

Maps of Austin Independent School District Fine Arts Inventory, 2013–2014

Purpose. These maps represent a selection of the 2013–2014 AISD Fine Arts Inventory survey results. The purpose of the maps is to illustrate the scope of fine arts representation in Austin Independent School District (AISD) schools.

Questions answered. How many community arts partnerships per fine art discipline exist at each campus? How are the community arts partnerships distributed throughout the district?

Data elements and methodology. This inventory encompasses the 2014 community arts partnerships with AISD elementary and middle schools. Included are community arts partnerships both during and in out-of-school time at middle schools and during school time at elementary schools. The numbers of community partnerships per grade level were averaged for each school for each type of fine art. Averages for the six fine arts disciplines were rounded and represented on a chart for each campus. The chart circle diameter represents the total number of partnerships.

Conclusions. The maps in this report enable us to visualize the average number of community arts partnerships across grade levels in each art discipline, as well as the diversity of arts disciplines for which there are partnerships. These maps provide an aid for visual analysis of where future resources could be deployed to achieve the long-range arts equity plan. The goal of the plan is to provide all AISD campuses the opportunity to improve student engagement and achievement through equal access to arts.

No schools in the district have community arts partnerships in all six fine arts disciplines across all grade levels, and only two have, on average, at least one partnership in five art disciplines (Williams and Fulmore Middle Schools). Only two elementary schools (Sunset Valley and Galindo) and four middle schools (Lamar, Gorzycki, Covington and Paredes) have partnerships across all grade levels in four art disciplines. The majority of the elementary schools have one or fewer fine art disciplines with an average of one or more partners per grade level. Finally, Norman, Gullett, Guerrero Thompson, and Mills Elementary Schools have no community partnerships.

Included Maps

- Page 2. Average Number of Community Partnerships per Grade Level by Fine Arts Discipline in AISD Elementary Schools
- Page 3. Number of AISD Middle School Community Partnerships by Fine Arts Discipline: During School Time
- Page 4. Number of AISD Middle School Community Partnerships by Fine Arts Discipline: Out of School Time





