EDUCATION COMMISSION OF THE STATES | 50-State Comparison

K-12 and Special Education Funding 2021

All Data Points

Filters

Selected:

50-State Comparisons on each data point are

| State | Primary Funding Model | Name | Year | Required in ESSA | Plan Period | Name | Formula Type Detailed | Formula Weights | Formula Weights Detailed | Other Funding Streams Included? | Total Funding Amount | Notes | Equity Focus Funding? | Equity Focus Funding Detailed | Equity Focus Funding Amount | Equity Focus Funding Source | Equity Focus Funding Notes | Equity Focus Funding Calculation | Equity Focus Funding Year | Equity Focus Funding Notes | Equity Focus Funding Source | Equity Focus Funding Amount

| ID | Name Indicator | State Name | Year | Revenue Unit | Net Source | Name | Special Revenue Funding Sources | Special Revenue Expenditure | Special Revenue Other Sources Length | Other Revenue Sources Length | Special Revenue Funding Formula | Name | Eligible Students Unit | Eligible Students Indicator | Eligible Students Description | Eligible Students Formula Length | Name | Eligible Students Cap Amount Unit | Cap Amount Indicator | Cap Amount Description | Cap Amount Formula Length | Name | Weight Amount Unit | Weight Amount Indicator | Weight Amount Description | Weight Amount Formula Length | Name | Is Weight Adjusted Unit | Is Weight Adjusted Indicator | Is Weight Adjusted Description | Is Weight Adjusted

State	Name Funding Model	State Plan	Year	Weighted FTE	Base Amount	Base	Base Amount Distribution	Special Education Funding Mechanism	Special Education Weight	Additional Weight Amount	Additional Weight Description	Other	Special Education Funding Mechanism	Other	Eligible Students FTE	Eligible Students Weight Amount	Eligible Students Description	Eligible Students Weight Amount	Other	Eligible Students Base Amount FTE	Eligible Students Base Amount	Eligible Students Weight Amount	Eligible Students Description	Eligible Students Weight Amount	Other	Weighted Students FTE	Weighted Students Weight Amount	Weighted Students Description	Weighted Students Weight Amount	Other	Weighted Students Base Amount FTE	Weighted Students Base Amount	Weighted Students Weight Amount	Other	Weighted Students Base Amount FTE	Weighted Students Base Amount	Weighted Students Weight Amount	Other
Nevada	Student-based foundation	Pupil Centered Funding Plan	Yes		$6,900 (2021-2022) $7,074 (2022-2023)	Nev. Rev. Stat. Ann § 387.1233 SB458 (Budget bill)	Membership average	Nev. Rev. Stat. Ann § 387.122	Multiple student weights	State Special Education Services.	Multiplies determined by the state (not in statute or state budget).	No	The state must determine a statewide multiplier for special education funding for districts in which enrollment of students with disabilities is more than 12 percent of total pupil enrollment, the school district will receive one-half of the statewide multiplier for each additional pupil.	Nev. Rev. Stat. Ann § 387.122	Yes	Flat weight	Pupil Centered Funding Plan	Additional weight of 0.24 (2021-2022) and 0.33 (2022-2023)	Nev. Rev. Stat. Ann § 387.1211 SB458 (Budget bill)	Yes	Flat weight	Pupil Centered Funding Plan	Multiplier - reduced or free - National School Lunch Program or an alternative measure prescribed by the Board of Education	Additional weight of 0.13 (2021-2022 and 2022-2023)	Nev. Rev. Stat. Ann § 387.1211 SB458 (Budget bill)	Yes	Flat weight	Pupil Centered Funding Plan	There is a district-size adjustment by attendance area. Districts with attendance areas an additional $4,116 for an enrollment area of 1 to an additional $116 for an attendance area of 50,000 or above.	Number of students	Nev. Rev. Stat. Ann § 387.1218
New Hampshire	Student-based foundation	Adequate Education Aid	Yes		$3,708.78 (2020-2021) $3,766.66 (2021-2022)	N.H. Rev. Stat. Ann. § 198:41 a New Hampshire Department of Education	Membership average	N.H. Rev. Stat. Ann § 198:39	Hybrid - Flat weight and high-cost services funding	Adequate Education Aid	Flat weight - Additional dollar amount of $1,991.21 (2020-2021) and $2,022.71 (2021-2022). High-cost services funding - the state pays 80% of costs for students whose costs exceed 10 times the state average expenditure per pupil and 100% of the costs for students whose costs exceed 10 times the state average expenditure per pupil.	No	The state set an additional dollar amount in 2013 that is adjusted every biennium by the Consumer Price Index for …/U/Urban Consumers in the Northeast Region.	N.H. Rev. Stat. Ann § 198:40 a N.H. Rev. Stat. Ann. § 198:40 d N.H. Rev. Stat. Ann. § 186-c 138 New Hampshire Dept. of Education	Yes	Flat weight	Adequate Education Aid	Additional dollar amount of $726.43 (2020-2021) and $740.87 (2021-2022)	N.H. Rev. Stat. Ann § 186:7-ff (a) N.H. Rev. Stat. Ann § 198:40 d New Hampshire Dept. of Education	Yes	Flat weight	Adequate Education Aid	Reduced or free - National School Lunch Program	Additional dollar amount of $1,814.18 (2020-2021) and $1,893.22 (2021-2022)	N.H. Rev. Stat. Ann § 198:40 a N.H. Rev. Stat. Ann § 198:40 d New Hampshire Dept. of Education	No													
New Jersey	Student-based foundation	School Funding Reform Act	The base per pupil amount and students weights are from the Educational Adequacy Report as published by the New Jersey Dept. of Education.	Yes	$11,775 (2019-2020)	N.J. Stat. Ann § 18A:7F-45 N.J. Stat. Ann § 18A:7F-51 Educational Adequacy Report 2020	Single count	N.J. Stat. Ann § 18A:7F-45	Hybrid - census based and high-cost services funding	School Funding Reform Act	Census based - According to the 2020 Education Adequacy Report, the base cost per pupil for general special education was $5,435 and the average excess cost was $10,622. High-cost services - States covers 90% of cost above $40,000 for in-district placement and 75% of cost above $55,000 for private placement.	Yes, census based cap and minimum threshold for high-cost services funding.	Census based - Special education characteristics research 2014 - Jennifer R. Wolgemuth, Ph.D. where IEP is the resident enrollment of the school district or county vocational school district. SEACE is the State average classification rate for general special education services in public. AEC is the excess cost for general special education services per pupil, and GCA is the geographic cost adjustment as developed by the commissioner. High-cost services - States covers 90% of cost above $40,000 for in-district placement and 75% of cost above $55,000 for private placement.	N.J. Stat. Ann § 18A:7F-55 Educational Adequacy Report 2020	Yes	Flat weight	School Funding Reform Act	Additional weight of 0.30 for bilingual/limited English proficient students. Additional weight of 0.1200 for bilingual/limited English proficient students who are also eligible for free or reduced price lunch (combination students).	N.J. Stat. Ann § 18A:7F-46 N.J. Stat. Ann § 18A:7F-51 Educational Adequacy Report 2020	Yes	Multiple student weights	School Funding Reform Act	Reduced or free - National School Lunch Program	Additional weight ranging from 0.47 to 0.57 based on the number of students who are also eligible for free or reduced price lunch. Additional weight of 0.1200 for students who are eligible for free or reduced price and also are bilingual/limited English proficient (combination students).	N.J. Stat. Ann § 18A:7F-46 N.J. Stat. Ann § 18A:7F-51 Educational Adequacy Report 2020"	No													
New Mexico	Student-based foundation	State Equalization Guarantee	No				Single count	N.M. Stat. Ann. § 22-8-2	Multiple student weights.	State Equalization Guarantee - Special Education Program Units	Additional weight of 0.7 for class A and B programs, an additional 1.0 for class C programs, and additional 2.0 for class D programs.	No	Multiple weight system where students are classified into class A (minimum amount of special education), class B (intermediate), class C (extensive), and class D (maximum).	N.M. Stat. Ann. § 22-8-21	Yes	Flat weight	State Equalization Guarantee - Bilingual Multicultural Education Program Units	Additional weight of 0.10	N.M. Stat. Ann. § 22-8-22	Yes	Flat weight	State Equalization Guarantee - At-Risk Program Units	Multiple - Title I, English proficiency, and student mobility	Additional weight of 0.20.	N.M. Stat. Ann. § 22-8-23.3.	Yes	Multiple student weights.	State Equalization Guarantee - Special Education Program Units	Gifted and talented students are included within special education. Additional weight of 0.7 for class A and B programs, an additional 1.0 for class C programs, and additional 2.0 for class D programs.	N.M. Admin. Code § 29.1 N.M. Admin. Code § 31.2 N.M. Stat. Ann. § 22-8-21	Yes	Multiple student weights.	State Equalization Guarantee - Size Adjustment Program Units	Schools with fewer than 400 students receive additional 1.3 to 2.3 units depending on the size of the school district in which the school is a member of the district. Funding for schools with less than 400 students that are located in a district with more than 2,000 students will be phased out from receiving funding by 2020. Schools in districts with more than 4,000 students can receive an additional 0.3 program units.	Number of students.	N.M. Stat. Ann. § 22-8-23
New York	Student-based foundation	Foundation Aid	Yes		6,835 (2020-2021)	New York State Education Department State Aid Handbook (2021-2022)	Membership average	N.Y. Educ. Law § 3602	Hybrid - Flat weight and high-cost services funding	Foundation Aid and Public high cost excess aid	Flat weight - Additional weight of 1.41. High-cost services funding - The aid per pupil equals the greater of the difference between the state's 2000-2001 and current year aids ratio (1.0 - 0.5) multiplied by the district's current year aid (with a 0.5 minimum).	Yes, high-cost services threshold of $50,000 or four times the district's 2019-2020 approved operating expenditure.	New York has a flat weight for students with a disability and high-cost services funding. High-cost services/high-cost students with a disability are those costs in excess of the lesser of $50,000 or four times district 2019-20 approved operating expenditure.	N.Y. Educ. Law § 3602 New York State Education Department State Aid Handbook (2021-2022)	Yes	Multiple student weights.	Foundation Aid	The extraordinary needs percent (based on economic disadvantage, English language learners and sparsity) ranges between an additional 1.0 and 2.0.	N.Y. Educ. Law § 3602 New York State Education Department State Aid Handbook (2021-2022)	Yes	Multiple student weights.	Foundation Aid	Multiple - reduced or free - National School Lunch and U.S. Census Bureau poverty estimate	The extraordinary needs percent (based on economic disadvantage, English language learners and sparsity) ranges between an additional 1.0 and 2.0.	N.Y. Educ. Law § 3602 New York State Education Department State Aid Handbook (2021-2022)	No													
North Carolina	Resource-based allocation	School Allotments	No				Membership average	N.C. Gen. Stat. Ann § 115C-105.20	Hybrid - flat weight and census-based	Funds for Children with Disabilities.	School districts receive the lesser of the following: - For FY 2021-2022: $1,437.00 per eligible student or 12.75% of for 2021-2022 allocated ADM amount received by the district. - For FY 2022-2023, $1,519.00 per eligible student or 13% of the 2022-2023 allocated ADM amount received by the district.	No	Districts receive the lesser amount of a flat per student dollar amount or a specified percentage of the district's average daily membership allotment amount for the year.	S.B. 105, Sec. 7.1 (2021 Legislative Session)	Yes	Resource-based allocation	Students with Limited English Proficiency	Schools qualify for PTE positional allotment if they have at least 20 students with limited English proficiency. Average daily membership student count has at least 2.5 percent qualifying as students with limited English proficiency. Funding for these students is capped at 10.6% of average daily membership. Each eligible LEA receives a minimum of 1 PTE teacher assistant position. Funds allocated under this allotment may only be used for expenditures required to serve "limited English students."	S.L. 2007-323, Sec. 7.9 N.C. Gen. Stat. § 115C-105.25(b) (2020-2021 Allotment Policy Manual)	Yes	Hybrid - Resource-based allocation and categorical grant	At-Risk Student Services / Alternative School Allotment	Title I distribution	Each LEA receives a minimum of the dollar equivalent of two teachers and two teacher assistant positions (including benefits). Other funds are distributed based on the number of poverty children per the Title I Low Income poverty data.	2020-2021 Allotment Policy Manual	Yes	Categorical grant	Funds for Academically Gifted Children	For FY 2021-2022 and 2022-2023, $1,366.78 per eligible student capped at a maximum of 3.0 percent of the LEA's 2021-2022 average daily membership.	S.B. 105, Sec. 7.2 (2021 Legislative Session)	Yes	Categorical grant	Small County School System Supplemental Funding	For FY 2021-2022 and 2022-2023, districts receive an additional lump-sum payment based on the prior year average daily membership (ADM) count: - Districts with an ADM of 0 - 1,300: $1,820,000 - Districts with an ADM of 1,301 - 1,700: $1,568,700 - Districts with an ADM of 1,701 - 2,000: $1,428,000 - Districts with an ADM of 2,001 - 2,300: $1,160,100 - Districts with an ADM of 2,301 - 2,600: $1,170,200 - Districts with an ADM of 2,601 - 2,800: $1,198,500 - Districts with an ADM of 2,801 - 3,100: $1,160,100	Number of students	S.B. 105, Sec. 7.2 (2021 Legislative Session)
North Dakota	Student-based foundation	State Aid	Yes		$10,136 (2021-2022) $10,237 (2022-2023)	N.D. Cent. Code Ann. § 15.1-27-04.1(3)(c) - (1)	Membership average	N.D. Cent. Code Ann. § 15.1-27-03.1	Flat weight	Weighted average daily membership	Additional weight of .082	No	Additional flat weight provided to support the provision of special education services.	N.D. Cent. Code Ann. § 15.1-27-03.1	Yes	Multiple student weights	Weighted average daily membership	Students qualify for additional weights determined by their participation in program instruction. Additional weight of 0.40 for students who are determined to be in the least proficient category on a test of English language proficiency. Additional weight of 0.28 for students who are determined to be in the second least proficient category on a test of English language proficiency. Additional weight of 0.16 for students who are determined to be in the third least proficient category on a test of English language proficiency but have not been in the third least proficient category for more than three years.	N.D. Cent. Code Ann. § 15.1-27-03.1	Yes	Flat weight	Weighted average daily membership	Reduced or free - National School Lunch Program	Additional weight of .025	N.D. Cent. Code Ann. § 15.1-27-03.1	Yes	Multiple student weights.	Weighted average daily membership & School district size weighting factor	Through the weighted average membership formula, an additional weight of .16 is provided per student for districts has fewer than 300 students. Districts with a district consist of an area greater than 275 square miles. For districts with fewer than 50 enrolled students and an area greater than 600 square miles are deemed to have an average daily membership of 50. Through the school district size weighting factor, small school districts are assigned a baseline school district size weighting factor based on the number of students counted under average daily membership. A weight of 1.36 is provided to districts with an average daily membership of fewer than 110 students. The factor is incrementally decreased by .01 as student population increases, ending on a weight of 1.00 for an average daily membership number of 900. Beginning in 2021-2022 school year, the school district size weighting factors are increased annually until a new set of weights is fully realized beginning the 2027-2028 school year.	Number of students	N.D. Cent. Code Ann. § 15.1-27-03.1 N.D. Cent. Code Ann. § 15.1-27-03.2
Ohio	Student-based foundation	Foundation Program	No				Membership average	Ohio Rev. Code Ann § 3317.013 Ohio Rev. Code Ann § 3317.022	Multiple student weights	Special education program costs	Category 1 (speech or language disability): Additional weight of 0.2893 Category 2 (specific learning disability or developmental disability): Additional weight of .4179 Category 3 (hearing disability or severe behavior disability): Additional weight of 1.0893 Category 4 (vision impairment or orthopedic impairment): Additional weight of 1.9012 Category 5 (orthopedic disability or multiple disabilities): Additional weight of 2.4858 Category 6 (autism, traumatic brain injury, both visually and hearing impaired): Additional weight of 3.9066	No	Students are assigned to six different categories based on their specific disabilities.	Ohio Rev. Code Ann § 3317.013	Yes	Multiple student weights	Amounts for English learners	Additional weight of .2334 for base students learning English: Additional weight of .0467 for students who achieve an advanced, accelerated, or proficient level on the state's English language arts assessment in the previous year. Additional weight of .1053 for students who achieve an accelerated or proficient level on the state's English language arts assessments the previous two years.	Ohio Rev. Code Ann § 3317.016	Yes	Flat weight	Economically disadvantaged index	Multiple - reduced or free - National School Lunch Program, direct certification in benefit programs, and Title I distribution.	Additional dollar amount of $422	Ohio Rev. Code Ann § 3317.022 OAC 3301-51-15 Gifted Identified Attributes	Yes	Hybrid - Flat weight and resource-based allocation	Operating standards for identifying and serving students who are gifted	The state provides additional funding for gifted students to districts based on a district's FTE gifted coordinator and gifted intervention specialists. It does so by providing an additional dollar amount per identified student for gifted identification ($24), gifted referral ($2.50) and gifted staff professional development ($2.50 in FY 2022 and $5.6 in FY 2023). Additionally the state provides funding sufficient the following staff amounts: - One gifted coordinator position for every 3,300 students in a district, with a minimum of .5 and a maximum of 8 FTE allocated for a district - One K-8 grade gifted intervention specialist for every 180 students, with a minimum of .3 FTE allocated for a district - One 9-12 grade gifted intervention specialist for every 180 students, with a minimum of .3 FTE allocated for a district	Ohio Rev. Code Ann § 3317.022 OAC 3301-51-15 Ohio Admin. Code 3301-51-15	No													
Oklahoma	Student-based foundation	State Aid	No				Membership average	Okla. Stat. Ann. tit. 70, § 18-157	Multiple student weights.	Weighted membership for calculation of Foundation Aid	The state assigns the following additional weights for specific disabilities: Visual Impairment: Additional weight of 0.8 Specific Learning Disability: Additional weight of .4 Deafness or Hearing Impairment: Additional weight of 0.9 Developmental Disability: Additional weight of 1.3 Emotional Disturbance: Additional weight of 2.5 Multiple Disabilities: Additional weight of 2.4 Orthopedic Impairment: Additional weight of 1.2 Speech or Language Impairment: Additional weight of .20 Special Education Summer Program: Additional weight of 1.2 Autism: Additional weight of 3.6 Traumatic Brain Injury: Additional weight of 3.6 Other Health Impairment: Additional weight of 1.3	No	Students are assigned to 12 different categories based on their specific disabilities.	Okla. Stat. Ann. tit. 70, § 18-201	Yes	Flat weight	Weighted membership for calculation of Foundation Aid	Additional weight of .25	Okla. Stat. Ann. tit. 70, § 18-201	Yes	Flat weight	Weighted membership for calculation of Foundation Aid	Reduced or free - National School Lunch Program	Additional weight of .25	Okla. Stat. Ann. tit. 70, § 18-201.1 Okla. Admin. Code 210:20-3-8	Yes	Flat weight	Weighted membership for calculation of Foundation Aid	Additional weight of .36	Okla. Stat. Ann. tit. 70, § 18-201	Yes	Flat weight	Small School District Formula: District size/ratio - Isolation formula	District receive additional funding based on a formula that produces the greatest amount for the district. Small school district formula (2019 - average daily membership (ADM) X additional weight of .3 ADM District size/ratio - Isolation formula The school district cost factor multiplied by the school district area factor, the result of which is multiplied by the school district's average daily membership.	Multiple - Number of students, population density, area	Okla. Stat. Ann. tit. 70, § 18-201.1
Oregon	Student-based foundation	Distribution formula for State School Fund to school districts	Yes		$8,000 (2021-2022)	Or. Rev. Stat. Ann. § 327.013	Membership average	Or. Rev. Stat. Ann § 327.006	Hybrid - Flat weight and high-cost services funding	Distribution formula for State School Fund to school districts Disabilities Account	Flat weight - Additional weight of 1.0 for each student in the average daily membership eligible for special education. High-cost services - The state provides eligible districts with grants equal to the approved costs incurred by the district minus $30,000.	Yes, Funds may not exceed 11 percent of the district's average daily membership without approval from the Oregon department of education.	High Cost Disabilities Account - the Oregon department of education distributes funds to districts if the district has a student with a disability whose approved cost of providing special education services exceeds $30,000. The state also funds special education through their foundation formula, providing an additional weight for every special education student counted in their ADM.	Or. Rev. Stat. Ann § 327.013 Or. Rev. Stat. Ann. § 327.348	Yes	Flat weight	Distribution formula for State School Fund to school districts	Additional weight of .5	Or. Rev. Stat. Ann. § 327.013	Yes	Flat weight	Distribution formula for State School Fund to school districts	Multiple - U.S. Census Bureau poverty estimate, students residing in foster care, student placement in facilities for neglected and delinquent children.	Additional weight of .25	Or. Rev. Stat. Ann. § 327.013	Yes	Categorical grant	Talented and Gifted Children	Districts apply for grant funds, which the Superintendent of Public Instruction approves. Districts are required to provide an amount equal to or greater than the amount of state funds if approved.	Or. Rev. Stat. Ann § 343.399	Yes	Multiple student weights.	Qualification as remote small elementary school or small high school	Qualifying remote small elementary schools: Weight of .2028 Distance adjustment for small elementary and elementary schools: Weight of .025 Qualifying small high school: Weight of .0029	Number of students	Or. Rev. Stat. Ann § 327.077
Pennsylvania	Student-based foundation	Reimbursements by Commonwealth and Between School Districts	No			24 Pa. Stat. Ann. § 25-2501	Membership average	24 Pa. Stat. Ann. § 25-2509.5	Multiple student weights.	Special education payments to school districts	Three categories based on student costs: Category 1 – $25,000 year Category 2: $100,000 – $200,000 Category 3: $100,000 and up/year The weighted special education student headcount for each district: Category 1: Additional weight of 1.15 Category 2: Additional weight of 2.15 Category 3: Additional weight of 7.66	No	Multiple student weights based on cost.	24 Pa. Stat. Ann. § 25-2509.5	Yes	Flat weight	Limited English proficient students	Additional weight of .4	24 Pa. Stat. Ann. § 25-2502.53	Yes	Multiple student weights	The acute poverty average daily membership. The concentrated poverty average daily membership. The poverty average daily membership.	Federal poverty percentages	The state provides additional funding for students from low income households, and for districts with higher concentrations of students from low income households. Average poverty: Additional weight of .3 Acute poverty: Additional weight of .2 Concentrated poverty: Additional weight of .3	24 Pa. Stat. Ann. § 25-2502.53	Yes	Reimbursement system	State reimbursement of exceptional children	According to statute, districts receive reimbursements for costs incurred from providing education services to gifted and talented students.	24 Pa. Stat. Ann. § 25-1372	Yes	Flat weight	Sparsity/size adjustment	Additional weight of .7 Only the top 30% most sparse small districts receive additional funding.	Multiple - Number of students, population density	24 Pa. Stat. Ann. § 25-2502.53

State	Name Funding Model	State Base	Year	Year Source (FY)?	Base Amount	Base	Base Weight Funding Adjustment	Base Weight Funding Adjustment Source (yes/no)	Base Weight Funding Adjustment Source (URL)	Base Weight Funding Adjustment Source (Description)	Base	Eligible Students (FTE)	Eligible Students Source (yes/no)	Eligible Students Source (URL)	Eligible Students Source (Description)	Base	Eligible Students Factor Base (FTE)	Eligible Students Factor Source (yes/no)	Eligible Students Factor Source (URL)	Eligible Students Factor Source (Description)	Base	Additional Students Factor (FTE)	Additional Students Factor Source (yes/no)	Additional Students Factor Source (URL)	Additional Students Factor Source (Description)	Base	Additional Students Factor (FTE)	Additional Students Factor Source (yes/no)	Additional Students Factor Source (URL)	Additional Students Factor Source (Description)	Base	Total Students Adjusted (FTE)	Total Students Adjusted Source (yes/no)	Total Students Adjusted Source (URL)	Total Students Adjusted Source (Description)	Base
Rhode Island	Student-based foundation	Foundation Level School Support	Yes		$10,310 (2021-2022) $10,638 (2022-2023)	16 R.I. Gen. Laws Ann. § 16-7.2-3 7-22 Statute: the department of elementary and secondary instruction determines the "core instruction amount" derived from prior year expenditure data. This amount is set to adequately fund base student instructional costs, multiplied by a district's ADMR (" 2014 FY 2022)	Membership average	16 R.I. Gen. Laws Ann. § 16-7-22	Hybrid - reimbursement system and high-cost services funding			The state provides reimbursements, which are based on the state's average expenditure for special education pupils receiving the same services. Categorical for very high-cost students.	Yes, Funds are capped at 110% of the state median for special education pupils receiving the same services.	The state's "core foundation amount" is intended to cover a student's instructional base expenses for districts. The state provides a reimbursement for excess costs which are deemed to be "extraordinary," meaning the costs exceed that items the core foundation amount. Reimbursements capped at 110% of the state median for special education pupils receiving the same services. Categorical for very high-cost students.	16 R.I. Gen. Laws Ann. § 16-7.2-5 16 R.I. Gen. Laws Ann. § 16-7.2-6 16 R.I. Gen. Laws Ann. § 16-20-6	Yes	Flat weight				16 R.I. Gen. Laws Ann. § 16-7.2-6	Yes	Flat weight	Student Income Factor	Federal poverty percentages.	Additional weight of .6				16 R.I. Gen. Laws Ann. § 16-7.2-3	No				
South Carolina	Student-based foundation	Education Finance Act of 1977	Yes		$2889 (2020-2021)	S.C. Code Ann. § 59-20-20(6) Fiscal Year 2021 Funding Manual	Membership average	S.C. Code Ann. § 59-20-40	Multiple student weights.	Pupil Weightings.	Provides additional weighting per pupil ranging from 1.0 to 2.37. Students who are "trainable mentally handicapped", Additional weight of 2.04. Students who are "speech handicapped", Additional weight of 1.90. Students who are "homebound", Additional weight of 1.0. Students who are "emotionally handicapped, Additional weight of 2.04. Students who are "educable mentally handicapped", Additional weight of 1.76. Students with learning disabilities, Additional weight of 1.76. Students who are "visually and/or hearing handicapped", Additional weight of 2.37. Students who are "orthopedically handicapped", Additional weight of 2.04. Students with Autism Additional weight of 2.37.	No	Provides additional funding via student weights, which are assigned to different categories based on disability.	Note: Within pupil weightings are outlined in S.C. Code Ann. § 59-20-40, the most recent weightings used to determine funding levels are set by the state department of education's annual report. Fiscal Year 2020-2021 Funding Manual	Yes	Flat weight	Student Weightings Limited English Proficiency	Additional weight of .20	Note: White pupil weightings are outline in S.C. Code Ann. § 59-20-40, the most recent weightings used to determine funding levels are set by the state department of education's annual report. Fiscal Year 2020-2021 Funding Manual	Yes	Flat weight	Student Weightings Pupils in Poverty	Multiple - reduced or free - National School Lunch Program and direct certification in benefit programs.	Additional weight of .20	Note: White pupil weightings are outline in statute (S.C. Code Ann. § 59-20-40), the most recent weightings used to determine funding levels are set by the state department of education's annual report. Fiscal Year 2020-2021 Funding Manual S.C. Code Ann. § 59-20-40(6)	Yes	Flat weight	Student Weighting - High Achieving	Additional weight of .15	Note: White pupil weightings are outline in statute (S.C. Code Ann. § 59-20-40), the most recent weightings used to determine funding levels are set by the state department of education's annual report. Fiscal Year 2020-2021 Funding Manual	No				
South Dakota	Resource-based allocation	General State Aid to Schools	No				Membership average	S.D. Codified Laws § 13-13-14 S.D. Codified Laws § 13-13-1.1	Hybrid - multiple student weights and census-based	Special Assistance and Related Services	Additional dollar amounts ranging from $6,299.66 to $33,124.35. "Level one disability," and "Level two disability," 20% of ADM times $6,299.66. "Level three disability," cognitive disability or emotional disorder, times $13,056.72. "Level four disability," hearing impairment, deafness, visual impairment, deaf-blindness, orthopedic impairment, or traumatic brain injury, times $19,456.66. "Level five disability," autism, times $31,776.72. "Level five disability," multiple disabilities, times $33,124.35. "Level six disability," prolonged assistance, times $8,059.26.	No	Provides additional funding based on individual disability, which is assigned to one of six categories. "Level one disability" incorporates a student's disability and applies the supplementary allocation amount to 10% of the district's average daily membership, which encompasses the general education student count.	S.D. Codified Laws § 13-13-39.1 S.D. Codified Laws § 13-13-39.2	Yes	Flat weight	English learner adjustment	Additional weight of .25 multiplied by the number of students who scored below a level four on the state administered language proficiency assessment.	No												Yes	Hybrid - resource-based allocation and categorical grant	Target teacher ratio factor, Distribution of funds to sparse school districts	Target teacher ratio factor: The state provides increased funding for small school districts by setting lower student-to-teacher ratios to calculate a district's staff amount. School districts with an enrollment count of 200 students or less are funded at a targeted teacher ratio of 1.2 students to 1 teacher. Distribution of funds to sparse school districts: Funding is allocated based on the following formula: 1.1) Divide average daily membership by the area of the district in square miles. 2.) Multiply the result of step 1 by negative .125. 3.) Add .0625 to the result of step 2. 4.) Multiply the result of step 3 by the average daily membership of the school. District's may receive up to 1.75 times the per pupil funding equivalent but may not receive more than $13,500.00 per year.	Multiple - Number of students, student density, distance, local property tax rate	S.D. Codified Laws § 13-13-10.1 S.D. Codified Laws § 13-13-79 S.D. Codified Laws § 13-13-79
Tennessee	Resource-based allocation	Basic Education Program	No				Membership average	Tenn. Code Ann. § 49-3-302 Tenn. Code Ann. § 49-3-307	Resource-based allocation	Basic Education Program calculation: Special Education Components	Funding sufficiently cover the following teacher-to-student ratios: Teachers: 10 system-based on disability and severity Supervisors: 750:1 Assessment Personnel: 600:1 Assistants: 60:1 Materials: $36.90 Equipment: $17.25 Travel: $17.26	Yes, Minimum threshold.	Resource allocation model where teachers, assistants, and supervisors are allocated based on the number of students with disabilities.	Tenn. Code Ann. § 49-3-302 Tenn. Comp. R. & Regs. 0520-01-09-.09 Basic Education Program Blue Book FY 2021	Yes	Resource-based allocation	Funding for English Language Learning Students	Funding sufficiently cover the following teacher-to-student ratios: Teachers: 20:1 Translators: 200:1	Tenn. Code Ann. § 49-3-307	Yes	Flat weight	At-Risk Funding Allocations	Reduced or free - National School Lunch Program	For FY 2020-2021, the additional flat allocation for each "at-risk student" was $960.	Tenn. Code Ann. § 49-3-307 Tenn. Comp. R. & Regs. 0520-01-09-.09 Basic Education Program Blue Book FY 2021	Yes		Resource-based allocation	Basic Education Program calculation: Special Education Components	Note: Tennessee designates intellectually gifted students as a category of special education. Districts identify students and render special education services according to an Individualized Education Program developed for the student. Students with intellectually gifted students are included in the enrollment count for the special education funding component in the Basic Education Program. The state provides funding to support the following teacher-to-student ratios: Teachers: 10 system-based on disability and severity Supervisors: 750:1 Assessment Personnel: 600:1 Assistants: 60:1 Materials: $36.90 Equipment: $17.25 Travel: $17.26	Tenn. Code Ann. § 49-3-307 Tenn. Comp. R. & Regs. 0520-01-09-.09 Basic Education Program Blue Book FY 2021 Note: Intellectually gifted students. § 49-10-102 Tenn. Code Ann. § 49-10-113	No				
Texas	Student-based foundation	Foundation School Program	Yes		$6540 (2020-2021)	Tex. Educ. Code Ann. § 48.051	Attendance average	Tex. Educ. Code Ann. § 48.005	Multiple student weights	Student-Based Allotments: Special Education	Additional weights range from 1.1 to 5.0 Mainstream instructional arrangements: Additional weight of 1.15. Homebound: Additional weight of 5.0. Hospital class: Additional weight of 5.0 Speech therapy: Additional weight of 5.0 Resource room: Additional weight of 3.0 Self-contained, mild and moderate, regular campus: Additional weight of 3.0. Self-contained, severe, regular campus: Additional weight of 3.0 Off-home campus: Additional weight of 2.7 Nonpublic day school: Additional weight of 1.7 Vocational adjustment class: Additional weight of 2.3	No	Different student weights are based on where the student receives special education services.	Tex. Educ. Code Ann. § 48.102	Yes	Multiple student weights	Bilingual Education Allotment	Additional weight of .1 for a student of limited English proficiency Additional weight of .15 for students of limited English proficiency in bilingual education programs using a dual language immersion one-way or two-way program model Additional weight of .15 for any other student using actual Language immersion one-way or two-way program model	Tex. Educ. Code Ann. § 48.105	Yes	Multiple student weights	Compensatory Education Allotment	Multiple - the state has an index for economically disadvantaged census block groups to determine the severity of economic disadvantage in the community. The weighted for the index is the sum of the following for each census block: median household income, average educational attainment of the population, percentage of single parent households, rate of unemployment, and other criteria the commissioner of education determines is likely to disadvantage a student's preparedness and ability to learn.	Provides the following weights in five tiers representing relative severity of economic disadvantage: Tier 1: Additional weight of .225 Tier 2: Additional weight of .275 Tier 3: Additional weight of .35 Tier 4: Additional weight of .225 Tier 5: Additional weight of .275	Tex. Educ. Code Ann. § 48.104	No												Yes	Multiple student weights	Small and Mid-Sized District Allotment	For small districts (those with fewer than 1,600 students): the following formula is used to determine the annual allotment: (1.600 - average daily attendance) X .0000 X the base amount. For school districts with fewer than 300 students, the following formula is used to determine the annual allotment: (300 - average daily attendance) X .0000 X the base amount. For mid-sized districts (those with fewer than 5,000 students), the greater of the following formulas is used to determine the annual allotment: (5,000 - average daily attendance) X .0000 X the base amount, if the school qualifies for the formula; or (5,000 - average daily attendance) X .0000200 X the base amount.	Number of students	Tex. Educ. Code Ann. § 48.101
Utah	Student-based foundation	Minimum School Program	Yes		$3,701 (2020-2021) $3,809 (2021-2022)	582 (Budget bill) 581 (Budget bill)	Membership average	Utah Code Ann. § 53F-2-302	Multiple student weights.	Minimum School Program - Weighted Pupil Units	District weight based on five year average and an additional growth factor weight of 1.53	Yes, Cap on growth factor	Funds awarded based on foundation weighted pupil unit (5 year average) and growth factor. The special education add-on cement fall below the foundation. The growth factor uses single year growth in the number each student with a disability.	Utah Code Ann. § 53F-2-307	Yes	Flat Weight	Minimum School Program - Weighted Pupil Units	Additional weight of 0.015 for Fiscal year 2021-2022 Additional weight of 1.1 for future years pending approval	Utah Code Ann. § 53F-2-316	Yes	Flat weight	Minimum School Program - Weighted Pupil Units	Reduced or free - National School Lunch Program	Additional weight of 0.25 for fiscal year 2021-2022 Additional weight of 0.3 for future years pending approval	Utah Code Ann. § 53F-2-314	Yes		Categorical grant	Enhancement for Accelerated Students Program	Districts apply for funds	Utah Code Ann. § 53F-2-408	Yes		Categorical grant	Rural school district transportation grants	Grants awarded based on the prior year miles traveled	Population	Utah Code Ann. § 53F-2-417
Vermont	Guaranteed tax base		No				Membership average	Vt. Stat. Ann. tit. 16, § 4010	Hybrid - census-based and categorical grant	Census grant (starting 2022-2023)	The amount of the census grant will for the average amount received for the 4 years 2018-2020 for special education adjusted by the IEB's (implicit price deflator divided by overall membership.	Yes, minimum threshold and cap. The state cannot reduce financial support for special education below the amount of the preceding fiscal year and the a census-based cap.	Vermont has transitioned from a resource-based allocation and reimbursement model to a census-based model starting in the 2022-2023 school year using a categorical grant. Includes the primary funding model.	Vt. Stat. Ann. tit. 16, § 2961 16 C.F.R. § 255.1(c)	Yes	Flat Weight	Weighted membership	Additional weight of .20	Vt. Stat. Ann. tit. 16, § 4010	Yes	Flat weight	Weighted membership	Multiple - Nutrition benefits and English proficiency	Additional weight of .25 and further multiplied by the poverty ratio of the district.	Vt. Stat. Ann. tit. 16, § 4010 Vt. Stat. Ann. tit. 16, § 4010	No												Yes	Hybrid - categorical grant and multiple student weights	Small school support grant	Greater of 1) a flat-rate grant that multiplies average enrollment by $900 and subtracts from $90,000 or 2) a range of weights from an additional 0.3 to 0.1 based on average grade size	Multiple - Average grade size, Travel times or telecopiable travel routes, high student-to-staff ratios, percentage of students from economically deprived backgrounds, or special education is a merger study	Vt. Stat. Ann. tit. 16, § 4015
Virginia	Resource-based allocation	Standards of Quality Formula	No			Va. Code Ann. § 22.1-701.1 Va. Code Ann. § 22.1-253.13:2	Membership average	Resource-based allocation	Special Education Instruction Payments.	A per-student special education add-on amount is determined by calculating the number of teachers and aides necessary to meet the special education program standards in each school.	No	The state provides funding based on the number of FTE teachers and aide necessary to meet the special education program standards in each school. The amount of funded positions varies by district.	Va. Code Ann. § 22.1-253.13:2 (D) 2022 VA H.B. 1800 Ch. 552	Yes	Resource-based allocation	Instructional, administration, and support personnel	In addition to positions supported by basic aid, the state provides extra funding sufficient to support extra FTE instructional positions starting in the 2021-2022 school year, provides funding for 20 FTE instructional positions for each 1,000 students identified as English Language learners.	Va. Code Ann. § 22.1-253.13:2(F)	Yes	Multiple student weights	Remedial Education Payments: At-Risk Add-On	Free - National School Lunch Program	Remedial Education Payments: Calculated based on number of additional instruction daily for identified students. Identified students are average percent of students eligible for the federal Free Lunch program. Full average daily membership is multiplied by the average Free Lunch eligibility percentage to determine the estimated number of eligible students. Then, the number of eligible pupils is used to a pupil-teacher ratio, which ranges from 18:1 for districts with the lowest percentage of eligible students combined with the three-year average failure rates for English and math Standards of Learning test scores, to 13:1 for districts with the highest percentage of student eligible for the federal Free Lunch program combined with higher than average failure rates for English and math Standards of Learning test scores). At-Risk Add-On: The state provides increased funding based on the concentration of students from low income backgrounds in a given district. Districts receive a minimum add-on of 1.0 percent of their funding, and up to 6.0 for each identified student. The state applies a multiplier between 0.25 - 1.5 Fthe the base amount for each identified student, with the specific multiplied applied to a district depending on the concentration of students from low-income backgrounds rending in the district.	2022 VA H.B. 1800 Ch. 552	Yes	Resource-based allocation	Education of Gifted Payments	In addition to positions supported by basic aid, the state provides extra funding sufficient to support extra FTE instructional positions. The state funds one extra FTE instructional position per 1,000 students identified as gifted.	2022 VA H.B. 1800 Ch. 552	No															

ID#	Name Funding Model	State Name	Notes	Weighted FTE	Per Student	Notes	Student Count Adjust	Notes	Special Education Funding Mechanism	Special Education Formula Factors	Special Education Weights Amount or Length	Urban Education Weights Length	Rural Education Funding Mechanism	Notes	Eligible Students Funding FTE	Eligible Students Funding Formula	Eligible Students Allocation	Eligible Students Amount Weights or Length	Notes	English Learners Weighted FTE	English Learners Formula	English Learners Allocation	English Learners Amount Weights or Length	Notes	Bilingual Education Funding Mechanism	Bilingual Education Formula	Bilingual Education Allocation	Bilingual Education Amount Weights or Length	Notes	Gifted Students Funding FTE	Gifted Students Formula	Gifted Students Allocation	Gifted Students Amount Weights or Length	Notes
Washington	Resource-based allocation	Allocation of state funding to support instructional program of basic education - Distribution formula	No				Multiple counts		Appropriation for special education programs		An additional weight of 1.0079 for students receiving special education services for more than eighty percent of the school day. An additional weight of .9931 for students receiving special education services for less than eighty percent of the school day.	Yes, Caps on enrollment percentage which may not exceed 12.6%.	Multiple-weights system based on percentage of hours students receive special education services during the school day.	Wash. Rev. Code Ann. § 28A.150.390	Yes	Resource-based allocation	Allocation of moneys for bilingual instruction program	Allocations based on a head count number of students in grades K-12 eligible and reported to be transitional bilingual instruction program. Funding is required to cover an extra 0.7780 hours of instruction per week for students in grades K-6, and an extra 6.7780 hours of extra instruction per week for students in grades 7-12. Provides funding for a cap of fifteen transitional bilingual instruction program enrollments per teacher.	Wash. Rev. Code Ann. § 28A.180.080	Yes	Resource-based allocation	Learning Assistance Program	Reduced or free - National School Lunch Program	Allocations based on the percentage of students K-12 eligible and reported to the National School Lunch Program free or low the school year immediately preceding the district's participation in the program, or two years prior. Requires an amount of funding that is sufficient to provide additional instructional hours. 15 hours of instruction per week with a class size of fifteen learning assistance program students per teacher. Provides additional funding sufficient to cover an extra 1.1 hours per week for students in schools who qualify for the high poverty-based allocation, which is defined as 50 percent or more of students qualifying for the National School Lunch program.	Wash. Rev. Code Ann. § 28A.160.150 Wash. Rev. Code Ann. § 28A.165.055	Yes	Hybrid, resource-based allocation and census-based.	Funding for Highly Capable Students	Resource-based allocation: Allocations are based on the number of students in K-12 basic education enrollment. Funding must sufficiently provide for 2.159 per week in extra instruction for fifteen highly capable students per teacher. Census-based: The legislature intends to allocate funds based on 3 percent of each school district's population.	Wash. Rev. Code Ann. § 28A.150.260 Wash. Rev. Code Ann. § 28A.165.055	Yes	Categorical grant	Small school plants	Subject to appropriations	Multiple - Number of students, Travel times	Wash. Admin. Code § 392-169-011
West Virginia	Resource-based allocation	Public School Support Program	No				Single count (count base the first day of the second month of the preceding school year)	W. Va. Code Ann. § 18-9A-2	High-cost services funding	High Cost Expenditures	The reimbursement amount is based on the number of FTE hours per teacher, therapist, and bus driver involved in delivering services.	No	Subject to appropriations, districts are eligible to apply for reimbursements, due to $37,000 per student in FY 2021.	State Determination - West Virginia's funding for special education services comes from the West Virginia Department of Education (see Source 1) (see Source 2)	Yes	Categorical grant	Supplemental funding for the provision of programs required for Limited English Proficient (LEP) students.	Subject to appropriations, districts apply for funds.	W. Va. Code Ann. § 18-9A-22	Yes	Flat Weight	Funding for alternative education programs	Multiple - direct certification in Medicaid or Medicaid eligibility, or low-income families, are legally under the jurisdiction of the Department of Health and Human Resources, in the custody of the West Virginia Division of Juvenile Services, or referred county's juvenile court/probation department.	Subject to appropriations, additional funding equals $1,8 per student in net enrollment subsidizes.	W. Va. Code Ann. § 18-9A-7(a) W. Va. Code Ann. § 18-2-5	No Yes				Yes	Multiple student weights	Funding for counties with net enrollment less than 1,400 students	For districts with court student enrollment less than 1,400, the state's funding formula increases the district's net enrollment by an amount according to the following formula: (1) Find the difference between the district's actual enrollment and 1,400; (2) Multiply the difference by dividing the district's student population density by the student population of the district with the lowest density in the state; (3) Multiply the difference by the district's 3-year average high-school dropout rate; (4) Add 35% of the resulting amount found in step (3). If the increased net enrollment determined by this formula causes the district's net enrollment to exceed 1,400 students, then the net enrollment is reduced to 1,400.	Multiple - Number of students, Population density	W. Va. Code Ann. § 18-9A-6(b)
Wisconsin	Guaranteed tax base	General Aid	No				Single-count	Wis. Stat. Ann. § 121.90(1)	Hybrid - reimbursement System and high-cost services funding	Special Education and School Age Parents Aid, Additional Special Education Aid	Special Education and SAP Aid: Subject to appropriations. For 2020-2021, excess costs were reimbursed at a rate of 28.24%. Additional Special Education Aid: Subject to appropriations, the state may reimburse an amount equal to 90% of the cost exceeding $30,000. If the appropriation is insufficient to cover the full amount of payments requested, the state department of education must prorate reimbursement amounts.	No	Special Education SAP Aid: Districts receive a partial reimbursement for specified excess costs associated with special education and related services. Reimbursement costs are subject to state appropriations, meaning that when state appropriations do not cover total excess costs, reimbursement payments are prorated as a percentage of the claim. During 2020-2021, reimbursement was reduced at a rate of 28.24%. Additional Special Education Aid: Districts receive increased reimbursement if they incur more than $30,000 in costs of providing special education.	Wis. Stat. Ann. § 115.76 Wis. Stat. Ann. § 115.881	Yes	Reimbursement System	Bilingual-Bicultural Education State Aids	The state provides a percent reimbursement to districts, subject to appropriations, found by merely dividing the total state appropriation by the total eligible costs. For district's in which ELL students comprise at least 15% of total student enrollment, an annual set-aside of $200,000 is divided proportionally and allocated to qualifying districts.	Wis. Stat. Ann. § 115.99 Wis. Stat. Ann. § 115.995	Yes	Categorical grant	State aid for high-poverty school districts	Reduced or free - National School Lunch Program	Subject to appropriations, divided by the total enrollment of eligible districts.	Wis. Stat. Ann. § 121.136	Yes	Categorical grant	Grants to support gifted and talented pupils	Subject to appropriations, districts apply for funds.	Wis. Stat. Ann. § 118.39	Yes	Categorical grant	Sparsity Aid	Starting the 2021-2022 school year, provides additional amount of $100 multiplied by the eligible school district's membership.	Number of students	Wis. Stat. Ann. § 115.436
Wyoming	Resource-based allocation	Education resource block grant model	No				Membership average	Wyo. Stat. Ann. § 21-13-101(a) (i) Wyo. Stat. Ann. § 21-13-309(xx) (xi)	Reimbursement System	Amount within foundation program formula for special education programs and services.	The amount provided for special education shall be equal to one hundred percent (100%) of the amount actually expended by the district during the previous school year for special education programs and services.	Yes, Statewide-total reimbursements are capped based on the total reimbursement amount made during the 2018-2019 school year.	The state provides a total reimbursement for special education funding, capped at 2018-2019 levels.	Wyo. Stat. Ann. § 21-13-321 Wyo. Stat. Ann. § 21-13-309	Yes	Resource-based allocation	Resource Block Grant Model, At-risk students component	Provides sufficient funding to cover one FTE teacher and 1 FTE pupil support staff per every 100 "at-risk" students counted under the average daily membership. Provides additional funding to cover one FTE teacher for every 100 ELL students counted under the average daily membership (minimum .5 FTE teacher position for every district).	Wyo. Stat. Ann. § 21-13-309(xi) (k) (2021) House Bill 127, Attachment A WY H.B. 236 (2021)	Yes	Resource-based allocation	Resource Block Grant Model, Gifted Component	Reduced or free - National School Lunch Program	Provides sufficient funding to cover one FTE teacher and 1 FTE pupil support staff per every 100 "at-risk" students counted under the average daily membership. Provides sufficient funding to cover one FTE teacher for every 50 at-risk students counted under the average daily membership for extended day and summer school.	Wyo. Stat. Ann. § 21-13-309(xb) (2021) House Bill 127, Attachment A WY H.B. 236 (2021)	Yes	Flat weight	Resource Block Grant Model, Gifted Component	An additional $10.29 multiplied by the number of gifted students counted by the average daily membership of the districts.	WY H.B. 236 (2021) Wyo. Stat. Ann. § 21-13-101(a) (xvii)	Yes	Resource-based allocation	Minimum Staff Small School Adjustment	Provides for minimum amount of FTE teachers based on the average daily membership student count: - 6 for elementary schools with greater than 49 ADM; - 9 for secondary schools with greater than 49 ADM; - 7 for middle schools with greater than 49 ADM; - 9 for high schools with greater than 49 ADM. Provides a minimum amount of central office staff for districts with an ADM of or less than 49: - 1 administrative positions and 3 secretarial	Number of students	WY H.B. 236 (2021) Wyo. Stat. Ann. § 21-13-101(a)(vi)
Total answers	Student-based foundation: 24 Resource-based: 10 Hybrid: 3 Guaranteed tax base: 2		Yes: 30 No: 21				Membership: 23 Single-count: 12 Multiple-counts: 8 Attendance: 4 Enrollment period: 1	Hybrid: 20 Multiple-weights: 14 Reimbursement: 8 Flat-weight: 8 Categorical-services: 4 Resource-based: 3 Census-based: 1				No: 31 Yes: 20		Yes: 39 No: 20	49 Flat: 22 2 Multiple-Resource-based: 11 Categorical: 6 Hybrid: 3 Census-based: 1 Reimbursement: 1			Yes: 65 No: 4	Flat-weight: 22 Multiple-weights: 13 Categorical - Resource-based: 4 Hybrid: 3		Reduced or free: 19 Multiple: 16 Free lunch: 4 Direct certification: 2 Poor: 2 Federal poverty: 2		Yes: 39 No: 26	26 Categorical: 13 14 Flat-Weight: 9 Hybrid: 4 Resource-based: 3 Reimbursement: 1 Census-based: 1 Multiple-			Yes: 24 No: 17	Multiple-Weights: 13 Categorical: 8 Flat-weight: 3 Hybrid: 4 Resource-based: 2		#students: 14 Multiple: 12 Other: 2 Student density: 1 Sparsity: 1 Population: 1	