

Austin Partners in Education

Annual Evaluation Report, 2018–2019

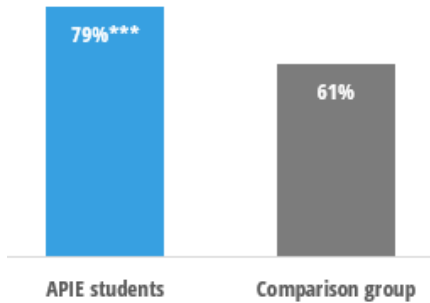
Executive Summary

APIE's Math Classroom Coaching Program

Sixth and eighth-grade students ($n = 714$) from Burnet, Covington, Dobie, Martin, Means, and Webb Middle Schools participated in APIE's Classroom Coaching Program designed to provide academic support in Math, Pre-AP Math, and Algebra I for STAAR and EOC testing. Eighth-graders ($n = 582$) participating in the program had significantly greater academic outcomes than did the matched comparison group.

Figure 1

In 2019, a significantly greater percentage of APIE ($n = 335$) 8th grade math students than of the matched comparison group met STAAR passing standard.



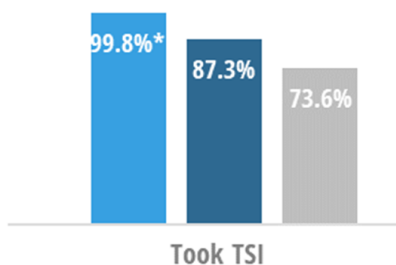
Source. District STAAR math test files, 2018-2019 ***Statistically significant ($p < .001$)

APIE's College Readiness Program

APIE's College Readiness (CR) program supported 583 students in grades 8 through 12 from Akins, Crockett, Eastside, Lanier, Reagan, and Travis High Schools, and Dobie, Martin, and Means Middle Schools with tutoring for TSI. Significantly greater percentages of APIE CR participants ($n = 254$) than matched comparison group and district seniors took and met college readiness criteria for ELA, math, and both subjects on TSI.

Figure 3

Significantly greater percentages of APIE participants than of comparison group and all seniors took the TSI.



Source. District TSI test files, 2018-2019 * Statistically significant ($p < .05$)

Figure 2

More APIE ($n = 335$) students who were enrolled in a regular math course than matched comparison group students met accelerated growth expectations.

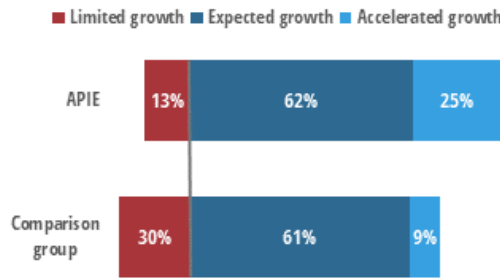
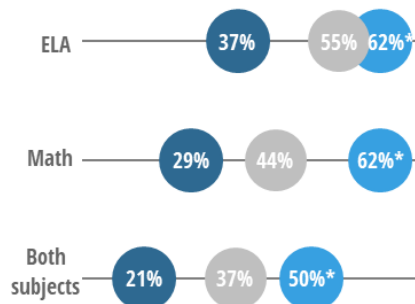


Figure 4

Significantly greater percentages of APIE participants than of comparison group and all seniors met TSI college readiness.

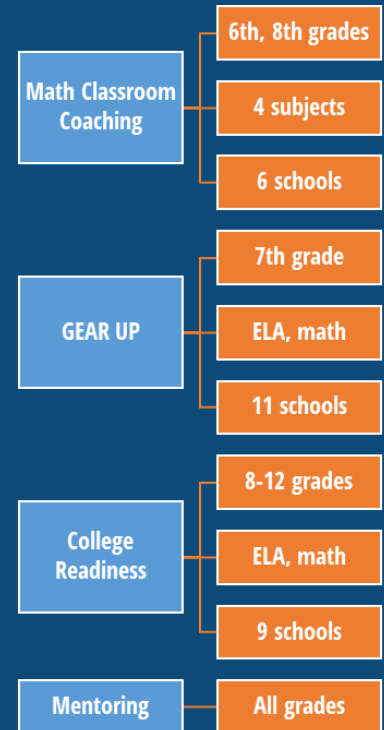


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APIE Program Expansion

Austin Independent School District Department of Research and Evaluation conducted program evaluation to provide program effectiveness information to Austin Partners in Education (APIE) and its stakeholders to help inform programmatic decisions. In 2018-2019, APIE reached a broad range of students in grades 6 through 12 in academic support and tutoring. Building on existing programs, the evaluation included descriptive baseline data of pilot expansion.



The full report can be accessed at <https://www.austinisd.org/dre/surveys/2018-2019/austin-partners-education-annual-evaluation-report-2018-2019>