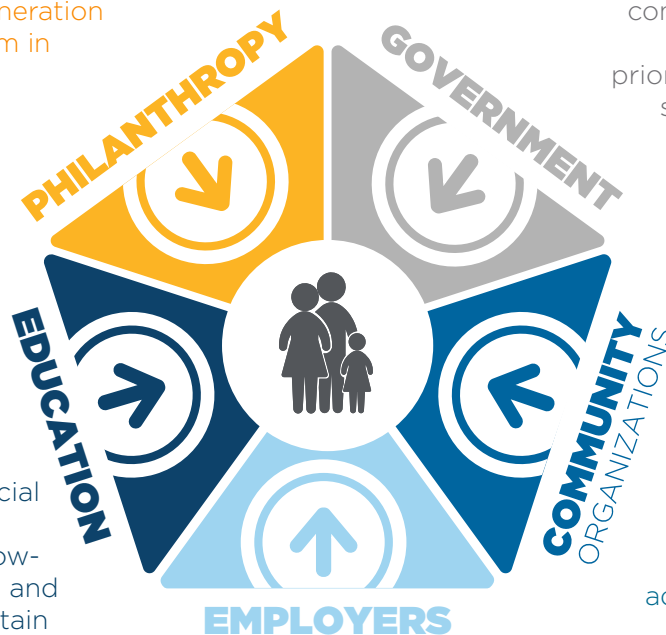
- 95.2% UNDER 25 AT START
- 4.8% ADULTS (25 OR OLDER AT START)

## Calls to Action by Sector

There are opportunities for employers, community organizations, those in government, education and philanthropy to take specific steps to help improve college completion. This is not an exhaustive list by any means but is intended to highlight how other sectors can get involved.

► **Philanthropy:** Partner with education, employers, government and community organizations to provide thought leadership and funding for wraparound supports for low-income and first-generation students to support them in completing a degree or credential.

► **K-12 and postsecondary education:** Ensure students are aware of the full range of education and training options beyond high school and are prepared by taking the appropriate diploma and degree pathways. Promote Indiana's financial aid programs and offer additional support for low-income, first-generation and adult learners. Make certain program offerings are high quality and career relevant.



► **Government:** Elevating the importance of education and training beyond high school has never been more critical for Indiana's future. State and local governments must continue to fund higher education institutions to incentivize and prioritize outcomes such as getting students in the door and across the finish line of graduation with a high-quality education that open the door to prosperous careers.

► **Community organizations:** Promote Indiana's financial aid programs and the value of higher education to students and families by partnering with the Commission. Help reach low-income, first-generation and adult learners who may need additional support in completing a degree or credential.

► **Employers:** Proactively work with Indiana's K-12 and higher education organizations to clearly articulate what skills and experience workplaces require for the jobs of today and tomorrow. In addition, employers can take any number of actions to improve college completion, including:

- Grow local work-based learning opportunities for students (which create regional talent pipelines)
- Create or scale up tuition reimbursement and on-the-job training programs
- Develop flexible work arrangements for employees pursuing education beyond high school

# Recommendations

The Commission offers the following recommendations regarding cost, quality, college readiness and student supports. These recommendations build off of proposed recommendations from the 2022 College Readiness Report to ensure students see that the value of pursuing education beyond high school, increase access to resources that make the cost of attendance manageable and ultimately continue improving completion.

- **Return the Frank O'Bannon Grant amounts to pre-Great Recession levels.**

Affordability is a key tool for improving completion rates. The O'Bannon Grant annually helps more than 30,000 Hoosiers afford postsecondary education. The grant is available to students attending both public and private colleges. Although the O'Bannon Grant provides generous aid, the program was cut significantly during the Great Recession and amounts have yet to recover. The Commission seeks to increase the maximum O'Bannon Grant award by 35% to bring the award back to 2008-09 levels when adjusting for inflation.

- **Auto-enroll all eligible students into the 21st Century Scholars program.**

The 21st Century Scholars program is a proven way to help more Hoosiers enroll and graduate from college. Yet too few students sign up for the program—less than half of eligible students currently enroll. The state and its partners spend significant resources encouraging students to sign up. Auto-enrolling financially eligible students for the 21st Century Scholars program will free up these resources and will lead to more Hoosiers enrolling in, affording and succeeding in, college. Educators, K-12 and the Commission can focus on helping Scholars meet requirements and be prepared for college. Expanding Indiana's financial aid program will increase costs over time, but the Commission estimates that this investment in the state's workforce will ultimately pay for itself in economic growth.

- **Increase the availability and strategic use of dual credit and quadruple the number of high school seniors that earn the Indiana College Core by 2028.**

Students who earn dual credit or Advanced Placement are more likely to go to college and succeed while there. The Indiana College Core, a block of 30 general education credits that can be transferred to and accepted at colleges across the state, is one way for students to seamlessly transfer. Through dual credit, roughly 1,800 high schoolers earn the Indiana College Core annually. Increasing the availability of dual credit, and careful use of it can help more high schoolers earn the Indiana College Core. However, not enough schools offer a full range of early college credit opportunities. The Commission recommends educators take full advantage of free credentialing opportunities through the STEM Teach and Teach Dual Credit initiatives and calls for greater financial incentives for teachers to provide dual credits.

- **Consider revising the state’s higher education performance funding formula to build on recent successes.** Indiana’s performance funding formula financially rewards colleges for improving student outcomes. These include funding for ensuring students graduate within adequate timeframes and encouraging them to graduate in high-impact fields like science and engineering. As the Commission looks toward the next decade of higher education outcomes, it must look to incentivize outcomes that further the strategic role of higher education in Indiana’s economic prosperity.
- **Encourage all students to participate in the Scholar Success Program (SSP), even if they are not in the 21st Century Scholars program.** SSP helps prepare students in the 21st Century Scholars program for college activities while in high school, such as creating a graduation plan, watching videos, filing the FAFSA, visiting college campuses, getting workplace experience, etc. All students can benefit from these activities.

The Commission will work with partners across K-12 and postsecondary education and play an active role in helping to close equity gaps and expand opportunity, including by continuing to provide outreach and information to students, particularly low-income, Black and Hispanic and Latino students.

- **Communicate the value of higher education.** Changing the narrative around the value of college will require consistent action on the part of Indiana’s institutions and the state, and a reclaiming of the storyline. Trusted messengers should carry the message that education beyond high school is valuable and attainable for Indiana’s high schoolers. The Commission has undertaken extensive research to better understand the thoughts and feelings Hoosiers have about higher education and is currently rolling out a series of trainings to equip messengers with the tools and language strategy to better reach both youth and adult learners. Any group willing to receive such training should contact the Commission at [www.che.in.gov](http://www.che.in.gov).



# ABOUT THE DATA

## General Notes and Sources:

Cohorts were created using data submitted by Indiana public institutions to the Indiana Commission for Higher Education (CHE) through the CHE Data Submission System (CHEDSS). Cohorts were tracked longitudinally using subsequent data submitted by public institutions through CHEDSS and further augmented by enrollment and completion data obtained from the National Student Clearinghouse (NSC). Financial aid and other disaggregations were developed using CHEDSS and the CHE ScholarTrack financial aid database.

## College Campus Types:

**Four-Year Main Campus:** Ball State University, Indiana State University, Indiana University-Bloomington, Purdue University-West Lafayette, and University of Southern Indiana

**Four-Year Non-Main Campus:** Indiana University-East, Indiana University-Kokomo, Indiana University-Northwest, Indiana University-South Bend, Indiana University-Southeast, Indiana University-Purdue University Indianapolis, Purdue University-Fort Wayne, Purdue University-Northwest, and Purdue University-Polytechnic

**Two-Year Campus:** Ivy Tech Community College and Vincennes University

## Data Element Definitions:

**Student Cohorts (First-Time, Full-Time):** Unless otherwise noted, cohorts throughout the report include students enrolling as first-time students in their entry year and who were degree-seeking students in the fall semester enrolled full-time (12 or more credit hours) as of institution census date. For purposes of data consistency across years, student enrollment status reported as of end of term instead of census date was used for Vincennes University.

**Part-Time Student Cohorts:** In some cases, data on part-time student cohorts are provided. These include students enrolling as first-time students in their entry year and who were degree-seeking students in the fall semester enrolled part-time (less than 12 credit hours) as of institution census date. For purposes of data consistency across years, student enrollment status reported as of end of term instead of census date was used for Vincennes University. For some campuses, part-time data are reported sparingly or not at all, and limitations are noted when necessary in the report.

### On-Time:

**Four-Year Institutions:** available through fall 2017 starters

**Two-Year Institutions:** available through fall 2019 starters

**Statewide:** available through 2021 graduating cohorts (example for 2021 graduates: fall 2017 starters for four-year institutions and fall 2019 starters at two-year institutions)

### Extended-Time (Within 6 Year):

Available through fall 2015 starters

### Degree seeking status:

**Four-Year Cohorts:** represent students seeking a bachelor's degree in the fall semester

**Two-Year Cohorts:** represent students seeking a long-term certificate (1-2 years) or associate degree in the fall semester

**Same Campus and Degree Level:** Represents students in cohort who completed a credential at the same level initially sought at the same Indiana public college/university system in which they initially enrolled.

**Different Campus or Degree Level:** Represents students in cohort who completed a credential at a lower level than initially sought at the same college/university system in which they initially enrolled OR completed any degree at any other public institution in Indiana, or at a private or for-profit college/university in Indiana or elsewhere in the United States, provided the college or university participates in the National Student Clearinghouse.

**Any Campus or Degree Level (Total Completion):** Represents students in cohort who completed any credential at any public institution in Indiana, or at a private or for-profit college/university in Indiana or elsewhere in the United States, provided the college or university participates in the National Student Clearinghouse. This is a combination/sum of the "Same Campus and Degree Level" and "Different Campus or Degree Level" completion categories.

**Still Enrolled Somewhere:** Represents students in cohort who, at a particular point in time after initial enrollment, have not obtained a credential and are still enrolled at any public institution in Indiana, or at a private or for-profit college/university

in Indiana or elsewhere in the United States, provided the college or university participates in the National Student Clearinghouse. This snapshot of student status at a discrete point in time differs from cumulative completion categories, which capture all completions occurring within a given window (within 100%, 150%, 200%, or 300% of normal/expected time to completion after initial college enrollment).

**Not Enrolled, No Degree:** Represents students in cohort who, at a particular point in time after initial enrollment, have not obtained a degree and are not enrolled at any public institution in Indiana, or at a private or for-profit college/university in Indiana or elsewhere in the United States, provided the college or university participates in the National Student Clearinghouse. This snapshot of student status at a discrete point in time differs from cumulative completion categories, which capture all completions occurring within a given window (within 100%, 150%, 200%, or 300% of normal/expected time to completion after initial college enrollment).

## Disaggregations:

Note only cohorts having 10 or more students included are reported.

**Cohort Profile:** For four-year institutions, this represents Fall 2015-Fall 2017 starters. For two-year institutions, this represents Fall 2017-Fall 2019 starters. For part-time cohorts, this represents the characteristics of first-time students enrolled in the last three years subject to extended-time completion (Fall 2013-Fall 2015).

**21st Century Scholar:** Represents students who were identified as receiving a 21st Century Scholar grant during their first year of college. Source: CHE ScholarTrack

**Frank O'Bannon:** Represents students who were identified as receiving a Frank O'Bannon grant during their first year of college, excluding 21st Century Scholars. Source: CHE ScholarTrack

**Pell Only:** Represents students who were identified as receiving a Pell grant during their first year of college, excluding 21st Century Scholars and Frank O'Bannon. Source: CHE ScholarTrack

**Other Low-Income (PDF Feedback Reports Only):** Represents students who were identified as receiving a Pell grant during their first year of college, excluding 21st Century Scholars. Sources: CHEDSS, CHE ScholarTrack

**No State Aid or Pell:** Includes any students not falling into the financial aid status groups above.

**Race/Ethnicity Categories:** A student is assigned to a race/ethnicity category based on his/her race/ethnicity as reported in the first year in which the student enrolled. Source: CHEDSS

**Age Categories:** A student is assigned to an age group category based on his/her date of birth as reported in the first year in which the student enrolled. Source: CHEDSS

**Adults (Age 25+):** Represent students ages 25 or older based on date of birth in the first year in which the student enrolled. Source: CHEDSS.

## Completion Rates:

*\*\*Note that completion rates presented in the current report may not match previously published rates as calculations may have been affected by corrections to institution data reported to CHE.*

**On-Time, Same Campus and Degree Level:** Represents students in cohort who completed, within 100% time (4 years for a bachelor's, 2 years for a long-term certificate or associate) a degree at the same level initially sought at the same college/university system at which they initially enrolled.

**Any Campus or Degree Level within Six Years:** Represents students in cohort who completed, within 6 years, any degree at any public institution in Indiana, or at a private or for-profit college/university in Indiana or elsewhere in the United States, provided the college or university participates in the National Student Clearinghouse.

**Persistence:** Represents percentage of students in a given cohort who started their freshman year at an Indiana public college and who continued enrollment into the fall semester of the second year at any Indiana public college.





# INDIANA COMMISSION *for* HIGHER EDUCATION

## MISSION

The Indiana Commission for Higher Education is a 14-member public body created in 1971 to define the missions of Indiana's colleges and universities, plan and coordinate the state's postsecondary education system, administer state financial aid, and ensure that Indiana's higher education system is aligned to meet the needs of students and the state.



[www.che.IN.gov](http://www.che.IN.gov)