# Provision of GCSE subjects 2014

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**Introduction**

This report looks at the provision of GCSE (and IGCSE[1]) subjects in England in 2014. For the remainder of the report 'GCSEs' will be used to refer to both GCSEs and IGCSEs. Provision is defined as the number or percentage of schools with at least one student taking the subject.

In this report the level of provision is presented by different school classifications: school type, school attainment, school gender, school size and school deprivation level. However, it should be noted that the analysis is at the simplest level and takes no account of interactions between these classifications. For instance, Table 13 of this report shows that provision in single sex schools was generally lower than in mixed sex schools. This can partly be attributed to the fact that single sex schools tend to be smaller than mixed sex schools (Table 9). Very small schools (with fewer than 10 students taking GCSEs) were excluded from the analysis, as these are unlikely to be mainstream schools.

The tables presented in this report cannot tell us the reasons why schools do not offer a particular subject. For example, it may be that there is not enough demand for it from students to make it worthwhile, or it may be that there is a lack of teachers with the required experience.

**Data**

The data for these analyses were taken from the National Pupil Database (NPD). This is a database of results for all students in all subjects in schools and colleges in England. This report presents only the provision of GCSE subjects in schools with pupils taking GCSEs in 2014. Provision of applied and short course GCSEs was not investigated. Only accredited IGCSEs were counted in this report as non-accredited versions of these qualifications are no longer be included in the NPD extract.

*School Type*

There are several different types of school offering GCSEs. For this report these were classified into five groups (Table 1).  Although some sixth form and further education colleges also offer GCSEs, these are relatively rare and GCSEs are not their main focus. Therefore, they were excluded from the analysis. Other non-maintained schools, such as special schools, were also excluded.

**Table 1: School type**

| School Type | Number of Schools | Percentage |
|---|---|---|
| Academy | 1,290 | 34.3 |
| Comprehensive | 1,558 | 41.4 |
| Grammar | 74 | 2.0 |
| Independent | 749 | 19.9 |
| Secondary Modern | 95 | 2.5 |

*Ability of Schools*

The ability or attainment level of each school was calculated as the mean of the attainment of the students attending it. The attainment of the students was measured by mean GCSE, calculated by converting grades to scores (A*=8, A=7, B=6 etc).

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[1] These qualifications are officially called Level 1 / Level 2 Certificates, but are commonly referred to as IGCSEs.

A frequency distribution of these scores was obtained and used to allocate the schools into five approximately equally sized attainment groups. The cut-off points for these groups are shown in Table 2, along with the minimum, maximum and mean for each group. Group I is the lowest attainment category and Group V is the highest.

**Table 2: School attainment/ability group**

| | School Ability Group | Number of Schools | Minimum | Maximum | Mean |
|---|---|---|---|---|---|
| Low | Group I | 798 | 0.0 | 4.2 | 3.5 |
| | Group II | 799 | 4.2 | 4.7 | 4.4 |
| | Group III | 799 | 4.7 | 5.1 | 4.9 |
| | Group IV | 799 | 5.1 | 5.7 | 5.4 |
| High | Group V | 798 | 5.7 | 8.0 | 6.5 |

There were individual students who obtained high grades in a group I school and some who obtained low grades in a group V school. However, a group V school will have more high attaining students than a group I school, which has obvious implications for provision and teaching.

*Deprivation level*

The level of deprivation that a student experiences was measured using a Government index, based on home postcode. The Income Deprivation Affecting Children Index (IDACI) is the proportion of children in a very small geographical area (Lower Layer Super Output Area or LSOA) who live in families that are income deprived. For each individual student this measure varies between 0 and 1. The level of deprivation in a school was taken as the average of the deprivation experienced by the students attending it.

The IDACI measure is included as a variable in the NPD. However, it should be noted that there was a significant amount of missing data for this measure. Therefore, only schools for which more than 50% of students had an IDACI score were included in the calculation.

Schools were divided up into five equal groups according to their deprivation level. Low IDACI scores mean low levels of deprivation and high IDACI scores mean high levels of deprivation. Thus, in Table 3 group A includes schools with students experiencing low deprivation on average, and group E schools with students experiencing high deprivation.

**Table 3: School deprivation level**

| | School Deprivation Group | Number of Schools | Minimum | Maximum | Mean |
|---|---|---|---|---|---|
| Low | Group A | 627 | 0.00 | 0.12 | 0.09 |
| | Group B | 627 | 0.12 | 0.17 | 0.14 |
| | Group C | 627 | 0.17 | 0.23 | 0.20 |
| | Group D | 627 | 0.23 | 0.33 | 0.28 |
| High | Group E | 627 | 0.33 | 0.71 | 0.42 |

*School gender*

A variable categorising schools by their gender make-up was created. The categorisation was determined by the female ratio in the school (number of females over the total number of

students). If this ratio was greater than 0.95, the school was considered to be a "Girls" school. If the female ratio was less than 0.05, then the school was designated a "Boys" school. The rest of the schools were "Mixed" schools. Table 4 shows the numbers and percentages of the different types of schools.

**Table 4: School gender**

| School Sex | Number of Schools | Percentage |
|---|---|---|
| Boys | 256 | 6.8 |
| Girls | 427 | 11.3 |
| Mixed | 3,104 | 82.0 |

*School size*

In Table 5 schools were classified into five groups according to their size (based on the number of students taking at least one GCSE). The categories were chosen on the basis of what is generally considered to be a reasonable size for a teaching group (i.e. 30 students).

**Table 5: School size**

| School Size | Number of Schools | Percentage |
|---|---|---|
| Less than 30 | 267 | 7.1 |
| 30-59 | 244 | 6.4 |
| 60-119 | 613 | 16.2 |
| 120-239 | 2,159 | 57.0 |
| 240 or greater | 504 | 13.4 |

Obviously school size is important for provision because a larger school is more likely to have viable numbers for minority subjects.

**Provision of individual GCSE subjects**

The provision of individual GCSE subjects by the school classifications is presented in Tables 10 to 14. However, a significant contributor to the level of provision in a subject is the size of the school (see Table 14) because a larger school is more likely to have viable numbers for less popular subjects. Thus, it is worth considering how each school classification relates to the size of the school. Tables 6 to 9 present the percentage of each classification group in each school size group.

To give an example, Table 6 shows that independent schools tend to have fewer students taking GCSEs than other school types (with 29.8% having fewer than 30 students taking GCSEs and only 0.3% with more than 240 students). In contrast, only 0.4% of comprehensive schools had fewer than 30 students taking GCSEs, with 17.8% having more than 240 students.

## Table 6: Percent of school size group within each school type

| | School size | | | | |
|---|---|---|---|---|---|
| School Type | Less than 30 | 30-59 | 60-119 | 120-239 | 240 or greater |
| Academy | 1.6 | 1.7 | 11.0 | 68.8 | 16.8 |
| Comprehensive | 0.4 | 1.5 | 12.8 | 67.5 | 17.8 |
| Grammar | 1.4 | . | 24.3 | 74.3 | . |
| Independent | 29.8 | 25.2 | 31.4 | 13.4 | 0.3 |
| Secondary Modern | 1.1 | 5.3 | 18.9 | 68.4 | 6.3 |

## Table 7: Percent of school size group within each school ability group

| | School size | | | | |
|---|---|---|---|---|---|
| School Ability Group | Less than 30 | 30-59 | 60-119 | 120-239 | 240 or greater |
| Group I | 8.8 | 5.5 | 18.4 | 57.7 | 9.6 |
| Group II | 2.3 | 1.5 | 12.1 | 71.0 | 13.1 |
| Group III | 4.5 | 2.1 | 9.4 | 63.2 | 20.8 |
| Group IV | 9.0 | 6.9 | 6.7 | 57.6 | 19.8 |
| Group V | 10.7 | 16.3 | 35.2 | 35.2 | 2.6 |

## Table 8: Percent of school size group within each school deprivation group

| | School size | | | | |
|---|---|---|---|---|---|
| School Deprivation Group | Less than 30 | 30-59 | 60-119 | 120-239 | 240 or greater |
| Group A | 0.5 | 1.0 | 10.7 | 63.4 | 24.4 |
| Group B | 1.3 | 1.0 | 11.6 | 66.9 | 19.2 |
| Group C | 1.6 | 2.1 | 11.4 | 69.9 | 15.0 |
| Group D | 2.0 | 1.8 | 12.0 | 72.0 | 12.2 |
| Group E | 3.0 | 3.5 | 16.9 | 65.6 | 11.0 |

## Table 9: Percent of school size group within each school gender

| | School size | | | | |
|---|---|---|---|---|---|
| School Gender | Less than 30 | 30-59 | 60-119 | 120-239 | 240 or greater |
| Boys School | 14.1 | 4.7 | 25.0 | 55.1 | 1.2 |
| Girls School | 11.7 | 18.7 | 29.0 | 38.4 | 2.1 |
| Mixed School | 5.8 | 4.9 | 13.7 | 59.7 | 15.9 |

In Tables 10 to 14 on the following pages the provision of individual subjects is presented by the school classifications outlined in Tables 1 to 5. For example, Table 10 shows that 66.3% of secondary modern schools offered Chemistry GCSE, compared with 95.9% of grammar schools. Table 11 shows that 52.4% of schools in the lowest attainment group offered Chemistry, compared with 70.4% of schools in the highest attainment group.

It should be noted that some independent schools prefer non-accredited IGCSEs to GCSEs (or accredited IGCSEs) in particular subjects. They may therefore not offer a GCSE in the subject at

all. This explains why provision is low in independent schools in some compulsory subjects. See Gill (2013) for a detailed analysis of provision of alternative qualifications in English schools.

## Table 10: Provision of GCSEs by school type (percentages)

| Subject | Academy | Comp | Gram | Indep | Sec Mod |
|---|---|---|---|---|---|
| Additional Mathematics | 0.2 | 0.0 | 0.0 | 0.0 | 0.0 |
| Additional Science | 92.9 | 98.7 | 73.0 | 56.3 | 95.8 |
| Ancient History | 1.6 | 1.2 | 2.7 | 1.3 | 1.1 |
| Applied Art & Design | 1.5 | 1.9 | 0.0 | 0.1 | 3.2 |
| Applied Business | 0.3 | 0.2 | 0.0 | 0.3 | 0.0 |
| Applied Engineering | 5.8 | 5.3 | 8.1 | 0.5 | 5.3 |
| Arabic | 17.8 | 19.2 | 17.6 | 11.3 | 10.5 |
| Art & Design | 61.8 | 64.8 | 51.4 | 46.9 | 64.2 |
| Art & Design (3d Studies) | 4.3 | 3.9 | 0.0 | 4.4 | 4.2 |
| Art & Design (Critical Stu | 0.4 | 0.2 | 0.0 | 0.0 | 0.0 |
| Art & Design (Fine Art) | 38.5 | 36.8 | 51.4 | 41.4 | 30.5 |
| Art & Design (Graphics) | 10.3 | 9.6 | 2.7 | 4.8 | 12.6 |
| Art & Design (Photography) | 21.2 | 22.7 | 9.5 | 11.2 | 32.6 |
| Art & Design (Textiles) | 15.2 | 12.7 | 6.8 | 10.9 | 13.7 |
| Astronomy | 7.8 | 7.8 | 17.6 | 5.1 | 4.2 |
| Bengali | 3.2 | 6.4 | 4.1 | 0.8 | 1.1 |
| Biology | 80.1 | 77.6 | 95.9 | 59.4 | 66.3 |
| Business  Studies: Single | 51.8 | 48.3 | 52.7 | 21.4 | 30.5 |
| Business Studies & Economics | 2.6 | 3.0 | 5.4 | 4.5 | 2.1 |
| Chemistry | 79.0 | 77.0 | 95.9 | 57.7 | 66.3 |
| Chinese | 18.1 | 16.9 | 33.8 | 21.0 | 11.6 |
| Classical Civilisation | 3.6 | 3.0 | 6.8 | 20.3 | 3.2 |
| Classical Greek | 1.1 | 0.3 | 2.7 | 19.8 | 0.0 |
| Computer Studies/Computing | 25.0 | 18.0 | 29.7 | 8.7 | 10.5 |
| D&T Electronic Products | 12.8 | 12.0 | 20.3 | 4.1 | 7.4 |
| D&T Engineering | 0.4 | 0.4 | 0.0 | 0.1 | 0.0 |
| D&T Food Technology | 47.0 | 50.3 | 35.1 | 10.8 | 41.1 |
| D&T Graphic Products | 43.8 | 47.9 | 47.3 | 11.6 | 33.7 |
| D&T Product Design | 39.1 | 37.9 | 36.5 | 13.2 | 27.4 |
| D&T Resistant Materials | 54.7 | 61.0 | 45.9 | 35.9 | 63.2 |
| D&T Systems & Control | 4.9 | 4.6 | 5.4 | 1.6 | 2.1 |
| D&T Textiles Technology | 42.9 | 46.0 | 35.1 | 10.8 | 36.8 |
| Dance | 29.5 | 28.3 | 13.5 | 7.7 | 25.3 |
| Design & Technology | 0.0 | 0.1 | 0.0 | 0.0 | 0.0 |
| Drama & Theatre Studies | 74.9 | 75.6 | 66.2 | 63.4 | 55.8 |
| Dutch | 8.9 | 8.5 | 9.5 | 3.9 | 1.1 |
| Economics | 7.1 | 4.5 | 12.2 | 3.9 | 2.1 |
| Electronics | 0.7 | 0.3 | 1.4 | 2.1 | 0.0 |
| English Language | 96.9 | 97.6 | 98.6 | 65.0 | 95.8 |
| English Language & Literature | 67.8 | 72.9 | 6.8 | 24.8 | 67.4 |
| English Literature | 97.8 | 98.3 | 98.6 | 65.0 | 95.8 |
| English Studies | 1.0 | 0.3 | 0.0 | 0.3 | 1.1 |
| English for Speakers of other Languages | 3.7 | 3.2 | 2.7 | 6.9 | 2.1 |
| Environmental Science | 4.3 | 5.1 | 0.0 | 1.1 | 3.2 |
| Expressive Arts & Performa | 5.0 | 3.1 | 2.7 | 1.1 | 6.3 |
| Film Studies | 9.1 | 8.0 | 1.4 | 0.5 | 11.6 |
| French | 94.1 | 95.0 | 97.3 | 72.0 | 89.5 |
| Further additional science | 19.5 | 23.1 | 6.8 | 5.2 | 23.2 |
| General Studies | 4.3 | 4.2 | 1.4 | 0.9 | 5.3 |
| Geography | 97.1 | 98.8 | 100.0 | 80.2 | 100.0 |
| Geology | 1.8 | 0.8 | 4.1 | 0.7 | 1.1 |
| German | 57.9 | 53.7 | 86.5 | 48.3 | 21.1 |
| Gujarati | 4.0 | 3.7 | 4.1 | 2.3 | 1.1 |
| Health & Social Care | 7.4 | 8.3 | 2.7 | 0.1 | 8.4 |

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| Subject | Academy | Comp | Gram | Indep | Sec Mod |
|---|---|---|---|---|---|
| Hindi | 0.6 | 0.2 | 0.0 | 0.3 | 0.0 |
| History | 98.0 | 99.7 | 98.6 | 81.4 | 97.9 |
| Home Economics: Child Development | 26.4 | 27.2 | 1.4 | 3.1 | 18.9 |
| Home Economics: Food | 11.6 | 10.2 | 16.2 | 17.6 | 9.5 |
| Home Economics: Textiles | 0.5 | 0.4 | 0.0 | 0.7 | 1.1 |
| Humanities: Single | 5.1 | 4.8 | 0.0 | 1.6 | 7.4 |
| Information & Communication | 45.4 | 48.1 | 45.9 | 38.6 | 41.1 |
| Irish | 0.0 | 0.1 | 0.0 | 0.0 | 0.0 |
| Italian | 18.8 | 20.3 | 16.2 | 15.8 | 5.3 |
| Japanese | 5.3 | 5.0 | 13.5 | 9.9 | 1.1 |
| Latin | 7.8 | 5.4 | 29.7 | 41.9 | 1.1 |
| Law | 4.0 | 4.4 | 1.4 | 1.3 | 6.3 |
| Mathematics | 99.8 | 99.8 | 100.0 | 74.2 | 100.0 |
| Media/Film/Tv Studies | 43.1 | 46.7 | 20.3 | 7.7 | 42.1 |
| Modern Greek | 4.2 | 5.8 | 6.8 | 2.5 | 5.3 |
| Modern Hebrew | 0.6 | 0.9 | 0.0 | 1.6 | 2.1 |
| Music | 78.8 | 79.3 | 93.2 | 74.4 | 55.8 |
| Office Technology | 10.9 | 11.0 | 5.4 | 7.2 | 9.5 |
| Other Classical Languages | 0.1 | 0.3 | 0.0 | 1.7 | 2.1 |
| Performing Arts | 7.6 | 7.9 | 2.7 | 1.9 | 12.6 |
| Persian | 6.6 | 7.8 | 2.7 | 2.4 | 1.1 |
| Physical Education/Sports | 82.8 | 83.1 | 86.5 | 56.6 | 65.3 |
| Physics | 79.2 | 77.5 | 95.9 | 57.4 | 65.3 |
| Polish | 35.7 | 39.9 | 12.2 | 3.5 | 40.0 |
| Portuguese | 19.8 | 22.7 | 1.4 | 4.0 | 21.1 |
| Preparation for Work | 1.7 | 1.8 | 0.0 | 0.4 | 3.2 |
| Psychology | 15.0 | 13.5 | 12.2 | 5.3 | 18.9 |
| Punjabi | 5.0 | 7.3 | 9.5 | 0.9 | 6.3 |
| Religious Studies | 82.5 | 84.1 | 83.8 | 71.6 | 74.7 |
| Russian | 14.7 | 14.0 | 14.9 | 22.2 | 8.4 |
| Science (Core) | 95.2 | 99.5 | 73.0 | 63.7 | 100.0 |
| Science: Double Award | 1.0 | 0.6 | 0.0 | 0.0 | 4.2 |
| Social Science: Citizenship | 9.7 | 10.8 | 5.4 | 2.7 | 9.5 |
| Sociology | 18.8 | 20.3 | 6.8 | 1.6 | 20.0 |
| Spanish | 73.2 | 74.7 | 83.8 | 58.1 | 70.5 |
| Statistics | 34.7 | 32.5 | 27.0 | 15.0 | 48.4 |
| Turkish | 12.4 | 13.2 | 9.5 | 2.5 | 8.4 |
| Urdu | 10.5 | 15.4 | 5.4 | 6.9 | 6.3 |

**Table 11: Provision of GCSEs by school attainment group (percentages)**

| Subject | Low attainment Group I | Group II | Group III | Group IV | High attainment Group V |
|---|---|---|---|---|---|
| Additional Mathematics | 0.0 | 0.1 | 0.1 | 0.0 | 0.0 |
| Additional Science | 88.7 | 98.3 | 97.2 | 93.8 | 58.2 |
| Ancient History | 1.3 | 1.2 | 1.2 | 1.0 | 2.2 |
| Applied Art & Design | 1.6 | 1.8 | 2.1 | 1.7 | 0.0 |
| Applied Business | 0.6 | 0.0 | 0.1 | 0.3 | 0.3 |
| Applied Engineering | 4.5 | 4.9 | 6.6 | 4.8 | 2.2 |
| Arabic | 17.9 | 20.3 | 14.8 | 19.2 | 12.3 |
| Art & Design | 63.5 | 63.5 | 62.5 | 59.4 | 50.2 |
| Art & Design (3d Studies) | 3.5 | 3.3 | 5.4 | 4.1 | 3.7 |
| Art & Design (Critical Stu | 0.3 | 0.3 | 0.1 | 0.3 | 0.1 |
| Art & Design (Fine Art) | 28.5 | 36.4 | 37.1 | 40.0 | 48.7 |
| Art & Design (Graphics) | 9.1 | 9.6 | 10.2 | 9.4 | 5.8 |
| Art & Design (Photography) | 22.3 | 23.1 | 21.5 | 22.1 | 10.3 |
| Art & Design (Textiles) | 11.4 | 15.5 | 14.2 | 12.9 | 11.2 |
| Astronomy | 3.0 | 5.9 | 8.1 | 10.0 | 9.1 |
| Bengali | 3.8 | 7.2 | 4.4 | 3.7 | 0.8 |
| Biology | 54.7 | 77.3 | 84.2 | 83.4 | 71.1 |
| Business  Studies: Single | 30.5 | 44.4 | 51.9 | 58.6 | 31.0 |
| Business Studies & Economics | 1.4 | 2.3 | 2.8 | 4.0 | 5.3 |
| Chemistry | 52.4 | 76.3 | 83.8 | 83.0 | 70.4 |
| Chinese | 10.7 | 15.4 | 14.9 | 20.1 | 29.8 |
| Classical Civilisation | 1.4 | 2.1 | 2.7 | 4.6 | 22.4 |
| Classical Greek | 0.0 | 0.4 | 0.4 | 0.3 | 21.2 |
| Computer Studies/Computing | 12.6 | 19.2 | 21.2 | 23.1 | 15.7 |
| D&T Electronic Products | 6.5 | 10.9 | 12.4 | 13.2 | 10.0 |
| D&T Engineering | 0.1 | 0.3 | 0.6 | 0.3 | 0.3 |
| D&T Food Technology | 38.4 | 43.3 | 47.5 | 50.6 | 22.7 |
| D&T Graphic Products | 33.0 | 42.6 | 47.7 | 46.1 | 23.2 |
| D&T Product Design | 32.1 | 37.7 | 38.5 | 33.8 | 22.4 |
| D&T Resistant Materials | 51.1 | 61.2 | 57.3 | 55.3 | 41.6 |
| D&T Systems & Control | 1.6 | 3.8 | 4.8 | 6.2 | 3.4 |
| D&T Textiles Technology | 29.2 | 42.1 | 44.0 | 46.1 | 24.0 |
| Dance | 19.8 | 25.9 | 31.8 | 29.6 | 12.9 |
| Design & Technology | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 |
| Drama & Theatre Studies | 51.2 | 69.0 | 79.8 | 81.6 | 75.9 |
| Dutch | 8.1 | 10.0 | 6.6 | 8.2 | 4.9 |
| Economics | 3.0 | 4.4 | 6.0 | 5.8 | 7.2 |
| Electronics | 0.3 | 0.3 | 0.5 | 0.5 | 2.4 |
| English Language | 89.3 | 96.0 | 97.6 | 96.9 | 72.7 |
| English Language & Literature | 74.1 | 74.5 | 70.4 | 62.5 | 19.8 |
| English Literature | 89.3 | 97.2 | 98.2 | 96.9 | 73.6 |
| English Studies | 1.2 | 0.6 | 0.5 | 0.5 | 0.0 |
| English for Speakers of other Languages | 4.5 | 4.4 | 2.8 | 4.2 | 4.9 |
| Environmental Science | 4.9 | 5.6 | 4.0 | 4.1 | 0.5 |
| Expressive Arts & Performa | 5.8 | 4.0 | 4.0 | 2.2 | 1.3 |
| Film Studies | 9.8 | 10.4 | 8.0 | 5.7 | 0.7 |
| French | 80.2 | 93.2 | 93.8 | 93.7 | 85.9 |
| Further additional science | 22.7 | 25.1 | 18.9 | 16.3 | 6.9 |
| General Studies | 6.1 | 5.8 | 3.3 | 2.1 | 0.8 |
| Geography | 87.6 | 97.8 | 97.2 | 95.4 | 92.2 |
| Geology | 0.7 | 0.9 | 0.9 | 1.3 | 2.1 |

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| Subject | Group I | Group II | Group III | Group IV | Group V |
|---|---|---|---|---|---|
| German | 32.0 | 46.0 | 56.0 | 65.6 | 66.5 |
| Gujarati | 2.0 | 3.6 | 3.0 | 4.2 | 4.2 |
| Health & Social Care | 9.0 | 8.3 | 7.9 | 5.4 | 0.9 |
| Hindi | 0.3 | 0.5 | 0.1 | 0.4 | 0.4 |
| History | 89.7 | 98.8 | 98.2 | 97.2 | 90.4 |
| Home Economics: Child Development | 24.7 | 27.2 | 26.4 | 23.4 | 4.7 |
| Home Economics: Food | 8.4 | 10.1 | 12.0 | 11.8 | 18.3 |
| Home Economics: Textiles | 0.6 | 0.8 | 0.0 | 0.8 | 0.7 |
| Humanities: Single | 8.0 | 6.4 | 4.6 | 2.4 | 0.1 |
| Information & Communication | 40.7 | 44.6 | 46.2 | 51.2 | 41.8 |
| Irish | 0.0 | 0.0 | 0.0 | 0.0 | 0.1 |
| Italian | 14.3 | 17.9 | 16.0 | 21.2 | 21.7 |
| Japanese | 1.2 | 2.6 | 3.9 | 10.0 | 12.6 |
| Latin | 1.0 | 2.2 | 5.0 | 10.0 | 50.2 |
| Law | 5.1 | 5.3 | 4.6 | 2.3 | 1.1 |
| Mathematics | 99.3 | 99.9 | 99.2 | 99.4 | 76.3 |
| Media/Film/Tv Studies | 39.9 | 48.7 | 48.1 | 38.4 | 9.2 |
| Modern Greek | 2.9 | 6.4 | 4.2 | 5.3 | 3.8 |
| Modern Hebrew | 0.1 | 0.8 | 0.3 | 1.5 | 2.1 |
| Music | 47.3 | 71.9 | 86.4 | 88.0 | 90.6 |
| Office Technology | 9.7 | 11.8 | 11.6 | 10.7 | 6.3 |
| Other Classical Languages | 0.0 | 0.3 | 0.0 | 1.0 | 1.4 |
| Performing Arts | 7.5 | 10.9 | 6.0 | 6.6 | 2.0 |
| Persian | 7.1 | 7.4 | 5.5 | 7.2 | 2.9 |
| Physical Education/Sports | 64.7 | 76.0 | 86.5 | 86.1 | 70.6 |
| Physics | 53.7 | 76.0 | 84.2 | 83.0 | 70.1 |
| Polish | 38.6 | 43.8 | 32.4 | 28.7 | 9.7 |
| Portuguese | 22.4 | 24.5 | 17.9 | 16.5 | 6.2 |
| Preparation for Work | 2.7 | 2.3 | 0.9 | 1.3 | 0.4 |
| Psychology | 16.4 | 16.9 | 15.7 | 8.1 | 5.9 |
| Punjabi | 7.2 | 7.7 | 4.8 | 4.4 | 2.5 |
| Religious Studies | 66.0 | 81.4 | 84.0 | 85.0 | 84.5 |
| Russian | 14.6 | 17.1 | 9.4 | 12.9 | 24.4 |
| Science (Core) | 95.2 | 99.1 | 98.5 | 96.4 | 61.4 |
| Science: Double Award | 1.4 | 1.0 | 0.6 | 0.5 | 0.0 |
| Social Science: Citizenship | 10.7 | 14.7 | 9.1 | 7.2 | 1.6 |
| Sociology | 20.5 | 18.6 | 19.4 | 16.8 | 3.7 |
| Spanish | 57.2 | 70.1 | 75.2 | 75.7 | 73.5 |
| Statistics | 36.2 | 34.5 | 36.0 | 27.2 | 16.2 |
| Turkish | 11.7 | 13.3 | 11.5 | 12.0 | 4.3 |
| Urdu | 17.8 | 16.5 | 10.2 | 9.5 | 4.5 |

## Table 12: Provision of GCSEs by school deprivation group (percentages)

| Subject | Low deprivation →→→ High deprivation | | | | |
| | Group A | Group B | Group C | Group D | Group E |
|---|---|---|---|---|---|
| Additional Mathematics | 0.0 | 0.0 | 0.0 | 0.2 | 0.2 |
| Additional Science | 92.9 | 93.9 | 95.3 | 95.9 | 95.4 |
| Ancient History | 1.6 | 2.1 | 1.0 | 0.8 | 1.3 |
| Applied Art & Design | 1.9 | 2.1 | 1.8 | 0.8 | 2.1 |
| Applied Business | 0.3 | 0.2 | 0.0 | 0.5 | 0.2 |
| Applied Engineering | 7.1 | 6.3 | 6.7 | 5.1 | 2.8 |
| Arabic | 8.9 | 7.1 | 12.4 | 21.1 | 41.6 |
| Art & Design | 62.1 | 60.0 | 60.7 | 64.7 | 66.4 |
| Art & Design (3d Studies) | 4.2 | 4.2 | 3.6 | 3.8 | 3.8 |
| Art & Design (Critical Stu | 0.2 | 0.5 | 0.2 | 0.3 | 0.2 |
| Art & Design (Fine Art) | 42.1 | 41.3 | 40.8 | 34.3 | 28.0 |
| Art & Design (Graphics) | 9.9 | 10.2 | 7.6 | 9.6 | 11.7 |
| Art & Design (Photography) | 20.6 | 23.7 | 23.1 | 22.6 | 19.4 |
| Art & Design (Textiles) | 13.8 | 13.5 | 13.5 | 12.2 | 14.8 |
| Astronomy | 12.3 | 9.2 | 6.8 | 5.1 | 5.6 |
| Bengali | 0.5 | 1.3 | 2.0 | 4.8 | 15.3 |
| Biology | 90.0 | 86.9 | 81.1 | 70.2 | 62.0 |
| Business  Studies: Single | 62.5 | 51.3 | 48.1 | 45.8 | 36.7 |
| Business Studies & Economics | 3.2 | 3.5 | 2.4 | 2.0 | 3.3 |
| Chemistry | 90.0 | 86.0 | 80.5 | 68.5 | 61.7 |
| Chinese | 18.8 | 17.1 | 14.1 | 15.2 | 22.5 |
| Classical Civilisation | 3.1 | 5.0 | 4.1 | 2.0 | 2.3 |
| Classical Greek | 1.5 | 0.5 | 0.7 | 0.3 | 0.7 |
| Computer Studies/Computing | 29.3 | 21.5 | 20.5 | 18.3 | 15.1 |
| D&T Electronic Products | 18.4 | 13.5 | 15.9 | 8.7 | 4.6 |
| D&T Engineering | 0.6 | 0.5 | 0.2 | 0.3 | 0.3 |
| D&T Food Technology | 56.1 | 53.1 | 47.0 | 46.6 | 35.4 |
| D&T Graphic Products | 53.6 | 51.0 | 43.3 | 44.0 | 34.0 |
| D&T Product Design | 38.0 | 35.6 | 42.3 | 36.9 | 35.7 |
| D&T Resistant Materials | 65.2 | 63.2 | 57.1 | 58.8 | 43.4 |
| D&T Systems & Control | 8.7 | 6.6 | 3.4 | 3.0 | 1.3 |
| D&T Textiles Technology | 53.4 | 47.3 | 42.1 | 40.4 | 34.0 |
| Dance | 36.6 | 29.5 | 29.8 | 25.2 | 18.9 |
| Design & Technology | 0.0 | 0.0 | 0.0 | 0.0 | 0.2 |
| Drama & Theatre Studies | 87.7 | 80.2 | 71.2 | 63.3 | 65.8 |
| Dutch | 6.8 | 4.0 | 5.0 | 8.6 | 17.6 |
| Economics | 6.8 | 6.5 | 4.4 | 4.1 | 6.7 |
| Electronics | 1.3 | 0.5 | 0.2 | 0.3 | 0.0 |
| English Language | 99.5 | 98.9 | 96.3 | 95.2 | 94.2 |
| English Language & Literature | 64.1 | 67.6 | 72.2 | 72.7 | 67.3 |
| English Literature | 99.5 | 99.0 | 96.9 | 96.2 | 95.4 |
| English Studies | 0.2 | 0.5 | 0.7 | 1.2 | 1.0 |
| English for Speakers of other Languages | 0.6 | 2.3 | 1.8 | 4.8 | 7.4 |
| Environmental Science | 6.0 | 4.7 | 4.7 | 4.9 | 2.1 |
| Expressive Arts & Performa | 4.2 | 2.1 | 3.1 | 5.1 | 5.3 |
| Film Studies | 6.8 | 4.5 | 10.1 | 11.2 | 9.4 |
| French | 98.2 | 97.1 | 94.6 | 91.1 | 87.0 |
| Further additional science | 15.9 | 17.6 | 19.8 | 25.9 | 25.5 |
| General Studies | 3.7 | 4.4 | 4.4 | 6.1 | 3.0 |
| Geography | 99.7 | 98.5 | 97.2 | 96.7 | 94.1 |
| Geology | 3.2 | 1.5 | 0.8 | 0.5 | 0.7 |
| German | 78.2 | 64.8 | 49.9 | 42.8 | 37.8 |
| Gujarati | 2.1 | 2.9 | 2.9 | 4.8 | 6.3 |

| Subject | Group A | Group B | Group C | Group D | Group E |
|---|---|---|---|---|---|
| Health & Social Care | 4.7 | 5.8 | 9.6 | 9.7 | 8.9 |
| Hindi | 0.2 | 0.2 | 0.2 | 0.3 | 1.0 |
| History | 99.7 | 98.5 | 98.4 | 97.9 | 95.9 |
| Home Economics: Child Development | 26.1 | 28.7 | 30.1 | 24.7 | 18.4 |
| Home Economics: Food | 12.6 | 12.1 | 11.4 | 9.9 | 7.7 |
| Home Economics: Textiles | 0.3 | 0.5 | 0.5 | 1.0 | 0.5 |
| Humanities: Single | 3.1 | 4.0 | 5.4 | 6.6 | 5.8 |
| Information & Communication | 42.9 | 44.2 | 45.9 | 48.8 | 50.2 |
| Irish | 0.0 | 0.2 | 0.0 | 0.0 | 0.0 |
| Italian | 16.2 | 13.2 | 14.5 | 19.8 | 30.6 |
| Japanese | 7.6 | 6.0 | 5.9 | 2.1 | 4.1 |
| Latin | 15.2 | 7.1 | 4.6 | 3.6 | 3.6 |
| Law | 3.2 | 3.2 | 4.6 | 5.6 | 4.4 |
| Mathematics | 100.0 | 99.5 | 99.8 | 99.8 | 99.7 |
| Media/Film/Tv Studies | 41.7 | 42.3 | 45.0 | 46.3 | 45.1 |
| Modern Greek | 3.7 | 4.8 | 5.5 | 5.8 | 5.4 |
| Modern Hebrew | 0.5 | 0.8 | 1.1 | 0.8 | 0.8 |
| Music | 94.8 | 87.3 | 78.0 | 69.5 | 59.4 |
| Office Technology | 9.9 | 9.7 | 10.1 | 13.0 | 10.9 |
| Other Classical Languages | 0.2 | 0.5 | 0.2 | 0.3 | 0.2 |
| Performing Arts | 6.5 | 6.8 | 10.2 | 10.0 | 5.3 |
| Persian | 1.5 | 2.9 | 3.9 | 9.1 | 17.3 |
| Physical Education/Sports | 94.0 | 87.9 | 81.3 | 78.7 | 67.4 |
| Physics | 90.0 | 86.1 | 80.7 | 69.4 | 62.0 |
| Polish | 20.1 | 30.6 | 38.9 | 46.5 | 49.5 |
| Portuguese | 9.1 | 12.7 | 17.2 | 23.6 | 40.8 |
| Preparation for Work | 1.3 | 1.1 | 2.4 | 2.0 | 2.1 |
| Psychology | 9.4 | 13.2 | 17.1 | 15.0 | 16.8 |
| Punjabi | 1.9 | 1.9 | 5.2 | 9.9 | 12.8 |
| Religious Studies | 85.4 | 85.6 | 81.1 | 78.4 | 80.9 |
| Russian | 8.3 | 11.3 | 13.0 | 18.6 | 18.9 |
| Science (Core) | 93.5 | 95.8 | 97.6 | 97.9 | 97.5 |
| Science: Double Award | 0.8 | 0.8 | 1.1 | 0.8 | 0.8 |
| Social Science: Citizenship | 3.6 | 7.6 | 10.1 | 11.7 | 17.8 |
| Sociology | 16.0 | 14.5 | 19.5 | 18.1 | 27.3 |
| Spanish | 81.1 | 75.0 | 74.1 | 65.7 | 71.4 |
| Statistics | 32.4 | 33.4 | 31.5 | 33.1 | 38.2 |
| Turkish | 6.0 | 7.9 | 8.6 | 14.7 | 25.7 |
| Urdu | 3.2 | 4.2 | 6.3 | 18.3 | 31.6 |

**Table 13: Provision of GCSEs by school gender (percentages)**

| Subject | Boys | Girls | Mixed |
|---|---|---|---|
| Additional Mathematics | 0.0 | 0.0 | 0.1 |
| Additional Science | 65.6 | 74.2 | 90.9 |
| Ancient History | 2.3 | 1.4 | 1.3 |
| Applied Art & Design | 0.8 | 0.9 | 1.5 |
| Applied Business | 0.0 | 0.0 | 0.3 |
| Applied Engineering | 6.3 | 0.9 | 5.0 |
| Arabic | 25.8 | 25.3 | 15.0 |
| Art & Design | 43.4 | 52.7 | 62.1 |
| Art & Design (3d Studies) | 1.6 | 2.8 | 4.4 |
| Art & Design (Critical Stu | 0.0 | 0.0 | 0.3 |
| Art & Design (Fine Art) | 46.1 | 43.3 | 37.0 |
| Art & Design (Graphics) | 7.0 | 5.4 | 9.4 |
| Art & Design (Photography) | 13.7 | 10.5 | 21.6 |
| Art & Design (Textiles) | 0.4 | 16.9 | 13.6 |
| Astronomy | 10.9 | 6.8 | 7.1 |
| Bengali | 5.5 | 4.4 | 3.8 |
| Biology | 65.6 | 73.3 | 75.5 |
| Business  Studies: Single | 38.3 | 31.1 | 45.7 |
| Business Studies & Economics | 5.9 | 3.0 | 3.0 |
| Chemistry | 65.6 | 71.7 | 74.5 |
| Chinese | 30.1 | 27.2 | 16.1 |
| Classical Civilisation | 14.1 | 14.3 | 5.0 |
| Classical Greek | 18.0 | 12.4 | 2.3 |
| Computer Studies/Computing | 25.0 | 6.8 | 19.6 |
| D&T Electronic Products | 16.8 | 0.7 | 11.6 |
| D&T Engineering | 0.4 | 0.0 | 0.4 |
| D&T Food Technology | 13.3 | 34.4 | 43.7 |
| D&T Graphic Products | 30.5 | 22.2 | 41.7 |
| D&T Product Design | 25.0 | 24.4 | 34.8 |
| D&T Resistant Materials | 53.9 | 18.3 | 58.2 |
| D&T Systems & Control | 5.1 | 0.2 | 4.4 |
| D&T Textiles Technology | 0.4 | 45.2 | 39.3 |
| Dance | 2.3 | 23.0 | 26.1 |
| Design & Technology | 0.0 | 0.0 | 0.0 |
| Drama & Theatre Studies | 54.7 | 78.9 | 72.4 |
| Dutch | 5.1 | 7.5 | 7.8 |
| Economics | 9.8 | 4.0 | 5.2 |
| Electronics | 3.9 | 0.0 | 0.6 |
| English Language | 78.5 | 85.0 | 92.3 |
| English Language & Literature | 41.4 | 30.7 | 65.7 |
| English Literature | 78.1 | 85.0 | 93.0 |
| English Studies | 0.0 | 0.0 | 0.7 |
| English for Speakers of other Languages | 3.9 | 2.8 | 4.3 |
| Environmental Science | 1.6 | 0.9 | 4.4 |
| Expressive Arts & Performa | 0.8 | 2.8 | 3.7 |
| Film Studies | 2.0 | 1.4 | 8.0 |
| French | 78.1 | 84.3 | 91.2 |
| Further additional science | 13.3 | 12.4 | 19.1 |
| General Studies | 2.3 | 0.5 | 4.1 |
| Geography | 83.2 | 92.3 | 95.3 |
| Geology | 3.9 | 0.7 | 1.0 |
| German | 53.9 | 59.0 | 52.8 |
| Gujarati | 5.1 | 5.9 | 3.0 |
| Health & Social Care | 0.0 | 4.9 | 7.0 |

| Subject | Boys | Girls | Mixed |
|---|---|---|---|
| Hindi | 0.4 | 0.7 | 0.3 |
| History | 88.7 | 94.4 | 95.6 |
| Home Economics: Child Development | 0.0 | 14.8 | 23.9 |
| Home Economics: Food | 3.1 | 19.4 | 11.9 |
| Home Economics: Textiles | 0.0 | 1.6 | 0.5 |
| Humanities: Single | 1.6 | 0.9 | 4.9 |
| Information & Communication | 43.4 | 49.6 | 44.5 |
| Irish | 0.0 | 0.0 | 0.0 |
| Italian | 23.4 | 26.5 | 16.8 |
| Japanese | 9.8 | 11.2 | 5.1 |
| Latin | 31.3 | 37.7 | 9.1 |
| Law | 1.2 | 1.2 | 4.2 |
| Mathematics | 85.2 | 84.3 | 97.0 |
| Media/Film/Tv Studies | 21.5 | 16.6 | 41.0 |
| Modern Greek | 5.1 | 4.2 | 4.6 |
| Modern Hebrew | 2.3 | 2.1 | 0.7 |
| Music | 77.0 | 82.4 | 76.8 |
| Office Technology | 5.9 | 10.5 | 10.3 |
| Other Classical Languages | 2.7 | 2.6 | 0.1 |
| Performing Arts | 2.3 | 3.7 | 7.3 |
| Persian | 2.7 | 8.7 | 5.9 |
| Physical Education/Sports | 66.0 | 65.6 | 79.5 |
| Physics | 66.0 | 71.4 | 74.8 |
| Polish | 18.0 | 20.6 | 33.0 |
| Portuguese | 13.7 | 15.9 | 17.9 |
| Preparation for Work | 0.0 | 0.7 | 1.7 |
| Psychology | 7.4 | 8.9 | 13.5 |
| Punjabi | 4.7 | 4.0 | 5.5 |
| Religious Studies | 84.4 | 89.0 | 78.9 |
| Russian | 19.5 | 19.0 | 14.9 |
| Science (Core) | 70.3 | 77.3 | 93.5 |
| Science: Double Award | 0.4 | 0.2 | 0.8 |
| Social Science: Citizenship | 8.2 | 8.0 | 8.8 |
| Sociology | 1.6 | 13.8 | 17.2 |
| Spanish | 62.1 | 71.9 | 71.1 |
| Statistics | 27.7 | 19.2 | 31.6 |
| Turkish | 11.3 | 12.6 | 10.2 |
| Urdu | 12.5 | 16.2 | 10.9 |

## Table 14: Provision of GCSEs by school size (percentages)

| Subject | Less than 30 | 30 to 59 | 60 to 119 | 120 to 239 | 240+ |
|---|---|---|---|---|---|
| Additional Mathematics | 0.0 | 0.0 | 0.2 | 0.0 | 0.0 |
| Additional Science | 57.7 | 68.4 | 75.2 | 93.9 | 98.6 |
| Ancient History | 0.4 | 0.4 | 0.8 | 1.7 | 1.6 |
| Applied Art & Design | 0.0 | 0.0 | 1.5 | 1.4 | 2.8 |
| Applied Business | 0.0 | 0.0 | 0.7 | 0.1 | 0.6 |
| Applied Engineering | 0.4 | 0.4 | 2.6 | 5.7 | 6.5 |
| Arabic | 13.5 | 12.7 | 10.3 | 18.6 | 21.2 |
| Art & Design | 38.6 | 54.5 | 57.9 | 62.8 | 62.9 |
| Art & Design (3d Studies) | 1.9 | 2.5 | 3.1 | 4.2 | 6.2 |
| Art & Design (Critical Stu | 0.0 | 0.0 | 0.2 | 0.3 | 0.2 |
| Art & Design (Fine Art) | 25.1 | 34.0 | 42.3 | 38.3 | 42.5 |
| Art & Design (Graphics) | 3.0 | 2.5 | 7.8 | 9.4 | 13.7 |
| Art & Design (Photography) | 10.5 | 9.8 | 10.9 | 22.2 | 30.2 |
| Art & Design (Textiles) | 8.6 | 9.0 | 10.4 | 13.5 | 18.8 |
| Astronomy | 1.9 | 2.0 | 6.2 | 8.5 | 8.9 |
| Bengali | 1.9 | 0.8 | 1.6 | 4.7 | 6.3 |
| Biology | 44.9 | 63.1 | 67.7 | 79.1 | 84.7 |
| Business  Studies: Single | 18.7 | 18.0 | 28.4 | 48.8 | 65.3 |
| Business Studies & Economics | 1.5 | 2.5 | 4.4 | 2.7 | 5.0 |
| Chemistry | 40.1 | 63.5 | 65.9 | 78.5 | 84.7 |
| Chinese | 4.5 | 12.3 | 19.7 | 19.0 | 23.4 |
| Classical Civilisation | 2.2 | 10.7 | 14.7 | 5.0 | 4.8 |
| Classical Greek | 0.4 | 4.5 | 11.9 | 3.7 | 0.8 |
| Computer Studies/Computing | 2.2 | 7.8 | 11.7 | 21.0 | 30.0 |
| D&T Electronic Products | 0.7 | 0.8 | 5.1 | 12.2 | 21.0 |
| D&T Engineering | 0.0 | 0.0 | 0.0 | 0.3 | 1.2 |
| D&T Food Technology | 3.4 | 17.2 | 29.0 | 47.8 | 55.0 |
| D&T Graphic Products | 4.1 | 9.0 | 26.1 | 44.6 | 61.5 |
| D&T Product Design | 3.4 | 13.1 | 26.4 | 38.4 | 43.1 |
| D&T Resistant Materials | 14.6 | 26.6 | 54.0 | 58.4 | 64.5 |
| D&T Systems & Control | 0.0 | 0.8 | 2.0 | 4.4 | 8.7 |
| D&T Textiles Technology | 3.4 | 10.7 | 24.0 | 43.3 | 58.9 |
| Dance | 4.1 | 7.4 | 11.7 | 26.1 | 49.6 |
| Design & Technology | 0.0 | 0.0 | 0.2 | 0.0 | 0.0 |
| Drama & Theatre Studies | 24.0 | 59.0 | 69.3 | 76.5 | 87.1 |
| Dutch | 1.1 | 2.9 | 5.7 | 9.1 | 8.9 |
| Economics | 2.2 | 3.7 | 3.8 | 5.3 | 9.9 |
| Electronics | 0.7 | 0.8 | 1.0 | 0.6 | 1.2 |
| English Language | 68.9 | 79.5 | 79.1 | 95.9 | 98.6 |
| English Language & Literature | 34.8 | 37.3 | 44.4 | 66.8 | 75.0 |
| English Literature | 65.5 | 78.3 | 80.9 | 96.8 | 99.2 |
| English Studies | 0.0 | 0.0 | 0.3 | 0.7 | 0.6 |
| English for Speakers of other Languages | 4.1 | 4.5 | 5.7 | 3.8 | 3.8 |
| Environmental Science | 0.7 | 2.5 | 2.4 | 3.9 | 7.5 |
| Expressive Arts & Performa | 1.1 | 2.9 | 2.4 | 3.6 | 5.4 |
| Film Studies | 1.5 | 0.8 | 3.3 | 8.3 | 10.9 |
| French | 50.6 | 73.8 | 87.3 | 94.9 | 97.6 |
| Further additional science | 5.6 | 9.4 | 12.1 | 20.3 | 25.4 |
| General Studies | 0.7 | 0.4 | 2.3 | 4.4 | 4.8 |
| Geography | 54.3 | 82.4 | 95.4 | 98.8 | 99.4 |
| Geology | 0.0 | 0.8 | 0.8 | 1.3 | 2.0 |
| German | 23.2 | 36.9 | 49.4 | 56.0 | 72.6 |
| Gujarati | 0.4 | 1.6 | 2.3 | 3.5 | 7.3 |

| Subject | Less than 30 | 30 to 59 | 60 to 119 | 120 to 239 | 240+ |
|---|---|---|---|---|---|
| Health & Social Care | 0.0 | 1.6 | 2.6 | 7.7 | 10.1 |
| Hindi | 0.0 | 0.0 | 0.5 | 0.4 | 0.2 |
| History | 59.9 | 85.2 | 95.3 | 99.1 | 100.0 |
| Home Economics: Child Development | 4.1 | 5.3 | 11.1 | 24.3 | 37.7 |
| Home Economics: Food | 11.2 | 23.0 | 11.7 | 10.8 | 13.9 |
| Home Economics: Textiles | 0.4 | 2.0 | 0.5 | 0.4 | 0.8 |
| Humanities: Single | 3.0 | 1.6 | 2.3 | 4.7 | 6.5 |
| Information & Communication | 30.7 | 44.3 | 38.8 | 46.3 | 54.8 |
| Irish | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Italian | 2.6 | 12.7 | 17.3 | 20.9 | 19.4 |
| Japanese | 2.6 | 6.1 | 6.7 | 6.1 | 7.5 |
| Latin | 7.9 | 25.0 | 31.0 | 9.4 | 9.5 |
| Law | 1.1 | 2.5 | 1.8 | 4.4 | 4.4 |
| Mathematics | 91.8 | 87.3 | 85.6 | 97.4 | 99.8 |
| Media/Film/Tv Studies | 6.4 | 9.0 | 21.0 | 43.4 | 58.1 |
| Modern Greek | 0.4 | 2.0 | 2.8 | 5.3 | 7.1 |
| Modern Hebrew | 2.2 | 2.5 | 1.1 | 0.4 | 1.8 |
| Music | 33.7 | 68.4 | 79.6 | 80.8 | 87.9 |
| Office Technology | 8.2 | 8.6 | 6.5 | 10.4 | 14.5 |
| Other Classical Languages | 2.6 | 3.7 | 0.5 | 0.0 | 0.2 |
| Performing Arts | 1.5 | 2.9 | 3.6 | 8.1 | 8.5 |
| Persian | 1.9 | 2.0 | 3.1 | 7.0 | 9.3 |
| Physical Education/Sports | 30.7 | 60.7 | 69.7 | 83.2 | 92.3 |
| Physics | 40.4 | 65.2 | 65.7 | 78.6 | 85.3 |
| Polish | 3.4 | 2.5 | 20.9 | 38.5 | 36.5 |
| Portuguese | 2.2 | 2.0 | 12.7 | 21.5 | 21.2 |
| Preparation for Work | 1.5 | 0.8 | 0.8 | 1.7 | 1.8 |
| Psychology | 5.2 | 7.0 | 7.7 | 14.3 | 17.7 |
| Punjabi | 0.0 | 0.4 | 2.8 | 6.1 | 10.1 |
| Religious Studies | 39.3 | 68.9 | 81.1 | 84.6 | 89.1 |
| Russian | 3.0 | 12.7 | 19.6 | 16.4 | 15.9 |
| Science (Core) | 74.9 | 80.3 | 76.8 | 94.8 | 99.0 |
| Science: Double Award | 0.0 | 0.4 | 0.3 | 0.8 | 1.2 |
| Social Science: Citizenship | 4.1 | 3.7 | 4.6 | 10.2 | 11.7 |
| Sociology | 1.9 | 2.5 | 6.2 | 17.6 | 33.5 |
| Spanish | 25.1 | 56.1 | 69.3 | 75.7 | 81.3 |
| Statistics | 13.9 | 17.2 | 25.3 | 32.4 | 39.9 |
| Turkish | 1.9 | 2.0 | 6.2 | 12.7 | 15.3 |
| Urdu | 11.2 | 7.8 | 7.3 | 11.7 | 18.5 |

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