

**Ministry of  
Advanced Education  
and Skills Training**

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**2021/22  
Annual Service Plan Report**

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For more information on the Ministry of Advanced Education and Skills Training contact:

PO BOX 9884  
STN PROV GOVT  
VICTORIA, BC  
V8W 9T6

Telephone: 250 356-5170

Or visit our website at

<http://www.gov.bc.ca/aest>

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## Minister's Accountability Statement

The *Ministry of Advanced Education and Skills Training 2021/22 Annual Service Plan Report* compares the Ministry's actual results to the expected results identified in the *2021/22 – 2023/24 Service Plan* created in April 2021. I am accountable for those results as reported.



A handwritten signature in black ink that reads "Anne Kang".

Honourable Anne Kang  
Minister of Advanced Education and Skills Training  
July 29, 2022

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## Letter from the Minister

As Minister of Advanced Education and Skills Training, it is my pleasure to present the 2021/22 Annual Service Plan Report.

Post-secondary education and skilled trades training is the great equalizer, and as a former elementary school teacher and passionate lifelong learner, I believe it enables all British Columbians who want to unlock their inner potential and be successful in our economic recovery.

Over the past year the global COVID-19 pandemic continued to present challenges to the post-secondary sector. Nonetheless, British Columbians stepped up to show that we are strong, resilient, and that together we can persevere through any challenge. I want to commend staff, students and faculty at post-secondary institutions across the province for their inspiring commitment to public health guidelines and for prioritizing the health and safety of themselves and one another.

As we push through the impacts of the pandemic my ministry continued to fulfill our commitments and enable all British Columbians to participate fully in our economic recovery through accessible, affordable, and relevant post-secondary education and skills training. We supported British Columbians who need to upskill or reskill through short-term training for in-demand jobs, Indigenous community skills training and education, targeted training for health and human services jobs and micro-credentials. We also recognised that skilled tradespeople in British Columbia would benefit from a made-in-B.C. system that would support and train apprentices. The *Skilled Trades BC Act* received royal assent in March 2022, supporting the crucial work of skilled tradespeople throughout the province and increasing opportunities to participate in the province's growing economy.

My ministry stands committed to fostering meaningful and lasting reconciliation with Indigenous Peoples in British Columbia. We continued to engage and collaborate with Indigenous communities and partners to ensure post-secondary education and skills training programs are relevant, responsive and receptive to the needs of Indigenous communities and learners. Newly completed Indigenous student housing and gathering spaces at B.C. institutions further affirms our commitment to provide culturally safe spaces for Indigenous students.

I am proud of all that we have accomplished during these very challenging and trying times and look forward to ensuring the post-secondary and skills-training sector continues to fulfill a vital role in B.C.'s economic recovery and the prosperity of British Columbians.



Honourable Anne Kang  
Minister of Advanced Education and Skills Training  
July 29, 2022

## **Purpose of the Annual Service Plan Report**

The Annual Service Plan Report is designed to meet the requirements of the [Budget Transparency and Accountability Act](#) (BTAA), which sets out the legislative framework for planning, reporting and accountability for Government organizations. Under the BTAA, the Minister is required to report on the actual results of the ministry's performance related to the forecasted targets documented in the previous year's service plan.

## **Purpose of the Ministry**

The Ministry of Advanced Education and Skills Training provides leadership and direction for post-secondary education and skills training across the province to help British Columbians succeed and reach their full potential. The ministry plays a key role in promoting a collaborative approach for our education and skills training partners to contribute to the prosperity of all British Columbians and the resilience of our post-secondary education and skills training system.

Underlying our work is the recognition that an inclusive, accessible, responsive, and future-focused post-secondary, skills and trades training system provides pathways into good-paying, high-opportunity jobs and supports economic recovery.

The ministry remains committed to the development of lasting and meaningful partnerships with Indigenous peoples in BC as they move towards self-determination in accordance with British Columbia's ongoing reconciliation and recognition commitments as reflected in the *Declaration on the Rights of Indigenous Peoples Act*.

To support inclusive and affordable access, the ministry provides targeted supports and programs for underrepresented groups, such as former youth in care, Indigenous people, those with disabilities, older workers, youth, and women in the trades. The ministry reduces financial barriers with a suite of needs-based student financial assistance programs available through [StudentAid BC](#). The ministry is also making it easier for students to navigate British Columbia's post-secondary system through [EducationPlannerBC](#).

The ministry makes capital investments in education and training facilities and equipment throughout the province to give learners the modern tools and spaces they need to prepare for 21st century careers.

To prepare British Columbians for careers and high opportunity occupations, we work with post-secondary partners, employers, industry, social service providers, and Indigenous communities throughout B.C. to align and deliver relevant education and training programs and services. The ministry also provides digital information, tools and resources through [WorkBC.ca](#), including the [BC Labour Market Outlook](#), so British Columbians can make informed decisions about their career planning and skills training opportunities.

The ministry provides oversight for the following Crown corporations: the [Industry Training Authority](#) (ITA) and the [British Columbia Council for International Education](#) (BCCIE).

## Strategic Direction

The strategic direction set by Government in 2020, Minister Anne Kang's [2020 Mandate Letter](#), and government's coordinated response to the COVID-19 pandemic shaped the goals, objectives, performance measures and financial plan outlined in the [2021/22 Ministry of Advanced Education and Skills Training Service Plan](#).

## Operating Environment

The challenges of the past year have further demonstrated the vital role post-secondary education and skills training serves in shaping people's lives and ensuring the prosperity and success of British Columbia's future.

When the pandemic struck, a coordinated sector-wide approach was quickly developed to create and maintain safe hybrid learning environments. Through collaborative decision making, post-secondary institutions remained open to learners as the safety of students, faculty and staff continued to be a top priority. As vaccination rates increased across B.C., and health and safety protocols were well established, the ministry worked in partnership with post-secondary institutions, the BC Centre for Disease Control, WorkSafeBC, the Provincial Health Office and Indigenous Partners to provide direction for a shift back to in-person learning for Fall 2021. The result of this was post-secondary students stayed on track with their studies while COVID-19 rates remained very low in the post-secondary system.

The pandemic also continued to present challenges to employment in British Columbia. Many British Columbians needed supports to retrain and upskill to prepare for their place in the post-pandemic economy. The ministry continued to invest in programs, supports and resources to help thousands of British Columbians gain new skills, access and afford post-secondary education and training, and make informed decisions about career options.

The effects of the pandemic were not felt equally across all industries and demographic groups. The most vulnerable people, including young adults, former youth in care, immigrants, visible minorities, survivors of abuse or violence, older workers, and women, as well as workers in certain sectors, continued to experience greater impacts to their employment income, mental health, and career trajectories. Indigenous people were also disproportionately impacted by the pandemic. The ministry continued to deliver and enhance programs, supports, and targeted programs to address the needs of those impacted by the pandemic.

As B.C.'s economy continues to recover post-secondary education and skilled training remains vital to B.C.'s economic prosperity. British Columbia's economic recovery strengthened in 2021. B.C.'s real GDP growth of 6.2 per cent was the second highest among provinces (behind Prince Edward Island), following a contraction of 3.4 per cent in 2020. Growth in B.C.'s real GDP was mostly driven by service-producing industries such as real estate, rental and leasing, healthcare and social assistance, and professional, scientific and technical services. Goods-producing industries also experienced growth with gains in most sectors, led by mining, quarrying and oil and gas extraction. While B.C.'s recovery broadened in 2021, it remained uneven as sectors such as accommodation and food services, and arts, entertainment and recreation have yet to fully

recover to pre-pandemic levels. B.C.'s labour market strengthened in 2021, with employment growth of 6.6 per cent while wages and salaries increased by 11.3 per cent. Consumer spending on goods remained at elevated levels and nominal retail sales posted overall growth of 12.6 per cent. Meanwhile, inflation grew throughout the year and increased by 2.8 per cent on an annual basis, largely due to supply-chain disruptions, resilient demand for goods and services, and high energy prices. Residential construction activity reached a record high in 2021, with housing starts increasing by 25.6 per cent. At the same time, home sales also reached a record high in 2021 while the average home sale price saw double-digit increases. On the external front, B.C.'s international merchandise exports grew by 36.0 per cent, reflecting a combination of the recovery in global demand and higher commodity prices amid impacts from the B.C. floods and landslides in November 2021.

## **Report on Performance: Goals, Objectives, Measures and Targets**

### **Goal 1: British Columbians have access to inclusive, responsive, and relevant post-secondary education to reach their full Potential**

This goal reflects Government's commitment to putting people first by making life more affordable and strengthening the services British Columbians depend on. Accessible, high-quality post-secondary education and skills training that leads to good paying jobs provides numerous benefits to individuals and will be critical to our successful economic recovery. The ministry plays a key role in promoting a collaborative approach that fosters opportunities for our partners in post-secondary education and skills training to contribute to the prosperity and the success of all British Columbians.

### **Objective 1.1: Help British Columbians reach their full potential through relevant and supportive post-secondary education and skills training**

#### **Key Highlights**

- Worked in partnership with post-secondary institutions, the BC Centre for Disease Control, WorkSafeBC, the Provincial Health Office, and Indigenous peoples to produce the [Return-To-Campus Guidelines for BC's Post-Secondary Sector](#) to support a return to in-person teaching, learning, and research at post-secondary institutions.
- Invested targeted funding for high opportunity occupation program expansions, including:
  - \$41.1 million to support over 2,600 student spaces in tech-related programming.
  - \$3 million to create over 300 additional student seats in early childhood education programs.
  - \$30 million to support Health Care Assistant training for more than 3,000 participants in the Health Career Access Program.
- Invested an additional \$5 million to expand micro-credentials in support of reskilling and upskilling in high-demand sectors, and released the Micro-credential Framework for B.C.'s Public Post-Secondary Education System to help foster a coordinated and consistent approach to micro-credentials across the system.
- Invested \$5.5 million in one-time funding to offset the loss of work-integrated learning placements due to COVID-19 and help students acquire effective work experience.
- Continued to support the ITA in its efforts to help trainers and employers rebound from COVID-19. The number of Certificates of Qualification issued in 2021/22 for all trades increased by 20 percent over 2020-21:
  - Certificates issued to Indigenous persons increased by 30 percent.
  - Certificates issued to women increased by 7 percent.
- Repealed and replaced the *Industry Training Authority Act* with the *Skilled Trades BC Act* to lay the foundation for introducing Skilled Trades Certification to ensure B.C.'s trade workers receive recognition for their skills and increase opportunities to participate in the province's growing economy.

Performance Measure(s)	2020 Actuals	2021 Target	2021 Actuals	2022 Target	2023 Target	2024 Target
[1.1] Graduates reporting their knowledge and skills developed through post-secondary education are useful in their employment <sup>1</sup>	88.1%	≥ 90%	86.4%	≥ 90%	≥ 90%	≥ 90%

Data source: BC Student Outcomes Surveys<sup>2</sup>

<sup>1</sup> Results are based on an annual survey of public post-secondary students eight months to two years after they complete their programs and reflect the percent of employed graduates who indicated the knowledge and skills they acquired through their education was *very useful* or *somewhat useful* in performing their job.

<sup>2</sup> Efforts are made to contact all eligible public post-secondary graduates (over 55,000 each year), and a response rate of ~50% is consistently achieved. The margin of error for these measures is currently between +/- 0.2% and 0.4% (19 times out of 20). 2020 survey results will be available in the Spring of 2021 and will be reported in the 2020/21 Service Plan Report.

## Discussion of Results

Assessment by graduates of how useful their post-secondary education is to their employment is an indication of how programs at public institutions are relevant in meeting the evolving economic needs of the province while providing learners the skills and knowledge to be successful in life and their careers. Data results are based on an annual survey of public post-secondary students eight months to two years after they complete their programs, which allows graduates to reflect on their education in relation to their experience in the workforce. This measure is the percentage of employed graduates who indicated the knowledge and skills they acquired through their education was *very useful* or *somewhat useful* in performing their job. Results for this measure remain high, although are slightly below the target.

This measure is part of the [Accountability Framework](#), which is a set of planning and reporting processes for British Columbia's public post-secondary education system.

## Objective 1.2: Improve the affordability and accessibility of post-secondary education and skills training for all British Columbians

### Key Highlights

- Contributed to the [B.C. Provincial Housing Strategy](#) and improved student access to affordable, on campus housing by initiating or completing work on 3,190 student housing beds since the start of the program in 2018.
- Continued to deliver and work towards expanding the new B.C. Access Grant program to increase eligibility, reduce barriers and ensure more people access the skills they need for the jobs of the future.
- Through the ITA, invested \$5 million over the next three years so more trades workers can start an apprenticeship or upgrade their skills at recognized post-secondary and trades training providers across B.C.
- Invested \$236 million in federal funding provided under the Canada-B.C. Workforce Development Agreement (WDA) in skills training and employment programs to help people attach or reattach to the labour market, or upskill for better opportunities.

Performance Measure(s)		2020/21 Actuals	2021/22 Target	2021/22 Actuals	2022/23 Target	2023/24 Target
[1.2] Number of new student housing beds	Government funded	2,816	Progress towards 2028/29 target of 5,000	3,190	Progress towards 2028/29 target of 5,000	Progress towards 2028/29 target of 5,000
	Institution self-funded / non-government partnerships	2,885	Progress towards 2028/29 target of 3,000	2,887	Progress towards 2028/29 target of 3,000	Progress towards 2028/29 target of 3,000
	Total	5,701	Progress towards 2028/29 target of 8,000	6,077	Progress towards 2028/29 target of 8,000	Progress towards 2028/29 target of 8,000

Data source: Number of net new student beds initiated as reported to the Ministry of Advanced Education and Skills Training. The measure has been broken out to distinguish between government funding (loans and grants) and public post-secondary institutions (PSIs) self-funding / non-government partnerships.

<sup>1</sup> Government is targeting approximately 8,000 new beds to be built on public post-secondary campuses by 2028. Government is investing in public PSIs to construct approximately 5,000 new beds across the province, with a portion of cost-sharing from institutions. It is also estimated that public PSIs will build a further 3,000 new beds using a combination of their own resources and non-government partnerships.

## Discussion of Results

Through the broader [B.C. Provincial Housing Strategy](#), government continued to increase student housing stock in regions throughout the province. By the end of fiscal year 2021/22, 6,077 new student beds were initiated as part of a multi-year strategy that will see 8,000 added by 2028/29. More on-campus student housing beds contribute to the personal and academic success of students and will increase the availability of rental housing in the wider community. New student housing meets the highest standards consistent with the province's long-term climate strategy, [CleanBC](#).

The ministry continues to collaborate with First Nations Education Steering Committee (FNESC) and Métis Nation BC on this work to ensure that Indigenous students have access to housing that is safe, inclusive, and enables students to thrive personally, academically, and culturally.

## Goal 2: British Columbians have workforce information, connections and supports to prepare for opportunities in B.C.'s economy

This goal reflects Government's commitment to investing in a strong, sustainable economy that works for everyone. The ministry works with partners to support the delivery of post-secondary education and skills training programs, services and supports to ensure all British Columbians remain connected to the labour market and career opportunities.

## Objective 2.1: Provide British Columbians with the best information available to make informed decisions about their education, training, and career opportunities

### Key Highlights

- Enabled British Columbians to prepare for post-secondary education, find and compare programs in support of their learning and career goals, and complete their application to their chosen institutions through [EducationPlannerBC](#), a centralized online platform delivered in partnership with the post-secondary system.
- Connected British Columbians to labour market and career planning information, including access to education, training and skills, through sophisticated resources and innovative tools on [WorkBC.ca, such as Career Profiles, the Career Transition Tool and Career Search Tool](#), and services and outreach, including the WorkBC Contact Centre, career fairs and events.
- Produced and distributed high quality labour market information tools, such as the 2021 Edition of the [B.C. Labour Market Outlook \(report and online dashboard\)](#), so British Columbians have the information they need to adapt in a dynamic labour market.
- The ITA hired five new apprenticeship advisors for a total of 25 advisors working throughout the province to provide guidance to apprentices and employer sponsors on processes and policies relating to apprenticeship in community.

Performance Measure(s)	2018/19 Baseline	2020/21 Actuals	2021/22 Target	2021/22 Actuals	2022/23 Target	2023/24 Target
[2.1] # of online and in-person engagements with ministry-provided labour market, career planning and education information <sup>1</sup>	2.82M	6.43M	Increase	9.4M	Maintain or increase	Maintain or increase

Data source: Workforce Development and Skills Training Division, and post-secondary Policy and Programs Division, Ministry of Advanced Education and Skills Training.

<sup>1</sup> Number of times labour market information, career planning information and information on education choices are accessed through all available ministry sources, including the [EducationPlannerBC](#) website and the [WorkBC.ca](#) website and related tools, information and services, as well as engagement at Find Your Fit events and WorkBC booths at career fairs, and through social media.

### Discussion of Results

This measure reflects ministry efforts to engage and connect British Columbians in all regions of the province with a variety of accessible platforms, including [EducationPlannerBC.ca](#) and [WorkBC.ca](#) that provide education, skills, labour market and career planning information, products and tools.

To measure all ministry-provided career and labour market information, the performance measure targets and results have been updated to report the entire [WorkBC.ca](#) website and all related tools, including the WorkBC.ca job board. As a result of this change, 2021/22 actuals should be considered against the new baseline of 2020/21 actuals, as reflected in the [ministry's](#)

[2022/23 service plan](#). Results show a continued increase in students who benefit from ministry resources to help make decisions about their career and education, as well as educators, businesses, and industry who use the ministry’s labour market information in their planning to make informed decisions.

**Objective 2.2: Support all British Columbians, especially vulnerable and underrepresented groups, with inclusive and equitable access to education, skills training, and workforce opportunities**

**Key Highlights**

- Continued to support former youth in care by waiving \$3.34 million in tuition and fees through the Provincial Tuition Waiver Program, and providing an additional \$250,000 to the Youth Futures Education Fund.
- Continued support for the ITA to deliver training and initiatives that reduce systemic barriers to retaining and advancing women, Indigenous peoples and other equity seeking groups in trades occupations. Eighteen new pre-apprenticeship programs, focusing on persons with disabilities, youth, Indigenous peoples, women and other equity seeking groups, were delivered in 2021/22 to support over 700 people.
- Invested \$29 million (in WDA and provincial funding) in StrongerBC short-term skills training opportunities for over 3,000 unemployed and/or precariously employed people impacted by COVID-19 to connect them to jobs or further education and training.
- \$3.6 million to create pathways between Adult Basic Education and English Language learning and high priority career programs (including health, trades, technology and early childhood education), improving learners’ access to post-secondary education and training them for in-demand occupations.

Performance Measure(s)	2019/20 Baseline	2020/21 Actuals	2021/22 Target	2021/22 Forecast	2022/23 Target	2023/24 Target
[2.2] The percentage of individuals employed or in further education and training three months after completing a WDA skills training program <sup>1,2</sup>	67%	70%	70%	72% <sup>3</sup>	70%	70%

Data source: B.C. WDA three-month Participant Outcomes Survey, Workforce Development and Division Responsible for Skills Training, Ministry of Advanced Education and Skills Training.

<sup>1</sup> This measure looks at outcomes for participants three months after completing a program by measuring the number of participants that became employed or moved on to further education and training.

<sup>2</sup> This outcome measure does not include people who participated in the B.C. Employer Training Grant who were mostly employed before and during training. By excluding these participants, the measure focuses on people who were unemployed, the majority of whom are from vulnerable or underrepresented groups.

<sup>3</sup> Due to changes in the data collection system that have impacted the reporting, full data for 2021/22 are not available.

## **Discussion of Results**

This measure highlights the success of the ministry's WDA skills training programs in moving British Columbians, including vulnerable and underrepresented groups, along the employment continuum. This is accomplished by measuring outcomes three months after completing WDA skills training programs. Vulnerable and underrepresented groups include young adults, former youth in care, immigrants, visible minorities, Indigenous people, survivors of abuse or violence, older workers, and women.

The results illustrate how the ministry continued empowering and preparing British Columbians to participate in the labour force and take advantage of opportunities generated during B.C.'s economic recovery.

### **Goal 3: Lasting and meaningful reconciliation with Indigenous Peoples in B.C. through post-secondary education and skills training**

This goal reflects Government's commitment through the *Declaration on the Rights of Indigenous Peoples Act* to create opportunities for Indigenous peoples as full partners on a clear and sustainable path toward lasting reconciliation. Meaningful reconciliation requires recognition of the rights of Indigenous Peoples to participate in joint decision-making regarding post-secondary education policies, programs, and services for First Nations, Métis, and Inuit learners. These systemic shifts supporting self-determination in the post-secondary education and training system will help Indigenous learners have access to a range of culturally responsive and relevant programs.

#### **Objective 3.1: Implement the United Nations Declaration on the Rights of Indigenous Peoples and the Calls to Action of the Truth and Reconciliation Commission**

##### **Key Highlights**

- In partnership with the Indigenous Adult and Higher Learning Association (IAHLA) and the First Nations Education Steering Committee (FNESC), provided \$4 million in one-time funding to support core operating costs of ten First Nations-led post-secondary institutes. First Nations-led post-secondary institutes play a critical role in BC's post-secondary system, supporting student participation and success, self-government, and self-determination. An additional \$675,000 was provided to support an additional nine First Nations-led institutes to develop and implement capacity-building projects.
- Provided \$100,000 to Métis Nation BC (MNBC) to develop a business plan and strategy to explore establishing a Métis-dedicated post-secondary institute for higher education and skills training.
- Provided \$1 million towards the Indigenous Emergency Assistance Fund, up to \$900 per student, to support Indigenous learners who faced unexpected financial hardship while at post-secondary institutions. For the first time, this included \$150,000 for Indigenous learners at Indigenous institutes taking post-secondary courses or adult upgrading through partnerships with public post-secondary institutions.

- Initiated engagement on a draft comprehensive post-secondary strategy that responds to the Truth and Reconciliation Commission’s Calls to Action, the United Nations Declaration on the Rights of Indigenous Peoples and the Declaration Act Action Plan, developed in collaboration with the First Nations Education Steering Committee, Indigenous Adult Higher Learning Association and Métis Nation BC.
- Hosted 10 Indigenous (distinctions-based<sup>1</sup>) dialogue sessions with First Nations, Métis people and leadership to gather guidance, expertise, and perspectives on drafting and implementing Skilled Trades Certification Legislation.

Performance Measure(s)	2020/21 Actuals	2021/22 Target	2021/22 Actuals	2022/23 Target	2023/24 Target
3.1 Overall credentials awarded to Indigenous students in the public post-secondary system	3,363 (Baseline 2,634 <sup>1,2,3,4</sup> )	TBD	Continued to collaborate on a revised Policy Framework	Measures TBD <sup>5</sup>	Measures TBD

Data source: Student Transition Project, and the Post-Secondary Policy and Programs Division Responsible for Learner Supports, Ministry of Advanced Education and Skills Training.

<sup>1</sup> 2020/21 Actuals align with fiscal year data and include only credentials with evaluative components awarded at a B.C. public post-secondary institution, including: developmental, certificate, diploma, associate degree, baccalaureate degree, post-degree certificate, post-degree diploma, first professional degree, graduate certificate, graduate diploma, master’s degree, and doctorate credentials. Apprenticeship credentials are awarded separately by the ITA (<https://www.itabc.ca/>).

<sup>2</sup> Indigenous self-identification information in the public post-secondary system was collected based on learners self-identifying as an Aboriginal person (i.e. First Nations, Métis, or Inuit) at a B.C. public post-secondary institution, or as a person with Aboriginal ancestry in the B.C. K-12 system. When reporting data, the term “Aboriginal” is replaced with the updated term of “Indigenous” in reference to individuals who identified themselves as First Nations, Métis, or Inuit.

<sup>3</sup> Baseline is presented as published in the Aboriginal Post-Secondary Education and Training Policy Framework and Action Plan, launched in June 2012, based on the most recent data available at that time (2009/10).

<sup>4</sup> Data on overall credentials awarded to Indigenous students in the public post-secondary system for the 2021/22 fiscal year will be available in Spring of 2023 and will be reported in the [Accountability Framework](#).

<sup>5</sup> 2022/23 Target is TBD pending refresh of the Action Plan to align with the Declaration on the Rights of Indigenous Peoples and TRC’s Calls to Action to help determine appropriate measures to assess progress toward this objective.

## Discussion of Results

The ministry is co-developing a revised policy framework with the First Nations Education Steering Committee and Métis Nation BC to guide the transformation of BC’s post-secondary education and skills training system to align with the Declaration Act. A pivotal part of these collaborative efforts includes co-developing the associated performance measure and baselines to assess progress toward this objective. This work will also align with the BC Tripartite Post-Secondary Education Model that First Nations are developing.

The ministry will continue to engage and collaborate with Indigenous communities and partners to meet the needs of Indigenous learners with equitable and responsive post-secondary education and training opportunities. In November 2021, the ministry initiated extensive engagement on a

<sup>1</sup> As outlined in the [Declaration on the Rights of Indigenous Peoples Act Action Plan 2022-2027](#).

draft Policy Framework. Over 45 meetings were held to share the draft and solicit feedback. The ministry engaged with FNEC, IAHLA, MNBC and urban Indigenous organizations in addition to leadership and staff within the post-secondary education and training system. Feedback is being reviewed and further engagement will be undertaken prior to finalizing.

### **Objective 3.2: Support accessible and responsive skills training and post-secondary education programs for Indigenous learners and communities**

#### **Key Highlights**

- Delivered \$24 million in funding through the Indigenous Skills Training Development Fund and the Aboriginal Community-Based Training Partnerships program to support education and skills training for 203 First Nations communities and Métis Nation BC, as well as Indigenous partners and sector organizations.
- In addition to the annual base budget of \$24 million, provided an additional \$15 million to support Indigenous communities' and peoples' economic recovery, including funding to FNEC and Indigenous training providers to expand access to training and education opportunities during the pandemic.
- Continued to support the ITA in delivering its Provincial Indigenous Skills Training Plan, including programs to enable Indigenous apprentices to receive training while remaining close to their homes and culture.
- Provided \$2.337 million to Contact North to support delivery of online or distance education programs in First Nations and remote communities.
- Provided almost \$3 million in skills training funding and supports through the Indigenous Communities stream of the Community Workforce Response Grant to Indigenous communities to meet local labour market needs and community-driven priorities.

<b>Performance Measure(s)</b>	<b>2019/20 Baseline</b>	<b>2020/21 Actuals</b>	<b>2021/22 Target</b>	<b>2021/22 Actuals</b>	<b>2022/23 Target</b>	<b>2023/24 Target</b>
[3.2] Number of First Nations, Métis Chartered Communities (MNBC), and Aboriginal Friendship Centres accessing training	190	198	229	207	226	237

Data source: Workforce Development and Skills Training Division, Ministry of Advanced Education and Skills Training.

#### **Discussion of Results**

The ministry is committed to the co-development of distinction-based approaches to the delivery of community-based skills training and post-secondary programming. This collaboration will support improved socio-economic outcomes and help unlock the economic potential of lasting and meaningful reconciliation with Indigenous peoples. Working with First Nations, Métis Nation BC and Aboriginal Friendship Centres across the province, the ministry supports Indigenous people to access post-secondary education and skills training in their communities and closer to home. In the context of Indigenous skills training and education programs, funding

is available to First Nations (203 Nations in BC), Métis Nation BC (39 Métis Chartered Communities in BC) and Aboriginal Friendship Centres (25 Centres in BC).

In 2021/22, communities experienced the cumulative impacts of the COVID-19 pandemic, a significant wildfire season, and unprecedented flooding. As a result of these challenges and corresponding reduced capacities to support program delivery, the number of Indigenous communities accessing skills training and education over the past year fell below the target. The ministry remains committed to working with communities and partner organizations to increase access to community-based skills training and education in 2022/23 and beyond, as indicated in the adjusted future targets.

## **Financial Report**

### **Discussion of Results**

The ministry budget is managed carefully to ensure that programs can operate effectively and efficiently, and that internal and expenditure management controls are maintained.

Contingencies funding of \$ 31.5 million was approved to support government's COVID-19 economic recovery initiatives during 2021/22.

The ministry finished the fiscal year on budget, fully utilizing the ministry's total operating budget allocation of \$ 2.62 billion (before prior year liability adjustments).

**Financial Summary**

	<b>Estimated</b>	<b>Other Authorizations<sup>1</sup></b>	<b>Total Estimated</b>	<b>Actual</b>	<b>Variance</b>
<b>Operating Expenses (\$000)</b>					
Educational Institutions and Organizations	2,380,919	15,988	2,396,907	2,391,686	(5,221)
Student Services Programs	74,195	0	74,195	69,277	(4,918)
Private Training Institutions	1	0	1	943	942
Workforce Development and Skills Training	17,013	18,965	35,978	35,213	(765)
Transfers to Crown Corporations and Agencies	98,877	0	98,877	103,271	4,394
Executive and Support Services	21,076	0	21,076	26,644	5,568
<b>Sub-total</b>	<b>2,592,081</b>	<b>34,953</b>	<b>2,627,034</b>	<b>2,627,034</b>	<b>0</b>
Adjustment of Prior Year Accrual <sup>2</sup>	0	0	0	(69)	(69)
<b>Total</b>	<b>2,592,081</b>	<b>34,953</b>	<b>2,627,034</b>	<b>2,626,965</b>	<b>(69)</b>
<b>Ministry Capital Expenditures (\$000)</b>					
<b>Executive and Support Services</b>	<b>504</b>	<b>0</b>	<b>504</b>	<b>215</b>	<b>(289)</b>
<b>Total</b>	<b>504</b>	<b>0</b>	<b>504</b>	<b>215</b>	<b>(289)</b>
<b>Capital Plan (\$000)</b>					
<b>Educational Institutions and Organizations- Post-Secondary Institutions</b>	<b>498,391</b>	<b>0</b>	<b>498,391</b>	<b>274,676</b>	<b>223,715</b>
<b>Total</b>	<b>498,391</b>	<b>0</b>	<b>498,391</b>	<b>274,676</b>	<b>223,715</b>

<sup>1</sup> "Other Authorizations" include Supplementary Estimates, Statutory Appropriations and Contingencies. Amounts in this column are not related to the "estimated amount" under sections 5(1) and 6(1) of the *Balanced Budget and Ministerial Accountability Act* for ministerial accountability for operating expenses under the Act.

<sup>2</sup> The Adjustment of Prior Year Accrual of [\$0.07] million is a reversal of accruals in the previous year.

## Income Statement for Post-Secondary Institutions

Name of Sector	2021/22 Budget	2021/22 Actual	Variance
<b>Combined Income Statement (\$000)</b>			
Total Revenue	7,016,088	7,466,944	450,856
Total Expense	7,007,069	7,131,897	124,828
Operating Results	9,019	335,047	326,028
Gain (Loss) on Sale of Capital Assets (if applicable)	0	2,363	2,363
<b>Net Results</b>	<b>9,019</b>	<b>337,410</b>	<b>328,391</b>

## Capital Expenditures

Major Capital Projects (over \$50 million)	Year of Completion	Project Cost to March 31, 2022 (\$m)	Estimated Cost to Complete (\$m)	Anticipated Total Cost (\$m)
British Columbia Institute of Technology Health Sciences Centre for Advanced Simulation	2022	75	13	88
<p>Construction of a four-storey 10,355 square metre simulation lab building at British Columbia Institute of Technology's Burnaby Campus. The project will enable British Columbia Institute of Technology to provide simulation-based training for their nursing, health sciences and technology programs.</p> <p>Construction began in Fall 2019 and completed in Spring 2022.</p>				
British Columbia Institute of Technology Student Housing	2024	3	111	114
<p>Construction of a 469-bed student housing building at British Columbia Institute of Technology's Burnaby Campus.</p> <p>Construction is expected to begin in Fall 2022 with completion expected by Fall 2024.</p>				
British Columbia Institute of Technology Trades and Technology Complex	2027	0	163	163
<p>The BCIT Trades &amp; Technology Complex comprises a series of phased projects that will replace and modernize existing functionally inadequate buildings and enhance and expand the Institute's Trades and Technology teaching space. This project will include demolition of space and the construction of a replacement facilities located in the South Campus.</p> <p>Construction is expected to begin in Fall 2022 with completion expected by Fall 2027.</p>				
Capilano University Student Housing	2024	1	57	58

New 6-storey, 362-bed wood frame Student Housing building with mass timber Dining Hall.  Construction expected to begin in Spring 2023 with completion expected by Winter 2024.				
North Island College Student Housing	2024	1	65	66
Construction of two new mass timber student housing buildings with a total of 217 beds. This includes a 4-storey mass timber single student building that will provide 157 beds and a 4-storey mass timber family building that will provide 60 beds.  Construction is expected to begin in Winter 2022 and complete in Summer 2024				
Okanagan College Student Housing	2023	1	67	68
Construction of 376 student housing beds across the Kelowna, Salmon Arm and Vernon campuses of Okanagan College.  Construction is scheduled to start in Spring 2022 with completion expected by Fall 2023.				
Simon Fraser University Sustainable Energy and Environmental Engineering Building	2019	125	0	125
Construction of a five-storey, 15,238 square metre Sustainable Energy Engineering Building at Simon Fraser University's Surrey campus. The project accommodates the University's new Energy Systems Engineering program and existing graduate Mechatronics students and allows the University to expand its research in the energy, hydrogen, and electricity sectors.  Construction began in Summer 2016 and completed in Early 2019. Assets have been put into service and only trailing costs remain.				
Simon Fraser University Student Housing	2022	80	24	104
Construction of a new student housing building (386 student housing beds, 30 short term and 2 residence assistant / faculty-in-residence apartments) and renovation and expand the dining commons (800 seat capacity).  Construction began in Summer 2019 and is expected to complete in Fall 2022.				
University of British Columbia School of Biomedical Engineering	2025	0	139	139
Construction of a 14,520 m <sup>2</sup> facility to accommodate the School of Biomedical Engineering.  Construction is expected to begin Summer 2022 and complete in Early 2025.				
University of the Fraser Valley Student Housing	2024	0	74	74
Construction of a new six-storey, 398-bed hybrid mass timber student housing facility, with ground floor common areas and five floors of student housing.  Construction is expected to begin in Early 2023 and complete by Fall 2024.				
University of Victoria Engineering & Computer Science Building Expansion	2024	5	85	90

Expansion of the Engineering and Computer Science Building and construction of a stand-alone High-bay lab building.				
Construction is expected to begin in Summer 2022 with completion expected by Fall 2024.				
University of Victoria Student Housing	2023	143	86	229
Demolition of the existing Emily Carr Hall, Margaret Newton Hall, and Cadboro Commons to construct two new buildings that include 782 (621 net new) student housing beds, 600 seat dining hall and multi-purpose space. The project is targeting Passive House certification.				
Construction began in Early 2020 and is expected to achieve occupancy in Fall 2023.				

Significant IT Projects (over \$20 million in total)	Year of Completion	Project Cost to March 31, 2022 (\$m)	Estimated Cost to Complete (\$m)	Anticipated Total Cost (\$m)
Modernizing StudentAidBC	2024	13.2	2.7	15.9
<p>Modernizing StudentAidBC is a multi-year, multi-phased initiative to improve the digital tools, information systems and internal processes, to enhance the experience of financial aid services to students.</p> <p>The current capital investment in the project is \$15.85 million culminating in fiscal year 2023/24.</p> <p>In 2021/22 the project:</p> <ul style="list-style-type: none"> <li>Partnered with BC Developers Exchange Lab to leverage technical skills and accelerate delivery.</li> <li>Readied the policy and business rules for the full time and part-time student financial assistance programs, in addition to supporting other funding programs.</li> <li>Completed technical architecture, conducted user research and stakeholder consultation, and initiated digitization of full time and part time applications.</li> </ul> <p>In response to recent legislative changes to the Freedom of Information and Protection of Privacy Act (FOIPPA), the Ministry has engaged with the Office of the Chief Information Officer to move the project from an on-premises to a cloud-based solution. It is anticipated that this shift in the project’s deployment will result in a more efficient and cost-effective total cost of ownership and avoid increased costs of on-premises IT infrastructure and future transition costs</p>				

## **Appendix A: Agencies, Boards, Commissions and Tribunals**

As of July 2022, the Minister of Advanced Education and Skills Training is responsible and accountable for the following:

### [BC Council on Admissions and Transfer](#)

BCCAT has a key coordinating role in facilitating communication and co-operation among post-secondary institutions and in ensuring a well-articulated system of academic course equivalency and academic credit transfer between and among institutions in British Columbia.

### [BCcampus](#)

BCcampus provides teaching, learning, educational technology, and open education resources and supports to British Columbia post-secondary institutions.

### [BC Council for International Education](#)

BCCIE is a provincial crown corporation that supports the internationalization efforts of BC's public and independent K-12 schools, public and private colleges and universities and language schools. It promotes international education in and for BC., enhancing BC's international reputation for quality education and supporting the international education activities of the provincial government.

### [BC Electronic Library Network](#)

BC ELN's purpose is to develop and support system-wide mechanisms that allow post-secondary libraries to meet the expanding information needs of learners, educators, and researchers at the lowest possible cost.

### [BC Registered Music Teachers Association](#)

BCRMTA is a non-profit association. The objects of the Association are to raise the standard of the profession, the promotion of the art of music teaching and the maintenance of the honour and interests of the music teaching profession.

### [BC Society of Landscape Architects](#)

The British Columbia Society of Landscape Architects Board of Examiners sets and administers the examination necessary for the registration of members in the BC Society of Landscape Architects and reviews all applicants' qualifications to determine acceptability.

### [Chartered Professional Accountants of British Columbia](#)

CPABC is the training, governing, and regulatory body for over 36,000 CPA members and 5,000 CPA students and candidates. CPABC carries out its primary mission to protect the public by enforcing the highest professional and ethical standards and contributing to the advancement of public policy.

### [Degree Quality Assessment Board](#)

The Degree Quality Assessment Board is an independent advisory board that ensures legislated quality assurance requirements are met for post-secondary education in BC.

### [EducationPlannerBC](#)

EducationPlannerBC (EPBC) is mandated to connect students to post-secondary education opportunities and associated career paths by improving post-secondary planning and application services. Additionally, EPBC's mandate includes establishing and maintaining a provincial data exchange hub to support the transition of BC students into post-secondary and between institutions within the BC post-secondary system.

### [Industry Training Authority](#)

The ITA is established under the *Industry Training Authority Act*, to oversee implementation of BC's new industry training system and to ensure that it is effective, efficient and meets the needs of employers and trainees.

### [StudentAid BC Appeal Committee](#)

The Committee reconsiders appeals at the request of StudentAidBC applicants or borrowers. It provides feedback, when requested, to StudentAidBC on proposed changes to key case review processes.