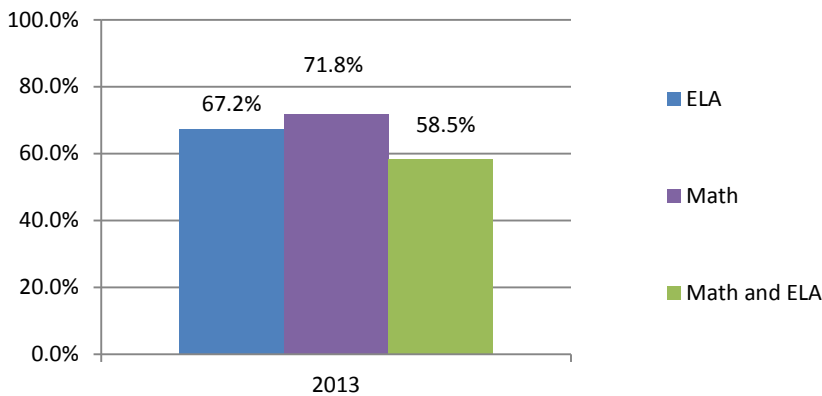


AD HOC REQUEST: AUSTIN ISD SENIORS WHO MET SPECIFIC COLLEGE-READY CRITERIA, 2012-2013

Question: In 2013, what percentage of Austin Independent School District (AISD) high school seniors met specific college-ready criteria? Based on TAKS, SAT, ACT, Accuplacer, and COMPASS results, about 59% of AISD’s Class of 2013 were considered college-ready in terms on English/Language Arts (ELA) and Math. Over 67% of seniors were college-ready in ELA, while 72% were college-ready in Math.

Figure 1: Percentage of Austin ISD’s Seniors in 2012-2013 Who Met Specific College-Ready Criteria in Reading, Math, or Both Subjects



Note: These results are based on seniors who were enrolled in AISD any time during the 2012 -2013 school year and for whom exit-level TAKS scores were available (N = 4,146).

Reference

Texas Education Agency. (2012). Glossary for the Academic Excellence Indicator System 2011-12. Retrieved from <http://ritter.tea.state.tx.perfreport/aeis/2012/glossary.html>

Methodology: To be considered college-ready as defined by this set of indicators, a senior must have met or exceeded the college-ready criteria on the TAKS exit-level test, the SAT test, the ACT test, the COMPASS test, or the Accuplacer test. A senior may be considered college ready in English/language arts (ELA), Mathematics (Math), or both. The criteria for each are:

ELA

Exit-level TAKS: ≥ 2200 on ELA test and a “3” or higher on essay
or
SAT: ≥ 500 on Critical Reading and ≥ 1070 Total
or
ACT: ≥ 19 on English and ≥ 23 Composite
or
Accuplacer: ≥ 78 on Reading Comprehension or ≥ 6 on Written Essay or ≥ 80 on Sentence Skills, if Essay is 5
or
Compass: ≥ 81 on Reading Comprehension or ≥ 6 on Written Essay or ≥ 59 on Writing, if Essay is 5

Math

Exit-level TAKS: ≥ 2200 on mathematics test
or
SAT: ≥ 500 on Math and ≥ 1070 Total
or
ACT: ≥ 19 on Math and ≥ 23 Composite
or
Accuplacer: ≥ 63 on Elementary Algebra
or
Compass: ≥ 39 on Algebra