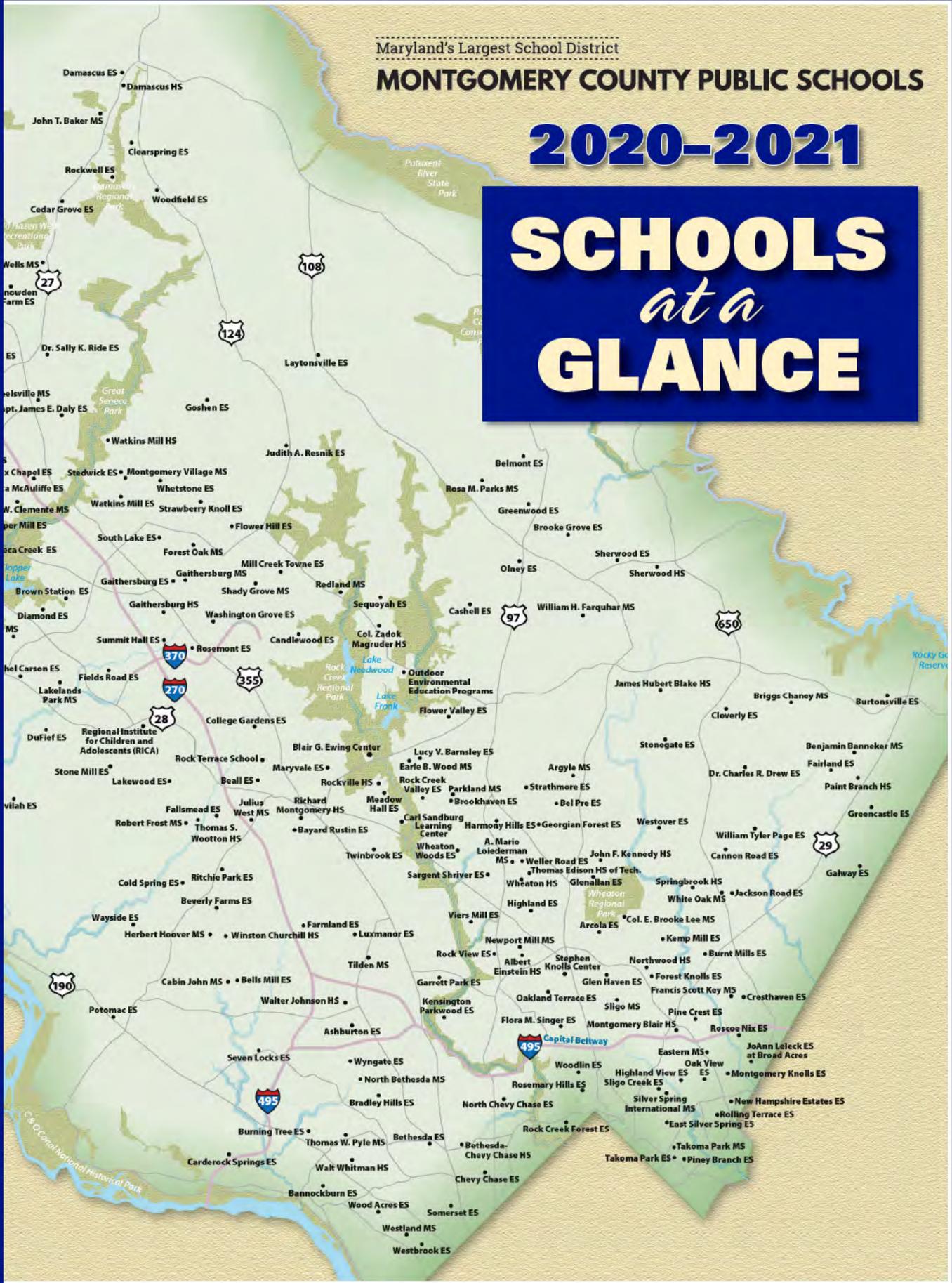


Maryland's Largest School District

MONTGOMERY COUNTY PUBLIC SCHOOLS

2020-2021

SCHOOLS *at a* GLANCE





VISION

We inspire learning by providing the greatest public education to each and every student.

MISSION

Every student will have the academic, creative problem solving, and social emotional skills to be successful in college and career.

CORE PURPOSE

Prepare all students to thrive in their future.

CORE VALUES

*Learning
Relationships
Respect
Excellence
Equity*

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MCPS
Schools at a Glance
2020-2021

Office of Shared Accountability
Montgomery County Public Schools

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Office of the Chief of Engagement, Innovation, and Operations

Office of the Associate Superintendent of Operations

Department of Facilities Management

Office of the Associate Superintendent of Technology and Innovation

Office of the Chief of Staff

Office of the Associate Superintendent of Finance

Office of School and Financial Operations

Office of the Chief of Teaching, Learning, and Schools

Office of the Associate Superintendent of Curriculum and Instructional Programs

Office of the Associate Superintendent of Special Education

Office of the Associate Superintendent of Student and Family Support and Engagement

Office of Shared Accountability

Questions concerning statistical, demographic, or test data may be directed to the Office of Shared Accountability.

Questions concerning school programs may be directed to the Office of the Chief of Teaching, Learning and Schools.

Questions concerning staffing may be directed to the Office of the Associate Superintendent of Finance.

Questions concerning financial data may be directed to the Office of the Associate Superintendent of Finance.

Questions concerning facilities issues may be directed to the Department of Facilities Management.

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SECTION I

INTRODUCTION

INTRODUCTION

Schools at a Glance provides, in a single document, information about enrollment, staffing, facilities, programs, outcome measures, and personnel costs for each school. Information on personnel costs for each school includes position salaries for professional and supporting services employees and employee benefits costs related to positions. Summaries of the data for the county and by level (elementary, middle, high, and special schools) also are included.

Guidelines for Reporting Data

The federal government has provided guidance regarding the *Family Educational Rights and Privacy Act* (FERPA) that has resulted in restrictions in the amount of student data that may be publically reported. FERPA (20 U.S.C. § 1232g; 34 CFR Part 99) prohibits the release of individually identifiable information to the public. The Maryland State Department of Education (MSDE) adopted the guidelines for the reporting of aggregate student data and Montgomery County Public Schools (MCPS) is implementing these guidelines as follows:

Student Enrollment and Testing Data

- Any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as $\geq 95.0\%$ or $\leq 5.0\%$, respectively.

SECTION II

ELEMENTARY SCHOOL PROFILES

Elementary School Listing

Arcola ES	4	Kemp Mill ES	130	Westover ES	256
Ashburton ES	6	Kensington Parkwood ES	132	Wheaton Woods ES	258
Bannockburn ES	8	Lake Seneca ES	134	Whetstone ES	260
Lucy V. Barnsley ES	10	Lakewood ES	136	Wilson Wims ES	262
Beall ES	12	Laytonsville ES	138	Wood Acres ES	264
Bel Pre ES	14	JoAnn Leleck ES	140	Woodfield ES	266
Bells Mill ES	16	Little Bennett ES	142	Woodlin ES	268
Belmont ES	18	Luxmanor ES	144	Wyngate ES	270
Bethesda ES	20	Thurgood Marshall ES	146		
Beverly Farms ES	22	Maryvale ES	148		
Bradley Hills ES	24	Spark M. Matsunaga ES	150		
Brooke Grove ES	26	S. Christa McAuliffe ES	152		
Brookhaven ES	28	Ronald McNair ES	154		
Brown Station ES	30	Meadow Hall ES	156		
Burning Tree ES	32	Mill Creek Towne ES	158		
Burnt Mills ES	34	Monocacy ES	160		
Burtonsville ES	36	Montgomery Knolls ES	162		
Candlewood ES	38	New Hampshire Estates ES	164		
Cannon Road ES	40	Roscoe R. Nix ES	166		
Carderock Springs ES	42	North Chevy Chase ES	168		
Rachel Carson ES	44	Oak View ES	170		
Cashell ES	46	Oakland Terrace ES	172		
Cedar Grove ES	48	Olney ES	174		
Chevy Chase ES	50	William Tyler Page ES	176		
Clarksburg ES	52	Pine Crest ES	178		
Clearspring ES	54	Piney Branch ES	180		
Clopper Mill ES	56	Poolesville ES	182		
Cloverly ES	58	Potomac ES	184		
Cold Spring ES	60	Judith A. Resnik ES	186		
College Gardens ES	62	Dr. Sally K. Ride ES	188		
Cresthaven ES	64	Ritchie Park ES	190		
Capt. James E. Daly ES	66	Rock Creek Forest ES	192		
Damascus ES	68	Rock Creek Valley ES	194		
Darnestown ES	70	Rock View ES	196		
Diamond ES	72	Lois P. Rockwell ES	198		
Dr. Charles R. Drew ES	74	Rolling Terrace ES	200		
DuFief ES	76	Rosemary Hills ES	202		
East Silver Spring ES	78	Rosemont ES	204		
Fairland ES	80	Bayard Rustin ES	206		
Fallsmead ES	82	Sequoyah ES	208		
Farmland ES	84	Seven Locks ES	210		
Fields Road ES	86	Sherwood ES	212		
Flower Hill ES	88	Sargent Shriver ES	214		
Flower Valley ES	90	Flora M. Singer ES	216		
Forest Knolls ES	92	Sligo Creek ES	218		
Fox Chapel ES	94	Somerset ES	220		
Gaithersburg ES	96	South Lake ES	222		
Galway ES	98	Stedwick ES	224		
Garrett Park ES	100	Stone Mill ES	226		
Georgian Forest ES	102	Stonegate ES	228		
Germantown ES	104	Strathmore ES	230		
William B. Gibbs, Jr. ES	106	Strawberry Knoll ES	232		
Glen Haven ES	108	Summit Hall ES	234		
Glenallan ES	110	Takoma Park ES	236		
Goshen ES	112	Travilah ES	238		
Great Seneca Creek ES	114	Twinbrook ES	240		
Greencastle ES	116	Viers Mill ES	242		
Greenwood ES	118	Washington Grove ES	244		
Harmony Hills ES	120	Waters Landing ES	246		
Highland ES	122	Watkins Mill ES	248		
Highland View ES	124	Wayside ES	250		
Jackson Road ES	126	Weller Road ES	252		
Jones Lane ES	128	Westbrook ES	254		

Arcola Elementary School - #790

Cluster Name: Downcounty Consortium

1820 Franwall Avenue Silver Spring, MD 20902

Office Phone: (301) 287-8585

School Hours: 9:25 - 3:50

www.montgomeryschoolsmd.org/schools/arcolaeas/

Fax Number: (301) 649-8592

Feeder Schools:

Receiving Schools: Lee

2020 – 2021 Official Enrollment as of September 30, 2020 = 703														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.8	51.2	≤5%	≤5.0	5.4	19.1	69.0	≤5.0	≤5.0	≤5.0	Pre-K	43	6.1
ESOL	43.0	18.9	24.0	≤5%	≤5.0	≤5.0	≤5.0	38.3	≤5.0	≤5.0	≤5.0	Full-Day K	104	14.8
FARMS	78.0	38.8	39.0	≤5%	≤5.0	≤5.0	13.4	59.2	≤5.0	≤5.0	≤5.0	Grade 1	121	17.2
Spec. Ed.	8.0	≤5.0	5.3	≤5%	≤5.0	≤5.0	≤5.0	5.3	≤5.0	≤5.0	≤5.0	Grade 2	115	16.4
												Grade 3	110	15.6
												Grade 4	102	14.5
												Grade 5	108	15.4
												Total	703	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	93.4	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 78.8%	Attendance Rate ^{3 4} = 92.2%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 25.0%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365
Home School Model - Elementary
Innovative School Year Calendar School
Linkages to Learning
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Speech Resource Pre-K
Title 1
Visitor Management System
Visual Impairments Resource

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	12.5	15.3	9.7	58.3	4.2	87.5	12.5
Supporting Services	14.8	22.2	55.6	7.4	0.0	77.8	22.2

Student/Instructional Staff Ratio	Average Class Size (# of students)		
9.1	Kindergarten = 15.0	Grades 1 to 3 = 17.0	Grades 4 to 5 = 18.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
25.0	41.7	33.3

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Arcola Elementary School - #790

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.375
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	2.125
		Media Assistant	0.750
Teachers		Instructional Support Total	9.250
Classroom	36.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	1.000	Secretary	1.000
ESOL	8.100	Parent/Community Coord	1.000
Focus	6.800	Lunch Hour Aide	2.250
Reading/Literacy	1.000	Other Support Total	5.250
Physical Education	1.500		
Art	1.500	Building Services	
Music	1.500	Manager	1.000
Instrumental Music	0.400	Assistant Manager	1.000
Preschool	1.000	Worker	3.500
Special Education:		Plant Equipment Operator	
Classroom	2.000	Building Services Total	5.500
Resource Program	2.000		
Other		Food Services	1.875
Teachers Total	63.800		
Other Professional		Total Supporting Services	21.875
Counselor	2.000		
Media Specialist	1.000		
Spec Ed Related Services	1.400		
Other Professional Total	4.400		
Total Professional	70.200		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1956	2007	5.0	Y	Y	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
38	25	4	2	0	7	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
651	651	742	752	751	746	739	730

School Personnel Costs	
Professional Salaries	\$6,456,054
Supporting Services Salaries	\$804,895
Employee Benefits	\$1,844,083
 Total Allocated Cost	 \$9,105,032

Ashburton Elementary School - #425

Cluster Name: Walter Johnson
 School Hours: 9:00 - 3:25
 Feeder Schools:

6314 Lone Oak Drive Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/ashburtones/

Office Phone: (240) 740-1300
 Fax Number: (301) 897-2517
 Receiving Schools: North Bethesda

2020 – 2021 Official Enrollment as of September 30, 2020 = 900														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.4	50.4	≤5%	≤5.0	17.7	15.9	18.0	≤5.0	38.1	9.7	Pre-K	10	1.1
ESOL	13.7	6.4	7.2	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	137	15.2
FARMS	11.9	6.2	5.7	≤5%	≤5.0	≤5.0	5.9	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	155	17.2
Spec. Ed.	7.6	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	155	17.2
												Grade 3	142	15.8
												Grade 4	156	17.3
												Grade 5	145	16.1
												Total	900	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 15.8%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 10.5%	Suspension Rate ⁴ = 0.3%

School Programs
Be Well 365
Home School Model - Elementary
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.0	3.0	7.6	83.3	1.5	90.9	9.1
Supporting Services	14.8	18.5	29.6	37.0	0.0	74.1	25.9

Student/Instructional Staff Ratio	Average Class Size (# of students)		
13.8	Kindergarten = 21.2	Grades 1 to 3 = 21.6	Grades 4 to 5 = 24.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
27.3	45.5	27.3

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Ashburton Elementary School - #425

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.000
Asst School Administrator	1.000	ESOL	
Administrative Total	3.000	Special Education	4.000
		Media Assistant	0.750
Teachers		Instructional Support Total	6.750
Classroom	38.000		
Staff Development	1.000	Other Support	
Academic Intervention		Administrative Secretary	1.000
ESOL	3.500	Secretary	2.000
Focus		Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	2.875
Physical Education	1.500	Other Support Total	5.875
Art	1.500		
Music	1.500	Building Services	
Instrumental Music	0.500	Manager	1.000
Preschool		Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	4.000	Plant Equipment Operator	
Resource Program	2.000	Building Services Total	5.000
Other			
Teachers Total	55.100	Food Services	1.250
Other Professional			
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	0.800		
Other Professional Total	3.300		
Total Professional	61.400	Total Supporting Services	18.875

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1957	1993	8.3	Y	N	8

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
39	28	4	0	0	6	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
789	789	936	949	969	1002	1009	998

School Personnel Costs	
Professional Salaries	\$4,847,033
Supporting Services Salaries	\$812,114
Employee Benefits	\$1,478,898
Total Allocated Cost	\$7,138,045

Bannockburn Elementary School - #420

Cluster Name: Walt Whitman
 School Hours: 9:25- 3:50
 Feeder Schools:

6520 Dalroy Lane Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/bannockburnes/

Office Phone: (240) 740-1270
 Fax Number: (301) 320-6559
 Receiving Schools: Pyle

2020 – 2021 Official Enrollment as of September 30, 2020 = 401														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.1	50.9	≤5%	≤5.0	12.5	≤5.0	10.0	≤5.0	64.1	8.5	Pre-K	5	1.2
ESOL	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	49	12.2
FARMS	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	82	20.4
Spec. Ed.	9.2	≤5.0	5.5	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.0	≤5.0	Grade 2	61	15.2
												Grade 3	65	16.2
												Grade 4	75	18.7
												Grade 5	64	16.0
												Total	401	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = ≤5.0%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = ≤5.0%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365
Home School Model - Elementary
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.8	0.0	2.9	88.2	0.0	88.2	11.8
Supporting Services	7.7	46.2	7.7	38.5	0.0	61.5	38.5

Student/Instructional Staff Ratio	Average Class Size (# of students)		
12.7	Kindergarten = 17.3	Grades 1 to 3 = 17.1	Grades 4 to 5 = 22.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.8	52.9	35.3

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Bannockburn Elementary School - #420

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.000
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	0.875
		Media Assistant	0.500
Teachers		Instructional Support Total	2.375
Classroom	19.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention		Secretary	1.000
ESOL	0.500	Parent/Community Coord	
Focus		Lunch Hour Aide	1.500
Reading/Literacy	1.600	Other Support Total	3.500
Physical Education	0.800	Building Services	
Art	0.800	Manager	1.000
Music	0.800	Assistant Manager	1.000
Instrumental Music	0.300	Worker	1.500
Preschool		Plant Equipment Operator	
Special Education:		Building Services Total	3.500
Classroom	1.000	Food Services	0.500
Resource Program	1.000		
Other			
Teachers Total	26.800	Total Supporting Services	9.875
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.500		
Other Professional Total	2.500		
Total Professional	31.300		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1957	1988	8.3	Y	N	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
20	12	4	0	0	4	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
364	364	452	459	475	488	481	456

School Personnel Costs	
Professional Salaries	\$2,666,769
Supporting Services Salaries	\$406,734
Employee Benefits	\$784,706
Total Allocated Cost	\$3,858,209

Lucy V. Barnsley Elementary School - #505

Cluster Name: Rockville
 School Hours: 9:10 - 3:50
 Feeder Schools:

14516 Nadine Drive Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/barnsleyes/

Office Phone: (240) 740-3260
 Fax Number: (240) 740-3440
 Receiving Schools: Wood

2020 – 2021 Official Enrollment as of September 30, 2020 = 701														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		45.1	54.9	≤5%	≤5.0	12.6	12.7	35.1	≤5.0	30.5	8.1	Pre-K	4	0.6
ESOL	14.1	6.4	7.7	≤5%	≤5.0	≤5.0	≤5.0	11.1	≤5.0	≤5.0	≤5.0	Full-Day K	74	10.6
FARMS	33.7	15.4	18.3	≤5%	≤5.0	≤5.0	6.6	21.0	≤5.0	≤5.0	≤5.0	Grade 1	101	14.4
Spec. Ed.	12.6	≤5.0	8.4	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	86	12.3
												Grade 3	93	13.3
												Grade 4	173	24.7
												Grade 5	170	24.3
												Total	701	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	56.7	11.1	32.2

Other Participation	
Students now or have in the past received FARMS ³ = 39.2%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 7.0%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365 Centers for Enriched Studies (CES) Deaf and Hard of Hearing (DHOH) K-12 Class Gifted Talented/Learning Disabled Home School Model - Elementary Positive Behavioral Interventions and Supports (PBIS) Speech Resource K-12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.8	0.0	3.2	90.5	1.6	92.1	7.9
Supporting Services	8.0	4.0	36.0	52.0	0.0	76.0	24.0

Student/Instructional Staff Ratio	Average Class Size (# of students)		
10.4	Kindergarten = 13.2	Grades 1 to 3 = 14.7	Grades 4 to 5 = 17.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.7	39.7	47.6

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Lucy V. Barnsley Elementary School - #505

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.000
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	6.125
		Media Assistant	0.750
Teachers		Instructional Support Total	
Classroom	34.000		9.875
Staff Development	1.000	Other Support	
Academic Intervention	0.300	Administrative Secretary	1.000
ESOL	2.600	Secretary	1.000
Focus	1.000	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	2.250
Physical Education	1.500	Other Support Total	4.250
Art	1.500		
Music	1.500	Building Services	
Instrumental Music	0.600	Manager	1.000
Preschool		Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	3.500	Plant Equipment Operator	
Resource Program	1.500	Building Services Total	5.500
Other	3.000		
Teachers Total	53.000	Food Services	1.250
Other Professional			
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.800		
Other Professional Total	4.300		
Total Professional	59.300	Total Supporting Services	20.875

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1965	1998	10.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
40	24	5	0	0	5	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
652	652	726	732	737	733	719	703

School Personnel Costs	
Professional Salaries	\$5,143,873
Supporting Services Salaries	\$886,250
Employee Benefits	\$1,562,348
Total Allocated Cost	\$7,592,471

Beall Elementary School - #207

Cluster Name: Richard Montgomery
 School Hours: 9:00 - 3:25
 Feeder Schools:

451 Beall Avenue Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/bealles/

Office Phone: (240) 740-1220
 Fax Number: (301) 279-4999
 Receiving Schools: Julius West

2020 – 2021 Official Enrollment as of September 30, 2020 = 516														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.4	50.6	≤5%	≤5.0	14.3	15.9	22.1	≤5.0	39.5	7.9	Pre-K	51	9.9
ESOL	12.8	5.8	7.0	≤5%	≤5.0	≤5.0	≤5.0	5.8	≤5.0	≤5.0	≤5.0	Full-Day K	64	12.4
FARMS	30.6	17.6	13.0	≤5%	≤5.0	≤5.0	10.7	12.0	≤5.0	≤5.0	≤5.0	Grade 1	88	17.1
Spec. Ed.	13.4	≤5.0	8.9	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.2	≤5.0	Grade 2	79	15.3
												Grade 3	74	14.3
												Grade 4	87	16.9
												Grade 5	73	14.1
												Total	516	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	64.3	12.9	22.9

Other Participation	
Students now or have in the past received FARMS ³ = 33.9%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 7.1%	Suspension Rate ⁴ = 0%

School Programs
Assisted and Augmentive Communication
Be Well 365
Home School Model - Elementary
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Speech Resource Pre-K
Speech/Lang Pre-K Class
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	9.8	0.0	5.9	82.4	2.0	94.1	5.9
Supporting Services	8.7	13.0	26.1	47.8	4.3	82.6	17.4

Student/Instructional Staff Ratio	Average Class Size (# of students)		
10.6	Kindergarten = 12.0	Grades 1 to 3 = 18.3	Grades 4 to 5 = 22.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.7	33.3	51.0

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Beall Elementary School - #207

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.475
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	4.938
		Media Assistant	0.500
Teachers		Instructional Support Total	7.913
Classroom	22.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.200	Administrative Secretary	1.000
ESOL	1.900	Secretary	1.000
Focus	0.600	Parent/Community Coord	
Reading/Literacy	1.300	Lunch Hour Aide	1.625
Physical Education	1.100	Other Support Total	3.625
Art	1.100		
Music	1.100	Building Services	
Instrumental Music	0.300	Manager	1.000
Preschool	1.100	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	3.000	Plant Equipment Operator	
Resource Program	1.500	Building Services Total	4.500
Other			
Teachers Total	36.200	Food Services	1.500
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.700		
Other Professional Total	4.700		
Total Professional	42.900	Total Supporting Services	17.538

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1954	1991	8.4	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
33	20	4	3	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
639	639	553	545	552	551	547	550

School Personnel Costs	
Professional Salaries	\$3,705,284
Supporting Services Salaries	\$843,773
Employee Benefits	\$1,196,792
Total Allocated Cost	\$5,745,849

Bel Pre Elementary School - #780

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

13801 Rippling Brook Drive Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/belprees/

Office Phone: (301) 287-8870
 Fax Number: (301) 460-2148
 Receiving Schools: Strathmore

2020 – 2021 Official Enrollment as of September 30, 2020 = 549														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.4	52.6	≤5%	≤5.0	5.6	30.4	52.8	≤5.0	7.1	≤5.0	Pre-K	72	13.1
ESOL	37.9	17.5	20.4	≤5%	≤5.0	≤5.0	≤5.0	30.4	≤5.0	≤5.0	≤5.0	Full-Day K	150	27.3
FARMS	67.0	33.3	33.7	≤5%	≤5.0	≤5.0	17.9	40.1	≤5.0	≤5.0	≤5.0	Grade 1	170	31.0
Spec. Ed.	7.5	≤5.0	5.5	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	157	28.6
												Grade 3	0	0.0
												Grade 4	0	0.0
												Grade 5	0	0.0
												Total	549	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	94.9	5.1	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 67.0%	Attendance Rate ^{3 4} = 93.6%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 14.7%	Suspension Rate ⁴ = 0.2%

School Programs
Be Well 365
Home School Model - Elementary
Positive Behavioral Interventions and Supports (PBIS)
Pre-Kindergarten & Inclusion
Speech Resource K-12
Speech Resource Pre-K
Title 1
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.5	20.3	6.8	64.4	0.0	96.6	3.4
Supporting Services	14.3	25.0	32.1	21.4	7.1	85.7	14.3

Student/Instructional Staff Ratio	Average Class Size (# of students)		
8.4	Kindergarten = 16.6	Grades 1 to 3 = 17.5	Grades 4 to 5 = .0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.6	28.8	52.5

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Bel Pre Elementary School - #780

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	8.750
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	1.688
		Media Assistant	0.500
Teachers		Instructional Support Total	10.938
Classroom	28.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.700	Administrative Secretary	1.000
ESOL	6.400	Secretary	1.000
Focus	3.700	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.625
Physical Education	1.300	Other Support Total	3.625
Art	1.300		
Music	1.300	Building Services	
Instrumental Music		Manager	1.000
Preschool	3.500	Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	1.500	Plant Equipment Operator	
Resource Program	1.000	Building Services Total	5.500
Other			
Teachers Total	50.700	Food Services	1.750
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.400		
Other Professional Total	3.400		
Total Professional	56.100	Total Supporting Services	21.813

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968	2014	8.9	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
37	21	3	6	0	9	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
640	640	599	587	574	573	573	573

School Personnel Costs	
Professional Salaries	\$4,773,441
Supporting Services Salaries	\$932,433
Employee Benefits	\$1,485,572
Total Allocated Cost	\$7,191,446

Bells Mill Elementary School - #607

Cluster Name: Winston Churchill
 School Hours: 9:25 - 3:50
 Feeder Schools:

8225 Bells Mill Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/bellsmilles/

Office Phone: (240) 740-0480
 Fax Number: (301) 469-1060
 Receiving Schools: Cabin John

2020 – 2021 Official Enrollment as of September 30, 2020 = 579														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.0	53.0	≤5%	≤5.0	29.5	12.8	9.7	≤5.0	40.2	7.4	Pre-K	11	1.9
ESOL	10.0	≤5.0	5.5	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	79	13.6
FARMS	11.2	5.4	5.9	≤5%	≤5.0	≤5.0	7.1	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	95	16.4
Spec. Ed.	7.3	≤5.0	5.5	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	103	17.8
												Grade 3	100	17.3
												Grade 4	87	15.0
												Grade 5	104	18.0
												Total	579	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	69.2	5.1	25.6

Other Participation	
Students now or have in the past received FARMS ³ = 12.8%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = ≤5.0%	Suspension Rate ⁴ = 0%

School Programs
Autism - K-12
Be Well 365
Home School Model - Elementary
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.3	8.7	0.0	84.8	2.2	87.0	13.0
Supporting Services	21.1	26.3	21.1	31.6	0.0	63.2	36.8

Student/Instructional Staff Ratio	Average Class Size (# of students)		
12.5	Kindergarten = 15.8	Grades 1 to 3 = 19.9	Grades 4 to 5 = 21.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
26.1	37.0	37.0

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Bells Mill Elementary School - #607

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.500
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	4.250
		Media Assistant	0.500
Teachers		Instructional Support Total	7.250
Classroom	24.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention		Secretary	1.000
ESOL	1.100	Parent/Community Coord	
Focus		Lunch Hour Aide	1.875
Reading/Literacy	1.600	Other Support Total	3.875
Physical Education	1.100	Building Services	
Art	1.100	Manager	1.000
Music	1.100	Assistant Manager	1.000
Instrumental Music	0.400	Worker	2.500
Preschool	1.000	Plant Equipment Operator	
Special Education:		Building Services Total	4.500
Classroom	2.500	Food Services	1.188
Resource Program	1.500		
Other			
Teachers Total	36.400	Food Services	1.188
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.800		
Other Professional Total	2.800		
Total Professional	41.200	Total Supporting Services	16.813

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968	2009	9.6	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	22	3	1	0	4	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
626	626	603	621	623	614	613	603

School Personnel Costs	
Professional Salaries	\$3,350,265
Supporting Services Salaries	\$659,599
Employee Benefits	\$1,050,060
Total Allocated Cost	\$5,059,924

Belmont Elementary School - #513

Cluster Name: Sherwood
 School Hours: 9:00 - 3:25
 Feeder Schools:

19528 Olney Mill Road Olney, MD 20832
www.montgomeryschoolsmd.org/schools/belmontes/

Office Phone: (301) 924-3140
 Fax Number: (301) 924-3233
 Receiving Schools: Rosa Parks

2020 – 2021 Official Enrollment as of September 30, 2020 = 340														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.6	49.4	≤5%	≤5.0	7.6	10.6	13.2	≤5.0	62.1	6.5	Pre-K	2	0.6
ESOL	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	56	16.5
FARMS	9.4	5.6	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	55	16.2
Spec. Ed.	9.1	≤5.0	5.6	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	69	20.3
												Grade 3	48	14.1
												Grade 4	61	17.9
												Grade 5	49	14.4
												Total	340	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	93.5	6.5	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 12.1%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = ≤5.0%	Suspension Rate ⁴ = 0.3%

School Programs
Be Well 365
Home School Model - Elementary
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Visitor Management System
Visual Impairments Resource

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	3.2	6.5	90.3	0.0	93.5	6.5
Supporting Services	9.1	9.1	36.4	45.5	0.0	72.7	27.3

Student/Instructional Staff Ratio	Average Class Size (# of students)		
12.2	Kindergarten = 18.0	Grades 1 to 3 = 24.4	Grades 4 to 5 = 26.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
3.2	38.7	58.1

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Belmont Elementary School - #513

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.625
Asst School Administrator		ESOL	
Administrative Total	1.000	Special Education	1.375
		Media Assistant	0.500
Teachers		Instructional Support Total	2.500
Classroom	14.400	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention		Secretary	1.000
ESOL	0.400	Parent/Community Coord	
Focus		Lunch Hour Aide	1.000
Reading/Literacy	1.600	Other Support Total	3.000
Physical Education	0.600	Building Services	
Art	0.600	Manager	1.000
Music	0.600	Assistant Manager	1.000
Instrumental Music	0.200	Worker	1.000
Preschool		Plant Equipment Operator	
Special Education:		Building Services Total	3.000
Classroom	2.000	Food Services	0.688
Resource Program	1.000		
Other	1.000		
Teachers Total	23.400	Total Supporting Services	9.188
Other Professional			
Counselor	1.000		
Media Specialist	0.500		
Spec Ed Related Services	0.400		
Other Professional Total	1.900		
Total Professional	26.300		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1974	--	10.5	Y	Y	1

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
22	15	4	0	0	2	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
402	402	344	342	352	339	339	336

School Personnel Costs	
Professional Salaries	\$2,437,923
Supporting Services Salaries	\$487,342
Employee Benefits	\$744,405
Total Allocated Cost	\$3,669,670

Bethesda Elementary School - #401

Cluster Name: B-CC, Walt Whitman
 School Hours: 9:00 - 3:25
 Feeder Schools:

7600 Arlington Road Bethesda, MD 20814
www.montgomeryschoolsmd.org/schools/bethesdaes/

Office Phone: (240) 204-5300
 Fax Number: (301) 657-4973
 Receiving Schools: Westland

2020 – 2021 Official Enrollment as of September 30, 2020 = 619														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.4	53.6	≤5%	≤5.0	17.4	9.2	17.0	≤5.0	47.8	8.6	Pre-K	7	1.1
ESOL	16.2	7.3	8.9	≤5%	≤5.0	≤5.0	≤5.0	5.7	≤5.0	≤5.0	≤5.0	Full-Day K	99	16.0
FARMS	12.0	5.5	6.5	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	102	16.5
Spec. Ed.	11.6	≤5.0	7.8	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	101	16.3
												Grade 3	102	16.5
												Grade 4	104	16.8
												Grade 5	104	16.8
												Total	619	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	63.4	26.8	9.9

Other Participation	
Students now or have in the past received FARMS ³ = 14.9%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 17.1%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365 Home School Model - Elementary School Community Based (SCB) Speech Resource K-12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.6	7.4	1.9	85.2	0.0	90.7	9.3
Supporting Services	17.2	24.1	13.8	44.8	0.0	82.8	17.2

Student/Instructional Staff Ratio	Average Class Size (# of students)		
10.8	Kindergarten = 19.8	Grades 1 to 3 = 19.3	Grades 4 to 5 = 19.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.7	37.0	46.3

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Bethesda Elementary School - #401

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.500
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	6.750
		Media Assistant	0.750
Teachers		Instructional Support Total	9.000
Classroom	28.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention		Secretary	1.000
ESOL	2.900	Parent/Community Coord	
Focus		Lunch Hour Aide	2.250
Reading/Literacy	1.600	Other Support Total	4.250
Physical Education	1.200		
Art	1.200	Building Services	
Music	1.200	Manager	1.000
Instrumental Music	0.300	Assistant Manager	1.000
Preschool		Worker	2.500
Special Education:		Plant Equipment Operator	
Classroom	5.500	Building Services Total	4.500
Resource Program	2.500	Food Services	1.000
Other			
Teachers Total	45.400	Food Services Total	1.000
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.000		
Total Professional	50.400	Total Supporting Services	18.750

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1999	8.4	Y	N	5

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
29	20	3	0	0	4	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
560	560	644	662	732	743	746	741

School Personnel Costs	
Professional Salaries	\$4,381,534
Supporting Services Salaries	\$775,391
Employee Benefits	\$1,353,517
Total Allocated Cost	\$6,510,442

Beverly Farms Elementary School - #226

Cluster Name: Winston Churchill
 School Hours: 9:00-3:25
 Feeder Schools:

8501 Post Oak Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/beverlyfarmses/

Office Phone: (240) 740-0200
 Fax Number: (301) 469-1058
 Receiving Schools: Hoover

2020 – 2021 Official Enrollment as of September 30, 2020 = 570														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU			Number
All Students		47.4	52.6	≤5%	≤5.0	33.5	8.2	7.5	≤5.0	42.6	7.7	Pre-K	10	1.8
ESOL	10.2	≤5.0	6.3	≤5%	≤5.0	5.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	72	12.6
FARMS	6.3	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	103	18.1
Spec. Ed.	8.4	≤5.0	6.1	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	100	17.5
												Grade 3	90	15.8
												Grade 4	88	15.4
												Grade 5	107	18.8
												Total	570	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	94.2	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 9.5%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = ≤5.0%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365
Deaf and Hard of Hearing (DHOH) Resource
Learning and Academic Disabilities (LAD)
Special Education Resource
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.6	5.1	2.6	89.7	0.0	87.2	12.8
Supporting Services	26.7	26.7	33.3	13.3	0.0	86.7	13.3

Student/Instructional Staff Ratio	Average Class Size (# of students)		
14.5	Kindergarten = 17.8	Grades 1 to 3 = 22.5	Grades 4 to 5 = 24.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.7	30.8	61.5

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Beverly Farms Elementary School - #226

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.250
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	0.875
		Media Assistant	0.500
Teachers		Instructional Support Total	2.625
Classroom	24.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention		Secretary	1.000
ESOL	1.100	Parent/Community Coord	
Focus		Lunch Hour Aide	1.750
Reading/Literacy	1.600	Other Support Total	3.750
Physical Education	1.000	Building Services	
Art	1.000	Manager	1.000
Music	1.000	Assistant Manager	1.000
Instrumental Music	0.400	Worker	3.000
Preschool		Plant Equipment Operator	
Special Education:		Building Services Total	5.000
Classroom	1.000	Food Services	1.125
Resource Program	1.000		
Other	1.000		
Teachers Total	34.100	Total Supporting Services	12.500
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.700		
Other Professional Total	2.700		
Total Professional	38.800		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1965	2013	5.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
35	25	4	0	0	4	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
689	689	577	594	602	591	580	584

School Personnel Costs	
Professional Salaries	\$3,703,452
Supporting Services Salaries	\$547,388
Employee Benefits	\$1,076,827
 Total Allocated Cost	 \$5,327,667

Bradley Hills Elementary School - #410

Cluster Name: Walt Whitman
 School Hours: 9:00 - 3:25
 Feeder Schools:

8701 Hartsdale Avenue Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/bradleyhillses/

Office Phone: (240) 204-5210
 Fax Number: (301) 493-2133
 Receiving Schools: Pyle

2020 – 2021 Official Enrollment as of September 30, 2020 = 497														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.3	52.7	≤5%	≤5.0	16.5	≤5.0	8.9	≤5.0	62.2	9.9	Pre-K	1	0.2
ESOL	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	64	12.9
FARMS	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	78	15.7
Spec. Ed.	6.4	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	86	17.3
												Grade 3	87	17.5
												Grade 4	86	17.3
												Grade 5	95	19.1
												Total	497	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = ≤5.0%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 5.1%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365 Home School Model - Elementary Speech Resource K-12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.7	5.1	2.6	84.6	0.0	89.7	10.3
Supporting Services	21.4	7.1	35.7	35.7	0.0	85.7	14.3

Student/Instructional Staff Ratio	Average Class Size (# of students)		
13.3	Kindergarten = 21.0	Grades 1 to 3 = 25.0	Grades 4 to 5 = 22.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.8	41.0	46.2

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Bradley Hills Elementary School - #410

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.125
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	0.500
		Media Assistant	0.500
Teachers		Instructional Support Total	
Classroom	24.000		2.125
Staff Development	1.000	Other Support	
Academic Intervention		Administrative Secretary	1.000
ESOL	0.900	Secretary	1.000
Focus		Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	1.750
Physical Education	1.000	Other Support Total	3.750
Art	1.000		
Music	1.000	Building Services	
Instrumental Music	0.200	Manager	1.000
Preschool		Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	1.000	Plant Equipment Operator	
Resource Program	1.000	Building Services Total	4.500
Other			
Teachers Total	32.700	Food Services	1.063
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.500		
Other Professional Total	2.500		
Total Professional	37.200	Total Supporting Services	11.438

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1951	1984	6.7	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
33	25	4	0	0	4	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
663	663	505	502	501	495	503	498

School Personnel Costs	
Professional Salaries	\$3,277,831
Supporting Services Salaries	\$440,569
Employee Benefits	\$950,539
Total Allocated Cost	\$4,668,939

Brooke Grove Elementary School - #518

Cluster Name: Sherwood
 School Hours: 9:00 - 3:25
 Feeder Schools:

2700 Spartan Road Olney, MD 20832
www.montgomeryschoolsmd.org/schools/brookegroveees/

Office Phone: (240) 722-1800
 Fax Number: (301) 924-3161
 Receiving Schools: Farquhar

2020 – 2021 Official Enrollment as of September 30, 2020 = 450														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		45.8	54.2	≤5%	≤5.0	14.0	28.2	14.7	≤5.0	36.0	6.9	Pre-K	20	4.4
ESOL	11.1	≤5.0	8.2	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	61	13.6
FARMS	24.9	11.1	13.8	≤5%	≤5.0	≤5.0	12.2	5.3	≤5.0	≤5.0	≤5.0	Grade 1	65	14.4
Spec. Ed.	23.3	5.6	17.8	≤5%	≤5.0	≤5.0	7.3	5.6	≤5.0	5.8	≤5.0	Grade 2	77	17.1
												Grade 3	65	14.4
												Grade 4	84	18.7
												Grade 5	78	17.3
												Total	450	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	39.8	≤5.0	56.1

Other Participation	
Students now or have in the past received FARMS ³ = 30.0%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 6.9%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365 Home School Model - Elementary Learning Center (LC) Positive Behavioral Interventions and Supports (PBIS) Restorative Justice Speech Resource K-12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	11.6	2.3	4.7	81.4	0.0	83.7	16.3
Supporting Services	4.0	8.0	20.0	68.0	0.0	84.0	16.0

Student/Instructional Staff Ratio	Average Class Size (# of students)		
9.2	Kindergarten = 12.2	Grades 1 to 3 = 13.6	Grades 4 to 5 = 18.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.0	34.9	51.2

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Brooke Grove Elementary School - #518

Staff Positions			
Professional		Supporting Services	
Administrative			
Principal	1.000	Instructional Support	
Assistant Principal	1.000	Paraeducators	
Asst School Administrator		Regular	2.375
		ESOL	
		Special Education	7.125
Administrative Total	2.000	Media Assistant	0.500
Teachers			
Classroom	17.000	Instructional Support Total	10.000
Staff Development	1.000	Other Support	
Academic Intervention		Administrative Secretary	1.000
ESOL	1.200	Secretary	1.000
Focus	0.400	Parent/Community Coord	
Reading/Literacy	1.300	Lunch Hour Aide	1.500
Physical Education	1.000	Other Support Total	3.500
Art	1.000	Building Services	
Music	1.000	Manager	1.000
Instrumental Music	0.300	Assistant Manager	1.000
Preschool	1.000	Worker	2.000
Special Education:		Plant Equipment Operator	
Classroom	9.500	Building Services Total	4.000
Resource Program		Food Services	1.062
Other		Total Supporting Services	18.562
Teachers Total	34.700		
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.300		
Other Professional Total	4.300		
Total Professional	41.000		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1990	--	11.0	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
30	17	4	2	0	2	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
518	518	446	437	441	430	433	429

School Personnel Costs	
Professional Salaries	\$3,753,198
Supporting Services Salaries	\$869,205
Employee Benefits	\$1,221,643
Total Allocated Cost	\$5,844,046

Brookhaven Elementary School - #807

Cluster Name: Downcounty Consortium

4610 Renn Street Rockville, MD 20853

Office Phone: (240) 740-0500

School Hours: 9:00 - 3:25

www.montgomeryschoolsmd.org/schools/brookhavenes/

Fax Number: (301) 460-2460

Feeder Schools:

Receiving Schools: Argyle, Loiederman, Parkland

2020 – 2021 Official Enrollment as of September 30, 2020 = 421														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.7	52.3	≤5%	≤5.0	8.3	28.5	50.4	≤5.0	8.1	≤5.0	Pre-K	79	18.8
ESOL	31.1	13.8	17.3	≤5%	≤5.0	≤5.0	≤5.0	25.7	≤5.0	≤5.0	≤5.0	Full-Day K	49	11.6
FARMS	69.1	33.3	35.9	≤5%	≤5.0	5.2	17.6	40.9	≤5.0	≤5.0	≤5.0	Grade 1	60	14.3
Spec. Ed.	23.3	7.4	15.9	≤5%	≤5.0	≤5.0	6.2	10.2	≤5.0	≤5.0	≤5.0	Grade 2	60	14.3
												Grade 3	68	16.2
												Grade 4	56	13.3
												Grade 5	49	11.6
												Total	421	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	50.5	≤5.0	47.6

Other Participation	
Students now or have in the past received FARMS ³ = 73.6%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 10.6%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365
Learning and Academic Disabilities (LAD)
PEP Collaboration
PEP Intensive Needs
PEP PILOT/Classic
Special Education Resource
Speech Resource K-12
Title 1
Vision Pre-K Class
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.3	14.0	8.8	70.2	1.8	84.2	15.8
Supporting Services	10.7	7.1	28.6	53.6	0.0	78.6	21.4

Student/Instructional Staff Ratio	Average Class Size (# of students)		
7.1	Kindergarten = 16.7	Grades 1 to 3 = 15.9	Grades 4 to 5 = 17.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.0	38.6	47.4

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Brookhaven Elementary School - #807

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.875
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	7.000
		Media Assistant	0.500
Teachers		Instructional Support Total	11.375
Classroom	20.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.600	Secretary	1.000
ESOL	3.900	Parent/Community Coord	
Focus	3.400	Lunch Hour Aide	1.125
Reading/Literacy	1.000	Other Support Total	3.125
Physical Education	1.100		
Art	1.100	Building Services	
Music	1.100	Manager	1.000
Instrumental Music	0.200	Assistant Manager	1.000
Preschool	5.000	Worker	2.500
Special Education:		Plant Equipment Operator	
Classroom	2.700	Building Services Total	4.500
Resource Program	1.000		
Other	1.000	Food Services	1.688
Teachers Total	43.100		
Other Professional		Total Supporting Services	20.688
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.600		
Other Professional Total	4.600		
Total Professional	49.700		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1961	1995	8.6	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
29	13	4	2	0	4	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
470	470	463	463	451	447	445	441

School Personnel Costs	
Professional Salaries	\$4,475,220
Supporting Services Salaries	\$925,861
Employee Benefits	\$1,384,023
Total Allocated Cost	\$6,785,104

Brown Station Elementary School - #559

Cluster Name: Quince Orchard
 School Hours: 9:00 - 3:25
 Feeder Schools:

851 Quince Orchard Boulevard Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/brownstationes/

Office Phone: (240) 740-0260
 Fax Number: (240) 740-2360
 Receiving Schools: Lakelands Park

2020 – 2021 Official Enrollment as of September 30, 2020 = 612														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU			Number
All Students		49.2	50.8	≤5%	≤5.0	12.9	22.9	52.6	≤5.0	7.8	≤5.0	Pre-K	87	14.2
ESOL	32.2	16.3	15.8	≤5%	≤5.0	≤5.0	≤5.0	27.1	≤5.0	≤5.0	≤5.0	Full-Day K	75	12.3
FARMS	69.1	34.6	34.5	≤5%	≤5.0	≤5.0	18.5	42.3	≤5.0	≤5.0	≤5.0	Grade 1	98	16.0
Spec. Ed.	16.7	≤5.0	12.4	≤5%	≤5.0	≤5.0	≤5.0	8.3	≤5.0	≤5.0	≤5.0	Grade 2	95	15.5
												Grade 3	86	14.1
												Grade 4	93	15.2
												Grade 5	78	12.7
												Total	612	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	70.9	≤5.0	29.1

Other Participation	
Students now or have in the past received FARMS ³ = 72.7%	Attendance Rate ^{3 4} = 93.4%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 17.9%	Suspension Rate ⁴ = 1.0%

School Programs
Be Well 365
English/Spanish Two-Way Immersion (K - 4)
Home School Model - Elementary
PEP 5 Hour
PEP Collaboration
PEP PILOT/Classic
Positive Behavioral Interventions and Supports (PBIS)
Restorative Justice
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.8	2.9	31.9	59.4	0.0	89.9	10.1
Supporting Services	20.0	10.0	36.7	30.0	3.3	80.0	20.0

Student/Instructional Staff Ratio	Average Class Size (# of students)		
8.0	Kindergarten = 14.8	Grades 1 to 3 = 18.5	Grades 4 to 5 = 23.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
24.6	47.8	27.5

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Brown Station Elementary School - #559

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	7.125
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	6.625
		Media Assistant	0.500
Teachers		Instructional Support Total	14.250
Classroom	28.500	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.700	Secretary	1.000
ESOL	5.800	Parent/Community Coord	0.125
Focus	4.900	Lunch Hour Aide	1.750
Reading/Literacy	1.000	Other Support Total	3.875
Physical Education	1.400		
Art	1.400	Building Services	
Music	1.400	Manager	1.000
Instrumental Music	0.300	Assistant Manager	1.000
Preschool	6.000	Worker	4.500
Special Education:		Plant Equipment Operator	
Classroom	2.000	Building Services Total	6.500
Resource Program	2.000		
Other		Food Services	1.563
Teachers Total	56.400		
Other Professional		Total Supporting Services	26.188
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	3.200		
Other Professional Total	5.700		
Total Professional	64.100		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1969	2017	9.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
41	26	3	6	0	4	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
761	761	692	696	705	702	690	680

School Personnel Costs	
Professional Salaries	\$4,933,709
Supporting Services Salaries	\$1,013,819
Employee Benefits	\$1,483,377
Total Allocated Cost	\$7,430,905

Burning Tree Elementary School - #419

Cluster Name: Walt Whitman
 School Hours: 9:25 - 3:50
 Feeder Schools:

7900 Beech Tree Road Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/burningtreeces/

Office Phone: (240) 740-1750
 Fax Number: (301) 320-6538
 Receiving Schools: Pyle

2020 – 2021 Official Enrollment as of September 30, 2020 = 420														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.1	51.9	≤5%	≤5.0	22.6	8.8	8.3	≤5.0	54.8	5.2	Pre-K	0	0.0
ESOL	11.2	5.2	6.0	≤5%	≤5.0	6.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	55	13.1
FARMS	6.4	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	80	19.0
Spec. Ed.	20.5	≤5.0	15.7	≤5%	≤5.0	≤5.0	5.5	≤5.0	≤5.0	7.6	≤5.0	Grade 2	57	13.6
												Grade 3	64	15.2
												Grade 4	80	19.0
												Grade 5	84	20.0
												Total	420	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	27.9	10.5	61.6

Other Participation	
Students now or have in the past received FARMS ³ = 7.4%	Attendance Rate ^{3 4} = 94.8%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 8.3%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365 Home School Model - Elementary Learning Center (LC) Speech Resource K-12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.4	4.8	0.0	92.9	0.0	90.5	9.5
Supporting Services	7.7	15.4	15.4	61.5	0.0	76.9	23.1

Student/Instructional Staff Ratio	Average Class Size (# of students)		
9.2	Kindergarten = 13.8	Grades 1 to 3 = 16.2	Grades 4 to 5 = 19.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.9	31.0	57.1

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Burning Tree Elementary School - #419

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.000
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	6.000
		Media Assistant	0.500
Teachers		Instructional Support Total	7.500
Classroom	18.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention		Secretary	1.000
ESOL	1.800	Parent/Community Coord	
Focus		Lunch Hour Aide	1.500
Reading/Literacy	1.600	Other Support Total	3.500
Physical Education	1.000		
Art	1.000	Building Services	
Music	1.000	Manager	1.000
Instrumental Music	0.200	Assistant Manager	1.000
Preschool		Worker	2.000
Special Education:		Plant Equipment Operator	
Classroom	7.000	Building Services Total	4.000
Resource Program	1.500	Food Services	1.000
Other			
Teachers Total	34.100	Building Services Total	4.000
Other Professional		Food Services	1.000
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.000		
Other Professional Total	4.000		
Total Professional	40.100	Total Supporting Services	16.000

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1958	1991	6.8	Y	N	4

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	10	4	0	0	4	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
378	378	445	447	464	482	478	470

School Personnel Costs	
Professional Salaries	\$3,758,118
Supporting Services Salaries	\$820,298
Employee Benefits	\$1,214,862
Total Allocated Cost	\$5,793,278

Burnt Mills Elementary School - #309

Cluster Name: Northeast Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

11211 Childs Street Silver Spring, MD 20901
www.montgomeryschoolsmd.org/schools/burntmillses/

Office Phone: (301) 649-8192
 Fax Number: (301) 649-8097
 Receiving Schools: Key

2020 – 2021 Official Enrollment as of September 30, 2020 = 607														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU			Number
All Students		52.7	47.3	≤5%	≤5.0	7.4	56.2	22.7	≤5.0	7.7	5.6	Pre-K	43	7.1
ESOL	16.8	6.8	10.0	≤5%	≤5.0	≤5.0	7.4	5.6	≤5.0	≤5.0	≤5.0	Full-Day K	94	15.5
FARMS	64.6	33.1	31.5	≤5%	≤5.0	≤5.0	40.5	15.5	≤5.0	≤5.0	≤5.0	Grade 1	95	15.7
Spec. Ed.	8.7	≤5.0	5.9	≤5%	≤5.0	≤5.0	6.1	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	92	15.2
												Grade 3	98	16.1
												Grade 4	86	14.2
												Grade 5	99	16.3
												Total	607	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 67.9%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 15.9%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365 Elementary Language Immersion (ELI) Spanish (Full) Home School Model - Elementary Speech Resource K-12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.6	21.8	25.5	47.3	1.8	94.5	5.5
Supporting Services	0.0	45.0	40.0	15.0	0.0	80.0	20.0

Student/Instructional Staff Ratio	Average Class Size (# of students)		
10.9	Kindergarten = 20.4	Grades 1 to 3 = 22.0	Grades 4 to 5 = 22.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
23.6	38.2	38.2

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Burnt Mills Elementary School - #309

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.525
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	1.125
		Media Assistant	0.500
Teachers		Instructional Support Total	7.150
Classroom	27.500	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.800	Secretary	1.000
ESOL	2.800	Parent/Community Coord	
Focus	4.300	Lunch Hour Aide	1.625
Reading/Literacy	1.600	Other Support Total	3.625
Physical Education	1.100		
Art	1.100	Building Services	
Music	1.100	Manager	1.000
Instrumental Music	0.200	Assistant Manager	1.000
Preschool	1.000	Worker	2.000
Special Education:		Plant Equipment Operator	
Classroom	2.000	Building Services Total	4.000
Resource Program	1.000		
Other		Food Services	1.750
Teachers Total	45.500		
Other Professional		Total Supporting Services	16.525
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	0.700		
Other Professional Total	3.200		
Total Professional	50.700		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1964	1990	15.1	Y	N	9

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	13	4	2	0	5	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
392	651	588	603	602	604	614	623

School Personnel Costs	
Professional Salaries	\$4,072,241
Supporting Services Salaries	\$746,629
Employee Benefits	\$1,242,082
Total Allocated Cost	\$6,060,952

Burtonsville Elementary School - #302

Cluster Name: Northeast Consortium
 School Hours: 9:25 - 3:50
 Feeder Schools:

15516 Old Columbia Pike Burtonsville, MD 20866
www.montgomeryschoolsmd.org/schools/burtonsvilles/

Office Phone: (240) 740-5700
 Fax Number: (301) 989-5707
 Receiving Schools: Banneker

2020 – 2021 Official Enrollment as of September 30, 2020 = 608														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.9	52.1	≤5%	≤5.0	11.7	61.2	19.4	≤5.0	5.1	≤5.0	Pre-K	6	1.0
ESOL	12.7	5.1	7.6	≤5%	≤5.0	≤5.0	≤5.0	6.1	≤5.0	≤5.0	≤5.0	Full-Day K	96	15.8
FARMS	46.9	24.7	22.2	≤5%	≤5.0	≤5.0	30.4	9.7	≤5.0	≤5.0	≤5.0	Grade 1	85	14.0
Spec. Ed.	6.9	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	129	21.2
												Grade 3	91	15.0
												Grade 4	89	14.6
												Grade 5	112	18.4
												Total	608	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 51.6%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 11.5%	Suspension Rate ⁴ = 0.3%

School Programs
Be Well 365 Home School Model - Elementary Positive Behavioral Interventions and Supports (PBIS) Speech Resource K-12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.5	30.2	5.7	54.7	1.9	88.7	11.3
Supporting Services	10.0	30.0	35.0	25.0	0.0	85.0	15.0

Student/Instructional Staff Ratio	Average Class Size (# of students)		
11.8	Kindergarten = 16.8	Grades 1 to 3 = 18.1	Grades 4 to 5 = 22.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.8	24.5	54.7

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Burtonsville Elementary School - #302

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.625
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	1.875
		Media Assistant	0.500
Teachers		Instructional Support Total	
Classroom	31.000		5.000
Staff Development	1.000	Other Support	
Academic Intervention	0.400	Administrative Secretary	1.000
ESOL	1.800	Secretary	1.000
Focus	1.200	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.875
Physical Education	1.300	Other Support Total	3.875
Art	1.300		
Music	1.300	Building Services	
Instrumental Music	0.300	Manager	1.000
Preschool		Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	2.000	Plant Equipment Operator	
Resource Program	1.000	Building Services Total	4.500
Other			
Teachers Total	43.600	Food Services	1.750
Other Professional			
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	0.600		
Other Professional Total	3.100		
Total Professional	48.700	Total Supporting Services	15.125

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1993	11.9	Y	N	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
30	19	4	0	0	6	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
493	493	601	632	664	643	669	690

School Personnel Costs	
Professional Salaries	\$4,410,958
Supporting Services Salaries	\$651,250
Employee Benefits	\$1,278,088
 Total Allocated Cost	 \$6,340,296

Candlewood Elementary School - #508

Cluster Name: Col. Zadok Magruder
 School Hours: 9:00 - 3:25
 Feeder Schools:

7210 Osprey Drive Rockville, MD 20855
www.montgomeryschoolsmd.org/schools/candlewoodes/

Office Phone: (301) 284-4200
 Fax Number: (301) 840-7171
 Receiving Schools: Shady Grove

2020 – 2021 Official Enrollment as of September 30, 2020 = 398														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		44.2	55.8	≤5%	≤5.0	18.1	15.1	17.3	≤5.0	41.5	7.5	Pre-K	3	0.8
ESOL	18.1	7.8	10.3	≤5%	≤5.0	6.0	≤5.0	6.5	≤5.0	≤5.0	≤5.0	Full-Day K	70	17.6
FARMS	21.6	10.1	11.6	≤5%	≤5.0	≤5.0	6.5	7.3	≤5.0	≤5.0	≤5.0	Grade 1	73	18.3
Spec. Ed.	9.8	≤5.0	8.8	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	64	16.1
												Grade 3	74	18.6
												Grade 4	55	13.8
												Grade 5	59	14.8
												Total	398	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	64.9	≤5.0	32.4

Other Participation	
Students now or have in the past received FARMS ³ = 26.6%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 9.5%	Suspension Rate ⁴ = 0.3%

School Programs
Be Well 365
Extensions
Home School Model - Elementary
Restorative Justice
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	10.8	8.1	2.7	78.4	0.0	91.9	8.1
Supporting Services	8.3	25.0	25.0	41.7	0.0	70.8	29.2

Student/Instructional Staff Ratio	Average Class Size (# of students)		
10.5	Kindergarten = 17.5	Grades 1 to 3 = 18.5	Grades 4 to 5 = 15.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.2	37.8	45.9

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Candlewood Elementary School - #508

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.750
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	6.000
		Media Assistant	0.500
Teachers		Instructional Support Total	7.250
Classroom	16.500	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention		Secretary	1.000
ESOL	1.500	Parent/Community Coord	
Focus		Lunch Hour Aide	1.125
Reading/Literacy	1.600	Other Support Total	3.125
Physical Education	0.700	Building Services	
Art	0.700	Manager	1.000
Music	0.700	Assistant Manager	1.000
Instrumental Music	0.200	Worker	2.500
Preschool		Plant Equipment Operator	
Special Education:		Building Services Total	4.500
Classroom	3.500	Food Services	1.000
Resource Program	1.000		
Other			
Teachers Total	27.400		
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.200		
Other Professional Total	3.200		
Total Professional	32.600	Total Supporting Services	15.875

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968	2015	11.8	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
28	19	4	0	0	3	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
515	515	401	414	407	413	411	412

School Personnel Costs	
Professional Salaries	\$2,917,648
Supporting Services Salaries	\$702,231
Employee Benefits	\$949,356
Total Allocated Cost	\$4,569,235

Cannon Road Elementary School - #310

Cluster Name: Northeast Consortium
 School Hours: 9:25 - 3:50
 Feeder Schools:

901 Cannon Road Silver Spring, MD 20904
www.montgomeryschoolsmd.org/schools/cannonroades/

Office Phone: (240) 740-0520
 Fax Number: (301) 989-5692
 Receiving Schools: Key

2020 – 2021 Official Enrollment as of September 30, 2020 = 421														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		42.0	58.0	≤5%	≤5.0	10.9	32.5	48.2	≤5.0	≤5.0	≤5.0	Pre-K	13	3.1
ESOL	13.3	≤5.0	9.0	≤5%	≤5.0	≤5.0	≤5.0	10.0	≤5.0	≤5.0	≤5.0	Full-Day K	76	18.1
FARMS	57.7	22.8	34.9	≤5%	≤5.0	5.7	16.9	33.0	≤5.0	≤5.0	≤5.0	Grade 1	65	15.4
Spec. Ed.	18.8	≤5.0	14.5	≤5%	≤5.0	≤5.0	7.1	8.1	≤5.0	≤5.0	≤5.0	Grade 2	61	14.5
												Grade 3	73	17.3
												Grade 4	59	14.0
												Grade 5	74	17.6
												Total	421	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	69.1	8.6	22.2

Other Participation	
Students now or have in the past received FARMS ³ = 64.1%	Attendance Rate ^{3 4} = 94.6%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 15.1%	Suspension Rate ⁴ = 0%

School Programs
Assisted and Augmentive Communication
Be Well 365
Learning and Academic Disabilities (LAD)
Learning for Independence (LFI)
Positive Behavioral Interventions and Supports (PBIS)
Restorative Justice
Special Education Resource
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.3	8.3	6.3	75.0	2.1	87.5	12.5
Supporting Services	4.0	32.0	28.0	36.0	0.0	88.0	12.0

Student/Instructional Staff Ratio	Average Class Size (# of students)		
7.9	Kindergarten = 11.0	Grades 1 to 3 = 11.3	Grades 4 to 5 = 21.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.8	39.6	41.7

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Cannon Road Elementary School - #310

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.625
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	8.000
		Media Assistant	0.500
Teachers		Instructional Support Total	11.125
Classroom	22.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.500	Secretary	1.000
ESOL	1.700	Parent/Community Coord	
Focus	1.000	Lunch Hour Aide	1.375
Reading/Literacy	1.000	Other Support Total	3.375
Physical Education	1.100	Building Services	
Art	1.100	Manager	1.000
Music	1.100	Assistant Manager	1.000
Instrumental Music	0.300	Worker	2.500
Preschool		Plant Equipment Operator	
Special Education:		Building Services Total	4.500
Classroom	7.500	Food Services	
Resource Program			1.625
Other			
Teachers Total	38.300	Total Supporting Services	20.625
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.700		
Other Professional Total	3.700		
Total Professional	44.000		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1967	2012	4.4	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	17	4	0	0	3	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
484	484	405	428	434	455	475	492

School Personnel Costs	
Professional Salaries	\$3,760,684
Supporting Services Salaries	\$908,485
Employee Benefits	\$1,229,912
Total Allocated Cost	\$5,899,081

Carderock Springs Elementary School - #604

Cluster Name: Walt Whitman
 School Hours: 9:25 - 3:50
 Feeder Schools:

7401 Persimmon Tree Lane Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/carderockspringses/

Office Phone: (240) 740-0540
 Fax Number: (301) 469-1115
 Receiving Schools: Pyle

2020 – 2021 Official Enrollment as of September 30, 2020 = 319														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		45.5	54.5	≤5%	≤5.0	15.7	≤5.0	14.4	≤5.0	54.9	10.3	Pre-K	0	0.0
ESOL	7.2	≤5.0	5.3	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	41	12.9
FARMS	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	55	17.2
Spec. Ed.	11.9	≤5.0	8.8	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.6	≤5.0	Grade 2	49	15.4
												Grade 3	60	18.8
												Grade 4	52	16.3
												Grade 5	62	19.4
												Total	319	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	61.5	≤5.0	35.9

Other Participation	
Students now or have in the past received FARMS ³ = ≤5.0%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 6.0%	Suspension Rate ⁴ = 0%

School Programs
Autism - K-12
Be Well 365
Home School Model - Elementary
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.1	6.1	0.0	87.9	0.0	93.9	6.1
Supporting Services	29.4	5.9	11.8	52.9	0.0	82.4	17.6

Student/Instructional Staff Ratio	Average Class Size (# of students)		
8.8	Kindergarten = 13.7	Grades 1 to 3 = 11.9	Grades 4 to 5 = 16.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
24.2	45.5	30.3

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Carderock Springs Elementary School - #604

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.750
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	5.750
		Media Assistant	0.500
Teachers		Instructional Support Total	7.000
Classroom	16.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention		Secretary	1.000
ESOL	0.500	Parent/Community Coord	
Focus		Lunch Hour Aide	1.125
Reading/Literacy	1.300	Other Support Total	3.125
Physical Education	0.800	Building Services	
Art	0.800	Manager	1.000
Music	0.800	Assistant Manager	1.000
Instrumental Music	0.200	Worker	2.500
Preschool		Plant Equipment Operator	
Special Education:		Building Services Total	4.500
Classroom	4.000	Food Services	0.500
Resource Program	1.000		
Other			
Teachers Total	26.400		
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.900		
Other Professional Total	2.900		
Total Professional	31.300	Total Supporting Services	15.125

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1966	2010	9.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	14	4	0	0	3	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
406	406	340	350	352	361	349	348

School Personnel Costs	
Professional Salaries	\$2,614,917
Supporting Services Salaries	\$627,672
Employee Benefits	\$848,895
Total Allocated Cost	\$4,091,484

Rachel Carson Elementary School - #159

Cluster Name: Quince Orchard
 School Hours: 9:00 - 3:25
 Feeder Schools:

100 Tschiffely Square Road Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/rachelcarsones/

Office Phone: (240) 740-1840
 Fax Number: (240) 740-1846
 Receiving Schools: Lakelands Park

2020 – 2021 Official Enrollment as of September 30, 2020 = 792														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.6	52.4	≤5%	≤5.0	18.8	6.9	21.2	≤5.0	45.8	7.2	Pre-K	34	4.3
ESOL	14.1	7.4	6.7	≤5%	≤5.0	≤5.0	≤5.0	9.3	≤5.0	≤5.0	≤5.0	Full-Day K	94	11.9
FARMS	20.2	10.2	10.0	≤5%	≤5.0	≤5.0	≤5.0	12.1	≤5.0	≤5.0	≤5.0	Grade 1	111	14.0
Spec. Ed.	9.1	≤5.0	5.6	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	137	17.3
												Grade 3	134	16.9
												Grade 4	131	16.5
												Grade 5	151	19.1
												Total	792	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	94.7	5.3	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 22.1%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 7.6%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365
Centers for Enriched Studies (CES) (local)
Home School Model - Elementary
Restorative Justice
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.6	6.6	4.9	82.0	0.0	86.9	13.1
Supporting Services	5.0	20.0	15.0	60.0	0.0	75.0	25.0

Student/Instructional Staff Ratio	Average Class Size (# of students)		
13.3	Kindergarten = 17.2	Grades 1 to 3 = 21.9	Grades 4 to 5 = 24.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.2	18.0	73.8

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Rachel Carson Elementary School - #159

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.625
Asst School Administrator	1.000	ESOL	
Administrative Total	3.000	Special Education	3.000
		Media Assistant	0.750
Teachers		Instructional Support Total	6.375
Classroom	33.000		
Staff Development	1.000	Other Support	
Academic Intervention		Administrative Secretary	1.000
ESOL	3.200	Secretary	2.000
Focus		Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	2.625
Physical Education	1.500	Other Support Total	5.625
Art	1.400		
Music	1.400	Building Services	
Instrumental Music	0.400	Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	4.000	Plant Equipment Operator	
Resource Program	0.500	Building Services Total	5.000
Other			
Teachers Total	49.000	Food Services	1.376
Other Professional			
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.500		
Other Professional Total	4.000		
Total Professional	56.000	Total Supporting Services	18.376

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1990	--	12.4	Y	Y	11

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
35	23	4	2	0	5	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
692	692	773	765	753	738	771	762

School Personnel Costs	
Professional Salaries	\$5,336,608
Supporting Services Salaries	\$772,332
Employee Benefits	\$1,569,105
Total Allocated Cost	\$7,678,045

Cashell Elementary School - #511

Cluster Name: Col. Zadok Magruder
 School Hours: 9:00 - 3:25
 Feeder Schools:

17101 Cashell Road Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/cashelles/

Office Phone: (240) 740-0560
 Fax Number: (301) 924-3132
 Receiving Schools: Redland

2020 – 2021 Official Enrollment as of September 30, 2020 = 313														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.8	49.2	≤5%	≤5.0	7.0	16.3	22.0	≤5.0	40.9	13.7	Pre-K	15	4.8
ESOL	8.3	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	6.1	≤5.0	≤5.0	≤5.0	Full-Day K	44	14.1
FARMS	25.2	14.7	10.5	≤5%	≤5.0	≤5.0	8.9	9.3	≤5.0	≤5.0	≤5.0	Grade 1	57	18.2
Spec. Ed.	16.3	5.1	11.2	≤5%	≤5.0	≤5.0	≤5.0	5.1	≤5.0	5.8	≤5.0	Grade 2	36	11.5
												Grade 3	59	18.8
												Grade 4	49	15.7
												Grade 5	53	16.9
												Total	313	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	58.5	≤5.0	41.5

Other Participation	
Students now or have in the past received FARMS ³ = 30.0%	Attendance Rate ^{3 4} = 94.7%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 5.2%	Suspension Rate ⁴ = 0.3%

School Programs
Be Well 365
Deaf and Hard of Hearing (DHOH) Resource
Home School Model - Elementary
PEP 5 Hour
School Community Based (SCB)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.9	2.4	4.9	87.8	0.0	95.1	4.9
Supporting Services	0.0	9.1	31.8	59.1	0.0	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size (# of students)		
7.4	Kindergarten = 9.4	Grades 1 to 3 = 11.7	Grades 4 to 5 = 15.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.6	39.0	46.3

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Cashell Elementary School - #511

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	2.250
Asst School Administrator		ESOL	
Administrative Total	1.000	Special Education	6.750
		Media Assistant	0.500
Teachers		Instructional Support Total	9.500
Classroom	15.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention		Secretary	1.000
ESOL	0.700	Parent/Community Coord	
Focus	0.400	Lunch Hour Aide	1.000
Reading/Literacy	1.300	Other Support Total	3.000
Physical Education	0.800	Building Services	
Art	0.800	Manager	1.000
Music	0.800	Assistant Manager	1.000
Instrumental Music	0.200	Worker	2.000
Preschool	3.000	Plant Equipment Operator	
Special Education:		Building Services Total	4.000
Classroom	3.200	Food Services	
Resource Program	1.000		0.750
Other	0.700		
Teachers Total	28.900	Total Supporting Services	17.250
Other Professional			
Counselor	1.000		
Media Specialist	0.500		
Spec Ed Related Services	2.200		
Other Professional Total	3.700		
Total Professional	33.600		

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1969	2009	10.2	Y	N	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
21	9	3	2	0	4	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
339	339	332	332	330	346	345	339

School Personnel Costs	
Professional Salaries	\$2,957,420
Supporting Services Salaries	\$743,096
Employee Benefits	\$986,670
Total Allocated Cost	\$4,687,186

Cedar Grove Elementary School - #703

Cluster Name: Clarksburg, Damascus
 School Hours: 9:25 - 3:50
 Feeder Schools:

24001 Ridge Road Germantown, MD 20876
www.montgomeryschoolsmd.org/schools/cedargroveees/

Office Phone: (240) 740-6190
 Fax Number: (301) 253-0933
 Receiving Schools: Hallie Wells

2020 – 2021 Official Enrollment as of September 30, 2020 = 379														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		52.8	47.2	≤5%	≤5.0	41.2	17.2	13.2	≤5.0	23.0	≤5.0	Pre-K	5	1.3
ESOL	9.8	≤5.0	5.5	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	60	15.8
FARMS	13.5	8.4	≤5.0	≤5%	≤5.0	≤5.0	5.8	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	60	15.8
Spec. Ed.	13.2	≤5.0	8.7	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	67	17.7
												Grade 3	67	17.7
												Grade 4	57	15.0
												Grade 5	63	16.6
												Total	379	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	49.0	≤5.0	51.0

Other Participation	
Students now or have in the past received FARMS ³ = 17.2%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 8.5%	Suspension Rate ⁴ = 0%

School Programs
Autism - K-12
Be Well 365
Home School Model - Elementary
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.1	2.7	0.0	89.2	0.0	86.5	13.5
Supporting Services	19.0	23.8	4.8	47.6	4.8	76.2	23.8

Student/Instructional Staff Ratio	Average Class Size (# of students)		
9.2	Kindergarten = 12.2	Grades 1 to 3 = 13.1	Grades 4 to 5 = 13.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.5	18.9	67.6

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Cedar Grove Elementary School - #703

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.750
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	7.750
		Media Assistant	0.500
Teachers		Instructional Support Total	9.000
Classroom	17.500	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention		Secretary	1.000
ESOL	0.800	Parent/Community Coord	
Focus		Lunch Hour Aide	1.125
Reading/Literacy	1.000	Other Support Total	3.125
Physical Education	0.900	Building Services	
Art	0.900	Manager	1.000
Music	0.900	Assistant Manager	1.000
Instrumental Music	0.200	Worker	1.500
Preschool		Plant Equipment Operator	
Special Education:		Building Services Total	3.500
Classroom	5.000	Food Services	1.000
Resource Program	1.000		
Other			
Teachers Total	29.200	Total Supporting Services	16.625
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.100		
Other Professional Total	3.100		
Total Professional	34.300		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1987	10.1	Y	N	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
25	13	4	0	0	3	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
402	402	382	380	385	383	380	382

School Personnel Costs	
Professional Salaries	\$3,485,690
Supporting Services Salaries	\$736,917
Employee Benefits	\$1,114,682
Total Allocated Cost	\$5,337,289

Chevy Chase Elementary School - #403

Cluster Name: Bethesda-Chevy Chase
 School Hours: 9:00 - 3:25
 Feeder Schools: Rosemary Hills

4015 Rosemary Street Chevy Chase, MD 20815
www.montgomeryschoolsmd.org/schools/chevychasees/

Office Phone: (301) 657-4994
 Fax Number: (301) 657-4980
 Receiving Schools: Silver Creek

2020 – 2021 Official Enrollment as of September 30, 2020 = 441														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.8	49.2	≤5%	≤5.0	9.1	19.0	9.5	≤5.0	55.1	7.3	Pre-K	0	0.0
ESOL	8.6	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	0	0.0
FARMS	19.7	9.5	10.2	≤5%	≤5.0	≤5.0	13.6	5.7	≤5.0	≤5.0	≤5.0	Grade 1	0	0.0
Spec. Ed.	7.3	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	0	0.0
												Grade 3	102	23.1
												Grade 4	170	38.5
												Grade 5	169	38.3
												Total	441	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 21.3%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 6.0%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365
Centers for Enriched Studies (CES)
Home School Model - Elementary
Restorative Justice
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	12.1	15.2	3.0	66.7	3.0	84.8	15.2
Supporting Services	6.7	13.3	6.7	73.3	0.0	73.3	26.7

Student/Instructional Staff Ratio	Average Class Size (# of students)		
14.1	Kindergarten = N/A	Grades 1 to 3 = 20.6	Grades 4 to 5 = 23.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.2	33.3	45.5

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Chevy Chase Elementary School - #403

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.000
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	0.750
		Media Assistant	0.500
Teachers		Instructional Support Total	2.250
Classroom	19.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention		Secretary	1.000
ESOL	0.800	Parent/Community Coord	
Focus		Lunch Hour Aide	1.500
Reading/Literacy	1.000	Other Support Total	3.500
Physical Education	0.800		
Art	0.800	Building Services	
Music	0.800	Manager	1.000
Instrumental Music	0.600	Assistant Manager	1.000
Preschool		Worker	2.000
Special Education:		Plant Equipment Operator	
Classroom	0.500	Building Services Total	4.000
Resource Program	1.500	Food Services	1.000
Other			
Teachers Total	26.800	Total Supporting Services	10.750
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.300		
Other Professional Total	2.300		
Total Professional	31.100		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1936	2000	3.8	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	20	3	0	0	0	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
473	473	445	442	451	465	469	472

School Personnel Costs	
Professional Salaries	\$2,694,448
Supporting Services Salaries	\$458,777
Employee Benefits	\$813,166
Total Allocated Cost	\$3,966,391

Clarksburg Elementary School - #101

Cluster Name: Clarksburg, Seneca Valley
 School Hours: 9:15 - 3:50
 Feeder Schools:

13530 Redgrave Place Clarksburg, MD 20871
www.montgomeryschoolsmd.org/schools/clarksburges/

Office Phone: (240) 740-3530
 Fax Number: (301) 353-0878
 Receiving Schools: Rocky Hill, Neelsville

2020 – 2021 Official Enrollment as of September 30, 2020 = 690														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.0	53.0	≤5%	≤5.0	35.1	27.5	16.7	≤5.0	13.0	7.4	Pre-K	4	0.6
ESOL	18.7	7.4	11.3	≤5%	≤5.0	9.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	123	17.8
FARMS	20.3	10.7	9.6	≤5%	≤5.0	≤5.0	10.0	5.5	≤5.0	≤5.0	≤5.0	Grade 1	115	16.7
Spec. Ed.	7.8	≤5.0	5.5	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	147	21.3
												Grade 3	95	13.8
												Grade 4	96	13.9
												Grade 5	110	15.9
												Total	690	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	94.4	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 26.4%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 12.3%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365
Learning and Academic Disabilities (LAD)
Positive Behavioral Interventions and Supports (PBIS)
Special Education Resource
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.1	0.0	2.0	89.8	2.0	89.8	10.2
Supporting Services	20.0	6.7	20.0	53.3	0.0	86.7	13.3

Student/Instructional Staff Ratio	Average Class Size (# of students)		
15.0	Kindergarten = 25.0	Grades 1 to 3 = 24.3	Grades 4 to 5 = 26.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.3	26.5	59.2

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Clarksburg Elementary School - #101

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.875
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	1.313
		Media Assistant	0.500
Teachers		Instructional Support Total	3.688
Classroom	28.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention		Secretary	1.000
ESOL	3.000	Parent/Community Coord	
Focus		Lunch Hour Aide	2.000
Reading/Literacy	1.600	Other Support Total	4.000
Physical Education	1.100	Building Services	
Art	1.100	Manager	1.000
Music	1.100	Assistant Manager	1.000
Instrumental Music	0.500	Worker	2.000
Preschool		Plant Equipment Operator	4.000
Special Education:		Building Services Total	4.000
Classroom	1.500	Food Services	1.000
Resource Program	0.500		
Other			
Teachers Total	39.400		
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.800		
Other Professional Total	2.800		
Total Professional	44.200	Total Supporting Services	12.688

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1993	10.0	Y	Y	9

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
19	8	4	0	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
311	311	687	725	766	804	850	855

School Personnel Costs	
Professional Salaries	\$4,094,915
Supporting Services Salaries	\$556,456
Employee Benefits	\$1,197,822
Total Allocated Cost	\$5,849,193

Clearspring Elementary School - #706

Cluster Name: Damascus
 School Hours: 9:00 - 3:25
 Feeder Schools:

9930 Moyer Road Damascus, MD 20872
www.montgomeryschoolsmd.org/schools/clearspringes/

Office Phone: (240) 740-2580
 Fax Number: (301) 253-2068
 Receiving Schools: Baker

2020 – 2021 Official Enrollment as of September 30, 2020 = 562														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.0	52.0	≤5%	≤5.0	14.6	21.0	23.5	≤5.0	34.3	5.9	Pre-K	36	6.4
ESOL	9.6	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	6.8	≤5.0	≤5.0	≤5.0	Full-Day K	64	11.4
FARMS	35.2	17.6	17.6	≤5%	≤5.0	≤5.0	13.0	12.6	≤5.0	5.2	≤5.0	Grade 1	69	12.3
Spec. Ed.	15.8	≤5.0	11.6	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	70	12.5
												Grade 3	75	13.3
												Grade 4	127	22.6
												Grade 5	121	21.5
												Total	562	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	67.0	≤5.0	29.9

Other Participation	
Students now or have in the past received FARMS ³ = 38.3%	Attendance Rate ^{3 4} = 94.6%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 5.5%	Suspension Rate ⁴ = 0.7%

School Programs
Be Well 365
Centers for Enriched Studies (CES)
Home School Model - Elementary
Learning Center (LC)
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Visitor Management System
Visual Impairments Resource

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.0	2.0	4.0	84.0	2.0	92.0	8.0
Supporting Services	3.7	11.1	18.5	66.7	0.0	70.4	29.6

Student/Instructional Staff Ratio	Average Class Size (# of students)		
10.2	Kindergarten = 14.5	Grades 1 to 3 = 14.3	Grades 4 to 5 = 19.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
6.0	32.0	62.0

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Clearspring Elementary School - #706

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.125
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	5.875
		Media Assistant	0.500
Teachers		Instructional Support Total	10.500
Classroom	22.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.200	Secretary	1.000
ESOL	1.100	Parent/Community Coord	
Focus	0.800	Lunch Hour Aide	1.750
Reading/Literacy	1.600	Other Support Total	3.750
Physical Education	1.100	Building Services	
Art	1.100	Manager	1.000
Music	1.100	Assistant Manager	1.000
Instrumental Music	0.300	Worker	2.500
Preschool	1.500	Plant Equipment Operator	
Special Education:		Building Services Total	4.500
Classroom	6.000	Food Services	
Resource Program	2.000		1.313
Other	1.000		
Teachers Total	40.800		
Other Professional		Total Supporting Services	20.063
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.900		
Other Professional Total	3.900		
Total Professional	46.700		

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988	--	10.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
33	20	3	3	0	3	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
619	619	588	602	602	599	594	590

School Personnel Costs	
Professional Salaries	\$4,282,460
Supporting Services Salaries	\$956,935
Employee Benefits	\$1,392,146
Total Allocated Cost	\$6,631,541

Clopper Mill Elementary School - #100

Cluster Name: Northwest, Seneca Valley
 School Hours: 9:25 - 3:50
 Feeder Schools:

18501 Cinnamon Drive Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/cloppermill/

Office Phone: (240) 740-2180
 Fax Number: (301) 353-8068
 Receiving Schools: Clemente

2020 – 2021 Official Enrollment as of September 30, 2020 = 478														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.7	52.3	≤5%	≤5.0	9.2	33.7	45.0	≤5.0	7.3	≤5.0	Pre-K	55	11.5
ESOL	23.6	11.7	11.9	≤5%	≤5.0	≤5.0	≤5.0	19.7	≤5.0	≤5.0	≤5.0	Full-Day K	78	16.3
FARMS	69.0	34.1	34.9	≤5%	≤5.0	≤5.0	24.7	35.1	≤5.0	≤5.0	≤5.0	Grade 1	60	12.6
Spec. Ed.	12.6	≤5.0	8.4	≤5%	≤5.0	≤5.0	≤5.0	5.4	≤5.0	≤5.0	≤5.0	Grade 2	87	18.2
												Grade 3	68	14.2
												Grade 4	56	11.7
												Grade 5	74	15.5
												Total	478	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 69.9%	Attendance Rate ^{3 4} = 94.1%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 15.3%	Suspension Rate ⁴ = 0.7%

School Programs
Autism - K-12
Be Well 365
Home School Model - Elementary
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.8	7.1	12.5	78.6	0.0	87.5	12.5
Supporting Services	25.0	12.5	18.8	43.8	0.0	93.8	6.3

Student/Instructional Staff Ratio	Average Class Size (# of students)		
8.0	Kindergarten = 16.6	Grades 1 to 3 = 16.1	Grades 4 to 5 = 18.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
19.6	35.7	44.6

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Clopper Mill Elementary School - #100

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	7.575
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	3.000
		Media Assistant	0.500
Teachers		Instructional Support Total	11.075
Classroom	24.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.700	Secretary	1.000
ESOL	3.700	Parent/Community Coord	
Focus	3.800	Lunch Hour Aide	1.500
Reading/Literacy	1.000	Other Support Total	3.500
Physical Education	1.100		
Art	1.100	Building Services	
Music	1.100	Manager	1.000
Instrumental Music	0.200	Assistant Manager	1.000
Preschool	3.000	Worker	2.000
Special Education:		Plant Equipment Operator	
Classroom	4.000	Building Services Total	4.000
Resource Program	0.500		
Other		Food Services	1.750
Teachers Total	45.200		
Other Professional		Total Supporting Services	20.325
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.200		
Other Professional Total	3.200		
Total Professional	50.400		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1986	--	9.0	Y	N	5

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
29	16	4	5	0	5	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
496	496	494	511	509	490	501	505

School Personnel Costs	
Professional Salaries	\$4,227,387
Supporting Services Salaries	\$879,005
Employee Benefits	\$1,353,724
 Total Allocated Cost	 \$6,460,116

Cloverly Elementary School - #308

Cluster Name: Northeast Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

800 Briggs Chaney Road Silver Spring, MD 20905
www.montgomeryschoolsmd.org/schools/cloverlyes/

Office Phone: (301) 989-5770
 Fax Number: (301) 879-1035
 Receiving Schools: Briggs Chaney, Farquhar

2020 – 2021 Official Enrollment as of September 30, 2020 = 476														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU			Number
All Students		45.4	54.6	≤5%	≤5.0	14.9	26.5	27.1	≤5.0	24.4	6.9	Pre-K	50	10.5
ESOL	15.1	6.5	8.6	≤5%	≤5.0	≤5.0	≤5.0	10.5	≤5.0	≤5.0	≤5.0	Full-Day K	66	13.9
FARMS	24.2	9.9	14.3	≤5%	≤5.0	≤5.0	6.5	12.4	≤5.0	≤5.0	≤5.0	Grade 1	61	12.8
Spec. Ed.	20.8	6.5	14.3	≤5%	≤5.0	≤5.0	8.6	5.7	≤5.0	≤5.0	≤5.0	Grade 2	68	14.3
												Grade 3	75	15.8
												Grade 4	76	16.0
												Grade 5	80	16.8
												Total	476	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	64.1	≤5.0	35.9

Other Participation	
Students now or have in the past received FARMS ³ = 30.7%	Attendance Rate ^{3 4} = 94.7%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 6.6%	Suspension Rate ⁴ = 0%

School Programs
Autism - K-12
Be Well 365
Home School Model - Elementary
PEP Intensive Needs
PEP PILOT/Classic
Restorative Justice
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.2	8.9	4.4	82.2	2.2	84.4	15.6
Supporting Services	13.0	26.1	17.4	39.1	0.0	95.7	4.3

Student/Instructional Staff Ratio	Average Class Size (# of students)		
9.5	Kindergarten = 16.8	Grades 1 to 3 = 16.6	Grades 4 to 5 = 22.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.3	33.3	53.3

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Cloverly Elementary School - #308

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.000
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	9.000
		Media Assistant	0.500
Teachers		Instructional Support Total	11.500
Classroom	18.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.200	Administrative Secretary	1.000
ESOL	2.200	Secretary	1.000
Focus		Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	1.500
Physical Education	0.900	Other Support Total	3.500
Art	0.900		
Music	0.900	Building Services	
Instrumental Music	0.200	Manager	1.000
Preschool	2.000	Assistant Manager	1.000
Special Education:		Worker	1.500
Classroom	5.500	Plant Equipment Operator	
Resource Program	1.000	Building Services Total	3.500
Other			
Teachers Total	34.400	Food Services	0.750
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.400		
Other Professional Total	4.400		
Total Professional	40.800	Total Supporting Services	19.250

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1961	1989	10.0	Y	N	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
27	14	4	0	0	3	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
461	461	479	484	485	490	504	503

School Personnel Costs	
Professional Salaries	\$3,913,754
Supporting Services Salaries	\$820,559
Employee Benefits	\$1,237,226
Total Allocated Cost	\$5,971,539

Cold Spring Elementary School - #238

Cluster Name: Thomas S. Wootton
 School Hours: 9:00 - 3:25
 Feeder Schools:

9201 Falls Chapel Way Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/coldspringes/

Office Phone: (240) 740-4390
 Fax Number: (301) 279-3226
 Receiving Schools: Cabin John

2020 – 2021 Official Enrollment as of September 30, 2020 = 317															
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade			
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent	
All Students		43.5	56.5	≤5%	≤5.0	40.4	≤5.0	≤5.0	≤5.0	≤5.0	43.8	7.9	Pre-K	2	0.6
ESOL	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	29	9.1
FARMS	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	31	9.8
Spec. Ed.	7.9	≤5.0	6.3	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.7	≤5.0	≤5.0	Grade 2	39	12.3
													Grade 3	45	14.2
													Grade 4	85	26.8
													Grade 5	86	27.1
													Total	317	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = ≤5.0%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = ≤5.0%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365 Centers for Enriched Studies (CES) Home School Model - Elementary Restorative Justice Speech Resource K-12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	10.3	0.0	3.4	86.2	0.0	89.7	10.3
Supporting Services	10.0	10.0	10.0	70.0	0.0	70.0	30.0

Student/Instructional Staff Ratio	Average Class Size (# of students)		
12.4	Kindergarten = 15.0	Grades 1 to 3 = 19.0	Grades 4 to 5 = 24.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.8	27.6	58.6

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Cold Spring Elementary School - #238

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.625
Asst School Administrator		ESOL	
Administrative Total	1.000	Special Education	0.750
		Media Assistant	0.500
Teachers		Instructional Support Total	1.875
Classroom	15.000		
Staff Development	1.000	Other Support	
Academic Intervention		Administrative Secretary	1.000
ESOL	0.400	Secretary	1.000
Focus		Parent/Community Coord	
Reading/Literacy	0.800	Lunch Hour Aide	1.000
Physical Education	0.600	Other Support Total	3.000
Art	0.600		
Music	0.600	Building Services	
Instrumental Music	0.300	Manager	1.000
Preschool		Assistant Manager	1.000
Special Education:		Worker	1.000
Classroom	1.000	Plant Equipment Operator	
Resource Program	1.000	Building Services Total	3.000
Other			
Teachers Total	21.300	Food Services	0.563
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.300		
Other Professional Total	2.300		
Total Professional	24.600	Total Supporting Services	8.438

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1972	--	12.4	Y	Y	1

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	18	4	0	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
458	458	324	334	333	334	340	341

School Personnel Costs	
Professional Salaries	\$2,243,713
Supporting Services Salaries	\$396,565
Employee Benefits	\$682,993
Total Allocated Cost	\$3,323,271

College Gardens Elementary School - #229

Cluster Name: Richard Montgomery
 School Hours: 9:25 - 3:50
 Feeder Schools:

1700 Yale Place Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/collegegardenses/

Office Phone: (301) 279-8470
 Fax Number: (301) 279-8473
 Receiving Schools: Julius West

2020 – 2021 Official Enrollment as of September 30, 2020 = 582														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.5	51.5	≤5%	≤5.0	20.3	24.4	20.1	≤5.0	27.5	7.2	Pre-K	14	2.4
ESOL	13.4	7.2	6.2	≤5%	≤5.0	≤5.0	≤5.0	6.7	≤5.0	≤5.0	≤5.0	Full-Day K	82	14.1
FARMS	23.9	10.1	13.7	≤5%	≤5.0	≤5.0	11.9	7.7	≤5.0	≤5.0	≤5.0	Grade 1	81	13.9
Spec. Ed.	11.7	≤5.0	7.9	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	100	17.2
												Grade 3	97	16.7
												Grade 4	109	18.7
												Grade 5	99	17.0
												Total	582	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	70.3	≤5.0	28.4

Other Participation	
Students now or have in the past received FARMS ³ = 27.1%	Attendance Rate ^{3 4} = 94.7%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 10.1%	Suspension Rate ⁴ = 0%

School Programs
Autism - K-12
Be Well 365
Home School Model - Elementary
International Baccalaureate Primary Years Programme
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	9.6	3.8	15.4	71.2	0.0	90.4	9.6
Supporting Services	10.3	20.7	17.2	48.3	0.0	82.8	17.2

Student/Instructional Staff Ratio	Average Class Size (# of students)		
10.9	Kindergarten = 16.2	Grades 1 to 3 = 16.4	Grades 4 to 5 = 22.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
26.9	38.5	34.6

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

College Gardens Elementary School - #229

Staff Positions			
Professional		Supporting Services	
Administrative			
Principal	1.000	Instructional Support	
Assistant Principal	1.000	Paraeducators	
Asst School Administrator		Regular	2.600
		ESOL	
		Special Education	7.125
Administrative Total	2.000	Media Assistant	0.500
Teachers			
Classroom	24.800	Instructional Support Total	10.225
Staff Development	1.000	Other Support	
Academic Intervention		Administrative Secretary	1.000
ESOL	2.300	Secretary	1.000
Focus		Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	1.875
Physical Education	1.100	Other Support Total	3.875
Art	1.100	Building Services	
Music	1.100	Manager	1.000
Instrumental Music	0.400	Assistant Manager	1.000
Preschool	0.600	Worker	3.500
Special Education:		Plant Equipment Operator	
Classroom	5.000	Building Services Total	5.500
Resource Program	1.000	Food Services	
Other			1.250
Teachers Total	40.000	Total Supporting Services	20.850
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.100		
Other Professional Total	3.100		
Total Professional	45.100		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1967	2008	7.9	Y	N	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
36	24	4	1	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
678	678	571	556	555	547	565	573

School Personnel Costs	
Professional Salaries	\$3,746,041
Supporting Services Salaries	\$964,418
Employee Benefits	\$1,257,188
Total Allocated Cost	\$5,967,647

Cresthaven Elementary School - #808

Cluster Name: Northeast Consortium
 School Hours: 9:25 - 3:50
 Feeder Schools: Nix

1234 Cresthaven Drive Silver Spring, MD 20903
www.montgomeryschoolsmd.org/schools/cresthavenes/

Office Phone: (240) 740-0580
 Fax Number: (301) 431-7660
 Receiving Schools: Key

2020 – 2021 Official Enrollment as of September 30, 2020 = 491														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		40.7	59.3	≤5%	≤5.0	7.5	37.7	51.3	≤5.0	≤5.0	≤5.0	Pre-K	0	0.0
ESOL	46.0	17.3	28.7	≤5%	≤5.0	≤5.0	9.8	31.4	≤5.0	≤5.0	≤5.0	Full-Day K	0	0.0
FARMS	75.6	31.6	44.0	≤5%	≤5.0	5.1	25.9	43.6	≤5.0	≤5.0	≤5.0	Grade 1	0	0.0
Spec. Ed.	18.3	5.1	13.2	≤5%	≤5.0	≤5.0	8.8	7.5	≤5.0	≤5.0	≤5.0	Grade 2	0	0.0
												Grade 3	157	32.0
												Grade 4	156	31.8
												Grade 5	178	36.3
												Total	491	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	47.9	12.7	39.4

Other Participation	
Students now or have in the past received FARMS ³ = 82.9%	Attendance Rate ^{3 4} = 93.6%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 15.0%	Suspension Rate ⁴ = 0.4%

School Programs
Be Well 365
Enriched Literacy Curriculum
Home School Model - Elementary
Learning Center (LC)
Speech Resource K-12
Title 1
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	20.4	7.4	66.7	5.6	94.4	5.6
Supporting Services	9.1	22.7	31.8	36.4	0.0	90.9	9.1

Student/Instructional Staff Ratio	Average Class Size (# of students)		
8.8	Kindergarten = N/A	Grades 1 to 3 = 22.1	Grades 4 to 5 = 17.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
24.1	40.7	35.2

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Cresthaven Elementary School - #808

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.500
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	5.500
		Media Assistant	0.500
Teachers		Instructional Support Total	8.500
Classroom	19.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.800	Secretary	1.000
ESOL	5.500	Parent/Community Coord	
Focus	4.900	Lunch Hour Aide	1.500
Reading/Literacy	1.000	Other Support Total	3.500
Physical Education	1.000		
Art	1.000	Building Services	
Music	1.000	Manager	1.000
Instrumental Music	0.600	Assistant Manager	1.000
Preschool		Worker	2.500
Special Education:		Plant Equipment Operator	
Classroom	8.000	Building Services Total	4.500
Resource Program			
Other		Food Services	1.750
Teachers Total	43.800		
Other Professional		Total Supporting Services	18.250
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.800		
Other Professional Total	3.800		
Total Professional	49.600		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1962	2010	9.8	Y	N	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
27	17	4	0	0	0	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
454	454	499	515	517	504	511	520

School Personnel Costs	
Professional Salaries	\$4,032,928
Supporting Services Salaries	\$842,359
Employee Benefits	\$1,289,675
Total Allocated Cost	\$6,164,962

Capt. James E. Daly Elementary School - #111

Cluster Name: Clarksburg
 School Hours: 9:25 - 3:50
 Feeder Schools:

20301 Brandermill Drive Germantown, MD 20876
www.montgomeryschoolsmd.org/schools/dalves/

Office Phone: (240) 740-0600
 Fax Number: (301) 353-0872
 Receiving Schools: Neelsville

2020 – 2021 Official Enrollment as of September 30, 2020 = 578														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.1	52.9	≤5%	≤5.0	6.6	32.2	53.3	≤5.0	≤5.0	≤5.0	Pre-K	25	4.3
ESOL	42.9	18.7	24.2	≤5%	≤5.0	≤5.0	≤5.0	37.5	≤5.0	≤5.0	≤5.0	Full-Day K	88	15.2
FARMS	79.6	39.1	40.5	≤5%	≤5.0	≤5.0	25.6	46.4	≤5.0	≤5.0	≤5.0	Grade 1	99	17.1
Spec. Ed.	8.1	≤5.0	6.9	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	100	17.3
												Grade 3	96	16.6
												Grade 4	86	14.9
												Grade 5	84	14.5
												Total	578	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 81.8%	Attendance Rate ^{3 4} = 92.8%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 15.2%	Suspension Rate ⁴ = 1.2%

School Programs
Be Well 365
Learning and Academic Disabilities (LAD)
Positive Behavioral Interventions and Supports (PBIS)
Special Education Resource
Speech Resource K-12
Title 1
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.5	5.1	11.9	72.9	1.7	89.8	10.2
Supporting Services	17.4	17.4	30.4	34.8	0.0	82.6	17.4

Student/Instructional Staff Ratio	Average Class Size (# of students)		
9.4	Kindergarten = 17.0	Grades 1 to 3 = 20.9	Grades 4 to 5 = 23.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.5	44.1	47.5

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Capt. James E. Daly Elementary School - #111

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	7.175
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	0.875
		Media Assistant	0.500
Teachers		Instructional Support Total	8.550
Classroom	29.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.800	Secretary	1.000
ESOL	6.000	Parent/Community Coord	
Focus	4.900	Lunch Hour Aide	1.750
Reading/Literacy	1.000	Other Support Total	3.750
Physical Education	1.200	Building Services	
Art	1.200	Manager	1.000
Music	1.200	Assistant Manager	1.000
Instrumental Music	0.100	Worker	2.500
Preschool	1.000	Plant Equipment Operator	
Special Education:		Building Services Total	4.500
Classroom	1.500	Food Services	1.813
Resource Program	1.000		
Other		Total Supporting Services	18.613
Teachers Total	49.900		
Other Professional			
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	0.800		
Other Professional Total	3.300		
Total Professional	55.200		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1989	--	10.0	Y	Y	4

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	19	5	2	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
523	523	604	601	594	577	565	565

School Personnel Costs	
Professional Salaries	\$4,844,062
Supporting Services Salaries	\$810,679
Employee Benefits	\$1,458,992
Total Allocated Cost	\$7,113,733

Damascus Elementary School - #702

Cluster Name: Damascus
 School Hours: 9:10 - 3:50
 Feeder Schools:

10201 Bethesda Church Road Damascus, MD 20872
www.montgomeryschoolsmd.org/schools/damascuses/

Office Phone: (240) 740-6180
 Fax Number: (301) 253-8717
 Receiving Schools: Baker

2020 – 2021 Official Enrollment as of September 30, 2020 = 354														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.3	51.7	≤5%	≤5.0	5.6	7.1	40.4	≤5.0	40.4	5.9	Pre-K	1	0.3
ESOL	20.6	10.2	10.5	≤5%	≤5.0	≤5.0	≤5.0	19.2	≤5.0	≤5.0	≤5.0	Full-Day K	58	16.4
FARMS	30.8	16.4	14.4	≤5%	≤5.0	≤5.0	≤5.0	21.2	≤5.0	5.1	≤5.0	Grade 1	52	14.7
Spec. Ed.	20.6	5.6	15.0	≤5%	≤5.0	≤5.0	≤5.0	7.1	≤5.0	7.6	≤5.0	Grade 2	65	18.4
												Grade 3	64	18.1
												Grade 4	45	12.7
												Grade 5	69	19.5
												Total	354	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	54.5	≤5.0	43.2

Other Participation	
Students now or have in the past received FARMS ³ = 38.7%	Attendance Rate ^{3 4} = 94.3%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = ≤5.0%	Suspension Rate ⁴ = 0.3%

School Programs
Adapted Physical Education Be Well 365 Home School Model - Elementary Learning for Independence (LFI) School Community Based (SCB) Speech Resource K-12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.9	2.6	2.6	86.8	0.0	89.5	10.5
Supporting Services	14.3	4.8	14.3	66.7	0.0	90.5	9.5

Student/Instructional Staff Ratio	Average Class Size (# of students)		
8.2	Kindergarten = 11.6	Grades 1 to 3 = 12.7	Grades 4 to 5 = 14.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.9	34.2	57.9

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Damascus Elementary School - #702

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.500
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	6.500
		Media Assistant	0.500
Teachers		Instructional Support Total	8.500
Classroom	17.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.200	Secretary	1.000
ESOL	1.700	Parent/Community Coord	
Focus	0.500	Lunch Hour Aide	1.125
Reading/Literacy	1.300	Other Support Total	3.125
Physical Education	0.900		
Art	0.900	Building Services	
Music	0.900	Manager	1.000
Instrumental Music	0.200	Assistant Manager	1.000
Preschool		Worker	1.500
Special Education:		Plant Equipment Operator	
Classroom	5.500	Building Services Total	3.500
Resource Program	1.000		
Other	0.200	Food Services	0.688
Teachers Total	31.300		
Other Professional		Total Supporting Services	15.813
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.200		
Other Professional Total	3.200		
Total Professional	36.500		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1934	1980	9.4	Y	N	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
21	13	3	0	0	2	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
372	372	354	378	384	385	399	402

School Personnel Costs	
Professional Salaries	\$3,373,573
Supporting Services Salaries	\$752,431
Employee Benefits	\$1,018,309
Total Allocated Cost	\$5,144,313

Darnestown Elementary School - #351

Cluster Name: Northwest
 School Hours: 9:25 - 3:50
 Feeder Schools:

15030 Turkey Foot Road Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/darnestownes/

Office Phone: (301) 284-4260
 Fax Number: (301) 548-7527
 Receiving Schools: Lakelands Park

2020 – 2021 Official Enrollment as of September 30, 2020 = 301														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.8	52.2	≤5%	≤5.0	12.6	8.6	7.0	≤5.0	64.8	7.0	Pre-K	0	0.0
ESOL	6.3	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	45	15.0
FARMS	6.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	52	17.3
Spec. Ed.	17.6	5.3	12.3	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	8.6	≤5.0	Grade 2	47	15.6
												Grade 3	55	18.3
												Grade 4	49	16.3
												Grade 5	53	17.6
												Total	301	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	36.0	≤5.0	62.0

Other Participation	
Students now or have in the past received FARMS ³ = 7.0%	Attendance Rate ^{3 4} = 94.9%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = ≤5.0%	Suspension Rate ⁴ = 0.3%

School Programs
Be Well 365 Home School Model - Elementary Learning Center (LC) Speech Resource K-12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.1	0.0	6.3	87.5	3.1	90.6	9.4
Supporting Services	18.2	9.1	9.1	54.5	4.5	86.4	13.6

Student/Instructional Staff Ratio	Average Class Size (# of students)		
8.4	Kindergarten = 13.7	Grades 1 to 3 = 13.8	Grades 4 to 5 = 16.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.8	31.3	50.0

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Darnestown Elementary School - #351

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.625
Asst School Administrator		ESOL	
Administrative Total	1.000	Special Education	7.750
		Media Assistant	0.500
Teachers		Instructional Support Total	
Classroom	13.000		8.875
Staff Development	0.500	Other Support	
Academic Intervention		Administrative Secretary	1.000
ESOL	0.400	Secretary	1.000
Focus		Parent/Community Coord	
Reading/Literacy	1.300	Lunch Hour Aide	1.000
Physical Education	0.700	Other Support Total	3.000
Art	0.700		
Music	0.700	Building Services	
Instrumental Music	0.200	Manager	1.000
Preschool		Assistant Manager	1.000
Special Education:		Worker	1.500
Classroom	5.500	Plant Equipment Operator	
Resource Program	1.000	Building Services Total	3.500
Other			
Teachers Total	24.000	Food Services	
Other Professional			0.625
Counselor	1.000		
Media Specialist	0.500		
Spec Ed Related Services	1.400		
Other Professional Total	2.900		
Total Professional	27.900	Total Supporting Services	16.000

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1954	1980	7.2	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
25	15	4	0	0	2	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
432	432	315	324	325	333	336	332

School Personnel Costs	
Professional Salaries	\$2,400,966
Supporting Services Salaries	\$820,815
Employee Benefits	\$882,112
Total Allocated Cost	\$4,103,893

Diamond Elementary School - #570

Cluster Name: Northwest, Q.Orchard
 School Hours: 9:25 - 3:50
 Feeder Schools:

4 Marquis Drive Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/diamondes/

Office Phone: (240) 740-2120
 Fax Number: (301) 840-4506
 Receiving Schools: Lakelands Park, Ridgeview

2020 – 2021 Official Enrollment as of September 30, 2020 = 780														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		45.9	54.1	≤5%	≤5.0	50.9	8.3	10.1	≤5.0	25.6	≤5.0	Pre-K	6	0.8
ESOL	19.6	7.9	11.7	≤5%	≤5.0	13.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	125	16.0
FARMS	6.5	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	138	17.7
Spec. Ed.	12.3	≤5.0	9.4	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	137	17.6
												Grade 3	135	17.3
												Grade 4	116	14.9
												Grade 5	123	15.8
												Total	780	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	81.8	18.2	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 10.1%	Attendance Rate ^{3 4} = 94.9%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 13.8%	Suspension Rate ⁴ = 0%

School Programs
Autism - Asperger's
Be Well 365
Enriched Literacy Curriculum
Home School Model - Elementary
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	10.6	7.6	4.5	74.2	3.0	81.8	18.2
Supporting Services	20.8	20.8	20.8	37.5	0.0	91.7	8.3

Student/Instructional Staff Ratio	Average Class Size (# of students)		
11.0	Kindergarten = 20.0	Grades 1 to 3 = 19.6	Grades 4 to 5 = 19.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
6.1	56.1	37.9

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Diamond Elementary School - #570

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.875
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	9.250
		Media Assistant	0.750
Teachers		Instructional Support Total	11.875
Classroom	34.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention		Secretary	1.000
ESOL	4.100	Parent/Community Coord	
Focus		Lunch Hour Aide	2.500
Reading/Literacy	2.200	Other Support Total	4.500
Physical Education	1.500	Building Services	
Art	1.500	Manager	1.000
Music	1.500	Assistant Manager	1.000
Instrumental Music	0.400	Worker	3.000
Preschool		Plant Equipment Operator	
Special Education:		Building Services Total	5.000
Classroom	7.000	Food Services	1.063
Resource Program	2.000		
Other			
Teachers Total	55.200		
Other Professional			
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.400		
Other Professional Total	3.900		
Total Professional	61.100	Total Supporting Services	22.438

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1975	--	10.0	Y	Y	5

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
35	23	3	0	0	6	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
679	679	795	813	813	808	806	797

School Personnel Costs	
Professional Salaries	\$5,202,074
Supporting Services Salaries	\$919,757
Employee Benefits	\$1,607,122
Total Allocated Cost	\$7,728,953

Dr. Charles R. Drew Elementary School - #747

Cluster Name: Northeast Consortium
 School Hours: 9:25 - 3:50
 Feeder Schools:

1200 Swingingdale Drive Silver Spring, MD 20905
www.montgomeryschoolsmd.org/schools/drewes/

Office Phone: (240) 740-5670
 Fax Number: (301) 879-1033
 Receiving Schools: Key

2020 – 2021 Official Enrollment as of September 30, 2020 = 468														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.7	51.3	≤5%	≤5.0	13.2	45.1	23.1	≤5.0	13.2	≤5.0	Pre-K	50	10.7
ESOL	17.1	6.8	10.3	≤5%	≤5.0	≤5.0	5.3	7.7	≤5.0	≤5.0	≤5.0	Full-Day K	50	10.7
FARMS	53.6	25.9	27.8	≤5%	≤5.0	≤5.0	26.9	16.2	≤5.0	≤5.0	≤5.0	Grade 1	50	10.7
Spec. Ed.	14.1	≤5.0	9.2	≤5%	≤5.0	≤5.0	5.8	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	46	9.8
												Grade 3	63	13.5
												Grade 4	103	22.0
												Grade 5	106	22.6
												Total	468	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	58.2	≤5.0	40.3

Other Participation	
Students now or have in the past received FARMS ³ = 57.3%	Attendance Rate ^{3 4} = 94.7%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 10.7%	Suspension Rate ⁴ = 0%

School Programs
Adapted Physical Education
Be Well 365
Centers for Enriched Studies (CES)
Learning and Academic Disabilities (LAD)
Positive Behavioral Interventions and Supports (PBIS)
Pre-K PEP
School Community Based (SCB)
Special Education Resource
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.0	12.0	8.0	72.0	4.0	90.0	10.0
Supporting Services	3.4	24.1	20.7	51.7	0.0	82.8	17.2

Student/Instructional Staff Ratio	Average Class Size (# of students)		
8.4	Kindergarten = 9.8	Grades 1 to 3 = 13.1	Grades 4 to 5 = 17.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.0	38.0	40.0

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Dr. Charles R. Drew Elementary School - #747

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.125
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	8.938
		Media Assistant	0.500
Teachers		Instructional Support Total	13.563
Classroom	20.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.500	Administrative Secretary	1.000
ESOL	2.000	Secretary	1.000
Focus	0.900	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.375
Physical Education	1.100	Other Support Total	3.375
Art	1.100		
Music	1.100	Building Services	
Instrumental Music	0.300	Manager	1.000
Preschool	2.500	Assistant Manager	1.000
Special Education:		Worker	2.000
Classroom	6.000	Plant Equipment Operator	
Resource Program	1.000	Building Services Total	4.000
Other	0.200		
Teachers Total	38.700	Food Services	1.500
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.500		
Other Professional Total	3.500		
Total Professional	44.200	Total Supporting Services	22.438

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1991	--	12.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
30	15	3	4	0	3	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
485	485	480	485	479	488	494	494

School Personnel Costs	
Professional Salaries	\$3,611,829
Supporting Services Salaries	\$1,005,439
Employee Benefits	\$1,244,853
 Total Allocated Cost	 \$5,862,121

DuFief Elementary School - #241

Cluster Name: Thomas S. Wootton
 School Hours: 9:00 - 3:25
 Feeder Schools:

15001 Dufief Drive Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/dufiefes/index.shtml

Office Phone: (301) 279-4980
 Fax Number: (301) 279-4983
 Receiving Schools: Frost

2020 – 2021 Official Enrollment as of September 30, 2020 = 305														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		44.3	55.7	≤5%	≤5.0	30.5	15.1	14.8	≤5.0	28.2	11.1	Pre-K	2	0.7
ESOL	19.3	≤5.0	14.4	≤5%	≤5.0	6.6	≤5.0	7.9	≤5.0	≤5.0	≤5.0	Full-Day K	41	13.4
FARMS	14.1	5.9	8.2	≤5%	≤5.0	≤5.0	≤5.0	7.9	≤5.0	≤5.0	≤5.0	Grade 1	43	14.1
Spec. Ed.	33.1	8.5	24.6	≤5%	≤5.0	6.6	8.2	10.5	≤5.0	5.9	≤5.0	Grade 2	40	13.1
												Grade 3	48	15.7
												Grade 4	63	20.7
												Grade 5	68	22.3
												Total	305	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	20.8	23.8	55.4

Other Participation	
Students now or have in the past received FARMS ³ = 18.0%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = ≤5.0%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365 Home School Model - Elementary Learning Center (LC) Speech Resource K-12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.3	5.3	5.3	84.2	0.0	92.1	7.9
Supporting Services	23.8	14.3	9.5	52.4	0.0	90.5	9.5

Student/Instructional Staff Ratio	Average Class Size (# of students)		
7.3	Kindergarten = 12.3	Grades 1 to 3 = 14.3	Grades 4 to 5 = 16.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.4	23.7	57.9

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

DuFief Elementary School - #241

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.000
Asst School Administrator		ESOL	
Administrative Total	1.000	Special Education	7.688
		Media Assistant	0.500
Teachers		Instructional Support Total	9.188
Classroom	13.000		
Staff Development	0.700	Other Support	
Academic Intervention		Administrative Secretary	1.000
ESOL	1.300	Secretary	1.000
Focus		Parent/Community Coord	
Reading/Literacy	0.900	Lunch Hour Aide	1.000
Physical Education	0.800	Other Support Total	3.000
Art	0.800		
Music	0.800	Building Services	
Instrumental Music	0.200	Manager	1.000
Preschool		Assistant Manager	1.000
Special Education:		Worker	1.500
Classroom	9.500	Plant Equipment Operator	
Resource Program	1.000	Building Services Total	3.500
Other			
Teachers Total	29.000	Food Services	0.688
Other Professional			
Counselor	1.000		
Media Specialist	0.700		
Spec Ed Related Services	2.000		
Other Professional Total	3.700		
Total Professional	33.700	Total Supporting Services	16.375

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1975	--	10.0	Y	Y	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
26	13	4	0	0	3	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
427	661	300	295	305	312	312	306

School Personnel Costs	
Professional Salaries	\$3,158,705
Supporting Services Salaries	\$717,984
Employee Benefits	\$1,035,192
 Total Allocated Cost	 \$4,911,881

East Silver Spring Elementary School - #756

Cluster Name: Downcounty Consortium

631 Silver Spring Avenue Silver Spring, MD 20910

Office Phone: (240) 740-0620

School Hours: 9:25 - 3:50

www.montgomeryschoolsmd.org/schools/eastsilverspringes/

Fax Number: (301) 650-6424

Feeder Schools:

Receiving Schools: Takoma Park MS

2020 – 2021 Official Enrollment as of September 30, 2020 = 481														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		44.7	55.1	≤5%	≤5.0	≤5.0	52.4	21.4	≤5.0	17.9	≤5.0	Pre-K	82	17.0
ESOL	19.8	8.3	11.4	≤5%	≤5.0	≤5.0	8.5	9.6	≤5.0	≤5.0	≤5.0	Full-Day K	60	12.5
FARMS	54.7	24.7	29.9	≤5%	≤5.0	≤5.0	35.8	13.7	≤5.0	≤5.0	≤5.0	Grade 1	75	15.6
Spec. Ed.	15.2	≤5.0	11.6	≤5%	≤5.0	≤5.0	8.3	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	72	15.0
												Grade 3	71	14.8
												Grade 4	51	10.6
												Grade 5	70	14.6
												Total	481	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	61.8	≤5.0	34.2

Other Participation	
Students now or have in the past received FARMS ³ = 57.2%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 13.1%	Suspension Rate ⁴ = 1.9%

School Programs
Be Well 365
Home School Model - Elementary
PEP 5 Hour
PEP Classic
PEP Collaboration
Restorative Justice
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	16.3	8.2	73.5	2.0	85.7	14.3
Supporting Services	3.6	53.6	10.7	21.4	7.1	67.9	32.1

Student/Instructional Staff Ratio	Average Class Size (# of students)		
8.9	Kindergarten = 15.8	Grades 1 to 3 = 19.7	Grades 4 to 5 = 24.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.4	36.7	40.8

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

East Silver Spring Elementary School - #756

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.225
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	5.375
		Media Assistant	0.500
Teachers		Instructional Support Total	10.100
Classroom	22.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.400	Secretary	1.000
ESOL	3.100	Parent/Community Coord	
Focus	1.000	Lunch Hour Aide	1.375
Reading/Literacy	1.000	Other Support Total	3.375
Physical Education	1.100	Building Services	
Art	1.100	Manager	1.000
Music	1.100	Assistant Manager	1.000
Instrumental Music	0.300	Worker	3.000
Preschool	4.600	Plant Equipment Operator	
Special Education: Classroom	2.900	Building Services Total	5.000
Resource Program		Food Services	1.625
Other			
Teachers Total	39.600	Food Services	1.625
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.300		
Other Professional Total	4.300		
Total Professional	45.900	Total Supporting Services	20.100

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1929	1975	8.4	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	18	4	3	0	4	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
577	577	493	502	499	495	513	506

School Personnel Costs	
Professional Salaries	\$3,664,543
Supporting Services Salaries	\$942,700
Employee Benefits	\$1,234,073
Total Allocated Cost	\$5,841,316

Fairland Elementary School - #303

Cluster Name: Northeast Consortium
 School Hours: 9:25 - 3:50
 Feeder Schools:

14315 Fairdale Road Silver Spring, MD 20905
www.montgomeryschoolsmd.org/schools/fairlandes/

Office Phone: (240) 740-0640
 Fax Number: (301) 989-5769
 Receiving Schools: Banneker, Briggs Chaney

2020 – 2021 Official Enrollment as of September 30, 2020 = 585														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.5	52.5	≤5%	≤5.0	5.8	60.0	25.8	≤5.0	≤5.0	≤5.0	Pre-K	40	6.8
ESOL	16.1	7.4	8.7	≤5%	≤5.0	≤5.0	≤5.0	9.7	≤5.0	≤5.0	≤5.0	Full-Day K	80	13.7
FARMS	67.5	32.6	34.9	≤5%	≤5.0	≤5.0	43.2	18.6	≤5.0	≤5.0	≤5.0	Grade 1	93	15.9
Spec. Ed.	14.4	≤5.0	10.3	≤5%	≤5.0	≤5.0	9.6	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	91	15.6
												Grade 3	102	17.4
												Grade 4	97	16.6
												Grade 5	82	14.0
												Total	585	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	61.4	≤5.0	35.2

Other Participation	
Students now or have in the past received FARMS ³ = 68.9%	Attendance Rate ^{3 4} = 93.4%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 18.5%	Suspension Rate ⁴ = 1.7%

School Programs
Be Well 365
Home School Model - Elementary
PEP 5 Hour
PEP Classic
PEP Collaboration
Social Emotional Special Education Services (SESES)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.3	34.4	3.3	57.4	0.0	85.2	14.8
Supporting Services	13.3	26.7	16.7	36.7	6.7	86.7	13.3

Student/Instructional Staff Ratio	Average Class Size (# of students)		
8.6	Kindergarten = 19.5	Grades 1 to 3 = 15.3	Grades 4 to 5 = 15.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.0	29.5	52.5

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Fairland Elementary School - #303

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.750
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	9.625
		Media Assistant	0.500
Teachers		Instructional Support Total	14.875
Classroom	27.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.800	Secretary	1.000
ESOL	2.400	Parent/Community Coord	
Focus	1.400	Lunch Hour Aide	1.750
Reading/Literacy	1.000	Other Support Total	3.750
Physical Education	1.400	Building Services	
Art	1.400	Manager	1.000
Music	1.400	Assistant Manager	1.000
Instrumental Music	0.300	Worker	3.500
Preschool	3.500	Plant Equipment Operator	
Special Education:		Building Services Total	5.500
Classroom	5.500	Food Services	
Resource Program	1.000		1.750
Other			
Teachers Total	48.100		
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	3.000		
Other Professional Total	5.000		
Total Professional	55.100	Total Supporting Services	25.875

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1934	1992	11.8	Y	N	1

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
38	22	3	3	0	5	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
648	648	630	616	610	606	612	605

School Personnel Costs	
Professional Salaries	\$4,867,443
Supporting Services Salaries	\$1,006,288
Employee Benefits	\$1,501,659
 Total Allocated Cost	 \$7,375,390

Fallsmead Elementary School - #233

Cluster Name: Thomas S. Wootton
 School Hours: 9:00 - 3:25
 Feeder Schools:

1800 Greenplace Terrace Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/fallsmeades/

Office Phone: (240) 740-3545
 Fax Number: (301) 279-3040
 Receiving Schools: Frost

2020 – 2021 Official Enrollment as of September 30, 2020 = 520														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.0	51.0	≤5%	≤5.0	36.7	13.3	9.2	≤5.0	35.0	≤5.0	Pre-K	3	0.6
ESOL	12.1	5.4	6.7	≤5%	≤5.0	6.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	82	15.8
FARMS	10.8	≤5.0	6.9	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	87	16.7
Spec. Ed.	9.8	≤5.0	7.1	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	86	16.5
												Grade 3	96	18.5
												Grade 4	89	17.1
												Grade 5	77	14.8
												Total	520	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	88.9	9.3	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 14.8%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 12.6%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365 Learning and Academic Disabilities (LAD) Special Education Resource Speech Resource K-12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	15.0	2.5	0.0	82.5	0.0	95.0	5.0
Supporting Services	6.7	46.7	0.0	40.0	6.7	66.7	33.3

Student/Instructional Staff Ratio	Average Class Size (# of students)		
13.3	Kindergarten = 20.3	Grades 1 to 3 = 23.9	Grades 4 to 5 = 22.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.5	47.5	40.0

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Fallsmead Elementary School - #233

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.125
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	1.750
		Media Assistant	0.500
Teachers		Instructional Support Total	3.375
Classroom	23.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention		Secretary	1.000
ESOL	1.700	Parent/Community Coord	
Focus		Lunch Hour Aide	1.750
Reading/Literacy	1.600	Other Support Total	3.750
Physical Education	0.900	Building Services	
Art	0.900	Manager	1.000
Music	0.900	Assistant Manager	1.000
Instrumental Music	0.200	Worker	2.000
Preschool		Plant Equipment Operator	4.000
Special Education:		Building Services Total	4.000
Classroom	2.000	Food Services	1.063
Resource Program	1.000		
Other			
Teachers Total	33.200		
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.600		
Other Professional Total	2.600		
Total Professional	37.800	Total Supporting Services	12.188

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1974	--	9.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
30	19	3	0	0	4	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
551	551	546	561	565	571	573	572

School Personnel Costs	
Professional Salaries	\$3,316,171
Supporting Services Salaries	\$556,392
Employee Benefits	\$1,005,637
Total Allocated Cost	\$4,878,200

Farland Elementary School - #219

Cluster Name: Walter Johnson
 School Hours: 9:25 - 3:50
 Feeder Schools:

7000 Old Gate Road Rockville, MD 20852
www.montgomeryschoolsmd.org/schools/farlandes/

Office Phone: (240) 740-0660
 Fax Number: (301) 230-5424
 Receiving Schools: Tilden

2020 – 2021 Official Enrollment as of September 30, 2020 = 773														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.3	53.7	≤5%	≤5.0	32.9	9.8	10.9	≤5.0	42.2	≤5.0	Pre-K	6	0.8
ESOL	20.8	8.2	12.7	≤5%	≤5.0	10.5	≤5.0	≤5.0	≤5.0	5.7	≤5.0	Full-Day K	102	13.2
FARMS	9.7	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	140	18.1
Spec. Ed.	11.4	≤5.0	6.5	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	142	18.4
												Grade 3	123	15.9
												Grade 4	131	16.9
												Grade 5	129	16.7
												Total	773	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	68.8	≤5.0	29.0

Other Participation	
Students now or have in the past received FARMS ³ = 12.7%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 13.2%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365
Home School Model - Elementary
Learning for Independence (LFI)
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.3	3.3	3.3	85.0	0.0	91.7	8.3
Supporting Services	19.2	26.9	15.4	34.6	3.8	76.9	23.1

Student/Instructional Staff Ratio	Average Class Size (# of students)		
12.1	Kindergarten = 14.7	Grades 1 to 3 = 16.7	Grades 4 to 5 = 19.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
6.7	50.0	43.3

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Farmland Elementary School - #219

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.000
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	4.500
		Media Assistant	0.750
Teachers		Instructional Support Total	7.250
Classroom	34.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention		Secretary	1.000
ESOL	5.000	Parent/Community Coord	
Focus		Lunch Hour Aide	2.625
Reading/Literacy	1.900	Other Support Total	4.625
Physical Education	1.500	Building Services	
Art	1.500	Manager	1.000
Music	1.500	Assistant Manager	1.000
Instrumental Music	0.400	Worker	3.500
Preschool		Plant Equipment Operator	
Special Education:		Building Services Total	5.500
Classroom	5.000	Food Services	1.125
Resource Program	1.000		
Other			
Teachers Total	52.800		
Other Professional			
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.400		
Other Professional Total	3.900		
Total Professional	58.700	Total Supporting Services	18.500

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1963	2011	4.8	Y	N	4

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
37	24	4	0	0	6	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
714	714	813	804	805	780	800	779

School Personnel Costs	
Professional Salaries	\$4,995,633
Supporting Services Salaries	\$729,574
Employee Benefits	\$1,459,698
Total Allocated Cost	\$7,184,905

Fields Road Elementary School - #566

Cluster Name: Quince Orchard
 School Hours: 9:00 - 3:25
 Feeder Schools:

1 School Drive Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/fieldsroads/

Office Phone: (240) 740-7000
 Fax Number: (301) 548-7523
 Receiving Schools: Ridgeview

2020 – 2021 Official Enrollment as of September 30, 2020 = 458														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		45.4	54.6	≤5%	≤5.0	14.2	18.6	33.6	≤5.0	26.6	6.8	Pre-K	24	5.2
ESOL	17.7	5.9	11.8	≤5%	≤5.0	≤5.0	≤5.0	13.1	≤5.0	≤5.0	≤5.0	Full-Day K	75	16.4
FARMS	40.4	16.6	23.8	≤5%	≤5.0	≤5.0	10.3	22.9	≤5.0	≤5.0	≤5.0	Grade 1	75	16.4
Spec. Ed.	14.0	≤5.0	10.3	≤5%	≤5.0	≤5.0	5.2	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	75	16.4
												Grade 3	66	14.4
												Grade 4	76	16.6
												Grade 5	67	14.6
												Total	458	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	60.9	≤5.0	39.1

Other Participation	
Students now or have in the past received FARMS ³ = 44.3%	Attendance Rate ^{3 4} = 94.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 12.8%	Suspension Rate ⁴ = 0%

School Programs
Autism - CAPP (Preschool)
Autism - K-12
Be Well 365
Enriched Literacy Curriculum
Home School Model - Elementary
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.7	15.1	9.4	69.8	0.0	88.7	11.3
Supporting Services	26.7	20.0	13.3	36.7	3.3	86.7	13.3

Student/Instructional Staff Ratio	Average Class Size (# of students)		
7.5	Kindergarten = 14.6	Grades 1 to 3 = 14.3	Grades 4 to 5 = 17.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.9	37.7	43.4

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Fields Road Elementary School - #566

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.250
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	13.255
		Media Assistant	0.500
Teachers		Instructional Support Total	17.005
Classroom	23.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.300	Secretary	1.000
ESOL	2.000	Parent/Community Coord	
Focus	0.700	Lunch Hour Aide	1.500
Reading/Literacy	1.000	Other Support Total	3.500
Physical Education	1.200	Building Services	
Art	1.200	Manager	1.000
Music	1.200	Assistant Manager	1.000
Instrumental Music	0.300	Worker	2.500
Preschool	1.000	Plant Equipment Operator	
Special Education:		Building Services Total	4.500
Classroom	6.700	Food Services	
Resource Program	1.000		1.375
Other			
Teachers Total	40.600		
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.400		
Other Professional Total	3.400		
Total Professional	46.000	Total Supporting Services	26.380

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1973	--	10.0	Y	N	4

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
30	15	4	2	0	4	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
435	435	475	474	482	474	493	488

School Personnel Costs	
Professional Salaries	\$3,888,690
Supporting Services Salaries	\$1,056,360
Employee Benefits	\$1,287,911
Total Allocated Cost	\$6,232,961

Flower Hill Elementary School - #549

Cluster Name: Col. Zadok Magruder
 School Hours: 9:00 - 3:25
 Feeder Schools:

18425 Flower Hill Way Gaithersburg, MD 20879
www.montgomeryschoolsmd.org/schools/flowerhills/

Office Phone: (301) 840-7161
 Fax Number: (301) 840-7165
 Receiving Schools: Shady Grove

2020 – 2021 Official Enrollment as of September 30, 2020 = 441														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU			Number
All Students		46.9	53.1	≤5%	≤5.0	12.5	24.3	50.3	≤5.0	7.0	5.9	Pre-K	28	6.3
ESOL	35.4	17.5	17.9	≤5%	≤5.0	≤5.0	≤5.0	28.8	≤5.0	≤5.0	≤5.0	Full-Day K	75	17.0
FARMS	62.6	28.1	34.5	≤5%	≤5.0	6.6	17.2	33.3	≤5.0	≤5.0	≤5.0	Grade 1	63	14.3
Spec. Ed.	12.2	≤5.0	9.3	≤5%	≤5.0	≤5.0	≤5.0	5.9	≤5.0	≤5.0	≤5.0	Grade 2	70	15.9
												Grade 3	74	16.8
												Grade 4	60	13.6
												Grade 5	71	16.1
												Total	441	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	72.7	7.3	20.0

Other Participation	
Students now or have in the past received FARMS ³ = 69.2%	Attendance Rate ^{3 4} = 93.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 12.9%	Suspension Rate ⁴ = 0.2%

School Programs
Be Well 365
Home School Model - Elementary
Positive Behavioral Interventions and Supports (PBIS)
Social Emotional Special Education Services (SESES)
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.9	4.4	6.7	77.8	2.2	93.3	6.7
Supporting Services	29.2	8.3	16.7	41.7	4.2	83.3	16.7

Student/Instructional Staff Ratio	Average Class Size (# of students)		
8.4	Kindergarten = 15.8	Grades 1 to 3 = 13.9	Grades 4 to 5 = 16.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
26.7	33.3	40.0

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Flower Hill Elementary School - #549

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.750
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	6.500
		Media Assistant	0.500
Teachers		Instructional Support Total	10.750
Classroom	21.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.600	Secretary	1.000
ESOL	3.800	Parent/Community Coord	
Focus	1.000	Lunch Hour Aide	1.375
Reading/Literacy	1.000	Other Support Total	3.375
Physical Education	1.000		
Art	1.000	Building Services	
Music	1.000	Manager	1.000
Instrumental Music	0.200	Assistant Manager	1.000
Preschool	1.000	Worker	1.500
Special Education:		Plant Equipment Operator	
Classroom	3.500	Building Services Total	3.500
Resource Program	1.500	Food Services	1.625
Other			
Teachers Total	37.600		
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.000		
Other Professional Total	4.000		
Total Professional	43.600	Total Supporting Services	19.250

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1985	--	10.0	Y	N	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
29	17	4	2	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
493	493	439	451	446	447	463	475

School Personnel Costs	
Professional Salaries	\$3,566,191
Supporting Services Salaries	\$814,434
Employee Benefits	\$1,155,619
Total Allocated Cost	\$5,536,244

Flower Valley Elementary School - #506

Cluster Name: Rockville
 School Hours: 9:00 - 3:25
 Feeder Schools:

4615 Sunflower Drive Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/flowervalleyes/

Office Phone: (240) 740-1780
 Fax Number: (240) 740-1789
 Receiving Schools: Wood

2020 – 2021 Official Enrollment as of September 30, 2020 = 470														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU			Number
All Students		44.7	55.3	≤5%	≤5.0	9.1	18.5	26.2	≤5.0	36.6	9.4	Pre-K	2	0.4
ESOL	16.4	7.0	9.4	≤5%	≤5.0	≤5.0	≤5.0	10.0	≤5.0	≤5.0	≤5.0	Full-Day K	67	14.3
FARMS	29.1	13.8	15.3	≤5%	≤5.0	≤5.0	9.4	15.1	≤5.0	≤5.0	≤5.0	Grade 1	82	17.4
Spec. Ed.	14.9	≤5.0	10.2	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	91	19.4
												Grade 3	70	14.9
												Grade 4	87	18.5
												Grade 5	71	15.1
												Total	470	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	72.5	21.3	6.3

Other Participation	
Students now or have in the past received FARMS ³ = 33.8%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 8.6%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365
Deaf and Hard of Hearing (DHOH) K-12 Class
Home School Model - Elementary
Restorative Justice
Social Emotional Special Education Services (SESES)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.5	6.4	0.0	78.7	6.4	91.5	8.5
Supporting Services	26.9	19.2	11.5	42.3	0.0	92.3	7.7

Student/Instructional Staff Ratio	Average Class Size (# of students)		
8.9	Kindergarten = 21.7	Grades 1 to 3 = 15.9	Grades 4 to 5 = 15.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.6	42.6	46.8

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Flower Valley Elementary School - #506

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.375
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	8.500
		Media Assistant	0.500
Teachers		Instructional Support Total	10.375
Classroom	21.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.200	Secretary	1.000
ESOL	1.900	Parent/Community Coord	
Focus	0.500	Lunch Hour Aide	1.500
Reading/Literacy	1.600	Other Support Total	3.500
Physical Education	1.100	Building Services	
Art	1.100	Manager	1.000
Music	1.100	Assistant Manager	1.000
Instrumental Music	0.300	Worker	1.500
Preschool		Plant Equipment Operator	
Special Education:		Building Services Total	3.500
Classroom	4.500	Food Services	
Resource Program	1.500		1.125
Other	2.000		
Teachers Total	37.800	Total Supporting Services	18.500
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.600		
Other Professional Total	4.600		
Total Professional	44.400		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1967	1996	9.3	Y	N	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
25	13	3	0	0	3	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
416	416	489	477	485	465	467	457

School Personnel Costs	
Professional Salaries	\$3,927,729
Supporting Services Salaries	\$770,133
Employee Benefits	\$1,230,161
Total Allocated Cost	\$5,928,023

Forest Knolls Elementary School - #803

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

10830 Eastwood Avenue Silver Spring, MD 20901
www.montgomeryschoolsmd.org/schools/forestknollses/

Office Phone: (240) 740-1640
 Fax Number: (301) 649-8196
 Receiving Schools: Silver Spring Internat'l

2020 – 2021 Official Enrollment as of September 30, 2020 = 543														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU			Number
All Students		51.7	48.3	≤5%	≤5.0	≤5.0	14.2	40.3	≤5.0	31.7	8.3	Pre-K	33	6.1
ESOL	14.0	6.1	7.9	≤5%	≤5.0	≤5.0	≤5.0	12.0	≤5.0	≤5.0	≤5.0	Full-Day K	74	13.6
FARMS	32.2	16.0	16.2	≤5%	≤5.0	≤5.0	≤5.0	24.9	≤5.0	≤5.0	≤5.0	Grade 1	79	14.5
Spec. Ed.	13.4	≤5.0	8.8	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.2	≤5.0	Grade 2	96	17.7
												Grade 3	96	17.7
												Grade 4	63	11.6
												Grade 5	102	18.8
												Total	543	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	92.4	6.3	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 36.1%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 6.8%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365
Home School Model - Elementary
Physical Disabilities K-12 Class
Positive Behavioral Interventions and Supports (PBIS)
Pre-K PEP
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System
Visual Impairments Resource

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.5	10.2	6.8	69.5	5.1	79.7	20.3
Supporting Services	7.7	15.4	30.8	42.3	0.0	76.9	23.1

Student/Instructional Staff Ratio	Average Class Size (# of students)		
8.4	Kindergarten = 14.0	Grades 1 to 3 = 16.1	Grades 4 to 5 = 18.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.2	33.9	55.9

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Forest Knolls Elementary School - #803

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.125
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	6.438
		Media Assistant	0.500
Teachers		Instructional Support Total	10.063
Classroom	30.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.200	Secretary	1.000
ESOL	2.500	Parent/Community Coord	
Focus	1.000	Lunch Hour Aide	1.750
Reading/Literacy	1.000	Other Support Total	3.750
Physical Education	1.400	Building Services	
Art	1.400	Manager	1.000
Music	1.400	Assistant Manager	1.000
Instrumental Music	0.400	Worker	3.500
Preschool	1.500	Plant Equipment Operator	
Special Education: Classroom	3.500	Building Services Total	5.500
Resource Program		Food Services	1.250
Other	4.200		
Teachers Total	49.500	Total Supporting Services	20.563
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	3.100		
Other Professional Total	5.100		
Total Professional	56.600		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1993	7.8	Y	N	5

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	18	4	2	0	7	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
529	529	520	538	521	502	504	509

School Personnel Costs	
Professional Salaries	\$5,094,678
Supporting Services Salaries	\$925,102
Employee Benefits	\$1,589,651
Total Allocated Cost	\$7,609,431

Fox Chapel Elementary School - #106

Cluster Name: Clarksburg
 School Hours: 9:00 - 3:25
 Feeder Schools:

19315 Archdale Road Germantown, MD 20876
www.montgomeryschoolsmd.org/schools/foxchapeles/

Office Phone: (240) 740-0680
 Fax Number: (301) 353-0873
 Receiving Schools: Neelsville

2020 – 2021 Official Enrollment as of September 30, 2020 = 589														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.1	50.9	≤5%	≤5.0	15.6	23.3	45.2	≤5.0	10.7	≤5.0	Pre-K	30	5.1
ESOL	26.5	12.6	13.9	≤5%	≤5.0	≤5.0	≤5.0	21.2	≤5.0	≤5.0	≤5.0	Full-Day K	74	12.6
FARMS	54.3	26.0	28.4	≤5%	≤5.0	≤5.0	13.1	33.6	≤5.0	≤5.0	≤5.0	Grade 1	88	14.9
Spec. Ed.	10.5	≤5.0	6.6	≤5%	≤5.0	≤5.0	≤5.0	5.9	≤5.0	≤5.0	≤5.0	Grade 2	77	13.1
												Grade 3	69	11.7
												Grade 4	124	21.1
												Grade 5	127	21.6
												Total	589	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	91.8	8.2	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 59.1%	Attendance Rate ^{3 4} = 94.9%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 14.7%	Suspension Rate ⁴ = 0.4%

School Programs
Be Well 365
Centers for Enriched Studies (CES)
Home School Model - Elementary
Linkages to Learning
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.8	5.7	11.3	77.4	1.9	86.8	13.2
Supporting Services	19.0	0.0	23.8	57.1	0.0	81.0	19.0

Student/Instructional Staff Ratio	Average Class Size (# of students)		
11.3	Kindergarten = 18.5	Grades 1 to 3 = 17.8	Grades 4 to 5 = 25.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.2	39.6	47.2

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Fox Chapel Elementary School - #106

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.375
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	2.000
		Media Assistant	0.500
Teachers		Instructional Support Total	5.875
Classroom	27.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.700	Administrative Secretary	1.000
ESOL	4.200	Secretary	1.000
Focus	1.400	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.750
Physical Education	1.100	Other Support Total	3.750
Art	1.100		
Music	1.200	Building Services	
Instrumental Music	0.400	Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	3.500	Plant Equipment Operator	
Resource Program		Building Services Total	5.000
Other			
Teachers Total	43.600	Food Services	1.313
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.800		
Other Professional Total	2.800		
Total Professional	48.400	Total Supporting Services	15.938

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1974	--	10.3	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
36	26	4	2	0	5	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
683	683	634	652	662	673	672	666

School Personnel Costs	
Professional Salaries	\$4,354,259
Supporting Services Salaries	\$660,842
Employee Benefits	\$1,302,607
Total Allocated Cost	\$6,317,708

Gaithersburg Elementary School - #553

Cluster Name: Gaithersburg
 School Hours: 9:00 - 3:25
 Feeder Schools:

35 N Summit Avenue Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/gaithersburges/

Office Phone: (240) 740-4900
 Fax Number: (301) 548-7524
 Receiving Schools: Gaithersburg MS

2020 – 2021 Official Enrollment as of September 30, 2020 = 825														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.0	51.0	≤5%	≤5.0	≤5.0	13.3	79.5	≤5.0	≤5.0	≤5.0	Pre-K	53	6.4
ESOL	46.9	22.1	24.8	≤5%	≤5.0	≤5.0	≤5.0	45.5	≤5.0	≤5.0	≤5.0	Full-Day K	116	14.1
FARMS	85.7	42.8	42.9	≤5%	≤5.0	≤5.0	9.0	72.4	≤5.0	≤5.0	≤5.0	Grade 1	115	13.9
Spec. Ed.	10.5	≤5.0	7.8	≤5%	≤5.0	≤5.0	≤5.0	6.8	≤5.0	≤5.0	≤5.0	Grade 2	139	16.8
												Grade 3	143	17.3
												Grade 4	125	15.2
												Grade 5	134	16.2
												Total	825	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	86.7	≤5.0	11.2

Other Participation	
Students now or have in the past received FARMS ³ = 90.1%	Attendance Rate ^{3 4} = 93.2%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 22.7%	Suspension Rate ⁴ = 0%

School Programs
Adapted Physical Education
Autism - K-12
Be Well 365
Home School Model - Elementary
Linkages to Learning
Restorative Justice
School Based Health Center
Speech Resource K-12
Speech Resource Pre-K
Title 1
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.7	4.4	14.3	72.5	1.1	87.9	12.1
Supporting Services	8.3	11.1	36.1	41.7	2.8	83.3	16.7

Student/Instructional Staff Ratio	Average Class Size (# of students)		
8.3	Kindergarten = 16.1	Grades 1 to 3 = 15.8	Grades 4 to 5 = 18.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.0	48.4	40.7

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Gaithersburg Elementary School - #553

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	8.938
Asst School Administrator	1.000	ESOL	
Administrative Total	3.000	Special Education	7.250
		Media Assistant	0.750
Teachers		Instructional Support Total	16.938
Classroom	39.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	1.300	Secretary	2.000
ESOL	11.300	Parent/Community Coord	0.250
Focus	8.800	Lunch Hour Aide	2.500
Reading/Literacy	1.500	Other Support Total	5.750
Physical Education	1.700		
Art	1.700	Building Services	
Music	1.700	Manager	1.000
Instrumental Music	0.500	Assistant Manager	1.000
Preschool	1.000	Worker	4.000
Special Education:		Plant Equipment Operator	
Classroom	6.500	Building Services Total	6.000
Resource Program	1.500		
Other	0.200	Food Services	2.376
Teachers Total	77.700		
Other Professional		Total Supporting Services	31.064
Counselor	2.000		
Media Specialist	1.000		
Spec Ed Related Services	1.800		
Other Professional Total	4.800		
Total Professional	85.500		

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1947	1983	9.2	Y	Y	11

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
44	25	6	2	0	10	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
737	737	806	780	736	698	709	703

School Personnel Costs	
Professional Salaries	\$7,258,398
Supporting Services Salaries	\$1,293,593
Employee Benefits	\$2,253,804
Total Allocated Cost	\$10,805,795

Galway Elementary School - #313

Cluster Name: Northeast Consortium
 School Hours: 9:25 - 3:50
 Feeder Schools:

12612 Galway Drive Silver Spring, MD 20904
www.montgomeryschoolsmd.org/schools/galwayes/

Office Phone: (301) 595-2930
 Fax Number: (301) 902-1230
 Receiving Schools: Briggs Chaney

2020 – 2021 Official Enrollment as of September 30, 2020 = 750														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU			Number
All Students		47.5	52.5	≤5%	≤5.0	9.5	59.6	25.9	≤5.0	≤5.0	≤5.0	Pre-K	27	3.6
ESOL	26.0	11.1	14.9	≤5%	≤5.0	≤5.0	8.3	13.5	≤5.0	≤5.0	≤5.0	Full-Day K	119	15.9
FARMS	63.1	31.7	31.3	≤5%	≤5.0	≤5.0	37.5	19.1	≤5.0	≤5.0	≤5.0	Grade 1	130	17.3
Spec. Ed.	12.5	≤5.0	8.9	≤5%	≤5.0	≤5.0	7.1	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	130	17.3
												Grade 3	115	15.3
												Grade 4	118	15.7
												Grade 5	111	14.8
												Total	750	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	42.3	≤5.0	56.7

Other Participation	
Students now or have in the past received FARMS ³ = 67.1%	Attendance Rate ^{3 4} = 94.7%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 18.4%	Suspension Rate ⁴ = 0.4%

School Programs
Be Well 365
Enriched Literacy Curriculum
Home School Model - Elementary
Learning Center (LC)
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	13.5	18.9	6.8	54.1	6.8	82.4	17.6
Supporting Services	16.1	38.7	35.5	9.7	0.0	80.6	19.4

Student/Instructional Staff Ratio	Average Class Size (# of students)		
9.5	Kindergarten = 13.1	Grades 1 to 3 = 16.9	Grades 4 to 5 = 24.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
29.7	29.7	40.5

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Galway Elementary School - #313

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.000
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	7.063
		Media Assistant	0.750
Teachers		Instructional Support Total	12.813
Classroom	36.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.900	Secretary	1.000
ESOL	4.900	Parent/Community Coord	
Focus	1.800	Lunch Hour Aide	2.375
Reading/Literacy	1.000	Other Support Total	4.375
Physical Education	1.700		
Art	1.700	Building Services	
Music	1.700	Manager	1.000
Instrumental Music	0.400	Assistant Manager	1.000
Preschool	1.000	Worker	4.000
Special Education:		Plant Equipment Operator	6.000
Classroom	8.000	Building Services Total	6.000
Resource Program	1.500	Food Services	2.250
Other			
Teachers Total	61.600		
Other Professional			
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	2.300		
Other Professional Total	4.800		
Total Professional	68.400	Total Supporting Services	25.438

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1967	2009	9.0	Y	Y	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
45	26	5	2	0	7	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
757	757	767	765	763	755	756	750

School Personnel Costs	
Professional Salaries	\$5,523,489
Supporting Services Salaries	\$972,928
Employee Benefits	\$1,699,413
 Total Allocated Cost	 \$8,195,830

Garrett Park Elementary School - #204

Cluster Name: Walter Johnson
 School Hours: 9:25 - 3:50
 Feeder Schools:

4810 Oxford Street Kensington, MD 20895
www.montgomeryschoolsmd.org/schools/garrettparkes/

Office Phone: (240) 740-0700
 Fax Number: (301) 929-2008
 Receiving Schools: Tilden

2020 – 2021 Official Enrollment as of September 30, 2020 = 729														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU			Number
All Students		46.4	53.6	≤5%	≤5.0	15.6	14.4	23.0	≤5.0	38.0	8.5	Pre-K	8	1.1
ESOL	22.5	10.8	11.7	≤5%	≤5.0	≤5.0	≤5.0	10.0	≤5.0	5.5	≤5.0	Full-Day K	95	13.0
FARMS	19.8	8.6	11.1	≤5%	≤5.0	≤5.0	5.6	9.1	≤5.0	≤5.0	≤5.0	Grade 1	134	18.4
Spec. Ed.	7.5	≤5.0	5.3	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	114	15.6
												Grade 3	116	15.9
												Grade 4	115	15.8
												Grade 5	147	20.2
												Total	729	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 25.1%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 10.1%	Suspension Rate ⁴ = 0.1%

School Programs
Be Well 365
Home School Model - Elementary
Positive Behavioral Interventions and Supports (PBIS)
Restorative Justice
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.5	1.6	3.2	85.5	3.2	83.9	16.1
Supporting Services	0.0	25.0	15.0	60.0	0.0	95.0	5.0

Student/Instructional Staff Ratio	Average Class Size (# of students)		
13.2	Kindergarten = 18.6	Grades 1 to 3 = 22.1	Grades 4 to 5 = 23.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.5	40.3	45.2

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Garrett Park Elementary School - #204

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.750
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	2.125
		Media Assistant	0.750
Teachers		Instructional Support Total	4.625
Classroom	32.000		
Staff Development	1.000	Other Support	
Academic Intervention		Administrative Secretary	1.000
ESOL	4.300	Secretary	1.000
Focus		Parent/Community Coord	
Reading/Literacy	1.900	Lunch Hour Aide	2.500
Physical Education	1.300	Other Support Total	4.500
Art	1.300		
Music	1.300	Building Services	
Instrumental Music	0.500	Manager	1.000
Preschool		Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	2.500	Plant Equipment Operator	
Resource Program	1.500	Building Services Total	5.500
Other			
Teachers Total	47.600	Food Services	1.125
Other Professional			
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	0.700		
Other Professional Total	3.200		
Total Professional	52.800	Total Supporting Services	15.750

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1948	2012	4.4	Y	Y	1

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
37	28	3	0	0	6	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
776	776	743	785	785	788	781	761

School Personnel Costs	
Professional Salaries	\$4,691,114
Supporting Services Salaries	\$690,629
Employee Benefits	\$1,398,399
Total Allocated Cost	\$6,780,142

Georgian Forest Elementary School - #786

Cluster Name: Downcounty Consortium

3100 Regina Drive Silver Spring, MD 20906

Office Phone: (240) 740-0720

School Hours: 9:25 - 3:50

www.montgomeryschoolsmd.org/schools/georgianforests/

Fax Number: (301) 460-2477

Feeder Schools:

Receiving Schools: Argyle, Loiederman, Parkland

2020 – 2021 Official Enrollment as of September 30, 2020 = 568														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU			Number
All Students		46.0	54.0	≤5%	≤5.0	≤5.0	24.6	63.4	≤5.0	6.2	≤5.0	Pre-K	38	6.7
ESOL	42.1	18.3	23.8	≤5%	≤5.0	≤5.0	≤5.0	36.1	≤5.0	≤5.0	≤5.0	Full-Day K	75	13.2
FARMS	76.9	34.7	42.3	≤5%	≤5.0	≤5.0	16.5	54.2	≤5.0	≤5.0	≤5.0	Grade 1	98	17.3
Spec. Ed.	7.4	≤5.0	5.6	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	88	15.5
												Grade 3	86	15.1
												Grade 4	95	16.7
												Grade 5	88	15.5
												Total	568	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	89.4	6.4	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 85.0%	Attendance Rate ^{3 4} = 92.9%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 21.4%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365
Home School Model - Elementary
Linkages to Learning
Restorative Justice
Speech Resource K-12
Title 1
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	9.7	17.7	12.9	58.1	1.6	85.5	14.5
Supporting Services	12.5	12.5	33.3	37.5	4.2	87.5	12.5

Student/Instructional Staff Ratio	Average Class Size (# of students)		
8.6	Kindergarten = 15.6	Grades 1 to 3 = 16.8	Grades 4 to 5 = 22.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
43.5	27.4	29.0

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Georgian Forest Elementary School - #786

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.100
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	1.375
		Media Assistant	0.500
Teachers		Instructional Support Total	7.975
Classroom	29.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	1.000	Secretary	1.000
ESOL	7.600	Parent/Community Coord	0.875
Focus	5.700	Lunch Hour Aide	1.750
Reading/Literacy	1.500	Other Support Total	4.625
Physical Education	1.300		
Art	1.300	Building Services	
Music	1.300	Manager	1.000
Instrumental Music	0.500	Assistant Manager	1.000
Preschool	2.000	Worker	3.000
Special Education:		Plant Equipment Operator	5.000
Classroom	1.500	Building Services Total	5.000
Resource Program	1.000	Food Services	2.000
Other			
Teachers Total	54.700	Total Supporting Services	19.600
Other Professional			
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	0.900		
Other Professional Total	3.400		
Total Professional	60.100		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1961	1995	11.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
36	25	4	3	0	5	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
670	670	611	607	613	655	646	637

School Personnel Costs	
Professional Salaries	\$4,490,341
Supporting Services Salaries	\$838,134
Employee Benefits	\$1,376,533
Total Allocated Cost	\$6,705,008

Germantown Elementary School - #102

Cluster Name: Northwest, Seneca Valley
 School Hours: 9:25 - 3:50
 Feeder Schools:

19110 Liberty Mill Road Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/germantownes/

Office Phone: (301) 353-8050
 Fax Number: (301) 601-0393
 Receiving Schools: Clemente

2020 – 2021 Official Enrollment as of September 30, 2020 = 301														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		44.5	55.5	≤5%	≤5.0	16.6	36.5	24.9	≤5.0	15.6	5.3	Pre-K	24	8.0
ESOL	13.0	5.3	7.6	≤5%	≤5.0	≤5.0	≤5.0	7.6	≤5.0	≤5.0	≤5.0	Full-Day K	46	15.3
FARMS	40.9	19.6	21.3	≤5%	≤5.0	≤5.0	19.3	16.6	≤5.0	≤5.0	≤5.0	Grade 1	54	17.9
Spec. Ed.	27.6	8.0	19.6	≤5%	≤5.0	≤5.0	10.0	6.3	≤5.0	≤5.0	≤5.0	Grade 2	58	19.3
												Grade 3	37	12.3
												Grade 4	39	13.0
												Grade 5	43	14.3
												Total	301	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	50.6	≤5.0	49.4

Other Participation	
Students now or have in the past received FARMS ³ = 44.5%	Attendance Rate ^{3 4} = 94.6%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 14.0%	Suspension Rate ⁴ = 0.3%

School Programs
Be Well 365
Home School Model - Elementary
PEP 5 Hour
PEP PILOT/Classic
Positive Behavioral Interventions and Supports (PBIS)
School Community Based (SCB)
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	9.8	0.0	90.2	0.0	95.1	4.9
Supporting Services	26.9	26.9	7.7	34.6	3.8	76.9	23.1

Student/Instructional Staff Ratio	Average Class Size (# of students)		
6.7	Kindergarten = 9.2	Grades 1 to 3 = 10.3	Grades 4 to 5 = 14.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.6	29.3	56.1

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Germantown Elementary School - #102

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.000
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	8.875
		Media Assistant	0.500
Teachers		Instructional Support Total	10.375
Classroom	16.000	Other Support	
Staff Development	0.500	Administrative Secretary	1.000
Academic Intervention	0.200	Secretary	1.000
ESOL	0.800	Parent/Community Coord	
Focus	0.400	Lunch Hour Aide	0.875
Reading/Literacy	1.000	Other Support Total	2.875
Physical Education	0.900		
Art	0.900	Building Services	
Music	0.900	Manager	1.000
Instrumental Music	0.200	Assistant Manager	1.000
Preschool	3.000	Worker	1.500
Special Education:		Plant Equipment Operator	
Classroom	5.900	Building Services Total	3.500
Resource Program			
Other		Food Services	1.000
Teachers Total	30.700		
Other Professional		Total Supporting Services	17.750
Counselor	1.000		
Media Specialist	0.500		
Spec Ed Related Services	2.200		
Other Professional Total	3.700		
Total Professional	36.400		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1935	1978	7.8	Y	N	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
22	9	3	0	0	3	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
304	304	319	328	342	333	333	329

School Personnel Costs	
Professional Salaries	\$3,258,561
Supporting Services Salaries	\$754,193
Employee Benefits	\$1,033,037
Total Allocated Cost	\$5,045,791

William B. Gibbs, Jr. Elementary School - #337

Cluster Name: Clarksburg
 School Hours: 9:25 - 3:50
 Feeder Schools:

12615 Royal Crown Drive Germantown, MD 20876
www.montgomeryschoolsmd.org/schools/gibbses/

Office Phone: (240) 740-0740
 Fax Number: (301) 353-0890
 Receiving Schools: Rocky Hill, Neelsville

2020 – 2021 Official Enrollment as of September 30, 2020 = 551														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		45.7	54.3	≤5%	≤5.0	27.4	28.1	20.5	≤5.0	17.4	6.5	Pre-K	83	15.1
ESOL	14.3	6.2	8.2	≤5%	≤5.0	6.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	62	11.3
FARMS	31.4	15.4	16.0	≤5%	≤5.0	≤5.0	14.0	9.1	≤5.0	≤5.0	≤5.0	Grade 1	83	15.1
Spec. Ed.	16.9	≤5.0	12.0	≤5%	≤5.0	≤5.0	5.8	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	68	12.3
												Grade 3	88	16.0
												Grade 4	76	13.8
												Grade 5	91	16.5
												Total	551	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	57.4	≤5.0	42.6

Other Participation	
Students now or have in the past received FARMS ³ = 37.0%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 8.0%	Suspension Rate ⁴ = 0.2%

School Programs
Be Well 365
Home School Model - Elementary
PEP Classic
PEP Collaboration
PEP Intensive Needs
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	10.7	1.8	0.0	87.5	0.0	83.9	16.1
Supporting Services	24.0	12.0	24.0	40.0	0.0	88.0	12.0

Student/Instructional Staff Ratio	Average Class Size (# of students)		
9.8	Kindergarten = 16.0	Grades 1 to 3 = 22.7	Grades 4 to 5 = 24.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
3.6	23.2	73.2

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

William B. Gibbs, Jr. Elementary School - #337

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.375
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	6.813
		Media Assistant	0.500
Teachers		Instructional Support Total	9.688
Classroom	22.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.200	Administrative Secretary	1.000
ESOL	2.100	Secretary	1.000
Focus	0.700	Parent/Community Coord	
Reading/Literacy	1.300	Lunch Hour Aide	1.500
Physical Education	1.100	Other Support Total	3.500
Art	1.100		
Music	1.100	Building Services	
Instrumental Music	0.400	Manager	1.000
Preschool	5.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	5.200	Plant Equipment Operator	
Resource Program		Building Services Total	5.000
Other			
Teachers Total	41.200	Food Services	1.250
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	3.300		
Other Professional Total	5.300		
Total Professional	48.500	Total Supporting Services	19.438

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2009	--	10.8	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
37	22	4	2	0	4	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
719	719	569	564	551	552	602	595

School Personnel Costs	
Professional Salaries	\$4,758,225
Supporting Services Salaries	\$867,742
Employee Benefits	\$1,480,231
Total Allocated Cost	\$7,106,198

Glen Haven Elementary School - #767

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

10900 Inwood Avenue Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/glenhavenes/

Office Phone: (301) 649-8051
 Fax Number: (301) 649-8540
 Receiving Schools: Sligo

2020 – 2021 Official Enrollment as of September 30, 2020 = 480														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.3	48.3	≤5%	≤5.0	6.5	22.5	49.4	≤5.0	16.5	≤5.0	Pre-K	31	6.5
ESOL	32.7	15.4	17.3	≤5%	≤5.0	≤5.0	≤5.0	26.7	≤5.0	≤5.0	≤5.0	Full-Day K	76	15.8
FARMS	58.1	30.0	27.9	≤5%	≤5.0	≤5.0	11.3	39.4	≤5.0	≤5.0	≤5.0	Grade 1	84	17.5
Spec. Ed.	16.5	5.6	10.8	≤5%	≤5.0	≤5.0	≤5.0	7.9	≤5.0	≤5.0	≤5.0	Grade 2	74	15.4
												Grade 3	80	16.7
												Grade 4	61	12.7
												Grade 5	74	15.4
												Total	480	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	68.8	≤5.0	31.3

Other Participation	
Students now or have in the past received FARMS ³ = 60.6%	Attendance Rate ^{3 4} = 94.7%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 12.3%	Suspension Rate ⁴ = 0.4%

School Programs
Be Well 365
Home School Model - Elementary
PEP Intensive Needs
Positive Behavioral Interventions and Supports (PBIS)
School Community Based (SCB)
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.6	17.9	5.4	73.2	0.0	87.5	12.5
Supporting Services	22.2	25.9	25.9	25.9	0.0	74.1	25.9

Student/Instructional Staff Ratio	Average Class Size (# of students)		
7.9	Kindergarten = 12.8	Grades 1 to 3 = 14.5	Grades 4 to 5 = 22.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
26.8	41.1	32.1

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Glen Haven Elementary School - #767

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.625
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	9.125
		Media Assistant	0.500
Teachers		Instructional Support Total	13.250
Classroom	23.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.500	Secretary	1.000
ESOL	3.900	Parent/Community Coord	
Focus	1.200	Lunch Hour Aide	1.500
Reading/Literacy	1.000	Other Support Total	3.500
Physical Education	1.200	Building Services	
Art	1.200	Manager	1.000
Music	1.200	Assistant Manager	1.000
Instrumental Music	0.200	Worker	3.000
Preschool	3.000	Plant Equipment Operator	
Special Education:		Building Services Total	5.000
Classroom	4.400	Food Services	
Resource Program	1.500		1.625
Other			
Teachers Total	43.300	Total Supporting Services	23.375
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.900		
Other Professional Total	3.900		
Total Professional	49.200		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	2004	10.0	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
36	20	4	2	0	5	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
580	580	509	525	527	535	536	531

School Personnel Costs	
Professional Salaries	\$3,980,484
Supporting Services Salaries	\$902,871
Employee Benefits	\$1,285,245
Total Allocated Cost	\$6,168,600

Glenallan Elementary School - #817

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

12520 Heurich Road Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/glenallanes/

Office Phone: (240) 740-0760
 Fax Number: (301) 929-2016
 Receiving Schools: Lee

2020 – 2021 Official Enrollment as of September 30, 2020 = 707														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU			Number
All Students		47.1	52.9	≤5%	≤5.0	12.3	31.0	43.1	≤5.0	10.2	≤5.0	Pre-K	38	5.4
ESOL	24.5	11.3	13.2	≤5%	≤5.0	≤5.0	≤5.0	18.4	≤5.0	≤5.0	≤5.0	Full-Day K	108	15.3
FARMS	58.4	27.7	30.7	≤5%	≤5.0	≤5.0	17.3	34.8	≤5.0	≤5.0	≤5.0	Grade 1	106	15.0
Spec. Ed.	11.2	≤5.0	6.6	≤5%	≤5.0	≤5.0	≤5.0	5.9	≤5.0	≤5.0	≤5.0	Grade 2	131	18.5
												Grade 3	111	15.7
												Grade 4	105	14.9
												Grade 5	108	15.3
												Total	707	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	79.8	≤5.0	20.2

Other Participation	
Students now or have in the past received FARMS ³ = 63.4%	Attendance Rate ^{3 4} = 94.3%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 13.7%	Suspension Rate ⁴ = 0.1%

School Programs
Be Well 365
Home School Model - Elementary
PEP 5 Hour
PEP Classic
PEP Collaboration
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.2	12.5	11.1	72.2	0.0	87.5	12.5
Supporting Services	19.2	7.7	42.3	26.9	3.8	80.8	19.2

Student/Instructional Staff Ratio	Average Class Size (# of students)		
9.6	Kindergarten = 15.6	Grades 1 to 3 = 18.4	Grades 4 to 5 = 20.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
31.9	37.5	30.6

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Glenallan Elementary School - #817

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.000
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	4.750
		Media Assistant	0.750
Teachers		Instructional Support Total	10.500
Classroom	36.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.800	Secretary	1.000
ESOL	4.700	Parent/Community Coord	
Focus	1.700	Lunch Hour Aide	2.250
Reading/Literacy	1.000	Other Support Total	4.250
Physical Education	1.600		
Art	1.600	Building Services	
Music	1.600	Manager	1.000
Instrumental Music	0.600	Assistant Manager	1.000
Preschool	3.000	Worker	3.500
Special Education:		Plant Equipment Operator	
Classroom	3.000	Building Services Total	5.500
Resource Program	2.000		
Other		Food Services	1.750
Teachers Total	58.600		
Other Professional		Total Supporting Services	22.000
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	2.200		
Other Professional Total	4.700		
Total Professional	65.300		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1966	2013	12.1	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
43	27	4	1	0	7	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
747	747	722	725	730	710	720	728

School Personnel Costs	
Professional Salaries	\$5,024,928
Supporting Services Salaries	\$931,846
Employee Benefits	\$1,559,118
Total Allocated Cost	\$7,515,892

Goshen Elementary School - #546

Cluster Name: Gaithersburg
 School Hours: 9:25 - 3:50
 Feeder Schools:

8701 Warfield Road Gaithersburg, MD 20882
www.montgomeryschoolsmd.org/schools/goshenes/

Office Phone: (240) 740-6170
 Fax Number: (301) 840-8167
 Receiving Schools: Forest Oak

2020 – 2021 Official Enrollment as of September 30, 2020 = 522														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.7	51.3	≤5%	≤5.0	12.1	23.6	45.2	≤5.0	14.8	≤5.0	Pre-K	42	8.0
ESOL	24.7	11.7	13.0	≤5%	≤5.0	≤5.0	≤5.0	19.5	≤5.0	≤5.0	≤5.0	Full-Day K	80	15.3
FARMS	49.0	24.1	24.9	≤5%	≤5.0	≤5.0	13.6	27.8	≤5.0	≤5.0	≤5.0	Grade 1	70	13.4
Spec. Ed.	13.8	≤5.0	9.6	≤5%	≤5.0	≤5.0	≤5.0	6.3	≤5.0	≤5.0	≤5.0	Grade 2	79	15.1
												Grade 3	87	16.7
												Grade 4	83	15.9
												Grade 5	81	15.5
												Total	522	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	80.5	≤5.0	19.5

Other Participation	
Students now or have in the past received FARMS ³ = 54.4%	Attendance Rate ^{3 4} = 94.3%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 15.0%	Suspension Rate ⁴ = 0.4%

School Programs
Be Well 365
Home School Model - Elementary
Positive Behavioral Interventions and Supports (PBIS)
Restorative Justice
Speech Resource K-12
Speech Resource Pre-K
Speech/Lang Pre-K Class
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.8	2.0	5.9	80.4	3.9	92.2	7.8
Supporting Services	20.0	10.0	40.0	30.0	0.0	90.0	10.0

Student/Instructional Staff Ratio	Average Class Size (# of students)		
10.5	Kindergarten = 16.6	Grades 1 to 3 = 19.1	Grades 4 to 5 = 22.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.8	37.3	52.9

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Goshen Elementary School - #546

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.125
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	2.750
		Media Assistant	0.500
Teachers		Instructional Support Total	
Classroom	26.000		5.375
Staff Development	1.000	Other Support	
Academic Intervention	0.400	Administrative Secretary	1.000
ESOL	3.000	Secretary	1.000
Focus	1.000	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.625
Physical Education	1.200	Other Support Total	3.625
Art	1.200		
Music	1.200	Building Services	
Instrumental Music	0.300	Manager	1.000
Preschool		Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	2.800	Plant Equipment Operator	
Resource Program	1.000	Building Services Total	4.500
Other			
Teachers Total	40.100	Food Services	1.688
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.100		
Other Professional Total	4.100		
Total Professional	46.200	Total Supporting Services	15.188

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988	--	10.5	Y	N	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	23	4	0	0	5	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
594	594	515	513	520	524	544	562

School Personnel Costs	
Professional Salaries	\$4,064,067
Supporting Services Salaries	\$580,999
Employee Benefits	\$1,183,037
Total Allocated Cost	\$5,828,103

Great Seneca Creek Elementary School - #340

Cluster Name: Northwest
 School Hours: 9:00 - 3:25
 Feeder Schools:

13010 Dairymaid Drive Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/greatsenecacreekes/

Office Phone: (240) 740-4380
 Fax Number: (301) 515-3044
 Receiving Schools: Kingsview

2020 – 2021 Official Enrollment as of September 30, 2020 = 538														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU			Number
All Students		49.8	50.2	≤5%	≤5.0	11.9	36.1	27.0	≤5.0	19.1	5.2	Pre-K	16	3.0
ESOL	20.8	10.4	10.4	≤5%	≤5.0	≤5.0	≤5.0	10.6	≤5.0	≤5.0	≤5.0	Full-Day K	76	14.1
FARMS	41.4	20.6	20.8	≤5%	≤5.0	≤5.0	19.9	12.8	≤5.0	≤5.0	≤5.0	Grade 1	78	14.5
Spec. Ed.	9.5	≤5.0	7.2	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	89	16.5
												Grade 3	103	19.1
												Grade 4	92	17.1
												Grade 5	84	15.6
												Total	538	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	79.3	17.2	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 51.5%	Attendance Rate ^{3 4} = 94.6%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 13.3%	Suspension Rate ⁴ = 1.2%

School Programs
Be Well 365 Enriched Literacy Curriculum Home School Model - Elementary Positive Behavioral Interventions and Supports (PBIS) Social Emotional Special Education Services (SESES) Speech Resource K-12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.6	3.6	3.6	87.5	0.0	83.9	16.1
Supporting Services	37.5	16.7	16.7	29.2	0.0	83.3	16.7

Student/Instructional Staff Ratio	Average Class Size (# of students)		
8.9	Kindergarten = 12.3	Grades 1 to 3 = 14.1	Grades 4 to 5 = 16.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.3	33.9	51.8

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Great Seneca Creek Elementary School - #340

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.500
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	7.250
		Media Assistant	0.500
Teachers		Instructional Support Total	10.250
Classroom	30.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.400	Administrative Secretary	1.000
ESOL	2.600	Secretary	1.000
Focus	1.000	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.750
Physical Education	1.300	Other Support Total	3.750
Art	1.300		
Music	1.300	Building Services	
Instrumental Music	0.200	Manager	1.000
Preschool		Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	4.000	Plant Equipment Operator	
Resource Program	2.000	Building Services Total	5.000
Other			
Teachers Total	46.100	Food Services	1.376
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.800		
Other Professional Total	3.800		
Total Professional	51.900	Total Supporting Services	20.376

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2006	--	13.7	Y	N	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	21	4	0	0	5	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
556	556	544	543	531	528	538	532

School Personnel Costs	
Professional Salaries	\$4,618,613
Supporting Services Salaries	\$828,994
Employee Benefits	\$1,424,388
Total Allocated Cost	\$6,871,995

Greencastle Elementary School - #334

Cluster Name: Northeast Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

13611 Robey Road Silver Spring, MD 20904
www.montgomeryschoolsmd.org/schools/greencastlees/

Office Phone: (240) 740-1420
 Fax Number: (301) 902-1222
 Receiving Schools: Banneker

2020 – 2021 Official Enrollment as of September 30, 2020 = 743														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.6	52.2	≤5%	≤5.0	6.7	67.6	19.9	≤5.0	≤5.0	≤5.0	Pre-K	80	10.8
ESOL	15.2	7.4	7.8	≤5%	≤5.0	≤5.0	5.1	7.5	≤5.0	≤5.0	≤5.0	Full-Day K	117	15.7
FARMS	70.5	33.6	36.9	≤5%	≤5.0	≤5.0	48.5	16.4	≤5.0	≤5.0	≤5.0	Grade 1	117	15.7
Spec. Ed.	17.2	5.4	11.8	≤5%	≤5.0	≤5.0	12.1	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	98	13.2
												Grade 3	115	15.5
												Grade 4	100	13.5
												Grade 5	116	15.6
												Total	743	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	55.6	≤5.0	43.5

Other Participation	
Students now or have in the past received FARMS ³ = 73.6%	Attendance Rate ^{3 4} = 94.8%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 16.1%	Suspension Rate ⁴ = 0.3%

School Programs
Be Well 365
Home School Model - Elementary
Linkages to Learning
PEP 5 Hour
PEP Classic
PEP Collaboration
PEP Intensive Needs
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.6	30.3	3.9	56.6	2.6	85.5	14.5
Supporting Services	9.4	34.4	25.0	31.3	0.0	71.9	28.1

Student/Instructional Staff Ratio	Average Class Size (# of students)		
9.3	Kindergarten = 16.1	Grades 1 to 3 = 19.0	Grades 4 to 5 = 21.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
31.6	28.9	39.5

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Greencastle Elementary School - #334

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.750
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	7.125
		Media Assistant	0.500
Teachers		Instructional Support Total	14.375
Classroom	33.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.900	Administrative Secretary	1.000
ESOL	2.600	Secretary	1.000
Focus	5.600	Parent/Community Coord	0.750
Reading/Literacy	1.000	Lunch Hour Aide	1.875
Physical Education	1.600	Other Support Total	4.625
Art	1.600		
Music	1.600	Building Services	
Instrumental Music	0.200	Manager	1.000
Preschool	5.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	2.000	Plant Equipment Operator	
Resource Program	3.500	Building Services Total	5.000
Other			
Teachers Total	59.600	Food Services	1.875
Other Professional			
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	3.100		
Other Professional Total	5.600		
Total Professional	67.200	Total Supporting Services	25.875

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988	--	18.9	Y	N	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
35	17	5	4	0	6	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
591	591	751	767	767	789	790	787

School Personnel Costs	
Professional Salaries	\$5,365,883
Supporting Services Salaries	\$999,248
Employee Benefits	\$1,682,587
 Total Allocated Cost	 \$8,047,718

Greenwood Elementary School - #512

Cluster Name: Sherwood
 School Hours: 9:00 - 3:25
 Feeder Schools:

3336 Gold Mine Road Brookeville, MD 20833
www.montgomeryschoolsmd.org/schools/greenwoodes/

Office Phone: (240) 740-3420
 Fax Number: (301) 924-3296
 Receiving Schools: Rosa Parks

2020 – 2021 Official Enrollment as of September 30, 2020 = 501														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.5	52.5	≤5%	≤5.0	7.4	10.8	14.0	≤5.0	60.1	7.6	Pre-K	4	0.8
ESOL	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	81	16.2
FARMS	8.6	5.8	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	75	15.0
Spec. Ed.	7.8	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	77	15.4
												Grade 3	88	17.6
												Grade 4	102	20.4
												Grade 5	74	14.8
												Total	501	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	89.2	8.1	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 10.0%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = ≤5.0%	Suspension Rate ⁴ = 1.0%

School Programs
Be Well 365
Enriched Literacy Curriculum
Home School Model - Elementary
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.6	5.1	2.6	87.2	2.6	92.3	7.7
Supporting Services	0.0	7.7	30.8	61.5	0.0	92.3	7.7

Student/Instructional Staff Ratio	Average Class Size (# of students)		
13.8	Kindergarten = 20.0	Grades 1 to 3 = 18.2	Grades 4 to 5 = 24.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.7	43.6	48.7

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Greenwood Elementary School - #512

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.250
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	0.875
		Media Assistant	0.500
Teachers		Instructional Support Total	2.625
Classroom	23.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention		Secretary	1.000
ESOL	0.600	Parent/Community Coord	
Focus		Lunch Hour Aide	1.750
Reading/Literacy	1.600	Other Support Total	3.750
Physical Education	0.900		
Art	0.900	Building Services	
Music	0.900	Manager	1.000
Instrumental Music	0.400	Assistant Manager	1.000
Preschool		Worker	1.500
Special Education:		Plant Equipment Operator	
Classroom	0.500	Building Services Total	3.500
Resource Program	1.500	Food Services	0.688
Other			
Teachers Total	31.300	Building Services Total	3.500
Other Professional		Food Services	0.688
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.500		
Other Professional Total	2.500		
Total Professional	35.800	Total Supporting Services	10.563

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1970	--	10.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
29	21	3	0	0	4	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
584	584	520	515	521	530	539	537

School Personnel Costs	
Professional Salaries	\$3,281,470
Supporting Services Salaries	\$516,981
Employee Benefits	\$976,857
Total Allocated Cost	\$4,775,308

Harmony Hills Elementary School - #797

Cluster Name: Downcounty Consortium

13407 Lydia Street Silver Spring, MD 20906

Office Phone: (240) 740-0780

School Hours: 9:05 - 3:50

www.montgomeryschoolsmd.org/schools/harmonyhillses/

Fax Number: (301) 962-5976

Feeder Schools:

Receiving Schools: Argyle, Loiederman, Parkland

2020 – 2021 Official Enrollment as of September 30, 2020 = 690														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.3	48.7	≤5%	≤5.0	≤5.0	13.0	78.3	≤5.0	≤5.0	≤5.0	Pre-K	48	7.0
ESOL	51.4	24.2	27.2	≤5%	≤5.0	≤5.0	≤5.0	46.5	≤5.0	≤5.0	≤5.0	Full-Day K	90	13.0
FARMS	83.9	42.8	41.2	≤5%	≤5.0	≤5.0	8.4	69.3	≤5.0	≤5.0	≤5.0	Grade 1	103	14.9
Spec. Ed.	7.1	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	5.7	≤5.0	≤5.0	≤5.0	Grade 2	133	19.3
												Grade 3	106	15.4
												Grade 4	113	16.4
												Grade 5	97	14.1
												Total	690	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 88.7%	Attendance Rate ^{3 4} = 93.8%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 17.0%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365
Home School Model - Elementary
Linkages to Learning
Positive Behavioral Interventions and Supports (PBIS)
School Based Health Center
Speech Resource K-12
Title 1
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	10.1	17.7	10.1	57.0	3.8	91.1	8.9
Supporting Services	7.1	25.0	32.1	32.1	3.6	82.1	17.9

Student/Instructional Staff Ratio	Average Class Size (# of students)		
8.7	Kindergarten = 15.5	Grades 1 to 3 = 18.7	Grades 4 to 5 = 21.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
24.1	32.9	43.0

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Harmony Hills Elementary School - #797

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	7.625
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	1.375
		Media Assistant	0.750
Teachers		Instructional Support Total	9.750
Classroom	34.000		
Staff Development	1.000	Other Support	
Academic Intervention	1.000	Administrative Secretary	1.000
ESOL	9.600	Secretary	1.000
Focus	7.100	Parent/Community Coord	1.000
Reading/Literacy	1.500	Lunch Hour Aide	2.250
Physical Education	1.500	Other Support Total	5.250
Art	1.500		
Music	1.500	Building Services	
Instrumental Music	0.500	Manager	1.000
Preschool	2.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	1.000	Plant Equipment Operator	
Resource Program	2.000	Building Services Total	5.000
Other			
Teachers Total	64.200	Food Services	2.124
Other Professional			
Counselor	2.000		
Media Specialist	1.000		
Spec Ed Related Services	2.300		
Other Professional Total	5.300		
Total Professional	71.500	Total Supporting Services	22.124

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1957	1999	10.2	Y	N	5

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
41	25	6	3	0	8	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
709	709	727	722	728	698	705	702

School Personnel Costs	
Professional Salaries	\$5,946,439
Supporting Services Salaries	\$908,701
Employee Benefits	\$1,773,961
Total Allocated Cost	\$8,629,101

Highland Elementary School - #774

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

3100 Medway Street Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/highlandes/

Office Phone: (240) 740-1770
 Fax Number: (301) 929-2042
 Receiving Schools: Newport Mill

2020 – 2021 Official Enrollment as of September 30, 2020 = 530														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.2	53.8	≤5%	≤5.0	5.5	9.4	75.7	≤5.0	7.2	≤5.0	Pre-K	26	4.9
ESOL	43.0	19.8	23.2	≤5%	≤5.0	≤5.0	≤5.0	39.8	≤5.0	≤5.0	≤5.0	Full-Day K	74	14.0
FARMS	78.5	36.4	42.1	≤5%	≤5.0	≤5.0	6.4	66.2	≤5.0	≤5.0	≤5.0	Grade 1	87	16.4
Spec. Ed.	9.2	≤5.0	6.6	≤5%	≤5.0	≤5.0	≤5.0	6.4	≤5.0	≤5.0	≤5.0	Grade 2	87	16.4
												Grade 3	93	17.5
												Grade 4	82	15.5
												Grade 5	81	15.3
												Total	530	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 78.9%	Attendance Rate ^{3 4} = 94.1%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 15.6%	Suspension Rate ⁴ = 0.2%

School Programs
Be Well 365
Home School Model - Elementary
Linkages to Learning
Positive Behavioral Interventions and Supports (PBIS)
School Based Health Center
Speech Resource K-12
Title 1
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.8	6.3	10.9	73.4	1.6	90.6	9.4
Supporting Services	8.7	8.7	43.5	39.1	0.0	87.0	13.0

Student/Instructional Staff Ratio	Average Class Size (# of students)		
8.4	Kindergarten = 14.4	Grades 1 to 3 = 16.9	Grades 4 to 5 = 21.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
25.0	32.8	42.2

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Highland Elementary School - #774

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	7.300
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	2.125
		Media Assistant	0.500
Teachers		Instructional Support Total	9.925
Classroom	26.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.700	Secretary	1.000
ESOL	6.200	Parent/Community Coord	
Focus	4.800	Lunch Hour Aide	1.625
Reading/Literacy	1.500	Other Support Total	3.625
Physical Education	1.100		
Art	1.100	Building Services	
Music	1.100	Manager	1.000
Instrumental Music	0.500	Assistant Manager	1.000
Preschool	2.000	Worker	3.000
Special Education:		Plant Equipment Operator	
Classroom	2.000	Building Services Total	5.000
Resource Program	2.000		
Other		Food Services	1.688
Teachers Total	50.000		
Other Professional		Total Supporting Services	20.238
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.100		
Other Professional Total	3.100		
Total Professional	55.100		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	1989	11.0	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
33	19	6	3	0	5	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
540	540	556	545	531	523	519	511

School Personnel Costs	
Professional Salaries	\$4,641,353
Supporting Services Salaries	\$861,367
Employee Benefits	\$1,437,341
Total Allocated Cost	\$6,940,061

Highland View Elementary School - #784

Cluster Name: Downcounty Consortium
 School Hours: 9:25 - 3:50
 Feeder Schools:

9010 Providence Avenue Silver Spring, MD 20901
www.montgomeryschoolsmd.org/schools/highlandviews/

Office Phone: (240) 740-1990
 Fax Number: (301) 650-6506
 Receiving Schools: Silver Spring Internat'l

2020 – 2021 Official Enrollment as of September 30, 2020 = 382														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.7	51.3	≤5%	≤5.0	≤5.0	31.2	29.8	≤5.0	31.4	5.5	Pre-K	17	4.5
ESOL	30.6	12.3	18.3	≤5%	≤5.0	≤5.0	13.1	15.7	≤5.0	≤5.0	≤5.0	Full-Day K	52	13.6
FARMS	48.4	23.3	25.1	≤5%	≤5.0	≤5.0	22.8	22.8	≤5.0	≤5.0	≤5.0	Grade 1	65	17.0
Spec. Ed.	8.9	≤5.0	6.3	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	69	18.1
												Grade 3	70	18.3
												Grade 4	60	15.7
												Grade 5	49	12.8
												Total	382	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	94.1	5.9	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 52.6%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 12.9%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365
Home School Model - Elementary
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.3	5.3	2.6	84.2	2.6	92.1	7.9
Supporting Services	12.5	18.8	25.0	43.8	0.0	81.3	18.8

Student/Instructional Staff Ratio	Average Class Size (# of students)		
9.8	Kindergarten = 11.8	Grades 1 to 3 = 16.3	Grades 4 to 5 = 21.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
28.9	28.9	42.1

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Highland View Elementary School - #784

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.000
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	1.125
		Media Assistant	0.500
Teachers		Instructional Support Total	4.625
Classroom	21.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.300	Secretary	1.000
ESOL	3.000	Parent/Community Coord	
Focus	0.800	Lunch Hour Aide	1.375
Reading/Literacy	1.000	Other Support Total	3.375
Physical Education	0.900		
Art	0.900	Building Services	
Music	0.900	Manager	1.000
Instrumental Music	0.200	Assistant Manager	1.000
Preschool		Worker	2.000
Special Education:		Plant Equipment Operator	4.000
Classroom	1.000	Building Services Total	4.000
Resource Program	1.000	Food Services	1.500
Other			
Teachers Total	32.000		
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.500		
Other Professional Total	2.500		
Total Professional	36.500	Total Supporting Services	13.500

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1953	1994	6.6	Y	N	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
21	9	5	0	0	6	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
288	450	419	416	407	401	405	400

School Personnel Costs	
Professional Salaries	\$3,012,601
Supporting Services Salaries	\$582,194
Employee Benefits	\$929,908
Total Allocated Cost	\$4,524,703

Jackson Road Elementary School - #305

Cluster Name: Northeast Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

900 Jackson Road Silver Spring, MD 20904
www.montgomeryschoolsmd.org/schools/jacksonroades/

Office Phone: (240) 740-0800
 Fax Number: (301) 879-1054
 Receiving Schools: White Oak

2020 – 2021 Official Enrollment as of September 30, 2020 = 696														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.3	52.7	≤5%	≤5.0	6.5	49.9	37.5	≤5.0	≤5.0	≤5.0	Pre-K	68	9.8
ESOL	29.6	14.4	15.2	≤5%	≤5.0	≤5.0	9.1	18.1	≤5.0	≤5.0	≤5.0	Full-Day K	100	14.4
FARMS	76.3	34.9	41.4	≤5%	≤5.0	≤5.0	38.6	31.6	≤5.0	≤5.0	≤5.0	Grade 1	93	13.4
Spec. Ed.	14.8	≤5.0	10.9	≤5%	≤5.0	≤5.0	7.2	5.5	≤5.0	≤5.0	≤5.0	Grade 2	109	15.7
												Grade 3	103	14.8
												Grade 4	113	16.2
												Grade 5	110	15.8
												Total	696	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	57.0	≤5.0	43.0

Other Participation	
Students now or have in the past received FARMS ³ = 76.3%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 11.6%	Suspension Rate ⁴ = 0.2%

School Programs
Be Well 365
Home School Model - Elementary
PEP 5 Hour
PEP Classic
PEP Collaboration
PEP Intensive Needs
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Title 1
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.5	14.3	9.1	68.8	1.3	83.1	16.9
Supporting Services	10.3	27.6	41.4	20.7	0.0	82.8	17.2

Student/Instructional Staff Ratio	Average Class Size (# of students)		
8.1	Kindergarten = 14.4	Grades 1 to 3 = 16.1	Grades 4 to 5 = 22.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
29.9	40.3	29.9

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Jackson Road Elementary School - #305

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.375
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	9.750
		Media Assistant	0.500
Teachers		Instructional Support Total	14.625
Classroom	32.000		
Staff Development	1.000	Other Support	
Academic Intervention	1.000	Administrative Secretary	1.000
ESOL	5.400	Secretary	1.000
Focus	7.200	Parent/Community Coord	
Reading/Literacy	1.500	Lunch Hour Aide	1.875
Physical Education	1.500	Other Support Total	3.875
Art	1.500		
Music	1.500	Building Services	
Instrumental Music	0.500	Manager	1.000
Preschool	6.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	4.000	Plant Equipment Operator	
Resource Program	2.000	Building Services Total	5.000
Other			
Teachers Total	65.100	Food Services	1.875
Other Professional			
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	3.700		
Other Professional Total	6.200		
Total Professional	73.300	Total Supporting Services	25.375

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1959	1995	8.8	Y	N	1

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
40	25	5	2	0	4	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
699	699	709	700	697	684	688	702

School Personnel Costs	
Professional Salaries	\$5,465,162
Supporting Services Salaries	\$1,008,899
Employee Benefits	\$1,684,619
 Total Allocated Cost	 \$8,158,680

Jones Lane Elementary School - #360

Cluster Name: Quince Orchard
 School Hours: 9:00 - 3:25
 Feeder Schools:

15110 Jones Lane Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/joneslanees/

Office Phone: (240) 740-4260
 Fax Number: (301) 840-8162
 Receiving Schools: Ridgeview

2020 – 2021 Official Enrollment as of September 30, 2020 = 402														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.7	49.3	≤5%	≤5.0	9.7	7.7	33.1	≤5.0	42.0	7.2	Pre-K	2	0.5
ESOL	21.1	12.4	8.7	≤5%	≤5.0	≤5.0	≤5.0	19.7	≤5.0	≤5.0	≤5.0	Full-Day K	51	12.7
FARMS	31.3	17.7	13.7	≤5%	≤5.0	≤5.0	≤5.0	25.9	≤5.0	≤5.0	≤5.0	Grade 1	60	14.9
Spec. Ed.	5.2	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	77	19.2
												Grade 3	65	16.2
												Grade 4	67	16.7
												Grade 5	80	19.9
												Total	402	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 33.3%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 7.5%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365 Home School Model - Elementary Positive Behavioral Interventions and Supports (PBIS) Speech Resource K-12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	25.7	8.6	11.4	54.3	0.0	82.9	17.1
Supporting Services	33.3	0.0	33.3	33.3	0.0	83.3	16.7

Student/Instructional Staff Ratio	Average Class Size (# of students)		
12.3	Kindergarten = 17.0	Grades 1 to 3 = 22.8	Grades 4 to 5 = 24.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.1	40.0	42.9

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Jones Lane Elementary School - #360

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.500
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	0.500
		Media Assistant	0.500
Teachers		Instructional Support Total	2.500
Classroom	18.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.200	Administrative Secretary	1.000
ESOL	2.400	Secretary	1.000
Focus	0.500	Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	1.375
Physical Education	0.700	Other Support Total	3.375
Art	0.700		
Music	0.700	Building Services	
Instrumental Music	0.300	Manager	1.000
Preschool		Assistant Manager	1.000
Special Education:		Worker	1.500
Classroom	1.500	Plant Equipment Operator	
Resource Program		Building Services Total	3.500
Other			
Teachers Total	27.600	Food Services	1.125
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.500		
Other Professional Total	2.500		
Total Professional	32.100	Total Supporting Services	10.500

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1987	--	12.1	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
27	19	4	0	0	3	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
516	516	396	392	388	372	376	373

School Personnel Costs	
Professional Salaries	\$2,866,000
Supporting Services Salaries	\$401,809
Employee Benefits	\$817,644
Total Allocated Cost	\$4,085,453

Kemp Mill Elementary School - #805

Cluster Name: Downcounty Consortium
 School Hours: 9:25 - 3:50
 Feeder Schools:

411 Sisson Street Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/kempmilles/

Office Phone: (240) 740-5970
 Fax Number: (301) 649-8216
 Receiving Schools: Lee

2020 – 2021 Official Enrollment as of September 30, 2020 = 458														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU			Number
All Students		50.4	49.6	≤5%	≤5.0	≤5.0	13.3	78.8	≤5.0	≤5.0	≤5.0	Pre-K	41	9.0
ESOL	50.9	26.0	24.9	≤5%	≤5.0	≤5.0	≤5.0	48.9	≤5.0	≤5.0	≤5.0	Full-Day K	67	14.6
FARMS	85.8	43.4	42.4	≤5%	≤5.0	≤5.0	9.2	74.0	≤5.0	≤5.0	≤5.0	Grade 1	71	15.5
Spec. Ed.	6.6	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	73	15.9
												Grade 3	58	12.7
												Grade 4	79	17.2
												Grade 5	69	15.1
												Total	458	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	83.3	6.7	10.0

Other Participation	
Students now or have in the past received FARMS ³ = 86.9%	Attendance Rate ^{3 4} = 94.4%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 16.9%	Suspension Rate ⁴ = 0.7%

School Programs
Be Well 365
English/Spanish Two-Way Immersion (K - 5)
Home School Model - Elementary
Linkages to Learning
Speech Resource K-12
Title 1
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.0	28.6	46.9	22.4	0.0	77.6	22.4
Supporting Services	10.0	30.0	50.0	10.0	0.0	70.0	30.0

Student/Instructional Staff Ratio	Average Class Size (# of students)		
8.5	Kindergarten = 16.0	Grades 1 to 3 = 15.2	Grades 4 to 5 = 21.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.4	40.8	36.7

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Kemp Mill Elementary School - #805

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.625
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	1.125
		Media Assistant	0.500
Teachers		Instructional Support Total	7.250
Classroom	21.500	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.700	Secretary	1.000
ESOL	6.400	Parent/Community Coord	1.000
Focus	5.000	Lunch Hour Aide	1.375
Reading/Literacy	1.500	Other Support Total	4.375
Physical Education	0.900		
Art	0.900	Building Services	
Music	0.900	Manager	1.000
Instrumental Music	0.500	Assistant Manager	1.000
Preschool	2.000	Worker	2.000
Special Education:		Plant Equipment Operator	
Classroom	1.500	Building Services Total	4.000
Resource Program	1.000		
Other		Food Services	1.625
Teachers Total	43.800		
Other Professional		Total Supporting Services	17.250
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.700		
Other Professional Total	2.700		
Total Professional	48.500		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1996	10.0	Y	N	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
28	17	5	3	0	3	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
458	458	457	429	430	416	408	404

School Personnel Costs	
Professional Salaries	\$3,775,789
Supporting Services Salaries	\$648,840
Employee Benefits	\$1,100,880
Total Allocated Cost	\$5,525,509

Kensington Parkwood Elementary School - #783

Cluster Name: Walter Johnson
 School Hours: 9:25 - 3:50
 Feeder Schools:

4710 Saul Road Kensington, MD 20895
www.montgomeryschoolsmd.org/schools/parkwoodes/

Office Phone: (240) 740-3700
 Fax Number: (301) 571-6953
 Receiving Schools: North Bethesda

2020 – 2021 Official Enrollment as of September 30, 2020 = 596														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.0	52.0	≤5%	≤5.0	9.4	8.7	13.9	≤5.0	58.1	9.9	Pre-K	6	1.0
ESOL	8.1	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	82	13.8
FARMS	11.7	≤5.0	6.7	≤5%	≤5.0	≤5.0	5.4	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	96	16.1
Spec. Ed.	11.1	≤5.0	7.2	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.0	≤5.0	Grade 2	115	19.3
												Grade 3	97	16.3
												Grade 4	92	15.4
												Grade 5	108	18.1
												Total	596	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	91.5	≤5.0	6.8

Other Participation	
Students now or have in the past received FARMS ³ = 13.4%	Attendance Rate ^{3 4} = 94.9%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 6.5%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365 Learning and Academic Disabilities (LAD) Special Education Resource Speech Resource K-12 Speech Resource Pre-K Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.1	6.1	8.2	81.6	0.0	91.8	8.2
Supporting Services	10.0	20.0	25.0	45.0	0.0	75.0	25.0

Student/Instructional Staff Ratio	Average Class Size (# of students)		
12.3	Kindergarten = 12.8	Grades 1 to 3 = 17.0	Grades 4 to 5 = 25.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.4	36.7	40.8

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Kensington Parkwood Elementary School - #783

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.375
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	4.375
		Media Assistant	0.500
Teachers		Instructional Support Total	6.250
Classroom	27.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention		Secretary	1.000
ESOL	0.900	Parent/Community Coord	
Focus		Lunch Hour Aide	1.875
Reading/Literacy	1.600	Other Support Total	3.875
Physical Education	1.200	Building Services	
Art	1.200	Manager	1.000
Music	1.200	Assistant Manager	1.000
Instrumental Music	0.400	Worker	4.000
Preschool		Plant Equipment Operator	
Special Education:		Building Services Total	6.000
Classroom	3.000	Food Services	1.000
Resource Program	1.500		
Other			
Teachers Total	39.000	Total Supporting Services	17.125
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.200		
Other Professional Total	3.200		
Total Professional	44.200		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	2006	9.9	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
41	25	5	0	0	5	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
723	723	605	604	599	570	570	559

School Personnel Costs	
Professional Salaries	\$3,687,882
Supporting Services Salaries	\$719,430
Employee Benefits	\$1,116,933
Total Allocated Cost	\$5,524,245

Lake Seneca Elementary School - #108

Cluster Name: Seneca Valley
 School Hours: 9:00 - 3:25
 Feeder Schools:

13600 Wanegarden Drive Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/lakesenecaes/

Office Phone: (240) 740-0280
 Fax Number: (301) 353-0932
 Receiving Schools: King

2020 – 2021 Official Enrollment as of September 30, 2020 = 461														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.9	50.1	≤5%	≤5.0	5.2	36.0	41.9	≤5.0	11.1	5.6	Pre-K	49	10.6
ESOL	28.4	12.4	16.1	≤5%	≤5.0	≤5.0	≤5.0	22.3	≤5.0	≤5.0	≤5.0	Full-Day K	72	15.6
FARMS	67.2	33.0	34.3	≤5%	≤5.0	≤5.0	25.8	33.2	≤5.0	≤5.0	≤5.0	Grade 1	56	12.1
Spec. Ed.	16.3	≤5.0	11.5	≤5%	≤5.0	≤5.0	5.6	7.2	≤5.0	≤5.0	≤5.0	Grade 2	65	14.1
												Grade 3	75	16.3
												Grade 4	77	16.7
												Grade 5	67	14.5
												Total	461	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	64.9	≤5.0	35.1

Other Participation	
Students now or have in the past received FARMS ³ = 71.8%	Attendance Rate ^{3 4} = 94.5%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 16.8%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365
Home School Model - Elementary
PEP 5 Hour
PEP Classic
PEP Collaboration
PEP Intensive Needs
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.8	8.9	3.6	82.1	3.6	91.1	8.9
Supporting Services	20.8	25.0	16.7	37.5	0.0	79.2	20.8

Student/Instructional Staff Ratio	Average Class Size (# of students)		
8.1	Kindergarten = 18.5	Grades 1 to 3 = 16.6	Grades 4 to 5 = 23.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.3	48.2	37.5

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Lake Seneca Elementary School - #108

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.625
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	7.000
		Media Assistant	0.500
Teachers		Instructional Support Total	10.125
Classroom	22.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.600	Secretary	1.000
ESOL	2.900	Parent/Community Coord	
Focus	1.000	Lunch Hour Aide	1.375
Reading/Literacy	1.000	Other Support Total	3.375
Physical Education	1.100	Building Services	
Art	1.100	Manager	1.000
Music	1.100	Assistant Manager	1.000
Instrumental Music	0.100	Worker	2.000
Preschool	5.000	Plant Equipment Operator	4.000
Special Education:		Building Services Total	4.000
Classroom	4.000	Food Services	
Resource Program	1.000		1.625
Other			
Teachers Total	41.900		
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	3.000		
Other Professional Total	5.000		
Total Professional	48.900	Total Supporting Services	19.125

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1985	--	9.4	Y	N	9

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
26	14	4	2	0	3	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
425	425	485	467	452	453	457	462

School Personnel Costs	
Professional Salaries	\$4,227,279
Supporting Services Salaries	\$808,584
Employee Benefits	\$1,327,136
Total Allocated Cost	\$6,362,999

Lakewood Elementary School - #209

Cluster Name: Thomas S. Wootton
 School Hours: 9:00 - 3:25
 Feeder Schools:

2534 Lindley Terrace Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/lakewoods/

Office Phone: (240) 740-5750
 Fax Number: (301) 279-8596
 Receiving Schools: Frost

2020 – 2021 Official Enrollment as of September 30, 2020 = 415														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.0	52.0	≤5%	≤5.0	49.9	11.1	10.8	≤5.0	21.2	6.3	Pre-K	0	0.0
ESOL	11.1	≤5.0	7.0	≤5%	≤5.0	6.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	50	12.0
FARMS	10.4	≤5.0	5.8	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	67	16.1
Spec. Ed.	14.0	≤5.0	9.4	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	67	16.1
												Grade 3	73	17.6
												Grade 4	77	18.6
												Grade 5	81	19.5
												Total	415	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	45.8	≤5.0	52.5

Other Participation	
Students now or have in the past received FARMS ³ = 12.3%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 10.8%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365
Home School Model - Elementary
Learning for Independence (LFI)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	13.2	0.0	2.6	84.2	0.0	94.7	5.3
Supporting Services	13.0	17.4	21.7	47.8	0.0	78.3	21.7

Student/Instructional Staff Ratio	Average Class Size (# of students)		
10.6	Kindergarten = 12.0	Grades 1 to 3 = 14.9	Grades 4 to 5 = 19.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.9	26.3	65.8

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Lakewood Elementary School - #209

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.875
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	4.688
		Media Assistant	0.500
Teachers		Instructional Support Total	6.063
Classroom	18.000		
Staff Development	1.000	Other Support	
Academic Intervention		Administrative Secretary	1.000
ESOL	1.500	Secretary	1.000
Focus		Parent/Community Coord	
Reading/Literacy	1.300	Lunch Hour Aide	1.500
Physical Education	0.900	Other Support Total	3.500
Art	0.900		
Music	0.900	Building Services	
Instrumental Music	0.200	Manager	1.000
Preschool		Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	4.500	Plant Equipment Operator	
Resource Program	1.000	Building Services Total	4.500
Other			
Teachers Total	30.200	Food Services	1.125
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.900		
Other Professional Total	2.900		
Total Professional	35.100	Total Supporting Services	15.188

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968	2003	13.1	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
30	20	4	0	0	3	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
556	556	418	412	411	412	412	408

School Personnel Costs	
Professional Salaries	\$3,360,991
Supporting Services Salaries	\$805,185
Employee Benefits	\$1,092,327
Total Allocated Cost	\$5,258,503

Laytonville Elementary School - # 51

Cluster Name: Damascus, Gaithersburg
 School Hours: 9:25 - 3:50
 Feeder Schools:

21401 Laytonville Road Gaithersburg, MD 20882
www.montgomeryschoolsmd.org/schools/laytonvillees/

Office Phone: (240) 740-1660
 Fax Number: (301) 840-7147
 Receiving Schools: Baker, Gaithersburg MS

2020 – 2021 Official Enrollment as of September 30, 2020 = 369														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.1	49.9	≤5%	≤5.0	7.9	18.2	28.7	≤5.0	37.4	7.3	Pre-K	2	0.5
ESOL	9.8	≤5.0	5.1	≤5%	≤5.0	≤5.0	≤5.0	7.6	≤5.0	≤5.0	≤5.0	Full-Day K	56	15.2
FARMS	22.0	10.3	11.7	≤5%	≤5.0	≤5.0	≤5.0	11.7	≤5.0	≤5.0	≤5.0	Grade 1	57	15.4
Spec. Ed.	15.2	5.4	9.8	≤5%	≤5.0	≤5.0	≤5.0	6.2	≤5.0	≤5.0	≤5.0	Grade 2	68	18.4
												Grade 3	49	13.3
												Grade 4	61	16.5
												Grade 5	76	20.6
												Total	369	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	62.9	≤5.0	37.1

Other Participation	
Students now or have in the past received FARMS ³ = 25.7%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 8.5%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365 Home School Model - Elementary Positive Behavioral Interventions and Supports (PBIS) Restorative Justice School Community Based (SCB) Speech Resource K-12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	0.0	5.6	94.4	0.0	91.7	8.3
Supporting Services	13.6	22.7	13.6	50.0	0.0	86.4	13.6

Student/Instructional Staff Ratio	Average Class Size (# of students)		
9.6	Kindergarten = 14.0	Grades 1 to 3 = 14.8	Grades 4 to 5 = 19.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.3	33.3	58.3

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Laytonsville Elementary School - # 51

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.875
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	5.875
		Media Assistant	0.500
Teachers		Instructional Support Total	
Classroom	16.000		7.250
Staff Development	1.000	Other Support	
Academic Intervention		Administrative Secretary	1.000
ESOL	0.900	Secretary	1.000
Focus		Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	1.375
Physical Education	0.800	Other Support Total	3.375
Art	0.800		
Music	0.800	Building Services	
Instrumental Music	0.300	Manager	1.000
Preschool		Assistant Manager	1.000
Special Education:		Worker	1.500
Classroom	5.000	Plant Equipment Operator	
Resource Program	1.000	Building Services Total	3.500
Other			
Teachers Total	28.200	Food Services	1.000
Other Professional		Building Services Total	
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.000		
Total Professional	33.200	Total Supporting Services	15.125

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1951	1989	10.4	Y	N	1

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
27	15	4	0	0	4	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
464	464	386	398	412	404	393	380

School Personnel Costs	
Professional Salaries	\$3,151,387
Supporting Services Salaries	\$668,692
Employee Benefits	\$1,000,158
Total Allocated Cost	\$4,820,237

JoAnn Leleck Elementary School at Broad Acres - #304

Cluster Name: Northeast Consortium

710 Beacon Road Silver Spring, MD 20903

Office Phone: (240) 740-1900

School Hours: 8:50 - 3:25

www.montgomeryschoolsmd.org/schools/broadacres/

Fax Number: (301) 431-7691

Feeder Schools:

Receiving Schools: White Oak

2020 – 2021 Official Enrollment as of September 30, 2020 = 821														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.6	51.4	≤5%	≤5.0	≤5.0	11.7	84.9	≤5.0	≤5.0	≤5.0	Pre-K	64	7.8
ESOL	67.0	32.0	35.0	≤5%	≤5.0	≤5.0	≤5.0	62.2	≤5.0	≤5.0	≤5.0	Full-Day K	119	14.5
FARMS	91.5	43.6	47.9	≤5%	≤5.0	≤5.0	8.6	80.3	≤5.0	≤5.0	≤5.0	Grade 1	144	17.5
Spec. Ed.	5.5	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	109	13.3
												Grade 3	133	16.2
												Grade 4	126	15.3
												Grade 5	126	15.3
												Total	821	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	91.5	8.5	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 91.5%	Attendance Rate ^{3 4} = 94.2%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 19.2%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365
Enriched Literacy Curriculum
Home School Model - Elementary
Linkages to Learning
Multidisciplinary Educational Training and Support Program (METS)
Positive Behavioral Interventions and Supports (PBIS)
Restorative Justice
School Based Health Center
Speech Resource K-12
Title 1
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.7	16.9	7.9	65.2	3.4	92.1	7.9
Supporting Services	5.9	32.4	32.4	20.6	5.9	85.3	14.7

Student/Instructional Staff Ratio	Average Class Size (# of students)		
8.4	Kindergarten = 17.9	Grades 1 to 3 = 18.2	Grades 4 to 5 = 19.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
30.3	31.5	38.2

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

JoAnn Leleck Elementary School at Broad Acres - #304

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	12.175
Asst School Administrator	1.000	ESOL	0.750
Administrative Total	3.000	Special Education	2.313
		Media Assistant	0.750
Teachers		Instructional Support Total	15.988
Classroom	37.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	1.300	Secretary	2.000
ESOL	15.100	Parent/Community Coord	0.875
Focus	7.900	Lunch Hour Aide	2.500
Reading/Literacy	1.500	Other Support Total	6.375
Physical Education	1.700	Building Services	
Art	1.700	Manager	1.000
Music	1.700	Assistant Manager	1.000
Instrumental Music	0.600	Worker	3.500
Preschool	4.500	Plant Equipment Operator	5.500
Special Education:		Building Services Total	5.500
Classroom	2.000	Food Services	
Resource Program	1.000		3.000
Other			
Teachers Total	77.000		
Other Professional		Total Supporting Services	30.863
Counselor	2.000		
Media Specialist	1.000		
Spec Ed Related Services	2.200		
Other Professional Total	5.200		
Total Professional	85.200		

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1974	6.2	Y	N	10

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
40	24	6	5	1	6	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
715	715	886	893	887	902	889	877

School Personnel Costs	
Professional Salaries	\$6,872,172
Supporting Services Salaries	\$1,309,129
Employee Benefits	\$2,099,207
Total Allocated Cost	\$10,280,508

Little Bennett Elementary School - #336

Cluster Name: Clarksburg
 School Hours: 9:00 - 3:25
 Feeder Schools:

23930 Burdette Forest Road Clarksburg, MD 20871
www.montgomeryschoolsmd.org/schools/littlebennettes/

Office Phone: (240) 740-5660
 Fax Number: (301) 540-5792
 Receiving Schools: Rocky Hill

2020 – 2021 Official Enrollment as of September 30, 2020 = 639														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		44.9	55.1	≤5%	≤5.0	28.5	25.2	17.5	≤5.0	21.0	6.9	Pre-K	0	0.0
ESOL	13.9	≤5.0	9.5	≤5%	≤5.0	6.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	107	16.7
FARMS	22.1	9.7	12.4	≤5%	≤5.0	≤5.0	10.5	6.7	≤5.0	≤5.0	≤5.0	Grade 1	111	17.4
Spec. Ed.	21.9	5.3	16.6	≤5%	≤5.0	≤5.0	7.8	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	93	14.6
												Grade 3	116	18.2
												Grade 4	113	17.7
												Grade 5	99	15.5
												Total	639	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	48.2	≤5.0	47.5

Other Participation	
Students now or have in the past received FARMS ³ = 26.4%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 8.8%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365
Home School Model - Elementary
Learning Center (LC)
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.8	1.7	3.4	88.1	0.0	89.8	10.2
Supporting Services	16.0	20.0	0.0	64.0	0.0	84.0	16.0

Student/Instructional Staff Ratio	Average Class Size (# of students)		
10.5	Kindergarten = 21.0	Grades 1 to 3 = 20.3	Grades 4 to 5 = 21.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
5.1	18.6	76.3

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Little Bennett Elementary School - #336

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.375
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	8.250
		Media Assistant	0.500
Teachers		Instructional Support Total	10.125
Classroom	25.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention		Secretary	1.000
ESOL	1.800	Parent/Community Coord	
Focus		Lunch Hour Aide	2.000
Reading/Literacy	1.600	Other Support Total	4.000
Physical Education	1.300	Building Services	
Art	1.300	Manager	1.000
Music	1.300	Assistant Manager	1.000
Instrumental Music	0.400	Worker	2.500
Preschool		Plant Equipment Operator	
Special Education:		Building Services Total	4.500
Classroom	9.000	Food Services	1.313
Resource Program	2.500		
Other	0.600		
Teachers Total	45.800	Total Supporting Services	19.938
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.700		
Other Professional Total	4.700		
Total Professional	52.500		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2006	--	4.8	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	21	3	0	0	4	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
634	634	650	645	641	658	661	661

School Personnel Costs	
Professional Salaries	\$5,323,064
Supporting Services Salaries	\$889,765
Employee Benefits	\$1,632,487
Total Allocated Cost	\$7,845,316

Luxmanor Elementary School - #220

Cluster Name: Walter Johnson
 School Hours: 9:00 - 3:25
 Feeder Schools:

6201 Tilden Lane Rockville, MD 20852
www.montgomeryschoolsmd.org/schools/luxmanores/

Office Phone: (240) 740-0820
 Fax Number: (240) 740-4390
 Receiving Schools: Tilden

2020 – 2021 Official Enrollment as of September 30, 2020 = 656														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		45.7	54.3	≤5%	≤5.0	25.9	16.5	21.8	≤5.0	29.4	6.4	Pre-K	45	6.9
ESOL	27.6	11.1	16.5	≤5%	≤5.0	9.5	≤5.0	11.3	≤5.0	5.5	≤5.0	Full-Day K	79	12.0
FARMS	22.9	9.9	13.0	≤5%	≤5.0	≤5.0	≤5.0	11.1	≤5.0	≤5.0	≤5.0	Grade 1	131	20.0
Spec. Ed.	14.3	≤5.0	10.5	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	95	14.5
												Grade 3	114	17.4
												Grade 4	96	14.6
												Grade 5	96	14.6
												Total	656	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	59.6	≤5.0	39.4

Other Participation	
Students now or have in the past received FARMS ³ = 28.0%	Attendance Rate ^{3 4} = 94.8%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 13.7%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365
Home School Model - Elementary
PEP Classic
PEP Intensive Needs
School Community Based (SCB)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.5	4.8	0.0	88.7	0.0	85.5	14.5
Supporting Services	16.7	23.3	20.0	33.3	6.7	83.3	16.7

Student/Instructional Staff Ratio	Average Class Size (# of students)		
10.2	Kindergarten = 16.4	Grades 1 to 3 = 19.9	Grades 4 to 5 = 21.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
25.8	35.5	38.7

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Luxmanor Elementary School - #220

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.500
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	9.375
		Media Assistant	0.750
Teachers		Instructional Support Total	11.625
Classroom	26.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention		Secretary	1.000
ESOL	5.000	Parent/Community Coord	
Focus		Lunch Hour Aide	2.000
Reading/Literacy	1.600	Other Support Total	4.000
Physical Education	1.300	Building Services	
Art	1.300	Manager	1.000
Music	1.300	Assistant Manager	1.000
Instrumental Music	0.200	Worker	4.000
Preschool	4.000	Plant Equipment Operator	
Special Education:		Building Services Total	6.000
Classroom	5.500	Food Services	1.000
Resource Program	1.000		
Other			
Teachers Total	48.200	Total Supporting Services	22.625
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.500		
Other Professional Total	4.500		
Total Professional	54.700		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1966	--	6.5	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
39	24	3	0	0	6	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
756	756	731	754	753	764	731	708

School Personnel Costs	
Professional Salaries	\$4,456,592
Supporting Services Salaries	\$1,026,059
Employee Benefits	\$1,453,605
Total Allocated Cost	\$6,936,256

Thurgood Marshall Elementary School - #244

Cluster Name: Quince Orchard
 School Hours: 9:25 - 3:50
 Feeder Schools:

12260 McDonald Chapel Drive Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/thurgoodmarshalles/

Office Phone: (301) 670-8282
 Fax Number: (301) 670-8256
 Receiving Schools: Ridgeview

2020 – 2021 Official Enrollment as of September 30, 2020 = 556														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.3	52.7	≤5%	≤5.0	15.5	21.2	29.9	≤5.0	29.3	≤5.0	Pre-K	47	8.5
ESOL	18.5	8.8	9.7	≤5%	≤5.0	≤5.0	≤5.0	13.8	≤5.0	≤5.0	≤5.0	Full-Day K	70	12.6
FARMS	39.2	19.4	19.8	≤5%	≤5.0	≤5.0	14.0	20.5	≤5.0	≤5.0	≤5.0	Grade 1	93	16.7
Spec. Ed.	17.3	≤5.0	12.8	≤5%	≤5.0	≤5.0	≤5.0	5.6	≤5.0	≤5.0	≤5.0	Grade 2	81	14.6
												Grade 3	90	16.2
												Grade 4	81	14.6
												Grade 5	94	16.9
												Total	556	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	57.1	≤5.0	42.9

Other Participation	
Students now or have in the past received FARMS ³ = 44.2%	Attendance Rate ^{3 4} = 94.3%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 16.9%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365
Enriched Literacy Curriculum
Home School Model - Elementary
PEP Classic
PEP Intensive Needs
PEP PILOT/Classic
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.4	5.4	8.9	80.4	0.0	94.6	5.4
Supporting Services	17.4	26.1	17.4	39.1	0.0	91.3	8.7

Student/Instructional Staff Ratio	Average Class Size (# of students)		
9.7	Kindergarten = 17.5	Grades 1 to 3 = 20.2	Grades 4 to 5 = 21.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.3	23.2	62.5

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Thurgood Marshall Elementary School - #244

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.750
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	6.188
		Media Assistant	0.500
Teachers		Instructional Support Total	9.438
Classroom	25.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.200	Secretary	1.000
ESOL	2.900	Parent/Community Coord	
Focus	0.800	Lunch Hour Aide	1.750
Reading/Literacy	1.600	Other Support Total	3.750
Physical Education	1.200		
Art	1.200	Building Services	
Music	1.200	Manager	1.000
Instrumental Music	0.300	Assistant Manager	1.000
Preschool	4.000	Worker	2.500
Special Education:		Plant Equipment Operator	
Classroom	3.700	Building Services Total	4.500
Resource Program			
Other		Food Services	1.250
Teachers Total	43.100		
Other Professional		Total Supporting Services	18.938
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.700		
Other Professional Total	4.700		
Total Professional	49.800		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1993	--	12.0	Y	Y	5

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	17	3	0	0	4	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
552	552	594	597	594	594	595	587

School Personnel Costs	
Professional Salaries	\$4,658,519
Supporting Services Salaries	\$767,320
Employee Benefits	\$1,419,606
Total Allocated Cost	\$6,845,445

Maryvale Elementary School - #210

Cluster Name: Rockville
 School Hours: 9:25 - 3:50
 Feeder Schools:

1010 First Street Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/maryvalees/

Office Phone: (240) 740-4330
 Fax Number: (301) 545-1030
 Receiving Schools: Wood

2020 – 2021 Official Enrollment as of September 30, 2020 = 571														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU			Number
All Students		53.6	46.4	≤5%	≤5.0	9.8	26.3	32.6	≤5.0	23.1	8.2	Pre-K	59	10.3
ESOL	22.6	10.9	11.7	≤5%	≤5.0	≤5.0	≤5.0	16.1	≤5.0	≤5.0	≤5.0	Full-Day K	85	14.9
FARMS	45.9	23.1	22.8	≤5%	≤5.0	≤5.0	13.3	24.2	≤5.0	≤5.0	≤5.0	Grade 1	88	15.4
Spec. Ed.	13.1	≤5.0	8.8	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	94	16.5
												Grade 3	84	14.7
												Grade 4	84	14.7
												Grade 5	77	13.5
												Total	571	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	86.3	≤5.0	12.3

Other Participation	
Students now or have in the past received FARMS ³ = 47.8%	Attendance Rate ^{3 4} = 94.7%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 8.2%	Suspension Rate ⁴ = 0.4%

School Programs
Autism - CAPP (Preschool)
Be Well 365
Elementary Language Immersion (ELI) French (Full)
Home School Model - Elementary
Linkages to Learning
Positive Behavioral Interventions and Supports (PBIS)
Restorative Justice
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.7	16.7	3.3	71.7	1.7	88.3	11.7
Supporting Services	17.1	17.1	24.4	41.5	0.0	90.2	9.8

Student/Instructional Staff Ratio	Average Class Size (# of students)		
8.3	Kindergarten = 17.2	Grades 1 to 3 = 20.6	Grades 4 to 5 = 20.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
25.0	31.7	43.3

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Maryvale Elementary School - #210

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.850
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	12.195
		Media Assistant	0.500
Teachers		Instructional Support Total	17.545
Classroom	27.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.400	Secretary	1.000
ESOL	3.400	Parent/Community Coord	
Focus	1.000	Lunch Hour Aide	1.625
Reading/Literacy	1.600	Other Support Total	3.625
Physical Education	1.300	Building Services	
Art	1.300	Manager	1.000
Music	1.300	Assistant Manager	1.000
Instrumental Music	0.300	Worker	8.000
Preschool	2.600	Plant Equipment Operator	
Special Education:		Building Services Total	10.000
Classroom	4.700	Food Services	
Resource Program	1.500		1.750
Other			
Teachers Total	47.400	Food Services Total	1.750
Other Professional		Total Supporting Services	32.920
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.500		
Other Professional Total	3.500		
Total Professional	52.900		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1969	--	17.7	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
38	22	4	4	0	6	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
694	694	600	599	599	591	591	590

School Personnel Costs	
Professional Salaries	\$4,385,639
Supporting Services Salaries	\$1,234,728
Employee Benefits	\$1,530,033
Total Allocated Cost	\$7,150,400

Spark M. Matsunaga Elementary School - #523

Cluster Name: Northwest, Seneca Valley

13902 Bromfield Road Germantown, MD 20874

Office Phone: (301) 601-4350

School Hours: 9:25 - 3:50

www.montgomeryschoolsmd.org/schools/matsunagaes/

Fax Number: (301) 601-4358

Feeder Schools:

Receiving Schools: Kingsview, King

2020 – 2021 Official Enrollment as of September 30, 2020 = 663														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU			Number
All Students		46.5	53.5	≤5%	≤5.0	40.9	21.1	15.7	≤5.0	16.3	5.6	Pre-K	5	0.8
ESOL	9.5	≤5.0	5.7	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	82	12.4
FARMS	23.5	10.7	12.8	≤5%	≤5.0	≤5.0	13.1	7.4	≤5.0	≤5.0	≤5.0	Grade 1	107	16.1
Spec. Ed.	9.8	≤5.0	7.4	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	108	16.3
												Grade 3	110	16.6
												Grade 4	116	17.5
												Grade 5	135	20.4
												Total	663	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	70.3	≤5.0	29.7

Other Participation	
Students now or have in the past received FARMS ³ = 27.9%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 13.9%	Suspension Rate ⁴ = 0%

School Programs
Autism - K-12
Be Well 365
Centers for Enriched Studies (CES) (local)
Home School Model - Elementary
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	10.3	6.9	5.2	75.9	1.7	89.7	10.3
Supporting Services	23.3	30.0	6.7	40.0	0.0	83.3	16.7

Student/Instructional Staff Ratio	Average Class Size (# of students)		
10.9	Kindergarten = 14.2	Grades 1 to 3 = 14.4	Grades 4 to 5 = 20.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.5	29.3	55.2

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Spark M. Matsunaga Elementary School - #523

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.500
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	9.125
		Media Assistant	0.750
Teachers		Instructional Support Total	11.375
Classroom	29.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.200	Secretary	1.000
ESOL	1.600	Parent/Community Coord	
Focus		Lunch Hour Aide	2.250
Reading/Literacy	1.600	Other Support Total	4.250
Physical Education	1.400	Building Services	
Art	1.400	Manager	1.000
Music	1.400	Assistant Manager	1.000
Instrumental Music	0.400	Worker	5.500
Preschool		Plant Equipment Operator	
Special Education:		Building Services Total	7.500
Classroom	8.000	Food Services	
Resource Program			1.500
Other			
Teachers Total	46.000		
Other Professional			
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.200		
Other Professional Total	3.700		
Total Professional	51.700	Total Supporting Services	24.625

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2001	--	11.8	Y	Y	5

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	19	4	0	0	5	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
584	584	666	665	664	663	665	657

School Personnel Costs	
Professional Salaries	\$4,821,725
Supporting Services Salaries	\$1,107,647
Employee Benefits	\$1,589,315
Total Allocated Cost	\$7,518,687

S. Christa McAuliffe Elementary School - #110

Cluster Name: Seneca Valley
 School Hours: 9:00 - 3:25
 Feeder Schools:

12500 Wisteria Drive Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/mcauliffees/

Office Phone: (240) 740-4920
 Fax Number: (301) 353-0923
 Receiving Schools: Clemente

2020 – 2021 Official Enrollment as of September 30, 2020 = 565														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.3	52.7	≤5%	≤5.0	8.0	36.6	36.1	≤5.0	12.4	6.2	Pre-K	25	4.4
ESOL	25.7	9.6	16.1	≤5%	≤5.0	≤5.0	≤5.0	18.2	≤5.0	≤5.0	≤5.0	Full-Day K	86	15.2
FARMS	56.6	27.4	29.2	≤5%	≤5.0	≤5.0	25.3	22.3	≤5.0	≤5.0	≤5.0	Grade 1	87	15.4
Spec. Ed.	12.2	≤5.0	8.3	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	83	14.7
												Grade 3	102	18.1
												Grade 4	75	13.3
												Grade 5	107	18.9
												Total	565	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	80.9	≤5.0	16.2

Other Participation	
Students now or have in the past received FARMS ³ = 64.8%	Attendance Rate ^{3 4} = 94.2%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 15.0%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365 Learning and Academic Disabilities (LAD) Positive Behavioral Interventions and Supports (PBIS) Special Education Resource Speech Resource K-12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.8	9.1	3.6	81.8	1.8	90.9	9.1
Supporting Services	10.7	42.9	17.9	25.0	3.6	71.4	28.6

Student/Instructional Staff Ratio	Average Class Size (# of students)		
9.6	Kindergarten = 13.0	Grades 1 to 3 = 16.9	Grades 4 to 5 = 19.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
25.5	38.2	36.4

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

S. Christa McAuliffe Elementary School - #110

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.375
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	4.813
		Media Assistant	0.500
Teachers		Instructional Support Total	9.688
Classroom	29.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.600	Secretary	1.000
ESOL	3.400	Parent/Community Coord	
Focus	1.400	Lunch Hour Aide	1.750
Reading/Literacy	1.000	Other Support Total	3.750
Physical Education	1.300		
Art	1.300	Building Services	
Music	1.300	Manager	1.000
Instrumental Music	0.500	Assistant Manager	1.000
Preschool	1.000	Worker	4.000
Special Education:		Plant Equipment Operator	
Classroom	3.500	Building Services Total	6.000
Resource Program	1.000		
Other		Food Services	1.750
Teachers Total	46.300		
Other Professional		Total Supporting Services	21.188
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.000		
Total Professional	51.300		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1987	--	10.6	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
44	29	4	1	0	5	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
760	760	526	525	500	496	497	497

School Personnel Costs	
Professional Salaries	\$4,134,721
Supporting Services Salaries	\$910,156
Employee Benefits	\$1,334,821
Total Allocated Cost	\$6,379,698

Ronald McNair Elementary School - #158

Cluster Name: Northwest
 School Hours: 9:25 - 3:50
 Feeder Schools:

13881 Hopkins Road Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/ronaldmcnares/

Office Phone: (301) 353-0854
 Fax Number: (301) 353-0964
 Receiving Schools: Kingsview

2020 – 2021 Official Enrollment as of September 30, 2020 = 800														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.1	53.9	≤5%	≤5.0	27.6	29.4	18.5	≤5.0	17.0	7.5	Pre-K	19	2.4
ESOL	14.3	5.6	8.6	≤5%	≤5.0	7.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	110	13.8
FARMS	29.8	14.3	15.5	≤5%	≤5.0	≤5.0	15.9	6.5	≤5.0	≤5.0	≤5.0	Grade 1	129	16.1
Spec. Ed.	10.1	≤5.0	6.8	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	132	16.5
												Grade 3	131	16.4
												Grade 4	146	18.3
												Grade 5	133	16.6
												Total	800	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 35.3%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 6.8%	Suspension Rate ⁴ = 0.2%

School Programs
Be Well 365
Enriched Literacy Curriculum
Home School Model - Elementary
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.1	7.7	4.6	83.1	1.5	87.7	12.3
Supporting Services	5.0	25.0	15.0	55.0	0.0	75.0	25.0

Student/Instructional Staff Ratio	Average Class Size (# of students)		
13.1	Kindergarten = 22.2	Grades 1 to 3 = 22.8	Grades 4 to 5 = 23.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
4.6	26.2	69.2

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Ronald McNair Elementary School - #158

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.375
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	2.563
		Media Assistant	0.750
Teachers		Instructional Support Total	6.688
Classroom	34.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.200	Administrative Secretary	1.000
ESOL	2.900	Secretary	1.000
Focus	0.500	Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	2.500
Physical Education	1.500	Other Support Total	4.500
Art	1.500		
Music	1.500	Building Services	
Instrumental Music	0.400	Manager	1.000
Preschool	1.500	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	4.000	Plant Equipment Operator	
Resource Program		Building Services Total	5.000
Other			
Teachers Total	50.600	Food Services	1.375
Other Professional			
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.200		
Other Professional Total	3.700		
Total Professional	56.300	Total Supporting Services	17.563

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1990	--	10.0	Y	N	7

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	21	4	2	0	5	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
626	783	809	794	794	786	782	772

School Personnel Costs	
Professional Salaries	\$5,351,955
Supporting Services Salaries	\$727,305
Employee Benefits	\$1,556,497
Total Allocated Cost	\$7,635,757

Meadow Hall Elementary School - #212

Cluster Name: Rockville
 School Hours: 9:00 - 3:25
 Feeder Schools:

951 Twinbrook Parkway Rockville, MD 20851
www.montgomeryschoolsmd.org/schools/meadowhalles/

Office Phone: (240) 740-5260
 Fax Number: (301) 517-5887
 Receiving Schools: Wood

2020 – 2021 Official Enrollment as of September 30, 2020 = 406														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.0	52.0	≤5%	≤5.0	6.9	12.8	56.7	≤5.0	18.5	≤5.0	Pre-K	5	1.2
ESOL	30.8	13.1	17.7	≤5%	≤5.0	≤5.0	≤5.0	26.8	≤5.0	≤5.0	≤5.0	Full-Day K	55	13.5
FARMS	58.1	26.6	31.5	≤5%	≤5.0	≤5.0	7.9	44.1	≤5.0	≤5.0	≤5.0	Grade 1	68	16.7
Spec. Ed.	18.2	5.9	12.3	≤5%	≤5.0	≤5.0	≤5.0	7.9	≤5.0	≤5.0	≤5.0	Grade 2	73	18.0
												Grade 3	63	15.5
												Grade 4	68	16.7
												Grade 5	74	18.2
												Total	406	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	50.0	15.0	35.0

Other Participation	
Students now or have in the past received FARMS ³ = 64.5%	Attendance Rate ^{3 4} = 93.6%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 18.8%	Suspension Rate ⁴ = 0.2%

School Programs
Autism - K-12
Be Well 365
Learning and Academic Disabilities (LAD)
Positive Behavioral Interventions and Supports (PBIS)
Restorative Justice
Special Education Resource
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.7	2.2	8.7	78.3	2.2	78.3	21.7
Supporting Services	10.7	10.7	28.6	50.0	0.0	85.7	14.3

Student/Instructional Staff Ratio	Average Class Size (# of students)		
7.4	Kindergarten = 11.2	Grades 1 to 3 = 12.8	Grades 4 to 5 = 14.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.2	56.5	28.3

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Meadow Hall Elementary School - #212

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.000
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	9.625
		Media Assistant	0.500
Teachers		Instructional Support Total	13.125
Classroom	21.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.500	Secretary	1.000
ESOL	3.400	Parent/Community Coord	
Focus	1.000	Lunch Hour Aide	1.375
Reading/Literacy	1.000	Other Support Total	3.375
Physical Education	1.000	Building Services	
Art	1.000	Manager	1.000
Music	1.000	Assistant Manager	1.000
Instrumental Music	0.200	Worker	2.500
Preschool		Plant Equipment Operator	
Special Education:		Building Services Total	4.500
Classroom	6.000	Food Services	
Resource Program	1.000		1.375
Other			
Teachers Total	38.100	Total Supporting Services	22.375
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.400		
Other Professional Total	3.400		
Total Professional	43.500		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1956	1994	8.4	Y	N	7

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
25	11	3	0	0	4	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
358	358	397	388	384	367	363	358

School Personnel Costs	
Professional Salaries	\$3,515,145
Supporting Services Salaries	\$993,927
Employee Benefits	\$1,213,524
Total Allocated Cost	\$5,722,596

Mill Creek Towne Elementary School - #556

Cluster Name: Col. Zadok Magruder
 School Hours: 9:00 - 3:25
 Feeder Schools:

17700 Park Mill Drive Rockville, MD 20855
www.montgomeryschoolsmd.org/schools/mctes/

Office Phone: (240) 740-1820
 Fax Number: (240) 740-1815
 Receiving Schools: Shady Grove

2020 – 2021 Official Enrollment as of September 30, 2020 = 482														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		45.4	54.6	≤5%	≤5.0	14.9	17.2	42.5	≤5.0	17.8	6.8	Pre-K	28	5.8
ESOL	23.4	10.0	13.5	≤5%	≤5.0	≤5.0	≤5.0	17.4	≤5.0	≤5.0	≤5.0	Full-Day K	65	13.5
FARMS	40.5	17.8	22.6	≤5%	≤5.0	≤5.0	9.1	25.3	≤5.0	≤5.0	≤5.0	Grade 1	62	12.9
Spec. Ed.	17.0	≤5.0	12.4	≤5%	≤5.0	≤5.0	≤5.0	9.8	≤5.0	≤5.0	≤5.0	Grade 2	58	12.0
												Grade 3	59	12.2
												Grade 4	108	22.4
												Grade 5	102	21.2
												Total	482	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	28.8	≤5.0	66.3

Other Participation	
Students now or have in the past received FARMS ³ = 48.8%	Attendance Rate ^{3 4} = 94.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 10.4%	Suspension Rate ⁴ = 0.2%

School Programs
Be Well 365
Centers for Enriched Studies (CES)
Home School Model - Elementary
Learning Center (LC)
Speech Resource K-12
Speech/Lang Pre-K Class
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	9.4	20.8	3.8	64.2	1.9	90.6	9.4
Supporting Services	8.3	25.0	25.0	41.7	0.0	95.8	4.2

Student/Instructional Staff Ratio	Average Class Size (# of students)		
8.9	Kindergarten = 17.0	Grades 1 to 3 = 14.3	Grades 4 to 5 = 20.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.9	35.8	45.3

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Mill Creek Towne Elementary School - #556

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.750
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	6.375
		Media Assistant	0.500
Teachers		Instructional Support Total	9.625
Classroom	21.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.300	Secretary	1.000
ESOL	2.900	Parent/Community Coord	
Focus	0.800	Lunch Hour Aide	1.500
Reading/Literacy	1.000	Other Support Total	3.500
Physical Education	1.100		
Art	1.100	Building Services	
Music	1.100	Manager	1.000
Instrumental Music	0.400	Assistant Manager	1.000
Preschool	0.500	Worker	2.500
Special Education:		Plant Equipment Operator	
Classroom	7.300	Building Services Total	4.500
Resource Program	1.000		
Other		Food Services	1.375
Teachers Total	39.500		
Other Professional		Total Supporting Services	19.000
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.800		
Other Professional Total	4.800		
Total Professional	46.300		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1966	2000	8.4	Y	N	9

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
25	10	5	2	0	3	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
336	336	498	508	518	525	523	518

School Personnel Costs	
Professional Salaries	\$3,959,944
Supporting Services Salaries	\$908,051
Employee Benefits	\$1,292,471
 Total Allocated Cost	 \$6,160,466

Monocacy Elementary School - #652

Cluster Name: Poolesville
 School Hours: 9:00 - 3:25
 Feeder Schools:

18801 Barnesville Road Dickerson, MD 20842
www.montgomeryschoolsmd.org/schools/monocacyes/

Office Phone: (240) 740-5790
 Fax Number: (301) 972-7995
 Receiving Schools: John Poole

2020 – 2021 Official Enrollment as of September 30, 2020 = 136														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.1	52.9	≤5%	≤5.0	5.9	≤5.0	15.4	≤5.0	69.9	5.1	Pre-K	2	1.5
ESOL	9.6	≤5.0	5.1	≤5%	≤5.0	≤5.0	≤5.0	7.4	≤5.0	≤5.0	≤5.0	Full-Day K	21	15.4
FARMS	22.8	13.2	9.6	≤5%	≤5.0	≤5.0	≤5.0	11.0	≤5.0	7.4	≤5.0	Grade 1	12	8.8
Spec. Ed.	15.4	≤5.0	11.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	11.0	≤5.0	Grade 2	27	19.9
												Grade 3	20	14.7
												Grade 4	28	20.6
												Grade 5	26	19.1
												Total	136	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 25.0%	Attendance Rate ^{3 4} = 94.3%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 7.3%	Suspension Rate ⁴ = 0.7%

School Programs
Be Well 365 Home School Model - Elementary Speech Resource K-12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.0	0.0	5.0	90.0	0.0	100.0	0.0
Supporting Services	10.0	20.0	10.0	60.0	0.0	80.0	20.0

Student/Instructional Staff Ratio	Average Class Size (# of students)		
9.6	Kindergarten = 19.0	Grades 1 to 3 = 21.0	Grades 4 to 5 = 27.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
0.0	25.0	75.0

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Monocacy Elementary School - #652

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.625
Asst School Administrator		ESOL	
Administrative Total	1.000	Special Education	0.500
		Media Assistant	0.500
Teachers		Instructional Support Total	
Classroom	6.300		1.625
Staff Development	0.500	Other Support	
Academic Intervention		Administrative Secretary	1.000
ESOL	0.400	Secretary	0.500
Focus		Parent/Community Coord	
Reading/Literacy	1.100	Lunch Hour Aide	0.563
Physical Education	0.300	Other Support Total	2.063
Art	0.300		
Music	0.300	Building Services	
Instrumental Music	0.100	Manager	1.000
Preschool		Assistant Manager	1.000
Special Education:		Worker	0.500
Classroom	0.500	Plant Equipment Operator	
Resource Program	1.000	Building Services Total	2.500
Other			
Teachers Total	10.800	Food Services	0.625
Other Professional			
Counselor	1.000		
Media Specialist	0.500		
Spec Ed Related Services	0.300		
Other Professional Total	1.800		
Total Professional	13.600	Total Supporting Services	6.813

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1961	1989	27.0	Y	N	1

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
13	8	3	0	0	1	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
219	219	132	129	134	131	142	143

School Personnel Costs	
Professional Salaries	\$1,419,087
Supporting Services Salaries	\$365,940
Employee Benefits	\$464,214
Total Allocated Cost	\$2,249,241

Montgomery Knolls Elementary School - #776

Cluster Name: Downcounty Consortium

807 Daleview Drive Silver Spring, MD 20901

Office Phone: (240) 740-0840

School Hours: 9:00 - 3:25

www.montgomeryschoolsmd.org/schools/knollses/

Fax Number: (301) 431-7669

Feeder Schools:

Receiving Schools: Pine Crest

2020 – 2021 Official Enrollment as of September 30, 2020 = 490														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.6	49.4	≤5%	≤5.0	5.1	25.9	43.9	≤5.0	19.2	5.9	Pre-K	87	17.8
ESOL	33.3	17.6	15.7	≤5%	≤5.0	≤5.0	5.7	25.7	≤5.0	≤5.0	≤5.0	Full-Day K	114	23.3
FARMS	54.5	26.7	27.8	≤5%	≤5.0	≤5.0	18.0	31.6	≤5.0	≤5.0	≤5.0	Grade 1	151	30.8
Spec. Ed.	16.3	5.7	10.6	≤5%	≤5.0	≤5.0	5.5	7.1	≤5.0	≤5.0	≤5.0	Grade 2	138	28.2
												Grade 3	0	0.0
												Grade 4	0	0.0
												Grade 5	0	0.0
												Total	490	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	65.7	≤5.0	33.3

Other Participation	
Students now or have in the past received FARMS ³ = 55.1%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 9.5%	Suspension Rate ⁴ = 0.5%

School Programs
Be Well 365
Home School Model - Elementary
Linkages to Learning
PEP Classic
PEP Collaboration
PEP Intensive Needs
PEP PILOT/Classic
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.1	16.9	5.1	67.8	5.1	93.2	6.8
Supporting Services	11.5	19.2	42.3	26.9	0.0	84.6	15.4

Student/Instructional Staff Ratio	Average Class Size (# of students)		
7.8	Kindergarten = 16.1	Grades 1 to 3 = 16.9	Grades 4 to 5 = .0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
6.8	40.7	52.5

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Montgomery Knolls Elementary School - #776

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.250
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	6.250
		Media Assistant	0.500
Teachers		Instructional Support Total	11.000
Classroom	24.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.500	Secretary	1.000
ESOL	5.200	Parent/Community Coord	
Focus	1.000	Lunch Hour Aide	1.500
Reading/Literacy	1.000	Other Support Total	3.500
Physical Education	1.300		
Art	1.300	Building Services	
Music	1.300	Manager	1.000
Instrumental Music		Assistant Manager	1.000
Preschool	6.000	Worker	4.000
Special Education:		Plant Equipment Operator	
Classroom	3.200	Building Services Total	6.000
Resource Program	1.500	Food Services	1.625
Other			
Teachers Total	47.300		
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.900		
Other Professional Total	4.900		
Total Professional	54.200	Total Supporting Services	22.125

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1989	10.3	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
43	22	6	5	0	7	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
681	681	486	482	490	489	489	489

School Personnel Costs	
Professional Salaries	\$4,842,378
Supporting Services Salaries	\$940,965
Employee Benefits	\$1,507,054
Total Allocated Cost	\$7,290,397

New Hampshire Estates Elementary School - #791

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

8720 Carroll Avenue Silver Spring, MD 20903
www.montgomeryschoolsmd.org/schools/nhees/

Office Phone: (240) 740-1580
 Fax Number: (301) 431-7644
 Receiving Schools: Oak View

2020 – 2021 Official Enrollment as of September 30, 2020 = 448														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU			Number
All Students		48.7	51.3	≤5%	≤5.0	≤5.0	17.0	75.4	≤5.0	≤5.0	≤5.0	Pre-K	89	19.9
ESOL	57.4	28.1	29.2	≤5%	≤5.0	≤5.0	≤5.0	53.3	≤5.0	≤5.0	≤5.0	Full-Day K	110	24.6
FARMS	92.4	44.6	47.8	≤5%	≤5.0	≤5.0	15.6	73.4	≤5.0	≤5.0	≤5.0	Grade 1	136	30.4
Spec. Ed.	8.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	7.1	≤5.0	≤5.0	≤5.0	Grade 2	113	25.2
												Grade 3	0	0.0
												Grade 4	0	0.0
												Grade 5	0	0.0
												Total	448	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	87.5	10.4	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 92.4%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 14.3%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365
Home School Model - Elementary
Linkages to Learning
Positive Behavioral Interventions and Supports (PBIS)
Pre-K PEP
School Based Health Center
Speech Resource K-12
Speech Resource Pre-K
Title 1
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.3	14.3	11.1	66.7	1.6	90.5	9.5
Supporting Services	9.7	16.1	61.3	12.9	0.0	93.5	6.5

Student/Instructional Staff Ratio	Average Class Size (# of students)		
6.9	Kindergarten = 14.5	Grades 1 to 3 = 15.8	Grades 4 to 5 = .0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.3	42.9	42.9

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

New Hampshire Estates Elementary School - #791

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	10.475
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	1.625
		Media Assistant	0.500
Teachers		Instructional Support Total	12.600
Classroom	22.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.600	Secretary	1.000
ESOL	7.700	Parent/Community Coord	2.000
Focus	3.700	Lunch Hour Aide	1.125
Reading/Literacy	1.500	Other Support Total	5.125
Physical Education	1.100		
Art	1.100	Building Services	
Music	1.100	Manager	1.000
Instrumental Music		Assistant Manager	1.000
Preschool	6.100	Worker	2.000
Special Education:		Plant Equipment Operator	4.000
Classroom	1.000	Building Services Total	4.000
Resource Program	1.000	Food Services	
Other			2.063
Teachers Total	47.900	Food Services Total	2.063
Other Professional		Total Supporting Services	23.788
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.500		
Other Professional Total	4.000		
Total Professional	53.900		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1954	1988	5.4	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	12	6	6	0	8	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
493	493	490	469	449	447	448	449

School Personnel Costs	
Professional Salaries	\$4,584,640
Supporting Services Salaries	\$976,105
Employee Benefits	\$1,479,558
 Total Allocated Cost	 \$7,040,303

Roscoe R. Nix Elementary School - #307

Cluster Name: Northeast Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

1100 Corliss Street Silver Spring, MD 20903
www.montgomeryschoolsmd.org/schools/nixes/

Office Phone: (301) 422-5070
 Fax Number: (301) 422-5072
 Receiving Schools: Cresthaven

2020 – 2021 Official Enrollment as of September 30, 2020 = 481														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.3	50.7	≤5%	≤5.0	7.3	36.4	49.7	≤5.0	≤5.0	≤5.0	Pre-K	48	10.0
ESOL	44.5	22.5	22.0	≤5%	≤5.0	≤5.0	8.1	31.4	≤5.0	≤5.0	≤5.0	Full-Day K	142	29.5
FARMS	72.1	35.6	36.6	≤5%	≤5.0	5.2	23.3	40.7	≤5.0	≤5.0	≤5.0	Grade 1	140	29.1
Spec. Ed.	10.6	≤5.0	6.9	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	151	31.4
												Grade 3	0	0.0
												Grade 4	0	0.0
												Grade 5	0	0.0
												Total	481	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	76.6	≤5.0	23.4

Other Participation	
Students now or have in the past received FARMS ³ = 72.1%	Attendance Rate ^{3 4} = 91.2%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 31.2%	Suspension Rate ⁴ = 0%

School Programs
Autism - CAPP (Preschool)
Autism - K-12
Be Well 365
Home School Model - Elementary
Innovative School Year Calendar School
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Speech Resource Pre-K
Title 1
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	12.3	33.3	5.3	43.9	3.5	89.5	10.5
Supporting Services	11.1	25.9	33.3	25.9	3.7	85.2	14.8

Student/Instructional Staff Ratio	Average Class Size (# of students)		
7.5	Kindergarten = 15.0	Grades 1 to 3 = 14.8	Grades 4 to 5 = .0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
26.3	35.1	38.6

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Roscoe R. Nix Elementary School - #307

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.500
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	7.940
		Media Assistant	0.500
Teachers		Instructional Support Total	12.940
Classroom	25.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.700	Secretary	1.000
ESOL	6.900	Parent/Community Coord	
Focus	4.100	Lunch Hour Aide	1.375
Reading/Literacy	1.000	Other Support Total	3.375
Physical Education	1.100		
Art	1.100	Building Services	
Music	1.100	Manager	1.000
Instrumental Music		Assistant Manager	1.000
Preschool	1.000	Worker	3.000
Special Education:		Plant Equipment Operator	
Classroom	4.200	Building Services Total	5.000
Resource Program	1.000		
Other		Food Services	1.562
Teachers Total	48.200		
Other Professional		Total Supporting Services	22.877
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.100		
Other Professional Total	3.100		
Total Professional	53.300		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2006	--	9.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	16	4	2	0	10	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
533	533	471	478	487	485	486	486

School Personnel Costs	
Professional Salaries	\$4,684,814
Supporting Services Salaries	\$947,228
Employee Benefits	\$1,454,432
Total Allocated Cost	\$7,086,474

North Chevy Chase Elementary School - #415

Cluster Name: Bethesda-Chevy Chase
 School Hours: 9:25 - 3:50
 Feeder Schools: Rosemary Hills

3700 Jones Bridge Road Chevy Chase, MD 20815
www.montgomeryschoolsmd.org/schools/nchevychasees/

Office Phone: (240) 204-5280
 Fax Number: (301) 951-6658
 Receiving Schools: Silver Creek

2020 – 2021 Official Enrollment as of September 30, 2020 = 225														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.6	52.4	≤5%	≤5.0	8.4	20.0	13.8	≤5.0	50.2	7.6	Pre-K	0	0.0
ESOL	6.7	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	0	0.0
FARMS	24.4	10.7	13.8	≤5%	≤5.0	≤5.0	12.4	6.7	≤5.0	≤5.0	≤5.0	Grade 1	0	0.0
Spec. Ed.	10.2	≤5.0	6.2	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	0	0.0
												Grade 3	67	29.8
												Grade 4	69	30.7
												Grade 5	89	39.6
												Total	225	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 27.6%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 7.6%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365 Home School Model - Elementary Speech Resource K-12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	9.1	22.7	0.0	63.6	4.5	81.8	18.2
Supporting Services	7.7	23.1	23.1	38.5	7.7	84.6	15.4

Student/Instructional Staff Ratio	Average Class Size (# of students)		
11.1	Kindergarten = N/A	Grades 1 to 3 = 16.8	Grades 4 to 5 = 22.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.6	27.3	59.1

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

North Chevy Chase Elementary School - #415

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.625
Asst School Administrator		ESOL	
Administrative Total	1.000	Special Education	0.500
		Media Assistant	0.500
Teachers		Instructional Support Total	
Classroom	11.000		1.625
Staff Development	0.500	Other Support	
Academic Intervention		Administrative Secretary	1.000
ESOL	0.400	Secretary	1.000
Focus		Parent/Community Coord	
Reading/Literacy	0.500	Lunch Hour Aide	0.750
Physical Education	0.500	Other Support Total	2.750
Art	0.500		
Music	0.500	Building Services	
Instrumental Music	0.400	Manager	1.000
Preschool		Assistant Manager	1.000
Special Education:		Worker	2.000
Classroom	1.000	Plant Equipment Operator	
Resource Program	1.000	Building Services Total	4.000
Other			
Teachers Total	16.300	Food Services	0.688
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.300		
Other Professional Total	2.300		
Total Professional	19.600	Total Supporting Services	9.063

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1953	1995	7.9	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
21	14	5	0	0	0	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
335	335	245	240	247	254	258	260

School Personnel Costs	
Professional Salaries	\$1,794,435
Supporting Services Salaries	\$494,630
Employee Benefits	\$608,028
Total Allocated Cost	\$2,897,093

Oak View Elementary School - #766

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools: New Hampshire Estates

400 E Wayne Avenue Silver Spring, MD 20901
www.montgomeryschoolsmd.org/schools/oakviews/

Office Phone: (301) 650-6434
 Fax Number: (301) 650-6453
 Receiving Schools: Eastern

2020 – 2021 Official Enrollment as of September 30, 2020 = 419														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.7	52.3	≤5%	≤5.0	≤5.0	12.6	64.4	≤5.0	16.0	≤5.0	Pre-K	0	0.0
ESOL	39.6	19.6	20.0	≤5%	≤5.0	≤5.0	≤5.0	35.8	≤5.0	≤5.0	≤5.0	Full-Day K	0	0.0
FARMS	73.3	35.6	37.7	≤5%	≤5.0	≤5.0	9.1	60.9	≤5.0	≤5.0	≤5.0	Grade 1	0	0.0
Spec. Ed.	6.9	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	6.0	≤5.0	≤5.0	≤5.0	Grade 2	0	0.0
												Grade 3	110	26.3
												Grade 4	155	37.0
												Grade 5	154	36.8
												Total	419	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 73.7%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 17.0%	Suspension Rate ⁴ = 0.2%

School Programs
Be Well 365
Centers for Enriched Studies (CES)
Home School Model - Elementary
Linkages to Learning
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Title 1
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	12.5	12.5	10.0	65.0	0.0	77.5	22.5
Supporting Services	0.0	22.2	44.4	33.3	0.0	77.8	22.2

Student/Instructional Staff Ratio	Average Class Size (# of students)		
10.7	Kindergarten = N/A	Grades 1 to 3 = 21.8	Grades 4 to 5 = 25.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.5	42.5	40.0

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Oak View Elementary School - #766

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.750
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	0.750
		Media Assistant	0.500
Teachers		Instructional Support Total	
Classroom	17.000		5.000
Staff Development	1.000	Other Support	
Academic Intervention	0.600	Administrative Secretary	1.000
ESOL	4.100	Secretary	1.000
Focus	3.000	Parent/Community Coord	1.000
Reading/Literacy	1.000	Lunch Hour Aide	1.375
Physical Education	0.700	Other Support Total	4.375
Art	0.700		
Music	0.700	Building Services	
Instrumental Music	0.300	Manager	1.000
Preschool		Assistant Manager	1.000
Special Education:		Worker	1.500
Classroom	1.500	Plant Equipment Operator	
Resource Program	1.000	Building Services Total	3.500
Other			
Teachers Total	31.600	Food Services	1.375
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.600		
Other Professional Total	2.600		
Total Professional	36.200	Total Supporting Services	14.250

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1949	1985	11.3	Y	N	1

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
19	14	4	0	0	0	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
335	335	420	442	460	453	431	412

School Personnel Costs	
Professional Salaries	\$3,048,551
Supporting Services Salaries	\$711,810
Employee Benefits	\$982,158
Total Allocated Cost	\$4,742,519

Oakland Terrace Elementary School - #769

Cluster Name: Downcounty Consortium

2720 Plyers Mill Road Silver Spring, MD 20902

Office Phone: (240) 740-4880

School Hours: 9:00 - 3:25

www.montgomeryschoolsmd.org/schools/oaklandes/

Fax Number: (301) 929-6910

Feeder Schools:

Receiving Schools: Newport Mill

2020 – 2021 Official Enrollment as of September 30, 2020 = 512														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		50.4	49.6	≤5%	≤5.0	≤5.0	15.6	35.5	≤5.0	35.7	8.2	Pre-K	42	8.2
ESOL	14.6	6.8	7.8	≤5%	≤5.0	≤5.0	≤5.0	11.9	≤5.0	≤5.0	≤5.0	Full-Day K	78	15.2
FARMS	32.2	14.8	17.4	≤5%	≤5.0	≤5.0	6.8	22.7	≤5.0	≤5.0	≤5.0	Grade 1	85	16.6
Spec. Ed.	18.0	5.1	12.9	≤5%	≤5.0	≤5.0	≤5.0	6.8	≤5.0	≤5.0	≤5.0	Grade 2	87	17.0
												Grade 3	79	15.4
												Grade 4	61	11.9
												Grade 5	80	15.6
												Total	512	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	48.0	≤5.0	48.0

Other Participation	
Students now or have in the past received FARMS ³ = 35.9%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 8.3%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365
English/Spanish Two-Way Immersion (K - 3)
Home School Model - Elementary
PEP Classic
PEP Collaboration
PEP Intensive Needs
Social Emotional Special Education Services (SESES)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.7	15.5	19.0	58.6	3.4	94.8	5.2
Supporting Services	3.7	14.8	37.0	44.4	0.0	81.5	18.5

Student/Instructional Staff Ratio	Average Class Size (# of students)		
8.0	Kindergarten = 15.6	Grades 1 to 3 = 15.6	Grades 4 to 5 = 18.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.5	43.1	41.4

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Oakland Terrace Elementary School - #769

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.000
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	10.000
		Media Assistant	0.500
Teachers		Instructional Support Total	13.500
Classroom	25.500	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.200	Secretary	1.000
ESOL	2.200	Parent/Community Coord	
Focus	0.700	Lunch Hour Aide	1.500
Reading/Literacy	1.000	Other Support Total	3.500
Physical Education	1.300	Building Services	
Art	1.300	Manager	1.000
Music	1.300	Assistant Manager	1.000
Instrumental Music	0.300	Worker	2.500
Preschool	4.000	Plant Equipment Operator	
Special Education:		Building Services Total	4.500
Classroom	4.500	Food Services	
Resource Program	2.000		1.125
Other			
Teachers Total	45.300		
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	3.200		
Other Professional Total	5.200		
Total Professional	52.500	Total Supporting Services	22.625

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	1993	9.5	Y	N	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	14	4	2	0	4	9

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
487	487	538	555	558	551	545	539

School Personnel Costs	
Professional Salaries	\$4,498,708
Supporting Services Salaries	\$942,911
Employee Benefits	\$1,448,812
Total Allocated Cost	\$6,890,431

Olney Elementary School - #502

Cluster Name: Sherwood
 School Hours: 9:00 - 3:25
 Feeder Schools:

3401 Queen Mary Drive Olney, MD 20832
www.montgomeryschoolsmd.org/schools/olneyes/

Office Phone: (301) 924-3126
 Fax Number: (301) 774-8014
 Receiving Schools: Rosa Parks

2020 – 2021 Official Enrollment as of September 30, 2020 = 634														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.6	52.4	≤5%	≤5.0	14.2	14.5	15.5	≤5.0	49.2	6.3	Pre-K	4	0.6
ESOL	10.9	≤5.0	6.3	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	77	12.1
FARMS	16.9	9.6	7.3	≤5%	≤5.0	≤5.0	6.5	5.4	≤5.0	≤5.0	≤5.0	Grade 1	115	18.1
Spec. Ed.	10.7	≤5.0	6.9	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.5	≤5.0	Grade 2	104	16.4
												Grade 3	113	17.8
												Grade 4	105	16.6
												Grade 5	116	18.3
												Total	634	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 21.8%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 7.0%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365
Home School Model - Elementary
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.9	7.8	5.9	80.4	0.0	96.1	3.9
Supporting Services	11.1	5.6	22.2	61.1	0.0	83.3	16.7

Student/Instructional Staff Ratio	Average Class Size (# of students)		
13.4	Kindergarten = 18.8	Grades 1 to 3 = 21.6	Grades 4 to 5 = 24.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
5.9	43.1	51.0

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Olney Elementary School - #502

Staff Positions			
Professional		Supporting Services	
Administrative			
Principal	1.000	Instructional Support	
Assistant Principal	1.000	Paraeducators	
Asst School Administrator		Regular	1.500
		ESOL	
		Special Education	2.125
Administrative Total	2.000	Media Assistant	0.500
Teachers			
Classroom	28.000	Instructional Support Total	4.125
Staff Development	1.000	Other Support	
Academic Intervention		Administrative Secretary	1.000
ESOL	1.700	Secretary	1.000
Focus		Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	2.000
Physical Education	1.100	Other Support Total	4.000
Art	1.100	Building Services	
Music	1.100	Manager	1.000
Instrumental Music	0.300	Assistant Manager	1.000
Preschool		Worker	2.000
Special Education:		Plant Equipment Operator	4.000
Classroom	2.500	Building Services Total	4.000
Resource Program	2.000	Food Services	1.125
Other		Total Supporting Services	
Teachers Total	40.400		13.250
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.700		
Other Professional Total	2.700		
Total Professional	45.100		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1954	1990	9.9	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
30	21	3	0	0	5	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
606	606	670	678	675	677	669	655

School Personnel Costs	
Professional Salaries	\$4,016,108
Supporting Services Salaries	\$645,520
Employee Benefits	\$1,210,026
Total Allocated Cost	\$5,871,654

William Tyler Page Elementary School - #312

Cluster Name: Northeast Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

13400 Tamarack Road Silver Spring, MD 20904
www.montgomeryschoolsmd.org/schools/pagees/

Office Phone: (301) 989-5672
 Fax Number: (301) 879-1036
 Receiving Schools: Briggs Chaney

2020 – 2021 Official Enrollment as of September 30, 2020 = 622														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.8	49.0	≤5%	≤5.0	10.3	45.2	25.4	≤5.0	13.7	5.1	Pre-K	32	5.1
ESOL	10.3	≤5.0	7.2	≤5%	≤5.0	≤5.0	≤5.0	6.1	≤5.0	≤5.0	≤5.0	Full-Day K	90	14.5
FARMS	41.2	23.6	17.5	≤5%	≤5.0	≤5.0	21.5	14.6	≤5.0	≤5.0	≤5.0	Grade 1	109	17.5
Spec. Ed.	7.4	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	100	16.1
												Grade 3	109	17.5
												Grade 4	99	15.9
												Grade 5	83	13.3
												Total	622	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	73.9	26.1	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 45.8%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 7.5%	Suspension Rate ⁴ = 0.3%

School Programs
Be Well 365 Elementary Language Immersion (ELI) Spanish (Full) (K-4) Home School Model - Elementary Positive Behavioral Interventions and Supports (PBIS) Speech Resource K-12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.7	24.1	25.9	44.4	1.9	92.6	7.4
Supporting Services	16.7	22.2	27.8	22.2	11.1	94.4	5.6

Student/Instructional Staff Ratio	Average Class Size (# of students)		
11.5	Kindergarten = 18.6	Grades 1 to 3 = 19.9	Grades 4 to 5 = 20.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.2	35.2	42.6

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

William Tyler Page Elementary School - #312

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.125
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	1.125
		Media Assistant	0.500
Teachers		Instructional Support Total	5.750
Classroom	31.500	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.400	Secretary	1.000
ESOL	1.800	Parent/Community Coord	
Focus	1.200	Lunch Hour Aide	2.000
Reading/Literacy	1.600	Other Support Total	4.000
Physical Education	1.300	Building Services	
Art	1.300	Manager	1.000
Music	1.300	Assistant Manager	1.000
Instrumental Music	0.300	Worker	2.000
Preschool	1.000	Plant Equipment Operator	
Special Education:		Building Services Total	4.000
Classroom	1.500	Food Services	1.625
Resource Program	1.000		
Other			
Teachers Total	45.200	Total Supporting Services	15.375
Other Professional			
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	0.700		
Other Professional Total	3.200		
Total Professional	50.400		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1965	2003	9.8	Y	Y	10

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	12	4	2	0	5	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
392	737	664	672	668	664	653	645

School Personnel Costs	
Professional Salaries	\$4,245,076
Supporting Services Salaries	\$588,663
Employee Benefits	\$1,234,933
Total Allocated Cost	\$6,068,672

Pine Crest Elementary School - #761

Cluster Name: Downcounty Consortium
 School Hours: 9:25 - 3:50
 Feeder Schools: Montgomery Knolls

201 Woodmoor Drive Silver Spring, MD 20901
www.montgomeryschoolsmd.org/schools/pinecrestes/

Office Phone: (240) 740-1970
 Fax Number: (301) 649-8194
 Receiving Schools: Eastern

2020 – 2021 Official Enrollment as of September 30, 2020 = 446														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.2	51.6	≤5%	≤5.0	7.2	23.5	38.1	≤5.0	25.1	6.1	Pre-K	0	0.0
ESOL	27.8	10.3	17.5	≤5%	≤5.0	≤5.0	≤5.0	22.6	≤5.0	≤5.0	≤5.0	Full-Day K	0	0.0
FARMS	49.1	22.6	26.5	≤5%	≤5.0	≤5.0	14.1	32.5	≤5.0	≤5.0	≤5.0	Grade 1	0	0.0
Spec. Ed.	11.0	≤5.0	7.4	≤5%	≤5.0	≤5.0	≤5.0	6.7	≤5.0	≤5.0	≤5.0	Grade 2	0	0.0
												Grade 3	136	30.5
												Grade 4	170	38.1
												Grade 5	140	31.4
												Total	446	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 55.6%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 11.3%	Suspension Rate ⁴ = 0.5%

School Programs
Be Well 365 Centers for Enriched Studies (CES) Home School Model - Elementary Linkages to Learning Positive Behavioral Interventions and Supports (PBIS) Speech Resource K-12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	10.0	27.5	12.5	50.0	0.0	85.0	15.0
Supporting Services	0.0	6.3	50.0	43.8	0.0	93.8	6.3

Student/Instructional Staff Ratio	Average Class Size (# of students)		
11.1	Kindergarten = N/A	Grades 1 to 3 = 22.5	Grades 4 to 5 = 23.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.5	37.5	45.0

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Pine Crest Elementary School - #761

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.000
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	2.500
		Media Assistant	0.500
Teachers		Instructional Support Total	5.000
Classroom	19.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.400	Administrative Secretary	1.000
ESOL	3.200	Secretary	1.000
Focus	1.000	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.500
Physical Education	0.800	Other Support Total	3.500
Art	0.800		
Music	0.800	Building Services	
Instrumental Music	0.500	Manager	1.000
Preschool		Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	3.000	Plant Equipment Operator	
Resource Program	1.000	Building Services Total	4.500
Other			
Teachers Total	32.500	Food Services	1.625
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.600		
Other Professional Total	2.600		
Total Professional	37.100	Total Supporting Services	14.625

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1941	1992	5.6	Y	N	5

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
33	26	4	0	0	0	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
634	634	480	482	469	462	459	467

School Personnel Costs	
Professional Salaries	\$3,087,598
Supporting Services Salaries	\$601,081
Employee Benefits	\$963,938
Total Allocated Cost	\$4,652,617

Piney Branch Elementary School - #749

Cluster Name: Downcounty Consortium
 School Hours: 9:25 - 3:50
 Feeder Schools: Takoma Park ES

7510 Maple Avenue Takoma Park, MD 20912
www.montgomeryschoolsmd.org/schools/pineybranches/

Office Phone: (301) 891-8000
 Fax Number: (301) 891-8011
 Receiving Schools: Takoma Park MS

2020 – 2021 Official Enrollment as of September 30, 2020 = 626														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.9	52.1	≤5%	≤5.0	≤5.0	31.5	17.9	≤5.0	39.9	6.7	Pre-K	1	0.2
ESOL	17.1	7.7	9.4	≤5%	≤5.0	≤5.0	6.2	9.9	≤5.0	≤5.0	≤5.0	Full-Day K	0	0.0
FARMS	33.4	14.7	18.7	≤5%	≤5.0	≤5.0	19.5	12.3	≤5.0	≤5.0	≤5.0	Grade 1	0	0.0
Spec. Ed.	11.7	≤5.0	8.6	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.1	≤5.0	Grade 2	0	0.0
												Grade 3	207	33.1
												Grade 4	204	32.6
												Grade 5	214	34.2
												Total	626	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 38.2%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 7.5%	Suspension Rate ⁴ = 0.3%

School Programs
Be Well 365 Centers for Enriched Studies (CES) (local) Home School Model - Elementary Restorative Justice Speech Resource K-12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.9	13.7	3.9	72.5	3.9	80.4	19.6
Supporting Services	10.5	57.9	21.1	10.5	0.0	63.2	36.8

Student/Instructional Staff Ratio	Average Class Size (# of students)		
12.7	Kindergarten = N/A	Grades 1 to 3 = 22.6	Grades 4 to 5 = 23.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.7	45.1	41.2

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Piney Branch Elementary School - #749

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.125
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	2.750
		Media Assistant	0.500
Teachers		Instructional Support Total	5.375
Classroom	27.300		
Staff Development	1.000	Other Support	
Academic Intervention	0.200	Administrative Secretary	1.000
ESOL	2.200	Secretary	1.000
Focus	0.800	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.875
Physical Education	1.100	Other Support Total	3.875
Art	1.100		
Music	1.100	Building Services	
Instrumental Music	0.500	Manager	1.000
Preschool		Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	3.500	Plant Equipment Operator	
Resource Program	1.000	Building Services Total	5.500
Other			
Teachers Total	40.800	Food Services	1.250
Other Professional			
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	0.800		
Other Professional Total	3.300		
Total Professional	46.100	Total Supporting Services	16.000

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1973	--	2.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
31	26	4	0	0	0	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
611	611	631	625	622	610	630	634

School Personnel Costs	
Professional Salaries	\$3,780,342
Supporting Services Salaries	\$733,829
Employee Benefits	\$1,160,293
Total Allocated Cost	\$5,674,464

Poolesville Elementary School - #153

Cluster Name: Poolesville
 School Hours: 9:00 - 3:25
 Feeder Schools:

19565 Fisher Avenue Poolesville, MD 20837
www.montgomeryschoolsmd.org/schools/poolesvillees/

Office Phone: (240) 740-5870
 Fax Number: (301) 972-7963
 Receiving Schools: John Poole

2020 – 2021 Official Enrollment as of September 30, 2020 = 474														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.5	51.5	≤5%	≤5.0	9.5	7.8	15.0	≤5.0	59.1	8.4	Pre-K	0	0.0
ESOL	5.3	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	60	12.7
FARMS	15.6	8.0	7.6	≤5%	≤5.0	≤5.0	≤5.0	5.3	≤5.0	≤5.0	≤5.0	Grade 1	77	16.2
Spec. Ed.	8.9	≤5.0	5.3	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.3	≤5.0	Grade 2	87	18.4
												Grade 3	85	17.9
												Grade 4	85	17.9
												Grade 5	80	16.9
												Total	474	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 17.5%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = ≤5.0%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365 Early College-Dual Enrollment Enriched Literacy Curriculum Home School Model - Elementary Positive Behavioral Interventions and Supports (PBIS) Speech Resource K-12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	0.0	2.7	97.3	0.0	86.5	13.5
Supporting Services	8.3	16.7	0.0	75.0	0.0	83.3	16.7

Student/Instructional Staff Ratio	Average Class Size (# of students)		
13.3	Kindergarten = 21.3	Grades 1 to 3 = 23.1	Grades 4 to 5 = 24.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
2.7	32.4	64.9

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Poolesville Elementary School - #153

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.125
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	1.125
		Media Assistant	0.500
Teachers		Instructional Support Total	2.750
Classroom	21.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention		Secretary	1.000
ESOL	0.700	Parent/Community Coord	
Focus		Lunch Hour Aide	1.625
Reading/Literacy	1.600	Other Support Total	3.625
Physical Education	0.900	Building Services	
Art	0.900	Manager	1.000
Music	0.900	Assistant Manager	1.000
Instrumental Music	0.200	Worker	1.500
Preschool		Plant Equipment Operator	
Special Education:		Building Services Total	3.500
Classroom	2.000	Food Services	0.750
Resource Program	1.000		
Other			
Teachers Total	30.200	Total Supporting Services	10.625
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.600		
Other Professional Total	2.600		
Total Professional	34.800		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1978	12.3	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
28	20	4	0	0	3	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
539	539	509	522	522	514	513	508

School Personnel Costs	
Professional Salaries	\$3,435,420
Supporting Services Salaries	\$420,888
Employee Benefits	\$982,368
Total Allocated Cost	\$4,838,676

Potomac Elementary School - #601

Cluster Name: Winston Churchill
 School Hours: 9:25 - 3:50
 Feeder Schools:

10311 River Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/potomaces/

Office Phone: (240) 740-4360
 Fax Number: (301) 765-8955
 Receiving Schools: Hoover

2020 – 2021 Official Enrollment as of September 30, 2020 = 393														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.1	51.9	≤5%	≤5.0	28.8	10.4	9.7	≤5.0	38.9	12.0	Pre-K	2	0.5
ESOL	5.3	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	56	14.2
FARMS	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	68	17.3
Spec. Ed.	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	48	12.2
												Grade 3	77	19.6
												Grade 4	60	15.3
												Grade 5	82	20.9
												Total	393	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	92.3	7.7	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 6.6%	Attendance Rate ^{3 4} = 94.9%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 6.3%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365
Elementary Language Immersion (ELI) Chinese (Partial)
Home School Model - Elementary
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	15.2	0.0	9.1	72.7	3.0	87.9	12.1
Supporting Services	25.0	33.3	16.7	25.0	0.0	66.7	33.3

Student/Instructional Staff Ratio	Average Class Size (# of students)		
13.8	Kindergarten = 19.0	Grades 1 to 3 = 19.4	Grades 4 to 5 = 21.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.2	30.3	51.5

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Potomac Elementary School - #601

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.750
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	0.500
		Media Assistant	0.500
Teachers		Instructional Support Total	
Classroom	17.500		1.750
Staff Development	1.000	Other Support	
Academic Intervention		Administrative Secretary	1.000
ESOL	0.400	Secretary	1.000
Focus		Parent/Community Coord	
Reading/Literacy	1.300	Lunch Hour Aide	1.125
Physical Education	0.700	Other Support Total	3.125
Art	0.700		
Music	0.700	Building Services	
Instrumental Music	0.200	Manager	1.000
Preschool		Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	0.500	Plant Equipment Operator	
Resource Program	1.500	Building Services Total	5.000
Other			
Teachers Total	24.500	Food Services	1.000
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.300		
Other Professional Total	2.300		
Total Professional	28.800	Total Supporting Services	10.875

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1949	1976	9.6	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	17	3	0	0	4	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
479	479	366	362	338	347	338	336

School Personnel Costs	
Professional Salaries	\$2,756,181
Supporting Services Salaries	\$404,022
Employee Benefits	\$801,603
Total Allocated Cost	\$3,961,806

Judith A. Resnik Elementary School - #514

Cluster Name: Col. Zadok Magruder
 School Hours: 9:00 - 3:25
 Feeder Schools:

7301 Hadley Farms Drive Gaithersburg, MD 20879
www.montgomeryschoolsmd.org/schools/resnikes/

Office Phone: (240) 740-3240
 Fax Number: (301) 840-7135
 Receiving Schools: Redland

2020 – 2021 Official Enrollment as of September 30, 2020 = 591														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.7	50.3	≤5%	≤5.0	11.0	27.4	41.6	≤5.0	13.7	5.8	Pre-K	30	5.1
ESOL	24.5	12.7	11.8	≤5%	≤5.0	≤5.0	≤5.0	21.3	≤5.0	≤5.0	≤5.0	Full-Day K	92	15.6
FARMS	57.4	30.1	27.2	≤5%	≤5.0	≤5.0	21.2	28.4	≤5.0	≤5.0	≤5.0	Grade 1	85	14.4
Spec. Ed.	12.4	6.3	6.1	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	101	17.1
												Grade 3	95	16.1
												Grade 4	96	16.2
												Grade 5	92	15.6
												Total	591	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	94.8	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 62.9%	Attendance Rate ^{3 4} = 94.1%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 17.9%	Suspension Rate ⁴ = 0.2%

School Programs
Be Well 365
Home School Model - Elementary
Physical Disabilities K-12 Class
Physical Disabilities Pre-K Class
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.5	8.5	10.2	66.1	6.8	88.1	11.9
Supporting Services	10.0	23.3	20.0	46.7	0.0	80.0	20.0

Student/Instructional Staff Ratio	Average Class Size (# of students)		
9.5	Kindergarten = 18.2	Grades 1 to 3 = 18.5	Grades 4 to 5 = 20.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.3	44.1	40.7

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Judith A. Resnik Elementary School - #514

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.750
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	5.125
		Media Assistant	0.500
Teachers		Instructional Support Total	9.375
Classroom	29.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.700	Secretary	1.000
ESOL	4.500	Parent/Community Coord	
Focus	1.400	Lunch Hour Aide	1.750
Reading/Literacy	1.000	Other Support Total	3.750
Physical Education	1.300	Building Services	
Art	1.400	Manager	1.000
Music	1.300	Assistant Manager	1.000
Instrumental Music	0.200	Worker	3.000
Preschool	1.000	Plant Equipment Operator	
Special Education:		Building Services Total	5.000
Classroom	1.500	Food Services	
Resource Program	1.500		1.688
Other	2.700	Total Supporting Services	
Teachers Total	48.500		19.813
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.200		
Other Professional Total	4.200		
Total Professional	54.700		

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1991	--	12.8	Y	Y	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
31	16	5	2	0	7	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
493	493	584	580	580	572	587	596

School Personnel Costs	
Professional Salaries	\$4,676,870
Supporting Services Salaries	\$979,019
Employee Benefits	\$1,471,744
Total Allocated Cost	\$7,127,633

Dr. Sally K. Ride Elementary School - #242

Cluster Name: Seneca Valley
 School Hours: 9:00 - 3:25
 Feeder Schools:

21301 Seneca Crossing Drive Germantown, MD 20876
www.montgomeryschoolsmd.org/schools/ridees/

Office Phone: (301) 353-0994
 Fax Number: (301) 601-0349
 Receiving Schools: Clemente, King

2020 – 2021 Official Enrollment as of September 30, 2020 = 475														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		45.7	54.3	≤5%	≤5.0	12.2	35.4	37.9	≤5.0	8.6	5.7	Pre-K	43	9.1
ESOL	25.7	8.6	17.1	≤5%	≤5.0	5.1	≤5.0	17.3	≤5.0	≤5.0	≤5.0	Full-Day K	66	13.9
FARMS	58.9	26.7	32.2	≤5%	≤5.0	≤5.0	26.9	22.9	≤5.0	≤5.0	≤5.0	Grade 1	70	14.7
Spec. Ed.	24.0	7.8	16.2	≤5%	≤5.0	≤5.0	9.3	9.3	≤5.0	≤5.0	≤5.0	Grade 2	84	17.7
												Grade 3	71	14.9
												Grade 4	70	14.7
												Grade 5	71	14.9
												Total	475	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	36.2	21.0	42.9

Other Participation	
Students now or have in the past received FARMS ³ = 64.0%	Attendance Rate ^{3 4} = 93.9%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 12.9%	Suspension Rate ⁴ = 1.3%

School Programs
Be Well 365
Learning and Academic Disabilities (LAD)
Learning Center (LC)
Positive Behavioral Interventions and Supports (PBIS)
Special Education Resource
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.9	13.0	5.6	75.9	3.7	88.9	11.1
Supporting Services	16.7	8.3	33.3	41.7	0.0	70.8	29.2

Student/Instructional Staff Ratio	Average Class Size (# of students)		
8.0	Kindergarten = 14.2	Grades 1 to 3 = 15.3	Grades 4 to 5 = 17.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.4	20.4	72.2

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Dr. Sally K. Ride Elementary School - #242

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.725
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	7.000
		Media Assistant	0.500
Teachers		Instructional Support Total	12.225
Classroom	21.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.500	Administrative Secretary	1.000
ESOL	2.900	Secretary	1.000
Focus	1.100	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.375
Physical Education	1.200	Other Support Total	3.375
Art	1.200		
Music	1.200	Building Services	
Instrumental Music	0.200	Manager	1.000
Preschool	1.600	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	8.500	Plant Equipment Operator	
Resource Program	1.000	Building Services Total	4.500
Other			
Teachers Total	42.400	Food Services	1.625
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.700		
Other Professional Total	4.700		
Total Professional	49.100	Total Supporting Services	21.725

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1994	--	13.5	Y	Y	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
33	11	5	3	0	6	9

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
467	467	493	497	506	498	507	508

School Personnel Costs	
Professional Salaries	\$4,861,565
Supporting Services Salaries	\$847,313
Employee Benefits	\$1,498,601
Total Allocated Cost	\$7,207,479

Ritchie Park Elementary School - #227

Cluster Name: Richard Montgomery
 School Hours: 9:00 - 3:25
 Feeder Schools:

1514 Dunster Road Rockville, MD 20854
www.montgomeryschoolsmd.org/schools/ritchieparkes/

Office Phone: (240) 740-6310
 Fax Number: (301) 517-5047
 Receiving Schools: Julius West

2020 – 2021 Official Enrollment as of September 30, 2020 = 384														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		57.0	43.0	≤5%	≤5.0	15.6	14.6	13.8	≤5.0	48.7	6.8	Pre-K	0	0.0
ESOL	7.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	58	15.1
FARMS	12.5	7.0	5.5	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	59	15.4
Spec. Ed.	7.6	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	81	21.1
												Grade 3	68	17.7
												Grade 4	56	14.6
												Grade 5	62	16.1
												Total	384	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 13.5%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 6.2%	Suspension Rate ⁴ = 0.5%

School Programs
Be Well 365 Home School Model - Elementary Speech Resource K-12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.1	3.0	3.0	87.9	0.0	84.8	15.2
Supporting Services	16.7	25.0	25.0	33.3	0.0	75.0	25.0

Student/Instructional Staff Ratio	Average Class Size (# of students)		
12.8	Kindergarten = 19.3	Grades 1 to 3 = 20.6	Grades 4 to 5 = 24.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
3.0	12.1	84.8

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Ritchie Park Elementary School - #227

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.750
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	0.750
		Media Assistant	0.500
Teachers		Instructional Support Total	2.000
Classroom	18.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention		Secretary	1.000
ESOL	0.900	Parent/Community Coord	
Focus		Lunch Hour Aide	1.125
Reading/Literacy	1.300	Other Support Total	3.125
Physical Education	0.700	Building Services	
Art	0.700	Manager	1.000
Music	0.700	Assistant Manager	1.000
Instrumental Music	0.300	Worker	1.500
Preschool		Plant Equipment Operator	
Special Education:		Building Services Total	3.500
Classroom	1.000	Food Services	1.063
Resource Program	1.000		
Other			
Teachers Total	25.600	Total Supporting Services	9.688
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.400		
Other Professional Total	2.400		
Total Professional	30.000		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1966	1997	9.2	Y	N	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
21	14	4	0	0	3	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
388	388	384	374	371	356	330	333

School Personnel Costs	
Professional Salaries	\$3,129,755
Supporting Services Salaries	\$429,537
Employee Benefits	\$894,722
 Total Allocated Cost	 \$4,454,014

Rock Creek Forest Elementary School - #773

Cluster Name: Bethesda-Chevy Chase
 School Hours: 9:25 - 3:50
 Feeder Schools:

8330 Grubb Road Chevy Chase, MD 20815
www.montgomeryschoolsmd.org/schools/rcforestes/

Office Phone: (240) 839-3201
 Fax Number: (240) 839-3257
 Receiving Schools: Silver Creek, Westland

2020 – 2021 Official Enrollment as of September 30, 2020 = 734														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.3	49.7	≤5%	≤5.0	7.2	18.9	35.1	≤5.0	32.3	6.1	Pre-K	24	3.3
ESOL	18.9	8.4	10.5	≤5%	≤5.0	≤5.0	≤5.0	11.9	≤5.0	≤5.0	≤5.0	Full-Day K	112	15.3
FARMS	30.9	15.9	15.0	≤5%	≤5.0	≤5.0	9.1	16.3	≤5.0	≤5.0	≤5.0	Grade 1	115	15.7
Spec. Ed.	12.9	≤5.0	9.5	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	119	16.2
												Grade 3	127	17.3
												Grade 4	114	15.5
												Grade 5	123	16.8
												Total	734	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	69.4	≤5.0	29.6

Other Participation	
Students now or have in the past received FARMS ³ = 32.7%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 9.9%	Suspension Rate ⁴ = 0%

School Programs
Autism - K-12
Be Well 365
Elementary Language Immersion (ELI) Spanish (Full)
Home School Model - Elementary
PEP 5 Hour
PEP Classic
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	7.2	21.7	71.0	0.0	91.3	8.7
Supporting Services	3.6	14.3	53.6	28.6	0.0	82.1	17.9

Student/Instructional Staff Ratio	Average Class Size (# of students)		
10.4	Kindergarten = 23.0	Grades 1 to 3 = 17.1	Grades 4 to 5 = 21.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.5	44.9	40.6

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Rock Creek Forest Elementary School - #773

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.625
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	7.626
		Media Assistant	0.750
Teachers		Instructional Support Total	
Classroom	34.000		12.001
Staff Development	1.000		
Academic Intervention	0.200	Other Support	
ESOL	3.000	Administrative Secretary	1.000
Focus	0.500	Secretary	1.000
Reading/Literacy	1.600	Parent/Community Coord	
Physical Education	1.500	Lunch Hour Aide	2.375
Art	1.500	Other Support Total	4.375
Music	1.500		
Instrumental Music	0.500	Building Services	
Preschool	3.000	Manager	1.000
Special Education:		Assistant Manager	1.000
Classroom	3.800	Worker	3.500
Resource Program	1.000	Plant Equipment Operator	
Other	1.000	Building Services Total	5.500
Teachers Total	54.100	Food Services	1.250
Other Professional			
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	2.100		
Other Professional Total	4.600		
Total Professional	60.700	Total Supporting Services	23.126

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	2015	8.0	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
40	26	4	2	0	5	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
684	684	769	769	771	759	767	759

School Personnel Costs	
Professional Salaries	\$5,079,075
Supporting Services Salaries	\$937,169
Employee Benefits	\$1,577,732
Total Allocated Cost	\$7,593,976

Rock Creek Valley Elementary School - #819

Cluster Name: Rockville
 School Hours: 9:25 - 3:50
 Feeder Schools:

5121 Russett Road Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/rcvalleves/

Office Phone: (240) 740-1240
 Fax Number: (301) 460-2196
 Receiving Schools: Wood

2020 – 2021 Official Enrollment as of September 30, 2020 = 422														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.7	53.3	≤5%	≤5.0	15.2	8.3	40.5	≤5.0	30.3	5.7	Pre-K	17	4.0
ESOL	19.9	9.5	10.4	≤5%	≤5.0	≤5.0	≤5.0	15.9	≤5.0	≤5.0	≤5.0	Full-Day K	63	14.9
FARMS	30.3	15.4	14.9	≤5%	≤5.0	≤5.0	≤5.0	24.2	≤5.0	≤5.0	≤5.0	Grade 1	57	13.5
Spec. Ed.	23.5	11.1	12.3	≤5%	≤5.0	≤5.0	≤5.0	9.5	≤5.0	7.3	≤5.0	Grade 2	71	16.8
												Grade 3	65	15.4
												Grade 4	73	17.3
												Grade 5	76	18.0
												Total	422	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	62.4	≤5.0	33.7

Other Participation	
Students now or have in the past received FARMS ³ = 35.8%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 5.7%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365
Deaf and Hard of Hearing (DHOH) K-12 Class
Deaf and Hard of Hearing (DHOH) Pre-K Class
Home School Model - Elementary
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.0	6.0	4.0	84.0	0.0	94.0	6.0
Supporting Services	9.1	27.3	13.6	50.0	0.0	86.4	13.6

Student/Instructional Staff Ratio	Average Class Size (# of students)		
8.1	Kindergarten = 12.8	Grades 1 to 3 = 13.6	Grades 4 to 5 = 18.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.0	44.0	48.0

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Rock Creek Valley Elementary School - #819

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.625
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	7.500
		Media Assistant	0.500
Teachers		Instructional Support Total	9.625
Classroom	18.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.200	Secretary	1.000
ESOL	2.200	Parent/Community Coord	
Focus	0.500	Lunch Hour Aide	1.375
Reading/Literacy	1.300	Other Support Total	3.375
Physical Education	1.000		
Art	1.000	Building Services	
Music	1.000	Manager	1.000
Instrumental Music	0.300	Assistant Manager	1.000
Preschool		Worker	2.500
Special Education:		Plant Equipment Operator	
Classroom	2.300	Building Services Total	4.500
Resource Program	1.500		
Other	7.000	Food Services	1.000
Teachers Total	37.300		
Other Professional		Total Supporting Services	18.500
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	3.300		
Other Professional Total	5.300		
Total Professional	44.600		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1964	2001	10.4	Y	N	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
29	15	4	0	0	3	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
460	460	408	401	403	399	410	417

School Personnel Costs	
Professional Salaries	\$4,038,954
Supporting Services Salaries	\$789,972
Employee Benefits	\$1,267,199
Total Allocated Cost	\$6,096,125

Rock View Elementary School - #795

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

3901 Denfeld Avenue Kensington, MD 20895
www.montgomeryschoolsmd.org/schools/rockviews/

Office Phone: (240) 740-0920
 Fax Number: (301) 962-5986
 Receiving Schools: Newport Mill

2020 – 2021 Official Enrollment as of September 30, 2020 = 625														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU			Number
All Students		43.5	56.5	≤5%	≤5.0	9.3	13.6	49.1	≤5.0	21.3	5.9	Pre-K	25	4.0
ESOL	29.0	12.0	17.0	≤5%	≤5.0	≤5.0	≤5.0	24.6	≤5.0	≤5.0	≤5.0	Full-Day K	99	15.8
FARMS	50.4	22.9	27.5	≤5%	≤5.0	≤5.0	8.0	34.2	≤5.0	≤5.0	≤5.0	Grade 1	107	17.1
Spec. Ed.	25.0	7.8	17.1	≤5%	≤5.0	≤5.0	≤5.0	13.1	≤5.0	≤5.0	≤5.0	Grade 2	96	15.4
												Grade 3	101	16.2
												Grade 4	110	17.6
												Grade 5	87	13.9
												Total	625	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	37.4	7.4	55.2

Other Participation	
Students now or have in the past received FARMS ³ = 56.0%	Attendance Rate ^{3 4} = 94.1%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 11.3%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365
Home School Model - Elementary
Learning Center (LC)
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.3	8.6	4.3	78.6	4.3	90.0	10.0
Supporting Services	12.5	12.5	25.0	50.0	0.0	87.5	12.5

Student/Instructional Staff Ratio	Average Class Size (# of students)		
8.3	Kindergarten = 14.1	Grades 1 to 3 = 14.7	Grades 4 to 5 = 17.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.9	31.4	45.7

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Rock View Elementary School - #795

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.875
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	9.875
		Media Assistant	0.500
Teachers		Instructional Support Total	15.250
Classroom	27.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.400	Secretary	1.000
ESOL	5.000	Parent/Community Coord	
Focus	1.200	Lunch Hour Aide	1.875
Reading/Literacy	1.000	Other Support Total	3.875
Physical Education	1.500	Building Services	
Art	1.500	Manager	1.000
Music	1.500	Assistant Manager	1.000
Instrumental Music	0.300	Worker	3.000
Preschool	1.000	Plant Equipment Operator	
Special Education:		Building Services Total	5.000
Classroom	12.500	Food Services	
Resource Program	0.500		1.750
Other			
Teachers Total	54.400		
Other Professional			
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	3.100		
Other Professional Total	5.600		
Total Professional	62.000	Total Supporting Services	25.875

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1955	1999	7.4	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
39	22	4	2	0	6	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
662	662	655	642	638	637	630	618

School Personnel Costs	
Professional Salaries	\$5,139,124
Supporting Services Salaries	\$1,122,544
Employee Benefits	\$1,673,565
Total Allocated Cost	\$7,935,233

Lois P. Rockwell Elementary School - #156

Cluster Name: Damascus
 School Hours: 9:00 - 3:25
 Feeder Schools:

24555 Cutsail Drive Damascus, MD 20872
www.montgomeryschoolsmd.org/schools/rockwelles/

Office Phone: (240)-740-5180
 Fax Number: (301) 253-7084
 Receiving Schools: Baker

2020 – 2021 Official Enrollment as of September 30, 2020 = 460														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		45.0	55.0	≤5%	≤5.0	11.1	13.5	26.5	≤5.0	41.1	7.2	Pre-K	51	11.1
ESOL	12.4	6.3	6.1	≤5%	≤5.0	≤5.0	≤5.0	8.7	≤5.0	≤5.0	≤5.0	Full-Day K	75	16.3
FARMS	25.7	12.0	13.7	≤5%	≤5.0	≤5.0	7.2	14.1	≤5.0	≤5.0	≤5.0	Grade 1	65	14.1
Spec. Ed.	23.0	5.9	17.2	≤5%	≤5.0	≤5.0	≤5.0	6.1	≤5.0	7.2	≤5.0	Grade 2	60	13.0
												Grade 3	65	14.1
												Grade 4	71	15.4
												Grade 5	73	15.9
												Total	460	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	53.6	≤5.0	46.4

Other Participation	
Students now or have in the past received FARMS ³ = 28.9%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 6.5%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365
Home School Model - Elementary
PEP Classic
PEP Intensive Needs
PEP PILOT/Classic
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.3	4.7	9.3	81.4	0.0	90.7	9.3
Supporting Services	9.1	13.6	13.6	63.6	0.0	81.8	18.2

Student/Instructional Staff Ratio	Average Class Size (# of students)		
9.9	Kindergarten = 26.3	Grades 1 to 3 = 20.0	Grades 4 to 5 = 24.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.3	27.9	62.8

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Lois P. Rockwell Elementary School - #156

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.875
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	7.250
		Media Assistant	0.500
Teachers		Instructional Support Total	8.625
Classroom	18.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention		Secretary	1.000
ESOL	0.800	Parent/Community Coord	
Focus		Lunch Hour Aide	1.375
Reading/Literacy	1.600	Other Support Total	3.375
Physical Education	0.900	Building Services	
Art	0.900	Manager	1.000
Music	0.900	Assistant Manager	1.000
Instrumental Music	0.300	Worker	2.500
Preschool	4.000	Plant Equipment Operator	
Special Education:		Building Services Total	4.500
Classroom	2.500	Food Services	0.938
Resource Program	2.000		
Other			
Teachers Total	32.900	Total Supporting Services	17.438
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	3.000		
Other Professional Total	5.000		
Total Professional	39.900		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1992	--	10.6	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
29	17	4	0	0	3	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
530	530	468	480	498	517	533	544

School Personnel Costs	
Professional Salaries	\$3,896,023
Supporting Services Salaries	\$839,454
Employee Benefits	\$1,240,651
Total Allocated Cost	\$5,976,128

Rolling Terrace Elementary School - #771

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

705 Bayfield Street Takoma Park, MD 20912
www.montgomeryschoolsmd.org/schools/rollinges/

Office Phone: (240) 740-1950
 Fax Number: (301) 431-7643
 Receiving Schools: Silver Spring Internat'l

2020 – 2021 Official Enrollment as of September 30, 2020 = 727														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU			Number
All Students		49.0	51.0	≤5%	≤5.0	≤5.0	15.3	73.7	≤5.0	6.1	≤5.0	Pre-K	54	7.4
ESOL	54.1	25.9	28.2	≤5%	≤5.0	≤5.0	≤5.0	49.2	≤5.0	≤5.0	≤5.0	Full-Day K	106	14.6
FARMS	81.7	39.5	42.2	≤5%	≤5.0	≤5.0	11.6	67.0	≤5.0	≤5.0	≤5.0	Grade 1	105	14.4
Spec. Ed.	8.4	≤5.0	5.9	≤5%	≤5.0	≤5.0	≤5.0	6.2	≤5.0	≤5.0	≤5.0	Grade 2	119	16.4
												Grade 3	120	16.5
												Grade 4	112	15.4
												Grade 5	111	15.3
												Total	727	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 83.5%	Attendance Rate ^{3 4} = 94.5%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 13.2%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365
Elementary Language Immersion (ELI) Spanish (Partial)
English/Spanish Two-Way Immersion (K - 4)
Home School Model - Elementary
Judith P. Hoyer Early Child Care and Family Education Center
Linkages to Learning
Positive Behavioral Interventions and Supports (PBIS)
School Based Health Center
Speech Resource K-12
Title 1
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.5	17.3	28.4	49.4	2.5	93.8	6.2
Supporting Services	3.1	40.6	34.4	21.9	0.0	75.0	25.0

Student/Instructional Staff Ratio	Average Class Size (# of students)		
8.3	Kindergarten = 16.8	Grades 1 to 3 = 16.5	Grades 4 to 5 = 20.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.6	39.5	46.9

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Rolling Terrace Elementary School - #771

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	9.500
Asst School Administrator	1.000	ESOL	
Administrative Total	3.000	Special Education	1.875
		Media Assistant	0.750
Teachers		Instructional Support Total	12.125
Classroom	37.500	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	1.200	Secretary	2.000
ESOL	11.700	Parent/Community Coord	0.375
Focus	6.800	Lunch Hour Aide	2.000
Reading/Literacy	1.500	Other Support Total	5.375
Physical Education	1.700	Building Services	
Art	1.700	Manager	1.000
Music	1.700	Assistant Manager	1.000
Instrumental Music	0.400	Worker	4.000
Preschool	3.000	Plant Equipment Operator	6.000
Special Education:		Building Services Total	6.000
Classroom	1.500	Food Services	
Resource Program	2.000		2.813
Other			
Teachers Total	71.700		
Other Professional			
Counselor	2.000		
Media Specialist	1.000		
Spec Ed Related Services	1.200		
Other Professional Total	4.200		
Total Professional	78.900	Total Supporting Services	26.313

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	1989	4.3	Y	N	10

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
40	26	3	5	0	6	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
729	729	765	767	772	762	760	753

School Personnel Costs	
Professional Salaries	\$6,550,770
Supporting Services Salaries	\$1,078,943
Employee Benefits	\$1,942,581
Total Allocated Cost	\$9,572,294

Rosemary Hills Elementary School - #794

Cluster Name: Bethesda-Chevy Chase
 School Hours: 9:25 - 3:50
 Feeder Schools:

2111 Porter Road Silver Spring, MD 20910
www.montgomeryschoolsmd.org/schools/rosemaryhillses/

Office Phone: (301) 920-9990
 Fax Number: (301) 650-6404
 Receiving Schools: Chevy Chase, North Chevy Chase

2020 – 2021 Official Enrollment as of September 30, 2020 = 516														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.8	51.2	≤5%	≤5.0	5.4	29.1	16.9	≤5.0	41.5	7.0	Pre-K	55	10.7
ESOL	14.7	7.9	6.8	≤5%	≤5.0	≤5.0	5.4	6.4	≤5.0	≤5.0	≤5.0	Full-Day K	154	29.8
FARMS	31.6	16.5	15.1	≤5%	≤5.0	≤5.0	17.1	9.7	≤5.0	≤5.0	≤5.0	Grade 1	147	28.5
Spec. Ed.	12.6	≤5.0	7.8	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	160	31.0
												Grade 3	0	0.0
												Grade 4	0	0.0
												Grade 5	0	0.0
												Total	516	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	64.1	≤5.0	32.6

Other Participation	
Students now or have in the past received FARMS ³ = 31.6%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 7.5%	Suspension Rate ⁴ = 0%

School Programs
Autism - CAPP (Preschool)
Autism - K-12
Be Well 365
Home School Model - Elementary
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.2	12.2	8.2	67.3	4.1	98.0	2.0
Supporting Services	2.9	26.5	29.4	35.3	0.0	91.2	8.8

Student/Instructional Staff Ratio	Average Class Size (# of students)		
8.4	Kindergarten = 17.3	Grades 1 to 3 = 17.5	Grades 4 to 5 = .0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.4	34.7	42.9

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Rosemary Hills Elementary School - #794

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.250
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	14.570
		Media Assistant	0.500
Teachers		Instructional Support Total	17.320
Classroom	22.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.200	Administrative Secretary	1.000
ESOL	2.000	Secretary	1.000
Focus	0.600	Parent/Community Coord	
Reading/Literacy	2.200	Lunch Hour Aide	1.625
Physical Education	1.100	Other Support Total	3.625
Art	1.100		
Music	1.100	Building Services	
Instrumental Music		Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	6.200	Plant Equipment Operator	
Resource Program	1.500	Building Services Total	5.000
Other			
Teachers Total	40.000	Food Services	1.063
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.900		
Other Professional Total	3.900		
Total Professional	45.900	Total Supporting Services	27.008

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1956	1988	6.1	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
36	17	5	2	0	7	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
628	628	550	582	565	561	554	554

School Personnel Costs	
Professional Salaries	\$3,892,504
Supporting Services Salaries	\$1,002,891
Employee Benefits	\$1,295,717
 Total Allocated Cost	 \$6,191,112

Rosemont Elementary School - #555

Cluster Name: Gaithersburg
 School Hours: 9:00 - 3:25
 Feeder Schools:

16400 Alden Avenue Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/rosemontes/

Office Phone: (301) 840-7123
 Fax Number: (301) 548-7512
 Receiving Schools: Forest Oak

2020 – 2021 Official Enrollment as of September 30, 2020 = 602														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.2	49.8	≤5%	≤5.0	8.8	30.9	46.2	≤5.0	7.5	5.6	Pre-K	40	6.6
ESOL	34.9	15.8	19.1	≤5%	≤5.0	≤5.0	≤5.0	26.9	≤5.0	≤5.0	≤5.0	Full-Day K	104	17.3
FARMS	63.5	32.6	30.9	≤5%	≤5.0	≤5.0	20.4	35.5	≤5.0	≤5.0	≤5.0	Grade 1	88	14.6
Spec. Ed.	12.8	≤5.0	8.6	≤5%	≤5.0	≤5.0	≤5.0	6.3	≤5.0	≤5.0	≤5.0	Grade 2	106	17.6
												Grade 3	80	13.3
												Grade 4	97	16.1
												Grade 5	87	14.5
												Total	602	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	81.1	≤5.0	17.8

Other Participation	
Students now or have in the past received FARMS ³ = 67.1%	Attendance Rate ^{3 4} = 93.5%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 25.5%	Suspension Rate ⁴ = 0%

School Programs
Autism - CAPP (Preschool)
Be Well 365
Home School Model - Elementary
Linkages to Learning
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.0	13.3	10.0	68.3	1.7	86.7	13.3
Supporting Services	12.5	18.8	34.4	34.4	0.0	90.6	9.4

Student/Instructional Staff Ratio	Average Class Size (# of students)		
8.0	Kindergarten = 17.3	Grades 1 to 3 = 17.2	Grades 4 to 5 = 20.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
31.7	45.0	23.3

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Rosemont Elementary School - #555

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.125
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	12.820
		Media Assistant	0.500
Teachers		Instructional Support Total	17.445
Classroom	31.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.700	Secretary	1.000
ESOL	5.400	Parent/Community Coord	
Focus	1.500	Lunch Hour Aide	1.875
Reading/Literacy	1.000	Other Support Total	3.875
Physical Education	1.400		
Art	1.400	Building Services	
Music	1.400	Manager	1.000
Instrumental Music	0.200	Assistant Manager	1.000
Preschool	1.000	Worker	3.000
Special Education:		Plant Equipment Operator	
Classroom	5.700	Building Services Total	5.000
Resource Program	2.000		
Other		Food Services	1.813
Teachers Total	53.700	Food Services	
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.800		
Other Professional Total	3.800		
Total Professional	59.500	Total Supporting Services	28.133

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1965	1995	8.9	Y	Y	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
36	20	4	2	0	6	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
585	585	638	644	667	657	726	719

School Personnel Costs	
Professional Salaries	\$4,525,849
Supporting Services Salaries	\$1,067,531
Employee Benefits	\$1,435,457
Total Allocated Cost	\$7,028,837

Bayard Rustin Elementary School - #346

Cluster Name: Richard Montgomery
 School Hours: 9:25 - 3:50
 Feeder Schools:

332 W Edmonston Drive Rockville, MD 20852
<https://www2.montgomeryschoolsmd.org/schools/rustines>

Office Phone: (240) 740-4320
 Fax Number: (240) 740-4325
 Receiving Schools: Julius West

2020 – 2021 Official Enrollment as of September 30, 2020 = 686														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.9	50.1	≤5%	≤5.0	25.5	9.3	29.2	≤5.0	26.5	8.9	Pre-K	28	4.1
ESOL	21.0	9.5	11.5	≤5%	≤5.0	≤5.0	≤5.0	14.3	≤5.0	≤5.0	≤5.0	Full-Day K	97	14.1
FARMS	32.2	16.5	15.7	≤5%	≤5.0	≤5.0	≤5.0	20.4	≤5.0	≤5.0	≤5.0	Grade 1	110	16.0
Spec. Ed.	12.8	≤5.0	8.9	≤5%	≤5.0	≤5.0	≤5.0	5.5	≤5.0	≤5.0	≤5.0	Grade 2	122	17.8
												Grade 3	105	15.3
												Grade 4	112	16.3
												Grade 5	112	16.3
												Total	686	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	74.0	≤5.0	22.9

Other Participation	
Students now or have in the past received FARMS ³ = 35.6%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 10.4%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365 Elementary Language Immersion (ELI) Chinese (Partial) Home School Model - Elementary Speech Resource K-12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	15.3	10.2	8.5	66.1	0.0	91.5	8.5
Supporting Services	14.3	14.3	14.3	57.1	0.0	81.0	19.0

Student/Instructional Staff Ratio	Average Class Size (# of students)		
11.4	Kindergarten = 20.4	Grades 1 to 3 = 22.3	Grades 4 to 5 = 22.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.3	42.4	42.4

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Bayard Rustin Elementary School - #346

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.500
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	3.750
		Media Assistant	0.750
Teachers		Instructional Support Total	7.000
Classroom	31.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.200	Administrative Secretary	1.000
ESOL	4.000	Secretary	1.000
Focus	0.500	Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	2.250
Physical Education	1.300	Other Support Total	4.250
Art	1.300		
Music	1.300	Building Services	
Instrumental Music	0.400	Manager	1.000
Preschool	2.000	Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	2.800	Plant Equipment Operator	
Resource Program	2.000	Building Services Total	5.500
Other			
Teachers Total	49.400	Food Services	1.313
Other Professional			
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.300		
Other Professional Total	3.800		
Total Professional	55.200	Total Supporting Services	18.063

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2018	--	10.9	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
36	27	2	0	0	5	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
767	767	734	741	734	727	719	715

School Personnel Costs	
Professional Salaries	\$4,637,763
Supporting Services Salaries	\$849,422
Employee Benefits	\$1,393,437
Total Allocated Cost	\$6,880,622

Sequoyah Elementary School - #565

Cluster Name: Col. Zadok Magruder
 School Hours: 9:25 - 3:50
 Feeder Schools:

17301 Bowie Mill Road Derwood, MD 20855
www.montgomeryschoolsmd.org/schools/sequoyahes/

Office Phone: (240) 740-5880
 Fax Number: (301) 840-5356
 Receiving Schools: Redland

2020 – 2021 Official Enrollment as of September 30, 2020 = 368														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU			Number
All Students		51.1	48.9	≤5%	≤5.0	10.9	13.3	46.7	≤5.0	22.8	6.3	Pre-K	3	0.8
ESOL	34.2	16.3	17.9	≤5%	≤5.0	≤5.0	≤5.0	28.3	≤5.0	≤5.0	≤5.0	Full-Day K	59	16.0
FARMS	50.3	25.3	25.0	≤5%	≤5.0	≤5.0	8.4	34.5	≤5.0	≤5.0	≤5.0	Grade 1	68	18.5
Spec. Ed.	13.0	≤5.0	9.5	≤5%	≤5.0	≤5.0	≤5.0	7.1	≤5.0	≤5.0	≤5.0	Grade 2	57	15.5
												Grade 3	50	13.6
												Grade 4	66	17.9
												Grade 5	65	17.7
												Total	368	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 54.9%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 13.7%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365
Home School Model - Elementary
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.0	2.3	7.0	81.4	2.3	90.7	9.3
Supporting Services	6.3	12.5	12.5	68.8	0.0	87.5	12.5

Student/Instructional Staff Ratio	Average Class Size (# of students)		
8.9	Kindergarten = 15.5	Grades 1 to 3 = 16.1	Grades 4 to 5 = 21.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
4.7	37.2	58.1

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Sequoyah Elementary School - #565

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.500
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	2.000
		Media Assistant	0.500
Teachers		Instructional Support Total	4.000
Classroom	21.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.300	Administrative Secretary	1.000
ESOL	3.400	Secretary	1.000
Focus	0.900	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.125
Physical Education	0.900	Other Support Total	3.125
Art	0.900		
Music	0.900	Building Services	
Instrumental Music	0.300	Manager	1.000
Preschool		Assistant Manager	1.000
Special Education:		Worker	2.000
Classroom	3.000	Plant Equipment Operator	
Resource Program	1.000	Building Services Total	4.000
Other			
Teachers Total	34.600	Food Services	1.625
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.700		
Other Professional Total	2.700		
Total Professional	39.300	Total Supporting Services	12.750

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1990	--	10.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
30	19	4	0	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
508	508	373	376	392	399	397	399

School Personnel Costs	
Professional Salaries	\$3,619,715
Supporting Services Salaries	\$685,956
Employee Benefits	\$1,126,141
Total Allocated Cost	\$5,431,812

Seven Locks Elementary School - #603

Cluster Name: Winston Churchill
 School Hours: 9:25 - 3:50
 Feeder Schools:

9500 Seven Locks Road Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/sevenlocks/

Office Phone: (240) 740-0940
 Fax Number: (301) 469-1041
 Receiving Schools: Cabin John

2020 – 2021 Official Enrollment as of September 30, 2020 = 390														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.8	48.2	≤5%	≤5.0	27.4	9.5	9.5	≤5.0	47.7	5.9	Pre-K	0	0.0
ESOL	5.4	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	43	11.0
FARMS	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	65	16.7
Spec. Ed.	9.2	≤5.0	5.6	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	72	18.5
												Grade 3	69	17.7
												Grade 4	77	19.7
												Grade 5	64	16.4
												Total	390	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 5.9%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 5.4%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365 Home School Model - Elementary Speech Resource K-12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	12.1	0.0	3.0	81.8	3.0	87.9	12.1
Supporting Services	25.0	8.3	25.0	41.7	0.0	83.3	16.7

Student/Instructional Staff Ratio	Average Class Size (# of students)		
12.9	Kindergarten = 14.3	Grades 1 to 3 = 22.3	Grades 4 to 5 = 23.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.2	42.4	36.4

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Seven Locks Elementary School - #603

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.875
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	0.875
		Media Assistant	0.500
Teachers		Instructional Support Total	2.250
Classroom	18.000		
Staff Development	1.000	Other Support	
Academic Intervention		Administrative Secretary	1.000
ESOL	0.600	Secretary	1.000
Focus		Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	1.375
Physical Education	0.700	Other Support Total	3.375
Art	0.700		
Music	0.700	Building Services	
Instrumental Music	0.300	Manager	1.000
Preschool		Assistant Manager	1.000
Special Education:		Worker	2.000
Classroom	1.000	Plant Equipment Operator	
Resource Program	1.000	Building Services Total	4.000
Other			
Teachers Total	25.600	Food Services	0.625
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.500		
Other Professional Total	2.500		
Total Professional	30.100	Total Supporting Services	10.250

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1964	2012	9.9	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
23	15	4	0	0	3	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
424	424	418	410	411	401	394	380

School Personnel Costs	
Professional Salaries	\$2,592,973
Supporting Services Salaries	\$381,971
Employee Benefits	\$754,915
Total Allocated Cost	\$3,729,859

Sherwood Elementary School - #501

Cluster Name: NE Consort., Sherwood
 School Hours: 9:25 - 3:50
 Feeder Schools:

1401 Olney-Sandy Spring Road Sandy Spring, MD 20860
www.montgomeryschoolsmd.org/schools/sherwoodes/

Office Phone: (240) 740-0960
 Fax Number: (301) 924-3294
 Receiving Schools: Farquhar

2020 – 2021 Official Enrollment as of September 30, 2020 = 467														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.5	53.5	≤5%	≤5.0	10.9	21.0	18.4	≤5.0	39.4	9.9	Pre-K	27	5.8
ESOL	7.7	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	57	12.2
FARMS	17.8	8.6	9.2	≤5%	≤5.0	≤5.0	7.1	5.6	≤5.0	≤5.0	≤5.0	Grade 1	76	16.3
Spec. Ed.	18.6	≤5.0	13.9	≤5%	≤5.0	≤5.0	5.6	5.4	≤5.0	≤5.0	≤5.0	Grade 2	85	18.2
												Grade 3	63	13.5
												Grade 4	77	16.5
												Grade 5	82	17.6
												Total	467	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	47.8	≤5.0	52.2

Other Participation	
Students now or have in the past received FARMS ³ = 22.1%	Attendance Rate ^{3 4} = 94.7%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 5.1%	Suspension Rate ⁴ = 0.4%

School Programs
Autism - K-12
Be Well 365
Home School Model - Elementary
PEP 5 Hour
PEP Intensive Needs
PEP PILOT/Classic
Restorative Justice
School Community Based (SCB)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	9.4	5.7	5.7	77.4	1.9	88.7	11.3
Supporting Services	11.5	26.9	15.4	42.3	3.8	80.8	19.2

Student/Instructional Staff Ratio	Average Class Size (# of students)		
7.9	Kindergarten = 11.2	Grades 1 to 3 = 14.3	Grades 4 to 5 = 17.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.6	37.7	39.6

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Sherwood Elementary School - #501

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.250
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	13.313
		Media Assistant	0.500
Teachers		Instructional Support Total	15.063
Classroom	20.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention		Secretary	1.000
ESOL	1.100	Parent/Community Coord	
Focus		Lunch Hour Aide	1.500
Reading/Literacy	1.600	Other Support Total	3.500
Physical Education	1.100	Building Services	
Art	1.100	Manager	1.000
Music	1.100	Assistant Manager	1.000
Instrumental Music	0.400	Worker	2.500
Preschool	4.000	Plant Equipment Operator	
Special Education:		Building Services Total	4.500
Classroom	6.000	Food Services	1.063
Resource Program	1.000		
Other			
Teachers Total	38.400	Total Supporting Services	24.125
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	3.400		
Other Professional Total	5.400		
Total Professional	45.800		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1977	--	10.9	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
31	15	3	0	0	4	9

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
518	518	514	526	549	544	553	546

School Personnel Costs	
Professional Salaries	\$3,667,021
Supporting Services Salaries	\$1,002,192
Employee Benefits	\$1,233,677
 Total Allocated Cost	 \$5,902,890

Sargent Shriver Elementary School - #779

Cluster Name: Downcounty Consortium

12518 Greenly Street Silver Spring, MD 20906

Office Phone: (240) 740-6330

School Hours: 9:00 - 3:25

www.montgomeryschoolsmd.org/schools/shriveres/

Fax Number: (301) 929-4428

Feeder Schools:

Receiving Schools: Argyle, Loiderman, Parkland

2020 – 2021 Official Enrollment as of September 30, 2020 = 736														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.6	50.4	≤5%	≤5.0	5.7	10.7	78.3	≤5.0	≤5.0	≤5.0	Pre-K	25	3.4
ESOL	51.2	23.8	27.4	≤5%	≤5.0	≤5.0	≤5.0	47.1	≤5.0	≤5.0	≤5.0	Full-Day K	130	17.7
FARMS	82.9	41.0	41.8	≤5%	≤5.0	≤5.0	8.8	68.1	≤5.0	≤5.0	≤5.0	Grade 1	102	13.9
Spec. Ed.	8.7	≤5.0	5.6	≤5%	≤5.0	≤5.0	≤5.0	5.8	≤5.0	≤5.0	≤5.0	Grade 2	117	15.9
												Grade 3	113	15.4
												Grade 4	137	18.6
												Grade 5	112	15.2
												Total	736	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 85.3%	Attendance Rate ^{3 4} = 94.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 15.6%	Suspension Rate ⁴ = 0.1%

School Programs
Be Well 365
Home School Model - Elementary
Linkages to Learning
Multidisciplinary Educational Training and Support Program (METS)
Positive Behavioral Interventions and Supports (PBIS)
Restorative Justice
Speech Resource K-12
Speech Resource Pre-K
Title 1
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	11.4	13.9	19.0	51.9	3.8	92.4	7.6
Supporting Services	16.0	12.0	44.0	28.0	0.0	84.0	16.0

Student/Instructional Staff Ratio	Average Class Size (# of students)		
9.2	Kindergarten = 16.1	Grades 1 to 3 = 16.8	Grades 4 to 5 = 19.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
32.9	48.1	19.0

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Sargent Shriver Elementary School - #779

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.125
Asst School Administrator		ESOL	0.750
Administrative Total	2.000	Special Education	2.000
		Media Assistant	0.750
Teachers		Instructional Support Total	
Classroom	36.000		8.625
Staff Development	1.000	Other Support	
Academic Intervention	1.200	Administrative Secretary	1.000
ESOL	9.700	Secretary	1.000
Focus	7.900	Parent/Community Coord	0.875
Reading/Literacy	1.500	Lunch Hour Aide	2.250
Physical Education	1.500	Other Support Total	5.125
Art	1.500		
Music	1.500	Building Services	
Instrumental Music	0.600	Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	3.500	Plant Equipment Operator	
Resource Program		Building Services Total	5.500
Other			
Teachers Total	66.900	Food Services	2.312
Other Professional			
Counselor	2.000		
Media Specialist	1.000		
Spec Ed Related Services	1.200		
Other Professional Total	4.200		
Total Professional	73.100	Total Supporting Services	21.562

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1954	2006	9.2	Y	Y	9

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
37	24	4	2	2	6	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
660	660	740	730	739	741	763	778

School Personnel Costs	
Professional Salaries	\$5,257,411
Supporting Services Salaries	\$892,275
Employee Benefits	\$1,616,872
Total Allocated Cost	\$7,766,558

Flora M. Singer Elementary School - #770

Cluster Name: Downcounty Consortium
 School Hours: 9:25 - 3:50
 Feeder Schools:

2600 Hayden Drive Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/singeres/

Office Phone: (240) 740-0330
 Fax Number: (301) 649-8011
 Receiving Schools: Sligo

2020 – 2021 Official Enrollment as of September 30, 2020 = 613														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		44.7	55.3	≤5%	≤5.0	6.9	14.0	37.5	≤5.0	34.3	7.0	Pre-K	19	3.1
ESOL	30.0	12.6	17.5	≤5%	≤5.0	≤5.0	≤5.0	22.8	≤5.0	≤5.0	≤5.0	Full-Day K	86	14.0
FARMS	45.2	19.7	25.4	≤5%	≤5.0	≤5.0	9.0	31.0	≤5.0	≤5.0	≤5.0	Grade 1	109	17.8
Spec. Ed.	19.7	5.5	14.2	≤5%	≤5.0	≤5.0	≤5.0	9.1	≤5.0	≤5.0	≤5.0	Grade 2	93	15.2
												Grade 3	113	18.4
												Grade 4	87	14.2
												Grade 5	106	17.3
												Total	613	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	46.8	28.6	24.6

Other Participation	
Students now or have in the past received FARMS ³ = 48.1%	Attendance Rate ^{3 4} = 94.3%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 9.6%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365 Home School Model - Elementary Learning Center (LC) Speech Resource K-12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.8	8.5	8.5	80.3	0.0	87.3	12.7
Supporting Services	8.3	19.4	11.1	61.1	0.0	77.8	22.2

Student/Instructional Staff Ratio	Average Class Size (# of students)		
7.9	Kindergarten = 11.1	Grades 1 to 3 = 15.1	Grades 4 to 5 = 19.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.7	47.9	39.4

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Flora M. Singer Elementary School - #770

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.125
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	8.875
		Media Assistant	0.500
Teachers		Instructional Support Total	14.500
Classroom	31.000		
Staff Development	1.000	Other Support	
Academic Intervention	0.200	Administrative Secretary	1.000
ESOL	5.100	Secretary	1.000
Focus	1.300	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	2.000
Physical Education	1.600	Other Support Total	4.000
Art	1.600		
Music	1.600	Building Services	
Instrumental Music	0.400	Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	11.000	Plant Equipment Operator	
Resource Program	1.000	Building Services Total	5.500
Other			
Teachers Total	57.800	Food Services	1.750
Other Professional			
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	2.500		
Other Professional Total	5.000		
Total Professional	64.800	Total Supporting Services	25.750

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2012	--	12.7	Y	N	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
38	21	4	2	0	6	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
641	641	635	640	628	634	634	620

School Personnel Costs	
Professional Salaries	\$5,471,484
Supporting Services Salaries	\$1,116,401
Employee Benefits	\$1,740,277
Total Allocated Cost	\$8,328,162

Sligo Creek Elementary School - #517

Cluster Name: Downcounty Consortium
 School Hours: 9:25 - 3:50
 Feeder Schools:

500 Schuyler Road Silver Spring, MD 20910
www.montgomeryschoolsmd.org/schools/sligocreekes/

Office Phone: (240) 740-2800
 Fax Number: (301) 562-2717
 Receiving Schools: Silver Spring Internat'l

2020 – 2021 Official Enrollment as of September 30, 2020 = 658														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.5	50.5	≤5%	≤5.0	≤5.0	25.7	10.3	≤5.0	52.4	7.3	Pre-K	5	0.8
ESOL	10.0	6.1	≤5.0	≤5%	≤5.0	≤5.0	5.9	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	106	16.1
FARMS	11.1	7.3	≤5.0	≤5%	≤5.0	≤5.0	7.1	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	106	16.1
Spec. Ed.	9.4	≤5.0	6.2	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	106	16.1
												Grade 3	121	18.4
												Grade 4	103	15.7
												Grade 5	111	16.9
												Total	658	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	75.4	24.6	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 13.7%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 7.0%	Suspension Rate ⁴ = 0%

School Programs
Autism - Asperger's
Be Well 365
Elementary Language Immersion (ELI) French (Full)
Home School Model - Elementary
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.0	22.0	2.0	70.0	2.0	86.0	14.0
Supporting Services	10.0	45.0	15.0	25.0	5.0	70.0	30.0

Student/Instructional Staff Ratio	Average Class Size (# of students)		
12.4	Kindergarten = 21.8	Grades 1 to 3 = 17.7	Grades 4 to 5 = 21.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.0	36.0	46.0

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Sligo Creek Elementary School - #517

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.500
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	6.125
		Media Assistant	0.750
Teachers		Instructional Support Total	8.375
Classroom	29.000		
Staff Development	1.000	Other Support	
Academic Intervention		Administrative Secretary	1.000
ESOL	1.500	Secretary	1.000
Focus		Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	2.000
Physical Education	1.200	Other Support Total	4.000
Art	1.200		
Music	1.200	Building Services	
Instrumental Music	0.300	Manager	1.000
Preschool		Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	3.500	Plant Equipment Operator	
Resource Program	1.500	Building Services Total	5.500
Other			
Teachers Total	42.000	Food Services	
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.600		
Other Professional Total	2.600		
Total Professional	46.600	Total Supporting Services	17.875

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1934	1999	15.6	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
35	23	4	0	0	5	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
664	664	643	637	617	613	635	630

School Personnel Costs	
Professional Salaries	\$3,985,833
Supporting Services Salaries	\$723,685
Employee Benefits	\$1,210,933
Total Allocated Cost	\$5,920,451

Snowden Farm Elementary School - #347

Cluster Name: Clarksburg, Damascus
 School Hours: 9:25 - 3:50
 Feeder Schools:

22500 Sweetspire Drive Clarksburg, MD 20871
<https://www.montgomeryschoolsmd.org/schools/snowdenfarmes/>

Office Phone: (240) 740-5800
 Fax Number: (301) 972-1050
 Receiving Schools: Hallie Wells

2020 – 2021 Official Enrollment as of September 30, 2020 = 757														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.0	54.0	≤5%	≤5.0	47.4	21.5	10.2	≤5.0	15.6	≤5.0	Pre-K	5	0.7
ESOL	7.7	≤5.0	5.4	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	124	16.4
FARMS	13.9	6.2	7.7	≤5%	≤5.0	≤5.0	8.3	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	126	16.6
Spec. Ed.	9.0	≤5.0	6.6	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	111	14.7
												Grade 3	139	18.4
												Grade 4	143	18.9
												Grade 5	109	14.4
												Total	757	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	76.6	12.5	10.9

Other Participation	
Students now or have in the past received FARMS ³ = 17.0%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 8.4%	Suspension Rate ⁴ = 0.2%

School Programs
Be Well 365
Social Emotional Special Education Services (SESES)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	13.8	12.1	5.2	65.5	3.4	86.2	13.8
Supporting Services	11.1	25.9	22.2	40.7	0.0	70.4	29.6

Student/Instructional Staff Ratio	Average Class Size (# of students)		
12.4	Kindergarten = 24.6	Grades 1 to 3 = 20.9	Grades 4 to 5 = 19.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.2	48.3	34.5

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Snowden Farm Elementary School - #347

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.750
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	7.500
		Media Assistant	0.750
Teachers		Instructional Support Total	10.000
Classroom	30.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention		Secretary	1.000
ESOL	1.700	Parent/Community Coord	
Focus		Lunch Hour Aide	2.500
Reading/Literacy	1.900	Other Support Total	4.500
Physical Education	1.300	Building Services	
Art	1.300	Manager	1.000
Music	1.300	Assistant Manager	1.000
Instrumental Music	0.600	Worker	3.000
Preschool		Plant Equipment Operator	
Special Education:		Building Services Total	5.000
Classroom	6.500	Food Services	
Resource Program	1.000		1.000
Other			
Teachers Total	46.600	Building Services Total	5.000
Other Professional		Food Services	1.000
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.900		
Other Professional Total	4.400		
Total Professional	53.000	Total Supporting Services	20.500

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2019	--	9.8	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
38	28	3	0	0	5	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
774	774	750	741	744	747	746	742

School Personnel Costs	
Professional Salaries	\$4,140,352
Supporting Services Salaries	\$813,252
Employee Benefits	\$1,293,361
Total Allocated Cost	\$6,246,965

Somerset Elementary School - #405

Cluster Name: Bethesda-Chevy Chase
 School Hours: 9:00 - 3:25
 Feeder Schools:

5811 Warwick Place Chevy Chase, MD 20815
www.montgomeryschoolsmd.org/schools/somersetes/

Office Phone: (240) 740-1100
 Fax Number: (301) 657-4907
 Receiving Schools: Westland

2020 – 2021 Official Enrollment as of September 30, 2020 = 500														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		52.2	47.8	≤5%	≤5.0	11.4	8.6	13.8	≤5.0	58.0	8.0	Pre-K	1	0.2
ESOL	19.4	8.4	11.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	7.4	≤5.0	Full-Day K	62	12.4
FARMS	12.0	7.4	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	86	17.2
Spec. Ed.	8.2	≤5.0	5.2	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	70	14.0
												Grade 3	86	17.2
												Grade 4	95	19.0
												Grade 5	100	20.0
												Total	500	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 14.0%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 10.7%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365 Home School Model - Elementary Speech Resource K-12 Visitor Management System Visual Impairments Resource

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.3	2.3	2.3	93.0	0.0	88.4	11.6
Supporting Services	18.8	18.8	12.5	50.0	0.0	68.8	31.3

Student/Instructional Staff Ratio	Average Class Size (# of students)		
12.2	Kindergarten = 20.3	Grades 1 to 3 = 19.4	Grades 4 to 5 = 24.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.6	34.9	46.5

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Somerset Elementary School - #405

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.250
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	1.375
		Media Assistant	0.500
Teachers		Instructional Support Total	3.125
Classroom	23.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention		Secretary	1.000
ESOL	2.900	Parent/Community Coord	
Focus		Lunch Hour Aide	1.750
Reading/Literacy	1.600	Other Support Total	3.750
Physical Education	0.900		
Art	0.900	Building Services	
Music	0.900	Manager	1.000
Instrumental Music	0.300	Assistant Manager	1.000
Preschool		Worker	2.500
Special Education:		Plant Equipment Operator	
Classroom	2.000	Building Services Total	4.500
Resource Program	1.000	Food Services	1.000
Other	1.000		
Teachers Total	35.500	Total Supporting Services	12.375
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.500		
Other Professional Total	2.500		
Total Professional	40.000		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1949	2005	3.7	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
27	18	4	0	0	4	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
515	515	555	558	548	556	550	546

School Personnel Costs	
Professional Salaries	\$3,520,051
Supporting Services Salaries	\$573,360
Employee Benefits	\$1,061,791
Total Allocated Cost	\$5,155,202

South Lake Elementary School - #564

Cluster Name: Watkins Mill
 School Hours: 9:00 - 3:25
 Feeder Schools:

18201 Contour Road Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/southlakees/

Office Phone: (301) 337-3450
 Fax Number: (301) 840-4549
 Receiving Schools: Neelsville

2020 – 2021 Official Enrollment as of September 30, 2020 = 790														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.2	53.8	≤5%	≤5.0	5.7	18.6	71.4	≤5.0	≤5.0	≤5.0	Pre-K	51	6.5
ESOL	53.8	22.7	31.1	≤5%	≤5.0	≤5.0	≤5.0	48.7	≤5.0	≤5.0	≤5.0	Full-Day K	114	14.4
FARMS	89.7	40.9	48.9	≤5%	≤5.0	≤5.0	15.9	66.6	≤5.0	≤5.0	≤5.0	Grade 1	131	16.6
Spec. Ed.	8.6	≤5.0	5.7	≤5%	≤5.0	≤5.0	≤5.0	5.9	≤5.0	≤5.0	≤5.0	Grade 2	120	15.2
												Grade 3	116	14.7
												Grade 4	136	17.2
												Grade 5	122	15.4
												Total	790	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 91.1%	Attendance Rate ^{3 4} = 93.2%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 22.7%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365
Home School Model - Elementary
Linkages to Learning
Multidisciplinary Educational Training and Support Program (METS)
Speech Resource K-12
Title 1
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.1	15.7	13.5	66.3	3.4	91.0	9.0
Supporting Services	10.8	27.0	24.3	29.7	8.1	75.7	24.3

Student/Instructional Staff Ratio	Average Class Size (# of students)		
8.0	Kindergarten = 18.6	Grades 1 to 3 = 16.0	Grades 4 to 5 = 16.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
32.6	38.2	29.2

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

South Lake Elementary School - #564

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	12.750
Asst School Administrator	1.000	ESOL	1.000
Administrative Total	3.000	Special Education	2.500
		Media Assistant	0.750
Teachers		Instructional Support Total	
Classroom	41.000		17.000
Staff Development	1.000	Other Support	
Academic Intervention	1.300	Administrative Secretary	1.000
ESOL	13.000	Secretary	2.000
Focus	7.400	Parent/Community Coord	0.875
Reading/Literacy	1.500	Lunch Hour Aide	2.625
Physical Education	1.800	Other Support Total	6.500
Art	1.800		
Music	1.700	Building Services	
Instrumental Music	0.500	Manager	1.000
Preschool	2.000	Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	3.000	Plant Equipment Operator	
Resource Program	2.000	Building Services Total	5.500
Other			
Teachers Total	78.000	Food Services	
Other Professional			2.188
Counselor	2.000		
Media Specialist	1.000		
Spec Ed Related Services	1.100		
Other Professional Total	4.100		
Total Professional	85.100	Total Supporting Services	31.188

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1972	--	10.2	Y	N	9

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
40	24	5	3	0	8	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
694	796	840	835	846	846	840	822

School Personnel Costs	
Professional Salaries	\$6,525,975
Supporting Services Salaries	\$1,249,817
Employee Benefits	\$1,978,814
 Total Allocated Cost	 \$9,754,606

Stedwick Elementary School - #568

Cluster Name: Watkins Mill
 School Hours: 9:25 - 3:50
 Feeder Schools:

10631 Stedwick Road Montgomery Village, MD 20886
www.montgomeryschoolsmd.org/schools/stedwickes/

Office Phone: (301) 840-7187
 Fax Number: (301) 548-7532
 Receiving Schools: Montgomery Village, Neelsville

2020 – 2021 Official Enrollment as of September 30, 2020 = 516														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		53.7	46.3	≤5%	≤5.0	6.2	29.1	51.0	≤5.0	8.7	≤5.0	Pre-K	19	3.7
ESOL	34.5	17.1	17.4	≤5%	≤5.0	≤5.0	≤5.0	28.9	≤5.0	≤5.0	≤5.0	Full-Day K	81	15.7
FARMS	61.4	32.4	29.1	≤5%	≤5.0	≤5.0	17.1	39.0	≤5.0	≤5.0	≤5.0	Grade 1	86	16.7
Spec. Ed.	15.7	5.6	10.1	≤5%	≤5.0	≤5.0	≤5.0	9.3	≤5.0	≤5.0	≤5.0	Grade 2	84	16.3
												Grade 3	71	13.8
												Grade 4	90	17.4
												Grade 5	85	16.5
												Total	516	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	54.4	≤5.0	45.6

Other Participation	
Students now or have in the past received FARMS ³ = 65.1%	Attendance Rate ^{3 4} = 94.2%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 15.0%	Suspension Rate ⁴ = 0.2%

School Programs
Be Well 365
Home School Model - Elementary
Learning for Independence (LFI)
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.9	24.5	7.5	64.2	1.9	83.0	17.0
Supporting Services	11.5	23.1	30.8	34.6	0.0	80.8	19.2

Student/Instructional Staff Ratio	Average Class Size (# of students)		
8.7	Kindergarten = 16.0	Grades 1 to 3 = 15.7	Grades 4 to 5 = 17.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.4	35.8	54.7

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Stedwick Elementary School - #568

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.500
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	5.375
		Media Assistant	0.500
Teachers		Instructional Support Total	10.375
Classroom	25.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.700	Secretary	1.000
ESOL	4.800	Parent/Community Coord	
Focus	1.200	Lunch Hour Aide	1.500
Reading/Literacy	1.000	Other Support Total	3.500
Physical Education	1.200	Building Services	
Art	1.200	Manager	1.000
Music	1.200	Assistant Manager	1.000
Instrumental Music	0.300	Worker	4.000
Preschool	1.000	Plant Equipment Operator	
Special Education:		Building Services Total	6.000
Classroom	5.500	Food Services	
Resource Program	1.500		1.625
Other		Other Professional	
Teachers Total	45.600	Counselor	1.000
		Media Specialist	1.000
		Spec Ed Related Services	1.500
Other Professional Total	3.500	Total Professional	51.100
Total Professional	51.100	Total Supporting Services	21.500

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1974	--	10.0	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
39	24	4	2	0	5	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
690	690	525	506	510	496	483	479

School Personnel Costs	
Professional Salaries	\$4,587,134
Supporting Services Salaries	\$911,521
Employee Benefits	\$1,430,552
Total Allocated Cost	\$6,929,207

Stone Mill Elementary School - #653

Cluster Name: Thomas S. Wootton
 School Hours: 9:25 - 3:50
 Feeder Schools:

14323 Stonebridge View Drive North Potomac, MD 20878
www.montgomeryschoolsmd.org/schools/stonemilles/

Office Phone: (240) 740-5450
 Fax Number: (240) 740-5458
 Receiving Schools: Cabin John

2020 – 2021 Official Enrollment as of September 30, 2020 = 521														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.3	50.7	≤5%	≤5.0	47.0	14.2	8.3	≤5.0	24.8	5.8	Pre-K	41	7.9
ESOL	14.6	6.3	8.3	≤5%	≤5.0	9.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	73	14.0
FARMS	10.6	≤5.0	5.6	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	64	12.3
Spec. Ed.	14.6	≤5.0	10.7	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	79	15.2
												Grade 3	97	18.6
												Grade 4	77	14.8
												Grade 5	90	17.3
												Total	521	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	52.6	≤5.0	47.4

Other Participation	
Students now or have in the past received FARMS ³ = 11.5%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = ≤5.0%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365
Home School Model - Elementary
PEP 5 Hour
PEP Classic
PEP Intensive Needs
PEP PILOT/Classic
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	11.3	3.8	1.9	81.1	1.9	92.5	7.5
Supporting Services	37.5	12.5	20.8	29.2	0.0	75.0	25.0

Student/Instructional Staff Ratio	Average Class Size (# of students)		
10.3	Kindergarten = 25.3	Grades 1 to 3 = 22.3	Grades 4 to 5 = 21.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.2	32.1	54.7

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Stone Mill Elementary School - #653

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.125
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	6.563
		Media Assistant	0.500
Teachers		Instructional Support Total	8.188
Classroom	22.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention		Secretary	1.000
ESOL	1.800	Parent/Community Coord	
Focus		Lunch Hour Aide	1.625
Reading/Literacy	1.600	Other Support Total	3.625
Physical Education	1.100	Building Services	
Art	1.100	Manager	1.000
Music	1.100	Assistant Manager	1.000
Instrumental Music	0.400	Worker	2.500
Preschool	4.500	Plant Equipment Operator	
Special Education:		Building Services Total	4.500
Classroom	2.000	Food Services	1.250
Resource Program	1.000		
Other			
Teachers Total	37.600	Total Supporting Services	17.563
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.800		
Other Professional Total	4.800		
Total Professional	44.400		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988	--	11.8	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
36	24	4	0	0	4	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
694	694	533	538	526	525	538	549

School Personnel Costs	
Professional Salaries	\$4,026,339
Supporting Services Salaries	\$803,771
Employee Benefits	\$1,290,098
 Total Allocated Cost	 \$6,120,208

Stonegate Elementary School - #316

Cluster Name: Northeast Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

14811 Notley Road Silver Spring, MD 20905
www.montgomeryschoolsmd.org/schools/stonegatees/

Office Phone: (301) 989-5668
 Fax Number: (301) 989-5671
 Receiving Schools: Farquhar, White Oak

2020 – 2021 Official Enrollment as of September 30, 2020 = 494														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.8	52.2	≤5%	≤5.0	16.4	36.6	22.5	≤5.0	16.2	7.9	Pre-K	2	0.4
ESOL	11.7	5.5	6.3	≤5%	≤5.0	≤5.0	≤5.0	5.7	≤5.0	≤5.0	≤5.0	Full-Day K	79	16.0
FARMS	28.5	14.2	14.4	≤5%	≤5.0	5.3	12.6	9.5	≤5.0	≤5.0	≤5.0	Grade 1	79	16.0
Spec. Ed.	14.8	5.5	9.3	≤5%	≤5.0	≤5.0	6.7	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	75	15.2
												Grade 3	72	14.6
												Grade 4	98	19.8
												Grade 5	89	18.0
												Total	494	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	48.1	≤5.0	51.9

Other Participation	
Students now or have in the past received FARMS ³ = 30.2%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 9.0%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365 Centers for Enriched Studies (CES) (local) Home School Model - Elementary Learning for Independence (LFI) Positive Behavioral Interventions and Supports (PBIS) Speech Resource K-12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.9	24.4	2.4	68.3	0.0	90.2	9.8
Supporting Services	8.7	30.4	39.1	17.4	4.3	82.6	17.4

Student/Instructional Staff Ratio	Average Class Size (# of students)		
11.8	Kindergarten = 19.0	Grades 1 to 3 = 15.1	Grades 4 to 5 = 19.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
24.4	43.9	31.7

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Stonegate Elementary School - #316

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.625
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	3.750
		Media Assistant	0.500
Teachers		Instructional Support Total	5.875
Classroom	19.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.400	Secretary	1.000
ESOL	1.600	Parent/Community Coord	
Focus	0.600	Lunch Hour Aide	1.500
Reading/Literacy	1.600	Other Support Total	3.500
Physical Education	0.900		
Art	0.900	Building Services	
Music	0.900	Manager	1.000
Instrumental Music	0.300	Assistant Manager	1.000
Preschool		Worker	1.500
Special Education:		Plant Equipment Operator	
Classroom	3.500	Building Services Total	3.500
Resource Program	2.000	Food Services	1.000
Other			
Teachers Total	32.700		
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.200		
Other Professional Total	3.200		
Total Professional	37.900	Total Supporting Services	13.875

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1971	--	10.3	Y	Y	7

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
23	13	4	0	0	3	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
398	574	488	481	497	508	510	516

School Personnel Costs	
Professional Salaries	\$3,111,038
Supporting Services Salaries	\$633,774
Employee Benefits	\$983,864
Total Allocated Cost	\$4,728,676

Strathmore Elementary School - #822

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools: Bel Pre

3200 Beaverwood Lane Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/strathmorees/

Office Phone: (301) 460-2135
 Fax Number: (301) 460-2137
 Receiving Schools: Argyle, Loiederman, Parkland

2020 – 2021 Official Enrollment as of September 30, 2020 = 491														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		45.8	54.2	≤5%	≤5.0	5.1	35.4	49.3	≤5.0	7.7	≤5.0	Pre-K	0	0.0
ESOL	36.5	15.1	21.4	≤5%	≤5.0	≤5.0	5.3	26.7	≤5.0	≤5.0	≤5.0	Full-Day K	0	0.0
FARMS	70.1	34.0	36.0	≤5%	≤5.0	≤5.0	22.8	39.9	≤5.0	≤5.0	≤5.0	Grade 1	0	0.0
Spec. Ed.	11.8	≤5.0	7.5	≤5%	≤5.0	≤5.0	≤5.0	5.9	≤5.0	≤5.0	≤5.0	Grade 2	0	0.0
												Grade 3	164	33.4
												Grade 4	158	32.2
												Grade 5	169	34.4
												Total	491	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	69.1	5.5	25.5

Other Participation	
Students now or have in the past received FARMS ³ = 78.8%	Attendance Rate ^{3 4} = 93.9%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 21.5%	Suspension Rate ⁴ = 0.8%

School Programs
Be Well 365
Home School Model - Elementary
School Community Based (SCB)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.0	32.0	10.0	46.0	4.0	92.0	8.0
Supporting Services	14.8	29.6	22.2	29.6	3.7	81.5	18.5

Student/Instructional Staff Ratio	Average Class Size (# of students)		
9.1	Kindergarten = N/A	Grades 1 to 3 = 23.6	Grades 4 to 5 = 20.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
28.0	32.0	40.0

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Strathmore Elementary School - #822

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.375
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	5.750
		Media Assistant	0.500
Teachers		Instructional Support Total	9.625
Classroom	21.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.600	Secretary	1.000
ESOL	4.200	Parent/Community Coord	
Focus	4.000	Lunch Hour Aide	1.500
Reading/Literacy	1.000	Other Support Total	3.500
Physical Education	0.900	Building Services	
Art	0.900	Manager	1.000
Music	0.900	Assistant Manager	1.000
Instrumental Music	0.400	Worker	1.500
Preschool		Plant Equipment Operator	
Special Education:		Building Services Total	3.500
Classroom	6.000	Food Services	1.688
Resource Program	0.500		
Other			
Teachers Total	41.400		
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.900		
Other Professional Total	2.900		
Total Professional	46.300	Total Supporting Services	18.313

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1970	--	10.8	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
25	18	4	0	0	0	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
439	439	479	494	502	502	489	477

School Personnel Costs	
Professional Salaries	\$3,711,978
Supporting Services Salaries	\$769,950
Employee Benefits	\$1,180,333
Total Allocated Cost	\$5,662,261

Strawberry Knoll Elementary School - #569

Cluster Name: Gaithersburg
 School Hours: 9:00 - 3:25
 Feeder Schools:

18820 Strawberry Knoll Road Gaithersburg, MD 20879
www.montgomeryschoolsmd.org/schools/strawberryknolles/

Office Phone: (301) 840-7112
 Fax Number: (301) 840-7114
 Receiving Schools: Gaithersburg MS

2020 – 2021 Official Enrollment as of September 30, 2020 = 594														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU			Number
All Students		46.6	53.4	≤5%	≤5.0	10.9	27.4	44.6	≤5.0	10.9	5.9	Pre-K	45	7.6
ESOL	19.9	8.2	11.6	≤5%	≤5.0	≤5.0	≤5.0	15.3	≤5.0	≤5.0	≤5.0	Full-Day K	82	13.8
FARMS	50.2	23.2	26.9	≤5%	≤5.0	≤5.0	14.6	27.9	≤5.0	≤5.0	≤5.0	Grade 1	97	16.3
Spec. Ed.	16.0	≤5.0	11.3	≤5%	≤5.0	≤5.0	≤5.0	7.4	≤5.0	≤5.0	≤5.0	Grade 2	84	14.1
												Grade 3	98	16.5
												Grade 4	92	15.5
												Grade 5	96	16.2
												Total	594	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	55.6	≤5.0	43.4

Other Participation	
Students now or have in the past received FARMS ³ = 57.2%	Attendance Rate ^{3 4} = 93.6%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 16.8%	Suspension Rate ⁴ = 0.2%

School Programs
Autism - K-12
Be Well 365
Home School Model - Elementary
PEP 5 Hour
PEP Classic
PEP Collaboration
PEP Intensive Needs
PEP PILOT/Classic
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.7	7.7	6.2	75.4	3.1	83.1	16.9
Supporting Services	14.3	20.0	31.4	34.3	0.0	77.1	22.9

Student/Instructional Staff Ratio	Average Class Size (# of students)		
8.1	Kindergarten = 14.3	Grades 1 to 3 = 13.9	Grades 4 to 5 = 20.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.8	46.2	43.1

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Strawberry Knoll Elementary School - #569

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.275
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	12.125
		Media Assistant	0.500
Teachers		Instructional Support Total	15.900
Classroom	28.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.500	Secretary	1.000
ESOL	3.100	Parent/Community Coord	
Focus	1.000	Lunch Hour Aide	1.750
Reading/Literacy	1.000	Other Support Total	3.750
Physical Education	1.500	Building Services	
Art	1.500	Manager	1.000
Music	1.500	Assistant Manager	1.000
Instrumental Music	0.300	Worker	3.000
Preschool	5.300	Plant Equipment Operator	
Special Education: Classroom	6.500	Building Services Total	5.000
Resource Program	1.000	Food Services	1.688
Other			
Teachers Total	52.200	Food Services	1.688
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	3.600		
Other Professional Total	5.600		
Total Professional	59.800	Total Supporting Services	26.338

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988	--	10.8	Y	N	10

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	12	4	3	0	6	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
459	459	635	624	610	611	606	603

School Personnel Costs	
Professional Salaries	\$5,189,830
Supporting Services Salaries	\$1,244,288
Employee Benefits	\$1,732,408
Total Allocated Cost	\$8,166,526

Summit Hall Elementary School - #563

Cluster Name: Gaithersburg
 School Hours: 9:00 - 3:25
 Feeder Schools:

101 W Deer Park Road Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/summithalles/

Office Phone: (301) 284-4150
 Fax Number: (301) 548-7543
 Receiving Schools: Forest Oak

2020 – 2021 Official Enrollment as of September 30, 2020 = 683														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU			Number
All Students		46.6	53.4	≤5%	≤5.0	≤5.0	18.3	73.5	≤5.0	≤5.0	≤5.0	Pre-K	69	10.1
ESOL	48.8	21.8	26.9	≤5%	≤5.0	≤5.0	≤5.0	45.5	≤5.0	≤5.0	≤5.0	Full-Day K	95	13.9
FARMS	84.9	39.4	45.5	≤5%	≤5.0	≤5.0	13.8	66.3	≤5.0	≤5.0	≤5.0	Grade 1	102	14.9
Spec. Ed.	12.0	≤5.0	8.3	≤5%	≤5.0	≤5.0	≤5.0	9.8	≤5.0	≤5.0	≤5.0	Grade 2	88	12.9
												Grade 3	112	16.4
												Grade 4	98	14.3
												Grade 5	119	17.4
												Total	683	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 84.9%	Attendance Rate ^{3 4} = 94.1%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 17.9%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365 Deaf and Hard of Hearing (DHOH) Resource Home School Model - Elementary Judith P. Hoyer Early Child Care and Family Education Center Linkages to Learning Positive Behavioral Interventions and Supports (PBIS) School Based Health Center Speech Resource K-12 Speech Resource Pre-K Title 1 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.2	6.2	12.3	80.2	0.0	91.4	8.6
Supporting Services	12.5	12.5	50.0	25.0	0.0	81.3	18.8

Student/Instructional Staff Ratio	Average Class Size (# of students)		
8.4	Kindergarten = 15.8	Grades 1 to 3 = 17.5	Grades 4 to 5 = 21.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
24.7	35.8	39.5

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Summit Hall Elementary School - #563

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	7.625
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	3.250
		Media Assistant	0.500
Teachers		Instructional Support Total	11.375
Classroom	33.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	1.000	Secretary	1.000
ESOL	9.000	Parent/Community Coord	0.750
Focus	6.600	Lunch Hour Aide	2.000
Reading/Literacy	1.500	Other Support Total	4.750
Physical Education	1.500	Building Services	
Art	1.500	Manager	1.000
Music	1.500	Assistant Manager	1.000
Instrumental Music	0.600	Worker	3.000
Preschool	3.000	Plant Equipment Operator	
Special Education:		Building Services Total	5.000
Classroom	3.500	Food Services	
Resource Program	1.500		2.188
Other	1.000		
Teachers Total	66.200	Total Supporting Services	23.313
Other Professional			
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.400		
Other Professional Total	3.900		
Total Professional	72.100		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1971	--	10.2	Y	N	14

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
28	12	5	7	0	6	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
457	457	697	710	708	727	740	731

School Personnel Costs	
Professional Salaries	\$5,893,168
Supporting Services Salaries	\$995,509
Employee Benefits	\$1,787,860
Total Allocated Cost	\$8,676,537

Takoma Park Elementary School - #754

Cluster Name: Downcounty Consortium
 School Hours: 9:25 - 3:50
 Feeder Schools:

7511 Holly Avenue Takoma Park, MD 20912
www.montgomeryschoolsmd.org/schools/takomaparkes/

Office Phone: (240) 740-0980
 Fax Number: (301) 650-6526
 Receiving Schools: Piney Branch

2020 – 2021 Official Enrollment as of September 30, 2020 = 617														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.4	50.6	≤5%	≤5.0	≤5.0	30.8	16.4	≤5.0	41.3	7.9	Pre-K	4	0.6
ESOL	21.6	9.2	12.3	≤5%	≤5.0	≤5.0	10.0	9.9	≤5.0	≤5.0	≤5.0	Full-Day K	199	32.3
FARMS	31.8	14.4	17.3	≤5%	≤5.0	≤5.0	19.3	10.2	≤5.0	≤5.0	≤5.0	Grade 1	197	31.9
Spec. Ed.	5.5	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	217	35.2
												Grade 3	0	0.0
												Grade 4	0	0.0
												Grade 5	0	0.0
												Total	617	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 34.0%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 8.7%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365
Home School Model - Elementary
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.6	30.9	9.1	54.5	1.8	87.3	12.7
Supporting Services	0.0	43.8	31.3	25.0	0.0	75.0	25.0

Student/Instructional Staff Ratio	Average Class Size (# of students)		
11.6	Kindergarten = 18.3	Grades 1 to 3 = 18.4	Grades 4 to 5 = .0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.4	45.5	38.2

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Takoma Park Elementary School - #754

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.125
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	1.125
		Media Assistant	0.500
Teachers		Instructional Support Total	3.750
Classroom	33.500		
Staff Development	1.000	Other Support	
Academic Intervention	0.200	Administrative Secretary	1.000
ESOL	3.200	Secretary	1.000
Focus	0.800	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.875
Physical Education	1.300	Other Support Total	3.875
Art	1.300		
Music	1.300	Building Services	
Instrumental Music		Manager	1.000
Preschool		Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	1.000	Plant Equipment Operator	
Resource Program	1.500	Building Services Total	5.000
Other			
Teachers Total	46.100	Food Services	1.125
Other Professional			
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	0.900		
Other Professional Total	3.400		
Total Professional	51.500	Total Supporting Services	13.750

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1979	--	4.7	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
40	22	4	2	0	10	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
629	629	597	618	622	619	620	620

School Personnel Costs	
Professional Salaries	\$4,255,538
Supporting Services Salaries	\$536,676
Employee Benefits	\$1,199,221
 Total Allocated Cost	 \$5,991,435

Travilah Elementary School - #216

Cluster Name: Thomas S. Wootton
 School Hours: 9:25 - 3:50
 Feeder Schools:

13801 DuFief Mill Road North Potomac, MD 20878
www.montgomeryschoolsmd.org/schools/travilahes/

Office Phone: (240) 740-4300
 Fax Number: (240) 740-4298
 Receiving Schools: Frost

2020 – 2021 Official Enrollment as of September 30, 2020 = 323														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.7	53.3	≤5%	≤5.0	47.4	9.0	11.8	≤5.0	27.2	≤5.0	Pre-K	4	1.2
ESOL	11.8	≤5.0	8.7	≤5%	≤5.0	6.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	37	11.5
FARMS	9.3	≤5.0	5.3	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	60	18.6
Spec. Ed.	10.5	≤5.0	7.4	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	40	12.4
												Grade 3	57	17.6
												Grade 4	60	18.6
												Grade 5	65	20.1
												Total	323	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 11.5%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 6.1%	Suspension Rate ⁴ = 0.3%

School Programs
Be Well 365
Home School Model - Elementary
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.7	6.7	6.7	76.7	3.3	93.3	6.7
Supporting Services	15.4	23.1	7.7	53.8	0.0	76.9	23.1

Student/Instructional Staff Ratio	Average Class Size (# of students)		
11.6	Kindergarten = 19.0	Grades 1 to 3 = 20.1	Grades 4 to 5 = 21.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.3	46.7	40.0

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Travilah Elementary School - #216

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.625
Asst School Administrator		ESOL	
Administrative Total	1.000	Special Education	1.125
		Media Assistant	0.500
Teachers		Instructional Support Total	2.250
Classroom	16.000		
Staff Development	1.000	Other Support	
Academic Intervention		Administrative Secretary	1.000
ESOL	0.600	Secretary	1.000
Focus		Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.000
Physical Education	0.700	Other Support Total	3.000
Art	0.700		
Music	0.700	Building Services	
Instrumental Music	0.300	Manager	1.000
Preschool		Assistant Manager	1.000
Special Education:		Worker	2.000
Classroom	1.500	Plant Equipment Operator	
Resource Program	1.000	Building Services Total	4.000
Other			
Teachers Total	23.500	Food Services	0.688
Other Professional			
Counselor	1.000		
Media Specialist	0.500		
Spec Ed Related Services	0.500		
Other Professional Total	2.000		
Total Professional	26.500	Total Supporting Services	9.938

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1992	9.3	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
26	20	3	0	0	3	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
526	526	329	321	317	327	317	306

School Personnel Costs	
Professional Salaries	\$2,295,268
Supporting Services Salaries	\$442,508
Employee Benefits	\$714,067
 Total Allocated Cost	 \$3,451,843

Twinbrook Elementary School - #206

Cluster Name: Richard Montgomery
 School Hours: 9:25 - 3:50
 Feeder Schools:

5911 Ridgway Avenue Rockville, MD 20851
www.montgomeryschoolsmd.org/schools/twinbrookes/

Office Phone: (240) 740-3450
 Fax Number: (301) 230-5929
 Receiving Schools: Julius West

2020 – 2021 Official Enrollment as of September 30, 2020 = 508														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.2	48.8	≤5%	≤5.0	10.8	9.3	63.8	≤5.0	12.0	≤5.0	Pre-K	30	5.9
ESOL	46.3	24.8	21.5	≤5%	≤5.0	≤5.0	≤5.0	40.2	≤5.0	≤5.0	≤5.0	Full-Day K	75	14.8
FARMS	71.7	38.4	33.3	≤5%	≤5.0	6.1	5.5	54.5	≤5.0	≤5.0	≤5.0	Grade 1	58	11.4
Spec. Ed.	9.8	≤5.0	6.5	≤5%	≤5.0	≤5.0	≤5.0	6.3	≤5.0	≤5.0	≤5.0	Grade 2	105	20.7
												Grade 3	91	17.9
												Grade 4	74	14.6
												Grade 5	75	14.8
												Total	508	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	92.9	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 75.4%	Attendance Rate ^{3 4} = 94.1%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 13.1%	Suspension Rate ⁴ = 0.6%

School Programs
Be Well 365
Learning and Academic Disabilities (LAD)
Positive Behavioral Interventions and Supports (PBIS)
Special Education Resource
Speech Resource K-12
Title 1
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.1	8.5	5.1	79.7	0.0	94.9	5.1
Supporting Services	21.7	17.4	17.4	43.5	0.0	65.2	34.8

Student/Instructional Staff Ratio	Average Class Size (# of students)		
8.1	Kindergarten = 15.4	Grades 1 to 3 = 18.3	Grades 4 to 5 = 24.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.9	47.5	35.6

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Twinbrook Elementary School - #206

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.875
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	3.000
		Media Assistant	0.500
Teachers		Instructional Support Total	9.375
Classroom	25.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.700	Secretary	1.000
ESOL	6.600	Parent/Community Coord	
Focus	5.000	Lunch Hour Aide	1.625
Reading/Literacy	1.000	Other Support Total	3.625
Physical Education	1.100		
Art	1.100	Building Services	
Music	1.100	Manager	1.000
Instrumental Music	0.200	Assistant Manager	1.000
Preschool	2.000	Worker	3.000
Special Education:		Plant Equipment Operator	
Classroom	5.000	Building Services Total	5.000
Resource Program			
Other		Food Services	1.875
Teachers Total	49.800		
Other Professional		Total Supporting Services	19.875
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	0.800		
Other Professional Total	3.300		
Total Professional	55.100		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1986	10.5	Y	Y	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	17	6	3	0	6	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
548	548	519	516	498	464	486	503

School Personnel Costs	
Professional Salaries	\$4,487,742
Supporting Services Salaries	\$822,600
Employee Benefits	\$1,390,211
Total Allocated Cost	\$6,700,553

Viers Mill Elementary School - #772

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

11711 Joseph Mill Road Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/viersmilles/

Office Phone: (240) 740-1000
 Fax Number: (301) 929-6977
 Receiving Schools: Argyle, Loiederman, Parkland

2020 – 2021 Official Enrollment as of September 30, 2020 = 501														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.9	50.1	≤5%	≤5.0	8.0	8.8	70.3	≤5.0	8.6	≤5.0	Pre-K	67	13.4
ESOL	40.9	18.4	22.6	≤5%	≤5.0	≤5.0	≤5.0	37.3	≤5.0	≤5.0	≤5.0	Full-Day K	79	15.8
FARMS	73.1	34.5	38.5	≤5%	≤5.0	≤5.0	7.2	59.5	≤5.0	≤5.0	≤5.0	Grade 1	68	13.6
Spec. Ed.	21.0	7.2	13.8	≤5%	≤5.0	≤5.0	≤5.0	14.0	≤5.0	≤5.0	≤5.0	Grade 2	67	13.4
												Grade 3	80	16.0
												Grade 4	66	13.2
												Grade 5	74	14.8
												Total	501	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	67.9	≤5.0	32.1

Other Participation	
Students now or have in the past received FARMS ³ = 73.1%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 9.4%	Suspension Rate ⁴ = 0%

School Programs	
Be Well 365	Speech Resource Pre-K
Home School Model - Elementary	Visitor Management System
Linkages to Learning	
PEP 5 Hour	
PEP Classic	
PEP Collaboration	
PEP PILOT/Classic	
Positive Behavioral Interventions and Supports (PBIS)	
Restorative Justice	
School Based Health Center	
Speech Resource K-12	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.2	6.2	9.2	76.9	1.5	90.8	9.2
Supporting Services	9.1	15.2	27.3	48.5	0.0	78.8	21.2

Student/Instructional Staff Ratio	Average Class Size (# of students)		
7.0	Kindergarten = 15.4	Grades 1 to 3 = 17.7	Grades 4 to 5 = 20.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.8	44.6	41.5

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Viers Mill Elementary School - #772

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.625
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	7.750
		Media Assistant	0.500
Teachers		Instructional Support Total	14.875
Classroom	23.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.700	Secretary	1.000
ESOL	5.400	Parent/Community Coord	
Focus	4.200	Lunch Hour Aide	1.500
Reading/Literacy	1.000	Other Support Total	3.500
Physical Education	1.200	Building Services	
Art	1.200	Manager	1.000
Music	1.200	Assistant Manager	1.000
Instrumental Music	0.200	Worker	5.000
Preschool	7.000	Plant Equipment Operator	
Special Education: Classroom	4.700	Building Services Total	7.000
Resource Program		Food Services	1.875
Other			
Teachers Total	50.800	Total Supporting Services	27.250
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	3.900		
Other Professional Total	5.900		
Total Professional	58.700		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	1991	10.5	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
42	24	4	3	0	7	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
743	743	531	530	521	521	528	530

School Personnel Costs	
Professional Salaries	\$4,990,115
Supporting Services Salaries	\$1,170,289
Employee Benefits	\$1,654,668
Total Allocated Cost	\$7,815,072

Washington Grove Elementary School - #552

Cluster Name: Gaithersburg
 School Hours: 9:25 - 3:50
 Feeder Schools:

8712 Oakmont Street Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/washingtongroves/

Office Phone: (240) 740-0300
 Fax Number: (301) 840-4523
 Receiving Schools: Forest Oak

2020 – 2021 Official Enrollment as of September 30, 2020 = 403														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.4	50.6	≤5%	≤5.0	≤5.0	20.6	62.8	≤5.0	6.9	≤5.0	Pre-K	76	18.9
ESOL	43.2	21.1	22.1	≤5%	≤5.0	≤5.0	≤5.0	37.0	≤5.0	≤5.0	≤5.0	Full-Day K	53	13.2
FARMS	67.7	33.5	34.2	≤5%	≤5.0	≤5.0	12.2	49.6	≤5.0	≤5.0	≤5.0	Grade 1	60	14.9
Spec. Ed.	18.4	≤5.0	13.6	≤5%	≤5.0	≤5.0	≤5.0	11.2	≤5.0	≤5.0	≤5.0	Grade 2	50	12.4
												Grade 3	62	15.4
												Grade 4	47	11.7
												Grade 5	55	13.6
												Total	403	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	50.6	≤5.0	46.8

Other Participation	
Students now or have in the past received FARMS ³ = 73.0%	Attendance Rate ^{3 4} = 94.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 12.7%	Suspension Rate ⁴ = 0.3%

School Programs
Be Well 365
English/Spanish Two-Way Immersion (K - 4)
Home School Model - Elementary
Judith P. Hoyer Early Child Care and Family Education Center
Linkages to Learning
PEP 5 Hour
PEP Classic
PEP Collaboration
Speech Resource K-12
Title 1
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.8	3.5	26.3	63.2	5.3	91.2	8.8
Supporting Services	14.3	14.3	35.7	35.7	0.0	85.7	14.3

Student/Instructional Staff Ratio	Average Class Size (# of students)		
6.3	Kindergarten = 13.0	Grades 1 to 3 = 15.9	Grades 4 to 5 = 20.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.8	36.8	47.4

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Washington Grove Elementary School - #552

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.875
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	6.125
		Media Assistant	0.500
Teachers		Instructional Support Total	12.500
Classroom	18.500	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.700	Secretary	1.000
ESOL	6.100	Parent/Community Coord	
Focus	3.800	Lunch Hour Aide	1.000
Reading/Literacy	1.000	Other Support Total	3.000
Physical Education	1.000	Building Services	
Art	1.000	Manager	1.000
Music	1.000	Assistant Manager	1.000
Instrumental Music	0.300	Worker	3.000
Preschool	8.000	Plant Equipment Operator	
Special Education:		Building Services Total	5.000
Classroom	3.000	Food Services	
Resource Program	1.000		1.751
Other			
Teachers Total	46.400	Building Services Total	5.000
Other Professional		Food Services	1.751
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.900		
Other Professional Total	4.900		
Total Professional	53.300	Total Supporting Services	22.251

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1956	1984	10.7	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	18	4	5	0	4	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
613	613	458	462	452	453	498	493

School Personnel Costs	
Professional Salaries	\$4,594,767
Supporting Services Salaries	\$979,330
Employee Benefits	\$1,454,098
Total Allocated Cost	\$7,028,195

Waters Landing Elementary School - #109

Cluster Name: Seneca Valley
 School Hours: 9:25 - 3:50
 Feeder Schools:

13100 Waters Landing Drive Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/waterslandinges/

Office Phone: (240) 740-1020
 Fax Number: (301) 601-0392
 Receiving Schools: King

2020 – 2021 Official Enrollment as of September 30, 2020 = 673														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU			Number
All Students		50.5	49.5	≤5%	≤5.0	5.3	40.9	39.4	≤5.0	10.7	≤5.0	Pre-K	16	2.4
ESOL	24.1	11.0	13.1	≤5%	≤5.0	≤5.0	≤5.0	18.7	≤5.0	≤5.0	≤5.0	Full-Day K	111	16.5
FARMS	62.0	31.9	30.0	≤5%	≤5.0	≤5.0	29.7	27.5	≤5.0	≤5.0	≤5.0	Grade 1	118	17.5
Spec. Ed.	17.2	5.9	11.3	≤5%	≤5.0	≤5.0	6.5	7.1	≤5.0	≤5.0	≤5.0	Grade 2	101	15.0
												Grade 3	103	15.3
												Grade 4	105	15.6
												Grade 5	119	17.7
												Total	673	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	71.4	≤5.0	26.9

Other Participation	
Students now or have in the past received FARMS ³ = 68.2%	Attendance Rate ^{3 4} = 94.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 17.7%	Suspension Rate ⁴ = 0.2%

School Programs
Be Well 365 Home School Model - Elementary Learning for Independence (LFI) Positive Behavioral Interventions and Supports (PBIS) Speech Resource K-12 Speech Resource Pre-K Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.3	9.4	3.1	81.3	0.0	93.8	6.3
Supporting Services	17.6	26.5	17.6	38.2	0.0	82.4	17.6

Student/Instructional Staff Ratio	Average Class Size (# of students)		
9.6	Kindergarten = 16.4	Grades 1 to 3 = 14.5	Grades 4 to 5 = 21.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.5	50.0	37.5

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Waters Landing Elementary School - #109

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.125
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	6.375
		Media Assistant	0.500
Teachers		Instructional Support Total	11.000
Classroom	33.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.700	Secretary	1.000
ESOL	4.200	Parent/Community Coord	
Focus	1.600	Lunch Hour Aide	2.000
Reading/Literacy	1.000	Other Support Total	4.000
Physical Education	1.500	Building Services	
Art	1.500	Manager	1.000
Music	1.500	Assistant Manager	1.000
Instrumental Music	0.400	Worker	3.500
Preschool		Plant Equipment Operator	
Special Education:		Building Services Total	5.500
Classroom	8.000	Food Services	
Resource Program	1.000		1.750
Other			
Teachers Total	55.400	Total Supporting Services	22.250
Other Professional			
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.500		
Other Professional Total	4.000		
Total Professional	61.400		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988	--	10.0	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
43	30	3	0	0	7	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
776	776	651	643	648	650	644	632

School Personnel Costs	
Professional Salaries	\$5,021,249
Supporting Services Salaries	\$1,012,340
Employee Benefits	\$1,604,468
Total Allocated Cost	\$7,638,057

Watkins Mill Elementary School - #561

Cluster Name: Watkins Mill
 School Hours: 9:00 - 3:25
 Feeder Schools:

19001 Watkins Mill Road Montgomery Village, MD 20886
www.montgomeryschoolsmd.org/schools/watkinsmilles/

Office Phone: (240) 740-5280
 Fax Number: (301) 840-5319
 Receiving Schools: Montgomery Village

2020 – 2021 Official Enrollment as of September 30, 2020 = 749														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU			Number
All Students		44.1	55.9	≤5%	≤5.0	6.4	24.3	61.8	≤5.0	≤5.0	≤5.0	Pre-K	47	6.3
ESOL	49.1	19.8	29.4	≤5%	≤5.0	≤5.0	≤5.0	43.8	≤5.0	≤5.0	≤5.0	Full-Day K	119	15.9
FARMS	77.0	33.8	43.3	≤5%	≤5.0	≤5.0	18.3	50.7	≤5.0	≤5.0	≤5.0	Grade 1	124	16.6
Spec. Ed.	17.1	≤5.0	12.4	≤5%	≤5.0	≤5.0	≤5.0	10.7	≤5.0	≤5.0	≤5.0	Grade 2	126	16.8
												Grade 3	128	17.1
												Grade 4	108	14.4
												Grade 5	97	13.0
												Total	749	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	58.1	≤5.0	37.2

Other Participation	
Students now or have in the past received FARMS ³ = 85.0%	Attendance Rate ^{3 4} = 92.3%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 21.2%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365
Home School Model - Elementary
Learning Center (LC)
Positive Behavioral Interventions and Supports (PBIS)
Restorative Justice
Speech Resource K-12
Speech Resource Pre-K
Title 1
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.6	7.1	11.9	73.8	2.4	89.3	10.7
Supporting Services	13.9	22.2	25.0	36.1	2.8	83.3	16.7

Student/Instructional Staff Ratio	Average Class Size (# of students)		
8.1	Kindergarten = 17.0	Grades 1 to 3 = 18.2	Grades 4 to 5 = 18.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.6	39.3	38.1

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Watkins Mill Elementary School - #561

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	9.250
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	7.438
		Media Assistant	0.750
Teachers		Instructional Support Total	17.438
Classroom	33.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	1.000	Secretary	1.000
ESOL	9.300	Parent/Community Coord	0.875
Focus	6.200	Lunch Hour Aide	2.250
Reading/Literacy	1.000	Other Support Total	5.125
Physical Education	1.600		
Art	1.600	Building Services	
Music	1.600	Manager	1.000
Instrumental Music	0.500	Assistant Manager	1.000
Preschool	2.500	Worker	3.000
Special Education:		Plant Equipment Operator	
Classroom	8.500	Building Services Total	5.000
Resource Program	1.500		
Other		Food Services	2.000
Teachers Total	69.300		
Other Professional		Total Supporting Services	29.563
Counselor	2.000		
Media Specialist	1.000		
Spec Ed Related Services	2.700		
Other Professional Total	5.700		
Total Professional	77.000		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1970	--	10.0	Y	N	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
42	19	5	3	2	7	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
641	641	778	789	782	779	778	768

School Personnel Costs	
Professional Salaries	\$6,181,537
Supporting Services Salaries	\$1,130,812
Employee Benefits	\$1,908,245
 Total Allocated Cost	 \$9,220,594

Wayside Elementary School - #235

Cluster Name: Winston Churchill
 School Hours: 9:25 - 3:50
 Feeder Schools:

10011 Glen Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/waysidees/

Office Phone: (240) 740-0240
 Fax Number: (240) 740-2370
 Receiving Schools: Hoover

2020 – 2021 Official Enrollment as of September 30, 2020 = 459														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.2	50.8	≤5%	≤5.0	46.8	7.0	5.7	≤5.0	34.9	5.7	Pre-K	19	4.1
ESOL	6.8	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	43	9.4
FARMS	6.1	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	76	16.6
Spec. Ed.	11.3	≤5.0	8.3	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	71	15.5
												Grade 3	85	18.5
												Grade 4	81	17.6
												Grade 5	84	18.3
												Total	459	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	48.9	≤5.0	51.1

Other Participation	
Students now or have in the past received FARMS ³ = 7.0%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = ≤5.0%	Suspension Rate ⁴ = 0.2%

School Programs
Be Well 365
Home School Model - Elementary
PEP 5 Hour
PEP Intensive Needs
School Community Based (SCB)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.3	8.5	0.0	83.0	4.3	89.4	10.6
Supporting Services	17.9	17.9	10.7	53.6	0.0	89.3	10.7

Student/Instructional Staff Ratio	Average Class Size (# of students)		
9.2	Kindergarten = 10.5	Grades 1 to 3 = 19.0	Grades 4 to 5 = 18.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.3	38.3	40.4

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Wayside Elementary School - #235

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.000
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	10.000
		Media Assistant	0.500
Teachers		Instructional Support Total	11.500
Classroom	18.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention		Secretary	1.000
ESOL	1.100	Parent/Community Coord	
Focus		Lunch Hour Aide	1.500
Reading/Literacy	1.600	Other Support Total	3.500
Physical Education	1.000	Building Services	
Art	1.000	Manager	1.000
Music	1.000	Assistant Manager	1.000
Instrumental Music	0.300	Worker	3.500
Preschool	3.000	Plant Equipment Operator	
Special Education:		Building Services Total	5.500
Classroom	3.900	Food Services	1.063
Resource Program	1.500		
Other			
Teachers Total	33.400	Total Supporting Services	21.563
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.900		
Other Professional Total	4.900		
Total Professional	40.300		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1969	2017	9.3	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
36	22	3	0	0	3	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
614	614	480	483	483	482	489	485

School Personnel Costs	
Professional Salaries	\$3,415,499
Supporting Services Salaries	\$893,502
Employee Benefits	\$1,095,394
Total Allocated Cost	\$5,404,395

Weller Road Elementary School - #777

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

3301 Weller Road Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/wellerroads/

Office Phone: (301) 287-8601
 Fax Number: (301) 287-8602
 Receiving Schools: Argyle, Loiederman, Parkland

2020 – 2021 Official Enrollment as of September 30, 2020 = 677														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU			Number
All Students		48.4	51.6	≤5%	≤5.0	≤5.0	5.9	83.8	≤5.0	≤5.0	≤5.0	Pre-K	65	9.6
ESOL	52.1	23.9	28.2	≤5%	≤5.0	≤5.0	≤5.0	48.6	≤5.0	≤5.0	≤5.0	Full-Day K	103	15.2
FARMS	83.8	40.2	43.6	≤5%	≤5.0	≤5.0	≤5.0	73.6	≤5.0	≤5.0	≤5.0	Grade 1	117	17.3
Spec. Ed.	10.3	≤5.0	7.2	≤5%	≤5.0	≤5.0	≤5.0	9.2	≤5.0	≤5.0	≤5.0	Grade 2	96	14.2
												Grade 3	116	17.1
												Grade 4	89	13.1
												Grade 5	91	13.4
												Total	677	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 86.7%	Attendance Rate ^{3 4} = 94.9%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 12.9%	Suspension Rate ⁴ = 0.6%

School Programs
Be Well 365
Home School Model - Elementary
Linkages to Learning
Positive Behavioral Interventions and Supports (PBIS)
Pre-K PEP
School Based Health Center
Speech Resource K-12
Title 1
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.0	8.0	9.3	74.7	0.0	90.7	9.3
Supporting Services	11.4	22.9	34.3	31.4	0.0	85.7	14.3

Student/Instructional Staff Ratio	Average Class Size (# of students)		
8.1	Kindergarten = 15.9	Grades 1 to 3 = 17.6	Grades 4 to 5 = 20.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
25.3	50.7	24.0

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Weller Road Elementary School - #777

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	13.000
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	2.438
		Media Assistant	0.500
Teachers		Instructional Support Total	15.938
Classroom	33.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	1.000	Secretary	1.000
ESOL	9.000	Parent/Community Coord	1.000
Focus	5.000	Lunch Hour Aide	2.000
Reading/Literacy	1.500	Other Support Total	5.000
Physical Education	1.500	Building Services	
Art	1.500	Manager	1.000
Music	1.500	Assistant Manager	1.000
Instrumental Music	0.500	Worker	5.000
Preschool	4.500	Plant Equipment Operator	
Special Education:		Building Services Total	7.000
Classroom	2.000	Food Services	
Resource Program	1.500		1.938
Other			
Teachers Total	63.500		
Other Professional			
Counselor	2.000		
Media Specialist	1.000		
Spec Ed Related Services	1.500		
Other Professional Total	4.500		
Total Professional	70.000	Total Supporting Services	29.875

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1953	2013	11.1	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
44	27	7	5	0	6	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
772	772	748	776	773	786	784	777

School Personnel Costs	
Professional Salaries	\$5,429,384
Supporting Services Salaries	\$1,202,536
Employee Benefits	\$1,763,256
Total Allocated Cost	\$8,395,176

Westbrook Elementary School - #408

Cluster Name: Bethesda-Chevy Chase
 School Hours: 9:00 - 3:25
 Feeder Schools:

5110 Allan Terrace Bethesda, MD 20816
www.montgomeryschoolsmd.org/schools/westbrookes/

Office Phone: (240) 740-1040
 Fax Number: (301) 320-6615
 Receiving Schools: Westland

2020 – 2021 Official Enrollment as of September 30, 2020 = 331														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU			Number
All Students		52.0	48.0	≤5%	≤5.0	5.4	≤5.0	14.5	≤5.0	70.7	6.0	Pre-K	3	0.9
ESOL	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	54	16.3
FARMS	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	46	13.9
Spec. Ed.	13.3	≤5.0	10.9	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	7.6	≤5.0	Grade 2	64	19.3
												Grade 3	53	16.0
												Grade 4	53	16.0
												Grade 5	58	17.5
												Total	331	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	52.2	19.6	28.3

Other Participation	
Students now or have in the past received FARMS ³ = ≤5.0%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 5.2%	Suspension Rate ⁴ = 1.8%

School Programs
Arts Integration Model School
Be Well 365
Home School Model - Elementary
Social Emotional Special Education Services (SESES)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.3	6.3	0.0	87.5	0.0	90.6	9.4
Supporting Services	0.0	10.0	25.0	65.0	0.0	65.0	35.0

Student/Instructional Staff Ratio	Average Class Size (# of students)		
9.7	Kindergarten = 16.0	Grades 1 to 3 = 15.9	Grades 4 to 5 = 18.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
6.3	56.3	37.5

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Westbrook Elementary School - #408

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.625
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	5.875
		Media Assistant	0.500
Teachers		Instructional Support Total	7.000
Classroom	14.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention		Secretary	1.000
ESOL	0.400	Parent/Community Coord	
Focus		Lunch Hour Aide	1.000
Reading/Literacy	1.600	Other Support Total	3.000
Physical Education	0.700	Building Services	
Art	0.700	Manager	1.000
Music	0.700	Assistant Manager	1.000
Instrumental Music	0.200	Worker	3.000
Preschool		Plant Equipment Operator	
Special Education:		Building Services Total	5.000
Classroom	4.000	Food Services	0.563
Resource Program	1.000		
Other			
Teachers Total	24.300	Total Supporting Services	15.563
Other Professional			
Counselor	1.000		
Media Specialist	0.500		
Spec Ed Related Services	1.500		
Other Professional Total	3.000		
Total Professional	29.300		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1939	1990	12.5	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
30	20	4	0	0	2	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
547	614	349	351	348	343	339	349

School Personnel Costs	
Professional Salaries	\$2,522,767
Supporting Services Salaries	\$639,100
Employee Benefits	\$836,873
Total Allocated Cost	\$3,998,740

Westover Elementary School - #504

Cluster Name: Northeast Consortium
 School Hours: 9:25 - 3:50
 Feeder Schools:

401 Hawkesbury Lane Silver Spring, MD 20904
www.montgomeryschoolsmd.org/schools/westoveres/

Office Phone: (301) 989-5676
 Fax Number: (301) 989-5679
 Receiving Schools: White Oak

2020 – 2021 Official Enrollment as of September 30, 2020 = 281														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.8	51.2	≤5%	≤5.0	10.0	37.4	24.6	≤5.0	20.3	7.5	Pre-K	27	9.6
ESOL	10.0	≤5.0	5.7	≤5%	≤5.0	≤5.0	≤5.0	6.0	≤5.0	≤5.0	≤5.0	Full-Day K	42	14.9
FARMS	25.3	12.1	13.2	≤5%	≤5.0	≤5.0	10.0	11.4	≤5.0	≤5.0	≤5.0	Grade 1	44	15.7
Spec. Ed.	23.5	7.5	16.0	≤5%	≤5.0	≤5.0	7.1	8.5	≤5.0	≤5.0	≤5.0	Grade 2	44	15.7
												Grade 3	41	14.6
												Grade 4	44	15.7
												Grade 5	39	13.9
												Total	281	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	21.1	9.9	69.0

Other Participation	
Students now or have in the past received FARMS ³ = 29.5%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 11.7%	Suspension Rate ⁴ = 0%

School Programs
Autism - K-12
Be Well 365
Home School Model - Elementary
Speech Resource K-12
Speech/Lang Pre-K Class
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.1	18.2	0.0	75.8	0.0	93.9	6.1
Supporting Services	9.1	50.0	9.1	31.8	0.0	90.9	9.1

Student/Instructional Staff Ratio	Average Class Size (# of students)		
7.2	Kindergarten = 10.8	Grades 1 to 3 = 11.6	Grades 4 to 5 = 14.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
24.2	33.3	42.4

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Westover Elementary School - #504

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.625
Asst School Administrator		ESOL	
Administrative Total	1.000	Special Education	9.750
		Media Assistant	0.500
Teachers		Instructional Support Total	10.875
Classroom	12.000	Other Support	
Staff Development	0.500	Administrative Secretary	1.000
Academic Intervention	0.200	Secretary	1.000
ESOL	0.700	Parent/Community Coord	
Focus	0.400	Lunch Hour Aide	0.875
Reading/Literacy	1.600	Other Support Total	2.875
Physical Education	0.800		
Art	0.800	Building Services	
Music	0.800	Manager	1.000
Instrumental Music	0.200	Assistant Manager	1.000
Preschool		Worker	1.500
Special Education:		Plant Equipment Operator	
Classroom	4.600	Building Services Total	3.500
Resource Program	1.500	Food Services	
Other			0.688
Teachers Total	24.100	Food Services	
Other Professional			
Counselor	1.000		
Media Specialist	0.500		
Spec Ed Related Services	2.700		
Other Professional Total	4.200		
Total Professional	29.300	Total Supporting Services	17.938

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1964	1998	7.6	Y	N	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
19	7	3	0	0	2	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
266	266	310	312	320	322	323	316

School Personnel Costs	
Professional Salaries	\$2,543,190
Supporting Services Salaries	\$812,230
Employee Benefits	\$913,354
Total Allocated Cost	\$4,268,774

Wheaton Woods Elementary School - #788

Cluster Name: Downcounty Consortium

4510 Faroe Place Rockville, MD 20853

Office Phone: (240) 740-0220

School Hours: 9:25 - 3:50

www.montgomeryschoolsmd.org/schools/wheatonwoods/

Fax Number: (240) 740-2380

Feeder Schools:

Receiving Schools: Argyle, Loiederman, Parkland

2020 – 2021 Official Enrollment as of September 30, 2020 = 494														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		45.3	54.7	≤5%	≤5.0	7.1	25.7	61.1	≤5.0	≤5.0	≤5.0	Pre-K	31	6.3
ESOL	48.2	19.8	28.3	≤5%	≤5.0	≤5.0	6.3	39.1	≤5.0	≤5.0	≤5.0	Full-Day K	73	14.8
FARMS	84.4	38.7	45.7	≤5%	≤5.0	≤5.0	23.3	54.9	≤5.0	≤5.0	≤5.0	Grade 1	73	14.8
Spec. Ed.	14.0	≤5.0	11.5	≤5%	≤5.0	≤5.0	≤5.0	9.1	≤5.0	≤5.0	≤5.0	Grade 2	74	15.0
												Grade 3	76	15.4
												Grade 4	85	17.2
												Grade 5	82	16.6
												Total	494	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	74.3	5.7	20.0

Other Participation	
Students now or have in the past received FARMS ³ = 85.8%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 9.6%	Suspension Rate ⁴ = 1.1%

School Programs
Be Well 365
Extensions
Home School Model - Elementary
Linkages to Learning
Positive Behavioral Interventions and Supports (PBIS)
Restorative Justice
Speech Resource K-12
Speech Resource Pre-K
Title 1
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	9.7	11.3	6.5	67.7	4.8	87.1	12.9
Supporting Services	14.7	29.4	29.4	23.5	2.9	79.4	20.6

Student/Instructional Staff Ratio	Average Class Size (# of students)		
7.2	Kindergarten = 18.0	Grades 1 to 3 = 13.9	Grades 4 to 5 = 15.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
24.2	33.9	41.9

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Wheaton Woods Elementary School - #788

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.875
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	9.250
		Media Assistant	0.500
Teachers		Instructional Support Total	15.625
Classroom	23.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.800	Secretary	1.000
ESOL	5.800	Parent/Community Coord	
Focus	4.800	Lunch Hour Aide	1.500
Reading/Literacy	1.500	Other Support Total	3.500
Physical Education	1.100		
Art	1.100	Building Services	
Music	1.100	Manager	1.000
Instrumental Music	0.500	Assistant Manager	1.000
Preschool	2.000	Worker	4.500
Special Education:		Plant Equipment Operator	
Classroom	5.000	Building Services Total	6.500
Resource Program	1.500		
Other		Food Services	1.813
Teachers Total	49.200	Food Services	
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.700		
Other Professional Total	3.700		
Total Professional	54.900	Total Supporting Services	27.438

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	2017	8.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
42	28	4	3	0	4	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
749	749	499	485	484	475	470	471

School Personnel Costs	
Professional Salaries	\$4,645,485
Supporting Services Salaries	\$1,146,303
Employee Benefits	\$1,547,228
Total Allocated Cost	\$7,339,016

Whetstone Elementary School - #558

Cluster Name: Watkins Mill
 School Hours: 9:00 - 3:25
 Feeder Schools:

19201 Thomas Farm Road Gaithersburg, MD 20879
www.montgomeryschoolsmd.org/schools/whetstonees/

Office Phone: (240) 740-1060
 Fax Number: (301) 840-7185
 Receiving Schools: Montgomery Village

2020 – 2021 Official Enrollment as of September 30, 2020 = 693														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.8	50.2	≤5%	≤5.0	8.9	25.0	55.8	≤5.0	6.6	≤5.0	Pre-K	68	9.8
ESOL	38.5	17.6	20.9	≤5%	≤5.0	≤5.0	≤5.0	32.3	≤5.0	≤5.0	≤5.0	Full-Day K	104	15.0
FARMS	73.2	35.9	37.2	≤5%	≤5.0	6.1	18.2	45.0	≤5.0	≤5.0	≤5.0	Grade 1	104	15.0
Spec. Ed.	15.6	≤5.0	10.7	≤5%	≤5.0	≤5.0	≤5.0	9.4	≤5.0	≤5.0	≤5.0	Grade 2	85	12.3
												Grade 3	104	15.0
												Grade 4	109	15.7
												Grade 5	119	17.2
												Total	693	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	77.7	≤5.0	22.3

Other Participation	
Students now or have in the past received FARMS ³ = 75.0%	Attendance Rate ^{3 4} = 93.8%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 15.2%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365
Learning and Academic Disabilities (LAD)
PEP Classic
PEP Collaboration
PEP Intensive Needs
Positive Behavioral Interventions and Supports (PBIS)
Restorative Justice
Special Education Resource
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.7	21.0	6.2	69.1	0.0	92.6	7.4
Supporting Services	9.4	21.9	28.1	37.5	3.1	90.6	9.4

Student/Instructional Staff Ratio	Average Class Size (# of students)		
8.1	Kindergarten = 18.2	Grades 1 to 3 = 17.3	Grades 4 to 5 = 22.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.3	42.0	45.7

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Whetstone Elementary School - #558

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.950
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	6.125
		Media Assistant	0.500
Teachers		Instructional Support Total	13.575
Classroom	33.000		
Staff Development	1.000	Other Support	
Academic Intervention	1.000	Administrative Secretary	1.000
ESOL	8.000	Secretary	1.000
Focus	7.500	Parent/Community Coord	0.125
Reading/Literacy	1.000	Lunch Hour Aide	2.000
Physical Education	1.600	Other Support Total	4.125
Art	1.600		
Music	1.600	Building Services	
Instrumental Music	0.400	Manager	1.000
Preschool	5.000	Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	2.700	Plant Equipment Operator	
Resource Program	1.500	Building Services Total	5.500
Other			
Teachers Total	65.900	Food Services	1.875
Other Professional			
Counselor	2.000		
Media Specialist	1.000		
Spec Ed Related Services	3.200		
Other Professional Total	6.200		
Total Professional	74.100	Total Supporting Services	25.075

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968	--	8.8	Y	N	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
43	26	5	2	0	6	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
750	750	706	712	721	746	757	759

School Personnel Costs	
Professional Salaries	\$6,247,500
Supporting Services Salaries	\$1,066,979
Employee Benefits	\$1,924,925
 Total Allocated Cost	 \$9,239,404

Wilson Wims Elementary School - #341

Cluster Name: Clarksburg
 School Hours: 9:00 - 3:25
 Feeder Schools:

12520 Blue Sky Drive Clarksburg, MD 20871
<http://www.montgomeryschoolsmd.org/schools/wimses/>

Office Phone: (240) 406-1670
 Fax Number: (301) 540-8531
 Receiving Schools: Hallie Wells

2020 – 2021 Official Enrollment as of September 30, 2020 = 624														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.8	52.2	≤5%	≤5.0	40.4	19.1	13.9	≤5.0	22.0	≤5.0	Pre-K	18	2.9
ESOL	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	73	11.7
FARMS	12.7	7.7	≤5.0	≤5%	≤5.0	≤5.0	6.4	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	73	11.7
Spec. Ed.	10.1	≤5.0	7.2	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	109	17.5
												Grade 3	110	17.6
												Grade 4	122	19.6
												Grade 5	119	19.1
												Total	624	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	81.0	≤5.0	17.5

Other Participation	
Students now or have in the past received FARMS ³ = 15.2%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = ≤5.0%	Suspension Rate ⁴ = 0.1%

School Programs
Be Well 365
Home School Model - Elementary
PEP 5 Hour
PEP Classic
PEP PILOT/Classic
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.1	0.0	7.1	83.9	1.8	87.5	12.5
Supporting Services	11.1	18.5	22.2	48.1	0.0	81.5	18.5

Student/Instructional Staff Ratio	Average Class Size (# of students)		
11.7	Kindergarten = 25.3	Grades 1 to 3 = 21.4	Grades 4 to 5 = 24.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.9	35.7	55.4

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Wilson Wims Elementary School - #341

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.375
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	5.875
		Media Assistant	0.500
Teachers		Instructional Support Total	7.750
Classroom	26.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention		Secretary	1.000
ESOL	0.700	Parent/Community Coord	
Focus		Lunch Hour Aide	1.875
Reading/Literacy	1.600	Other Support Total	3.875
Physical Education	1.200	Building Services	
Art	1.200	Manager	1.000
Music	1.200	Assistant Manager	1.000
Instrumental Music	0.500	Worker	3.500
Preschool	3.000	Plant Equipment Operator	
Special Education: Classroom	4.600	Building Services Total	5.500
Resource Program		Food Services	1.313
Other			
Teachers Total	41.000	Food Services	1.313
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.400		
Other Professional Total	4.400		
Total Professional	47.400	Total Supporting Services	18.438

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2014	--	9.3	Y	N	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
37	27	3	0	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
739	739	606	584	571	554	576	571

School Personnel Costs	
Professional Salaries	\$4,306,885
Supporting Services Salaries	\$826,295
Employee Benefits	\$1,352,808
Total Allocated Cost	\$6,485,988

Wood Acres Elementary School - #417

Cluster Name: Walt Whitman
 School Hours: 9:00 - 3:25
 Feeder Schools:

5800 Cromwell Drive Bethesda, MD 20816
www.montgomeryschoolsmd.org/schools/woodacres/

Office Phone: (240) 740-1120
 Fax Number: (301) 320-6536
 Receiving Schools: Pyle

2020 – 2021 Official Enrollment as of September 30, 2020 = 583														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU			Number
All Students		50.9	49.1	≤5%	≤5.0	9.6	≤5.0	12.3	≤5.0	68.1	7.0	Pre-K	18	3.1
ESOL	6.3	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	83	14.2
FARMS	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	89	15.3
Spec. Ed.	12.2	≤5.0	8.4	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	7.5	≤5.0	Grade 2	101	17.3
												Grade 3	100	17.2
												Grade 4	87	14.9
												Grade 5	105	18.0
												Total	583	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	71.2	≤5.0	24.7

Other Participation	
Students now or have in the past received FARMS ³ = ≤5.0%	Attendance Rate ^{3 4} = 94.4%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = ≤5.0%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365
Learning and Academic Disabilities (LAD)
PEP Classic
PEP Intensive Needs
PEP PILOT/Classic
Special Education Resource
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	0.0	4.3	93.6	2.1	93.6	6.4
Supporting Services	14.3	19.0	28.6	38.1	0.0	81.0	19.0

Student/Instructional Staff Ratio	Average Class Size (# of students)		
13.0	Kindergarten = 21.0	Grades 1 to 3 = 23.6	Grades 4 to 5 = 23.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.8	36.2	51.1

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Wood Acres Elementary School - #417

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.250
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	3.500
		Media Assistant	0.500
Teachers		Instructional Support Total	5.250
Classroom	24.000		
Staff Development	1.000	Other Support	
Academic Intervention		Administrative Secretary	1.000
ESOL	0.900	Secretary	1.000
Focus		Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	1.875
Physical Education	1.100	Other Support Total	3.875
Art	1.100		
Music	1.100	Building Services	
Instrumental Music	0.300	Manager	1.000
Preschool	2.000	Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	1.600	Plant Equipment Operator	
Resource Program	1.000	Building Services Total	5.500
Other			
Teachers Total	35.700	Food Services	0.875
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.800		
Other Professional Total	3.800		
Total Professional	41.500	Total Supporting Services	15.500

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	2002	4.8	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
37	25	4	0	0	4	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
725	725	600	612	607	593	599	593

School Personnel Costs	
Professional Salaries	\$3,744,842
Supporting Services Salaries	\$606,226
Employee Benefits	\$1,129,901
Total Allocated Cost	\$5,480,969

Woodfield Elementary School - #704

Cluster Name: Damascus
 School Hours: 9:00 - 3:25
 Feeder Schools:

24200 Woodfield Road Gaithersburg, MD 20882
www.montgomeryschoolsmd.org/schools/woodfieldes/

Office Phone: (240) 207-2550
 Fax Number: (301) 391-6298
 Receiving Schools: Baker

2020 – 2021 Official Enrollment as of September 30, 2020 = 317														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		44.2	55.8	≤5%	≤5.0	6.9	10.7	25.6	≤5.0	50.5	6.3	Pre-K	41	12.9
ESOL	9.1	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	7.9	≤5.0	≤5.0	≤5.0	Full-Day K	38	12.0
FARMS	19.9	8.2	11.7	≤5%	≤5.0	≤5.0	5.4	10.4	≤5.0	≤5.0	≤5.0	Grade 1	43	13.6
Spec. Ed.	20.8	6.6	14.2	≤5%	≤5.0	≤5.0	5.4	6.6	≤5.0	5.7	≤5.0	Grade 2	47	14.8
												Grade 3	40	12.6
												Grade 4	58	18.3
												Grade 5	50	15.8
												Total	317	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	39.7	≤5.0	56.2

Other Participation	
Students now or have in the past received FARMS ³ = 23.7%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = ≤5.0%	Suspension Rate ⁴ = 0%

School Programs	
Autism - CAPP (Preschool)	Visitor Management System
Autism - K-12	
Be Well 365	
Deaf and Hard of Hearing (DHOH) Resource	
Home School Model - Elementary	
PEP Classic	
PEP Intensive Needs	
PEP PILOT/Classic	
Positive Behavioral Interventions and Supports (PBIS)	
Speech Resource K-12	
Speech Resource Pre-K	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	0.0	0.0	95.1	4.9	95.1	4.9
Supporting Services	6.5	3.2	22.6	64.5	3.2	93.5	6.5

Student/Instructional Staff Ratio	Average Class Size (# of students)		
5.9	Kindergarten = 13.3	Grades 1 to 3 = 14.9	Grades 4 to 5 = 18.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.3	36.6	56.1

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Woodfield Elementary School - #704

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.625
Asst School Administrator		ESOL	
Administrative Total	1.000	Special Education	18.070
		Media Assistant	0.500
Teachers		Instructional Support Total	19.195
Classroom	13.000	Other Support	
Staff Development	0.500	Administrative Secretary	1.000
Academic Intervention		Secretary	1.000
ESOL	0.500	Parent/Community Coord	
Focus		Lunch Hour Aide	0.875
Reading/Literacy	1.100	Other Support Total	2.875
Physical Education	0.900	Building Services	
Art	0.900	Manager	1.000
Music	0.900	Assistant Manager	1.000
Instrumental Music	0.200	Worker	1.000
Preschool	3.000	Plant Equipment Operator	
Special Education:		Building Services Total	3.000
Classroom	7.000	Food Services	
Resource Program	1.000		0.750
Other	1.000		
Teachers Total	30.000		
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.500		
Other Professional Total	4.500		
Total Professional	35.500	Total Supporting Services	25.820

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1962	1985	10.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	9	3	0	0	3	9

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
364	364	368	362	371	368	369	364

School Personnel Costs	
Professional Salaries	\$3,307,158
Supporting Services Salaries	\$1,025,578
Employee Benefits	\$1,145,221
Total Allocated Cost	\$5,477,957

Woodlin Elementary School - #764

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

2101 Luzerne Avenue Silver Spring, MD 20910
www.montgomeryschoolsmd.org/schools/woodlines/

Office Phone: (240) 740-2820
 Fax Number: (301) 650-6425
 Receiving Schools: Sligo

2020 – 2021 Official Enrollment as of September 30, 2020 = 511														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.9	51.1	≤5%	≤5.0	8.4	25.4	20.0	≤5.0	38.7	7.4	Pre-K	1	0.2
ESOL	20.7	10.0	10.8	≤5%	≤5.0	≤5.0	5.5	11.7	≤5.0	≤5.0	≤5.0	Full-Day K	92	18.0
FARMS	31.3	14.5	16.8	≤5%	≤5.0	≤5.0	14.5	11.2	≤5.0	≤5.0	≤5.0	Grade 1	97	19.0
Spec. Ed.	18.0	7.4	10.6	≤5%	≤5.0	≤5.0	≤5.0	7.8	≤5.0	≤5.0	≤5.0	Grade 2	85	16.6
												Grade 3	91	17.8
												Grade 4	79	15.5
												Grade 5	66	12.9
												Total	511	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	53.6	6.2	40.2

Other Participation	
Students now or have in the past received FARMS ³ = 33.1%	Attendance Rate ^{3 4} = 94.7%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 13.5%	Suspension Rate ⁴ = 0.9%

School Programs
Be Well 365 Home School Model - Elementary Learning for Independence (LFI) Speech Resource K-12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.0	20.0	2.0	76.0	0.0	86.0	14.0
Supporting Services	20.0	0.0	35.0	45.0	0.0	70.0	30.0

Student/Instructional Staff Ratio	Average Class Size (# of students)		
10.5	Kindergarten = 19.6	Grades 1 to 3 = 15.2	Grades 4 to 5 = 18.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.0	40.0	40.0

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Woodlin Elementary School - #764

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.375
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	5.375
		Media Assistant	0.500
Teachers		Instructional Support Total	7.250
Classroom	22.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention		Secretary	1.000
ESOL	2.300	Parent/Community Coord	
Focus		Lunch Hour Aide	1.625
Reading/Literacy	1.600	Other Support Total	3.625
Physical Education	1.100	Building Services	
Art	1.100	Manager	1.000
Music	1.100	Assistant Manager	1.000
Instrumental Music	0.400	Worker	2.000
Preschool		Plant Equipment Operator	
Special Education:		Building Services Total	4.000
Classroom	5.500	Food Services	1.312
Resource Program	2.000		
Other			
Teachers Total	38.100	Total Supporting Services	16.187
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.500		
Other Professional Total	3.500		
Total Professional	43.600		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1944	1974	11.0	Y	Y	7

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
26	14	3	0	0	4	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
463	653	525	513	502	501	499	497

School Personnel Costs	
Professional Salaries	\$3,664,447
Supporting Services Salaries	\$690,893
Employee Benefits	\$1,142,969
Total Allocated Cost	\$5,498,309

Wygate Elementary School - #422

Cluster Name: Walter Johnson
 School Hours: 9:00 - 3:25
 Feeder Schools:

9300 Wadsworth Drive Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/wygatees/

Office Phone: (240) 740-1080
 Fax Number: (301) 571-3870
 Receiving Schools: North Bethesda

2020 – 2021 Official Enrollment as of September 30, 2020 = 673														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.3	52.7	≤5%	≤5.0	14.1	≤5.0	13.2	≤5.0	60.0	8.3	Pre-K	4	0.6
ESOL	7.1	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	87	12.9
FARMS	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	120	17.8
Spec. Ed.	5.8	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	135	20.1
												Grade 3	115	17.1
												Grade 4	115	17.1
												Grade 5	97	14.4
												Total	673	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	94.4	5.6	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = ≤5.0%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = ≤5.0%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365
Home School Model - Elementary
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	11.8	2.0	3.9	82.4	0.0	76.5	23.5
Supporting Services	11.1	27.8	22.2	38.9	0.0	77.8	22.2

Student/Instructional Staff Ratio	Average Class Size (# of students)		
14.5	Kindergarten = 17.8	Grades 1 to 3 = 24.2	Grades 4 to 5 = 23.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.7	45.1	41.2

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

Wyngate Elementary School - #422

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.625
Asst School Administrator		ESOL	
Administrative Total	2.000	Special Education	0.875
		Media Assistant	0.750
Teachers		Instructional Support Total	
Classroom	30.000		3.250
Staff Development	1.000	Other Support	
Academic Intervention		Administrative Secretary	1.000
ESOL	1.500	Secretary	1.000
Focus		Parent/Community Coord	
Reading/Literacy	1.900	Lunch Hour Aide	2.250
Physical Education	1.200	Other Support Total	4.250
Art	1.200		
Music	1.200	Building Services	
Instrumental Music	0.300	Manager	1.000
Preschool		Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	1.000	Plant Equipment Operator	
Resource Program	1.000	Building Services Total	5.000
Other			
Teachers Total	40.300	Food Services	1.063
Other Professional			
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	0.500		
Other Professional Total	3.000		
Total Professional	45.300	Total Supporting Services	13.563

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1997	9.5	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
38	28	4	0	0	6	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
776	776	731	737	742	725	728	718

School Personnel Costs	
Professional Salaries	\$3,701,308
Supporting Services Salaries	\$622,230
Employee Benefits	\$1,124,772
Total Allocated Cost	\$5,448,310

SECTION III

MIDDLE SCHOOL PROFILES

Middle School Listing

Argyle MS	278
John T. Baker MS	280
Benjamin Banneker MS	282
Briggs Chaney MS	284
Cabin John MS	286
Roberto W. Clemente MS	288
Eastern MS	290
William H. Farquhar MS	292
Forest Oak MS	294
Robert Frost MS	296
Gaithersburg MS	298
Herbert Hoover MS	300
Francis Scott Key MS	302
Dr. Martin Luther King, Jr. MS	304
Kingsview MS	306
Lakelands Park MS	308
Col. E. Brooke Lee MS	310
A. Mario Loiederman MS	312
Montgomery Village MS	314
Neelsville MS	316
Newport Mill MS	318
North Bethesda MS	320
Parkland MS	322
Rosa M. Parks MS	324
John Poole MS	326
Thomas W. Pyle MS	328
Redland MS	330
Ridgeview MS	332
Rocky Hill MS	334
Shady Grove MS	336
Silver Creek MS	338
Silver Spring International MS	340
Sligo MS	342
Takoma Park MS	344
Tilden MS	346
Hallie Wells MS	348
Julius West MS	350
Westland MS	352
White Oak MS	354
Earle B. Wood MS	356

Argyle Middle School - #823

Cluster Name: Downcounty Consortium

2400 Bel Pre Road Silver Spring, MD 20906

Office Phone: (240) 740-6370

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/argylems/

Fax Number: (301) 460-2423

Feeder Schools: Bel Pre, Brookhaven, Georgian Forest, Harmony Hills,
Shriver, Strathmore, Viers Mill, Weller Road, Wheaton
Woods

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2020 – 2021 Official Enrollment as of September 30, 2020 = 1,043														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		40.5	59.5	≤5%	≤5.0	7.5	23.9	57.4	≤5.0	7.6	≤5.0	Grade 6	360	34.5
ESOL	18.4	7.5	10.9	≤5%	≤5.0	≤5.0	≤5.0	15.8	≤5.0	≤5.0	≤5.0	Grade 7	325	31.2
FARMS	66.9	26.4	40.6	≤5%	≤5.0	≤5.0	13.9	46.8	≤5.0	≤5.0	≤5.0	Grade 8	358	34.3
Spec. Ed.	9.2	≤5.0	6.3	≤5%	≤5.0	≤5.0	≤5.0	5.4	≤5.0	≤5.0	≤5.0	Total	1,043	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	84.4	14.7	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 80.1%	Attendance Rate ^{3 4} = 93.8%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 11.1%	Suspension Rate ⁴ = 1.7%

School Programs
Be Well 365 Hours Based Staffing - Middle MSMC—Digital Design and Development Positive Behavioral Interventions and Supports (PBIS) Restorative Justice Speech Resource K-12 Truancy Prevention Program Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.3	29.3	8.5	53.7	1.2	72.0	28.0
Supporting Services	6.7	40.0	36.7	13.3	3.3	73.3	26.7

Student/Instructional Staff Ratio	Average Class Size (# of students)	
12.3	English = 12.7	Other = 18.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
31.7	43.9	24.4

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Argyle Middle School - #823

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.875
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator	1.000	Special Education	4.338
		Media Assistant	0.625
Administrative Total	4.000	Instructional Support Total	6.838
Teachers		Other Support	
Classroom	44.200	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
Academic Intervention	1.200	Media Services Technician	
ESOL	4.400	Security Assistant	2.000
Focus	2.000	Lunch Hour Aide	0.500
Alternative	1.000		
Special Education:		Other Support Total	7.750
Classroom	4.500		
Resource Program	1.500	Building Services	
Other		Manager	1.000
Teachers Total	72.600	Assistant Manager	1.000
		Worker	3.500
Other Professional		Plant Equipment Operator	1.000
Counselor	4.000		
Media Specialist	1.000	Building Services Total	6.500
Spec Ed Related Services	0.600	Food Services	4.500
Other Professional Total	5.600		
Total Professional	82.200	Total Supporting Services	25.588

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1971	1993	19.9	0	3

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
43	41	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
897	897	1,019	1,012	997	995	1,016	1,009

School Personnel Costs	
Professional Salaries	\$6,234,615
Supporting Services Salaries	\$1,048,053
Employee Benefits	\$1,892,787
Total Allocated Cost	\$9,175,455

John T. Baker Middle School - #705

Cluster Name: Damascus

25400 Oak Drive Damascus, MD 20872

Office Phone: (240) 207-2440

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/bakerm/

Fax Number: (301) 253-7020

Feeder Schools: Clearspring, Damascus, Laytonsville, Rockwell, Woodfield

Receiving Schools: Damascus

2020 – 2021 Official Enrollment as of September 30, 2020 = 797														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.3	50.6	≤5%	≤5.0	6.1	12.8	28.5	≤5.0	46.3	6.3	Grade 6	252	31.6
ESOL	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	280	35.1
FARMS	28.9	13.9	14.9	≤5%	≤5.0	≤5.0	7.9	14.8	≤5.0	≤5.0	≤5.0	Grade 8	265	33.2
Spec. Ed.	13.4	≤5.0	9.2	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	797	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE)³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	64.2	11.9	23.9

Other Participation	
Students now or have in the past received FARMS ³ = 38.1%	Attendance Rate ^{3 4} = 94.5%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 5.6%	Suspension Rate ⁴ = 1.0%

School Programs
Adapted Physical Education
Be Well 365
Hours Based Staffing - Middle
Learning for Independence (LFI)
School Community Based (SCB)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.6	6.3	7.8	81.3	0.0	71.9	28.1
Supporting Services	9.1	15.2	12.1	60.6	3.0	75.8	24.2

Student/Instructional Staff Ratio	Average Class Size (# of students)	
11.3	English = 16.4	Other = 18.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
1.6	20.3	78.1

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

John T. Baker Middle School - #705

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.875
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	9.305
		Media Assistant	0.625
Administrative Total	3.000	Instructional Support Total	10.805
Teachers		Other Support	
Classroom	34.800	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	8.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
Academic Intervention		Media Services Technician	
ESOL	0.400	Security Assistant	2.000
Focus		Lunch Hour Aide	0.375
Alternative	0.400		
Special Education:		Other Support Total	7.125
Classroom	8.200		
Resource Program	1.000	Building Services	
Other	0.600	Manager	1.000
Teachers Total	54.200	Assistant Manager	1.000
		Worker	3.500
Other Professional		Plant Equipment Operator	1.000
Counselor	3.500		
Media Specialist	1.000	Building Services Total	6.500
Spec Ed Related Services	0.800	Food Services	2.250
Other Professional Total	5.300		
Total Professional	62.500	Total Supporting Services	26.680

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1971	--	22.0	0	2

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
37	33	0	0	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
725	725	824	818	852	850	866	861

School Personnel Costs	
Professional Salaries	\$6,622,055
Supporting Services Salaries	\$1,323,853
Employee Benefits	\$2,084,634
Total Allocated Cost	\$10,030,542

Benjamin Banneker Middle School - #333

Cluster Name: Northeast Consortium

14800 Perrywood Drive Burtonsville, MD 20866

Office Phone: (240) 740-6250

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/bannekerm/s/

Fax Number: (301) 879-1032

Feeder Schools: Burtonsville, Fairland, Greencastle

Receiving Schools: Blake, Paint Branch, Springbrook

2020 – 2021 Official Enrollment as of September 30, 2020 = 864														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		45.3	54.7	≤5%	≤5.0	9.3	65.4	20.3	≤5.0	≤5.0	≤5.0	Grade 6	262	30.3
ESOL	6.8	≤5.0	5.1	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	327	37.8
FARMS	57.1	24.5	32.5	≤5%	≤5.0	≤5.0	39.5	12.7	≤5.0	≤5.0	≤5.0	Grade 8	275	31.8
Spec. Ed.	15.9	5.3	10.5	≤5%	≤5.0	≤5.0	10.6	≤5.0	≤5.0	≤5.0	≤5.0	Total	864	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	52.0	28.0	20.0

Other Participation	
Students now or have in the past received FARMS ³ = 70.5%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 12.4%	Suspension Rate ⁴ = 6.6%

School Programs
Adapted Physical Education
Be Well 365
Hours Based Staffing - Middle
Learning for Independence (LFI)
Positive Behavioral Interventions and Supports (PBIS)
Restorative Justice
Speech Resource K-12
Truancy Prevention Program
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.9	36.4	5.2	51.9	2.6	70.1	29.9
Supporting Services	12.9	41.9	12.9	32.3	0.0	67.7	32.3

Student/Instructional Staff Ratio	Average Class Size (# of students)	
10.2	English = 17.1	Other = 18.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.9	39.0	44.2

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Benjamin Banneker Middle School - #333

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.375
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	9.313
		Media Assistant	0.625
Administrative Total	3.000	Instructional Support Total	11.313
Teachers		Other Support	
Classroom	35.000	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
Academic Intervention	1.200	Media Services Technician	
ESOL	1.200	Security Assistant	2.000
Focus	1.800	Lunch Hour Aide	0.375
Alternative	1.000		
Special Education:		Other Support Total	7.125
Classroom	10.200		
Resource Program	1.000	Building Services	
Other	1.600	Manager	1.000
Teachers Total	66.800	Assistant Manager	1.000
		Worker	3.500
Other Professional		Plant Equipment Operator	1.000
Counselor	4.000		
Media Specialist	1.000	Building Services Total	6.500
Spec Ed Related Services	1.200	Food Services	4.000
Other Professional Total	6.200		
Total Professional	76.000	Total Supporting Services	28.938

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1974	--	20.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
40	35	0	0	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
786	786	901	864	900	899	916	910

School Personnel Costs	
Professional Salaries	\$6,524,123
Supporting Services Salaries	\$1,243,998
Employee Benefits	\$2,037,909
Total Allocated Cost	\$9,806,030

Briggs Chaney Middle School - #335

Cluster Name: Northeast Consortium

1901 Rainbow Drive Silver Spring, MD 20905

Office Phone: (301) 288-8300

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/briggschaneyms/

Fax Number: (301) 989-6020

Feeder Schools: Cloverly, Fairland, Galway, Page

Receiving Schools: Blake, Paint Branch, Springbrook

2020 – 2021 Official Enrollment as of September 30, 2020 = 978														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.9	52.1	≤5%	≤5.0	10.4	53.3	25.3	≤5.0	6.5	≤5.0	Grade 6	312	31.9
ESOL	7.3	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	351	35.9
FARMS	55.2	26.4	28.8	≤5%	≤5.0	≤5.0	31.8	17.0	≤5.0	≤5.0	≤5.0	Grade 8	315	32.2
Spec. Ed.	11.0	≤5.0	8.1	≤5%	≤5.0	≤5.0	5.3	≤5.0	≤5.0	≤5.0	≤5.0	Total	978	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	65.7	19.4	14.8

Other Participation	
Students now or have in the past received FARMS ³ = 68.2%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 10.1%	Suspension Rate ⁴ = 2.2%

School Programs
Be Well 365
Bridge
Hours Based Staffing - Middle
Restorative Justice
Speech Resource K-12
Truancy Prevention Program
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.5	37.5	6.3	52.5	1.3	76.3	23.8
Supporting Services	8.8	29.4	14.7	41.2	5.9	73.5	26.5

Student/Instructional Staff Ratio	Average Class Size (# of students)	
11.4	English = 15.9	Other = 17.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
25.0	28.8	46.3

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Briggs Chaney Middle School - #335

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	1.375
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	9.375
		Media Assistant	0.625
Administrative Total	4.000	Instructional Support Total	11.375
Teachers		Other Support	
Classroom	39.200	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	14.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
Academic Intervention	1.200	Media Services Technician	
ESOL	1.400	Security Assistant	2.000
Focus	1.800	Lunch Hour Aide	0.500
Alternative	1.000		
Special Education:		Other Support Total	7.750
Classroom	7.700		
Resource Program	1.500	Building Services	
Other	0.400	Manager	1.000
Teachers Total	69.000	Assistant Manager	1.000
Other Professional		Worker	3.000
Counselor	4.000	Plant Equipment Operator	1.000
Media Specialist	1.000	Building Services Total	6.000
Spec Ed Related Services	0.600	Food Services	4.688
Other Professional Total	5.600		
Total Professional	78.600	Total Supporting Services	29.813

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1991	--	29.4	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
46	42	0	0	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
926	926	984	934	936	933	952	945

School Personnel Costs	
Professional Salaries	\$6,720,930
Supporting Services Salaries	\$1,238,021
Employee Benefits	\$2,093,451
Total Allocated Cost	\$10,052,402

Cabin John Middle School - #606

Cluster Name: Churchill, Wootton

10701 Gainsborough Road Potomac, MD 20854

Office Phone: (240) 406-1600

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/cabinjohnms/

Fax Number: (301) 469-1003

Feeder Schools: Bells Mill, Cold Spring, Seven Locks, Stone Mill

Receiving Schools: Churchill, Wootton

2020 – 2021 Official Enrollment as of September 30, 2020 = 1,077														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.0	50.0	≤5%	≤5.0	33.1	12.7	9.7	≤5.0	38.4	5.9	Grade 6	356	33.1
ESOL	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	381	35.4
FARMS	8.3	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	340	31.6
Spec. Ed.	12.4	≤5.0	7.9	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.6	≤5.0	Total	1,077	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	50.4	10.2	39.4

Other Participation	
Students now or have in the past received FARMS ³ = 12.3%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = ≤5.0%	Suspension Rate ⁴ = 0.2%

School Programs
Adapted Physical Education
Autism - K-12
Be Well 365
Hours Based Staffing - Middle
Restorative Justice
School Community Based (SCB)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	9.8	4.9	3.7	80.5	1.2	70.7	29.3
Supporting Services	25.0	15.9	13.6	40.9	4.5	77.3	22.7

Student/Instructional Staff Ratio	Average Class Size (# of students)
11.7	English = 20.0 Other = 22.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.0	42.7	46.3

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Cabin John Middle School - #606

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.625
Asst School Administrator	1.000	ESOL	
Magnet/Special Program Coordinator		Special Education	14.876
		Media Assistant	0.625
Administrative Total	4.000	Instructional Support Total	16.126
Teachers		Other Support	
Classroom	44.600	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	9.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
Academic Intervention		Media Services Technician	
ESOL	0.800	Security Assistant	2.000
Focus		Lunch Hour Aide	0.375
Alternative	0.400		
Special Education:		Other Support Total	7.625
Classroom	12.000		
Resource Program	1.000	Building Services	
Other	1.000	Manager	1.000
Teachers Total	69.600	Assistant Manager	1.000
Other Professional		Worker	5.500
Counselor	4.000	Plant Equipment Operator	1.000
Media Specialist	1.000	Building Services Total	8.500
Spec Ed Related Services	1.700	Food Services	2.625
Other Professional Total	6.700		
Total Professional	80.300	Total Supporting Services	34.876

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1967	2011	18.2	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
57	47	0	0	10

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
1,057	1,057	1,094	1,071	1,068	1,097	1,150	1,177

School Personnel Costs	
Professional Salaries	\$7,298,962
Supporting Services Salaries	\$1,780,727
Employee Benefits	\$2,396,517
Total Allocated Cost	\$11,476,206

Roberto W. Clemente Middle School - #157

Cluster Name: Northwest, S. Valley

18808 Waring Station Road Germantown, MD 20874

Office Phone: (301) 284-4750

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/clementems/

Fax Number: (301) 601-0370

Feeder Schools: Clopper Mill, Germantown, McAuliffe, Ride

Receiving Schools: Northwest, Seneca Valley

2020 – 2021 Official Enrollment as of September 30, 2020 = 1,040														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		44.8	55.0	≤5%	≤5.0	19.5	29.2	34.5	≤5.0	11.5	≤5.0	Grade 6	290	27.9
ESOL	11.6	≤5.0	7.3	≤5%	≤5.0	≤5.0	≤5.0	8.3	≤5.0	≤5.0	≤5.0	Grade 7	353	33.9
FARMS	45.9	22.4	23.5	≤5%	≤5.0	≤5.0	18.5	22.1	≤5.0	≤5.0	≤5.0	Grade 8	397	38.2
Spec. Ed.	13.8	≤5.0	9.6	≤5%	≤5.0	≤5.0	5.4	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,040	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	78.7	≤5.0	17.8

Other Participation	
Students now or have in the past received FARMS ³ = 58.4%	Attendance Rate ^{3 4} = 94.5%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 8.3%	Suspension Rate ⁴ = 4.3%

School Programs
Adapted Physical Education
Be Well 365
Gifted Talented/Learning Disabled
Hours Based Staffing - Middle
Learning for Independence (LFI)
Middle Years Programme (MYP)
MMS Magnet—Humanities (Gr 8)
MMS Magnet—Math/Science/Computer Science
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Truancy Prevention Program
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.5	17.2	5.4	71.0	0.0	67.7	32.3
Supporting Services	5.6	25.0	19.4	44.4	5.6	66.7	33.3

Student/Instructional Staff Ratio	Average Class Size (# of students)	
10.7	English = 9.9	Other = 14.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.4	35.5	44.1

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Roberto W. Clemente Middle School - #157

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.625
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator	1.000	Special Education	8.313
		Media Assistant	0.625
Administrative Total	4.000	Instructional Support Total	10.563
Teachers		Other Support	
Classroom	48.600	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.750
Academic Intervention	1.400	Media Services Technician	
ESOL	2.200	Security Assistant	2.000
Focus	2.200	Lunch Hour Aide	0.500
Alternative	1.000		
Special Education:		Other Support Total	8.250
Classroom	8.200		
Resource Program	2.000	Building Services	
Other	0.400	Manager	1.000
Teachers Total	79.800	Assistant Manager	1.000
		Worker	5.000
Other Professional		Plant Equipment Operator	1.000
Counselor	4.500		
Media Specialist	1.000	Building Services Total	8.000
Spec Ed Related Services	1.100	Food Services	4.375
Other Professional Total	6.600		
Total Professional	90.400	Total Supporting Services	31.188

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1992	--	19.9	0	3

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
60	56	0	1	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
1,231	1,231	960	930	951	950	969	962

School Personnel Costs	
Professional Salaries	\$7,641,520
Supporting Services Salaries	\$1,292,790
Employee Benefits	\$2,326,883
Total Allocated Cost	\$11,261,193

Eastern Middle School - #775

Cluster Name: Downcounty Consortium

300 University Blvd East Silver Spring, MD 20901

Office Phone: (240) 740-6280

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/easternms/

Fax Number: (301) 650-6657

Feeder Schools: Montgomery Knolls, New Hampshire Estates, Oak View,
Pine Crest

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2020 – 2021 Official Enrollment as of September 30, 2020 = 966														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		49.0	50.8	≤5%	≤5.0	7.1	19.2	49.5	≤5.0	20.4	≤5.0	Grade 6	320	33.1
ESOL	21.9	8.8	13.1	≤5%	≤5.0	≤5.0	≤5.0	19.0	≤5.0	≤5.0	≤5.0	Grade 7	323	33.4
FARMS	58.9	26.2	32.7	≤5%	≤5.0	≤5.0	12.9	43.7	≤5.0	≤5.0	≤5.0	Grade 8	323	33.4
Spec. Ed.	11.4	≤5.0	7.2	≤5%	≤5.0	≤5.0	≤5.0	7.7	≤5.0	≤5.0	≤5.0	Total	966	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	85.3	11.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 64.7%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 12.1%	Suspension Rate ⁴ = 2.5%

School Programs
Be Well 365
Hours Based Staffing - Middle
Linkages to Learning
MMS Magnet Humanities
Multidisciplinary Educational Training and Support Program (METS)
Social Emotional Special Education Services (SESES)
Speech Resource K-12
Truancy Prevention Program
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.5	21.3	11.2	61.8	1.1	70.8	29.2
Supporting Services	5.1	38.5	33.3	23.1	0.0	66.7	33.3

Student/Instructional Staff Ratio	Average Class Size (# of students)	
9.9	English = 9.3	Other = 12.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.2	46.1	33.7

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Eastern Middle School - #775

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	2.000
Asst School Administrator		ESOL	1.000
Magnet/Special Program Coordinator	1.000	Special Education	10.625
		Media Assistant	0.625
Administrative Total	4.000	Instructional Support Total	14.250
Teachers		Other Support	
Classroom	42.600	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.750
Academic Intervention	1.200	Media Services Technician	
ESOL	5.200	Security Assistant	2.000
Focus	2.000	Lunch Hour Aide	0.375
Alternative	1.000		
Special Education:		Other Support Total	8.125
Classroom	9.200		
Resource Program	1.000	Building Services	
Other		Manager	1.000
Teachers Total	76.000	Assistant Manager	1.000
		Worker	5.000
Other Professional		Plant Equipment Operator	1.000
Counselor	4.000		
Media Specialist	1.000	Building Services Total	8.000
Spec Ed Related Services	2.700	Food Services	4.375
Other Professional Total	7.700		
Total Professional	87.700	Total Supporting Services	34.750

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1951	1976	14.5	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
51	44	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
1,012	1,012	984	986	1,013	1,010	1,030	1,023

School Personnel Costs	
Professional Salaries	\$7,387,081
Supporting Services Salaries	\$1,519,741
Employee Benefits	\$2,345,452
Total Allocated Cost	\$11,252,274

William H. Farquhar Middle School - #507

Cluster Name: NE Consort., Sherwood

17017 Batchellors Forest Road Olney, MD 20832

Office Phone: (240) 740-1200

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/farquharm/

Fax Number: (301) 774-7505

Feeder Schools: Brooke Grove, Cloverly, Sherwood, Stonegate

Receiving Schools: Blake, Paint Branch, Sherwood, Springbrook

2020 – 2021 Official Enrollment as of September 30, 2020 = 671														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.8	52.2	≤5%	≤5.0	14.9	25.5	17.6	≤5.0	35.9	6.0	Grade 6	222	33.1
ESOL	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	216	32.2
FARMS	21.3	9.7	11.6	≤5%	≤5.0	≤5.0	9.1	6.9	≤5.0	≤5.0	≤5.0	Grade 8	233	34.7
Spec. Ed.	17.0	5.8	11.2	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.4	≤5.0	Total	671	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	71.2	15.3	13.5

Other Participation	
Students now or have in the past received FARMS ³ = 30.7%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = ≤5.0%	Suspension Rate ⁴ = 0.9%

School Programs
Adapted Physical Education
Be Well 365
Hours Based Staffing - Middle
Learning for Independence (LFI)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.3	19.3	3.5	70.2	1.8	82.5	17.5
Supporting Services	0.0	23.5	26.5	50.0	0.0	76.5	23.5

Student/Instructional Staff Ratio	Average Class Size (# of students)
11.3	English = 16.3 Other = 17.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.5	42.1	47.4

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

William H. Farquhar Middle School - #507

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.500
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	6.750
		Media Assistant	0.625
Administrative Total	3.000	Instructional Support Total	7.875
Teachers		Other Support	
Classroom	28.000	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	9.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.500
Academic Intervention		Media Services Technician	
ESOL	0.400	Security Assistant	2.000
Focus		Lunch Hour Aide	0.375
Alternative	0.400		
Special Education:		Other Support Total	6.875
Classroom	7.000		
Resource Program	1.000	Building Services	
Other	0.200	Manager	1.000
Teachers Total	46.800	Assistant Manager	1.000
Other Professional		Worker	4.000
Counselor	3.000	Plant Equipment Operator	1.000
Media Specialist	1.000	Building Services Total	7.000
Spec Ed Related Services	0.800	Food Services	2.438
Other Professional Total	4.800		
Total Professional	54.600	Total Supporting Services	24.188

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1968	2016	20.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
40	36	0	0	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
784	784	678	688	695	693	707	702

School Personnel Costs	
Professional Salaries	\$4,924,896
Supporting Services Salaries	\$1,223,892
Employee Benefits	\$1,648,466
Total Allocated Cost	\$7,797,254

Forest Oak Middle School - #248

Cluster Name: Gaithersburg

651 Saybrooke Oaks Boulevard Gaithersburg, MD 20877

Office Phone: (301) 670-8242

School Hours: 8:00 - 3:00

www.montgomeryschoolsmd.org/schools/forestoakms/

Fax Number: (301) 840-5322

Feeder Schools: Goshen, Rosemont, Summit Hall, Washington Grove

Receiving Schools: Gaithersburg HS

2020 – 2021 Official Enrollment as of September 30, 2020 = 920														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		46.6	53.4	≤5%	≤5.0	6.6	23.0	58.0	≤5.0	9.2	≤5.0	Grade 6	316	34.3
ESOL	20.4	7.7	12.7	≤5%	≤5.0	≤5.0	≤5.0	18.2	≤5.0	≤5.0	≤5.0	Grade 7	312	33.9
FARMS	63.3	29.5	33.8	≤5%	≤5.0	≤5.0	14.3	43.6	≤5.0	≤5.0	≤5.0	Grade 8	292	31.7
Spec. Ed.	13.6	≤5.0	9.3	≤5%	≤5.0	≤5.0	≤5.0	8.0	≤5.0	≤5.0	≤5.0	Total	920	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	80.6	6.1	13.3

Other Participation	
Students now or have in the past received FARMS ³ = 77.4%	Attendance Rate ^{3 4} = 93.7%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 11.9%	Suspension Rate ⁴ = 3.5%

School Programs
Adapted Physical Education
Be Well 365
Hours Based Staffing - Middle
Linkages to Learning
Restorative Justice
School Community Based (SCB)
Speech Resource K-12
Truancy Prevention Program
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.7	21.2	12.9	58.8	2.4	81.2	18.8
Supporting Services	12.5	27.5	35.0	25.0	0.0	72.5	27.5

Student/Instructional Staff Ratio	Average Class Size (# of students)
9.9	English = 15.5 Other = 14.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.4	43.5	34.1

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Forest Oak Middle School - #248

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	1.625
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	11.063
		Media Assistant	0.625
Administrative Total	4.000	Instructional Support Total	13.313
Teachers		Other Support	
Classroom	39.200	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
Academic Intervention	1.200	Media Services Technician	
ESOL	5.200	Security Assistant	2.000
Focus	1.800	Lunch Hour Aide	0.375
Alternative	1.000		
Special Education:		Other Support Total	7.125
Classroom	9.700		
Resource Program	1.500	Building Services	
Other	0.200	Manager	1.000
Teachers Total	73.600	Assistant Manager	1.000
Other Professional		Worker	4.000
Counselor	4.000	Plant Equipment Operator	1.000
Media Specialist	1.000	Building Services Total	7.000
Spec Ed Related Services	1.000	Food Services	4.375
Other Professional Total	6.000		
Total Professional	83.600	Total Supporting Services	31.813

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1999	--	41.2	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
48	43	0	2	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
955	955	947	933	915	939	957	951

School Personnel Costs	
Professional Salaries	\$6,819,373
Supporting Services Salaries	\$1,348,821
Employee Benefits	\$2,162,890
Total Allocated Cost	\$10,331,084

Robert Frost Middle School - #237

Cluster Name: Thomas S. Wootton

9201 Scott Drive Rockville, MD 20850

Office Phone: (301) 279-3949

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/robertfrostms/

Fax Number: (301) 279-3956

Feeder Schools: DuFief, Fallsmead, Lakewood, Travilah

Receiving Schools: Wootton

2020 – 2021 Official Enrollment as of September 30, 2020 = 1,017														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.2	49.8	≤5%	≤5.0	39.2	10.3	8.0	≤5.0	36.9	5.3	Grade 6	312	30.7
ESOL	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	340	33.4
FARMS	8.2	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	365	35.9
Spec. Ed.	5.9	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,017	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	94.5	5.5	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 12.1%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = ≤5.0%	Suspension Rate ⁴ = 0.7%

School Programs
Be Well 365
Hours Based Staffing - Middle
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	13.0	13.0	8.7	63.8	1.4	73.9	26.1
Supporting Services	30.8	19.2	19.2	30.8	0.0	80.8	19.2

Student/Instructional Staff Ratio	Average Class Size (# of students)
15.0	English = 20.4 Other = 22.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
4.3	24.6	71.0

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Robert Frost Middle School - #237

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.625
Asst School Administrator	1.000	ESOL	
Magnet/Special Program Coordinator		Special Education Media Assistant	1.750 0.625
Administrative Total	4.000	Instructional Support Total	3.000
Teachers		Other Support	
Classroom	45.000	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	10.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
Academic Intervention		Media Services Technician	
ESOL	0.400	Security Assistant	2.000
Focus		Lunch Hour Aide	0.375
Alternative	0.400		
Special Education:		Other Support Total	7.625
Classroom	1.000		
Resource Program	2.000	Building Services	
Other		Manager	1.000
Teachers Total	59.600	Assistant Manager	1.000
Other Professional		Worker	4.500
Counselor	4.000	Plant Equipment Operator	1.000
Media Specialist	1.000	Building Services Total	7.500
Spec Ed Related Services	0.300	Food Services	3.188
Other Professional Total	5.300		
Total Professional	68.900	Total Supporting Services	21.313

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1971	--	24.8	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
51	51	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
1,084	1,084	1,032	1,048	1,093	1,091	1,113	1,114

School Personnel Costs	
Professional Salaries	\$6,756,473
Supporting Services Salaries	\$1,003,785
Employee Benefits	\$1,975,486
Total Allocated Cost	\$9,735,744

Gaithersburg Middle School - #554

Cluster Name: Gaithersburg

2 Teachers Way Gaithersburg, MD 20877

Office Phone: (240) 740-4950

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/gaithersburgms/

Fax Number: (301) 840-4570

Feeder Schools: Gaithersburg, Laytonsville, Strawberry Knoll

Receiving Schools: Gaithersburg HS

2020 – 2021 Official Enrollment as of September 30, 2020 = 868														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.7	53.1	≤5%	≤5.0	6.6	20.2	53.3	≤5.0	13.1	6.7	Grade 6	285	32.8
ESOL	21.3	9.2	12.1	≤5%	≤5.0	≤5.0	≤5.0	18.3	≤5.0	≤5.0	≤5.0	Grade 7	309	35.6
FARMS	55.9	25.3	30.4	≤5%	≤5.0	≤5.0	10.4	40.6	≤5.0	≤5.0	≤5.0	Grade 8	274	31.6
Spec. Ed.	18.5	5.3	13.2	≤5%	≤5.0	≤5.0	≤5.0	9.4	≤5.0	≤5.0	≤5.0	Total	868	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE)³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	64.2	19.6	16.2

Other Participation	
Students now or have in the past received FARMS ³ = 67.4%	Attendance Rate ^{3 4} = 93.4%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 14.4%	Suspension Rate ⁴ = 4.2%

School Programs
Autism Resource Services
Be Well 365
Bridge
French Immersion (Partial)
Hours Based Staffing - Middle
Linkages to Learning
Multidisciplinary Educational Training and Support Program (METs)
Restorative Justice
Speech Resource K-12
Truancy Prevention Program
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.5	18.6	3.5	74.4	0.0	79.1	20.9
Supporting Services	12.8	17.0	27.7	42.6	0.0	78.7	21.3

Student/Instructional Staff Ratio	Average Class Size (# of students)	
8.8	English = 12.4	Other = 14.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.9	40.7	38.4

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Gaithersburg Middle School - #554

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.375
Asst School Administrator		ESOL	0.750
Magnet/Special Program Coordinator		Special Education	17.163
		Media Assistant	0.625
Administrative Total	3.000	Instructional Support Total	19.913
Teachers		Other Support	
Classroom	34.200	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	14.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
Academic Intervention	1.000	Media Services Technician	
ESOL	4.800	Security Assistant	2.000
Focus	1.600	Lunch Hour Aide	0.375
Alternative	1.000		
Special Education:		Other Support Total	7.625
Classroom	14.000		
Resource Program	1.000	Building Services	
Other	0.400	Manager	1.000
Teachers Total	72.800	Assistant Manager	1.000
		Worker	5.500
Other Professional		Plant Equipment Operator	1.000
Counselor	3.500		
Media Specialist	1.000	Building Services Total	8.500
Spec Ed Related Services	1.300		
Other Professional Total	5.800	Food Services	4.750
Total Professional	81.600	Total Supporting Services	40.788

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1960	1988	22.8	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
52	44	0	3	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
1,009	1,009	889	857	861	888	921	915

School Personnel Costs	
Professional Salaries	\$6,805,982
Supporting Services Salaries	\$1,814,101
Employee Benefits	\$2,332,817
Total Allocated Cost	\$10,952,900

Herbert Hoover Middle School - #228

Cluster Name: Winston Churchill

8810 Post Oak Road Potomac, MD 20854

Office Phone: (301) 968-3740

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/hooovers/

Fax Number: (301) 469-1013

Feeder Schools: Beverly Farms, Potomac, Wayside

Receiving Schools: Churchill

2020 – 2021 Official Enrollment as of September 30, 2020 = 1,021														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		46.5	53.5	≤5%	≤5.0	39.1	7.9	7.4	≤5.0	39.2	6.2	Grade 6	317	31.0
ESOL	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	351	34.4
FARMS	6.2	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	353	34.6
Spec. Ed.	8.8	≤5.0	6.4	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.2	≤5.0	Total	1,021	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	64.8	13.2	22.0

Other Participation	
Students now or have in the past received FARMS ³ = 8.0%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = ≤5.0%	Suspension Rate ⁴ = 0.5%

School Programs
Be Well 365
Bridge
Chinese Immersion (Partial)
Hours Based Staffing - Middle
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	16.9	3.9	5.2	71.4	2.6	83.1	16.9
Supporting Services	33.3	5.6	11.1	50.0	0.0	75.0	25.0

Student/Instructional Staff Ratio	Average Class Size (# of students)
12.5	English = 19.0 Other = 17.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.3	37.7	48.1

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Herbert Hoover Middle School - #228

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.625
Asst School Administrator	1.000	ESOL	
Magnet/Special Program Coordinator		Special Education Media Assistant	8.063 0.625
Administrative Total	4.000	Instructional Support Total	9.313
Teachers		Other Support	
Classroom	45.400	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	11.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.750
Academic Intervention		Media Services Technician	
ESOL	0.400	Security Assistant	2.000
Focus		Lunch Hour Aide	0.375
Alternative	0.400		
Special Education:		Other Support Total	8.125
Classroom	7.200		
Resource Program	1.000	Building Services	
Other	0.400	Manager	1.000
Teachers Total	66.600	Assistant Manager	1.000
Other Professional		Worker	5.500
Counselor	4.000	Plant Equipment Operator	1.000
Media Specialist	1.000	Building Services Total	8.500
Spec Ed Related Services	0.600	Food Services	2.875
Other Professional Total	5.600		
Total Professional	76.200	Total Supporting Services	28.813

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1966	2013	19.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
56	52	0	0	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
1,139	1,139	1,009	1,012	1,037	1,064	1,060	1,065

School Personnel Costs	
Professional Salaries	\$6,859,854
Supporting Services Salaries	\$1,265,086
Employee Benefits	\$2,128,638
Total Allocated Cost	\$10,253,578

Francis Scott Key Middle School - #311

Cluster Name: Northeast Consortium

910 Schindler Drive Silver Spring, MD 20903

Office Phone: (301)-422-5700

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/fskms/

Fax Number: (301) 434-1375

Feeder Schools: Burnt Mills, Cannon Road, Cresthaven, Drew, Nix

Receiving Schools: Blake, Paint Branch, Springbrook

2020 – 2021 Official Enrollment as of September 30, 2020 = 966														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		49.2	50.8	≤5%	≤5.0	8.4	41.8	44.8	≤5.0	≤5.0	≤5.0	Grade 6	312	32.3
ESOL	13.6	5.6	8.0	≤5%	≤5.0	≤5.0	≤5.0	8.5	≤5.0	≤5.0	≤5.0	Grade 7	339	35.1
FARMS	70.8	34.9	35.9	≤5%	≤5.0	5.7	26.6	36.4	≤5.0	≤5.0	≤5.0	Grade 8	315	32.6
Spec. Ed.	7.7	≤5.0	5.2	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	966	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 82.7%	Attendance Rate ^{3 4} = 94.1%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 15.3%	Suspension Rate ⁴ = 4.6%

School Programs
Academics: International Baccalaureate World School
Be Well 365
Hours Based Staffing - Middle
Middle Years Programme (MYP)
Positive Behavioral Interventions and Supports (PBIS)
Restorative Justice
Speech Resource K-12
Truancy Prevention Program
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.8	44.3	8.9	40.5	2.5	74.7	25.3
Supporting Services	15.6	43.8	28.1	12.5	0.0	59.4	40.6

Student/Instructional Staff Ratio	Average Class Size (# of students)	
11.9	English = 12.5	Other = 16.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
24.1	32.9	43.0

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Francis Scott Key Middle School - #311

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	1.625
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	3.938
		Media Assistant	0.625
Administrative Total	4.000	Instructional Support Total	6.188
Teachers		Other Support	
Classroom	42.400	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
Academic Intervention	1.600	Media Services Technician	
ESOL	3.400	Security Assistant	2.000
Focus	2.000	Lunch Hour Aide	0.500
Alternative	1.000		
Special Education:		Other Support Total	7.250
Classroom	4.200		
Resource Program	1.000	Building Services	
Other		Manager	1.000
Teachers Total	69.400	Assistant Manager	1.000
Other Professional		Worker	5.000
Counselor	4.000	Plant Equipment Operator	1.000
Media Specialist	1.000	Building Services Total	8.000
Spec Ed Related Services	0.600	Food Services	5.000
Other Professional Total	5.600		
Total Professional	79.000	Total Supporting Services	26.438

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1966	2009	20.6	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
46	44	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
960	960	992	968	987	983	1,004	996

School Personnel Costs	
Professional Salaries	\$6,584,547
Supporting Services Salaries	\$1,117,242
Employee Benefits	\$2,016,586
Total Allocated Cost	\$9,718,375

Dr. Martin Luther King, Jr. Middle School - #107

Cluster Name: Seneca Valley

13737 Wisteria Drive Germantown, MD 20874

Office Phone: (240) 740-6350

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/mlkms/

Fax Number: (301) 601-0399

Feeder Schools: Lake Seneca, Spark M.Matsunage Dr. Sally K. Ride,
Waters Landing

Receiving Schools: Seneca Valley

2020 – 2021 Official Enrollment as of September 30, 2020 = 888														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		52.7	47.3	≤5%	≤5.0	13.5	35.9	31.9	≤5.0	13.0	5.6	Grade 6	294	33.1
ESOL	8.1	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	6.3	≤5.0	≤5.0	≤5.0	Grade 7	316	35.6
FARMS	49.1	25.3	23.8	≤5%	≤5.0	≤5.0	22.5	20.8	≤5.0	≤5.0	≤5.0	Grade 8	278	31.3
Spec. Ed.	12.2	≤5.0	7.5	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	888	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	87.2	9.2	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 61.4%	Attendance Rate ^{3 4} = 94.2%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 11.0%	Suspension Rate ⁴ = 1.2%

School Programs
Be Well 365
Hours Based Staffing - Middle
Middle Years Programme (MYP)
MMS Magnet—Humanities (Gr 6-7)
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Truancy Prevention Program
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.9	18.8	8.7	68.1	1.4	65.2	34.8
Supporting Services	10.3	27.6	27.6	31.0	3.4	82.8	17.2

Student/Instructional Staff Ratio	Average Class Size (# of students)
12.1	English = 15.3 Other = 16.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.0	44.9	42.0

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Dr. Martin Luther King, Jr. Middle School - #107

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.250
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator	1.000	Special Education	4.813
		Media Assistant	0.625
Administrative Total	3.000	Instructional Support Total	6.688
Teachers		Other Support	
Classroom	36.400	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
Academic Intervention	0.800	Media Services Technician	
ESOL	1.600	Security Assistant	2.000
Focus	1.600	Lunch Hour Aide	0.500
Alternative	1.000		
Special Education:		Other Support Total	7.750
Classroom	5.200		
Resource Program	1.000	Building Services	
Other		Manager	1.000
Teachers Total	61.400	Assistant Manager	1.000
		Worker	4.000
Other Professional		Plant Equipment Operator	1.000
Counselor	3.500		
Media Specialist	1.000	Building Services Total	7.000
Spec Ed Related Services	0.500	Food Services	3.625
Other Professional Total	5.000		
Total Professional	69.400	Total Supporting Services	25.063

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1996	--	19.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
43	43	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
914	914	914	900	919	917	935	928

School Personnel Costs	
Professional Salaries	\$5,798,688
Supporting Services Salaries	\$1,137,117
Employee Benefits	\$1,771,739
Total Allocated Cost	\$8,707,544

Kingsview Middle School - #708

Cluster Name: Northwest

18909 Kingsview Road Germantown, MD 20874

Office Phone: (240) 740-7130

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/kingsviewwms/

Fax Number: (301) 601-4610

Feeder Schools: Great Seneca Creek, Matsunaga, McNair

Receiving Schools: Northwest

2020 – 2021 Official Enrollment as of September 30, 2020 = 1,048														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.0	50.0	≤5%	≤5.0	26.3	26.7	17.8	≤5.0	22.1	6.4	Grade 6	338	32.3
ESOL	6.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	380	36.3
FARMS	27.7	13.3	14.4	≤5%	≤5.0	≤5.0	12.1	8.0	≤5.0	≤5.0	≤5.0	Grade 8	330	31.5
Spec. Ed.	8.0	≤5.0	5.2	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,048	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	94.2	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 38.8%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = ≤5.0%	Suspension Rate ⁴ = 3.7%

School Programs
Be Well 365
Hours Based Staffing - Middle
Positive Behavioral Interventions and Supports (PBIS)
Restorative Justice
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.4	8.1	8.1	73.0	5.4	66.2	33.8
Supporting Services	18.5	22.2	14.8	40.7	3.7	70.4	29.6

Student/Instructional Staff Ratio	Average Class Size (# of students)	
14.1	English = 8.6	Other = 11.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.5	20.3	66.2

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Kingsview Middle School - #708

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.125
Asst School Administrator	1.000	ESOL	
Magnet/Special Program Coordinator		Special Education	3.063
		Media Assistant	0.625
Administrative Total	4.000	Instructional Support Total	4.813
Teachers		Other Support	
Classroom	46.400	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	10.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
Academic Intervention	0.200	Media Services Technician	
ESOL	0.800	Security Assistant	2.000
Focus		Lunch Hour Aide	0.375
Alternative	0.600		
Special Education:		Other Support Total	7.625
Classroom	3.500		
Resource Program	1.500	Building Services	
Other		Manager	1.000
Teachers Total	63.800	Assistant Manager	1.000
Other Professional		Worker	4.500
Counselor	4.000	Plant Equipment Operator	1.000
Media Specialist	1.000	Building Services Total	7.500
Spec Ed Related Services	0.500	Food Services	4.250
Other Professional Total	5.500		
Total Professional	73.300	Total Supporting Services	24.188

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1997	--	18.5	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
49	49	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
1,041	1,041	1,064	1,015	1,025	1,021	1,043	1,034

School Personnel Costs	
Professional Salaries	\$7,157,792
Supporting Services Salaries	\$1,142,698
Employee Benefits	\$2,127,467
Total Allocated Cost	\$10,427,957

Lakelands Park Middle School - #522

Cluster Name: Northwest, Quince Orchard

1200 Main Street Gaithersburg, MD 20878

Office Phone: (301) 670-1400

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/lakelandsparkms/

Fax Number: (301) 670-1418

Feeder Schools: Brown Station, Rachel Carson, Darnestown, Diamond

Receiving Schools: Northwest, Quince Orchard

2020 – 2021 Official Enrollment as of September 30, 2020 = 1,182														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		48.6	51.4	≤5%	≤5.0	17.8	15.3	25.5	≤5.0	34.6	6.8	Grade 6	369	31.2
ESOL	9.2	≤5.0	5.7	≤5%	≤5.0	≤5.0	≤5.0	6.4	≤5.0	≤5.0	≤5.0	Grade 7	399	33.8
FARMS	27.8	12.6	15.2	≤5%	≤5.0	≤5.0	7.7	16.6	≤5.0	≤5.0	≤5.0	Grade 8	413	34.9
Spec. Ed.	12.4	≤5.0	8.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,182	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	79.2	≤5.0	17.3

Other Participation	
Students now or have in the past received FARMS ³ = 36.4%	Attendance Rate ^{3 4} = 94.9%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 8.3%	Suspension Rate ⁴ = 0.7%

School Programs
Adapted Physical Education
Be Well 365
Extensions
Hours Based Staffing - Middle
School Community Based (SCB)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	11.6	12.6	9.5	64.2	2.1	74.7	25.3
Supporting Services	11.5	30.8	25.0	32.7	0.0	63.5	36.5

Student/Instructional Staff Ratio	Average Class Size (# of students)	
10.8	English = 16.6	Other = 18.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.5	32.6	56.8

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Lakelands Park Middle School - #522

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.125
Asst School Administrator	1.000	ESOL	
Magnet/Special Program Coordinator	1.000	Special Education	18.500
		Media Assistant	0.625
Administrative Total	5.000	Instructional Support Total	20.250
Teachers		Other Support	
Classroom	52.400	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	9.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
Academic Intervention	0.400	Media Services Technician	
ESOL	2.400	Security Assistant	2.000
Focus		Lunch Hour Aide	0.375
Alternative	0.600		
Special Education:		Other Support Total	7.625
Classroom	12.700		
Resource Program	1.000	Building Services	
Other	0.600	Manager	1.000
Teachers Total	79.900	Assistant Manager	1.000
		Worker	5.000
Other Professional		Plant Equipment Operator	1.000
Counselor	5.000		
Media Specialist	1.000	Building Services Total	8.000
Spec Ed Related Services	3.000	Food Services	4.375
Other Professional Total	9.000		
Total Professional	93.900	Total Supporting Services	40.250

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
2005	--	8.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
57	52	0	0	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
1,130	1,130	1,177	1,152	1,174	1,170	1,094	1,186

School Personnel Costs	
Professional Salaries	\$8,384,659
Supporting Services Salaries	\$1,822,020
Employee Benefits	\$2,688,398
Total Allocated Cost	\$12,895,077

Col. E. Brooke Lee Middle School - #818

Cluster Name: Downcounty Consortium

11800 Monticello Avenue Silver Spring, MD 20902

Office Phone: (240) 740-4150

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/leems/

Fax Number: (301) 649-8110

Feeder Schools: Arcola, Glenallan, Kemp Mill

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2020 – 2021 Official Enrollment as of September 30, 2020 = 795														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		47.2	52.8	≤5%	≤5.0	5.5	25.3	61.9	≤5.0	5.2	≤5.0	Grade 6	291	36.6
ESOL	22.4	8.9	13.5	≤5%	≤5.0	≤5.0	≤5.0	19.0	≤5.0	≤5.0	≤5.0	Grade 7	251	31.6
FARMS	71.3	34.0	37.4	≤5%	≤5.0	≤5.0	16.7	50.8	≤5.0	≤5.0	≤5.0	Grade 8	253	31.8
Spec. Ed.	12.6	≤5.0	8.9	≤5%	≤5.0	≤5.0	≤5.0	6.9	≤5.0	≤5.0	≤5.0	Total	795	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	75.0	17.7	7.3

Other Participation	
Students now or have in the past received FARMS ³ = 82.6%	Attendance Rate ^{3 4} = 93.7%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 14.4%	Suspension Rate ⁴ = 6.4%

School Programs
Adapted Physical Education
Be Well 365
Extensions
Gifted Talented/Learning Disabled
Hours Based Staffing - Middle
Positive Behavioral Interventions and Supports (PBIS)
Restorative Justice
Spanish Immersion (Partial)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	10.7	20.0	10.7	57.3	1.3	70.7	29.3
Supporting Services	5.9	32.4	29.4	26.5	5.9	64.7	35.3

Student/Instructional Staff Ratio	Average Class Size (# of students)
9.9	English = 14.8 Other = 14.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
25.3	41.3	33.3

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Col. E. Brooke Lee Middle School - #818

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.500
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	7.875
		Media Assistant	0.625
Administrative Total	3.000	Instructional Support Total	10.000
Teachers		Other Support	
Classroom	32.400	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
Academic Intervention	1.400	Media Services Technician	
ESOL	4.200	Security Assistant	2.000
Focus	1.600	Lunch Hour Aide	0.375
Alternative	1.000		
Special Education:		Other Support Total	7.125
Classroom	7.700		
Resource Program	1.000	Building Services	
Other	0.200	Manager	1.000
Teachers Total	63.300	Assistant Manager	1.000
Other Professional		Worker	3.500
Counselor	3.500	Plant Equipment Operator	1.000
Media Specialist	1.000	Building Services Total	6.500
Spec Ed Related Services	2.300	Food Services	3.688
Other Professional Total	6.800		
Total Professional	73.100	Total Supporting Services	27.313

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1966	--	16.5	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
37	32	0	2	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
727	881	798	790	752	750	766	761

School Personnel Costs	
Professional Salaries	\$5,949,675
Supporting Services Salaries	\$1,156,281
Employee Benefits	\$1,836,037
Total Allocated Cost	\$8,941,993

A. Mario Loiederman Middle School - #787

Cluster Name: Downcounty Consortium

12701 Goodhill Road Silver Spring, MD 20906

Office Phone: (240) 740-5830

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/loiedermanms/

Fax Number: (301) 962-5993

Feeder Schools: Bel Pre, Brookhaven, Georgian Forest, Harmony Hills,
Shriver, Strathmore, Viers Mill, Weller Road, Wheaton
Woods

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2020 – 2021 Official Enrollment as of September 30, 2020 = 996														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		65.0	35.0	≤5%	≤5.0	≤5.0	15.1	62.4	≤5.0	15.0	≤5.0	Grade 6	322	32.3
ESOL	21.9	9.6	12.2	≤5%	≤5.0	≤5.0	≤5.0	20.6	≤5.0	≤5.0	≤5.0	Grade 7	325	32.6
FARMS	63.9	38.6	25.3	≤5%	≤5.0	≤5.0	8.2	50.8	≤5.0	≤5.0	≤5.0	Grade 8	349	35.0
Spec. Ed.	11.3	5.4	5.9	≤5%	≤5.0	≤5.0	≤5.0	6.3	≤5.0	≤5.0	≤5.0	Total	996	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	56.9	43.1	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 75.5%	Attendance Rate ^{3 4} = 94.2%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 12.6%	Suspension Rate ⁴ = 0.7%

School Programs
Be Well 365
Hours Based Staffing - Middle
Linkages to Learning
MSMC—Creative and Performing Arts
Multidisciplinary Educational Training and Support Program (METS)
Restorative Justice
Speech Resource K-12
Truancy Prevention Program
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.8	16.7	9.5	66.7	2.4	75.0	25.0
Supporting Services	9.4	15.6	50.0	25.0	0.0	75.0	25.0

Student/Instructional Staff Ratio	Average Class Size (# of students)	
11.4	English = 18.6	Other = 18.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.6	42.9	34.5

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

A. Mario Loiederman Middle School - #787

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.625
Asst School Administrator		ESOL	1.000
Magnet/Special Program Coordinator	1.000	Special Education	5.688
		Media Assistant	0.625
Administrative Total	4.000	Instructional Support Total	8.938
Teachers		Other Support	
Classroom	41.600	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
Academic Intervention	1.600	Media Services Technician	
ESOL	5.800	Security Assistant	2.000
Focus	2.000	Lunch Hour Aide	0.500
Alternative	1.000		
Special Education:		Other Support Total	7.250
Classroom	6.200		
Resource Program	1.000	Building Services	
Other		Manager	1.000
Teachers Total	73.000	Assistant Manager	1.000
		Worker	5.000
Other Professional		Plant Equipment Operator	1.000
Counselor	4.000		
Media Specialist	1.000	Building Services Total	8.000
Spec Ed Related Services	0.700	Food Services	4.500
Other Professional Total	5.700		
Total Professional	82.700	Total Supporting Services	28.688

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1956	2005	17.1	0	2

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
48	46	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
1,003	1,003	987	984	993	994	1,011	1,003

School Personnel Costs	
Professional Salaries	\$6,709,666
Supporting Services Salaries	\$1,160,518
Employee Benefits	\$2,055,693
Total Allocated Cost	\$9,925,877

Montgomery Village Middle School - #557

Cluster Name: Watkins Mill

19300 Watkins Mill Road Montgomery Village, MD 20886

Office Phone: (240) 740-6720

School Hours: 8:00 - 3:00

www.montgomeryschoolsmd.org/schools/mvms/

Fax Number: (301) 840-6388

Feeder Schools: Stedwick, Watkins Mill, Whetstone

Receiving Schools: Watkins Mill

2020 – 2021 Official Enrollment as of September 30, 2020 = 776														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		46.3	53.7	≤5%	≤5.0	7.2	28.4	56.4	≤5.0	5.2	≤5.0	Grade 6	246	31.7
ESOL	19.3	8.1	11.2	≤5%	≤5.0	≤5.0	≤5.0	17.5	≤5.0	≤5.0	≤5.0	Grade 7	264	34.0
FARMS	73.7	34.8	38.9	≤5%	≤5.0	≤5.0	20.2	46.0	≤5.0	≤5.0	≤5.0	Grade 8	266	34.3
Spec. Ed.	17.0	5.8	11.2	≤5%	≤5.0	≤5.0	5.4	9.3	≤5.0	≤5.0	≤5.0	Total	776	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	32.7	24.5	42.9

Other Participation	
Students now or have in the past received FARMS ³ = 85.7%	Attendance Rate ^{3 4} = 93.3%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 14.7%	Suspension Rate ⁴ = 3.3%

School Programs
Adapted Physical Education
Autism - K-12
Be Well 365
Hours Based Staffing - Middle
Learning for Independence (LFI)
Middle Years Programme (MYP)
Multidisciplinary Educational Training and Support Program (METS)
Positive Behavioral Interventions and Supports (PBIS)
Restorative Justice
Speech Resource K-12
Truancy Prevention Program
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.1	24.3	8.1	55.4	4.1	78.4	21.6
Supporting Services	13.2	26.3	18.4	36.8	5.3	76.3	23.7

Student/Instructional Staff Ratio	Average Class Size (# of students)	
9.0	English = 13.8	Other = 15.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
27.0	41.9	31.1

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Montgomery Village Middle School - #557

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.625
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	12.688
		Media Assistant	0.625
Administrative Total	3.000	Instructional Support Total	14.938
Teachers		Other Support	
Classroom	30.400	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
Academic Intervention	1.200	Media Services Technician	
ESOL	4.600	Security Assistant	2.000
Focus	1.600	Lunch Hour Aide	0.500
Alternative	1.000		
Special Education:		Other Support Total	7.250
Classroom	11.200		
Resource Program	1.000	Building Services	
Other	0.800	Manager	1.000
Teachers Total	65.600	Assistant Manager	1.000
Other Professional		Worker	4.500
Counselor	3.500	Plant Equipment Operator	1.000
Media Specialist	1.000	Building Services Total	7.500
Spec Ed Related Services	1.400	Food Services	3.938
Other Professional Total	5.900		
Total Professional	74.500	Total Supporting Services	33.626

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1968	2003	15.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
46	36	0	3	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
853	853	779	763	778	776	792	786

School Personnel Costs	
Professional Salaries	\$5,840,214
Supporting Services Salaries	\$1,450,235
Employee Benefits	\$1,886,959
Total Allocated Cost	\$9,177,408

Neelsville Middle School - #115

Cluster Name: Seneca Valley, Watkins Mill 11700 Neelsville Church Road Germantown, MD 20876
 School Hours: 8:15 - 3:00 www.montgomeryschoolsmd.org/schools/neelsvillems/
 Feeder Schools: Clarksburg, Gibbs, South Lake, Stedwick

Office Phone: (301) 353-8064
 Fax Number: (301) 353-8094
 Receiving Schools: Seneca Valley, Watkins Mill

2020 – 2021 Official Enrollment as of September 30, 2020 = 842														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		48.3	51.7	≤5%	≤5.0	11.6	27.9	49.9	≤5.0	6.4	≤5.0	Grade 6	279	33.1
ESOL	21.7	8.3	13.4	≤5%	≤5.0	≤5.0	≤5.0	19.6	≤5.0	≤5.0	≤5.0	Grade 7	251	29.8
FARMS	65.9	31.7	34.2	≤5%	≤5.0	≤5.0	19.1	40.7	≤5.0	≤5.0	≤5.0	Grade 8	312	37.1
Spec. Ed.	8.8	≤5.0	5.5	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	842	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	69.9	28.9	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 77.4%	Attendance Rate ^{3 4} = 91.3%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 14.3%	Suspension Rate ⁴ = 5.1%

School Programs
Be Well 365
Hours Based Staffing - Middle
Middle Years Programme (MYP)
Multidisciplinary Educational Training and Support Program (METS)
Positive Behavioral Interventions and Supports (PBIS)
Restorative Justice
Speech Resource K-12
Truancy Prevention Program
Visitor Management System
Visual Impairments Resource

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.7	23.0	18.9	52.7	1.4	73.0	27.0
Supporting Services	30.0	33.3	16.7	20.0	0.0	66.7	33.3

Student/Instructional Staff Ratio	Average Class Size (# of students)
10.4	English = 14.4 Other = 17.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.9	39.2	41.9

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Neelsville Middle School - #115

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.625
Asst School Administrator		ESOL	0.750
Magnet/Special Program Coordinator		Special Education	5.250
		Media Assistant	0.625
Administrative Total	3.000	Instructional Support Total	8.250
Teachers		Other Support	
Classroom	36.800	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
Academic Intervention	1.600	Media Services Technician	
ESOL	5.000	Security Assistant	2.000
Focus	1.800	Lunch Hour Aide	0.500
Alternative	1.000		
Special Education:		Other Support Total	7.250
Classroom	5.700		
Resource Program	1.500	Building Services	
Other		Manager	1.000
Teachers Total	67.200	Assistant Manager	1.000
		Worker	4.000
Other Professional		Plant Equipment Operator	1.000
Counselor	4.000		
Media Specialist	1.000	Building Services Total	7.000
Spec Ed Related Services	0.600		
Other Professional Total	5.600	Food Services	4.375
Total Professional	75.800	Total Supporting Services	26.875

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1981	--	29.2	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
47	42	0	5	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
956	1,190	811	813	818	816	833	855

School Personnel Costs	
Professional Salaries	\$6,239,327
Supporting Services Salaries	\$1,142,927
Employee Benefits	\$1,916,602
Total Allocated Cost	\$9,298,856

Newport Mill Middle School - #792

Cluster Name: Downcounty Consortium

11311 Newport Mill Road Kensington, MD 20895

Office Phone: (301) 929-2244

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/newportmillms/

Fax Number: (301) 929-2274

Feeder Schools: Highland, Oakland Terrace, Rock View

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2020 – 2021 Official Enrollment as of September 30, 2020 = 670														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		44.5	55.5	≤5%	≤5.0	7.9	13.3	59.9	≤5.0	14.2	≤5.0	Grade 6	215	32.1
ESOL	23.0	8.5	14.5	≤5%	≤5.0	≤5.0	≤5.0	21.3	≤5.0	≤5.0	≤5.0	Grade 7	222	33.1
FARMS	63.0	26.4	36.6	≤5%	≤5.0	≤5.0	7.3	48.4	≤5.0	≤5.0	≤5.0	Grade 8	233	34.8
Spec. Ed.	19.7	6.4	13.3	≤5%	≤5.0	≤5.0	≤5.0	12.7	≤5.0	≤5.0	≤5.0	Total	670	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	56.2	15.7	28.1

Other Participation	
Students now or have in the past received FARMS ³ = 73.0%	Attendance Rate ^{3 4} = 94.3%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 11.1%	Suspension Rate ⁴ = 3.8%

School Programs
Adapted Physical Education
Be Well 365
Hours Based Staffing - Middle
Learning for Independence (LFI)
Middle Years Programme (MYP)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.3	21.4	12.9	60.0	1.4	71.4	28.6
Supporting Services	15.2	36.4	27.3	21.2	0.0	69.7	30.3

Student/Instructional Staff Ratio	Average Class Size (# of students)	
9.0	English = 13.2	Other = 15.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.6	37.1	44.3

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Newport Mill Middle School - #792

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.250
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	8.750
		Media Assistant	0.625
Administrative Total	3.000	Instructional Support Total	10.625
Teachers		Other Support	
Classroom	27.800	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.500
Academic Intervention	0.800	Media Services Technician	
ESOL	3.400	Security Assistant	2.000
Focus	1.400	Lunch Hour Aide	0.500
Alternative	1.000		
Special Education:		Other Support Total	7.000
Classroom	9.200		
Resource Program	1.000	Building Services	
Other	0.400	Manager	1.000
Teachers Total	58.800	Assistant Manager	1.000
Other Professional		Worker	3.000
Counselor	3.000	Plant Equipment Operator	1.000
Media Specialist	1.000	Building Services Total	6.000
Spec Ed Related Services	1.200	Food Services	4.813
Other Professional Total	5.200		
Total Professional	67.000	Total Supporting Services	28.438

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1958	2002	8.4	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
41	39	0	1	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
850	850	668	667	676	674	689	683

School Personnel Costs	
Professional Salaries	\$5,885,423
Supporting Services Salaries	\$1,275,260
Employee Benefits	\$1,899,115
Total Allocated Cost	\$9,059,798

North Bethesda Middle School - #413

Cluster Name: Walter Johnson

8935 Bradmoor Drive Bethesda, MD 20817

Office Phone: (240) 740-2100

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/northbethesdam/

Fax Number: (301) 571-3881

Feeder Schools: Ashburton, Kensington Parkwood, Wyngate

Receiving Schools: Walter Johnson

2020 – 2021 Official Enrollment as of September 30, 2020 = 1,198														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.8	52.2	≤5%	≤5.0	12.5	10.5	13.5	≤5.0	54.2	8.9	Grade 6	377	31.5
ESOL	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	429	35.8
FARMS	9.7	≤5.0	5.1	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	392	32.7
Spec. Ed.	8.2	≤5.0	5.8	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,198	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE)³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	90.9	7.1	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 14.1%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 5.4%	Suspension Rate ⁴ = 1.0%

School Programs
Be Well 365
Gifted Talented/Learning Disabled
Hours Based Staffing - Middle
Positive Behavioral Interventions and Supports (PBIS)
Restorative Justice
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.0	8.1	2.3	77.9	3.5	75.6	24.4
Supporting Services	13.8	20.7	31.0	31.0	0.0	62.1	37.9

Student/Instructional Staff Ratio	Average Class Size (# of students)	
13.7	English = 19.0	Other = 18.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.4	43.0	39.5

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

North Bethesda Middle School - #413

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.750
Asst School Administrator	1.000	ESOL	
Magnet/Special Program Coordinator		Special Education	4.988
		Media Assistant	0.875
Administrative Total	4.000	Instructional Support Total	6.613
Teachers		Other Support	
Classroom	56.400	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	9.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
Academic Intervention		Media Services Technician	
ESOL	1.200	Security Assistant	2.000
Focus		Lunch Hour Aide	0.375
Alternative	0.400	Other Support Total	7.625
Special Education:		Building Services	
Classroom	3.900	Manager	1.000
Resource Program	2.500	Assistant Manager	1.000
Other		Worker	6.500
Teachers Total	74.200	Plant Equipment Operator	1.000
Other Professional		Building Services Total	9.500
Counselor	5.000	Food Services	2.745
Media Specialist	1.000		
Spec Ed Related Services	0.500		
Other Professional Total	6.500		
Total Professional	84.700	Total Supporting Services	26.483

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1955	2019	20.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
59	57	0	0	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
1,233	1,233	1,214	1,171	1,208	1,203	1,229	1,220

School Personnel Costs	
Professional Salaries	\$7,212,154
Supporting Services Salaries	\$1,212,053
Employee Benefits	\$2,196,071
Total Allocated Cost	\$10,620,278

Parkland Middle School - #812

Cluster Name: Downcounty Consortium

4610 West Frankfort Drive Rockville, MD 20853

Office Phone: (240) 740-6800

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/parklandms/

Fax Number: (301) 460-2699

Feeder Schools: Bel Pre, Brookhaven, Georgian Forest, Harmony Hills,
Shriver, Strathmore, Viers Mill, Weller Road, Wheaton
Woods

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2020 – 2021 Official Enrollment as of September 30, 2020 = 1,158														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		45.6	54.3	≤5%	≤5.0	13.0	23.5	52.2	≤5.0	8.6	≤5.0	Grade 6	386	33.3
ESOL	15.9	6.3	9.6	≤5%	≤5.0	≤5.0	≤5.0	13.0	≤5.0	≤5.0	≤5.0	Grade 7	397	34.3
FARMS	60.1	28.2	31.9	≤5%	≤5.0	≤5.0	13.6	39.8	≤5.0	≤5.0	≤5.0	Grade 8	375	32.4
Spec. Ed.	8.9	≤5.0	6.8	≤5%	≤5.0	≤5.0	≤5.0	5.4	≤5.0	≤5.0	≤5.0	Total	1,158	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	73.8	24.6	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 75.9%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 6.1%	Suspension Rate ⁴ = 2.0%

School Programs
Be Well 365
Hours Based Staffing - Middle
Linkages to Learning
MSMC—Aerospace Technology
Positive Behavioral Interventions and Supports (PBIS)
Restorative Justice
Speech Resource K-12
Truancy Prevention Program
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	10.1	14.6	5.6	65.2	3.4	74.2	25.8
Supporting Services	18.2	18.2	42.4	21.2	0.0	72.7	27.3

Student/Instructional Staff Ratio	Average Class Size (# of students)
12.7	English = 13.2 Other = 19.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
23.6	41.6	34.8

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Parkland Middle School - #812

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.875
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator	1.000	Special Education	4.813
		Media Assistant	0.625
Administrative Total	4.000	Instructional Support Total	7.313
Teachers		Other Support	
Classroom	49.400	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
Academic Intervention	1.200	Media Services Technician	
ESOL	3.600	Security Assistant	2.000
Focus	2.200	Lunch Hour Aide	0.500
Alternative	1.000		
Special Education:		Other Support Total	7.750
Classroom	4.700		
Resource Program	1.500	Building Services	
Other		Manager	1.000
Teachers Total	77.400	Assistant Manager	1.000
		Worker	5.000
Other Professional		Plant Equipment Operator	1.000
Counselor	4.500		
Media Specialist	1.000	Building Services Total	8.000
Spec Ed Related Services	0.700	Food Services	4.375
Other Professional Total	6.200		
Total Professional	87.600	Total Supporting Services	27.438

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1963	2007	9.2	0	2

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
47	45	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
948	1,203	1,166	1,121	1,099	1,096	1,118	1,111

School Personnel Costs	
Professional Salaries	\$7,411,432
Supporting Services Salaries	\$1,220,474
Employee Benefits	\$2,221,893
Total Allocated Cost	\$10,853,799

Rosa M. Parks Middle School - #155

Cluster Name: Sherwood

19200 Olney Mill Road Olney, MD 20832

Office Phone: (240) 740-3300

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/rosaparksms/

Fax Number: (301) 924-3288

Feeder Schools: Belmont, Greenwood, Olney

Receiving Schools: Sherwood

2020 – 2021 Official Enrollment as of September 30, 2020 = 864														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.5	49.5	≤5%	≤5.0	9.8	15.6	14.0	≤5.0	53.8	6.7	Grade 6	285	33.0
ESOL	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	296	34.3
FARMS	14.4	8.0	6.4	≤5%	≤5.0	≤5.0	6.4	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	283	32.8
Spec. Ed.	10.6	≤5.0	7.8	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.6	≤5.0	Total	864	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	76.1	18.5	5.4

Other Participation	
Students now or have in the past received FARMS ³ = 21.9%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = ≤5.0%	Suspension Rate ⁴ = 2.5%

School Programs
Be Well 365
Hours Based Staffing - Middle
Speech Resource K-12
Truancy Prevention Program
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.5	9.1	6.1	80.3	0.0	72.7	27.3
Supporting Services	6.7	26.7	13.3	50.0	3.3	70.0	30.0

Student/Instructional Staff Ratio	Average Class Size (# of students)	
12.6	English = 18.2	Other = 18.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.6	33.3	59.1

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Rosa M. Parks Middle School - #155

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.500
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	6.125
		Media Assistant	0.625
Administrative Total	3.000	Instructional Support Total	7.250
Teachers		Other Support	
Classroom	37.200	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	10.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
Academic Intervention		Media Services Technician	
ESOL	0.400	Security Assistant	2.000
Focus		Lunch Hour Aide	0.375
Alternative	0.400		
Special Education:		Other Support Total	7.125
Classroom	6.200		
Resource Program	1.000	Building Services	
Other	0.200	Manager	1.000
Teachers Total	56.200	Assistant Manager	1.000
Other Professional		Worker	4.500
Counselor	3.500	Plant Equipment Operator	1.000
Media Specialist	1.000	Building Services Total	7.500
Spec Ed Related Services	0.400	Food Services	2.500
Other Professional Total	4.900		
Total Professional	64.100	Total Supporting Services	24.375

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1992	--	24.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
46	45	0	0	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
961	961	878	867	873	871	888	882

School Personnel Costs	
Professional Salaries	\$6,117,318
Supporting Services Salaries	\$1,158,287
Employee Benefits	\$1,888,127
Total Allocated Cost	\$9,163,732

John Poole Middle School - #247

Cluster Name: Poolesville
 School Hours: 7:55 - 2:40
 Feeder Schools: Monocacy, Poolesville

17014 Tom Fox Avenue Poolesville, MD 20837
www.montgomeryschoolsmd.org/schools/poolesm/

Office Phone: (240) 740-4200
 Fax Number: (240) 740-4280
 Receiving Schools: Poolesville HS

2020 – 2021 Official Enrollment as of September 30, 2020 = 381														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		46.5	53.5	≤5%	≤5.0	5.2	5.5	13.6	≤5.0	66.7	8.9	Grade 6	121	31.8
ESOL	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	141	37.0
FARMS	12.6	5.8	6.8	≤5%	≤5.0	≤5.0	≤5.0	5.5	≤5.0	≤5.0	≤5.0	Grade 8	119	31.2
Spec. Ed.	9.7	≤5.0	7.1	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.0	≤5.0	Total	381	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	81.1	18.9	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 17.3%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = ≤5.0%	Suspension Rate ⁴ = 0%

School Programs
Be Well 365
Hours Based Staffing - Middle
Positive Behavioral Interventions and Supports (PBIS)
Restorative Justice
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	5.7	5.7	88.6	0.0	77.1	22.9
Supporting Services	5.6	16.7	0.0	77.8	0.0	72.2	27.8

Student/Instructional Staff Ratio	Average Class Size (# of students)	
11.2	English = 18.7	Other = 19.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
5.7	25.7	68.6

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

John Poole Middle School - #247

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.375
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	1.750
		Media Assistant	0.500
Administrative Total	2.000	Instructional Support Total	2.625
Teachers		Other Support	
Classroom	18.000	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	6.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.000
Academic Intervention		Media Services Technician	
ESOL	0.400	Security Assistant	1.000
Focus		Lunch Hour Aide	0.250
Alternative	0.400		
Special Education:		Other Support Total	5.250
Classroom	1.000		
Resource Program	2.000	Building Services	
Other		Manager	1.000
Teachers Total	28.600	Assistant Manager	1.000
Other Professional		Worker	1.500
Counselor	1.500	Plant Equipment Operator	1.000
Media Specialist	1.000	Building Services Total	4.500
Spec Ed Related Services	0.300	Food Services	1.000
Other Professional Total	2.800		
Total Professional	33.400	Total Supporting Services	13.375

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1997	--	20.5	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
22	22	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
468	468	405	394	399	398	406	403

School Personnel Costs	
Professional Salaries	\$3,434,133
Supporting Services Salaries	\$723,921
Employee Benefits	\$1,079,463
Total Allocated Cost	\$5,237,517

Thomas W. Pyle Middle School - #428

Cluster Name: Walt Whitman

6311 Wilson Lane Bethesda, MD 20817

Office Phone: (240) 740-3500

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/pylems/

Fax Number: (301) 320-6647

Feeder Schools: Bannockburn, Bradley Hills, Burning Tree, Carderock
Springs, Wood Acres

Receiving Schools: Whitman

2020 – 2021 Official Enrollment as of September 30, 2020 = 1,433														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		48.1	51.9	≤5%	≤5.0	14.9	≤5.0	10.4	≤5.0	65.0	6.8	Grade 6	449	31.3
ESOL	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	454	31.7
FARMS	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	530	37.0
Spec. Ed.	7.7	≤5.0	5.2	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.4	≤5.0	Total	1,433	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	75.0	23.2	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = ≤5.0%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = ≤5.0%	Suspension Rate ⁴ = 1.3%

School Programs
Be Well 365
Hours Based Staffing - Middle
Social Emotional Special Education Services (SESES)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.7	4.8	5.7	83.8	0.0	69.5	30.5
Supporting Services	16.7	31.0	14.3	38.1	0.0	61.9	38.1

Student/Instructional Staff Ratio	Average Class Size (# of students)	
12.8	English = 16.2	Other = 18.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.4	32.4	55.2

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Thomas W. Pyle Middle School - #428

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.750
Asst School Administrator	1.000	ESOL	
Magnet/Special Program Coordinator		Special Education	9.750
		Media Assistant	0.875
Administrative Total	4.000	Instructional Support Total	11.375
Teachers		Other Support	
Classroom	68.800	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	11.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.500
Academic Intervention		Media Services Technician	
ESOL	1.000	Security Assistant	3.000
Focus		Lunch Hour Aide	0.500
Alternative	0.200		
Special Education:		Other Support Total	9.000
Classroom	6.700		
Resource Program	2.500	Building Services	
Other		Manager	1.000
Teachers Total	91.000	Assistant Manager	1.000
Other Professional		Worker	8.000
Counselor	6.000	Plant Equipment Operator	1.000
Media Specialist	1.000	Building Services Total	11.000
Spec Ed Related Services	2.500	Food Services	2.688
Other Professional Total	9.500		
Total Professional	104.500	Total Supporting Services	34.063

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1962	1993	14.3	0	3

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
73	69	0	1	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
1,502	1,502	1,436	1,489	1,550	1,546	1,577	1,566

School Personnel Costs	
Professional Salaries	\$9,666,200
Supporting Services Salaries	\$1,505,464
Employee Benefits	\$2,878,643
Total Allocated Cost	\$14,050,307

Redland Middle School - #562

Cluster Name: Col. Zadok Magruder

6505 Muncaster Mill Road Rockville, MD 20855

Office Phone: (240) 740-0900

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/redlandms/

Fax Number: (301) 670-2231

Feeder Schools: Cashell, Resnik, Sequoyah

Receiving Schools: Magruder

2020 – 2021 Official Enrollment as of September 30, 2020 = 646														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		50.0	50.0	≤5%	≤5.0	9.8	22.0	43.5	≤5.0	19.5	≤5.0	Grade 6	205	31.7
ESOL	15.2	6.5	8.7	≤5%	≤5.0	≤5.0	≤5.0	13.3	≤5.0	≤5.0	≤5.0	Grade 7	220	34.1
FARMS	48.0	22.4	25.5	≤5%	≤5.0	≤5.0	11.8	28.5	≤5.0	≤5.0	≤5.0	Grade 8	221	34.2
Spec. Ed.	12.2	≤5.0	8.2	≤5%	≤5.0	≤5.0	≤5.0	5.7	≤5.0	≤5.0	≤5.0	Total	646	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	76.6	23.4	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 58.2%	Attendance Rate ^{3 4} = 94.2%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 10.2%	Suspension Rate ⁴ = 2.2%

School Programs
Be Well 365
Hours Based Staffing - Middle
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.1	5.1	8.5	79.7	1.7	76.3	23.7
Supporting Services	26.9	19.2	23.1	26.9	0.0	80.8	19.2

Student/Instructional Staff Ratio	Average Class Size (# of students)	
11.1	English = 10.2	Other = 10.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.6	33.9	47.5

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Redland Middle School - #562

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.000
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	4.375
		Media Assistant	0.625
Administrative Total	3.000	Instructional Support Total	6.000
Teachers		Other Support	
Classroom	26.600	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	10.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.250
Academic Intervention	0.600	Media Services Technician	
ESOL	2.000	Security Assistant	2.000
Focus	1.200	Lunch Hour Aide	0.375
Alternative	0.800		
Special Education:		Other Support Total	6.625
Classroom	5.200		
Resource Program	1.000	Building Services	
Other		Manager	1.000
Teachers Total	48.200	Assistant Manager	1.000
		Worker	3.000
Other Professional		Plant Equipment Operator	1.000
Counselor	2.500		
Media Specialist	1.000	Building Services Total	6.000
Spec Ed Related Services	0.600		
Other Professional Total	4.100	Food Services	3.375
Total Professional	55.300	Total Supporting Services	22.000

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1971	--	20.6	1	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
36	36	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
765	765	630	605	610	608	621	616

School Personnel Costs	
Professional Salaries	\$5,094,731
Supporting Services Salaries	\$1,029,083
Employee Benefits	\$1,602,184
Total Allocated Cost	\$7,725,998

Ridgeview Middle School - #105

Cluster Name: Quince Orchard

16600 Raven Rock Drive Gaithersburg, MD 20878

Office Phone: (240) 740-3330

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/ridgeviewms/

Fax Number: (301) 840-4679

Feeder Schools: Diamond, Fields Road, Marshall, Jones Lane

Receiving Schools: Quince Orchard

2020 – 2021 Official Enrollment as of September 30, 2020 = 792														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		50.3	49.7	≤5%	≤5.0	11.2	14.6	33.0	≤5.0	36.4	≤5.0	Grade 6	257	32.4
ESOL	10.2	≤5.0	5.8	≤5%	≤5.0	≤5.0	≤5.0	8.8	≤5.0	≤5.0	≤5.0	Grade 7	272	34.3
FARMS	35.7	17.7	18.1	≤5%	≤5.0	≤5.0	8.3	22.5	≤5.0	≤5.0	≤5.0	Grade 8	263	33.2
Spec. Ed.	9.8	≤5.0	7.2	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	792	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	75.9	24.1	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 42.9%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 8.9%	Suspension Rate ⁴ = 5.0%

School Programs
Autism - Asperger's
Be Well 365
Hours Based Staffing - Middle
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.0	13.4	10.4	67.2	1.5	76.1	23.9
Supporting Services	12.5	21.9	25.0	40.6	0.0	65.6	34.4

Student/Instructional Staff Ratio	Average Class Size (# of students)
10.9	English = 15.4 Other = 13.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.9	29.9	55.2

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Ridgeview Middle School - #105

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.000
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	7.000
		Media Assistant	0.625
Administrative Total	3.000	Instructional Support Total	8.625
Teachers		Other Support	
Classroom	36.800	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	10.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
Academic Intervention	0.400	Media Services Technician	
ESOL	2.000	Security Assistant	2.000
Focus	1.000	Lunch Hour Aide	0.500
Alternative	0.600		
Special Education:		Other Support Total	7.250
Classroom	6.200		
Resource Program	1.000	Building Services	
Other		Manager	1.000
Teachers Total	58.800	Assistant Manager	1.000
Other Professional		Worker	4.500
Counselor	3.500	Plant Equipment Operator	1.000
Media Specialist	1.000	Building Services Total	7.500
Spec Ed Related Services	0.500	Food Services	2.625
Other Professional Total	5.000		
Total Professional	66.800	Total Supporting Services	26.000

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1975	--	20.0	0	4

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
48	44	0	0	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
955	955	812	804	804	802	817	812

School Personnel Costs	
Professional Salaries	\$6,059,529
Supporting Services Salaries	\$1,147,627
Employee Benefits	\$1,869,095
Total Allocated Cost	\$9,076,251

Rocky Hill Middle School - #707

Cluster Name: Clarksburg

22401 Brick Haven Way Clarksburg, MD 20871

Office Phone: (240) 740-6670

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/rockyhillms/

Fax Number: (301) 601-3197

Feeder Schools: Clarksburg, Gibbs, Little Bennett

Receiving Schools: Clarksburg

2020 – 2021 Official Enrollment as of September 30, 2020 = 986														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		49.3	50.7	≤5%	≤5.0	21.9	28.0	28.9	≤5.0	15.6	5.2	Grade 6	366	37.1
ESOL	8.8	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	7.3	≤5.0	≤5.0	≤5.0	Grade 7	309	31.3
FARMS	39.8	19.2	20.6	≤5%	≤5.0	≤5.0	15.7	18.9	≤5.0	≤5.0	≤5.0	Grade 8	311	31.5
Spec. Ed.	12.4	≤5.0	8.3	≤5%	≤5.0	≤5.0	5.5	≤5.0	≤5.0	≤5.0	≤5.0	Total	986	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	81.4	16.9	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 49.8%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 7.9%	Suspension Rate ⁴ = 1.4%

School Programs
Be Well 365
Hours Based Staffing - Middle
Restorative Justice
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.3	9.2	2.6	77.6	5.3	75.0	25.0
Supporting Services	13.8	17.2	34.5	34.5	0.0	79.3	20.7

Student/Instructional Staff Ratio	Average Class Size (# of students)	
13.3	English = 12.9	Other = 12.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
2.6	25.0	72.4

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Rocky Hill Middle School - #707

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.875
Asst School Administrator	1.000	ESOL	
Magnet/Special Program Coordinator		Special Education	5.250
		Media Assistant	0.625
Administrative Total	4.000	Instructional Support Total	6.750
Teachers		Other Support	
Classroom	42.600	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	10.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
Academic Intervention	0.400	Media Services Technician	
ESOL	1.400	Security Assistant	2.000
Focus		Lunch Hour Aide	0.375
Alternative	0.600		
Special Education:		Other Support Total	7.125
Classroom	5.200		
Resource Program	1.000	Building Services	
Other		Manager	1.000
Teachers Total	62.000	Assistant Manager	1.000
		Worker	5.000
Other Professional		Plant Equipment Operator	1.000
Counselor	4.000		
Media Specialist	1.000	Building Services Total	8.000
Spec Ed Related Services	0.500	Food Services	3.375
Other Professional Total	5.500		
Total Professional	71.500	Total Supporting Services	25.250

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
2004	--	23.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
48	48	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
1,020	1,020	1,039	1,064	1,032	1,028	1,048	1,042

School Personnel Costs	
Professional Salaries	\$7,622,414
Supporting Services Salaries	\$1,170,090
Employee Benefits	\$2,297,906
Total Allocated Cost	\$11,090,410

Shady Grove Middle School - #521

Cluster Name: Col. Zadok Magruder

8100 Midcounty Highway Gaithersburg, MD 20877

Office Phone: (240) 740-1440

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/shadygrovemvms/

Fax Number: (301) 548-7535

Feeder Schools: Candlewood, Flower Hill, Mill Creek Towne

Receiving Schools: Magruder

2020 – 2021 Official Enrollment as of September 30, 2020 = 578														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		49.5	50.5	≤5%	≤5.0	11.4	22.5	41.7	≤5.0	19.9	≤5.0	Grade 6	193	33.4
ESOL	14.5	5.9	8.7	≤5%	≤5.0	≤5.0	≤5.0	11.1	≤5.0	≤5.0	≤5.0	Grade 7	183	31.7
FARMS	51.4	24.4	27.0	≤5%	≤5.0	5.4	14.7	27.2	≤5.0	≤5.0	≤5.0	Grade 8	202	34.9
Spec. Ed.	14.5	≤5.0	9.9	≤5%	≤5.0	≤5.0	5.2	6.6	≤5.0	≤5.0	≤5.0	Total	578	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	34.2	58.2	7.6

Other Participation	
Students now or have in the past received FARMS ³ = 63.8%	Attendance Rate ^{3 4} = 93.6%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 12.6%	Suspension Rate ⁴ = 3.7%

School Programs
Be Well 365
Hours Based Staffing - Middle
Restorative Justice
Social Emotional Special Education Services (SESES)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.0	8.8	14.0	64.9	3.5	78.9	21.1
Supporting Services	16.1	35.5	22.6	25.8	0.0	67.7	32.3

Student/Instructional Staff Ratio	Average Class Size (# of students)
9.0	English = 15.1 Other = 15.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.5	43.9	38.6

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Shady Grove Middle School - #521

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.875
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	9.750
		Media Assistant	0.500
Administrative Total	3.000	Instructional Support Total	11.125
Teachers		Other Support	
Classroom	20.800	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.250
Academic Intervention	0.600	Media Services Technician	
ESOL	1.600	Security Assistant	2.000
Focus	1.200	Lunch Hour Aide	0.375
Alternative	0.600		
Special Education:		Other Support Total	6.625
Classroom	7.200		
Resource Program	1.000	Building Services	
Other		Manager	1.000
Teachers Total	46.800	Assistant Manager	1.000
Other Professional		Worker	4.000
Counselor	2.500	Plant Equipment Operator	1.000
Media Specialist	1.000	Building Services Total	7.000
Spec Ed Related Services	2.500	Food Services	3.188
Other Professional Total	6.000		
Total Professional	55.800	Total Supporting Services	27.938

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1995	1999	20.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
45	39	0	0	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
854	854	582	590	604	603	616	611

School Personnel Costs	
Professional Salaries	\$4,741,294
Supporting Services Salaries	\$1,163,385
Employee Benefits	\$1,580,953
Total Allocated Cost	\$7,485,632

Silver Creek Middle School - #835

Cluster Name: Bethesda-Chevy Chase

3701 Saul Road Kensington, MD 20895

Office Phone: (240) 740-2200

School Hours: 7:45 - 4:15

www.montgomeryschoolsmd.org/schools/silvercreekms/

Fax Number: (240) 740-2260

Feeder Schools: Chevy Chase, North Chevy Chase, Rock Creek Forest,
Rosemary Hills

Receiving Schools: Bethesda-Chevy Chase

2020 – 2021 Official Enrollment as of September 30, 2020 = 838														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		49.2	50.8	≤5%	≤5.0	6.3	22.8	18.4	≤5.0	47.1	5.4	Grade 6	269	32.1
ESOL	8.7	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	5.4	≤5.0	≤5.0	≤5.0	Grade 7	270	32.2
FARMS	26.5	13.5	13.0	≤5%	≤5.0	≤5.0	12.8	11.0	≤5.0	≤5.0	≤5.0	Grade 8	299	35.7
Spec. Ed.	7.8	≤5.0	5.5	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	838	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	82.7	17.3	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 31.4%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = ≤5.0%	Suspension Rate ⁴ = 2.0%

School Programs
Be Well 365
Hours Based Staffing - Middle
Middle Years Programme (MYP)
Restorative Justice
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.1	12.5	3.1	78.1	1.6	71.9	28.1
Supporting Services	10.3	27.6	41.4	20.7	0.0	69.0	31.0

Student/Instructional Staff Ratio	Average Class Size (# of students)
13.0	English = 17.6 Other = 17.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
28.1	43.8	28.1

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Silver Creek Middle School - #835

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.000
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	2.625
		Media Assistant	0.625
Administrative Total	3.000	Instructional Support Total	4.250
Teachers		Other Support	
Classroom	38.200	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	10.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
Academic Intervention	0.200	Media Services Technician	
ESOL	1.800	Security Assistant	2.000
Focus	0.600	Lunch Hour Aide	0.375
Alternative	0.200		
Special Education:		Other Support Total	7.125
Classroom	2.200		
Resource Program	1.000	Building Services	
Other		Manager	1.000
Teachers Total	55.000	Assistant Manager	1.000
		Worker	6.000
Other Professional		Plant Equipment Operator	1.000
Counselor	3.500		
Media Specialist	1.000	Building Services Total	9.000
Spec Ed Related Services	0.500	Food Services	2.751
Other Professional Total	5.000		
Total Professional	63.000	Total Supporting Services	23.126

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
2017	--	13.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
46	44	0	0	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
935	935	842	854	971	878	895	889

School Personnel Costs	
Professional Salaries	\$4,943,851
Supporting Services Salaries	\$1,009,070
Employee Benefits	\$1,560,111
Total Allocated Cost	\$7,513,032

Silver Spring International Middle School - #647

Cluster Name: Downcounty Consortium

313 Wayne Avenue Silver Spring, MD 20910

Office Phone: (240) 740-2750

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/ssims/

Fax Number: (301) 562-5244

Feeder Schools: Forest Knolls, Highland View, Sligo Creek, Rolling Terrace

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2020 – 2021 Official Enrollment as of September 30, 2020 = 1,160														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		50.7	49.3	≤5%	≤5.0	≤5.0	22.4	43.1	≤5.0	25.8	≤5.0	Grade 6	420	36.2
ESOL	15.0	6.4	8.6	≤5%	≤5.0	≤5.0	≤5.0	11.7	≤5.0	≤5.0	≤5.0	Grade 7	365	31.5
FARMS	44.1	22.3	21.7	≤5%	≤5.0	≤5.0	10.7	30.7	≤5.0	≤5.0	≤5.0	Grade 8	375	32.3
Spec. Ed.	11.8	≤5.0	8.1	≤5%	≤5.0	≤5.0	≤5.0	6.1	≤5.0	≤5.0	≤5.0	Total	1,160	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	64.2	30.7	5.1

Other Participation	
Students now or have in the past received FARMS ³ = 53.1%	Attendance Rate ^{3 4} = 93.7%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 11.2%	Suspension Rate ⁴ = 2.0%

School Programs	
Autism Resource Services	Truancy Prevention Program
Be Well 365	Visitor Management System
French Immersion (Partial)	
French Immersion (Partial)	
Hours Based Staffing - Middle	
Linkages to Learning	
Middle Years Programme (MYP)	
Positive Behavioral Interventions and Supports (PBIS)	
Restorative Justice	
Spanish Immersion (Partial)	
Spanish Immersion (Partial)	
Speech Resource K-12	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.2	30.5	6.3	57.9	2.1	70.5	29.5
Supporting Services	13.5	43.2	24.3	18.9	0.0	75.7	24.3

Student/Instructional Staff Ratio	Average Class Size (# of students)	
11.1	English = 16.9	Other = 19.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.9	34.7	46.3

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Silver Spring International Middle School - #647

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	1.625
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	12.425
		Media Assistant	0.625
Administrative Total	4.000	Instructional Support Total	14.675
Teachers		Other Support	
Classroom	51.400	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
Academic Intervention	0.800	Media Services Technician	
ESOL	3.800	Security Assistant	2.000
Focus	2.200	Lunch Hour Aide	0.375
Alternative	1.000		
Special Education:		Other Support Total	7.625
Classroom	8.800		
Resource Program	1.000	Building Services	
Other		Manager	1.000
Teachers Total	82.800	Assistant Manager	1.000
Other Professional		Worker	5.000
Counselor	5.000	Plant Equipment Operator	1.000
Media Specialist	1.000	Building Services Total	8.000
Spec Ed Related Services	1.100	Food Services	5.000
Other Professional Total	7.100		
Total Professional	93.900	Total Supporting Services	35.300

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1934	1999	10.6	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
54	51	0	1	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
1,107	1,197	1,176	1,177	1,143	1,139	1,162	1,155

School Personnel Costs	
Professional Salaries	\$8,049,245
Supporting Services Salaries	\$1,489,472
Employee Benefits	\$2,457,536
Total Allocated Cost	\$11,996,253

Sligo Middle School - #778

Cluster Name: Downcounty Consortium

1401 Dennis Avenue Silver Spring, MD 20902

Office Phone: (301) 287-8890

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/sligoms/

Fax Number: (301) 649-8145

Feeder Schools: Glen Haven, Flora Singer, Woodlin

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2020 – 2021 Official Enrollment as of September 30, 2020 = 738														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		48.6	51.4	≤5%	≤5.0	6.9	21.0	42.0	≤5.0	26.0	≤5.0	Grade 6	247	33.5
ESOL	17.5	7.9	9.6	≤5%	≤5.0	≤5.0	≤5.0	15.0	≤5.0	≤5.0	≤5.0	Grade 7	264	35.8
FARMS	49.1	24.0	25.1	≤5%	≤5.0	≤5.0	11.2	32.2	≤5.0	≤5.0	≤5.0	Grade 8	227	30.8
Spec. Ed.	13.3	≤5.0	8.3	≤5%	≤5.0	≤5.0	≤5.0	6.4	≤5.0	≤5.0	≤5.0	Total	738	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	74.5	11.8	13.7

Other Participation	
Students now or have in the past received FARMS ³ = 56.6%	Attendance Rate ^{3 4} = 94.7%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 11.7%	Suspension Rate ⁴ = 2.1%

School Programs
Adapted Physical Education
Be Well 365
Hours Based Staffing - Middle
Multidisciplinary Educational Training and Support Program (METS)
Positive Behavioral Interventions and Supports (PBIS)
Restorative Justice
School Community Based (SCB)
Speech Resource K-12
Truancy Prevention Program
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.8	24.6	7.2	60.9	1.4	68.1	31.9
Supporting Services	8.8	26.5	44.1	20.6	0.0	64.7	35.3

Student/Instructional Staff Ratio	Average Class Size (# of students)	
10.0	English = 13.1	Other = 12.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.5	34.8	50.7

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Sligo Middle School - #778

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.125
Asst School Administrator		ESOL	1.000
Magnet/Special Program Coordinator		Special Education	7.375
		Media Assistant	0.625
Administrative Total	3.000	Instructional Support Total	10.125
Teachers		Other Support	
Classroom	30.600	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
Academic Intervention	0.400	Media Services Technician	
ESOL	3.400	Security Assistant	2.000
Focus	1.400	Lunch Hour Aide	0.500
Alternative	1.000		
Special Education:		Other Support Total	7.250
Classroom	7.200		
Resource Program	1.000	Building Services	
Other	0.200	Manager	1.000
Teachers Total	59.000	Assistant Manager	1.000
		Worker	5.000
Other Professional		Plant Equipment Operator	1.000
Counselor	3.000		
Media Specialist	1.000	Building Services Total	8.000
Spec Ed Related Services	0.800	Food Services	3.500
Other Professional Total	4.800		
Total Professional	66.800	Total Supporting Services	28.875

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1959	1991	21.7	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
51	42	0	3	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
941	941	760	745	748	746	761	755

School Personnel Costs	
Professional Salaries	\$6,085,259
Supporting Services Salaries	\$1,242,974
Employee Benefits	\$1,915,078
Total Allocated Cost	\$9,243,311

Takoma Park Middle School - #755

Cluster Name: Downcounty Consortium

7611 Piney Branch Road Silver Spring, MD 20910

Office Phone: (240) 740-5220

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/takomaparkms/

Fax Number: (301) 650-6430

Feeder Schools: East Silver Spring, Piney Branch, Takoma Park

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2020 – 2021 Official Enrollment as of September 30, 2020 = 1,158														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		47.6	52.4	≤5%	≤5.0	13.9	34.0	16.3	≤5.0	29.8	5.8	Grade 6	394	34.0
ESOL	6.3	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	395	34.1
FARMS	29.9	15.2	14.7	≤5%	≤5.0	≤5.0	16.9	9.2	≤5.0	≤5.0	≤5.0	Grade 8	369	31.9
Spec. Ed.	7.3	≤5.0	5.2	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,158	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	94.1	5.9	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 39.5%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 6.9%	Suspension Rate ⁴ = 1.5%

School Programs
Be Well 365
Hours Based Staffing - Middle
MMS Magnet—Math/Science/Computer Science
Multidisciplinary Educational Training and Support Program (METs)
Positive Behavioral Interventions and Supports (PBIS)
Restorative Justice
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.6	14.6	10.1	68.5	0.0	75.3	24.7
Supporting Services	6.3	40.6	18.8	31.3	3.1	68.8	31.3

Student/Instructional Staff Ratio	Average Class Size (# of students)	
13.2	English = 17.9	Other = 19.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.5	25.8	60.7

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Takoma Park Middle School - #755

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.375
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator	1.000	Special Education	3.063
		Media Assistant	0.625
Administrative Total	4.000	Instructional Support Total	5.063
Teachers		Other Support	
Classroom	55.800	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	10.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.750
Academic Intervention	0.600	Media Services Technician	
ESOL	2.800	Security Assistant	2.000
Focus	1.400	Lunch Hour Aide	0.375
Alternative	0.600		
Special Education:		Other Support Total	8.125
Classroom	3.200		
Resource Program	1.000	Building Services	
Other		Manager	1.000
Teachers Total	76.200	Assistant Manager	1.000
		Worker	7.500
Other Professional		Plant Equipment Operator	1.000
Counselor	5.000		
Media Specialist	1.000	Building Services Total	10.500
Spec Ed Related Services	0.600		
Other Professional Total	6.600	Food Services	3.750
Total Professional	86.800	Total Supporting Services	27.438

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1939	1999	18.8	0	6

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
60	58	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
1,258	1,322	1,163	1,126	1,119	1,116	1,139	1,131

School Personnel Costs	
Professional Salaries	\$8,077,467
Supporting Services Salaries	\$1,148,593
Employee Benefits	\$2,401,524
Total Allocated Cost	\$11,627,584

Tilden Middle School - #232

Cluster Name: Walter Johnson

6300 Tilden Lane Rockville, MD 20852

Office Phone: (240) 740-6700

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/tildens/

Fax Number: (301) 230-5991

Feeder Schools: Farmland, Garrett Park, Luxmanor

Receiving Schools: Walter Johnson

2020 – 2021 Official Enrollment as of September 30, 2020 = 1,022														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		48.2	51.8	≤5%	≤5.0	16.9	13.8	22.2	≤5.0	41.4	5.4	Grade 6	364	35.6
ESOL	9.8	≤5.0	5.8	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	317	31.0
FARMS	16.9	7.2	9.7	≤5%	≤5.0	≤5.0	≤5.0	8.2	≤5.0	≤5.0	≤5.0	Grade 8	341	33.4
Spec. Ed.	12.7	≤5.0	8.7	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,022	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	42.2	29.6	28.1

Other Participation	
Students now or have in the past received FARMS ³ = 26.1%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 8.5%	Suspension Rate ⁴ = 0.7%

School Programs
Adapted Physical Education
Autism - Asperger's
Be Well 365
Hours Based Staffing - Middle
Learning for Independence (LFI)
Restorative Justice
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	10.5	13.2	7.9	64.5	3.9	65.8	34.2
Supporting Services	21.6	16.2	29.7	32.4	0.0	67.6	32.4

Student/Instructional Staff Ratio	Average Class Size (# of students)	
12.4	English = 16.5	Other = 18.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.1	35.5	47.4

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Tilden Middle School - #232

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.625
Asst School Administrator	1.000	ESOL	
Magnet/Special Program Coordinator		Special Education	9.975
		Media Assistant	0.625
Administrative Total	4.000	Instructional Support Total	11.225
Teachers		Other Support	
Classroom	39.800	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
Academic Intervention		Media Services Technician	
ESOL	1.600	Security Assistant	2.000
Focus		Lunch Hour Aide	0.375
Alternative	0.400		
Special Education:		Other Support Total	7.625
Classroom	8.400		
Resource Program	1.000	Building Services	
Other	0.400	Manager	1.000
Teachers Total	65.400	Assistant Manager	1.000
Other Professional		Worker	10.000
Counselor	4.000	Plant Equipment Operator	1.000
Media Specialist	1.000	Building Services Total	13.000
Spec Ed Related Services	1.100	Food Services	2.375
Other Professional Total	6.100		
Total Professional	75.500	Total Supporting Services	34.225

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1967	2020	29.8	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
63	54	0	2	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
1,216	1,216	1,028	1,034	998	995	1,016	1,008

School Personnel Costs	
Professional Salaries	\$6,767,792
Supporting Services Salaries	\$1,471,627
Employee Benefits	\$2,149,103
Total Allocated Cost	\$10,388,522

Hallie Wells Middle School - #345

Cluster Name: Clarksburg; Damascus

11701 Little Seneca Parkway Clarksburg, MD 20871

Office Phone: (301) 284-4800

School Hours: 8:15 - 3:00

<http://www.montgomeryschoolsmd.org/schools/halliewellsms/>

Fax Number: (301) 540-6847

Feeder Schools: Cedar Grove, Snowden Farms, Wilson Wims

Receiving Schools: Clarksburg HS, Damascus HS

2020 – 2021 Official Enrollment as of September 30, 2020 = 930														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.1	52.9	≤5%	≤5.0	37.1	21.6	14.2	≤5.0	20.6	6.3	Grade 6	313	33.7
ESOL	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	340	36.6
FARMS	17.3	7.7	9.6	≤5%	≤5.0	≤5.0	9.6	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	277	29.8
Spec. Ed.	9.4	≤5.0	6.3	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	930	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	68.5	15.2	16.3

Other Participation	
Students now or have in the past received FARMS ³ = 24.8%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 8.9%	Suspension Rate ⁴ = 3.3%

School Programs
Be Well 365
Hours Based Staffing - Middle
Restorative Justice
Social Emotional Special Education Services (SESES)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.1	11.4	10.0	70.0	0.0	65.7	34.3
Supporting Services	17.6	17.6	8.8	52.9	2.9	55.9	44.1

Student/Instructional Staff Ratio	Average Class Size (# of students)
12.6	English = 9.3 Other = 12.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.6	31.4	60.0

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Hallie Wells Middle School - #345

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.500
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	8.438
		Media Assistant	0.625
Administrative Total	3.000	Instructional Support Total	9.563
Teachers		Other Support	
Classroom	38.600	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	10.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
Academic Intervention		Media Services Technician	
ESOL	0.400	Security Assistant	2.000
Focus		Lunch Hour Aide	0.375
Alternative	0.600		
Special Education:		Other Support Total	7.125
Classroom	6.200		
Resource Program	1.000	Building Services	
Other		Manager	1.000
Teachers Total	57.600	Assistant Manager	1.000
		Worker	5.000
Other Professional		Plant Equipment Operator	1.000
Counselor	3.500		
Media Specialist	1.000	Building Services Total	8.000
Spec Ed Related Services	2.400	Food Services	3.000
Other Professional Total	6.900		
Total Professional	67.500	Total Supporting Services	27.688

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
2016	--	22.4	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
48	45	0	0	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
982	982	987	967	987	984	1,004	997

School Personnel Costs	
Professional Salaries	\$6,296,799
Supporting Services Salaries	\$1,319,784
Employee Benefits	\$2,029,659
Total Allocated Cost	\$9,646,242

Julius West Middle School - #211

Cluster Name: Richard Montgomery

651 Great Falls Road Rockville, MD 20850

Office Phone: (301) 337-3400

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/westms/

Fax Number: (301) 517-8216

Feeder Schools: Bayard Rustin, Beall, College Gardens, Ritchie Park, Twinbrook

Receiving Schools: Richard Montgomery

2020 – 2021 Official Enrollment as of September 30, 2020 = 1,375														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		48.0	52.0	≤5%	≤5.0	17.2	16.1	28.4	≤5.0	32.1	5.6	Grade 6	443	32.2
ESOL	9.5	≤5.0	6.3	≤5%	≤5.0	≤5.0	≤5.0	7.0	≤5.0	≤5.0	≤5.0	Grade 7	487	35.4
FARMS	32.1	13.2	18.9	≤5%	≤5.0	≤5.0	8.3	17.4	≤5.0	≤5.0	≤5.0	Grade 8	445	32.4
Spec. Ed.	10.3	≤5.0	7.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,375	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	62.9	34.7	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 39.6%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 7.8%	Suspension Rate ⁴ = 2.1%

School Programs
Be Well 365
Hours Based Staffing - Middle
Middle Years Programme (MYP)
Multidisciplinary Educational Training and Support Program (METS)
Positive Behavioral Interventions and Supports (PBIS)
Restorative Justice
Speech Resource K-12
Truancy Prevention Program
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	13.2	9.4	8.5	65.1	3.8	73.6	26.4
Supporting Services	19.0	16.7	26.2	35.7	2.4	64.3	35.7

Student/Instructional Staff Ratio	Average Class Size (# of students)
12.0	English = 9.7 Other = 12.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.8	38.7	40.6

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Julius West Middle School - #211

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.500
Asst School Administrator	1.000	ESOL	
Magnet/Special Program Coordinator		Special Education	11.500
		Media Assistant	0.875
Administrative Total	4.000	Instructional Support Total	13.875
Teachers		Other Support	
Classroom	61.600	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.500
Academic Intervention	0.400	Media Services Technician	
ESOL	3.800	Security Assistant	3.000
Focus	0.900	Lunch Hour Aide	0.500
Alternative	0.600		
Special Education:		Other Support Total	9.000
Classroom	8.700		
Resource Program	1.500	Building Services	
Other		Manager	1.000
Teachers Total	91.300	Assistant Manager	1.000
Other Professional		Worker	6.500
Counselor	5.500	Plant Equipment Operator	1.000
Media Specialist	1.000	Building Services Total	9.500
Spec Ed Related Services	2.800	Food Services	3.875
Other Professional Total	9.300		
Total Professional	104.600	Total Supporting Services	36.250

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1961	2017	21.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
70	65	0	2	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
1,432	1,432	1,417	1,387	1,398	1,395	1,422	1,412

School Personnel Costs	
Professional Salaries	\$8,940,430
Supporting Services Salaries	\$1,453,251
Employee Benefits	\$2,660,444
Total Allocated Cost	\$13,054,125

Westland Middle School - #412

Cluster Name: Bethesda-Chevy Chase

5511 Massachusetts Avenue Bethesda, MD 20816

Office Phone: (301) 320-6515

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/westlandms/

Fax Number: (301) 320-7054

Feeder Schools: Bethesda, Rock Creek Forest, Somerset, Westbrook

Receiving Schools: Bethesda-Chevy Chase

2020 – 2021 Official Enrollment as of September 30, 2020 = 764														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		51.0	49.0	≤5%	≤5.0	8.2	7.9	18.3	≤5.0	56.8	8.1	Grade 6	247	32.3
ESOL	5.8	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	259	33.9
FARMS	9.8	≤5.0	6.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	258	33.8
Spec. Ed.	12.3	≤5.0	8.4	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.5	≤5.0	Total	764	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	70.1	25.8	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 11.9%	Attendance Rate ^{3 4} = 94.7%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 6.3%	Suspension Rate ⁴ = 1.5%

School Programs
Autism Resource Services
Be Well 365
Hours Based Staffing - Middle
Middle Years Programme (MYP)
Restorative Justice
Spanish Immersion (Partial)
Spanish Immersion (Partial)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.8	8.1	12.9	74.2	0.0	77.4	22.6
Supporting Services	14.7	17.6	20.6	47.1	0.0	73.5	26.5

Student/Instructional Staff Ratio	Average Class Size (# of students)	
11.3	English = 16.1	Other = 16.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.3	33.9	54.8

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Westland Middle School - #412

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.500
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	8.838
		Media Assistant	0.625
Administrative Total	3.000	Instructional Support Total	9.963
Teachers		Other Support	
Classroom	33.600	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	9.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
Academic Intervention		Media Services Technician	
ESOL	1.000	Security Assistant	2.000
Focus		Lunch Hour Aide	0.375
Alternative	0.400		
Special Education:		Other Support Total	7.125
Classroom	7.000		
Resource Program	1.000	Building Services	
Other		Manager	1.000
Teachers Total	52.800	Assistant Manager	1.000
Other Professional		Worker	4.500
Counselor	3.000	Plant Equipment Operator	1.000
Media Specialist	1.000	Building Services Total	7.500
Spec Ed Related Services	0.700	Food Services	2.563
Other Professional Total	4.700		
Total Professional	60.500	Total Supporting Services	27.151

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1951	1997	25.1	1	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
52	52	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
1,105	1,105	785	788	801	798	814	809

School Personnel Costs	
Professional Salaries	\$5,600,295
Supporting Services Salaries	\$1,227,154
Employee Benefits	\$1,820,944
Total Allocated Cost	\$8,648,393

White Oak Middle School - #811

Cluster Name: Northeast Consortium

12201 New Hampshire Avenue Silver Spring, MD 20904

Office Phone: (301) 288-8200

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/whiteoakms/

Fax Number: (301) 989-5696

Feeder Schools: JoAnn Leleck, Jackson Road, Stonegate, Westover

Receiving Schools: Blake, Paint Branch, Springbrook

2020 – 2021 Official Enrollment as of September 30, 2020 = 860														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		49.3	50.7	≤5%	≤5.0	9.7	29.7	53.7	≤5.0	≤5.0	≤5.0	Grade 6	310	36.0
ESOL	19.7	7.6	12.1	≤5%	≤5.0	≤5.0	≤5.0	16.0	≤5.0	≤5.0	≤5.0	Grade 7	272	31.6
FARMS	71.5	36.5	35.0	≤5%	≤5.0	5.1	19.3	46.0	≤5.0	≤5.0	≤5.0	Grade 8	278	32.3
Spec. Ed.	10.0	≤5.0	6.4	≤5%	≤5.0	≤5.0	≤5.0	6.3	≤5.0	≤5.0	≤5.0	Total	860	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	89.5	≤5.0	8.1

Other Participation	
Students now or have in the past received FARMS ³ = 79.2%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 12.7%	Suspension Rate ⁴ = 3.7%

School Programs
Adapted Physical Education
Be Well 365
Deaf and Hard of Hearing (DHOH) Resource
Hours Based Staffing - Middle
Multidisciplinary Educational Training and Support Program (METS)
Positive Behavioral Interventions and Supports (PBIS)
Restorative Justice
School Community Based (SCB)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.2	32.9	15.1	43.8	0.0	63.0	37.0
Supporting Services	8.3	33.3	36.1	22.2	0.0	66.7	33.3

Student/Instructional Staff Ratio	Average Class Size (# of students)
10.5	English = 31.0 Other = 25.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
28.8	39.7	31.5

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

White Oak Middle School - #811

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.625
Asst School Administrator		ESOL	0.750
Magnet/Special Program Coordinator		Special Education	6.938
		Media Assistant	0.625
Administrative Total	3.000	Instructional Support Total	9.938
Teachers		Other Support	
Classroom	36.000	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
Academic Intervention	1.200	Media Services Technician	
ESOL	4.800	Security Assistant	2.000
Focus	1.600	Lunch Hour Aide	0.375
Alternative	1.000		
Special Education:		Other Support Total	7.125
Classroom	6.200		
Resource Program	1.000	Building Services	
Other	1.200	Manager	1.000
Teachers Total	66.800	Assistant Manager	1.000
Other Professional		Worker	4.500
Counselor	3.500	Plant Equipment Operator	1.000
Media Specialist	1.000	Building Services Total	7.500
Spec Ed Related Services	0.600	Food Services	4.500
Other Professional Total	5.100		
Total Professional	74.900	Total Supporting Services	29.063

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1962	1993	17.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
49	45	0	2	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
992	992	878	885	848	846	862	856

School Personnel Costs	
Professional Salaries	\$5,902,536
Supporting Services Salaries	\$1,289,395
Employee Benefits	\$1,869,182
Total Allocated Cost	\$9,061,113

Earle B. Wood Middle School - #820

Cluster Name: Rockville
 School Hours: 8:15 - 3:00
 Feeder Schools: Barnsley, Flower Valley, Maryvale, Meadow Hall, Rock Creek Valley

14615 Bauer Drive Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/woodms/

Office Phone: (301) 460-2150
 Fax Number: (301) 460-2104
 Receiving Schools: Rockville

2020 – 2021 Official Enrollment as of September 30, 2020 = 998														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.1	52.9	≤5%	≤5.0	11.2	13.0	44.5	≤5.0	25.4	5.6	Grade 6	346	34.7
ESOL	13.0	5.5	7.5	≤5%	≤5.0	≤5.0	≤5.0	12.0	≤5.0	≤5.0	≤5.0	Grade 7	349	35.0
FARMS	45.5	21.5	23.9	≤5%	≤5.0	≤5.0	7.1	31.1	≤5.0	≤5.0	≤5.0	Grade 8	303	30.4
Spec. Ed.	16.2	5.1	11.1	≤5%	≤5.0	≤5.0	≤5.0	8.4	≤5.0	≤5.0	≤5.0	Total	998	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE)³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	65.9	18.1	15.9

Other Participation	
Students now or have in the past received FARMS ³ = 55.1%	Attendance Rate ^{3 4} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 10.5%	Suspension Rate ⁴ = 1.3%

School Programs
Adapted Physical Education
Autism - K-12
Be Well 365
Deaf and Hard of Hearing (DHOH) K-12 Class
Hours Based Staffing - Middle
Multidisciplinary Educational Training and Support Program (METS)
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Truancy Prevention Program
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.4	8.9	12.2	72.2	2.2	77.8	22.2
Supporting Services	17.1	34.1	22.0	26.8	0.0	68.3	31.7

Student/Instructional Staff Ratio	Average Class Size (# of students)	
10.0	English = 14.2	Other = 14.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.1	35.6	43.3

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Earle B. Wood Middle School - #820

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	1.375
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	14.000
		Media Assistant	0.625
Administrative Total	4.000	Instructional Support Total	16.000
Teachers		Other Support	
Classroom	40.600	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
Academic Intervention	0.800	Media Services Technician	
ESOL	3.600	Security Assistant	2.000
Focus	1.900	Lunch Hour Aide	0.375
Alternative	0.800		
Special Education:		Other Support Total	7.625
Classroom	9.300		
Resource Program	1.500	Building Services	
Other	4.400	Manager	1.000
Teachers Total	76.700	Assistant Manager	1.000
		Worker	5.000
Other Professional		Plant Equipment Operator	1.000
Counselor	4.000		
Media Specialist	1.000	Building Services Total	8.000
Spec Ed Related Services	2.600	Food Services	3.625
Other Professional Total	7.600		
Total Professional	88.300	Total Supporting Services	35.250

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1965	2001	8.5	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
50	42	0	1	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
944	944	1,025	1,000	1,001	998	1,019	1,011

School Personnel Costs	
Professional Salaries	\$7,466,879
Supporting Services Salaries	\$1,586,738
Employee Benefits	\$2,381,364
Total Allocated Cost	\$11,434,981

SECTION IV
HIGH SCHOOL PROFILES

High School Listing

Bethesda-Chevy Chase HS	362
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John F. Kennedy HS	382
Col. Zadok Magruder HS	384
Richard Montgomery HS	386
Northwest HS	388
Northwood HS	390
Paint Branch HS	392
Poolesville HS	394
Quince Orchard HS	396
Rockville HS	398
Seneca Valley HS	400
Sherwood HS	402
Springbrook HS	404
Watkins Mill HS	406
Wheaton HS	408
Walt Whitman HS	410
Thomas S. Wootton HS	412

Bethesda-Chevy Chase High School - #406

Cluster Name: Bethesda-Chevy Chase

4301 East-West Highway Bethesda, MD 20814

Office Phone: (240) 740-0400

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/bcchs/

Fax Number: (240) 497-6306

Feeder Schools: Silver Creek, Westland

2020 – 2021 Official Enrollment as of September 30, 2020 = 2,270														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.1	50.9	≤5%	≤5.0	6.1	14.7	17.6	≤5.0	55.6	5.7	Grade 9	602	26.5
ESOL	5.9	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	585	25.8
FARMS	15.6	7.3	8.4	≤5%	≤5.0	≤5.0	6.6	6.4	≤5.0	≤5.0	≤5.0	Grade 11	529	23.3
Spec. Ed.	7.4	≤5.0	5.6	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	554	24.4
												Total	2,270	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE)³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	93.5	6.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 21.7%	Dropout Rate ^{3 4} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 7.7%	Suspension Rate ⁴ = 0.4%
Graduation Rate ^{3 4} = 92.7%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{3 4} = 72.9%
Attendance Rate ^{3 4} = 93.4%	

School Programs
Apprenticeship Maryland
Be Well 365
College Tracks
College/Career Research & Development (CCRD) POS
Computer Science/Code.org POS
Early Child Development POS
Early College-Dual Enrollment
Fire Science and Rescue
International Baccalaureate Diploma Programme
Learning and Academic Disabilities (LAD)
Middle Years Program—Grades 9–10
Multidisciplinary Educational Training and Support Program (METS)
PLTW: Advanced Engineering POS
Special Education Resource
Speech Resource K-12
Transition Resource Services
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.0	10.7	8.0	76.0	1.3	64.7	35.3
Supporting Services	11.3	24.5	24.5	39.6	0.0	60.4	39.6

Student/Instructional Staff Ratio	Average Class Size (# of students)	
15.1	English = 14.6	Other = 17.6

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Bethesda-Chevy Chase High School - #406

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.0	37.3	46.7

Average SAT Scores ⁴ * (80.2% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	608	595	1203
County	543	555	1098
National	523	528	1051

Staff Positions			
		Professional	Supporting Services
Administrative			Instructional Support
Principal	1.000		Paraeducators
Assistant Principal	4.000		Regular
Asst School Administrator	1.000		ESOL
Magnet/Special Program Coordinator			Special Education
			IT Systems Specialist
			English Composition Assistant
Administrative Total	6.000		Hearing Interpreter
			College/Career Information Coord
Teachers			Media Assistant
Classroom	104.400		Instructional Support Total
Resource/Team Leader/Content Specialist	8.000		
Staff Development	0.600		Other Support
ESOL	5.400		Business Manager
Academic Intervention			Administrative Secretary
Alternative	0.400		Registrar
Career/Technical Ed	1.200		School Financial Assistant
Focus			Secretary
Special Education: Classroom	4.800		Media Services Technician
Other	2.400		Dual Enrollment Prog Asst
Resource Program			Security Team Leader
			Security Assistant
Teachers Total	127.200		Other Support Total
Other Professional			Building Services
Instrc Spec- Athletic Dir	1.000		Manager
Counselor	9.000		Assistant Manager
Media Specialist	1.000		Worker
Spec Ed Related Services	0.600		Plant Equipment Operator
Other Professional Total	11.600		Building Services Total
Total Professional	144.800		Food Services
			Total Supporting Services

Advanced Placement/International Baccalaureate Tests ⁴		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
504	369	73.2

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1934	2001	16.4	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
110	108	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
2,457	2,457	2,411	2,478	2,476	2,495	2,532	2,563

School Personnel Costs	
Professional Salaries	\$12,922,107
Supporting Services Salaries	\$2,155,223
Employee Benefits	\$3,975,978
Total Allocated Cost	\$19,053,308

⁴ SAT scores may differ by 1 point due to rounding.

Montgomery Blair High School - #757

Cluster Name: Downcounty Consortium

51 University Boulevard East Silver Spring, MD 20901

Office Phone: (301) 649-2800

School Hours: 7:45 - 2:30

www.mbhs.edu/

Fax Number: (301) 649-2830

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park

2020 – 2021 Official Enrollment as of September 30, 2020 = 3,220														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.5	53.4	≤5%	≤5.0	12.9	24.0	34.3	≤5.0	24.2	≤5.0	Grade 9	894	27.8
ESOL	16.1	5.7	10.5	≤5%	≤5.0	≤5.0	≤5.0	13.5	≤5.0	≤5.0	≤5.0	Grade 10	843	26.2
FARMS	39.6	17.3	22.3	≤5%	≤5.0	≤5.0	12.1	24.2	≤5.0	≤5.0	≤5.0	Grade 11	720	22.4
Spec. Ed.	8.3	≤5.0	5.9	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	763	23.7
												Total	3,220	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE)³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	76.1	23.9	≤5.0

Other Participation	
Students now or have in the past received FARMS ^{3 4} = 51.2%	Dropout Rate ^{3 4} = 8.2%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 10.0%	Suspension Rate ⁴ = 1.7%
Graduation Rate ^{3 4} = 88.2%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{3 4} = 61.5%
Attendance Rate ^{3 4} = 90.5%	

School Programs	
Accounting and Finance POS	Multidisciplinary Educational Training and Support Program (METS)
Apprenticeship Maryland	Special Education Resource
Be Well 365	Speech Resource K-12
Business Management POS	Transition Resource Services
College/Career Research & Development (CCRD) POS	Visitor Management System
Communication Arts Program (CAP)	
Computer Science/Code.org POS	
DCC Academy Programs: Entrepreneurship & Business Management	
DCC Academy Programs: Human Service Professions	
DCC Academy Programs: International Studies & Law	
DCC Academy Programs: Media, Music, and The Arts	
DCC Academy Programs: Science, Technology, Engineering & Math	
Early Child Development POS	
Early College-Dual Enrollment	
Fire Science and Rescue	
Justice, Law, and Society POS	
Learning and Academic Disabilities (LAD)	
Magnet Science/Math/Computer Science	
Marketing POS	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.8	23.3	9.7	59.3	0.8	60.6	39.4
Supporting Services	5.4	44.6	25.7	21.6	1.4	58.1	41.9

Student/Instructional Staff Ratio	Average Class Size (# of students)
13.3	English = 20.2 Other = 21.1

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Montgomery Blair High School - #757

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.6	35.2	54.2

Average SAT Scores ⁴ * (72.1% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	614	607	1221
County	543	555	1098
National	523	528	1051

Staff Positions			
	Professional	Supporting Services	
Administrative			
Principal	1.000	Instructional Support	
Assistant Principal	5.000	Paraeducators	
Asst School Administrator	1.000	Regular	3.625
Magnet/Special Program Coordinator	1.000	ESOL	1.000
		Special Education	7.000
		IT Systems Specialist	1.000
		English Composition Assistant	2.625
Administrative Total	8.000	Hearing Interpreter	
		College/Career Information Coord	1.000
Teachers			
Classroom	158.200	Media Assistant	1.500
Resource/Team Leader/Content Specialist	12.000	Instructional Support Total	17.750
Staff Development	0.600	Other Support	
ESOL	17.400	Business Manager	1.000
Academic Intervention	2.000	Administrative Secretary	1.000
Alternative	1.000	Registrar	1.000
Career/Technical Ed	1.400	School Financial Assistant	1.000
Focus	2.200	Secretary	9.000
Special Education: Classroom	9.000	Media Services Technician	1.000
Other	3.200	Dual Enrollment Prog Asst	
Resource Program		Security Team Leader	1.000
		Security Assistant	8.000
Teachers Total	207.000	Other Support Total	23.000
Other Professional			
Instrc Spec- Athletic Dir	1.000	Building Services	
Counselor	14.000	Manager	1.000
Media Specialist	1.000	Assistant Manager	1.000
Spec Ed Related Services	1.000	Worker	17.000
		Plant Equipment Operator	1.000
Other Professional Total	17.000	Building Services Total	20.000
		Food Services	5.375
Total Professional	232.000	Total Supporting Services	66.125

Advanced Placement/International Baccalaureate Tests ⁴		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
749	423	56.5

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1998	--	30.2	0	10

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
132	123	0	9	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
2,889	2,889	3,315	3,391	3,518	3,633	3,676	3,725

School Personnel Costs	
Professional Salaries	\$21,016,094
Supporting Services Salaries	\$2,926,923
Employee Benefits	\$6,268,275
Total Allocated Cost	\$30,211,292

⁴ SAT scores may differ by 1 point due to rounding.

James Hubert Blake High School - #321

Cluster Name: Northeast Consortium

300 Norwood Road Silver Spring, MD 20905

Office Phone: (240) 740-1400

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/blakehs/

Fax Number: (301) 879-1306

Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

2020 – 2021 Official Enrollment as of September 30, 2020 = 1,815														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		53.2	46.8	≤5%	≤5.0	9.9	41.4	29.8	≤5.0	15.3	≤5.0	Grade 9	531	29.3
ESOL	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	463	25.5
FARMS	43.0	23.0	20.0	≤5%	≤5.0	≤5.0	19.6	19.0	≤5.0	≤5.0	≤5.0	Grade 11	400	22.0
Spec. Ed.	9.9	≤5.0	6.6	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	421	23.2
												Total	1,815	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE)³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	86.0	9.0	5.1

Other Participation	
Students now or have in the past received FARMS ³ = 56.3%	Dropout Rate ^{3 4} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 9.7%	Suspension Rate ⁴ = 1.7%
Graduation Rate ^{3 4} = 92.1%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{3 4} = 66.1%
Attendance Rate ^{3 4} = 92.3%	

School Programs	
Adapted Physical Education	Special Education Resource
AP (Advanced Placement) Capstone	Speech Resource K-12
Apprenticeship Maryland	Transition Resource Services
Be Well 365	Visitor Management System
Broadcast Media Technician POS	
Business Management POS	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Early Child Development POS	
Early College-Dual Enrollment	
Fire Science and Rescue	
Interactive and Multimedia Technologies POS	
Learning and Academic Disabilities (LAD)	
Marketing POS	
NEC Signature Programs: Arts and Communication	
NEC Signature Programs: Business and Consumer Services	
NEC Signature Programs: Humanities and Public Service	
NEC Signature Programs: Science, Technology, Engineering and Math	
School Community Based (SCB)	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.9	19.4	7.0	68.2	1.6	60.5	39.5
Supporting Services	11.3	20.8	32.1	34.0	1.9	66.0	34.0

Student/Instructional Staff Ratio	Average Class Size (# of students)
13.4	English = 16.1 Other = 19.0

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

James Hubert Blake High School - #321

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.4	38.0	49.6

Average SAT Scores ⁴ * (84.8% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	530	494	1024
County	543	555	1098
National	523	528	1051

Staff Positions			
		Professional	Supporting Services
		Administrative	Instructional Support
Principal	1.000		Paraeducators
Assistant Principal	4.000		Regular
Asst School Administrator			ESOL
Magnet/Special Program Coordinator			Special Education
			IT Systems Specialist
Administrative Total	5.000		English Composition Assistant
			Hearing Interpreter
Teachers			College/Career Information Coord
Classroom	82.800		Media Assistant
Resource/Team Leader/Content Specialist	10.000		Instructional Support Total
Staff Development	0.600		
ESOL	1.000		Other Support
Academic Intervention	1.600		Business Manager
Alternative	0.800		Administrative Secretary
Career/Technical Ed	1.400		Registrar
Focus	1.800		School Financial Assistant
Special Education: Classroom	9.200		Secretary
Other	2.000		Media Services Technician
Resource Program	0.200		Dual Enrollment Prog Asst
			Security Team Leader
			Security Assistant
Teachers Total	111.400		Other Support Total
Other Professional			Building Services
Instrc Spec- Athletic Dir	1.000		Manager
Counselor	7.500		Assistant Manager
Media Specialist	1.000		Worker
Spec Ed Related Services	0.600		Plant Equipment Operator
Other Professional Total	10.100		Building Services Total
Total Professional	126.500		Food Services
			Total Supporting Services

Advanced Placement/International Baccalaureate Tests ⁴		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
422	200	47.4

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1998	--	91.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
79	77	0	0	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
1,743	1,743	1,907	1,953	2,018	2,002	2,025	2,052

School Personnel Costs	
Professional Salaries	\$11,573,310
Supporting Services Salaries	\$2,163,763
Employee Benefits	\$3,620,209
Total Allocated Cost	\$17,357,282

⁴ SAT scores may differ by 1 point due to rounding.

Winston Churchill High School - #602

Cluster Name: Winston Churchill

11300 Gainsborough Road Potomac, MD 20854

Office Phone: (240) 740-5400

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/churchillhs/

Fax Number: (301) 469-1208

Feeder Schools: Cabin John, Hoover

2020 – 2021 Official Enrollment as of September 30, 2020 = 2,245														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.9	53.1	≤5%	≤5.0	30.6	10.1	7.9	≤5.0	45.3	5.9	Grade 9	554	24.7
ESOL	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	585	26.1
FARMS	5.1	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	557	24.8
Spec. Ed.	12.6	≤5.0	8.5	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.6	≤5.0	Grade 12	549	24.5
												Total	2,245	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE)³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	62.3	21.4	16.3

Other Participation	
Students now or have in the past received FARMS ³ = 8.4%	Dropout Rate ^{3 4} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = ≤5.0%	Suspension Rate ⁴ = 0.8%
Graduation Rate ^{3 4} = ≥95.0%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{3 4} = 84.4%
Attendance Rate ^{3 4} = 93.8%	

School Programs
Academy Technology, Engineering and Math Signature Program
Adapted Physical Education
Apprenticeship Maryland
Autism - K-12
Autism Resource Services
Be Well 365
Bridge
Broadcast Media Technician POS
Business Administrative POS
College/Career Research & Development (CCRD) POS
Computer Science/Code.org POS
Early College-Dual Enrollment
Fire Science and Rescue
Learning and Academic Disabilities (LAD)
Special Education Resource
Speech Resource K-12
Transition Resource Services
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.7	8.3	5.1	75.6	1.9	57.7	42.3
Supporting Services	13.2	23.7	17.1	43.4	2.6	69.7	30.3

Student/Instructional Staff Ratio	Average Class Size (# of students)
12.3	English = 19.4 Other = 22.9

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Winston Churchill High School - #602

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.9	42.3	46.8

Average SAT Scores ⁴ ⁵ (62.9% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	641	656	1298
County	543	555	1098
National	523	528	1051

Staff Positions			
		Professional	Supporting Services
Administrative			Instructional Support
Principal	1.000		Paraeducators
Assistant Principal	4.000		Regular
Asst School Administrator	1.000		ESOL
Magnet/Special Program Coordinator			Special Education
			IT Systems Specialist
			English Composition Assistant
Administrative Total	6.000		Hearing Interpreter
			College/Career Information Coord
Teachers			Media Assistant
Classroom	98.000		Instructional Support Total
Resource/Team Leader/Content Specialist	9.000		
Staff Development	0.600		Other Support
ESOL	0.800		Business Manager
Academic Intervention			Administrative Secretary
Alternative	0.400		Registrar
Career/Technical Ed	0.600		School Financial Assistant
Focus			Secretary
Special Education: Classroom	21.500		Media Services Technician
Other	2.200		Dual Enrollment Prog Asst
Resource Program	0.800		Security Team Leader
			Security Assistant
Teachers Total	133.900		Other Support Total
Other Professional			Building Services
Instrc Spec- Athletic Dir	1.000		Manager
Counselor	9.000		Assistant Manager
Media Specialist	1.000		Worker
Spec Ed Related Services	2.700		Plant Equipment Operator
Other Professional Total	13.700		Building Services Total
Total Professional	153.600		Food Services
			Total Supporting Services

Advanced Placement/International Baccalaureate Tests ⁴		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
563	455	80.8

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1964	2001	30.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
94	84	0	0	10

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
1,969	1,969	2,199	2,142	2,084	2,052	2,096	2,145

School Personnel Costs	
Professional Salaries	\$13,652,443
Supporting Services Salaries	\$2,999,403
Employee Benefits	\$4,401,524
Total Allocated Cost	\$21,053,370

⁵ SAT scores may differ by 1 point due to rounding.

Clarksburg High School - #249

Cluster Name: Clarksburg

22500 Wims Road Clarksburg, MD 20871

Office Phone: (240) 740-6000

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/clarksburghs/index.htm

Fax Number: (301) 601-4667

Feeder Schools: Rocky Hill, Hallie Wells

2020 – 2021 Official Enrollment as of September 30, 2020 = 2,365														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.9	50.1	≤5%	≤5.0	23.6	29.7	24.7	≤5.0	17.0	≤5.0	Grade 9	618	26.1
ESOL	5.8	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	606	25.6
FARMS	32.2	15.6	16.5	≤5%	≤5.0	≤5.0	13.6	12.9	≤5.0	≤5.0	≤5.0	Grade 11	609	25.8
Spec. Ed.	8.8	≤5.0	5.8	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	532	22.5
												Total	2,365	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE)³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	83.0	16.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 44.8%	Dropout Rate ^{3 4} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 10.7%	Suspension Rate ⁴ = 3.5%
Graduation Rate ^{3 4} = 93.2%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{3 4} = 65.8%
Attendance Rate ^{3 4} = 93.0%	

School Programs	
Academy of Health Professions: Pharmacy Technician	Visitor Management System
Academy of Health Professions: Physical Rehabilitation	
Advanced Placement Power Scholars (APPS)	
Apprenticeship Maryland	
Be Well 365	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Early Child Development POS	
Early College-Dual Enrollment	
Fire Science and Rescue	
Learning and Academic Disabilities (LAD)	
Network Operations POS	
Pathways in Networking & Information Technology (P-TECH)	
PLTW: Advanced Engineering POS	
Restorative Justice	
Social Emotional Special Education Services (SESES)	
Special Education Resource	
Speech Resource K-12	
Transition Resource Services	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.8	9.7	5.5	78.8	1.2	66.1	33.9
Supporting Services	7.5	34.3	17.9	38.8	1.5	65.7	34.3

Student/Instructional Staff Ratio	Average Class Size (# of students)
13.2	English = 17.9 Other = 16.7

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Clarksburg High School - #249

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
6.7	35.2	58.2

Average SAT Scores ⁴ * (90.8% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	530	515	1045
County	543	555	1098
National	523	528	1051

Staff Positions			
		Professional	Supporting Services
Administrative			Instructional Support
Principal	1.000		Paraeducators
Assistant Principal	5.000		Regular
Asst School Administrator			ESOL
Magnet/Special Program Coordinator			Special Education
			IT Systems Specialist
			English Composition Assistant
Administrative Total	6.000		Hearing Interpreter
			College/Career Information Coord
Teachers			Media Assistant
Classroom	109.000		Instructional Support Total
Resource/Team Leader/Content Specialist	8.000		
Staff Development	0.600		Other Support
ESOL	4.800		Business Manager
Academic Intervention	1.200		Administrative Secretary
Alternative	0.800		Registrar
Career/Technical Ed	1.600		School Financial Assistant
Focus	1.800		Secretary
Special Education: Classroom	13.200		Media Services Technician
Other	2.400		Dual Enrollment Prog Asst
Resource Program			Security Team Leader
			Security Assistant
Teachers Total	143.400		Other Support Total
Other Professional			Building Services
Instrc Spec- Athletic Dir	1.000		Manager
Counselor	9.500		Assistant Manager
Media Specialist	1.000		Worker
Spec Ed Related Services	2.700		Plant Equipment Operator
Other Professional Total	14.200		Building Services Total
Total Professional	163.600		Food Services
			Total Supporting Services

Advanced Placement/International Baccalaureate Tests ⁴		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
554	241	43.5

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1995	2006	62.7	0	13

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
93	88	0	2	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
2,034	2,034	2,369	2,266	2,279	2,325	2,468	2,582

School Personnel Costs	
Professional Salaries	\$15,445,751
Supporting Services Salaries	\$2,756,437
Employee Benefits	\$4,812,756
Total Allocated Cost	\$23,014,944

⁴ SAT scores may differ by 1 point due to rounding.

Damascus High School - #701

Cluster Name: Damascus

25921 Ridge Road Damascus, MD 20872

Office Phone: (240) 207-2400

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/damascushs/

Fax Number: (301) 253-7046

Feeder Schools: Baker, Hallie Wells

2020 – 2021 Official Enrollment as of September 30, 2020 = 1,404														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.0	49.0	≤5%	≤5.0	10.6	13.0	26.3	≤5.0	44.7	5.1	Grade 9	372	26.5
ESOL	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	373	26.6
FARMS	20.4	10.3	10.1	≤5%	≤5.0	≤5.0	5.7	10.5	≤5.0	≤5.0	≤5.0	Grade 11	308	21.9
Spec. Ed.	15.2	6.0	9.3	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.6	≤5.0	Grade 12	351	25.0
												Total	1,404	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	64.8	7.4	27.8

Other Participation	
Students now or have in the past received FARMS ³ = 30.6%	Dropout Rate ^{3 4} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 8.0%	Suspension Rate ⁴ = 0.8%
Graduation Rate ^{3 4} = 90.3%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{3 4} = 69.5%
Attendance Rate ^{3 4} = 92.3%	

School Programs	
Adapted Physical Education	Transition Resource Services
AP (Advanced Placement) Capstone	Visitor Management System
Apprenticeship Maryland	
Automotive Technology POS	
Be Well 365	
Certified Professional Horticulturalist (CPH) POS	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Early Child Development POS	
Early College-Dual Enrollment	
Fire Science and Rescue	
IT Networking Academy (CISCO) - CCENT POS	
IT Networking Academy (CISCO) - CCNA POS	
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	
Professional Restaurant Management Culinary Arts (ACF) POS	
School Community Based (SCB)	
Special Education Resource	
Speech Resource K-12	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.0	4.0	7.0	84.0	2.0	59.0	41.0
Supporting Services	3.4	19.0	15.5	56.9	3.4	70.7	29.3

Student/Instructional Staff Ratio	Average Class Size (# of students)
12.4	English = 17.9 Other = 18.2

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Damascus High School - #701

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
3.0	26.0	71.0

Average SAT Scores ⁴ * (91.5% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	557	544	1101
County	543	555	1098
National	523	528	1051

Staff Positions			
	Professional	Supporting Services	
Administrative			
Principal	1.000	Instructional Support	
Assistant Principal	2.000	Paraeducators	
Asst School Administrator	1.000	Regular	1.500
Magnet/Special Program Coordinator		ESOL	
		Special Education	13.650
		IT Systems Specialist	1.000
Administrative Total	4.000	English Composition Assistant	1.125
		Hearing Interpreter	
Teachers		College/Career Information Coord	1.000
Classroom	59.000	Media Assistant	0.750
Resource/Team Leader/Content Specialist	8.000	Instructional Support Total	19.025
Staff Development	0.600	Other Support	
ESOL	0.800	Business Manager	1.000
Academic Intervention	0.200	Administrative Secretary	1.000
Alternative	0.400	Registrar	1.000
Career/Technical Ed Focus	0.600	School Financial Assistant	1.000
Secretary		Secretary	3.500
Special Education: Classroom	13.600	Media Services Technician	1.000
Other	1.400	Dual Enrollment Prog Asst	
Resource Program	0.800	Security Team Leader	1.000
		Security Assistant	4.000
Teachers Total	85.400	Other Support Total	13.500
Other Professional			
Instrc Spec- Athletic Dir	1.000	Building Services	
Counselor	5.500	Manager	1.000
Media Specialist	1.000	Assistant Manager	1.000
Spec Ed Related Services	1.200	Worker	9.000
		Plant Equipment Operator	1.000
Other Professional Total	8.700	Building Services Total	12.000
		Food Services	1.688
Total Professional	98.100	Total Supporting Services	46.213

Advanced Placement/International Baccalaureate Tests ⁴		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
281	153	54.4

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1950	1978	32.7	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
74	67	0	0	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
1,560	2,007	1,397	1,445	1,445	1,459	1,474	1,494

School Personnel Costs	
Professional Salaries	\$9,906,185
Supporting Services Salaries	\$2,303,426
Employee Benefits	\$3,282,182
Total Allocated Cost	\$15,491,793

⁴ SAT scores may differ by 1 point due to rounding.

Thomas Edison High School of Technology - #748

Cluster Name: Downcounty Consortium
 School Hours: 7:45 - 2:30

12501 Dalewood Drive Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/edison/

Office Phone: (240) 740-2000
 Fax Number: (240) 740-5200

2020–2021 Enrollment = 840														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		35.6	64.4	≤5%	≤5.0	≤5.0	19.6	58.1	≤5.0	14.8	≤5.0	Grade 9	41	4.9
ESOL	19.0	≤5.0	14.2	≤5%	≤5.0	≤5.0	≤5.0	17.3	≤5.0	≤5.0	≤5.0	Grade 10	124	14.8
FARMS	54.4	20.5	33.9	≤5%	≤5.0	≤5.0	10.5	39.6	≤5.0	≤5.0	≤5.0	Grade 11	348	41.4
Spec. Ed.	24.0	≤5.0	20.1	≤5%	≤5.0	≤5.0	5.4	10.5	≤5.0	7.1	≤5.0	Grade 12	327	38.9
												Total	840	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	N/A	N/A	N/A

Other Participation	
Students now or have in the past received FARMS ³ = 71.5%	Dropout Rate ^{3 4} = N/A
Mobility Rate (Entrants + Withdrawals) ^{3 4} = N/A	Suspension Rate ⁴ = N/A
Graduation Rate ^{3 4} = N/A	Percent of Students Meeting University System of Maryland Entrance Requirements ^{3 4} = N/A
Attendance Rate ^{3 4} = N/A	

School Description
<p>Thomas Edison High School of Technology (TEHST) is a college and career secondary school which provides students multiple opportunities and pathways into a college, university, apprenticeship and/or professional setting. TEHST offers state approved Programs of Study to satisfy Maryland graduation requirements. Students are co-enrolled at their home school and TEHST and participate in programs/courses at TEHST in the morning or afternoon session, for 2.5 hours each day. Students have the opportunity to earn college articulation credits and take state and national licenses/certifications exams.</p> <p>School Programs: Career Readiness Education Academy (CREA).</p>

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.1	15.2	12.1	63.6	3.0	48.5	51.5
Supporting Services	7.1	25.0	46.4	21.4	0.0	71.4	28.6

Student/Instructional Staff Ratio	Average Class Size (# of students)	
19.5	English = N/A	Other = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.1	24.2	66.7

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Thomas Edison High School of Technology - #748

Average SAT Scores ^{4 5}			
	Evidence-based Reading and Writing	Math	Total
School	N/A	N/A	N/A
County	543	555	1098
National	523	528	1051

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.750
Asst School Administrator		ESOL	5.000
Magnet/Special Program Coordinator		Special Education	1.750
		IT Systems Specialist	1.000
Administrative Total	2.000	English Composition Assistant	
		Hearing Interpreter	
		College/Career Information Coord	1.000
		Media Assistant	
Teachers		Instructional Support Total	10.500
Classroom	21.000		
Resource/Team Leader/Content Specialist	4.000	Other Support	
Staff Development	0.500	Business Manager	
ESOL	4.500	Administrative Secretary	1.000
Academic Intervention		Registrar	
Alternative		School Financial Assistant	1.000
Career/Technical Ed Focus		Secretary	1.000
Special Education: Classroom	1.000	Media Services Technician	
Resource Program		Security Team Leader	1.000
Other		Security Assistant	
Teachers Total	31.000	Other Support Total	4.000
Other Professional		Building Services	
Instrc Spec- Athletic Dir		Manager	1.000
Counselor	1.500	Assistant Manager	1.000
Media Specialist		Worker	5.500
Spec Ed Related Services		Plant Equipment Operator	1.000
Other Professional Total	1.500	Building Services Total	8.500
Total Professional	34.500	Food Services	
		Total Supporting Services	23.000

Advanced Placement/International Baccalaureate Tests ⁴		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
N/A	N/A	N/A

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1982	2018	28.2	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
19	19	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000

School Personnel Costs	
Professional Salaries	\$3,139,209
Supporting Services Salaries	\$1,082,097
Employee Benefits	\$1,130,107
Total Allocated Cost	\$5,351,413

⁵ The combined SAT score may differ by 1 point because of rounding.

Albert Einstein High School - #789

Cluster Name: Downcounty Consortium

11135 Newport Mill Road Kensington, MD 20895

Office Phone: (240) 740-2700

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/einsteinh/

Fax Number: (301) 962-1016

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2020 – 2021 Official Enrollment as of September 30, 2020 = 1,921														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.1	48.9	≤5%	≤5.0	6.1	17.5	47.7	≤5.0	24.0	≤5.0	Grade 9	586	30.5
ESOL	15.6	6.0	9.6	≤5%	≤5.0	≤5.0	≤5.0	13.6	≤5.0	≤5.0	≤5.0	Grade 10	526	27.4
FARMS	45.0	22.3	22.7	≤5%	≤5.0	≤5.0	9.1	31.4	≤5.0	≤5.0	≤5.0	Grade 11	419	21.8
Spec. Ed.	12.7	≤5.0	7.8	≤5%	≤5.0	≤5.0	≤5.0	6.1	≤5.0	≤5.0	≤5.0	Grade 12	390	20.3
												Total	1,921	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE)³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	64.9	17.5	17.5

Other Participation	
Students now or have in the past received FARMS ³ = 61.3%	Dropout Rate ^{3 4} = 8.9%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 10.3%	Suspension Rate ⁴ = 3.0%
Graduation Rate ^{3 4} = 77.8%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{3 4} = 53.7%
Attendance Rate ^{3 4} = 89.2%	

School Programs	
Academy of Finance POS	Speech Resource K-12
Adapted Physical Education	Teacher Academy of Maryland POS
Apprenticeship Maryland	Transition Resource Services
Be Well 365	Visitor Management System
College/Career Research & Development (CCRD) POS	Visual & Performing Arts
Computer Science/Code.org POS	Visual Arts Center (VAC)
DCC Academy Programs: Finance, Business Management & Marketing	
DCC Academy Programs: Renaissance	
DCC Academy Programs: Visual and Performing Arts	
Early College-Dual Enrollment	
Extensions	
Fire Science and Rescue	
Hospitality Management POS	
International Baccalaureate Diploma Programme	
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	
Multidisciplinary Educational Training and Support Program (METS)	
School Community Based (SCB)	
Special Education Resource	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.4	24.8	11.4	57.0	1.3	60.4	39.6
Supporting Services	12.9	34.3	21.4	30.0	1.4	58.6	41.4

Student/Instructional Staff Ratio	Average Class Size (# of students)
11.6	English = 17.7 Other = 15.8

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Albert Einstein High School - #789

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.4	34.9	51.7

Average SAT Scores ⁴ ⁵ (81.4% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	519	483	1003
County	543	555	1098
National	523	528	1051

Staff Positions			
		Professional	Supporting Services
Administrative			Instructional Support
Principal	1.000		Paraeducators
Assistant Principal	4.000		Regular
Asst School Administrator			ESOL
Magnet/Special Program Coordinator			Special Education
			IT Systems Specialist
			English Composition Assistant
Administrative Total	5.000		Hearing Interpreter
			College/Career Information Coord
Teachers			Media Assistant
Classroom	84.400		Instructional Support Total
Resource/Team Leader/Content Specialist	10.000		
Staff Development	0.600		Other Support
ESOL	10.200		Business Manager
Academic Intervention	1.000		Administrative Secretary
Alternative	1.000		Registrar
Career/Technical Ed	0.800		School Financial Assistant
Focus	4.200		Secretary
Special Education: Classroom	14.700		Media Services Technician
Other	2.000		Dual Enrollment Prog Asst
Resource Program	0.800		Security Team Leader
			Security Assistant
Teachers Total	129.700		Other Support Total
Other Professional			Building Services
Instrc Spec- Athletic Dir	1.000		Manager
Counselor	7.900		Assistant Manager
Media Specialist	1.000		Worker
Spec Ed Related Services	2.300		Plant Equipment Operator
Other Professional Total	12.200		Building Services Total
Total Professional	146.900		Food Services
			Total Supporting Services

Advanced Placement/International Baccalaureate Tests ⁴		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
370	175	47.3

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1962	1997	26.7	0	5

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
80	66	0	5	9

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
1,616	1,616	2,011	2,052	2,124	2,115	2,139	2,169

School Personnel Costs	
Professional Salaries	\$12,868,738
Supporting Services Salaries	\$2,681,289
Employee Benefits	\$4,114,439
Total Allocated Cost	\$19,664,466

⁵ SAT scores may differ by 1 point due to rounding.

Gaithersburg High School - #551

Cluster Name: Gaithersburg

101 Education Boulevard Gaithersburg, MD 20877

Office Phone: (301) 284-4500

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/gaithersbghs/

Fax Number: (301) 284-4701

Feeder Schools: Forest Oak, Gaithersburg

2020 – 2021 Official Enrollment as of September 30, 2020 = 2,359														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.2	52.6	≤5%	≤5.0	6.4	21.1	57.9	≤5.0	11.6	≤5.0	Grade 9	728	30.9
ESOL	23.3	10.5	12.8	≤5%	≤5.0	≤5.0	≤5.0	21.1	≤5.0	≤5.0	≤5.0	Grade 10	686	29.1
FARMS	55.9	25.6	30.2	≤5%	≤5.0	≤5.0	11.1	39.9	≤5.0	≤5.0	≤5.0	Grade 11	486	20.6
Spec. Ed.	14.7	≤5.0	10.0	≤5%	≤5.0	≤5.0	≤5.0	7.9	≤5.0	≤5.0	≤5.0	Grade 12	459	19.5
												Total	2,359	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE)³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	45.6	22.6	31.8

Other Participation	
Students now or have in the past received FARMS ³ = 72.7%	Dropout Rate ^{3 4} = 11.3%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 19.9%	Suspension Rate ⁴ = 3.8%
Graduation Rate ^{3 4} = 78.8%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{3 4} = 50.3%
Attendance Rate ^{3 4} = 87.0%	

School Programs	
Academy of Information Technology (NAF) - Web Design POS	Learning and Academic Disabilities (LAD)
Accounting and Finance POS	Learning for Independence (LFI)
Adapted Physical Education	Marketing POS
Apprenticeship Maryland	Multidisciplinary Educational Training and Support Program (METS)
Automotive Collision Repair (Local) POS	Naval Junior Reserve Officer Training Corps (NJROTC)
Automotive Technology POS	Navy JROTC POS
Be Well 365	PLTW: Biomedical Science POS
Bridge	School Community Based (SCB)
Broadcast Media Technician POS	Special Education Resource
Business Management POS	Speech Resource K-12
College Institute	Transition Resource Services
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Cosmetology POS	
Early Child Development POS	
Early College-Dual Enrollment	
Fire Science and Rescue	
IT Networking Academy (CISCO) - CCENT POS	
IT Networking Academy (CISCO) - CCNA POS	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	9.1	14.9	13.0	62.5	0.5	63.5	36.5
Supporting Services	19.0	17.0	24.0	38.0	2.0	66.0	34.0

Student/Instructional Staff Ratio	Average Class Size (# of students)
9.9	English = 12.5 Other = 14.1

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Walter Johnson High School - #424

Cluster Name: Walter Johnson

6400 Rock Spring Drive Bethesda, MD 20814

Office Phone: (240) 740-6900

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/wjhs/

Fax Number: (301) 571-6986

Feeder Schools: North Bethesda, Tilden

2020 – 2021 Official Enrollment as of September 30, 2020 = 2,820														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.8	52.0	≤5%	≤5.0	13.7	11.4	16.9	≤5.0	51.7	5.8	Grade 9	732	26.0
ESOL	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	767	27.2
FARMS	10.6	≤5.0	5.6	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	687	24.4
Spec. Ed.	10.7	≤5.0	7.4	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.1	≤5.0	Grade 12	634	22.5
												Total	2,820	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE)³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	49.7	28.5	21.9

Other Participation	
Students now or have in the past received FARMS ³ = 17.7%	Dropout Rate ^{3 4} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 7.5%	Suspension Rate ⁴ = 1.9%
Graduation Rate ^{3 4} = 94.3%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{3 4} = 67.0%
Attendance Rate ^{3 4} = 94.0%	

School Programs
Adapted Physical Education
APEX Scholars Signature
Apprenticeship Maryland
Autism - Asperger's
Be Well 365
College/Career Research & Development (CCRD) POS
Computer Science/Code.org POS
Early Child Development POS
Early College-Dual Enrollment
Fire Science and Rescue
Gifted Talented/Learning Disabled
Hospitality and Tourism Management POS
Learning and Academic Disabilities (LAD)
Learning for Independence (LFI)
Special Education Resource
Speech Resource K-12
Transition Resource Services
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.3	6.1	6.1	79.6	0.0	64.1	35.9
Supporting Services	8.0	21.3	18.7	52.0	0.0	68.0	32.0

Student/Instructional Staff Ratio	Average Class Size (# of students)
14.5	English = 25.1 Other = 25.1

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Walter Johnson High School - #424

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.7	35.4	56.9

Average SAT Scores ⁴ * (78.3% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	612	611	1224
County	543	555	1098
National	523	528	1051

Staff Positions			
		Professional	Supporting Services
Administrative			Instructional Support
Principal	1.000		Paraeducators
Assistant Principal	5.000		Regular
Asst School Administrator	1.000		ESOL
Magnet/Special Program Coordinator			Special Education
			IT Systems Specialist
Administrative Total	7.000		English Composition Assistant
			Hearing Interpreter
Teachers			College/Career Information Coord
Classroom	117.000		Media Assistant
Resource/Team Leader/Content Specialist	9.000		Instructional Support Total
Staff Development	0.600		
ESOL	4.400		Other Support
Academic Intervention			Business Manager
Alternative	0.400		Administrative Secretary
Career/Technical Ed	0.800		Registrar
Focus			School Financial Assistant
Special Education:			Secretary
Classroom	17.900		Media Services Technician
Other	2.800		Dual Enrollment Prog Asst
Resource Program	0.400		Security Team Leader
			Security Assistant
Teachers Total	153.300		Other Support Total
Other Professional			Building Services
Instrc Spec- Athletic Dir	1.000		Manager
Counselor	11.000		Assistant Manager
Media Specialist	1.000		Worker
Spec Ed Related Services	1.500		Plant Equipment Operator
Other Professional Total	14.500		Building Services Total
Total Professional	174.800		Food Services
			Total Supporting Services

Advanced Placement/International Baccalaureate Tests ⁴		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
603	426	70.6

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1956	2009	30.9	0	6

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
107	100	0	2	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
2,321	2,321	2,908	2,931	2,951	3,003	3,036	3,076

School Personnel Costs	
Professional Salaries	\$16,450,897
Supporting Services Salaries	\$3,071,673
Employee Benefits	\$5,153,281
Total Allocated Cost	\$24,675,851

⁴ SAT scores may differ by 1 point due to rounding.

John F. Kennedy High School - #815

Cluster Name: Downcounty Consortium

1901 Randolph Road Silver Spring, MD 20902

Office Phone: (240) 740-0100

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/kennedyhs/

Fax Number: (301) 929-2240

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park

2020 – 2021 Official Enrollment as of September 30, 2020 = 1,788														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		52.5	47.5	≤5%	≤5.0	6.5	23.3	63.6	≤5.0	5.2	≤5.0	Grade 9	532	29.8
ESOL	23.2	10.3	12.8	≤5%	≤5.0	≤5.0	≤5.0	19.8	≤5.0	≤5.0	≤5.0	Grade 10	471	26.3
FARMS	61.7	33.1	28.6	≤5%	≤5.0	≤5.0	11.8	45.0	≤5.0	≤5.0	≤5.0	Grade 11	324	18.1
Spec. Ed.	16.8	6.1	10.7	≤5%	≤5.0	≤5.0	≤5.0	9.5	≤5.0	≤5.0	≤5.0	Grade 12	461	25.8
												Total	1,788	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE)³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	53.6	20.7	25.7

Other Participation	
Students now or have in the past received FARMS ³ = 81.3%	Dropout Rate ^{3 4} = 8.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 14.3%	Suspension Rate ⁴ = 2.2%
Graduation Rate ^{3 4} = 85.1%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{3 4} = 25.4%
Attendance Rate ^{3 4} = 88.2%	

School Programs	
Academy of Health Professions: Certified Clinical Medical Assistant	Learning for Independence (LFI)
Academy of Health Professions: Certified Nursing Assistant	Naval Junior Reserve Officer Training Corps (NJROTC)
Adapted Physical Education	Navy JROTC POS
Apprenticeship Maryland	Positive Behavioral Interventions and Supports (PBIS)
Autism Resource Services	Restorative Justice
Be Well 365	School Community Based (SCB)
Broadcast Media Technician POS	Special Education Resource
Business Administration POS	Speech Resource K-12
College/Career Research & Development (CCRD) POS	Teacher Academy of Maryland POS
Computer Science/Code.org POS	Transition Resource Services
DCC Academy Programs: Broadcast Journalism & Communications	Visitor Management System
DCC Academy Programs: Business Management Academy	
DCC Academy Programs: Health Professions	
DCC Academy Programs: Teacher Academy of Maryland (TAM)	
Early College-Dual Enrollment	
Fire Science and Rescue	
International Baccalaureate Diploma Programme (Regional Program)	
Leadership Training Institute (LTI)	
Learning and Academic Disabilities (LAD)	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.5	32.5	12.3	47.4	2.6	69.5	30.5
Supporting Services	5.4	41.9	32.4	20.3	0.0	55.4	44.6

Student/Instructional Staff Ratio	Average Class Size (# of students)
9.8	English = 14.4 Other = 16.1

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

John F. Kennedy High School - #815

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.8	33.8	47.4

Average SAT Scores ⁴ * (89.8% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	455	439	894
County	543	555	1098
National	523	528	1051

Staff Positions			
		Professional	Supporting Services
Administrative			Instructional Support
Principal	1.000		Paraeducators
Assistant Principal	4.000		Regular
Asst School Administrator			ESOL
Magnet/Special Program Coordinator			Special Education
			IT Systems Specialist
Administrative Total	5.000		English Composition Assistant
			Hearing Interpreter
Teachers			College/Career Information Coord
Classroom	83.000		Media Assistant
Resource/Team Leader/Content Specialist	10.000		Instructional Support Total
Staff Development	0.600		
ESOL	12.200		Other Support
Academic Intervention	2.000		Business Manager
Alternative	1.000		Administrative Secretary
Career/Technical Ed	1.000		Registrar
Focus	4.000		School Financial Assistant
Special Education: Classroom	21.400		Secretary
Other	2.000		Media Services Technician
Resource Program	0.600		Dual Enrollment Prog Asst
			Security Team Leader
Teachers Total	137.800		Security Assistant
Other Professional			Other Support Total
Instrc Spec- Athletic Dir	1.000		
Counselor	8.100		Building Services
Media Specialist	1.000		Manager
Spec Ed Related Services	2.000		Assistant Manager
			Worker
Other Professional Total	12.100		Plant Equipment Operator
Total Professional	154.900		Building Services Total
			Food Services
			Total Supporting Services

Advanced Placement/International Baccalaureate Tests ⁴		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
364	107	29.4

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1964	1999	29.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
86	75	0	4	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
1,794	2,221	1,826	1,896	1,983	2,029	2,055	2,083

School Personnel Costs	
Professional Salaries	\$13,280,291
Supporting Services Salaries	\$3,129,920
Employee Benefits	\$4,355,740
Total Allocated Cost	\$20,765,951

⁴ SAT scores may differ by 1 point due to rounding.

Col. Zadok Magruder High School - #510

Cluster Name: Col. Zadok Magruder

5939 Muncaster Mill Road Rockville, MD 20855

Office Phone: (240) 740-5550

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/magruderhs/

Fax Number: (301) 840-4617

Feeder Schools: Redland, Shady Grove

2020 – 2021 Official Enrollment as of September 30, 2020 = 1,606														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.9	51.1	≤5%	≤5.0	13.3	17.7	40.5	≤5.0	23.7	≤5.0	Grade 9	422	26.3
ESOL	10.8	≤5.0	6.5	≤5%	≤5.0	≤5.0	≤5.0	9.0	≤5.0	≤5.0	≤5.0	Grade 10	484	30.1
FARMS	40.6	20.1	20.5	≤5%	≤5.0	≤5.0	10.1	23.9	≤5.0	≤5.0	≤5.0	Grade 11	364	22.7
Spec. Ed.	13.2	6.0	7.2	≤5%	≤5.0	≤5.0	≤5.0	5.7	≤5.0	≤5.0	≤5.0	Grade 12	336	20.9
												Total	1,606	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE)³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	61.8	11.8	26.4

Other Participation	
Students now or have in the past received FARMS ³ = 54.0%	Dropout Rate ^{3 4} = 6.6%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 9.7%	Suspension Rate ⁴ = 2.0%
Graduation Rate ^{3 4} = 88.5%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{3 4} = 55.8%
Attendance Rate ^{3 4} = 90.7%	

School Programs	
Academy of Finance POS	Social Emotional Special Education Services (SESES)
Academy of Health Professions: Pharmacy Technician	Special Education Resource
Accounting and Finance POS	Speech Resource K-12
Adapted Physical Education	Transition Resource Services
Apprenticeship Maryland	Visitor Management System
Army JROTC POS	
Army Junior Reserve Officers' Training Corps (AJROTC)	
Autism - K-12	
Aviation and Aerospace Program	
Be Well 365	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Early Child Development POS	
Early College-Dual Enrollment	
Fire Science and Rescue	
Hospitality Management POS	
Learning and Academic Disabilities (LAD)	
PLTW: Advanced Engineering POS	
Pursuing Excellence in the Academic Curricula (PEAC Scholars)	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.6	12.5	6.3	69.5	3.1	59.4	40.6
Supporting Services	14.8	27.9	18.0	36.1	3.3	59.0	41.0

Student/Instructional Staff Ratio	Average Class Size (# of students)
11.2	English = 15.2 Other = 17.5

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Col. Zadok Magruder High School - #510

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.6	32.8	51.6

Average SAT Scores ⁴ ⁵ (73.0% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	532	518	1049
County	543	555	1098
National	523	528	1051

Staff Positions			
		Professional	Supporting Services
Administrative			
Principal	1.000		Instructional Support
Assistant Principal	4.000		Paraeducators
Asst School Administrator			Regular
Magnet/Special Program Coordinator			ESOL
			Special Education
			IT Systems Specialist
			English Composition Assistant
			Hearing Interpreter
			College/Career Information Coord
			Media Assistant
Administrative Total	5.000		16.850
Teachers			
Classroom	72.600		Instructional Support Total
Resource/Team Leader/Content Specialist			22.850
Staff Development	8.000		Other Support
ESOL	0.600		Business Manager
Academic Intervention	5.000		Administrative Secretary
Alternative	1.000		Registrar
Career/Technical Ed	1.000		School Financial Assistant
Focus	1.600		Secretary
Special Education: Classroom	1.600		Media Services Technician
Other	14.400		Dual Enrollment Prog Asst
Resource Program	2.000		Security Team Leader
	0.700		Security Assistant
Teachers Total	108.500		Other Support Total
			16.000
Other Professional			
Instrc Spec- Athletic Dir	1.000		Building Services
Counselor	7.000		Manager
Media Specialist	1.000		Assistant Manager
Spec Ed Related Services	3.100		Worker
			Plant Equipment Operator
Other Professional Total	12.100		Building Services Total
			14.500
Total Professional	125.600		Food Services
			3.938
			Total Supporting Services
			57.288

Advanced Placement/International Baccalaureate Tests ⁴		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
382	167	43.7

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1970	--	30.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
91	82	0	2	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
1,924	1,924	1,659	1,723	1,746	1,860	1,883	1,910

School Personnel Costs	
Professional Salaries	\$11,419,732
Supporting Services Salaries	\$2,486,310
Employee Benefits	\$3,658,274
Total Allocated Cost	\$17,564,316

⁵ SAT scores may differ by 1 point due to rounding.

Richard Montgomery High School - #201

Cluster Name: Richard Montgomery
 School Hours: 7:45 - 2:30
 Feeder Schools: Julius West

250 Richard Montgomery Drive Rockville, MD 20852
www.montgomeryschoolsmd.org/schools/rmhs/

Office Phone: (240) 740-6100
 Fax Number: (301) 279-8428

2020 – 2021 Official Enrollment as of September 30, 2020 = 2,410														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.5	49.5	≤5%	≤5.0	24.3	16.6	23.9	≤5.0	29.0	5.9	Grade 9	627	26.0
ESOL	7.4	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	5.7	≤5.0	≤5.0	≤5.0	Grade 10	643	26.7
FARMS	25.0	12.5	12.4	≤5%	≤5.0	≤5.0	6.5	11.7	≤5.0	≤5.0	≤5.0	Grade 11	565	23.4
Spec. Ed.	7.7	≤5.0	5.5	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	575	23.9
												Total	2,410	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE)³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	69.1	27.9	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 34.4%	Dropout Rate ^{3 4} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 8.1%	Suspension Rate ⁴ = 1.3%
Graduation Rate ^{3 4} = 93.8%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{3 4} = 66.2%
Attendance Rate ^{3 4} = 92.5%	

School Programs
Apprenticeship Maryland Be Well 365 College/Career Research & Development (CCRD) POS Computer Science/Code.org POS Early College-Dual Enrollment Fire Science and Rescue Learning and Academic Disabilities (LAD) Magnet—International Baccalaureate Diploma Programme Middle Years Program—Grades 9–10 Multidisciplinary Educational Training and Support Program (METS) Social Emotional Special Education Services (SESES) Special Education Resource Speech Resource K-12 Transition Resource Services Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.1	10.1	6.5	75.0	0.6	60.1	39.9
Supporting Services	13.1	16.4	27.9	42.6	0.0	65.6	34.4

Student/Instructional Staff Ratio	Average Class Size (# of students)
13.8	English = 13.1 Other = 17.7

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Richard Montgomery High School - #201

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.3	38.1	53.6

Average SAT Scores ⁴ * (81.6% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	617	611	1228
County	543	555	1098
National	523	528	1051

Staff Positions			
		Professional	Supporting Services
Administrative			Instructional Support
Principal	1.000		Paraeducators
Assistant Principal	4.000		Regular
Asst School Administrator			ESOL
Magnet/Special Program Coordinator	1.000		Special Education
			IT Systems Specialist
			English Composition Assistant
Administrative Total	6.000		Hearing Interpreter
			College/Career Information Coord
Teachers			Media Assistant
Classroom	111.000		Instructional Support Total
Resource/Team Leader/Content Specialist	9.000		18.000
Staff Development	0.600		Other Support
ESOL	7.400		Business Manager
Academic Intervention	0.600		Administrative Secretary
Alternative	0.800		Registrar
Career/Technical Ed Focus	1.000		School Financial Assistant
Special Education: Classroom	9.000		Secretary
Other	2.400		Media Services Technician
Resource Program			Dual Enrollment Prog Asst
			Security Team Leader
Teachers Total	141.800		Security Assistant
			5.000
			Other Support Total
			18.000
Other Professional			Building Services
Instrc Spec- Athletic Dir	1.000		Manager
Counselor	10.400		Assistant Manager
Media Specialist	1.000		Worker
Spec Ed Related Services	2.600		Plant Equipment Operator
			1.000
Other Professional Total	15.000		Building Services Total
			16.000
			Food Services
			3.000
Total Professional	162.800		Total Supporting Services
			55.000

Advanced Placement/International Baccalaureate Tests ⁴		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
629	416	66.1

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1942	2007	29.1	0	6

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
103	96	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
2,241	2,241	2,474	2,568	2,670	2,777	2,808	2,845

School Personnel Costs	
Professional Salaries	\$15,008,348
Supporting Services Salaries	\$2,555,981
Employee Benefits	\$4,632,839
Total Allocated Cost	\$22,197,168

⁴ SAT scores may differ by 1 point due to rounding.

Northwest High School - #246

Cluster Name: Northwest

13501 Richter Farm Road Germantown, MD 20874

Office Phone: (301) 601-4660

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/northwesths/

Fax Number: (301) 601-4662

Feeder Schools: Clemente, Kingsview, Lakelands Park

2020 – 2021 Official Enrollment as of September 30, 2020 = 2,598														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.8	50.2	≤5%	≤5.0	21.2	25.9	22.6	≤5.0	25.2	≤5.0	Grade 9	648	24.9
ESOL	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	661	25.4
FARMS	27.3	13.7	13.6	≤5%	≤5.0	≤5.0	11.5	10.4	≤5.0	≤5.0	≤5.0	Grade 11	679	26.1
Spec. Ed.	8.8	≤5.0	5.7	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	610	23.5
												Total	2,598	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE)³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	90.3	9.2	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 39.6%	Dropout Rate ^{3 4} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 6.8%	Suspension Rate ⁴ = 1.6%
Graduation Rate ^{3 4} = ≥95.0%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{3 4} = 70.0%
Attendance Rate ^{3 4} = 92.4%	

School Programs	
Academy of Finance POS	Transition Resource Services
Academy of Fine Arts	Ulysses Signature Program
Accounting and Finance POS	Visitor Management System
Apprenticeship Maryland	Visual Impairments Resource
Be Well 365	
Biotechnology POS	
Child Development Associate Preschool POS	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Deaf and Hard of Hearing (DHOH) Resource	
Early Child Development POS	
Early College-Dual Enrollment	
Fire Science and Rescue	
Learning and Academic Disabilities (LAD)	
Montgomery College Middle College (MC2)	
Restorative Justice	
Social Emotional Special Education Services (SESES)	
Special Education Resource	
Speech Resource K-12	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.2	7.2	6.1	76.1	2.8	66.7	33.3
Supporting Services	15.5	21.1	18.3	43.7	1.4	60.6	39.4

Student/Instructional Staff Ratio	Average Class Size (# of students)
13.4	English = 15.4 Other = 18.2

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Northwest High School - #246

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.9	38.9	47.2

Average SAT Scores ⁴ * (90.2% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	548	544	1092
County	543	555	1098
National	523	528	1051

Staff Positions			
	Professional	Supporting Services	
Administrative			
Principal	1.000	Instructional Support	
Assistant Principal	5.000	Paraeducators	
Asst School Administrator	1.000	Regular	2.875
Magnet/Special Program Coordinator		ESOL	
		Special Education	14.475
		IT Systems Specialist	1.000
		English Composition Assistant	2.125
		Hearing Interpreter	
		College/Career Information Coord	1.000
		Media Assistant	1.500
Administrative Total	7.000	Instructional Support Total	22.975
Teachers			
Classroom	121.800	Other Support	
Resource/Team Leader/Content Specialist	9.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
ESOL	1.000	Registrar	1.000
Academic Intervention	0.800	School Financial Assistant	1.000
Alternative	0.800	Secretary	7.000
Career/Technical Ed	2.000	Media Services Technician	1.000
Focus	2.000	Dual Enrollment Prog Asst	1.000
Special Education:		Security Team Leader	1.000
Classroom	14.000	Security Assistant	6.000
Other	2.600		
Resource Program	1.000		
Teachers Total	155.600	Other Support Total	20.000
Other Professional			
Instrc Spec- Athletic Dir	1.000	Building Services	
Counselor	10.500	Manager	1.000
Media Specialist	1.000	Assistant Manager	1.000
Spec Ed Related Services	2.600	Worker	14.500
		Plant Equipment Operator	1.000
Other Professional Total	15.100	Building Services Total	17.500
		Food Services	3.625
Total Professional	177.700	Total Supporting Services	64.100

Advanced Placement/International Baccalaureate Tests ⁴		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
582	303	52.1

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1998	--	34.6	0	10

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
104	100	0	0	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
2,286	2,286	2,525	2,481	2,513	2,567	2,597	2,631

School Personnel Costs	
Professional Salaries	\$15,427,952
Supporting Services Salaries	\$2,869,035
Employee Benefits	\$4,848,061
Total Allocated Cost	\$23,145,048

⁴ SAT scores may differ by 1 point due to rounding.

Northwood High School - #796

Cluster Name: Downcounty Consortium

919 University Boulevard West Silver Spring, MD 20901

Office Phone: (240) 740-6950

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/northwoods/

Fax Number: (301) 649-8285

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park

2020 – 2021 Official Enrollment as of September 30, 2020 = 1,708														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		52.3	47.7	≤5%	≤5.0	≤5.0	25.6	52.6	≤5.0	13.3	≤5.0	Grade 9	526	30.8
ESOL	18.3	8.4	9.9	≤5%	≤5.0	≤5.0	≤5.0	15.5	≤5.0	≤5.0	≤5.0	Grade 10	475	27.8
FARMS	56.0	29.3	26.6	≤5%	≤5.0	≤5.0	15.1	37.4	≤5.0	≤5.0	≤5.0	Grade 11	403	23.6
Spec. Ed.	11.3	≤5.0	7.0	≤5%	≤5.0	≤5.0	≤5.0	5.2	≤5.0	≤5.0	≤5.0	Grade 12	304	17.8
												Total	1,708	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE)³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	71.9	22.2	5.9

Other Participation	
Students now or have in the past received FARMS ³ = 69.0%	Dropout Rate ^{3 4} = 13.7%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 20.1%	Suspension Rate ⁴ = 2.3%
Graduation Rate ^{3 4} = 81.7%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{3 4} = 50.5%
Attendance Rate ^{3 4} = 87.4%	

School Programs	
Apprenticeship Maryland	Montgomery College Middle College (MC2)
Be Well 365	Multidisciplinary Educational Training and Support Program (METS)
Broadcast Media Technician POS	Restorative Justice
Business Management POS	Social Emotional Special Education Services (SESES)
College/Career Research & Development (CCRD) POS	Special Education Resource
Computer Science/Code.org POS	Speech Resource K-12
Curriculum for Agricultural Science Education (CASE) POS	Transition Resource Services
DCC Academy Programs: Finance, Accounting, Marketing & Education (FAME)	Visitor Management System
DCC Academy Programs: Humanities, Arts, and Media (HAM)	Wellness Center
DCC Academy Programs: Musical Theatre & Dance	
DCC Academy Programs: Politics, Advocacy, & Law (PAL)	
DCC Academy Programs: Technology, Environmental, and Systems Sciences (TESS)	
Early Child Development POS	
Early College-Dual Enrollment	
Fire Science and Rescue	
Gifted Talented/Learning Disabled	
Justice, Law, and Society POS	
Learning and Academic Disabilities (LAD)	
Marketing POS	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.5	26.0	10.3	54.8	1.4	61.6	38.4
Supporting Services	11.5	34.4	27.9	24.6	1.6	65.6	34.4

Student/Instructional Staff Ratio	Average Class Size (# of students)
10.6	English = 15.4 Other = 16.2

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Northwood High School - #796

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
19.2	37.0	43.8

Average SAT Scores ⁴ * (69.5% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	499	459	958
County	543	555	1098
National	523	528	1051

Staff Positions			
		Professional	Supporting Services
Administrative			Instructional Support
Principal	1.000		Paraeducators
Assistant Principal	4.000		Regular
Asst School Administrator			ESOL
Magnet/Special Program Coordinator			Special Education
			IT Systems Specialist
			English Composition Assistant
Administrative Total	5.000		Hearing Interpreter
			College/Career Information Coord
Teachers			Media Assistant
Classroom	81.200		Instructional Support Total
Resource/Team Leader/Content Specialist	10.000		
Staff Development	0.600		Other Support
ESOL	13.000		Business Manager
Academic Intervention	1.600		Administrative Secretary
Alternative	1.000		Registrar
Career/Technical Ed	1.200		School Financial Assistant
Focus	4.000		Secretary
Special Education: Classroom	12.800		Media Services Technician
Other	2.000		Dual Enrollment Prog Asst
Resource Program			Security Team Leader
			Security Assistant
Teachers Total	127.400		Other Support Total
Other Professional			Building Services
Instrc Spec- Athletic Dir	1.000		Manager
Counselor	8.100		Assistant Manager
Media Specialist	1.000		Worker
Spec Ed Related Services	2.700		Plant Equipment Operator
Other Professional Total	12.800		Building Services Total
Total Professional	145.200		Food Services
			Total Supporting Services

Advanced Placement/International Baccalaureate Tests ⁴		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
429	134	31.2

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1956	2004	29.6	0	10

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
73	60	0	8	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
1,508	2,498	1,875	1,886	1,962	2,002	2,027	2,057

School Personnel Costs	
Professional Salaries	\$12,212,011
Supporting Services Salaries	\$2,427,735
Employee Benefits	\$3,827,156
Total Allocated Cost	\$18,466,902

⁴ SAT scores may differ by 1 point due to rounding.

Paint Branch High School - #315

Cluster Name: Northeast Consortium

14121 Old Columbia Pike Burtonsville, MD 20866

Office Phone: (301) 388-9900

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/paintbranchhs/

Fax Number: (301) 989-5609

Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

2020 – 2021 Official Enrollment as of September 30, 2020 = 2,064														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.6	49.4	≤5%	≤5.0	12.5	59.0	21.9	≤5.0	≤5.0	≤5.0	Grade 9	606	29.4
ESOL	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	546	26.5
FARMS	47.9	24.8	23.1	≤5%	≤5.0	≤5.0	30.2	12.2	≤5.0	≤5.0	≤5.0	Grade 11	486	23.5
Spec. Ed.	11.0	≤5.0	7.4	≤5%	≤5.0	≤5.0	6.3	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	426	20.6
												Total	2,064	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE)³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	60.5	25.0	14.5

Other Participation	
Students now or have in the past received FARMS ³ = 66.6%	Dropout Rate ^{3 4} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 10.6%	Suspension Rate ⁴ = 0.1%
Graduation Rate ^{3 4} = 93.2%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{3 4} = 62.2%
Attendance Rate ^{3 4} = 94.3%	

School Programs	
Academy of Finance POS	PLTW: Advanced Engineering POS
Academy of Health Professions: Certified Clinical Medical Assistant	Professional Restaurant Management Culinary Arts (ACF) POS
Academy of Health Professions: Certified Nursing Assistant	Special Education Resource
Adapted Physical Education	Speech Resource K-12
Apprenticeship Maryland	Transition Resource Services
Be Well 365	Visitor Management System
Bridge	Visual Impairments Resource
Broadcast Media Technician POS	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Early Child Development POS	
Early College-Dual Enrollment	
Fire Science and Rescue	
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	
Naval Junior Reserve Officer Training Corps (NJROTC)	
Navy JROTC POS	
NEC Signature Programs: Academy of Media	
NEC Signature Programs: Academy of Science	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.0	26.5	2.6	60.9	2.6	66.9	33.1
Supporting Services	14.7	30.7	16.0	34.7	2.7	65.3	34.7

Student/Instructional Staff Ratio	Average Class Size (# of students)
12.5	English = 18.2 Other = 21.3

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Paint Branch High School - #315

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.6	27.2	60.3

Average SAT Scores ⁴ * (93.5% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	514	498	1012
County	543	555	1098
National	523	528	1051

Staff Positions			
		Professional	Supporting Services
Administrative			Instructional Support
Principal	1.000		Paraeducators
Assistant Principal	4.000		Regular
Asst School Administrator			ESOL
Magnet/Special Program Coordinator			Special Education
			IT Systems Specialist
			English Composition Assistant
Administrative Total	5.000		Hearing Interpreter
			College/Career Information Coord
Teachers			Media Assistant
Classroom	90.200		Instructional Support Total
Resource/Team Leader/Content Specialist	10.000		
Staff Development	0.600		Other Support
ESOL	1.400		Business Manager
Academic Intervention	1.600		Administrative Secretary
Alternative	1.000		Registrar
Career/Technical Ed	1.800		School Financial Assistant
Focus	2.200		Secretary
Special Education: Classroom	16.800		Media Services Technician
Other	2.400		Dual Enrollment Prog Asst
Resource Program	2.000		Security Team Leader
			Security Assistant
Teachers Total	130.000		Other Support Total
Other Professional			Building Services
Instrc Spec- Athletic Dir	1.000		Manager
Counselor	8.000		Assistant Manager
Media Specialist	1.000		Worker
Spec Ed Related Services	1.300		Plant Equipment Operator
Other Professional Total	11.300		Building Services Total
Total Professional	146.300		Food Services
			Total Supporting Services

Advanced Placement/International Baccalaureate Tests ⁴		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
465	192	41.3

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1969	2012	46.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
94	87	0	0	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
2,020	2,020	2,106	2,192	2,269	2,299	2,326	2,357

School Personnel Costs	
Professional Salaries	\$13,749,259
Supporting Services Salaries	\$2,926,498
Employee Benefits	\$4,445,056
Total Allocated Cost	\$21,120,813

⁴ SAT scores may differ by 1 point due to rounding.

Poolesville High School - #152

Cluster Name: Poolesville
 School Hours: 7:45 - 2:30
 Feeder Schools: John Poole

17501 W Willard Road Poolesville, MD 20837
www.montgomeryschoolsmd.org/schools/poolesvillehs/

Office Phone: (240) 740-2400
 Fax Number: (301) 972-7943

2020 – 2021 Official Enrollment as of September 30, 2020 = 1,236														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.2	49.8	≤5%	≤5.0	34.9	5.9	9.1	≤5.0	44.6	5.3	Grade 9	328	26.5
ESOL	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	330	26.7
FARMS	8.3	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	297	24.0
Spec. Ed.	6.2	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	281	22.7
												Total	1,236	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE)³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	88.3	10.4	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 13.4%	Dropout Rate ^{3 4} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = ≤5.0%	Suspension Rate ⁴ = 0.8%
Graduation Rate ^{3 4} = ≥95.0%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{3 4} = 85.5%
Attendance Rate ^{3 4} = 94.4%	

School Programs
AP (Advanced Placement) Capstone
Apprenticeship Maryland
Be Well 365
College/Career Research & Development (CCRD) POS
Computer Science/Code.org POS
Fire Science and Rescue
Independent Studies House
Learning and Academic Disabilities (LAD)
Magnet Global Ecology
Magnet Humanities
Magnet Science/Math/Computer Science
PLTW: Advanced Engineering POS
Special Education Resource
Speech Resource K-12
Transition Resource Services
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.9	2.4	3.5	87.1	1.2	54.1	45.9
Supporting Services	3.4	24.1	20.7	51.7	0.0	62.1	37.9

Student/Instructional Staff Ratio	Average Class Size (# of students)
14.4	English = 21.5 Other = 22.1

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Poolesville High School - #152

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
4.7	27.1	68.2

Average SAT Scores ⁴ * (87.9% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	655	654	1309
County	543	555	1098
National	523	528	1051

Staff Positions			
		Professional	Supporting Services
Administrative			Instructional Support
Principal	1.000		Paraeducators
Assistant Principal	1.000		Regular
Asst School Administrator	1.000		ESOL
Magnet/Special Program Coordinator	1.000		Special Education
			IT Systems Specialist
			English Composition Assistant
Administrative Total	4.000		Hearing Interpreter
			College/Career Information Coord
Teachers			Media Assistant
Classroom	56.800		Instructional Support Total
Resource/Team Leader/Content Specialist	8.000		
Staff Development	0.600		Other Support
ESOL	0.800		Business Manager
Academic Intervention			Administrative Secretary
Alternative	0.200		Registrar
Career/Technical Ed	0.400		School Financial Assistant
Focus			Secretary
Special Education: Classroom	3.500		Media Services Technician
Other	1.400		Dual Enrollment Prog Asst
Resource Program			Security Team Leader
			Security Assistant
Teachers Total	71.700		Other Support Total
Other Professional			Building Services
Instrc Spec- Athletic Dir	1.000		Manager
Counselor	4.500		Assistant Manager
Media Specialist	1.000		Worker
Spec Ed Related Services	0.200		Plant Equipment Operator
Other Professional Total	6.700		Building Services Total
Total Professional	82.400		Food Services
			Total Supporting Services

Advanced Placement/International Baccalaureate Tests ⁴		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
280	220	78.6

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1953	1978	37.2	1	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
52	52	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
1,170	1,508	1,273	1,311	1,343	1,358	1,373	1,389

School Personnel Costs	
Professional Salaries	\$8,063,867
Supporting Services Salaries	\$1,442,173
Employee Benefits	\$2,456,005
Total Allocated Cost	\$11,962,045

⁴ SAT scores may differ by 1 point due to rounding.

Quince Orchard High School - #125

Cluster Name: Quince Orchard

15800 Quince Orchard Road Gaithersburg, MD 20878

Office Phone: (240) 740-3600

School Hours: 7:45 - 2:30

www.qohs.org/

Fax Number: (301) 840-4699

Feeder Schools: Lakelands Park, Ridgeview

2020 – 2021 Official Enrollment as of September 30, 2020 = 2,091														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.0	52.0	≤5%	≤5.0	11.7	16.8	29.5	≤5.0	37.7	≤5.0	Grade 9	528	25.3
ESOL	9.2	≤5.0	5.5	≤5%	≤5.0	≤5.0	≤5.0	8.1	≤5.0	≤5.0	≤5.0	Grade 10	556	26.6
FARMS	31.0	14.4	16.6	≤5%	≤5.0	≤5.0	8.8	17.3	≤5.0	≤5.0	≤5.0	Grade 11	522	25.0
Spec. Ed.	10.3	≤5.0	7.3	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	485	23.2
												Total	2,091	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE)³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	82.5	7.9	9.6

Other Participation	
Students now or have in the past received FARMS ³ = 42.2%	Dropout Rate ^{3 4} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 10.2%	Suspension Rate ⁴ = 2.0%
Graduation Rate ^{3 4} = 92.3%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{3 4} = 72.3%
Attendance Rate ^{3 4} = 90.7%	

School Programs	
Adapted Physical Education	Special Education Resource
Apprenticeship Maryland	Speech Resource K-12
Autism - Asperger's	Transition Resource Services
Be Well 365	Visitor Management System
Broadcast Media Technician POS	
Child Development Associate Preschool POS	
College/Career Research & Development (CCRD) POS	
Early Child Development POS	
Early College-Dual Enrollment	
Extensions	
Fine Arts and Humanities Signature Program	
Fire Science and Rescue	
Interactive and Multimedia Technologies POS	
IT Networking Academy (CISCO) - CCNA POS	
Justice, Law, and Society POS	
Learning and Academic Disabilities (LAD)	
Multidisciplinary Educational Training and Support Program (METS)	
PLTW: Advanced Engineering POS	
Restorative Justice	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.5	8.6	9.2	76.1	0.6	66.9	33.1
Supporting Services	13.2	22.1	20.6	41.2	1.5	57.4	42.6

Student/Instructional Staff Ratio	Average Class Size (# of students)
11.8	English = 16.1 Other = 17.7

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Quince Orchard High School - #125

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.8	39.3	50.9

Average SAT Scores ⁴ ⁵ (62.6% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	563	559	1123
County	543	555	1098
National	523	528	1051

Staff Positions			
		Professional	Supporting Services
Administrative			Instructional Support
Principal	1.000		Paraeducators
Assistant Principal	5.000		Regular
Asst School Administrator			ESOL
Magnet/Special Program Coordinator			Special Education
			IT Systems Specialist
			English Composition Assistant
Administrative Total	6.000		Hearing Interpreter
			College/Career Information Coord
Teachers			Media Assistant
Classroom	100.600		Instructional Support Total
Resource/Team Leader/Content Specialist	8.000		
Staff Development	0.600		Other Support
ESOL	6.800		Business Manager
Academic Intervention	0.600		Administrative Secretary
Alternative	0.800		Registrar
Career/Technical Ed	1.000		School Financial Assistant
Focus	1.600		Secretary
Special Education: Classroom	14.300		Media Services Technician
Other	2.400		Dual Enrollment Prog Asst
Resource Program	0.400		Security Team Leader
			Security Assistant
Teachers Total	137.100		Other Support Total
Other Professional			Building Services
Instrc Spec- Athletic Dir	1.000		Manager
Counselor	8.900		Assistant Manager
Media Specialist	1.000		Worker
Spec Ed Related Services	1.400		Plant Equipment Operator
Other Professional Total	12.300		Building Services Total
Total Professional	155.400		Food Services
			Total Supporting Services

Advanced Placement/International Baccalaureate Tests ⁴		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
519	346	66.7

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1988	--	30.1	0	9

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
86	76	0	4	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
1,791	1,791	2,137	2,182	2,254	2,336	2,363	2,393

School Personnel Costs	
Professional Salaries	\$13,984,035
Supporting Services Salaries	\$2,831,394
Employee Benefits	\$4,441,844
Total Allocated Cost	\$21,257,273

⁵ SAT scores may differ by 1 point due to rounding.

Rockville High School - #230

Cluster Name: Rockville
 School Hours: 7:45 - 2:30
 Feeder Schools: Wood

2100 Baltimore Road Rockville, MD 20851
www.montgomeryschoolsmd.org/schools/rockvillehs/

Office Phone: (240) 740-6600
 Fax Number: (301) 517-8288

2020 – 2021 Official Enrollment as of September 30, 2020 = 1,436														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		44.9	55.1	≤5%	≤5.0	11.2	14.7	41.6	≤5.0	28.2	≤5.0	Grade 9	383	26.7
ESOL	10.4	≤5.0	7.0	≤5%	≤5.0	≤5.0	≤5.0	8.4	≤5.0	≤5.0	≤5.0	Grade 10	401	27.9
FARMS	37.0	15.7	21.2	≤5%	≤5.0	≤5.0	7.0	24.4	≤5.0	≤5.0	≤5.0	Grade 11	282	19.6
Spec. Ed.	19.5	7.5	12.0	≤5%	≤5.0	≤5.0	≤5.0	7.5	≤5.0	≤5.0	≤5.0	Grade 12	370	25.8
												Total	1,436	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	53.8	16.1	30.1

Other Participation	
Students now or have in the past received FARMS ³ = 50.3%	Dropout Rate ^{3 4} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 9.9%	Suspension Rate ⁴ = 1.1%
Graduation Rate ^{3 4} = 89.5%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{3 4} = 63.1%
Attendance Rate ^{3 4} = 92.6%	

School Programs	
Adapted Physical Education	Speech Resource K-12
Apprenticeship Maryland	Transition Resource Services
Autism - K-12	Visitor Management System
Be Well 365	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Deaf and Hard of Hearing (DHOH) K-12 Class	
Early Child Development POS	
Early College-Dual Enrollment	
Fire Science and Rescue	
Hospitality Management POS	
International Baccalaureate Career Programme	
International Baccalaureate Diploma Programme	
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	
Multidisciplinary Educational Training and Support Program (METS)	
PLTW: Advanced Engineering POS	
PLTW: Biomedical Science POS	
Special Education Resource	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.3	10.8	11.7	66.7	2.5	61.7	38.3
Supporting Services	11.8	17.1	22.4	48.7	0.0	69.7	30.3

Student/Instructional Staff Ratio	Average Class Size (# of students)
9.8	English = 12.8 Other = 17.9

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Rockville High School - #230

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.8	36.7	52.5

Average SAT Scores ⁴ * (90.3% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	527	505	1033
County	543	555	1098
National	523	528	1051

Staff Positions			
		Professional	Supporting Services
		Administrative	Instructional Support
	1.000	Principal	Paraeducators
	3.000	Assistant Principal	Regular
		Asst School Administrator	ESOL
		Magnet/Special Program Coordinator	Special Education
			IT Systems Specialist
	4.000	Administrative Total	English Composition Assistant
			Hearing Interpreter
			College/Career Information Coord
			Media Assistant
	60.600	Teachers	Instructional Support Total
		Classroom	
		Resource/Team Leader/Content Specialist	
	8.000	Staff Development	Other Support
		ESOL	Business Manager
		Academic Intervention	Administrative Secretary
		Alternative	Registrar
		Career/Technical Ed	School Financial Assistant
		Focus	Secretary
		Special Education: Classroom	Media Services Technician
	13.500	Other	Dual Enrollment Prog Asst
		Resource Program	Security Team Leader
	6.400		Security Assistant
		Teachers Total	Other Support Total
	100.300		
		Other Professional	Building Services
		Instrc Spec- Athletic Dir	Manager
		Counselor	Assistant Manager
		Media Specialist	Worker
		Spec Ed Related Services	Plant Equipment Operator
	11.800	Other Professional Total	Building Services Total
		Total Professional	Total Supporting Services
	116.100		

Advanced Placement/International Baccalaureate Tests ⁴		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
352	190	54.0

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1968	2004	29.6	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
78	61	0	4	13

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
1,518	1,518	1,445	1,482	1,505	1,525	1,542	1,562

School Personnel Costs	
Professional Salaries	\$10,754,852
Supporting Services Salaries	\$3,167,703
Employee Benefits	\$3,762,338
Total Allocated Cost	\$17,684,893

⁴ SAT scores may differ by 1 point due to rounding.

Seneca Valley High School - #104

Cluster Name: Seneca Valley

19401 Crystal Rock Drive Germantown, MD 20874

Office Phone: (240) 740-6400

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/senecavalleyhs/

Fax Number: (301) 353-8004

Feeder Schools: Clemente, King, Neelsville

2020 – 2021 Official Enrollment as of September 30, 2020 = 1,652														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.1	50.8	≤5%	≤5.0	10.2	37.3	34.4	≤5.0	12.9	≤5.0	Grade 9	710	43.0
ESOL	10.0	≤5.0	6.2	≤5%	≤5.0	≤5.0	≤5.0	7.8	≤5.0	≤5.0	≤5.0	Grade 10	378	22.9
FARMS	46.4	22.5	23.8	≤5%	≤5.0	≤5.0	21.2	19.9	≤5.0	≤5.0	≤5.0	Grade 11	299	18.1
Spec. Ed.	14.4	5.3	9.1	≤5%	≤5.0	≤5.0	6.2	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	265	16.0
												Total	1,652	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE)³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	63.8	5.8	30.4

Other Participation	
Students now or have in the past received FARMS ³ = 63.3%	Dropout Rate ^{3 4} = 7.9%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 18.1%	Suspension Rate ⁴ = 4.8%
Graduation Rate ^{3 4} = 82.0%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{3 4} = 47.2%
Attendance Rate ^{3 4} = 89.8%	

School Programs	
Academy of Health Professions: Certified Clinical Medical Assistant	Masonry
Adapted Physical Education	Multidisciplinary Educational Training and Support Program (METS)
Apprenticeship Maryland	Naval Junior Reserve Officer Training Corps (NJROTC)
Automotive Technology POS	Navy JROTC POS
Be Well 365	Network Operations POS
Career Readiness Education Academy (CREA)	PLTW: Advanced Engineering POS
Carpentry	Plumbing
College/Career Research & Development (CCRD) POS	Restorative Justice
Computer Science/Code.org POS	School Community Based (SCB)
Construction Design and Management (CDM)	Special Education Resource
Construction Electricity	Speech Resource K-12
Early College-Dual Enrollment	
Fire Science and Rescue	
Heating, Ventilation, and Air Conditioning (HVAC)	
International Baccalaureate Career Programme	
International Baccalaureate Diploma Programme	
Law Enforcement and Leadership POS	
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.0	16.5	7.9	68.3	2.2	62.6	37.4
Supporting Services	7.8	23.4	24.7	41.6	1.3	73.7	26.3

Student/Instructional Staff Ratio	Average Class Size (# of students)
10.5	English = 13.5 Other = 16.3

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Seneca Valley High School - #104

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.2	36.7	51.1

Average SAT Scores ⁴ * (92.0% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	485	465	950
County	543	555	1098
National	523	528	1051

Staff Positions			
		Professional	Supporting Services
Administrative			Instructional Support
Principal	1.000		Paraeducators
Assistant Principal	4.000		Regular
Asst School Administrator			ESOL
Magnet/Special Program Coordinator			Special Education
			IT Systems Specialist
			English Composition Assistant
			Hearing Interpreter
			College/Career Information Coord
			Media Assistant
Administrative Total	5.000		Instructional Support Total
			24.450
Teachers			Other Support
Classroom	78.200		Business Manager
Resource/Team Leader/Content Specialist	8.000		Administrative Secretary
Staff Development	0.600		Registrar
ESOL	10.500		School Financial Assistant
Academic Intervention	1.000		Secretary
Alternative	1.000		Media Services Technician
Career/Technical Ed	1.400		Dual Enrollment Prog Asst
Focus	3.600		Security Team Leader
Special Education: Classroom	15.800		Security Assistant
Other	1.400		
Resource Program	1.000		
Teachers Total	122.500		Other Support Total
			15.000
Other Professional			Building Services
Instrc Spec- Athletic Dir	1.000		Manager
Counselor	7.000		Assistant Manager
Media Specialist	1.000		Worker
Spec Ed Related Services	1.400		Plant Equipment Operator
Other Professional Total	10.400		Building Services Total
			22.000
			Food Services
			3.500
Total Professional	137.900		Total Supporting Services
			64.950

Advanced Placement/International Baccalaureate Tests ⁴		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
250	89	35.6

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1974	2020	29.4	0	1

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
121	108	0	4	9

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
2,551	2,551	2,100	2,393	2,565	2,550	2,506	2,544

School Personnel Costs	
Professional Salaries	\$12,467,190
Supporting Services Salaries	\$2,904,787
Employee Benefits	\$4,070,249
Total Allocated Cost	\$19,442,226

⁴ SAT scores may differ by 1 point due to rounding.

Sherwood High School - #503

Cluster Name: Sherwood
 School Hours: 7:45 - 2:30
 Feeder Schools: Farquhar, Rosa Parks

300 Olney-Sandy Spring Road Sandy Spring, MD 20860
www.montgomeryschoolsmd.org/schools/sherwoodhs/

Office Phone: (301) 924-3200
 Fax Number: (301) 924-3220

2020 – 2021 Official Enrollment as of September 30, 2020 = 1,912														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.3	52.6	≤5%	≤5.0	11.8	15.2	19.0	≤5.0	49.1	≤5.0	Grade 9	452	23.6
ESOL	9.6	≤5.0	5.8	≤5%	≤5.0	≤5.0	≤5.0	6.3	≤5.0	≤5.0	≤5.0	Grade 10	528	27.6
FARMS	18.3	8.1	10.2	≤5%	≤5.0	≤5.0	5.7	8.1	≤5.0	≤5.0	≤5.0	Grade 11	457	23.9
Spec. Ed.	9.7	≤5.0	6.4	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	475	24.8
												Total	1,912	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	74.3	11.5	14.2

Other Participation	
Students now or have in the past received FARMS ³ = 27.0%	Dropout Rate ^{3 4} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 8.9%	Suspension Rate ⁴ = 2.7%
Graduation Rate ^{3 4} = 91.0%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{3 4} = 71.3%
Attendance Rate ^{3 4} = 92.8%	

School Programs	
Academy of Health Professions: Certified Nursing Assistant	Transition Resource Services
Adapted Physical Education	Visitor Management System
Apprenticeship Maryland	Visual Impairments Resource
Be Well 365	
Broadcast Media Technician POS	
Business Management POS	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Curriculum for Agricultural Science Education (CASE) POS	
Early Child Development POS	
Early College-Dual Enrollment	
Fire Science and Rescue	
Hospitality Management POS	
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	
PLTW: Advanced Engineering POS	
School Community Based (SCB)	
Special Education Resource	
Speech Resource K-12	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.8	16.3	7.8	71.6	0.7	64.5	35.5
Supporting Services	6.5	32.3	21.0	35.5	4.8	62.9	37.1

Student/Instructional Staff Ratio	Average Class Size (# of students)
12.4	English = 19.0 Other = 20.7

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Sherwood High School - #503

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.1	22.7	70.2

Average SAT Scores ⁴ * (79.6% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	560	544	1104
County	543	555	1098
National	523	528	1051

Staff Positions			
	Professional	Supporting Services	
Administrative			
Principal	1.000	Instructional Support	
Assistant Principal	3.000	Paraeducators	
Asst School Administrator	1.000	Regular	2.125
Magnet/Special Program Coordinator		ESOL	
		Special Education	13.500
		IT Systems Specialist	1.000
Administrative Total	5.000	English Composition Assistant	1.500
		Hearing Interpreter	
Teachers		College/Career Information Coord	1.000
Classroom	85.800	Media Assistant	1.000
Resource/Team Leader/Content Specialist	8.000	Instructional Support Total	20.125
Staff Development	0.600	Other Support	
ESOL	8.800	Business Manager	1.000
Academic Intervention		Administrative Secretary	1.000
Alternative	0.600	Registrar	1.000
Career/Technical Ed	1.400	School Financial Assistant	1.000
Focus		Secretary	5.000
Special Education: Classroom	13.000	Media Services Technician	1.000
Other	2.000	Dual Enrollment Prog Asst	
Resource Program	0.800	Security Team Leader	1.000
		Security Assistant	4.000
Teachers Total	121.000	Other Support Total	15.000
Other Professional			
Instrc Spec- Athletic Dir	1.000	Building Services	
Counselor	7.900	Manager	1.000
Media Specialist	1.000	Assistant Manager	1.000
Spec Ed Related Services	2.900	Worker	13.500
		Plant Equipment Operator	1.000
Other Professional Total	12.800	Building Services Total	16.500
		Food Services	2.688
Total Professional	138.800	Total Supporting Services	54.313

Advanced Placement/International Baccalaureate Tests ⁴		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
457	242	53.0

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1950	1991	49.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
101	92	0	2	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
2,147	2,147	1,881	1,922	1,954	2,070	2,092	2,122

School Personnel Costs	
Professional Salaries	\$13,604,667
Supporting Services Salaries	\$2,675,757
Employee Benefits	\$4,316,291
Total Allocated Cost	\$20,596,715

⁴ SAT scores may differ by 1 point due to rounding.

Springbrook High School - #798

Cluster Name: Northeast Consortium

201 Valley Brook Drive Silver Spring, MD 20904

Office Phone: (240) 740-3800

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/springbrookhs/

Fax Number: (301) 622-1875

Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

2020 – 2021 Official Enrollment as of September 30, 2020 = 1,694														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		41.1	58.9	≤5%	≤5.0	12.9	39.0	39.3	≤5.0	6.1	≤5.0	Grade 9	543	32.1
ESOL	17.2	6.6	10.7	≤5%	≤5.0	≤5.0	≤5.0	12.8	≤5.0	≤5.0	≤5.0	Grade 10	468	27.6
FARMS	56.2	22.2	34.0	≤5%	≤5.0	5.3	19.7	29.5	≤5.0	≤5.0	≤5.0	Grade 11	323	19.1
Spec. Ed.	8.1	≤5.0	5.5	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	360	21.3
												Total	1,694	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE)³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	61.9	10.6	27.4

Other Participation	
Students now or have in the past received FARMS ³ = 70.2%	Dropout Rate ^{3 4} = 10.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 15.6%	Suspension Rate ⁴ = 1.9%
Graduation Rate ^{3 4} = 83.3%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{3 4} = 44.5%
Attendance Rate ^{3 4} = 91.2%	

School Programs	
Academy of Information Technology (NAF) - Web Design POS	NEC Signature Programs: Justice, Law, and Society
Adapted Physical Education	PLTW: Advanced Engineering POS
Apprenticeship Maryland	School Community Based (SCB)
Be Well 365	Special Education Resource
College/Career Research & Development (CCRD) POS	Speech Resource K-12
Computer Science/Code.org POS	Transition Resource Services
Early Child Development POS	Visitor Management System
Early College-Dual Enrollment	
Fire Science and Rescue	
Hospitality Management POS	
International Baccalaureate Diploma Programme (Regional Program)	
IT Networking Academy (CISCO) - CCENT POS	
IT Networking Academy (CISCO) - CCNA POS	
Justice, Law, and Society POS	
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	
Middle Years Program—Grades 9–10	
Multidisciplinary Educational Training and Support Program (METS)	
NEC Signature Programs: Information Technology	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.5	28.2	7.0	53.5	2.8	67.6	32.4
Supporting Services	15.0	38.3	21.7	21.7	3.3	61.7	38.3

Student/Instructional Staff Ratio	Average Class Size (# of students)
11.2	English = 17.7 Other = 18.6

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Springbrook High School - #798

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
19.0	26.8	54.2

Average SAT Scores ⁴ * (86.0% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	492	474	966
County	543	555	1098
National	523	528	1051

Staff Positions			
		Professional	Supporting Services
Administrative			Instructional Support
Principal	1.000		Paraeducators
Assistant Principal	4.000		Regular
Asst School Administrator			ESOL
Magnet/Special Program Coordinator			Special Education
			IT Systems Specialist
			English Composition Assistant
Administrative Total	5.000		Hearing Interpreter
			College/Career Information Coord
Teachers			Media Assistant
Classroom	80.000		Instructional Support Total
Resource/Team Leader/Content Specialist	10.000		
Staff Development	0.600		Other Support
ESOL	10.400		Business Manager
Academic Intervention	1.600		Administrative Secretary
Alternative	1.000		Registrar
Career/Technical Ed	2.000		School Financial Assistant
Focus	3.800		Secretary
Special Education: Classroom	10.600		Media Services Technician
Other	2.000		Dual Enrollment Prog Asst
Resource Program	0.600		Security Team Leader
			Security Assistant
Teachers Total	122.600		Other Support Total
Other Professional			Building Services
Instrc Spec- Athletic Dir	1.000		Manager
Counselor	8.100		Assistant Manager
Media Specialist	1.000		Worker
Spec Ed Related Services	1.000		Plant Equipment Operator
Other Professional Total	11.100		Building Services Total
Total Professional	138.700		Food Services
			Total Supporting Services

Advanced Placement/International Baccalaureate Tests ⁴		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
435	193	44.4

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1960	1994	25.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
101	89	0	6	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
2,121	2,121	1,734	1,879	1,957	1,970	1,994	2,023

School Personnel Costs	
Professional Salaries	\$12,458,764
Supporting Services Salaries	\$2,328,086
Employee Benefits	\$3,924,818
Total Allocated Cost	\$18,711,668

⁴ SAT scores may differ by 1 point due to rounding.

Watkins Mill High School - #545

Cluster Name: Watkins Mill

10301 Apple Ridge Road Gaithersburg, MD 20879

Office Phone: (301) 284-4400

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/watkinsmillhs/

Fax Number: (301) 840-3980

Feeder Schools: Montgomery Village, Neelsville

2020 – 2021 Official Enrollment as of September 30, 2020 = 1,597														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		45.8	54.2	≤5%	≤5.0	9.6	26.2	54.9	≤5.0	6.4	≤5.0	Grade 9	468	29.3
ESOL	23.4	9.5	14.0	≤5%	≤5.0	≤5.0	≤5.0	20.1	≤5.0	≤5.0	≤5.0	Grade 10	450	28.2
FARMS	62.0	28.6	33.4	≤5%	≤5.0	≤5.0	16.0	39.2	≤5.0	≤5.0	≤5.0	Grade 11	358	22.4
Spec. Ed.	13.3	≤5.0	9.4	≤5%	≤5.0	≤5.0	≤5.0	6.3	≤5.0	≤5.0	≤5.0	Grade 12	321	20.1
												Total	1,597	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE)³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	64.4	17.6	18.0

Other Participation	
Students now or have in the past received FARMS ³ = 80.2%	Dropout Rate ^{3 4} = 12.9%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 18.0%	Suspension Rate ⁴ = 2.1%
Graduation Rate ^{3 4} = 80.8%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{3 4} = 51.6%
Attendance Rate ^{3 4} = 88.2%	

School Programs	
Academy of Health Professions: Certified Nursing Assistant	Multidisciplinary Educational Training and Support Program (METS)
Adapted Physical Education	PLTW: Advanced Engineering POS
Apprenticeship Maryland	Special Education Resource
Autism Resource Services	Speech Resource K-12
Be Well 365	Transition Resource Services
College Tracks	Visitor Management System
College/Career Research & Development (CCRD) POS	Wellness Center
Computer Science/Code.org POS	
Early Child Development POS	
Early College-Dual Enrollment	
Fire Science and Rescue	
Gifted Talented/Learning Disabled	
Hospitality Management POS	
International Baccalaureate Career Programme (9 - 11)	
International Baccalaureate Career Programme (Regional Program)	
International Baccalaureate Diploma Programme	
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	
Middle Years Program—Grades 9–10	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.8	15.1	10.8	66.9	0.7	66.2	33.8
Supporting Services	13.6	30.3	24.2	30.3	1.5	65.2	34.8

Student/Instructional Staff Ratio	Average Class Size (# of students)
10.4	English = 13.9 Other = 14.9

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Watkins Mill High School - #545

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.8	39.6	44.6

Average SAT Scores ⁴ ⁵ (77.7% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	465	437	902
County	543	555	1098
National	523	528	1051

Staff Positions			
		Professional	Supporting Services
Administrative			Instructional Support
Principal	1.000		Paraeducators
Assistant Principal	4.000		Regular
Asst School Administrator			ESOL
Magnet/Special Program Coordinator			Special Education
			IT Systems Specialist
			English Composition Assistant
Administrative Total	5.000		Hearing Interpreter
			College/Career Information Coord
Teachers			Media Assistant
Classroom	74.600		Instructional Support Total
Resource/Team Leader/Content Specialist	8.000		
Staff Development	0.600		Other Support
ESOL	12.400		Business Manager
Academic Intervention	1.800		Administrative Secretary
Alternative	1.000		Registrar
Career/Technical Ed	0.600		School Financial Assistant
Focus	3.400		Secretary
Special Education: Classroom	15.000		Media Services Technician
Other	2.000		Dual Enrollment Prog Asst
Resource Program	0.400		Security Team Leader
			Security Assistant
Teachers Total	119.800		Other Support Total
Other Professional			Building Services
Instrc Spec- Athletic Dir	1.000		Manager
Counselor	7.100		Assistant Manager
Media Specialist	1.000		Worker
Spec Ed Related Services	1.200		Plant Equipment Operator
Other Professional Total	10.300		Building Services Total
Total Professional	135.100		Food Services
			Total Supporting Services
			57.488

Advanced Placement/International Baccalaureate Tests ⁴		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
377	152	40.3

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1989	--	51.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
91	81	0	7	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
1,947	1,947	1,632	1,643	1,671	1,708	1,729	1,755

School Personnel Costs	
Professional Salaries	\$11,821,128
Supporting Services Salaries	\$2,609,233
Employee Benefits	\$3,823,619
Total Allocated Cost	\$18,253,980

⁵ SAT scores may differ by 1 point due to rounding.

Wheaton High School - #782

Cluster Name: Downcounty Consortium

12401 Dalewood Drive Silver Spring, MD 20906

Office Phone: (301) 321-3400

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/wheatonhs/

Fax Number: (301) 942-8015

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park

2020 – 2021 Official Enrollment as of September 30, 2020 = 2,280														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		41.0	59.0	≤5%	≤5.0	11.8	20.2	55.9	≤5.0	9.5	≤5.0	Grade 9	737	32.3
ESOL	17.2	7.4	9.8	≤5%	≤5.0	≤5.0	≤5.0	15.5	≤5.0	≤5.0	≤5.0	Grade 10	561	24.6
FARMS	55.5	23.4	32.1	≤5%	≤5.0	≤5.0	10.7	38.6	≤5.0	≤5.0	≤5.0	Grade 11	478	21.0
Spec. Ed.	8.5	≤5.0	6.3	≤5%	≤5.0	≤5.0	≤5.0	5.8	≤5.0	≤5.0	≤5.0	Grade 12	504	22.1
												Total	2,280	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE)³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	81.6	≤5.0	13.7

Other Participation	
Students now or have in the past received FARMS ³ = 72.8%	Dropout Rate ^{3 4} = 13.3%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 11.2%	Suspension Rate ⁴ = 2.0%
Graduation Rate ^{3 4} = 80.7%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{3 4} = 54.9%
Attendance Rate ^{3 4} = 90.1%	

School Programs	
Academy of Information Technology (NAF) - Web Design POS	PLTW: Advanced Engineering POS
Adapted Physical Education	PLTW: Biomedical Science POS
Advanced Biomedical Application Program	School Community Based (SCB)
Apprenticeship Maryland	Special Education Resource
Be Well 365	Speech Resource K-12
College Tracks	Transition Resource Services
Computer Science/Code.org POS	Visitor Management System
DCC Academy Programs: Global Studies Academy	Wellness Center
DCC Academy Programs: Informational Technology (AOIT)	
DCC Academy Programs: PLTW Bioscience (POS)	
DCC Academy Programs: PLTW Bioscience (POS)	
Early Child Development POS	
Early College-Dual Enrollment	
Fire Science and Rescue	
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	
Multidisciplinary Educational Training and Support Program (METS)	
PLTW: Advanced Biomedical Application Program	
PLTW: Advanced Engineering Application Program	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.7	19.9	8.5	63.6	1.7	66.5	33.5
Supporting Services	15.2	30.3	30.3	24.2	0.0	69.7	30.3

Student/Instructional Staff Ratio	Average Class Size (# of students)
12.5	English = 17.5 Other = 19.9

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Wheaton High School - #782

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
19.3	32.4	48.3

Average SAT Scores ⁴ ⁵ (67.0% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	518	511	1029
County	543	555	1098
National	523	528	1051

Staff Positions			
		Professional	Supporting Services
Administrative			Instructional Support
Principal	1.000		Paraeducators
Assistant Principal	5.000		Regular
Asst School Administrator			ESOL
Magnet/Special Program Coordinator			Special Education
			IT Systems Specialist
			English Composition Assistant
Administrative Total	6.000		Hearing Interpreter
			College/Career Information Coord
Teachers			Media Assistant
Classroom	102.800		Instructional Support Total
Resource/Team Leader/Content Specialist	10.000		17.625
Staff Development	0.600		Other Support
ESOL	16.200		Business Manager
Academic Intervention	2.000		Administrative Secretary
Alternative	1.000		Registrar
Career/Technical Ed	0.400		School Financial Assistant
Focus	4.800		Secretary
Special Education: Classroom	10.000		Media Services Technician
Other	2.000		Dual Enrollment Prog Asst
Resource Program	1.600		Security Team Leader
			Security Assistant
Teachers Total	151.400		Other Support Total
			17.000
Other Professional			Building Services
Instrc Spec- Athletic Dir	1.000		Manager
Counselor	9.600		Assistant Manager
Media Specialist	1.000		Worker
Spec Ed Related Services	1.200		Plant Equipment Operator
Other Professional Total	12.800		Building Services Total
			18.500
Total Professional	170.200		Food Services
			6.000
			Total Supporting Services
			59.125

Advanced Placement/International Baccalaureate Tests ⁴		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
476	196	41.2

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1954	2016	28.2	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
104	95	0	5	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
2,234	2,234	2,279	2,359	2,457	2,399	2,427	2,462

School Personnel Costs	
Professional Salaries	\$14,889,726
Supporting Services Salaries	\$2,631,436
Employee Benefits	\$4,605,223
Total Allocated Cost	\$22,126,385

⁵ SAT scores may differ by 1 point due to rounding.

Walt Whitman High School - #427

Cluster Name: Walt Whitman
 School Hours: 7:45 - 2:30
 Feeder Schools: Pyle

7100 Whittier Boulevard Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/whitmanhs/

Office Phone: (240) 740-4800
 Fax Number: (301) 320-6594

2020 – 2021 Official Enrollment as of September 30, 2020 = 1,991														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.7	52.2	≤5%	≤5.0	14.0	≤5.0	10.3	≤5.0	64.5	6.9	Grade 9	503	25.3
ESOL	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	469	23.6
FARMS	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	490	24.6
Spec. Ed.	9.4	≤5.0	6.5	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.8	≤5.0	Grade 12	529	26.6
												Total	1,991	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	70.1	17.5	12.4

Other Participation	
Students now or have in the past received FARMS ³ = ≤5.0%	Dropout Rate ^{3 4} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 6.7%	Suspension Rate ⁴ = 0.4%
Graduation Rate ^{3 4} = ≥95.0%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{3 4} = 80.3%
Attendance Rate ^{3 4} = 94.5%	

School Programs
Adapted Physical Education
Apprenticeship Maryland
Be Well 365
Child Development Associate Preschool POS
College/Career Research & Development (CCRD) POS
Computer Science/Code.org POS
Early Child Development POS
Early College-Dual Enrollment
Fire Science and Rescue
Learning and Academic Disabilities (LAD)
Learning for Independence (LFI)
PLTW: Advanced Engineering POS
School Community Based (SCB)
Social Emotional Special Education Services (SESES)
Special Education Resource
Speech Resource K-12
Transition Resource Services
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.3	7.3	3.6	81.8	0.0	59.1	40.9
Supporting Services	13.4	35.8	16.4	29.9	4.5	59.7	40.3

Student/Instructional Staff Ratio	Average Class Size (# of students)
12.8	English = 21.2 Other = 22.7

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Walt Whitman High School - #427

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.3	30.7	62.0

Average SAT Scores ⁴ ⁵ (68.2% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	644	654	1297
County	543	555	1098
National	523	528	1051

Staff Positions			
		Professional	Supporting Services
Administrative			Instructional Support
Principal	1.000		Paraeducators
Assistant Principal	3.000		Regular
Asst School Administrator	1.000		ESOL
Magnet/Special Program Coordinator			Special Education
			IT Systems Specialist
			English Composition Assistant
Administrative Total	5.000		Hearing Interpreter
			College/Career Information Coord
Teachers			Media Assistant
Classroom	88.200		Instructional Support Total
Resource/Team Leader/Content Specialist	8.000		
Staff Development	0.600		Other Support
ESOL	1.000		Business Manager
Academic Intervention			Administrative Secretary
Alternative	0.400		Registrar
Career/Technical Ed	1.000		School Financial Assistant
Focus			Secretary
Special Education: Classroom	13.600		Media Services Technician
Other	2.400		Dual Enrollment Prog Asst
Resource Program	0.400		Security Team Leader
			Security Assistant
Teachers Total	115.600		Other Support Total
Other Professional			Building Services
Instrc Spec- Athletic Dir	1.000		Manager
Counselor	8.000		Assistant Manager
Media Specialist	1.000		Worker
Spec Ed Related Services	2.900		Plant Equipment Operator
Other Professional Total	12.900		Building Services Total
Total Professional	133.500		Food Services
			Total Supporting Services

Advanced Placement/International Baccalaureate Tests ⁴		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
500	430	86.0

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1962	1992	30.7	0	20

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
87	79	0	1	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
1,857	2,262	2,013	2,070	2,154	2,226	2,236	2,267

School Personnel Costs	
Professional Salaries	\$12,574,147
Supporting Services Salaries	\$2,713,481
Employee Benefits	\$4,042,802
Total Allocated Cost	\$19,330,430

⁵ SAT scores may differ by 1 point due to rounding.

Thomas S. Wootton High School - #234

Cluster Name: Thomas S. Wootton
 School Hours: 7:45 - 2:30
 Feeder Schools: Cabin John, Frost

2100 Wootton Parkway Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/woottonhs/

Office Phone: (240) 740-1500
 Fax Number: (301) 279-8569

2020 – 2021 Official Enrollment as of September 30, 2020 = 2,037														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.1	49.8	≤5%	≤5.0	36.5	10.4	8.3	≤5.0	40.1	≤5.0	Grade 9	467	22.9
ESOL	≤5.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	545	26.8
FARMS	7.2	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	483	23.7
Spec. Ed.	7.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	542	26.6
												Total	2,037	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE)³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	83.3	≤5.0	15.9

Other Participation	
Students now or have in the past received FARMS ³ = 12.6%	Dropout Rate ^{3 4} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = ≤5.0%	Suspension Rate ⁴ = 1.4%
Graduation Rate ^{3 4} = ≥95.0%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{3 4} = 82.9%
Attendance Rate ^{3 4} = 94.8%	

School Programs	
Academy of Information Technology (NAF) - Web Design POS	Visitor Management System
Adapted Physical Education	
Apprenticeship Maryland	
Autism - K-12	
Be Well 365	
College Institute	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Early Child Development POS	
Early College-Dual Enrollment	
Fire Science and Rescue	
Humanities and Arts Signature Program	
IT Networking Academy (CISCO) - CCENT POS	
IT Networking Academy (CISCO) - CCNA POS	
Learning and Academic Disabilities (LAD)	
School Community Based (SCB)	
Special Education Resource	
Speech Resource K-12	
Transition Resource Services	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.4	5.2	1.5	83.7	0.7	62.2	37.8
Supporting Services	13.0	29.6	20.4	35.2	0.0	61.1	38.9

Student/Instructional Staff Ratio	Average Class Size (# of students)
13.9	English = 15.5 Other = 21.5

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Thomas S. Wootton High School - #234

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
5.2	31.1	63.7

Average SAT Scores ⁴ * (68.2% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	631	650	1281
County	543	555	1098
National	523	528	1051

Staff Positions			
		Professional	Supporting Services
Administrative			
Principal	1.000		Instructional Support
Assistant Principal	3.000		Paraeducators
Asst School Administrator	1.000		Regular
Magnet/Special Program Coordinator			ESOL
			Special Education
			IT Systems Specialist
			English Composition Assistant
			Hearing Interpreter
			College/Career Information Coord
			Media Assistant
Administrative Total	5.000		18.000
Teachers			
Classroom	94.800		Instructional Support Total
Resource/Team Leader/Content Specialist	8.000		
Staff Development	0.600		Other Support
ESOL	0.800		Business Manager
Academic Intervention			Administrative Secretary
Alternative	0.400		Registrar
Career/Technical Ed	1.000		School Financial Assistant
Focus			Secretary
Special Education: Classroom	9.000		Media Services Technician
Other	2.400		Dual Enrollment Prog Asst
Resource Program	0.400		Security Team Leader
			Security Assistant
Teachers Total	117.400		Other Support Total
			16.750
Other Professional			
Instrc Spec- Athletic Dir	1.000		Building Services
Counselor	8.000		Manager
Media Specialist	1.000		Assistant Manager
Spec Ed Related Services	0.800		Worker
			Plant Equipment Operator
Other Professional Total	10.800		Building Services Total
			15.000
			Food Services
Total Professional	133.200		Total Supporting Services
			52.563

Advanced Placement/International Baccalaureate Tests ⁴		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
528	408	77.3

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1970	--	27.4	0	3

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
99	94	0	0	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
2,142	2,142	2,020	2,055	2,082	2,167	2,191	2,218

School Personnel Costs	
Professional Salaries	\$12,838,357
Supporting Services Salaries	\$2,500,964
Employee Benefits	\$3,977,915
Total Allocated Cost	\$19,317,236

⁴ SAT scores may differ by 1 point due to rounding.

SECTION V
SPECIAL SCHOOL PROFILES

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Alternative Programs - #239

Cluster Name: Office of School Support and Improvement 14501 Avery Road Rockville, MD 20853

Office Phone: (240) 740-5000

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/departments/alternative-programs/

Fax Number: (301) 279-4962

2020 – 2021 Official Enrollment as of September 30, 2020 = 111														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		28.8	71.2	≤5%	≤5.0	≤5.0	51.4	34.2	≤5.0	≤5.0	9.0	Grade 6	0	0.0
ESOL	8.1	≤5.0	6.3	≤5%	≤5.0	≤5.0	≤5.0	6.3	≤5.0	≤5.0	≤5.0	Grade 7	0	0.0
FARMS	55.0	16.2	38.7	≤5%	≤5.0	≤5.0	28.8	18.9	≤5.0	≤5.0	6.3	Grade 8	4	3.6
Spec. Ed.	14.4	≤5.0	12.6	≤5%	≤5.0	≤5.0	9.9	≤5.0	≤5.0	≤5.0	≤5.0	Grade 9	19	17.1
												Grade 10	42	37.8
												Grade 11	26	23.4
												Grade 12	20	18.0
												Total	111	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	N/A	N/A	N/A

Other Participation	
Students now or have in the past received FARMS ³ = 84.7%	Dropout Rate ^{3 4} = N/A
Mobility Rate (Entrants + Withdrawals) ^{3 4} = N/A	Suspension Rate ⁴ = 7.6%
Graduation Rate ^{3 4} = N/A	Percent of Students Meeting University System of Maryland Entrance Requirements ^{3 4} = N/A
Attendance Rate ^{3 4} = N/A	

School Description
<p>Montgomery County Public Schools operates a program that supports students in grades 6-12. The program is intended to support students who have been unsuccessful in their home schools for a variety of reasons. These reasons include behavior and/or attendance problems, as well as students who have been involved in a serious disciplinary action that warrants a recommendation for expulsion and placement by the Office of the Chief Operating Officer in lieu of expulsion.</p> <p>The Alternative Education Program (AEP) strives to provide positive and effective educational supports and services that address the academic, social, emotional and physical health of adolescents. In addition, the AEP provides a 45-day Interim Placement Program that serves students in grades 6-12 receiving special education services. Students are placed in the program after a central office review and as a result of their involvement with controlled substances, serious bodily injury, and/or weapons.</p> <p>The AEP was redesigned in 2013. The focus of the redesign was to provide academic and social emotional supports and interventions to meet the individual needs of students and to ensure that academic performance could not be predicted by race, ethnicity, or socioeconomic status. An AEP redesign committee comprised of central services and alternative education staff worked collaboratively to implement a three-year phase plan with the main components being:</p> <ul style="list-style-type: none"> · Pathways for Learning with a focus on Universal Design for Learning · Personalized Learning Plans · Social Emotional Learning <p>Since the redesign, the AEP has restructured program components and partnerships to better serve the academic and social-emotional needs of the students. The AEP framework for learning revolves around student success academically, socially, and emotionally. The essential components of the framework focus on:</p> <ul style="list-style-type: none"> · Small group instruction · Personalized learning strategies · Academic progress monitoring · Comprehensive behavior management · Mentoring · Attendance intervention · Individualized case management services <p>During the 2018-2019 school year, the AEP staff is providing students with flexible scheduling, behavior management incentives that encourage critical thinking and problem solving, and opportunities for online and blended learning. Agreements with APEX and Plato online learning platforms expands the academic options for students at-risk, over-aged and under-credited, and/or with a familial obligations by creating a non-traditional, positive learning environment that can be accessed. Several students participate in a series of student leadership workshops designed to empower students with effective communication and conflict resolution skills in order to develop solutions to barriers. The 2017-2018 school year marked the programs inaugural year of participation in the Alternative Education Basketball League. Participation in the league gives students a chance to engage in an extra-curricular activity with their peers</p>

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Alternative Programs - #239

School Programs
Be Well 365 Restorative Justice Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	9.7	48.4	3.2	35.5	3.2	51.6	48.4
Supporting Services	12.5	56.3	0.0	31.3	0.0	62.5	37.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
12.9	22.6	64.5

Average SAT Scores ^{4 5}			
	School	County	National
Evidence-based Reading and Writing	N/A	567	533
Math	N/A	559	527
Total	N/A	1126	1060

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 2.9	
Average Class Size:	English = N/A Other = N/A

Advanced Placement/International Baccalaureate Tests ⁴		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
N/A	N/A	N/A

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	7.875
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	
		English Composition Assistant	
Administrative Total	4.000	College/Career Information Coord	
		Media Assistant	
		Instructional Support Total	7.875
Teachers		Other Support	
Classroom		Business Manager	
Resource/Team Leader/Content Specialist		Administrative Secretary	1.000
Staff Development	1.000	Registrar	
Athletic Director		School Financial Assistant	
ESOL	0.400	Secretary	3.000
Alternative	18.000	Media Services Technician	
Career/Technical Ed		Security Team Leader	
Special Education: Classroom	3.000	Security Assistant	3.000
Resource Program		Other Support Total	7.000
Teachers Total	22.400	Building Services	
		Manager	1.000
Other Professional		Leader	1.000
Counselor	3.000	Worker	5.000
Media Specialist		Plant Equipment Operator	
Spec Ed Related Services	5.000	Building Services Total	7.000
Other Professional Total	8.000	Food Services	0.750
Total Professional	34.400	Total Supporting Services	22.625

Facilities Data and Core Facility Teaching Stations	
Alternative Programs operate out of a combination of MCPS and non-school facilities located throughout the county.	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
300	300	300	300	300	300	300	300

School Personnel Costs	
Professional Salaries	\$2,902,593
Supporting Services Salaries	\$632,698
Employee Benefits	\$939,856
Total Allocated Cost	\$4,475,147

⁵ The combined SAT score may differ by 1 point because of rounding.

Stephen Knolls School - #799

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25

10731 St Margarets Way Kensington, MD 20895
www.montgomeryschoolsmd.org/schools/knolls/

Office Phone: (240) 740-0050
 Fax Number: (301) 929-2245

2020 – 2021 Official Enrollment as of September 30, 2020 = 52																	
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade					
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		N	%		N	%
All Students		48.1	51.9	≤5%	≤5.0	≤5.0	32.7	36.5	≤5.0	25.0	≤5.0	Pre-K	11	21.2	Grade 6	2	3.8
ESOL	21.2	7.7	13.5	≤5%	≤5.0	≤5.0	≤5.0	13.5	≤5.0	≤5.0	≤5.0	Full K	2	3.8	Grade 7	1	1.9
FARMS	36.5	15.4	21.2	≤5%	≤5.0	≤5.0	13.5	21.2	≤5.0	≤5.0	≤5.0	Grade 1	5	9.6	Grade 8	6	11.5
Spec. Ed.	≥95.0	48.1	51.9	≤5%	≤5.0	≤5.0	32.7	36.5	≤5.0	25.0	≤5.0	Grade 2	1	1.9	Grade 9	3	5.8
												Grade 3	3	5.8	Grade 10	1	1.9
												Grade 4	4	7.7	Grade 11	2	3.8
												Grade 5	4	7.7	Grade 12	7	13.5
															Total	52	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≤5.0	≤5.0	≥95.0

Other Participation	
Students now or have in the past received FARMS ³ = 46.2%	Dropout Rate ^{3 4 5} = --
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 15.1%	Suspension Rate ⁴ = 0%
Attendance Rate ^{3 4} = 73.0%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{3 4} = N/A

School Description
<p>Stephen Knolls School provides collaborative comprehensive educational services utilizing a transdisciplinary approach within a centerbased school. Students who attend Stephen Knolls live in the southern part of Montgomery County. Classes are comprised of preschool students in the Preschool Educational Programs (PEP-Intensive Needs Class, Beginnings, Classic, and Comprehensive), as well as, schoolaged students 5 to 21 years old with severe to profound/multiple disabilities. Instruction is based on the Common Core State Standards and MCPS General Education Curriculum. Stephen Knolls School adheres to the Success for Every Student philosophy to assure that each student maximizes his or her potential.</p>

School Programs
<p>Be Well 365 PEP 5 Hour Physical Disabilities Itinerant Special School Speech Resource K-12 Transition Resource Services Visitor Management System</p>

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

⁵ Results are not reported (--) for groups with fewer than ten students enrolled.

Stephen Knolls School - #799

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	13.6	0.0	86.4	0.0	86.4	13.6
Supporting Services	3.3	26.7	43.3	20.0	6.7	76.7	23.3

Student/Instructional Staff Ratio	Average Class Size
1.3	English = N/A Other = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
27.3	22.7	50.0

Average SAT Scores ^{4 6}			
	Evidence-based Reading and Writing	Math	Total
School	N/A	N/A	N/A
County	543	555	1098
National	523	528	1051

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	21.000
Administrative Total	1.000	English Composition Assistant	
		Hearing Interpreter	
		College/Career Information Coord	
		Media Assistant	
Teachers		Instructional Support Total	21.000
Classroom		Other Support	
Resource/Team Leader/Content Specialist		Business Manager	
Staff Development	0.500	Administrative Secretary	1.000
ESOL	0.900	Registrar	
Alternative		School Financial Assistant	
Art	0.700	Secretary	0.500
Music	0.600	Media Services Technician	
Preschool	4.000	Security Team Leader	
Special Education:		Security Assistant	
Classroom	6.800	Lunch Hour Aide	0.875
Resource Program		Other Support Total	2.375
Other	1.000	Building Services	
Teachers Total	14.500	Manager	1.000
		Leader	1.000
Other Professional		Worker	0.500
Counselor		Plant Equipment Operator	
Media Specialist	0.500	Building Services Total	2.500
Spec Ed Related Services	4.000	Food Services	0.750
Other Professional Total	4.500	Total Supporting Services	26.625
Total Professional	20.000		

Advanced Placement/International Baccalaureate Tests ⁴		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
N/A	N/A	N/A

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1958	1979	6.6	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
19	0	4	0	15

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021–2022	2022–2023	2023–2024	2024–2025	2025–2026	2026–2027
122	122	76	76	76	76	76	76

School Personnel Costs	
Professional Salaries	\$1,959,579
Supporting Services Salaries	\$1,121,868
Employee Benefits	\$783,041
Total Allocated Cost	\$3,864,488

⁶ SAT scores may differ by 1 point due to rounding.

Longview School - #951

Cluster Name: Northwest
 School Hours: 9:25 - 3:50

13900 Bromfield Road Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/longview/

Office Phone: (301) 601-4830
 Fax Number: (301) 601-4828

2020 – 2021 Official Enrollment as of September 30, 2020 = 65																	
	% Total	% Gender		X ² 3	% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade					
		Female	Male		AM	AS	BL	HI	PI	WH	MU		N	%		N	%
All Students		53.8	46.2	≤5%	≤5.0	9.2	24.6	38.5	≤5.0	27.7	≤5.0	Pre-K	0	0.0	Grade 6	5	7.7
ESOL	15.4	6.2	9.2	≤5%	≤5.0	≤5.0	≤5.0	12.3	≤5.0	≤5.0	≤5.0	Full K	5	7.7	Grade 7	5	7.7
FARMS	29.2	15.4	13.8	≤5%	≤5.0	≤5.0	13.8	12.3	≤5.0	≤5.0	≤5.0	Grade 1	8	12.3	Grade 8	3	4.6
Spec. Ed.	≥95.0	52.3	46.2	≤5%	≤5.0	9.2	24.6	36.9	≤5.0	27.7	≤5.0	Grade 2	5	7.7	Grade 9	1	1.5
												Grade 3	6	9.2	Grade 10	1	1.5
												Grade 4	6	9.2	Grade 11	1	1.5
												Grade 5	2	3.1	Grade 12	17	26.2
															Total	65	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≤5.0	≤5.0	≥95.0

Other Participation	
Students now or have in the past received FARMS ³ = 49.2%	Dropout Rate ^{3 4 5} = --
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 12.6%	Suspension Rate ⁴ = 0%
Attendance Rate ^{3 4} = 74.9%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{3 4} = N/A

School Description
<p>The Longview School is a separate, public, special education day school for students 5 to 21 years of age with severe to profound disabilities and/or multiple disabilities. Longview students often present with: complex communication needs, orthopedic impairments, visual and/or hearing impairments, specialized medical needs, motoric challenges, and/or traumatic (acquired) brain injuries. Instruction is based on the Common Core State Standards and Alternative Learning Outcomes and driven by the student's IEP. Students earn a certificate of completion upon graduation. Emphasis is placed on growth and generalization of real world application skills, functional communication, self help, mobility, and work-based learning skills. Longview staff use a transdisciplinary and collaborative model to support each student maximize his or her independence and quality of life.</p>

School Programs
<p>Be Well 365 Deaf and Hard of Hearing (DHOH) Resource Physical Disabilities Itinerant Positive Behavioral Interventions and Supports (PBIS) Special School Speech Resource K-12 Transition Resource Services Visitor Management System</p>

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

⁵ Results are not reported (--) for groups with fewer than ten students enrolled.

Longview School - #951

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	12.0	4.0	0.0	80.0	4.0	76.0	24.0
Supporting Services	14.8	29.6	11.1	44.4	0.0	92.6	7.4

Student/Instructional Staff Ratio	Average Class Size	
1.8	English = N/A	Other = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
28.0	24.0	48.0

Average SAT Scores ^{4 6}			
	Evidence-based Reading and Writing	Math	Total
School	N/A	N/A	N/A
County	543	555	1098
National	523	528	1051

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	16.625
		English Composition Assistant	
		Hearing Interpreter	
Administrative Total	1.000	College/Career Information Coord	
		Media Assistant	0.500
		Instructional Support Total	17.125
Teachers		Other Support	
Classroom		Business Manager	
Resource/Team Leader/Content Specialist		Administrative Secretary	1.000
Staff Development	0.500	Registrar	
ESOL	0.400	School Financial Assistant	
Alternative		Secretary	0.500
Art	0.500	Media Services Technician	
Music	0.400	Security Team Leader	
Special Education:		Security Assistant	
Classroom	8.700	Lunch Hour Aide	0.875
Resource Program		Other Support Total	2.375
Other	3.000		
Teachers Total	13.500	Building Services	
		Manager	
Other Professional		Leader	
Counselor		Worker	
Media Specialist		Plant Equipment Operator	
Spec Ed Related Services	4.900	Building Services Total	
Other Professional Total	4.900	Food Services	
Total Professional	19.400	Total Supporting Services	19.500

Advanced Placement/International Baccalaureate Tests ⁴		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
N/A	N/A	N/A

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
2001	--	10.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
10	0	2	0	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
56	56	65	60	60	60	60	60

School Personnel Costs	
Professional Salaries	\$1,679,905
Supporting Services Salaries	\$1,041,423
Employee Benefits	\$763,371
Total Allocated Cost	\$3,484,699

⁶ SAT scores may differ by 1 point due to rounding.

John L. Gildner Regional Institute For Children And Adolescents - #965

Cluster Name:

15000 Broschart Road Rockville, MD 20850

Office Phone: (301) 251-6900

School Hours: 9:25 - 3:50

<https://www2.montgomeryschoolsmd.org/schools/rica/>

Fax Number: (301) 251-6906

2020 – 2021 Official Enrollment as of September 30, 2020 = 108														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		35.2	64.8	≤5%	≤5.0	≤5.0	34.3	23.1	≤5.0	30.6	9.3	Grade 4	1	0.9
ESOL	13.9	5.6	8.3	≤5%	≤5.0	≤5.0	≤5.0	10.2	≤5.0	≤5.0	≤5.0	Grade 5	1	0.9
FARMS	49.1	16.7	32.4	≤5%	≤5.0	≤5.0	23.1	13.0	≤5.0	7.4	≤5.0	Grade 6	10	9.3
Spec. Ed.	≥95.0	31.5	70.4	≤5%	≤5.0	≤5.0	35.2	25.0	≤5.0	31.5	7.4	Grade 7	8	7.4
												Grade 8	11	10.2
												Grade 9	24	22.2
												Grade 10	31	28.7
												Grade 11	8	7.4
												Grade 12	14	13.0
												Total	108	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≤5.0	≤5.0	≥95.0

Other Participation	
Students now or have in the past received FARMS ³ = 67.6%	Dropout Rate ^{3 4} = 11.1%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 38.3%	Suspension Rate ⁴ = 27.7%
Graduation Rate ^{3 4} = 51.9%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{3 4} = 23.8%
Attendance Rate ^{3 4} = 85.1%	

School Description

The John L. Gildner Regional Institute for Children and Adolescents (RICA) — Rockville is an MCPS special education school for students with emotional disabilities, autism, specific learning disabilities, and other health impairments, serving Montgomery County and several counties in the State of Maryland. Clinical treatment services are provided by the Maryland Department of Health. RICA provides an academic, behavioral, day and residential treatment program in a highly structured, therapeutically integrated milieu. The program of studies used is the MCPS general education curriculum, and includes honors and advanced placement courses, as well as opportunities for remediation. Students are expected to meet the graduation requirements for a Maryland high school diploma or Maryland certificate of program completion.

School Programs

Apprenticeship Maryland
 Be Well 365
 College/Career Research & Development (CCRD) POS
 Special School
 Speech Resource K-12
 Visitor Management System

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

John L. Gildner Regional Institute For Children And Adolescents - #965

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	9.7	3.2	87.1	0.0	64.5	35.5
Supporting Services	4.3	26.1	4.3	65.2	0.0	47.8	52.2

Student/Instructional Staff Ratio	Average Class Size	
2.5	English = N/A	Other = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
25.8	45.2	29.0

Average SAT Scores ^{4 5} (72.2% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	N/A	N/A	N/A
County	543	555	1098
National	523	528	1051

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	17.500
		English Composition Assistant	
		Hearing Interpreter	
Administrative Total	2.000	College/Career Information Coord	
		Media Assistant	0.500
		Instructional Support Total	18.000
Teachers		Other Support	
Classroom	0.500	Business Manager	
Resource/Team Leader/Content Specialist		Administrative Secretary	1.000
Staff Development	0.500	Registrar	
ESOL	0.200	School Financial Assistant	
Alternative		Secretary	1.000
Art	1.000	Media Services Technician	
Music	0.600	Security Team Leader	
Special Education:		Security Assistant	1.000
Classroom	18.000	Lunch Hour Aide	
Resource Program		Other Support Total	3.000
Other	1.000		
Teachers Total	21.800	Building Services	
		Manager	
Other Professional		Leader	
Counselor	0.500	Worker	
Media Specialist	1.000	Plant Equipment Operator	
Spec Ed Related Services	2.200	Building Services Total	
Other Professional Total	3.700	Food Services	
Total Professional	27.500	Total Supporting Services	21.000

Advanced Placement/International Baccalaureate Tests ⁴		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
N/A	N/A	N/A

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1977	--	14.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
18	0	0	0	18

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021–2022	2022–2023	2023–2024	2024–2025	2025–2026	2026–2027
180	180	109	109	109	109	109	109

School Personnel Costs	
Professional Salaries	\$2,350,474
Supporting Services Salaries	\$836,287
Employee Benefits	\$836,057
Total Allocated Cost	\$4,022,818

⁵ SAT scores may differ by 1 point due to rounding.

Rock Terrace School - #916

Cluster Name: Walter Johnson
 School Hours: 7:45 - 2:30

11400 Marcliff Road Rockville, MD 20852
www.montgomeryschoolsmd.org/schools/rockterrace/

Office Phone: (240) 740-4650
 Fax Number: (301) 279-4943

2020 – 2021 Official Enrollment as of September 30, 2020 = 84														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		13.1	86.9	≤5%	≤5.0	13.1	28.6	26.2	≤5.0	27.4	≤5.0	Grade 6	4	4.8
ESOL	14.3	≤5.0	13.1	≤5%	≤5.0	≤5.0	≤5.0	11.9	≤5.0	≤5.0	≤5.0	Grade 7	10	11.9
FARMS	40.5	≤5.0	36.9	≤5%	≤5.0	≤5.0	15.5	16.7	≤5.0	6.0	≤5.0	Grade 8	8	9.5
Spec. Ed.	≥95.0	13.1	85.7	≤5%	≤5.0	13.1	28.6	26.2	≤5.0	26.2	≤5.0	Grade 9	7	8.3
												Grade 10	8	9.5
												Grade 11	9	10.7
												Grade 12	38	45.2
												Total	84	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≤5.0	≤5.0	≥95.0

Other Participation	
Students now or have in the past received FARMS ³ = 50.0%	Dropout Rate ^{3 4 5} = --
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 12.0%	Suspension Rate ⁴ = 7.6%
Graduation Rate ^{3 4} = N/A	Percent of Students Meeting University System of Maryland Entrance Requirements ^{3 4} = ≤ 5.0%
Attendance Rate ^{3 4} = 91.4%	

School Description

Rock Terrace is a separate public day school serving special education students from middle school through age 21. Students within Rock Terrace work towards achieving alternative learning outcomes focused on communication, problem solving, and vocational skills. The Rock Terrace School is divided into three separate programs; middle school, high school, and upper school. The middle school program focuses on supporting students in core content areas using a modified general education curriculum. As students move to high school they have more opportunities to explore elective interests aimed at building greater independence, such as Culinary Arts and Office Skills. When students transition to upper school, they attend job sites where they learn different vocational skills to prepare them for the expectations of employment in the adult world. Rock Terrace prides itself on being a community that supports students' social-emotional growth as well as their academic learning. With an emphasis on Community Based Instruction (CBI), Positive Behavior Interventions and Supports (PBIS), and student centered special events, Rock Terrace aims to serve the whole student.

School Programs

Be Well 365
 College/Career Research & Development (CCRD) POS
 Extensions
 Positive Behavioral Interventions and Supports (PBIS)
 Visitor Management System

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

⁵ Results are not reported (--) for groups with fewer than ten students enrolled.

Rock Terrace School - #916

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.3	15.6	0.0	78.1	0.0	68.8	31.3
Supporting Services	19.4	30.6	13.9	33.3	2.8	66.7	33.3

Student/Instructional Staff Ratio	Average Class Size
1.7	English = N/A Other = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.4	37.5	53.1

Average SAT Scores ^{4 6}			
	Evidence-based Reading and Writing	Math	Total
School	N/A	N/A	N/A
County	543	555	1098
National	523	528	1051

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	23.000
		English Composition Assistant	
		Hearing Interpreter	
Administrative Total	2.000	College/Career Information Coord	
		Media Assistant	0.500
		Instructional Support Total	23.500
Teachers		Other Support	
Classroom		Business Manager	
Resource/Team Leader/Content Specialist		Administrative Secretary	1.000
Staff Development	0.400	Registrar	
ESOL	0.700	School Financial Assistant	
Alternative		Secretary	1.000
Art	0.600	Media Services Technician	
Music	0.600	Security Team Leader	
Special Education: Classroom	18.500	Security Assistant	1.000
Resource Program		Other Support Total	3.000
Other	1.000		
Teachers Total	21.800	Building Services	
		Manager	
		Leader	
		Worker	
Other Professional		Plant Equipment Operator	
Counselor	0.500	Building Services Total	
Media Specialist	0.500		
Spec Ed Related Services	3.300	Food Services	
Other Professional Total	4.300		
Total Professional	28.100	Total Supporting Services	26.500

Advanced Placement/International Baccalaureate Tests ⁴		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
N/A	N/A	N/A

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1950	2020	10.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
10	0	0	0	10

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021–2022	2022–2023	2023–2024	2024–2025	2025–2026	2026–2027
76	128	84	84	84	84	84	84

School Personnel Costs	
Professional Salaries	\$2,646,267
Supporting Services Salaries	\$1,318,474
Employee Benefits	\$1,100,029
Total Allocated Cost	\$5,064,770

⁶ SAT scores may differ by 1 point due to rounding.

Carl Sandburg Learning Center - #215

Cluster Name: Rockville
 School Hours: 9:25 - 3:50

1002 First Street Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/sandburg/

Office Phone: (240) 740-4340
 Fax Number: (301) 517-5984

2020 – 2021 Official Enrollment as of September 30, 2020 = 94														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		16.0	84.0	≤5%	≤5.0	10.6	41.5	33.0	≤5.0	11.7	≤5.0	Pre-K	0	0.0
ESOL	33.0	≤5.0	31.9	≤5%	≤5.0	6.4	6.4	19.1	≤5.0	≤5.0	≤5.0	Full-Day K	9	9.6
FARMS	60.6	9.6	51.1	≤5%	≤5.0	5.3	28.7	23.4	≤5.0	≤5.0	≤5.0	Grade 1	15	16.0
Spec. Ed.	≥95.0	16.0	81.9	≤5%	≤5.0	10.6	42.6	31.9	≤5.0	9.6	≤5.0	Grade 2	19	20.2
												Grade 3	25	26.6
												Grade 4	14	14.9
												Grade 5	12	12.8
												Total	94	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≤5.0	≤5.0	≥95.0

Other Participation	
Students now or have in the past received FARMS ³ = 63.8%	Attendance Rate ^{3 4} = 91.6%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 34.1%	Suspension Rate ⁴ = 2.1%

School Description
<p>Carl Sandburg Learning Center (CSLC) is a separate, public, special education day school serving students in Kindergarten through Grade 5. Students with complex profiles are offered individualized instruction in literacy, math, science and social and emotional skill study. This countywide school provides a safe space for children with autism, communication challenges, specific learning, an intellectual and/or emotional disabilities to access an outstanding arts, adapted physical education, music, and media. Students are provided with exceptional speech-language, occupational and physical therapy services in either an individual treatment or co-treatment model. Children are pursuing either a high school diploma or a high school certificate of completion. CSLC focuses on independence, resiliency within a Positive Behavior Interventions and Supports (PBIS) framework with attention to acquiring and maintaining foundational academic skills.</p>

School Programs
<p>Be Well 365 Occupational Therapy Positive Behavioral Interventions and Supports (PBIS) Speech Resource K-12 Visitor Management System</p>

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

Carl Sandburg Learning Center - #215

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.9	8.8	5.9	73.5	5.9	94.1	5.9
Supporting Services	3.1	21.9	18.8	53.1	3.1	68.8	31.3

Student/Instructional Staff Ratio	Average Class Size
1.8	English = N/A Other = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
26.5	47.1	26.5

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	
Asst School Administrator		ESOL	
Administrative Total	1.000	Special Education	24.500
		Media Assistant	0.500
Teachers		Instructional Support Total	25.000
Kindergarten Classroom	0.000		
Staff Development	0.500	Other Support	
ESOL	1.700	Administrative Secretary	1.000
Reading/Literacy		Secretary	0.500
Physical Education		Parent/Community Coord	
Art	0.700	Lunch Hour Aide	0.875
Music	0.500	Other Support Total	2.375
Instrumental Music			
Preschool		Building Services	
Special Education:		Manager	
Classroom	14.000	Leader	
Resource Program		Worker	
Other	1.000	Plant Equipment Operator	
Teachers Total	18.400	Building Services Total	
Other Professional		Food Services	
Counselor			
Media Specialist	0.500		
Spec Ed Related Services	8.300		
Other Professional Total	8.800		
Total Professional	28.200	Total Supporting Services	27.375

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1962	--	7.6	N	0	2

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
20	0	3	4	0	0	15

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
135	202	93	93	93	93	93	93

School Personnel Costs	
Professional Salaries	\$2,292,628
Supporting Services Salaries	\$1,255,687
Employee Benefits	\$964,576
Total Allocated Cost	\$4,512,891

SECTION VI

COUNTY SUMMARY PROFILES

Summary Listing

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Summary: County Elementary Schools

Total Number of Elementary Schools = 135

2020 – 2021 Official Enrollment as of September 30, 2020 = 72,294													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.0	52.0	≤5.0	14.0	21.8	34.1	≤5.0	24.2	5.5	Pre-K	3,539	4.9
ESOL	23.4	10.5	12.9	≤5.0	≤5.0	≤5.0	16.8	≤5.0	≤5.0	≤5.0	Full-Day K	10,334	14.3
FARMS	42.2	20.4	21.8	≤5.0	≤5.0	12.7	24.2	≤5.0	≤5.0	≤5.0	Grade 1	11,371	15.7
Spec. Ed.	12.7	≤5.0	8.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	11,548	16.0
											Grade 3	11,588	16.0
											Grade 4	11,833	16.4
											Grade 5	12,081	16.7
											Total	72,294	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE) ²			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	69.3	≤5.0	26.1

Other Participation	
Students now or have in the past received FARMS ² = 45.4%	Attendance Rate ^{2 3} = 94.8%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.7%	Suspension Rate ³ = 0.2%

School Programs
School Programs are listed separately for each elementary school.

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.3	10.4	7.8	73.7	1.8	89.2	10.8
Supporting Services	13.0	20.8	25.2	39.5	1.2	81.8	18.2

Student/Instructional Staff Ratio	Average Class Size (# of students)		
9.6	Kindergarten = 16.2	Grades 1 to 3 = 17.4	Grades 4 to 5 = 20.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.6	37.6	44.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2019–2020 school year.

Summary: County Elementary Schools

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	135.000	Paraeducators	
Assistant Principal	125.000	Regular	446.613
Asst School Administrator	6.000	ESOL	2.500
Administrative Total	266.000	Special Education	714.166
Teachers		Media Assistant	73.750
Kindergarten	0.000	Instructional Support Total	1,237.029
Classroom	3,320.300	Other Support	
Staff Development	131.700	Administrative Secretary	135.000
Academic Intervention	47.700	Secretary	140.500
ESOL	455.300	Parent/Community Coord	13.750
Focus	218.000	Lunch Hour Aide	225.688
Physical Education	153.900	Other Support Total	514.938
Art	153.900	Building Services	
Music	153.800	Manager	135.000
Instrumental Music	43.400	Assistant Manager	135.000
Preschool	204.400	Worker	369.500
Special Education:		Plant Equipment Operator	
Classroom	527.800	Building Services Total	639.500
Resource Program	155.500	Food Services	
Other	28.800	Food Services	183.691
Teachers Total	5,772.200	Total Supporting Services	2,575.157
Other Professional			
Counselor	160.000		
Media Specialist	130.700		
Spec Ed Related Services	220.000		
Other Professional Total	510.700		
Total Professional	6,548.900		

Facilities Data			
Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1302.6	135	40	333

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre-K	ESOL	Kindergarten	Special Education
4324	2593	539	180	5	602	479

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
75,960	77,652	74,574	74,927	75,037	74,791	75,242	74,839

School Personnel Costs	
Professional Salaries	\$561,928,567
Supporting Services Salaries	\$110,085,769
Employee Benefits	\$175,355,496
Total Allocated Cost	\$847,369,832

Summary: County Middle Schools

Total Number of Middle Schools = 40

2020 – 2021 Official Enrollment as of September 30, 2020 = 37,304													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.5	51.5	≤5.0	14.3	21.9	32.6	≤5.0	26.1	≤5.0	Grade 6	12,262	32.9
ESOL	11.0	≤5.0	6.5	≤5.0	≤5.0	≤5.0	8.5	≤5.0	≤5.0	≤5.0	Grade 7	12,634	33.9
FARMS	39.1	18.6	20.5	≤5.0	≤5.0	12.0	22.3	≤5.0	≤5.0	≤5.0	Grade 8	12,407	33.3
Spec. Ed.	11.4	≤5.0	7.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	37,304	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE) ²			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	70.3	18.2	11.5

Other Participation	
Students now or have in the past received FARMS ² = 48.1%	Attendance Rate ^{2 3} = 94.9%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.9%	Suspension Rate ³ = 2.3%

School Programs
School Programs are listed separately for each middle school.

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.5	16.8	8.2	66.3	1.8	73.2	26.8
Supporting Services	14.0	26.3	24.7	33.6	1.3	70.3	29.7

Student/Instructional Staff Ratio	Average Class Size (# of students)
11.4	English = 14.3 Other = 16.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.3	36.2	46.5

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2019–2020 school year.

Summary: County Middle Schools

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	40.000	Paraeducators	
Assistant Principal	83.000	Regular	46.500
Asst School Administrator	10.000	ESOL	5.250
Magnet/Special Program Coordinator	8.000	Special Education	320.475
		Media Assistant	25.500
Administrative Total	141.000	Instructional Support Total	397.725
Teachers		Other Support	
Classroom	1610.200	Administrative Secretary	40.000
Resource/Team Leader/Content Specialist	459.000	School Financial Assistant	40.000
Staff Development	32.000	Secretary	119.750
Academic Intervention	25.600	Media Services Technician	
ESOL	98.600	Security Assistant	81.000
Focus	40.800	Lunch Hour Aide	16.625
Alternative	28.800		
Special Education:		Other Support Total	297.375
Classroom	278.000		
Resource Program	50.000	Building Services	
Other	13.600	Manager	40.000
Teachers Total	2636.600	Assistant Manager	40.000
		Worker	192.000
Other Professional		Plant Equipment Operator	40.000
Counselor	154.000		
Media Specialist	40.000	Building Services Total	312.000
Spec Ed Related Services	45.200	Food Services	143.809
Other Professional Total	239.200		
Total Professional	3016.800	Total Supporting Services	1150.909

Facilities Data		
Site Size in Acres	Joint Occupancy	Relocatable Classrooms
785.2	2	25

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
1,962	1,810	0	43	109

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
39,657	40,454	37,734	37,273	37,633	37,560	38,238	38,152

School Personnel Costs	
Professional Salaries	\$264,635,613
Supporting Services Salaries	\$51,075,608
Employee Benefits	\$82,483,807
Total Allocated Cost	\$398,195,028

Summary: County High Schools

Total Number of High Schools = 25
Plus 1 High School of Technology Education

2020 – 2021 Official Enrollment as of September 30, 2020 = 50,519													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.4	51.5	≤5.0	14.8	21.6	31.1	≤5.0	28.0	≤5.0	Grade 9	14,097	27.9
ESOL	9.9	≤5.0	5.8	≤5.0	≤5.0	≤5.0	7.9	≤5.0	≤5.0	≤5.0	Grade 10	13,400	26.5
FARMS	33.4	15.9	17.5	≤5.0	≤5.0	10.4	18.4	≤5.0	≤5.0	≤5.0	Grade 11	11,525	22.8
Spec. Ed.	10.7	≤5.0	7.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	11,497	22.8
											Total*	50,519	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE) ²			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	68.0	15.9	16.1

Other Participation	
Students now or have in the past received FARMS ² = 45.1%	Dropout Rate ^{2 3} = 5.7%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.3%	Suspension Rate ³ = 1.8%
Graduation Rate ^{2 3} = 89.5%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 63.6%
Attendance Rate ^{2 3} = 91.7%	

School Programs
School Programs are listed separately for each high school.

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.3	15.1	7.8	69.0	1.4	63.0	37.0
Supporting Services	11.4	27.7	22.8	36.1	1.6	64.2	35.8

Student/Instructional Staff Ratio	Average Class Size (# of students)
12.1	English = 16.5 Other = 18.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.4	34.3	53.3

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2019–2020 school year.

Summary: County High Schools

Average SAT Scores ^{3 4}			
	Evidence-based Reading and Writing	Math	Total
School	N/A	N/A	N/A
County	543	555	1098
National	523	528	1051

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	26.000	Paraeducators	
Assistant Principal	99.000	Regular	57.750
Asst School Administrator	10.000	ESOL	16.000
Magnet/Special Program Coordinator	3.000	Special Education	374.350
Administrative Total	138.000	English Composition Assistant	40.250
		Hearing Interpreter	8.125
		College/Career Information Coord	26.000
		Media Assistant	29.875
Teachers		Instructional Support Total	578.350
Classroom	2324.800		
Resource/Team Leader/Content Specialist	228.000	Other Support	
Staff Development	15.500	Business Manager	25.000
ESOL	184.200	Administrative Secretary	26.000
Academic Intervention	23.600	Registrar	25.000
Alternative	19.000	School Financial Assistant	26.000
Career/Technical Ed	27.600	Secretary	141.500
Focus	48.200	Media Services Technician	25.000
Special Education:		Dual Enrollment Prog Asst	4.500
Classroom	340.600	Security Team Leader	25.000
Resource Program	53.600	Security Assistant	123.000
Other	20.700	Other Support Total	421.000
Teachers Total	3285.800		
Other Professional		Building Services	
Instrc Spec- Athletic Dir	25.000	Manager	26.000
Counselor	213.000	Leader	26.000
Media Specialist	25.000	Worker	334.000
Spec Ed Related Services	45.300	Plant Equipment Operator	26.000
Other Professional Total	308.300	Building Services Total	412.000
Total Professional	3732.100	Food Services	86.564
		Total Supporting Services	1497.914

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
11681	6397	54.8

Facilities Data		
Site Size in Acres	Joint Occupancy	Relocatable Classrooms
898.4	1	93

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
2362	2135	0	82	144

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
50,252	52,859	51,960	53,378	54,698	55,723	56,425	57,293

School Personnel Costs	
Professional Salaries	\$338,882,561
Supporting Services Salaries	\$68,128,627
Employee Benefits	\$107,558,937
Total Allocated Cost	\$514,570,125

⁴ SAT scores may differ by 1 point due to rounding.

Summary: County Special Schools

Total Number of Special Schools = 5

Plus Alternative Programs

2020 – 2021 Official Enrollment as of September 30, 2020 = 403																
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade					
		Female	Male	AM	AS	BL	HI	PI	WH	MU		N	%		N	%
All Students		30.8	69.2	≤5.0	7.9	33.0	30.3	≤5.0	24.3	≤5.0	Pre-K	11	2.7	Grade 6	21	5.2
ESOL	21.8	≤5.0	17.4	≤5.0	≤5.0	≤5.0	15.1	≤5.0	≤5.0	≤5.0	Full K	16	4.0	Grade 7	24	6.0
FARMS	60.3	16.4	43.9	≤5.0	≤5.0	28.0	22.3	≤5.0	≤5.0	≤5.0	Grade 1	28	10.2	Grade 8	28	6.9
Spec. Ed.	≥95.0	34.5	81.9	≤5.0	9.7	40.9	34.7	≤5.0	26.1	≤5.0	Grade 2	25	6.2	Grade 9	35	8.7
¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).											Grade 3	34	8.4	Grade 10	41	10.2
											Grade 4	25	6.2	Grade 11	20	5.0
											Grade 5	19	4.7	Grade 12	76	18.9
											Total*			403		

Students with Disabilities Least Restrictive Environment (LRE) ²			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≤5.0	≤5.0	94.1

Other Participation	
Students now or have in the past received FARMS ² = 60.3%	Dropout Rate ^{2 3} = 15.2%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 24.4%	Suspension Rate ³ = 8.1%
Attendance Rate ^{2 3} = 86.9%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 5.8%
Graduation Rate ^{2 3} = 30.4%	

School Programs
School Programs are listed separately for each school.

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.7	17.1	2.3	72.6	2.3	73.1	26.9
Supporting Services	9.8	29.9	17.1	40.9	2.4	70.1	29.9

Student/Instructional Staff Ratio	Average Class Size (# of students)
1.6	English = N/A Other = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.1	34.3	44.6

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2019–2020 school year.

* Actual/Total Enrollment includes 55 students enrolled in the Transitions School program.

Summary: County Special Schools

Average SAT Scores ^{3 4}			
	Evidence-based Reading and Writing	Math	Total
School	N/A	N/A	N/A
County	543	555	1098
National	523	528	1051

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	6.000	Paraeducators	
Assistant Principal	5.000	Regular	7.875
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	102.625
		English Composition Assistant	
		Hearing Interpreter	
Administrative Total	11.000	College/Career Information Coord	
		Media Assistant	2.000
		Instructional Support Total	112.500
Teachers		Other Support	
Classroom	0.500	Business Manager	
Resource/Team Leader/Content Specialist		Administrative Secretary	6.000
Staff Development	3.400	Registrar	
ESOL	4.300	School Financial Assistant	
Art	3.500	Secretary	6.500
Music	2.700	Media Services Technician	
Preschool	4.000	Security Team Leader	
Special Education: Classroom	69.000	Security Assistant	5.000
Resource Program		Lunch Hour Aide	2.625
Other	7.000	Other Support Total	20.125
Teachers Total	112.400	Building Services	
		Manager	2.000
		Leader	2.000
Other Professional		Worker	5.500
Counselor	4.000	Plant Equipment Operator	
Media Specialist	2.500	Building Services Total	9.500
Spec Ed Related Services	27.700	Food Services	1.500
Other Professional Total	34.200	Total Support Services	143.625
Total Professional	157.600		

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
N/A	N/A	N/A

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
		48.8	0	2

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
77	0	9	0	66

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
569	688	427	422	422	422	422	422

School Personnel Costs	
Professional Salaries	\$13,831,446
Supporting Services Salaries	\$6,206,437
Employee Benefits	\$5,386,931
Total Allocated Cost	\$25,424,814

⁴ SAT scores may differ by 1 point due to rounding.

Summary: County Schools

Total Number of Elementary, Middle, High, and Special = 206

Plus 1 High School of Technology

2020 – 2021 Official Enrollment as of September 30, 2020 = 160,520																
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade					
		Female	Male	AM	AS	BL	HI	PI	WH	MU		N	%		N	%
All Students		48.2	51.8	≤5.0	14.3	21.8	32.8	≤5.0	25.8	≤5.0	Pre-K	3,550	2.2	Grade 6	12,283	7.7
ESOL	16.3	7.1	9.2	≤5.0	≤5.0	≤5.0	12.1	≤5.0	≤5.0	≤5.0	Full K	10,350	6.4	Grade 7	12,658	7.9
FARMS	38.7	18.6	20.2	≤5.0	≤5.0	11.8	21.9	≤5.0	≤5.0	≤5.0	Grade 1	11,399	7.1	Grade 8	12,435	7.7
Spec. Ed.	12.0	≤5.0	8.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	11,573	7.2	Grade 9	14,133	8.8
											Grade 3	11,622	7.2	Grade 10	13,441	8.4
											Grade 4	11,858	7.4	Grade 11	11,545	7.2
											Grade 5	12,100	7.5	Grade 12	11,573	7.2
														Total	160,520	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE) ²			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	67.6	10.6	21.8

Other Participation	
Students now or have in the past received FARMS ² = 46.0%	Dropout Rate ^{2 3} = 5.8%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.7%	Suspension Rate ³ = 1.2%
Attendance Rate ^{2 3} = 93.7%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 63.2%
Graduation Rate ^{2 3} = 89.3%	

School Programs
School Programs are listed separately for each school.

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.3	13.1	7.8	70.8	1.7	78.5	21.5
Supporting Services	12.7	24.0	24.2	37.4	1.4	74.5	25.5

Student/Instructional Staff Ratio	Average Class Size (# of students)	
10.5	English = N/A	Other = N/A
Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.2	36.4	47.4

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2019–2020 school year.

Summary: County Schools

Average SAT Scores ^{3 4} (78.5% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	N/A	N/A	N/A
County	543	555	1098
National	523	528	1051

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	207.000	Paraeducators	
Assistant Principal	312.000	Regular	558.738
Magnet Coordinator	11.000	ESOL	23.750
Asst School Administrator	26.000	Special Education	1,511.616
Administrative Total	556.000	IT Systems Specialist	26.000
Teachers		English Composition Assistant	40.250
Kindergarten	0.000	College/Career Information Coord	26.000
Classroom	7,255.800	Hearing Interpreter	8.125
Athletic Director	25.000	Media Assistant	131.125
Resource/Team Leader/ Content Specialist	687.000	Instructional Support Total	2,325.603
Staff Development	182.600	Other Support	
ESOL	742.400	Administrative Secretary	207.000
Academic Intervention	96.900	Business Manager	25.000
Alternative	65.800	Registrar	25.000
Career/Technical Ed	27.600	School Financial Assistant	66.000
Focus	307.000	Secretary	408.250
Reading/Literacy	177.700	Parent/Community Coord	13.750
Physical Education	153.900	Media Services Technician	25.000
Art	157.400	Dual Enrollment Prog Asst	4.500
Music	156.500	Security Team Leader	25.000
Instrumental Music	43.400	Security Assistant	209.000
Preschool	208.400	Lunch Hour Aide	244.938
Special Education:		Other Support Total	1,253.438
Classroom	1,215.400	Building Services	
Resource Program	259.100	Manager	203.000
Other	70.100	Leader	203.000
Teachers Total	11,807.000	Worker	901.000
Other Professional		Plant Equipment Operator	66.000
Counselor	531.000	Building Services Total	1,373.000
Media Specialist	198.200	Food Services	415.564
Spec Ed Related Services	338.200	Total Support Services	5,367.604
Other Professional Total	1,092.400		
Total Professional	13,455.400		

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
11681	6397	54.8

Facilities Data			
Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
3035.0	135	43	453

Core Facility Teaching Stations						
Total	Grades 1-12	Support A/M/R	Pre-K	Kindergarten	ESOL	Special Education
8,725	6,538	548	185	602	130	798

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027
166,438	171,653	164,695	166,000	167,790	168,496	170,327	170,706

School Personnel Costs	
Professional Salaries	\$1,179,278,187
Supporting Services Salaries	\$235,496,441
Employee Benefits	\$370,785,170
Total Allocated Cost	\$1,785,559,798

⁴ SAT scores may differ by 1 point due to rounding.

SECTION VII

SELECT SCHOOL INFORMATION

**Elementary Schools
Demographic Information^{1 2}**

School Name	Total	Male	Female	AM	AS	BL	HI	PI	WH	MU	ESOL	FARMS	Spec. Ed
Arcola ES	703	51.2	48.8	≤5.0	5.4	19.1	69.0	≤5.0	≤5.0	≤5.0	43.0	78.0	8.0
Ashburton ES	900	50.4	49.4	≤5.0	17.7	15.9	18.0	≤5.0	38.1	9.7	13.7	11.9	7.6
Bannockburn ES	401	50.9	49.1	≤5.0	12.5	≤5.0	10.0	≤5.0	64.1	8.5	≤5.0	≤5.0	9.2
Lucy V. Barnsley ES	701	54.9	45.1	≤5.0	12.6	12.7	35.1	≤5.0	30.5	8.1	14.1	33.7	12.6
Beall ES	516	50.6	49.4	≤5.0	14.3	15.9	22.1	≤5.0	39.5	7.9	12.8	30.6	13.4
Bel Pre ES	549	52.6	47.4	≤5.0	5.6	30.4	52.8	≤5.0	7.1	≤5.0	37.9	67.0	7.5
Bells Mill ES	579	53.0	47.0	≤5.0	29.5	12.8	9.7	≤5.0	40.2	7.4	10.0	11.2	7.3
Belmont ES	340	49.4	50.6	≤5.0	7.6	10.6	13.2	≤5.0	62.1	6.5	≤5.0	9.4	9.1
Bethesda ES	619	53.6	46.4	≤5.0	17.4	9.2	17.0	≤5.0	47.8	8.6	16.2	12.0	11.6
Beverly Farms ES	570	52.6	47.4	≤5.0	33.5	8.2	7.5	≤5.0	42.6	7.7	10.2	6.3	8.4
Bradley Hills ES	497	52.7	47.3	≤5.0	16.5	≤5.0	8.9	≤5.0	62.2	9.9	≤5.0	≤5.0	6.4
Brooke Grove ES	450	54.2	45.8	≤5.0	14.0	28.2	14.7	≤5.0	36.0	6.9	11.1	24.9	23.3
Brookhaven ES	421	52.3	47.7	≤5.0	8.3	28.5	50.4	≤5.0	8.1	≤5.0	31.1	69.1	23.3
Brown Station ES	612	50.8	49.2	≤5.0	12.9	22.9	52.6	≤5.0	7.8	≤5.0	32.2	69.1	16.7
Burning Tree ES	420	51.9	48.1	≤5.0	22.6	8.8	8.3	≤5.0	54.8	5.2	11.2	6.4	20.5
Burnt Mills ES	607	47.3	52.7	≤5.0	7.4	56.2	22.7	≤5.0	7.7	5.6	16.8	64.6	8.7
Burtonsville ES	608	52.1	47.9	≤5.0	11.7	61.2	19.4	≤5.0	5.1	≤5.0	12.7	46.9	6.9
Candlewood ES	398	55.8	44.2	≤5.0	18.1	15.1	17.3	≤5.0	41.5	7.5	18.1	21.6	9.8
Cannon Road ES	421	58.0	42.0	≤5.0	10.9	32.5	48.2	≤5.0	≤5.0	≤5.0	13.3	57.7	18.8
Carderock Springs ES	319	54.5	45.5	≤5.0	15.7	≤5.0	14.4	≤5.0	54.9	10.3	7.2	≤5.0	11.9
Rachel Carson ES	792	52.4	47.6	≤5.0	18.8	6.9	21.2	≤5.0	45.8	7.2	14.1	20.2	9.1
Cashell ES	313	49.2	50.8	≤5.0	7.0	16.3	22.0	≤5.0	40.9	13.7	8.3	25.2	16.3
Cedar Grove ES	379	47.2	52.8	≤5.0	41.2	17.2	13.2	≤5.0	23.0	≤5.0	9.8	13.5	13.2
Chevy Chase ES	441	49.2	50.8	≤5.0	9.1	19.0	9.5	≤5.0	55.1	7.3	8.6	19.7	7.3
Clarksburg ES	690	53.0	47.0	≤5.0	35.1	27.5	16.7	≤5.0	13.0	7.4	18.7	20.3	7.8
Clearspring ES	562	52.0	48.0	≤5.0	14.6	21.0	23.5	≤5.0	34.3	5.9	9.6	35.2	15.8
Clopper Mill ES	478	52.3	47.7	≤5.0	9.2	33.7	45.0	≤5.0	7.3	≤5.0	23.6	69.0	12.6
Cloverly ES	476	54.6	45.4	≤5.0	14.9	26.5	27.1	≤5.0	24.4	6.9	15.1	24.2	20.8
Cold Spring ES	317	56.5	43.5	≤5.0	40.4	≤5.0	≤5.0	≤5.0	43.8	7.9	≤5.0	≤5.0	7.9
College Gardens ES	582	51.5	48.5	≤5.0	20.3	24.4	20.1	≤5.0	27.5	7.2	13.4	23.9	11.7
Cresthaven ES	491	59.3	40.7	≤5.0	7.5	37.7	51.3	≤5.0	≤5.0	≤5.0	46.0	75.6	18.3
Capt. James E. Daly ES	578	52.9	47.1	≤5.0	6.6	32.2	53.3	≤5.0	≤5.0	≤5.0	42.9	79.6	8.1
Damascus ES	354	51.7	48.3	≤5.0	5.6	7.1	40.4	≤5.0	40.4	5.9	20.6	30.8	20.6
Darnestown ES	301	52.2	47.8	≤5.0	12.6	8.6	7.0	≤5.0	64.8	7.0	6.3	6.0	17.6
Diamond ES	780	54.1	45.9	≤5.0	50.9	8.3	10.1	≤5.0	25.6	≤5.0	19.6	6.5	12.3
Dr. Charles R. Drew ES	468	51.3	48.7	≤5.0	13.2	45.1	23.1	≤5.0	13.2	≤5.0	17.1	53.6	14.1
DuFief ES	305	55.7	44.3	≤5.0	30.5	15.1	14.8	≤5.0	28.2	11.1	19.3	14.1	33.1
East Silver Spring ES	481	55.1	44.7	≤5.0	≤5.0	52.4	21.4	≤5.0	17.9	≤5.0	19.8	54.7	15.2
Fairland ES	585	52.5	47.5	≤5.0	5.8	60.0	25.8	≤5.0	≤5.0	≤5.0	16.1	67.5	14.4
Fallsmead ES	520	51.0	49.0	≤5.0	36.7	13.3	9.2	≤5.0	35.0	≤5.0	12.1	10.8	9.8
Farmland ES	773	53.7	46.3	≤5.0	32.9	9.8	10.9	≤5.0	42.2	≤5.0	20.8	9.7	11.4
Fields Road ES	458	54.6	45.4	≤5.0	14.2	18.6	33.6	≤5.0	26.6	6.8	17.7	40.4	14.0
Flower Hill ES	441	53.1	46.9	≤5.0	12.5	24.3	50.3	≤5.0	7.0	5.9	35.4	62.6	12.2
Flower Valley ES	470	55.3	44.7	≤5.0	9.1	18.5	26.2	≤5.0	36.6	9.4	16.4	29.1	14.9
Forest Knolls ES	543	48.3	51.7	≤5.0	≤5.0	14.2	40.3	≤5.0	31.7	8.3	14.0	32.2	13.4
Fox Chapel ES	589	50.9	49.1	≤5.0	15.6	23.3	45.2	≤5.0	10.7	≤5.0	26.5	54.3	10.5
Gaithersburg ES	825	51.0	49.0	≤5.0	≤5.0	13.3	79.5	≤5.0	≤5.0	≤5.0	46.9	85.7	10.5
Galway ES	750	52.5	47.5	≤5.0	9.5	59.6	25.9	≤5.0	≤5.0	≤5.0	26.0	63.1	12.5
Garrett Park ES	729	53.6	46.4	≤5.0	15.6	14.4	23.0	≤5.0	38.0	8.5	22.5	19.8	7.5
Georgian Forest ES	568	54.0	46.0	≤5.0	≤5.0	24.6	63.4	≤5.0	6.2	≤5.0	42.1	76.9	7.4
Germantown ES	301	55.5	44.5	≤5.0	16.6	36.5	24.9	≤5.0	15.6	5.3	13.0	40.9	27.6
William B. Gibbs, Jr. ES	551	54.3	45.7	≤5.0	27.4	28.1	20.5	≤5.0	17.4	6.5	14.3	31.4	16.9

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

**Elementary Schools
Demographic Information^{1 2}**

School Name	Total	Male	Female	AM	AS	BL	HI	PI	WH	MU	ESOL	FARMS	Spec. Ed
Glen Haven ES	480	48.3	51.3	≤5.0	6.5	22.5	49.4	≤5.0	16.5	≤5.0	32.7	58.1	16.5
Glenallan ES	707	52.9	47.1	≤5.0	12.3	31.0	43.1	≤5.0	10.2	≤5.0	24.5	58.4	11.2
Goshen ES	522	51.3	48.7	≤5.0	12.1	23.6	45.2	≤5.0	14.8	≤5.0	24.7	49.0	13.8
Great Seneca Creek ES	538	50.2	49.8	≤5.0	11.9	36.1	27.0	≤5.0	19.1	5.2	20.8	41.4	9.5
Greencastle ES	743	52.2	47.6	≤5.0	6.7	67.6	19.9	≤5.0	≤5.0	≤5.0	15.2	70.5	17.2
Greenwood ES	501	52.5	47.5	≤5.0	7.4	10.8	14.0	≤5.0	60.1	7.6	≤5.0	8.6	7.8
Harmony Hills ES	690	48.7	51.3	≤5.0	≤5.0	13.0	78.3	≤5.0	≤5.0	≤5.0	51.4	83.9	7.1
Highland ES	530	53.8	46.2	≤5.0	5.5	9.4	75.7	≤5.0	7.2	≤5.0	43.0	78.5	9.2
Highland View ES	382	51.3	48.7	≤5.0	≤5.0	31.2	29.8	≤5.0	31.4	5.5	30.6	48.4	8.9
Jackson Road ES	696	52.7	47.3	≤5.0	6.5	49.9	37.5	≤5.0	≤5.0	≤5.0	29.6	76.3	14.8
Jones Lane ES	402	49.3	50.7	≤5.0	9.7	7.7	33.1	≤5.0	42.0	7.2	21.1	31.3	5.2
Kemp Mill ES	458	49.6	50.4	≤5.0	≤5.0	13.3	78.8	≤5.0	≤5.0	≤5.0	50.9	85.8	6.6
Kensington Parkwood ES	596	52.0	48.0	≤5.0	9.4	8.7	13.9	≤5.0	58.1	9.9	8.1	11.7	11.1
Lake Seneca ES	461	50.1	49.9	≤5.0	5.2	36.0	41.9	≤5.0	11.1	5.6	28.4	67.2	16.3
Lakewood ES	415	52.0	48.0	≤5.0	49.9	11.1	10.8	≤5.0	21.2	6.3	11.1	10.4	14.0
Laytonsville ES	369	49.9	50.1	≤5.0	7.9	18.2	28.7	≤5.0	37.4	7.3	9.8	22.0	15.2
JoAnn Leleck ES	821	51.4	48.6	≤5.0	≤5.0	11.7	84.9	≤5.0	≤5.0	≤5.0	67.0	91.5	5.5
Little Bennett ES	639	55.1	44.9	≤5.0	28.5	25.2	17.5	≤5.0	21.0	6.9	13.9	22.1	21.9
Luxmanor ES	656	54.3	45.7	≤5.0	25.9	16.5	21.8	≤5.0	29.4	6.4	27.6	22.9	14.3
Thurgood Marshall ES	556	52.7	47.3	≤5.0	15.5	21.2	29.9	≤5.0	29.3	≤5.0	18.5	39.2	17.3
Maryvale ES	571	46.4	53.6	≤5.0	9.8	26.3	32.6	≤5.0	23.1	8.2	22.6	45.9	13.1
Spark M. Matsunaga ES	663	53.5	46.5	≤5.0	40.9	21.1	15.7	≤5.0	16.3	5.6	9.5	23.5	9.8
S. Christa McAuliffe ES	565	52.7	47.3	≤5.0	8.0	36.6	36.1	≤5.0	12.4	6.2	25.7	56.6	12.2
Ronald McNair ES	800	53.9	46.1	≤5.0	27.6	29.4	18.5	≤5.0	17.0	7.5	14.3	29.8	10.1
Meadow Hall ES	406	52.0	48.0	≤5.0	6.9	12.8	56.7	≤5.0	18.5	≤5.0	30.8	58.1	18.2
Mill Creek Towne ES	482	54.6	45.4	≤5.0	14.9	17.2	42.5	≤5.0	17.8	6.8	23.4	40.5	17.0
Monocacy ES	136	52.9	47.1	≤5.0	5.9	≤5.0	15.4	≤5.0	69.9	5.1	9.6	22.8	15.4
Montgomery Knolls ES	490	49.4	50.6	≤5.0	5.1	25.9	43.9	≤5.0	19.2	5.9	33.3	54.5	16.3
New Hampshire Estates ES	448	51.3	48.7	≤5.0	≤5.0	17.0	75.4	≤5.0	≤5.0	≤5.0	57.4	92.4	8.0
Roscoe R. Nix ES	481	50.7	49.3	≤5.0	7.3	36.4	49.7	≤5.0	≤5.0	≤5.0	44.5	72.1	10.6
North Chevy Chase ES	225	52.4	47.6	≤5.0	8.4	20.0	13.8	≤5.0	50.2	7.6	6.7	24.4	10.2
Oak View ES	419	52.3	47.7	≤5.0	≤5.0	12.6	64.4	≤5.0	16.0	≤5.0	39.6	73.3	6.9
Oakland Terrace ES	512	49.6	50.4	≤5.0	≤5.0	15.6	35.5	≤5.0	35.7	8.2	14.6	32.2	18.0
Olney ES	634	52.4	47.6	≤5.0	14.2	14.5	15.5	≤5.0	49.2	6.3	10.9	16.9	10.7
William Tyler Page ES	622	49.0	50.8	≤5.0	10.3	45.2	25.4	≤5.0	13.7	5.1	10.3	41.2	7.4
Pine Crest ES	446	51.6	48.2	≤5.0	7.2	23.5	38.1	≤5.0	25.1	6.1	27.8	49.1	11.0
Piney Branch ES	626	52.1	47.9	≤5.0	≤5.0	31.5	17.9	≤5.0	39.9	6.7	17.1	33.4	11.7
Poolesville ES	474	51.5	48.5	≤5.0	9.5	7.8	15.0	≤5.0	59.1	8.4	5.3	15.6	8.9
Potomac ES	393	51.9	48.1	≤5.0	28.8	10.4	9.7	≤5.0	38.9	12.0	5.3	≤5.0	≤5.0
Judith A. Resnik ES	591	50.3	49.7	≤5.0	11.0	27.4	41.6	≤5.0	13.7	5.8	24.5	57.4	12.4
Dr. Sally K. Ride ES	475	54.3	45.7	≤5.0	12.2	35.4	37.9	≤5.0	8.6	5.7	25.7	58.9	24.0
Ritchie Park ES	384	43.0	57.0	≤5.0	15.6	14.6	13.8	≤5.0	48.7	6.8	7.0	12.5	7.6
Rock Creek Forest ES	734	49.7	50.3	≤5.0	7.2	18.9	35.1	≤5.0	32.3	6.1	18.9	30.9	12.9
Rock Creek Valley ES	422	53.3	46.7	≤5.0	15.2	8.3	40.5	≤5.0	30.3	5.7	19.9	30.3	23.5
Rock View ES	625	56.5	43.5	≤5.0	9.3	13.6	49.1	≤5.0	21.3	5.9	29.0	50.4	25.0
Lois P. Rockwell ES	460	55.0	45.0	≤5.0	11.1	13.5	26.5	≤5.0	41.1	7.2	12.4	25.7	23.0
Rolling Terrace ES	727	51.0	49.0	≤5.0	≤5.0	15.3	73.7	≤5.0	6.1	≤5.0	54.1	81.7	8.4
Rosemary Hills ES	516	51.2	48.8	≤5.0	5.4	29.1	16.9	≤5.0	41.5	7.0	14.7	31.6	12.6
Rosemont ES	602	49.8	50.2	≤5.0	8.8	30.9	46.2	≤5.0	7.5	5.6	34.9	63.5	12.8
Bayard Rustin ES	686	50.1	49.9	≤5.0	25.5	9.3	29.2	≤5.0	26.5	8.9	21.0	32.2	12.8
Sequoyah ES	368	48.9	51.1	≤5.0	10.9	13.3	46.7	≤5.0	22.8	6.3	34.2	50.3	13.0
Seven Locks ES	390	48.2	51.8	≤5.0	27.4	9.5	9.5	≤5.0	47.7	5.9	5.4	≤5.0	9.2

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

**Elementary Schools
Demographic Information^{1 2}**

School Name	Total	Male	Female	AM	AS	BL	HI	PI	WH	MU	ESOL	FARMS	Spec. Ed
Sherwood ES	467	53.5	46.5	≤5.0	10.9	21.0	18.4	≤5.0	39.4	9.9	7.7	17.8	18.6
Sargent Shriver ES	736	50.4	49.6	≤5.0	5.7	10.7	78.3	≤5.0	≤5.0	≤5.0	51.2	82.9	8.7
Flora M. Singer ES	613	55.3	44.7	≤5.0	6.9	14.0	37.5	≤5.0	34.3	7.0	30.0	45.2	19.7
Sligo Creek ES	658	50.5	49.5	≤5.0	≤5.0	25.7	10.3	≤5.0	52.4	7.3	10.0	11.1	9.4
Snowden Farm ES	757	54.0	46.0	≤5.0	47.4	21.5	10.2	≤5.0	15.6	≤5.0	7.7	13.9	9.0
Somerset ES	500	47.8	52.2	≤5.0	11.4	8.6	13.8	≤5.0	58.0	8.0	19.4	12.0	8.2
South Lake ES	790	53.8	46.2	≤5.0	5.7	18.6	71.4	≤5.0	≤5.0	≤5.0	53.8	89.7	8.6
Stedwick ES	516	46.3	53.7	≤5.0	6.2	29.1	51.0	≤5.0	8.7	≤5.0	34.5	61.4	15.7
Stone Mill ES	521	50.7	49.3	≤5.0	47.0	14.2	8.3	≤5.0	24.8	5.8	14.6	10.6	14.6
Stonegate ES	494	52.2	47.8	≤5.0	16.4	36.6	22.5	≤5.0	16.2	7.9	11.7	28.5	14.8
Strathmore ES	491	54.2	45.8	≤5.0	5.1	35.4	49.3	≤5.0	7.7	≤5.0	36.5	70.1	11.8
Strawberry Knoll ES	594	53.4	46.6	≤5.0	10.9	27.4	44.6	≤5.0	10.9	5.9	19.9	50.2	16.0
Summit Hall ES	683	53.4	46.6	≤5.0	≤5.0	18.3	73.5	≤5.0	≤5.0	≤5.0	48.8	84.9	12.0
Takoma Park ES	617	50.6	49.4	≤5.0	≤5.0	30.8	16.4	≤5.0	41.3	7.9	21.6	31.8	5.5
Travilah ES	323	53.3	46.7	≤5.0	47.4	9.0	11.8	≤5.0	27.2	≤5.0	11.8	9.3	10.5
Twinbrook ES	508	48.8	51.2	≤5.0	10.8	9.3	63.8	≤5.0	12.0	≤5.0	46.3	71.7	9.8
Viers Mill ES	501	50.1	49.9	≤5.0	8.0	8.8	70.3	≤5.0	8.6	≤5.0	40.9	73.1	21.0
Washington Grove ES	403	50.6	49.4	≤5.0	≤5.0	20.6	62.8	≤5.0	6.9	≤5.0	43.2	67.7	18.4
Waters Landing ES	673	49.5	50.5	≤5.0	5.3	40.9	39.4	≤5.0	10.7	≤5.0	24.1	62.0	17.2
Watkins Mill ES	749	55.9	44.1	≤5.0	6.4	24.3	61.8	≤5.0	≤5.0	≤5.0	49.1	77.0	17.1
Wayside ES	459	50.8	49.2	≤5.0	46.8	7.0	5.7	≤5.0	34.9	5.7	6.8	6.1	11.3
Weller Road ES	677	51.6	48.4	≤5.0	≤5.0	5.9	83.8	≤5.0	≤5.0	≤5.0	52.1	83.8	10.3
Westbrook ES	331	48.0	52.0	≤5.0	5.4	≤5.0	14.5	≤5.0	70.7	6.0	≤5.0	≤5.0	13.3
Westover ES	281	51.2	48.8	≤5.0	10.0	37.4	24.6	≤5.0	20.3	7.5	10.0	25.3	23.5
Wheaton Woods ES	494	54.7	45.3	≤5.0	7.1	25.7	61.1	≤5.0	≤5.0	≤5.0	48.2	84.4	14.0
Whetstone ES	693	50.2	49.8	≤5.0	8.9	25.0	55.8	≤5.0	6.6	≤5.0	38.5	73.2	15.6
Wilson Wims ES	624	52.2	47.8	≤5.0	40.4	19.1	13.9	≤5.0	22.0	≤5.0	≤5.0	12.7	10.1
Wood Acres ES	583	49.1	50.9	≤5.0	9.6	≤5.0	12.3	≤5.0	68.1	7.0	6.3	≤5.0	12.2
Woodfield ES	317	55.8	44.2	≤5.0	6.9	10.7	25.6	≤5.0	50.5	6.3	9.1	19.9	20.8
Woodlin ES	511	51.1	48.9	≤5.0	8.4	25.4	20.0	≤5.0	38.7	7.4	20.7	31.3	18.0
Wyngate ES	673	52.7	47.3	≤5.0	14.1	≤5.0	13.2	≤5.0	60.0	8.3	7.1	≤5.0	5.8

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

**Elementary Schools
Other Information**

School Name	Ever FARMS ¹	Attendance Rate ^{1 2}	Mobility Rate ^{1 2}	Stud/Instr Staff Ratio	Kindergarten Class Size	Grade 1 to 3 Class Size	Grade 4 to 5 Class Size
Arcola ES	78.8	92.2	25.0	9.1	15.0	17.0	18.9
Ashburton ES	15.8	≥95.0	10.5	13.8	21.2	21.6	24.3
Bannockburn ES	≤5.0	≥95.0	≤5.0	12.7	17.3	17.1	22.8
Lucy V. Barnsley ES	39.2	≥95.0	7.0	10.4	13.2	14.7	17.9
Beall ES	33.9	≥95.0	7.1	10.6	12.0	18.3	22.0
Bel Pre ES	67.0	93.6	14.7	8.4	16.6	17.5	.0
Bells Mill ES	12.8	≥95.0	≤5.0	12.5	15.8	19.9	21.1
Belmont ES	12.1	≥95.0	≤5.0	12.2	18.0	24.4	26.5
Bethesda ES	14.9	≥95.0	17.1	10.8	19.8	19.3	19.0
Beverly Farms ES	9.5	≥95.0	≤5.0	14.5	17.8	22.5	24.5
Bradley Hills ES	≤5.0	≥95.0	5.1	13.3	21.0	25.0	22.5
Brooke Grove ES	30.0	≥95.0	6.9	9.2	12.2	13.6	18.0
Brookhaven ES	73.6	≥95.0	10.6	7.1	16.7	15.9	17.8
Brown Station ES	72.7	93.4	17.9	8.0	14.8	18.5	23.3
Burning Tree ES	7.4	94.8	8.3	9.2	13.8	16.2	19.8
Burnt Mills ES	67.9	≥95.0	15.9	10.9	20.4	22.0	22.8
Burtonsville ES	51.6	≥95.0	11.5	11.8	16.8	18.1	22.8
Candlewood ES	26.6	≥95.0	9.5	10.5	17.5	18.5	15.3
Cannon Road ES	64.1	94.6	15.1	7.9	11.0	11.3	21.5
Carderock Springs ES	≤5.0	≥95.0	6.0	8.8	13.7	11.9	16.3
Rachel Carson ES	22.1	≥95.0	7.6	13.3	17.2	21.9	24.9
Cashell ES	30.0	94.7	5.2	7.4	9.4	11.7	15.0
Cedar Grove ES	17.2	≥95.0	8.5	9.2	12.2	13.1	13.3
Chevy Chase ES	21.3	≥95.0	6.0	14.1	N/A	20.6	23.8
Clarksburg ES	26.4	≥95.0	12.3	15.0	25.0	24.3	26.4
Clearspring ES	38.3	94.6	5.5	10.2	14.5	14.3	19.0
Clopper Mill ES	69.9	94.1	15.3	8.0	16.6	16.1	18.6
Cloverly ES	30.7	94.7	6.6	9.5	16.8	16.6	22.4
Cold Spring ES	≤5.0	≥95.0	≤5.0	12.4	15.0	19.0	24.4
College Gardens ES	27.1	94.7	10.1	10.9	16.2	16.4	22.7
Cresthaven ES	82.9	93.6	15.0	8.8	N/A	22.1	17.8
Capt. James E. Daly ES	81.8	92.8	15.2	9.4	17.0	20.9	23.4
Damascus ES	38.7	94.3	≤5.0	8.2	11.6	12.7	14.0
Darnestown ES	7.0	94.9	≤5.0	8.4	13.7	13.8	16.3
Diamond ES	10.1	94.9	13.8	11.0	20.0	19.6	19.5
Dr. Charles R. Drew ES	57.3	94.7	10.7	8.4	9.8	13.1	17.5
DuFief ES	18.0	≥95.0	≤5.0	7.3	12.3	14.3	16.4
East Silver Spring ES	57.2	≥95.0	13.1	8.9	15.8	19.7	24.0
Fairland ES	68.9	93.4	18.5	8.6	19.5	15.3	15.2
Fallsmead ES	14.8	≥95.0	12.6	13.3	20.3	23.9	22.6
Farmland ES	12.7	≥95.0	13.2	12.1	14.7	16.7	19.8
Fields Road ES	44.3	94.0	12.8	7.5	14.6	14.3	17.8
Flower Hill ES	69.2	93.0	12.9	8.4	15.8	13.9	16.8
Flower Valley ES	33.8	≥95.0	8.6	8.9	21.7	15.9	15.2
Forest Knolls ES	36.1	≥95.0	6.8	8.4	14.0	16.1	18.1
Fox Chapel ES	59.1	94.9	14.7	11.3	18.5	17.8	25.1
Gaithersburg ES	90.1	93.2	22.7	8.3	16.1	15.8	18.4
Galway ES	67.1	94.7	18.4	9.5	13.1	16.9	24.6
Garrett Park ES	25.1	≥95.0	10.1	13.2	18.6	22.1	23.3
Georgian Forest ES	85.0	92.9	21.4	8.6	15.6	16.8	22.1
Germantown ES	44.5	94.6	14.0	6.7	9.2	10.3	14.2
William B. Gibbs, Jr. ES	37.0	≥95.0	8.0	9.8	16.0	22.7	24.0

¹ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

² Outcome data reflect 2019–2020 school year.

**Elementary Schools
Other Information**

School Name	Ever FARMS ¹	Attendance Rate ^{1 2}	Mobility Rate ^{1 2}	Stud/Instr Staff Ratio	Kindergarten Class Size	Grade 1 to 3 Class Size	Grade 4 to 5 Class Size
Glen Haven ES	60.6	94.7	12.3	7.9	12.8	14.5	22.8
Glenallan ES	63.4	94.3	13.7	9.6	15.6	18.4	20.5
Goshen ES	54.4	94.3	15.0	10.5	16.6	19.1	22.9
Great Seneca Creek ES	51.5	94.6	13.3	8.9	12.3	14.1	16.1
Greencastle ES	73.6	94.8	16.1	9.3	16.1	19.0	21.3
Greenwood ES	10.0	≥95.0	≤5.0	13.8	20.0	18.2	24.9
Harmony Hills ES	88.7	93.8	17.0	8.7	15.5	18.7	21.0
Highland ES	78.9	94.1	15.6	8.4	14.4	16.9	21.0
Highland View ES	52.6	≥95.0	12.9	9.8	11.8	16.3	21.4
Jackson Road ES	76.3	≥95.0	11.6	8.1	14.4	16.1	22.6
Jones Lane ES	33.3	≥95.0	7.5	12.3	17.0	22.8	24.5
Kemp Mill ES	86.9	94.4	16.9	8.5	16.0	15.2	21.3
Kensington Parkwood ES	13.4	94.9	6.5	12.3	12.8	17.0	25.0
Lake Seneca ES	71.8	94.5	16.8	8.1	18.5	16.6	23.5
Lakewood ES	12.3	≥95.0	10.8	10.6	12.0	14.9	19.6
Laytonsville ES	25.7	≥95.0	8.5	9.6	14.0	14.8	19.3
JoAnn Leleck ES	91.5	94.2	19.2	8.4	17.9	18.2	19.2
Little Bennett ES	26.4	≥95.0	8.8	10.5	21.0	20.3	21.1
Luxmanor ES	28.0	94.8	13.7	10.2	16.4	19.9	21.4
Thurgood Marshall ES	44.2	94.3	16.9	9.7	17.5	20.2	21.4
Maryvale ES	47.8	94.7	8.2	8.3	17.2	20.6	20.6
Spark M. Matsunaga ES	27.9	≥95.0	13.9	10.9	14.2	14.4	20.7
S. Christa McAuliffe ES	64.8	94.2	15.0	9.6	13.0	16.9	19.7
Ronald McNair ES	35.3	≥95.0	6.8	13.1	22.2	22.8	23.3
Meadow Hall ES	64.5	93.6	18.8	7.4	11.2	12.8	14.9
Mill Creek Towne ES	48.8	94.0	10.4	8.9	17.0	14.3	20.0
Monocacy ES	25.0	94.3	7.3	9.6	19.0	21.0	27.5
Montgomery Knolls ES	55.1	≥95.0	9.5	7.8	16.1	16.9	.0
New Hampshire Estates ES	92.4	≥95.0	14.3	6.9	14.5	15.8	.0
Roscoe R. Nix ES	72.1	91.2	31.2	7.5	15.0	14.8	.0
North Chevy Chase ES	27.6	≥95.0	7.6	11.1	N/A	16.8	22.7
Oak View ES	73.7	≥95.0	17.0	10.7	N/A	21.8	25.4
Oakland Terrace ES	35.9	≥95.0	8.3	8.0	15.6	15.6	18.0
Olney ES	21.8	≥95.0	7.0	13.4	18.8	21.6	24.3
William Tyler Page ES	45.8	≥95.0	7.5	11.5	18.6	19.9	20.2
Pine Crest ES	55.6	≥95.0	11.3	11.1	N/A	22.5	23.5
Piney Branch ES	38.2	≥95.0	7.5	12.7	N/A	22.6	23.1
Poolesville ES	17.5	≥95.0	≤5.0	13.3	21.3	23.1	24.1
Potomac ES	6.6	94.9	6.3	13.8	19.0	19.4	21.0
Judith A. Resnik ES	62.9	94.1	17.9	9.5	18.2	18.5	20.9
Dr. Sally K. Ride ES	64.0	93.9	12.9	8.0	14.2	15.3	17.5
Ritchie Park ES	13.5	≥95.0	6.2	12.8	19.3	20.6	24.0
Rock Creek Forest ES	32.7	≥95.0	9.9	10.4	23.0	17.1	21.5
Rock Creek Valley ES	35.8	≥95.0	5.7	8.1	12.8	13.6	18.9
Rock View ES	56.0	94.1	11.3	8.3	14.1	14.7	17.8
Lois P. Rockwell ES	28.9	≥95.0	6.5	9.9	26.3	20.0	24.5
Rolling Terrace ES	83.5	94.5	13.2	8.3	16.8	16.5	20.5
Rosemary Hills ES	31.6	≥95.0	7.5	8.4	17.3	17.5	.0
Rosemont ES	67.1	93.5	25.5	8.0	17.3	17.2	20.0
Bayard Rustin ES	35.6	≥95.0	10.4	11.4	20.4	22.3	22.1
Sequoyah ES	54.9	≥95.0	13.7	8.9	15.5	16.1	21.3
Seven Locks ES	5.9	≥95.0	5.4	12.9	14.3	22.3	23.5

¹ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

² Outcome data reflect 2019–2020 school year.

**Elementary Schools
Other Information**

School Name	Ever FARMS ¹	Attendance Rate ^{1 2}	Mobility Rate ^{1 2}	Stud/Instr Staff Ratio	Kindergarten Class Size	Grade 1 to 3 Class Size	Grade 4 to 5 Class Size
Sherwood ES	22.1	94.7	5.1	7.9	11.2	14.3	17.8
Sargent Shriver ES	85.3	94.0	15.6	9.2	16.1	16.8	19.2
Flora M. Singer ES	48.1	94.3	9.6	7.9	11.1	15.1	19.3
Sligo Creek ES	13.7	≥95.0	7.0	12.4	21.8	17.7	21.3
Snowden Farm ES	17.0	≥95.0	8.4	12.4	24.6	20.9	19.4
Somerset ES	14.0	≥95.0	10.7	12.2	20.3	19.4	24.1
South Lake ES	91.1	93.2	22.7	8.0	18.6	16.0	16.7
Stedwick ES	65.1	94.2	15.0	8.7	16.0	15.7	17.4
Stone Mill ES	11.5	≥95.0	≤5.0	10.3	25.3	22.3	21.6
Stonegate ES	30.2	≥95.0	9.0	11.8	19.0	15.1	19.0
Strathmore ES	78.8	93.9	21.5	9.1	N/A	23.6	20.1
Strawberry Knoll ES	57.2	93.6	16.8	8.1	14.3	13.9	20.9
Summit Hall ES	84.9	94.1	17.9	8.4	15.8	17.5	21.4
Takoma Park ES	34.0	≥95.0	8.7	11.6	18.3	18.4	.0
Travilah ES	11.5	≥95.0	6.1	11.6	19.0	20.1	21.0
Twinbrook ES	75.4	94.1	13.1	8.1	15.4	18.3	24.3
Viers Mill ES	73.1	≥95.0	9.4	7.0	15.4	17.7	20.0
Washington Grove ES	73.0	94.0	12.7	6.3	13.0	15.9	20.0
Waters Landing ES	68.2	94.0	17.7	9.6	16.4	14.5	21.1
Watkins Mill ES	85.0	92.3	21.2	8.1	17.0	18.2	18.8
Wayside ES	7.0	≥95.0	≤5.0	9.2	10.5	19.0	18.4
Weller Road ES	86.7	94.9	12.9	8.1	15.9	17.6	20.0
Westbrook ES	≤5.0	≥95.0	5.2	9.7	16.0	15.9	18.3
Westover ES	29.5	≥95.0	11.7	7.2	10.8	11.6	14.3
Wheaton Woods ES	85.8	≥95.0	9.6	7.2	18.0	13.9	15.4
Whetstone ES	75.0	93.8	15.2	8.1	18.2	17.3	22.9
Wilson Wims ES	15.2	≥95.0	≤5.0	11.7	25.3	21.4	24.1
Wood Acres ES	≤5.0	94.4	≤5.0	13.0	21.0	23.6	23.6
Woodfield ES	23.7	≥95.0	≤5.0	5.9	13.3	14.9	18.8
Woodlin ES	33.1	94.7	13.5	10.5	19.6	15.2	18.3
Wyngate ES	≤5.0	≥95.0	≤5.0	14.5	17.8	24.2	23.0

¹ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

² Outcome data reflect 2019–2020 school year.

**Middle Schools
Demographic Information^{1 2}**

School Name	Total	Male	Female	AM	AS	BL	HI	PI	WH	MU	ESOL	FARMS	Spec. Ed
Argyle MS	1043	59.5	40.5	≤5.0	7.5	23.9	57.4	≤5.0	7.6	≤5.0	18.4	66.9	9.2
John T. Baker MS	797	50.6	49.3	≤5.0	6.1	12.8	28.5	≤5.0	46.3	6.3	≤5.0	28.9	13.4
Benjamin Banneker MS	864	54.7	45.3	≤5.0	9.3	65.4	20.3	≤5.0	≤5.0	≤5.0	6.8	57.1	15.9
Briggs Chaney MS	978	52.1	47.9	≤5.0	10.4	53.3	25.3	≤5.0	6.5	≤5.0	7.3	55.2	11.0
Cabin John MS	1077	50.0	50.0	≤5.0	33.1	12.7	9.7	≤5.0	38.4	5.9	≤5.0	8.3	12.4
Roberto W. Clemente MS	1040	55.0	44.8	≤5.0	19.5	29.2	34.5	≤5.0	11.5	≤5.0	11.6	45.9	13.8
Eastern MS	966	50.8	49.0	≤5.0	7.1	19.2	49.5	≤5.0	20.4	≤5.0	21.9	58.9	11.4
William H. Farquhar MS	671	52.2	47.8	≤5.0	14.9	25.5	17.6	≤5.0	35.9	6.0	≤5.0	21.3	17.0
Forest Oak MS	920	53.4	46.6	≤5.0	6.6	23.0	58.0	≤5.0	9.2	≤5.0	20.4	63.3	13.6
Robert Frost MS	1017	49.8	50.2	≤5.0	39.2	10.3	8.0	≤5.0	36.9	5.3	≤5.0	8.2	5.9
Gaithersburg MS	868	53.1	46.7	≤5.0	6.6	20.2	53.3	≤5.0	13.1	6.7	21.3	55.9	18.5
Herbert Hoover MS	1021	53.5	46.5	≤5.0	39.1	7.9	7.4	≤5.0	39.2	6.2	≤5.0	6.2	8.8
Francis Scott Key MS	966	50.8	49.2	≤5.0	8.4	41.8	44.8	≤5.0	≤5.0	≤5.0	13.6	70.8	7.7
Dr. Martin Luther King, Jr. MS	888	47.3	52.7	≤5.0	13.5	35.9	31.9	≤5.0	13.0	5.6	8.1	49.1	12.2
Kingsview MS	1048	50.0	50.0	≤5.0	26.3	26.7	17.8	≤5.0	22.1	6.4	6.0	27.7	8.0
Lakelands Park MS	1182	51.4	48.6	≤5.0	17.8	15.3	25.5	≤5.0	34.6	6.8	9.2	27.8	12.4
Col. E. Brooke Lee MS	795	52.8	47.2	≤5.0	5.5	25.3	61.9	≤5.0	5.2	≤5.0	22.4	71.3	12.6
A. Mario Loiederman MS	996	35.0	65.0	≤5.0	≤5.0	15.1	62.4	≤5.0	15.0	≤5.0	21.9	63.9	11.3
Montgomery Village MS	776	53.7	46.3	≤5.0	7.2	28.4	56.4	≤5.0	5.2	≤5.0	19.3	73.7	17.0
Neelsville MS	842	51.7	48.3	≤5.0	11.6	27.9	49.9	≤5.0	6.4	≤5.0	21.7	65.9	8.8
Newport Mill MS	670	55.5	44.5	≤5.0	7.9	13.3	59.9	≤5.0	14.2	≤5.0	23.0	63.0	19.7
North Bethesda MS	1198	52.2	47.8	≤5.0	12.5	10.5	13.5	≤5.0	54.2	8.9	≤5.0	9.7	8.2
Parkland MS	1158	54.3	45.6	≤5.0	13.0	23.5	52.2	≤5.0	8.6	≤5.0	15.9	60.1	8.9
Rosa M. Parks MS	864	49.5	50.5	≤5.0	9.8	15.6	14.0	≤5.0	53.8	6.7	≤5.0	14.4	10.6
John Poole MS	381	53.5	46.5	≤5.0	5.2	5.5	13.6	≤5.0	66.7	8.9	≤5.0	12.6	9.7
Thomas W. Pyle MS	1433	51.9	48.1	≤5.0	14.9	≤5.0	10.4	≤5.0	65.0	6.8	≤5.0	≤5.0	7.7
Redland MS	646	50.0	50.0	≤5.0	9.8	22.0	43.5	≤5.0	19.5	≤5.0	15.2	48.0	12.2
Ridgeview MS	792	49.7	50.3	≤5.0	11.2	14.6	33.0	≤5.0	36.4	≤5.0	10.2	35.7	9.8
Rocky Hill MS	986	50.7	49.3	≤5.0	21.9	28.0	28.9	≤5.0	15.6	5.2	8.8	39.8	12.4
Shady Grove MS	578	50.5	49.5	≤5.0	11.4	22.5	41.7	≤5.0	19.9	≤5.0	14.5	51.4	14.5
Silver Creek MS	838	50.8	49.2	≤5.0	6.3	22.8	18.4	≤5.0	47.1	5.4	8.7	26.5	7.8
Silver Spring International MS	1160	49.3	50.7	≤5.0	≤5.0	22.4	43.1	≤5.0	25.8	≤5.0	15.0	44.1	11.8
Sligo MS	738	51.4	48.6	≤5.0	6.9	21.0	42.0	≤5.0	26.0	≤5.0	17.5	49.1	13.3
Takoma Park MS	1158	52.4	47.6	≤5.0	13.9	34.0	16.3	≤5.0	29.8	5.8	6.3	29.9	7.3
Tilden MS	1022	51.8	48.2	≤5.0	16.9	13.8	22.2	≤5.0	41.4	5.4	9.8	16.9	12.7
Hallie Wells MS	930	52.9	47.1	≤5.0	37.1	21.6	14.2	≤5.0	20.6	6.3	≤5.0	17.3	9.4
Julius West MS	1375	52.0	48.0	≤5.0	17.2	16.1	28.4	≤5.0	32.1	5.6	9.5	32.1	10.3
Westland MS	764	49.0	51.0	≤5.0	8.2	7.9	18.3	≤5.0	56.8	8.1	5.8	9.8	12.3
White Oak MS	860	50.7	49.3	≤5.0	9.7	29.7	53.7	≤5.0	≤5.0	≤5.0	19.7	71.5	10.0
Earle B. Wood MS	998	52.9	47.1	≤5.0	11.2	13.0	44.5	≤5.0	25.4	5.6	13.0	45.5	16.2

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

**Middle Schools
Other Information**

School Name	Ever FARMS ¹	Attendance Rate ^{1 2}	Mobility Rate ^{1 2}	Stud/Instr Staff Ratio	English Class Size	Other Class Size
Argyle MS	80.1	93.8	11.1	12.3	12.7	18.1
John T. Baker MS	38.1	94.5	5.6	11.3	16.4	18.5
Benjamin Banneker MS	70.5	≥95.0	12.4	10.2	17.1	18.9
Briggs Chaney MS	68.2	≥95.0	10.1	11.4	15.9	17.6
Cabin John MS	12.3	≥95.0	≤5.0	11.7	20.0	22.2
Roberto W. Clemente MS	58.4	94.5	8.3	10.7	9.9	14.0
Eastern MS	64.7	≥95.0	12.1	9.9	9.3	12.5
William H. Farquhar MS	30.7	≥95.0	≤5.0	11.3	16.3	17.5
Forest Oak MS	77.4	93.7	11.9	9.9	15.5	14.7
Robert Frost MS	12.1	≥95.0	≤5.0	15.0	20.4	22.0
Gaithersburg MS	67.4	93.4	14.4	8.8	12.4	14.3
Herbert Hoover MS	8.0	≥95.0	≤5.0	12.5	19.0	17.7
Francis Scott Key MS	82.7	94.1	15.3	11.9	12.5	16.4
Dr. Martin Luther King, Jr. MS	61.4	94.2	11.0	12.1	15.3	16.4
Kingsview MS	38.8	≥95.0	≤5.0	14.1	8.6	11.4
Lakelands Park MS	36.4	94.9	8.3	10.8	16.6	18.6
Col. E. Brooke Lee MS	82.6	93.7	14.4	9.9	14.8	14.8
A. Mario Loiederman MS	75.5	94.2	12.6	11.4	18.6	18.5
Montgomery Village MS	85.7	93.3	14.7	9.0	13.8	15.4
Neelsville MS	77.4	91.3	14.3	10.4	14.4	17.1
Newport Mill MS	73.0	94.3	11.1	9.0	13.2	15.4
North Bethesda MS	14.1	≥95.0	5.4	13.7	19.0	18.7
Parkland MS	75.9	≥95.0	6.1	12.7	13.2	19.8
Rosa M. Parks MS	21.9	≥95.0	≤5.0	12.6	18.2	18.8
John Poole MS	17.3	≥95.0	≤5.0	11.2	18.7	19.2
Thomas W. Pyle MS	≤5.0	≥95.0	≤5.0	12.8	16.2	18.2
Redland MS	58.2	94.2	10.2	11.1	10.2	10.5
Ridgeview MS	42.9	≥95.0	8.9	10.9	15.4	13.3
Rocky Hill MS	49.8	≥95.0	7.9	13.3	12.9	12.4
Shady Grove MS	63.8	93.6	12.6	9.0	15.1	15.1
Silver Creek MS	31.4	≥95.0	≤5.0	13.0	17.6	17.5
Silver Spring International MS	53.1	93.7	11.2	11.1	16.9	19.7
Sligo MS	56.6	94.7	11.7	10.0	13.1	12.2
Takoma Park MS	39.5	≥95.0	6.9	13.2	17.9	19.2
Tilden MS	26.1	≥95.0	8.5	12.4	16.5	18.7
Hallie Wells MS	24.8	≥95.0	8.9	12.6	9.3	12.1
Julius West MS	39.6	≥95.0	7.8	12.0	9.7	12.8
Westland MS	11.9	94.7	6.3	11.3	16.1	16.5
White Oak MS	79.2	≥95.0	12.7	10.5	31.0	25.8
Earle B. Wood MS	55.1	≥95.0	10.5	10.0	14.2	14.3

¹ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

² Outcome data reflect 2019–2020 school year.

**High Schools
Demographic Information^{1 2}**

School Name	Total	Male	Female	AM	AS	BL	HI	PI	WH	MU	ESOL	FARMS	Spec. Ed
Bethesda-Chevy Chase HS	2270	50.9	49.1	≤5.0	6.1	14.7	17.6	≤5.0	55.6	5.7	5.9	15.6	7.4
Montgomery Blair HS	3220	53.4	46.5	≤5.0	12.9	24.0	34.3	≤5.0	24.2	≤5.0	16.1	39.6	8.3
James Hubert Blake HS	1815	46.8	53.2	≤5.0	9.9	41.4	29.8	≤5.0	15.3	≤5.0	≤5.0	43.0	9.9
Winston Churchill HS	2245	53.1	46.9	≤5.0	30.6	10.1	7.9	≤5.0	45.3	5.9	≤5.0	5.1	12.6
Clarksburg HS	2365	50.1	49.9	≤5.0	23.6	29.7	24.7	≤5.0	17.0	≤5.0	5.8	32.2	8.8
Damascus HS	1404	49.0	51.0	≤5.0	10.6	13.0	26.3	≤5.0	44.7	5.1	≤5.0	20.4	15.2
Thomas Edison HS of Technology	840	64.4	35.6	≤5.0	≤5.0	19.6	58.1	≤5.0	14.8	≤5.0	19.0	54.4	24.0
Albert Einstein HS	1921	48.9	51.1	≤5.0	6.1	17.5	47.7	≤5.0	24.0	≤5.0	15.6	45.0	12.7
Gaithersburg HS	2359	52.6	47.2	≤5.0	6.4	21.1	57.9	≤5.0	11.6	≤5.0	23.3	55.9	14.7
Walter Johnson HS	2820	52.0	47.8	≤5.0	13.7	11.4	16.9	≤5.0	51.7	5.8	≤5.0	10.6	10.7
John F. Kennedy HS	1788	47.5	52.5	≤5.0	6.5	23.3	63.6	≤5.0	5.2	≤5.0	23.2	61.7	16.8
Col. Zadok Magruder HS	1606	51.1	48.9	≤5.0	13.3	17.7	40.5	≤5.0	23.7	≤5.0	10.8	40.6	13.2
Richard Montgomery HS	2410	49.5	50.5	≤5.0	24.3	16.6	23.9	≤5.0	29.0	5.9	7.4	25.0	7.7
Northwest HS	2598	50.2	49.8	≤5.0	21.2	25.9	22.6	≤5.0	25.2	≤5.0	≤5.0	27.3	8.8
Northwood HS	1708	47.7	52.3	≤5.0	≤5.0	25.6	52.6	≤5.0	13.3	≤5.0	18.3	56.0	11.3
Paint Branch HS	2064	49.4	50.6	≤5.0	12.5	59.0	21.9	≤5.0	≤5.0	≤5.0	≤5.0	47.9	11.0
Poolesville HS	1236	49.8	50.2	≤5.0	34.9	5.9	9.1	≤5.0	44.6	5.3	≤5.0	8.3	6.2
Quince Orchard HS	2091	52.0	48.0	≤5.0	11.7	16.8	29.5	≤5.0	37.7	≤5.0	9.2	31.0	10.3
Rockville HS	1436	55.1	44.9	≤5.0	11.2	14.7	41.6	≤5.0	28.2	≤5.0	10.4	37.0	19.5
Seneca Valley HS	1652	50.8	49.1	≤5.0	10.2	37.3	34.4	≤5.0	12.9	≤5.0	10.0	46.4	14.4
Sherwood HS	1912	52.6	47.3	≤5.0	11.8	15.2	19.0	≤5.0	49.1	≤5.0	9.6	18.3	9.7
Springbrook HS	1694	58.9	41.1	≤5.0	12.9	39.0	39.3	≤5.0	6.1	≤5.0	17.2	56.2	8.1
Watkins Mill HS	1597	54.2	45.8	≤5.0	9.6	26.2	54.9	≤5.0	6.4	≤5.0	23.4	62.0	13.3
Wheaton HS	2280	59.0	41.0	≤5.0	11.8	20.2	55.9	≤5.0	9.5	≤5.0	17.2	55.5	8.5
Walt Whitman HS	1991	52.2	47.7	≤5.0	14.0	≤5.0	10.3	≤5.0	64.5	6.9	≤5.0	≤5.0	9.4
Thomas S. Wootton HS	2037	49.8	50.1	≤5.0	36.5	10.4	8.3	≤5.0	40.1	≤5.0	≤5.0	7.2	7.0

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

**High Schools
Other Information**

School Name	Ever FARMS ¹	Attendance Rate ^{1 2 3}	Graduation Rate ^{1 2 3}	Dropout Rate ^{1 2 3}	Mobility Rate ^{1 2 3}	Stud/Instr Staff Ratio	English Class Size ³	Other Class Size ³
Bethesda-Chevy Chase HS	21.7	93.4	92.7	≤5.0	7.7	15.1	14.6	17.6
Montgomery Blair HS	51.2	90.5	88.2	8.2	10.0	13.3	20.2	21.1
James Hubert Blake HS	56.3	92.3	92.1	≤5.0	9.7	13.4	16.1	19.0
Winston Churchill HS	8.4	93.8	≥95.0	≤5.0	≤5.0	12.3	19.4	22.9
Clarksburg HS	44.8	93.0	93.2	≤5.0	10.7	13.2	17.9	16.7
Damascus HS	30.6	92.3	90.3	≤5.0	8.0	12.4	17.9	18.2
Thomas Edison HS of Technology	71.5	N/A	N/A	N/A	N/A	19.5	N/A	N/A
Albert Einstein HS	61.3	89.2	77.8	8.9	10.3	11.6	17.7	15.8
Gaithersburg HS	72.7	87.0	78.8	11.3	19.9	9.9	12.5	14.1
Walter Johnson HS	17.7	94.0	94.3	≤5.0	7.5	14.5	25.1	25.1
John F. Kennedy HS	81.3	88.2	85.1	8.0	14.3	9.8	14.4	16.1
Col. Zadok Magruder HS	54.0	90.7	88.5	6.6	9.7	11.2	15.2	17.5
Richard Montgomery HS	34.4	92.5	93.8	≤5.0	8.1	13.8	13.1	17.7
Northwest HS	39.6	92.4	≥95.0	≤5.0	6.8	13.4	15.4	18.2
Northwood HS	69.0	87.4	81.7	13.7	20.1	10.6	15.4	16.2
Paint Branch HS	66.6	94.3	93.2	≤5.0	10.6	12.5	18.2	21.3
Poolesville HS	13.4	94.4	≥95.0	≤5.0	≤5.0	14.4	21.5	22.1
Quince Orchard HS	42.2	90.7	92.3	≤5.0	10.2	11.8	16.1	17.7
Rockville HS	50.3	92.6	89.5	≤5.0	9.9	9.8	12.8	17.9
Seneca Valley HS	63.3	89.8	82.0	7.9	18.1	10.5	13.5	16.3
Sherwood HS	27.0	92.8	91.0	≤5.0	8.9	12.4	19.0	20.7
Springbrook HS	70.2	91.2	83.3	10.0	15.6	11.2	17.7	18.6
Watkins Mill HS	80.2	88.2	80.8	12.9	18.0	10.4	13.9	14.9
Wheaton HS	72.8	90.1	80.7	13.3	11.2	12.5	17.5	19.9
Walt Whitman HS	≤5.0	94.5	≥95.0	≤5.0	6.7	12.8	21.2	22.7
Thomas S. Wootton HS	12.6	94.8	≥95.0	≤5.0	≤5.0	13.9	15.5	21.5

¹ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

² Outcome data reflect 2019–2020 school year.

³ Students are officially enrolled at their home school and therefore the indicated measures are not calculated (N/A) for the Thomas Edison High School of Technology.

**Special Schools
Demographic Information^{1 2}**

School Name	Total	Male	Female	AM	AS	BL	HI	PI	WH	MU	ESOL	FARMS	Spec. Ed
Alternative Programs	111	71.2	28.8	≤5.0	≤5.0	51.4	34.2	≤5.0	≤5.0	9.0	8.1	55.0	14.4
Stephen Knolls School	52	51.9	48.1	≤5.0	≤5.0	32.7	36.5	≤5.0	25.0	≤5.0	21.2	36.5	≥95.0
Longview School	65	46.2	53.8	≤5.0	9.2	24.6	38.5	≤5.0	27.7	≤5.0	15.4	29.2	≥95.0
RICA	108	64.8	35.2	≤5.0	≤5.0	34.3	23.1	≤5.0	30.6	9.3	13.9	49.1	≥95.0
Rock Terrace School	84	86.9	13.1	≤5.0	13.1	28.6	26.2	≤5.0	27.4	≤5.0	14.3	40.5	≥95.0
Carl Sandburg Learning Cente	94	84.0	16.0	≤5.0	10.6	41.5	33.0	≤5.0	11.7	≤5.0	33.0	60.6	≥95.0

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

**Special Schools
Other Information**

School Name	Ever FARMS ¹	Attendance Rate ^{1 2 3}	Graduation Rate ^{1 2 3}	Dropout Rate ^{1 2 3}	Mobility Rate ^{1 2 3}	Stud/Instr Staff Ratio
Alternative Programs	84.7	--	--	--	--	2.9
Stephen Knolls School	46.2	73.0	--	--	15.1	1.3
Longview School	49.2	74.9	--	--	12.6	1.8
RICA	67.6	85.1	51.9	11.1	38.3	2.5
Rock Terrace School	50.0	91.4	--	--	12.0	1.7
Carl Sandburg Learning Center	63.8	91.6			34.1	1.8

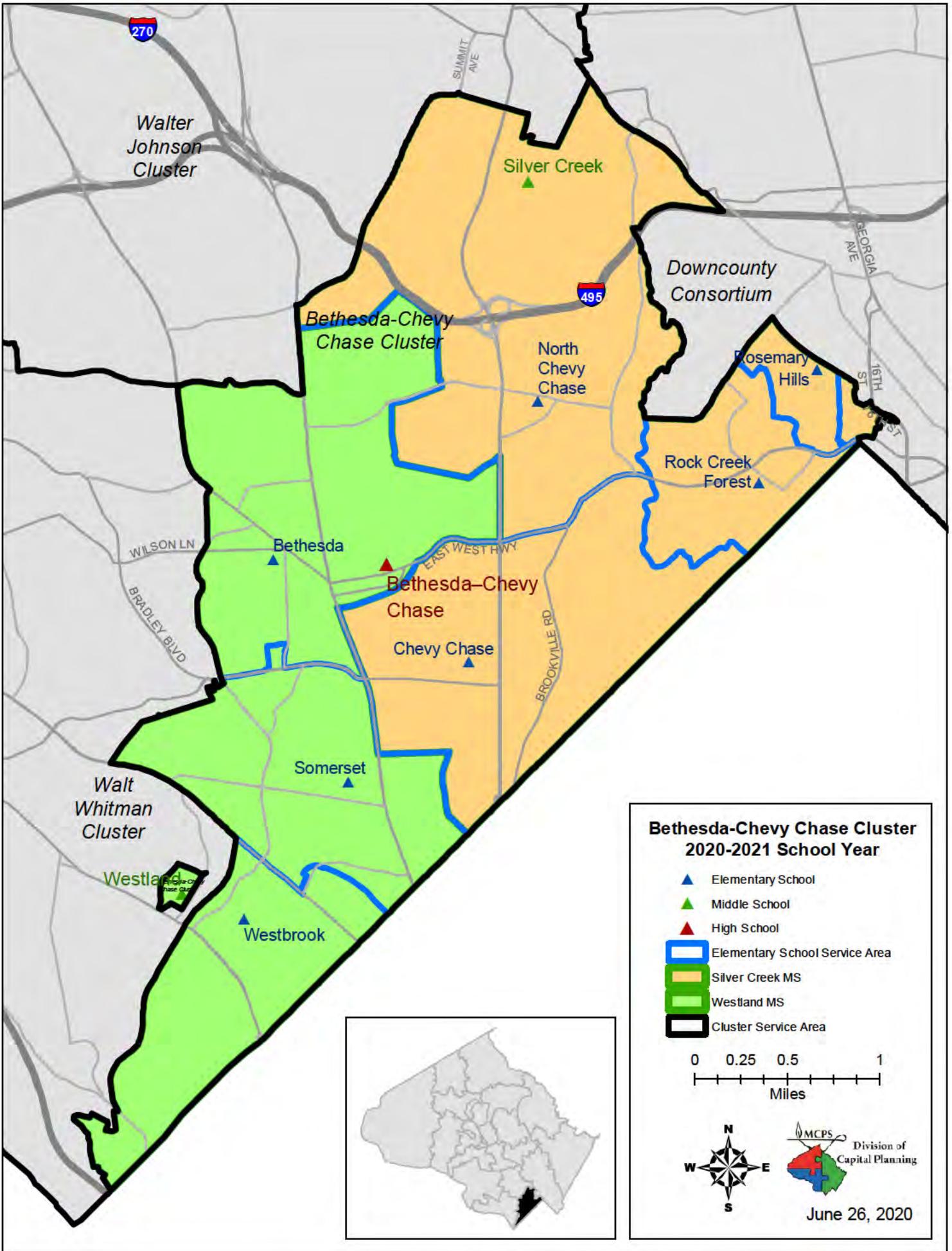
¹ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted

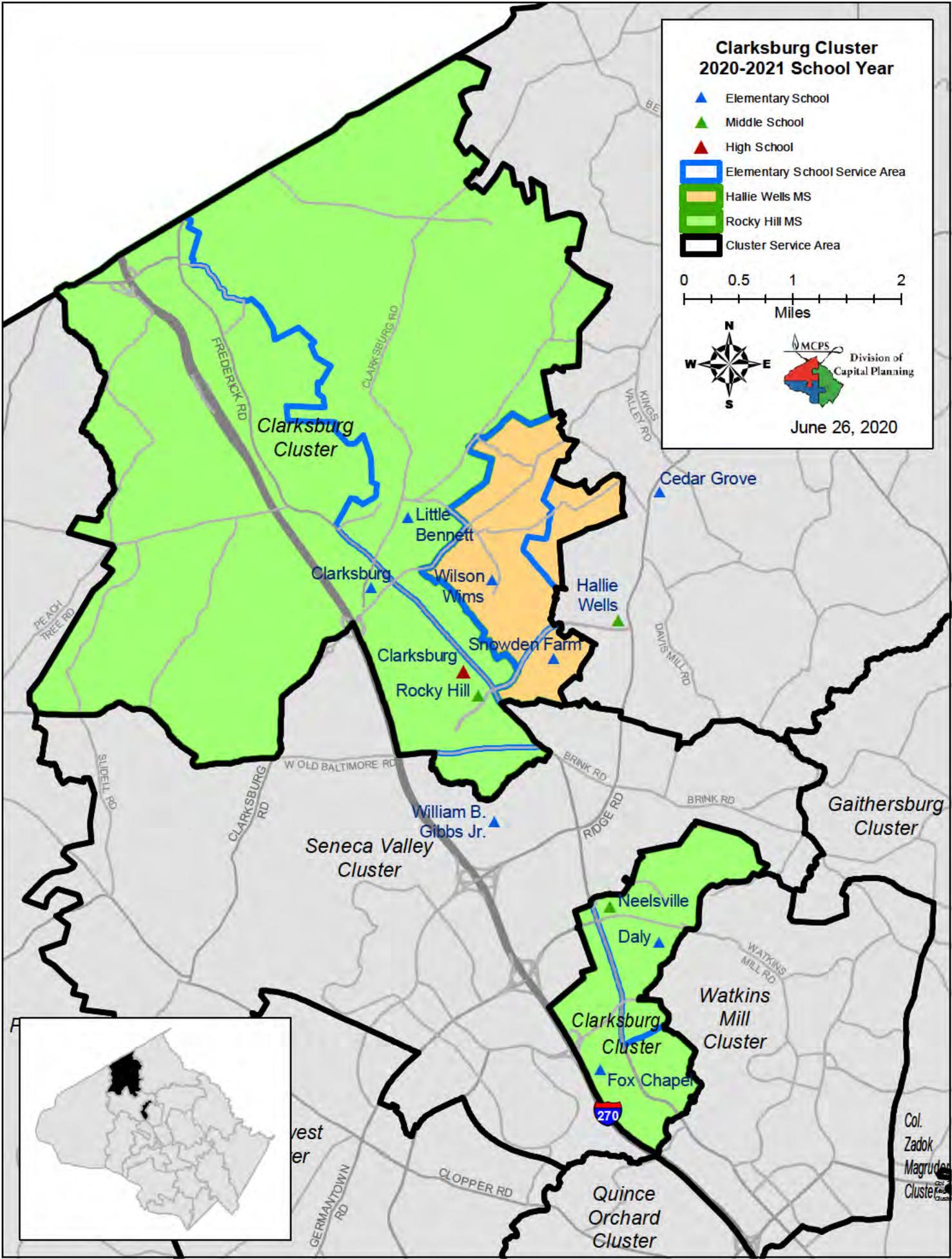
² Outcome data reflect 2019–2020 school year.

³ Results are not reported (--) for groups with fewer than ten students enrolled.

SECTION VIII

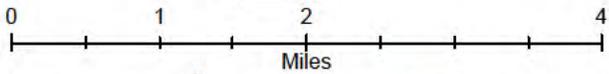
HIGH SCHOOL CLUSTER MAPS



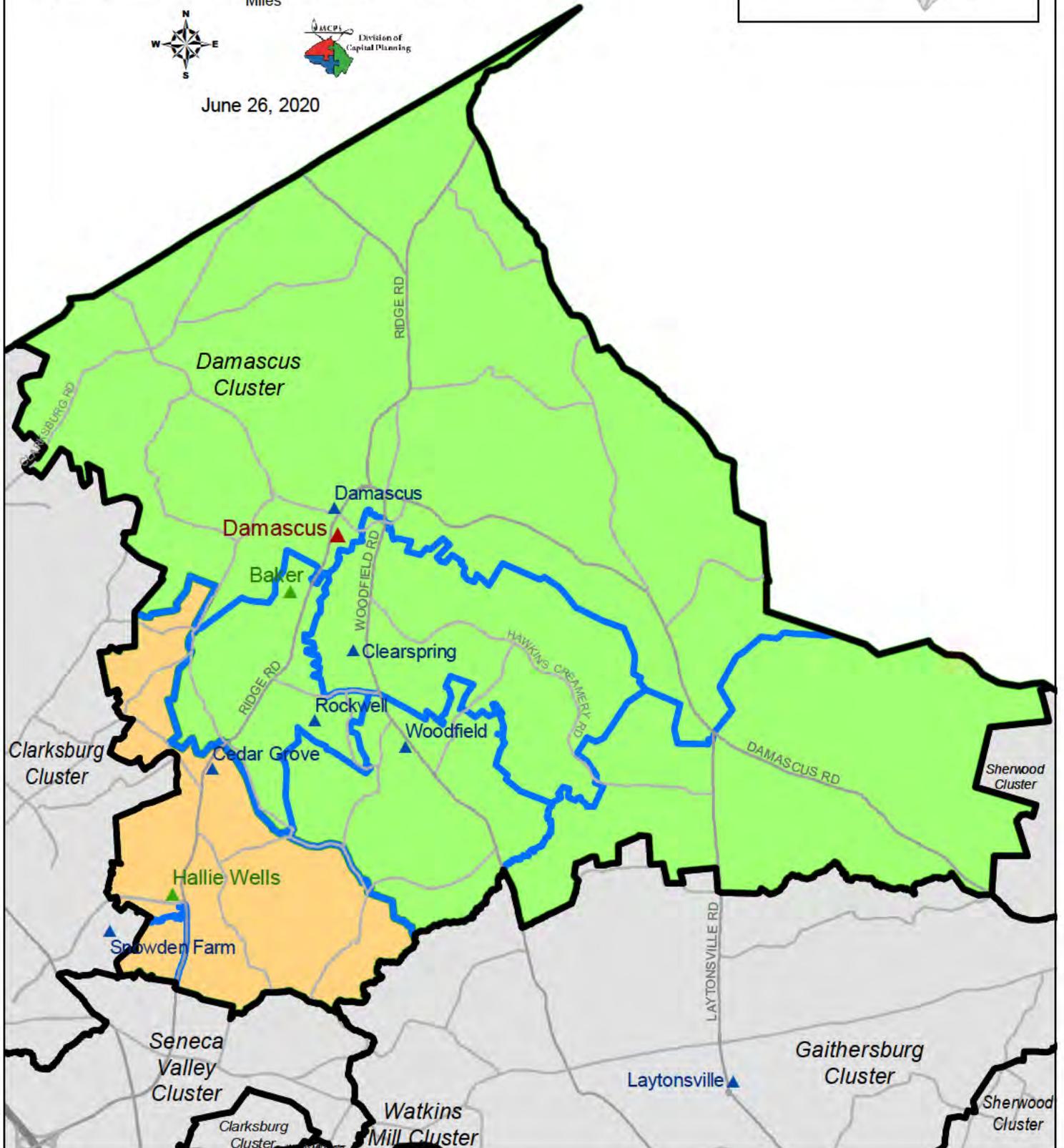


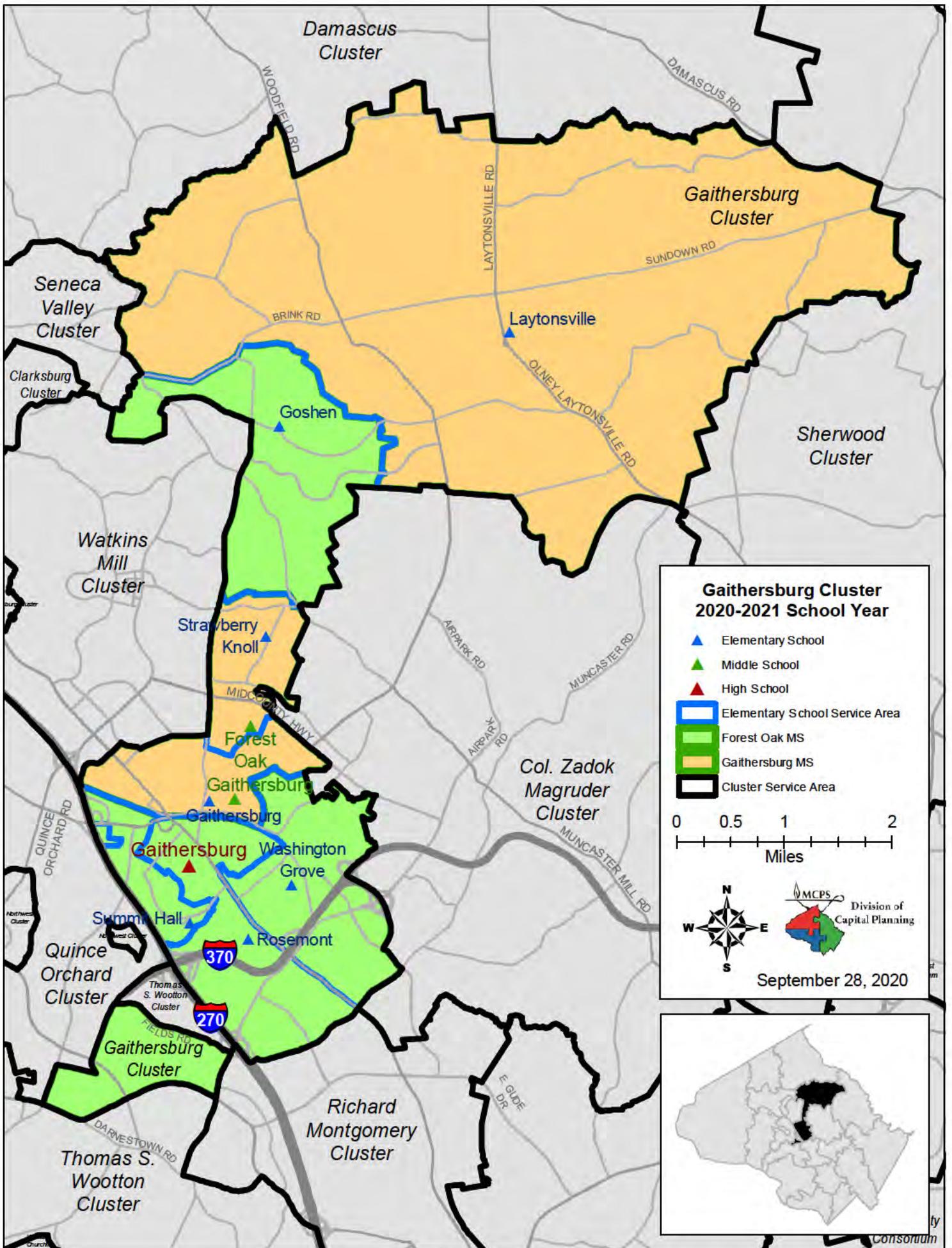
Damascus Cluster 2020-2021 School Year

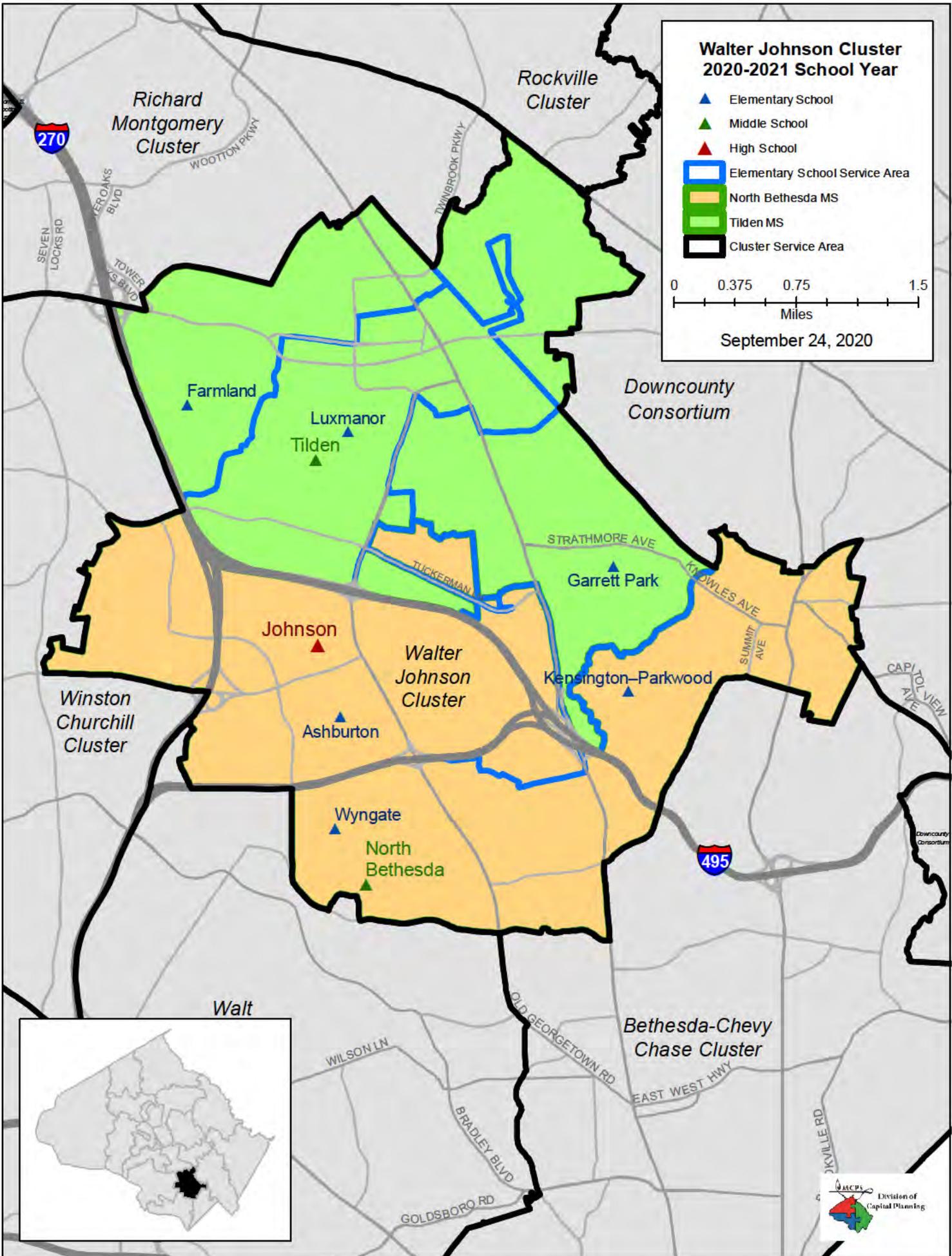
- ▲ Elementary School
- ▲ Middle School
- ▲ High School
- Elementary School Service Area
- Baker MS
- Hallie Wells MS
- Cluster Service Area

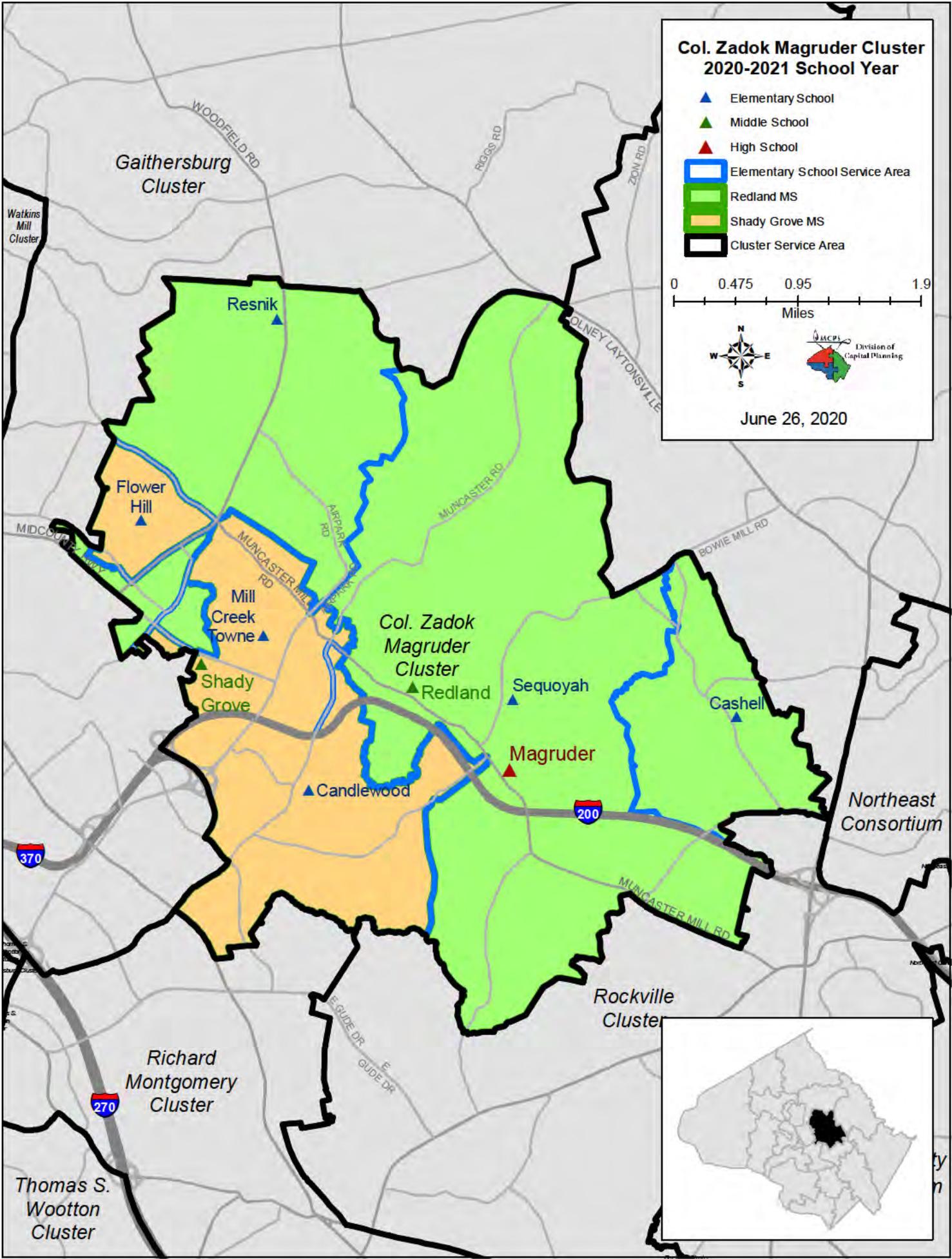


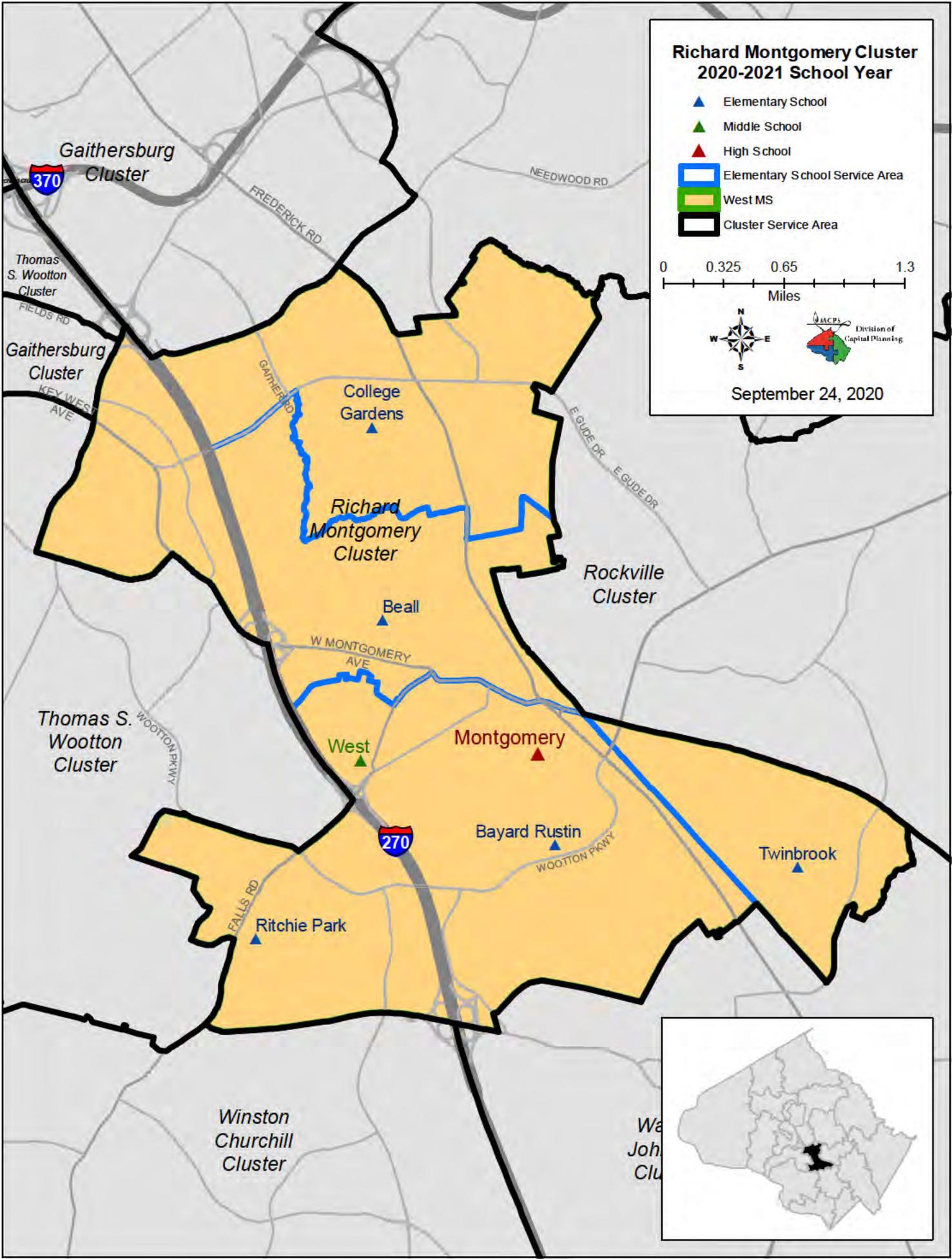
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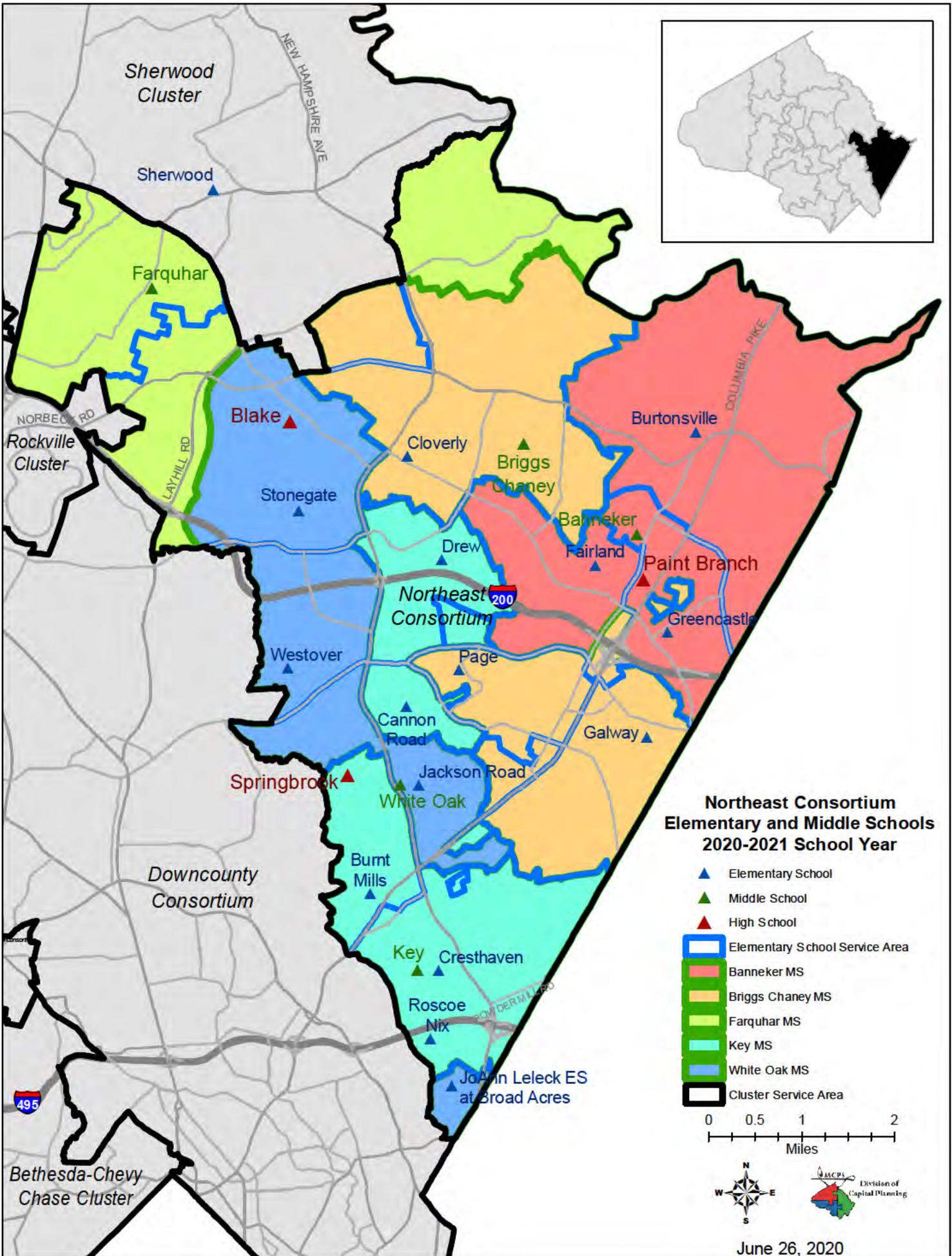


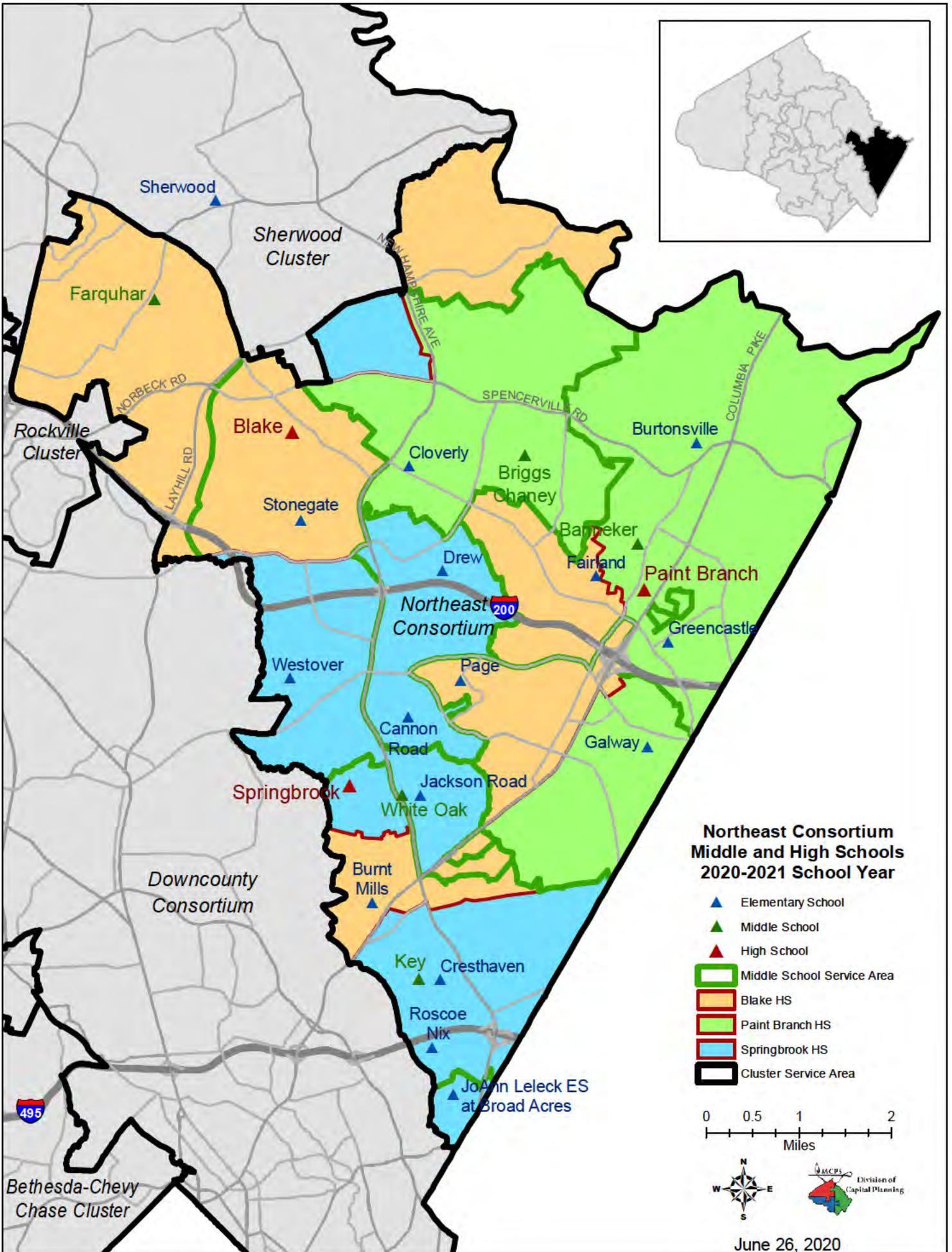


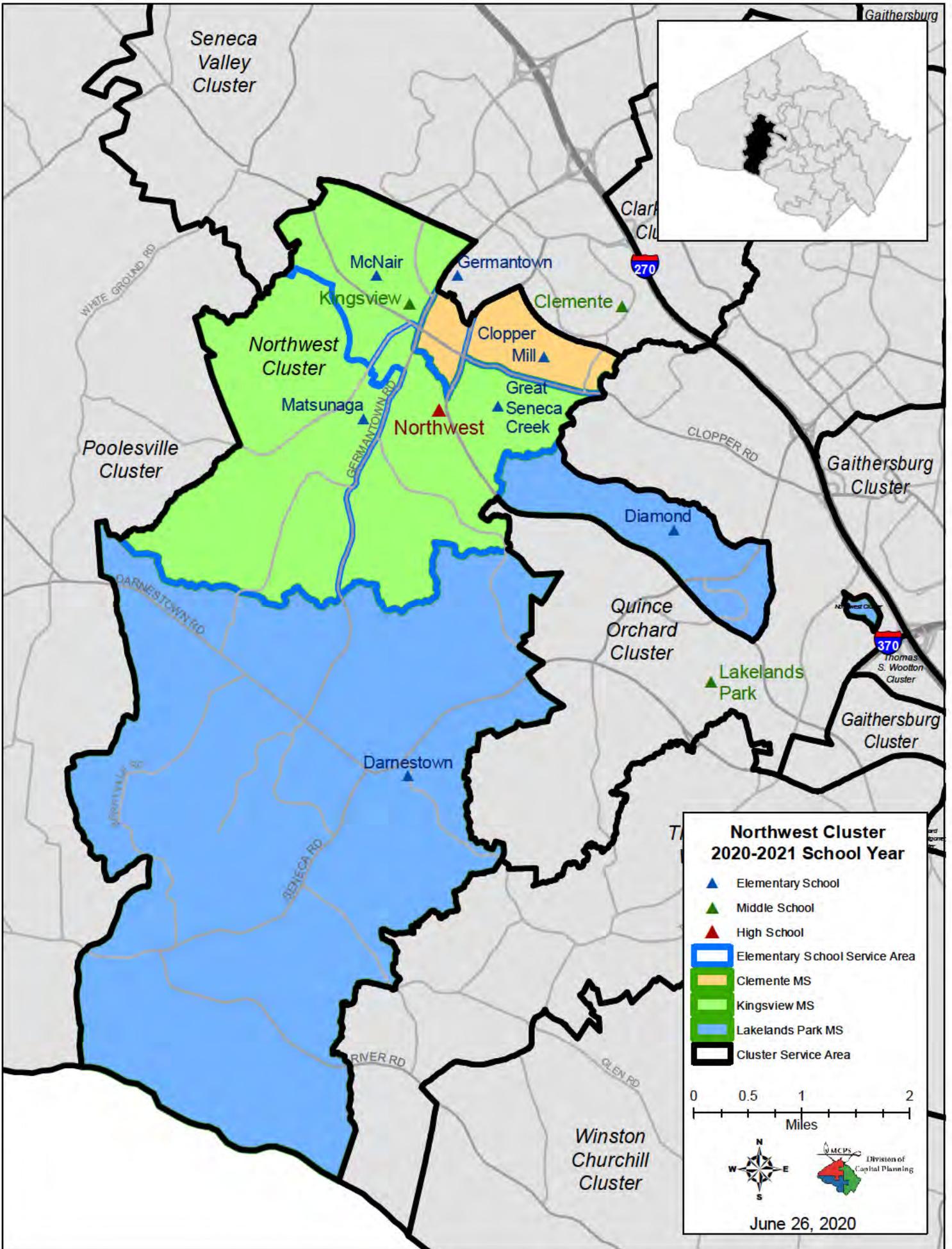






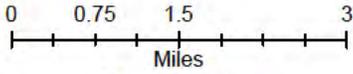




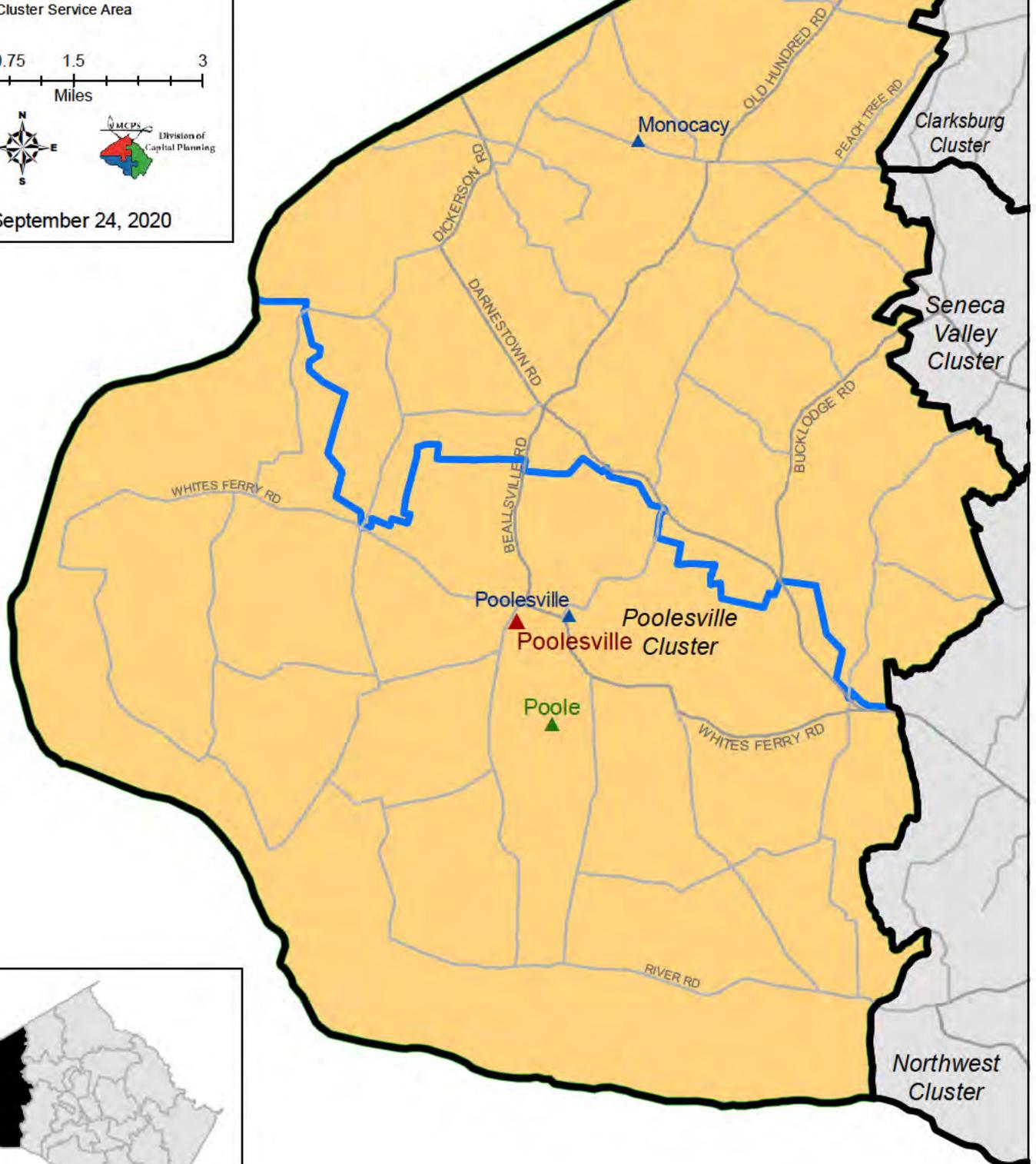


**Poolesville Cluster
2020-2021 School Year**

- ▲ Elementary School
- ▲ Middle School
- ▲ High School
- Elementary School Service Area
- Poole MS
- Cluster Service Area

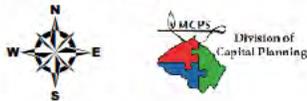
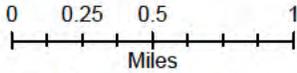


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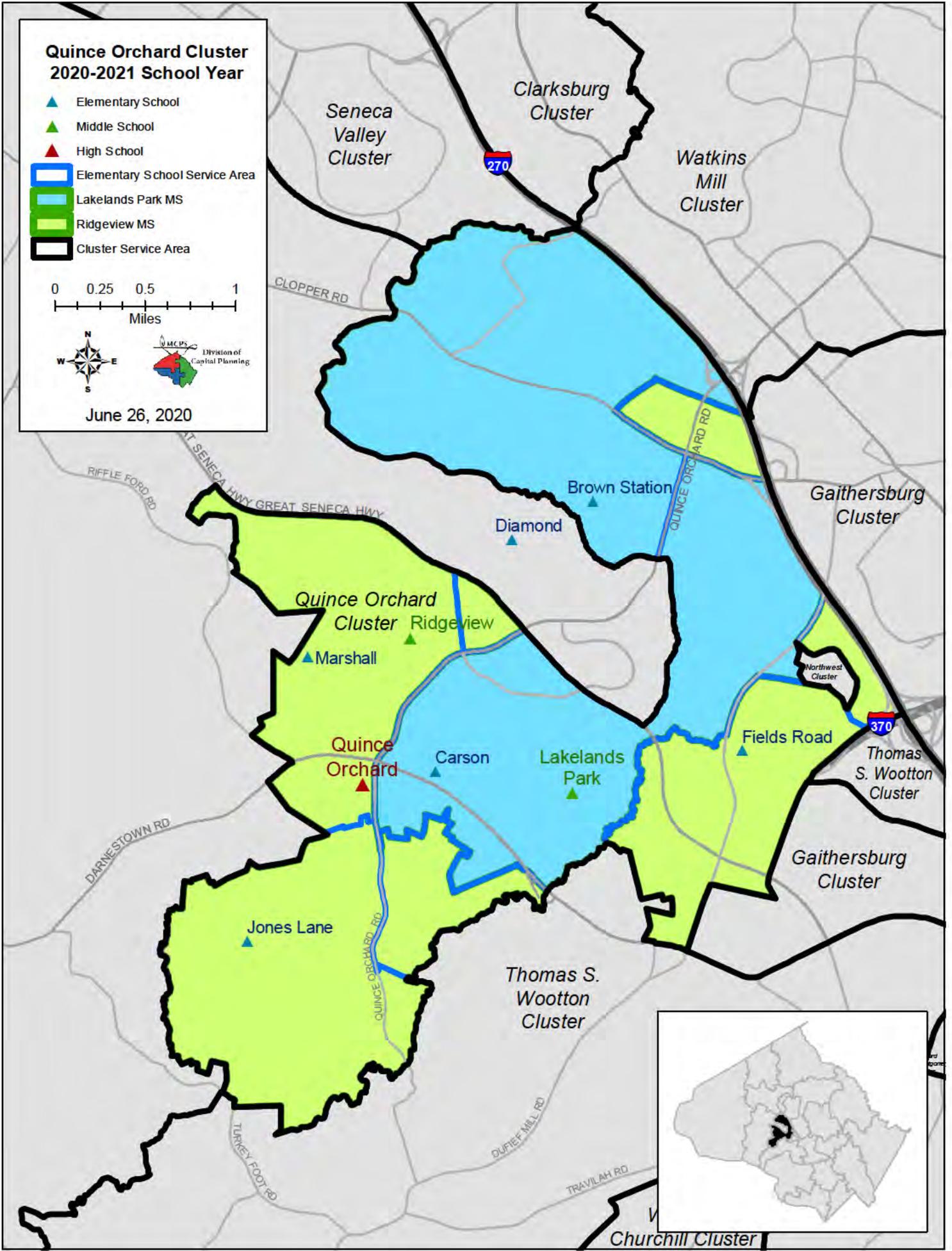


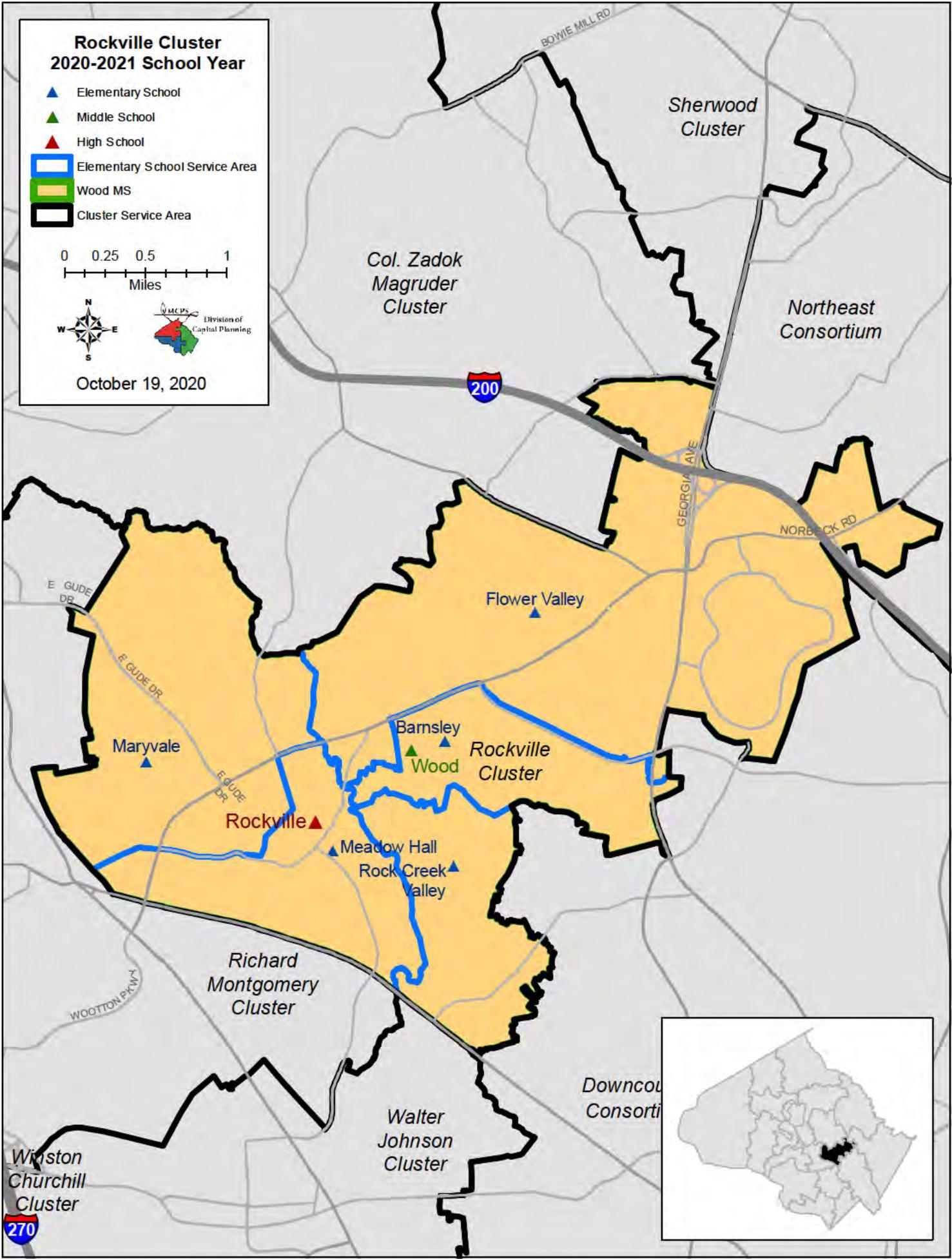
**Quince Orchard Cluster
2020-2021 School Year**

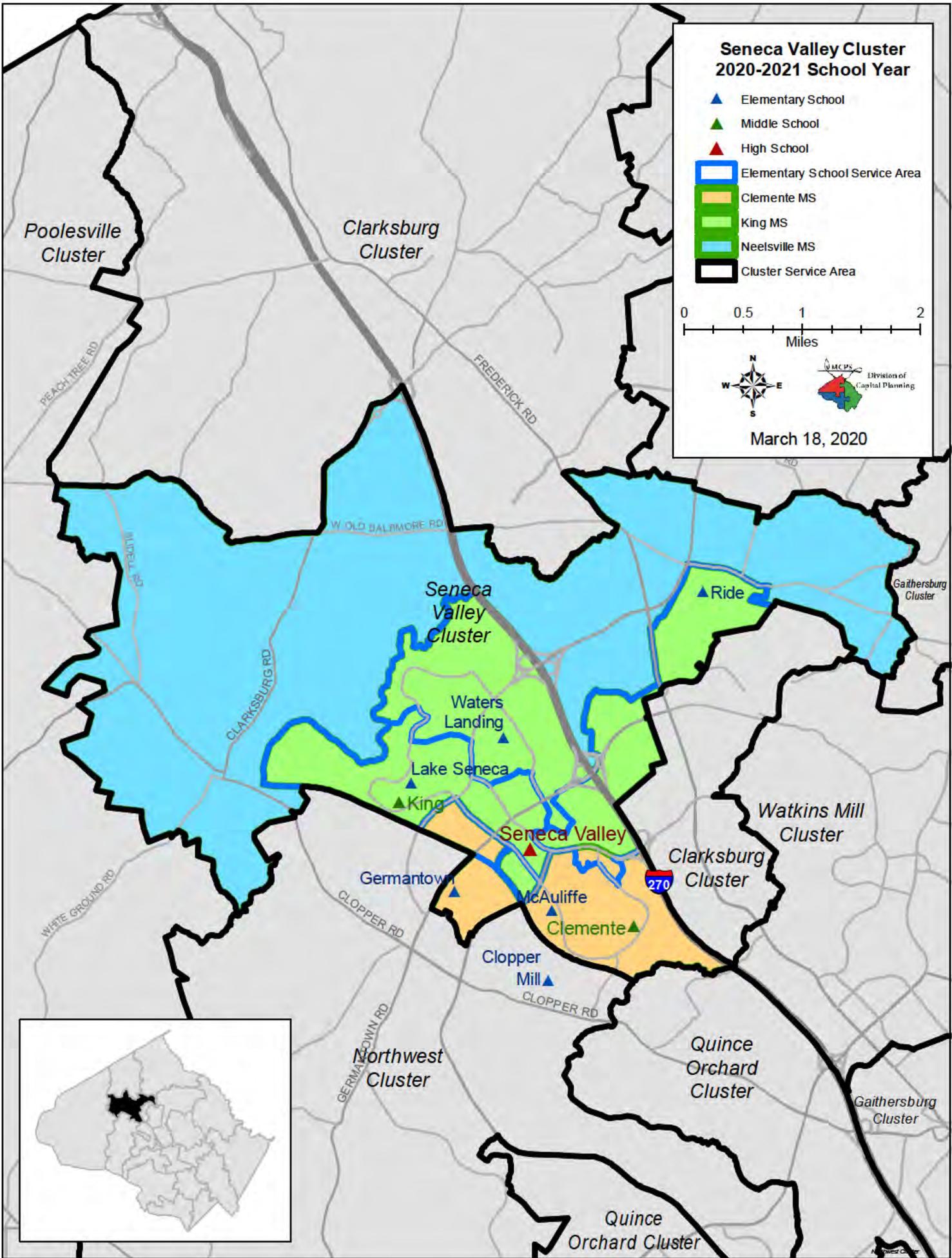
- ▲ Elementary School
- ▲ Middle School
- ▲ High School
- Elementary School Service Area
- Lakelands Park MS
- Ridgeview MS
- Cluster Service Area

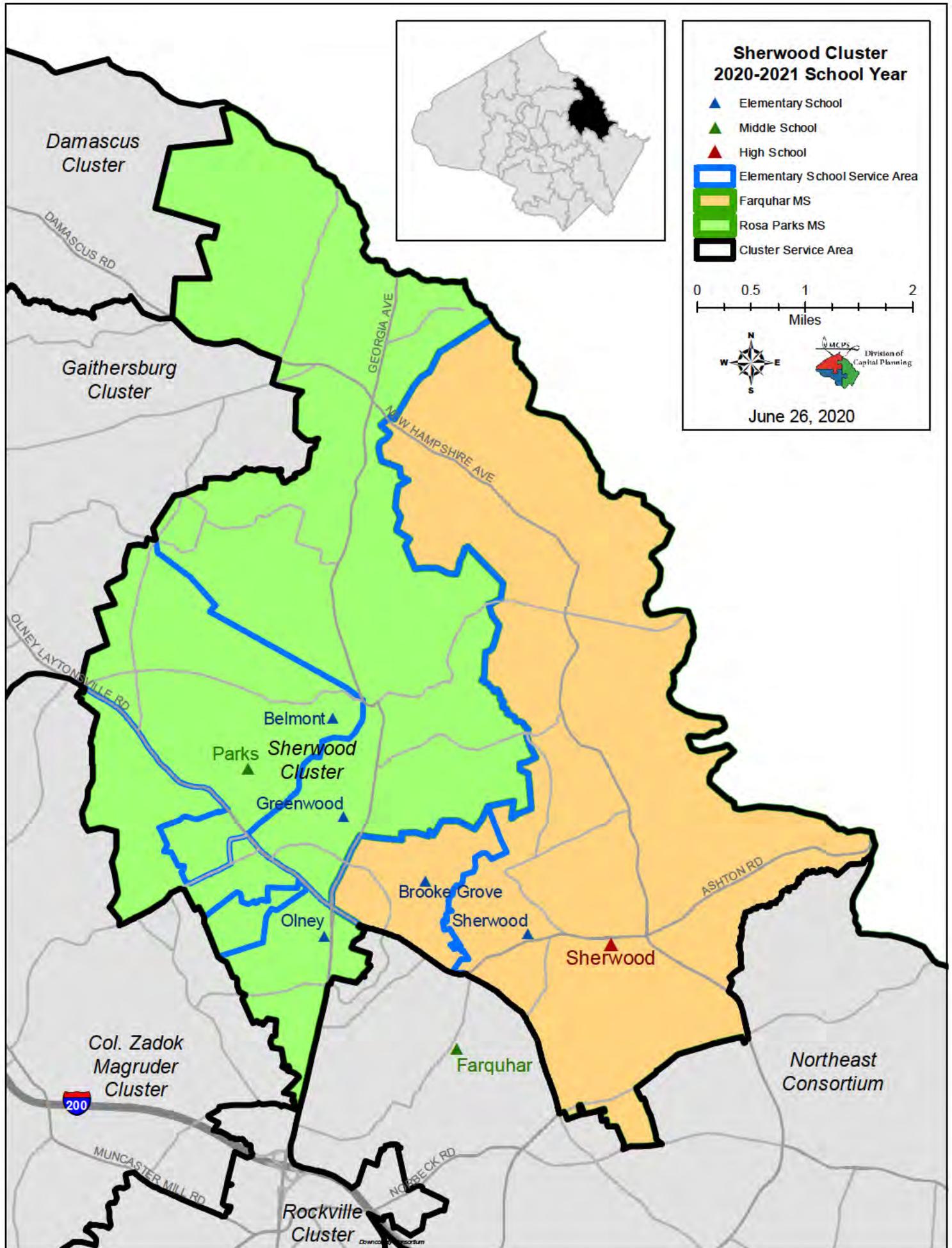


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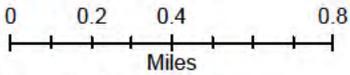




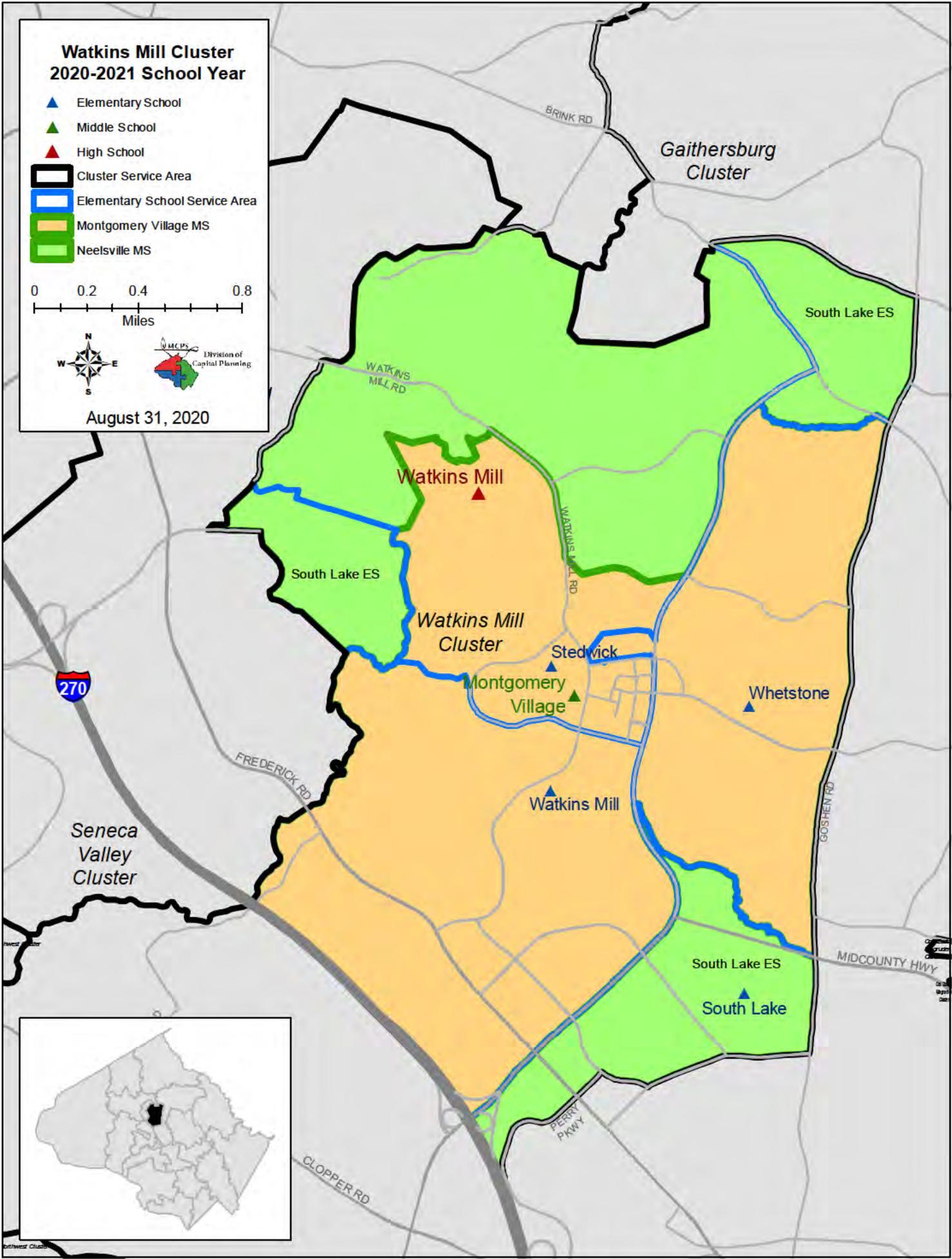


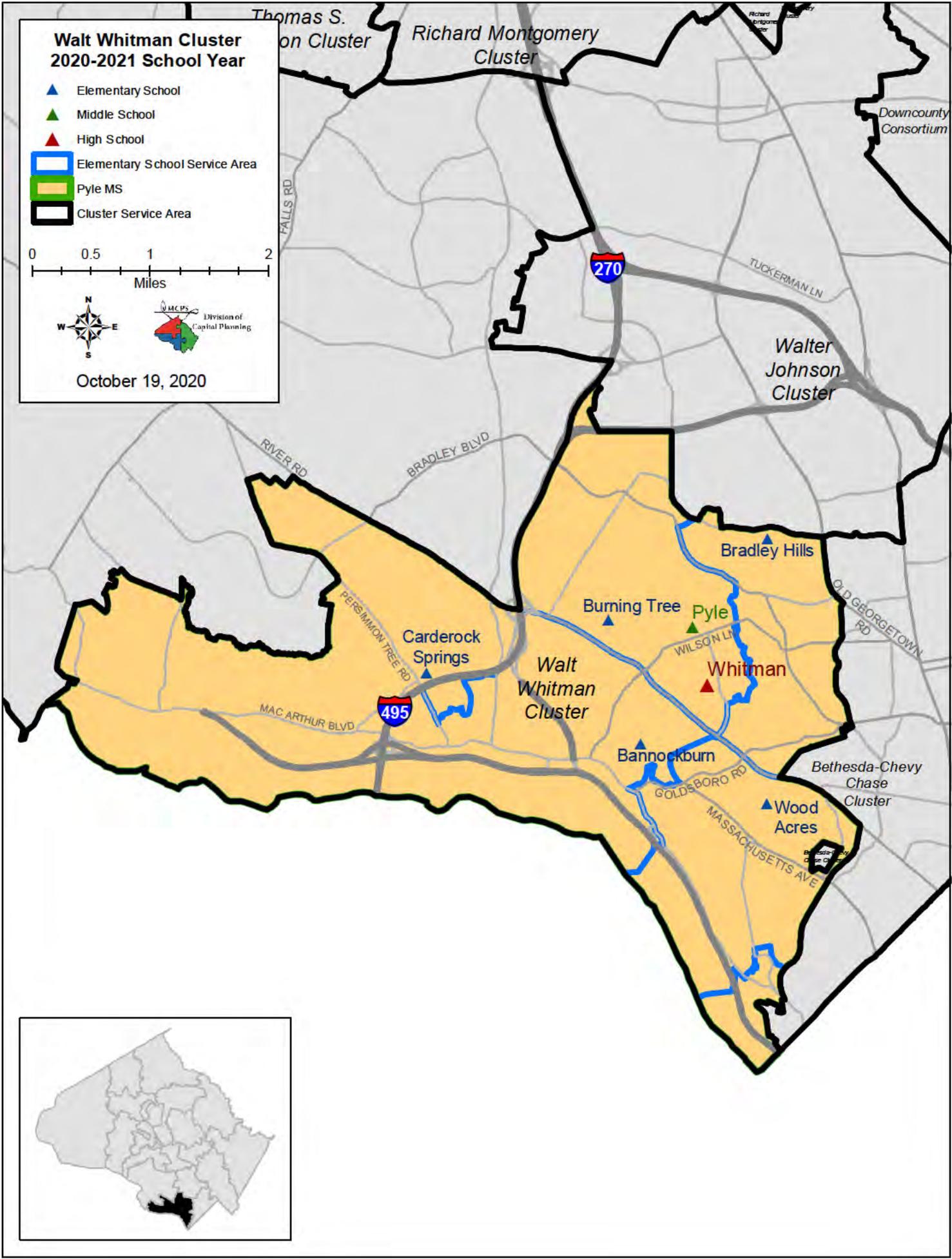
**Watkins Mill Cluster
2020-2021 School Year**

- ▲ Elementary School
- ▲ Middle School
- ▲ High School
- Cluster Service Area
- Elementary School Service Area
- Montgomery Village MS
- Neelsville MS



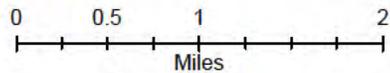
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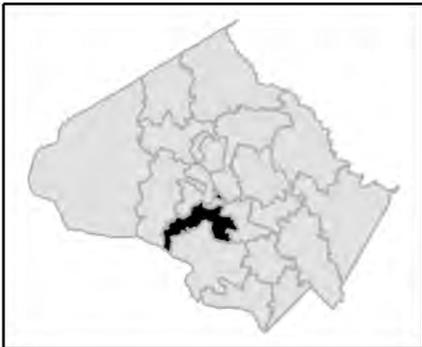
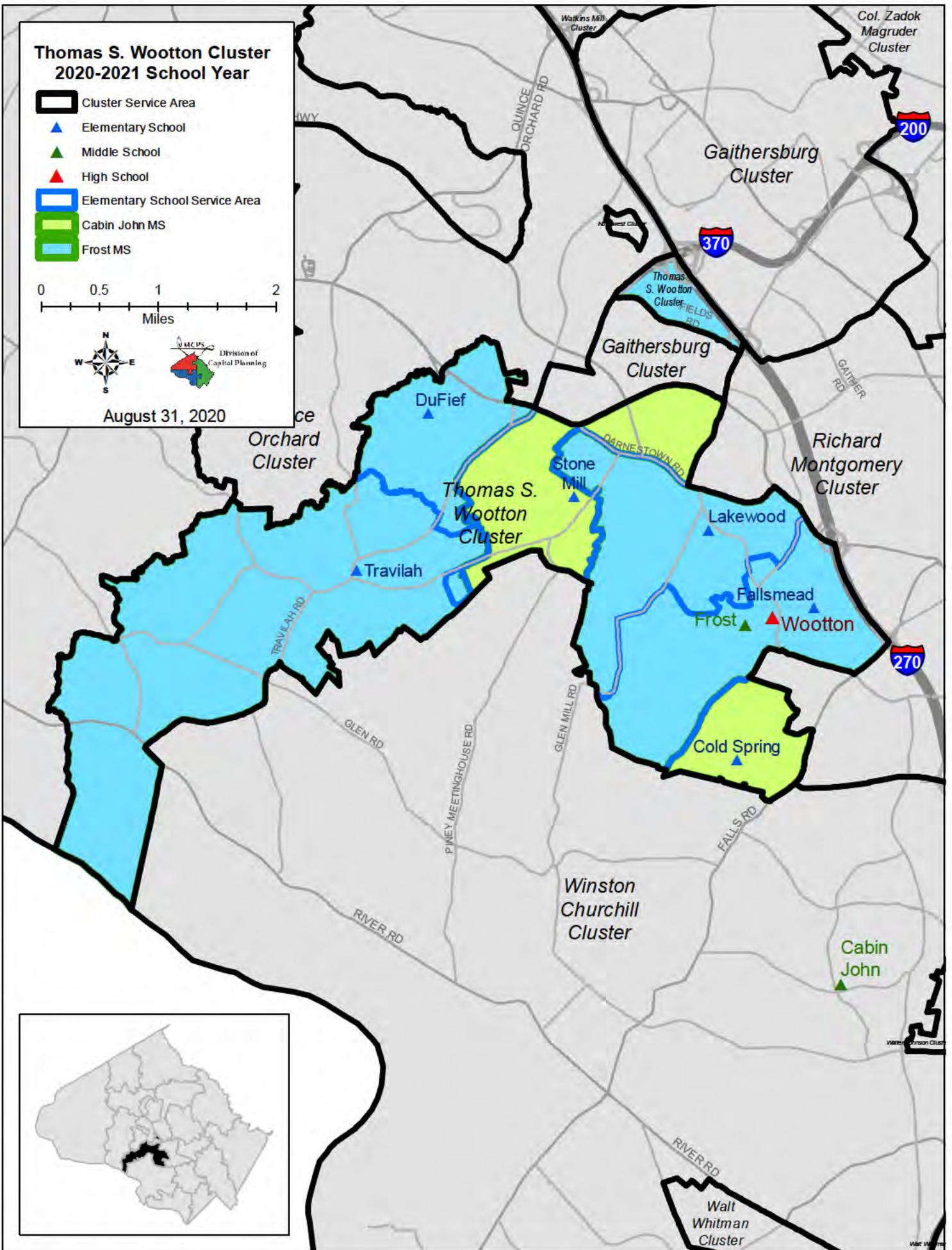


Thomas S. Wootton Cluster 2020-2021 School Year

-  Cluster Service Area
-  Elementary School
-  Middle School
-  High School
-  Elementary School Service Area
-  Cabin John MS
-  Frost MS



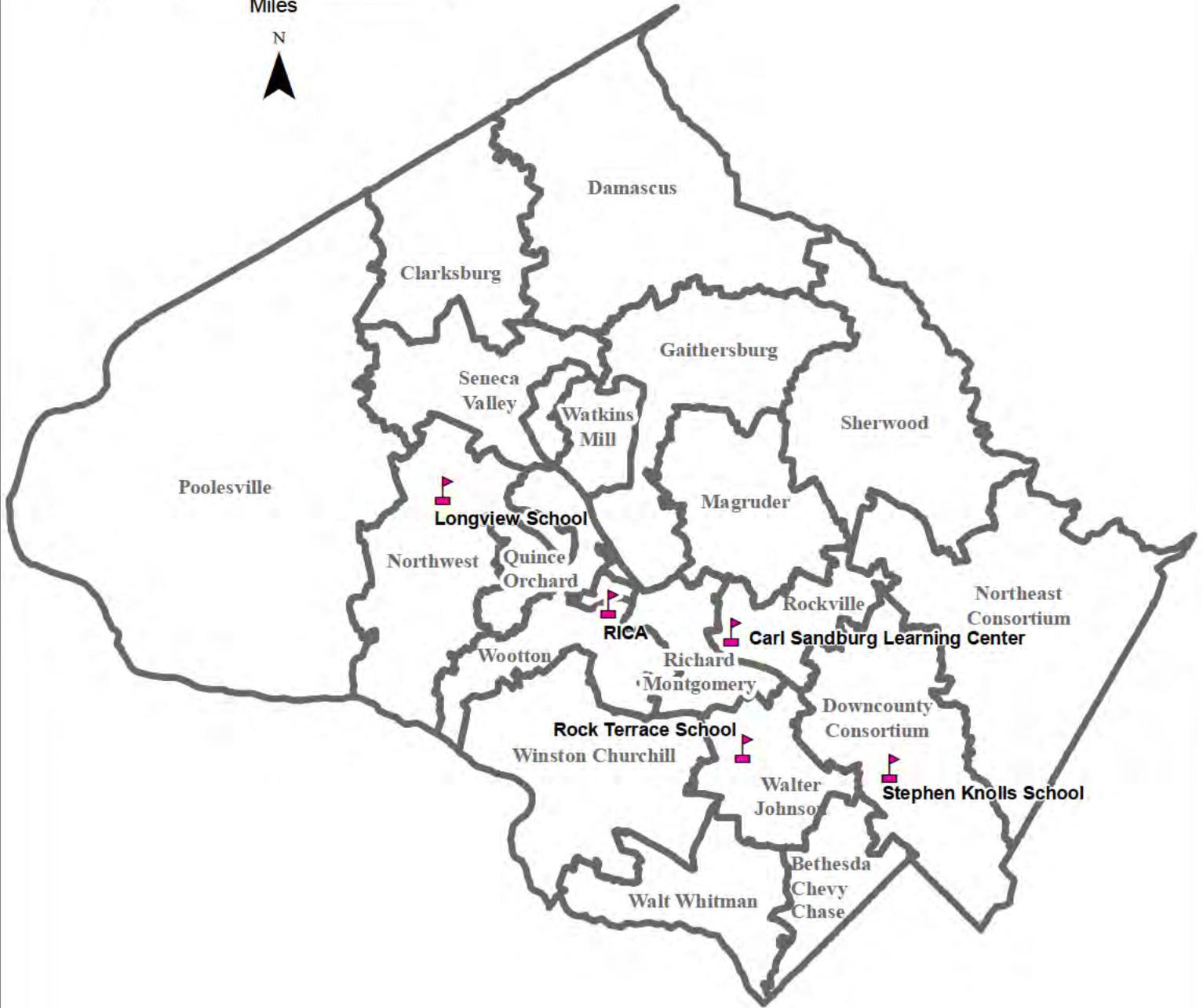
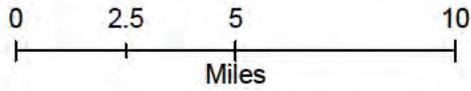
August 31, 2020



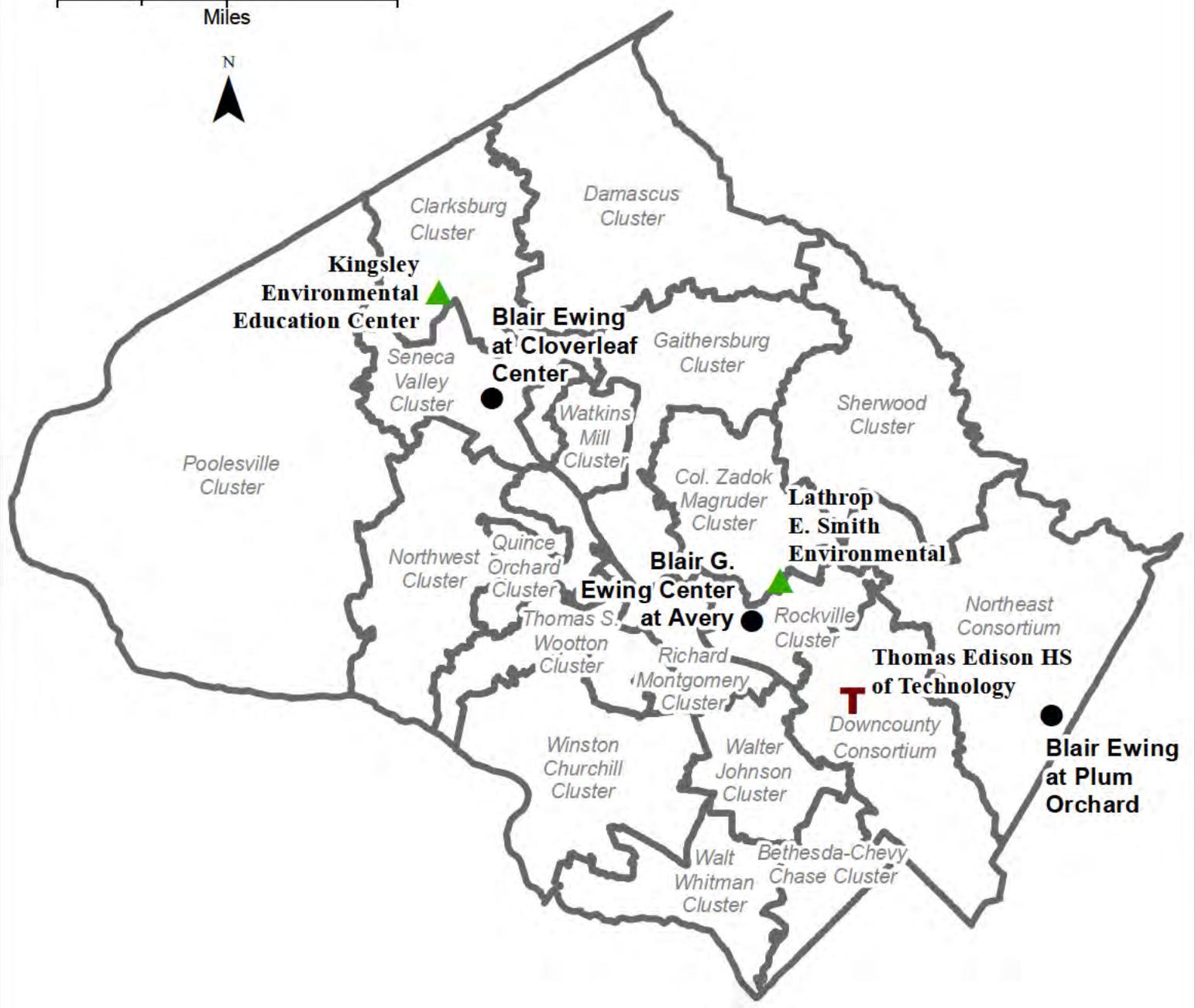
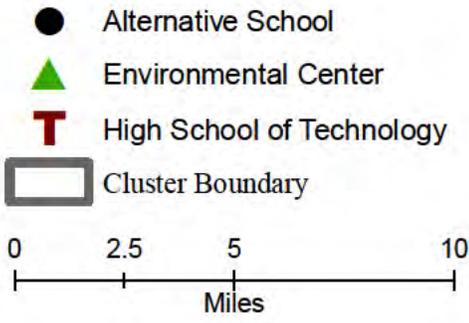
Special Education Centers

 Special Education Center

 Cluster Boundary



Other Educational Facilities



SECTION IX

DEFINITIONS AND DATA SOURCES

DEFINITIONS AND DATA SOURCES

Term	Definition	Source(s)
Advanced Placement/ International Baccalaureate Tests (AP/IB Tests)	Advanced Placement (AP) tests are part of a College Board program available to high school students. Scores on these tests can be used by students to earn credit or advanced standing in college. Usually a minimum score of 3 is needed to achieve this goal. International Baccalaureate (IB) tests are part of the International Baccalaureate Diploma Programme available to students in participating schools. Scores on these tests can be used by students to earn credit or advanced standing in college. Usually a minimum score of 4 is needed to achieve this goal.	Office of Shared Accountability
Alternative Programs	Alternative Programs (AP) provides an instructional program and services to students who have become disengaged with the educational process. The school is designed to meet the unique needs of each student. It provides a multi-model approach to instruction which focuses on the Montgomery County Public Schools' core competencies for the 21 st century: social emotional learning, academic excellence, and critical and creative thinking. Social Skills and behavior strategy development are infused into the curriculum. Individual Personalized Learning Plans are developed for each student. The program services Grades 6 through 12. In addition to academic and behavioral interventions, the program offers counseling, social work services, case management, parent outreach, and community partnerships.	Alternative Education Programs at the Blair G. Ewing Center: Avery Road (Rockville) Cloverleaf (Germantown) Plum Orchard (Silver Spring)
Area Associate Superintendent of School Support and Improvement	Responsible for supervising and evaluating principals at the elementary, middle, or high school level.	Office of the Chief of Teaching, Learning, and Schools
Attendance Rate	The average daily attendance for a given year is based on the aggregate number of enrolled, Grades 1 through 12 students who are present in school each day from the first day of school through April 13th. The percentage average daily attendance is calculated by dividing the aggregate number of students in attendance by the aggregate number of students in membership for the same time frame.	<i>MSDE Maryland Report Card</i> at http://mdreportcard.org/
Average Class Size—Elementary	The regular student enrollment in Kindergarten–Grade 5 divided by the number of attendance sections for each school.	Office of the Associate Superintendent of Finance <i>Official Class Size Report—School Year 2020–2021</i> as of October 31, 2020
Average Class Size—Secondary	The regular student enrollment divided by the number of classes, excluding special education, reported for two areas: English (required courses) and all other academic subjects (other English, mathematics, world languages, science, and social studies).	Office of the Associate Superintendent of Finance <i>Official Class Size Report—School Year 2020–2021</i> as of October 31, 2020

Term	Definition	Source(s)
Capacity	The number of students who can be accommodated in the building, based on an allocation of space for different grades and types of programs.	Division of Capital Planning
Cluster	The geographic grouping of schools within a defined attendance area that includes a high school and the elementary and middle schools which send students to that high school.	Regulation FAA-RA, <i>Educational Facilities Planning</i>
Downcounty Consortium	The Downcounty Consortium (DCC) is comprised of Montgomery Blair, Albert Einstein, John F. Kennedy, Northwood, and Wheaton high schools. Students entering high school participate in a choice process to rank, in order of preference, their choice of high school based on an academy program. School assignments are made using a computerized lottery process that considers base school, sibling link, available space and socioeconomic status.	Division of Consortia Choice and Application Program Services
Dropout Rate	<p>The four-year adjusted cohort dropout rate is defined as the number of students that terminate formal education, for any reason other than death, within the four-year period divided by the number of students that form the adjusted cohort.</p> <p>The school years are defined as the first day of the school year through the summer to the first day of the following school year. Student activity that occurs during the summer, including summer withdrawals, are included in the prior year's data.</p> <p>The four-year adjusted cohort dropout rate is calculated by dividing the number of students that terminate formal education for any reason other than death by the sum of the number of first time ninth graders, the number of students that transfer in, and the number of students that transfer out, emigrate, or die during the four-year period.</p>	<i>MSDE Maryland Report Card</i> at http://mdreportcard.org/
Employee Benefits	Employee benefits include payments made by MCPS for the employer portion of social security taxes, retirement contribution, group health, and life insurance. For the purpose of this document, employee benefits are a calculated estimate based on staff salaries at individual schools. This total was adjusted for vacancies using a school average of the specific employee grouping (administrative, teachers, other professional, instructional support, other support, building services).	Office of the Associate Superintendent of Finance
Enrollment	The number of students enrolled in school as of September 30, 2020. Disaggregated figures are a percentage of the total enrollment.	Office of Shared Accountability
ESOL Enrollment	The English for Speakers of Other Languages (ESOL) enrollment is the percentage of students eligible for ESOL services including students whose families have refused ESOL services as of October 31, 2020, divided by the official total student enrollment as of September 30, 2020. This percentage may differ from the ESOL percentage reported in the requested FY 2021 Capital Budget, due to different "as of" reporting dates.	Division of ESOL/Bilingual Programs

Term	Definition	Source(s)
FARMS Enrollment	The Free and Reduced-price Meals System (FARMS) enrollment is the percentage of students eligible for FARMS services as of October 31, 2020, divided by the official total student enrollment as of September 30, 2020. This percentage may differ from the FARMS percentage reported in the requested FY 2021 Capital Budget due to “as of” reporting dates.	Division of Food and Nutrition Services
Feeder School	A school that sends its students to another school for the next grade level (e.g., a middle school that feeds a high school by sending its eighth graders to the high school for ninth grade). Most schools “feed” 100 percent of their students to the same school. Those in which the population goes on to more than one school are shown in the profiles of each school.	Division of Capital Planning
Future Capacity	Any projected change in a school’s capacity based on the latest capital improvements program requested by the Montgomery County Board of Education and funded by the County Council. This capacity would be in place within the coming six-year capital programming period.	Division of Capital Planning
Grade 12 Documented Decisions	The Maryland State Department of Education (MSDE) collects pregraduation plans data using the High School Graduate Follow-up Questionnaire. All graduating seniors indicate their postgraduation decisions within 30 days of anticipated graduation.	<i>MSDE Maryland Report Card</i> at http://mdreportcard.org/
Graduation Rate	<p>The four-year adjusted cohort graduation rate is the number of students that graduate in four years with a regular high school diploma divided by the number of students that form the adjusted cohort for the graduating class. For any given cohort, students who are entering Grade 9 for the first time form a cohort that is subsequently “adjusted” by adding any students who transfer into the cohort later during the next three years and subtracting any students who transfer out, emigrate to another country, or die during that same period.</p> <p>The four-year graduation rate is calculated by dividing the number of students that graduate within four years, including the summer following their fourth year of high school, with a regular high school diploma by the number of students that form the adjusted cohort for that graduating class. Students who drop out of high school remain in the adjusted cohort—that is, the denominator of the cohort graduation rate calculation.</p>	<i>MSDE Maryland Report Card</i> at http://mdreportcard.org/
Least Restrictive Environment (LRE)	<p>Least Restrictive Environment (LRE) refers to the mandate in the <i>Individuals with Disabilities Education Act</i> (IDEA 2004), which states that children with disabilities are to be educated to the maximum extent appropriate with nondisabled peers. MCPS reports LRE settings based on the percent of time a student is educated inside the general education setting.</p> <p>LRE A = Inside General Education Settings 80% or More. LRE B = Inside General Education Settings 40 – 79%. LRE C = Inside General Education Settings Less Than 40%.</p>	Office of the Associate Superintendent of Special Education

Term	Definition	Source(s)
LEP Subgroup	The Limited English Proficient (LEP) subgroup includes students K-12 who are eligible for ESOL services based on the results of the WIDA ACCESS assessment. These students include students whose families have refused ESOL services.	Division of ESOL/Bilingual Programs
Middle School Magnet Consortium	The Middle School Magnet Consortium (MSMC) is comprised of Argyle, A. Mario Loiederman, and Parkland middle schools. MSMC students entering middle school participate in a choice process to rank, in order of preference, their choice of middle school based on the magnet program. Rising Grades 6 and 7 students from outside the consortium also may enter the lottery process. School assignments are made by using a computerized lottery process that considers sibling link, available space and socioeconomic status.	Division of Consortia Choice and Application Program Services
Mobility Rate	<p>The student mobility rate is calculated by dividing the sum of entrants and withdrawals by the average daily membership.</p> <p><i>Entrants:</i> The number and percentage of students entering (transferring in or re-entering) school during the September to June school year after the first day of school. A student moving from one school to another within the same school district as a result of promotion is not considered to be an entrant for mobility purposes unless the student entered school after the first day.</p> <p><i>Withdrawals:</i> The number and percentage of students withdrawing (transfers and terminations) for any reason during the September to June school year after the first day of school.</p>	<i>MSDE Maryland Report Card</i> at http://mdreportcard.org/
Northeast Consortium	The Northeast Consortium (NEC) is comprised of James Hubert Blake, Paint Branch, and Springbrook high schools. NEC students entering high school participate in a choice process to rank, in order of preference, their choice of high school based on a signature program. School assignments are made by using a computerized lottery process that considers base school, sibling link, available space and socioeconomic status.	Division of Consortia Choice and Application Program Services

Term	Definition	Source(s)
Race/Ethnic Subgroups & Composition	<p>The U.S. Department of Education required the state education departments to collect and report information on race and ethnicity that is in accordance with federal standards by the 2010–2011 school year. The federal standards require a two-part question on race and ethnicity in data collection and result in the following racial/ethnic subgroups for reporting data. Subgroup abbreviations are also shown.</p> <ul style="list-style-type: none"> · AM – American Indian or Alaskan Native · AS – Asian · BL – Black or African American · HI – Hispanic/Latino · PI – Native Hawaiian or Other Pacific Islander · WH – White · MU – Two or more (multiple) races <p>Racial/ethnic composition percentages are reported in <i>Schools at a Glance</i> for students, professional staff, and supporting services staff. The student composition percentages are reported for the students enrolled as of September 30, 2020.</p>	<p>Maryland State Department of Education http://marylandpublicschools.org Office of Shared Accountability</p>
Receiving School	<p>A school that receives students from another school after promotion (e.g., a high school that receives middle school students promoted from Grade 8 to Grade 9). Receiving schools are shown as part of each school’s profile.</p>	<p>Office of Shared Accountability</p>
Salaries: Professional and Supporting Services	<p>The actual annual salaries of staff at the school as of October 31, 2020. This total does not include future step increments, General Wage Adjustments (GWA), or longevities and is adjusted for vacancies using a school average of the specific employee grouping (administrative, teachers, other professional, instructional support, other support, building services).</p>	<p>Office of the Associate Superintendent of Finance</p>
SAT	<p>The SAT is a college entrance exam accepted by several hundred colleges across the United States as part of the admissions process. In 2018-2019 school year, the College Board redesigned the SAT with the goal of measuring essential skills for college and career as well as relating the test content to everyday learning in classrooms. The new SAT consists of two sections: Evidenced-based Reading and Writing (ERW) and Math. Each section score ranges from 200 to 800 and the total score of the two sections ranges from 400 to 1600. Given that the scale of the SAT has changed, the College Board does not recommend comparing the performance between the new SAT and the pre-2017 SAT. Students are considered college-and-career-ready when their SAT section score for Math meets or exceeds 530 and the Evidence-Based Reading and Writing score meets or exceeds 480.</p>	<p>Office of Shared Accountability</p>
School Hours	<p>The regular school day with a designated starting time and ending time as defined by the local school system.</p>	<p>Office of the Chief of Teaching, Learning, and Schools</p>

Term	Definition	Source(s)
Special School	A separate MCPS school providing services for children with moderate to severe special education needs. Student needs cannot be met in comprehensive schools. The special schools are: Stephen Knolls School, Longview School (co-located with Spark M. Matsunaga Elementary School), John L. Gildner Regional Institute for Children and Adolescents (RICA), Rock Terrace School, and Carl Sandburg Learning Center.	Office of the Associate Superintendent of Special Education
Spec. Ed. Enrollment	The Special Education (Spec. Ed.) enrollment is the percentage of students eligible for special education services, as of October 1, 2020, divided by the official total student enrollment as of September 30, 2020. This percentage may differ from the Spec. Ed. percentage reported in the requested FY 2020 Capital Budget, due to different “as of” reporting dates.	<i>Individuals with Disabilities Education Act 2004 Regulations</i>
Student/ Instructional Staff Ratio	The Student/Instructional Staff Ratio is calculated by dividing the weighted enrollment as of September 30, 2020, by the number of instructional staff. Weighted enrollment includes full-day kindergarten enrollment plus 1/2 times pre-K enrollment plus enrollment in Grades 1–12. Instructional staff is determined as all school-based instructional Full-Time Equivalent (FTE) positions (includes staff under the Teachers, Other Professional, and Instructional Support categories).	Office of Shared Accountability Staffing allocations are from the Office of the Associate Superintendent of Finance
Support Art, Music, or Resource	The number of classrooms at an elementary school designated for support purposes (not regular classrooms) such as Art, Music, or Resource. Sometimes they are used for other support uses.	Division of Capital Planning
Suspension Rate	The unduplicated count of the number of students suspended divided by the June 30 total enrollment.	Office of Shared Accountability
Teaching Station	The number of classrooms within the school building which does not include relocatable classrooms.	Division of Capital Planning
University System of Maryland Entrance Requirements	MSDE calculates the percentage of students meeting the University System of Maryland entrance requirements. Requirements for admission to the University System of Maryland are set by the Board of Regents of the University System of Maryland and, at a minimum, include a cumulative grade point equivalent to a C or better, accumulated course credits in English (4 credits), social studies (3 credits), biological and physical sciences (3 credits), mathematics (4 credits), world languages or advanced technology (2 credits), and a high school diploma.	<i>MSDE Maryland Report Card</i> at http://mdreportcard.org/ University System of Maryland at http://www.usmd.edu/

SECTION X

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Cannon Road ES	40	Great Seneca Creek ES	114
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Rachel Carson ES	44	Greenwood ES	118
Cashell ES	46	Harmony Hills ES	120
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Chevy Chase ES	50	Highland View ES	124
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John Poole MS	326	Tilden MS.....	346
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Cluster Articulation for 2020–2021 School Year

BETHESDA-CHEVY CHASE CLUSTER

Bethesda-Chevy Chase HS (9–12)
Silver Creek MS (6–8)
Chevy Chase ES (3–5)
North Chevy Chase ES (3–5)
Rock Creek Forest ES (K–5) (*non-Spanish Immersion*)
Rosemary Hills ES (pre-K–2)*
Westland MS (6–8)
Bethesda ES (K–5)
Rock Creek Forest ES (K–5) (*Spanish Immersion*)
Somerset ES (K–5)
Westbrook ES (K–5)

WINSTON CHURCHILL CLUSTER

Winston Churchill HS (9–12)
Cabin John MS (6–8) (*shared with Wootton Cluster*)*
Bells Mill ES (HS–5)
Seven Locks ES (K–5)
Herbert Hoover MS (6–8)
Beverly Farms ES (K–5)
Potomac ES (K–5)
Wayside ES (K–5)

CLARKSBURG CLUSTER

Clarksburg HS (9–12)
Rocky Hill MS (6–8)
Clarksburg ES (K–5)* (*shared with Seneca Valley Cluster*)
William B. Gibbs, Jr. ES (pre-K–5)* (*shared with Seneca Valley Cluster*)
Little Bennett ES (K–5)
Hallie Wells MS (6–8) (*shared with Damascus Cluster*)*
Cedar Grove ES (K–5) (*shared with Damascus Cluster*)*
Snowden Farm ES (K–5) (*shared with Damascus Cluster*)*
Wilson Wims ES (K–5)

DAMASCUS CLUSTER

Damascus HS (9–12)
John T. Baker MS (6–8)
Clearspring ES (HS–5)
Damascus ES (K–5)
Laytonsville ES (K–5) (*shared with Gaithersburg Cluster*)*
Lois P. Rockwell ES (K–5)
Woodfield ES (K–5)
Hallie Wells MS (6–8) (*shared with Clarksburg Cluster*)*
Cedar Grove ES (K–5) (*shared with Clarksburg Cluster*)*
Snowden Farm ES (K–5) (*shared with Clarksburg Cluster*)*

DOWNCOUNTY CONSORTIUM

Montgomery Blair HS (9–12)
Albert Einstein HS (9–12)
John F. Kennedy HS (9–12)
Northwood HS (9–12)
Wheaton HS (9–12)
Argyle MS (6–8)
A. Mario Loiederman MS (6–8)
Parkland MS (6–8)
Bel Pre ES (pre-K–2)
Brookhaven ES (pre-K–5)
Georgian Forest ES (HS and pre-K–5)
Harmony Hills ES (HS and pre-K–5)
Sargent Shriver ES (pre-K–5)
Strathmore ES (3–5)
Viers Mill ES (HS and pre-K–5)
Weller Road ES (HS and pre-K–5)
Wheaton Woods ES (HS and pre-K–5)
Eastern MS (6–8)
Montgomery Knolls ES (HS and pre-K–2)
New Hampshire Estates ES (HS and pre-K–2)
Oak View ES (3–5)
Pine Crest ES (3–5)

Col. E. Brooke Lee MS (6–8)
Arcola ES (pre-K–5)
Glenallan ES (HS–5)
Kemp Mill ES (HS and pre-K–5)
Newport Mill MS (6–8)
Highland ES (HS and pre-K–5)
Oakland Terrace ES (pre-K–5)
Rock View ES (pre-K–5)
Silver Spring International MS (6–8)
Forest Knolls ES (HS and pre-K–5)
Highland View ES (K–5)
Rolling Terrace ES (HS and pre-K–5)
Sligo Creek ES (K–5)
Sligo MS (6–8)
Glen Haven ES (pre-K–5)
Flora M. Singer ES (pre-K–5)
Woodlin ES (K–5)
Takoma Park MS (6–8)
East Silver Spring ES (HS and pre-K–5)
Piney Branch ES (3–5)
Takoma Park ES (pre-K–2)

GAITHERSBURG CLUSTER

Gaithersburg HS (9–12)
Forest Oak MS (6–8)
Goshen ES (K–5)
Rosemont ES (pre-K–5)
Summit Hall ES (HS and pre-K–5)
Washington Grove ES (HS and pre-K–5)
Gaithersburg MS (6–8)
Gaithersburg ES (pre-K–5)
Laytonsville ES (K–5) (*shared with Damascus Cluster*)*
Strawberry Knoll ES (HS and pre-K–5)

WALTER JOHNSON CLUSTER

Walter Johnson HS (9–12)
North Bethesda MS (6–8)
Ashburton ES (K–5)
Kensington Parkwood ES (K–5)
Wyngate ES (K–5)
Tilden MS (6–8)
Farmland ES (K–5)
Garrett Park ES (K–5)
Luxmanor ES (K–5)

COL. ZADOK MAGRUDER CLUSTER

Col. Zadok Magruder HS (9–12)
Redland MS (6–8)
Cashell ES (pre-K–5)
Judith A. Resnik ES (pre-K–5)
Sequoyah ES (K–5)
Shady Grove MS (6–8)
Candlewood ES (K–5)
Flower Hill ES (pre-K–5)
Mill Creek Towne ES (pre-K–5)

RICHARD MONTGOMERY CLUSTER

Richard Montgomery HS (9–12)
Julius West MS (6–8)
Beall ES (HS and pre-K–5)
College Gardens ES (HS–5)
Ritchie Park ES (K–5)
Bayard Rustin ES (K–5) (*Chinese Immersion K–5*)
Twinbrook ES (HS and pre-K–5)

Cluster Articulation for 2020–2021 School Year

NORTHEAST CONSORTIUM

James H. Blake HS (9–12)
Paint Branch HS (9–12)
Springbrook HS (9–12)
Benjamin Banneker MS (6–8)
Burtonsville ES (K–5)
Fairland ES (HS and pre-K–5)*
Greencastle ES (pre-K–5)
Briggs Chaney MS (6–8)
Cloverly ES (K–5)*
Fairland ES (HS and pre-K–5)*
Galway ES (pre-K–5)
William T. Page ES (pre-K–5)
William H. Farquhar MS (6–8) *(shared with Sherwood Cluster)**
Cloverly ES (K–5)*
Sherwood (K–5) *(shared with Sherwood Cluster)**
Stonegate ES (K–5)*
Francis Scott Key MS (6–8)
Burnt Mills ES (pre-K–5)
Cannon Road ES (K–5)
Cresthaven ES (3–5)
Dr. Charles R. Drew ES (pre-K–5)
Roscoe R. Nix ES (pre-K–2)
White Oak MS (6–8)
Jackson Road ES (pre-K–5)
JoAnn Leleck ES at Broad Acres (HS and pre-K–5)
Stonegate ES (K–5)*
Westover ES (K–5)

NORTHWEST CLUSTER

Northwest HS (9–12)
Roberto Clemente MS (6–8) *(shared with Seneca Valley Cluster)**
Clopper Mill ES (HS and pre-K–5) *(shared with Seneca Valley Cluster)**
Germantown ES (K–5) *(shared with Seneca Valley Cluster)**
Kingsview MS (6–8)
Great Seneca Creek ES (K–5)
Ronald McNair ES (pre-K–5)
Spark M. Matsunaga ES (K–5) *(shared with Seneca Valley Cluster)**
Lakelands Park MS (6–8) *(shared with Quince Orchard Cluster)**
Darnestown ES (K–5)
Diamond ES (K–5) *(shared with Quince Orchard Cluster)**

POOLESVILLE CLUSTER

Poolesville HS (9–12)
John Poole MS (6–8)
Monocacy ES (K–5)
Poolesville ES (K–5)

QUINCE ORCHARD CLUSTER

Quince Orchard HS (9–12)
Lakelands Park MS (6–8) *(shared with Northwest Cluster)**
Brown Station ES (HS and pre-K–5)
Rachel Carson ES (pre-K–5)
Ridgeview MS (6–8)
Diamond ES (K–5) *(shared with Northwest Cluster)**
Fields Road ES (pre-K–5)
Jones Lane ES (K–5)
Thurgood Marshall ES (K–5)

ROCKVILLE CLUSTER

Rockville HS (9–12)
Earl B. Wood MS (6–8)
Lucy V. Barnsley ES (pre-K–5)
Flower Valley ES (K–5)
Maryvale ES (HS and pre-K–5)
Meadow Hall ES (K–5)
Rock Creek Valley ES (K–5)

SENECA VALLEY CLUSTER

Seneca Valley HS (9–12)
Roberto W. Clemente MS (6–8) *(shared with Northwest Cluster)**
Clopper Mill ES (HS and pre-K–5) *(shared with Northwest Cluster)**
Germantown ES (K–5) *(shared with Northwest Cluster)**
S. Christa McAuliffe ES (HS–5)
Dr. Sally K. Ride ES (HS and pre-K–5)*
Dr. Martin Luther King, Jr. MS (6–8)
Lake Seneca ES (pre-K–5)
Spark M. Matsunaga ES (K–5) *(shared with Northwest Cluster)**
Dr. Sally K. Ride ES (HS and pre-K–5)*
Waters Landing ES (K–5)
Neelsville MS (6–8) *(shared with Watkins Mill Cluster)**
Clarksburg ES (K–5) *(shared with Clarksburg Cluster)**
William B. Gibbs, Jr. ES (pre-K–5) *(shared with Clarksburg Cluster)**

SHERWOOD CLUSTER

Sherwood HS (9–12)
Rosa M. Parks MS (6–8)
Belmont ES (K–5)
Greenwood ES (K–5)
Olney ES (K–5)
William H. Farquhar MS (6–8) *(shared with Northeast Consortium)**
Brooke Grove ES (pre-K–5)
Sherwood ES (K–5) *(shared with Northeast Consortium)**

WATKINS MILL CLUSTER

Watkins Mill HS (9–12)
Montgomery Village MS (6–8)
Stedwick ES (pre-K–5)*
Watkins Mill ES (HS and pre-K–5)
Whetstone ES (pre-K–5)
Neelsville MS (6–8) *(shared with Seneca Valley Cluster)**
South Lake ES (HS and pre-K–5)
Stedwick ES (pre-K–5)*

WALT WHITMAN CLUSTER

Walt Whitman HS (9–12)
Thomas W. Pyle MS (6–8)
Bannockburn ES (K–5)
Bradley Hills ES (K–5)
Burning Tree ES (K–5)
Carderock Springs ES (K–5)
Wood Acres ES (K–5)

THOMAS S. WOOTTON CLUSTER

Thomas S. Wootton HS (9–12)
Cabin John MS (6–8) *(shared with Churchill Cluster)**
Cold Spring ES (K–5)
Stone Mill ES (K–5)
Robert Frost MS (6–8)
DuFief ES (K–5)
Fallsmead ES (K–5)
Lakewood ES (K–5)
Travilah ES (K–5)

OTHER EDUCATIONAL FACILITIES

Additionally, Montgomery County Public Schools operates the following facilities:

Thomas Edison High School of Technology
Blair G. Ewing Center @ Avery
Blair G. Ewing Center @ Cloverleaf
Blair G. Ewing Center @ Plum Orchard
Stephen Knolls School
Longview School
RICA—Regional Institute for Children and Adolescents
Rock Terrace School
Carl Sandburg Learning Center

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<p>For inquiries or complaints about discrimination against MCPS staff *</p> <p>Office of Employee Engagement and Labor Relations Department of Compliance and Investigations 850 Hungerford Drive, Room 55, Rockville, MD 20850 240-740-2888 OEELR-EmployeeEngagement@mcpsmd.org</p>	<p>For inquiries or complaints about discrimination against MCPS students *</p> <p>Office of the Chief of Staff Student Welfare and Compliance 850 Hungerford Drive, Room 162, Rockville, MD 20850 240-740-3215 COS-StudentWelfare@mcpsmd.org</p>
<p>For inquiries or complaints about sex discrimination under Title IX, including sexual harassment, against students or staff*</p> <p>Title IX Coordinator Office of the Chief of Staff Student Welfare and Compliance 850 Hungerford Drive, Room 162, Rockville, MD 20850 240-740-3215 COS-TitleIX@mcpsmd.org</p>	

**Inquiries, complaints, or requests for accommodations for students with disabilities also may be directed to the supervisor of the Office of Special Education, Resolution and Compliance Unit, at 240-740-3230. Inquiries regarding accommodations or modifications for staff may be directed to the Office of Employee Engagement and Labor Relations, Department of Compliance and Investigations, at 240-740-2888. In addition, discrimination complaints may be filed with other agencies, such as: the U.S. Equal Employment Opportunity Commission, Baltimore Field Office, City Crescent Bldg., 10 S. Howard Street, Third Floor, Baltimore, MD 21201, 1-800-669-4000, 1-800-669-6820 (TTY); or U.S. Department of Education, Office for Civil Rights, Lyndon Baines Johnson Dept. of Education Bldg., 400 Maryland Avenue, SW, Washington, DC 20202-1100, 1-800-421-3481, 1-800-877-8339 (TDD), OCR@ed.gov, or www2.ed.gov/about/offices/list/ocr/complaintintro.html.*

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MONTGOMERY COUNTY PUBLIC SCHOOLS AT A GLANCE

Our School System

- 160,564 students for 2020–2021
- Largest school system in Maryland
- 14th largest school system in the United States
- Students from 157 countries speaking 150 languages
- 209 schools and programs
 - 135 elementary schools
 - 40 middle schools
 - 25 high schools
 - 1 career and technology center
 - 5 special schools
 - 1 alternative education program
 - 2 early childhood centers
 - 42 National Blue Ribbon schools

Our Students

- Demographics (2020–2021)
 - ≤5 percent American Indian or Alaskan Native
 - 14.3 percent Asian
 - 21.8 percent Black or African American
 - 32.8 percent Hispanic/Latino
 - ≤5 percent Native Hawaiian or other Pacific Islander
 - ≤5 percent Two or More Races
 - 25.8 percent White
- 38.7 percent participate in Free and Reduced-price Meals System (FARMS)
- 11.9 percent receive special education services
- 16.8 percent participate in English for Speakers of Other Languages (ESOL)
- 1098 average combined SAT score (Class of 2020)
- 57 National Merit Finalists (Class of 2020)

System Resources

- \$2.76 billion FY 2021 Operating Budget
- \$1.818 billion amended six-year Capital Improvements Program (FY 2021–2026)
- 24,246 employees
- 13,407 teachers
- 87 percent of teachers with a master's degree or equivalent



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