



RESOURCE TITLE:

# 50-State Comparison: State Policies for Service- Learning

The National Center for Learning and  
Civic Engagement (NCLCE)

has researched service-learning  
policies in all states to provide this  
comprehensive resource. Click on the

questions below for 50-state comparisons showing how all states  
approach specific service-learning policies. Or, choose to view a  
specific state's approach by going to the **individual state profiles**  
page.

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## Key Takeaways

- Student participation in high-quality service-learning is positively related to gains in the following key outcomes at statistically significant levels:
  - Academic engagement.
  - Educational aspirations.
  - Acquisition of 21st century skills.
  - Community engagement.

## 50-State Comparisons


1. High School Graduation Requirement or Credit toward Graduation — Service-Learning/ Community Service
2. Service-Learning/Community Service in Standards and/or Frameworks
3. Service-Learning/Community Service as a Strategy for Fostering Student Outcomes
4. Service-Learning and Professional Development for Teachers or Administrators
5. Funding for Service-Learning/Community Service
6. Service-Learning/Community Service Addressed in Other State Policies, Statutes or Administrative Code

#### Related Resources

- [State legislation on civic education](#)

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 EDUCATION LEVEL: High School, K-12

 STATE(S): Nationwide

#### MORE ON THIS ISSUE

Unspecified

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