MEMORANDUM October 28, 2021

TO: Khalilah Campbell, Ed.D.

Officer, Special Populations

FROM: Allison E. Matney, Ed.D.

Executive Officer, Research and Accountability

SUBJECT: SUMMER SCHOOL EDUCATION PROGRAM, 2020–2021

Each year, the Houston Independent School District (HISD) offers a summer education program designed to assist students with a variety of instructional needs. In 2021, centrally coordinated summer school programs included accelerated instruction for State of Texas Assessments of Academic Readiness (STAAR) and STAAR End-of-Course (EOC) re-testers; bilingual or English as Second Language (ESL) classes for English Learners (ELs); credit accrual/recovery for students needing to graduate; Extended School Year (ESY) services; Promotion/Retention classes; and other school-based programs. The summer education program supports HISD's Board Goal 3: Academic Growth. This report shows student enrollment and outcomes for students who attended summer school in 2021 based on either retention status at the end of spring 2020 or for other reasons, such as academic enrichment.

### Key findings include:

- A total of 34,507 students attended the HISD 2021 summer school program in grades 1–12; 23,460 were in grades 1–8.
- Of the 23,460 students in grades 1–8 who were retained at the end of spring 2021 and attended the 2021 summer school program, 78.7 percent were retained because they did not meet course grade requirements, and 17.9 percent for not passing the High Frequency Word Examination (HFWE).
- Of the students in grades 1–8 who were retained in spring 2021 and attended the 2021 summer school program, 91.0 percent of students were promoted either by meeting the appropriate promotion standards or by committee decision, 8.6 percent were retained, and 0.4 percent had an undetermined outcome.
- Among all courses taken by students in grades 9–12 during 2021 summer school program, 8.5 percent were for original credit and 91.5 were for credit recovery. Of all original credit courses completed during the 2021 summer school program, 47.3 percent were in a STAAR subject. Of all credit recovery courses, 94.0 were in a STAAR subject.

Further distribution of this report is at your discretion. Should you have any further questions, please contact me at 713-556-6700.

\_\_\_\_\_AEM

Attachment

cc: Millard L. House II Rick Cruz, Ed.D.



# RESEARCH

**Educational Program Report** 

SUMMER SCHOOL EDUCATION PROGRAM, 2020-2021





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### **Summer School Education Program, 2020–2021**

### **Executive Summary**

#### **Program Description**

Each year, the Houston Independent School District (HISD) offers a summer education program designed to assist students with a variety of instructional needs. In 2021, centrally coordinated summer school programs included accelerated instruction for State of Texas Assessments of Academic Readiness (STAAR) and STAAR End-of-Course (EOC) re-testers; bilingual or English as a Second Language (ESL) classes for English Learners (ELs); credit accrual/recovery for students needing to graduate; Extended School Year (ESY) services; Promotion/Retention classes; and other school-based programs. The summer education program supports HISD's Board Goal 3: Academic Growth. This report shows student enrollment and outcomes for students who attended summer school in 2021 based on either retention status at the end of spring 2020 or for other reasons, such as academic enrichment.

#### **Highlights**

- A total of 34,507 students attended the HISD 2021 summer school program in grades 1–12. Among this total, 23,460 were in grades 1–8.
- On the Renaissance 360 (RL 360) end-of-year (EOY) reading assessment, a larger proportion of students (76.3 percent) in grades 1–8 who attended the 2021 summer school program scored in the Below Basic reading proficiency band when compared to all HISD district students in grades 1–8 (48.1 percent).
- When compared to the number of students retained in grades 1–8 at the end of the spring 2020 semester who attended the 2020 summer school program, there was an increase in the number of students retained in spring 2021 and who attended the 2021 summer school program (11,625 vs. 23,460, respectively).
- Of the 23,460 students in grades 1–8 who were retained at the end of spring 2021 and attended the 2021 summer school program, 78.7 percent were retained because they did not meet course grade requirements, and 17.9 percent for not passing the High Frequency Word Examination (HFWE).
- Of the students in grades 1–8 who were retained in spring 2021 and attended the 2021 summer school program, 91.0 percent of students were promoted either by meeting the appropriate promotion standards or by committee decision, 8.6 percent were retained, and 0.4 percent had an undetermined outcome.
- A larger proportion of 2021 summer school students in grades 1–8 scored at the Basic, Proficient, and Advanced levels combined when compared to 2020 summer school students in grades 1–8 (23.7 percent vs.11.1 percent, respectively).
- Of all courses taken by students in grades 9–12 during 2021 summer school program, 8.5 percent were for original credit and 91.5 were for credit recovery.
- Of all original credit courses completed during the 2021 summer school program, 47.3 percent were in a STAAR subject. Of all credit recovery courses, 94.0 were in a STAAR subject.

### Introduction

In 2010–2011, the Texas Education Agency (TEA) adopted a set of promotion standards for students in grades 5 and 8 in Texas. To be promoted, students in grades 5 and 8 must meet academic achievement standards on state-mandated assessments or demonstrate subject matter proficiency for the grade level or course. The state allows students three attempts at the state-mandated assessments, two during the school year and one during summer. To meet extraordinary circumstances, exceptions to promotion standards were provided between the 2014–2015 and 2017–2018 academic years. For the 2018–2019 school year, there were no waivers on any of the promotion standards (Department of Research and Accountability, 2016, 2017, 2018; Houston Independent School District, 2017, 2018). In 2019–2020, in alignment with the Texas Education Agency (TEA) STAAR Cancellation Notice dated March 18, 2020, in response to the COVID–19 pandemic, HISD waived the grade 5 and grade 8 STAAR testing promotion standard. For the 2020–2021 school year, on July 27, 2020, Governor Abbot waived the STAAR testing grade promotion requirements.

Each academic year, HISD offers a summer education program designed to assist students with a variety of instructional needs. The summer 2021 program took place from June 17, 2021 to July 8, 2021 with instruction provided both in-person and via Microsoft Teams with a teacher. The 2021 summer education program allowed students who did not meet the applicable promotion standards the opportunity to repeat the required courses needed for promotion. For other students, the summer school program provided the opportunity to get ahead by taking required courses before the next school year or to receive specialized instruction based on eligibility. Centrally coordinated summer school programs in 2021 included accelerated instruction for State of Texas Assessments of Academic Readiness (STAAR 3–8) and STAAR End-of-Course (EOC), bilingual or English as Second Language (ESL) classes for English Learners (EL), credit accrual/recovery for students needing to graduate, Extended School Year (ESY) services, Promotion/Retention classes, and other school-based programs. The summer education program supports HISD's Board Goal 3: Academic Growth. This report addresses eligibility, enrollment, attendance, and outcomes for the 2021 HISD summer school program.

#### Methods

#### **Data Collection and Analysis**

Several student data files were used for spring 2021 and summer 2021 information, including end-of-year (EOY) promotion, retention, and enrollment (Promotion Standards file, 2020–2021 and SIS Ad Hoc file, spring 2021), students' reading proficiency levels [Renaissance (RL) 360 Reading assessment], summer school campus (Promotion Standards file and Chancery Historical Grades file), and student demographics (Promotion Standards file and Powerschool Historical Grades file). Results from these data sources are reflected in the tables contained within **Appendix A**, pp. 13–20.

For this report, an HISD student cohort showing all students available for summer school was created using the SIS Ad Hoc Spring 2021 file for purposes of analyzing student demographics. A total of 103,626 students in grades 1–8 were included for summer school eligibility. Further, a total of 55,734 students in grades 9–12 were identified as available for the 2021 summer school program using the SIS Ad Hoc file.

Students from the Promotion Standards file were included in the 2021 HISD summer school cohort if they had a summer school promotion standard status in grades 1–8 (n=23,460). A positive summer school

enrollment indicator in the Powerschool Historical Grades file identified 11,047 students in grades 9–12 who enrolled in the 2021 summer school program. A total of 34,507 HISD students from grades 1–12, attended the 2021 summer school program.

A comparison was then made between the last testing window in the 2021 school year [end-of-year (EOY)] and the last testing window in the 2020 school year [middle-of-year (MOY)]. Summer Lexile scores for the 2020–2021 (EOY) were taken from the RL 360 Reading assessment file for grades 1–8. A total of 14,003 students in grades 1–8 that attended the 2021 summer school program had a 2021 EOY Lexile score after taking the RL 360 Reading assessment. If the student took multiple EOY RL 360 Reading assessments, the latest score was included in this report for analysis. Lexile proficiency categories for grades K–8 were provided by the Secondary Curriculum and Development department. A chart with corresponding Lexile score bands for each Lexile proficiency category (reading level) by grade can be found in **Appendix B**, p. 21. **Appendix C**, pp. 22–110, shows the number of students enrolled in summer school by the Lexile score band based on the students' 2021 spring campus. The Lexile scores were used to ascertain if there was an observable difference between spring 2021 districtwide Lexile scores and the Lexile scores of students that attended the 2021 summer school program, as well as any observable difference in Lexile scores when comparing the group of students who attended the summer school program in 2020 and the group of students that attended the 2021 summer school program. The 2020 student MOY Lexile scores were taken from the MOY 2020 RL 360 Reading assessment results.

For this report, summer school enrollment by campus for eligible students grades 1–8 was provided by the Promotion Standards file. **Appendix D**, pp. 111–153, shows summer school campus enrollment and the students' 2021 spring grade level.

#### **Data Limitations**

The summer school days attended was not available for this report. Therefore, the researcher used the summer school promotion status indicator to identify students in grades 1–8 who were retained in spring 2021 and attended the summer 2021 program. In addition, students from the Texas Connections Academy Houston (TCAH) did not have promotion or retention data and were subsequently dropped from the HISD eligibility cohort. However, TCAH students (n=161) were included in the summer school analysis cohort if they had a summer school promotion standard status.

#### Results

# What was the number of students who were available for summer school participation in 2020–2021?

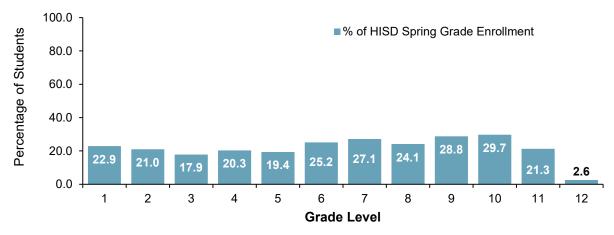
• A total of 168,384 HISD students enrolled in Early Education (EE) – grade 12 at the end of the 2021 spring semester were available for summer school participation (Table A–1, p. 13). This enrollment number does not include students identified as 'graduated' and is different from the fall PEIMS snapshot of enrollment taken in October. The enrollment number more closely reflects students available at the end of the school year to attend summer school.

### **Grades 1 through 12**

# What was the number of students in grades 1–12 that attended the HISD 2021 summer school program?

- A total of 34,507 students in grades 1–12 attended the HISD 2021 summer school program (Table A–2, p. 14) for enrichment (Extended School Year, Campus Enrichment, or Reading Intervention) or failing to meet HISD promotion standards (meeting class requirements or attendance).
- Based on the 2021 spring enrollment, grade ten had the largest proportion of spring 2021 students enrolled in the 2021 summer school program (29.7 percent), followed by grade nine students (28.8 percent). In addition to students in grades nine and ten, all other grades except for grade twelve, with 2.6 percent, had at least 17.0 percent of the spring 2021 enrolled students who attended the 2021 summer school program (Table A-2 and Figure 1).

Figure 1. Percentage of HISD Districtwide Students Who Attended the 2021 Summer School Program by Grade Level



Sources: Promotion Standards file, August 23, 2021; Historical Grades file 2020-2021

Of all students enrolled in the 2021 summer school program, the largest proportion of students were
in grade nine and grade ten (13.2 percent and 10.6 percent, respectively). In contrast, the smallest
proportion of all students enrolled in the 2021 summer school program was in grade twelve (0.8
percent), followed by grade three (7.3 percent) (Table A-2; Figure 2, p. 5).

■ % of Total Summer School Enrollment 100.0 Percentage of Students 80.0 60.0 40.0 13.2 20.0 10.6 8.4 8.5 8.1 8.5 9.6 7.4 7.3 8.0 0.0 2 3 5 6 7 9 10 12 1 11 **Grade Level** 

Figure 2. Proportion of 2021 Summer School Program Participants by Grade Level

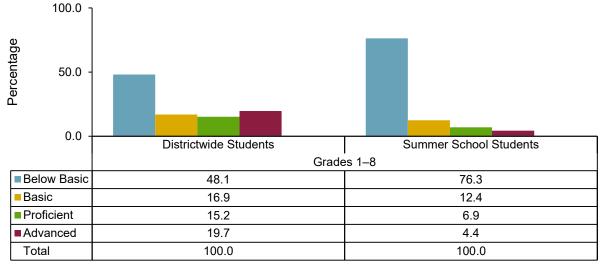
Sources: Promotion Standards file, August 23, 2021; Historical Grades file 2020-2021

#### **Grades 1 through 8**

What were Lexile scores for students in grades 1 through 8 who attended the 2021 summer school program?

Of the students in grades 1 through 8 who were assigned a Lexile score, a larger proportion of 2021 summer school students scored in the Below Basic Lexile band when compared to all spring 2021 districtwide students (76.3 percent and 48.1 percent, respectively) (Figure 3; Table A-3, p. 14). Conversely, a smaller proportion of 2021 summer school students met the Advanced Lexile band when compared to spring 2021 districtwide students (4.4 percent and 19.7 percent, respectively) (Table A-3). (See Appendix B, p. 21, for Lexile bands.)

Figure 3. 2021 Districtwide Students vs. 2021 Summer School Participants End-of-Year Lexile Band Performance, Grades 1–8



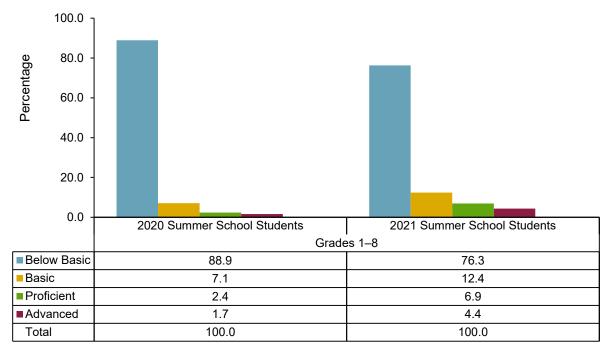
Sources: Cognos SIS Ad Hoc Spring 2021 Enrollment, August 23, 2021; Promotion Standards file, August 23, 2021; Historical Grades file 2020-2021

Note: Percentages may not total 100 percent due to rounding.

# How did the 2020-2021 Lexile levels for students in the 2021 summer school program compare to 2019-2020 Lexile levels for students in the 2020 summer school program?

- The number of summer school students in grades 1–8 with Lexile scores declined from 15,996 for 2020 summer school attendees to 14,003 students' scores in 2021 (**Table A–4**, p. 15).
- As shown in Figure 4, a smaller proportion of 2021 summer school attendees in grades 1–8 scored in the Below Basic reading band when compared to 2020 summer school attendees in grades 1–8 (76.3 percent vs. 88.9 percent, respectively).
- Additionally, a larger proportion of 2021 summer school students in grades 1–8 scored at the Basic, Proficient, and Advanced levels combined when compared to 2020 summer school students in grades 1–8 (23.7 vs. 11.1 percent) (Figure 4).

Figure 4. 2020 Summer School Participants vs. 2021 Summer School Participants Lexile Band Performance, Grades 1–8



Sources: Cognos SIS Ad Hoc Spring 2021 Enrollment, August 23, 2021; Promotion Standards file, August 23, 2021; Historical Grades file 2020-2021

Note: Percentages may not total 100 percent due to rounding.

# What were the reasons students in grades 1–8 attended the 2021 summer school program?

Of the 23,460 students in grades 1–8 who were retained at the end of spring 2021 and attended the 2021 summer school program, 78.7 percent were retained because they did not meet course grade requirements, 17.9 percent of students were retained for not passing the High Frequency Word Examination (HFWE). Additionally, 3.4 percent were retained for other reasons (Figure 5, p. 7; Table A–5, p. 15).

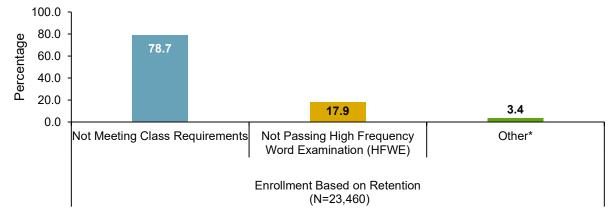


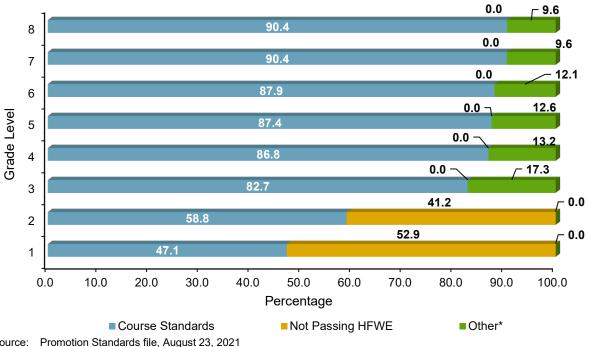
Figure 5. Summer 2021 Enrollment Grades 1-8, by reason for Spring 2021 Retention

Source: Promotion Standards file, August 23, 2021 Note:

Percentages may not total 100 percent due to rounding.

- As shown in Figure 6, grades seven and eight had the largest proportion of students who were retained and attended the 2021 summer school program based only on not meeting course promotion standards (90.4 percent), followed by grade six with 87.9 percent.
- The grade level with the largest proportion of students who were retained and attended the 2021 summer school program for other reasons was grade three (17.3 percent), followed by grade four with 13.2 percent (Figure 6).

Figure 6. Spring 2021 Students Retained and Attended 2021 Summer School Program, by Grade Level and Reason for Retention



Source:

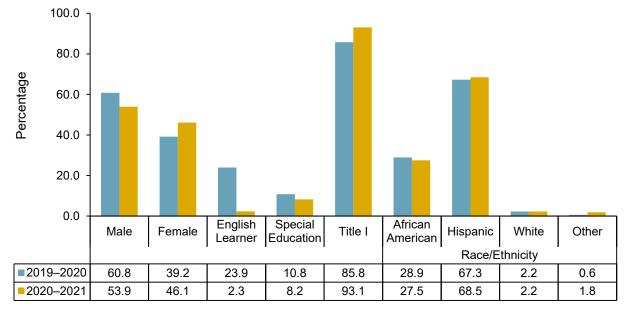
Note: \* means retention based on either ARD committee or Attendance committee.

<sup>\*</sup> means retention based on either ARD committee or Attendance committee.

What were the demographic characteristics of retained students in grades 1–8 who attended the 2021 summer school program, and how did they compare to retained students in grades 1–8 who attended the 2020 summer school program?

- The number of students in grades 1–8 who were retained and attended summer school in 2021 increased from 11,625 in 2020 to 23,460 in 2021. This increase could be explained by students being retained in greater numbers based on observed learning loss during the Covid-19 pandemic (Table A–6, p. 16).
- The most substantial change in the proportion of students who attended summer school based on being retained in spring when comparing 2020 to 2021 were students identified as English Learners (ELs), a 21.6 percentage-point decrease (Figure 7).
- Among ethnicities, only African American students had a smaller proportion of students who were retained and attended the 2021 summer school program compared to African American students who were retained and attended the 2020 school program (1.4 percentage-point decrease). Additionally, there was a decrease from 2020 to 2021 in the proportion of male students who were retained and attended the summer school program (6.9 percentage-point decrease) (Figure 7; Table A-7, p. 16).

Figure 7. Demographics of Students Who Were Retained and Attended Summer School in 2020 or 2021. Grades 1–8



Source: Promotion Standards file, August 23, 2021

Note: Percentages may not total 100 percent due to rounding.

How many HISD students in grades 1-8 were promoted or retained following the 2020 and 2021 spring semesters and summer school program?

• Compared to summer 2020, there was an increase in the proportion of students in grades 1–8 retained at the end of the spring semester (10.5 percent vs. 19.8 percent, respectively) (**Figure 8**, p. 9; **Table 1**, p. 9).

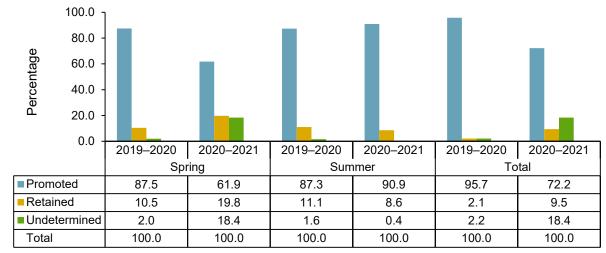


Figure 8. Promotion Status of Students Grades 1-8 for Spring and Summer, 2020 and 2021

Source: PSE, July 22, 2020; Promotion Standards file, August 23, 2021

Note: Percentages may not total 100 percent due to rounding. Studer

Percentages may not total 100 percent due to rounding. Students with an 'undetermined' promotion or retention outcome were students retained in spring of 2021 and were coded after summer school as, campus enrichment, reading intervention, or N/A

As shown in Figure 8 and Table 1, 61.9 percent of spring 2021 students in grades 1–8 were promoted compared to 87.5 percent of spring 2020 students in grades 1–8. There was a 3.6 percentage-point increase from 2020 to 2021 in the proportion of summer school attendees that were promoted following summer school. The proportion of spring and summer combined promoted students decreased 23.5 percentage-points in 2021 when compared to 2020. This decrease could be explained by an increase in the number of students who had an 'undetermined' promotion status (18.4 percent).

Table	1. Promotion Fo	ollowing Su	mmer Sch	ool, 2019–2020	and 2020-2	2021
	2	019–2020		20	20–2021	
Grade	Retained/Attended N	Promoted N	Promoted %	Retained/Attended N	Promoted N	Promoted %
1	1,750	1,298	74.2	3,149	2,425	77.0
2	1,528	1,222	80.0	2,889	2,387	82.6
3	1,669	1,448	86.8	2,514	2,299	91.4
4	1,564	1,407	90.0	2,937	2,784	94.8
5	1,110	1,062	95.7	2,800	2,707	96.7
6	1,044	945	90.5	2,920	2,698	92.4
7	1,586	1,465	92.4	3,322	3,164	95.2
8	1,374	1,300	94.6	2,929	2,854	97.4
Total	11,625	10,147	87.3	23,460	21,318	90.9

Source: Promotion Standards file, August 23, 2021

What were the outcomes for retained students in grades 1-8 after participating in the 2021 summer school program?

• Of the students in grades 1–8 who were retained in spring 2021 and attended the 2021 summer school program, 90.9 of students were promoted either by meeting the appropriate promotion standards (63.4 percent) or by committee decision (28.3 percent), 8.6 percent were retained, and 0.4 had an undetermined outcome (**Figure 9**, p. 10; **Table A–8**, p. 17).

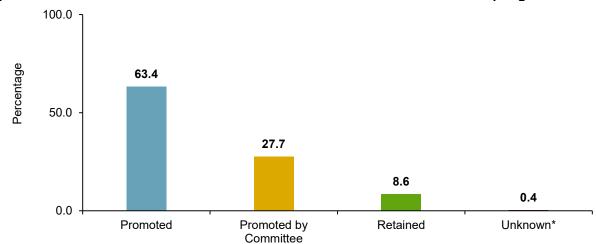


Figure 9. Outcomes for 2021 Summer School Attendees Who Were Retained in Spring 2021

Source: Promotion Standards file, August 23, 2021

Note: Students with an 'unknown' 2021 summer school promotion or retention outcome were students retained in the spring of 2021 and were coded after summer school as, campus enrichment, reading intervention, or N/A.

#### **Grades 9 through Grade 12**

# What type of courses did students in grades 9–12 take during the 2021 summer school program?

- Of the 11,047 students in grades 9–12 who attended the 2021 summer school program, 41.2 percent were in ninth grade, 33.2 percent were in tenth grade, 23.0 percent were in eleventh grade, and 2.5 percent were in the twelfth grade (**Table A–9**, p. 17).
- Students in grades 9–12 in summer 2021 took courses that provided either original credit or credit recovery (**Table A–10**, p. 18; **Table A–11**, p. 19).
- Of the original credit courses enrolled in by students in grades 9–12 (n=2,194), ninth-graders took a 51.2 percent, followed by 26.9 percent taken by tenth graders, 17.4 percent taken by eleventh graders, and 4.5 percent taken by twelfth graders (Table A-10). Of all original credit courses, 47.3 were STAAR subject courses.
- In summer 2021, a total of 23,660 credit recovery courses were taken by students in grades 9–12, ninth graders took 41.8 percent, tenth graders took 33.6 percent, eleventh graders took 21.9 percent, and 2.7 percent of twelfth graders (Table A–11). Of all credit recovery courses, 94.0 percent were STAAR subject courses.

# How many credits were earned by students attending the 2021 summer school program for grades 9–12?

 Of the 25,854 completed courses, less than one percent of completed courses awarded 0.5 credits toward high school graduation (Table A-12, p 20). Students in grades 9–12, on average, completed two courses or more.

### **Discussion**

The 2021 summer education program allowed students who did not meet the applicable promotion standard the opportunity to successfully meet the requirements for promotion. Promotion standards included both course grades and attendance. For the other students, it provided the opportunity to get ahead by taking the required courses before the next school year or to receive specialized instruction based on eligibility. A total of 34,507 students attended the HISD 2021 summer school program in grades 1–12. Of this total, the majority of students were in grades 1–8 (n=26,708).

The number of students who were retained following the spring semester and attended summer school showed an increase in 2021 when compared to the previous year (23,460 vs.11,625, respectively). The course work promotion standard accounted for 78.7 percent of retained students who attended the 2021 summer school program, followed by 17.9 for not passing the High Frequency Word Examination (HFWE). Of the students in grades 1–8 who were retained in spring 2021 and attended the 2021 summer school program, 91.0 percent of students were promoted either by meeting the appropriate promotion standards or by committee decision, and 8.6 percent were retained.

A higher proportion of students in grades 1–8 who were retained (76.3 percent) scored within the Lexile Below Basic reading proficiency band than student scores districtwide (48.1 percent) at the 2021 RL360 (reading) latest testing window (EOY). Additionally, a smaller proportion (76.3 percent) of 2021 summer school attendees scored within the Below Basic reading band when compared to 2020 summer school attendees in grades 1–8 (88.9 percent). Finally, a larger proportion (23.7 percent) of 2021 summer school students in grades 1–8 scored at the Basic, Proficient, and Advanced levels combined when compared to 2020 summer school students in grades 1–8 (11.1 percent).

Of the 11,047 students in grades 9–12 that attended the 2021 summer school program, 41.2 percent were in the ninth grade (n=4,552), 33.2 percent were in tenth grade (n=3,669), 23.0 percent were in eleventh grade (n=2,546), and 2.5 percent were in the twelfth grade (n=280). Of all courses taken by students in grades 9–12 during 2021 summer school program, 8.5 percent were for original credit and 91.5 were for credit recovery. Both original courses and credit recovery courses can be divided between STAAR subject courses and non-STAAR subject courses. Of all original credit courses completed during the 2021 summer school program, 47.3 percent were in a STAAR subject. Of all credit recovery courses, 94.0 percent were in a STAAR subject.

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# Appendix A

Table A-1	I. HISD S	tudent	s Availa	ible for	Summ	er Sch	iool Pa	rticipati	on in 2	021			
2020–2021	HISD Total		/Pacific Inder	Afri Ame			erican dian	Hisp	anic	Two o	r More	Wi	nite
Grade	N	n	%	n	%	n	%	n	%	n	%	n	%
EE	324	23	7.1	54	16.7	1	0.3	145	44.8	13	4.0	87	26.9
PK	1,933	69	3.6	618	32.0	4	0.2	1,147	59.3	17	0.9	75	3.9
K	8,698	366	4.2	1,822	20.9	10	0.1	5,834	67.1	83	1.0	571	6.6
1	13,763	706	5.1	2,997	21.8	14	0.1	8,435	61.3	248	1.8	1,361	9.9
2	13,749	681	5.0	2,897	21.1	21	0.2	8,494	61.8	244	1.8	1,410	10.3
3	14,061	728	5.2	2,838	20.2	13	0.1	8,813	62.7	237	1.7	1,429	10.2
4	14,459	681	4.7	3,001	20.8	20	0.1	9,031	62.5	255	1.8	1,471	10.2
5	14,470	653	4.5	2,946	20.4	22	0.2	9,083	62.8	244	1.7	1,522	10.5
6	11,607	513	4.4	2,433	21.0	13	0.1	7,428	64.0	172	1.5	1,047	9.0
7	12,244	518	4.2	2,651	21.7	24	0.2	7,579	61.9	203	1.7	1,268	10.4
8	12,131	561	4.6	2,516	20.7	27	0.2	7,644	63.0	181	1.5	1,202	9.9
9	15,814	567	3.6	3,630	23.0	30	0.2	10,037	63.5	213	1.3	1,332	8.4
10	12,355	517	4.2	2,694	21.8	36	0.3	7,619	61.7	187	1.5	1,301	10.5
11	11,950	510	4.3	2,600	21.8	31	0.3	7,263	60.8	159	1.3	1,386	11.6
12	10,826	500	4.6	2323	21.5	21	0.2	6616	61.1	130	1.2	1236	11.4
Total	168,384	7,593	4.5	36,020	21.4	287	0.2	105,168	62.5	2,586	1.5	16,698	9.9

Source: Cognos SIS Ad Hoc Spring 2021 Enrollment, August 23, 2021

Table A-2. Sprin 2021															
Grade	1	2	3	4	5	6	7	8	9	10	11	12	Total		
HISD Spring Grade Enrollment	13,763	13,749	14,061	14,459	14,470	11,607	12,244	12,131	15,814	12,355	11,950	10,826	157,429		
Summer School Enrollment	3,149	2,889	2,514	2,937	2,800	2,920	3,322	2,929	4,552	3,669	2,546	280	34,507		
% of HISD Spring Grade Enrollment	22.9	21.0	17.9	20.3	19.4	25.2	27.1	24.1	28.8	29.7	21.3	2.6	100.0		
% of Total Summer School Enrollment	9.1	8.4	7.3	8.5	8.1	8.5	9.6	8.5	13.2	10.6	7.4	0.8	100.0		

Sources: Cognos SIS Ad Hoc Spring 2021 Enrollment, August 23, 2021; Promotion Standards file, August 23, 2021; Historical Grades file 2020-2021

Note: Percentages may not total 100 percent due to rounding.

Table	e A−3. 2 I	2021 Di Band P						021	Summ	ier S	chool	Parti	cipant	s Mi	iddle-c	ot-Ye	ar Lex	ile
	HISD T Stud			Belov	w Basic			Е	Basic			Profi	cient			Adva	ınced	
Grade	District	Summer 2021	District	%	Summer 2021	%	District	%	Summer 2021	%	District	%	Summer 2021	%	District	%	Summer 2021	%
1	601	65	263	43.8	54	83.1	88	14.6	2	3.1	138	23.0	5	7.7	112	18.6	4	6.2
2	13,808	2,474	6,964	50.4	2,081	84.1	2,521	18.3	189	7.6	2,251	16.3	117	4.7	2,072	15.0	87	3.5
3	13,967	2,146	6,636	47.5	1,658	77.3	2,477	17.7	281	13.1	2,886	20.7	173	8.1	1,968	14.1	34	1.6
4	13,694	2,403	7,395	54.0	1,965	81.8	2,293	16.7	281	11.7	1,945	14.2	122	5.1	2,061	15.1	35	1.5
5	13,478	2,130	6,836	50.7	1,681	78.9	2,294	17.0	265	12.4	1,840	13.7	122	5.7	2,508	18.6	62	2.9
6	9,539	1,608	4,682	49.1	1,205	74.9	1,479	15.5	210	13.1	1,058	11.1	106	6.6	2,320	24.3	87	5.4
7	9,263	1,756	4,037	43.6	1,167	66.5	1,447	15.6	258	14.7	1,214	13.1	163	9.3	2,565	27.7	168	9.6
8	9,606	1,421	3,601	37.5	872	61.4	1,594	16.6	254	17.9	1,465	15.3	160	11.3	2,946	30.7	135	9.5
Total	83,956	14,003	40,414	48.1	10,683	76.3	14,193	16.9	1,740	12.4	12,797	15.2	968	6.9	16,552	19.7	612	4.4

Sources: Promotion Standards file, August 23, 2021; Renaissance (RL) 360 Reading assessment file, June 24, 2021

Table A-4. 2020 Summer School Participants vs. 2021 Summer School Participants Lexile Band Performance, Grades 1-8

Grade	School	nmer Tested lents		Below	Basic			Ва	sic			Profi	cient			Advar	nced	
Oraus	0000	0004	202	0	202	1	202	20	202	21	202	20	202	21	202	20	20	21
	2020	2021	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	255	65	253	99.2	54	83.1	1	0.4	2	3.1	1	0.4	5	7.7	0	0.0	4	6.2
2	2,335	2,474	2,261	96.8	2,081	84.1	55	2.4	189	7.6	15	0.6	117	4.7	4	0.2	87	3.5
3	2,875	2,146	2,590	90.1	1,658	77.3	201	7.0	281	13.1	75	2.6	173	8.1	9	0.3	34	1.6
4	3,361	2,403	3,070	91.3	1,965	81.8	226	6.7	281	11.7	47	1.4	122	5.1	18	0.5	35	1.5
5	2,739	2,130	2,450	89.4	1,681	78.9	214	7.8	265	12.4	56	2.0	122	5.7	19	0.7	62	2.9
6	1,927	1,608	1,575	81.7	1,205	74.9	163	8.5	210	13.1	76	3.9	106	6.6	113	5.9	87	5.4
7	2,453	1,756	1,981	80.8	1,167	66.5	272	11.1	258	14.7	101	4.1	163	9.3	99	4.0	168	9.6
8	51	1,421	37	72.5	872	61.4	6	11.8	254	17.9	6	11.8	160	11.3	2	3.9	135	9.5
Total	15,996	14,003	14,217	88.9	10,683	76.3	1,138	7.1	1,740	12.4	377	2.4	968	6.9	264	1.7	612	4.4

Sources: Promotion Standards file, August 23, 2021; Renaissance (RL) 360 Reading assessment file, June 24, 2021

Table A-	5. 2021 Su	ımmer Sc	hool Enrolln	nent for 202	1 Spring R	Retained Stu	ıdents, Gra	des 1-8, 2021
Grade	Retained	d Total	Not Meetii Require	_	Frequer	sing High ncy Word ion (HFWE)	Other Cor	nmittee Decision
	N	%	N	%	N	%	N	%
1	3,149	13.4	1,482	47.1	1,667	52.9	0	0.0
2	2,889	12.3	1,700	58.8	1,189	41.2	0	0.0
3	2,514	10.7	2,079	82.7	*	*	435	17.3
4	2,937	12.5	2,548	86.8	*	*	389	13.2
5	2,800	11.9	2,447	87.4	*	*	353	12.6
6	2,920	12.4	2568	87.9	*	*	352	12.1
7	3,322	14.2	3,002	90.4	*	*	320	9.6
8	2,929	12.5	2,648	90.4	*	*	281	9.6
Total	23,460	100.0	18,474	78.7	4,194	17.9	792	3.4

Sources: Promotion Standards file, August 23, 2021

Note: \*Passing HFWE is required for grades 1 and 2 to meet promotion standards.

Table A-6. Demographic Characteristics of Students Retained and Attended Summer Scho	bol
Program, Grades 1–8, Spring 2020 and 2021	

	2242					Ge	nder				_	!! - !-			0	! . ! !				T:41		
	2019-	2020-		N	lale			Fe	male		E	ngiisn	Learne	ſ	SI	oeciai i	Education	on		Title	e I	
Grade	2020	2021	2019-	-2020	2020-	2021	2019-	-2020	2020-	2021	2019-	-2020	2020-	2021	2019-	-2020	2020-	-2021	201	9–2020	2020-	-2021
	N	N	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
1	1,750	3,149	1,030	58.9	1,668	53.0	720	41.1	1,481	47.0	124	7.1	210	0.7	237	13.5	244	7.7	1,434	12.3	3,003	95.4
2	1,528	2,889	933	61.1	1,552	53.7	595	38.9	1,337	46.3	124	8.1	282	1.0	174	11.4	329	11.4	1,317	11.3	2,750	95.2
3	1,669	2,514	939	56.3	1,351	53.7	730	43.7	1,163	46.3	232	13.9	260	1.0	162	9.7	188	7.5	1,460	12.6	2,387	94.9
4	1,564	2,937	927	59.3	1,572	53.5	637	40.7	1,365	46.5	259	16.6	417	1.4	147	9.4	215	7.3	1,354	11.6	2,784	94.8
5	1,110	2,800	688	62.0	1,503	53.7	422	38.0	1,297	46.3	422	38.0	1,007	3.6	101	9.1	204	7.3	823	7.1	2,633	94.0
6	1,044	2,920	675	64.7	1,544	52.9	369	35.3	1,376	47.1	423	40.5	1,117	3.8	126	12.1	252	8.6	930	8.0	2,648	90.7
7	1,586	3,322	994	62.7	1,807	54.4	592	37.3	1,515	45.6	643	40.5	1,185	3.6	158	10.0	273	8.2	1,456	12.5	2,994	90.1
8	1,374	2,929	887	64.6	1,638	55.9	487	35.4	1,291	44.1	557	40.5	899	3.1	146	10.6	207	7.1	1,199	10.3	2,643	90.2
Total	11,625	23,460	7,073	60.8	12,635	53.9	4,552	39.2	10,825	46.1	2,784	23.9	5,377	2.3	1,251	10.8	1,912	8.2	9,973	85.8	21,842	93.1

Sources: 2019–2020 data was taken from Department of Research and Accountability, 2020; Promotion Standards file, August 23, 2020

Note: Percentages may not total 100 percent due to rounding.

Table A-7. Racial/Ethnic Demographics of Retained Students that Attended Summer School Program. Grades 1-8, 2020 and 2021

		rograin,	Grad	00 1	0, 20	Lo an	I LUL											
	Total	Total							Rac	e/Ethni	city							
0	Total Retained	Total Retained	А	frican A	America	1		Hispa	nic			WI	nite			Oth	er*	
Grade	Spring 2020	Spring 2021	202	20	20	21	202	20	202	21	20	)20	2	021	20	020	20	021
	2020	2021	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
1	1,750	3,149	561	32.1	975	31.0	1,099	62.8	2,046	65.0	43	2.5	73	2.3	15	0.9	55	1.7
2	1,528	2,889	470	30.8	844	29.2	1,013	66.3	1,927	66.7	26	1.7	48	1.7	4	0.3	70	2.4
3	1,669	2,514	465	27.9	764	30.4	1,138	68.2	1,667	66.3	33	2	43	1.7	12	0.7	40	1.6
4	1,564	2,937	479	30.6	855	29.1	1,019	65.2	1,980	67.4	38	2.4	53	1.8	10	0.6	49	1.7
5	1,110	2,800	380	34.2	716	25.6	692	62.3	1,980	70.7	28	2.5	53	1.9	5	0.5	51	1.8
6	1,044	2,920	300	28.7	741	25.4	711	68.1	2,036	69.7	23	2.2	81	2.8	2	0.2	62	2.1
7	1,586	3,322	391	24.7	797	24.0	1,134	71.5	2,377	71.6	39	2.5	97	2.9	12	0.8	51	1.5
8	1,374	2,929	312	22.7	759	25.9	1,019	74.2	2,048	69.9	28	2	71	2.4	8	0.6	51	1.7
Total	11,625	23,460	3,358	28.9	6,451	27.5	7,825	67.3	16,061	68.5	258	2.2	519	2.2	68	0.6	429	1.8

Sources: 2020 data was taken from Department of Research and Accountability, 2019; Promotion Standards file, August 23, 2021

Note: \* Other includes American Indian, Asian, Hawaiian/Pacific Islander, and Two or More Races.

Table A-	8. Outcomes	for 2021 S	Summer Sc	hool Atten	dees Who	Were Reta	ined in S	pring 202	1
Grade	Total	Prom	noted	Promoted by	y Committee	Reta	ined	Unkn	own
Grade	N	n	%	n	%	n	%	n	%
1	3,149	1,339	42.5	1,092	34.7	687	21.8	31	1.0
2	2,889	1,389	48.1	1,006	34.8	474	16.4	20	0.7
3	2,514	1,750	69.6	550	21.9	201	8.0	13	0.5
4	2,937	1,996	68.0	790	26.9	136	4.6	15	0.5
5	2,800	2,057	73.5	652	23.3	75	2.7	16	0.6
6	2,920	2,078	71.2	627	21.5	215	7.4	0	0.0
7	3,322	2,215	66.7	954	28.7	153	4.6	0	0.0
8	2,929	2,038	69.6	818	27.9	69	2.4	4	0.1
Total	23,460	14,862	63.4	6,489	27.7	2,014	8.6	95	0.4

Source: Promotion Standards file, August 23, 2020

Note: Students with an 'unknown' 2021 summer school promotion or retention outcome were students retained in spring 2021 and were coded after summer school as, campus enrichment, reading intervention, or N/A.

Table A-9. 2019 Su	mmer Sch	ool Progra	am Enrollr	nent, Gra	des 9-12
Grade	9	10	11	12	Total
Summer School Students (N)	4,552	3,669	2,546	280	11,047
% of Total High School Summer Enrollment	41.2	33.2	23.0	2.5	100.0

Sources: Historical Grades File, 2020–2021

Table A-10	0. 2021 Summer	School	Course E	Enrollme	nt for Or	iginal C	redit			
STAAR OR NOT STAAR	Subject Area	N	Gra	de 9	Grad	le 10	Grad	le 11	Grad	le 12
SUBJECT	Subject Area	N	N	%	N	%	N	%	N	%
	Career & Technical Education	91	43	47.3	35	38.5	11	12.1	*	*
	Communication Applications	6	*	*	*	*	*	*	*	*
	Economics	15	0	0.0	10	66.7	3	20.0	2	13.3
Not STAAR	Electives - High School	16	*	*	*	*	6	37.5	6	37.5
Subject	Fine Arts	149	86	57.7	39	* * * 10 66.7 * *	17	11.4	7	4.7
	Health	148	61	41.2	45	30.4	42	28.4	0	0.0
	Language Other Than English	53	13	24.5	21	39.6	15	28.3	*	*
	Local credit	487	377	77.4	62	12.7	47	9.7	*	*
	Physical Education	191	114	59.7	42	22.0	29	15.2	6	3.1
	English Language Arts - HS	234	46	19.7	51	21.8	102	43.6	35	15.0
STAAR Subject	Mathematics	591	318	53.8	203	34.3	52	8.8	18	3.0
Subject	Science	79	27	34.2	30	38.0	17	21.5	5	6.3
	Social Studies	134	33	24.6	52	38.8	39	29.1	10	7.5
Total	Crados Eilo 2020, 2021	2,194	1,124	51.2	590	26.9	381	17.4	99	4.5

Source: Historical Grades File, 2020–2021

Note: \*means fewer than five students participated.

Table A-11	. 2021 Summer	School	Course	Enrollme	ent for C	redit Red	covery			
Subject Type	Subject Area	N	Gra	de 9	Grad	le 10	Grade 11		Grade 12	
			N	%	N	%	n	%	N	%
	Career & Technical Education	6	*	*	*	*	*	*	*	*
	Economics	96	*	*	*	*	22	22.9	68	70.8
Not STAAR Subject	Fine Arts	305	133	43.6	137	44.9	30	9.8	5	1.6
	Health	268	69	25.7	114	42.5	79	29.5	6	2.2
	Language Other Than English	542	192	35.4	230	42.4	108	19.9	12	2.2
	Mathematics	82	9	11.0	32	39.0	38	46.3	*	*
	Physical Education	80	44	55.0	24	30.0	6	7.5	6	7.5
	Science	29	*	*	*	*	24	82.8	*	*
	English Language Arts - HS	6,611	2,616	39.6	2,127	32.2	1,620	24.5	248	3.8
STAAR	Mathematics	5,854	2,817	48.1	1,867	31.9	1,069	18.3	101	1.7
Subject	Science	5,000	2,275	45.5	1,645	32.9	1,007	20.1	73	1.5
-	Social Studies	4,787	1,743	36.4	1,761	36.8	1,167	24.4	116	2.4
Total	Total 23,660		9,900	41.8	7,943	33.6	5,174	21.9	643	2.7

Source: Historical Grades File, 2020–2021

Note: \*means fewer than five students participated.

Table A-12. Earned Course Credits for Successfully Completed Courses, Grades 9–12, Summer 2021

	Enrolled	Completed	Average		Earned Cou	rse Credits		
Grade	Ellioned	Courses	Completed Courses	0.0	0	0.5		
Grado	N	N	per Student	N	%		%	
9	4,552	11,024	2.4	10,943	99.3	81	0.7	
10	3,669	8,533	2.3	8,448	99.0	85	1.0	
11	2,546	5,555	2.2	5,490	98.8	65	1.2	
12	280	742	2.7	742	100.0	0	0.0	
Total	11,047	25,854	2.3	25,623	99.1	231	0.9	

Source: Historical Grades File, 2020–2021

# Appendix B

Table B-1. L	exile Proficien	cy Bands, K–12	2, 2017–2018	
Grade	Below Basic	Basic	Proficient	Advanced
Kindergarten	N/A	BR	0 to 279L	280L & Above
1	BR	0 to 189L	190L to 534L	535L & Above
2	BR to 219L	220L to 419L	420L to 654L	655L & Above
3	BR to 329L	330L to 519L	520L to 824L	825L & Above
4	BR 539L	540L to 739L	740L to 944L	945L & Above
5	BR to 619L	620L to 829L	830L to 1014L	1015L & Above
6	BR to 729L	730L to 924L	925L to 1074L	1075L & Above
7	BR to 769L	770L to 969L	970L to 1124L	1125L & Above
8	BR to 789L	790L to 1009L	1010L to 1189L	1190L & Above
9	BR to 849L	850L to 1049L	1050L to 1264L	1265L & Above
10	BR to 889L	890L to 1079L	1080L to 1339L	1340L & Above
11/12	BR to 984L	985L to 1184L	1185L to 1389L	1390L & Above

Source: Secondary Curriculum and Development, October 14, 2016

**Appendix C** 

Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
Alcott ES	resting Location	Orade Level	Total Tested	Delow Dasic	Dasic	Advanced	Troncient	INO LEXIIC
Alcott LO	In-Person	1	0	0	0	0	0	0
	<u>in-Person</u>	2	9	0 5	0	0	0	9
		3	5	8	0	0	0	0
		3 4	9 12	o 11		0 0	0	0 0
		5	5	! ! *	0	0	0	0
		5 Total			*		*	9
	Domoto Alintural		40 *	28		0	0	
	Remote/Virtual	4	*	*	0	0	0	0
	-	Total			0	0	0	0
	I.	otal	41	29	, i	0	, and the second	9
Almeda ES								
	<u>In-Person</u>	1	23	0	0	0	0	23
		2	17	12	*	*	*	0
		3	6	5	*	0	0	0
		4	12	12	0	0	0	0
		5	6	*	*	*	0	0
		Total	64	33	5	*	*	23
	Remote/Virtual	1	9	0	0	0	0	9
		2	7	*	*	*	*	0
		3	11	8	*	0	0	0
		4	16	14	*	0	*	0
		5	8	5	*	0	*	0
		Total	51	30	7	*	*	9
	T	otal	115	63	12	*	5	32
Anderson ES								
	In-Person	1	34	0	0	0	0	34
		2	29	24	*	*	*	0
		3	35	16	10	*	8	0
		4	36	27	8	0	*	0
	ch and Accountability							22

Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexil
Anderson ES			(Conti	nued)				'
	In-Person	5	20	20	0	0	0	0
		Total	154	87	21	*	10	34
	Remote/Virtual	1	13	0	0	0	0	13
		2	12	10	0	*	*	0
		3	11	*	*	*	*	0
		4	21	19	*	*	0	0
		5	14	11	*	*	*	0
		Total	71	43	6	*	5	13
	Т	otal	225	130	27	6	15	47
Arabic Immersion	1							
	<u>In-Person</u>	1	6	0	0	0	0	6
		2	*	*	0	*	0	0
		3	*	0	*	0	*	0
		4	9	5	*	0	*	0
		5	*	*	*	0	*	0
		Total	25	9	6	*	*	6
	Remote/Virtual	1	*	0	0	0	0	*
		2	*	*	0	0	0	0
		4	*	*	0	0	0	0
		5	*	*	0	0	0	0
		Total	*	*	0	0	0	*
	Т	otal	29	12	6	*	*	7
Ashford ES								
	<u>In-Person</u>	1	22	0	0	0	0	22
		2	9	9	0	0	0	0
		3	15	12	*	0	0	0
		4	10	8	*	0	*	0
		5	*	*	*	0	0	0
		Total	60	31	6	0	*	22
	Remote/Virtual	1	*	0	0	0	0	*

Table C-1. Sun	nmer School Student	Lexile Level Count	s, by Spring 20	21 Campus ar	nd Grad	e (continued	l)	
Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
Ashford ES			(Conti	nued)				
	Remote/Virtual	2	5	*	0	0	*	0
		3	9	7	*	0	0	0
		4	5	*	*	0	0	0
		5	*	*	*	0	0	0
		Total	25	18	*	0	*	*
		Total	85	49	10	0	*	24
Askew ES								
	<u>In-Person</u>	1	14	0	0	0	0	14
		2	10	9	*	0	0	0
		3	*	*	0	0	0	0
		4	12	7	5	0	0	0
		5	8	6	*	0	0	0
		Total	48	26	8	0	0	14
	Remote/Virtual	1	5	0	0	0	0	5
		2	*	*	0	*	*	0
		3	*	*	*	0	0	0
		4	11	6	*	*	*	0
		5	*	*	*	0	0	0
		Total	25	11	*	*	*	5
		Total	73	37	12	*	*	19
Atherton ES								
	<u>In-Person</u>	1	6	0	0	0	0	6
		2	11	11	0	0	0	0
		3	*	*	0	0	0	0
		Total	18	12	0	0	0	6
	Remote/Virtual	1	*	0	0	0	0	*
		2	*	*	*	0	0	0
		3	*	*	0	0	0	0
		Total	*	*	*	0	0	*
		Total	22	14	*	0	0	7

Table C-1. Sumn	ner School Studen	t Lexile Level Counts	s, by Spring 20	21 Campus ar	nd Grad	e (continued	)	
Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
Attucks MS		'						
	<u>In-Person</u>	6	9	8	*	0	0	0
		7	13	13	0	0	0	0
		8	7	*	*	*	*	0
		Total	29	25	*	*	*	0
	Remote/Virtual	6	9	6	*	0	*	0
		7	7	6	0	*	0	0
		8	7	*	*	0	*	0
		Total	23	16	*	*	*	0
		Total	52	41	6	*	*	0
<b>Baker Montessori</b>								
	<u>In-Person</u>	2	*	*	0	*	*	0
		Total	*	*	0	*	*	0
		Total	*	*	0	*	*	0
Barrick ES								
	<u>In-Person</u>	1	22	0	0	0	0	22
		2	15	14	*	0	0	0
		3	12	12	0	0	0	0
		4	16	13	*	0	*	0
		5	22	19	*	0	0	0
		Total	87	58	6	0	*	22
	Remote/Virtual	1	*	0	0	0	0	*
		2	*	*	0	*	0	0
		3	5	*	*	0	0	0
		4	14	11	*	0	0	0
		5	21	18	0	0	*	0
		Total	47	35	*	*	*	*
		Total	134	93	10	*	*	26
Bastian ES								
	<u>In-Person</u>	1	17	0	0	0	0	17

Table C–1. Summer School Student Lexile Level Counts, by Spring 2021 Campus and Grade (continued)									
Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile	
Bastian ES			(Conti	nued)					
	In-Person	2	18	17	0	0	*	0	
		4	*	*	0	0	0	0	
		5	*	*	0	0	0	0	
		Total	41	23	0	0	*	17	
	Remote/Virtual	2	*	0	*	0	0	0	
		Total	*	0	*	0	0	0	
		Total	42	23	*	0	*	17	
Baylor College MS									
	<u>In-Person</u>	7	15	10	*	*	*	0	
		8	16	8	*	*	*	0	
		Total	31	18	*	5	*	0	
	Remote/Virtual	7	13	*	*	*	*	0	
		8	9	*	0	5	*	0	
		Total	22	6	*	9	*	0	
		Total	53	24	8	14	7	0	
<b>BCM Biotech Acad</b> a	at Rusk								
	<u>In-Person</u>	6	6	*	*	0	*	0	
		7	15	10	*	*	*	0	
		8	7	*	0	*	*	0	
		Total	28	18	*	*	*	0	
	Remote/Virtual	6	9	5	*	*	0	0	
		7	14	8	*	*	*	0	
		8	*	*	0	*	*	0	
		Total	27	14	*	7	*	0	
		Total	55	32	6	10	7	0	
Bell ES									
	<u>In-Person</u>	1	14	0	0	0	0	14	
		2	15	14	0	0	*	0	
		3	21	16	*	*	*	0	

Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
Bell ES			(Conti	nued)				
	<u>In-Person</u>	4	8	8	0	0	0	0
		5	17	16	0	0	*	0
		Total	75	54	*	*	*	14
	Remote/Virtual	1	*	0	0	0	0	*
		2	7	7	0	0	0	0
		3	13	9	*	*	0	0
		4	12	10	*	0	*	0
		5	14	11	*	0	*	0
		Total	47	37	5	*	*	*
	T	otal	122	91	7	*	6	15
Benavidez ES								
	<u>In-Person</u>	1	33	0	0	0	0	33
		2	39	32	5	*	*	0
		3	40	32	5	*	*	0
		4	23	14	5	0	*	0
		5	25	24	*	0	0	0
		Total	160	102	16	*	7	33
	Remote/Virtual	1	5	0	0	0	0	5
		2	*	*	0	0	0	0
		3	7	*	*	0	0	0
		4	*	*	*	0	0	0
		5	*	*	0	0	0	0
		Total	20	10	5	0	0	5
	Т	otal	180	112	21	*	7	38
Benbrook ES								
	<u>In-Person</u>	1	15	0	0	0	0	15
		2	18	18	0	0	0	0
		3	8	7	*	0	0	0
		4	5	*	*	0	0	0
		5	6	*	0	0	*	0

Table C-1. Sum	mer School Student I	exile Level Counts	s, by Spring 20	21 Campus ar	nd Grad	e (continued	l)	
Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
Benbrook ES			(Conti	nued)				
	In-Person	Total	52	33	*	0	*	15
	Remote/Virtual	1	6	0	0	0	0	6
		2	6	*	*	0	0	0
		4	*	*	0	0	0	0
		5	*	*	0	0	*	0
		Total	16	6	*	0	*	6
	Т	otal	68	39	5	0	*	21
Berry ES								
	<u>In-Person</u>	1	26	0	0	0	0	26
		2	22	19	*	0	*	0
		3	38	32	5	0	*	0
		4	16	14	*	0	*	0
		5	16	14	*	0	0	0
		Total	118	79	10	0	*	26
	Remote/Virtual	1	8	0	0	0	0	8
		2	*	*	0	0	0	0
		3	15	13	*	0	0	0
		4	8	7	0	0	*	0
		5	*	*	0	0	0	0
		Total	38	27	*	0	*	8
	Т	otal	156	106	12	0	*	34
Black MS								
	<u>In-Person</u>	6	*	*	0	0	0	0
		Total	*	*	0	0	0	0
	Remote/Virtual	6	*	*	0	0	0	0
		Total	*	*	0	0	0	0
	T	otal	*	*	0	0	0	0
Blackshear ES								
	<u>In-Person</u>	1	26	0	0	0	0	26

Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
Blackshear ES			(Conti	nued)				
	In-Person	2	23	22	0	0	*	0
		3	13	10	*	0	*	0
		4	19	16	*	0	*	0
		5	15	11	*	0	*	0
		Total	96	59	7	0	*	26
	Remote/Virtual	1	*	0	0	0	0	*
		2	*	*	0	0	0	0
		3	*	*	0	0	0	0
		4	*	*	0	0	0	0
		5	*	*	0	0	0	0
		Total	17	13	0	0	0	*
	T	otal	113	72	7	0	*	30
Bonham ES								
	<u>In-Person</u>	1	39	0	0	0	0	39
		2	36	31	*	0	*	0
		3	38	28	7	0	*	0
		4	34	29	*	*	*	0
		5	29	26	*	0	*	0
		Total	176	114	15	*	7	39
	Remote/Virtual	2	*	*	0	0	*	0
		3	6	*	*	0	0	0
		Total	9	6	*	0	*	0
	Т	otal	185	120	17	*	8	39
Bonner ES								
	<u>In-Person</u>	1	17	0	0	0	0	17
		2	14	14	0	0	0	0
		3	16	13	*	0	*	0
		4	28	27	0	0	*	0
		5	9	7	*	0	0	0
		Total	84	61	*	0	*	17

Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
Bonner ES			(Conti	nued)				'
	Remote/Virtual	1	7	0	0	0	0	7
		2	6	*	*	0	*	0
		3	8	8	0	0	0	0
		4	15	12	*	*	0	0
		5	5	*	*	0	0	0
		Total	41	28	*	*	*	7
		Total	125	89	6	*	*	24
Braeburn ES								
	In-Person	1	29	0	0	0	0	29
		2	34	33	0	0	0	*
		3	20	16	*	0	*	*
		4	27	24	*	0	0	*
		5	32	26	*	0	*	0
		Total	142	99	6	0	*	34
	Remote/Virtual	1	*	0	0	0	0	*
		2	*	0	*	0	0	0
		3	*	*	0	0	0	0
		4	*	*	0	0	0	0
		5	*	0	0	0	*	0
		Total	10	5	*	0	*	*
		Total	152	104	7	0	*	37
Briargrove ES								
	<u>In-Person</u>	1	15	0	0	0	0	15
		2	10	10	0	0	0	0
		3	*	*	0	0	0	0
		4	6	5	0	0	*	0
		5	*	*	*	0	0	0
		Total	36	19	*	0	*	15
	<u>Remote/Virtual</u>	1	6	0	0	0	0	6
		4	*	*	0	0	0	0

Table C–1. Summer School Student Lexile Level Counts, by Spring 2021 Campus and Grade (continued)									
Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile	
Briargrove ES	(Continued)								
	Remote/Virtual	5	*	*	0	0	0	0	
		Total	12	6	0	0	0	6	
	1	otal	48	25	*	0	*	21	
Briarmeadow									
	<u>In-Person</u>	1	10	0	0	0	0	10	
		2	*	*	0	0	0	0	
		3	*	*	0	0	0	0	
		6	*	0	*	0	0	0	
		8	*	0	0	0	*	0	
		Total	14	*	*	0	*	10	
	Remote/Virtual	2	*	*	0	0	0	0	
		8	*	0	0	0	*	0	
		Total	*	*	0	0	*	0	
	7	otal	17	*	*	0	*	10	
Briscoe ES									
	<u>In-Person</u>	1	8	0	0	0	0	8	
		2	5	5	0	0	0	0	
		3	*	*	0	0	0	0	
		4	*	*	0	0	0	0	
		Total	20	12	0	0	0	8	
	Remote/Virtual	1	*	0	0	0	0	*	
		2	*	*	*	0	0	0	
		3	*	*	0	0	*	0	
		5	*	*	0	0	0	0	
		Total	10	6	*	0	*	*	
		otal	30	18	*	0	*	10	
Brookline ES									
	<u>In-Person</u>	1	19	0	0	0	0	19	
		2	29	24	*	0	*	0	

Brookline ES	In-Person  Remote/Virtual	3 4 5 Total 1 2 3 4 5	(Contil 15 10 8 81 15 9	10 9 5 48 0 7	*     *     *     12     0     *     *	0 0 0 0 0	* 0 0 * 0 *	0 0 0 19 15
	<u>Remote/Virtual</u>	4 5 Total 1 2 3 4 5	10 8 81 15 9	9 5 48 0 7	* 12 0 *	0 0 0 0	0 0 * 0	0 0 19 15
		5 Total 1 2 3 4 5	8 81 15 9 9	5 48 0 7	* 12 0 *	0 0 0	0 * 0	0 19 15
		Total 1 2 3 4 5	81 15 9 9	48 0 7	12 0 *	0 0	*	19 15
		1 2 3 4 5	15 9 9	0 7	0	0	0	15
		2 3 4 5	9 9	7	*			
		3 4 5	9			0	*	^
		4 5		*				0
		5	5		*	0	*	0
				*	*	0	0	0
			9	6	*	0	*	0
		Total	47	21	6	0	5	15
	To	otal	128	69	18	0	7	34
Browning ES								
-	In-Person	1	38	0	0	0	0	38
		2	30	19	8	*	*	*
		3	8	5	*	*	*	0
		4	20	15	*	0	*	0
		5	6	5	*	0	0	0
		Total	102	44	13	*	*	39
	Remote/Virtual	1	11	0	0	0	0	11
		2	11	10	*	0	0	0
		3	*	*	*	0	0	0
		4	16	13	*	0	*	0
		5	*	*	0	0	0	0
		Total	44	28	*	0	*	11
	To	otal	146	72	17	*	5	50
Bruce ES								
	In-Person	1	25	0	0	0	0	25
		2	12	11	0	0	*	0
		3	10	7	*	0	*	0
		4	5	5	0	0	0	0

Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexil
Bruce ES	(Continued)							
	<u>In-Person</u>	5	8	6	*	0	0	0
		Total	60	29	*	0	*	25
	Remote/Virtual	1	*	0	0	0	0	*
		2	*	*	0	0	0	0
		3	*	*	*	0	*	0
		4	8	7	*	0	0	0
		5	5	*	*	*	0	0
		Total	21	13	*	*	*	*
	1	<b>Total</b>	81	42	6	*	*	28
Burbank ES								
	In-Person	1	27	0	0	0	0	27
		2	21	14	*	*	*	0
		3	20	12	*	0	5	0
		4	12	9	*	0	*	0
		5	5	*	0	0	*	0
		Total	85	39	9	*	9	27
	Remote/Virtual	1	5	0	0	0	0	5
		2	*	*	0	0	0	0
		3	*	*	0	0	0	0
		4	5	5	0	0	0	0
		5	8	6	*	*	0	0
		Total	23	16	*	*	0	5
	1	<b>Total</b>	108	55	10	*	9	32
Burbank MS								
	<u>In-Person</u>	6	75	45	19	7	*	0
		7	73	41	14	8	10	0
		8	104	43	30	15	16	0
		Total	252	129	63	30	30	0
	Remote/Virtual	6	40	29	*	*	*	0
		7	48	26	7	6	9	0

Table C-1. Sumn	ner School Studen	t Lexile Level Count	ts, by Spring 20	21 Campus an	nd Grad	e (continued	l)	
Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
Burbank MS		'	(Conti	nued)				
	Remote/Virtual	8	52	22	15	13	*	0
		Total	140	77	25	23	15	0
		Total	392	206	88	53	45	0
Burnet ES								
	<u>In-Person</u>	1	11	6	0	0	0	5
		2	9	9	0	0	0	0
		3	19	15	*	0	*	0
		4	6	6	0	0	0	0
		5	5	*	*	0	0	0
		Total	50	40	*	0	*	5
	Remote/Virtual	2	*	0	0	0	*	0
		3	5	*	*	0	*	0
		4	5	*	*	0	0	0
		5	7	6	*	0	0	0
		Total	18	12	*	0	*	0
D 50		Total	68	52	7	0	*	5
Burrus ES								
	<u>In-Person</u>	1	8	0	0	0	0	8
		2	8	7 *	0	0	*	0
		3	6		0	0	*	0
		4	6	6	0	0	0	0
		5	10	5	*	0		0
	Domoto Alintus	Total 5	38	22		0	7	8
	Remote/Virtual	ວ Total	*	*	0 0	0 0	0 0	0 0
		Total	41	25	*	0	7	8
Bush ES		I Otal	41	25		U		U
Dusii E3	In Days ::	4	F	*	0	0	0	*
	<u>In-Person</u>	1 2	5 6	*	0 0	0 0	0	0
		۷	O		U	U		U

Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
Bush ES	•		(Conti					
	In-Person	4	*	*	*	0	0	0
		5	17	10	*	*	*	0
		Total	30	17	5	*	*	*
	Remote/Virtual	1	*	*	0	0	0	0
		2	*	*	0	0	0	0
		3	*	0	*	0	0	0
		5	*	0	*	*	0	0
		Total	6	*	*	*	0	0
	Т	otal	36	20	7	*	*	*
Cage ES								
	<u>In-Person</u>	1	*	*	*	*	0	0
		2	*	*	0	0	0	0
		3	*	*	*	0	0	0
		4	*	*	*	0	0	0
		5	*	*	0	0	0	0
		Total	16	10	5	*	0	0
	Remote/Virtual	1	7	*	*	*	*	0
		2	*	*	0	0	0	0
		3	*	*	0	0	*	0
		4	9	6	0	0	*	0
		5	*	*	0	0	0	0
		Total	24	16	*	*	6	0
	Т	otal	40	26	6	*	6	0
Carrillo ES								
	<u>In-Person</u>	1	14	0	0	0	0	14
		2	18	17	*	0	0	0
		3	13	9	*	0	0	0
		4	7	*	*	0	*	0
		5	16	15	0	*	0	0
		Total	68	45	7	*	*	14

Table C-1. Sum	nmer School Student I	Lexile Level Counts	s, by Spring 20	21 Campus ar	nd Grad	e (continued	l)	
Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
Carrillo ES			(Conti	nued)				
	Remote/Virtual	1	9	0	0	0	0	9
		2	7	6	0	*	0	0
		3	*	*	0	0	0	0
		4	8	*	*	0	*	0
		5	8	6	0	*	0	0
		Total	35	18	*	*	*	9
	T	otal	103	63	10	*	*	23
Chrysalis MS								
	<u>In-Person</u>	6	*	0	0	0	*	0
		8	*	0	0	0	*	0
		Total	*	0	0	0	*	0
	Remote/Virtual	6	*	*	0	0	*	0
		7	*	*	0	0	0	0
		8	*	0	0	*	0	0
		Total	*	*	0	*	*	0
	Ţ	otal	6	*	0	*	*	0
Clifton MS								
	<u>In-Person</u>	6	7	7	0	0	0	0
		7	*	*	*	0	0	0
		8	9	7	*	0	0	0
		Total	19	16	*	0	0	0
	Remote/Virtual	6	9	8	0	0	*	0
		7	8	5	*	0	*	0
		8	15	12	*	0	*	0
		Total	32	25	*	0	*	0
	Ţ	otal	51	41	7	0	*	0
Codwell ES								
	<u>In-Person</u>	1	12	0	0	0	0	12
		2	5	5	0	0	0	0

Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexilo
Codwell ES			(Conti	nued)				
	<u>In-Person</u>	3	15	15	0	0	0	0
		4	15	13	*	0	0	0
		5	*	*	0	0	0	0
		Total	50	36	*	0	0	12
	Remote/Virtual	2	*	*	0	0	0	0
		3	6	*	*	0	*	0
		4	8	7	*	0	0	0
		5	10	7	*	0	0	0
		Total	26	19	5	0	*	0
	1	otal	76	55	7	0	*	12
Condit ES								
	<u>In-Person</u>	1	8	0	0	0	0	8
		2	9	8	0	*	0	0
		3	*	*	0	0	0	0
		4	6	5	0	0	*	0
		5	*	*	0	0	0	0
		Total	28	18	0	*	*	8
	Remote/Virtual	2	*	*	0	0	0	0
		3	*	*	0	0	0	0
		4	*	*	0	0	0	0
		5	*	0	0	0	*	0
		Total	8	7	0	0	*	0
	1	otal	36	25	0	*	*	8
Cook ES								
	<u>In-Person</u>	1	8	0	0	0	0	8
		2	*	*	0	0	0	0
		3	6	6	0	0	0	0
		4	5	5	0	0	0	0
		Total	21	13	0	0	0	8
	Remote/Virtual	1	7	0	0	0	0	7

Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
Cook ES			(Conti	nued)				
	Remote/Virtual	2	*	*	0	*	0	0
		3	11	10	0	*	0	0
		4	23	21	0	0	*	0
		Total	45	34	0	*	*	7
	1	otal	66	47	0	*	*	15
Coop ES								
	In-Person	1	9	0	0	0	0	9
		2	29	26	*	0	*	0
		3	24	18	*	*	*	0
		4	12	11	*	0	0	0
		5	34	33	*	0	0	0
		Total	108	88	8	*	*	9
	Remote/Virtual	1	10	0	0	0	0	10
		2	*	*	0	*	0	0
		3	*	*	0	0	0	0
		4	*	*	*	*	0	0
		5	14	13	0	*	0	0
		Total	33	19	*	*	0	10
	1	otal	141	107	9	*	*	19
Cornelius ES								
	<u>In-Person</u>	1	22	*	0	0	0	21
		2	21	20	*	0	0	0
		3	9	*	*	*	*	0
		4	18	16	*	0	0	0
		5	6	*	*	0	0	0
		Total	76	44	7	*	*	21
	Remote/Virtual	1	*	0	0	0	0	*
		2	*	0	*	0	*	0
		3	*	*	*	0	0	0
		4	14	11	*	0	0	0

Table C-1. Sun	nmer School Student I	_exile Level Counts	s, by Spring 20	21 Campus ar	nd Grad	e (continued	)	
Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
Cornelius ES			(Conti	nued)				'
	Remote/Virtual	5	7	*	*	0	0	0
		Total	31	18	9	0	*	*
	Т	otal	107	62	16	*	5	23
Crespo ES								
	<u>In-Person</u>	1	*	0	0	0	0	*
		2	*	*	*	0	0	0
		4	*	*	*	0	0	0
		5	*	*	0	0	0	0
		Total	11	5	*	0	0	*
	Remote/Virtual	1	*	0	0	0	0	*
		2	*	*	0	*	0	0
		3	*	*	*	0	*	0
		4	*	0	0	0	*	0
		Total	9	*	*	*	*	*
	Т	otal	20	8	*	*	*	6
Crockett ES								
	<u>In-Person</u>	1	12	*	0	0	*	10
		2	18	18	0	0	0	0
		3	20	13	5	0	*	0
		4	5	*	*	0	*	0
		5	*	*	*	0	*	0
		Total	58	36	7	0	5	10
	Remote/Virtual	1	8	0	0	0	0	8
		2	*	0	*	*	0	0
		3	6	*	*	*	*	0
		4	*	0	0	*	*	0
		5	7	7	0	0	0	0
		Total	27	10	*	*	*	8
	Т	otal	85	46	10	*	8	18
Cullen MS								

In-Person	Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexi
Remote \struct \struct \rightarrow \rig		<u>In-Person</u>	6	19	16	*	0	*	0
Total   36   32   * 0   * 0   0   0   0   0   0   0   0			7	8	8	0	0	0	0
Remote/Virtual   6			8	9	8	*	0	0	0
			Total	36	32	*	0	*	0
		Remote/Virtual	6	5	*	*	0	0	0
Total 24 18 * * * * * 0 0 7 0 0 0 0 0 0 0 0 0 0 0 0			7	9	8	0	0	*	0
Total   60   50   5			8	10	7	*	*	0	0
			Total	24	18	*	*	*	0
In-Person		Т	otal	60	50	5	*	*	0
In-Person	Cunningham ES								
2   27   18   5   0   *   0   0   18   0   18   0   18   0   18   0   18   0   18   0   18   0   18   0   18   0   0   18   0   0   18   0   0   18   0   0   18   0   0   18   0   0   0   0   0   0   0   0   0		In-Person	1	13	0	0	0	0	13
Semote/Virtual   Semo			2					*	
Total 51 26 5 0 7 13  Remote/Virtual 1 6 0 0 0 0 0 0 6  2 * * * 0 0 0 0 0 0 0  3 * 0 0 0 0 0 0  4 * 0 0 0 0 0 0 0  4 * 0 0 0 0 0 0 0  5 * 0 0 0 0 0 0  Total 13 5 * 0 0 0 0 0  Total 13 5 * 0 0 0 0 0  Total 13 5 * 0 0 8 19  Daily ES  In-Person 1 16 0 0 0 0 0 0 16  2 10 7 0 * 0 * 0  4 17 14 0 * 0 * 0  Total 18 19 0 * 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			3				0	*	0
Total 51 26 5 0 7 13  Remote/Virtual 1 6 0 0 0 0 0 0 6  2 * * * 0 0 0 0 0 0  3 * * 0 0 0 0 0  4 * * * 0 0 0 0 0  5 * * 0 0 0 0 0  Total 13 5 * 0 0 1 0  Total 13 5 * 0 0 1 0  Total 14 16 0 0 0 0 0 16  2 10 7 0 * 0 * 0  Total 17 14 0 * 0 * 0  Total 17 14 0 * 0 * 0  Total 17 14 0 * 0 * 0  Total 18 19			4	6	5	0	0	*	0
Remote/Virtual			5	*	*	0	0	*	0
2			Total	51	26	5	0	7	13
3		Remote/Virtual	1	6	0	0	0	0	6
A			2	*	*	0	0	*	0
Total 13 5 * 0 0 0 0 0 0 Total 13 5 * 0 8 19  Paily ES    In-Person			3	*	*	0	0	0	0
Total 13 5 * 0 * 6  Total 64 31 6 0 8 19  Daily ES    In-Person   1 16 0 0 0 0 0 16   2 10 7 0 * 0 * 0 *   3 14 9 * * * * 0 *   3 14 9 * * * * 0 *   4 17 14 0 * 0 * 0 *   5 9 7 0 * 5 * 19			4	*	*	*	0	0	0
Total         64         31         6         0         8         19           Daily ES           In-Person         1         16         0         0         0         0         16           2         10         7         0         *         0         *           3         14         9         *         *         *         0         *           4         17         14         0         *         0         *         0         *           5         9         7         0         *         *         0         0         10         *         0			5	*	*	0	0	0	0
Daily ES       In-Person     1     16     0     0     0     0     0     16       2     10     7     0     *     0     *       3     14     9     *     *     *     0       4     17     14     0     *     0     *       5     9     7     0     *     *     0       Total     66     37     *     5     *     19			Total	13	5	*	0	*	6
In-Person     1     16     0     0     0     0     0     16       2     10     7     0     *     0     *       3     14     9     *     *     *     0     *       4     17     14     0     *     0     *       5     9     7     0     *     *     0       Total     66     37     *     5     *     19		Т	otal	64	31	6	0	8	19
2 10 7 0 * 0 * 0 * 3 14 9 * * * 0 * 0 * 0 0 0 0 0 0 0 0 0 0 0 0	Daily ES								
3 14 9 * * * 0 4 17 14 0 * 0 * 5 9 7 0 * * 0 Total 66 37 * 5 * 19		In-Person	1	16	0	0	0	0	16
4 17 14 0 * 0 * 0 * 5 9 7 0 * * 0 Total 66 37 * 5 * 19			2	10	7	0	*	0	*
5 9 7 0 * * 0 Total 66 37 * 5 * 19			3	14	9	*	*	*	0
Total 66 37 * 5 * 19			4	17	14	0	*	0	*
			5	9	7	0	*	*	0
<u>Remote/Virtual</u> 1 12 0 0 0 0 12			Total	66	37	*	5	*	19
		Remote/Virtual	1	12	0	0	0	0	12

Campus	<b>Testing Location</b>	Grad	de Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexil
Daily ES		'		(Conti	nued)				
	Remote/Virtual		2	5	*	*	*	*	0
			3	5	*	0	*	0	0
			4	10	6	*	0	*	0
			5	10	6	0	*	0	0
			Total	42	18	*	6	*	12
		Total		108	55	*	11	7	31
Davila ES									
	<u>In-Person</u>		1	21	0	0	0	0	21
			2	20	15	*	*	0	0
			3	7	*	*	0	*	0
			4	11	7	*	0	*	0
			5	*	*	0	0	0	0
			Total	61	28	9	*	*	21
	Remote/Virtual		1	*	0	0	0	0	*
			4	*	0	*	0	0	0
			5	*	*	0	0	0	0
			Total	*	*	*	0	0	*
		Total		65	29	10	*	*	23
De Chaumes ES									
	<u>In-Person</u>		1	25	0	0	0	0	25
			2	8	7	0	0	*	0
			3	6	5	*	0	0	0
			4	*	*	0	0	*	0
			5	18	17	*	0	0	0
			Total	59	30	*	0	*	25
	Remote/Virtual		1	6	0	0	0	0	6
			2	*	0	*	0	*	0
			3	5	*	0	0	*	0
			4	5	*	*	0	0	0
			5	5	*	*	0	0	0

Table C-1. Sumr	ner School Student	Lexile Level Counts	s, by Spring 20	21 Campus ar	d Grad	e (continued	)	
Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
De Chaumes ES			(Conti	nued)				
	Remote/Virtual	Total	23	12	*	0	*	6
		Total	82	42	5	0	*	31
Deady MS								
	<u>In-Person</u>	6	*	0	*	0	0	0
		7	17	11	6	0	0	0
		8	32	26	*	*	*	0
		Total	50	37	10	*	*	0
	Remote/Virtual	6	13	8	*	*	*	0
		7	15	10	*	*	*	0
		8	30	19	7	*	*	0
		Total	58	37	10	5	6	0
		Total	108	74	20	6	8	0
DeAnda ES								
	<u>In-Person</u>	1	29	25	*	0	*	*
		2	14	14	0	0	0	0
		3	*	*	0	0	0	0
		4	7	6	*	0	0	0
		5	5	*	*	0	0	0
		Total	56	50	*	0	*	*
	Remote/Virtual	1	*	0	0	0	*	0
		2	*	*	0	0	*	0
		4	*	*	0	0	0	0
		5		*	*	0	0	0
		Total	8 64	54		0	*	0
DeZavala ES		Total	04	54	5	0		
	In-Person	1	10	0	0	0	0	10
		2	9	8	0	*	0	0
		3	21	17	*	0	*	0

Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
DeZavala ES			(Conti	nued)				
	<u>In-Person</u>	4	29	26	*	0	*	0
		5	5	5	0	0	0	0
		Total	74	56	5	*	*	10
	Remote/Virtual	1	*	0	0	0	0	*
		2	*	*	0	*	0	0
		3	20	17	*	*	0	0
		4	9	6	*	0	*	0
		5	6	5	*	0	0	0
		Total	42	30	*	*	*	*
	Т	otal	116	86	9	5	*	13
Dogan ES								
	<u>In-Person</u>	1	33	0	0	0	0	33
		2	37	29	5	*	*	0
		3	10	9	*	0	0	0
		4	29	26	*	0	*	0
		5	17	14	*	0	*	0
		Total	126	78	10	*	*	33
	Remote/Virtual	1	7	0	0	0	0	7
		2	27	16	*	7	*	0
		3	*	*	0	0	0	0
		4	10	7	*	*	0	0
		5	20	13	6	0	*	0
		Total	67	39	10	9	*	7
	Т	otal	193	117	20	10	6	40
Ourham ES								
	<u>In-Person</u>	1	11	0	0	0	0	11
		2	21	19	*	0	*	0
		3	13	13	0	0	0	0
		4	11	11	0	0	0	0
		5	*	*	0	0	0	0

Table C-1. Sur	nmer School Student	Lexile Level Counts	s, by Spring 20	21 Campus ar	nd Grad	e (continued		
Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
Durham ES			(Conti	nued)				
	In-Person	Total	59	46	*	0	*	11
	Remote/Virtual	1	*	0	0	0	0	*
		2	*	*	0	0	0	0
		3	6	5	*	0	0	0
		4	5	5	0	0	0	0
		Total	15	12	*	0	0	*
	1	<b>Total</b>	74	58	*	0	*	13
Durkee ES								
	<u>In-Person</u>	1	22	0	0	0	0	22
		2	17	14	*	0	*	0
		3	*	*	0	0	0	0
		4	6	*	*	0	0	0
		5	6	5	0	*	0	0
		Total	55	27	*	*	*	22
	Remote/Virtual	1	5	0	0	0	0	5
		3	*	*	0	0	0	0
		4	*	*	0	0	0	0
		5	*	*	0	0	0	0
		Total	13	8	0	0	0	5
	1	Total	68	35	*	*	*	27
Edison MS								
	<u>In-Person</u>	6	12	9	*	0	*	0
		7	12	12	0	0	0	0
		8	10	10	0	0	0	0
		Total	34	31	*	0	*	0
	Remote/Virtual	6	10	6	*	*	*	0
		7	22	22	0	0	0	0
		8	16	12	*	0	*	0
	_	Total	48	40	*	*	*	0
		Total	82	71	6	*	*	0

Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
Eliot ES								'
	<u>In-Person</u>	1	22	0	0	0	0	22
		2	10	9	*	0	0	0
		3	13	10	*	0	*	0
		4	11	6	5	0	0	0
		5	16	13	*	0	*	0
		Total	72	38	10	0	*	22
	Remote/Virtual	1	*	0	0	0	0	*
		2	*	*	0	0	0	0
		3	*	*	0	0	*	0
		4	*	*	0	0	0	0
		5	6	5	*	0	0	0
		Total	17	11	*	0	*	*
	T	otal	89	49	11	0	*	25
Elmore ES								
	<u>In-Person</u>	1	19	0	0	0	0	19
		2	16	16	0	0	0	0
		3	6	6	0	0	0	0
		4	6	6	0	0	0	0
		5	*	*	0	0	0	0
		Total	50	31	0	0	0	19
	<u>Remote/Virtual</u>	1	5	0	0	0	0	5
		2	*	*	0	0	0	0
		4	*	*	0	0	0	0
	_	Total	8	*	0	0	0	5
	T	otal	58	34	0	0	0	24
Elrod ES								
	<u>In-Person</u>	1	12	0	0	0	0	12
		2	26	26	0	0	0	0
		3	16	11	*	*	0	0
		4	37	30	7	0	0	0

Table C-1. Sumr	ner School Student L	_exile Level Count	s, by Spring 20	21 Campus an	d Grad	e (continued	)	
Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
Elrod ES			(Conti	nued)				
	<u>In-Person</u>	5	16	12	*	0	0	0
		Total	107	79	15	*	0	12
	Remote/Virtual	1	*	0	0	0	0	*
		2	*	*	0	0	*	0
		3	5	*	*	0	0	0
		4	7	5	*	0	0	0
		5	*	*	0	0	0	0
		Total	20	11	*	0	*	*
	T	otal	127	90	19	*	*	16
Emerson ES								
	<u>In-Person</u>	1	11	0	0	0	0	11
		2	5	*	0	0	*	0
		4	15	10	5	0	0	0
		Total	31	14	5	0	*	11
	Remote/Virtual	1	*	0	0	0	0	*
		2	*	*	*	0	0	0
		4	9	6	*	*	*	0
		5	*	*	0	0	0	0
		Total	19	11	*	*	*	*
	Т	otal	50	25	7	*	*	15
Energized ES								
	<u>In-Person</u>	1	24	11	0	0	0	13
		2	28	25	*	*	*	0
		4	8	6	*	0	0	0
		5	*	*	0	0	0	0
		Total	63	45	*	*	*	13
	Remote/Virtual	4	*	*	0	0	0	0
		Total	*	*	0	0	0	0
		otal	64	46	*	*	*	13
ENERGIZED FOR	STEM ACADEMY MS							

Table C-1. Sum	nmer School Student I	Lexile Level Count	s, by Spring 20	21 Campus ar	nd Grad	e (continued	l)	
Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
	<u>In-Person</u>	6	10	7	*	*	*	0
		7	13	10	*	0	*	0
		8	26	18	6	*	*	0
		Total	49	35	9	*	*	0
	Remote/Virtual	6	16	13	0	*	*	0
		7	8	6	*	*	0	0
		8	33	26	*	*	*	0
		Total	57	45	5	*	*	0
	T	otal	106	80	14	6	6	0
Energized MS								
	<u>In-Person</u>	6	13	6	*	*	*	0
		7	15	6	6	*	*	0
		8	16	11	*	*	*	0
		Total	44	23	11	5	5	0
	T	otal	44	23	11	5	5	0
Field ES								
	<u>In-Person</u>	1	*	0	0	0	0	*
		2	6	*	*	*	0	*
		3	7	*	*	*	*	0
		4	10	5	*	0	*	0
		5	*	0	*	0	*	0
		Total	31	10	9	*	5	5
	Remote/Virtual	2	*	*	*	*	*	0
		3	7	*	*	0	*	0
		4	*	*	*	0	0	0
		5	8	*	0	*	*	0
		Total	22	11	*	*	*	0
	T	otal	53	21	13	5	9	5
Fleming MS								
	<u>In-Person</u>	6	5	*	0	0	*	0

Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexil
Fleming MS			(Conti	nued)				
	<u>In-Person</u>	7	7	7	0	0	0	0
		8	*	0	*	*	0	0
		Total	14	11	*	*	*	0
	Remote/Virtual	6	6	6	0	0	0	0
		7	8	5	*	0	*	0
		8	*	0	*	0	0	0
		Total	16	11	*	0	*	0
	Т	otal	30	22	*	*	*	0
oerster ES								
	<u>In-Person</u>	1	12	0	0	0	0	12
		2	12	12	0	0	0	0
		3	18	12	*	0	*	0
		4	16	13	*	0	*	0
		5	7	6	*	0	0	0
		Total	65	43	6	0	*	12
	Remote/Virtual	1	*	0	0	0	0	*
		2	*	*	*	0	0	0
		3	*	*	0	0	0	0
		4	8	7	*	0	0	0
		5	*	*	*	0	0	0
		Total	17	13	*	0	0	*
	Т	otal	82	56	9	0	*	13
ondren ES								
	<u>In-Person</u>	1	11	0	0	0	0	11
		2	6	*	*	0	*	0
		3	*	*	0	0	0	0
		4	*	*	0	0	0	0
		5	*	*	0	0	0	0
		Total	23	10	*	0	*	11
	Remote/Virtual	1	*	0	0	0	0	*

Table C–1. Summer School Student Lexile Level Counts, by Spring 2021 Campus and Grade (continued)										
Campus	Testing Location	G	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile	
Fondren ES		'		(Conti	nued)					
	Remote/Virtual		2	*	*	0	0	*	0	
			3	*	*	0	0	0	0	
			4	*	*	*	*	0	0	
			5	*	*	0	0	0	0	
			Total	13	6	*	*	*	*	
		Total		36	16	*	*	*	14	
Fondren MS										
	In-Person		6	16	15	*	0	0	0	
			7	23	22	*	0	0	0	
			8	6	*	*	0	0	0	
			Total	45	41	*	0	0	0	
	Remote/Virtual		6	20	14	*	*	*	0	
			7	20	14	*	*	*	0	
			8	9	6	*	0	*	0	
			Total	49	34	8	*	*	0	
		Total		94	75	12	*	*	0	
Fonville MS										
	<u>In-Person</u>		6	51	44	*	*	*	*	
			7	54	43	8	0	*	*	
			8	56	48	*	*	*	*	
			Total	161	135	15	*	*	*	
	Remote/Virtual		6	27	17	7	*	0	0	
			7	36	28	*	*	*	0	
			8	39	28	7	0	*	0	
			Total	102	73	17	*	8	0	
		Total		263	208	32	7	12	*	
Forest Brook MS										
	<u>In-Person</u>		6	11	10	*	0	0	0	
			7	19	16	*	0	*	0	

Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
orest Brook MS			(Conti	nued)				'
	<u>In-Person</u>	8	13	9	*	0	0	0
		Total	43	35	6	0	*	0
	Remote/Virtual	6	20	16	*	0	*	0
		7	15	11	*	0	0	0
		8	15	10	*	*	*	0
		Total	50	37	7	*	*	0
		Total	93	72	13	*	5	0
oster ES								
	<u>In-Person</u>	1	30	0	0	0	0	30
		2	*	*	*	0	0	0
		3	7	7	0	0	0	0
		4	5	5	0	0	0	0
		5	*	*	0	0	0	0
		Total	50	19	*	0	0	30
	Remote/Virtual	1	*	0	0	0	0	*
		2	*	*	0	0	0	0
		5	*	*	0	0	0	0
		Total	*	*	0	0	0	*
		Total	54	22	*	0	0	31
ranklin ES								
	<u>In-Person</u>	1	*	0	0	0	0	*
		2	18	15	*	*	0	0
		4	*	*	0	0	0	0
		5	*	*	*	0	0	0
		Total	29	22	*	*	0	*
	Remote/Virtual	1	*	0	0	0	0	*
		2	*	0	0	0	*	0
		4	5	*	*	0	0	0
		5	*	*	*	0	0	0
		Total	11	7	*	0	*	*

Table C-1. Sun	nmer School Student	Lexile Level Counts	, by Spring 20	21 Campus an	d Grad	e (continued	)	
Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
Franklin ES			(Conti	nued)				
		Total	40	29	5	*	*	*
Frost ES								
	<u>In-Person</u>	1	19	0	0	0	0	19
		2	6	5	*	0	0	0
		3	14	13	*	0	0	0
		4	*	*	0	0	0	0
		5	6	5	*	0	0	0
		Total	49	27	*	0	0	19
	Remote/Virtual	1	*	0	0	0	0	*
		2	*	*	0	*	0	0
		3	7	6	*	0	0	0
		4	*	*	*	0	0	0
		5	*	*	0	0	0	0
		Total	20	13	*	*	0	*
		Total	69	40	5	*	0	23
Gallegos ES								
	<u>In-Person</u>	1	9	0	0	0	0	9
		2	7	7	0	0	0	0
		3	*	*	0	0	0	0
		4	*	*	0	0	*	0
		5	*	*	0	0	0	0
		Total	26	16	0	0	*	9
	Remote/Virtual	1	*	0	0	0	0	*
		2	7	6	0	*	0	0
		3	*	*	0	0	0	0
		4	*	*	0	0	0	0
		5	7	*	*	0	*	0
		Total	18	13	*	*	*	*
		Total	44	29	*	*	*	10
Garcia ES								

Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
	In-Person	1	16	0	0	0	0	16
		2	14	13	*	0	0	0
		3	6	6	0	0	0	0
		4	8	5	*	*	*	0
		5	5	*	*	0	0	0
		Total	49	28	*	*	*	16
	Remote/Virtual	1	7	0	0	0	0	7
		2	7	*	0	*	*	0
		3	5	*	0	0	*	0
		4	17	14	*	0	*	0
		5	18	13	5	0	0	0
		Total	54	32	7	*	5	7
	T	otal	103	60	10	*	6	23
arden Oaks								
	<u>In-Person</u>	1	*	0	0	0	0	*
		2	*	*	0	0	0	0
		3	*	*	0	0	0	0
		4	*	*	0	0	0	0
		5	*	*	0	0	*	0
		6	*	*	*	0	*	0
		7	12	5	*	*	*	0
		8	10	*	*	0	*	0
		Total	34	14	7	*	8	*
	Remote/Virtual	2	*	*	0	0	0	0
		4	*	*	0	0	0	0
		7	10	6	*	0	*	0
		8	7	*	*	0	*	0
		Total	19	9	6	0	*	0
	Т	otal	53	23	13	*	12	*
arden Villas ES								
	<u>In-Person</u>	1	20	0	0	0	0	20
	and Accountability							

Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
Garden Villas ES		'	(Conti	nued)				'
	<u>In-Person</u>	2	18	15	*	0	0	0
		3	11	9	*	0	*	0
		4	20	15	*	0	*	0
		5	12	8	*	*	0	0
		Total	81	47	10	*	*	20
	Remote/Virtual	1	*	0	0	0	0	*
		2	8	8	0	0	0	0
		3	*	*	0	0	0	0
		4	14	11	*	*	0	0
		5	10	7	*	0	0	0
		Total	39	30	5	*	0	*
	1	<b>Total</b>	120	77	15	*	*	23
Golfcrest ES								
	<u>In-Person</u>	1	21	0	0	0	0	21
		2	8	7	*	0	0	0
		3	19	13	*	*	*	0
		4	9	6	*	0	*	0
		5	15	15	0	0	0	0
		Total	72	41	6	*	*	21
	Remote/Virtual	1	*	0	0	0	0	*
		2	5	*	0	*	*	0
		3	*	*	0	0	*	0
		4	6	*	*	0	0	0
		5	9	*	5	0	0	0
		Total	27	13	7	*	*	*
	Ī	Total	99	54	13	*	5	25
Gregg ES								
	<u>In-Person</u>	1	13	0	0	0	0	13
		2	6	5	*	0	0	0
		3	22	20	*	*	0	0
	and Accountability							

Continued   Cont	Table C–1. Summer School Student Lexile Level Counts, by Spring 2021 Campus and Grade (continued)										
In-Person	icient No Lexile	Proficie	c Advanced	Basic	Below Basic	Total Tested	Grade Level	Testing Location	Campus		
Total   5	'				nued)	(Conti			Gregg ES		
Total 58 40 * *  Remote/Virtual  1 * 0 0 0  2 * * 0 0  3 7 6 0 0  4 10 7 * *  5 5 5 0 0  Total 27 19 * *  Total  Total 85 59 * *	0 0	0	0	0	5	5	4	<u>In-Person</u>			
Remote/Virtual	* 0	*	0	*	10	12	5				
Total   Remote virtual	* 13	*	*	*	40	58	Total				
3 7 6 0 0 4 10 7 * * * 5 5 5 0 0 Total 27 19 * *	0 *	0	0	0	0	*	1	Remote/Virtual			
4       10       7       *       *         5       5       5       0       0         Total       27       19       *       *         Total       85       59       *       *	0 0	0	0	0	*	*	2				
Total 85 59 * *	* 0	*	0	0	6	7	3				
Total 27 19 * *  Total 85 59 * *	* 0	*	*	*	7	10	4				
<b>Total</b> 85 59 * *	0 0	0	0	0	5	5	5				
Total 65 39	* *	*	*	*	19	27	Total				
Gregory-Lincoln PK-8	* 17	*	*	*	59	85	Total				
								oln PK-8	<b>Gregory-Linco</b>		
<u>In-Person</u> 1 14 * 0 0	0 13	0	0	0	*	14	1	In-Person			
2 7 6 * 0	0 0	0	0	*	6	7	2				
3 * * 0 0	0 0	0	0	0	*	*	3				
4 7 6 0 *	0 0	0	*	0	6	7	4				
5 * * 0 0	0 0	0	0	0	*	*	5				
6 15 11 * 0	* 0	*	0	*	11	15	6				
7 17 12 * *	* 0	*	*	*	12	17	7				
8 6 * * 0	* 0	*	0	*	*	6	8				
Total 74 47 7 *	5 13	5	*	7	47	74	Total				
Remote/Virtual 1 * 0 0 *	0 *	0	*	0	0	*	1	Remote/Virtual			
2 6 5 * 0	0 0	0	0	*	5	6	2				
3 * * 0 0	0 0	0	0	0	*	*	3				
4 6 5 0 0	* 0	*	0	0	5	6	4				
5 * * 0 0	0 0	0	0	0	*	*	5				
0 21 11 5	* 0	*	*	5		21	6				
		7									
0 20 10	U	*	*	*							
Total 101 56 19 8	15 *	15	8	19	56	101	Total				
<b>Total</b> 175 103 26 10 2	20 16	20	10	26	103	175	Total				

Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexil
Grissom ES								
	<u>In-Person</u>	1	18	0	0	0	0	18
		2	8	7	*	0	0	0
		3	12	5	7	0	0	0
		4	17	12	*	0	*	0
		5	7	6	*	0	0	0
		Total	62	30	13	0	*	18
	Remote/Virtual	1	7	0	0	0	0	7
		2	*	*	*	0	0	0
		3	6	*	*	0	*	0
		4	14	12	0	*	0	0
		5	7	6	0	*	0	0
		Total	37	21	*	*	*	7
	Т	otal	99	51	17	*	*	25
Gross ES								
	<u>In-Person</u>	1	13	0	0	0	0	13
		2	11	11	0	0	0	0
		3	9	8	0	0	*	0
		4	11	9	*	0	*	0
		5	*	*	*	0	0	0
		Total	46	29	*	0	*	13
	Remote/Virtual	1	*	0	0	0	0	*
		3	7	7	0	0	0	0
		4	8	7	*	0	0	0
		Total	16	14	*	0	0	*
	Т	otal	62	43	*	0	*	14
lamilton MS								
	<u>In-Person</u>	6	22	16	*	*	*	0
		7	39	21	7	5	6	0
		8	18	5	6	*	6	0
		Total	79	42	17	7	13	0

Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
Hamilton MS	<u> </u>		(Conti					
	Remote/Virtual	6	17	12	*	*	*	0
		7	30	10	9	8	*	0
		8	13	*	*	5	*	0
		Total	60	26	12	16	6	0
	T	otal	139	68	29	23	19	0
Harris JR ES								
	<u>In-Person</u>	1	8	0	0	0	0	8
		2	15	14	0	0	0	*
		3	13	11	*	0	0	*
		4	10	9	*	0	0	0
		5	22	14	5	*	*	0
		Total	68	48	7	*	*	10
	Remote/Virtual	1	*	0	0	0	0	*
		2	*	0	0	0	0	*
		3	7	6	*	0	0	0
		4	*	*	0	0	0	0
		5	7	7	0	0	0	0
		Total	19	15	*	0	0	*
	T	otal	87	63	8	*	*	13
Harris RP ES								
	<u>In-Person</u>	1	23	0	0	0	0	23
		2	11	11	0	0	0	0
		3	20	15	5	0	0	0
		4	7	6	*	0	0	0
		5	8	6	*	0	*	0
		Total	69	38	7	0	*	23
	Remote/Virtual	1	*	0	0	0	0	*
		2	*	*	0	0	0	0
		3	12	8	*	*	* •	0
		4	8	7	^	0	0	0

Table C-1. Sum	mer School Student	Lexile Level Count	s, by Spring 20	21 Campus ar	nd Grad	e (continued	)	
Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
Harris RP ES			(Conti	nued)				
	Remote/Virtual	5	*	*	*	0	0	0
		Total	26	17	5	*	*	*
		Total	95	55	12	*	*	25
Hartman MS								
	<u>In-Person</u>	6	24	20	*	0	*	0
		7	32	27	*	*	0	0
		8	14	11	*	0	0	0
		Total	70	58	8	*	*	0
	Remote/Virtual	6	16	12	*	*	0	0
		7	34	24	5	*	*	0
		8	10	8	*	0	0	0
		Total	60	44	10	*	*	0
		Total	130	102	18	*	6	0
Hartsfield ES								
	<u>In-Person</u>	1	11	0	0	0	0	11
		2	10	9	*	0	0	0
		3	14	10	*	0	*	0
		4	*	*	*	0	0	0
		5	*	*	0	0	0	0
		Total	41	24	5	0	*	11
	Remote/Virtual	1	10	0	0	0	0	10
		2	*	*	0	0	0	0
		3	*	*	0	0	0	0
		4	6	6	0	0	0	0
		5	*	*	0	0	0	0
		Total	22	12	0	0	0	10
		Total	63	36	5	0	*	21
Harvard ES								
	<u>In-Person</u>	1	*	0	0	0	0	*

Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexil
Harvard ES	-		(Conti					
	<u>In-Person</u>	2	6	*	*	0	0	*
		3	*	0	*	0	0	0
		4	*	0	*	0	0	0
		Total	10	*	*	0	0	*
	1	Total	10	*	*	0	0	*
lelms ES								
	In-Person	1	*	0	0	0	0	*
		2	*	*	0	0	0	0
		3	8	6	*	0	0	0
		4	5	5	0	0	0	0
		5	5	5	0	0	0	0
		Total	24	20	*	0	0	*
	Remote/Virtual	1	*	0	0	0	0	*
		2	*	0	*	0	0	0
		3	6	*	*	0	*	0
		4	*	*	0	0	0	0
		5	5	5	0	0	0	0
		Total	14	10	*	0	*	*
		Total	38	30	*	0	*	*
lenderson JP E	S							
	<u>In-Person</u>	1	15	0	0	0	0	15
		2	40	37	*	0	*	0
		3	13	13	0	0	0	0
		4	20	17	*	0	*	0
		5	13	9	*	0	*	0
		Total	101	76	5	0	5	15
	Remote/Virtual	1	5	0	0	0	0	5
		2	*	*	0	*	0	0
		4	6	5	*	0	0	0
		5	10	9	0	*	0	0

Table C-1. Summer School Student Lexile Level Counts, by Spring 2021 Campus and Grade (continued)									
Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile	
Henderson JP ES			(Conti	nued)					
	Remote/Virtual	Total	24	16	*	*	0	5	
		Total	125	92	6	*	5	20	
Henderson NQ ES									
	<u>In-Person</u>	1	17	0	0	0	0	17	
		2	13	13	0	0	0	0	
		3	11	9	*	0	*	0	
		4	8	8	0	0	0	0	
		5	15	14	*	0	0	0	
		Total	64	44	*	0	*	17	
	Remote/Virtual	1	*	0	0	0	0	*	
		2	*	*	0	0	0	0	
		3	*	*	0	0	0	0	
		4	*	*	0	0	0	0	
		Total	8	6	0	0	0	*	
		Total	72	50	•	0	•	19	
Henry MS		_	_	_		_		_	
	<u>In-Person</u>	6	7	5	*	0	*	0	
		7	6	5	*	0	0	0	
		8	8	8	0	0	0	0	
	Damata Alistral	Total	21	18	*	0		0	
	Remote/Virtual	6 7	18 *	14 *	*		0	0	
		<i>7</i> 8	19	14	*	0 0	0	0 0	
		o Total	40	29	8	*	*	0	
		Total	61	47	10	*	*	0	
Herod ES		Total	01	71	10			0	
	In-Person	1	9	0	0	0	0	9	
		2	*	*	0	0	0	0	
		3	*	*	0	0	0	*	

In-Person	Table C–1. Summer School Student Lexile Level Counts, by Spring 2021 Campus and Grade (continued)										
In-Person	Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile		
	Herod ES		'	(Conti	nued)						
Total   19		In-Person	4	*	*	0	0	0	0		
Remote/Virtual   1			5	5	5	0	0	0	0		
			Total	19	9	0	0	0	10		
		Remote/Virtual	1	*	0	0	0	0	*		
Total			3	*	*	0	0	*	0		
Total   13			4	5	*	*	*	0	0		
Total   13			5	*	*	0	*	0	0		
			Total	13	8	*	*	*	*		
In-Person		T	otal	32	17	*	*	*	11		
Total * * 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Herrera ES										
Total		<u>In-Person</u>	4	*	*	0	0	0	0		
High School Ahead Acad MS    In-Person   6   5   5   0   0   0   0   0			Total	*	*	0	0	0	0		
In-Person   6		T	otal	*	*	0	0	0	0		
7	High School Ah	ead Acad MS									
Remote/Virtual		<u>In-Person</u>	6	5	5	0	0	0	0		
Total   35   34   *   0   0   0   0   0   0   0   0   0			7	*	*	0	0	0	0		
Remote/Virtual   6			8	28	27	*	0	0	0		
7			Total	35	34	*	0	0	0		
No.   No.		Remote/Virtual	6	12	12	0	0	0	0		
Total 33 30 * 0 * 0 * 0  Total 68 64 * 0 * 0  Highland Heights ES  1 26 0 0 0 0 0 0 26 2 33 33 33 0 0 0 0 0 3 17 10 5 0 * 0 4 15 13 * 0 0 0			7	*	*	*	0	0	0		
Total         68         64         *         0         *         0           Highland Heights ES           In-Person         1         26         0         0         0         0         26           2         33         33         0         0         0         0         0           3         17         10         5         0         *         0           4         15         13         *         0         0         0			8	19	17	*	0	*	0		
Highland Heights ES   In-Person			Total	33	30	*	0	*	0		
In-Person         1         26         0         0         0         0         26           2         33         33         0         0         0         0         0           3         17         10         5         0         *         0           4         15         13         *         0         0         0		T	otal	68	64	*	0	*	0		
2 33 33 0 0 0 0 0 0 3 17 10 5 0 * 0 4 15 13 * 0 0 0 0	Highland Height	ts ES									
3 17 10 5 0 * 0 4 15 13 * 0 0		<u>In-Person</u>	1	26	0	0	0	0	26		
4 15 13 * 0 0 0			2	33	33	0	0	0	0		
			3	17	10	5	0	*	0		
5 15 10 * 0 * 0			4	15	13	*	0	0	0		
			5	15	10	*	0	*	0		

Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexil
Highland Heigh	ts ES	'	(Conti	nued)				'
	<u>In-Person</u>	Total	106	66	9	0	5	26
	Remote/Virtual	2	5	*	0	*	0	0
		3	5	*	0	0	*	0
		4	7	6	*	0	0	0
		5	9	8	*	0	0	0
		Total	26	21	*	*	*	0
		Total	132	87	11	*	6	26
lilliard ES								
	<u>In-Person</u>	1	24	0	0	0	0	24
		2	24	23	0	*	0	0
		3	25	23	*	0	*	0
		4	22	17	*	0	*	0
		5	22	19	*	0	*	0
		Total	117	82	7	*	*	24
	Remote/Virtual	1	*	0	0	0	0	*
		2	14	6	0	*	6	0
		3	10	9	0	0	*	0
		4	16	11	0	0	5	0
		5	12	9	*	0	*	0
		Total	56	35	*	*	13	*
		Total	173	117	9	*	16	28
lines-Caldwell								
	<u>In-Person</u>	1	22	0	0	0	0	22
		2	13	7	5	0	*	0
		3	13	8	*	0	*	0
		4	9	8	*	0	0	0
		5	10	8	*	*	0	0
		Total	67	31	8	*	5	22
	Remote/Virtual	1	12	0	0	0	0	12
		2	10	*	*	*	*	0

Table C-1. Summ	er School Studen	t Lexile Level Coun	ts, by Spring 20	21 Campus an	d Grad	e (continued	l)	
Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
Hines-Caldwell ES			(Conti	nued)				
	Remote/Virtual	3	15	9	*	0	*	0
		4	24	20	*	0	*	0
		5	5	*	*	0	0	0
		Total	66	37	6	*	9	12
		Total	133	68	14	*	14	34
Hobby ES								
	In-Person	1	14	0	0	0	0	14
		2	17	14	*	*	*	0
		3	25	22	*	0	*	0
		4	9	8	0	0	*	0
		5	21	17	*	0	*	0
		Total	86	61	6	*	*	14
	Remote/Virtual	1	*	0	0	0	0	*
		2	10	6	0	*	*	0
		3	8	7	0	*	0	0
		4	*	*	0	0	0	0
		5	7	6	*	0	0	0
		Total	30	23	*	*	*	*
		Total	116	84	7	5	5	15
Hogg MS								
	<u>In-Person</u>	6	15	12	*	*	*	0
		7	15	7	*	*	*	0
		8	7	5	*	0	0	0
		Total	37	24	5	*	*	0
	Remote/Virtual	6	16	12	*	*	*	0
		7	40	19	10	7	*	0
		8	12	12	0	0	0	0
		Total	68	43	12	8	5	0
		Total	105	67	17	12	9	0
Holland MS								

Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexil
	<u>In-Person</u>	6	53	37	11	*	*	0
		7	26	21	*	*	0	0
		8	18	11	*	0	*	0
		Total	97	69	19	*	7	0
	Remote/Virtual	6	40	27	9	*	*	0
		7	40	28	9	*	*	0
		8	28	20	*	0	*	0
		Total	108	75	22	*	7	0
	T	otal	205	144	41	6	14	0
orn ES								
	<u>In-Person</u>	1	*	0	0	0	0	*
	<u></u>	2	*	*	0	0	0	0
		3	*	*	0	0	0	0
		4	7	5	*	0	0	0
		5	*	0	0	0	*	0
		Total	15	8	*	0	*	*
	Remote/Virtual	1	*	0	0	0	0	*
		4	*	*	*	0	0	0
		Total	*	*	*	0	0	*
	T	otal	18	9	*	0	*	*
aacs ES						-		
	<u>In-Person</u>	1	13	0	0	0	0	13
	<u> </u>	2	10	10	0	0	0	0
		3	5	*	0	0	*	0
		4	10	10	0	0	0	0
		5	*	*	0	0	0	0
		Total	40	25	0	0	*	13
	Remote/Virtual	1	*	0	0	0	0	*
		2	8	5	*	*	*	0
		3	*	*	*	0	0	0
		4	7	*	0	*	*	0

Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
Isaacs ES	<u> </u>		(Conti					
	Remote/Virtual	5	*	0	*	0	0	0
		Total	23	11	*	*	*	*
	T	otal	63	36	*	*	5	17
Janowski ES								
	<u>In-Person</u>	1	14	0	0	0	0	14
		2	15	13	*	0	0	0
		3	10	10	0	0	0	0
		4	24	16	6	*	*	0
		5	16	10	5	0	*	0
		Total	79	49	13	*	*	14
	Remote/Virtual	1	*	0	0	0	0	*
		3	*	0	*	0	0	0
		4	*	*	0	0	0	0
		5	*	*	0	0	*	0
		Total	10	5	*	0	*	*
	T	otal	89	54	14	*	*	17
Jefferson ES								
	<u>In-Person</u>	1	7	0	0	0	0	7
		2	6	5	0	0	*	0
		3	7	6	*	0	0	0
		4	*	*	0	0	0	0
		Total	21	12	*	0	*	7
	Remote/Virtual	1	*	0	0	0	0	*
		2	*	0	*	*	0	0
		3	*	*	0	0	0	0
		4	*	*	0	0	0	0
		Total	10	6	*	*	0	*
	T	otal	31	18	*	*	*	9

Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
Kashmere Gard			(Conti	nued)				
	In-Person	1	*	0	0	0	0	*
		2	15	0	0	0	0	15
		Total	19	0	0	0	0	19
	Remote/Virtual	4	*	*	0	0	0	0
		Total	*	*	0	0	0	0
	1	otal	21	*	0	0	0	19
Kelso ES								
	In-Person	1	15	0	0	0	0	15
		2	12	12	0	0	0	0
		3	8	8	0	0	0	0
		4	*	*	0	0	0	0
		5	18	17	*	0	0	0
		Total	56	40	*	0	0	15
	Remote/Virtual	1	5	0	0	0	0	5
		2	*	*	0	*	0	0
		3	8	6	*	0	*	0
		4	*	*	0	0	0	0
		5	13	12	0	0	*	0
		Total	32	22	*	*	*	5
		otal	88	62	*	*	*	20
Kennedy ES								
	<u>In-Person</u>	1	24	0	0	0	0	24
		2	26	18	6	0	*	0
		3	10	10	0	0	0	0
		4	32	24	5	*	*	0
		5	21	19	*	0	*	0
		Total	113	71	12	*	5	24
	Remote/Virtual	2	*	*	*	*	0	0
		3	*	*	0	*	*	0
		4	5	*	*	0	0	0

Table C–1. Summer School Student Lexile Level Counts, by Spring 2021 Campus and Grade (continued)									
Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile	
Kennedy ES		'	(Conti	nued)					
	Remote/Virtual	5	6	5	0	0	*	0	
		Total	17	11	*	*	*	0	
		Total	130	82	14	*	7	24	
Ketelsen ES									
	<u>In-Person</u>	1	8	0	0	0	0	8	
		2	13	13	0	0	0	0	
		3	*	*	0	0	0	0	
		4	*	*	*	0	0	0	
		Total	26	17	*	0	0	8	
	Remote/Virtual	2	*	*	0	0	0	0	
		4	*	0	0	0	*	0	
		Total	*	*	0	0	*	0	
		Total	29	19	*	0	*	8	
Key MS									
	<u>In-Person</u>	6	22	21	*	0	0	0	
		7	21	15	5	0	*	0	
		8	34	28	*	0	*	0	
		Total	77	64	8	0	5	0	
	Remote/Virtual	6	19	18	*	0	0	0	
		7	18	12	*	*	*	0	
		8	27	23	*	0	*	0	
		Total	64	53	7	*	*	0	
		Total	141	117	15	*	8	0	
Kolter ES									
	<u>In-Person</u>	1	17	0	0	0	0	17	
		2	13	7	*	*	*	*	
		3	16	5	*	0	6	*	
		4	*	*	0	*	0	0	
		5	8	6	*	*	0	0	

Table C–1. Summer School Student Lexile Level Counts, by Spring 2021 Campus and Grade (continued)									
Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile	
Kolter ES		'	(Conti	nued)				'	
	In-Person	Total	57	20	*	*	8	21	
	Remote/Virtual	3	5	*	0	*	0	0	
		4	*	0	0	0	*	0	
		5	*	0	0	*	0	0	
		Total	7	*	0	*	*	0	
		Total	64	23	*	7	9	21	
Lanier MS									
	<u>In-Person</u>	6	10	6	0	*	*	0	
		7	12	*	*	*	*	0	
		8	12	6	*	*	*	0	
		Total	34	14	6	9	5	0	
	Remote/Virtual	6	9	*	5	*	0	0	
		7	15	*	*	9	*	0	
		8	10	*	*	*	*	0	
		Total	34	7	8	15	*	0	
		Total	68	21	14	24	9	0	
Lantrip ES									
	<u>In-Person</u>	1	11	0	0	0	0	11	
		2	22	18	*	0	*	0	
		3	7	*	*	0	0	0	
		4	22	14	*	*	0	0	
		5	11	8	*	*	0	0	
		Total	73	43	13	5	*	11	
	Remote/Virtual	1	*	0	0	0	0	*	
		2	6	5	*	0	0	0	
		3	5	*	0	*	*	0	
		4	15	12	*	*	*	0	
		5	9	7	0	*	*	0	
		Total	38	27	*	*	*	*	
		Total	111	70	15	8	*	14	

Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexil
Las Americas MS	3	'	'					
	<u>In-Person</u>	4	*	*	0	0	0	0
		5	6	6	0	0	0	0
		6	9	9	0	0	0	0
		7	9	9	0	0	0	0
		8	11	11	0	0	0	0
		Total	39	39	0	0	0	0
	Remote/Virtual	4	*	*	0	0	0	0
		6	*	*	0	0	0	0
		7	*	*	0	0	0	0
		8	*	*	0	0	0	0
		Total	8	8	0	0	0	0
	Т	otal	47	47	0	0	0	0
aw ES								
	<u>In-Person</u>	1	11	0	0	0	0	11
		2	*	0	*	0	0	0
		4	9	8	*	0	0	0
		5	6	5	*	0	0	0
		Total	27	13	*	0	0	11
	Remote/Virtual	1	*	0	0	0	0	*
		4	14	13	*	0	0	0
		5	*	*	0	0	0	0
		Total	18	16	*	0	0	*
	Т	otal	45	29	*	0	0	12
awson MS								
	<u>In-Person</u>	6	20	18	*	0	0	0
		7	9	8	0	0	*	0
		8	13	13	0	0	0	0
		Total	42	39	*	0	*	0
	Remote/Virtual	6	*	*	0	0	0	0
		7	10	6	*	*	*	0

Table C-1. Sumi	mer School Student L	exile Level Counts	s, by Spring 20	21 Campus an	d Grade	e (continued	)	
Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
Lawson MS			(Contin	nued)				
	Remote/Virtual	8	10	7	*	0	0	0
		Total	24	17	5	*	*	0
	T	otal	66	56	7	*	*	0
Leland YMCPA								
	<u>In-Person</u>	6	9	*	0	*	*	0
		7	11	*	*	*	*	0
		8	*	*	0	0	*	0
		Total	24	8	*	8	6	0
	Remote/Virtual	6	9	5	*	0	*	0
		7	5	0	*	*	*	0
		8	8	*	*	0	5	0
		Total	22	6	8	*	7	0
		otal	46	14	10	9	13	0
Lewis ES								
	<u>In-Person</u>	1	49	0	0	0	0	49
		2	33	26	*	0	5	0
		3	34	25	8	0	*	0
		4	34	26	6	0	*	0
		5	23	18	*	*	0	0
		Total	173	95	19	*	8	49
	Remote/Virtual	1	*	0	0	0	0	*
		2	*	*	0	0	0	0
		3	5	*	0	0	*	0
		4	*	*	0	0	0	0
		5	21	16	*	0	*	0
		Total	31	22	*	0	*	*
	I	otal	204	117	23	*	10	52
Lockhart ES								
	<u>In-Person</u>	1	17	0	0	0	0	17

Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
Lockhart ES			(Conti	nued)				
	<u>In-Person</u>	2	14	12	*	*	0	0
		3	17	9	6	0	*	0
		4	6	5	*	0	0	0
		5	5	*	*	0	0	0
		Total	59	30	9	*	*	17
	Remote/Virtual	1	*	0	0	0	0	*
		2	*	*	*	*	0	0
		3	10	10	0	0	0	0
		4	11	6	*	*	*	0
		5	8	8	0	0	0	0
		Total	37	26	*	*	*	*
	T	otal	96	56	13	*	*	21
ong Acad								
	<u>In-Person</u>	6	37	36	*	0	0	0
		7	24	21	*	0	*	0
		8	13	12	0	0	*	0
		Total	74	69	*	0	*	0
	Remote/Virtual	6	15	13	*	0	*	0
		7	11	8	*	0	0	0
		8	*	*	*	0	0	0
		Total	30	24	5	0	*	0
	T	otal	104	93	7	0	*	0
Longfellow ES								
	<u>In-Person</u>	1	14	0	0	0	0	14
		2	13	11	*	0	*	0
		3	*	0	*	0	0	0
		4	*	*	0	0	0	0
		5	*	*	0	0	0	0
		Total	32	15	*	0	*	14
	Remote/Virtual	1	6	0	0	0	0	6

Table C–1. Sum	mer School Studen	t Lexile Level Counts	s, by Spring 20	21 Campus ar	nd Grad	e (continued	)	
Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
Longfellow ES			(Conti	nued)				
	Remote/Virtual	2	8	6	0	*	0	0
		4	*	0	0	0	*	0
		5	5	*	*	0	0	0
		Total	20	8	*	*	*	6
		Total	52	23	5	*	*	20
Looscan ES								
	<u>In-Person</u>	1	17	0	0	0	0	17
		2	22	20	*	0	*	0
		3	11	8	*	0	0	0
		4	11	10	0	0	*	0
		5	9	7	*	0	*	0
		Total	70	45	5	0	*	17
	Remote/Virtual	2	*	*	*	*	0	0
		3	*	*	0	0	0	0
		5	*	*	0	0	0	0
		Total	7	5	*	*	0	0
		Total	77	50	6	*	*	17
Love ES								
	<u>In-Person</u>	1	9	0	0	0	0	9
		2	9	7	*	0	0	0
		3	*	*	0	0	0	0
		4	10	8	*	0	0	0
		5	5	5	0	0	0	0
		Total	37	24	*	0	0	9
	Remote/Virtual	3	*	*	0	0	0	0
		5	*	*	0	0	0	0
		Total			0	0	0	0
		Total	40	27	^	0	0	9
Lovett ES								

Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
Lovett ES			(Conti	nued)				
	<u>In-Person</u>	1	10	0	0	0	0	10
		2	6	6	0	0	0	0
		3	5	*	*	0	*	0
		5	22	11	*	*	5	0
		Total	43	20	5	*	6	10
	Remote/Virtual	2	*	0	0	*	0	0
		3	*	0	*	0	*	0
		5	*	*	0	*	0	0
		Total	5	*	*	*	*	0
	Т	otal	48	21	6	*	7	10
_yons ES								
	<u>In-Person</u>	1	25	0	0	0	0	25
		2	26	25	0	0	*	0
		3	5	*	*	0	0	0
		4	*	0	*	0	*	0
		5	*	*	0	0	0	0
		Total	60	31	*	0	*	25
	Remote/Virtual	1	*	0	0	0	0	*
		2	7	*	*	*	0	0
		3	5	*	0	*	0	0
		4	*	*	0	0	*	0
		5	5	5	0	0	0	0
		Total	20	14	*	*	*	*
	Т	otal	80	45	*	*	*	26
MacGregor ES								
	<u>In-Person</u>	1	*	0	0	0	0	*
		2	5	*	*	0	0	0
		3	*	*	0	0	0	0
		4	*	*	0	0	0	0
		5	*	*	0	0	0	0
	h and Accountability							72

Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexil
MacGregor ES			(Conti	nued)				
	In-Person	Total	13	9	*	0	0	*
	Remote/Virtual	1	*	0	0	0	0	*
		2	*	*	0	*	0	0
		5	*	*	0	0	0	0
		Total	6	*	0	*	0	*
		Total	19	13	*	*	0	*
lading ES								
	<u>In-Person</u>	1	20	0	0	0	0	20
		2	25	22	*	0	*	0
		3	6	6	0	0	0	0
		4	7	7	0	0	0	0
		5	17	15	*	*	0	0
		Total	75	50	*	*	*	20
	Remote/Virtual	1	*	0	0	0	0	*
		2	7	6	0	0	*	0
		3	*	*	0	*	0	0
		4	7	7	0	0	0	0
		5	*	*	0	0	0	0
		Total	22	17	0	*	*	*
		Total	97	67	*	*	*	23
landarin Immers	sion Magnet							
	<u>In-Person</u>	1	6	0	0	0	0	6
		5	*	*	0	0	0	0
		6	*	0	*	*	0	0
		7	*	*	0	*	*	0
		Total	12	*	*	*	*	6
	Remote/Virtual	1	*	0	*	0	0	0
		5	*	*	0	0	0	0
		6	*	*	0	0	0	0
		Total	*	*	*	0	0	0

Mandarin Immersion Magnet   Total   15	Table C-1. Sur	nmer School Studer	t Lexile Level Counts	s, by Spring 20	21 Campus ar	nd Grad	e (continued	)	
	Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
Marshall ES	<b>Mandarin Immer</b>	sion Magnet		(Conti	nued)				
			Total	15	*	*	*	*	6
	Marshall ES								
		<u>In-Person</u>	1	31	0	0	0	0	31
Remote/Virtual			2	23	20	*	0	0	0
Total   16			3	9	9	0	0	0	0
Total   97   59   6   *   0   31			4	16	15	*	0	0	0
Remote/Virtual			5	18	15	*	*	0	0
Person   Part   Part			Total	97	59	6	*	0	31
		Remote/Virtual	1	*	0	0	0	0	*
A			2	*	*	0	*	0	0
Total   17			3	7	*	*	*	*	0
Total   17   10   * * * * * * * 33			4	*	*	0	0	0	0
Narshall MS				*	*	0	0	*	0
In-Person   6   10   10   0   0   0   0   0   0   0									
In-Person   6   10   10   0   0   0   0   0   0   0			Total	114	69	7	*	*	33
Total   Ferson   Fe	Marshall MS								
Remote/Virtual		<u>In-Person</u>	6	10	10	0	0	0	0
Total   52   48   *   0   *   0   0   0   0   0   0   0			7	19	19	0	0	0	0
Remote/Virtual   6   6   6   0   0   0   0   0   0   0			8	23	19	*	0	*	0
7			Total	52	48	*	0	*	0
8   13   10   *   0   0   0   0   10   10   10		Remote/Virtual	6	6	6	0	0	0	0
Total         34         29         5         0         0         0           Total         86         77         8         0         *         0           Martinez C ES         In-Person         1         20         0         0         0         0         0         20           2         17         16         0         *         0         0					13	*	0	0	0
Martinez C ES         In-Person         1         20         0         0         0         0         0         20         0					10	*	0	0	0
Martinez C ES         In-Person         1         20         0         0         0         0         0         20           2         17         16         0         *         0 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>									
<u>In-Person</u> 1 20 0 0 0 0 20 20 2 17 16 0 * 0 0			Total	86	77	8	0	*	0
	Martinez C ES								
		<u>In-Person</u>	1	20	0	0	0	0	20
3 10 9 0 0 * 0			2	17	16	0	*	0	0
			3	10	9	0	0	*	0

Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
Martinez C ES	-		(Conti	nued)				
	In-Person	4	13	11	*	0	0	0
		5	14	11	0	*	*	0
		Total	74	47	*	*	*	20
	Remote/Virtual	1	*	0	0	0	0	*
		2	*	*	0	*	0	0
		3	6	6	0	0	0	0
		4	6	6	0	0	0	0
		5	11	9	*	*	0	0
		Total	29	23	*	*	0	*
	Т	otal	103	70	*	5	*	22
Martinez R ES								
	<u>In-Person</u>	1	33	0	0	0	0	33
		2	15	8	*	*	*	0
		3	24	13	8	0	*	0
		4	5	*	*	0	*	0
		5	16	14	*	0	0	0
		Total	93	38	15	*	5	33
	Remote/Virtual	1	5	0	0	0	0	5
		2	*	*	0	0	0	0
		3	5	*	*	0	*	0
		4	10	8	*	0	0	0
		5	13	10	*	0	*	0
		Total	36	23	5	0	*	5
	Т	otal	129	61	20	*	8	38
McGowen ES								
	<u>In-Person</u>	1	24	0	0	0	0	24
		2	28	25	*	0	0	0
		3	17	17	0	0	0	0
		4	20	20	0	0	0	0
		Total	89	62	*	0	0	24

	Table C-1. Sum	mer School Studen	t Lexile Level Count	s, by Spring 20	21 Campus an	d Grad	e (continued	l)	
Remote/Virtual	Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
	McGowen ES			(Conti	nued)				'
Semote/Virtual   Ferson   Fotal   Fo		Remote/Virtual	1	*	0	0	0	0	*
Total   9			2	7	5	*	0	*	0
Total 28 16 5 * * * * * * * * * * * * * * * * * *			3	9	*	*	*	*	0
MCNamara ES    In-Person			4	9	7	*	0	0	0
			Total	28	16	5	*	*	*
In-Person			Total	117	78	8	*	*	27
	McNamara ES								
		In-Person	1	16	0	0	0	0	16
A			2	25	22	*	*	0	0
Total   63   42   * * * 0   0   0   16			3	5	*	*	0	0	0
Total   63   42   * * * * 0   16			4	13	12	*	0	0	0
Remote/Virtual			5	*	*	0	0	0	0
2   30   25   * * * * * 0   0   0   0   0   0   0			Total	63	42	*	*	0	16
10		Remote/Virtual	1	18	0	0	0	0	18
4			2	30	25	*	*	*	0
Total   Foundaries   Foundari			3	6	6	0	0	0	0
Total 76 49 6 * * 18  Total 139 91 10 * * 34  McReynolds MS    In-Person   6 15 14 * 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			4	16	14	*	0	0	0
McReynolds MS         In-Person         6         15         14         *         0         0         0           7         12         11         *         0         0         0           8         15         11         *         0         *         0           Total         42         36         *         0         *         0           Remote/Virtual         6         12         11         *         0         0         0			5	6	*	*	0	0	0
McReynolds MS			Total	76	49	6	*	*	18
In-Person       6       15       14       *       0       0       0         7       12       11       *       0       0       0         8       15       11       *       0       *       0         Total       42       36       *       0       *       0         Remote/Virtual       6       12       11       *       0       0       0			Total	139	91	10	*	*	34
7 12 11 * 0 0 0 0 0 8 15 11 * 0 Total 42 36 * 0 * 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	McReynolds MS								
8 15 11 * 0 * 0  Total 42 36 * 0 * 0  Remote/Virtual 6 12 11 * 0 0 0		<u>In-Person</u>	6	15	14	*	0	0	0
Total       42       36       *       0       *       0         Remote/Virtual       6       12       11       *       0       0       0			7	12	11	*	0	0	0
<u>Remote/Virtual</u> 6 12 11 * 0 0 0			8	15	11	*	0	*	0
			Total	42	36	*	0	*	0
7 44 40 0 * 0		Remote/Virtual	6	12	11	*	0	0	0
1 14 15 0 0 0			7	14	13	0	*	0	0
8 7 * * 0 * 0				7	*	*	0	*	0
Total 33 26 * * * 0			Total			*	*		0
<b>Total</b> 75 62 8 * * 0			Total	75	62	8	*	*	0

Table C-1. Sum	mer School Student I	_exile Level Counts	s, by Spring 20	21 Campus ar	nd Grad	e (continued	)	
Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
Memorial ES								'
	<u>In-Person</u>	1	*	0	0	0	0	*
		2	5	5	0	0	0	0
		4	*	*	0	0	0	0
		Total	9	6	0	0	0	*
	Remote/Virtual	2	*	*	0	0	0	0
		Total	*	*	0	0	0	0
	T	otal	10	7	0	0	0	*
Meyerland MS								
	<u>In-Person</u>	6	33	23	6	0	*	0
		7	44	22	7	8	7	0
		8	27	14	6	*	*	0
		Total	104	59	19	12	14	0
	Remote/Virtual	6	20	12	7	0	*	0
		7	33	20	*	*	6	0
		8	28	9	6	7	6	0
		Total	81	41	16	11	13	0
	Ţ	otal	185	100	35	23	27	0
Milne ES								
	<u>In-Person</u>	1	22	0	0	0	0	22
		2	20	18	0	*	*	0
		3	18	16	*	0	*	0
		4	5	*	*	0	0	0
		5	10	9	*	0	0	0
		Total	75	47	*	*	*	22
	Remote/Virtual	1	5	0	0	0	0	5
		2	7	6	*	0	0	0
		4	*	*	*	0	*	0
		5	*	*	0	0	0	0
		Total	16	8	*	0	*	5
	Ţ	otal	91	55	5	*	*	27

Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexi
Mitchell ES		'						
	<u>In-Person</u>	1	14	0	0	0	0	14
		2	7	6	0	0	*	0
		3	9	7	*	0	*	0
		4	17	15	*	0	*	0
		5	13	9	*	*	*	0
		Total	60	37	*	*	*	14
	Remote/Virtual	1	*	0	0	0	0	*
		2	6	*	0	*	*	0
		3	*	0	0	*	0	0
		4	8	6	*	0	*	0
		5	8	5	*	0	*	0
		Total	26	15	*	*	*	*
	T	otal	86	52	6	*	8	17
lontgomery ES								
	<u>In-Person</u>	1	20	*	0	*	*	16
		2	14	11	*	0	0	0
		3	29	22	*	0	5	0
		4	29	18	8	*	*	0
		5	18	14	*	*	0	0
		Total	110	66	16	*	9	16
	Remote/Virtual	1	*	0	0	*	0	*
		2	*	*	0	0	*	0
		3	18	13	0	0	5	0
		4	21	17	*	*	*	0
		5	9	7	*	*	0	0
		Total	53	39	*	*	8	*
	T	otal	163	105	18	6	17	17
loreno ES								
	<u>In-Person</u>	1	21	0	0	0	0	21
		2	18	17	0	0	*	0

Table C-1. Sun	nmer School Student	Lexile Level Counts	s, by Spring 20	21 Campus ar	nd Grad	e (continued	)	
Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
Moreno ES			(Conti	nued)				
	<u>In-Person</u>	3	22	19	*	0	0	0
		4	25	23	*	0	*	0
		5	7	7	0	0	0	0
		Total	93	66	*	0	*	21
	Remote/Virtual	1	*	0	0	0	0	*
		2	*	*	*	0	0	0
		3	14	14	0	0	0	0
		4	7	7	0	0	0	0
		5	24	22	*	0	0	0
		Total	52	46	*	0	0	*
		Total	145	112	7	0	*	24
Navarro MS								
	<u>In-Person</u>	6	8	*	*	0	*	0
		7	*	*	0	0	0	0
		8	9	7	*	0	0	0
		Total	19	13	5	0	*	0
	Remote/Virtual	6	15	10	*	*	*	0
		8	*	0	*	0	*	0
		Total	19	10	5	*	*	0
		Total	38	23	10	*	*	0
Neff ECC								
	<u>In-Person</u>	1	29	0	0	0	0	29
		Total	29	0	0	0	0	29
	Remote/Virtual	1	11	0	0	0	0	11
		Total	11	0	0	0	0	11
		Total	40	0	0	0	0	40
Neff ES								
	<u>In-Person</u>	2	23	20	*	0	0	0
		3	27	26	*	0	0	0

Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
Neff ES			(Conti	nued)				
	<u>In-Person</u>	4	8	8	0	0	0	0
		5	19	16	*	0	*	0
		Total	77	70	5	0	*	0
	Remote/Virtual	2	6	6	0	0	0	0
		3	12	9	*	0	*	0
		4	*	*	0	0	0	0
		5	17	15	*	0	*	0
		Total	39	34	*	0	*	0
	Т	otal	116	104	7	0	5	0
Northline ES								
	<u>In-Person</u>	1	15	0	0	0	0	15
		2	9	8	0	0	*	0
		3	9	8	0	0	*	0
		4	12	8	*	0	*	0
		5	9	8	*	0	0	0
		Total	54	32	*	0	*	15
	Remote/Virtual	1	*	0	0	0	0	*
		2	*	0	0	*	0	0
		3	*	*	0	0	0	0
		4	6	6	0	0	0	0
		5	*	*	0	0	0	0
		Total	12	9	0	*	0	*
	Т	otal	66	41	*	*	*	17
Oak Forest ES								
	<u>In-Person</u>	2	*	*	0	0	0	0
		3	*	*	*	0	0	0
		5	*	*	0	0	0	0
		Total	5	*	*	0	0	0
	Remote/Virtual	5	*	*	0	0	0	0
		Total	*	*	0	0	0	0

Table C-1. Sum	mer School Student I	Lexile Level Counts	s, by Spring 20	21 Campus ar	nd Grad	e (continued	)	
Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
Oak Forest ES			(Conti	nued)				
	Т	otal	6	5	*	0	0	0
Oates ES								
	In-Person	1	14	0	0	0	0	14
		2	8	7	0	*	0	0
		3	*	*	0	0	0	0
		4	*	*	0	0	0	0
		5	*	*	0	0	0	0
		Total	31	16	0	*	0	14
	Remote/Virtual	1	6	0	0	0	0	6
		2	9	8	0	*	0	0
		3	5	*	*	0	0	0
		4	7	7	0	0	0	0
		Total	27	19	*	*	0	6
	Ţ	otal	58	35	*	*	0	20
Ortiz MS								
	<u>In-Person</u>	6	82	69	7	*	*	0
		7	71	50	15	*	*	0
		Total	153	119	22	*	8	0
	Remote/Virtual	6	54	41	8	*	*	0
		7	43	27	11	*	*	0
		Total	97	68	19	7	*	0
	Ţ	otal	250	187	41	11	11	0
Osborne ES								
	<u>In-Person</u>	1	6	0	0	0	0	6
		2	10	10	0	0	0	0
		3	5	5	0	0	0	0
		4	12	10	0	0	*	0
		5	*	*	*	0	0	0
		Total	36	27	*	0	*	6

Campus	<b>Testing Location</b>	Grade Leve	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexil
Osborne ES		'	(Cont	nued)				
	Remote/Virtual	1	*	0	0	0	0	*
		3	*	*	*	0	0	0
		4	5	*	*	0	0	0
		5	*	*	0	0	0	0
		Tot	al 10	6	*	0	0	*
		Total	46	33	*	0	*	7
Paige ES								
	In-Person	1	33	0	0	0	0	33
		2	32	25	*	0	5	0
		3	25	21	*	0	*	0
		4	33	28	*	*	*	0
		5	13	11	0	*	*	0
		Tot	al 136	85	7	*	9	33
	Remote/Virtual	1	*	0	0	0	0	*
		2	*	*	0	0	0	0
		5	*	*	0	0	0	0
		Tot		*	0	0	0	*
		Total	140	88	7	*	9	34
Park Place ES								
	<u>In-Person</u>	1	36	0	0	0	0	36
		2	22	18	*	*	*	0
		3	*	*	0	0	0	0
		4	8	5	*	0	*	0
		5	12	9	*	0	*	0
		Tot		36	6	*	*	36
	Remote/Virtual	1	*	0	0	0	0	*
		2	8	7	*	0	0	0
		3	*	*	0	0	0	0
		4	*	*	0	0	0	0
		5	5	*	*	0	*	0

Table C-1. Sum	mer School Student L	exile Level Count	s, by Spring 20	21 Campus ar	nd Grad	e (continued	)	
Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
Park Place ES			(Conti	nued)				
	Remote/Virtual	Total	21	13	*	0	*	*
	To	otal	103	49	8	*	5	40
Parker ES								
	<u>In-Person</u>	1	10	0	0	0	0	10
		2	7	6	0	0	*	0
		3	5	5	0	0	0	0
		4	*	*	0	0	0	0
		5	13	7	*	*	*	0
		Total	38	21	*	*	*	10
	Remote/Virtual	1	*	0	0	0	0	*
		4	*	*	0	0	0	0
		Total	*	*	0	0	0	*
	To	tal	41	23	*	*	*	11
Patterson ES								
	<u>In-Person</u>	1	25	0	0	0	0	25
		2	10	9	0	*	0	0
		3	8	8	0	0	0	0
		4	6	6	0	0	0	0
		5	7	*	*	0	*	0
		Total	56	27	*	*	*	25
	Remote/Virtual	1	*	0	0	0	0	*
		2	*	*	0	*	0	0
		3	*	0	*	0	0	0
		4	*	*	0	0	0	0
		5	6	*	*	0	0	0
		Total	14	7	*	*	0	*
	To	tal	70	34	5	*	*	28
Peck ES								
	<u>In-Person</u>	1	6	0	0	0	0	6

Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexi
Peck ES			(Conti	nued)				'
	<u>In-Person</u>	2	7	7	0	0	0	0
		3	11	11	0	0	0	0
		4	9	9	0	0	0	0
		Total	33	27	0	0	0	6
	Remote/Virtual	1	*	0	0	0	0	*
		2	*	*	0	*	*	0
		Total	5	*	0	*	*	*
	T	otal	38	28	0	*	*	8
ershing MS								
	<u>In-Person</u>	6	65	46	12	*	*	0
		7	32	23	*	*	*	0
		8	50	27	8	7	8	0
		Total	147	96	23	14	14	0
	Remote/Virtual	6	59	38	6	6	9	0
		7	36	27	*	*	*	0
		8	44	20	10	12	*	0
		Total	139	85	20	21	13	0
	ī	otal	286	181	43	35	27	0
etersen ES								
	<u>In-Person</u>	1	16	0	0	0	0	16
		2	22	18	*	0	*	0
		3	14	10	*	0	*	0
		4	22	16	*	*	*	0
		5	14	11	*	*	*	0
		Total	88	55	9	*	6	16
	Remote/Virtual	1	*	0	0	0	0	*
		2	6	5	*	0	0	0
		3	5	*	*	0	0	0
		4	21	18	*	*	0	0
		5	5	5	0	0	0	0

Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
Petersen ES			(Conti	nued)				
	Remote/Virtual	Total	41	31	5	*	0	*
	7	otal	129	86	14	*	6	20
Pilgrim Acad								
	<u>In-Person</u>	1	16	0	0	0	0	16
		2	20	15	5	0	0	0
		3	13	12	0	0	*	0
		4	37	30	*	0	*	0
		5	41	30	6	0	5	0
		6	*	*	*	0	0	0
		7	*	*	0	0	0	0
		Total	131	90	15	0	10	16
	Remote/Virtual	1	7	0	0	0	0	7
		2	6	*	*	0	*	0
		3	6	5	0	*	0	0
		4	34	27	5	0	*	0
		5	15	13	*	0	*	0
		6	*	*	0	0	0	0
		7	9	6	*	0	*	0
		8	*	*	0	0	0	0
		Total	80	55	11	*	6	7
	1	otal	211	145	26	*	16	23
Pin Oak MS								
	<u>In-Person</u>	6	9	8	*	0	0	0
		7	22	9	*	7	*	0
		8	24	6	5	*	9	0
		Total	55	23	8	11	13	0
	Remote/Virtual	6	6	*	*	*	0	0
		7	6	*	*	0	*	0
		8	13	5	0	5	*	0
		Total	25	12	*	6	5	0

Campus	Testing Leasting	Crede Level	Total Toats:	Dolow Bosis	Basis	Advonesd	Dreficions	No Loville
Campus	Testing Location	Grade Level	Total Tested (Conti	Below Basic	Basic	Advanced	Proficient	No Lexile
Pin Oak MS	_			·				_
	Т	otal	80	35	10	17	18	0
Piney Point ES								
	<u>In-Person</u>	1	35	0	0	0	0	35
		2	46	34	*	*	7	0
		3	36	22	11	0	*	0
		4	26	22	*	0	*	0
		5	52	37	11	*	*	0
		Total	195	115	29	*	14	35
	Remote/Virtual	1	10	0	0	0	0	10
		2	13	8	*	*	0	0
		3	7	*	*	0	*	0
		4	18	15	*	0	*	0
		5	23	15	*	*	*	0
		Total	71	42	9	*	7	10
	Т	otal	266	157	38	5	21	45
Pleasantville E	S							
	<u>In-Person</u>	1	8	0	0	0	0	8
		2	6	6	0	0	0	0
		3	*	*	0	0	0	0
		4	6	6	0	0	0	0
		5	7	6	*	0	0	0
		Total	31	22	*	0	0	8
	Remote/Virtual	1	*	0	0	0	0	*
		2	*	*	0	0	0	0
		3	*	*	0	0	*	0
		4	8	6	*	0	0	0
		5	*	*	0	0	0	0
		Total	15	11	*	0	*	*
	T	otal	46	33	*	0	*	9
Poe ES								

Table C-1. Summe	er School Studen	t Lexile Level Count	s, by Spring 20	21 Campus ar	nd Grad	e (continued	l)	
Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
	<u>In-Person</u>	1	*	0	0	0	0	*
		2	5	5	0	0	0	0
		4	5	*	*	0	0	0
		5	12	8	*	*	0	0
		Total	24	17	*	*	0	*
	Remote/Virtual	1	*	0	0	0	0	*
		2	*	0	0	*	0	0
		4	*	*	0	0	0	0
		5	7	5	*	*	0	0
		Total	11	6	*	*	0	*
		Total	35	23	5	*	0	*
Port Houston ES								
	<u>In-Person</u>	1	*	0	0	0	0	*
		2	*	*	0	0	0	0
		3	*	*	0	0	0	0
		5	5	5	0	0	0	0
		Total	9	7	0	0	0	*
		Total	9	7	0	0	0	*
Pugh ES								
	<u>In-Person</u>	1	10	0	0	0	0	10
		3	8	8	0	0	0	0
		4	*	*	0	0	0	0
		Total	19	9	0	0	0	10
	Remote/Virtual	1	*	0	0	0	0	*
		4	*	*	0	0	0	0
		Total	*	*	0	0	0	*
		Total	23	10	0	0	0	13
Reagan Ed Ctr PK-8								
	<u>In-Person</u>	1	8	0	0	0	0	8
		2	10	8	0	0	*	0

Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
Reagan Ed Ctr	_	Olddo Edvol	(Conti		Duoio	Advanced	TOTAL	ITO LOXIIC
,g 9 ti	<u>In-Person</u>	3	7	6	*	0	0	0
	<u></u>	4	*	*	0	0	0	0
		5	*	*	0	*	0	0
		6	25	22	*	*	*	0
		7	16	13	*	0	*	0
		8	13	9	*	0	0	0
		Total	84	62	8	*	*	8
	Remote/Virtual	1	*	0	0	0	0	*
		2	*	*	0	0	0	0
		3	6	*	0	0	*	0
		4	5	*	0	0	*	0
		5	7	5	*	*	0	0
		6	35	26	*	*	*	0
		7	29	20	*	*	*	0
		8	33	20	11	0	*	0
		Total	119	80	19	5	12	*
	T	otal	203	142	27	7	16	11
Red ES								
	<u>In-Person</u>	1	14	0	0	0	0	14
		2	16	14	*	0	0	0
		3	8	*	*	0	*	0
		4	9	8	0	0	*	0
		5	5	*	*	0	0	0
		Total	52	29	6	0	*	14
	Remote/Virtual	1	*	0	0	0	0	*
		2	6	5	0	*	0	0
		3	14	8	*	*	*	0
		4	10	7	*	*	0	0
		5	*	*	*	0	0	0
		Total	37	22	7	*	*	*

Table C-1. Summ	er School Student	Lexile Level Counts	s, by Spring 20	21 Campus an	d Grade	e (continued	)	
Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
Red ES			(Conti	nued)				
		Total	89	51	13	*	*	17
Revere MS								
	<u>In-Person</u>	6	27	24	*	0	0	0
		7	16	13	*	0	*	0
		8	11	11	0	0	0	0
		Total	54	48	5	0	*	0
	Remote/Virtual	6	13	12	*	0	0	0
		7	5	*	0	*	*	0
		8	*	*	0	0	*	0
		Total	21	17	*	*	*	0
		Total	75	65	6	*	*	0
Reynolds ES								
	<u>In-Person</u>	1	14	0	0	0	0	14
		2	12	11	0	*	0	0
		3	10	10	0	0	0	0
		4	7	7	0	0	0	0
		5	*	*	0	0	0	0
		Total	44	29	0	*	0	14
	Remote/Virtual	1	*	0	0	0	0	*
		2	*	0	*	0	0	0
		3	*	*	0	0	0	0
		4	6	6	0	0	0	0
		Total	12	9	*	0	0	*
		Total	56	38	*	*	0	16
Rice School PK-8								
	<u>In-Person</u>	1	*	0	0	0	0	*
		2	*	*	0	0	0	0
		4	*	*	0	0	0	0
		5	*	*	*	0	0	0

Table C-1. Summ	ner School Student I	exile Level Count	s, by Spring 20	21 Campus ar	id Grade	e (continued	)	
Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
Rice School PK-8			(Conti	nued)				
	<u>In-Person</u>	8	5	*	*	0	*	0
		Total	11	5	*	0	*	*
	Remote/Virtual	1	*	0	0	0	0	*
		2	*	*	0	*	*	0
		4	*	*	0	0	0	0
		5	12	6	*	*	*	0
		6	*	*	0	0	0	0
		8	6	*	0	*	*	0
		Total	29	15	*	6	*	*
	Ţ	otal	40	20	7	6	*	*
River Oaks ES								
	<u>In-Person</u>	1	*	0	0	0	0	*
		Total	*	0	0	0	0	*
	T	otal	*	0	0	0	0	*
Roberts ES								
	<u>In-Person</u>	1	*	0	0	0	0	*
		2	*	*	0	0	0	0
		3	*	*	*	0	0	0
		4	8	*	*	*	*	0
		5	*	*	0	0	0	0
		Total	16	6	*	*	*	*
	Remote/Virtual	3	*	0	0	0	*	0
		5	*	*	0	0	0	0
		Total	*	*	0	0	*	0
	ī	otal	18	7	*	*	*	*
Robinson ES								
	<u>In-Person</u>	1	25	0	0	0	0	25
		2	18	13	*	0	*	0
		3	*	*	0	0	0	0

Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
Robinson ES			(Conti	nued)				
	In-Person	4	12	11	*	0	0	0
		5	*	*	*	0	0	0
		Total	60	28	5	0	*	25
	Remote/Virtual	1	*	0	0	0	0	*
		2	*	*	0	0	0	0
		3	6	*	0	0	*	0
		4	5	5	0	0	0	0
		5	*	*	0	0	0	0
		Total	18	13	0	0	*	*
	Т	otal	78	41	5	0	*	28
Rodriguez ES								
	<u>In-Person</u>	1	28	0	0	0	0	28
		2	35	35	0	0	0	0
		3	10	9	*	0	0	0
		4	8	7	*	0	0	0
		5	8	5	*	*	0	0
		Total	89	56	*	*	0	28
	Remote/Virtual	1	*	0	0	0	0	*
		3	*	*	0	0	0	0
		4	*	*	0	0	0	0
		5	*	*	0	0	0	0
		Total	11	7	0	0	0	*
	Т	otal	100	63	*	*	0	32
Rogers T H								
	<u>In-Person</u>	5	*	0	0	*	0	0
		6	*	*	*	*	0	0
		7	*	*	0	0	*	0
		Total	6	*	*	*	*	0
	Remote/Virtual	6	*	*	*	0	0	0
		7	*	0	0	*	0	0
	and Accountability							

Table C-1. Sum	mer School Student	Lexile Level Count	s, by Spring 20	21 Campus ar	nd Grade	e (continued	)	
Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
Rogers T H			(Conti	nued)				
	Remote/Virtual	Total	6	*	*	*	0	0
		Total	12	*	*	5	*	0
Roosevelt ES								
	<u>In-Person</u>	1	5	0	0	0	0	5
		2	9	9	0	0	0	0
		3	9	6	*	0	*	0
		4	12	12	0	0	0	0
		Total	35	27	*	0	*	5
	Remote/Virtual	1	*	0	0	0	0	*
		2	5	*	0	0	*	0
		3	5	*	0	0	*	0
		4	10	10	0	0	0	0
		5	7	7	0	0	0	0
		Total	31	23	0	0	*	*
		Total	66	50	*	0	5	9
Ross ES								
	<u>In-Person</u>	1	8	0	0	0	0	8
		2	11	8	*	0	*	0
		3	*	*	0	0	0	0
		4	19	17	*	0	0	0
		5	19	13	5	*	0	0
		Total	60	41	9	*	*	8
	Remote/Virtual	1	*	0	0	0	0	*
		2	*	*	*	*	0	0
		5	*	*	0	0	0	0
		Total	7	*	*	*	0	*
		Total	67	45	10	*	*	9
Rucker ES								
	<u>In-Person</u>	1	12	0	0	0	0	12

Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
Rucker ES			(Conti	nued)				
	<u>In-Person</u>	2	8	7	0	0	0	*
		3	*	*	0	0	0	0
		4	*	*	0	0	0	0
		5	6	6	0	0	0	0
		Total	32	19	0	0	0	13
	Remote/Virtual	1	*	0	0	0	0	*
		2	*	*	*	0	0	0
		3	*	*	0	0	0	0
		Total	7	*	*	0	0	*
	T	otal	39	21	*	0	0	17
Sanchez ES								
	<u>In-Person</u>	1	13	0	0	0	0	13
		2	18	16	*	0	0	0
		3	*	*	0	0	0	0
		4	*	*	*	0	0	0
		5	9	9	0	0	0	0
		Total	47	31	*	0	0	13
	Remote/Virtual	1	5	0	0	0	0	5
		2	6	6	0	0	0	0
		3	*	*	0	*	0	0
		4	*	0	*	0	0	0
		5	9	8	0	0	*	0
		Total	24	16	*	*	*	5
	T	otal	71	47	*	*	*	18
Scarborough ES								
	<u>In-Person</u>	1	12	0	0	0	0	12
		2	14	14	0	0	0	0
		3	15	15	0	0	0	0
		4	8	8	0	0	0	0
		5	11	10	*	0	0	0
	and Accountability							93

Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexil
Scarborough ES			(Conti	nued)				
	In-Person	Total	60	47	*	0	0	12
	Remote/Virtual	1	*	0	0	0	0	*
		2	*	*	0	0	*	0
		3	5	*	*	0	0	0
		4	5	5	0	0	0	0
		5	12	10	*	0	0	0
		Total	28	20	*	0	*	*
		Total	88	67	*	0	*	16
School at St. Ge	orge ES							
	<u>In-Person</u>	1	10	0	0	0	0	10
		2	6	*	*	0	*	0
		3	*	*	*	0	0	0
		4	8	7	*	0	0	0
		5	*	*	*	0	*	0
		Total	32	14	5	0	*	10
	Remote/Virtual	2	*	*	0	0	0	0
		3	*	0	*	*	0	0
		4	*	*	0	0	0	0
		5	*	0	*	0	0	0
		Total	5	*	*	*	0	0
		Total	37	16	7	*	*	10
Scroggins ES								
	<u>In-Person</u>	1	17	0	0	0	0	17
		2	11	10	*	0	0	0
		3	14	9	0	0	5	0
		4	12	11	0	0	*	0
		5	*	*	0	0	0	0
		Total	57	33	*	0	6	17
	Remote/Virtual	1	*	0	0	0	0	*
		2	*	0	0	*	*	0

Table C-1. Sumr	ner School Student	Lexile Level Counts	s, by Spring 20	21 Campus an	d Grad	e (continued	)	
Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
Scroggins ES			(Conti	nued)				
	Remote/Virtual	3	*	*	*	*	0	0
		4	*	*	0	0	0	0
		5	*	*	0	0	0	0
		Total	14	5	*	*	*	*
		Total	71	38	*	*	7	20
Seguin ES								
	In-Person	1	14	0	0	0	0	14
		2	12	10	*	*	0	0
		3	12	10	*	0	*	0
		4	5	*	*	0	0	0
		5	*	*	0	0	*	0
		Total	46	26	*	*	*	14
	Remote/Virtual	1	*	0	0	0	0	*
		2	5	*	*	*	0	0
		3	*	*	0	0	0	0
		4	8	*	*	0	*	0
		5	5	*	0	0	*	0
		Total	21	11	5	*	*	*
		Total	67	37	8	*	5	15
Shadowbriar ES								
	<u>In-Person</u>	1	9	0	0	0	0	9
		2	6	6	0	0	0	0
		3	11	9	*	0	0	0
		4	*	*	0	0	0	0
		5	*	*	*	0	0	0
		Total	31	19	*	0	0	9
	Remote/Virtual	1	6	0	0	0	0	6
		3	*	*	0	0	0	0
		Total	7	*	0	0	0	6
		Total	38	20	*	0	0	15

Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
Shadydale ES	_							
	<u>In-Person</u>	1	17	0	0	0	0	17
		2	24	20	*	*	*	0
		3	23	17	5	0	*	0
		4	30	28	*	0	*	0
		5	*	*	0	0	0	0
		Total	97	68	7	*	*	17
	Remote/Virtual	1	*	0	0	0	0	*
		2	8	5	0	*	*	0
		3	17	11	*	*	*	0
		4	12	11	*	0	0	0
		5	7	*	*	*	0	0
		Total	48	31	7	*	*	*
	T	otal	145	99	14	*	7	21
Sharpstown Intl								
	<u>In-Person</u>	6	34	26	*	*	*	0
		7	29	14	*	5	6	0
		8	6	*	*	*	*	0
		Total	69	42	10	8	9	0
	Remote/Virtual	6	47	23	12	*	8	0
		7	49	19	13	10	7	0
		8	22	5	9	5	*	0
		Total	118	47	34	19	18	0
	T	otal	187	89	44	27	27	0
Shearn ES								
	<u>In-Person</u>	1	5	*	0	0	0	*
		2	7	7	0	0	0	0
		3	*	*	0	0	0	0
		5	*	*	0	0	*	0
		Total	16	11	0	0	*	*
	Remote/Virtual	1	*	*	0	0	0	*

Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
Shearn ES	-		(Conti	nued)				
	Remote/Virtual	2	*	*	0	0	0	0
		5	6	5	*	0	0	0
		Total	10	7	*	0	0	*
	1	otal	26	18	*	0	*	6
Sherman ES								
	<u>In-Person</u>	1	23	0	0	0	0	23
		2	10	9	*	0	0	0
		3	20	18	*	0	0	0
		4	14	13	*	0	0	0
		5	9	7	*	0	*	0
		Total	76	47	5	0	*	23
	Remote/Virtual	1	*	0	0	0	0	*
		2	*	*	0	0	0	0
		3	*	*	0	0	0	0
		4	5	5	0	0	0	0
		5	18	15	*	0	*	0
		Total	30	25	*	0	*	*
		otal	106	72	7	0	*	25
Sinclair ES								
	<u>In-Person</u>	1	9	0	0	0	0	9
		2	6	*	*	0	*	0
		3	9	6	*	*	0	0
		4	*	0	*	0	*	0
		5	*	*	*	0	*	0
	5 ( 4" ( )	Total	29	11	5		*	9
	Remote/Virtual	1	*	0	0	0	0	
		2	*	0	^	0	0 *	0
		3		0	0	0	*	0
		5 Total	6	*	*	*	*	0
		Total	10				•	**

Table C-1. Summ	Table C–1. Summer School Student Lexile Level Counts, by Spring 2021 Campus and Grade (continued)											
Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile				
Sinclair ES			(Conti	nued)								
		Total	39	13	7	*	6	10				
Smith ES												
	<u>In-Person</u>	1	45	0	0	0	0	45				
		2	12	11	*	0	0	0				
		3	18	14	*	0	*	0				
		4	15	11	*	0	*	0				
		5	29	21	6	0	*	0				
		Total	119	57	13	0	*	45				
	Remote/Virtual	1	*	0	0	0	0	*				
		2	5	*	0	*	*	0				
		3	5	*	*	*	0	0				
		4	*	*	*	0	0	0				
		5	8	*	*	*	*	0				
		Total	22	8	5	*	*	*				
		Total	141	65	18	*	8	47				
SOAR Center												
	<u>In-Person</u>	4	*	*	*	0	0	0				
		5	*	*	0	0	0	0				
		7	*	*	0	0	0	0				
		8	*	*	*	*	0	0				
		Total	8	5	*	*	0	0				
	Remote/Virtual	2	*	*	0	0	0	0				
		8	*	*	0	0	0	0				
		Total	*	*	0	0	0	0				
		Total	10	7	*	*	0	0				
Southmayd ES												
	<u>In-Person</u>	1	*	0	0	0	0	*				
		2	9	9	0	0	0	0				
		3	*	*	*	0	0	0				

Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexil
Southmayd ES			(Conti	nued)				
	<u>In-Person</u>	4	7	5	*	0	0	*
		Total	23	16	*	0	0	5
	Remote/Virtual	1	*	0	0	0	0	*
		2	*	*	0	0	0	0
		3	*	*	0	0	0	0
		4	9	8	*	0	0	0
		5	*	*	0	0	0	0
		Total	18	15	*	0	0	*
	Т	otal	41	31	*	0	0	7
Stevens ES								
	<u>In-Person</u>	1	25	0	0	0	0	25
		2	25	21	*	0	*	0
		3	18	15	*	0	*	0
		4	17	15	*	0	*	0
		5	11	8	*	*	0	0
		Total	96	59	8	*	*	25
	Remote/Virtual	1	6	0	0	0	0	6
		2	6	*	0	*	*	0
		3	*	*	*	0	0	0
		4	13	12	0	*	0	0
		5	8	*	*	0	*	0
		Total	36	21	*	*	*	6
	Т	otal	132	80	10	*	7	31
Stevenson MS								
	<u>In-Person</u>	6	21	19	*	*	0	0
		7	16	16	0	0	0	0
		8	21	14	*	*	*	0
		Total	58	49	5	*	*	0
	Remote/Virtual	6	28	22	*	0	*	0
		7	11	10	*	0	0	0

Table C-1. Sumr	mer School Student I	_exile Level Counts	s, by Spring 20	21 Campus ar	nd Grad	e (continued	)	
Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
Stevenson MS			(Conti	nued)				
	Remote/Virtual	8	27	20	*	*	*	0
		Total	66	52	8	*	5	0
	Т	otal	124	101	13	*	7	0
Sugar Grove MS								
	In-Person	6	26	24	*	0	0	0
		7	20	18	*	0	*	0
		8	7	7	0	0	0	0
		Total	53	49	*	0	*	0
	Remote/Virtual	6	31	28	*	0	*	0
		7	48	38	5	*	*	0
		8	6	*	*	0	*	0
		Total	85	70	7	*	6	0
	T	otal	138	119	10	*	7	0
Sutton ES								
	<u>In-Person</u>	1	23	0	0	0	0	23
		2	7	*	0	0	*	*
		3	5	*	*	0	*	*
		4	13	11	*	0	0	0
		5	21	19	*	0	*	0
		Total	69	34	*	0	*	28
	Remote/Virtual	1	7	0	0	0	0	7
		2	5	*	*	0	0	*
		3	*	*	0	0	0	0
		4	10	5	*	0	*	0
		5	8	7	*	0	0	0
		Total	31	15	5	0	*	9
	T	otal	100	49	9	0	5	37
Tanglewood MS								
	<u>In-Person</u>	6	33	18	8	5	*	0

Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexil
Tanglewood MS			(Conti	nued)				'
	<u>In-Person</u>	7	65	35	8	13	9	0
		8	15	11	*	*	*	0
		Total	113	64	17	19	13	0
	Remote/Virtual	6	13	7	*	*	*	0
		7	28	14	*	8	*	0
		8	12	7	*	*	0	0
		Total	53	28	7	12	6	0
	T	otal	166	92	24	31	19	0
CAH								
	<u>In-Person</u>	3	42	9	*	22	7	0
		4	42	*	7	26	6	0
		5	85	15	6	50	14	0
		6	*	0	0	*	0	0
		7	*	*	0	0	0	0
		8	*	*	0	0	0	0
		Total	172	29	17	99	27	0
	Remote/Virtual	3	251	26	20	127	78	0
		4	315	37	38	171	69	0
		5	388	54	56	212	66	0
		6	6	*	0	*	*	0
		7	6	*	0	5	0	0
		8	*	0	*	0	*	0
		Total	968	122	115	516	215	0
	T	otal	1140	151	132	615	242	0
homas MS								
	<u>In-Person</u>	6	33	29	*	0	*	0
		7	18	14	*	0	0	0
		8	17	11	*	*	*	0
		Total	68	54	8	*	*	0
	Remote/Virtual	6	22	18	*	*	*	0

Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
Thomas MS	2000001		(Conti		200.0			110 2000
	Remote/Virtual	7	31	30	*	0	0	0
		8	25	18	*	0	*	0
		Total	78	66	7	*	*	0
	-	Total	146	120	15	*	7	0
Thompson ES								
	<u>In-Person</u>	1	11	0	0	0	0	11
		2	10	10	0	0	0	0
		3	*	*	0	0	0	0
		4	9	8	0	*	0	0
		5	12	10	*	0	*	0
		Total	44	30	*	*	*	11
	Remote/Virtual	1	*	0	0	0	0	*
		2	*	*	0	0	0	0
		4	*	*	0	0	0	0
		5	*	*	0	0	0	0
		Total	8	6	0	0	0	*
	·	Total	52	36	*	*	*	13
Tijerina ES								
	In-Person	1	11	0	0	0	0	11
		2	10	5	*	0	*	0
		3	17	8	6	0	*	0
		4	10	5	5	0	0	0
		5	23	16	*	*	*	0
		Total	71	34	19	*	5	11
	Remote/Virtual	1	*	0	0	0	0	*
		2	*	0	0	*	*	0
		3	6	*	0	*	*	0
		4	*	*	0	0	*	0
		5	*	*	*	0	*	0
		Total	17	7	*	*	6	*

Table C-1. Sum	ımer School Student	Lexile Level Counts	, by Spring 20	21 Campus ar	nd Grad	e (continued	)	
Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
Tijerina ES			(Conti	nued)				
		Total	88	41	20	*	11	12
Tinsley ES								
	In-Person	1	21	0	0	0	0	21
		2	36	35	0	0	*	0
		3	36	29	*	*	*	0
		4	37	33	*	*	*	0
		5	27	25	*	0	0	0
		Total	157	122	7	*	5	21
	Remote/Virtual	1	*	0	0	0	0	*
		2	*	*	0	0	0	0
		3	*	*	0	0	0	0
		4	*	*	0	0	0	0
		5	5	*	*	0	*	0
		Total	10	7	*	0	*	*
		Total	167	129	8	*	6	22
Travis ES								
	<u>In-Person</u>	1	*	0	0	0	0	*
		3	*	0	0	*	0	0
		Total	*	0	0	*	0	*
	Remote/Virtual	1	*	0	0	0	0	*
		Total	*	0	0	0	0	*
T : 50		Total	*	0	0	*	0	*
Twain ES								
	<u>In-Person</u>	1	*	0	0	0	0	*
		2	*	*	0	*	0	0
		4		*	0	0	0	0
	5 ( ) ( ) (	Total	5	*	0	*	0	*
	Remote/Virtual	1	*	0	0	0	0	*
		Total	*	0	0	0	0	*

Table C-1. Sum	mer School Studen	t Lexile Level Counts	, by Spring 20	21 Campus an	d Grad	e (continued	)	
Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
Twain ES			(Conti	nued)				
		Total	7	*	0	*	0	*
Valley West ES								
	In-Person	1	22	0	0	0	0	22
		2	24	24	0	0	0	0
		3	10	9	0	0	*	0
		4	5	5	0	0	0	0
		5	9	8	*	0	0	0
		Total	70	46	*	0	*	22
	Remote/Virtual	1	9	0	0	0	0	9
		2	*	*	0	0	0	0
		3	7	5	0	0	*	0
		4	*	*	0	0	0	0
		5	8	6	*	0	0	0
		Total	31	18	*	0	*	9
		Total	101	64	*	0	*	31
Wainwright ES								
	<u>In-Person</u>	1	31	0	0	0	0	31
		2	8	6	0	*	0	*
		3	10	8	*	0	0	0
		4	7	6	*	0	0	0
		5	9	7	*	*	0	0
		Total	65	27	*	*	0	32
	Remote/Virtual	1	9	0	0	0	0	9
		2	*	*	0	0	0	*
		3	*	*	0	0	0	0
		4	*	*	0	0	*	0
		5	*	*	0	0	0	0
		Total	19	8	0	0	*	10
		Total	84	35	*	*	*	42
Walnut Bend ES								

Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexi
	<u>In-Person</u>	1	27	0	0	0	0	27
		2	15	12	*	*	0	0
		3	23	16	6	0	0	*
		4	17	9	5	0	*	0
		5	16	11	*	0	*	0
		Total	98	48	15	*	5	28
	Remote/Virtual	1	*	0	0	0	0	*
		2	*	*	0	*	0	0
		3	15	12	*	0	*	0
		4	*	*	0	0	*	0
		5	6	*	*	0	*	0
		Total	30	19	*	*	*	*
	T	otal	128	67	18	*	8	32
/elch MS								
	<u>In-Person</u>	6	13	10	*	*	*	0
		7	19	16	*	0	*	0
		8	*	*	0	0	0	0
		Total	35	29	*	*	*	0
	Remote/Virtual	6	19	17	*	0	0	0
		7	26	21	*	*	*	0
		8	10	9	0	*	0	0
		Total	55	47	*	*	*	0
	T	otal	90	76	6	*	5	0
lesley ES								
	<u>In-Person</u>	1	18	0	0	0	0	18
		2	*	*	0	0	*	0
		3	11	10	*	0	0	0
		4	6	5	*	0	0	0
		5	5	*	*	0	0	0
		Total	44	22	*	0	*	18
	Remote/Virtual	1	*	0	0	0	0	*

Table C-1. Summ	er School Studer	nt Lexile Leve	I Counts	s, by Spring 20	21 Campus an	d Grade	e (continued		
Campus	Testing Location	Grade I	Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
Wesley ES		'		(Conti	nued)				
	Remote/Virtual		2	*	*	0	0	*	0
		;	3	8	7	*	0	0	0
		4	4	6	5	*	0	0	0
			5	6	6	0	0	0	0
			Total	27	20	*	0	*	*
		Total		71	42	5	0	*	22
West Briar MS									
	In-Person	(	6	16	13	*	0	0	0
		•	7	15	7	*	*	*	0
		:	8	16	11	*	0	*	0
			Total	47	31	7	*	6	0
	Remote/Virtual	(	6	14	9	*	*	*	0
			7	7	*	*	*	*	0
		:	8	19	6	6	*	*	0
			Total	40	18	9	6	7	0
		Total		87	49	16	9	13	0
West University ES									
	<u>In-Person</u>		1	*	0	0	0	0	*
			4	*	0	*	0	0	0
		;	5	*	*	0	0	0	0
			Total	*	*	*	0	0	*
	Remote/Virtual	:	2	*	0	0	*	0	0
			Total	*	0	0	*	0	0
		Total		5	*	*	*	0	*
Wharton K-8									
	<u>In-Person</u>		1	*	0	0	0	0	*
		;	2	*	*	0	0	0	0
			4	41	16	21	*	*	0
		;	5	11	5	*	0	*	0

Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
Wharton K-8			(Conti	nued)				
	<u>In-Person</u>	7	7	*	0	*	*	0
		Total	64	26	24	*	8	*
	Remote/Virtual	1	*	0	0	0	0	*
		4	15	7	*	0	*	0
		5	*	*	0	0	0	0
		7	*	*	0	*	*	0
		Total	22	10	*	*	5	*
	T	otal	86	36	28	6	13	*
Whidby ES								
	<u>In-Person</u>	1	9	0	0	0	0	9
		2	10	9	*	0	0	0
		3	14	12	*	0	*	0
		4	*	*	0	0	0	0
		5	*	*	0	0	0	0
		Total	39	27	*	0	*	9
	Remote/Virtual	1	*	0	0	0	0	*
		2	*	*	0	0	0	0
		3	5	*	*	0	0	0
		4	*	*	0	0	0	0
		5	*	*	0	0	0	0
		Total	12	7	*	0	0	*
	T	otal	51	34	*	0	*	12
White E ES								
	<u>In-Person</u>	1	7	0	0	0	0	7
		2	11	9	*	*	0	0
		3	16	8	5	0	*	0
		4	38	29	5	0	*	0
		5	*	*	0	0	0	0
		Total	76	50	11	*	7	7
	Remote/Virtual	2	5	*	*	0	0	0

Table C–1. Summ	er School Student	Lexile Level Count	s, by Spring 20	21 Campus ar	d Grad	e (continued	l)	
Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
White E ES			(Conti	nued)				'
	Remote/Virtual	4	12	8	*	0	*	0
		5	*	*	0	0	0	0
		Total	20	15	*	0	*	0
		Total	96	65	15	*	8	7
White M ES								
	In-Person	1	21	0	0	0	0	21
		2	11	10	0	0	0	*
		3	5	5	0	0	0	0
		4	16	13	*	0	*	0
		5	6	6	0	0	0	0
		Total	59	34	*	0	*	22
	Remote/Virtual	1	*	0	0	0	0	*
		2	7	*	*	*	*	0
		3	*	*	*	0	0	0
		4	7	5	*	0	*	0
		5	*	*	0	0	0	0
		Total	22	11	*	*	*	*
		Total	81	45	6	*	*	25
Williams MS								
	<u>In-Person</u>	6	8	7	0	0	*	0
		7	17	14	*	*	*	0
		8	20	17	*	0	0	0
		Total	45	38	*	*	*	0
	Remote/Virtual	6	*	*	0	0	*	0
		7	6	*	*	0	0	0
		8	9	6	*	*	*	0
		Total	17	10	*	*	*	0
		Total	62	48	8	*	*	0
Windsor Village ES								

Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexil
Windsor Village	_		(Conti					
	<u>In-Person</u>	1	8	0	0	0	0	8
		2	12	11	*	0	0	0
		3	27	19	*	0	*	0
		4	10	7	*	0	*	0
		5	10	*	*	*	*	0
		Total	67	41	7	*	10	8
	Remote/Virtual	1	*	0	0	0	0	*
		2	*	*	0	0	*	0
		3	15	7	*	0	5	0
		4	*	*	0	0	0	0
		5	10	8	0	*	0	0
		Total	32	17	*	*	6	*
	To	otal	99	58	10	*	16	12
Woodson								
	<u>In-Person</u>	1	24	0	0	0	0	24
		2	14	14	0	0	0	0
		3	5	5	0	0	0	0
		4	14	12	*	0	0	0
		5	7	5	*	0	0	0
		Total	64	36	*	0	0	24
	Remote/Virtual	1	14	0	0	0	0	14
		2	10	8	0	*	0	0
		3	*	*	0	0	0	0
		4	*	*	0	0	0	0
		5	6	5	*	0	0	0
		Total	37	20	*	*	0	14
	Te	otal	101	56	5	*	0	38
Young ES								
	<u>In-Person</u>	1	9	0	0	0	0	9
		2	9	8	0	0	*	0

Table C-1. Su	ımmer School Student L	exile Level Count	s, by Spring 20	21 Campus ar	nd Grad	e (continued	l)	
Campus	Testing Location	Grade Level	Total Tested	Below Basic	Basic	Advanced	Proficient	No Lexile
Young ES			(Conti	nued)				
	<u>In-Person</u>	3	*	*	0	0	0	0
		4	7	6	*	0	0	0
		5	*	*	*	0	0	0
		Total	32	20	*	0	*	9
	Remote/Virtual	1	*	0	0	0	0	*
		2	*	*	*	0	*	0
		4	9	8	*	0	0	0
		5	*	*	0	0	0	0
		Total	17	12	*	0	*	*
	To	otal	49	32	*	0	*	11
YWCPA								
	<u>In-Person</u>	6	16	6	*	*	*	0
		7	6	*	*	0	0	0
		8	6	*	*	*	0	0
		Total	28	11	7	8	*	0
	Remote/Virtual	6	12	*	*	*	5	0
		7	22	9	6	5	*	0
		8	13	*	5	*	*	0
		Total	47	14	14	10	9	0
	To	otal	75	25	21	18	11	0

Source: Promotion Standards file, August 23, 2021; Renaissance (RL) 360 Reading assessment file, June 24, 2021

\*\*means less than 5 students at grade level tested\*

\*\*The standards file of the stand

## Appendix D

Table D–1. 2021 Sเ					
Campus	Spring Grade Level	Retained Spring 2021 (N)	Attended Summer 2021 (N)	Promoted Summer 2021 (N)	Promoted Summer 2021 (%)
Alcott ES					
	1	11	11	9	81.8
	2	5	5	4	80.0
	3	12	12	12	100.0
	4	15	15	14	93.3
	5	6	6	6	100.0
Total		49	49	45	91.8
Almeda ES					
	1	33	31	27	87.1
	2	24	21	20	95.2
	3	19	17	15	88.2
	4	30	27	26	96.3
	5	24	24	24	100.0
Total		130	120	112	93.3
Anderson ES					
	1	51	37	33	89.2
	2	51	41	28	68.3
	3	54	14	14	100.0
	4	73	19	19	100.0
	5	39	35	31	88.6
Total		268	146	125	85.6
Arabic Immersion					
	1	8	8	5	62.5
	2	4	4	3	75.0
	3	3	3	3	100.0
	4	10	10	10	100.0
	5	10	10	10	100.0
Total		35	35	31	88.6
Ashford ES					
	1	30	28	23	82.1
	2	27	24	21	87.5

Table D-1. 2021 Su	ımmer Scho	ol Campus Eni	rollment (contin	ued)	
Campus	Spring Grade Level	Retained Spring 2021 (N)	Attended Summer 2021 (N)	Promoted Summer 2021 (N)	Promoted Summer 2021 (%)
Ashford ES			(Continue	d)	
	3	32	30	30	100.0
	4	15	12	12	100.0
	5	22	20	19	95.0
Total		126	114	105	92.1
Askew ES					
	1	20	16	8	50.0
	2	18	12	9	75.0
	3	12	10	10	100.0
	4	28	26	25	96.2
	5	18	16	16	100.0
Total		96	80	68	85.0
Atherton ES					
	1	7	7	7	100.0
	2	13	12	12	100.0
	3	2	1	1	100.0
Total		22	20	20	100.0
Attucks MS					
	6	53	43	43	100.0
	7	72	63	55	87.3
	8	43	40	40	100.0
Total		168	146	138	94.5
Baker Montessori					
	1	10	7	2	28.6
	2	8	1	0	0.0
	3	5	3	1	33.3
	4	8	2	2	100.0
	6	2	2	0	0.0
	7	7	4	4	100.0
	8	2	1	1	100.0
Total		44	20	10	50.0
Barrick ES					
	1	28	28	23	82.1
	2	18	18	16	88.9

Table D–1. 2021 Su	ımmer Scho	ol Campus Eni	rollment (contin	ued)	
Campus	Spring Grade Level	Retained Spring 2021 (N)	Attended Summer 2021 (N)	Promoted Summer 2021 (N)	Promoted Summer 2021 (%)
Barrick ES			(Continue	d)	
	3	19	19	19	100.0
	4	31	31	30	96.8
	5	45	45	45	100.0
Total		141	141	133	94.3
Bastian ES					
	1	37	27	21	77.8
	2	43	36	26	72.2
	3	8	6	5	83.3
	4	18	14	12	85.7
	5	25	23	22	95.7
Total		131	106	86	81.1
Baylor College MS					
	6	2	2	1	50.0
	7	44	43	37	86.0
	8	43	41	41	100.0
Total		89	86	79	91.9
BCM Biotech Acad at I	Rusk				
	6	20	19	19	100.0
	7	40	40	40	100.0
	8	16	13	12	92.3
Total		76	72	71	98.6
Bell ES					
	1	18	11	9	81.8
	2	24	15	13	86.7
	3	35	27	25	92.6
	4	26	18	16	88.9
	5	32	29	29	100.0
Total		135	100	92	92.0
Benavidez ES					
	1	39	34	32	94.1
	2	46	39	37	94.9
	3	59	51	47	92.2
	4	38	31	31	100.0

Table D-1. 2021 Su	ımmer Scho	ol Campus Eni	rollment (contin	ued)	
Campus	Spring Grade Level	Retained Spring 2021 (N)	Attended Summer 2021 (N)	Promoted Summer 2021 (N)	Promoted Summer 2021 (%)
Benavidez ES			(Continue	d)	
	5	39	36	36	100.0
Total		221	191	183	95.8
Benbrook ES					
	1	21	19	19	100.0
	2	24	24	23	95.8
	3	8	8	8	100.0
	4	6	5	5	100.0
	5	9	9	9	100.0
Total		68	65	64	98.5
Berry ES					
	1	39	33	26	78.8
	2	28	25	24	96.0
	3	54	52	47	90.4
	4	30	27	26	96.3
	5	27	25	25	100.0
Total		178	162	148	91.4
Black MS					
	6	73	68	68	100.0
	7	85	82	82	100.0
	8	94	86	86	100.0
Total		252	236	236	100.0
Blackshear ES					
	1	42	37	29	78.4
	2	26	24	18	75.0
	3	23	18	16	88.9
	4	23	20	16	80.0
	5	22	17	17	100.0
Total		136	116	96	82.8
Bonham ES					
	1	41	41	41	100.0
	2	42	42	41	97.6
	3	52	52	51	98.1
	4	35	34	34	100.0

Continued   Cont	Table D–1. 2021 S	ummer Scho			ued)	
Total   213   211   209   99.1	Campus	Grade	Spring 2021	Summer 2021	Summer 2021	Summer 2021
Total   213   211   209   99.1	Bonham ES			(Continue	d)	
Segret   S		5	43	42	42	100.0
1	Total		213	211	209	99.1
2   21   21   20   95.2     3   24   23   23   100.0     4   43   43   42   97.7     5   14   14   12   85.7     Total   126   125   120   96.0     Braeburn ES	Bonner ES					
3		1	24	24	23	95.8
Harmonia		2	21	21	20	95.2
Total   126   125   120   96.0		3	24	23	23	100.0
Total         126         125         120         96.0           Braeburn ES           1         36         36         26         72.2           2         37         37         33         89.2           3         24         24         15         62.5           4         31         31         29         93.5           5         34         34         34         100.0           Total         162         162         137         84.6           Briargrove ES           1         25         22         18         81.8           2         12         11         11         100.0           4         9         9         9         100.0           4         9         9         9         100.0           5         8         8         8         100.0           Total         59         55         51         92.7           Briarmeadow           1         10         10         4         40.0           3         1         1         1         100.0           6 <t< td=""><td></td><td>4</td><td>43</td><td>43</td><td>42</td><td>97.7</td></t<>		4	43	43	42	97.7
1		5	14	14	12	85.7
1	Total		126	125	120	96.0
2   37   37   33   89.2     3   24   24   15   62.5     4   31   31   29   93.5     5   34   34   34   100.0     Total   162   162   137   84.6      Briargrove ES	Braeburn ES					
3		1	36	36	26	72.2
Head		2	37	37	33	89.2
Total 162 162 137 84.6  Briargrove ES  1 25 22 18 81.8 2 12 11 11 11 100.0 3 5 5 5 5 100.0 4 9 9 9 9 100.0 5 8 8 8 8 100.0  Total 59 55 51 92.7  Briarmeadow  1 10 10 10 4 40.0 3 1 1 1 10.00 6 1 1 1 1 10.00 8 4 4 4 3 75.0 Total 18 16 9 56.3  Briscoe ES  1 10 7 6 85.7 2 9 6 5 83.3		3	24	24	15	62.5
Total         162         162         137         84.6           Briargrove ES           1         25         22         18         81.8           2         12         11         11         100.0           3         5         5         5         100.0           4         9         9         9         100.0           5         8         8         8         100.0           Total         59         55         51         92.7           Briarmeadow           1         10         10         4         40.0           3         1         1         1         100.0           6         1         1         1         100.0           8         4         4         3         75.0           Total         18         16         9         56.3           Briscoe ES           1         10         7         6         85.7           2         9         6         5         83.3		4	31	31	29	93.5
Briargrove ES  1 25 22 18 81.8 2 12 11 11 11 100.0 3 5 5 5 5 100.0 4 9 9 9 9 100.0 5 8 8 8 8 8 100.0  Total 59 55 51 92.7  Briarmeadow  1 10 10 4 40.0 3 1 1 1 1 100.0 6 1 1 1 1 100.0 6 1 1 1 1 100.0 7 total 18 16 9 56.3  Briscoe ES  1 10 7 6 85.7 2 9 6 5 83.3		5	34	34	34	100.0
1	Total		162	162	137	84.6
1	Briargrove ES					
3   5   5   5   100.0		1	25	22	18	81.8
Here I and the second of the s		2	12	11	11	100.0
Total         59         55         51         92.7           Briarmeadow           1         10         10         4         40.0           3         1         1         1         100.0           6         1         1         1         100.0           8         4         4         3         75.0           Total         18         16         9         56.3           Briscoe ES           1         10         7         6         85.7           2         9         6         5         83.3		3	5	5	5	100.0
Total         59         55         51         92.7           Briarmeadow           1         10         10         4         40.0           3         1         1         1         100.0           6         1         1         1         100.0           8         4         4         3         75.0           Total         18         16         9         56.3           Briscoe ES           1         10         7         6         85.7           2         9         6         5         83.3		4	9	9	9	100.0
Briarmeadow  1 10 10 4 40.0 3 1 1 1 100.0 6 1 1 1 1 100.0 8 4 4 3 75.0  Total 18 16 9 56.3  Briscoe ES  1 10 7 6 85.7 2 9 6 5 83.3		5	8	8	8	100.0
1 10 10 4 40.0 3 1 1 1 1 100.0 6 1 1 1 1 1 100.0 8 4 4 4 3 75.0  Total 18 16 9 56.3  Briscoe ES 1 10 7 6 85.7 2 9 6 5 83.3	Total		59	55	51	92.7
3 1 1 1 1 100.0 6 1 1 1 1 1 100.0 8 4 4 4 3 75.0  Total 18 16 9 56.3  Briscoe ES 1 10 7 6 85.7 2 9 6 5 83.3	Briarmeadow					
6     1     1     1     100.0       8     4     4     3     75.0       Total     18     16     9     56.3       Briscoe ES       1     10     7     6     85.7       2     9     6     5     83.3		1	10	10	4	40.0
8     4     4     3     75.0       Total     18     16     9     56.3       Briscoe ES       1     10     7     6     85.7       2     9     6     5     83.3		3	1	1	1	100.0
8     4     4     3     75.0       Total     18     16     9     56.3       Briscoe ES       1     10     7     6     85.7       2     9     6     5     83.3			1	1	1	100.0
Briscoe ES  1 10 7 6 85.7 2 9 6 5 83.3			4	4	3	
Briscoe ES  1 10 7 6 85.7 2 9 6 5 83.3	Total		18	16	9	56.3
1     10     7     6     85.7       2     9     6     5     83.3	Briscoe ES					
2 9 6 5 83.3		1	10	7	6	85.7
		3	9	8	7	87.5

Table D-1. 2021 Su	ımmer Scho	ol Campus Eni	rollment (continu	ued)	
Campus	Spring Grade Level	Retained Spring 2021 (N)	Attended Summer 2021 (N)	Promoted Summer 2021 (N)	Promoted Summer 2021 (%)
Briscoe ES			(Continue	d)	
	4	5	5	5	100.0
	5	2	2	2	100.0
Total		35	28	25	89.3
Brookline ES					
	1	42	34	3	8.8
	2	45	28	10	35.7
	3	25	18	7	38.9
	4	18	10	7	70.0
	5	26	14	6	42.9
Total		156	104	33	31.7
Browning ES					
	1	50	18	14	77.8
	2	41	18	13	72.2
	3	11	8	8	100.0
	4	38	31	31	100.0
	5	14	11	11	100.0
Total		154	86	77	89.5
Bruce ES					
	1	34	32	20	62.5
	2	14	8	6	75.0
	3	16	16	15	93.8
	4	15	14	14	100.0
	5	22	21	21	100.0
Total		101	91	76	83.5
Burbank ES					
	1	34	27	6	22.2
	2	28	23	14	60.9
	3	22	21	20	95.2
	4	20	20	17	85.0
	5	21	19	19	100.0
Total		125	110	76	69.1
Burbank MS					
	6	146	139	134	96.4

Table D-1. 2021 S	ummer Scho	ol Campus Eni	rollment (contin	ued)	
Campus	Spring Grade Level	Retained Spring 2021 (N)	Attended Summer 2021 (N)	Promoted Summer 2021 (N)	Promoted Summer 2021 (%)
Burbank MS			(Continue	d)	
	7	163	158	157	99.4
	8	189	184	181	98.4
Total		498	481	472	98.1
Burnet ES					
	1	11	11	7	63.6
	2	10	8	6	75.0
	3	27	23	21	91.3
	4	16	14	14	100.0
	5	15	13	13	100.0
Total		79	69	61	88.4
Burrus ES					
	1	8	7	4	57.1
	2	9	7	5	71.4
	3	8	4	4	100.0
	4	7	3	3	100.0
	5	16	15	15	100.0
Total		48	36	31	86.1
Bush ES					
	1	8	7	2	28.6
	2	7	5	3	60.0
	3	2	2	2	100.0
	4	2	1	1	100.0
	5	19	19	19	100.0
Total		38	34	27	79.4
Cage ES					
	1	12	8	6	75.0
	2	5	3	2	66.7
	3	8	8	6	75.0
	4	14	13	13	100.0
	5	3	2	2	100.0
Total		42	34	29	85.3
Carrillo ES					
	1	28	27	19	70.4

Table D-1. 2021 S	ummer Scho	ol Campus En	rollment (contin	ued)	
Campus	Spring Grade Level	Retained Spring 2021 (N)	Attended Summer 2021 (N)	Promoted Summer 2021 (N)	Promoted Summer 2021 (%)
Carrillo ES			(Continue	d)	
	2	25	24	18	75.0
	3	16	14	12	85.7
	4	19	19	19	100.0
	5	24	24	23	95.8
Total		112	108	91	84.3
Chrysalis MS					
	6	3	3	3	100.0
	7	1	1	1	100.0
	8	3	3	3	100.0
Total		7	7	7	100.0
Clifton MS					
	6	29	26	26	100.0
	7	36	35	35	100.0
	8	53	49	49	100.0
Total		118	110	110	100.0
Codwell ES					
	1	15	14	14	100.0
	2	10	10	9	90.0
	3	27	25	25	100.0
	4	28	25	25	100.0
	5	19	19	19	100.0
Total		99	93	92	98.9
Condit ES					
	1	10	7	6	85.7
	2	11	9	7	77.8
	3	7	7	6	85.7
	4	10	9	9	100.0
	5	9	7	7	100.0
Total		47	39	35	89.7
Cook ES					
	1	29	20	20	100.0
	2	10	7	6	85.7
	3	20	19	19	100.0

Table D–1. 2021 Summer School Campus Enrollment (continued)							
Campus	Spring Grade Level	Retained Spring 2021 (N)	Attended Summer 2021 (N)	Promoted Summer 2021 (N)	Promoted Summer 2021 (%)		
Cook ES			(Continue	d)			
	4	46	38	36	94.7		
Total		105	84	81	96.4		
Coop ES							
	1	29	28	26	92.9		
	2	37	37	33	89.2		
	3	27	27	25	92.6		
	4	22	22	22	100.0		
	5	61	61	61	100.0		
Total		176	175	167	95.4		
Cornelius ES							
	1	24	24	24	100.0		
	2	27	27	27	100.0		
	3	13	13	13	100.0		
	4	36	35	35	100.0		
	5	17	17	17	100.0		
Total		117	116	116	100.0		
Crespo ES							
	1	6	6	3	50.0		
	2	6	6	6	100.0		
	3	3	3	3	100.0		
	4	4	4	4	100.0		
	5	2	2	2	100.0		
Total		21	21	18	85.7		
Crockett ES							
	1	21	15	11	73.3		
	2	22	17	14	82.4		
	3	32	27	19	70.4		
	4	8	7	7	100.0		
	5	12	11	11	100.0		
Total		95	77	62	80.5		
Cullen MS							
	•	40	0.7	0.5	04.0		
	6	48	37	35	94.6		

Table D–1. 2021 Summer School Campus Enrollment (continued)						
Campus	Spring Grade Level	Retained Spring 2021 (N)	Attended Summer 2021 (N)	Promoted Summer 2021 (N)	Promoted Summer 2021 (%)	
Cullen MS			(Continue	d)		
	8	42	38	38	100.0	
Total		126	105	98	93.3	
Cunningham ES						
	1	20	20	14	70.0	
	2	30	28	24	85.7	
	3	5	4	4	100.0	
	4	8	7	7	100.0	
	5	5	4	4	100.0	
Total		68	63	53	84.1	
Daily ES						
	1	29	29	27	93.1	
	2	16	16	15	93.8	
	3	19	19	18	94.7	
	4	29	29	26	89.7	
	5	22	22	22	100.0	
Total		115	115	108	94.0	
Davila ES						
	1	25	23	18	78.3	
	2	20	19	13	68.4	
	3	7	7	7	100.0	
	4	12	11	11	100.0	
	5	4	4	4	100.0	
Total		68	64	53	82.8	
De Chaumes ES						
	1	32	30	23	76.7	
	2	10	10	9	90.0	
	3	11	11	11	100.0	
	4	8	8	8	100.0	
	5	23	22	22	100.0	
Total		84	81	73	90.1	
Deady MS						
	6	42	41	34	82.9	
	7	82	79	72	91.1	

Table D–1. 2021 Su	Table D–1. 2021 Summer School Campus Enrollment (continued)							
Campus	Spring Grade Level	Retained Spring 2021 (N)	Attended Summer 2021 (N)	Promoted Summer 2021 (N)	Promoted Summer 2021 (%)			
Deady MS			(Continue	d)				
	8	119	107	99	92.5			
Total		243	227	205	90.3			
DeAnda ES								
	1	30	28	23	82.1			
	2	16	15	11	73.3			
	4	9	7	6	85.7			
	5	9	9	7	77.8			
Total		66	59	47	79.7			
DeZavala ES								
	1	13	12	12	100.0			
	2	14	12	12	100.0			
	3	41	38	38	100.0			
	4	41	36	36	100.0			
	5	15	12	12	100.0			
Total		124	110	110	100.0			
Dogan ES								
	1	51	19	8	42.1			
	2	71	5	4	80.0			
	3	17	4	4	100.0			
	4	42	16	14	87.5			
	5	42	4	4	100.0			
Total		223	48	34	70.8			
Durham ES								
	1	13	13	9	69.2			
	2	23	22	17	77.3			
	3	20	18	14	77.8			
	4	16	13	10	76.9			
	5	3	3	3	100.0			
Total		75	69	53	76.8			
Durkee ES								
	1	27	24	22	91.7			
	2	17	14	12	85.7			
	3	7	7	5	71.4			

Table D–1. 2021 Summer School Campus Enrollment (continued)						
Campus	Spring Grade Level	Retained Spring 2021 (N)	Attended Summer 2021 (N)	Promoted Summer 2021 (N)	Promoted Summer 2021 (%)	
Durkee ES			(Continue	d)		
	4	10	10	10	100.0	
	5	7	6	5	83.3	
Total		68	61	54	88.5	
Edison MS						
	6	41	34	31	91.2	
	7	76	65	62	95.4	
	8	58	46	44	95.7	
Total		175	145	137	94.5	
Eliot ES						
	1	25	24	16	66.7	
	2	12	11	10	90.9	
	3	17	16	16	100.0	
	4	13	12	11	91.7	
	5	22	22	19	86.4	
Total		89	85	72	84.7	
Elmore ES						
	1	25	25	11	44.0	
	2	21	21	10	47.6	
	3	6	6	6	100.0	
	4	12	12	6	50.0	
	5	9	9	9	100.0	
Total		73	73	42	57.5	
Elrod ES						
	1	16	15	8	53.3	
	2	32	29	25	86.2	
	3	22	14	14	100.0	
	4	45	45	44	97.8	
	5	22	19	17	89.5	
Total		137	122	108	88.5	
Emerson ES						
	1	18	13	13	100.0	
	2	10	10	10	100.0	
	4	27	24	24	100.0	

Table D–1. 2021 Summer School Campus Enrollment (continued)							
Campus	Spring Grade Level	Retained Spring 2021 (N)	Attended Summer 2021 (N)	Promoted Summer 2021 (N)	Promoted Summer 2021 (%)		
Emerson ES			(Continue	d)			
	5	3	3	3	100.0		
Total		58	50	50	100.0		
Energized ES							
	1	27	23	16	69.6		
	2	34	29	24	82.8		
	3	1	1	1	100.0		
	4	12	10	9	90.0		
	5	3	3	3	100.0		
Total		77	66	53	80.3		
ENERGIZED FOR STE	M ACADEMY N	<b>IS</b>					
	6	27	23	23	100.0		
	7	21	20	20	100.0		
	8	66	60	59	98.3		
Total		114	103	102	99.0		
Energized MS							
	6	13	13	13	100.0		
	7	15	15	15	100.0		
	8	16	16	16	100.0		
Total		44	44	44	100.0		
Field ES							
	1	4	2	1	50.0		
	2	11	11	9	81.8		
	3	15	15	11	73.3		
	4	13	11	11	100.0		
	5	12	11	11	100.0		
Total		55	50	43	86.0		
Fleming MS							
	6	43	39	37	94.9		
	7	46	35	35	100.0		
	8	35	29	29	100.0		
Total		124	103	101	98.1		
Foerster ES							
	1	20	15	6	40.0		

Table D–1. 2021 Summer School Campus Enrollment (continued)							
Campus	Spring Grade Level	Retained Spring 2021 (N)	Attended Summer 2021 (N)	Promoted Summer 2021 (N)	Promoted Summer 2021 (%)		
Foerster ES			(Continue	d)			
	2	24	20	16	80.0		
	3	31	28	26	92.9		
	4	44	38	37	97.4		
	5	24	17	17	100.0		
Total		143	118	102	86.4		
Fondren ES							
	1	15	13	4	30.8		
	2	10	6	4	66.7		
	3	4	4	4	100.0		
	4	6	6	6	100.0		
	5	3	3	3	100.0		
Total		38	32	21	65.6		
Fondren MS							
	6	76	65	61	93.8		
	7	81	71	65	91.5		
	8	35	29	28	96.6		
Total		192	165	154	93.3		
Fonville MS							
	6	113	106	104	98.1		
	7	111	102	95	93.1		
	8	107	99	98	99.0		
Total		331	307	297	96.7		
Forest Brook MS							
	6	56	54	54	100.0		
	7	90	86	86	100.0		
	8	71	63	63	100.0		
Total		217	203	203	100.0		
Foster ES							
	1	35	33	26	78.8		
	2	21	21	20	95.2		
	3	22	20	15	75.0		
	4	12	12	12	100.0		
	5	28	28	28	100.0		
	•	-	-	-	-		

Table D–1. 2021 Summer School Campus Enrollment (continued)							
Campus	Spring Grade Level	Retained Spring 2021 (N)	Attended Summer 2021 (N)	Promoted Summer 2021 (N)	Promoted Summer 2021 (%)		
Foster ES			(Continue	d)			
Total		118	114	101	88.6		
Franklin ES							
	1	4	4	4	100.0		
	2	19	15	13	86.7		
	4	9	8	8	100.0		
	5	8	5	5	100.0		
Total		40	32	30	93.8		
Frost ES							
	1	35	28	15	53.6		
	2	19	17	11	64.7		
	3	28	28	26	92.9		
	4	16	15	15	100.0		
	5	14	11	11	100.0		
Total		112	99	78	78.8		
Gallegos ES							
	1	10	10	9	90.0		
	2	15	15	13	86.7		
	3	4	3	3	100.0		
	4	5	5	5	100.0		
	5	11	11	11	100.0		
Total		45	44	41	93.2		
Garcia ES							
	1	27	23	17	73.9		
	2	22	19	17	89.5		
	3	13	10	9	90.0		
	4	30	23	20	87.0		
	5	24	20	19	95.0		
Total		116	95	82	86.3		
Garden Oaks							
	1	3	3	3	100.0		
	2	3	1	1	100.0		
	3	1	1	0	0.0		
	4	4	4	4	100.0		

Table D-1. 2021 Su	Table D–1. 2021 Summer School Campus Enrollment (continued)							
Campus	Spring Grade Level	Retained Spring 2021 (N)	Attended Summer 2021 (N)	Promoted Summer 2021 (N)	Promoted Summer 2021 (%)			
Garden Oaks			(Continue	d)				
	5	3	2	2	100.0			
	6	6	6	6	100.0			
	7	25	24	24	100.0			
	8	21	18	18	100.0			
Total		66	59	58	98.3			
Garden Villas ES								
	1	30	28	28	100.0			
	2	31	30	29	96.7			
	3	16	15	15	100.0			
	4	39	38	37	97.4			
	5	34	34	33	97.1			
Total		150	145	142	97.9			
Golfcrest ES								
	1	26	19	17	89.5			
	2	16	11	11	100.0			
	3	32	16	15	93.8			
	4	18	12	12	100.0			
	5	35	26	26	100.0			
Total		127	84	81	96.4			
Gregg ES								
	1	20	16	14	87.5			
	2	11	8	7	87.5			
	3	30	29	25	86.2			
	4	16	14	13	92.9			
	5	20	17	17	100.0			
Total		97	84	76	90.5			
Gregory-Lincoln PK-8								
	1	19	18	18	100.0			
	2	21	21	21	100.0			
	3	15	12	12	100.0			
	4	18	13	13	100.0			
	5	13	9	9	100.0			
	6	54	51	42	82.4			

Table D–1. 2021 Summer School Campus Enrollment (continued)						
Campus	Spring Grade Level	Retained Spring 2021 (N)	Attended Summer 2021 (N)	Promoted Summer 2021 (N)	Promoted Summer 2021 (%)	
Gregory-Lincoln PK-8			(Continue	d)		
	7	61	58	57	98.3	
	8	37	37	37	100.0	
Total		238	219	209	95.4	
Grissom ES						
	1	36	28	23	82.1	
	2	23	21	18	85.7	
	3	22	22	21	95.5	
	4	32	32	30	93.8	
	5	18	18	18	100.0	
Total		131	121	110	90.9	
Gross ES						
	1	16	16	14	87.5	
	2	19	18	18	100.0	
	3	23	23	23	100.0	
	4	20	20	20	100.0	
	5	10	10	10	100.0	
Total		88	87	85	97.7	
Hamilton MS						
	6	86	86	75	87.2	
	7	170	170	161	94.7	
	8	125	125	121	96.8	
Total		381	381	357	93.7	
Harper DAEP						
	8	1	1	1	100.0	
Total		1	1	1	100.0	
Harris JR ES						
	1	10	10	6	60.0	
	2	16	14	12	85.7	
	3	23	23	19	82.6	
	4	13	13	12	92.3	
	5	29	29	26	89.7	
Total		91	89	75	84.3	
Harris RP ES						

Table D–1. 2021 Summer School Campus Enrollment (continued)							
Campus	Spring Grade Level	Retained Spring 2021 (N)	Attended Summer 2021 (N)	Promoted Summer 2021 (N)	Promoted Summer 2021 (%)		
Harris RP ES			(Continue	d)			
	1	26	26	26	100.0		
	2	16	15	14	93.3		
	3	38	38	38	100.0		
	4	15	13	13	100.0		
	5	12	10	10	100.0		
Total		107	102	101	99.0		
Hartman MS							
	6	148	114	106	93.0		
	7	158	137	126	92.0		
	8	133	122	122	100.0		
Total		439	373	354	94.9		
Hartsfield ES							
	1	24	23	13	56.5		
	2	15	15	9	60.0		
	3	19	17	15	88.2		
	4	14	13	12	92.3		
	5	10	9	9	100.0		
Total		82	77	58	75.3		
Harvard ES							
	1	3	3	3	100.0		
	2	7	6	5	83.3		
	3	2	2	2	100.0		
Total		13	11	10	90.9		
Helms ES							
	1	5	2	2	100.0		
	2	5	5	5	100.0		
	3	14	14	14	100.0		
	4	6	6	6	100.0		
	5	13	13	13	100.0		
Total		43	40	40	100.0		
Henderson JP ES							
	1	20	16	12	75.0		
	2	45	28	23	82.1		

Table D–1. 2021 Summer School Campus Enrollment (continued)						
Campus	Spring Grade Level	Retained Spring 2021 (N)	Attended Summer 2021 (N)	Promoted Summer 2021 (N)	Promoted Summer 2021 (%)	
Henderson JP ES			(Continue	d)		
	3	19	14	14	100.0	
	4	30	29	29	100.0	
	5	29	25	23	92.0	
Total		143	112	101	90.2	
Henderson NQ ES						
	1	20	20	8	40.0	
	2	18	18	4	22.2	
	3	16	11	6	54.5	
	4	9	9	4	44.4	
	5	19	19	19	100.0	
Total		82	77	41	53.2	
Henry MS						
	6	61	44	42	95.5	
	7	50	44	39	88.6	
	8	62	55	52	94.5	
Total		173	143	133	93.0	
Herod ES						
	1	14	14	13	92.9	
	2	2	2	2	100.0	
	3	6	6	6	100.0	
	4	9	9	9	100.0	
	5	12	12	11	91.7	
Total		43	43	41	95.3	
Herrera ES						
	2	1	1	1	100.0	
	4	3	3	3	100.0	
Total		4	4	4	100.0	
High School Ahead Ac	ad MS					
	6	36	34	34	100.0	
	7	9	8	8	100.0	
	8	75	64	64	100.0	
Total		120	106	106	100.0	
Highland Heights ES						

Table D-1. 2021 Su	ımmer Scho	ol Campus Eni	ollment (contin	ued)	
Campus	Spring Grade Level	Retained Spring 2021 (N)	Attended Summer 2021 (N)	Promoted Summer 2021 (N)	Promoted Summer 2021 (%)
Highland Heights ES			(Continue	d)	
	1	35	35	31	88.6
	2	49	49	47	95.9
	3	24	24	23	95.8
	4	38	37	35	94.6
	5	35	35	35	100.0
Total		181	180	171	95.0
Hilliard ES					
	1	52	50	38	76.0
	2	51	49	36	73.5
	3	44	42	39	92.9
	4	50	43	37	86.0
	5	51	46	46	100.0
Total		248	230	196	85.2
Hines-Caldwell ES					
	1	35	35	35	100.0
	2	24	24	24	100.0
	3	28	28	25	89.3
	4	38	38	38	100.0
	5	18	18	18	100.0
Total		143	143	140	97.9
Hobby ES					
	1	17	15	10	66.7
	2	27	24	24	100.0
	3	42	39	38	97.4
	4	22	20	18	90.0
	5	45	41	38	92.7
Total		153	139	128	92.1
Hogg MS					
	6	69	69	67	97.1
	7	117	116	116	100.0
	8	57	57	57	100.0
Total		243	242	240	99.2
Holland MS					

Table D-1. 2021 Su	ımmer Scho	ol Campus Eni	rollment (contin	ued)	
Campus	Spring Grade Level	Retained Spring 2021 (N)	Attended Summer 2021 (N)	Promoted Summer 2021 (N)	Promoted Summer 2021 (%)
Holland MS			(Continue	d)	
	6	178	58	58	100.0
	7	136	46	46	100.0
	8	128	69	69	100.0
Total		442	173	173	100.0
Horn ES					
	1	4	3	3	100.0
	2	2	2	2	100.0
	3	2	2	2	100.0
	4	9	9	9	100.0
	5	3	3	3	100.0
Total		20	19	19	100.0
Isaacs ES					
	1	20	20	15	75.0
	2	24	22	19	86.4
	3	14	13	12	92.3
	4	21	21	21	100.0
	5	11	9	9	100.0
Total		90	85	76	89.4
Janowski ES					
	1	17	16	9	56.3
	2	15	15	12	80.0
	3	11	11	10	90.9
	4	27	27	25	92.6
	5	21	21	20	95.2
Total		91	90	76	84.4
Jefferson ES					
	1	9	9	4	44.4
	2	8	8	5	62.5
	3	10	9	9	100.0
	4	5	5	5	100.0
Total		32	31	23	74.2
Kashmere Gardens ES					
	1	20	18	17	94.4

Table D-1	Table D–1. 2021 Summer School Campus Enrollment (continued)							
Campus		Spring Grade Level	Retained Spring 2021 (N)	Attended Summer 2021 (N)	Promoted Summer 2021 (N)	Promoted Summer 2021 (%)		
Kashmere (	Gardens ES			(Continue	d)			
		2	24	21	20	95.2		
		3	3	2	2	100.0		
		4	6	4	4	100.0		
	Total		53	45	43	95.6		
Kelso ES								
		1	20	16	13	81.3		
		2	19	15	13	86.7		
		3	20	15	13	86.7		
		4	8	8	8	100.0		
		5	32	32	31	96.9		
	Total		99	86	78	90.7		
Kennedy ES	8							
		1	26	26	17	65.4		
		2	31	30	21	70.0		
		3	15	14	14	100.0		
		4	40	40	40	100.0		
		5	33	32	30	93.8		
	Total		145	142	122	85.9		
Ketelsen ES	3							
		1	8	7	5	71.4		
		2	15	15	15	100.0		
		3	2	2	2	100.0		
		4	5	5	5	100.0		
	Total		30	29	27	93.1		
Key MS								
		6	81	68	58	85.3		
		7	79	64	55	85.9		
		8	124	103	99	96.1		
	Total		284	235	212	90.2		
Kolter ES								
		1	17	16	14	87.5		
		2	15	9	9	100.0		
		3	23	19	19	100.0		

Table D–1. 2021 Summer School Campus Enrollment (continued)							
Campus	Spring Grade Level	Retained Spring 2021 (N)	Attended Summer 2021 (N)	Promoted Summer 2021 (N)	Promoted Summer 2021 (%)		
Kolter ES			(Continue	d)			
	4	9	5	5	100.0		
	5	11	8	8	100.0		
Total		75	57	55	96.5		
Lanier MS							
	6	50	50	46	92.0		
	7	52	48	47	97.9		
	8	56	53	53	100.0		
Total		158	151	146	96.7		
Lantrip ES							
	1	19	10	9	90.0		
	2	29	27	24	88.9		
	3	12	8	8	100.0		
	4	40	25	24	96.0		
	5	21	16	16	100.0		
Total		121	86	81	94.2		
Las Americas MS							
	4	10	9	8	88.9		
	5	7	7	6	85.7		
	6	17	11	7	63.6		
	7	19	15	13	86.7		
	8	16	13	5	38.5		
Total		69	55	39	70.9		
Law ES							
	1	23	16	16	100.0		
	2	9	7	7	100.0		
	3	2	1	1	100.0		
	4	40	38	38	100.0		
	5	29	28	28	100.0		
Total		103	90	90	100.0		
Lawson MS							
	6	82	68	67	98.5		
	7	51	38	37	97.4		
	8	103	91	88	96.7		

		oi Campus Em	ollment (contin	uea)	
Campus	Spring Grade Level	Retained Spring 2021 (N)	Attended Summer 2021 (N)	Promoted Summer 2021 (N)	Promoted Summer 2021 (%)
awson MS			(Continue	d)	
Total		236	197	192	97.5
eland YMCPA					
	6	18	15	14	93.3
	7	19	18	18	100.0
	8	30	28	28	100.0
Total		67	61	60	98.4
ewis ES					
	1	54	40	38	95.0
	2	47	32	32	100.0
	3	44	31	31	100.0
	4	60	36	36	100.0
	5	58	49	49	100.0
Total		263	188	186	98.9
ockhart ES					
	1	29	23	20	87.0
	2	31	26	22	84.6
	3	36	33	29	87.9
	4	29	29	28	96.6
	5	17	17	15	88.2
Total		142	128	114	89.1
ong Acad					
-	6	89	84	84	100.0
	7	56	55	55	100.0
	8	46	45	45	100.0
Total		191	184	184	100.0
ongfellow ES					
_	1	20	20	16	80.0
	2	23	19	17	89.5
	3	2	2	2	100.0
	4	4	4	4	100.0
	5	10	10	10	100.0
Total		59	55	49	89.1

Table D-1.	2021 Su	mmer Scho	ol Campus Eni	ollment (contin	ued)	
Campus		Spring Grade Level	Retained Spring 2021 (N)	Attended Summer 2021 (N)	Promoted Summer 2021 (N)	Promoted Summer 2021 (%)
Looscan ES				(Continue	d)	
		1	18	15	12	80.0
		2	28	23	21	91.3
		3	18	16	14	87.5
		4	13	13	13	100.0
		5	15	15	15	100.0
T	Total .		92	82	75	91.5
Love ES						
		1	9	6	2	33.3
		2	9	8	7	87.5
		3	6	6	6	100.0
		4	10	10	10	100.0
		5	7	6	6	100.0
T	Γotal		41	36	31	86.1
Lovett ES						
		1	10	10	5	50.0
		2	7	6	4	66.7
		3	13	13	10	76.9
		5	27	26	26	100.0
T	Γotal		57	55	45	81.8
Lyons ES						
		1	32	29	20	69.0
		2	40	35	32	91.4
		3	15	11	10	90.9
		4	5	5	5	100.0
		5	7	7	7	100.0
T	Γotal		99	87	74	85.1
MacGregor E	S					
		1	5	5	5	100.0
		2	8	7	6	85.7
		3	2	2	2	100.0
		4	7	7	7	100.0
		5	7	7	7	100.0
T	<b>Total</b>		29	28	27	96.4

Table D-1. 2021 Su	ımmer Scho	ol Campus En	rollment (contin	ued)	
Campus	Spring Grade Level	Retained Spring 2021 (N)	Attended Summer 2021 (N)	Promoted Summer 2021 (N)	Promoted Summer 2021 (%)
Mading ES					
	1	31	28	21	75.0
	2	48	28	18	64.3
	3	18	17	17	100.0
	4	16	16	16	100.0
	5	29	29	29	100.0
Total		142	118	101	85.6
Mandarin Immersion M	lagnet				
	1	7	7	7	100.0
	2	1	1	1	100.0
	4	1	1	1	100.0
	5	5	5	5	100.0
	6	6	6	6	100.0
	7	3	3	3	100.0
	8	1	1	1	100.0
Total		24	24	24	100.0
Marshall ES					
	1	40	39	28	71.8
	2	35	35	28	80.0
	3	23	22	20	90.9
	4	32	32	24	75.0
	5	39	37	36	97.3
Total		169	165	136	82.4
Marshall MS					
	6	32	32	32	100.0
	7	79	79	79	100.0
	8	80	79	79	100.0
Total		191	190	190	100.0
Martinez C ES					
	1	22	20	17	85.0
	2	23	23	16	69.6
	3	18	15	13	86.7
	4	20	18	18	100.0
	5	26	24	23	95.8

Table D–1. 2021 Su	ımmer Scho	ol Campus Eni	rollment (contin	ued)	
Campus	Spring Grade Level	Retained Spring 2021 (N)	Attended Summer 2021 (N)	Promoted Summer 2021 (N)	Promoted Summer 2021 (%)
Martinez C ES			(Continue	d)	
Total		109	100	87	87.0
Martinez R ES					
	1	39	35	26	74.3
	2	20	20	17	85.0
	3	29	24	22	91.7
	4	15	13	13	100.0
	5	35	27	27	100.0
Total		138	119	105	88.2
McGowen ES					
	1	30	24	12	50.0
	2	37	34	25	73.5
	3	32	31	27	87.1
	4	33	33	33	100.0
Total		132	122	97	79.5
McNamara ES					
	1	46	35	33	94.3
	2	58	48	41	85.4
	3	15	10	10	100.0
	4	37	26	26	100.0
	5	16	10	10	100.0
Total		172	129	120	93.0
McReynolds MS					
	6	40	34	34	100.0
	7	36	28	27	96.4
	8	45	38	38	100.0
Total		121	100	99	99.0
Memorial ES					
	1	3	3	3	100.0
	2	6	6	5	83.3
	4	2	1	1	100.0
Total		11	10	9	90.0
Meyerland MS					
-	6	107	105	104	99.0

Table D-1. 2021 Su	ımmer Scho	ol Campus Eni	rollment (contin	ued)	
Campus	Spring Grade Level	Retained Spring 2021 (N)	Attended Summer 2021 (N)	Promoted Summer 2021 (N)	Promoted Summer 2021 (%)
Meyerland MS			(Continue	d)	
	7	163	162	162	100.0
	8	118	116	116	100.0
Total		388	383	382	99.7
Milne ES					
	1	30	27	27	100.0
	2	29	28	28	100.0
	3	20	18	18	100.0
	4	21	16	16	100.0
	5	26	26	26	100.0
Total		126	115	115	100.0
Mitchell ES					
	1	18	8	5	62.5
	2	15	9	6	66.7
	3	11	7	7	100.0
	4	26	17	15	88.2
	5	24	14	10	71.4
Total		94	55	43	78.2
Montgomery ES					
	1	26	21	13	61.9
	2	21	19	13	68.4
	3	52	50	42	84.0
	4	52	49	47	95.9
	5	29	29	28	96.6
Total		180	168	143	85.1
Moreno ES					
	1	24	24	17	70.8
	2	22	21	17	81.0
	3	36	36	34	94.4
	4	32	32	28	87.5
	5	32	31	31	100.0
Total		146	144	127	88.2
Navarro MS					
	6	72	65	54	83.1

Table D–1. 2021 Summer School Campus Enrollment (continued)							
Campus		Spring Grade Level	Retained Spring 2021 (N)	Attended Summer 2021 (N)	Promoted Summer 2021 (N)	Promoted Summer 2021 (%)	
Navarro M	S			(Continue	d)		
		7	8	6	5	83.3	
		8	71	67	67	100.0	
	Total		151	138	126	91.3	
Neff ECC							
		1	40	39	37	94.9	
	Total		40	39	37	94.9	
Neff ES							
		2	30	29	21	72.4	
		3	44	41	35	85.4	
		4	32	29	25	86.2	
		5	38	37	36	97.3	
	Total		144	136	117	86.0	
Northline	ES						
		1	21	20	20	100.0	
		2	13	13	12	92.3	
		3	15	15	14	93.3	
		4	21	18	17	94.4	
		5	17	17	17	100.0	
	Total		87	83	80	96.4	
Oak Fores	t ES						
		1	2	2	2	100.0	
		2	1	1	0	0.0	
		3	2	2	2	100.0	
		5	3	3	3	100.0	
	Total		8	8	7	87.5	
Oates ES							
		1	20	20	18	90.0	
		2	22	21	20	95.2	
		3	8	8	8	100.0	
		4	11	10	10	100.0	
		5	3	3	3	100.0	
	Total		64	62	59	95.2	
Ortiz MS							

Table D–1. 2021 Summer School Campus Enrollment (continued)							
Campus	Spring Grade Level	Retained Spring 2021 (N)	Attended Summer 2021 (N)	Promoted Summer 2021 (N)	Promoted Summer 2021 (%)		
Ortiz MS			(Continue	d)			
	6	189	189	189	100.0		
	7	180	179	179	100.0		
Total		369	368	368	100.0		
Osborne ES							
	1	7	7	6	85.7		
	2	12	12	9	75.0		
	3	11	11	10	90.9		
	4	17	17	16	94.1		
	5	6	6	6	100.0		
Total		53	53	47	88.7		
Paige ES							
	1	34	30	21	70.0		
	2	35	28	20	71.4		
	3	27	22	21	95.5		
	4	34	33	32	97.0		
	5	19	18	18	100.0		
Total		149	131	112	85.5		
Park Place ES							
	1	44	39	32	82.1		
	2	32	31	24	77.4		
	3	5	5	4	80.0		
	4	18	15	14	93.3		
	5	21	20	19	95.0		
Total		120	110	93	84.5		
Parker ES							
	1	13	13	8	61.5		
	2	8	8	4	50.0		
	3	5	5	5	100.0		
	4	5	3	2	66.7		
	5	14	14	13	92.9		
Total		45	43	32	74.4		
Patterson ES							
	1	30	28	20	71.4		

Table D-1.	Table D–1. 2021 Summer School Campus Enrollment (continued)							
Campus		Spring Grade Level	Retained Spring 2021 (N)	Attended Summer 2021 (N)	Promoted Summer 2021 (N)	Promoted Summer 2021 (%)		
Patterson ES				(Continue	d)			
		2	13	13	11	84.6		
		3	13	12	12	100.0		
		4	10	9	9	100.0		
		5	16	15	15	100.0		
To	otal		82	77	67	87.0		
Peck ES								
		1	21	19	15	78.9		
		2	10	9	8	88.9		
		3	13	11	10	90.9		
		4	16	14	14	100.0		
		5	14	14	14	100.0		
To	otal		74	67	61	91.0		
Pershing MS								
		6	172	164	162	98.8		
		7	153	134	133	99.3		
		8	161	153	153	100.0		
Te	otal		486	451	448	99.3		
Petersen ES								
		1	25	23	16	69.6		
		2	30	27	20	74.1		
		3	22	19	15	78.9		
		4	43	41	38	92.7		
		5	38	35	30	85.7		
To	otal		158	145	119	82.1		
Pilgrim Acad								
		1	26	26	18	69.2		
		2	35	35	28	80.0		
		3	22	21	21	100.0		
		4	87	80	71	88.8		
		5	72	72	65	90.3		
		6	4	3	3	100.0		
		7	22	22	22	100.0		
		8	5	5	5	100.0		

	Table D–1. 2021 Su	ımmer Scho	ol Campus Eni	rollment (contin	ued)	
Total         273         264         233         88.3           Pin Oak MS         6         15         14         14         100.0           7         35         34         34         100.0           8         49         48         48         100.0           Total         99         96         96         100.0           Piney Point ES           1         48         46         46         100.0           2         74         72         72         100.0           3         56         53         53         100.0           4         56         50         49         98.0           5         92         88         88         100.0           Potes           1         9         9         7         77.8           2         9         8         6         75.0           3         6         6         6         100.0           4         15         15         15         100.0           4         15         15         15         100.0           5         12         11	Campus	Grade	Spring 2021	Summer 2021	Summer 2021	Summer 2021
Pin Oak MS	Pilgrim Acad			(Continue	d)	
	Total		273	264	233	88.3
7 35 34 34 100.0 8 49 48 48 100.0 Total 99 96 96 96 100.0  Piney Point ES  1 48 46 46 46 100.0 2 74 72 72 100.0 3 56 53 53 100.0 4 56 50 49 98.0 5 92 88 88 100.0 5 92 88 88 100.0 5 92 88 88 100.0 5 92 88 88 100.0 5 92 88 88 100.0 6 30 30 308 99.7  Pleasantville ES  1 9 9 7 77.8 2 9 8 6 75.0 3 6 6 6 6 100.0 4 15 15 15 15 100.0 5 12 11 11 100.0 6 5 12 11 11 11 100.0 6 ES  1 4 1 1 0 0 0.0 6 ES  1 4 1 1 0 0 0.0 6 ES  1 4 1 1 0 0 0.0 6 ES  1 4 1 1 0 0 0.0 6 ES  1 4 1 1 0 0 0.0 6 ES  1 1 2 1 1 1 1 1 0 0 0.0 6 ES  2 8 6 4 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	Pin Oak MS					
Total 99 96 96 96 100.0  Piney Point ES  1 48 46 46 100.0 2 74 72 72 100.0 3 56 53 53 100.0 4 56 50 49 98.0 5 92 88 88 100.0  Total 99 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9		6	15	14	14	100.0
Total         99         96         96         100.0           Piney Point ES         1         48         46         46         100.0           2         74         72         72         100.0           3         56         53         53         100.0           4         56         50         49         98.0           5         92         88         88         100.0           Total         326         309         308         99.7           Posesantville ES           1         9         9         7         77.8           2         9         8         6         75.0           3         6         6         6         100.0           4         15         15         15         100.0           4         15         15         15         100.0           Total         5         12         11         11         100.0           4         15         15         15         15         100.0         100.0           5         12         11         1         1         0         0         0		7	35	34	34	100.0
Piney Point ES  1 48 46 46 100.0 2 74 72 72 100.0 3 56 53 53 100.0 4 56 50 49 98.0 5 92 88 88 100.0  Total 326 309 308 99.7  Pleasantville ES  1 9 9 7 77.8 2 9 8 6 6 75.0 3 6 6 6 100.0 4 15 15 15 100.0 5 12 11 11 100.0 5 12 11 11 100.0 5 12 11 11 100.0 5 12 11 11 100.0 5 12 11 11 11 100.0 5 12 11 11 11 100.0 5 12 11 11 11 100.0 5 12 11 11 11 100.0 5 12 11 11 11 100.0 5 12 11 11 11 100.0 5 12 11 11 11 100.0 5 12 11 11 11 100.0 5 12 11 11 11 100.0 5 12 11 11 11 100.0 5 12 11 11 11 100.0 5 12 11 11 11 100.0 5 12 11 11 11 100.0 5 12 11 11 11 100.0 5 12 11 1 1 1 1 1 100.0 5 12 1 1 1 1 1 0 0 0.0 6 12 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		8	49	48	48	100.0
1	Total		99	96	96	100.0
Post   Post	Piney Point ES					
Total   3   56   53   53   100.0   44   56   50   49   98.0   5   92   88   88   100.0   5   92   88   88   100.0   7   7   7   7   7   7   7   7   7		1	48	46	46	100.0
		2	74	72	72	100.0
Total 326 309 308 99.7  Pleasantville ES  1 9 9 7 7.7.8 2 9 8 6 6 75.0 3 6 6 6 6 100.0 4 15 15 15 15 100.0 5 12 11 11 11 100.0  Total 51 49 45 91.8  Poe ES  1 4 1 0 0.0 2 8 6 4 66.7 4 8 7 5 71.4 5 26 25 24 96.0  Total 46 39 33 84.6  Port Houston ES  1 2 2 0 0.0 2 1 1 1 1 100.0  Total 9 9 6 6 66.7		3	56	53	53	100.0
Pleasantville ES  1 9 9 7 77.8 2 9 8 6 75.0 3 6 6 6 6 100.0 4 15 15 15 15 100.0 5 12 11 11 11 100.0  Total 51 49 45 91.8  Poe ES  1 4 1 0 0.0 2 8 6 4 66.7 4 8 7 5 71.4 5 26 25 24 96.0  Total 46 39 33 84.6  Port Houston ES  1 2 2 0 0.0 2 1 1 1 1 100.0  Total 4 5 9 6 6 6.7  Total 4 6 7 7 7.8  1 2 2 0 0 0.0 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		4	56	50	49	98.0
Pleasantville ES  1 9 9 7 77.8 2 9 8 6 75.0 3 6 6 6 6 100.0 4 15 15 15 15 100.0 5 12 11 11 11 100.0  Total 51 49 45 91.8  Poe ES  1 4 1 0 0.0 2 8 6 4 66.7 4 8 7 5 71.4 5 26 25 24 96.0  Total 46 39 33 84.6  Port Houston ES  1 2 2 0 0.0 2 1 1 1 1 1 100.0  Total 9 6 66.7		5	92	88	88	100.0
1	Total		326	309	308	99.7
Post Houston ES   1	Pleasantville ES					
3		1	9	9	7	77.8
A		2	9	8	6	75.0
Total 51 49 45 91.8  Poe ES  1 4 1 0 0 0.0 2 8 6 4 66.7 4 8 7 5 71.4 5 26 25 24 96.0  Total 46 39 33 84.6  Port Houston ES  1 2 2 0 0 0.0 2 1 1 0 0.0 3 1 1 1 1 1 100.0 5 6 5 5 100.0  Total 9 6 66.7		3	6	6	6	100.0
Total         51         49         45         91.8           Poe ES         Poe ES         91.8         91.8         91.8         91.8           1         4         1         0         0.0		4	15	15	15	100.0
Poe ES  1		5	12	11	11	100.0
1 4 1 0 0.0 2 8 6 4 66.7 4 8 7 5 71.4 5 26 25 24 96.0  Total 46 39 33 84.6  Port Houston ES  1 2 2 0 0.0 2 1 1 0 0 0.0 3 1 1 1 1 1 100.0 5 6 5 5 100.0  Total 10 9 6 66.7	Total		51	49	45	91.8
2 8 6 4 66.7 4 8 7 5 71.4 5 26 25 24 96.0  Total 46 39 33 84.6  Port Houston ES  1 2 2 0 0.0 2 1 1 0 0 0.0 3 1 1 1 1 1 100.0 5 6 5 5 100.0  Total 10 9 6 66.7	Poe ES					
4 8 7 5 71.4 5 26 25 24 96.0  Total 46 39 33 84.6  Port Houston ES  1 2 2 0 0.0 2 1 1 0 0.0 3 1 1 1 1 1 100.0 5 6 5 5 100.0  Total 10 9 6 66.7		1	4	1	0	0.0
Total         46         25         24         96.0           Port Houston ES           1         2         2         0         0.0           2         1         1         0         0.0           3         1         1         1         100.0           5         6         5         5         100.0           Total         10         9         6         66.7		2	8	6	4	66.7
Total         46         39         33         84.6           Port Houston ES         1         2         2         0         0.0           2         1         1         0         0.0           3         1         1         1         100.0           5         6         5         5         100.0           Total         10         9         6         66.7		4	8	7	5	71.4
Port Houston ES  1 2 2 0 0.0 2 1 1 0 0.0 3 1 1 1 1 100.0 5 6 5 5 100.0  Total 10 9 6 66.7		5	26	25	24	96.0
1 2 2 0 0.0 2 1 1 0 0.0 3 1 1 1 1 100.0 5 6 5 5 100.0  Total 10 9 6 66.7	Total		46	39	33	84.6
2 1 1 0 0.0 3 1 1 1 1 100.0 5 6 5 5 100.0  Total 10 9 6 66.7	Port Houston ES					
3 1 1 1 1 100.0 5 6 5 5 100.0 Total 10 9 6 66.7		1	2	2	0	0.0
5 6 5 5 100.0 <b>Total</b> 10 9 6 66.7		2	1	1	0	0.0
<b>Total</b> 10 9 6 66.7		3	1	1	1	100.0
		5	6	5	5	100.0
Pugh ES	Total		10	9	6	66.7
	Pugh ES					

Table D-1. 2021 Su	ımmer Scho	ol Campus Eni	rollment (contin	ued)		
Campus	Spring Grade Level	Retained Spring 2021 (N)	Attended Summer 2021 (N)	Promoted Summer 2021 (N)	Promoted Summer 2021 (%)	
Pugh ES			(Continued)			
	1	13	11	9	81.8	
	3	8	8	6	75.0	
	4	2	2	2	100.0	
Total		23	21	17	81.0	
Reagan Ed Ctr PK-8						
	1	15	13	11	84.6	
	2	13	12	10	83.3	
	3	13	13	8	61.5	
	4	6	6	5	83.3	
	5	13	13	13	100.0	
	6	67	64	64	100.0	
	7	68	64	63	98.4	
	8	61	60	60	100.0	
Total		256	245	234	95.5	
Red ES						
	1	19	18	17	94.4	
	2	25	23	14	60.9	
	3	23	21	18	85.7	
	4	28	28	25	89.3	
	5	13	13	13	100.0	
Total		108	103	87	84.5	
Revere MS						
	6	81	65	64	98.5	
	7	87	67	63	94.0	
	8	49	38	38	100.0	
Total		217	170	165	97.1	
Reynolds ES						
	1	19	16	15	93.8	
	2	17	13	13	100.0	
	3	15	8	8	100.0	
	4	16	10	10	100.0	
Total		68	47	46	97.9	
Rice School PK-8						

Table D-1. 2021 Su	ımmer Scho	ool Campus En	rollment (contin	ued)	
Campus	Spring Grade Level	Retained Spring 2021 (N)	Attended Summer 2021 (N)	Promoted Summer 2021 (N)	Promoted Summer 2021 (%)
Rice School PK-8			(Continue	d)	
	1	3	3	3	100.0
	2	5	5	5	100.0
	4	5	5	5	100.0
	5	18	18	18	100.0
	6	6	6	6	100.0
	8	16	10	10	100.0
Total		54	47	47	100.0
Roberts ES					
	1	3	3	3	100.0
	2	2	2	2	100.0
	3	4	2	1	50.0
	4	8	8	8	100.0
	5	2	1	1	100.0
Total		19	16	15	93.8
Robinson ES					
	1	30	28	21	75.0
	2	26	25	21	84.0
	3	13	13	12	92.3
	4	17	17	17	100.0
	5	6	5	5	100.0
Total		92	88	76	86.4
Rodriguez ES					
	1	32	31	27	87.1
	2	35	33	30	90.9
	3	11	11	11	100.0
	4	10	9	9	100.0
	5	12	11	11	100.0
Total		100	95	88	92.6
Rogers T H					
	5	1	1	1	100.0
	6	9	9	9	100.0
	7	5	5	5	100.0
	8	1	1	1	100.0

Table D–1. 2021 St	Table D–1. 2021 Summer School Campus Enrollment (continued)					
Campus	Spring Grade Level	Retained Spring 2021 (N)	Attended Summer 2021 (N)	Promoted Summer 2021 (N)	Promoted Summer 2021 (%)	
Rogers T H			(Continue	d)		
Total		18	16	16	100.0	
Roosevelt ES						
	1	9	9	8	88.9	
	2	15	15	13	86.7	
	3	17	15	14	93.3	
	4	25	25	25	100.0	
	5	17	17	16	94.1	
Total		83	81	76	93.8	
Ross ES						
	1	9	7	5	71.4	
	2	14	13	11	84.6	
	3	7	5	4	80.0	
	4	21	21	19	90.5	
	5	23	22	21	95.5	
Total		74	68	60	88.2	
Rucker ES						
	1	17	17	11	64.7	
	2	10	10	5	50.0	
	3	5	5	5	100.0	
	4	5	5	5	100.0	
	5	11	11	11	100.0	
Total		48	48	37	77.1	
Sanchez ES						
	1	25	25	17	68.0	
	2	28	26	15	57.7	
	3	13	10	9	90.0	
	4	8	8	6	75.0	
	5	22	22	18	81.8	
Total		96	91	65	71.4	
Scarborough ES						
	1	16	15	5	33.3	
	2	17	15	11	73.3	
	3	21	21	17	81.0	

Table D–1. 2021 Su	ımmer Scho	ool Campus En	rollment (contin	ued)	
Campus	Spring Grade Level	Retained Spring 2021 (N)	Attended Summer 2021 (N)	Promoted Summer 2021 (N)	Promoted Summer 2021 (%)
Scarborough ES			(Continue	d)	
	4	13	11	11	100.0
	5	26	25	22	88.0
Total		93	87	66	75.9
School at St. George E	S				
	1	12	9	6	66.7
	2	7	5	3	60.0
	3	6	4	3	75.0
	4	9	8	6	75.0
	5	5	5	5	100.0
Total		39	31	23	74.2
Scroggins ES					
	1	20	17	10	58.8
	2	15	14	11	78.6
	3	19	17	15	88.2
	4	14	12	12	100.0
	5	4	4	3	75.0
Total		72	64	51	79.7
Secondary DAEP					
	6	1	1	1	100.0
	7	3	3	3	100.0
	8	1	1	1	100.0
Total		5	5	5	100.0
Seguin ES					
	1	18	15	10	66.7
	2	18	13	12	92.3
	3	15	13	11	84.6
	4	21	20	20	100.0
	5	10	8	7	87.5
Total		82	69	60	87.0
Shadowbriar ES					
	1	20	19	18	94.7
	2	14	13	11	84.6
	3	16	16	16	100.0

Table D–1. 2021 Su	ımmer Scho	ool Campus En	rollment (contin	ued)	
Campus	Spring Grade Level	Retained Spring 2021 (N)	Attended Summer 2021 (N)	Promoted Summer 2021 (N)	Promoted Summer 2021 (%)
Shadowbriar ES			(Continue	d)	
	4	7	6	5	83.3
	5	7	7	6	85.7
Total		64	61	56	91.8
Shadydale ES					
	1	25	15	14	93.3
	2	36	23	12	52.2
	3	43	32	32	100.0
	4	65	49	47	95.9
	5	32	14	14	100.0
Total		201	133	119	89.5
Sharpstown Intl					
	6	92	92	21	22.8
	7	96	96	74	77.1
	8	35	35	19	54.3
Total		223	223	114	51.1
Shearn ES					
	1	12	9	9	100.0
	2	10	10	10	100.0
	3	1	1	1	100.0
	4	7	6	6	100.0
	5	14	14	14	100.0
Total		44	40	40	100.0
Sherman ES					
	1	32	26	23	88.5
	2	17	14	10	71.4
	3	33	27	24	88.9
	4	25	22	21	95.5
	5	34	30	30	100.0
Total		141	119	108	90.8
Sinclair ES					
	1	10	10	8	80.0
	2	8	8	7	87.5
	3	11	11	11	100.0

Table D-1. 2021 Su	ımmer Scho	ol Campus Eni	ollment (contin	ued)	
Campus	Spring Grade Level	Retained Spring 2021 (N)	Attended Summer 2021 (N)	Promoted Summer 2021 (N)	Promoted Summer 2021 (%)
Sinclair ES			(Continue	d)	
	4	4	3	3	100.0
	5	12	10	10	100.0
Total		45	42	39	92.9
Smith ES					
	1	47	43	43	100.0
	2	18	17	17	100.0
	3	26	23	23	100.0
	4	17	17	17	100.0
	5	38	38	38	100.0
Total		146	138	138	100.0
Southmayd ES					
	1	6	6	6	100.0
	2	11	11	10	90.9
	3	6	6	6	100.0
	4	16	15	15	100.0
	5	4	4	4	100.0
Total		43	42	41	97.6
Stevens ES					
	1	34	25	25	100.0
	2	33	30	30	100.0
	3	30	25	25	100.0
	4	32	30	30	100.0
	5	22	21	20	95.2
Total		151	131	130	99.2
Stevenson MS					
	6	101	101	101	100.0
	7	106	106	106	100.0
	8	115	113	113	100.0
Total		322	320	320	100.0
Sugar Grove MS					
	6	97	94	93	98.9
	7	97	94	94	100.0
	8	41	35	35	100.0

Table D-1. 2021 Su	ımmer Scho	ol Campus Enr	rollment (contin	ued)	
Campus	Spring Grade Level	Retained Spring 2021 (N)	Attended Summer 2021 (N)	Promoted Summer 2021 (N)	Promoted Summer 2021 (%)
Sugar Grove MS			(Continue	d)	
Total		235	223	222	99.6
Sutton ES					
	1	31	31	21	67.7
	2	13	13	12	92.3
	3	7	7	6	85.7
	4	31	31	25	80.6
	5	36	36	34	94.4
Total		118	118	98	83.1
Tanglewood MS					
	6	86	71	70	98.6
	7	127	113	113	100.0
	8	44	39	39	100.0
Total		257	223	222	99.6
TCAH					
	3	383	4	2	50.0
	4	534	7	7	100.0
	5	691	24	19	79.2
	6	87	50	15	30.0
	7	87	53	23	43.4
	8	63	23	14	60.9
Total		¥###	161	80	49.7
Thomas MS					
	6	103	97	85	87.6
	7	95	87	79	90.8
	8	86	75	72	96.0
Total		284	259	236	91.1
Thompson ES					
	1	15	14	7	50.0
	2	17	17	16	94.1
	3	4	3	1	33.3
	4	18	17	17	100.0
	5	17	17	17	100.0
Total		71	68	58	85.3

Table D-1. 2021 Su	ımmer Scho	ol Campus Eni	rollment (contin	ued)	
Campus	Spring Grade Level	Retained Spring 2021 (N)	Attended Summer 2021 (N)	Promoted Summer 2021 (N)	Promoted Summer 2021 (%)
Tijerina ES					
	1	13	10	9	90.0
	2	12	11	11	100.0
	3	23	19	19	100.0
	4	18	18	18	100.0
	5	30	27	27	100.0
Total		96	85	84	98.8
Tinsley ES					
	1	24	23	10	43.5
	2	44	36	28	77.8
	3	48	43	37	86.0
	4	54	47	43	91.5
	5	33	30	30	100.0
Total		203	179	148	82.7
Travis ES					
	1	2	1	1	100.0
Total		3	1	1	100.0
Twain ES					
	1	5	4	2	50.0
	2	3	2	0	0.0
	4	2	2	1	50.0
	5	1	1	1	100.0
Total		11	9	4	44.4
Valley West ES					
	1	34	32	31	96.9
	2	31	29	29	100.0
	3	19	19	19	100.0
	4	12	11	11	100.0
	5	21	21	21	100.0
Total		117	112	111	99.1
Wainwright ES					
	1	41	20	20	100.0
	2	13	11	10	90.9
	3	11	11	11	100.0

Table D-1. 2021 Su	ımmer Scho	ol Campus Eni	ollment (contin	ued)	
Campus	Spring Grade Level	Retained Spring 2021 (N)	Attended Summer 2021 (N)	Promoted Summer 2021 (N)	Promoted Summer 2021 (%)
Wainwright ES			(Continue	d)	
	4	14	12	12	100.0
	5	12	11	11	100.0
Total		91	65	64	98.5
Walnut Bend ES					
	1	36	31	17	54.8
	2	18	17	11	64.7
	3	41	37	29	78.4
	4	22	21	20	95.2
	5	34	30	28	93.3
Total		151	136	105	77.2
Welch MS					
	6	47	42	40	95.2
	7	74	61	59	96.7
	8	25	19	17	89.5
Total		146	122	116	95.1
Wesley ES					
	1	23	16	16	100.0
	2	11	7	7	100.0
	3	25	21	20	95.2
	4	15	13	12	92.3
	5	16	14	13	92.9
Total		90	71	68	95.8
West Briar MS					
	6	88	76	76	100.0
	7	86	76	75	98.7
	8	109	102	100	98.0
Total		283	254	251	98.8
West University ES					
	1	1	1	1	100.0
	2	2	1	0	0.0
	4	1	1	1	100.0
	5	2	2	2	100.0
Total		6	5	4	80.0

Table D–1. 2021 Summer School Campus Enrollment (continued)						
Campus	Spring Grade Level	Retained Spring 2021 (N)	Attended Summer 2021 (N)	Promoted Summer 2021 (N)	Promoted Summer 2021 (%)	
Wharton K-8						
	1	3	3	0	0.0	
	2	3	2	0	0.0	
	4	57	4	2	50.0	
	5	16	12	10	83.3	
	6	19	13	10	76.9	
	7	11	11	9	81.8	
	8	8	4	4	100.0	
Total		117	49	35	71.4	
Whidby ES						
	1	13	11	7	63.6	
	2	13	12	9	75.0	
	3	26	22	22	100.0	
	4	9	9	9	100.0	
	5	3	3	3	100.0	
Total		64	57	50	87.7	
White E ES						
	1	9	9	6	66.7	
	2	18	17	15	88.2	
	3	19	16	15	93.8	
	4	57	55	55	100.0	
	5	12	12	12	100.0	
Total		115	109	103	94.5	
White M ES						
	1	25	23	10	43.5	
	2	20	15	11	73.3	
	3	11	10	10	100.0	
	4	25	24	20	83.3	
	5	15	11	11	100.0	
Total		96	83	62	74.7	
Williams MS						
	6	25	17	17	100.0	
	7	45	37	37	100.0	
	8	63	51	51	100.0	

	Spring	Retained	Attended	Promoted	Promoted
Campus	Grade Level	Spring 2021 (N)	Summer 2021 (N)	Summer 2021 (N)	Summer 2021 (%)
Villiams MS		-	(Continue	d)	
Total		133	105	105	100.0
Vindsor Village ES					
	1	27	22	14	63.6
	2	17	13	4	30.8
	3	47	45	40	88.9
	4	13	11	9	81.8
	5	27	24	24	100.0
Total		131	115	91	79.1
Voodson					
	1	40	33	13	39.4
	2	27	23	15	65.2
	3	19	17	11	64.7
	4	29	27	22	81.5
	5	20	19	19	100.0
Total		135	119	80	67.2
oung ES					
	1	21	13	13	100.0
	2	22	20	19	95.0
	3	16	13	13	100.0
	4	26	21	21	100.0
	5	14	13	13	100.0
Total		99	80	79	98.8
WCPA					
	6	37	37	36	97.3
	7	32	32	32	100.0
	8	27	27	26	96.3
Total		96	96	94	97.9

Source: Promotion Standards file, August 23, 2021
Note: The number of eligible students for each campus is only included for schools with any grades between grade 1 and grade 8.