

**Diverse Perspective**

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### **Abstract**

Diversity within a classroom has major effects on the child's development as they are growing. A question that occurs to educators is what are the impact of diverse experiences a child faces. Through the research there will be factors that help identify the benefits of diverse expositors. Educators can see the correlation of social economic status and the diversity in children and staff through the quality of the school children attend. Children who are exposed to diversity are known to have better social/cognitive skills and understanding of other cultures.

## **Diverse Perspectives**

Diversity comes in many different forms and people are exposed to it in many ways. It can be seen within cross group interactions, the demographic of the students, diversity in the staff are and the social economic status of each. Educators question on what the impacts on children development are who experience diverse backgrounds. There are some positive and negatives when facilitating diversity in the school environment. Having these diverse backgrounds helps the child form themselves and interact with their peers.

### **Diversity in Culture and Race within Students**

Children are exposed to a mixed ratio of diverse children on school grounds. People come from many different backgrounds and cultures. Cross-group interactions can take place in a classroom or in a group activity. Hurtado and Gurin explains that “cross-group attitudes can be fostered by opportunities to interact with cross-groups others under conditions of increased frequency and type, equal status between groups, a shared goal between individuals, and when the interactions are voluntary in nature.” (Hurtado and Gurin, 2002, p. 307) These opportunities help create a space for children to converse, participate and learn from one other within different racial groups. When we learn values from one another our views can influence the way we see the world. It can help enrich our knowledge on other cultures, integrate practices and value the differences in cultures. Educators believe that cross-ethnic diversity create a positive social interaction with other groups.

There is a great amount of controversy regarding diversity as a whole group when broken down into separate classrooms. The child’s access to multiculturalism becomes limiting by the segregations of the whole group. Cultural groups start to become smaller as you spread them out into different classes, making it harder for those children with multi-backgrounds to feel part of

the community. Instead of looking at the ethnic background, it's important to identify the other diverse factors within a child. Nishina explains in the article, "in diverse school settings there may be greater allowance for the same student to also identify as an athlete an anime fan a chef and so on." (Nishina, 2019, p. 308) Educators can encourage students to find similarities and interest within a student body. In some areas the resources of providing diversity in students can be limited depending on the location of the school. It's important to look at it from a different perspective how to create a diverse school. Promoting this can allow the children to formulate friendships with mixed backgrounds.

### **Teacher Diversity**

Creating a diverse school with mixed teacher ethnicity can facilitate positive outcomes for the child. It gives students a role model perspective and an opportunity for the child to see themselves in the other person. In one of the studies, data showed that "students score significantly higher on end-of-the year standardized math and reading tests when they have a same race teacher." (Lindsay, 2021, p. 17) Educators believe that it builds confidence in the child with their academic abilities. Multi-diverse staff can promote the positives impacts on children's emotional and mental wellbeing.

Many can argue that there are fewer teachers of color than there are of white teachers. Researcher states "teachers across the nation are largely White and female." (Lindsay, 2021, p.17) It makes it difficult for children to relate to their teachers. Children who share the same ethnic background as their teachers are able to relate to one another. A difficult aspect of this In a recent survey conducted by "the U.S. Department of Education, suggest that teacher of color leave the profession at a higher rate than white teachers." (Lindsay 2021, P.18) Educators find it important to have mixed races in the school environment.

## **Social Economic Status**

The social economic status has a huge influence on the demographic populations in each area where people live. Social economic status can have an effect on the education status of a school of high-quality vs low-quality. Statistics show that “At the same time, children whose mothers had bachelor’s degrees or higher were almost twice as likely as those whose mother had less than a high school diploma to attend such center-based early childhood programs (79.4 percent versus 42.7 percent).” (Reid, 2015, p. 6) Educators believe that parents who hold a bachelor’s degree enroll their child an early education program parents who do not hold one. Children who come from lower income families will tend to go to lower quality schools. Educators see that children who attend lower quality schools have a diverse demographic, while children who attend higher quality school are mostly white.

Therefore, the demographic background influences the population diversity in classrooms. Parents enroll their children to schools that are near their neighborhood for the purpose of quality of education. Reid explains that “many parents to further some their children two neighborhood programs, early education programs often reflect neighborhood housing patterns that result in high levels of segregation by income and race.” (Reid, 2015, p. 8) Children who experience diversity in education can have a greater outcome in developing their cognitive skills and social acceptance of others. This is causing an effect on incorporating multiracial children and staff in an early education program from gaining equal access to higher quality programs.

## **Conclusion**

Through the child’s experiences parents can see the benefits of having a diverse culture in the school system to create a social normality within human race. The resources providing

diverse groups in education systems has an impact on the child's development. The knowledge you learn from others while going deeper into your own heritage roots is what makes up a person. Working with individuals from different background create a foundation for the children to truly be themselves. Through these knowledge's of how important it is to have diverse background will create a standard for school in a social economic sense. Children who are able to relate to their teachers significantly show the correlation between race and culture acceptance within a cross-group. Children who are exposed to multicultural groups are increasing well-rounded and form less judgment. Educators believe that in the classroom, guides can offer topics in geography and history that relate to the child interests or background. The teachers can provide opportunities for children to have discussions on race and culture. Children gain a comprehensive understanding by having mixed cultures and background.

## Reference

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