

# AISD Foreign Language Courses, by Campus and Attendance Zone, 2011–2012

**Purpose.** These maps were requested by Tina Dong in the Department of Advanced Academic Services. The purpose of the maps was to show the density and distribution of students enrolled in foreign language courses in Austin Independent School District (AISD) high schools and middle schools and to show the distribution of student enrollment in Spanish-language courses, as well as the density of Spanish-speaking English language learners (ELLs) in AISD high schools and middle schools.

**Questions answered.** What is the density of students enrolled in foreign language courses across middle school and high school attendance zones? What is the density of Spanish-speaking ELLs in middle school and high school attendance zones? What is the proportion of students enrolled in specific foreign language courses in high schools and middle schools? What is the proportion of students taking courses in Spanish for non-Spanish speakers and for Spanish speakers in high schools and middle schools?

**Data elements and methodology.** The percentage of enrolled students who were taking language courses during 2011–2012 is mapped for each school attendance zone for middle and high schools. The proportion of students enrolled in each language course is mapped for each school campus. The percentage of Spanish-speaking ELLs is mapped for each school attendance zone. The proportion of Spanish-speaking students who are enrolled in Spanish for Spanish-speaker courses is also mapped for each school campus.

**Conclusions.** Spanish for non-Spanish-speaking students was the most common language course taken by AISD students during the 2011–2012 school year. Spanish for Spanish-speaking students was also offered at many campuses, most commonly in areas with a high density of Spanish-speaking ELLs. Although three or fewer foreign languages were offered at most campuses, a variety of languages were offered (e.g., American sign language, Chinese, French, German, Japanese, Latin, and Spanish) were offered at several campuses.

## Included Maps

- Page 2. Student Enrollment in Language Courses in AISD High Schools
- Page 3. Student Enrollment in Language Courses in AISD Middle Schools
- Page 4. Student Enrollment in Spanish Language Courses in AISD High Schools
- Page 5. Student Enrollment in Spanish Language Courses in AISD Middle Schools

# Student Enrollment in Language Courses in AISD High Schools

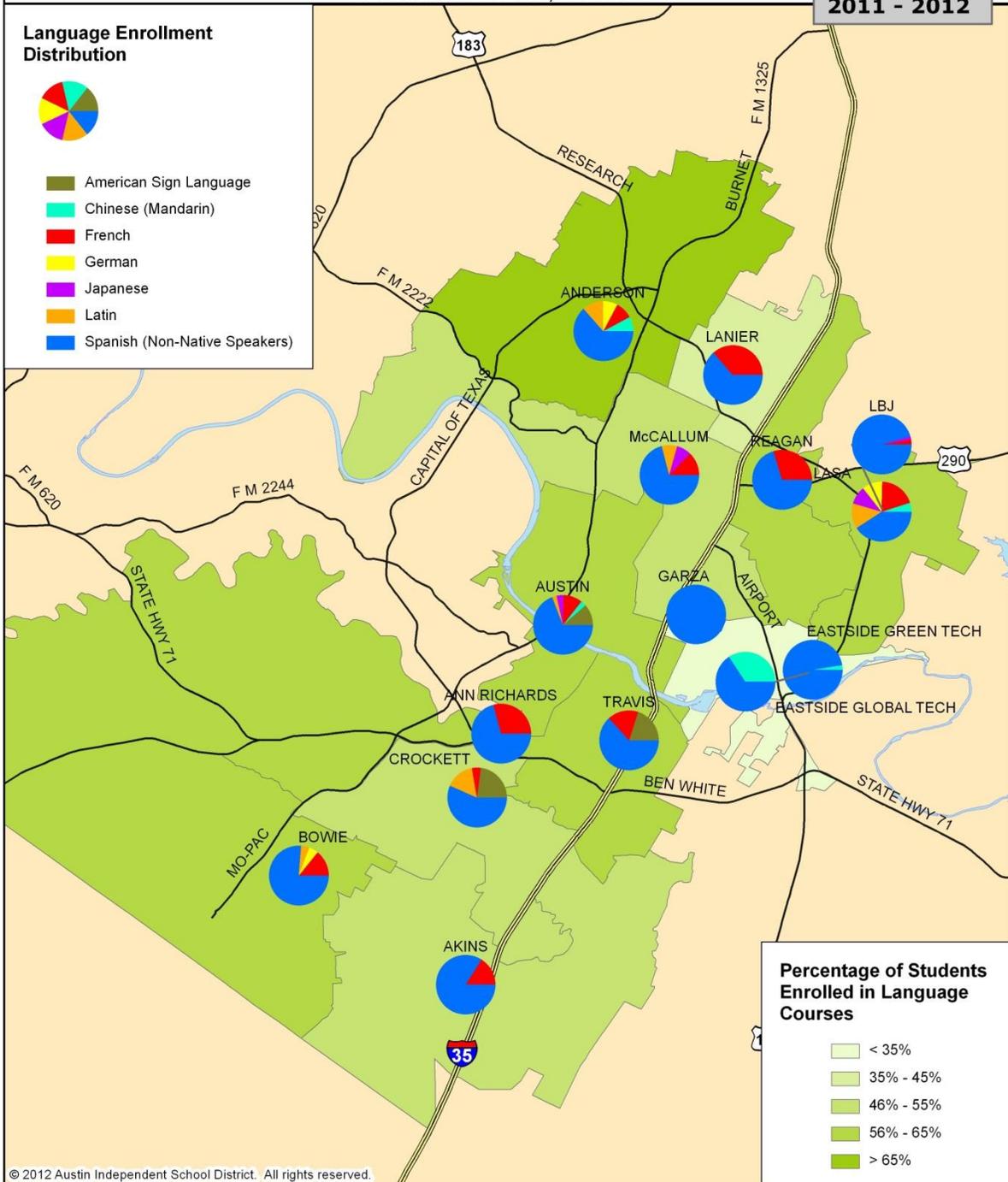
Area outside of AISD boundary is shaded tan

2011 - 2012

### Language Enrollment Distribution



- American Sign Language
- Chinese (Mandarin)
- French
- German
- Japanese
- Latin
- Spanish (Non-Native Speakers)



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Research and  
Evaluation**  
AUSTIN INDEPENDENT SCHOOL DISTRICT



Data Sources:  
Austin ISD 2011  
City of Austin 2010



Zoran Stojakovic  
9/5/12

**ACCESS**  
Austin Community Collaboration  
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Display of visual correlations among  
multiple layered datasets do not  
represent cause and effect relationships.

