

Resources to Support the Role of Teachers in School Safety Efforts

General Resources

[Tips for Talking With and Helping Children and Youth Cope After a Disaster or Traumatic Event: A Guide for Parents, Caregivers, and Teachers](#) (U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration). Read this fact sheet to learn how to recognize common reactions of children after they experience a disaster or traumatic event.

[Listen, Protect, Connect — Model & Teach: Psychological First Aid \(PFA\) for Students and Teachers](#) (U.S. Department of Homeland Security, Federal Emergency Management Agency). Review this program to learn how to help students in times of disaster, school crises, or emergencies.

[The Role of Educators in Public Health Emergencies](#) (U.S. Department of Health and Human Services, Centers for Disease Control and Prevention). Review this Webinar to gather information on the valuable communication role of educators during public health emergencies.

[Highlighting Resources for Teachers and Parents to Enhance the Continuity of Learning for Children With Disabilities](#) (U.S. Department of Education, Office of Special Education Programs). Watch this Webinar to learn about remote and distance methods to address the critical, ongoing needs of children with disabilities during the coronavirus disease 2019 era.

Emergency Operations Plan (EOP) Development

[The Role of Districts in Developing High-Quality School Emergency Operations Plans](#) (U.S. Department of Education, U.S. Department of Justice, U.S. Department of Health and Human Services, U.S. Department of Homeland Security). Review this *Guide* to learn about the specific roles and responsibilities for district-level administrators and staff in school EOP development and the six-step planning process.

[Guide for Developing High-Quality School Emergency Operations Plans](#) (U.S. Department of Education, U.S. Department of Health and Human Services, U.S. Department of Homeland Security, U.S. Department of Justice, Federal Bureau of Investigation, Federal Emergency Management Agency). Review this *Guide* to learn about the six-step planning process for schools to develop, revise, or review a school EOP.

Readiness and Emergency Management for Schools (REMS) Technical Assistance (TA) Center

TEACHERS

[Implementing the National Incident Management System \(NIMS\): Practitioner-Oriented Strategies for Education Agencies](#) (REMS TA Center). Read this fact sheet to learn more about NIMS and the important role it plays in school safety, security, emergency management, and preparedness (school safety), as well as how NIMS can be integrated with planning; the fact sheet also offers practitioners tips for supporting NIMS implementation with community partners.

[Emergency "Go-Kits" for K-12 Schools](#) (REMS TA Center). Access this fact sheet for suggestions on creating emergency supply kits, which can enhance school preparedness.

[Emergency Classroom Quick Guide](#) (Los Angeles Unified School District). Review this guide to gather quick tips, procedures, and resources for exercises and drills.

Educator Resilience and Self-Care

[Resilience Strategies for Educators: Techniques for Self-Care and Peer Support \(RSE\) Training by Request](#) (REMS TA Center). This virtual training (offered in the Train-the-Educator format) or on-site training (offered in both the Train-the-Educator and the Train-the-Trainer formats) provides an opportunity for caregivers in schools and school districts to better understand, and teach others, resilience strategies following emergency events.

[Specialized Training Package: Understanding Educator Resilience & Developing a Self-Care Plan Module](#) (REMS TA Center). Download this self-paced emergency management training to gather resilience strategies that can be used to increase the ability of educators and school staff to work more effectively with students impacted by stress, loss, and trauma brought on by emergency events.

[Understanding Educator Resilience & Developing a Self-Care Plan](#) (REMS TA Center and U.S. Department of Education, Office of Safe and Supportive Schools with University of Southern California Suzanne Dworak-Peck School of Social Work). Review this archived Webinar, which provides information on the concepts of resilience and compassion fatigue; the impact of stress, burnout, and compassion fatigue on the education environment; how to identify signs and symptoms of compassion fatigue; and concrete steps for developing a professional self-care plan.

Readiness and Emergency Management for Schools (REMS) Technical Assistance (TA) Center

TEACHERS

Hazard- and Threat-Specific

[Talking With Children: Tips for Caregivers, Parents, and Teachers During Infectious Disease Outbreaks](#) (U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration). Read this fact sheet to gather strategies for helping children manage their stress during an infectious disease outbreak.

[Teacher Guidelines for Helping Students After an Earthquake Fact Sheet](#) (National Child Traumatic Stress Network). Read this guidance to learn the common reactions students have to earthquakes, how teachers and school staff can help them, and examples of self-care for school personnel after an earthquake.

[Teacher Guidelines for Helping Students After a Hurricane Fact Sheet](#) (National Child Traumatic Stress Network). Read this fact sheet to learn common reactions students may have after a hurricane, how teachers and school staff can help them, and examples of self-care for school personnel.

[Teacher Guidelines for Helping Students After a Tornado Fact Sheet](#) (National Child Traumatic Stress Network). Read this fact sheet to learn the common reactions students have to tornadoes, how teachers and school staff can help them, and examples of self-care for school personnel after a tornado.

[Get Smart About Drugs: A DEA Resource for Parents, Educators & Caregivers](#) (U.S. Department of Justice, Drug Enforcement Administration). Review this Website to gather a wide range of resources about drugs.

[911 Materials for Teachers](#) (U.S. Department of Education). Read this Web page to gather resources for teaching about September 11, 2001.

[A Training Guide for Administrators and Educators on Addressing Adult Sexual Misconduct in the School Setting](#) (REMS TA Center). Read this guide to better understand adult sexual misconduct (ASM), develop related policies and procedures, train on ASM awareness and prevention, and recognize the role of social media and technology in ASM.

[Training for Administrators and Educators on Addressing Adult Sexual Misconduct in the School Setting](#) (REMS TA Center). Access this 90-minute training module to develop a greater understanding of adult sexual misconduct in schools, understand its complexities, learn how to develop more comprehensive policies and procedures for preventing and addressing it in schools and school districts, and, ultimately, better protect students.

[Child Sexual Abuse Fact Sheet: For Parents, Teachers, and Other Caregivers](#) (National Child Traumatic Stress Network). Read this fact sheet, which defines and answers commonly asked

Readiness and Emergency Management for Schools (REMS) Technical Assistance (TA) Center

TEACHERS

questions about child sexual abuse, to learn the myths and facts about child sexual abuse and gather tips to help protect children.

Youth Preparedness

[Building Youth Preparedness and School Safety Capacity by Integrating Educational Initiatives](#) (REMS TA Center). Read this fact sheet to gather information on youth preparedness, including how to integrate it into educational activities; benefits and tips; and programs, curricula, resources, and sample activities.

[RadTown Classroom Materials for Teachers](#) (U.S. Environmental Protection Agency). Review this educational Website to obtain resources for teaching students the different types, sources, and uses of radioactive material or radiation.

[Drinking Water Activities for Students and Teachers](#) (U.S. Environmental Protection Agency). Review this Web page to get a basic understanding of drinking water terms and where water comes from.

[Teachers: Classroom Resources on Drug Effects](#) (U.S. Department of Health and Human Services, National Institutes of Health). Access this Web page to gather lessons, activities, and drug facts to educate teens about the effects and consequences of drug use.

[Tornadoes Teaching Box](#) (National Center for Atmospheric Research). Review this collection of resources to access classroom-ready educational resources to build student understanding of tornadoes in a science, technology, engineering, and math (STEM) context.

[Winter Weather Teaching Box](#) (National Center for Atmospheric Research). Review this collection of resources to access classroom-ready educational resources to build student understanding of winter weather in a science, technology, engineering, and math (STEM) context.

[Flash Floods Teaching Box](#) (National Center for Atmospheric Research). Review this collection of resources to gather explorations and readings that help secondary students learn the science of flash flooding.

[Compendium of Tsunami Education Resources](#) (U.S. Department of Commerce, National Oceanic and Atmospheric Administration). Access this compendium of resources to gather a list of references to materials that have been developed for use in schools to educate students about tsunamis and related natural hazards.

Readiness and Emergency Management for Schools (REMS) Technical Assistance (TA) Center

TEACHERS

[Hurricane Curriculum for Middle School Science Students](#) (U.S. Department of Commerce, National Oceanic and Atmospheric Administration). Access this file to gather a curriculum to teach middle school students about hurricanes.

[Ready Kids: Educators & Organizations](#) (U.S. Department of Homeland Security, Federal Emergency Management Agency). Review this Web page to obtain preparedness, planning, response, and recovery resources to integrate the needs of children and youth into disaster planning efforts.