

2020 Annual Report

Darren Reisberg
Chair

Dr. Carmen I. Ayala
State Superintendent of Education



Illinois
State Board of
Education

STATE BOARD OF EDUCATION



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State Superintendent
of Education



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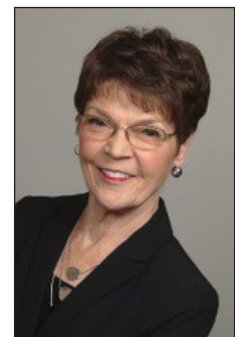
Dr. Christine Benson
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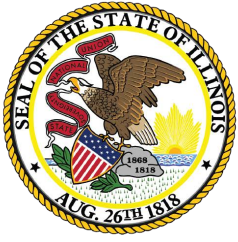
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Aurora
(Feb. 2019 - Jun. 2020)



Dr. David Lett
Springfield



Jacqueline Robbins
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Illinois State Board of Education

2020 ANNUAL REPORT



Illinois State Board of Education

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www.isbe.net

Darren Reisberg
Chair of the Board

Dr. Carmen I. Ayala
State Superintendent of Education

January 2021

To all residents of Illinois:

This past year has been unlike any in recent history. It has been marked by a global public health crisis, massive public demonstrations, and a presidential election that drew the largest turnout in a century. Whether receiving their education inside a school building or remotely, our students have certainly spent the year learning lessons about science, civics, and resilience.

In March, the global COVID-19 pandemic forced Illinois to shift suddenly to remote learning for all students. This adjustment exposed the digital divide as a stark reality. While school districts could return to in-person learning when the new school year began in the fall (following strict health and safety requirements), ISBE worked to ensure that all schools had the technology to continue to provide a remote learning option. Bolstered by more than \$600 million in federal funds, we made significant investments in expanding access to computers, tablets, and internet connection devices, progressing in our goal of equipping all students with the tools needed to engage meaningfully in synchronous learning from home.

Hardware was only one of the challenges confronting Illinois educators. The pandemic affected almost every aspect of education — from supplying personal protective equipment for staff, to ensuring access to meals for students, to counting attendance, to bolstering mental health supports, to deciding what learning standards to prioritize. ISBE worked closely with the Illinois Department of Public Health to lead schools safely through each phase of mitigation and recovery and engaged diverse advisory groups made up of seasoned educators to help schools navigate this uncharted terrain.

One bright spot in the year occurred in May, when our state plan for career and technical education (CTE) received federal approval. Illinois was one of the first six states in the nation to get the green light from the U.S. Department of Education. This plan, which focuses on equity and inclusion, raises the bar for CTE in Illinois and sets up students for success in the post-pandemic economy. It even includes a New Education Career Pathway to jumpstart secondary students into careers in teaching. Governor JB Pritzker's fiscal year 2020 budget included the first increase in state funding for CTE in five years, and his FY 2021 budget maintained this higher level of funding to fuel advances in college and career readiness.

Responding to the COVID-19 pandemic has been an exercise in equity and how to truly make decisions in the best interests of students. Informed by this experience, we finalized the agency's new strategic plan. The plan provides a roadmap for Illinois public schools through 2023 and defines the steps the agency will take to offer all Illinois students safe and engaging schools, excellent teachers, and equitable learning opportunities. The priorities outlined in the plan are framed around three overarching goals, all underpinned by equity:

- **Student Learning:** Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.

- **Learning Conditions:** All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- **Elevating Educators:** Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and recognized for their efforts to provide all students with the education that meets their needs.

The strategic plan also incorporates a stand-alone Diversity, Equity, and Inclusion Plan designed to help us live up to the promise made in our equity statement -- to ensure that "all policies, programs, and practices affirm the strengths that each and every child brings within their diverse backgrounds and life experiences and by delivering the comprehensive supports, programs, and educational opportunities they need to succeed."

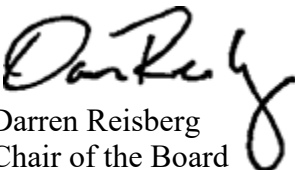
The Diversity, Equity, and Inclusion Plan introduces new tools to guide our internal decision-making and improve our external supports for schools. The six goals in the plan are:

1. We will create an equity impact analysis tool by June 30, 2021, that will be used to guide all agency decisions.
2. We will use a data-based Equity Journey Continuum to publicly indicate on each district's 2022 Report Card where they are on their equity journey.
3. Our agency will put a specific diverse staff recruitment plan in place so that our staff will reflect the demographics of Illinois' student population.
4. We will expand assessment literacy through the implementation of training modules focused on addressing achievement gaps.
5. We will develop and implement Resource Allocation Reviews to assist school districts in evaluating resource allocations to decrease achievement gaps.

This year has been one for the history books — literally. As we write this letter, we are still in the midst of the pandemic, keeping the health and safety of our students and educators as our North Star and doing everything possible to promote deep and meaningful learning. Our future looks bright because we have seen firsthand how our educators, students, and communities have stepped up to the challenges we have faced. This gives us faith.

Our schools teach social and emotional skills for this very reason -- so when life throws unpredictable events our way, we have the courage, adaptability, and compassion to keep aiming toward our goals.

Sincerely,


Darren Reisberg
Chair of the Board

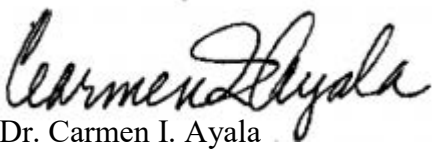

Dr. Carmen I. Ayala
State Superintendent of Education

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Illinois Teacher of the Year



Eric Combs, a band instructor at Richland County Middle School in Richland County Community Unit School District 1, is the 2020 Illinois Teacher of the Year. Combs was announced as last year's top educator during the 45th annual Those Who Excel/Illinois Teacher of the Year banquet in Normal on Oct. 19, 2019.

Combs represented Illinois in the National Teacher of the Year competition and represented Illinois at the Council of Chief State School Officers National Teacher of the Year Induction in Palo Alto, Calif., in February 2020.

Combs' approach to teaching is dedicated to the individualized success of his students. He has developed instructional plans tailored to maximize each student's abilities so they can proceed through the program at their own pace. He also has developed his own spreadsheets to facilitate tracking of individual student progress and encourages his students to practice only when they want, as opposed to forcing a prescribed amount of time. He has also been seen handing out free instruments to students who may be interested in band, but don't have the resources to participate. His approach to teaching, coupled with the way he assists other band educators in developing their own curricula, is helping Eric meet his goal of advancing the profession beyond where it was when he first started.

Combs knew from an early age that he wanted to be a band instructor. As a self-proclaimed "shy kid," he found music to be a way to express himself, with his saxophone being his "voice." Combs went on after high school to earn both bachelor's and master's degrees in music education from Eastern Illinois University. He then came back to Olney and began his career teaching in the very same classroom where he had taken classes. In fact, his teacher had prophesized to Combs and his classmates that they would be old enough to replace him upon his retirement. Sure enough, that is what happened when Combs returned to the school as a teacher.

Chair of the Board Darren Reisberg named Justin Johnson as the 2021 Illinois Teacher of the Year during the October 2020 Board meeting. Johnson is a band instructor at Niles West High School in Niles Township Community High Schools District 219 in Skokie.

2020 Condition of Education

Budget

The fiscal year 2021 general funds budget for preK-12 education was \$8.9 billion, of which \$7.2 billion was appropriated for Evidence-Based Funding (EBF). The Illinois State Board of Education's FY 2021 general funds budget was basically level-funded compared to FY 2020 due to the COVID-19 pandemic, which resulted in a decline in state revenues.

FY 2021 marked the fourth year of implementation of EBF. The enactment of EBF comprehensively changed the way that school districts receive the bulk of state funds. EBF sends more resources to Illinois' least well-funded students. The formula calculates a unique Adequacy Target for each school district that is based on 34 cost factors, such as technology, instructional coaches, counselors, and class sizes, that support student learning. The formula compares each district's current state and local resources to its Adequacy Target to produce a Percentage of Adequacy that describes the districts' financial capacity to meet expectations.

Enacted FY 2021 EBF appropriations provided sufficient funding to maintain each district's Base Funding Minimum level, equal to the funding it received in FY 2020; however, there were no funds available for tier distribution, which is the portion of the formula that sends additional appropriations primarily to the least well-funded districts. Eight out of every 10 students in Illinois still attend schools funded at less than 90 percent of adequacy. The range of adequacy for Illinois districts after FY 2021 funding is distributed will be 53 to 271 percent, which illustrates the extent of the funding inequity that still exists.

Public Act 100-0465 provides a goal for the state to reach full funding of the formula by June 30, 2027. The projected total investment needed to bring all districts to at least 90 percent adequacy is \$4.8 billion -- or an annual increase of \$799 million over the next six fiscal years -- to meet statutory obligations. This projection is updated on an annual basis, and future funding projections are affected by changes to student enrollment, student demographics, local resources, recalibration of the cost factors, and any changes enacted through the legislative process. ISBE continues to review and implement the state's historic funding reform and recommend recalibration and other modifications to EBF to meet the needs of all students in Illinois.

Student Demographics

The 2020 Illinois Report Card showed that Illinois continues to have a racially and linguistically diverse student population. Students of color comprise a majority of Illinois' students (52.5 percent). Illinois also added more than 2,000 teachers to its workforce, maintained teacher retention at 86 percent, and made modest increases in teacher diversity with greater proportions of Hispanic and Asian teachers. The percentage of teachers who are teachers of color was slightly higher at 17.7 percent, up from 15.3 percent in the 2018-19 school year.

The percentage of students identified as English Learners continued to increase this year, from 12.1 percent in the 2018-19 school year to 12.5 percent in the 2019-20 school year. The number of students with Individualized Education Programs decreased 15.5 percent in 2018-19 to 15 percent in 2019-20.

Overall student enrollment in Illinois public schools continues to decline, mirroring the state's population trend. Student enrollment totaled 1,957,018 in the 2019-20 school year.

Approximately half of all public school students in Illinois in the 2019-20 school year (48.5 percent) qualify as low income, compared to 39 percent just 15 years ago. Students qualify as low income if they are in families receiving public aid, live in temporary housing, or are eligible for free or reduced-price meals.

The average class size in 2019-20 decreased slightly to 21.8 students per class.

Learning Outcomes

The COVID-19 pandemic has affected almost every aspect of education in Illinois – temporarily in some ways and lasting in others. ISBE's new strategic plan provides a roadmap for Illinois public schools through 2023 and defines the steps the agency will take to provide each and every child in our state with safe and engaging schools, excellent teachers, and equitable learning opportunities.

ISBE began implementing strategies throughout 2020 that are focused on three overarching goals, all of which are underpinned by equity:

- **Student Learning:** Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- **Learning Conditions:** All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- **Elevating Educators:** Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

ISBE did not administer spring assessments due to COVID-19, so annual accountability designations remained the same in 2020 as in 2019. However, the names of the "Lowest-Performing" and "Underperforming" designations were changed to "Comprehensive" and "Targeted," respectively, to indicate the level of support a school will receive through IL-EMPOWER, which is ISBE's system of support. Each school receives a summative designation based on multiple measures of performance. Schools with the greatest needs will continue to receive additional federal funding and other state supports through the IL-EMPOWER.

ISBE enhanced the IL-EMPOWER system based on an independent evaluation and the voices of district and school staff and ISBE school support coordinators. IL-EMPOWER invests in adults as learners, improves a school's organizational capacity, aligns resources to school improvement, and creates a culture and systems to support postsecondary success. In perhaps the most notable shift, ISBE removed the requirement that schools allocate any of their School Improvement Grant funding to working with Learning Partners and added state-funded Primary Partners that will provide services to Comprehensive Schools based on each school's needs assessment, accountability data, and quarterly reports. Comprehensive and Targeted Schools will transition to the enhanced IL-EMPOWER framework over the course of the 2020-21 school year.

Student Performance and Achievement

Illinois' students and educators charted historic gains in college and career courses, despite the disruption to the school year caused by the COVID-19 pandemic. The 2020 state-level Illinois Report Card data showed continued growth and higher-than-ever participation in college and career preparation courses.

More than 8,000 additional high school students took career and technical education, dual credit, Advanced Placement (AP), and International Baccalaureate courses in the 2019-20 school year, compared to the prior year. The Class of 2020 also took over 14,500 more AP Exams during high school than the Class of 2019 and achieved a 70 percent pass rate – two percentage points higher than the Class of 2019.

Career and technical education programs enrolled 286,237 students in 2020 – an increase of nearly 9,000 students since 2017. ISBE's [state plan](#) for career and technical education will drive further increases in access to college and career preparation courses for historically underrepresented students.

The 2020 Illinois Report Card also marked the fifth consecutive year that the percentage of students needing to enroll in remedial courses at Illinois' community colleges has declined. Illinois lawmakers enacted the Postsecondary and Workforce Readiness Act in 2016 to strengthen pathways from eighth grade all the way through high school and onto college and career. The transitional math component of this law went into effect as an opt-in alternative for districts in the 2018-19 school year. Passing a transitional math course as a high school senior gives that student guaranteed placement into credit-bearing college math courses – with no need to take a placement test. Every student in grade 12 will have the opportunity to take at least one transitional math course beginning no later than the 2021-22 school year.

The COVID-19 pandemic made most other student data from the 2019-20 school year either unavailable or unable to support year-to-year comparisons, including:

- **Assessments:** Illinois received a federal waiver and did not administer state assessments that are normally required by the federal government in math, English language arts, and science; therefore, 2020 assessment data is not available.

- **Attendance:** Illinois schools had to shift to remote learning in the spring without standardized methods of recording remote attendance; therefore, 2019-20 student and teacher attendance data cannot be compared to prior years.
- **Culture and climate survey:** Illinois received a federal waiver and did not complete the administration of the culture and climate survey that is normally required by the federal government; therefore, 2019-20 culture and climate survey data is not available.
- **Graduation rates:** Executive Order 2020-31 amended state graduation requirements for students expecting to graduate in spring 2020; therefore, 2020 graduation rates cannot be compared to prior years.
- **Ninth-graders on track:** ISBE strongly encouraged Illinois schools to amend normal grading policies in spring 2020; therefore, 2020 ninth-graders on track metrics cannot be compared to prior years.

ISBE is partnering with the Regional Educational Laboratory Midwest to collect and analyze local standardized assessment data from participating school districts in order to evaluate how student learning changed during COVID-19. ISBE will issue a state-level report in early 2021.



Illinois State Board of Education

2020 Annual Report

Demographic, Financial, and Statistical Data

STATE, LOCAL, AND FEDERAL RESOURCES

State, Local, and Federal Resources For Elementary and Secondary Education (Dollars in Millions) (105 ILCS 5/2-3.11)

| Year | State | | Local | | Federal | | Total |
|---------|----------|-------|----------|-------|---------|-------|----------|
| | \$ | % | \$ | % | \$ | % | |
| 2019-20 | 14,168.2 | 37.5% | 19,299.3 | 51.1% | 4,300.6 | 11.4% | 37,768.1 |
| 2018-19 | 13,294.0 | 37.7% | 18,310.2 | 51.9% | 3,656.5 | 10.4% | 35,260.7 |
| 2017-18 | 12,509.9 | 36.7% | 17,942.0 | 52.6% | 3,654.6 | 10.7% | 34,106.5 |
| 2016-17 | 11,670.4 | 35.6% | 17,552.8 | 53.5% | 3,602.6 | 11.0% | 32,825.8 |
| 2015-16 | 10,881.5 | 34.8% | 17,271.2 | 55.2% | 3,149.1 | 10.1% | 31,301.8 |
| 2014-15 | 10,438.6 | 34.6% | 16,793.7 | 55.6% | 2,976.5 | 9.9% | 30,208.8 |
| 2013-14 | 10,305.2 | 34.5% | 16,560.4 | 55.4% | 3,007.4 | 10.1% | 29,873.0 |
| 2012-13 | 9,411.6 | 33.1% | 16,075.6 | 56.5% | 2,976.7 | 10.5% | 28,463.9 |
| 2011-12 | 9,315.8 | 32.4% | 15,815.4 | 55.1% | 3,580.8 | 12.5% | 28,712.0 |
| 2010-11 | 7,568.2 | 28.0% | 15,344.1 | 56.7% | 4,127.2 | 15.3% | 27,039.5 |
| 2009-10 | 8,613.0 | 31.6% | 15,037.0 | 55.1% | 3,637.4 | 13.3% | 27,287.5 |
| 2008-09 | 9,105.7 | 34.5% | 14,488.5 | 54.9% | 2,773.7 | 10.5% | 26,367.9 |
| 2007-08 | 8,519.6 | 34.6% | 13,903.7 | 56.5% | 2,165.7 | 8.8% | 24,589.0 |
| 2006-07 | 7,492.1 | 33.1% | 12,982.2 | 57.3% | 2,174.1 | 9.6% | 22,648.4 |
| 2005-06 | 6,903.1 | 32.4% | 12,226.1 | 57.4% | 2,163.1 | 10.2% | 21,292.4 |
| 2004-05 | 6,922.0 | 33.6% | 11,456.7 | 55.6% | 2,219.3 | 10.8% | 20,598.0 |
| 2003-04 | 7,223.2 | 35.9% | 10,805.3 | 53.8% | 2,073.8 | 10.3% | 20,102.3 |
| 2002-03 | 6,812.8 | 35.9% | 10,226.2 | 53.8% | 1,952.1 | 10.3% | 18,991.1 |
| 2001-02 | 6,296.1 | 35.7% | 9,724.0 | 55.1% | 1,623.0 | 9.2% | 17,643.1 |
| 2000-01 | 6,441.0 | 37.3% | 9,331.6 | 54.1% | 1,482.0 | 8.6% | 17,254.6 |
| 1999-00 | 5,932.0 | 36.7% | 8,907.0 | 55.1% | 1,328.1 | 8.2% | 16,167.0 |

Notes:

- Fiscal years and school years start July 1 and end June 30. Tax years start Jan. 1 and end Dec. 31. The state and federal funds shown are based on fiscal years while local funds are based on tax (calendar) years. For example, the 2019-20 year includes actual state and federal appropriations for state fiscal year 2020 and local revenues accruing to school districts from the 2018 tax year. The 2018 property taxes are payable to the districts in calendar year 2019, usually after July 1.
- Local includes local original property tax revenues as estimated by the total property tax extension of districts and Corporate Personal Property Replacement Funds. Not included as local revenue are proceeds from investment income, income from school food services, and revenue generated through fees and assessments.
- State includes appropriated amount, including original appropriations, supplementals, and teachers' retirement contributions (does not include employer contributions).
- FY 2009 federal sources include \$1.5 billion in federal funds received through the American Recovery and Reinvestment Act.
- State and federal data for FY 2000 through FY 2020 is from Illinois Office of the Comptroller (IOC).
- Amounts and percentages may not sum to totals due to rounding.

Elementary and Secondary School Income from Local Sources
(Dollars in Millions)
(105 ILCS 5/2-3.11)

| Tax Year | Calendar Year Collected | Property Tax Revenue ^a | CPP Replacement Fund ^b | Total Regular Revenue |
|-----------------|--------------------------------|--|--|------------------------------|
| 2018 | 2019 | 18,491.2 | 808.2 | 19,299.3 |
| 2017 | 2018 | 17,660.1 | 650.1 | 18,310.2 |
| 2016 | 2017 | 17,226.9 | 715.1 | 17,942.0 |
| 2015 | 2016 | 16,870.7 | 677.1 | 17,547.9 |
| 2014 | 2015 | 16,507.0 | 764.2 | 17,271.2 |
| 2013 | 2014 | 16,077.0 | 716.7 | 16,793.7 |
| 2012 | 2013 | 15,864.1 | 696.3 | 16,560.4 |
| 2011 | 2012 | 15,447.6 | 628.0 | 16,075.6 |
| 2010 | 2011 | 15,188.5 | 626.9 | 15,815.4 |
| 2009 | 2010 | 14,632.6 | 711.4 | 15,344.0 |
| 2008 | 2009 | 14,377.2 | 659.8 | 15,037.0 |
| 2007 | 2008 | 13,706.4 | 782.1 | 14,488.5 |
| 2006 | 2007 | 13,109.8 | 793.9 | 13,903.7 |
| 2005 | 2006 | 12,310.9 | 671.3 | 12,982.2 |
| 2004 | 2005 | 11,600.7 | 625.4 | 12,226.1 |
| 2003 | 2004 | 11,001.7 | 455.0 | 11,456.7 |
| 2002 | 2003 | 10,398.8 | 406.5 | 10,805.3 |
| 2001 | 2002 | 9,823.8 | 402.4 | 10,226.2 |
| 2000 | 2001 | 9,220.2 | 503.8 | 9,724.0 |
| 1999 | 2000 | 8,775.2 | 556.4 | 9,331.6 |
| 1998 | 1999 | 8,405.7 | 501.3 | 8,907.0 |

^a Revenue is the product of multiplying total tax rates by Original Equalized Assessed Valuation amounts.

^b CPP Replacement Tax Revenue represents Corporate Personal Property Replacement Tax revenue distributed to school districts during a calendar year.

**Net Lottery Proceeds
Compared to Total Appropriations to ISBE
(Dollars in Millions)
(105 ILCS 5/2-3.11)**

| Fiscal Year | Total State Appropriations ^a | Net Lottery Proceeds ^b | |
|-------------|--|-----------------------------------|------------|
| | | Amount | % of Total |
| 2020 | \$14,168.2 | \$630.4 | 4.4% |
| 2019 | \$13,294.0 | \$731.1 | 5.5% |
| 2018 | \$12,509.9 | \$718.8 | 5.7% |
| 2017 | \$11,670.4 | \$720.3 | 6.2% |
| 2016 | \$10,881.5 | \$676.9 | 6.2% |
| 2015 | \$10,438.6 | \$678.6 | 6.5% |
| 2014 | \$10,305.2 | \$668.1 | 6.5% |
| 2013 | \$9,411.6 | \$655.6 | 7.0% |
| 2012 | \$9,315.2 | \$639.9 | 6.9% |
| 2011 | \$7,568.2 | \$631.9 | 8.3% |
| 2010 | \$8,613.0 | \$625.0 | 7.3% |
| 2009 | \$9,105.7 | \$625.0 | 6.9% |
| 2008 | \$8,519.6 | \$657.0 | 7.7% |
| 2007 | \$7,492.1 | \$622.4 | 8.3% |
| 2006 | \$6,903.1 | \$670.5 | 9.7% |
| 2005 | \$6,922.0 | \$614.0 | 8.9% |
| 2004 | \$7,223.2 | \$570.1 | 7.9% |
| 2003 | \$6,815.8 | \$540.3 | 7.9% |
| 2002 | \$6,296.1 | \$555.1 | 8.8% |
| 2001 | \$6,441.0 | \$501.0 | 7.8% |
| 2000 | \$5,932.0 | \$515.3 | 8.7% |

^a General Funds include retirement contributions and supplemental appropriations.

^b Net Lottery Proceeds stated above reflect transfers to the Common School Fund and are provided by the Commission on Government Forecasting and Accountability in the *Wagering in Illinois 2020 Update* and sources from the Illinois Lottery and Illinois Office of the Comptroller.

Notes:

- Net Lottery Proceeds have been deposited into the Common School Fund since FY 1985.
- Starting March 1, 2010, annual transfers to the Common School Fund are equal to the amount transferred in FY 2009, adjusted for inflation. Any additional net revenue is deposited in the Capital Projects Fund.

State Revenues by Source
(Dollars in Millions)
(105 ILCS 5/2-3.11)

| ALL FUNDS REVENUE BY SOURCE | FY 2020 * | | FY 2021 (est.)** | |
|------------------------------------|------------------|---------------|-------------------------|---------------|
| Income Taxes (Gross) | \$24,257 | 28.8% | \$22,615 | 28.2% |
| Sales Taxes (Gross) | 9,937 | 11.8% | 10,218 | 12.7% |
| Federal Aid | 25,410 | 30.2% | 22,571 | 28.1% |
| Public Utility | 1,347 | 1.6% | 1,592 | 2.0% |
| State Lottery (Net) | 1,164 | 1.4% | 1,399 | 1.7% |
| All other Sources/Transfers | <u>21,901</u> | 26.1% | <u>21,821</u> | 27.2% |
| Total | 84,016 | 100.0% | 80,216 | 100.0% |

*Source: FY 2020 IOC Traditional Budgetary Report (p.14) and does not include bond proceeds or short-term borrowing.

**Source: Illinois State Budget Fiscal Year 2021 (p. 113).

| GENERAL FUNDS BY SOURCE | FY 2020 * | | FY 2021 (est.) | |
|--------------------------------|------------------|---------------|-----------------------|---------------|
| Income Taxes (Gross) | \$24,253 | 54.8% | \$24,117 | 51.3% |
| Sales Taxes (Gross) | 8,691 | 19.6% | 7,819 | 16.6% |
| Federal Aid | 3,551 | 8.0% | 3,684 | 7.8% |
| Public Utility | 831 | 1.9% | 828 | 1.8% |
| State Lottery (Net) | 630 | 1.4% | 636 | 1.4% |
| All other Sources/Transfers | 6,301 | 14.2% | 9,920 | 21.1% |
| Total | 44,257 | 100.0% | 47,004 | 100.0% |

Source: Commission on Government Forecasting and Accountability FY 2021 Budget Summary published July 31, 2020.

Amounts and percentages may not sum to totals due to rounding.

Income and Sales Taxes represent gross amounts not reduced for distributions to other funds.

Appropriations by Major Purpose
(Dollars in Millions)
(105 ILCS 5/2-3.11)

| ALL FUNDS BY SOURCE | FY 2020 | | FY 2021 (est.) | |
|---|-----------------|---------------|-----------------------|---------------|
| Elementary & Secondary Education | \$18,469 | 20.3% | \$18,796 | 18.9% |
| Higher Education | 4,309 | 4.7% | 4,455 | 4.5% |
| Human Services | 37,777 | 41.5% | 43,196 | 43.3% |
| Public Safety | 4,875 | 5.4% | 5,548 | 5.6% |
| Environmental & Business Regulation | 1,329 | 1.5% | 1,481 | 1.5% |
| Economic Development & Infrastructure | 6,370 | 7.0% | 6,866 | 6.9% |
| Governmental Services & Elected Officials | 17,818 | 19.6% | 19,339 | 19.4% |
| Total | \$90,948 | 100.0% | \$99,681 | 100.0% |

| GENERAL FUNDS BY SOURCE | FY 2020 | | FY 2021 (est.) | |
|---|-----------------|---------------|-----------------------|---------------|
| Elementary & Secondary Education | \$14,098 | 36.0% | \$14,447 | 36.0% |
| Higher Education | 3,587 | 9.2% | 3,728 | 9.3% |
| Human Services | 14,331 | 36.6% | 14,947 | 37.3% |
| Public Safety | 2,017 | 5.2% | 2,021 | 5.0% |
| Environmental & Business Regulation | 54 | 0.1% | 55 | 0.1% |
| Economic Development & Infrastructure | 107 | 0.3% | 121 | 0.3% |
| Governmental Services & Elected Officials | 4,919 | 12.6% | 4,778 | 11.9% |
| Total | \$39,113 | 100.0% | \$40,096 | 100.0% |

Source: Governor's Office of Management and Budget Website; Table IA – FY 2020 Final Appropriations and FY 2021 Enacted Appropriations

Amounts and percentages may not sum to totals due to rounding.

Expenditures by Major Purpose
(Dollars in Millions)
(105 ILCS 5/2-3.11)

| ALL FUNDS BY SOURCE | FY 2020 | | FY 2021 (est.) | |
|---|-----------------|---------------|-----------------------|---------------|
| Elementary & Secondary Education | 11,175 | 13.3% | 18,796 | 18.9% |
| Higher Education | 2,202 | 2.6% | 4,455 | 4.5% |
| Human Services | 32,654 | 38.9% | 43,196 | 43.3% |
| Public Safety | 2,606 | 3.1% | 5,548 | 5.6% |
| Environmental & Business Regulation | 1,327 | 1.6% | 1,481 | 1.5% |
| Economic Development & Infrastructure | 6,921 | 8.2% | 6,866 | 6.9% |
| Governmental Services & Elected Officials | 27,141 | 32.3% | 19,339 | 19.4% |
| Total | \$84,025 | 100.0% | \$99.681 | 100.0% |

| GENERAL FUNDS BY SOURCE | FY 2020 | | FY 2021 (est.) | |
|---|-----------------|---------------|-----------------------|---------------|
| Elementary & Secondary Education | 3,042 | 21.2% | 14,447 | 36.6% |
| Higher Education | 996 | 6.9% | 3,728 | 9.3% |
| Human Services | 4,533 | 31.6% | 14,947 | 37.3% |
| Public Safety | 597 | 4.2% | 2,021 | 5.0% |
| Environmental & Business Regulation | 20 | 0.1% | 55 | 0.1% |
| Economic Development & Infrastructure | 21 | 0.1% | 121 | 0.3% |
| Governmental Services & Elected Officials | 5,132 | 35.8% | 4,778 | 11.9% |
| Total | \$14,340 | 100.0% | \$40,096 | 100.0% |

State-Mandated Categorical Grant Programs
(Dollars in Thousands)
(105 ILCS 5/2-3.104)

| Appropriations | | | | | | | | |
|----------------------------|--------------------|--------------------|--------------------|--------------------|--------------------|------------------|------------------|------------------|
| Program Name | FY 2013 | FY 2014 | FY 2015 | FY 2016 | FY 2017 | FY 2018 | FY 2019 | FY 2020 |
| Sp Ed Personnel | 440,200.0 | 439,061.8 | 430,588.8 | 440,114.6 | 442,400.0 | 0.0 | 0.0 | 0.0 |
| Sp Ed Funding for Children | 314,196.1 | 303,091.7 | 296,113.0 | 303,829.7 | 303,829.7 | 0.0 | 0.0 | 0.0 |
| Sp Ed Private Tuition | 206,843.3 | 218,947.7 | 225,013.1 | 233,000.0 | 233,000.0 | 135,265.5 | 135,265.5 | 152,320.0 |
| Sp Ed Summer School | 10,100.0 | 10,100.0 | 10,100.0 | 11,700.0 | 11,700.0 | 0.0 | 0.0 | 0.0 |
| Sp Ed Transportation | 440,500.0 | 440,500.0 | 440,363.8 | 452,785.4 | 450,500.0 | 387,682.6 | 387,682.6 | 387,682.6 |
| Reg/Voc Transportation | 205,808.9 | 206,947.1 | 201,178.2 | 205,808.9 | 205,808.9 | 262,909.8 | 262,909.8 | 289,200.8 |
| Ill Free Lunch/Breakfast | 14,300.0 | 14,300.0 | 9,000.0 | 9,000.0 | 9,000.0 | 9,000.0 | 9,000.0 | 9,000.0 |
| Sp Ed Orphanage | 111,000.0 | 105,000.0 | 92,862.5 | 95,000.0 | 103,472.5 | 73,477.6 | 73,000.0 | 91,700.0 |
| Reg Ed Orphanage | <u>13,000.0</u> | <u>12,000.0</u> | <u>11,730.0</u> | <u>11,500.0</u> | <u>21,500.0</u> | <u>17,000.0</u> | <u>13,600.0</u> | <u>10,100.0</u> |
| Totals | 1,755,948.3 | 1,749,948.3 | 1,716,949.4 | 1,762,738.6 | 1,781,211.1 | 885,335.5 | 881,457.9 | 940,003.4 |
| Percentage Growth | -1.44% | -0.34% | -1.89% | 2.67% | 1.05% | -50.30% | -0.44% | 6.64% |

100% Claims including Chicago 299 (No Audit Adjustments): Reimbursement Programs

| Appropriation Year | FY 2013 | FY 2014 | FY 2015 | FY 2016 | FY 2017 | FY 2018 | FY 2019 | FY 2020 |
|----------------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| School Year | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
| Sp Ed Personnel | 440,282.4 | 441,525.2 | 439,932.1 | 442,512.2 | 443,361.7 | 0.0 | 0.0 | 0.0 |
| Sp Ed Funding for Children | 314,196.1 | 303,091.7 | 302,928.9 | 303,829.7 | 303,829.7 | 0.0 | 0.0 | 0.0 |
| Sp Ed Private Tuition | 216,782.0 | 226,181.2 | 231,983.4 | 240,693.8 | 238,404.1 | 149,525.5 | 168,709.0 | 191,438.9 |
| Sp Ed Summer School | 10,270.7 | 11,151.9 | 11,617.4 | 12,756.2 | 12,348.2 | 0.0 | 0.0 | 0.0 |
| Sp Ed Transportation | 440,149.6 | 449,057.4 | 454,828.6 | 464,444.6 | 480,617.0 | 427,121.0 | 453,408.6 | 469,663.1 |
| Reg/Voc Transportation | 320,773.0 | 329,858.8 | 340,649.5 | 351,110.9 | 343,981.0 | 341,295.0 | 358,456.9 | 373,219.7 |

| Appropriation Year | FY 2013 | FY 2014 | FY 2015 | FY 2016 | FY 2017 | FY 2018 | FY 2019 | FY 2020 |
|---------------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| Ill Free Lunch/Breakfast | 38,000.9 | 39,432.9 | 42,744.4 | 41,734.8 | 41,369.5 | 30,127.5 | 29,415.1 | 21,132.8 |
| Sp Ed Orphanage | 103,488.0 | 99,706.6 | 96,128.6 | 96,075.6 | 93,163.1 | 73,244.8 | 79,309.4 | 85,521.4 |
| Reg Ed Orphanage | 11,575.3 | 11,166.4 | 14,133.5 | 14,551.9 | 12,401.8 | 9,895.3 | 9,574.0 | 9,761.2 |

| Pro-Ration Reimburse % | FY 2013 | FY 2014 | FY 2015 | FY 2016 | FY 2017 | FY 2018 | FY 2019 | FY 2020 |
|-------------------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| Sp Ed Personnel | 100% | 100% | 98% | 100% | 100% | 0% | 0% | 0% |
| Sp Ed Funding for Children | 100% | 100% | 98% | 100% | 99% | 0% | 0% | 0% |
| Sp Ed Private Tuition | 91% | 94% | 94% | 94% | 96% | 90% | 80% | 80% |
| Sp Ed Summer School | 96% | 81% | 75% | 84% | 89% | 0% | 0% | 0% |
| Sp Ed Transportation | 99% | 97% | 95% | 97% | 92% | 91% | 86% | 83% |
| Reg/Voc Transportation | 76% | 74% | 71% | 70% | 71% | 84% | 82% | 84% |
| Ill Free Lunch/Breakfast | 38% | 36% | 21% | 22% | 22% | 30% | 31% | 43% |
| Sp Ed Orphanage | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Reg Ed Orphanage | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

Notes:

- Current fiscal year appropriations pay previous year claims, except for Illinois Free Lunch/Breakfast, Orphanage, and Bilingual programs.
- Appropriation and claim amounts include amounts funded through the Chicago Block Grants.

Receipts and Expenditures for Illinois Public School Districts

(Dollars in Millions)

(105 ILCS 5/2-3.11)

| | FY 2011 | FY 2012 | FY 2013 | FY 2014 | FY 2015 | FY 2016 | FY 2017 | FY 2018 | FY 2019 |
|---|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| Receipts | | | | | | | | | |
| Local Taxes/Payments in Lieu of Taxes | 15,234.4 | 16,027.9 | 16,164.4 | 16,524.0 | 16,820.2 | 17,183.3 | 17,911.3 | 18,247.6 | 18,537.2 |
| Other Local | 1,331.7 | 1,249.1 | 1,240.8 | 1,188.1 | 1,232.4 | 1,306.7 | 1,411.6 | 1,619.9 | 1,876.5 |
| General State Aid | 4,484.8 | 4,308.8 | 4,246.4 | 4,391.1 | 4,376.0 | 4,639.2 | 4,988.9 | 6,306.9 | 6,681.2 |
| Other State Funds | 2,489.4 | 2,535.7 | 2,631.0 | 2,571.6 | 2,300.5 | 1,939.3 | 1,937.3 | 1,803.2 | 1,495.3 |
| Federal Funds | <u>2,640.9</u> | <u>2,127.5</u> | <u>2,078.7</u> | <u>2,094.6</u> | <u>2,051.0</u> | <u>2,122.4</u> | <u>2,128.0</u> | <u>2,127.1</u> | <u>2,145.9</u> |
| | 26,181.1 | 26,248.9 | 26,361.3 | 26,769.3 | 26,780.0 | 27,190.9 | 28,377.1 | 30,104.7 | 30,736.1 |
| Expenditures | | | | | | | | | |
| Instruction | 12,712.5 | 12,960.3 | 13,241.5 | 13,789.4 | 14,227.2 | 14,439.4 | 14,584.8 | 14,710.6 | 15,181.6 |
| General Administration | 859.8 | 893.1 | 887.1 | 904.8 | 908.7 | 904.7 | 914.1 | 926.6 | 976.7 |
| Support Services | 8,086.5 | 8,067.7 | 8,223.8 | 8,496.5 | 8,446.7 | 8,458.9 | 8,593.9 | 8,851.1 | 9,354.6 |
| Community Services | 123.5 | 121.4 | 129.7 | 136.9 | 143.2 | 142.3 | 142.8 | 163.9 | 172.8 |
| Payments to Other Gov't. Units (In state, out of state) | 706.8 | 732.0 | 728.7 | 725.4 | 709.4 | 725.3 | 706.9 | 766.7 | 775.8 |
| Debt Service Retired | 1,116.9 | 1,153.8 | 1,226.7 | 1,355.0 | 1,415.9 | 1,458.6 | 1,883.0 | 1,994.1 | 1,646.1 |
| Debt Services (Interest) | 856.0 | 907.2 | 921.9 | 917.4 | 930.9 | 971.8 | 998.3 | 1,056.7 | 1,056.8 |
| Capital Outlay/Non- Capitalized Equip. | <u>1,856.7</u> | <u>1,988.1</u> | <u>1,932.1</u> | <u>1,974.6</u> | <u>2,012.0</u> | <u>1,987.5</u> | <u>1,870.8</u> | <u>2,193.0</u> | 2,736.6 |
| | 26,318.5 | 26,823.6 | 27,291.6 | 28,300.0 | 28,7940.0 | 29,088.4 | 29,694.6 | 30,662.7 | 31,901.0 |

Public Schools Finance Statistics
(105 ILCS 5/2-3.11)

| | District Type | Per Capita Tuition Charge | Operating Expense per Pupil |
|----------------|----------------------|----------------------------------|------------------------------------|
| FY 2019 | Elementary | \$12,422 | \$13,976 |
| | Secondary | 17,178 | 18,529 |
| | Unit | 11,774 | 13,903 |
| | ALL DISTRICTS | 12,612 | 14,492 |
| | Chicago SD 299 | 14,046 | 16,923 |
| FY 2018 | Elementary | \$11,698 | \$13,370 |
| | Secondary | 16,282 | 17,749 |
| | Unit | 10,848 | 13,137 |
| | ALL DISTRICTS | 11,740 | 13,764 |
| | Chicago SD 299 | 12,678 | 15,878 |
| FY 2017 | Elementary | \$11,655 | \$12,859 |
| | Secondary | 16,463 | 17,519 |
| | Unit | 10,784 | 12,720 |
| | ALL DISTRICTS | 11,701 | 13,337 |
| | Chicago SD 299 | 12,255 | 15,412 |
| FY 2016 | Elementary | \$11,236 | \$12,504 |
| | Secondary | 15,912 | 17,044 |
| | Unit | 10,620 | 12,374 |
| | ALL DISTRICTS | 11,422 | 12,973 |
| | Chicago SD 299 | 12,544 | 14,973 |
| FY 2015 | Elementary | \$10,925 | \$12,173 |
| | Secondary | 15,398 | 16,494 |
| | Unit | 10,382 | 12,354 |
| | ALL DISTRICTS | 11,133 | 12,808 |
| | Chicago SD 299 | 12,229 | 15,310 |

District types:

- Elementary School Districts: PreK-8
- Secondary (High) School Districts: 9-12
- Unit School Districts: PreK-12

Source: School Business Services Operating Expense Per Pupil (OEPP)/Per Capita Tuition Charge (PCTC)/Average Daily Attendance (ADA) State Totals Historical File.

Total Resources per Pupil Enrolled
(105 ILCS 5/2-3.11)

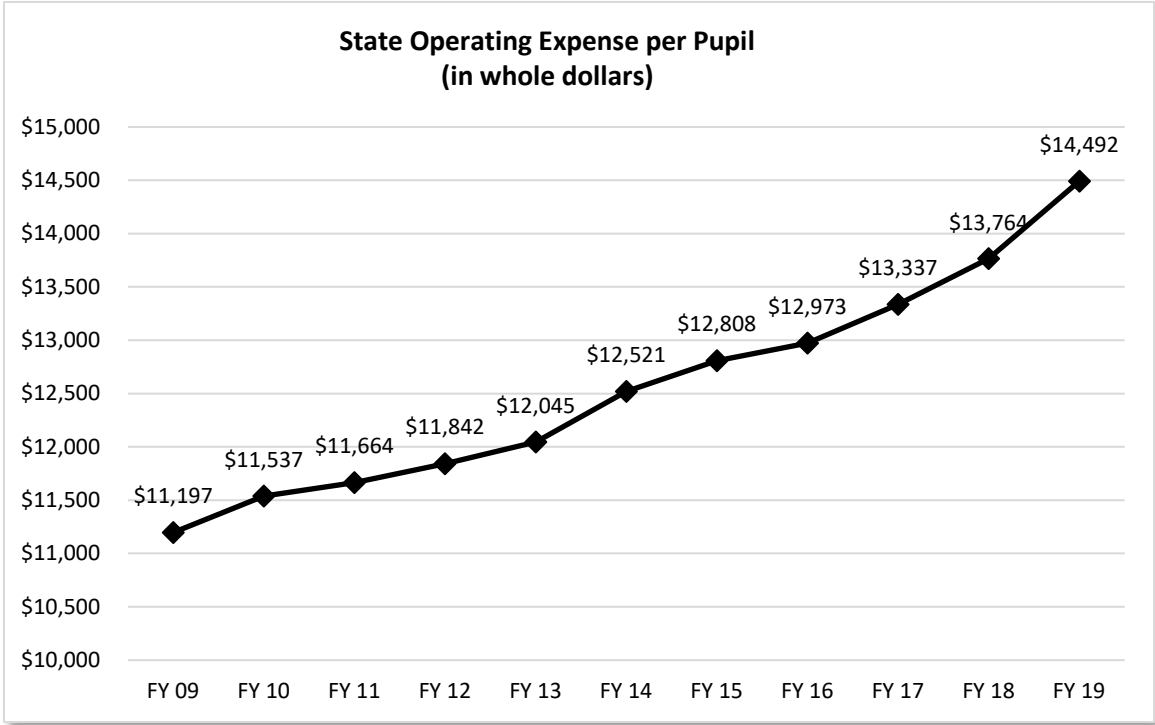
| Fiscal Year | Total Resources^a | Fall Enrollment^b | Total Resources Per Pupil Enrolled^c | % Change in Dollars Per Pupil Enrolled |
|--------------------|------------------------------------|------------------------------------|---|---|
| 2020 | \$37,768.1 | 1,957,018 | \$19,300 | 8.6% |
| 2019 | 35,260.7 | 1,984,519 | 17,768 | 4.5 |
| 2018 | 34,106.5 | 2,005,153 | 17,009 | 5.1 |
| 2017 | 32,814.0 | 2,028,162 | 16,179 | 5.6 |
| 2016 | 31,289.8 | 2,041,779 | 15,325 | 4.7 |
| 2015 | 30,107.2 | 2,057,858 | 14,630 | 1.6 |
| 2014 | 29,861.2 | 2,073,480 | 14,401 | 4.0 |
| 2013 | 28,453.1 | 2,054,155 | 13,851 | 0.7 |
| 2012 | 28,701.7 | 2,087,628 | 13,748 | 1.5 |
| 2011 | 28,091.7 | 2,074,806 | 13,539 | -0.2 |
| 2010 | 28,571.8 | 2,105,779 | 13,568 | 9.0 |
| 2009 | 26,293.9 | 2,112,132 | 12,449 | 7.0 |
| 2008 | 24,589.0 | 2,113,435 | 11,635 | 8.8 |
| 2007 | 22,648.4 | 2,118,692 | 10,690 | 6.2 |
| 2006 | 21,264.7 | 2,111,706 | 10,070 | 2.4 |
| 2005 | 20,631.7 | 2,097,503 | 9,836 | 2.9 |
| 2004 | 20,085.2 | 2,100,961 | 9,560 | 4.6 |
| 2003 | 19,051.5 | 2,084,187 | 9,141 | 2.2 |
| 2002 | 18,528.1 | 2,071,391 | 8,945 | 2.0 |
| 2001 | 17,984.7 | 2,051,021 | 8,769 | 5.2 |
| 2000 | 16,827.2 | 2,018,316 | 8,337 | 7.1 |

Note: Resources and percent changes have been updated for fiscal years 2010 through 2015.

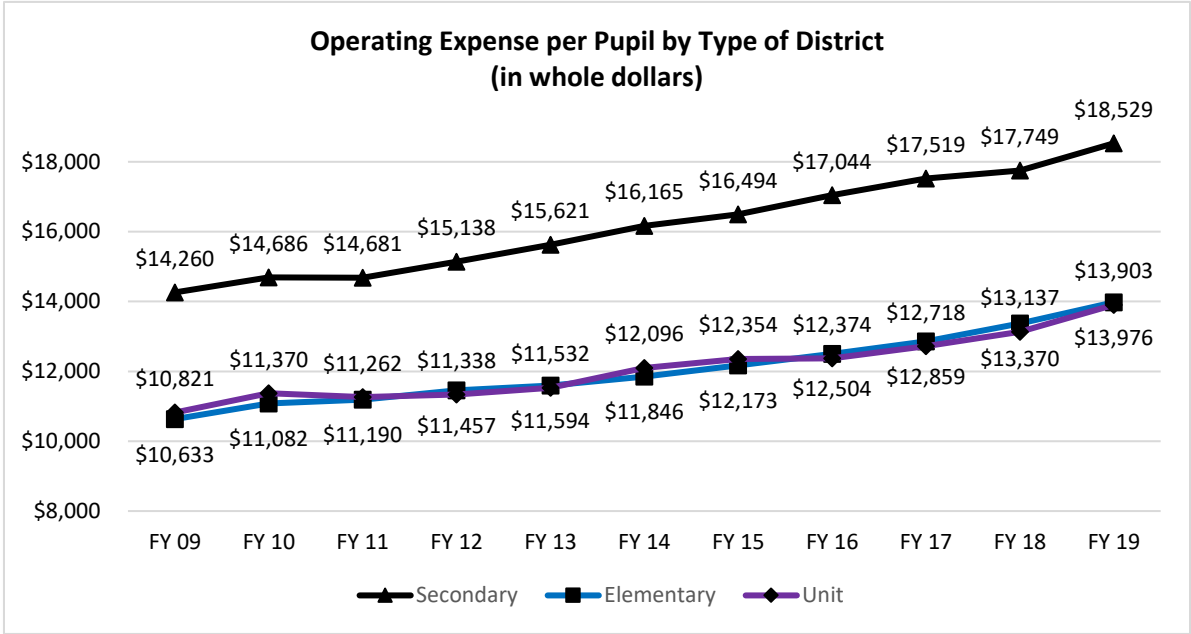
^a In millions; includes state, federal, and local funds and pensions.

^b Prior to FY 2016, Fall Enrollment was a snapshot of student enrollment taken from the Student Information System (SIS) as of Oct. 15. Beginning in FY 2016, Fall Enrollment is the State Report Card total that has been verified by districts.

^c In whole dollars.

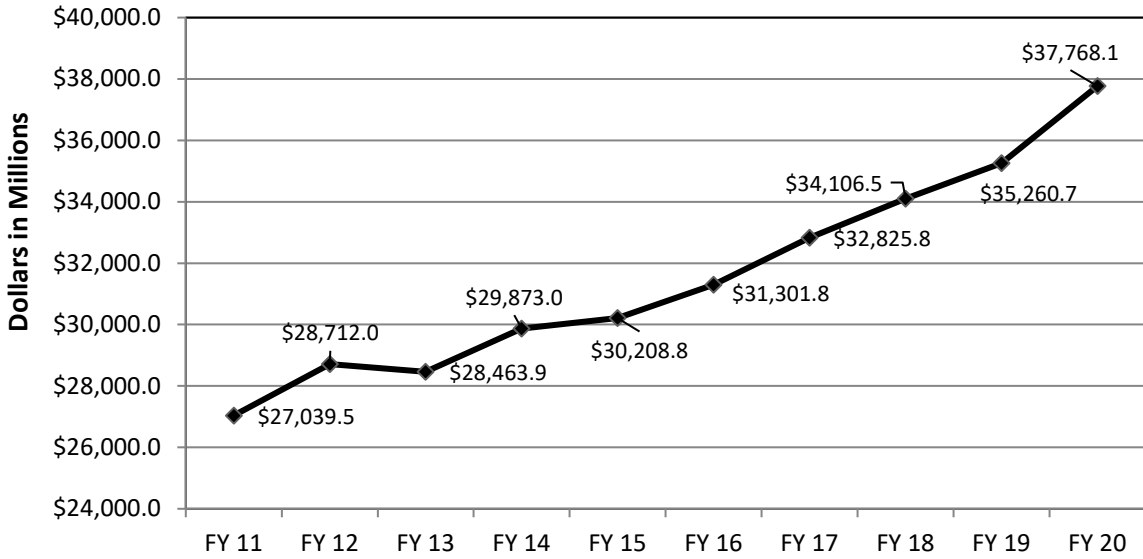


Source: School Business Services OEPP/PCTC/ADA State Totals Historical File.

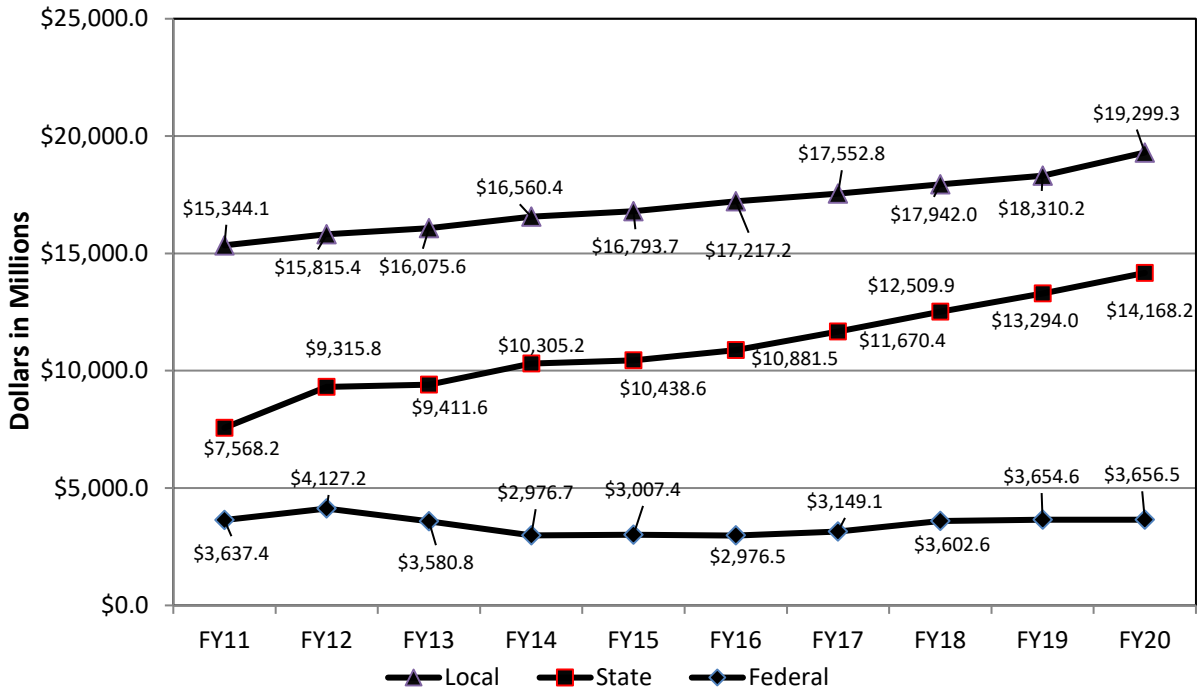


Source: School Business Services OEPP/PCTC/ADA State Totals Historical File.

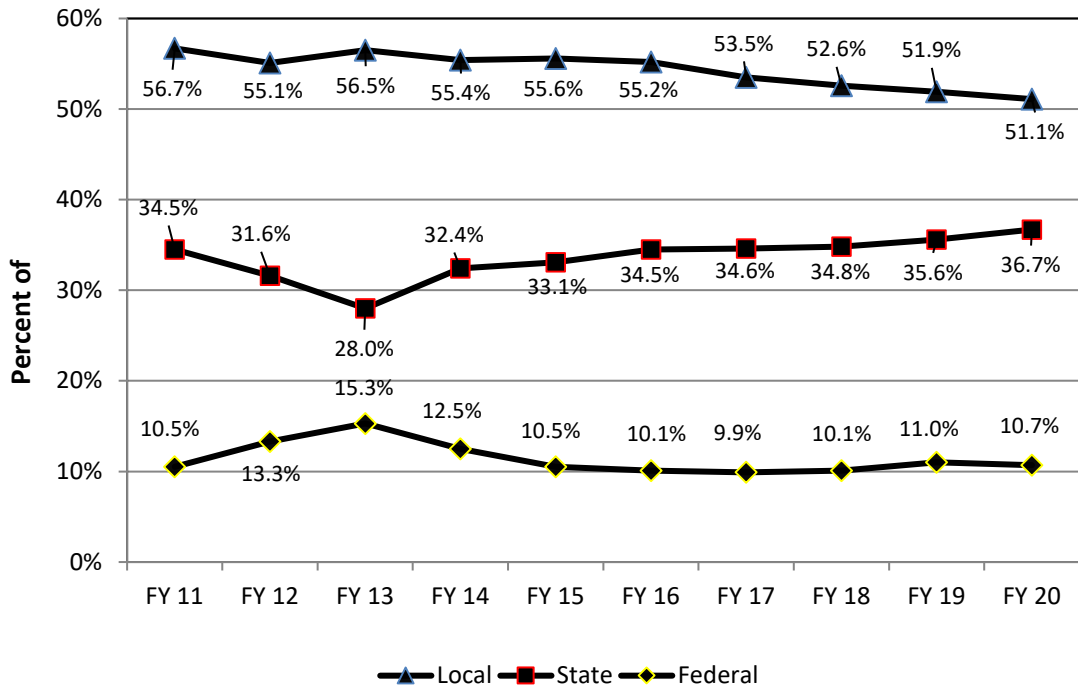
Total Funding Elementary and Secondary Education



State, Local and Federal Funding Elementary and Secondary Education



Percentages of State, Local, and Federal Funding



SCHOOLS AND DISTRICTS

A Profile of Illinois Public Schools in 2019-20 Selections from School Report Card Files (regular public schools only)

SUMMARY

852 districts (regular public)
1,957,018 students
48.5% low-income enrollment

3,859 schools
52.5% students of color
12.5% EL enrollment

TRENDS

Number of school districts 852. The number of operating school districts with enrollment decreased from 868 in 2010 to 852 in 2020; there were 368 elementary districts, 96 high school districts and 388 unit districts.

Decrease in the number of public schools. The number of public schools has decreased over the past decade from 3,912 in 2010 to 3,859 in 2020. These figures include charter schools and regular public schools that issue school report cards.

Decrease in the average school size. The average school size has decreased from 528 students in 2010 to 497 in 2020.

Student enrollment decreased. Student enrollment in regular Illinois public schools decreased from 2,064,312 in 2010 to 1,957,018 in 2020, according to the Fall Housing enrollment counts. This count differs from the enrollment in the Illinois Report Card, which is taken on Oct. 1 and is verified by district superintendents. Calculations involving enrollment will either be based on Fall Housing (SIS) or Illinois Report Card data, which will be noted. Student enrollment has been based on serving school since 2017, and home school prior to that.

Low-income enrollment increased. The number of low-income students increased from 45.4 percent of the enrollment in 2010 to 48.5 percent in 2020. Pupils are considered low-income if they are from families receiving public aid, are living in institutions for neglected or delinquent children, are being supported in foster homes with public funds, or are eligible for free or reduced-price lunches.

Percentage of students of color exceeded 50 percent. Students who are Black, Hispanic, Asian, American Indian or Alaskan Native, Hawaiian or Other Pacific Islander, or Two or More Races made up 52.5 percent of the enrollment in 2020, up from 47.2 percent in 2010.

Number of English Learners (EL) increased in last decade. The percentage of EL students increased from 7.6 percent in 2010 to 12.5 percent in 2020. EL students include those who are eligible for bilingual education.

Average class size decreased slightly in grades K-3 and increased slightly in grades 6-

12. Between 2010 and 2020, the average class sizes varied:

Kindergarten --- from 20.7 to 19.1

Grade 1 --- from 21.2 to 20.8

Grade 3 --- from 22.1 to 21.9

Grade 6 --- from 21.5 to 23.1

Grade 8 --- from 21.0 to 22.5

High School (grades 9-12) --- from 19.7 to 21.6

Percentage of teachers of color increased in the last decade. Teachers of color accounted for 14.8 percent of the classroom teachers in 2010 compared to 17.7 percent in 2020. Teachers of color include those who are Black, Hispanic, Asian, American Indian or Alaskan Native, Hawaiian or Other Pacific Islander, Two or More Races, or unknown.

Slight increase in the percentage of male classroom teachers. There is an upward trend in the percentage of male teachers, increasing from 23.0 percent of the teaching force in 2010 to 23.2 percent in 2020.

Percentage of teachers with graduate degrees increased. In 2020, teachers who had a master's degree or higher accounted for 59.8 percent of the classroom teachers in Illinois public schools, up from 57.4 percent in 2010.

Pupil-teacher ratio remained steady at the elementary level and increased at the secondary level. Between 2010 and 2020, the elementary pupil-teacher ratio decreased slightly from 18.2:1 to 18.1:1, while the secondary pupil-teacher ratio increased slightly from 18.2:1 to 18.6:1.

Illinois Public School Districts by Type
(105 ILCS 5/2-3.11)

| School Year | Elementary Districts | Secondary Districts | Unit Districts | Total Districts^a |
|--------------------|-----------------------------|----------------------------|-----------------------|------------------------------------|
| 2019-20 | 368 | 96 | 388 | 852 |
| 2018-19 | 368 | 96 | 388 | 852 |
| 2017-18 | 368 | 96 | 388 | 852 |
| 2016-17 | 368 | 96 | 388 | 852 |
| 2015-16 | 369 | 98 | 386 | 853 |
| 2014-15 | 373 | 99 | 385 | 857 |
| 2013-14 | 374 | 100 | 386 | 860 |
| 2012-13 | 375 | 100 | 387 | 862 |
| 2011-12 | 377 | 100 | 388 | 865 |
| 2010-11 | 378 | 101 | 388 | 867 |
| 2009-10 | 378 | 101 | 389 | 868 |
| 2008-09 | 378 | 101 | 390 | 869 |
| 2007-08 | 378 | 102 | 390 | 870 |
| 2006-07 | 376 | 102 | 395 | 873 |
| 2005-06 | 377 | 102 | 395 | 874 |
| 2004-05 | 379 | 103 | 399 | 882 |
| 2003-04 | 381 | 103 | 404 | 888 |
| 2002-03 | 383 | 103 | 407 | 893 |
| 2001-02 | 383 | 103 | 407 | 893 |
| 2000-01 | 383 | 103 | 408 | 894 |
| 1999-00 | 384 | 103 | 409 | 896 |

^a Does not include five state-operated school systems -- the two state laboratory schools, the Illinois Mathematics and Science Academy, and the Illinois Department of Human Services Division of Rehabilitation state schools.

Sources: Fall Housing Enrollment, Entity Profile System, and CDS File Record Counts.

**Comparison of Public School Districts by Type and Enrollment
2009-10 and 2019-20
(105 ILCS 5/2-3.11)**

| District Enrollment | Elementary Districts | | Secondary Districts | | Unit Districts | | Total2 Districts* | |
|---------------------|----------------------|------------|---------------------|-----------|----------------|------------|-------------------|------------|
| | 09-10 | 19-20 | 09-10 | 19-20 | 09-10 | 19-20 | 09-10 | 19-20 |
| 25,000 or more | 0 | 0 | 0 | 0 | 5 | 5 | 5 | 5 |
| 10,000 to 24,999 | 4 | 4 | 2 | 2 | 12 | 13 | 18 | 19 |
| 5,000 to 9,999 | 10 | 10 | 13 | 10 | 26 | 24 | 49 | 44 |
| 2,500 to 4,999 | 55 | 51 | 23 | 26 | 31 | 29 | 109 | 106 |
| 1,000 to 2,499 | 97 | 100 | 23 | 23 | 116 | 104 | 236 | 227 |
| 600 to 999 | 56 | 54 | 16 | 17 | 79 | 79 | 151 | 150 |
| 300 to 599 | 53 | 51 | 13 | 12 | 86 | 104 | 152 | 167 |
| Fewer than 300 | 90 | 98 | 6 | 6 | 25 | 30 | 121 | 134 |
| Total | 365 | 368 | 96 | 96 | 380 | 388 | 841 | 852 |

* Does not include one non-operating district, Department of Corrections/Juvenile Justice school district, state-operated districts, special education districts, and state charter districts.

Sources: Fall Housing Enrollment, Entity Profile System, and CDS File Record Counts.

**Comparison of Public and Nonpublic Attendance Centers
2009-10 and 2019-20
(105 ILCS 5/2-3.11)**

| | Public Attendance Centers | | Nonpublic Attendance Centers | |
|------------------------------|---------------------------|--------------|------------------------------|------------------|
| | 09-10 | 19-20 | 09-10 | 19-20 |
| Elementary | 2,614 | 2,437 | Elementary* | 849 697 |
| Junior High | 617 | 603 | Secondary | 120 113 |
| Secondary | 687 | 705 | Unit | 126 96 |
| Special Education and Others | 338 | 449 | Special Education | 46 12 |
| Total | 4,256 | 4,194 | Total | 1,141 918 |

* Includes Junior High.

Note: These counts include all attendance centers, not just the regular schools included in the Illinois Interactive Report Card. Only registered Nonpublic Attendance Centers are used for Nonpublic Attendance Center counts for Elementary, Secondary, and Unit entities.

Sources: Fall Housing Enrollment, Entity Profile System, and CDS File Record Counts.

Public School Recognition Committee
Act or Omissions Status Report for the 2019-20 School Year
(105 ILCS 5/1A-4)

| Region | Facility | Final FY Assignment | Date of District Notification |
|--|-----------------------|--------------------------------------|--|
| 13-Clinton/Jefferson/Marion/Washington | Carlyle CUSD 1 | Recognized Pending Further Review | 11-16-2020 via letter sent by e-mail with read receipt request |
| 13-Clinton/Jefferson/Marion/Washington | Breese ESD 12 | Recognized Pending Further Review | 11-16-2020 via letter sent by e-mail with read receipt request |
| 13-Clinton/Jefferson/Marion/Washington | Albers SD 63 | Recognized Pending Further Review | 11-16-2020 via letter sent by e-mail with read receipt request |
| 13-Clinton/Jefferson/Marion/Washington | North Wamac SD 186 | Recognized Pending Further Review | 11-16-2020 via letter sent by e-mail with read receipt request |
| 13-Clinton/Jefferson/Marion/Washington | Grand Prairie CCSD 6 | Recognized Pending Further Review | 11-16-2020 via letter sent by e-mail with read receipt request |
| 28-Bureau/Henry/Stark | Dalzell SD 98 | Recognized Pending Further Review | 11-16-2020 via letter sent by e-mail with read receipt request |
| 28-Bureau/Henry/Stark | Spring Valley CCSD 99 | Recognized Pending Further Review | 11-16-2020 via letter sent by e-mail with read receipt request |
| 28-Bureau/Henry/Stark | Princeton HSD 500 | Recognized Pending Further Review | 11-16-2020 via letter sent by e-mail with read receipt request |
| 28-Bureau/Henry/Stark | AIWood CUSD 225 | Recognized Pending Further Review | 11-16-2020 via letter sent by e-mail with read receipt request |
| 28-Bureau/Henry/Stark | Kewanee CUSD 229 | Recognized Pending Further Review | 11-16-2020 via letter sent by e-mail with read receipt request |
| 50-St. Clair | Brooklyn UD 188 | Recognized Pending Further Review | 11-16-2020 via letter sent by e-mail with read receipt request |
| 56-Will | Crete Monee CUSD 201U | Recognized Pending Further Review | 11-16-2020 via letter sent by e-mail with read receipt request |

STUDENTS

Public and Nonpublic Prekindergarten through Postgraduate Fall Pupil Enrollment (105 ILCS 5/2-3.11)

| School Year | Public | Nonpublic | Total |
|-------------|-----------|-----------|-----------|
| 2019-20 | 1,957,018 | 193,574 | 2,150,592 |
| 2018-19 | 1,984,519 | 198,643 | 2,183,162 |
| 2017-18 | 2,005,153 | 203,864 | 2,205,393 |
| 2016-17 | 2,028,162 | 205,263 | 2,233,425 |
| 2015-16 | 2,041,779 | 214,631 | 2,256,410 |
| 2014-15 | 2,057,858 | 220,144 | 2,278,002 |
| 2013-14 | 2,073,480 | 219,700 | 2,293,180 |
| 2012-13 | 2,054,155 | 222,122 | 2,276,277 |
| 2011-12 | 2,087,628 | 237,377 | 2,325,005 |
| 2010-11 | 2,074,806 | 241,323 | 2,316,129 |
| 2009-10 | 2,105,779 | 243,680 | 2,349,459 |
| 2008-09 | 2,112,132 | 249,373 | 2,361,505 |
| 2007-08 | 2,113,435 | 265,276 | 2,378,711 |
| 2006-07 | 2,118,692 | 244,188 | 2,362,880 |
| 2005-06 | 2,111,706 | 267,651 | 2,379,357 |
| 2004-05 | 2,097,503 | 225,765 | 2,323,268 |
| 2003-04 | 2,100,961 | 312,891 | 2,413,780 |
| 2002-03 | 2,084,187 | 306,047 | 2,390,234 |
| 2001-02 | 2,071,391 | 317,198 | 2,388,589 |
| 2000-01 | 2,051,021 | 323,231 | 2,374,252 |
| 1999-00 | 2,018,316 | 323,869 | 2,342,185 |

Notes:

- Fall Housing Enrollment is a snapshot of student enrollment as of Oct. 1. Prior to FY 2016, Fall Enrollment was a snapshot of student enrollment as of Sept. 30. Beginning in FY 2016, Fall Enrollment is the State Report Card total that has been verified by districts.
- Nonpublic schools report data voluntarily on an annual basis.

Sources: Student Information System and Entity Profile System.

**Comparison of Public School Enrollment
2009-10 and 2019-20
(105 ILCS 5/2-3.11)**

| Grade Level | 2009-10 | 2019-20 | Percent Change |
|---|------------------|------------------|-----------------------|
| Pre-K (not Bilingual, Special Ed) | 78,544 | 44,082 | -29.3% |
| Pre-K Bilingual | 4,630 | 16,658 | 306.2% |
| Pre-K Special Ed | 10,029 | 21,716 | 95.6% |
| Kindergarten | 148,178 | 130,713 | -11.8% |
| 1 st Grade | 152,282 | 132,703 | -12.9% |
| 2 nd Grade | 151,659 | 134,179 | -11.5% |
| 3 rd Grade | 155,384 | 137,770 | -11.3% |
| 4 th Grade | 154,133 | 139,472 | -9.5% |
| 5 th Grade | 152,477 | 144,022 | -5.5% |
| 6 th Grade | 154,189 | 148,739 | -3.5% |
| 7 th Grade | 153,820 | 151,042 | -1.8% |
| 8 th Grade | 154,211 | 148,434 | -3.7% |
| Elementary Total | 1,376,333 | 1,349,530 | -1.9% |
| 9 th Grade | 173,137 | 156,647 | -9.5% |
| 10 th Grade | 167,177 | 154,882 | -7.4% |
| 11 th Grade | 143,366 | 147,547 | 2.9% |
| 12 th Grade | 144,714 | 148,412 | 2.6% |
| Secondary Total | 628,394 | 607,488 | -3.3% |
| Ungraded | 0 | 0 | 0% |
| Total Elementary & Secondary | 2,004,727 | 1,957,018 | -2.4% |

Notes:

- Public school enrollment includes Regional Offices of Education, Department of Corrections/ Juvenile Justice, special education, and regular education schools.
- Prior to FY 2016, Fall Enrollment was a snapshot of student enrollment taken from the Student Information System as of Sept. 30. Beginning in FY 2016, Fall Enrollment is the State Report Card total that has been verified by districts.

Source: Student Information System.

**Comparison of Public School Enrollment
By Racial/Ethnic Distribution
2009-10 and 2019-20**

| Race | 2009-10 | | 2019-20 | |
|---|------------------|-------------|------------------|-------------|
| | Number | % | Number | % |
| White Non-Hispanic | 1,089,957 | 52.8 | 929,443 | 47.5 |
| Black Non-Hispanic | 388,091 | 18.8 | 324,212 | 16.6 |
| Hispanic | 435,570 | 21.1 | 519,982 | 26.6 |
| Asian, Hawaiian, and Other Pacific Islander | 86,701 | 4.2 | 104,767 | 5.3 |
| American Indian or Alaskan Native | 4,128 | 0.2 | 4,936 | 0.3 |
| Two or More Races | 59,865 | 2.9 | 73,678 | 3.8 |
| Total Students | 2,064,312 | 100 | 1,957,018 | 100 |
| Total Students of Color | 974,355 | 47.2 | 1,027,575 | 52.5 |

Source: Fall Housing Report (Student Information System).

**Comparison of Nonpublic School Enrollment
2009-10 and 2019-20
(105 ILCS 5/2-3.11)**

| Grade Level | 2009-10 | 2019-20 | Percent Change |
|---|----------------|----------------|-----------------------|
| Pre-K | 30,970 | 27,202 | -12.2% |
| Kindergarten | 19,609 | 14,448 | -26.3% |
| 1 st Grade | 17,153 | 12,643 | -26.3% |
| 2 nd Grade | 16,494 | 12,399 | -24.8% |
| 3 rd Grade | 16,413 | 12,221 | -25.5% |
| 4 th Grade | 16,234 | 12,276 | -24.4% |
| 5 th Grade | 16,156 | 12,684 | -21.5% |
| 6 th Grade | 16,076 | 12,793 | -20.4% |
| 7 th Grade | 15,954 | 13,098 | -17.9% |
| 8 th Grade | <u>16,043</u> | <u>12,695</u> | <u>-20.9%</u> |
| Ungraded Elementary (PK-8) | 466 | 275 | -73.4% |
| Elementary Special Ed (PK-8) | <u>3,760</u> | <u>2,773</u> | <u>-26.3%</u> |
| Elementary Total | 185,328 | 146,007 | -21.3% |
| 9 th Grade | 14,079 | 12,163 | -13.6% |
| 10 th Grade | 14,212 | 11,662 | -17.9% |
| 11 th Grade | 13,555 | 11,499 | -15.2% |
| 12 th Grade | 13,459 | 11,202 | -16.8% |
| Ungraded Secondary | 696 | 24 | -96.6% |
| Secondary Special Ed (9-12) | <u>2,044</u> | <u>1,517</u> | <u>-25.8%</u> |
| Secondary Total | 58,045 | 48,067 | -17.2% |
| Total Elementary & Secondary | 243,373 | 193,574 | -20.5% |

Note: Nonpublic schools report data voluntarily on an annual basis.

**English Learner Enrollments by Native Language
2019-20**

| Home Language | Chicago SD 299 Number | Non-Chicago Number | Statewide Total Number |
|------------------------------|----------------------------------|-------------------------------|-----------------------------------|
| Spanish | 47,910 | 129,558 | 177,468 |
| Other (Identified) | 12,264 | 770 | 13,034 |
| Arabic | 1,333 | 7,779 | 9,112 |
| Polish | 648 | 5,961 | 6,609 |
| Urdu | 635 | 3,190 | 3,825 |
| Filipino (Tagalog) | 334 | 1,834 | 2,168 |
| Gujarati | 242 | 1,940 | 2,182 |
| Russian | 172 | 1,988 | 2,160 |
| Mandarin (Chinese) | 392 | 1,191 | 1,583 |
| French | 188 | 1,408 | 1,596 |
| Telugu (Telegu) | 67 | 1,423 | 1,490 |
| Vietnamese | 340 | 1,169 | 1,509 |
| Hindi | 116 | 1,318 | 1,434 |
| Ukrainian | 336 | 947 | 1,283 |
| Cantonese (Chinese) | 755 | 295 | 1,050 |
| Korean | 41 | 919 | 960 |
| Assyrian (Syriac/Aramaic) | 115 | 681 | 796 |
| Tamil | 38 | 749 | 787 |
| Malayalam | 23 | 815 | 838 |
| Romanian | 109 | 672 | 781 |
| Other | 2,503 | 12,334 | 14,837 |
| Total | 68,561 | 176,941 | 245,502 |

Source: Student Information System.

**English Learner Students by Transition Status and School Year Outcome
2019-20
(105 ILCS 5/1A-4)**

| | Chicago SD 299 | Non-Chicago |
|---|-----------------------|--------------------|
| Transition Status | Number | Number |
| Transitioned ^a | 3,740 | 13,764 |
| Not Transitioned | 57,937 | 145,480 |
| Total Students | 61,677 | 159,244 |
| Outcome Status | | |
| Promoted to next grade or otherwise retained | 53,514 | 150,715 |
| Transferred ^b | 6,348 | 3,870 |
| Graduated | 1,789 | 4,103 |
| Dropped out ^c | 25 | 51 |
| Other outcome ^d | 1 | 505 |
| Total Students | 61,677 | 159,244 |

Notes: ^a English Learners who attained English language proficiency as defined by the state (a 4.8 Overall Composite Proficiency Level on the ACCESS for ELLs measure) in 2019-20. English Learners who did not transition out of the program were promoted to the next grade, retained in the same grade, graduated, transferred, dropped out, or another outcome.

^b Transferred includes students transferred to another district, home schooled, private schooled, or moved to unknown.

^c Dropped out includes students who dropped out or transferred to a GED program.

^d Other outcomes include death, age out, and the certificate of completion.

Source: Student Information System.

**School Districts That Served More Than 1,000 English Learners
2019-20**

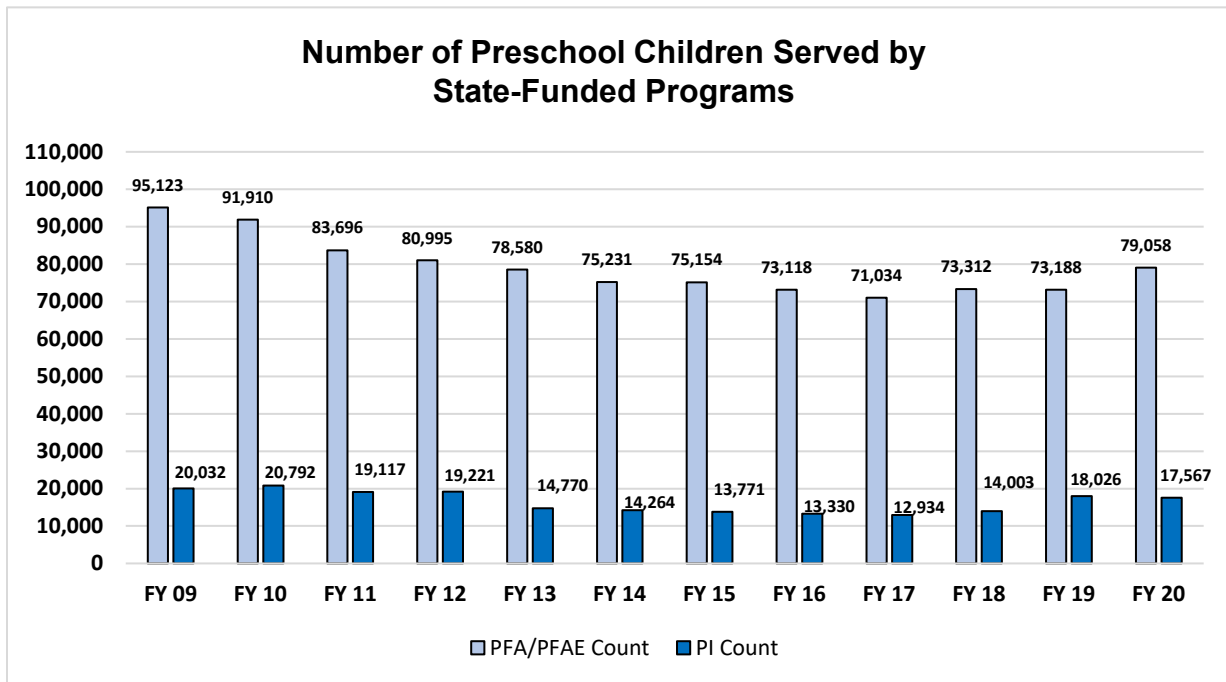
| School District Name | EL Enrollment | % of Statewide EL Enrollment |
|-----------------------------------|----------------------|---|
| City of Chicago SD 299 | 68,375 | 27.9% |
| SD U-46 | 13,181 | 5.4% |
| Waukegan CUSD 60 | 5,964 | 2.4% |
| Aurora East USD 131 | 5,962 | 2.4% |
| Cicero SD 99 | 5,920 | 2.4% |
| Rockford SD 205 | 5,192 | 2.1% |
| CUSD 300 | 3,452 | 1.4% |
| Palatine CCSD 15 | 3,372 | 1.4% |
| Schaumburg CCSD 54 | 3,138 | 1.3% |
| Aurora West USD 129 | 3,125 | 1.3% |
| Joliet PSD 86 | 3,112 | 1.3% |
| Wheeling CCSD 21 | 3,052 | 1.2% |
| Indian Prairie CUSD 204 | 2,986 | 1.2% |
| Valley View CUSD 365U | 2,887 | 1.2% |
| Comm Cons SD 59 | 2,802 | 1.1% |
| Plainfield SD 202 | 2,401 | 1.0% |
| West Chicago ESD 33 | 2,364 | 1.0% |
| Round Lake CUSD 116 | 2,114 | 0.9% |
| Addison SD 4 | 1,666 | 0.7% |
| J S Morton HSD 201 | 1,497 | 0.6% |
| CCSD 62 | 1,490 | 0.6% |
| Maywood-Melrose Park-Broadview 89 | 1,448 | 0.6% |
| East Maine SD 63 | 1,439 | 0.6% |
| CUSD 308 | 1,432 | 0.6% |
| Belvidere CUSD 100 | 1,336 | 0.5% |
| North Palos SD 117 | 1,283 | 0.5% |
| Champaign CUSD 4 | 1,272 | 0.5% |
| Burbank SD 111 | 1,264 | 0.5% |
| CUSD 200 | 1,251 | 0.5% |
| Woodland CCSD 50 | 1,224 | 0.5% |
| Naperville CUSD 203 | 1,186 | 0.5% |
| Evanston CCSD 65 | 1,179 | 0.5% |
| North Chicago SD 187 | 1,121 | 0.5% |
| Township HSD 214 | 1,090 | 0.4% |
| Mannheim SD 83 | 1,073 | 0.4% |
| Berwyn South SD 100 | 1,065 | 0.4% |
| Woodstock CUSD 200 | 1,006 | 0.4% |

Source: Student Information System.

English Learner Enrollment

| | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
|-------------------------|----------------|----------------|----------------|----------------|----------------|----------------|
| Chicago District 299 | 63,451 | 62,583 | 62,300 | 66,755 | 70,541 | 68,561 |
| Non-Chicago Districts | 137,841 | 139,391 | 143,285 | 157,751 | 170,552 | 176,941 |
| Total Enrollment | 201,292 | 201,974 | 205,585 | 224,506 | 241,093 | 245,502 |

Source: Student Information System.



Note: Each fiscal year has two categories - Preschool for All (PFA) + Preschool for All Expansion (PFAE) Count \ Prevention Initiative (PI) Count

Sources: Student Information System, Early Childhood Electronic Grant Management System.

High School Graduates*
(105 ILCS 5/2-3.11)

| School Year | Public | Nonpublic | Total |
|--------------------|---------------|------------------|--------------|
| 2019-20* | 136,606 | 12,178 | 148,784 |
| 2018-19 | 136,534 | 13,278 | 149,812 |
| 2017-18 | 139,666 | 13,343 | 153,009 |
| 2016-17 | 139,133 | 14,082 | 153,215 |
| 2015-16 | 137,296 | 12,541 | 149,837 |
| 2014-15 | 137,290 | 15,633 | 152,923 |
| 2013-14 | 139,056 | 15,598 | 154,654 |
| 2012-13 | 139,187 | 14,230 | 153,417 |
| 2011-12 | 134,260 | 17,514 | 151,774 |
| 2010-11 | 132,648 | 17,038 | 149,686 |
| 2009-10 | 139,870 | 17,038 | 156,908 |

Note: Nonpublic schools report data voluntarily on an annual basis.

* Data possibly impacted by suspension of in-person instruction. Please use with caution when interpreting results and trends.

Sources: Student Information System; Nonpublic Registration, Enrollment, and Staff Report.

**2019-20 High School Dropout Rate* by Grade Level, Gender, and Race/Ethnicity
(105 ILCS 5/1A-4)**

| | 9th Grade | | 10th Grade | | 11th Grade | | 12th Grade | | Total | | All |
|---|-----------|--------|------------|---------|------------|---------|------------|--------|---------|---------|---------|
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | |
| White | | | | | | | | | | | |
| # of Dropouts | 119 | 89 | 1,009 | 853 | 1,293 | 1,025 | 1,936 | 1,329 | 4,357 | 3,296 | 7,653 |
| Statewide Enrollment | 39,026 | 36,392 | 40,092 | 37,144 | 38,733 | 36,444 | 40,864 | 37,445 | 158,715 | 147,425 | 306,140 |
| DROPOUT RATE | 0.3% | 0.2% | 2.5% | 2.3% | 3.3% | 2.8% | 4.7% | 3.5% | 2.7% | 2.2% | 2.5% |
| Black-African American | | | | | | | | | | | |
| # of Dropouts | 170 | 93 | 1,046 | 778 | 937 | 785 | 1,549 | 1,139 | 3,702 | 2,795 | 6,497 |
| Statewide Enrollment | 13,798 | 12,729 | 13,836 | 13,224 | 12,512 | 12,445 | 13,698 | 13,190 | 53,844 | 51,588 | 105,432 |
| DROPOUT RATE | 1.2% | 0.7% | 7.6% | 5.9% | 7.5% | 6.3% | 11.3% | 8/6% | 6.9% | 5.4% | 6.2% |
| Am Indian-Alaskan | | | | | | | | | | | |
| # of Dropouts | 0 | 3 | 13 | 7 | 16 | 10 | 21 | 12 | 50 | 32 | 82 |
| Statewide Enrollment | 197 | 186 | 197 | 161 | 221 | 181 | 234 | 199 | 849 | 727 | 1,576 |
| DROPOUT RATE | 0.0% | 1.6% | 6.6% | 4.3% | 7.2% | 5.5% | 9.0% | 6.0% | 5.9% | 4.4% | 5.2% |
| Asian | | | | | | | | | | | |
| # of Dropouts | 8 | 3 | 64 | 60 | 75 | 65 | 105 | 77 | 252 | 205 | 457 |
| Statewide Enrollment | 4,130 | 4,034 | 4,190 | 4,138 | 4,072 | 4,054 | 4,209 | 3,827 | 16,601 | 16,053 | 32,654 |
| DROPOUT RATE | 0.2% | 0.1% | 1.5% | 1.4% | 1.8% | 1.6% | 2.5% | 2.0% | 1.5% | 1.3% | 1.4% |
| Native Hawaiian/Pacific Islander | | | | | | | | | | | |
| # of Dropouts | 0 | 0 | 5 | 2 | 5 | 5 | 5 | 6 | 15 | 13 | 28 |
| Statewide Enrollment | 80 | 120 | 87 | 76 | 100 | 69 | 95 | 79 | 362 | 344 | 706 |
| DROPOUT RATE | 0.0% | 0.0% | 5.7% | 2.6% | 5.0% | 7.2% | 5.3% | 7.6% | 4.1% | 3.8% | 4.0% |
| Hispanic | | | | | | | | | | | |
| # of Dropouts | 174 | 100 | 938 | 658 | 923 | 649 | 1,796 | 1,183 | 3,831 | 2,590 | 6,421 |
| Statewide Enrollment | 22,818 | 20,911 | 22,171 | 21,018 | 20,736 | 19,701 | 21,182 | 20,106 | 86,907 | 81,736 | 168,643 |
| DROPOUT RATE | 0.8% | 0.5% | 4.2% | 3.1% | 4.5% | 3.3% | 8.5% | 5.9% | 4.4% | 3.2% | 3.8% |
| Multiracial | | | | | | | | | | | |
| # of Dropouts | 28 | 19 | 141 | 120 | 115 | 106 | 181 | 108 | 465 | 353 | 818 |
| Statewide Enrollment | 2,796 | 2,608 | 2,698 | 2,655 | 2,432 | 2,413 | 2,542 | 2,302 | 10,468 | 9,978 | 20,446 |
| DROPOUT RATE | 1.0% | 0.7% | 5.2% | 4.5% | 4.7% | 4.4% | 7.1% | 4.7% | 4.4% | 3.5% | 4.0% |
| Totals | | | | | | | | | | | |
| # of Dropouts | 499 | 307 | 3,216 | 2,478 | 3,364 | 2,645 | 5,593 | 3,854 | 12,672 | 9,284 | 21,956 |
| Statewide Enrollment | 82,845 | 76,980 | 83,271 | 78,416 | 78,806 | 75,307 | 82,824 | 77,148 | 327,746 | 307,851 | 635,597 |
| DROPOUT RATE | 0.6% | 0.4% | 3.9% | 3.2% | 4.3% | 3.5% | 6.8% | 5.0% | 3.9% | 3.0% | 3.5% |
| Special Population | | EL | | Migrant | | FRL | | IEP | | | |
| # of Dropouts | | 2,296 | | 8 | | 14,920 | | 4,638 | | | |
| Statewide Enrollment | | 41,220 | | 55 | | 267,896 | | 90,376 | | | |
| Dropout Rate | | 5.6% | | 14.5% | | 5.6% | | 5.1% | | | |

Source: Student Information System. | Note: * Data possibly impacted by suspension of in-person instruction. Please use with caution when interpreting results and trends. Data amended after initial submission to the Illinois General Assembly.

**Selected School Report Card Variables and Statewide Trend Data
(105 ILCS 5/1A-4 & 5/2-3.11)**

| Report Card Variable | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
|---|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| Enrollment Percentage | | | | | | | | | | |
| White | 51.4% | 51.0% | 50.6% | 49.9% | 49.3% | 48.8% | 48.5% | 48.0% | 47.6% | 47.5% |
| Black | 18.3% | 18.0% | 17.6% | 17.5% | 17.5% | 17.3% | 17.0% | 16.8% | 16.7% | 16.6% |
| Hispanic | 23.0% | 23.6% | 24.1% | 24.6% | 25.1% | 25.5% | 25.7% | 26.2% | 26.4% | 26.6% |
| Asian | 4.1% | 4.2% | 4.3% | 4.5% | 4.6% | 4.7% | 4.9% | 5.1% | 5.1% | 5.2% |
| Native Hawaiian/ Pacific Islander | 0.1% | 0.1% | 0.1% | 0.1% | 0.1% | 0.1% | 0.1% | 0.1% | 0.1% | 0.1% |
| Native American | 0.3% | 0.3% | 0.3% | 0.3% | 0.3% | 0.3% | 0.4% | 0.3% | 0.3% | 0.3% |
| Two or More Races | 2.8% | 2.8% | 3.0% | 3.1% | 3.1% | 3.2% | 3.4% | 3.5% | 3.8% | 3.8% |
| Total Enrollment ^a | 2,074,806 | 2,066,692 | 2,054,155 | 2,046,857 | 2,054,556 | 2,041,779 | 2,028,162 | 2,005,153 | 1,984,519 | 1,957,018 |
| Oper Expend Per Pupil ^b | \$11,537 | \$11,664 | \$11,842 | \$12,045 | \$12,521 | \$12,821 | \$12,973 | \$13,337 | \$13,763.5 | \$14,492 |
| Graduation Rate ^c | 83.8% | 82.3% | 83.2% | 86.0% | 85.6% | 85.5% | 87.0% | 85.4% | 85.9% | 88.0% |
| Low-Income Enrollment | 48.1% | 49.0% | 49.9% | 51.5% | 54.2% | 49.9% | 50.2% | 49.4% | 48.8% | 48.5% |
| EL Enrollment | 8.8% | 9.4% | 9.5% | 9.5% | 10.3% | 10.5% | 10.7% | 11.7% | 12.1% | 12.5% |
| Dropout Rate ^c | 2.7% | 2.5% | 2.4% | 2.2% | 2.3% | 2.0% | 2.1% | 2.1% | 4.2% | 3.5% |
| Chronic Truancy Rate ^c | 3.2% | 8.6% | 9.8% | 8.7% | 8.7% | 9.8% | 10.8% | 11.2% | 13.4% | 9.6% |
| Mobility Rate ^c | 12.8% | 7.6% | 7.3% | 7.0% | 6.7% | 6.9% | 6.9%* | 6.9% | 7.1% | 6.2% |
| Student Attendance Rate ^c | 94.0% | 94.4% | 94.2% | 94.5% | 94.2% | 94.4% | 94.0% | 93.9% | 94.0% | 95.4% |
| Parental Contact ^d | 96.0% | 95.3% | 95.5% | 95.7% | 95.2% | 95.3% | 94.9% | 89.0% | 92.6% | n/a |
| Average Class Size | | | | | | | | | | |
| Kindergarten | 20.9 | 20.9 | 21.1 | 21.2 | 20.7 | 20.4 | 19.1 | 19.0 | 21.5 | 19.1 |
| Gr 1 | 21.6 | 21.2 | 21.5 | 21.6 | 21.6 | 21.4 | 19.8 | 19.0 | 21.3 | 20.8 |
| Gr 3 | 22.3 | 22 | 21.9 | 22.5 | 22.4 | 22.5 | 20.8 | 20.0 | 22.0 | 21.9 |
| Gr 6 | 22 | 22.4 | 23.1 | 23.1 | 22.7 | 22.7 | 21.3 | 21.0 | 23.2 | 23.1 |
| Gr 8 | 21.3 | 21.5 | 22.2 | 22.6 | 22.2 | 21.8 | 20.6 | 20.0 | 22.6 | 22.5 |
| High School | 19.2 | 19.2 | 19.9 | 19.4 | 19.4 | 19 | 19.5 | 20.0 | 21.8 | 21.6 |

Note: District statistics include charter school information.

^a Enrollment figures taken from the Illinois Report Card. Report Card enrollment is taken as of Oct. 1 and must be verified by the district superintendent.

^b Prior year expenditures.

^c 2019-20 data possibly impacted by suspension of in-person instruction. Please use with caution when interpreting results and trends.

^d Parental contact data was not available in 2019-20 as 5Essentials Survey data was not collected.

* Beginning in FY 2017, the student mobility rate replaced the mobility incident rate. ISBE recalculated mobility rates back to SY 2012.

STUDENT PERFORMANCE

State Accountability Assessments

As part of the Illinois Accountability System, students in grades 3-8 take the Illinois Assessment of Readiness (IAR). High school students have taken the SAT since 2017. The IAR replaced the Partnership for Assessment of Readiness for College and Careers (PARCC) consortium test.

SAT scores should not be compared longitudinally to PARCC high school scores from 2016 because PARCC high school assessments were course-based rather than grade-level-based. The PARCC high school assessment and SAT measure different groups of students on different content.

In grades 3 through 8, final district- and school-level results indicate student performance at five performance levels in English language arts and mathematics. In high school, results indicate student performance at four performance levels in English language arts and mathematics. The table below displays the statewide average percentage of students who meet or exceed standards.

NOTE: No assessment data was collected in school year 2019-20 due to the suspension of in-person instruction.

| <u>English Language Arts</u> | <u>2016</u> | <u>2017</u> | <u>2018</u> | <u>2019</u> | <u>2020</u> |
|------------------------------|-------------|-------------|-------------|-------------|-------------|
| Grade 3 | 35.5 | 36.2 | 37.0 | 36.3 | n/a |
| Grade 4 | 36.9 | 37.1 | 38.5 | 36.7 | n/a |
| Grade 5 | 35.3 | 36.6 | 35.6 | 37.8 | n/a |
| Grade 6 | 34.9 | 34.9 | 34.0 | 35.0 | n/a |
| Grade 7 | 37.3 | 40.0 | 39.8 | 41.3 | n/a |
| Grade 8 | 39.1 | 37.4 | 36.4 | 39.6 | n/a |
| High School % | 34.1 | 39.8 | 36.9 | 36.6 | n/a |
| High School Score | | 511.5 | 505.7 | 497.5 | n/a |

| <u>Mathematics</u> | <u>2016</u> | <u>2017</u> | <u>2018</u> | <u>2019</u> | <u>2020</u> |
|--------------------|-------------|-------------|-------------|-------------|-------------|
| Grade 3 | 39.6 | 39.2 | 37.8 | 40.6 | n/a |
| Grade 4 | 30.5 | 30.8 | 31.5 | 33.5 | n/a |
| Grade 5 | 31.7 | 29.6 | 30.8 | 29.8 | n/a |
| Grade 6 | 28.7 | 28.1 | 26.9 | 25.3 | n/a |
| Grade 7 | 27.3 | 27.2 | 30.7 | 29.9 | n/a |
| Grade 8 | 31.8 | 32.3 | 30.5 | 32.6 | n/a |
| High School % | 21.8 | 36.4 | 34.3 | 34.8 | n/a |
| High School Score | | 504.4 | 501.3 | 497.0 | n/a |

Dynamic Learning Maps Alternate Assessment

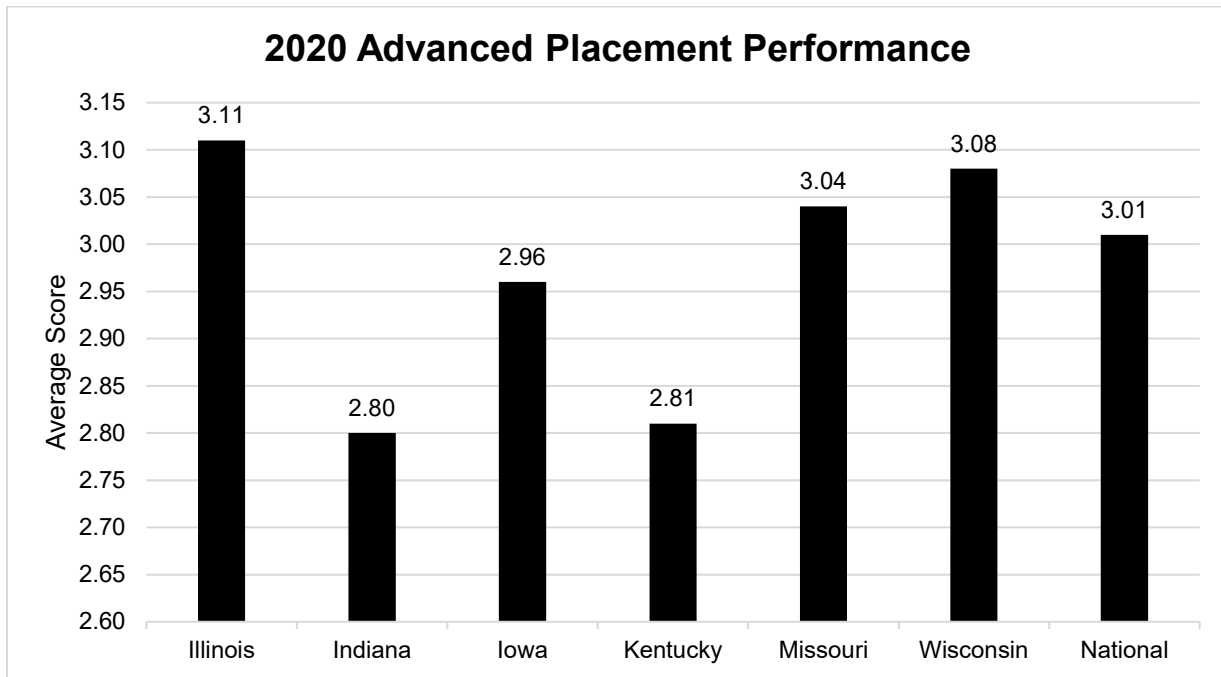
The Dynamic Learning Maps Alternate Assessment (DLM-AA) measures student performance on alternate content standards for students with the most significant cognitive disabilities – DLM Essential Elements. Essential Elements detail what children should know and be able to do at a particular grade level.

The DLM-AA replaced the Illinois Alternate Assessment (IAA) in 2016. Statewide results provide a new baseline for measuring student progress and therefore cannot be compared to IAA scores.

Final district- and school-level results indicate student performance at each of the five performance levels in English language arts and mathematics by grade level in elementary and high school. The table below displays the statewide average percentage of students who meet or exceed standards.

NOTE: No assessment data was collected in school year 2019-20 due to the suspension of in-person instruction.

| <u>English Language Arts</u> | <u>2017</u> | <u>2018</u> | <u>2019</u> | <u>2020</u> |
|------------------------------|-------------|-------------|-------------|-------------|
| Grade 3 | 13.2 | 13.7 | 13.7 | n/a |
| Grade 4 | 18.6 | 15.9 | 13.6 | n/a |
| Grade 5 | 21.0 | 22.2 | 15.4 | n/a |
| Grade 6 | 17.7 | 16.6 | 14.1 | n/a |
| Grade 7 | 25.3 | 25.7 | 21.0 | n/a |
| Grade 8 | 26.4 | 23.3 | 22.2 | n/a |
| Grade 11 | 26.9 | 28.2 | 23.9 | n/a |
| | | | | |
| <u>Mathematics</u> | <u>2017</u> | <u>2018</u> | <u>2019</u> | <u>2020</u> |
| Grade 3 | 12.6 | 14.0 | 14.2 | n/a |
| Grade 4 | 19.8 | 17.8 | 19.4 | n/a |
| Grade 5 | 8.7 | 10.6 | 8.2 | n/a |
| Grade 6 | 10.0 | 9.4 | 9.3 | n/a |
| Grade 7 | 5.2 | 5.8 | 4.6 | n/a |
| Grade 8 | 7.2 | 7.2 | 4.2 | n/a |
| Grade 11 | 5.1 | 5.3 | 3.8 | n/a |



Source: 2020 College Board AP Summary Reports.

National Assessment of Educational Progress “The Nation’s Report Card” Average Student Scores for Illinois and U.S. Public Schools

| | <u>2011</u> | <u>2013</u> | <u>2015</u> | <u>2017</u> | <u>2019</u> |
|--------------------|-------------|-------------|-------------|-------------|-------------|
| <u>Reading</u> | | | | | |
| Illinois Grade 4 | 219 | 219 | 222 | 220 | 218 |
| U.S. Grade 4 | 220 | 221 | 221 | 221 | 219 |
| Illinois Grade 8 | 266 | 267 | 267 | 267 | 265 |
| U.S. Grade 8 | 264 | 266 | 264 | 265 | 262 |
| Illinois Grade 12 | n/a | 289 | n/a | n/a | n/a |
| U.S. Grade 12 | n/a | 287 | n/a | n/a | n/a |
| <u>Mathematics</u> | | | | | |
| Illinois Grade 4 | 239 | 239 | 237 | 238 | 237 |
| U.S. Grade 4 | 240 | 241 | 240 | 240 | 240 |
| Illinois Grade 8 | 283 | 285 | 282 | 282 | 283 |
| U.S. Grade 8 | 283 | 284 | 281 | 282 | 281 |
| Illinois Grade 12 | n/a | 154 | n/a | n/a | n/a |
| U.S. Grade 12 | n/a | 152 | n/a | n/a | n/a |
| <u>Science</u> | | | | | |
| Illinois Grade 4 | n/a | n/a | 151 | n/a | n/a |
| U.S. Grade 4 | n/a | n/a | 153 | n/a | n/a |
| Illinois Grade 8 | 147 | n/a | 150 | n/a | n/a |
| U.S. Grade 8 | 151 | n/a | 153 | n/a | n/a |

Source: National Center for Education Statistics, Institute of Educational Sciences.

Note: Data is published every other year.

**National Assessment of Educational Progress “The Nation’s Report Card”
Comparison of Illinois and U.S. Achievement Gaps**

| <u>Grade 4</u> | 2019 Reading | | 2019 Math | | 2015 Science | |
|---|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| | <u>Illinois</u> | <u>U.S.</u> | <u>Illinois</u> | <u>U.S.</u> | <u>Illinois</u> | <u>U.S.</u> |
| White | 228 | 229 | 246 | 249 | 166 | 165 |
| Black | 200 | 203 | 217 | 224 | 125 | 132 |
| Hispanic | 208 | 208 | 231 | 231 | 137 | 138 |
| Asian | 238 | 239 | 259 | 263 | 173 | 168 |
| American Indian/Alaska Native | * | 204 | * | 228 | * | 141 |
| Native Hawaiian/Other Pacific Islander | * | 209 | * | 230 | * | 142 |
| Two or More Races | 229 | 225 | 238 | 243 | 152 | 158 |

| <u>Grade 8</u> | 2019 Reading | | 2019 Math | | 2015 Science | |
|---|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| | <u>Illinois</u> | <u>U.S.</u> | <u>Illinois</u> | <u>U.S.</u> | <u>Illinois</u> | <u>U.S.</u> |
| White | 274 | 271 | 291 | 291 | 162 | 165 |
| Black | 246 | 244 | 262 | 259 | 126 | 131 |
| Hispanic | 255 | 251 | 273 | 268 | 139 | 139 |
| Asian | 290 | 284 | 320 | 313 | 163 | 165 |
| American Indian/Alaska Native | * | 249 | * | 263 | * | 140 |
| Native Hawaiian/Other Pacific Islander | * | 252 | * | 263 | * | 137 |
| Two or More Races | 263 | 266 | 286 | 285 | * | 158 |

* Reporting standards not met as the sample n-size was insufficient to permit a reliable estimate.

Note: Data is published every other year.

Source: National Center for Education Statistics, Institute of Educational Sciences.

EDUCATORS

Number of Selected Public School Personnel by Gender Full-Time Equivalents 2019-20 (105 ILCS 5/2-3.11)

| Staff Category | Male | Female | Total |
|-----------------------------------|----------|-----------|-----------|
| Prekindergarten Teachers | 25.1 | 1,591.4 | 1,616.5 |
| Kindergarten Teachers | 127.9 | 3,789.1 | 3,917.0 |
| Elementary Teachers (1-8) | 11,777.3 | 57,318.3 | 69,095.6 |
| Secondary Teachers (9-12) | 14,707.6 | 18,029.1 | 32,736.7 |
| Special Education Teachers | 3,541.8 | 19,280.1 | 22,821.9 |
| Undefined Grade-Level Teachers | 57.6 | 144.5 | 202.1 |
| District Superintendents | 578.9 | 199.4 | 778.3 |
| Assistant District Superintendent | 208.7 | 224.2 | 432.9 |
| Principals | 1,648.3 | 1,997.3 | 3,645.6 |
| Assistant Principals | 1,116.0 | 1,591.6 | 2,707.6 |
| Other Administrators | 1,557.84 | 2,661.7 | 4,219.5 |
| Ancillary School Staff | 5,596.4 | 45,448.3 | 51,044.7 |
| Total Public School Personnel | 40,943.5 | 152,275.0 | 193,218.5 |

Nonpublic School Personnel Full-Time Equivalents (FTE) 2019-20 (105 ILCS 5/2-3.11)

| Staff Category | FTE |
|---|--------------|
| Prekindergarten Teachers | 1,975.8 |
| Kindergarten Teachers | 1,218.3 |
| Elementary Teachers (1-8) | 8,367.1 |
| Secondary Teachers (9-12) | 4,042.5 |
| Special Education Teachers | 514.7 |
| Administrative Staff (includes Principals and Assistant Principals) | 2,636.9 |
| Pupil Personnel Services Staff | 940 |
| Support Staff | 4,971.4 |
| Supervisory Staff | <u>938.2</u> |
| Total Nonpublic Personnel (FTE) | 25,604.9 |

Source: 2019-20 Nonpublic Registration, Enrollment, and Staff Report.

**Salaries for Select Full-Time Equivalent Public School Personnel
2019-20
(105 ILCS 5/2-3.11)**

| Staff Category | Median | Mean |
|-----------------------------------|---------------|--------------|
| Prekindergarten Teachers | \$50,786.06 | \$54,516.96 |
| Kindergarten Teachers | \$57,207.00 | \$61,759.67 |
| Elementary Teachers (1-8) | \$62,135.37 | \$65,860.89 |
| Secondary Teachers (9-12) | \$69,005.22 | \$75,043.07 |
| Special Education Teachers | \$61,478.28 | \$66,158.47 |
| District Superintendents | \$150,074.00 | \$161,332.84 |
| Assistant District Superintendent | \$153,818.27 | \$156,170.48 |
| Principals | \$110,855.00 | \$112,303.35 |
| Assistant Principals | \$95,000.00 | \$97,020.89 |
| Other Administrators | \$104,901.91 | \$104,022.84 |
| Ancillary School Staff | \$29,440.00 | \$40,499.91 |

Sources: Employment Information System, Illinois Report Card.

Public School Pupil-to-Teacher Ratios

| School Year | Elementary | Secondary |
|--------------------|-------------------|------------------|
| 2019-20 | 18.1 | 18.6 |
| 2018-19 | 18.4 | 19.0 |
| 2017-18 | 20.1 | 20.0 |
| 2016-17 | 18.7 | 19.4 |
| 2015-16 | 18.7 | 18.9 |
| 2014-15 | 18.5 | 18.4 |
| 2013-14 | 18.6 | 18.1 |
| 2012-13 | 18.7 | 17.9 |
| 2011-12 | 18.9 | 18.8 |
| 2010-11 | 18.8 | 18.9 |
| 2009-10 | 18.2 | 18.2 |

Source: Illinois Report Card.

Educator Licenses Issued by Evaluation and Entitlement
(105 ILCS 5/2-3.11)

| Licenses | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Evaluation | 21059 | 20,501 | 22,563 | 30,281 | 22,273 |
| Entitlement | 6011 | 5,392 | 4,876 | 5,111 | 5,620 |
| Total | 27,965 | 26,845 | 27,439 | 35,395 | 27,893 |

Source: Educator Licensure Information System.

Educator Licenses Issued by Type

| Licenses | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
|---|----------------|----------------|----------------|----------------|----------------|
| Professional Educator License | 7,667 | 7,116 | 6,807 | 11,980 | 8,676 |
| Educator License with Stipulations (ELS) - Provisional Educator | 2,700 | 1,548 | 1,884 | 4 | 0 |
| Substitute Teacher License | 10,074 | 9,972 | 10,916 | 11,675 | 9,567 |
| Short-Term Substitute Teacher License | | | 0 | 2,210 | 1,892 |
| ELS-Paraprofessional | | | 7,037 | 8,393 | 6,743 |
| ELS-Transitional Bilingual | 508 | 355 | 352 | 490 | 335 |
| ELS- Career and Technical Educator | | | 264 | 375 | 337 |
| ELS- Visiting International Educator | | | 49 | 37 | 82 |
| ELS- Provisional In-State Educator | | | 7 | 18 | 21 |
| ELS-APE | | | 119 | 210 | 234 |
| ELS-CSBO | | | 4 | 0 | 3 |
| Total | 20,441 | 18,636 | 27,439 | 35,392 | 27,890 |

Note: Prior to FY 2014, educators were issued certificates. An educator licensure system was instituted in FY 2014, at which time all certificates were converted to licenses.

Source: Educator Licensure Information System.

Educator Endorsements Issued by Type
(105 ILCS 5/2-3.11)

| Endorsements | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
|---|----------------|----------------|----------------|----------------|----------------|
| Elementary | 3,524 | 3,347 | 2,964 | 4,075 | 2,762 |
| Secondary | 2,625 | 3,564 | 2,914 | 3,810 | 2,826 |
| Middle Grade/Middle School | | | 4,060 | 3,797 | 2,188 |
| Early Childhood | 677 | 599 | 721 | 1,102 | 1,011 |
| K-12 | 3,622 | 2,686 | 816 | 809 | 600 |
| School Support Personnel | 1,298 | 1,190 | 1,171 | 1,637 | 1,411 |
| Administrative | 1,843 | 1,126 | 1,324 | 1,859 | 1,519 |
| Special Education- other than LBSI | | | 53 | 88 | 57 |
| LBSI | | | 2,280 | 2,927 | 2,271 |
| ESL | | | 3,077 | 3,490 | 2,662 |
| Bilingual | | | 1,014 | 1,198 | 918 |
| Short-Term Emergency Approvals in Special Education | | | 68 | 134 | 170 |
| Short-Term Approvals* | | | 198 | 383 | 926 |
| Total | 13,589 | 12,512 | 20,678 | 25,309 | 19,321 |

Note: *Short-Term Approvals are issued in all teaching content areas except special education and driver education.

Source: Educator Licensure Information System.

Educator Licensure Tests Administered by Test Fields
(105 ILCS 5/2-3.11)

| Test Field | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
|---------------------------------------|----------------|----------------|----------------|----------------|----------------|
| Basic Skills: TAP | 6,084 | 1,016 | 4,650 | 586 | 69 |
| edTPA | | | 4,368 | 5,271 | 4,582 |
| Early Childhood | 561 | 459 | 708 | 763 | 994 |
| Elementary | 2,769 | 2,180 | 8,869 | 2,738 | 2,728 |
| Special Education - all categories | 3,308 | 2,012 | 3,496 | 3,079 | 2,530 |
| Sciences - all disciplines | 569 | 375 | 695 | 550 | 479 |
| Math & Computer Science | 467 | 305 | 621 | 627 | 558 |
| Foreign Languages - all languages | 368 | 270 | 344 | 256 | 169 |
| English, Speech, Media, Reading, EL | 1,414 | 1,642 | 1,577 | 1,302 | 1,117 |
| History & Social Science | 738 | 529 | 890 | 872 | 762 |
| Art, Music, Theatre, Dance | 428 | 450 | 508 | 427 | 388 |
| Vocational/Technical - all fields | 135 | 124 | 416 | 344 | 279 |
| Health & Physical Education | 486 | 367 | 415 | 479 | 452 |
| School Support Personnel - all fields | 831 | 1,198 | 1,332 | 1,246 | 1,160 |
| Administrative - all types | 1,942 | 1,323 | 2,873 | 2,041 | 2,043 |
| Language Proficiency | 787 | 627 | 910 | 958 | 556 |
| Assessment of Professional Teaching | 2,038 | 337 | 929 | 99 | 57 |
| Other | 0 | 321 | 22,723 | 24,153 | 9,992 |
| Total | 22,925 | 13,535 | 56,324 | 45,791 | 28,915 |

Source: Educator Licensure Information System.

**National Board-Certified Teachers
Certification Earned in Illinois**

| Year | Newly Certified | % Change from Prior Year | Cumulative Growth |
|-------------|------------------------|---------------------------------|--------------------------|
| 2019-20 | 179 | 0 | 6,741 |
| 2018-19 | 180 | -46.9 | 6,578 |
| 2017-18 | 337 | 2,963.6 | 6,399 |
| 2016-17 | 11 | -74.4 | 6,062 |
| 2015-16 | 43 | -79 | 6,051 |
| 2014-15 | 205 | -21.5 | 6,034 |
| 2013-14 | 261 | -40.1 | 6,025 |
| 2012-13 | 436 | -5.4 | 6,100 |
| 2011-12 | 461 | -40.2 | 5,842 |
| 2010-11 | 771 | 5.3 | 5,155 |
| 2009-10 | 732 | 4.1 | 4,694 |
| 2008-09 | 704 | 37.8 | 3,924 |
| 2007-08 | 511 | 18.6 | 3,192 |
| 2006-07 | 431 | 36.8 | 2,492 |
| 2005-06 | 315 | -23.7 | 1,986 |
| 1993-2005 | 1,653 | n/a | 1,811 |

Note: Changes in state funding for the Illinois Candidate Fee Subsidy and changes in the National Board's certification process and timeline have impacted Illinois' numbers of candidates each year. Additionally, changes to the certification process regarding content and timelines for completion impacts 2015-16 and 2016-17 numbers.

Source: Educator Licensure Information System.

Expenditures to National Board-Certified Teachers

| Year | Mentoring | Registrations | Annual Stipends | Total |
|-------------|------------------|----------------------|------------------------|--------------|
| 2019-20 | \$0 | \$1,500,000 | \$0 | \$1,500,000 |
| 2018-19 | \$0 | \$1,000,000 | \$0 | \$1,000,000 |
| 2017-18 | 0 | 1,000,000 | 0 | 1,000,000 |
| 2016-17 | 0 | 1,000,000 | 0 | 1,000,000 |
| 2015-16 | 0 | 1,000,000 | 0 | 1,000,000 |
| 2014-15 | 0 | 1,000,000 | 0 | 1,000,000 |
| 2013-14 | 0 | 1,000,000 | 0 | 1,000,000 |
| 2012-13 | 0 | 1,000,000 | 0 | 1,000,000 |
| 2011-12 | 0 | 1,000,000 | 0 | 1,000,000 |
| 2010-11 | 0 | 0 | 2,756,400 | 2,756,400 |
| 2009-10 | 0 | 0 | 5,740,730 | 5,740,730 |
| 2008-09 | 2,616,000 | 667,000 | 8,202,000 | 11,485,000 |
| 2007-08 | 1,273,500 | 2,866,960 | 6,294,000 | 10,434,460 |
| 2006-07 | 783,000 | 2,183,500 | 5,164,109 | 8,130,609 |
| 2005-06 | 730,000 | 0 | 3,874,995 | 4,604,995 |
| 1993-2005 | 1,296,365 | 3,063,735 | 7,860,000 | 13,220,090 |

Note: Public Act 097-0607 eliminated the annual stipend for Illinois Master Certificate holders effective July 1, 2011.

Source: National Board for Professional Teaching Standards.

SPECIAL EDUCATION SERVICES

Students with Disabilities Receiving Special Education Services Ages 3-21 Unduplicated Count (105 ILCS 5/2-3.11)

| Disability Category | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
|------------------------------|---------|---------|---------|---------|---------|
| Autism | 23,252 | 24,503 | 25,754 | 27,131 | 28,473 |
| Cognitive Disability (MR) | 17,012 | 16,341 | 15,715 | 15,252 | 14,987 |
| Deaf-Blind | 27 | 24 | 28 | 28 | 30 |
| Deafness | 575 | 544 | 545 | 561 | 550 |
| Developmental Delay | 35,859 | 36,649 | 37,586 | 38,814 | 39,820 |
| Emotional Disability | 19,270 | 18,692 | 18,440 | 18,294 | 18,434 |
| Hearing Impairment | 3,091 | 2,994 | 2,876 | 2,796 | 2,683 |
| Multiple Disabilities | 2,735 | 2,829 | 2,856 | 2,916 | 2,992 |
| Other Health Impairment | 34,759 | 35,685 | 37,135 | 38,409 | 39,725 |
| Orthopedic Impairment | 1,312 | 1,225 | 1,124 | 1,025 | 949 |
| Specific Learning Disability | 103,606 | 102,335 | 101,388 | 100,659 | 100,458 |
| Speech/Language | 53,486 | 50,579 | 49,917 | 50,384 | 49,610 |
| Traumatic Brain Injury | 699 | 682 | 661 | 633 | 610 |
| Visual Impairment | 1,107 | 1,086 | 1,041 | 1,058 | 1,035 |
| Total | 296,790 | 294,168 | 295,066 | 297,960 | 300,356 |

Source: I-Star and Student Information System.

Students with Disabilities by Gender Ages 3-21 Unduplicated Count (105 ILCS 5/2-3.11)

| Gender | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
|--------|---------|---------|---------|---------|---------|
| Male | 198,143 | 196,017 | 196,273 | 197,827 | 198,889 |
| Female | 98,647 | 98,151 | 98,793 | 100,133 | 101,467 |
| Total | 296,790 | 294,168 | 295,066 | 297,960 | 300,356 |

Source: I-Star and Student Information System.

**Students with Disabilities by Race/Ethnic Group
Ages 3-21 Unduplicated Count
(105 ILCS 5/2-3.11)**

| Race/Ethnicity Groups | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
|---|----------------|----------------|----------------|----------------|----------------|
| American Indian or Alaska Native | 1,554 | 1,109 | 849 | 823 | 792 |
| Asian | 6,857 | 7,162 | 7,545 | 7,798 | 8,113 |
| Black or African American | 61,485 | 59,365 | 58,508 | 58,108 | 58,713 |
| Hispanic or Latino | 65,965 | 73,668 | 75,748 | 78,284 | 79,823 |
| Native Hawaiian or Other Pacific Islander | 390 | 258 | 256 | 258 | 264 |
| Two or More Races | 10,269 | 10,676 | 11,148 | 12,067 | 11,949 |
| White | 150,270 | 141,930 | 141,012 | 140,622 | 140,702 |
| Total | 296,790 | 294,168 | 295,066 | 297,960 | 300,356 |

Source: I-Star and Student Information System.

**Students with Disabilities by Age
Unduplicated Count
(105 ILCS 5/2-3.11)**

| Age | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
|--------------|----------------|----------------|----------------|----------------|----------------|
| 3 | 9,575 | 8,929 | 9,043 | 9,381 | 9,439 |
| 4 | 13,076 | 13,113 | 12,591 | 13,245 | 12,903 |
| 5 | 15,228 | 15,225 | 15,503 | 15,420 | 15,604 |
| 6 | 16,651 | 16,664 | 16,811 | 17,457 | 17,231 |
| 7 | 18,817 | 18,689 | 18,479 | 18,822 | 19,330 |
| 8 | 20,727 | 20,233 | 20,263 | 20,295 | 20,689 |
| 9 | 21,415 | 21,565 | 21,413 | 21,389 | 21,530 |
| 10 | 21,542 | 21,544 | 21,947 | 21,858 | 21,910 |
| 11 | 21,660 | 21,251 | 21,687 | 22,178 | 22,034 |
| 12 | 21,077 | 21,335 | 21,265 | 21,631 | 22,151 |
| 13 | 20,802 | 20,825 | 21,428 | 21,367 | 21,597 |
| 14 | 20,725 | 20,324 | 20,605 | 21,212 | 21,091 |
| 15 | 20,659 | 20,383 | 20,066 | 20,387 | 21,060 |
| 16 | 19,905 | 20,060 | 19,869 | 19,608 | 19,973 |
| 17 | 18,896 | 18,443 | 18,667 | 18,499 | 18,454 |
| 18 | 9,634 | 9,415 | 9,333 | 9,119 | 9,042 |
| 19 | 3,120 | 2,945 | 3,027 | 2,945 | 2,935 |
| 20 | 1,874 | 1,824 | 1,733 | 1,826 | 1,939 |
| 21 | 1,407 | 1,401 | 1,336 | 1,321 | 1,444 |
| Total | 296,790 | 294,168 | 295,066 | 297,960 | 300,356 |

Source: I-Star and Student Information System.

**Students with Disabilities Exiting School
Ages 14-21 Unduplicated Count
(105 ILCS 5/2-3.11)**

| Reason for Exiting School | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
|----------------------------------|----------------|----------------|----------------|----------------|----------------|
| Certificate of Completion | 202 | 814 | 306 | 386 | 294 |
| Died | 76 | 84 | 55 | 62 | 62 |
| Dropped Out of School | 2,872 | 2,650 | 2,775 | 2,570 | 1,610 |
| High School Diploma | 13,484 | 11,364 | 15,916 | 15,458 | 15,784 |
| Moved, Continuing School | 8,747 | 7,358 | 7,540 | 6,082 | 4,467 |
| Reached Maximum Age | 655 | 567 | 354 | 306 | 365 |
| Returned to Regular Education | 2,334 | 3,012 | 1,606 | 1,734 | 1,747 |
| Total | 28,370 | 25,849 | 28,552 | 26,598 | 24,848 |

Source: I-Star and Student Information System.

**Students with Disabilities by Primary Language
Ages 3-21 Unduplicated Count
(105 ILCS 5/2-3.11)**

| Primary Language | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
|-------------------------|----------------|----------------|----------------|----------------|----------------|
| American Sign Language | 37 | 110 | 97 | 99 | 105 |
| Arabic | 730 | 2,005 | 2,164 | 2,301 | 2,407 |
| Assyrian | 124 | 294 | 272 | 295 | 304 |
| Cambodian | 28 | 64 | 66 | 68 | 70 |
| Cantonese (Chinese) | 184 | 260 | 224 | 238 | 224 |
| Croatian | 8 | 21 | 28 | 34 | 35 |
| English | 257,986 | 228,274 | 201,585 | 201,257 | 203,198 |
| French | 73 | 221 | 231 | 256 | 279 |
| German | 23 | 69 | 68 | 77 | 81 |
| Greek | 74 | 241 | 216 | 224 | 231 |
| Gujarati | 146 | 368 | 395 | 420 | 430 |
| Hindi | 75 | 242 | 306 | 341 | 372 |
| Hindustani | 0 | 0 | 0 | 0 | 0 |
| Italian | 48 | 164 | 147 | 148 | 143 |
| Japanese | 43 | 81 | 70 | 90 | 88 |
| Kashmiri | 0 | 0 | 0 | 0 | 0 |
| Korean | 105 | 250 | 255 | 265 | 273 |
| Lao | 19 | 80 | 78 | 77 | 84 |
| Lithuanian | 42 | 123 | 130 | 136 | 140 |
| Mandarin (Chinese) | 114 | 307 | 350 | 382 | 395 |
| Others | 1,294 | 3,178 | 35,197 | 32,362 | 31,377 |
| Filipino | 257 | 798 | 768 | 808 | 813 |
| Polish | 941 | 1,969 | 1,940 | 2,002 | 1,993 |
| Romanian | 93 | 188 | 199 | 218 | 226 |
| Russian | 167 | 409 | 433 | 462 | 469 |
| Spanish | 33,592 | 53,098 | 48,469 | 50,526 | 51,414 |
| Urdu | 403 | 988 | 1,031 | 1,086 | 1,140 |
| Vietnamese | 184 | 366 | 347 | 340 | 363 |
| Total | 296,790 | 294,168 | 295,066 | 294,512 | 296,654 |

Source: I-Star and Student Information System.

**Students with Disabilities Receiving Related and Other
Special Education Services
Ages 3-21 Duplicated Count
(105 ILCS 5/2-3.11)**

| Related and Other Services | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
|--|----------------|----------------|----------------|----------------|----------------|
| Acquisition of Daily Living Skills | 866 | 842 | 740 | 635 | 601 |
| Adapted Driver Education | 10 | 25 | 30 | 5 | 8 |
| Adapted Physical Education | 6,453 | 6,511 | 6,338 | 6,248 | 6,129 |
| Aide - Class | 44,227 | 43,556 | 38,325 | 37,967 | 37,451 |
| Aide - Individual Student | 16,724 | 17,431 | 8,918 | 9,108 | 9,096 |
| Art Therapy | 186 | 168 | 170 | 153 | 125 |
| Assistive Device | 15,952 | 15,255 | 2,644 | 11,639 | 12,683 |
| Audiology | 3,542 | 3,271 | 2,650 | 2,644 | 2,549 |
| Behavioral Intervention Plan | 17,334 | 171,488 | 16,134 | 18,215 | 19,185 |
| Brailist/Reader | 92 | 81 | 80 | 76 | 75 |
| Career and Technical Education | 1,268 | 1,234 | 1,019 | 879 | 712 |
| Competitive Employment | 149 | 130 | 82 | 59 | 38 |
| Consultant Services | 2,066 | 1,910 | 1,993 | 2,128 | 1,997 |
| Counseling Services | 13,291 | 13,944 | 13,890 | 14,517 | 15,489 |
| Interagency Linkages | 780 | 683 | 650 | 618 | 567 |
| Interpreter Services | 907 | 824 | 634 | 731 | 662 |
| Music Therapy | 262 | 391 | 328 | 273 | 248 |
| Occupational Therapy | 51,059 | 52,235 | 46,892 | 54,988 | 57,573 |
| Orientation and Mobility | 772 | 764 | 698 | 773 | 769 |
| Other Related Services | 3,671 | 3,337 | 2,915 | 3,089 | 3,216 |
| Outdoor Education | 33 | 44 | 48 | 53 | 134 |
| Parent Counseling | 226 | 254 | 195 | 189 | 145 |
| Physical Therapy | 13,267 | 13,324 | 12,345 | 13,408 | 13,474 |
| Psychiatric Services | 463 | 389 | 329 | 298 | 218 |
| Psychological Services | 3,190 | 2,930 | 1,639 | 1,590 | 1,544 |
| Recreation | 68 | 82 | 107 | 105 | 109 |
| School Health Services | 15,931 | 16,206 | 8,774 | 14,003 | 14,297 |
| Social Work Services | 83,047 | 84,870 | 67,812 | 87,767 | 91,137 |
| Speech/Language Services | 90,162 | 92,437 | 83,751 | 98,311 | 101,301 |
| Students reported with no related services | 105,045 | 103,781 | 144,340 | 103,788 | 102,747 |
| Supported Employment | 288 | 374 | 406 | 489 | 460 |
| Supports for Transition to Post-Sec Ed | 1,816 | 1,709 | 1,637 | 1,651 | 1,620 |
| Transition/STEP by Div of Rehab Services | 22,987 | 22,366 | 3,805 | 22,503 | 21,609 |
| Transportation (Special) | 63,650 | 63,209 | 53,361 | 54,182 | 55,888 |
| Travel Training | 150 | 122 | 113 | 78 | 67 |

Note: This chart states the number of related and other services reported for eligible students by school districts. One student could be reported as receiving up to eight services.

Source: I-Star and Student Information System.

Educational Placement of Children with Disabilities
Ages 3-5 Unduplicated Count
(105 ILCS 5/2-3.11)

| Educational Environment | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
|---|----------------|----------------|----------------|----------------|----------------|
| Early Childhood Program: | | | | | |
| At least 80% of time | n/a | 9 | n/a | n/a | n/a |
| Early Childhood Program: | | | | | |
| 40% - 79% of time | n/a | 1 | n/a | n/a | n/a |
| Early Childhood Program: | | | | | |
| less than 40% of time | n/a | 3 | n/a | n/a | n/a |
| Regular Early Childhood Program: At least 10 hours per week and receiving the majority of Spec Ed and related services in the regular Early Childhood Program | 13,555 | 13,999 | 14,299 | 16,375 | 16,607 |
| Regular Early Childhood Program: At least 10 hours per week and receiving the majority of hours of Spec Ed and related services in some other location | 8,297 | 8,439 | 8,728 | 8,335 | 8,390 |
| Regular Early Childhood Program: Less than 10 hours per week and receiving the majority of hours of Spec Ed and related services in the regular Early Childhood Program | 831 | 901 | 837 | 678 | 628 |
| Regular Early Childhood Program: Less than 10 hours per week and receiving the majority of hours of Spec Ed and related services in some other location | 1,409 | 1,281 | 1,318 | 1,166 | 1,051 |
| Separate Class | 9,943 | 9,325 | 8,221 | 7,859 | 7,774 |
| Separate School | 728 | 632 | 1,034 | 1,073 | 955 |
| Residential Facility | 15 | 14 | 7 | 6 | 7 |
| Home | 93 | 102 | 110 | 92 | 89 |
| Service Provider Location | 3,008 | 2,561 | 2,583 | 2,462 | 2,445 |
| Total Ages 3-5 | 37,879 | 37,267 | 37,137 | 38,046 | 37,946 |

Source: I-Star and Student Information System.

**Educational Placement of Children with Disabilities
Ages 6-21 Unduplicated Count
(105 ILCS 5/2-3.11)**

| Educational Environment | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
|--|----------------|----------------|----------------|----------------|----------------|
| Inside Regular Class 80% or more of day | 136,311 | 134,901 | 135,483 | 137,214 | 138,298 |
| Inside Regular Class 40-79% of day | 67,881 | 67,932 | 68,147 | 68,132 | 68,974 |
| Inside Regular Class less than 40% of day | 34,415 | 34,530 | 34,103 | 33,927 | 33,916 |
| Separate School | 14,615 | 14,738 | 15,449 | 15,992 | 16,622 |
| Residential Facility | 1,027 | 888 | 488 | 505 | 497 |
| Homebound/Hospital | 405 | 384 | 396 | 387 | 406 |
| Correctional Facilities/ Detention Programs | 167 | 84 | 17 | 8 | 8 |
| Parentally Placed in Private Schools | 4,090 | 3,442 | 3,846 | 3,749 | 3,689 |
| Total Ages 6-21 | 258,911 | 256,899 | 257,929 | 259,914 | 262,410 |

Source: I-Star and Student Information System.

**Teachers Employed to Provide Special Education Services
Full-Time Equivalent
(105 ILCS 5/2-3.11)**

| | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
|--|-----------------|-----------------|-----------------|-----------------|-----------------|
| Teachers for Ages 3-5 (Highly Qualified) | 1,346.9 | 1,342.8 | 1,646.5 | 1,581.1 | 1,792.8 |
| Teachers for Ages 3-5 (Not Highly Qualified) | 6.3 | 6.6 | 1.0 | 0 | 0 |
| Teachers for Ages 6-21 (Highly Qualified) | 21,630.0 | 18,059.0 | 21,948.2 | 21,842.2 | 22,843.5 |
| Teachers for Ages 6-21 (Not Highly Qualified) | 344.7 | 210.9 | 44.7 | 15.0 | 17 |
| Total Special Education Teachers | 23,327.9 | 19,619.2 | 23,640.4 | 23,438.3 | 24,653.3 |

Source: I-Star and Student Information System.

Paraprofessionals Employed to Provide Special Education Services
Full-Time Equivalents
(105 ILCS 5/2-3.11)

| | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
|---|-----------------|-----------------|-----------------|----------------|-----------------|
| Paraprofessionals for Ages 3-5 (Highly Qualified) | 5,351.8 | 4,720.8 | 3,580.3 | 3,492.7 | 3,535.3 |
| Paraprofessionals for Ages 3-5 (Not Highly Qualified) | 566.8 | 519.7 | 1.0 | 0 | 0.3 |
| Paraprofessionals for Ages 6-21 (Highly Qualified) | 23,986.3 | 23,728.3 | 28,493.4 | 28,346.4 | 29,727.1 |
| Paraprofessionals for Ages 6-21 (Not Highly Qualified) | 3,565.6 | 3,730.8 | 48.9 | 4.9 | 18.9 |
| Total Special Education Paraprofessionals | 33,470.5 | 32,699.6 | 32,123.6 | 31,844 | 33,281.6 |

Source: I-Star and Student Information System.

Special Education and Related Services Personnel
Full-Time Equivalents
(105 ILCS 5/2-3.11)

| | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
|---|-----------------|-----------------|-----------------|-----------------|-----------------|
| Audiologists | 30.8 | 31.6 | 39.2 | 39.3 | 40.6 |
| Counselors & Rehabilitation Counselors | 973.9 | 374.8 | 467.8 | 547.9 | 641 |
| Interpreters | 213.9 | 202.7 | 227.9 | 215.4 | 246.5 |
| Medical/Nursing Service Staff | 548.0 | 413.4 | 620.0 | 497 | 555.8 |
| Occupational Therapists | 955.6 | 894.2 | 1,000.2 | 1,001.4 | 1,009.4 |
| Orientation & Mobility Specialists | 20.7 | 19.1 | 18.6 | 20.1 | 24.2 |
| Physical Education Teachers/ Therapeutic Recreation Specialists | 215.6 | 206.3 | 206.2 | 192.5 | 213.2 |
| Physical Therapists | 331.0 | 308.3 | 321.0 | 314.3 | 319.3 |
| Psychologists | 2,128.6 | 1,900.6 | 2,066.2 | 2,008.1 | 2,050.3 |
| Social Workers | 3,202.4 | 2,911.3 | 3,261.6 | 3,313.2 | 3,496.8 |
| Speech-Language Pathologists | 3,957.8 | 3,635.8 | 3,943.7 | 3,929.1 | 4,068.5 |
| Total Related Services Personnel | 12,578.3 | 10,898.1 | 12,172.6 | 12,078.3 | 12,665.6 |

Source: I-Star and Student Information System.

**2019-20 Counts of Due Process Cases
(105 ILCS 5/14-8.02d)**

| | |
|--|--------------|
| Due Process Complaints | Total |
| Total Number of due process complaints filed | 213 |
| Resolution Meetings | 18 |
| Written settlement agreements reached through resolution meetings | 3 |
| Hearings fully adjudicated | 2 |
| Decisions within timeline (include expedited) | 1 |
| Decisions within extended timeline | 1 |
| Due process complaints pending | 51 |
| Due process complaints withdrawn or dismissed (including resolved without a hearing) | 160 |

| | |
|--|--------------|
| Expedited Due Process Complaints (Related to Disciplinary Decision) | Total |
| Total Number of expedited due process complaints filed | 10 |
| Expedited resolution meetings | 1 |
| Expedited written settlement agreements | 1 |
| Expedited hearings fully adjudicated | 1 |
| Change of placement ordered | 0 |
| Expedited due process complaints pending | 0 |
| Expedited due process complaints withdrawn or dismissed | 9 |

| Disability | 2019-20 |
|--------------------------------|----------------|
| Other Health Impairment | 59 |
| Autism | 58 |
| Specific Learning Disabilities | 44 |
| Unknown/None | 28 |
| Emotional Disability | 35 |
| Developmental Delay | 8 |
| Intellectual Disability | 19 |
| Speech/Language Impairment | 12 |
| Multiple Disabilities | 4 |
| Hearing Impairment | 4 |
| Orthopedic Impairment | 3 |
| Visual Impairment | 2 |
| Traumatic Brain Injury | 0 |

| <u>Issue</u> | <u>Specific Issue</u> | <u>Count</u> |
|--|--|---------------------|
| Education Placement | Placement Determination | 116 |
| Educational Services/IEP | FAPE | 50 |
| Educational Services/IEP | Sufficiency of Instructional Services Offered | 42 |
| Evaluation of Students for Sp. Ed. Services | Independent Educational Evaluation | 34 |
| Reimbursement | Placement of Children by Parents when FAPE is an Issue | 23 |
| Procedural Safeguards | Parent Participation (examine records, meetings, placement decisions) | 20 |
| Educational Services/IEP | Sufficiency of Related Services Offered | 17 |
| Eligibility of Students for Sp. Ed. Services | Disagreement over Eligibility | 17 |
| Educational Services/IEP | IEP Implementation-Spec Ed Services/Program | 13 |
| Educational Services/IEP | Behavioral Intervention Policies and Procedures | 10 |
| Evaluation of Students for Sp. Ed. Services | Reevaluations (General, Who Can Request, Timelines) | 10 |
| Education Placement | LRE Requirements | 9 |
| Evaluation of Students for Sp. Ed. Services | Child Find | 9 |
| Educational Services/IEP | IEP Implementation- Related Services/Programs | 9 |
| Discipline Procedures | Suspension/Expulsion (Including in-School and Bus), Manifestation Determination, Weapons | 8 |
| Discipline Procedures | Discipline Appeal | 6 |
| Educational Services/IEP | Transportation | 6 |
| Related Services | Speech Language Pathology | 5 |
| Educational Services/IEP | IEP Implementation-Support from School Personnel | 5 |
| Evaluation of Students for Sp. Ed. Services | Initial Evaluations (General, Who Can Request) | 4 |

| | | |
|---|---|---|
| Educational Services/IEP | IEP Review and Revisions | 3 |
| Educational Services/IEP | Transition Services - Content of IEP | 3 |
| Evaluation of Students for Sp. Ed. Services | Referral/Evaluation Procedures (Date of Referral, District Procedures and Response, Timelines, Notice, Nondiscriminatory Testing, Report) | 2 |
| Procedural Safeguards | Notification (prior notice, content of notice understandable language) | 2 |
| Related Services | Occupational Therapy | 2 |
| Related Services | Physical Therapy | 2 |
| Educational Services/IEP | Initial IEP- Provisions of Services | 2 |
| Educational Services/IEP | IEP Implementation- Accommodations/Modifications | 2 |
| Educational Services/IEP | Extended School Year Services | 2 |
| Educational Services/IEP | Content of IEP (PLAAFP, Goals, Reporting on Goals, Statement of Services, Participation, Assessment, Services Dates) | 2 |
| Discipline Procedures | Change in Placement Due to Disciplinary Removals | 1 |
| Educational Services/IEP | Assistive Technology/Equipment | 1 |
| Other | District Policies and Procedures | 1 |
| Educational Services/IEP | IEP Implementation-Assistive Technology/Equipment | 1 |
| Discipline Procedures | Protection for Students Not Yet Eligible | 1 |
| Records | Opportunity For a Hearing | 1 |
| Procedural Safeguards | Notice of Explanation of Procedural Safeguards | 1 |

| | | |
|---|--|---|
| Evaluation of Students for Sp. Ed. Services | SLD - Determination Requirements (Standards, Progress, Exclusionary Factors, Lack of Instruction, Timeline Exemptions) | 1 |
| Related Services | Social Work | 1 |
| Educational Services/IEP | Supplementary Aids - Definition | 1 |
| Educational Services/IEP | Vocational Services | 1 |

Source: Special Education Monitoring System.

Mandated Categorical Grants Rate Analysis
(105 ILCS 5/2-3.104)

| Program | Reimbursement Rate (amount) | School Code Reference | Last Rate Change to School Code |
|---|---|------------------------------|--|
| Illinois Free Lunch/ Breakfast | \$0.15 per meal | 105 ILCS 125 | PA76-875 Effective August 1969 |
| Regular Ed - Orphanage | 1.2 weighted per capita multiplied by reported ADA. Demonstrated actual costs above weighted formula are reimbursed to 100%. Separate summer claim reimbursed at actual cost. | 105 ILCS 5/18-3 | PA95-0793 Effective August 2009 |
| Special Ed - Funding for Children Requiring Sp Ed | Funds distributed at 85% based on ADA and 15% on poverty as used in the most recent GSA claim for each district. | 105 ILCS 5/14-7.02(b) | PA95-0705 Effective January 2008 PA 100-0465 Repealed August 2017 |
| Special Ed - Orphanage | Actual cost for education and transportation | 105 ILCS 5/14-7.03 | PA79-797 Effective July 1973 |
| Special Ed - Personnel Reimbursement | \$9,000 per certified full-time worker; \$3,500 per noncertified worker. | 105 ILCS 5/14-13.01(c) | PA95-707 Effective January 2008 PA 100-0465 Repealed August 2017 |
| Special Ed - Private Tuition | Actual tuition cost paid less 2 district per capita tuition amounts. | 105 ILCS 5/14-7.02 | PA80-1405 Effective August 1978 |
| Special Ed - Summer School | Weighted ADA multiplied by GSA amount per ADA. | 105 ILCS 5/18-4.3 | PA79-1350 Effective August 1976 PA 100-0465 Repealed August 2017 |
| Special Ed - Transportation | 80% of allowable cost | 105 ILCS 5/14-13.01(b) | Laws of 1965 Effective July 1965 |
| Vocational Ed Transportation | 80% of allowable cost | 105 ILCS 5/29-5 | Laws of 1961 Effective March 1965 |
| Regular Ed Transportation | Actual costs less EAV qualifying amount for eligible students (min \$16 per student). | 105 ILCS 5/29-5 | Laws of 1961 Effective March 1965 |

Notes:

- ADA: Average Daily Attendance
- GSA: General State Aid
- EAV: Equalized Assessed Valuation

Teachers' Retirement Systems

The purpose of these funds is to pay the statutorily required state share of the actuarial liability of the Teachers' Retirement System, including the Teachers' Retirement Insurance Program, and to subsidize the Chicago Teachers' Pension Fund (Public Act 88-593).

These funds are appropriated directly to the Teachers' Retirement System and the Chicago Teachers' Pension Fund. The following represent historical appropriation amounts:

| Fiscal Year | Non-Chicago System* | Chicago System | Total Appropriations |
|--------------------|----------------------------|-----------------------|-----------------------------|
| 2020 | \$4,945,736,256 | \$257,349,000 | \$5,203,085,256 |
| 2019 | \$4,591,440,070 | \$238,869,000 | \$4,830,309,070 |
| 2018 | \$4,209,483,859 | \$11,692,000 | \$4,221,175,859 |
| 2017 | \$4,096,286,351 | \$12,186,000 | \$4,108,472,351 |
| 2016 | \$3,850,960,455 | \$12,105,000 | \$3,863,065,455 |
| 2015 | \$3,513,861,000 | \$62,145,000 | \$3,576,006,000 |
| 2014 | \$3,529,008,000 | \$11,903,000 | \$3,540,911,000 |
| 2013 | \$2,790,161,000 | \$10,931,000 | \$2,801,092,000 |
| 2012 | \$2,494,094,000 | \$10,449,000 | \$2,504,543,000 |
| 2011 | \$255,953,000 | \$42,971,400 | \$298,924,400 |
| 2010 | \$913,868,667 | \$37,551,400 | \$951,420,067 |

Note: *Teachers' Retirement Insurance Program (below) included in the above Non-Chicago System totals for the following fiscal years.

Teachers' Retirement Insurance Program*

| | |
|------|---------------|
| 2020 | \$132,158,560 |
| 2019 | \$125,261,961 |
| 2018 | \$114,167,713 |
| 2017 | \$109,703,000 |
| 2016 | \$108,258,261 |
| 2015 | \$100,983,000 |
| 2014 | \$90,430,000 |
| 2013 | \$86,683,000 |
| 2012 | \$87,622,000 |
| 2011 | \$85,953,000 |
| 2010 | \$79,007,000 |

Notes: In FY 2018, the Chicago System also received \$221.3 million from ISBE's FY 2018 Evidence-Based Funding appropriation, which is not reflected above.

Amounts and percentages may not sum to totals due to rounding.

Source: Appropriations for FY 2010 through FY 2020 are from the Illinois Office of the Comptroller.



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