State School Systems

1965-66



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Expenditures.—Of the \$26.2 billion spent for public schools in 1965-66, 82.7 percent was for current expenditures, 14.3 percent for capital outlay, and 3.0 percent for interest on the school debt.

Average salary.—The average annual salary of the total instructional staff in public elementary and secondary schools was \$6,935 in 1965-66. The salary in the State with the highest average salary (\$8,817) was almost twice that in the State with the lowest average salary (\$4,410).

Current expenditure per pupil.—The current expenditure per pupil in average daily attendance was \$537 in 1965-66. For individual States, the averages ranged from \$293 to \$858.

Pupil transportation.—In 1965–66, 15.5 million pupils were transported to and from school at a cost of \$787.4 million, an increase of 17 percent above the expenditure for 1963–64.

Capital outlay.—Capital expenditures by local school districts and school building authorities for sites, buildings, and new equipment amounted to \$3.8 billion in 1965-66 as compared with \$3.1 billion expended in 1963-64.

School debt.—Reflecting the large amounts borrowed in recent years for school construction, interest payments on the school debt in 1965–66 amounted to \$792 million; the outstanding indebtedness at the end of the year was \$26.9 billion.

STATISTICS OF

State School Systems

1965-66

by

CLAYTON D. HUTCHINS and RICHARD H. BARR

Elementary-Secondary Studies Branch National Center for Educational Statistics

National Institute of Education Educational Research Library Washington, D. C. 20208

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Statistics of State school systems

Superintendent of Documents Catalog No. FS 5.220:20020-66

U.S. GOVERNMENT PRINTING OFFICE ${\bf WASHINGTON: 1968}$

Foreword

THIS REPORT presents data on the most fundamental and largest segment of the educational system in the United States—the public elementary and secondary schools.

Periodic statistical reports on elementary and secondary education by the Office of Education began with the school year 1869–70. Statistics for the school years 1869–70 through 1915–16 were included as part of the Annual Report of the U.S. Commissioner of Education. For the years 1917–18 through 1957–58, a report was issued biennially for each school year ending in an even number as a chapter in *The Biennial Survey of Education in the United States*. After 1957–58, survey reports formerly assembled in the *Biennial Survey* have been issued as independent publications.

Advance data from this report are published in *Preliminary Statistics of State School Systems*, 1965–66 issued March 21, 1968, and are also included in the 1968 edition of the *Digest of Educational Statistics*. In addition, copies of certain basic tables were made available as special needs for data arose. Data are primarily for the 1965–66 school year but about one-fifth of the tables also include historical background data for former years.

We are grateful for the assistance given by those in the State educational agencies who provided summarized data on pupils, staff, school property, finance, and services for the local school districts of their States. They enable the Office of Education to publish audited information about public education for the Nation.

Carol J. Hobson, Chief Elementary-Secondary Studies Branch



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Introduction

Scope of the Survey

This report presents comprehensive statistics on the organization, staff, pupils, and finances of the regular full-time public elementary and secondary day schools in the 50 States, the District of Columbia, and the outlying areas of the United States. Detailed data are given for the survey year 1965–66, as well as historical data for selected items of information—in some instances as far back as 1869–70.

In addition, national (but not State) enrollment figures are given for the following types of schools: (a) Elementary and secondary departments of institutions of higher education; (b) federally operated schools on Federal installations; (c) Federal schools for Indians; and (d) residential schools for exceptional children. Λ recapitulation of the types of schools that operate at the elementary and secondary levels and their respective enrollments is given in table Λ .

Excluded from the survey area are data for private correspondence schools, commercial and trade schools, and private schools of art, music, and dancing.

National totals represent a summation of the data for the States constituting the United States as of the time the data apply. Thus, for the years 1919–20 through 1957–58, national totals include 48 States and the District of Columbia. Data for Alaska are included in the United States totals beginning with 1958–59 and Hawaii beginning with 1959–60. When available, detail figures are given for Alaska and Hawaii for earlier years and these may be combined with the United States totals when comparable totals for 50 States and the District of Columbia are wanted.

Direct comparisons should not be made between the District of Columbia and individual States because the District of Columbia school system corresponds to that of other large cities rather than to that of an entire State which has rural areas in addition to densely populated urban areas.

Table A.—Summary of Enrollment Data for Various Types of Public and Nonpublic Elementary and Secondary Schools, for the United States: 1965-66

Type of school	Enrollment
Total, all schools	
Regular full-time day schools	49, 140, 195
Public school systems	42, 835, 423
Nonpublic schools Elementary and secondary departments of institutions of higher	1 6, 304, 77.
Elementary and secondary departments of institutions of higher	
education (model and laboratory schools)	
Residential schools for exceptional children	
Federal schools for Indians	
Federally operated schools on Federal installations	1 34, 00

¹ Source: Data for this table, other than public school, were taken from the Digest of Educational Statistics, 1968, Office of Education.

Source of Data and Survey Procedure

Data for this report were furnished by the departments of education of 50 States, the District of Columbia, and seven outlying areas in response to a 22-page report-form (OE Form 2097) developed by the Office of Education. This form is keyed to Handbook I. The Common Core of State Education Information (Office of Education Bulletin 1953, No. 8), which provides uniform educational terminology and definitions. A few of the financial items are keyed to Handbook II, Financial Accounting for Local and State School Systems (Office of Education Bulletin 1957. No. 4), which is the basic guide to financial accounting for public school systems.

This report is the result of channeling information through many levels. The State data in this report were based on data supplied by local or intermediate administrative units and represent the cooperative efforts of almost 3 million persons at the State, intermediate, and local levels, including superintendents, principals, teachers, and other instructional and noninstructional staff (tables 2, 3, and 4).

Procedures used in processing the data for this report were designed to obtain maximum accuracy and completeness. Each completed State report-form was carefully reviewed for mathematical accuracy, internal consistency, and general adher-

ence to prescribed definitions and terminology. The data were then compared with those for previous years and with published reports of the respective States. Letters and telephone calls helped to obtain missing data from respondents and to resolve outstanding questions.

In some cases, data furnished by the States in this survey were supplemented by other information or records available in the Office of Education. Annual reports covering the National Defense Education Act, the Elementary-Secondary Education Act, and Public Laws 815 and 874 (School Assistance to Federally Affected Areas) were also sources of additional information on revenue receipts from the Federal Government.

In order to insure comparability in reporting Federal receipts for the School Lunch and Special Milk Programs and for net expenditures for "Food Services," data were adjusted on the basis of reports issued by the U.S. Department of Agriculture. Publications of the Governments Division, U.S. Bureau of the Census, were consulted to obtain fuller data on State and school district contributions to employee retirements systems. Data on bond issues were supplemented by data from Office of Education records and publications on bond sales for public school purposes.

Except for the adjustments noted above, the statistics presented in this report are generally based upon the information supplied by the departments of education of the States and outlying areas. Since not all States were able to provide every item of information requested, national totals are not shown for some items. Partial data are nevertheless published because they provide useful information for the States reporting. In a few important areas the national totals include estimates for missing data.

Administrative Organization of Public Elementary and Secondary Education

Constitutionally, public education is the responsibility of the States. Each State, however, delegates portions of this responsibility to county or other supervisory districts and to local school districts.

State Board of Education

During the 1965–66 school year State boards of education for elementary and secondary schools operated in all States except Illinois and Wisconsin. To administer the various special programs for vocational education, the 50 States have had long established State boards for vocational education. However, in 45 of the 48 States having a State board for general elementary and secondary education, this board was also designated as the State board for vocational education. In the other five States (Colorado, Illinois, Indiana, Massachusetts, and Wisconsin), special State boards for vocational education have been established.

A total of 500 persons served on State boards of education. The size of the boards ranged from three members in Mississippi to 27 in Indiana (table 2). Twenty States reported that their State and vocational boards of education had staffs of

209 professional employees and 182 secretarial and clerical assistants in 1965–66.

State Departments of Education

Each State has a State education agency headed by a State superintendent or commissioner of education. In 1965–66 staffs of State departments totaled 15,750 persons, consisting of the 50 chief State school officers, approximately 7,600 supervisory and professional staff members, 7,700 secretarial and clerical assistants, and 400 plant-operation and plant-maintenance employees (table 2). Supervisory and professional staffs of the State departments include deputy and assistant superintendents or commissioners, directors of divisions, chiefs of organized services, consultants, specialists, and regional and district supervisors.

Intermediate Administrative Units

Twenty-eight States have intermediate units of school administration. For the 1965-66 school year there were 1,671 intermediate units for public school administration operating between the State and the local levels. They include counties, parts of counties, and supervisory unions. The main responsibility of intermediate administrative units has not been the operation of schools, but the rendering of consultative, advisory, and statistical services, and the exercise of regulatory and inspectoral functions. Many intermediate units also provide services such as operation of special classes, supervision of instruction, health supervision, attendance services, and pupil-transportation services.

The 28 States with intermediate administrative units reported a total of approximately 5,800 intermediate district board members in 1965–66 (table 3). Staffs of intermediate units consisted of 2,300 superintendents and other administrative staff members, 1,800 instructional employees (other than principals and teachers), 460 other professional employees, (attendance officers, visiting teachers, and health specialists), 1,650 secretarial and clerical assistants, and approximately 850 miscellaneous employees.

Local Basic Administrative Units

The actual operation of schools is generally the responsibility of local basic administrative units. These local units or school districts are areas organized as corporations under the jurisdiction of boards of education responsible for the administration of all public schools in the area. School districts provide the machinery through which local control of schools is exercised; they are largely responsible for the location and size of schools, the types of educational programs and services offered, and the amount of financial support to be provided locally. The size and characteristics of the local school districts vary from State to State.

Numbers of districts in the States have declined steadily in recent years as a result of reorganization and consolidation. The total number of districts in the United States in 1965–66 was approximately 27,000 as compared with 31,700 in 1963–64 and 35,700 in 1961–62 (table 5). About 2,500 of the total districts in 1965–66 operated no schools but paid other districts for the education of their children.

Table 6 gives the size distribution of local school districts according to the number of pupils enrolled. Of the 24,400 operating school districts, 48

percent had fewer than 300 pupils, 26 percent had between 300 and 1,200 pupils, 21 percent had between 1,200 and 6,000 pupils, and only 5 percent had 6,000 or more pupils. These data indicate that local school districts are still predominantly small, even though considerable progress has been made in the consolidation of small units.

Each school district has a school board, usually consisting of from three to nine members, vested with policymaking and supervisory authority. The vast majority of school boards are elected by popular vote, while others are appointed by various government officials. In 1965–66 there were 126,200 school board members, a decrease of 15,400, or 11 percent, from the number in 1963–64. Administrative staff members of local school districts consisted of 13,700 superintendents and 8,800 aides. The 1,885,000 members of the instructional staff constituted 73 percent of all local school district employees.

Table 9 reveals the relative sizes of local school districts in terms of schools and pupils. For the United States as a whole school districts had an average of 4 schools and 1,600 pupils each, or about 400 pupils per school. Large numbers of schools per district may be noted for Maryland, 50; West Virginia, 33; and Florida, 30. Small numbers are reported by Montana, Nebraska, and South Dakota, each averaging slightly more than 1 school per district.

Except for District of Columbia and Hawaii, which operate as single school districts, the States having the largest average numbers of pupils (ADA) per district were Maryland, 29,300; Florida, 17,200; and Louisiana, 11,000. Small numbers of pupils per district are noted for Montana, Nebraska, and South Dakota.

States having a large average number of pupils (ADA) per school include California, 650; Hawaii, 660; and New York, 630. Those with a small number of children per school include Montana, Nebraska, and South Dakota.

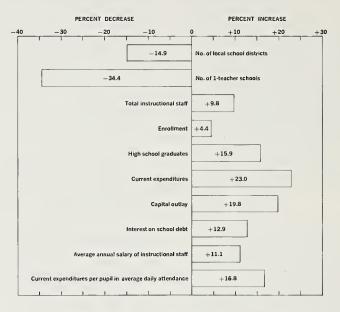
Noninstructional personnel in local school sysstems (tables 14 and 15) are engaged in such activities as attendance enforcement, school health and recreation, pupil transportation, the School Lunch Program, and the operation and maintenance of the school plant. In 1965–66, 47 States and the District of Columbia reported a total of

673,100 noninstructional employees (593,300 full-time and 79,800 part-time). It is estimated that there was a total of 730,000 full-time and part-time noninstructional employees in the United States in 1965–66.

Overall, some 2,736,000 persons were directly concerned with the operation of the public ele-

mentary and secondary schools in 1965–66. These included members of boards (generally serving without compensation); of administrative staffs at the State, intermediate, and local levels; and of instructional and noninstructional staffs. It is significant that nearly 99 percent served at the local level.

Chart 1.—Percent change in selected data for full-time public elementary and secondary day schools, for the United States: 1963-64 to 1965-66



Number of Public Schools

A school is defined as a division of the school system consisting of a group of pupils composed of one or more grade groups, organized as one unit with one or more teachers to give instruction of a defined type, and housed in a school plant of one or more buildings. More than one school may be housed in one school plant, as is the case when the elementary and secondary programs are housed in the same school plant.

In 1965-66, there were 99,800 full-time public elementary and secondary day schools—73,200 elementary and 26,600 secondary (table 7). Of the 73,200 elementary schools, 6,500 had one teacher and 66,700 had two or more teachers.

There has been a steady reduction in the number of elementary schools in recent years. This is generally accounted for by the large-scale closing of one-teacher schools, facilitated by school district reorganization and the provision of pupil transportation services. During the past 10 years the number of 1-teacher schools has dropped sharply—from 35,200 in 1955-56 to 6,500 in 1965-66 (table 8).

Forty-two of the 48 States reporting data on 1-teacher schools furnished data on the number of grades in these schools. Although the Common Core of Educational Information requests data on the number of such schools "authorized to offer" four or fewer grades and "authorized to offer" five or more grades, responses to the Office of Education questionnaire appear to be in numbers of grades in which pupils happen to be enrolled. As indicated in columns 13 and 14 of table 7, about 95 percent of the 1-teacher schools provided instruction in five or more grades.

The extensive school building program necessitated by rapidly rising enrollments in recent years did not increase the total number of elementary or secondary schools because the newer schools are

larger and accommodate more pupils than the old schools that have been closed.

From 1955-56 to 1965-66 the average enrollment per school (both elementary and secondary)

increased from 239 to 429 pupils. In addition to elementary and secondary schools, local boards of education operated 269 junior or community colleges and technical institutes (table 7).

Instructional Staff

The term "instructional staff" refers to those employees who render direct and personal services which are in the nature of teaching, aiding teaching, or improving the teaching-learning situation. Included are supervisors of instruction, principals, teachers, audiovisual and television instructors, guidance personnel, librarians, and psychological personnel.

Supervisors of instruction or consultants provide direct leadership to other instructional staff for the purpose of improving the learning situation and instructional methods at a particular level or in a particular subject. Principals are the administrative heads of schools. They usually have the major responsibility for the coordination and supervision of a school. The instructional staff exclusive of supervisors of instruction and principals is referred to in this report as the "nonsupervisory instructional staff."

Data on personnel are reported in terms of number of positions rather than number of individuals occupying those positions during the school year.

In 1965-66 the instructional staff consisted of 21,600 supervisors of instruction; 77,300 principals; 1,710,900 classroom teachers; and 74,700 other instructional staff (table 10). There was a total of 1,884,500 staff members, an increase of 167,900 (9.8 percent) over the number in 1963-64.

Separate data on classroom teachers were collected for the first time in the 1953–54 survey. In earlier years, information was requested for the combined group of classroom teachers and other nonsupervisory instructional staff. For 1965–66, some States have not reported the various categories of nonsupervisory instructional staff separately, with the result that the figures on classroom teachers include an undetermined number of other instructional staff members. The 1,710,900 classroom teachers (974,100 elementary and 736,800 secondary) accounted for 91 percent of the total instructional staff. A number of States also reported separately several other categories of in-

structional personnel. Included were 29,000 school librarians, 33,600 guidance and 3,900 psychological specialists, and 8,200 television instructors and other nonsupervisory instructional employees (tables 10 and 12).

Beginning with the 1953-54 survey, respondents were asked to report the number of men and women classroom teachers instead of nonsupervisory instructional staff. An analysis of the available data indicates that men constituted 32 percent of all classroom teachers in 1965-66 as compared with 31 percent in 1963-64 and 30 percent in 1961-62. While there has been some increase in the proportion of men teachers in elementary schools (from 12.7 percent in 1955-56 to 15.2 percent in 1965-66), the proportion in secondary schools has shown a more rapid rise (from 49.3 percent in 1955-56 to 53.7 percent in 1965-66). In 1965-66, 7 out of every 10 men teachers taught in secondary schools.

Table B.—Instructional Staff, Enrollment, and Instructional Staff Per 1,000 Pupils Enrolled in Full-Time Public Elementary and Secondary Day Schools, for the United States: 1929-30 to 1965-66

Year	Total instructional staff ¹	Total enrollment (K-12, in- cluding post- graduates)	enrolled
1929-30. 1931-32 1933-34 1935-36	892, 945 869, 316	25, 678, 015 26, 275, 441 26, 434, 193 26, 367, 098	34. 3 34. 0 32. 9 33. 9
1937-38 1939-40 1941-42 1943-44	911, 835 898, 001	25, 975, 108 25, 433, 542 24, 562, 473 23, 266, 616	35. 4 35. 9 36. 6 37. 2
1945–46. 1947–48. 1949–50. 1951–52. 1953–54. 1955–56.	962, 174 1, 012, 384 1, 098, 320	23, 299, 941 23, 944, 532 25, 111, 427 26, 562, 664 28, 836, 052 31, 162, 843	37, 2 37, 9 38, 3 38, 1 38, 1 38, 9
1957-58. 1959-60 ² 1961-62 ² 1963-64 ²	1, 587, 761 1, 716, 577	33, 528, 591 36, 086, 771 38, 252, 673 41, 025, 000 42, 835, 423	39, 8 40, 6 41, 5 41, 8 44, 0

¹ In full-time equivalence; includes supervisors, principals, classroom teachers, and other instructional employees.
² Includes Alaska and Hawaii beginning in 1959–60.

Growth of School-Age Population and Total Population

In recent years the rate of growth of the schoolage population has exceeded that of the total population. The population of elementary-secondary school age (5-17 years) increased by 34 percent between 1955-56 and 1965-66 whereas the total population increased only 18 percent. The 50 million school-age children at the beginning of the 1965-66 school year represented 25.8 percent of the total population of 193.8 million. Ten years earlier there were 37.3 million school-age children, who constituted 22.7 percent of the total population of 164.3 million.

School Enrollment of Individual Age Groups of the School-Age Population

Table C gives the estimated school enrollment of the population from 5 to 17 years old by age and sex as of October 1965. The data include pupils enrolled in public and nonpublic elementary and secondary schools on a full-time or part-time basis in day and evening sessions. Compulsory school

attendance laws have made attendance of the 7- to 13-year age group almost universal. Over 91 percent of youths 14 to 17 years old were enrolled (98.9 percent of the 14- and 15-year-olds and 83.6 percent of the 16- and 17-year-olds).

Table C .- Enrollment of School-Age Population in Public and Nonpublic Elementary and Secondary Schools, by Age and Sex, for the United States: October 1965

[Absolute	figures	in	thousands
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		Total			Boys		Girls		
Age group ¹			Popula- Enrolled in school			Popula-	Enrolled	Enrolled in school	
	tion ²	Number	Percent	tion ²	Number	Percent	tion ²	Number	Percent
Total, 5 to 17 years	49, 904	3 47, 212	94. 6	25, 311	3 23, 985	94.8	24, 593	3 23, 227	94.
years	4, 162	2, 918	70. 1	2, 118	1, 488	70.3	2, 044	1, 430	70.
Fotal, 6 to 13 years	31, 758	31, 527	99. 3	16, 125	15, 999	99, 2	15, 633	15, 528	99.
6 years 7 to 9 years 10 to 13 years	4, 129 12, 248 15, 381	4, 077 12, 164 15, 286	98.7 99.3 99.4	2,096 6,221 7,808	2,067 6,180 7,752	98. 6 99. 3 99. 3	2, 033 6, 027 7, 573	2, 010 5, 984 7, 534	98. 99. 99. 1
Total, 14 to 17 years	13, 984	12, 767	91.3	7, 068	6, 498	91.9	6, 916	6, 269	90.
14 and 15 years 16 and 17 years	7, 059 6, 925	6, 980 4 5, 787	98. 9 83. 6	3, 581 3, 487	3, 546 4 2, 952	99. 0 84. 7	3, 478 3, 438	3, 434 4 2, 835	98. 1 82. 1

Pupils in Public Elementary and Secondary Day Schools

Information on the numbers of pupils served by the public schools from the prekindergarten level through the secondary schools is needed as a basis for planning the educational program. Data

on pupils, cumulative enrollments, membership, and attendance, as well as the number of days in the annual school term indicate the extent of the school services provided (tables 16 to 23).

¹ Comparisons of the ages of the population and their normal level of school are based on the following assumptions: Kindergarten, 5 years old; grades 1 to 8, 6-13 years old; and grades 9 to 12, 14-17 years old.

² Population data for the civilian population, excluding the relatively small number of inmates o' institutions.

³ In addition, 882,000 pupils over 17 years of age (570,000 boys and 312,000 girls) were enrolled in elementary and secondary schools, or a grand total of 48,094,000.

⁴ Excludes 264,000 students (113,000 boys and 151,000 girls) enrolled in

Note.—Because of rounding, detail may not add to totals. Source: U.S. Bureau of the Census. Current Population Reports, Series P-20, No. 162. (Based on a sample survey of approximately 35,000 households.)

Total Enrollment

Total enrollment in public elementary and secondary day schools has shown a more consistent growth, decade by decade than the population of elementary-secondary school age. From an enrollment of 7,600,000 in 1870–71, the number rose to 26.4 million in 1933–34, a high which was not to be reached or surpassed until 1951–52. The lower number of births during the depression years of the 1930's and the unsettled conditions during the war years which followed resulted in a gradual decline in enrollments to a low of 23.2 million in 1944–45. The downward trend in enrollments was reversed in 1945–46 and the subsequent growth has been steadily upward, reaching an alltime peak of 42.8 million in 1965–66 (table D).

Total public school enrollment increased 4.4 percent between 1963-64 and 1965-66. However, the rate of growth varied considerably among the States. Three States reported decreased enrollments, and increases in enrollment ranged from less than 2 percent in ten States to over 10 percent in Alaska and Nevada (table 19).

The enrollment information in this survey is collected on a State-by-State basis and represents a cumulative count of the total number of different pupils registered at any time during the school year in each State. Pupils enrolled in two or more States during the school year are therefore counted more than once, and this has a tendency to inflate the enrollment figure for the Nation. It is estimated that the net enrollment in 1965–66 (excluding interstate transfers) was 41,807,000. This figure is 1,028,000 or 2.4 percent less than the cumulative enrollment of 42,835,000.

Enrollment in Kindergarten and Grades 1 to 8

Enrollments in kindergarten and grades 1 to 8 reached a high of 21.3 million pupils in 1929–30 (table 1). It declined in each subsequent year through 1944–45 (to 17.7 million) but has been rising steadily since then. An increase of almost seven million pupils from 1955–56 to 1965–66 brought enrollment in kindergarten and grades 1

to 8 to an alltime high of 31.2 million (tables 17 and 18).

Enrollment in Grades 9 to 12

The enormous increase in the number of pupils enrolled in the last 4 years of school represents one of the major developments in the growth of the public school system. While the population of high school age (14 to 17 years) more than doubled from 1889-90 to 1965-66, enrollments in grades 9 to 12 multiplied more than 57 times. High school enrollments, after reaching a peak of 6,714,000 in 1940-41, declined to a low of 5,554,000 in the war year 1943-44. Since then the trend has been generally upward, reaching a record high of 11,658,000 in 1965-66. The greatly increased birth rate since World War II is being reflected in much greater high school enrollments. There is also a continuing tendency for a greater percentage of the high school age group to attend high school (table 17).

Average Daily Membership (ADM)

The average daily membership for a school year is the average number of pupils belonging (present and absent) each day. It is computed for an individual school by dividing the aggregate days membership by the number of days the school was actually in session. The ADM for a State is the sum of the ADM's for all the schools, which may have varying lengths of school terms. There were an estimated 41.5 million pupils in average daily membership in 1965–66, an increase of 4.5 percent over the 39.7 million estimated for 1963–64. The 1965–66 total includes an estimate for the six States that did not report this information (table 22).

For all years prior to 1955–56, no membership figures have been available nationally to compute the necessary ratios. The ratio of ADA to ADM has shown minor fluctuations since 1955–56 when the percentage was first estimated on a national basis. ADA as a percent of ADM was 93.5 in 1955–56 as compared with 94.3 in 1965–66.

Average Daily Attendance (ADA)

The average daily attendance for an individual school for a school year is the aggregate days attendance divided by the number of days the school is actually in session. The ADA for a State is the sum of the ADA's for all schools, which may have varying lengths of school terms. The average daily attendance rose from 37.4 million pupils in 1963–64 to 39.2 million pupils in 1965–66 or 4.7 percent. The ratio of ADA to total enrollment was 91.4 percent in 1965–66 (tables D and 22).

Relating ADA to enrollment (a cumulative count of all the pupils registered during the school year) establishes a lower percentage of pupil attendance than if ADA were related to the pupils on the rolls at a given time (membership). These relationships in percentage terms may be observed for the Nation and for the States in columns 8 and 9 of table 22.

Length of School Term

The average length of school term for a State is the aggregate days attendance divided by the average daily attendance. It reflects the number of days schools are actually in session and pupils are in attendance. The average length of school term increased from 132 days in 1869–70 to 173 days in 1929–30. In the 1950's, the school term leveled off at about 177–78 days. A peak of 179 days was reached in 1961–62 and remained about the same for 1963–64 and 1965–66 (tables 1 and 22).

Table D.—Relationship of Average Daily Attendance to Enrollment in Full-Time Public Elementary and Secondary Day Schools, for the United States: 1929-30 to 1965-66

25, 678 26, 275 26, 434 26, 367 25, 975 225, 434 24, 562 23, 267	21, 265 22, 245 22, 458 22, 299 22, 298 22, 042 21, 031 19, 603	82. 8 84. 7 85. 0 84. 6 85. 8
26, 275 26, 434 26, 367 25, 975 25, 434 24, 562	22, 245 22, 458 22, 299 22, 298 22, 042 21, 031	84. 7 85. 0 84. 6 85. 8
26, 434 26, 367 25, 975 25, 434 24, 562	22, 458 22, 299 22, 298 22, 042 21, 031	85. 0 84. 6 85. 8
26, 367 25, 975 25, 434 24, 562—	22, 299 22, 298 22, 042 21, 031	84. 6 85. 8 86. 7
25, 975 25, 434 24, 562	22, 298 22, 042 21, 031	85, 8 86, 7
24,562	21, 031	
	21, 031	85. 6
		84.3
23, 300	19,849	85. 2
23, 945	20,910	87.3
25, 111	22, 284	88. 7
26, 563	23, 257	87. 6
28,836	25, 644	88. 9
	27, 740	89. 0
	29, 722	88.6
86 087	39 477	90. 0
		90. 7
	37, 405	91. 2
•	31, 163 33, 529 36, 087 38, 253	33, 529 29, 722 36, 087 32, 477 38, 253 34, 682

¹ Includes Alaska and Hawaii beginning in 1959-60.

Public High School Graduates

As would be expected from the enrollment growth in grades 9 to 12, the number of public high school graduates has increased manyfold during the present century. After reaching a high of 1,161,000 graduates in 1941–42 the number fell to fewer than a million during the remaining war years (table E). In the postwar period the number fluctuated irregularly upward, reflecting changes in the number of young people reaching the age at which pupils generally graduate from high school and the greater holding power of the schools. After remaining at about the million mark through 1951-52, the number of graduates increased at varying rates in the following years, reaching a high of 2,327,000 in 1965-66. The graduates in 1965-66 represented 93.9 percent of the

2,477,000 pupils enrolled in the last year of high school. Percentage figures have fluctuated narrowly, from 93 to 96 percent during the past decade (tables E and 18).

The increasing holding power of public high schools is indicated by the fact that the high school graduates in 1965–66 represented 76.3 percent of the class which had entered grade 9 in 1962–63 as compared with 73.0 percent of the entering class in 1960–61 graduating in 1963–64.

In addition to the graduates from regular public high schools in 1965–66, some 27,000 received high school graduation diplomas for attendance at evening schools, and 90,000 persons were granted high school equivalency certificates on the basis of examinations (table 24).

Table E.—Number of Boys and Girls Graduating From Public High Schools in the United States: 1939-40 to 1965-66

Year ¹	Total	Во	ys	Gi	rls	Percent	High school graduates as
rear.	10181	Number	Percent of total	Number	Percent of total	 change from previous year's total 	percent of 9th grade pupils 4 years earlier
1939-40 1940-41 1941-42 1942-43 1942-43	1, 143, 246 1, 152, 223 1, 161, 199 1, 086, 498 953, 254	538, 273 536, 715 535, 156 489, 115 393, 418	47. 1 46. 6 46. 1 45. 0 41. 3	604, 973 615, 508 626, 043 597, 383 559, 836	52, 9 53, 4 53, 9 55, 0 58, 7	+0.8 +0.8 -6.4 -12.3	57, 9 58, 2 58, 2 54, 0 46, 9
1944-45 ²	944, 536	398, 594	42. 2	545, 942	57. 8	+0.9 $+3.2$ $+10.2$ -1.4	49, 0
1945-46	974, 407	418, 725	43. 0	555, 682	57. 0		51, 3
1946-47 ²	1, 073, 679	485, 303	45. 2	588, 376	54. 8		60, 5
1947-48	1, 073, 178	507, 649	47. 3	565, 529	52. 7		61, 6
1948-49	1, 057, 944	499, 984	47. 3	557, 960	52. 7		61, 2
1949-50.	1, 063, 444	505, 394	47. 5	558, 050	52. 5	$ \begin{array}{c} +0.5 \\ -2.0 \\ +1.2 \\ $	60, 4
1950-51.	1, 042, 600	496, 700	47. 6	545, 900	52. 4		62, 3
1951-52.	1, 055, 586	501, 723	47. 5	553, 863	52. 5		61, 8
1953-54.	1, 129, 341	544, 575	48. 2	584, 766	51. 8		63, 4
1955-56.	1, 252, 054	606, 502	48. 4	645, 552	51. 6		67, 3
1956-57.	1, 269, 820	615, 730	48. 5	654, 090	51. 5	$\begin{array}{c} +1.4 \\ +4.9 \\ +7.7 \\ +13.3 \\ +6.1 \end{array}$	65, 3
1957-58	1, 332, 293	647, 651	48. 6	684, 642	51. 4		65, 7
1958-59 4	1, 435, 456	699, 738	48. 7	735, 718	51. 3		67, 0
1959-60 5	1, 627, 050	791, 426	48. 6	835, 624	51. 4		68, 4
1960-61 5	1, 725, 521	843, 083	48. 9	882, 438	51. 1		69, 3
1961-62 ⁵	1, 678, 024	826, 295	49. 2	851, 729	50, 8	$ \begin{array}{r} -2.8 \\ +1.9 \\ -1.5 \\ +17.6 \\ -1.5 \end{array} $	69. 3
1962-63 ⁵	1, 710, 556	844, 323	49. 4	866, 233	50, 6		70. 9
1963-64 ⁸	2, 008, 371	984, 967	49. 0	1, 023, 404	51, 0		73. 0
1964-65 ⁵	2, 362, 100	1, 167, 438	49. 4	1, 194, 662	50, 6		73. 3
1965-66 ⁵	2, 326, 811	1, 160, 727	49. 9	1, 166, 084	50, 1		76. 3

4 Includes Alaska.
5 Includes Alaska and Hawaii.

Pupil Transportation Services Provided by Public Schools

State legislation arranging for the reorganization of school districts and the consolidation of widely scattered schools has greatly increased pupil transportation services. Many small sparsely populated school districts have found that only by furnishing pupil transportation services can equalization of educational opportunity be achieved.

For the 1965–66 school year, 15.5 million public school pupils, or 39.7 percent of the pupils in average daily attendance were transported to schools at public expense (table 25). In addition, some 417,000 non-public school pupils were transported at public expense. The proportion of public school pupils who were transported ranged from 8.8 percent in Hawaii and 17.1 percent in Nebraska to 61.0 percent for Maine and 63.0 percent for West Virginia. Further increases in the number of pupils transported are anticipated as small schools, which still exist in considerable numbers, are replaced by larger centralized schools.

In 1965-66, 173,000 school buses having capacities for 12 or more pupils and 17,000 other vehicles transported school children traveling 1.9 billion miles on regular school bus routes to and from school. Total public expenditures for pupil transportation, including operation, maintenance, and the replacement of buses (but not capital outlay for additional buses), amounted to \$787 million or 3.7 percent of the total current expenditures for public elementary and secondary education. The average annual cost per public school pupil transported was \$51 in 1965-66 with the range in State per pupil costs extending from \$20 in North Carolina to \$129 in Alaska (tables 25 and 42).

School Lunch Programs

In 1965-66, an average of 17.5 million pupils per day were served lunch in organized school lunch programs. This represented about 45 percent of the pupils in average daily attendance. For individual States, percentages ranged from 19 to 79 with the schools of seven States serving lunches to more than two-thirds of the pupils and nine States serving lunches to less than one-third. School lunch

Data for 1952-53 and 1954-55 not available.
 Distribution by sex estimated by Office of Education.
 Less than 0.05 percent.

programs were operated for 6 months or more in 68,600 public school plants during the year (table 26). These data relate to all lunch programs which are operated from funds that are under the control of the school administrative unit, regardless of whether or not Federal school lunch aid is received.

In June 1946 the 79th Congress passed Public Law 396, generally known as the National School Lunch Act, which provides for cash grants and for the allocation of surplus commodities for school lunch purposes by the Department of Agriculture through State education agencies. Additional commodies are made available under the provisions of section 32 of Public Law 320, 74th Congress, which authorizes the purchase and distribution of foods under surplus removal programs as one method of encouraging consumption of agricultural com-

modities. This legislation was amended under section 416 of the Agricultural Act of 1949 to provide for the distribution to the schools of commodities acquired under price support legislation.

Federal assistance to school lunch programs was initiated in 1935 on a limited basis as one method of providing a market for surplus agricultural commodities. Some 20 years later, the Agricultural Act of 1954 authorized reimbursement payments to elementary and secondary schools participating in the Special School Milk Program. In 1965–66, \$225 million in cash and commodities valued at \$175 million were contributed by the Federal Government for the operation of the school lunch and school milk programs in public schools (table 30).

Sources of Income for School Purposes

Funds required to pay the cost of operating the public schools are derived almost exclusively from the taxation of property in the local school district, sales and income taxes at the State level, and the income tax at the Federal level. For elementary and secondary education, very little if any of the operating revenues is derived from gifts, fees, and tuition.

Funds for school construction and the provision of facilities are generally obtained in the local school districts through the issuance and sale of school bonds, which creates debt. The plan of paying for construction from current revenues is sometimes used. In a few States some funds for school construction have been loaned or granted to local school districts by the State.

Revenue Receipts

Revenue receipts, which constitute the major proportion of school income, are defined as additions to assets which do not increase the school indebtedness and do not represent exchanges of school property for money. They are derived more or less regularly from specific sources, such as appropriations from taxes levied for general purposes by Federal, State, county, and local

governments; receipts from taxes levied specifically for school purposes; income from permanent funds and endowments; income from leases of school lands; and such miscellaneous sources as tuition, fees, interest on bank deposits, and gifts.

Receipts from appropriations and taxation (including all Federal contributions) constituted 96.8 percent of all revenue receipts during the 1965–66 school year (tables F and 30). Revenue receipts have shown a steady upward trend since World War II. In 1965–66 total revenue receipts amounted to \$25.4 billion as compared with \$20.5 billion in 1963–64 (tables F and G).

An analysis of revenue receipts by source indicates that while the proportion from Federal sources has generally risen over the years (from 2.9 percent of the total in 1949–50 to 7.9 percent in 1965–66) it has been a relatively minor source of financial support for public schools. It should also be noted that Federal support of education has not been in the form of general aid but has been designated for specific purposes such as aid for vocational education, for school lunches, for the federally affected school districts, and for a variety of programs under the National Defense Education Act and the Elementary and Secondary Education Act.

Table F.—Revenue Receipts, Nonrevenue Receipts, and Beginning Balances for Public Schools, for the United States: 1963-64 and 1965-66

[Amounts in thousands of dollars]

[Amounts in thousands of donars]							
Item	1963-64	1965–66	Percent change				
Total amount available	27, 289, 858	32, 827, 892	+20.3				
Revenue receipts	20, 544, 182	25, 356, 858	23. 4				
From taxation and appropriations (including Federal) From all other sources		24, 544, 880 811, 979	+23.5 +22.1				
Nonrevenue receipts (bond sales, loans, etc.). Balances on hand, beginning of year	2, 520, 545 4, 225, 131	3, 330, 803 4, 140, 231	+32.1 -2.0				

NOTE.—Because of rounding, detail may not add to totals.

State support of public schools (generally derived from nonproperty tax sources such as income, sales, and business taxes) tends to broaden the school tax base and to aid in the equalization of educational opportunity within the State. Revenues derived from State sources also tend to increase with rises in price levels, population, and the volume of business transactions.

The proportion of revenue receipts derived from States sources increased from 16.9 percent in 1929–30 to 30.3 percent in 1939–40 and reached a peak of 39.8 percent in 1949–50. Since then, the State percentage has fluctuated in a narrow range (table G). In 1965–66 State revenue receipts accounted for 39.1 percent of the total. The extent of State support in individual States ranged from 5.1 percent in Nebraska to 80.5 percent in Hawaii (table 31).

Because of the increased Federal and State support, the proportion of revenue receipts from local and county sources (derived largely from property taxes) has declined slightly in recent years—from 57.3 percent in 1949-50 to 52.5 percent in 1965-66 (table 31).

Receipts from other revenue sources (gifts and tuition and transportation fees received from patrons) amounted to \$125 million, or 0.5 percent of total revenue receipts in 1965–66 (tables 30 and 31).

State variations in the proportions of revenue receipts from Federal, State, and local sources are the product of available financial resources as well as the unique fiscal and taxing characteristics of each State.

Table G.—School Revenue Receipts from Federal, State, and Local Sources, for the United States: 1919-20 to 1965-66

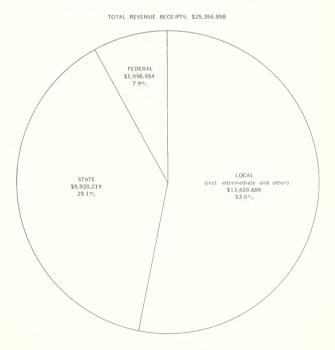
Year	Total	Federal	State	Local (including inter- mediate) ¹
	Amo	unts in thou	isands of do	llars
1919-20	2, 088, 557 2, 260, 527 2, 416, 580	2, 475 7, 334 39, 810 34, 305 35, 886	160, 085 353, 670 684, 354 759, 993 859, 183	807, 561 1, 727, 553 1, 536, 363 1, 622, 281 1, 709, 253
1945–46 1947–48 1949–50 1951–52 1953–54	3, 059, 845 4, 311, 534 5, 437, 044 6, 423, 816 7, 866, 852	41, 378 120, 270 155, 848 227, 711 355, 237	1, 062, 057 1, 676, 362 2, 165, 689 2, 478, 596 2, 944, 103	1, 956, 409 2, 514, 902 3, 115, 503 3, 717, 503 4, 567, 513
1955-56. 1957-58. 1959-60 ² . 1961-62 ² . 1963-64 ² .	12, 181, 513 14, 746, 618 17, 527, 707	441, 442 486, 484 651, 639 760, 975 896, 956	3, 828, 886 4, 800, 368 5, 768, 047 6, 789, 190 8, 078, 014	5, 416, 350 6, 894, 661 8, 326, 932 9, 977, 542 11, 569, 213
1965–66 2	25, 356, 858	1, 996, 954	9,920,219	13, 439, 686
		Percent di	stribution	
1919-20	100. 0 100. 0 100. 0	0. 3 0. 4 1. 8 1. 4 1. 4	16. 5 16. 9 30. 3 31. 5 33. 0	83. 2 82. 7 68. 0 67. 1 65. 6
1945–46. 1947–48. 1949–50. 1951–52. 1953–54.	100. 0 100. 0 100. 0	1. 4 2. 8 2. 9 3. 5 4. 5	34. 7 38. 9 39. 8 38. 6 37. 4	63. 8 58. 3 57. 3 57. 8 58. 1
1955–56. 1957–58. 1959–60 ² . 1961–62 ² . 1963–64 ² .	100, 0 100, 0 100, 0	4. 6 4. 0 4. 4 4. 3 4. 4	39. 5 39. 4 39. 1 38. 7 39. 3	55. 9 56. 6 56. 5 56. 9
1965–66 2	100, 0	7. 9	39. 1	53. 0

¹ Includes a relatively minor amount from other sources (transportation fees and tuition from patrons and gifts) which accounted for 0.5 percent of total revenue receipts in 1965–66.

² Includes Alaska and Hawaii.

NOTE.—Because of rounding, detail may not add to totals.

Chart 2.—School revenue receipts from Federal, State and local sources, for the United States: 1965-66



Nonrevenue Receipts

Nonrevenue receipts are defined as those receipts which either incur a future obligation or change the form of an asset from property to cash and therefore decrease the amount and value of school property. Money received from loans, sale of bonds, sale of property purchased from capital funds, and proceeds from insurance adjustments constitute most of the nonrevenue receipts. Since nonrevenue receipts are generally used for capital outlay purposes, such receipts have fluctuated with the amount of school building activity.

After reaching a low of \$94.8 million in 1943–44, reflecting the curtailment of the school building program during the war, nonrevenue receipts rose markedly during the postwar period. From \$964 million in 1949–50, nonrevenue receipts increased to a peak of \$2.6 billion in 1959–60, then fell off to \$2.5 billion in 1961–62 and 1963–64, to rise to a new peak of \$3.3 billion in 1965–66 (table 29).

Balances Carried Over From Previous Year

In 1965-66, balances carried over from the previous year amounted to \$4.1 billion. Such beginning balances do not represent a surplus of unused funds but are considered an important part of the regular funds available for spending, which are generally earmarked for specific purposes. For the 39 States reporting balances by purpose, 44.6 percent of the total balances were earmarked for capital outlay, 39.2 percent for current operation, and 16.2 percent for bond interest and redemption. Six States did not designate the "purposes" for which the balances might be used. It should be observed that the balance of \$4.1 billion at the beginning of the 1965-66 school year is approximately the same as the \$4.2 billion balance at the corresponding date two years earlier and reflects working fund balances that are necessary to maintain continuing programs.

Expenditures for School Purposes

Total amounts expended for public school services include payments for current expense, capital outlay, and debt service. Current expenditures comprise similar items of expense in schools of all the States since they pertain to the on-going expenses of school operation. However, the other two categories, capital outlay and debt service, are subject to great fluctuation among the schools since they relate to school construction programs which come at irregular intervals. School buildings may serve for many decades and consequently the year-by-year expenditures for construction and for debt service vary widely among the States and for individual school districts.

Total Expenditures

A total of \$26.2 billion was spent in 1965–66 for public school purposes, an increase of 22 percent over the \$21.5 billion ¹ spent in 1963–64. Included in the total are current expenditures for elementary and secondary day schools, community serv-

ices, summer schools, community colleges, and adult education, and also capital outlay and interest on school debt.

In any historical review of school finance, allowance must be made for the changing value of the dollar. The dollar in the 1965–66 school year for example bought less than half (44 percent) of the commodities and services that could be purchased for a dollar in 1939–40. Tables 1, 48, and 50 present historical expenditure data in both actual, unadjusted dollars and in dollars adjusted to reflect purchasing power in 1965–66.

Factors in the increasing school expenditures over the years, in addition to expanding school enrollments and the depreciation of the dollar, include the following: (1) schools are in session for longer terms; (2) school employees are receiving relatively higher salaries; (3) the average number of pupils per teacher has been reduced; (4) the educational program has been enlarged to include additional subjects and services; (5) secondary enrollment, with higher unit costs, represents an increasing proportion of total enrollment; and (6) migration of the school-age population has increased the need for new schools.

 $^{^1\,\}rm This$ total for 1963-64 includes \$157 million expended by State and local schoolhousing authorities and therefore differs from the total for 1963-64 cited in table H.

Bond redemption, while a disbursement item in any one year, is excluded from total expenditures because its inclusion in a statistical series would duplicate money already spent and reported in some prior period. A breakdown of total expenditures and percentages by major account for selected years is given in table H.

Current Expenditures

In 1965-66 current expenditures for public elementary and secondary day schools amounted to \$21.1 billion, or 80.2 percent of expenditures for all educational purposes (tables H and 32), Current expenditures for other programs under the

Table H.—Summary of Expenditures for Public Schools, by Account, for the United States: 1929-30 to 1965-66

Table H.—Summary of Expendi	tures for	Public 3	schools,	by Accou	nt, for the	United	States: 1	929-30 to	1965-6
Account	1929-30	1939-40	1949-50	1955–56	1957-58	1959-60*	1961-62*	1963-64*	1965-66*
				Amount	ts in thousand	ls of dollars			
Total expenditures, all schools	2,316,790	2,344,049	5,837,643	10,955,047	13,569,163	15,613,255	1 18,373,339	21,324,993	26,248,02
Total current expenditures, all schools.	1,853,377	1,955,166	4,722,888	8,352,162	10,374,494	12,461,955	1 14,923,363	17,645,973	21,701,58
Total current expenditures for public elementary and secondary day schools 1.2	1,843,552	1,941,799	4,687,274	8,251,420	10,251,842	12,329,389	1 14,729,270	17,218,446	21,053,28
Administration 3 Instruction Salaries of instructional staff. Other expenditures for instruction Plant maintenance Fixed charges. Other school services 4 Pupil transportation Food services Ilealth services. Attendance services. Miscellaneous school services 5.	78, 680 1, 317, 727 (1, 250, 427) (67, 300) 216, 072 78, 810 50, 270 101, 993 NA NA NA NA NA	91, 571 1, 403, 285 (1, 314, 342) (88, 943) 194, 365 73, 321 50, 116 129, 141 NA NA NA NA NA	220, 050 3, 112, 340 (2, 896, 489) (215, 851) 427, 587 214, 164 261, 469 451, 663 (214, 784) (139, 992) NA (66, 289)	372, 956 5, 501, 921 (5, 103, 118) (398, 803) 752, 739 319, 560 531, 393 772, 851 (353, 972) (274, 271) (73, 435) (14, 857) (56, 316)	443, 325 6, 900, 899 (6, 368, 177) (532, 722) 924, 342 378, 127 715, 033 890, 118 (416, 491) (305, 524) (85, 574) (25, 352) (57, 177)	528, 408 8, 350, 738 (7, 671, 250) (679, 487) 1, 085, 036 422, 586 909, 323 1, 033, 297 (486, 338) (372, 975) (100, 993) (27, 948) (45, 042)	648, 372 10, 016, 280 (9, 191, 353) (824, 927) 1, 283, 085 477, 346 1, 077, 278 1, 226, 909 (576, 361) 1 (435, 488) (129, 007) (35, 584) (50, 469)	744, 770 11, 750, 460 (10, 755, 450) (975, 018) 1, 445, 845 539, 186 1, 343, 684 1, 394, 492 (673, 845) (493, 182) (127, 737) (38, 026) (61, 703)	937, 64 14, 445, 48 (13, 068, 45 (1, 377, 03 1, 762, 74 623, 58 1, 700, 96 1, 582, 85 (787, 35) (521, 900 (156, 744 (46, 98) (69, 87)
Current expenditures for summer schools Current expenditures for adult education Current expenditures for community co!-	(6) 6 9, 825	⁽⁶⁾ ⁶ 13, 367	(6) 6 35, 614	2, 853 30, 554	4, 554 36, 749	13, 263 26, 858	21, 326 29, 536	28, 994 74, 872	70, 31 120, 87
leges	(6)	(6)	(6)	31, 468	40, 492	34, 492	71, 252	245, 433	301, 54
ices	(4)	(4)	(+)	35, 868	40,855	57, 953	71, 979	78, 229	155, 57
Capital outlaynterest on school debt	370, 878 92, 536	257, 974 130, 909	1, 014, 176 100, 578	7 2, 387, 187 215, 699	7 2, 852, 747 341, 922	2, 661, 786 489, 514	7 2, 862, 153 587, 823	7 2, 977, 976 701, 044	3, 754, 86 791, 58
-				Perc	ent distributi	on			
Total expenditures, all schools	100.0	100, 0	100. 0	100,0	100.0	100.0	100, 0	100, 0	100.
Total current expenditures, all schools.	80.0	83, 4	80, 9	76, 2	76.5	79.8	81, 2	82. 7	82,
otal current expenditures for public ele- mentary and secondary day schools 2	79.6	82, 8	80.3	75.3	75.6	79.0	1 80, 2	80.7	80.
Administration 3. nstruction. Salaries of instructional staff. Other expenditures for instruction. Plant operation. Plant maintenance Tixed charges. Uther school services 4. Pupil transportation Food services. Health services. Attendance services. Miscellaneous school services 5	NA NA NA	3. 9 59. 9 (56. 1) (3. 8) 8. 3 3. 1 2. 1 5. 5 NA NA NA NA	3. 8 53. 3 (49. 6) (3. 7) 7. 3 3. 7 4. 5 7. 7 (3. 7) (2. 4) (. 5) NA (1. 1)	3. 4 50. 2 (46. 6) (3. 6) 9. 2. 9 4. 9 7. 1 (3. 2) (2. 5) (. 7) (. 1) (. 5)	3. 3 50. 9 (46. 9) (3. 9) 6. 8 2. 8 5. 3 6. 6 (3. 1) (2. 3) (. 6) (. 2) (. 4)	3. 4 53. 5 (49. 11) (4. 4) 6. 9 2. 7 7 5. 8 6. 6 (3. 11) (2. 4) (. 6) (. 2) (. 3)	(4. 5) 7. 0 2. 6 5. 9 1 6. 8 (3. 1) 1 (2. 4) (. 7) (. 2) (. 3)	6. 8 2. 5 6. 3 6. 5 (3. 2) (2. 3) (, 6) (, 2) (, 3)	3. 555. (490. (5. 6. 2. 6. 6. (3. (2. (.
current expenditures for summer schools. Current expenditures for adult education. Current expenditures for community col-	(⁶)	(6) 6.6	6.6	. 3	(*)	.1	.1	.1	
leges. Current expenditures for community services.	(6) (4)	(6) (4)	(6) (4)	. 3	. 3	. 2	. 4	1. 2	1.
Capital outlay	16. 0 4. 0	11. 0 5. 6	17. 4 1. 7	⁷ 21. 8 2. 0	7 21. 0 2. 5	⁷ 17. 0 3. 1	⁷ 15. 6 3. 2	⁷ 14. 0 3. 3	14.

¹ Figures previously published have been revised.

² Prior to 1963-64, includes expenditures for summer schools and adult and community college programs of education in California.

³ Includes expenditures for State, intermediate, and local administration.

⁴ Prior to 1953-54, items included under "other school services" were listed under "auxiliary services," a more comprehensive classification which also included community services.

⁵ Includes direct expenditures or deficits for extracurricular activities for

pupils (if paid from school funds) and any other services for public school

pupils not included elsewhere.

⁶ Prior to 1953-54, data shown for adult education represent combined expenditures for adult education, summer schools, and community colleges.

⁷ Excludes capital outlay by State and local schoolhousing authorities prior to 1965–66.

B Less than 0.05 percent

^{*}Includes Alaska and Hawaii.

Note.—Because of rounding, detail may not add to totals.

jurisdiction of local boards of education (summer schools, junior colleges, adult education, and community services) totaled \$648 million in 1965–66. Data for these programs are incomplete in some respects.

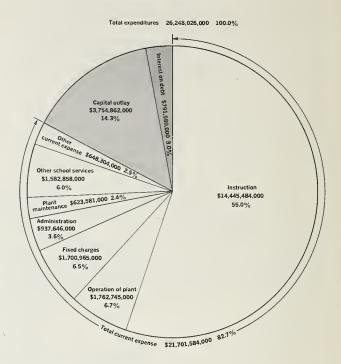
The proportion of expenditures for administration (State, intermediate, and local levels combined), which has remained about the same for a number of years, was 3.6 percent of total expenditures in 1965-66. The proportion for plant operation including salaries of janitors and the cost of fuel, water, power, supplies, and the like, declined during the 1940's but leveled off at close to 7 percent subsequently. For plant maintenance (activities concerned with keeping the grounds, buildings, and equipment at their original condition of completeness or efficiency, either through repairs or by replacement of property) the percentage has shown little change in recent years. In 1965-66 expenditures for this purpose constituted 2.4 percent of the total. Other school services including attendance and health services, the school lunch program, and pupil transportation, accounted for 6.0 percent of total expenditures in 1965-66 (tables H and 33).

The two major accounts which have shown gains in the proportions that they constitute of total expenditures are instruction and fixed charges. Principally as a result of increases in salaries of instructional personnel, the proportion of expenditures for instruction rose from 50.2 percent in 1955-56 to 55.0 percent in 1965-66. In addition to salaries, the instruction account also includes the cost of free textbooks, teaching supplies, school library books, and other instructional supplies and expenses. The proportion of total expenditures for fixed charges including State, intermediate, and local payments to teacher retirement funds, social security, insurance premiums, and rent, advanced from 4.9 percent in 1955-56 to 6.5 percent in 1965-66. This increase in fixed charges may be attributed mainly to larger retirement contributions including payments for social security in several States.

Current Expenditures Per Pupil

Although overall figures on current expenditures indicate general trends, it is only when such expenditures are related to the pupil load that these costs are brought into sharp relief. The recom-

Chart 3.—Expenditures for public schools, by purpose, for the United States: 1965-66



mended unit of measure for use in computing per pupil expenditures is average daily membership (ADM) because it recognizes the numbers of pupils for whom provision is made rather than the number actually present and therefore contributes to the calculation of a more accurate unit cost. However, ADM figures are not available for all States. The estimated annual current expenditure per pupil in ADM for the Nation was \$507 in 1965-66 (table 49).

The annual current expenditure per pupil in average daily attendance (ADA) increased from \$294 in 1955-56 to \$537 in 1965-66 (table 50). For 1955-56 the range in expenditure per pupil in ADA by State was from \$157 to \$426, a difference of \$296, or about 2.7 times as great in the highest State as in the lowest State. Ten years later the dollar difference between the highest and the lowest States had more than doubled to \$565 and the highest average for a State was almost 3 times the lowest average. The 1965-66 annual expenditure per pupil in ADA was \$858 in the highest State as compared with \$293 in the lowest State. State averages, however, give little indication of the range of expenditures among school districts within States. Perhaps the principal value of per pupil expenditure comparisons is to call attention to differences in order to invite further study (tables 49 and 50).

Average Salaries of Instructional Staff

Prior to 1919-20, salary information was available for teachers only. Since then, the Office of Education has been collecting data on salaries for the entire instructional staff including supervisors of instruction, principals, teachers, librarians, and guidance and psychological specialists. Average annual salaries of the instructional staff are obtained by dividing the gross salaries paid by the full-time equivalence of such staff members.

With the execption of several depression years in the middle 1930's, average salaries of the instructional staff have increased steadily. The average annual salary in unadjusted dollars rose from \$4,156 in 1955–56 to \$6,935 in 1965–66, an increase of 67 percent in 10 years. However, when an adjustment is made to reflect the rise in the Consumer Price Index (restating the 1955–56 average salary in 1965–66 dollars) the increase is only 40.5 percent (table 1).

The top 7 States having average salaries above \$7,600 had 24 percent of the instructional staff of the Nation while the lower 7 States with average salaries below \$5,400 had about 8 percent of the instructional staff members. Three States with highest averages include California, \$8,817; Alaska, \$8,520; and New York, \$8,475. Three with lowest averages were South Carolina, \$4,963; Arkansas, \$4,676; and Mississippi, \$4,410 (table 48).

Capital Outlay

Capital outlay is defined as an expenditure which results in the acquisition of fixed assets or additions to fixed assets. Included in capital outlay are expenditures for land, construction and remodeling of buildings, additions to buildings, improvement of grounds, and the purchase of initial or additional equipment. Such expenditures are generally financed from bond issues or other types of borrowing and fluctuate much more widely than current expenditures.

Following World War I there was a period of accelerated school construction activity which

culminated in 1925-26 when expenditures for this purpose amounted to \$411 million, or about onefifth of total expenditures. Thereafter, capital outlay expenditures declined until they reached a low of \$59 million (3.4 percent of total expenditures) in the depression year 1933-34. An upturn in the second half of the decade was cut short by the outbreak of World War II; capital outlay fell to a new low of \$54 million in 1943-44 (2.2 percent of total expenditures). The tremendous growth in enrollments during the postwar period necessitated large outlays for school facilities and equipment. Capital outlay increased from \$2.39 billion in 1955-56 to \$3.75 billion in 1965-66. However, capital outlay represented only 14.3 percent of total expenditures in 1965-66 as compared with 21.8 percent in 1955-56. The expenditures for capital outlay reported in table 44 include amounts expended by local and State school building authorities in a few States.

The annual capital outlay per pupil in average daily attendance was \$95.90 in 1965-66 (table 49). For individual States, the per pupil expenditure varied from \$24 to \$375. A State-by-State comparison for any one year is not valid because school construction programs in any State may extend over several consecutive years.

Interest on School Debt

The third major category of school expenditures (after current expenditures and capital outlay) is represented by interest payments on the bonded and nonbonded school debt. Reflecting the increasing indebtedness incurred by local school districts and State agencies, interest payments jumped from \$216 million in 1955–56 to \$792 million in 1965–66. During this period, interest payments per pupil in average daily attendance rose from \$7.78 to \$20.22. Proportionately, interest payments represented 3.0 percent of total expenditures in 1965–66 as compared with 2.0 percent in 1955–56.

In view of the long-term financing necessitated by a high level of school construction, interest payments are expected to constitute an increasing proportion of school expenditures for the next several years.

Outstanding School Indebtedness

Indebtedness for public schools is incurred to finance construction of school facilities by bond sales and long-term loans and to pay operating expenses pending receipt of revenues by making short-term loans. Although local school districts incur most of the debt for public school purposes, other types of governmental units (States, counties, cities, townships, etc.) also incure debt for financing public schools. In addition, the "authority plan" has been used in Georgia, Indiana, Kentucky, Maine, Pennsylvania, and Wisconsin. This is a plan whereby a State or local school building authority sells revenue bonds without pledging the full faith and credit of the school district and without the direct use of public tax funds for the construction of school facilities. Boards of education then pay "rent" to the authorities who use the money to pay principal and interest on the revenue bonds. In recent years, the proportion of bonds issued for public school purposes by agencies other than school districts has increased.

School indebtedness has, in general, fluctuated with the amount of school construction activity over the years. Thus, reflecting a decline in capital outlay during the 1930's and World War II, the end-of-year school indebtedness dropped from \$3.1 billion in 1931–32 to \$2.1 billion in 1945–46. With the upswing in school construction during the postwar period, school indebtedness rose sharply. Between 1955–56 and 1965–66 indebtedness nearly tripled—from \$9.2 billion to \$26.9 billion (table 46).

Value of School Property

To obtain some measure of the total amount of money that has been invested in public school plants including sites, buildings, and equipment, the States have been asked to report the original cost of school property plus the cost of all additions and alterations. If this information on total cost was not available, values could be reported on other bases, such as replacement costs, insurance appraisals, etc.

Table 47 presents data on the total value of school property and the value per pupil in average daily attendance for the 37 States which were able to report this information. This group of States,

with about two-thirds of the average daily attendance in the United States, reported the total value of school property in 1965-66 as \$36.2 billion, or about \$1,400 per pupil in average daily attendance. Because the valuation was not always on the same basis, care should be exercised in making State-by-State comparisons.

Economic Indexes Related to Financing Public Schools

Table 51 presents three economic indexes which point up some of the problems faced by individual States is financing public schools: (1) Educational burden (number of school-age children to be supported by the productive adults in the labor force); (2) financial ability to support public education; and (3) effort (relation between expenditures and resources).

The educational burden is often measured by relating the number of school-age children (5-17 years old) per 1,000 adults who are between 21 and 64 years old. In 1965-66 this ratio was 647 children per 1,000 adults in Mississippi (highburden State) and 444 children per 1,000 adults in New York (low-burden State).

The financial ability to support public schools, as measured by State personal income per pupil in average daily attendance, was nearly three times as much in New York (\$20,471) as in Mississippi (\$6,995). Thus, it appears that the poorer States not only have proportionately more children to educate but have fewer resources to draw upon.

The effort of individual States to support public schools, as measured by the percentage that current expenditures for elementary and secondary schools is of State personal income, ranged from 2.77 percent in Colorado to 5.78 percent in New Mexico. It should be noted, however, that some of the States which rank high in "effort" have relatively low levels of per pupil expenditures. Of the 10 States making the greatest effort, only 3 were among the 10 States with the highest levels of current expenditures per pupil in average daily attendance.

No claim of conclusiveness is made for the economic indexes presented in table 51. They are offered, rather, to show the bearing that economic differences among the States have on the types of educational programs they can afford.

BASIC TABLES

Explanation of symbols in tables

Category exists but data are not available	NA
Quantity is zero or unknown or item is not applicable	
Quantity is zero in percentage column	0.0



Table 1.—Historical Summary of Public Elementary and Secondary School Statistics, for the United States: 1869-70 to 1965-66

		to 19	965-66											
Item	1869-70	1899-1900	1929–30	1949-50	1955–56	1959-60 1	1963-64 1	1965-66 1						
1	2	3	4	5	6	7	8	9						
POPULATION AND PUPILS							_							
Total population 2 (thousands)	39,818	75, 995	121,770	148, 665	164, 303	179, 323	188, 616	193, 795						
Population aged 5-17 years, inclusive ² (thousands) Percent of total population aged 5-17.	12, 055 30. 3	21, 573 28. 4	31, 417 25. 8	30, 168 20. 3	37, 262 22. 7	43, 881 24. 5	48,005 25.5	49, 995 25. 8						
Total enrollment in elementary and secondary day	0.070	15 500	05 070	05 111	01.100	04.005	44.005	10.005						
echools (thousands)	6,872	15,503 14,984	25,678 21,279	25,111 19,387	31,163 24,290	36,087 27,602	41,025 3 29,915	42,835 31,177						
Grades 9-12 and postgraduates (thousands).	4 80	4 519	4, 399	5,725	6, 873	8, 485	3 11, 110	11,658						
Percent of total population enrolled 5 Percent of population 5-17 years enrolled 5	17. 3 57. 0	20. 4 71. 9	21. 1 81. 7	16. 9 83. 2	19. 0 83. 6	20. 1 82. 2	21. 8 85. 5	22. 1 85. 7						
Percent of total enrollment in high schools (grades 9-12)		3. 3	17. 1	22. 7	22. 1	23. 5	27. 1	27. 2						
and postgraduates) High school graduates (thousands)	NA	4 62	4 592	1,063	1, 252	1,627	2,008	2,327						
ATTENDANCE														
Average daily attendance (thousands) Total number of days attended by all pupils enrolled	4,077	10, 633	21, 265	22, 284	27, 740	32, 477	37, 405	39, 154						
(thousands)	539,053	1, 534, 823	3, 672, 765	3, 964, 354	4, 938, 161	5, 781, 774	6, 694, 000	7, 005, 500						
Percent of enrolled pupils attending daily. Average length of school term (in days)	59. 3 132. 2	68. 6 144. 3	82. 8 172. 7	88. 7 177. 9	89. 0 178. 0	90. 0 178. 0	91. 2 179. 0	91. 4 178. 9						
Average number of days attended by each pupil enrolled.	78. 4	99. 0	143. 0	157.9	158. 5	160. 2	163. 2	163. 5						
INSTRUCTIONAL STAFF														
Total instructional staff (thousands)	NA NA	NA NA	880 7	962 9	1, 213 13	1, 464 14	1,717 19	1,885 22						
Supervisors (thousands) Principals (thousands)	NA	NA	31	39	51	64	73	77						
Teachers, librarians, and other non-supervisory in- structional staff (thousands) 6	201	423	843	914	1, 149	1,387	1,625	1,786						
Men (thousands)	78 123	127 296	140 703	195 719	7 299 7 850	7 402 7 985	7 506 7 1, 119	⁷ 568 ⁷ 1, 218						
structional staff (thousands) ⁶ Men (thousands) - Women (thousands) - Percent men	38. 7	29. 9	16. 6	21. 3	7 26. 0	7 29. 0	7 31. 1	7 31. 8						
RECEIPTS	Amounts in thousands of dollars													
Total revenue receiptsState taxes and appropriations	NA NA	219, 766 37, 887	2, 088, 557 329, 312	5, 437, 044 2, 122, 763	9, 686, 677 3, 699, 721	14, 746, 618 5, 458, 943	20, 544, 182 7, 831, 603	25, 356, 858 9, 608, 846						
Intermediate and local district taxes and appropria-								12, 939, 080						
tions	NA NA	149, 487 32, 392	1, 645, 688 113, 557	2, 900, 561 413, 720	5, 116, 788 870, 168	8, 031, 854 1, 255, 821	11, 150, 791 1, 561, 789	2, 808, 933						
Percent of revenue receipts derived from: State taxes and appropriations.	NA	17. 2	15. 8	39. 0	38. 2	37.0	38. 1	37. 9						
Intermediate and local district taxes and appropria-	NA	68. 0	78. 8		52. 8	54. 5	54. 3	51. 0						
tions. From all other sources.		14. 8	5. 4	53. 4 7. 6	9. 0	8. 5	7. 6	11. 1						
EXPENDITURES														
Total expenditures for all schools Current expenditures for elementary and secondary	63, 397	214,965	2, 316, 790	5, 837, 643	8 10, 955, 047	5 15, 613, 255	§ 21, 324, 993	8 26, 248, 026						
day schools	NA	179, 514	1,843,552	4,687,274	8, 251, 420	12, 329, 389	17, 218, 446	21, 053, 280						
Capital outlay Interest on school debt	NA NA	35, 451 N A	370, 878 92, 536	1,014,176 100,578	2, 387, 187 215, 699	2, 661, 786 489, 514	2, 977, 976 701, 044	3,754,862 791,580						
Other expenditures 9	NA	NA	9,825	35, 614	100, 741	132, 567	427, 528	648, 304						
Percent of total expenditures devoted to: Current expenditures for elementary and secondary														
day schoolsCapital outlay	NA NA	83. 5 16. 5	79. 6 16. 0	80. 3 17. 4	8 75. 3 21. 8	8 79. 0 17. 0	8 80. 7 14. 0	6 80. 2 14. 3						
Interest on school debt. Other expenditures •	NA	NA	4.0	1. 7	2. 0	3. 1	3. 3	3. 0 2. 5						
AVERAGE AMOUNTS	NA	NA	. 4	Dota in	. 9 unadjusted do	.8	2. 0	2. 0						
Average annual salary of total instructional staff 10	189	325	1,420	3,010	4,156	5, 174	6, 240	6, 935						
Personal income 2 per member of the labor force 2	NA	NA	1, 634	3, 400	4, 617	5, 413	6, 286	7, 272						
Total expenditure for all schools per capita of total population	1.59	2. 83	19.03	39. 27	66. 68	87. 07	113.04	135. 44						
National income 2 per capita of total population	NA NA	NA 13 16. 67	667 86, 70	1, 520 208. 83	2,037 294.22	2, 272 375. 14	2, 608 460, 24	3, 019 537, 35						
Current expenditure 11 per pupil in ADA 12. Total expenditure for day schools 14 per pupil in ADA.	15. 55	20. 21	108.49	258. 85	388.06	472. 17	558. 59	653.81						
National income per pupil in ADA	NA NA	NA 13, 12	3,845	10, 312 1. 17	12, 249 1. 65	12, 5 47 2. 11	13, 307 3 2, 57	14,943 3.00						
Total expenditure for day schools is per day per pupil in ADA	. 12	. 14	. 63	1. 46	2. 18	2, 65	3 3, 12	3. 65						
AVERAGE AMOUNTS	. 12				lars—1965–66 p			0.00						
Average annual salary of total instructional staff 10_	NA	NA	2,648	4, 058	4, 936	5, 623	6, 457	6, 935						
Personal income 2 per member of the labor force	NA	NA	3, 047	4, 584	5, 484	5, 883	6, 505	7, 272						
population. National income ² per capita of total population.	NA	NA	35. 49	52. 95	79. 20	94. 63	116.97	135. 44						
Current expenditure ii per pupil in ADA 12	NA NA	NA NA	1, 244 161. 70	2, 049 281. 57	2, 420 349, 47	2, 469 407. 70	2, 699 476, 26	3,019 537.35						
Total expenditure for day schools 14 per pupil in ADA	NA	NA	202. 33	349.01	460.94	513. 15	578. 03	653. 81 14, 943						
National income per pupil in ADA	NA NA	NA NA	7, 171 . 93	13, 904 1. 58	14, 549 1. 96	13, 636 2. 29	13, 770 3 2. 66	3. 00						
Total expenditure for day schools 4 per day per pupil in ADA	NA	NA	1. 17	1. 97	2. 59	2. 88	3 3. 23	3. 65						
I Reginning 1050 60 includes Aleska and Hawaii	1414	2118			z. ov									

¹ Beginning 1959-60, includes Alaska and Hawaii.

- 2.88 ⁹ Includes summer schools, community colleges, and adult education. Beginning in 1959-60, also includes community services, formerly classified with "current expenditures for elementary and secondary day schools." ¹⁰ Includes supervisors of instruction, principals, classroom teachers, and other instructional staff.

 ¹¹ Excludes current expenditures not allocable to pupil costs. (See table

- 12 ADA means average daily attendance in elementary and secondary day schools.
 13 Includes interest on school debt.
 14 The expenditure figure used here is the sum of current expenditures allocable to pupil costs, capital outlay, and interest on school debt.
 15 Per day rates derived by dividing annual rates by average length of term.

NOTE.—Because of rounding, detail may not add to totals.

² For definition and source of data, see p. 74.

Data previously published have been revised.

⁴ From reports of public high schools.

⁶ The percentages shown in this table will not necessarily agree with those shown for the same item in tables 20 and 21 (which give historical data by State), because the population figures used as a base are somewhat different in the two tables.

⁶ Before 1919-20, data are for number of different persons employed rather than number of positions.

⁷ Distribution estimated by Office of Education.

Because of a modification of the scope of "current expenditures for elementary and secondary day schools," data for 1955-56 and later years are not entirely comparable with data for prior years.

Table 2.—Board Members and Staff of State Boards of Education and Staff of State Departments of Education, by State: 1965-66

	commiss	mbers and st ions of educa or vocational	ation (inclu	e boards or iding State	Staff of State departments of education							
State or other area	Total board members and staff	Board members ¹	Professional staff	Secretarial and clerical assistants	Total staff	Chief State school officer and admin- istrative staff	Profes- sional staff on State-wide s basis	Regional and district supervisory staff	Secretarial and clerical assistants	Operation and mainte- nance force		
1	2	3	4	5	6	7	8	9	10	11		
United States	891	500	209	182	² 15, 691	825	5, 221	1, 583	7, 691	37		
Alabama	10				170	6	57	18				
laska rizona	6 9	6.			102 142	5 20	15 40	15	65 82			
Arkansas	9	9 .			167	17	31	24	78	17		
California	13	10	2	1	724	41	212	50	421			
Colorado	55	12	25	18	153	22	47		84			
Connecticut	9	9 .			498	22	182	22	272			
Delaware District of Columbia	6				125	12	44		68			
Florida					507	. 9	157	4	326	1		
Georgia	10	10			743	31	246	88	306	7:		
Iawaii				. 1	293	21	61	49				
daho	33	$^{7}_{312}$	12	14	73	18	16	61	39 355			
llinoisndiana		27	58 2	39 1	557 206	13 26	122 64	01				
owa Kansas	9 3 9	9 -	10	13	340 121	30	193 36	9 7	108			
Centucky	7	7.			468	24 7	63	152	245			
ouisiana	11				721	5	185	291	210	30		
Iaine	10	10 .			173	6	86		81			
Aaryland	7	7.			197	9	86		102			
Assachusetts	45 14	9 10	15 1	21 3	271 383	28 8	97		141			
Michigan Minnesota	7				232	22	95	10				
Mississippi	3				151	1	83		67			
Missouri	8	8			211	34	58	23	96			
Montana	11	11 .			103	5	42		56			
Nebraska.	6	6.			131 82	4 5	53 31	4				
Nevada New Hampshire					63	7						
·		12			383	10	111	99				
New Jersey New Mexico					148	18 5	58	3	82			
New York	17	15	1	1	2,076	54	680	66	1, 117	159		
North Carolina North Dakota	14 14	13 . 6	4	. 1	608 56	23 23			301			
North Dakota		Ī	•	*								
Ohio	24	23 .		. 1	625	20 30	143	134	308	2:		
Oklahoma Oregon		7 7	1	_	197 194	30 8	31 78	38 12				
Pennsylvania	21	17	1	3	617	24	261		332			
Rhode Island	7	7 .			70	9	23	7 €	31			
South Carolina	15				202	9	94	24				
South Dakota	7	7.		1	81	17	20	3	41 174	2		
Tennessee Texas		13 21		. 1	426 680	14 42	99 248	115 67	311	1		
Utah					131	12	43	76				
Vermont	7	7			74	6	38	7	23			
/irginia		7			278	11	99	37	131			
Vashington	78	14	30	34	191	20	40		131			
Vest Virginia Visconsin	15 66	9 3 11	4 33	$\frac{2}{22}$	134 240	5 9	59 86	4				
raconomic		- 11	30	22	240	9	00					
	7				173	8	26	64				

¹ Includes ex-officio members. Unless otherwise noted, the board members shown here serve as members of the State board of education and also of the State board for vocational education.

² Excludes personnel for supplementary services in other programs operated

by State departments of education (State library, State museum, teacher retirement systems, etc.).

³ Represents members of State board for vocational education; State has no State board of education.

Table 3.-Intermediate Administrative Units-Number of Units, Board Members, and Staff, by State: 1965-66

			1	Personnel of i	ntermediate	administra	tive units (fu	ull time and	part time)	
	Number of inter-	Members	G	Instr	actional pers	sonnel				
State or other area	mediate admin- istrative units ¹	of boards of educa- tion	Superin- tendents and other adminis- trative staff	Consult- ants or supervisors of instruc- tion	Guidance personnel	Psycho- logical personnel	Attend- ance officers and visiting teachers	Health personnel	Secretarial and elerical personnel	
1	2	3	4	5	6	7	8	9	10	11
United States 2	1,671	5, 808	2,300	1, 372	112	305	210	254	1,651	853
Arizona Arkansas California Colorado Illinois	17 73 52 63 102	365 324	31 73 167 65 214	³ 653	(3)	79	13	55		6 4 118
Indiana	28 99 105 60 76	252 490 NA	28 73 105 NA 5 49	35 NA	NA	NA	. 49 NA	NA	92 NA	50 353 NA
Mississippi Missouri Montana Nebraska New Hampshire	11 59 56 91	55 684 708	13 59 55 100 49					3	. 22 . 59	7
New Jersey	21 53 88 77 30	440	63 105 140 61	205	8 13 1 2	70		15 55 2	. 200	5 32
Pennsylvania South Carolina South Dakota Texas Vermont	66 21 64 202 1 46	388 151 320 1,017	174 34 88 401 46	65 136	60	47	24	84	. 146 . 53 103 . 90	106
Washington Wisconsin Wyoming	38 19 20	195 209	60 19 28	29	12	9	2		. 89 34	63 63

¹ Includes supervisory and superintendency units in 2 States (New Hampshire and Vermont).

² Totals are for the 28 States having intermediate administrative units between the State educational agency and local school districts.

Column 5 includes data for column 6.
 Column 11 includes data for column 8.
 Excludes 30 persons serving as county administrators who are included as superintendents of local school districts in table 4. Three persons serve as county administrator in 2 counties.

Table 4.—Local Basic Administrative Units (School Districts)—Number of Units, Board Members, and Staff, by State: 1965-66

State or other area	Number of local	Total board	Board of education		istrative sonnel	Instruc-	Noninstruction (from tables	
State or other area	school dis- tricts1	chool dis- members		Superin- tendents	Assistants to super- intendents	tional staff (from table 10)	Full- time	Part- time
1	2	3	4	5	6	7	- 8	9
United States	26, 983	2, 706, 232	126, 226	13, 703	8, 751	1, 884, 509	593, 252	79, 791
A labama	308 410	49, 852 4, 824 27, 878 32, 223 182, 005	601 408 1, 141 2, 174 5, 988	119 34 127 372 882	14 118 24	31, 784 3, 022 16, 795 19, 198 171, 156	16, 080 1, 050 9, 697 10, 143 3, 105	1, 222 296 312
Colorado Connecticut Delaware District of Columbia Florida	178 59 1	34, 867 30, 322 7, 612 9, 252 87, 606	1, 004 1, 375 267 9 343	164 137 46 1 67	130 45 77	23, 674 27, 967 5, 160 6, 637 55, 425	² 9, 965 619 1, 563 2, 468 31, 434	(2) 94 531 60
Georgia Hawaii Idaho. Illinois. Indiana.	1 117	68, 812 9, 104 12, 058 134, 884 73, 444	1, 129 (3) 566 7, 810 1, 475	194 (3) 106 1,007 272	$\begin{array}{c} (^3) \\ 32 \\ 517 \end{array}$	43, 089 6, 815 8, 044 92, 511 48, 571	24, 291 2, 286 3, 308 28, 066 20, 063	4, 973 2, 942
Iowa Kansas ⁴ Kentucky	1, 500 200 67	45, 113 43, 690 43, 697 55, 810 16, 274	4, 726 6, 364 1, 019 728 1, 600	552 342 200 67 124	49 179 294	39, 338 26, 361 27, 693 34, 285 10, 040	165 10, 574 14, 571 2 20, 436 2, 787	NA 35 (2) 1,698
Maryland Massachusetts Michigan Minnesota Mississippi	392 1, 150 1, 439	47, 879 70, 412 90, 201 63, 775 38, 049	136 2, 033 4, 559 5, 956 745	24 280 590 467 149	128 1, 171 62	35, 658 47, 768 83, 881 38, 585 21, 966	11, 686 14, 584 N A 14, 303 14, 346	5, 619 NA 4, 402 717
Missouri 4 Montana Nebraska Nevada New Hampshire	906 2, 546 17	68, 228 14, 545 31, 916 6, 879 8, 989	4, 638 2, 498 8, 249 107 799	526 183 412 16 9	40 28 65	40, 076 8, 217 16, 245 4, 805 5, 933	² 22, 863 2, 046 5, 458 1, 512 1, 290	(2) 1, 561 1, 524 374 948
New Jersey New Mexico New York North Carolina North Dakota	91 997 169	101, 043 16, 914 215, 650 68, 955 10, 087	4,624 455 4,700 950 2,436	370 91 755 169 280	67 399 127	65, 751 11, 843 171, 465 48, 631 7, 366	19, 231 3, 457 38, 331 17, 423 NA	10, 570 1, 000 NA 1, 650 NA
Ohio Oklahoma Oregon Pennsylvania Rhode Island	1, 049 409 5 863	132, 706 44, 096 34, 720 154, 945 10, 597	3, 560 4, 205 2, 229 9, 224 222	689 524 175 648 36	65 51 388	91, 528 24, 672 22, 332 93, 072 7, 472	30, 846 12, 580 9, 933 33, 531 2, 458	5, 839 2, 050 18, 082 383
South CarolinaSouth Dakota TennesseeTexasUtahUtah	2,388 152 1,336	41, 656 16, 656 53, 130 172, 560 17, 023	6 258 7, 463 996 9, 080 207	87 235 130 1,030 40	40 209 458	25, 394 8, 918 33, 926 111, 955 12, 231	14, 900 NA 16, 062 44, 328 4, 503	NA 1,807 5,709
Vermont Virginia Washington West Virginia Wisconsin ⁴	130 378 55	6, 653 56, 952 38, 210 34, 519 60, 996	1, 025 699 1, 710 275 2, 690	56 121 241 55 417	101 153 92	3, 959 45, 883 32, 550 17, 527 42, 592	699 10, 148 3, 556 12, 931 15, 237	NA NA NA 3,639 NA
Wyoming	190	7,964	771	85	26	4, 743	2, 339	
Outlying areas: American Samoa	. 1	607 757 7, 943 1, 083 30, 602	7	_ 1	6	- 7,401 702	100 542 286	82 6, 516
Trust Territory	. 1	1, 164 868	13	_ 6	7	1,041	110	

 $^{^1}$ Source: Fall 1965 Statistics of Public Schools. (Office of Education, OE–2007–65.) Of this number, 2,537 districts did not operate schools.

 $^{^{\}rm 2}$ Part-time employees included with full-time.

 $^{^{3}}$ The superintendent, board members, and administrative staff are reported in table 2 with State personnel.

⁴ Excludes vocational high schools not reported as part of the regular public

School system.

In those instances where two or more districts have organized into jointures for the purpose of operating schools, the larger unit (jointure) is the administrative unit counted here.

In addition, 302 area board members serve in an advisory capacity.

Table 5.—Number of Local Basic Administrative Units (School Districts), Operating and Nonoperating, by State: 1931-32 to 1965-66

State or other area	1931-32	1943-44	1951-52	1953-54	1955-56	1957-58	1959-60	1961-62	1963-64	1965-66 1
1	2	3	4	5	6	7	8	9	10	11
United States 2.	127, 531	111, 274	71, 094	63, 057	54, 859	47, 594	40, 520	35, 676	31,705	26, 983
Alabama		110	108	111	112	112	114	114	117	119
Alaska		(74)	(27)	(28)	(28)	(28)	29	30	32	29
Arizona		365	329	312	298	309	305	306	306	308
Arkansas		2, 451	425	423	423	422	422	418	415	410
California		3 2, 794	2, 044	1,973	1,880	1,818	1,721	1,651	1,536	1,357
Colorado Connecticut Delaware District of Columbia Florida	161 126 1	1,920 171 17 1 67	1, 333 172 118 1 67	1,028 172 105 1 67	972 174 103 1 67	947 175 99 1 67	522 175 94 1 67	322 177 91 1 67	222 177 86 1 67	184 178 59 1 67
Georgia Hawaii Idaho Illinois Indiana	272 1,418 12,070 1,292	1, 223 (1) 1, 129 11, 998 979	204 (1) 281 3,413 1,115	204 (1) 190 2,480 1,090	200 (1) 174 2, 212 1, 086	198 (1) 155 1,861 5 1,028	4 197 1 156 1,685 5 928	4 197 1 119 1,496 854	4 196 1 116 1,435 669	4 195 1 117 1,354 442
Iowa	4,870	4,856	4,649	4,417	3,958	3, 303	2,022	1,391	1, 164	984
	8,748	6,573	3,704	3,685	3,344	2, 984	2,610	2,304	2, 023	1,500
	384	257	231	227	224	216	212	209	204	200
	66	67	67	67	67	67	67	67	67	67
	518	500	492	495	498	499	461	457	432	397
Maryland	24	24	24	24	24	24	24	24	24	24
Massachusetts	355	351	351	350	351	365	376	390	392	392
Michigan	6, 965	5, 037	4,736	4, 345	3, 491	2,500	2,099	1, 830	1, 536	1,150
Minnesota	7, 773	7, 681	6,018	4, 752	3, 633	3,084	2,581	2, 271	2, 148	1,439
Mississippi	5, 560	4, 945	1,989	971	827	151	151	165	150	149
Missouri	8, 764	8,627	4, 573	3, 928	3, 431	2, 629	1, 921	1, 633	1, 532	1,028
Montana	2, 439	1,800	1, 386	1, 187	1, 180	1, 166	1, 234	1, 183	984	906
Nebraska	7, 244	7,021	6, 499	6, 007	5, 340	4, 663	3, 777	3, 289	2, 927	2,546
Nevada	266	257	177	176	17	17	17	17	17	17
New Hampshire	244	240	238	235	229	229	230	230	217	199
New Jersey	98	563	555	558	566	580	588	591	593	59 4
New Mexico		6 1,730	107	100	96	97	91	91	89	91
New York		5,730	3, 175	2, 648	1, 981	1, 492	1,340	1,259	1,115	997
North Carolina		170	172	174	174	174	174	173	171	169
North Dakota		2,274	2, 135	2, 096	2, 032	1, 968	1,351	1,003	709	603
Ohio. Oklahoma. Oregon. Pennsylvania. Rhode Island.	2, 043	1, 605	1, 429	1, 340	1, 254	1,092	936	819	800	738
	4, 933	4, 448	2, 066	1, 902	1, 716	1,432	1,322	1, 219	1,160	1,049
	2, 234	1, 726	995	794	716	675	572	480	441	409
	2, 587	2, 504	2, 514	2, 490	1, 410	5.71,261	5,8 986	5 1, 007	5 1,005	5 863
	39	39	39	39	39	39	39	41	41	40
South Carolina South Dakota Tennessee Texas Utah	1,792	1,742	521	103	107	109	108	108	108	108
	3,433	2,872	3,390	3,383	3, 295	3, 239	3, 070	2, 981	2, 873	2,388
	194	156	150	152	152	153	153	154	154	152
	7,932	6,132	2,281	2,045	1, 889	1, 757	1, 581	1, 485	1, 421	1,336
	40	40	40	40	40	40	40	40	40	40
Vermont	268	268	263	261	260	262	263	261	269	262
Virginia	125	124	127	127	129	128	127	132	130	130
Washington	1,792	838	560	535	502	447	425	413	399	378
West Virginia	450	55	55	55	55	55	55	55	55	55
Wisconsin	7,662	6, 401	5, 463	4,895	3,874	3, 264	2,877	1,861	739	572
Wyoming	400	396	313	298	256	241	223	199	200	190
American Samoa. Canal Zone. Guam. Puerto Rico. Virgin Islands.	1	1 1 10	1 1 1 1 2	1 1 1 1 2	1 1 1 1	1 1 1 1	1 1 1 1	1 1 1 1	1 1 1 1	1 1 1 1

¹ Source: Fall 1965 Statistics of Public Schools (Office of Education, OE-20007-65).

 ² Beginning with 1959-60, U.S. totals include data for Alaska and Hawaii.
 2 Data for 1941-42 school year.
 4 Georgia has one additional school district; however, one independent (city) district operates as a part of the county district in which it is located.

⁵ In those instances where two or more districts organized jointures to operate schools, the larger administrative unit is the administrative unit counted

here.

6 Data for the 1939-40 school year.

7 Data for the 1956-57 school year.

8 Data for September 1960.

Table 6.-Number of Local Basic Administrative Units (School Districts), by Size of Enrollment and State: Fall 1965

State or other area	number of school districts	Non- operating districts	Total	Less	300	600	1,200	3,000	6,000	12,000	25,000
1			operating districts	than 300	to 599	to 1,199	to 2,999	to 5,999	to 11,999	to 24,999	or more
	2	3	4	5	6	7	8	9	10	11	12
United States:	1 26, 983	1.0 527	1 24, 446	11,616	2 250	2 110	2 500	1.646	204	202	1
Number Percentage distribution	100.0	1 2, 537 9. 4	90.6	43.0	3, 258 12. 1	3, 116 11, 5	3, 526 13, 1	1, 646 6. 1	804 3.0	323 1. 2	Č
abama	119		119		1	6	31	42	28	6	
askaizona_	29 308	1	28 307	11 153	5 54	3 43	4 35	11	$\frac{1}{6}$	2 4	
kansas	410	2 15	408	79 525	152 173	89 170	65 204	12 115	7 84	4 48	
difornia	1, 357	15	1,342	525			204	115	84		
olorado	184 178	1 1	183 177	58 20	35 25	32 34	29 43	13 30	7 17	5 7	
onnecticutelaware	59	1	58	14	23 7	11	15	8	2	í	
strict of Columbiaorida	1 67		1 67			4	17	14	9	12	
						_					
eorgiaawaii	195 1		195 1	1	1	17	83	62	18	5	
aho	117		117	26	25	28	22	12	3	1	
noisdiana_	1,354 442	3 26	1,351 416	470 49	260 68	287 72	220 153	72 43	33 21	7 5	
	984	362	622	155	149	207	87	10	8	5	
waansas		195	1,305	967 3	194	207 85	33	17	5	2	
entuckv	200		200	3	16	29	89	45	14 26	2 11	
uisianaaine	397	48	349	195	57	40	4 43	21 12	1	11	
aryland	24	,	24					7	6	6	
assachusetts	392	8 6	384	64	64	77	89	52	26	9	
ichiganinnesota	1, 150 1, 439	6	1, 144 1, 439	579 984	84 174	128 158	206 76	91 23	32 16	18 6	
innesotaississippi	149				111	13	56	60	17	2	
issouri	1,028	186	842	384	165	158	92	21	11	9	
ontana	906	73 374	833	727 $1,963$	56	21 3 9	20 22	6	$\frac{1}{2}$	2	
ebraskaevada	17	3/4	2, 172 17	1,903	137 1	39	6	2			
ew Hampshire	199	12	187	88	39	31	19	7	2	1	
ew Jersey	594	22	572	73	98	128	155	68	40	8	
ew Mexico	91 997	196	. 91 801	14 82	17 96	20 154	20 257	10 129	8 59	1 19	
ew York orth Carolina	109		. 169		1	4	37	63	42	19	
orth Dakota	603	74	529	406	63	47	7	2	4		
nio	738		738	42	59	161	290	126	39	14	
klahoma	1,049 409	5	1, 049 404	703 217	194 58	87 55	42 47	13 18	6 5	2 3	
egonennsylvania 2	863	18	845	73	111	136	332	146	36	9	
node Island	40		. 40	1	6	5	13	9	3	_	
uth Carolina	108		108	1 401	$\frac{2}{72}$	5	39 18	28 4	ė 22	10 1	
uth Dakota ³	2, 3 88 15 2	869	1,519 152	1, 401 1	11	23 17	46	46	22	3	
exastah	1,336	10	1, 326 40	497 1	287 5	230 5	187 10	65 6	32 6	18	
				_						,	
rginia ³	262 130	9	253 129	161	56 2	21 8	13 40	1 35	1 26	9	
asnington	378	13	365	140	58	62	57	21	16	7	
est Virginiaisconsin	55 572	4	. 55 568	151	96	1 150	14 125	14 23	16 17	9	
		1	189	135	24	12	14	2	1		
yoming	190	<u>_</u>	199	100	24						
Outlying areas											
merican Samoaanal Zone	. 1		. 1							i	
uam			1							1	
uerto Rico irgin Islands	. 1		. 1						1		

 $^{^1}$ Source: Fall 1965 Statistics of Public Schools (Office of Education, OE–20007–65). 2 In those instances where 2 or more school districts have organized jointures

for purposes of operating schools, the larger operating unit (jointure) is the administrative unit counted here. 3 Distribution estimated by the Office of Education.

Table 7.—Number of Public Schools by Type, Including 1-Teacher Schools, by State: 1965-66

													-	
	Total elemen-			Elemen			y schools							One-
	tary and	731			Se	condary s	chools			Com- munity		-teacher so		teacher schools
State or other area	second- ary sehools (incl. nonop- erating)	Elemen- tary schools	Total second- ary schools	Junior high	Senior high	Junior- senior and undi- vided high	Regular 4-year high	plete	Voca- tional or trade high	colleges or junior eolleges ¹	Total (inel. in col. 3)	With 4 or fewer grades	With 5 or more grades	as a percent of total elemen- tary schools
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
United States	99,813	73,216	26,597	7,920	4,942	5,060	8,176	232	267	269	6,491	NA	NA	8. 9
Alabama Alaska Arizona Arkansas California	2, 807 267 670 1, 458 6, 491	1, 676 209 566 887 5, 403	1, 131 58 104 571 1, 088	558 13 (2) 67 406	$\begin{array}{c} 419 \\ 2 \\ (^2) \\ 40 \\ 188 \end{array}$	154 17 (²) 458 37	24 2 104 5 457	1	1	6 6 2 72	60 44 26 25 143	1 10	_ 26	3. 6 21. 1 4. 6
Colorado Connecticut Delaware District of Columbia Florida	1, 225 1, 084 189 184 2, 014	831 842 129 140 1,421	394 242 60 44 593	156 96 22 25 231	26 8 11 103	37 19 1 229	238 66 7 1 30		14 4 5	. 6	29 4 2		2	3. 5 1. 6 0. 0
Georgia. Hawaii. Idaho. Illinois. Indiana.	2, 203 230 618 4, 555 2, 400	1, 563 161 388 3, 437 1, 739	640 69 230 1,118 661	73 35 104 412 168	27 6 28 (1) 119	21 6 13 185	491 19 84 4 706 183	15 2 1		20	19	4	15 3 3	. 0. 0 4. 9 . 1
Iowa Kansas Kentucky Louisiana Maine	2, 210 2, 250 2, 051 1, 885 1, 004	1, 495 1, 646 1, 679 1, 222 807	715 5 604 372 663 197	240 90 49 150 47	354 46 29 103 22	121 20 102 44 33	447 190 366 95			16	10 163 422 6 96	18	. 6	25. 1
Maryland Massachusetts Miehigan ⁶ Minnesota Mississippi	1, 193 2, 536 4, 500 2, 721 1, 390	887 1,882 3,370 2,112 872	306 654 1,130 609 518	139 248 430 121 80	77 79 340 79 25	88 55 360 383 356	128 25 56	1	144		11 4 318 748 9		11 4 315 733 8	1. 2 9. 4 35. 4 1. 0
Missouri Montana Nebraska Nevada New Hampshire	2, 316 1, 114 2, 899 238 475	1, 522 927 2, 442 179 378	5 794 187 457 59 97	287 21 66 19 22	507 16 30 7 17	196 9 24	150 165 22 33		_	9 2 5			138 382 1,413 20 6	41. 57. 11.
New Jersey New Mexico New York North Carolina North Dakota	4,599	1,775 472 3,204 1,407 522	403 199 1,395 757 301	118 90 464 85 13	55 36 165 55 11	54 43 289 51	152 26 477 557 275	NA 9	N.A	2	$\begin{array}{c} 1 \\ 16 \\ 785 \\ 1 \\ 271 \end{array}$	NA 4	NA 12 217	1.3
Ohio. Oklahoma Oregon Pennsylvania Rhode Island	4, 181 2, 497 1, 294 4, 713 364	3, 107 1, 554 989 3, 649 287	1, 074 943 305 1, 064 77	280 338 88 289 36	165 567 44 177 24	219 14 422 4	390 33 159 60 10	101	. 5	. 10	4 106 27 33	3	NA .	2.
South Carolina. South Dakota. Tennessee. Texas. Utah.	1, 383 2, 064 2, 298 5, 818 575	953 1,801 1,750 3,681 406	430 263 548 2, 137 169	71 26 98 771 86	107 21 36 384 50	194 1 262 NA 28	55 215 126 930 5	3 	4		1, 258 92 20 6	1	. 92	5.
Vermont Virginia Washington West Virginia Wiseonsin	408 2,004 1,647 1,799 2,656	327 1, 522 1, 143 1, 437 2, 056	81 482 504 362 5 600	5 117 195 147 174	$\begin{array}{c} 3 \\ 26 \\ 110 \\ 46 \\ 74 \end{array}$	38 294 26 124 23	45 162 45	1	. (3)			NA 19	NA	1. 2.
Wyoming.	500	362	138	54	78	6				. 5	121		. 121	33.
Outlying areas	-													
American Samoa Canal Zone DOD Overseas	30 25	26 19	4 6		1	3	4							0.
Schools Guam Puerto Rico	327 29 2, 034	211 21 1,609	116 8 425	53 5 105	$^{(2)}_{63}$	(2) 244	² 63		1 13		476	NA	NA . 476	N.: 0. 29.
Trust Territory. Virgin Islands	177 30	169 28	8 2								30) 3	27	17.

¹ Includes community colleges, junior colleges and technical institutes operated by local school systems; excludes such schools operated by a board of higher education or any State-supported 4-year institution of higher education.

eation.

Number reported for regular 4-year high schools includes other secondary

³ Vocational schools reported with other types of high schools according to number of years in school.

⁴ Senior high included with regular 4-year high schools.

⁵ Excludes vocational high schools not reported as part of the regular public school system.

⁶ Distribution estimated by the Office of Education.

⁷ Data for the 1963–64 school year.

Table 8.—Number of 1-Teacher Schools, by State: 1931-32 to 1965-66

State or other area	1931-32	1943-44	1951-52	1953-54	1955–56	1957-58	1959-60	1961-62	1963-64	1965-66
1	2	3	4	5	6	7	8	9	10	11
United States 1	143, 391	96, 302	50, 742	42, 865	3 5, 2 40	26, 169	20, 213	13, 333	9, 895	6, 491
alabamalaska	2, 800 (56)	1, 409 (33)	654 (43)	503 (61)	393 (51)	296 (46)	207 40	136 55	91 53	60
rizona .rkansas	159 2, 707	123 2, 182	79 414	63 335	² 53 ³ 335	45 151	41 110	- 38 - 73	31 51	26
alifornia	1, 538	1, 108	495	410	338	300	244	213	174	25 143
ColoradoConnecticut	1,800 404	1, 154 152	460 31	332 23	259 21	209 9	142	$^{67}_{\ 2}$	47 2	29
oelaware District of Columbia.	150	68	39	27	25	22	20	17	16	:
lorida	702	551	164	119	63	44	34	23	15	13
eorgia [awaii	3, 288 (18)	2, 117 (16)	806 (14)	588 (14)	509 (12)	60 (12)	13 10	9	9	:
laho	839	409	151	113	81	70	48	31	23	1
linoisdiana	10, 041 1, 830	8, 361 636	1, 526 300	772 150	$\frac{922}{141}$	435 88	237 48	21 33	15 21	
wa	9,279	7, 563	4,384	3, 594	2, 932	2, 067	863	352	224	10
ansas entucky	6, 983 5, 812	5, 280 3, 792	2, 275 2, 799	1,934 2,389	1,631 2,093	1, 497 1, 523	790 1, 244	4 539 993	329 702	16 42
ouisiana aine	1,304 1,690	951 1, 024	359 514	188 386	$\frac{107}{326}$	$\frac{38}{242}$	13 199	12 150	10 118	9
[aryland	833	244	75	60	35	27	19	11	10	1
[assachusetts [ichigan	498 6, 141	⁵ 176 3, 791	69 2, 538	63 2, 538	66 61,900	41 1, 258	943	316	7 547	318
linnesota lississippi	6, 888 2, 830	5, 409 2, 463	3, 482 1, 326	2, 831 1, 088	2, 163 657	1, 667 424	1, 379 192	1,067 48	884 12	748
issouri	7, 296	5, 782	2, 694	2,694	1,970	1, 126	4 583	436	349	138
ontanaebraska	2, 637 6, 136	922 5, 161	836 4,018	789 3, 789	820 3, 431	723 2, 812	675 2, 543	569 2, 041	475 1, 732	38: 1, 41:
evadaew Hampshire	198 503	123 237	93 129	84 104	71 69	48 49	38 41	28 35	21 25	20 18
ew Jersey	271	109	20	12	² 10	3	1	.4	2	
ew Mexicoew York	614 7, 360	293 $2,651$	168 775	117 537	96 280	75 97	78 57	47 78	36 85	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
orth Carolina orth Dakota	1,688 4,754	839 3, 141	$\frac{226}{2,601}$	125 $2,447$	92 2, 221	44 1, 730	$\frac{26}{1,143}$	$\frac{25}{652}$	18 390	27
hio	3, 474	640	200	200	76	37	15	6	6	10
klahoma regon	3, 106 1, 137	2, 223 647	955 194	734 154	$\frac{602}{132}$	408 93	305 79	238 54	178 39	100 21 31
ennsylvania hode Island	6, 511 75	4,070 33	9 1, 954 20	1, 431 9	693 2	400 5	247 6	118 1	84 1	3
outh Carolina	1,637	1, 133	678	309	68	21	10	7	5	
outh Dakotaennessee	4, 731 3, 080	3, 599 2, 393	2,926 1,323	2, 775 1, 015	2,638 779	2, 383 567	3, 130 421	1, 812 299	1, 530 186	1, 25 9
exastah	3, 100 80	2,005 40	271 25	193 25	$\frac{172}{25}$	163 19	66 16	87 15	36 8	2
ermont	1, 010 2, 607	752	430	352	286	169	86	61	47	2
irginia Yashington	2, 607 899	1, 552 220	798 115	571 88	424 69	343 48	241 45	162 - 55	93 38	8 3
est Virginia	4, 402 6, 600	2, 811 5, 055	2, 106 3, 871	1, 759 3, 699	1, 503 3, 330	1, 172 2, 840	946 2, 314	632 1, 482	399 582	21
yoming	968	907	376	347	331	281	253	171	142	121
Outlying areas										
merican Samoaanal Zone.			1	6	4	4	2	2	2	
uam					1	1	1	1 567	522	476
uerto Rico rust Territory		1, 114	883	871	824	727	543			30
irgin Islands	6	4	9	9	7	7	4	6	3	

Beginning 1959-60, includes Alaska and Hawaii.
 Estimated by State.
 Data for 1953-54.
 Represents only 1-teacher schools in districts operating no school other than a 1-teacher school.
 Data for 1941-42.

Data for 1954-55. Source: "A Statistical Survey of School District Organization in the United States, 1954-55," prepared for the White House Conference on Education.
 Data as of June 30, 1964.
 Data for 1963-64.
 Data for 1950-51.

Table 9.—Relative Sizes of School Districts and Schools, by State: 1965-66

	Total oper-	Total ele- mentary and	Total aver- age daily	Av	erage number	of:
State or other area	ating school districts 1	secondary schools	attendance K to 12	Schools per district	Pupils (ADA) per district	Pupils (ADA) per school
1	2	3	4	5	6	7
United States.	24,446	99,813	39,154,497	4.1	1,601.7	392.3
Alabama. Alaska Arizona. Arkansas. California	119 28 307 408 1,342	2,807 267 670 1,458 6,491	787, 188 55, 271 346, 672 408, 858 4, 206, 347	23. 6 9. 5 2. 2 3. 6 4. 8	6, 615. 0 1, 974. 0 1, 129. 2 1, 002. 1 3, 134. 4	280. 4 207. (517. 4 280. 4 648. (
Colorado Connecticut Delaware District of Columbia. Florida.	183 177 58 1 67	1, 225 1, 084 189 184 2, 014	454, 087 543, 491 99, 341 129, 524 1, 149, 801	6. 7 6. 1 3. 3 184. 0 30. 1	2, 481. 3 3, 070. 6 1, 712. 8 129, 524. 0 17, 161. 2	370. 5 501. 6 525. 6 703. 9 570. 9
Georgia Hawaii Idaho Illinois Indiana	² 195 1 117 1, 351 416	2, 203 230 618 4, 555 2, 400	966, 737 151, 601 165, 070 1, 905, 087 1, 028, 088	11. 3 230. 0 5. 3 3. 4 5. 8	4, 957. 6 151, 601. 0 1, 410. 9 1, 410. 1 2, 471. 4	438. 8 659. 267. 418. 1 428.
Iowa Kansas Kentucky Louisiana Maine	1,305 200 67 349	2, 210 2, 250 2, 051 1, 885 1, 004	595,072 463,337 619,282 737,854 207,619	3. 6 1. 7 10. 3 28. 1 2. 9	956. 7 355. 0 3, 096. 4 11, 012. 7 594. 9	269. 301. 391. 206.
Maryland Massachusetts. Michigan Minnesota Mississippi	24 384 1,144 1,439 149	1, 193 2, 536 4, 500 2, 721 1, 390	703, 703 941, 197 1, 792, 977 769, 659 536, 202	49.7 6.6 3.9 1.9 9.3	29, 321, 0 2, 451, 0 1, 567, 3 534, 9 3, 598, 7	589. 371. 398. 282. 385.
Missouri. Montana. Nebraska. Nevada. New Hampshire.	842 833 2,172 17 187	2,316 1,114 2,899 238 475	821, 397 153, 771 302, 497 97, 835 119, 851	2.8 1.3 1.3 14.0 2.5	975. 5 184. 6 139. 3 5, 755. 0 640. 9	354. 138. 104. 411. 252.
New Jersey New Mexico New York North Carolina North Dakota	572 91 801 169 529	2,178 671 4,599 2,164 823	1, 186, 654 247, 757 2, 906, 565 1, 101, 988 139, 764	3. 8 7. 4 5. 7 12. 8 1. 6	2, 074. 6 2, 722. 6 3, 628. 7 6, 520. 6 264. 2	544. 369. 632. 509.
Ohio. Oklahoma Oregon Pennsylvania Rhode Island	738 1,049 404 3 845 40	4, 181 2, 497 1, 294 4, 713 364	2, 135, 939 545, 611 413, 773 2, 042, 663 137, 683	5. 7 2. 4 3. 2 5. 6 9. 1	2,894.2 520.1 1,024.2 2,417.4 3,442.1	510. 218. 319. 433. 378.
South Carolina South Dakota Tennessee Texas Utah	108 1, 519 152 1, 326 40	1, 383 2, 064 2, 298 5, 818 575	593, 165 158, 671 824, 270 2, 261, 965 271, 956	12.8 1.4 15.1 4.4 14.4	5, 492. 3 104. 5 5, 422. 8 1, 705. 9 6, 798. 9	428. 76. 358. 388. 473.
Vermont. Virginia. Washington West Virginia. Wisconsin	253 129 365 55 568	408 2,004 1,647 1,799 2,656	80,092 916,212 679,172 400,864 768,720	1. 6 15. 5 4. 5 32. 7 4. 7	316. 6 7, 102. 4 1, 860. 7 7, 288. 4 1, 353. 4	196. ; 457. ; 412. ; 222. § 289. ;
Wyoming	189	500	81, 597	2. 6	431. 7	163.
Outlying areas						
American Samoa Canal Zone DOD Overseas Schools Guam Puerto Rico	1 1 1 1	30 25 327 29 2,034	6,711 12,809 NA 16,143 572,682	30. 0 25. 0 NA 29. 0 2, 034. 0	6, 711. 0 12, 809. 0 NA 16, 143. 0 572, 682. 0	223. 7 512. 4 N A 556. 1 281. 0
Trust Territory	1	177	NA	NA 30.0	NA	NA 321.

¹ Source: Fall 1965 Statistics of Public Schools (Office of Education, OE-20007-65).

² Georgia has one additional school district; however, one independent (city) district operates as a part of the county district in which it is located.

 $^{^3}$ In those instances where 2 or more school districts organized jointures for purposes of operating schools, the larger operating unit (jointure) is the administrative unit counted here.

Table 10.—Instructional Staff in Full-time Public Elementary and Secondary Day Schools, by Type of Position and State: 1965-66

	(Dot-1		Consultanta				Dorraha	Other
State or other area	Total instruc- tional staff	Principals (including assistant principals)	Consultants or super- visors of instruction	Classroom teachers ¹	Librarians 1	Guidance personnel ¹	Psycho- logical personnel ¹	Other non- supervisory instructional personnel 1
1	2	3	4	5	6	7	8	9
United States	1, 884, 509	77, 341	21, 594	1,710,888	28, 965	33, 646	3, 890	8, 185
Alabama Alaska Arizona Arkansas California	31, 784 3, 022 16, 795 19, 198 171, 156	1, 169 150 717 640 8, 237	182 31 226 60 2,431	² 30, 433 2, 736 15, 066 18, 004 154, 772	52 377 285 1,425	(3) 47 366 209 3,835		2
Colorado. Connecticut Delaware District of Columbia Florida.	23, 674 27, 967 5, 160 6, 637 55, 425	948 1,300 185 253 1,992	279 266 49 143 430	21, 710 25, 291 4, 728 5, 699 49, 101	332 271 95 89 1,587	405 733 86 237 1, 107	106 14 30 591	3 186 617
Georgia Hawaii Idaho Illinois Indiana	43, 089 6, 815 8, 044 92, 511 48, 571	1, 520 337 332 3, 440 2, 259	533 44 137 1,765 619	39, 320 6, 119 7, 183 84, 027 43, 934	1, 111 171 151 1, 284 598	605 136 238 1,480 816	8 3 208 48	307 297
Iowa Kansas ⁴ Kentucky Louisiana Maine	39, 338 26, 361 27, 693 34, 285 10, 040	1, 479 1, 121 1, 166 1, 431 604	599 184 240 259 71	34, 175 24, 072 25, 059 31, 323 9, 143	520 511 632 853 69	674 425 299 415 153	100 48 5 4	1,791
Maryland Massachusetts Michigan Minnesota Mississippi	35, 658 47, 768 83, 881 38, 585 21, 966	1, 723 1, 830 3, 115 1, 427 969	533 703 980 351 106	31, 772 43, 689 76, 995 35, 272 20, 249	650 328 768 862 389		84 73 236	98 167 102
Missouri 4 Montana Nebraska Nevada New Hampshire	40, 076 8, 217 16, 245 4, 805 5, 933	1, 724 310 525 217 233	271 46 133 23 13	36, 551 7, 573 15, 029 4, 370 5, 544	546 106 176 83 41	984 174 255 112 100	1 6	7 121 1
New Jersey New Mexico New York North Carolina North Dakota	65, 751 11, 843 171, 465 48, 631 7, 366	2, 170 625 6, 153 1, 976 252	599 101 2, 692 372 39	60, 520 10, 673 154, 609 44, 172 6, 940	808 181 2, 705 1, 621 73	1, 242 237 3, 503 470 62	271 929 15	141 26 874 5
OhioOklahoma.Oregon.Pennsylvania.Rhode Island.	91, 528 24, 672 22, 332 93, 072 7, 472	4, 003 2, 074 1, 115 2, 779 303	614 170 183 1, 517 105	83, 587 21, 495 19, 306 85, 640 6, 745	1,089 203 424 1,281 107	1, 587 275 386 1, 730 190	222 15 6 125 5	426 440 912
South Carolina South Dakota. Tennessee. Texas. Utah	25, 394 8, 918 33, 926 111, 955 12, 231	877 246 1, 226 4, 648 485	288 48 285 650 135	23, 073 8, 269 31, 245 103, 703 10, 942	615 124 738 1,670 282	540 162 416 2 1, 284 301	(3) 19	43
Vermont Virginia Washington West Virginia Wisconsin ⁴	3, 959 45, 883 32, 550 17, 527 42, 592	116 2, 203 1, 553 1, 576 1, 420	17 659 646 148 569	3, 734 41, 031 28, 164 15, 276 38, 483	43 859 563 207 933	1,131 645 144 931	83 1 84	896 175 172
Wyoming	4,743	188	50	4, 342	77	83	3	
Outlying areas	90*	***	10	900		9	1	13
American Samoa Canal Zone DOD Overseas Schools Guam Puerto Rico	395 646 7, 401 702 20, 059	56 21 352 44 861	10 15 28 28 540	308 569 6, 532 595 18, 165	4 6 314 16 164	3 17 175 18 241	1 4 1 1	13
Trust Territory Virgin Islands	1, 041 446	19 35	43 10	972 390	6	1 7		

¹ Data in each of the categories of nonsupervisory instructional staff are shown for those States reporting such information. In some States, classroom teachers may include other nonsupervisory personnel (librarians, guidance personnel, etc.) when such personnel have not been separately given.

 ² Includes personnel in other columns identified by footnote 3.
 ³ See footnote 2.
 ⁴ Excludes data for vocational high schools not reported as part of the regular public school system.

Table 11.—Principals and Supervisors of Instruction in Full-Time Public Elementary and Secondary Day Schools, by
Level of Instruction and State: 1965-66

	P	rincipals and a	ssistant princi	ipals	Cons	ultants or sup	ervisors of inst	ruction
State or other area	Total	Serving both elementary and second- ary schools	Elementary only	Secondary only	Total	Serving both elementary and second- ary schools	Elementary only	Secondary only
1	2	3	4	5	6	7	8	9
United States.	77, 341	NA	NA	NA	21, 591	NA	NA	NA
Alabama Alaska. Arizona. Arkansas California	1, 169 150 717 640 8, 237	9	453 81 501 294 5,109	716 60 216 308 3,128	182 31 226 60 2,431	182 21 18 NA	5 158 28 NA	68 14 NA
Colorado Connecticut Delaware District of Columbia Florida	948 1, 300 185 253 1, 992		479 945 84 124 1,082	296 355 1 101 125 709	279 266 49 143 430	NA (1) 91 249	NA 29 9 38 82	NA 140 140 149 99
Georgia Hawaii Idaho Illimois Indiana	1,520 337 332 3,440 2,259	NA 277 186 560	NA 173 2,390 1,167	NA 303 NA 150 864 532	533 44 137 1,765 619	NA 533 NA 43 330 503	NA 31 700 54	NA 65 735 65
Iowa Kansas ² Kentucky	1, 479 1, 121 1, 166 1, 431 604	NA 833 135 437 49	NA 142 701 767 405	NA 146 330 227 150	599 184 240 259 71	208 176 160 259 3	78 2 60 42	313 (20 20
Maryland Massachusetts Michigan Minnesota Mississippi	1,723 1,830 3,115 1,427 969	9 791 326	1,053 1,338 1,350 650 420	670 483 974 777 223	533 703 980 351 106	NA 26	NA 260 389 218 81	27. 28 NA 13
Missouri ² Montana Nebraska Nevada New Hampshire	1,724 310 525 217 233		984 219 240 116 117	740 53 285 88 78	271 46 133 23 13	18 	$\begin{array}{c} 164 \\ 20 \\ 110 \\ 6 \\ 4 \end{array}$	10
New Jersey New Mexico New York North Carolina North Dakota	2, 170 625 6, 153 1, 976 252	43 385 445 52	1,468 370 3,338 1,273 106	702 212 2, 430 258 94	599 101 2, 692 372 39	35 624 212 21	278 11 493 82 16	32 5 1, 57
Ohio Oklahoma Oregon Pennsylvania Rhode Island	4,003 2,074 1,115 2,779 303	35	2, 426 1, 216 665 1, 270 189	1,476 858 450 1,474 114	614 170 183 1, 517 105	253 	239 75 94 373 65	12: 9: 8: 59: 4:
South Carolina South Dakota Tennessee Fexas Utah	877 246 1, 226 4, 648 485	NA 174 7	129 689 NA 262	NA 216	288 48 285 650 135	$\begin{array}{c} 84\\178\\\mathrm{NA}\\35\end{array}$	99 27 66 NA 44	108 21 41 NA 56
Vermont Virginia_ Washington West Virginia Wisconisn ²	116 2, 203 1, 553 1, 576 1, 420	12 281 83 152	35 1,366 859 1,094 905	69 556 694 399 363	17 659 646 148 569	$\begin{array}{c} NA \\ NA \\ NA \\ 49 \\ 119 \end{array}$	NA NA 68 244	NA NA 3 200
Wyoming	188		124	64	50		31	19
Outlying areas					**		4	
American Samoa. Canal Zone. DOD overscas schools. Guam.	56 21 352 44	$_{ m NA}^{-1}$	$ \begin{array}{c} 49\\12\\ \text{NA}\\ 27 \end{array} $	$ \begin{array}{c} & 6 \\ & 8 \end{array} $ NA $\frac{17}{17}$	10 15 28 28	13	4 1 14	
Puerto Rico	861 19 35	189	391 4 28	281 15 7	540 43 10		NA 43 6	NA

 $^{^{1}}$ Personnel serving both "elementary and secondary" are reported as serving "secondary only."

 $^{^{2}\,\}mathrm{Excludes}$ data for vocational high schools not reported as part of the regular public school system.

Table 12.—Classroom Teachers, Librarians, Guidance and Psychological Personnel, and Other Nonsupervisory Instructional Personnel in Full-time Public Elementary and Secondary Day Schools, by State: 1965-66

		State or other area	1	United States 3	Alabama. Alaska. Arizona. Arizanas. California.	Colorado Comedieut Dolaware. District of Columbia.		towa Kansas * Kentucky Louisiana Maine.	Maryland Massachusetts Michigan Minnesota Mississippi.	Missouri ⁶ Motitana. Motitana. Nobraska. Norada. New Hampshire.	New Jersey New Mexico New York North Carolina North Dakota	Ohio. Oklahoma. Oklahoma. Pengol Pennsylvania. Rhode Island
Total	classroom	and other nonsuper- visory instruc- tional personnel	61	1,785,574	30, 433 2, 841 15, 852 18, 498 160, 488	22, 447 26, 401 4, 926 6, 241 53, 003	41, 036 6, 434 7, 575 87, 306 45, 693	37, 260 25, 056 26, 287 32, 595 9, 365	33, 402 45, 235 79, 786 36, 807 20, 891	38, 081 7, 861 15, 587 4, 565 5, 687	62, 982 11, 117 162, 620 46, 283 7, 075	86, 911 22, 428 21, 034 88, 776 7, 064
		Total	ಣ	1,710,888	4 30, 433 2, 736 15, 066 18, 004 154, 772	21, 710 25, 291 4, 728 5, 699 49, 101	39, 320 6, 119 7, 183 84, 027 43, 934	34, 175 24, 072 25, 059 31, 323 9, 143	31,772 43,689 76,995 35,272 20,249	36, 551 7, 573 15, 029 4, 370 5, 544	60, 520 10, 673 154, 609 44, 172 6, 940	83, 587 21, 495 19, 306 85, 640 6, 745
Class	Ħ	Total elemen- tary	4	974,098	15, 501 - 1, 744 10, 265 9, 334 - 93, 280 -	11, 296 16, 756 2, 385 3, 255 25, 880	23, 899 3, 717 3, 583 57, 175 24, 504	17, 422 14, 166 15, 555 18, 334 5, 937	17, 001 23, 005 41, 808 17, 809 11, 428	24, 555 5, 507 8, 666 2, 604 3, 107	37, 039 5, 812 78, 475 30, 690 4, 496	48, 363 11, 338 11, 319 40, 312 3, 634
Classroom teachers	Elementary 1	Nursery and kinder- garten (when separately reported)	ಬ	21,582	134	1, 067 1, 067 30 217 250	319 518	798 111 130	647	997 63 635 175	2,830	2,704 326 146 2,289 188
SIS		Other elemen- tary	9	952,516	15, 501 1, 684 10, 131 9, 334 93, 280	10, 615 15, 689 2, 355 3, 038 25, 630	23, 580 3, 199 3, 583 57, 175 23, 499	17, 422 13, 368 15, 544 18, 204 5, 937	16, 354 23, 005 41, 808 16, 453 11, 428	23, 558 5, 444 8, 031 2, 429 3, 107	34, 209 5, 812 78, 475 30, 690 4, 446	45, 659 11, 012 11, 173 38, 023 3, 446
		Second- ary	1	736,790	14, 932 - 992 4, 801 8, 670 61, 492	10, 414 8, 535 2, 343 2, 444 23, 221	15, 421 2, 402 3, 600 26, 852 19, 430	16, 753 9, 906 9, 504 12, 989 3, 206	14, 771 20, 684 35, 187 17, 463 8, 821	11, 996 2, 066 6, 363 1, 766 2, 437	23, 481 4, 861 76, 134 13, 482 2, 444	35, 224 10, 157 7, 987 45, 328 3, 111
Cohop	School	Total	œ	28,965	52 377 285 1,425	332 271 95 89 1,587	1, 111 171 151 1, 284 1, 284	520 511 632 853 69	650 328 768 862 389	546 106 176 83 83	808 181 7 2, 705 1, 621 73	1, 089 203 424 1, 281
libuomiono	School librarians (when separately reported)	Serving both elementary and secondary	6	NA	17 NA	NA 30 (5) 1	NA NA 162	NA 407 106 392 24	N A I	NA 30	NA NA 56 35	NA 77 156
or of the state of	when sepa ted)	Serving elemen- tary only	10	NA	12 248 NA	NA 39 43 834	NA NA 458 57	$\begin{array}{c} NA \\ 15 \\ 279 \\ 209 \\ 10 \end{array}$	${\rm NA}_{258}^{312}$	176 17 20 31	NA NA NA 798	194 83 177 326 41
	rately	Serving second- ary only	11	NA	NA 23 129 285 NA	206 NA 5 56 45 5 753	NA NA 149 664 541	NA 89 247 252 35	338 285 NA 604 366	370 59 156 51 35	465 NA NA 767 34	818 120 247 799 66
	Guidane	Total	12	33,646	(4) 47 366 209 3,835	405 733 86 237 1, 107	605 136 238 1,480 816	674 425 299 415	798 978 1,685 673 253	984 174 255 112 100	1, 242 237 7 3, 503 470 - 62	1, 587 275 386 1, 730 190
	Guidance personnel (when separately reported)	Serving elemen- tary only	13	NA	(÷)	$\begin{array}{c} NA \\ 31 \\ 31 \end{array}$	NA NA 178 178	NA 53 13	76 NA 2	143 7 6 10 3	NA NA 2	77 75 80 80 80 80
	l (when rted)	Serving second- ary only	14	NA A	(4) 44 268 203 NA	404 NA 83 143 1,076	NA NA 234 1,302 741	NA 372 286 415 129	722 833 NA 671 253	841 167 249 102 97	1,157 NA NA 470 60	1,511 200 337 1,670 170
		logical Other non- personnel supervisory (When instructional separately personnel ² reported)	15	3,890	43 - 456 -	106 - 14 - 30 591	808 - 808 - 84	100 48 5	84 73 236	1 6 1	271 7 929 15	222 15 16 6 125 -
		Other non- supervisory instructional	16	8,185	5	3 186 617	307	1, 791	98 167 102	121	141 26 7874 5	426 440 912 17

43	896 175 172	1 1 1 1	13	87
	1			
26 26 16 (*)	83 1 88	60	7 7 7	1
540 118 118 NA 289	NA NA 144 NA	2.0	3 17 18	240
A4 6 NA 12	NA 33	13	175	- 1
540 162 416 *1,284	49 1,131 645 144	83	175 175 18	241
378 90 957 NA 142	27 NA 207 478	28	10 6	146 6 3
237 34 34 NA 138	16 378 NA 292	19	7	
NA 94	NA NA 163		80	9 .
	43 859 563 207 933	7.2	314 314	164 6 4
9,960 2,531 11,618 47,573 5,101	1, 552 17, 285 12, 810 7, 219 18, 026	1,445	67 268 NA 265	7,153 158 175
13,113 5,738 19,627 55,589 5,422	23, 746 14, 251 8, 036 18, 650	2,897	241 278 NA 330	10, 784 814 188
541	65 1, 103 21 1, 807		23	228
13, 113 5, 738 19, 627 56, 130 5, 841	2, 182 23, 746 15, 354 8, 057 20, 457	2,897	$\begin{array}{c} 241\\301\\NA\\330\end{array}$	11,012 814 215
23, 073 8, 269 31, 245 103, 703 10, 942	3, 734 41, 031 28, 164 15, 276 38, 483	4,342	308 569 6, 532 595	18, 165 972 390
24, 229 8, 624 32, 415 106, 657 11, 611	3, 826 43, 021 30, 351 15, 803 40, 603	4, 505	329 610 7,021 630	18, 658 979 401
South Carolina. South Dakota. Tennessee Toxas.	Vermont. Virginia Washington. West Virginia Wiscousin 0	Wyoming Outlying areas	American Samoa. Canal Zone. DOD Overseas Schools.	Puerto Rico Trust Territory. Virgin Islands

I Nursery and kindergarten teachers reported separately are shown in column 5. For States which dld not list them separately they are included in column 6.

* Includes audiovisual instructors, television instructors, and other nonsupervisory instructional personnel.

* Data for each of the categories are shown for States reporting such information. In some States, classroom teachers may include other categories of nonsupervisory instructional staff when such data have not been separately reported.

4 Guidanco personnel reported with classroom teachers.

5 Personnel serving both "elementary and secondary" are reported as serving secondary only.

6 Excluded stata for vecational high schools not reported as part of tho regular public school system,

7 Columns 8, 12, 15, and 16 do not include data for New York City,

8 Data for column 15 included with data for column 12.

Table 13.—Classroom Teachers in Full-Time Public Elementary and Secondary Day Schools, by Sex and Level of Instruction, by State: 1965-66

		(III IUII-I		encej					
State or other area	Total elem	entary and teachers	secondary	Elem	entary tead	hers	Seco	ndary teac	hers
	Total	Men	Women	Total	Men	Women	Total	Men	Women
1	2	3	4	5	6	7	8 .	9	10
United States.	1 1,710,888	543, 768	1, 167, 120	974, 098	148, 473	825, 625	736, 790	395, 295	341, 495
Alabama	30, 433	6, 497	23, 936	15, 501	726	14, 775	14, 932	5,771	9, 162
Alaska	2, 736	964	1, 772	1, 744	428	1, 316	992	536	456
Arizona	15, 066	5, 998	9, 068	10, 265	2,742	7, 523	4, 801	3,256	1, 545
Arkansas	18, 004	4, 567	13, 437	9, 334	627	8, 707	8, 670	3,940	4, 730
California	154, 772	64, 239	90, 533	93, 280	23,090	70, 190	61, 492	41,149	20, 343
Colorado	21,710	7, 682	14, 028	11, 296	1,802	9, 494	10, 414	5,880	4, 534
Connecticut	25,291	8, 982	16, 309	16, 756	3,935	12, 821	8, 535	5,047	3, 488
Delaware ²	4,728	1, 690	3, 038	2, 385	370	2, 015	2, 343	1,320	1, 023
District of Columbia	5,699	1, 117	4, 582	3, 255	258	2, 997	2, 444	859	1, 585
Florida	49,101	14, 239	34, 862	25, 880	3,013	22, 867	23, 221	11,226	11, 995
Georgia	39, 320	8, 167	31, 153	23, 899	1,931	21, 968	15, 421	6, 236	9, 185
Hawaii	6, 119	1, 104	5, 015	3, 717	39	3, 678	2, 402	1, 065	1, 337
Idaho	7, 183	2, 459	4, 724	3, 583	442	3, 141	3, 600	2, 017	1, 583
Illinois	84, 027	27, 247	56, 780	57, 175	11,960	45, 215	26, 852	15, 287	11, 565
Indiana	43, 934	15, 805	28, 129	24, 504	4,418	20, 066	19, 430	11, 387	8, 043
Iowa	34, 175	12, 298	21, 877	17, 422	1,754	15, 668	16, 753	10, 544	6, 209
Kansas [§]	24, 072	8, 178	15, 894	14, 166	2,333	11, 833	9, 906	5, 845	4, 061
Kentucky	25, 059	6, 582	18, 477	15, 555	2,134	13, 421	9, 504	4, 448	5, 056
Louisiana	31, 323	7, 935	23, 388	18, 334	2,064	16, 270	12, 989	5, 871	7, 118
Maine	9, 143	3, 206	5, 937	5, 937	1,152	4, 785	3, 206	2, 054	1, 152
Maryland ⁴	31, 772	9, 068	22, 704	17, 001	1, 683	15, 318	14, 771	7,385	7,386
Massachusetts	43, 689	14, 989	28, 700	23, 005	3, 255	19, 750	20, 684	11,734	8,950
Michigan ²	76, 995	27, 333	49, 662	41, 808	6, 237	35, 571	35, 187	21,096	14,091
Minnesota	35, 272	12, 109	23, 163	17, 809	2, 203	15, 606	17, 463	9,906	7,557
Mississippi	20, 249	4, 851	15, 398	11, 428	906	10, 522	8, 821	3,945	4,876
Missouri ³	36, 551	9, 932	26, 619	24,555	3,844	20,711	11, 996	6,088	5,908
Montana,	7, 573	2, 618	4, 955	5,507	1,215	4,292	2, 066	1,403	663
Nebraska	15, 029	3, 992	11, 037	8,666	453	8,213	6, 363	3,539	2,824
Nevada,	4, 370	1, 546	2, 824	2,604	486	2,118	1, 766	1,060	706
New Hampshire.	5, 544	1, 785	3, 759	3,107	415	2,692	5 2, 437	5 1,370	5 1,067
New Jersey New Mexico New York North Carolina North Dakota	60, 520	21, 300	39, 220	37, 039	7, 844	29, 195	23, 481	13, 456	10, 025
	10, 673	3, 701	6, 972	5, 812	930	4, 882	4, 861	2, 771	2, 090
	154, 609	48, 886	105, 723	78, 475	10, 710	67, 765	76, 134	38, 176	37, 958
	44, 172	11, 532	32, 640	30, 690	4, 851	25, 839	13, 482	6, 681	6, 801
	6, 940	2, 381	4, 559	4, 496	680	3, 816	2, 444	1, 701	743
Ohio.	83, 587	26, 738	56, 849	48, 363	6,744	41, 619	35, 224	19, 994	15, 230
Oklahoma	21, 495	6, 838	14, 657	11, 338	1,460	9, 878	10, 157	5, 378	4, 779
Oregon	19, 306	7, 282	12, 024	11, 319	2,570	8, 749	7, 987	4, 712	3, 275
Pennsylvania	85, 640	31, 354	54, 286	40, 312	5,573	34, 739	45, 328	25, 781	19, 547
Rhode Island	6, 745	2, 387	4, 358	3, 634	639	2, 995	3, 111	1, 748	1, 363
South Carolina. South Dakota. Tennessee. Texas 4 Utah	23, 073	4, 099	18, 974	13, 113	769	12, 344	9, 960	3, 330	6, 630
	8, 269	2, 375	5, 894	5, 738	685	5, 053	2, 531	1, 690	841
	31, 245	7, 122	24, 123	19, 627	2, 331	17, 296	11, 618	4, 791	6, 827
	103, 703	29, 466	74, 237	56, 130	6, 679	49, 451	47, 573	22, 787	24, 786
	10, 942	4, 318	6, 624	5, 841	1, 136	4, 705	5, 101	3, 182	1, 919
Vermont	3, 734	1, 186	2, 548	2, 182	307	1, 875	1, 552	879	673
Virginia 4	41, 031	8, 384	32, 647	23, 746	1, 591	22, 155	17, 285	6, 793	10, 492
Washington	28, 164	7, 860	20, 304	15, 354	2, 950	12, 404	12, 810	4, 910	7, 900
West Virginia 4	15, 276	3, 667	11, 609	8, 057	628	7, 429	7, 219	3, 039	4, 180
Wisconsin 3 4	38, 483	14, 168	24, 315	20, 457	2, 884	17, 573	18, 026	11, 284	6, 742
Wyoming 4	4, 342	1, 545	2, 797	2, 897	597	2,300	1, 445	948	497
Outlying areas									
American Samoa. Canal Zone. DOD Overseas Schools. Guam ² . Puerto Rico.	308	201	107	241	155	86	67	46	21
	569	178	391	301	33	268	268	145	123
	6, 532	N.A	N A	NA	NA	NA	NA	NA	NA
	595	186	409	330	43	287	265	143	122
	18, 165	4, 701	13, 464	11, 012	1, 812	9, 200	7, 153	2,889	4, 264
Trust Territory	972	$\frac{745}{122}$	227	814	620	194	158	125	33
Virgin Islands	390		268	215	36	179	175	86	89

Classroom teachers may include other nonsupervisory instructional personnel when such personnel have not been separately reported. (See table 12.)
 Distribution by sex and level estimated by Office of Education.
 Excludes data for vocational high schools not reported as part of the reg-

ular public school system.

⁴ Distribution by sex estimated by the Office of Education.

⁵ Includes 135 men and 90 women who teach at both the elementary and secondary level.

Table 14.—Personnel Engaged in Health Services, Food Services, and Recreational Activities in Local Basic Administrative Units, for States Reporting: 1965-66

					Health p	ersonne	İ							
State or other area	inelt	icians iding iatrists	Den	tists	Nu	rses	Der hygie	ntal enists	Oth profess and tee hea perso	sional hnical lth	Food se person		Reerea perso	
	Full time	Part time	Full time	Part time	Full time	Part time	Full time	Part time	Full time	Part time	Full time	Part time	Full time	Part time
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
	522	3, 263	134		14, 285	1, 215	794	141	1,408	358	202, 425	28,778	796	9, 398
Alabama					20						6, 478 208	1,035		
Alabama Alaska Arizona Arkansas California ¹	. 3			2	321 14 2,092	3					2, 066 3, 500 NA	150	I NA	
Colorado 1	. NA		NA		172	********			NA		2,987		NA	
Connecticut	NA		NA 1		412 146	46 NA	71	48			NA 346	400	NA NA	ŇA
Colorado ¹ . Connecticut Delaware District of Columbia Florida	13		1		54						492 11, 890			
HawaiiIdaho		3		1	1 36				5		885	1 610		
Georgia Hawaii Idaho Illinois Indiana	. 16	$\begin{array}{c} 46 \\ 14 \end{array}$		24	644 203	128 3	6	1	14 15	4	0,000	1,019	0	788 NA
Iowa. Kansas Kentueky Louisiana ¹ Maine.		NI A		NA	155 214	NI A		 NA		NA	3,071	NT A		NIA
Kentucky .		1828		1828	8				11		5, 894			
Mainc.		100			38						1,150			
Maryland		COA	10	190	103	001			39	004	113	2,067	NA	
Maryland	NA 11	604 NA 45	${\stackrel{12}{NA}}_3$	138 NA	648 NA 299	281 NA	NA 12	NA 1	592 NA	224 NA	3,935 N A 2,777	NA 2, 123	NA NA	NA 170
Mississippi					299	98 16 .	12			12	4,760	34	51	478
Missouri	27 1				451		NA		NA .		9,302		NA,	
Nebraska.	. 6	24		8	29 87	100			8	6	417 1, 766	569 578	1 3	19
Missouri Montana Nebraska Nevada New Hampshire	26 6	38	1		45 65	53	4	1			376 393	64 434	1	7
New Jersey. New Mcxico		911	10	316	1, 253	228	6	11	46	95	3,041	2,707	14	3,878
New York 2.	84	NA	NA	ŇA	151 2, 336	NA	476	NA	NA	ŇA	1, 251 35, 000	$^{468}_{ m NA}$	18	ŇĀ
New York ²	NA	NA	ŇA	NΛ	NA .	NA	ŇA	NA	NA	ŇA	9, 532 NA	1, 655 NA	NA	NA
Chio	- 6	96	17	35	460	92	21	5			9, 709	3, 249	27	61
Oklahoma	2				83		· · · · · · · · · · · · · · · · · · ·				2, 400 2, 620	NA	NA_{9}	NA
Pennsylvania. Rhode Island	147	1, 257 69	66 2	1, 102 51	1,696 101	7	150		19 . 5	10	8, 471 365	5, 905 36	487	4, 030 11
South Carolina	- NA	NA	NA	NA	NA -	NA	N.A.	N A	NA	NA	5, 597 NA	199 NA	ŇA	NA
South Dakota	12	1	2	2	34 1,075	NA 7			3 .		5,606 16,923	353	5	6
Utah 1									53		1, 703			
Vermont. Virginia 1.	. 1	NA .	1	N 1 5	30	80 NA .	2	14 NA	240		128 NA	143 NA	NA	NΛ
Washington West Virginia		13			157 62	NA 27	9	NA .	4	NA	NA	NA	NA 62	NA 21
Wisconsin	12	NA	7	NA	160	NÃ	NA	NA	NA 4	NA^{5}	2, 475 3, 769	$_{ m NA}^{377}$	NA	NA
Wyoming					53						588			
Outlying areas														
American Samoa											72		30	
Canal Zone DOD overseas schools Guam											12	82		
Puerto Rico.					2						1, 207	5, 624		
Trust TerritoryVirgin Islands											35 .		07	
					2.						146 .		27 .	

¹ All part-time personnel included with full-time personnel.

² Exeludes data for New York City.

Table 15.—Personnel Engaged in Attendance, Clerical, Plant Operation and Maintenance, Transportation, and Miscellaneous Activities in Local Basic Administrative Units, for States Reporting: 1965-66

	Atten	dance pe	rsonnel	Secretar clerical p	ial and ersonnel	Plant op		Plant mai person			Other er	nployees
State or other area	Attend offic Full		Full-time visiting teachers (home-	Full	Part	Full	Part	Full	Part time	Full-time trans- portation personnel	Full time	Part time
	time	time	school counselors)	time	time	time	time	time	time		time	time
1	2	3	4	5	6	7	8	9	10	11	12	13
Total for States reporting	2,907	2, 039	2,730	87, 219	8,677	145, 430	13, 986	25, 235	2, 520	91, 242	18, 125	7, 70
AlabamaAlaska			1	1,533 248	31	1 2,717 416	1 187 96	(1) 56	(1) 6	5, 266 62	24	
Arizona	80 _			1,936		3,771		. 501 .		556	463	
Arkansas California	(2) 13 -	4	21	$^{1,054}_{ m NA}$	173	1,929 NA	105	. NA .	22	3, 425 NA	15 2 1, 013	
Colorado 3 Connecticut				2,387 NA	NA	2,516	NA_	NA NA	NA	1,900 NA	NA NA	NA
Delaware	8	<u>1</u>	4	325	50	690	75	NA	NA	40 .		
District of ColumbiaFlorida	34 - 47 -		13 3	596 6, 302				. 2,032		99 3,639	643	
Georgia	21 _		240	2,508		4,604		. 864 .		5,389	487	
Hawaii			14 0	355 . 382 .				NA . 94 .		934	362	
Illinois Indiana	$\frac{106}{94}$	$\frac{170}{2}$	116 84	5, 440 3, 392	904 547	8, 323 5, 746	949 584	1,302 1,020	49 65	4,616 4,098	562 144	291 28
Iowa	10 _			NA .		NA .		NA .	:::	NA	NA .	
Kansas Kentucky	19 203	$_{35}^{\mathrm{NA}}$	28 54	1,696 1,186	NA	2,939 2,238	NA		NA	2,077 4,183	187	NA
Kentucky Louisiana ³ Maine	114 ₋ NA	400	NA		40	4,324 . 425	750		NA			NA
Maryland Massachusetts	33 _		242	2,948		5,829		1,195		1, 184		
Massachusetts	$_{ m NA}^{100}$	337 NA	175 NA	2,774 NA	724 NA	5, 364 NA	396 NA	396 NA	NA 58	NA 214	$\overset{227}{\text{NA}}$	66
Minnesota	122	22		2,824	906	4,331 2,316	623 73	479	80	3,376 5,771	25	582
Missouri	36 _		352	3, 221		4,990 -		487 _		3, 997	NA .	
Montana Nebraska	. 13 15	26 22	$^{6}_{12}$	282 644	430 317	748 1, 323	435 334	51 75	15 67	494 1, 494	$\frac{4}{25}$	33 40
New Hampshire	11 9	6		242 187	95 175	546 578	101 152	136	10	106 20	23 22	83 34
New Jersey	398	315	_	5, 136	660	7,798	1,074	1,038	375	475		
New Mexico New York 4	28 286	NA 8	21 131	105 NA	NA NA	1, 435 NA	NA NA	275 NA	NA NA	180 NA	NA 11	NA 525
North Carolina North Dakota	177 NA		NA	714 _		5, 107 -		1,315 - NA	NA NA	NA 578 -	NA	NA
Ohio	112	NA 80	149	NA c 190	NA	NA 10, 720	NA 1, 170		195	516	741 .	IVA
Oklahoma	15 .		23	6, 180 1, 321	853 318	10, 729 3, 175	465	2,179 NA	NA 193	3,608	1,941	1, 267
Oregon Pennsylvania	$\frac{42}{247}$ -	321	NA 218	2, 058 7, 031	789	2,805 ₋ 10,584	3,917	747 - 2, 609	653	1, 485 1, 473	81 333	108
Rhode Island	12	42	29	602	52	1,066	68	128	21	113	30 .	100
South Carolina	NA	NA	$_{ m NA}^{ m 26}$	984 NA	207 N A	2, 264 NA	227 NA	$^{816}_{ m NA}$	93	4,918 NA	295 NA	NA
Tennessee	158 _ 139	66	17 406	1, 611 7, 609	214 693	3, 767 11, 549	344 851	934 3, 194	149 392	2, 993	932 3, 421	731 1, 250
Utah			37	785 _						443	53 .	
Vermont Virginia	1 19	90	1 137	173 3, 288	231 N A	295 N A	276 N A	NA 39	$_{ m NA}^{ m 6}$	6, 464	NA 11	NA 31
Washington West Virginia	NA 83	NA 22	NA	NA 939	NA 268	NA 1,961	NA 734	N A 501	NA 264	3, 399 2, 422	NA 4,410	NA 1,903
Wisconsin	NA	NA ZZ	NA	2, 790	NA	1 5, 088	NA	(1)	NA	2, 122	1, 289	NÃ
Wyoming	2		34	315 _		1 548 _		(1) -		799 -		
Outlying areas												
American Samoa Canal Zone		1 .									40 - 8	4
DOD Overseas Schools Guam				530								
Puerto Rico			185			1, 439	892					
Trust Territory				39		2		12		7 7	21	

 $^{^1}$ Plant maintenance personnel reported with plant operations personnel. 2 Attendance and health personnel reported under "other employees."

Part-time personnel included with full time.
 Excludes data for New York City.

Table 16 .- Total Population, School-Age Population, and Enrollment in Full-Time Public Elementary and Secondary Day Schools, by States: 1965-66

[In thousands, except cols. 6 and 8]

	[in thousand		ation July 1	, 1965 ¹		Enroll	ment ²
Ctate on other and	Total regident		ge populati	on (5-17 yea	rs inclusive)	Total (kinder- garten through	
State or other area	Total resident population (ex- cluding armed forces overseas)		5-13 years	14-17 years	School-age population as percent of total (eol. 3÷eol. 2)	12th grade, including post-	cent of school-
1	2	3	4	5	6	7	8
United States	193, 795	49, 995	35, 886	14, 109	25.8	42, 835	85. 7
Alabama. Alaska. Arizona. Arkansas. California ³	1,575 1,941	963 77 438 502 4,637	677 59 318 351 3,363	286 18 120 151 1, 274	27. 6 28. 8 27. 8 25. 9 25. 2	862 66 401 452 4, 227	89, 5 85, 7 91, 6 90, 0 91, 2
Colorado. Connecticut. Delaware ³ . District of Columbia ³ . Florida.	2, 830 503 802	524 700 135 173 1,419	379 511 100 128 1,032	145 189 35 45 387	26. 9 24. 7 26. 8 21. 6 24. 5	511 592 108 143 1, 299	97. 5 84. 6 80. 0 82. 7 91. 5
Georgia. Hawaii. Idaho. Illinois. Indiana.	710 693 10, 641 4, 893	1, 191 197 196 2, 664 1, 293	845 143 138 1,933 930	346 54 58 731 363	27. 1 27. 7 28. 3 25. 0 26. 4	1, 091 162 182 2, 124 1, 173	91. 6 82. 2 92. 9 79. 7 90. 7
Iowa ³ . Kansas ^{3 4} . Kentueky Louisiana. Maine.	2, 758 2, 248 3, 173 3, 560 986	715 583 840 1,017 253	505 419 589 732 179	210 164 251 285 74	25. 9 25. 9 26. 5 28. 6 25. 7	625 507 683 824 222	87. 4 87. 0 81. 3 81. 0 87. 7
Maryland 3. Massachusetts. Miehigan. Minnesota. Mississippi.	3, 534 5, 361 8, 317 3, 562 2, 309	935 1, 294 2, 293 970 668	678 933 1, 662 699 472	257 361 631 271 196	26. 5 24. 1 27. 6 27. 2 28. 9	787 1,026 1,968 833 608	84. 2 79. 3 85. 8 85. 9 91. 0
Missouri ⁴ . Montana. Nebraska Nevada. New Hampshire.	703	1, 109 195 375 110 170	798 140 268 83 122	311 55 107 27 48	24. 7 27. 7 25. 7 25. 3 25. 3	976 173 328 117 133	88, 0 88, 7 87, 5 (5) 78, 2
New Jersey New Mexico New York North Carolina North Dakota	18, 106	1, 646 307 4, 221 1, 329 182	1, 195 222 3, 036 933 131	451 85 1,185 396 51	24. 3 30. 3 23. 3 26. 9 27. 9	1, 323 281 3, 177 1, 204 155	80. 4 91. 5 75. 3 90. 6 85. 2
Ohio ³ Oklahoma Oregon Pennsylvania Rhode Island ³ .	10, 241 2, 448 1, 938 11, 583 891	2, 723 605 500 2, 841 213	1, 960 427 353 2, 026 153	763 178 147 815 60	26. 6 24. 7 25. 8 24. 5 23. 9	2, 271 601 466 2, 231 155	83. 4 99. 3 93. 2 78. 5 72. 8
South Carolina. South Dakota. Tennessee. Texas. Utah	2, 550 686 3, 850 10, 591 994	730 189 998 2, 866 301	512 134 704 2, 068 220	218 55 294 798 81	28. 6 27. 6 25. 9 27. 1 30. 3	660 173 902 2,520 295	90. 4 91. 5 90. 4 87. 9 98. 0
Vermont Virginia Washington ³ West Virginia Wisconsin ⁴	404 4, 420 2, 973 1, 815 4, 140	105 1, 156 774 479 1, 104	74 827 547 324 795	31 329 227 155 309	26, 0 26, 2 26, 0 26, 4 26, 7	88 1,018 723 439 859	83. 8 88. 1 93. 4 91. 6 77. 8
Wyoming	330	91	65	26	27. 6	91	(5)
Outlying areas							
American Samoa Canal Zone Guam ³ Puerto Rieo Trust Territory	25 54 77 2, 632 92	9 14 25 831 32	7 10 18 589 24	3 5 7 241 8	36. 0 25. 9 32. 5 31. 6 34. 8	7 15 18 640 21	77. 8 72. 0 77. 0 65. 6

that in those States having a large number of in-migrants, the total enroll-

¹ Source: U.S. Bureau of the Census, Current Population Reports, Population Estimates, P-25, No. 354 and unpublished estimates.
² Enrollment figures for a given State include pupils who enrolled for the first time in the United States during the sehool year (E 1) and pupils who were previously enrolled in another State (E 2). Since enrollment is a eumulative total (the number increases but never decreases), care should be exercised in relating pupils enrolled to the total school-age population (ages 5 to 17, inclusive), which is a count of 1 day during the year. Hence, it is possible

ment may exceed the school-age population.

3 Enrollment not eumulative, but as of the beginning of the school year.

4 Excludes vocational schools not operating as part of the regular public sehool system.
⁵ Exceeds 100 percent, see footnote 2 above.

Note.—Because of rounding, detail may not add to totals.

Table 17.—Enrollment in Full-Time Public Elementary and Secondary Day Schools, by Grade and State: 1965-66

		Total K-8,			Kinder	garten throu	igh grade 8		
State or other area	Total	including elementary ungraded	Kinder- garten	First grade	Second grade	Third grade	Fourth grade	Fifth grade	Sixth grade
1	2	3	4	5	6	7	8	9	10
United States	42,835,423	31,177,022	2,327,542	4,031,856	3,706,011	3,681,606	3,551,551	3,448,063	3,378,112
Alabama Alaska Arizona Arkansas California ²	862, 041 65, 574 401, 182 452, 370 4, 227, 129	632,606 51,835 293,618 327,072 3,068,855	NA 3,446 8,445 364,816	87, 295 7, 402 43, 911 45, 867 365, 660	81, 520 6, 876 36, 275 41, 986 345, 987	82, 592 6, 489 36, 080 42, 045 343, 051	80, 557 6, 129 34, 555 38, 560 333, 001	76,740 5,880 33,748 39,886 320,878	75, 380 5, 496 33, 194 39, 381 318, 579
Colorado ³ Connecticut ³ Delaware ² District of Columbia ² Florida	510, 743 592, 052 108, 351 143, 448 1, 299, 247	376, 386 447, 451 78, 965 110, 126 956, 773	36, 724 51, 418 1, 825 12, 102 9, 262	46, 462 57, 007 11, 395 18, 301 133, 821	43, 701 53, 064 10, 270 12, 150 123, 913	42, 987 51, 802 9, 947 12, 830 124, 032	41,961 49,153 9,550 12,283 119,610	40,978 47,962 8,914 11,430 114,303	40,878 45,353 8,717 10,150 111,782
Georgia Hawaii Idaho Illinois Indiana	1, 090, 854 162, 164 181, 526 2, 123, 392 1, 172, 602	810, 374 120, 374 128, 207 1, 556, 086 854, 531	13, 681 13, 560 176, 262 71, 867	111, 627 14, 291 17, 691 195, 658 110, 999	102, 986 13, 721 16, 263 182, 087 102, 432	102, 047 13, 694 15, 863 180, 461 100, 433	99, 109 13, 369 15, 694 163, 142 96, 142	96, 484 13, 083 15, 665 165, 471 93, 096	94, 202 12, 891 15, 514 159, 917 90, 775
Iowa ² - Kansas ² ⁴ - Kentucky- Louisiana Maine-	625, 376 506, 958 682, 714 823, 863 221, 951	445, 478 365, 501 495, 995 613, 648 164, 564	59, 055 38, 425 733 7, 615 17, 646	50, 332 44, 002 70, 049 86, 591 20, 570	45, 219 40, 986 63, 173 79, 473 19, 050	46, 025 41, 267 63, 005 78, 275 18, 452	47, 087 40, 535 61, 113 75, 842 18, 148	47,016 39,561 59,726 72,727 17,677	46, 713 39, 735 58, 677 71, 158 17, 535
Maryland ² - Massachusetts ³ - Michigan Minnesota Mississippi	786, 820 1, 025, 902 1, 968, 403 832, 962 607, 884	576, 822 753, 611 1, 434, 478 586, 251 457, 327	32, 562 52, 261 188, 440 71, 297	72, 041 98, 782 187, 627 73, 995 67, 258	67, 159 91, 916 148, 880 67, 642 59, 695	64, 804 89, 485 158, 511 66, 245 59, 095	65,004 86,079 154,337 63,348 57,158	62, 505 83, 772 149, 090 61, 536 55, 582	59, 649 80, 797 144, 395 60, 741 53, 659
Missouri 4 Montana Nebraska Nevada New Hampshire	975, 831 172, 754 327, 822 117, 457 133, 287	718, 514 123, 831 236, 691 88, 909 97, 383	62, 775 3, 812 31, 987 9, 995 5, 027	94, 306 17, 082 28, 106 11, 589 13, 457	84, 713 15, 514 26, 457 10, 804 12, 330	84, 140 15, 475 26, 501 10, 326 11, 889	79, 988 14, 838 25, 521 9, 736 11, 344	76, 873 14, 386 24, 829 9, 351 10, 813	74, 117 14, 274 24, 456 8, 929 10, 534
New Jersey New Mexico New York North Carolina North Dakota	1, 323, 217 280, 503 3, 176, 574 1, 204, 351 154, 854	966, 300 204, 500 2, 298, 743 869, 213 110, 875	121, 119 1, 455 283, 463 2, 966	116, 579 31, 934 270, 793 115, 487 15, 266	110, 094 26, 438 262, 136 109, 847 14, 031	109, 234 25, 631 256, 331 109, 599 13, 808	103, 828 24, 412 248, 036 107, 200 13, 422	99, 865 23, 792 242, 139 105, 223 12, 589	98, 191 23, 422 233, 459 104, 747 12, 418
Ohio ²	2, 271, 420 601, 433 466, 416 2, 231, 320 154, 501	1, 647, 268 432, 442 326, 925 1, 567, 469 111, 853	165,071 23,099 11,311 148,772 9,817	216, 735 54, 850 40, 827 191, 113 14, 535	193, 205 51, 819 39, 159 179, 626 13, 013	191, 284 50, 537 39, 395 179, 741 12, 982	180, 973 50, 209 38, 890 173, 637 12, 330	174, 113 50, 247 38, 731 162, 961 12, 077	169, 483 51, 161 38, 346 166, 182 11, 728
South Carolina South Dakota Tennessee Texas Utah	660, 156 172, 965 901, 569 2, 520, 207 294, 714	489, 808 124, 199 664, 419 1, 870, 452 216, 685	8, 353 1, 998 30, 221 22, 047	68, 405 15, 799 93, 357 260, 855 25, 559	62, 152 14, 673 84, 973 237, 607 25, 000	62, 735 14, 743 83, 978 233, 943 25, 045	60, 790 14, 503 81, 752 227, 580 24, 510	59, 460 14, 239 79, 420 219, 699 24, 016	58, 673 13, 760 78, 718 216, 106 23, 511
Vermont. Virginia. Washington ² West Virginia Wisconsin ⁴	6 88, 428 1, 018, 465 723, 398 438, 625 859, 101	62, 616 759, 725 513, 092 308, 276 593, 894	2, 514 7, 879 47, 001 626 89, 245	8,504 102,823 61,413 42,934 72,687	7,676 97,947 58,516 39,395 64,691	7, 798 97, 086 58, 241 38, 696 65, 317	7, 453 94, 912 57, 721 38, 400 60, 514	7, 465 92, 009 56, 457 36, 688 59, 622	7,007 88,457 56,231 33,478 58,116
Wyoming	90, 547	66,006	5, 547	8, 227	7,771	7,634	7, 586	7, 289	7, 340
Outlying areas							-		
American Samoa Canal Zone 3 Guam 2 Puerto Rico 3 Trust Territory	7, 299 14, 629 18, 376 640, 344 20, 522	5, 690 10, 735 13, 619 515, 496 18, 787	1, 265 7, 760	664 1, 303 NA 79, 655 3, 631	663 1, 240 NA 73, 743 3, 041	1, 231 NA 71, 914 2, 839	973 1, 213 1, 287 68, 398 2, 550	646 1,176 1,433 63,591 2,056	679 1, 114 1, 404 55, 707 1, 913
Virgin Islands ²	10, 254	8, 310	813	1, 127	1,047	860	934	925	808

See footnotes at end of table.

Table 17.—Enrollment in Full-Time Public Elementary and Secondary Day Schools, by Grade and State: 1965-66—Con.

State or other area	Kinderg	arten throu (continued	gh grade 8	Total 9–12, including		Grades	9 through 1	2 and postg	raduate	
State or other area	Seventh grade	Eighth grade	Elementary ungraded	postgrad- uate and secondary ungraded	Ninth grade	Tenth grade	Eleventh grade	Twelfth grade	Post- graduate	Secondary ungraded
1	11	12	13	14	15	16	17	18	19	20
United States.	3,352,302	3,240,526	459,453	11,658,401	3,261,978	3,015,171	2,740,419	2,476,664	5,269	158,900
Alabama Alaska Arizona Arkansas California ²	77, 112 4, 958 32, 415 40, 524 314, 227	71, 410 4, 668 30, 927 37, 525 304, 730	491 4, 068 1 1, 298 57, 926	229, 435 13, 739 107, 564 125, 298 1, 158, 274	65, 927 4, 007 30, 677 35, 481 302, 130	61, 399 3, 655 27, 369 32, 709 292, 206	54, 417 3, 252 25, 177 30, 006 273, 211	47, 692 2, 747 23, 167 27, 102 242, 966	36	78 1, 138 (1) 47, 761
Colorado ³ . Connecticut ³ . Delaware ² . District of Columbia ² . Florida.	39, 837 43, 178 8, 816 8, 845 113, 134	38, 533 42, 609 8, 237 8, 616 106, 916	4, 325 5, 905 1, 294 3, 419	134, 357 144, 601 29, 386 33, 322 342, 474	37, 446 40, 845 8, 245 8, 310 100, 195	33, 911 36, 926 7, 549 8, 834 92, 386	31, 618 34, 607 6, 744 6, 885 80, 101	29, 287 32, 083 6, 109 5, 412 69, 792	106	- 739 3,867
Georgia. Hawaii Idaho Illinois. Indiana	91, 810 12, 153 15, 144 153, 601 89, 219	89, 934 11, 725 15, 002 150, 158 88, 307	8, 494 11, 887 1, 371 29, 329 11, 261	280, 480 41, 790 53, 319 567, 306 318, 071	85, 876 11, 010 14, 429 160, 797 91, 341	74, 851 10, 724 13, 739 146, 141 80, 968	64, 259 10, 205 13, 150 132, 540 75, 797	55, 494 9, 450 12, 001 124, 458 69, 147		(1)
Iowa ² Kansas ^{2,4} Kentucky Louisiana Maine	46, 582 39, 231 58, 429 71, 625 17, 481	46, 910 38, 565 56, 327 65, 219 17, 012	10, 539 1 3, 194 4, 763 5, 123 993	179, 898 141, 457 186, 719 210, 215 57, 387	48, 772 38, 617 55, 903 64, 114 15, 837	45, 529 36, 448 48, 409 55, 369 14, 413	43, 531 34, 209 43, 039 47, 638 13, 979	40, 934 32, 183 37, 634 42, 724 12, 837	7 2 (ô)	(1) 1,727
Maryland ² . Massachusetts ³ . Michigan. Minnesota. Mississippi.	61, 880 78, 646 142, 927 61, 319 53, 907	59, 435 77, 529 139, 755 60, 128 48, 909	31, 783 14, 344 20, 516 2, 064	209, 998 272, 291 533, 925 246, 711 150, 557	58, 599 76, 440 143, 302 65, 721 45, 238	54, 562 69, 451 137, 024 61, 146 39, 794	48, 816 64, 239 121, 312 59, 004 34, 650	54, 765	21 1, 568	23, 147 6, 075
Missouri [‡] Montana Nebraska Nevada New Hampshire	73, 852 14, 052 24, 000 8, 714 10, 561	70, 692 13, 644 23, 936 8, 203 10, 522	1 17, 058 754 898 1, 262 906	257, 317 48, 923 91, 131 28, 548 35, 904	73, 273 13, 376 24, 583 7, 879 10, 115	66, 578 12, 628 23, 417 7, 563 9, 184	61, 530 11, 848 22, 276 6, 893 8, 437	55, 936 11, 021 20, 552 5, 719 7, 968	8	. 50 293 494
New Jersey New Mexico New York North Carolina North Dakota	95, 962 23, 202 232, 661 103, 340 12, 779	93, 118 21, 750 221, 573 100, 601 12, 867	18,310 1 2,464 1 48,152 13,169 729	356, 917 76, 003 877, 831 335, 138 43, 979	99, 913 21, 490 248, 501 99, 145 12, 097	91, 488 20, 049 237, 038 88, 520 11, 274	82, 295 18, 282 211, 829 76, 792 10, 661	78, 377 16, 182 180, 463 69, 893 9, 906	556	(1)
Ohio ² Oklahoma. Oklahoma. Oregon. Pennsylvania. Rhode Island ² .	168, 640 49, 625 39, 043 167, 749 11, 566	165, 208 48, 827 38, 261 166, 004 11, 307	22, 556 2,068 2,962 31,684 2,498	624, 152 168, 991 139, 491 663, 851 42, 648	171, 328 46, 486 37, 452 173, 714 11, 334	160, 013 44, 448 35, 787 164, 478 10, 366	146, 383 40, 432 34, 141 150, 674 10, 176	131, 391 37, 195 31, 623 141, 555 9, 051	70 1,067 122	15,037 360 488 32,363 1,599
South Carolina South Dakota Tennessee Texas. Utah	57, 578 13, 657 77, 595 215, 279 23, 209	54, 968 13, 634 73, 417 201, 292 22, 169	5,047 838 1 9,211 1 27,870 1,619	170,348 48,766 237,150 649,755 78,029	51, 462 13, 408 70, 663 193, 126 20, 989	44, 808 12, 665 61, 546 173, 019 19, 801	39, 363 11, 726 55, 334 151, 493 18, 502	10,762 49,607		(1)
Vermont. Virginia. Washington ² . West Virginia. Wisconsin ⁴ .	7, 238 85, 784 55, 831 38, 597 57, 598	6, 945 85, 016 55, 109 38, 085 57, 456	16 7,812 6,572 1,377 8,648	25, 812 258, 740 210, 306 130, 349 265, 207	7,077 75,988 54,162 37,148 71,274	6, 584 67, 325 53, 263 34, 028 67, 447	6, 193 59, 967 51, 201 30, 625 65, 094	5, 818 54, 909 48, 342 28, 202 60, 032		3,338
Wyoming	7, 190	6, 836	586	24,541	6,736	6,342	5,886	5, 507		. 70
Outlying areas										
American Samoa Canal Zone ³ . Guam ² . Puerto Rico ³ . Trust Tterriory.	704 1,047 1,336 50,654 1,466	695 1,002 1,236 42,560 1,291	144 6,923 1,514	1,609 3,894 4,757 124,848 1,735	495 1, 035 1, 241 37, 828 555	371 988 1,271 34,868 518	341 868 1, 148 29, 234 421	360 891 1,037 22,518 241	99	112
Virgin Islands 2	802	702	292	1,944	616	555	439	334		

Secondary ungraded included with elementary ungraded.
 Enrollment not cumulative, but as at beginning of the school year.
 Distribution by grade estimated by the Office of Education.
 Excludes vocational high schools not reported as part of the regular public school system.

 ⁵ Postgraduates included with secondary ungraded,
 ⁶ Data include the enrollment of those semi-private schools which have been designated by the State Department as public schools.

Table 18.—Enrollment by Grade in Full-Time Public Elementary and Secondary Day Schools, for the United States: 1954-55 to 1965-66

Enrollment in ungraded and special classes is not shown separately in this table but is prorated among the regular grades to facilitate historical comparisons. Table 17 shows the ungraded carollment for 1965-66

1 2 3 3 3 3 3 3 3 3 3		¢						1304-00	1905-00
rade 8. 23 471, 000 24, 290, 257 25, 67, 200 28, 290, 287 25, 67, 4000 0, 872, 586 7, 70, 28, 28, 28, 28, 28, 28, 28, 28, 28, 28	4. C	9	7	· ∞	6	10	11	12	13
ten to grade 8.	32, 334, 333 33, 528, 591	34, 838, 641	36, 086, 771	37, 260, 000	38, 252, 673	39, 746, 000	41, 025, 000	42, 280, 000	42, 835, 000
1, 415, 000 1, 564, 396 1, 675, 33 391, 000 3, 494, 997 3, 491, 38 3491, 38 3491, 38 3491, 38 3491, 38 3491, 38 3491, 38 3491, 38 3491, 38 3491, 39 3491, 30	25, 015, 873 25, 668, 820 7, 318, 460 7, 859, 771	26, 580, 774 8, 257, 867	27, 601, 902 8, 484, 869	28, 439, 000 8, 821, 000	28, 686, 420 9, 566, 253	29, 374, 000 10, 372, 000	29, 915, 000 11, 110, 000	30, 652, 000 11, 628, 000	31, 177, 000 11, 658, 000
2 432 000 2, 541,719 2, 475,61 2 175,000 2, 142,573 2, 460,48 2 1028,000 2, 142,573 2, 367,98 1, 550,000 1, 542,646 1, 1614,58 1, 246,000 1, 325,726 1, 349,31 1, 246,000 1, 325,726 1, 349,31 1, 246,000 1, 325,726 1, 349,31 4, 7, 9 77, d postgraduates 78,1 77,9 77, d postgraduates 21,9 22,1 22,1 11,7 11,2 10,1 11,8 10,4 10,6 9,8 4 9,1 10,6 8,8 4 9,1 10,6 8,8 4 8,9 1,1 10,8 8,8 4 8,9 1,1 10,8 1,8 1,8 1,8 1,8 1,8 1,8 1,8 1,8 1,8 1	675, 373 1, 491, 387 3, 240, 771 3, 183, 406 3, 237, 852 3, 808, 290 3, 442, 701 2,	1, 834, 014 3, 678, 772 3, 345, 722 3, 179, 087 3, 141, 825 3, 099, 426 3, 135, 641	1, 922, 712 3, 732, 924 3, 436, 173 3, 302, 366 3, 146, 168 3, 117, 885 3, 109, 692	2, 000, 000 3, 822, 000 3, 502, 000 3, 405, 000 3, 278, 000 3, 131, 000 3, 095, 000	2, 064, 852 3, 857, 075 3, 567, 852 3, 428, 206 3, 342, 206 3, 218, 277 3, 064, 577	2, 162, 000 3, 928, 000 3, 630, 000 3, 518, 000 3, 391, 000 3, 332, 000	2, 177, 000 4, 023, 000 3, 706, 000 3, 560, 000 3, 366, 000 3, 366, 000	2, 250, 000 4, 014, 000 3, 800, 000 3, 662, 000 3, 465, 000 3, 465, 000 3, 362, 000	2, 328, 000 3, 7697, 000 3, 766, 000 3, 741, 000 3, 504, 000
distribution 100.0 10	476, 610 2, 457, 460, 483 2, 395, 387, 969 2, 139, 973, 829 1, 739, 614, 593 1, 734, 12, 754 18,	2, 785, 211 2, 381, 076 2, 412, 495 2, 317, 913 1, 954, 578 1, 537, 872 35, 009	3, 172, 798 2, 701, 184 2, 412, 413 2, 258, 010 2, 063, 322 1, 747, 311 3, 813	3,123,000 3,083,000 2,750,000 2,252,000 1,997,000 1,820,000 2,000	3, 121, 946 3, 020, 655 3, 155, 544 2, 594, 694 2, 017, 988 1, 790, 759 7, 268	3, 140, 000 3, 083, 000 2, 981, 000 2, 981, 000 2, 348, 000 1, 866, 000 5, 000	3, 241, 000 3, 077, 000 3, 190, 000 3, 190, 000 2, 747, 000 2, 160, 000 6, 000	7,00	406, 293, 307, 778, 511,
and postgraduates	100.0 100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
11.7 5.0 10.1 10.1 10.1 10.1 10.1 10.1 10.1	77.4 76.6 22.6 23.4	76.3	76.5	76.3	75.0 25.0	73.9	72.9	72.5	72.8
(4) (4) (4) (4) (4) (4) (4) (4) (4) (4)	5.2 10.8 10.8 10.0 10.0 8.7 7.6 7.7 7.7 7.3 7.3 7.4 6.1 6.4 6.4 6.5 6.5 6.5 6.5 6.5 6.5 6.5 6.5	(-) ఇచ్చి ఇట్టి ఇట్టి ఇట్టి ఇట్టి ఇట్టి చె ఇట్టి ఇట్టి ఇట్టి ఇట్టి ఇట్టి చె టి టి ఇట్టి	(£) 10.00 10.0	(±)	£) 4160998888844 41600740898867	(+)	(5)	(E)	(±)

¹ Distribution by grade estimated by Office of Education.
² Beginning 1985-99, includes Alaska; beginning 1985-69, includes Hawaii.
³ Figures in bold type, shown in diagonal progression, indicate emollments in successive grades of pupils who entered the first grade in 1954-55, including refarded and accelerated pupils. Because of pupils who entered the first grade in 1954-55, including refarded and accelerated pupils.

of retardation, sebool retention rates should not be calculated directly from first-grade enrollments. 4 Less than 0.05 percent. NOTE. - Beeause of rounding, detail may not add to totals.

Table 19.—Enrollment in Full-Time Public Elementary and Secondary Day Schools, by State: 1870-71 to 1965-66

State or other area	1870-71 1	1899–1900	1929-30	1949-50	1955–56	1959–60	1963-64	1965–66
1	2	3	4	5	6	7	8	9
United States 2	7,561,582	15, 503, 110	25, 678, 015	25, 111, 427	31, 162, 843	36, 086, 771	41, 025, 005	42, 835, 423
Alabama Alaska Arizona Arkansas California	141, 312 69, 927 91, 332	376, 423 16, 504 314, 662 269, 736	622, 988 (3, 436) 103, 806 456, 185 1, 068, 683	680, 066 (13, 910) 139, 244 407, 084 1, 757, 424	733, 392 (31, 963) 223, 092 418, 709 3 2, 459, 329	787, 269 44, 450 302, 672 424, 206 3 3, 199, 455	843, 019 58, 561 381, 498 448, 281 3 3, 928, 326	862, 041 65, 574 401, 182 452, 370 3 4, 227, 129
Colorado	4, 357	117, 555	240, 482	229, 196	327, 165	393, 690	480, 521	510, 743
Connecticut.	113, 588	155, 228	319, 453	273, 015	388, 632	476, 828	570, 131	592, 052
Delaware	20, 058	36, 895	42, 360	46, 055	65, 272	80, 874	100, 391	3 108, 351
District of Columbia_	15, 157	46, 519	80, 965	96, 323	110, 808	122, 486	142, 255	3 143, 448
Florida.	14, 000	108, 874	346, 434	449, 836	734, 035	993, 496	1, 216, 834	1, 299, 247
Georgia.	49, 578	482, 673	713, 290	718, 037	³ 863, 769	949, 099	1, 056, 852	1, 090, 854
Hawaii.	NA	NA	(71, 657)	(89, 820)	(119, 054)	3 139, 429	156, 651	162, 164
Idaho.	906	36, 669	120, 947	122, 259	145, 094	162, 839	176, 247	181, 526
Illinois.	672, 787	958, 911	1, 395, 907	1, 153, 683	1, 486, 825	1, 787, 869	2, 081, 725	2, 123, 392
Indiana.	450, 057	564, 807	667, 379	689, 808	879, 429	989, 259	1, 114, 893	1, 172, 602
Iowa	341, 938	566, 223	554, 655	477, 720	550, 787	598, 103	643, 585	3 625, 376
Kansas 4	89, 777	389, 582	431, 166	347, 626	434, 660	478, 630	3 496, 274	3 506, 958
Kentucky	178, 457	500, 294	588, 354	562, 883	598, 308	631, 412	675, 586	682, 714
Louisiana	57, 639	196, 169	434, 557	483, 363	599, 040	693, 202	785, 297	823, 863
Maine	152, 600	130, 918	154, 455	158, 247	3 176, 706	195, 325	214, 626	221, 951
Maryland	115, 683	222, 373	277, 459	335, 018	495, 467	596, 375	721, 857	³ 786, 820
Massachusetts	273, 661	474, 891	759, 492	632, 285	765, 852	3 860, 667	996, 077	1, 025, 902
Michigan	292, 466	504, 985	970, 582	1, 069, 435	1, 369, 848	3 1, 625, 247	3 1, 852, 528	1, 968, 403
Minnesota	113, 983	399, 207	551, 741	481, 612	593, 717	681, 938	781, 304	832, 962
Mississippi	117, 000	386, 507	595, 449	527, 440	531, 343	566, 421	604, 271	607, 884
Missouri ⁴	330, 070	719, 817	656, 073	644, 457	742, 456	820,724	3 922,027	3 975, 831
Montana	1, 657	39, 430	120, 337	105, 917	128, 358	144,998	167,033	172, 754
Nebraska	23, 265	288, 227	325, 216	227, 879	258, 071	282,721	321,290	327, 822
Nevada	3, 106	6, 676	18, 041	25, 144	52, 413	66,415	104,751	117, 457
New Hampshire	71, 957	65, 688	74, 240	71, 733	90, 344	105,827	124,160	133, 287
New Jersey	169, 430	322, 575	792, 012	674, 915	864, 636	1, 051, 079	1, 249, 684	1, 323, 217
New Mexico	1, 320	36, 735	102, 084	148, 978	185, 853	231, 004	³ 265, 505	280, 503
New York	1, 028, 110	1, 209, 574	2, 141, 479	1, 998, 129	2, 467, 926	2, 828, 853	³ 3, 050, 099	3, 176, 574
North Carolina	115, 000	400, 452	866, 939	884, 733	1, 023, 747	1, 105, 412	1, 186, 655	1, 204, 351
North Dakota	1, 660	77, 686	169, 277	114, 661	126, 848	136, 766	³ 145, 184	154, 854
Ohio Oklahoma Oregon Pennsylvania Rhode Island	719, 372 21, 000 834, 614 34, 000	829, 160 99, 602 89, 405 1, 151, 880 67, 231	1, 277, 636 682, 650 202, 595 1, 937, 433 118, 704	1, 202, 967 441, 263 255, 032 1, 550, 286 96, 305	³ 1, 617, 909 502, 349 338, 664 1,774, 009 117, 307	1,905,995 533,928 388,772 1,927,832 133,317	3 2, 163, 443 586, 057 446, 310 2, 156, 168 153, 202	3 2, 271, 420 601, 433 466, 416 2, 231, 320 3 154, 501
South Carolina	66, 056	281, 891	469, 370	494, 185	563, 244	610, 099	654, 996	660, 156
South Dakota	(5)	98, 822	165, 624	117, 675	137, 063	153, 596	170, 224	172, 965
Pennessee	140, 000	485, 354	627, 747	659, 785	3 754, 945	810, 300	884, 785	901, 569
Texas	63, 504	659, 598	1, 308, 028	1, 354, 167	1, 760, 234	2, 068, 158	2, 364, 982	2, 520, 207
Utah	16, 992	73, 042	138, 046	153, 648	198, 639	235, 934	277, 223	294, 714
Vermont	65, 384	65, 964	65, 976	61, 143	71, 180	³ 72, 822	79,601	6 88, 428
Virginia	131, 088	370, 595	562, 956	597, 867	750, 075	841, 574	967,701	1, 018, 465
Washington	5, 000	115, 104	344, 731	400, 867	561, 220	³ 609, 035	698,782	3 723, 398
West Virginia	76, 999	232, 343	395, 505	438, 498	457, 908	460, 429	447,821	438, 625
Wisconsin 4	265, 285	445, 142	564, 022	493, 949	596, 155	698, 509	817,116	859, 101
Wyoming		14, 512	54,505	59, 585	70,011	81,431	92, 616	90, 547
Outlying areas								
American Samoa	NA	NA	NA	4,001	5, 200	³ 5, 462	6,734	7, 299
Canal Zone	NA	NA	7,003	9,523	11, 371	11, 937	14,032	14, 629
DOD overseas schools	NA	NA	NA	NA	NA	NA	NA	178, 175
Guam.	NA	NA	3,683	8,553	12, 033	14, 641	16,558	3 18, 376
Puerto Rico	NA	NA	221,248	409,639	544, 817	573, 440	610,431	640, 344
Trust Territory.	NA	$_{\rm NA}^{\rm NA}$	NA	NA	NA	NA	NA	20, 522
Virgin Islands	NA		3, 061	4,896	5,902	6,849	8,671	10, 254
1 Estimated								

Estimated.
 Beginning in 1959-60, includes Alaska and Hawaii.
 Enrollment not cumulative, but as of a specific date.
 Excludes enrollment in vocational high schools not reported as part of the regular public school system.

⁵ Included with North Dakota. ⁶ Data not entirely comparable to enrollment reported in former years because formerly semi-private schools have been designated as public schools by the State Department of Education.

Table 20.—Percentage of Total Population Enrolled in Full-Time Public Elementary and Secondary Day Schools, by State: 1870-71 to 1965-66

State or other area	1870-71	1899-1900	1929-30	1949-50	1955–56	1959-60	1963-64	1965–66
1	2	3	4	5	6	7	8	9
United States.	19.1	20.5	20.9	16.6	19.0	20.1	21.8	22.1
Alabama Alaska Arizona Arkansas California	13. 9 13. 7 15. 6	20. 6 13. 4 24. 0 18. 2	23. 5 5. 8 23. 8 24. 6 18. 8	22. 2 13. 7 22. 1 21. 3 17. 7	23. 8 15. 3 21. 6 23. 6 19. 0	24. 1 19. 7 23. 2 23. 7 20. 4	25. 0 24. 0 25. 1 23. 6 22. 4	24. 7 24. 7 25. 5 23. 3 23. 0
Colorado Connecticut Delaware District of Columbia Florida	9.3 20.8 15.8 11.2 7.2	21.8 17.0 20.0 16.7 20.6	23. 2 19. 9 17. 8 16. 6 23. 6	20. 1 13. 5 14. 4 12. 1 16. 1	21. 0 17. 6 16. 5 13. 2 20. 1	22. 4 18. 8 18. 1 16. 0 20. 1	25. 1 21. 0 20. 8 17. 8 22. 0	26. 2 20. 9 21. 5 17. 8 22. 4
Georgia Hawaii Idaho Illinois. Indiana	4. 1 N A 5. 6 26. 0 26. 3	21.8 NA 22.7 19.9 22.4	24. 5 19. 5 27. 2 18. 3 20. 6	20.8 NA 22.9 13.2 17.5	23. 7 21. 3 23. 8 16. 0 20. 3	24. 1 22. 0 24. 4 17. 7 21. 2	25. 1 23. 0 25. 6 20. 1 23. 3	24. 8 22. 8 26. 3 20. 0 24. 0
Iowa. Kansas. Kentucky Louisiana Maine	28. 2 22. 3 13. 2 7. 7 24. 3	25. 4 26. 5 23. 3 14. 2 18. 9	22. 4 22. 9 22. 5 20. 7 19. 4	18. 1 18. 1 19. 0 18. 0 17. 2	20. 3 21. 1 20. 0 20. 5 19. 2	21. 7 22. 0 20. 8 21. 3 20. 2	23. 4 22. 4 21. 6 23. 0 21. 8	22. 7 22. 6 21. 5 23. 1 22. 5
Maryland Massachusetts Michigan Minnesota Mississippi	14. 6 18. 3 24. 0 24. 5 13. 7	18. 7 16. 9 20. 9 22. 8 24. 9	17. 0 17. 9 20. 0 21. 5 29. 6	14. 2 13. 4 16. 7 16. 1 24. 1	17. 9 15. 9 18. 6 18. 6 25. 3	19. 2 16. 7 20. 8 20. 0 26. 0	21. 5 18. 8 23. 1 22. 4 26. 4	22. 3 19. 1 23. 7 23. 4 26. 3
Missouri Montana Nebraska Nevada New Hampshire	18. 7 7. 5 16. 6 7. 0 22. 4	23. 2 16. 2 27. 0 15. 8 16. 0	18. 1 22. 4 23. 6 19. 8 16. 0	16. 2 19. 2 17. 0 22. 6 13. 4	17. 7 20. 4 18. 6 21. 4 16. 3	19. 0 21. 5 20. 0 23. 3 17. 4	21. 0 23. 8 21. 9 27. 0 19. 3	21.7 24.6 22.5 27.0 19.8
New Jersey New Mexico New York North Carolina North Dakota	18.3 1.4 23.2 10.5 9.3	17. 1 18. 8 16. 6 21. 1 24. 3	19. 6 24. 1 17. 0 27. 3 24. 9	13. 9 22. 6 13. 4 21. 7 18. 4	16. 1 23. 5 15. 6 23. 7 19. 9	17. 3 24. 3 16. 9 24. 3 21. 6	19. 1 27. 0 17. 2 24. 8 22. 5	19. 5 27. 7 17. 5 24. 4 23. 8
Ohio Oklahoma Oregon Pennsylvania Rhode Island	26. 5 NA 21. 6 23. 2 15. 1	19. 9 25. 0 21. 6 18. 3 15. 7	19. 2 28. 5 21. 2 20. 1 17. 3	15. 1 19. 8 19. 3 14. 7 12. 2	18. 0 22. 9 20. 0 16. 3 14. 2	19. 6 22. 9 22. 0 17. 0 15. 5	21. 6 24. 0 24. 1 18. 9 17. 2	22. 2 24. 6 24. 0 19. 3 17. 4
South Carolina South Dakota Tennessee Texas Utah	9. 1 10. 9 7. 3 18. 6	21. 0 24. 6 24. 0 21. 6 26. 4	27. 0 23. 9 24. 0 22. 5 27. 2	23. 3 17. 9 20. 0 17. 5 24. 4	24. 5 20. 2 22. 2 20. 1 24. 9	25. 6 22. 6 22. 7 21. 6 26. 5	26. 2 24. 0 23. 6 23. 1 28. 5	25. 9 25. 2 23. 4 23. 8 29. 7
Vermont Virginia Washington West Virginia Wisconsin	19. 8 10. 5 18. 6 16. 9 24. 6	19. 2 20. 0 22. 2 24. 2 21. 5	18. 3 23. 2 22. 1 22. 9 19. 2	16. 0 18. 0 19. 3 21. 8 14. 3	19. 4 21. 0 21. 4 23. 3 16. 1	21. 2 21. 3 24. 7 17. 7	19. 8 22. 6 23. 6 24. 7 20. 1	21. 8 23. 0 24. 3 24. 2 20. 7
Wyoming	4.6	15.7	24, 1	23, 2	22.5	24.7	27.4	27.6
Outlying areas Canal Zone Guam Puerto Rico Trust Territory.	NA NA NA NA	NA NA NA NA	NA 18.0 NA 14.3 NA	NA 21.1 NA 22.8 NA	26. 0 21. 1 20. 4 24. 1 NA	27. 2 28. 3 21. 8 24. 4 NA	30. 4 35. 0 28. 3 24. 3 NA	28. 0 27. 8 23. 4 24. 3 22. 8
Virgin Islands	NA	NA	13.9	NA	24.6	21.3	24.3	NA

Note.—See footnotes for table 19 and footnote 5, table 1.

Table 21.—Percentage of School-Age Population 1 Enrolled in Full-Time Public Elementary and Secondary Day Schools, by State: 1870-71 to 1965-66

State or other area	1870-71	1899-1900	1929-30	1949-50	1955-56	1959-60	1963-64	1965-66
1	2	3	4	5	6	7	8	9
United States 2	61.5	72.4	81.3	81.6	83.6	82.2	85.5	85.
Alabama . Alaska . Arizona . Arkansas . California .	40. 4	61. 7 51. 9 71. 0 79. 6	76. 2 88. 6 81. 5 93. 8	86.8 60.9 76.8 85.1 93.8	86. 1 84. 1 89. 6 85. 5 91. 2	87. 5 81. 3 86. 4 89. 4 86. 4	89. 9 88. 1 91. 1 90. 0 90. 8	89. 85. 91. 90. 91.
Colorado Connecticut Delaware District of Columbia Florida	42. 3 80. 8 50. 0 41. 6 21. 2	88. 2 74. 5 75. 3 76. 8 66. 6	92. 2 79. 3 73. 5 91. 9 91. 5	83. 3 79. 1 75. 4 84. 2 81. 5	93. 2 85. 4 79. 6 90. 8 97. 0	89. 5 81. 9 75. 1 86. 5 87. 1	95. 4 86. 8 80. 6 87. 7 91. 6	97. 84. 80. 82. 91.
Georgia Hawaii daho Illinois Indiana	11.9 46.1 81.0 78.6	65. 3 79. 2 72. 7 81. 1	79.7 64.0 95.1 78.9 85.2	85. 0 76. 9 86. 5 73. 7 87. 4	89. 9 87. 5 89. 6 76. 8 89. 3	89. 4 82. 0 87. 7 77. 4 85. 5	92. 3 84. 0 91. 2 82. 3 89. 5	91. 82. 92. 79.
lowa Kansas Kentucky Louisiana. Maine	84. 4 74. 2 24. 8 87. 4	89. 1 89. 2 75. 3 43. 6 81. 4	90. 2 90. 5 78. 1 71. 7 78. 9	89. 7 91. 3 78. 1 75. 3 82. 3	89. 7 96. 0 76. 3 78. 6 82. 6	87. 9 91. 1 79. 2 77. 7 81. 3	91. 1 88. 1 81. 3 81. 3 85. 7	87. 87. 81. 81.
Maryland Massachusetts Michigan Minnesota Mississippi	46. 7 72. 3 79. 7 75. 9 40. 6	67. 0 76. 2 77. 1 77. 6 73. 3	68. 9 76. 0 81. 2 84. 0 97. 1	72. 0 75. 1 80. 4 78. 8 91. 2	80. 7 78. 0 81. 7 79. 5 87. 5	77. 5 74. 2 81. 7 78. 6 90. 4	82. 6 79. 3 85. 5 84. 0 91. 1	84. 79. 85. 85. 91.
Vissouri Montana	56, 0 70, 2 58, 8 54, 0 91, 3	78.6 72.8 89.5 74.1 74.0	76. 3 85. 3 90. 9 94. 9 68. 0	86. 3 84. 1 85. 4 83. 3 70. 6	83. 0 83. 9 83. 5 104. 8 74. 1	82. 6 81. 8 83. 2 99. 9 73. 3	87. 1 87. 4 87. 0 (3) 78. 0	88. 88. 87. (³) 78.
New Jersey New Mexico New York North Carolina North Dakota	63, 2 4, 4 83, 0 31, 2 39, 3	68. 5 61. 4 69. 6 63. 6 81. 3	80. 4 80. 2 76. 7 84. 1 83. 0	80. 2 83. 2 75. 1 84. 9 78. 2	80. 5 85. 3 78. 1 88. 7 76. 0	76. 8 84. 6 77. 6 88. 6 79. 5	80. 2 90. 5 75. 6 91. 0 81. 5	80. 91. 75. 90. 85.
Ohio Oklahoma Iregon Pennsylvania Rhode Island	84. 0 67. 7 76. 4 59. 2	75, 4 79, 8 82, 1 68, 9 66, 8	79. 9 98. 2 94. 6 76. 0 69. 9	82. 4 86. 5 86. 1 74. 2 70. 1	82, 2 93, 5 88, 7 75, 4 70, 7	80. 5 93. 3 87. 3 73. 4 69. 6	82. 9 96. 7 93. 5 77. 8 72. 5	83. 99. 93. 78. 72.
outh Carolina couth Dakota Pennessee Pexas Itah	27. 3 (4) 32. 0 21. 0 53. 4	60. 7 79. 5 75. 1 64. 7 81. 0	86. 2 84. 7 83. 5 80. 4 89. 8	85. 9 81. 4 84. 7 82. 4 89. 5	86. 3 82. 6 87. 1 84. 1 92. 4	87, 5 85, 8 88, 0 83, 5 92, 2	89. 8 88. 1 90. 6 86. 4 95. 8	90. 91. 90. 87. 98.
vermont Virginia Vashington Vest Virginia Visconsin	32, 3 69, 0 49, 5 72, 9	82. 2 63. 2 87. 9 78. 6 72. 5	75. 3 78. 6 96. 6 76. 0 75. 8	77. 2 79. 7 88. 5 87. 2 71. 1	80. 0 86. 7 94. 8 85. 3 70. 5	74.0 83.6 85.6 91.0 71.0	76. 2 86. 9 91. 4 91. 4 76. 9	83. 88. 93. 91. 77.
Vyoming.	45. 3	65. 7	94.3	95. 2	92.1	93. 7	(3)	(3)
Outlying areas anal Zone. Guam. Tuerto Rico. Trust Territory.			80. 2	81. 8 57. 1	74.3 113.7 86.0 69.1	70. 8 99. 1 77. 9 70. 8	73. 9 73. 6	77. (3) 72. 77. 65.
irgin Islands			56, 7	62. 5	65, 6	69. 7	81.8	N.

¹ Number of children 5 to 17 years of age, inclusive. ² See footnote 5, table 1. Beginning 1959-60, includes Alaska and Hawaii

^{319-421 0--68---4}

 $^{^3}$ Exceeds 100 percent; see footnote 2, table 16. 4 Included with North Dakota.

Table 22.- Enrollment, Membership, and Attendance in Full-Time Public Elementary and Secondary Day Schools, by State: 1965-66

			•						
State or other area	Enrollment ¹	Average daily membership	Aggregate days membership (thousands)	Average daily attendance	Aggregate days attendance (thousands)	Average length of term in days (col. 6 ÷ col. 5)	Average daily attendance as percent of average daily mem- bership	Average daily attendance as percent of enroll- ment	A verage number of days attended per pupil enrolled (col. 6 ÷ col. 2)
1	2	3	4	5	6	7	8	9	10
United States	42,835,423	² 41, 500, 000	² 7, 400, 000	39, 154, 497	² 7, 005, 500	178.9	2 94.3	91.4	163.5
A labama A laska A rizona A rkansas California ⁴	65, 574 401, 182	831, 936 58, 518 370, 517 430, 340 4, 290, 000	145, 589 10, 473 63, 225 75, 525 761, 475	787, 188 55, 271 346, 672 408, 858 4 4, 206, 347	138, 409 9, 593 60, 314 71, 760 4 746, 543	175. 8 173. 6 174. 0 175. 5 177. 5	94. 6 94. 5 93. 6 95. 0 4 98. 1	91. 3 84. 3 86. 4 90. 4 4 99. 5	160, 6 146, 3 150, 3 158, 6 4 176, 6
Colorado Connecticut Delaware District of Columbia Florida	592, 052 3 108, 351	481, 588 583, 368 105, 540 140, 991 1, 221, 277	86, 278 103, 965 18, 997 25, 378 219, 847	454, 087 543, 491 99, 341 129, 524 1, 149, 801	81, 359 97, 828 17, 881 23, 311 206, 978	179. 2 180. 0 180. 0 180. 0 180. 0	94. 3 93. 2 94. 1 91. 9 94. 1	88. 9 91. 8 91. 7 90. 3 88. 5	159. 3 165. 2 165. 0 162. 5 159. 3
Georgia Hawaii Idaho Illinois Indiana	181, 526 2, 123, 392	1, 030, 031 160, 977 NA 2, 038, 344 1, 113, 506	185, 406 28, 815 N A 368, 656 197, 303	966, 737 151, 601 165, 070 1, 905, 087 1, 028, 088	174, 013 27, 137 29, 217 344, 409 181, 971	180. 0 179. 0 177. 0 180. 8 177. 0	93. 9 94. 2 NA 93. 5 92. 3	88. 6 93. 5 90. 0 89. 7 87. 7	159. 5 167. 3 161. 0 162. 2 155. 2
Iowa Kansas ⁵ Kentucky Louisiana Maine	3 506, 958 682, 714 823, 863	NA NA 657, 359 793, 504 218, 339	NA NA 114, 343 141, 462 39, 673	595, 072 463, 337 619, 282 737, 854 207, 619	$107, 113 \\ 83, 410 \\ 107, 711 \\ 131, 653 \\ 37, 725$	180. 0 180. 0 173. 9 178. 3 181. 7	NA NA 94, 2 93, 0 95, 1	95. 2 91. 4 90. 7 89. 6 93. 5	171, 3 164, 5 171, 3 159, 8 170, 0
Maryland Massachusetts Michigan Minnesota Mississippi	1, 025, 902 1, 968, 403 832, 962	759, 666 1, 007, 257 1, 968, 403 808, 114 578, 312	136, 673 NA 354, 313 141, 397 55, 574	703, 703 941, 197 1, 792, 977 769, 659 536, 202	126, 591 170, 357 322, 736 134, 685 95, 444	179, 9 181, 0 180, 0 175, 0 177, 0	92. 6 93. 4 91. 1 95. 2 92. 7	89. 4 91. 7 91. 1 92. 4 88. 2	160. 9 166. 1 164. 0 161. 7 157. 0
Missouri 5 Montana Nebraska Nevada New Hampshire	172, 754 327, 822 117, 457	NA 164,711 314,925 104,860 127,171	NA 28, 778 56, 260 18, 909 22, 883	821, 397 153, 771 302, 497 97, 835 119, 851	145, 782 27, 986 54, 039 17, 467 21, 566	177. 5 182. 0 178. 6 178. 5 179. 9	NA 93, 4 96, 1 93, 3 94, 2	84. 2 89. 0 92. 3 83. 3 89. 9	149. 4 162. 0 164. 8 148. 7 161. 8
New Jersey New Mexico New York North Carolina North Dakota	280, 503 3, 176, 574 1, 204, 351	1, 283, 507 260, 636 NA 1, 164, 652 145, 283	232, 465 46, 915 NA 209, 637 26, 256	1, 186, 654 247, 757 2, 906, 565 1, 101, 988 139, 764	214, 930 44, 484 525, 800 198, 358 25, 262	181.1 180.0 6 180.9 180.0 180.7	92. 5 95. 1 NA 94. 6 96. 2	89. 7 88. 3 91. 5 91. 5 90. 3	162. 4 158. 6 165. 5 164. 7 163. 1
Ohio Oklahoma Oregon Pennsylvania Rhode Island	601, 433 466, 416 2, 231, 320	2, 262, 542 565, 696 439, 698 2, 171, 709 152, 845	407, 922 100, 128 78, 606 393, 762 27, 512	2, 135, 939 545, 611 413, 773 2, 042, 663 137, 683	385, 079 96, 055 73, 983 370, 283 24, 499	180. 3 176. 1 178. 8 181. 3 177. 9	94. 4 96. 4 94. 1 94. 1 90. 1	94. 0 90. 7 88. 7 91. 5 89. 1	169. 5 159. 7 158. 6 165. 9 158. 6
South Carolina	172, 965 901, 569 2, 520, 207	635, 012 164, 751 863, 444 2, 406, 700 285, 685	114, 302 29, 187 151, 979 422, 617 51, 465	593, 165 158, 671 824, 270 2, 261, 965 271, 956	106, 770 28, 113 145, 079 397, 427 48, 986	180. 0 177. 2 176. 0 175. 7 180. 1	93. 4 96. 3 95. 5 94. 0 95. 2	89. 8 91. 7 91. 4 89. 8 92. 3	161. 7 162. 5 160. 9 157. 7 166. 2
Vermont Virginia Washington West Virginia Wisconsin ⁵	1, 018, 465 3 723, 398 438, 625	83, 979 976, 752 N A 422, 296 812, 470	14, 528 176, 114 NA 75, 750 145, 995	80, 092 916, 212 679, 172 400, 864 768, 720	13, 856 165, 202 121, 572 71, 893 138, 176	173. 0 180. 3 179. 0 179. 3 179. 7	95. 4 93. 8 NA 94. 9 94. 6	90. 6 90. 0 93. 9 91. 4 89. 5	156. 7 162. 2 168. 1 163. 9 160. 8
Wyoming	90, 547	85, 285	15, 575	81, 597	14, 752	180.8	95. 7	90.1	162. 9
Outlying areas									
American Samoa Canal Zone DOD Overseas Schools Guam Puerto Rico	14, 629 178, 175 3 18, 376	7, 065 13, 311 163, 557 17, 199 611, 739	1, 166 2, 399 NA 3, 037 185, 836	6, 711 12, 809 NA 16, 143 572, 682	1, 107 2, 291 NA 2, 852 105, 743	165. 0 178. 9 N A 176. 7 184. 6	95. 0 96. 2 NA 93. 9 93. 6	91. 9 87. 6 NA 87. 8 89. 4	151. 7 156. 6 N A 155. 2 165. 1
Trust Territory Virgin Islands	20, 522 3 10, 254	NA 9,555	NA 1,725	NA 9, 256	NA 1, 672	NA 180. 6.	NA 96.9	NA 90. 3	NA 163.1

¹ Enrollment figures for a given State include pupils who enrolled for the first time in the United States during the school year and pupils who were previously enrolled in another State.

² Includes estimate for the nonreporting States.

³ Enrollment not cumulative but as of a specific date; hence, the ratio of attendance to enrollment is not strictly comparable with the ratios for other States.

⁴ Because attendance figures in California include excused absences and enrollment is not cumulative, the ratios of attendance to enrollment and of attendance to membership are not strictly comparable with ratios for other States.

⁵ Excludes vocational high schools not operating as part of the regular public school system.

⁶ Data for the 1963–64 school year.

Table 23.—Average Daily Attendance in Full-Time Public Elementary and Secondary Day Schools, by State: 1870-71 to 1965-66

[In thousands]

State or other area	1870-71 1	1899-1900	1929-30	1949-50	1955–56	1959-60	1963-64	1965-66
1	2	3	4	5	6	7	8	9
United States 2	4,545	10,633	21,265	22,284	27,740	32,477	37,405	39,15
Alabama	108	298	474	595 (11)	649 (27)	709 38	771 51	78° 5.
trizona Arkansas Palifornia 3	47 64	10 195 197	76 331 909	127 355 1, 624	191 360 2, 360	258 373 3, 155	333 402 3, 867	34 40 4, 20
Colorado Connecticut Delaware District of Columbia Clorida	3 63 13 10	73 112 25 35 75	191 274 36 68 267	201 245 41 84 415	275 350 57 95 632	345 425 73 106 871	432 504 91 124 1, 082	45 54 9 13 1, 15
Peorgia	31	298	538	620	747	821	931	96
Iawaii daho Illinois. ndiana	1 342 295	22 738 430	(69) 98 1, 204 596	(85) 111 1, 032 589	(113) 131 1, 309 742	131 147 1, 514 863	146 162 1,792 982	15 16 1, 90 1, 02
owa Kansas Kentucky Jouisiana Maine	212 53 121 40 100	373 262 310 146 98	465 365 433 350 138	418 301 484 421 145	492 381 535 532 164	4 538 441 567 619 182	5 579 474 610 708 204	5 59 46 61 73 20
Aaryland Aassachusetts Jichigan Jinnesota Aississippi	56 202 193 51 90	134 366 355 243 225	236 676 845 457 436	299 560 987 434 472	438 689 1, 264 545 444	534 793 1,458 627 486	649 907 1,708 725 527	70 94 1, 79 77 53
Missouri. Montana Jebraska Vevada. Vew Hampshire	187 1 14 2 48	460 1 26 182 5 47	576 105 259 15 66	558 94 204 25 66	631 116 237 44 81	705 1 132 260 55 96	798 150 299 86 113	5 82 15 30 9 12
iew Jersey Jew Mexico Jew York Gorth Carolina Forth Dakota	87 1 494 73 1	208 22 857 207 44	663 76 1, 866 673 149	583 121 1,700 798 103	766 161 2, 115 927 117	942 202 2, 464 1, 003 126	1, 125 235 2, 796 1, 082 136	1, 18 24 2, 90 1, 10
Ohio Ok lahoma Oregon Cronsylvania. Rhode Island	432 15 567 22	616 64 64 855 47	1, 141 470 155 1, 661 103	1, 110 394 229 1, 408 84	1, 468 453 298 1, 610 103	1,734 486 345 1,789 118	2, 025 533 396 1, 985 136	2, 13 54 41 2, 04
outh Carolina outh Dakota ennessee exas tah	(6) 89 41 13	201 68 339 439 51	348 139 482 1, 074 121	414 106 583 1, 157 142	482 120 678 1, 536 181	531 138 736 1,822 216	583 155 810 2, 124 256	59 15 82 2, 26 27
ermont Firginia Vashington Vest Virginia Visconsin Vyoming	44 77 3 51 132 (§)	47 216 75 151 1 310 1 10	58 453 279 350 473 48	56 537 357 399 450 49	64 668 475 416 547 64	70 756 569 421 5 616 71	75 873 658 411 5 722 82	7 8 91 67 40 5 76
Outlying areas merican Samoa. anal Zone. uam			6	8	10 10	10 13	12 14	1 1

Estimated by the Office of Education.
 Beginning with 1959-60, includes Alaska and Hawaii.
 Includes excused absences.
 Includes an estimate for kindergartens.
 Excludes vocational high schools not reported as part of the regular public school system.

⁶ Included with North Dakota.
⁷ Data not entirely comparable to ADA reported in former years because formerly semi-private schools have been designated as public schools by the State department of education.
⁸ Fewer than 500.

Table 24.—High School Graduates of Public Secondary Day and Evening Schools and Data on High School Equivalency Certificates, by Sex and State: 1965-66

		High school		Persons g	ranted hi	gh school	
State or other area		Day schools		Evening schools	equiva	iency cert.	ncates
	Total	Boys	Girls	schools	Total	Boys 7 NA NA 135 1,021 184 1,262 NA NA NA NA NA NA NA NA NA N	Girls
. 1	2	3	4	5	6	7 89 NA 71 NA 71 NA 72 135 80 184 54 1, 262 73 13 351 88 NA 72 342 73 1, 116 74 1, 116 75 1, 116	8
United States.	2,326,811	1,160,727	1,166,084	1 27,139	90,289	NA	NA
klabamalaska		21, 540 1, 306			5, 171 245		NA 110
rizona rkansas alifornia	18, 877 24, 976	9, 494 12, 590 113, 652	9, 383 12, 386 112, 752	29 16, 358	3, 303 . 1, 343	1, 021	32
oloradoonnecticut.	31, 896	13, 224 15, 654	13, 057 16, 242	NA NA	² 2, 527 1, 304		
Pelaware Jistrict of Columbia Jorida	5, 867 5, 102	2, 956 2, 175 31, 080	2, 911 2, 927 31, 142	85 255 4, 235	380 3, 154		19 1, 89
eorgia	51,842	25, 045	26, 797		2, 617	NA	NA
Iawaii daho	11, 098	4, 460 5, 710	5, 388		613 88	46	26 4
linois adiana		57, 820 32, 471	54, 499 31, 553	NA 1,766	NA NA		NA NA
owa Cansas ³	39, 505 30, 604	20, 029 15, 853	19, 476 14, 751	NA	772 1, 513		430 391
Centuck youisiana	34, 738 39, 729	17, 081 19, 308	17, 657 20, 421		2,958	1,874	4, 64 1, 08
faine	·	6, 220 21, 063	6, 051 20, 971	264	969 2, 187	734	23
Assachusetts Jichigan	61, 611	30, 955 52, 064	30, 656	201	637 .	NA	NA
Ainnesota Aississippi	52, 532	26, 465 13, 381	26, 067		1,538	NA	N A 61
Aissouri 3		25, 500 5, 112	24, 547	NA	3, 045		NA 15
rontana Vebraska Vevada	19, 395	9, 953 2, 366	9,442		114		2
lew Hampshire	7, 546	3,752			427	329	9
lew Jersey Jew Mexico	13, 920	36, 591 7, 119	6,801		4, 171 1, 492		48
lew York Jorth Carolina Jorth Dakota	. 66, 181	83, 862 31, 771 4, 672	87, 285 34, 410	2, 010	NA 3, 190	2, 392	NA 79 NA
Dio		64, 382	64, 151	2, 119	180		4
Oklahoma Dregon	34, 580 28, 387	17, 590 14, 145	16, 990 14, 242	NÁ	NA 2, 206	NA	NA NA
Pennsylvania Rhode Island		70, 316 4, 292	67, 481 4, 522	NA 18	8, 345 1, 274		NA 34
outh Carolina South Dakota		16, 375 5, 272	17, 164 5, 045		2, 505 443		NA 50
Tennessee Texas	4 45, 803	22, 358 60, 637	23, 445 60, 447	(4)	2, 244 13, 874	NA	NA NA
Jtah	16, 123	8, 196	7, 927	NA	912		NA
Vermont Virginia	52, 417	2, 842 23, 933	2, 958 28, 484	NA NA NA	296 693 N A	NA	NA NA
Washington Vest Virginia. Visconsin ³	. 26, 173	23, 600 12, 720 29, 070	22, 680 13, 453 28, 255	NA NA	3, 493 NA		NA NA
Vyoming	5,172	2,705					
Outlying areas	251	206	145				
American Samoa Canal Zone OOD overseas schools	. 827	408 408					
ruam	951	498 9, 305	453 11, 685	1, 863	11	3	
rust Territory	215	156	59		w.		
Virgin Islands	. 270	120	150		. 79		

Total for States reporting.
 For the calendar year 1966.

Excludes graduates of vocational high schools not reported as part of the regular public school system.
 Column 5 included in column 2.

Table 25.—Pupil Transportation Service Data, by State: 1965-66

	ool bus aceiden which ehildre		otal numb	er of vehie	les
Public school pupils Number of t	ere killed or fa tally injured	- Publiel	ly owned	10 382 43, 439 43, 439 470 209 3 168 550 47 NA 260 29 1, 857 7 625 56 191 310 184 4 315 312 2, 137 3, 863 316 4680 4600 39 3, 138 37 37 37 595 595 30 2, 166 39 3, 138 3271 2, 442 359 37 37 38 37 38 37 38 37 38 38 44 39 458 202 3, 138 7 1, 113 118 4, 398 564 436 680 NA 307 735 NA 33 344 402 16 193 320 1, 125 16 194 9 340 9 340	y owned
	mber of Pupils dents killed	Large buses	Other vehieles		other vehicles
1 2 3 4 5 6	7	8	9	10	11
United States	1 42 1 5	8 129, 235	7, 882	43, 439	9, 156
Alabama 397, 622 50. 5	3	2 5,004			10
Alaska 15,931 28.8 Arizona 109,397 31.6 NA NA	1	41 1 1, 134			19 16
Arkansas 208, 266 50. 9 14		. NA	NA		NA
California	IA NA				
Colorado		2, 269	NA	260	344
Connecticut 266, 930 49.1 10, 368		217	29		242
District of Columbia 2 49,170 49.5 69	1	1 29	7	625	5
Florida	1	3 3, 463	256	191	133
Georgia 505,888 52.3 450 Hawaii 13,279 8.8 1,115		4,736			56 67
Idaho	2	3 1,015			(4)
Illinois	2	5, 268	312		297
Indiana	2	2 2,846	NA	3, 863	48
Iowa	1	1 5, 521	316	168	89
Kansas		3 3 2,775	(3)		(4)
Kentueky 368,639 59.5 19,603 Louisiana 401,168 54.4 37,092		3 4,093 1 71,573	185		367 183
Maine. 126, 675 61.0 3, 238 36		. 686			128
Maryland. 314,695 44.7 9,495 33 Massaehusetts. 358,143 38.1 41,271 96	3	1, 157 1 239			75 572
Miehigan 603, 850 33.7 42, 615 11		7, 071	133		
Minnesota	3	3 3, 149	271		244
Mississippi 312, 085 58. 2	1	4 5, 176	359	37	19
Missouri		. 3,785	83	2,172	143
Montana 45,036 29.3 633		. 481			46
					11:
					209
			009	9 190	1 954
New Jersey 5 395, 737 33.3 (2) New Mexico 97, 427 39.3	1	1,486 1 161		1, 113	1, 254 194
New York 5 1, 239, 042 42. 6 (5) NA	1	1 7,324	918	4, 398	2,088
North Carolina	3	3 9,108			199
North Dakota. 54, 352 38.9 4, 382		1, 194		. 430	198
Ohio		5 8,922	NA.		NA
Oklahoma 180, 785 33, 1 Oregon 219,030 52, 9 4,640 NA	1	1 3,606	180		NA
Oregon 219,030 52.9 4,640 NA Pennsylvania. 1,029,196 50.4 77,656 1	4	2, 219 4 NA	NA NA	NA NA	(8) N A
Rhode Island		. 70			36
South Carolina. 344, 264 58. 0		3 5, 338	402		
South Dakota 31, 627 19.9 NA		. 764			47
Tennessee 390, 691 47. 4		3, 130			106
Texas. 473,039 20.9 N N Utah. 83,296 30.6 NA 112	IA	9 7,787 718			NA
Vermont. 38,774 48,4 775 Virginia. 538,544 58,8 205	2	270 2 5, 852			202
Virginia 538,544 58.8 205 Washington 312,536 46.0 NA		2 5,852 1 3,351		93 20	143
West Virginia		2, 144			42
Wisconsin. 351, 995 45. 8	1	1 1,697	150	3, 578	1, 158
Wyoming		509			273
Outlying areas					
		. 14			
American Samoa 1, 069 15, 9 479					
Canal Zone		. 64		29	
Canal Zone		. 64		29 310 31	560

Total for States reporting this information.
 Data for D.C. not reported. Transportation program is normally provided for handicapped children only.
 Data for column 9 included in column 8.
 Data for column 11 included in column 10.

Data for column 4 included in column 2.
 Actual number of pupils, not ADA.
 Includes 72 buses jointly owned by school board and contractor.
 Data for column 11 included in column 9.

Table 26.—Selected Data on School Lunch Programs in Full-Time Public Elementary and Secondary Day Schools, by State: 1965-66

State or other area	served lune organized s	mber of pupils ch per day in school lunch cams ¹	Number of school plants providing a	Expenditures for	or food services
	Number of pupils	Percent of total average daily attendance	- school lunch program for 6 months or more	Amount (thousands)	As a percent of current expenditures 2
1	2	3	4	5	6
United States.	17, 479, 675	44.6	68,570	\$521,719	2.
labama	444, 444	56. 5	1,426	11,321	4.
.laska	16, 215	29.3	18	446	1.
rizona			504	4, 426	2. 6.
rkansas alifornia	247, 936 3 890, 517		966 3 4, 217	. 11,014 38,748	6. 1.
anomia	- 050, 011	21. 2	- 4, 211		
olorado	4 190, 367		4 998	5, 528	2.
onnecticut			740	4, 357	1.
elaware		44. 2	152	1,711	2.
vistrict of Columbia' lorida	⁵ 28, 019 816, 615		6 153 1,773	2, 858 15, 502	3. 2.
VI					
eorgia	683, 250		1,850	13, 380	3.
awaii	119, 479		196	4,392	5.
aho	75, 640	45.8	480	1,959	2.
inoisdiana	599, 156 600, 000		3, 127 1, 821	18,076 11,083	1. 2.
,					
wa	315, 584		1, 527	7,613	2.
ansas	230, 202	49.7	1,500	7,030	2.
entucky			1,875	10,071	4.
ouisianaaine	570, 749 85, 001		1, 420 610	24, 308 2, 055	7. 2.
WALLV	00,001	10.9	010		
aryland	280, 934		966	8,690	2.
assachusetts		45. 2	1, 280	19, 135	3.
ichigan	515, 054		3, 865	13, 303 9, 833	1. 2.
innesotaississippi			1, 401 1, 062	9, 833	6.
				•	
issouri	7 497, 579		7 2, 954	11,710	2. 2.
ontana	52, 120	33.9	277 635	1,717 3,366	2.
ebraskaevada	129, 389 19, 083	42.8 19.5	111	583	1.
ew Hampshire			315	1, 458	2.
			000	11 055	1
ew Jersey ew Mexico	227, 081 127, 447	19. 1 51. 4	992 584	11, 255 3, 933	1. 3.
ew York	7 1, 292, 271	44.5	7 4, 216	54, 518	2
orth Carolina	⁷ 1, 292, 271 736, 784	66.9	2, 004	16, 639	4
orth Dakota	81, 985	58.7	473	1,752	2.
nio	711,824	33.3	2,427	18, 592	1.
klahoma	344, 126		1,722	7, 667	3.
egon	196, 934	47.6	1,008	5, 489	2
nnsylvania	744,879	36.5	2,920	20, 165	1
ode Island.	38, 692	28.1	195	ė 1,336	1
outh Carolina	434, 428	73, 2	1, 181	11, 443	5.
outh Dakota	8 70,000		8 400	2, 163	2
ennessee	483, 099	58.6	1,816	13, 949	4
9xas	1, 012, 784	44.8	3,881	19, 549	1
tah	122, 387	45. 0	478	4, 198	3
ermont	31, 109	38.8	266	801	2.
irginia	494, 246	53.9	1,744	11,645	3.
ashington	261,332		1, 432	7,064	1
est Virginia	182, 673		1,331	6, 046 27, 488	4 6
isconsin	313, 698	40.8	1,073	21, 400	0.
yoming	30,000	36.8	208	778	1.
Outlying areas		96.9	28		N
anal Zoneuam		19.5 7 29.9			
				20, 535	16
uerto Rico			2,200	20,000	
			7		
rust Territory	1,388	5 NA	7 28	208	4

¹ Computed by dividing the total number of pupils served by the number of days the lunch program was in operation. Excludes pupils served only milk or other beverage.

² Represents net expenditure from Federal, State, and local funds expended to cover deficit of school lunch and school milk programs, divided by current expenditures for elementary and secondary day schools (table 32).

³ Federally aided programs only.

⁴ Type A lunch programs only.
⁵ Includes 10,784 pupils whose lunches are transported to the school.
⁶ Includes 105 schools to which lunches are transported.
⁷ Includes public and nonpublic schools.
⁸ Includes only those programs where agreements are arranged between the National School Lunch Program and the Department of Public Instruction.

Table 27.—Students and Employed Personnel in Public Summer Elementary and Secondary Day Schools: Summer, 1965 1

		Enrollment		Nı	umber of teach	ers
State or other area	Total	Elementary	Secondary	Total	Elementary	Secondary
1	2	3	4	5	6	7
Total for states reporting	I,995,244	705,881	1,289,363	49,592	NA	NA
Alaska Colorado Connecticut District of Columbia Florida.	1, 084 20, 517 28, 668 2 20, 022 52, 527	1, 084 6, 964 14, 180 2 13, 507 9, 270	13, 553 14, 488 6, 515 43, 257	53 949 I, 414 726 2, 221	53 NA 676 614 518	NA 738 112 1,703
Hawaii. Idaho. Illinois. Indiana. Iowa.	15, 611 5, 038 101, 912 112, 154 83, 477	4, 468 438 46, 812 32, 402 44, I71	11, 143 ³ 4, 600 55, 100 79, 752 39, 306	616 178 N A 4, 435 2, 032	192 18 NA 1, 224 808	NA 3, 211 1, 224
Kansas Kentucky Louisiana Maryland Massachusetts	28, 110 11, 931 20, 707 7 65, 234 31, 408	11, 755 2, 097 4, 938 7 31, 151 17, 328	16, 355 9, 834 5 15, 769 34, 083 14, 080	869 502 751 1,002 2,788	388 123 188 446 2,183	481 379 6 563 1,556 605
Michigan Minnesota Nebraska Nevada New Hampshire	133, 268 41, 174 29, 214 4, 663 3, 756	53, 592 22, 584 15, 812 2, 798 1, 233	79, 676 18, 590 13, 402 1, 865 2, 523	NA 2, 102 973 259 146	NA 1,065 585 155 56	NA 1,03 387 108 94
New Jersey New Mexico New York Ohio Oklahoma	55, 260 5, 647 308, 120 176, 647 21, 829	17, 665 1, 709 55, 236 58, 063 8, 495	37, 595 3, 938 252, 884 118, 584 13, 334	2, 332 197 NA 2, 179 947	703 59 NA 786 404	1,629 138 NA 1,393 543
Oregon Pennsylvania Rhode Island South Carolina Tennessee	13, 452 166, 721 5, 059 50, 327 29, 233	6, 995 51, 235 2, 442 25, 000 2, 888	6, 457 115, 486 2, 617 25, 327 26, 345	592 6,847 308 NA I,948	319 2, 228 126 N A 192	273 4, 619 182 NA 1, 756
Texas. Utah Vermont. Virginia. West Virginia.	129, 661 51, 885 1, 477 52, 522 11, 616	23, 507 § 32, 584 886 11, 561 4, 413	106, 154 19, 301 591 40, 961 7, 203	4, 947 1, 298 59 1, 828 588	1,096 NA 32 NA 262	$\begin{array}{c} & 3,851 \\ & & 27 \\ & & 1,828 \\ & & 326 \end{array}$
Wisconsin	105, 313	66, 618	38, 695	3, 506	2, 022	1, 484
Outlying areas:						
Canal Zone	915 10, 846 837 9, 053	NA NA NA	NA 837 9,053	46 636 28 197	NA NA	NA 29 28 197

¹ Data for public summer schools in this table are incomplete. Some States have reported expenditure data without reporting students and staff. Others have reported students and staff without reporting expenditures. The data are, nevertheless, provided in order to supplement information on summer school programs.

² Includes 9,901 pupils in Project Head Start programs.

Includes 3,665 pupils not separated into elementary and secondary. Includes 120 teachers not separated into elementary and secondary. Includes 1,358 pupils not separated into elementary and secondary. Includes 33 teachers not separated into elementary and secondary. Includes 8,643 pupils in preschool programs.

Estimated by Office of Education.

Table 28.—Students and Employed Personnel in Public Adult Education Programs and Community Colleges, by State: 1965-66 1

	Public adu	ult education	programs	Public comr under loca	nunity college	e programs lucation
State or other area	Number of different students	Employed	personnel ²	Number of different students	Employed	personnel ²
	enrolled in all programs	Instruc- tional	Noninstruc- tional	enrolled in all programs	Instruc- tional	Noninstruc- tional
1	2	3	4	5	6	7
United States	2,657,798	54,077	5,617	844,267	17,833	2,784
Alabama California Colorado Connecticut Delaware	23, 394 345, 426 69, 864 60, 638 6, 936	1, 207 NA 3, 675 1, 889 402	NA NA NA NA 87	527, 361 5, 918	8, 562 413	417 122
District of Columbia. Florida Georgia Hawaii	1, 514 174, 864 9, 293 27, 802	3, 141 335 534	96	124, 964	3, 628	1,655
Illinois	275, 978	NA	NA	NA	NA	NA
Indiana. Iowa. Kentucky. Louisiana	52, 612 2, 120 25, 031 22, 351 6, 300	1, 495 NA 1, 182 929 561	NA 753 423 93	8, 468	876	NA
Maine	NA 174, 005	185	26	15, 628	768	70
Mishigan Minnesota	157, 904 129, 803	3, 547 N A 3, 460	2,857 NA NA	48, 345	NA	NA
Mississippi. Missouri.	36, 928 ₋ 61, 707	ŊĄ	ŅĄ	17, 371 22, 573	618	NA NA
Montana Nebraska Nevada New Hampshire	NA 25, 668 19, 230 11, 403	NA 979 508 41	NA 52 17	300 2, 743	NA 177	NA 3 18
New Jersey	78, 347 1, 357	2, 277 128	NA			
New York Oklahoma Oregon	⁵ 341, 407 57, 000 16, 267	⁵ 10, 946 4, 000 546	NA 350 NA	1, 924 35, 032	42 1, 522	20 25
Pennsylvania Rhode Island South Carolina	202, 567 19, 774 30, 590	4,719 479 685	NA 40 140		252	
Tennessee Texas	56, 531 103, 947	2, 370 2, 949	175 243			
Utah Vermont Weshington	18, 400 3, 876 NA	$\begin{array}{c} {\rm NA} \\ {\rm NA} \end{array}$	NA 20	27, 026	NA	N A
Washington West Virginia Wisconsin	16, 964 NA	NA 620	NA 69	1, 586	131	NA NA
Outlying areas American Samoa	205	3	1			
Canal Zone Puerto Rico Trust Territory	48, 412 2, 209	1, 784 NA	117 NA	1, 425		_ 19

¹ Data for adult education and community colleges in this table are incomplete. Some States have reported expenditure data without reporting students and staff. Others have reported students and staff without reporting expenditures. The data are nevertheless provided in order to supplement information on these adult education and community college programs.

Full-time and part-time personnel.
 Incomplete; does not include data for 5 junior colleges.
 Incomplete; represents State-aided area vocational school programs only.
 Does not include data for New York City.

Table 29.—Summary of Revenue and Nonrevenue Receipts and Beginning Balances, by State: 1965-66

				Non	irevenue rece	ipts		Balar	ices on hand	, beginning	of year
State or other area	Total amount available (columus 3 + 4 + 9)	Total revenue receipts	Total nonrevenue receipts			Sale of school property and insurance adjust- ments	Other non- revenue receipts	Total balances	For current operation	For eapital outlay	For bond interest and re- demption
1	2	3	4	5	6	7	8	9	10	11	12
United States	32, 827, 892	25, 3 56, 8 5 8	3, 330, 803	2, 813, 849	115, 860	83, 375	317, 719	4, 140, 231	NA	NA	NA
Alabama	359, 858 52, 216	308, 397 51, 716	12, 296 500	9, 856 1 500		1, 259	1, 181	39, 165	NA	NA	NA
Arizona. Arkansas. California.	52, 216 277, 592 232, 185 4, 313, 284	211, 627 186, 354 3, 192, 496	45, 362 22, 293 276, 649	24, 126 20, 936 271, 958		600	21, 236 178	20, 603 23, 538 844, 139	9, 299 13, 012 316, 496	3, 519 10, 526 380, 985	7, 784 146, 658
Colorado	437, 215 406, 535	296, 066 2 371, 538	32, 404 1 34, 997	27, 530 34, 997	3, 916	926	32	108, 745	55, 038	35, 116	18, 591
Delaware District of Columbia 3	136, 095 96, 649	101, 805 96, 649	4, 777	4, 470		15	292	29, 513	1, 915	25, 720	1,878
Florida	926, 688	717, 192	50, 973	42,875	7,025			158, 523	41,648	90, 493	26, 382
Georgia Hawaii Idaho. Illinois. Indiana.	562, 068 122, 580 106, 839 1 605, 708	460, 823 109, 258 86, 353	47, 249 11, 919 8, 426 223, 991	31, 765 1 11, 919 4, 564 126, 086	13,827	1,657 611 20,525	3, 251 77, 380	53, 996 1, 403 12, 060	10, 509 1, 403 3, 517	36, 005 NA 3, 512	7, 482 NA 5, 031
		1, 381, 717 691, 294	48, 786	17, 840	22, 321	4, 338	4, 287	129, 144	45, 277	79, 317	4, 550
Iowa. Kansas. Kentucky Louisiana. Maine	497, 358 373, 289 327, 079 527, 922 115, 490	367, 454 300, 573 274, 056 403, 220 98, 654	40, 293 20, 609 32, 732 64, 290 8, 821	36, 740 20, 609 26, 631 32, 352 8, 599	474 682 9	3, 553 1, 504 6, 952 213	4, 123 24, 304	89, 611 52, 107 20, 291 60, 412 8, 015	48, 451 42, 676 9, 299 NA 3, 563	41, 160 9, 431 10, 972 NA 4, 452	NA 20 NA NA
	714, 388	505, 397	99, 881	94, 855		695	4, 331	109, 110	27, 456	81, 498	156
Maryland Massachusetts Michigan Minesota Mississippi	641, 720 1, 707, 577 816, 033 260, 207	565, 442 1, 029, 676 537, 657 206, 984	76, 278 212, 593 106, 731 14, 591	200, 952 97, 816 13, 184	299	2, 808 2, 821 943	8, 833 6, 091 165	465, 308 171, 645 38, 632	166, 272 99, 964 12, 639	87, 173 30, 351 20, 220	211, 864 41, 330 5, 773
Missouri Montana Nebraska Nevada New Hampshire	808, 568 142, 397 237, 243 100, 577	550, 332 100, 477 164, 088 68, 810 68, 641	75, 051 12, 486 14, 488 5, 247 25, 070	73, 622 12, 486 7, 606 5, 095 24, 147	5, 665	1, 429 NA 435 78 14	NA 781 74 703	183, 185 29, 434 58, 667 26, 520 8, 572	96, 807 22, 918 21, 918 2, 212 1, 906	63, 155 1, 459 29, 373 22, 301 6, 666	23, 223 5, 057 7, 377 2, 007
New Jersey	1, 263, 030 208, 797	923, 295 158, 715	128, 764 17, 007	128, 712 16, 414	52	575	18	210, 971 33, 075	73, 636 14, 001	137, 335 14, 326	4,748
New York North Carolina North Dakota	3, 600, 032 573, 328 122, 748	3, 015, 628 506, 927 77, 968	584, 404 24, 965 18, 877	10, 414 445, 394 13, 912 7, 406	1, 552 10, 780	3, 400 2, 671 691	135, 611 6, 830	41, 436 25, 903	13, 257 13, 456	25, 695 7, 294	2, 484 5, 153
Ohio Oklahoma Oregon Pennsylvania Rhode Island	1, 614, 199 333, 778 399, 865 1, 667, 543 114, 152	1, 243, 326 289, 578 308, 628 1, 375, 593 85, 454	108, 584 27, 782 31, 880 219, 108 9, 502	88, 511 27, 782 30, 511 1 217, 362 8, 545	13, 430 372 NA	3, 455 NA 997 82	3, 188 1, 746 875	262, 289 16, 418 59, 357 72, 842 19, 196	44, 973 16, 418 22, 162 NA 10, 086	176, 796 N A 32, 941 N A 9, 110	40, 520 N A 4, 254 N A
South Carolina South Dakota Tennessee Texas Utah	302, 248 140, 311 423, 194 1, 616, 615 201, 794	263, 358 87, 264 336, 604 1, 266, 422 151, 723	15, 079 7, 786 42, 324 204, 949 16, 768	4, 837 6, 723 39, 114 195, 709 14, 880	4, 731 754 2, 338 6, 649	4, 785 309 767 2, 591 202	726 105 1,686	23, 811 45, 261 44, 266 145, 244 33, 303	12, 366 27, 194 N A 52, 216 3, 065	6, 943 14, 526 NA 74, 400 30, 238	4, 502 3, 541 NA 18, 628 NA
Vermont Virginia Washington West Virginia Wisconsin	66, 455 572, 793 624, 570 255, 301 787, 977	50, 541 458, 420 494, 917 192, 451 511, 530	11, 176 71, 903 32, 719 35, 877 87, 943	5, 160 56, 542 26, 516 35, 578 80, 234	4,800 13,193 NA 2,206	253 1, 215 2, 747 299 1, 186	963 953 3, 456 4, 317	4, 738 42, 470 96, 934 26, 973 188, 504	3, 606 NA 24, 411 14, 225 118, 067	528 N A 55, 112 1, 003 70, 437	604 N A 17, 411 11, 745 N A
Wyoming	62, 295	53, 770	3, 623	3, 613		10		4, 902	NA	NA	NA
Outlying areas											
American Samoa Puerto Rico Virgin Islands	3, 329 165, 241 1, 450	3, 329 158, 491 1, 450	NA NA					NA 3, 125 NA	1, 222	1, 903	

¹ Source: Bond Sales for Public School Purposes, 1965-66 (Office of Education, OE-22009-66).
² Partially estimated by the State.

³ Estimated by Office of Education. ⁴ Data for column 6 included in column 5. NOTE.—Because of rounding, detail may not add to totals.

Table 30.—Revenue Receipts For Public Education, From Federal, State, Local, and Other Sources, by State: 1965-66

 $^{3,\,135}_{\rm NA}$ 4, 598 2, 097 10, 402 3, 423 2, 894 1,173 246 55 2, 752 3, 608 426 348 577 691 125,28 Other revenue receipts (tuition, fees, & gifts) 5, 553 1,846 4,369 6,099 8,582 3,292 11, 181 1, 340 39, 110 6, 840 4, 034 15, 397 40, 674 8, 554 11, 851 1, 026 Local, including intermediate Taxation and appro-priations 53, 642 11, 107 103, 076 65, 454 1, 792, 525 190, 910 222, 650 14, 321 72, 823 272, 022 664, 655 29, 304 1, 491, 545 109, 018 46, 045 820, 479 120, 210 200, 173 672, 746 53, 327 287, 212 176, 541 84, 204 102, 851 62, 706 176, 541 84, 204 102, 851 62, 706 280, 515 380, 199 447, 945 286, 503 61, 778 61, 778 136, 928 28, 638 54, 341 371 611 152 212 212 619 31, 174 230, 716 152, 858 67, 154 345, 551 25, 434 117,078 939,080 675, 836 30, 644 530, 656 1115, 858 50, 079 835, 877 160, 884 208, 726 684, 597 54, 352 196, 212 222, 650 14, 973 72, 823 282, 393 $\begin{array}{c} 458 \\ 043 \\ 558 \\ 083 \\ 901 \end{array}$ 875 841 783 664 337 282, 361 384, 568 454, 044 295, 085 65, 070 348, 190 63, 378 30, 088 30, 088 54, 489 991 203 203 212 145 647 693 589 589 557 773 117,078 13.314.405 291, 177, 85, 105, 63, 15559 NA 210,216 $\substack{8,603\\376\\11,280\\85,441}$ 208 5, 560 70 1,623 2,538 35,052 374 284 679 151 1,885 1,610 10 84 82 84 84 7,524 260 525 Other 2 Ξ nent funds and endow-ments 2, 471 3,436 3,088 Ξ $\frac{1,000}{16,872}$ 5, 136 3, 314 731 10 171, 932 25, 747 66, 350 79, 012 1, 093, 138 Taxation and appro-priations 72, 075 133, 898 80, 961 45,532 85,333 1142,305 254,327 5,25,318 1177,495 1144,833 515,608 5204,346 98,697 187, 564 72, 947 347, 012 303, 157 17, 319 316, 787 77, 291 78, 959 579, 225 26, 497 129, 184 7, 553 167, 584 594, 151 71, 776 320,073 265, 386 87, 924 30, 823 329, 819 251, 724 157, 617 22, 335 3, 379 30, 547 6, 838 9,608,846 6 191, 641 26, 124 69, 497 80, 292 1, 178, 579 72, 085 133, 981 81, 189 27, 541 8, 315 9, 376 9, 376 1188, 658 1100, 802 350, 427 350, 427 316, 787 80, 737 81, 151 579, 385 26, 497 265, 386 87, 924 33, 724 329, 819 251, 735 45,831 93,363 142,638 260,542 5,25,320 1177,495 1145,093 515,608 213,829 104,319 164, 236 9, 982 167, 868 619, 264 71, 927 9, 982 1167, 868 619, 264 71, 927 13, 659 171, 036 291, 734 90, 958 136, 455 21, 083 327, 597 9,920,219 œ 20, 967 9, 751 3, 218 21, 992 78, 859 47, 279 111, 237 3, 765 46, 640 23, 731 32, 565 115, 2910 117, 2910 11 1,792 34,683 28,990 20,454 10,711 3,342 3,290 24,948 1,279 44, 502 12, 891 21, 908 30, 462 107, 222 17, 164 22, 819 34, 120 19, 905 57, 736 Other 1 **!** 3,362 2, 425 5, 306 5, 143 3, 454 3, 897 4,989 1,506 1,811 260 500 2,751 1,576 11,158 6,268 759 7, 337 3, 550 2, 015 6, 742 406 3, 538 5, 541 8, 194 1, 527 School lunch and special milk programs Value of com-modities 9 Cash reimburse-ments 4, 177 2, 057 2, 584 589 1, 343 6, 386 3, 934 3, 059 5, 115 7, 067 449 1,679 3,709 9,184 5,887 168 1,710 3,627 13,320 7,579 2,123 844 10,070 6,5953, 439 4, 952 7, 581 5, 444 4, 631 1, 325 1, 325 236 721 4, 626 1, 506 19, 993 8, 724 993 9,033 3,001 1,787 8,920 573 224,511 Federal S 5, 290 813 488 10, 329 3, 948 1, 895 1, 592 2, 019 5 300 8,926 1, 397 798 1, 312 200 5, 929 2, 514 7, 516 3, 654 3, 028 2, 734 4,043 826 1,456 275 228 5,906 4,003 321 Voca-tional ed-ucation 151,900 58, 857 14, 109 26, 218 38, 930 140, 918 26, 615 14, 907 5, 501 23, 826 97, 379 3,329 41,413 1,450 66, 645 15, 219 5, 896 73, 475 38, 686 26, 613 229, 369 44, 768 37, 014 9, 742 40,943 3,091 50,639 35,986 31,510 23,954 3,886 1,996,954 Total 308, 397 51, 716 211, 627 186, 354 192, 496 371, 538 101, 805 6 96, 649 717, 192 460, 823 86, 353 86, 353 381, 717 691, 294 367, 454 300, 573 274, 056 403, 220 98, 654 505, 397 565, 442 029, 676 537, 657 206, 984 550, 332 1100, 477 164, 088 68, 810 68, 641 923, 295 158, 715 015, 628 506, 927 77, 968 243,326 289,578 308,628 375,593 85,454 263,358 87,264 336,604 266,422 151,723 3,329 158,491 1,450 25,356,858 Total revenue receipts State or other area Oelaware District of Columbia. New Jersey New Mexico New York North Carolina North Dakota United States Nebraska... Nevada. New Hampshire.. Maryland Massachusetts... Michigan Minnesota.... South Carolina. Oregon Pennsylvania. Rhode Island. Vermont.... Oklahoma Arkansas.... Jonnecticut. New Jersey. Maine Reorgia ... Missouri 7_ onisiana. ennessee. Wyoming Kentucky Alaska... Arizona... Colorado.

See footnotes on bottom of page 51

Table 31.—Percentage Distribution of Revenue Receipts for Public Education, From Federal, State, Local, and Other Sources, by State: 1965-661

				Federal				Sta	ate			cal, includ		
State or other area	Total revenue receipts	Total	Voca- tional educa- tion	cash re- imburse-	Value of com-	Other	Total	Taxation and ap- propri- ations	Permanent funds and endowments	Other	Total	Taxation and ap- propri- ations	Other	Other revenue receipts
	2	3	4	ments 5	modities 6	7	8	9	10	11	12	13	14	15
United States	100.0	7.9	0.6	0.9	0.7	5.7	39.1	37.9	0.4	0.8	52.5	51.0	1.5	0.5
Alabama	100.0	19. 1	1. 3	1.9	1.5	14. 4	62. 1	55. 8	3.6	2.8	18.3	17. 4	0.9	0. 5
Alaska	100. 0 100. 0	27. 3 12. 4	1.5	.3	. 5	24. 9 10. 4	50. 5 32. 8	49. 8 31. 4	1.4	. 7	22. 2 54. 8	21, 5 48, 7	. 7	NA 0.0
Arkansas	100. 0	20. 9	1.0	1. 9	1.6	16. 3	43.1	42, 4	0.0	. 1	35. 9	35. 1	6.1	. 1
California	100.0	4. 4	. 3	. 4	. 3	3. 4	36. 9	34. 2	0.0	2.7	58.7	56.1	2.5	0.0
Colorado	100.0	9.0	. 5	.7	. 7	7.1	24.3	24.3	0.0	(2)	66.3	64.5	1.8	. 4
Connecticut	100.0	4.0	1.3	.7	. 5	2. 6 3. 2	36. 1 79. 7	36. 0 79. 5	0. 0 0. 0	(2) . 2	59. 9 14. 7	14.1	. 6	0.0
Delaware District of Columbia	100. 0 100. 0	5, 4 24, 7	1. 3	1.4	. 4	22.8	19. 1	79. 0	0.0	. 4	. 75.3	14. 1 75. 3	. 0	. 1
Florida	100.0	13.6	. 8	. 9	. 9	11.0	45.7	44.6	0.0	1.0	39.4	37.9	1.4	1.4
Georgia	100.0	14.5	1.1	1.6	1.4	10.3	57. 6	57.6	0.0	0.0	27. 7	26. 5	1. 2	. 3
Hawaii	100.0	13. 9	. 7	1.9	1.0	10.3	80. 5	80. 5	NA 0.7	0.0	5.5	5. 5	NA	. 1
IdahoIllinois	100. 0 100. 0	6, 8 5, 3	. 6	1.0	.9	4. 4 3. 4	39. 1 23. 9	35. 7 23. 9	2.7	NA	53. 9 70. 3	47. 7 68. 1	6. 2 2. 1	. 2
Indiana	100. 0	5. 6	. 6	1.0	. 6	3. 4	36. 4	36. 4	0.0	(2)	57. 7	57. 2	. 5	. 3
Iowa	100.0	7.2	. 5	1.1	1.0	4.7	12.5	12.4	0.0	. 1	79.4	78.2	1.3	. 9
Kansas	100.0	9.8	. 2	1.0	. 9	7.6	31. 1	28.4	. 4	2. 2	59. 2	58. 7	. 4	NA
Louisiana.	100. 0 100. 0	16.3 9.2	. 6	1.9 1.8	1. 4 2. 0	12.5 4.9	52. 0 64. 6	51.9 63.1	NA (2)	. 1 1. 5	31. 3 26. 2	30. 7 25. 5	. 6	. 3 0. 0
Maine	100.0	9.9	. 3	1.0	.8	7.8	25. 7	25. 7	0.0	(2)	64. 2	63.6	. 6	. 3
Maryland	100.0	8. 1	. 5	. 7	. 5	6.4	35.1	35. 1	0.0	0.0	55. 9	55. 5	. 4	.9
Massachusetts	100.0	6. 0	1. 3	. 9	. 9	2.8	25.7	25. 6	0.0	(2)	68.0	67. 2	. 8	. 4
Michigan	100. 0 100. 0	4.8	. 4	. 7	. 5	3. 2 2. 6	50. 1 39. 8	50. 1 38. 0	1.7	(2)	44. 1 54. 9	43. 5 53. 3	. 6 1. 6	1.0
Minnesota	100.0	16.8	1.3	2.6	1.9	10. 9	50. 4	47. 7	(2)	2.7	31. 4	29.8	1.6	1.4
Missouri	100. 0	8. 0	. 7	.8	. 9	5. 5	28, 6	28. 6	NA	(2)	63. 3	63. 3	NA	. 1
Montana	100.0	9.5	. 8	. 6	1.5	6.6	27.4	22. 2	5. 1	. 1	63. 1	61.4	1.7	NA
Nebraska	100.0	8.5	. 9	. 8	1.1	5.7	5.1	2. 1 44. 4	2. 0	1.0	85.7	83. 4	2. 2	. 7
New Hampshire	100. 0 100. 0	10. 4 6. 9	. 4	. 3 1. 1	.4	9.3 4.8	45. 5 13. 7	10. 0	1.1	(2) 3, 7	43. 7 79. 4	41.6 79.2	. 2	. 4
New Jersey		6. 4	. 6	. 5	.3	4. 9	20. 4	20.3	.1	(2)	73, 2	72.0	1. 2	0, 0
New Mexico	100.0	17. 0	. 6	. 9	1.0	14. 4	63. 5	46.0	10.6	6.9	19.3	18. 5	.8	. 2
New York	100.0	3.9	. 2	7	. 4	2.7	44.8	44.7	0.0	. 1	50.8	49.5	1.3	. 6
North Carolina North Dakota	100. 0 100. 0	12. 0 10. 2	. 8	1. 7 1. 3	1. 2 1. 0	8. 3 7. 6	65. 1 25. 4	59. 8 22. 2	0.0 3.2	5. 3 0. 0	22. 9 64. 2	21. 5 59. 1	1.3 5.2	(²)
Ohio	100.0	6. 8	. 9	.7	. 6	4.6	25. 5	25. 5	0.0	0.0	67. 2	66.0	1. 2	. 5
Oklahoma	100.0	14. 1	1. 1	1.0	1.2	10.8	27. 9	26.7	1. 2	(2)	55. 6	41.5	14.0	2. 4
Oregon	100.0	5.4	(2)	. 6	. 7	4. 2	26.3	25. 6	. 7	(2)	67. 6	64. 9	2.8	. 6
PennsylvaniaRhode Island	100. 0 100. 0	7. 7 5. 3	1.1	. 6 . 7	. 5	5. 5 3. 9	42. 1 31. 0	42. 1 31. 0	0.0	(2)	49. 8 63. 6	48, 9 62, 4	1.2	. 4
South Carolina		15. 1	.8	2. 1	1.3	10.8	62.4	49. 1	0.0	13.3	22. 4	21. 4	1.0	. 2
South Calonna.		11.9	.5	1. 1	.8	9.5	11. 4	8.7	2.4	. 4	76. 1	74. 0	2.1	. 5
Tennessee	100.0	17. 7	. 7	2.1	1. 6	13.2	49.9	49.8	0.0	. 1	32.1	31.5	. 6	. 3
Texas. Utah.	100. 0 100. 0	11. 2 8. 8	.5	.9	. 6 1. 0	9, 2 6, 7	48. 9 47. 4	46. 9 47. 3	1. 9 0. 0	. 1	38, 1 43. 6	38. 1 42. 6	1.0	1.8
Vermont		6.1	1. 0	.9	.7	3. 5	27. 0	23.3	0.0	3.7	66, 6	61.7	4.9	. 3
Virginia	100.0	11.0	1.1	1. 2	1. 2	7.6	37.3	36, 6	. 7	0.0	51.0	50.3	. 7	. 6
Washington	100.0	7.3	. 6 2. 8	. 3	. 5	5.9	58.9	57.6	1.0	. 3	33. 1	30.9	2. 2	. 7
West Virginia	100. 0 100. 0	16. 4 4. 7	2.8	1.9 1.8	1.0	10. 6 2. 1	47. 3 26. 7	47. 3 26. 5	0.0	(2) , 1	36. 1 68. 6	34. 9 67. 6	1.2 1.0	. 2
Wyoming		7. 2	(2)	.3	.7	6. 2	39. 2	32.3	6. 6	. 4	52. 5	47.3	5. 2	1.1
Outlying areas:	100, 0	100.0			1.0	60.0								
American Samoa Puerto Rico	100.0	100. 0 . 26. 1	5. 6	2.6	1. 2 2. 1	98. 8 15. 7					73.9	73.9		
Virgin Islands	100.0	100.0	4.6	7. 2		88. 2								

¹ This table is to be used in conjunction with the preceding table, which presents fully annotated data on amounts of receipts.

FOOTNOTES FOR TABLE 30

 $^{^2}$ Less than 0.05 percent. Note.—Because of rounding, detail may not add to totals.

¹ Includes other Federal funds paid through the State or to local school districts such as funds distributed under the National Defense Act, and funds for current expenses and capital outlay assistance for federally affected areas, money derived from Federal forest reserves and Federal aid royalties, and money for educating Indians in local public schools.

² Includes any other revenue receipts (cash and noncash) from State revenues for support of public schools.

Includes any other revenue receipts (tash and adversary)

3 Includes receipts from permanent funds and endowments, and receipts from the sale of junk, fines, interest on bank deposits, temporary rents, and any other revenue receipts from county and local sources.

4 Data estimated by State.

5 Data estimated by Office of Education.

6 Local revenues are reported even though Hawaii is regarded as a single school district for the entire State.

entire State.

7 Excludes data for vocational high schools not reported as part of the regular public school system.

Table 32.—Summary of Expenditures for Public Schools, by Purpose and by State: 1965-66 [In thousands of dollars]

curent		Full-tin	Full-tin	nA							Otho	Drograms				
tures		Total urrent spendi- T	rrent	Full-time	elementary	and secondary day seriods					Other	Other programs				Interest
all sehools (col. 3+ eols. 16 and 17)			expenditures, elementary and secondary schools	Admin- istration ¹	Instrue- tion	Operation of plant	Mainte- nance of plant	Fixed	Other sehool services	Total	Com- munity services	Sunnner	Adult cduca- tion	Com- munity colleges ²	Capital outlay	school
2		m	4	5	9	7	œ	6	10	11	12	13	14	15	16	17
26,248,026		21,701,584	3 21,053,280	937,646 1	4,445,484	1,762,745	623,581	3 1,700,965	1,582,858	648,304	155,575	70,310	120,874	301,545	4 3,754,862	791,580
332,		17, 503 13, 197	286, 298 43, 160	7, 129 3, 313	201, 430	11,551	6,390	3 22, 884 1, 932	36, 914 2, 835	1,205	37.		1,137		41, 763	2, 90 1, 69
219, 912 198, 325 3, 409, 954	2,	186, 433 164, 998 704, 454	186, 433 163, 754 5 2, 410, 600	7, 649 9, 931 143, 453	139, 060 96, 881 1, 699, 312	16, 754 13, 171 199, 509	6, 494 3, 685 85, 752	4, 716 18, 049 168, 170	11, 760 22, 037 114, 404	1, 244	772 55, 460	(5)	472	199, 720	28,083 28,9837 50,837	5,306 4,498 124,982
378		2, 662 6, 587	246, 222	10,668	173, 389 243, 981	20, 575	7,903	17, 576	16,111	6,440	1,000	538	1.152	5, 440	42, 283	9,708
108, 336 96, 358 684, 208		66, 653 84, 573 565, 854	66, 417 83, 398 528, 823	4, 372 1, 631 16, 559	44, 793 56, 338 409, 999	5,812 8,129 36,450	, 900 4, 831 15, 657	3 5, 469 8, 368 20, 429	5, 071 4, 101	236 1, 175 37, 031	115	009	121 200 7 348	20 683	37, 234 11, 785 104, 560	4,449
488,		7, 235 4, 932	378, 029 83, 543	14,877	269, 129 57, 736	21, 283	9,574 5,541	29, 946 6, 078	33, 220 7, 010	9, 206 1, 389	3, 516 86	446	5, 690	297	91, 289	10, 16
83, 433 1, 364, 534 714, 737		70, 181 1, 149, 001 553, 527	70, 181 $1, 126, 016$ $546, 271$	3, 142 55, 247 15, 107	48, 781 761, 822 388, 453	6, 116 136, 692 48, 660	1, 972 29, 612 17, 137	3,717 80,417 34,291	6, 453 - 62, 226 42, 622	22, 985 7, 256	6,051	7,985	8,949 1,162		11, 488 176, 060 4 149, 981	39, 47, 11, 22,
351, 029 296, 373 275, 650 419, 711		314, 655 252, 751 239, 440 346, 805	306, 378 251, 530 235, 939 343, 300	18, 952 10, 972 9, 701 12, 938	204, 298 178, 081 164, 542 221, 783	637, 787 21, 857 14, 573 16, 432	(e) 7, 722 4, 643 16, 439	18, 016 13, 639 3 15, 531 27, 166	27, 325 19, 259 26, 949 48, 542	8, 277 1, 221 3, 501 3, 505	1, 689 610 176 2, 991	1, 272 508 1, 487 145	103 1,838 369	4,899	28, 589 38, 856 28, 486 57, 638	7, 78, 4, 76, 7, 72, 15, 26,
545, 956 664, 600 1, 262, 609 570, 428	1,	58, 210 404, 210 595, 365 023, 618 455, 923		3, 461 10, 585 23, 467 40, 204 18, 548	283, 376 406, 047 683, 631 302, 462	7, 940 31, 364 52, 886 106, 804 45, 206	2, 304 13, 221 17, 155 31, 984	26, 704 40, 898 88, 616 330, 070	7, 532 28, 169 46, 574 54, 092 42, 616	10, 791 8, 338 18, 287 6, 137	130 789 3, 253 10, 439	1, 075 1, 170 3, 476 1, 748	1, 521 3, 104 4, 372	7,406	11, 310 120, 724 52, 851 196, 011	2, 12, 12, 13, 14, 16, 13, 14, 16, 18, 18, 18, 18, 18, 18, 18, 18, 18, 18
202, 506,		166, 160 420, 979	156, 995	6, 165	106, 842 278, 338	8, 236 33, 213	4, 729	8, 692	34, 692	9, 165	9,942		294	8,649	31,944	4, 08; 12, 958
94, 778 172, 747 81, 661 77, 638		81,857 143,495 56,257 59,508	81, 416 140, 834 55, 301 59, 309	4, 560 7, 815 2, 048 2, 689	53, 429 99, 126 40, 380 40, 081	7, 255 12, 116 4, 865 4, 911	2, 391 5, 274 2, 039 1, 307	5, 959 7, 331 2, 940 4, 461	7,822 9,172 3,029	2, 661 956	57 29 76	300	218 449 851	1,855	10, 499 24, 165 20, 843 15,905	2,0,4,9 2,80,0,9
974, 341 158, 516 3, 018, 787 486, 932 83, 373	64	807, 176 131, 635 542, 481 415, 206 67, 566	801, 034 131, 061 2, 495, 075 414, 787 67, 508	31, 972 4, 892 104, 243 12, 484 3, 441	529, 737 89, 699 1, 581, 435 306, 423 44, 005	66, 218 9, 001 ° 251, 448 18, 774 6, 512	25, 340 4, 033 (⁶) 13, 703 1, 592	3 92, 748 11, 363 327, 450 32, 823 3, 804	52, 219 12, 073 230, 499 30, 580 8, 154	6, 142 574 47, 406 419 58	1,945 346 14,365	1, 394 176 8 33, 041 257	2,803 52 (8) 162		134, 274 25, 318 379, 200 63, 250 13, 326	32, 891 1, 563 97, 106 8, 476 2, 481
1, 244, 792 290, 329 320, 361 1, 372, 462 93, 927	792 1,04 329 24 361 26 462 1,17 927 8	1, 045, 332 243, 856 265, 066 1, 171, 157 81, 062	1, 039, 222 241, 450 257, 485 1, 149, 132 80, 537	52, 380 10, 600 12, 360 59, 462 2, 730	705, 799 163, 039 178, 374 760, 415	97, 962 17, 250 21, 516 95, 267 7, 462	30, 179 15, 856 10, 400 36, 550 2, 195	95, 273 15, 449 16, 371 107, 947 6 165	57, 629 19, 256 18, 464 89, 491 5, 318	6, 110 2, 406 7, 581 22, 025	1,553 640 8,572	3, 062 3, 324 95	3, 048 513 311 5, 390	340 6, 369 4, 739	159, 524 41, 499 49, 501 4 137, 515	39, 93, 93, 79, 79, 79, 79, 79, 79, 79, 79, 79, 79
242, 097 89, 002		3, 969	201, 138 73, 909	9, 054 4, 521	137, 689 50, 310	11, 175	6, 189 2, 465	16, 402	20, 629 6, 109	4,924		208	3,858		30, 964 13, 787	5, 07] 1, 24(
381, 597 1, 338, 841 170, 491	۲,	312, 213 078, 120 128, 954	301, 352 1, 062, 629 126, 056	12, 023 54, 733 3, 897	203, 863 786, 168 88, 817	18, 425 66, 189 10, 088	20, 022 29, 310 5, 488	18, 273 69, 374 3 9, 862	28, 746 56, 855 7, 904	10, 861 15, 491 2, 898	5,609 10,770 1,174	585	4, 667		57, 685 210, 641 38, 075	.11.02.e. 98.63.63.63.63.63.63.63.63.63.63.63.63.63.
44,		1, 162	41, 062 394, 092	3, 705 15, 050	26, 820 286, 072	3,462 27,800	1, 243 14, 268	2, 687 22, 248	3,145	100 6, 312		, 851 1,962	(8) 4, 350		2, 754 81, 116	800
483, 937 175, 847 572, 305		421, 473 160, 236 462, 976	398, 252 151, 721 457, 032	16, 125 5, 375 16, 183	276, 394 101, 936 296, 498	33,049 10,974 40,748	15, 116 5, 223 14, 398	32, 949 3 11, 039 33, 773	24, 619 17, 174 55, 432	23, 221 8, 515 5, 944	1,294 3,440 2,300	180	4,895	21, 927	47, 217 13, 858 96, 076	15, 24, 1, 75, 13, 25,
51,		48, 395	48, 395	2,623	33, 309	3,992	1,696	3,093	3,682						1,994	
16, 256 140, 852		9,080	8,119 125,415	299	6,183	380	358	8, 798 8, 890	101	961	343	22 -	1.613	296	7, 176	
· ∞		5, 258	4,	1, 299	2, 682					764	698		. 99		3,300	

Table 33.—Percentage Distribution of Expenditures for Public Schools, by Purpose and State: 1965-661

		Current exp	enditures	for full-tin	ie element	tary and se	condary d	lay school:	S		
State or other area	Total expendi- tures, all schools	Total current expendi- tures, elemen- tary and secondary schools	Admin- istration	Instruc- tion	Operation of plant	Mainte- nance of plant	Fixed charges	Other school services	Current expendi- tures, other programs	Capital outlay	Interest on school debt
1	2	3	4	5	6	7	8	9	10	11	12
United States.	100.0	80.2	3.6	55.0	6.7	2.4	6.5	6.0	2.5	14.3	3.0
Alabama. Alaska Arizona. Arkansas. California. Colorado. Connecticut. Delaware. District of Columbia. Florida. Georgia. Hawaii Idaho. Illinois. Indiana. Iowa. Kansas. Kentucky Louisiana Maine Maryland Massachusetts. Michigan. Minnesota Mississippi Missouri. Montana. Nebraska. New Hanpshire. New Hersey New Mexico. New York North Carolina North Dakota.	100. 0 100. 0	86. 2 87. 1 84. 8 82. 6 70. 7 80. 8 90. 9 61. 3 86. 6 77. 3 87. 4 80. 0 84. 1 82. 5 76. 4 87. 3 88. 8 86. 0 72. 1 88. 3 79. 6 79. 6 79. 6 79. 6 79. 6 70. 7 82. 7 83. 7 84. 9 85. 6 85. 6 85. 6 85. 9 85. 9 85. 6 85. 9 85. 6 85. 9 85. 9 8 8 85. 9 85. 9 85. 9 85. 9 85. 9 85. 9 85. 9 85. 9 85. 9 85. 9 85	2. 1 6. 7 3. 5 5 5. 0 4. 2 3. 5 3. 2 4. 0 1. 7 2. 4 3. 6 3. 6 3. 6 4. 0 2. 1 3. 7 3. 1 3. 5 3. 2 3. 5 3. 1 3. 5 3. 2 3. 5 3. 1 3. 5 3. 1 3. 1 3. 1 3. 1 3. 1 3. 1 3. 1 3. 1	60. 6 6 57. 1 63. 2 48. 8 49. 8 56. 9 59. 9 55. 1 55. 3 58. 5 59. 9 61. 1 59. 7 52. 8 54. 9 56. 4 57. 4 49. 4 51. 6 52. 4 56. 6 6. 52. 4 62. 9 52. 8	3. 5 11. 3 7. 6 6. 6 6. 6 5. 6 8. 4 8. 4 4. 5. 3 10. 0 6. 8 7. 4 5. 3 10. 0 6. 8 5. 7 8. 0 6. 8 7. 4 5. 3 7. 3 8. 4 9. 7 8. 6 9. 7 9. 6 9. 6 9. 6 9. 6 9. 6 9. 6 9. 6 9. 6	1. 9 2. 4 3. 0 1. 9 2. 6 2. 9. 7 3. 3 2. 4 2. 2 2. 4 3. 2 2. 4 3. 3 2. 3 2. 3 2. 3 2. 3 3. 3 2. 3 2. 4 3. 3 2. 3 3. 3 3. 3 3. 3 3. 3 3. 3 3. 3	6. 9 3. 9 2. 1 1 4. 9 9 1 4. 9 8 6. 9 5. 0 0 6. 1 5. 8 4. 5. 5. 6 6. 5 5. 6 6. 5 5. 6 6. 2 7. 0 0 6. 2 7. 0 3 4. 6 3 4. 2 4. 2 4. 2 6. 5 7 7 9. 5 7 7 2 10. 8 6. 7 7 4. 6	11. 1 5. 7 5. 3 3 11. 1 3. 4 4 5. 5. 6. 5 6. 5 6. 5 6. 5 6. 7 6. 7 7. 7 7	.4 .1 .6 8.6 2.1 .7 .2 1.2 5.4 1.9 1.3 NA .7 1.0 2.4 4.1.3 3.5 1.4 1.1 4.5 3.5 1.5 1.2	12. 6 9. 6 12. 8 14. 5 17. 0 13. 9 5. 2 14. 12. 2 15. 3 18. 7 16. 7 13. 8 12. 9 21. 0 8. 1 11. 1 22. 1 15. 5 16. 7 11. 1 20. 1 15. 5 20. 5	3. 2 2. 3 3. 7 3. 2 2. 3 3. 3 4. 1 2. 0 2. 1 2. 0 2. 1 2. 2 1. 6 2. 2 2. 8 3. 6 2. 2 3. 9 2. 5 3. 4 4. 0 2. 1 2. 0 3. 2 4. 0 3. 2 4. 0 3. 0 4. 0 4. 0 5. 0 6. 0
Ohio. Oklahoma Oregon. Pennsylvania Rhode Island South Carolina South Dakota. Tennessee Texas. Utah Vermont. Virginia. Washington West Virginia Wisconsin. Wyoming.	100. 0 100. 0	83. 5 83. 2 80. 4 83. 7 85. 7 83. 1 83. 0 79. 0 79. 4 73. 9 91. 8 80. 1 82. 3 86. 3 79. 9 93. 5	4. 2 3. 7 3. 9 4. 3 2. 9 3. 7 5. 1 3. 2 4. 1 2. 3 8. 3 3. 1 2. 8 5. 1	56. 7 56. 2 55. 7 55. 4 60. 3 56. 9 56. 5 53. 4 58. 7 52. 1 60. 0 58. 1 57. 1 58. 0 51. 8 64. 4	7. 9 5. 9 6. 7 6. 9 7. 9 4. 6 4. 8 4. 9 7. 7 5. 7 6. 8 6. 2 7. 1 7. 7	2. 4 5. 5 2. 7 2. 3 2. 6 2. 8 5. 2 2. 3 2. 2 3. 2 2. 8 2. 9 3. 1 3. 0 2. 5 3. 3	7. 7 5. 3 5. 1 7. 9 6. 6 6. 8 4. 8 5. 2 6. 0 4. 5 6. 8 6. 3 5. 9 6. 0	4. 6 6. 6 5. 8 6. 5 5. 7 8. 5 7. 5 4. 2 4. 6 7. 0 5. 8 5. 1 9. 8 9. 7	. 5 . 8 2. 4 1. 6 . 6 2. 0 2. 1 2. 8 1. 2 1. 7 . 2 1. 3 4. 8 4. 8 1. 0	12. 8 14. 3 15. 5 10. 0 10. 3 12. 8 15. 5 15. 1 15. 7 22. 3 6. 2 16. 5 9. 8 7. 9 16. 8 3. 9	3. 2 1. 7 1. 8 4. 6 3. 4 2. 1 1. 4 3. 1 3. 7 2. 0 1. 8 2. 1 3. 2 2. 3 2. 3 2. 6
Outlying areas Canal Zone. Puerto Rico Virgin Islands.	100. 0 100. 0 100. 0	49, 9 89, 0 52, 5	1. 8 5. 2 15. 2	38. 0 55. 4 31. 3	2.3 4.1	2. 2 . 6	4. 9 6. 3	. 6 17. 6 6. 0	5, 9 4, 3 8, 9	6.7	

¹ This table is to be used in conjunction with the preceding table, which presents fully annotated data **o**n amounts of expenditures.

² Data for column 6 included in column 7.

Footnotes For Table 32

³ Data for column 7 included in column 6.

NOTE.—Because of rounding, detail may not add to totals.

FOOTNOTES FOR TABLE 32

1 Includes expenditures for administration at all levels [State departments and State hoards of education (table 34), intermediate administrative units (table 35), and local hasic administrative units (table 36)].

2 Applies only to those community colleges and technical institutes under the jurisdiction of local boards of education.

3 Includes expenditures not allocable to pupil costs which amounted to a total of \$13,589,000. States reporting such expenditures were: Alahama, \$375,000; Delaware, \$118,000; Kentucky, \$1,486,000; Minnesota, \$367,000; New Jersey, \$10,400,000; Utah, \$829,000; and West Virginia, \$14,000. These amounts were excluded in computing per pupil expenditures.

4 Included in this table are capital outlays by State and local school housing authorities in 2 States which amounted to an estimated total of \$154,263,000 in 1965-66 (\$72,500,000 in Indiana and \$81,763,000 in Pennsylvania).

5 Data for column 13 included in column 4.

6 Data for column 7 and 8 were reported combined by the State.

7 Estimated by Office of Education.

8 Data for column 14 included in column 13.

Note.—Because of rounding, detail may not add to totals.

Table 34.—Current Expenditures for Administration for State Boards of Education and State Departments of Education, by State: 1965-66

State or other area		Total ex-	(inc	State boards	of education	1				nts of educat		
State or other area administration Col. 7 education Col. 7 e		penditures	(1110				Total	Expe		Tegutat prog	31 41113	Evnand
United States	State or other area	adminis- tration (col. 3+	State boards of	Expenses of board	Salaries	Supplies, travel, and other	State de- partments of edu-	trative and pro- fessional	Secre- tarial and clerical	Plant operation and main- tenance	travel, and other	itures for emergency programs
Islams	1	2	3	4	5	6	7	8	9	10	11	12
Jaska	United States	175, 108	3, 540	337	1, 931	1, 272	171, 568	72, 528	24,895	3, 548	62, 208	8,38
riziona. 1, 303 1 1 0 52 1, 302 490 327 485 14 2	labama	1,718					1, 714		(1)			53
rkanass. 1, 702 282 1 199 82 1, 510 292 197 19 150 150 1610rnia. 16, 251 60 12 43 5 16, 191 7, 505 2, 859 5, 594 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	laska					(2)	1, 114	520		16		
altornia. 16, 251 60 12 43 5 16, 191 7, 505 2, 599 5, 594 1 clorada. 2, 254 102 7 7 4 91 2, 152 941 508 5 581 344 clorada. 3, 461 3 1 (2) 2 3, 488 3, 114	rizona	1,303			100		1,302	490			485	85
Office Cell 1	alifornia	16, 251					16, 191					14
Otherstead	'olorado	9 954	109	7	1	01	·		508		581	12
Pelaware	onnecticut											
Torida	Delaware	1, 764	3		2		1, 761	827		14		
Second S	lorida	4, 564					4, 564					1, 40
Illinois	eorgia	6, 695	232	44		188	6, 463	2, 640	1, 045	211	2, 567	
Ilinois. 5, 188 666 1 540 125 4, 522 2,024 951 30 1, 517 30 30 30 30 30 30 30 3	[awaii	3, 715		13	9			1, 756	911		1,012	
Indiana	daho	548		3		(2)	543	125	99		78	24
Section Sect	linois	5, 188			540	125	4, 522	2,024				
Cansas	ndiana	1,599				(2)			447 216		483	
Ottisiana	J W a	1,043	11	11		(*)	1,034	300				
Outstand 4, 755 15 15 15 4, 740 2, 209 123 38 1, 700 1 alaine	ansas			8	180	70	1,219		215		458	
faine	entucky	2, 899		3			2, 896		677	(2)	1,025	•
faryland. 2, 254 4 4 2,250 877 376 883 fassachusetts. 10,159 12 1 11 (2) 10,147 1,766 474 23 7,944 11 11 (2) 10,147 1,766 474 23 7,944 11 11 (2) 10,147 1,766 474 23 7,944 11 10,147 1,766 474 23 7,944 11 10,149 10 472 2,547 11 10 2,547 11 10 2,547 11 10 2,547 11 10 655 5 655 5 655 5 655 5 655 5 655 5 655 5 655 5 655 5 655 5 655 5 655 5 655 5 655 5 655 5 655 5 655 2 1 1 1 1 1	ouisiana	4,755	15	15			1,740	2, 209			301	
Hassachusetts	Iaryland		4	4			2, 250		376		883	11
This is the pin 1,409			10			(2)	10.148	1 700	477.4	00	7 044	
This is the pin 1,409	Tassacnusetts	7 258		1	3 21	3 61		2 817	1 012	23	7, 944	
fississippi 1, 409 492 265 652 cissouri 3, 941 4 4 (2) (2) 3, 937 892 353 2, 692 contana 1, 234 19 6 4 9 1, 215 446 251 518 cebraska 1, 608 1 1 1, 207 338 201 320 cew Hampshire 830 1 1 801 449 159 193 cew Hampshire 830 1 1 801 449 159 193 cew Hersey 5, 378 8 5, 378 386 766 1, 226 cew Mexico 1, 075 7 7 1, 068 266 262 241 cew York 23, 297 52 14 30 8 23, 245 10, 580 2, 767 1, 443 8, 46 corth Carolina 3, 393 9 4 5 3, 384 2, 000 845 524 orth Dakota 324 8 4 4 316 152 80 84	finnesota	2 873	295			291	2,578	1, 218	357		655	3
fissouri. 3,941 4 4 (2) (2) 3,937 892 353 2,692	Aississippi	1, 409					1, 409	492	265			
Internation			4	4	(2)	(2)		892	353		2,692	
February 1,098		•					•			,		
Tevada							1,213		201		320	2
Tew Hampshire Same Jevada	802		î			801		159		193		
lew Mexico. 1, 1,075 7 7 7 1,088 286 262 241 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	lew Hampshire			î								
lew Mexico. 1, 1,075 7 7 7 1,088 286 262 241 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Jour Torson	5 379					5 378	3 386	766		1 226	
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	Jew Mexico	1,075	7	7				286	262		241	2
forth Carolina	lew York	23,297	52	14	30	8		10,589	2,767	1, 443	8, 446	
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	North Carolina	3, 393					3, 384	2,000	845		524	
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	orth Dakota	324	8	4		4	310	132	80			
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	hio 3	5,000			7				1,178		1,673	
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	klahoma	1,678		4	8	1	1,665		298		519	0
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	regon	2, 102							299		1 976	8
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	ennsylvania	6, 155 523		* 21	31		522	301	103		1,070	
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$			_			•						
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	outh Carolina	3, 961					3,937			1, 527		
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	outh Dakota	735			24					01		
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	eras	4, 516 5 110					5,098		590	24	764	1. 9.
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	Jtah	1, 208	8				1, 200	535	254		411	
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	'ermont	803	20	e		20		480				
Vashington 2, 685 539 6 415 118 2, 146 621 644 881 Vest Virginia 1, 508 56 5 35 16 1, 452 668 236 25 523 Visconsin 2, 651 458 2 342 114 2, 193 573 276 300 1, 0	irginia			4		90			(1)		5. 130	
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	Vashington	2, 685	539	6	415	118	2, 146	621	644		881	
/isconsin2,651 458 2 342 114 2,193 573 276 300 1,0	est Virginia	1,508	56	5	35	16	1, 452	668	236	25	523	
Traming 296 2 1 1 294 190 09 99	Visconsin	2,651		2	342		2, 193	573	276		300	1,0
	Vyoming	386	2			1	384	120	. 00		82	

Data for column 9 included in column 8.
 Less than \$500.
 Estimated by the Office of Education.

⁴ Expenditures for travel included in column 4.

NOTE: Because of rounding, detail may not add to totals.

Table 35.—Current Expenditures for Administration for Intermediate Administrative Units, by State: 1965-66 [In thousands of dollars]

	Total ex-	Compens	sation and r board of			Super	rintendent's	office		
	penditures for admin-		ation				Salaries			
State or other areas	istration for intermediate administra- tive units	Board members	Occasional consulta- tive personnel	Superin- tendents and other adminis- trative staff	Instruc- tional personnel	Attend- ance personnel	Health personnel	Secre- tarial and clerical personnel	Other employed personnel	Travel, supplies, and other expenses
1	2	3	4	5	6	7	8	9	10	11
United States 1	92, 417	750	126	67, 678	6, 524	970	665	4, 881	588	10, 237
Arizona Arkansas California Colorado Illinois	731 53, 349 396	8 224			(2)	(2) 25	(2)	206 162 (2) 87 684	(²)	145 170 (²) 47 132
Indiana Iowa Kansas Minnesota Mississippi	700 424		15	3 647			23		8	77 4, 496 3 53 19 46
Missouri Nebraska New Jersey North Dakota Ohio	971 .	66	(1) (1) NA	379 412 351 1,118	16 16 2,746	8 206	9 45 NA	104 203 393 88 705	2 3 NA 35	23 320 113 68 1, 339
Oklahoma Oregon. Pennsylvania South Dakota Texas	4, 419 693	39 42	6	³ 82 524 2, 316 452 2, 211	3 2 621 564 2, 103	38 223 155	7 169 412	298 533 96	87	³ 23 1, 151 575 97 278
Vermont	1, 259 1, 916 526 220	8 19							259	171 664 195 35

¹ Represents total for 24 of the 28 States with intermediate administrative units. For the reporting States, data are incomplete. Expenditures for "intermediate" administration for New Hampshire and South Carolina are included with expenditures for local basic administrative units.

² The figure reported in column 5 represents total expenditures for salaries, travel, and other expenses of the superintendent's office.

 $^{^3}$ Estimated by the Office of Education, 4 Less than \$500.

Table 36.—Current Expenditures for Administration for Local Basic Administrative Units, by State: 1965-66 [In thousands of dollars]

	Total expendi- tures for		Salar	ries	
State or other area	administra- tion for local basic administra- tive units	Compensation of board members	Superintend- ents and other admin- istrative personnel	Secretarial and clerical assistants	Supplies and other expenses
1	2	3	4	5	6
United States.	670, 123	NA	NA	NA	NA
Alabama	5, 411	127	2, 430	1, 922	933
llaska	2, 197 5, 794	33	749 3, 003	957 2, 169	490 590
rizona .rkansas	7, 408	00	4, 382	1, 628	1,398
Palifornia	73, 853	NA	26, 162	37, 311	10, 380
Colorado	8,018		6, 499		1,519
Connecticut	8, 702	NA	NA	NA	NA
Delaware	2,608		1, 209	918	481
District of Columbia	1, 631				
lorida	11, 995	618	8, 444		2, 933
eorgia	8, 182	230	3,099	2, 308	2, 545
Iawaii ¹ laho	2,594		1,630	432	532
linois	47, 163		² 34, 800	(2)	12, 363
ndiana	12, 498	318	6, 504	3, 477	2, 199
owa	11, 991		5, 329	3,731	2, 931
Tansas		NA	NA	NA NA	NA 2, 301
Centucky.	6, 802	104	3, 892	1. 418	1,388
ouisiana	8, 183	515	2,525	1,900	3, 243
Aaine	2, 395		2, 136		. 258
Maryland	8, 331		4, 482	2, 455	1,394
Massachusetts	13, 308	74	5, 845	4, 639	2,750
Michigan	32, 846	921	15, 304	9,670	6, 951
Minnesota		781	6,370	5, 051	3, 049 880
Mississippi	4, 495	163	1, 983	1, 469	000
Missouri	14, 276	NA	NA	NA 717	NA
Montana	3, 326	361	2,056	1, 123	553 1,050
Vebraska Vevada	5, 746 1, 246	(3)	3, 211 533	539	³ 174
New Hampshire 4		128	1, 324	209	19
New Jersey	26, 088		2 21, 067	(2)	5, 021
New Mexico		101	1,875	1, 257	588
Vew York	80, 946		2 55, 579	(2)	25, 36
North Carolina	9, 091	215	3, 833	3, 332	1, 711
North Dakota	2, 513	485	1, 578		_ 450
)hio	41, 201	215	17, 337	9, 221	14, 42
)klahoma	8, 770		5, 372	1,867	1, 53
Oregon	7, 505		² 5, 951	(2)	1, 55
Pennsylvania	48, 889		25, 256	£ 16, 100	7, 533 34
Rhode Island	2, 207	272	925	665	34
South Carolina 4	5, 093		4,089		1,00
South Dakota	3, 094	(5)	⁵ 2, 451 2, 014	2, 152	. 64 3, 23
l'ennessee	7,507	NA 106	31, 232	2, 132 6, 693	
Гехаs		NA 62	1, 152	874	
/ YMAA					
Vermont	1, 643 7, 598	NA oro	NA 027	NA 2. 487	NA 1, 60
Virginia	7, 598	270 NI A	3, 237 5, 878	2, 487 3, 769	
Washington West Virginia	. 11, 525	NA 110	2 3, 074	(2)	68
Wisconsin				3, 528	
Wyoming	2,017	127	883	801	20
Outlying gross					
Canal Zone Outlying areas	299		102	140	5 2 60
Canal Zone Outlying areas Puerto Rico Virgin Islands	7, 261		102 3,254 194	140 1, 406 191	2, 60

 $^{^1}$ All expenditures are included in table 34 (expenditures for administration at the State level). 2 Data for column 5 included in column 4. 3 Data for column 3 included in column 6.

 $^{^4}$ Includes expenditures for administration in intermediate units. 5 Data for column 3 included in column 4.

Note.—Because of rounding, detail may not add to totals

Table 37.—Current Expenditures for Instruction in Full-Time Public Elementary and Secondary Day Schools, by State:

		Total sal-		Other expe	nditures for In	struction	
State or other area	Total expenditures for instruc- tion	aries of instructional staff	Total	Salaries of clerical assistants to instruc- tional personnel	Free text- books ¹	School library books	Supplies and other expenses
1	2	3	4	5	6	7	8
United States	2 14,445,484	13,068,457	1,377,034	335,372	216,429	138,318	686,915
labama laska. rizona rrkansas California	201, 430 28, 285 139, 060 96, 881 1, 699, 312	173, 228 25, 746 125, 926 89, 772 1, 509, 079	28, 202 2, 539 13, 133 7, 108 190, 232	(3) 579 4,366 1,264 87,506	8, 946 4 1, 797 1, 559 2, 377 17, 810	1, 321 (⁴) 1, 167 86 10, 649	3 17, 93; 16; 6, 04 3, 38 74, 26;
olorado onnecticut elaware sistrict of Coumbia ⁵ lorida	173, 389 243, 981 44, 793 56, 338 409, 999	157, 192 218, 876 40, 578 52, 958 367, 964	16, 196 25, 105 4, 214 3, 380 42, 035	5, 426 6, 462 1, 100 1, 575 17, 996	2, 082 4, 091 754 818 6, 985	2, 248 1, 478 322 149 6, 123	6, 440 13, 074 2, 038 838 10, 931
eorgia awaii laho linois diana	269, 129 57, 736 48, 781 761, 822 388, 453	242, 116 48, 857 44, 765 685, 366 364, 031	27, 023 8, 879 4, 017 76, 455 24, 421	3, 124 1, 658 504 22, 970 7, 894	6, 291 1, 120 7, 513 2, 496	3, 987 936 428 7, 830 2, 911	13, 62) 5, 163 3, 083 38, 143 11, 126
wa ansas entucky ouisiana laine	204, 298 178, 081 164, 542 221, 783 60, 210	187, 846 163, 995 151, 006 205, 195 54, 723	16, 451 14, 086 13, 536 16, 589 5, 486	3, 875 4, 363 2, 352 2, 393 741	659 2, 400 4, 355 1, 358	2, 475 3, 141 2, 015 898	12, 570 6, 589 5, 640 7, 820 2, 489
aryland assachusetts ichigan innesota ississippi	283, 376 406, 047 683, 631 302, 462 106, 842	258, 096 378, 890 624, 479 269, 887 96, 863	25, 280 27, 157 59, 151 32, 575 9, 979	8, 278 7, 925 21, 264 7, 059 1, 323	5, 200 8, 054 8, 005 5, 631 2, 643	2, 496 1, 289 5, 400 4, 536 1, 887	9, 300 9, 889 24, 48 15, 34 4, 12
iissouri lontana ebraska evada ew Hampshire	278, 338 53, 429 99, 126 40, 380 40, 081	244, 987 48, 542 89, 798 35, 437 35, 603	33, 351 4, 888 9, 329 4, 943 4, 477	(6) 662 1,044 2,277 514	(6) 1,305 2,304 931 741	(6) 575 1, 231 346 391	6 33, 35, 2, 34, 4, 75, 1, 38, 2, 83
ew Jersey ew Mexicoew York orth Carolina orth Dakota	529, 737 89, 699 1, 581, 435 306, 423 44, 005	482, 110 82, 158 7 1, 453, 156 275, 282 39, 791	47, 628 7, 542 128, 279 31, 141 4, 215	15, 024 2, 091 (7) 5, 203 738	8,306 1,933 8 20,486 7,752 873	5, 614 1, 107 (⁸) 3, 135 609	18, 68- 2, 41 107, 79 15, 05 1, 99
hioklahoma klahoma regon rennsylvania hode Island	705, 799 163, 039 178, 374 760, 415 56, 667	643, 802 143, 679 160, 069 680, 691 52, 300	61, 998 19, 360 18, 305 79, 723 4, 367	20, 381 5, 421 5, 215 (3) 1, 166	10, 937 2, 071 2, 744 13, 496 1, 112	4, 191 3, 590 2, 333 13, 930 191	26, 489 8, 278 8, 013 52, 29 1, 898
outh Carolina outh Dakota emessee exas. tah	137, 689 50, 310 203, 863 786, 168 88, 817	126, 035 45, 807 180, 427 708, 623 80, 340	11, 654 4, 502 23, 436 77, 545 8, 477	2, 031 414 7, 529 15, 540 1, 620	860 1, 179 4, 331 17, 677 1, 711	2, 231 622 3, 369 14, 212 1, 177	6, 53: 2, 28' 8, 20' 30, 11' 3, 96
ermontirginia ashington est Virginia isconsin	26, 820 286, 072 276, 394 101, 936 296, 498	9 23, 153 262, 336 247, 550 95, 220 263, 625	3, 667 23, 737 28, 843 6, 716 32, 874	(6) 7, 123 9, 925 1, 509 7, 948	(6) 2, 112 4, 649 1, 129 4, 243	(6) 5, 185 3, 974 1, 700 4, 527	6 3, 66 9, 31 10, 29 2, 37 16, 15
yoming	33, 309	30, 502	2, 808		603	306	1,899
Outlying areas							
anal Zoneuerto Ricoirgin Islands	6, 183 77, 975	5, 129 73, 604	1, 054 4, 371	145 681	141 2,487 .	90	678 1, 200

¹ Includes expenditures for textbooks purchased by State for distribution to local administrative units.
2 Includes estimate for D.C.
3 Data for column 5 included in column 8.
4 Column 6 includes textbooks, school library books, and teaching supplies.
5 Distribution estimated by Office of Education.

<sup>Data for columns 5, 6, and 7 included in column 8.
Data for column 5 included in column 3.
Data for column 7 included in column 6.
Does not include salaries of principals.</sup>

Note.—Because of rounding, detail may not add to totals.

^{319-421 0-68--5}

Table 38.—Current Expenditures for Salaries of the Instructional Staff in Full-Time Public Elementary and Secondary Day Schools, by State: 1965-66

		Commission		Teachers and	other nonsup	ervisory instr	uctional staff 1
State or other area	Total	Supervisors of instruction	Principals	Total	Classroom teachers	Librarians	Other instructional personnel ²
1	2	3	4	5	6	7	8
United States	13,068,457	175,553	857,289	12,035,613	11,518,611	106,244	410,759
Alahama. Alaska. Arizona. Arkansas. California.	173, 228 25, 746 125, 926 89, 772 1, 509, 079	1, 618 1, 385 483 22, 067	9, 393 1, 681 6, 877 4, 455 107, 532	162, 218 24, 065 117, 664 84, 834 1, 379, 481	160, 871 24, 065 111, 479 82, 127 1, 304, 962	74 NA 2, 322 1, 444 (³)	1, 273 NA 3, 863 1, 262 3 74, 519
Colorado. Connecticut Delaware District of Columhia ⁵ Florida	157, 192 218, 876 40, 578 52, 958 367, 964	3, 831 4, 843 (4) 794 5, 631	9, 164 13, 066 4 2, 327 3, 442 22, 536	144, 197 200, 967 38, 251 48, 721 339, 797	138, 676 191, 363 36, 696 47, 064 316, 162	(3) 603 195	³ 5, 521 9, 604 952 1, 462 ³ 23, 635
Georgia Hawaii Idaho Illinois Indiana	242, 116 48, 857 44, 765 685, 366 364, 031	3, 882 NA 575 7, 321 8, 427	13, 616 3, 469 2, 915 24, 717 21, 896	224, 619 45, 388 41, 274 653, 328 333, 708	224, 619 44, 176 41, 274 6 628, 718 325, 733	$ \begin{array}{c} \text{NA} \\ 1,212 \\ \text{NA} \\ ^{(6)} \\ 2,045 \end{array} $	NA NA NA 24, 611 5, 930
Iowa Kansas Kentucky Louisjana Maine	187, 846 163, 995 151, 006 205, 195 54, 723	2, 330 3, 116 2, 025 2, 775 1, 167	11, 584 10, 934 8, 807 13, 588 2, 657	173, 932 149, 945 140, 174 188, 832 50, 899	167, 232 145, 261 130, 710 175, 396 50, 899	2, 267 (3) 4, 119 4, 246 NA	4, 433 ³ 4, 684 5, 344 9, 191 NA
Maryland Massachusetts Michigan Minnesota Mississippi	258, 096 378, 890 624, 479 269, 887 96, 863	6, 465 8, 945 8, 113 3, 707 533	19, 491 24, 614 38, 754 14, 797 6, 550	232, 140 345, 331 577, 612 251, 384 89, 780	215, 378 332, 241 549, 129 239, 259 86, 575	4, 906 2, 652 7, 978 5, 975 1, 529	11, 855 10, 438 20, 505 6, 149 1, 675
Missouri Montana Nebraska Nevada New Hampshire	244, 987 48, 542 89, 798 35, 437 35, 603	2, 585 419 1, 238 232 1, 008	15, 391 2, 647 4, 114 3, 029 2, 091	227, 011 45, 475 84, 446 32, 176 32, 504	216, 144 43, 472 81, 177 30, 672 31, 591	3, 517 729 973 576 (³)	7, 350 1, 274 2, 296 928 3 912
New Jersey New Mexico New York North Carolina North Dakota	482, 110 82, 158 7 1, 453, 156 275, 282 39, 791	6, 203 760 (4) 3, 387 293	26, 027 5, 799 4 152, 049 17, 023 1, 715	449, 881 75, 598 1, 301, 107 254, 872 37, 783	428, 352 71, 483 1, 249, 243 242, 546 37, 152	6, 267 1, 181 9, 402 8 631	15, 262 2, 934 51, 864 2, 925 (8)
Ohio Oklahoma Oregon Pennsylvania Rhode Island	643, 802 143, 679 160, 069 680, 691 52, 300	6, 786 1, 284 4, 261 11, 579 1, 130	40, 115 14, 299 14, 573 29, 680 2, 810	596, 901 128, 096 141, 235 639, 432 48, 359	574, 458 122, 059 137, 836 611, 930 46, 143	7, 224 1, 291 8 3, 399 9, 612 718	15, 220 4, 746 (8) 17, 890 1, 498
South Carolina South Dakota Tennessee Texas Utah	126, 035 45, 807 180, 427 708, 623 80, 340	1, 027 879 2, 571 9, 968 1, 231	6, 653 1, 860 9, 812 44, 308 5, 124	118, 356 43, 067 168, 043 654, 347 73, 985	$115,400 \\ 42,279 \\ 9 168,043 \\ 621,030 \\ 67,850$	2, 226 NA (⁹) 10, 752 1, 917	730 788 (9) 22, 565 4, 217
Vermont Virginia Washington West Virginia. Wisconsin	23, 153 262, 336 247, 550 95, 220 263, 625	10 654 5, 852 6, 200 1, 020 4, 953	NA 18, 171 15, 811 10, 014 13, 114	22, 499 238, 312 225, 539 84, 186 245, 557	21, 864 9 238, 312 202, 902 80, 077 238, 226	(10) (8) 4, 262 NA	(9) 18, 376 4, 110 7, 332
Wyoming ==	30, 502		2, 198	28, 305	28, 305		
Outlying areas Canal Zone DOD overseas schools	5, 129	142	270 352	4, 717	4, 446	50 644	221
Puerto Rico	73, 604 2, 452	3, 288 84	4, 267 274	66, 049 2, 094	63, 457 2, 035	20	38

Salaries for individual categories of instructional staff are shown only to the degree that they are separately reported.
 Includes salaries of guidance and psychological personnel, audiovisual and television instructors, and other nonsupervisory instructional personnel.
 Data for column 7 included in column 8.
 Data for column 3 included in column 4.
 Distribution estimated by Office of Education.

Data for column 7 included in column 6.
 Includes salaries of secretarial and clerical assistants.
 Data for column 8 included in column 7.
 Data for columns 7 and 8 included in column 6.
 Data for column 7 included in column 3.

Note.—Because of rounding, detail may not add to totals.

Table 39.—Current Expenditures for Plant Operation and Plant Maintenance, by State, 1965-66 [In thousands of dollars]

		Operation	of plant			ce of plant (re replacement)	pairs and
State or other area	Total	Salaries of custodians, engineers, etc.	Fuel, light, water, and power	Supplies and other expenses	Total	Salaries of carpenters, painters, etc.	Supplies, expenses, and contrac- tual services
1	2	3	4	5	6	7	8
UNITED STATES.	1, 762, 745	NA	NA	NA	623, 581	NA	NA
Alabama Alaska Arizona Arkansas California	11, 551 5, 606 16, 754 13, 171 199, 509	4, 770 2, 739 10, 700 5, 186 134, 363	6, 500 2, 145 4, 709 6, 194 NA	282 722 1, 345 1, 791 65, 147	6, 390 1, 189 6, 494 3, 685 85, 752	1 6, 390 389 3, 356 771 44, 708	(1) 800 3, 138 2, 915 41, 044
Colorado Connecticut Delaware District of Columbia	20, 575 (2) 5, 812 3 8, 129	12, 156 NA 3, 676	6, 906 NA 1, 805	1, 513 NA 331	7,903 36,884 900 3 4,831	3, 482 NA 159	4, 421 NA 741
Florida	36, 450	21, 229	12, 607	2, 613	15, 657	8, 465	7, 193
Georgia Hawaii Idaho. Illinois.	21, 283 3, 463 6, 116 136, 692	9, 314 2, 939 3, 289 79, 410	9, 531 NA 2, 190 29, 999	2, 438 525 637 27, 283	9, 574 5, 541 1, 972 29, 612	3, 710 1, 709 5, 878	5, 864 3, 832 23, 734
Indiana	48,660	28, 147	15, 814	4, 699	17, 137	4, 916	12, 220
Iowa Kansas Kentucky Louisiana Maine	² 37, 787 21, 857 14, 573 16, 432 7, 940	NA 7,018 9,685 4,017	N A 6, 306 5, 389 3, 205	NA 1, 248 1, 358 718	(2) 7, 722 4, 643 16, 439 2, 364	NA 1, 652 3, 166 344	NA 2, 990 13, 273 2, 020
Maryland Massachusetts Michigan Minnesota Mississippi	31, 364 52, 886 106, 804 45, 206 8, 236	19, 269 33, 599 66, 078 26, 134 3, 211	9, 224 16, 075 34, 495 15, 213 3, 874	2, 871 3, 211 6, 231 3, 860 1, 152	13, 221 17, 155 31, 984 10, 884 4, 729	5, 356 3, 889 12, 574 3, 297 981	7, 864 13, 256 19, 410 7, 588 3, 748
Missouri Montana Nebraska Nevada New Hampshire	33, 213 7, 255 12, 116 4, 865 4, 911	NA 3, 937 6, 617 2, 714 2, 456	NA 2,792 4,367 1,839 1,977	NA 526 1, 132 311 479	14,642 2,391 5,274 2,039 1,307	NA 859 1, 177 872 189	NA 1, 532 4, 097 1, 167 1, 118
New Jersey New Mexico New York North Carolina North Dakota	66, 218 9, 001 4 251, 448 18, 774 6, 512	41, 722 5, 100 139, 310 9, 002 2, 802	19, 471 3, 199 49, 439 7, 757 3, 072	5, 023 703 62, 699 2, 014 638	25, 340 4, 033 (4) 13, 703 1, 592	7, 063 1, 394 (4) 5, 547 369	18, 277 2, 639 (4) 8, 157 1, 224
Ohio. Oklahoma Oregon. Pennsylvania Rhode Island	97, 962 17, 250 21, 516 95, 267 7, 462	57, 553 9, 095 12, 676 55, 976 5 4, 727	32, 741 6, 124 7, 063 32, 297 2, 220	7, 667 2, 031 1, 777 6, 994 514	30, 179 15, 856 10, 400 36, 550 2, 195	9, 757 1, 290 2, 685 10, 643	20, 423 14, 566 7, 715 25, 907 2, 195
South Carolina South Dakota Tennessee Texas. Utah	11, 175 6, 217 18, 425 66, 189 10, 088	4, 473 2, 744 9, 155 37, 998 5, 643	5, 214 2, 743 7, 302 22, 174 3, 569	1, 487 730 1, 967 6, 017 877	6, 189 2, 465 20, 022 29, 310 5, 488	1, 972 441 3, 704 12, 211 2, 289	4, 217 2, 024 16, 317 17, 099 3, 200
Vermont Virginia Washington West Virginia Wisconsin	3, 462 27, 800 33, 049 10, 974 40, 748	NA 14, 773 19, 928 5, 481 21, 326	NA 10, 259 10, 221 4, 753 16, 037	NA 2,769 2,900 740 3,385	1, 243 14, 268 15, 116 5, 223 14, 398	NA 1 14, 268 6, 178 2, 665 5, 074	$^{(1)} \frac{\text{NA}}{\substack{8,938\\2,559\\9,324}}$
Wyoming	3, 992	2,149	1,342	501	1, 696	413	1, 283
Canal Zone	380 5, 752	3, 748	1, 163	842	358 778	15 87	343 691

Data for column 8 included in column 7.
 Data for columns 2 and 6 were reported combined by the State.
 Estimated by Office of Education.
 Data for columns 6, 7, and 8 included in column 2.

 $^{^{\}scriptscriptstyle 5}$ Data for column 7 included in column 3.

Table 40.—Current Expenditures for Fixed Charges, by State: 1965-66

					Allocat	ed to pupi	l costs				
State or other area	Total fixed	Total	Contribu	tions to e	mployee re tems	tirement	Insurance		Interest		Not
	charges	allocated to pupil costs	Total S	State 1	Inter- mediate unit	Local school board	and judgments	Rent	on cur- rent loans	Other	allocated to pupil costs
1	2	3	4	5	6	7	8	9	10	11	12
United States	1, 700, 965	1, 687, 376	1, 327, 528	674, 384	585	652, 559	146,012	10,737	12,738	190, 361	13, 589
Alabama Alaska Arizona Arkansas California	22, 884 1, 932 4, 716 18, 049 168, 170	22, 509 1, 932 4, 716 18, 049 168, 170	20, 279 1, 091 2, 093 16, 398 59, 750	520 12, 028		656 571 2, 093 4, 370	559 1,815	731 731 38 (3)	112 	484 ² 282 32 185 ³ 108, 420	
Colorado Connecticut Delaware District of Columbia Florida.	17, 576 26, 298 5, 469 4 8, 368 20, 429	17, 576 26, 298 5, 351 8, 368 20, 429	13, 618 17, 824 4, 983 4 8, 050 11, 458		NA		204 4 318	190 48 708			118
Georgia Hawaii Idabo Illinois Indiana	29, 946 6, 078 3, 717 80, 417 34, 291	29, 946 6, 078 3, 717 80, 417 34, 291	27, 257 6, 078 2, 774 65, 475 28, 576	237 2, 500 36, 510		12, 363 5, 841 274 28, 965 4, 568	NA 621 8,240	47 NA 40 1,014 869	5, 269	NA 263 419	NA 3
Iowa Kansas Kentucky Louisiana Maine	18, 016 13, 639 15, 531 27, 166 5, 731	18, 016 13, 639 14, 045 27, 166 5, 731	3, 690 12, 313 24, 300 5, 052	3, 690 11, 000 24, 300 4, 861	NA NA	(³) 1, 313	_ 2, 593	(3) 169 101 84		17, 580 3 9, 949 113 172 14	NA 1,486
Maryland Massachusetts Michigan Minnesota Mississippi	26, 704 40, 898 88, 616 30, 070 8, 692	26, 704 40, 898 88, 616 29, 703 8, 692	24, 613 32, 759 73, 292 22, 207 7, 372	20, 077 23, 086 68, 847 11, 535 268	NA NA	4, 536 9, 673 4, 445 10, 672 7, 085	6,752 11,260 6,128 1,199	243 183 537 456 63	1, 053 999 482	110 151 2, 528 430 44	NA 36
Missouri Montana Nebraska Nevada New Hampshire	23, 491 5, 959 7, 331 2, 940 4, 461	23, 491 5, 959 7, 331 2, 940 4, 461	51 4, 629 5, 714 2, 321 3, 923	1,846		(3) 4, 063 4, 264 475 2, 702	(3) 940 1, 068 565 484	$ \begin{array}{r} $		3 23, 440 183 312 24 10	2
New Jersey ⁵	92, 748 11, 363 327, 450 32, 823 3, 804	82, 348 11, 363 327, 450 32, 823 3, 804	72, 985 9, 979 299, 478 30, 309 2, 548	63, 226 1, 576 24, 598 11	20	9,759 8,403 299,478 5,711 2,517	8, 295 1, 151 27, 972 2, 249 932	935 228 221 113	5	98 	5 10, 40
Ohio Oklahoma Oregon Pennsylvania Rhode Island	95, 273 15, 449 16, 371 107, 947 6, 165	95, 273 15, 449 16, 371 107, 947 6, 165	87, 735 13, 072 13, 322 92, 405 5, 137	7,364 45,518 1,840	175 NA NA	87, 255 5, 708 13, 322 46, 887 3, 297	3, 755 1, 883 2, 601 12, 018 987	840 199 131 NA 26	193 107 817	210	
South Carolina South Dakota Tennessee Texas Utah	16, 402 4, 287 18, 273 69, 374 9, 862	16,402 4,287 18,273 69,374 9,033	14, 553 3, 016 15, 947 63, 207 5, 933	14, 470 NA 11, 900 59, 188 34	13 27	83 3,003 4,047 3,992 5,899	1, 370 860 2, 025 4, 650 2, 731	13 196 383 37		246 124 301 998 14	NA NA
Vermont Virginia Washington West Virginia Wisconsin	2, 687 22, 248 32, 949 11, 039 33, 773	2, 687 22, 248 32, 949 11, 025 33, 773	1, 539 20, 513 30, 050 10, 146 25, 494	1, 539 18, 248 18, 652 5, 891 22, 415	NA 8	(3) 2, 265 11, 398 4, 255 3, 071	(3) 1, 318 2, 566 751 7, 220	$^{(3)}$ 417 215 128 541	(3) 21 326	97	142
Wyoming	3, 093	3,093	2,220			2, 220	510	97	25	241	
Outlying areas Canal Zone Puerto Rico	798 8, 890	798 8, 890	363 7 176			363 7,176	919	795			5

Data have been supplemented by reference to data from the Governments Division, U.S. Bureau of the Census.
 Data for column 9 included in column 11.
 Data for other identified columns included in column 11.
 Estimated by Office of Education.

Reported by the State as expended by local school districts, purposes of expenditures not given (includes MDTA).
 Includes the cost of collecting school taxes.

Table 41.—Current Expenditures for Attendance, Health, Food, and Miscellaneous School Services, by State: 1965-66 [In thousands of dollars]

			III thou	isanus or do	711415]					
State or other area	Total expendl- tures	Atte	endance serv	vlces	Health	services pro- schools	vided by	Total expendi-	Food	Miscel- laneous
State of Other area	for other school services	Total	Salaries	Supplies and other expenses	·Total	Salaries	Supplies and other expenses	for pupil transpor- tation	services 1	school services 2
1	2	3	4	5	6	7	8	9	10	11
United States	1, 582, 858	46, 980	NA	NA	156, 748	NA	NA	787, 358	521, 900	69,873
Alabama Alaska, Arizona Arkansas California	2,835 - 11,760 22,037	258 259 (⁵)	3 584 243 211 NA	(4) 15 48 NA	278 269 1,832 1,047 5 24,817	³ 278 233 1, 717 743 22, 596	35 115 304 2, 221	10, 464 2, 056 4, 195 8, 534 50, 839	11, 321 446 4, 426 11, 014 38, 748	14, 267 64 1, 048 1, 183
Colorado . Connecticut . Delaware . District of Columbia ⁶ . Florida .	24, 669 5, 071 4, 101	(4) (4) (4) 379 336	NA NA 261	NA NA NA	1,634 3 3,955 3 982 345 744	1,371 NA 948	NA 263 33	7, 501 12, 178 2, 378 338 12, 236	5, 528 4, 357 1, 711 3, 039 15, 502	733 4,179 911
Georgia Hawaii Idaho Illinois Indiana	7, 010 6, 453 62, 226	1,757 113 2,110 1,481	1, 391 99 1, 985 1, 334	366 14 126 147	1, 303 ³ 178 9, 602 2, 471	1, 289 (4) 7, 069 2, 125	14 (4) 2, 534 346	18, 083 840 3, 969 30, 575 27, 462	13,380 4,392 1,959 18,076 11,083	362 347 1,863 125
Iowa Kansas. Kentucky Louisiana Maine	19, 259 26, 949 48, 542	³ 303 170 2, 083 1, 151 47	(4) NA 1,977 1,083 45	(4) NA 106 68 1	3 1, 528 1, 314 1, 498 328 409	(4) NA 301 121 319	(4) NA 1, 197 207 90	16, 372 10, 207 13, 297 22, 543 5, 096	7,613 7,030 10,071 24,308 2,055	1,509 538 212 225
Maryland Massachusetts Michigan Minnesota Mississippi	46, 574 54, 092 42, 616	3,030 1,800 3,381 1,239 30	2,875 1,705 3,219 1,196 30	155 95 162 43	795 4,045 2,582 2,499 103	649 3, 839 2, 358 2, 239 103	145 206 224 260	15, 124 18, 016 34, 469 28, 246 11, 851	8,690 19,135 13,303 9,833 9,576	530 3, 578 357 799 771
Missouri	7,822 9,172 3,029	838 96 156 134 21	NA 57 141 122 20	NA 39 15 12 1	2, 404 401 597 391 648	NA 152 536 359 569	NA 249 61 33 79	19,740 5,221 4,538 1,624 3,183	11,710 1,717 3,366 583 1,458	387 514 297 550
New Jersey New Moxico New York North Carolina North Dakota	12, 073 230, 499 30, 580	2, 002 235 8, 585 888 28	1, 892 220 8, 256 797 25	110 15 329 90 3	12, 045 1, 072 33, 713 1, 365 66	11, 280 983 30, 721	765 89 2,992 1,365 17	22, 251 6, 382 119, 933 11, 669 6, 278	11, 255 3, 933 54, 518 16, 639 1, 752	7, 466 453 6 13, 751 19 30
Ohio Oklahoma Oregon Pennsylvania Rhode Island	19, 256 18, 464 89, 491	2, 288 333 536 3, 492 221	2,170 288 519 3,373 210	118 45 16 119 11	3,872 735 685 16,863 1,297	3, 465 599 339 15, 148 881	407 136 346 1,715 416	32, 877 9, 301 10, 678 44, 077 2, 445	18, 592 7, 667 5, 489 20, 165 1, 336	6 1, 220 1, 076 4, 894 19
South Carolina. South Dakota Tennessee Texas Utah	6,109 28,746 56,855	350 30 1, 176 2, 439 263	310 26 1,063 2,283 246	40 5 113 156 18	500 230 444 9,379 350	261 194 214 7, 694 276	238 36 230 1,685 74	8, 001 3, 354 13, 140 22, 397 3, 075	11, 443 2, 163 13, 949 19, 549 4, 198	335 332 37 3,091 18
Vermont	28, 654 24, 619 17, 174	9 85 295 392 821	NA 63 286 361 769	NA 22 9 31 52	266 1, 409 1, 813 693 713	NA 954 1,467 406 536	NA 455 346 287 177	2, 057 15, 255 15, 447 9, 778 25, 164	801 11, 645 7, 064 6, 046 27, 488	12 260 265 1,246
Wyoming	3,682	41			239			2,624	778	
Outlying areas: Canal Zone Puerto Rico	101 ₋ 24,759	717	717		³ 87	(4) 3	(4)	93 2,621	20, 535	883
Virgin Islands	513	26	26					279	208	

¹ Data relate to net expenditures from Federal, State, and local funds expended to cover deficit of school lunch and school milk programs. ² Includes direct expenditures or deficits for extracurricular activities for pupils, if paid from school funds, and any other services for public school pupils not included elsewhere.
³ Data include amounts for other columns designated by footnote 4.

 $^{^4}$ See footnote 3. 5 Expenditures for attendance services included with expenditures for health services. 6 Estimated by Office of Education.

Note.—Because of rounding, detail may not add to totals.

Table 42.—Current Expenditures for Pupil Transportation Services, and Related Data by State: 1965-66

	Ex	penditures	for transpo (in thous	rtation of publ ands of dollars	lic school pu)	pils		Public so	hool buse	s
State or other area	Total	Salaries	Replace- ment of vehicles	Supplies and maintenance for buses and garage	Transpor- tation insurance	Other expense 1	Average cost per pupil trans- ported	Annual mileage of buses to and from schools (in thousands)	Average cost per bus mile	Transportation cost as percent of current expenditures for education in elementary and secondary schools
1	2	3	4	5	6	7	8	9	10	11
United States	787, 358	NA	NA	NA	NA	NA	50.68	1,871,315	0.42	3.7
Alaska	2, 056 3 4, 195 8, 534	(2) 393 3 4, 195 3, 758 28, 336	(2) 123 NA 1, 220	(2) 159 NA 2, 908	² 10, 464 20 NA 209	(2) 1, 362 N A 439 22, 503	26, 32 129, 06 38, 35 40, 98 59, 20	40, 511 2, 213 24, 000 25, 513 92, 007	. 26 . 93 . 17 . 33 . 55	3. 7 4. 8 2. 3 5. 2 2. 1
Colorado Connecticut Delaware District of Columbia ⁵	12, 178 2, 378 338	3, 706 NA 131	853 NA	1,764 NA . 35	NA (⁴)	982 NA 2, 212	54. 99 45. 62 48. 36	25, 160 21, 108 4, 736	. 30 . 58 . 50	3. 0 3. 5 3. 6 . 4
Florida		7, 445	771	2,902	218 210	900	35. 15	37, 292	. 33	2, 3
Georgia Hawaii Idaho. Illinois. Indiana	840 3, 969 30, 575	8, 250 116 1, 300 9, 830 3, 287	3, 049 386 2, 197 2, 650	5, 837 95 1, 014 4, 339 1, 465	97 525 258	737 628 1, 172 13, 683 19, 802	35. 75 63. 26 49. 60 58. 75 57. 06	53, 702 NA 10, 668 68, 586 43, 367	. 34 NA . 37 . 45 . 63	4. 8 1. 0 5. 7 2. 7 5. 0
Iowa	10, 207 13, 297 22, 543	NA NA 5, 472 19, 985 1, 211	NA NA 1, 263 911 549	NA NA 3, 836 1, 229 794	NA NA 247 398 85	NA NA 2,480 19 2,456	61. 53 78. 39 36. 07 56. 19 40. 23	53, 143 33, 218 44, 436 39, 420 13, 902	.31 .31 .30 .57	5, 3 4, 1 5, 6 6, 6 5, 8
Maryland Massachusetts Michigan Minnesota Mississippi	18, 016 34, 469 28, 246	3, 378 534 16, 859 6, 902 4, 760	674 107 6, 641 3, 917 2, 441	1, 036 1, 939 6, 477 3, 325 4, 313	NA 12 682 249 106	10, 036 15, 424 3, 811 13, 854 230	48. 06 50. 30 57. 08 78. 04 37. 97	35, 727 26, 451 71, 236 56, 165 44, 390	. 42 . 68 . 48 . 50 . 27	3. 8 3. 1 3. 4 6. 3 7. 5
Missouri Montana Nebraska Nevada New Hampshire	5, 221 4, 538 1, 624	NA 919 1, 663 720 228	NA 587 114 89	NA 610 1,772 335 177	NA 97 118 31 20	NA 3,007 984 425 2,670	43. 02 115. 93 87. 61 64. 52 56. 01	55, 090 11, 980 14, 852 8, 742 7, 078	.36 $.44$ $.31$ $.19$ $.45$	4. 9 6. 4 3. 2 2. 9 5. 4
New Jersey New Mexico New York North Carolina North Dakota	6, 382 119, 933 11, 669	4, 721 ⁶ 287 28, 935 5, 786 1, 804	667 107 5, 929 2, 597 567	1, 449 165 12, 004 3, 061 1, 760	218 68 (7) 87	15, 196 ⁶ 5, 755 73, 065 225 2, 059	56. 23 65. 51 96. 79 19. 70 115. 51	59, 540 12, 174 135, 130 60, 928 23, 439	. 37 . 52 . 89 . 19 . 27	2. 8 4. 9 4. 8 2. 8 9. 3
OhioOklahomaOregon	9, 301 10, 678 44, 077	16, 451 4, 050 4, 105 6, 184 425	3, 560 1, 878 1, 145 NA	7, 399 2, 617 2, 515 4, 108 149	453 307 254 NA	5, 014 449 2, 660 33, 785 1, 871	34. 36 51. 45 48. 75 42. 83 42. 36	81, 416 28, 955 23, 837 103, 293 4, 523	. 40 . 32 . 45 . 43 . 54	3. 2 3. 9 4. 1 3. 8 3. 0
South Carolina	3, 354 13, 140 22, 397	1, 837 852 5, 041 9, 896 1, 790	2, 017 249 520 4, 217 239	4, 079 780 2, 329 7, 011 677	65 236 397 42	68 1, 408 5, 014 876 327	23, 24 106, 05 33, 63 47, 35 36, 92	37, 720 11, 073 43, 342 78, 294	. 21 . 30 . 30 . 29	4. 0 4. 5 4. 4 2. 1 2. 4
Vermont	15, 447 9, 778	NA 8, 478 8, 024 6, 240 3, 228	NA 1, 973 1, 762 1, 176 1, 357	NA 4, 011 4, 213 2, 071 2, 136	NA 462 451 86 202	NA 331 996 204 18, 241	53. 05 28. 33 49. 42 38. 71 71. 49	5, 331 49, 347 32, 975 21, 606 68, 016	. 39 . 31 . 47 . 45 . 37	5. 0 3. 9 3. 9 6. 4 5. 5
W yoming	2, 624	1, 419		. 781		423	108.91	25, 683	. 10	5. 4
Outlying areas								00		
American Samoa	2,621					93 2,621 279	11. 86 30. 92 97. 31	NA 98	NA 1.85	1. 1 6. 2

 ¹ Includes contracted services, fares for public transportation, and payments in lieu of transportation.
 ² Data for columns 3, 4, 5, and 7 included in column 6.
 ³ Transportation expenses other than driver's salary are reported with expenditures for operation and maintenance and with fixed charges.
 ⁴ Transportation insurance paid by State insurance commissioner.

Estimated by Office of Education.
 Data have been supplemented by reference to published State report for New Mexico.
 Data for column 6 reported with expenditures for fixed charges.

Note.—Because of rounding, detail may not add to totals.

Table 43.—Current Expenditures for Community Services, Public Summer Elementary and Secondary Day Schools, Adult Education Programs, and Community Colleges, for States Reporting: 1965-661

State or other area	- Salaries 2 a of experimental and solution of the salaries 3	upplies and other openses 14 NA 35, 396
State or other area expend- der local community boards of services education public community boards of services education public community boards of services education e	- Salaries 2 a of experimental and solution of the salaries 3	and other repenses 14 NA 35, 396 5,878
United States 155,575 NA NA NA 70,310 NA NA 120,874 NA NA 301,545 Alabama 68 68 68 1,137 Alabama 37 37 Arizona 772 772 772 472 472 365 107 California 55,460 55,460 (3) (3) (4) 38,674 32,393 6,282 199,720 Colorado 1,000 33 967 Connecticut 902 538 1,152 Delaware 115 4111 4 121 District of Columbia 475 400 500 Florida 67,348 7,348 29,683 Georgia 3,516 3,516 86 446 413 33 560 477 83 297 Idaho 86 86 446 413 33 560 477 83 297 Idaho 16,051 6,051 7,985 7,554 432 8,949 7,284 1,665 Indiana 2,723 2,723 3,371 3,041 330 1,162 908 254 Iowa 1,689 1,689 1,689 1,272 417 4,899	NA N 164,324 3 23,805	NA 35, 396 5, 878
Alabama 68 68 68 1,137 Alaska 37 37 Arizona 772 772 772 472 365 107 California 55,460 55,460 (3) (3) (3) (3) 38,674 32,393 6,282 199,720 Colorado 1,000 33 967 5,440 Connecticut 902 538 1,152 Delaware 115 111 4 121 District of Columbia 75 600 500 500 Florida 7,348 7,348 29,683 Georgia 3,516 3,516 7,660 446 413 33 560 477 83 297 Hawaii 86 86 446 413 33 560 477 83 297 Idaho 1,569 4,051 6,051 7,985 7,554 432 8,949 7,284 1,665 1161 Indiana 2,723 2,723 3,371 3,041 330 1,162 908 254 Iowa 1,689 1,689 1,689 1,272 417 4,899	23,805	35, 396 5, 878
Alaska 37 37 37 Arizona 472 365 107 Arizona 5,660 55,460 (3) (3) (5) 38,674 32,393 6,282 199,720 (20) 33 967 5,440 (20) 33 967 5,440 (20) 20 20 20 20 20 20 20 20 20 20 20 20 20	164, 324 3 23, 805	5,878
Arizona. Arkansas 772 772 472 365 107 California. 55, 460 55, 460 (*) (*) (*) 38, 674 32, 393 6, 282 199, 720 Colorado. 1,000 33 967 5, 440 Connecticut 902 538 1, 152 Delaware. 115 4111 4 121	164, 324 3 23, 805	5,878
California 55,460 55,460 (3) (3) (8) 38,674 32,393 6,282 199,720 Colorado 1,000 33 967 5,440 Connecticut 902 538 1,152 Delaware 1115 1111 4 121 District of Columbia 75 600 500 Florida 7,348 7,348 29,683 Georgia 3,516 3,516 56 446 413 33 560 4,304 1,386 Hawaii 86 86 446 413 33 560 477 83 297 Idaho 1,000 500 1,985 7,554 432 8,949 7,284 1,665 Indiana 2,723 2,723 3,371 3,041 330 1,162 908 254 Iowa 1,689 1,689 1,272 417 4,899	164, 324 3 23, 805	5,878
Connecticut 902 538 1,152 Delaware 115 411 4 121 District of Columbia 675 600 500 Florida 67,348 7,348 29,683 Georgia 3,516 3,516 5,690 4,304 1,386 Hawaii 86 86 446 413 33 560 477 83 297 Idaho 1 1,051 6,051 7,985 7,554 432 8,949 7,284 1,665 1,665 1,152 1,152 1,665 1,152 1,152 1,655 1,152 1,152 1,655 1,272 1,47 4,899 1,689 1,689 1,272 417 4,899 4,899 1,689 1,689 1,689 1,272 417 4,899 1,689 1,689 1,689 1,689 1,689 1,689 1,689 1,689 1,689 1,689 1,689 1,689 1,689 1,689 1,689 1,689 <td< td=""><td>23,805</td><td>5,878</td></td<>	23,805	5,878
Delaware 115	3 23,805	5,878
Florida. 07,348 7,348 29,683 Georgia. 3,516 3,516	193	105
Georgia 3,516 3,516 3,516 5,690 4,304 1,386 Hawaii 86 86 446 413 33 560 477 83 297 Idaho 101 6,051 6,051 7,985 7,554 432 8,949 7,284 1,665 Indiana 2,723 2,723 3,371 3,041 330 1,162 908 254 Iowa 1,689 1,689 1,272 417 4,899 Kenses 610 304 306 508 103	193	105
Hawaii 86 86 446 413 33 560 477 83 297 Idaho 4.89 <td></td> <td></td>		
Illinois		
Indiana. 2,722 2,758 3,371 3,041 330 1,102 900 204 109. 1,689 1,689 1,272 417 4,899		
Kansas 610 304 306 508 103	3, 451	
Kansas 610 304 306 508 103 Kentucky 176 65 111 1,487 1,487 1,838 1,510 329		1,448
Louisiana 2,991 2,991 145 145 369 369		
Maine		
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$		1,421
Massachusetts 3,253 1,103 1,343 807 1,170 912 258 3,104 2,822 283 811 Michigan 10,439 3,664 6,775 3,476 3,296 180 4,372 3,927 445	658	153
Minnesota 1,113 1,113 1,748 3,276		
Mississippi 222 216 6 294 263 31 8,649		1,875
Missouri 9,942 9,942 7,929 Montana 218 169 49 223	180	43
Nebraska 57 2 55 300 269 30 449 363 87 1,855		584
Nevada 29 29 76 75 1 851 669 182		
New Jersey 1,945 1,945 1,394 1,310 84 2,803 1,757 1,046 New Mexico 346 140 206 176 168 8 52 46 6		
North Carolina		
North Dakota		
Ohio. 3,062 3,062 3,048 3,048 Oklahoma 1,553 69 583 902 513 368 145 340	324	16
Oregon 640 261 162 99 311 260 51 6.369		1,510
Pennsylvania)	
South Carolina 858 94 447 317 208 175 33 3,858 1,035 2,823 South Dakota 60 60		
Tennesse5,609		
Texas		
, , , , , , , , , , , , , , , , , , , ,		
Vermont 49 49 7 51 7 45 7 5 (7) (7) (7) Virginia 1,962 1,962 4,350 4,350		
Washington 1, 294 1, 294 21, 927	15, 665	6, 262
West Virginia 3,440 474 14 2,952 180 172 7 4,895 3,495 1,400 Wisconsin 2,300 23 2,277 2,386 2,258 128 1,258	· • • • • • • • • • • • • • • • • • • •	
Outlying areas		
Canal Zone. 343 343 22 20 2 596 Puerto Rico. 4,402 520 95 3,787 49 49 1,613 1,178 435 Virgin Islands. 698 108 590 66 66 66		177

¹ Data in this table are incomplete. Some States have reported expenditure data for one or more of these programs without also reporting students and staff. Conversely, other States have reported students and staff hut not financial data. The data are nevertheless published in order to supplement, to the extent possible, information on the regular elementary and secondary programs.

² Includes salaries of both instructional and noninstructional personnel.

³ Included with current expense for regular day schools.

Note.—Because of rounding, detail may not add to totals.

⁴ Libraries are not operated by schools, but the school district provides the funds.
5 Estimated by Office of Education.
6 Includes only salaries of vocational and adult education personnel under the Foundation Program. Other expenditures are not reported separately.
7 Data for columns 9, 10, and 11 included in columns 6, 7, and 8, respectively.

Table 44.—Expenditures for Capital Outlay by Local School Agencies, and State and Federal Aid for School Plant Capital Outlay Purposes, by State: 1965-66

-		Ton	d and buildi		y by local so	hool districts		ment 1		Aid for sch	ool plant
State or other area	Total capital outlay	Total land and buildings	Sites (when not included with buildings)	New buildings and addi- tions to buildings	Remodel- ing or improve- ment of buildings	Total equipment	School library books	and	Publicly- owned vehi- cles and other trans- portation equipment	State aid	Federal aid ²
1	2	3	4	5	6	7	8	9	10	11	12
United States	3,754,862	3,121,591	NA	NA	NA	594,414	NA	NA	NA	415,820	63,819
Alahama Alaska Arizona Arkansas California	41, 763 4, 734 28, 083 28, 837 580, 518	27, 251 3, 762 23, 394 19, 786 501, 544	168 NA 1, 456 98, 760	22, 949 3, 277 N A 16, 833	4, 302 317 NA 1, 497 402, 784	14, 511 _ 972 _ 4, 689 _ 9, 051 _ 78, 974	NA	12, 195 972 3, 601 8, 599	2, 316 1, 088 452 78, 974	1, 955 1, 186 183, 810	1, 36 94 60 11 3, 16
Colorado	42, 283 19, 508	3, 477 16, 582	3, 477			38,806 2,926	37, 586		1, 220		1,88
Delaware District of Columbia Florida	37, 234 11, 785 104, 569	31, 649 11, 449 83, 746	NA 2, 450 9, 486	NA 7, 953 72, 262	NA 1, 046 1, 998	5, 585 336 20, 823	NA 1,002	NA 18, 756	NA	36, 754	5, 24
Georgia Hawaii Idaho Illinois Indiana	91, 289 17, 392	82, 187 17, 215 9, 571 152, 043 128, 206	3, 183 291 998 14, 822 4 11, 683	77, 261 16, 853 7, 433 3 137, 221 4 110, 567	1, 743 71 1, 140 (3) 4 5, 956	9, 102 - 176 1, 917 - 24, 017	NA NA	8, 701 151 1, 486 22, 752	401 25 431 1, 265	23, 555	2, 46: 49: 55: 65: 2, 72:
Iowa Kansas Kentucky Louisiana Maine	28, 589 38, 856 28, 486 57, 638 11, 310	26, 964 NA 16, 814 53, 178 9, 529	2, 150 NA 1, 961 3, 727 481	23, 551 N A 13, 295 45, 846 9, 048	1, 263 NA 1, 558 3, 605	11, 672 4, 460 _	NA NA	11,040	NA 632 101	16, 841 1, 632	201 293 4, 666 473 2
Maryland Massachusetts Michigan Minnesota Mississippi	120, 724 52, 851 196, 011 91, 633 31, 944	107, 611 43, 392 164, 798 77, 836 25, 754	9, 996 2, 503 14, 354 6, 105 1, 175	95, 300 40, 890 140, 228 3 71, 731 23, 744	2, 316 10, 216 (3) 835	13, 113 - 9, 459 - 31, 213 13, 798 6, 190 -	216 5 13, 798	12, 350 9, 459 30, 997 (⁵) 6, 190	762 NA (5)	12, 686 (5)	3, 02 11 93 1 51
Missouri Montana Nebraska Nevada New Hampshire	72, 611 10, 499 24, 165 20, 843 15, 905	61, 720 7, 941 19, 863 18, 358 13, 885	NA 191 1, 589 989 1, 698	NA 6, 788 17, 437 16, 927 12, 186	NA 962 837 442	10, 892 2, 557 4, 302 2, 485 2, 021	NA 21	NA 6 2, 557 3, 693 2, 352 2, 021	NA (6) 588 - 133 -	1, 422	10 27 71 1,77
New Jersey New Mexico New York North Carolina North Dakota	134, 274 25, 318 379, 200 63, 250 13, 326	117, 384 22, 369 354, 888 42, 097 10, 567	8, 291 1, 396 21, 439 4, 920 890	106, 370 20, 492 3 333, 449 30, 181 9, 677	2, 723 481 (3) 6, 997 NA	16, 890 2, 949 24, 312 21, 153 2, 759	NA NA 1,107 NA	15, 473 2, 949 24, 312 19, 285 2, 759	1, 417 	17, 614 1, 249 NA 20, 672 759	56 1, 375 8, 62 66
Ohio	159, 524 41, 499 49, 501 4 137, 515 9, 699	128, 602 33, 839 42, 100 4 116, 888 8, 208	11, 986 1, 732 5, 251 NA 232	114, 486 26, 707 7 34, 482 N A 7, 212	2, 130 5, 400 2, 367 NA 764	30, 923 7, 660 7, 401 20, 627 1, 491	13, 222 337 NA 225	16, 780 6, 863 7, 401 NA 1, 230	. 460 .	39, 790 2, 804	1, 720 3, 380 14
South Carolina South Dakota Tennessee Texas Utah	30, 964 13, 787 57, 685 210, 641 38, 075	24, 077 11, 170 40, 693 175, 215 34, 351	1, 297 1, 426 3, 235 15, 272 2, 589	18, 466 9, 057 34, 067 3 159, 943 27, 668	4, 314 687 3, 390 (3) 4, 094	6, 886 - 2, 617 - 16, 992 - 35, 426 - 3, 724	NA 138	6, 886 2, 617 15, 302 35, 426 3, 193	1, 690 NA 393	4, 625 13, 136 NA	2, 043 413 280 2, 808 99
Vermont Virginia Washington West Virginia Wisconsin	2, 754 81, 116 47, 217 13, 858 96, 076	2, 341 69, 521 37, 712 8, 722 80, 544	NA 5,823 2,875 982 5,634	NA 60, 984 33, 400 6, 843 69, 880	NA 2,714 1,437 897 5,030	413 11, 595 9, 505 5, 136 8 15, 532	NA NA NA	NA 10, 115 8, 266 4, 931 8 15, 501	NA 1, 480 1, 240 205 32	2,812	5, 108 2, 22
Wyoming	1, 994	798	798			1, 196		. 694	501		193
Outlying areas;											
American SamoaCanal ZonePuerto RicoVirgin Islands	7, 176 13, 331 3, 300	6, 311 8, 894 3, 270	600 4, 243 NA	4, 523 693 3, 077	1,188 3,958 193	865 4,436 30	65 NA	800 4, 436 10	20	NA	7, 17

Detail is shown to the extent reported; some States reported totals to cover several categories of capital outlay.
 Data have been supplemented by reference to records of the Division of School Assistance in Federally Affected Areas, Office of Education.
 Data for column 6 included in column 5.
 Included are capital outlays by State and local school housing authorities which amounted to an estimated total of \$154,263,253 including \$72,500,000 in Indiana and \$81,763,253 in Pennsylvania.

Data for columns 9, 10, and 11 included in column 8.
 Data for column 10 included in column 9.
 Data for column 10 included in column 5.
 Includes other categories of capital outlay for which separate data are

Note.—Because of rounding, detail may not add to totals.

Table 45.—Expenditures for Debt Service for Public School Purposes, by State: 1965-66

State or other area	Total	Prir	ncipal	Inter	cost			out houit	ures to seho y or similar	· · · · · · · · · · · · · · · · · · ·	g Total
State or other area	Total			21100	est	Payments	Other	authorit	y or simmar	agencies	expendi-
		Redemp- tion of serial bonds	Repayment of non- bonded debt	On bonds	On non- bonded debt	into sinking funds	debt service	Total	Redemp- tion of bonds	Interest	tures for interest (columns 5, 6, & 11)
1	2	3	4	5	6	7	8	9	10	11	12
United States.	2, 215, 325	1, 270, 551	152, 731	695, 230	12, 286	12, 937	10, 768	153, 865	NA	NA	791, 580
AlabamaAlaska.	11, 142 3, 772	6, 882 2, 161									
Arizona	19,068	13, 672		5, 396							. 5, 390
Arkansas California	15, 987 312, 431	10, 103 159, 586	1, 371 2 27, 863	4, 261 124, 982	229 (2)		23				4, 496 124, 983
Colorado 3	30, 788 51, 427	17,632	3, 202	9, 498							
Delaware	14,064	5 9, 614					1				4, 449
District of Columbia 6Florida	39, 571	21, 916	3, 762	13, 490	295						13, 78
Georgia	25, 274	7, 525	12, 513					16, 716	11, 483	5, 233	10, 160
Hawaii Idaho	5, 754 6, 192	3, 691 4, 428									2, 063 1, 764
Illinois Indiana	127, 580 44, 072	88, 107 11, 830		39, 473 2, 270	520		978	1, 188	NA	NA	39, 473
								20, 092	11, 653	8, 439	11, 229
IowaKansas	24, 407 16, 580						606				. 7, 785 4, 766
Kentucky	19, 896	12, 120		7, 250	474		52	(7)	(7)	(7)	7, 724
Louisiana Maine	39, 992 6, 284	22, 296 4, 341	052	15, 170 1, 731	98		1, 776 212	1, 592	1,078	514	15, 268 2, 245
Maryland	54, 100	33, 078		21,022							21, 022
Massachusetts	61, 413 94, 702	45, 012 46, 295	5, 067				17 360				. 16,384 42,980
Minnesota	54, 032	30, 326		22, 872			834				22, 871
Mississippi ⁸	14, 411	9, 139	1, 170	4,000	82		20		~ - •		4, 083
Missouri	37, 797 8, 525	24, 839									12, 958
MontanaNebraska	20, 281	9, 072	6, 122	5, 057	31						2, 423 5, 087
New Hampshire	9, 521 7, 476	4, 960		4, 561							4, 561 2, 225
New Jersey	87, 059	54, 166		20 001		9					20.001
New Mexico	15, 844	13, 831		1, 563			450		1 100		1, 563
New York	311, 439 24, 731	209, 456 14, 609	4, 876 1, 596	92, 872 8, 182	4, 235 294	50					. 97, 10€ 8, 47€
North Dakota 8	17, 481	3, 955	11, 176	2, 215	135	50 .		1, 231	1, 100	131	2, 481
Ohio Oklahoma	126, 695 28, 047			39, 936							39, 936
Oregon	21, 906	15, 831	281	5, 791	3		32				5, 794
Pennsylvania Rhode Island	35, 183 9, 043	15, 016 5, 877		6, 776 3, 166	817	10,021	2, 553	112, 394	56, 197	56, 197	63, 790 3, 166
South Carolina 9	23, 466	12, 255	5, 140	2, 953							5, 071
South Dakota Tennessee ⁸	4, 812 36, 321	2, 254 21, 154	1, 308 953	1, 246	.	2,444	4 71				1, 246 11, 699
Texas	116, 706	61, 506	4,779	49, 210	870	18	323				50, 080
Utah 3 8	13, 640	10, 081		3, 425	37	33	64				3, 462
Vermont	9, 3 94 38, 73 4	NA 19, 736	7,892	NA 10, 328	120	304	222				2 800
washington	46, 039	30, 792	1,892	10 15, 247	199						10, 468 10 15, 247
West Virginia Wisconsin	7, 410 58, 441	5, 657 21, 799	23, 534	1,753 11,303	1, 699		106	652	401	251	1, 753 13, 253
Wyoming	6, 395									201	1, 356
Outlying area											-, -0
Puerto Rico.											

¹ Includes expenditures for debt service by local school districts, which have been supplemented to some extent by expenditures made by State governments and local governments other than school districts.
² Column 4 may include an undetermined amount of interest on nonbonded

debt.

3 Includes expenditures from sale of refunding bonds: Colorado \$10,112,000 and Utah \$315,000.

4 Data from Fall 1965 Statistics of Public Schools (Office of Education, OE-20007-65).

5 Includes State expenditures for bond retirement of \$5,768,445 and interest of \$2,669,398.

<sup>District of Columbia expenditures are on a pay-as-you-go basis.
The authority in Kentucky is the local school administrative unit which repays the bonds directly.
Includes expenditures from sinking funds: Mississippi, principal \$9,139,434 and interest; North Dakota, principal \$3,827,969 and interest \$2,203,274; Tennessee, principal \$17,326,885 and interest \$9,826,681; Utah principal \$315,000 and interest '67,850; and Virginia, an unspecified amount.
Includes expenditures by the educational finance commission.
Includes \$5,151,703 paid by the State of Washington.</sup>

Note.—Because of rounding, detail may not add to totals.

Table 46 .- Status of School Bonds and Other Indebtedness, by State: 1965-66

			Bonded In	debtedness					m
	Bonds	Bond	ls issued dur	ing year .		Bonds	Non-	Total	Total amount
State or other area	out- standing at beginning of year	Total	For new capital outlay	For re- funding bonds	Bonds retired during year	out- standing at end of year	bonded indebted- ness at end of year	indebted- ness at end of year	in school sinking funds at end of year for term bonds
1	2	3	4	5	6	7	8	9	10
United States 1	23, 504, 000	2, 850, 344	2,787,230	63, 114	1, 503, 000	24, 851, 000	2, 096, 840	26, 948, 000	176, 162
Alabama Al^ska Arizona	83, 542 NA 165, 486	6, 726 500 23, 213	² 3, 970 ² 500 23, 213	NA	7, 245 NA 13, 672	83, 023 NA 175, 029	NA	83, 023 NA 175, 029	NA
Arkansas California	138, 843	20, 952 271, 958	19, 179	1,773	13, 306 159, 322	146, 489 2, 725, 353	3, 951 1, 432, 644	150, 439	
Colorado Connecticut Delaware	305, 091 428, 409 59, 401	29, 395 34, 997 3, 690	3,690	10, 112	25, 708 3 27, 811 3, 846	308, 778 435, 595 59, 245	4, 805 25, 104	313, 583 460, 700 59, 245	20, 314
District of Columbia 4Florida	375, 485	42, 875	42,875		21, 916	396, 444	8, 105	404, 549	
Georgia. Hawaii	405, 820	31, 765 11, 919	² 11, 919 .		19, 008	418, 576		· ·	
Idaho. [llinois Indiana		4, 564 121, 223 95, 496	4, 564 . 121, 223 .		4, 428 87, 237 23, 483	56, 896 1, 194, 294 387, 240	352 167, 389 5 32, 039	57, 248 1, 361, 683 419, 280	91, 626
Iowa Kansas Kentuck y Louisiana Maine	238, 326 229, 384 212, 268 414, 544 66, 459	37, 015 20, 609 26, 631 38, 127 8, 599	36, 740 20, 609 26, 414 38, 127 8, 599	NA 217	16, 016 17, 644 12, 120 22, 540 5, 418	259, 324 232, 349 226, 779 430, 131 69, 639	NA 3, 500 7, 418	259, 324 232, 349 230, 279 437, 550 69, 639	NA NA
Maryland Massachusetts	623, 321 541, 000	98, 450 76, 278			33, 078 45, 012	688, 693		688, 693	
Massachuseus Michigan Minnesota Mississippi	1, 143, 621	246, 495 97, 816 9, 364	246, 495 95, 775	NA 2, 040	3 56, 000 30, 326 7, 794	3 1, 334, 000 706, 967 120, 378	NA 4, 347 3, 687	NA 711, 314 124, 065	NA NA 19, 65
Missouri Montana. Nebraska Nevada. New Hampshire	429, 714 75, 615 165, 108 110, 560 63, 046	50, 774 14, 470 12, 296 5, 095 24, 353	2 14, 470 5, 874 4, 500	6, 422 595	24, 992 6, 103 15, 486 4, 960 5, 179		NA 1, 226	455, 496 ² 83, 982 163, 143 110, 695 82, 220	26, 382 NA
New Jersey New Mexico New York North Carolina	1, 102, 100 51, 163 2, 820, 648	128, 764 16, 414 268, 927	128, 712 16, 414 2 248, 582	52 20, 345	54, 166 16, 224 204, 856	1, 176, 698 51, 354 2, 884, 719	221, 905	1, 176, 698 51, 354 3, 106, 624	NA
North Carolina North Dakota	59, 684	80, 530 9, 009	² 80, 530 9, 009		4, 011	64, 683	5, 186	69, 869	5, 714
Ohio_ Oklahoma_ Oregon	841, 645 85, 710 171, 294	82,756 41,552 26,808	82, 756 27, 782 26, 808	13, 770	86, 759 11, 699 15, 340	837, 642 115, 564 182, 761	37, 653 N A	875, 294 115, 564	NA
Pennsylvania Rhode Island	NA 85, 849	217, 362 8, 545	² 217, 362 8, 545	NA	NA 1,640	N A 92, 755	NA NA	NA 92,771	NA
South Carolina South Dakota. Fennessee. Fexas. Utah	177, 153 35, 189 355, 796 1, 580, 478 112, 665	19, 802 7, 241 39, 114 187, 942 15, 190	19, 802 - 6, 723 39, 114 - 187, 942 14, 565	519 (6) 625	16, 930 2, 254 21, 154 62, 482 10, 271	180, 026 40, 177 373, 756 1, 705, 938 117, 584	NA NA 9	180, 026 NA 117, 593	4, 903 NA NA 658
Vermont Virginia Washington West Virginia	29, 292 NA 309, 718	5, 160 56, 542 53, 963	5, 160 56, 542 53, 963	NA NA	2, 384 19, 736 30, 793	32, 068 N A 332, 888	NA NA 41, 392	NA NA 374, 281 83, 229	NA NA 4,753
Wisconsin	50, 355 498, 270	36, 010 74, 387	36, 010 74, 387	NA	3, 136 33, 592	83, 229 539, 064	96, 112	635, 176	NA
Wyoming	38, 979	8, 681	² 5, 068	3, 613	5, 039	42, 621	NA	37, 553	

¹ Includes estimates for nonreporting States and supplementary data for indehtedness incurred by governmental units other than local school districts, when such data were not reported by the States.

² Data have been supplemented by reference to Bond Sales for Public School Purposes, 1965–66 (Office of Education, OE-22009-66).

³ Estimated by Office of Education.

Note.—Because of rounding, detail may not add to totals.

The District of Columbia does not issue bonds for school construction.
 Includes \$23,700,000 of State advances for school construction.
 Data for column 5 included in column 4.

Table 47.—Value of School Property Owned by Local Basic Administrative Units, for States Reporting: 1965-66 [Columns 2 through 5 in thousands of dollars]

State or other area	Total	Sites (when not included with build- ings)	Buildings	Equipment	Value of property per pupil in average daily attendance
1	2	3	4	5	6
United States	36,180,140	NA	NA	NA	1,391
Alabama. Arkansas. Colorado. Connecticut. Delaware.	572, 772 342, 673 671, 904 745, 490 265, 965	NA 18, 311 44, 137 NA	NA 288, 039 545, 954 670, 206 247, 896	NA 36, 323 81, 814 75, 284 18, 069	728 838 1,480 1,372 2,677
Florida Georgia Idaho Illinois Indiana	1, 101, 665 776, 608 184, 702 2, 649, 499 1, 830, 906	NA 35, 513 152, 562 61, 135	NA 651, 405 155, 511 2, 206, 558 1, 569, 771	NA 89, 690 29, 191 290, 379 200, 000	958 803 1,119 1,391 1,781
Iowa Kentucky Louisiana Maine Maryland	858, 820 584, 300 733, 132 190, 456 1, 030, 748	(2) 43, 638 NA	858, 820 ² 536, 000 600, 297 NA 939, 219	48, 300 89, 197 NA 91, 529	1, 443 944 994 917 1, 465
Michigan Minnesota Missouri Montana Nebraska	2, 205, 487 1, 346, 269 978, 814 256, 151 490, 000	NA 68,487 NA	NA 1, 107, 799 874, 820 224, 271 450, 000	NA 169, 982 103, 994 31, 879 40, 000	1, 230 1, 749 1, 192 1, 666 1, 620
Nevada. New Hampshire. New Jersey New Mexico. New York	158, 647 148, 320 1, 742, 707 286, 548 3 6, 641, 529	10, 880 NA 97, 769 16, 654 479, 159	127, 940 133, 488 1, 491, 803 237, 261 5, 732, 472	19, 827 14, 832 153, 136 32, 632 429, 898	1,622 1,238 1,469 1,157 2,285
North Carolina North Dakota Oklahoma Oregon	994, 752 194, 601 300, 000 698, 488 3, 734, 966	44, 764 NA 43, 411 376, 798	841, 561 NA 559, 342 3, 028, 954	108, 428 N A 95, 735 329, 214	903 1,392 550 1,688 1,828
Pennsylvania. Rhode Island South Carolina Tennessee Utah Vermont	190, 153 472, 515 765, 669 393, 775 97, 291	8, 959 21, 557 54, 455 25, 514 N A	168, 220 408, 104 641, 214 331, 754 NA	12, 974 42, 855 70, 000 36, 507 NA	1, 381 797 929 1, 448 1, 215
Washington West Virginia	1, 171, 706 372, 112	76, 126 25, 594	987, 719 303, 107	107, 861 43, 411	1,725 928

¹ While the principal basis for determining "value" is original cost plus cost of all additions and alterations, other basis used probably include insurance and replacement cost.

² Data for col. 3 included in col. 4.

³ Does not include \$80,676,740 for "other property".

Note.—Because of rounding, detail may not add to totals.

Table 48.—Average Annual Salary of Instructional Staff 1 in Full-Time Public Elementary and Secondary Day Schools, by State: 1939-40 to 1965-66

		In un	adjusted d	ollars		In adjus	ted dollars	s (1965–66 ;	purchasing	g power) ²
State or other area	1939-40	1949-50	1959-60	1963-64	1965-66	1939-40	1949-50	1959-60	1963-64	1965-66
1	2	3	4	5	6	7	8	9	10	11
United States 3.	1,441	3,010	5,174	6,240	6,935	3,293	4,059	5,623	6,457	6,935
Alabama	744 NA 1,544 584 2,351	2,111 NA 3,556 1,801 NA	4,002 6,859 5,590 3,295 5 6,600	4,760 5 8,364 6,678 4,063 7,958	5, 450 8, 520 7, 498 4, 676 8, 817	1,700 NA 3,528 1,335 5,373	2,846 NA 4,795 2,428 NA	4, 349 7, 454 6, 075 3, 581 5 7, 173	4, 926 5 8, 655 6, 910 4, 204 8, 235	5, 450 8, 520 7, 498 4, 676 8, 817
Colorado Connecticut Delaware District of Columbia Florida	1, 393 1, 861 1, 684 2, 350 1, 012	2, 821 3, 558 3, 273 3, 920 2, 958	4, 997 6, 008 5 5, 800 6, 280 5, 080	6, 078 5 7, 368 5 6, 879 7, 132 6, 227	6, 640 7, 826 7, 864 (°) 6, 639	3, 183 4, 253 3, 848 5, 370 2, 313	3, 804 4, 798 4, 413 5, 286 3, 989	5, 431 6, 529 5 6, 303 6, 825 5, 521	6, 290 5 7, 624 5 7, 118 7, 380 6, 444	6, 640 7, 826 7, 864 (*) 6, 639
Georgia. Hawaii Idaho. Illinois. Indiana.	770 NA 1, 057 1, 700 1, 433	1,963 NA 2,481 3,458 3,401	7 3, 904 5, 390 4, 216 8 5, 814 5, 542	7 4, 932 5 6, 061 5, 085 5 9 6, 600 6, 772	5, 619 7, 169 5, 565 7, 408 7, 495	1,760 NA 2,415 3,885 3,275	2, 647 NA 3, 345 4, 663 4, 586	7 4, 243 5, 858 4, 582 8 6, 319 6, 023	⁷ 5, 104 ⁵ 6, 272 5, 262 ⁵ 9 6, 830 7, 008	5, 619 7, 169 5, 565 7, 408 7, 495
Iowa Kansas ¹⁰ Kentucky Louisiana Maine	1, 017 1, 014 826 1, 006 894	2, 420 2, 628 1, 936 2, 983 2, 115	⁵ 4, 030 ⁵ 4, 450 3, 327 4, 978 3, 694	5 5, 445 5, 420 4, 606 5, 304 5, 085	⁸ 6, 100 10 6, 221 5, 453 5, 985 5, 451	2, 324 2, 317 1, 888 2, 299 2, 043	3, 263 3, 544 2, 611 4, 022 2, 852	5 4, 380 5 4, 836 3, 616 5, 410 4, 015	⁵ 5, 634 5, 609 4, 766 5, 489 5, 262	⁵ 6, 100 ¹⁰ 6, 221 5, 453 5, 985 5, 451
Maryland Massachusetts Michigan Minnesota Mississippi	1, 642 2, 037 1, 576 1, 276 559	3, 594 3, 338 3, 420 3, 013 1, 416	5, 557 9 5, 545 5, 654 5, 275 3, 314	⁵ 6, 616 6, 680 ⁵ 6, 919 6, 374 3, 945	7, 238 7, 932 7, 445 6, 995 4, 410	3, 752 4, 655 3, 601 2, 916 1, 277	4, 846 4, 501 4, 612 4, 063 1, 909	6, 039 6, 026 6, 145 5, 733 3, 602	⁵ 6, 846 6, 912 ⁵ 7, 160 6, 596 4, 082	7, 238 7, 932 7, 445 6, 995 4, 410
Missouri ¹⁰ Montana Nebraska New Hampshre	1, 159 1, 184 829 1, 557 1, 258	2, 581 2, 962 2, 292 3, 209 2, 712	4, 536 5 4, 425 3, 876 5, 693 4, 455	5, 588 5, 485 4, 873 6, 454 5, 372	10 6, 113 5, 908 5, 528 7, 375 6, 001	2, 649 2, 706 1, 894 3, 558 2, 875	3, 480 3, 994 3, 091 4, 327 3, 657	4, 930 5 4, 809 4, 212 6, 187 4, 842	5, 782 5, 676 5. 043 6, 679 5, 559	10 6, 113 5, 908 5, 528 7, 375 6, 001
New Jersey New Mexico New York Not Carolina North Dakota	2, 093 1, 144 2, 604 946 745	3, 511 3, 215 3, 706 2, 688 2, 324	11 5, 871 5, 382 6, 537 4, 178 3, 695	6, 689 6, 022 5 7, 717 5, 197 4, 860	7, 332 6, 937 8, 475 5, 661 5, 402	4, 783 2, 614 5, 951 2, 162 1, 702	4, 734 4, 335 4, 997 3, 624 3, 134	11 6, 381 5, 849 7, 104 4, 541 4, 016	6, 922 6, 232 5 7, 986 5, 378 5, 029	7, 332 6, 937 8, 475 5, 661 5, 402
OhloOklahoma Oregon	1, 587 1, 014 1, 333 1, 640 1, 809	3, 088 2, 736 3, 323 3, 006 3, 294	5, 124 4, 659 5, 535 5, 308 11 5, 499	6, 296 5 5, 399 6, 557 6, 297 6, 297	7, 034 5, 824 7, 168 7, 314 6, 999	3, 627 2, 317 3, 046 3, 748 4, 134	4, 164 3, 689 4, 481 4, 053 4, 442	5, 569 5, 063 6, 015 5, 769 11 5, 976	6, 515 5 5, 587 6, 785 6, 516 6, 516	7, 034 5, 824 7, 168 7, 314 6, 999
South Carolina South Dakota Tennessee Texas Utah	743 807 862 1, 079 1, 394	1, 891 2, 064 2, 302 3, 122 3, 103	3, 450 3, 725 3, 929 4, 708 5, 096	4, 386 4, 569 4, 782 5 5, 601 6, 169	4, 963 5, 136 5, 318 6, 330 6, 569	1, 698 1, 844 1, 970 2, 466 3, 186	2, 550 2, 783 3, 104 4, 210 4, 184	3, 749 4, 048 4, 270 5, 117 5, 538	4, 539 4, 728 4, 948 5 5, 796 6, 384	4, 963 5, 136 5, 318 6, 330 6, 569
Vermont. Virginia. Washington West Virginia. Wisconsin ¹⁰	981 899 1, 706 1, 170 1, 379	2, 348 2, 328 3, 487 2, 425 3, 007	4, 466 4, 312 11 5, 643 3, 952 10 4, 870	5, 616 5, 355 6, 793 4, 730 10 6, 284	5, 848 5, 717 7, 605 5, 433	2, 242 2, 054 3, 899 2, 674 3, 151	3, 166 3, 139 4, 702 3, 270 4, 055	4, 854 4, 686 10 6, 133 4, 295 10 5, 293	5, 811 5, 541 7, 029 4, 895 10 6, 503	5, 848 5, 717 7, 605 5, 433
Wyoming	1, 169	2, 798	4, 937	6, 180	6, 431	2, 671	3, 773	5, 366	6, 395	6, 431
Outlying areas American Samoa Canal Zone DOD overseas schools Guam Puerto Rico	NA NA NA NA NA	NA NA NA NA NA	852 6, 034 NA 4, 107 5 2, 360	3, 501 7, 245 NA 4, 568 3, 407	7, 940	NA NA NA NA	NA NA NA NA	NA NA NA NA NA	NA NA NA NA	NA NA NA NA
Trust Territory	NA NA	NA NA	NA 3, 407	NA 4,378	5, 498	NA NA	NA NA	NA NA	NA NA	NA NA

Includes supervisors, principals, classroom teachers and other instructional staff memhers.
 Based on Consumers Price Index published by the Bureau of Labor Statistics, U.S. Department of Labor. (See Technical Notes in appendix.)
 Beginning 1959-60, includes Alaska and Hawaii. Does not include District of Columbia for 1965-66.
 Because of the high cost of living in Alaska, salary data cannot readily be compared with data for other States.

 ⁵ Partially estimated by the Office of Education.
 ⁶ Data not reported for the District of Columbia.
 ⁷ Excludes kindergarten teachers.
 ⁸ Includes salaries of school administrators.
 ⁹ Includes salaries of clerical assistants to instructional personnel.
 ¹⁰ Excludes vocational schools not reported as part of the regular public beneficial control of the regula school system.

11 Includes salaries of attendance employees.

Table 49.—Unit Expenditure Data for Public Schools, by State: 1965-66

	Current expenditures	in avera	expenditures p ge daily atter	per pupil ndance ¹	Expenditures for capital out-	Expenditures for interest on school debt per	Current expenditures	Total expendi- tures for all
State or other area	per pupil in average daily	Ar	inual		lay per pupil in average daily	pupil in aver- age daily	per schoolage child (5 to 17) 1	
	membership!	Amount	As percent of U.S. average	Daily ²	attendance 3	attendance ³		population 4
1	2	3	4	5	6	7	8	9
United States	5 \$506.98	\$537.35	100.0	\$3.00	6 \$95.90	\$20.22	\$420.84	\$135,44
Alabama	343. 68 737. 55 503. 17 380. 52 561. 91	363. 22 780. 88 537. 78 400. 52 573. 09	67. 6 145. 3 100. 1 74. 5 106. 7	2. 07 4. 50 3. 09 2. 28 3. 23	53. 05 85. 65 81. 01 70. 53 138. 01	3. 79 29. 09 15. 57 10. 98 29. 71	296. 91 560. 52 425. 65 326. 20 519. 86	95, 31 185, 54 139, 63 102, 18 185, 29
Colorado Connecticut Delaware District of Columbia Florida	589. 67 628. 19 591. 51	542. 24 632. 94 667. 39 643. 88 459. 93	100. 9 117. 8 124 2 119. 8 85. 6	3. 03 3. 52 3. 71 3. 58 2. 56	93. 12 35. 89 374. 81 90. 99 90. 95	21. 38 23. 00 44. 79	469. 89 491. 42 491. 10 482. 07 372. 67	156. 31 133. 78 215. 38 120. 15 118. 05
Georgia Hawaii Idaho Illinois Indiana	518. 97 N A	391. 04 551. 07 425. 16 591. 06 531. 35	72. 8 102. 6 79. 1 110. 0 98. 9	2. 17 3. 08 2. 40 3. 27 3. 00	94. 43 114. 72 69. 59 92. 42 145. 88	10. 51 13. 61 10. 69 20. 72 10. 92	317. 40 424. 08 358. 07 422. 68 422. 48	111. 29 147. 02 120. 39 128. 23 146. 07
Iowa Kansas Kentucky Louisiana Maine	NA	514. 86 542. 87 378. 59 465. 27 421. 63	95. 8 101. 0 70. 5 86. 6 78. 5	2. 86 3. 02 2. 18 2. 61 2. 32	46, 00	13. 08 10. 29 12. 47 20. 69 10. 81	428. 50 431. 44 279. 11 337. 56 346. 00	127. 28 131. 84 86. 87 117. 90 103. 27
Maryland Massachusetts Michigan Minnesota Mississippi	582, 80 510, 73 556, 13	559. 07 623. 70 560. 70 583. 92 292. 79	104. 0 116. 1 104. 3 108. 7 54. 5	3. 11 3. 45 3. 12 3. 34 1. 65	171, 56 56, 15 109, 32 119, 06 59, 57	29, 87 17, 41 23, 97 29, 72 7, 61	420, 77 453, 65 438, 43 463, 32 235, 02	154, 49 123, 97 151, 81 160, 14 87, 56
Missouri Montana Nebraska Nevada New Hampshire	494. 30 447. 20 527. 38	490, 76 529, 46 465, 57 565, 25 494, 86	91. 3 98. 5 86. 6 105. 2 92. 1	2. 76 2. 91 2. 61 3. 17 2. 75	79. 89 213. 04	15, 78 15, 75 16, 82 46, 62 18, 56	363. 49 417. 52 375. 56 502. 74 348. 88	112.77 134.82 118.40 188.16 115.36
New Jersey New Mexico New York North Carolina North Dakota	502. 85 NA	666, 27 528, 99 858, 43 376, 40 483, 01	124. 0 98. 4 159. 8 70. 0 89. 9	3. 68 2. 94 4. 75 2. 09 2. 67	113. 15 102. 19 130. 46 57. 40 95. 35	27. 72 6. 31 33. 41 7. 69 17. 75	480, 34 426, 91 591, 11 312, 10 370, 92	143. 69 156. 33 166. 73 98. 67 127. 87
Ohio Oklahoma Oregon Pennsylvania Rhode Island	426. 82 585. 60 529. 14	486. 54 442. 53 622. 29 562. 57 584. 95	90. 5 82. 4 115. 8 104. 7 108. 9	2. 70 2. 51 3. 48 3. 10 3. 29	76. 06 119. 63	18.70 9.12 14.00 31.23 22.99	381. 65 399. 09 514. 97 404. 48 378. 11	121. 55 118. 60 165. 30 118. 49 105. 42
South Carolina South Dakota Tennessee Texas Utah	448. 61 349. 01	339, 09 465, 80 365, 60 469, 78 460, 47		1. 88 2. 63 2. 08 2. 67 2. 56	86. 89 69. 98 93. 12	8. 55 7. 85 14. 19 22. 14 12. 73	275. 53 391. 05 301. 96 370. 77 416. 04	94. 94 129. 74 99. 12 126. 41 171. 52
Vermont	403, 47 NA 359, 24 562, 52	512, 69 430, 13 586, 38 378, 45 594, 54 593, 10	109, 1 70, 4 110, 6	2. 96 2. 39 3. 28 2. 11 3. 31 3. 28	88. 53 69. 52 34. 57 124, 98	9. 99 11. 43 22. 45 4. 37 17. 24 16. 62	514, 54 316, 72 413, 98	96.89
Outlying areas								
Canal Zone Puerto Rico Virgin Islands	205, 01	633, 85 219, 00 485, 52	40.8	3. 54 1. 19 2. 69	16. 37		_ 150.92	

average daily attendance in elementary and secondary schools, the only such

¹ Relates to current expenditures for elementary and secondary day schools, exclusive of fixed charges not allocable to pupil costs. (See table 40.)
² Daily expenditures computed by dividing annual expenditure by the average length of school term.
³ School facilities for which capital outlay and interest payments are incurred serve other educational programs as well as elementary and secondary schools (junior colleges, adult education, etc.). However, per pupil expenditures for capital outlay and interest are related to the number of pupils in

data available.

Includes total current expenditures, capital outlay, and interest.

Includes estimates by Office of Education.

Included in these figures are capital outlays by nonschool agencies. (See

table 40.)

⁷ Because of the high cost of living in Alaska, unit expenditure data for this State cannot readily be compared with those for other States.

Table 50.—Current Expenditures Per Pupil in Average Daily Attendance in Full-Time Public Elementary and Secondary Day Schools, by State: 1929-30 to 1965-66

State or other area	1929-30	1939-40	1949-50	1953-54	1955–56	1957-58	1959-60	1961-62	1963-64	1965-66
1	2	3	4	5	6	7	8	9	10	11
United States average: 1 Adjusted dollars (1965-66 purchasing power) 2	\$161.70	\$201.30	\$2 81.59	\$314.30	\$349.47	\$381.12	\$407.70	\$445.02	\$476.26	\$537.35
	UNAI	JUSTEI	DOLLA	RS						
United States average 1	\$86.70	\$88.09	\$208.83	\$264.76	\$294.22	\$341.14	\$375.14	3 \$419.00	\$460.24	\$537.35
Alabama	37. 28	36. 16	117. 09	150, 88	187. 64	202. 98	241. 15	242. 29	291. 57	363, 22
Alaska ⁴	147. 84	163. 86	317. 19	411, 46	418. 66	524. 17	546. 32	619. 37	672. 68	780, 88
Arizona	109. 12	96. 26	240. 70	281, 63	312. 35	370. 25	403. 56	447. 23	476. 17	537, 78
Arkansas	33. 56	31. 35	111. 71	139, 19	160. 47	205. 24	225. 17	261. 34	282. 61	400, 52
California	133. 30	141. 93	NA	5 314, 51	5 343. 54	5 390. 92	8 424. 00	8 457. 00	504. 56	573, 09
Colorado	110, 76	92. 04	219. 66	279. 76	305, 58	345, 68,	396, 14	429, 45	472.08	542. 24
Connecticut.	102, 58	109. 18	254. 62	296. 80	340, 87	393, 90	436, 08	493, 71	541.17	632. 94
Delaware.	95, 12	108. 52	258. 77	325. 42	365, 35	446, 43	455, 75	485, 11	550,28	667. 39
District of Columbia.	132, 39	131. 74	256. 24	302. 10	348, 87	399, 95	431, 16	462, 30	511.03	5 643. 88
Florida.	50, 61	58. 35	181, 27	228. 74	6 257, 60	306, 54	317, 64	350, 58	394.95	459. 93
Georgia	31. 89	42. 16	123. 37	177. 41	194, 03	247. 00	253, 47	288. 81	317, 22	391. 04
Hawaii	71. 56	89. 12	214. 82	225. 92	243, 55	271. 53	324, 55	358. 49	411, 17	551. 07
Idaho	86. 86	78. 05	186. 00	237. 81	245, 89	269. 54	289, 70	5 321. 30	349, 94	425. 16
Illinois	102. 56	115. 19	258. 46	318. 81	353, 48	385. 52	438, 41	504. 77	511, 64	591. 06
Indiana	91. 66	86. 13	235. 49	279. 57	291, 22	339. 11	368, 68	429. 61	450, 63	531. 35
Iowa	96. 10	86. 47	230. 53	273. 91	299. 05	340, 65	367, 71	411. 06	457. 22	514. 86
Kansas	92. 81	82. 61	218. 57	263. 79	294. 68	330, 09	347, 72	410. 34	449. 11	7 542. 87
Kentucky	46. 23	46. 78	120. 82	153. 17	168. 26	213, 81	233, 07	301. 44	314. 83	378. 59
Louisiana	48. 19	56. 58	214. 08	246. 65	281. 68	357, 30	371, 94	388. 28	390. 30	465. 27
Maine	69. 89	63. 50	157. 47	199. 33	221. 52	251, 48	282, 73	323. 88	358. 78	421. 63
Maryland	80, 15	83. 81	213. 39	268, 47	297, 09	346.70	392. 70	440, 07	477. 79	559, 07
Massachusetts	109, 57	114. 52	236. 44	298, 39	328, 20	368.05	408. 91	468, 66	533. 97	623, 70
Michigan	114, 76	92. 38	219. 55	282, 82	330, 40	373.43	415. 10	452, 95	477. 25	560, 70
Minnesota	101, 29	100. 38	242. 24	286, 59	324, 57	374.79	425. 21	473, 80	516. 42	583, 92
Mississippi	36, 13	30. 72	79. 69	122, 60	157, 47	174.21	205. 91	229, 44	249. 28	292, 79
Missouri.	70. 28	80, 36	173. 57	232. 79	263, 94	317, 48	343, 96	392. 69	425. 89	7 490. 76
Montana	109. 73	109, 07	267. 56	327. 99	348, 56	383, 29	410, 78	450. 74	481. 99	529. 46
Nebraska	93. 08	74, 41	217. 07	262. 45	277, 51	308, 92	336, 98	367. 05	394. 06	465. 57
Nevada.	136. 18	131, 35	246. 22	294. 12	348, 31	390, 26	430, 41	455. 22	487. 08	565. 25
New Hampshire	92. 77	91, 31	210. 51	256. 38	282, 64	316, 45	347, 24	387. 89	432. 31	494. 86
New Jersey	124, 90	136. 42	279, 81	333.31	381. 96	443. 29	487, 54	535. 43	579. 26	666. 27
New Mexico	77, 21	76. 36	222, 48	264.71	318. 01	341. 90	362, 67	410. 81	466. 14	528. 99
New York	137, 55	156. 86	295, 02	361.99	425. 61	506. 78	561, 59	641. 90	744. 22	858. 43
North Carolina	42, 85	40. 86	140, 82	176.97	188. 69	218. 61	237, 24	301. 08	317. 50	376. 40
North Dakota	99, 55	68. 87	226, 27	262.40	286. 80	323. 81	366, 69	403. 04	425. 25	483. 01
Ohio	95, 69	96. 37	202. 12	253. 88	282. 91	331, 20	365. 04	397. 23	433.78	486, 54
Oklahoma	65, 48	63. 03	207. 05	223. 87	249. 35	282, 01	311. 36	332. 74	354.18	442, 53
Oregon	103, 31	97. 42	272. 00	336. 72	356. 53	403, 67	448. 33	504. 18	545.19	622, 29
Pennsylvania	87, 81	92. 45	215. 76	299. 31	333. 45	369, 07	409. 44	450. 59	478.72	562, 57
Rhode Island	95, 74	105. 17	240. 40	268. 05	324. 92	375, 05	413. 38	462. 39	491.94	584, 95
South Carolina South Dakota Tennessee Texas Utah	39. 98	39. 68	122. 39	176. 34	188, 09	211, 38	220, 06	246, 31	278. 31	339. 09
	95. 36	85. 50	230. 34	274. 91	309, 49	330, 99	346, 82	375, 37	407. 54	465. 80
	42. 66	44. 29	132. 17	166. 36	188, 95	210, 64	238, 07	259, 06	296. 01	365. 60
	54. 57	65. 87	208. 88	249. 22	265, 23	322, 72	332, 34	358, 95	397. 44	469. 78
	75. 08	78. 47	178. 56	208. 18	240, 50	291, 40	322, 45	350, 38	411. 22	460. 47
Vermont	84. 24	85. 08	192, 87	245. 31	262, 66	333. 57	343. 93	5 407.60	435, 83	512. 69
Virginia	44. 25	47. 91	145, 56	192. 56	213, 50	244. 47	274. 21	320.60	360, 77	430. 13
Washington	100. 45	105. 31	247, 63	305. 42	332, 11	381. 33	420. 42	468,34	510, 39	586. 38
West Virginia	72. 16	63. 71	149, 86	186. 09	197, 18	231. 56	258. 44	291.68	320, 80	378. 45
Wisconsin	94. 17	91. 07	230, 01	293. 39	334, 91	361. 41	7 413. 04	7 472.47	7 514, 02	7 594. 54
Wyoming	128. 59	108, 51	262, 77	329.86	344.77	415.92	450.38	499.94	532.93	593, 10
Outlying areas — Ganal Zone Guam Puerto Rico Virgin Islands	61, 00 15, 43 26, 74 35, 12	82, 06 14, 10 27, 56 NA	196. 40 NA 70. 21 NA	233. 63 172. 10 83. 72 N A	272. 84 204. 16 90. 44 187. 11	293, 58 202, 35 109, 13 196, 55	362. 91 236. 39 106. 21 270. 66	395, 29 268, 51 154, 29 NA	NA 545. 99 344. 27 183. 35	633.85 219.00 485.52

Beginning in 1959-60, includes Alaska and Hawaii.
 Based on Consumer Price Index published by the Bureau of Labor Statistics, U.S. Department of Labor (see Technical Notes in Appendix).
 Figure previously published has been revised.
 Because of the high cost of living in Alaska, per pupil expenditure data for this State cannot readily be compared with those for other States.

Estimated by Office of Education.
 Includes community colleges, the finances of which were not separately

reported.

? Excludes vocational schools not operated as part of the regular school system.

Table 51.—Selected Educational Items Related to Personal Income and Other Economic Data, by State: 1965-66

State or other area	Number of school-age children (5-17 years) per 1,000 adults (21-64 years) ¹	Personal income per capita of total population, 1965 1.2	Personal in- come per school- age child 1, 2	Personal income per pupil in average daily attendance ²	elementary and secondary day
1	2	3	4	5	6
United States.	520	\$2,760	\$10,697	\$13,659	3.93
Alabama	576	1,922	6, 957	8, 511	4. 27
	602	3,194	11, 078	15, 433	5. 06
	587	2,371	8, 525	10, 771	4. 99
	549	1,843	7, 127	8, 751	4. 58
	493	3,261	12, 941	14, 266	4. 02
Colorado.	552	2,707	10, 067	11, 617	2. 77
Connecticut.	480	3,430	13, 869	17, 862	3. 54
Delaware.	542	3,356	12, 504	16, 992	3. 93
District of Columbia.	400	3,687	17, 092	22, 830	2. 81
Florida.	504	2,438	9, 959	12, 291	3. 74
Georgia	557	2, 174	8, 013	9,872	3, 96
Hawaii	569	2, 882	10, 315	13,404	4, 11
Idaho	609	2, 398	8, 480	10,068	4, 22
Illinois	497	3, 302	13, 188	18,442	3, 21
Indiana	543	2, 867	10, 851	13,647	3, 89
Iowa	554	2, 727	10, 520	12,640	4. 07
Kansas	540	2, 669	10, 293	12,952	4. 19
Kentucky	554	2, 053	7, 754	10,519	3. 60
Louisiana	610	2, 085	7, 299	10,060	4. 62
Maine.	543	2, 305	8, 984	10,948	3. 85
Maryland	524	3, 022	11, 424	15, 178	3. 68
Massachusetts	483	3, 067	12, 705	17, 467	3. 51
Michigan	566	3, 060	11, 098	14, 193	3. 95
Minnesota	589	2, 666	9, 792	12, 341	4. 73
Mississippi	647	1, 625	5, 615	6, 995	4. 19
Missouri	502	2, 667	10, 803	14, 585	3. 36
Montana	593	2, 436	8, 779	11, 133	4. 76
Nebraska	547	2, 626	10, 219	12, 668	3. 68
Nevada	478	3, 302	13, 027	14, 647	3. 86
New Hampshire	514	2, 575	10, 194	14, 460	3. 42
New Jersey New Mexico New York North Carolina North Dakota	465	3, 258	13, 423	18, 620	3, 58
	676	2, 235	7, 381	9, 146	5, 78
	444	3, 286	14, 096	20, 471	4, 19
	545	2, 060	7, 649	9, 224	4, 08
	607	2, 300	8, 242	10, 732	4, 50
Ohio. Oklahoma. Oregon. Pennsylvania Rhode Island.	539	2, 845	10,701	13, 642	3. 57
	501	2, 310	9,347	10, 365	4. 27
	519	2, 761	10,700	12, 930	4. 81
	478	2, 750	11,213	15, 595	3. 61
	473	2, 816	11,779	18, 223	3. 21
South Carolina. South Dakota. Tennessee. Texas Utah.	607	1, 855	6, 481	7, 976	4. 25
	614	2, 204	8, 000	9, 529	4. 89
	519	2, 038	7, 863	9, 520	3. 84
	557	2, 350	8, 684	11, 003	4. 27
	667	2, 362	7, 801	8, 634	5. 33
Vermont. Virginia Washington. West Virginia Wisconsin.	550	2, 340	9,010	11, 811	4.34
	519	2, 429	9,287	11, 718	3.67
	533	2, 901	11,145	12, 701	4.62
	543	2, 034	7,706	9, 208	4.11
	564	2, 740	10,276	14, 758	4.03
Wyoming	580	2, 561	9, 286	10,356	5. 73

Population data are from U.S. Bureau of the Census estimates for July 1, 1965.
 Personal income data are for 1965 calendar year, from Office of Business

Economics, Survey of Current Business, August 1967.

3 Current expenditures exclude fixed charges not allocable to pupil costs (table 40).



Technical Notes

For background information on procedures followed in the preparation of this publication, a few notes are offered. These pertain to symbols, rounding, data limitations, comparability, coverage adjustments of dollar amounts to degrees of inflation, and the form used in collecting the data. This additional information will be helpful in the interpretation of educational data summarized in this report.

Explanation of Symbols

Category exists but data not available	NA
Quantity is zero or unknown or item not	
applicable	
Quantity is zero in percentage column	0.0

Rounding

Individual numbers and percentages may not add exactly to totals because some figures, chiefly for school finance tables, have been rounded separately.

Limitations of Data

As mentioned earlier, data for this report were furnished by departments of education of the States, the District of Columbia, and the outlying areas on a questionnaire mailed out by the U.S. Office of Education. It is important to recognize that the States must overcome many difficulties in their efforts to obtain complete and accurate information from the numerous local and intermediate administrative units. These agencies must keep records that will permit them to report on a uniform basis the data needed for the effective planning of local and State educational programs.

Public elementary and secondary education is primarily a State and local responsibility, and records and report systems in each State are designed mainly to meet legal and administrative

requirements. However, it is felt that the use of a standard form for collecting data from all of the States and other areas tends to minimize the variations in data collection. Handbook I, The Common Core of State Educational Information, and the later handbooks on school activities, school property, staff, and pupils which provide uniform educational terminology and definitions, were available in each State education agency as a guide to uniform reporting. Where State education agencies have deviated from prescribed definitions and instructions, the statistical tables in this report have been annotated accordingly. U.S. totals have not been shown in tables with serious gaps in reported data. As the effort of the States to implement Handbook I progresses, the data reported in this survey will become more nearly complete and accurate.

Comparability With Bureau of the Census Data

The Bureau of the Census collects and publishes data on enrollment and, to some extent, data on public school organization and finances. However, because of differences in data-collection methods, definitions, coverage, and time references, these data are only roughly comparable with those collected by the Office of Education from the various State and Territorial departments of education.

Geographic Coverage

All references to national totals are for the United States which, beginning with 1959-60, comprised the 50 States and the District of Columbia. National totals for the years prior to 1959-60 represent totals for the States constituting the United States as of the time to which the data apply. Data, to the extent available, are also shown for each of the outlying areas of the United States—American Samoa, Canal Zone, Guam, Puerto Rico, Trust Territory of the Pacific Islands,

Department of Defense overseas schools, and the Virgin Islands—but these are not included in the national totals.

Adjustments in Terms of 1965-66 Dollars

Adjustments of certain expenditure and income data in terms of dollars of 1965–66 purchasing power are based on the Consumer Price Index published by the Bureau of Labor Statistics, U.S. Department of Labor. Monthly index numbers were averaged on a July-to-June basis to correspond with the school year.

Estimates of the Population and Labor Force

- 1. All population and labor force data were obtained from publications of the Bureau of the Census and the Bureau of Labor Statistics.
- 2. Population figures shown for the United States include persons in the Armed Forces stationed in each State but exclude members of the Armed Forces overseas. Beginning in 1951–52, comparisons were made between the total U.S. population as of July 1 (the beginning of the school year) and the enrollments for the entire school year. Thus, the population estimates as of July 1, 1951, were compared with the enrollment data for the school year 1951–52. For all previous

years, population estimates were as of the end of the school year.

- 3. The population 5 to 17 years of age relates to the civilian noninstitutional population of the United States.
- 4. Per capita national income data are based on estimates of the total population including the Armed Forces overseas.
- 5. The labor force includes persons 14 years old and over who are employed or in the Armed Forces. Calendar-year averages of the labor force were converted to a July-to-June basis by taking a simple average of the appropriate calendar-year figures.

National Income and Personal Income

- 1. Data on national income and personal income were obtained from the *Survey of Current Business*, published by the Office of Business Economics, U.S. Department of Commerce.
- 2. National income is the aggregate earnings of labor and property (before taxes) which arise from the current production of goods and services by the nation's economy.
- 3. Personal income is the current income received by individuals, by unincorporated businesses, and by nonprofit organizations from all sources, inclusive of transfer payments (social security payments, veterans' benefits, etc.) and Government interest, but exclusive of transfers among persons.

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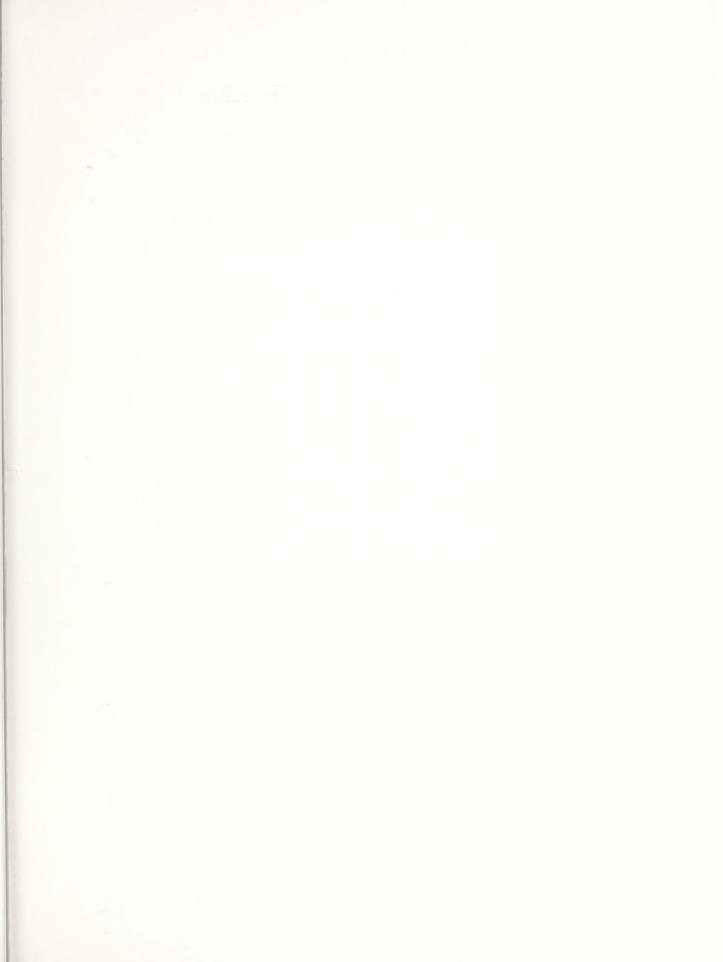
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