

The following report contains the results of the 2014-2015 Parent Survey for Austin Independent School District (AISD) for the entire district. This feedback provided from parents will inform decision making by campus and district leaders as they plan for the 2015-2016 school year. Individual campus reports can be found at www.austinisd.org/dre.

Demographic Information

Table 1. Distribution of respondents relative to AISD's population, 2014-2015

Level	Surveys returned	Student population	% of Students represented
Elementary School	13,095	46,692	28
Middle School	2,039	16,457	12
High School	1,964	20,553	10

Overview

In Spring 2015, a total of 17,098 parents of AISD students responded to the parent survey. Copies of the parent survey were sent to each campus where staff were responsible for making the survey available to all parents. In addition, the complete survey was available on the AISD website. Responses to questions are summarized in this report as percentage agree and strongly agree.

Table 2. Distribution of respondents and students by ethnicity and race, 2014-2015

	% of respondents	% of AISD population
Hispanic / Latino	56	59
American Indian / Alaskan Native	0	2
Asian	4	4
African American / Black	6	8
Native Hawaiian / Other Pacific Islander	1	1
White	27	26
Two or More Races	3	3

Federal Standards for Collecting and Reporting Ethnicity and Race

Starting in 2010-2011, school districts were required to report race and ethnicity using revised standards. The new standards require a person to first select his/her ethnicity (Hispanic/Latino or not non-Hispanic/Latino) and one or more of five race values. Since more than one race value may be chosen, percentages may not add to 100.

Note. Students' grade and ethnicity were self-reported. Population data reflect enrollment as of the October 2014 PEIMS snapshot date. Responses for items may not total 100% for various reasons including participants not answering a question.

Item Results

School Staff	% Agree / Strongly agree Elementary 2014-2015	% Agree / Strongly agree Middle 2014-2015	% Agree / Strongly agree High 2014-2015
The principal...			
treats me with courtesy and respect.	98	96	96
values my input about my child.	96	93	92
communicates openly with me.	93	88	85
welcomes my involvement in my child's education.	96	94	94
contacts me in a timely manner.	94	91	90
The assistant principal...			
treats me with courtesy and respect.	98	97	95
values my input about my child.	96	94	92
communicates openly with me.	93	90	85
welcomes my involvement in my child's education.	97	94	93
contacts me in a timely manner.	93	91	89
The teachers...			
treat me with courtesy and respect.	98	97	96
value my input about my child.	98	95	93
communicate openly with me.	98	93	90
welcome my involvement in my child's education.	98	95	93
contact me in a timely manner.	91	80	73
The counselors...			
treat me with courtesy and respect.	98	96	95
value my input about my child.	97	95	93
communicate openly with me.	95	91	89
welcome my involvement in my child's education.	97	95	93
contact me in a timely manner.	95	92	90
The school staff (for example, secretary, bookkeeper, etc.)...			
treat me with courtesy and respect.	96	95	93
contact me in a timely manner.	96	91	90

Information and Opportunities Provided by the School	% Agree / Strongly agree Elementary 2014-2015	% Agree / Strongly agree Middle 2014-2015	% Agree / Strongly agree High 2014-2015
My child's school provides...			
positive feedback about my child.	97	90	87
communication in my preferred language.	98	98	97
adequate information about academic programs and services (e.g., special education, gifted and talented, bilingual education, and career and technical education (CTE)).	93	89	86
adequate information about future career opportunities for my child.	90	81	83
adequate opportunities for my child to study the arts / experience creative learning.	95	95	93
adequate opportunities for my child to learn about how to make healthy lifestyle choices.	96	92	90
adequate opportunities for my child to learn about other languages and cultures.	92	92	92
adequate opportunities for my child to use technology.	95	94	93
AISD's online Parent Cloud provides easy access to information about my child's education.	93	90	86
AISD's online Parent Cloud provides valuable information about my child's education.	92	88	86
Expectations for my Child's Future	% Agree / Strongly agree Elementary 2014-2015	% Agree / Strongly agree Middle 2014-2015	% Agree / Strongly agree High 2014-2015
Immediately following high school, I expect my child to...			
get a full time job.	59	41	35
attend a career college or technical school.	78	59	50
attend a college or university.	99	99	97
join the military.	40	24	19
I regularly talk with my child about my expectations for his / her continued education following high school.	96	98	99

School and Community	% Agree / Strongly agree Elementary 2014-2015	% Agree / Strongly agree Middle 2014-2015	% Agree / Strongly agree High 2014-2015
My child...			
attends school in a safe learning environment.	98	95	95
likes going to school.	97	91	90
is treated with respect by other students.	94	89	92
I feel...			
comfortable contacting staff at my child's school.	97	94	92
school staff uses suggestions I make about my child's education.	94	88	84
our local community supports our school.	97	95	93
our school works hard to engage our local community.	96	92	91
I am familiar with career and technical education (CTE) programs at the high school my child attends or will attend.	75	64	70