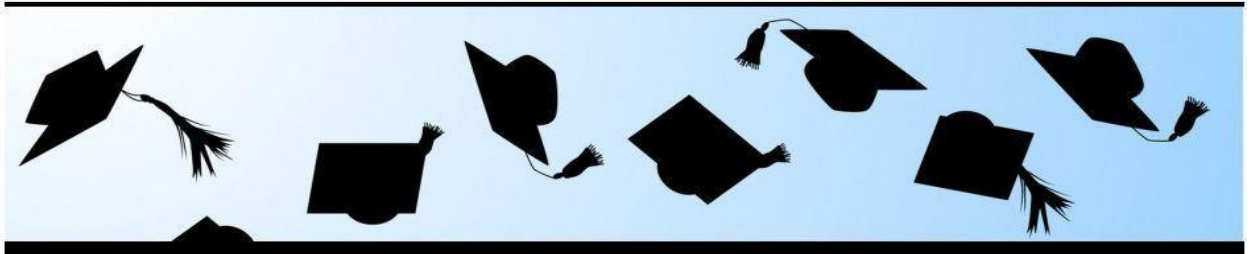


AGENDA ITEM VII.F.2

2020 TOPS Report (as Required by R.S. 17:5067)

STAFF RECOMMENDATION

Senior Staff recommends approval of the “TOPS Report: Analysis of the TOPS Program from 2010-2019” and authorize the Commissioner of Higher Education to submit the report to the appropriate legislative committees on behalf of the Board of Regents.



TOPS Report:
Analysis of the TOPS Program, 2010-2019

Louisiana Board of Regents

October 2020



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Executive Summary

The Tuition Opportunity Program for Students (subsequently renamed the Taylor Opportunity Program for Students, also known as TOPS) was created by Act 1375 of the 1997 Regular Legislative Session. The first college freshman class to receive TOPS awards entered postsecondary education in the fall of 1998.

Act 1202 of the 2001 Regular Legislative Session requires the Louisiana Board of Regents (BoR) to prepare a report analyzing various aspects of the TOPS program. Act 227 of the 2015 Regular Legislative Session modifies prior law to clarify and specify data points, without making any substantive changes to the program.

In accordance with Act 227, this report includes:

- An analysis of the relationship between high school courses taken and the student's score on the American College Test (ACT);
- The number of high school graduates who are eligible for TOPS and subsequently enroll in college;
- Persistence (retention) rates of TOPS recipients;
- The number of and reasons for students losing award eligibility;
- Graduation data; and
- TOPS time-to-degree and degree attainment information.

Act 587 of the 2014 Regular Legislative Session added several additional types of information to the TOPS report, including:

- Demographic information of program award recipients (race, gender, parents' income);
- High school GPA and ACT scores of program award recipients grouped by mean; and
- Average high school GPA and average ACT scores of students who lost the award.

The information in the report includes current and historical data on TOPS students (students receiving an *Opportunity, Performance, or Honors Award*) and where appropriate non-TOPS students to allow for comparison. Act 227 requires that this report be submitted annually to the Senate Committee on Education and the House Committee on Education, by December 1st. Therefore, in order to comply with the Act's deadline, data on 2019-2020 TOPS recipients are not included.

Overall, the findings indicated that:

- From 2010 to 2019, 81.7% of students deemed eligible for a TOPS award accepted the award and subsequently enrolled in a postsecondary education institution in Louisiana.
- The average ACT score of all TOPS recipients between 2010 and 2020 was 24 and the average high school GPA (Core GPA) was 3.41.

- From 2009-2010 to 2018-2019 the majority of TOPS recipients were white (72.5%) and female (57.7%).
- Students who begin college with a TOPS award persist and graduate at a higher rate than non-TOPS students.
- The average time-to-degree for TOPS recipients pursuing an associate's degree is 4.0 years, compared with 6.1 years for non-TOPS.
- The average time-to-degree for TOPS recipients pursuing a baccalaureate degree is 4.5 years, compared with 7.3 years for non-TOPS.

Introduction and Background

TOPS Legislation

Act 1202 of the 2001 Regular Legislative Session charged the Board of Regents (BoR) to develop a uniform TOPS reporting system for the purposes of policy analysis and program evaluation, and to provide accurate data and statistics relative to the program's impact on the state and on students (Appendix A). In addition to the development of a TOPS reporting system, Act 1202 also required the BoR to prepare a report on various aspects of the TOPS program. To satisfy the reporting requirements, BoR staff developed interfaces between the major systems needed to identify and track TOPS students as they moved through the postsecondary education enrollment cycle. According to Act 1202, the "TOPS report" should include:

- An analysis of the relationship between the high school courses taken and students' scores on the ACT;
- The number of high school graduates who are eligible for TOPS and subsequently enroll in college;
- Persistence (retention) rates of TOPS students, by award level;
- The number of and reasons for students losing award eligibility;
- Graduation rates by award category (within 100% and 150% of time); and
- The number of students eligible for TOPS, by award category, school, and parish.

Act 587 (Appendix B) of the 2014 Regular Legislative Session added several additional types of information to the annual TOPS report, including:

- Demographic information of program award recipients;
- High school GPA and ACT scores of program award recipients grouped by mean, median, and mode; and
- Average high school GPA and average ACT scores of those who lost the award and those who were placed on probationary status.

Act 587 mandates that this report be submitted to the Senate Committee on Education and the House Committee on Education no later than December 1st of each year. Therefore, in order to comply with the Act's established deadline, data on 2019-2020 TOPS recipients are not included.

Act 227 of the 2015 Regular Legislative Session amended Act 1202 for statutory clarity. The new law reorganizes, renumbers, and recodifies existing law without making any substantive changes to the program beyond requiring additional data points to assess TOPS recipients' to time to degree.

In addition, during the 2016, 2017, and 2018 Regular Legislative Sessions, there were several bills passed that will impact the TOPS program. The 2019 Regular Legislative Session passed a Study Resolution (SR 10) which requires BoR to study the feasibility of updating TOPS reporting requirements to include data on scholarship recipients' employment outcomes and other relevant information. Although a discussion of these statutes is necessary, the impact of some of these laws will not be reflected in the data until future reports.

The Acts of the 2016 Regular Session of the Louisiana Legislature that impact TOPS are as follows:

- **Act 18** sets a floor for the TOPS Award Amount and provides that the qualifying ACT score shall be truncated to a whole number rather than rounded to the next whole number. These changes were effective beginning with the fall semester of 2016.
- **Act 388** increases the *core* grade point average (GPA) requirement to qualify for a TOPS *Performance* Award from 3.0 to 3.25 and increases the GPA requirement to qualify for a TOPS *Honors* Award from 3.0 to 3.50. These changes are effective for high school graduates of 2022 (per Acts 245 and 346 of the 2020 Regular Legislative Session).
- **Act 503** changes the methodology for eliminating students' TOPS Awards in the event of a budget shortfall. When there is a budget shortfall, each student's TOPS award -- including *Performance* and *Honors* Award stipends -- is subject to a reduction; National Guard stipends and TOPS Tech Early Start are not reduced. TOPS Awards will be distributed to all students according to a pro-rata distribution of the available funds. Under Act 503, a student is allowed to "opt out" of receiving his TOPS Award during a budget shortfall. This change was effective beginning with the AY 2016-2017 award year.

The Act **of the 2017 Regular Session** of the Louisiana Legislature which impacts TOPS is as follows:

- **Act 44** further clarified Act 18 of the 2016 Regular Session that the level of the award shall be the amount of tuition charged to students during the AY 2016-2017.

The Acts of the **2018 Regular Session** of the Louisiana Legislature that impact TOPS are as follows:

- **Act 671** changes certain TOPS initial eligibility requirements and provides relative to the sharing of certain student data.
- **Act 583** establishes the TOPS Income Fund as a special treasury fund. Monies in the fund can be combined with other funds; however, all monies in the TOPS Income Fund shall be used solely to fund the TOPS Program.

Brief History of the Taylor Opportunity Program for Students (TOPS)

The Tuition Opportunity Program for Students (subsequently renamed the Taylor Opportunity Program for Students, also known as TOPS), Louisiana's merit-based student aid program, was created via Act 1375 of the 1997 Regular Legislative Session. The first freshman class to receive TOPS awards entered postsecondary education in the fall of 1998. Although the founding legislation does not directly document the goals of the program, the four generally accepted purposes of TOPS are to:

- Promote academic success by requiring completion of a rigorous high school core curriculum;
- Provide financial incentives as a reward for good academic performance;
- Keep Louisiana's best and brightest in the state to pursue postsecondary educational opportunities and become productive members of Louisiana's workforce; and
- Promote access to and success in postsecondary education.

Eligibility Criteria, Levels of Award, Renewal Requirements, Distribution of Awards

There are four TOPS awards available to students enrolling at Louisiana's colleges and universities: TOPS Tech, *Opportunity*, *Performance*, and *Honors*. Because the TOPS Tech Award has historically been underutilized, this report focuses only on those students receiving an *Opportunity*, *Performance* or *Honors* Award. Limited statistical analysis on the TOPS Tech Award can be found in Appendix D. Act 230 of the 2015 Regular Session made changes to the TOPS Tech program. Under Act 230, students graduating from high school during the 2016-2017 school year and thereafter are able to use the TOPS Tech Award to pursue an associate's degree or other shorter-term training and education credential, including skill, occupational, vocational, technical, certificate, and academic, that the Workforce Investment Council and the Board of Regents determine is aligned to state workforce priorities. These changes are expected to increase participation, allowing for a more detailed analysis of the TOPS Tech program in future reports.

The eligibility criteria for the *Opportunity*, *Performance* and *Honors* Awards includes completion of a defined high school core curriculum, with a minimum grade point average (GPA) in core courses and a minimum ACT composite score. Table 1 lists current eligibility criteria and award components of TOPS. Currently, the TOPS Core Curriculum consists of 19 units. The specific course requirements of the TOPS Core Curriculum are contained in Appendix E.

Historically, the administration of TOPS was statutorily assigned to the Louisiana Student Financial Assistance Commission (LASFAC). However, Act 314 of the 2016 Regular Session abolished LASFAC and transferred its duties to the Board of Regents. Therefore, the Louisiana Office of Student Financial Assistance (LOSFA) has been administering the TOPS program under the direction of the BoR since that date. The Free Application for Federal Student Aid (FAFSA) or TOPS Online Application are the mechanisms for applying for

TOPS. Program eligibility is determined by using the high school transcript from the Louisiana Department of Education’s Student Transcript System (STS) and official composite ACT scores.

Award	Core Units	Core GPA	ACT Composite	Duration
Opportunity	19	2.5	Prior year state average, currently 20	4 years or 8 semesters
Performance	19	3.0	23	4 years or 8 semesters
Honors	19	3.0	27	4 years or 8 semesters

Source: LOSFA website - TOPS Brochures & Flyers

To maintain eligibility, TOPS recipients must be continuously enrolled as full-time students, earn at least 24 semester hours each academic year (fall, spring and summer), and maintain satisfactory academic progress as demonstrated by the cumulative grade point average. Table 2 lists the minimum renewal requirements for each award. Continuing eligibility is determined by LOSFA based on data received from the postsecondary institution in which the student is enrolled.

Award	Hrs. Earned /AY	Cumulative GPA for continuation	Award Reinstated* (Upon recovery of req. GPA)
Opportunity	24	2.3 after 24 hrs. 2.50 after 48 hrs. Maintain steady academic progress at the end of all other terms (2.00 TOPS cumulative GPA)	Yes
Performance	24	3.00 after 24 hrs. Maintain satisfactory academic progress at the end of all other terms (2.00 TOPS cumulative GPA)	Yes, Opportunity
Honors	24	3.0 after 24 hrs. Maintain satisfactory academic progress at the end of all other terms (2.00 TOPS cumulative GPA)	Yes, Opportunity

Source: LOFSA website - TOPS Brochures & Flyers

*Achievement of the required GPA must occur within 2 years.

Table 3 illustrates the distribution of TOPS awards across systems for AY 2019-2020. In this year, the majority (55.5%) of TOPS awards went to students attending a UL System campus. Data also indicate that nearly one-half (47.5%) of students with TOPS awards had an *Opportunity* Award. Of students with the highest level of award, the *Honors* Award, 47.2% attended a UL System campus.

Award	LSU System	Southern System	UL System	LCTC System	Private Institutions	Proprietary Schools	% of all Awards
<i>Opportunity</i>	26.9%	2.3%	57.2%	7.2%	5.7%	0.7%	47.5%
<i>Performance</i>	29.2%	1.0%	60.4%	2.9%	6.2%	0.3%	27.2%
<i>Honors</i>	41.4%	0.2%	47.2%	0.6%	10.5%	0.1%	25.3%
% of all awards	31.2%	1.4%	55.5%	4.4%	7.0%	0.4%	100.0%

Source: LOSFA - TOPS Payment Summary by Award Level for Academic Year 2019-2020 as of 07/27/2020

TOPS Report: Historical Analysis of the TOPS Program, 2009-2020

The information in this report includes current and historical data on TOPS students (receiving an *Opportunity*, *Performance*, or *Honors* Award) and, where appropriate, non-TOPS students, to allow for comparison. Some of the data provided in the “Preparation” section and all of the data provided in the “Participation,” “Persistence” and “Graduation” sections of this report do not include private postsecondary institutions since those institutions do not currently participate in Regents’ reporting systems. The report is presented in an order that follows a student’s progression through the postsecondary enrollment process, from preparation, to participation in postsecondary education, to persistence, to graduation.

Preparation

TOPS academic eligibility criteria require students to take high school courses that will prepare them for success after high school, particularly in postsecondary education. With the 2001 Master Plan, the BoR adopted the *TOPS Core* as the *Regents' Core*, the most important element of the minimum standards established for admission to the state's public four-year colleges and universities. With this change, students had a double incentive to complete the college-preparatory curriculum.

A study of the 2020 Louisiana high school graduates conducted by ACT examined the correlation between the ACT Core – which is closely aligned with the TOPS Core – and students' performance on the ACT. Findings indicated that students who reported taking the ACT Core earned higher composite ACT scores than students who did not take the ACT Core.

According to ACT, 53,488 students in the 2020 graduating class took the ACT test. Of these students, approximately 59% took the ACT Core and 20% took less than the Core. (Because some students did not indicate whether they completed the ACT Core, the numbers do not add up to 100%.) The average ACT composite (Table 4) for those who reported completing the ACT Core in 2020 was 20.5, whereas the average ACT composite score for those who did not report completing the ACT Core was 15.8.¹

The TOPS Core eligibility criteria are more rigorous than the ACT Core as they require students to take a more rigorous and prescriptive high school curriculum, which in turn better prepares them for the ACT and for success in postsecondary education. Since the 2003 high school graduating cohort, data indicate that the percentage of students completing the TOPS University Core has risen from 75.7% to 90.7%. Since the TOPS Core and ACT Core are closely aligned, students who complete the TOPS Core earn higher ACT composite scores than students who do not complete the TOPS Core.

Table 4: Average ACT Composite, AY 2015-2020

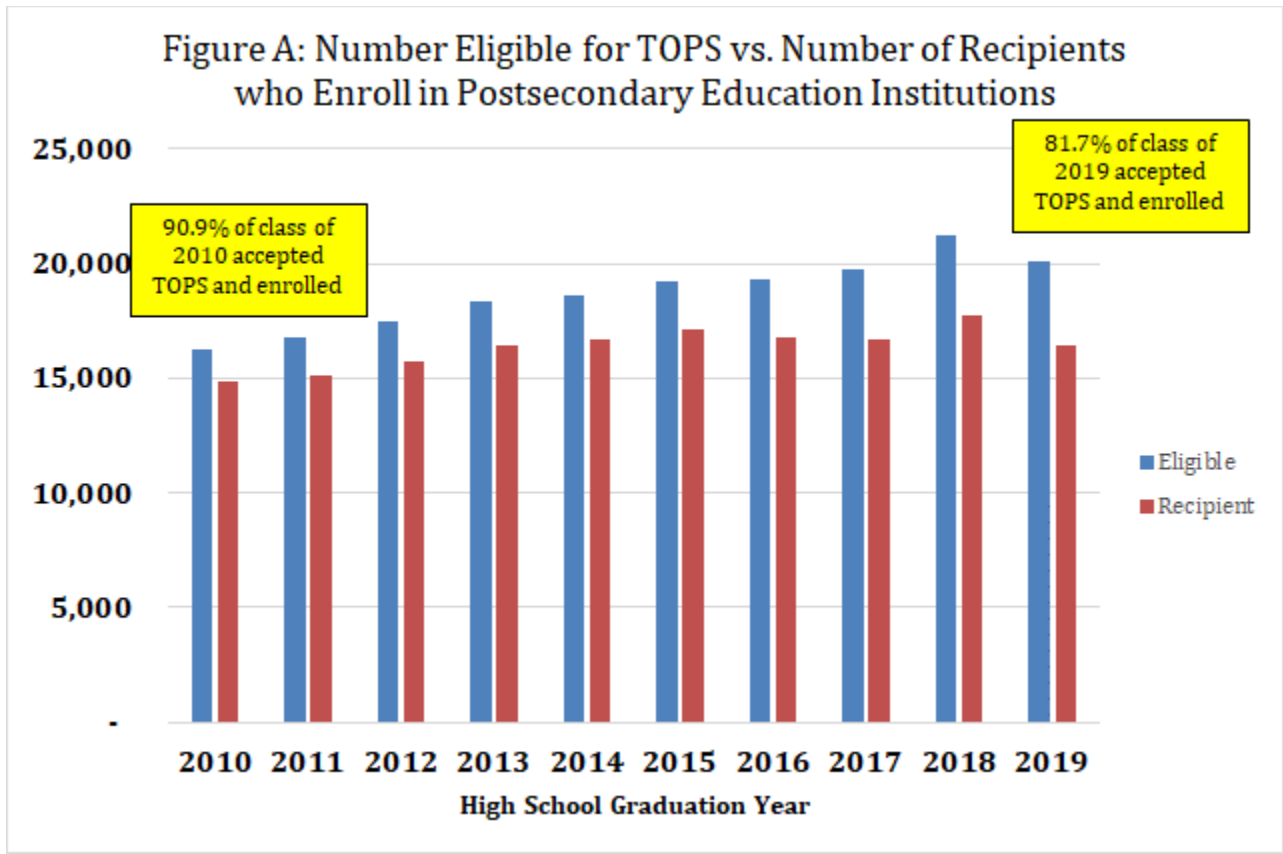
High School Grad Year	Average ACT Composite for students completing ACT Core	Average ACT Composite for students not completing ACT Core
2015	20.7	16.1
2016	20.7	16.2
2017	20.8	16.3
2018	20.7	16.1
2019	20.6	15.6
2020	20.5	15.8

Source: The ACT Profile Report - State Graduating Class 2020 Louisiana

¹ ACT Core or more results correspond to students taking the four or more years of English and three or more years each of math, social studies, and natural science. Those who did not complete the ACT Core would most probably have completed the Louisiana Jump Start curriculum.

Participation

A generally accepted purpose of TOPS is to attract and retain Louisiana’s high school graduates who are more likely to persist and attain a postsecondary credential. In fact, a common slogan associated with the TOPS program has been to “retain the best and brightest” students to attend Louisiana’s colleges with the hope that they will enter the state’s workforce after graduation. To that end, of the 187,213 students deemed eligible for a TOPS *Opportunity, Performance or Honors* Award between 2010 and 2019, 163,630 (or 87.4%) accepted the award and enrolled in a postsecondary education institution in Louisiana (see Figure A). If one were to define the best and brightest as students who were deemed eligible for the TOPS *Honors* Award, approximately 81.5% accepted TOPS *Honors* and enrolled in a postsecondary education institution in Louisiana. The lower acceptance rate (81.5%) compared to the overall TOPS acceptance rate (87.4%) can be attributed to the larger number of postsecondary options (in-state and out-of-state) available to *Honors* Award-eligible students.



Since 2010-2011, the average high school Core GPA of TOPS recipients has increased, as illustrated in Table 5. In 2010-2011, the average TOPS Core GPA was 3.35. By 2019-2020, the average TOPS Core GPA had increased to 3.65. Both the average ACT scores and TOPS Core GPAs of TOPS recipients have been consistently higher than the minimum requirements for a TOPS *Opportunity Award*. See Appendix F for an analysis of 2019-2020 high school graduates eligible for TOPS by award category, school, and parish.

HS Graduating Cohort	TOPS Recipients' Average Composite ACT Score	Statewide Average ACT Composite Score **	TOPS Recipients' Average Core GPA
2010-2011	24	20.2	3.35
2011-2012	24	20.3	3.36
2012-2013	24	19.5	3.37
2013-2014	24	19.2	3.35
2014-2015	24	19.4	3.35
2015-2016	24	19.5	3.38
2016-2017	24	19.4	3.40
2017-2018	24	19.2	3.54
2018-2019	24	18.8	3.58
‡ 2019-2020	25	18.7	3.65

* Since 2010, the average overall composite ACT score of TOPS recipients is 24, and the overall average GPA is 3.41

** The statewide average includes all graduating high school students. Source: ACT Profile Report

‡ Of those eligible. Source: ACT Profile Report

As Table 6 indicates, TOPS recipients are predominantly white. In 2018-2019, 72.5% of TOPS recipients were white while the total first-time entering freshman student population was 48.9% white; this percentage reflects all enrolled first-time freshmen (including in-state, out-of-state, TOPS recipients and non-TOPS students). This trend is found in other states with similarly large merit-based scholarship programs. Despite the racial gaps present among TOPS recipients, the number of minority students receiving TOPS has increased over time. For example, in 2018-2019, 2,859 African Americans were TOPS recipients, compared to 2,343 in 2009-2010. This represents a 22% increase since 2009-2010.

HS Graduating Cohort	Asian	American Indian	African American	White	Hispanic	Other	Total
2009-2010	411	79	2,343	11,491	289	0	14,613
2010-2011	400	71	2,462	11,545	339	70	14,887
2011-2012	480	76	2,814	11,659	421	95	15,545
2012-2013	492	82	2,946	12,175	412	138	16,245
2013-2014	517	111	2,764	12,139	461	144	16,136
2014-2015	540	110	3,073	12,488	508	149	16,868
2015-2016	508	102	3,085	12,082	546	154	16,477
2016-2017	504	97	2,921	12,168	536	194	16,420
2017-2018	559	117	3,277	12,690	583	258	17,484
2018-2019	510	72	2,859	11,903	568	257	16,169

* It should be noted that 2,902 individuals did not report their race. Therefore they were not included in this analysis.

Source: LOSFA internal data files as of August 2020.

Additionally, initial TOPS recipients have been predominantly female. As noted in Table 7, in 2018-2019, 57.7% of TOPS recipients were female. In comparison, 55.3% of the total 2019 first-time freshman undergraduate population was female; this percentage reflects all enrolled first-time freshmen (includes in-state, out-of-state, TOPS recipients and non-TOPS students).

HS Graduating Cohort	Female	Male	Total
2009-2010	8,672	6,130	14,802
2010-2011	8,761	6,357	15,118
2011-2012	9,055	6,674	15,729
2012-2013	9,596	6,850	16,446
2013-2014	9,777	6,920	16,697
2014-2015	10,128	7,017	17,145
2015-2016	9,915	6,846	16,761
2016-2017	9,756	6,891	16,647
2017-2018	10,270	7,394	17,664
2018-2019	9,473	6,880	16,353

* It should be noted that over the ten-year period, 384 individuals did not report their gender and are not included in this analysis.

Source: LOSFA internal data files as of August 2020

As indicated in Table 8, TOPS recipients are increasingly coming from middle- and upper-income families. Since 2009-2010, the number of TOPS recipients from households with incomes of \$150,000 or more increased by 66.0%, whereas the number of recipients from households with incomes of \$14,999 or less (below the poverty line), decreased by 13.5% over the same time frame. These data align with national trends.

Table 8: Initial TOPS Opportunity, Performance, and Honors Recipients, by Parental Income*

High School Graduation Cohort	\$0-\$14,999	\$15,000-\$24,999	\$25,000-\$34,999	\$35,000-\$49,999	\$50,000-\$69,999	\$70,000-\$99,999	\$100,000-\$129,999	\$130,000-\$149,999	\$150,000+
2009-2010	1,024	1,107	1,034	1,394	1,754	2,684	2,125	812	2,069
2010-2011	900	1,124	1,065	1,397	1,741	2,616	2,049	858	2,226
2011-2012	918	1,233	1,115	1,501	1,727	2,715	2,115	849	2,421
2012-2013	1,014	1,243	1,102	1,514	1,759	2,637	2,235	1,044	2,737
2013-2014	980	1,238	1,128	1,525	1,622	2,621	2,216	1,055	3,086
2014-2015	1,091	1,255	1,162	1,585	1,740	2,585	2,238	1,082	3,271
2015-2016	998	1,235	1,129	1,576	1,677	2,500	2,201	1,070	3,331
2016-2017	1,014	1,227	1,152	1,402	1,562	2,514	2,165	1,175	3,355
2017-2018	1,121	1,363	1,242	1,702	1,766	2,548	2,316	1,114	3,393
2018-2019	886	1,217	1,081	1,496	1,640	2,278	2,207	1,069	3,434

* It should be noted that over the past ten years, 11,252 individuals either did not report their income or reported a negative income. Therefore, those individuals were not included in this analysis

Source: LOSFA internal data files as of August 2020

Persistence

Persistence in postsecondary education is usually measured by the rate at which first-time, full-time, degree-seeking students are retained in (or return for) their second year. As illustrated in Tables 9, 10 and 11, students who begin college with a TOPS award return to postsecondary education in subsequent years at higher rates than non-TOPS students. Furthermore, students who receive the *Performance* and *Honors* Awards are retained at higher rates than students who receive the *Opportunity* Award. Because TOPS students are better prepared generally for postsecondary education, it is not surprising that these students persist at higher rates than non-TOPS students.

Table 9 examines the overall retention rate (retention at any Louisiana public postsecondary institution, not necessarily the institution at which the student started) through the second, third and fourth years of students with TOPS who began at a four-year institution compared to those who began without TOPS.

Previous reports included Louisiana residents as well as out-of-state and international students in the non-TOPS category. Beginning with the 2018 TOPS Report, out-of-state and international students will be excluded since they are not eligible for TOPS.

Table 9: Statewide Retention Rates of TOPS vs. Non-TOPS Students Who Began at a Four-Year Institution

Fall Semester Entering Class	2 nd Yr. Retention		3 rd Yr. Retention		4 th Yr. Retention	
	TOPS	Non-TOPS	TOPS	Non-TOPS	TOPS	Non-TOPS
2009	89%	70%	82%	59%	77%	51%
2010	88%	69%	82%	58%	77%	51%
2011	88%	69%	81%	58%	75%	50%
2012	87%	69%	81%	57%	75%	50%
2013	87%	68%	81%	57%	76%	49%
2014	87%	68%	81%	56%	75%	50%
2015	87%	65%	80%	54%	75%	48%
2016	87%	67%	81%	56%	76%	49%
2017	88%	67%	81%	56%	0%	0%
2018	87%	66%	0%	0%	0%	0%

Source: BoR internal data files as of September 2020, Non-TOPS is limited to Louisiana Residents

Table 10 examines the overall retention rate of TOPS students who began at a four-year institution through the second, third and fourth years by award level.

Table 10: Statewide Retention Rates of TOPS Students Who Began at a Four-Year Institution by TOPS Award Level

Fall Semester Entering Class	2 nd Yr. Retention			3 rd Yr. Retention			4 th Yr. Retention		
	Opportunity	Performance	Honors	Opportunity	Performance	Honors	Opportunity	Performance	Honors
2008	89%	88%	95%	82%	84%	91%	76%	82%	89%
2009	88%	88%	93%	80%	84%	92%	74%	81%	88%
2010	87%	88%	94%	79%	85%	93%	73%	81%	89%
2011	87%	87%	94%	78%	84%	91%	71%	81%	87%
2012	86%	88%	94%	77%	84%	91%	71%	81%	88%
2013	86%	86%	94%	78%	83%	91%	72%	79%	88%
2014	85%	87%	94%	77%	83%	92%	70%	80%	89%
2015	85%	87%	94%	77%	83%	92%	70%	79%	88%
2016	86%	88%	93%	78%	84%	90%	71%	80%	87%
2017	85%	89%	93%	77%	85%	91%	0%	0%	0%
2018	84%	89%	93%	0%	0%	0%	0%	0%	0%

Source: BoR internal data files as of September 2020

Table 11 examines the overall retention rate to the second year of students who began with TOPS at a two-year institution compared to those who began without TOPS.

Table 11: Statewide Retention Rates of TOPS vs. Non-TOPS Students Who Began at a Two-Year Institution		
Fall Semester Entering Class	2 nd Yr. Retention	
	TOPS	Non-TOPS
2008	81%	57%
2009	77%	52%
2010	77%	52%
2011	72%	52%
2012	74%	51%
2013	72%	50%
2014	73%	49%
2015	75%	48%
2016	73%	45%
2017	75%	46%
2018	75%	47%

Source: BoR internal data files as of September 2020, Non-TOPS is limited to Louisiana residents

Students who receive a TOPS award must meet minimum academic criteria to retain their award. (See Table 2.) The award is cancelled when students fail to maintain full-time and continuous enrollment and earn the required 24 hours of credit per academic year or maintain the required minimum GPA. TOPS Awards are initially suspended for GPA and are permanently canceled only after 2 years have passed and the student has not attained the required GPA. As shown in Table 12, the number of awards cancelled has declined over time.

Furthermore, between fall 2009 and spring 2019, 161,825 students received TOPS awards. Of these TOPS award recipients, 38,634 (24%) had their TOPS award cancelled at some point during their postsecondary academic career. During the time period of 2009-2010 to 2018-2019, the cumulative total of cancelled awards was 38,634. Of these 38,634 cancelled awards, 31,652 were cancelled due to students' failure to earn 24 hours of college credit during an academic year; 3,456 awards due to the GPA requirement; 3,526 due to non-continuous enrollment; and 6,117 due to student resignations. The vast majority of awards are cancelled due to the 24-hour requirement.

Table 12: Percentage of TOPS Award Cancelled by Cohort**

Entering Cohort	Total # of Awards	Total # of Awards Cancelled*		Cancelled: 24 Hr. Requirement		Cancelled: GPA Requirement		Cancelled: Non-Continuous Enrollment		Cancelled: Student Resignation	
2009-2010	14,480	5,021	35%	3,418	24%	385	3%	1,218	8%	537	4%
2010-2011	14,805	4,668	32%	3,156	21%	489	3%	1,023	7%	605	4%
2011-2012	15,125	4,231	28%	3,029	20%	520	3%	682	5%	588	4%
2012-2013	15,816	4,102	26%	3,466	22%	540	3%	96	1%	599	4%
2013-2014	16,453	4,276	26%	3,649	22%	516	3%	111	1%	656	4%
2014-2015	16,704	4,147	25%	3,686	22%	363	2%	98	1%	663	4%
2015-2016	17,297	4,176	24%	3,744	22%	330	2%	102	1%	666	4%
2016-2017	16,703	3,686	22%	3,371	20%	227	1%	88	1%	615	4%
2017-2018	16,690	2,437	15%	2,285	14%	86	1%	66	0%	658	4%
2018-2019	17,752	1,890	11%	1,848	10%	0	0%	42	0%	530	3%
2019-2020	*	*	*	*	*	*	*	*	*	*	*
Grand Total	161,825	38,634		31,652		3,456		3,526		6,117	

Source: LOSFA internal data files as of September 2020, TOPS Tech award recipients not included.

* Due to change in methodology by LOSFA in 2018 regarding a timeframe change from 90 days to 9 months for data collection. For awards cancelled for 2019-2020, these data are not available at this time and will be reported in the next year.

**Students whose awards are cancelled for everything but GPA may request and be approved for an exception under existing law.

The average ACT score of all the TOPS recipients who had their awards cancelled between 2007-2008 and 2018-2019 (due to failure to earn the required 24 hours of credit per academic year, earn the required minimum GPA, or maintain full-time and continuous enrollment) was 23. Among this group, the average high school GPA was 3.14 (Table 13).

Table 13: Average ACT Score and High School GPA of TOPS Recipients Who had Their Award Cancelled*, 2007-2008 to 2018-2019

Reason Cancelled	Average ACT Composite	Average High School GPA
24 Hour	23.1	3.14
GPA	22.8	3.10
Non-Continuous Enrollment	23.2	3.17

*Students whose awards are cancelled for everything but GPA may request and be approved for an exception under existing law.

Graduation

A graduation rate is typically measured by calculating the rate at which first-time, full-time degree-seeking students earn their academic degrees within 150% of the time anticipated (i.e., within six years for baccalaureate degrees and within three years for associate's degrees). However, because TOPS recipients are only eligible for the award for up to four years (or 8 semesters), it is important to examine graduation rates at both 100% and 150% of time.

As noted in Figures B and C, students who begin a baccalaureate degree program with TOPS graduate within 100% and 150% of time at much higher rates than do students without a TOPS award. In order to compare the same cohorts, the 2013 class will be used as both 100% and 150% data are available. Findings indicate that 35% of the 2013 first-time, full-time entering cohort of TOPS recipients completed a baccalaureate degree within 100% of time, compared with 8% of non-TOPS students. Furthermore, 63% of the 2013 first-time, full-time entering cohort of TOPS recipients completed a baccalaureate degree within 150% of time, compared with 29% of non-TOPS students.

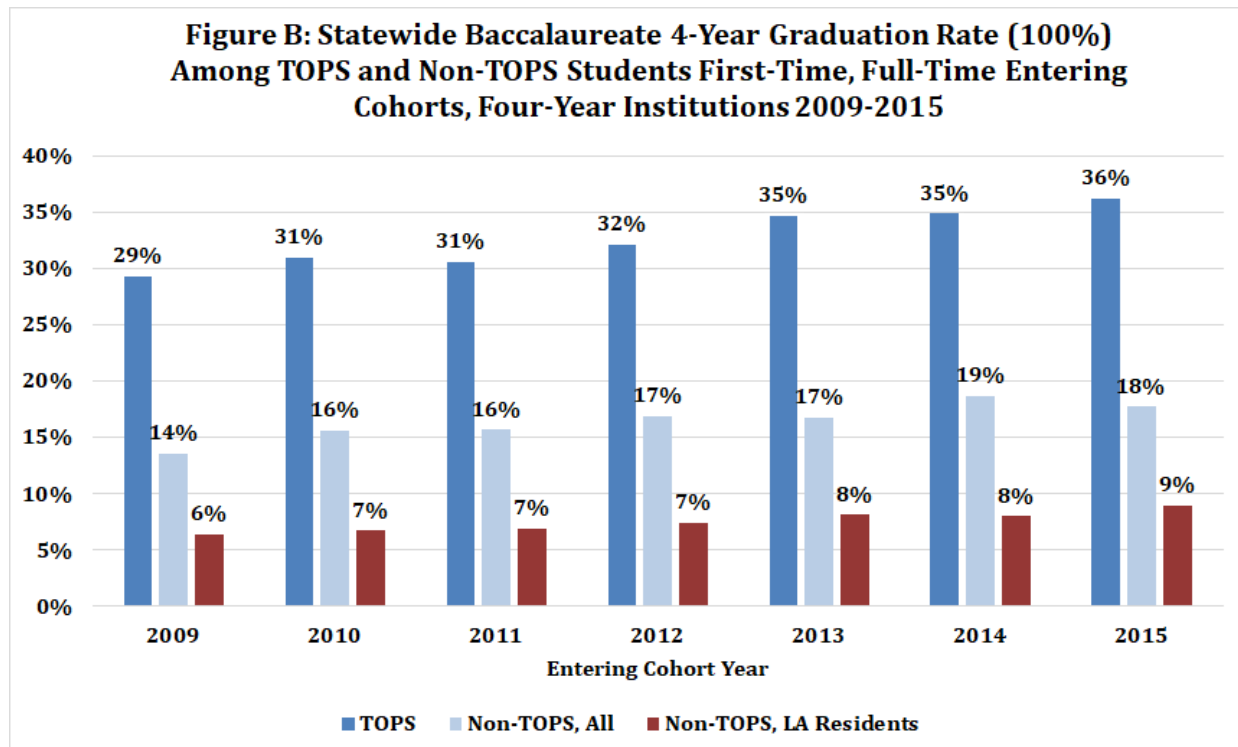
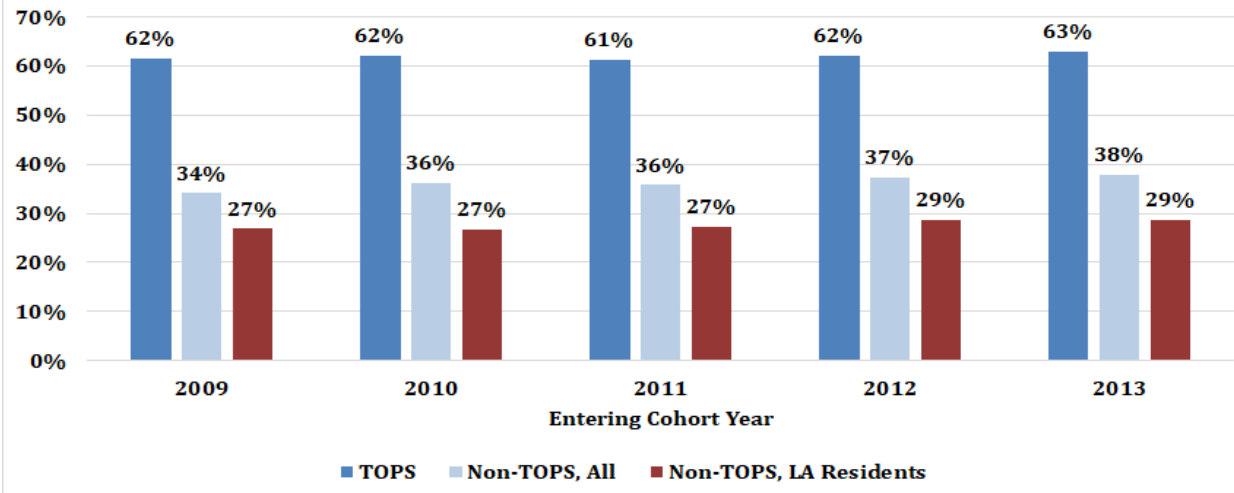


Figure C: Statewide Baccalaureate 6-Year Graduation Rate (150%) Among TOPS and Non-TOPS Students First-Time, Full-Time Entering Cohorts, Four-Year Institutions 2009-2013



Graduation rates also differ across the type of award received. TOPS *Honors* Award recipients graduate at much higher rates than TOPS *Performance* and *Opportunity* Award recipients. As above, in order to compare the same cohorts, the 2013 class will be used as both 100% and 150% data are available. As noted in Figures D and E, 66% of TOPS *Honors* Award recipients in the 2013 entering cohort completed a baccalaureate degree within 100% of time and 86% within 150% of time, compared with 51% and 22% within 100% of time and 74% and 54% within 150% of time for TOPS *Performance* and *Opportunity* Award recipients, respectively.

Figure D: Statewide Baccalaureate 4-Year Graduation Rate (100%) By Opportunity, Performance, Honors

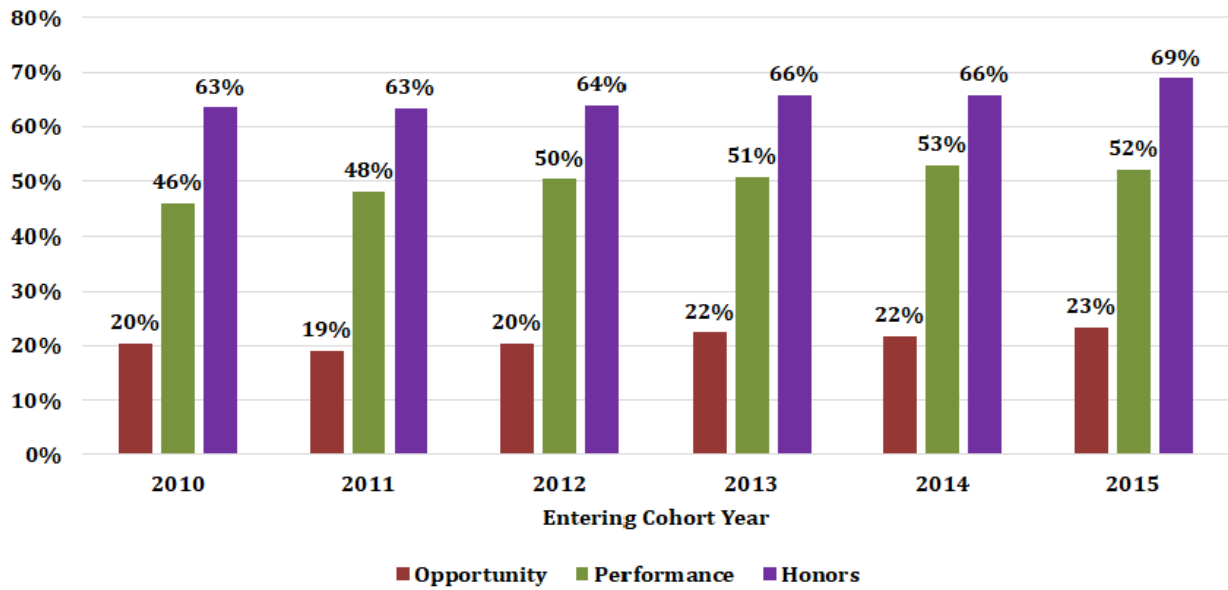
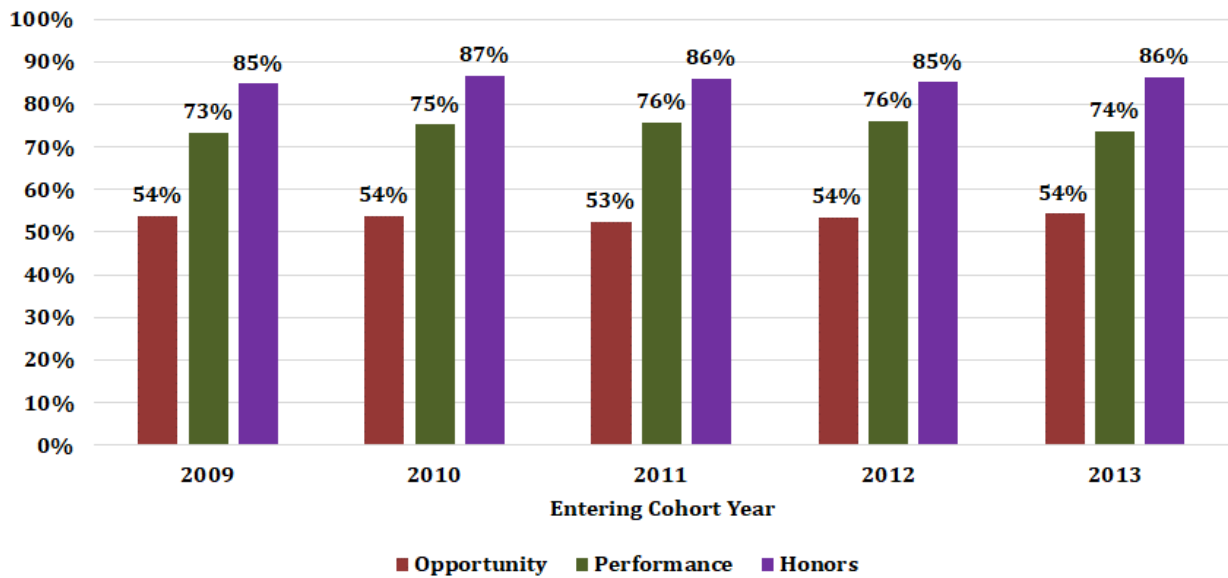
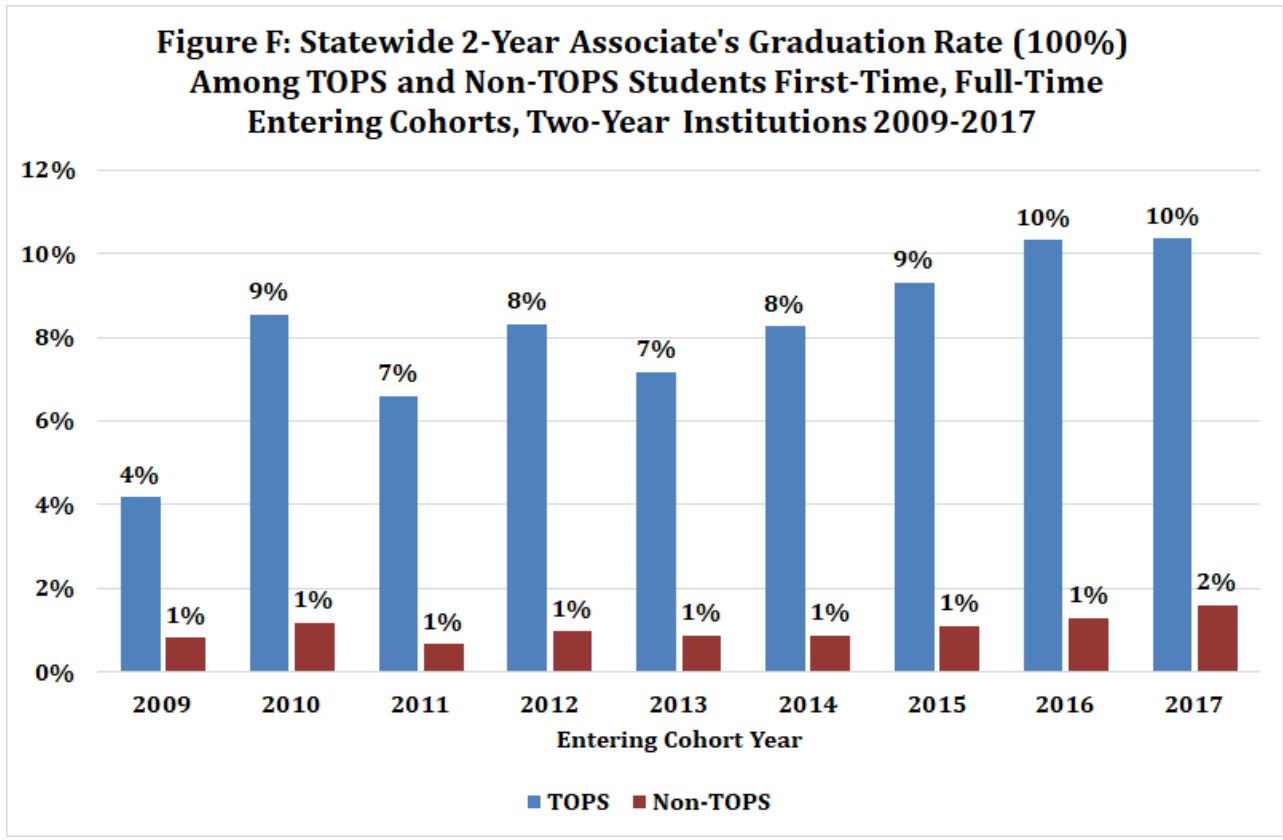


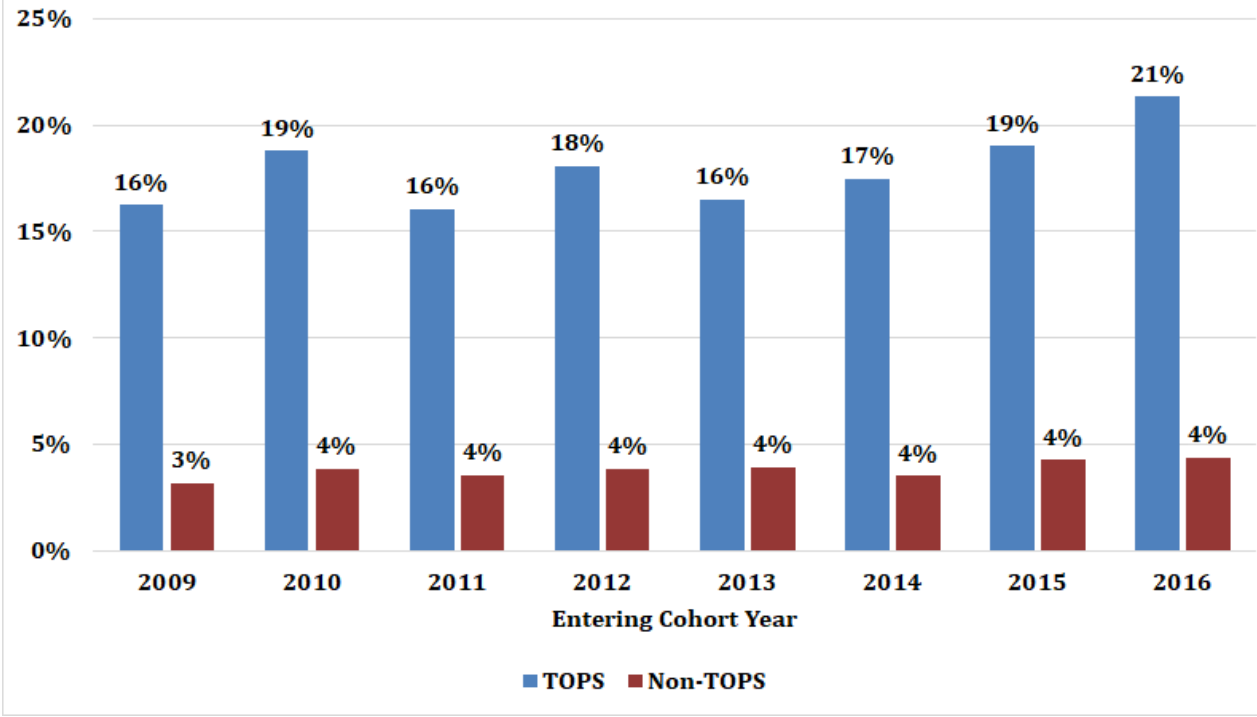
Figure E: Statewide Baccalaureate 6-Year Graduation Rate (150%) By Opportunity, Performance, Honors



Similar to TOPS baccalaureate degree seekers, TOPS recipients who begin an associate’s degree program graduate at much higher rates than students without a TOPS award. In order to compare the same cohorts, the 2016 class was used as both 100% and 150% data are available. As shown in Figures F and G, 10% of the 2016 first-time, full-time entering cohort of TOPS recipients completed an associate’s degree within 100% of time, compared with 1% of non-TOPS students. Within 150% of time, 21% of the 2016 first-time, full-time entering cohort of TOPS recipients completed an associate’s degree, compared with 4% of non-TOPS students. These rates do not include the substantial number of TOPS recipients who initially enroll in two-year institutions and transfer to four-year institutions prior to receiving an associate’s degree. Performance measures for out-of-state and international students were negligible and did not affect the data.



**Figure G: Statewide 2-Year Associate's Graduation Rate (150%)
Among TOPS and Non-TOPS Students First-Time, Full-Time
Entering Cohorts, Two-Year Institutions 2009-2016**



National Student Clearinghouse (NSC) [2016] defines time-to-degree as “the time between initial enrollment in a postsecondary institution and graduation with a college degree.” Table 14 examines this metric for TOPS recipients compared with non-TOPS students for the 2019-2020 Academic Year. Consistent with trends discussed in this report, TOPS students took less time to complete the degree than their non-TOPS counterparts. Within the three tiers of TOPS (*Opportunity, Performance and Honors*), the higher the scholarship level, the fewer semesters taken to graduate.

Table 14: 2019-2020 Average Time-to-Degree of TOPS & Non-TOPS Recipients*	
Average Time-To-Degree (Calendar Years)	
Associate Degree Recipients	
TOPS	4.0
Non-TOPS	6.1
Total	5.4
Baccalaureate Degree Recipients	
TOPS Opportunity	5.0
TOPS Performance	4.0
TOPS Honors	3.9
TOPS Total	4.5
Non-TOPS	7.3
Baccalaureate Total	4.9
* does not include out-of-state or international students	

Funding TOPS

As depicted in Figure H, the state spent approximately \$3.60 billion funding the TOPS program from 1999 to 2019. The 2016-2017 AY was the first time that TOPS was not fully funded, caused by budget shortfalls. The 2017-2018 AY saw the state restore TOPS funding to previous levels. During that time, total expenditures on the TOPS program substantially increased. The growth is largely attributable to two factors: (1) the increase in tuition amounts at the state’s public institutions of higher education (Figure H); and (2) increases in the number of students receiving the award (Figure I). As illustrated in Figure I, in 1998-1999 the number of TOPS recipients was 23,561. By 2019-2020, the number of TOPS recipients had more than doubled, to 54,669. From 1998-1999 to 2019-2020, the average tuition at Louisiana’s public four-year institutions more than quadrupled (Figure H). As illustrated in Figure H, in 1998-1999 the average tuition was \$2,269. By 2018-2019, the average tuition had increased fourfold, to \$9,610.

Figure H: TOPS Program Funding, 1998-1999 to 2019-2020* Growth in TOPS Expenditures and Recipients Compared with Average Public 4-Year Tuition Increases

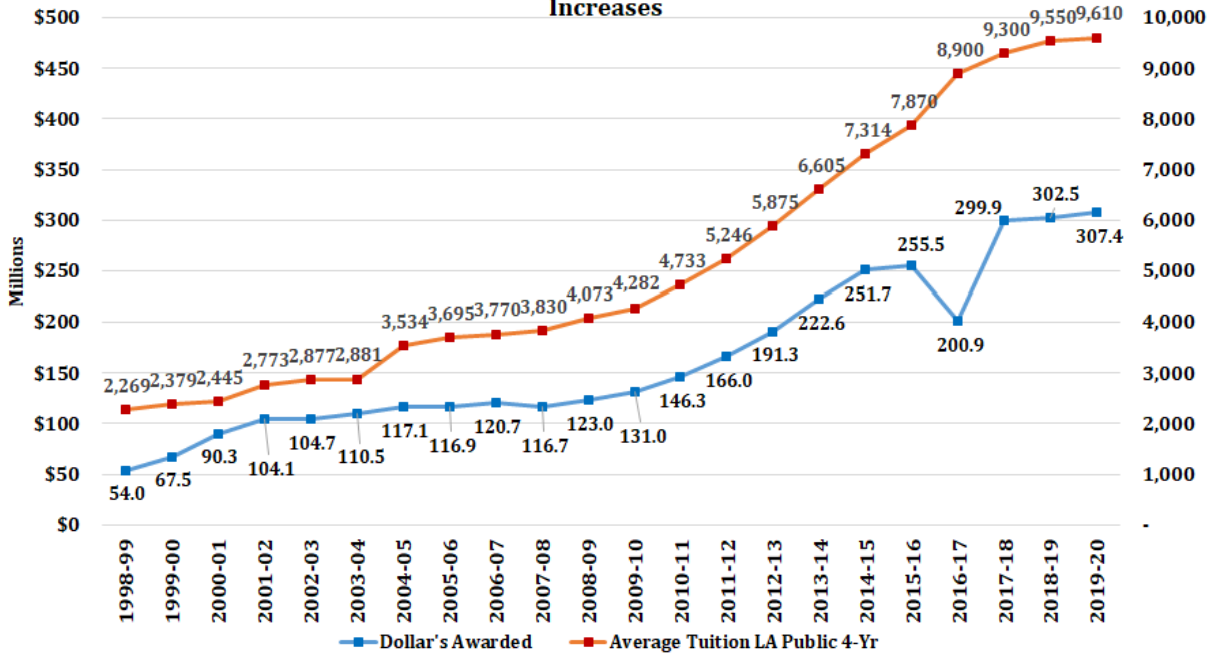
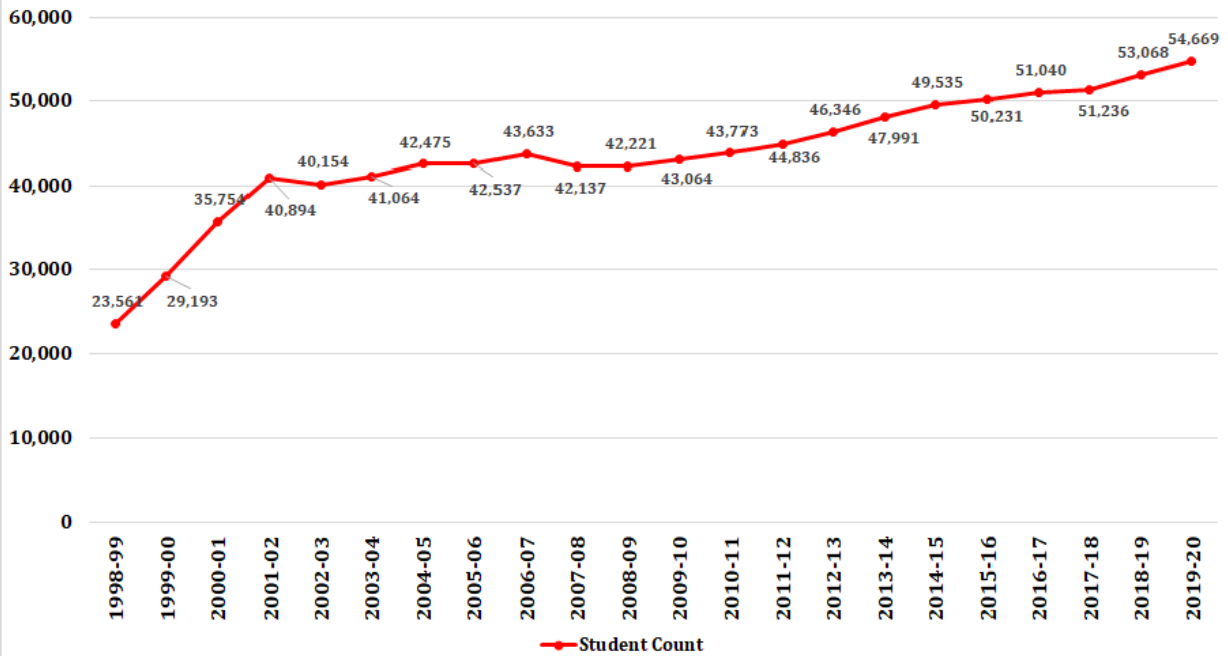


Figure I: TOPS Student Counts, 1998-1999 to 2018-2020



Conclusions

The TOPS eligibility criteria require students to take a more rigorous high school curriculum, which better prepares them for the ACT and for success in postsecondary education. A study of the 2020 Louisiana high school graduates conducted by ACT indicated that the average ACT composite score for those who completed the ACT Core – which is closely aligned with the TOPS core – was 20.5, while the average composite score for those who did not complete the ACT Core was 15.8. Although there are some variations between the ACT Core and TOPS Core, students who complete the TOPS Core also earn higher ACT composite scores than students who do not complete the TOPS Core.

Data indicate that the TOPS program has succeeded in keeping Louisiana’s high school graduates in the state to pursue postsecondary education. Since 2008-2009, of the 187,213 students deemed eligible for a TOPS *Opportunity, Performance* or *Honors* Award, 163,630 (or 87.4%) have accepted a TOPS *Opportunity, Performance* or *Honors* Award and enrolled in a postsecondary education institution in Louisiana.

TOPS recipients consistently attain ACT scores and high school core GPAs above the minimum required for TOPS eligibility. Among TOPS recipients from 2010-2011 to 2019-2020, the average ACT score was 24 (four points above the required minimum for eligibility for a TOPS *Opportunity* Award) and the average high school GPA (Core GPA) was 3.41 (significantly higher than the 2.5 minimum required for a TOPS *Opportunity* Award).

Data also indicate that the majority of initial TOPS recipients are white and female. Although there are significant racial disparities across TOPS recipients, the number of minorities receiving TOPS has significantly increased over time, with a 22% increase in the number of African American TOPS recipients from 2009-2010 to 2018-2019. However, the past several years have seen a trend of TOPS students increasingly coming from middle- and upper-income households.

In terms of persistence, students who begin college with a TOPS award return to postsecondary education in subsequent years at a higher rate than non-TOPS students. Overall, approximately 23.9% of TOPS recipients between 2009-2010 and 2018-2019 had their awards cancelled, with the majority of cancellations due to students’ failure to earn 24 hours of college credit during an academic year.

Data indicate that students who began a baccalaureate or an associate’s degree program with a TOPS award graduated within 100% and 150% of time at much higher rates than did students without a TOPS award. Thirty-five percent (35%) of the 2013 first-time, full-time entering cohort of TOPS recipients completed a baccalaureate degree within 100% of time, compared with 8% of non-TOPS students.

Data indicate that there may be a correlation of TOPS awards with time-to-degree, as TOPS recipients graduated in fewer semesters than non-TOPS students.

The state's growing investment in TOPS to date is attributable to (1) the increase in the number of students receiving the award and (2) the increase in tuition at Louisiana's public institutions of higher education. From the 1998 -1999 through 2019-2020 fiscal years, the state spent approximately \$3.6 billion on the TOPS program.

Appendix A:
Act 1202 from 2001 Regular Legislative
Session

<https://www.legis.la.gov/legis/ViewDocument.aspx?d=817880>

Appendix B:
Act 587 from 2014 Regular Legislative Session

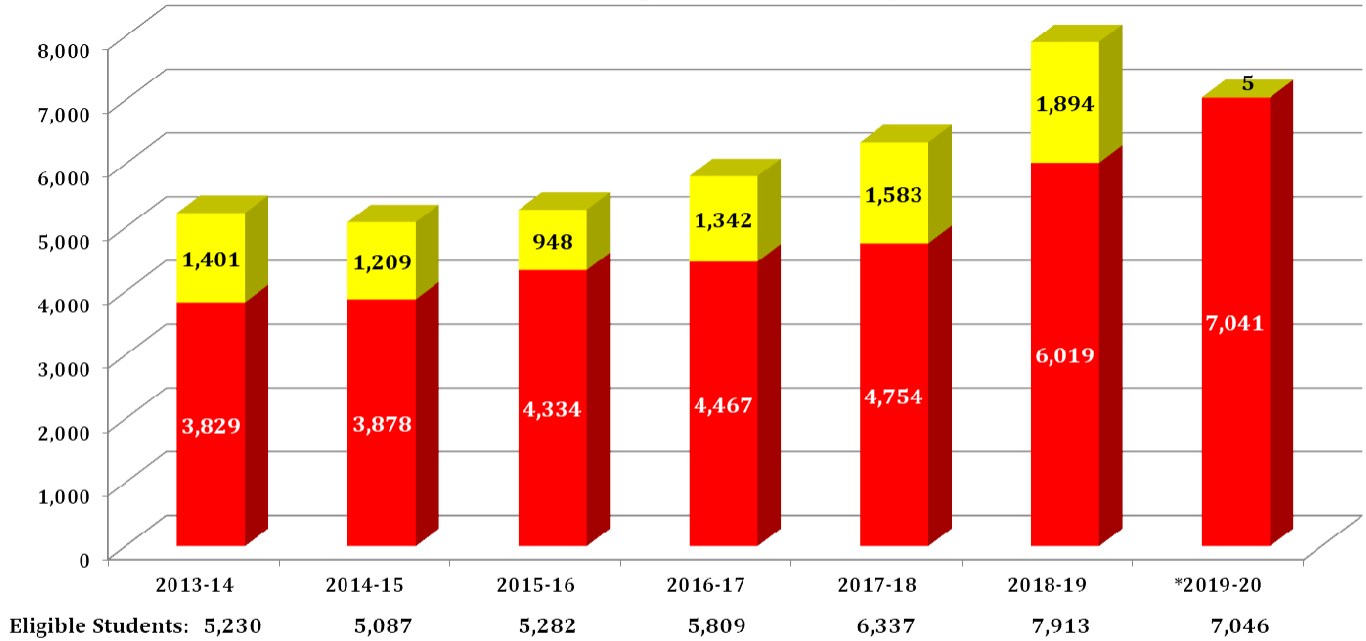
<http://legis.la.gov/Legis/ViewDocument.aspx?d=911152>

Appendix C:
Act 227 from 2015 Regular Legislative Session

<https://legis.la.gov/legis/ViewDocument.aspx?d=954697>

Appendix D: TOPS Tech Analysis

TOPS Tech Eligibles and Recipients



*Students have until the first college semester following the first anniversary of the date they graduate from high school to accept a TOPS award. Therefore, the data reported in the chart above for the class of 2019-20 represent only those students in the 2019-20 high school graduating cohort who accepted a TOPS award by the fall 2020 semester. The remaining cohort of eligible students has until the fall 2021 semester to accept a TOPS award. Also, not all institutions have billed for fall 2020 tuition payments therefore, more students will become recipients when bills are received for eligibles.

SOURCE: LOSFA Award System

Appendix E: TOPS Core Curriculum



TOPS Core Curriculum

For the *Opportunity, Performance and Honors Awards*
For High School graduates of 2018 and thereafter

Units	Courses ¹
ENGLISH = 4 Units	
1 Unit	English I
1 Unit	English II
1 Unit from the following:	English III, AP English Language Arts and Composition, or IB English III (Language A or Literature and Performance)
1 Unit from the following:	English IV, AP English Literature and Composition, or IB English IV (Language A or Literature and Performance)
MATH = 4 Units	
1 Unit	Algebra I
1 Unit	Geometry
1 Unit	Algebra II
	Integrated Mathematics I, Integrated Mathematics II, and Integrated Mathematics III may be substituted for the Algebra I, Geometry, and Algebra II sequence
1 Unit from the following:	Algebra III; Advanced Math - Functions and Statistics, Advanced Math - Pre-Calculus, Pre-Calculus, or IB Math Methods I (Mathematical Studies SL); Calculus, AP Calculus AB, or IB Math Methods II (Mathematics SL); AP Calculus BC; Probability and Statistics or AP Statistics; IB Further Mathematics HL; IB Mathematics HL; AP Computer Science A
SCIENCE = 4 Units	
1 Unit	Biology I
1 Unit	Chemistry I
2 Units from the following:	Earth Science; Environmental Science; Physical Science; Agriscience I and Agriscience II (one unit combined); Chemistry II or AP Chemistry or IB Chemistry II; AP Environmental Science or IB Environmental Systems; Physics I, AP Physics I, AP Physics B, or IB Physics I; AP Physics C: Electricity and Magnetism, AP Physics C: Mechanics, or IB Physics II, or AP Physics II; Biology II or AP Biology or IB Biology II or Human Anatomy and Physiology
SOCIAL STUDIES = 4 Units	
1 Unit from the following:	U.S. History, AP U.S. History, or IB U.S. History
1 Unit from the following:	Civics, Government, AP U.S. Government and Politics: Comparative, or AP U.S. Government and Politics: United States
2 Units from the following:	Western Civilization, European History, or AP European History; World Geography, AP Human Geography, or IB Geography; World History, AP World History, or IB World History; History of Religion; IB Economics, Economics, AP Macroeconomics, AP Microeconomics or AP Psychology
FOREIGN LANGUAGE = 2 Units	
	Foreign Language, both units in the same language, which may also include the following AP and IB courses: AP Chinese Language and Culture, AP French Language and Culture, AP German Language and Culture, AP Italian Language and Culture, AP Japanese Language and Culture, AP Latin, AP Spanish Language and Culture, IB French IV, IB French V, IB Spanish IV, IB Spanish V, Mandarin Chinese I-IV, Hindi I – IV, Portuguese I-IV, Vietnamese I-IV
ART = 1 Unit	

1 Unit from the following:	Performance course in Music, Dance or Theatre; Fine Arts Survey; Art I, II, III, and IV; Talented Art I, II, III, and IV; Talented Music I, II, III and IV; Talented Theater Arts I, II, III, and IV; Speech III and Speech IV (one unit combined); AP Art History; AP Studio Art: 2-D Design; AP Studio Art: 3-D Design; AP Studio Art: Drawing; AP Music Theory; IB Film Study I; IB Film Study II; IB Music I; IB Music II; IB Art Design III; IB Art Design IV; IB Theatre I, Drafting, Media Arts I - IV; Photography I, Photography II, or Digital Photography
TOTAL = 19 Units	
<i>Please see reverse side for core (substitute) equivalents to the TOPS Core Curriculum</i>	

Core Curriculum Course(s)	Recently Approved Equivalent (Substitute) Course(s)
Art	Digital Image & Motion Graphics, Digital Storytelling, Engineering Design & Development, Sound Design
Environmental Science	Environmental Awareness
World Geography	Physical Geography
Probability & Statistics	Statistical Reasoning
Physical Science	Principles of Engineering

¹ **GIFTED COURSES:** Any core curriculum course that is taken by a student who has been identified as gifted pursuant to State Board of Elementary and Secondary Education (BESE) policy and that is taken in fulfillment of the student's Individualized Education Plan shall be considered a "Gifted Course" and shall fulfill the core curriculum.

Beginning with students entering the 9th grade in 2014-2015 and graduating in the 2017-2018 school year and thereafter, the calculation of the TOPS Core Curriculum grade point average (GPA) will use a five- (5.00) point scale for grades earned in certain designated Advanced Placement (AP) courses; International Baccalaureate (IB) courses; Gifted courses; Dual Enrollment courses, Honors courses and Articulated courses offered for college credit by the Louisiana School for the Math, Science and the Arts used to complete the TOPS Core Curriculum. The courses currently designated to be calculated on the 5.00 point scale can be viewed at <https://www.osfa.la.gov/5scale>. For the designated courses, five quality points will be assigned to a letter grade of "A", four quality points will be assigned to a letter grade of "B", three quality points will be assigned to a letter grade of "C", two quality points will be assigned to a letter grade of "D", and zero quality points will be assigned to a letter grade of "F". Note that students earning credit in courses graded on the five (5.00) point scale may earn a grade point average on the TOPS Core Curriculum that exceeds 4.00.



This core curriculum is accurate as of the date of publication and includes courses listed in TOPS statute.

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Updated: 02/06/2019

Appendix F: 2020 High School Grads TOPS
Eligible by School and Parish

TOPS Status For 2020 High School Graduates By School

Data as of 7/27/2020

ACT Code	School Name	Parish	School Type	Students Processed (1)	TOPS Eligible						TOPS Recipients			
					Total	Honors	Performance	Opportunity	Tech	Total	Honors	Performance	Opportunity	Tech
190000	ABBEVILLE HIGH SCHOOL	VERMILION	P	66	42	12	5	10	15	-	-	-	-	-
192142	ABRAMSON SCI ACADEMY	ORLEANS	P	92	43	-	4	17	22	-	-	-	-	-
991619	ACADEMIC RECOVERY OMBUDSMAN	CADDO	P	-	-	-	-	-	-	-	-	-	-	-
191731	ACADEMY OF OUR LADY	JEFFERSON	N	90	70	8	24	26	12	-	-	-	-	-
191985	ACADEMY OF THE SACRED HEART	ORLEANS	N	35	33	13	10	10	-	-	-	-	-	-
191070	ACADEMY OF THE SACRED HEART	SAINT LANDRY	N	-	-	-	-	-	-	-	-	-	-	-
191947	ACADIANA CHRISTIAN SCHOOL	IBERIA	N	9	7	-	1	1	5	-	-	-	-	-
191414	ACADIANA HIGH SCHOOL	LAFAYETTE	P	213	135	6	28	48	53	-	-	-	-	-
190318	AIRLINE HIGH SCHOOL	BOSSIER	P	301	217	52	47	72	46	-	-	-	-	-
190035	ALBANY HIGH SCHOOL	LIVINGSTON	P	96	66	8	15	16	27	-	-	-	-	-
190038	ALEXANDRIA SENIOR HIGH SCHOOL	RAPIDES	P	221	128	30	31	43	24	-	-	-	-	-
191449	ALFRED M BARBE HIGH SCHOOL	CALCASIEU	P	318	260	64	73	67	56	-	-	-	-	-
ALTELG	ALTERNATE ELIGIBLE (2)			49	19	4	4	9	2	-	-	-	-	-
991579	AMIKIDS ACADIANA	ACADIA	P	-	-	-	-	-	-	-	-	-	-	-
190075	AMITE HIGH SCHOOL	TANGIPAHOA	P	50	27	-	3	9	15	-	-	-	-	-
190090	ANACOCO HIGH SCHOOL	VERNON	P	40	34	4	7	12	11	-	-	-	-	-
190261	ANGLES ACADEMY	EAST BATON ROUGE	N	-	-	-	-	-	-	-	-	-	-	-
190105	ARCADIA HIGH SCHOOL	BIENVILLE	P	34	18	-	2	8	8	-	-	-	-	-
191777	ARCHBISHOP CHAPELLE HIGH SCH	JEFFERSON	N	103	97	18	27	28	24	-	-	-	-	-
191763	ARCHBISHOP HANNAN HIGH SCHOOL	SAINT TAMMANY	N	114	104	50	28	18	8	-	-	-	-	-
191778	ARCHBISHOP RUMMEL HIGH SCHOOL	JEFFERSON	N	111	88	22	21	29	16	-	-	-	-	-
191722	ARCHBISHOP SHAW HIGH SCHOOL	JEFFERSON	N	62	41	7	15	15	4	-	-	-	-	-
190188	ARLINGTON PREPARATORY ACADEMY	EAST BATON ROUGE	P	7	-	-	-	-	-	-	-	-	-	-
191049	ASCENSION CHRISTIAN HIGH	ASCENSION	N	34	32	7	10	10	5	-	-	-	-	-
190700	ASCENSION DIOCESAN REGIONAL	ASCENSION	N	25	21	1	6	8	6	-	-	-	-	-
191488	ASCENSION EPISCOPAL SCH	LAFAYETTE	N	59	56	21	20	11	4	-	-	-	-	-
191905	ASSUMPTION HIGH SCHOOL	ASSUMPTION	P	193	116	12	16	34	54	-	-	-	-	-
190135	ATLANTA HIGH SCHOOL	WINN	P	4	2	-	2	-	-	-	-	-	-	-
191855	AVOYELLES HIGH SCHOOL	AVOYELLES	P	56	30	-	2	5	23	-	-	-	-	-
191681	AVOYELLES PUB. CHARTER SCHOOL	AVOYELLES	P	50	49	9	19	15	6	-	-	-	-	-
190145	BAKER HIGH SCHOOL	EAST BATON ROUGE	P	50	11	1	-	5	5	-	-	-	-	-
190155	BASILE HIGH SCHOOL	EVANGELINE	P	30	15	1	6	7	1	-	-	-	-	-
190165	BASTROP HIGH SCHOOL	MOREHOUSE	P	98	25	4	2	3	16	-	-	-	-	-
190197	BATON ROUGE INTERNATIONAL SCHOOL	EAST BATON ROUGE	N	-	-	-	-	-	-	-	-	-	-	-
190179	BATON ROUGE MAGNET HIGH SCHOOL	EAST BATON ROUGE	P	317	295	117	72	88	18	-	-	-	-	-
190115	BEAU CHENE HIGH SCHOOL	SAINT LANDRY	P	119	58	6	10	17	25	-	-	-	-	-
190172	BEEKMAN CHARTER SCHOOL	MOREHOUSE	P	75	38	4	7	9	18	-	-	-	-	-
190182	BELAIRE HIGH SCHOOL	EAST BATON ROUGE	P	80	17	1	1	5	10	-	-	-	-	-
190255	BELL CITY HIGH SCHOOL	CALCASIEU	P	33	28	2	6	12	8	-	-	-	-	-
190257	BELLE CHASSE HIGH SCHOOL	PLAQUEMINES	P	165	126	18	38	40	30	-	-	-	-	-
192006	BENJAMIN FRANKLIN HIGH SCHOOL	ORLEANS	P	224	217	153	45	19	-	-	-	-	-	-
190287	BENS FORD CHRISTIAN SCHOOL	WASHINGTON	N	13	11	-	5	1	5	-	-	-	-	-
190270	BENTON HIGH SCHOOL	BOSSIER	P	187	152	29	45	44	34	-	-	-	-	-
191071	BERCHMAN'S ACADEMY OF THE SACRED HEART	SAINT LANDRY	N	-	-	-	-	-	-	-	-	-	-	-
190282	BERWICK HIGH SCHOOL	SAINT MARY	P	94	78	14	24	24	16	-	-	-	-	-
191312	BETHEL CHRISTIAN SCHOOL	JEFFERSON DAVIS	N	4	3	-	-	2	1	-	-	-	-	-
192587	BETHEL CHRISTIAN SCHOOL	LINCOLN	N	1	1	-	-	-	1	-	-	-	-	-
190285	BIENVILLE HIGH SCHOOL	BIENVILLE	P	-	-	-	-	-	-	-	-	-	-	-
191350	BLOCK HIGH SCHOOL	CATAHOULA	P	29	13	-	-	2	11	-	-	-	-	-
190290	BOGALUSA HIGH SCHOOL	WASHINGTON	P	69	17	-	-	5	12	-	-	-	-	-
190040	BOLTON HIGH SCHOOL	RAPIDES	P	64	32	7	6	8	11	-	-	-	-	-
191776	BONNABEL MAGNET ACADEMY HIGH SCHOOL	JEFFERSON	P	140	73	-	4	13	56	-	-	-	-	-
192675	BOOKER T WASHINGTON NEW TECHNOLOGY HS	CADDO	P	110	23	-	1	6	16	-	-	-	-	-
190325	BOSSIER HIGH SCHOOL	BOSSIER	P	77	39	5	4	9	21	-	-	-	-	-
190345	BREAUX BRIDGE SENIOR HIGH SCH	SAINT MARTIN	P	137	80	5	13	18	44	-	-	-	-	-
191503	BRIARFIELD ACADEMY	EAST CARROLL	N	4	4	1	2	1	-	-	-	-	-	-
190193	BRIGHTER HORIZON SCHOOL OF BATON ROUGE	EAST BATON ROUGE	N	-	-	-	-	-	-	-	-	-	-	-
190201	BRIGHTON SCHOOL	EAST BATON ROUGE	N	4	2	-	-	1	1	-	-	-	-	-

TOPS Status For 2020 High School Graduates By School

Data as of 7/27/2020

190183	BROADMOOR HIGH SCHOOL	EAST BATON ROUGE	P	119	36	-	2	7	27	-	-	-	-	-
192015	BROTHER MARTIN HIGH SCHOOL	ORLEANS	N	171	158	60	44	49	5	-	-	-	-	-
190365	BRUSLY HIGH SCHOOL	WEST BATON ROUGE	P	108	52	9	13	18	12	-	-	-	-	-
190370	BUCKEYE HIGH SCHOOL	RAPIDES	P	114	93	24	16	30	23	-	-	-	-	-
190375	BUNKIE NEW TECH HIGH SCHOOL	AVOUELLES	P	43	23	-	3	9	11	-	-	-	-	-
192680	C E BYRD HIGH SCHOOL	CADDO	P	374	309	77	89	91	52	-	-	-	-	-

TOPS Status For 2020 High School Graduates By School

Data as of 7/27/2020

ACT Code	School Name	Parish	School Type	Students Processed (1)	TOPS Eligible					TOPS Recipients				
					Total	Honors	Performance	Opportunity	Tech	Total	Honors	Performance	Opportunity	Tech
190104	C.F. ROWLEY ALTERNATIVE SCHOOL	SAINT BERNARD	P	-	-	-	-	-	-	-	-	-	-	-
192103	CABRINI HIGH SCHOOL	ORLEANS	N	90	80	11	22	31	16	-	-	-	-	-
192679	CADDO PARISH MAGNET HIGH SCH	CADDO	P	231	194	87	40	63	4	-	-	-	-	-
975774	CADDO VIRTUAL ACADEMY	CADDO	P	21	16	1	-	7	8	-	-	-	-	-
190518	CALDWELL PARISH HIGH SCHOOL	CALDWELL	P	52	36	5	5	8	18	-	-	-	-	-
192704	CALVARY BAPTIST ACADEMY	CADDO	N	47	41	9	8	14	10	-	-	-	-	-
190400	CALVIN HIGH SCHOOL	WINN	P	12	11	1	2	5	3	-	-	-	-	-
190190	CAPITOL HIGH SCHOOL	EAST BATON ROUGE	P	-	-	-	-	-	-	-	-	-	-	-
192678	CAPTAIN SHREVE HIGH SCHOOL	CADDO	P	268	164	17	27	66	54	-	-	-	-	-
190420	CARENCRO HIGH SCHOOL	LAFAYETTE	P	90	46	5	7	8	26	-	-	-	-	-
191815	CARROLL MAGNET HIGH SCHOOL	OUACHITA	P	98	24	-	-	4	20	-	-	-	-	-
190430	CASTOR HIGH SCHOOL	BIENVILLE	P	27	20	2	2	6	10	-	-	-	-	-
192230	CATHOLIC HIGH OF POINTE COUPEE	POINTE COUPEE	N	30	26	5	7	10	4	-	-	-	-	-
190195	CATHOLIC HIGH SCHOOL	EAST BATON ROUGE	N	219	210	110	45	50	5	-	-	-	-	-
191948	CATHOLIC HIGH SCHOOL	IBERIA	N	70	57	11	18	26	2	-	-	-	-	-
190435	CECILIA HIGH SCHOOL	SAINT MARTIN	P	101	71	2	13	13	43	-	-	-	-	-
192588	CEDAR CREEK SCHOOL	LINCOLN	N	49	48	25	11	10	2	-	-	-	-	-
190440	CENTERVILLE HIGH SCHOOL	SAINT MARY	P	28	19	1	4	4	10	-	-	-	-	-
191870	CENTRAL CATHOLIC HIGH SCHOOL	SAINT MARY	N	40	32	7	9	13	3	-	-	-	-	-
191352	CENTRAL HIGH SCHOOL	CATAHOULA	P	7	5	-	-	2	3	-	-	-	-	-
190205	CENTRAL HIGH SCHOOL	EAST BATON ROUGE	P	208	136	28	32	50	26	-	-	-	-	-
191600	CENTRAL LAFOURCHE HIGH SCHOOL	LAFOURCHE	P	212	180	26	40	49	65	-	-	-	-	-
190146	CENTRAL PRIVATE SCHOOL (CENTRAL COMM.)	EAST BATON ROUGE	N	27	25	2	9	7	7	-	-	-	-	-
191059	CENTRAL SCHOOL CORPORATION	DESOTO	N	-	-	-	-	-	-	-	-	-	-	-
190445	CHALMETTE HIGH SCHOOL	SAINT BERNARD	P	292	184	27	44	55	58	-	-	-	-	-
190475	CHOUDRANT HIGH SCHOOL	LINCOLN	P	39	36	6	6	9	15	-	-	-	-	-
190577	CHRIST EPISCOPAL SCHOOL	SAINT TAMMANY	N	25	22	17	3	1	1	-	-	-	-	-
991601	CHRISTIAN ACRES ALTERNATIVE SCHOOL	MADISON	P	-	-	-	-	-	-	-	-	-	-	-
190480	CHURCH POINT HIGH SCHOOL	ACADIA	P	91	62	5	14	17	26	-	-	-	-	-
191172	CLAIBORNE ACADEMY	CLAIBORNE	N	10	9	1	2	3	3	-	-	-	-	-
192984	CLAIBORNE CHRISTIAN SCHOOL	OUACHITA	N	9	9	2	-	5	2	-	-	-	-	-
192044	COHEN COLLEGE PREP	ORLEANS	P	20	4	-	1	2	1	-	-	-	-	-
190074	COLLEGIATE BATON ROUGE	EAST BATON ROUGE	P	-	-	-	-	-	-	-	-	-	-	-
991680	COMMUNITY OMBUDSMAN	CADDO	P	-	-	-	-	-	-	-	-	-	-	-
191730	CONQUERING WORD CHRISTIAN ACDMY	JEFFERSON	N	-	-	-	-	-	-	-	-	-	-	-
991691	CONQUERING WORD CHRISTIAN ACDMY - EASTBANK	ORLEANS	N	-	-	-	-	-	-	-	-	-	-	-
190530	CONVERSE HIGH SCHOOL	SABINE	P	21	14	1	5	2	6	-	-	-	-	-
191220	COVENANT CHRISTIAN ACADEMY	TERREBONNE	N	14	10	2	2	3	3	-	-	-	-	-
190575	COVINGTON HIGH SCHOOL	SAINT TAMMANY	P	249	156	24	29	59	44	-	-	-	-	-
192097	CRESCENT CITY CHRISTIAN SCHOOL	JEFFERSON	N	14	9	-	3	1	5	-	-	-	-	-
190028	CRISTO REY BATON ROUGE HIGH SCHOOL	EAST BATON ROUGE	N	20	-	-	-	-	-	-	-	-	-	-
190605	CROWLEY HIGH SCHOOL	ACADIA	P	67	51	1	7	16	27	-	-	-	-	-
190870	D'ARBONNE WOODS CHARTER SCHOOL	UNION	P	39	29	5	8	10	6	-	-	-	-	-
191048	DAVID THIBODAUX STEM MAGNET ACADEMY	LAFAYETTE	P	149	127	19	34	32	42	-	-	-	-	-
192020	DE LA SALLE HIGH SCHOOL	ORLEANS	N	74	50	7	8	17	18	-	-	-	-	-
190680	DE RIDDER HIGH SCHOOL	BEAUREGARD	P	91	70	12	19	23	16	-	-	-	-	-
190630	DELACAMBRE HIGH SCHOOL	IBERIA	P	48	36	9	5	12	10	-	-	-	-	-
190634	DELHI CHARTER	RICHLAND	P	49	36	4	6	13	13	-	-	-	-	-
190638	DELHI HIGH SCHOOL	RICHLAND	P	31	9	-	-	1	8	-	-	-	-	-
190901	DELTA CHARTER SCHOOL, MST	CONCORDIA	P	-	-	-	-	-	-	-	-	-	-	-
190655	DENHAM SPRINGS SENIOR HIGH SCH	LIVINGSTON	P	418	297	46	79	92	80	-	-	-	-	-
190670	DEQUINCY HIGH SCHOOL	CALCASIEU	P	50	37	3	7	10	17	-	-	-	-	-
190685	DESTREHAN HIGH SCHOOL	SAINT CHARLES	P	219	137	21	25	43	48	-	-	-	-	-
190695	DODSON HIGH SCHOOL	WINN	P	18	10	1	3	2	4	-	-	-	-	-
190705	DONALDSONVILLE HIGH SCHOOL	ASCENSION	P	67	20	-	3	4	13	-	-	-	-	-
190725	DOWNSVILLE CHARTER SCHOOL	UNION	P	20	8	-	4	1	3	-	-	-	-	-
191585	DOYLE HIGH SCHOOL	LIVINGSTON	P	59	44	7	6	17	14	-	-	-	-	-
190730	DOYLINE HIGH SCHOOL	WEBSTER	P	17	14	-	3	3	8	-	-	-	-	-
192019	Dr. M.L.K. CHARTER SCHOOL FOR SCIENCE & TECH	ORLEANS	P	-	-	-	-	-	-	-	-	-	-	-

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190993	DUTCHTOWN HIGH SCHOOL	ASCENSION	P	392	311	85	99	87	40	-	-	-	-	-
191446	EARLY COLLEGE ACADEMY	LAFAYETTE	P	62	57	23	16	15	3	-	-	-	-	-
191045	EAST ASCENSION HIGH SCHOOL	ASCENSION	P	221	159	18	35	48	58	-	-	-	-	-
190683	EAST BEAUREGARD HIGH SCHOOL	BEAUREGARD	P	44	31	4	4	13	10	-	-	-	-	-
191286	EAST FELICIANA HIGH SCHOOL	EAST FELICIANA	P	57	29	-	2	10	17	-	-	-	-	-

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192825	EAST IBERVILLE HIGH SCHOOL	IBERVILLE	P	29	9	-	4	3	2	-	-	-	-	-
191780	EAST JEFFERSON HIGH SCHOOL	JEFFERSON	P	137	79	1	12	24	42	-	-	-	-	-
192530	EAST SAINT JOHN HIGH SCHOOL	SAINT JOHN THE BAPTIST	P	229	103	9	14	24	56	-	-	-	-	-
192235	EBARB HIGH SCHOOL	SABINE	P	23	22	2	3	3	14	-	-	-	-	-
190249	EBR READINESS SUPERINTENDENT ACADEMY	EAST BATON ROUGE	P	-	-	-	-	-	-	-	-	-	-	-
190024	EBR VIRTUAL ACADEMY	EAST BATON ROUGE	P	3	2	-	-	2	-	-	-	-	-	-
192023	ECOLE CLASSIQUE	JEFFERSON	N	9	7	1	2	1	3	-	-	-	-	-
192032	EDNA KARR SECONDARY SCHOOL	ORLEANS	P	171	88	1	15	27	45	-	-	-	-	-
192850	EDWARD D WHITE CATHOLIC HIGH	LAFOURCHE	N	117	96	33	33	28	2	-	-	-	-	-
976159	EDWARD J. SAM ACCELERATED SCHOOL OF LAFAYETTE	LAFAYETTE	P	13	3	-	-	1	2	-	-	-	-	-
190017	EINSTEIN CHARTER HIGH SARAH TOWLES REED	ORLEANS	P	25	12	1	-	6	5	-	-	-	-	-
192021	ELEANOR MCMAIN SECONDARY SCHOOL	ORLEANS	P	19	5	-	1	1	3	-	-	-	-	-
190054	ELEARNING ACADEMY	LAFOURCHE	N	-	-	-	-	-	-	-	-	-	-	-
190790	ELIZABETH HIGH SCHOOL	ALLEN	P	25	22	4	6	7	5	-	-	-	-	-
191227	ELLENDER MEMORIAL H S	TERREBONNE	P	113	67	-	2	21	44	-	-	-	-	-
190800	ELTON HIGH SCHOOL	JEFFERSON DAVIS	P	31	26	2	2	4	18	-	-	-	-	-
190207	EPISCOPAL HIGH SCHOOL	EAST BATON ROUGE	N	85	78	44	20	13	1	-	-	-	-	-
191419	EPISCOPAL SCHOOL OF ACADIANA	SAINT MARTIN	N	42	41	30	7	4	-	-	-	-	-	-
190820	EPPS HIGH SCHOOL	WEST CARROLL	P	2	1	-	-	-	1	-	-	-	-	-
190823	ERATH HIGH SCHOOL	VERMILION	P	85	67	17	14	22	14	-	-	-	-	-
190855	EUNICE HIGH SCHOOL	SAINT LANDRY	P	92	63	7	14	19	23	-	-	-	-	-
192671	EVANGEL CHRISTIAN ACADEMY	CADDO	N	44	31	3	8	10	10	-	-	-	-	-
190865	EVANS HIGH SCHOOL	VERNON	P	18	13	1	4	-	8	-	-	-	-	-
191085	FAIRVIEW HIGH SCHOOL	ALLEN	P	22	20	-	2	8	10	-	-	-	-	-
191546	FAITH TRAINING CHRISTIAN ACADEMY	VERNON	N	8	7	1	4	1	1	-	-	-	-	-
192214	FALSE RIVER ACADEMY	POINTE COUPEE	N	7	6	2	-	3	1	-	-	-	-	-
190214	FAMILY CHRISTIAN ACADEMY	EAST BATON ROUGE	N	5	4	1	-	3	-	-	-	-	-	-
193023	FAMILY COMMUNITY CHRISTIAN SCHOOL	FRANKLIN	N	22	20	-	7	7	6	-	-	-	-	-
192289	FAMILY WORSHIP CHRISTIAN ACDMY	SAINT LANDRY	N	-	-	-	-	-	-	-	-	-	-	-
190900	FERRIDAY HIGH SCHOOL	CONCORDIA	P	50	14	-	-	4	10	-	-	-	-	-
192751	FIRST BAPTIST CHRISTIAN	SAINT TAMMANY	N	3	2	1	1	-	-	-	-	-	-	-
191429	FIRST BAPTIST CHRISTIAN SCHOOL	LAFAYETTE	N	-	-	-	-	-	-	-	-	-	-	-
191443	FISHER MIDDLE/HIGH SCHOOL	JEFFERSON	P	57	42	-	6	3	33	-	-	-	-	-
190920	FLORIEN HIGH SCHOOL	SABINE	P	20	14	1	2	7	4	-	-	-	-	-
191659	FONTAINEBLEAU HIGH SCHOOL	SAINT TAMMANY	P	322	245	67	68	75	35	-	-	-	-	-
190930	FOREST HIGH SCHOOL	WEST CARROLL	P	23	18	3	7	4	4	-	-	-	-	-
193024	FRANKLIN ACADEMY	FRANKLIN	N	10	10	1	2	5	2	-	-	-	-	-
193026	FRANKLIN PARISH HIGH SCHOOL	FRANKLIN	P	103	48	4	12	18	14	-	-	-	-	-
190945	FRANKLIN SENIOR HIGH SCHOOL	SAINT MARY	P	42	25	2	3	9	11	-	-	-	-	-
190965	FRANKLINTON HIGH SCHOOL	WASHINGTON	P	142	86	5	17	30	34	-	-	-	-	-
190983	FRENCH SETTLEMENT HIGH SCHOOL	LIVINGSTON	P	57	44	11	6	13	14	-	-	-	-	-
192037	G. W. CARVER COLLEGIATE ACADEMY	ORLEANS	P	111	39	-	1	7	31	-	-	-	-	-
191510	GENERAL TRASS HIGH SCHOOL	EAST CARROLL	P	46	10	-	2	1	7	-	-	-	-	-
190995	GEORGETOWN HIGH SCHOOL	GRANT	P	16	7	1	3	1	2	-	-	-	-	-
191005	GIBSLAND-COLEMAN HIGH SCHOOL	BIENVILLE	P	2	-	-	-	-	-	-	-	-	-	-
190208	GLEN OAKS SENIOR HIGH SCHOOL	EAST BATON ROUGE	P	66	10	-	-	2	8	-	-	-	-	-
191795	GLENBROOK SCHOOL	WEBSTER	N	7	4	1	2	1	-	-	-	-	-	-
191020	GLENMORA HIGH SCHOOL	RAPIDES	P	43	29	4	3	7	15	-	-	-	-	-
190044	GRACE CHRISTIAN SCHOOL	RAPIDES	N	23	22	4	7	7	4	-	-	-	-	-
191779	GRACE KING HIGH SCHOOL	JEFFERSON	P	172	89	6	8	30	45	-	-	-	-	-
191080	GRAND ISLE HIGH SCHOOL	JEFFERSON	P	9	7	1	2	2	2	-	-	-	-	-
191455	GRAND LAKE HIGH SCHOOL	CAMERON	P	33	30	3	7	12	8	-	-	-	-	-
190740	GRANT HIGH SCHOOL	GRANT	P	63	48	6	12	10	20	-	-	-	-	-
190213	GREATER BATON ROUGE HOPE ACADEMY	EAST BATON ROUGE	N	-	-	-	-	-	-	-	-	-	-	-
192684	GREEN OAKS PERFORMING ARTS ACADEMY	CADDO	P	47	10	-	-	2	8	-	-	-	-	-
191120	GUEYDAN HIGH SCHOOL	VERMILION	P	25	23	3	7	4	9	-	-	-	-	-
191089	H L BOURGEOIS HIGH SCHOOL	TERREBONNE	P	183	134	20	24	29	61	-	-	-	-	-

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191125	HACKBERRY HIGH SCHOOL	CAMERON	P	12	5	-	-	3	2	-	-	-	-	-
191135	HAHNVILLE HIGH SCHOOL	SAINT CHARLES	P	256	163	26	41	46	50	-	-	-	-	-
191456	HAMILTON CHRISTIAN ACADEMY	CALCASIEU	N	10	7	-	3	3	1	-	-	-	-	-
191150	HAMMOND HIGH SCHOOL	TANGIPAHOA	P	176	114	23	27	25	39	-	-	-	-	-
190950	HANSON MEMORIAL HIGH SCHOOL	SAINT MARY	N	20	16	4	3	7	2	-	-	-	-	-
191160	HARRISONBURG HIGH SCHOOL	CATAHOULA	P	18	10	-	-	3	7	-	-	-	-	-
191315	HATHAWAY SENIOR HIGH SCHOOL	JEFFERSON DAVIS	P	38	34	6	10	3	15	-	-	-	-	-

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191170	HAUGHTON HIGH SCHOOL	BOSSIER	P	153	111	23	30	38	20	-	-	-	-	-	
191793	HAYNES ACAD SCHOOL FOR ADVANCED STUDIES	JEFFERSON	P	116	114	94	14	6	-	-	-	-	-	-	
191180	HAYNESVILLE JR/SR HIGH SCHOOL	CLAIBORNE	P	17	14	1	3	2	8	-	-	-	-	-	
191166	HELEN COX HIGH SCHOOL	JEFFERSON	P	62	29	1	1	9	18	-	-	-	-	-	
191543	HICKS HIGH SCHOOL	VERNON	P	20	16	-	4	7	5	-	-	-	-	-	
191949	HIGHLAND BAPTIST CHRISTIAN	IBERIA	N	7	4	1	1	1	1	-	-	-	-	-	
191195	HOLDEN HIGH SCHOOL	LIVINGSTON	P	37	30	3	6	7	14	-	-	-	-	-	
192030	HOLY CROSS HIGH SCHOOL	ORLEANS	N	97	87	25	21	36	5	-	-	-	-	-	
190045	HOLY SAVIOR MENARD CENTRAL HS	RAPIDES	N	67	60	19	20	14	7	-	-	-	-	-	
191205	HOMER HIGH SCHOOL	CLAIBORNE	P	21	16	1	2	1	12	-	-	-	-	-	
969999	HOMESTUDY (2)			215	190	60	55	42	33	-	-	-	-	-	
191215	HORNBECK HIGH SCHOOL	VERNON	P	18	12	2	2	6	2	-	-	-	-	-	
191221	HOUMA CHRISTIAN SCHOOL	TERREBONNE	N	41	37	7	14	10	6	-	-	-	-	-	
192590	HOWARD SCHOOL	LINCOLN	P	-	-	-	-	-	-	-	-	-	-	-	
192691	HUNTINGTON HIGH SCHOOL	CADDO	P	41	8	-	-	3	5	-	-	-	-	-	
191261	INDEPENDENCE HIGH SCHOOL	TANGIPAHOA	P	62	46	-	1	6	39	-	-	-	-	-	
	INDIAN BIBLE ACADEMY	ALLEN	N	-	-	-	-	-	-	-	-	-	-	-	
192141	INTERNATIONAL HIGH SCHOOL	ORLEANS	P	49	20	1	2	6	11	-	-	-	-	-	
191270	IOTA HIGH SCHOOL	ACADIA	P	78	63	9	9	23	22	-	-	-	-	-	
191280	IOWA HIGH SCHOOL	CALCASIEU	P	57	41	2	9	14	16	-	-	-	-	-	
192045	ISIDORE NEWMAN SCHOOL	ORLEANS	N	34	31	20	6	5	-	-	-	-	-	-	
190210	ISTROUMA HIGH SCHOOL	EAST BATON ROUGE	P	76	10	-	-	3	7	-	-	-	-	-	
972953	J G JONES YOUTH SHLTR-DET CTR	BOSSIER	P	-	-	-	-	-	-	-	-	-	-	-	
991615	JAKE DROST SCHOOL FOR EXCEPTIONAL CHILDREN	CALCASIEU	P	-	-	-	-	-	-	-	-	-	-	-	
193083	JCFA LAFAYETTE	LAFAYETTE	P	2	1	-	-	1	-	-	-	-	-	-	
191302	JEANERETTE HIGH SCHOOL	IBERIA	P	44	13	1	1	4	7	-	-	-	-	-	
190012	JEFFERSON CHAMBER FOUNDATION ACAD - EAST	JEFFERSON	P	7	2	-	-	2	-	-	-	-	-	-	
191162	JEFFERSON CHAMBER FOUNDATION ACADEMY	JEFFERSON	P	2	2	-	-	1	1	-	-	-	-	-	
190204	JEHOVAH-JIREH	EAST BATON ROUGE	N	1	-	-	-	-	-	-	-	-	-	-	
191310	JENA HIGH SCHOOL	LASALLE	P	69	53	5	16	21	11	-	-	-	-	-	
191330	JENNINGS HIGH SCHOOL	JEFFERSON DAVIS	P	102	66	4	13	24	25	-	-	-	-	-	
192050	JESUIT HIGH SCHOOL	ORLEANS	N	208	194	122	30	42	-	-	-	-	-	-	
191375	JEWELL M SUMNER HIGH SCHOOL	TANGIPAHOA	P	72	56	3	5	17	31	-	-	-	-	-	
192053	JOHN CURTIS CHRISTIAN SCH	JEFFERSON	N	60	48	5	8	23	12	-	-	-	-	-	
191724	JOHN EHRET HIGH SCHOOL	JEFFERSON	P	256	160	2	28	44	86	-	-	-	-	-	
192143	JOHN F. KENNEDY HIGH SCHOOL	ORLEANS	P	57	10	-	1	2	7	-	-	-	-	-	
191448	JOHN PAUL THE GREAT ACADEMY	LAFAYETTE	N	18	15	6	4	4	1	-	-	-	-	-	
190408	JOHNSON BAYOU HIGH SCHOOL	CAMERON	P	3	3	1	-	-	2	-	-	-	-	-	
191335	JONESBORO-HODGE HIGH SCHOOL	JACKSON	P	52	23	-	-	2	21	-	-	-	-	-	
192309	JS CLARK LEADERSHIP ACADEMY	SAINT LANDRY	P	-	-	-	-	-	-	-	-	-	-	-	
191360	KAPLAN HIGH SCHOOL	VERMILION	P	80	52	9	16	18	9	-	-	-	-	-	
190046	KENNER DISCOVERY HEALTH SCIENCES ACADEMY	JEFFERSON	P	80	39	1	11	21	6	-	-	-	-	-	
191385	KENTWOOD MAGNET HIGH SCHOOL	TANGIPAHOA	P	31	13	1	-	3	9	-	-	-	-	-	
191390	KILBOURNE HIGH SCHOOL	WEST CARROLL	P	9	3	-	1	-	2	-	-	-	-	-	
191400	KINDER HIGH SCHOOL	ALLEN	P	61	50	4	13	16	17	-	-	-	-	-	
190022	KIPP BOOKER T WASHINGTON	ORLEANS	P	-	-	-	-	-	-	-	-	-	-	-	
192092	KIPP RENAISSANCE HIGH SCHOOL	ORLEANS	P	79	36	1	8	13	14	-	-	-	-	-	
191164	KNIGHTS ACADEMY & HIGH SCHOOL	JEFFERSON	N	1	1	-	-	1	-	-	-	-	-	-	
191727	L W HIGGINS HIGH SCHOOL	JEFFERSON	P	133	61	1	2	18	40	-	-	-	-	-	
192113	L. B. LANDRY - OLIVER PERRY WALKER HS	ORLEANS	P	129	-	-	-	-	-	-	-	-	-	-	
191460	LA GRANGE SENIOR HIGH SCHOOL	CALCASIEU	P	140	65	4	6	16	39	-	-	-	-	-	
192375	LA NEW TECH AT PLAIN DEALING	BOSSIER	P	20	7	-	1	4	2	-	-	-	-	-	
192280	LA SALLE HIGH SCHOOL	LASALLE	P	-	-	-	-	-	-	-	-	-	-	-	
191410	LACASSINE HIGH SCHOOL	JEFFERSON DAVIS	P	28	24	4	3	8	9	-	-	-	-	-	
191439	LAFAYETTE CHRISTIAN ACADEMY	LAFAYETTE	N	57	48	10	12	13	13	-	-	-	-	-	
191425	LAFAYETTE HIGH SCHOOL	LAFAYETTE	P	362	261	87	56	67	51	-	-	-	-	-	
191445	LAKE ARTHUR HIGH SCHOOL	JEFFERSON DAVIS	P	32	29	2	10	8	9	-	-	-	-	-	
191466	LAKE CHARLES COLLEGE PREP	CALCASIEU	P	78	20	1	5	3	11	-	-	-	-	-	
191657	LAKESHORE HIGH SCHOOL	SAINT TAMMANY	P	191	144	38	41	41	24	-	-	-	-	-	

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190018	LAKESIDE CHRISTIAN ACADEMY	SAINT TAMMANY	N	-	-	-	-	-	-	-	-	-	-	-
192705	LAKESIDE JUNIOR-SENIOR HIGH SCHOOL	WEBSTER	P	46	38	1	6	10	21	-	-	-	-	-
190415	LAKEVIEW HIGH SCHOOL	NATCHITOCHE	P	62	27	1	4	7	15	-	-	-	-	-
190222	LEE HIGH SCHOOL	EAST BATON ROUGE	P	193	166	27	38	71	30	-	-	-	-	-
191545	LEESVILLE HIGH SCHOOL	VERNON	P	115	64	10	10	19	25	-	-	-	-	-

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ACT Code	School Name	Parish	School Type	Students Processed (1)	TOPS Eligible					TOPS Recipients				
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192104	LIFE OF CHRIST ACADEMY/ALT	ORLEANS	N	-	-	-	-	-	-	-	-	-	-	-
190021	LIGHTHOUSE CHRISTIAN HIGH	VERMILION	N	5	1	-	-	-	1	-	-	-	-	-
191055	LINCOLN PREPARATORY SCHOOL	LINCOLN	P	25	15	-	1	1	13	-	-	-	-	-
192965	LIVE OAK HIGH SCHOOL	LIVINGSTON	P	233	183	40	49	48	46	-	-	-	-	-
190034	LIVINGSTON COLLEGIATE ACADEMY	ORLEANS	P	-	-	-	-	-	-	-	-	-	-	-
191590	LIVONIA HIGH SCHOOL	POINTE COUPEE	P	76	65	5	13	23	24	-	-	-	-	-
191605	LOGANSPOUT HIGH SCHOOL	DESOTO	P	35	22	3	2	5	12	-	-	-	-	-
191630	LORANGER HIGH SCHOOL	TANGIPAHOA	P	108	72	2	11	16	43	-	-	-	-	-
191635	LOREAUVILLE HIGH SCHOOL	IBERIA	P	63	48	10	10	13	15	-	-	-	-	-
974451	LOUIS MILLER TERREBONNE CAREER AND TECHNICAL HIGH	TERREBONNE	P	-	-	-	-	-	-	-	-	-	-	-
190225	LOUISIANA NEW SCHOOL ACADEMY	EAST BATON ROUGE	N	-	-	-	-	-	-	-	-	-	-	-
190379	LOUISIANA SCH FOR AGR SCIENCES	AVOYELLES	P	49	45	2	6	5	32	-	-	-	-	-
191917	LOUISIANA SCH MATH SCI ARTS	NATCHITOCHES	P	107	104	85	18	1	-	-	-	-	-	-
190212	LOUISIANA STATE SCH FOR DEAF	EAST BATON ROUGE	P	8	-	-	-	-	-	-	-	-	-	-
190211	LOUISIANA STATE SCH FOR VISUALLY IMPAIRED	EAST BATON ROUGE	P	3	1	1	-	-	-	-	-	-	-	-
192135	LOUISIANA VIRTUAL CHARTER ACADEMY	EAST BATON ROUGE	P	55	37	4	7	14	12	-	-	-	-	-
192690	LOYOLA COLLEGE PREPARATORY SCHOOL	CADDO	N	97	87	29	31	18	9	-	-	-	-	-
190245	LSU LABORATORY HIGH SCHOOL	EAST BATON ROUGE	P	103	99	52	29	16	2	-	-	-	-	-
192041	LUSHER CHARTER SCHOOL	ORLEANS	P	134	127	51	48	26	2	-	-	-	-	-
191640	LUTCHER HIGH SCHOOL	SAINT JAMES	P	116	72	14	17	22	19	-	-	-	-	-
192026	LUTHERAN HIGH SCHOOL	JEFFERSON	N	16	7	1	1	1	4	-	-	-	-	-
192831	MADISON HIGH SCHOOL	MADISON	P	-	-	-	-	-	-	-	-	-	-	-
190229	MADISON PREPARATORY ACADEMY	EAST BATON ROUGE	P	103	30	-	3	7	20	-	-	-	-	-
192047	MAGNET ACAD FOR CULTURAL ARTS	SAINT LANDRY	P	34	22	1	4	7	10	-	-	-	-	-
190058	MAGNOLIA SCHOOL OF EXCELLENCE	CADDO	P	-	-	-	-	-	-	-	-	-	-	-
191650	MAMOU HIGH SCHOOL	EVANGELINE	P	89	47	5	14	16	12	-	-	-	-	-
191660	MANDEVILLE HIGH SCHOOL	SAINT TAMMANY	P	375	301	112	76	87	26	-	-	-	-	-
191665	MANGHAM HIGH SCHOOL	RICHLAND	P	42	33	1	12	5	15	-	-	-	-	-
191675	MANSFIELD HIGH SCHOOL	DESOTO	P	55	22	1	2	4	15	-	-	-	-	-
191685	MANY HIGH SCHOOL	SABINE	P	44	29	1	2	8	18	-	-	-	-	-
191720	MARKSVILLE HIGH SCHOOL	AVOYELLES	P	74	49	-	1	11	37	-	-	-	-	-
192055	MARTYN ACADEMY FOR CAREER PREPARATION	JEFFERSON	P	5	2	-	-	1	1	-	-	-	-	-
191740	MAUREPAS HIGH SCHOOL	LIVINGSTON	P	16	13	1	2	8	2	-	-	-	-	-
192090	MCDONOGH 35 COL. PREP SCH./CAREER ACAD.	ORLEANS	P	62	17	-	-	2	15	-	-	-	-	-
190215	MCKINLEY SENIOR HIGH SCHOOL	EAST BATON ROUGE	P	188	75	7	12	34	22	-	-	-	-	-
190253	MENTORSHIP ACADEMY DIGITAL ARTS	EAST BATON ROUGE	P	118	25	-	-	3	22	-	-	-	-	-
190231	MENTORSHIP ACADEMY SCI TECH	EAST BATON ROUGE	P	-	-	-	-	-	-	-	-	-	-	-
191775	MERRYVILLE HIGH SCHOOL	BEAUREGARD	P	24	18	-	3	6	9	-	-	-	-	-
190031	MESSIAH MONTESSORI	TERREBONNE	N	3	2	1	1	-	-	-	-	-	-	-
191782	METAIRIE PARK COUNTRY DAY SCH	JEFFERSON	N	24	22	13	3	5	1	-	-	-	-	-
191785	MIDLAND HIGH SCHOOL	ACADIA	P	46	45	6	5	19	15	-	-	-	-	-
191800	MINDEN HIGH SCHOOL	WEBSTER	P	115	63	14	17	15	17	-	-	-	-	-
191845	MONTEREY HIGH SCHOOL	CONCORDIA	P	31	20	2	5	9	4	-	-	-	-	-
191850	MONTGOMERY HIGH SCHOOL	GRANT	P	18	10	1	2	-	7	-	-	-	-	-
191865	MORGAN CITY HIGH SCHOOL	SAINT MARY	P	95	71	7	9	27	28	-	-	-	-	-
190033	MORRIS JEFF COMMUNITY SCHOOL	ORLEANS	P	-	-	-	-	-	-	-	-	-	-	-
192105	MOUNT CARMEL ACADEMY	ORLEANS	N	243	234	89	93	49	3	-	-	-	-	-
191895	MOUNT HERMON HIGH SCHOOL	WASHINGTON	P	27	9	-	-	2	7	-	-	-	-	-
190133	MOUNT OLIVE CHRISTIAN SCHOOL	CLAIBORNE	N	5	4	1	-	1	2	-	-	-	-	-
191109	MUSLIM ACADEMY	JEFFERSON	N	17	13	-	-	5	8	-	-	-	-	-
191920	NATCHITOCHES CENTRAL HIGH SCH	NATCHITOCHES	P	230	124	16	22	34	52	-	-	-	-	-
191924	NATCHITOCHES PARISH TECHNICAL AND CAREER CENTER	NATCHITOCHES	P	9	-	-	-	-	-	-	-	-	-	-
191940	NEGREET HIGH SCHOOL	SABINE	P	20	13	2	2	3	6	-	-	-	-	-
191825	NEVILLE HIGH SCHOOL	OUACHITA	P	168	115	37	16	29	33	-	-	-	-	-
191967	NEW IBERIA SENIOR HIGH SCHOOL	IBERIA	P	189	111	12	33	34	32	-	-	-	-	-
192591	NEW LIVING WORD SCHOOL	LINCOLN	N	-	-	-	-	-	-	-	-	-	-	-
192109	NEW ORLEANS CENTER FOR CREATIVE ARTS	ORLEANS	P	50	46	12	11	16	7	-	-	-	-	-
192112	NEW ORLEANS CHARTER SCIENCE & MATH HS	ORLEANS	P	53	35	-	4	13	18	-	-	-	-	-

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192136	NEW ORLEANS MILITARY AND MARITIME ACAD	ORLEANS	P	106	60	3	9	26	22	-	-	-	-	-
192940	NORTH CADDO HIGH SCHOOL	CADDO	P	57	31	2	6	12	11	-	-	-	-	-
192320	NORTH CENTRAL HIGH SCHOOL	SAINT LANDRY	P	29	13	2	2	7	7	-	-	-	-	-
192795	NORTH DESOTO HIGH SCHOOL	DESOTO	P	117	69	11	24	18	16	-	-	-	-	-
190015	NORTH VERMILION HIGH SCHOOL	VERMILION	P	112	97	16	25	38	18	-	-	-	-	-
192775	NORTH WEBSTER HIGH SCHOOL	WEBSTER	P	65	30	1	7	9	13	-	-	-	-	-

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190217	NORTHDAL MAGNET ACADEMY	EAST BATON ROUGE	P	6	1	-	-	1	-	-	-	-	-	-
192996	NORTHEAST BAPTIST SCHOOL	OUACHITA	N	7	7	1	-	2	2	2	-	-	-	-
991692	NORTHEAST CLAIBORNE CHARTER (JUNCTION CITY)	CLAIBORNE	P	11	3	-	-	1	1	1	-	-	-	-
193060	NORTHEAST HIGH SCHOOL	EAST BATON ROUGE	P	57	34	-	-	1	5	28	-	-	-	-
190583	NORTHLAKE CHRISTIAN SCHOOL	SAINT TAMMANY	N	52	41	12	-	15	10	4	-	-	-	-
192747	NORTHSHORE HIGH SCHOOL	SAINT TAMMANY	P	244	191	61	-	43	64	23	-	-	-	-
190614	NORTHSIDE CHRISTIAN SCHOOL	ACADIA	N	14	14	2	-	3	5	4	-	-	-	-
191437	NORTHSIDE SENIOR HIGH SCHOOL	LAFAYETTE	P	79	29	1	-	2	7	19	-	-	-	-
192305	NORTHWEST HIGH SCHOOL	SAINT LANDRY	P	104	55	1	-	8	13	33	-	-	-	-
192692	NORTHWOOD HIGH SCHOOL	CADDO	P	137	72	7	-	15	21	29	-	-	-	-
190330	NORTHWOOD HIGH SCHOOL	RAPIDES	P	23	10	-	-	-	6	4	-	-	-	-
190615	NOTRE DAME HIGH SCHOOL	ACADIA	N	69	59	15	-	15	21	8	-	-	-	-
190077	OAK FOREST ACADEMY	TANGIPAOHA	N	52	40	9	-	12	11	8	-	-	-	-
192265	OAK GROVE HIGH SCHOOL	WEST CARROLL	P	44	28	3	-	8	4	13	-	-	-	-
190795	OAK HILL HIGH SCHOOL	RAPIDES	P	48	36	3	-	4	12	17	-	-	-	-
192255	OAKDALE HIGH SCHOOL	ALLEN	P	59	31	5	-	5	8	13	-	-	-	-
192275	OBERLIN HIGH SCHOOL	ALLEN	P	39	36	1	-	8	5	22	-	-	-	-
190491	OLD BETHEL CHRISTIAN ACADEMY	CALDWELL	N	5	3	-	-	1	1	1	-	-	-	-
192285	OPELOUSAS CATHOLIC SCHOOL	SAINT LANDRY	N	-	-	-	-	-	-	-	-	-	-	-
192300	OPELOUSAS SENIOR HIGH SCHOOL	SAINT LANDRY	P	102	50	7	-	7	10	26	-	-	-	-
191829	OUACHITA CHRISTIAN SCHOOL	OUACHITA	N	39	36	11	-	10	15	-	-	-	-	-
192988	OUACHITA PARISH ALTERNATIVE	OUACHITA	P	-	-	-	-	-	-	-	-	-	-	-
191830	OUACHITA PARISH HIGH SCHOOL	OUACHITA	P	169	122	9	-	24	41	48	-	-	-	-
191417	OVEY COMEAUX HIGH SCHOOL	LAFAYETTE	P	169	112	14	-	28	37	33	-	-	-	-
190218	PARKVIEW BAPTIST SCHOOL	EAST BATON ROUGE	N	84	76	35	-	17	19	5	-	-	-	-
190328	PARKWAY HIGH SCHOOL	BOSSIER	P	212	158	24	-	39	56	39	-	-	-	-
991681	PATHWAYS IN EDUCATION - LOUISIANA INC	CADDO	P	2	-	-	-	-	-	-	-	-	-	-
991891	PATHWAYS IN EDUCATION - NORTH MARKET	CADDO	P	3	2	-	-	-	1	1	-	-	-	-
191161	PATRICK TAYLOR SCI & TECH ACAD	JEFFERSON	P	78	75	54	-	18	3	-	-	-	-	-
192325	PATERSON HIGH SCHOOL	SAINT MARY	P	91	57	5	-	14	14	24	-	-	-	-
190050	PEABODY MAGNET HIGH SCHOOL	RAPIDES	P	100	50	2	-	2	7	39	-	-	-	-
192327	PEARL RIVER HIGH SCHOOL	SAINT TAMMANY	P	144	98	9	-	20	31	38	-	-	-	-
190425	PHOENIX HIGH SCHOOL	PLAQUEMINES	P	8	-	-	-	-	-	-	-	-	-	-
191550	PICKERING HIGH SCHOOL	VERNON	P	36	18	-	-	3	7	8	-	-	-	-
190970	PINE HIGH SCHOOL	WASHINGTON	P	64	33	1	-	2	14	16	-	-	-	-
192345	PINE PRAIRIE HIGH SCHOOL	EVANGELINE	P	60	43	-	-	8	20	15	-	-	-	-
192350	PINEVILLE HIGH SCHOOL	RAPIDES	P	230	146	21	-	39	52	34	-	-	-	-
192365	PITKIN HIGH SCHOOL	VERNON	P	35	32	1	-	6	10	15	-	-	-	-
191025	PLAINVIEW HIGH SCHOOL	RAPIDES	P	12	8	-	-	1	3	4	-	-	-	-
192390	PLAQUEMINE SENIOR HIGH SCHOOL	IBERVILLE	P	171	88	4	-	13	21	50	-	-	-	-
192415	PLEASANT HILL HIGH SCHOOL	SABINE	P	13	10	-	-	3	4	3	-	-	-	-
192425	PONCHATOULA HIGH SCHOOL	TANGIPAOHA	P	271	207	31	-	47	54	75	-	-	-	-
192746	POPE JOHN PAUL II HIGH SCHOOL	SAINT TAMMANY	N	41	38	10	-	11	14	3	1	-	-	1
192435	PORT ALLEN HIGH SCHOOL	WEST BATON ROUGE	P	55	21	1	-	-	6	14	-	-	-	-
192440	PORT BARRE HIGH SCHOOL	SAINT LANDRY	P	65	39	1	-	5	11	22	-	-	-	-
190176	PRAIRIE VIEW ACADEMY	MOREHOUSE	N	7	5	-	-	-	2	3	-	-	-	-
190319	PROVIDENCE CLASSICAL ACADEMY	BOSSIER	N	7	7	5	-	1	-	1	-	-	-	-
190025	QUESTECH LEARNING	OUACHITA	N	-	-	-	-	-	-	-	-	-	-	-
192470	QUITMAN HIGH SCHOOL	JACKSON	P	44	37	4	-	3	14	16	-	-	-	-
191542	RAPIDES HIGH SCHOOL	RAPIDES	P	55	28	3	-	5	9	11	-	-	-	-
991617	RAPIDES TRAINING ACADEMY	RAPIDES	P	-	-	-	-	-	-	-	-	-	-	-
192490	RAYNE HIGH SCHOOL	ACADIA	P	81	63	3	-	11	21	28	-	-	-	-
192505	RAYVILLE HIGH SCHOOL	RICHLAND	P	46	12	1	-	1	4	6	-	-	-	-
190553	RED RIVER HIGH SCHOOL	RED RIVER	P	37	25	1	-	-	6	18	-	-	-	-
192520	REEVES HIGH SCHOOL	ALLEN	P	9	5	-	-	1	1	3	-	-	-	-
991595	RENEW ACCELERATED HIGH SCHOOL	ORLEANS	P	-	-	-	-	-	-	-	-	-	-	-
191834	RICHWOOD HIGH SCHOOL	OUACHITA	P	43	20	-	-	1	5	14	-	-	-	-
191783	RIDGEWOOD PREPARATORY SCHOOL	JEFFERSON	N	4	3	-	-	1	2	-	-	-	-	-
192550	RINGGOLD HIGH SCHOOL	BIENVILLE	P	11	7	-	-	3	2	2	-	-	-	-

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191831	RIVER OAKS SCHOOL	OUACHITA	N	19	18	6	8	3	1	-	-	-	-	-
190568	RIVERDALE ACADEMY	RED RIVER	N	11	9	-	3	5	1	-	-	-	-	-
192120	RIVERDALE HIGH SCHOOL	JEFFERSON	P	204	143	6	25	54	58	-	-	-	-	-
192517	RIVERFIELD ACADEMY	RICHLAND	N	22	18	4	5	7	2	-	-	-	-	-
192538	RIVERSIDE ACADEMY	SAINT JOHN THE BAPTIST	N	44	33	6	14	6	7	-	-	-	-	-

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991571	RIVERSIDE ALTERNATIVE HIGH SCHOOL (OJJ)	JEFFERSON	P	9	-	-	-	-	-	-	-	-	-	-	-
192580	ROSEPINE HIGH SCHOOL	VERNON	P	60	41	5	10	11	15	-	-	-	-	-	-
190223	RUNNELS HIGH SCHOOL	EAST BATON ROUGE	N	39	37	20	7	10	-	-	-	-	-	-	-
192595	RUSTON HIGH SCHOOL	LINCOLN	P	224	159	37	41	44	37	-	-	-	-	-	-
192915	SACRED HEART HIGH SCHOOL	EVANGELINE	N	41	36	12	7	14	3	-	-	-	-	-	-
192145	SAINT AUGUSTINE HIGH SCHOOL	ORLEANS	N	80	50	4	7	20	19	-	-	-	-	-	-
190690	SAINT CHARLES CATHOLIC HIGH SC	SAINT JOHN THE BAPTIST	N	80	68	12	16	20	20	-	-	-	-	-	-
190860	SAINT EDMUND HIGH SCHOOL	SAINT LANDRY	N	23	20	1	5	8	6	-	-	-	-	-	-
191835	SAINT FREDERICK HIGH SCHOOL	OUACHITA	N	21	18	4	10	3	1	-	-	-	-	-	-
191095	SAINT HELENA COLLEGE AND CAREER ACADEMY	SAINT HELENA	P	-	-	-	-	-	-	-	-	-	-	-	-
192623	SAINT JAMES HIGH SCHOOL	SAINT JAMES	P	65	39	7	5	12	15	-	-	-	-	-	-
192395	SAINT JOHN HIGH SCHOOL	IBERVILLE	N	23	19	2	6	10	1	-	-	-	-	-	-
192405	SAINT JOSEPH HIGH SCHOOL	AVOUELLES	N	7	2	-	-	1	1	-	-	-	-	-	-
190235	SAINT JOSEPHS ACADEMY	EAST BATON ROUGE	N	252	230	103	67	53	7	-	-	-	-	-	-
191470	SAINT LOUIS CATHOLIC HIGH SCH	CALCASIEU	N	130	115	39	35	34	7	-	-	-	-	-	-
191784	SAINT MARTINS EPISCOPAL SCHOOL	JEFFERSON	N	39	37	16	6	14	1	-	-	-	-	-	-
192647	SAINT MARTINVILLE SR HIGH SCH	SAINT MARTIN	P	90	43	2	7	12	22	-	-	-	-	-	-
191930	SAINT MARY HIGH SCHOOL	NATCHITOCHE	N	24	23	2	7	6	8	-	-	-	-	-	-
192165	SAINT MARYS ACADEMY	ORLEANS	N	-	-	-	-	-	-	-	-	-	-	-	-
192170	SAINT MARYS DOMINICAN HIGH SCH	ORLEANS	N	151	138	45	42	47	4	-	-	-	-	-	-
190590	SAINT PAUL'S HIGH SCHOOL	SAINT TAMMANY	N	162	150	79	33	34	4	-	-	-	-	-	-
190595	SAINT SCHOLASTICA ACADEMY	SAINT TAMMANY	N	70	67	32	20	11	4	-	-	-	-	-	-
191662	SAINT THERESA ACADEMY	JEFFERSON	N	2	-	-	-	-	-	-	-	-	-	-	-
191438	SAINT THOMAS MORE HIGH SCHOOL	LAFAYETTE	N	219	201	77	60	55	9	-	-	-	-	-	-
192650	SALINE HIGH SCHOOL	BIENVILLE	P	22	19	2	7	7	3	-	-	-	-	-	-
192748	SALMEN HIGH SCHOOL	SAINT TAMMANY	P	145	63	12	15	19	17	-	-	-	-	-	-
191487	SAM HOUSTON HIGH SCHOOL	CALCASIEU	P	172	142	32	36	41	33	-	-	-	-	-	-
190240	SCOTLANDVILLE MAGNET HIGH SCH	EAST BATON ROUGE	P	186	50	-	4	17	29	-	-	-	-	-	-
192702	SHREVEPORT JOB CORPS OPPORTUNITY CENTER	CADDO	P	-	-	-	-	-	-	-	-	-	-	-	-
192710	SICILY ISLAND HIGH SCHOOL	CATAHOULA	P	13	6	1	1	-	4	-	-	-	-	-	-
991893	SIHAF K-12 LEARNING ACADEMY	CADDO	N	-	-	-	-	-	-	-	-	-	-	-	-
190493	SILLIMAN INSTITUTE	EAST FELICIANA	N	30	26	5	7	10	4	-	-	-	-	-	-
192735	SIMPSON HIGH SCHOOL	VERNON	P	19	16	2	1	3	10	-	-	-	-	-	-
192740	SIMSBORO HIGH SCHOOL	LINCOLN	P	26	16	-	4	6	6	-	-	-	-	-	-
192745	SINGER HIGH SCHOOL	BEAUREGARD	P	6	4	-	-	1	3	-	-	-	-	-	-
192739	SLAUGHTER COMMUNITY CHARTER SCHOOL	EAST FELICIANA	P	42	25	5	9	3	8	-	-	-	-	-	-
192750	SLIDELL HIGH SCHOOL	SAINT TAMMANY	P	247	159	36	36	56	31	-	-	-	-	-	-
192139	SOPHIE B WRIGHT LEARNING ACADEMY	ORLEANS	P	59	26	-	3	6	17	-	-	-	-	-	-
191625	SOUTH BEAUREGARD HIGH SCHOOL	BEAUREGARD	P	73	58	12	11	10	25	-	-	-	-	-	-
190602	SOUTH CAMERON HIGH SCHOOL	CAMERON	P	17	6	-	2	4	-	-	-	-	-	-	-
190985	SOUTH LAFOURCHE HIGH SCHOOL	LAFOURCHE	P	143	109	15	37	31	26	-	-	-	-	-	-
192448	SOUTH PLAQUEMINES HIGH SCHOOL	PLAQUEMINES	P	55	42	6	5	7	24	-	-	-	-	-	-
191245	SOUTH TERREBONNE HIGH SCHOOL	TERREBONNE	P	130	85	10	16	32	27	-	-	-	-	-	-
190200	SOUTHERN UNIVERSITY LAB SCHOOL	EAST BATON ROUGE	P	26	13	-	-	3	10	-	-	-	-	-	-
991836	SOUTHERN UNIVERSITY LAB VIRTUAL SCHOOL	EAST BATON ROUGE	P	3	2	1	1	-	-	-	-	-	-	-	-
191107	SOUTHLAND CHRISTIAN ACADEMY	LIVINGSTON	N	3	3	-	-	2	1	-	-	-	-	-	-
191838	SOUTHSIDE ALTERNATIVE HIGH SCHOOL	OUACHITA	P	4	-	-	-	-	-	-	-	-	-	-	-
190041	SOUTHSIDE HIGH SCHOOL	LAFAYETTE	P	221	172	30	39	50	53	-	-	-	-	-	-
192699	SOUTHWOOD HIGH SCHOOL	CADDO	P	192	73	3	4	27	39	-	-	-	-	-	-
192765	SPRINGFIELD HIGH SCHOOL	LIVINGSTON	P	71	44	4	13	14	13	1	1	-	-	-	-
192601	ST AMANT HIGH SCHOOL	ASCENSION	P	403	310	47	80	105	78	1	-	1	-	-	-
192526	ST JOHN ALTERNATIVE SCHOOL	SAINT JOHN THE BAPTIST	P	-	-	-	-	-	-	-	-	-	-	-	-
192210	ST KATHERINE DREXEL PREPARATORY SCHOOL	ORLEANS	N	30	16	-	3	7	6	-	-	-	-	-	-
191154	ST THOMAS AQUINAS DIOCESAN	TANGIPAHOA	N	46	36	8	8	10	10	-	-	-	-	-	-
190186	ST. MICHAEL THE ARCHANGEL	EAST BATON ROUGE	N	98	69	18	25	21	5	-	-	-	-	-	-
191610	STANLEY HIGH SCHOOL	DESOTO	P	15	6	-	2	3	1	-	-	-	-	-	-
192780	STARKS HIGH SCHOOL	CALCASIEU	P	14	14	-	3	5	6	-	-	-	-	-	-
	STEM MAGNET ACADEMY OF POINTEE COUPEE (thru 10th Grade)	POINTEE COUPEE	P	-	-	-	-	-	-	-	-	-	-	-	-
192793	STERLINGTON HIGH SCHOOL	OUACHITA	P	99	87	15	29	22	21	-	-	-	-	-	-

TOPS Status For 2020 High School Graduates By School

Data as of 7/27/2020

192805	SULPHUR HIGH SCHOOL	CALCASIEU	P	244	201	28	50	74	49	-	-	-	-	-
192810	SUMMERFIELD HIGH SCHOOL	CLAIBORNE	P	17	13	-	1	5	7	-	-	-	-	-
192833	TALLULAH ACADEMY-DELTA CHRISTIAN SCHOOL	MADISON	N	8	5	-	2	2	1	-	-	-	-	-
190081	TANGIPAHOA ALTERNATIVE PROGRAMS	TANGIPAHOA	P	-	-	-	-	-	-	-	-	-	-	-
190242	TARA HIGH SCHOOL	EAST BATON ROUGE	P	61	16	-	1	3	12	-	-	-	-	-

TOPS Status For 2020 High School Graduates By School

Data as of 7/27/2020

ACT Code	School Name	Parish	School Type	Students Processed (1)	TOPS Eligible					TOPS Recipients				
					Total	Honors	Performance	Opportunity	Tech	Total	Honors	Performance	Opportunity	Tech
192630	TENSAS ACADEMY	TENSAS	N	-	-	-	-	-	-	-	-	-	-	-
192769	TENSAS HIGH SCHOOL	TENSAS	P	12	4	-	-	1	3	-	-	-	-	-
191250	TERREBONNE HIGH SCHOOL	TERREBONNE	P	185	126	28	21	48	29	-	-	-	-	-
191421	TEURLINGS HIGH SCHOOL	LAFAYETTE	N	144	117	38	36	37	6	-	-	-	-	-
190962	THE BOWLING GREEN SCHOOL	WASHINGTON	N	27	19	4	3	6	6	-	-	-	-	-
190051	THE CHRISTIAN ACADEMY OF LOUISIANA	WEST BATON ROUGE	N	-	-	-	-	-	-	-	-	-	-	-
190244	THE DUNHAM SCHOOL	EAST BATON ROUGE	N	43	41	19	7	13	2	-	-	-	-	-
192080	THE LOUISE MCGEEHEE SCHOOL	ORLEANS	N	28	27	17	6	4	-	-	-	-	-	-
193086	THE NET 2 CHARTER HIGH SCHOOL	ORLEANS	P	14	-	-	-	-	-	-	-	-	-	-
190010	THE NET CHARTER HIGH SCHOOL	ORLEANS	P	17	4	1	-	1	2	-	-	-	-	-
192860	THIBODAUX HIGH SCHOOL	LAFOURCHE	P	257	186	16	41	48	81	-	-	-	-	-
191122	THOMAS JEFFERSON SENIOR HIGH	JEFFERSON	P	99	95	49	30	13	3	-	-	-	-	-
991575	THRIVE	EAST BATON ROUGE	P	-	-	-	-	-	-	-	-	-	-	-
192865	TIOGA HIGH SCHOOL	RAPIDES	P	139	105	15	28	27	35	-	-	-	-	-
991590	TRAVIS HILL SCHOOL AT YOUTH STUDY CENTER	ORLEANS	P	-	-	-	-	-	-	-	-	-	-	-
193061	TRINITY CHRISTIAN ACADEMY (ZACHARY)	EAST BATON ROUGE	N	-	-	-	-	-	-	-	-	-	-	-
190027	TRINITY HIGH SCHOOL	RAPIDES	N	-	-	-	-	-	-	-	-	-	-	-
191544	U.S. YOUTH SERVICES (RED RIVER ACADEMY)	RAPIDES	N	-	-	-	-	-	-	-	-	-	-	-
190826	UNION CHRISTIAN ACADEMY	UNION	N	10	8	3	2	1	2	-	-	-	-	-
190875	UNION PARISH HIGH SCHOOL	UNION	P	87	38	4	7	13	14	-	-	-	-	-
192347	UNIVERSITY ACADEMY OF CENLA (CENLA CHRISTIAN AC.)	RAPIDES	N	33	25	3	5	13	4	-	-	-	-	-
190196	UNIVERSITY VIEW ACADEMY, INC.	EAST BATON ROUGE	P	191	126	21	5	54	30	-	-	-	-	-
192195	URSULINE ACADEMY	ORLEANS	N	59	54	14	16	20	4	-	-	-	-	-
191230	VANDEBILT CATHOLIC HIGH SCHOOL	TERREBONNE	N	156	131	52	42	34	3	-	-	-	-	-
192885	VARNADO HIGH SCHOOL	WASHINGTON	P	42	18	-	2	6	10	-	-	-	-	-
190020	VERMILION CATHOLIC HIGH SCHOOL	VERMILION	N	61	54	12	18	15	9	-	-	-	-	-
192900	VIDALIA HIGH SCHOOL	CONCORDIA	P	60	27	2	7	11	7	-	-	-	-	-
192925	VILLE PLATTE HIGH SCHOOL	EVANGELINE	P	57	24	5	3	8	8	-	-	-	-	-
192930	VINTON HIGH SCHOOL	CALCASIEU	P	35	27	4	7	7	9	-	-	-	-	-
192853	VIRTUAL ACADEMY OF LAFOURCHE	LAFOURCHE	P	23	12	2	1	2	7	-	-	-	-	-
192945	WALKER HIGH SCHOOL	LIVINGSTON	P	274	157	19	36	54	48	1	1	-	-	-
991572	WARE YOUTH CENTER	RED RIVER	P	-	-	-	-	-	-	-	-	-	-	-
192205	WARREN EASTON SENIOR HIGH	ORLEANS	P	183	88	1	4	39	44	-	-	-	-	-
191495	WASHINGTON/MARION MAGNET HS	CALCASIEU	P	34	14	-	2	5	7	-	-	-	-	-
192970	WELSH HIGH SCHOOL	JEFFERSON DAVIS	P	69	46	-	8	9	29	-	-	-	-	-
192615	WEST FELICIANA HIGH SCHOOL	WEST FELICIANA	P	114	76	16	21	22	17	-	-	-	-	-
191165	WEST JEFFERSON HIGH SCHOOL	JEFFERSON	P	93	37	-	2	10	25	-	-	-	-	-
192995	WEST MONROE HIGH SCHOOL	OUACHITA	P	340	268	63	64	76	65	-	-	-	-	-
190388	WEST OUACHITA HIGH SCHOOL	OUACHITA	P	160	131	12	25	54	40	-	-	-	-	-
190770	WEST ST JOHN HIGH SCHOOL	SAINT JOHN THE BAPTIST	P	33	18	-	1	4	13	-	-	-	-	-
190152	WEST ST. MARY HIGH SCHOOL	SAINT MARY	P	60	31	-	5	13	13	-	-	-	-	-
191970	WESTGATE HIGH SCHOOL	IBERIA	P	118	63	4	8	22	29	-	-	-	-	-
192982	WESTLAKE HIGH SCHOOL	CALCASIEU	P	68	54	10	8	18	18	-	-	-	-	-
192304	WESTMINSTER CHRISTIAN ACADEMY	SAINT LANDRY	N	41	36	17	11	7	1	-	-	-	-	-
190030	WESTMINSTER CHRISTIAN ACADEMY OF LAFAYETTE	LAFAYETTE	N	-	-	-	-	-	-	-	-	-	-	-
191345	WESTON HIGH SCHOOL	JACKSON	P	26	26	3	4	5	14	-	-	-	-	-
193000	WHITE CASTLE HIGH SCHOOL	IBERVILLE	P	27	13	-	-	3	10	-	-	-	-	-
193018	WINNFIELD SENIOR HIGH SCHOOL	WINN	P	64	47	6	7	23	11	-	-	-	-	-
190250	WOODLAWN HIGH SCHOOL	EAST BATON ROUGE	P	164	78	9	16	30	23	-	-	-	-	-
192703	WOODLAWN LEADERSHIP ACADEMY	CADDO	P	83	29	-	1	1	27	-	-	-	-	-
192707	WORD OF GOD ACADEMY	CADDO	N	6	6	-	4	1	1	-	-	-	-	-
191112	WORD OF LIFE ACADEMY	JEFFERSON	N	-	-	-	-	-	-	-	-	-	-	-
191843	WOSSMAN HIGH SCHOOL	OUACHITA	P	95	30	-	6	9	15	-	-	-	-	-
193070	ZACHARY HIGH SCHOOL	EAST BATON ROUGE	P	291	215	67	44	67	37	-	-	-	-	-
193080	ZWOLLE HIGH SCHOOL	SABINE	P	22	17	1	2	4	10	-	-	-	-	-
	Total			35,271	23,986	4,978	5,310	6,979	6,719	4	2	1	1	-

TOPS Status For 2020 High School Graduates By School

Data as of 7/27/2020

ACT Code	School Name	Parish	School Type	Students Processed (1)	TOPS Eligible					TOPS Recipients				
					Total	Honors	Performance	Opportunity	Tech	Total	Honors	Performance	Opportunity	Tech

Notes:

- (1) This count includes Louisiana resident and nonresident students that graduated from high school in the indicated high school academic year (September 1st of the previous year to August 31st of the indicated year) and LOSFA received a completed FAFSA or TOPS Online Application.
- (2) Louisiana resident students that did not graduate from an eligible Louisiana High School and nonresident applicants are evaluated for TOPS eligibility under the TOPS Alternate Eligibility Criteria. Students screened under the TOPS Homestudy Alternate Eligibility Criteria are included in the "Homestudy" category, while all other students screened using the TOPS Alternate Eligibility Criteria are grouped in the "Alternate Eligibility" category. In addition, students displaced by Hurricanes Katrina and Rita were granted an exception to the TOPS core curriculum requirements and are grouped in the "Distance Diploma" category (2006-2008 graduates only).
- (3) A TOPS Recipient is a student who has received on their behalf at least one TOPS payment.
- (4) These numbers can change over time as students submit paperwork that changes their eligibility status, return from enrollment in an out-of- state postsecondary institution, enroll in school after an active duty period in the military, or delay enrollment in a postsecondary institution among other reasons.