

MEMORANDUM

August 20, 2021

TO: Board Members

FROM: Millard L. House II
Superintendent of Schools

SUBJECT: **STUDENT COURSE GRADES – SECOND SEMESTER 2019, 2020, and 2021**

CONTACT: Allison E. Matney, Ed.D., 713-556-6700

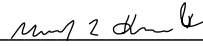
Attached is a copy of the Student Course Grades – Second Semester 2019, 2020, and 2021 report. This report analyzes the grades earned by students in the second semesters of the 2018–2019, 2019–2020, and 2020–2021 school years by grade level, instructional mode (remote and face-to-face), race/ethnicity, student gender, and special populations including economically disadvantaged students, English learners, gifted/talented, special education, and homeless students. Results are further disaggregated by high school grade level (9th, 10th, 11th, and 12th, separately) in order to more carefully scrutinize the grades obtained by students at those grade levels as they fulfill high school graduation requirements.

Key findings include:

- An increase of 14 percentage points (all students) and 17 percentage points (high school students) can be seen for students with one or more “F” grades from 2018–2019 to 2020–2021.
- The percentage of all students with one or more “F” grades in each content area increased by nine to ten percentage points for core foundation courses and by six percentage points for non-core foundation courses from 2018–2019 to 2020–2021. The percentage of high school students with one or more “F” grades in each content area increased by 12 to 15 percentage points for core foundation courses and by 19 percentage points for non-core foundation courses from 2018–2019 to 2020–2021.
- Among all students, 79 percent of all grades earned were grades of 75 or above (grades of “A,” “B,” or “C”) in 2018–2019 as compared to 76 percent in 2020–2021, a decline of three percentage points. Among all high school students, 75 percent of all grades earned were grades of 75 or above in 2018–2019 as compared to 64 percent in 2020–2021, a decline of 11 percentage points.
- For the 2020–2021 school year among all students, a higher percentage of remote students (41 percent) had one or more “F” grades as compared to face-to-face (F2F) students (36 percent), a difference of five percentage points. The percentage of students with one or more “F” grades in all core content areas was two to four percentage points higher among remote students than among F2F students and was eight percentage points lower for non-core foundation courses. The percentage of students with grades of 75 or above was one percentage point *higher* for remote students than for F2F students in grades 1–2, four percentage points lower for remote students than for F2F students in grades 3–5 and was not different for remote and F2F students in grades 6–8.
- For the 2020–2021 school year among high school students, a *lower* percentage of remote students (46 percent) had one or more “F” grades as compared to F2F students (62 percent), a difference of 16 percentage points. The percentage of students with one or more “F” grades in all core content areas was nine to 11 percent *lower* among remote students

than F2F students and was 13 percentage points *lower* for non-core foundation courses. The percentage of students with grades of 75 or above was *10 percentage points higher* for remote students than for F2F students in grades 9–12.

Should you have any further questions, please contact Allison Matney in Research and Accountability at 713-556-6700.



MLH

Attachment

cc: Superintendent's Direct Reports
Assistant Superintendents, Schools Office
Glenda Calloway



RESEARCH

Educational Program Report

STUDENT COURSE GRADES – SECOND
SEMESTER 2019, 2020, AND 2021



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Student Course Grades – Second Semester 2019, 2020, and 2021

Executive Summary

Background

It is important to understand how students enrolled in HISD performed academically for the second half of the 2019–2020 school year and the 2020–2021 school year, both as compared to the 2018–2019 school year (the most recent pre-pandemic school year) and as compared across different student groups within the district. This report analyzes the grades earned by students in the second semesters of the 2018–2019, 2019–2020, and 2020–2021 school years by grade level category, instructional mode (remote and face-to-face), race/ethnicity, student gender, and special populations including economically disadvantaged students, English learners, gifted/talented, special education, and homeless students. The report further disaggregates second semester grades by high school grade level (9th, 10th, 11th, and 12th) to ensure students are on track to fulfill high school graduation requirements.

Highlights

- An increase of 14 percentage points (all students) and 17 percentage points (high school students) can be seen for students with one or more “F” grades from 2018–2019 to 2020–2021.
- The percentage of all students with one or more “F” grades in each content area increased by nine to ten percentage points for core foundation courses and by six percentage points for non-core foundation courses from 2018–2019 to 2020–2021. The percentage of high school students with one or more “F” grades in each content area increased by 12 to 15 percentage points for core foundation courses and by 19 percentage points for non-core foundation courses from 2018–2019 to 2020–2021.
- Among all students, 79 percent of all grades earned were grades of 75 or above (grades of “A,” “B,” or “C”) in 2018–2019 as compared to 76 percent in 2020–2021, a decline of three percentage points. Among all high school students, 75 percent of all grades earned were grades of 75 or above in 2018–2019 as compared to 64 percent in 2020–2021, a decline of 11 percentage points.
- For the 2020–2021 school year among all students, a higher percentage of remote students (41 percent) had one or more “F” grades as compared to face-to-face (F2F) students (36 percent), a difference of five percentage points. The percentage of students with one or more “F” grades in all core content areas was two to four percentage points higher among remote students than among F2F students and was eight percentage points lower for non-core foundation courses. The percentage of students with grades of 75 or above was one percentage point *higher* for remote students than for F2F students in grades 1–2, four percentage points lower for remote students than for F2F students in grades 3–5 and was not different for remote and F2F students in grades 6–8.
- For the 2020–2021 school year among high school students, a *lower* percentage of remote students (46 percent) had one or more “F” grades as compared to F2F students (62 percent), a difference of 16 percentage points. The percentage of students with one or more “F” grades in all core content areas was nine to 11 percent *lower* among remote students than F2F students and was 13 percentage points *lower* for non-core foundation courses. The percentage of students with grades of 75 or above was *10 percentage points higher* for remote students than for F2F students in grades 9–12.

Introduction

In response to the COVID-19 pandemic, the Houston Independent School District (HISD) moved to remote learning, which included distance learning, independent study, live online meetings, and completing assignments online or paper-based packets mailed to the home beginning on March 30, 2020. The last nine weeks of the 2019–2020 school year were completed remotely. HISD extended remote learning through the 2020 summer school session and through the first six-week grading cycle of the 2020–2021 school year for all students. The 2020–2021 school year began remotely on September 8, 2020. The option for face-to-face instruction began on October 19, 2020, and parents had the option to choose remote or face-to-face instruction for the fall semester or the entire school year.

Because of the abrupt school closures that occurred in March of 2020, grading policies for the remainder of the 2019–2020 school year were amended to ensure that students' grades were not negatively affected. No district grades taken after March 12, 2020 could negatively impact a student's overall average for the course. Furthermore, if a student's grade in the final grading cycle negatively impacted their overall final grade in a course, that final cycle grade was omitted in the calculation of the final grade for the course. Individual schools still had discretion for class assignments and grading, but they were asked to be flexible and understanding of the burdens and limitations that the pandemic had placed on students and families.

For the 2020–2021 school year, students enrolled in remote instruction followed the same grading guidelines as in-person instruction. Teachers were expected to measure student progress by grading at least two assignments per week and were expected to post grades on a weekly basis. Grades were taken during each grading cycle of the school year and all cycle grades were used in the calculation of the final average for any class. In addition, final exams were administered for all high school credit courses, which were included in the calculation of the final average for the course. Perhaps the biggest change to grading for the 2020–2021 school year compared to pre-pandemic guidelines was the move to consistent grading periods for all campuses. Pre-pandemic, campuses were either on a 9-week (four 9-week cycles) or a 6-week (six 6-week cycles) grading cycle. Beginning with the 2020–2021 school year, all campuses are on a 6-week grading cycle.

Because of the COVID-19 pandemic, students experienced the most disruptive school year of their lives. They were required to learn at home online or wear masks in classrooms without the benefit of their usual social, sports, and artistic outlets. It is important to understand how students enrolled in HISD performed academically for the second half of the 2019–2020 school year and the 2020–2021 school year, both as compared to the 2018–2019 school year (the most recent pre-pandemic school year) and as compared across different student groups within the district. This report analyzes the grades earned by students in the second semesters of the 2018–2019, 2019–2020, and 2020–2021 school years by grade level, instructional mode (remote and face-to-face), race/ethnicity, student gender, and special populations including economically disadvantaged students, English learners, gifted/talented, special education, and homeless students. Results are further disaggregated by high school grade level (9th, 10th, 11th, and 12th, separately) in order to more carefully scrutinize the grades obtained by students at those grade levels as they fulfill high school graduation requirements.

Methods

Archived grades assigned for all courses taken in the second semesters of the 2018–2019 and 2019–2020 school years were obtained from Chancery, the Student Information System (SIS) utilized by HISD prior to the 2020–2021 school year, along with student demographics. Grades assigned using a 100-point scale were utilized for this report; letter grades such as “E” (exemplary) and “P” (poor) were not used. Since pre-Kindergarten and Kindergarten students typically do not receive numeric grades, those grade levels were excluded from analysis. When elementary grade levels (grades 1–2 and grades 3–5) did assign numeric grades, those were used. Even when elementary grade levels assign numeric grades for core foundation courses¹, they typically do not assign numeric grades for non-core foundation courses; only those courses for which numeric grades were assigned were utilized for this report.

Grades assigned for all courses taken in the second semester of the 2020–2021 school year were obtained from PowerSchool, the new SIS utilized by HISD beginning in the fall of the 2020–2021 school year, along with student demographics. As with 2019–2020 data, grades assigned which did not use a 100-point numeric scale were not utilized for this report.

Houston ISD families chose between in-person instruction on campus or remote instruction online for each six weeks during the 2020–2021 school year. Parents were asked to complete a Student Commitment form for each student to select the method of instruction for each grading cycle, beginning with the second grading cycle. The selection was binding for each six-week cycle; furthermore, the previous cycle selection remained in place if no new selection was made. For this report, student instructional mode was determined based on the selection made for the fourth, fifth, and sixth grading cycles. Students who were receiving face-to-face (F2F) instruction for two of the three grading cycles were considered as F2F and students who were receiving remote instruction for two of the three grading cycles were considered as remote for the purposes of this report.

The research questions included in this report were developed with the input of the Curriculum, Federal and State Compliance, and Academics departments. Each section of this report describes all HISD students separated by grade levels (grades 1–2, grades 3–5, grades 6–8, and grades 9–12), and also focuses on high school level students separated by grade (9th, 10th, 11th, and 12th). High school grade levels are examined separately because of graduation requirements high school students must meet, and to draw attention and invite discussion of the unanticipated results for this group.

Basic descriptive statistics were employed to analyze the data. The number of students within each group can be found in the tables that accompany figures in Appendices A–H (pp. A-1–H-56). Due to rounding and missing data, some totals may not equal 100 percent.

Exclusions

Pre-Kindergarten and Kindergarten students who do not typically receive numeric grades were excluded for the purposes of this report. In addition, non-numeric grades were also excluded; this was more typical at the elementary grade levels (grades 1–5) than in secondary grades, and in particular for non-core foundation courses.

¹ Core foundation courses include courses in reading/ELA, mathematics, science, and social studies which are required for graduation; for example, English I is a required course, but “yearbook” is an elective course. Non-core foundation courses include all other courses, such as physical education or fine arts; these courses are required for graduation but are not one of the core foundation courses.

Data Limitations

HISD implemented the PowerSchool SIS in 2020. The transition to a new SIS caused several data anomalies to surface, which took time to identify and correct. This process caused a delay in obtaining the second semester grades for 2020–2021.

Instructional mode captured what was submitted each grading cycle through the student commitment form; as such, results do not reflect changes to instructional mode that occurred mid-cycle due to quarantine requirements or parent or student choice.

Grades for courses typically taken by students in grades 1–8 are not averaged into “semester 1” and “semester 2” final grades, and high school level courses are not averaged into “end of year” final grades. Students in middle school taking a high-school level course (for example, Algebra 1) receive a “semester 1” or “semester 2” average, but only for that specific course. As such, Semester 2 averages were used for all students/courses for which they were available. If no Semester 2 average was available, end-of-year, Cycle 4, or Cycle 6 grades were utilized.

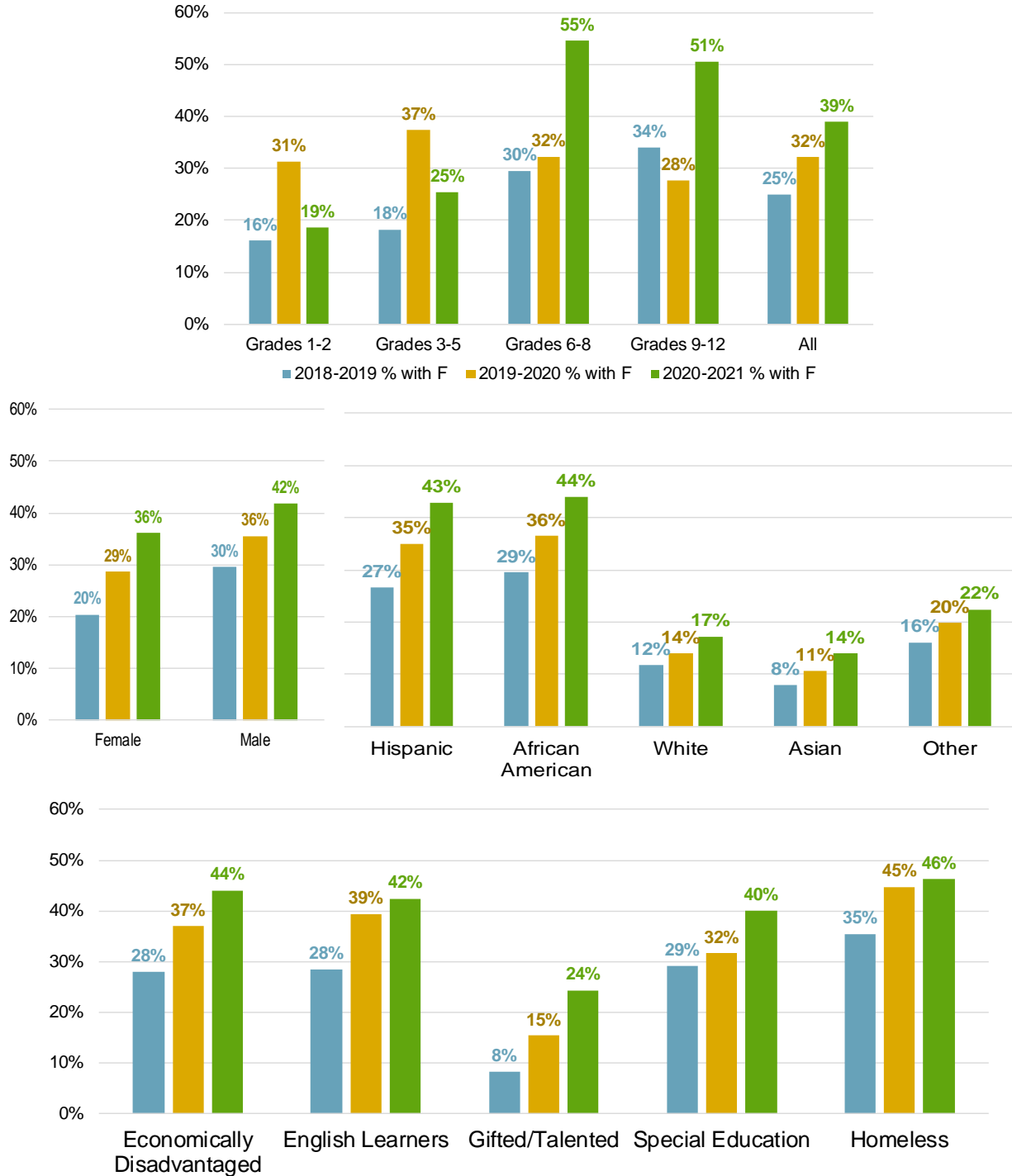
Results

What percentage of students had one or more “F” grades in the second semester?

Figure 1 (p. 5) shows the percentage of students with one or more “F” grades in the second semester by grade level category, by race/ethnicity, by gender, and by other special populations for all HISD students for the 2018–2019, 2019–2020 and 2020–2021 school years. Corresponding data can be found in **Table 1A** in **Appendix A** (p. A-1).

- Among all students, an increase of 14 percentage points can be seen for students with one or more “F” grades from 2018–2019 to 2020–2021. An increase of 25 percentage points can be seen for students in grades 6–8 from 2018–2019 (30 percent) to 2020–2021 (55 percent). Elementary grade levels (grades 1–2 and grades 3–5) show a decrease in the percentage of students with one or more “F” grades from 2019–2020 to 2020–2021, but an increase from 2018–2019 to 2020–2021.
- For each school year, females had a lower percentage of students with one or more “F” grades than male students (10 percentage points fewer in 2018–2019, 7 percentage points fewer in 2019–2020, and 6 percentage points fewer in 2020–2021). However, increases in the percentage of students with one or more “F” grades were larger among female students (16 percentage points from 2018–2019 to 2020–2021) than among male students (12 percentage from 2018–2019 to 2020–2021).
- The largest percentage-point increases among students with one or more “F” grades from 2018–2019 to 2020–2021 can be seen for Hispanic students (16 percentage points) and African American students (15 percentage points).
- Double-digit increases in the percentage of students with one or more “F” grades can be seen for all special populations from 2018–2019 to 2020–2021. Among economically disadvantaged (ED) students and gifted/talented (GT) students, there was a 16 percentage-point increase (28 percent to 44 percent for ED, 8 percent to 24 percent for GT); among English Learners (EL) there was a 14 percentage-point increase (28 percent to 42 percent); and among special education (SE) and homeless students, there was an 11 percentage-point increase (29 percent to 40 percent for SE, 35 percent to 46 percent for homeless).

Figure 1. Percentage of Students with One or More “F” Grades by Grade Level Category, Gender, Race/Ethnicity, and Other Special Populations

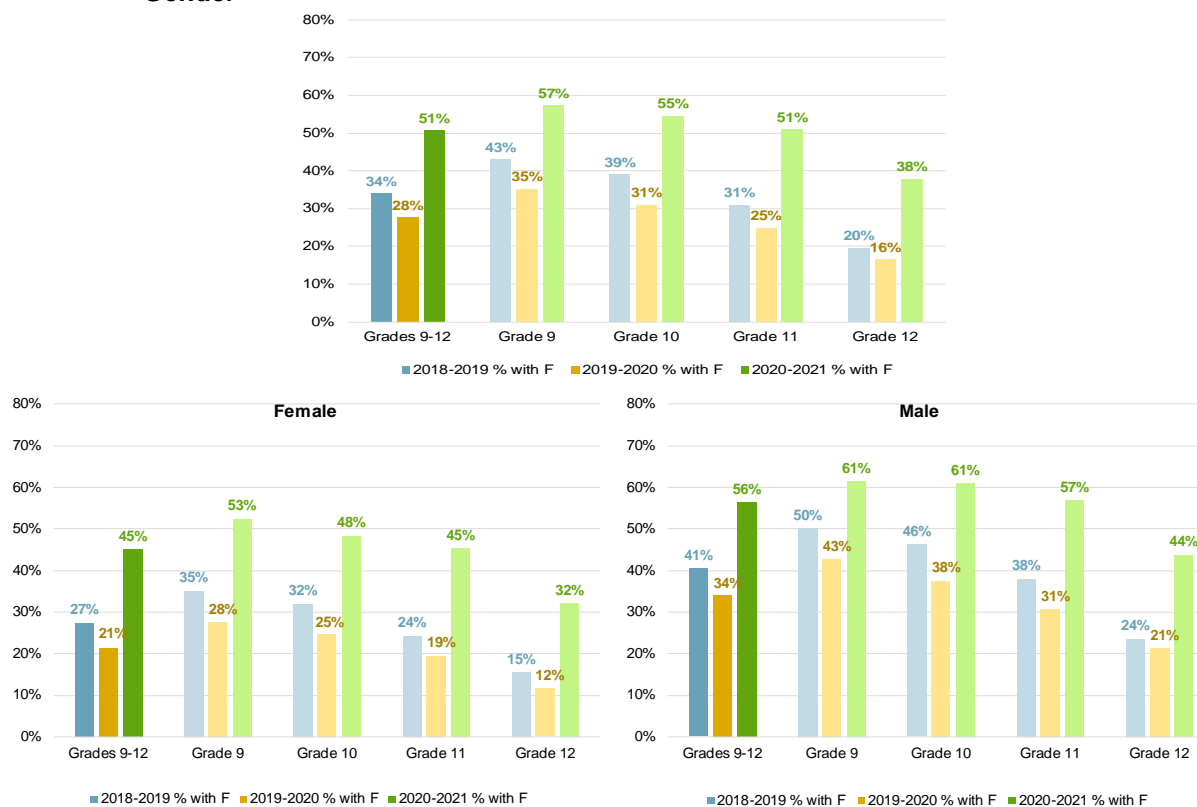


Sources: Chancery data extract, 2018–2019 Semester 2, Cycle 4, Cycle 6 grades; Chancery data extract, 2019–2020 Semester 2, Cycle 4, Cycle 6 grades; PowerSchool data extract, 2020–2021 Semester 2, EOY, Cycle 6 grades

Notes: “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Figure 2A shows the percentage of high school students with one or more “F” grades in the second semester by grade level and by gender for the 2018–2019, 2019–2020 and 2020–2021 school years. Corresponding data can be found in **Table 1B** in **Appendix A** (pp. A-2–A-3).

Figure 2A. Percentage of High School Students with One or More “F” Grades by Grade Level and Gender



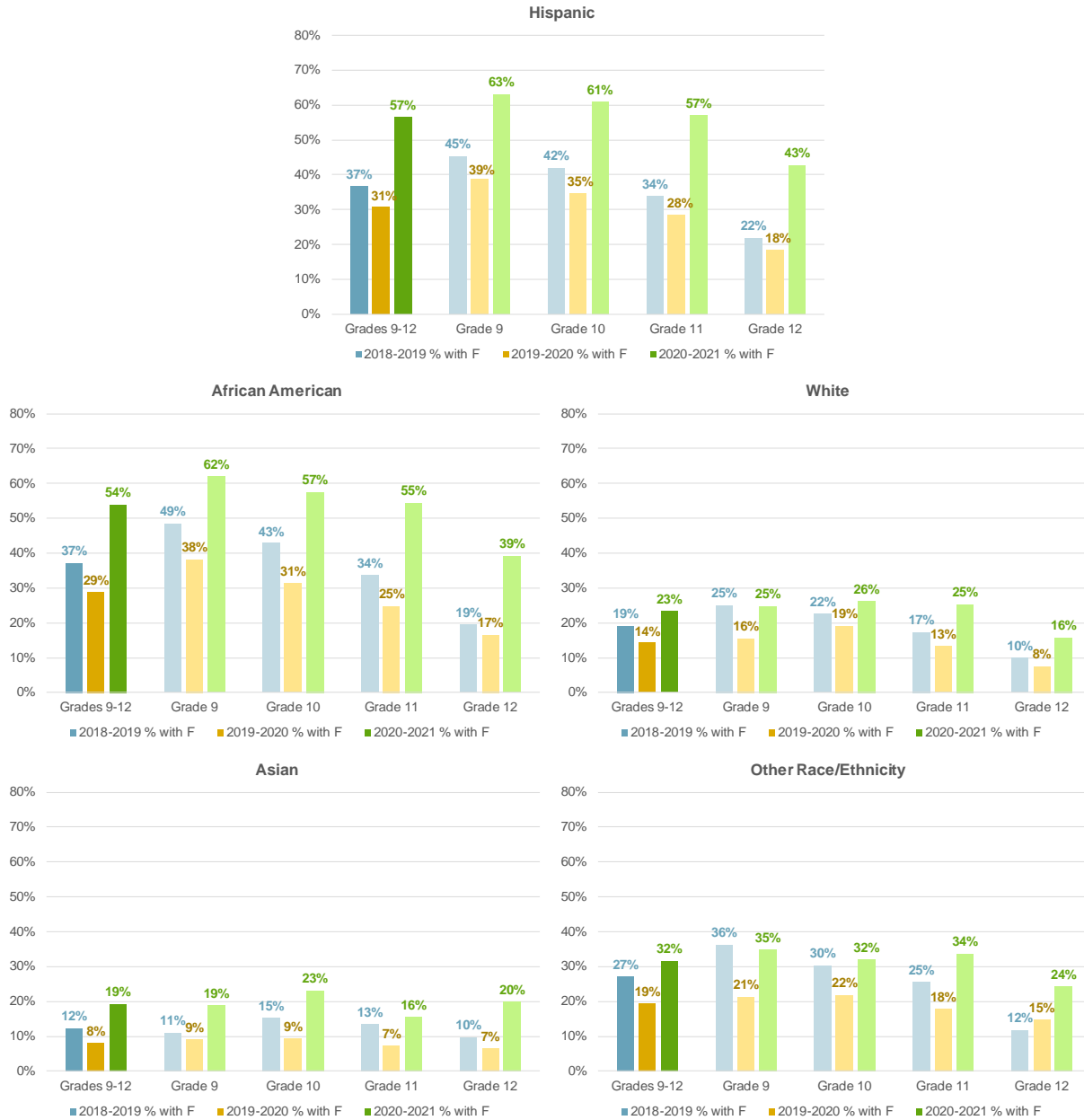
Sources: Chancery data extract, 2018–2019 Semester 2, Cycle 4, Cycle 6 grades; Chancery data extract, 2019–2020 Semester 2, Cycle 4, Cycle 6 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: Percentages may not total 100 due to missing data and rounding.

- Among all high school students, an increase of 17 percentage points can be seen for students with one or more “F” grades from 2018–2019 to 2020–2021. Although 9th grade students had the highest percentage of “F” grades in the 2020–2021 school year (57 percent), they also had the smallest increase of 14 percentage points from 2018–2019 to 2020–2021. Twelfth grade students had the lowest percentage of “F” grades in the second semester of the 2020–2021 school year (38 percent) but had the second-highest percentage increase of 18 percentage points from 2018–2019 to 2020–2021.
- The percentage of students with one or more “F” grades decreases as students remain in high school for both female and male students, with a smaller percentage of female students earning one or more “F” grades than male students. An increase of 18 percentage points from 2018–2019 to 2020–2021 can be seen among female high school students with one or more “F” grades. Twelfth grade female students had the lowest percentage of “F” grades in the 2020–2021 school year (32 percent) and had the lowest percentage increase of 17 percentage points from 2018–2019 to 2020–2021. An increase of 15 percentage points can be seen among male high school students with one or more “F” grades from 2018–2019 to 2020–2021. For male students, 9th graders had the smallest percentage point

increase (11 percentage points) of “F” grades from 2018–2019 to 2020–2021, and twelfth graders had the largest increase (20 percentage points). Male students had smaller increases in percentage of students with “F” grades than female students at each grade level except 12th grade.

Figure 2B. Percentage of High School Students with One or More “F” Grades by Grade Level and Race/Ethnicity



Sources: Chancery data extract, 2018–2019 Semester 2, Cycle 4, Cycle 6 grades; Chancery data extract, 2019–2020 Semester 2, Cycle 4, Cycle 6 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

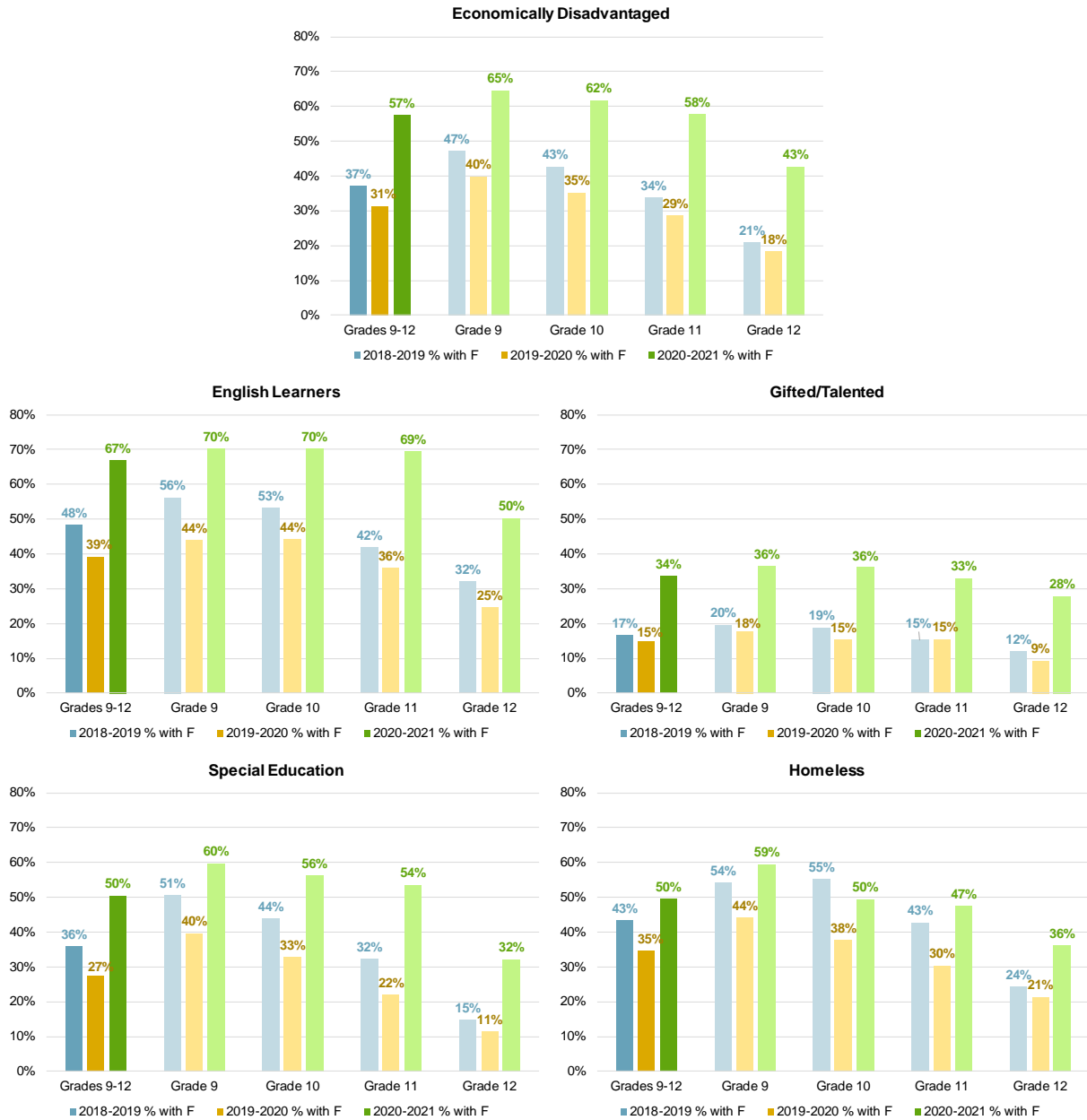
Figure 2B (p. 7) shows the percentage of high school students with one or more “F” grades in the second semester by grade level and by race/ethnicity for the 2018–2019, 2019–2020 and 2020–2021 school years. Corresponding data can be found in Table 1B in Appendix A (pp. A-2–A-3).

- The largest percentage-point increases among high school students with one or more “F” grades from 2018–2019 to 2020–2021 can be seen for Hispanic students (20 percentage points) and African American students (17 percentage points). The smallest percentage-point increase among high school students with one or more “F” grades from 2018–2019 to 2020–2021 was among White students (4 percentage point increase).
- Among Hispanic and African American students, twelfth graders had a lower percentage of students with one or more “F” grades than other grade levels but still had twice as many students with “F” grades in 2020–2021 as there were in 2018–2019.
- Among White students, twelfth graders had a lower percentage of students with one or more “F” grades than other grade levels but still had sixty percent more students with “F” grades in 2020–2021 than there were in 2018–2019. However, White 9th grade students showed no increase in the percentage of students with one or more “F” grades from 2018–2019 to 2020–2021.

Figure 2C (p. 9) shows the percentage of high school students with one or more “F” grades in the second semester by grade level and by special populations for the 2018–2019, 2019–2020 and 2020–2021 school years. Corresponding data can be found in Table 1B in Appendix A (pp. A-2–A-3).

- The largest percentage-point increases among high school students with one or more “F” grades from 2018–2019 to 2020–2021 can be seen for economically disadvantaged (ED) students (20 percentage points) and English Learner (EL) students (19 percentage points). The smallest percentage-point increase among high school students with one or more “F” grades from 2018–2019 to 2020–2021 was among homeless students (seven percentage points).
- Among ED students, twelfth graders had a lower percentage of students with one or more “F” grades than other grade levels but still had twice as many students with “F” grades in 2020–2021 as there were in 2018–2019. More than half of 9th (65 percent), 10th (62 percent), and 11th (58 percent) grade ED students had one or more “F” grades in the second semester of the 2020–2021 school year.
- Among EL students, twelfth graders had a lower percentage of students with one or more “F” grades than other grade levels but still had half (50 percent) of students with “F” grades. More than two thirds of 9th (70 percent), 10th (70 percent), and 11th (69 percent) grade EL students had one or more “F” grades in the second semester of the 2020–2021 school year.
- Gifted/talented (GT) students fared better than other special population groups insofar as the percentage of students with one or more “F” grades; however, a third (34 percent) of all GT high school students had “F” grades for the second semester of the 2020–2021 school year. Twelfth graders had a lower percentage of students with one or more “F” grades, but still had more than a quarter (28 percent) with “F” grades, which more than doubled the percentage of high school GT seniors from 2018–2019 to 2020–2021. At least a third of 9th (36 percent), 10th (36 percent), and 11th (33 percent) grade GT students had one or more “F” grades in the second semester of the 2020–2021 school year.

Figure 2C. Percentage of High School Students with One or More “F” Grades by Grade Level and Special Population



Sources: Chancery data extract, 2018–2019 Semester 2, Cycle 4, Cycle 6 grades; Chancery data extract, 2019–2020 Semester 2, Cycle 4, Cycle 6 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: Percentages may not total 100 due to missing data and rounding.

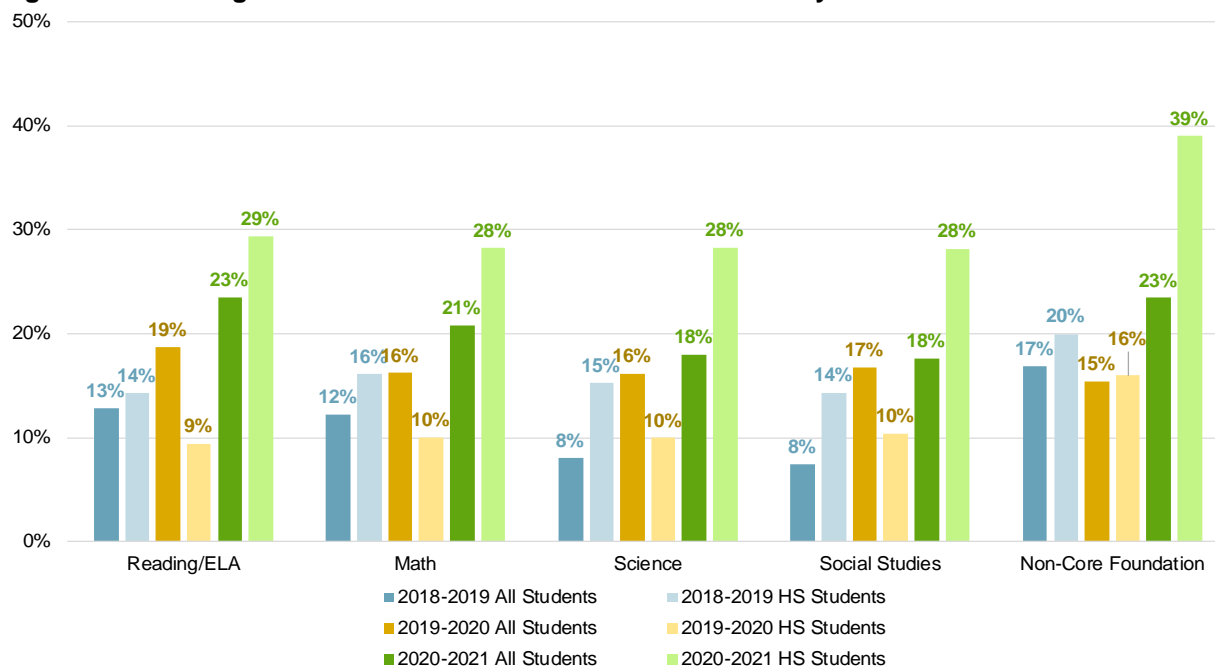
- Among special education (SE) students, twelfth graders had a lower percentage of students with one or more “F” grades than other grade levels but still had nearly a third (32 percent) of students with “F” grades – more than twice as many as in 2018–2019 (15 percent). More than half of 9th (60 percent), 10th (56 percent), and 11th (54 percent) grade SE students had one or more “F” grades in the second semester of the 2020–2021 school year.

- Overall, homeless high school students showed the smallest increase in percentage of students with one or more “F” grades from 2018–2019 to 2020–2021 (seven percentage points). Twelfth graders had a lower percentage of students with one or more “F” grades than other grade levels but still had more than a third (36 percent) of students with “F” grades and showed the highest increase in percentage from 2018–2019 to 2020–2021 (12 percentage points). Tenth grade students showed a decrease in the percentage of students with one or more “F” grades from 2018–2019 to 2020–2021 (five percentage points).

What percentage of students had one or more “F” grades in the second semester in the core foundation content areas?

Figure 3 shows the percentage of all students and of high school students with one or more “F” grades in the second semester by core foundation content area for the 2018–2019, 2019–2020 and 2020–2021 school years. Corresponding tables (**Tables 2A–6B**) by core foundation content area can be found in **Appendix B** (pp. B-1–B-35).

Figure 3. Percentage of Students with One or More “F” Grades by Core Foundation Content Area



Source: Chancery data extract, 2018–2019 Semester 2, Cycle 4, Cycle 6 grades; Chancery data extract, 2019–2020 Semester 2, Cycle 4, Cycle 6 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Non-Core Foundation” refers to courses that do not fall under the four core foundation areas (i.e., fine arts, physical education, CTE, special education LifeSkills, etc.). Percentages may not total 100 due to missing data and rounding.

- The percentage of all students with one or more “F” grades in each content area increased by nine to ten percentage points for core foundation courses and by six percentage points for non-core foundation courses from 2018–2019 to 2020–2021.
- The percentage of high school students with one or more “F” grades in each content area increased by 12 to 15 percentage points for core foundation courses and by 19 percentage points for non-core foundation courses from 2018–2019 to 2020–2021.

- For the 2018–2019 and 2020–2021 school years, a higher percentage of high school students had one or more “F” grades in each content area than all HISD students. However, for 2019–2020, a lower percentage of high school students had one or more “F” grades in each content area than all HISD students.

Tables 2A–6B and Figures B-1–B-15(c) (Appendix B, pp. B-1–B-40) show the percentages of students with “F” grades in the second semester of 2018–2019, 2019–2020, and 2020–2021 for each content area by grade level category, by gender, by race/ethnicity, and by special populations for all students and for high school students disaggregated by grade level.

Grade Levels Categories

- The percentage of all HISD students in grades 1–2 with one or more “F” grades increased by one percentage point for reading/ELA and social studies and two percentage points for science and non-core foundation courses from 2018–2019 to 2020–2021.
- For grades 3–5, there was an increase in the percentage of students with one or more “F” grades of three percentage points for mathematics, four percentage points for reading/ELA, five percentage points for social studies, and six percentage points for science from 2018–2019 to 2020–2021.
- For grades 6–8, there was an increase in the percentage of students with one or more “F” grades of 16 percentage points for mathematics and science, 17 percentage points for social studies, 20 percentage points for reading/ELA, and 25 percentage points for non-core foundation courses from 2018–2019 to 2020–2021.
- For grades 9–12, there was an increase in the percentage of students with one or more “F” grades of 12 percentage points for mathematics, 13 percentage points for science, 14 percentage points for social studies, 15 percentage points for reading/ELA, and 19 percentage points for non-core foundation courses from 2018–2019 to 2020–2021.
- Among high school students, there was an increase in the percentage of students with one or more “F” grades for all grade levels (grade 9, grade 10, grade 11, and grade 12) for all subjects from 2018–2019 to 2020–2021.

Gender

- Among all HISD students, females had a lower percentage of students with one or more “F” grades than male students for all subjects from 2018–2019 to 2020–2021. Among female students, there was a lower percentage of students with one or more “F” grades – three percentage points for social studies, four percentage points for mathematics, science, and non-core foundation courses, and five percentage points for reading/ELA when compared to male students from 2018–2019 to 2020–2021.
- Among high school students, both female and male students show that the percentage with one or more “F” grades decreases as student grade level increases for all subject areas. For the 2020–2021 school year between 9th and 12th grade, female students showed a 14 percentage point difference for mathematics, a 15 percentage point difference for science, a 16 percentage point difference for reading/ELA and social studies, and a 20 percentage point difference for non-core foundation courses. For the 2020–2021 school year between 9th and 12th grade, male students showed a 14 percentage point difference for science, a 16 percentage point difference for mathematics, a 17

percentage point difference for reading/ELA, an 18 percentage point difference for social studies, and a 19 percentage point difference for non-core foundation courses.

Race/Ethnicity

- The largest percentage point increases among all students with one or more “F” grades from 2018–2019 to 2020–2021 can be seen for Hispanic and African American students for all subject areas. Hispanic students showed an eight percentage point increase for non-core foundation courses, a ten percentage point increase for mathematics, an 11 percentage point increase for science, and a 12 percentage point increase for reading/ELA and social studies in students with one or more “F” grades from 2018–2019 to 2020–2021. African American students showed a six percentage point increase for non-core foundation courses, a nine percentage point increase for mathematics, a ten percentage point increase for science, and an 11 percentage point increase for reading/ELA and social studies in students with one or more “F” grades from 2018–2019 to 2020–2021.
- Among high school students, the percentage of Hispanic and African American students with one or more “F” grades decreases as student grade level increases for all subject areas. For the 2020–2021 school year between 9th and 12th grade, Hispanic students showed a 15 percentage point difference for mathematics and science, an 18 percentage point difference for reading/ELA and social studies, and a 22 percentage point difference for non-core foundation courses. For the 2020–2021 school year between 9th and 12th grade, African American students showed a 17 percentage point difference for science, a 20 percentage point difference for reading/ELA, a 21 percentage point difference for mathematics and social studies, and a 24 percentage point difference for non-core foundation courses.

Special Populations

- All special populations show increases in the percentage of students with one or more “F” grades from 2018–2019 to 2020–2021.
 - Economically disadvantaged (ED) students showed a seven percentage point increase for non-core foundation courses, a ten percentage point increase for mathematics, and a 12 percentage point increase for reading/ELA, science, and social studies.
 - English Learners (EL) showed a one percentage point increase for non-core foundation courses, a nine percentage point increase for mathematics, and an 11 percentage point increase for reading/ELA, science, and social studies.
 - Gifted/talented (GT) students showed an eight percentage point increase for mathematics, science, and social studies, a nine percentage point increase for reading/ELA, and an 11 percentage point increase for non-core foundation courses.
 - Special education (SE) students showed a four percentage point increase for non-core foundation courses, a seven percentage point increase for mathematics and science, and an eight percentage point increase for reading/ELA and social studies.
 - Homeless students showed a four percentage point increase for non-core foundation courses, a seven percentage point increase for mathematics, an eight percentage point increase for science, a nine percentage point increase for reading/ELA, and a ten percentage point increase for social studies.
- Among high school students, nearly all student groups showed the percentage of students with one or more “F” grades decreases as student grade increases for all subject areas.

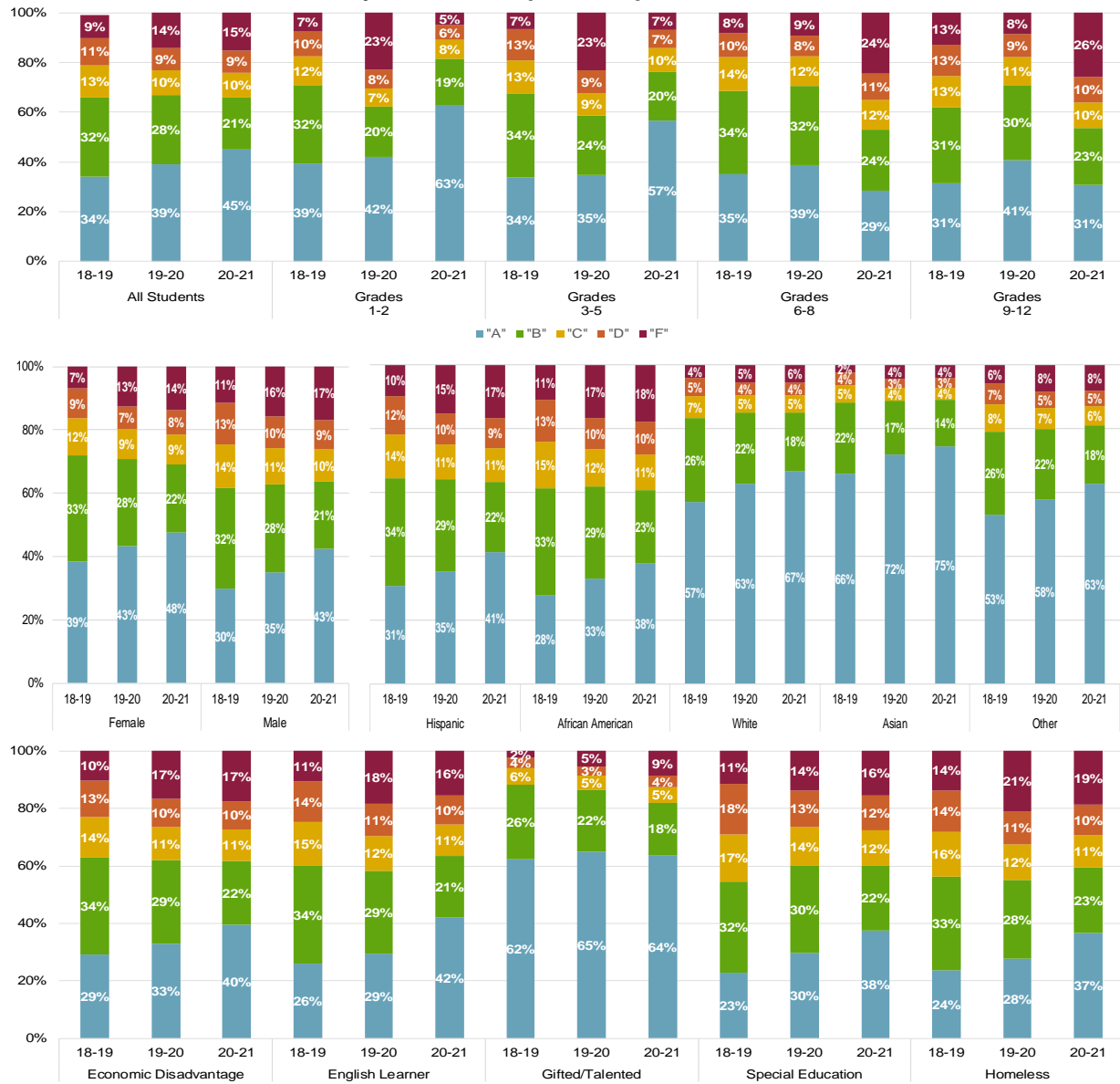
- For the 2020–2021 school year between 9th and 12th grade, ED students showed a 16 percentage point difference for science, an 18 percentage point difference for mathematics, a 19 percentage point difference for social studies, a 20 percentage point difference for reading/ELA, and a 23 percentage point difference for non-core foundation courses.
- For the 2020–2021 school year between 9th and 12th grade, EL students showed a 17 percentage point difference for science and social studies, an 18 percentage point difference for reading/ELA, and a 22 percentage point difference for non-core foundation courses.
- For the 2020–2021 school year between 9th and 12th grade, GT students showed a six percentage point difference for mathematics, an eight percentage point difference for reading/ELA, and a nine percentage point difference for non-core foundation courses.
- For the 2020–2021 school year between 9th and 12th grade, SE students showed a 15 percentage point difference for science, a 19 percentage point difference for social studies, a 21 percentage point difference for reading/ELA, a 23 percentage point difference for mathematics, and a 27 percentage point difference for non-core foundation courses.
- For the 2020–2021 school year between 9th and 12th grade, homeless students showed a 14 percentage point difference for science, a 19 percentage point difference for reading/ELA and social studies, and a 25 percentage point difference for non-core foundation courses.

What grades did students earn in the second semester of 2018–2019 as compared to the second semesters of 2019–2020 and 2020–2021?

Figure 4 (p. 14) shows the percentage of all HISD students with all grades earned in the second semester of the 2018–2019, 2019–2020, and 2020–2021 school years by grade level category, by student gender, by race/ethnicity, and by other special populations. Corresponding data can be found in **Table 7A** in **Appendix C** (pp. C-1–C-3).

- Among all students, 79 percent of all grades earned were grades of 75 or above (grades of “A,” “B,” or “C”) in 2018–2019 as compared to 76 percent in 2020–2021, a decline of three percentage points. Students with grades of 75 or above in grades 1–2 and 3–5 showed increases of seven and six percent, respectively, while middle school students showed the largest decline of 18 percentage points (83 percent to 65 percent).
- There was a decrease in the percentage of students with grades of 75 or above from 2018–2019 to 2020–2021 of five percentage points among female students and two percentage points among male students.
- Hispanic and African American students showed the largest decline in grades of 75 or above (5 percentage points and four percentage points, respectively) from 2018–2019 to 2020–2021. The same percentage of White and Asian students earned grades of 75 or above in 2018–2019 as in 2020–2021 (90 percent and 93 percent, respectively). Among White and Asian students, the percentage of students receiving an “A” in the second semester of 2020–2021 was *higher* than the percentage of students receiving an “A” in the second semester of 2018–2019.
- Within other special populations, GT students showed the largest decline in grades of 75 or above with a seven percentage-point decrease, while SE students showed no decline from 2018–2019 to 2020–2021.

Figure 4. Percentage of Students with All Grades Earned by Grade Level Category, Student Gender, Race/Ethnicity, and Other Special Populations



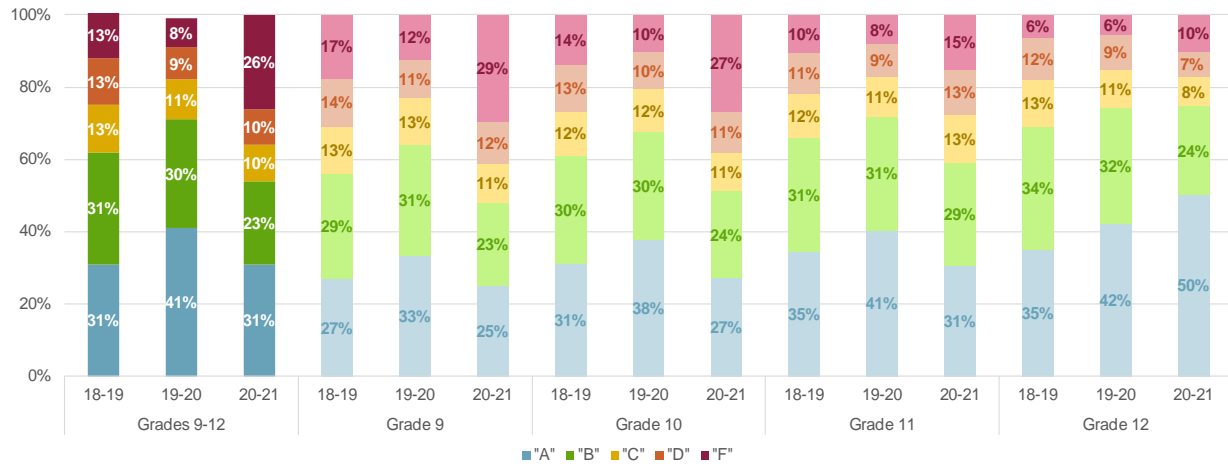
Sources: Chancery data extract, 2018–2019 Semester 2, Cycle 4, Cycle 6 grades; Chancery data extract, 2019–2020 Semester 2, Cycle 4, Cycle 6 grades; PowerSchool data extract, 2020–2021 Semester 2 grades
 Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Figure 5A (p. 15) shows the percentage of high school students with all grades earned in the second semester of the 2018–2019, 2019–2020, and 2020–2021 school years by grade level. Corresponding data can be found in **Table 7B** in **Appendix C**, pp. C-4–C-9.

- Among all high school students, 75 percent of all grades earned were grades of 75 or above (grades of "A," "B," or "C") in 2018–2019 as compared to 64 percent in 2020–2021, a decline of 11 percentage points. Students with grades of 75 or above in grades 9 and 10 showed double-digit decreases (10 and 11 percentage points, respectively), while students in grade 11 showed a decrease of five

percentage points. Students in grade 12 showed no change in the percentage of students with grades of 75 or higher from 2018–2019 to 2020–2021.

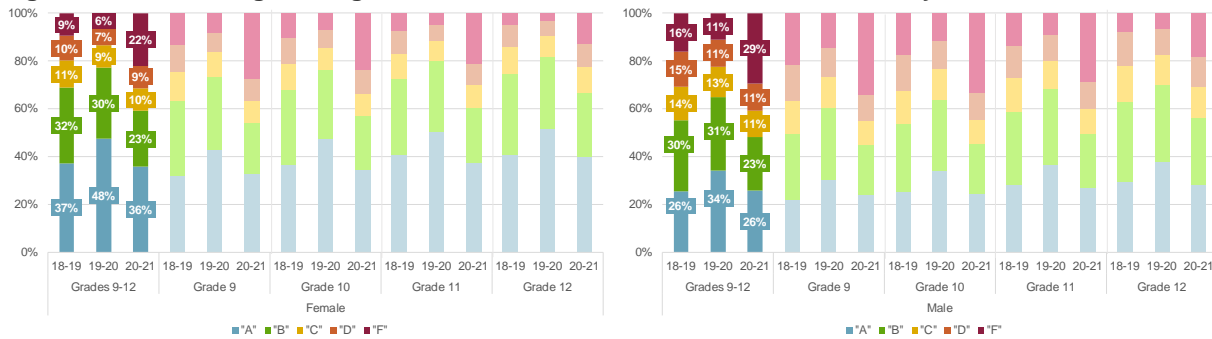
Figure 5A. Percentage of High School Students with All Grades Earned by Grade Level



Source: Chancery data extract, 2018–2019 Semester 2, Cycle 4, Cycle 6 grades; Chancery data extract, 2019–2020 Semester 2, Cycle 4, Cycle 6 grades; PowerSchool data extract, 2020–2021 Semester 2 grades
 Notes: Percentages may not total 100 due to missing data and rounding.

Figure 5B shows the percentage of high school students with all grades earned in the second semester of the 2018–2019, 2019–2020, and 2020–2021 school years by gender. Corresponding data can be found in Table 7B in Appendix C (pp. C-4–C-9).

Figure 5B. Percentage of High School Students with All Grades Earned by Gender



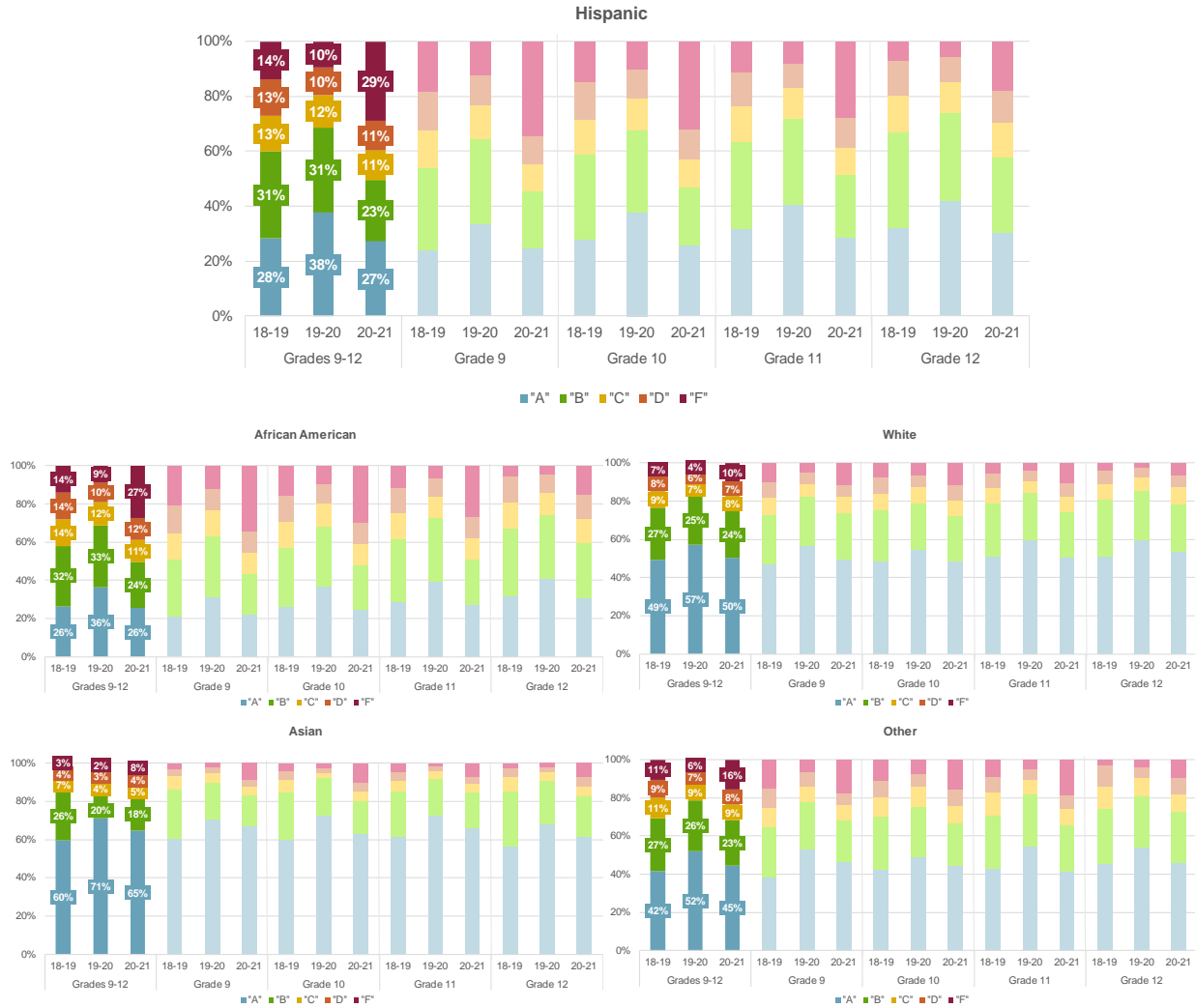
Source: Chancery data extract, 2018–2019 Semester 2, Cycle 4, Cycle 6 grades; Chancery data extract, 2019–2020 Semester 2, Cycle 4, Cycle 6 grades; PowerSchool data extract, 2020–2021 Semester 2 grades
 Notes: Percentages may not total 100 due to missing data and rounding.

- Among female high school students, 80 percent of all grades earned were grades of 75 or above in 2018–2019 as compared to 69 percent in 2020–2021, a decline of 11 percentage points. Female students with grades of 75 or above in grades 9, 10, and 11 showed double digit decreases (11 to 15 percentage points), while female students in grade 12 showed a decrease of eight percentage points.
- Among male high school students, 70 percent of all grades earned were grades of 75 or above in 2018–2019 as compared to 60 percent in 2020–2021, a decline of 10 percentage points. Male students with grades of 75 or above in grades 10 and 11 showed double-digit decreases (12

percentage points each), while male students in grades 9 and 12 showed a decrease of eight percentage points each.

Figure 5C shows the percentage of high school students with all grades earned in the second semester of the 2018–2019, 2019–2020, and 2020–2021 school years by student race/ethnicity. Corresponding data can be found in Table 7B in Appendix C (pp. C-4–C-9).

Figure 5C. Percentage of High School Students with All Grades Earned by Race/Ethnicity



Sources: Chancery data extract, 2018–2019 Semester 2, Cycle 4, Cycle 6 grades; Chancery data extract, 2019–2020 Semester 2, Cycle 4, Cycle 6 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

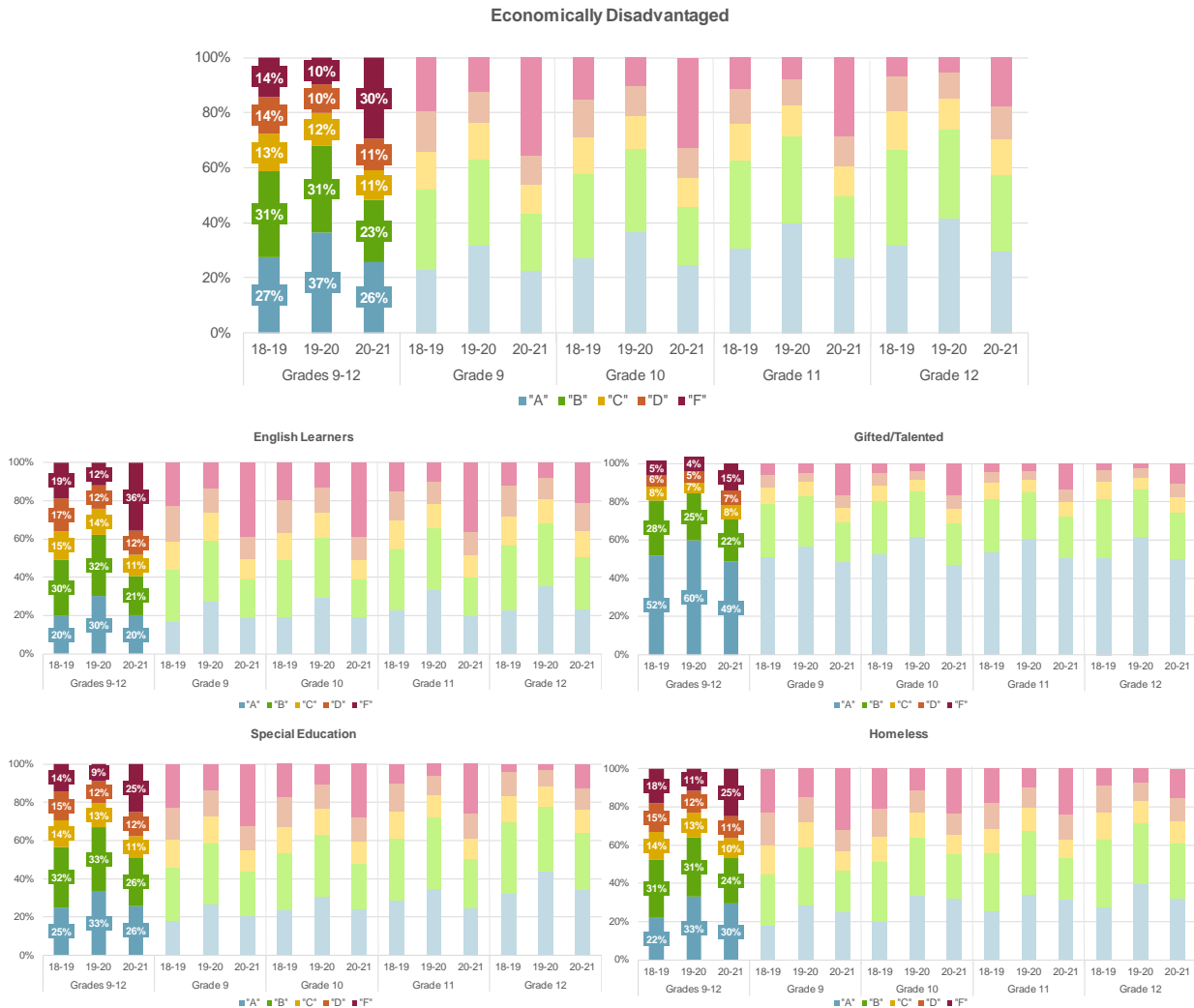
Notes: “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

- Among Hispanic and African American high school students, 72 percent of all grades earned were grades of 75 or above in 2018–2019 as compared to 61 percent in 2020–2021, a decline of 11 percentage points. Hispanic students in all grades (9, 10, 11, and 12) and African American students in grades 9, 10, and 11 showed double digit decreases (11 to 16 percentage points for Hispanic students, 10 to 14 percent for African American students), while African American students in grade 12 showed a decrease of eight percentage points.

- Among White high school students, 85 percent of all grades earned were grades of 75 or above in 2018–2019 as compared to 82 percent in 2020–2021, a decline of three percentage points. White students with grades of 75 or above in grade 9 showed no change (82 percent in both 2018–2019 and 2020–2021), while white students in grades 10, 11, and 12 showed a decrease of two to five percentage points.
- Among Asian high school students, 93 percent of all grades earned were grades of 75 or above in 2018–2019 as compared to 88 percent in 2020–2021, a decline of five percentage points. Asian students in all grades (9, 10, 11, and 12) showed a decrease of one to seven percentage points.

Figure 5D shows the percentage of high school students with all grades earned in the second semester of the 2018–2019, 2019–2020, and 2020–2021 school years by student special populations. Corresponding data can be found in Table 7B in Appendix C (pp. C-4–C-9).

Figure 5D. Percentage of High School Students with All Grades Earned by Special Populations



Sources: Chancery data extract, 2018–2019 Semester 2, Cycle 4, Cycle 6 grades; Chancery data extract, 2019–2020 Semester 2, Cycle 4, Cycle 6 grades; PowerSchool data extract, 2020–2021 Semester 2 grades
 Notes: Percentages may not total 100 due to missing data and rounding.

- Among ED high school students, 71 percent of all grades earned were grades of 75 or above in 2018–2019 as compared to 60 percent in 2020–2021, a decline of 11 percentage points. ED students in all grades (9, 10, 11, and 12) showed double digit decreases (10 to 15 percentage points).
- Among EL high school students, 65 percent of all grades earned were grades of 75 or above in 2018–2019 as compared to 52 percent in 2020–2021, a decline of 13 percentage points. EL students in grades 10 and 11 showed double digit decreases (14 to 19 percent), while students in grade 9 showed a nine percentage-point decrease and students in grade 12 showed a 6 percentage-point decrease.
- Among GT high school students, 88 percent of all grades earned were grades of 75 or above in 2018–2019 as compared to 79 percent in 2020–2021, a decline of nine percentage points. GT students in grades 9 and 10 showed double digit decreases (11 to 12 percent), while students in grades 11 and 12 showed a nine and an eight percentage-point decrease, respectively.
- Among SE high school students, 71 percent of all grades earned were grades of 75 or above in 2018–2019 as compared to 63 percent in 2020–2021, a decline of eight percentage points. SE students in grade 11 showed the largest decrease of 13 percentage-points.
- Among homeless high school students, 67 percent of all grades earned were grades of 75 or above in 2018–2019 as compared to 64 percent in 2020–2021, a decline of three percentage points. Homeless students in grade 11 showed the largest decrease of six percentage-points.

What grades did students earn in the second semesters of 2018–2019 and 2019–2020 as compared to the second semester of 2020–2021 in core foundation content areas?

Tables 8A–12B and **Figures D-1–D-20(b)** in **Appendix D** (pp. D-1–D-75) show the percentage of all HISD students with all grades earned in the second semester of the 2018–2019, 2019–2020, and 2020–2021 school year for each content area by grade level category and by high school grade, by gender, by race/ethnicity, and by special populations.

Grade Levels Categories

- The percentage of all HISD students in grades 1–2 with grades of 75 or above increased by one percentage point for science, two percentage points for non-core foundation courses, and four percentage points for reading/ELA, and a decline of one percentage point for social studies from 2018–2019 to 2020–2021.
- For grades 3–5, there was an increase in the percentage of students with grades of 75 or above of one percentage point for reading/ELA and four percentage points for non-core foundation courses, and a decline of three percentage points for science, four percentage points for mathematics, and six percentage points for social studies from 2018–2019 to 2020–2021.
- For grades 6–8, there was a decline in the percentage of students with grades of 75 or above of 15 percentage points for mathematics, 17 percentage points for science, social studies, and non-core foundation courses, and 22 percentage points for reading/ELA from 2018–2019 to 2020–2021.
- For grades 9–12, there was a decline in the percentage of students with grades of 75 or above of seven percentage points for mathematics, eight percentage points for science, ten percentage points

for social studies, and 13 percentage points for reading/ELA and non-core foundation courses from 2018–2019 to 2020–2021.

- Among high school students, there was a decline in the percentage of students with grades of 75 or above for all grade levels (grade 9, grade 10, grade 11, and grade 12) for all subjects from 2018–2019 to 2020–2021.

Gender

- Among all HISD students, female and male students showed a decline in the percentage of grades of 75 or higher for all subjects from 2018–2019 to 2020–2021. Although a higher percentage of female students earned grades of 75 or above, there was less of a decline among male students for all subjects. Female students showed a decline in the percentage of students with grades of 75 or above of three percentage points for non-core foundation courses, six percentage points for reading/ELA, seven percentage points for mathematics and science, and 11 percentage points for social studies. Male students showed a decline in the percentage of students with grades of 75 or above of three percentage points for reading/ELA, four percentage points for science, five percentage points for mathematics, and nine percentage points for social studies, but showed a one percentage point increase for non-core foundation courses.
- Among high school students, gaps exist between female and male students for all subjects. There was a nine percentage point gap for non-core foundation courses, a ten percentage point gap for science and social studies, an 11 percentage point gap for mathematics, and a 13 percentage point gap for reading/ELA between female and male students in the 2020–2021 school year, with females outperforming males in all content areas.

Race/Ethnicity

- The largest percentage point decline among all students with grades of 75 or above from 2018–2019 to 2020–2021 can be seen for Hispanic and African American students for all subject areas. Hispanic students showed a five percentage point decline for reading/ELA, a seven percentage point decline for science, a nine percentage point decline for mathematics, and an 11 percentage point decline for social studies in students with grades of 75 or above from 2018–2019 to 2020–2021. African American students showed a six percentage point decline for reading/ELA, a seven percentage point decline for science, an eight percentage point decline for mathematics, and a ten percentage point decline for social studies in students with grades of 75 or above from 2018–2019 to 2020–2021.
- The largest percentage point declines among high school students with grades of 75 or above from 2018–2019 to 2020–2021 can be seen for Hispanic and African American students for all subject areas. Hispanic high school students showed a seven percentage point decline for mathematics, an 11 percentage point decline for science, a 12 percentage point decline for social studies, a 14 percentage point decline for reading/ELA, and a 15 percentage point decline for non-core foundation courses in students with grades of 75 or above from 2018–2019 to 2020–2021. African American high school students showed a seven percentage point decline for mathematics and science, an eight percentage point decline for social studies, a 13 percentage point decline for non-core foundation courses, and 14 percentage point decline for reading/ELA in students with grades of 75 or above from 2018–2019 to 2020–2021.

Special Populations

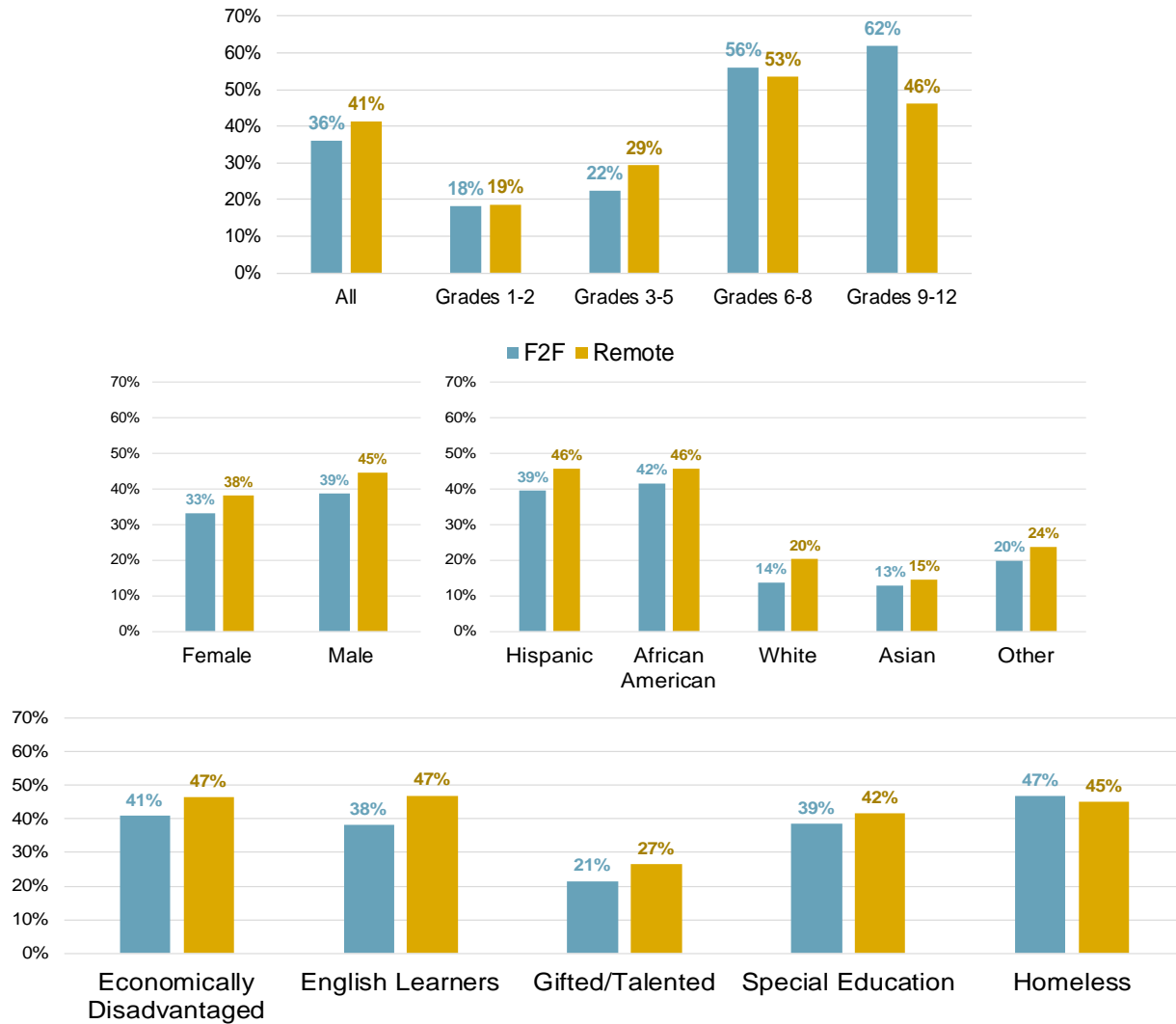
- Nearly all special populations showed declines in the percentage of students with grades of 75 or above from 2018–2019 to 2020–2021.
 - ED students showed a two percentage point decline for non-core foundation courses, a six percentage point decline for reading/ELA, an eight percentage point decline for science, a nine percentage point decline for mathematics, and an 11 percentage point decline for social studies.
 - EL students showed a three percentage point decline for reading/ELA, a five percentage point decline for science, an eight percentage point decline for mathematics, and an 11 percentage point decline for social studies, but showed a five percentage point *increase* for non-core foundation courses.
 - GT students showed a five percentage point decline for non-core foundation courses, a seven percentage point decline for reading/ELA, an eight percentage point decline for mathematics and science, and a ten percentage point decline for social studies.
 - SE students showed a one percentage point decline for science, a three percentage point decline for mathematics, and a six percentage point decline for social studies, but showed a one percentage point *increase* for non-core foundation courses.
 - Homeless students showed a four percentage point decline for reading/ELA and mathematics, a five percentage point decline for science, and a seven percentage point decline for social studies, but showed a one percentage point *increase* for non-core foundation courses.
- Among high school students, nearly all student groups showed declines in the percentage of students with grades of 75 or above from 2018–2019 to 2020–2021.
 - ED students showed a nine percentage point decline for mathematics, an 11 percentage point decline for science, a 12 percentage point decline for social studies, a 14 percentage point decline for reading/ELA, and a 15 percentage point decline for non-core foundation courses.
 - EL students showed a six percentage point decline for mathematics, a ten percentage point decline for science, an 11 percentage point decline for social studies, a 13 percentage point decline for reading/ELA, and a 15 percentage point decline for non-core foundation courses.
 - GT students showed a six percentage point decline for mathematics, a ten percentage point decline for science, an 11 percentage point decline for reading/ELA, social studies, and non-core foundation courses.
 - SE students showed a four percentage point decline for mathematics, a five percentage point decline for science, an eight percentage point decline for social studies, a nine percentage point decline for reading/ELA, and a ten percentage point decline for non-core foundation courses.
 - Homeless students showed a two percentage point decline for mathematics and social studies, a five percentage point decline for non-core foundation courses and reading/ELA, but showed a two percentage point *increase* for science courses.

What percentage of remote and face-to-face students had one or more “F” grades in the second semester of SY 2020–2021?

Figure 6 (p. 21) shows the percentage of face-to-face (F2F) and remote students with “F” grades in the 2020–2021 second semester by grade level category, by race/ethnicity, and by other special populations

for all students for the 2020–2021 school year. Corresponding data can be found in **Table 13A** in **Appendix E** (p. E-1).

Figure 6. Percentage of F2F and Remote Students with One or More “F” Grades by Grade Level Category, Gender, Race/Ethnicity, and Special Populations



Source: PowerSchool data extract, 2020–2021 Semester 2 grades

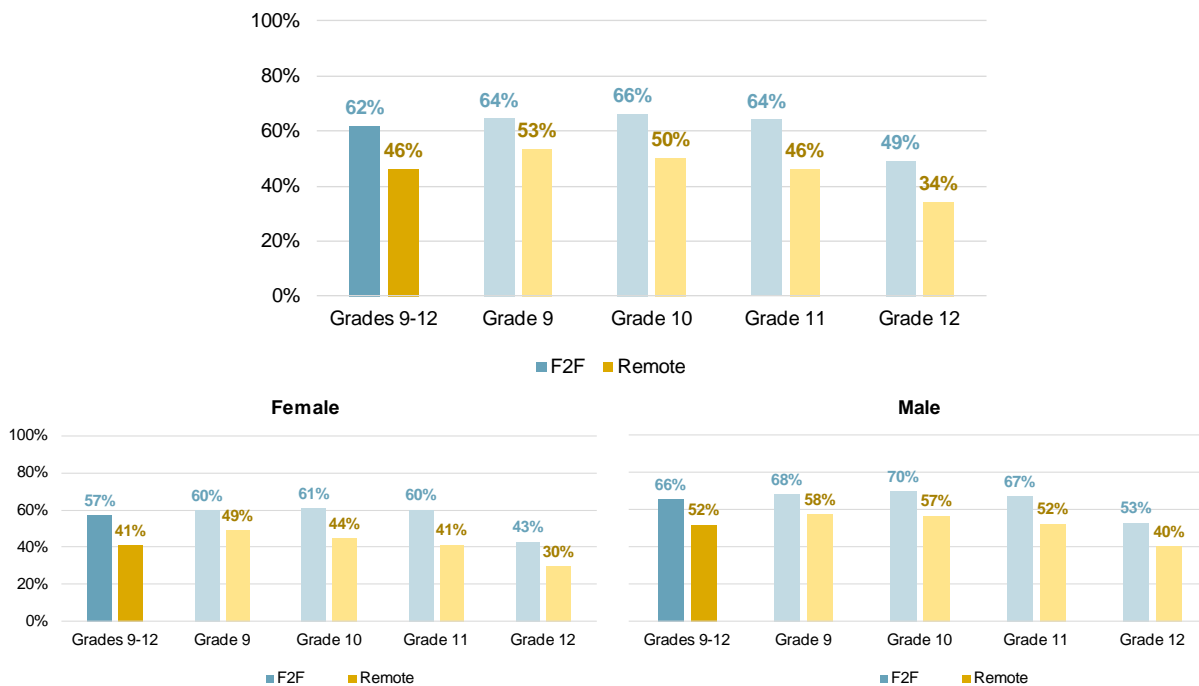
Notes: “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

- Among all students, a higher percentage of remote students (41 percent) had one or more “F” grades as compared to F2F students (36 percent), a difference of five percentage points. The percentage of remote students with one or more “F” grades was one percentage point higher than F2F students for grades 1–2 and seven percentage points higher for grades 3–5. The percentage of remote students with one or more “F” grades was three percentage points *lower* than F2F students for grades 6–8 and 16 percentage points *lower* for grades 9–12.
- When separated by gender, a higher percentage of both female and male remote learners had one or more “F” grades as compared to F2F students.

- Remote learners of all race/ethnicity groups had a higher percentage of “F” grades than F2F learners. The percentage of Hispanic remote students who had one or more “F” grades was seven percentage points higher than F2F; the percentage of African American remote students was four percentage points higher than F2F; the percentage of remote White students was six percentage points higher than F2F, and the percentage of Asian remote students was two percent higher than F2F.
- Remote learners of all special populations except homeless students had a higher percentage of “F” grades than F2F learners. The percentage of remote ED students who had one or more “F” grades was six percentage points higher than F2F; the percentage of remote EL students was nine percentage points higher than F2F, the percentage of remote GT students was six percentage points higher than F2F; and the percentage of remote SE students was three percentage points higher than F2F. The percentage of F2F homeless students who had one or more “F” grades was two percentage points higher than remote learners.

Figure 7A shows the percentage of F2F and remote high school students with one or more “F” grades in the second semester by grade level and by gender for the 2020–2021 school year. Corresponding data can be found in **Table 13B** in **Appendix E** (pp. E-2–E-3).

Figure 7A. Percentage of F2F and Remote High School Students with One or More “F” Grades by Grade Level and Gender



Source: PowerSchool data extract, 2020–2021 Semester 2 grades
 Notes: Percentages may not total 100 due to missing data and rounding.

- Among all high school students, a higher percentage of F2F students had one or more “F” grades (62 percent) as compared to remote students (46 percent), a difference of 16 percentage points. There were double-digit differences between F2F and remote students at each grade level, with the greatest difference between F2F and remote learners in grade 11 (64 percent F2F, 46 percent remote, a difference of 18 percentage points).

- When separated by gender, a higher percentage of both female (57 percent) and male (66 percent) F2F learners had one or more “F” grades as compared to female (41 percent) and male (52 percent) remote students, a difference of 16 and 14 percentage points, respectively. Double-digit differences between F2F and remote students at each grade level can be seen, with the greatest difference between F2F and remote learners in grade 11 for both female and male students (19 percentage points for females, 15 percentage points for males).

Figure 7B shows the percentage of F2F and remote high school students with one or more “F” grades in the second semester by grade level and by race/ethnicity for the 2020–2021 school year. Corresponding data can be found in Table 13B in Appendix E (pp. E-2–E-3).

Figure 7B. Percentage of F2F and Remote High School Students with One or More “F” Grades by Grade Level and Race/Ethnicity



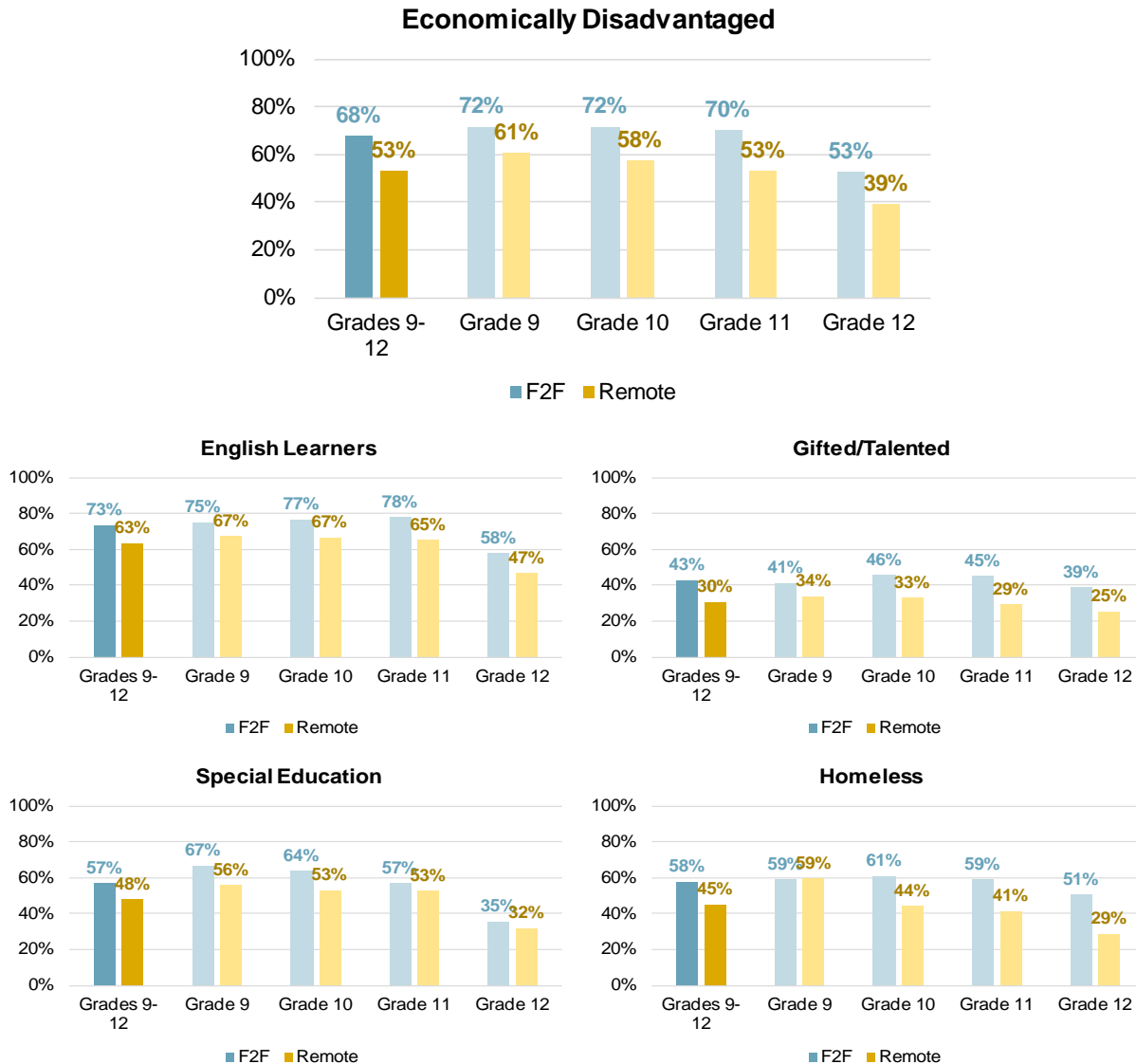
Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

- Among all race/ethnicity groups, a higher percentage of F2F students had one or more “F” grades. There were double-digit differences between F2F and remote Hispanic (14 percentage points), African American (15 percentage points), and Asian (17 percentage points) students, and a single-digit difference between F2F and remote White students (nine percentage points).

Figure 7C shows the percentage of F2F and remote high school students with one or more “F” grades in the second semester by grade level and by special populations for the 2020–2021 school year. Corresponding data can be found in Table 13B in Appendix E (pp. E-2–E-3).

Figure 7C. Percentage of F2F and Remote High School Students with One or More “F” Grades by Grade Level and Special Population



Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: Percentages may not total 100 due to missing data and rounding.

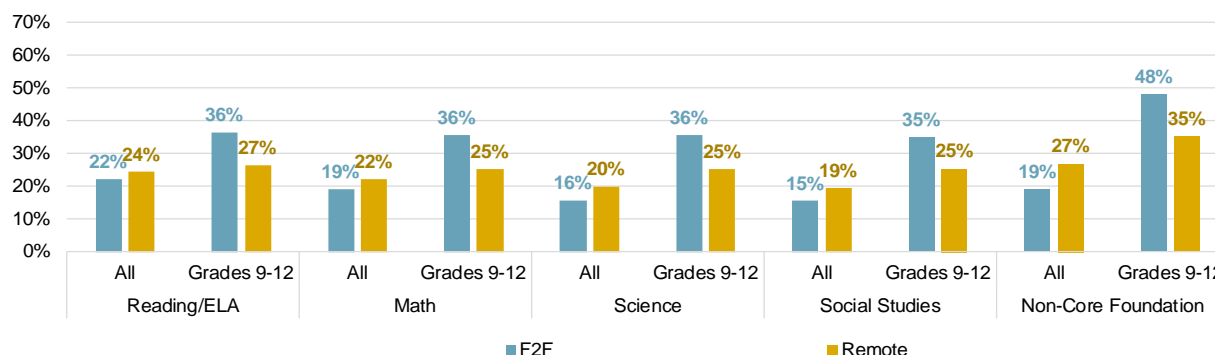
- Among all special population groups, a higher percentage of F2F students had one or more “F” grades. There were double-digit differences between F2F and remote ED (15 percentage points), EL

(10 percentage points), GT (13 percentage points), and homeless (13 percentage points) students, and a single-digit difference between F2F and remote SE students (nine percentage points).

What percentage of remote and face-to-face students had one or more “F” grades in the second semester of 2020–2021 in core foundation content areas?

Figure 8 shows the percentage of all students and of high school students with one or more “F” grades in the second semester by core foundation content area for F2F and remote students for the 2020–2021 school year. Corresponding tables (**Tables 14A–18B**) by core foundation content area can be found in **Appendix F** (pp. F-1–F-35).

Figure 8. Percentage of F2F and Remote Students with One or More “F” Grades by Core Foundation Content Area



Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Non-Core Foundation” refers to courses that do not fall under the four core foundation areas (e.g., fine arts, physical education, CTE, special education LifeSkills, etc.). Percentages may not total 100 due to missing data and rounding.

- Among all students, the percentage of students with one or more “F” grades in all core content areas was two to four percent higher among remote students than F2F students and was eight percentage points higher in non-core foundation courses.
- Among high school students, the percentage of students with one or more “F” grades in all core content areas was nine to 11 percent *lower* among remote students than F2F students and was 13 percentage points *lower* in non-core foundation courses.

Tables 14A–18B and **Figures F-1–F-15(c)** (**Appendix F**, pp. F-1–F-40) show the percentage of F2F and remote students with one or more “F” grades in the second semester of 2020–2021 for each content area by grade level category, by gender, by race/ethnicity, and by special populations for all students and for high school students disaggregated by grade.

Grade Levels Categories

- The percentage of remote students with one or more “F” grades was higher than the percentage of F2F students in grades 1–2 for social studies (one percent) and science and non-core foundation courses (two percent). The percentage of remote students with one or more “F” grades was *lower* than the percentage of F2F students in grades 1–2 for reading/ELA (two percent).

- The percentage of remote students with one or more “F” grades was higher than the percentage of F2F students in grades 3–5 for social studies (three percent), mathematics and non-core foundation courses (four percent), and reading/ELA and science (five percent).
- The percentage of remote students with one or more “F” grades was higher than the percentage of F2F students in grades 6–8 for non-core foundation courses (three percent). The percentage of remote students with one or more “F” grades was *lower* than the percentage of F2F students in grades 6–8 for social studies (one percent) and science (two percent).
- The percentage of remote students with one or more “F” grades was *lower* than the percentage of F2F students in grades 9–12 for reading/ELA (nine percent), social studies (ten percent), mathematics and science (11 percent), and non-core foundation courses (13 percent).
- Among high school students, F2F students in grades 10, 11, and 12 had a higher percentage (ten or more percent) of students with one or more “F” grades than remote students for all subjects.

Gender

- Among all HISD students, there were smaller differences between F2F and remote female students with one or more “F” grades than between F2F and remote male students with one or more “F” grades for all subjects. The percentage of F2F female students who had one or more “F” grades was two percentage points lower for reading/ELA and mathematics, three percentage points lower for social studies, four percentage points lower for science, and seven percentage points lower for non-core foundation courses than remote female students. The percentage of F2F male students who had one or more “F” grades was four percentage points lower for reading/ELA and math, five percentage points lower for science and social studies, and nine percentage points lower for non-core foundation courses than remote male students.
- Among high school students, a *higher* percentage of both female and male F2F students had one or more “F” grades as compared to remote students. F2F female high school students with one or more “F” grades was ten percentage points *higher* for reading/ELA, mathematics, and social studies, 11 percentage points *higher* for science, and 14 percentage points *higher* for non-core foundation courses than remote female high school students. F2F male high school students with one or more “F” grades was eight percentage points *higher* for mathematics, science, and social studies, nine percentage points *higher* for reading/ELA, and ten percentage points *higher* for non-core foundation courses than remote male high school students.

Race/Ethnicity

- Remote learners of all race/ethnicity groups had a higher percentage of “F” grades than F2F learners for all subject areas.
 - The percentage of Hispanic remote students who had one or more “F” grades was three percentage points higher for reading/ELA, four percentage points higher for mathematics, five percentage points higher for science and social studies, and nine percentage points higher for non-core foundation courses than for Hispanic F2F students.
 - The percentage of African American remote students who had one or more “F” grades was two percentage points higher for reading/ELA and mathematics, four percentage points higher for science and social studies, and eight percentage points higher for non-core foundation courses than for African American F2F students.

- The percentage of White remote students who had one or more “F” grades was three percentage points higher for reading/ELA, mathematics, and science, four percentage points higher for social studies, and five percentage points higher for non-core foundation courses than for White F2F students.
- The percentage of Asian remote students who had one or more “F” grades was one percentage point higher for science and social studies and two percentage points higher for non-core foundation courses than for Asian remote students.
- Among high school students, remote learners of all race/ethnicity groups had a *lower* percentage of “F” grades than F2F learners for all subject areas.
 - The percentage of Hispanic high school remote students who had one or more “F” grades was eight percentage points *lower* for social studies and nine percentage points *lower* for reading/ELA, mathematics, science, and non-core foundation courses than for Hispanic high school F2F students.
 - The percentage of African American high school remote students who had one or more “F” grades was three percentage points *lower* for non-core foundation courses, nine percentage points *lower* for science, ten percentage points *lower* for reading/ELA and social studies, and 12 percentage points *lower* for mathematics than for African American high school F2F students.
 - The percentage of White high school remote students who had one or more “F” grades was three percentage points *lower* for reading/ELA, five percentage points *lower* for science and social studies, six percentage points *lower* for mathematics, and seven percentage points *lower* for non-core foundation course than for White high school F2F students.
 - The percentage of Asian high school remote students who had one or more “F” grades was seven percentage points *lower* for mathematics, eight percentage points *lower* for science and non-core foundation courses, nine percentage points *lower* for social studies, and ten percentage points *lower* for reading/ELA than for Asian high school F2F students.

Special Populations

- Remote learners of all special populations except homeless students had a higher percentage of students with one or more “F” grades than F2F learners for all subject areas.
 - The percentage of ED remote students who had one or more “F” grades was two percentage points higher for reading/ELA, four percentage points higher for math and social studies, five percentage points higher for science, and nine percentage points higher for non-core foundation courses than for ED F2F students.
 - The percentage of EL remote students who had one or more “F” grades was five percentage points higher for mathematics, six percentage points higher for reading/ELA and social studies, seven percentage points higher for science, and 11 percentage points higher for non-core foundation courses than for EL F2F students.
 - The percentage of GT remote students who had one or more “F” grades was two percentage points higher for reading/ELA, science, and social studies, three percentage points higher for mathematics, and four percentage points higher for non-core foundation courses than for GT F2F students.

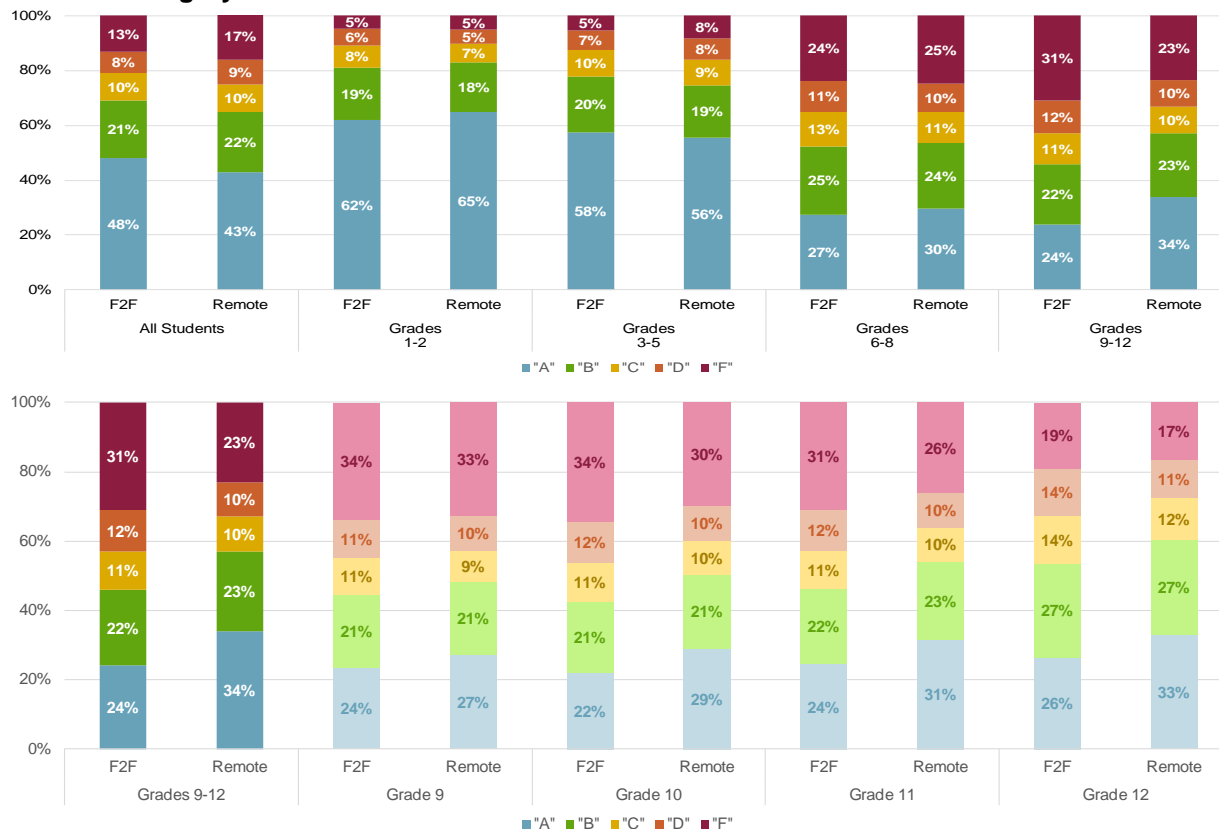
- The percentage of SE remote students who had one or more “F” grades was one percentage point higher for mathematics, three percentage points higher for social studies, four percentage points higher for science, and eight percentage points higher for non-core foundation courses than for SE F2F students.
- The percentage of homeless remote students who had one or more “F” grades was one percentage point higher for mathematics, eight percentage points higher for non-core foundation courses, one percentage point *lower* for science, and two percentage points *lower* for reading/ELA than for homeless F2F students.
- Among high school students, remote learners of all special populations had a *lower* percentage of “F” grades than F2F learners for all subject areas.
 - The percentage of ED high school remote students who had one or more “F” grades was nine percentage points *lower* for social studies, ten percentage points *lower* for reading/ELA, mathematics, and science, and 12 percentage points *lower* for non-core foundation courses than for ED high school F2F students.
 - The percentage of EL high school remote students who had one or more “F” grades was six percentage points *lower* for reading/ELA, science, and social studies, seven percentage points *lower* for non-core foundation courses, and eight percentage points *lower* for mathematics than for EL high school F2F students.
 - The percentage of GT high school remote students who had one or more “F” grades was six percentage points *lower* for science, seven percentage points *lower* for reading/ELA, mathematics, and social studies, and ten percentage points *lower* for non-core foundation courses than for GT high school F2F students.
 - The percentage of SE high school remote students who had one or more “F” grades was five percentage points *lower* for reading/ELA, six percentage points *lower* for mathematics and science, and seven percentage points *lower* for social studies and non-core foundation courses than for SE high school F2F students.
 - The percentage of homeless high school remote students who had one or more “F” grades was five percentage points *lower* for reading/ELA and non-core foundation courses, eight percentage points *lower* for mathematics and social studies, and ten percentage points *lower* for science than for homeless high school F2F students.

What grades did remote students earn in the second semester of 2020–2021 as compared to face-to-face students?

Figure 9 (p. 29) shows the percentage of all students and of high school students separated by grade level with all grades earned in the second semester for F2F and remote students. Corresponding data can be found in **Table 19A and 19B** in **Appendix G** (pp. G-2–G-3 and G-7–G-10).

- The percentage of students with grades of 75 or above (grades of “A,” “B,” or “C”) was four percentage points higher for F2F students (88 percent) than for remote students (84 percent) in grades 3–5 and was not different for students in grades 6–8 (65 percent for both groups). However, the percentage of students with grades of 75 or above was one percentage point *lower* for F2F students than remote students in grades 1–2, and *10 percentage points lower* for F2F students than for remote students in grades 9–12.

Figure 9. Percentage of F2F and Remote Students with All Grades Earned by Grade Level Category



Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

- **Figure G-1** (Appendix G, p. G-1) shows that for almost all groups examined, F2F students had a higher percentage of students with grades of 75 or above than remote students. The exceptions were among Asian and homeless students where there were no differences between F2F or remote students.
- **Figures G-2(a), G-2(b), and G-2(c)** (Appendix G, pp. G-4–G-6) show that for high school students for all groups examined, F2F students had a *lower* percentage of students with grades of 75 or above than remote students.

What grades did remote students earn in the second semester of 2020–2021 as compared to face-to-face students in core foundation content areas?

Tables 20A–24B and **Figures H-1–H-15(b)** in **Appendix H** (pp. H-1–H-55) show the percentage of all students and of high school students with all grades earned in the second semester by core foundation content area for F2F and remote students for the 2020–2021 school year by grade level category and by high school grade, by gender, by race/ethnicity, and by special populations.

Grade Levels Categories

- The percentage of remote students in grades 1–2 with grades of 75 or above was one percentage point lower for science and non-core foundation courses. The percentage of remote students in grades 1–2 with grades of 75 or above was two percentage points *higher* for reading/ELA and three percentage points higher for mathematics than the percentage of F2F students in grades 1–2.
- The percentage of remote students in grades 3–5 with grades of 75 or above was two percentage points lower for non-core foundation courses, four percentage points lower for reading/ELA, and social studies, and five percentage points lower for mathematics and science than the percentage of F2F students in grades 3–5.
- The percentage of remote students in grades 6–8 with grades of 75 or above was one percentage point lower for reading/ELA and three percentage points lower for non-core foundation courses than the percentage of F2F students in grades 6–8. The percentage of remote students in grades 6–8 with grades of 75 or above was one percentage point *higher* for mathematics and three percentage points higher for science and social studies than the percentage of F2F students in grades 6–8.
- The percentage of remote students in grades 9–12 with grades of 75 or above was *seven percentage points higher* for non-core foundation courses, *nine percentage points higher* for reading/ELA, and *twelve percentage points higher* for mathematics, science, and social studies than the percentage of F2F students in grades 9–12.
- Among high school students, remote students in all grades (9, 10, 11, and 12) had a *higher* percentage of students with grades of 75 or above than remote students for all subjects. For mathematics, science, and social studies, remote students in grades 10, 11, and 12 had a higher percentage (by ten or more percentage points) of students with grades of 75 or above than F2F students.

Gender

- The percentage of remote female students with grades of 75 or above was one percentage point lower for mathematics, two percentage points lower for social studies, four percentage points lower for reading/ELA and science, and seven percentage points lower for non-core foundation courses than the percentage of F2F female students. The percentage of remote male students with grades of 75 or above was three percentage points lower for mathematics, four percentage points lower for reading/ELA and social studies, five percentage points lower for science, and eight percentage points lower for non-core foundation courses than the percentage of F2F male students.
- Among high school students, female and male remote students had a *higher* percentage of students with grades of 75 or above than female and male remote students for all subjects. Ten to 13 percent more female remote students had grades of 75 or above than female F2F students for reading/ELA, mathematics, science, and social studies, and ten percent more male remote students had grades of 75 or above than male F2F students for mathematics, science, and social studies.

Race/Ethnicity

- Remote learners of most race/ethnicity groups had a lower percentage of students with grades of 75 or above than F2F learners for most subject areas.

- The percentage of Hispanic remote students who had grades of 75 or above was two percentage points lower for mathematics, four percentage points lower for reading/ELA and social studies, five percentage points lower for science, and eight percentage points lower for non-core foundation courses than for Hispanic F2F students.
- The percentage of African American remote students who had grades of 75 or above was one percentage points lower for mathematics, two percentage points lower for social studies, four percentage points lower for reading/ELA and science, and five percentage points lower for non-core foundation courses than for African American F2F students.
- The percentage of White remote students who had grades of 75 or above was six percentage points lower for science and social studies, seven percentage points lower for mathematics and non-core foundation courses, and nine percentage points lower for reading/ELA than for White F2F students.
- The percentage of Asian remote students who had grades of 75 or above was two percentage points lower for non-core foundation courses, one percentage point *higher* for reading/ELA, and two percentage points *higher* for mathematics than for Asian remote students.
- Among high school students, remote learners of all race/ethnicity groups had a *lower* percentage of students with grades of 75 or above than F2F learners for all subject areas.
 - The percentage of Hispanic high school remote students who had grades of 75 or above was seven percentage points *higher* for non-core foundation courses, eight percentage points *higher* for reading/ELA, ten percentage points *higher* for mathematics and social studies, and 11 percentage points *higher* for science, than for Hispanic high school F2F students.
 - The percentage of African American high school remote students who had grades of 75 or above was eight percentage points *higher* for non-core foundation courses, nine percentage points *higher* for reading/ELA, and 13 percentage points *higher* for mathematics, science, and social studies than for African American high school F2F students.
 - The percentage of White high school remote students who had grades of 75 or above was one percentage points *higher* for non-core foundation courses, four percentage points *higher* for social studies, five percentage points *higher* for mathematics, and seven percentage points *higher* for science than for White high school F2F students.
 - The percentage of Asian high school remote students who had grades of 75 or above was nine percentage points *higher* for non-core foundation courses, ten percentage points *higher* for reading/ELA 12 percentage points *higher* for mathematics, 13 percentage points *higher* for social studies, and 14 percentage points *higher* for science than for Asian high school F2F students.

Special Populations

- With few exceptions, remote learners of all special populations had a lower percentage of students with grades of 75 or above than F2F learners for all subject areas.
 - The percentage of ED remote students who had grades of 75 or above was two percentage points lower for math, three percentage points lower for reading/ELA and social studies, five percentage points lower for science, and seven percentage points lower for non-core foundation courses than for ED F2F students.

- The percentage of EL remote students who had grades of 75 or above was three percentage points lower for reading/ELA, four percentage points lower for mathematics, five percentage points lower for social studies, seven percentage points lower for science, and nine percentage points lower for non-core foundation courses than for EL F2F students.
- The percentage of GT remote students who had grades of 75 or above was three percentage points lower for social studies, four percentage points lower for reading/ELA, mathematics, and non-core foundation courses, and five percentage points lower for science than for GT F2F students.
- The percentage of SE remote students who had grades of 75 or higher was one percentage points lower for reading/ELA, four percentage points lower for science, seven percentage points lower for non-core foundation courses, and two percentage points *higher* for mathematics than for SE F2F students.
- The percentage of homeless remote students who had grades of 75 or above was five percentage points lower for non-core foundation courses, one percentage points *higher* for reading/ELA and mathematics, and four percentage points *higher* for science and social studies than for homeless F2F students.
- Among high school students, remote learners of all special populations had a *higher* percentage of students with grades of 75 or above than F2F learners for all subject areas.
 - The percentage of ED high school remote students who had grades of 75 or above was seven percentage points *higher* for non-core foundation courses, ten percentage points *higher* for reading/ELA, 11 percentage points *higher* for mathematics and social studies, and 12 percentage points *higher* for science than for ED high school F2F students.
 - The percentage of EL high school remote students who had grades of 75 or above was four percentage points *higher* for non-core foundation courses, five percentage points *higher* for reading/ELA, seven percentage points *higher* for social studies, and eight percentage points *higher* for mathematics and science than for EL high school F2F students.
 - The percentage of GT high school remote students who had grades of 75 or above was four percentage points *higher* for non-core foundation courses, nine percentage points *higher* for reading/ELA and science, and ten percentage points *higher* for mathematics and social studies than for GT high school F2F students.
 - The percentage of SE high school remote students who had grades of 75 or above was three percentage points *higher* for non-core foundation courses, six percentage points *higher* for reading/ELA and mathematics, seven percentage points *higher* for science, and eight percentage points *higher* for social studies than for SE high school F2F students.
 - The percentage of homeless high school remote students who had grades of 75 or above was five percentage points *higher* for non-core foundation courses, seven percentage points *higher* for mathematics, eight percentage points *higher* for reading/ELA, 12 percentage points *higher* for social studies, and 13 percentage points *higher* for science than for homeless high school F2F students.

Conclusion

By documenting changes in student grades, this report demonstrates one important way the COVID-19 pandemic has impacted Houston ISD students. Most notably, the percentage of all students with one or more “F” grades for the second semester increased from 25 percent in the 2018–2019 school year to 39 percent in the 2020–2021 school year. This increase in course failures has significant implications for staffing, student scheduling, on-time graduation, and remediation programs. The increase in course failures, however, is not evenly distributed across the student population. Differences can be seen by grade level, where students in grades 6–8 had a much higher increase in the percentage of students with one or more “F” grades than students in other grade levels. Differences can also be seen by race/ethnicity, where Hispanic and African American students had a much higher percentage of students with one or more “F” grades in each of the three school years examined than White and Asian students.

Although some exceptions can be seen, high school students typically show improved performance as they progress through school toward graduation, with 9th and 10th grade students having a higher percentage of students with one or more “F” grades and a lower percentage of students with grades of 75 or above than 11th and 12th grade students. This holds true regardless of gender, race/ethnicity, or other special population status, and regardless of course content area.

Personal anecdotes have been published by various news outlets detailing the lower performance of individual high school students who remained virtual in the 2020–2021 school year, and the Texas Education Agency² has reported on the poor performance of students who were virtual learners. However, as demonstrated by the data included in this report, high school students who completed the 2020–2021 school year remotely are more likely to have received fewer “F” grades and more grades of 75 or higher. This finding can be seen for all high school students, regardless of gender, race/ethnicity, or special populations, including homeless, ED, and EL students. This merits further exploration as to the reasons for this finding at the high school level, but not at the elementary and to a lesser degree, middle school levels. This discrepancy may be due to an inherent environmental issue at the high school level that is system wide. It is concerning that HISD high school students who were not on campus receiving F2F instruction performed better, and in most cases, much better, than high school students who were on campus. With the return to 100% F2F instruction for all students for the 2021–2022 school year, it is imperative that the root causes for lower performance of F2F high school students be investigated and resolved.

As the district moves toward more typical school operations in the 2021–2022 school year, monitoring student grades with reports like this one should continue. Other topics that merit further exploration include:

- Comparisons of grades earned in courses and STAAR and STAAR-EOC performance;
- Grade distributions in critical courses like 3rd grade reading, Algebra I, and English II;
- Grade distributions across campuses with particular attention to campuses with high failure rates; and
- Underlying reasons for course failures (e.g., excessive absences, failure to complete assignments).

² Texas Education Agency. (2021, June 28). TEA Releases Spring 2021 STAAR Grades 3-8 and End-of-Course Assessment Results; Outcomes for In-Person Learners Appreciably Higher Than for Those Who Were Remote. *TEA News Release Online, Agency News*.

Appendix A: Students with One or More “F” Grades

	Semester 2 2018-2019 School Year			Semester 2 2019-2020 School Year			Semester 2 2020-2021 School Year		
	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"
Grade Level									
1-2	33,019	5,317	16%	31,291	9,792	31%	30,057	5,580	19%
3-5	50,891	9,272	18%	48,142	17,997	37%	47,061	11,993	25%
6-8	41,238	12,185	30%	41,275	13,317	32%	40,949	22,358	55%
9-12	50,809	17,245	34%	51,753	14,309	28%	52,334	26,494	51%
Race/Ethnicity									
Hispanic	109,831	29,224	27%	108,317	37,899	35%	105,365	45,179	43%
African American	40,529	11,950	29%	38,478	14,019	36%	37,865	16,652	44%
White	15,755	1,853	12%	15,833	2,205	14%	16,895	2,906	17%
Asian	7,241	573	8%	7,165	762	11%	7,319	1,026	14%
Other	2,601	419	16%	2,668	530	20%	2,954	662	22%
Gender									
Female	86,786	17,711	20%	85,410	24,448	29%	84,567	30,511	36%
Male	89,171	26,308	30%	87,051	30,967	36%	85,833	35,914	42%
Special Populations									
Economically Disadvantaged	138,379	38,722	28%	136,192	50,381	37%	135,990	59,909	44%
English Learners	53,139	15,139	28%	56,568	22,247	39%	57,403	24,352	42%
Gifted/Talented	33,789	2,812	8%	32,453	4,991	15%	30,717	7,479	24%
Special Education	15,843	4,623	29%	16,450	5,203	32%	17,458	6,996	40%
Homeless	5,727	2,032	35%	5,025	2,250	45%	3,237	1,497	46%
All	175,957	44,019	25%	172,461	55,415	32%	170,401	66,425	39%

Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix A: Students with One or More “F” Grades, Continued

Table 1B. High School Students With One or More "F" Grades in Second Semester, 2018-2019, 2019-2020 and 2020-2021

Grade Level	Semester 2 2018-2019 School Year			Semester 2 2019-2020 School Year			Semester 2 2020-2021 School Year		
	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"
9	15,003	6,437	43%	15,559	5,495	35%	14,898	8,520	57%
10	12,983	5,070	39%	13,005	4,043	31%	13,731	7,493	55%
11	11,121	3,456	31%	11,444	2,846	25%	11,695	5,945	51%
12	11,702	2,282	20%	11,745	1,925	16%	12,010	4,536	38%
Race/Ethnicity									
Hispanic	31,384	11,503	37%	32,216	9,941	31%	32,188	18,190	57%
Grade 9	9,340	4,231	45%	9,800	3,810	39%	9,229	5,824	63%
Grade 10	8,058	3,387	42%	7,988	2,771	35%	8,450	5,151	61%
Grade 11	6,821	2,315	34%	7,061	2,004	28%	7,150	4,072	57%
Grade 12	7,165	1,570	22%	7,367	1,356	18%	7,359	3,143	43%
African American	11,713	4,356	37%	11,533	3,323	29%	11,806	6,379	54%
Grade 9	3,571	1,732	49%	3,589	1,371	38%	3,493	2,163	62%
Grade 10	2,958	1,265	43%	2,925	917	31%	3,071	1,765	57%
Grade 11	2,464	829	34%	2,440	608	25%	2,584	1,409	55%
Grade 12	2,720	530	19%	2,579	427	17%	2,658	1,042	39%
White	4,968	947	19%	5,191	735	14%	5,434	1,261	23%
Grade 9	1,347	339	25%	1,386	215	16%	1,390	346	25%
Grade 10	1,275	286	22%	1,368	262	19%	1,459	383	26%
Grade 11	1,192	207	17%	1,276	170	13%	1,284	326	25%
Grade 12	1,154	115	10%	1,161	88	8%	1,301	206	16%
Asian	2,061	254	12%	2,077	167	8%	2,073	401	19%
Grade 9	535	59	11%	550	49	9%	530	99	19%
Grade 10	517	79	15%	523	49	9%	520	120	23%
Grade 11	491	66	13%	515	37	7%	496	77	16%
Grade 12	518	50	10%	489	32	7%	527	105	20%
Other	683	185	27%	736	143	19%	830	263	32%
Grade 9	210	76	36%	234	50	21%	253	88	35%
Grade 10	175	53	30%	201	44	22%	231	74	32%
Grade 11	153	39	25%	152	27	18%	181	61	34%
Grade 12	145	17	12%	149	22	15%	165	40	24%

Appendix A: Students with One or More “F” Grades, Continued

Table 1B. High School Students With One or More "F" Grades in Second Semester, 2018-2019, 2019-2020 and 2020-2021, Continued

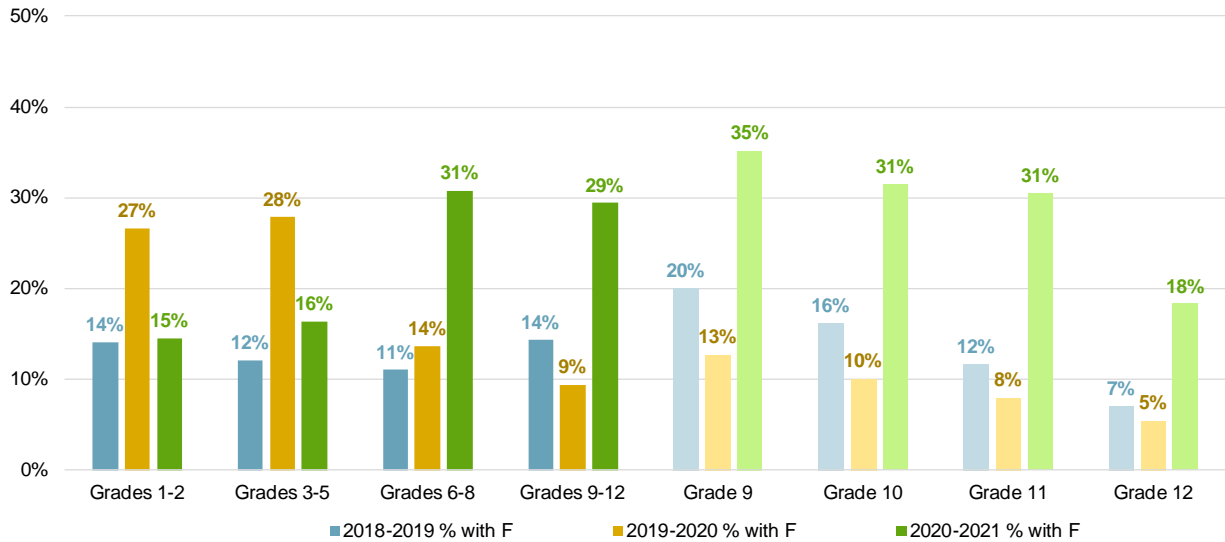
	Semester 2 2018-2019 School Year			Semester 2 2019-2020 School Year			Semester 2 2020-2021 School Year		
	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"
Gender									
Female	25,506	6,992	27%	26,102	5,579	21%	26,488	11,924	45%
Grade 9	7,290	2,573	35%	7,607	2,098	28%	7,183	3,778	53%
Grade 10	6,575	2,108	32%	6,574	1,630	25%	7,007	3,393	48%
Grade 11	5,694	1,391	24%	5,976	1,165	19%	6,101	2,762	45%
Grade 12	5,947	920	15%	5,945	686	12%	6,197	1,991	32%
Male	25,303	10,253	41%	25,651	8,730	34%	25,846	14,570	56%
Grade 9	7,713	3,864	50%	7,952	3,397	43%	7,715	4,742	61%
Grade 10	6,408	2,962	46%	6,431	2,413	38%	6,724	4,100	61%
Grade 11	5,427	2,065	38%	5,468	1,681	31%	5,594	3,183	57%
Grade 12	5,755	1,362	24%	5,800	1,239	21%	5,813	2,545	44%
Special Populations									
Economically Disadvantaged	38,380	14,267	37%	39,510	12,380	31%	40,656	23,324	57%
Grade 9	11,554	5,455	47%	12,214	4,861	40%	11,835	7,641	65%
Grade 10	9,841	4,196	43%	9,827	3,455	35%	10,697	6,598	62%
Grade 11	8,229	2,783	34%	8,470	2,416	29%	8,926	5,157	58%
Grade 12	8,756	1,833	21%	8,999	1,648	18%	9,198	3,928	43%
English Learners	8,298	4,007	48%	9,864	3,863	39%	11,038	7,380	67%
Grade 9	3,099	1,741	56%	4,028	1,772	44%	4,060	2,850	70%
Grade 10	2,153	1,144	53%	2,388	1,052	44%	3,180	2,231	70%
Grade 11	1,464	614	42%	1,699	608	36%	2,038	1,414	69%
Grade 12	1,582	508	32%	1,749	431	25%	1,760	885	50%
Gifted/Talented	9,254	1,540	17%	10,165	1,504	15%	11,023	3,714	34%
Grade 9	2,595	509	20%	3,185	570	18%	3,114	1,134	36%
Grade 10	2,378	449	19%	2,545	387	15%	3,103	1,117	36%
Grade 11	2,176	331	15%	2,265	344	15%	2,471	814	33%
Grade 12	2,105	251	12%	2,170	203	9%	2,335	649	28%
Special Education	5,181	1,855	36%	5,177	1,409	27%	5,282	2,666	50%
Grade 9	1,515	766	51%	1,600	634	40%	1,540	921	60%
Grade 10	1,238	544	44%	1,219	399	33%	1,330	747	56%
Grade 11	1,070	346	32%	1,009	222	22%	1,039	556	54%
Grade 12	1,358	199	15%	1,349	154	11%	1,373	442	32%
Homeless	1,930	838	43%	1,660	574	35%	1,122	556	50%
Grade 9	690	373	54%	636	280	44%	382	227	59%
Grade 10	354	195	55%	343	129	38%	305	151	50%
Grade 11	300	128	43%	217	66	30%	186	88	47%
Grade 12	586	142	24%	464	99	21%	249	90	36%
All	50,809	17,245	34%	51,753	14,309	28%	52,334	26,494	51%

Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix B: Students with One or More “F” Grades by Content Area

Figure B-1. Percentage of Students with One or More “F” Grades for Reading/ELA by Grade Level

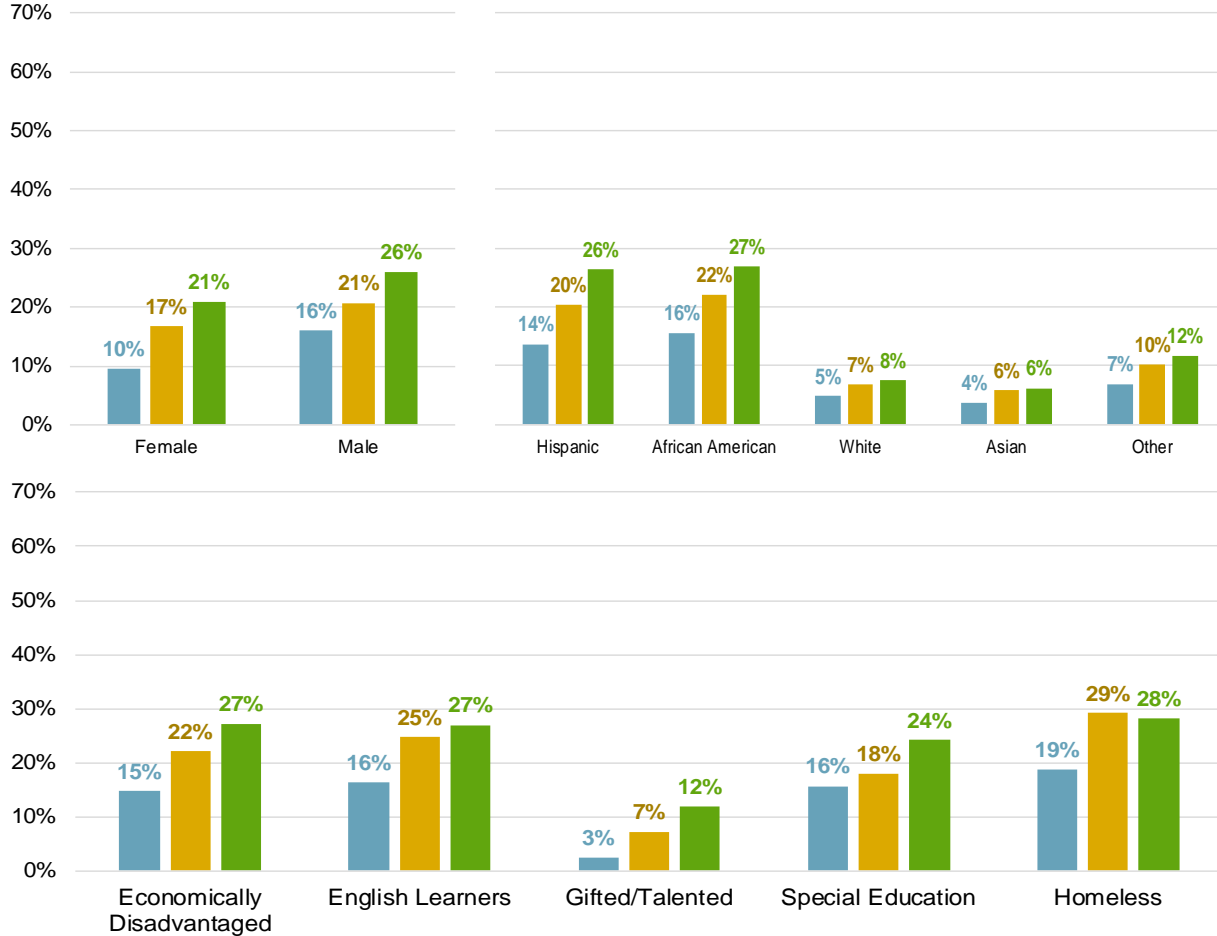


Sources: Chancery data extract, 2018–2019 Semester 2, Cycle 4, Cycle 6 grades; Chancery data extract, 2019–2020 Semester 2, Cycle 4, Cycle 6 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: Percentages may not total 100 due to missing data and rounding.

Appendix B: Students with One or More “F” Grades by Content Area, Continued

Figure B-2. Percentage of All HISD Students with One or More “F” Grades in Reading/ELA by Gender, Race/Ethnicity, and Special Populations

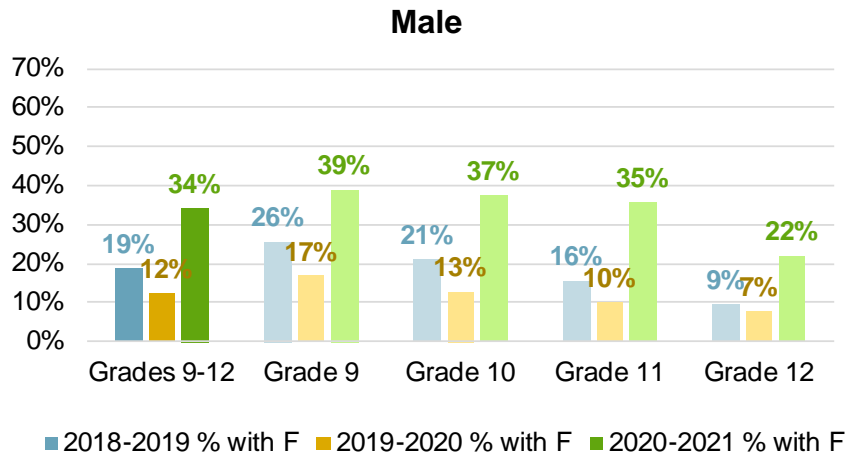
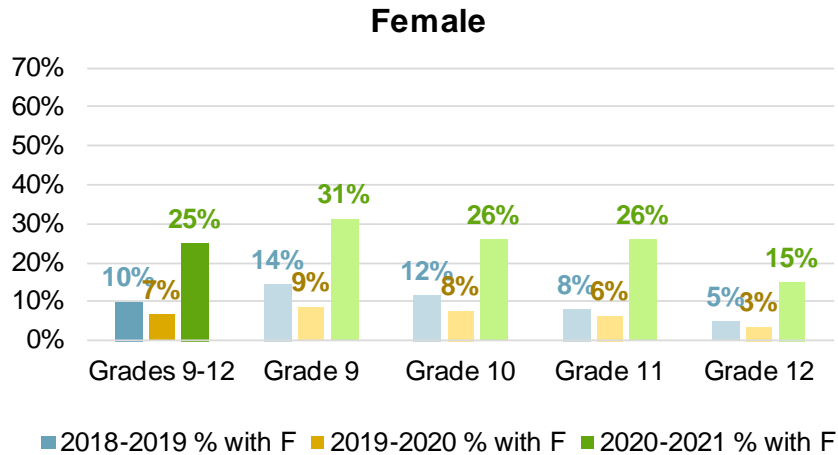


Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix B: Students with One or More “F” Grades by Content Area, Continued

Figure B-3(a). Percentage of High School Students with One or More “F” Grades in Reading/ELA by Grade Level and Gender



Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: Percentages may not total 100 due to missing data and rounding.

Appendix B: Students with One or More “F” Grades by Content Area, Continued

Figure B-3(b). Percentage of High School Students with One or More “F” Grades in Reading/ELA by Grade Level and Race/Ethnicity



Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix B: Students with One or More “F” Grades by Content Area, Continued

Figure B-3(c). Percentage of High School Students with One or More “F” Grades in Reading/ELA by Grade Level and Special Populations



Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: Percentages may not total 100 due to missing data and rounding.

Appendix B: Students with One or More “F” Grades by Content Area, Continued

	Semester 2 2018-2019 School Year			Semester 2 2019-2020 School Year			Semester 2 2020-2021 School Year		
	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"
Grade Level									
1-2	33,018	4,652	14%	31,039	8,271	27%	30,042	4,360	15%
3-5	50,885	6,137	12%	47,501	13,228	28%	47,022	7,700	16%
6-8	41,051	4,529	11%	41,033	5,589	14%	40,796	12,548	31%
9-12	49,989	7,153	14%	50,872	4,802	9%	51,599	15,181	29%
Race/Ethnicity									
Hispanic	109,141	14,982	14%	107,093	21,778	20%	104,842	27,602	26%
African American	40,281	6,283	16%	37,863	8,353	22%	37,579	10,116	27%
White	15,702	759	5%	15,711	1,076	7%	16,803	1,272	8%
Asian	7,227	267	4%	7,132	412	6%	7,298	455	6%
Other	2,592	180	7%	2,646	271	10%	2,936	344	12%
Gender									
Female	86,307	8,254	10%	84,484	14,088	17%	84,108	17,544	21%
Male	88,636	14,217	16%	85,961	17,802	21%	85,350	22,245	26%
Special Populations									
Economically Disadvantaged	137,690	20,319	15%	134,444	29,631	22%	135,320	36,867	27%
English Learners	52,850	8,624	16%	55,947	13,808	25%	57,279	15,457	27%
Gifted/Talented	33,724	855	3%	32,339	2,327	7%	30,629	3,646	12%
Special Education	15,639	2,458	16%	16,127	2,907	18%	17,217	4,162	24%
Homeless	5,671	1,064	19%	4,944	1,441	29%	3,222	910	28%
All	174,943	22,471	13%	170,445	31,890	19%	169,459	39,789	23%

Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix B: Students with One or More “F” Grades by Content Area, Continued

	Semester 2 2018-2019 School Year			Semester 2 2019-2020 School Year			Semester 2 2020-2021 School Year		
	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"
Grade Level									
9	14,894	2,989	20%	15,531	1,977	13%	14,854	5,230	35%
10	12,950	2,094	16%	12,964	1,316	10%	13,696	4,313	31%
11	11,004	1,284	12%	11,292	905	8%	11,637	3,550	31%
12	11,141	786	7%	11,085	604	5%	11,412	2,088	18%
Race/Ethnicity									
Hispanic	30,846	4,793	16%	31,617	3,231	10%	31,742	10,464	33%
Grade 9	9,266	1,949	21%	9,780	1,286	13%	9,212	3,556	39%
Grade 10	8,040	1,405	17%	7,963	878	11%	8,430	2,991	35%
Grade 11	6,748	882	13%	6,942	619	9%	7,110	2,447	34%
Grade 12	6,792	557	8%	6,932	448	6%	6,990	1,470	21%
African American	11,499	1,872	16%	11,339	1,215	11%	11,616	3,814	33%
Grade 9	3,539	858	24%	3,583	570	16%	3,484	1,410	40%
Grade 10	2,947	547	19%	2,916	314	11%	3,063	1,054	34%
Grade 11	2,431	293	12%	2,419	203	8%	2,573	849	33%
Grade 12	2,582	174	7%	2,421	128	5%	2,496	501	20%
White	4,923	338	7%	5,134	260	5%	5,371	577	11%
Grade 9	1,346	129	10%	1,384	86	6%	1,378	155	11%
Grade 10	1,271	95	7%	1,365	92	7%	1,454	176	12%
Grade 11	1,185	75	6%	1,267	66	5%	1,280	174	14%
Grade 12	1,121	39	3%	1,118	16	1%	1,259	72	6%
Asian	2,047	78	4%	2,058	52	3%	2,052	170	8%
Grade 9	533	17	3%	550	17	3%	527	55	10%
Grade 10	517	29	6%	521	15	3%	520	56	11%
Grade 11	490	20	4%	513	11	2%	495	34	7%
Grade 12	507	12	2%	474	9	2%	510	25	5%
Other	674	72	11%	724	44	6%	817	156	19%
Grade 9	210	36	17%	234	18	8%	252	54	21%
Grade 10	175	18	10%	199	17	9%	229	36	16%
Grade 11	150	14	9%	151	6	4%	179	46	26%
Grade 12	139	4	3%	140	3	2%	157	20	13%

Appendix B: Students with One or More “F” Grades by Content Area, Continued

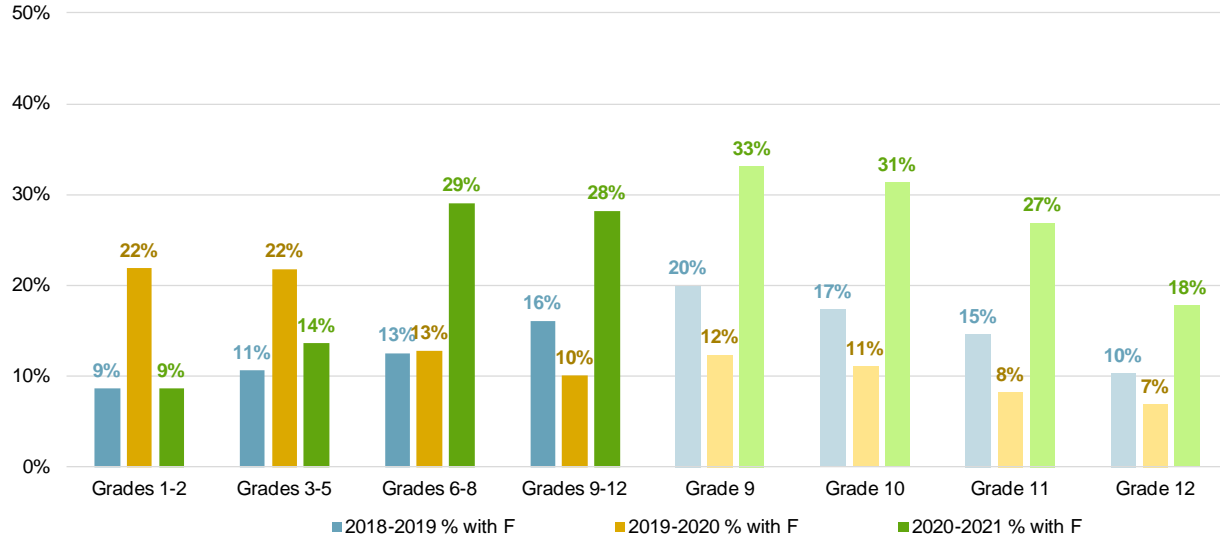
	Semester 2 2018-2019 School Year			Semester 2 2019-2020 School Year			Semester 2 2020-2021 School Year		
	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"
Gender									
Female	25,109	2,524	10%	25,704	1,722	7%	26,129	6,502	25%
Grade 9	7,248	1,036	14%	7,598	654	9%	7,163	2,235	31%
Grade 10	6,558	761	12%	6,561	499	8%	6,994	1,815	26%
Grade 11	5,634	449	8%	5,901	372	6%	6,073	1,577	26%
Grade 12	5,669	278	5%	5,644	197	3%	5,899	875	15%
Male	24,880	4,629	19%	25,168	3,080	12%	25,470	8,679	34%
Grade 9	7,646	1,953	26%	7,933	1,323	17%	7,691	2,995	39%
Grade 10	6,392	1,333	21%	6,403	817	13%	6,702	2,498	37%
Grade 11	5,370	835	16%	5,391	533	10%	5,564	1,973	35%
Grade 12	5,472	508	9%	5,441	407	7%	5,513	1,213	22%
Special Populations									
Economically Disadvantaged	37,805	6,135	16%	38,779	4,124	11%	40,121	13,714	34%
Grade 9	11,509	2,618	23%	12,190	1,738	14%	11,821	4,823	41%
Grade 10	9,820	1,796	18%	9,793	1,110	11%	10,681	3,898	36%
Grade 11	8,139	1,066	13%	8,339	746	9%	8,888	3,137	35%
Grade 12	8,337	655	8%	8,457	530	6%	8,731	1,856	21%
English Learners	8,089	1,798	22%	9,658	1,186	12%	10,937	4,506	41%
Grade 9	3,047	827	27%	4,027	565	14%	4,055	1,800	44%
Grade 10	2,147	519	24%	2,381	319	13%	3,173	1,376	43%
Grade 11	1,458	257	18%	1,623	153	9%	2,025	892	44%
Grade 12	1,437	195	14%	1,627	149	9%	1,684	438	26%
Gifted/Talented	9,193	462	5%	10,093	457	5%	10,946	1,756	16%
Grade 9	2,594	155	6%	3,183	176	6%	3,113	556	18%
Grade 10	2,377	131	6%	2,542	98	4%	3,101	553	18%
Grade 11	2,160	101	5%	2,257	127	6%	2,463	409	17%
Grade 12	2,062	75	4%	2,111	56	3%	2,269	238	10%
Special Education	4,992	878	18%	4,977	532	11%	5,072	1,507	30%
Grade 9	1,505	385	26%	1,596	271	17%	1,538	570	37%
Grade 10	1,236	291	24%	1,214	149	12%	1,326	431	33%
Grade 11	1,066	135	13%	998	69	7%	1,035	320	31%
Grade 12	1,185	67	6%	1,169	43	4%	1,173	186	16%
Homeless	1,880	355	19%	1,610	223	14%	1,111	321	29%
Grade 9	681	171	25%	635	117	18%	380	147	39%
Grade 10	352	87	25%	342	41	12%	303	76	25%
Grade 11	295	49	17%	204	26	13%	185	49	26%
Grade 12	552	48	9%	429	39	9%	243	49	20%
All	49,989	7,153	14%	50,872	4,802	9%	51,599	15,181	29%

Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix B: Students with One or More “F” Grades by Content Area, Continued

Figure B-4. Percentage of Students with One or More “F” Grades for Mathematics by Grade Level

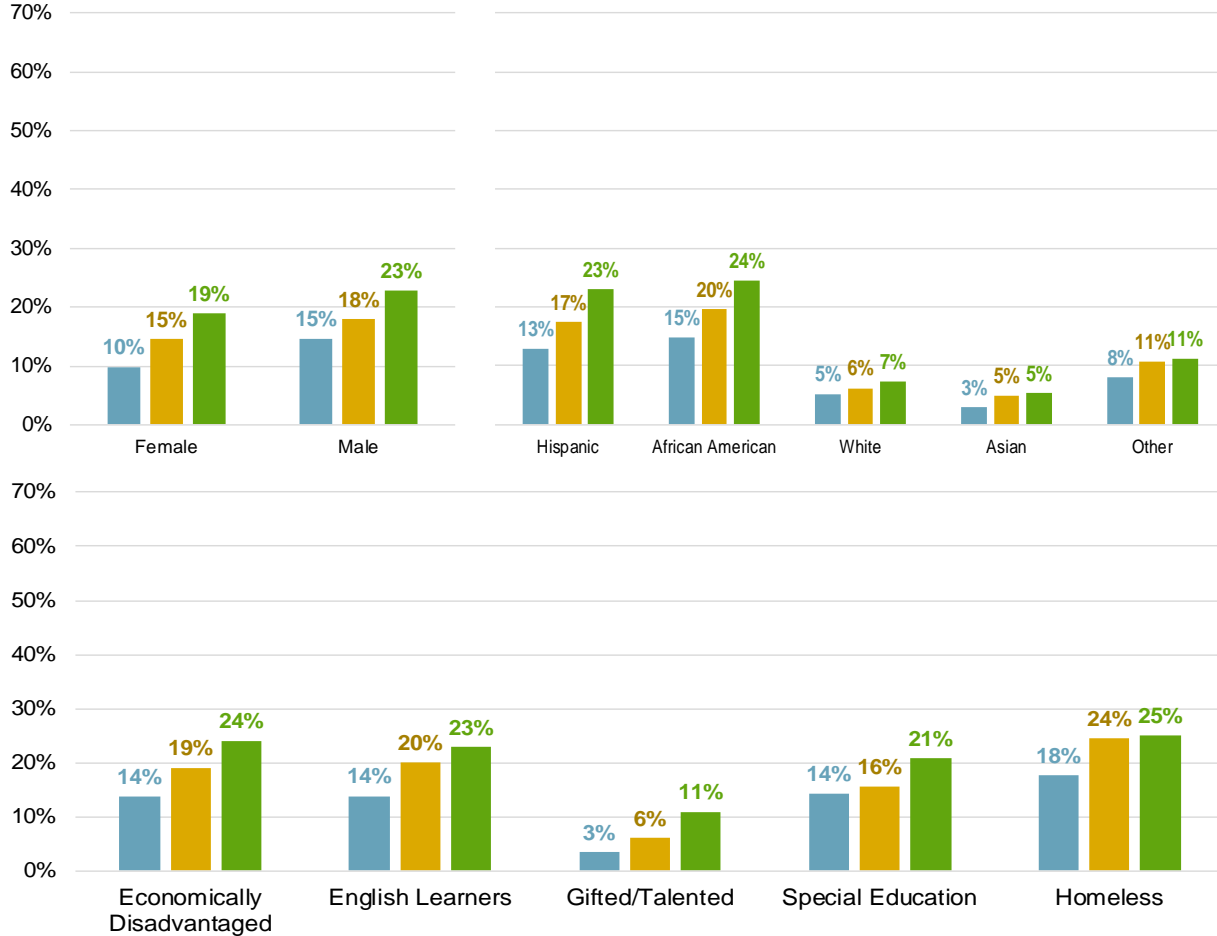


Sources: Chancery data extract, 2018–2019 Semester 2, Cycle 4, Cycle 6 grades; Chancery data extract, 2019–2020 Semester 2, Cycle 4, Cycle 6 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: Percentages may not total 100 due to missing data and rounding.

Appendix B: Students with One or More “F” Grades by Content Area, Continued

Figure B-5. Percentage of All HISD Students with One or More “F” Grades in Mathematics by Gender, Race/Ethnicity, and Special Populations

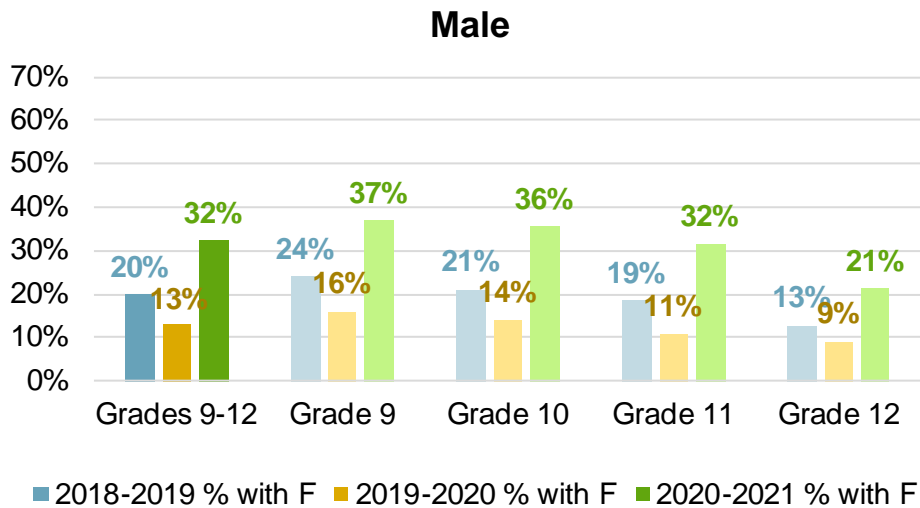
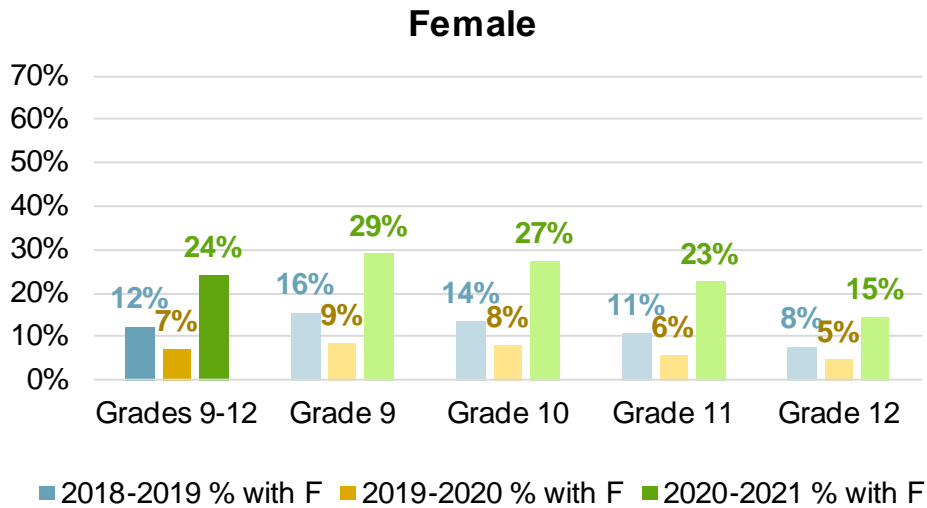


Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix B: Students with One or More “F” Grades by Content Area, Continued

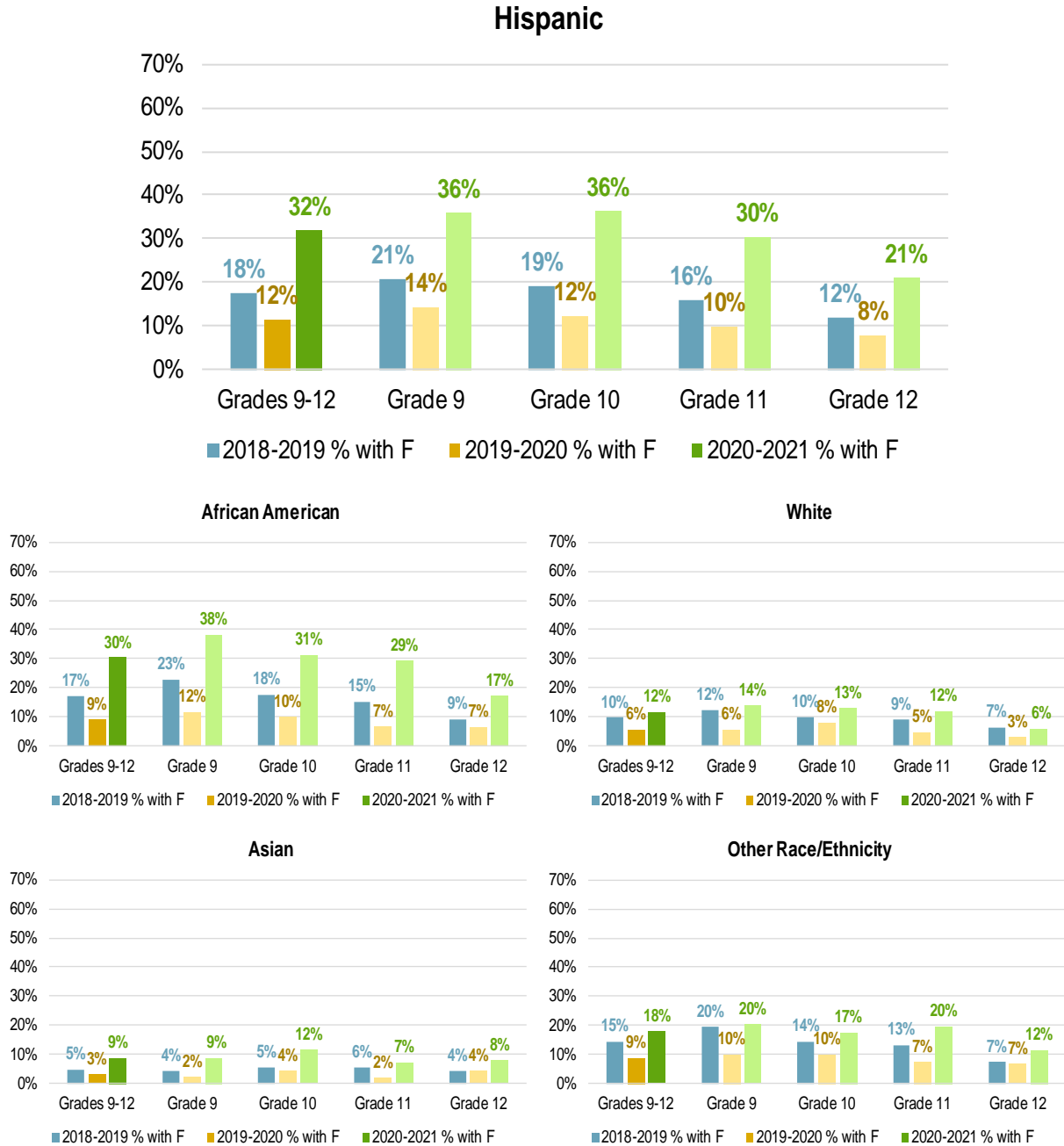
Figure B-6(a). Percentage of High School Students with One or More “F” Grades in Mathematics by Grade Level and Gender



Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades
 Notes: Percentages may not total 100 due to missing data and rounding.

Appendix B: Students with One or More “F” Grades by Content Area, Continued

Figure B-6(b). Percentage of High School Students with One or More “F” Grades in Mathematics by Grade Level and Race/Ethnicity



Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix B: Students with One or More “F” Grades by Content Area, Continued

Figure B-6(c). Percentage of High School Students with One or More “F” Grades in Mathematics by Grade Level and Special Populations



Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: Percentages may not total 100 due to missing data and rounding.

Appendix B: Students with One or More “F” Grades by Content Area, Continued

	Semester 2 2018-2019 School Year			Semester 2 2019-2020 School Year			Semester 2 2020-2021 School Year		
	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"
Grade Level									
1-2	33,014	2,876	9%	31,118	6,804	22%	30,045	2,616	9%
3-5	50,881	5,398	11%	47,687	10,412	22%	46,969	6,412	14%
6-8	40,971	5,151	13%	41,082	5,279	13%	40,862	11,892	29%
9-12	47,921	7,723	16%	48,768	4,897	10%	49,322	13,914	28%
Race/Ethnicity									
Hispanic	107,844	14,028	13%	105,857	18,436	17%	103,371	23,826	23%
African American	39,774	5,898	15%	37,616	7,356	20%	37,145	9,089	24%
White	15,470	806	5%	15,511	970	6%	16,550	1,208	7%
Asian	7,128	208	3%	7,055	351	5%	7,226	384	5%
Other	2,571	208	8%	2,616	279	11%	2,904	327	11%
Gender									
Female	85,256	8,375	10%	83,634	12,163	15%	83,005	15,673	19%
Male	87,531	12,773	15%	85,021	15,229	18%	84,192	19,161	23%
Special Populations									
Economically Disadvantaged	136,178	18,675	14%	133,179	25,347	19%	133,578	32,109	24%
English Learners	52,550	7,284	14%	55,781	11,170	20%	56,895	13,012	23%
Gifted/Talented	33,228	1,126	3%	31,698	1,909	6%	30,085	3,300	11%
Special Education	15,408	2,208	14%	15,975	2,483	16%	17,018	3,526	21%
Homeless	5,529	976	18%	4,885	1,194	24%	3,164	789	25%
All	172,787	21,148	12%	168,655	27,392	16%	167,198	34,834	21%

Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix B: Students with One or More “F” Grades by Content Area, Continued

Table 3B. High School Students With One or More "F" Grades in Second Semester Mathematics, 2018-2019, 2019-2020, and 2020-2021									
	Semester 2 2018-2019 School Year			Semester 2 2019-2020 School Year			Semester 2 2020-2021 School Year		
	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"
Grade Level									
9	14,649	2,922	20%	15,347	1,908	12%	14,730	4,883	33%
10	12,765	2,216	17%	12,806	1,415	11%	13,556	4,254	31%
11	10,821	1,585	15%	11,002	907	8%	11,308	3,046	27%
12	9,686	1,000	10%	9,613	667	7%	9,728	1,731	18%
Race/Ethnicity									
Hispanic	29,566	5,188	18%	30,252	3,501	12%	30,267	9,632	32%
Grade 9	9,098	1,896	21%	9,654	1,382	14%	9,104	3,272	36%
Grade 10	7,925	1,525	19%	7,848	975	12%	8,333	3,019	36%
Grade 11	6,647	1,067	16%	6,767	671	10%	6,897	2,096	30%
Grade 12	5,896	700	12%	5,983	473	8%	5,933	1,245	21%
African American	11,050	1,886	17%	10,926	998	9%	11,155	3,371	30%
Grade 9	3,480	797	23%	3,547	412	12%	3,464	1,322	38%
Grade 10	2,891	512	18%	2,886	290	10%	3,026	947	31%
Grade 11	2,377	365	15%	2,342	156	7%	2,499	731	29%
Grade 12	2,302	212	9%	2,151	140	7%	2,166	371	17%
White	4,699	459	10%	4,918	275	6%	5,126	594	12%
Grade 9	1,335	166	12%	1,373	79	6%	1,382	192	14%
Grade 10	1,263	126	10%	1,355	108	8%	1,448	188	13%
Grade 11	1,167	106	9%	1,239	59	5%	1,253	150	12%
Grade 12	934	61	7%	951	29	3%	1,043	64	6%
Asian	1,951	95	5%	1,975	61	3%	1,981	176	9%
Grade 9	526	22	4%	541	12	2%	526	46	9%
Grade 10	513	28	5%	520	22	4%	520	60	12%
Grade 11	480	27	6%	505	10	2%	486	35	7%
Grade 12	432	18	4%	409	17	4%	449	35	8%
Other	655	95	15%	697	62	9%	791	141	18%
Grade 9	210	41	20%	232	23	10%	252	51	20%
Grade 10	173	25	14%	197	20	10%	229	40	17%
Grade 11	150	20	13%	149	11	7%	173	34	20%
Grade 12	122	9	7%	119	8	7%	137	16	12%

Appendix B: Students with One or More “F” Grades by Content Area, Continued

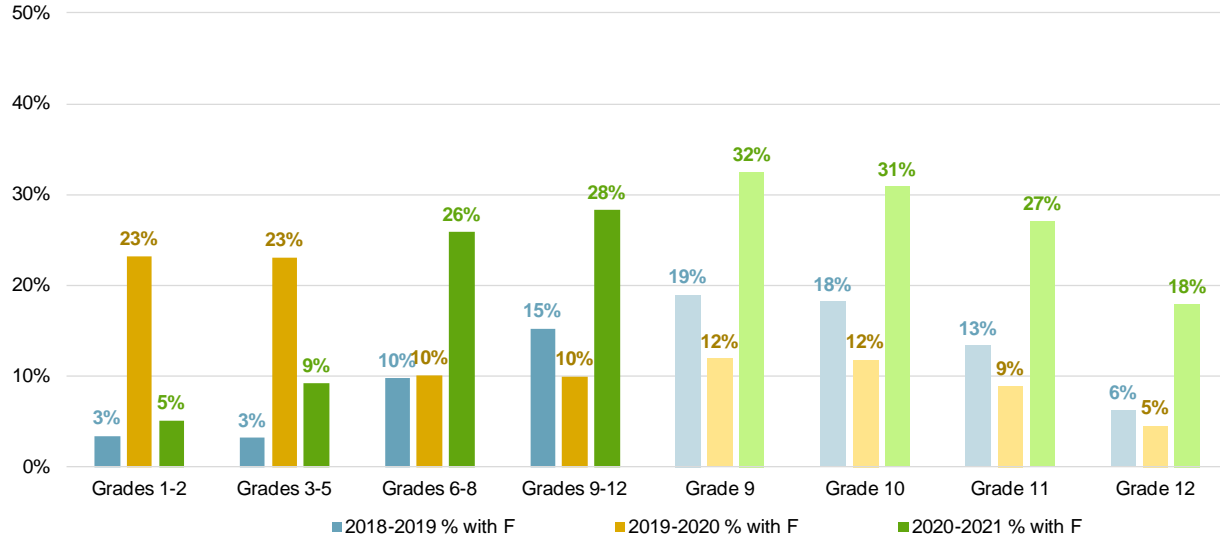
	Semester 2 2018-2019 School Year			Semester 2 2019-2020 School Year			Semester 2 2020-2021 School Year		
	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"
Gender									
Female	24,096	3,001	12%	24,693	1,754	7%	25,022	6,054	24%
Grade 9	7,170	1,121	16%	7,531	649	9%	7,128	2,075	29%
Grade 10	6,474	886	14%	6,492	530	8%	6,943	1,901	27%
Grade 11	5,556	610	11%	5,777	342	6%	5,903	1,338	23%
Grade 12	4,896	384	8%	4,893	233	5%	5,048	740	15%
Male	23,825	4,722	20%	24,075	3,143	13%	24,300	7,860	32%
Grade 9	7,479	1,801	24%	7,816	1,259	16%	7,602	2,808	37%
Grade 10	6,291	1,330	21%	6,314	885	14%	6,613	2,353	36%
Grade 11	5,265	975	19%	5,225	565	11%	5,405	1,708	32%
Grade 12	4,790	616	13%	4,720	434	9%	4,680	991	21%
Special Populations									
Economically Disadvantaged	36,369	6,320	17%	37,220	4,211	11%	38,353	12,437	32%
Grade 9	11,357	2,467	22%	12,030	1,669	14%	11,697	4,403	38%
Grade 10	9,669	1,807	19%	9,662	1,199	12%	10,548	3,814	36%
Grade 11	8,016	1,249	16%	8,105	769	9%	8,614	2,697	31%
Grade 12	7,327	797	11%	7,423	574	8%	7,494	1,523	20%
English Learners	7,771	1,675	22%	9,391	1,314	14%	10,559	4,017	38%
Grade 9	2,919	755	26%	3,939	627	16%	3,989	1,590	40%
Grade 10	2,088	469	22%	2,331	366	16%	3,121	1,334	43%
Grade 11	1,432	260	18%	1,589	183	12%	1,941	740	38%
Grade 12	1,332	191	14%	1,532	138	9%	1,508	353	23%
Gifted/Talented	8,704	743	9%	9,460	520	5%	10,398	1,836	18%
Grade 9	2,585	228	9%	3,174	212	7%	3,099	618	20%
Grade 10	2,369	239	10%	2,525	128	5%	3,090	602	19%
Grade 11	2,116	178	8%	2,193	109	5%	2,402	372	15%
Grade 12	1,634	98	6%	1,568	71	5%	1,807	244	14%
Special Education	4,786	853	18%	4,800	485	10%	4,868	1,357	28%
Grade 9	1,485	413	28%	1,571	234	15%	1,526	543	36%
Grade 10	1,209	216	18%	1,204	153	13%	1,303	400	31%
Grade 11	1,042	136	13%	986	61	6%	1,009	278	28%
Grade 12	1,050	88	8%	1,039	37	4%	1,030	136	13%
Homeless	1,755	372	21%	1,536	190	12%	1,053	287	27%
Grade 9	656	182	28%	624	96	15%	372	122	33%
Grade 10	338	75	22%	333	42	13%	299	77	26%
Grade 11	289	59	20%	195	18	9%	176	50	28%
Grade 12	472	56	12%	384	34	9%	206	38	18%
All	47,921	7,723	16%	48,768	4,897	10%	49,322	13,914	28%

Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix B: Students with One or More “F” Grades by Content Area, Continued

Figure B-7. Percentage of Students with One or More “F” Grades for Science by Grade Level

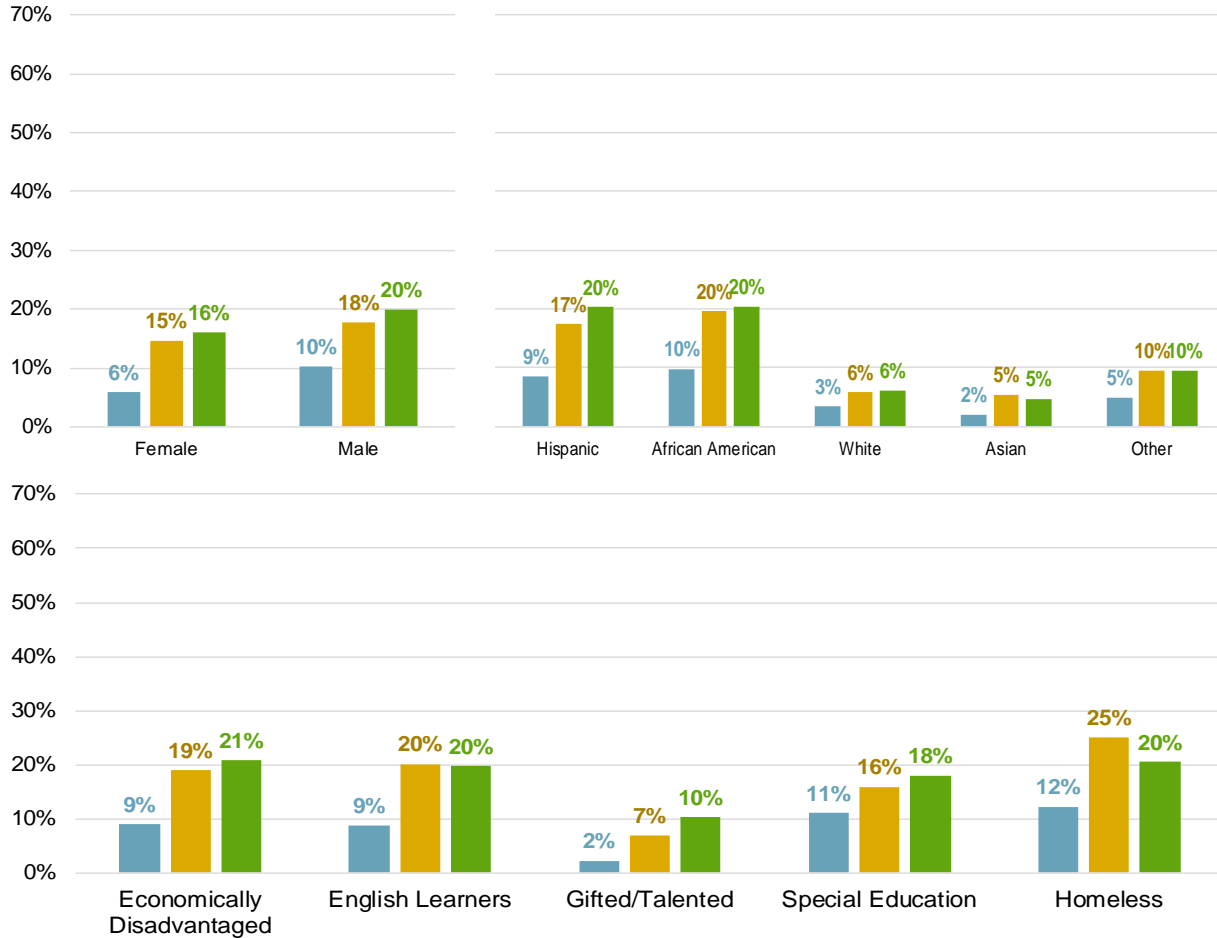


Sources: Chancery data extract, 2018–2019 Semester 2, Cycle 4, Cycle 6 grades; Chancery data extract, 2019–2020 Semester 2, Cycle 4, Cycle 6 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: Percentages may not total 100 due to missing data and rounding.

Appendix B: Students with One or More “F” Grades by Content Area, Continued

Figure B-8. Percentage of All HISD Students with One or More “F” Grades in Science by Gender, Race/Ethnicity, and Special Populations

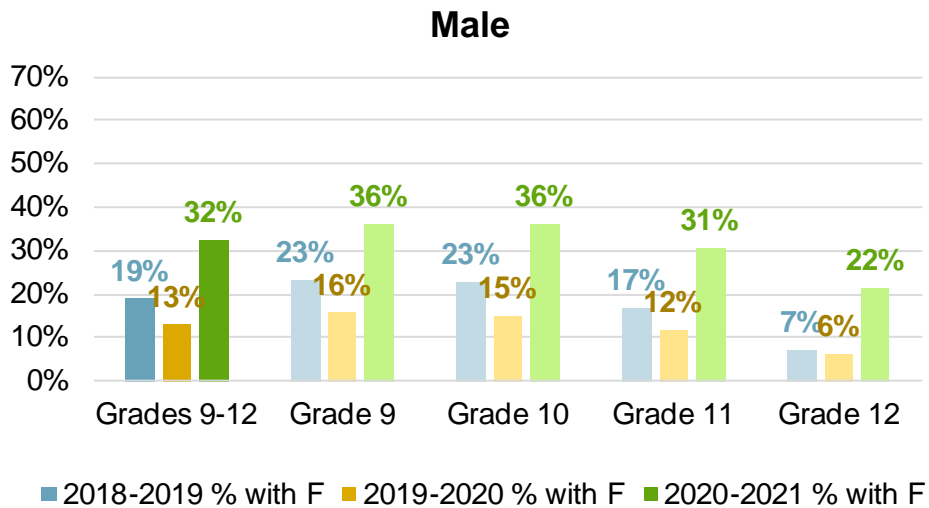
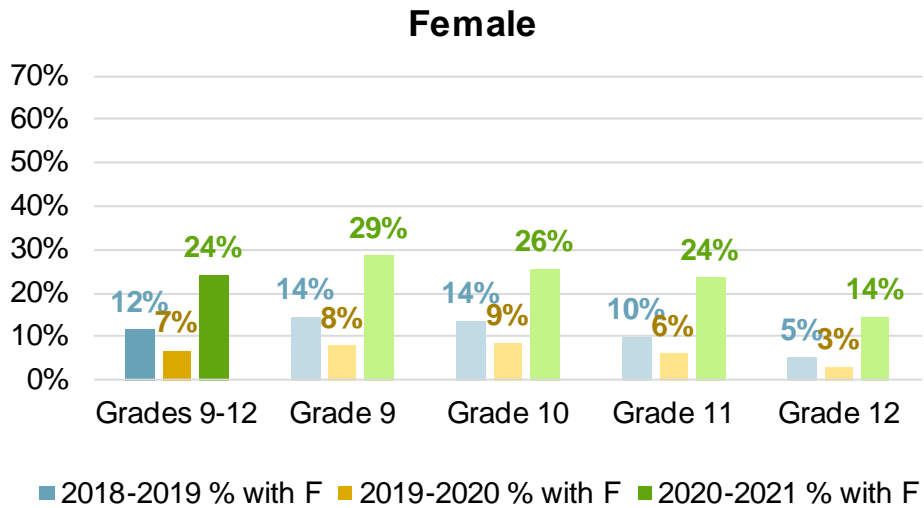


Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix B: Students with One or More “F” Grades by Content Area, Continued

Figure B-9(a). Percentage of High School Students with One or More “F” Grades in Science by Grade Level and Gender



Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades
 Notes: Percentages may not total 100 due to missing data and rounding.

Appendix B: Students with One or More “F” Grades by Content Area, Continued

Figure B-9(b). Percentage of High School Students with One or More “F” Grades in Science by Grade Level and Race/Ethnicity



Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix B: Students with One or More “F” Grades by Content Area, Continued

Figure B-9(c). Percentage of High School Students with One or More “F” Grades in Science by Grade Level and Special Populations



Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: Percentages may not total 100 due to missing data and rounding.

Appendix B: Students with One or More “F” Grades by Content Area, Continued

	Semester 2 2018-2019 School Year			Semester 2 2019-2020 School Year			Semester 2 2020-2021 School Year		
	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"
Grade Level									
1-2	33,003	1,138	3%	30,824	7,132	23%	30,046	1,551	5%
3-5	50,829	1,625	3%	47,168	10,881	23%	46,988	4,331	9%
6-8	41,068	4,005	10%	40,842	4,122	10%	40,754	10,543	26%
9-12	45,696	6,979	15%	46,587	4,647	10%	47,130	13,333	28%
Race/Ethnicity									
Hispanic	106,303	9,080	9%	103,839	18,086	17%	102,033	20,692	20%
African American	39,323	3,874	10%	36,688	7,179	20%	36,438	7,437	20%
White	15,358	521	3%	15,324	893	6%	16,398	1,011	6%
Asian	7,068	145	2%	6,982	377	5%	7,164	342	5%
Other	2,544	127	5%	2,588	247	10%	2,883	276	10%
Gender									
Female	83,951	4,940	6%	81,838	11,938	15%	81,665	13,107	16%
Male	86,645	8,807	10%	83,583	14,844	18%	83,252	16,651	20%
Special Populations									
Economically Disadvantaged	134,351	12,130	9%	130,362	24,727	19%	131,683	27,400	21%
English Learners	52,250	4,529	9%	54,930	11,069	20%	56,515	11,144	20%
Gifted/Talented	32,884	729	2%	31,442	2,148	7%	29,753	3,039	10%
Special Education	15,290	1,689	11%	15,691	2,509	16%	16,859	3,042	18%
Homeless	5,440	668	12%	4,737	1,184	25%	3,082	631	20%
All	170,596	13,747	8%	165,421	26,782	16%	164,918	29,758	18%

Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix B: Students with One or More “F” Grades by Content Area, Continued

Table 4B. High School Students With One or More "F" Grades in Second Semester Science, 2018-2019, 2019-2020, and 2020-2021

	Semester 2 2018-2019 School Year			Semester 2 2019-2020 School Year			Semester 2 2020-2021 School Year		
	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"
Grade Level									
9	14,696	2,791	19%	15,387	1,832	12%	14,760	4,793	32%
10	12,762	2,319	18%	12,813	1,512	12%	13,533	4,172	31%
11	10,374	1,380	13%	10,603	945	9%	10,858	2,936	27%
12	7,864	489	6%	7,784	358	5%	7,979	1,432	18%
Race/Ethnicity									
Hispanic	28,023	4,642	17%	28,899	3,277	11%	28,969	9,403	32%
Grade 9	9,112	1,822	20%	9,682	1,307	13%	9,149	3,364	37%
Grade 10	7,917	1,552	20%	7,871	1,047	13%	8,335	2,940	35%
Grade 11	6,384	938	15%	6,582	659	10%	6,692	2,058	31%
Grade 12	4,610	330	7%	4,764	264	6%	4,793	1,041	22%
African American	10,572	1,861	18%	10,336	1,066	10%	10,500	3,116	30%
Grade 9	3,508	794	23%	3,552	434	12%	3,461	1,179	34%
Grade 10	2,900	603	21%	2,875	352	12%	3,016	940	31%
Grade 11	2,287	344	15%	2,218	217	10%	2,339	710	30%
Grade 12	1,877	120	6%	1,691	63	4%	1,684	287	17%
White	4,584	329	7%	4,766	215	5%	4,972	518	10%
Grade 9	1,339	132	10%	1,376	63	5%	1,371	153	11%
Grade 10	1,260	115	9%	1,354	85	6%	1,441	186	13%
Grade 11	1,114	59	5%	1,182	48	4%	1,186	111	9%
Grade 12	871	23	3%	854	19	2%	974	68	7%
Asian	1,891	73	4%	1,904	46	2%	1,919	168	9%
Grade 9	527	15	3%	545	11	2%	525	53	10%
Grade 10	510	22	4%	515	14	3%	513	63	12%
Grade 11	448	24	5%	476	13	3%	475	27	6%
Grade 12	406	12	3%	368	8	2%	406	25	6%
Other	626	74	12%	682	43	6%	768	128	17%
Grade 9	210	28	13%	232	17	7%	252	44	17%
Grade 10	175	27	15%	198	14	7%	228	43	19%
Grade 11	141	15	11%	145	8	6%	166	30	18%
Grade 12	100	4	4%	107	4	4%	122	11	9%

Appendix B: Students with One or More “F” Grades by Content Area, Continued

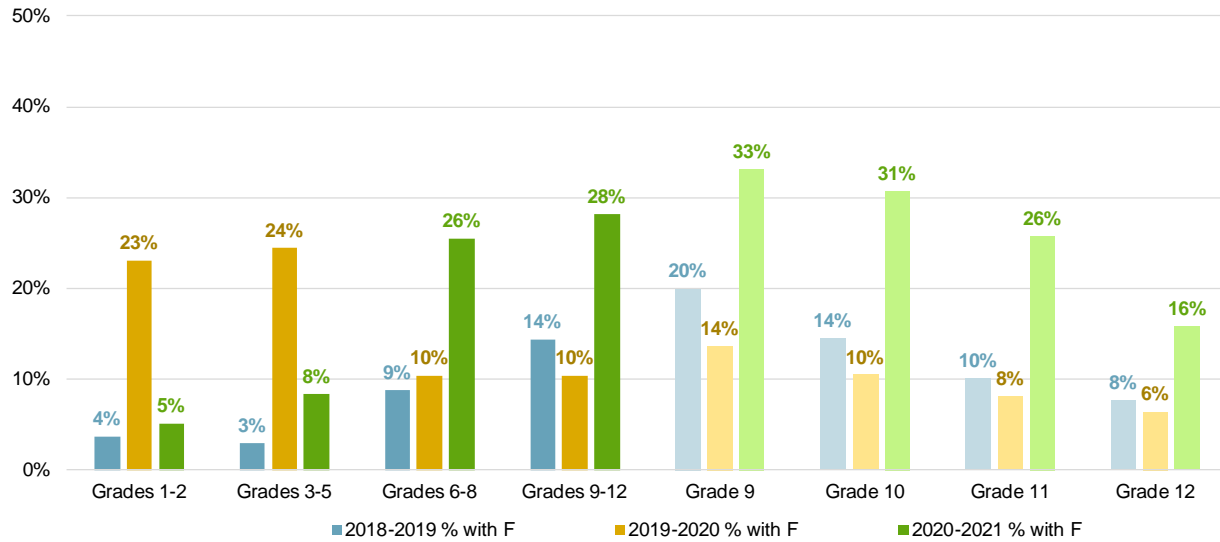
	Semester 2 2018-2019 School Year			Semester 2 2019-2020 School Year			Semester 2 2020-2021 School Year		
	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"
Gender									
Female	22,781	2,634	12%	23,411	1,620	7%	23,733	5,730	24%
Grade 9	7,176	1,037	14%	7,548	602	8%	7,131	2,039	29%
Grade 10	6,479	878	14%	6,493	563	9%	6,921	1,776	26%
Grade 11	5,264	521	10%	5,495	338	6%	5,635	1,330	24%
Grade 12	3,862	198	5%	3,875	117	3%	4,046	585	14%
Male	22,915	4,345	19%	23,176	3,027	13%	23,397	7,603	32%
Grade 9	7,520	1,754	23%	7,839	1,230	16%	7,629	2,754	36%
Grade 10	6,283	1,441	23%	6,320	949	15%	6,612	2,396	36%
Grade 11	5,110	859	17%	5,108	607	12%	5,223	1,606	31%
Grade 12	4,002	291	7%	3,909	241	6%	3,933	847	22%
Special Populations									
Economically Disadvantaged	34,510	5,922	17%	35,397	4,033	11%	36,549	11,972	33%
Grade 9	11,402	2,437	21%	12,072	1,609	13%	11,740	4,369	37%
Grade 10	9,682	1,955	20%	9,669	1,314	14%	10,543	3,697	35%
Grade 11	7,688	1,127	15%	7,838	814	10%	8,271	2,634	32%
Grade 12	5,738	403	7%	5,818	296	5%	5,995	1,272	21%
English Learners	7,475	1,691	23%	8,986	1,305	15%	10,204	4,115	40%
Grade 9	2,913	749	26%	3,954	608	15%	4,021	1,739	43%
Grade 10	2,067	527	25%	2,329	390	17%	3,140	1,307	42%
Grade 11	1,391	279	20%	1,570	205	13%	1,934	776	40%
Grade 12	1,104	136	12%	1,133	102	9%	1,109	293	26%
Gifted/Talented	8,355	473	6%	9,271	432	5%	10,065	1,686	17%
Grade 9	2,594	152	6%	3,180	167	5%	3,109	549	18%
Grade 10	2,362	156	7%	2,521	119	5%	3,077	610	20%
Grade 11	2,039	119	6%	2,108	102	5%	2,333	327	14%
Grade 12	1,360	46	3%	1,462	44	3%	1,546	200	13%
Special Education	4,643	777	17%	4,625	485	10%	4,730	1,279	27%
Grade 9	1,499	372	25%	1,578	225	14%	1,528	492	32%
Grade 10	1,208	266	22%	1,196	167	14%	1,309	371	28%
Grade 11	1,019	101	10%	966	62	6%	984	266	27%
Grade 12	917	38	4%	885	31	4%	909	150	17%
Homeless	1,654	365	22%	1,421	206	14%	978	261	27%
Grade 9	654	168	26%	622	99	16%	372	112	30%
Grade 10	346	93	27%	333	64	19%	299	81	27%
Grade 11	273	65	24%	197	21	11%	168	46	27%
Grade 12	381	39	10%	269	22	8%	139	22	16%
All	45,696	6,979	15%	46,587	4,647	10%	47,130	13,333	28%

Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix B: Students with One or More “F” Grades by Content Area, Continued

Figure B-10. Percentage of Students with One or More “F” Grades for Social Studies by Grade Level

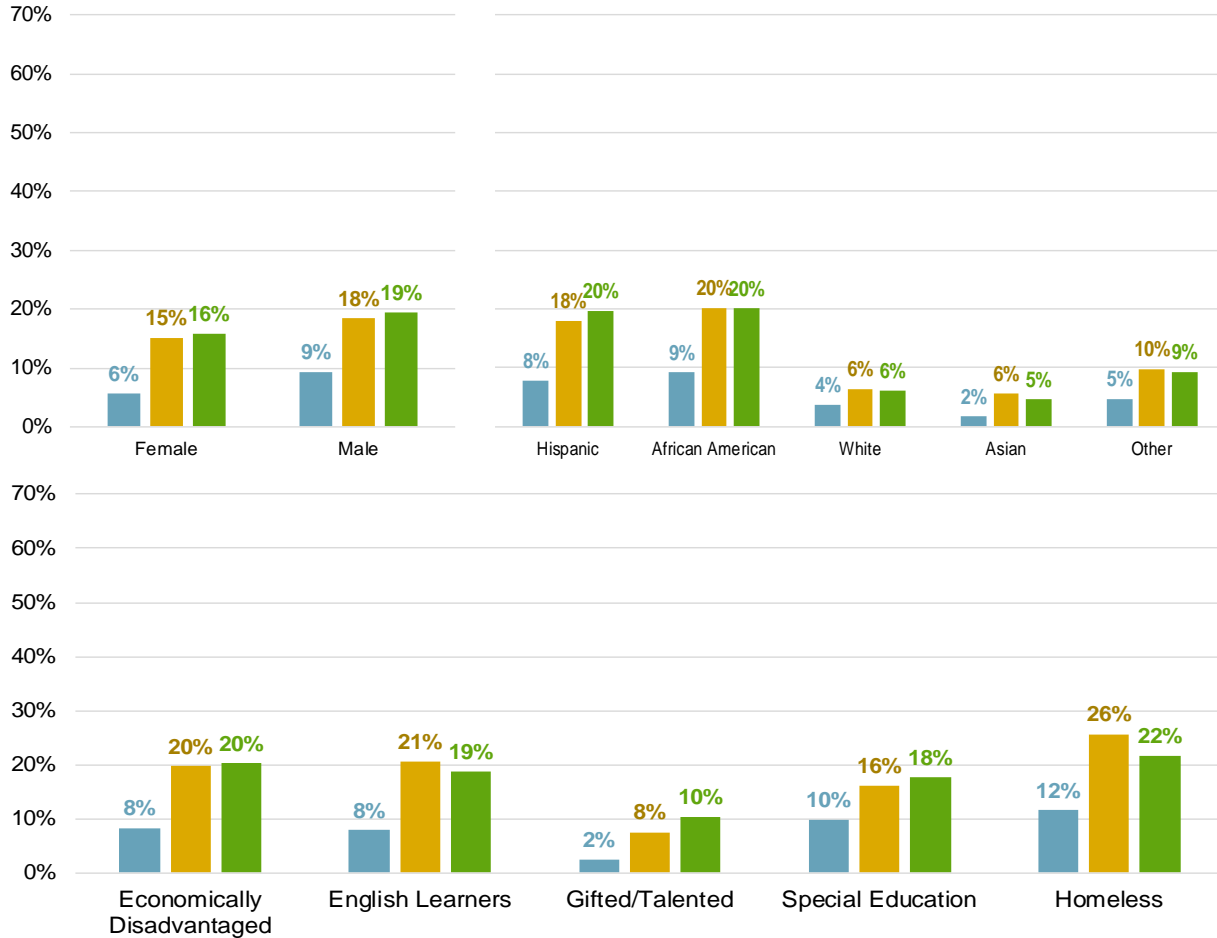


Sources: Chancery data extract, 2018–2019 Semester 2, Cycle 4, Cycle 6 grades; Chancery data extract, 2019–2020 Semester 2, Cycle 4, Cycle 6 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: Percentages may not total 100 due to missing data and rounding.

Appendix B: Students with One or More “F” Grades by Content Area, Continued

Figure B-11. Percentage of All HISD Students with One or More “F” Grades in Social Studies by Gender, Race/Ethnicity, and Special Populations

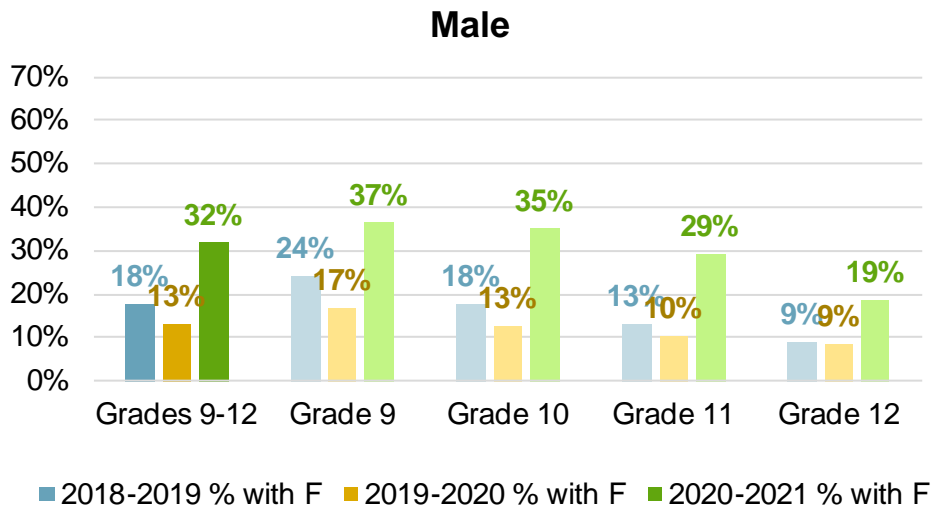
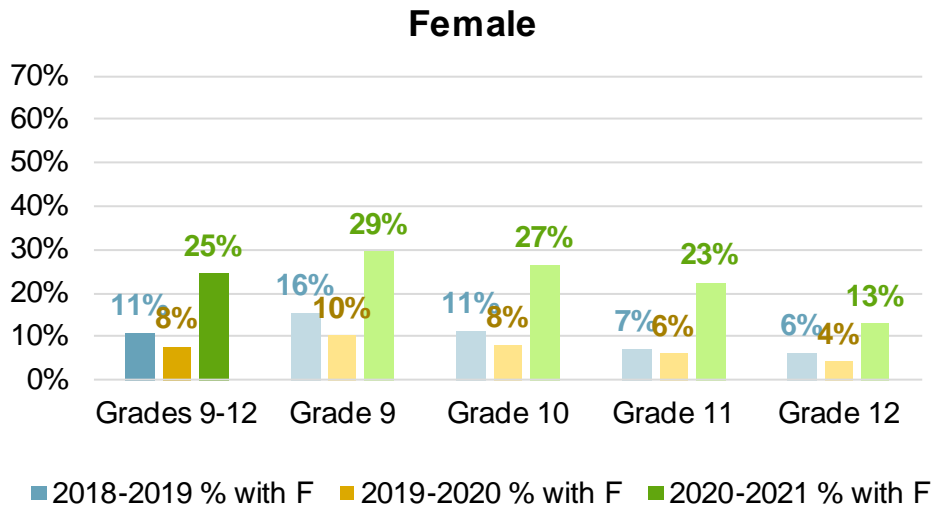


Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix B: Students with One or More “F” Grades by Content Area, Continued

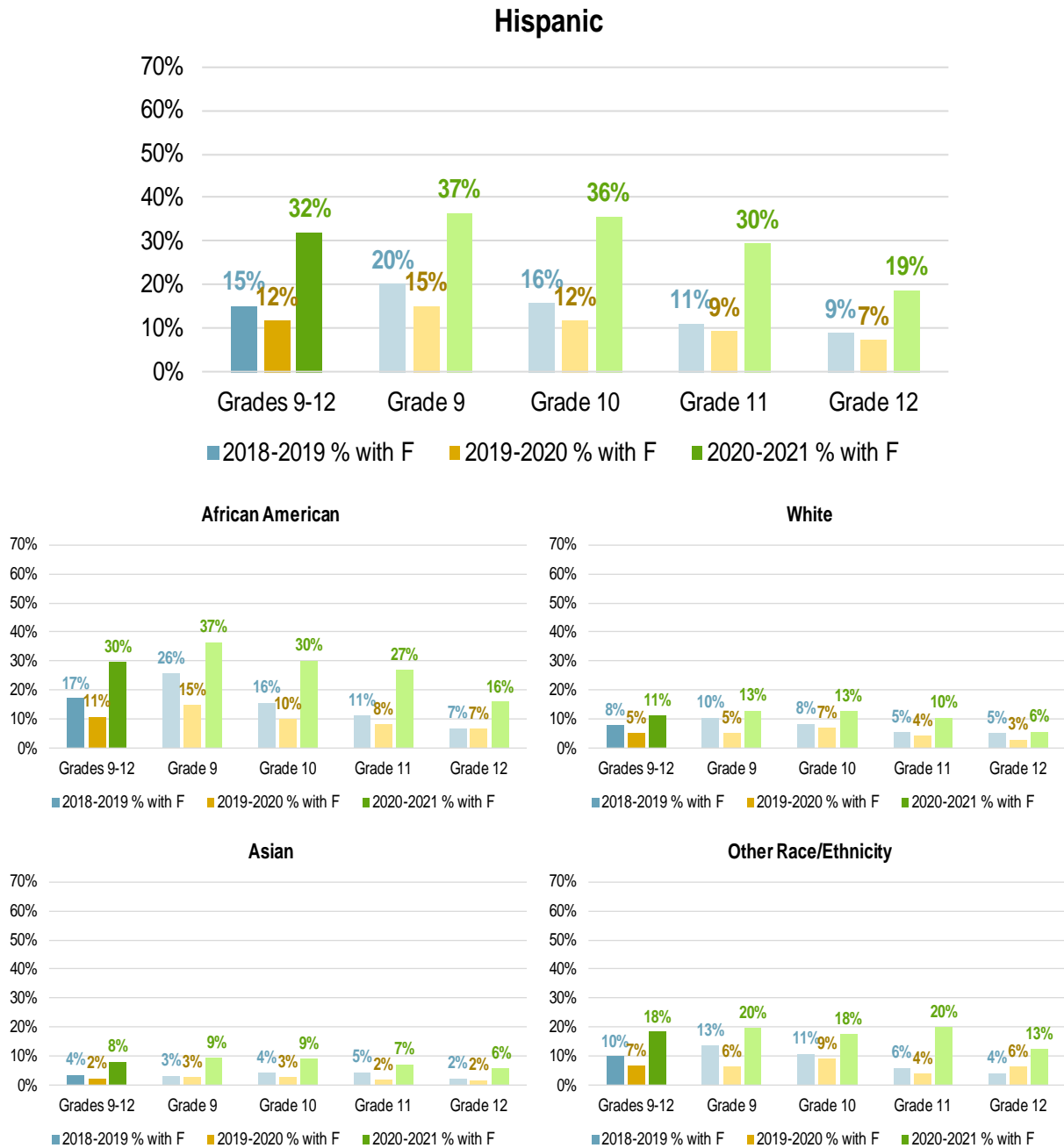
Figure B-12(a). Percentage of High School Students with One or More “F” Grades in Social Studies by Grade Level and Gender



Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades
 Notes: Percentages may not total 100 due to missing data and rounding.

Appendix B: Students with One or More “F” Grades by Content Area, Continued

Figure B-12(b). Percentage of High School Students with One or More “F” Grades in Social Studies by Grade Level and Race/Ethnicity



Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix B: Students with One or More “F” Grades by Content Area, Continued

Figure B-12(c). Percentage of High School Students with One or More “F” Grades in Social Studies by Grade Level and Special Populations



Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: Percentages may not total 100 due to missing data and rounding.

Appendix B: Students with One or More “F” Grades by Content Area, Continued

	Semester 2 2018-2019 School Year			Semester 2 2019-2020 School Year			Semester 2 2020-2021 School Year		
	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"
Grade Level									
1-2	33,001	1,231	4%	30,723	7,102	23%	30,024	1,538	5%
3-5	50,864	1,502	3%	46,974	11,480	24%	46,949	3,912	8%
6-8	41,023	3,605	9%	40,933	4,247	10%	40,736	10,399	26%
9-12	44,163	6,345	14%	45,650	4,758	10%	46,325	13,053	28%
Race/Ethnicity									
Hispanic	105,475	8,294	8%	103,105	18,591	18%	101,447	19,992	20%
African American	38,825	3,576	9%	36,415	7,378	20%	36,354	7,314	20%
White	15,221	567	4%	15,243	975	6%	16,285	997	6%
Asian	7,009	126	2%	6,948	390	6%	7,086	331	5%
Other	2,521	120	5%	2,569	253	10%	2,862	268	9%
Gender									
Female	83,396	4,640	6%	81,347	12,335	15%	81,269	12,815	16%
Male	85,655	8,043	9%	82,933	15,252	18%	82,764	16,087	19%
Special Populations									
Economically Disadvantaged	133,216	11,100	8%	129,457	25,482	20%	130,999	26,602	20%
English Learners	52,137	4,128	8%	54,832	11,255	21%	56,377	10,553	19%
Gifted/Talented	32,740	811	2%	31,382	2,373	8%	29,591	3,072	10%
Special Education	14,982	1,477	10%	15,496	2,509	16%	16,669	2,951	18%
Homeless	5,363	623	12%	4,703	1,208	26%	3,094	673	22%
All	169,051	12,683	8%	164,280	27,587	17%	164,034	28,902	18%

Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix B: Students with One or More “F” Grades by Content Area, Continued

	Semester 2 2018-2019 School Year			Semester 2 2019-2020 School Year			Semester 2 2020-2021 School Year		
	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"
Grade Level									
9	14,756	2,946	20%	15,473	2,105	14%	14,778	4,896	33%
10	12,826	1,859	14%	12,914	1,350	10%	13,634	4,184	31%
11	10,927	1,108	10%	11,287	920	8%	11,493	2,957	26%
12	5,654	432	8%	5,976	383	6%	6,420	1,016	16%
Race/Ethnicity									
Hispanic	27,195	4,161	15%	28,320	3,334	12%	28,452	9,146	32%
Grade 9	9,171	1,856	20%	9,743	1,475	15%	9,168	3,354	37%
Grade 10	7,955	1,257	16%	7,932	935	12%	8,397	2,998	36%
Grade 11	6,709	746	11%	6,947	651	9%	7,008	2,068	30%
Grade 12	3,360	302	9%	3,698	273	7%	3,879	726	19%
African American	10,081	1,711	17%	10,088	1,096	11%	10,425	3,085	30%
Grade 9	3,512	905	26%	3,564	529	15%	3,467	1,268	37%
Grade 10	2,919	455	16%	2,901	288	10%	3,044	915	30%
Grade 11	2,416	267	11%	2,412	199	8%	2,543	685	27%
Grade 12	1,234	84	7%	1,211	80	7%	1,371	217	16%
White	4,451	346	8%	4,703	240	5%	4,860	537	11%
Grade 9	1,335	140	10%	1,383	71	5%	1,369	176	13%
Grade 10	1,263	106	8%	1,363	95	7%	1,447	184	13%
Grade 11	1,169	64	5%	1,265	54	4%	1,273	133	10%
Grade 12	684	36	5%	692	20	3%	771	44	6%
Asian	1,832	68	4%	1,875	44	2%	1,842	149	8%
Grade 9	530	17	3%	549	15	3%	523	49	9%
Grade 10	515	22	4%	520	14	3%	519	47	9%
Grade 11	484	22	5%	511	10	2%	489	35	7%
Grade 12	303	7	2%	295	5	2%	311	18	6%
Other	604	59	10%	664	44	7%	746	136	18%
Grade 9	208	28	13%	234	15	6%	251	49	20%
Grade 10	174	19	11%	198	18	9%	227	40	18%
Grade 11	149	9	6%	152	6	4%	180	36	20%
Grade 12	73	3	4%	80	5	6%	88	11	13%

Appendix B: Students with One or More “F” Grades by Content Area, Continued

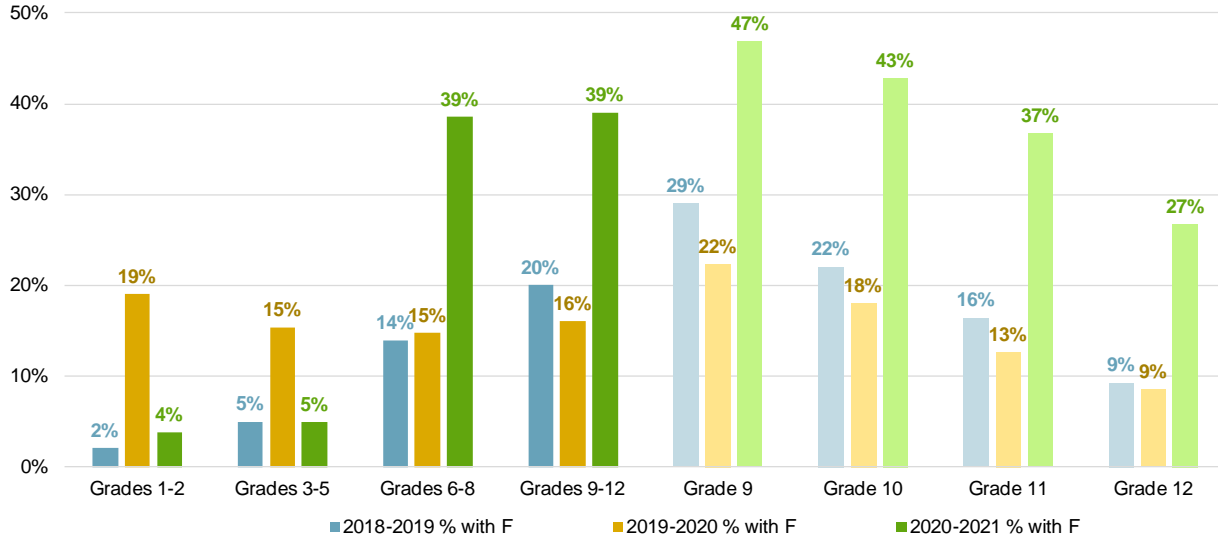
	Semester 2 2018-2019 School Year			Semester 2 2019-2020 School Year			Semester 2 2020-2021 School Year		
	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"
Gender									
Female	22,229	2,439	11%	23,025	1,792	8%	23,372	5,733	25%
Grade 9	7,194	1,117	16%	7,566	770	10%	7,130	2,103	29%
Grade 10	6,511	732	11%	6,537	535	8%	6,967	1,851	27%
Grade 11	5,609	404	7%	5,908	357	6%	6,023	1,358	23%
Grade 12	2,915	186	6%	3,014	130	4%	3,252	421	13%
Male	21,934	3,906	18%	22,625	2,966	13%	22,953	7,320	32%
Grade 9	7,562	1,829	24%	7,907	1,335	17%	7,648	2,793	37%
Grade 10	6,315	1,127	18%	6,377	815	13%	6,667	2,333	35%
Grade 11	5,318	704	13%	5,379	563	10%	5,470	1,599	29%
Grade 12	2,739	246	9%	2,962	253	9%	3,168	595	19%
Special Populations									
Economically Disadvantaged	33,369	5,317	16%	34,657	4,132	12%	35,935	11,697	33%
Grade 9	11,392	2,535	22%	12,138	1,871	15%	11,760	4,457	38%
Grade 10	9,731	1,527	16%	9,758	1,153	12%	10,626	3,738	35%
Grade 11	8,089	898	11%	8,337	772	9%	8,776	2,614	30%
Grade 12	4,157	357	9%	4,424	336	8%	4,773	888	19%
English Learners	7,354	1,562	21%	8,970	1,330	15%	10,117	3,874	38%
Grade 9	2,973	756	25%	3,998	663	17%	4,024	1,640	41%
Grade 10	2,109	424	20%	2,367	340	14%	3,158	1,278	40%
Grade 11	1,427	234	16%	1,654	210	13%	1,966	722	37%
Grade 12	845	148	18%	951	117	12%	969	234	24%
Gifted/Talented	8,208	486	6%	9,221	513	6%	9,914	1,742	18%
Grade 9	2,592	199	8%	3,181	202	6%	3,111	606	19%
Grade 10	2,372	150	6%	2,541	141	6%	3,098	636	21%
Grade 11	2,167	85	4%	2,257	117	5%	2,455	376	15%
Grade 12	1,077	52	5%	1,242	53	4%	1,250	124	10%
Special Education	4,371	657	15%	4,443	442	10%	4,555	1,208	27%
Grade 9	1,496	351	23%	1,584	223	14%	1,526	481	32%
Grade 10	1,223	192	16%	1,204	131	11%	1,318	372	28%
Grade 11	1,051	89	8%	995	63	6%	1,017	264	26%
Grade 12	601	25	4%	660	25	4%	694	91	13%
Homeless	1,579	331	21%	1,415	198	14%	987	278	28%
Grade 9	660	183	28%	630	98	16%	377	133	35%
Grade 10	345	69	20%	338	38	11%	304	81	27%
Grade 11	291	45	15%	208	28	13%	177	44	25%
Grade 12	283	34	12%	239	34	14%	129	20	16%
All	44,163	6,345	14%	45,650	4,758	10%	46,325	13,053	28%

Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix B: Students with One or More “F” Grades by Content Area, Continued

Figure B-13. Percentage of Students with One or More “F” Grades in Non-Core Foundation Content Areas by Grade Level

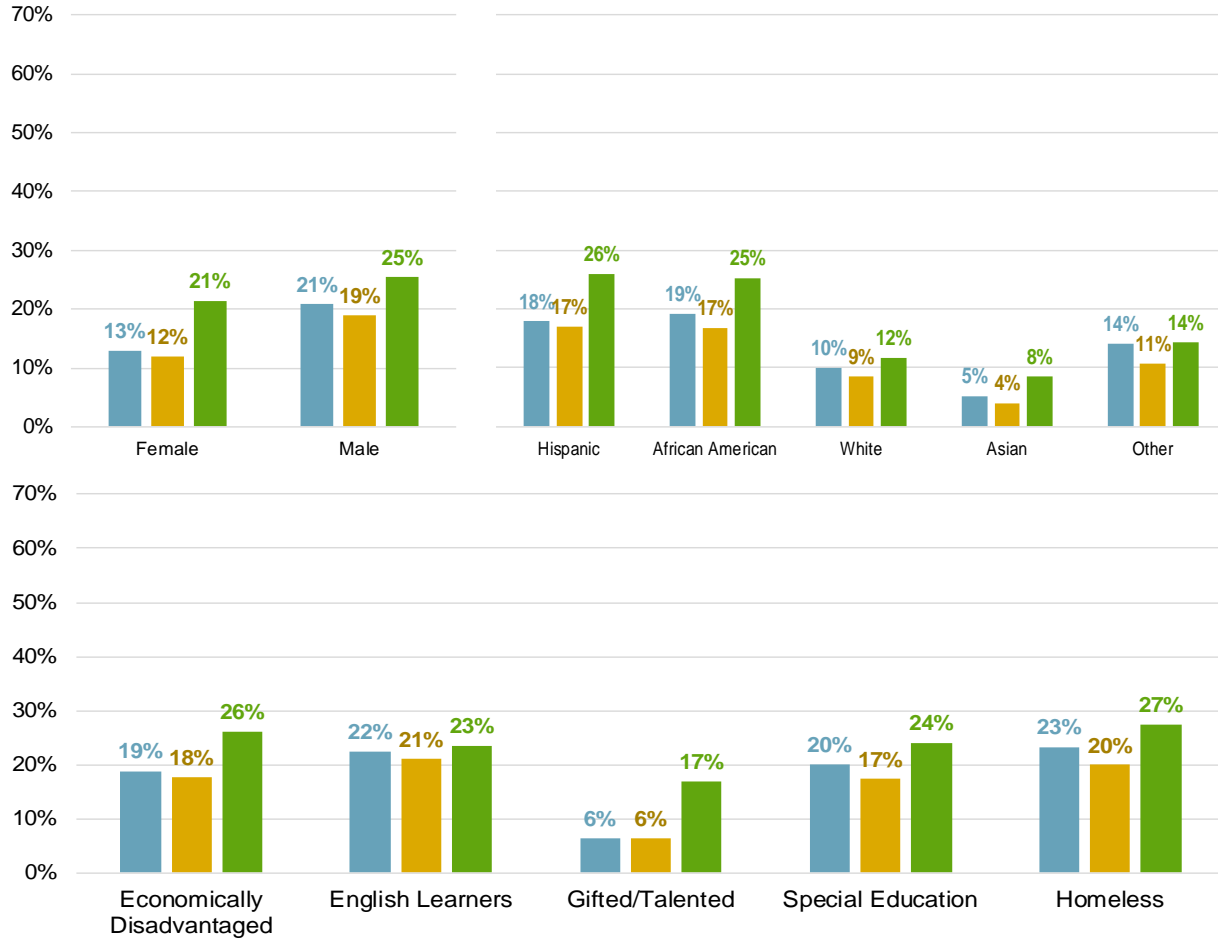


Sources: Chancery data extract, 2018–2019 Semester 2, Cycle 4, Cycle 6 grades; Chancery data extract, 2019–2020 Semester 2, Cycle 4, Cycle 6 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Non-Core Foundation” refers to courses that do not fall under the four core foundation areas (i.e., fine arts, physical education, CTE, special education LifeSkills, etc.). Percentages may not total 100 due to rounding.

Appendix B: Students with One or More “F” Grades by Content Area, Continued

Figure B-14. Percentage of All HISD Students with One or More “F” Grades in Non-Core Foundation Courses by Gender, Race/Ethnicity, and Special Populations

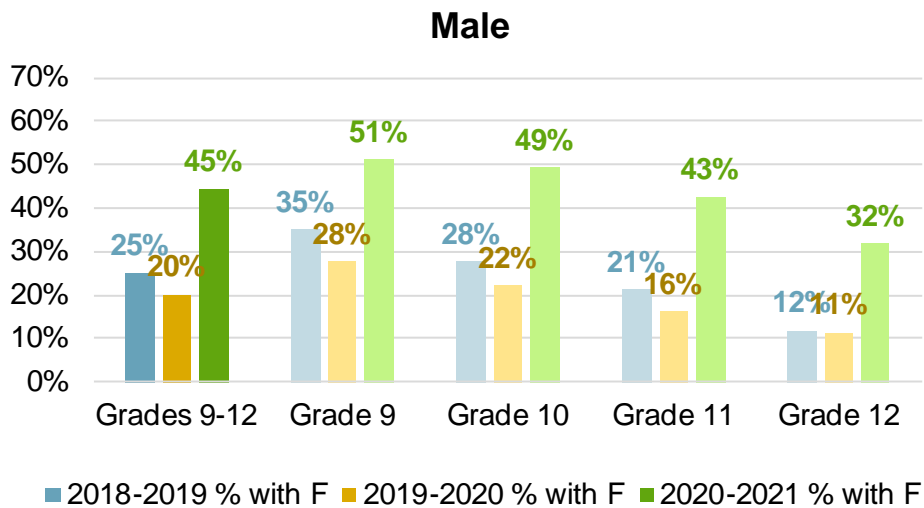
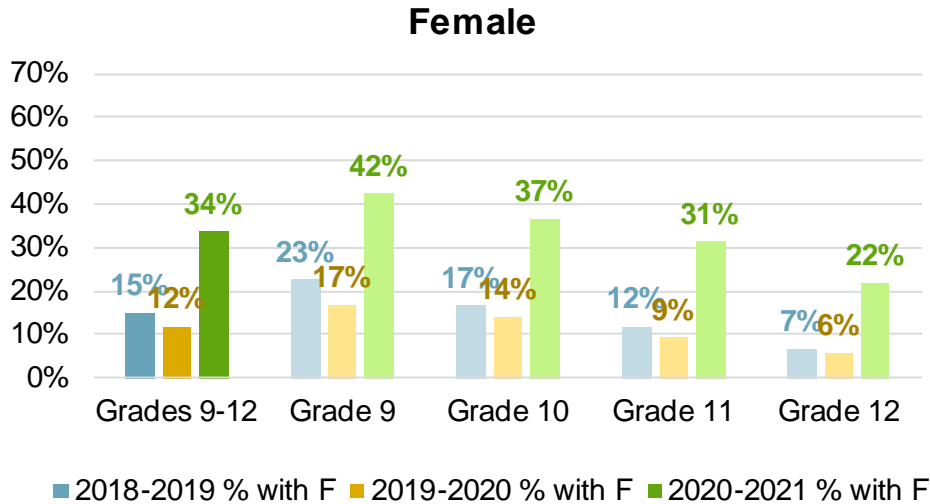


Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Non-Core Foundation” refers to courses that do not fall under the four core foundation areas (i.e., fine arts, physical education, CTE, special education LifeSkills, etc.). “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix B: Students with One or More “F” Grades by Content Area, Continued

Figure B-15(a). Percentage of High School Students with One or More “F” Grades in Non-Core Foundation Courses by Grade Level and Gender

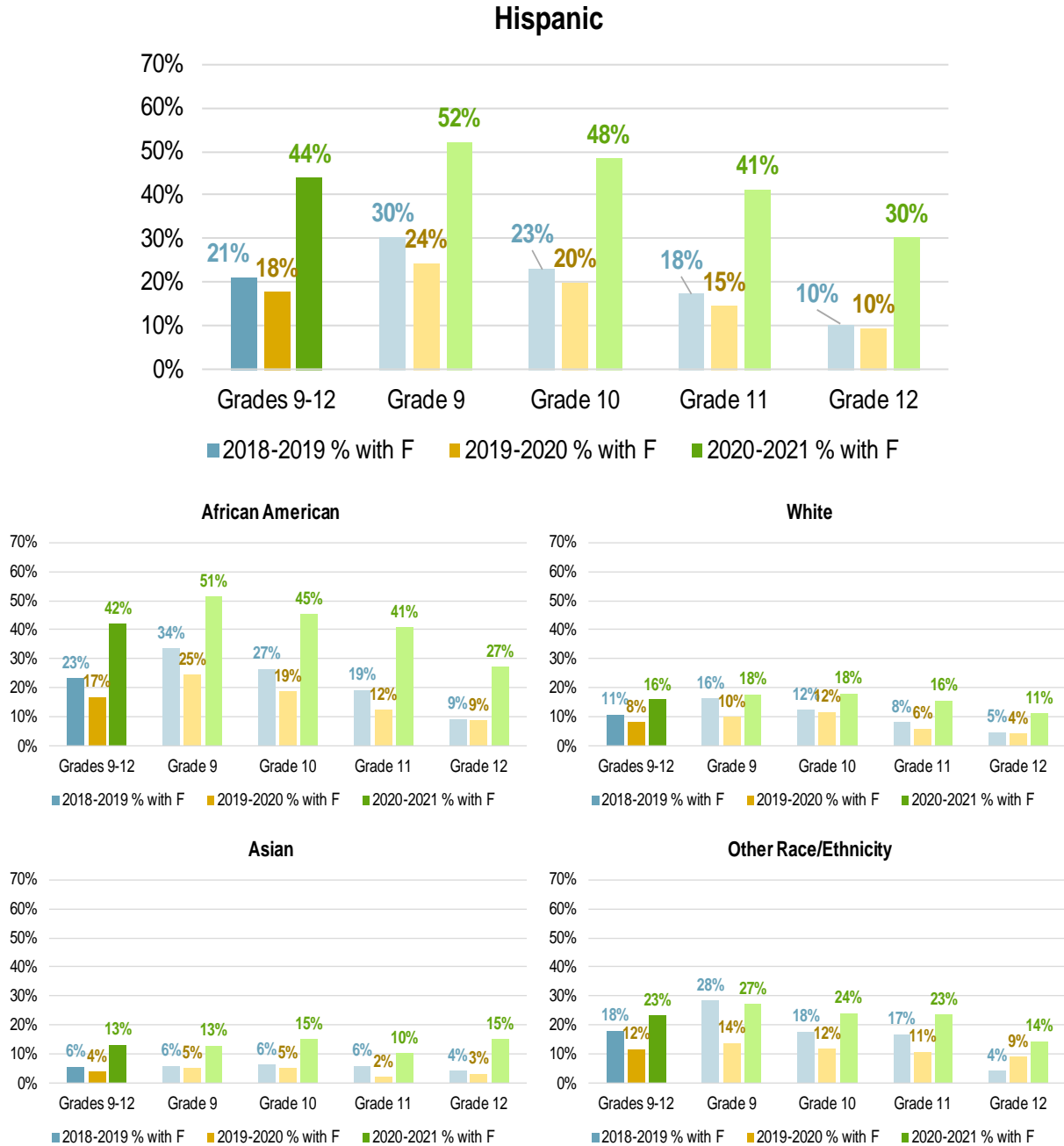


Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Non-Core Foundation” refers to courses that do not fall under the four core foundation areas (i.e., fine arts, physical education, CTE, special education LifeSkills, etc.). Percentages may not total 100 due to missing data and rounding.

Appendix B: Students with One or More “F” Grades by Content Area, Continued

Figure B-15(b). Percentage of High School Students with One or More “F” Grades in Non-Core Foundation Courses by Grade Level and Race/Ethnicity

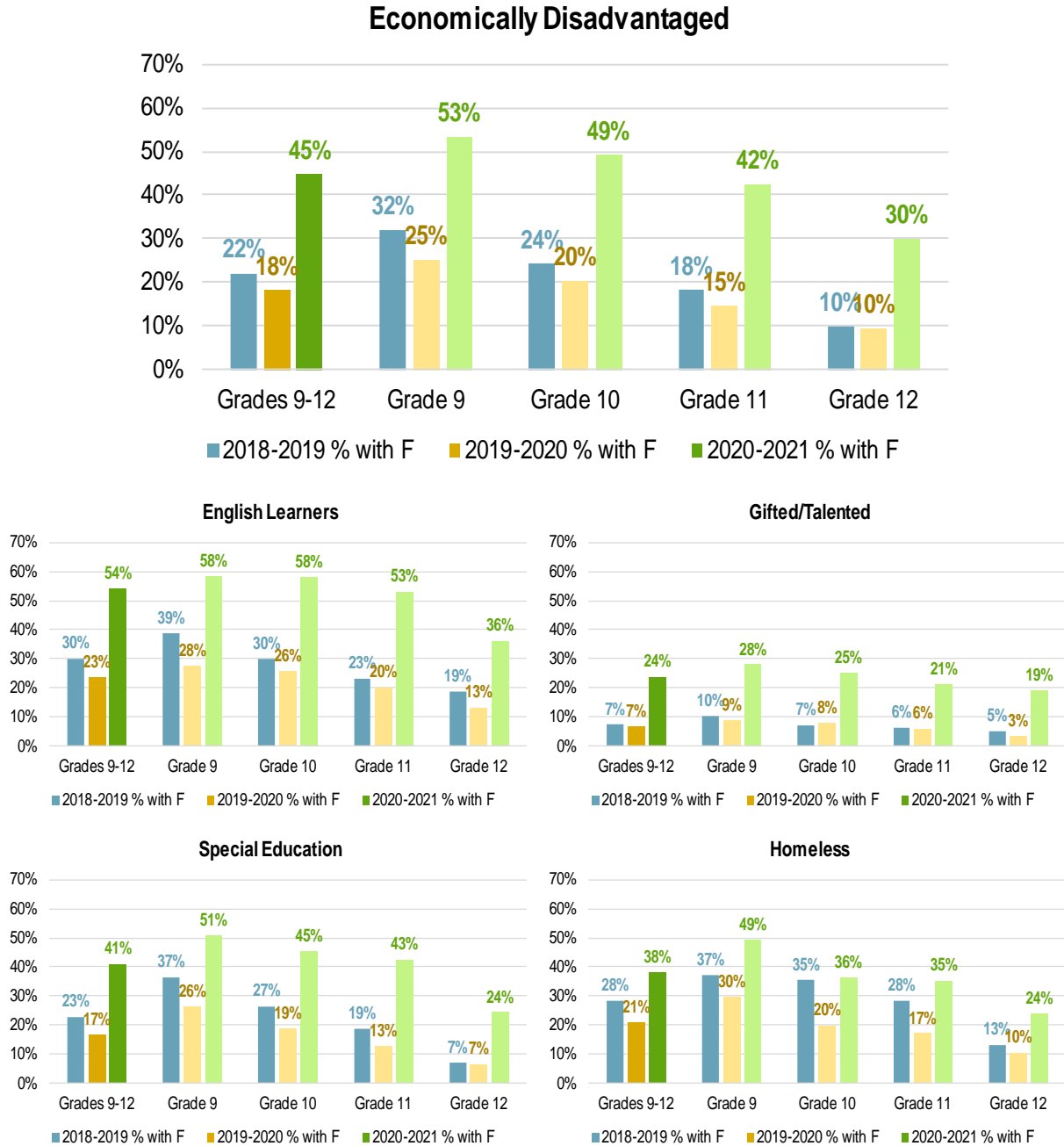


Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Non-Core Foundation” refers to courses that do not fall under the four core foundation areas (i.e., fine arts, physical education, CTE, special education LifeSkills, etc.). “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix B: Students with One or More “F” Grades by Content Area, Continued

Figure B-15(c). Percentage of High School Students with One or More “F” Grades in Non-Core Foundation Courses by Grade Level and Special Populations



Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Non-Core Foundation” refers to courses that do not fall under the four core foundation areas (i.e., fine arts, physical education, CTE, special education LifeSkills, etc.). Percentages may not total 100 due to missing data and rounding.

Appendix B: Students with One or More “F” Grades by Content Area, Continued

Table 6A. Students With One or More "F" Grades in Second Semester Non-Core Foundation Courses, 2018-2019, 2019-2020, and 2020-2021

	Semester 2 2018-2019 School Year			Semester 2 2019-2020 School Year			Semester 2 2020-2021 School Year		
	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"
Grade Level									
1-2	578	12	2%	778	148	19%	29,171	1,104	4%
3-5	2,111	106	5%	1,734	266	15%	45,507	2,251	5%
6-8	40,975	5,712	14%	40,774	6,004	15%	40,677	15,675	39%
9-12	50,111	10,025	20%	51,066	8,181	16%	51,604	20,137	39%
Race/Ethnicity									
Hispanic	57,709	10,342	18%	58,908	9,981	17%	103,559	26,930	26%
African American	21,887	4,217	19%	20,981	3,517	17%	36,537	9,246	25%
White	8,983	898	10%	9,249	792	9%	16,708	1,957	12%
Asian	3,802	201	5%	3,765	153	4%	7,241	615	8%
Other	1,394	197	14%	1,449	156	11%	2,914	419	14%
Gender									
Female	46,631	6,059	13%	47,087	5,643	12%	82,900	17,791	21%
Male	47,144	9,796	21%	47,265	8,956	19%	84,058	21,376	25%
Special Populations									
Economically Disadvantaged	71,774	13,536	19%	72,829	12,863	18%	132,939	34,821	26%
English Learners	19,760	4,434	22%	22,782	4,795	21%	56,206	13,189	23%
Gifted/Talented	19,292	1,211	6%	20,074	1,263	6%	30,485	5,166	17%
Special Education	9,381	1,873	20%	9,361	1,621	17%	17,063	4,104	24%
Homeless	3,326	774	23%	3,020	602	20%	3,180	873	27%
All	93,775	15,855	17%	94,352	14,599	15%	166,959	39,167	23%

Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Non-Core Foundation” refers to courses that do not fall under the four core foundation areas (i.e., fine arts, physical education, CTE, special education LifeSkills, etc.). “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix B: Students with One or More “F” Grades by Content Area, Continued

Table 6B. High School Students With One or More "F" Grades in Second Semester Non-Core Foundation Courses, 2018-2019, 2019-2020, and 2020-2021									
	Semester 2 2018-2019 School Year			Semester 2 2019-2020 School Year			Semester 2 2020-2021 School Year		
	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"
Grade Level									
9	14,931	4,327	29%	15,483	3,452	22%	14,838	6,957	47%
10	12,908	2,845	22%	12,898	2,329	18%	13,655	5,848	43%
11	10,997	1,807	16%	11,328	1,426	13%	11,558	4,243	37%
12	11,275	1,046	9%	11,357	974	9%	11,553	3,089	27%
Race/Ethnicity									
Hispanic	30,977	6,578	21%	31,799	5,662	18%	31,746	13,916	44%
Grade 9	9,306	2,831	30%	9,757	2,381	24%	9,198	4,790	52%
Grade 10	8,012	1,842	23%	7,923	1,579	20%	8,402	4,067	48%
Grade 11	6,751	1,184	18%	6,987	1,021	15%	7,055	2,909	41%
Grade 12	6,908	721	10%	7,132	681	10%	7,091	2,150	30%
African American	11,595	2,688	23%	11,435	1,940	17%	11,718	4,926	42%
Grade 9	3,542	1,187	34%	3,570	876	25%	3,479	1,785	51%
Grade 10	2,939	781	27%	2,908	543	19%	3,057	1,387	45%
Grade 11	2,443	472	19%	2,422	302	12%	2,570	1,045	41%
Grade 12	2,671	248	9%	2,535	219	9%	2,612	709	27%
White	4,843	523	11%	5,075	415	8%	5,298	836	16%
Grade 9	1,340	218	16%	1,374	135	10%	1,379	245	18%
Grade 10	1,267	158	12%	1,353	158	12%	1,448	261	18%
Grade 11	1,172	97	8%	1,260	76	6%	1,261	196	16%
Grade 12	1,064	50	5%	1,088	46	4%	1,210	134	11%
Asian	2,027	115	6%	2,036	80	4%	2,029	271	13%
Grade 9	534	32	6%	549	28	5%	529	68	13%
Grade 10	515	33	6%	519	26	5%	519	78	15%
Grade 11	483	29	6%	510	11	2%	493	51	10%
Grade 12	495	21	4%	458	15	3%	488	74	15%
Other	669	121	18%	721	84	12%	813	188	23%
Grade 9	209	59	28%	233	32	14%	253	69	27%
Grade 10	175	31	18%	195	23	12%	229	55	24%
Grade 11	148	25	17%	149	16	11%	179	42	23%
Grade 12	137	6	4%	144	13	9%	152	22	14%

Appendix B: Students with One or More “F” Grades by Content Area, Continued

Table 6B. High School Students With One or More "F" Grades in Second Semester Non-Core Foundation Courses, 2018-2019, 2019-2020, and 2020-2021, Continued

	Semester 2 2018-2019 School Year			Semester 2 2019-2020 School Year			Semester 2 2020-2021 School Year		
	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"
Gender									
Female	25,162	3,785	15%	25,758	3,063	12%	26,139	8,796	34%
Grade 9	7,262	1,645	23%	7,577	1,270	17%	7,161	3,036	42%
Grade 10	6,546	1,086	17%	6,530	913	14%	6,978	2,564	37%
Grade 11	5,640	671	12%	5,915	551	9%	6,025	1,886	31%
Grade 12	5,714	383	7%	5,736	329	6%	5,975	1,310	22%
Male	24,949	6,240	25%	25,308	5,118	20%	25,465	11,341	45%
Grade 9	7,669	2,682	35%	7,906	2,182	28%	7,677	3,921	51%
Grade 10	6,362	1,759	28%	6,368	1,416	22%	6,677	3,284	49%
Grade 11	5,357	1,136	21%	5,413	875	16%	5,533	2,357	43%
Grade 12	5,561	663	12%	5,621	645	11%	5,578	1,779	32%
Special Populations									
Economically Disadvantaged	37,907	8,402	22%	39,074	7,134	18%	40,200	17,968	45%
Grade 9	11,507	3,693	32%	12,179	3,082	25%	11,824	6,313	53%
Grade 10	9,786	2,378	24%	9,760	1,988	20%	10,655	5,233	49%
Grade 11	8,148	1,486	18%	8,387	1,228	15%	8,817	3,742	42%
Grade 12	8,466	845	10%	8,748	836	10%	8,904	2,680	30%
English Learners	8,143	2,446	30%	9,675	2,263	23%	10,816	5,827	54%
Grade 9	3,095	1,199	39%	4,016	1,107	28%	4,049	2,362	58%
Grade 10	2,133	638	30%	2,357	603	26%	3,156	1,827	58%
Grade 11	1,439	333	23%	1,666	336	20%	1,989	1,053	53%
Grade 12	1,476	276	19%	1,636	217	13%	1,622	585	36%
Gifted/Talented	9,178	678	7%	10,076	682	7%	10,915	2,593	24%
Grade 9	2,594	266	10%	3,184	278	9%	3,113	868	28%
Grade 10	2,375	169	7%	2,534	197	8%	3,095	776	25%
Grade 11	2,164	135	6%	2,254	135	6%	2,455	519	21%
Grade 12	2,045	108	5%	2,104	72	3%	2,252	430	19%
Special Education	5,125	1,169	23%	5,130	857	17%	5,241	2,142	41%
Grade 9	1,507	551	37%	1,593	418	26%	1,536	778	51%
Grade 10	1,230	326	27%	1,206	224	19%	1,322	598	45%
Grade 11	1,058	199	19%	1,002	128	13%	1,030	438	43%
Grade 12	1,330	93	7%	1,329	87	7%	1,353	328	24%
Homeless	1,893	537	28%	1,626	337	21%	1,097	416	38%
Grade 9	688	255	37%	635	188	30%	381	187	49%
Grade 10	353	125	35%	339	67	20%	303	110	36%
Grade 11	294	83	28%	212	36	17%	178	63	35%
Grade 12	558	74	13%	440	46	10%	235	56	24%
All	50,111	10,025	20%	51,066	8,181	16%	51,604	20,137	39%

Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Non-Core Foundation” refers to courses that do not fall under the four core foundation areas (i.e., fine arts, physical education, CTE, special education LifeSkills, etc.). “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix C: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021

Table 7A. All Grades in Second Semester, All HISD Students, 2018-2019, 2019-2020 and 2020-2021											
Semester 2											
2018-2019 School Year											
	"A"		"B"		"C"		"D"		"F"		Total
	N	%	N	%	N	%	N	%	N	%	
Grade Level											
1-2	70,310	39%	56,339	32%	20,545	12%	18,060	10%	13,124	7%	178,378
3-5	89,724	34%	89,977	34%	35,354	13%	33,276	13%	17,390	7%	265,721
6-8	108,908	35%	105,093	34%	42,113	14%	29,683	10%	25,572	8%	311,369
9-12	114,117	31%	112,042	31%	45,884	13%	45,582	13%	46,285	13%	363,910
Race/Ethnicity											
Hispanic	216,123	31%	237,816	34%	96,064	14%	84,757	12%	67,968	10%	702,728
African American	71,242	28%	85,046	33%	37,104	15%	33,520	13%	28,097	11%	255,009
White	56,939	57%	26,176	26%	6,927	7%	5,459	5%	4,205	4%	99,706
Asian	30,020	66%	10,120	22%	2,416	5%	1,790	4%	1,124	2%	45,470
Other	8,735	53%	4,293	26%	1,385	8%	1,075	7%	977	6%	16,465
Gender											
Female	213,504	39%	184,271	33%	64,984	12%	52,161	9%	38,036	7%	552,956
Male	169,555	30%	179,180	32%	78,912	14%	74,440	13%	64,335	11%	566,422
Special Populations											
Economically Disadvantaged	255,855	29%	296,856	34%	124,850	14%	111,238	13%	90,417	10%	879,216
English Learners	86,327	26%	113,100	34%	50,828	15%	47,060	14%	35,434	11%	332,749
Gifted/Talented	136,830	62%	56,950	26%	12,590	6%	7,803	4%	5,236	2%	219,409
Special Education	23,344	23%	32,272	32%	16,870	17%	17,877	18%	11,588	11%	101,951
Homeless	8,701	24%	11,942	33%	5,773	16%	5,307	14%	5,009	14%	36,732
2018-2019 Total	383,059	34%	363,451	32%	143,896	13%	126,601	11%	102,371	9%	1,119,378

Appendix C: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021, Continued

Table 7A. All Grades in Second Semester, All HISD Students, 2018-2019, 2019-2020 and 2020-2021, Continued												
Semester 2												
2019-2020 School Year												
		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
1-2		70,252	42%	33,769	20%	11,735	7%	12,850	8%	37,938	23%	166,544
3-5		86,389	35%	58,895	24%	22,100	9%	22,704	9%	57,233	23%	247,321
6-8		119,786	39%	98,265	32%	37,387	12%	25,495	8%	28,123	9%	309,056
9-12		152,126	41%	112,332	30%	41,291	11%	34,691	9%	31,622	8%	372,062
Race/Ethnicity												
Hispanic		243,476	35%	199,723	29%	76,378	11%	65,802	10%	105,732	15%	691,111
African American		80,110	33%	69,968	29%	27,833	12%	23,743	10%	40,333	17%	241,987
White		62,947	63%	22,249	22%	5,460	5%	4,045	4%	5,474	5%	100,175
Asian		32,298	72%	7,647	17%	1,747	4%	1,289	3%	1,971	4%	44,952
Other		9,722	58%	3,674	22%	1,095	7%	861	5%	1,406	8%	16,758
Gender												
Female		234,614	43%	150,251	28%	50,152	9%	39,937	7%	67,871	13%	542,825
Male		193,939	35%	153,010	28%	62,361	11%	55,803	10%	87,045	16%	552,158
Special Populations												
Economically Disadvantaged		285,038	33%	249,831	29%	98,794	11%	85,941	10%	143,140	17%	862,744
English Learners		103,690	29%	101,633	29%	43,395	12%	39,059	11%	65,026	18%	352,803
Gifted/Talented		138,455	65%	46,131	22%	10,388	5%	6,798	3%	11,382	5%	213,154
Special Education		30,964	30%	31,530	30%	14,187	14%	13,211	13%	14,408	14%	104,300
Homeless		9,019	28%	8,959	28%	4,029	12%	3,691	11%	6,875	21%	32,573
2019-2020 Total		428,553	39%	303,261	28%	112,513	10%	95,740	9%	154,916	14%	1,094,983

Appendix C: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021, Continued

Table 7A. All Grades in Second Semester, All HISD Students, 2018-2019, 2019-2020 and 2020-2021, Continued												
Semester 2												
2020-2021 School Year												
		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
1-2		188,626	63%	56,451	19%	22,807	8%	17,209	6%	14,982	5%	300,075
3-5		257,792	57%	89,344	20%	43,257	10%	33,775	7%	30,396	7%	454,564
6-8		89,962	29%	76,479	24%	37,529	12%	34,189	11%	76,353	24%	314,512
9-12		119,195	31%	88,703	23%	39,676	10%	40,020	10%	99,402	26%	386,996
Race/Ethnicity												
Hispanic		377,548	41%	200,344	22%	96,546	11%	84,836	9%	153,135	17%	912,409
African American		116,724	38%	70,233	23%	34,973	11%	31,356	10%	55,210	18%	308,496
White		96,632	67%	26,355	18%	7,709	5%	5,792	4%	8,002	6%	144,490
Asian		48,739	75%	9,367	14%	2,479	4%	2,002	3%	2,736	4%	65,323
Other		15,932	63%	4,675	18%	1,560	6%	1,207	5%	2,050	8%	25,424
Gender												
Female		342,692	48%	155,975	22%	67,385	9%	56,413	8%	98,076	14%	720,541
Male		312,882	43%	155,001	21%	75,880	10%	68,780	9%	123,057	17%	735,600
Special Populations												
Economically Disadvantaged		459,297	40%	257,492	22%	128,139	11%	113,624	10%	202,951	17%	1,161,503
English Learners		221,001	42%	112,615	21%	58,443	11%	51,619	10%	82,188	16%	525,866
Gifted/Talented		168,473	64%	47,812	18%	14,094	5%	10,750	4%	22,708	9%	263,837
Special Education		55,080	38%	32,744	22%	17,908	12%	17,821	12%	22,721	16%	146,274
Homeless		9,726	37%	6,002	23%	3,029	11%	2,782	10%	4,967	19%	26,506
2020-2021 Total		655,575	45%	310,977	21%	143,269	10%	125,193	9%	221,133	15%	1,456,147

Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix C: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021, Continued

Table 7B. All Grades in Second Semester, All HISD High School Students, 2018-2019, 2019-2020 and 2020-2021												
Semester 2												
2018-2019 School Year												
	"A"		"B"		"C"		"D"		"F"		Total	
	N	%	N	%	N	%	N	%	N	%		
Grade Level												
9	30,932	27%	33,339	29%	14,785	13%	15,550	14%	19,941	17%	114,547	
10	30,277	31%	29,328	30%	11,938	12%	12,420	13%	13,549	14%	97,512	
11	27,786	35%	25,098	31%	9,885	12%	9,151	11%	8,395	10%	80,315	
12	25,122	35%	24,277	34%	9,276	13%	8,461	12%	4,400	6%	71,536	
Race/Ethnicity												
Hispanic	63,555	28%	70,173	31%	29,467	13%	29,714	13%	30,649	14%	223,558	
Grade 9	17,193	24%	21,101	30%	9,614	14%	10,291	14%	12,914	18%	71,113	
Grade 10	16,912	28%	18,450	31%	7,675	13%	8,154	14%	9,029	15%	60,220	
Grade 11	15,564	32%	15,696	32%	6,304	13%	5,875	12%	5,630	11%	49,069	
Grade 12	13,886	32%	14,926	35%	5,874	14%	5,394	12%	3,076	7%	43,156	
African American	22,633	26%	27,206	32%	11,910	14%	11,996	14%	12,231	14%	85,976	
Grade 9	5,908	21%	8,172	30%	3,835	14%	4,086	15%	5,684	21%	27,685	
Grade 10	5,978	26%	6,989	31%	3,065	13%	3,181	14%	3,528	16%	22,741	
Grade 11	5,264	29%	5,928	33%	2,543	14%	2,397	13%	2,060	11%	18,192	
Grade 12	5,483	32%	6,117	35%	2,467	14%	2,332	13%	959	6%	17,358	
White	17,118	49%	9,564	27%	2,995	9%	2,758	8%	2,389	7%	34,824	
Grade 9	4,775	47%	2,626	26%	895	9%	861	8%	981	10%	10,138	
Grade 10	4,508	48%	2,563	27%	819	9%	782	8%	694	7%	9,366	
Grade 11	4,332	51%	2,330	28%	701	8%	631	7%	455	5%	8,449	
Grade 12	3,503	51%	2,045	30%	580	8%	484	7%	259	4%	6,871	
Asian	8,779	60%	3,762	26%	985	7%	660	4%	504	3%	14,690	
Grade 9	2,443	61%	1,025	25%	277	7%	160	4%	117	3%	4,022	
Grade 10	2,330	60%	962	25%	253	7%	185	5%	156	4%	3,886	
Grade 11	2,160	61%	842	24%	205	6%	160	5%	152	4%	3,519	
Grade 12	1,846	57%	933	29%	250	8%	155	5%	79	2%	3,263	
Other	2,032	42%	1,337	27%	527	11%	454	9%	512	11%	4,862	
Grade 9	613	39%	415	26%	164	10%	152	10%	245	15%	1,589	
Grade 10	549	42%	364	28%	126	10%	118	9%	142	11%	1,299	
Grade 11	466	43%	302	28%	132	12%	88	8%	98	9%	1,086	
Grade 12	404	45%	256	29%	105	12%	96	11%	27	3%	888	

Appendix C: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021, Continued

Table 7B. All Grades in Second Semester, All HISD High School Students, 2018-2019, 2019-2020 and 2020-2021, Continued												
Semester 2												
2018-2019 School Year												
		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Gender												
Female		67,611	37%	58,073	32%	20,570	11%	18,981	10%	17,200	9%	182,435
Grade 9		18,037	32%	17,207	31%	6,698	12%	6,478	12%	7,355	13%	55,775
Grade 10		18,171	37%	15,584	31%	5,375	11%	5,333	11%	5,131	10%	49,594
Grade 11		16,750	41%	13,073	32%	4,397	11%	3,804	9%	3,060	7%	41,084
Grade 12		14,653	41%	12,209	34%	4,100	11%	3,366	9%	1,654	5%	35,982
Male		46,506	26%	53,969	30%	25,314	14%	26,601	15%	29,085	16%	181,475
Grade 9		12,895	22%	16,132	27%	8,087	14%	9,072	15%	12,586	21%	58,772
Grade 10		12,106	25%	13,744	29%	6,563	14%	7,087	15%	8,418	18%	47,918
Grade 11		11,036	28%	12,025	31%	5,488	14%	5,347	14%	5,335	14%	39,231
Grade 12		10,469	29%	12,068	34%	5,176	15%	5,095	14%	2,746	8%	35,554
Special Populations												
Economically Disadvantaged		75,629	27%	86,654	31%	37,246	13%	37,552	14%	39,015	14%	276,096
Grade 9		20,140	23%	26,001	29%	12,239	14%	13,037	15%	17,206	19%	88,623
Grade 10		20,104	27%	22,765	31%	9,692	13%	10,261	14%	11,350	15%	74,172
Grade 11		18,329	31%	19,192	32%	7,895	13%	7,395	12%	6,867	12%	59,678
Grade 12		17,056	32%	18,696	35%	7,420	14%	6,859	13%	3,592	7%	53,623
English Learners		11,993	20%	17,974	30%	9,033	15%	10,389	17%	11,438	19%	60,827
Grade 9		3,948	17%	6,434	27%	3,582	15%	4,322	18%	5,410	23%	23,696
Grade 10		3,185	20%	4,734	29%	2,327	14%	2,776	17%	3,178	20%	16,200
Grade 11		2,485	23%	3,399	32%	1,557	15%	1,613	15%	1,637	15%	10,691
Grade 12		2,375	23%	3,407	33%	1,567	15%	1,678	16%	1,213	12%	10,240
Gifted/Talented		34,886	52%	19,064	28%	5,573	8%	4,249	6%	3,199	5%	66,971
Grade 9		10,335	51%	5,684	28%	1,660	8%	1,351	7%	1,183	6%	20,213
Grade 10		9,589	53%	5,036	28%	1,455	8%	1,175	6%	912	5%	18,167
Grade 11		8,543	54%	4,399	28%	1,304	8%	926	6%	685	4%	15,857
Grade 12		6,419	50%	3,945	31%	1,154	9%	797	6%	419	3%	12,734
Special Education		9,356	25%	11,946	32%	5,158	14%	5,713	15%	5,355	14%	37,528
Grade 9		2,091	18%	3,274	28%	1,649	14%	1,940	17%	2,620	23%	11,574
Grade 10		2,184	23%	2,826	30%	1,229	13%	1,482	16%	1,598	17%	9,319
Grade 11		2,255	29%	2,555	32%	1,111	14%	1,179	15%	782	10%	7,882
Grade 12		2,826	32%	3,291	38%	1,169	13%	1,112	13%	355	4%	8,753
Homeless		3,012	22%	4,195	31%	1,942	14%	2,080	15%	2,464	18%	13,693
Grade 9		934	18%	1,454	27%	780	15%	919	17%	1,204	23%	5,291
Grade 10		536	20%	822	31%	368	14%	373	14%	560	21%	2,659
Grade 11		553	26%	650	30%	281	13%	290	13%	386	18%	2,160
Grade 12		989	28%	1,269	35%	513	14%	498	14%	314	9%	3,583
All		114,117	31%	112,042	31%	45,884	13%	45,582	13%	46,285	13%	363,910

Appendix C: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021, Continued

Table 7B. All Grades in Second Semester, All HISD High School Students, 2018-2019, 2019-2020 and 2020-2021, Continued												
Semester 2												
2019-2020 School Year												
	"A"		"B"		"C"		"D"		"F"		Total	
	N	%	N	%	N	%	N	%	N	%		
Grade Level												
9	43,412	36%	35,898	30%	14,297	12%	12,128	10%	13,314	11%	119,049	
10	39,943	41%	28,769	29%	10,875	11%	9,377	10%	9,083	9%	98,047	
11	36,635	44%	25,230	30%	8,567	10%	6,934	8%	5,793	7%	83,159	
12	32,136	45%	22,435	31%	7,552	11%	6,252	9%	3,432	5%	71,807	
Race/Ethnicity												
Hispanic	86,944	38%	70,962	31%	27,119	12%	23,035	10%	21,977	10%	230,037	
Grade 9	24,884	33%	22,825	31%	9,443	13%	8,059	11%	9,221	12%	74,432	
Grade 10	22,635	38%	17,989	30%	7,117	12%	6,172	10%	6,171	10%	60,084	
Grade 11	20,736	41%	15,998	31%	5,685	11%	4,628	9%	4,128	8%	51,175	
Grade 12	18,689	42%	14,150	32%	4,874	11%	4,176	9%	2,457	6%	44,346	
African American	31,031	36%	27,808	33%	10,524	12%	8,817	10%	7,377	9%	85,557	
Grade 9	8,705	31%	9,159	32%	3,761	13%	3,221	11%	3,363	12%	28,209	
Grade 10	8,304	37%	7,152	32%	2,695	12%	2,351	10%	2,083	9%	22,585	
Grade 11	7,235	40%	5,984	33%	2,099	12%	1,669	9%	1,200	7%	18,187	
Grade 12	6,787	41%	5,513	33%	1,969	12%	1,576	10%	731	4%	16,576	
White	20,912	57%	9,206	25%	2,598	7%	2,114	6%	1,632	4%	36,462	
Grade 9	5,929	57%	2,649	25%	744	7%	598	6%	513	5%	10,433	
Grade 10	5,462	54%	2,485	25%	798	8%	658	7%	624	6%	10,027	
Grade 11	5,377	60%	2,236	25%	562	6%	484	5%	349	4%	9,008	
Grade 12	4,144	59%	1,836	26%	494	7%	374	5%	146	2%	6,994	
Asian	10,496	71%	2,972	20%	585	4%	381	3%	319	2%	14,753	
Grade 9	2,957	70%	816	19%	204	5%	122	3%	96	2%	4,195	
Grade 10	2,821	73%	755	19%	110	3%	92	2%	99	3%	3,877	
Grade 11	2,686	73%	711	19%	138	4%	94	3%	60	2%	3,689	
Grade 12	2,032	68%	690	23%	133	4%	73	2%	64	2%	2,992	
Other	2,743	52%	1,384	26%	465	9%	344	7%	317	6%	5,253	
Grade 9	937	53%	449	25%	145	8%	128	7%	121	7%	1,780	
Grade 10	721	49%	388	26%	155	11%	104	7%	106	7%	1,474	
Grade 11	601	55%	301	27%	83	8%	59	5%	56	5%	1,100	
Grade 12	484	54%	246	27%	82	9%	53	6%	34	4%	899	

Appendix C: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021, Continued

Table 7B. All Grades in Second Semester, All HISD High School Students, 2018-2019, 2019-2020 and 2020-2021, Continued												
Semester 2												
2019-2020 School Year												
		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Gender												
Female		89,104	48%	55,561	30%	17,726	9%	13,499	7%	11,364	6%	187,254
Grade 9		24,981	43%	17,790	31%	6,143	11%	4,731	8%	4,599	8%	58,244
Grade 10		23,656	48%	14,225	29%	4,668	9%	3,725	7%	3,456	7%	49,730
Grade 11		21,952	51%	12,758	29%	3,794	9%	2,756	6%	2,178	5%	43,438
Grade 12		18,515	52%	10,788	30%	3,121	9%	2,287	6%	1,131	3%	35,842
Male		63,022	34%	56,771	31%	23,565	13%	21,192	11%	20,258	11%	184,808
Grade 9		18,431	30%	18,108	30%	8,154	13%	7,397	12%	8,715	14%	60,805
Grade 10		16,287	34%	14,544	30%	6,207	13%	5,652	12%	5,627	12%	48,317
Grade 11		14,683	37%	12,472	31%	4,773	12%	4,178	11%	3,615	9%	39,721
Grade 12		13,621	38%	11,647	32%	4,431	12%	3,965	11%	2,301	6%	35,965
Special Populations												
Economically Disadvantaged		104,498	37%	89,327	31%	34,522	12%	29,370	10%	27,445	10%	285,162
Grade 9		29,871	32%	29,254	31%	12,275	13%	10,523	11%	11,799	13%	93,722
Grade 10		27,220	37%	22,627	30%	9,014	12%	7,864	11%	7,758	10%	74,483
Grade 11		24,492	40%	19,609	32%	7,005	11%	5,779	9%	4,925	8%	61,810
Grade 12		22,915	42%	17,837	32%	6,228	11%	5,204	9%	2,963	5%	55,147
English Learners		21,785	30%	23,025	32%	9,853	14%	8,750	12%	8,703	12%	72,116
Grade 9		8,428	27%	9,798	32%	4,420	14%	3,833	12%	4,239	14%	30,718
Grade 10		5,337	30%	5,548	31%	2,466	14%	2,312	13%	2,329	13%	17,992
Grade 11		4,146	33%	4,036	32%	1,572	13%	1,405	11%	1,272	10%	12,431
Grade 12		3,874	35%	3,643	33%	1,395	13%	1,200	11%	863	8%	10,975
Gifted/Talented		44,175	60%	18,315	25%	5,030	7%	3,398	5%	2,881	4%	73,799
Grade 9		14,046	57%	6,408	26%	1,882	8%	1,214	5%	1,155	5%	24,705
Grade 10		11,987	62%	4,574	24%	1,223	6%	869	4%	744	4%	19,397
Grade 11		10,066	61%	4,039	24%	1,096	7%	710	4%	652	4%	16,563
Grade 12		8,076	61%	3,294	25%	829	6%	605	5%	330	3%	13,134
Special Education		12,631	33%	12,650	33%	4,813	13%	4,409	12%	3,317	9%	37,820
Grade 9		3,276	27%	3,880	32%	1,776	14%	1,683	14%	1,675	14%	12,290
Grade 10		2,846	31%	3,011	33%	1,217	13%	1,193	13%	959	10%	9,226
Grade 11		2,622	35%	2,759	37%	887	12%	759	10%	440	6%	7,467
Grade 12		3,887	44%	3,000	34%	933	11%	774	9%	243	3%	8,837
Homeless		3,920	33%	3,686	31%	1,540	13%	1,382	12%	1,366	11%	11,894
Grade 9		1,402	29%	1,473	30%	677	14%	637	13%	717	15%	4,906
Grade 10		873	33%	802	31%	339	13%	314	12%	291	11%	2,619
Grade 11		539	34%	517	33%	198	13%	162	10%	152	10%	1,568
Grade 12		1,106	39%	894	32%	326	12%	269	10%	206	7%	2,801
All		152,126	41%	112,332	30%	41,291	11%	34,691	9%	31,622	8%	372,062

Appendix C: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021, Continued

Table 7B. All Grades in Second Semester, All HISD High School Students, 2018-2019, 2019-2020 and 2020-2021, Continued												
		Semester 2										
		2020-2021 School Year										
		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
9		32,657	28%	24,480	21%	11,289	10%	11,483	10%	35,802	31%	115,711
10		31,344	30%	22,881	22%	10,303	10%	10,980	10%	29,871	28%	105,379
11		28,176	32%	19,847	23%	8,636	10%	8,779	10%	21,575	25%	87,013
12		27,018	34%	21,495	27%	9,448	12%	8,778	11%	12,154	15%	78,893
Race/Ethnicity												
Hispanic		64,449	27%	53,607	23%	25,129	11%	25,743	11%	68,665	29%	237,593
	Grade 9	17,730	25%	14,795	21%	7,073	10%	7,464	10%	24,425	34%	71,487
	Grade 10	16,779	26%	13,654	21%	6,481	10%	6,973	11%	20,826	32%	64,713
	Grade 11	15,326	29%	11,941	22%	5,483	10%	5,653	11%	14,869	28%	53,272
	Grade 12	14,614	30%	13,217	27%	6,092	13%	5,653	12%	8,545	18%	48,121
African American		23,171	26%	21,652	24%	10,193	11%	10,469	12%	24,697	27%	90,182
	Grade 9	6,102	22%	6,021	22%	3,043	11%	3,056	11%	9,514	34%	27,736
	Grade 10	6,047	25%	5,601	23%	2,587	11%	2,823	12%	7,123	29%	24,181
	Grade 11	5,363	27%	4,721	24%	2,143	11%	2,241	11%	5,269	27%	19,737
	Grade 12	5,659	31%	5,309	29%	2,420	13%	2,349	13%	2,791	15%	18,528
White		19,297	50%	9,334	24%	3,118	8%	2,734	7%	3,865	10%	38,348
	Grade 9	5,234	50%	2,573	24%	842	8%	695	7%	1,178	11%	10,522
	Grade 10	5,257	49%	2,568	24%	882	8%	855	8%	1,254	12%	10,816
	Grade 11	4,579	50%	2,198	24%	725	8%	665	7%	950	10%	9,117
	Grade 12	4,227	54%	1,995	25%	669	8%	519	7%	483	6%	7,893
Asian		9,588	65%	2,698	18%	715	5%	618	4%	1,225	8%	14,844
	Grade 9	2,693	67%	667	17%	171	4%	143	4%	350	9%	4,024
	Grade 10	2,485	63%	668	17%	198	5%	180	5%	395	10%	3,926
	Grade 11	2,374	66%	673	19%	176	5%	126	4%	246	7%	3,595
	Grade 12	2,036	62%	690	21%	170	5%	169	5%	234	7%	3,299
Other		2,690	45%	1,409	23%	519	9%	456	8%	950	16%	6,024
	Grade 9	898	46%	421	22%	158	8%	125	6%	335	17%	1,937
	Grade 10	776	45%	390	22%	155	9%	149	9%	273	16%	1,743
	Grade 11	534	41%	314	24%	109	8%	94	7%	241	19%	1,292
	Grade 12	482	46%	284	27%	97	9%	88	8%	101	10%	1,052

Appendix C: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021, Continued

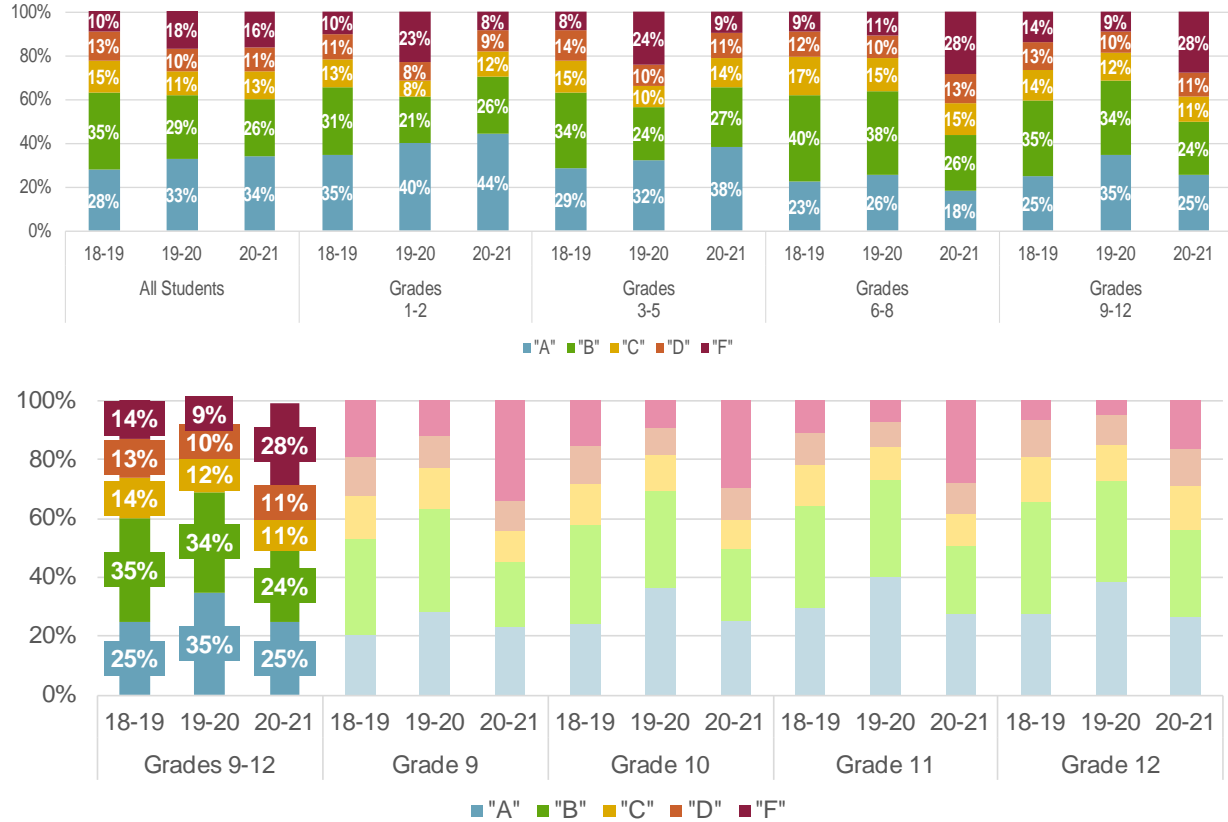
Table 7B. All Grades in Second Semester, All HISD High School Students, 2018-2019, 2019-2020 and 2020-2021, Continued											
Semester 2											
2020-2021 School Year											
	"A"		"B"		"C"		"D"		"F"		Total
	N	%	N	%	N	%	N	%	N	%	
Gender											
Female	69,702	36%	45,345	23%	18,728	10%	18,202	9%	42,766	22%	194,743
Grade 9	18,278	33%	12,039	22%	5,172	9%	5,084	9%	15,308	27%	55,881
Grade 10	18,649	35%	12,245	23%	4,965	9%	5,201	10%	12,805	24%	53,865
Grade 11	16,937	37%	10,353	23%	4,221	9%	4,096	9%	9,567	21%	45,174
Grade 12	15,838	40%	10,708	27%	4,370	11%	3,821	10%	5,086	13%	39,823
Male	49,493	26%	43,358	23%	20,948	11%	21,818	11%	56,636	29%	192,253
Grade 9	14,379	24%	12,441	21%	6,117	10%	6,399	11%	20,494	34%	59,830
Grade 10	12,695	25%	10,636	21%	5,338	10%	5,779	11%	17,066	33%	51,514
Grade 11	11,239	27%	9,494	23%	4,415	11%	4,683	11%	12,008	29%	41,839
Grade 12	11,180	29%	10,787	28%	5,078	13%	4,957	13%	7,068	18%	39,070
Special Populations											
Economically Disadvantaged	77,732	26%	68,718	23%	33,035	11%	34,212	11%	89,560	30%	303,257
Grade 9	20,975	23%	19,035	21%	9,551	10%	10,013	11%	32,804	36%	92,378
Grade 10	20,375	25%	17,582	21%	8,496	10%	9,292	11%	26,882	33%	82,627
Grade 11	18,265	27%	15,124	23%	7,031	11%	7,324	11%	19,195	29%	66,939
Grade 12	18,117	30%	16,977	28%	7,957	13%	7,583	12%	10,679	17%	61,313
English Learners	16,585	20%	17,176	21%	9,200	11%	10,129	12%	29,570	36%	82,660
Grade 9	6,032	19%	6,202	20%	3,322	11%	3,608	12%	12,209	39%	31,373
Grade 10	4,739	20%	4,714	19%	2,540	10%	2,888	12%	9,388	39%	24,269
Grade 11	3,038	20%	3,081	20%	1,692	11%	1,927	13%	5,483	36%	15,221
Grade 12	2,776	24%	3,179	27%	1,646	14%	1,706	14%	2,490	21%	11,797
Gifted/Talented	40,064	49%	18,005	22%	6,298	8%	5,586	7%	12,070	15%	82,023
Grade 9	11,857	48%	5,196	21%	1,772	7%	1,659	7%	4,081	17%	24,565
Grade 10	11,281	47%	5,178	22%	1,884	8%	1,697	7%	3,931	16%	23,971
Grade 11	9,335	51%	4,001	22%	1,422	8%	1,158	6%	2,485	14%	18,401
Grade 12	7,591	50%	3,630	24%	1,220	8%	1,072	7%	1,573	10%	15,086
Special Education	10,178	26%	10,123	26%	4,514	11%	4,909	12%	9,966	25%	39,690
Grade 9	2,461	21%	2,784	23%	1,395	12%	1,488	12%	3,872	32%	12,000
Grade 10	2,480	24%	2,454	24%	1,160	11%	1,294	13%	2,873	28%	10,261
Grade 11	1,963	25%	2,058	26%	852	11%	1,014	13%	2,049	26%	7,936
Grade 12	3,274	34%	2,827	30%	1,107	12%	1,113	12%	1,172	12%	9,493
Homeless	2,476	30%	1,977	24%	863	10%	962	11%	2,094	25%	8,372
Grade 9	747	25%	656	22%	307	10%	325	11%	959	32%	2,994
Grade 10	750	32%	548	23%	232	10%	258	11%	548	23%	2,336
Grade 11	443	32%	304	22%	131	9%	180	13%	335	24%	1,393
Grade 12	536	33%	469	28%	193	12%	199	12%	252	15%	1,649
All	119,195	31%	88,703	23%	39,676	10%	40,020	10%	99,402	26%	386,996

Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area

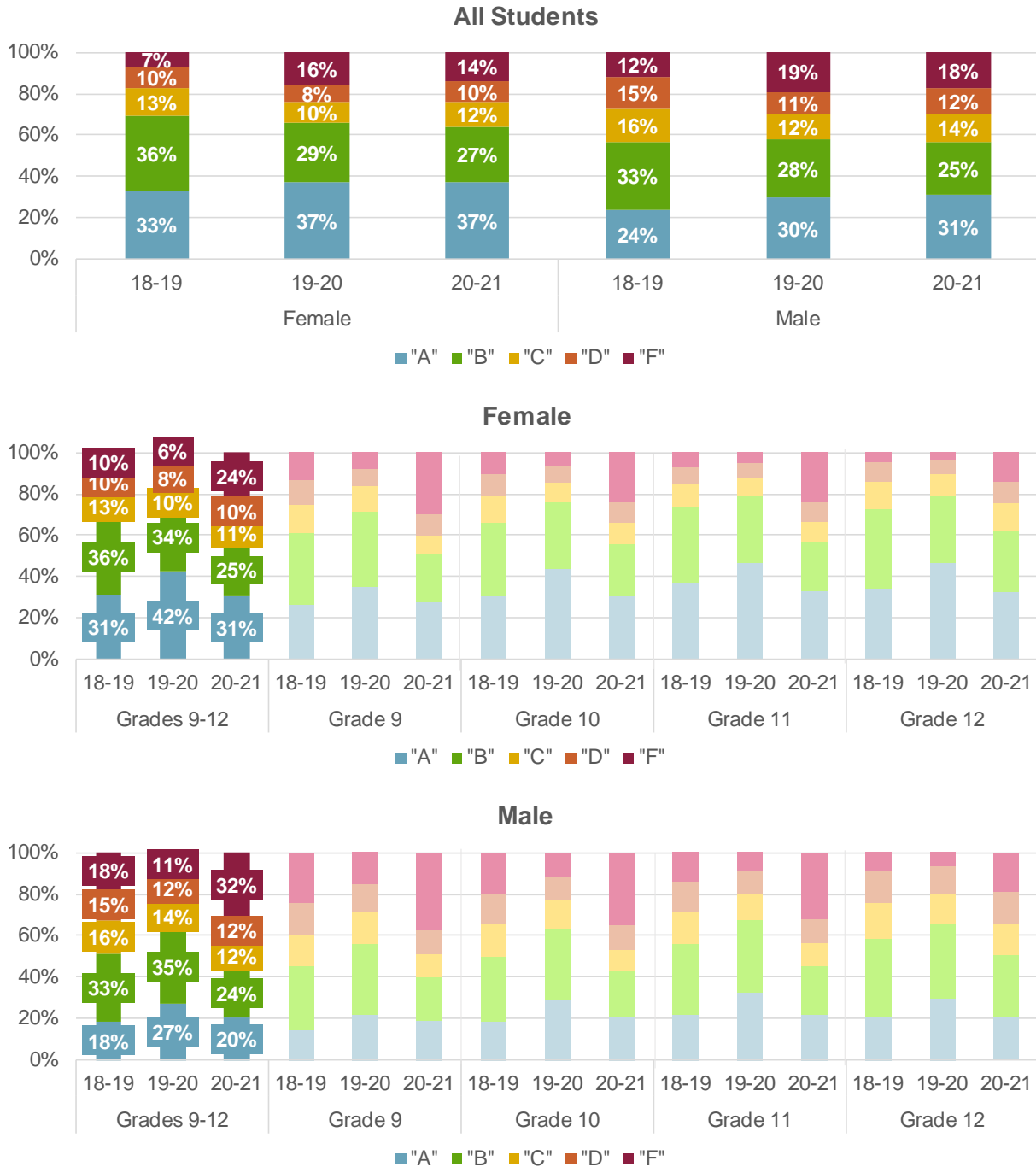
Figure D-1. Percentage of Students with All Grades Earned for Reading/ELA by Grade Level



Sources: Chancery data extract, 2018–2019 Semester 2, Cycle 4, Cycle 6 grades; Chancery data extract, 2019–2020 Semester 2, Cycle 4, Cycle 6 grades; PowerSchool data extract, 2020–2021 Semester 2 grades
 Notes: Percentages may not total 100 due to missing data and rounding.

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Figure D-2. Percentage of Students with All Grades Earned for Reading/ELA by Gender

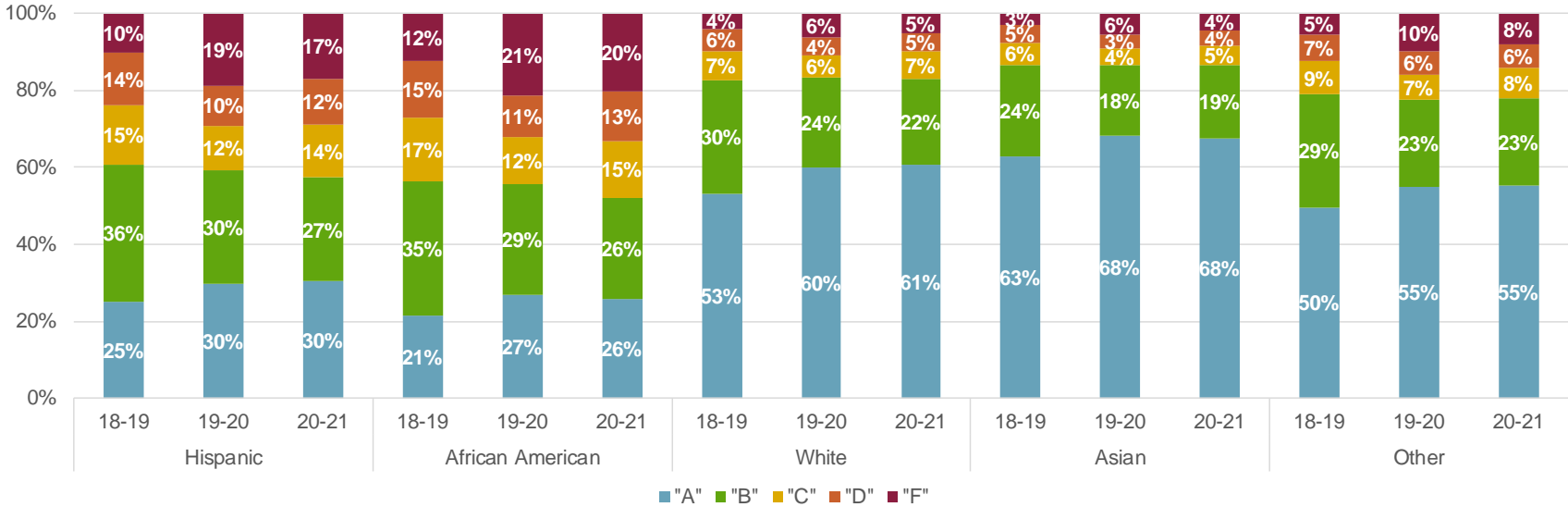


Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: Percentages may not total 100 due to missing data and rounding.

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Figure D-3(a). Percentage of All Students with All Grades Earned for Reading/ELA by Race/Ethnicity

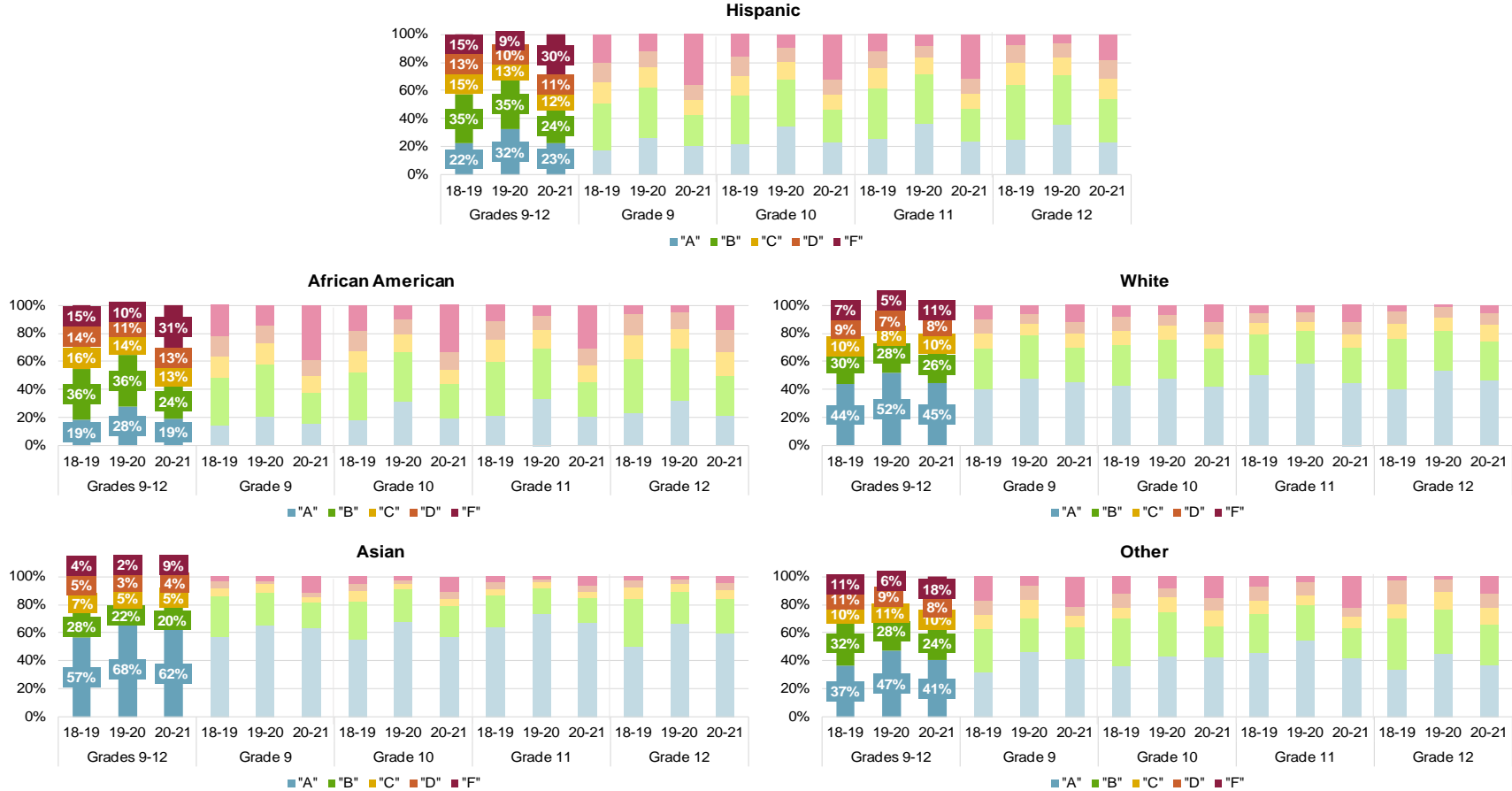


Sources: Chancery data extract, 2018–2019 Semester 2, Cycle 4, Cycle 6 grades; Chancery data extract, 2019–2020 Semester 2, Cycle 4, Cycle 6 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Figure D-3(b). Percentage of High School Students with All Grades Earned for Reading/ELA by Race/Ethnicity

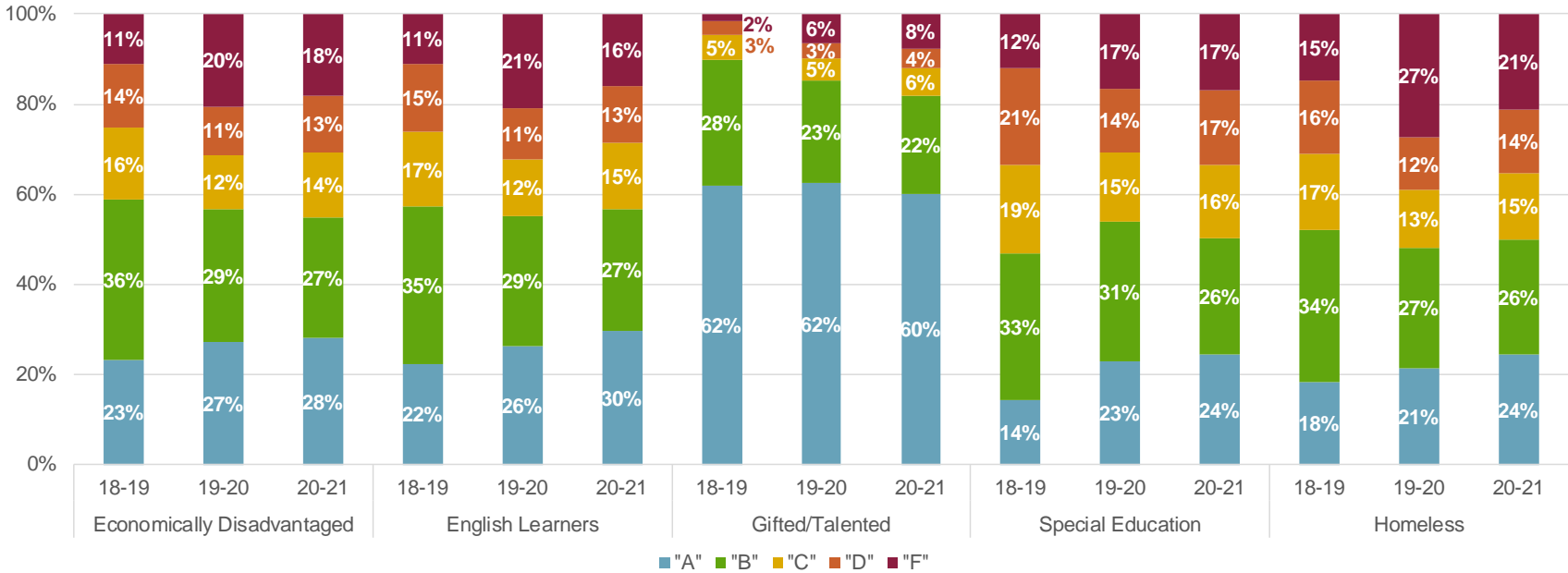


Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Figure D-4(a). Percentage of All Students with All Grades Earned for Reading/ELA by Special Populations

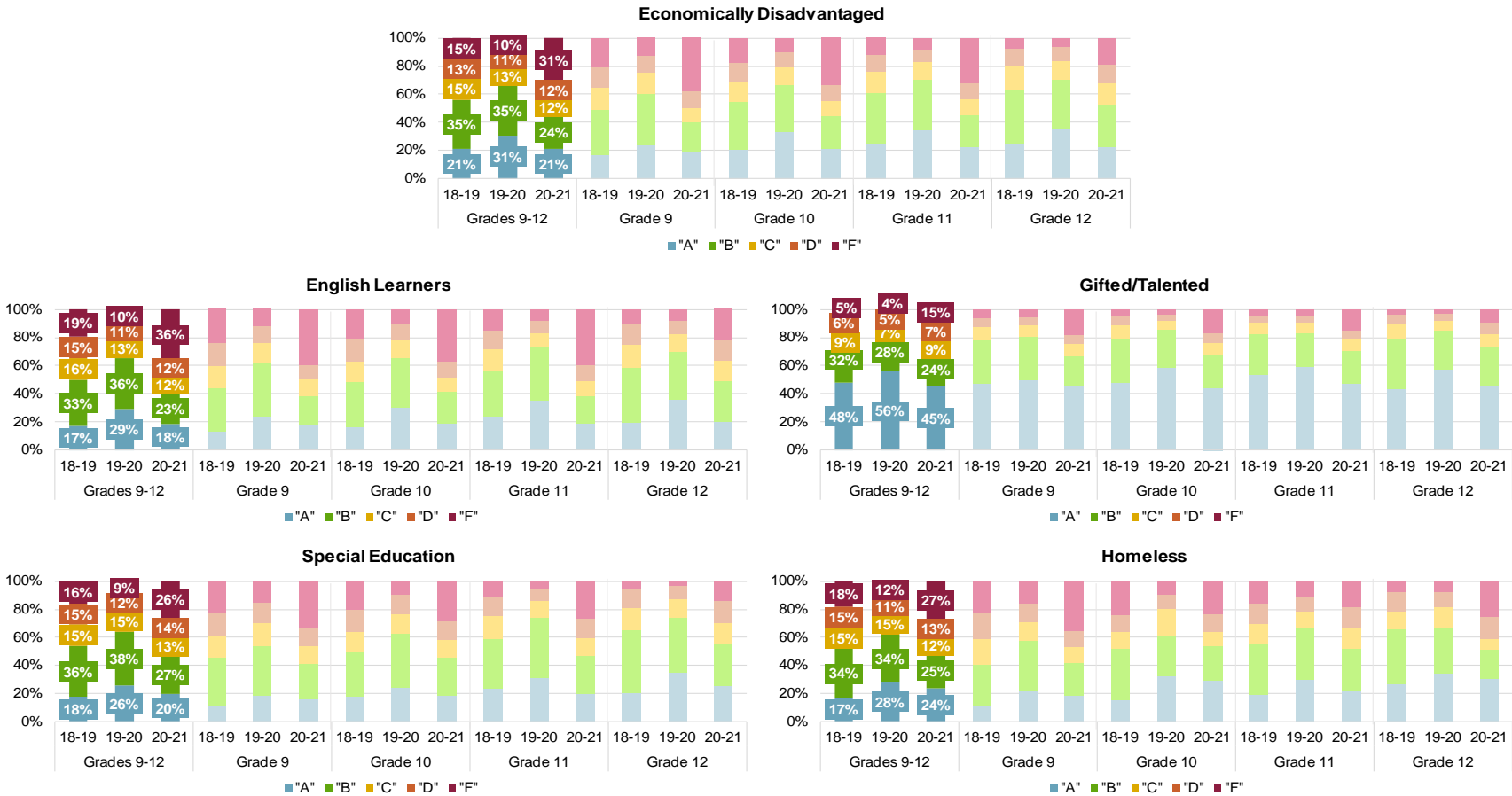


Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: Percentages may not total 100 due to missing data and rounding.

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Figure D-4(b). Percentage of High School Students with All Grades Earned for Reading/ELA by Special Populations



Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: Percentages may not total 100 due to missing data and rounding.

**Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area,
Continued**

Table 8A All Grades in Second Semester Reading/ELA, All HISD Students, 2018-2019, 2019-2020 and 2020-2021												
Semester 2												
2018-2019 School Year												
		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	1-2	27,365	35%	24,225	31%	9,884	13%	9,004	11%	7,851	10%	78,329
	3-5	31,240	29%	36,984	34%	15,773	15%	15,585	14%	8,712	8%	108,294
	6-8	14,676	23%	25,760	40%	11,275	17%	7,541	12%	5,674	9%	64,926
	9-12	15,852	25%	22,129	35%	9,096	14%	8,100	13%	8,712	14%	63,889
Race/Ethnicity												
	Hispanic	51,666	25%	73,723	36%	31,829	15%	27,835	14%	21,039	10%	206,092
	African American	14,654	21%	23,969	35%	11,312	17%	10,079	15%	8,375	12%	68,389
	White	13,128	53%	7,292	30%	1,839	7%	1,464	6%	945	4%	24,668
	Asian	7,570	63%	2,869	24%	681	6%	551	5%	363	3%	12,034
	Other	2,115	50%	1,245	29%	367	9%	301	7%	227	5%	4,255
Gender												
	Female	51,326	33%	55,553	36%	20,491	13%	16,102	10%	11,174	7%	154,646
	Male	37,807	24%	53,545	33%	25,537	16%	24,128	15%	19,775	12%	160,792
Special Populations												
	Economically Disadvantaged	59,172	23%	90,739	36%	40,999	16%	36,214	14%	28,138	11%	255,262
	English Learners	26,231	22%	40,781	35%	19,318	17%	17,805	15%	12,873	11%	117,008
	Gifted/Talented	35,008	62%	15,776	28%	3,106	5%	1,718	3%	974	2%	56,582
	Special Education	3,929	14%	8,982	33%	5,323	19%	5,899	21%	3,337	12%	27,470
	Homeless	1,910	18%	3,482	34%	1,764	17%	1,659	16%	1,543	15%	10,358
All		89,133	28%	109,098	35%	46,028	15%	40,230	13%	30,949	10%	315,438

**Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area,
Continued**

Table 8A All Grades in Second Semester Reading/ELA, All HISD Students, 2018-2019, 2019-2020 and 2020-2021, Continued												
Semester 2 2019-2020 School Year												
		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	1-2	29,240	40%	15,261	21%	5,508	8%	6,048	8%	16,739	23%	72,796
	3-5	32,514	32%	24,730	24%	9,784	10%	9,988	10%	24,134	24%	101,150
	6-8	16,516	26%	24,341	38%	9,950	15%	6,383	10%	7,054	11%	64,244
	9-12	22,379	35%	21,872	34%	7,915	12%	6,444	10%	5,550	9%	64,160
Race/Ethnicity												
	Hispanic	58,750	30%	58,887	30%	23,148	12%	20,377	10%	37,226	19%	198,388
	African American	17,013	27%	18,474	29%	7,802	12%	6,747	11%	13,645	21%	63,681
	White	14,559	60%	5,721	24%	1,403	6%	1,090	4%	1,530	6%	24,303
	Asian	7,978	68%	2,162	18%	523	4%	394	3%	656	6%	11,713
	Other	2,349	55%	960	23%	281	7%	255	6%	420	10%	4,265
Gender												
	Female	55,071	37%	42,909	29%	14,614	10%	12,006	8%	24,010	16%	148,610
	Male	45,578	30%	43,295	28%	18,543	12%	16,857	11%	29,467	19%	153,740
Special Populations												
	Economically Disadvantaged	66,661	27%	72,376	29%	29,771	12%	26,406	11%	50,250	20%	245,464
	English Learners	31,725	26%	34,904	29%	14,932	12%	13,864	11%	25,152	21%	120,577
	Gifted/Talented	32,795	62%	12,006	23%	2,567	5%	1,765	3%	3,362	6%	52,495
	Special Education	6,480	23%	8,845	31%	4,340	15%	4,005	14%	4,687	17%	28,357
	Homeless	1,923	21%	2,402	27%	1,136	13%	1,054	12%	2,454	27%	8,969
All		100,649	33%	86,204	29%	33,157	11%	28,863	10%	53,477	18%	302,350

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Table 8A All Grades in Second Semester Reading/ELA, All HISD Students, 2018-2019, 2019-2020 and 2020-2021, Continued												
		Semester 2 2020-2021 School Year										
		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	1-2	41,297	44%	24,447	26%	11,032	12%	8,765	9%	7,767	8%	93,308
	3-5	51,060	38%	36,148	27%	18,340	14%	15,119	11%	12,589	9%	133,256
	6-8	11,429	18%	15,963	26%	9,133	15%	8,300	13%	17,635	28%	62,460
	9-12	17,627	25%	16,876	24%	7,932	11%	7,657	11%	19,061	28%	69,153
Race/Ethnicity												
	Hispanic	71,124	30%	63,295	27%	32,392	14%	28,017	12%	39,783	17%	234,611
	African American	18,750	26%	19,253	26%	10,741	15%	9,445	13%	14,620	20%	72,809
	White	18,499	61%	6,836	22%	2,135	7%	1,444	5%	1,560	5%	30,474
	Asian	9,960	68%	2,781	19%	726	5%	596	4%	646	4%	14,709
	Other	3,080	55%	1,268	23%	443	8%	339	6%	443	8%	5,573
Gender												
	Female	65,167	37%	47,077	27%	21,475	12%	17,495	10%	24,949	14%	176,163
	Male	56,246	31%	46,356	25%	24,961	14%	22,346	12%	32,103	18%	182,012
Special Populations												
	Economically Disadvantaged	82,914	28%	79,385	27%	42,477	14%	37,099	13%	53,379	18%	295,254
	English Learners	44,528	30%	40,842	27%	21,787	15%	19,174	13%	23,916	16%	150,247
	Gifted/Talented	34,505	60%	12,433	22%	3,518	6%	2,424	4%	4,473	8%	57,353
	Special Education	8,800	24%	9,356	26%	5,893	16%	5,967	17%	6,076	17%	36,092
	Homeless	1,530	24%	1,622	26%	927	15%	878	14%	1,341	21%	6,298
All		121,413	34%	93,434	26%	46,437	13%	39,841	11%	57,052	16%	358,177

Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Table 8B. All Grades in Second Semester Reading/ELA, All HISD High School Students, 2018-2019, 2019-2020 and 2020-2021												
		Semester 2 2018-2019 School Year										
		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	9	4,103	20%	6,652	33%	2,952	15%	2,732	13%	3,844	19%	20,283
	10	4,039	24%	5,585	34%	2,262	14%	2,132	13%	2,550	15%	16,568
	11	4,016	30%	4,710	35%	1,815	13%	1,544	11%	1,431	11%	13,516
	12	3,694	27%	5,182	38%	2,067	15%	1,692	13%	887	7%	13,522
Race/Ethnicity												
	Hispanic	8,895	22%	14,085	35%	5,970	15%	5,254	13%	5,862	15%	40,066
	Grade 9	2,330	18%	4,281	33%	1,977	15%	1,835	14%	2,558	20%	12,981
	Grade 10	2,306	22%	3,596	34%	1,482	14%	1,366	13%	1,687	16%	10,437
	Grade 11	2,154	26%	2,940	36%	1,175	14%	1,001	12%	987	12%	8,257
	Grade 12	2,105	25%	3,268	39%	1,336	16%	1,052	13%	630	8%	8,391
	African American	2,755	19%	5,353	36%	2,316	16%	2,104	14%	2,283	15%	14,811
	Grade 9	702	14%	1,663	34%	749	15%	690	14%	1,071	22%	4,875
	Grade 10	707	18%	1,331	34%	575	15%	565	15%	695	18%	3,873
	Grade 11	632	21%	1,151	39%	473	16%	384	13%	327	11%	2,967
	Grade 12	714	23%	1,208	39%	519	17%	465	15%	190	6%	3,096
	White	2,507	44%	1,746	30%	560	10%	538	9%	389	7%	5,740
	Grade 9	619	41%	441	29%	160	10%	153	10%	152	10%	1,525
	Grade 10	608	42%	423	30%	139	10%	151	11%	110	8%	1,431
	Grade 11	751	51%	427	29%	118	8%	112	8%	78	5%	1,486
	Grade 12	529	41%	455	35%	143	11%	122	9%	49	4%	1,298
	Asian	1,402	57%	693	28%	172	7%	115	5%	93	4%	2,475
	Grade 9	373	57%	192	29%	40	6%	30	5%	20	3%	655
	Grade 10	347	55%	169	27%	50	8%	30	5%	35	6%	631
	Grade 11	389	64%	138	23%	30	5%	28	5%	24	4%	609
	Grade 12	293	51%	194	33%	52	9%	27	5%	14	2%	580
	Other	293	37%	252	32%	78	10%	89	11%	85	11%	797
	Grade 9	79	32%	75	30%	26	11%	24	10%	43	17%	247
	Grade 10	71	36%	66	34%	16	8%	20	10%	23	12%	196
	Grade 11	90	46%	54	27%	19	10%	19	10%	15	8%	197
	Grade 12	53	34%	57	36%	17	11%	26	17%	4	3%	157

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Semester 2 2018-2019 School Year												
		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Gender												
	Female	9,953	31%	11,530	36%	3,995	13%	3,279	10%	3,022	10%	31,779
	Grade 9	2,560	26%	3,418	35%	1,300	13%	1,129	12%	1,322	14%	9,729
	Grade 10	2,513	30%	2,939	36%	1,014	12%	895	11%	891	11%	8,252
	Grade 11	2,566	37%	2,499	36%	788	11%	587	8%	499	7%	6,939
	Grade 12	2,314	34%	2,674	39%	893	13%	668	10%	310	5%	6,859
	Male	5,899	18%	10,599	33%	5,101	16%	4,821	15%	5,690	18%	32,110
	Grade 9	1,543	15%	3,234	31%	1,652	16%	1,603	15%	2,522	24%	10,554
	Grade 10	1,526	18%	2,646	32%	1,248	15%	1,237	15%	1,659	20%	8,316
	Grade 11	1,450	22%	2,211	34%	1,027	16%	957	15%	932	14%	6,577
	Grade 12	1,380	21%	2,508	38%	1,174	18%	1,024	15%	577	9%	6,663
Special Populations												
	Economically Disadvantaged	10,299	21%	17,437	35%	7,517	15%	6,672	13%	7,534	15%	49,459
	Grade 9	2,632	16%	5,355	33%	2,537	16%	2,302	14%	3,387	21%	16,213
	Grade 10	2,681	21%	4,417	34%	1,851	14%	1,803	14%	2,208	17%	12,960
	Grade 11	2,470	25%	3,621	36%	1,468	15%	1,216	12%	1,195	12%	9,970
	Grade 12	2,516	24%	4,044	39%	1,661	16%	1,351	13%	744	7%	10,316
	English Learners	2,115	17%	4,098	33%	1,972	16%	1,891	15%	2,429	19%	12,505
	Grade 9	655	13%	1,499	30%	784	16%	804	16%	1,176	24%	4,918
	Grade 10	567	17%	1,073	32%	509	15%	522	15%	717	21%	3,388
	Grade 11	468	24%	659	33%	309	16%	257	13%	297	15%	1,990
	Grade 12	425	19%	867	39%	370	17%	308	14%	239	11%	2,209
	Gifted/Talented	5,167	48%	3,442	32%	1,001	9%	653	6%	506	5%	10,769
	Grade 9	1,419	47%	947	31%	275	9%	203	7%	180	6%	3,024
	Grade 10	1,286	48%	847	31%	262	10%	164	6%	132	5%	2,691
	Grade 11	1,451	53%	807	30%	217	8%	144	5%	110	4%	2,729
	Grade 12	1,011	43%	841	36%	247	11%	142	6%	84	4%	2,325
	Special Education	1,213	18%	2,490	36%	1,057	15%	1,035	15%	1,088	16%	6,883
	Grade 9	255	12%	757	34%	347	16%	358	16%	496	22%	2,213
	Grade 10	317	18%	562	32%	250	14%	272	15%	364	21%	1,765
	Grade 11	332	23%	509	36%	219	15%	200	14%	153	11%	1,413
	Grade 12	309	21%	662	44%	241	16%	205	14%	75	5%	1,492
	Homeless	455	17%	903	34%	398	15%	398	15%	475	18%	2,629
	Grade 9	116	11%	311	29%	195	18%	195	18%	241	23%	1,058
	Grade 10	74	16%	171	36%	57	12%	57	12%	115	24%	474
	Grade 11	69	19%	132	37%	50	14%	50	14%	58	16%	359
	Grade 12	196	27%	289	39%	96	13%	96	13%	61	8%	738
All		15,852	25%	22,129	35%	9,096	14%	8,100	13%	8,712	14%	63,889

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Table 8B. All Grades in Second Semester Reading/ELA, All HISD High School Students, 2018-2019, 2019-2020 and 2020-2021, Continued												
		Semester 2 2019-2020 School Year										
		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	9	5,925	28%	7,453	35%	2,909	14%	2,348	11%	2,463	12%	21,098
	10	5,920	36%	5,344	33%	1,921	12%	1,570	10%	1,467	9%	16,222
	11	5,503	40%	4,583	33%	1,507	11%	1,177	9%	968	7%	13,738
	12	5,031	38%	4,492	34%	1,578	12%	1,349	10%	652	5%	13,102
Race/Ethnicity												
	Hispanic	13,092	32%	14,170	35%	5,153	13%	4,196	10%	3,742	9%	40,353
	Grade 9	3,573	26%	4,884	36%	1,918	14%	1,576	12%	1,626	12%	13,577
	Grade 10	3,481	34%	3,414	34%	1,253	12%	1,007	10%	968	10%	10,123
	Grade 11	3,085	36%	3,001	35%	980	12%	751	9%	663	8%	8,480
	Grade 12	2,953	36%	2,871	35%	1,002	12%	862	11%	485	6%	8,173
	African American	4,055	28%	5,245	36%	2,058	14%	1,658	11%	1,410	10%	14,426
	Grade 9	1,007	20%	1,855	37%	782	16%	617	12%	698	14%	4,959
	Grade 10	1,162	32%	1,275	35%	470	13%	407	11%	357	10%	3,671
	Grade 11	954	33%	1,047	36%	397	14%	283	10%	217	7%	2,898
	Grade 12	932	32%	1,068	37%	409	14%	351	12%	138	5%	2,898
	White	3,109	52%	1,656	28%	495	8%	446	7%	288	5%	5,994
	Grade 9	766	48%	483	30%	133	8%	111	7%	98	6%	1,591
	Grade 10	740	48%	430	28%	152	10%	123	8%	104	7%	1,549
	Grade 11	897	58%	367	24%	92	6%	111	7%	69	4%	1,536
	Grade 12	706	54%	376	29%	118	9%	101	8%	17	1%	1,318
	Asian	1,713	68%	561	22%	114	5%	70	3%	60	2%	2,518
	Grade 9	448	65%	163	24%	40	6%	16	2%	22	3%	689
	Grade 10	435	68%	151	23%	21	3%	18	3%	18	3%	643
	Grade 11	463	73%	120	19%	25	4%	15	2%	11	2%	634
	Grade 12	367	66%	127	23%	28	5%	21	4%	9	2%	552
	Other	410	47%	240	28%	95	11%	74	9%	50	6%	869
	Grade 9	131	46%	68	24%	36	13%	28	10%	19	7%	282
	Grade 10	102	43%	74	31%	25	11%	15	6%	20	8%	236
	Grade 11	104	55%	48	25%	13	7%	17	9%	8	4%	190
	Grade 12	73	45%	50	31%	21	13%	14	9%	3	2%	161

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Semester 2 2019-2020 School Year												
		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Gender												
	Female	13,538	42%	10,742	34%	3,306	10%	2,440	8%	1,930	6%	31,956
	Grade 9	3,531	35%	3,690	37%	1,220	12%	852	8%	788	8%	10,081
	Grade 10	3,554	44%	2,554	32%	793	10%	619	8%	542	7%	8,062
	Grade 11	3,357	47%	2,318	32%	655	9%	462	6%	392	5%	7,184
	Grade 12	3,096	47%	2,180	33%	638	10%	507	8%	208	3%	6,629
	Male	8,841	27%	11,130	35%	4,609	14%	4,004	12%	3,620	11%	32,204
	Grade 9	2,394	22%	3,763	34%	1,689	15%	1,496	14%	1,675	15%	11,017
	Grade 10	2,366	29%	2,790	34%	1,128	14%	951	12%	925	11%	8,160
	Grade 11	2,146	33%	2,265	35%	852	13%	715	11%	576	9%	6,554
	Grade 12	1,935	30%	2,312	36%	940	15%	842	13%	444	7%	6,473
Special Populations												
	Economically Disadvantaged	15,318	31%	17,675	35%	6,675	13%	5,430	11%	4,796	10%	49,894
	Grade 9	4,127	24%	6,242	36%	2,545	15%	2,038	12%	2,184	13%	17,136
	Grade 10	4,129	33%	4,276	34%	1,587	13%	1,334	11%	1,241	10%	12,567
	Grade 11	3,504	35%	3,613	36%	1,248	12%	961	9%	796	8%	10,122
	Grade 12	3,558	35%	3,544	35%	1,295	13%	1,097	11%	575	6%	10,069
	English Learners	4,193	29%	5,238	36%	1,914	13%	1,573	11%	1,485	10%	14,403
	Grade 9	1,507	24%	2,403	38%	941	15%	736	12%	758	12%	6,345
	Grade 10	1,097	30%	1,253	35%	466	13%	415	11%	382	11%	3,613
	Grade 11	776	35%	814	37%	229	10%	201	9%	168	8%	2,188
	Grade 12	813	36%	768	34%	278	12%	221	10%	177	8%	2,257
	Gifted/Talented	6,640	56%	3,312	28%	860	7%	640	5%	491	4%	11,943
	Grade 9	1,912	50%	1,166	30%	314	8%	231	6%	204	5%	3,827
	Grade 10	1,702	58%	791	27%	183	6%	140	5%	98	3%	2,914
	Grade 11	1,655	59%	686	24%	202	7%	128	5%	131	5%	2,802
	Grade 12	1,371	57%	669	28%	161	7%	141	6%	58	2%	2,400
	Special Education	1,790	26%	2,642	38%	1,006	15%	803	12%	655	9%	6,896
	Grade 9	429	18%	843	36%	397	17%	330	14%	361	15%	2,360
	Grade 10	421	25%	641	38%	245	14%	218	13%	175	10%	1,700
	Grade 11	422	31%	577	43%	162	12%	116	9%	74	5%	1,351
	Grade 12	518	35%	581	39%	202	14%	139	9%	45	3%	1,485
	Homeless	639	28%	763	34%	332	15%	254	11%	275	12%	2,263
	Grade 9	218	22%	348	36%	130	13%	121	12%	155	16%	972
	Grade 10	150	32%	134	29%	89	19%	46	10%	47	10%	466
	Grade 11	78	30%	97	37%	30	11%	27	10%	29	11%	261
	Grade 12	193	34%	184	33%	83	15%	60	11%	44	8%	564
All		22,379	35%	21,872	34%	7,915	12%	6,444	10%	5,550	9%	64,160

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Table 8B. All Grades in Second Semester Reading/ELA, All HISD High School Students, 2018-2019, 2019-2020 and 2020-2021, Continued												
Grade Level		Semester 2 2020-2021 School Year										Total
		"A"		"B"		"C"		"D"		"F"		
		N	%	N	%	N	%	N	%	N	%	
9		4,847	23%	4,588	22%	2,241	11%	2,184	10%	7,119	34%	20,979
10		4,594	26%	4,272	24%	1,846	10%	1,943	11%	5,293	29%	17,948
11		4,067	28%	3,434	23%	1,582	11%	1,532	10%	4,119	28%	14,734
12		4,119	27%	4,582	30%	2,263	15%	1,998	13%	2,530	16%	15,492
Race/Ethnicity												
Hispanic		9,884	23%	10,667	24%	5,081	12%	4,936	11%	13,127	30%	43,695
	Grade 9	2,770	21%	2,887	22%	1,428	11%	1,434	11%	4,823	36%	13,342
	Grade 10	2,629	23%	2,646	23%	1,197	11%	1,247	11%	3,639	32%	11,358
	Grade 11	2,198	24%	2,154	23%	1,003	11%	987	11%	2,874	31%	9,216
	Grade 12	2,287	23%	2,980	30%	1,453	15%	1,268	13%	1,791	18%	9,779
African American		3,011	19%	3,833	24%	1,983	13%	2,018	13%	4,879	31%	15,724
	Grade 9	814	16%	1,115	22%	605	12%	585	12%	1,960	39%	5,079
	Grade 10	800	20%	984	24%	418	10%	495	12%	1,351	33%	4,048
	Grade 11	672	21%	741	24%	379	12%	381	12%	963	31%	3,136
	Grade 12	725	21%	993	29%	581	17%	557	16%	605	17%	3,461
White		2,781	45%	1,631	26%	646	10%	522	8%	657	11%	6,237
	Grade 9	718	45%	391	25%	160	10%	125	8%	194	12%	1,588
	Grade 10	692	42%	449	27%	168	10%	147	9%	193	12%	1,649
	Grade 11	693	45%	386	25%	152	10%	126	8%	190	12%	1,547
	Grade 12	678	47%	405	28%	166	11%	124	9%	80	6%	1,453
Asian		1,536	62%	503	20%	123	5%	100	4%	215	9%	2,477
	Grade 9	417	63%	123	19%	24	4%	19	3%	76	12%	659
	Grade 10	359	58%	134	21%	32	5%	31	5%	68	11%	624
	Grade 11	409	67%	105	17%	29	5%	23	4%	42	7%	608
	Grade 12	351	60%	141	24%	38	6%	27	5%	29	5%	586
Other		415	41%	241	24%	99	10%	81	8%	183	18%	1,019
	Grade 9	128	41%	71	23%	24	8%	21	7%	66	21%	310
	Grade 10	114	42%	59	22%	31	12%	23	9%	42	16%	269
	Grade 11	95	42%	48	21%	19	8%	15	7%	50	22%	227
	Grade 12	78	37%	63	30%	25	12%	22	10%	25	12%	213

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

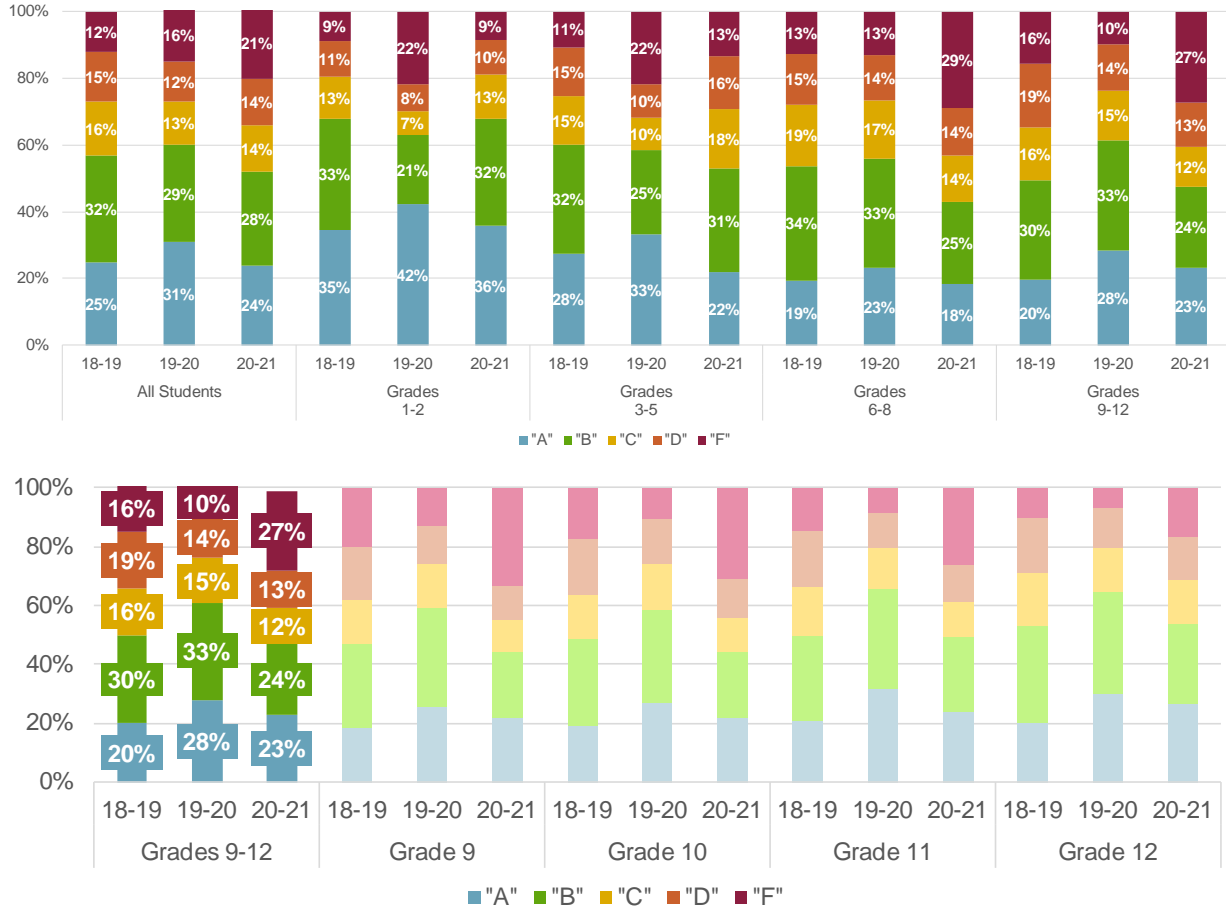
Table 8B. All Grades in Second Semester Reading/ELA, All HISD High School Students, 2018-2019, 2019-2020 and 2020-2021, Continued												
		Semester 2 2020-2021 School Year										Total
		"A"		"B"		"C"		"D"		"F"		
		N	%	N	%	N	%	N	%	N	%	
Gender												
Female		10,566	31%	8,608	25%	3,696	11%	3,438	10%	8,095	24%	34,403
Grade 9		2,773	28%	2,258	23%	985	10%	954	10%	3,023	30%	9,993
Grade 10		2,803	31%	2,269	25%	908	10%	905	10%	2,203	24%	9,088
Grade 11		2,503	33%	1,782	23%	766	10%	733	10%	1,814	24%	7,598
Grade 12		2,487	32%	2,299	30%	1,037	13%	846	11%	1,055	14%	7,724
Male		7,061	20%	8,268	24%	4,236	12%	4,219	12%	10,966	32%	34,750
Grade 9		2,074	19%	2,330	21%	1,256	11%	1,230	11%	4,096	37%	10,986
Grade 10		1,791	20%	2,003	23%	938	11%	1,038	12%	3,090	35%	8,860
Grade 11		1,564	22%	1,652	23%	816	11%	799	11%	2,305	32%	7,136
Grade 12		1,632	21%	2,283	29%	1,226	16%	1,152	15%	1,475	19%	7,768
Special Populations												
Economically Disadvantaged		11,546	21%	13,311	24%	6,663	12%	6,583	12%	17,352	31%	55,455
Grade 9		3,214	19%	3,681	21%	1,935	11%	1,923	11%	6,618	38%	17,371
Grade 10		3,077	21%	3,353	23%	1,548	11%	1,668	12%	4,824	33%	14,470
Grade 11		2,530	22%	2,614	23%	1,256	11%	1,276	11%	3,654	32%	11,330
Grade 12		2,725	22%	3,663	30%	1,924	16%	1,716	14%	2,256	18%	12,284
English Learners		3,122	18%	3,861	23%	1,983	12%	1,993	12%	6,142	36%	17,101
Grade 9		1,139	17%	1,416	21%	756	11%	731	11%	2,611	39%	6,653
Grade 10		921	19%	1,062	22%	521	11%	547	11%	1,790	37%	4,841
Grade 11		542	18%	599	20%	305	10%	351	12%	1,156	39%	2,953
Grade 12		520	20%	784	30%	401	15%	364	14%	585	22%	2,654
Gifted/Talented		6,045	45%	3,177	24%	1,132	9%	974	7%	1,976	15%	13,304
Grade 9		1,661	45%	807	22%	302	8%	266	7%	656	18%	3,692
Grade 10		1,616	44%	890	24%	306	8%	270	7%	612	17%	3,694
Grade 11		1,460	47%	702	23%	261	8%	208	7%	444	14%	3,075
Grade 12		1,308	46%	778	27%	263	9%	230	8%	264	9%	2,843
Special Education		1,456	20%	2,018	27%	949	13%	1,017	14%	1,950	26%	7,390
Grade 9		397	17%	582	24%	301	13%	310	13%	795	33%	2,385
Grade 10		348	19%	515	28%	227	12%	246	13%	534	29%	1,870
Grade 11		287	20%	401	28%	178	12%	195	13%	388	27%	1,449
Grade 12		424	25%	520	31%	243	14%	266	16%	233	14%	1,686
Homeless		375	24%	388	25%	182	12%	202	13%	425	27%	1,572
Grade 9		105	19%	129	23%	66	12%	62	11%	201	36%	563
Grade 10		120	29%	100	24%	43	10%	52	13%	95	23%	410
Grade 11		71	30%	50	21%	19	8%	35	15%	60	26%	235
Grade 12		79	22%	109	30%	54	15%	53	15%	69	19%	364
All		17,627	25%	16,876	24%	7,932	11%	7,657	11%	19,061	28%	69,153

Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

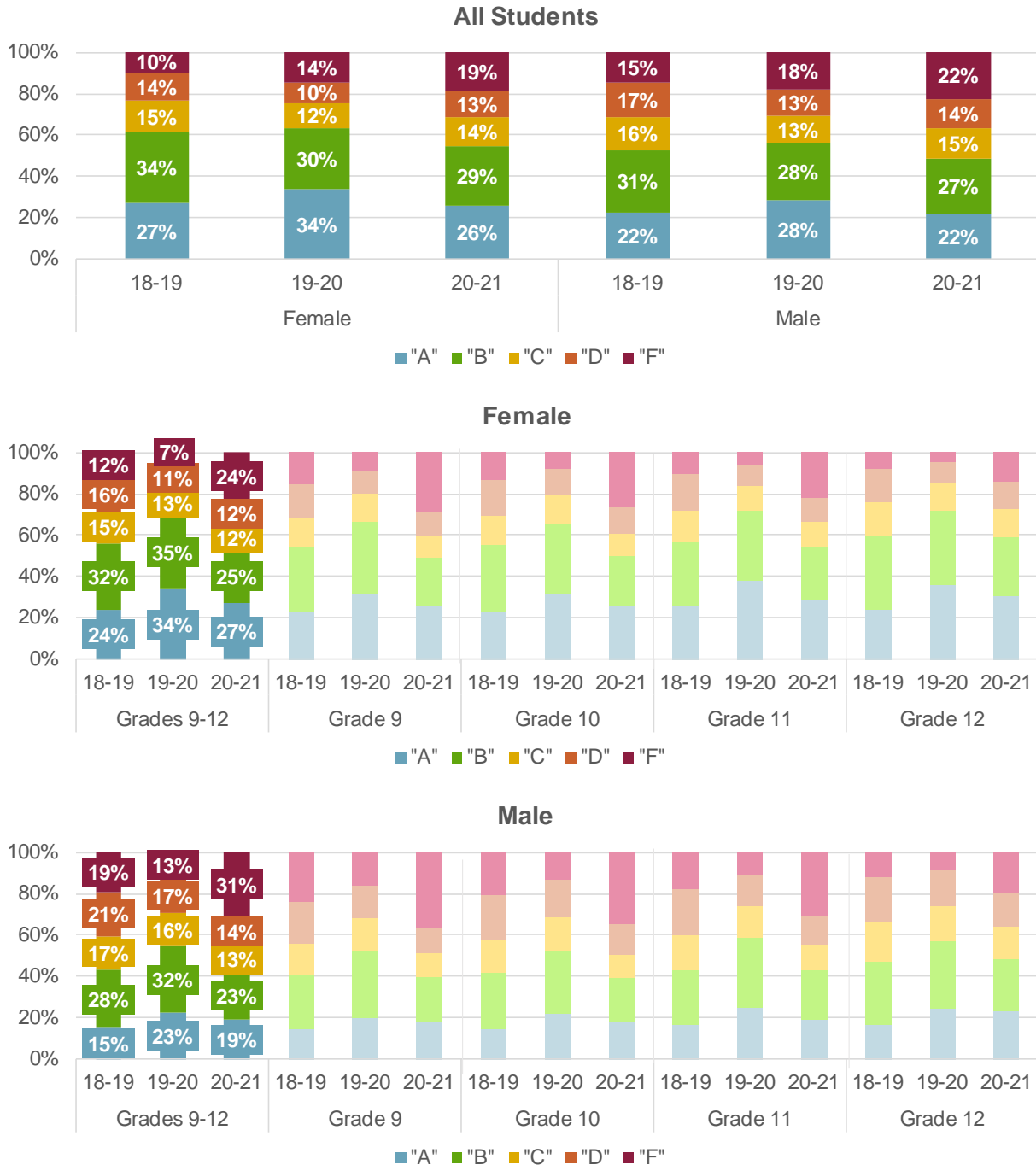
Figure D-5. Percentage of Students with All Grades Earned for Mathematics by Grade Level



Sources: Chancery data extract, 2018–2019 Semester 2, Cycle 4, Cycle 6 grades; Chancery data extract, 2019–2020 Semester 2, Cycle 4, Cycle 6 grades; PowerSchool data extract, 2020–2021 Semester 2 grades
 Notes: Percentages may not total 100 due to missing data and rounding.

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Figure D-6. Percentage of Students with All Grades Earned for Mathematics by Gender

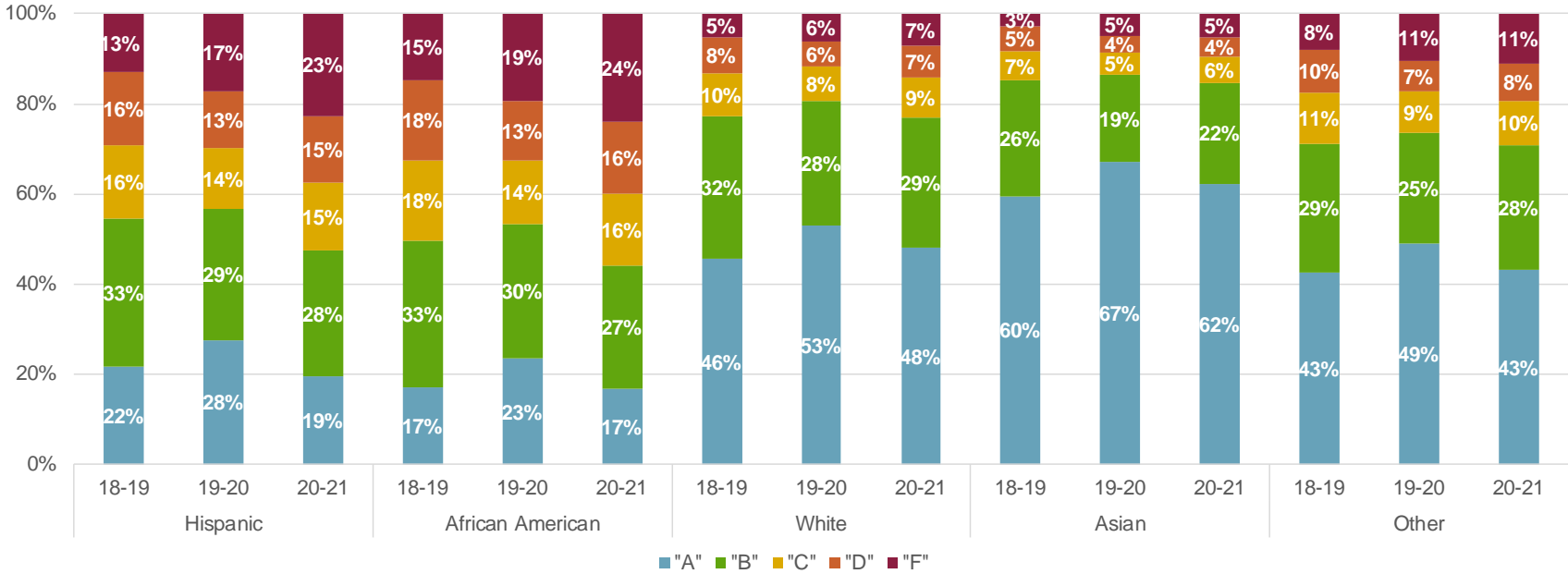


Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: Percentages may not total 100 due to missing data and rounding.

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Figure D-7(a). Percentage of All Students with All Grades Earned for Mathematics by Race/Ethnicity

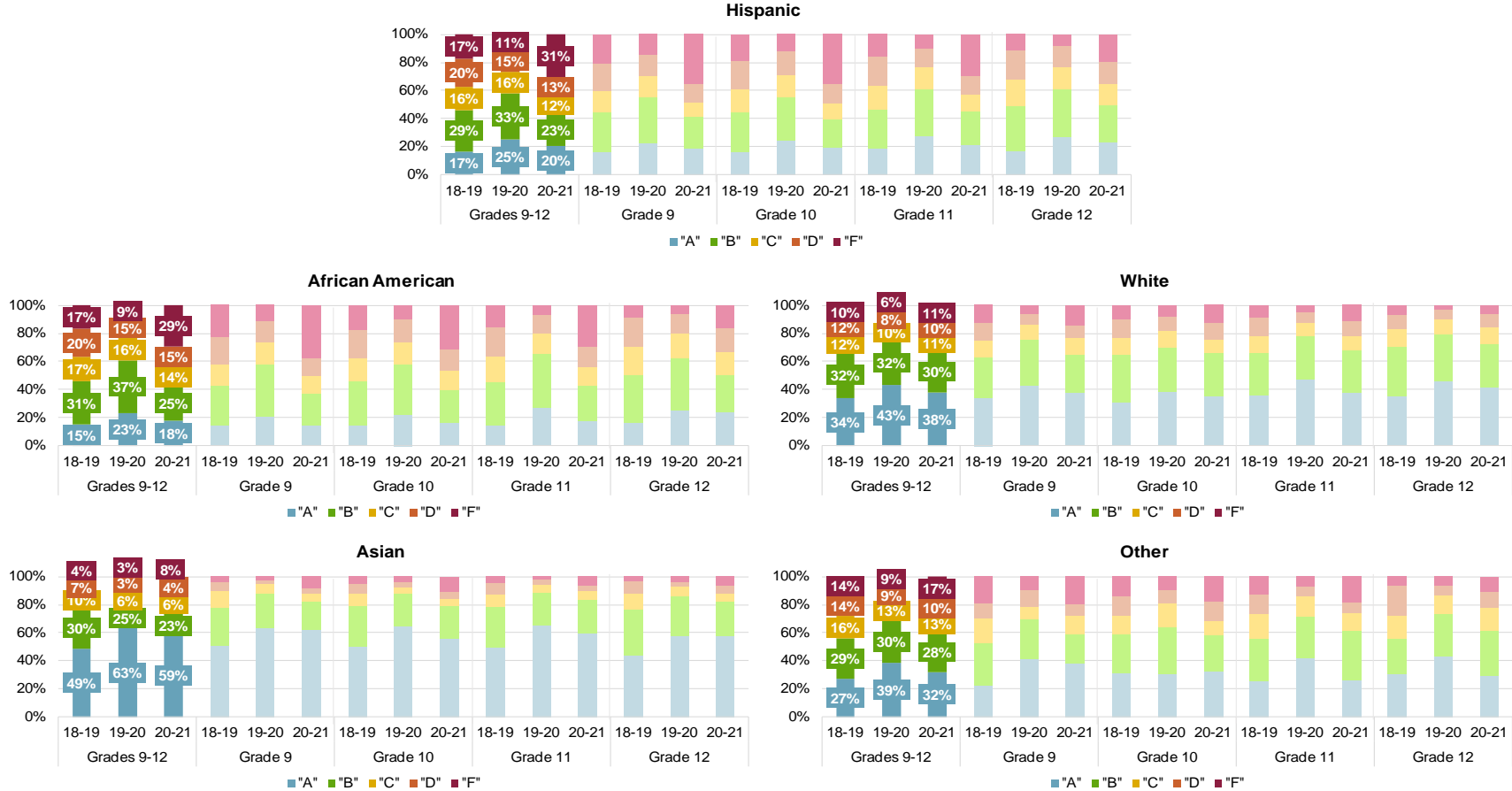


Sources: Chancery data extract, 2018–2019 Semester 2, Cycle 4, Cycle 6 grades; Chancery data extract, 2019–2020 Semester 2, Cycle 4, Cycle 6 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Figure D-7(b). Percentage of High School Students with All Grades Earned for Mathematics by Race/Ethnicity

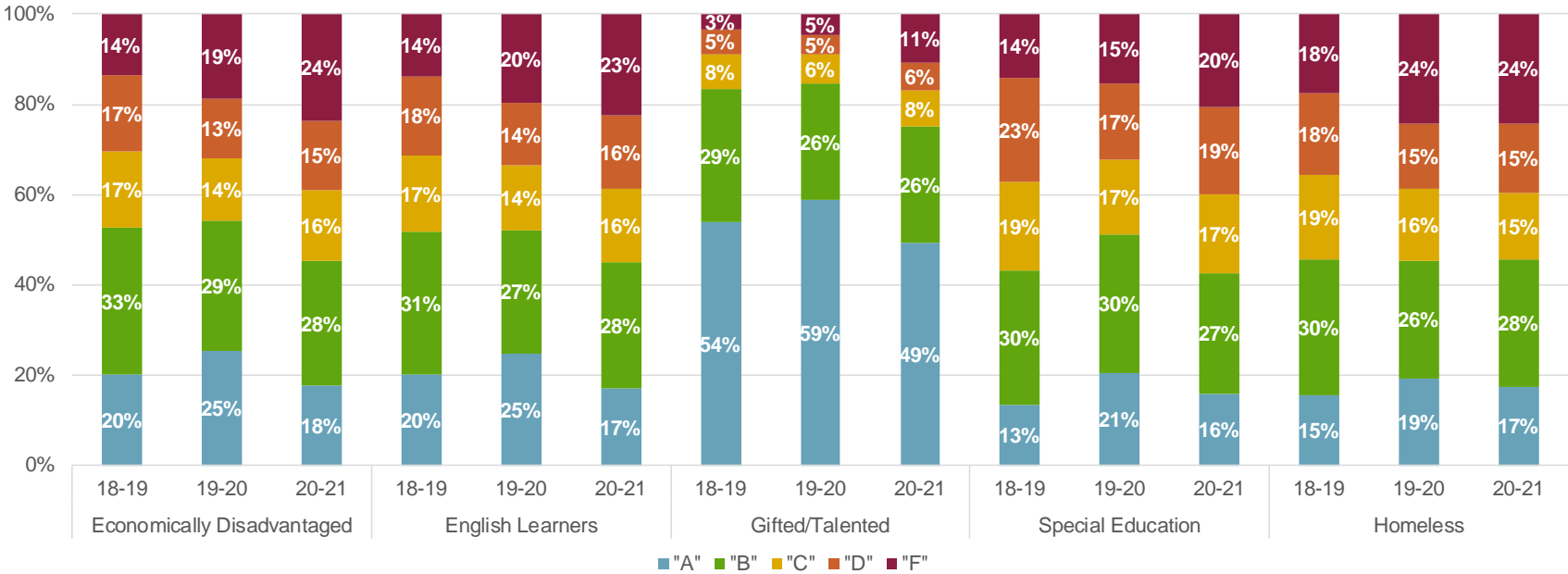


Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Figure D-8(a). Percentage of All Students with All Grades Earned for Mathematics by Special Populations

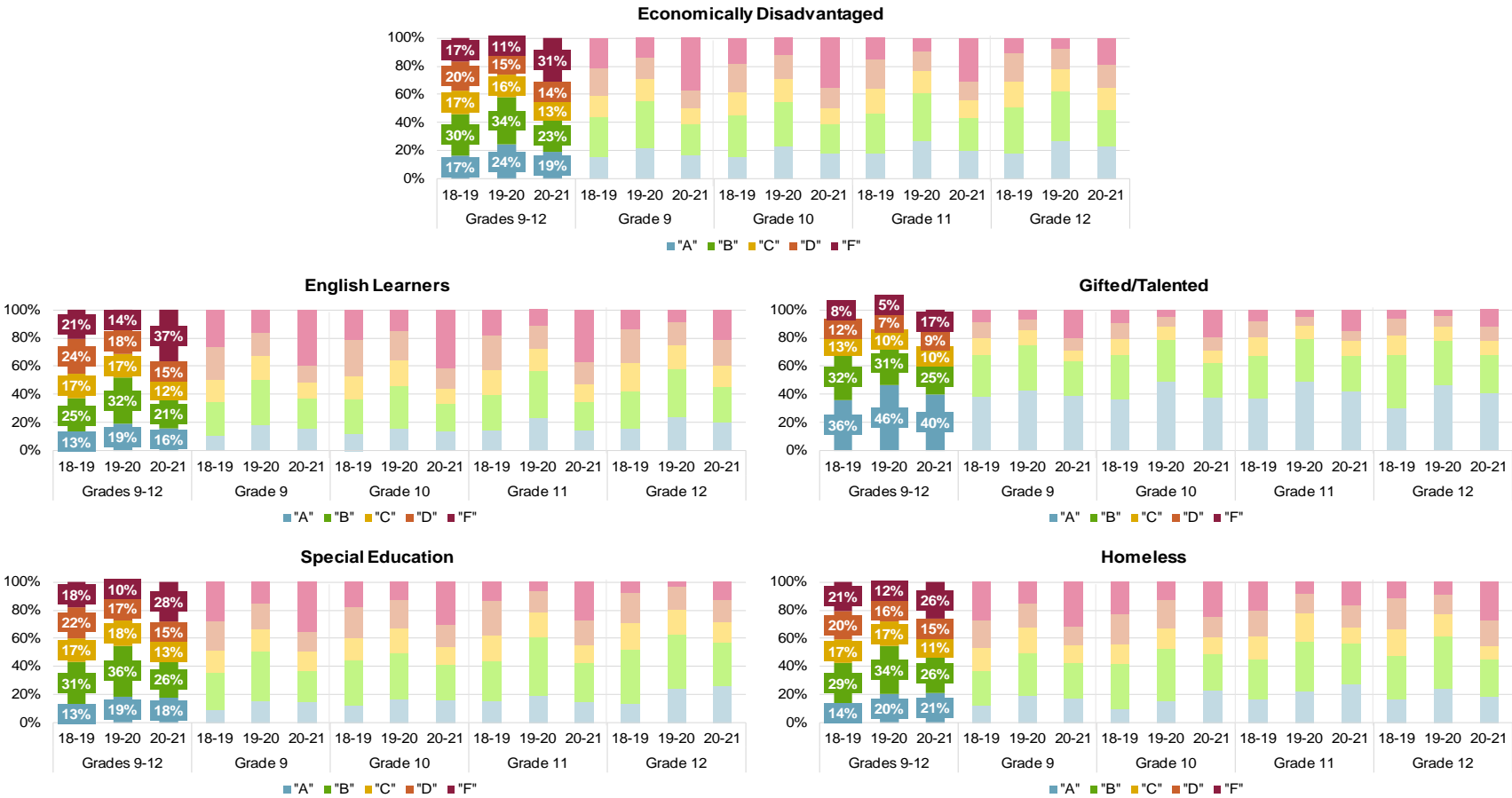


Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: Percentages may not total 100 due to missing data and rounding.

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Figure D-8(b). Percentage of High School Students with All Grades Earned for Mathematics by Special Populations



Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: Percentages may not total 100 due to missing data and rounding.

**Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area,
Continued**

Table 9A All Grades in Second Semester Mathematics, All HISD Students, 2018-2019, 2019-2020 and 2020-2021												
Semester 2												
2018-2019 School Year												
		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	1-2	11,481	35%	11,002	33%	4,179	13%	3,552	11%	2,876	9%	33,090
	3-5	14,031	28%	16,521	32%	7,476	15%	7,458	15%	5,398	11%	50,884
	6-8	7,957	19%	14,163	34%	7,637	19%	6,264	15%	5,151	13%	41,172
	9-12	10,044	20%	15,424	30%	8,179	16%	9,690	19%	8,079	16%	51,416
Race/Ethnicity												
	Hispanic	23,871	22%	36,253	33%	17,968	16%	17,879	16%	14,280	13%	110,251
	African American	6,916	17%	13,228	33%	7,193	18%	7,186	18%	5,978	15%	40,501
	White	7,173	46%	4,981	32%	1,517	10%	1,248	8%	825	5%	15,744
	Asian	4,439	60%	1,901	26%	497	7%	401	5%	212	3%	7,450
	Other	1,114	43%	747	29%	296	11%	250	10%	209	8%	2,616
Gender												
	Female	23,571	27%	29,758	34%	13,271	15%	11,961	14%	8,517	10%	87,078
	Male	19,942	22%	27,352	31%	14,200	16%	15,003	17%	12,987	15%	89,484
Special Populations												
	Economically Disadvantaged	27,889	20%	45,318	33%	23,505	17%	23,465	17%	18,967	14%	139,144
	English Learners	10,729	20%	16,798	31%	9,089	17%	9,357	18%	7,358	14%	53,331
	Gifted/Talented	18,314	54%	9,994	29%	2,681	8%	1,861	5%	1,147	3%	33,997
	Special Education	2,102	13%	4,689	30%	3,058	19%	3,618	23%	2,244	14%	15,711
	Homeless	878	15%	1,712	30%	1,070	19%	1,031	18%	996	18%	5,687
All		43,513	25%	57,110	32%	27,471	16%	26,964	15%	21,504	12%	176,562

**Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area,
Continued**

Table 9A All Grades in Second Semester Mathematics, All HISD Students, 2018-2019, 2019-2020 and 2020-2021, Continued												
Semester 2 2019-2020 School Year												
		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	1-2	13,198	42%	6,490	21%	2,246	7%	2,528	8%	6,807	22%	31,269
	3-5	15,892	33%	12,049	25%	4,712	10%	4,793	10%	10,413	22%	47,859
	6-8	9,575	23%	13,525	33%	7,132	17%	5,673	14%	5,291	13%	41,196
	9-12	14,722	28%	17,286	33%	7,685	15%	7,155	14%	5,134	10%	51,982
Race/Ethnicity												
	Hispanic	29,859	28%	31,349	29%	14,621	14%	13,694	13%	18,613	17%	108,136
	African American	9,000	23%	11,543	30%	5,352	14%	5,141	13%	7,406	19%	38,442
	White	8,346	53%	4,396	28%	1,187	8%	872	6%	988	6%	15,789
	Asian	4,876	67%	1,410	19%	374	5%	261	4%	357	5%	7,278
	Other	1,306	49%	652	25%	241	9%	181	7%	281	11%	2,661
Gender												
	Female	28,770	34%	25,332	30%	10,280	12%	8,778	10%	12,259	14%	85,419
	Male	24,617	28%	24,018	28%	11,495	13%	11,371	13%	15,386	18%	86,887
Special Populations												
	Economically Disadvantaged	34,344	25%	39,369	29%	18,862	14%	17,969	13%	25,571	19%	136,115
	English Learners	14,036	25%	15,556	27%	8,059	14%	7,783	14%	11,233	20%	56,667
	Gifted/Talented	18,734	59%	8,264	26%	2,028	6%	1,447	5%	1,447	5%	31,920
	Special Education	3,347	21%	4,963	30%	2,717	17%	2,743	17%	2,504	15%	16,274
	Homeless	961	19%	1,312	26%	784	16%	735	15%	1,207	24%	4,999
All		53,387	31%	49,350	29%	21,775	13%	20,149	12%	27,645	16%	172,306

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Grade Level		Semester 2 2020-2021 School Year										Total
		"A"		"B"		"C"		"D"		"F"		
		N	%	N	%	N	%	N	%	N	%	
1-2		11,003	36%	9,904	32%	4,033	13%	3,182	10%	2,617	9%	30,739
3-5		10,519	22%	15,049	31%	8,574	18%	7,677	16%	6,419	13%	48,238
6-8		7,549	18%	10,207	25%	5,770	14%	5,971	14%	11,941	29%	41,438
9-12		12,582	23%	13,081	24%	6,504	12%	7,013	13%	14,780	27%	53,960
Race/Ethnicity												
	Hispanic	20,922	19%	30,201	28%	16,430	15%	15,888	15%	24,498	23%	107,939
	African American	6,484	17%	10,565	27%	6,177	16%	6,169	16%	9,307	24%	38,702
	White	8,238	48%	4,956	29%	1,534	9%	1,209	7%	1,226	7%	17,163
	Asian	4,711	62%	1,685	22%	441	6%	329	4%	393	5%	7,559
	Other	1,298	43%	832	28%	299	10%	248	8%	333	11%	3,010
Gender												
	Female	22,439	26%	24,693	29%	12,049	14%	11,198	13%	16,047	19%	86,426
	Male	19,214	22%	23,548	27%	12,831	15%	12,645	14%	19,710	22%	87,948
Special Populations												
	Economically Disadvantaged	24,485	18%	38,517	28%	21,951	16%	21,483	15%	32,952	24%	139,388
	English Learners	9,976	17%	16,461	28%	9,687	16%	9,415	16%	13,276	23%	58,815
	Gifted/Talented	15,521	49%	8,089	26%	2,478	8%	1,942	6%	3,401	11%	31,431
	Special Education	2,822	16%	4,745	27%	3,092	17%	3,462	19%	3,637	20%	17,758
	Homeless	586	17%	945	28%	498	15%	516	15%	813	24%	3,358
All		41,653	24%	48,241	28%	24,881	14%	23,843	14%	35,757	21%	174,375

Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Table 9B. All Grades in Second Semester Mathematics, All HISD High School Students, 2018-2019, 2019-2020 and 2020-2021												
		Semester 2 2018-2019 School Year										Total
		"A"		"B"		"C"		"D"		"F"		
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	9	2,827	19%	4,324	29%	2,235	15%	2,745	18%	2,996	20%	15,127
	10	2,615	19%	4,108	30%	2,091	15%	2,657	19%	2,329	17%	13,800
	11	2,441	21%	3,391	29%	1,903	16%	2,237	19%	1,676	14%	11,648
	12	2,161	20%	3,601	33%	1,950	18%	2,051	19%	1,078	10%	10,841
Race/Ethnicity												
	Hispanic	5,335	17%	9,346	29%	5,211	16%	6,440	20%	5,440	17%	31,772
	Grade 9	1,537	16%	2,709	29%	1,433	15%	1,842	19%	1,954	21%	9,475
	Grade 10	1,389	16%	2,445	29%	1,351	16%	1,784	21%	1,596	19%	8,565
	Grade 11	1,302	18%	2,029	28%	1,199	17%	1,470	21%	1,132	16%	7,132
	Grade 12	1,107	17%	2,163	33%	1,228	19%	1,344	20%	758	11%	6,600
	African American	1,742	15%	3,628	31%	2,029	17%	2,381	20%	1,966	17%	11,746
	Grade 9	503	14%	1,000	28%	535	15%	683	19%	811	23%	3,532
	Grade 10	449	14%	977	31%	509	16%	633	20%	544	17%	3,112
	Grade 11	365	14%	773	31%	471	19%	538	21%	385	15%	2,532
	Grade 12	425	17%	878	34%	514	20%	527	21%	226	9%	2,570
	White	1,677	34%	1,582	32%	597	12%	604	12%	478	10%	4,938
	Grade 9	456	34%	401	30%	164	12%	162	12%	168	12%	1,351
	Grade 10	411	31%	452	34%	152	12%	173	13%	132	10%	1,320
	Grade 11	449	36%	371	30%	154	12%	162	13%	111	9%	1,247
	Grade 12	361	35%	358	35%	127	12%	107	10%	67	7%	1,020
	Asian	1,101	49%	668	30%	230	10%	165	7%	99	4%	2,263
	Grade 9	282	51%	150	27%	65	12%	35	6%	22	4%	554
	Grade 10	308	50%	181	29%	55	9%	41	7%	31	5%	616
	Grade 11	285	49%	170	29%	51	9%	45	8%	28	5%	579
	Grade 12	226	44%	167	32%	59	11%	44	9%	18	4%	514
	Other	189	27%	200	29%	112	16%	100	14%	96	14%	697
	Grade 9	49	23%	64	30%	38	18%	23	11%	41	19%	215
	Grade 10	58	31%	53	28%	24	13%	26	14%	26	14%	187
	Grade 11	40	25%	48	30%	28	18%	22	14%	20	13%	158
	Grade 12	42	31%	35	26%	22	16%	29	21%	9	7%	137

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Table 9B. All Grades in Second Semester Mathematics, All HISD High School Students, 2018-2019, 2019-2020 and 2020-2021, Continued												
		Semester 2 2018-2019 School Year										Total
		"A"		"B"		"C"		"D"		"F"		
		N	%	N	%	N	%	N	%	N	%	
Gender												
	Female	6,143	24%	8,333	32%	3,920	15%	4,252	16%	3,143	12%	25,791
	Grade 9	1,725	23%	2,286	31%	1,069	14%	1,173	16%	1,152	16%	7,405
	Grade 10	1,620	23%	2,246	32%	1,024	15%	1,202	17%	935	13%	7,027
	Grade 11	1,521	26%	1,868	31%	916	15%	1,008	17%	643	11%	5,956
	Grade 12	1,277	24%	1,933	36%	911	17%	869	16%	413	8%	5,403
	Male	3,901	15%	7,091	28%	4,259	17%	5,438	21%	4,936	19%	25,625
	Grade 9	1,102	14%	2,038	26%	1,166	15%	1,572	20%	1,844	24%	7,722
	Grade 10	995	15%	1,862	27%	1,067	16%	1,455	21%	1,394	21%	6,773
	Grade 11	920	16%	1,523	27%	987	17%	1,229	22%	1,033	18%	5,692
	Grade 12	884	16%	1,668	31%	1,039	19%	1,182	22%	665	12%	5,438
Special Populations												
	Economically Disadvantaged	6,472	17%	11,588	30%	6,530	17%	7,899	20%	6,612	17%	39,101
	Grade 9	1,827	16%	3,310	28%	1,796	15%	2,295	20%	2,534	22%	11,762
	Grade 10	1,684	16%	3,059	29%	1,673	16%	2,163	21%	1,894	18%	10,473
	Grade 11	1,519	18%	2,501	29%	1,502	17%	1,777	21%	1,323	15%	8,622
	Grade 12	1,442	17%	2,718	33%	1,559	19%	1,664	20%	861	10%	8,244
	English Learners	1,062	13%	2,096	25%	1,456	17%	2,058	24%	1,749	21%	8,421
	Grade 9	314	11%	712	24%	482	16%	699	24%	767	26%	2,974
	Grade 10	272	12%	570	25%	373	16%	590	26%	491	21%	2,296
	Grade 11	232	14%	406	25%	282	18%	396	25%	286	18%	1,602
	Grade 12	244	16%	408	26%	319	21%	373	24%	205	13%	1,549
	Gifted/Talented	3,409	36%	2,984	32%	1,187	13%	1,086	12%	764	8%	9,430
	Grade 9	1,052	39%	796	29%	324	12%	314	12%	233	9%	2,719
	Grade 10	942	36%	830	32%	297	11%	280	11%	249	10%	2,598
	Grade 11	856	37%	689	30%	307	13%	269	12%	179	8%	2,300
	Grade 12	559	31%	669	37%	259	14%	223	12%	103	6%	1,813
	Special Education	631	13%	1,552	31%	849	17%	1,110	22%	889	18%	5,031
	Grade 9	139	9%	404	27%	232	15%	312	21%	421	28%	1,508
	Grade 10	163	13%	403	32%	198	16%	283	22%	230	18%	1,277
	Grade 11	168	15%	313	29%	201	18%	272	25%	143	13%	1,097
	Grade 12	161	14%	432	38%	218	19%	243	21%	95	8%	1,149
	Homeless	263	14%	542	29%	316	17%	387	20%	392	21%	1,900
	Grade 9	85	13%	163	24%	108	16%	132	20%	184	27%	672
	Grade 10	36	10%	115	32%	49	14%	78	22%	80	22%	358
	Grade 11	51	16%	90	29%	50	16%	56	18%	64	21%	311
	Grade 12	91	16%	174	31%	109	19%	121	22%	64	11%	559
All		10,044	20%	15,424	30%	8,179	16%	9,690	19%	8,079	16%	51,416

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Table 9B. All Grades in Second Semester Mathematics, All HISD High School Students, 2018-2019, 2019-2020 and 2020-2021, Continued												
Grade Level		Semester 2 2019-2020 School Year										Total
		"A"		"B"		"C"		"D"		"F"		
		N	%	N	%	N	%	N	%	N	%	
9		4,042	26%	5,253	33%	2,332	15%	2,148	14%	1,974	13%	15,749
10		3,724	27%	4,375	32%	2,125	15%	2,094	15%	1,479	11%	13,797
11		3,690	32%	3,933	34%	1,613	14%	1,448	12%	947	8%	11,631
12		3,266	30%	3,725	34%	1,615	15%	1,465	14%	734	7%	10,805
Race/Ethnicity												
Hispanic		8,110	25%	10,535	33%	5,056	16%	4,883	15%	3,666	11%	32,250
	Grade 9	2,260	23%	3,245	33%	1,552	16%	1,466	15%	1,434	14%	9,957
	Grade 10	2,058	24%	2,610	31%	1,398	16%	1,411	17%	1,015	12%	8,492
	Grade 11	1,965	28%	2,408	34%	1,084	15%	980	14%	696	10%	7,133
	Grade 12	1,827	27%	2,272	34%	1,022	15%	1,026	15%	521	8%	6,668
African American		2,723	23%	4,323	37%	1,863	16%	1,700	15%	1,044	9%	11,653
	Grade 9	740	21%	1,345	37%	575	16%	523	15%	418	12%	3,601
	Grade 10	678	22%	1,105	36%	496	16%	502	16%	306	10%	3,087
	Grade 11	678	27%	943	38%	358	14%	332	13%	165	7%	2,476
	Grade 12	627	25%	930	37%	434	17%	343	14%	155	6%	2,489
White		2,224	43%	1,663	32%	540	10%	435	8%	293	6%	5,155
	Grade 9	592	42%	455	33%	150	11%	114	8%	85	6%	1,396
	Grade 10	546	38%	455	32%	169	12%	142	10%	115	8%	1,427
	Grade 11	614	47%	405	31%	115	9%	104	8%	64	5%	1,302
	Grade 12	472	46%	348	34%	106	10%	75	7%	29	3%	1,030
Asian		1,382	63%	542	25%	130	6%	70	3%	67	3%	2,191
	Grade 9	353	63%	140	25%	34	6%	17	3%	14	3%	558
	Grade 10	378	65%	136	23%	27	5%	20	3%	22	4%	583
	Grade 11	368	65%	131	23%	33	6%	21	4%	11	2%	564
	Grade 12	283	58%	135	28%	36	7%	12	2%	20	4%	486
Other		283	39%	223	30%	96	13%	67	9%	64	9%	733
	Grade 9	97	41%	68	29%	21	9%	28	12%	23	10%	237
	Grade 10	64	31%	69	33%	35	17%	19	9%	21	10%	208
	Grade 11	65	42%	46	29%	23	15%	11	7%	11	7%	156
	Grade 12	57	43%	40	30%	17	13%	9	7%	9	7%	132

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Table 9B. All Grades in Second Semester Mathematics, All HISD High School Students, 2018-2019, 2019-2020 and 2020-2021, Continued												
		Semester 2 2019-2020 School Year										Total
		"A"		"B"		"C"		"D"		"F"		
		N	%	N	%	N	%	N	%	N	%	
Gender												
	Female	8,933	34%	9,101	35%	3,488	13%	2,893	11%	1,840	7%	26,255
	Grade 9	2,428	31%	2,729	35%	1,045	14%	857	11%	674	9%	7,733
	Grade 10	2,248	32%	2,328	33%	986	14%	872	12%	553	8%	6,987
	Grade 11	2,289	38%	2,104	35%	730	12%	608	10%	358	6%	6,089
	Grade 12	1,968	36%	1,940	36%	727	13%	556	10%	255	5%	5,446
	Male	5,789	23%	8,185	32%	4,197	16%	4,262	17%	3,294	13%	25,727
	Grade 9	1,614	20%	2,524	31%	1,287	16%	1,291	16%	1,300	16%	8,016
	Grade 10	1,476	22%	2,047	30%	1,139	17%	1,222	18%	926	14%	6,810
	Grade 11	1,401	25%	1,829	33%	883	16%	840	15%	589	11%	5,542
	Grade 12	1,298	24%	1,785	33%	888	17%	909	17%	479	9%	5,359
Special Populations												
	Economically Disadvantaged	9,724	24%	13,367	34%	6,294	16%	5,986	15%	4,421	11%	39,792
	Grade 9	2,703	22%	4,150	34%	1,949	16%	1,837	15%	1,728	14%	12,367
	Grade 10	2,410	23%	3,331	32%	1,730	17%	1,730	17%	1,256	12%	10,457
	Grade 11	2,346	27%	2,936	34%	1,290	15%	1,198	14%	806	9%	8,576
	Grade 12	2,265	27%	2,950	35%	1,325	16%	1,221	15%	631	8%	8,392
	English Learners	1,946	19%	3,247	32%	1,721	17%	1,764	18%	1,368	14%	10,046
	Grade 9	716	18%	1,306	33%	676	17%	657	16%	638	16%	3,993
	Grade 10	412	16%	754	30%	476	19%	532	21%	381	15%	2,555
	Grade 11	391	23%	574	34%	271	16%	277	16%	193	11%	1,706
	Grade 12	427	24%	613	34%	298	17%	298	17%	156	9%	1,792
	Gifted/Talented	4,700	46%	3,129	31%	990	10%	749	7%	542	5%	10,110
	Grade 9	1,417	42%	1,094	33%	353	11%	261	8%	228	7%	3,353
	Grade 10	1,321	49%	799	30%	255	9%	196	7%	128	5%	2,699
	Grade 11	1,164	50%	702	30%	217	9%	155	7%	113	5%	2,351
	Grade 12	798	47%	534	31%	165	10%	137	8%	73	4%	1,707
	Special Education	938	19%	1,828	36%	886	18%	879	17%	506	10%	5,037
	Grade 9	250	16%	550	35%	263	17%	287	18%	241	15%	1,591
	Grade 10	207	16%	413	33%	229	18%	259	20%	157	12%	1,265
	Grade 11	201	19%	423	41%	189	18%	154	15%	67	6%	1,034
	Grade 12	280	24%	442	39%	205	18%	179	16%	41	4%	1,147
	Homeless	334	20%	563	34%	285	17%	264	16%	201	12%	1,647
	Grade 9	120	19%	191	30%	117	19%	104	17%	96	15%	628
	Grade 10	58	16%	132	36%	54	15%	73	20%	45	12%	362
	Grade 11	48	23%	74	35%	44	21%	27	13%	19	9%	212
	Grade 12	108	24%	166	37%	70	16%	60	13%	41	9%	445
All		14,722	28%	17,286	33%	7,685	15%	7,155	14%	5,134	10%	51,982

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Table 9B. All Grades in Second Semester Mathematics, All HISD High School Students, 2018-2019, 2019-2020 and 2020-2021, Continued												
Grade Level		Semester 2 2020-2021 School Year										Total
		"A"		"B"		"C"		"D"		"F"		
		N	%	N	%	N	%	N	%	N	%	
9		3,360	22%	3,565	23%	1,742	11%	1,810	12%	5,128	33%	15,605
10		3,201	22%	3,354	23%	1,663	11%	1,954	13%	4,533	31%	14,705
11		2,982	24%	3,090	25%	1,463	12%	1,558	13%	3,224	26%	12,317
12		3,039	27%	3,072	27%	1,636	14%	1,691	15%	1,895	17%	11,333
Race/Ethnicity												
Hispanic		6,795	20%	7,741	23%	4,025	12%	4,477	13%	10,265	31%	33,303
	<i>Grade 9</i>	1,866	19%	2,175	22%	1,050	11%	1,187	12%	3,474	36%	9,752
	<i>Grade 10</i>	1,726	19%	1,929	21%	1,026	11%	1,222	13%	3,218	35%	9,121
	<i>Grade 11</i>	1,600	21%	1,794	24%	924	12%	986	13%	2,214	29%	7,518
	<i>Grade 12</i>	1,603	23%	1,843	27%	1,025	15%	1,082	16%	1,359	20%	6,912
African American		2,146	18%	2,979	25%	1,653	14%	1,792	15%	3,573	29%	12,143
	<i>Grade 9</i>	526	14%	833	23%	461	13%	448	12%	1,361	38%	3,629
	<i>Grade 10</i>	539	17%	767	24%	431	13%	501	15%	1,015	31%	3,253
	<i>Grade 11</i>	471	18%	685	26%	341	13%	399	15%	780	29%	2,676
	<i>Grade 12</i>	610	24%	694	27%	420	16%	444	17%	417	16%	2,585
White		2,042	38%	1,617	30%	588	11%	562	10%	610	11%	5,419
	<i>Grade 9</i>	533	38%	389	27%	165	12%	137	10%	194	14%	1,418
	<i>Grade 10</i>	535	35%	462	30%	155	10%	168	11%	196	13%	1,516
	<i>Grade 11</i>	503	38%	407	30%	136	10%	139	10%	154	12%	1,339
	<i>Grade 12</i>	471	41%	359	31%	132	12%	118	10%	66	6%	1,146
Asian		1,328	59%	509	23%	129	6%	98	4%	185	8%	2,249
	<i>Grade 9</i>	338	62%	111	20%	33	6%	18	3%	47	9%	547
	<i>Grade 10</i>	324	56%	135	23%	27	5%	30	5%	62	11%	578
	<i>Grade 11</i>	358	60%	138	23%	37	6%	21	4%	40	7%	594
	<i>Grade 12</i>	308	58%	125	24%	32	6%	29	5%	36	7%	530
Other		271	32%	233	28%	109	13%	84	10%	147	17%	844
	<i>Grade 9</i>	97	38%	55	21%	33	13%	20	8%	52	20%	257
	<i>Grade 10</i>	77	32%	61	26%	24	10%	33	14%	42	18%	237
	<i>Grade 11</i>	50	26%	66	35%	25	13%	13	7%	36	19%	190
	<i>Grade 12</i>	47	29%	51	32%	27	17%	18	11%	17	11%	160

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

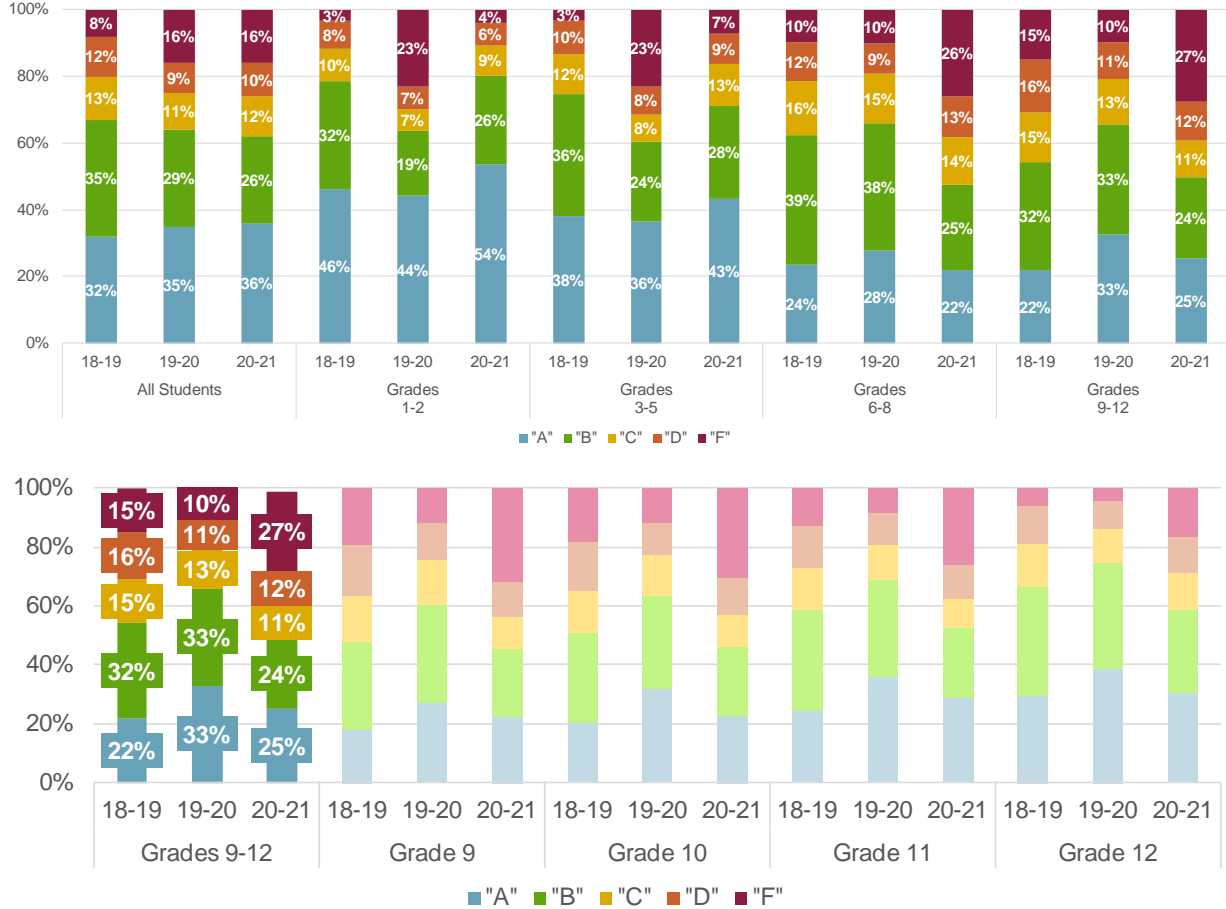
Table 9B. All Grades in Second Semester Mathematics, All HISD High School Students, 2018-2019, 2019-2020 and 2020-2021, Continued												
		Semester 2 2020-2021 School Year										
		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Gender												
	Female	7,461	27%	6,925	25%	3,153	12%	3,277	12%	6,400	24%	27,216
	Grade 9	1,933	26%	1,781	24%	804	11%	830	11%	2,156	29%	7,504
	Grade 10	1,929	26%	1,823	24%	821	11%	941	12%	2,028	27%	7,542
	Grade 11	1,826	29%	1,668	26%	743	12%	737	12%	1,408	22%	6,382
	Grade 12	1,773	31%	1,653	29%	785	14%	769	13%	808	14%	5,788
	Male	5,121	19%	6,156	23%	3,351	13%	3,736	14%	8,380	31%	26,744
	Grade 9	1,427	18%	1,784	22%	938	12%	980	12%	2,972	37%	8,101
	Grade 10	1,272	18%	1,531	21%	842	12%	1,013	14%	2,505	35%	7,163
	Grade 11	1,156	19%	1,422	24%	720	12%	821	14%	1,816	31%	5,935
	Grade 12	1,266	23%	1,419	26%	851	15%	922	17%	1,087	20%	5,545
Special Populations												
	Economically Disadvantaged	8,035	19%	9,732	23%	5,286	13%	5,900	14%	13,229	31%	42,182
	Grade 9	2,116	17%	2,745	22%	1,427	11%	1,552	12%	4,632	37%	12,472
	Grade 10	2,035	18%	2,450	21%	1,351	12%	1,610	14%	4,066	35%	11,512
	Grade 11	1,837	20%	2,226	24%	1,164	12%	1,286	14%	2,857	30%	9,370
	Grade 12	2,047	23%	2,311	26%	1,344	15%	1,452	16%	1,674	19%	8,828
	English Learners	1,816	16%	2,451	21%	1,403	12%	1,690	15%	4,262	37%	11,622
	Grade 9	671	16%	918	22%	466	11%	515	12%	1,667	39%	4,237
	Grade 10	460	13%	663	19%	380	11%	504	15%	1,408	41%	3,415
	Grade 11	313	15%	427	20%	274	13%	347	16%	797	37%	2,158
	Grade 12	372	21%	443	24%	283	16%	324	18%	390	22%	1,812
	Gifted/Talented	4,536	40%	2,811	25%	1,093	10%	1,000	9%	1,936	17%	11,376
	Grade 9	1,291	39%	790	24%	274	8%	274	8%	662	20%	3,291
	Grade 10	1,257	38%	801	24%	324	10%	318	10%	635	19%	3,335
	Grade 11	1,140	42%	669	25%	285	11%	207	8%	387	14%	2,688
	Grade 12	848	41%	551	27%	210	10%	201	10%	252	12%	2,062
	Special Education	932	18%	1,357	26%	687	13%	804	15%	1,451	28%	5,231
	Grade 9	241	15%	362	22%	210	13%	224	14%	576	36%	1,613
	Grade 10	227	16%	347	25%	184	13%	214	15%	430	31%	1,402
	Grade 11	167	15%	294	27%	136	13%	185	17%	298	28%	1,080
	Grade 12	297	26%	354	31%	157	14%	181	16%	147	13%	1,136
	Homeless	259	21%	318	26%	138	11%	182	15%	311	26%	1,208
	Grade 9	72	17%	103	25%	52	13%	55	13%	131	32%	413
	Grade 10	76	23%	83	26%	37	11%	49	15%	79	24%	324
	Grade 11	38	19%	55	27%	19	9%	37	18%	56	27%	205
	Grade 12	73	27%	77	29%	30	11%	41	15%	45	17%	266
All		12,582	23%	13,081	24%	6,504	12%	7,013	13%	14,780	27%	53,960

Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Figure D-9. Percentage of Students with All Grades Earned for Science by Grade Level

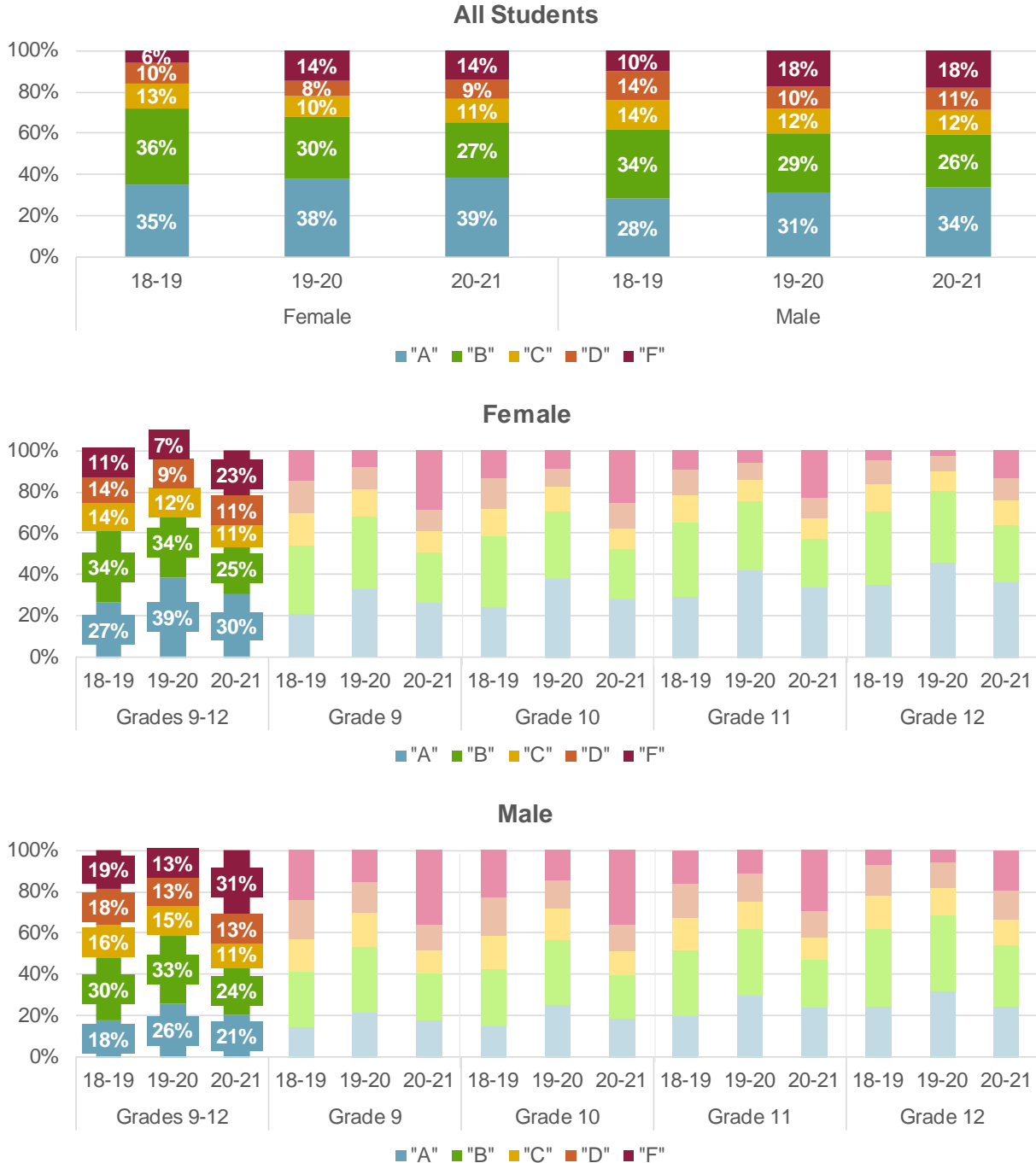


Sources: Chancery data extract, 2018–2019 Semester 2, Cycle 4, Cycle 6 grades; Chancery data extract, 2019–2020 Semester 2, Cycle 4, Cycle 6 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: Percentages may not total 100 due to rounding.

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Figure D-10. Percentage of Students with All Grades Earned for Science by Gender

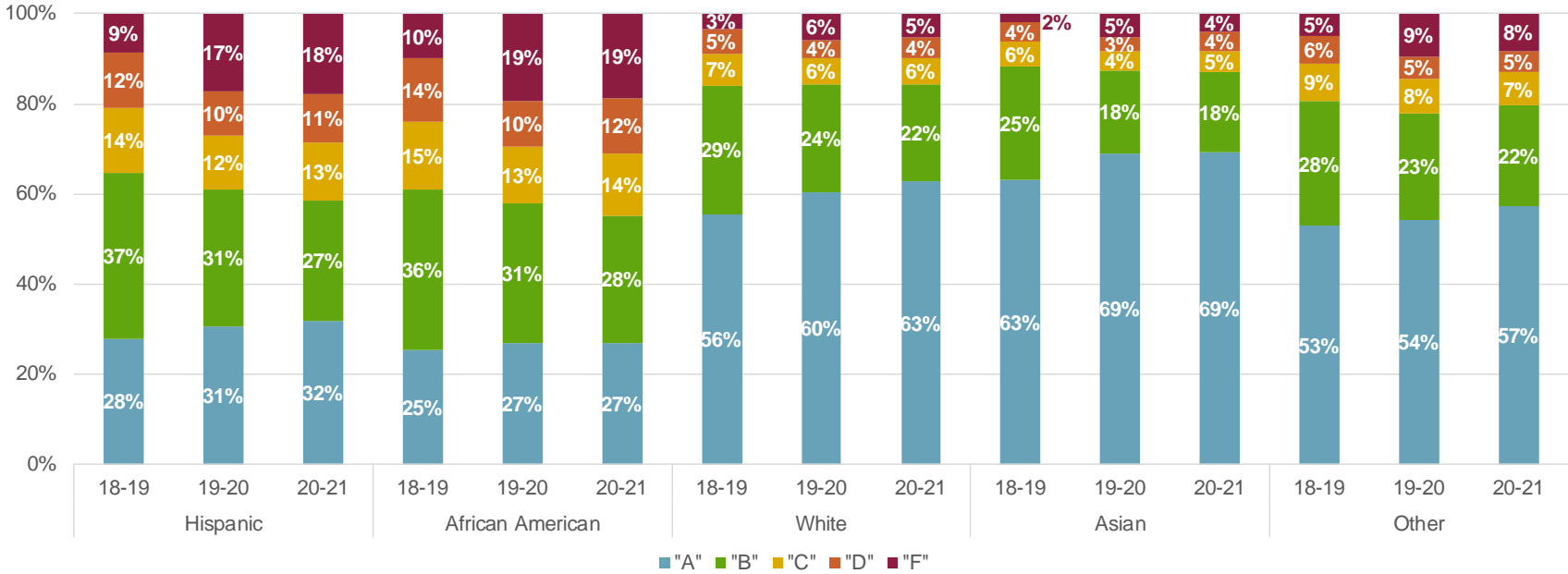


Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: Percentages may not total 100 due to missing data and rounding.

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Figure D-11(a). Percentage of All Students with All Grades Earned for Science by Race/Ethnicity

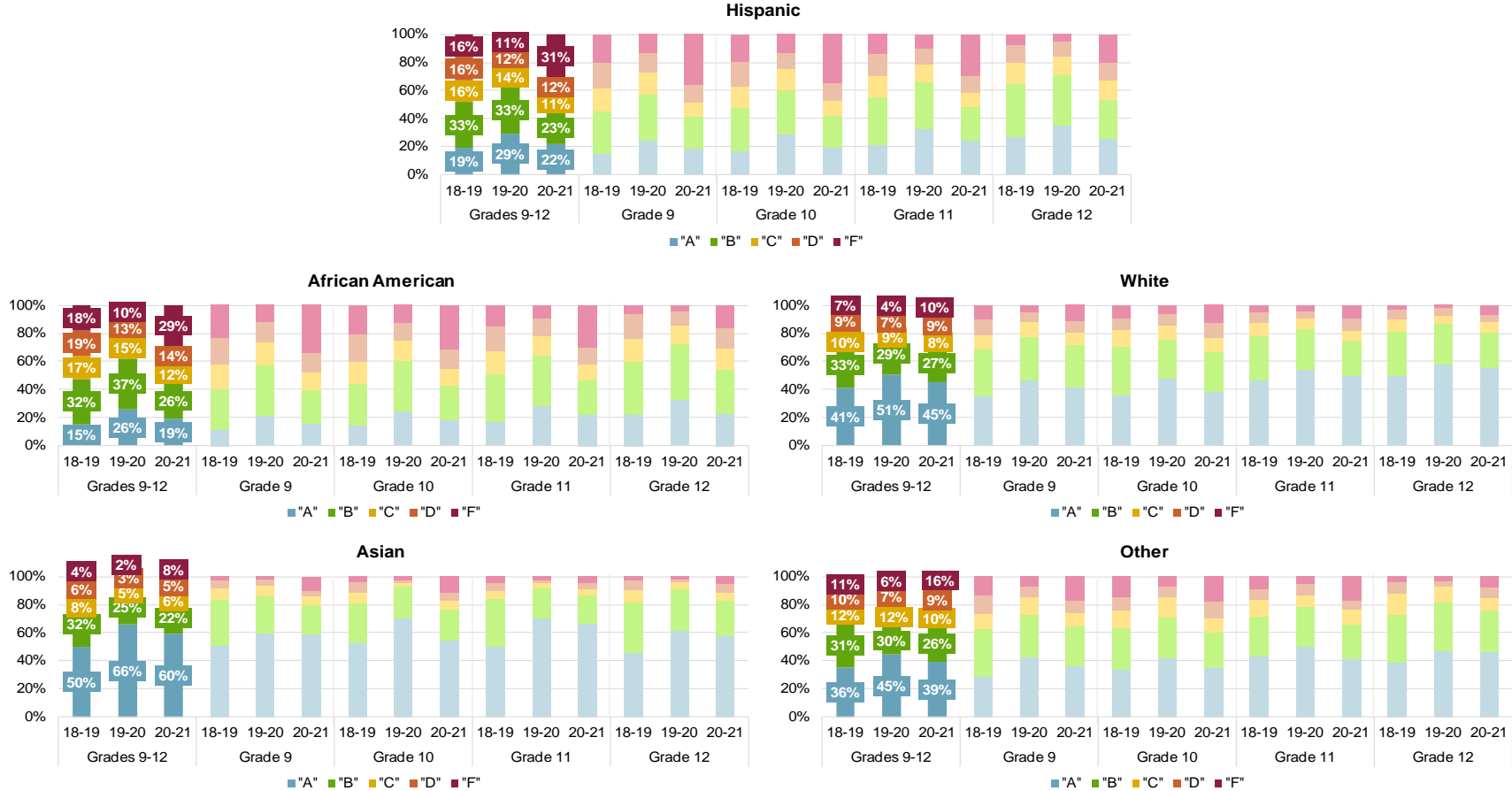


Sources: Chancery data extract, 2018–2019 Semester 2, Cycle 4, Cycle 6 grades; Chancery data extract, 2019–2020 Semester 2, Cycle 4, Cycle 6 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Figure D-11(b). Percentage of High School Students with All Grades Earned for Science by Race/Ethnicity

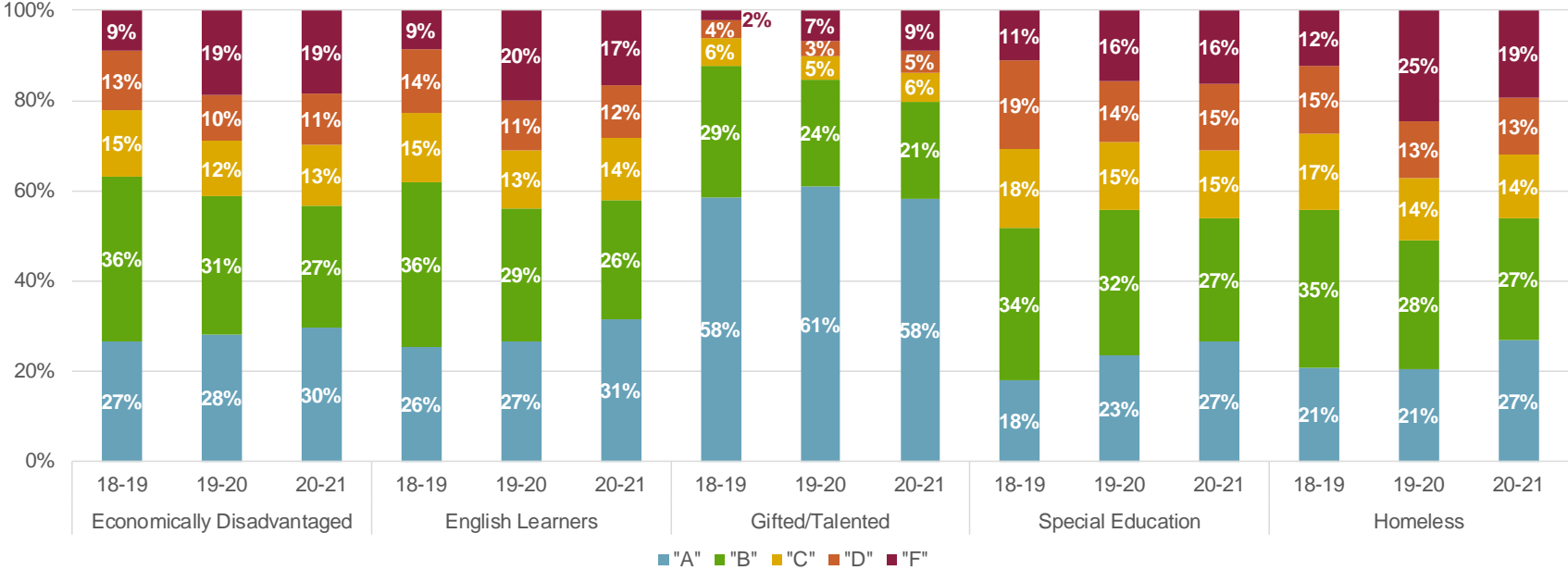


Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Figure D-12(a). Percentage of All Students with All Grades Earned for Science by Special Populations

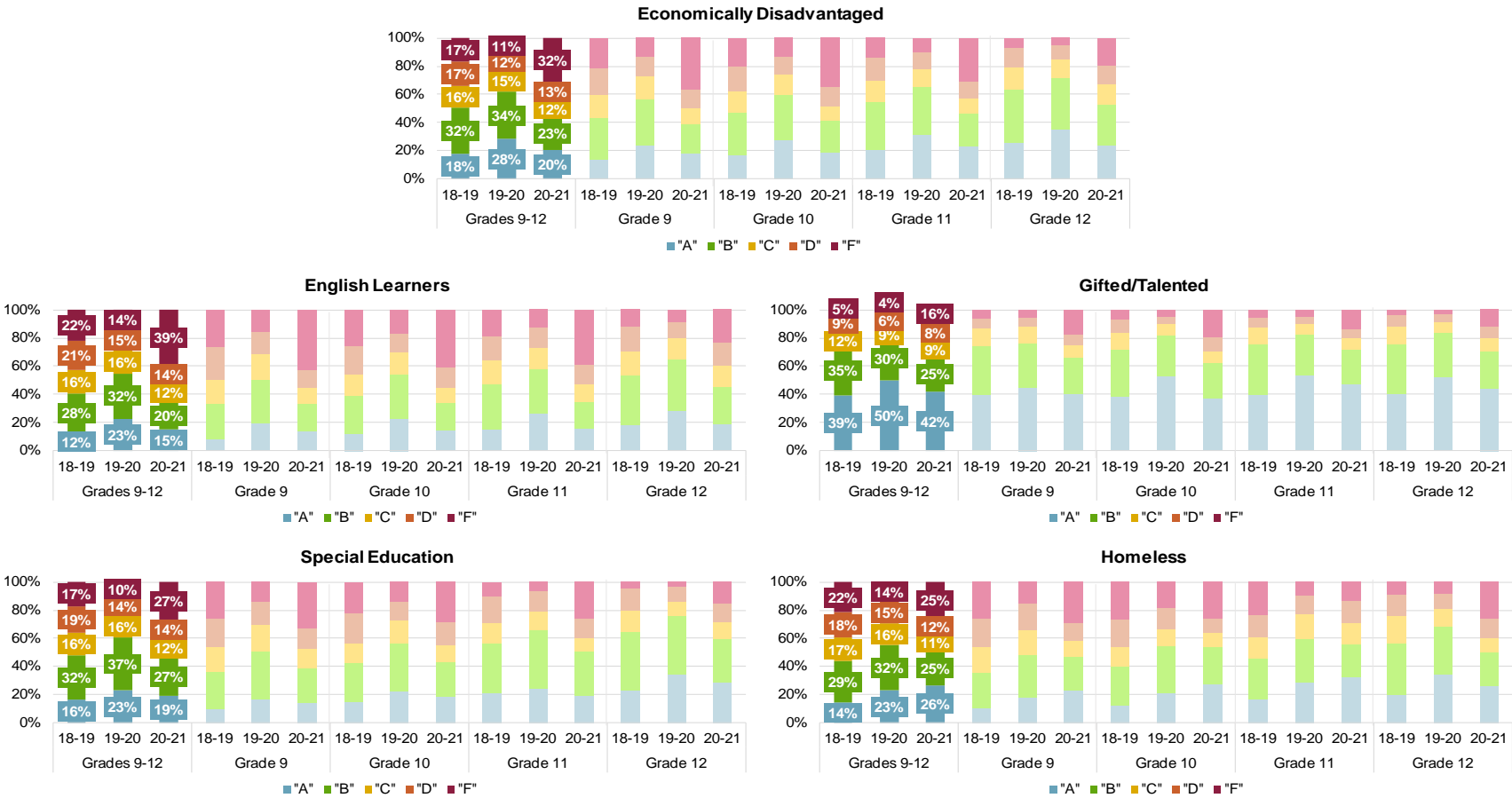


Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: Percentages may not total 100 due to missing data and rounding.

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Figure D-12(b). Percentage of High School Students with All Grades Earned for Science by Special Populations



Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: Percentages may not total 100 due to missing data and rounding.

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Table 10A. All Grades in Second Semester Science, All HISD Students, 2018-2019, 2019-2020 and 2020-2021												
Semester 2												
2018-2019 School Year												
		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
1-2		15,335	46%	10,661	32%	3,245	10%	2,701	8%	1,138	3%	33,080
3-5		19,388	38%	18,517	36%	6,136	12%	5,166	10%	1,625	3%	50,832
6-8		9,784	24%	16,053	39%	6,727	16%	4,857	12%	4,007	10%	41,428
9-12		10,823	22%	15,897	32%	7,315	15%	7,673	16%	7,377	15%	49,085
Race/Ethnicity												
Hispanic		30,334	28%	39,752	37%	15,602	14%	13,443	12%	9,311	9%	108,442
African American		10,194	25%	14,282	36%	6,065	15%	5,628	14%	4,020	10%	40,189
White		8,803	56%	4,528	29%	1,119	7%	860	5%	540	3%	15,850
Asian		4,619	63%	1,846	25%	414	6%	309	4%	147	2%	7,335
Other		1,380	53%	720	28%	223	9%	157	6%	129	5%	2,609
Gender												
Female		30,320	35%	31,277	36%	10,745	13%	8,423	10%	5,083	6%	85,848
Male		25,010	28%	29,851	34%	12,678	14%	11,974	14%	9,064	10%	88,577
Special Populations												
Economically Disadvantaged		36,609	27%	49,926	36%	20,229	15%	17,907	13%	12,472	9%	137,143
English Learners		13,515	26%	19,244	36%	8,173	15%	7,431	14%	4,631	9%	52,994
Gifted/Talented		19,734	58%	9,834	29%	2,132	6%	1,298	4%	744	2%	33,742
Special Education		2,832	18%	5,235	34%	2,751	18%	3,040	19%	1,756	11%	15,614
Homeless		1,174	21%	1,965	35%	959	17%	843	15%	699	12%	5,640
All		55,330	32%	61,128	35%	23,423	13%	20,397	12%	14,147	8%	174,425

**Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area,
Continued**

Table 10A. All Grades in Second Semester Science, All HISD Students, 2018-2019, 2019-2020 and 2020-2021, Continued												
Semester 2 2019-2020 School Year												
		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	1-2	13,649	44%	5,991	19%	2,010	7%	2,109	7%	7,132	23%	30,891
	3-5	17,159	36%	11,346	24%	3,912	8%	3,899	8%	10,887	23%	47,203
	6-8	11,341	28%	15,667	38%	6,128	15%	3,755	9%	4,123	10%	41,014
	9-12	16,158	33%	16,509	33%	6,667	13%	5,525	11%	4,827	10%	49,686
Race/Ethnicity												
	Hispanic	32,280	31%	32,255	31%	12,549	12%	10,436	10%	18,202	17%	105,722
	African American	10,087	27%	11,548	31%	4,746	13%	3,843	10%	7,237	19%	37,461
	White	9,498	60%	3,753	24%	918	6%	651	4%	900	6%	15,720
	Asian	5,000	69%	1,334	18%	300	4%	225	3%	379	5%	7,238
	Other	1,442	54%	623	23%	204	8%	133	5%	251	9%	2,653
Gender												
	Female	31,793	38%	24,839	30%	8,412	10%	6,457	8%	11,996	14%	83,497
	Male	26,514	31%	24,674	29%	10,305	12%	8,831	10%	14,973	18%	85,297
Special Populations												
	Economically Disadvantaged	37,352	28%	40,619	31%	16,341	12%	13,634	10%	24,891	19%	132,837
	English Learners	14,791	27%	16,357	29%	7,144	13%	6,156	11%	11,126	20%	55,574
	Gifted/Talented	19,581	61%	7,629	24%	1,716	5%	1,090	3%	2,156	7%	32,172
	Special Education	3,741	23%	5,132	32%	2,393	15%	2,155	14%	2,526	16%	15,947
	Homeless	1,001	21%	1,387	28%	673	14%	618	13%	1,195	25%	4,874
All		58,307	35%	49,513	29%	18,717	11%	15,288	9%	26,969	16%	168,794

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Table 10A All Grades in Second Semester Science, All HISD Students, 2018-2019, 2019-2020 and 2020-2021, Continued												
		Semester 2 2020-2021 School Year										
		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	1-2	20,765	54%	10,243	26%	3,586	9%	2,512	6%	1,576	4%	38,682
	3-5	26,320	43%	16,962	28%	7,629	13%	5,461	9%	4,414	7%	60,786
	6-8	8,983	22%	10,452	25%	5,849	14%	5,136	13%	10,580	26%	41,000
	9-12	13,234	25%	12,568	24%	5,707	11%	6,163	12%	14,264	27%	51,936
Race/Ethnicity												
	Hispanic	38,120	32%	32,168	27%	15,291	13%	12,917	11%	21,423	18%	119,919
	African American	11,118	27%	11,581	28%	5,701	14%	4,970	12%	7,732	19%	41,102
	White	12,192	63%	4,196	22%	1,124	6%	871	4%	1,045	5%	19,428
	Asian	5,935	69%	1,525	18%	403	5%	354	4%	352	4%	8,569
	Other	1,937	57%	755	22%	250	7%	160	5%	282	8%	3,384
Gender												
	Female	36,648	39%	25,203	27%	10,895	11%	8,728	9%	13,547	14%	95,021
	Male	32,654	34%	25,022	26%	11,875	12%	10,544	11%	17,287	18%	97,382
Special Populations												
	Economically Disadvantaged	45,353	30%	41,791	27%	20,447	13%	17,458	11%	28,417	19%	153,466
	English Learners	21,612	31%	18,194	26%	9,456	14%	7,909	12%	11,493	17%	68,664
	Gifted/Talented	20,273	58%	7,454	21%	2,202	6%	1,667	5%	3,148	9%	34,744
	Special Education	5,147	27%	5,229	27%	2,919	15%	2,813	15%	3,154	16%	19,262
	Homeless	907	27%	921	27%	472	14%	432	13%	653	19%	3,385
All		69,302	36%	50,225	26%	22,771	12%	19,272	10%	30,834	16%	192,404

Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Table 10B. All Grades in Second Semester Science, All HISD High School Students, 2018-2019, 2019-2020 and 2020-2021												
		Semester 2 2018-2019 School Year										Total
		"A"		"B"		"C"		"D"		"F"		
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	9	2,716	18%	4,603	30%	2,436	16%	2,632	17%	2,958	19%	15,345
	10	2,688	20%	4,166	31%	1,933	14%	2,242	17%	2,431	18%	13,460
	11	2,839	25%	3,912	34%	1,666	14%	1,667	14%	1,459	13%	11,543
	12	2,580	30%	3,216	37%	1,280	15%	1,132	13%	529	6%	8,737
Race/Ethnicity												
	Hispanic	5,691	19%	9,745	33%	4,676	16%	4,925	16%	4,871	16%	29,908
	Grade 9	1,441	15%	2,791	30%	1,552	17%	1,720	18%	1,890	20%	9,394
	Grade 10	1,404	17%	2,620	31%	1,223	15%	1,481	18%	1,628	19%	8,356
	Grade 11	1,483	21%	2,428	34%	1,103	16%	1,077	15%	997	14%	7,088
	Grade 12	1,363	27%	1,906	38%	798	16%	647	13%	356	7%	5,070
	African American	1,754	15%	3,609	32%	1,881	17%	2,103	19%	2,007	18%	11,354
	Grade 9	432	11%	1,089	29%	669	18%	701	19%	881	23%	3,772
	Grade 10	449	15%	882	29%	482	16%	586	19%	635	21%	3,034
	Grade 11	416	17%	853	35%	392	16%	446	18%	361	15%	2,468
	Grade 12	457	22%	785	38%	338	16%	370	18%	130	6%	2,080
	White	2,066	41%	1,636	33%	504	10%	443	9%	348	7%	4,997
	Grade 9	493	35%	464	33%	143	10%	150	11%	143	10%	1,393
	Grade 10	479	36%	454	34%	160	12%	115	9%	119	9%	1,327
	Grade 11	598	47%	403	31%	119	9%	105	8%	59	5%	1,284
	Grade 12	496	50%	315	32%	82	8%	73	7%	27	3%	993
	Asian	1,069	50%	694	32%	170	8%	134	6%	75	4%	2,142
	Grade 9	286	51%	184	33%	48	9%	31	5%	15	3%	564
	Grade 10	294	52%	157	28%	45	8%	43	8%	22	4%	561
	Grade 11	268	50%	180	34%	32	6%	27	5%	26	5%	533
	Grade 12	221	46%	173	36%	45	9%	33	7%	12	2%	484
	Other	243	36%	213	31%	84	12%	68	10%	76	11%	684
	Grade 9	64	29%	75	34%	24	11%	30	14%	29	13%	222
	Grade 10	62	34%	53	29%	23	13%	17	9%	27	15%	182
	Grade 11	74	44%	48	28%	20	12%	12	7%	16	9%	170
	Grade 12	43	39%	37	34%	17	15%	9	8%	4	4%	110

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Table 10B. All Grades in Second Semester Science, All HISD High School Students, 2018-2019, 2019-2020 and 2020-2021, Continued												
Semester 2 2018-2019 School Year												
		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Gender												
	Female	6,480	27%	8,422	34%	3,422	14%	3,320	14%	2,777	11%	24,421
	Grade 9	1,599	21%	2,474	33%	1,186	16%	1,154	15%	1,100	15%	7,513
	Grade 10	1,674	25%	2,332	34%	902	13%	991	15%	919	13%	6,818
	Grade 11	1,713	29%	2,077	36%	771	13%	704	12%	549	9%	5,814
	Grade 12	1,494	35%	1,539	36%	563	13%	471	11%	209	5%	4,276
	Male	4,343	18%	7,475	30%	3,893	16%	4,353	18%	4,600	19%	24,664
	Grade 9	1,117	14%	2,129	27%	1,250	16%	1,478	19%	1,858	24%	7,832
	Grade 10	1,014	15%	1,834	28%	1,031	16%	1,251	19%	1,512	23%	6,642
	Grade 11	1,126	20%	1,835	32%	895	16%	963	17%	910	16%	5,729
	Grade 12	1,086	24%	1,677	38%	717	16%	661	15%	320	7%	4,461
Special Populations												
	Economically Disadvantaged	6,708	18%	11,888	32%	5,799	16%	6,332	17%	6,263	17%	36,990
	Grade 9	1,672	14%	3,446	29%	1,989	17%	2,224	19%	2,579	22%	11,910
	Grade 10	1,687	17%	3,127	31%	1,509	15%	1,843	18%	2,052	20%	10,218
	Grade 11	1,720	20%	2,907	34%	1,307	15%	1,373	16%	1,193	14%	8,500
	Grade 12	1,629	26%	2,408	38%	994	16%	892	14%	439	7%	6,362
	English Learners	1,010	12%	2,309	28%	1,332	16%	1,689	21%	1,791	22%	8,131
	Grade 9	253	8%	740	25%	532	18%	708	24%	775	26%	3,008
	Grade 10	268	12%	607	27%	314	14%	468	21%	558	25%	2,215
	Grade 11	248	15%	520	32%	267	16%	287	18%	303	19%	1,625
	Grade 12	241	19%	442	34%	219	17%	226	18%	155	12%	1,283
	Gifted/Talented	3,543	39%	3,143	35%	1,034	12%	764	9%	487	5%	8,971
	Grade 9	1,072	40%	940	35%	315	12%	207	8%	154	6%	2,688
	Grade 10	955	38%	850	34%	274	11%	258	10%	161	6%	2,498
	Grade 11	911	40%	822	36%	263	11%	168	7%	125	5%	2,289
	Grade 12	605	40%	531	35%	182	12%	131	9%	47	3%	1,496
	Special Education	809	16%	1,579	32%	770	16%	957	19%	844	17%	4,959
	Grade 9	151	10%	424	27%	281	18%	320	20%	409	26%	1,585
	Grade 10	193	15%	354	28%	183	14%	269	21%	284	22%	1,283
	Grade 11	235	21%	385	35%	155	14%	211	19%	108	10%	1,094
	Grade 12	230	23%	416	42%	151	15%	157	16%	43	4%	997
	Homeless	260	14%	539	29%	308	17%	330	18%	396	22%	1,833
	Grade 9	71	10%	177	26%	123	18%	139	20%	179	26%	689
	Grade 10	49	13%	106	27%	54	14%	76	20%	102	26%	387
	Grade 11	50	16%	92	30%	46	15%	48	16%	73	24%	309
	Grade 12	90	20%	164	37%	85	19%	67	15%	42	9%	448
All		10,823	22%	15,897	32%	7,315	15%	7,673	16%	7,377	15%	49,085

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Table 10B. All Grades in Second Semester Science, All HISD High School Students, 2018-2019, 2019-2020 and 2020-2021, Continued												
		Semester 2 2019-2020 School Year										Total
		"A"		"B"		"C"		"D"		"F"		
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	9	4,389	27%	5,287	33%	2,460	15%	2,016	13%	1,878	12%	16,030
	10	4,255	32%	4,370	32%	1,830	14%	1,479	11%	1,573	12%	13,507
	11	4,224	36%	3,828	33%	1,385	12%	1,236	11%	995	9%	11,668
	12	3,290	39%	3,024	36%	992	12%	794	9%	381	4%	8,481
Race/Ethnicity												
	Hispanic	8,973	29%	10,212	33%	4,377	14%	3,667	12%	3,386	11%	30,615
	Grade 9	2,466	25%	3,241	33%	1,582	16%	1,328	13%	1,330	13%	9,947
	Grade 10	2,342	28%	2,704	33%	1,204	15%	966	12%	1,081	13%	8,297
	Grade 11	2,334	32%	2,406	33%	931	13%	839	12%	696	10%	7,206
	Grade 12	1,831	35%	1,861	36%	660	13%	534	10%	279	5%	5,165
	African American	2,848	26%	4,044	37%	1,668	15%	1,394	13%	1,124	10%	11,078
	Grade 9	817	21%	1,384	36%	656	17%	536	14%	455	12%	3,848
	Grade 10	739	25%	1,080	36%	445	15%	362	12%	372	12%	2,998
	Grade 11	688	29%	851	36%	328	14%	295	12%	227	10%	2,389
	Grade 12	604	33%	729	40%	239	13%	201	11%	70	4%	1,843
	White	2,594	51%	1,498	29%	438	9%	356	7%	222	4%	5,108
	Grade 9	654	46%	435	31%	147	10%	108	8%	64	5%	1,408
	Grade 10	689	48%	396	28%	140	10%	124	9%	90	6%	1,439
	Grade 11	713	54%	399	30%	92	7%	77	6%	49	4%	1,330
	Grade 12	538	58%	268	29%	59	6%	47	5%	19	2%	931
	Asian	1,414	66%	531	25%	98	5%	58	3%	48	2%	2,149
	Grade 9	351	60%	154	26%	45	8%	27	5%	11	2%	588
	Grade 10	394	71%	126	23%	11	2%	11	2%	14	3%	556
	Grade 11	407	70%	125	22%	21	4%	12	2%	14	2%	579
	Grade 12	262	62%	126	30%	21	5%	8	2%	9	2%	426
	Other	329	45%	224	30%	86	12%	50	7%	47	6%	736
	Grade 9	101	42%	73	31%	30	13%	17	7%	18	8%	239
	Grade 10	91	42%	64	29%	30	14%	16	7%	16	7%	217
	Grade 11	82	50%	47	29%	13	8%	13	8%	9	5%	164
	Grade 12	55	47%	40	34%	13	11%	4	3%	4	3%	116

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Table 10B. All Grades in Second Semester Science, All HISD High School Students, 2018-2019, 2019-2020 and 2020-2021, Continued												
		Semester 2 2019-2020 School Year										Total
		"A"		"B"		"C"		"D"		"F"		
		N	%	N	%	N	%	N	%	N	%	
Gender												
	Female	9,682	39%	8,421	34%	2,929	12%	2,227	9%	1,674	7%	24,933
	Grade 9	2,621	33%	2,716	34%	1,100	14%	834	11%	614	8%	7,885
	Grade 10	2,582	38%	2,243	33%	794	12%	606	9%	585	9%	6,810
	Grade 11	2,549	42%	2,021	33%	628	10%	497	8%	354	6%	6,049
	Grade 12	1,930	46%	1,441	34%	407	10%	290	7%	121	3%	4,189
	Male	6,476	26%	8,088	33%	3,738	15%	3,298	13%	3,153	13%	24,753
	Grade 9	1,768	22%	2,571	32%	1,360	17%	1,182	15%	1,264	16%	8,145
	Grade 10	1,673	25%	2,127	32%	1,036	15%	873	13%	988	15%	6,697
	Grade 11	1,675	30%	1,807	32%	757	13%	739	13%	641	11%	5,619
	Grade 12	1,360	32%	1,583	37%	585	14%	504	12%	260	6%	4,292
Special Populations												
	Economically Disadvantaged	10,624	28%	12,786	34%	5,490	15%	4,614	12%	4,191	11%	37,705
	Grade 9	2,969	24%	4,193	33%	2,056	16%	1,738	14%	1,652	13%	12,608
	Grade 10	2,747	27%	3,355	33%	1,500	15%	1,206	12%	1,363	13%	10,171
	Grade 11	2,667	31%	2,906	34%	1,124	13%	1,023	12%	858	10%	8,578
	Grade 12	2,241	35%	2,332	37%	810	13%	647	10%	318	5%	6,348
	English Learners	2,174	23%	3,069	32%	1,575	16%	1,393	15%	1,358	14%	9,569
	Grade 9	787	19%	1,277	31%	717	18%	652	16%	622	15%	4,055
	Grade 10	556	23%	768	31%	399	16%	341	14%	406	16%	2,470
	Grade 11	459	26%	550	32%	265	15%	248	14%	217	12%	1,739
	Grade 12	372	29%	474	36%	194	15%	152	12%	113	9%	1,305
	Gifted/Talented	4,932	50%	2,988	30%	886	9%	590	6%	439	4%	9,835
	Grade 9	1,470	45%	1,034	32%	381	12%	221	7%	169	5%	3,275
	Grade 10	1,398	53%	766	29%	214	8%	146	6%	120	5%	2,644
	Grade 11	1,248	53%	694	29%	173	7%	133	6%	105	4%	2,353
	Grade 12	816	52%	494	32%	118	8%	90	6%	45	3%	1,563
	Special Education	1,138	23%	1,806	37%	757	16%	672	14%	502	10%	4,875
	Grade 9	278	17%	553	34%	318	19%	261	16%	232	14%	1,642
	Grade 10	281	22%	434	34%	206	16%	169	13%	173	14%	1,263
	Grade 11	253	25%	422	41%	139	14%	142	14%	66	6%	1,022
	Grade 12	326	34%	397	42%	94	10%	100	11%	31	3%	948
	Homeless	359	23%	488	32%	241	16%	235	15%	217	14%	1,540
	Grade 9	117	18%	200	30%	121	18%	122	18%	102	15%	662
	Grade 10	76	21%	120	33%	45	12%	52	14%	68	19%	361
	Grade 11	62	29%	66	31%	39	18%	27	13%	22	10%	216
	Grade 12	104	35%	102	34%	36	12%	34	11%	25	8%	301
All		16,158	33%	16,509	33%	6,667	13%	5,525	11%	4,827	10%	49,686

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Table 10B. All Grades in Second Semester Science, All HISD High School Students, 2018-2019, 2019-2020 and 2020-2021, Continued												
Grade Level		Semester 2 2020-2021 School Year										Total
		"A"		"B"		"C"		"D"		"F"		
		N	%	N	%	N	%	N	%	N	%	
9		3,522	22%	3,701	23%	1,719	11%	1,845	12%	5,122	32%	15,909
10		3,364	23%	3,381	23%	1,551	11%	1,843	13%	4,438	30%	14,577
11		3,518	29%	2,881	24%	1,249	10%	1,363	11%	3,173	26%	12,184
12		2,830	31%	2,605	28%	1,188	13%	1,112	12%	1,531	17%	9,266
Race/Ethnicity												
Hispanic		6,971	22%	7,428	23%	3,621	11%	3,943	12%	10,024	31%	31,987
	<i>Grade 9</i>	1,892	19%	2,141	22%	1,058	11%	1,162	12%	3,559	36%	9,812
	<i>Grade 10</i>	1,795	20%	1,962	22%	980	11%	1,161	13%	3,133	35%	9,031
	<i>Grade 11</i>	1,842	25%	1,751	23%	802	11%	891	12%	2,222	30%	7,508
	<i>Grade 12</i>	1,442	26%	1,574	28%	781	14%	729	13%	1,110	20%	5,636
African American		2,195	19%	2,966	26%	1,430	12%	1,581	14%	3,385	29%	11,557
	<i>Grade 9</i>	606	16%	924	24%	482	13%	522	14%	1,298	34%	3,832
	<i>Grade 10</i>	595	18%	804	25%	364	11%	452	14%	1,007	31%	3,222
	<i>Grade 11</i>	557	22%	642	25%	295	11%	324	13%	769	30%	2,587
	<i>Grade 12</i>	437	23%	596	31%	289	15%	283	15%	311	16%	1,916
White		2,435	45%	1,473	27%	445	8%	460	9%	546	10%	5,359
	<i>Grade 9</i>	592	42%	439	31%	119	8%	115	8%	161	11%	1,426
	<i>Grade 10</i>	585	38%	436	29%	144	9%	170	11%	191	13%	1,526
	<i>Grade 11</i>	659	50%	325	25%	105	8%	116	9%	121	9%	1,326
	<i>Grade 12</i>	599	55%	273	25%	77	7%	59	5%	73	7%	1,081
Asian		1,305	60%	480	22%	124	6%	106	5%	175	8%	2,190
	<i>Grade 9</i>	336	59%	123	21%	33	6%	23	4%	58	10%	573
	<i>Grade 10</i>	301	55%	119	22%	35	6%	32	6%	63	11%	550
	<i>Grade 11</i>	382	66%	117	20%	27	5%	21	4%	28	5%	575
	<i>Grade 12</i>	286	58%	121	25%	29	6%	30	6%	26	5%	492
Other		328	39%	221	26%	85	10%	73	9%	134	16%	841
	<i>Grade 9</i>	96	36%	74	28%	25	9%	23	9%	46	17%	264
	<i>Grade 10</i>	88	35%	60	24%	28	11%	28	11%	44	18%	248
	<i>Grade 11</i>	78	41%	46	24%	20	11%	11	6%	33	18%	188
	<i>Grade 12</i>	66	47%	41	29%	12	9%	11	8%	11	8%	141

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Table 10B. All Grades in Second Semester Science, All HISD High School Students, 2018-2019, 2019-2020 and 2020-2021, Continued

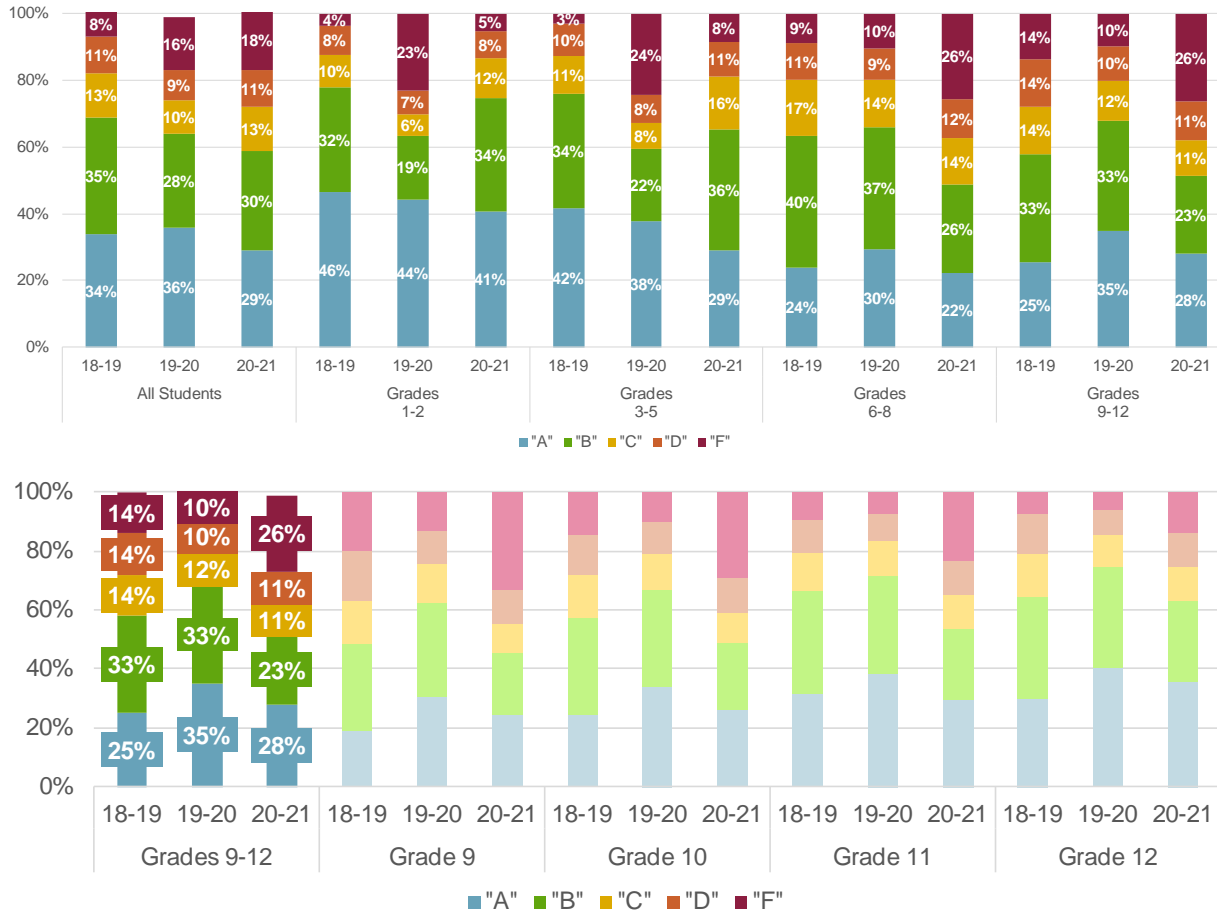
		Semester 2 2020-2021 School Year										Total
		"A"		"B"		"C"		"D"		"F"		
		N	%	N	%	N	%	N	%	N	%	
Gender												
	Female	7,891	30%	6,442	25%	2,730	11%	2,830	11%	6,103	23%	25,996
	Grade 9	2,040	27%	1,838	24%	811	11%	808	11%	2,176	28%	7,673
	Grade 10	2,047	28%	1,856	25%	737	10%	903	12%	1,865	25%	7,408
	Grade 11	2,120	34%	1,485	24%	605	10%	640	10%	1,433	23%	6,283
	Grade 12	1,684	36%	1,263	27%	577	12%	479	10%	629	14%	4,632
	Male	5,343	21%	6,126	24%	2,977	11%	3,333	13%	8,161	31%	25,940
	Grade 9	1,482	18%	1,863	23%	908	11%	1,037	13%	2,946	36%	8,236
	Grade 10	1,317	18%	1,525	21%	814	11%	940	13%	2,573	36%	7,169
	Grade 11	1,398	24%	1,396	24%	644	11%	723	12%	1,740	29%	5,901
	Grade 12	1,146	25%	1,342	29%	611	13%	633	14%	902	19%	4,634
Special Populations												
	Economically Disadvantaged	8,254	20%	9,481	23%	4,690	12%	5,200	13%	12,848	32%	40,473
	Grade 9	2,251	18%	2,755	22%	1,444	11%	1,607	13%	4,682	37%	12,739
	Grade 10	2,175	19%	2,513	22%	1,233	11%	1,530	13%	3,948	35%	11,399
	Grade 11	2,128	23%	2,175	23%	1,009	11%	1,104	12%	2,854	31%	9,270
	Grade 12	1,700	24%	2,038	29%	1,004	14%	959	14%	1,364	19%	7,065
	English Learners	1,700	15%	2,243	20%	1,380	12%	1,554	14%	4,400	39%	11,277
	Grade 9	603	14%	820	19%	508	12%	545	13%	1,832	43%	4,308
	Grade 10	495	15%	647	19%	378	11%	484	14%	1,396	41%	3,400
	Grade 11	340	15%	420	19%	276	13%	308	14%	852	39%	2,196
	Grade 12	262	19%	356	26%	218	16%	217	16%	320	23%	1,373
	Gifted/Talented	4,574	42%	2,789	25%	974	9%	896	8%	1,764	16%	10,997
	Grade 9	1,336	40%	851	26%	286	9%	257	8%	574	17%	3,304
	Grade 10	1,212	37%	814	25%	295	9%	318	10%	635	19%	3,274
	Grade 11	1,255	47%	657	25%	221	8%	181	7%	346	13%	2,660
	Grade 12	771	44%	467	27%	172	10%	140	8%	209	12%	1,759
	Special Education	993	19%	1,404	27%	638	12%	737	14%	1,376	27%	5,148
	Grade 9	232	14%	395	24%	228	14%	246	15%	533	33%	1,634
	Grade 10	261	18%	350	25%	173	12%	224	16%	403	29%	1,411
	Grade 11	208	19%	330	31%	114	11%	137	13%	281	26%	1,070
	Grade 12	292	28%	329	32%	123	12%	130	13%	159	15%	1,033
	Homeless	291	26%	274	25%	123	11%	135	12%	281	25%	1,104
	Grade 9	95	23%	99	24%	45	11%	49	12%	121	30%	409
	Grade 10	88	27%	87	27%	32	10%	32	10%	84	26%	323
	Grade 11	53	26%	48	24%	21	10%	27	13%	53	26%	202
	Grade 12	55	32%	40	24%	25	15%	27	16%	23	14%	170
All		13,234	25%	12,568	24%	5,707	11%	6,163	12%	14,264	27%	51,936

Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

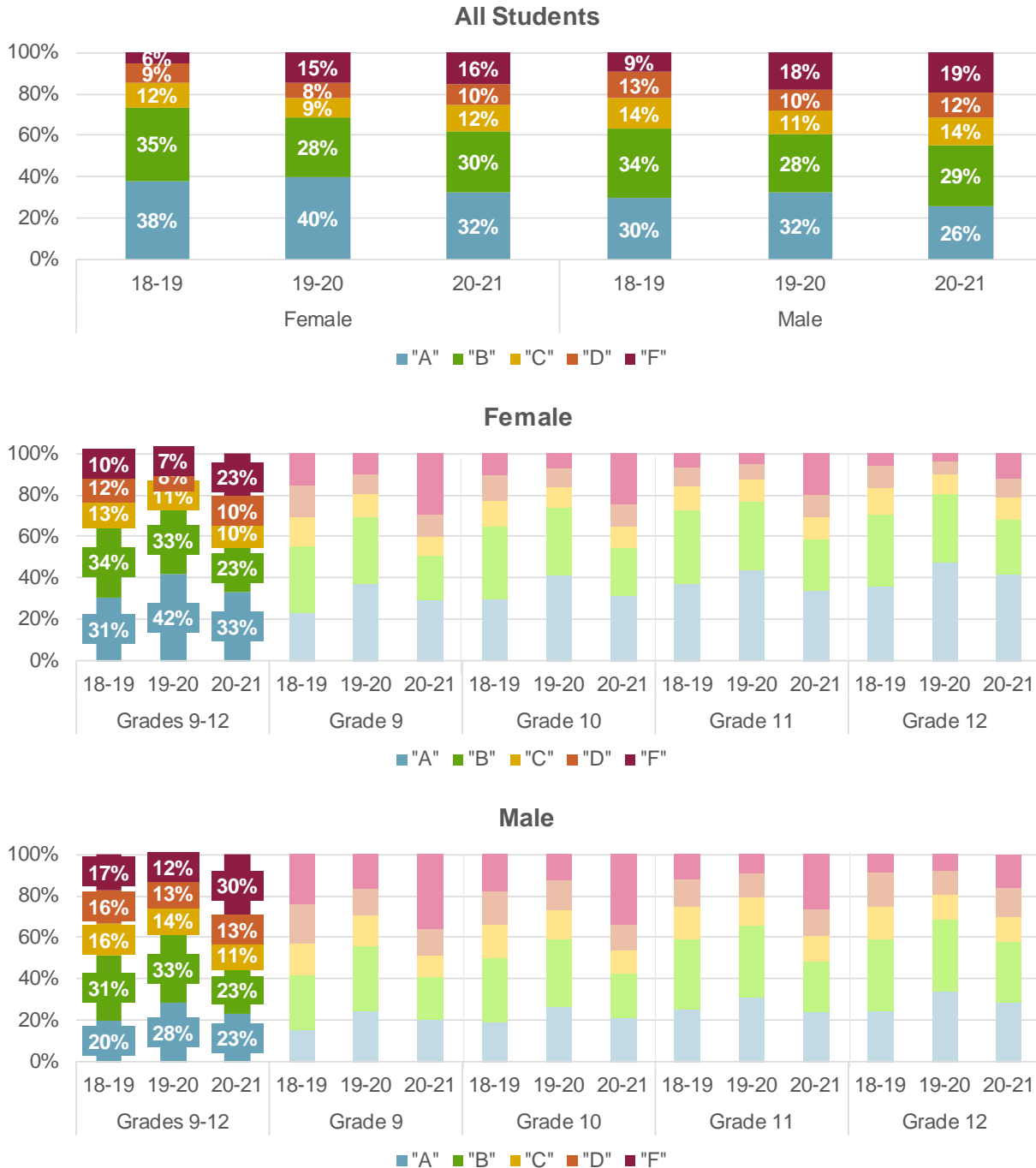
Figure D-13. Percentage of Students with All Grades Earned for Social Studies by Grade Level



Sources: Chancery data extract, 2018–2019 Semester 2, Cycle 4, Cycle 6 grades; Chancery data extract, 2019–2020 Semester 2, Cycle 4, Cycle 6 grades; PowerSchool data extract, 2020–2021 Semester 2 grades
 Notes: Percentages may not total 100 due to missing data and rounding.

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Figure D-14. Percentage of Students with All Grades Earned for Social Studies by Gender

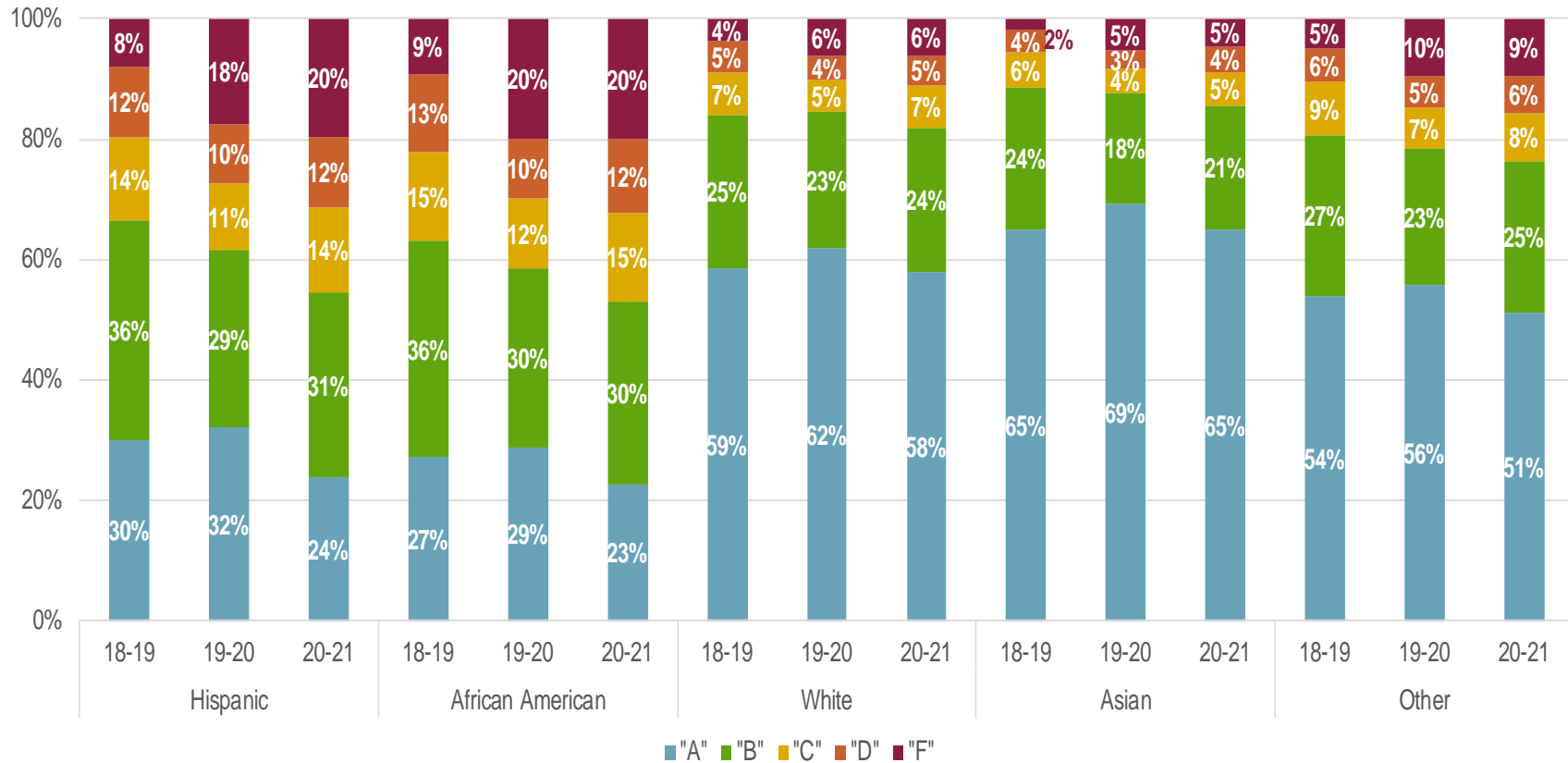


Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: Percentages may not total 100 due to missing data and rounding.

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Figure D-15(a). Percentage of All Students with All Grades Earned for Social Studies by Race/Ethnicity

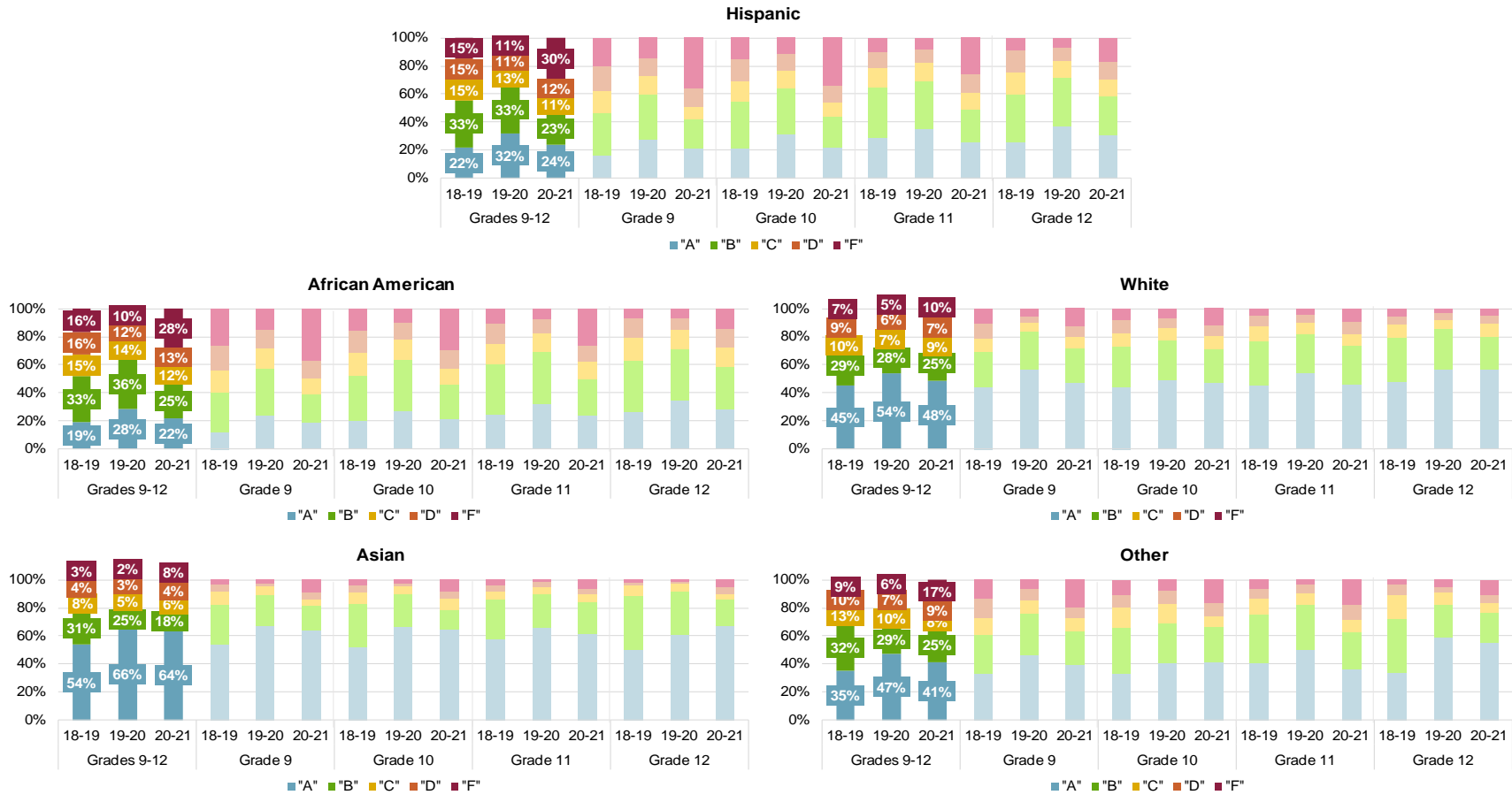


Sources: Chancery data extract, 2018–2019 Semester 2, Cycle 4, Cycle 6 grades; Chancery data extract, 2019–2020 Semester 2, Cycle 4, Cycle 6 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Figure D-15(b). Percentage of High School Students with All Grades Earned for Social Studies by Race/Ethnicity

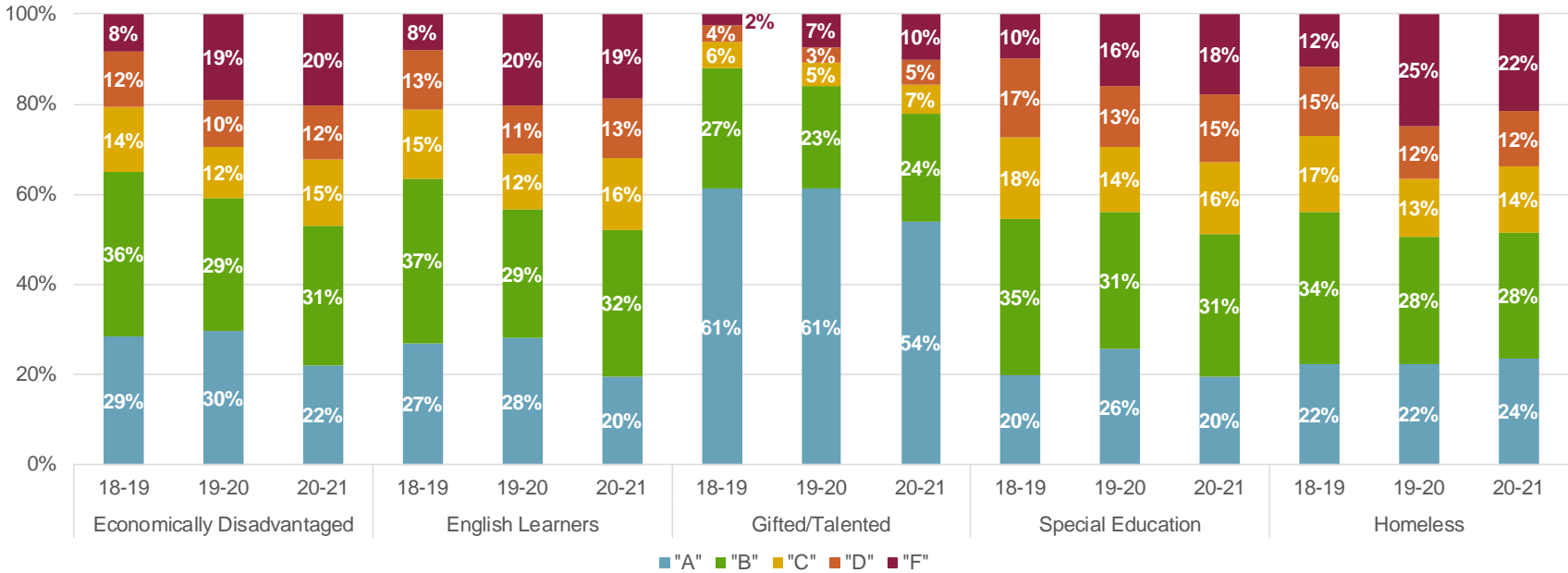


Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Figure D-16(a). Percentage of All Students with All Grades Earned for Social Studies by Special Populations

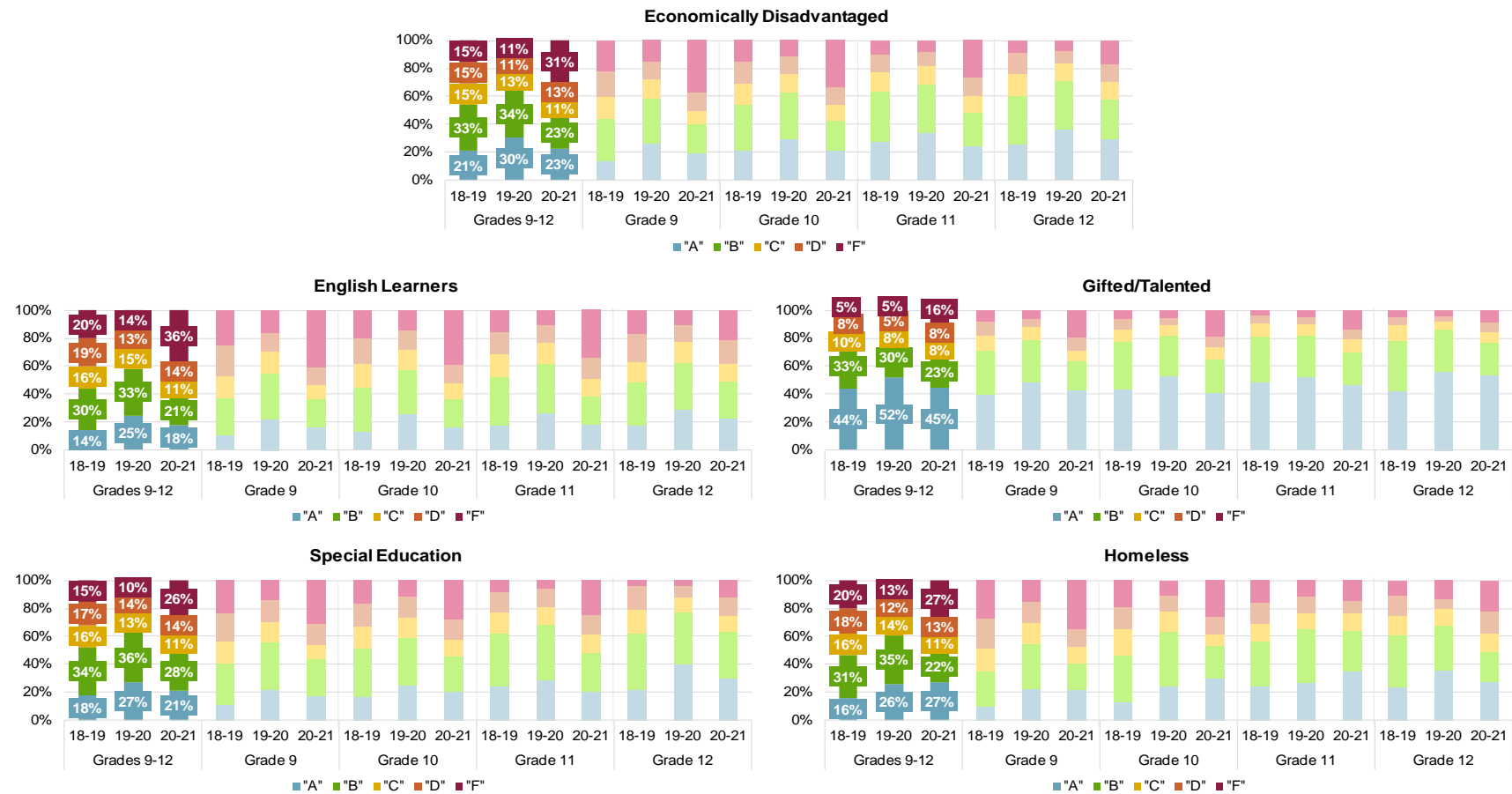


Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: Percentages may not total 100 due to missing data and rounding.

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Figure D-16(b). Percentage of High School Students with All Grades Earned for Social Studies by Special Populations



Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: Percentages may not total 100 due to missing data and rounding.

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Table 11A. All Grades in Second Semester Social Studies, All HISD Students, 2018-2019, 2019-2020 and 2020-2021												
Semester 2												
2018-2019 School Year												
		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	1-2	15,378	46%	10,440	32%	3,228	10%	2,801	8%	1,231	4%	33,078
	3-5	21,218	42%	17,428	34%	5,801	11%	4,917	10%	1,502	3%	50,866
	6-8	9,819	24%	16,228	40%	6,819	17%	4,556	11%	3,605	9%	41,027
	9-12	12,432	25%	15,953	33%	6,931	14%	6,900	14%	6,732	14%	48,948
Race/Ethnicity												
	Hispanic	32,670	30%	39,322	36%	15,124	14%	12,797	12%	8,553	8%	108,466
	African American	10,734	27%	14,265	36%	5,897	15%	5,114	13%	3,665	9%	39,675
	White	9,300	59%	4,042	25%	1,115	7%	831	5%	596	4%	15,884
	Asian	4,742	65%	1,728	24%	416	6%	281	4%	131	2%	7,298
	Other	1,401	54%	692	27%	227	9%	151	6%	125	5%	2,596
Gender												
	Female	32,755	38%	30,432	35%	10,120	12%	7,853	9%	4,776	6%	85,936
	Male	26,092	30%	29,617	34%	12,659	14%	11,321	13%	8,294	9%	87,983
Special Populations												
	Economically Disadvantaged	38,954	29%	49,652	36%	19,802	14%	16,825	12%	11,425	8%	136,658
	English Learners	14,300	27%	19,442	37%	8,019	15%	7,077	13%	4,247	8%	53,085
	Gifted/Talented	20,643	61%	9,003	27%	2,002	6%	1,246	4%	829	2%	33,723
	Special Education	3,016	20%	5,293	35%	2,793	18%	2,647	17%	1,518	10%	15,267
	Homeless	1,234	22%	1,866	34%	936	17%	852	15%	644	12%	5,532
All		58,847	34%	60,049	35%	22,779	13%	19,174	11%	13,070	8%	173,919

**Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area,
Continued**

Table 11A. All Grades in Second Semester Social Studies, All HISD Students, 2018-2019, 2019-2020 and 2020-2021, Continued												
Semester 2 2019-2020 School Year												
		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	1-2	13,678	44%	5,875	19%	1,969	6%	2,165	7%	7,102	23%	30,789
	3-5	17,708	38%	10,250	22%	3,605	8%	3,964	8%	11,486	24%	47,013
	6-8	12,089	30%	14,953	37%	5,847	14%	3,799	9%	4,247	10%	40,935
	9-12	18,101	35%	17,010	33%	6,235	12%	5,311	10%	5,014	10%	51,671
Race/Ethnicity												
	Hispanic	34,346	32%	31,420	29%	11,968	11%	10,507	10%	18,773	18%	107,014
	African American	10,810	29%	11,117	30%	4,355	12%	3,750	10%	7,441	20%	37,473
	White	9,899	62%	3,614	23%	855	5%	634	4%	990	6%	15,992
	Asian	5,033	69%	1,334	18%	298	4%	206	3%	390	5%	7,261
	Other	1,488	56%	603	23%	180	7%	142	5%	255	10%	2,668
Gender												
	Female	33,801	40%	24,084	28%	7,941	9%	6,385	8%	12,416	15%	84,627
	Male	27,775	32%	24,004	28%	9,715	11%	8,854	10%	15,433	18%	85,781
Special Populations												
	Economically Disadvantaged	39,742	30%	39,287	29%	15,490	12%	13,732	10%	25,707	19%	133,958
	English Learners	15,694	28%	16,068	29%	6,820	12%	6,152	11%	11,335	20%	56,069
	Gifted/Talented	19,987	61%	7,487	23%	1,693	5%	1,134	3%	2,394	7%	32,695
	Special Education	4,064	26%	4,854	31%	2,276	14%	2,133	13%	2,538	16%	15,865
	Homeless	1,093	22%	1,378	28%	621	13%	573	12%	1,219	25%	4,884
All		61,576	36%	48,088	28%	17,656	10%	15,239	9%	27,849	16%	170,408

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Semester 2 2020-2021 School Year												
		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	1-2	12,281	41%	10,200	34%	3,599	12%	2,500	8%	1,539	5%	30,119
	3-5	13,614	29%	17,127	36%	7,386	16%	4,962	11%	3,915	8%	47,004
	6-8	9,089	22%	10,768	26%	5,653	14%	4,829	12%	10,400	26%	40,739
	9-12	15,119	28%	12,590	23%	5,813	11%	6,144	11%	14,201	26%	53,867
Race/Ethnicity												
	Hispanic	25,215	24%	32,753	31%	15,094	14%	12,450	12%	20,795	20%	106,307
	African American	8,575	23%	11,467	30%	5,529	15%	4,606	12%	7,586	20%	37,763
	White	9,994	58%	4,176	24%	1,184	7%	880	5%	1,049	6%	17,283
	Asian	4,783	65%	1,534	21%	404	5%	313	4%	341	5%	7,375
	Other	1,536	51%	755	25%	240	8%	186	6%	284	9%	3,001
Gender												
	Female	27,695	32%	25,310	30%	10,629	12%	8,340	10%	13,301	16%	85,275
	Male	22,408	26%	25,375	29%	11,821	14%	10,095	12%	16,754	19%	86,453
Special Populations												
	Economically Disadvantaged	30,073	22%	42,296	31%	20,161	15%	16,678	12%	27,650	20%	136,858
	English Learners	11,364	20%	18,755	32%	9,303	16%	7,522	13%	10,878	19%	57,822
	Gifted/Talented	16,891	54%	7,455	24%	2,093	7%	1,670	5%	3,198	10%	31,307
	Special Education	3,384	20%	5,397	31%	2,785	16%	2,598	15%	3,053	18%	17,217
	Homeless	773	24%	914	28%	474	14%	407	12%	704	22%	3,272
All		50,103	29%	50,685	30%	22,451	13%	18,435	11%	30,055	18%	171,729

Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Table 11B. All Grades in Second Semester Social Studies, All HISD High School Students, 2018-2019, 2019-2020 and 2020-2021												
		Semester 2 2018-2019 School Year										Total
		"A"		"B"		"C"		"D"		"F"		
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	9	2,893	19%	4,543	30%	2,259	15%	2,581	17%	3,043	20%	15,319
	10	3,469	25%	4,592	33%	2,010	14%	1,985	14%	1,998	14%	14,054
	11	4,084	31%	4,525	35%	1,727	13%	1,447	11%	1,203	9%	12,986
	12	1,986	30%	2,293	35%	935	14%	887	13%	488	7%	6,589
Race/Ethnicity												
	Hispanic	6,669	22%	10,028	33%	4,507	15%	4,537	15%	4,420	15%	30,161
	Grade 9	1,485	16%	2,951	31%	1,498	16%	1,706	18%	1,909	20%	9,549
	Grade 10	1,852	21%	2,910	33%	1,296	15%	1,299	15%	1,356	16%	8,713
	Grade 11	2,330	29%	2,834	35%	1,114	14%	906	11%	812	10%	7,996
	Grade 12	1,002	26%	1,333	34%	599	15%	626	16%	343	9%	3,903
	African American	2,106	19%	3,578	33%	1,674	15%	1,758	16%	1,800	16%	10,916
	Grade 9	440	12%	1,032	28%	555	15%	669	18%	939	26%	3,635
	Grade 10	626	20%	1,033	33%	494	16%	507	16%	482	15%	3,142
	Grade 11	676	25%	1,002	36%	406	15%	386	14%	288	10%	2,758
	Grade 12	364	26%	511	37%	219	16%	196	14%	91	7%	1,381
	White	2,283	45%	1,476	29%	498	10%	451	9%	375	7%	5,083
	Grade 9	608	44%	353	25%	129	9%	151	11%	149	11%	1,390
	Grade 10	632	44%	406	28%	146	10%	134	9%	115	8%	1,433
	Grade 11	651	45%	458	32%	149	10%	117	8%	67	5%	1,442
	Grade 12	392	48%	259	32%	74	9%	49	6%	44	5%	818
	Asian	1,135	54%	652	31%	165	8%	87	4%	73	3%	2,112
	Grade 9	290	54%	149	28%	53	10%	25	5%	18	3%	535
	Grade 10	293	52%	178	31%	47	8%	26	5%	24	4%	568
	Grade 11	353	58%	168	28%	37	6%	26	4%	24	4%	608
	Grade 12	199	50%	157	39%	28	7%	10	2%	7	2%	401
	Other	239	35%	219	32%	87	13%	67	10%	64	9%	676
	Grade 9	70	33%	58	28%	24	11%	30	14%	28	13%	210
	Grade 10	66	33%	65	33%	27	14%	19	10%	21	11%	198
	Grade 11	74	41%	63	35%	21	12%	12	7%	12	7%	182
	Grade 12	29	34%	33	38%	15	17%	6	7%	3	3%	86

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Table 11B. All Grades in Second Semester Social Studies, All HISD High School Students, 2018-2019, 2019-2020 and 2020-2021, Continued												
		Semester 2 2018-2019 School Year										Total
		"A"		"B"		"C"		"D"		"F"		
		N	%	N	%	N	%	N	%	N	%	
Gender												
	Female	7,561	31%	8,467	34%	3,152	13%	2,977	12%	2,575	10%	24,732
	Grade 9	1,717	23%	2,416	32%	1,035	14%	1,125	15%	1,148	15%	7,441
	Grade 10	2,141	30%	2,487	35%	894	12%	864	12%	782	11%	7,168
	Grade 11	2,498	37%	2,387	35%	790	12%	626	9%	434	6%	6,735
	Grade 12	1,205	36%	1,177	35%	433	13%	362	11%	211	6%	3,388
	Male	4,871	20%	7,486	31%	3,779	16%	3,923	16%	4,157	17%	24,216
	Grade 9	1,176	15%	2,127	27%	1,224	16%	1,456	18%	1,895	24%	7,878
	Grade 10	1,328	19%	2,105	31%	1,116	16%	1,121	16%	1,216	18%	6,886
	Grade 11	1,586	25%	2,138	34%	937	15%	821	13%	769	12%	6,251
	Grade 12	781	24%	1,116	35%	502	16%	525	16%	277	9%	3,201
Special Populations												
	Economically Disadvantaged	7,739	21%	12,138	33%	5,589	15%	5,659	15%	5,642	15%	36,767
	Grade 9	1,666	14%	3,555	30%	1,865	16%	2,144	18%	2,620	22%	11,850
	Grade 10	2,212	21%	3,510	33%	1,634	15%	1,623	15%	1,636	15%	10,615
	Grade 11	2,632	28%	3,396	36%	1,349	14%	1,156	12%	980	10%	9,513
	Grade 12	1,229	26%	1,677	35%	741	15%	736	15%	406	8%	4,789
	English Learners	1,130	14%	2,511	30%	1,334	16%	1,612	19%	1,681	20%	8,268
	Grade 9	333	10%	852	27%	513	16%	697	22%	780	25%	3,175
	Grade 10	306	13%	735	32%	401	17%	418	18%	470	20%	2,330
	Grade 11	310	18%	606	35%	272	16%	285	16%	260	15%	1,733
	Grade 12	181	18%	318	31%	148	14%	212	21%	171	17%	1,030
	Gifted/Talented	4,029	44%	3,027	33%	903	10%	711	8%	504	5%	9,174
	Grade 9	1,031	40%	838	32%	269	10%	271	10%	201	8%	2,610
	Grade 10	1,152	44%	860	33%	237	9%	201	8%	158	6%	2,608
	Grade 11	1,288	49%	871	33%	246	9%	158	6%	87	3%	2,650
	Grade 12	558	43%	458	35%	151	12%	81	6%	58	4%	1,306
	Special Education	830	18%	1,587	34%	747	16%	792	17%	698	15%	4,654
	Grade 9	175	11%	448	29%	243	16%	305	20%	362	24%	1,533
	Grade 10	222	17%	445	34%	205	16%	214	16%	212	16%	1,298
	Grade 11	287	25%	427	37%	183	16%	164	14%	97	8%	1,158
	Grade 12	146	22%	267	40%	116	17%	109	16%	27	4%	665
	Homeless	278	16%	538	31%	271	16%	309	18%	352	20%	1,748
	Grade 9	68	10%	175	25%	111	16%	151	22%	189	27%	694
	Grade 10	50	13%	127	33%	72	19%	58	15%	74	19%	381
	Grade 11	81	24%	111	33%	43	13%	50	15%	53	16%	338
	Grade 12	79	24%	125	37%	45	13%	50	15%	36	11%	335
All		12,432	0	15,953	0	6,931	0	6,900	0	6,732	0	48,948

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Table 11B. All Grades in Second Semester Social Studies, All HISD High School Students, 2018-2019, 2019-2020 and 2020-2021, Continued												
		Semester 2 2019-2020 School Year										Total
		"A"		"B"		"C"		"D"		"F"		
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	9	4,957	31%	5,114	32%	2,062	13%	1,788	11%	2,150	13%	16,071
	10	4,928	34%	4,726	33%	1,751	12%	1,615	11%	1,445	10%	14,465
	11	5,319	38%	4,717	34%	1,647	12%	1,295	9%	996	7%	13,974
	12	2,897	40%	2,453	34%	775	11%	613	9%	423	6%	7,161
Race/Ethnicity												
	Hispanic	10,262	32%	10,752	33%	4,110	13%	3,552	11%	3,510	11%	32,186
	Grade 9	2,783	27%	3,303	33%	1,382	14%	1,191	12%	1,501	15%	10,160
	Grade 10	2,801	31%	2,927	33%	1,121	13%	1,071	12%	1,001	11%	8,921
	Grade 11	3,021	35%	2,959	34%	1,098	13%	863	10%	705	8%	8,646
	Grade 12	1,657	37%	1,563	35%	509	11%	427	10%	303	7%	4,459
	African American	3,136	28%	3,994	36%	1,531	14%	1,308	12%	1,159	10%	11,128
	Grade 9	880	24%	1,228	33%	536	15%	496	13%	543	15%	3,683
	Grade 10	866	27%	1,159	37%	437	14%	388	12%	312	10%	3,162
	Grade 11	911	32%	1,093	38%	376	13%	294	10%	216	7%	2,890
	Grade 12	479	34%	514	37%	182	13%	130	9%	88	6%	1,393
	White	2,913	54%	1,508	28%	402	7%	339	6%	255	5%	5,417
	Grade 9	806	56%	391	27%	88	6%	69	5%	75	5%	1,429
	Grade 10	773	49%	436	28%	133	9%	121	8%	100	6%	1,563
	Grade 11	859	54%	443	28%	126	8%	102	6%	58	4%	1,588
	Grade 12	475	57%	238	28%	55	7%	47	6%	22	3%	837
	Asian	1,432	66%	537	25%	113	5%	57	3%	44	2%	2,183
	Grade 9	376	67%	121	22%	34	6%	12	2%	15	3%	558
	Grade 10	395	67%	139	24%	29	5%	14	2%	14	2%	591
	Grade 11	431	66%	160	24%	30	5%	25	4%	10	2%	656
	Grade 12	230	61%	117	31%	20	5%	6	2%	5	1%	378
	Other	358	47%	219	29%	79	10%	55	7%	46	6%	757
	Grade 9	112	46%	71	29%	22	9%	20	8%	16	7%	241
	Grade 10	93	41%	65	29%	31	14%	21	9%	18	8%	228
	Grade 11	97	50%	62	32%	17	9%	11	6%	7	4%	194
	Grade 12	56	60%	21	22%	9	10%	3	3%	5	5%	94

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Table 11B. All Grades in Second Semester Social Studies, All HISD High School Students, 2018-2019, 2019-2020 and 2020-2021, Continued												
		Semester 2 2019-2020 School Year										Total
		"A"		"B"		"C"		"D"		"F"		
		N	%	N	%	N	%	N	%	N	%	
Gender												
	Female	10,934	42%	8,599	33%	2,790	11%	2,063	8%	1,869	7%	26,255
	Grade 9	2,922	37%	2,531	32%	898	11%	715	9%	783	10%	7,849
	Grade 10	3,050	41%	2,418	33%	754	10%	603	8%	559	8%	7,384
	Grade 11	3,256	44%	2,436	33%	795	11%	528	7%	384	5%	7,399
	Grade 12	1,706	47%	1,214	34%	343	9%	217	6%	143	4%	3,623
	Male	7,167	28%	8,411	33%	3,445	14%	3,248	13%	3,145	12%	25,416
	Grade 9	2,035	25%	2,583	31%	1,164	14%	1,073	13%	1,367	17%	8,222
	Grade 10	1,878	27%	2,308	33%	997	14%	1,012	14%	886	13%	7,081
	Grade 11	2,063	31%	2,281	35%	852	13%	767	12%	612	9%	6,575
	Grade 12	1,191	34%	1,239	35%	432	12%	396	11%	280	8%	3,538
Special Populations												
	Economically Disadvantaged	11,912	30%	13,157	34%	5,190	13%	4,492	11%	4,352	11%	39,103
	Grade 9	3,271	26%	4,125	33%	1,776	14%	1,568	12%	1,910	15%	12,650
	Grade 10	3,223	30%	3,625	33%	1,443	13%	1,345	12%	1,233	11%	10,869
	Grade 11	3,495	34%	3,559	35%	1,337	13%	1,070	10%	839	8%	10,300
	Grade 12	1,923	36%	1,848	35%	634	12%	509	10%	370	7%	5,284
	English Learners	2,514	25%	3,369	33%	1,548	15%	1,328	13%	1,405	14%	10,164
	Grade 9	910	22%	1,374	33%	660	16%	551	13%	675	16%	4,170
	Grade 10	683	26%	851	32%	397	15%	370	14%	370	14%	2,671
	Grade 11	562	27%	737	35%	309	15%	265	13%	227	11%	2,100
	Grade 12	359	29%	407	33%	182	15%	142	12%	133	11%	1,223
	Gifted/Talented	5,429	52%	3,123	30%	852	8%	570	5%	534	5%	10,508
	Grade 9	1,575	49%	970	30%	302	9%	188	6%	203	6%	3,238
	Grade 10	1,504	52%	836	29%	212	7%	170	6%	143	5%	2,865
	Grade 11	1,494	52%	850	30%	244	9%	151	5%	128	4%	2,867
	Grade 12	856	56%	467	30%	94	6%	61	4%	60	4%	1,538
	Special Education	1,299	27%	1,735	36%	645	13%	655	14%	470	10%	4,804
	Grade 9	358	22%	559	34%	237	15%	249	15%	229	14%	1,632
	Grade 10	322	25%	443	34%	181	14%	200	15%	146	11%	1,292
	Grade 11	324	28%	454	40%	147	13%	144	13%	68	6%	1,137
	Grade 12	295	40%	279	38%	80	11%	62	8%	27	4%	743
	Homeless	416	26%	555	35%	225	14%	191	12%	208	13%	1,595
	Grade 9	146	23%	207	32%	101	16%	93	14%	99	15%	646
	Grade 10	99	25%	153	38%	61	15%	45	11%	42	11%	400
	Grade 11	68	26%	100	39%	29	11%	32	12%	29	11%	258
	Grade 12	103	35%	95	33%	34	12%	21	7%	38	13%	291
All		18,101	0	17,010	0	6,235	0	5,311	0	5,014	0	51,671

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Table 11B. All Grades in Second Semester Social Studies, All HISD High School Students, 2018-2019, 2019-2020 and 2020-2021, Continued												
		Semester 2 2020-2021 School Year										Total
		"A"		"B"		"C"		"D"		"F"		
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	9	3,778	25%	3,235	21%	1,525	10%	1,756	11%	5,059	33%	15,353
	10	4,160	26%	3,545	22%	1,669	11%	1,804	11%	4,604	29%	15,782
	11	4,293	29%	3,573	25%	1,669	11%	1,644	11%	3,398	23%	14,577
	12	2,888	35%	2,237	27%	950	12%	940	12%	1,140	14%	8,155
Race/Ethnicity												
	Hispanic	7,983	24%	7,594	23%	3,654	11%	4,060	12%	9,946	30%	33,237
	Grade 9	1,995	21%	1,977	21%	944	10%	1,155	12%	3,464	36%	9,535
	Grade 10	2,143	22%	2,127	22%	1,038	11%	1,173	12%	3,303	34%	9,784
	Grade 11	2,339	26%	2,108	23%	1,070	12%	1,102	12%	2,363	26%	8,982
	Grade 12	1,506	31%	1,382	28%	602	12%	630	13%	816	17%	4,936
	African American	2,605	22%	2,917	25%	1,446	12%	1,484	13%	3,355	28%	11,807
	Grade 9	666	19%	745	21%	413	12%	454	13%	1,312	37%	3,590
	Grade 10	717	21%	845	25%	402	12%	446	13%	1,002	29%	3,412
	Grade 11	736	24%	809	26%	396	13%	361	12%	797	26%	3,099
	Grade 12	486	28%	518	30%	235	14%	223	13%	244	14%	1,706
	White	2,815	48%	1,473	25%	518	9%	432	7%	589	10%	5,827
	Grade 9	677	47%	354	25%	118	8%	105	7%	181	13%	1,435
	Grade 10	814	47%	421	24%	165	10%	131	8%	204	12%	1,735
	Grade 11	751	46%	459	28%	145	9%	134	8%	157	10%	1,646
	Grade 12	573	57%	239	24%	90	9%	62	6%	47	5%	1,011
	Asian	1,355	64%	390	18%	122	6%	93	4%	159	8%	2,119
	Grade 9	338	64%	96	18%	24	5%	24	5%	49	9%	531
	Grade 10	376	64%	85	15%	44	8%	29	5%	50	9%	584
	Grade 11	382	62%	136	22%	39	6%	22	4%	39	6%	618
	Grade 12	259	67%	73	19%	15	4%	18	5%	21	5%	386
	Other	361	41%	216	25%	73	8%	75	9%	152	17%	877
	Grade 9	102	39%	63	24%	26	10%	18	7%	53	20%	262
	Grade 10	110	41%	67	25%	20	7%	25	9%	45	17%	267
	Grade 11	85	37%	61	26%	19	8%	25	11%	42	18%	232
	Grade 12	64	55%	25	22%	8	7%	7	6%	12	10%	116

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

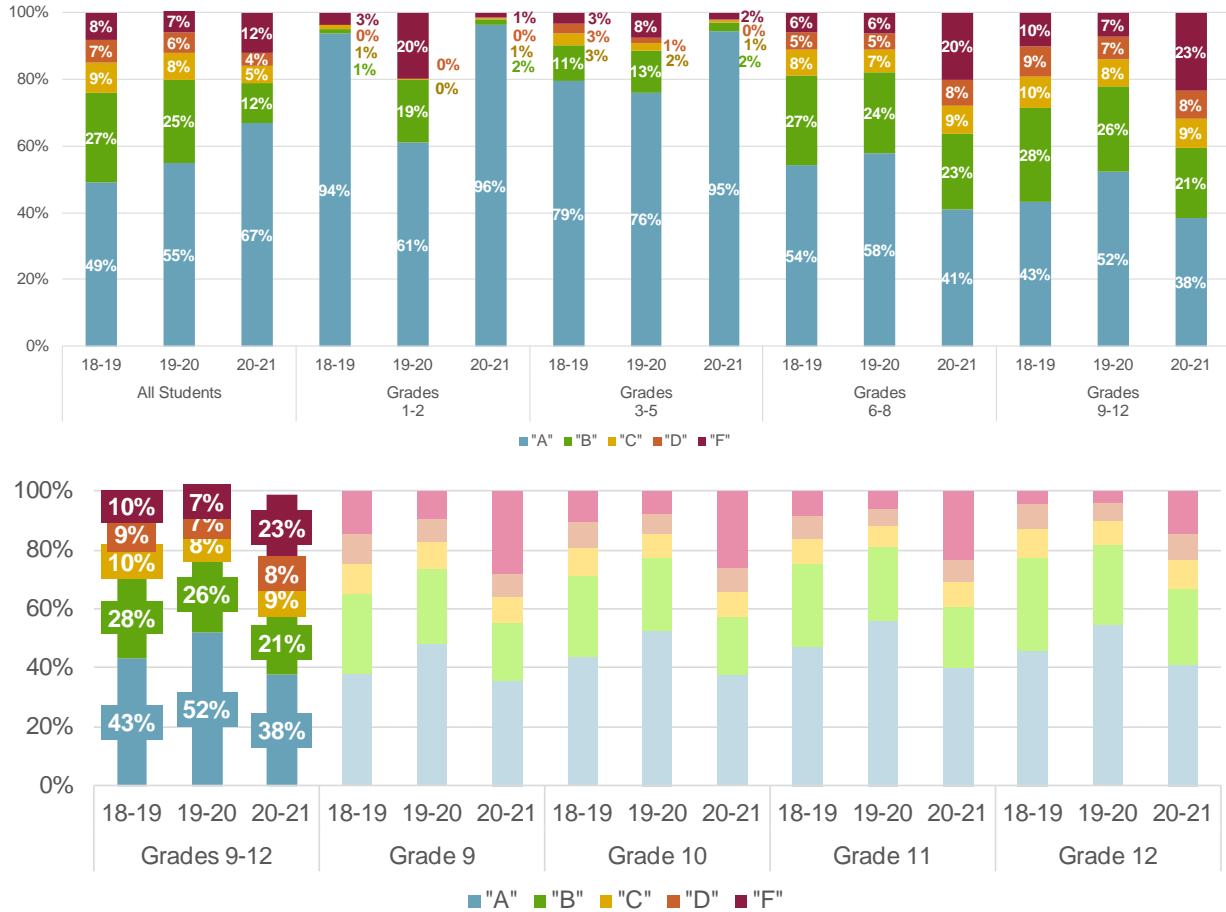
Table 11B. All Grades in Second Semester Social Studies, All HISD High School Students, 2018-2019, 2019-2020 and 2020-2021, Continued												
		Semester 2 2020-2021 School Year										
		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Gender												
	Female	9,052	33%	6,399	23%	2,809	10%	2,823	10%	6,218	23%	27,301
	Grade 9	2,157	29%	1,567	21%	707	10%	781	11%	2,157	29%	7,369
	Grade 10	2,542	31%	1,885	23%	813	10%	864	11%	2,023	25%	8,127
	Grade 11	2,639	34%	1,895	25%	840	11%	791	10%	1,558	20%	7,723
	Grade 12	1,714	42%	1,052	26%	449	11%	387	9%	480	12%	4,082
	Male	6,067	23%	6,191	23%	3,004	11%	3,321	13%	7,983	30%	26,566
	Grade 9	1,621	20%	1,668	21%	818	10%	975	12%	2,902	36%	7,984
	Grade 10	1,618	21%	1,660	22%	856	11%	940	12%	2,581	34%	7,655
	Grade 11	1,654	24%	1,678	24%	829	12%	853	12%	1,840	27%	6,854
	Grade 12	1,174	29%	1,185	29%	501	12%	553	14%	660	16%	4,073
Special Populations												
	Economically Disadvantaged	9,416	23%	9,569	23%	4,737	11%	5,231	13%	12,740	31%	41,693
	Grade 9	2,345	19%	2,493	20%	1,254	10%	1,522	12%	4,610	38%	12,224
	Grade 10	2,558	21%	2,688	22%	1,346	11%	1,548	13%	4,122	34%	12,262
	Grade 11	2,732	24%	2,673	24%	1,372	12%	1,365	12%	3,013	27%	11,155
	Grade 12	1,781	29%	1,715	28%	765	13%	796	13%	995	16%	6,052
	English Learners	2,022	18%	2,389	21%	1,289	11%	1,605	14%	4,196	36%	11,501
	Grade 9	695	17%	818	20%	412	10%	542	13%	1,689	41%	4,156
	Grade 10	587	16%	721	20%	397	11%	488	14%	1,390	39%	3,583
	Grade 11	446	18%	509	21%	316	13%	360	15%	841	34%	2,472
	Grade 12	294	23%	341	26%	164	13%	215	17%	276	21%	1,290
	Gifted/Talented	5,193	45%	2,639	23%	985	8%	920	8%	1,868	16%	11,605
	Grade 9	1,344	42%	673	21%	254	8%	295	9%	615	19%	3,181
	Grade 10	1,486	41%	836	23%	325	9%	283	8%	677	19%	3,607
	Grade 11	1,489	47%	754	24%	281	9%	235	7%	432	14%	3,191
	Grade 12	874	54%	376	23%	125	8%	107	7%	144	9%	1,626
	Special Education	1,076	21%	1,417	28%	582	11%	707	14%	1,309	26%	5,091
	Grade 9	274	17%	419	27%	156	10%	224	14%	497	32%	1,570
	Grade 10	302	21%	375	26%	175	12%	207	14%	406	28%	1,465
	Grade 11	251	21%	340	28%	153	13%	168	14%	303	25%	1,215
	Grade 12	249	30%	283	34%	98	12%	108	13%	103	12%	841
	Homeless	317	27%	262	22%	125	11%	152	13%	309	27%	1,165
	Grade 9	85	22%	76	19%	45	11%	52	13%	136	35%	394
	Grade 10	109	30%	84	23%	28	8%	46	13%	95	26%	362
	Grade 11	67	27%	56	22%	31	12%	40	16%	55	22%	249
	Grade 12	56	35%	46	29%	21	13%	14	9%	23	14%	160
All		15,119	28%	12,590	23%	5,813	11%	6,144	11%	14,201	26%	53,867

Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Figure D-17. Percentage of Students with All Grades Earned for Non-Core Foundation Courses by Grade Level

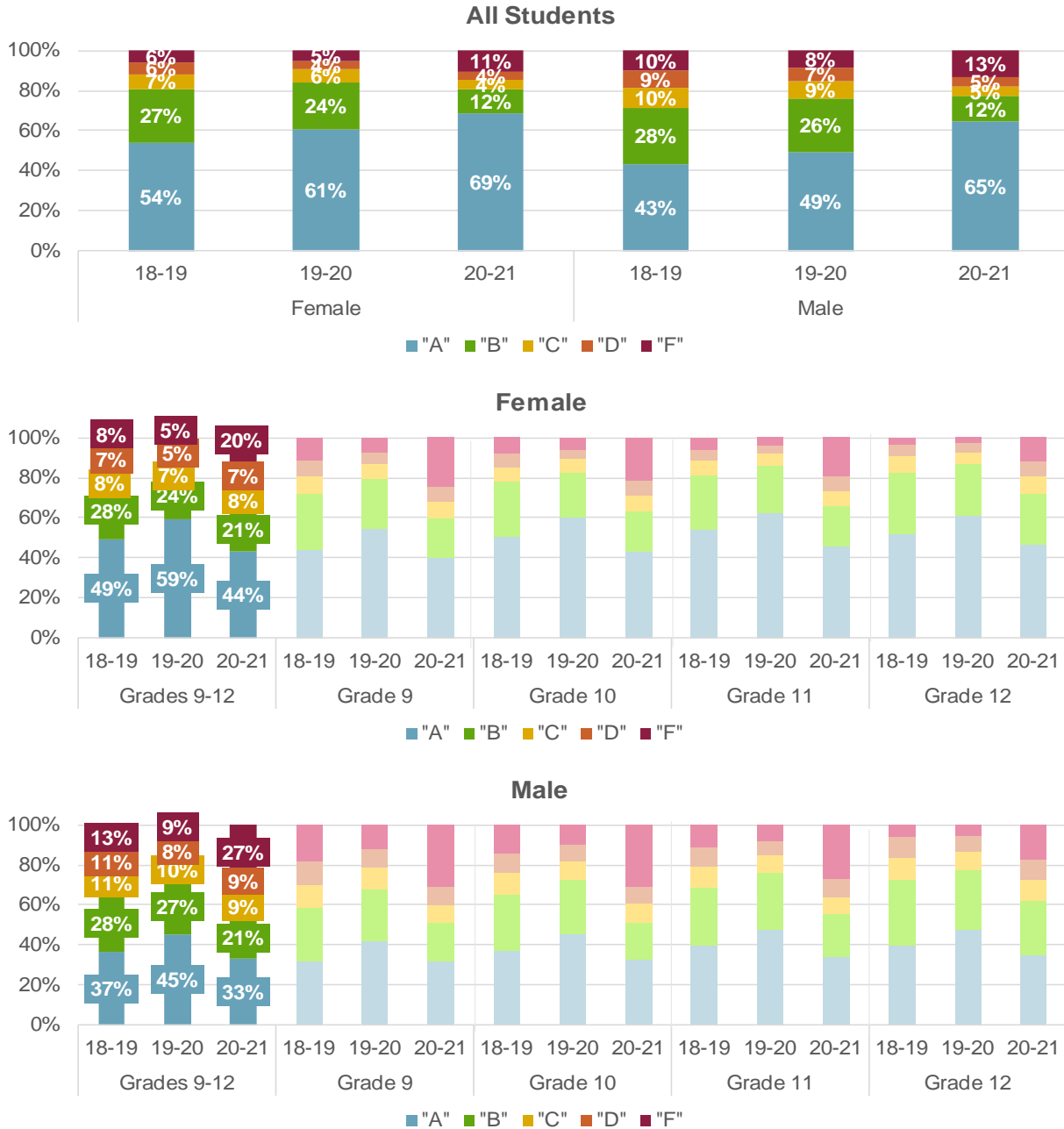


Sources: Chancery data extract, 2018–2019 Semester 2, Cycle 4, Cycle 6 grades; Chancery data extract, 2019–2020 Semester 2, Cycle 4, Cycle 6 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: "Non-Core Foundation" refers to courses that do not fall under the four core foundation areas (i.e., fine arts, physical education, CTE, special education LifeSkills, etc.). Percentages may not total 100 due to missing data and rounding.

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Figure D-18. Percentage of Students with All Grades Earned for Non-Core Foundation Courses by Gender

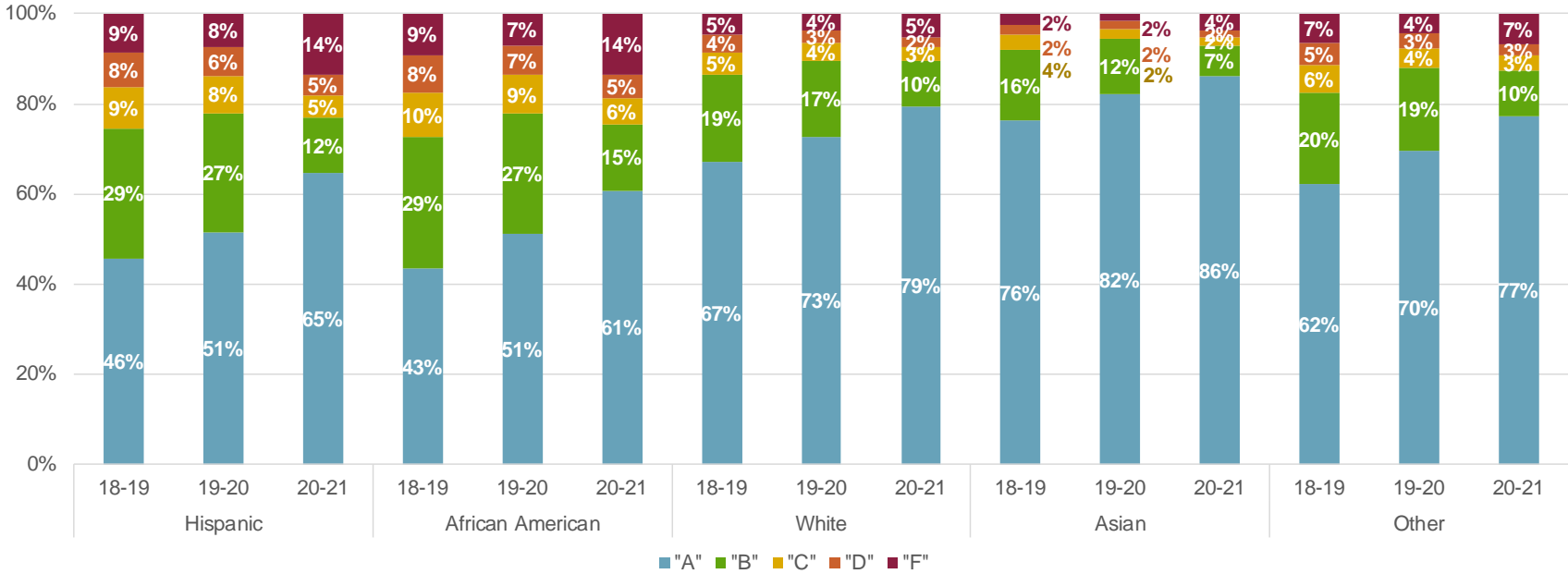


Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: "Non-Core Foundation" refers to courses that do not fall under the four core foundation areas (i.e., fine arts, physical education, CTE, special education LifeSkills, etc.). Percentages may not total 100 due to missing data and rounding.

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Figure D-19(a). Percentage of All Students with All Grades Earned for Non-Core Foundation Courses by Race/Ethnicity

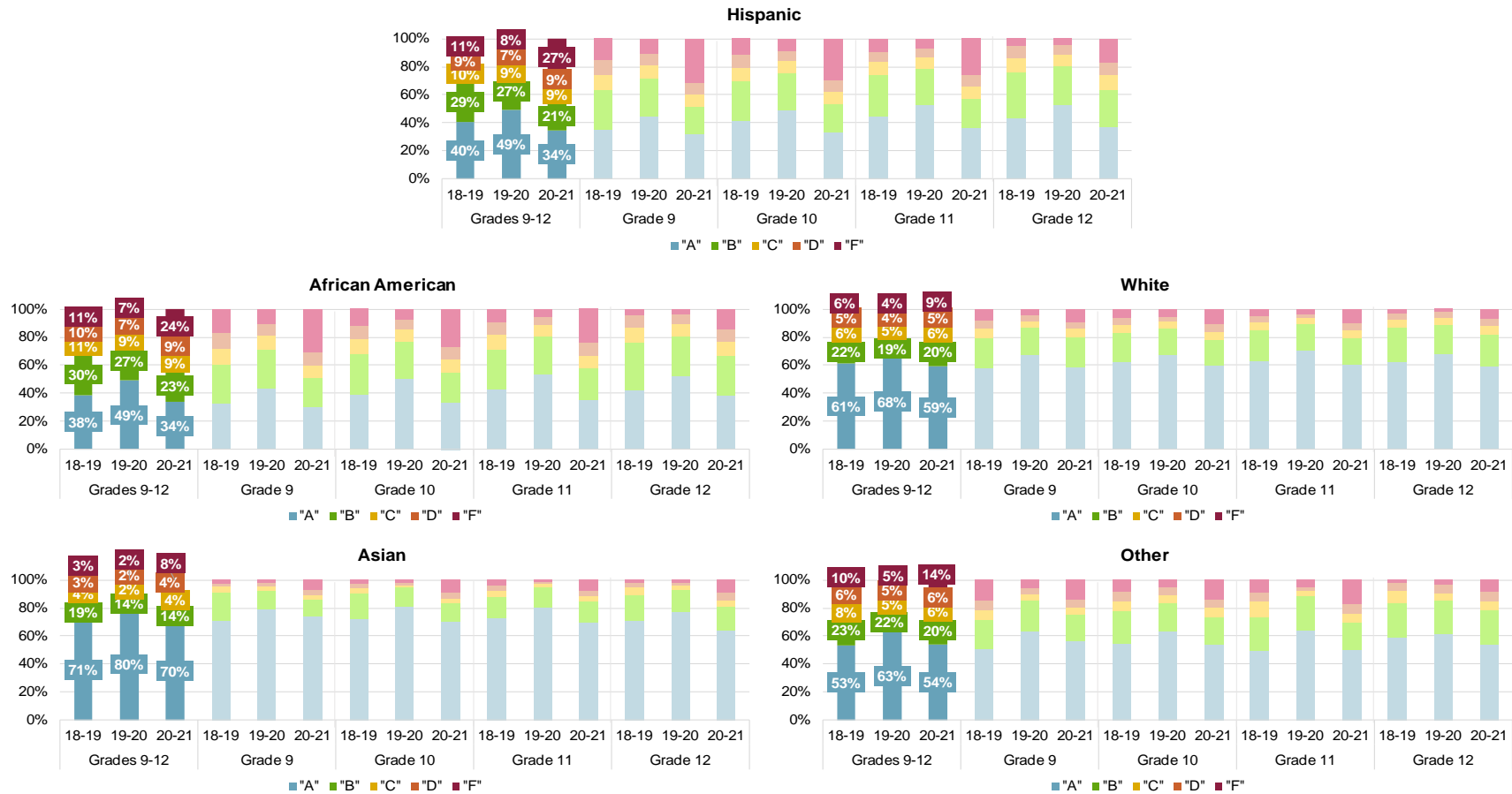


Sources: Chancery data extract, 2018–2019 Semester 2, Cycle 4, Cycle 6 grades; Chancery data extract, 2019–2020 Semester 2, Cycle 4, Cycle 6 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Non-Core Foundation” refers to courses that do not fall under the four core foundation areas (i.e., fine arts, physical education, CTE, special education LifeSkills, etc.). “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Figure D-19(b). Percentage of High School Students with All Grades Earned for Non-Core Foundation Courses by Race/Ethnicity

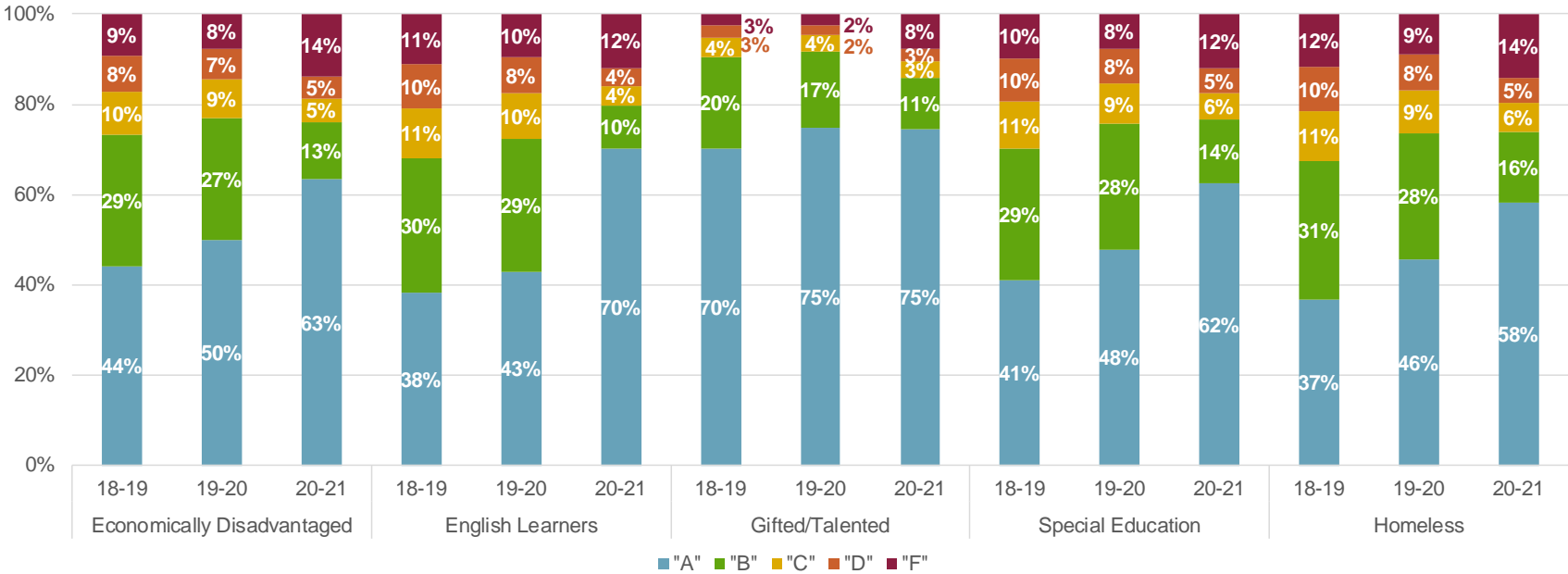


Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Non-Core Foundation” refers to courses that do not fall under the four core foundation areas (i.e., fine arts, physical education, CTE, special education LifeSkills, etc.). “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Figure D-20(a). Percentage of All Students with All Grades Earned for Non-Core Foundation Courses by Special Populations

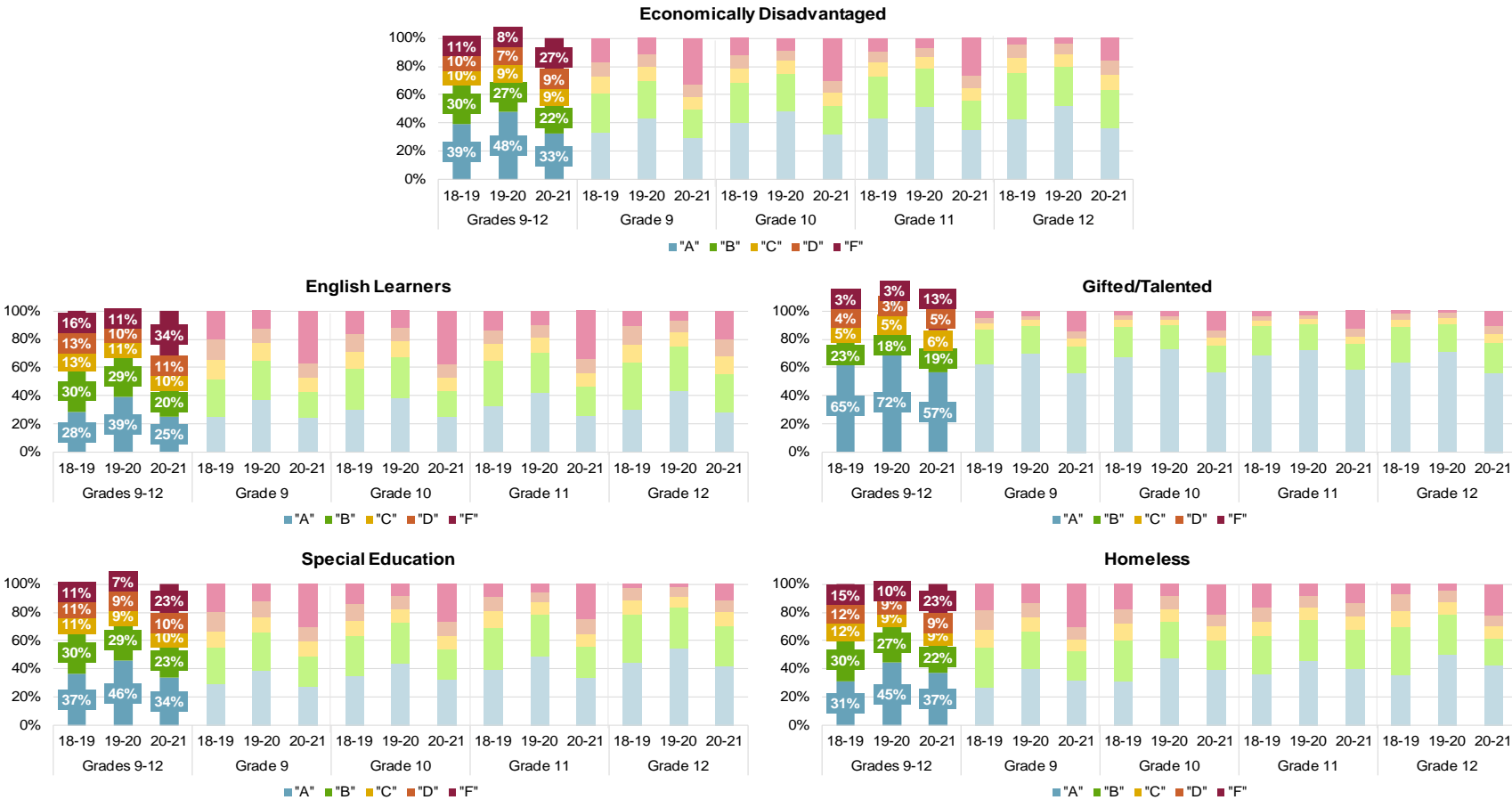


Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Non-Core Foundation” refers to courses that do not fall under the four core foundation areas (i.e., fine arts, physical education, CTE, special education LifeSkills, etc.). Percentages may not total 100 due to missing data and rounding.

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Figure D-20(b). Percentage of High School Students with All Grades Earned for Non-Core Foundation Courses by Special Populations



Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Non-Core Foundation” refers to courses that do not fall under the four core foundation areas (i.e., fine arts, physical education, CTE, special education LifeSkills, etc.). Percentages may not total 100 due to missing data and rounding.

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Table 12A. All Grades in Second Semester Non-Core Foundation Courses, All HISD Students, 2018-2019, 2019-2020 and 2020-2021												
Semester 2												
2018-2019 School Year												
		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	1-2	751	94%	11	1%	9	1%	2	0%	28	3%	801
	3-5	3,847	79%	527	11%	168	3%	150	3%	153	3%	4,845
	6-8	66,672	54%	32,889	27%	9,655	8%	6,465	5%	7,135	6%	122,816
	9-12	64,966	43%	42,639	28%	14,363	10%	13,219	9%	15,385	10%	150,572
Race/Ethnicity												
	Hispanic	77,582	46%	48,766	29%	15,541	9%	12,803	8%	14,785	9%	169,477
	African American	28,744	43%	19,302	29%	6,637	10%	5,513	8%	6,059	9%	66,255
	White	18,535	67%	5,333	19%	1,337	5%	1,056	4%	1,299	5%	27,560
	Asian	8,650	76%	1,776	16%	408	4%	248	2%	271	2%	11,353
	Other	2,725	62%	889	20%	272	6%	216	5%	287	7%	4,389
Gender												
	Female	75,532	54%	37,251	27%	10,357	7%	7,822	6%	8,486	6%	139,448
	Male	60,704	43%	38,815	28%	13,838	10%	12,014	9%	14,215	10%	139,586
Special Populations												
	Economically Disadvantaged	93,231	44%	61,221	29%	20,315	10%	16,827	8%	19,415	9%	211,009
	English Learners	21,552	38%	16,835	30%	6,229	11%	5,390	10%	6,325	11%	56,331
	Gifted/Talented	43,131	70%	12,343	20%	2,669	4%	1,680	3%	1,542	3%	61,365
	Special Education	11,465	41%	8,073	29%	2,945	11%	2,673	10%	2,733	10%	27,889
	Homeless	3,505	37%	2,917	31%	1,044	11%	922	10%	1,127	12%	9,515
All		136,236	49%	76,066	27%	24,195	9%	19,836	7%	22,701	8%	279,034

**Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area,
Continued**

Table 12A. All Grades in Second Semester Non-Core Foundation Courses, All HISD Students, 2018-2019, 2019-2020 and 2020-2021 Continued												
Semester 2 2019-2020 School Year												
		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	1-2	487	61%	152	19%	2	0%	0	0%	158	20%	799
	3-5	3,116	76%	520	13%	87	2%	60	1%	313	8%	4,096
	6-8	70,265	58%	29,779	24%	8,330	7%	5,885	5%	7,408	6%	121,667
	9-12	80,766	52%	39,655	26%	12,789	8%	10,256	7%	11,097	7%	154,563
Race/Ethnicity												
	Hispanic	88,241	51%	45,812	27%	14,092	8%	10,788	6%	12,918	8%	171,851
	African American	33,200	51%	17,286	27%	5,578	9%	4,262	7%	4,604	7%	64,930
	White	20,645	73%	4,765	17%	1,097	4%	798	3%	1,066	4%	28,371
	Asian	9,411	82%	1,407	12%	252	2%	203	2%	189	2%	11,462
	Other	3,137	70%	836	19%	189	4%	150	3%	199	4%	4,511
Gender												
	Female	85,179	61%	33,087	24%	8,905	6%	6,311	4%	7,190	5%	140,672
	Male	69,455	49%	37,019	26%	12,303	9%	9,890	7%	11,786	8%	140,453
Special Populations												
	Economically Disadvantaged	106,939	50%	58,180	27%	18,330	9%	14,200	7%	16,721	8%	214,370
	English Learners	27,444	43%	18,748	29%	6,440	10%	5,104	8%	6,180	10%	63,916
	Gifted/Talented	47,358	75%	10,745	17%	2,384	4%	1,362	2%	1,537	2%	63,386
	Special Education	13,332	48%	7,736	28%	2,461	9%	2,175	8%	2,153	8%	27,857
	Homeless	4,041	46%	2,480	28%	815	9%	711	8%	800	9%	8,847
All		154,634	55%	70,106	25%	21,208	8%	16,201	6%	18,976	7%	281,125

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Table 12A. All Grades in Second Semester Non-Core Foundation Courses, All HISD Students, 2018-2019, 2019-2020 and 2020-2021 Continued												
Semester 2 2020-2021 School Year												
		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	1-2	103,280	96%	1,657	2%	557	1%	250	0%	1,483	1%	107,227
	3-5	156,279	95%	4,058	2%	1,328	1%	556	0%	3,059	2%	165,280
	6-8	52,912	41%	29,089	23%	11,124	9%	9,953	8%	25,797	20%	128,875
	9-12	60,633	38%	33,588	21%	13,720	9%	13,043	8%	37,096	23%	158,080
Race/Ethnicity												
	Hispanic	222,167	65%	41,927	12%	17,339	5%	15,564	5%	46,636	14%	343,633
	African American	71,797	61%	17,367	15%	6,825	6%	6,166	5%	15,965	14%	118,120
	White	47,709	79%	6,191	10%	1,732	3%	1,388	2%	3,122	5%	60,142
	Asian	23,350	86%	1,842	7%	505	2%	410	2%	1,004	4%	27,111
	Other	8,081	77%	1,065	10%	328	3%	274	3%	708	7%	10,456
Gender												
	Female	190,743	69%	33,692	12%	12,337	4%	10,652	4%	30,232	11%	277,656
	Male	182,360	65%	34,700	12%	14,392	5%	13,150	5%	37,203	13%	281,805
Special Populations												
	Economically Disadvantaged	276,472	63%	55,503	13%	23,103	5%	20,906	5%	60,553	14%	436,537
	English Learners	133,521	70%	18,363	10%	8,210	4%	7,599	4%	22,625	12%	190,318
	Gifted/Talented	81,283	75%	12,381	11%	3,803	3%	3,047	3%	8,488	8%	109,002
	Special Education	34,927	62%	8,017	14%	3,219	6%	2,981	5%	6,801	12%	55,945
	Homeless	5,930	58%	1,600	16%	658	6%	549	5%	1,456	14%	10,193
All		373,104	67%	68,392	12%	26,729	5%	23,802	4%	67,435	12%	559,462

Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: "Non-Core Foundation" refers to courses that do not fall under the four core foundation areas (i.e., fine arts, physical education, CTE, special education LifeSkills, etc.). "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Table 12B. All Grades in Second Semester Non-Core Foundation Courses, All HISD High School Students, 2018-2019, 2019-2020, and 2020-2021												
		Semester 2 2018-2019 School Year										Total
		"A"		"B"		"C"		"D"		"F"		
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	9	18,393	38%	13,217	27%	4,903	10%	4,860	10%	7,100	15%	48,473
	10	17,466	44%	10,877	27%	3,642	9%	3,404	9%	4,241	11%	39,630
	11	14,406	47%	8,560	28%	2,774	9%	2,256	7%	2,626	9%	30,622
	12	14,701	46%	9,985	31%	3,044	10%	2,699	8%	1,418	4%	31,847
Race/Ethnicity												
	Hispanic	36,965	40%	26,969	29%	9,103	10%	8,558	9%	10,056	11%	91,651
	Grade 9	10,400	35%	8,369	28%	3,154	11%	3,188	11%	4,603	15%	29,714
	Grade 10	9,961	41%	6,879	28%	2,323	10%	2,224	9%	2,762	11%	24,149
	Grade 11	8,295	45%	5,465	29%	1,713	9%	1,421	8%	1,702	9%	18,596
	Grade 12	8,309	43%	6,256	33%	1,913	10%	1,725	9%	989	5%	19,192
	African American	14,276	38%	11,038	30%	4,010	11%	3,650	10%	4,175	11%	37,149
	Grade 9	3,831	32%	3,388	29%	1,327	11%	1,343	11%	1,982	17%	11,871
	Grade 10	3,747	39%	2,766	29%	1,005	10%	890	9%	1,172	12%	9,580
	Grade 11	3,175	43%	2,149	29%	801	11%	643	9%	699	9%	7,467
	Grade 12	3,523	43%	2,735	33%	877	11%	774	9%	322	4%	8,231
	White	8,585	61%	3,124	22%	836	6%	722	5%	799	6%	14,066
	Grade 9	2,599	58%	967	22%	299	7%	245	5%	369	8%	4,479
	Grade 10	2,378	62%	828	21%	222	6%	209	5%	218	6%	3,855
	Grade 11	1,883	63%	671	22%	161	5%	135	5%	140	5%	2,990
	Grade 12	1,725	63%	658	24%	154	6%	133	5%	72	3%	2,742
	Asian	4,072	71%	1,055	19%	248	4%	159	3%	164	3%	5,698
	Grade 9	1,212	71%	350	20%	71	4%	39	2%	42	2%	1,714
	Grade 10	1,088	72%	277	18%	56	4%	45	3%	44	3%	1,510
	Grade 11	865	73%	186	16%	55	5%	34	3%	50	4%	1,190
	Grade 12	907	71%	242	19%	66	5%	41	3%	28	2%	1,284
	Other	1,068	53%	453	23%	166	8%	130	6%	191	10%	2,008
	Grade 9	351	51%	143	21%	52	7%	45	6%	104	15%	695
	Grade 10	292	54%	127	24%	36	7%	36	7%	45	8%	536
	Grade 11	188	50%	89	23%	44	12%	23	6%	35	9%	379
	Grade 12	237	60%	94	24%	34	9%	26	7%	7	2%	398

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Table 12B. All Grades in Second Semester Non-Core Foundation Courses, All HISD High School Students, 2018-2019, 2019-2020, and 2020-2021, Continued												
		Semester 2 2018-2019 School Year										
		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Gender												
Female		37,474	49%	21,321	28%	6,081	8%	5,153	7%	5,683	8%	75,712
	Grade 9	10,436	44%	6,613	28%	2,108	9%	1,897	8%	2,633	11%	23,687
	Grade 10	10,223	50%	5,580	27%	1,541	8%	1,381	7%	1,604	8%	20,329
	Grade 11	8,452	54%	4,242	27%	1,132	7%	879	6%	935	6%	15,640
	Grade 12	8,363	52%	4,886	30%	1,300	8%	996	6%	511	3%	16,056
Male		27,492	37%	21,318	28%	8,282	11%	8,066	11%	9,702	13%	74,860
	Grade 9	7,957	32%	6,604	27%	2,795	11%	2,963	12%	4,467	18%	24,786
	Grade 10	7,243	38%	5,297	27%	2,101	11%	2,023	10%	2,637	14%	19,301
	Grade 11	5,954	40%	4,318	29%	1,642	11%	1,377	9%	1,691	11%	14,982
	Grade 12	6,338	40%	5,099	32%	1,744	11%	1,703	11%	907	6%	15,791
Special Populations												
Economically Disadvantaged		44,411	39%	33,603	30%	11,811	10%	10,990	10%	12,964	11%	113,779
	Grade 9	12,343	33%	10,335	28%	4,052	11%	4,072	11%	6,086	16%	36,888
	Grade 10	11,840	40%	8,652	29%	3,025	10%	2,829	9%	3,560	12%	29,906
	Grade 11	9,988	43%	6,767	29%	2,269	10%	1,873	8%	2,176	9%	23,073
	Grade 12	10,240	43%	7,849	33%	2,465	10%	2,216	9%	1,142	5%	23,912
English Learners		6,676	28%	6,960	30%	2,939	13%	3,139	13%	3,788	16%	23,502
	Grade 9	2,393	25%	2,631	27%	1,271	13%	1,414	15%	1,912	20%	9,621
	Grade 10	1,772	30%	1,749	29%	730	12%	778	13%	942	16%	5,971
	Grade 11	1,227	33%	1,208	32%	427	11%	388	10%	491	13%	3,741
	Grade 12	1,284	31%	1,372	33%	511	12%	559	13%	443	11%	4,169
Gifted/Talented		18,738	65%	6,468	23%	1,448	5%	1,035	4%	938	3%	28,627
	Grade 9	5,761	63%	2,163	24%	477	5%	356	4%	415	5%	9,172
	Grade 10	5,254	68%	1,649	21%	385	5%	272	3%	212	3%	7,772
	Grade 11	4,037	69%	1,210	21%	271	5%	187	3%	184	3%	5,889
	Grade 12	3,686	64%	1,446	25%	315	5%	220	4%	127	2%	5,794
Special Education		5,873	37%	4,738	30%	1,735	11%	1,819	11%	1,836	11%	16,001
	Grade 9	1,371	29%	1,241	26%	546	12%	645	14%	932	20%	4,735
	Grade 10	1,289	35%	1,062	29%	393	11%	444	12%	508	14%	3,696
	Grade 11	1,233	40%	921	30%	353	11%	332	11%	281	9%	3,120
	Grade 12	1,980	44%	1,514	34%	443	10%	398	9%	115	3%	4,450
Homeless		1,756	31%	1,673	30%	653	12%	656	12%	849	15%	5,587
	Grade 9	594	27%	628	28%	284	13%	302	14%	411	19%	2,219
	Grade 10	327	31%	303	29%	117	11%	104	10%	189	18%	1,040
	Grade 11	302	36%	225	27%	81	10%	86	10%	138	17%	832
	Grade 12	533	36%	517	35%	171	11%	164	11%	111	7%	1,496
All		64,966	0	42,639	0	14,363	0	13,219	0	15,385	0	150,572

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Table 12B. All Grades in Second Semester Non-Core Foundation Courses, All HISD High School Students, 2018-2019, 2019-2020, and 2020-2021, Continued												
		Semester 2 2019-2020 School Year										Total
		"A"		"B"		"C"		"D"		"F"		
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	9	24,099	48%	12,791	26%	4,534	9%	3,828	8%	4,849	10%	50,101
	10	21,116	53%	9,954	25%	3,248	8%	2,619	7%	3,119	8%	40,056
	11	17,899	56%	8,169	25%	2,415	8%	1,778	6%	1,887	6%	32,148
	12	17,652	55%	8,741	27%	2,592	8%	2,031	6%	1,242	4%	32,258
Race/Ethnicity												
	Hispanic	46,507	49%	25,293	27%	8,423	9%	6,737	7%	7,673	8%	94,633
	Grade 9	13,802	45%	8,152	26%	3,009	10%	2,498	8%	3,330	11%	30,791
	Grade 10	11,953	49%	6,334	26%	2,141	9%	1,717	7%	2,106	9%	24,251
	Grade 11	10,331	52%	5,224	27%	1,592	8%	1,195	6%	1,368	7%	19,710
	Grade 12	10,421	52%	5,583	28%	1,681	8%	1,327	7%	869	4%	19,881
	African American	18,269	49%	10,202	27%	3,404	9%	2,757	7%	2,640	7%	37,272
	Grade 9	5,261	43%	3,347	28%	1,212	10%	1,049	9%	1,249	10%	12,118
	Grade 10	4,859	50%	2,533	26%	847	9%	692	7%	736	8%	9,667
	Grade 11	4,004	53%	2,050	27%	640	8%	465	6%	375	5%	7,534
	Grade 12	4,145	52%	2,272	29%	705	9%	551	7%	280	4%	7,953
	White	10,072	68%	2,881	19%	723	5%	538	4%	574	4%	14,788
	Grade 9	3,111	67%	885	19%	226	5%	196	4%	191	4%	4,609
	Grade 10	2,714	67%	768	19%	204	5%	148	4%	215	5%	4,049
	Grade 11	2,294	71%	622	19%	137	4%	90	3%	109	3%	3,252
	Grade 12	1,953	68%	606	21%	156	5%	104	4%	59	2%	2,878
	Asian	4,555	80%	801	14%	130	2%	126	2%	100	2%	5,712
	Grade 9	1,429	79%	238	13%	51	3%	50	3%	34	2%	1,802
	Grade 10	1,219	81%	203	13%	22	1%	29	2%	31	2%	1,504
	Grade 11	1,017	81%	175	14%	29	2%	21	2%	14	1%	1,256
	Grade 12	890	77%	185	16%	28	2%	26	2%	21	2%	1,150
	Other	1,363	63%	478	22%	109	5%	98	5%	110	5%	2,158
	Grade 9	496	64%	169	22%	36	5%	35	4%	45	6%	781
	Grade 10	371	63%	116	20%	34	6%	33	6%	31	5%	585
	Grade 11	253	64%	98	25%	17	4%	7	2%	21	5%	396
	Grade 12	243	61%	95	24%	22	6%	23	6%	13	3%	396

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Table 12B. All Grades in Second Semester Non-Core Foundation Courses, All HISD High School Students, 2018-2019, 2019-2020, and 2020-2021, Continued												
		Semester 2 2019-2020 School Year										Total
		"A"		"B"		"C"		"D"		"F"		
		N	%	N	%	N	%	N	%	N	%	
Gender												
	Female	46,017	59%	18,698	24%	5,213	7%	3,876	5%	4,051	5%	77,855
	Grade 9	13,479	55%	6,124	25%	1,880	8%	1,473	6%	1,740	7%	24,696
	Grade 10	12,222	60%	4,682	23%	1,341	7%	1,025	5%	1,217	6%	20,487
	Grade 11	10,501	63%	3,879	23%	986	6%	661	4%	690	4%	16,717
	Grade 12	9,815	62%	4,013	25%	1,006	6%	717	4%	404	3%	15,955
	Male	34,749	45%	20,957	27%	7,576	10%	6,380	8%	7,046	9%	76,708
	Grade 9	10,620	42%	6,667	26%	2,654	10%	2,355	9%	3,109	12%	25,405
	Grade 10	8,894	45%	5,272	27%	1,907	10%	1,594	8%	1,902	10%	19,569
	Grade 11	7,398	48%	4,290	28%	1,429	9%	1,117	7%	1,197	8%	15,431
	Grade 12	7,837	48%	4,728	29%	1,586	10%	1,314	8%	838	5%	16,303
Special Populations												
	Economically Disadvantaged	56,920	48%	32,342	27%	10,873	9%	8,848	7%	9,685	8%	118,668
	Grade 9	16,801	43%	10,544	27%	3,949	10%	3,342	9%	4,325	11%	38,961
	Grade 10	14,711	48%	8,040	26%	2,754	9%	2,249	7%	2,665	9%	30,419
	Grade 11	12,480	51%	6,595	27%	2,006	8%	1,527	6%	1,626	7%	24,234
	Grade 12	12,928	52%	7,163	29%	2,164	9%	1,730	7%	1,069	4%	25,054
	English Learners	10,958	39%	8,102	29%	3,095	11%	2,692	10%	3,087	11%	27,934
	Grade 9	4,508	37%	3,438	28%	1,426	12%	1,237	10%	1,546	13%	12,155
	Grade 10	2,589	39%	1,922	29%	728	11%	654	10%	790	12%	6,683
	Grade 11	1,958	42%	1,361	29%	498	11%	414	9%	467	10%	4,698
	Grade 12	1,903	43%	1,381	31%	443	10%	387	9%	284	6%	4,398
	Gifted/Talented	22,474	72%	5,763	18%	1,442	5%	849	3%	875	3%	31,403
	Grade 9	7,672	70%	2,144	19%	532	5%	313	3%	351	3%	11,012
	Grade 10	6,062	73%	1,382	17%	359	4%	217	3%	255	3%	8,275
	Grade 11	4,505	73%	1,107	18%	260	4%	143	2%	175	3%	6,190
	Grade 12	4,235	71%	1,130	19%	291	5%	176	3%	94	2%	5,926
	Special Education	7,466	46%	4,639	29%	1,519	9%	1,400	9%	1,184	7%	16,208
	Grade 9	1,961	39%	1,375	27%	561	11%	556	11%	612	12%	5,065
	Grade 10	1,615	44%	1,080	29%	356	10%	347	9%	308	8%	3,706
	Grade 11	1,422	49%	883	30%	250	9%	203	7%	165	6%	2,923
	Grade 12	2,468	55%	1,301	29%	352	8%	294	7%	99	2%	4,514
	Homeless	2,172	45%	1,317	27%	457	9%	438	9%	465	10%	4,849
	Grade 9	801	40%	527	26%	208	10%	197	10%	265	13%	1,998
	Grade 10	490	48%	263	26%	90	9%	98	10%	89	9%	1,030
	Grade 11	283	46%	180	29%	56	9%	49	8%	53	9%	621
	Grade 12	598	50%	347	29%	103	9%	94	8%	58	5%	1,200
All		80,766	1	39,655	0	12,789	0	10,256	0	11,097	0	154,563

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Semester 2 2020-2021 School Year												
		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	9	17,150	36%	9,391	20%	4,062	8%	3,888	8%	13,374	28%	47,865
	10	16,025	38%	8,329	20%	3,574	8%	3,436	8%	11,003	26%	42,367
	11	13,316	40%	6,869	21%	2,673	8%	2,682	8%	7,661	23%	33,201
	12	14,142	41%	8,999	26%	3,411	10%	3,037	9%	5,058	15%	34,647
Race/Ethnicity												
	Hispanic	32,816	34%	20,177	21%	8,748	9%	8,327	9%	25,303	27%	95,371
	Grade 9	9,207	32%	5,615	19%	2,593	9%	2,526	9%	9,105	31%	29,046
	Grade 10	8,486	33%	4,990	20%	2,240	9%	2,170	9%	7,533	30%	25,419
	Grade 11	7,347	37%	4,134	21%	1,684	8%	1,687	8%	5,196	26%	20,048
	Grade 12	7,776	37%	5,438	26%	2,231	11%	1,944	9%	3,469	17%	20,858
	African American	13,214	34%	8,957	23%	3,681	9%	3,594	9%	9,505	24%	38,951
	Grade 9	3,490	30%	2,404	21%	1,082	9%	1,047	9%	3,583	31%	11,606
	Grade 10	3,396	33%	2,201	21%	972	9%	929	9%	2,748	27%	10,246
	Grade 11	2,927	36%	1,844	22%	732	9%	776	9%	1,960	24%	8,239
	Grade 12	3,401	38%	2,508	28%	895	10%	842	10%	1,214	14%	8,860
	White	9,224	59%	3,140	20%	921	6%	758	5%	1,463	9%	15,506
	Grade 9	2,714	58%	1,000	21%	280	6%	213	5%	448	10%	4,655
	Grade 10	2,631	60%	800	18%	250	6%	239	5%	470	11%	4,390
	Grade 11	1,973	61%	621	19%	187	6%	150	5%	328	10%	3,259
	Grade 12	1,906	60%	719	22%	204	6%	156	5%	217	7%	3,202
	Asian	4,064	70%	816	14%	217	4%	221	4%	491	8%	5,809
	Grade 9	1,264	74%	214	12%	57	3%	59	3%	120	7%	1,714
	Grade 10	1,125	71%	195	12%	60	4%	58	4%	152	10%	1,590
	Grade 11	843	70%	177	15%	44	4%	39	3%	97	8%	1,200
	Grade 12	832	64%	230	18%	56	4%	65	5%	122	9%	1,305
	Other	1,315	54%	498	20%	153	6%	143	6%	334	14%	2,443
	Grade 9	475	56%	158	19%	50	6%	43	5%	118	14%	844
	Grade 10	387	54%	143	20%	52	7%	40	6%	100	14%	722
	Grade 11	226	50%	93	20%	26	6%	30	7%	80	18%	455
	Grade 12	227	54%	104	25%	25	6%	30	7%	36	9%	422

Appendix D: All Grades in Second Semester, 2018–2019, 2019–2020, 2020–2021 by Subject Area, Continued

Table 12B. All Grades in Second Semester Non-Core Foundation Courses, All HISD High School Students, 2018-2019, 2019-2020, and 2020-2021, Continued

	Semester 2											Total
	2020-2021 School Year											
	"A"		"B"		"C"		"D"		"F"			
	N	%	N	%	N	%	N	%	N	%		
Gender												
Female	34,732	44%	16,971	21%	6,340	8%	5,834	7%	15,950	20%	79,827	
Grade 9	9,375	40%	4,595	20%	1,865	8%	1,711	7%	5,796	25%	23,342	
Grade 10	9,328	43%	4,412	20%	1,686	8%	1,588	7%	4,686	22%	21,700	
Grade 11	7,849	46%	3,523	20%	1,267	7%	1,195	7%	3,354	20%	17,188	
Grade 12	8,180	46%	4,441	25%	1,522	9%	1,340	8%	2,114	12%	17,597	
Male	25,901	33%	16,617	21%	7,380	9%	7,209	9%	21,146	27%	78,253	
Grade 9	7,775	32%	4,796	20%	2,197	9%	2,177	9%	7,578	31%	24,523	
Grade 10	6,697	32%	3,917	19%	1,888	9%	1,848	9%	6,317	31%	20,667	
Grade 11	5,467	34%	3,346	21%	1,406	9%	1,487	9%	4,307	27%	16,013	
Grade 12	5,962	35%	4,558	27%	1,889	11%	1,697	10%	2,944	17%	17,050	
Special Populations												
Economically Disadvantaged	40,481	33%	26,625	22%	11,659	9%	11,298	9%	33,391	27%	123,454	
Grade 9	11,049	29%	7,361	20%	3,491	9%	3,409	9%	12,262	33%	37,572	
Grade 10	10,530	32%	6,578	20%	3,018	9%	2,936	9%	9,922	30%	32,984	
Grade 11	9,038	35%	5,436	21%	2,230	9%	2,293	9%	6,817	26%	25,814	
Grade 12	9,864	36%	7,250	27%	2,920	11%	2,660	10%	4,390	16%	27,084	
English Learners	7,925	25%	6,232	20%	3,145	10%	3,287	11%	10,570	34%	31,159	
Grade 9	2,924	24%	2,230	19%	1,180	10%	1,275	11%	4,410	37%	12,019	
Grade 10	2,276	25%	1,621	18%	864	10%	865	10%	3,404	38%	9,030	
Grade 11	1,397	26%	1,126	21%	521	10%	561	10%	1,837	34%	5,442	
Grade 12	1,328	28%	1,255	27%	580	12%	586	13%	919	20%	4,668	
Gifted/Talented	19,716	57%	6,589	19%	2,114	6%	1,796	5%	4,526	13%	34,741	
Grade 9	6,225	56%	2,075	19%	656	6%	567	5%	1,574	14%	11,097	
Grade 10	5,710	57%	1,837	18%	634	6%	508	5%	1,372	14%	10,061	
Grade 11	3,991	59%	1,219	18%	374	6%	327	5%	876	13%	6,787	
Grade 12	3,790	56%	1,458	21%	450	7%	394	6%	704	10%	6,796	
Special Education	5,721	34%	3,927	23%	1,658	10%	1,644	10%	3,880	23%	16,830	
Grade 9	1,317	27%	1,026	21%	500	10%	484	10%	1,471	31%	4,798	
Grade 10	1,342	33%	867	21%	401	10%	403	10%	1,100	27%	4,113	
Grade 11	1,050	34%	693	22%	271	9%	329	11%	779	25%	3,122	
Grade 12	2,012	42%	1,341	28%	486	10%	428	9%	530	11%	4,797	
Homeless	1,234	37%	735	22%	295	9%	291	9%	768	23%	3,323	
Grade 9	390	32%	249	20%	99	8%	107	9%	370	30%	1,215	
Grade 10	357	39%	194	21%	92	10%	79	9%	195	21%	917	
Grade 11	214	43%	95	19%	41	8%	41	8%	111	22%	502	
Grade 12	273	40%	197	29%	63	9%	64	9%	92	13%	689	
All	60,633	38%	33,588	21%	13,720	9%	13,043	8%	37,096	23%	158,080	

Sources: Chancery data extract, 2018–2019 Semester 2 grades; Chancery data extract, 2019–2020 Semester 2 grades; PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: "Non-Core Foundation" refers to courses that do not fall under the four core foundation areas (i.e., fine arts, physical education, CTE, special education LifeSkills, etc.). "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix E: Face-to-Face and Remote Students with One or More “F” Grades in Second Semester 2020–2021

Table 13A. Face-to-Face and Remote Students With One or More "F" Grades in Second Semester, 2020-2021						
	Face-to-Face			Remote		
	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"
Grade Level						
1-2	19,272	3,497	18%	10,513	1,968	19%
3-5	26,567	5,956	22%	20,175	5,907	29%
6-8	16,741	9,373	56%	23,928	12,790	53%
9-12	14,718	9,116	62%	37,247	17,208	46%
Race/Ethnicity						
Hispanic	48,421	19,123	39%	56,262	25,709	46%
African American	17,186	7,163	42%	20,291	9,278	46%
White	8,013	1,090	14%	8,772	1,784	20%
Asian	2,398	311	13%	4,884	709	15%
Other	1,280	255	20%	1,654	393	24%
Gender						
Female	36,152	11,999	33%	47,829	18,205	38%
Male	41,146	15,943	39%	44,033	19,668	45%
Special Populations						
Economically Disadvantaged	62,435	25,533	41%	72,901	34,022	47%
English Learners	29,883	11,398	38%	27,146	12,757	47%
Gifted/Talented	12,998	2,783	21%	17,679	4,687	27%
Special Education	8,659	3,336	39%	8,640	3,605	42%
Homeless	1,444	678	47%	1,725	778	45%
All	77,298	27,942	36%	91,863	37,873	41%

Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix E: Face-to-Face and Remote Students with One or More “F” Grades in Second Semester 2020–2021, Continued

Table 13B. Face-to-Face and Remote High School Students With One or More "F" Grades in Second Semester, 2020-2021							
		Face-to-Face			Remote		
		Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"
Grade Level							
9		5,205	3,357	64%	9,563	5,107	53%
10		3,764	2,492	66%	9,868	4,944	50%
11		2,961	1,899	64%	8,668	4,009	46%
12		2,788	1,368	49%	9,148	3,148	34%
Race/Ethnicity							
	Hispanic	9,389	6,236	66%	22,615	11,859	52%
	Grade 9	3,212	2,238	70%	5,955	3,560	60%
	Grade 10	2,452	1,744	71%	5,944	3,372	57%
	Grade 11	1,891	1,289	68%	5,223	2,762	53%
	Grade 12	1,834	965	53%	5,493	2,165	39%
	African American	3,623	2,334	64%	8,079	3,989	49%
	Grade 9	1,334	918	69%	2,123	1,221	58%
	Grade 10	890	595	67%	2,151	1,153	54%
	Grade 11	724	494	68%	1,845	905	49%
	Grade 12	675	327	48%	1,960	710	36%
	White	1,237	371	30%	4,140	877	21%
	Grade 9	469	135	29%	899	207	23%
	Grade 10	302	99	33%	1,148	281	24%
	Grade 11	258	84	33%	1,015	237	23%
	Grade 12	208	53	25%	1,078	152	14%
	Asian	270	92	34%	1,788	307	17%
	Grade 9	110	30	27%	415	68	16%
	Grade 10	64	29	45%	452	91	20%
	Grade 11	50	15	30%	443	61	14%
	Grade 12	46	18	39%	478	87	18%
	Other	199	83	42%	625	176	28%
	Grade 9	80	36	45%	171	51	30%
	Grade 10	56	25	45%	173	47	27%
	Grade 11	38	17	45%	142	44	31%
	Grade 12	25	5	20%	139	34	24%

Appendix E: Face-to-Face and Remote Students with One or More “F” Grades in Second Semester 2020–2021, Continued

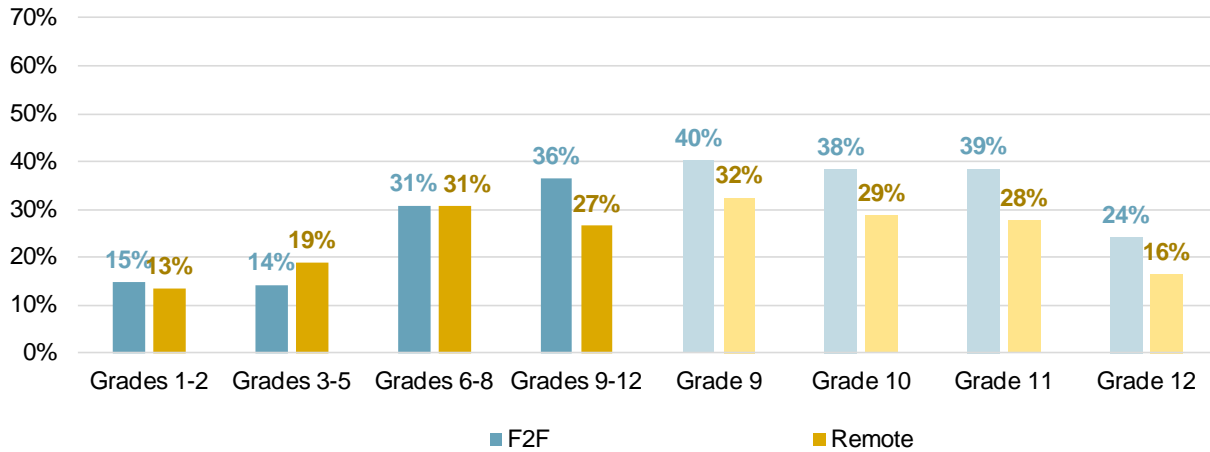
Table 13B. Face-to-Face and Remote High School Students With One or More "F" Grades in Second Semester, 2020-2021, Continued							
		Face-to-Face			Remote		
		Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"
Gender							
	Female	6,325	3,617	57%	20,018	8,230	41%
	Grade 9	2,302	1,376	60%	4,839	2,383	49%
	Grade 10	1,620	989	61%	5,339	2,372	44%
	Grade 11	1,279	769	60%	4,791	1,976	41%
	Grade 12	1,124	483	43%	5,049	1,499	30%
	Male	8,393	5,499	66%	17,229	8,978	52%
	Grade 9	2,903	1,981	68%	4,724	2,724	58%
	Grade 10	2,144	1,503	70%	4,529	2,572	57%
	Grade 11	1,682	1,130	67%	3,877	2,033	52%
	Grade 12	1,664	885	53%	4,099	1,649	40%
Special Populations							
	Economically Disadvantaged	12,023	8,139	68%	28,539	15,112	53%
	Grade 9	4,181	2,995	72%	7,613	4,613	61%
	Grade 10	3,112	2,230	72%	7,555	4,345	58%
	Grade 11	2,377	1,671	70%	6,534	3,475	53%
	Grade 12	2,353	1,243	53%	6,837	2,679	39%
	English Learners	3,848	2,825	73%	7,110	4,504	63%
	Grade 9	1,554	1,166	75%	2,480	1,672	67%
	Grade 10	1,084	831	77%	2,069	1,379	67%
	Grade 11	651	506	78%	1,371	896	65%
	Grade 12	559	322	58%	1,190	557	47%
	Gifted/Talented	2,905	1,240	43%	8,102	2,470	30%
	Grade 9	1,095	451	41%	2,015	681	34%
	Grade 10	772	352	46%	2,323	763	33%
	Grade 11	592	265	45%	1,876	549	29%
	Grade 12	446	172	39%	1,888	477	25%
	Special Education	1,781	1,012	57%	3,413	1,637	48%
	Grade 9	602	401	67%	915	511	56%
	Grade 10	437	279	64%	878	464	53%
	Grade 11	321	183	57%	703	370	53%
	Grade 12	421	149	35%	917	292	32%
	Homeless	367	212	58%	741	334	45%
	Grade 9	139	82	59%	237	141	59%
	Grade 10	92	56	61%	210	93	44%
	Grade 11	61	36	59%	123	51	41%
	Grade 12	75	38	51%	171	49	29%
All		14,718	9,116	62%	37,247	17,208	46%

Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix F: Face-to-Face and Remote Students with One or More “F” Grades by Content Area

Figure F-1. Percentage of F2F and Remote Students with One or More “F” Grades for Reading/ELA by Grade Level

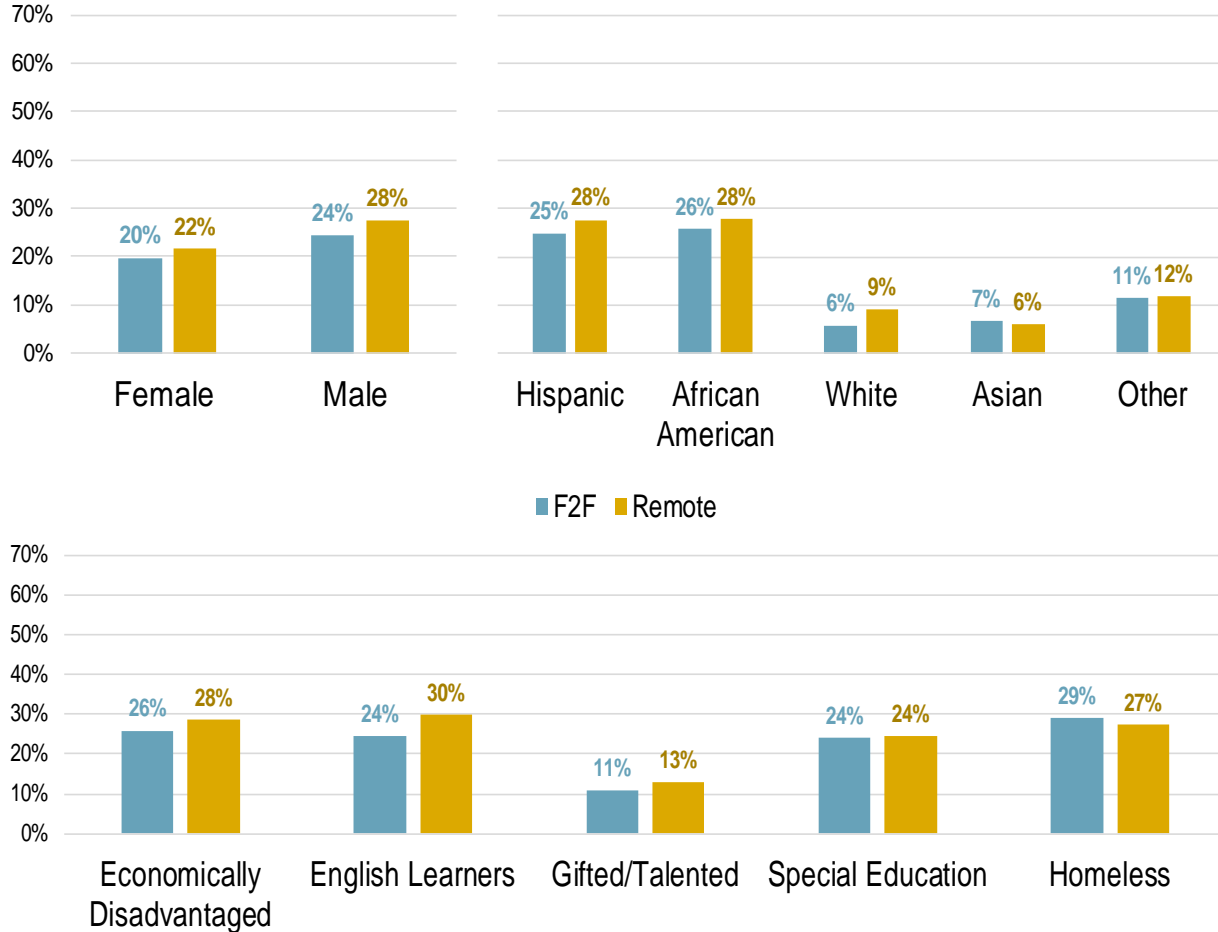


Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: Percentages may not total 100 due to missing data and rounding.

Appendix F: Face-to-Face and Remote Students with One or More “F” Grades by Content Area, Continued

Figure F-2. Percentage of All F2F and Remote Students with One or More “F” Grades in Reading/ELA by Gender, Race/Ethnicity, and Special Populations

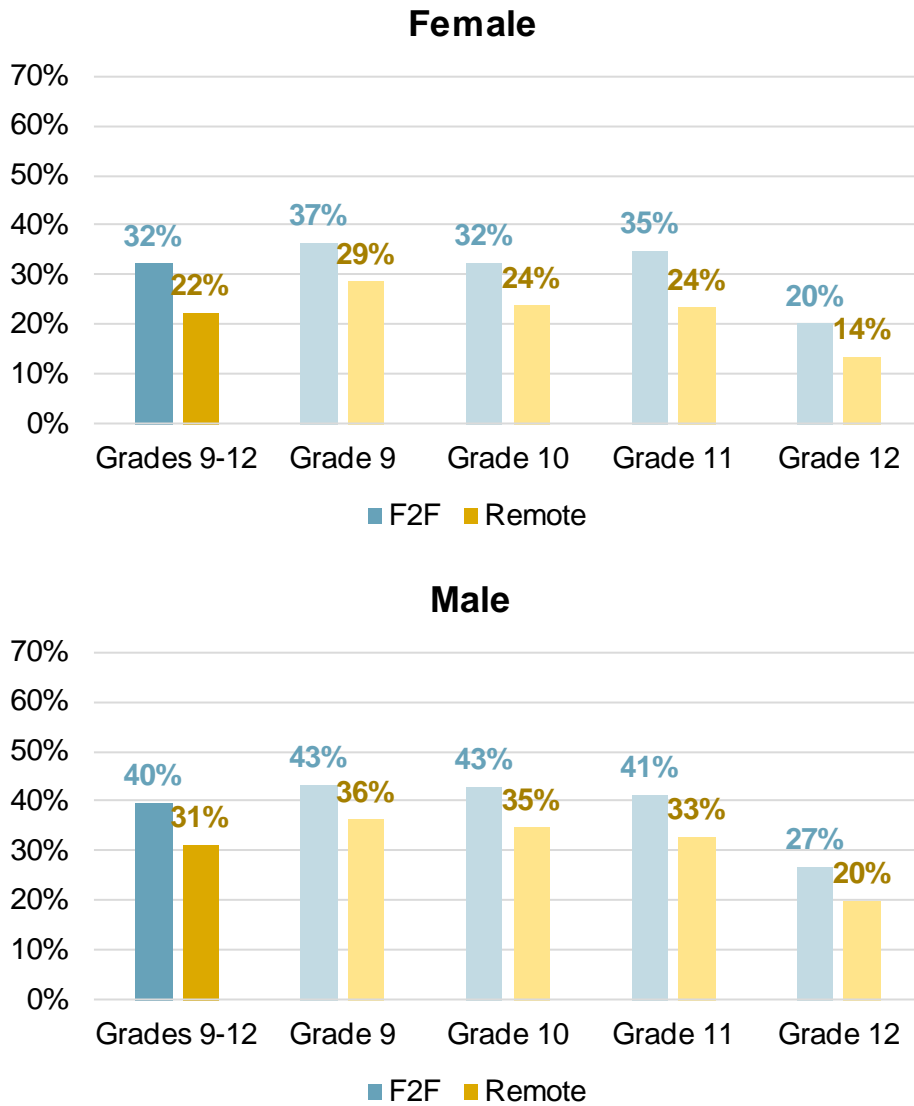


Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix F: Face-to-Face and Remote Students with One or More “F” Grades by Content Area, Continued

Figure F-3(a). Percentage of High School F2F and Remote Students with One or More “F” Grades in Reading/ELA by Grade Level and Gender

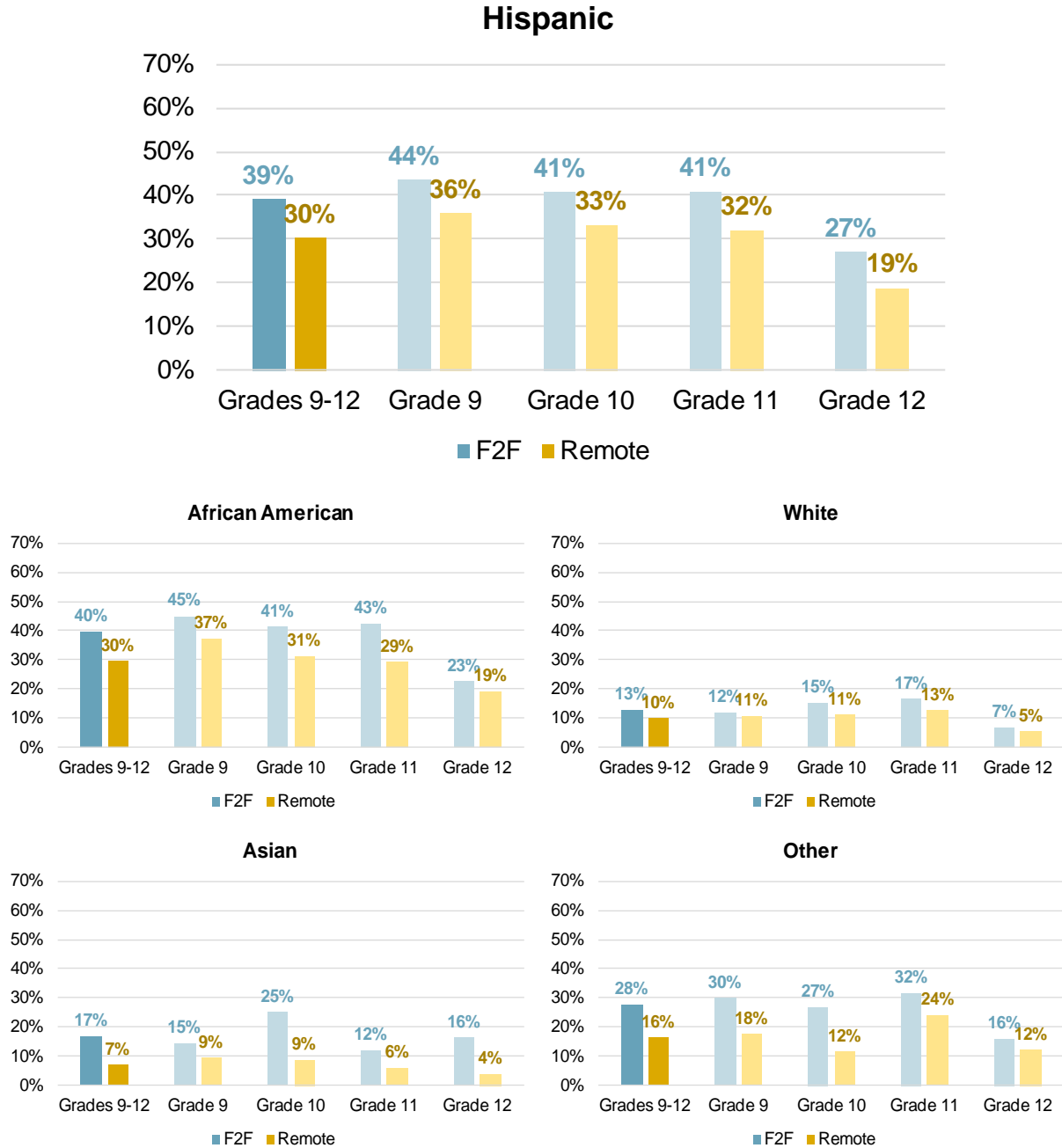


Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: Percentages may not total 100 due to missing data and rounding.

Appendix F: Face-to-Face and Remote Students with One or More “F” Grades by Content Area, Continued

Figure F-3(b). Percentage of High School F2F and Remote Students with One or More “F” Grades in Reading/ELA by Grade Level and Race/Ethnicity

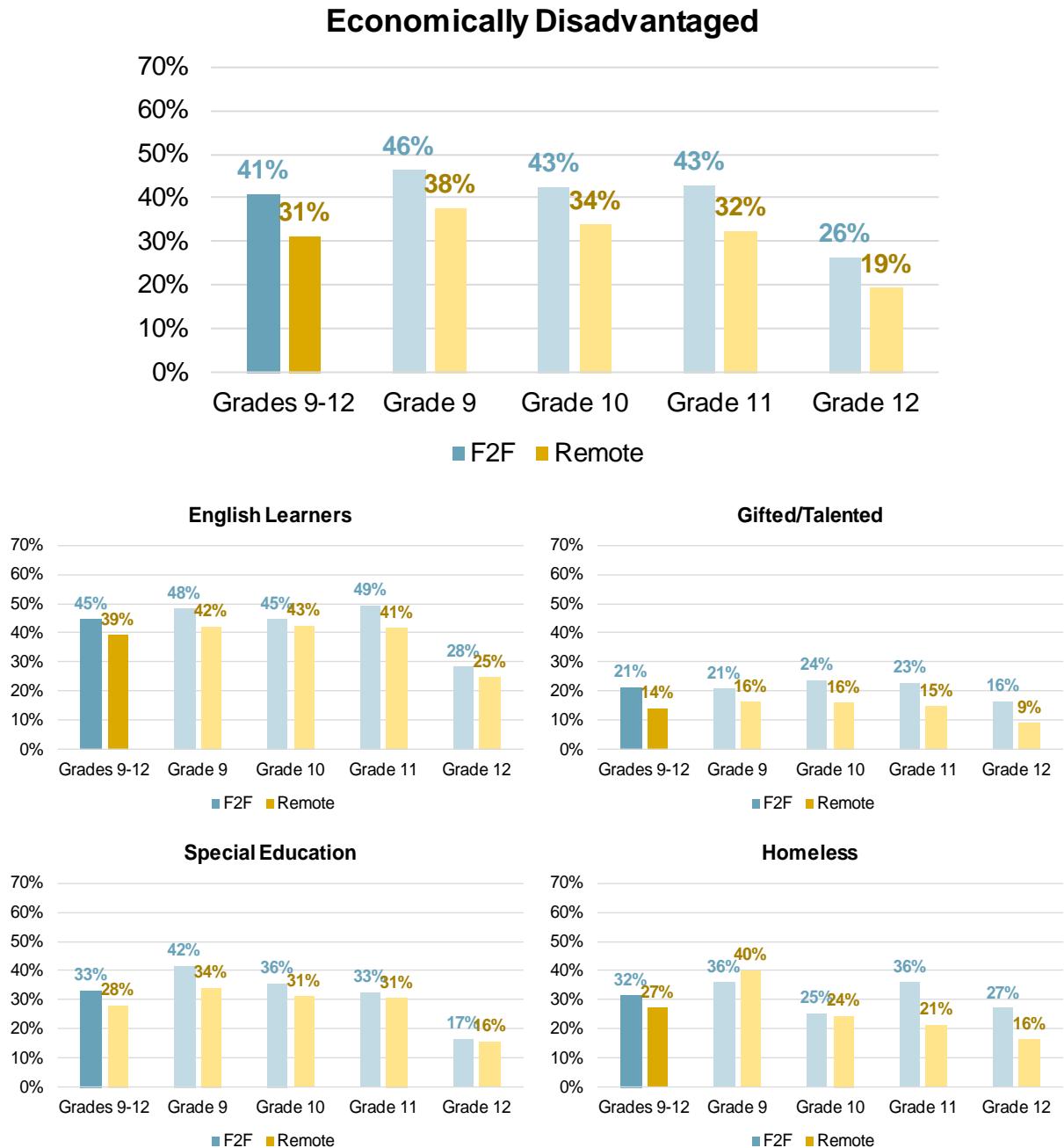


Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix F: Face-to-Face and Remote Students with One or More “F” Grades by Content Area, Continued

Figure F-3(c). Percentage of High School F2F and Remote Students with One or More “F” Grades in Reading/ELA by Grade Level and Special Populations



Source: PowerSchool data extract, 2020–2021 Semester 2 grades
 Notes: Percentages may not total 100 due to missing data and rounding.

Appendix F: Face-to-Face and Remote Students with One or More “F” Grades by Content Area, Continued

Table 14A. Face-to-Face and Remote Students With One or More "F" Grades - Reading/ELA 2020-2021 Second Semester							
		Face-to-Face			Remote		
		Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"
Grade Level							
	1-2	19,267	2,851	15%	10,508	1,412	13%
	3-5	26,562	3,794	14%	20,151	3,809	19%
	6-8	16,702	5,152	31%	23,828	7,311	31%
	9-12	14,552	5,310	36%	36,762	9,761	27%
Race/Ethnicity							
	Hispanic	48,290	11,937	25%	55,914	15,441	28%
	African American	17,111	4,401	26%	20,115	5,573	28%
	White	8,007	464	6%	8,711	792	9%
	Asian	2,395	159	7%	4,870	294	6%
	Other	1,280	146	11%	1,639	193	12%
Gender							
	Female	36,069	7,117	20%	47,500	10,242	22%
	Male	41,014	9,990	24%	43,748	12,051	28%
Special Populations							
	Economically Disadvantaged	62,236	16,026	26%	72,435	20,610	28%
	English Learners	29,846	7,282	24%	27,073	8,039	30%
	Gifted/Talented	12,986	1,401	11%	17,607	2,239	13%
	Special Education	8,578	2,051	24%	8,512	2,079	24%
	Homeless	1,441	416	29%	1,715	467	27%
All		77,083	17,107	22%	91,249	22,293	24%

Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix F: Face-to-Face and Remote Students with One or More “F” Grades by Content Area, Continued

Table 14B. Face-to-Face and Remote High School Students With One or More "F" Grades - Reading/ELA 2020-2021 Second Semester							
		Face-to-Face			Remote		
		Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"
Grade Level							
9		5,199	2,094	40%	9,551	3,098	32%
10		3,755	1,441	38%	9,853	2,835	29%
11		2,944	1,134	39%	8,637	2,393	28%
12		2,654	641	24%	8,721	1,435	16%
Race/Ethnicity							
	Hispanic	9,280	3,634	39%	22,312	6,771	30%
	Grade 9	3,209	1,399	44%	5,949	2,140	36%
	Grade 10	2,446	997	41%	5,937	1,973	33%
	Grade 11	1,877	766	41%	5,204	1,668	32%
	Grade 12	1,748	472	27%	5,222	990	19%
	African American	3,574	1,417	40%	7,959	2,355	30%
	Grade 9	1,331	599	45%	2,120	792	37%
	Grade 10	888	367	41%	2,148	674	31%
	Grade 11	721	307	43%	1,838	535	29%
	Grade 12	634	144	23%	1,853	354	19%
	White	1,232	159	13%	4,102	411	10%
	Grade 9	469	56	12%	896	97	11%
	Grade 10	301	46	15%	1,144	128	11%
	Grade 11	258	43	17%	1,012	129	13%
	Grade 12	204	14	7%	1,050	57	5%
	Asian	267	45	17%	1,774	124	7%
	Grade 9	110	16	15%	415	39	9%
	Grade 10	64	16	25%	452	40	9%
	Grade 11	50	6	12%	442	27	6%
	Grade 12	43	7	16%	465	18	4%
	Other	199	55	28%	615	100	16%
	Grade 9	80	24	30%	171	30	18%
	Grade 10	56	15	27%	172	20	12%
	Grade 11	38	12	32%	141	34	24%
	Grade 12	25	4	16%	131	16	12%

Appendix F: Face-to-Face and Remote Students with One or More “F” Grades by Content Area, Continued

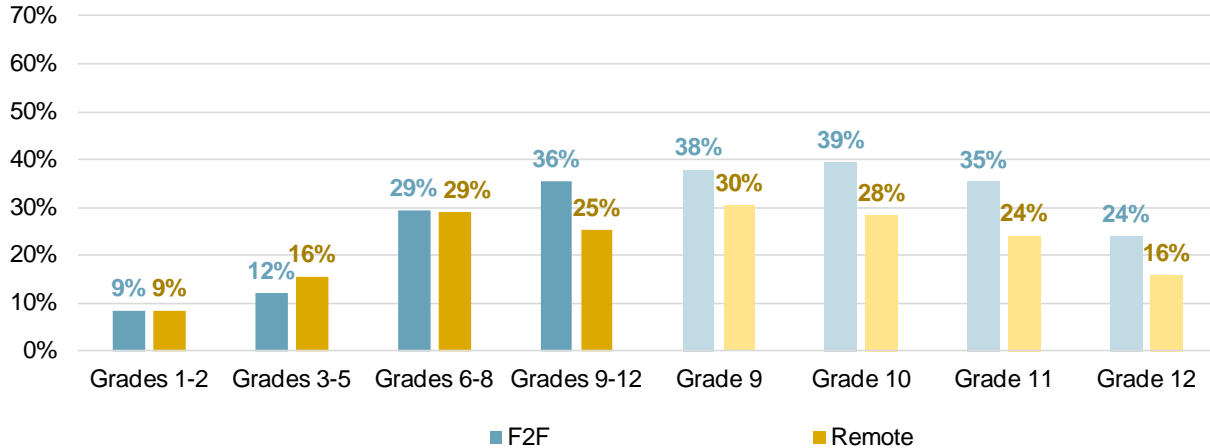
		Face-to-Face			Remote		
		Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"
Gender							
	Female	6,265	2,027	32%	19,752	4,430	22%
	Grade 9	2,300	841	37%	4,834	1,384	29%
	Grade 10	1,618	525	32%	5,333	1,271	24%
	Grade 11	1,274	444	35%	4,774	1,123	24%
	Grade 12	1,073	217	20%	4,811	652	14%
	Male	8,287	3,283	40%	17,010	5,331	31%
	Grade 9	2,899	1,253	43%	4,717	1,714	36%
	Grade 10	2,137	916	43%	4,520	1,564	35%
	Grade 11	1,670	690	41%	3,863	1,270	33%
	Grade 12	1,581	424	27%	3,910	783	20%
Special Populations							
	Economically Disadvantaged	11,872	4,862	41%	28,157	8,801	31%
	Grade 9	4,176	1,937	46%	7,604	2,864	38%
	Grade 10	3,104	1,322	43%	7,547	2,561	34%
	Grade 11	2,361	1,013	43%	6,512	2,114	32%
	Grade 12	2,231	590	26%	6,494	1,262	19%
	English Learners	3,822	1,706	45%	7,045	2,767	39%
	Grade 9	1,552	749	48%	2,478	1,042	42%
	Grade 10	1,083	484	45%	2,065	878	43%
	Grade 11	648	320	49%	1,364	566	41%
	Grade 12	539	153	28%	1,138	281	25%
	Gifted/Talented	2,894	616	21%	8,038	1,136	14%
	Grade 9	1,095	227	21%	2,014	327	16%
	Grade 10	772	183	24%	2,322	368	16%
	Grade 11	588	134	23%	1,873	275	15%
	Grade 12	439	72	16%	1,829	166	9%
	Special Education	1,712	569	33%	3,300	926	28%
	Grade 9	601	251	42%	915	312	34%
	Grade 10	434	155	36%	877	273	31%
	Grade 11	320	104	33%	702	215	31%
	Grade 12	357	59	17%	806	126	16%
	Homeless	365	115	32%	734	199	27%
	Grade 9	139	50	36%	237	95	40%
	Grade 10	91	23	25%	209	51	24%
	Grade 11	61	22	36%	122	26	21%
	Grade 12	74	20	27%	166	27	16%
All		14,552	5,310	36%	36,762	9,761	27%

Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix F: Face-to-Face and Remote Students with One or More “F” Grades by Content Area, Continued

Figure F-4. Percentage of F2F and Remote Students with One or More “F” Grades for Mathematics by Grade Level

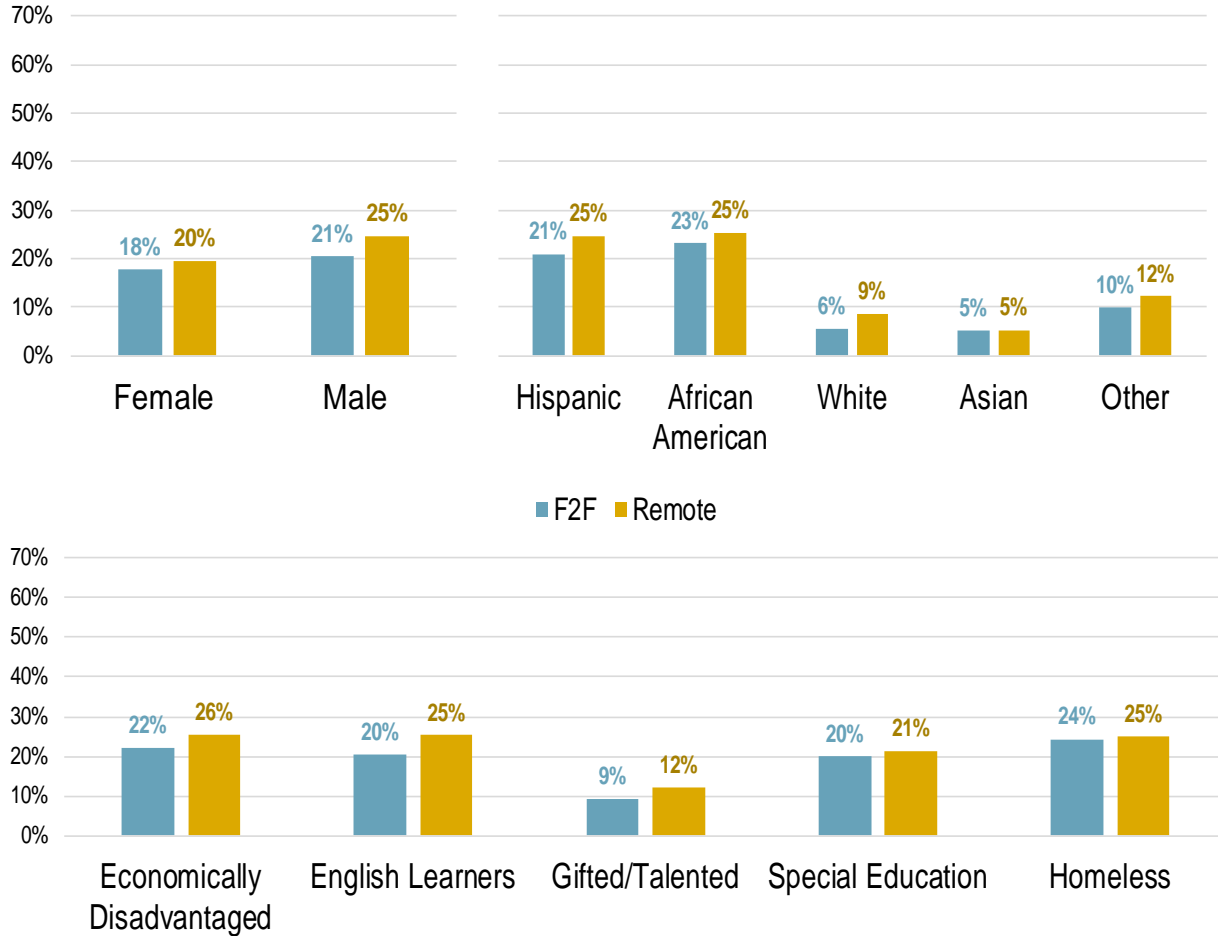


Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix F: Face-to-Face and Remote Students with One or More “F” Grades by Content Area, Continued

Figure F-5. Percentage of All F2F and Remote Students with One or More “F” Grades in Mathematics by Gender, Race/Ethnicity, and Special Populations

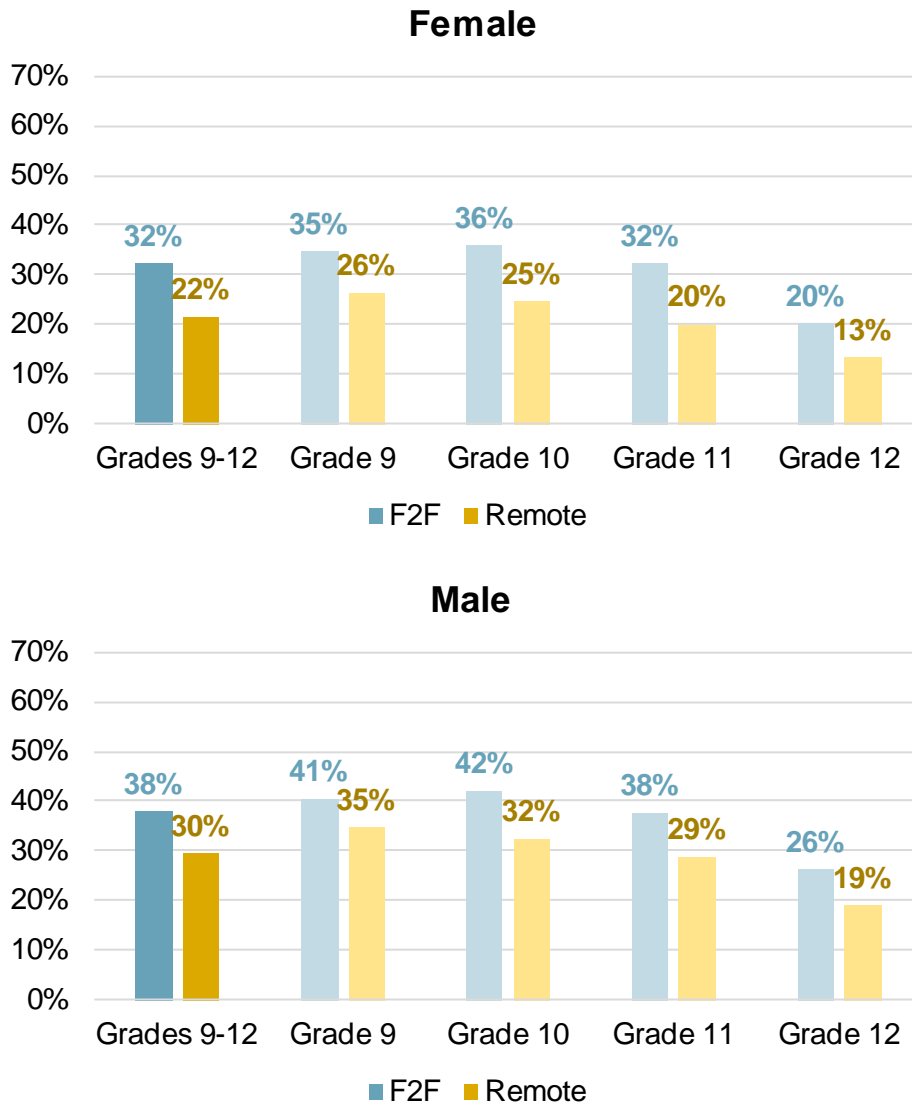


Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix F: Face-to-Face and Remote Students with One or More “F” Grades by Content Area, Continued

Figure F-6(a). Percentage of High School F2F and Remote Students with One or More “F” Grades in Mathematics by Grade Level and Gender



Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: Percentages may not total 100 due to missing data and rounding.

Appendix F: Face-to-Face and Remote Students with One or More “F” Grades by Content Area, Continued

Figure F-6(b). Percentage of High School F2F and Remote Students with One or More “F” Grades in Mathematics by Grade Level and Race/Ethnicity

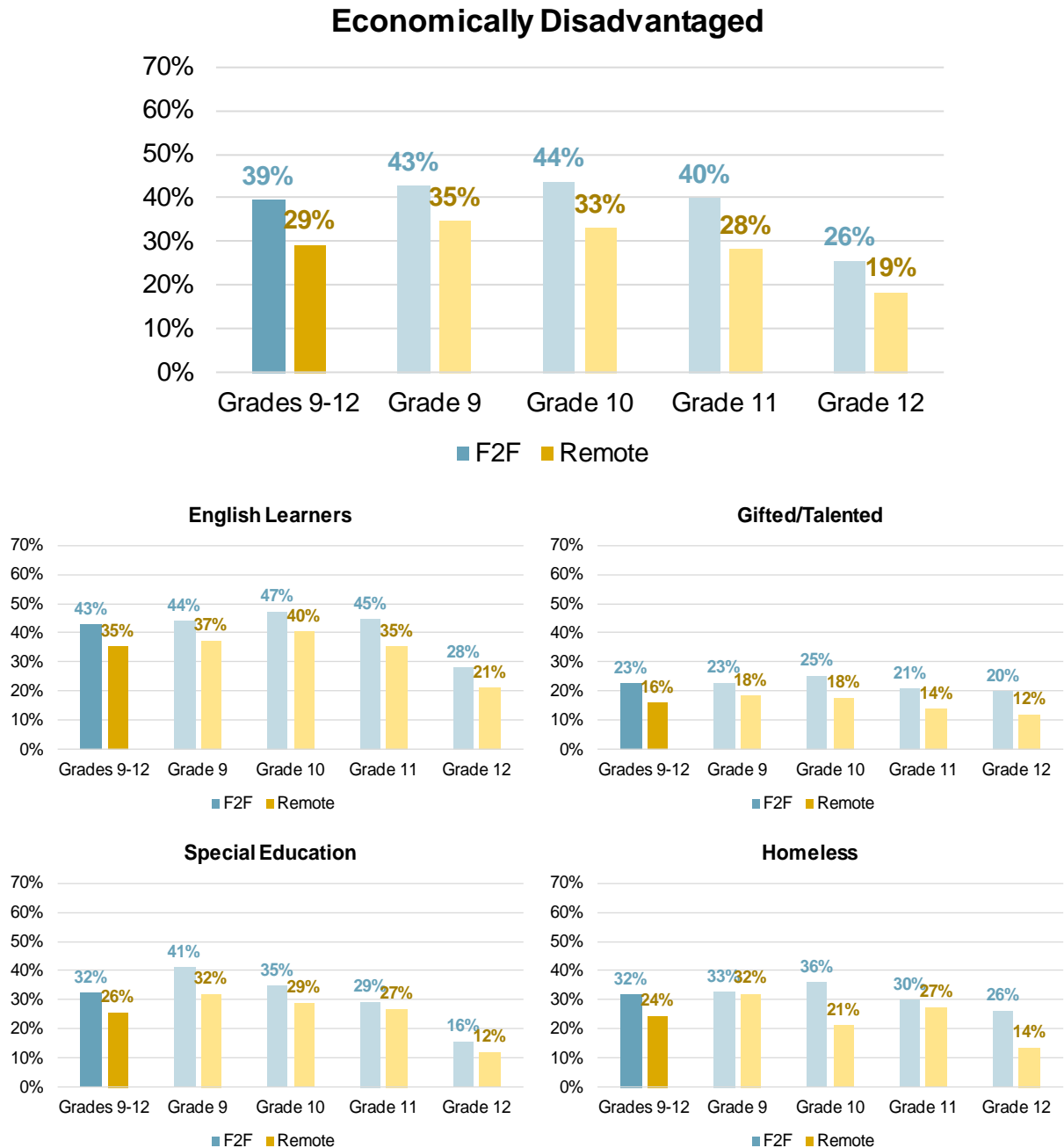


Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix F: Face-to-Face and Remote Students with One or More “F” Grades by Content Area, Continued

Figure F-6(c). Percentage of High School F2F and Remote Students with One or More “F” Grades in Mathematics by Grade Level and Special Populations



Source: PowerSchool data extract, 2020–2021 Semester 2 grades
 Notes: Percentages may not total 100 due to missing data and rounding.

Appendix F: Face-to-Face and Remote Students with One or More “F” Grades by Content Area, Continued

Table 15A. Face-to-Face and Remote Students With One or More "F" Grades - Mathematics 2020-2021 Second Semester							
		Face-to-Face			Remote		
		Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"
Grade Level							
	1-2	19,268	1,641	9%	10,511	895	9%
	3-5	26,527	3,178	12%	20,134	3,150	16%
	6-8	16,730	4,905	29%	23,864	6,890	29%
	9-12	13,932	4,949	36%	35,103	8,856	25%
Race/Ethnicity							
	Hispanic	47,864	10,036	21%	54,878	13,577	25%
	African American	16,992	3,942	23%	19,803	5,014	25%
	White	7,948	446	6%	8,509	746	9%
	Asian	2,383	124	5%	4,807	256	5%
	Other	1,270	125	10%	1,615	198	12%
Gender							
	Female	35,813	6,337	18%	46,648	9,167	20%
	Male	40,644	8,336	21%	42,963	10,624	25%
Special Populations							
	Economically Disadvantaged	61,724	13,675	22%	71,211	18,207	26%
	English Learners	29,675	6,074	20%	26,870	6,815	25%
	Gifted/Talented	12,855	1,206	9%	17,195	2,090	12%
	Special Education	8,508	1,698	20%	8,385	1,793	21%
	Homeless	1,425	348	24%	1,674	417	25%
All		76,457	14,673	19%	89,612	19,791	22%

Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix F: Face-to-Face and Remote Students with One or More "F" Grades by Content Area, Continued

Table 15B. Face-to-Face and Remote High School Students With One or More "F" Grades - Mathematics 2020-2021 Second Semester							
		Face-to-Face			Remote		
		Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"
Grade Level							
	9	5,143	1,951	38%	9,472	2,887	30%
	10	3,705	1,460	39%	9,764	2,757	28%
	11	2,833	1,000	35%	8,423	2,027	24%
	12	2,251	538	24%	7,444	1,185	16%
Race/Ethnicity							
	Hispanic	8,858	3,362	38%	21,267	6,205	29%
	Grade 9	3,162	1,261	40%	5,886	1,986	34%
	Grade 10	2,413	1,045	43%	5,874	1,951	33%
	Grade 11	1,793	675	38%	5,080	1,411	28%
	Grade 12	1,490	381	26%	4,427	857	19%
	African American	3,455	1,321	38%	7,622	2,018	26%
	Grade 9	1,328	576	43%	2,107	731	35%
	Grade 10	872	340	39%	2,128	597	28%
	Grade 11	700	275	39%	1,784	450	25%
	Grade 12	555	130	23%	1,603	240	15%
	White	1,173	184	16%	3,907	402	10%
	Grade 9	465	83	18%	896	105	12%
	Grade 10	301	45	15%	1,138	141	12%
	Grade 11	257	38	15%	986	110	11%
	Grade 12	150	18	12%	887	46	5%
	Asian	255	39	15%	1,712	135	8%
	Grade 9	108	11	10%	413	34	8%
	Grade 10	64	16	25%	452	44	10%
	Grade 11	48	4	8%	435	30	7%
	Grade 12	35	8	23%	412	27	7%
	Other	191	43	23%	595	96	16%
	Grade 9	80	20	25%	170	31	18%
	Grade 10	55	14	25%	172	24	14%
	Grade 11	35	8	23%	138	26	19%
	Grade 12	21	1	5%	115	15	13%

Appendix F: Face-to-Face and Remote Students with One or More “F” Grades by Content Area, Continued

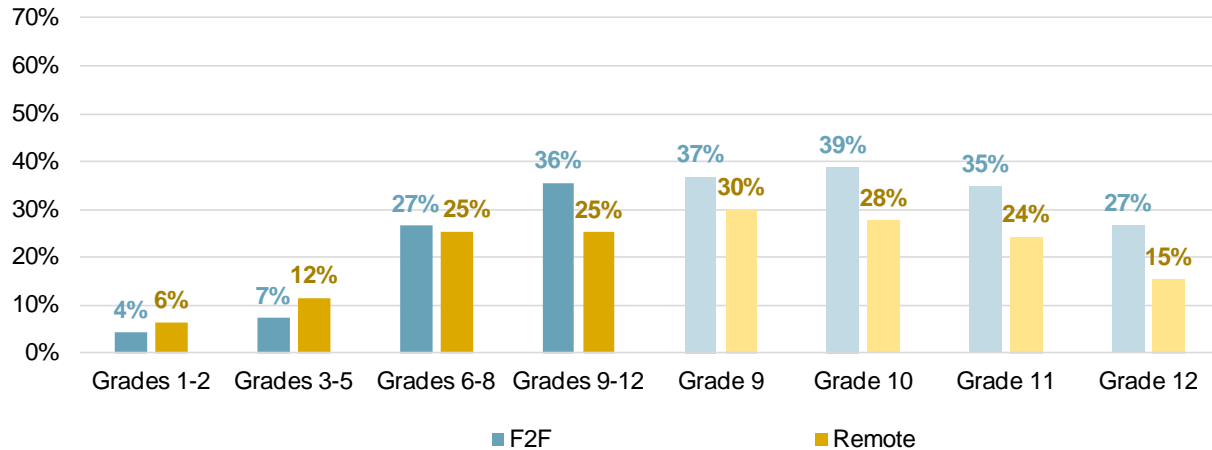
Table 15B. Face-to-Face and Remote High School Students With One or More "F" Grades - Mathematics 2020-2021 Second Semester, Continued							
		Face-to-Face			Remote		
		Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"
Gender							
	Female	6,013	1,943	32%	18,892	4,069	22%
	Grade 9	2,281	790	35%	4,809	1,271	26%
	Grade 10	1,605	575	36%	5,296	1,308	25%
	Grade 11	1,225	395	32%	4,654	936	20%
	Grade 12	902	183	20%	4,133	554	13%
	Male	7,919	3,006	38%	16,211	4,787	30%
	Grade 9	2,862	1,161	41%	4,663	1,616	35%
	Grade 10	2,100	885	42%	4,468	1,449	32%
	Grade 11	1,608	605	38%	3,769	1,091	29%
	Grade 12	1,349	355	26%	3,311	631	19%
Special Populations							
	Economically Disadvantaged	11,364	4,488	39%	26,902	7,899	29%
	Grade 9	4,125	1,762	43%	7,533	2,615	35%
	Grade 10	3,055	1,334	44%	7,464	2,466	33%
	Grade 11	2,265	902	40%	6,335	1,787	28%
	Grade 12	1,919	490	26%	5,570	1,031	19%
	English Learners	3,656	1,568	43%	6,842	2,417	35%
	Grade 9	1,517	667	44%	2,447	911	37%
	Grade 10	1,059	499	47%	2,039	822	40%
	Grade 11	598	267	45%	1,335	469	35%
	Grade 12	482	135	28%	1,021	215	21%
	Gifted/Talented	2,764	627	23%	7,621	1,206	16%
	Grade 9	1,088	248	23%	2,008	368	18%
	Grade 10	772	194	25%	2,311	407	18%
	Grade 11	577	120	21%	1,823	252	14%
	Grade 12	327	65	20%	1,479	179	12%
	Special Education	1,641	532	32%	3,170	812	26%
	Grade 9	596	245	41%	909	291	32%
	Grade 10	423	147	35%	865	250	29%
	Grade 11	311	91	29%	686	185	27%
	Grade 12	311	49	16%	710	86	12%
	Homeless	349	111	32%	693	169	24%
	Grade 9	138	45	33%	230	74	32%
	Grade 10	89	32	36%	207	44	21%
	Grade 11	57	17	30%	117	32	27%
	Grade 12	65	17	26%	139	19	14%
All		13,932	4,949	36%	35,103	8,856	25%

Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix F: Face-to-Face and Remote Students with One or More “F” Grades by Content Area, Continued

Figure F-7. Percentage of F2F and Remote Students with One or More “F” Grades for Science by Grade Level

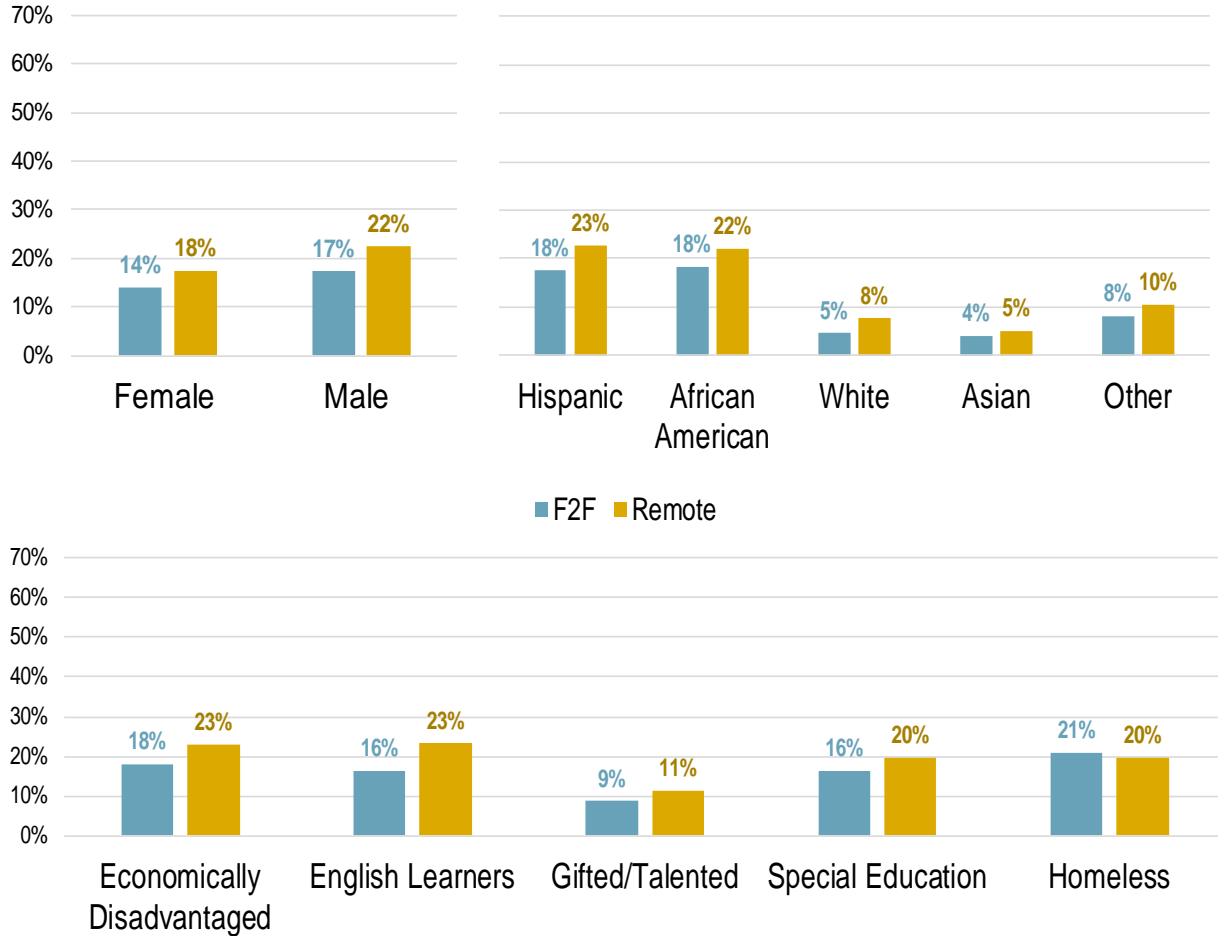


Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: Percentages may not total 100 due to missing data and rounding.

Appendix F: Face-to-Face and Remote Students with One or More “F” Grades by Content Area, Continued

Figure F-8. Percentage of All F2F and Remote Students with One or More “F” Grades in Science by Gender, Race/Ethnicity, and Special Populations

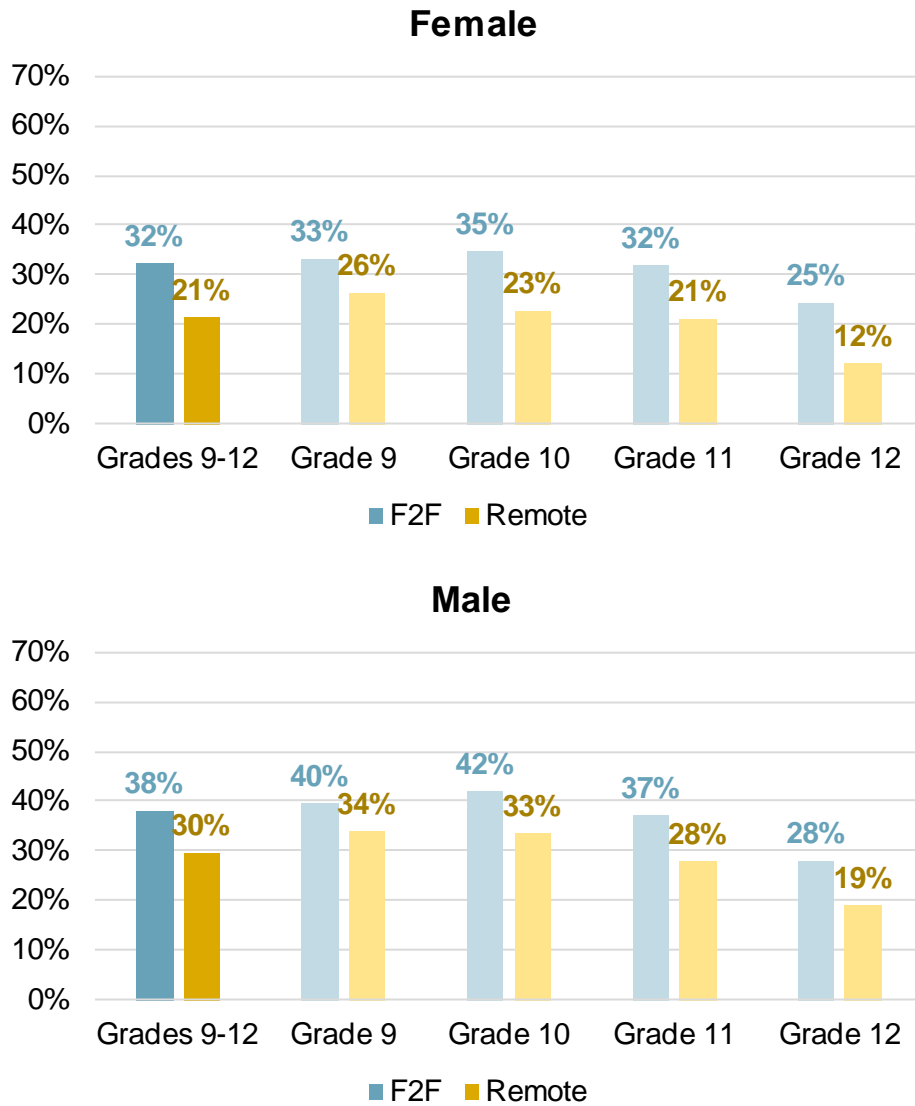


Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix F: Face-to-Face and Remote Students with One or More “F” Grades by Content Area, Continued

Figure F-9(a). Percentage of High School F2F and Remote Students with One or More “F” Grades in Science by Grade Level and Gender

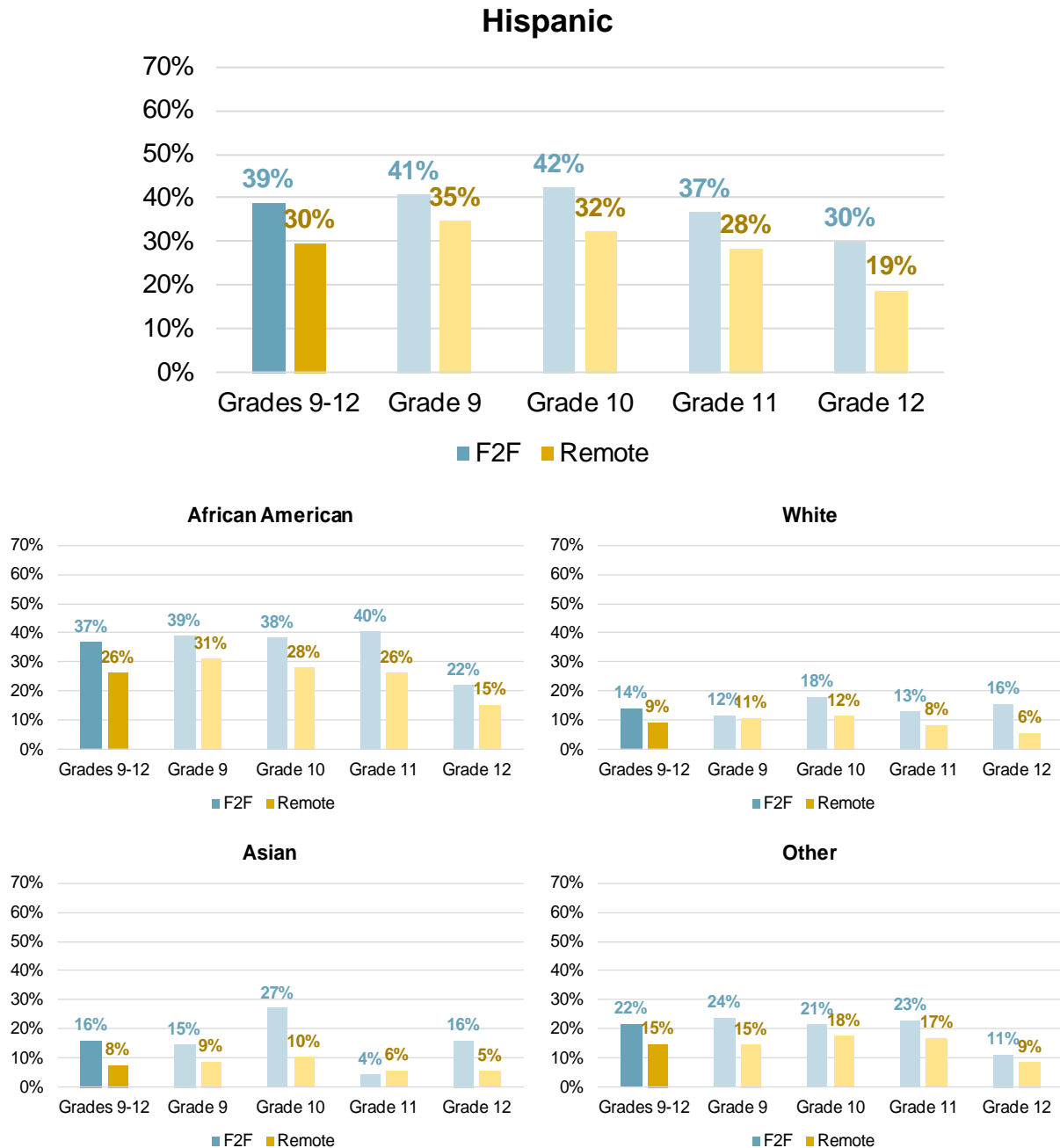


Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: Percentages may not total 100 due to missing data and rounding.

Appendix F: Face-to-Face and Remote Students with One or More “F” Grades by Content Area, Continued

Figure F-9(b). Percentage of High School F2F and Remote Students with One or More “F” Grades in Science by Grade Level and Race/Ethnicity

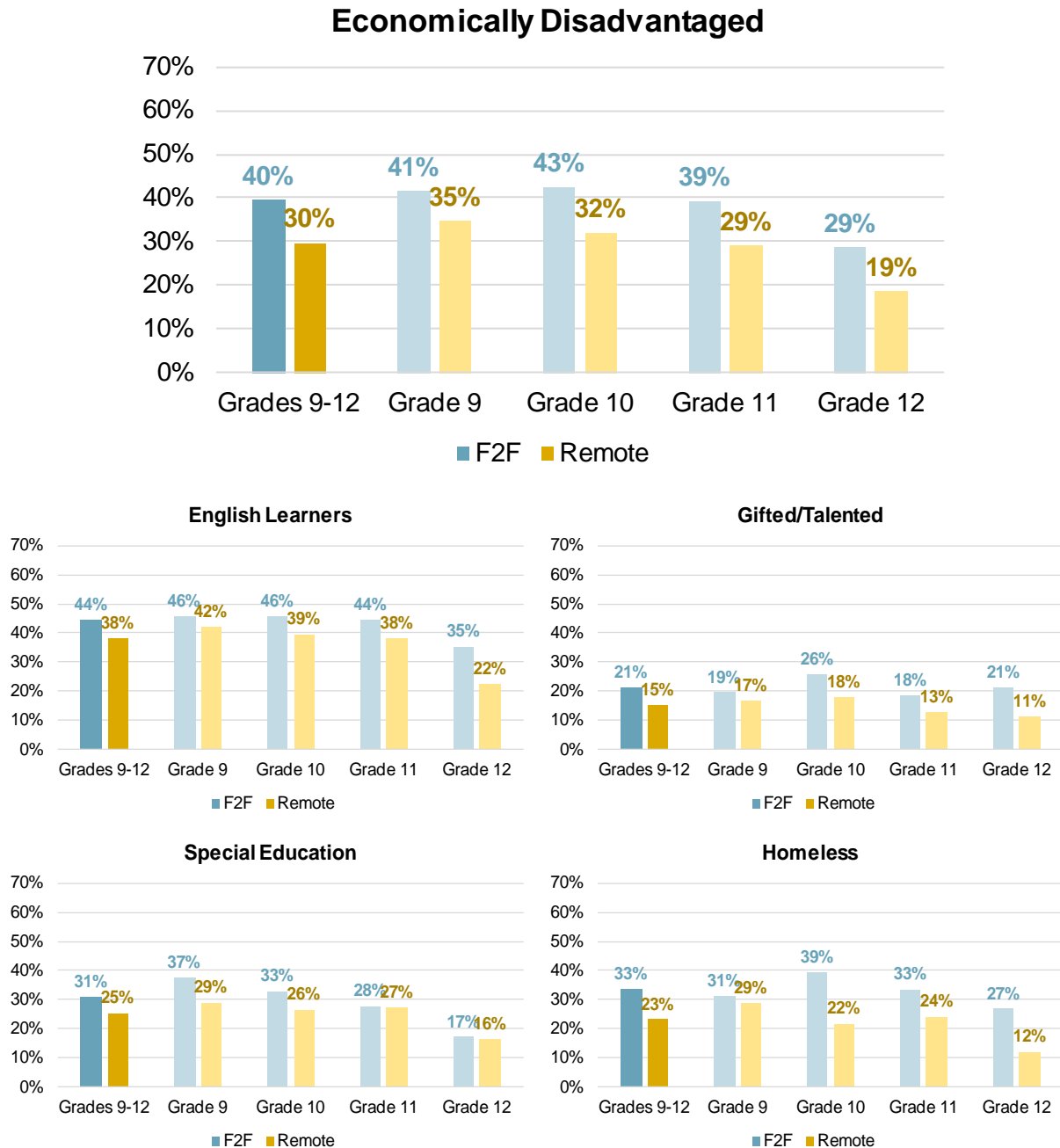


Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix F: Face-to-Face and Remote Students with One or More “F” Grades by Content Area, Continued

Figure F-9(c). Percentage of High School F2F and Remote Students with One or More “F” Grades in Science by Grade Level and Special Populations



Source: PowerSchool data extract, 2020–2021 Semester 2 grades
 Notes: Percentages may not total 100 due to missing data and rounding.

Appendix F: Face-to-Face and Remote Students with One or More “F” Grades by Content Area, Continued

Table 16A. Face-to-Face and Remote Students With One or More "F" Grades - Science 2020-2021 Second Semester							
		Face-to-Face			Remote		
		Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"
Grade Level							
	1-2	19,268	836	4%	10,511	666	6%
	3-5	26,545	1,945	7%	20,136	2,334	12%
	6-8	16,685	4,427	27%	23,807	6,035	25%
	9-12	13,441	4,783	36%	33,429	8,458	25%
Race/Ethnicity							
	Hispanic	47,591	8,357	18%	53,824	12,171	23%
	African American	16,793	3,079	18%	19,306	4,268	22%
	White	7,907	356	5%	8,403	643	8%
	Asian	2,378	96	4%	4,753	244	5%
	Other	1,270	103	8%	1,597	167	10%
Gender							
	Female	35,568	5,000	14%	45,573	7,981	18%
	Male	40,371	6,991	17%	42,309	9,512	22%
Special Populations							
	Economically Disadvantaged	61,277	11,136	18%	69,768	16,101	23%
	English Learners	29,610	4,879	16%	26,556	6,186	23%
	Gifted/Talented	12,780	1,105	9%	16,938	1,927	11%
	Special Education	8,467	1,386	16%	8,269	1,628	20%
	Homeless	1,382	291	21%	1,636	323	20%
All		75,939	11,991	16%	87,883	17,493	20%

Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix F: Face-to-Face and Remote Students with One or More “F” Grades by Content Area, Continued

Table 16B. Face-to-Face and Remote High School Students With One or More "F" Grades - Science 2020-2021 Second Semester							
		Face-to-Face			Remote		
		Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"
Grade Level							
9		5,171	1,903	37%	9,489	2,857	30%
10		3,710	1,440	39%	9,739	2,700	28%
11		2,759	961	35%	8,047	1,954	24%
12		1,801	479	27%	6,154	947	15%
Race/Ethnicity							
	Hispanic	8,599	3,341	39%	20,237	6,009	30%
	Grade 9	3,191	1,301	41%	5,908	2,045	35%
	Grade 10	2,419	1,023	42%	5,870	1,897	32%
	Grade 11	1,792	658	37%	4,873	1,388	28%
	Grade 12	1,197	359	30%	3,586	679	19%
	African American	3,269	1,201	37%	7,161	1,884	26%
	Grade 9	1,323	512	39%	2,110	654	31%
	Grade 10	872	334	38%	2,119	596	28%
	Grade 11	648	262	40%	1,680	442	26%
	Grade 12	426	93	22%	1,252	192	15%
	White	1,134	160	14%	3,796	352	9%
	Grade 9	468	55	12%	887	96	11%
	Grade 10	300	54	18%	1,132	131	12%
	Grade 11	237	31	13%	938	78	8%
	Grade 12	129	20	16%	839	47	6%
	Asian	250	40	16%	1,658	127	8%
	Grade 9	109	16	15%	413	37	9%
	Grade 10	63	17	27%	447	46	10%
	Grade 11	47	2	4%	425	24	6%
	Grade 12	31	5	16%	373	20	5%
	Other	189	41	22%	577	86	15%
	Grade 9	80	19	24%	171	25	15%
	Grade 10	56	12	21%	171	30	18%
	Grade 11	35	8	23%	131	22	17%
	Grade 12	18	2	11%	104	9	9%

Appendix F: Face-to-Face and Remote Students with One or More “F” Grades by Content Area, Continued

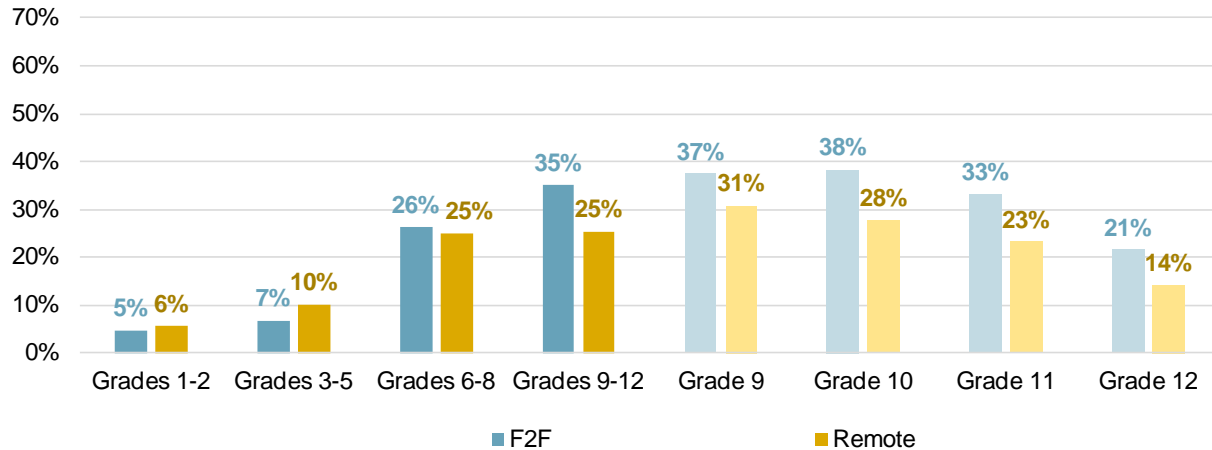
Table 16B. Face-to-Face and Remote High School Students With One or More "F" Grades - Science 2020-2021 Second Semester, Continued							
		Face-to-Face			Remote		
		Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"
Gender							
	Female	5,780	1,867	32%	17,852	3,826	21%
	Grade 9	2,291	763	33%	4,814	1,269	26%
	Grade 10	1,602	555	35%	5,276	1,205	23%
	Grade 11	1,177	375	32%	4,435	945	21%
	Grade 12	710	174	25%	3,327	407	12%
	Male	7,661	2,916	38%	15,577	4,632	30%
	Grade 9	2,880	1,140	40%	4,675	1,588	34%
	Grade 10	2,108	885	42%	4,463	1,495	33%
	Grade 11	1,582	586	37%	3,612	1,009	28%
	Grade 12	1,091	305	28%	2,827	540	19%
Special Populations							
	Economically Disadvantaged	10,943	4,329	40%	25,524	7,598	30%
	Grade 9	4,150	1,722	41%	7,553	2,623	35%
	Grade 10	3,062	1,302	43%	7,451	2,383	32%
	Grade 11	2,207	869	39%	6,053	1,758	29%
	Grade 12	1,524	436	29%	4,467	834	19%
	English Learners	3,596	1,594	44%	6,548	2,492	38%
	Grade 9	1,544	704	46%	2,453	1,026	42%
	Grade 10	1,070	487	46%	2,047	806	39%
	Grade 11	621	276	44%	1,301	494	38%
	Grade 12	361	127	35%	747	166	22%
	Gifted/Talented	2,687	568	21%	7,366	1,115	15%
	Grade 9	1,095	213	19%	2,011	334	17%
	Grade 10	766	196	26%	2,305	413	18%
	Grade 11	562	103	18%	1,769	224	13%
	Grade 12	264	56	21%	1,281	144	11%
	Special Education	1,609	497	31%	3,066	773	25%
	Grade 9	598	224	37%	909	262	29%
	Grade 10	429	141	33%	867	229	26%
	Grade 11	306	85	28%	665	180	27%
	Grade 12	276	47	17%	625	102	16%
	Homeless	308	103	33%	660	152	23%
	Grade 9	135	42	31%	233	67	29%
	Grade 10	89	35	39%	207	45	22%
	Grade 11	54	18	33%	112	27	24%
	Grade 12	30	8	27%	108	13	12%
All		13,441	4,783	36%	33,429	8,458	25%

Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix F: Face-to-Face and Remote Students with One or More “F” Grades by Content Area, Continued

Figure F-10. Percentage of F2F and Remote Students with One or More “F” Grades for Social Studies by Grade Level

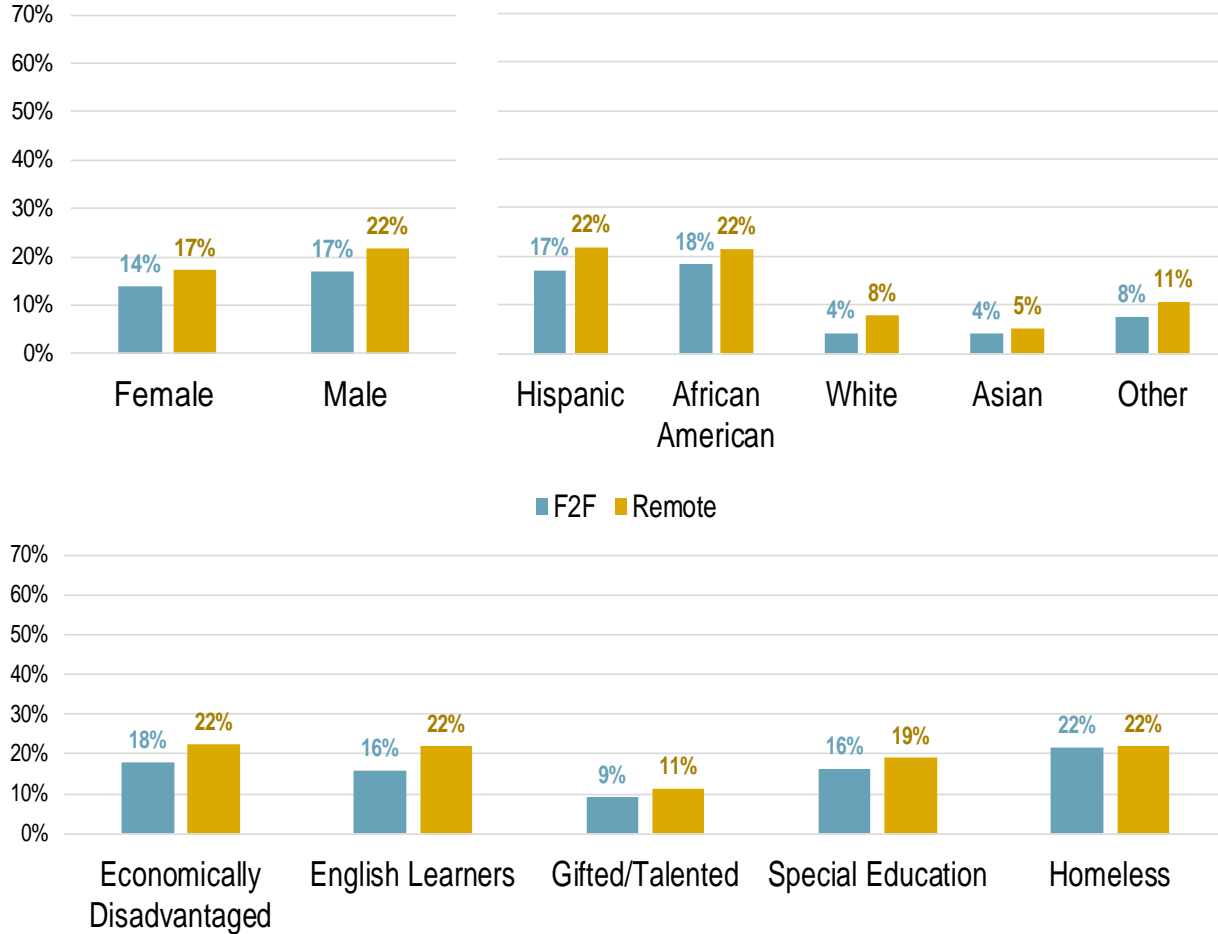


Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: Percentages may not total 100 due to missing data and rounding.

Appendix F: Face-to-Face and Remote Students with One or More “F” Grades by Content Area, Continued

Figure F-11. Percentage of All F2F and Remote Students with One or More “F” Grades in Social Studies by Gender, Race/Ethnicity, and Special Populations

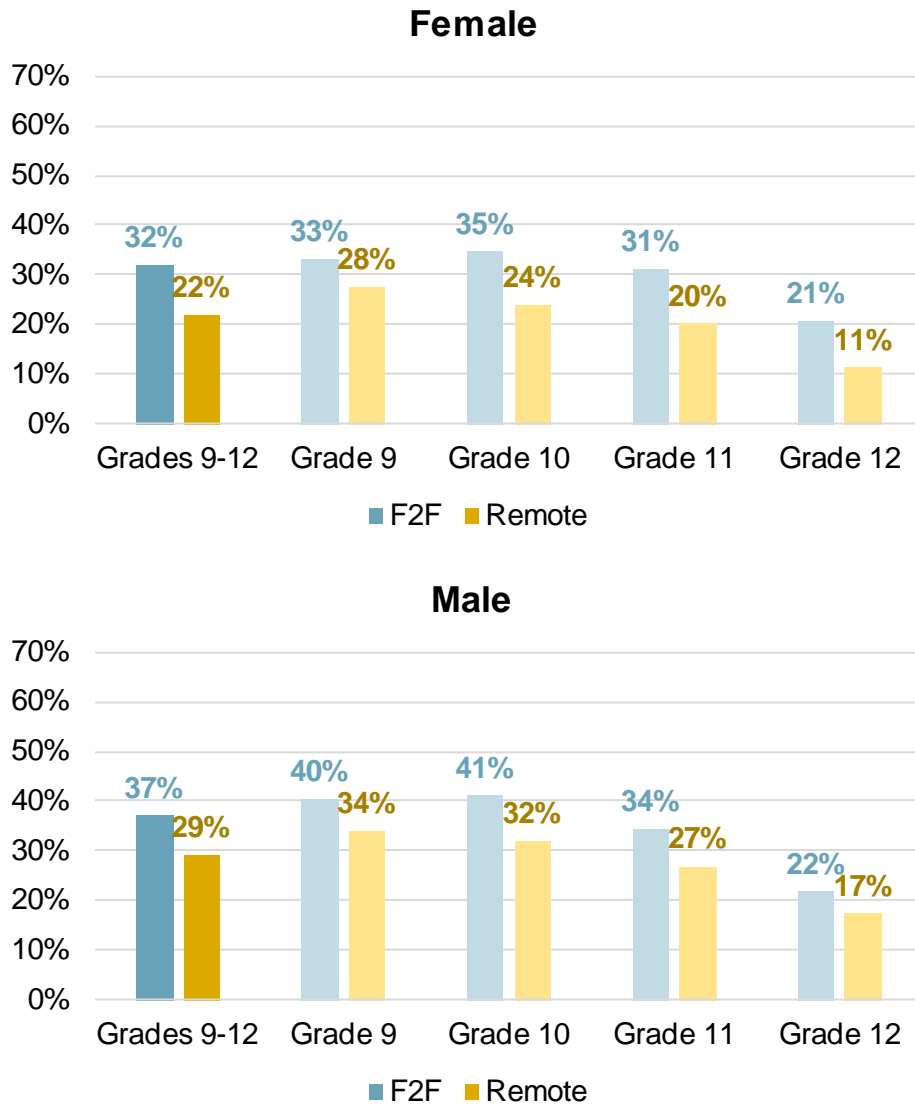


Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix F: Face-to-Face and Remote Students with One or More “F” Grades by Content Area, Continued

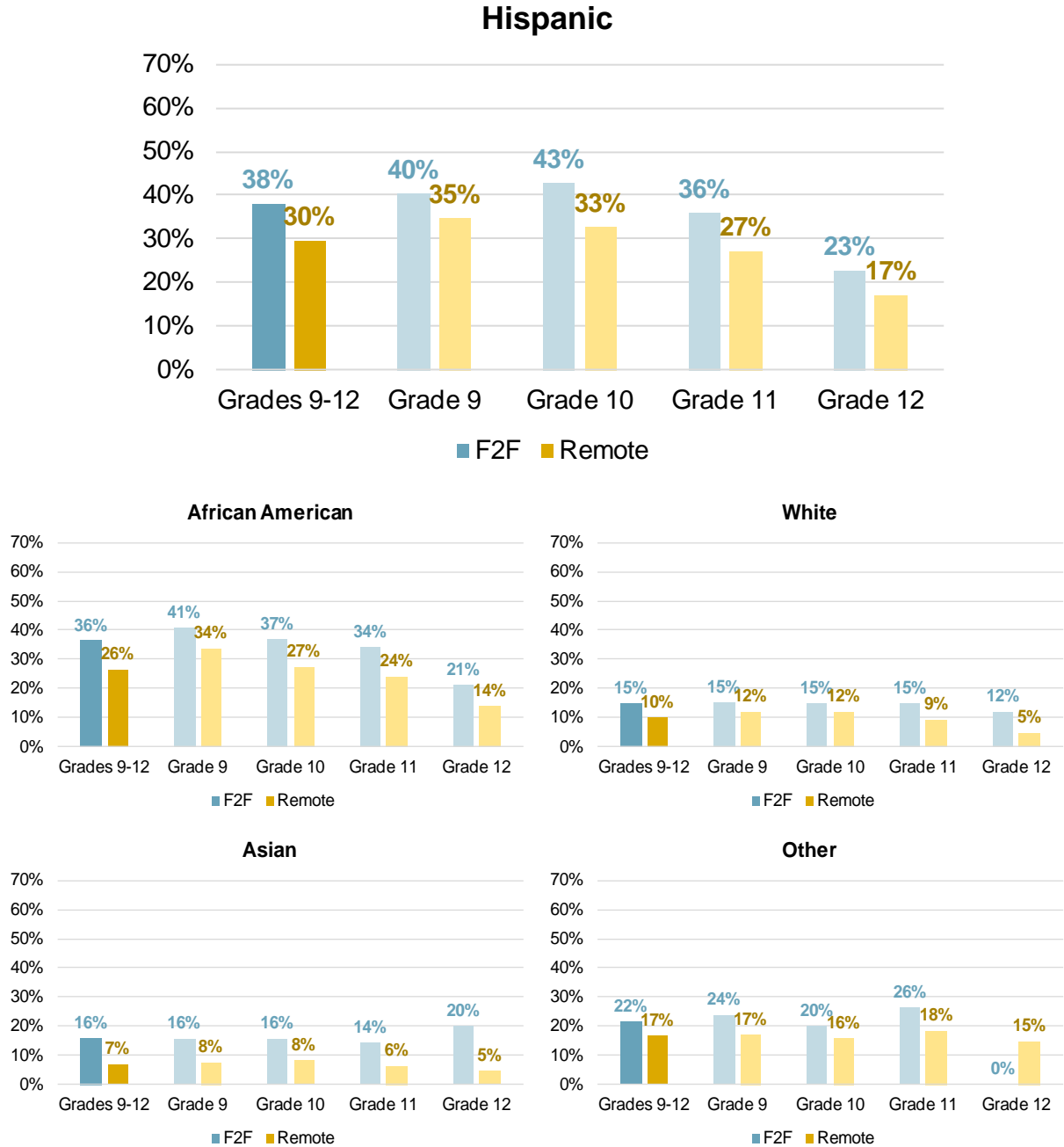
Figure F-12(a). Percentage of High School F2F and Remote Students with One or More “F” Grades in Social Studies by Grade Level and Gender



Source: PowerSchool data extract, 2020–2021 Semester 2 grades
 Notes: Percentages may not total 100 due to missing data and rounding.

Appendix F: Face-to-Face and Remote Students with One or More “F” Grades by Content Area, Continued

Figure F-12(b). Percentage of High School F2F and Remote Students with One or More “F” Grades in Social Studies by Grade Level and Race/Ethnicity

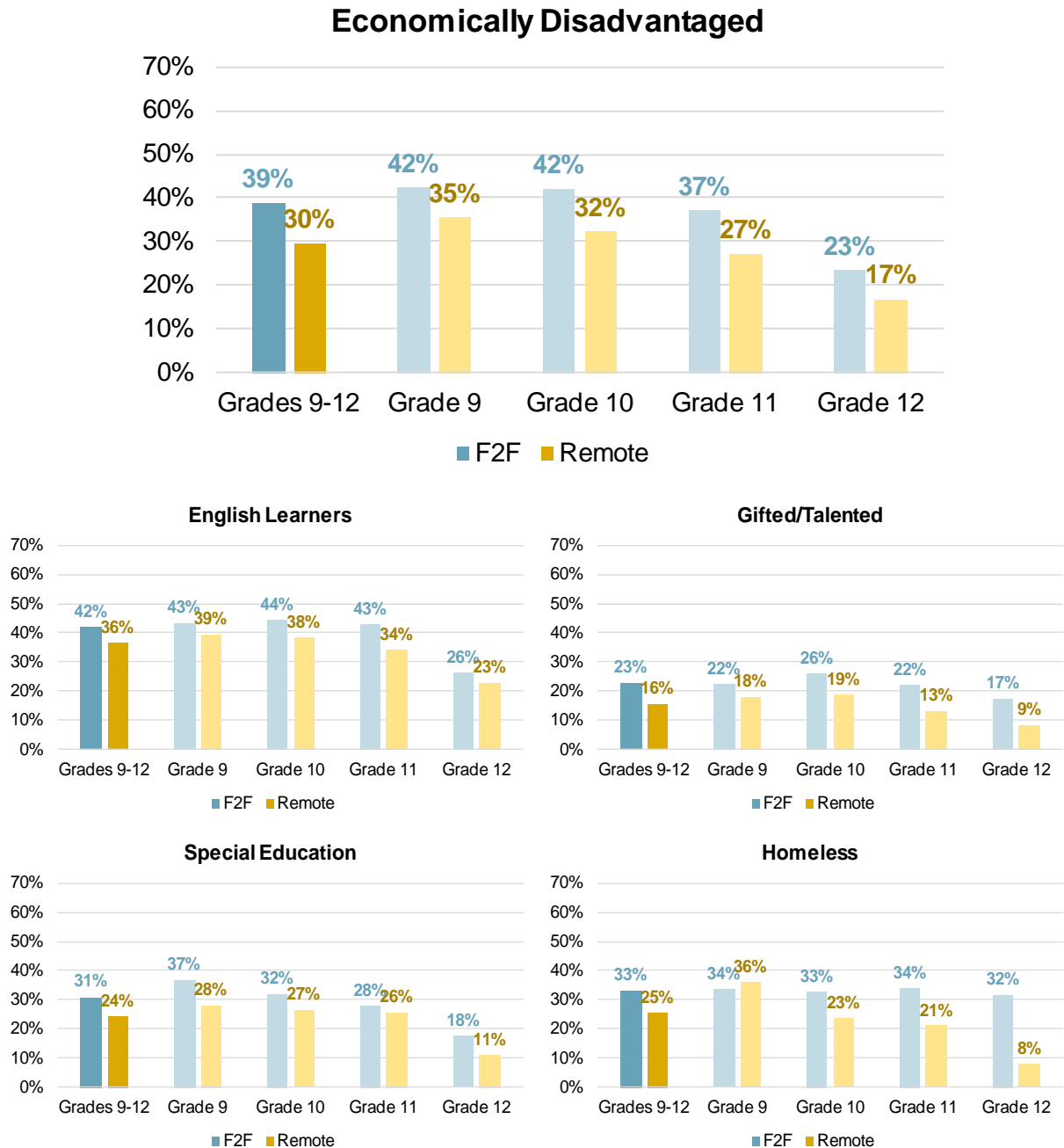


Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix F: Face-to-Face and Remote Students with One or More “F” Grades by Content Area, Continued

Figure F-12(c). Percentage of High School F2F and Remote Students with One or More “F” Grades in Social Studies by Grade Level and Special Populations



Source: PowerSchool data extract, 2020–2021 Semester 2 grades
 Notes: Percentages may not total 100 due to missing data and rounding.

Appendix F: Face-to-Face and Remote Students with One or More “F” Grades by Content Area, Continued

Table 17A. Face-to-Face and Remote Students With One or More "F" Grades - Social Studies 2020-2021 Second Semester							
		Face-to-Face			Remote		
		Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"
Grade Level							
	1-2	19,260	910	5%	10,503	584	6%
	3-5	26,523	1,805	7%	20,123	2,051	10%
	6-8	16,680	4,381	26%	23,802	5,951	25%
	9-12	13,228	4,624	35%	32,835	8,343	25%
Race/Ethnicity							
	Hispanic	47,396	8,132	17%	53,446	11,717	22%
	African American	16,763	3,060	18%	19,250	4,159	22%
	White	7,893	338	4%	8,308	650	8%
	Asian	2,373	95	4%	4,682	236	5%
	Other	1,266	95	8%	1,577	167	11%
Gender							
	Female	35,471	4,922	14%	45,283	7,781	17%
	Male	40,220	6,798	17%	41,979	9,148	22%
Special Populations							
	Economically Disadvantaged	61,070	10,917	18%	69,304	15,539	22%
	English Learners	29,533	4,651	16%	26,497	5,825	22%
	Gifted/Talented	12,733	1,162	9%	16,824	1,907	11%
	Special Education	8,411	1,376	16%	8,134	1,543	19%
	Homeless	1,401	304	22%	1,634	359	22%
All		75,691	11,720	15%	87,263	16,929	19%

Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix F: Face-to-Face and Remote Students with One or More “F” Grades by Content Area, Continued

Table 17B. Face-to-Face and Remote High School Students With One or More "F" Grades - Social Studies 2020-2021 Second Semester							
		Face-to-Face			Remote		
		Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"
Grade Level							
	9	5,173	1,931	37%	9,509	2,932	31%
	10	3,734	1,430	38%	9,812	2,722	28%
	11	2,887	955	33%	8,556	1,987	23%
	12	1,434	308	21%	4,958	702	14%
Race/Ethnicity							
	Hispanic	8,433	3,206	38%	19,887	5,892	30%
	<i>Grade 9</i>	3,194	1,285	40%	5,924	2,052	35%
	<i>Grade 10</i>	2,438	1,041	43%	5,911	1,936	33%
	<i>Grade 11</i>	1,836	659	36%	5,147	1,402	27%
	<i>Grade 12</i>	965	221	23%	2,905	502	17%
	African American	3,244	1,175	36%	7,105	1,878	26%
	<i>Grade 9</i>	1,325	540	41%	2,113	713	34%
	<i>Grade 10</i>	879	324	37%	2,140	584	27%
	<i>Grade 11</i>	708	241	34%	1,822	437	24%
	<i>Grade 12</i>	332	70	21%	1,030	144	14%
	White	1,119	164	15%	3,701	370	10%
	<i>Grade 9</i>	466	70	15%	889	106	12%
	<i>Grade 10</i>	298	44	15%	1,140	138	12%
	<i>Grade 11</i>	256	38	15%	1,007	94	9%
	<i>Grade 12</i>	99	12	12%	665	32	5%
	Asian	246	39	16%	1,587	110	7%
	<i>Grade 9</i>	108	17	16%	413	32	8%
	<i>Grade 10</i>	64	10	16%	451	37	8%
	<i>Grade 11</i>	49	7	14%	439	28	6%
	<i>Grade 12</i>	25	5	20%	284	13	5%
	Other	186	40	22%	555	93	17%
	<i>Grade 9</i>	80	19	24%	170	29	17%
	<i>Grade 10</i>	55	11	20%	170	27	16%
	<i>Grade 11</i>	38	10	26%	141	26	18%
	<i>Grade 12</i>	13	0	0%	74	11	15%

Appendix F: Face-to-Face and Remote Students with One or More “F” Grades by Content Area, Continued

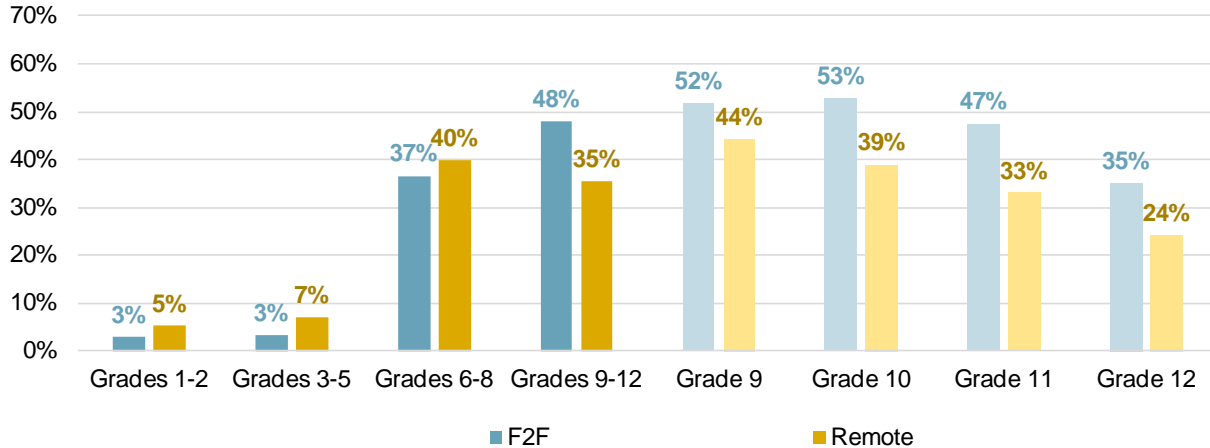
Table 17B. Face-to-Face and Remote High School Students With One or More "F" Grades - Social Studies 2020-2021 Second Semester, Continued							
		Face-to-Face			Remote		
		Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"
Gender							
	Female	5,705	1,829	32%	17,566	3,873	22%
	Grade 9	2,290	764	33%	4,816	1,331	28%
	Grade 10	1,609	557	35%	5,314	1,277	24%
	Grade 11	1,260	394	31%	4,739	958	20%
	Grade 12	546	114	21%	2,697	307	11%
	Male	7,523	2,795	37%	15,269	4,470	29%
	Grade 9	2,883	1,167	40%	4,693	1,601	34%
	Grade 10	2,125	873	41%	4,498	1,445	32%
	Grade 11	1,627	561	34%	3,817	1,029	27%
	Grade 12	888	194	22%	2,261	395	17%
Special Populations							
	Economically Disadvantaged	10,770	4,195	39%	25,078	7,459	30%
	Grade 9	4,151	1,753	42%	7,569	2,681	35%
	Grade 10	3,084	1,298	42%	7,512	2,426	32%
	Grade 11	2,321	860	37%	6,442	1,749	27%
	Grade 12	1,214	284	23%	3,555	603	17%
	English Learners	3,549	1,487	42%	6,504	2,359	36%
	Grade 9	1,537	664	43%	2,463	968	39%
	Grade 10	1,078	477	44%	2,055	786	38%
	Grade 11	617	263	43%	1,340	457	34%
	Grade 12	317	83	26%	646	148	23%
	Gifted/Talented	2,647	606	23%	7,255	1,135	16%
	Grade 9	1,094	243	22%	2,013	362	18%
	Grade 10	772	200	26%	2,320	436	19%
	Grade 11	585	129	22%	1,869	247	13%
	Grade 12	196	34	17%	1,053	90	9%
	Special Education	1,556	482	31%	2,942	715	24%
	Grade 9	596	219	37%	909	254	28%
	Grade 10	431	138	32%	873	232	27%
	Grade 11	308	86	28%	695	178	26%
	Grade 12	221	39	18%	465	51	11%
	Homeless	326	108	33%	651	166	25%
	Grade 9	137	46	34%	236	85	36%
	Grade 10	92	30	33%	209	49	23%
	Grade 11	56	19	34%	119	25	21%
	Grade 12	41	13	32%	87	7	8%
All		13,228	4,624	35%	32,835	8,343	25%

Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix F: Face-to-Face and Remote Students with One or More “F” Grades by Content Area, Continued

Figure F-13. Percentage of F2F and Remote Students with One or More “F” Grades for Non-Core Foundation Courses by Grade Level

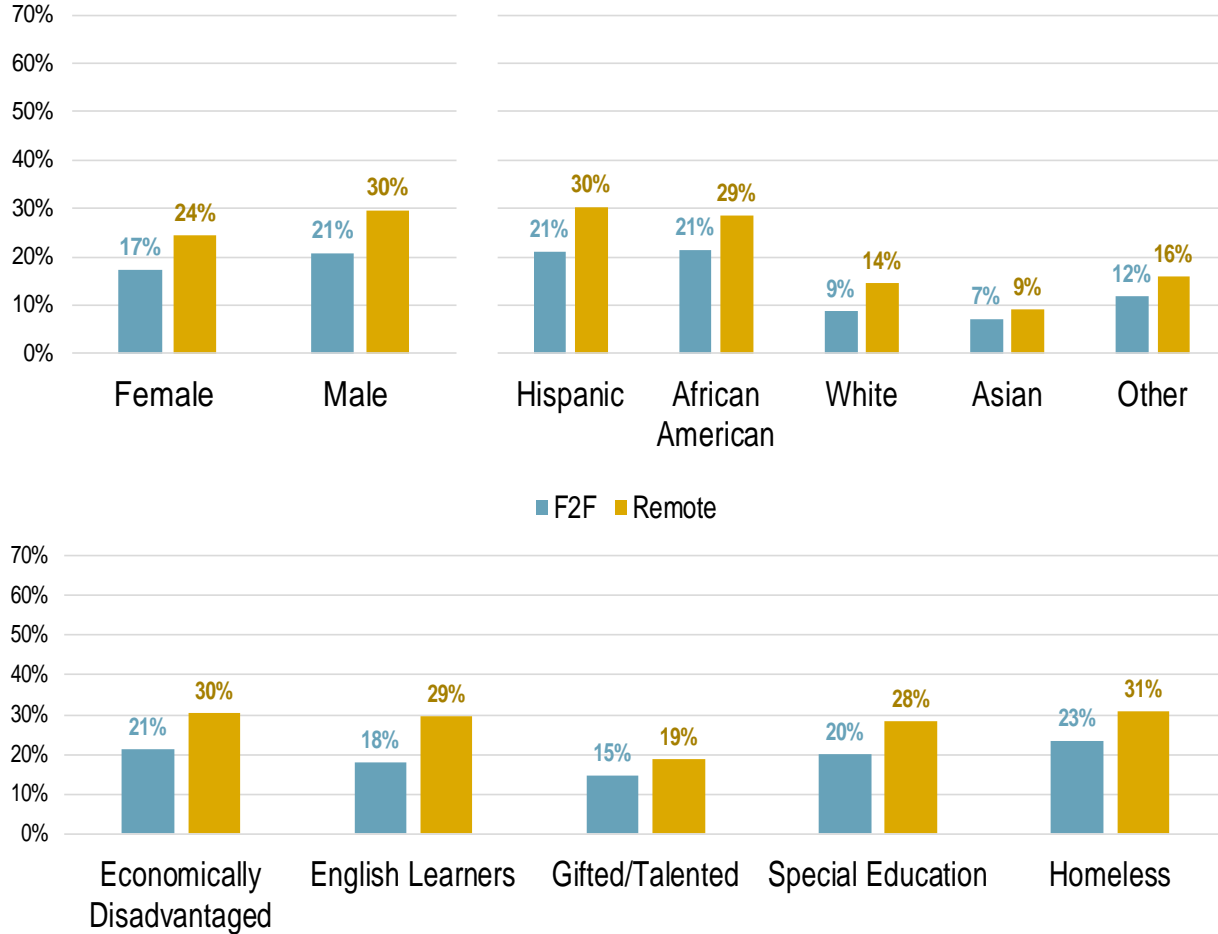


Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Non-Core Foundation” refers to courses that do not fall under the four core foundation areas (i.e., fine arts, physical education, CTE, special education LifeSkills, etc.). Percentages may not total 100 due to missing data and rounding.

Appendix F: Face-to-Face and Remote Students with One or More “F” Grades by Content Area, Continued

Figure F-14. Percentage of All F2F and Remote Students with One or More “F” Grades in Non-Core Foundation Courses by Gender, Race/Ethnicity, and Special Populations

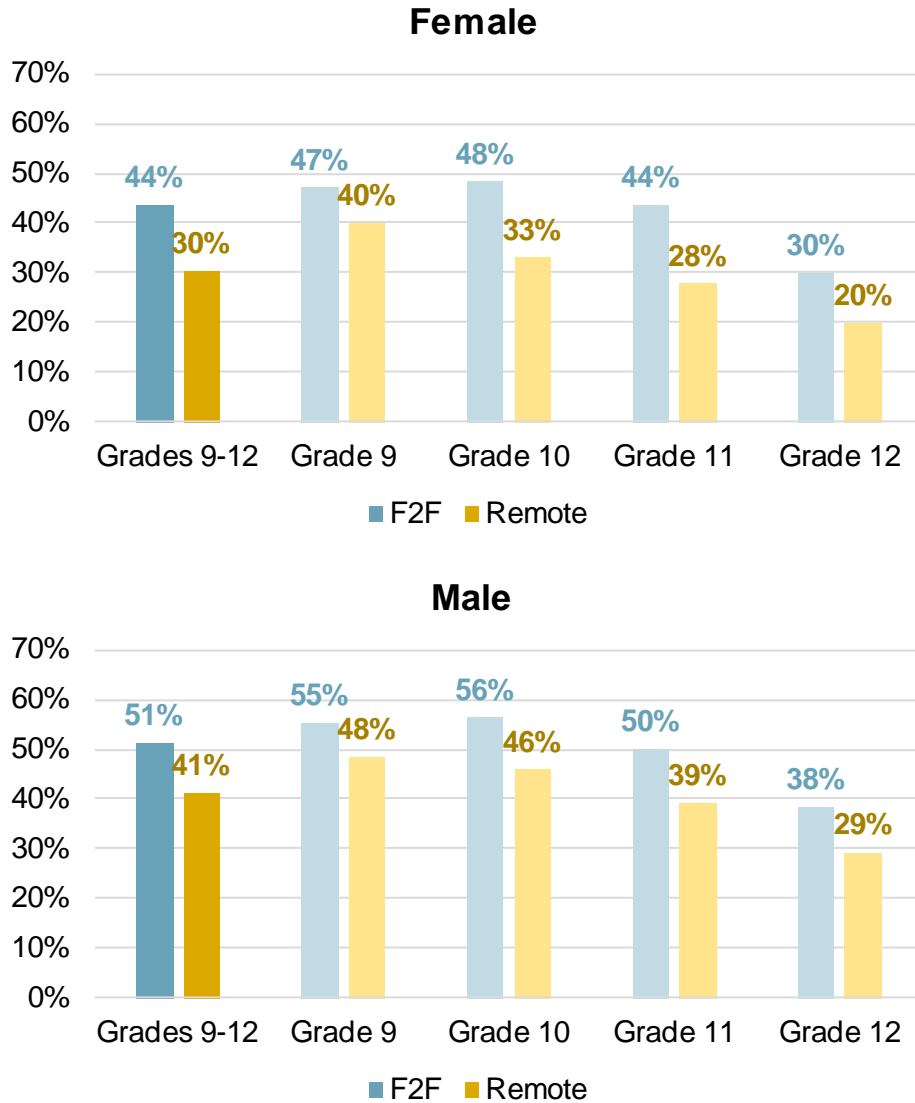


Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Non-Core Foundation” refers to courses that do not fall under the four core foundation areas (i.e., fine arts, physical education, CTE, special education LifeSkills, etc.). “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix F: Face-to-Face and Remote Students with One or More “F” Grades by Content Area, Continued

Figure F-15(a). Percentage of High School F2F and Remote Students with One or More “F” Grades in Non-Core Foundation Courses by Grade Level and Gender

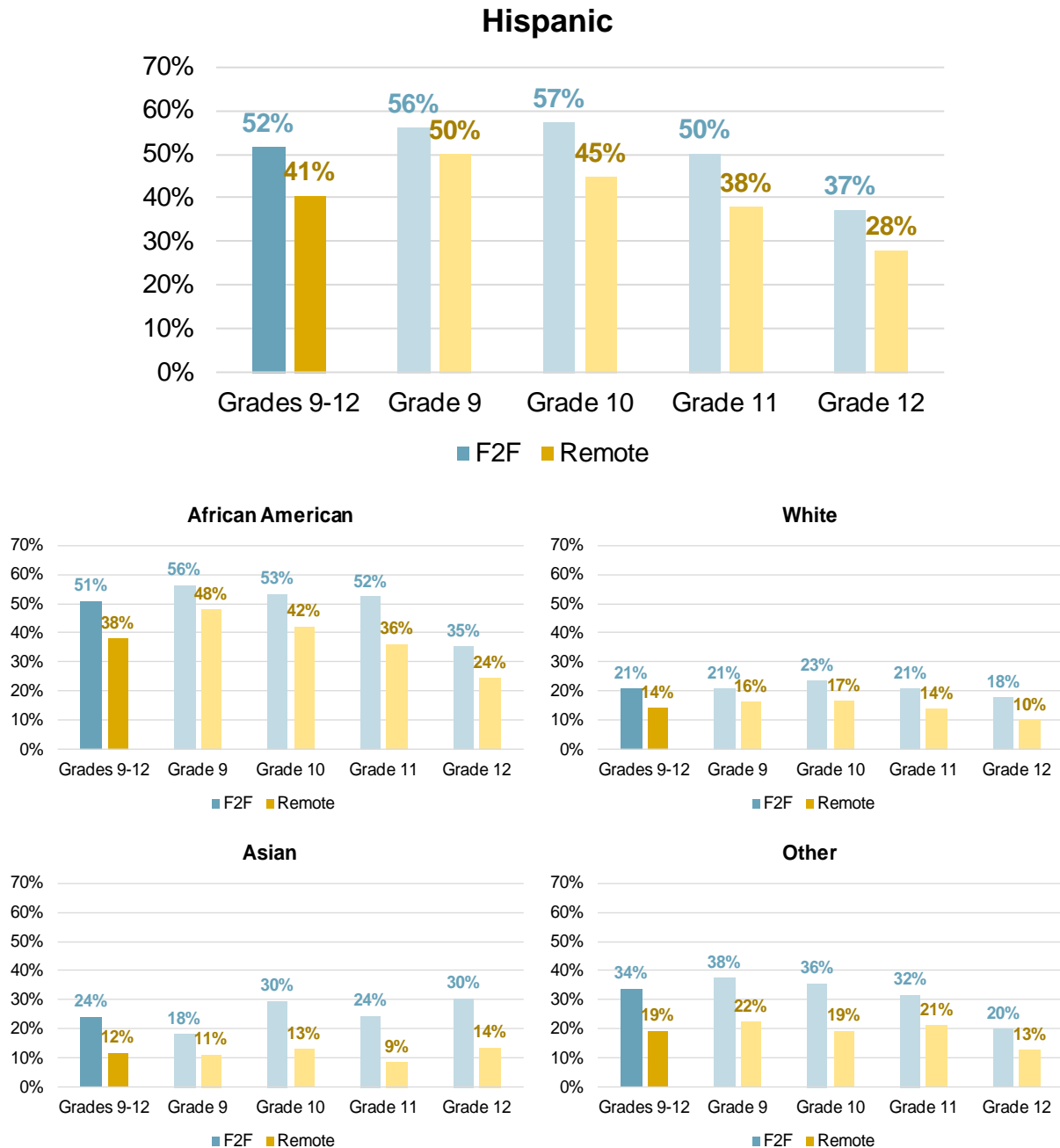


Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Non-Core Foundation” refers to courses that do not fall under the four core foundation areas (i.e., fine arts, physical education, CTE, special education LifeSkills, etc.). Percentages may not total 100 due to missing data and rounding.

Appendix F: Face-to-Face and Remote Students with One or More “F” Grades by Content Area, Continued

Figure F-15(b). Percentage of High School F2F and Remote Students with One or More “F” Grades in Non-Core Foundation Courses by Grade Level and Race/Ethnicity

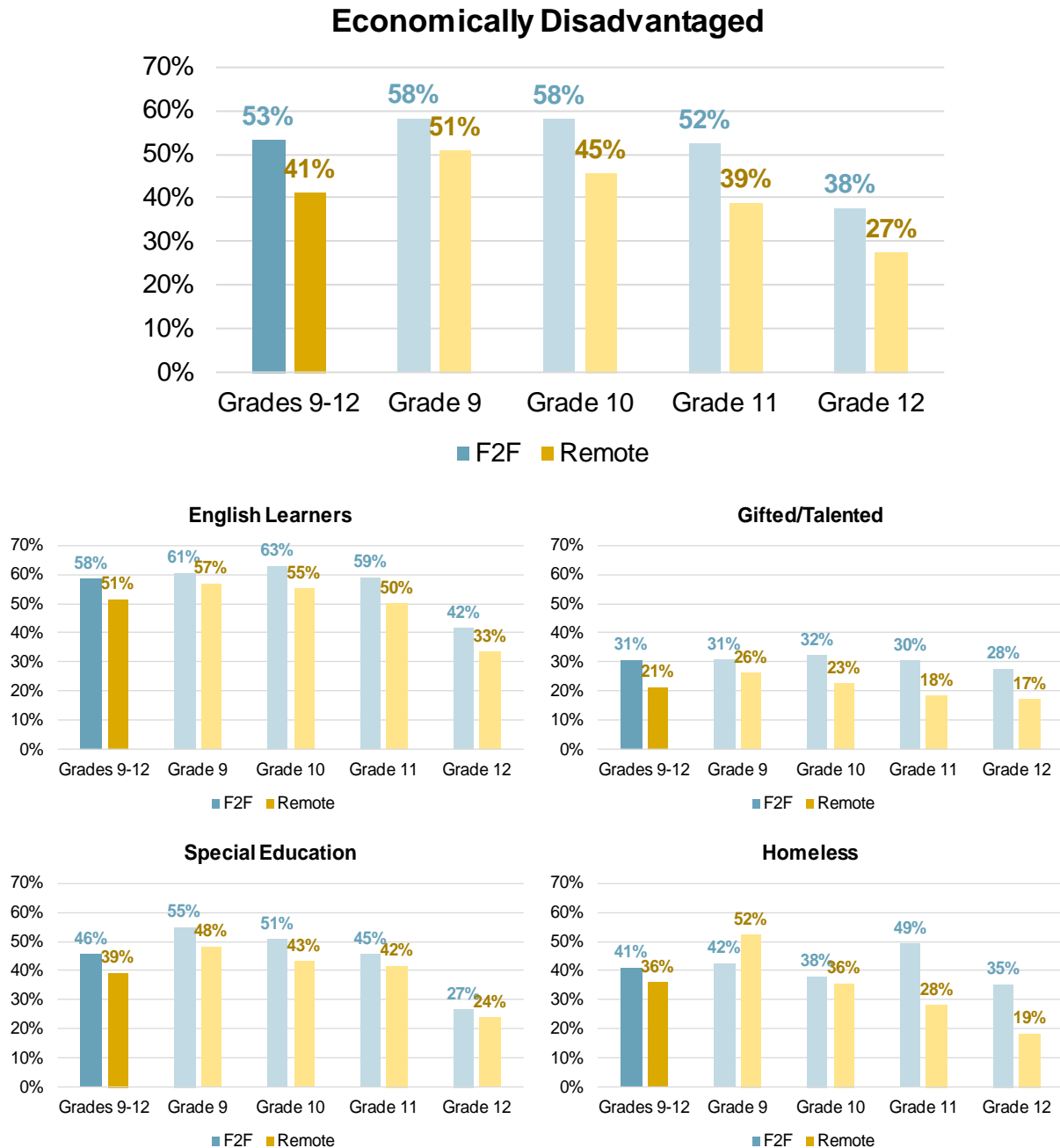


Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Non-Core Foundation” refers to courses that do not fall under the four core foundation areas (i.e., fine arts, physical education, CTE, special education LifeSkills, etc.). “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix F: Face-to-Face and Remote Students with One or More “F” Grades by Content Area, Continued

Figure F-15(c). Percentage of High School F2F and Remote Students with One or More “F” Grades in Non-Core Foundation Courses by Grade Level and Special Populations



Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Non-Core Foundation” refers to courses that do not fall under the four core foundation areas (i.e., fine arts, physical education, CTE, special education LifeSkills, etc.). Percentages may not total 100 due to missing data and rounding.

Appendix F: Face-to-Face and Remote Students with One or More “F” Grades by Content Area, Continued

Table 18A. Face-to-Face and Remote Students With One or More "F" Grades - Non-Core Foundation Courses 2020-2021 Second Semester							
		Face-to-Face			Remote		
		Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"
Grade Level							
	1-2	18,718	557	3%	10,201	532	5%
	3-5	25,734	870	3%	19,501	1,368	7%
	6-8	16,616	6,087	37%	23,798	9,455	40%
	9-12	14,573	7,003	48%	36,745	13,009	35%
Race/Ethnicity							
	Hispanic	47,552	9,986	21%	55,416	16,781	30%
	African American	16,462	3,519	21%	19,737	5,633	29%
	White	7,979	692	9%	8,639	1,250	14%
	Asian	2,377	171	7%	4,828	441	9%
	Other	1,271	149	12%	1,625	259	16%
Gender							
	Female	35,372	6,135	17%	47,017	11,516	24%
	Male	40,269	8,382	21%	43,227	12,848	30%
Special Populations							
	Economically Disadvantaged	60,836	12,967	21%	71,495	21,700	30%
	English Learners	29,235	5,257	18%	26,631	7,845	29%
	Gifted/Talented	12,928	1,887	15%	17,521	3,272	19%
	Special Education	8,435	1,677	20%	8,481	2,398	28%
	Homeless	1,414	332	23%	1,700	525	31%
All		75,641	14,517	19%	90,245	24,364	27%

Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Non-Core Foundation” refers to courses that do not fall under the four core foundation areas (i.e., fine arts, physical education, CTE, special education LifeSkills, etc.). “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix F: Face-to-Face and Remote Students with One or More “F” Grades by Content Area, Continued

Table 18B. Face-to-Face and Remote High School Students With One or More "F" Grades - Non-Core Foundation Courses 2020-2021 Second Semester						
	Face-to-Face			Remote		
	Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"
Grade Level						
9	5,197	2,689	52%	9,558	4,224	44%
10	3,750	1,981	53%	9,821	3,827	39%
11	2,915	1,383	47%	8,586	2,832	33%
12	2,711	950	35%	8,780	2,126	24%
Race/Ethnicity						
Hispanic	9,275	4,783	52%	22,334	9,060	41%
<i>Grade 9</i>	3,207	1,794	56%	5,954	2,974	50%
<i>Grade 10</i>	2,445	1,399	57%	5,914	2,643	45%
<i>Grade 11</i>	1,853	930	50%	5,171	1,962	38%
<i>Grade 12</i>	1,770	660	37%	5,295	1,481	28%
African American	3,605	1,832	51%	8,028	3,054	38%
<i>Grade 9</i>	1,331	748	56%	2,121	1,018	48%
<i>Grade 10</i>	886	473	53%	2,145	902	42%
<i>Grade 11</i>	720	376	52%	1,837	663	36%
<i>Grade 12</i>	668	235	35%	1,925	471	24%
White	1,225	256	21%	4,028	574	14%
<i>Grade 9</i>	469	97	21%	897	147	16%
<i>Grade 10</i>	299	70	23%	1,140	190	17%
<i>Grade 11</i>	255	53	21%	996	139	14%
<i>Grade 12</i>	202	36	18%	995	98	10%
Asian	269	65	24%	1,746	204	12%
<i>Grade 9</i>	110	20	18%	415	47	11%
<i>Grade 10</i>	64	19	30%	451	59	13%
<i>Grade 11</i>	49	12	24%	441	38	9%
<i>Grade 12</i>	46	14	30%	439	60	14%
Other	199	67	34%	609	117	19%
<i>Grade 9</i>	80	30	38%	171	38	22%
<i>Grade 10</i>	56	20	36%	171	33	19%
<i>Grade 11</i>	38	12	32%	141	30	21%
<i>Grade 12</i>	25	5	20%	126	16	13%

Appendix F: Face-to-Face and Remote Students with One or More “F” Grades by Content Area, Continued

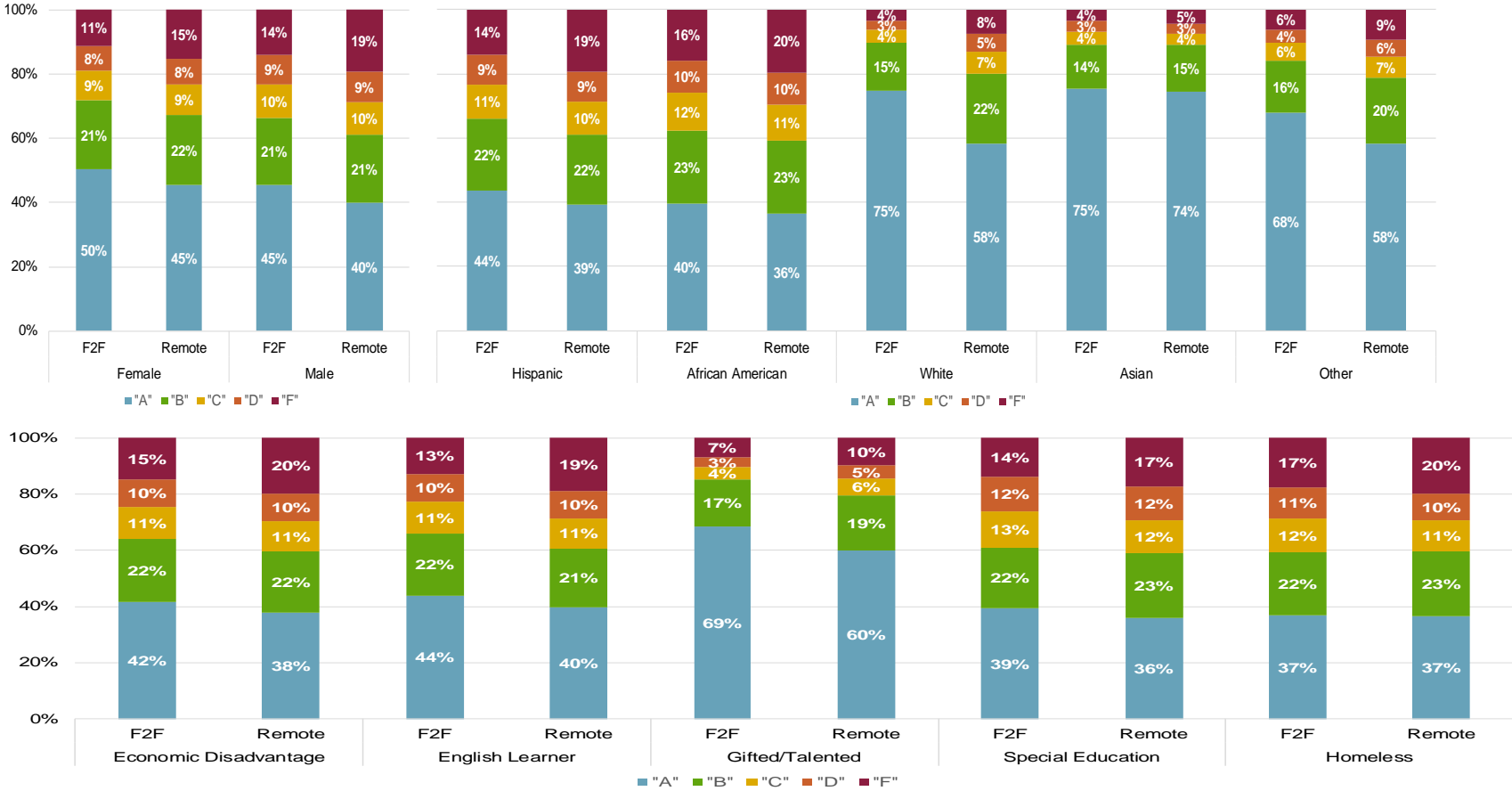
Table 18B. Face-to-Face and Remote High School Students With One or More "F" Grades - Non-Core Foundation Courses 2020-2021 Second Semester, Continued							
		Face-to-Face			Remote		
		Total N	N with "F"	% with "F"	Total N	N with "F"	% with "F"
Gender							
	Female	6,261	2,740	44%	19,763	5,999	30%
	Grade 9	2,299	1,083	47%	4,838	1,938	40%
	Grade 10	1,615	779	48%	5,317	1,761	33%
	Grade 11	1,256	550	44%	4,745	1,324	28%
	Grade 12	1,091	328	30%	4,863	976	20%
	Male	8,312	4,263	51%	16,982	7,010	41%
	Grade 9	2,898	1,606	55%	4,720	2,286	48%
	Grade 10	2,135	1,202	56%	4,504	2,066	46%
	Grade 11	1,659	833	50%	3,841	1,508	39%
	Grade 12	1,620	622	38%	3,917	1,150	29%
Special Populations							
	Economically Disadvantaged	11,891	6,310	53%	28,215	11,600	41%
	Grade 9	4,173	2,428	58%	7,610	3,856	51%
	Grade 10	3,101	1,798	58%	7,524	3,419	45%
	Grade 11	2,335	1,224	52%	6,467	2,509	39%
	Grade 12	2,282	860	38%	6,614	1,816	27%
	English Learners	3,764	2,198	58%	6,986	3,587	51%
	Grade 9	1,549	938	61%	2,480	1,413	57%
	Grade 10	1,078	678	63%	2,055	1,133	55%
	Grade 11	630	371	59%	1,345	671	50%
	Grade 12	507	211	42%	1,106	370	33%
	Gifted/Talented	2,897	886	31%	8,006	1,704	21%
	Grade 9	1,095	336	31%	2,015	530	26%
	Grade 10	772	249	32%	2,316	526	23%
	Grade 11	589	179	30%	1,865	340	18%
	Grade 12	441	122	28%	1,810	308	17%
	Special Education	1,769	806	46%	3,389	1,325	39%
	Grade 9	600	330	55%	915	441	48%
	Grade 10	435	221	51%	873	376	43%
	Grade 11	317	144	45%	699	292	42%
	Grade 12	417	111	27%	902	216	24%
	Homeless	361	148	41%	724	261	36%
	Grade 9	139	59	42%	237	124	52%
	Grade 10	92	35	38%	208	74	36%
	Grade 11	59	29	49%	117	33	28%
	Grade 12	71	25	35%	162	30	19%
All		14,573	7,003	48%	36,745	13,009	35%

Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Non-Core Foundation” refers to courses that do not fall under the four core foundation areas (i.e., fine arts, physical education, CTE, special education LifeSkills, etc.). “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix G: All Grades in Second Semester, Face-to-Face and Remote Students, 2020–2021

Figure G-1. Percentage of F2F and Remote Students with All Grades Earned by Grade Level Category and Student Gender, Race/Ethnicity, and Special Populations



Source: PowerSchool data extract, 2020–2021 Semester 2 grades
 Note: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix G: All Grades in Second Semester, Face-to-Face and Remote Students, 2020–2021, Continued

Table 19A. All Grades in Second Semester, Face-to-Face and Remote Students, 2020-2021												
Semester 2												
Face-to-Face												
		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	1-2	119,493	62%	37,126	19%	15,451	8%	11,623	6%	9,179	5%	192,872
	3-5	149,816	58%	52,673	20%	24,724	10%	18,629	7%	14,151	5%	259,993
	6-8	35,540	27%	32,326	25%	16,301	13%	14,751	11%	30,692	24%	129,610
	9-12	26,981	24%	24,917	22%	12,872	11%	13,515	12%	34,860	31%	113,145
Race/Ethnicity												
	Hispanic	192,334	44%	97,636	22%	47,650	11%	40,734	9%	61,739	14%	440,093
	African American	56,950	40%	32,764	23%	16,963	12%	14,520	10%	22,815	16%	144,012
	White	56,912	75%	11,477	15%	3,116	4%	2,011	3%	2,744	4%	76,260
	Asian	17,554	75%	3,216	14%	949	4%	797	3%	821	4%	23,337
	Other	8,080	68%	1,949	16%	670	6%	456	4%	763	6%	11,918
Gender												
	Female	164,521	50%	69,611	21%	30,702	9%	24,560	8%	37,221	11%	326,615
	Male	167,309	45%	77,431	21%	38,646	10%	33,958	9%	51,661	14%	369,005
Special Populations												
	Economically Disadvantaged	230,872	42%	124,808	22%	63,436	11%	54,305	10%	82,412	15%	555,833
	English Learners	124,042	44%	62,020	22%	32,039	11%	27,599	10%	36,232	13%	281,932
	Gifted/Talented	81,476	69%	19,634	17%	5,298	4%	4,034	3%	8,376	7%	118,818
	Special Education	29,590	39%	16,208	22%	9,603	13%	9,339	12%	10,408	14%	75,148
	Homeless	4,570	37%	2,789	22%	1,484	12%	1,397	11%	2,171	17%	12,411
All		331,830	48%	147,042	21%	69,348	10%	58,518	8%	88,882	13%	695,620

Appendix G: All Grades in Second Semester, Face-to-Face and Remote Students, 2020–2021

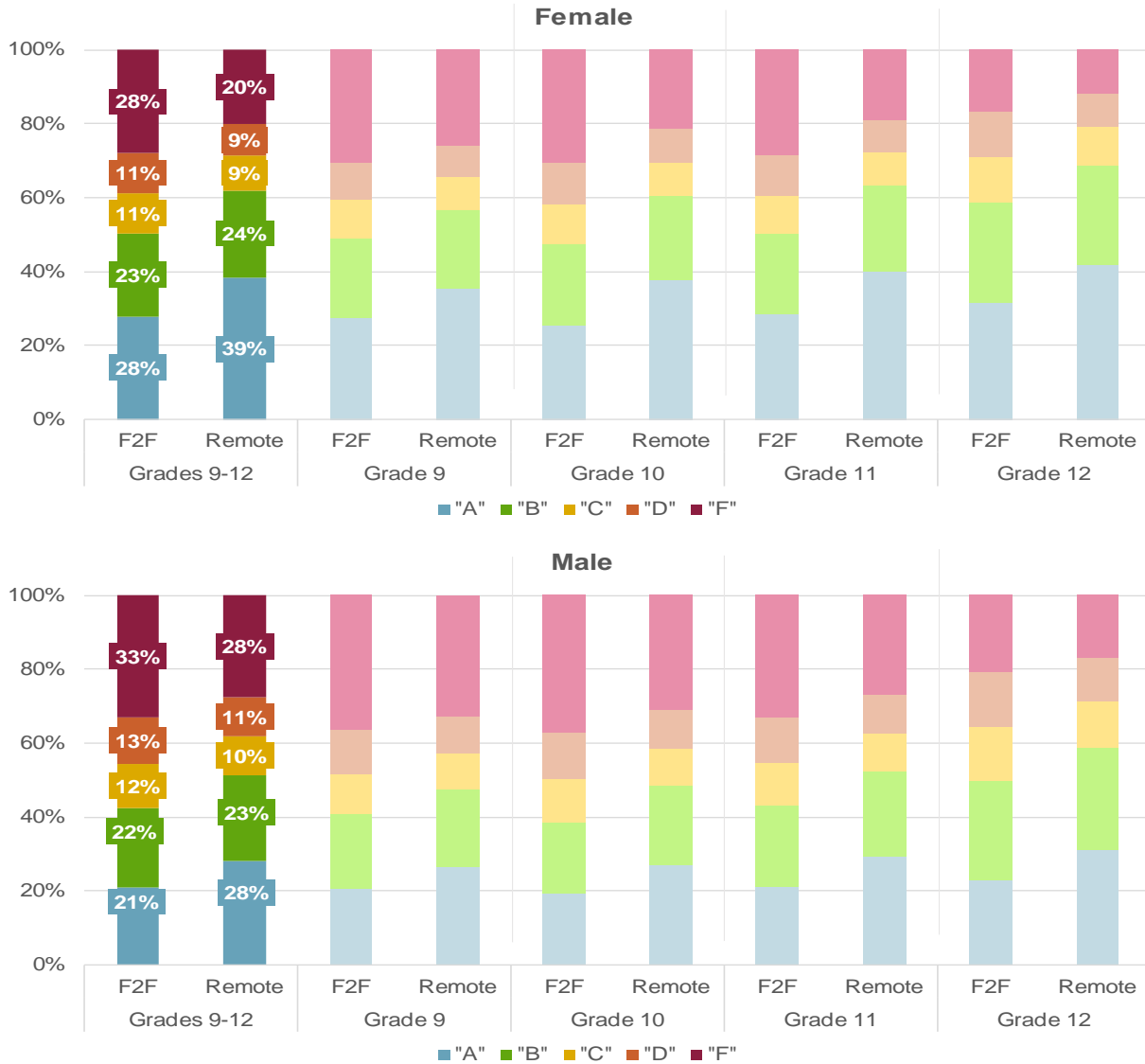
Table 19A. All Grades in Second Semester, Face-to-Face and Remote Students, 2020-2021, Continued												
Semester 2												
Remote												
		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	1-2	67,958	65%	18,943	18%	7,117	7%	5,310	5%	5,416	5%	104,744
	3-5	106,767	56%	36,304	19%	18,219	9%	14,759	8%	15,870	8%	191,919
	6-8	54,024	30%	43,747	24%	20,931	11%	19,162	10%	45,086	25%	182,950
	9-12	91,752	34%	63,263	23%	26,621	10%	26,291	10%	63,838	23%	271,765
Race/Ethnicity												
	Hispanic	183,437	39%	101,783	22%	48,276	10%	43,410	9%	90,187	19%	467,093
	African American	58,857	36%	36,974	23%	17,685	11%	16,483	10%	31,707	20%	161,706
	White	39,418	58%	14,703	22%	4,530	7%	3,714	5%	5,170	8%	67,535
	Asian	30,993	74%	6,091	15%	1,521	4%	1,180	3%	1,902	5%	41,687
	Other	7,796	58%	2,706	20%	876	7%	735	6%	1,244	9%	13,357
Gender												
	Female	176,499	45%	85,547	22%	36,204	9%	31,320	8%	59,912	15%	389,482
	Male	144,001	40%	76,709	21%	36,680	10%	34,202	9%	70,298	19%	361,890
Special Populations												
	Economically Disadvantaged	226,528	38%	131,784	22%	64,017	11%	58,591	10%	119,343	20%	600,263
	English Learners	95,785	40%	50,107	21%	26,045	11%	23,596	10%	45,271	19%	240,804
	Gifted/Talented	86,810	60%	28,126	19%	8,779	6%	6,704	5%	14,297	10%	144,716
	Special Education	25,193	36%	16,229	23%	8,190	12%	8,368	12%	12,116	17%	70,096
	Homeless	4,961	37%	3,123	23%	1,482	11%	1,305	10%	2,675	20%	13,546
All		320,501	43%	162,257	22%	72,888	10%	65,522	9%	130,210	17%	751,378

Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix G: All Grades in Second Semester, Face-to-Face and Remote Students, 2020–2021

Figure G-2(a). Percentage of High School F2F and Remote Students with All Grades Earned by Grade Level and Student Gender



Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix G: All Grades in Second Semester, Face-to-Face and Remote Students, 2020–2021

Figure G-2(b). Percentage of High School F2F and Remote Students with All Grades Earned by Grade Level and Race/Ethnicity

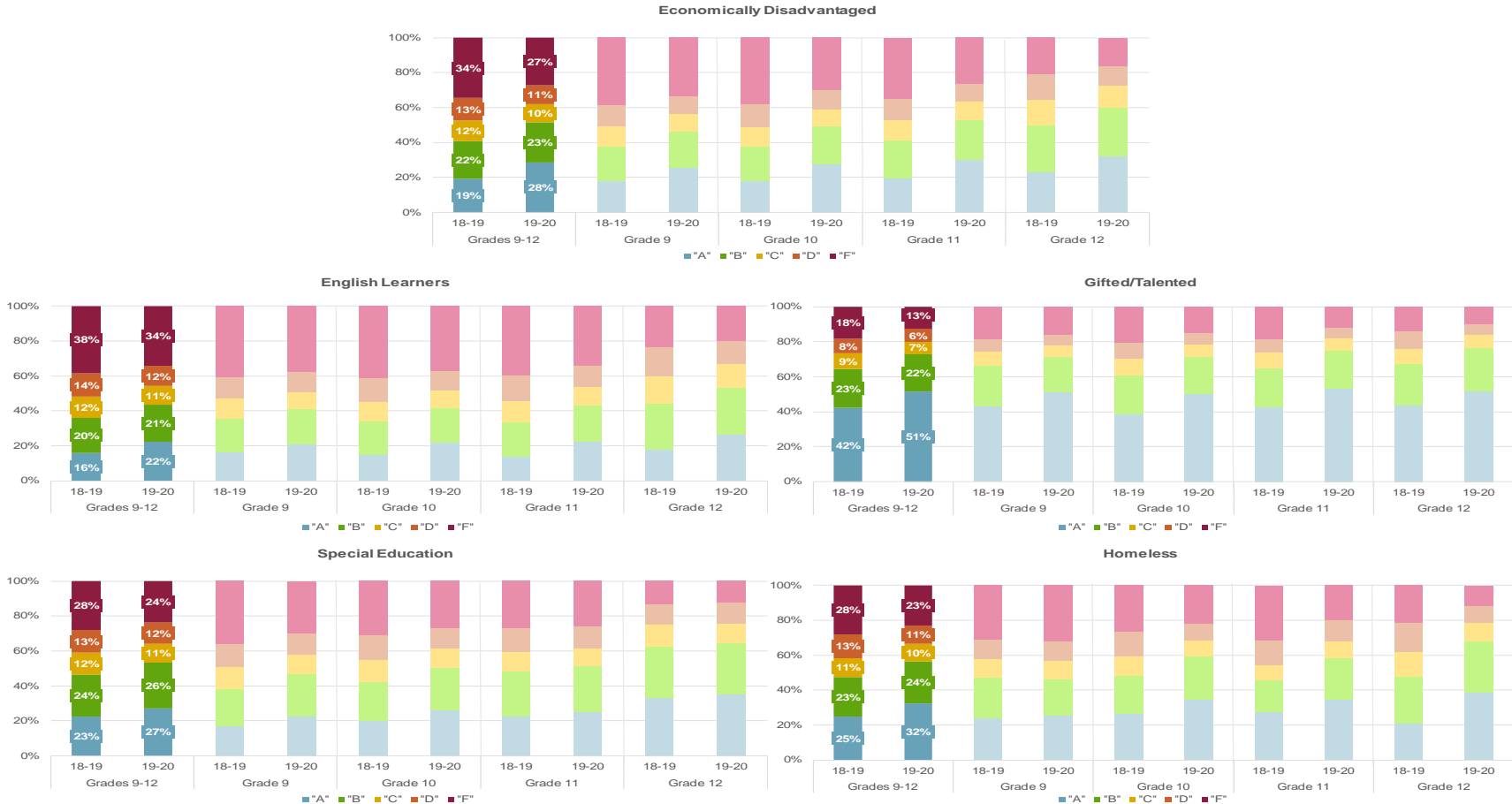


Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Other” includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix G: All Grades in Second Semester, Face-to-Face and Remote Students, 2020–2021

Figure G-2(c). Percentage of High School F2F and Remote Students with All Grades Earned by Grade Level and Special Populations



Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix G: All Grades in Second Semester, Face-to-Face and Remote Students, 2020–2021

Table 19B. All Grades in Second Semester, Face-to-Face and Remote Students, 2020-2021												
Semester 2												
Face-to-Face												
		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
9		9,757	24%	8,574	21%	4,471	11%	4,545	11%	13,977	34%	41,324
10		6,535	22%	6,095	21%	3,230	11%	3,599	12%	10,159	34%	29,618
11		5,484	24%	4,931	22%	2,469	11%	2,648	12%	6,977	31%	22,509
12		5,205	26%	5,317	27%	2,702	14%	2,723	14%	3,747	19%	19,694
Race/Ethnicity												
	Hispanic	14,861	21%	15,618	22%	8,275	12%	8,845	12%	23,710	33%	71,309
	Grade 9	5,126	20%	5,171	20%	2,794	11%	2,902	11%	9,248	37%	25,241
	Grade 10	3,627	19%	3,868	20%	2,085	11%	2,367	12%	7,126	37%	19,073
	Grade 11	3,122	22%	3,099	22%	1,611	11%	1,779	12%	4,682	33%	14,293
	Grade 12	2,986	24%	3,480	27%	1,785	14%	1,797	14%	2,654	21%	12,702
	African American	5,654	20%	6,346	22%	3,460	12%	3,731	13%	9,395	33%	28,586
	Grade 9	1,909	18%	2,238	21%	1,262	12%	1,303	12%	4,041	38%	10,753
	Grade 10	1,335	19%	1,543	21%	839	12%	964	13%	2,502	35%	7,183
	Grade 11	1,114	20%	1,222	22%	631	11%	700	12%	1,939	35%	5,606
	Grade 12	1,296	26%	1,343	27%	728	14%	764	15%	913	18%	5,044
	White	4,725	49%	2,242	23%	841	9%	664	7%	1,141	12%	9,613
	Grade 9	1,946	51%	860	23%	316	8%	246	6%	447	12%	3,815
	Grade 10	1,142	48%	515	22%	217	9%	181	8%	331	14%	2,386
	Grade 11	924	48%	476	25%	163	8%	126	7%	249	13%	1,938
	Grade 12	713	48%	391	27%	145	10%	111	8%	114	8%	1,474
	Asian	1,092	53%	400	19%	141	7%	142	7%	302	15%	2,077
	Grade 9	494	57%	190	22%	43	5%	43	5%	102	12%	872
	Grade 10	236	46%	80	16%	48	9%	45	9%	106	21%	515
	Grade 11	223	58%	68	18%	29	8%	19	5%	44	11%	383
	Grade 12	139	45%	62	20%	21	7%	35	11%	50	16%	307
	Other	649	42%	311	20%	155	10%	133	9%	312	20%	1,560
	Grade 9	282	44%	115	18%	56	9%	51	8%	139	22%	643
	Grade 10	195	42%	89	19%	41	9%	42	9%	94	20%	461
	Grade 11	101	35%	66	23%	35	12%	24	8%	63	22%	289
	Grade 12	71	43%	41	25%	23	14%	16	10%	16	10%	167

Appendix G: All Grades in Second Semester, Face-to-Face and Remote Students, 2020–2021

Table 19B. All Grades in Second Semester, Face-to-Face and Remote Students, 2020-2021, Continued												
		Semester 2 Face-to-Face										
		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Gender												
	Female	13,536	28%	11,014	23%	5,229	11%	5,331	11%	13,568	28%	48,678
	Grade 9	5,032	27%	3,962	22%	1,933	11%	1,845	10%	5,594	30%	18,366
	Grade 10	3,275	26%	2,833	22%	1,333	10%	1,479	12%	3,916	31%	12,836
	Grade 11	2,775	29%	2,119	22%	993	10%	1,058	11%	2,773	29%	9,718
	Grade 12	2,454	32%	2,100	27%	970	13%	949	12%	1,285	17%	7,758
	Male	13,445	21%	13,903	22%	7,643	12%	8,184	13%	21,292	33%	64,467
	Grade 9	4,725	21%	4,612	20%	2,538	11%	2,700	12%	8,383	37%	22,958
	Grade 10	3,260	19%	3,262	19%	1,897	11%	2,120	13%	6,243	37%	16,782
	Grade 11	2,709	21%	2,812	22%	1,476	12%	1,590	12%	4,204	33%	12,791
	Grade 12	2,751	23%	3,217	27%	1,732	15%	1,774	15%	2,462	21%	11,936
Special Populations												
	Economically Disadvantaged	17,647	19%	19,898	22%	10,966	12%	11,838	13%	31,727	34%	92,076
	Grade 9	5,900	18%	6,630	20%	3,764	11%	3,955	12%	12,772	39%	33,021
	Grade 10	4,383	18%	4,882	20%	2,733	11%	3,115	13%	9,293	38%	24,406
	Grade 11	3,568	20%	3,866	21%	2,059	11%	2,305	13%	6,243	35%	18,041
	Grade 12	3,796	23%	4,520	27%	2,410	15%	2,463	15%	3,419	21%	16,608
	English Learners	4,616	16%	5,928	20%	3,517	12%	3,951	14%	11,220	38%	29,232
	Grade 9	2,001	17%	2,315	19%	1,378	11%	1,485	12%	4,910	41%	12,089
	Grade 10	1,236	15%	1,603	19%	950	11%	1,104	13%	3,445	41%	8,338
	Grade 11	679	14%	982	20%	582	12%	692	14%	1,954	40%	4,889
	Grade 12	700	18%	1,028	26%	607	16%	670	17%	911	23%	3,916
	Gifted/Talented	9,587	42%	5,151	23%	1,994	9%	1,905	8%	4,154	18%	22,791
	Grade 9	3,858	43%	2,022	23%	730	8%	672	8%	1,607	18%	8,889
	Grade 10	2,394	39%	1,387	22%	581	9%	570	9%	1,278	21%	6,210
	Grade 11	1,956	43%	1,003	22%	394	9%	358	8%	830	18%	4,541
	Grade 12	1,379	44%	739	23%	289	9%	305	10%	439	14%	3,151
	Special Education	3,098	23%	3,299	24%	1,687	12%	1,793	13%	3,838	28%	13,715
	Grade 9	817	17%	1,009	21%	592	12%	623	13%	1,708	36%	4,749
	Grade 10	698	20%	767	22%	420	12%	486	14%	1,064	31%	3,435
	Grade 11	572	23%	647	26%	283	11%	332	13%	669	27%	2,503
	Grade 12	1,011	33%	876	29%	392	13%	352	12%	397	13%	3,028
	Homeless	706	25%	650	23%	312	11%	383	13%	803	28%	2,854
	Grade 9	263	24%	259	24%	113	10%	122	11%	341	31%	1,098
	Grade 10	198	27%	159	22%	82	11%	102	14%	197	27%	738
	Grade 11	130	28%	85	18%	42	9%	68	14%	147	31%	472
	Grade 12	115	21%	147	27%	75	14%	91	17%	118	22%	546
All		26,981	24%	24,917	22%	12,872	11%	13,515	12%	34,860	31%	113,145

Appendix G: All Grades in Second Semester, Face-to-Face and Remote Students, 2020–2021

Table 19B. All Grades in Second Semester, Face-to-Face and Remote Students, 2020-2021, Continued												
		Semester 2										Total
		Remote										
		"A"		"B"		"C"		"D"		"F"		
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
9		22,756	31%	15,728	21%	6,760	9%	6,870	9%	21,559	29%	73,673
10		24,667	33%	16,665	22%	7,016	9%	7,314	10%	19,473	26%	75,135
11		22,603	35%	14,831	23%	6,126	10%	6,081	9%	14,460	23%	64,101
12		21,726	37%	16,039	27%	6,719	11%	6,026	10%	8,346	14%	58,856
Race/Ethnicity												
Hispanic		49,386	30%	37,750	23%	16,757	10%	16,800	10%	44,547	27%	165,240
	Grade 9	12,526	27%	9,535	21%	4,259	9%	4,535	10%	15,041	33%	45,896
	Grade 10	13,094	29%	9,727	21%	4,356	10%	4,574	10%	13,551	30%	45,302
	Grade 11	12,162	31%	8,803	23%	3,850	10%	3,848	10%	10,107	26%	38,770
	Grade 12	11,604	33%	9,685	27%	4,292	12%	3,843	11%	5,848	17%	35,272
African American		17,400	29%	15,158	25%	6,683	11%	6,667	11%	15,071	25%	60,979
	Grade 9	4,158	25%	3,742	22%	1,761	11%	1,731	10%	5,359	32%	16,751
	Grade 10	4,669	28%	4,023	24%	1,736	10%	1,831	11%	4,557	27%	16,816
	Grade 11	4,227	30%	3,482	25%	1,501	11%	1,526	11%	3,292	23%	14,028
	Grade 12	4,346	32%	3,911	29%	1,685	13%	1,579	12%	1,863	14%	13,384
White		14,480	51%	6,988	25%	2,246	8%	2,034	7%	2,683	9%	28,431
	Grade 9	3,273	49%	1,676	25%	512	8%	433	7%	719	11%	6,613
	Grade 10	4,090	49%	2,030	24%	660	8%	672	8%	911	11%	8,363
	Grade 11	3,637	51%	1,701	24%	554	8%	530	7%	686	10%	7,108
	Grade 12	3,480	55%	1,581	25%	520	8%	399	6%	367	6%	6,347
Asian		8,450	67%	2,275	18%	572	5%	470	4%	916	7%	12,683
	Grade 9	2,187	70%	471	15%	126	4%	99	3%	246	8%	3,129
	Grade 10	2,233	66%	584	17%	150	4%	130	4%	289	9%	3,386
	Grade 11	2,144	67%	598	19%	147	5%	107	3%	197	6%	3,193
	Grade 12	1,886	63%	622	21%	149	5%	134	5%	184	6%	2,975
Other		2,036	46%	1,092	25%	363	8%	320	7%	621	14%	4,432
	Grade 9	612	48%	304	24%	102	8%	72	6%	194	15%	1,284
	Grade 10	581	46%	301	24%	114	9%	107	8%	165	13%	1,268
	Grade 11	433	43%	247	25%	74	7%	70	7%	178	18%	1,002
	Grade 12	410	47%	240	27%	73	8%	71	8%	84	10%	878

Appendix G: All Grades in Second Semester, Face-to-Face and Remote Students, 2020–2021

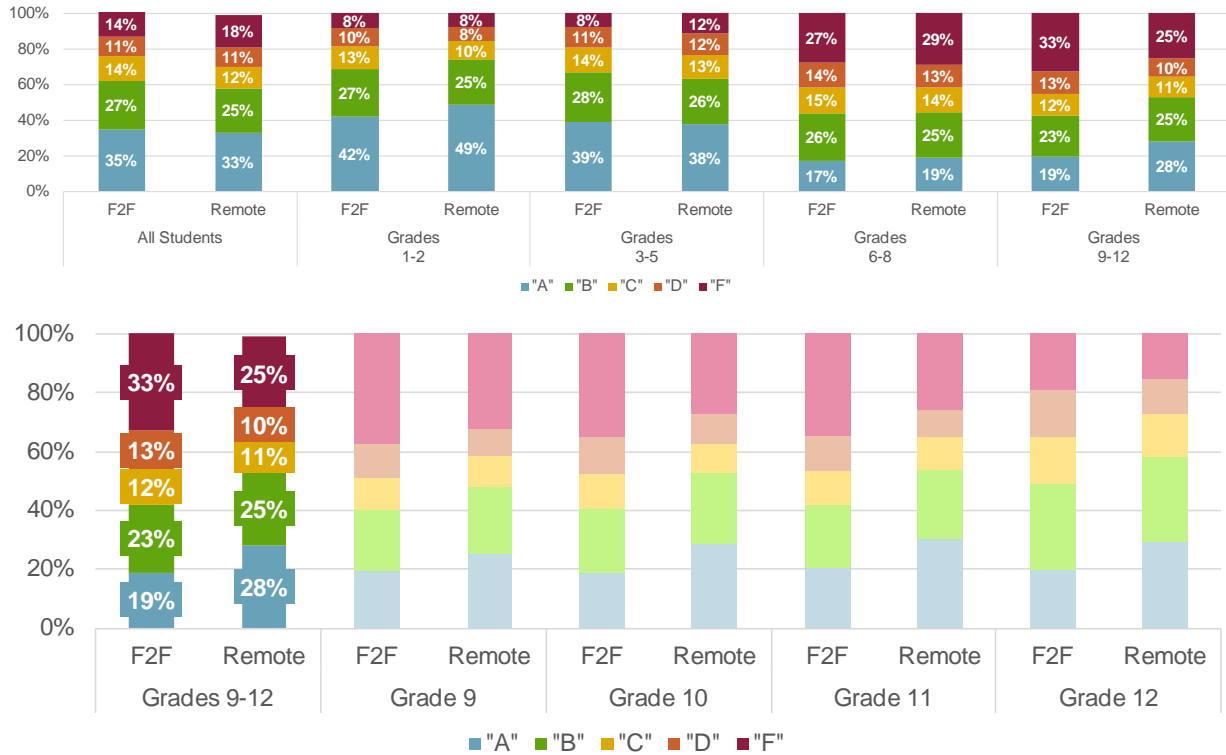
Table 19B. All Grades in Second Semester, Face-to-Face and Remote Students, 2020-2021, Continued												
Semester 2												
Remote												
		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Gender												
Female		55,949	39%	34,140	24%	13,422	9%	12,788	9%	28,917	20%	145,216
	Grade 9	13,198	35%	8,026	22%	3,219	9%	3,226	9%	9,645	26%	37,314
	Grade 10	15,286	38%	9,353	23%	3,607	9%	3,688	9%	8,764	22%	40,698
	Grade 11	14,123	40%	8,197	23%	3,206	9%	3,013	9%	6,737	19%	35,276
	Grade 12	13,342	42%	8,564	27%	3,390	11%	2,861	9%	3,771	12%	31,928
Male		35,803	28%	29,123	23%	13,199	10%	13,503	11%	34,921	28%	126,549
	Grade 9	9,558	26%	7,702	21%	3,541	10%	3,644	10%	11,914	33%	36,359
	Grade 10	9,381	27%	7,312	21%	3,409	10%	3,626	11%	10,709	31%	34,437
	Grade 11	8,480	29%	6,634	23%	2,920	10%	3,068	11%	7,723	27%	28,825
	Grade 12	8,384	31%	7,475	28%	3,329	12%	3,165	12%	4,575	17%	26,928
Special Populations												
Economically Disadvantaged		59,961	28%	48,698	23%	21,997	10%	22,293	11%	57,493	27%	210,442
	Grade 9	15,032	25%	12,354	21%	5,755	10%	6,025	10%	19,858	34%	59,024
	Grade 10	15,945	27%	12,663	22%	5,739	10%	6,144	11%	17,498	30%	57,989
	Grade 11	14,675	30%	11,240	23%	4,960	10%	5,009	10%	12,893	26%	48,777
	Grade 12	14,309	32%	12,441	28%	5,543	12%	5,115	11%	7,244	16%	44,652
English Learners		11,863	22%	11,162	21%	5,646	11%	6,140	12%	18,123	34%	52,934
	Grade 9	3,981	21%	3,852	20%	1,933	10%	2,112	11%	7,227	38%	19,105
	Grade 10	3,470	22%	3,093	20%	1,571	10%	1,769	11%	5,847	37%	15,750
	Grade 11	2,342	23%	2,078	20%	1,105	11%	1,226	12%	3,488	34%	10,239
	Grade 12	2,070	26%	2,139	27%	1,037	13%	1,033	13%	1,561	20%	7,840
Gifted/Talented		30,435	51%	12,832	22%	4,299	7%	3,676	6%	7,898	13%	59,140
	Grade 9	7,994	51%	3,170	20%	1,040	7%	984	6%	2,461	16%	15,649
	Grade 10	8,858	50%	3,779	21%	1,302	7%	1,126	6%	2,648	15%	17,713
	Grade 11	7,377	53%	2,992	22%	1,026	7%	799	6%	1,655	12%	13,849
	Grade 12	6,206	52%	2,891	24%	931	8%	767	6%	1,134	10%	11,929
Special Education		6,952	27%	6,609	26%	2,791	11%	3,070	12%	6,054	24%	25,476
	Grade 9	1,615	23%	1,724	24%	788	11%	856	12%	2,117	30%	7,100
	Grade 10	1,762	26%	1,643	24%	736	11%	796	12%	1,798	27%	6,735
	Grade 11	1,357	25%	1,384	26%	559	10%	670	13%	1,370	26%	5,340
	Grade 12	2,218	35%	1,858	29%	708	11%	748	12%	769	12%	6,301
Homeless		1,751	32%	1,311	24%	538	10%	570	11%	1,246	23%	5,416
	Grade 9	473	25%	390	21%	194	10%	203	11%	596	32%	1,856
	Grade 10	549	35%	384	24%	146	9%	151	10%	344	22%	1,574
	Grade 11	313	35%	218	24%	83	9%	109	12%	180	20%	903
	Grade 12	416	38%	319	29%	115	11%	107	10%	126	12%	1,083
All		91,752	34%	63,263	23%	26,621	10%	26,291	10%	63,838	23%	271,765

Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021

Figure H-1. Percentage of F2F and Remote Students with All Grades Earned for Reading/ELA by Grade Level

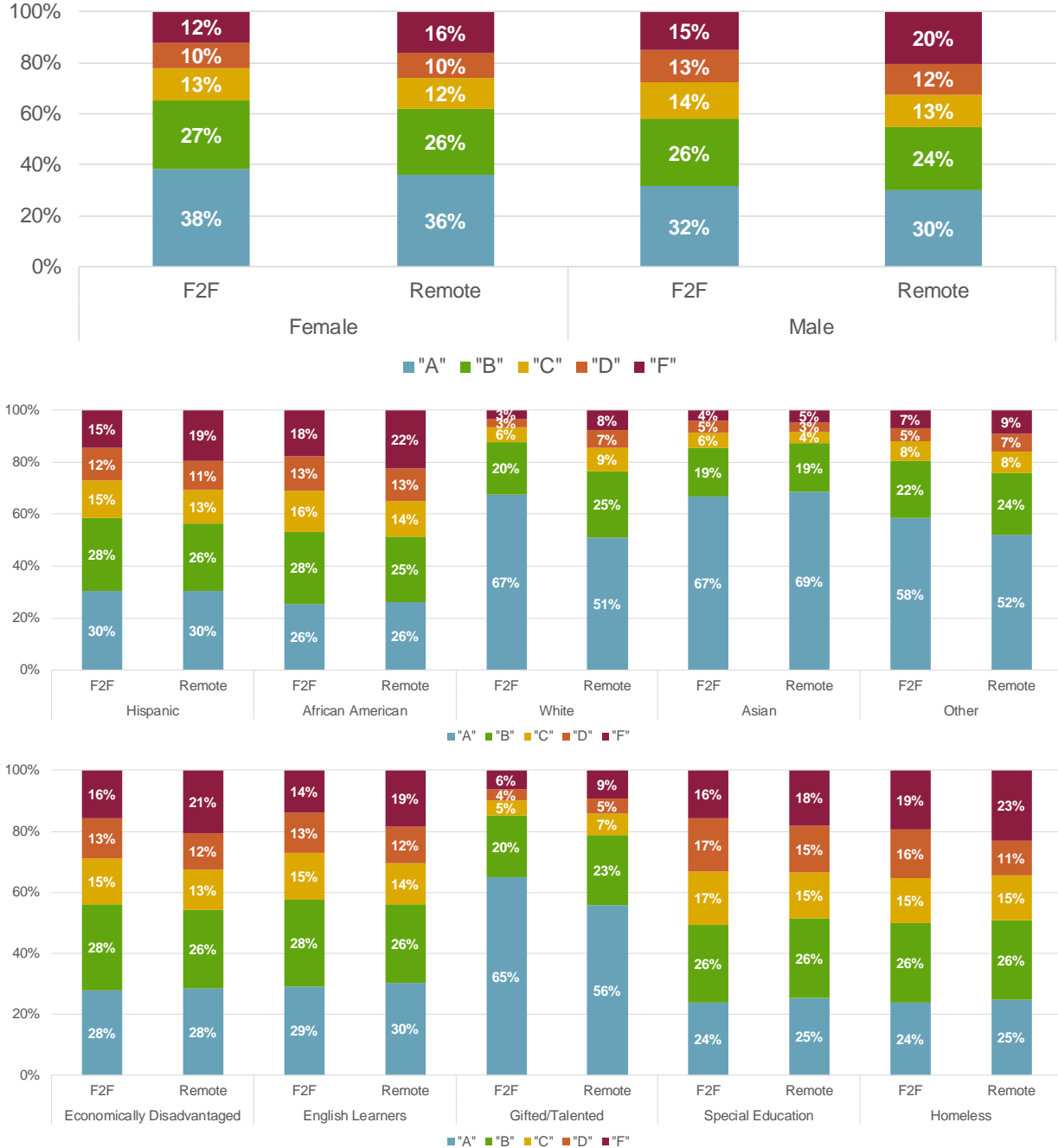


Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: Percentages may not total 100 due to missing data and rounding.

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021, Continued

Figure H-2. Percentage of F2F and Remote Students with All Grades Earned for Reading/ELA by Gender, Race/Ethnicity, and Special Populations

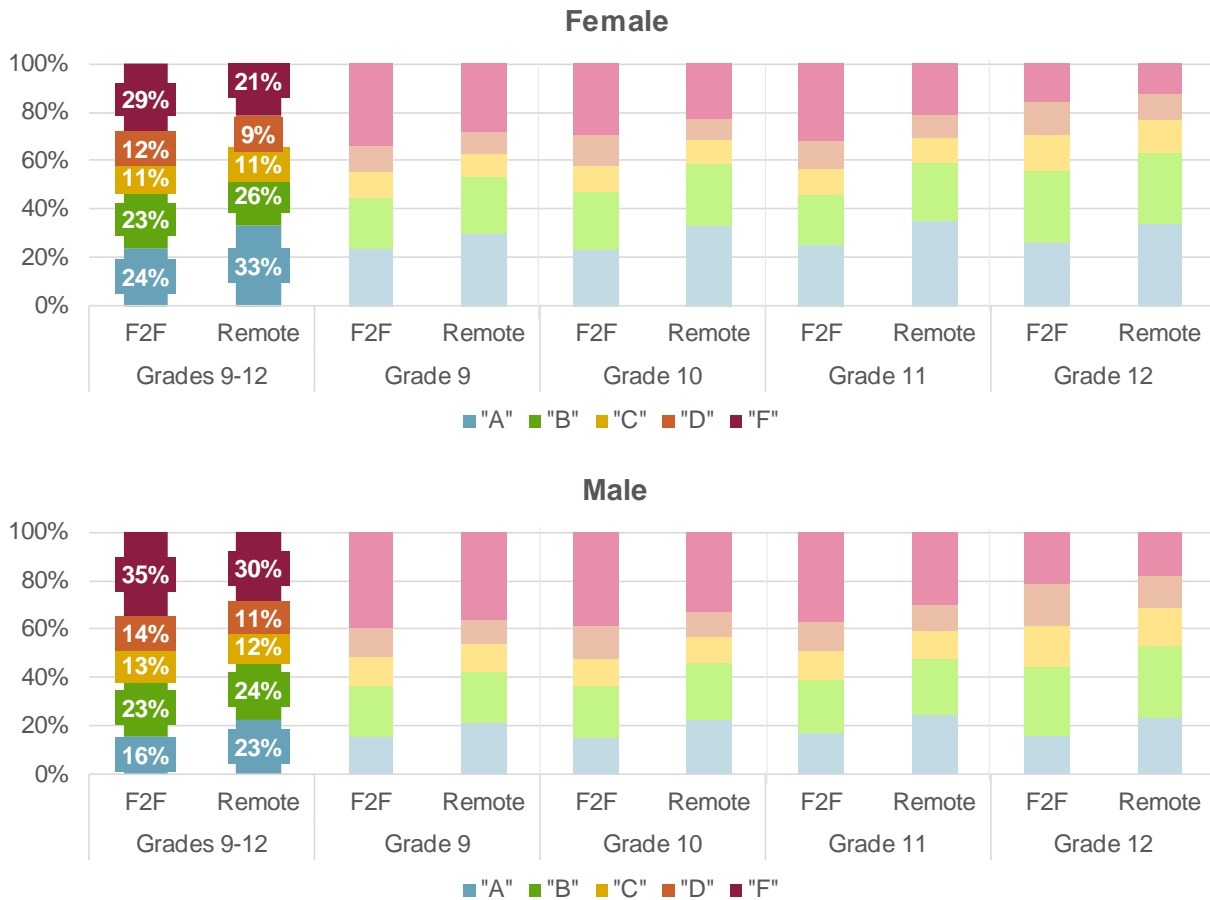


Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021, Continued

Figure H-3(a). Percentage of High School F2F and Remote Students with All Grades Earned for Reading/ELA by Gender

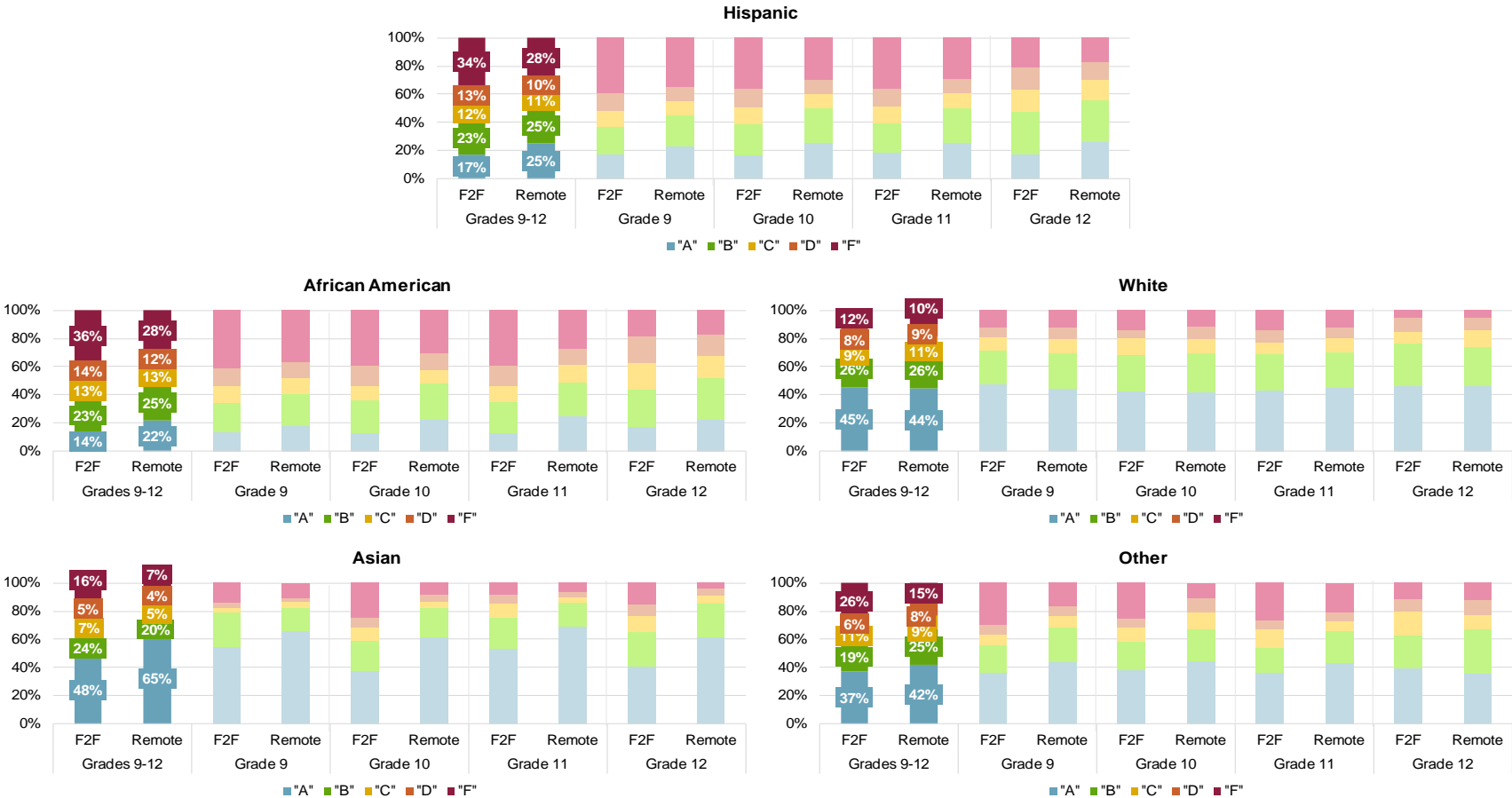


Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: Percentages may not total 100 due to missing data and rounding.

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021, Continued

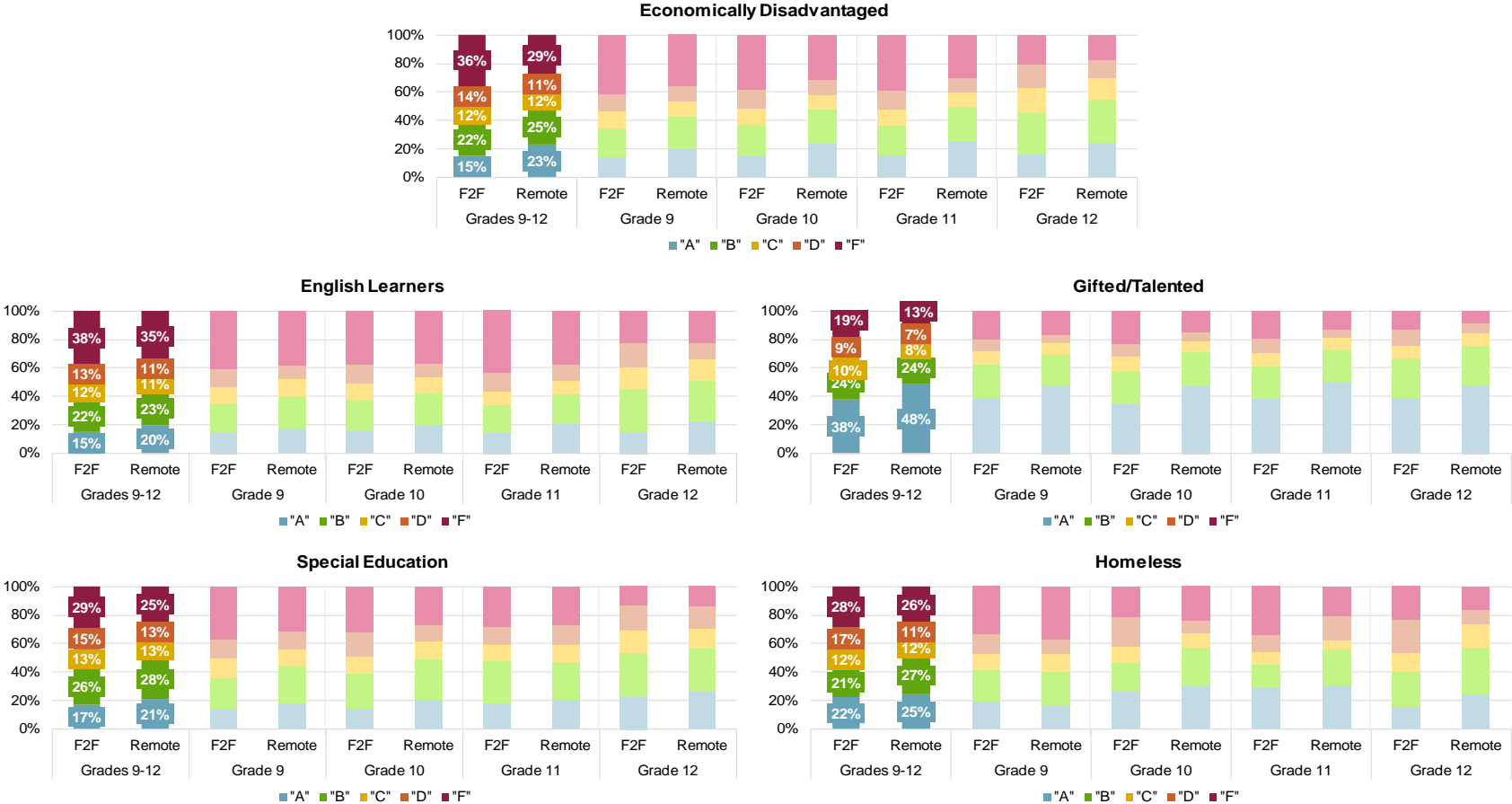
Figure H-3(b). Percentage of High School F2F and Remote Students with All Grades Earned for Reading/ELA by Race/Ethnicity



Source: PowerSchool data extract, 2020–2021 Semester 2 grades
 Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021, Continued

Figure H-3(c). Percentage of High School F2F and Remote Students with All Grades Earned for Reading/ELA by Special Populations



Source: PowerSchool data extract, 2020–2021 Semester 2 grades
 Notes: Percentages may not total 100 due to missing data and rounding.

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021, Continued

Table 20A All Grades in Second Semester Reading/ELA, Face-to-Face and Remote Students, 2020-2021												
Semester 2												
Face-to-Face												
		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	1-2	25,112	42%	16,014	27%	7,563	13%	5,977	10%	5,051	8%	59,717
	3-5	30,107	39%	21,716	28%	10,836	14%	8,555	11%	6,062	8%	77,276
	6-8	4,502	17%	6,976	26%	3,977	15%	3,684	14%	7,220	27%	26,359
	9-12	4,027	19%	4,797	23%	2,508	12%	2,681	13%	6,757	33%	20,770
Race/Ethnicity												
	Hispanic	36,797	30%	34,060	28%	17,590	15%	15,117	12%	17,655	15%	121,219
	African American	9,262	26%	10,057	28%	5,722	16%	4,766	13%	6,424	18%	36,231
	White	12,165	67%	3,668	20%	1,029	6%	588	3%	584	3%	18,034
	Asian	3,846	67%	1,089	19%	326	6%	276	5%	231	4%	5,768
	Other	1,678	58%	629	22%	217	8%	150	5%	196	7%	2,870
Gender												
	Female	33,019	38%	23,796	27%	10,902	13%	8,648	10%	10,352	12%	86,717
	Male	30,729	32%	25,707	26%	13,982	14%	12,249	13%	14,738	15%	97,405
Special Populations												
	Economically Disadvantaged	42,010	28%	42,575	28%	23,063	15%	19,792	13%	23,701	16%	151,141
	English Learners	24,383	29%	23,792	28%	12,681	15%	11,181	13%	11,485	14%	83,522
	Gifted/Talented	17,902	65%	5,589	20%	1,399	5%	966	4%	1,739	6%	27,595
	Special Education	4,630	24%	5,017	26%	3,402	17%	3,404	17%	3,070	16%	19,523
	Homeless	777	24%	841	26%	482	15%	516	16%	631	19%	3,247
All		63,748	35%	49,503	27%	24,884	14%	20,897	11%	25,090	14%	184,122

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021, Continued

Table 20A. All Grades in Second Semester Reading/ELA, Face-to-Face and Remote Students, 2020-2021, Continued												
Semester 2												
Remote												
		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	1-2	16,000	49%	8,284	25%	3,358	10%	2,647	8%	2,522	8%	32,811
	3-5	20,736	38%	14,293	26%	7,365	13%	6,403	12%	6,361	12%	55,158
	6-8	6,854	19%	8,889	25%	5,080	14%	4,535	13%	10,304	29%	35,662
	9-12	13,524	28%	11,975	25%	5,387	11%	4,933	10%	12,168	25%	47,987
Race/Ethnicity												
	Hispanic	34,018	30%	28,927	26%	14,579	13%	12,620	11%	21,755	19%	111,899
	African American	9,353	26%	9,076	25%	4,904	14%	4,564	13%	7,993	22%	35,890
	White	6,280	51%	3,130	25%	1,088	9%	839	7%	955	8%	12,292
	Asian	6,073	69%	1,670	19%	398	4%	310	3%	413	5%	8,864
	Other	1,390	52%	638	24%	221	8%	185	7%	239	9%	2,673
Gender												
	Female	31,855	36%	23,023	26%	10,411	12%	8,655	10%	14,309	16%	88,253
	Male	25,259	30%	20,417	24%	10,778	13%	9,863	12%	17,046	20%	83,363
Special Populations												
	Economically Disadvantaged	40,598	28%	36,530	26%	19,163	13%	17,016	12%	29,307	21%	142,614
	English Learners	19,928	30%	16,868	26%	8,964	14%	7,818	12%	12,193	19%	65,771
	Gifted/Talented	16,564	56%	6,829	23%	2,115	7%	1,454	5%	2,727	9%	29,689
	Special Education	4,131	25%	4,274	26%	2,457	15%	2,534	15%	2,957	18%	16,353
	Homeless	716	25%	757	26%	427	15%	327	11%	670	23%	2,897
All		57,114	33%	43,441	25%	21,190	12%	18,518	11%	31,355	18%	171,618

Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021, Continued

Table 20B. All Grades in Second Semester Reading/ELA, Face-to-Face and Remote Students, 2020-2021

		Semester 2 Face-to-Face										Total
		"A"		"B"		"C"		"D"		"F"		
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
9		1,468	19%	1,594	21%	857	11%	880	12%	2,824	37%	7,623
10		967	19%	1,155	22%	578	11%	673	13%	1,802	35%	5,175
11		802	20%	857	22%	444	11%	484	12%	1,361	34%	3,948
12		790	20%	1,191	30%	629	16%	644	16%	770	19%	4,024
Race/Ethnicity												
	Hispanic	2,348	17%	3,106	23%	1,650	12%	1,797	13%	4,619	34%	13,520
	Grade 9	811	17%	977	20%	547	11%	584	12%	1,880	39%	4,799
	Grade 10	593	17%	749	22%	388	11%	468	14%	1,232	36%	3,430
	Grade 11	481	19%	548	21%	295	11%	318	12%	937	36%	2,579
	Grade 12	463	17%	832	31%	420	15%	427	16%	570	21%	2,712
	African American	699	14%	1,155	23%	656	13%	730	14%	1,829	36%	5,069
	Grade 9	262	13%	427	21%	243	12%	246	12%	821	41%	1,999
	Grade 10	157	13%	277	23%	132	11%	173	14%	479	39%	1,218
	Grade 11	118	13%	200	22%	106	12%	129	14%	356	39%	909
	Grade 12	162	17%	251	27%	175	19%	182	19%	173	18%	943
	White	702	45%	397	26%	146	9%	118	8%	181	12%	1,544
	Grade 9	268	48%	130	23%	54	10%	38	7%	68	12%	558
	Grade 10	156	43%	95	26%	41	11%	22	6%	50	14%	364
	Grade 11	148	44%	85	25%	29	9%	30	9%	48	14%	340
	Grade 12	130	46%	87	31%	22	8%	28	10%	15	5%	282
	Asian	178	48%	87	24%	27	7%	19	5%	59	16%	370
	Grade 9	88	55%	40	25%	5	3%	5	3%	23	14%	161
	Grade 10	33	37%	19	21%	9	10%	6	7%	22	25%	89
	Grade 11	36	53%	15	22%	7	10%	4	6%	6	9%	68
	Grade 12	21	40%	13	25%	6	12%	4	8%	8	15%	52
	Other	100	37%	52	19%	29	11%	17	6%	69	26%	267
	Grade 9	39	37%	20	19%	8	8%	7	7%	32	30%	106
	Grade 10	28	38%	15	20%	8	11%	4	5%	19	26%	74
	Grade 11	19	37%	9	17%	7	13%	3	6%	14	27%	52
	Grade 12	14	40%	8	23%	6	17%	3	9%	4	11%	35

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021, Continued

Table 20B. All Grades in Second Semester Reading/ELA, Face-to-Face and Remote Students, 2020-2021, Continued												
		Semester 2 Face-to-Face										Total
		"A"		"B"		"C"		"D"		"F"		
		N	%	N	%	N	%	N	%	N	%	
Gender												
	Female	2,122	24%	2,067	23%	1,001	11%	1,027	12%	2,581	29%	8,798
	Grade 9	788	24%	700	21%	359	11%	345	10%	1,140	34%	3,332
	Grade 10	508	23%	530	24%	240	11%	272	12%	649	30%	2,199
	Grade 11	421	25%	356	21%	177	10%	201	12%	537	32%	1,692
	Grade 12	405	26%	481	31%	225	14%	209	13%	255	16%	1,575
	Male	1,905	16%	2,730	23%	1,507	13%	1,654	14%	4,176	35%	11,972
	Grade 9	680	16%	894	21%	498	12%	535	12%	1,684	39%	4,291
	Grade 10	459	15%	625	21%	338	11%	401	13%	1,153	39%	2,976
	Grade 11	381	17%	501	22%	267	12%	283	13%	824	37%	2,256
	Grade 12	385	16%	710	29%	404	16%	435	18%	515	21%	2,449
Special Populations												
	Economically Disadvantaged	2,668	15%	3,877	22%	2,155	12%	2,387	14%	6,215	36%	17,302
	Grade 9	936	15%	1,267	20%	729	12%	776	12%	2,626	41%	6,334
	Grade 10	673	15%	942	22%	491	11%	599	14%	1,661	38%	4,366
	Grade 11	501	16%	647	20%	369	12%	424	13%	1,217	39%	3,158
	Grade 12	558	16%	1,021	30%	566	16%	588	17%	711	21%	3,444
	English Learners	970	15%	1,362	22%	758	12%	838	13%	2,370	38%	6,298
	Grade 9	404	15%	518	20%	307	12%	320	12%	1,079	41%	2,628
	Grade 10	276	16%	377	22%	202	12%	225	13%	645	37%	1,725
	Grade 11	151	15%	195	19%	107	10%	133	13%	444	43%	1,030
	Grade 12	139	15%	272	30%	142	16%	160	17%	202	22%	915
	Gifted/Talented	1,391	38%	873	24%	353	10%	345	9%	703	19%	3,665
	Grade 9	525	40%	305	23%	122	9%	110	8%	266	20%	1,328
	Grade 10	322	34%	223	24%	95	10%	88	9%	211	22%	939
	Grade 11	294	39%	168	22%	75	10%	73	10%	147	19%	757
	Grade 12	250	39%	177	28%	61	10%	74	12%	79	12%	641
	Special Education	430	17%	657	26%	343	13%	383	15%	742	29%	2,555
	Grade 9	134	14%	203	22%	130	14%	132	14%	343	36%	942
	Grade 10	89	14%	154	25%	75	12%	102	16%	199	32%	619
	Grade 11	85	19%	134	29%	51	11%	58	13%	127	28%	455
	Grade 12	122	23%	166	31%	87	16%	91	17%	73	14%	539
	Homeless	121	22%	115	21%	63	12%	91	17%	155	28%	545
	Grade 9	42	20%	47	22%	24	11%	27	13%	71	34%	211
	Grade 10	36	27%	26	20%	15	11%	28	21%	28	21%	133
	Grade 11	24	29%	13	16%	8	10%	9	11%	28	34%	82
	Grade 12	19	16%	29	24%	16	13%	27	23%	28	24%	119
All		4,027	19%	4,797	23%	2,508	12%	2,681	13%	6,757	33%	20,770

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021, Continued

Table 20B. All Grades in Second Semester Reading/ELA, Face-to-Face and Remote Students, 2020-2021, Continued												
Grade Level		Semester 2 Remote										Total
		"A"		"B"		"C"		"D"		"F"		
		N	%	N	%	N	%	N	%	N	%	
9		3,353	25%	2,953	22%	1,371	10%	1,284	10%	4,246	32%	13,207
10		3,606	28%	3,091	24%	1,255	10%	1,257	10%	3,448	27%	12,657
11		3,247	30%	2,561	24%	1,131	11%	1,041	10%	2,731	25%	10,711
12		3,318	29%	3,370	30%	1,630	14%	1,351	12%	1,743	15%	11,412
Race/Ethnicity												
Hispanic		7,495	25%	7,501	25%	3,409	11%	3,111	10%	8,432	28%	29,948
Grade 9		1,942	23%	1,886	22%	875	10%	839	10%	2,921	35%	8,463
Grade 10		2,028	26%	1,882	24%	798	10%	770	10%	2,383	30%	7,861
Grade 11		1,707	26%	1,595	24%	705	11%	664	10%	1,920	29%	6,591
Grade 12		1,818	26%	2,138	30%	1,031	15%	838	12%	1,208	17%	7,033
African American		2,294	22%	2,654	25%	1,320	13%	1,280	12%	3,001	28%	10,549
Grade 9		545	18%	680	22%	358	12%	334	11%	1,115	37%	3,032
Grade 10		635	23%	702	25%	284	10%	321	11%	857	31%	2,799
Grade 11		552	25%	538	24%	272	12%	250	11%	600	27%	2,212
Grade 12		562	22%	734	29%	406	16%	375	15%	429	17%	2,506
White		2,068	44%	1,220	26%	493	11%	400	9%	468	10%	4,649
Grade 9		449	44%	254	25%	103	10%	84	8%	123	12%	1,013
Grade 10		533	42%	349	27%	127	10%	124	10%	141	11%	1,274
Grade 11		540	45%	300	25%	120	10%	96	8%	140	12%	1,196
Grade 12		546	47%	317	27%	143	12%	96	8%	64	5%	1,166
Asian		1,352	65%	411	20%	96	5%	79	4%	155	7%	2,093
Grade 9		328	66%	82	17%	19	4%	14	3%	53	11%	496
Grade 10		324	61%	114	22%	23	4%	23	4%	46	9%	530
Grade 11		372	69%	89	17%	22	4%	19	4%	35	7%	537
Grade 12		328	62%	126	24%	32	6%	23	4%	21	4%	530
Other		315	42%	189	25%	69	9%	63	8%	112	15%	748
Grade 9		89	44%	51	25%	16	8%	13	6%	34	17%	203
Grade 10		86	45%	44	23%	23	12%	19	10%	21	11%	193
Grade 11		76	43%	39	22%	12	7%	12	7%	36	21%	175
Grade 12		64	36%	55	31%	18	10%	19	11%	21	12%	177

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021, Continued

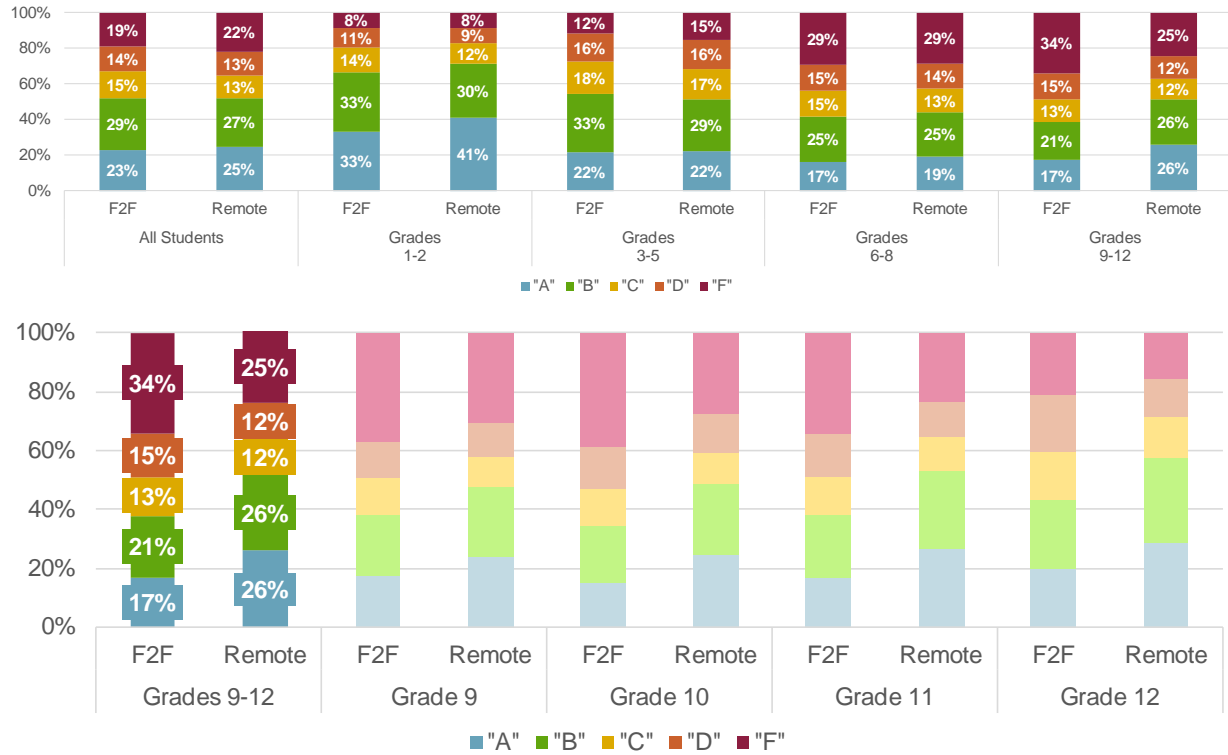
Table 20B. All Grades in Second Semester Reading/ELA, Face-to-Face and Remote Students, 2020-2021, Continued												
		Semester 2 Remote										Total
		"A"		"B"		"C"		"D"		"F"		
		N	%	N	%	N	%	N	%	N	%	
Gender												
	Female	8,410	33%	6,497	26%	2,682	11%	2,398	9%	5,459	21%	25,446
	Grade 9	1,979	30%	1,545	23%	623	9%	603	9%	1,872	28%	6,622
	Grade 10	2,281	33%	1,724	25%	664	10%	629	9%	1,529	22%	6,827
	Grade 11	2,074	35%	1,420	24%	584	10%	530	9%	1,267	22%	5,875
	Grade 12	2,076	34%	1,808	30%	811	13%	636	10%	791	13%	6,122
	Male	5,114	23%	5,478	24%	2,705	12%	2,535	11%	6,709	30%	22,541
	Grade 9	1,374	21%	1,408	21%	748	11%	681	10%	2,374	36%	6,585
	Grade 10	1,325	23%	1,367	23%	591	10%	628	11%	1,919	33%	5,830
	Grade 11	1,173	24%	1,141	24%	547	11%	511	11%	1,464	30%	4,836
	Grade 12	1,242	23%	1,562	30%	819	15%	715	14%	952	18%	5,290
Special Populations												
	Economically Disadvantaged	8,859	23%	9,406	25%	4,492	12%	4,181	11%	11,072	29%	38,010
	Grade 9	2,272	21%	2,403	22%	1,198	11%	1,139	10%	3,963	36%	10,975
	Grade 10	2,397	24%	2,403	24%	1,049	10%	1,064	11%	3,145	31%	10,058
	Grade 11	2,026	25%	1,963	24%	887	11%	851	10%	2,425	30%	8,152
	Grade 12	2,164	25%	2,637	30%	1,358	15%	1,127	13%	1,539	17%	8,825
	English Learners	2,121	20%	2,474	23%	1,214	11%	1,147	11%	3,727	35%	10,683
	Grade 9	719	18%	889	22%	447	11%	409	10%	1,519	38%	3,983
	Grade 10	639	21%	680	22%	312	10%	317	10%	1,128	37%	3,076
	Grade 11	385	20%	396	21%	196	10%	217	11%	703	37%	1,897
	Grade 12	378	22%	509	29%	259	15%	204	12%	377	22%	1,727
	Gifted/Talented	4,649	48%	2,300	24%	779	8%	627	7%	1,268	13%	9,623
	Grade 9	1,136	48%	501	21%	180	8%	155	7%	387	16%	2,359
	Grade 10	1,291	47%	664	24%	211	8%	182	7%	399	15%	2,747
	Grade 11	1,165	50%	534	23%	186	8%	134	6%	297	13%	2,316
	Grade 12	1,057	48%	601	27%	202	9%	156	7%	185	8%	2,201
	Special Education	1,012	21%	1,327	28%	599	13%	628	13%	1,193	25%	4,759
	Grade 9	259	18%	366	26%	168	12%	176	12%	443	31%	1,412
	Grade 10	256	21%	354	29%	151	12%	141	11%	331	27%	1,233
	Grade 11	198	20%	262	27%	124	13%	136	14%	260	27%	980
	Grade 12	299	26%	345	30%	156	14%	175	15%	159	14%	1,134
	Homeless	247	25%	268	27%	119	12%	110	11%	261	26%	1,005
	Grade 9	59	17%	80	23%	42	12%	35	10%	127	37%	343
	Grade 10	83	30%	73	27%	28	10%	24	9%	65	24%	273
	Grade 11	47	31%	37	25%	11	7%	25	17%	31	21%	151
	Grade 12	58	24%	78	33%	38	16%	26	11%	38	16%	238
All		13,524	28%	11,975	25%	5,387	11%	4,933	10%	12,168	25%	47,987

Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021, Continued

Figure H-4. Percentage of F2F and Remote Students with All Grades Earned for Mathematics by Grade Level

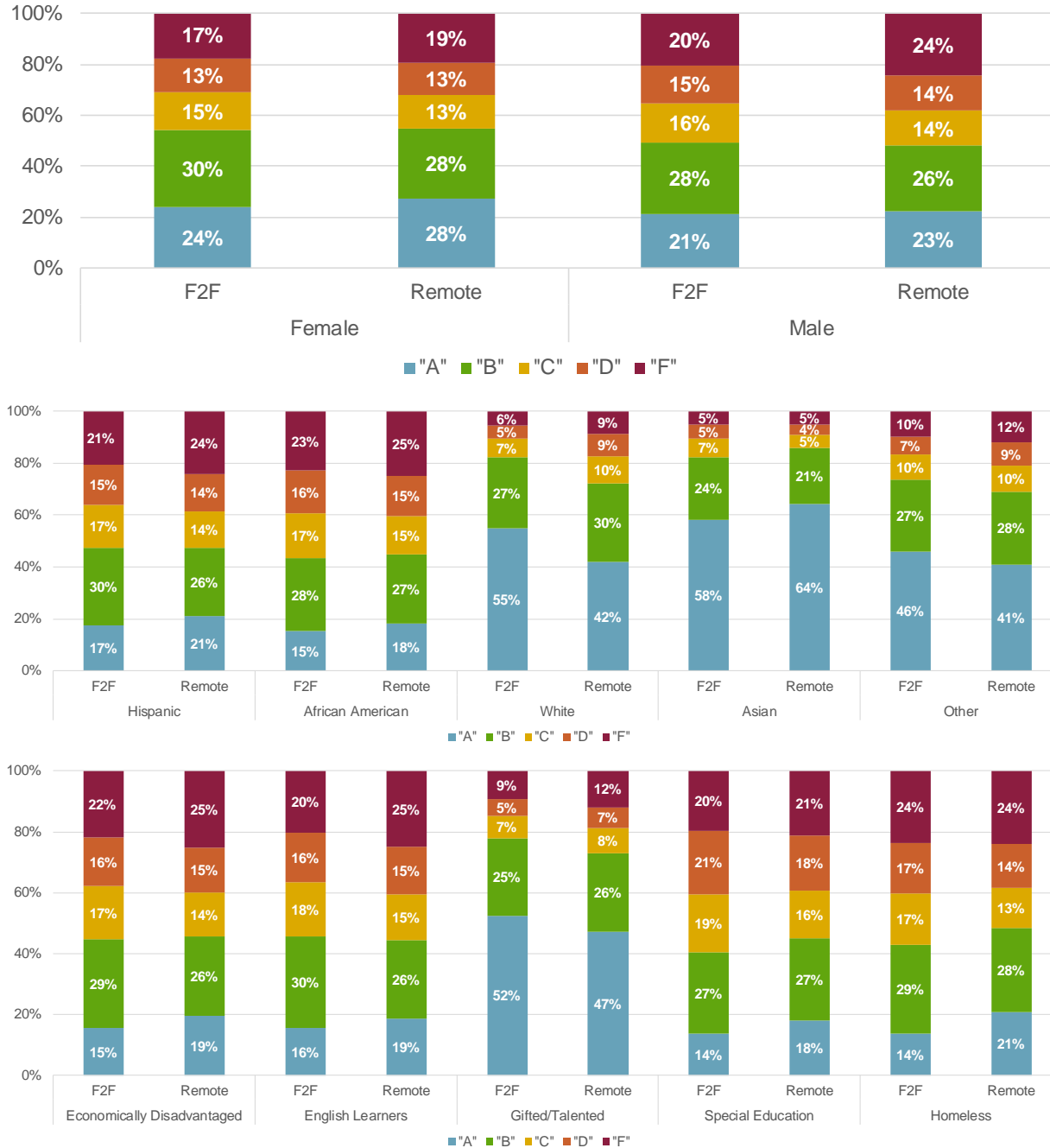


Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: Percentages may not total 100 due to missing data and rounding.

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021, Continued

Figure H-5. Percentage of F2F and Remote Students with All Grades Earned for Mathematics by Gender, Race/Ethnicity, and Special Populations

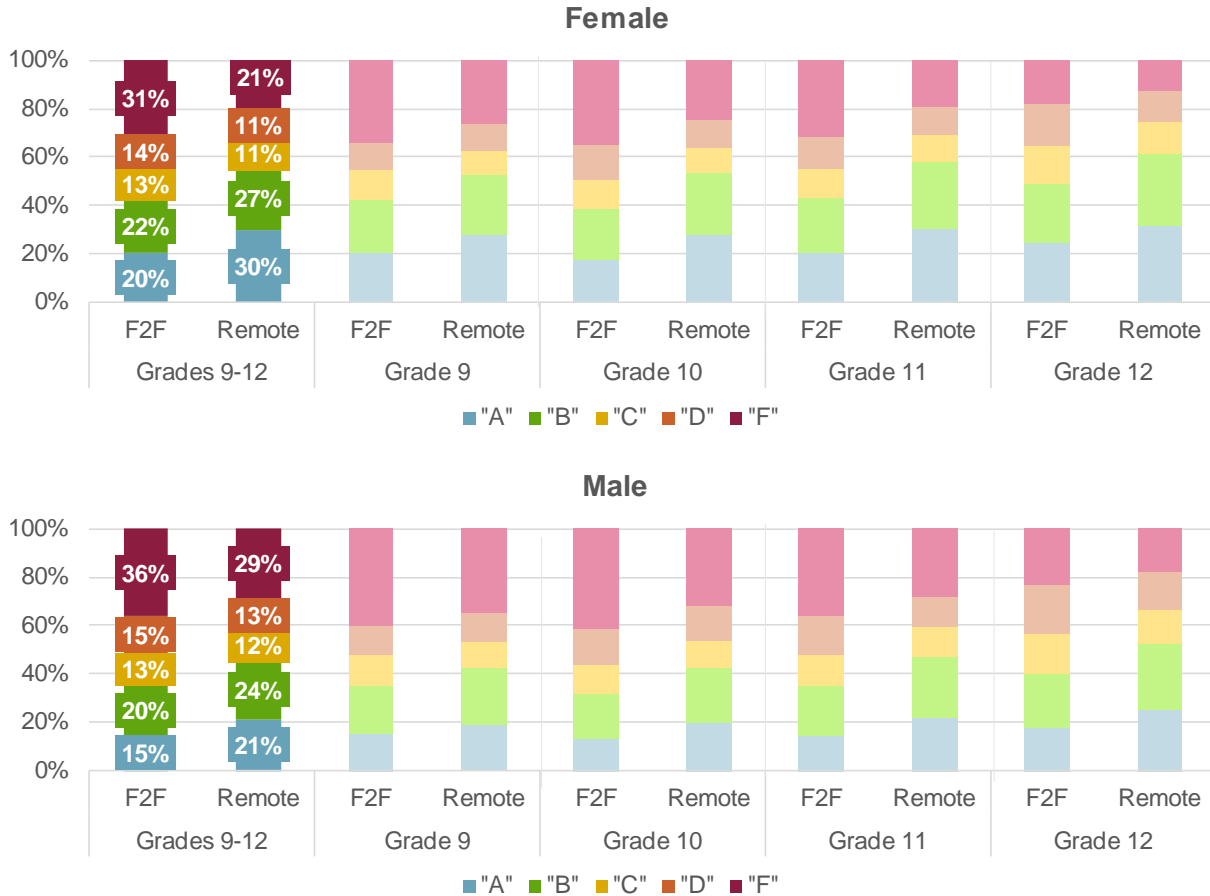


Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021, Continued

Figure H-6(a). Percentage of F2F and Remote High School Students with All Grades Earned for Mathematics by Gender

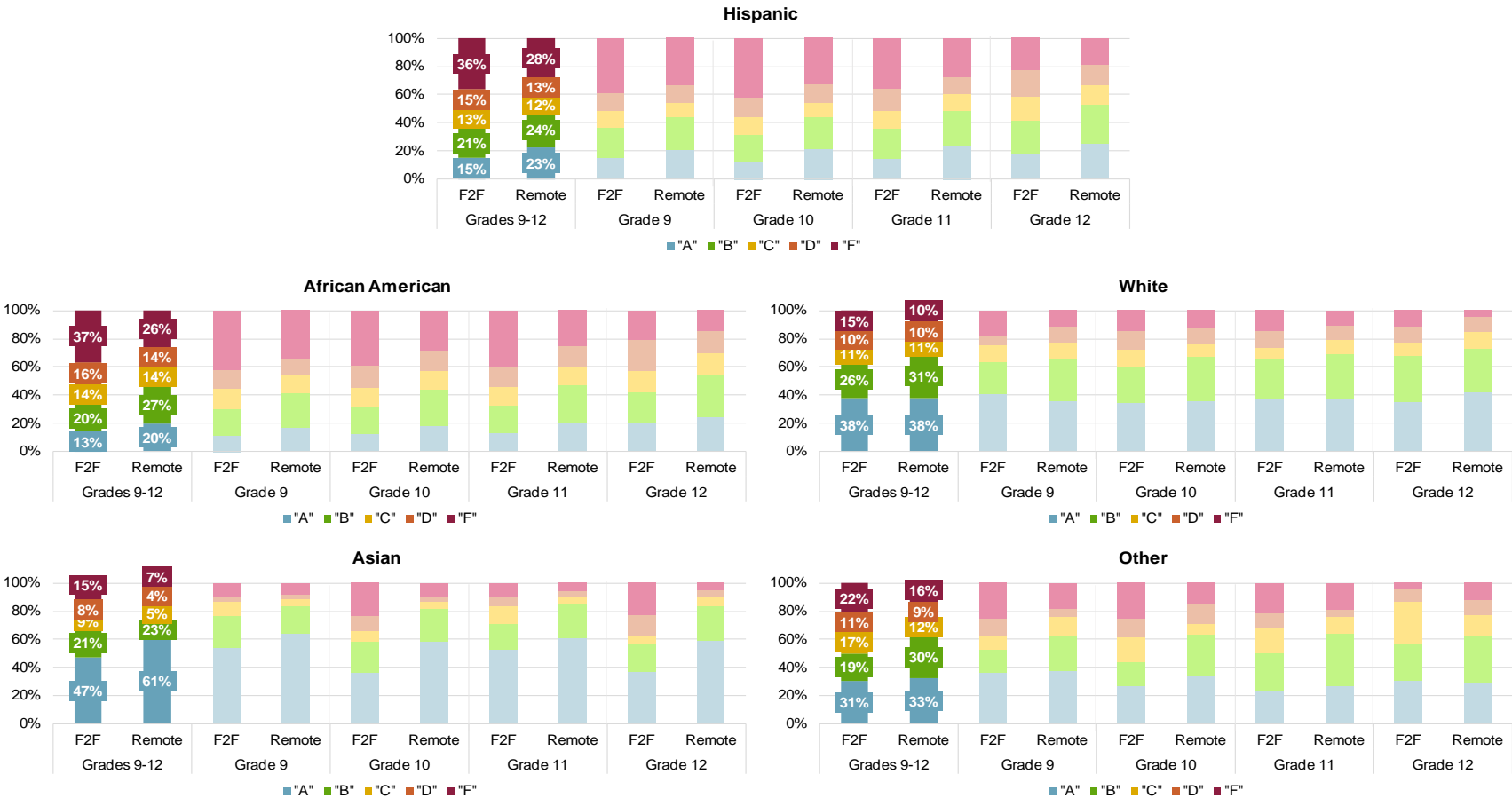


Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: Percentages may not total 100 due to missing data and rounding.

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021, Continued

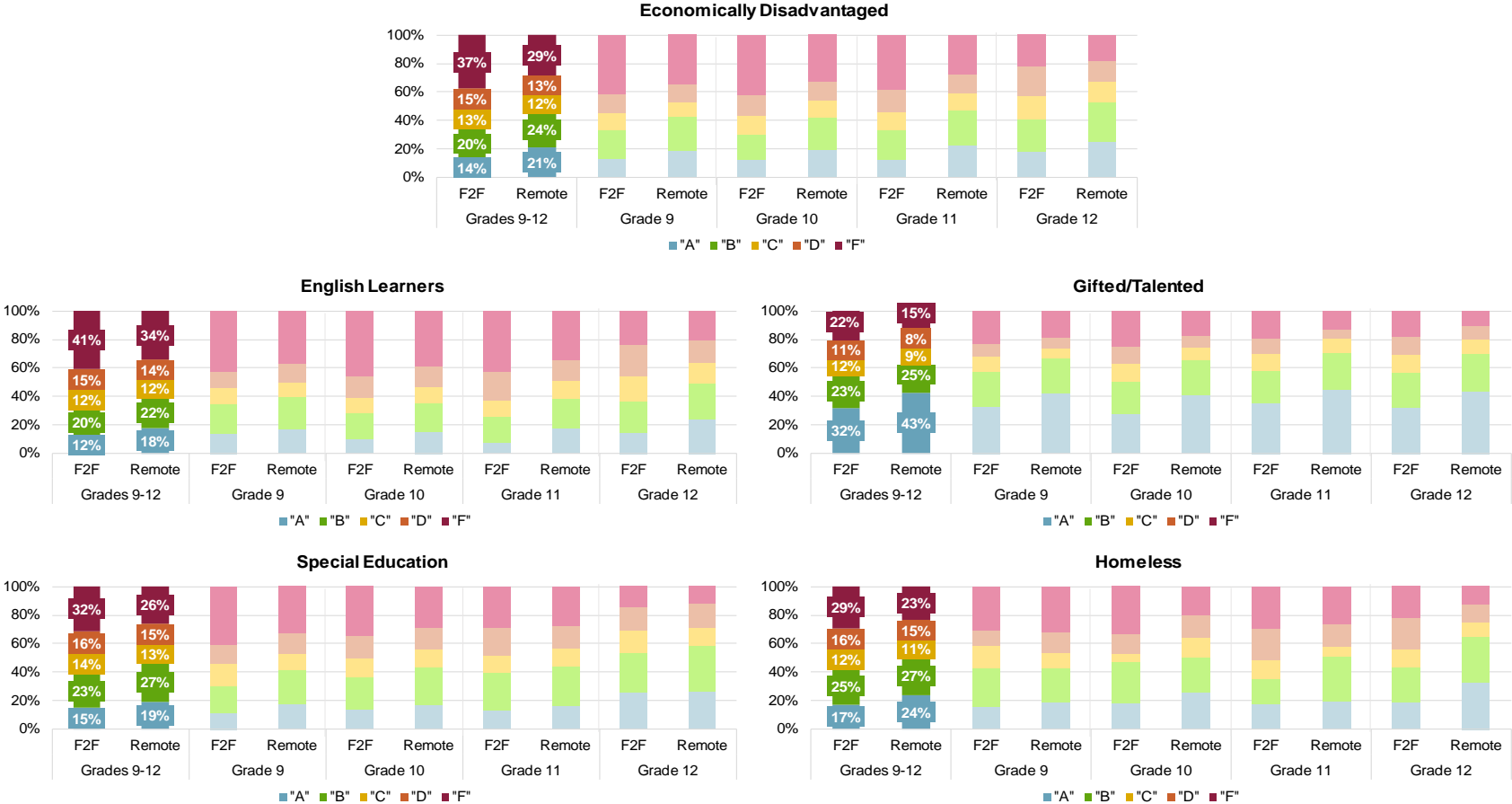
Figure H-6(b). Percentage of F2F and Remote High School Students with All Grades Earned for Mathematics by Race/Ethnicity



Source: PowerSchool data extract, 2020–2021 Semester 2 grades
 Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021, Continued

Figure H-6(c). Percentage of F2F and Remote High School Students with All Grades Earned for Mathematics by Special Populations



Source: PowerSchool data extract, 2020–2021 Semester 2 grades
 Notes: Percentages may not total 100 due to missing data and rounding.

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021, Continued

Table 21A All Grades in Second Semester Mathematics, Face-to-Face and Remote Students, 2020-2021												
Semester 2												
Face-to-Face												
		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
1-2		6,553	33%	6,579	33%	2,740	14%	2,195	11%	1,642	8%	19,709
3-5		5,838	22%	8,945	33%	4,909	18%	4,231	16%	3,183	12%	27,106
6-8		2,804	17%	4,232	25%	2,511	15%	2,518	15%	4,925	29%	16,990
9-12		2,654	17%	3,270	21%	2,004	13%	2,254	15%	5,246	34%	15,428
Race/Ethnicity												
Hispanic		8,686	17%	14,868	30%	8,226	17%	7,669	15%	10,261	21%	49,710
African American		2,678	15%	4,984	28%	3,043	17%	2,908	16%	4,031	23%	17,644
White		4,474	55%	2,233	27%	599	7%	401	5%	451	6%	8,158
Asian		1,413	58%	584	24%	169	7%	129	5%	127	5%	2,422
Other		598	46%	357	27%	127	10%	91	7%	126	10%	1,299
Gender												
Female		8,886	24%	11,116	30%	5,606	15%	4,935	13%	6,448	17%	36,991
Male		8,963	21%	11,910	28%	6,558	16%	6,263	15%	8,548	20%	42,242
Special Populations												
Economically Disadvantaged		9,867	15%	18,865	29%	11,050	17%	10,358	16%	13,974	22%	64,114
English Learners		4,745	16%	9,232	30%	5,408	18%	5,036	16%	6,182	20%	30,603
Gifted/Talented		6,958	52%	3,376	25%	975	7%	711	5%	1,239	9%	13,259
Special Education		1,213	14%	2,365	27%	1,695	19%	1,850	21%	1,741	20%	8,864
Homeless		207	14%	440	29%	252	17%	250	17%	358	24%	1,507
All		17,849	23%	23,026	29%	12,164	15%	11,198	14%	14,996	19%	79,233

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021, Continued

Table 21A. All Grades in Second Semester Mathematics, Face-to-Face and Remote Students, 2020-2021, Continued												
Semester 2												
Remote												
		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	1-2	4,401	41%	3,259	30%	1,256	12%	941	9%	895	8%	10,752
	3-5	4,635	22%	6,045	29%	3,609	17%	3,367	16%	3,152	15%	20,808
	6-8	4,704	19%	5,930	25%	3,215	13%	3,411	14%	6,919	29%	24,179
	9-12	9,871	26%	9,749	26%	4,462	12%	4,726	12%	9,417	25%	38,225
Race/Ethnicity												
	Hispanic	12,148	21%	15,206	26%	8,102	14%	8,103	14%	14,017	24%	57,576
	African American	3,760	18%	5,513	27%	3,080	15%	3,195	15%	5,142	25%	20,690
	White	3,733	42%	2,695	30%	922	10%	799	9%	759	9%	8,908
	Asian	3,275	64%	1,096	21%	270	5%	195	4%	262	5%	5,098
	Other	695	41%	473	28%	168	10%	153	9%	203	12%	1,692
Gender												
	Female	13,446	28%	13,468	28%	6,350	13%	6,171	13%	9,425	19%	48,860
	Male	10,165	23%	11,515	26%	6,191	14%	6,274	14%	10,958	24%	45,103
Special Populations												
	Economically Disadvantaged	14,528	19%	19,526	26%	10,798	14%	11,003	15%	18,747	25%	74,602
	English Learners	5,172	19%	7,173	26%	4,225	15%	4,310	15%	6,969	25%	27,849
	Gifted/Talented	8,543	47%	4,705	26%	1,500	8%	1,228	7%	2,158	12%	18,134
	Special Education	1,589	18%	2,345	27%	1,377	16%	1,595	18%	1,861	21%	8,767
	Homeless	371	21%	493	28%	233	13%	258	14%	430	24%	1,785
All		23,611	25%	24,983	27%	12,542	13%	12,445	13%	20,383	22%	93,964

Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021, Continued

Table 21B. All Grades in Second Semester Mathematics, Face-to-Face and Remote Students, 2020-2021												
Grade Level		Semester 2 Face-to-Face										Total
		"A"		"B"		"C"		"D"		"F"		
		N	%	N	%	N	%	N	%	N	%	
9		957	17%	1,157	21%	668	12%	662	12%	2,039	37%	5,483
10		605	15%	797	20%	494	12%	595	15%	1,556	38%	4,047
11		532	17%	672	21%	390	12%	469	15%	1,064	34%	3,127
12		560	20%	644	23%	452	16%	528	19%	587	21%	2,771
Race/Ethnicity												
Hispanic		1,483	15%	2,089	21%	1,285	13%	1,481	15%	3,571	36%	9,909
	Grade 9	517	15%	729	21%	402	12%	429	13%	1,328	39%	3,405
	Grade 10	341	13%	507	19%	315	12%	390	15%	1,115	42%	2,668
	Grade 11	293	15%	424	21%	252	13%	320	16%	716	36%	2,005
	Grade 12	332	18%	429	23%	316	17%	342	19%	412	23%	1,831
African American		513	13%	765	20%	528	14%	605	16%	1,401	37%	3,812
	Grade 9	153	11%	281	20%	194	14%	184	13%	596	42%	1,408
	Grade 10	115	12%	185	20%	123	13%	152	16%	364	39%	939
	Grade 11	96	13%	150	20%	100	13%	109	15%	294	39%	749
	Grade 12	149	21%	149	21%	111	16%	160	22%	147	21%	716
White		466	38%	319	26%	133	11%	125	10%	188	15%	1,231
	Grade 9	197	41%	109	23%	52	11%	36	8%	83	17%	477
	Grade 10	109	34%	81	26%	41	13%	39	12%	47	15%	317
	Grade 11	103	37%	77	28%	24	9%	32	12%	40	14%	276
	Grade 12	57	35%	52	32%	16	10%	18	11%	18	11%	161
Asian		131	47%	59	21%	25	9%	21	8%	42	15%	278
	Grade 9	60	54%	25	23%	11	10%	4	4%	11	10%	111
	Grade 10	25	37%	15	22%	5	7%	7	10%	16	24%	68
	Grade 11	31	53%	11	19%	7	12%	4	7%	6	10%	59
	Grade 12	15	38%	8	20%	2	5%	6	15%	9	23%	40
Other		61	31%	38	19%	33	17%	22	11%	44	22%	198
	Grade 9	30	37%	13	16%	9	11%	9	11%	21	26%	82
	Grade 10	15	27%	9	16%	10	18%	7	13%	14	25%	55
	Grade 11	9	24%	10	26%	7	18%	4	11%	8	21%	38
	Grade 12	7	30%	6	26%	7	30%	2	9%	1	4%	23

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021, Continued

Table 21B. All Grades in Second Semester Mathematics, Face-to-Face and Remote Students, 2020-2021, Continued												
		Semester 2 Face-to-Face										Total
		"A"		"B"		"C"		"D"		"F"		
		N	%	N	%	N	%	N	%	N	%	
Gender												
	Female	1,353	20%	1,465	22%	830	13%	913	14%	2,041	31%	6,602
	Grade 9	500	21%	530	22%	286	12%	283	12%	814	34%	2,413
	Grade 10	311	18%	370	21%	210	12%	263	15%	612	35%	1,766
	Grade 11	280	21%	297	22%	168	12%	180	13%	420	31%	1,345
	Grade 12	262	24%	268	25%	166	15%	187	17%	195	18%	1,078
	Male	1,301	15%	1,805	20%	1,174	13%	1,341	15%	3,205	36%	8,826
	Grade 9	457	15%	627	20%	382	12%	379	12%	1,225	40%	3,070
	Grade 10	294	13%	427	19%	284	12%	332	15%	944	41%	2,281
	Grade 11	252	14%	375	21%	222	12%	289	16%	644	36%	1,782
	Grade 12	298	18%	376	22%	286	17%	341	20%	392	23%	1,693
Special Populations												
	Economically Disadvantaged	1,744	14%	2,566	20%	1,685	13%	1,948	15%	4,763	37%	12,706
	Grade 9	567	13%	893	20%	553	12%	567	13%	1,845	42%	4,425
	Grade 10	411	12%	623	19%	406	12%	496	15%	1,421	42%	3,357
	Grade 11	321	13%	516	21%	319	13%	400	16%	960	38%	2,516
	Grade 12	445	18%	534	22%	407	17%	485	20%	537	22%	2,408
	English Learners	483	12%	808	20%	503	12%	634	15%	1,663	41%	4,091
	Grade 9	227	14%	330	20%	187	12%	182	11%	699	43%	1,625
	Grade 10	113	10%	222	19%	125	11%	180	15%	530	45%	1,170
	Grade 11	52	8%	120	18%	79	12%	133	20%	290	43%	674
	Grade 12	91	15%	136	22%	112	18%	139	22%	144	23%	622
	Gifted/Talented	959	32%	703	23%	353	12%	322	11%	660	22%	2,997
	Grade 9	384	33%	278	24%	118	10%	110	10%	262	23%	1,152
	Grade 10	231	28%	191	23%	110	13%	98	12%	207	25%	837
	Grade 11	223	35%	143	23%	78	12%	68	11%	123	19%	635
	Grade 12	121	32%	91	24%	47	13%	46	12%	68	18%	373
	Special Education	266	15%	419	23%	256	14%	280	16%	566	32%	1,787
	Grade 9	69	11%	126	20%	100	16%	84	13%	260	41%	639
	Grade 10	63	14%	106	23%	61	13%	73	16%	160	35%	463
	Grade 11	43	13%	88	27%	38	12%	67	20%	94	28%	330
	Grade 12	91	26%	99	28%	57	16%	56	16%	52	15%	355
	Homeless	72	17%	106	25%	51	12%	66	16%	121	29%	416
	Grade 9	24	16%	42	27%	24	16%	17	11%	47	31%	154
	Grade 10	18	18%	29	29%	6	6%	13	13%	33	33%	99
	Grade 11	12	18%	12	18%	9	13%	15	22%	20	29%	68
	Grade 12	18	19%	23	24%	12	13%	21	22%	21	22%	95
All		2,654	17%	3,270	21%	2,004	13%	2,254	15%	5,246	34%	15,428

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021, Continued

Table 21B. All Grades in Second Semester Mathematics, Face-to-Face and Remote Students, 2020-2021, Continued												
Grade Level		Semester 2										Total
		Remote					Face-to-Face					
		"A"		"B"		"C"		"D"		"F"		
		N	%	N	%	N	%	N	%	N	%	
9		2,375	24%	2,383	24%	1,065	11%	1,140	11%	3,042	30%	10,005
10		2,580	24%	2,541	24%	1,155	11%	1,348	13%	2,937	28%	10,561
11		2,443	27%	2,408	26%	1,063	12%	1,080	12%	2,139	23%	9,133
12		2,473	29%	2,417	28%	1,179	14%	1,158	14%	1,299	15%	8,526
Race/Ethnicity												
Hispanic		5,287	23%	5,625	24%	2,721	12%	2,985	13%	6,622	28%	23,240
	Grade 9	1,332	21%	1,436	23%	645	10%	757	12%	2,119	34%	6,289
	Grade 10	1,378	22%	1,415	22%	702	11%	829	13%	2,077	32%	6,401
	Grade 11	1,306	24%	1,364	25%	668	12%	662	12%	1,487	27%	5,487
	Grade 12	1,271	25%	1,410	28%	706	14%	737	15%	939	19%	5,063
African American		1,623	20%	2,198	27%	1,116	14%	1,173	14%	2,139	26%	8,249
	Grade 9	370	17%	549	25%	263	12%	260	12%	750	34%	2,192
	Grade 10	420	18%	577	25%	306	13%	342	15%	641	28%	2,286
	Grade 11	373	20%	532	28%	239	13%	287	15%	479	25%	1,910
	Grade 12	460	25%	540	29%	308	17%	284	15%	269	14%	1,861
White		1,565	38%	1,284	31%	445	11%	432	10%	414	10%	4,140
	Grade 9	332	36%	271	29%	111	12%	99	11%	107	12%	920
	Grade 10	423	36%	379	32%	111	9%	129	11%	147	12%	1,189
	Grade 11	398	38%	329	31%	108	10%	105	10%	112	11%	1,052
	Grade 12	412	42%	305	31%	115	12%	99	10%	48	5%	979
Asian		1,187	61%	447	23%	104	5%	76	4%	141	7%	1,955
	Grade 9	275	64%	85	20%	22	5%	14	3%	35	8%	431
	Grade 10	297	59%	118	23%	22	4%	22	4%	46	9%	505
	Grade 11	325	61%	127	24%	30	6%	17	3%	33	6%	532
	Grade 12	290	60%	117	24%	30	6%	23	5%	27	6%	487
Other		209	33%	195	30%	76	12%	60	9%	101	16%	641
	Grade 9	66	38%	42	24%	24	14%	10	6%	31	18%	173
	Grade 10	62	34%	52	29%	14	8%	26	14%	26	14%	180
	Grade 11	41	27%	56	37%	18	12%	9	6%	28	18%	152
	Grade 12	40	29%	45	33%	20	15%	15	11%	16	12%	136

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021, Continued

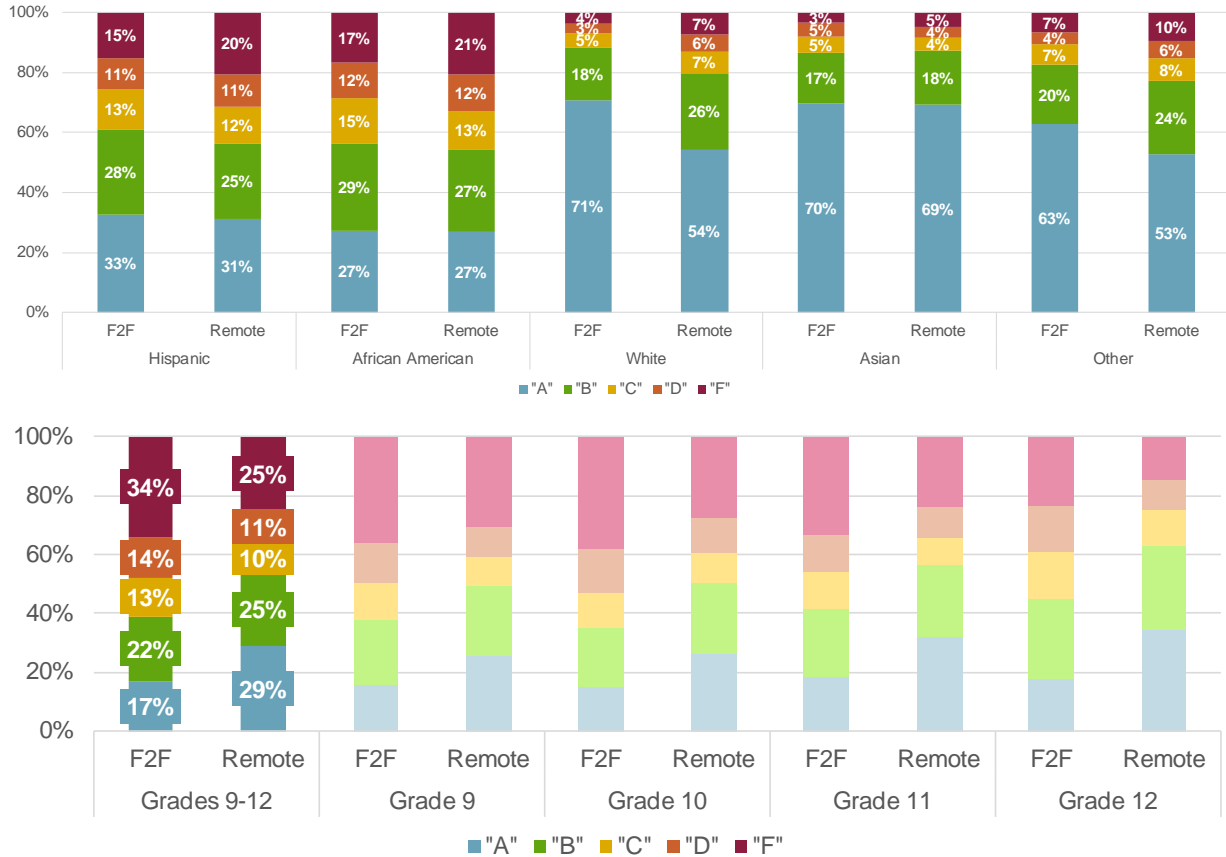
Table 21B. All Grades in Second Semester Mathematics, Face-to-Face and Remote Students, 2020-2021, Continued												
		Semester 2 Remote										
		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Gender												
	Female	6,078	30%	5,437	27%	2,309	11%	2,349	11%	4,312	21%	20,485
	Grade 9	1,420	28%	1,243	25%	516	10%	546	11%	1,327	26%	5,052
	Grade 10	1,608	28%	1,446	25%	604	11%	674	12%	1,396	24%	5,728
	Grade 11	1,543	31%	1,367	27%	570	11%	550	11%	980	20%	5,010
	Grade 12	1,507	32%	1,381	29%	619	13%	579	12%	609	13%	4,695
	Male	3,793	21%	4,312	24%	2,153	12%	2,377	13%	5,105	29%	17,740
	Grade 9	955	19%	1,140	23%	549	11%	594	12%	1,715	35%	4,953
	Grade 10	972	20%	1,095	23%	551	11%	674	14%	1,541	32%	4,833
	Grade 11	900	22%	1,041	25%	493	12%	530	13%	1,159	28%	4,123
	Grade 12	966	25%	1,036	27%	560	15%	579	15%	690	18%	3,831
Special Populations												
	Economically Disadvantaged	6,279	21%	7,155	24%	3,592	12%	3,942	13%	8,412	29%	29,380
	Grade 9	1,547	19%	1,848	23%	870	11%	982	12%	2,760	34%	8,007
	Grade 10	1,617	20%	1,824	22%	942	12%	1,110	14%	2,630	32%	8,123
	Grade 11	1,515	22%	1,707	25%	843	12%	885	13%	1,888	28%	6,838
	Grade 12	1,600	25%	1,776	28%	937	15%	965	15%	1,134	18%	6,412
	English Learners	1,320	18%	1,636	22%	894	12%	1,051	14%	2,565	34%	7,466
	Grade 9	437	17%	586	23%	275	11%	333	13%	955	37%	2,586
	Grade 10	342	15%	439	20%	253	11%	322	15%	864	39%	2,220
	Grade 11	260	18%	305	21%	195	13%	212	14%	503	34%	1,475
	Grade 12	281	24%	306	26%	171	14%	184	16%	243	21%	1,185
	Gifted/Talented	3,572	43%	2,104	25%	738	9%	677	8%	1,273	15%	8,364
	Grade 9	906	42%	512	24%	156	7%	164	8%	398	19%	2,136
	Grade 10	1,023	41%	606	24%	214	9%	219	9%	427	17%	2,489
	Grade 11	917	45%	526	26%	205	10%	139	7%	264	13%	2,051
	Grade 12	726	43%	460	27%	163	10%	155	9%	184	11%	1,688
	Special Education	655	19%	915	27%	424	13%	519	15%	872	26%	3,385
	Grade 9	169	18%	228	24%	108	11%	139	15%	309	32%	953
	Grade 10	161	17%	236	26%	121	13%	138	15%	267	29%	923
	Grade 11	120	16%	203	28%	95	13%	117	16%	202	27%	737
	Grade 12	205	27%	248	32%	100	13%	125	16%	94	12%	772
	Homeless	187	24%	211	27%	85	11%	115	15%	182	23%	780
	Grade 9	48	19%	60	24%	28	11%	38	15%	81	32%	255
	Grade 10	58	26%	54	24%	30	14%	35	16%	45	20%	222
	Grade 11	26	19%	43	32%	9	7%	22	16%	35	26%	135
	Grade 12	55	33%	54	32%	18	11%	20	12%	21	13%	168
All		9,871	26%	9,749	26%	4,462	12%	4,726	12%	9,417	25%	38,225

Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021, Continued

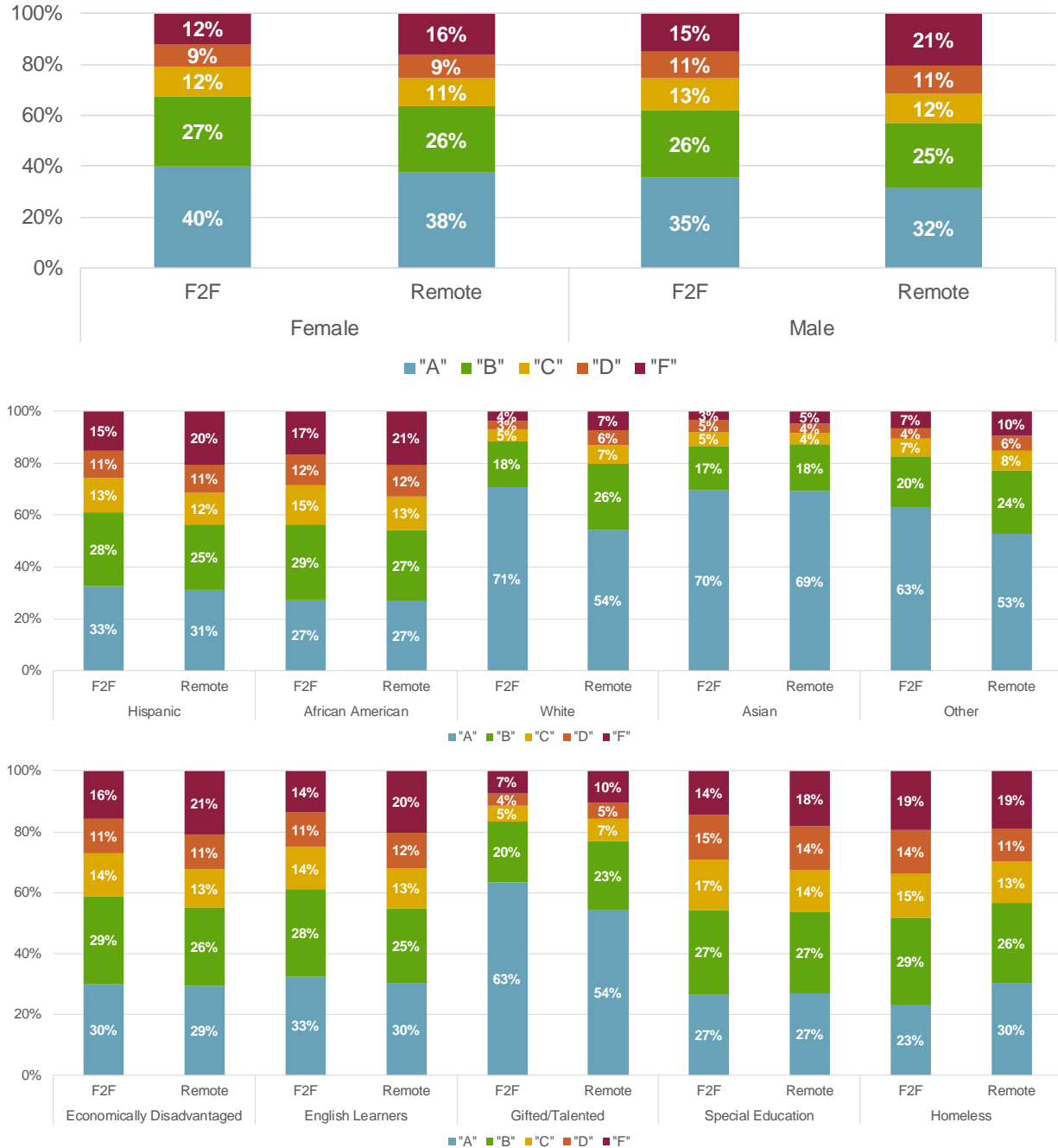
Figure H-7. Percentage of F2F and Remote Students with All Grades Earned for Science by Grade Level



Source: PowerSchool data extract, 2020–2021 Semester 2 grades
 Notes: Percentages may not total 100 due to missing data and rounding.

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021, Continued

Figure H-8. Percentage of F2F and Remote Students with All Grades Earned for Science by Gender, Race/Ethnicity, and Special Populations

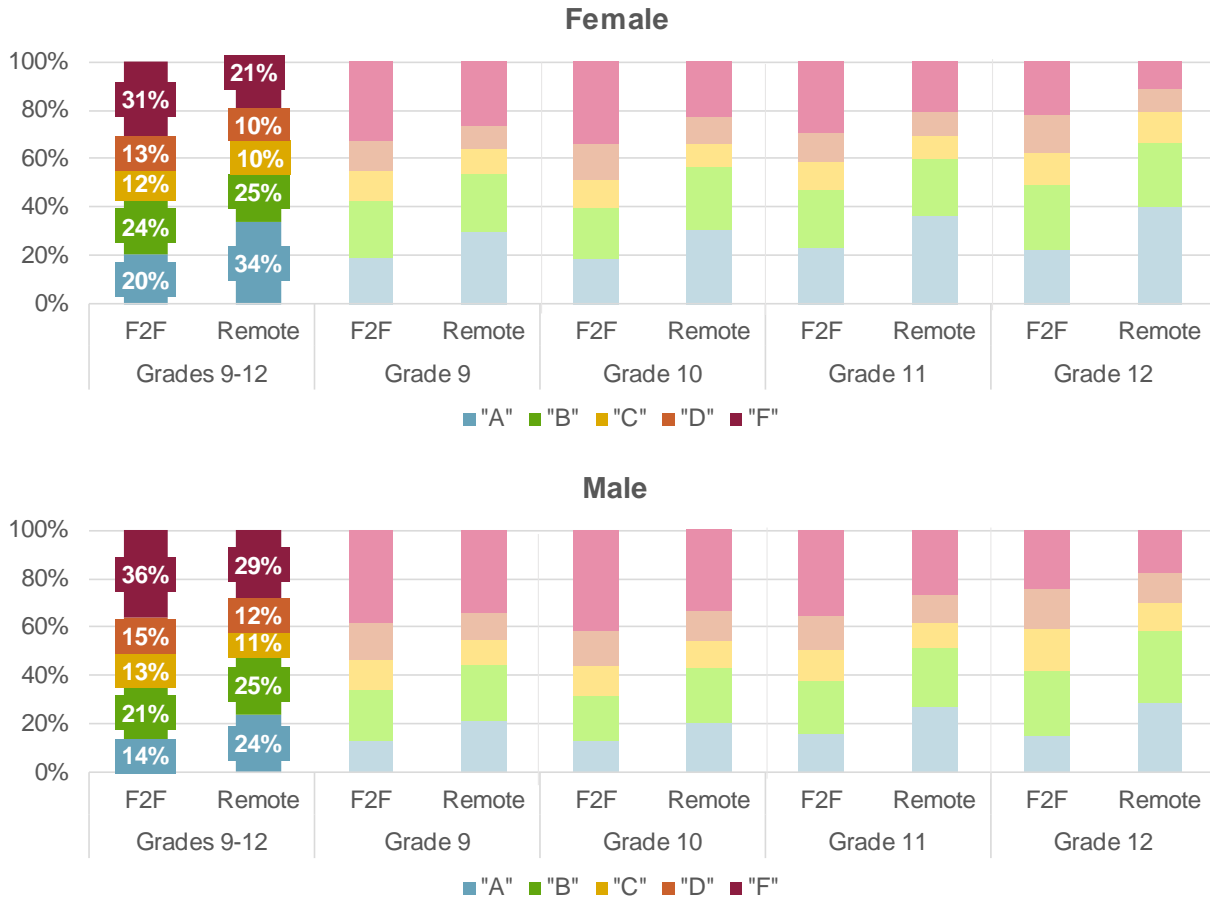


Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021, Continued

Figure H-9(a). Percentage of F2F and Remote High School Students with All Grades Earned for Science by Gender

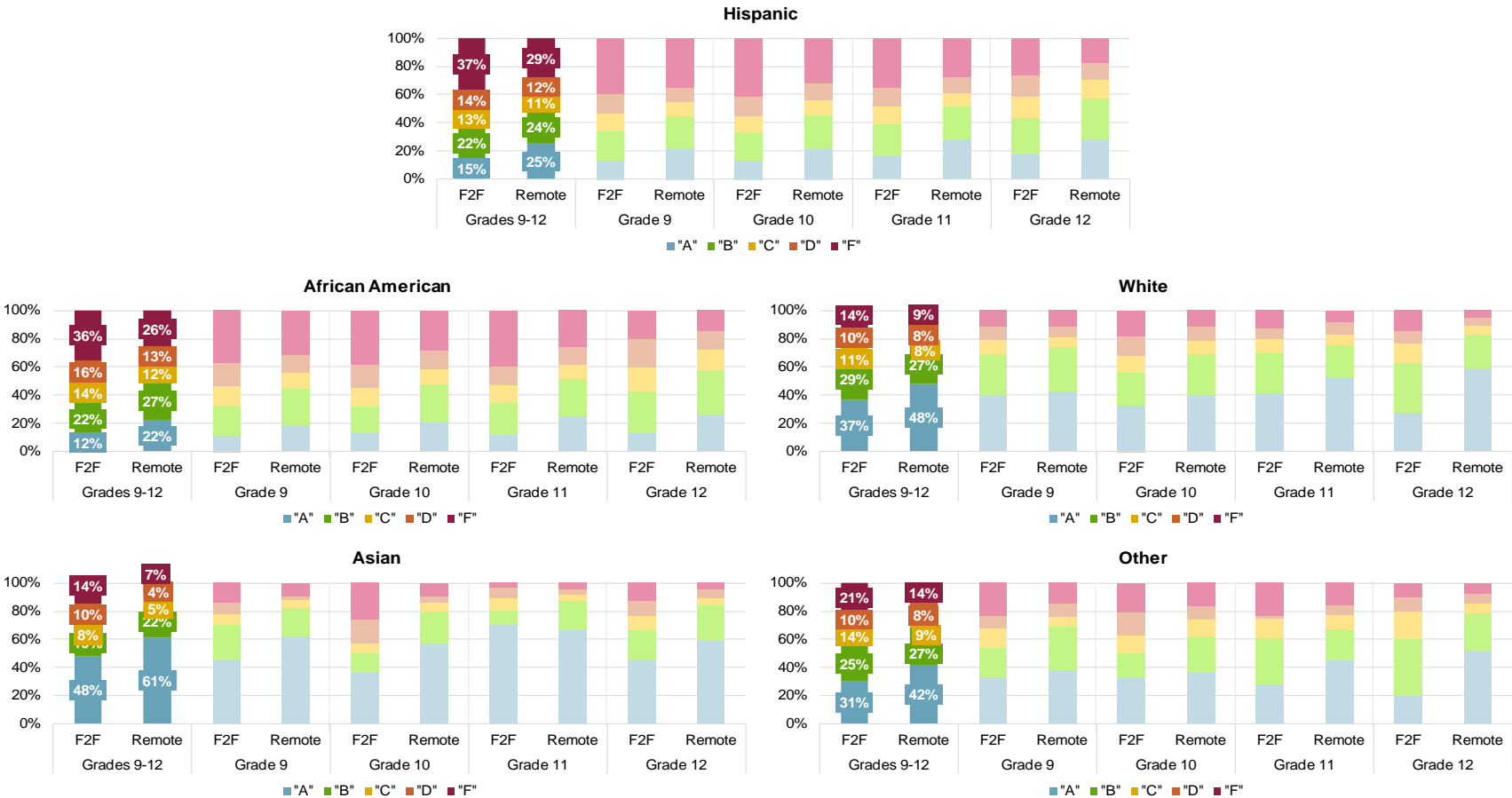


Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: Percentages may not total 100 due to missing data and rounding.

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021, Continued

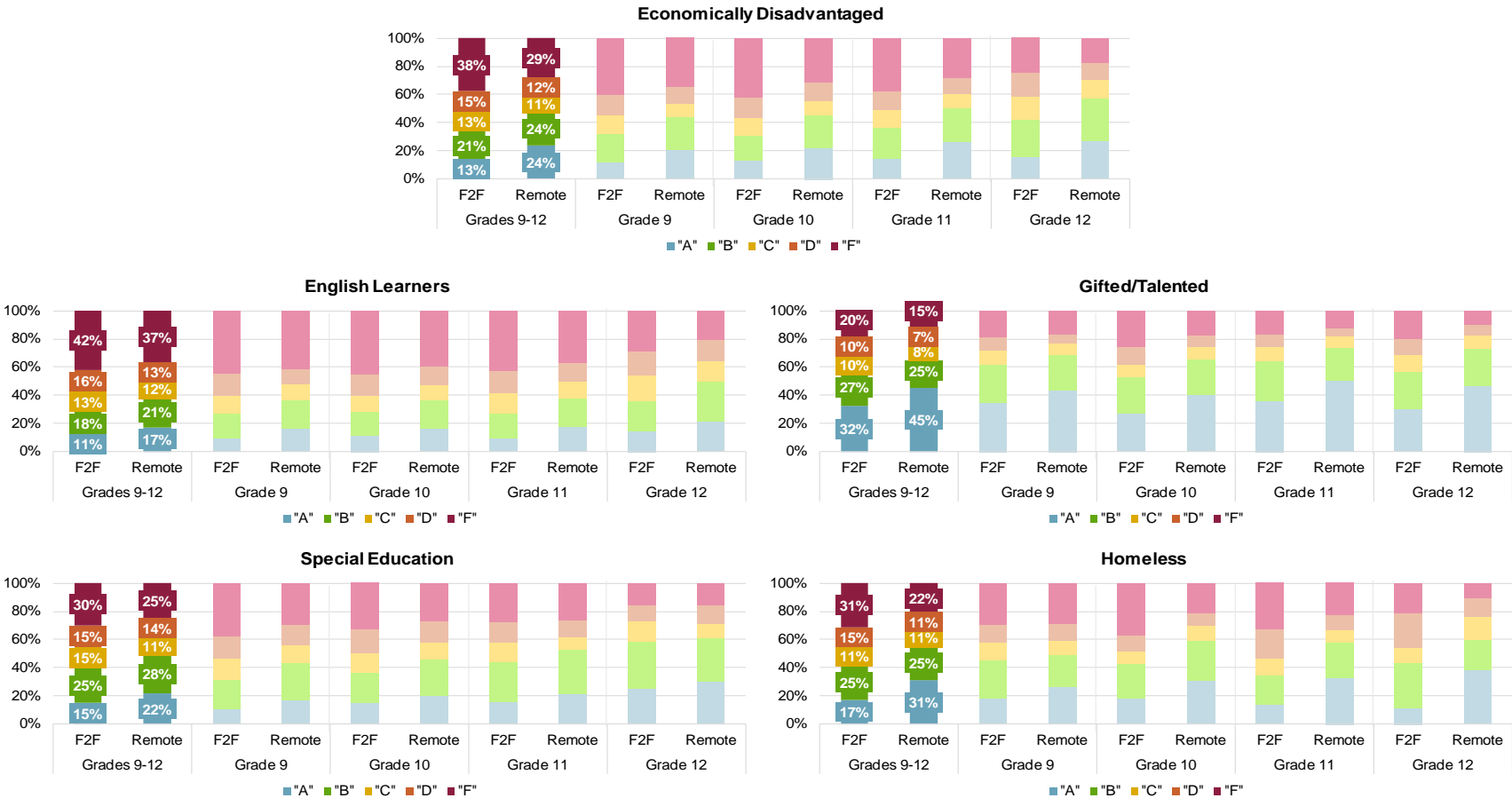
Figure H-9(b). Percentage of F2F and Remote High School Students with All Grades Earned for Science by Race/Ethnicity



Source: PowerSchool data extract, 2020–2021 Semester 2 grades
 Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021, Continued

Figure H-9(c). Percentage of F2F and Remote High School Students with All Grades Earned for Science by Special Populations



Source: PowerSchool data extract, 2020–2021 Semester 2 grades
 Notes: Percentages may not total 100 due to missing data and rounding.

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021, Continued

Table 22A All Grades in Second Semester Science, Face-to-Face and Remote Students, 2020-2021												
Semester 2												
Face-to-Face												
		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
1-2		13,225	53%	6,769	27%	2,410	10%	1,627	7%	845	3%	24,876
3-5		15,282	44%	10,147	29%	4,318	12%	2,874	8%	1,970	6%	34,591
6-8		3,177	19%	4,255	25%	2,597	15%	2,309	14%	4,443	26%	16,781
9-12		2,481	17%	3,331	22%	1,906	13%	2,114	14%	5,075	34%	14,907
Race/Ethnicity												
Hispanic		18,729	33%	16,295	28%	7,638	13%	6,083	11%	8,598	15%	57,343
African American		5,257	27%	5,588	29%	2,854	15%	2,322	12%	3,173	17%	19,194
White		7,123	71%	1,799	18%	470	5%	319	3%	362	4%	10,073
Asian		2,074	70%	510	17%	158	5%	141	5%	96	3%	2,979
Other		982	63%	310	20%	111	7%	59	4%	104	7%	1,566
Gender												
Female		17,012	40%	11,732	27%	5,063	12%	3,747	9%	5,121	12%	42,675
Male		17,153	35%	12,770	26%	6,168	13%	5,177	11%	7,212	15%	48,480
Special Populations												
Economically Disadvantaged		21,853	30%	21,021	29%	10,322	14%	8,262	11%	11,463	16%	72,921
English Learners		11,920	33%	10,354	28%	5,176	14%	4,172	11%	4,994	14%	36,616
Gifted/Talented		9,861	63%	3,071	20%	827	5%	633	4%	1,142	7%	15,534
Special Education		2,633	27%	2,707	27%	1,637	17%	1,459	15%	1,430	14%	9,866
Homeless		353	23%	436	29%	224	15%	218	14%	296	19%	1,527
All		34,165	37%	24,502	27%	11,231	12%	8,924	10%	12,333	14%	91,155

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021, Continued

Table 22A. All Grades in Second Semester Science, Face-to-Face and Remote Students, 2020-2021, Continued												
Semester 2												
Remote												
		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	1-2	7,419	55%	3,403	25%	1,134	8%	837	6%	682	5%	13,475
	3-5	10,908	42%	6,746	26%	3,258	13%	2,508	10%	2,392	9%	25,812
	6-8	5,771	24%	6,140	26%	3,210	13%	2,780	12%	6,056	25%	23,957
	9-12	10,711	29%	9,154	25%	3,776	10%	4,015	11%	9,091	25%	36,747
Race/Ethnicity												
	Hispanic	19,206	31%	15,729	25%	7,555	12%	6,704	11%	12,659	20%	61,853
	African American	5,786	27%	5,907	27%	2,795	13%	2,587	12%	4,465	21%	21,540
	White	5,028	54%	2,365	26%	647	7%	540	6%	671	7%	9,251
	Asian	3,840	69%	1,003	18%	243	4%	208	4%	254	5%	5,548
	Other	949	53%	439	24%	138	8%	101	6%	172	10%	1,799
Gender												
	Female	19,466	38%	13,337	26%	5,757	11%	4,885	9%	8,299	16%	51,744
	Male	15,343	32%	12,106	25%	5,620	12%	5,255	11%	9,922	21%	48,246
Special Populations												
	Economically Disadvantaged	23,336	29%	20,623	26%	10,014	13%	9,064	11%	16,787	21%	79,824
	English Learners	9,573	30%	7,764	25%	4,226	13%	3,646	12%	6,419	20%	31,628
	Gifted/Talented	10,386	54%	4,372	23%	1,373	7%	1,033	5%	1,999	10%	19,163
	Special Education	2,491	27%	2,483	27%	1,266	14%	1,335	14%	1,695	18%	9,270
	Homeless	540	30%	473	26%	241	13%	196	11%	339	19%	1,789
All		34,809	35%	25,443	25%	11,378	11%	10,140	10%	18,221	18%	99,991

Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021, Continued

Table 22B. All Grades in Second Semester Science, Face-to-Face and Remote Students, 2020-2021												
Grade Level		Semester 2 Face-to-Face										Total
		"A"		"B"		"C"		"D"		"F"		
		N	%	N	%	N	%	N	%	N	%	
9		890	16%	1,231	22%	701	13%	779	14%	2,005	36%	5,606
10		616	15%	789	20%	474	12%	585	15%	1,530	38%	3,994
11		579	19%	717	23%	384	12%	396	13%	1,025	33%	3,101
12		396	18%	594	27%	347	16%	354	16%	515	23%	2,206
Race/Ethnicity												
Hispanic		1,413	15%	2,088	22%	1,218	13%	1,366	14%	3,542	37%	9,627
	Grade 9	457	13%	727	21%	423	12%	493	14%	1,366	39%	3,466
	Grade 10	347	13%	521	20%	302	12%	367	14%	1,087	41%	2,624
	Grade 11	343	17%	463	23%	259	13%	274	13%	705	34%	2,044
	Grade 12	266	18%	377	25%	234	16%	232	16%	384	26%	1,493
African American		435	12%	802	22%	507	14%	581	16%	1,287	36%	3,612
	Grade 9	161	11%	314	22%	209	14%	226	15%	549	38%	1,459
	Grade 10	124	13%	176	19%	122	13%	154	16%	358	38%	934
	Grade 11	81	11%	161	23%	90	13%	97	14%	277	39%	706
	Grade 12	69	13%	151	29%	86	17%	104	20%	103	20%	513
White		439	37%	340	29%	130	11%	119	10%	164	14%	1,192
	Grade 9	193	40%	144	30%	48	10%	44	9%	55	11%	484
	Grade 10	102	33%	72	23%	38	12%	43	14%	56	18%	311
	Grade 11	105	41%	74	29%	25	10%	20	8%	32	13%	256
	Grade 12	39	28%	50	35%	19	13%	12	9%	21	15%	141
Asian		133	48%	52	19%	23	8%	28	10%	40	14%	276
	Grade 9	52	45%	29	25%	9	8%	9	8%	16	14%	115
	Grade 10	24	36%	9	14%	5	8%	11	17%	17	26%	66
	Grade 11	39	70%	6	11%	5	9%	4	7%	2	4%	56
	Grade 12	18	46%	8	21%	4	10%	4	10%	5	13%	39
Other		61	31%	49	25%	28	14%	20	10%	42	21%	200
	Grade 9	27	33%	17	21%	12	15%	7	9%	19	23%	82
	Grade 10	19	32%	11	19%	7	12%	10	17%	12	20%	59
	Grade 11	11	28%	13	33%	5	13%	1	3%	9	23%	39
	Grade 12	4	20%	8	40%	4	20%	2	10%	2	10%	20

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021, Continued

Table 22B. All Grades in Second Semester Science, Face-to-Face and Remote Students, 2020-2021												
		Semester 2 Face-to-Face										Total
		"A"		"B"		"C"		"D"		"F"		
		N	%	N	%	N	%	N	%	N	%	
Gender												
	Female	1,281	20%	1,502	24%	770	12%	835	13%	1,968	31%	6,356
	Grade 9	477	19%	582	24%	305	12%	307	12%	803	32%	2,474
	Grade 10	310	18%	368	22%	196	11%	248	15%	583	34%	1,705
	Grade 11	303	23%	318	24%	155	12%	152	12%	391	30%	1,319
	Grade 12	191	22%	234	27%	114	13%	128	15%	191	22%	858
	Male	1,200	14%	1,829	21%	1,136	13%	1,279	15%	3,107	36%	8,551
	Grade 9	413	13%	649	21%	396	13%	472	15%	1,202	38%	3,132
	Grade 10	306	13%	421	18%	278	12%	337	15%	947	41%	2,289
	Grade 11	276	15%	399	22%	229	13%	244	14%	634	36%	1,782
	Grade 12	205	15%	360	27%	233	17%	226	17%	324	24%	1,348
Special Populations												
	Economically Disadvantaged	1,608	13%	2,583	21%	1,617	13%	1,823	15%	4,608	38%	12,239
	Grade 9	526	12%	917	20%	595	13%	679	15%	1,821	40%	4,538
	Grade 10	428	13%	614	19%	389	12%	490	15%	1,388	42%	3,309
	Grade 11	353	14%	553	22%	319	13%	334	13%	927	37%	2,486
	Grade 12	301	16%	499	26%	314	16%	320	17%	472	25%	1,906
	English Learners	433	11%	718	18%	534	13%	637	16%	1,691	42%	4,013
	Grade 9	166	10%	292	18%	211	13%	260	16%	738	44%	1,667
	Grade 10	126	11%	202	17%	134	12%	183	16%	516	44%	1,161
	Grade 11	70	10%	123	17%	103	15%	109	15%	299	42%	704
	Grade 12	71	15%	101	21%	86	18%	85	18%	138	29%	481
	Gifted/Talented	939	32%	786	27%	292	10%	304	10%	590	20%	2,911
	Grade 9	396	34%	320	28%	116	10%	104	9%	219	19%	1,155
	Grade 10	220	27%	207	25%	77	9%	106	13%	205	25%	815
	Grade 11	231	36%	181	28%	64	10%	58	9%	107	17%	641
	Grade 12	92	31%	78	26%	35	12%	36	12%	59	20%	300
	Special Education	267	15%	435	25%	259	15%	268	15%	535	30%	1,764
	Grade 9	66	10%	134	21%	100	15%	106	16%	241	37%	647
	Grade 10	69	15%	99	21%	64	14%	77	17%	152	33%	461
	Grade 11	54	16%	97	28%	48	14%	50	15%	93	27%	342
	Grade 12	78	25%	105	33%	47	15%	35	11%	49	16%	314
	Homeless	58	17%	87	25%	39	11%	51	15%	107	31%	342
	Grade 9	27	19%	39	27%	18	12%	18	12%	43	30%	145
	Grade 10	18	19%	23	24%	9	9%	11	11%	35	36%	96
	Grade 11	9	14%	13	20%	8	13%	13	20%	21	33%	64
	Grade 12	4	11%	12	32%	4	11%	9	24%	8	22%	37
All		2,481	17%	3,331	22%	1,906	13%	2,114	14%	5,075	34%	14,907

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021, Continued

Table 22B. All Grades in Second Semester Science, Face-to-Face and Remote Students, 2020-2021, Continued												
Grade Level		Semester 2										Total
		Face-to-Face					Remote					
		"A"		"B"		"C"		"D"		"F"		
		N	%	N	%	N	%	N	%	N	%	
9		2,616	26%	2,438	24%	1,008	10%	1,054	10%	3,081	30%	10,197
10		2,734	26%	2,571	24%	1,067	10%	1,246	12%	2,876	27%	10,494
11		2,933	33%	2,146	24%	860	10%	960	11%	2,124	24%	9,023
12		2,428	35%	1,999	28%	841	12%	755	11%	1,010	14%	7,033
Race/Ethnicity												
Hispanic		5,539	25%	5,304	24%	2,390	11%	2,559	12%	6,427	29%	22,219
	Grade 9	1,424	23%	1,398	22%	633	10%	665	11%	2,175	35%	6,295
	Grade 10	1,444	23%	1,432	23%	670	11%	786	12%	2,026	32%	6,358
	Grade 11	1,495	28%	1,282	24%	540	10%	613	11%	1,503	28%	5,433
	Grade 12	1,176	28%	1,192	29%	547	13%	495	12%	723	17%	4,133
African American		1,752	22%	2,146	27%	916	12%	990	13%	2,063	26%	7,867
	Grade 9	443	19%	603	26%	269	11%	292	12%	733	31%	2,340
	Grade 10	466	21%	622	27%	241	11%	294	13%	639	28%	2,262
	Grade 11	475	25%	480	26%	203	11%	225	12%	485	26%	1,868
	Grade 12	368	26%	441	32%	203	15%	179	13%	206	15%	1,397
White		1,986	48%	1,111	27%	313	8%	335	8%	376	9%	4,121
	Grade 9	397	43%	288	31%	70	8%	67	7%	104	11%	926
	Grade 10	481	40%	358	30%	105	9%	127	11%	134	11%	1,205
	Grade 11	553	52%	243	23%	80	8%	95	9%	87	8%	1,058
	Grade 12	555	60%	222	24%	58	6%	46	5%	51	5%	932
Asian		1,167	61%	422	22%	100	5%	78	4%	134	7%	1,901
	Grade 9	283	62%	93	20%	23	5%	14	3%	42	9%	455
	Grade 10	274	57%	110	23%	30	6%	21	4%	46	10%	481
	Grade 11	343	67%	108	21%	22	4%	17	3%	25	5%	515
	Grade 12	267	59%	111	25%	25	6%	26	6%	21	5%	450
Other		267	42%	171	27%	57	9%	53	8%	91	14%	639
	Grade 9	69	38%	56	31%	13	7%	16	9%	27	15%	181
	Grade 10	69	37%	49	26%	21	11%	18	10%	31	16%	188
	Grade 11	67	45%	33	22%	15	10%	10	7%	24	16%	149
	Grade 12	62	51%	33	27%	8	7%	9	7%	9	7%	121

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021, Continued

Table 22B. All Grades in Second Semester Science, Face-to-Face and Remote Students, 2020-2021, Continued

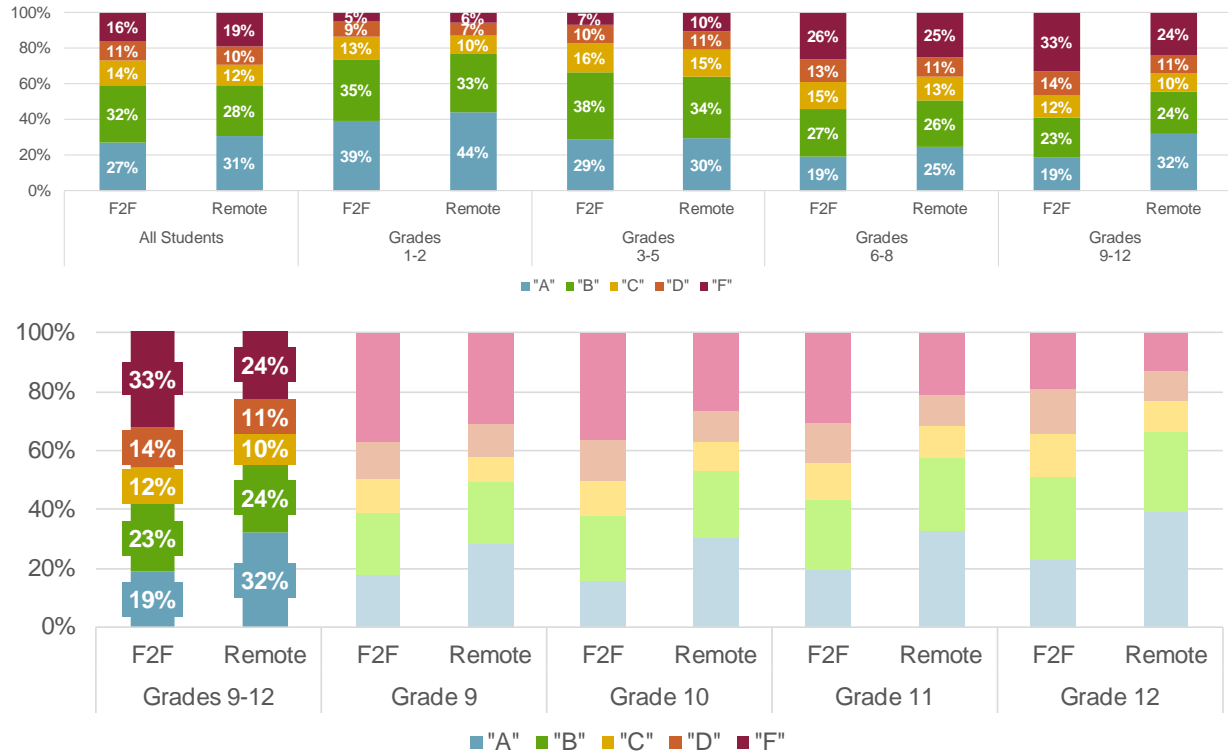
		Semester 2										Total
		Remote					Face-to-Face					
		"A"		"B"		"C"		"D"		"F"		
		N	%	N	%	N	%	N	%	N	%	
Gender												
Female		6,591	34%	4,911	25%	1,947	10%	1,982	10%	4,097	21%	19,528
	Grade 9	1,557	30%	1,248	24%	502	10%	499	10%	1,366	26%	5,172
	Grade 10	1,730	31%	1,476	26%	536	9%	647	11%	1,266	22%	5,655
	Grade 11	1,815	37%	1,160	23%	446	9%	485	10%	1,031	21%	4,937
	Grade 12	1,489	40%	1,027	27%	463	12%	351	9%	434	12%	3,764
Male		4,120	24%	4,243	25%	1,829	11%	2,033	12%	4,994	29%	17,219
	Grade 9	1,059	21%	1,190	24%	506	10%	555	11%	1,715	34%	5,025
	Grade 10	1,004	21%	1,095	23%	531	11%	599	12%	1,610	33%	4,839
	Grade 11	1,118	27%	986	24%	414	10%	475	12%	1,093	27%	4,086
	Grade 12	939	29%	972	30%	378	12%	404	12%	576	18%	3,269
Special Populations												
Economically Disadvantaged		6,641	24%	6,881	24%	3,065	11%	3,364	12%	8,191	29%	28,142
	Grade 9	1,724	21%	1,832	22%	847	10%	922	11%	2,835	35%	8,160
	Grade 10	1,743	22%	1,894	24%	840	10%	1,033	13%	2,548	32%	8,058
	Grade 11	1,775	26%	1,619	24%	688	10%	770	11%	1,918	28%	6,770
	Grade 12	1,399	27%	1,536	30%	690	13%	639	12%	890	17%	5,154
English Learners		1,257	17%	1,514	21%	842	12%	909	13%	2,679	37%	7,201
	Grade 9	432	17%	522	20%	296	11%	282	11%	1,085	41%	2,617
	Grade 10	366	17%	443	20%	242	11%	298	13%	866	39%	2,215
	Grade 11	268	18%	295	20%	172	12%	197	13%	546	37%	1,478
	Grade 12	191	21%	254	29%	132	15%	132	15%	182	20%	891
Gifted/Talented		3,630	45%	1,999	25%	681	8%	592	7%	1,171	15%	8,073
	Grade 9	940	44%	531	25%	169	8%	153	7%	353	16%	2,146
	Grade 10	989	40%	605	25%	218	9%	212	9%	429	17%	2,453
	Grade 11	1,024	51%	474	24%	157	8%	123	6%	239	12%	2,017
	Grade 12	677	46%	389	27%	137	9%	104	7%	150	10%	1,457
Special Education		717	22%	941	28%	374	11%	465	14%	831	25%	3,328
	Grade 9	163	17%	253	26%	124	13%	140	15%	285	30%	965
	Grade 10	190	20%	243	26%	109	12%	145	15%	250	27%	937
	Grade 11	150	21%	227	32%	65	9%	86	12%	187	26%	715
	Grade 12	214	30%	218	31%	76	11%	94	13%	109	15%	711
Homeless		232	31%	186	25%	83	11%	83	11%	167	22%	751
	Grade 9	68	26%	59	23%	27	10%	31	12%	74	29%	259
	Grade 10	69	31%	64	29%	23	10%	20	9%	48	21%	224
	Grade 11	44	32%	35	26%	12	9%	14	10%	31	23%	136
	Grade 12	51	39%	28	21%	21	16%	18	14%	14	11%	132
All		10,711	29%	9,154	25%	3,776	10%	4,015	11%	9,091	25%	36,747

Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021, Continued

Figure H-10. Percentage of F2F and Remote Students with All Grades Earned for Social Studies by Grade Level

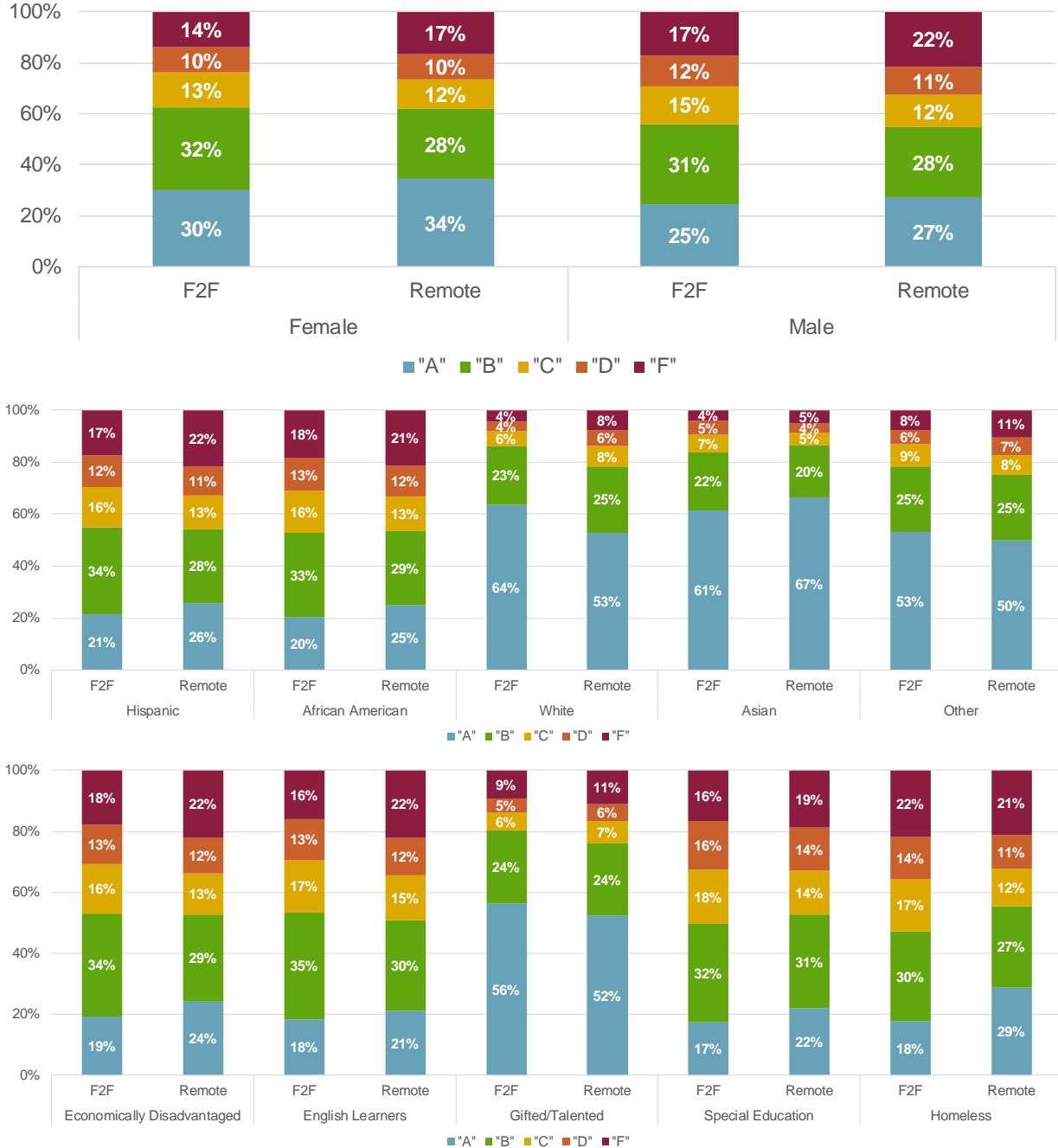


Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: Percentages may not total 100 due to missing data and rounding.

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021, Continued

Figure H-11. Percentage of F2F and Remote Students with All Grades Earned for Social Studies by Gender, Race/Ethnicity, and Special Populations

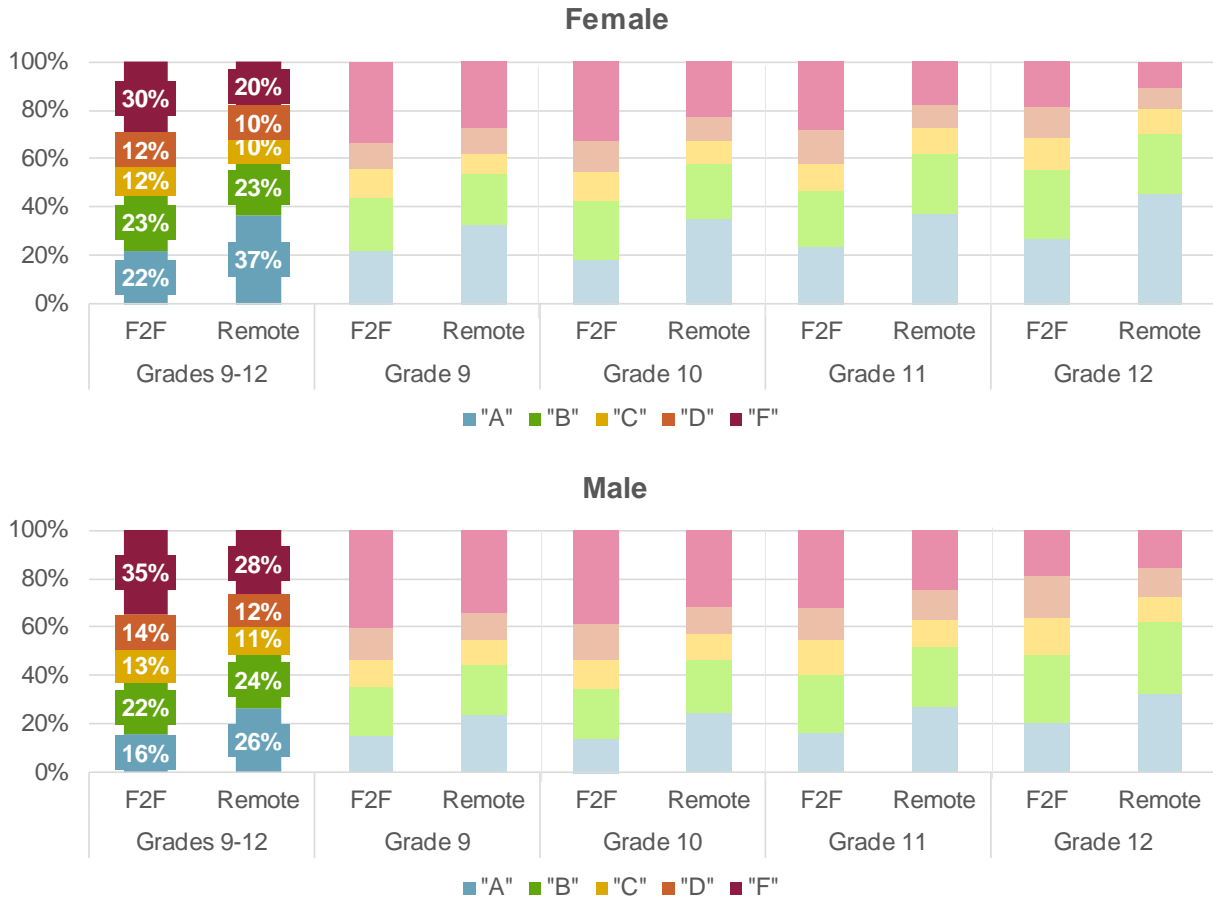


Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021, Continued

Figure H-12(a). Percentage of F2F and Remote High School Students with All Grades Earned for Social Studies by Gender

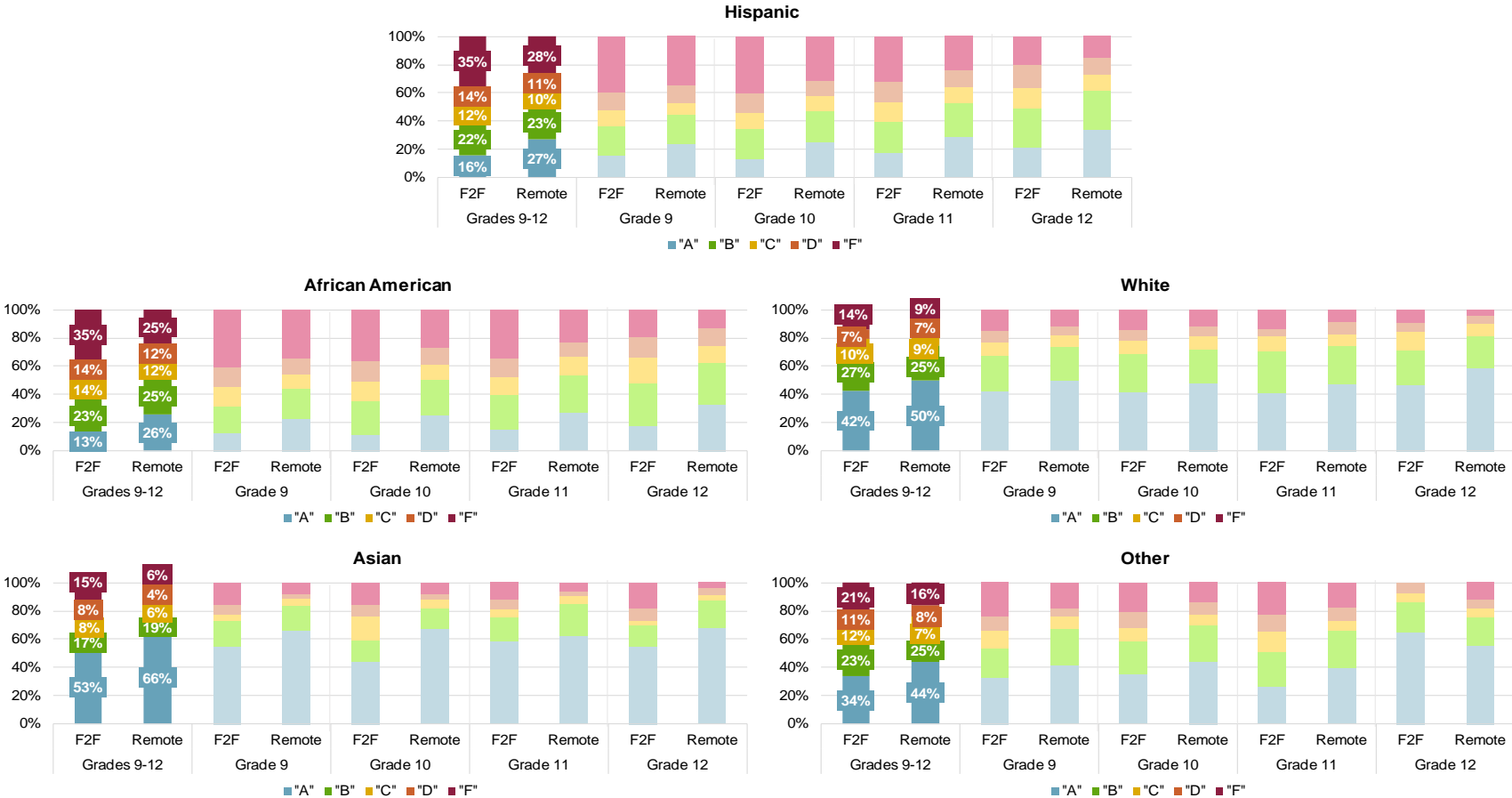


Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: Percentages may not total 100 due to missing data and rounding.

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021, Continued

Figure H-12(b). Percentage of F2F and Remote High School Students with All Grades Earned for Social Studies by Race/Ethnicity

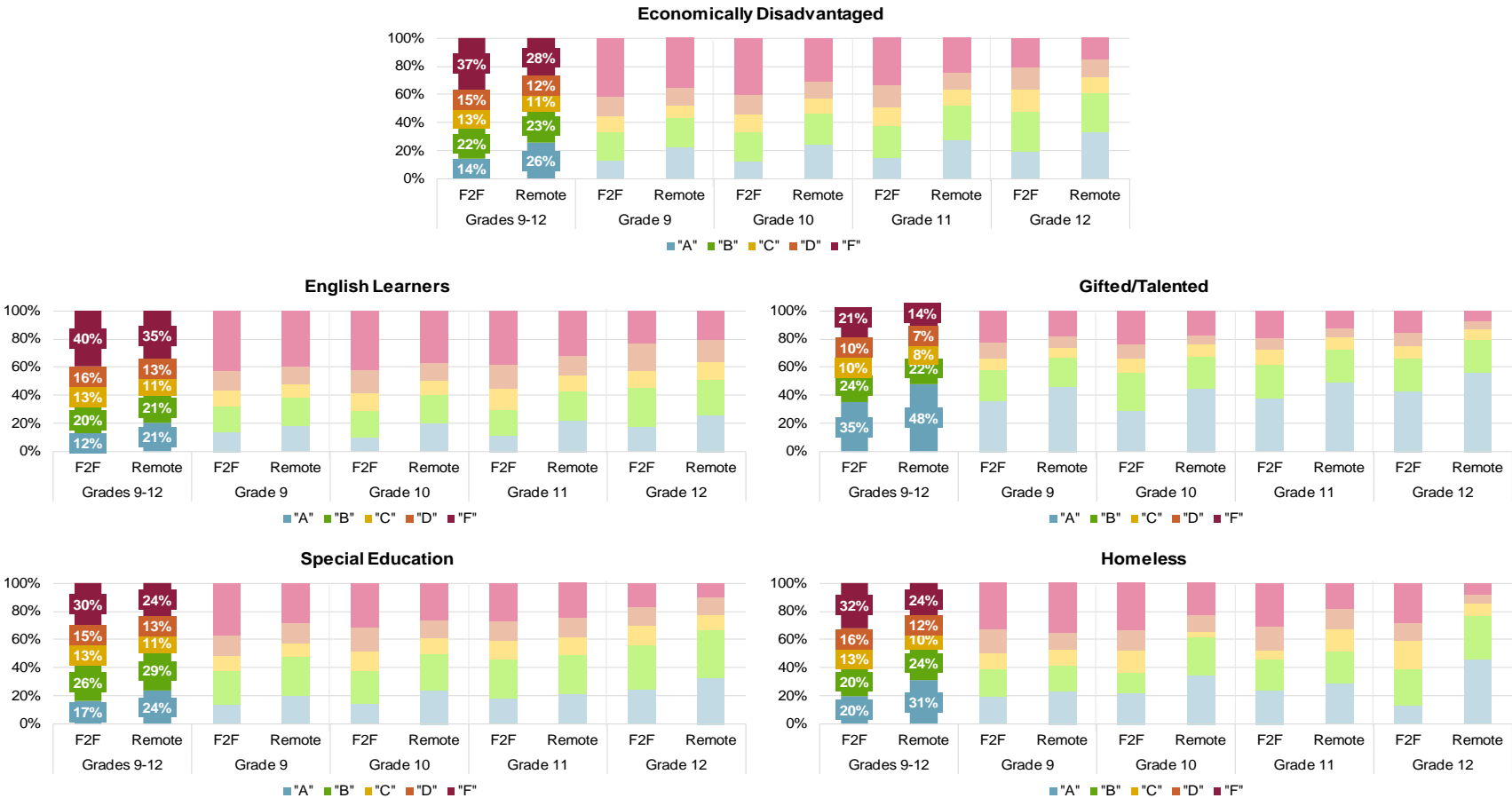


Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021, Continued

Figure H-12(c). Percentage of F2F and Remote High School Students with All Grades Earned for Social Studies by Special Populations



Source: PowerSchool data extract, 2020–2021 Semester 2 grades
 Notes: Percentages may not total 100 due to missing data and rounding.

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021, Continued

Table 23A All Grades in Second Semester Social Studies, Face-to-Face and Remote Students, 2020-2021												
Semester 2												
Face-to-Face												
		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
1-2		7,585	39%	6,686	35%	2,454	13%	1,680	9%	911	5%	19,316
3-5		7,620	29%	10,108	38%	4,259	16%	2,763	10%	1,805	7%	26,555
6-8		3,217	19%	4,475	27%	2,470	15%	2,139	13%	4,381	26%	16,682
9-12		2,822	19%	3,455	23%	1,888	12%	2,061	14%	5,019	33%	15,245
Race/Ethnicity												
Hispanic		10,471	21%	16,437	34%	7,603	16%	5,970	12%	8,407	17%	48,888
African American		3,480	20%	5,595	33%	2,747	16%	2,173	13%	3,166	18%	17,161
White		5,129	64%	1,831	23%	450	6%	297	4%	348	4%	8,055
Asian		1,478	61%	538	22%	160	7%	131	5%	97	4%	2,404
Other		686	53%	323	25%	111	9%	72	6%	98	8%	1,290
Gender												
Female		11,022	30%	11,745	32%	4,896	13%	3,625	10%	5,076	14%	36,364
Male		10,222	25%	12,979	31%	6,175	15%	5,018	12%	7,040	17%	41,434
Special Populations												
Economically Disadvantaged		12,153	19%	21,205	34%	10,198	16%	8,000	13%	11,286	18%	62,842
English Learners		5,542	18%	10,519	35%	5,216	17%	4,058	13%	4,787	16%	30,122
Gifted/Talented		7,396	56%	3,157	24%	762	6%	626	5%	1,197	9%	13,138
Special Education		1,504	17%	2,767	32%	1,545	18%	1,387	16%	1,420	16%	8,623
Homeless		260	18%	436	30%	254	17%	202	14%	323	22%	1,475
All		21,244	27%	24,724	32%	11,071	14%	8,643	11%	12,116	16%	77,798

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021, Continued

Table 23A. All Grades in Second Semester Social Studies, Face-to-Face and Remote Students, 2020-2021, Continued												
Semester 2												
Remote												
		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	1-2	4,638	44%	3,436	33%	1,104	10%	779	7%	584	6%	10,541
	3-5	5,948	30%	6,937	34%	3,074	15%	2,133	11%	2,054	10%	20,146
	6-8	5,834	25%	6,236	26%	3,133	13%	2,648	11%	5,952	25%	23,803
	9-12	12,238	32%	9,057	24%	3,897	10%	4,050	11%	9,092	24%	38,334
Race/Ethnicity												
	Hispanic	14,643	26%	16,155	28%	7,387	13%	6,373	11%	12,244	22%	56,802
	African American	5,046	25%	5,783	29%	2,728	13%	2,375	12%	4,325	21%	20,257
	White	4,839	53%	2,315	25%	722	8%	571	6%	691	8%	9,138
	Asian	3,287	67%	985	20%	243	5%	179	4%	244	5%	4,938
	Other	843	50%	428	25%	128	8%	112	7%	178	11%	1,689
Gender												
	Female	16,564	34%	13,420	28%	5,662	12%	4,626	10%	8,112	17%	48,384
	Male	12,094	27%	12,246	28%	5,545	12%	4,984	11%	9,570	22%	44,439
Special Populations												
	Economically Disadvantaged	17,815	24%	20,936	29%	9,845	13%	8,569	12%	16,217	22%	73,382
	English Learners	5,766	21%	8,139	30%	4,026	15%	3,402	12%	6,014	22%	27,347
	Gifted/Talented	9,474	52%	4,289	24%	1,329	7%	1,041	6%	1,998	11%	18,131
	Special Education	1,859	22%	2,594	31%	1,219	14%	1,195	14%	1,601	19%	8,468
	Homeless	499	29%	465	27%	210	12%	192	11%	371	21%	1,737
All		28,658	31%	25,666	28%	11,208	12%	9,610	10%	17,682	19%	92,824

Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021, Continued

Table 23B. All Grades in Second Semester Social Studies, Face-to-Face and Remote Students, 2020-2021

Grade Level		Semester 2 Face-to-Face										Total
		"A"		"B"		"C"		"D"		"F"		
		N	%	N	%	N	%	N	%	N	%	
9		974	18%	1,118	21%	620	12%	676	13%	1,981	37%	5,369
10		689	16%	956	22%	525	12%	589	14%	1,577	36%	4,336
11		730	20%	858	23%	471	13%	508	14%	1,109	30%	3,676
12		429	23%	523	28%	272	15%	288	15%	352	19%	1,864
Race/Ethnicity												
Hispanic		1,592	16%	2,185	22%	1,215	12%	1,408	14%	3,481	35%	9,881
	<i>Grade 9</i>	517	16%	691	21%	382	11%	424	13%	1,319	40%	3,333
	<i>Grade 10</i>	383	13%	607	21%	334	12%	402	14%	1,145	40%	2,871
	<i>Grade 11</i>	427	18%	531	22%	324	13%	367	15%	766	32%	2,415
	<i>Grade 12</i>	265	21%	356	28%	175	14%	215	17%	251	20%	1,262
African American		484	13%	840	23%	502	14%	521	14%	1,280	35%	3,627
	<i>Grade 9</i>	170	12%	269	20%	180	13%	197	14%	555	40%	1,371
	<i>Grade 10</i>	115	11%	235	23%	143	14%	148	15%	361	36%	1,002
	<i>Grade 11</i>	125	15%	210	25%	102	12%	115	14%	282	34%	834
	<i>Grade 12</i>	74	18%	126	30%	77	18%	61	15%	82	20%	420
White		532	42%	336	27%	126	10%	89	7%	174	14%	1,257
	<i>Grade 9</i>	201	42%	120	25%	44	9%	39	8%	71	15%	475
	<i>Grade 10</i>	138	42%	88	27%	30	9%	26	8%	47	14%	329
	<i>Grade 11</i>	130	41%	95	30%	34	11%	16	5%	43	14%	318
	<i>Grade 12</i>	63	47%	33	24%	18	13%	8	6%	13	10%	135
Asian		144	53%	47	17%	21	8%	21	8%	41	15%	274
	<i>Grade 9</i>	60	55%	21	19%	4	4%	8	7%	17	15%	110
	<i>Grade 10</i>	31	44%	11	15%	12	17%	6	8%	11	15%	71
	<i>Grade 11</i>	35	58%	10	17%	4	7%	4	7%	7	12%	60
	<i>Grade 12</i>	18	55%	5	15%	1	3%	3	9%	6	18%	33
Other		70	34%	47	23%	24	12%	22	11%	43	21%	206
	<i>Grade 9</i>	26	33%	17	21%	10	13%	8	10%	19	24%	80
	<i>Grade 10</i>	22	35%	15	24%	6	10%	7	11%	13	21%	63
	<i>Grade 11</i>	13	27%	12	24%	7	14%	6	12%	11	22%	49
	<i>Grade 12</i>	9	64%	3	21%	1	7%	1	7%	0	0%	14

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021, Continued

Table 23B. All Grades in Second Semester Social Studies, Face-to-Face and Remote Students, 2020-2021, Continued

		Semester 2 Face-to-Face										Total
		"A"		"B"		"C"		"D"		"F"		
		N	%	N	%	N	%	N	%	N	%	
Gender												
	Female	1,442	22%	1,528	23%	793	12%	812	12%	1,983	30%	6,558
	Grade 9	522	22%	514	22%	283	12%	264	11%	782	33%	2,365
	Grade 10	344	18%	448	24%	227	12%	235	13%	613	33%	1,867
	Grade 11	386	24%	366	23%	187	12%	226	14%	456	28%	1,621
	Grade 12	190	27%	200	28%	96	14%	87	12%	132	19%	705
	Male	1,380	16%	1,927	22%	1,095	13%	1,249	14%	3,036	35%	8,687
	Grade 9	452	15%	604	20%	337	11%	412	14%	1,199	40%	3,004
	Grade 10	345	14%	508	21%	298	12%	354	14%	964	39%	2,469
	Grade 11	344	17%	492	24%	284	14%	282	14%	653	32%	2,055
	Grade 12	239	21%	323	28%	176	15%	201	17%	220	19%	1,159
Special Populations												
	Economically Disadvantaged	1,781	14%	2,726	22%	1,601	13%	1,811	15%	4,563	37%	12,482
	Grade 9	562	13%	865	20%	509	12%	583	13%	1,802	42%	4,321
	Grade 10	458	13%	737	20%	449	12%	524	15%	1,436	40%	3,604
	Grade 11	459	15%	672	23%	397	13%	448	15%	1,001	34%	2,977
	Grade 12	302	19%	452	29%	246	16%	256	16%	324	21%	1,580
	English Learners	507	12%	823	20%	514	13%	639	16%	1,623	40%	4,106
	Grade 9	217	14%	306	19%	176	11%	215	13%	685	43%	1,599
	Grade 10	119	10%	244	20%	162	13%	196	16%	524	42%	1,245
	Grade 11	93	11%	152	19%	121	15%	141	17%	314	38%	821
	Grade 12	78	18%	121	27%	55	12%	87	20%	100	23%	441
	Gifted/Talented	1,070	35%	724	24%	293	10%	311	10%	641	21%	3,039
	Grade 9	405	36%	248	22%	98	9%	129	11%	246	22%	1,126
	Grade 10	263	29%	238	27%	92	10%	93	10%	211	24%	897
	Grade 11	284	38%	177	24%	80	11%	61	8%	143	19%	745
	Grade 12	118	44%	61	23%	23	8%	28	10%	41	15%	271
	Special Education	293	17%	452	26%	225	13%	262	15%	525	30%	1,757
	Grade 9	83	14%	149	24%	67	11%	89	14%	226	37%	614
	Grade 10	71	15%	112	23%	69	14%	82	17%	151	31%	485
	Grade 11	70	18%	105	28%	49	13%	54	14%	102	27%	380
	Grade 12	69	25%	86	31%	40	14%	37	13%	46	17%	278
	Homeless	80	20%	79	20%	51	13%	63	16%	127	32%	400
	Grade 9	27	19%	29	20%	16	11%	24	17%	47	33%	143
	Grade 10	26	22%	17	14%	19	16%	17	14%	39	33%	118
	Grade 11	20	24%	19	22%	5	6%	15	18%	26	31%	85
	Grade 12	7	13%	14	26%	11	20%	7	13%	15	28%	54
All		2,822	0	3,455	0	1,888	0	2,061	0	5,019	0	15,245

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021, Continued

Table 23B. All Grades in Second Semester Social Studies, Face-to-Face and Remote Students, 2020-2021, Continued

Grade Level		Semester 2										Total
		Face-to-Face					Remote					
		"A"		"B"		"C"		"D"		"F"		
		N	%	N	%	N	%	N	%	N	%	
9		2,792	28%	2,085	21%	896	9%	1,070	11%	3,045	31%	9,888
10		3,441	30%	2,570	23%	1,136	10%	1,204	11%	2,992	26%	11,343
11		3,553	33%	2,702	25%	1,192	11%	1,124	10%	2,273	21%	10,844
12		2,452	39%	1,700	27%	673	11%	652	10%	782	12%	6,259
Race/Ethnicity												
Hispanic		6,361	27%	5,373	23%	2,423	10%	2,639	11%	6,416	28%	23,212
	<i>Grade 9</i>	1,470	24%	1,267	21%	559	9%	728	12%	2,128	35%	6,152
	<i>Grade 10</i>	1,745	25%	1,511	22%	699	10%	767	11%	2,137	31%	6,859
	<i>Grade 11</i>	1,906	29%	1,571	24%	742	11%	729	11%	1,589	24%	6,537
	<i>Grade 12</i>	1,240	34%	1,024	28%	423	12%	415	11%	562	15%	3,664
African American		2,112	26%	2,058	25%	937	12%	950	12%	2,043	25%	8,100
	<i>Grade 9</i>	495	23%	470	21%	230	11%	253	12%	742	34%	2,190
	<i>Grade 10</i>	596	25%	604	25%	257	11%	292	12%	634	27%	2,383
	<i>Grade 11</i>	609	27%	598	27%	292	13%	243	11%	508	23%	2,250
	<i>Grade 12</i>	412	32%	386	30%	158	12%	162	13%	159	12%	1,277
White		2,270	50%	1,119	25%	387	9%	337	7%	411	9%	4,524
	<i>Grade 9</i>	474	50%	228	24%	71	8%	63	7%	110	12%	946
	<i>Grade 10</i>	671	48%	329	24%	134	10%	105	8%	154	11%	1,393
	<i>Grade 11</i>	619	47%	360	27%	111	8%	115	9%	113	9%	1,318
	<i>Grade 12</i>	506	58%	202	23%	71	8%	54	6%	34	4%	867
Asian		1,204	66%	341	19%	101	6%	71	4%	118	6%	1,835
	<i>Grade 9</i>	277	66%	74	18%	20	5%	16	4%	32	8%	419
	<i>Grade 10</i>	341	67%	74	15%	32	6%	22	4%	39	8%	508
	<i>Grade 11</i>	347	62%	125	22%	35	6%	18	3%	32	6%	557
	<i>Grade 12</i>	239	68%	68	19%	14	4%	15	4%	15	4%	351
Other		291	44%	166	25%	49	7%	53	8%	104	16%	663
	<i>Grade 9</i>	76	42%	46	25%	16	9%	10	6%	33	18%	181
	<i>Grade 10</i>	88	44%	52	26%	14	7%	18	9%	28	14%	200
	<i>Grade 11</i>	72	40%	48	26%	12	7%	19	10%	31	17%	182
	<i>Grade 12</i>	55	55%	20	20%	7	7%	6	6%	12	12%	100

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021, Continued

Table 23B. All Grades in Second Semester Social Studies, Face-to-Face and Remote Students, 2020-2021, Continued

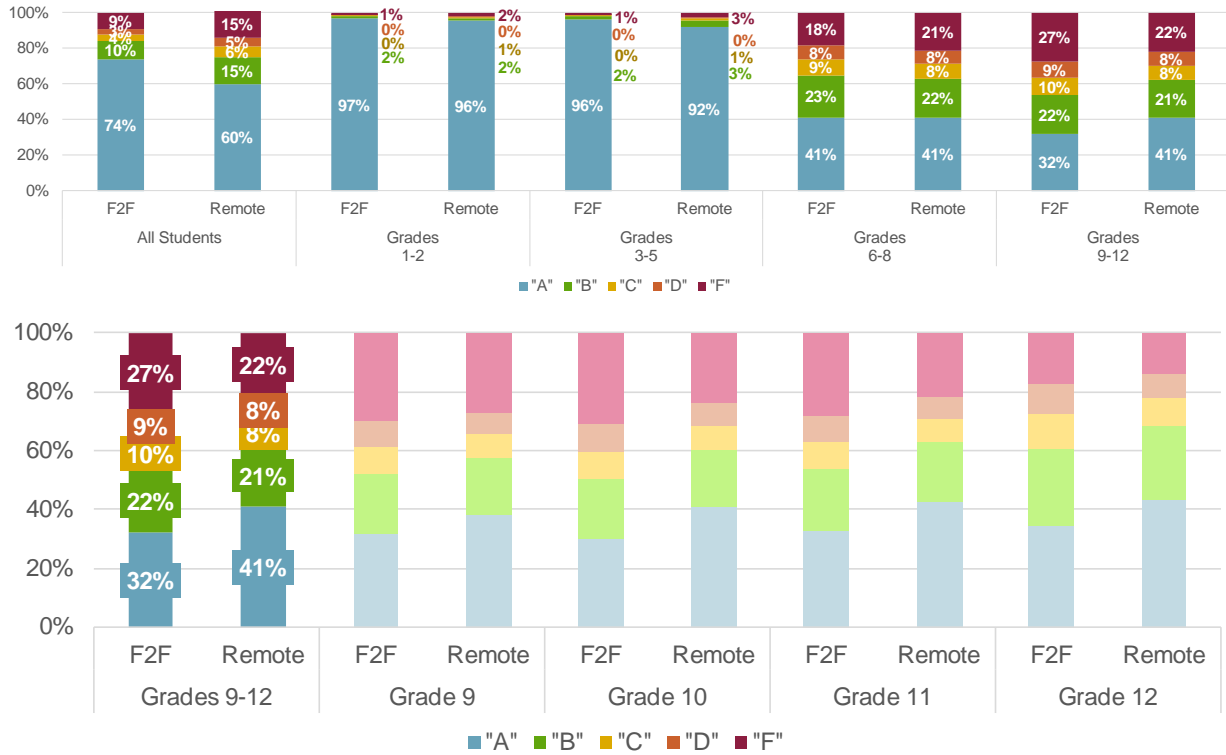
		Semester 2										Total
		Remote					Face-to-Face					
		"A"		"B"		"C"		"D"		"F"		
		N	%	N	%	N	%	N	%	N	%	
Gender												
Female		7,582	37%	4,840	23%	2,008	10%	1,998	10%	4,203	20%	20,631
	Grade 9	1,632	33%	1,045	21%	421	8%	515	10%	1,367	27%	4,980
	Grade 10	2,181	35%	1,429	23%	583	9%	623	10%	1,393	22%	6,209
	Grade 11	2,250	37%	1,520	25%	651	11%	560	9%	1,095	18%	6,076
	Grade 12	1,519	45%	846	25%	353	10%	300	9%	348	10%	3,366
Male		4,656	26%	4,217	24%	1,889	11%	2,052	12%	4,889	28%	17,703
	Grade 9	1,160	24%	1,040	21%	475	10%	555	11%	1,678	34%	4,908
	Grade 10	1,260	25%	1,141	22%	553	11%	581	11%	1,599	31%	5,134
	Grade 11	1,303	27%	1,182	25%	541	11%	564	12%	1,178	25%	4,768
	Grade 12	933	32%	854	30%	320	11%	352	12%	434	15%	2,893
Special Populations												
Economically Disadvantaged		7,618	26%	6,829	23%	3,126	11%	3,409	12%	8,133	28%	29,115
	Grade 9	1,781	23%	1,623	21%	740	9%	934	12%	2,785	35%	7,863
	Grade 10	2,092	24%	1,945	23%	896	10%	1,020	12%	2,672	31%	8,625
	Grade 11	2,269	28%	1,998	24%	972	12%	915	11%	2,006	25%	8,160
	Grade 12	1,476	33%	1,263	28%	518	12%	540	12%	670	15%	4,467
English Learners		1,503	21%	1,547	21%	770	11%	960	13%	2,545	35%	7,325
	Grade 9	475	19%	502	20%	236	9%	324	13%	996	39%	2,533
	Grade 10	460	20%	474	21%	232	10%	292	13%	851	37%	2,309
	Grade 11	353	22%	353	22%	194	12%	216	13%	525	32%	1,641
	Grade 12	215	26%	218	26%	108	13%	128	15%	173	21%	842
Gifted/Talented		4,113	48%	1,912	22%	692	8%	608	7%	1,226	14%	8,551
	Grade 9	938	46%	424	21%	156	8%	165	8%	368	18%	2,051
	Grade 10	1,215	45%	597	22%	233	9%	190	7%	466	17%	2,701
	Grade 11	1,205	49%	576	24%	201	8%	174	7%	289	12%	2,445
	Grade 12	755	56%	315	23%	102	8%	79	6%	103	8%	1,354
Special Education		770	24%	943	29%	352	11%	437	13%	773	24%	3,275
	Grade 9	187	20%	264	28%	87	9%	134	14%	263	28%	935
	Grade 10	228	24%	257	27%	105	11%	123	13%	253	26%	966
	Grade 11	175	21%	231	28%	103	13%	109	13%	201	25%	819
	Grade 12	180	32%	191	34%	57	10%	71	13%	56	10%	555
Homeless		236	31%	180	24%	72	10%	88	12%	178	24%	754
	Grade 9	58	23%	45	18%	29	12%	28	11%	87	35%	247
	Grade 10	83	34%	66	27%	9	4%	29	12%	54	22%	241
	Grade 11	47	29%	37	23%	25	15%	24	15%	29	18%	162
	Grade 12	48	46%	32	31%	9	9%	7	7%	8	8%	104
All		12,238	0	9,057	0	3,897	0	4,050	0	9,092	0	38,334

Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021, Continued

Figure H-13. Percentage of F2F and Remote Students with All Grades Earned for Non-Core Foundation Courses by Grade Level

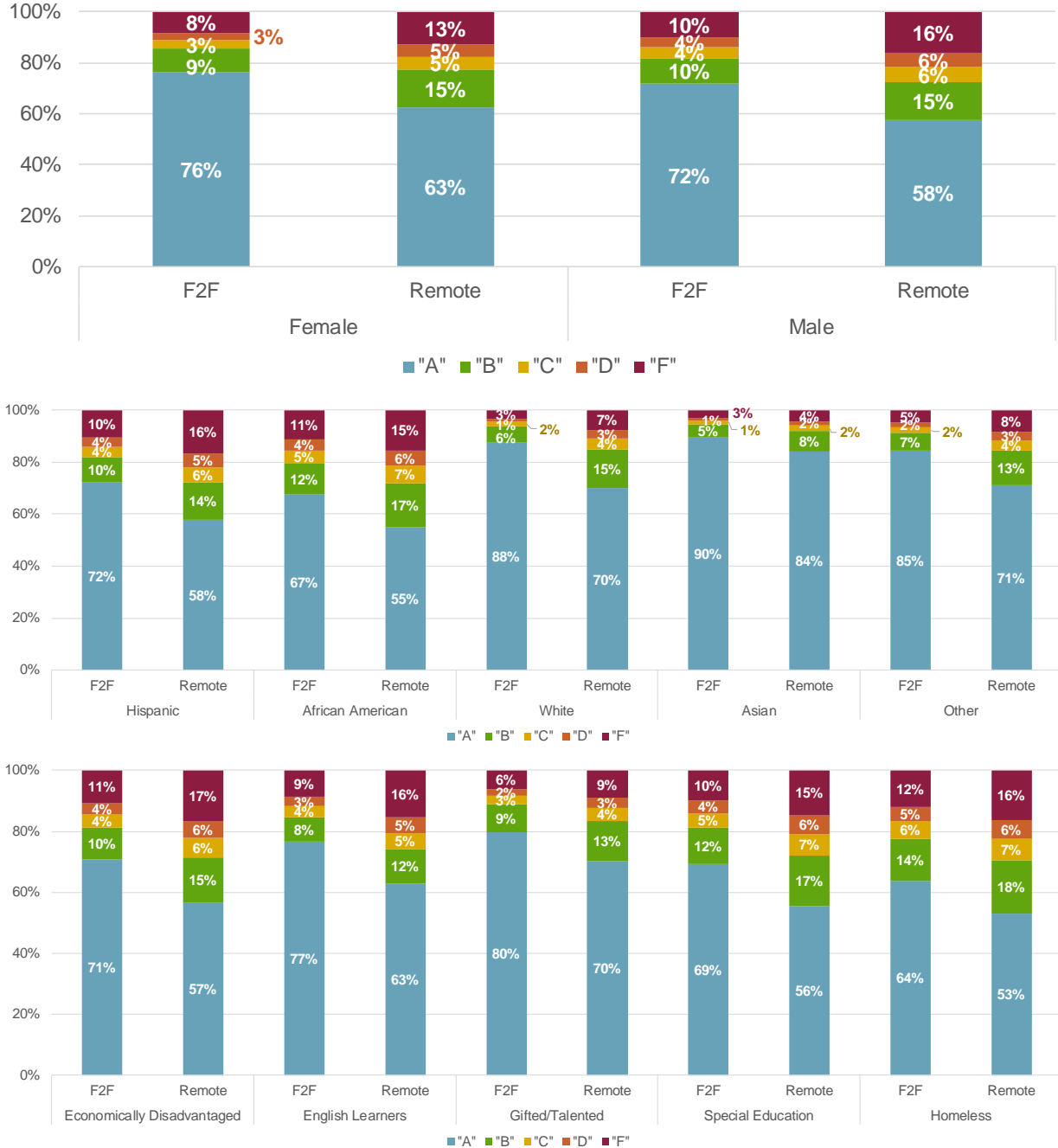


Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: “Non-Core Foundation” refers to courses that do not fall under the four core foundation areas (i.e., fine arts, physical education, CTE, special education LifeSkills, etc.). Percentages may not total 100 due to missing data and rounding.

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021, Continued

Figure H-14. Percentage of F2F and Remote Students with All Grades Earned for Non-Core Foundation Courses by Gender, Race/Ethnicity, and Special Populations

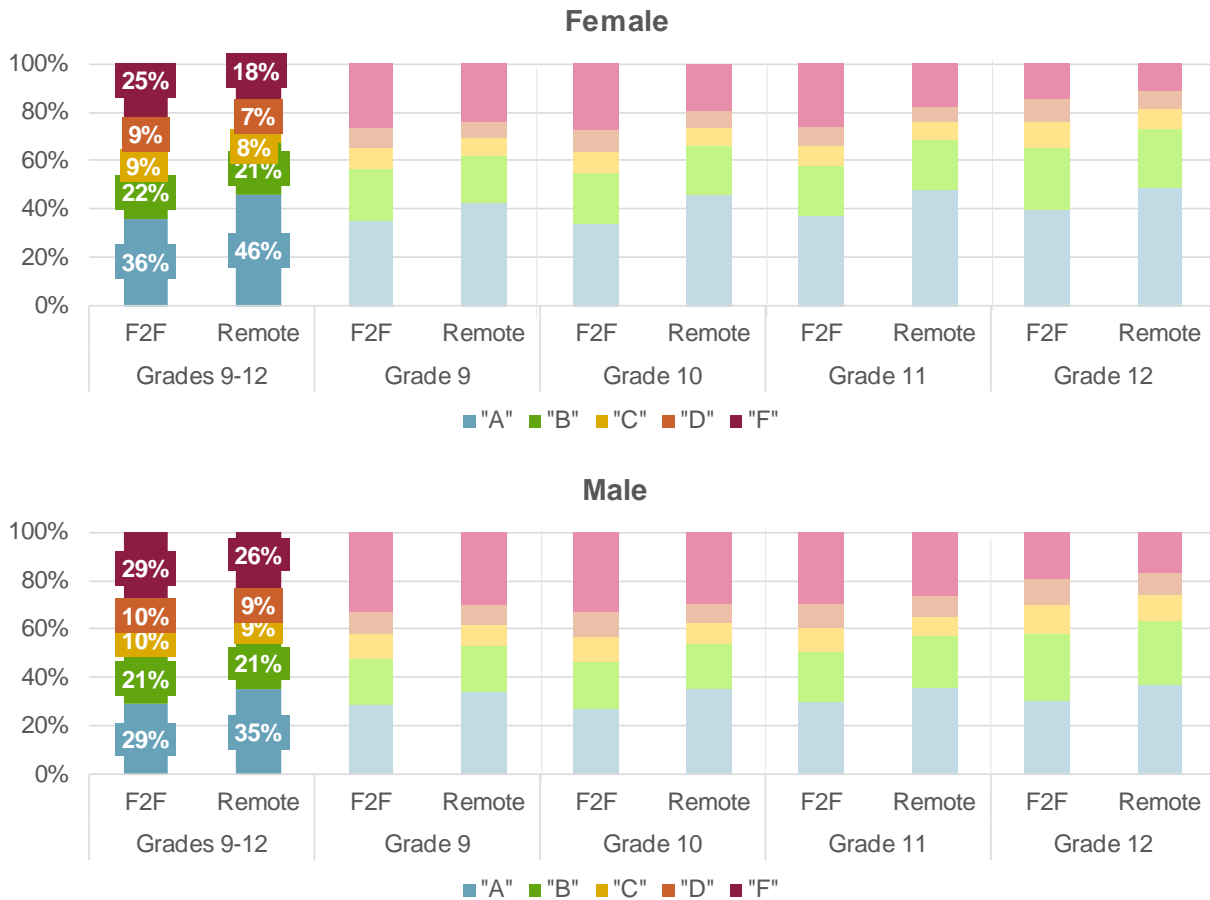


Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: "Non-Core Foundation" refers to courses that do not fall under the four core foundation areas (i.e., fine arts, physical education, CTE, special education LifeSkills, etc.). "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021, Continued

Figure H-15(a). Percentage of F2F and Remote High School Students with All Grades Earned for Non-Core Foundation Courses by Gender

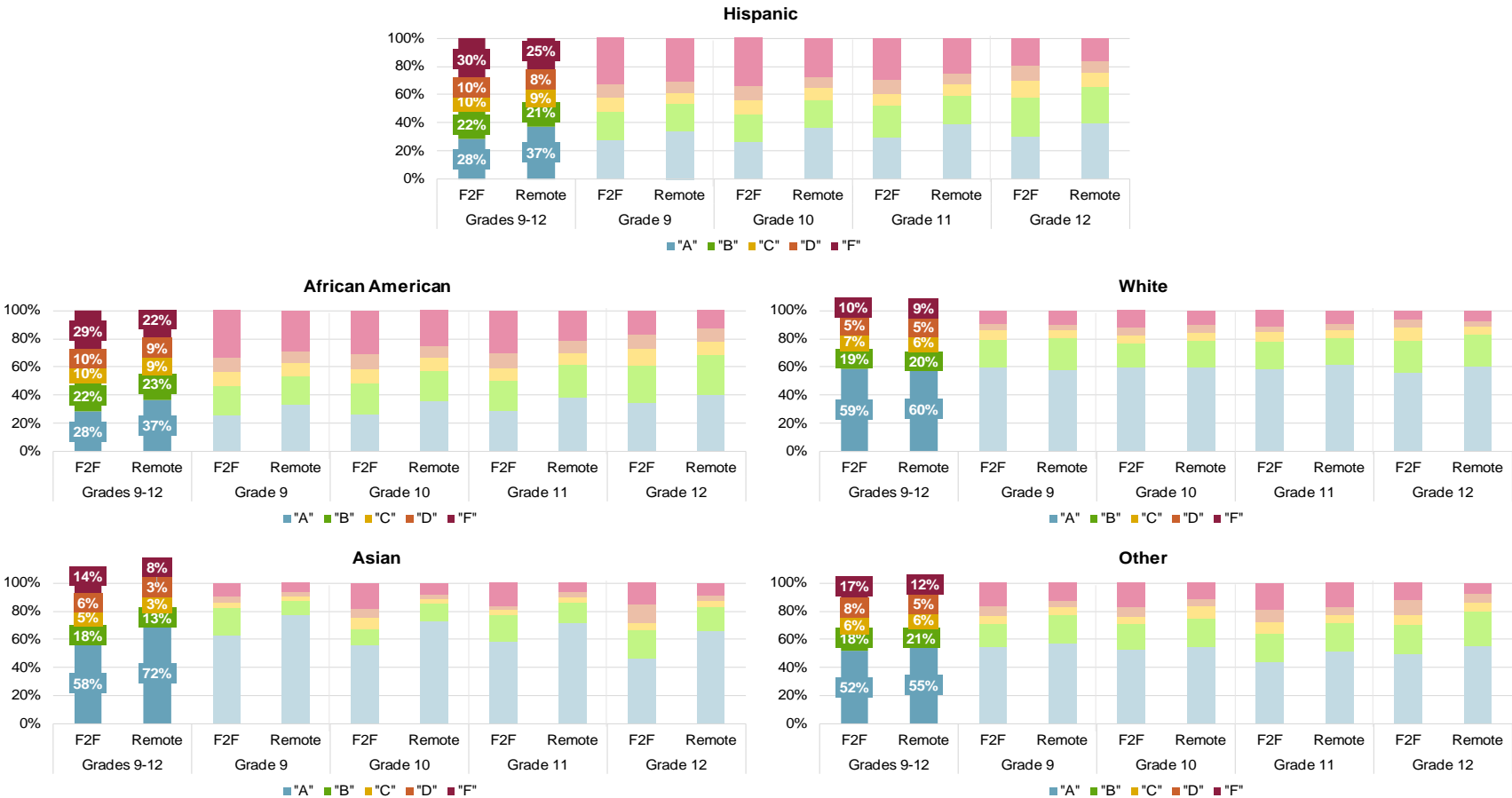


Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: "Non-Core Foundation" refers to courses that do not fall under the four core foundation areas (i.e., fine arts, physical education, CTE, special education LifeSkills, etc.). Percentages may not total 100 due to missing data and rounding.

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021, Continued

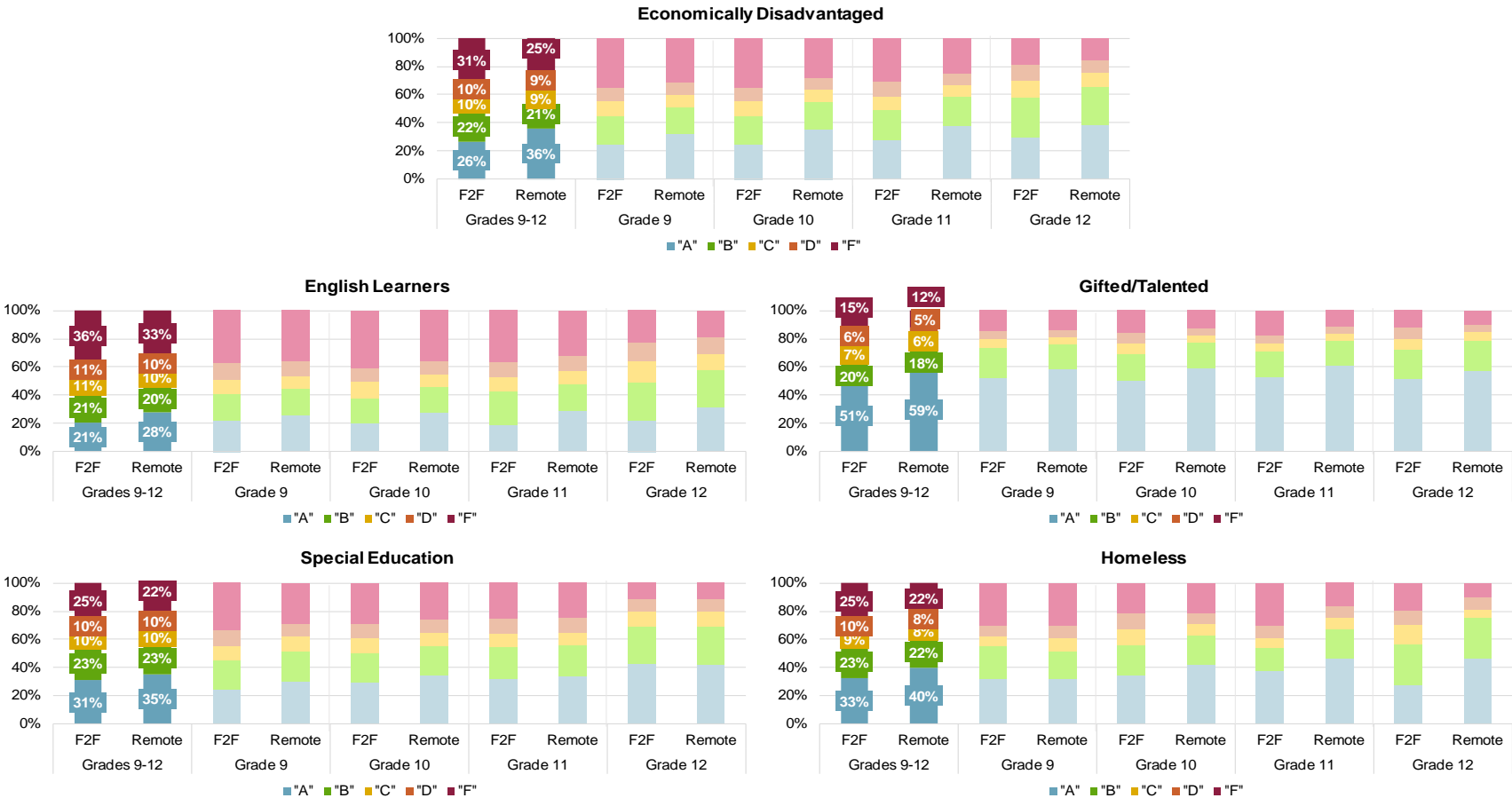
Figure H-15(b). Percentage of F2F and Remote High School Students with All Grades Earned for Non-Core Foundation Courses by Race/Ethnicity



Source: PowerSchool data extract, 2020–2021 Semester 2 grades
 Notes: "Non-Core Foundation" refers to courses that do not fall under the four core foundation areas (i.e., fine arts, physical education, CTE, special education LifeSkills, etc.). "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021, Continued

Figure H-15(c). Percentage of F2F and Remote High School Students with All Grades Earned for Non-Core Foundation Courses by Special Populations



Source: PowerSchool data extract, 2020–2021 Semester 2 grades
 Notes: "Non-Core Foundation" refers to courses that do not fall under the four core foundation areas (i.e., fine arts, physical education, CTE, special education LifeSkills, etc.). Percentages may not total 100 due to missing data and rounding.

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021, Continued

		Semester 2 Face-to-Face										Total
		"A"		"B"		"C"		"D"		"F"		
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	1-2	67,018	97%	1,078	2%	284	0%	144	0%	730	1%	69,254
	3-5	90,969	96%	1,757	2%	402	0%	206	0%	1,131	1%	94,465
	6-8	21,840	41%	12,388	23%	4,746	9%	4,101	8%	9,723	18%	52,798
	9-12	14,997	32%	10,064	22%	4,566	10%	4,405	9%	12,763	27%	46,795
Race/Ethnicity												
	Hispanic	117,651	72%	15,976	10%	6,593	4%	5,895	4%	16,818	10%	162,933
	African American	36,273	67%	6,540	12%	2,597	5%	2,351	4%	6,021	11%	53,782
	White	28,021	88%	1,946	6%	568	2%	406	1%	999	3%	31,940
	Asian	8,743	90%	495	5%	136	1%	120	1%	270	3%	9,764
	Other	4,136	85%	330	7%	104	2%	84	2%	239	5%	4,893
Gender												
	Female	94,582	76%	11,222	9%	4,235	3%	3,605	3%	10,224	8%	123,868
	Male	100,242	72%	14,065	10%	5,763	4%	5,251	4%	14,123	10%	139,444
Special Populations												
	Economically Disadvantaged	144,989	71%	21,142	10%	8,803	4%	7,893	4%	21,988	11%	204,815
	English Learners	77,452	77%	8,123	8%	3,558	4%	3,152	3%	8,784	9%	101,069
	Gifted/Talented	39,359	80%	4,441	9%	1,335	3%	1,098	2%	3,059	6%	49,292
	Special Education	19,610	69%	3,352	12%	1,324	5%	1,239	4%	2,747	10%	28,272
	Homeless	2,973	64%	636	14%	272	6%	211	5%	563	12%	4,655
All		194,824	74%	25,287	10%	9,998	4%	8,856	3%	24,347	9%	263,312

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021, Continued

Table 24A. All Grades in Second Semester Non-Core Foundation Courses, Face-to-Face and Remote Students, 2020-2021, Continued												
		Semester 2 Remote										Total
		"A"		"B"		"C"		"D"		"F"		
		N	%	N	%	N	%	N	%	N	%	
Grade Level												
	1-2	35,500	96%	561	2%	265	1%	106	0%	733	2%	37,165
	3-5	64,540	92%	2,283	3%	913	1%	348	0%	1,911	3%	69,995
	6-8	30,861	41%	16,552	22%	6,293	8%	5,788	8%	15,855	21%	75,349
	9-12	45,408	41%	23,328	21%	9,099	8%	8,567	8%	24,070	22%	110,472
Race/Ethnicity												
	Hispanic	103,422	58%	25,766	14%	10,653	6%	9,610	5%	29,512	16%	178,963
	African American	34,912	55%	10,695	17%	4,178	7%	3,762	6%	9,782	15%	63,329
	White	19,538	70%	4,198	15%	1,151	4%	965	3%	2,094	7%	27,946
	Asian	14,518	84%	1,337	8%	367	2%	288	2%	729	4%	17,239
	Other	3,919	71%	728	13%	221	4%	184	3%	452	8%	5,504
Gender												
	Female	95,168	63%	22,299	15%	8,024	5%	6,983	5%	19,767	13%	152,241
	Male	81,140	58%	20,425	15%	8,546	6%	7,826	6%	22,802	16%	140,739
Special Populations												
	Economically Disadvantaged	130,251	57%	34,169	15%	14,197	6%	12,939	6%	38,285	17%	229,841
	English Learners	55,346	63%	10,163	12%	4,604	5%	4,420	5%	13,676	16%	88,209
	Gifted/Talented	41,843	70%	7,931	13%	2,462	4%	1,948	3%	5,415	9%	59,599
	Special Education	15,123	56%	4,533	17%	1,871	7%	1,709	6%	4,002	15%	27,238
	Homeless	2,835	53%	935	18%	371	7%	332	6%	865	16%	5,338
All		176,309	60%	42,724	15%	16,570	6%	14,809	5%	42,569	15%	292,981

Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: "Non-Core Foundation" refers to courses that do not fall under the four core foundation areas (i.e., fine arts, physical education, CTE, special education LifeSkills, etc.). "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021, Continued

Table 24B. All Grades in Second Semester Non-Core Foundation Courses, Face-to-Face and Remote Students, 2020-2021												
Grade Level		Semester 2 Face-to-Face										Total
		"A"		"B"		"C"		"D"		"F"		
		N	%	N	%	N	%	N	%	N	%	
9		5,468	32%	3,474	20%	1,625	9%	1,548	9%	5,128	30%	17,243
10		3,658	30%	2,398	20%	1,159	10%	1,157	10%	3,694	31%	12,066
11		2,841	33%	1,827	21%	780	9%	791	9%	2,418	28%	8,657
12		3,030	34%	2,365	27%	1,002	11%	909	10%	1,523	17%	8,829
Race/Ethnicity												
Hispanic		8,025	28%	6,150	22%	2,907	10%	2,793	10%	8,497	30%	28,372
	Grade 9	2,824	28%	2,047	20%	1,040	10%	972	9%	3,355	33%	10,238
	Grade 10	1,963	26%	1,484	20%	746	10%	740	10%	2,547	34%	7,480
	Grade 11	1,578	30%	1,133	22%	481	9%	500	10%	1,558	30%	5,250
	Grade 12	1,660	31%	1,486	27%	640	12%	581	11%	1,037	19%	5,404
African American		3,523	28%	2,784	22%	1,267	10%	1,294	10%	3,598	29%	12,466
	Grade 9	1,163	26%	947	21%	436	10%	450	10%	1,520	34%	4,516
	Grade 10	824	27%	670	22%	319	10%	337	11%	940	30%	3,090
	Grade 11	694	29%	501	21%	233	10%	250	10%	730	30%	2,408
	Grade 12	842	34%	666	27%	279	11%	257	10%	408	17%	2,452
White		2,586	59%	850	19%	306	7%	213	5%	434	10%	4,389
	Grade 9	1,087	60%	357	20%	118	6%	89	5%	170	9%	1,821
	Grade 10	637	60%	179	17%	67	6%	51	5%	131	12%	1,065
	Grade 11	438	59%	145	19%	51	7%	28	4%	86	11%	748
	Grade 12	424	56%	169	22%	70	9%	45	6%	47	6%	755
Asian		506	58%	155	18%	45	5%	53	6%	120	14%	879
	Grade 9	234	62%	75	20%	14	4%	17	5%	35	9%	375
	Grade 10	123	56%	26	12%	17	8%	15	7%	40	18%	221
	Grade 11	82	59%	26	19%	6	4%	3	2%	23	16%	140
	Grade 12	67	47%	28	20%	8	6%	18	13%	22	15%	143
Other		357	52%	125	18%	41	6%	52	8%	114	17%	689
	Grade 9	160	55%	48	16%	17	6%	20	7%	48	16%	293
	Grade 10	111	53%	39	19%	10	5%	14	7%	36	17%	210
	Grade 11	49	44%	22	20%	9	8%	10	9%	21	19%	111
	Grade 12	37	49%	16	21%	5	7%	8	11%	9	12%	75

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021, Continued

Table 24B. All Grades in Second Semester Non-Core Foundation Courses, Face-to-Face and Remote Students, 2020-2021, Continued												
		Semester 2 2018-2019 School Year										
		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Gender												
	Female	7,338	36%	4,452	22%	1,835	9%	1,744	9%	4,995	25%	20,364
	Grade 9	2,745	35%	1,636	21%	700	9%	646	8%	2,055	26%	7,782
	Grade 10	1,802	34%	1,117	21%	460	9%	461	9%	1,459	28%	5,299
	Grade 11	1,385	37%	782	21%	306	8%	299	8%	969	26%	3,741
	Grade 12	1,406	40%	917	26%	369	10%	338	10%	512	14%	3,542
	Male	7,659	29%	5,612	21%	2,731	10%	2,661	10%	7,768	29%	26,431
	Grade 9	2,723	29%	1,838	19%	925	10%	902	10%	3,073	32%	9,461
	Grade 10	1,856	27%	1,281	19%	699	10%	696	10%	2,235	33%	6,767
	Grade 11	1,456	30%	1,045	21%	474	10%	492	10%	1,449	29%	4,916
	Grade 12	1,624	31%	1,448	27%	633	12%	571	11%	1,011	19%	5,287
Special Populations												
	Economically Disadvantaged	9,846	26%	8,146	22%	3,908	10%	3,869	10%	11,578	31%	37,347
	Grade 9	3,309	25%	2,688	20%	1,378	10%	1,350	10%	4,678	35%	13,403
	Grade 10	2,413	25%	1,966	20%	998	10%	1,006	10%	3,387	35%	9,770
	Grade 11	1,934	28%	1,478	21%	655	9%	699	10%	2,138	31%	6,904
	Grade 12	2,190	30%	2,014	28%	877	12%	814	11%	1,375	19%	7,270
	English Learners	2,223	21%	2,217	21%	1,208	11%	1,203	11%	3,873	36%	10,724
	Grade 9	987	22%	869	19%	497	11%	508	11%	1,709	37%	4,570
	Grade 10	602	20%	558	18%	327	11%	320	11%	1,230	41%	3,037
	Grade 11	313	19%	392	24%	172	10%	176	11%	607	37%	1,660
	Grade 12	321	22%	398	27%	212	15%	199	14%	327	22%	1,457
	Gifted/Talented	5,228	51%	2,065	20%	703	7%	623	6%	1,560	15%	10,179
	Grade 9	2,148	52%	871	21%	276	7%	219	5%	614	15%	4,128
	Grade 10	1,358	50%	528	19%	207	8%	185	7%	444	16%	2,722
	Grade 11	924	52%	334	19%	97	6%	98	6%	310	18%	1,763
	Grade 12	798	51%	332	21%	123	8%	121	8%	192	12%	1,566
	Special Education	1,842	31%	1,336	23%	604	10%	600	10%	1,470	25%	5,852
	Grade 9	465	24%	397	21%	195	10%	212	11%	638	33%	1,907
	Grade 10	406	29%	296	21%	151	11%	152	11%	402	29%	1,407
	Grade 11	320	32%	223	22%	97	10%	103	10%	253	25%	996
	Grade 12	651	42%	420	27%	161	10%	133	9%	177	11%	1,542
	Homeless	375	33%	263	23%	108	9%	112	10%	293	25%	1,151
	Grade 9	143	32%	102	23%	31	7%	36	8%	133	30%	445
	Grade 10	100	34%	64	22%	33	11%	33	11%	62	21%	292
	Grade 11	65	38%	28	16%	12	7%	16	9%	52	30%	173
	Grade 12	67	28%	69	29%	32	13%	27	11%	46	19%	241
All		14,997	0	10,064	0	4,566	0	4,405	0	12,763	0	46,795

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021, Continued

Grade Level		Semester 2										Total
		Face-to-Face					Remote					
		"A"		"B"		"C"		"D"		"F"		
		N	%	N	%	N	%	N	%	N	%	
9		11,620	38%	5,869	19%	2,420	8%	2,322	8%	8,145	27%	30,376
10		12,306	41%	5,892	20%	2,403	8%	2,259	8%	7,220	24%	30,080
11		10,427	43%	5,014	21%	1,880	8%	1,876	8%	5,193	21%	24,390
12		11,055	43%	6,553	26%	2,396	9%	2,110	8%	3,512	14%	25,626
Race/Ethnicity												
Hispanic		24,704	37%	13,947	21%	5,814	9%	5,506	8%	16,650	25%	66,621
	Grade 9	6,358	34%	3,548	19%	1,547	8%	1,546	8%	5,698	30%	18,697
	Grade 10	6,499	36%	3,487	20%	1,487	8%	1,422	8%	4,928	28%	17,823
	Grade 11	5,748	39%	2,991	20%	1,195	8%	1,180	8%	3,608	25%	14,722
	Grade 12	6,099	40%	3,921	25%	1,585	10%	1,358	9%	2,416	16%	15,379
African American		9,619	37%	6,102	23%	2,394	9%	2,274	9%	5,825	22%	26,214
	Grade 9	2,305	33%	1,440	21%	641	9%	592	8%	2,019	29%	6,997
	Grade 10	2,552	36%	1,518	21%	648	9%	582	8%	1,786	25%	7,086
	Grade 11	2,218	38%	1,334	23%	495	9%	521	9%	1,220	21%	5,788
	Grade 12	2,544	40%	1,810	29%	610	10%	579	9%	800	13%	6,343
White		6,591	60%	2,254	20%	608	6%	530	5%	1,014	9%	10,997
	Grade 9	1,621	58%	635	23%	157	6%	120	4%	275	10%	2,808
	Grade 10	1,982	60%	615	19%	183	6%	187	6%	335	10%	3,302
	Grade 11	1,527	61%	469	19%	135	5%	119	5%	234	9%	2,484
	Grade 12	1,461	61%	535	22%	133	6%	104	4%	170	7%	2,403
Asian		3,540	72%	654	13%	171	3%	166	3%	368	8%	4,899
	Grade 9	1,024	77%	137	10%	42	3%	41	3%	84	6%	1,328
	Grade 10	997	73%	168	12%	43	3%	42	3%	112	8%	1,362
	Grade 11	757	72%	149	14%	38	4%	36	3%	72	7%	1,052
	Grade 12	762	66%	200	17%	48	4%	47	4%	100	9%	1,157
Other		954	55%	371	21%	112	6%	91	5%	213	12%	1,741
	Grade 9	312	57%	109	20%	33	6%	23	4%	69	13%	546
	Grade 10	276	54%	104	21%	42	8%	26	5%	59	12%	507
	Grade 11	177	51%	71	21%	17	5%	20	6%	59	17%	344
	Grade 12	189	55%	87	25%	20	6%	22	6%	26	8%	344

Appendix H: All Grades in Second Semester, F2F and Remote Students by Subject Area, 2020–2021, Continued

Table 24B. All Grades in Second Semester Non-Core Foundation Courses, Face-to-Face and Remote Students, 2020-2021, Continued												
Semester 2 2019-2020 School Year												
		"A"		"B"		"C"		"D"		"F"		Total
		N	%	N	%	N	%	N	%	N	%	
Gender												
Female		27,288	46%	12,455	21%	4,476	8%	4,061	7%	10,846	18%	59,126
	Grade 9	6,610	43%	2,945	19%	1,157	7%	1,063	7%	3,713	24%	15,488
	Grade 10	7,486	46%	3,278	20%	1,220	7%	1,115	7%	3,180	20%	16,279
	Grade 11	6,441	48%	2,730	20%	955	7%	888	7%	2,364	18%	13,378
	Grade 12	6,751	48%	3,502	25%	1,144	8%	995	7%	1,589	11%	13,981
Male		18,120	35%	10,873	21%	4,623	9%	4,506	9%	13,224	26%	51,346
	Grade 9	5,010	34%	2,924	20%	1,263	8%	1,259	8%	4,432	30%	14,888
	Grade 10	4,820	35%	2,614	19%	1,183	9%	1,144	8%	4,040	29%	13,801
	Grade 11	3,986	36%	2,284	21%	925	8%	988	9%	2,829	26%	11,012
	Grade 12	4,304	37%	3,051	26%	1,252	11%	1,115	10%	1,923	17%	11,645
Special Populations												
Economically Disadvantaged		30,564	36%	18,427	21%	7,722	9%	7,397	9%	21,685	25%	85,795
	Grade 9	7,708	32%	4,648	19%	2,100	9%	2,048	9%	7,515	31%	24,019
	Grade 10	8,096	35%	4,597	20%	2,012	9%	1,917	8%	6,503	28%	23,125
	Grade 11	7,090	38%	3,953	21%	1,570	8%	1,588	8%	4,656	25%	18,857
	Grade 12	7,670	39%	5,229	26%	2,040	10%	1,844	9%	3,011	15%	19,794
English Learners		5,662	28%	3,991	20%	1,926	10%	2,073	10%	6,607	33%	20,259
	Grade 9	1,918	26%	1,353	18%	679	9%	764	10%	2,672	36%	7,386
	Grade 10	1,663	28%	1,057	18%	532	9%	540	9%	2,138	36%	5,930
	Grade 11	1,076	29%	729	19%	348	9%	384	10%	1,211	32%	3,748
	Grade 12	1,005	31%	852	27%	367	11%	385	12%	586	18%	3,195
Gifted/Talented		14,471	59%	4,517	18%	1,409	6%	1,172	5%	2,960	12%	24,529
	Grade 9	4,074	59%	1,202	17%	379	5%	347	5%	955	14%	6,957
	Grade 10	4,340	59%	1,307	18%	426	6%	323	4%	927	13%	7,323
	Grade 11	3,066	61%	882	18%	277	6%	229	5%	566	11%	5,020
	Grade 12	2,991	57%	1,126	22%	327	6%	273	5%	512	10%	5,229
Special Education		3,798	35%	2,483	23%	1,042	10%	1,021	10%	2,385	22%	10,729
	Grade 9	837	30%	613	22%	301	11%	267	9%	817	29%	2,835
	Grade 10	927	35%	553	21%	250	9%	249	9%	697	26%	2,676
	Grade 11	714	34%	461	22%	172	8%	222	11%	520	25%	2,089
	Grade 12	1,320	42%	856	27%	319	10%	283	9%	351	11%	3,129
Homeless		849	40%	466	22%	179	8%	174	8%	458	22%	2,126
	Grade 9	240	32%	146	19%	68	9%	71	9%	227	30%	752
	Grade 10	256	42%	127	21%	56	9%	43	7%	132	21%	614
	Grade 11	149	47%	66	21%	26	8%	24	8%	54	17%	319
	Grade 12	204	46%	127	29%	29	7%	36	8%	45	10%	441
All		45,408	0	23,328	0	9,099	0	8,567	0	24,070	0	110,472

Source: PowerSchool data extract, 2020–2021 Semester 2 grades

Notes: "Non-Core Foundation" refers to courses that do not fall under the four core foundation areas (i.e., fine arts, physical education, CTE, special education LifeSkills, etc.). "Other" includes students identified as Pacific Islander, American Indian, Two or More Races, and no answer provided. Percentages may not total 100 due to missing data and rounding.