



HOW DID CURRENTLY ENROLLED AISD STUDENTS WHO TOOK THE NCLB SCHOOL CHOICE TRANSFER OPTION PERFORM ON TAKS READING/ENGLISH LANGUAGE ARTS AND MATHEMATICS?

Response:

Public schools with high percentages of economically disadvantaged students that are designated as Title I schoolwide campuses may receive federal Title I funds to improve the education of all students on the campuses. The federal No Child Left Behind Act of 2001 includes accountability requirements that Title I schools make adequate yearly progress for students’ academic performance. If those schools fail to meet adequately yearly progress for 2 consecutive years in the same subject area, then students at those schools have the option to transfer to another eligible school in the district. This report summarizes an analysis of currently enrolled AISD students (as of November 1, 2007) who took the NCLB school choice option in the past four years and how these students performed on TAKS reading/English language arts (reading/ELA) and mathematics in the year prior to and after they took the school choice option.

How many currently enrolled students have taken NCLB School Choice Option?

There were 789 students who had taken the NCLB School Choice option sometime between 2004-2005 and 2007-2008 and were enrolled in AISD as of November 1, 2007. The majority (70%) of these students had taken the school choice option for the first time in 2007-2008. See the table below for numbers of students by year of school choice. Approximately 60% of actively enrolled choice students were in high school. The largest percentages of these students were in grades 9 (25%), 11 (16%), and 6 (16%).

Numbers of Currently Enrolled (November 1, 2007) AISD Students Who Took NCLB School Choice Option by the Year of School Choice

Year Took NCLB School Choice	Number	Percentage
2004-2005	11	1.4
2005-2006	112	14.2
2006-2007	113	14.4
2007-2008	551	70.0
All	787*	99.8*

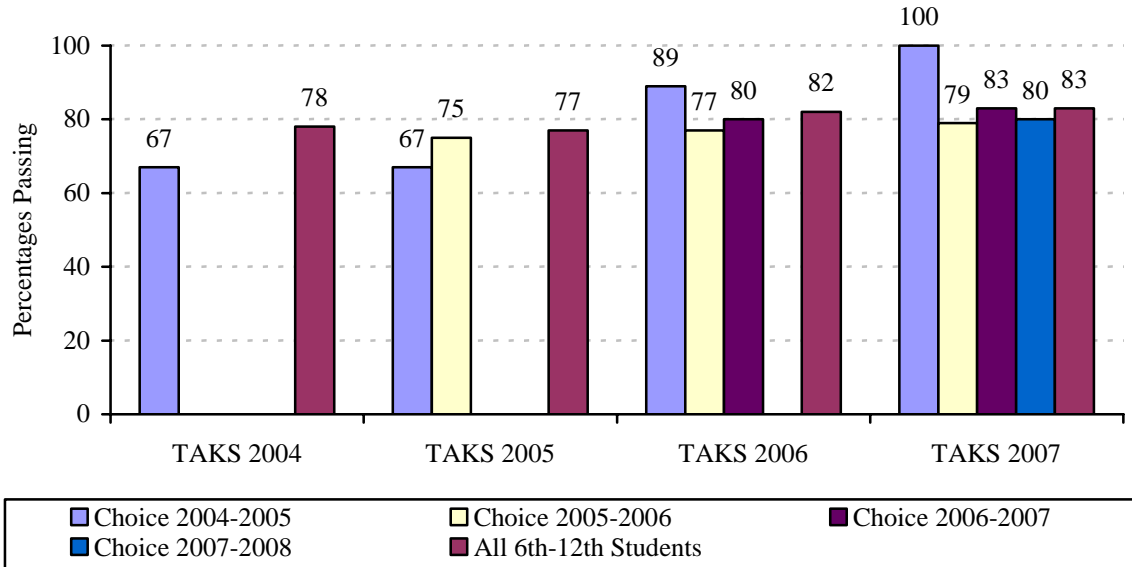
Source: AISD student records, November 1, 2007

* Note: Asterisk indicates that school year information was missing for 2 students.

How did the students who took the NCLB School Choice option perform on TAKS prior to and after they took this option?

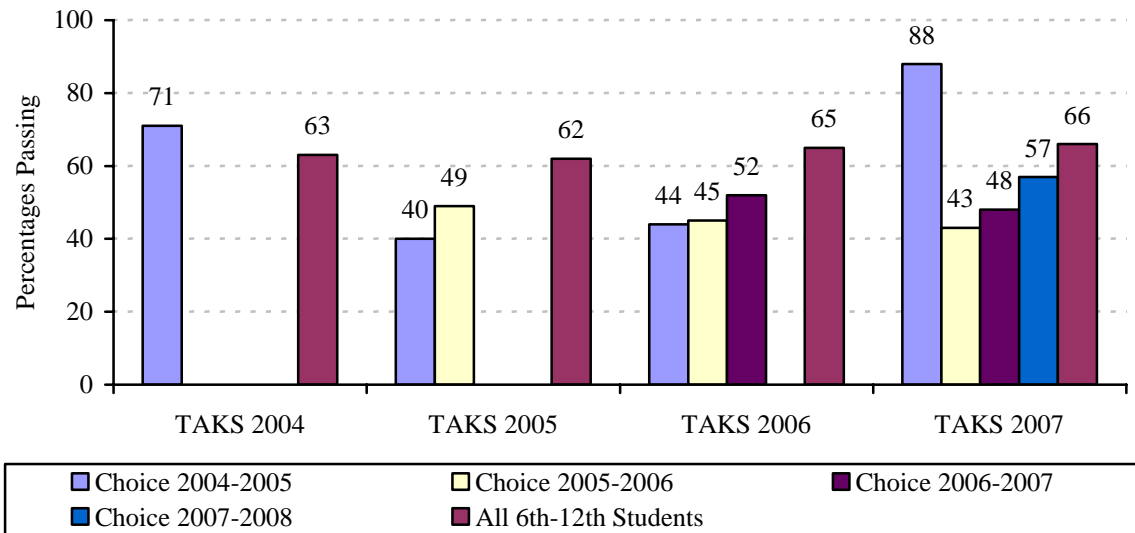
For students currently enrolled in AISD as of November 1, 2007, student TAKS performance from spring 2004 to spring 2007 was examined for the year prior to and the year(s) after students opted for NCLB School Choice transfers. For students who took school choice in 2004-2005 (the smallest number of students still enrolled, n = 11), increases were seen in percentages passing TAKS reading/ELA from 2005 to 2007, although there was no difference in the year prior to choice and the year of choice (67%). For students who took school choice in 2005-2006 as well as those who took choice in 2006-2007, slight increases also were observed in percentages passing TAKS reading/ELA from the year prior to choice to subsequent years. However, for TAKS mathematics performance, students who took school choice seem to have performed poorer in the year(s) following school choice. See the following figures for student TAKS performance in reading/ELA and in mathematics by year of school choice as compared to all AISD students in comparable grade levels, 6 through 12.

Percentages of Currently Enrolled (Fall 2007) AISD Students Who Took School Choice Option as Compared to All AISD 6th Through 12th Graders Who Passed TAKS Reading/English Language Arts 2004 Through 2007



Source: AISD Student Records and TAKS Records, as of November 2007

Percentages of Currently Enrolled (Fall 2007) AISD Students Who Took School Choice Option as Compared to All AISD 6th Through 12th Graders Who Passed TAKS Mathematics 2004 Through 2007



Source: AISD Student Records and TAKS Records, as of November 2007

A comparison of the TAKS performance of NCLB School Choice students to that of all AISD students in comparable grade levels (6 through 12) shows that slight increases have occurred in percentages of AISD

students passing reading/ELA from 2004 to 2007. In most but not all comparisons, more AISD students in grades 6 through 12 passed reading/ELA more often than did NCLB School Choice students. In particular, the 2004-2005 NCLB School Choice students more often passed TAKS reading/ELA than did all AISD 6th through 12th graders in 2006 and 2007. In a similar comparison for TAKS mathematics performance 2004 through 2007, there were small increases in the percentages of all AISD students in grades 6 through 12 who passed during this period. In most cases, AISD students in grades 6 through 12 more often passed TAKS mathematics than did NCLB School Choice students during this same period. The 2004-2005 NCLB School Choice students were the exception, such that a larger percentage of them passed TAKS mathematics than did all AISD 6th through 12th graders in 2004 and 2007.