

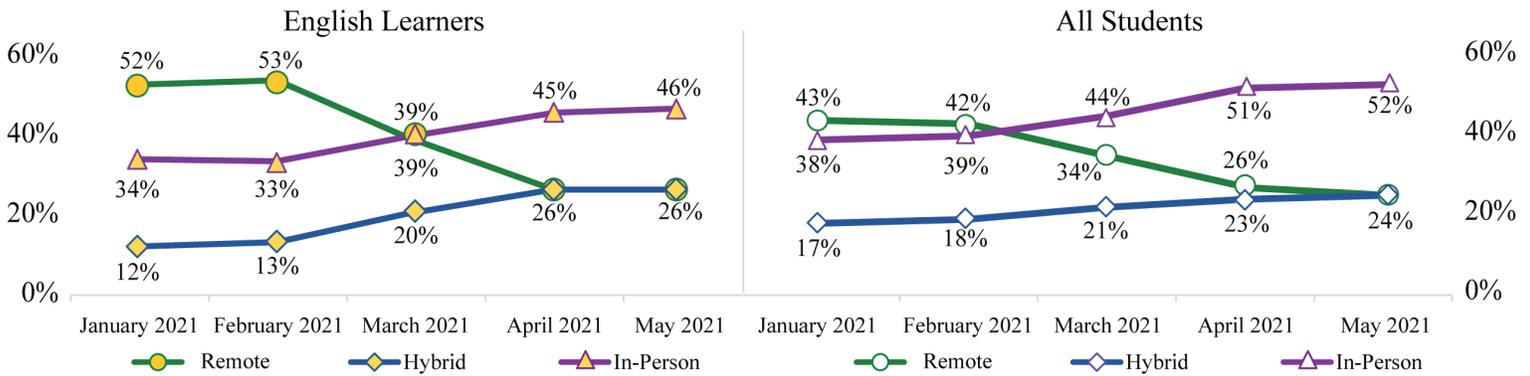


Office of English Language Acquisition

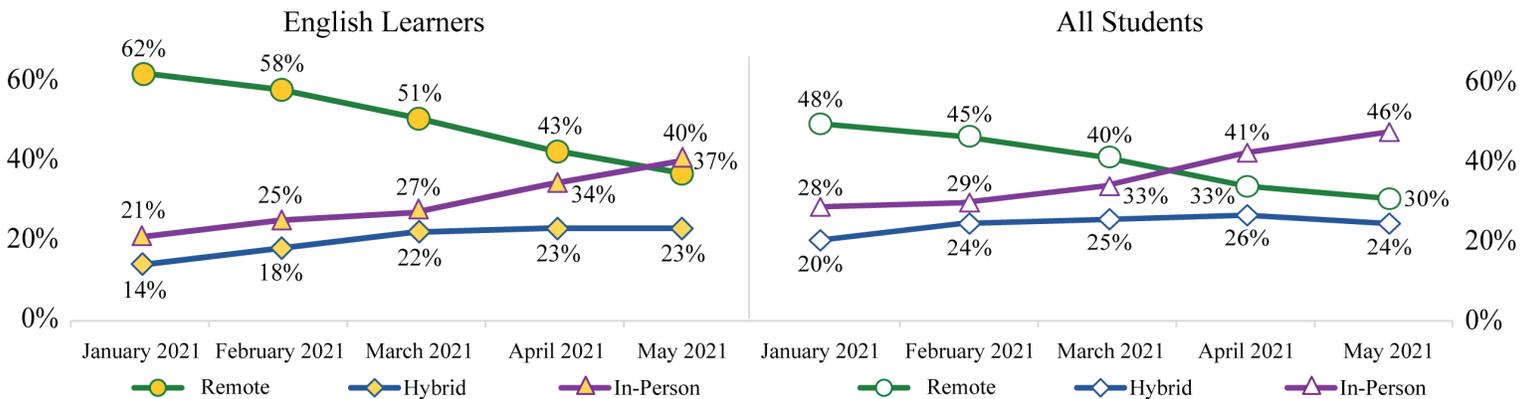
English Learner Learning Opportunities and the COVID-19 Pandemic

The [School Survey Dashboard](#) provides insights into learning opportunities offered by schools during the COVID-19 pandemic. The survey collected data five times, once a month from January through May of 2021 and will contribute to the Institute of Education Sciences' response to the [Executive Order on Supporting the Reopening and Continuing Operation of Schools and Early Childhood Education Providers](#). The survey sample consisted of approximately 5,000 public schools that serve grade four and grade eight students. This fact sheet explores English learner (EL) learning opportunities during the COVID-19 pandemic.¹

Percentage of Grade Four English Learners and All Students by Enrollment in Remote, Hybrid, and In-Person Instruction: January–May 2021



Percentage of Grade Eight English Learners and All Students by Enrollment in Remote, Hybrid, and In-Person Instruction: January–May 2021

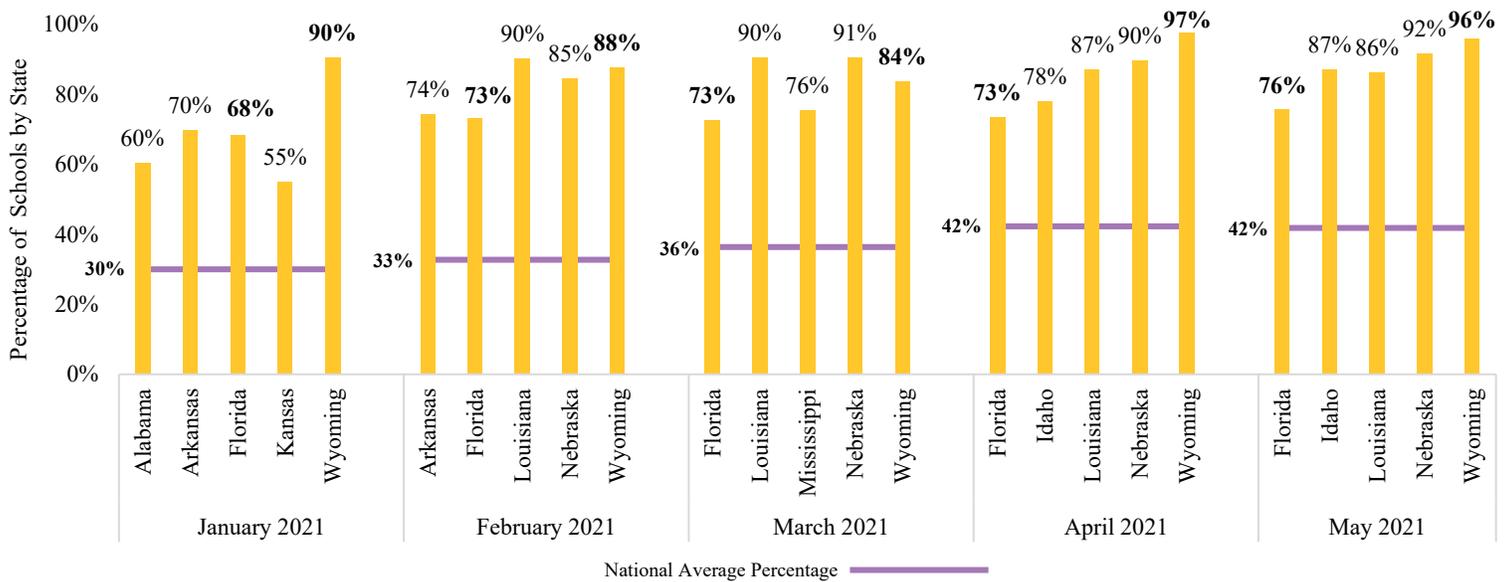


In January 2021, 62% of grade eight ELs were enrolled in remote instruction—a higher percentage than all students in grade eight (48%), grade four ELs (52%), and all students in grade four (43%). From January 2021 to May 2021, ELs and all students experienced a decrease in remote learning, as more students transitioned to hybrid and in-person instruction. Grade four ELs' participation in remote learning decreased by 26 percentage points—a sharper decrease than any other group.

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, Monthly School Survey. Retrieved from <https://ies.ed.gov/schoolsurvey/default.aspx>

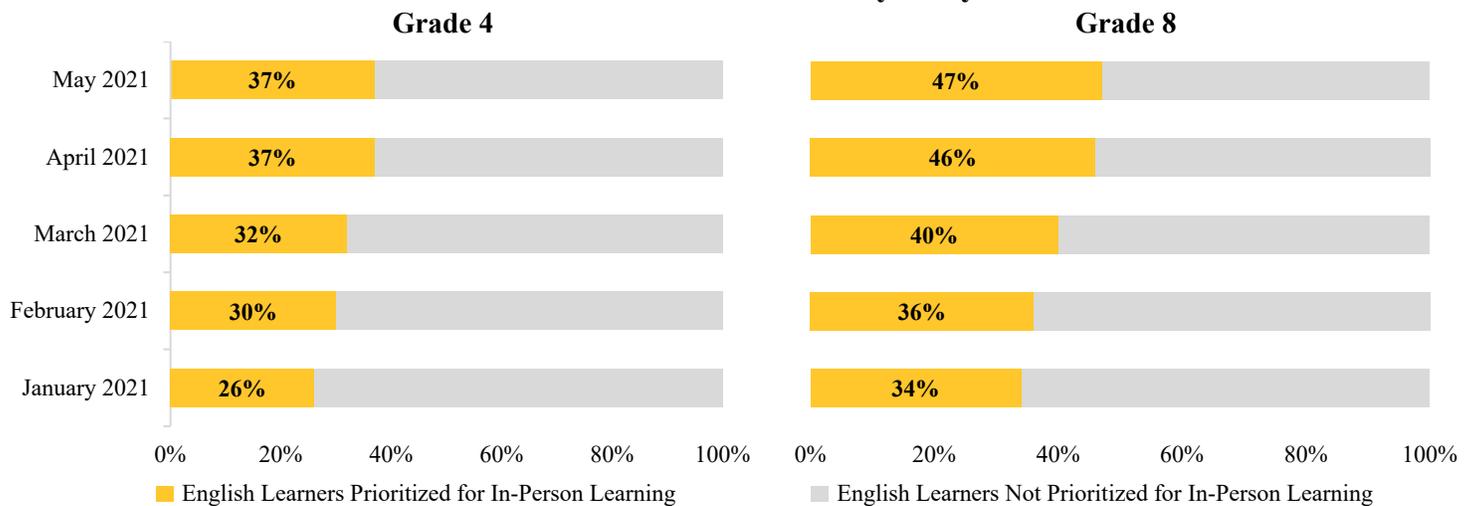
¹ For more information about the survey questions and how to interpret results, please visit <https://ies.ed.gov/schoolsurvey/about.aspx>

Percentage of Schools in States That Offered the Highest Levels of In-person Instruction to English Learners Grade Four and Grade Eight: January–May 2021



This graph shows the top five states that offered in-person instruction to the highest percentage of their ELs from January to May 2021. The average percentage of in-person instruction for ELs across all states was 30% in January and increased by 12 percentage points by April 2021. Florida and Wyoming were the only two states between January and May of 2021 to always be among the top five states that offered in-person instruction to the highest percentage of ELs in grades four and eight.

Percentage of Schools That Prioritized Grade Four and Grade Eight English Learners for In-Person Instruction: January–May 2021



In the [Monthly School Survey](#), school administrators were asked if specific student groups were prioritized for in-person instruction in their school.² In January 2021, 26% of schools reported that they prioritized grade four ELs for in-person instruction, whereas 34% of schools prioritized grade eight ELs for in-person instruction. By May 2021, a higher percentage of schools reported that they prioritized grade four and grade eight ELs for in-person instruction than in January 2021 (37% and 47%, respectively).

² The specific student groups were English learners, children with disabilities, lower grades, upper grades, students experiencing homelessness, students without internet access at home, and other.