



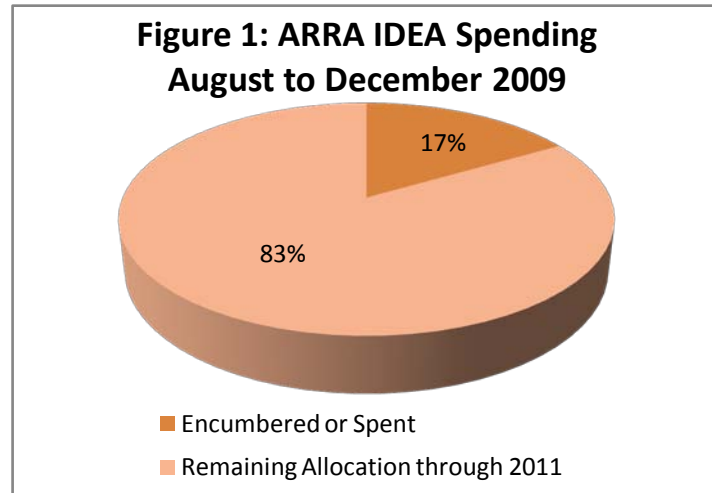
As of April 11, 2010

Midyear Report on Austin ISD's American Recovery and Reinvestment Act Individuals with Disabilities Education Act (ARRA IDEA) for 2009-2010

Response:

Program Expenditures

AISD received more than \$17 million for initiatives from 2009 to 2011 under the American Recovery and Reinvestment Act Individuals with Disabilities Education Act (ARRA IDEA). From August to December 2009, 17% (\$2.7 million) of the allocation was spent or encumbered as 22 of 25 ARRA IDEA projects began implementing services for students, staff, and families. Two of the remaining projects began providing services in Spring 2010, and 1 other project has not yet begun and will be combined with other ongoing projects.



Jobs Saved and Created

A primary aim of ARRA IDEA, signed into federal law in February 2009, was to create and sustain jobs while addressing critical needs in the American educational system. From the beginning of the school year through April 1, 2010, 90.8 jobs had been created in AISD (see Table 1). In addition, 5.7 jobs were saved via the use of ARRA monies to retain positions set aside for critical programs. That is, the ARRA grant funded these positions for which previous funding sources were no longer available. Additional jobs will be created or saved during Spring and Fall 2010 as all projects are fully implemented and staffed.

Table 1. Counts of Jobs Created or Saved through the Use of ARRA IDEA Funding August 2009 to April 2010

	Number of Jobs
Jobs created via new AISD positions	90.8
Jobs saved	5.7
Total Jobs Created or Saved	96.5

Source. AISD ARRA IDEA documentation, April 1, 2010

Overview of Projects

Table 2 provides an implementation overview for categories of projects by major grant goal, including funding allocation, jobs created, and numbers of student, staff, and families served as of the end of December 2009. Appendix A has a more in-depth overview of each project. Table 2 provides a more in-depth view of jobs created and jobs saved as of the end of December 2009.

Table 2. Implementation Status and Scope of Services Provided by ARRA IDEA – August to December 2009

Overview of ARRA IDEA Project Goals and Funding

Goals of ARRA IDEA (number of projects)	* Students Served	* Staff Trained	* Families Supported	* Jobs Created	* Jobs Saved	Total Two Year Allocation	* Expenditures (% of total two year allocation)
Eliminate the achievement gap (11)	★	★	★	55.3	1.7	\$7,580,203	\$1,146,741 (15%)
Reduce disproportionality (2)	★	★		19.0	1.0	\$3,127,000	\$583,290 (19%)
Improve special education processes (5)	★	★	★	10.5	3.0	\$3,079,035	\$614,959 (20%)
Reduce dropout and increase graduation (2)	★	★	★	4.0	0.0	\$1,185,772	\$248,115 (21%)
Improve teacher quality and evaluate programs (5)		★		2.0	0.0	\$1,450,000	\$137,032 (9%)
Total for 25 projects	7,459	1,236	719	90.8	5.7	\$16,422,010	\$2,730,138 (17%)

★ denotes targeted group for service delivery

Note. * Jobs saved or created are as of April 1, 2010. Expenditures are as of February 28, 2010. Students, staff, and families served are as of December 31, 2009.

Source. AISD ARRA IDEA documentation, December 2009, February 2010, April 2010

Students, Staff, and Families Served

ARRA IDEA activities that served students include a wide variety of projects, including early intervention services, computer-based prescriptive instruction, and vocational supports for students with disabilities. In these instances, students receive direct services or educational programs. Other students received “indirect” benefit in a variety of ways. For example, students with teachers who participated in ARRA IDEA funded professional development are likely to have benefited indirectly. A total of 7,459 students have been served through the end of December 2009. Counts may be duplicated if a student received more than one service.

Early Intervention Services project:

“Everything that is being offered to my students has been effective. I have noticed a big improvement in my students’ reading abilities.” – AISD elementary school teacher

Approximately 1,236 staff have benefited through training, coaching, and instructional support from ARRA IDEA funded personnel. One example of a project aimed primarily at improving teacher quality is model inclusion demonstration. The amount of ARRA funded professional development and staff support should increase substantially in Spring and Fall 2010.

During Fall 2009, ARRA IDEA supported 719 families of AISD students through project activities such as expanding district capacity to support students with autism, establishing an ARD/IEP facilitation team, and providing expanded PPCD evaluation team services.

Table 3. Counts of Students, Staff and Families Receiving ARRA IDEA Services August to December 2009

	Number Served
Total students served	7,459
Total staff served	1,236
Total families served	719
Total students, staff or family served	9,414

Note: * Some totals may contain duplicates

Summary

ARRA IDEA funded projects across AISD already have created or saved 90 jobs while benefiting 9,414 student, staff, and families. These figures will increase substantially in Spring and Fall 2010 as projects achieve full implementation.

As of April 11, 2010

Appendix A: Implementation and Scope of Services for ARRA IDEA – August to December 2009

Implementation Status and Scope of Services Provided by ARRA IDEA Funds by Project

Initiative	* Implementation Status	* Students Served	* Staff Trained	* Families Supported	*Jobs Created	*Jobs Saved	Two-year ARRA funds allocated
Develop model inclusion demonstration schools and classrooms	✓	★	★		2.0	0.7	\$730,000
Campus funding to support innovative inclusion practices	✓	★			0.0	0.0	\$500,000
Build capacity to support students with autism spectrum disorders	✓	★	★	★	0.5	1.0	\$752,550
Increase numbers of students receiving specialized services on home campuses	✓	★			47.0	0.0	\$1,800,000
Implement Tier 3 reading instruction	⚠				0.0	0.0	\$1,365,653
TEKS-Curriculum alignment for students with significant cognitive disabilities	✓	★	★		1.0	0.0	\$400,000
Provide extended learning opportunities to students	✓	★			0.0	0.0	\$700,000
PPCD pre-literacy in-home skill development	⚠				2.0	0.0	\$636,000
Improve IEP measurable goal writing and implement TAKS-M benchmarks	⚠				0.0	0.0	\$126,000
Continue RTI computer-based project at Garcia MS	✓	★	★		0.5	0.0	\$201,000
Increase vocational supports for students with disabilities	✓	★	★		2.3	0.0	\$369,000
Implement Early Intervention Services (IES)	✓	★			18.0	1.0	\$2,267,000
Expand Positive Behavior Supports (PBS)	⚠		★		1.0	0.0	\$860,000
Develop ARD / IEP facilitation team	✓	★	★	★	6.0	0.0	\$1,330,000
Enhance electronic IEP data system	✓				1.0	0.0	\$450,000
Enhance outreach to Spanish-speaking families	✓		★	★	0.0	1.0	\$387,000
Parent liaisons, IEP facilitators	✓	★	★	★	0.0	2.0	\$336,000
PPCD evaluation team for timely evaluations of children ages 3-5	✓	★	★	★	3.5	0.0	\$576,035
Develop dropout / at risk programs at targeted campuses	✓	★	★	★	2.0	0.0	\$440,000
Provide computer-based prescriptive instruction	✓	★	★		2.0	0.0	\$745,772
Increase staff capacity to support access to general curriculum	⚠				0.0	0.0	\$1,150,000
Evaluate ARRA IDEA initiatives	✓		★		1.0	0.0	\$140,000
Create web-based IEP monitoring system	✓				1.0	0.0	\$100,000
Support teachers to obtain dual certification	✓				0.0	0.0	\$50,000
Provide professional development for effective practices	✗				0.0	0.0	\$10,000
Totals		7,459	1,236	719	90.8	5.7	\$16,422,010

Note: Implementation Status Fall 2009 symbols: **Green** - fully implementing, **Yellow** - scoped but not yet implemented fully; **Red** - not yet scoped. Cells with * represent incomplete data that will be fully detailed in forthcoming reports