

WEB TABLES

U.S. DEPARTMENT OF EDUCATION
AUGUST 2020 NCES 2020-239rev

A 2017 Follow-up: Six-year Withdrawal, Stopout, and Transfer Rates for 2011–12 First-time Postsecondary Students

This set of Web Tables is the fourth in a series of four that together provide key information about 2011–12 first-time postsecondary students' characteristics and their 6-year retention, persistence, attainment, withdrawal, stopout, and transfer rates. The series draws on data collected for the 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17)—a nationally representative longitudinal sample survey conducted by the National Center for Education Statistics (NCES)—which followed first-time students for 6 years after they began their postsecondary education.

This fourth set of Web Tables has two sections.¹ Section 1 focuses on withdrawal, presenting the year-by-year, cumulative rates at which first-time students withdrew from postsecondary education without a degree. These withdrawal rates are shown in terms of the academic years (from July 1 to June 30) in which

students were not enrolled and had not returned by spring 2017.

These estimates are provided for all first-time postsecondary students (tables 1.1-A through 1.1-D) as well as for those who first attended institutions that vary by control (i.e., public, private nonprofit, and private for-profit) and level (i.e., less-than-2-year, 2-year, or 4-year). Tables 1.2-A through 1.2-D report withdrawal rates for first-time postsecondary students who began at public 2-year colleges. Tables 1.3-A through 1.3-D and tables 1.4-A through 1.4-D present withdrawal estimates for those who began at public and private nonprofit 4-year institutions. Subsequent tables focus on withdrawal rates among first-time postsecondary students who first attended different levels of private for-profit institutions, specifically, less-than-2-year institutions (tables 1.5-A through 1.5-D); 2-year institutions (tables 1.6-A through 1.6-D); and 4-year

institutions (tables 1.7-A through 1.7-D).

Section 2 of these Web Tables explores stopout and transfer. *Stopout* is defined as a break in enrollment of 5 or more consecutive months. Tables 2.1-A through 2.1-D provide the percentage of students whose first stopout period began in a particular academic year. *Transfer* is defined as leaving one institution, before or after attaining a credential, and enrolling in another for 4 or more consecutive months. This definition does not take into account whether transfer credits were requested by the student or granted by the subsequent institution. Tables 2.2-A through 2.2-D report the percentage of students who were last enrolled at their first institution before transferring in a given academic year. Tables 2.3-A through 2.3-D present the percentage of students who first transferred to various levels of public, private

nonprofit, and private for-profit institutions.

To help users locate estimates, each of the four publications in this series of Web Tables presents four versions of each table: "A," "B," "C," and "D."

In "A" tables, users can find information on first-time postsecondary students' backgrounds, including the following:

- Demographics and health
 - Sex
 - Race/ethnicity
 - Immigrant generation
 - Dependency status and family responsibilities
 - Age
 - Veteran/Military status
 - Disability status
- Family socioeconomic status
 - First person in immediate family to go to college
 - Highest level of education attained by students' parents
 - Parents' income

"B" tables focus on students' precollege academic characteristics, including the following:

- Number of months between high school completion and postsecondary entry
- Recent high school graduate
- Highest high school math course
- High school grade point average
- College-level coursetaking during high school
- Admissions test scores

"C" tables focus on students' enrollment the first year they were enrolled (2011–12), including the following:

- First-year institution and degree program characteristics
 - Control and level of first institution
 - Selectivity of first institution
 - Degree program
 - Bachelor's degree program plans
- First-year postsecondary beliefs and experiences
 - Knowledge of degree requirements
 - Sense of belonging at institution
 - Sense of ability to succeed at institution
 - Remedial coursetaking
 - Hours worked while enrolled
 - Location of job(s) while enrolled
 - Highest degree expected to complete
 - Major field of study in science, technology, engineering, and mathematics (STEM)
 - Friends from school supportive of postsecondary education

"D" tables focus on students' postsecondary experiences through 2017, including the following:

- Attendance intensity
- Ever transferred and if attempted to transfer credits
- Direction of first transfer
- Ever stopped out

- Number of degrees and certificates pursued
- Number of changes in major
- Field of study when last enrolled
- Grade point average when last enrolled
- Ever co-enrolled at more than one institution

The specific characteristics included in each table vary slightly, depending on the distinct population of students in the table. Row labels and footnotes on row labels indicate if the rows are specific to a given subpopulation.

OTHER WEB TABLES IN THIS SERIES

The first set of Web Tables, titled *A 2017 Follow-up: A Look at 2011–12 First-time Postsecondary Students Six Years Later* (<https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2020236>), profiles America's first-time postsecondary students. It begins by presenting distributions of first-time postsecondary students by personal and enrollment characteristics within the institutions that they first attended and within the degree programs that they first pursued. It then focuses on their 2011–12 college costs and receipt of financial aid, including loans and specific types of grants, for all first-time postsecondary students and for full-time, full-year first time postsecondary students.

The second set of Web Tables, titled *A 2017 Follow-up: Six-Year Persistence and Attainment at First Institution for 2011–12 First-time Postsecondary Students* (<https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2020237>), presents 6-year retention and attainment rates at the first institution students attended. These tables present the percentage of 2011–12 first-time postsecondary students who attained a certificate, an associate’s degree, or a bachelor’s degree by spring 2017 at the institution where they first enrolled. If they did not attain a credential at the first institution, the tables specify whether they were still enrolled at the first institution, had enrolled at a different institution, or had not enrolled at any institution after leaving the first institution. The tables provide estimates for all first-time postsecondary students and by first-institution control and level.

The third set of Web Tables, titled *A 2017 Follow-up: Six-Year Persistence and Attainment at Any Institution for 2011–12 First-time Postsecondary Students* (<https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2020238>), presents 6-year persistence and attainment rates at any institution attended. Unlike the attainment rates provided in the second set of Web Tables, the attainment rates in this set include students who left the first institution without a credential but later earned a degree or certificate elsewhere. These

tables indicate the percentage of 2011–12 first-time postsecondary students who attained a certificate, an associate’s degree, or a bachelor’s degree by spring 2017 at any institution. They also show whether those students who had not yet attained a credential were enrolled at a 4-year institution, enrolled at a less-than-4-year institution, or not enrolled in spring 2017. Estimates are provided for all first-time postsecondary students and by control and level of first institution attended.

OTHER RELATED NCES REPORTS

Persistence, Retention, and Attainment of 2011–12 First-Time Beginning Postsecondary Students as of Spring 2017 (NCES 2019-401). <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2019401>.

Web Tables—Six-Year Attainment, Persistence, Transfer, Retention, and Withdrawal Rates of Students Who Began Postsecondary Education in 2003–04 (NCES 2011-152). <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2011152>.

DATA

The estimates presented in these tables were generated from the second follow-up of BPS:12/17, which surveys a nationally representative sample of the approximately 4 million first-time beginning students who were first

enrolled in postsecondary education between July 1, 2011, and June 30, 2012. BPS:12/17 is one of a suite of studies sponsored by NCES that explores how students finance their education, describes their postsecondary outcomes, and examines their early labor market experiences.

The BPS:12/17 sample was originally identified from respondents to the 2011–12 National Postsecondary Student Aid Study (NPSAS:12). NPSAS:12 used a two-stage sampling design. NPSAS:12 is a nationally representative sample of about 90,000 undergraduate, graduate, and first-professional students in about 1,600 postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico that were eligible to participate in federal Title IV student aid programs. Responding institutions provided enrollment lists that detailed all enrollees between July 1, 2011, and June 30, 2012, and eligible students were sampled from the enrollment lists. Second, NPSAS data collectors identified a preliminary BPS cohort and assessed sample members’ eligibility for BPS via responses to subsequent student interviews and administrative data collections. Approximately 35,540 students were eligible for BPS:12/17, and the weighted student-level response rate was 67 percent.

The estimates in these tables reflect data from approximately 22,500 students who participated in the NPSAS:12 data collection and the

second BPS follow-up (conducted in 2016–17). This sample represents approximately 4 million students who were first-time beginners to postsecondary education in the 2011–12 academic year. Like other NCES studies, BPS:12/17 collected data from a variety of sources, including web or phone-based student interviews conducted as part of NPSAS:12, BPS:12/14, and in 2016–17; institution records; federal financial aid applications and records of federal financial aid awards; and the National Student Clearinghouse. Detailed information about NCES data collection and an overview of survey methodology are available in the following data file documentation reports:

2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17) Data File Documentation (NCES 2020-522).
<https://nces.ed.gov/pubsearch/pubinfo.asp?pubid=2020522>.

2011–12 National Postsecondary Student Aid Study (NPSAS:12) Data File Documentation (NCES 2014-182).
<https://nces.ed.gov/pubsearch/pubinfo.asp?pubid=2014182>.

ANALYSIS

The estimates presented in these Web Tables were produced using PowerStats, a web-based software application that enables users to generate tables for most of the postsecondary sample surveys conducted by NCES. NPSAS samples are not simple random samples; therefore, simple random sampling techniques for estimating sampling errors cannot be applied to these data. PowerStats takes into account the complexity of the sampling procedures and calculates standard errors appropriate for such samples. The method for computing sampling errors used by PowerStats involves approximating the estimator by replication of the sampled population. The procedure used is a bootstrap technique.

With PowerStats, users can replicate or expand upon the tables presented here. Additionally, the output from PowerStats may include estimates that have been suppressed in these tables. The output from PowerStats includes the table estimates (e.g., percentages or means), the design-adjusted standard errors, and weighted sample sizes for the estimates. If the number of valid cases is too small to produce a reliable estimate (fewer than 30 cases), PowerStats prints the double dagger symbol (‡) instead of the estimate.

In addition to producing tables, PowerStats users may conduct linear or logistic regressions. Many output options are available with the regression results. For a description of all the options available, users should access the PowerStats website at <https://nces.ed.gov/datalab/index.aspx>.

For more information, contact:
NCES.Info@ed.gov
(800) 677-6987

VARIABLES USED

The variables used in these Web Tables are listed below. Visit the NCES DataLab website at <https://nces.ed.gov/datalab> to view detailed information on question wording for variables coming directly from an interview, how variables were constructed, and their sources. Information is available through DataLab’s analysis applications—PowerStats, QuickStats, and

TrendStats—and from downloadable codebooks available for each dataset through DataLab. The program files, including the specific weight, that generated the statistics presented in these Web Tables can be found at

<https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2020239rev>.

| Label | Name |
|--|-----------|
| Age as of December 31, 2011 | AGE |
| Attendance intensity through June 2017 | ENINPT6Y |
| Control and level of first institution, 2011–12 | FSECTOR |
| Undergraduate degree program, 2011–12 | UGDEG |
| Dependency status and family responsibilities, 2011–12 | DEPEND5B |
| Dependent students: parents’ income, 2010 | DEPINC |
| Direction of first transfer by institution level through June 2017 | TFINLV6Y |
| Ever attempted to transfer credits from first institution through June 2017 | TFNPATT6Y |
| Ever co-enrolled through June 2017 | ENCOEN6Y |
| Ever transferred through June 2017 | TFNUM6Y |
| Field of study when last enrolled through June 2017 | MAJ4Y17 |
| First person in immediate family to go to college | FRSTCOL |
| Grade point average estimate when last enrolled through June 2017 | GPALAST17 |
| Has some type of disability, 2011–12 | DISABLE |
| Highest degree ever expected to complete, 2011–12 | HIGHLVEX |
| Highest level of education attained by either parent, 2011–12 | PAREduc |
| Hours worked per week while enrolled, 2011–12 | HRSWK12 |
| Immigrant generation | IMMIGEN |
| Last year enrolled | ENLYAT6Y |
| Academic year first stopout period began | STDTFI6Y |
| Last year academic year enrolled at first institution before transfer | TFYROI6Y |
| Control and level of institution of first transfer destination | TFINCT6Y |
| Location of job(s) while enrolled, 2011–12 | LOCJOB12 |
| Major field of study with a focus on science, technology, engineering, and mathematics (STEM)fields, 2011–12 | STEMMAJ |
| Number of changes in major at any institution through June 2017 | MAJCHG17 |

| Label | Name |
|--|----------|
| Number of degrees and certificates pursued through June 2017 | DEGNUM6Y |
| Number of months between high school completion and postsecondary entry | ELAPSE |
| Number of stopouts through June 2017 | STNUM6Y |
| Plan to continue to a bachelor’s degree program within 5 years, 2011–12 | EXPBA |
| Race/ethnicity | RACE |
| Recent high school graduate | RCNTGRAD |
| Selectivity of first institution | SELECTV2 |
| Self-reported remedial or developmental coursetaking, 2011–12 | REMETOOK |
| Sex | GENDER |
| Stopout (first): date began anywhere through June 2017 | STDT6Y |
| Strongly agree friends from college encourage me to stay in college, 2011–12 | FSSUPP |
| Strongly agree have ability to succeed as a student at first institution, 2011–12 | CURCONF |
| Strongly agree know requirements needed to complete degree program, 2011–12 | KNOWCLAS |
| Strongly agree that I feel that I am a part of my first institution, 2011–12 | BELONG |
| Students under age 30: high school cumulative grade point average | HSGPA |
| Students under age 30: highest level of high school mathematics completed or planned | HCMATHHI |
| Students under age 30: SAT-derived composite score | TESATDER |
| Students under age 30: took any college-level courses while in high school | HSTKANY |
| Transfer (first): date left origin institution though June 2017 | TFDROI6Y |
| Transfer (first): destination institution type through June 2017 | TFIFTY6Y |
| Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12 | MILTYPE |

ENDNOTES

¹ Descriptions of the other sets of Web Tables in this series can be found under “Other Web Tables in This Series.”

National Center for Education Statistics

Table 1.1-A. Among 2011–12 first-time postsecondary students who did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–17

| Selected personal characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ |
|--|----------------|-------------|-------------|------------|-------------|----------------------|
| Total | 28.0 | 17.2 | 12.8 | 8.3 | 14.7 | 18.9 |
| Sex | | | | | | |
| Male | 26.8 | 18.6 | 13.8 | 8.0 | 14.4 | 18.5 |
| Female | 29.2 | 15.9 | 11.9 | 8.7 | 15.0 | 19.4 |
| Race/ethnicity ² | | | | | | |
| White | 26.2 | 19.2 | 14.2 | 8.5 | 14.1 | 17.7 |
| Black | 26.8 | 17.1 | 11.8 | 7.3 | 16.5 | 20.5 |
| Hispanic | 31.7 | 13.0 | 11.6 | 8.3 | 14.9 | 20.4 |
| Asian | 42.5 | 12.0 | 7.5 ! | 7.9 | 11.7 | 18.4 |
| Other or Two or more races | 24.7 | 19.2 | 11.2 | 10.7 | 14.9 | 19.4 |
| Immigrant generation ³ | | | | | | |
| Immigrant | 37.9 | 14.4 | 13.0 | 6.1 | 8.9 | 19.7 |
| Second-generation American | 30.2 | 13.2 | 10.4 | 8.6 | 15.7 | 21.9 |
| Third-generation or higher American | 26.2 | 18.6 | 13.3 | 8.6 | 15.0 | 18.2 |
| Dependency status and family responsibilities, 2011–12 ⁴ | | | | | | |
| Dependent | 31.4 | 14.7 | 11.5 | 8.8 | 13.6 | 20.0 |
| Independent | 20.4 | 22.8 | 15.7 | 7.3 | 17.1 | 16.6 |
| Unmarried, no dependent(s) | 21.3 | 25.1 | 16.7 | 5.4 | 14.3 | 17.2 |
| Married, no dependent(s) | 22.1 | 22.1 | 17.0 ! | ‡ | 23.7 | ‡ |
| Unmarried, with dependent(s) | 21.0 | 19.1 | 13.1 | 8.9 | 18.4 | 19.6 |
| Married, with dependent(s) | 16.5 | 27.5 | 19.4 | 7.0 | 16.8 | 12.8 |
| Age as of December 31, 2011 | | | | | | |
| 18 years or younger | 33.3 | 13.2 | 10.3 | 9.5 | 13.5 | 20.2 |
| 19 years | 29.8 | 15.2 | 13.2 | 7.7 | 14.8 | 19.2 |
| 20–23 years | 26.3 | 21.6 | 11.2 | 6.4 | 13.9 | 20.6 |
| 24–29 years | 14.6 | 25.3 | 18.6 | 10.5 | 16.5 | 14.5 |
| 30 years or older | 15.3 | 26.3 | 19.4 | 5.7 | 18.8 | 14.4 |
| Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12 | | | | | | |
| Yes | 35.7 | 15.8 | 8.1 ! | 11.0 ! | 15.4 ! | 14.1 |
| No | 27.8 | 17.2 | 12.9 | 8.3 | 14.6 | 19.1 |
| Has some type of disability, 2011–12 ⁵ | | | | | | |
| Yes | 25.2 | 20.2 | 13.1 | 8.8 | 14.8 | 17.8 |
| No | 28.5 | 16.7 | 12.7 | 8.3 | 14.6 | 19.1 |
| First person in immediate family to go to college, 2011–12 ⁶ | | | | | | |
| Do not know | 21.7 | 22.1 | 13.7 ! | 8.2 | 13.9 ! | 20.5 |
| Yes | 24.4 | 20.6 | 14.1 | 7.9 | 15.1 | 17.9 |
| No | 29.5 | 15.9 | 12.3 | 8.5 | 14.6 | 19.2 |
| Highest level of education attained by either parent, 2011–12 ⁷ | | | | | | |
| Do not know | 27.2 | 19.7 | 14.3 | 7.7 | 13.5 | 17.6 |
| High school diploma or less | 25.0 | 20.7 | 14.0 | 7.0 | 14.9 | 18.3 |
| Some postsecondary education | 25.7 | 15.6 | 13.8 | 10.5 | 15.6 | 18.7 |
| Bachelor's degree or higher | 35.4 | 13.2 | 9.5 | 8.0 | 13.4 | 20.4 |

See notes at end of table.

National Center for Education Statistics

Table 1.1-A. Among 2011–12 first-time postsecondary students who did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–17—Continued

| Selected personal characteristics | Still enrolled | | | | | |
|--|----------------|---------|---------|---------|----------------------|------|
| | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ | |
| Dependent students: parents' income, 2010 ⁸ | | | | | | |
| Less than \$30,000 | 27.5 | 15.2 | 13.3 | 8.4 | 14.9 | 20.6 |
| \$30,000–59,999 | 34.7 | 15.7 | 8.7 | 8.6 | 12.1 | 20.2 |
| \$60,000–89,999 | 29.4 | 17.2 | 13.0 | 8.1 | 14.2 | 18.2 |
| \$90,000 or more | 35.8 | 10.8 | 10.6 | 10.2 | 12.6 | 19.9 |

¹ Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

[‡] Reporting standards not met. Either too few cases for a reliable estimate or the standard error is greater than 50 percent of the estimate.

¹ This column contains information from two academic years.

² Black includes African American; Hispanic includes Latino; and Other or Two or more races includes American Indian or Alaska Native, Native Hawaiian or other Pacific Islander, and students having more than one race. Race categories exclude Hispanic origin.

³ First-time foreign students with visas are included in the total but excluded here. Immigrants include foreign-born first-time students who were U.S. citizens with one or both parent(s) born outside of the United States, resident aliens, or noncitizens eligible for citizenship. Second-generation Americans include U.S.-born first-time students with one or both parent(s) foreign born. Third-generation or higher Americans include U.S.- and foreign-born first-time students with both parents born in the United States

⁴ Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students. Unmarried status includes students who were separated, widowed, or divorced.

⁵ Indicates student has a long-lasting condition such as hearing impairment; blindness, deafness, or serious difficulty seeing even with glasses; difficulty concentrating, remembering, or making decisions; or a long-lasting condition that substantially limits one or more basic physical activities such as walking, climbing stairs, reaching, lifting, or carrying.

⁶ Immediate family includes student's parents and siblings.

⁷ "Some postsecondary education" means that at least one parent attended postsecondary education and may have earned a credential up to an associate's degree, but neither parent earned a bachelor's or advanced degree.

⁸ Total income in 2010 was used because it was reported on the federal financial aid application and used for federal financial need analysis for 2011–12.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table S1.1-A. Standard errors for table 1.1-A: Among 2011–12 first-time postsecondary students who did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–17

| Selected personal characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|--|----------------|-------------|-------------|-------------|-------------|-------------|
| Total | 0.97 | 0.84 | 0.69 | 0.51 | 0.71 | 0.63 |
| Sex | | | | | | |
| Male | 1.28 | 1.24 | 1.10 | 0.70 | 1.03 | 0.98 |
| Female | 1.22 | 1.02 | 0.86 | 0.66 | 0.94 | 0.92 |
| Race/ethnicity | | | | | | |
| White | 1.26 | 1.15 | 0.91 | 0.68 | 0.98 | 0.96 |
| Black | 1.86 | 1.49 | 1.51 | 0.98 | 1.56 | 1.44 |
| Hispanic | 1.99 | 1.50 | 1.57 | 1.10 | 1.41 | 1.70 |
| Asian | 4.29 | 3.28 | 2.59 | 2.09 | 2.84 | 3.53 |
| Other or Two or more races | 3.09 | 3.43 | 1.82 | 2.57 | 2.28 | 2.49 |
| Immigrant generation | | | | | | |
| Immigrant | 3.29 | 2.78 | 2.62 | 1.55 | 1.68 | 3.03 |
| Second-generation American | 2.11 | 1.58 | 1.57 | 1.06 | 1.71 | 2.01 |
| Third-generation or higher American | 1.08 | 1.01 | 0.74 | 0.63 | 0.80 | 0.77 |
| Dependency status and family responsibilities, 2011–12 | | | | | | |
| Dependent | 1.14 | 0.89 | 0.75 | 0.62 | 0.77 | 0.85 |
| Independent | 1.31 | 1.34 | 1.39 | 0.78 | 1.29 | 1.24 |
| Unmarried, no dependent(s) | 2.24 | 2.50 | 2.59 | 0.94 | 2.19 | 2.11 |
| Married, no dependent(s) | 5.70 | 6.14 | 6.55 | † | 6.17 | † |
| Unmarried, with dependent(s) | 2.07 | 1.85 | 1.53 | 1.33 | 1.72 | 2.31 |
| Married, with dependent(s) | 2.74 | 3.60 | 3.15 | 1.36 | 3.45 | 2.34 |
| Age as of December 31, 2011 | | | | | | |
| 18 years or younger | 1.40 | 1.12 | 0.84 | 0.80 | 0.89 | 1.21 |
| 19 years | 1.59 | 1.38 | 1.38 | 0.94 | 1.40 | 1.53 |
| 20–23 years | 1.92 | 2.06 | 1.30 | 1.20 | 1.72 | 1.69 |
| 24–29 years | 2.10 | 2.45 | 2.78 | 1.85 | 2.54 | 2.39 |
| 30 years or older | 2.18 | 2.57 | 2.59 | 0.97 | 2.16 | 2.37 |
| Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12 | | | | | | |
| Yes | 5.37 | 4.49 | 3.74 | 4.48 | 4.92 | 3.42 |
| No | 1.01 | 0.88 | 0.69 | 0.47 | 0.72 | 0.65 |
| Has some type of disability, 2011–12 | | | | | | |
| Yes | 2.06 | 1.92 | 1.74 | 1.51 | 1.64 | 1.75 |
| No | 1.04 | 0.89 | 0.77 | 0.53 | 0.76 | 0.68 |
| First person in immediate family to go to college, 2011–12 | | | | | | |
| Do not know | 4.58 | 5.13 | 4.57 | 2.00 | 4.33 | 4.93 |
| Yes | 1.54 | 1.51 | 1.47 | 0.91 | 1.33 | 1.20 |
| No | 1.16 | 0.91 | 0.73 | 0.63 | 0.84 | 0.78 |
| Highest level of education attained by either parent, 2011–12 | | | | | | |
| Do not know | 3.83 | 3.83 | 2.93 | 2.16 | 2.92 | 3.38 |
| High school diploma or less | 1.38 | 1.35 | 1.08 | 0.65 | 1.10 | 1.15 |
| Some postsecondary education | 1.62 | 1.15 | 1.18 | 1.09 | 1.23 | 1.23 |
| Bachelor's degree or higher | 1.92 | 1.39 | 1.28 | 0.96 | 1.26 | 1.43 |

See notes at end of table.

National Center for Education Statistics

Table S1.1-A. Standard errors for table 1.1-A: Among 2011–12 first-time postsecondary students who did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–17—Continued

| Selected personal characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|---|----------------|---------|---------|---------|---------|---------|
| Dependent students: parents' income, 2010 | | | | | | |
| Less than \$30,000 | 1.60 | 1.23 | 1.65 | 0.91 | 1.22 | 1.37 |
| \$30,000–59,999 | 2.15 | 1.93 | 1.08 | 1.21 | 1.49 | 1.99 |
| \$60,000–89,999 | 2.34 | 2.31 | 1.80 | 1.36 | 1.98 | 2.13 |
| \$90,000 or more | 2.32 | 1.44 | 1.74 | 1.57 | 1.65 | 2.02 |

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table 1.1-B. Among 2011–12 first-time postsecondary students who did not attain a credential, percentage distribution of the last year enrolled, by selected precollege academic characteristics: 2012–17

| Selected precollege academic characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ |
|---|----------------|-------------|-------------|------------|-------------|----------------------|
| Total | 28.0 | 17.2 | 12.8 | 8.3 | 14.7 | 18.9 |
| Number of months between high school completion and postsecondary entry ² | | | | | | |
| 0–12 | 31.3 | 14.3 | 11.6 | 8.9 | 14.2 | 19.6 |
| 13 or more | 21.4 | 23.5 | 15.5 | 7.1 | 14.9 | 17.7 |
| Students under age 30: highest level of high school mathematics completed or planned ³ | | | | | | |
| Less than algebra 2 | 23.6 | 19.7 | 15.9 | 8.3 | 14.4 | 18.1 |
| Algebra 2 | 26.8 | 18.4 | 13.0 | 8.8 | 14.3 | 18.6 |
| Trigonometry | 33.1 | 14.8 | 10.6 | 8.7 | 11.6 | 21.2 |
| Precalculus | 31.0 | 14.4 | 8.9 | 8.7 | 15.5 | 21.5 |
| Calculus, math beyond calculus, or statistics | 39.2 | 9.7 | 9.8 | 8.6 | 13.2 | 19.5 |
| Students under age 30: high school cumulative grade point average | | | | | | |
| Less than 2.5 | 27.1 | 16.6 | 13.1 | 8.9 | 14.9 | 19.3 |
| 2.5–2.9 | 29.0 | 13.8 | 13.3 | 8.4 | 16.3 | 19.2 |
| 3.0–3.4 | 31.9 | 16.8 | 11.3 | 8.5 | 12.5 | 18.9 |
| 3.5 or higher | 28.7 | 16.7 | 10.7 | 8.5 | 14.5 | 20.9 |
| Students under age 30: took any college-level courses while in high school ⁴ | | | | | | |
| Yes | 33.0 | 14.5 | 10.3 | 8.4 | 14.0 | 19.7 |
| No | 26.0 | 17.9 | 13.8 | 8.8 | 14.4 | 19.1 |
| Recent high school graduate ⁵ | | | | | | |
| Yes | 31.8 | 14.0 | 11.3 | 9.1 | 14.1 | 19.7 |
| No | 22.2 | 22.2 | 15.1 | 7.1 | 15.5 | 17.8 |
| Students under age 30: SAT-derived composite score ⁶ | | | | | | |
| 400–860 | 27.7 | 17.3 | 12.7 | 9.1 | 13.8 | 19.5 |
| 861–1000 | 33.0 | 15.1 | 10.0 | 8.7 | 12.6 | 20.7 |
| 1001–1150 | 32.3 | 15.9 | 11.3 | 7.0 | 15.3 | 18.3 |
| 1151–1600 | 33.3 | 12.5 | 9.7 | 11.9 | 13.4 | 19.2 |

¹ This column contains information from two academic years.

² First-time students who did not complete a high school diploma, certificate, or equivalency are included in the total but excluded here.

³ Math coursetaking data come from two sources: surveys first-time students completed when they took the ACT or SAT I in high school and BPS interviews first-time students completed in the base year or first follow-up. First-time students who reported this information on an entrance examination survey may not have completed all courses at the time they took the survey.

⁴ Any college-level courses includes college courses for credit, Advanced Placement (AP) courses, and International Baccalaureate (IB) courses.

⁵ Recent high school graduates only include first-time students who graduated from high school with a regular high school diploma in 2011 or 2012.

⁶ First-time students who did not take the SAT or ACT are included in the total but excluded here. Admissions test scores reflect first-time students' combined SAT verbal and math score. If SAT scores were not available, ACT scores were converted into an estimated combined SAT verbal and math score.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table S1.1-B. Standard errors for table 1.1-B: Among 2011–12 first-time postsecondary students who did not attain a credential, percentage distribution of the last year enrolled, by selected precollege academic characteristics: 2012–17

| Selected precollege academic characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|--|----------------|-------------|-------------|-------------|-------------|-------------|
| Total | 0.97 | 0.84 | 0.69 | 0.51 | 0.71 | 0.63 |
| Number of months between high school completion and postsecondary entry | | | | | | |
| 0–12 | 1.16 | 0.92 | 0.76 | 0.58 | 0.77 | 0.93 |
| 13 or more | 1.35 | 1.48 | 1.40 | 0.84 | 1.27 | 1.31 |
| Students under age 30: highest level of high school mathematics completed or planned | | | | | | |
| Less than algebra 2 | 1.98 | 1.96 | 1.62 | 1.34 | 1.66 | 1.95 |
| Algebra 2 | 1.65 | 1.23 | 1.21 | 0.85 | 1.12 | 1.22 |
| Trigonometry | 3.13 | 3.13 | 2.20 | 1.50 | 1.84 | 2.65 |
| Precalculus | 1.98 | 1.45 | 1.11 | 1.21 | 1.69 | 1.71 |
| Calculus, math beyond calculus, or statistics | 2.38 | 1.38 | 1.57 | 1.16 | 1.41 | 2.00 |
| Students under age 30: high school cumulative grade point average | | | | | | |
| Less than 2.5 | 1.75 | 1.18 | 1.23 | 0.91 | 1.38 | 1.32 |
| 2.5–2.9 | 2.02 | 1.76 | 2.19 | 1.29 | 1.70 | 1.72 |
| 3.0–3.4 | 1.48 | 1.51 | 1.00 | 0.87 | 1.07 | 1.35 |
| 3.5 or higher | 2.00 | 1.60 | 1.22 | 1.04 | 1.68 | 1.86 |
| Students under age 30: took any college-level courses while in high school | | | | | | |
| Yes | 1.38 | 1.18 | 0.99 | 0.72 | 1.08 | 1.07 |
| No | 1.28 | 1.03 | 0.89 | 0.82 | 0.88 | 0.90 |
| Recent high school graduate | | | | | | |
| Yes | 1.23 | 0.87 | 0.80 | 0.64 | 0.83 | 0.97 |
| No | 1.28 | 1.39 | 1.24 | 0.72 | 1.22 | 1.13 |
| Students under age 30: SAT-derived composite score | | | | | | |
| 400–860 | 1.52 | 1.44 | 1.50 | 1.11 | 1.26 | 1.39 |
| 861–1000 | 2.05 | 1.63 | 1.04 | 1.07 | 1.48 | 1.63 |
| 1001–1150 | 2.04 | 1.89 | 1.56 | 1.22 | 1.97 | 1.89 |
| 1151–1600 | 2.78 | 2.31 | 1.91 | 1.80 | 1.54 | 2.65 |

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table 1.1-C. Among 2011–12 first-time postsecondary students who did not attain a credential, percentage distribution of the last year enrolled, by selected beginning enrollment characteristics: 2012–17

| Selected beginning enrollment characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ |
|--|----------------|-------------|-------------|------------|-------------|----------------------|
| Total | 28.0 | 17.2 | 12.8 | 8.3 | 14.7 | 18.9 |
| Control and level of first institution, 2011–12 | | | | | | |
| 4-year | 34.1 | 12.1 | 10.7 | 9.0 | 15.6 | 18.6 |
| Public | 37.9 | 11.1 | 8.5 | 10.0 | 14.5 | 17.9 |
| Private nonprofit | 33.8 | 9.8 | 13.4 | 8.0 | 16.6 | 18.3 |
| Private for-profit | 23.3 | 17.2 | 14.3 | 6.7 | 17.7 | 20.8 |
| 2-year | 24.0 | 21.2 | 14.5 | 8.2 | 13.2 | 18.9 |
| Public | 24.3 | 21.8 | 14.9 | 8.4 | 12.1 | 18.5 |
| Private nonprofit | 20.1 ! | 15.6 ! | 18.0 ! | ‡ | 15.1 | ‡ |
| Private for-profit | 21.2 | 13.6 | 8.2 | 5.7 ! | 27.3 | 24.1 |
| Less-than-2-year | 22.6 | 12.2 ! | ‡ | ‡ | 28.6 | 24.0 |
| Public | ‡ | 31.1 ! | ‡ | ‡ | ‡ | ‡ |
| Private nonprofit | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Private for-profit | 23.8 | ‡ | 8.7 ! | ‡ | 28.0 | 27.0 |
| Degree program, 2011–12 | | | | | | |
| No certificate or degree | 30.0 | 24.9 ! | ‡ | ‡ | 11.8 ! | 16.1 ! |
| Undergraduate certificate | 21.4 | 18.2 | 10.6 | 5.6 | 22.5 | 21.7 |
| Associate's degree | 24.7 | 20.2 | 14.7 | 8.5 | 13.1 | 18.8 |
| Bachelor's degree | 36.2 | 10.8 | 10.0 | 8.9 | 15.3 | 18.6 |
| Plan to continue to a bachelor's degree program within 5 years, 2011–12 ² | | | | | | |
| Yes | 27.5 | 17.8 | 13.9 | 8.6 | 13.2 | 19.1 |
| No | 16.3 | 28.6 | 16.9 | 7.9 | 12.9 | 17.4 |
| Knew requirements needed to complete degree at first institution, 2011–12 ³ | | | | | | |
| Yes | 29.0 | 15.2 | 12.3 | 7.8 | 15.3 | 20.4 |
| No | 28.8 | 18.4 | 10.7 | 8.9 | 15.3 | 18.0 |
| Strongly agree that I feel that I am a part of my first institution, 2011–12 ⁴ | | | | | | |
| Yes | 29.2 | 15.0 | 12.7 | 9.0 | 14.8 | 19.4 |
| No | 28.9 | 18.0 | 10.7 | 7.9 | 15.4 | 19.1 |
| Strongly agree have ability to succeed as a student at first institution, 2011–12 ⁴ | | | | | | |
| Yes | 31.7 | 14.0 | 11.5 | 8.9 | 14.9 | 19.0 |
| No | 25.9 | 20.0 | 11.4 | 7.6 | 15.5 | 19.5 |
| Self-reported remedial or developmental coursetaking, 2011–12 | | | | | | |
| Yes | 29.0 | 15.6 | 14.2 | 9.4 | 12.7 | 19.2 |
| No | 27.7 | 17.8 | 12.3 | 8.0 | 15.4 | 18.9 |
| Hours worked per week while enrolled, 2011–12 ⁴ | | | | | | |
| Did not hold a job | 28.3 | 16.2 | 12.1 | 8.1 | 15.8 | 19.5 |
| 1–15 | 38.8 | 9.2 | 8.9 ! | 7.5 ! | 16.1 | 19.5 |
| 16–34 | 32.5 | 17.6 | 11.9 | 7.7 | 11.5 | 18.9 |
| 35 or more | 25.2 | 20.3 | 9.7 | 9.8 | 16.5 | 18.5 |

See notes at end of table.

National Center for Education Statistics

Table 1.1-C. Among 2011–12 first-time postsecondary students who did not attain a credential, percentage distribution of the last year enrolled, by selected beginning enrollment characteristics: 2012–17—Continued

| Selected beginning enrollment characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ |
|---|----------------|---------|---------|---------|---------|----------------------|
| Location of job(s) while enrolled, 2011–12 ⁴ | | | | | | |
| Did not hold a job | 28.3 | 16.2 | 12.1 | 8.1 | 15.8 | 19.5 |
| Ever worked on campus | 31.1 | 14.7 | 8.4 ! | 9.5 | 16.7 | 19.6 |
| Worked off campus only | 29.9 | 18.2 | 10.9 | 8.4 | 13.9 | 18.7 |
| Highest degree ever expected to complete, 2011–12 ⁵ | | | | | | |
| Undergraduate certificate | 18.8 | 19.2 | 13.3 | 4.4 ! | 27.8 | 16.5 |
| Associate's degree | 17.6 | 27.0 | 16.4 | 8.5 | 13.2 | 17.2 |
| Bachelor's degree | 28.2 | 18.3 | 12.9 | 8.1 | 14.6 | 17.9 |
| Advanced degree | 33.2 | 11.6 | 11.3 | 8.9 | 14.0 | 21.0 |
| Major field of study with a focus on STEM fields, 2011–12 ⁶ | | | | | | |
| Science/technology/engineering/mathematics | 34.8 | 14.3 | 13.5 | 6.6 | 12.8 | 17.9 |
| Non-STEM field | 26.4 | 17.6 | 13.0 | 8.8 | 15.1 | 19.2 |
| Undecided or not in a degree program | 31.3 | 19.9 | 9.0 | 7.6 | 13.4 | 18.8 |
| Strongly agree friends from college encourage me to stay in college, 2011–12 ⁴ | | | | | | |
| Yes | 31.3 | 12.3 | 11.2 | 9.8 | 15.7 | 19.8 |
| No | 27.0 | 20.9 | 11.7 | 7.0 | 14.8 | 18.7 |

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met. Either too few cases for a reliable estimate or the standard error is greater than 50 percent of the estimate.

¹ This column contains information from two academic years.

² First-time students who were enrolled in an associate's degree program or undergraduate classes only were included.

³ First-time students who were not enrolled in a degree or certificate program, who attained a degree or certificate during the 2011–12 academic year, or were nonrespondents to both the NPSAS:12 and BPS:12/14 interviews are included in the total but excluded here.

⁴ Nonrespondents to both the NPSAS:12 and BPS:12/14 interviews are included in the total but excluded here.

⁵ First-time students who did not expect to complete a certificate or degree are included in the total but excluded here. Advanced degree includes post-bachelor's or post-master certificates, master's degrees, professional practice doctor's degrees, and research/scholarship and other doctor's degrees.

⁶ For more details on how major fields of study were categorized, see Chen, X. 2009. Students Who Study Science, Technology, Engineering, and Mathematics (STEM) in Postsecondary Education (NCES 2009-161). U.S. Department of Education. Washington, DC: National Center for Education Statistics. <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2009161>

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table S1.1-C. Standard errors for table 1.1-C: Among 2011–12 first-time postsecondary students who did not attain a credential, percentage distribution of the last year enrolled, by selected beginning enrollment characteristics: 2012–17

| Selected beginning enrollment characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|---|----------------|-------------|-------------|-------------|-------------|-------------|
| Total | 0.97 | 0.84 | 0.69 | 0.51 | 0.71 | 0.63 |
| Control and level of first institution, 2011–12 | | | | | | |
| 4-year | 1.50 | 0.83 | 0.96 | 0.90 | 1.04 | 1.13 |
| Public | 2.22 | 1.12 | 1.03 | 1.43 | 1.54 | 1.62 |
| Private nonprofit | 2.72 | 1.53 | 3.08 | 1.65 | 1.88 | 2.44 |
| Private for-profit | 1.28 | 1.11 | 1.29 | 0.60 | 1.11 | 1.08 |
| 2-year | 1.18 | 1.25 | 0.95 | 0.73 | 0.87 | 0.85 |
| Public | 1.24 | 1.31 | 1.01 | 0.77 | 0.91 | 0.90 |
| Private nonprofit | 9.34 | 5.61 | 7.43 | † | 3.36 | † |
| Private for-profit | 2.24 | 3.06 | 2.39 | 2.65 | 3.55 | 2.76 |
| Less-than-2-year | 5.26 | 3.78 | † | † | 4.50 | 4.85 |
| Public | † | 15.00 | † | † | † | † |
| Private nonprofit | † | † | † | † | † | † |
| Private for-profit | 5.01 | † | 3.72 | † | 4.71 | 5.39 |
| Degree program, 2011–12 | | | | | | |
| No certificate or degree | 7.64 | 7.97 | † | † | 3.95 | 6.09 |
| Undergraduate certificate | 2.29 | 2.70 | 1.92 | 1.38 | 2.47 | 2.44 |
| Associate's degree | 1.11 | 1.05 | 0.92 | 0.71 | 0.92 | 0.83 |
| Bachelor's degree | 1.67 | 0.99 | 1.16 | 0.88 | 1.26 | 1.26 |
| Plan to continue to a bachelor's degree program within 5 years, 2011–12 | | | | | | |
| Yes | 1.27 | 1.26 | 0.98 | 0.87 | 1.02 | 1.00 |
| No | 1.50 | 2.05 | 1.84 | 1.16 | 1.88 | 1.86 |
| Knew requirements needed to complete degree at first institution, 2011–12 | | | | | | |
| Yes | 1.18 | 1.02 | 0.85 | 0.73 | 0.97 | 0.94 |
| No | 1.54 | 1.12 | 0.98 | 0.78 | 1.20 | 1.21 |
| Strongly agree that I feel that I am a part of my first institution, 2011–12 | | | | | | |
| Yes | 1.19 | 1.12 | 1.10 | 0.87 | 0.95 | 1.05 |
| No | 1.37 | 1.15 | 0.84 | 0.67 | 1.09 | 0.97 |
| Strongly agree have ability to succeed as a student at first institution, 2011–12 | | | | | | |
| Yes | 1.26 | 1.07 | 0.91 | 0.80 | 0.99 | 0.90 |
| No | 1.46 | 1.23 | 0.95 | 0.77 | 1.10 | 1.20 |
| Self-reported remedial or developmental coursetaking, 2011–12 | | | | | | |
| Yes | 1.53 | 1.36 | 1.33 | 0.89 | 1.05 | 1.22 |
| No | 1.13 | 0.94 | 0.81 | 0.57 | 0.87 | 0.76 |
| Hours worked per week while enrolled, 2011–12 | | | | | | |
| Did not hold a job | 1.24 | 1.10 | 0.94 | 0.67 | 0.93 | 0.97 |
| 1–15 | 4.41 | 2.50 | 2.87 | 2.41 | 4.05 | 4.47 |
| 16–34 | 2.31 | 1.93 | 1.49 | 1.03 | 1.18 | 1.89 |
| 35 or more | 1.98 | 2.10 | 1.31 | 1.40 | 2.08 | 1.88 |

See notes at end of table.

National Center for Education Statistics

Table S1.1-C. Standard errors for table 1.1-C: Among 2011–12 first-time postsecondary students who did not attain a credential, percentage distribution of the last year enrolled, by selected beginning enrollment characteristics: 2012–17—Continued

| Selected beginning enrollment characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|--|----------------|---------|---------|---------|---------|---------|
| Location of job(s) while enrolled, 2011–12 | | | | | | |
| Did not hold a job | 1.24 | 1.10 | 0.94 | 0.67 | 0.93 | 0.97 |
| Ever worked on campus | 4.02 | 2.81 | 3.19 | 2.52 | 2.75 | 4.06 |
| Worked off campus only | 1.65 | 1.42 | 0.99 | 0.95 | 1.23 | 1.43 |
| Highest degree ever expected to complete, 2011–12 | | | | | | |
| Undergraduate certificate | 3.24 | 4.67 | 3.28 | 1.78 | 3.93 | 2.99 |
| Associate's degree | 1.81 | 2.49 | 1.68 | 1.12 | 1.88 | 1.71 |
| Bachelor's degree | 1.40 | 1.03 | 0.90 | 0.75 | 1.03 | 0.99 |
| Advanced degree | 1.50 | 1.11 | 1.16 | 0.86 | 1.04 | 1.13 |
| Major field of study with a focus on STEM fields, 2011–12 | | | | | | |
| Science/technology/engineering/mathematics | 2.18 | 2.13 | 1.59 | 1.10 | 1.62 | 1.87 |
| Non-STEM field | 1.00 | 0.85 | 0.77 | 0.53 | 0.78 | 0.69 |
| Undecided or not in a degree program | 3.88 | 4.07 | 2.29 | 1.95 | 2.78 | 3.42 |
| Strongly agree friends from college encourage me to stay in college, 2011–12 | | | | | | |
| Yes | 1.36 | 0.89 | 0.89 | 0.83 | 1.07 | 1.01 |
| No | 1.31 | 1.26 | 0.91 | 0.70 | 1.02 | 1.06 |

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table 1.1-D. Among 2011–12 first-time postsecondary students who did not attain a credential, percentage distribution of the last year enrolled, by selected postsecondary experiences: 2012–17

| Selected postsecondary experiences | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ |
|---|----------------|-------------|-------------|------------|-------------|----------------------|
| Total | 28.0 | 17.2 | 12.8 | 8.3 | 14.7 | 18.9 |
| Attendance intensity through June 2017 ² | | | | | | |
| Always full time | 12.0 | 36.8 | 20.3 | 7.0 | 14.1 | 9.8 |
| Mixed | 37.8 | 3.6 | 8.9 | 8.8 | 16.2 | 24.7 |
| Always part time | 13.3 | 41.0 | 17.4 | 8.4 | 10.2 | 9.8 |
| Ever transferred through June 2017 ³ | | | | | | |
| Yes | 47.2 | 0.7 | 6.3 | 5.8 | 15.3 | 24.8 |
| Attempted to transfer credits | 56.4 | ‡ | ‡ | 5.3 | 12.9 | 23.3 |
| Did not attempt to transfer credits | 39.9 | 1.1 ! | 9.7 | 6.2 | 17.2 | 25.9 |
| No | 18.8 | 25.2 | 15.9 | 9.6 | 14.4 | 16.1 |
| Direction of first transfer by institution level through June 2017 ³ | | | | | | |
| Did not transfer | 18.8 | 25.2 | 15.9 | 9.6 | 14.4 | 16.1 |
| 4-year to 4-year | 55.9 | 1.0 ! | 3.5 | 5.0 | 13.8 | 20.8 |
| 4-year to 2-year | 40.6 | ‡ | 11.0 ! | ‡ | 15.7 | 23.2 |
| 2-year to 4-year | 50.6 | ‡ | ‡ | 3.9 ! | 13.4 | 28.8 |
| 2-year to 2-year | 43.8 | ‡ | 6.7 | ‡ | 16.1 | 26.4 |
| Transfers to and from less-than-2-year institutions | 44.6 | ‡ | ‡ | ‡ | 23.2 ! | 26.2 |
| Number of stopouts through June 2017 ⁴ | | | | | | |
| None | 12.9 | 36.4 | 22.3 | 10.5 | 9.6 | 8.3 |
| One | 36.6 | ‡ | ‡ | 9.0 | 23.4 | 24.4 |
| Two | 49.2 | ‡ | ‡ | 1.7 | 11.9 | 37.1 |
| Three or more | 62.4 | ‡ | ‡ | ‡ | 4.3 ! | 33.3 |
| Number of degrees and certificates pursued through June 2017 ⁵ | | | | | | |
| One | 13.2 | 31.1 | 19.4 | 10.1 | 12.8 | 13.3 |
| Two or more | 42.5 | 3.3 | 6.4 | 6.7 | 16.6 | 24.5 |
| Number of changes in major at any institution through June 2017 ⁶ | | | | | | |
| None | 23.3 | 18.6 | 13.7 | 10.5 | 16.2 | 17.8 |
| One | 36.9 | 4.8 | 7.1 | 8.3 | 16.7 | 26.3 |
| Two or more | 57.9 | 1.1 ! | 2.4 | 1.9 | 12.5 | 24.2 |
| Field of study when last enrolled through June 2017 ⁷ | | | | | | |
| Computer and information sciences | 34.4 | 19.2 | 11.2 | 5.2 ! | 8.7 | 21.2 |
| Engineering and engineering technology | 33.4 | 16.3 | 9.9 | 7.2 | 13.3 | 20.0 |
| Biology and physical science, science technology, math, agriculture | 32.2 | 13.4 | 4.9 | 6.5 | 17.7 | 25.3 |
| General studies and other | 25.5 | 29.5 | 7.1 | 7.5 | 8.4 | 22.0 |
| Social sciences | 41.5 | 13.2 | 10.2 | 12.2 | 11.2 | 11.6 |
| Humanities | 32.4 | 17.5 | 11.0 ! | 9.3 | 7.2 | 22.5 |
| Health care fields | 33.7 | 17.8 | 8.4 | 7.4 | 15.6 | 17.2 |
| Business | 29.3 | 16.6 | 9.9 | 8.1 | 16.7 | 19.3 |
| Education | 37.4 | 13.2 | 9.9 | 7.0 | 17.8 | 14.7 |
| Other applied | 26.4 | 19.5 | 10.9 | 7.6 | 17.5 | 18.0 |

See notes at end of table.

National Center for Education Statistics

Table 1.1-D. Among 2011–12 first-time postsecondary students who did not attain a credential, percentage distribution of the last year enrolled, by selected postsecondary experiences: 2012–17—Continued

| Selected postsecondary experiences | Still | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ |
|--|----------|---------|---------|---------|---------|----------------------|
| | enrolled | | | | | |
| Grade point average estimate when last enrolled through June 2017 ⁸ | | | | | | |
| Less than 2.25 | 7.5 | 36.2 | 26.9 | 19.0 | 3.1 | 7.3 |
| 2.25–2.74 | 46.9 | ‡ | ‡ | ‡ | 23.0 | 30.0 |
| 2.75–3.24 | 48.0 | ‡ | ‡ | ‡ | 24.1 | 28.0 |
| 3.25–3.74 | 46.0 | ‡ | ‡ | ‡ | 22.9 | 31.1 |
| 3.75 or higher | 44.1 | ‡ | ‡ | ‡ | 28.5 | 27.3 |
| Ever co-enrolled through June 2017 ⁹ | | | | | | |
| Yes | 49.0 | 2.7 | 3.3 | 3.3 | 15.3 | 26.4 |
| No | 22.2 | 21.2 | 15.4 | 9.7 | 14.5 | 16.9 |

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met. Either too few cases for a reliable estimate or the standard error is greater than 50 percent of the estimate.

¹ This column contains information from two academic years.

² Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term, unless the awarding institution employs a different standard.

³ A transfer is defined as leaving one institution and enrolling in another institution for 4 or more consecutive months.

⁴ A stopout is defined as a break in enrollment of 5 or more consecutive months.

⁵ First-time students who did not pursue any certificates or degrees through June 2017 are included in the total but excluded here.

⁶ First-time students who never enrolled in an associate's or bachelor's degree program or who never declared a major are included in the total but excluded here.

⁷ First-time students who were not in a degree or certificate program or had not declared a major when last enrolled are included in the total but excluded here. General studies and other includes general studies, basic skills, and citizenship activities; leisure and recreational activities; personal awareness and self-improvement; high school/secondary diplomas and certificate programs; and interpersonal and social skills. Other applied includes personal and consumer services; manufacturing, construction, repair, and transportation; military technology and protective services; architecture; communications; public administration and human services; design and applied arts; law and legal studies; library sciences; and theology and religious vocations.

⁸ First-time students who did not have a valid GPA since 2013–14 or were nonrespondents to both the NPSAS:12 and BPS:12/14 interviews are included in the total but excluded here.

⁹ Co-enrollment is defined as simultaneously enrolling at more than one institution for at least one month.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table S1.1-D. Standard errors for table 1.1-D: Among 2011–12 first-time postsecondary students who did not attain a credential, percentage distribution of the last year enrolled, by selected postsecondary experiences: 2012–17

| Selected postsecondary experiences | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|---|----------------|-------------|-------------|-------------|-------------|-------------|
| Total | 0.97 | 0.84 | 0.69 | 0.51 | 0.71 | 0.63 |
| Attendance intensity through June 2017 | | | | | | |
| Always full time | 1.21 | 1.85 | 1.73 | 0.93 | 1.35 | 1.22 |
| Mixed | 1.09 | 0.48 | 0.71 | 0.58 | 0.89 | 0.95 |
| Always part time | 1.79 | 2.54 | 1.95 | 1.53 | 1.51 | 1.43 |
| Ever transferred through June 2017 | | | | | | |
| Yes | 1.84 | 0.20 | 1.09 | 0.69 | 1.24 | 1.27 |
| Attempted to transfer credits | 2.09 | † | † | 0.91 | 1.55 | 1.91 |
| Did not attempt to transfer credits | 2.55 | 0.34 | 1.87 | 0.90 | 1.83 | 1.90 |
| No | 0.92 | 1.10 | 0.85 | 0.66 | 0.81 | 0.74 |
| Direction of first transfer by institution level through June 2017 | | | | | | |
| Did not transfer | 0.92 | 1.10 | 0.85 | 0.66 | 0.81 | 0.74 |
| 4-year to 4-year | 2.76 | 0.36 | 0.87 | 1.15 | 2.31 | 2.37 |
| 4-year to 2-year | 3.45 | † | 3.34 | † | 2.20 | 2.82 |
| 2-year to 4-year | 3.57 | † | † | 1.56 | 2.18 | 3.05 |
| 2-year to 2-year | 3.13 | † | 1.75 | † | 2.69 | 2.79 |
| Transfers to and from less-than-2-year institutions | 6.34 | † | † | † | 8.33 | 6.05 |
| Number of stopouts through June 2017 | | | | | | |
| None | 0.98 | 1.47 | 1.16 | 0.74 | 0.68 | 0.65 |
| One | 1.61 | † | † | 0.88 | 1.38 | 1.35 |
| Two | 2.80 | † | † | 0.45 | 1.62 | 2.68 |
| Three or more | 5.65 | † | † | † | 1.84 | 5.64 |
| Number of degrees and certificates pursued through June 2017 | | | | | | |
| One | 0.90 | 1.28 | 1.11 | 0.78 | 1.02 | 0.79 |
| Two or more | 1.30 | 0.42 | 0.68 | 0.60 | 0.97 | 1.02 |
| Number of changes in major at any institution through June 2017 | | | | | | |
| None | 1.42 | 1.31 | 1.02 | 0.84 | 1.08 | 0.97 |
| One | 1.76 | 0.78 | 0.82 | 0.98 | 1.52 | 1.57 |
| Two or more | 2.44 | 0.39 | 0.67 | 0.44 | 1.36 | 2.28 |
| Field of study when last enrolled through June 2017 | | | | | | |
| Computer and information sciences | 4.49 | 5.03 | 2.13 | 2.21 | 1.78 | 3.86 |
| Engineering and engineering technology | 4.45 | 2.83 | 2.80 | 2.07 | 3.10 | 3.66 |
| Biology and physical science, science technology, math, agriculture | 3.88 | 3.11 | 1.33 | 1.56 | 3.05 | 4.00 |
| General studies and other | 2.64 | 3.11 | 1.12 | 1.50 | 1.59 | 2.34 |
| Social sciences | 3.97 | 2.96 | 2.65 | 3.09 | 2.14 | 2.01 |
| Humanities | 4.18 | 3.40 | 3.32 | 2.73 | 2.08 | 3.89 |
| Health care fields | 2.44 | 2.06 | 1.22 | 1.11 | 2.06 | 1.74 |
| Business | 2.32 | 1.72 | 1.34 | 1.15 | 1.92 | 1.79 |
| Education | 3.64 | 2.46 | 2.56 | 2.00 | 3.39 | 2.44 |
| Other applied | 1.93 | 1.85 | 1.09 | 1.17 | 1.44 | 1.53 |

See notes at end of table.

National Center for Education Statistics

Table S1.1-D. Standard errors for table 1.1-D: Among 2011–12 first-time postsecondary students who did not attain a credential, percentage distribution of the last year enrolled, by selected postsecondary experiences: 2012–17—Continued

| Selected postsecondary experiences | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|---|-------------------|---------|---------|---------|---------|---------|
| Grade point average estimate when last enrolled through | | | | | | |
| June 2017 | | | | | | |
| Less than 2.25 | 0.87 | 1.56 | 1.50 | 1.27 | 0.43 | 0.88 |
| 2.25–2.74 | 2.91 | † | † | † | 2.15 | 2.44 |
| 2.75–3.24 | 2.38 | † | † | † | 2.46 | 2.03 |
| 3.25–3.74 | 2.19 | † | † | † | 1.71 | 2.06 |
| 3.75 or higher | 3.02 | † | † | † | 2.81 | 2.84 |
| Ever co-enrolled through June 2017 | | | | | | |
| Yes | 1.70 | 0.58 | 0.75 | 0.63 | 1.31 | 1.60 |
| No | 1.04 | 1.00 | 0.83 | 0.63 | 0.83 | 0.75 |

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table 1.2-A. Among 2011–12 first-time postsecondary students who began at a 2-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–17

| Selected personal characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ |
|--|----------------|-------------|-------------|------------|-------------|----------------------|
| Total | 24.3 | 21.8 | 14.9 | 8.4 | 12.1 | 18.5 |
| Sex | | | | | | |
| Male | 22.5 | 24.0 | 15.8 | 8.9 | 11.6 | 17.2 |
| Female | 26.1 | 19.6 | 14.1 | 7.9 | 12.6 | 19.7 |
| Race/ethnicity ² | | | | | | |
| White | 20.9 | 25.6 | 16.2 | 8.2 | 11.6 | 17.5 |
| Black | 25.1 | 21.7 | 14.4 | 6.9 | 12.1 | 19.7 |
| Hispanic | 29.0 | 14.8 | 14.2 | 9.6 | 13.2 | 19.3 |
| Asian | 35.8 | 14.1 ! | 7.7 ! | 6.5 ! | 14.3 ! | 21.7 |
| Other or Two or more races | 25.8 | 21.9 | 12.3 | 11.2 ! | 10.3 ! | 18.5 |
| Immigrant generation ³ | | | | | | |
| Immigrant | 38.0 | 15.2 | 12.4 | 7.4 ! | 7.3 | 19.7 |
| Second-generation American | 26.0 | 16.5 | 12.8 | 9.6 | 14.1 | 21.1 |
| Third-generation or higher American | 21.9 | 24.2 | 15.7 | 8.2 | 12.2 | 17.7 |
| Dependency status and family responsibilities, 2011–12 ⁴ | | | | | | |
| Dependent | 26.9 | 19.0 | 13.9 | 8.6 | 11.7 | 19.9 |
| Independent | 18.6 | 27.8 | 17.1 | 8.0 | 13.0 | 15.5 |
| Unmarried, no dependent(s) | 20.2 | 29.7 | 15.4 | 5.8 | 10.1 | 18.9 |
| Married, no dependent(s) | 19.5 ! | 26.7 ! | 19.0 ! | ‡ | 17.9 ! | ‡ |
| Unmarried, with dependent(s) | 18.1 | 24.6 | 14.7 | 11.2 | 13.3 | 18.1 |
| Married, with dependent(s) | 16.4 | 30.8 | 23.4 | 5.2 ! | 15.1 ! | 9.1 ! |
| Age as of December 31, 2011 | | | | | | |
| 18 years or younger | 28.0 | 16.6 | 12.1 | 9.9 | 12.8 | 20.6 |
| 19 years | 26.7 | 19.2 | 17.0 | 6.8 | 12.0 | 18.3 |
| 20–23 years | 24.5 | 27.1 | 12.6 | 5.8 | 8.5 | 21.4 |
| 24–29 years | 11.3 | 30.8 | 17.3 | 12.6 | 12.8 | 15.2 |
| 30 years or older | 15.2 | 32.8 | 22.8 | 5.7 | 14.3 | 9.1 ! |
| Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12 | | | | | | |
| Yes | 34.8 | 19.9 ! | ‡ | 14.3 ! | ‡ | 15.4 ! |
| No | 23.9 | 21.8 | 15.2 | 8.2 | 12.3 | 18.6 |
| Has some type of disability, 2011–12 ⁵ | | | | | | |
| Yes | 23.3 | 22.6 | 17.0 | 7.3 | 10.7 | 19.0 |
| No | 24.5 | 21.6 | 14.6 | 8.6 | 12.4 | 18.4 |
| First person in immediate family to go to college, 2011–12 ⁶ | | | | | | |
| Do not know | 17.1 ! | 30.0 ! | 17.0 ! | 6.7 ! | 15.5 ! | 13.7 ! |
| Yes | 19.1 | 24.5 | 15.8 | 10.7 | 12.0 | 17.8 |
| No | 26.3 | 20.5 | 14.5 | 7.7 | 12.0 | 18.9 |
| Highest level of education attained by either parent, 2011–12 ⁷ | | | | | | |
| Do not know | 27.6 | 25.4 | 16.0 | 5.7 ! | 12.5 ! | 12.7 |
| High school diploma or less | 21.0 | 24.9 | 15.6 | 8.4 | 11.7 | 18.5 |
| Some postsecondary education | 23.8 | 19.1 | 16.1 | 9.7 | 13.4 | 17.9 |
| Bachelor's degree or higher | 30.3 | 18.9 | 11.9 | 7.2 | 11.0 | 20.8 |

See notes at end of table.

National Center for Education Statistics

Table 1.2-A. Among 2011–12 first-time postsecondary students who began at a 2-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–17—Continued

| Selected personal characteristics | Still | | | | | |
|--|----------|---------|---------|---------|---------|----------------------|
| | enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ |
| Dependent students: parents' income, 2010 ⁸ | | | | | | |
| Less than \$30,000 | 23.4 | 18.3 | 15.5 | 8.2 | 13.4 | 21.2 |
| \$30,000–59,999 | 30.9 | 18.4 | 10.1 | 9.8 | 10.7 | 20.1 |
| \$60,000–89,999 | 25.3 | 23.3 | 14.6 | 8.3 | 12.8 | 15.8 |
| \$90,000 or more | 29.3 | 16.5 | 15.8 | 7.9 | 9.2 | 21.3 |

¹ Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

[‡] Reporting standards not met. Either too few cases for a reliable estimate or the standard error is greater than 50 percent of the estimate.

¹ This column contains information from two academic years.

² Black includes African American; Hispanic includes Latino; and Other or Two or more races includes American Indian or Alaska Native, Native Hawaiian or other Pacific Islander, and students having more than one race. Race categories exclude Hispanic origin.

³ First-time foreign students with visas are included in the total but excluded here. Immigrants include foreign-born first-time students who were U.S. citizens with one or both parent(s) born outside of the United States, resident aliens, or noncitizens eligible for citizenship. Second-generation Americans include U.S.-born first-time students with one or both parent(s) foreign born. Third-generation or higher Americans include U.S.- and foreign-born first-time students with both parents born in the United States

⁴ Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students. Unmarried status includes students who were separated, widowed, or divorced.

⁵ Indicates student has a long-lasting condition such as hearing impairment; blindness, deafness, or serious difficulty seeing even with glasses; difficulty concentrating, remembering, or making decisions; or a long-lasting condition that substantially limits one or more basic physical activities such as walking, climbing stairs, reaching, lifting, or carrying.

⁶ Immediate family includes student's parents and siblings.

⁷ "Some postsecondary education" means that at least one parent attended postsecondary education and may have earned a credential up to an associate's degree, but neither parent earned a bachelor's or advanced degree.

⁸ Total income in 2010 was used because it was reported on the federal financial aid application and used for federal financial need analysis for 2011–12.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table S1.2-A. Standard errors for table 1.2-A: Among 2011–12 first-time postsecondary students who began at a 2-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–17

| Selected personal characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|--|----------------|-------------|-------------|-------------|-------------|-------------|
| Total | 1.24 | 1.31 | 1.01 | 0.77 | 0.91 | 0.90 |
| Sex | | | | | | |
| Male | 1.67 | 1.78 | 1.48 | 0.95 | 1.35 | 1.50 |
| Female | 1.81 | 1.60 | 1.35 | 1.01 | 1.21 | 1.33 |
| Race/ethnicity | | | | | | |
| White | 1.73 | 1.69 | 1.26 | 0.87 | 1.23 | 1.37 |
| Black | 2.91 | 2.75 | 2.48 | 1.36 | 2.13 | 2.13 |
| Hispanic | 2.58 | 2.04 | 2.24 | 1.65 | 1.72 | 2.70 |
| Asian | 6.46 | 5.05 | 3.65 | 2.36 | 4.82 | 5.88 |
| Other or Two or more races | 5.68 | 6.08 | 3.08 | 3.76 | 3.10 | 3.48 |
| Immigrant generation | | | | | | |
| Immigrant | 4.51 | 3.53 | 3.33 | 2.38 | 1.96 | 4.34 |
| Second-generation American | 2.86 | 2.59 | 2.37 | 1.53 | 2.26 | 3.13 |
| Third-generation or higher American | 1.42 | 1.53 | 1.17 | 0.83 | 1.08 | 0.99 |
| Dependency status and family responsibilities, 2011–12 | | | | | | |
| Dependent | 1.50 | 1.44 | 1.16 | 0.80 | 1.01 | 1.25 |
| Independent | 1.91 | 2.09 | 1.99 | 1.11 | 1.63 | 1.82 |
| Unmarried, no dependent(s) | 3.08 | 3.50 | 3.06 | 1.33 | 2.40 | 3.29 |
| Married, no dependent(s) | 7.33 | 8.82 | 8.59 | † | 7.84 | † |
| Unmarried, with dependent(s) | 2.72 | 3.07 | 2.66 | 2.19 | 2.09 | 3.44 |
| Married, with dependent(s) | 4.12 | 5.30 | 4.74 | 1.66 | 4.86 | 3.14 |
| Age as of December 31, 2011 | | | | | | |
| 18 years or younger | 1.91 | 1.81 | 1.43 | 1.19 | 1.25 | 1.86 |
| 19 years | 2.24 | 2.05 | 1.88 | 1.03 | 1.83 | 2.03 |
| 20–23 years | 2.74 | 2.94 | 2.04 | 1.13 | 1.99 | 2.37 |
| 24–29 years | 3.10 | 4.01 | 3.69 | 3.03 | 3.53 | 3.90 |
| 30 years or older | 3.56 | 4.18 | 3.99 | 1.38 | 3.18 | 2.87 |
| Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12 | | | | | | |
| Yes | 7.46 | 6.56 | † | 6.79 | † | 5.02 |
| No | 1.32 | 1.37 | 1.04 | 0.66 | 0.94 | 0.93 |
| Has some type of disability, 2011–12 | | | | | | |
| Yes | 2.65 | 2.92 | 2.91 | 1.61 | 2.18 | 2.85 |
| No | 1.44 | 1.39 | 1.05 | 0.82 | 0.99 | 0.99 |
| First person in immediate family to go to college, 2011–12 | | | | | | |
| Do not know | 7.05 | 9.20 | 7.30 | 2.56 | 7.21 | 4.69 |
| Yes | 1.90 | 2.34 | 2.12 | 1.45 | 1.61 | 1.74 |
| No | 1.49 | 1.39 | 1.14 | 0.86 | 1.11 | 1.14 |
| Highest level of education attained by either parent, 2011–12 | | | | | | |
| Do not know | 5.81 | 6.30 | 4.47 | 1.84 | 4.36 | 3.68 |
| High school diploma or less | 1.75 | 2.21 | 1.58 | 1.05 | 1.29 | 1.78 |
| Some postsecondary education | 2.18 | 1.79 | 1.81 | 1.47 | 1.69 | 1.83 |
| Bachelor's degree or higher | 3.02 | 2.49 | 1.90 | 1.34 | 1.86 | 2.32 |

See notes at end of table.

National Center for Education Statistics

Table S1.2-A. Standard errors for table 1.2-A: Among 2011–12 first-time postsecondary students who began at a 2-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–17—Continued

| Selected personal characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|---|-------------------|---------|---------|---------|---------|---------|
| Dependent students: parents' income, 2010 | | | | | | |
| Less than \$30,000 | 2.01 | 1.95 | 2.17 | 1.08 | 1.64 | 2.13 |
| \$30,000–59,999 | 2.85 | 2.75 | 1.66 | 1.86 | 2.13 | 2.82 |
| \$60,000–89,999 | 3.05 | 3.60 | 2.70 | 1.83 | 2.77 | 2.59 |
| \$90,000 or more | 3.34 | 2.66 | 3.34 | 1.78 | 2.36 | 3.19 |

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table 1.2-B. Among 2011–12 first-time postsecondary students who began at a 2-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected precollege academic characteristics: 2012–17

| Selected precollege academic characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ |
|---|----------------|-------------|-------------|------------|-------------|----------------------|
| Total | 24.3 | 21.8 | 14.9 | 8.4 | 12.1 | 18.5 |
| Number of months between high school completion and postsecondary entry ² | | | | | | |
| 0–12 | 26.2 | 18.3 | 14.5 | 8.7 | 12.8 | 19.5 |
| 13 or more | 20.7 | 29.1 | 16.0 | 7.4 | 10.2 | 16.7 |
| Students under age 30: highest level of high school mathematics completed or planned ³ | | | | | | |
| Less than algebra 2 | 18.9 | 23.8 | 17.5 | 8.7 | 12.2 | 18.8 |
| Algebra 2 | 24.0 | 22.1 | 14.0 | 9.7 | 12.3 | 18.0 |
| Trigonometry | 29.0 | 25.9 | 11.0 ! | 5.9 ! | 7.8 ! | 20.4 |
| Precalculus | 29.8 | 16.9 | 10.9 | 7.7 | 11.8 | 22.8 |
| Calculus, math beyond calculus, or statistics | 34.9 | 11.3 | 13.4 | 7.9 | 11.8 | 20.7 |
| Students under age 30: high school cumulative grade point average | | | | | | |
| Less than 2.5 | 25.0 | 18.2 | 14.4 | 9.3 | 13.1 | 19.9 |
| 2.5–2.9 | 24.2 | 18.3 | 15.5 | 8.3 | 13.9 | 19.8 |
| 3.0–3.4 | 26.6 | 22.0 | 14.5 | 8.4 | 9.4 | 19.2 |
| 3.5 or higher | 24.2 | 24.7 | 11.0 | 8.4 | 12.6 | 19.2 |
| Students under age 30: took any college-level courses while in high school ⁴ | | | | | | |
| Yes | 27.5 | 19.6 | 11.7 | 8.1 | 13.7 | 19.3 |
| No | 23.7 | 21.2 | 15.7 | 9.1 | 10.6 | 19.7 |
| Recent high school graduate ⁵ | | | | | | |
| Yes | 26.7 | 17.4 | 14.0 | 8.9 | 13.3 | 19.8 |
| No | 20.9 | 28.1 | 16.2 | 7.7 | 10.5 | 16.6 |

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

¹ This column contains information from two academic years.

² First-time students who did not complete a high school diploma, certificate, or equivalency are included in the total but excluded here.

³ Math coursetaking data come from two sources: surveys first-time students completed when they took the ACT or SAT I in high school and BPS interviews first-time students completed in the base year or first follow-up. First-time students who reported this information on an entrance examination survey may not have completed all courses at the time they took the survey.

⁴ Any college-level courses includes college courses for credit, Advanced Placement (AP) courses, and International Baccalaureate (IB) courses.

⁵ Recent high school graduates only include first-time students who graduated from high school with a regular high school diploma in 2011 or 2012. NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table S1.2-B. Standard errors for table 1.2-B: Among 2011–12 first-time postsecondary students who began at a 2-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected precollege academic characteristics: 2012–17

| Selected precollege academic characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|--|----------------|-------------|-------------|-------------|-------------|-------------|
| Total | 1.24 | 1.31 | 1.01 | 0.77 | 0.91 | 0.90 |
| Number of months between high school completion and postsecondary entry | | | | | | |
| 0–12 | 1.54 | 1.45 | 1.17 | 0.85 | 1.06 | 1.38 |
| 13 or more | 2.08 | 2.33 | 2.02 | 1.08 | 1.61 | 1.88 |
| Students under age 30: highest level of high school mathematics completed or planned | | | | | | |
| Less than algebra 2 | 2.23 | 2.73 | 2.31 | 1.62 | 2.05 | 2.77 |
| Algebra 2 | 2.07 | 1.70 | 1.51 | 1.17 | 1.48 | 1.80 |
| Trigonometry | 5.46 | 6.35 | 4.46 | 1.96 | 2.59 | 4.50 |
| Precalculus | 3.02 | 2.33 | 1.91 | 1.31 | 1.99 | 2.68 |
| Calculus, math beyond calculus, or statistics | 4.11 | 2.27 | 2.84 | 1.63 | 2.51 | 3.45 |
| Students under age 30: high school cumulative grade point average | | | | | | |
| Less than 2.5 | 2.29 | 1.70 | 1.64 | 1.25 | 1.66 | 1.92 |
| 2.5–2.9 | 2.72 | 2.94 | 2.94 | 1.88 | 2.16 | 2.51 |
| 3.0–3.4 | 2.06 | 2.50 | 1.71 | 1.24 | 1.39 | 2.10 |
| 3.5 or higher | 2.82 | 2.76 | 1.70 | 1.51 | 2.78 | 3.03 |
| Students under age 30: took any college-level courses while in high school | | | | | | |
| Yes | 2.13 | 1.93 | 1.59 | 1.18 | 1.73 | 1.68 |
| No | 1.61 | 1.59 | 1.21 | 1.09 | 0.97 | 1.40 |
| Recent high school graduate | | | | | | |
| Yes | 1.61 | 1.39 | 1.21 | 0.90 | 1.15 | 1.48 |
| No | 2.00 | 2.09 | 1.74 | 0.98 | 1.51 | 1.59 |

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table 1.2-C. Among 2011–12 first-time postsecondary students who began at a 2-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected beginning enrollment characteristics: 2012–17

| Selected beginning enrollment characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ |
|--|----------------|-------------|-------------|------------|-------------|----------------------|
| Total | 24.3 | 21.8 | 14.9 | 8.4 | 12.1 | 18.5 |
| Degree program, 2011–12 | | | | | | |
| No certificate or degree | 26.7 ! | 27.8 ! | ‡ | ‡ | 8.7 ! | 17.7 ! |
| Undergraduate certificate | 16.3 | 32.1 | 17.5 | 9.1 | 10.8 ! | 14.1 |
| Associate's degree | 24.7 | 21.0 | 15.0 | 8.4 | 12.2 | 18.8 |
| Bachelor's degree | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Plan to continue to a bachelor's degree program within 5 years, 2011–12 ² | | | | | | |
| Yes | 27.6 | 18.3 | 14.1 | 8.5 | 12.4 | 19.1 |
| No | 15.2 | 30.7 | 17.5 | 7.9 | 10.8 | 17.8 |
| Knew requirements needed to complete degree at first institution, 2011–12 ³ | | | | | | |
| Yes | 25.6 | 18.9 | 15.0 | 8.3 | 12.2 | 20.0 |
| No | 24.2 | 21.9 | 13.5 | 9.0 | 13.4 | 18.0 |
| Strongly agree that I feel that I am a part of my first institution, 2011–12 ⁴ | | | | | | |
| Yes | 25.6 | 19.0 | 16.7 | 10.2 | 10.4 | 18.1 |
| No | 24.9 | 21.4 | 12.8 | 7.7 | 13.8 | 19.4 |
| Strongly agree have ability to succeed as a student at first institution, 2011–12 ⁴ | | | | | | |
| Yes | 28.3 | 16.7 | 13.8 | 9.8 | 12.3 | 19.1 |
| No | 21.2 | 25.4 | 14.5 | 7.1 | 12.9 | 18.8 |
| Self-reported remedial or developmental coursetaking, 2011–12 | | | | | | |
| Yes | 26.2 | 17.9 | 14.5 | 9.2 | 12.5 | 19.6 |
| No | 23.3 | 23.8 | 15.1 | 8.0 | 11.9 | 17.9 |
| Hours worked per week while enrolled, 2011–12 ⁴ | | | | | | |
| Did not hold a job | 23.8 | 19.9 | 16.1 | 8.6 | 12.2 | 19.3 |
| 1–15 | 34.4 | 17.4 | ‡ | ‡ | 20.3 ! | 14.6 ! |
| 16–34 | 29.8 | 21.9 | 14.4 | 7.6 | 8.4 | 17.9 |
| 35 or more | 22.8 | 21.6 | 9.7 | 10.2 | 15.8 | 19.8 |
| Location of job(s) while enrolled, 2011–12 ⁴ | | | | | | |
| Did not hold a job | 23.8 | 19.9 | 16.1 | 8.6 | 12.2 | 19.3 |
| Ever worked on campus | 20.1 ! | 22.0 | ‡ | ‡ | 13.7 ! | 19.3 ! |
| Worked off campus only | 27.3 | 21.3 | 11.6 | 8.4 | 12.9 | 18.5 |
| Highest degree ever expected to complete, 2011–12 ⁵ | | | | | | |
| Undergraduate certificate | 8.7 ! | 50.3 | 21.6 ! | ‡ | ‡ | 8.4 ! |
| Associate's degree | 16.6 | 31.7 | 17.3 | 8.3 | 10.6 | 15.4 |
| Bachelor's degree | 26.3 | 20.2 | 14.6 | 8.6 | 12.8 | 17.5 |
| Advanced degree | 28.2 | 15.0 | 13.6 | 8.0 | 12.8 | 22.4 |

See notes at end of table.

National Center for Education Statistics

Table 1.2-C. Among 2011–12 first-time postsecondary students who began at a 2-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected beginning enrollment characteristics: 2012–17—Continued

| Selected beginning enrollment characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ |
|---|----------------|---------|---------|---------|---------|----------------------|
| Major field of study with a focus on STEM fields, 2011–12 ⁶ | | | | | | |
| Science/technology/engineering/mathematics | 27.7 | 18.7 | 17.0 | 5.8 | 10.5 | 20.2 |
| Non-STEM field | 23.7 | 21.6 | 15.0 | 8.9 | 12.4 | 18.3 |
| Undecided or not in a degree program | 24.5 | 28.7 | 10.7 ! | 7.5 ! | 11.5 | 17.1 |
| Strongly agree friends from college encourage me to stay in college, 2011–12 ⁴ | | | | | | |
| Yes | 27.1 | 15.2 | 14.1 | 11.0 | 13.4 | 19.3 |
| No | 23.7 | 24.5 | 14.2 | 6.8 | 12.0 | 18.8 |

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met. Either too few cases for a reliable estimate or the standard error is greater than 50 percent of the estimate.

¹ This column contains information from two academic years.

² First-time students who were enrolled in an associate's degree program or undergraduate classes only were included.

³ First-time students who were not enrolled in a degree or certificate program, who attained a degree or certificate during the 2011–12 academic year, or were nonrespondents to both the NPSAS:12 and BPS:12/14 interviews are included in the total but excluded here.

⁴ Nonrespondents to both the NPSAS:12 and BPS:12/14 interviews are included in the total but excluded here.

⁵ First-time students who did not expect to complete a certificate or degree are included in the total but excluded here. Advanced degree includes post-bachelor's or post-master certificates, master's degrees, professional practice doctor's degrees, and research/scholarship and other doctor's degrees.

⁶ For more details on how major fields of study were categorized, see Chen, X. 2009. Students Who Study Science, Technology, Engineering, and Mathematics (STEM) in Postsecondary Education (NCES 2009-161). U.S. Department of Education. Washington, DC: National Center for Education Statistics. <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2009161>

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

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Table S1.2-C. Standard errors for table 1.2-C: Among 2011–12 first-time postsecondary students who began at a 2-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected beginning enrollment characteristics: 2012–17

| Selected beginning enrollment characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|---|----------------|-------------|-------------|-------------|-------------|-------------|
| Total | 1.24 | 1.31 | 1.01 | 0.77 | 0.91 | 0.90 |
| Degree program, 2011–12 | | | | | | |
| No certificate or degree | 8.13 | 9.66 | † | † | 3.68 | 7.76 |
| Undergraduate certificate | 4.48 | 6.36 | 3.97 | 2.64 | 3.77 | 3.61 |
| Associate's degree | 1.27 | 1.25 | 1.04 | 0.79 | 0.97 | 0.98 |
| Bachelor's degree | † | † | † | † | † | † |
| Plan to continue to a bachelor's degree program within 5 years, 2011–12 | | | | | | |
| Yes | 1.45 | 1.50 | 1.10 | 0.93 | 1.13 | 1.12 |
| No | 1.76 | 2.39 | 2.20 | 1.40 | 1.82 | 2.26 |
| Knew requirements needed to complete degree at first institution, 2011–12 | | | | | | |
| Yes | 1.65 | 1.80 | 1.37 | 1.02 | 1.27 | 1.43 |
| No | 2.11 | 1.73 | 1.48 | 1.10 | 1.63 | 1.65 |
| Strongly agree that I feel that I am a part of my first institution, 2011–12 | | | | | | |
| Yes | 1.84 | 2.04 | 1.87 | 1.40 | 1.33 | 1.47 |
| No | 1.76 | 1.71 | 1.25 | 0.98 | 1.37 | 1.32 |
| Strongly agree have ability to succeed as a student at first institution, 2011–12 | | | | | | |
| Yes | 1.79 | 1.69 | 1.47 | 1.20 | 1.23 | 1.15 |
| No | 1.93 | 2.05 | 1.58 | 0.91 | 1.63 | 1.90 |
| Self-reported remedial or developmental coursetaking, 2011–12 | | | | | | |
| Yes | 2.06 | 1.85 | 1.70 | 1.06 | 1.39 | 1.61 |
| No | 1.54 | 1.57 | 1.23 | 0.89 | 1.19 | 1.13 |
| Hours worked per week while enrolled, 2011–12 | | | | | | |
| Did not hold a job | 1.69 | 1.95 | 1.56 | 1.01 | 1.23 | 1.56 |
| 1–15 | 8.03 | 5.08 | † | † | 8.40 | 4.78 |
| 16–34 | 3.08 | 2.97 | 2.33 | 1.29 | 1.26 | 2.67 |
| 35 or more | 2.60 | 2.83 | 1.76 | 1.85 | 2.12 | 2.58 |
| Location of job(s) while enrolled, 2011–12 | | | | | | |
| Did not hold a job | 1.69 | 1.95 | 1.56 | 1.01 | 1.23 | 1.56 |
| Ever worked on campus | 8.96 | 5.93 | † | † | 5.57 | 7.19 |
| Worked off campus only | 2.19 | 1.99 | 1.36 | 1.00 | 1.39 | 1.92 |
| Highest degree ever expected to complete, 2011–12 | | | | | | |
| Undergraduate certificate | 2.76 | 10.38 | 7.61 | † | † | 3.98 |
| Associate's degree | 2.07 | 3.12 | 2.14 | 1.30 | 1.84 | 2.09 |
| Bachelor's degree | 1.89 | 1.54 | 1.34 | 1.00 | 1.46 | 1.39 |
| Advanced degree | 2.17 | 1.86 | 1.83 | 1.25 | 1.72 | 1.71 |

See notes at end of table.

National Center for Education Statistics

Table S1.2-C. Standard errors for table 1.2-C: Among 2011–12 first-time postsecondary students who began at a 2-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected beginning enrollment characteristics: 2012–17—Continued

| Selected beginning enrollment characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|--|----------------|---------|---------|---------|---------|---------|
| Major field of study with a focus on STEM fields, 2011–12 | | | | | | |
| Science/technology/engineering/mathematics | 3.43 | 3.65 | 2.82 | 1.71 | 2.15 | 3.18 |
| Non-STEM field | 1.32 | 1.33 | 1.10 | 0.78 | 1.05 | 1.00 |
| Undecided or not in a degree program | 4.68 | 5.74 | 3.65 | 2.57 | 3.38 | 4.47 |
| Strongly agree friends from college encourage me to stay in college, 2011–12 | | | | | | |
| Yes | 2.00 | 1.43 | 1.52 | 1.21 | 1.61 | 1.56 |
| No | 1.65 | 1.89 | 1.33 | 0.89 | 1.20 | 1.50 |

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table 1.2-D. Among 2011–12 first-time postsecondary students who began at a 2-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected postsecondary experiences: 2012–17

| Selected postsecondary experiences | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ |
|---|----------------|-------------|-------------|------------|-------------|----------------------|
| Total | 24.3 | 21.8 | 14.9 | 8.4 | 12.1 | 18.5 |
| Attendance intensity through June 2017 ² | | | | | | |
| Always full time | 6.0 | 51.6 | 19.2 | 5.4 | 7.8 | 10.0 |
| Mixed | 34.9 | 4.8 | 12.1 | 9.3 | 14.4 | 24.5 |
| Always part time | 12.0 | 41.3 | 18.5 | 8.1 | 9.6 | 10.6 |
| Ever transferred through June 2017 ³ | | | | | | |
| Yes | 47.7 | ‡ | 4.9 | ‡ | 15.7 | 27.1 |
| Attempted to transfer credits | 57.2 | ‡ | ‡ | 3.1 ! | 13.5 | 24.6 |
| Did not attempt to transfer credits | 39.6 | ‡ | 7.7 | ‡ | 17.7 | 29.2 |
| No | 15.8 | 29.4 | 18.6 | 10.0 | 10.8 | 15.4 |
| Direction of first transfer by institution level through June 2017 ³ | | | | | | |
| Did not transfer | 15.8 | 29.4 | 18.6 | 10.0 | 10.8 | 15.4 |
| 2-year to 4-year | 52.5 | ‡ | 3.3 ! | ‡ | 12.9 | 28.9 |
| 2-year to 2-year | 43.8 | ‡ | 6.8 | ‡ | 16.2 | 25.8 |
| Transfers to and from less-than-2-year institutions | 39.8 | ‡ | ‡ | ‡ | 35.3 ! | 22.6 ! |
| Number of stopouts through June 2017 ⁴ | | | | | | |
| None | 9.7 | 43.0 | 24.2 | 9.6 | 7.2 | 6.3 |
| One | 35.4 | ‡ | ‡ | 10.3 | 21.0 | 24.8 |
| Two | 42.0 | ‡ | ‡ | 1.6 ! | 11.5 | 44.8 |
| Three or more | 67.5 | ‡ | ‡ | ‡ | ‡ | 30.8 |
| Number of degrees and certificates pursued through June 2017 ⁵ | | | | | | |
| One | 9.7 | 36.0 | 22.1 | 10.3 | 9.1 | 12.8 |
| Two or more | 41.8 | 4.3 | 6.5 | 6.2 | 15.9 | 25.3 |
| Number of changes in major at any institution through June 2017 ⁶ | | | | | | |
| None | 22.0 | 22.8 | 15.2 | 11.0 | 11.8 | 17.2 |
| One | 32.5 | 5.5 | 9.3 | 10.0 | 15.0 | 27.7 |
| Two or more | 52.7 | 2.0 ! | 4.1 ! | 1.2 | 13.5 | 26.5 |
| Field of study when last enrolled through June 2017 ⁷ | | | | | | |
| Computer and information sciences | 35.3 | 21.7 ! | 9.7 ! | ‡ | ‡ | 20.1 |
| Engineering and engineering technology | 32.8 | 16.6 | 12.1 ! | 9.6 ! | 11.7 ! | 17.1 |
| Biology and physical science, science technology, math, agriculture | 24.5 | 20.4 | ‡ | ‡ | 17.7 ! | 31.2 |
| General studies and other | 20.1 | 34.6 | 8.7 | 8.3 | 7.3 | 21.1 |
| Social sciences | 44.7 | 14.7 | 7.4 ! | 19.3 ! | 8.7 ! | 5.2 ! |
| Humanities | 28.7 | 19.5 | 14.3 ! | ‡ | ‡ | 29.0 |
| Health care fields | 33.5 | 20.3 | 9.4 | 7.5 | 14.7 | 14.6 |
| Business | 25.6 | 20.7 | 11.4 | 8.6 | 12.8 | 20.9 |
| Education | 25.8 | 18.9 | 11.8 ! | 10.8 ! | 16.5 ! | 16.3 |
| Other applied | 21.6 | 24.8 | 14.9 | 7.3 | 13.3 | 18.1 |

See notes at end of table.

National Center for Education Statistics

Table 1.2-D. Among 2011–12 first-time postsecondary students who began at a 2-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected postsecondary experiences: 2012–17—Continued

| Selected postsecondary experiences | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ |
|--|----------------|---------|---------|---------|---------|----------------------|
| Grade point average estimate when last enrolled through June 2017 ⁸ | | | | | | |
| Less than 2.25 | 6.1 | 38.6 | 29.4 | 17.0 | 2.1 | 6.8 |
| 2.25–2.74 | 41.4 | ‡ | ‡ | ‡ | 26.7 | 32.0 |
| 2.75–3.24 | 46.0 | ‡ | ‡ | ‡ | 20.4 | 33.6 |
| 3.25–3.74 | 50.1 | ‡ | ‡ | ‡ | 17.7 | 32.2 |
| 3.75 or higher | 41.5 | ‡ | ‡ | ‡ | 28.0 | 30.5 |
| Ever co-enrolled through June 2017 ⁹ | | | | | | |
| Yes | 52.3 | 2.2 ! | 1.9 ! | 2.6 ! | 13.2 | 27.8 |
| No | 19.2 | 25.3 | 17.3 | 9.5 | 11.9 | 16.8 |

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met. Either too few cases for a reliable estimate or the standard error is greater than 50 percent of the estimate.

¹ This column contains information from two academic years.

² Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term, unless the awarding institution employs a different standard.

³ A transfer is defined as leaving one institution and enrolling in another institution for 4 or more consecutive months.

⁴ A stopout is defined as a break in enrollment of 5 or more consecutive months.

⁵ First-time students who did not pursue any certificates or degrees through June 2017 are included in the total but excluded here.

⁶ First-time students who never enrolled in an associate's or bachelor's degree program or who never declared a major are included in the total but excluded here.

⁷ First-time students who were not in a degree or certificate program or had not declared a major when last enrolled are included in the total but excluded here. General studies and other includes general studies, basic skills, and citizenship activities; leisure and recreational activities; personal awareness and self-improvement; high school/secondary diplomas and certificate programs; and interpersonal and social skills. Other applied includes personal and consumer services; manufacturing, construction, repair, and transportation; military technology and protective services; architecture; communications; public administration and human services; design and applied arts; law and legal studies; library sciences; and theology and religious vocations.

⁸ First-time students who did not have a valid GPA since 2013–14 or were nonrespondents to both the NPSAS:12 and BPS:12/14 interviews are included in the total but excluded here.

⁹ Co-enrollment is defined as simultaneously enrolling at more than one institution for at least one month.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

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Table S1.2-D. Standard errors for table 1.2-D: Among 2011–12 first-time postsecondary students who began at a 2-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected postsecondary experiences: 2012–17

| Selected postsecondary experiences | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|---|----------------|-------------|-------------|-------------|-------------|-------------|
| Total | 1.24 | 1.31 | 1.01 | 0.77 | 0.91 | 0.90 |
| Attendance intensity through June 2017 | | | | | | |
| Always full time | 1.13 | 3.01 | 2.53 | 1.29 | 2.18 | 2.54 |
| Mixed | 1.59 | 0.83 | 1.18 | 0.84 | 1.23 | 1.37 |
| Always part time | 1.81 | 2.95 | 2.21 | 1.53 | 1.44 | 1.66 |
| Ever transferred through June 2017 | | | | | | |
| Yes | 2.57 | † | 1.06 | † | 2.06 | 2.01 |
| Attempted to transfer credits | 3.32 | † | † | 0.96 | 2.64 | 2.64 |
| Did not attempt to transfer credits | 3.79 | † | 1.84 | † | 2.98 | 3.44 |
| No | 1.21 | 1.66 | 1.26 | 0.91 | 0.93 | 1.07 |
| Direction of first transfer by institution level through June 2017 | | | | | | |
| Did not transfer | 1.21 | 1.66 | 1.26 | 0.91 | 0.93 | 1.07 |
| 2-year to 4-year | 3.68 | † | 1.18 | † | 2.10 | 3.20 |
| 2-year to 2-year | 3.25 | † | 1.93 | † | 2.95 | 2.98 |
| Transfers to and from less-than-2-year institutions | 11.49 | † | † | † | 15.67 | 9.03 |
| Number of stopouts through June 2017 | | | | | | |
| None | 1.16 | 2.28 | 1.69 | 0.93 | 0.90 | 0.83 |
| One | 2.36 | † | † | 1.52 | 1.92 | 1.87 |
| Two | 4.14 | † | † | 0.55 | 2.32 | 4.27 |
| Three or more | 8.19 | † | † | † | † | 8.21 |
| Number of degrees and certificates pursued through June 2017 | | | | | | |
| One | 1.16 | 1.87 | 1.60 | 1.14 | 1.13 | 1.18 |
| Two or more | 1.93 | 0.76 | 0.87 | 0.82 | 1.44 | 1.55 |
| Number of changes in major at any institution through June 2017 | | | | | | |
| None | 2.07 | 2.16 | 1.66 | 1.26 | 1.56 | 1.51 |
| One | 2.66 | 1.35 | 1.42 | 1.68 | 1.90 | 2.25 |
| Two or more | 3.77 | 0.73 | 1.26 | 0.30 | 2.18 | 3.40 |
| Field of study when last enrolled through June 2017 | | | | | | |
| Computer and information sciences | 6.39 | 6.82 | 3.16 | † | † | 5.63 |
| Engineering and engineering technology | 6.31 | 4.35 | 4.21 | 3.37 | 4.75 | 4.69 |
| Biology and physical science, science technology, math, agriculture | 5.86 | 5.68 | † | † | 5.34 | 7.09 |
| General studies and other | 2.85 | 3.84 | 1.52 | 1.82 | 2.00 | 2.94 |
| Social sciences | 6.81 | 4.14 | 3.36 | 6.29 | 2.95 | 1.87 |
| Humanities | 7.32 | 5.81 | 6.25 | † | † | 6.67 |
| Health care fields | 3.29 | 2.98 | 1.79 | 1.51 | 2.67 | 2.12 |
| Business | 3.28 | 2.92 | 2.44 | 1.71 | 2.72 | 2.94 |
| Education | 5.38 | 4.78 | 5.00 | 3.58 | 4.94 | 4.09 |
| Other applied | 2.58 | 2.71 | 2.01 | 1.47 | 1.98 | 2.42 |

See notes at end of table.

National Center for Education Statistics

Table S1.2-D. Standard errors for table 1.2-D: Among 2011–12 first-time postsecondary students who began at a 2-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected postsecondary experiences: 2012–17—Continued

| Selected postsecondary experiences | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|---|-------------------|---------|---------|---------|---------|---------|
| Grade point average estimate when last enrolled through | | | | | | |
| June 2017 | | | | | | |
| Less than 2.25 | 1.07 | 2.26 | 2.16 | 1.55 | 0.40 | 1.12 |
| 2.25–2.74 | 3.96 | † | † | † | 3.82 | 3.68 |
| 2.75–3.24 | 3.66 | † | † | † | 4.07 | 3.37 |
| 3.25–3.74 | 3.67 | † | † | † | 2.16 | 3.29 |
| 3.75 or higher | 4.76 | † | † | † | 4.04 | 4.61 |
| Ever co-enrolled through June 2017 | | | | | | |
| Yes | 3.34 | 1.01 | 0.83 | 0.86 | 2.36 | 2.89 |
| No | 1.29 | 1.46 | 1.21 | 0.89 | 0.94 | 1.04 |

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table 1.3-A. Among 2011–12 first-time postsecondary students who began at a 4-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–17

| Selected personal characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ |
|--|----------------|-------------|------------|-------------|-------------|----------------------|
| Total | 37.9 | 11.1 | 8.5 | 10.0 | 14.5 | 17.9 |
| Sex | | | | | | |
| Male | 37.3 | 11.0 | 9.6 | 8.4 | 15.3 | 18.3 |
| Female | 38.6 | 11.2 | 7.4 | 11.8 | 13.6 | 17.5 |
| Race/ethnicity ² | | | | | | |
| White | 36.3 | 9.6 | 9.7 | 10.5 | 15.8 | 18.2 |
| Black | 39.0 | 15.3 | 7.4 ! | 8.9 | 14.0 | 15.5 |
| Hispanic | 43.0 | 9.5 ! | 5.8 ! | 8.5 ! | 14.4 | 18.9 |
| Asian | 48.3 | ‡ | ‡ | 11.1 ! | ‡ | 17.4 ! |
| Other or Two or more races | 25.4 | 16.2 ! | 10.8 ! | 12.8 ! | 13.9 ! | 20.9 |
| Immigrant generation ³ | | | | | | |
| Immigrant | 45.7 | 16.4 ! | 15.7 ! | ‡ | ‡ | 13.4 ! |
| Second-generation American | 40.3 | 8.0 | 6.7 ! | 10.1 | 14.6 | 20.3 |
| Third-generation or higher American | 36.1 | 11.5 | 8.2 | 10.7 | 15.6 | 17.9 |
| Dependency status and family responsibilities, 2011–12 ⁴ | | | | | | |
| Dependent | 40.1 | 9.8 | 7.2 | 10.4 | 13.9 | 18.6 |
| Independent | 24.0 | 19.9 | 17.2 | 7.5 ! | 17.9 | 13.5 |
| Unmarried, no dependent(s) | 28.2 | 21.1 ! | 18.8 ! | ‡ | ‡ | ‡ |
| Married, no dependent(s) | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Unmarried, with dependent(s) | 24.7 ! | 19.6 ! | 15.2 ! | ‡ | 12.9 ! | ‡ |
| Married, with dependent(s) | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Age as of December 31, 2011 | | | | | | |
| 18 years or younger | 43.1 | 9.3 | 7.1 | 10.0 | 12.4 | 18.1 |
| 19 years | 34.6 | 11.4 | 7.5 | 9.9 | 16.8 | 19.7 |
| 20–23 years | 30.8 | ‡ | ‡ | 14.0 ! | 18.8 | 13.2 ! |
| 24–29 years | 15.7 ! | 30.0 ! | 29.5 ! | ‡ | ‡ | ‡ |
| 30 years or older | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12 | | | | | | |
| Yes | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| No | 37.9 | 11.1 | 8.4 | 10.2 | 14.3 | 18.1 |
| Has some type of disability, 2011–12 ⁵ | | | | | | |
| Yes | 30.0 | 22.8 | 8.8 | 12.9 ! | 13.7 | 11.7 |
| No | 39.2 | 9.3 | 8.4 | 9.6 | 14.6 | 18.9 |
| First person in immediate family to go to college, 2011–12 ⁶ | | | | | | |
| Do not know | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Yes | 38.5 | 18.0 | 9.2 ! | 5.8 ! | 14.8 | 13.7 |
| No | 37.7 | 9.6 | 8.1 | 10.8 | 14.7 | 19.1 |
| Highest level of education attained by either parent, 2011–12 ⁷ | | | | | | |
| Do not know | 37.4 | 15.0 ! | ‡ | ‡ | ‡ | ‡ |
| High school diploma or less | 38.0 | 16.9 | 10.3 | 6.5 ! | 14.1 | 14.4 |
| Some postsecondary education | 31.3 | 8.8 | 9.0 | 12.5 | 18.1 | 20.4 |
| Bachelor's degree or higher | 43.5 | 7.7 | 5.9 | 10.3 | 12.6 | 20.0 |

See notes at end of table.

National Center for Education Statistics

Table 1.3-A. Among 2011–12 first-time postsecondary students who began at a 4-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–17—Continued

| Selected personal characteristics | Still enrolled | | | | | |
|--|----------------|---------|---------|---------|----------------------|------|
| | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ | |
| Dependent students: parents' income, 2010 ⁸ | | | | | | |
| Less than \$30,000 | 39.7 | 12.0 | 8.0 | 10.9 | 13.3 | 16.1 |
| \$30,000–59,999 | 42.3 | 14.6 | 4.8 | 7.7 ! | 13.6 | 17.0 |
| \$60,000–89,999 | 36.7 | 7.1 | 9.0 | 8.2 ! | 15.6 | 23.3 |
| \$90,000 or more | 40.6 | 4.0 ! | 7.1 | 14.0 | 13.9 | 20.3 |

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met. Either too few cases for a reliable estimate or the standard error is greater than 50 percent of the estimate.

¹ This column contains information from two academic years.

² Black includes African American; Hispanic includes Latino; and Other or Two or more races includes American Indian or Alaska Native, Native Hawaiian or other Pacific Islander, and students having more than one race. Race categories exclude Hispanic origin.

³ First-time foreign students with visas are included in the total but excluded here. Immigrants include foreign-born first-time students who were U.S. citizens with one or both parent(s) born outside of the United States, resident aliens, or noncitizens eligible for citizenship. Second-generation Americans include U.S.-born first-time students with one or both parent(s) foreign born. Third-generation or higher Americans include U.S.- and foreign-born first-time students with both parents born in the United States

⁴ Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students. Unmarried status includes students who were separated, widowed, or divorced.

⁵ Indicates student has a long-lasting condition such as hearing impairment; blindness, deafness, or serious difficulty seeing even with glasses; difficulty concentrating, remembering, or making decisions; or a long-lasting condition that substantially limits one or more basic physical activities such as walking, climbing stairs, reaching, lifting, or carrying.

⁶ Immediate family includes student's parents and siblings.

⁷ "Some postsecondary education" means that at least one parent attended postsecondary education and may have earned a credential up to an associate's degree, but neither parent earned a bachelor's or advanced degree.

⁸ Total income in 2010 was used because it was reported on the federal financial aid application and used for federal financial need analysis for 2011–12.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table S1.3-A. Standard errors for table 1.3-A: Among 2011–12 first-time postsecondary students who began at a 4-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–17

| Selected personal characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|--|----------------|-------------|-------------|-------------|-------------|-------------|
| Total | 2.22 | 1.12 | 1.03 | 1.43 | 1.54 | 1.62 |
| Sex | | | | | | |
| Male | 2.79 | 1.86 | 1.69 | 1.68 | 1.96 | 2.33 |
| Female | 3.11 | 1.72 | 1.15 | 1.92 | 2.24 | 2.11 |
| Race/ethnicity | | | | | | |
| White | 2.81 | 1.51 | 1.46 | 1.79 | 2.21 | 2.10 |
| Black | 4.24 | 3.95 | 2.53 | 2.37 | 3.38 | 2.98 |
| Hispanic | 5.22 | 3.06 | 2.54 | 3.80 | 3.61 | 4.61 |
| Asian | 7.56 | † | † | 4.56 | † | 5.68 |
| Other or Two or more races | 5.44 | 5.96 | 3.84 | 5.61 | 4.30 | 5.38 |
| Immigrant generation | | | | | | |
| Immigrant | 6.12 | 6.21 | 6.23 | † | † | 4.84 |
| Second-generation American | 4.25 | 2.19 | 2.03 | 2.58 | 3.83 | 3.30 |
| Third-generation or higher American | 2.59 | 1.44 | 1.19 | 1.75 | 1.77 | 1.89 |
| Dependency status and family responsibilities, 2011–12 | | | | | | |
| Dependent | 2.31 | 1.17 | 0.93 | 1.65 | 1.61 | 1.74 |
| Independent | 4.86 | 4.18 | 4.19 | 2.52 | 4.45 | 3.95 |
| Unmarried, no dependent(s) | 7.54 | 7.52 | 8.21 | † | † | † |
| Married, no dependent(s) | † | † | † | † | † | † |
| Unmarried, with dependent(s) | 8.71 | 8.57 | 5.75 | † | 6.45 | † |
| Married, with dependent(s) | † | † | † | † | † | † |
| Age as of December 31, 2011 | | | | | | |
| 18 years or younger | 2.45 | 1.41 | 1.30 | 1.66 | 1.47 | 2.14 |
| 19 years | 3.20 | 2.12 | 1.49 | 2.29 | 3.10 | 2.72 |
| 20–23 years | 7.39 | † | † | 6.67 | 5.48 | 5.51 |
| 24–29 years | 6.63 | 10.15 | 11.34 | † | † | † |
| 30 years or older | † | † | † | † | † | † |
| Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12 | | | | | | |
| Yes | † | † | † | † | † | † |
| No | 2.17 | 1.13 | 1.00 | 1.44 | 1.53 | 1.64 |
| Has some type of disability, 2011–12 | | | | | | |
| Yes | 5.00 | 4.74 | 2.61 | 4.76 | 2.70 | 3.40 |
| No | 2.22 | 1.12 | 1.15 | 1.35 | 1.69 | 1.68 |
| First person in immediate family to go to college, 2011–12 | | | | | | |
| Do not know | † | † | † | † | † | † |
| Yes | 4.28 | 4.21 | 3.09 | 2.81 | 3.81 | 3.04 |
| No | 2.45 | 1.16 | 1.06 | 1.59 | 1.83 | 1.87 |
| Highest level of education attained by either parent, 2011–12 | | | | | | |
| Do not know | 8.73 | 6.40 | † | † | † | † |
| High school diploma or less | 3.65 | 2.83 | 2.27 | 1.96 | 3.03 | 2.62 |
| Some postsecondary education | 3.42 | 2.17 | 1.88 | 3.03 | 2.72 | 2.87 |
| Bachelor's degree or higher | 3.22 | 1.70 | 1.26 | 1.50 | 1.79 | 2.48 |

See notes at end of table.

National Center for Education Statistics

Table S1.3-A. Standard errors for table 1.3-A: Among 2011–12 first-time postsecondary students who began at a 4-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–17—Continued

| Selected personal characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|---|-------------------|---------|---------|---------|---------|---------|
| Dependent students: parents' income, 2010 | | | | | | |
| Less than \$30,000 | 3.69 | 2.28 | 1.85 | 2.34 | 2.83 | 2.74 |
| \$30,000–59,999 | 4.32 | 3.51 | 1.56 | 2.37 | 3.01 | 3.00 |
| \$60,000–89,999 | 5.10 | 1.84 | 2.35 | 2.98 | 3.39 | 4.24 |
| \$90,000 or more | 3.99 | 1.39 | 1.76 | 3.50 | 2.70 | 3.44 |

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table 1.3-B. Among 2011–12 first-time postsecondary students who began at a 4-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected precollege academic characteristics: 2012–17

| Selected precollege academic characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ |
|---|----------------|-------------|------------|-------------|-------------|----------------------|
| Total | 37.9 | 11.1 | 8.5 | 10.0 | 14.5 | 17.9 |
| Number of months between high school completion and postsecondary entry ² | | | | | | |
| 0–12 | 40.7 | 9.9 | 6.7 | 10.6 | 14.1 | 18.1 |
| 13 or more | 24.1 | 17.1 | 17.7 | 7.4 ! | 16.4 | 17.3 |
| Students under age 30: highest level of high school mathematics completed or planned ³ | | | | | | |
| Less than algebra 2 | 39.9 | 12.6 ! | 14.9 ! | ‡ | 14.1 ! | ‡ |
| Algebra 2 | 35.7 | 13.2 | 9.8 | 9.9 | 14.5 | 16.9 |
| Trigonometry | 36.4 | 7.3 ! | 9.5 ! | 8.4 ! | 14.2 | 24.2 |
| Precalculus | 34.2 | 12.2 | 5.4 | 10.1 | 18.9 | 19.3 |
| Calculus, math beyond calculus, or statistics | 47.1 | 8.2 | 6.6 | 10.8 | 9.3 | 18.0 |
| Students under age 30: high school cumulative grade point average | | | | | | |
| Less than 2.5 | 35.8 | 13.8 | 10.3 | 10.0 | 17.1 | 13.0 |
| 2.5–2.9 | 39.4 | 9.7 | 8.0 | 9.8 | 14.9 | 18.1 |
| 3.0–3.4 | 42.2 | 11.5 | 6.2 | 9.6 | 13.1 | 17.5 |
| 3.5 or higher | 33.0 | 8.4 | 10.9 | 11.6 | 13.7 | 22.4 |
| Students under age 30: took any college-level courses while in high school ⁴ | | | | | | |
| Yes | 41.8 | 9.9 | 6.9 | 9.4 | 13.0 | 18.9 |
| No | 32.3 | 13.1 | 11.1 | 11.4 | 17.0 | 15.0 |
| Recent high school graduate ⁵ | | | | | | |
| Yes | 40.2 | 10.3 | 6.7 | 10.6 | 14.2 | 18.0 |
| No | 28.8 | 14.3 | 15.7 | 7.9 ! | 15.4 | 17.8 |
| Students under age 30: SAT-derived composite score ⁶ | | | | | | |
| 400–860 | 38.5 | 16.2 | 9.0 | 9.7 ! | 10.4 | 16.3 |
| 861–1000 | 39.1 | 10.5 | 5.8 ! | 8.9 | 15.1 | 20.5 |
| 1001–1150 | 36.9 | 7.5 ! | 10.9 | 6.9 ! | 17.6 | 20.2 |
| 1151–1600 | 43.7 | ‡ | ‡ | 16.8 | 11.8 | 15.9 |

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met. Either too few cases for a reliable estimate or the standard error is greater than 50 percent of the estimate.

¹ This column contains information from two academic years.

² First-time students who did not complete a high school diploma, certificate, or equivalency are included in the total but excluded here.

³ Math coursetaking data come from two sources: surveys first-time students completed when they took the ACT or SAT I in high school and BPS interviews first-time students completed in the base year or first follow-up. First-time students who reported this information on an entrance examination survey may not have completed all courses at the time they took the survey.

⁴ Any college-level courses includes college courses for credit, Advanced Placement (AP) courses, and International Baccalaureate (IB) courses.

⁵ Recent high school graduates only include first-time students who graduated from high school with a regular high school diploma in 2011 or 2012.

⁶ First-time students who did not take the SAT or ACT are included in the total but excluded here. Admissions test scores reflect first-time students' combined SAT verbal and math score. If SAT scores were not available, ACT scores were converted into an estimated combined SAT verbal and math score.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table S1.3-B. Standard errors for table 1.3-B: Among 2011–12 first-time postsecondary students who began at a 4-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected precollege academic characteristics: 2012–17

| Selected precollege academic characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|--|----------------|-------------|-------------|-------------|-------------|-------------|
| Total | 2.22 | 1.12 | 1.03 | 1.43 | 1.54 | 1.62 |
| Number of months between high school completion and postsecondary entry | | | | | | |
| 0–12 | 2.12 | 1.18 | 0.98 | 1.47 | 1.57 | 1.75 |
| 13 or more | 4.46 | 3.85 | 4.00 | 3.40 | 3.97 | 3.85 |
| Students under age 30: highest level of high school mathematics completed or planned | | | | | | |
| Less than algebra 2 | 6.75 | 4.45 | 4.61 | † | 4.98 | † |
| Algebra 2 | 3.84 | 2.48 | 1.97 | 2.61 | 2.60 | 2.52 |
| Trigonometry | 5.42 | 2.66 | 3.78 | 2.79 | 3.36 | 4.82 |
| Precalculus | 3.59 | 2.44 | 1.53 | 2.39 | 3.67 | 2.95 |
| Calculus, math beyond calculus, or statistics | 3.79 | 2.43 | 1.91 | 2.26 | 1.74 | 3.18 |
| Students under age 30: high school cumulative grade point average | | | | | | |
| Less than 2.5 | 4.84 | 3.08 | 2.40 | 2.78 | 4.09 | 2.74 |
| 2.5–2.9 | 4.05 | 2.14 | 1.90 | 2.92 | 2.86 | 3.40 |
| 3.0–3.4 | 2.92 | 1.92 | 1.49 | 2.34 | 2.11 | 2.75 |
| 3.5 or higher | 4.19 | 2.45 | 2.99 | 2.70 | 2.98 | 4.30 |
| Students under age 30: took any college-level courses while in high school | | | | | | |
| Yes | 2.44 | 1.60 | 1.11 | 1.33 | 1.98 | 2.08 |
| No | 3.51 | 2.10 | 1.68 | 3.09 | 2.60 | 2.12 |
| Recent high school graduate | | | | | | |
| Yes | 2.19 | 1.22 | 0.99 | 1.52 | 1.61 | 1.69 |
| No | 4.60 | 3.20 | 3.60 | 2.99 | 3.37 | 3.75 |
| Students under age 30: SAT-derived composite score | | | | | | |
| 400–860 | 3.14 | 2.83 | 1.70 | 3.26 | 2.61 | 3.08 |
| 861–1000 | 3.39 | 1.99 | 1.85 | 2.11 | 3.07 | 3.32 |
| 1001–1150 | 3.62 | 2.49 | 2.32 | 2.33 | 3.15 | 3.16 |
| 1151–1600 | 5.28 | † | † | 3.33 | 2.31 | 3.59 |

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table 1.3-C. Among 2011–12 first-time postsecondary students who began at a 4-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected beginning enrollment characteristics: 2012–17

| Selected beginning enrollment characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ |
|--|----------------|-------------|------------|-------------|-------------|----------------------|
| Total | 37.9 | 11.1 | 8.5 | 10.0 | 14.5 | 17.9 |
| Selectivity of first institution ² | | | | | | |
| Very selective | 40.3 | 3.9 ! | 4.7 ! | 14.4 | 17.9 | 18.8 |
| Moderately selective | 42.1 | 7.4 | 8.3 | 9.1 | 12.6 | 20.4 |
| Minimally selective | 36.3 | 14.8 | ‡ | ‡ | 11.9 | 17.8 |
| Open admission | 32.4 | 16.9 | 9.6 | 9.9 ! | 16.7 | 14.6 |
| Degree program, 2011–12 | | | | | | |
| No certificate or degree | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Undergraduate certificate | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Associate's degree | 32.5 | 15.0 | 9.0 | 11.4 ! | 14.9 | 17.1 |
| Bachelor's degree | 39.0 | 10.2 | 8.6 | 9.8 | 14.2 | 18.3 |
| Knew requirements needed to complete degree at first institution, 2011–12 ³ | | | | | | |
| Yes | 40.6 | 10.4 | 7.1 | 9.2 | 12.8 | 19.8 |
| No | 37.7 | 13.3 | 5.4 | 9.1 | 16.5 | 17.9 |
| Strongly agree that I feel that I am a part of my first institution, 2011–12 ⁴ | | | | | | |
| Yes | 41.5 | 9.4 | 5.7 | 8.6 | 14.0 | 20.8 |
| No | 38.0 | 13.2 | 6.5 | 9.7 | 15.1 | 17.5 |
| Strongly agree have ability to succeed as a student at first institution, 2011–12 ⁴ | | | | | | |
| Yes | 44.1 | 9.0 | 5.8 | 9.7 | 12.9 | 18.5 |
| No | 35.0 | 14.3 | 6.5 | 8.8 | 16.3 | 19.0 |
| Self-reported remedial or developmental coursetaking, 2011–12 | | | | | | |
| Yes | 39.4 | 9.8 | 11.1 | 10.7 | 10.9 | 18.0 |
| No | 37.5 | 11.6 | 7.6 | 9.8 | 15.6 | 17.9 |
| Hours worked per week while enrolled, 2011–12 ⁴ | | | | | | |
| Did not hold a job | 37.6 | 12.9 | 6.0 | 8.9 | 15.7 | 18.9 |
| 1–15 | 49.1 | ‡ | ‡ | ‡ | 10.9 ! | 20.7 ! |
| 16–34 | 42.4 | 9.4 ! | 6.2 | 9.3 | 12.2 | 20.5 |
| 35 or more | 38.0 | 13.6 ! | 7.0 ! | 11.5 ! | 15.5 ! | 14.4 |
| Location of job(s) while enrolled, 2011–12 ⁴ | | | | | | |
| Did not hold a job | 37.6 | 12.9 | 6.0 | 8.9 | 15.7 | 18.9 |
| Ever worked on campus | 48.4 | 13.8 ! | ‡ | ‡ | 11.4 ! | 16.3 ! |
| Worked off campus only | 40.4 | 8.8 ! | 8.2 | 9.9 ! | 13.5 | 19.2 |
| Highest degree ever expected to complete, 2011–12 ⁵ | | | | | | |
| Undergraduate certificate | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Associate's degree | 27.4 ! | 13.1 ! | ‡ | ‡ | 26.4 ! | ‡ |
| Bachelor's degree | 36.8 | 15.4 | 10.5 | 9.0 | 13.9 | 14.4 |
| Advanced degree | 39.5 | 7.9 | 6.7 | 11.0 | 13.7 | 21.1 |

See notes at end of table.

National Center for Education Statistics

Table 1.3-C. Among 2011–12 first-time postsecondary students who began at a 4-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected beginning enrollment characteristics: 2012–17—Continued

| Selected beginning enrollment characteristics | Still | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ |
|---|----------|---------|---------|---------|---------|----------------------|
| | enrolled | | | | | |
| Major field of study with a focus on STEM fields, 2011–12 ⁶ | | | | | | |
| Science/technology/engineering/mathematics | 42.6 | 10.8 | 7.0 ! | 8.5 | 14.8 | 16.4 |
| Non-STEM field | 35.1 | 12.0 | 9.1 | 10.6 | 15.1 | 18.2 |
| Undecided or not in a degree program | 49.1 | ‡ | 7.9 ! | ‡ | 8.5 ! | 20.4 |
| Strongly agree friends from college encourage me to stay in college, 2011–12 ⁴ | | | | | | |
| Yes | 41.4 | 8.2 | 7.5 | 9.2 | 13.9 | 19.8 |
| No | 36.9 | 16.2 | 4.5 | 9.4 | 15.7 | 17.4 |

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met. Either too few cases for a reliable estimate or the standard error is greater than 50 percent of the estimate.

¹ This column contains information from two academic years.

² Selectivity is based on institutional data from the Integrated Postsecondary Education Data System (IPEDS). Non-open admission institutions' selectivity is determined by an index that uses the centile distribution of the percentage of applicants who were admitted and the centile distribution of the midpoint between the 25th and 75th percentile SAT/ACT combined scores.

³ First-time students who were not enrolled in a degree or certificate program, who attained a degree or certificate during the 2011–12 academic year, or were nonrespondents to both the NPSAS:12 and BPS:12/14 interviews are included in the total but excluded here.

⁴ Nonrespondents to both the NPSAS:12 and BPS:12/14 interviews are included in the total but excluded here.

⁵ First-time students who did not expect to complete a certificate or degree are included in the total but excluded here. Advanced degree includes post-bachelor's or post-master certificates, master's degrees, professional practice doctor's degrees, and research/scholarship and other doctor's degrees.

⁶ For more details on how major fields of study were categorized, see Chen, X. 2009. Students Who Study Science, Technology, Engineering, and Mathematics (STEM) in Postsecondary Education (NCES 2009-161). U.S. Department of Education. Washington, DC: National Center for Education Statistics. <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2009161>

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table S1.3-C. Standard errors for table 1.3-C: Among 2011–12 first-time postsecondary students who began at a 4-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected beginning enrollment characteristics: 2012–17

| Selected beginning enrollment characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|---|----------------|-------------|-------------|-------------|-------------|-------------|
| Total | 2.22 | 1.12 | 1.03 | 1.43 | 1.54 | 1.62 |
| Selectivity of first institution | | | | | | |
| Very selective | 4.39 | 1.63 | 2.09 | 3.50 | 3.08 | 3.91 |
| Moderately selective | 2.77 | 1.32 | 1.67 | 1.20 | 1.69 | 2.42 |
| Minimally selective | 7.77 | 3.61 | † | † | 3.13 | 5.26 |
| Open admission | 3.50 | 2.60 | 1.76 | 3.16 | 3.28 | 2.90 |
| Degree program, 2011–12 | | | | | | |
| No certificate or degree | † | † | † | † | † | † |
| Undergraduate certificate | † | † | † | † | † | † |
| Associate's degree | 4.95 | 3.91 | 2.48 | 3.86 | 4.40 | 4.69 |
| Bachelor's degree | 2.26 | 1.30 | 1.15 | 1.32 | 1.64 | 1.67 |
| Knew requirements needed to complete degree at first institution, 2011–12 | | | | | | |
| Yes | 3.12 | 1.79 | 1.25 | 1.87 | 2.10 | 2.29 |
| No | 2.73 | 1.99 | 1.16 | 1.53 | 2.26 | 2.35 |
| Strongly agree that I feel that I am a part of my first institution, 2011–12 | | | | | | |
| Yes | 3.19 | 1.97 | 1.36 | 1.75 | 2.16 | 2.73 |
| No | 2.90 | 1.69 | 1.28 | 1.52 | 2.28 | 2.12 |
| Strongly agree have ability to succeed as a student at first institution, 2011–12 | | | | | | |
| Yes | 3.13 | 2.15 | 1.36 | 1.93 | 2.42 | 2.69 |
| No | 2.62 | 1.84 | 1.26 | 1.88 | 1.88 | 2.09 |
| Self-reported remedial or developmental coursetaking, 2011–12 | | | | | | |
| Yes | 3.11 | 2.54 | 2.46 | 2.52 | 1.94 | 3.14 |
| No | 2.68 | 1.31 | 1.11 | 1.55 | 1.85 | 1.86 |
| Hours worked per week while enrolled, 2011–12 | | | | | | |
| Did not hold a job | 2.64 | 1.81 | 1.20 | 1.27 | 1.63 | 1.85 |
| 1–15 | 8.15 | † | † | † | 4.93 | 8.12 |
| 16–34 | 5.01 | 2.96 | 1.67 | 2.72 | 2.68 | 4.13 |
| 35 or more | 5.77 | 4.54 | 3.42 | 3.94 | 7.27 | 3.63 |
| Location of job(s) while enrolled, 2011–12 | | | | | | |
| Did not hold a job | 2.64 | 1.81 | 1.20 | 1.27 | 1.63 | 1.85 |
| Ever worked on campus | 6.81 | 4.43 | † | † | 3.97 | 5.73 |
| Worked off campus only | 3.96 | 2.98 | 1.87 | 3.38 | 3.39 | 2.97 |
| Highest degree ever expected to complete, 2011–12 | | | | | | |
| Undergraduate certificate | † | † | † | † | † | † |
| Associate's degree | 10.73 | 5.83 | † | † | 12.91 | † |
| Bachelor's degree | 3.05 | 2.26 | 1.72 | 2.16 | 2.04 | 2.13 |
| Advanced degree | 2.76 | 1.65 | 1.34 | 1.91 | 1.83 | 2.14 |

See notes at end of table.

National Center for Education Statistics

Table S1.3-C. Standard errors for table 1.3-C: Among 2011–12 first-time postsecondary students who began at a 4-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected beginning enrollment characteristics: 2012–17—Continued

| Selected beginning enrollment characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|--|----------------|---------|---------|---------|---------|---------|
| Major field of study with a focus on STEM fields, 2011–12 | | | | | | |
| Science/technology/engineering/mathematics | 3.83 | 3.02 | 2.15 | 2.09 | 3.20 | 3.33 |
| Non-STEM field | 2.59 | 1.39 | 1.37 | 1.72 | 1.68 | 2.01 |
| Undecided or not in a degree program | 7.31 | † | 3.16 | † | 3.68 | 5.80 |
| Strongly agree friends from college encourage me to stay in college, 2011–12 | | | | | | |
| Yes | 2.93 | 1.70 | 1.27 | 1.77 | 1.78 | 2.37 |
| No | 3.12 | 2.29 | 1.29 | 1.95 | 2.34 | 2.13 |

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table 1.3-D. Among 2011–12 first-time postsecondary students who began at a 4-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected postsecondary experiences: 2012–17

| Selected postsecondary experiences | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ |
|---|----------------|-------------|------------|-------------|-------------|----------------------|
| Total | 37.9 | 11.1 | 8.5 | 10.0 | 14.5 | 17.9 |
| Attendance intensity through June 2017 ² | | | | | | |
| Always full time | 17.4 | 30.4 | 17.4 | 11.6 | 12.8 | 10.4 |
| Mixed | 46.0 | 2.8 | 5.3 | 9.2 | 15.1 | 21.6 |
| Always part time | 22.1 | 31.6 | 13.2 ! | ‡ | ‡ | ‡ |
| Ever transferred through June 2017 ³ | | | | | | |
| Yes | 48.2 | 0.4 ! | 6.6 | 8.6 | 14.9 | 21.2 |
| Attempted to transfer credits | 56.3 | ‡ | ‡ | 6.9 ! | 10.8 | 23.7 |
| Did not attempt to transfer credits | 39.7 | ‡ | 11.3 | ‡ | 19.2 | 18.7 |
| No | 30.5 | 18.9 | 9.9 | 11.1 | 14.1 | 15.5 |
| Direction of first transfer by institution level through June 2017 ³ | | | | | | |
| Did not transfer | 30.5 | 18.9 | 9.9 | 11.1 | 14.1 | 15.5 |
| 4-year to 4-year | 60.5 | ‡ | ‡ | 5.1 ! | 14.7 | 17.0 |
| 4-year to 2-year | 39.8 | ‡ | ‡ | 11.3 | 15.3 | 23.4 |
| Transfers to and from less-than-2-year institutions | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Number of stopouts through June 2017 ⁴ | | | | | | |
| None | 23.8 | 23.1 | 14.8 | 12.3 | 13.3 | 12.7 |
| One | 46.3 | ‡ | ‡ | 10.6 | 17.0 | 22.2 |
| Two | 62.6 | ‡ | ‡ | ‡ | 12.6 ! | 22.4 |
| Three or more | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Number of degrees and certificates pursued through June 2017 ⁵ | | | | | | |
| One | 24.2 | 23.7 | 10.8 | 12.9 | 13.5 | 14.9 |
| Two or more | 48.4 | 1.6 ! | 6.8 | 7.6 | 15.2 | 20.4 |
| Number of changes in major at any institution through June 2017 ⁶ | | | | | | |
| None | 28.1 | 13.9 | 11.8 | 14.8 | 15.0 | 16.4 |
| One | 44.6 | 4.5 ! | 2.7 ! | 5.7 | 18.8 | 23.7 |
| Two or more | 64.3 | ‡ | ‡ | 2.3 ! | 10.8 | 21.7 |
| Field of study when last enrolled through June 2017 ⁷ | | | | | | |
| Computer and information sciences | 38.1 | ‡ | ‡ | ‡ | 11.3 ! | 25.8 ! |
| Engineering and engineering technology | 38.3 | 16.7 ! | ‡ | ‡ | 18.4 | 16.8 ! |
| Biology and physical science, science technology, math, agriculture | 34.1 | 9.6 ! | 6.4 ! | 12.2 | 16.7 | 20.9 |
| General studies and other | 40.3 | 20.9 | ‡ | ‡ | 7.8 ! | 22.1 |
| Social sciences | 47.7 | ‡ | ‡ | ‡ | 16.4 ! | 17.6 |
| Humanities | 36.6 | 20.1 ! | ‡ | ‡ | 11.1 ! | 13.0 ! |
| Health care fields | 36.5 | 12.6 | 3.3 ! | 10.0 ! | 13.6 ! | 24.2 |
| Business | 44.2 | 9.1 ! | 6.8 ! | 8.1 ! | 14.1 | 17.6 |
| Education | 53.6 | ‡ | 7.3 ! | ‡ | 15.6 ! | 14.7 ! |
| Other applied | 42.9 | 9.9 | 4.6 | 11.4 | 16.1 | 15.1 |

See notes at end of table.

National Center for Education Statistics

Table 1.3-D. Among 2011–12 first-time postsecondary students who began at a 4-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected postsecondary experiences: 2012–17—Continued

| Selected postsecondary experiences | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ |
|--|----------------|---------|---------|---------|---------|----------------------|
| Grade point average estimate when last enrolled through June 2017 ⁸ | | | | | | |
| Less than 2.25 | 12.4 | 30.3 | 16.9 | 25.0 | 4.2 | 11.2 |
| 2.25–2.74 | 63.3 | ‡ | ‡ | ‡ | 14.2 | 22.6 |
| 2.75–3.24 | 56.0 | ‡ | ‡ | ‡ | 27.1 | 16.9 |
| 3.25–3.74 | 47.7 | ‡ | ‡ | ‡ | 23.6 | 28.6 |
| 3.75 or higher | 55.1 | ‡ | ‡ | ‡ | 19.4 ! | 25.5 |
| Ever co-enrolled through June 2017 ⁹ | | | | | | |
| Yes | 60.9 | ‡ | ‡ | ‡ | 12.7 | 20.1 |
| No | 32.1 | 13.8 | 9.7 | 12.1 | 14.9 | 17.4 |

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met. Either too few cases for a reliable estimate or the standard error is greater than 50 percent of the estimate.

¹ This column contains information from two academic years.

² Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term, unless the awarding institution employs a different standard.

³ A transfer is defined as leaving one institution and enrolling in another institution for 4 or more consecutive months.

⁴ A stopout is defined as a break in enrollment of 5 or more consecutive months.

⁵ First-time students who did not pursue any certificates or degrees through June 2017 are included in the total but excluded here.

⁶ First-time students who never enrolled in an associate's or bachelor's degree program or who never declared a major are included in the total but excluded here.

⁷ First-time students who were not in a degree or certificate program or had not declared a major when last enrolled are included in the total but excluded here. General studies and other includes general studies, basic skills, and citizenship activities; leisure and recreational activities; personal awareness and self-improvement; high school/secondary diplomas and certificate programs; and interpersonal and social skills. Other applied includes personal and consumer services; manufacturing, construction, repair, and transportation; military technology and protective services; architecture; communications; public administration and human services; design and applied arts; law and legal studies; library sciences; and theology and religious vocations.

⁸ First-time students who did not have a valid GPA since 2013–14 or were nonrespondents to both the NPSAS:12 and BPS:12/14 interviews are included in the total but excluded here.

⁹ Co-enrollment is defined as simultaneously enrolling at more than one institution for at least one month.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table S1.3-D. Standard errors for table 1.3-D: Among 2011–12 first-time postsecondary students who began at a 4-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected postsecondary experiences: 2012–17

| Selected postsecondary experiences | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|---|----------------|-------------|-------------|-------------|-------------|-------------|
| Total | 2.22 | 1.12 | 1.03 | 1.43 | 1.54 | 1.62 |
| Attendance intensity through June 2017 | | | | | | |
| Always full time | 3.57 | 3.82 | 3.15 | 2.76 | 2.64 | 2.41 |
| Mixed | 2.23 | 0.62 | 0.88 | 1.37 | 1.77 | 2.11 |
| Always part time | 5.99 | 6.86 | 4.40 | † | † | † |
| Ever transferred through June 2017 | | | | | | |
| Yes | 3.22 | 0.20 | 1.55 | 1.70 | 2.25 | 2.66 |
| Attempted to transfer credits | 4.30 | † | † | 2.15 | 2.04 | 4.01 |
| Did not attempt to transfer credits | 4.48 | † | 3.13 | † | 3.80 | 3.72 |
| No | 2.56 | 1.80 | 1.46 | 2.10 | 2.02 | 1.95 |
| Direction of first transfer by institution level through June 2017 | | | | | | |
| Did not transfer | 2.56 | 1.80 | 1.46 | 2.10 | 2.02 | 1.95 |
| 4-year to 4-year | 4.16 | † | † | 1.66 | 3.26 | 3.31 |
| 4-year to 2-year | 4.10 | † | † | 2.73 | 2.99 | 3.67 |
| Transfers to and from less-than-2-year institutions | † | † | † | † | † | † |
| Number of stopouts through June 2017 | | | | | | |
| None | 2.44 | 2.06 | 1.88 | 1.95 | 1.77 | 1.68 |
| One | 3.16 | † | † | 2.13 | 2.46 | 3.16 |
| Two | 5.81 | † | † | † | 4.76 | 5.24 |
| Three or more | † | † | † | † | † | † |
| Number of degrees and certificates pursued through June 2017 | | | | | | |
| One | 2.41 | 2.42 | 1.56 | 1.99 | 2.28 | 2.17 |
| Two or more | 2.88 | 0.51 | 1.37 | 1.64 | 1.82 | 2.21 |
| Number of changes in major at any institution through June 2017 | | | | | | |
| None | 3.17 | 2.32 | 2.10 | 3.01 | 1.86 | 2.27 |
| One | 3.31 | 1.57 | 0.93 | 1.13 | 3.43 | 3.01 |
| Two or more | 4.25 | † | † | 1.15 | 2.55 | 3.57 |
| Field of study when last enrolled through June 2017 | | | | | | |
| Computer and information sciences | 10.31 | † | † | † | 4.85 | 8.87 |
| Engineering and engineering technology | 7.56 | 6.51 | † | † | 5.25 | 6.54 |
| Biology and physical science, science technology, math, agriculture | 5.86 | 3.88 | 2.61 | 3.61 | 4.48 | 5.41 |
| General studies and other | 6.84 | 5.72 | † | † | 3.36 | 5.31 |
| Social sciences | 7.14 | † | † | † | 5.01 | 4.71 |
| Humanities | 8.20 | 6.29 | † | † | 5.51 | 6.49 |
| Health care fields | 6.13 | 3.52 | 1.42 | 3.06 | 5.29 | 5.77 |
| Business | 5.90 | 3.25 | 2.48 | 3.90 | 4.20 | 3.97 |
| Education | 7.03 | † | 2.89 | † | 7.04 | 4.68 |
| Other applied | 5.16 | 2.47 | 1.25 | 3.36 | 3.90 | 3.30 |

See notes at end of table.

National Center for Education Statistics

Table S1.3-D. Standard errors for table 1.3-D: Among 2011–12 first-time postsecondary students who began at a 4-year public college and did not attain a credential, percentage distribution of the last year enrolled, by selected postsecondary experiences: 2012–17—Continued

| Selected postsecondary experiences | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|--|-------------------|---------|---------|---------|---------|---------|
| Grade point average estimate when last enrolled through June 2017 | | | | | | |
| Less than 2.25 | 2.25 | 3.28 | 2.28 | 3.48 | 0.88 | 2.58 |
| 2.25–2.74 | 4.51 | † | † | † | 3.31 | 3.73 |
| 2.75–3.24 | 5.11 | † | † | † | 4.92 | 2.90 |
| 3.25–3.74 | 4.74 | † | † | † | 4.50 | 3.99 |
| 3.75 or higher | 7.67 | † | † | † | 6.76 | 6.27 |
| Ever co-enrolled through June 2017 | | | | | | |
| Yes | 4.71 | † | † | † | 3.18 | 3.25 |
| No | 2.36 | 1.40 | 1.20 | 1.70 | 1.78 | 1.82 |

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table 1.4-A. Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college and did not attain a credential, by selected personal characteristics: 2012–17

| Selected personal characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ |
|--|----------------|------------|-------------|------------|-------------|----------------------|
| Total | 33.8 | 9.8 | 13.4 | 8.0 | 16.6 | 18.3 |
| Sex | | | | | | |
| Male | 32.2 | 9.3 | 16.4 ! | 6.0 | 15.8 | 20.3 |
| Female | 35.5 | 10.3 | 10.2 | 10.1 | 17.5 | 16.4 |
| Race/ethnicity ² | | | | | | |
| White | 33.5 | 10.5 | 16.2 ! | 9.2 ! | 13.2 | 17.4 |
| Black | 29.3 | 9.8 | 11.5 ! | 5.7 ! | 22.9 | 20.9 |
| Hispanic | 44.4 | ‡ | 8.5 ! | ‡ | 16.7 ! | 19.8 |
| Asian | 53.7 | ‡ | ‡ | ‡ | ‡ | ‡ |
| Other or Two or more races | 24.4 | 16.3 ! | ‡ | ‡ | 20.7 | 21.2 ! |
| Immigrant generation ³ | | | | | | |
| Immigrant | 37.6 ! | ‡ | ‡ | ‡ | ‡ | 32.2 ! |
| Second-generation American | 39.8 | 6.5 ! | ‡ | ‡ | 25.5 ! | 14.4 |
| Third-generation or higher American | 31.7 | 11.2 | 14.7 | 8.7 | 15.1 | 18.7 |
| Dependency status and family responsibilities, 2011–12 ⁴ | | | | | | |
| Dependent | 36.3 | 9.6 | 12.5 | 8.2 | 16.9 | 16.6 |
| Independent | 22.7 | 10.9 | 17.3 ! | 7.4 ! | 15.4 ! | 26.3 |
| Unmarried, no dependent(s) | ‡ | 11.9 ! | 26.4 ! | ‡ | ‡ | 22.5 ! |
| Married, no dependent(s) | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Unmarried, with dependent(s) | 34.0 | 8.6 ! | ‡ | ‡ | ‡ | 29.3 |
| Married, with dependent(s) | ‡ | ‡ | ‡ | ‡ | ‡ | 29.1 ! |
| Age as of December 31, 2011 | | | | | | |
| 18 years or younger | 37.2 | 11.3 | 9.6 | 8.1 | 15.6 | 18.3 |
| 19 years | 35.0 | ‡ | ‡ | 8.3 ! | 19.0 | 14.4 ! |
| 20–23 years | 23.4 ! | 11.0 ! | 14.8 ! | ‡ | 23.7 ! | ‡ |
| 24–29 years | 22.9 ! | ‡ | ‡ | ‡ | ‡ | 26.2 ! |
| 30 years or older | 20.2 ! | 13.2 ! | ‡ | ‡ | 11.7 ! | 28.9 ! |
| Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12 | | | | | | |
| Yes | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| No | 33.9 | 9.9 | 13.3 | 7.9 | 16.8 | 18.3 |
| Has some type of disability, 2011–12 ⁵ | | | | | | |
| Yes | 28.3 | 6.0 ! | 8.2 ! | 15.6 ! | 23.9 ! | 18.0 |
| No | 35.0 | 10.6 | 14.5 | 6.4 | 15.1 | 18.4 |
| First person in immediate family to go to college, 2011–12 ⁶ | | | | | | |
| Do not know | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Yes | 32.9 | 9.9 | 21.0 ! | 6.2 | 15.4 | 14.6 |
| No | 34.1 | 10.0 | 12.0 ! | 8.6 | 17.3 | 18.1 |
| Highest level of education attained by either parent, 2011–12 ⁷ | | | | | | |
| Do not know | ‡ | ‡ | ‡ | ‡ | ‡ | 58.4 |
| High school diploma or less | 29.8 | 9.5 | 18.9 | 6.9 ! | 16.7 | 18.2 |
| Some postsecondary education | 31.1 | 14.5 | 11.7 | 10.6 | 17.1 | 14.9 |
| Bachelor's degree or higher | 38.1 | 8.1 | ‡ | ‡ | 17.4 | 17.7 |

See notes at end of table.

National Center for Education Statistics

Table 1.4-A. Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college and did not attain a credential, by selected personal characteristics: 2012–17—Continued

| Selected personal characteristics | Still | | | | | |
|--|----------|---------|---------|---------|---------|----------------------|
| | enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ |
| Dependent students: parents' income, 2010 ⁸ | | | | | | |
| Less than \$30,000 | 22.1 | 11.3 | 20.6 ! | 6.9 ! | 19.8 | 19.4 ! |
| \$30,000–59,999 | 46.2 | 8.2 ! | 11.6 | 6.5 ! | 9.5 ! | 18.0 |
| \$60,000–89,999 | 31.2 | 13.4 ! | 13.8 ! | 8.8 ! | 16.2 | 16.5 ! |
| \$90,000 or more | 46.4 | 6.8 ! | 4.0 ! | 10.4 ! | 19.7 | 12.6 |

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met. Either too few cases for a reliable estimate or the standard error is greater than 50 percent of the estimate.

¹ This column contains information from two academic years.

² Black includes African American; Hispanic includes Latino; and Other or Two or more races includes American Indian or Alaska Native, Native Hawaiian or other Pacific Islander, and students having more than one race. Race categories exclude Hispanic origin.

³ First-time foreign students with visas are included in the total but excluded here. Immigrants include foreign-born first-time students who were U.S. citizens with one or both parent(s) born outside of the United States, resident aliens, or noncitizens eligible for citizenship. Second-generation Americans include U.S.-born first-time students with one or both parent(s) foreign born. Third-generation or higher Americans include U.S.- and foreign-born first-time students with both parents born in the United States

⁴ Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students. Unmarried status includes students who were separated, widowed, or divorced.

⁵ Indicates student has a long-lasting condition such as hearing impairment; blindness, deafness, or serious difficulty seeing even with glasses; difficulty concentrating, remembering, or making decisions; or a long-lasting condition that substantially limits one or more basic physical activities such as walking, climbing stairs, reaching, lifting, or carrying.

⁶ Immediate family includes student's parents and siblings.

⁷ "Some postsecondary education" means that at least one parent attended postsecondary education and may have earned a credential up to an associate's degree, but neither parent earned a bachelor's or advanced degree.

⁸ Total income in 2010 was used because it was reported on the federal financial aid application and used for federal financial need analysis for 2011–12.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table S1.4-A. Standard errors for table 1.4-A: Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college and did not attain a credential, by selected personal characteristics: 2012–17

| Selected personal characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|--|----------------|-------------|-------------|-------------|-------------|-------------|
| Total | 2.72 | 1.53 | 3.08 | 1.65 | 1.88 | 2.44 |
| Sex | | | | | | |
| Male | 4.07 | 2.18 | 5.73 | 1.66 | 3.36 | 3.87 |
| Female | 3.55 | 2.10 | 2.07 | 2.62 | 3.03 | 3.27 |
| Race/ethnicity | | | | | | |
| White | 3.81 | 2.15 | 5.13 | 2.80 | 2.69 | 3.64 |
| Black | 4.42 | 2.64 | 4.83 | 1.80 | 6.22 | 6.09 |
| Hispanic | 7.86 | † | 3.19 | † | 5.23 | 5.55 |
| Asian | 15.20 | † | † | † | † | † |
| Other or Two or more races | 6.99 | 5.29 | † | † | 5.74 | 6.37 |
| Immigrant generation | | | | | | |
| Immigrant | 15.30 | † | † | † | † | 15.08 |
| Second-generation American | 7.21 | 2.44 | † | † | 7.90 | 4.03 |
| Third-generation or higher American | 3.00 | 1.91 | 3.74 | 2.05 | 1.64 | 2.86 |
| Dependency status and family responsibilities, 2011–12 | | | | | | |
| Dependent | 3.08 | 1.77 | 3.67 | 1.86 | 2.17 | 2.75 |
| Independent | 3.63 | 2.51 | 6.71 | 2.90 | 5.70 | 5.74 |
| Unmarried, no dependent(s) | † | 4.75 | 12.83 | † | † | 7.62 |
| Married, no dependent(s) | † | † | † | † | † | † |
| Unmarried, with dependent(s) | 6.40 | 4.04 | † | † | † | 7.71 |
| Married, with dependent(s) | † | † | † | † | † | 13.20 |
| Age as of December 31, 2011 | | | | | | |
| 18 years or younger | 3.48 | 2.41 | 1.72 | 1.59 | 2.81 | 2.56 |
| 19 years | 6.01 | † | † | 4.09 | 4.72 | 5.40 |
| 20–23 years | 8.61 | 5.04 | 7.31 | † | 10.47 | † |
| 24–29 years | 10.28 | † | † | † | † | 11.60 |
| 30 years or older | 7.54 | 6.41 | † | † | 3.79 | 9.93 |
| Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12 | | | | | | |
| Yes | † | † | † | † | † | † |
| No | 2.75 | 1.55 | 3.12 | 1.65 | 1.89 | 2.44 |
| Has some type of disability, 2011–12 | | | | | | |
| Yes | 6.57 | 2.21 | 3.13 | 6.75 | 7.47 | 4.98 |
| No | 2.97 | 1.68 | 3.80 | 1.17 | 1.93 | 2.79 |
| First person in immediate family to go to college, 2011–12 | | | | | | |
| Do not know | † | † | † | † | † | † |
| Yes | 6.46 | 2.48 | 6.95 | 2.63 | 4.08 | 3.18 |
| No | 3.17 | 1.85 | 3.61 | 1.94 | 2.22 | 2.79 |
| Highest level of education attained by either parent, 2011–12 | | | | | | |
| Do not know | † | † | † | † | † | 17.45 |
| High school diploma or less | 4.53 | 1.96 | 4.66 | 2.37 | 3.95 | 4.62 |
| Some postsecondary education | 5.58 | 3.28 | 3.19 | 2.98 | 3.28 | 3.81 |
| Bachelor's degree or higher | 4.72 | 2.40 | † | † | 2.96 | 4.04 |

See notes at end of table.

National Center for Education Statistics

Table S1.4-A. Standard errors for table 1.4-A: Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college and did not attain a credential, by selected personal characteristics: 2012–17—Continued

| Selected personal characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|---|-------------------|---------|---------|---------|---------|---------|
| Dependent students: parents' income, 2010 | | | | | | |
| Less than \$30,000 | 4.83 | 3.22 | 10.21 | 2.49 | 4.66 | 7.55 |
| \$30,000–59,999 | 6.04 | 3.69 | 2.99 | 2.49 | 3.62 | 3.96 |
| \$60,000–89,999 | 5.46 | 4.20 | 4.75 | 3.08 | 4.01 | 5.51 |
| \$90,000 or more | 4.97 | 2.66 | 1.48 | 4.75 | 3.85 | 2.32 |

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table 1.4-B. Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college and did not attain a credential, by selected precollege academic characteristics: 2012–17

| Selected precollege academic characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ |
|---|----------------|------------|-------------|------------|-------------|----------------------|
| Total | 33.8 | 9.8 | 13.4 | 8.0 | 16.6 | 18.3 |
| Number of months between high school completion and postsecondary entry ² | | | | | | |
| 0–12 | 35.5 | 10.2 | 12.7 | 7.5 | 16.4 | 17.6 |
| 13 or more | 25.9 | 8.0 ! | 16.5 ! | 10.3 ! | 17.0 | 22.2 |
| Students under age 30: highest level of high school mathematics completed or planned ³ | | | | | | |
| Less than algebra 2 | 27.7 | ‡ | 12.4 ! | ‡ | 15.8 | 27.1 ! |
| Algebra 2 | 28.3 | 14.5 | 22.2 ! | 4.0 ! | 15.7 | 15.3 |
| Trigonometry | 37.0 | ‡ | 13.3 ! | 15.3 ! | ‡ | 18.0 ! |
| Precalculus | 33.0 | 11.3 | 10.1 ! | 13.2 ! | 19.1 ! | 13.3 |
| Calculus, math beyond calculus, or statistics | 41.3 | 6.8 ! | 8.1 ! | 4.9 ! | 19.8 | 19.2 |
| Students under age 30: high school cumulative grade point average | | | | | | |
| Less than 2.5 | 29.1 | 11.4 | 13.8 ! | 11.4 | 13.6 | 20.7 ! |
| 2.5–2.9 | 22.1 ! | ‡ | ‡ | 8.4 ! | 27.9 | 10.8 ! |
| 3.0–3.4 | 36.3 | 9.6 | 10.4 | 7.9 ! | 16.0 | 19.8 |
| 3.5 or higher | 43.7 | 9.9 ! | 9.6 | 6.2 ! | 12.9 | 17.6 |
| Students under age 30: took any college-level courses while in high school ⁴ | | | | | | |
| Yes | 34.3 | 9.1 | 13.7 ! | 9.1 | 14.2 | 19.5 |
| No | 34.8 | 10.7 | 11.6 ! | 6.3 | 22.2 | 14.4 |
| Recent high school graduate ⁵ | | | | | | |
| Yes | 36.5 | 10.4 | 13.3 | 7.9 | 14.3 | 17.6 |
| No | 25.3 | 7.8 ! | 13.7 ! | 8.5 ! | 24.2 | 20.5 |
| Students under age 30: SAT-derived composite score ⁶ | | | | | | |
| 400–860 | 25.6 | 11.5 | 25.3 ! | ‡ | 21.1 | ‡ |
| 861–1000 | 36.2 | 12.7 | 7.9 ! | 7.4 ! | 17.1 | 18.8 |
| 1001–1150 | 36.4 | 8.1 ! | ‡ | ‡ | 12.1 | 25.2 |
| 1151–1600 | 44.1 | ‡ | ‡ | 8.9 ! | 16.4 | 17.3 |

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met. Either too few cases for a reliable estimate or the standard error is greater than 50 percent of the estimate.

¹ This column contains information from two academic years.

² First-time students who did not complete a high school diploma, certificate, or equivalency are included in the total but excluded here.

³ Math coursetaking data come from two sources: surveys first-time students completed when they took the ACT or SAT I in high school and BPS interviews first-time students completed in the base year or first follow-up. First-time students who reported this information on an entrance examination survey may not have completed all courses at the time they took the survey.

⁴ Any college-level courses includes college courses for credit, Advanced Placement (AP) courses, and International Baccalaureate (IB) courses.

⁵ Recent high school graduates only include first-time students who graduated from high school with a regular high school diploma in 2011 or 2012.

⁶ First-time students who did not take the SAT or ACT are included in the total but excluded here. Admissions test scores reflect first-time students' combined SAT verbal and math score. If SAT scores were not available, ACT scores were converted into an estimated combined SAT verbal and math score.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table S1.4-B. Standard errors for table 1.4-B: Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college and did not attain a credential, by selected precollege academic characteristics: 2012–17

| Selected precollege academic characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|--|----------------|-------------|-------------|-------------|-------------|-------------|
| Total | 2.72 | 1.53 | 3.08 | 1.65 | 1.88 | 2.44 |
| Number of months between high school completion and postsecondary entry | | | | | | |
| 0–12 | 3.30 | 1.88 | 3.62 | 1.89 | 2.11 | 2.70 |
| 13 or more | 4.86 | 3.05 | 6.17 | 3.64 | 4.16 | 6.61 |
| Students under age 30: highest level of high school mathematics completed or planned | | | | | | |
| Less than algebra 2 | 7.43 | † | 5.25 | † | 4.33 | 9.83 |
| Algebra 2 | 5.89 | 4.14 | 10.28 | 1.54 | 4.00 | 3.88 |
| Trigonometry | 7.13 | † | 5.27 | 4.95 | † | 5.71 |
| Precalculus | 5.32 | 3.34 | 3.05 | 6.51 | 5.90 | 3.64 |
| Calculus, math beyond calculus, or statistics | 5.31 | 2.32 | 3.88 | 1.97 | 4.10 | 5.46 |
| Students under age 30: high school cumulative grade point average | | | | | | |
| Less than 2.5 | 4.19 | 2.77 | 6.36 | 3.11 | 3.28 | 7.32 |
| 2.5–2.9 | 8.06 | † | † | 3.65 | 8.30 | 3.57 |
| 3.0–3.4 | 3.68 | 2.50 | 2.73 | 3.21 | 3.64 | 4.18 |
| 3.5 or higher | 5.33 | 3.75 | 2.57 | 2.40 | 2.84 | 4.39 |
| Students under age 30: took any college-level courses while in high school | | | | | | |
| Yes | 3.44 | 1.97 | 4.44 | 2.45 | 2.11 | 3.40 |
| No | 4.37 | 2.36 | 3.87 | 1.81 | 4.83 | 3.04 |
| Recent high school graduate | | | | | | |
| Yes | 3.40 | 1.92 | 3.82 | 2.02 | 1.61 | 2.82 |
| No | 4.06 | 2.67 | 5.05 | 3.02 | 6.09 | 5.90 |
| Students under age 30: SAT-derived composite score | | | | | | |
| 400–860 | 5.87 | 3.36 | 9.08 | † | 4.49 | † |
| 861–1000 | 5.76 | 3.37 | 2.69 | 2.53 | 4.31 | 3.28 |
| 1001–1150 | 5.40 | 2.98 | † | † | 2.55 | 7.38 |
| 1151–1600 | 5.50 | † | † | 3.04 | 3.79 | 4.02 |

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table 1.4-C. Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college and did not attain a credential, by selected beginning enrollment characteristics: 2012–17

| Selected beginning enrollment characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ |
|---|----------------|------------|-------------|------------|-------------|----------------------|
| Total | 33.8 | 9.8 | 13.4 | 8.0 | 16.6 | 18.3 |
| Degree program, 2011–12 | | | | | | |
| No certificate or degree | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Undergraduate certificate | 36.3 ! | ‡ | ‡ | ‡ | ‡ | 42.0 ! |
| Associate's degree | 28.1 | ‡ | 14.9 | ‡ | 17.0 ! | 20.4 |
| Bachelor's degree | 34.9 | 9.0 | 13.6 | 8.4 | 16.7 | 17.5 |
| Strongly agree knew requirements needed to complete degree at first institution, 2011–12 ² | | | | | | |
| Yes | 36.9 | 7.7 | 13.1 | 8.4 ! | 16.2 | 17.7 |
| No | 33.6 | 12.2 | 6.7 | 9.9 | 21.6 | 15.9 |
| Strongly agree that I feel that I am a part of my first institution, 2011–12 ³ | | | | | | |
| Yes | 35.9 | 7.5 | 12.1 | 10.5 ! | 16.8 | 17.2 |
| No | 34.1 | 12.2 | 8.6 | 7.6 | 20.6 | 16.9 |
| Strongly agree have ability to succeed as a student at first institution, 2011–12 ³ | | | | | | |
| Yes | 39.9 | 6.5 | 12.6 | 7.5 | 16.2 | 17.1 |
| No | 30.2 | 13.4 | 7.8 | 10.2 ! | 21.4 | 16.9 |
| Self-reported remedial or developmental coursetaking, 2011–12 | | | | | | |
| Yes | 29.7 | 11.6 ! | 19.6 ! | 8.1 ! | 16.3 | 14.8 ! |
| No | 34.6 | 9.5 | 12.3 | 8.0 | 16.7 | 18.9 |
| Hours worked per week while enrolled, 2011–12 ³ | | | | | | |
| Did not hold a job | 36.5 | 9.5 | 9.1 | 8.5 | 18.6 | 17.7 |
| 1–15 | 40.5 | ‡ | ‡ | ‡ | 17.3 | 16.2 |
| 16–34 | 30.7 | 14.7 ! | 13.1 ! | 9.5 ! | 17.8 ! | 14.2 ! |
| 35 or more | 24.3 | 17.9 ! | ‡ | ‡ | 24.0 ! | 17.4 ! |
| Location of job(s) while enrolled, 2011–12 ³ | | | | | | |
| Did not hold a job | 36.5 | 9.5 | 9.1 | 8.5 ! | 18.6 | 17.7 |
| Ever worked on campus | 25.9 | ‡ | ‡ | 10.1 ! | 23.4 | 18.1 |
| Worked off campus only | 37.0 | 14.8 ! | 9.0 ! | 9.4 ! | 16.1 | 13.7 ! |
| Highest degree ever expected to complete, 2011–12 ⁴ | | | | | | |
| Undergraduate certificate | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Associate's degree | 16.1 ! | 15.1 ! | 18.6 ! | ‡ | ‡ | 37.9 |
| Bachelor's degree | 25.6 | 14.8 | 10.4 | 7.5 ! | 20.4 | 21.4 |
| Advanced degree | 40.6 | 5.9 ! | 15.2 ! | 8.6 | 15.0 | 14.8 |
| Major field of study with a focus on STEM fields, 2011–12 ⁵ | | | | | | |
| Science/technology/engineering/mathematics | 45.0 | 8.6 ! | 20.1 | 4.3 ! | 10.1 | 11.9 |
| Non-STEM field | 32.5 | 9.9 | 12.8 ! | 9.7 | 15.9 | 19.2 |
| Undecided or not in a degree program | 21.5 ! | ‡ | ‡ | ‡ | 35.0 ! | ‡ |

See notes at end of table.

National Center for Education Statistics

Table 1.4-C. Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college and did not attain a credential, by selected beginning enrollment characteristics: 2012–17—Continued

| Selected beginning enrollment characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ |
|---|----------------|---------|---------|---------|---------|----------------------|
| Strongly agree friends from college encourage me to stay in college, 2011–12 ³ | | | | | | |
| Yes | 36.1 | 5.9 | 10.1 | 12.2 | 18.6 | 17.1 |
| No | 33.3 | 15.6 | 10.2 | 4.6 | 19.4 | 17.0 |

¹ Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met. Either too few cases for a reliable estimate or the standard error is greater than 50 percent of the estimate.

¹ This column contains information from two academic years.

² First-time students who were not enrolled in a degree or certificate program, who attained a degree or certificate during the 2011–12 academic year, or were nonrespondents to both the NPSAS:12 and BPS:12/14 interviews are included in the total but excluded here.

³ Nonrespondents to both the NPSAS:12 and BPS:12/14 interviews are included in the total but excluded here.

⁴ First-time students who did not expect to complete a certificate or degree are included in the total but excluded here. Advanced degree includes post-bachelor's or post-master certificates, master's degrees, professional practice doctor's degrees, and research/scholarship and other doctor's degrees.

⁵ For more details on how major fields of study were categorized, see Chen, X. 2009. Students Who Study Science, Technology, Engineering, and Mathematics (STEM) in Postsecondary Education (NCES 2009-161). U.S. Department of Education. Washington, DC: National Center for Education Statistics. <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2009161>

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table S1.4-C. Standard errors for table 1.4-C: Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college and did not attain a credential, by selected beginning enrollment characteristics: 2012–17

| Selected beginning enrollment characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|--|----------------|-------------|-------------|-------------|-------------|-------------|
| Total | 2.72 | 1.53 | 3.08 | 1.65 | 1.88 | 2.44 |
| Degree program, 2011–12 | | | | | | |
| No certificate or degree | † | † | † | † | † | † |
| Undergraduate certificate | 12.43 | † | † | † | † | 19.36 |
| Associate's degree | 6.57 | † | 4.08 | † | 5.50 | 3.59 |
| Bachelor's degree | 3.18 | 1.58 | 3.49 | 1.82 | 2.09 | 2.75 |
| Strongly agree knew requirements needed to complete degree at first institution, 2011–12 | | | | | | |
| Yes | 3.48 | 1.56 | 3.30 | 3.18 | 2.35 | 2.42 |
| No | 3.62 | 2.57 | 1.71 | 2.22 | 3.76 | 2.27 |
| Strongly agree that I feel that I am a part of my first institution, 2011–12 | | | | | | |
| Yes | 3.76 | 1.66 | 3.59 | 3.95 | 2.61 | 2.63 |
| No | 3.35 | 2.38 | 1.71 | 1.72 | 3.35 | 2.12 |
| Strongly agree have ability to succeed as a student at first institution, 2011–12 | | | | | | |
| Yes | 3.61 | 1.62 | 3.34 | 1.60 | 2.20 | 2.39 |
| No | 3.25 | 2.70 | 1.69 | 3.64 | 3.53 | 2.66 |
| Self-reported remedial or developmental coursetaking, 2011–12 | | | | | | |
| Yes | 5.87 | 4.22 | 7.59 | 3.31 | 4.04 | 4.56 |
| No | 2.91 | 1.66 | 3.50 | 1.85 | 2.12 | 2.97 |
| Hours worked per week while enrolled, 2011–12 | | | | | | |
| Did not hold a job | 3.04 | 1.95 | 1.73 | 2.72 | 2.93 | 2.00 |
| 1–15 | 9.10 | † | † | † | 5.17 | 4.20 |
| 16–34 | 5.60 | 4.84 | 4.21 | 3.98 | 5.83 | 4.46 |
| 35 or more | 6.45 | 6.45 | † | † | 8.22 | 7.43 |
| Location of job(s) while enrolled, 2011–12 | | | | | | |
| Did not hold a job | 3.04 | 1.95 | 1.73 | 2.72 | 2.93 | 2.00 |
| Ever worked on campus | 6.11 | † | † | 4.82 | 6.02 | 4.62 |
| Worked off campus only | 4.74 | 4.70 | 3.10 | 3.40 | 3.90 | 4.65 |
| Highest degree ever expected to complete, 2011–12 | | | | | | |
| Undergraduate certificate | † | † | † | † | † | † |
| Associate's degree | 5.98 | 6.22 | 7.36 | † | † | 9.85 |
| Bachelor's degree | 3.93 | 2.77 | 2.44 | 3.09 | 4.10 | 4.89 |
| Advanced degree | 4.39 | 1.89 | 4.82 | 1.77 | 2.04 | 2.44 |
| Major field of study with a focus on STEM fields, 2011–12 | | | | | | |
| Science/technology/engineering/mathematics | 6.30 | 2.61 | 5.52 | 1.73 | 2.66 | 2.66 |
| Non-STEM field | 3.09 | 1.82 | 4.03 | 2.29 | 1.84 | 2.91 |
| Undecided or not in a degree program | 8.24 | † | † | † | 13.37 | † |

See notes at end of table.

National Center for Education Statistics

Table S1.4-C. Standard errors for table 1.4-C: Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college and did not attain a credential, by selected beginning enrollment characteristics: 2012–17—Continued

| Selected beginning enrollment characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|---|-------------------|---------|---------|---------|---------|---------|
| Strongly agree friends from college encourage me to stay in college, 2011–12 | | | | | | |
| Yes | 3.23 | 1.68 | 2.91 | 3.30 | 3.19 | 2.22 |
| No | 3.78 | 2.73 | 2.38 | 1.36 | 3.27 | 2.46 |

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table 1.4-D. Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college and did not attain a credential, by selected postsecondary experiences: 2012–17

| Selected postsecondary experiences | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ |
|---|----------------|------------|-------------|------------|-------------|----------------------|
| Total | 33.8 | 9.8 | 13.4 | 8.0 | 16.6 | 18.3 |
| Attendance intensity through June 2017 ² | | | | | | |
| Always full time | 18.6 | 23.0 | 24.7 ! | 6.1 | 19.3 | 8.3 |
| Mixed | 43.2 | 0.9 ! | 6.9 ! | 8.9 | 15.6 | 24.5 |
| Always part time | ‡ | 46.4 ! | 16.9 ! | ‡ | ‡ | ‡ |
| Ever transferred through June 2017 ³ | | | | | | |
| Yes | 46.7 | ‡ | ‡ | 6.2 | 13.4 | 21.7 |
| Attempted to transfer credits | 56.9 | ‡ | ‡ | 8.5 ! | 14.8 | 17.0 |
| Did not attempt to transfer credits | 38.3 | ‡ | ‡ | 4.3 ! | 12.3 ! | 25.5 |
| No | 20.4 | 18.8 | 16.0 | 10.0 ! | 20.0 | 14.8 |
| Direction of first transfer by institution level through June 2017 ³ | | | | | | |
| Did not transfer | 20.4 | 18.8 | 16.0 | 10.0 ! | 20.0 | 14.8 |
| 4-year to 4-year | 52.5 | ‡ | ‡ | 6.5 ! | 11.9 ! | 22.2 |
| 4-year to 2-year | 40.6 | ‡ | ‡ | 6.1 ! | 14.2 | 21.4 ! |
| Transfers to and from less-than-2-year institutions | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Number of stopouts through June 2017 ⁴ | | | | | | |
| None | 14.6 | 22.1 | 21.6 | 13.6 | 16.8 | 11.2 |
| One | 46.0 | ‡ | ‡ | 4.3 ! | 19.7 | 19.4 |
| Two | 56.3 | ‡ | ‡ | ‡ | 10.4 ! | 30.4 |
| Three or more | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Number of degrees and certificates pursued through June 2017 ⁵ | | | | | | |
| One | 17.6 | 21.1 | 25.5 | 8.1 ! | 16.7 | 10.9 |
| Two or more | 44.8 | 1.7 | 5.4 ! | 8.1 | 16.7 | 23.4 |
| Number of changes in major at any institution through June 2017 ⁶ | | | | | | |
| None | 27.3 | 10.3 | 12.0 | 12.0 | 21.0 | 17.4 |
| One | 43.6 | ‡ | 5.5 ! | ‡ | 16.9 | 26.3 |
| Two or more | 60.1 | ‡ | ‡ | ‡ | 14.6 | 21.9 |
| Field of study when last enrolled through June 2017 ⁷ | | | | | | |
| Computer and information sciences | 40.5 | ‡ | 12.3 ! | ‡ | ‡ | 22.6 ! |
| Engineering and engineering technology | 33.0 ! | ‡ | ‡ | ‡ | ‡ | 42.9 ! |
| Biology and physical science, science technology, math, agriculture | 53.4 | ‡ | ‡ | ‡ | 20.8 | 11.4 ! |
| General studies and other | 38.9 | ‡ | ‡ | ‡ | 20.8 ! | 25.7 ! |
| Social sciences | 32.8 | ‡ | 16.4 ! | 18.2 ! | ‡ | ‡ |
| Humanities | 29.5 | 10.5 ! | ‡ | ‡ | ‡ | 22.2 ! |
| Health care fields | 51.0 | 7.8 ! | ‡ | ‡ | 9.8 ! | 19.0 ! |
| Business | 32.5 | ‡ | 11.4 ! | ‡ | 32.4 | 12.9 ! |
| Education | 50.8 | ‡ | 16.1 ! | ‡ | ‡ | ‡ |
| Other applied | 34.7 | 14.6 | 6.1 ! | 7.2 ! | 17.2 | 20.2 |

See notes at end of table.

National Center for Education Statistics

Table 1.4-D. Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college and did not attain a credential, by selected postsecondary experiences: 2012–17—Continued

| Selected postsecondary experiences | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ |
|--|----------------|---------|---------|---------|---------|----------------------|
| Grade point average estimate when last enrolled through June 2017 ⁸ | | | | | | |
| Less than 2.25 | 12.2 | 23.7 | 28.4 | 24.8 | 5.5 ! | 5.4 |
| 2.25–2.74 | 48.0 | ‡ | ‡ | ‡ | 26.8 | 25.2 |
| 2.75–3.24 | 49.4 | ‡ | ‡ | ‡ | 22.5 | 28.1 |
| 3.25–3.74 | 51.6 | ‡ | ‡ | ‡ | 21.9 | 26.5 |
| 3.75 or higher | 48.3 | ‡ | ‡ | ‡ | 26.0 ! | 25.8 ! |
| Ever co-enrolled through June 2017 ⁹ | | | | | | |
| Yes | 48.5 | 4.1 ! | 4.2 ! | 4.3 ! | 13.9 | 25.0 |
| No | 27.9 | 12.1 | 17.1 | 9.5 | 17.8 | 15.6 |

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met. Either too few cases for a reliable estimate or the standard error is greater than 50 percent of the estimate.

¹ This column contains information from two academic years.

² Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term, unless the awarding institution employs a different standard.

³ A transfer is defined as leaving one institution and enrolling in another institution for 4 or more consecutive months.

⁴ A stopout is defined as a break in enrollment of 5 or more consecutive months.

⁵ First-time students who did not pursue any certificates or degrees through June 2017 are included in the total but excluded here.

⁶ First-time students who never enrolled in an associate's or bachelor's degree program or who never declared a major are included in the total but excluded here.

⁷ First-time students who were not in a degree or certificate program or had not declared a major when last enrolled are included in the total but excluded here. General studies and other includes general studies, basic skills, and citizenship activities; leisure and recreational activities; personal awareness and self-improvement; high school/secondary diplomas and certificate programs; and interpersonal and social skills. Other applied includes personal and consumer services; manufacturing, construction, repair, and transportation; military technology and protective services; architecture; communications; public administration and human services; design and applied arts; law and legal studies; library sciences; and theology and religious vocations.

⁸ First-time students who did not have a valid GPA since 2013–14 or were nonrespondents to both the NPSAS:12 and BPS:12/14 interviews are included in the total but excluded here.

⁹ Co-enrollment is defined as simultaneously enrolling at more than one institution for at least one month.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table S1.4-D. Standard errors for table 1.4-D: Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college and did not attain a credential, by selected postsecondary experiences: 2012–17

| Selected postsecondary experiences | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|---|----------------|-------------|-------------|-------------|-------------|-------------|
| Total | 2.72 | 1.53 | 3.08 | 1.65 | 1.88 | 2.44 |
| Attendance intensity through June 2017 | | | | | | |
| Always full time | 3.60 | 4.25 | 7.50 | 1.80 | 3.76 | 2.39 |
| Mixed | 3.25 | 0.40 | 2.28 | 2.33 | 2.52 | 3.28 |
| Always part time | † | 15.38 | 8.00 | † | † | † |
| Ever transferred through June 2017 | | | | | | |
| Yes | 5.49 | † | † | 1.49 | 2.62 | 4.24 |
| Attempted to transfer credits | 4.95 | † | † | 2.86 | 3.87 | 2.76 |
| Did not attempt to transfer credits | 7.70 | † | † | 1.58 | 3.73 | 7.41 |
| No | 2.82 | 2.65 | 2.82 | 3.09 | 2.92 | 2.61 |
| Direction of first transfer by institution level through June 2017 | | | | | | |
| Did not transfer | 2.82 | 2.65 | 2.82 | 3.09 | 2.92 | 2.61 |
| 4-year to 4-year | 5.67 | † | † | 2.27 | 4.93 | 5.48 |
| 4-year to 2-year | 7.59 | † | † | 2.35 | 3.92 | 6.51 |
| Transfers to and from less-than-2-year institutions | † | † | † | † | † | † |
| Number of stopouts through June 2017 | | | | | | |
| None | 2.32 | 2.83 | 3.29 | 3.20 | 2.33 | 2.04 |
| One | 6.82 | † | † | 1.46 | 4.02 | 5.11 |
| Two | 7.73 | † | † | † | 3.56 | 7.87 |
| Three or more | † | † | † | † | † | † |
| Number of degrees and certificates pursued through June 2017 | | | | | | |
| One | 3.18 | 3.71 | 6.64 | 3.64 | 2.71 | 2.91 |
| Two or more | 3.59 | 0.80 | 2.17 | 1.51 | 3.08 | 3.45 |
| Number of changes in major at any institution through June 2017 | | | | | | |
| None | 4.32 | 2.38 | 2.58 | 2.43 | 4.34 | 3.20 |
| One | 5.36 | † | 2.11 | † | 3.45 | 6.00 |
| Two or more | 5.05 | † | † | † | 3.82 | 4.01 |
| Field of study when last enrolled through June 2017 | | | | | | |
| Computer and information sciences | 10.79 | † | 5.89 | † | † | 9.46 |
| Engineering and engineering technology | 14.94 | † | † | † | † | 20.63 |
| Biology and physical science, science technology, math, agriculture | 9.62 | † | † | † | 5.62 | 5.62 |
| General studies and other | 11.53 | † | † | † | 7.53 | 10.47 |
| Social sciences | 8.86 | † | 6.76 | 7.62 | † | † |
| Humanities | 8.11 | 4.59 | † | † | † | 9.77 |
| Health care fields | 7.25 | 3.80 | † | † | 3.46 | 6.57 |
| Business | 6.95 | † | 4.36 | † | 9.62 | 4.38 |
| Education | 10.19 | † | 7.35 | † | † | † |
| Other applied | 5.34 | 4.17 | 2.42 | 2.93 | 3.57 | 4.79 |

See notes at end of table.

National Center for Education Statistics

Table S1.4-D. Standard errors for table 1.4-D: Among 2011–12 first-time postsecondary students who began at a 4-year private nonprofit college and did not attain a credential, by selected postsecondary experiences: 2012–17—Continued

| Selected postsecondary experiences | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|---|----------------|---------|---------|---------|---------|---------|
| Grade point average estimate when last enrolled through June 2017 | | | | | | |
| Less than 2.25 | 3.25 | 3.59 | 5.21 | 5.24 | 2.08 | 1.43 |
| 2.25–2.74 | 6.83 | † | † | † | 6.57 | 6.36 |
| 2.75–3.24 | 6.28 | † | † | † | 4.94 | 5.31 |
| 3.25–3.74 | 6.16 | † | † | † | 4.08 | 6.69 |
| 3.75 or higher | 9.37 | † | † | † | 8.67 | 10.80 |
| Ever co-enrolled through June 2017 | | | | | | |
| Yes | 3.80 | 1.87 | 1.68 | 1.33 | 2.42 | 4.27 |
| No | 3.29 | 2.18 | 4.01 | 2.33 | 2.43 | 3.07 |

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table 1.5-A. Among 2011–12 first-time postsecondary students who began at a less-than-2-year private for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–17

| Selected personal characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ |
|--|----------------|---------|---------|---------|---------|----------------------|
| Total | 23.8 | ‡ | 8.7 ! | ‡ | 28.0 | 27.0 |
| Sex | | | | | | |
| Male | ‡ | ‡ | ‡ | ‡ | 30.0 | 38.3 ! |
| Female | 26.1 | ‡ | 9.5 ! | ‡ | 27.6 | 24.5 |
| Race/ethnicity ² | | | | | | |
| White | 24.7 | ‡ | 19.0 ! | ‡ | 30.4 | 17.8 ! |
| Black | ‡ | ‡ | ‡ | ‡ | 37.2 | 34.3 ! |
| Hispanic | 32.6 | ‡ | ‡ | ‡ | 19.1 ! | 28.6 ! |
| Asian | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Other or Two or more races | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Immigrant generation ³ | | | | | | |
| Immigrant | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Second-generation American | 34.0 ! | ‡ | ‡ | ‡ | ‡ | 38.1 ! |
| Third-generation or higher American | 20.9 | ‡ | 9.6 ! | ‡ | 34.8 | 21.6 |
| Dependency status and family responsibilities, 2011–12 ⁴ | | | | | | |
| Dependent | 29.4 | 11.1 ! | ‡ | ‡ | 14.3 ! | 28.5 |
| Independent | 19.9 ! | ‡ | 4.6 ! | ‡ | 37.4 | 26.0 |
| Unmarried, no dependent(s) | ‡ | ‡ | ‡ | ‡ | 41.2 ! | ‡ |
| Married, no dependent(s) | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Unmarried, with dependent(s) | 18.5 ! | ‡ | ‡ | ‡ | 36.7 | 33.7 ! |
| Married, with dependent(s) | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Age as of December 31, 2011 | | | | | | |
| 18 years or younger | 20.5 ! | ‡ | ‡ | ‡ | ‡ | 34.1 |
| 19 years | 30.5 ! | ‡ | ‡ | ‡ | 28.2 ! | 20.7 ! |
| 20–23 years | 38.8 | ‡ | ‡ | ‡ | 14.1 ! | 30.0 ! |
| 24–29 years | 25.9 ! | ‡ | ‡ | ‡ | 35.7 ! | ‡ |
| 30 years or older | ‡ | ‡ | ‡ | ‡ | 45.7 | 35.4 ! |
| Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12 | | | | | | |
| Yes | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| No | 23.2 | ‡ | 8.8 ! | ‡ | 28.2 | 27.2 |
| Has some type of disability, 2011–12 ⁵ | | | | | | |
| Yes | 48.7 ! | 9.9 ! | ‡ | ‡ | ‡ | ‡ |
| No | 20.1 | ‡ | 9.7 ! | ‡ | 28.4 | 29.0 |
| First person in immediate family to go to college, 2011–12 ⁶ | | | | | | |
| Do not know | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Yes | 27.9 | ‡ | ‡ | ‡ | 25.4 | 29.6 |
| No | 24.3 | 11.3 ! | ‡ | ‡ | 31.4 | 18.8 ! |
| Highest level of education attained by either parent, 2011–12 ⁷ | | | | | | |
| Do not know | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| High school diploma or less | 27.9 | ‡ | ‡ | ‡ | 29.2 | 25.6 |
| Some postsecondary education | 23.2 ! | ‡ | ‡ | ‡ | 19.9 ! | ‡ |
| Bachelor's degree or higher | ‡ | 19.1 ! | ‡ | ‡ | 32.7 ! | ‡ |

See notes at end of table.

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Table 1.5-A. Among 2011–12 first-time postsecondary students who began at a less-than-2-year private for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–17—Continued

| Selected personal characteristics | Still enrolled | | | | | |
|--|----------------|---------|---------|---------|----------------------|------|
| | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ | |
| Dependent students: parents' income, 2010 ⁸ | | | | | | |
| Less than \$30,000 | 30.6 ! | ‡ | ‡ | ‡ | ‡ | 25.4 |
| \$30,000–59,999 | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| \$60,000–89,999 | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| \$90,000 or more | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met. Either too few cases for a reliable estimate or the standard error is greater than 50 percent of the estimate.

¹ This column contains information from two academic years.

² Black includes African American; Hispanic includes Latino; and Other or Two or more races includes American Indian or Alaska Native, Native Hawaiian or other Pacific Islander, and students having more than one race. Race categories exclude Hispanic origin.

³ First-time foreign students with visas are included in the total but excluded here. Immigrants include foreign-born first-time students who were U.S. citizens with one or both parent(s) born outside of the United States, resident aliens, or noncitizens eligible for citizenship. Second-generation Americans include U.S.-born first-time students with one or both parent(s) foreign born. Third-generation or higher Americans include U.S.- and foreign-born first-time students with both parents born in the United States

⁴ Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students. Unmarried status includes students who were separated, widowed, or divorced.

⁵ Indicates student has a long-lasting condition such as hearing impairment; blindness, deafness, or serious difficulty seeing even with glasses; difficulty concentrating, remembering, or making decisions; or a long-lasting condition that substantially limits one or more basic physical activities such as walking, climbing stairs, reaching, lifting, or carrying.

⁶ Immediate family includes student's parents and siblings.

⁷ "Some postsecondary education" means that at least one parent attended postsecondary education and may have earned a credential up to an associate's degree, but neither parent earned a bachelor's or advanced degree.

⁸ Total income in 2010 was used because it was reported on the federal financial aid application and used for federal financial need analysis for 2011–12.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

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Table S1.5-A. Standard errors for table 1.5-A: Among 2011–12 first-time postsecondary students who began at a less-than-2-year private for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–17

| Selected personal characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|--|----------------|---------|-------------|---------|-------------|-------------|
| Total | 5.01 | † | 3.72 | † | 4.71 | 5.39 |
| Sex | | | | | | |
| Male | † | † | † | † | 8.20 | 16.08 |
| Female | 4.93 | † | 4.19 | † | 5.40 | 4.87 |
| Race/ethnicity | | | | | | |
| White | 6.25 | † | 9.39 | † | 6.24 | 6.59 |
| Black | † | † | † | † | 9.73 | 11.74 |
| Hispanic | 9.17 | † | † | † | 7.85 | 9.86 |
| Asian | † | † | † | † | † | † |
| Other or Two or more races | † | † | † | † | † | † |
| Immigrant generation | | | | | | |
| Immigrant | † | † | † | † | † | † |
| Second-generation American | 15.32 | † | † | † | † | 16.85 |
| Third-generation or higher American | 4.57 | † | 4.37 | † | 5.16 | 3.93 |
| Dependency status and family responsibilities, 2011–12 | | | | | | |
| Dependent | 7.86 | 5.35 | † | † | 6.24 | 6.32 |
| Independent | 7.18 | † | 2.25 | † | 5.35 | 7.29 |
| Unmarried, no dependent(s) | † | † | † | † | 17.29 | † |
| Married, no dependent(s) | † | † | † | † | † | † |
| Unmarried, with dependent(s) | 9.17 | † | † | † | 6.80 | 10.96 |
| Married, with dependent(s) | † | † | † | † | † | † |
| Age as of December 31, 2011 | | | | | | |
| 18 years or younger | 7.68 | † | † | † | † | 9.83 |
| 19 years | 14.67 | † | † | † | 12.52 | 8.66 |
| 20–23 years | 8.74 | † | † | † | 6.78 | 9.43 |
| 24–29 years | 11.23 | † | † | † | 13.67 | † |
| 30 years or older | † | † | † | † | 10.22 | 15.22 |
| Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12 | | | | | | |
| Yes | † | † | † | † | † | † |
| No | 5.00 | † | 3.78 | † | 4.77 | 5.40 |
| Has some type of disability, 2011–12 | | | | | | |
| Yes | 15.43 | 4.22 | † | † | † | † |
| No | 5.28 | † | 4.24 | † | 4.78 | 6.23 |
| First person in immediate family to go to college, 2011–12 | | | | | | |
| Do not know | † | † | † | † | † | † |
| Yes | 8.17 | † | † | † | 7.07 | 5.59 |
| No | 5.83 | 3.75 | † | † | 7.82 | 6.43 |
| Highest level of education attained by either parent, 2011–12 | | | | | | |
| Do not know | † | † | † | † | † | † |
| High school diploma or less | 7.84 | † | † | † | 7.47 | 4.33 |
| Some postsecondary education | 7.09 | † | † | † | 8.30 | † |
| Bachelor's degree or higher | † | 8.60 | † | † | 14.52 | † |

See notes at end of table.

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Table S1.5-A. Standard errors for table 1.5-A: Among 2011–12 first-time postsecondary students who began at a less-than-2-year private for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–17—Continued

| Selected personal characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|---|-------------------|---------|---------|---------|---------|---------|
| Dependent students: parents' income, 2010 | | | | | | |
| Less than \$30,000 | 10.03 | † | † | † | † | 6.93 |
| \$30,000–59,999 | † | † | † | † | † | † |
| \$60,000–89,999 | † | † | † | † | † | † |
| \$90,000 or more | † | † | † | † | † | † |

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table 1.5-B. Among 2011–12 first-time postsecondary students who began at a less-than-2-year private for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected precollege academic characteristics: 2012–17

| Selected precollege academic characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ |
|---|----------------|---------|---------|---------|---------|----------------------|
| Total | 23.8 | ‡ | 8.7 ! | ‡ | 28.0 | 27.0 |
| Number of months between high school completion and postsecondary entry ² | | | | | | |
| 0–12 | 31.4 | ‡ | ‡ | ‡ | 21.0 ! | 26.2 |
| 13 or more | 18.5 | 8.6 ! | ‡ | ‡ | 34.1 | 26.7 |
| Students under age 30: highest level of high school mathematics completed or planned ³ | | | | | | |
| Less than algebra 2 | 31.3 ! | ‡ | ‡ | ‡ | 26.0 ! | 20.6 ! |
| Algebra 2 | 35.2 | 15.4 ! | ‡ | ‡ | 23.7 | 19.1 |
| Trigonometry | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Precalculus | ‡ | ‡ | ‡ | ‡ | ‡ | 55.5 |
| Calculus, math beyond calculus, or statistics | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Students under age 30: high school cumulative grade point average | | | | | | |
| Less than 2.5 | 33.8 ! | ‡ | ‡ | ‡ | 15.0 ! | 19.7 ! |
| 2.5–2.9 | 32.7 ! | ‡ | ‡ | ‡ | ‡ | 41.3 ! |
| 3.0–3.4 | 28.2 ! | ‡ | ‡ | ‡ | 23.8 ! | 20.3 ! |
| 3.5 or higher | ‡ | ‡ | ‡ | ‡ | 46.9 ! | 28.8 ! |
| Students under age 30: took any college-level courses while in high school ⁴ | | | | | | |
| Yes | 26.5 | 2.8 ! | ‡ | ‡ | 25.3 | 27.8 |
| No | 30.1 | 13.2 ! | ‡ | ‡ | 21.8 | 23.1 |
| Recent high school graduate ⁵ | | | | | | |
| Yes | 32.1 ! | ‡ | ‡ | ‡ | 20.5 ! | 26.5 |
| No | 20.2 | 8.5 ! | ‡ | ‡ | 31.2 | 27.3 |

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met. Either too few cases for a reliable estimate or the standard error is greater than 50 percent of the estimate.

¹ This column contains information from two academic years.

² First-time students who did not complete a high school diploma, certificate, or equivalency are included in the total but excluded here.

³ Math coursetaking data come from two sources: surveys first-time students completed when they took the ACT or SAT I in high school and BPS interviews first-time students completed in the base year or first follow-up. First-time students who reported this information on an entrance examination survey may not have completed all courses at the time they took the survey.

⁴ Any college-level courses includes college courses for credit, Advanced Placement (AP) courses, and International Baccalaureate (IB) courses.

⁵ Recent high school graduates only include first-time students who graduated from high school with a regular high school diploma in 2011 or 2012.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

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Table S1.5-B. Standard errors for table 1.5-B: Among 2011–12 first-time postsecondary students who began at a less-than-2-year private for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected precollege academic characteristics: 2012–17

| Selected precollege academic characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|--|----------------|---------|-------------|---------|-------------|-------------|
| Total | 5.01 | † | 3.72 | † | 4.71 | 5.39 |
| Number of months between high school completion and postsecondary entry | | | | | | |
| 0–12 | 8.34 | † | † | † | 7.43 | 5.69 |
| 13 or more | 5.52 | 4.24 | † | † | 5.96 | 7.15 |
| Students under age 30: highest level of high school mathematics completed or planned | | | | | | |
| Less than algebra 2 | 11.17 | † | † | † | 12.77 | 9.18 |
| Algebra 2 | 8.65 | 6.70 | † | † | 6.33 | 4.80 |
| Trigonometry | † | † | † | † | † | † |
| Precalculus | † | † | † | † | † | 16.01 |
| Calculus, math beyond calculus, or statistics | † | † | † | † | † | † |
| Students under age 30: high school cumulative grade point average | | | | | | |
| Less than 2.5 | 10.67 | † | † | † | 4.60 | 8.06 |
| 2.5–2.9 | 14.92 | † | † | † | † | 17.74 |
| 3.0–3.4 | 10.83 | † | † | † | 9.76 | 7.77 |
| 3.5 or higher | † | † | † | † | 14.31 | 12.40 |
| Students under age 30: took any college-level courses while in high school | | | | | | |
| Yes | 7.76 | 1.37 | † | † | 5.70 | 7.66 |
| No | 6.61 | 5.83 | † | † | 6.14 | 5.84 |
| Recent high school graduate | | | | | | |
| Yes | 11.42 | † | † | † | 7.19 | 7.82 |
| No | 5.45 | 3.75 | † | † | 5.46 | 6.36 |

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table 1.5-C. Among 2011–12 first-time postsecondary students who began at a less-than-2-year private for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected beginning enrollment characteristics: 2012–17

| Selected beginning enrollment characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ |
|---|----------------|---------|---------|---------|---------|----------------------|
| Total | 23.8 | ‡ | 8.7 ! | ‡ | 28.0 | 27.0 |
| Strongly agree knew requirements needed to complete degree at first institution, 2011–12 ² | | | | | | |
| Yes | 24.6 ! | ‡ | 5.8 ! | ‡ | 32.2 | 28.3 |
| No | 35.3 ! | ‡ | ‡ | ‡ | 16.2 ! | 17.3 ! |
| Strongly agree that I feel that I am a part of my first institution, 2011–12 ³ | | | | | | |
| Yes | 27.9 ! | 9.7 ! | ‡ | ‡ | 32.4 | 22.4 |
| No | 26.2 | ‡ | ‡ | ‡ | 24.3 | 29.3 ! |
| Strongly agree have ability to succeed as a student at first institution, 2011–12 ³ | | | | | | |
| Yes | 30.0 | 10.1 ! | ‡ | ‡ | 36.3 | 17.9 |
| No | 22.2 ! | ‡ | ‡ | ‡ | 15.6 ! | 38.8 ! |
| Self-reported remedial or developmental coursetaking, 2011–12 | | | | | | |
| Yes | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| No | 23.4 | ‡ | 8.5 ! | ‡ | 28.5 | 27.1 |
| Hours worked per week while enrolled, 2011–12 ³ | | | | | | |
| Did not hold a job | 31.1 | 8.8 ! | ‡ | ‡ | 30.5 | 21.9 |
| 1–15 | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| 16–34 | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| 35 or more | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Location of job(s) while enrolled, 2011–12 ³ | | | | | | |
| Did not hold a job | 31.1 | 8.8 ! | ‡ | ‡ | 30.5 | 21.9 |
| Ever worked on campus | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Worked off campus only | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Highest degree ever expected to complete, 2011–12 ⁴ | | | | | | |
| Undergraduate certificate | 17.9 ! | ‡ | ‡ | ‡ | 34.1 | 26.6 |
| Associate's degree | 25.0 ! | ‡ | ‡ | ‡ | 13.1 ! | ‡ |
| Bachelor's degree | 26.8 ! | ‡ | ‡ | ‡ | 35.0 ! | 23.4 ! |
| Advanced degree | 33.7 ! | ‡ | ‡ | ‡ | 27.6 ! | 25.1 ! |
| Major field of study with a focus on STEM fields, 2011–12 ⁵ | | | | | | |
| Science/technology/engineering/mathematics | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Non-STEM field | 23.7 | ‡ | 8.8 ! | ‡ | 28.1 | 26.9 |
| Undecided or not in a degree program | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |

See notes at end of table.

National Center for Education Statistics

Table 1.5-C. Among 2011–12 first-time postsecondary students who began at a less-than-2-year private for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected beginning enrollment characteristics: 2012–17—Continued

| Selected beginning enrollment characteristics | Still enrolled | | | | | |
|---|----------------|---------|---------|---------|----------------------|--------|
| | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ | |
| Strongly agree friends from college encourage me to stay in college, 2011–12 ³ | | | | | | |
| Yes | 24.8 ! | 10.0 ! | ‡ | ‡ | 38.9 | 22.1 |
| No | 30.0 ! | ‡ | ‡ | ‡ | 15.4 ! | 30.3 ! |

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met. Either too few cases for a reliable estimate or the standard error is greater than 50 percent of the estimate.

¹ This column contains information from two academic years.

² First-time students who were not enrolled in a degree or certificate program, who attained a degree or certificate during the 2011–12 academic year, or were nonrespondents to both the NPSAS:12 and BPS:12/14 interviews are included in the total but excluded here.

³ Nonrespondents to both the NPSAS:12 and BPS:12/14 interviews are included in the total but excluded here.

⁴ First-time students who did not expect to complete a certificate or degree are included in the total but excluded here. Advanced degree includes post-bachelor's or post-master certificates, master's degrees, professional practice doctor's degrees, and research/scholarship and other doctor's degrees.

⁵ For more details on how major fields of study were categorized, see Chen, X. 2009. Students Who Study Science, Technology, Engineering, and Mathematics (STEM) in Postsecondary Education (NCES 2009-161). U.S. Department of Education. Washington, DC: National Center for Education Statistics. <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2009161>

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

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Table S1.5-C. Standard errors for table 1.5-C: Among 2011–12 first-time postsecondary students who began at a less-than-2-year private for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected beginning enrollment characteristics: 2012–17

| Selected beginning enrollment characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|--|----------------|---------|-------------|---------|-------------|-------------|
| Total | 5.01 | † | 3.72 | † | 4.71 | 5.39 |
| Strongly agree knew requirements needed to complete degree at first institution, 2011–12 | | | | | | |
| Yes | 8.37 | † | 2.83 | † | 6.14 | 8.32 |
| No | 12.64 | † | † | † | 7.27 | 8.05 |
| Strongly agree that I feel that I am a part of my first institution, 2011–12 | | | | | | |
| Yes | 9.08 | 4.33 | † | † | 7.56 | 5.88 |
| No | 7.40 | † | † | † | 7.02 | 11.39 |
| Strongly agree have ability to succeed as a student at first institution, 2011–12 | | | | | | |
| Yes | 8.22 | 4.98 | † | † | 7.74 | 4.38 |
| No | 8.51 | † | † | † | 7.14 | 14.38 |
| Self-reported remedial or developmental coursetaking, 2011–12 | | | | | | |
| Yes | † | † | † | † | † | † |
| No | 5.33 | † | 3.79 | † | 4.81 | 5.64 |
| Hours worked per week while enrolled, 2011–12 | | | | | | |
| Did not hold a job | 6.36 | 3.65 | † | † | 8.06 | 6.37 |
| 1–15 | † | † | † | † | † | † |
| 16–34 | † | † | † | † | † | † |
| 35 or more | † | † | † | † | † | † |
| Location of job(s) while enrolled, 2011–12 | | | | | | |
| Did not hold a job | 6.36 | 3.65 | † | † | 8.06 | 6.37 |
| Ever worked on campus | † | † | † | † | † | † |
| Worked off campus only | † | † | † | † | † | † |
| Highest degree ever expected to complete, 2011–12 | | | | | | |
| Undergraduate certificate | 6.97 | † | † | † | 6.76 | 6.79 |
| Associate's degree | 10.20 | † | † | † | 5.76 | † |
| Bachelor's degree | 10.37 | † | † | † | 13.96 | 8.60 |
| Advanced degree | 14.98 | † | † | † | 13.44 | 9.15 |
| Major field of study with a focus on STEM fields, 2011–12 | | | | | | |
| Science/technology/engineering/mathematics | † | † | † | † | † | † |
| Non-STEM field | 5.03 | † | 3.73 | † | 4.71 | 5.41 |
| Undecided or not in a degree program | † | † | † | † | † | † |

See notes at end of table.

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Table S1.5-C. Standard errors for table 1.5-C: Among 2011–12 first-time postsecondary students who began at a less-than-2-year private for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected beginning enrollment characteristics: 2012–17—Continued

| Selected beginning enrollment characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|---|-------------------|---------|---------|---------|---------|---------|
| Strongly agree friends from college encourage me to stay in college, 2011–12 | | | | | | |
| Yes | 8.42 | 4.25 | † | † | 7.33 | 5.91 |
| No | 9.61 | † | † | † | 7.12 | 14.24 |

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

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Table 1.5-D. Among 2011–12 first-time postsecondary students who began at a less-than-2-year private for-profit college and did not attain a credential, by selected postsecondary experiences: 2012–17

| Selected postsecondary experiences | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ |
|---|----------------|---------|---------|---------|---------|----------------------|
| Total | 23.8 | ‡ | 8.7 ! | ‡ | 28.0 | 27.0 |
| Attendance intensity through June 2017 ² | | | | | | |
| Always full time | 18.3 ! | 20.4 ! | 18.4 ! | ‡ | 37.7 ! | ‡ |
| Mixed | 26.3 | ‡ | ‡ | ‡ | 23.6 | 37.7 |
| Always part time | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Ever transferred through June 2017 ³ | | | | | | |
| Yes | 57.5 | ‡ | ‡ | ‡ | ‡ | 28.0 ! |
| Attempted to transfer credits | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Did not attempt to transfer credits | 53.2 | ‡ | ‡ | ‡ | ‡ | 31.1 ! |
| No | 14.5 ! | ‡ | 11.0 ! | ‡ | 32.4 | 26.8 |
| Direction of first transfer by institution level through June 2017 ³ | | | | | | |
| Did not transfer | 14.5 ! | ‡ | 11.0 ! | ‡ | 32.4 | 26.8 |
| Transfers to and from less-than-2-year institutions | 57.5 | ‡ | ‡ | ‡ | ‡ | 28.0 ! |
| Number of stopouts through June 2017 ⁴ | | | | | | |
| None | ‡ | 39.3 ! | 40.1 ! | ‡ | ‡ | ‡ |
| One | 17.3 ! | ‡ | ‡ | ‡ | 46.2 | 34.0 |
| Two | 48.1 | ‡ | ‡ | ‡ | 17.2 ! | 34.6 |
| Three or more | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Number of degrees and certificates pursued through June 2017 ⁵ | | | | | | |
| One | ‡ | 12.4 ! | 12.5 ! | ‡ | 46.7 | 17.0 ! |
| Two or more | 33.9 | ‡ | ‡ | ‡ | 15.5 ! | 33.8 |
| Number of changes in major at any institution through June 2017 ⁶ | | | | | | |
| None | 21.4 | ‡ | 10.7 ! | ‡ | 31.7 | 21.1 |
| One | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or more | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Field of study when last enrolled through June 2017 ⁷ | | | | | | |
| Computer and information sciences | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Engineering and engineering technology | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Biology and physical science, science technology, math, agriculture | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| General studies and other | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Social sciences | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Humanities | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Health care fields | 27.3 ! | 20.2 ! | 23.4 ! | ‡ | ‡ | 15.8 ! |
| Business | ‡ | ‡ | ‡ | ‡ | 35.2 ! | 44.0 ! |
| Education | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Other applied | 26.8 ! | ‡ | ‡ | ‡ | 42.2 | ‡ |

See notes at end of table.

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Table 1.5-D. Among 2011–12 first-time postsecondary students who began at a less-than-2-year private for-profit college and did not attain a credential, by selected postsecondary experiences: 2012–17—Continued

| Selected postsecondary experiences | Still enrolled | | | | | |
|--|----------------|---------|---------|---------|----------------------|--------|
| | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ | |
| Grade point average estimate when last enrolled through June 2017 ⁸ | | | | | | |
| Less than 2.25 | ‡ | 45.9 ! | 39.1 ! | ‡ | ‡ | ‡ |
| 2.25–2.74 | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| 2.75–3.24 | 42.9 ! | ‡ | ‡ | ‡ | ‡ | 41.0 ! |
| 3.25–3.74 | 33.9 | ‡ | ‡ | ‡ | 43.9 | 22.2 ! |
| 3.75 or higher | 20.6 ! | ‡ | ‡ | ‡ | 55.9 | 23.5 ! |
| Ever co-enrolled through June 2017 ⁹ | | | | | | |
| Yes | 30.1 | ‡ | ‡ | ‡ | ‡ | 33.7 ! |
| No | 16.0 ! | ‡ | 11.2 ! | ‡ | 43.7 | 18.9 ! |

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met. Either too few cases for a reliable estimate or the standard error is greater than 50 percent of the estimate.

¹ This column contains information from two academic years.

² Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term, unless the awarding institution employs a different standard.

³ A transfer is defined as leaving one institution and enrolling in another institution for 4 or more consecutive months.

⁴ A stopout is defined as a break in enrollment of 5 or more consecutive months.

⁵ First-time students who did not pursue any certificates or degrees through June 2017 are included in the total but excluded here.

⁶ First-time students who never enrolled in an associate's or bachelor's degree program or who never declared a major are included in the total but excluded here.

⁷ First-time students who were not in a degree or certificate program or had not declared a major when last enrolled are included in the total but excluded here. General studies and other includes general studies, basic skills, and citizenship activities; leisure and recreational activities; personal awareness and self-improvement; high school/secondary diplomas and certificate programs; and interpersonal and social skills. Other applied includes personal and consumer services; manufacturing, construction, repair, and transportation; military technology and protective services; architecture; communications; public administration and human services; design and applied arts; law and legal studies; library sciences; and theology and religious vocations.

⁸ First-time students who did not have a valid GPA since 2013–14 or were nonrespondents to both the NPSAS:12 and BPS:12/14 interviews are included in the total but excluded here.

⁹ Co-enrollment is defined as simultaneously enrolling at more than one institution for at least one month.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

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Table S1.5-D. Standard errors for table 1.5-D: Among 2011–12 first-time postsecondary students who began at a less-than-2-year private for-profit college and did not attain a credential, by selected postsecondary experiences: 2012–17

| Selected postsecondary experiences | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|---|----------------|---------|-------------|---------|-------------|-------------|
| Total | 5.01 | † | 3.72 | † | 4.71 | 5.39 |
| Attendance intensity through June 2017 | | | | | | |
| Always full time | 7.62 | 7.39 | 8.84 | † | 11.50 | † |
| Mixed | 7.13 | † | † | † | 4.82 | 7.40 |
| Always part time | † | † | † | † | † | † |
| Ever transferred through June 2017 | | | | | | |
| Yes | 7.93 | † | † | † | † | 9.04 |
| Attempted to transfer credits | † | † | † | † | † | † |
| Did not attempt to transfer credits | 8.82 | † | † | † | † | 10.02 |
| No | 5.69 | † | 4.67 | † | 5.39 | 6.55 |
| Direction of first transfer by institution level through June 2017 | | | | | | |
| Did not transfer | 5.69 | † | 4.67 | † | 5.39 | 6.55 |
| Transfers to and from less-than-2-year institutions | 7.93 | † | † | † | † | 9.04 |
| Number of stopouts through June 2017 | | | | | | |
| None | † | 12.06 | 13.39 | † | † | † |
| One | 6.82 | † | † | † | 6.92 | 6.79 |
| Two | 9.55 | † | † | † | 8.41 | 9.70 |
| Three or more | † | † | † | † | † | † |
| Number of degrees and certificates pursued through June 2017 | | | | | | |
| One | † | 5.09 | 5.72 | † | 10.30 | 6.34 |
| Two or more | 6.44 | † | † | † | 7.40 | 9.46 |
| Number of changes in major at any institution through June 2017 | | | | | | |
| None | 6.01 | † | 4.34 | † | 7.03 | 4.90 |
| One | † | † | † | † | † | † |
| Two or more | † | † | † | † | † | † |
| Field of study when last enrolled through June 2017 | | | | | | |
| Computer and information sciences | † | † | † | † | † | † |
| Engineering and engineering technology | † | † | † | † | † | † |
| Biology and physical science, science technology, math, agriculture | † | † | † | † | † | † |
| General studies and other | † | † | † | † | † | † |
| Social sciences | † | † | † | † | † | † |
| Humanities | † | † | † | † | † | † |
| Health care fields | 9.22 | 9.48 | 9.95 | † | † | 7.56 |
| Business | † | † | † | † | 15.19 | 17.32 |
| Education | † | † | † | † | † | † |
| Other applied | 12.24 | † | † | † | 10.80 | † |

See notes at end of table.

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Table S1.5-D. Standard errors for table 1.5-D: Among 2011–12 first-time postsecondary students who began at a less-than-2-year private for-profit college and did not attain a credential, by selected postsecondary experiences: 2012–17—Continued

| Selected postsecondary experiences | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|---|----------------|---------|---------|---------|---------|---------|
| Grade point average estimate when last enrolled through June 2017 | | | | | | |
| Less than 2.25 | † | 14.07 | 15.38 | † | † | † |
| 2.25–2.74 | † | † | † | † | † | † |
| 2.75–3.24 | 16.39 | † | † | † | † | 14.22 |
| 3.25–3.74 | 8.33 | † | † | † | 9.81 | 7.34 |
| 3.75 or higher | 8.88 | † | † | † | 10.83 | 7.61 |
| Ever co-enrolled through June 2017 | | | | | | |
| Yes | 7.46 | † | † | † | † | 10.78 |
| No | 5.04 | † | 5.55 | † | 8.24 | 6.03 |

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

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Table 1.6-A. Among 2011–12 first-time postsecondary students who began at a 2-year private for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–17

| Selected personal characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ |
|--|----------------|-------------|------------|--------------|-------------|----------------------|
| Total | 21.2 | 13.6 | 8.2 | 5.7 ! | 27.3 | 24.1 |
| Sex | | | | | | |
| Male | 18.8 | 19.9 | 7.7 ! | 4.0 ! | 26.8 | 22.9 |
| Female | 22.8 | 9.4 | ‡ | ‡ | 27.6 | 24.9 |
| Race/ethnicity ² | | | | | | |
| White | 21.0 | 17.6 ! | ‡ | ‡ | 28.0 | 23.2 |
| Black | 21.9 | ‡ | ‡ | ‡ | 26.3 | 21.3 |
| Hispanic | 21.4 | 12.5 | 9.1 | 3.1 ! | 22.6 | 31.2 |
| Asian | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Other or Two or more races | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Immigrant generation ³ | | | | | | |
| Immigrant | ‡ | ‡ | ‡ | ‡ | 39.3 ! | ‡ |
| Second-generation American | 17.9 | 11.1 ! | 10.6 ! | 3.1 ! | 19.5 | 37.7 |
| Third-generation or higher American | 22.8 | 14.1 | ‡ | ‡ | 28.6 | 19.9 |
| Dependency status and family responsibilities, 2011–12 ⁴ | | | | | | |
| Dependent | 16.2 | ‡ | 12.2 ! | ‡ | 20.5 | 30.7 |
| Independent | 26.0 | 15.2 | 4.3 | 3.1 ! | 33.7 | 17.7 |
| Unmarried, no dependent(s) | 40.0 | 19.8 ! | ‡ | ‡ | 19.9 ! | 9.2 ! |
| Married, no dependent(s) | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Unmarried, with dependent(s) | 24.1 | 9.6 ! | ‡ | ‡ | 43.6 | 16.9 |
| Married, with dependent(s) | ‡ | ‡ | ‡ | ‡ | 14.9 ! | 34.8 ! |
| Age as of December 31, 2011 | | | | | | |
| 18 years or younger | 20.2 | ‡ | 12.1 ! | ‡ | 22.5 ! | 26.8 |
| 19 years | 20.2 | 7.8 ! | ‡ | ‡ | 19.1 | 35.0 |
| 20–23 years | 26.0 | 16.2 ! | 7.4 ! | 3.4 ! | 23.6 | 23.5 |
| 24–29 years | 16.2 ! | 13.8 ! | ‡ | ‡ | 46.4 | 18.8 ! |
| 30 years or older | 20.5 | 25.3 ! | 4.4 ! | ‡ | 31.8 ! | ‡ |
| Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12 | | | | | | |
| Yes | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| No | 21.2 | 14.4 | 8.6 | 6.1 ! | 24.6 | 25.2 |
| Has some type of disability, 2011–12 ⁵ | | | | | | |
| Yes | 20.7 | 14.2 ! | ‡ | ‡ | 27.5 ! | 21.9 ! |
| No | 21.2 | 13.5 | ‡ | ‡ | 27.2 | 24.4 |
| First person in immediate family to go to college, 2011–12 ⁶ | | | | | | |
| Do not know | 35.7 ! | ‡ | ‡ | ‡ | ‡ | ‡ |
| Yes | 21.1 | 11.4 ! | 9.0 ! | 2.2 ! | 30.3 | 26.0 |
| No | 20.1 | 15.2 | ‡ | ‡ | 25.2 | 23.9 |
| Highest level of education attained by either parent, 2011–12 ⁷ | | | | | | |
| Do not know | 33.5 | ‡ | 11.2 ! | ‡ | 26.5 ! | 13.9 ! |
| High school diploma or less | 20.1 | 15.9 | 8.0 ! | 2.3 ! | 28.1 | 25.6 |
| Some postsecondary education | 16.0 | 13.7 ! | ‡ | ‡ | 23.4 | 25.1 |
| Bachelor's degree or higher | 30.9 | ‡ | ‡ | ‡ | 31.9 ! | 20.0 ! |

See notes at end of table.

National Center for Education Statistics

Table 1.6-A. Among 2011–12 first-time postsecondary students who began at a 2-year private for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–17—Continued

| Selected personal characteristics | Still enrolled | | | | | |
|--|----------------|---------|---------|---------|----------------------|------|
| | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ | |
| Dependent students: parents' income, 2010 ⁸ | | | | | | |
| Less than \$30,000 | 13.5 | ‡ | 14.0 ! | ‡ | 20.0 | 29.6 |
| \$30,000–59,999 | 19.9 ! | ‡ | ‡ | ‡ | 20.8 ! | 36.4 |
| \$60,000–89,999 | 47.1 | ‡ | ‡ | ‡ | 24.3 ! | ‡ |
| \$90,000 or more | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met. Either too few cases for a reliable estimate or the standard error is greater than 50 percent of the estimate.

¹ This column contains information from two academic years.

² Black includes African American; Hispanic includes Latino; and Other or Two or more races includes American Indian or Alaska Native, Native Hawaiian or other Pacific Islander, and students having more than one race. Race categories exclude Hispanic origin.

³ First-time foreign students with visas are included in the total but excluded here. Immigrants include foreign-born first-time students who were U.S. citizens with one or both parent(s) born outside of the United States, resident aliens, or noncitizens eligible for citizenship. Second-generation Americans include U.S.-born first-time students with one or both parent(s) foreign born. Third-generation or higher Americans include U.S.- and foreign-born first-time students with both parents born in the United States

⁴ Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students. Unmarried status includes students who were separated, widowed, or divorced.

⁵ Indicates student has a long-lasting condition such as hearing impairment; blindness, deafness, or serious difficulty seeing even with glasses; difficulty concentrating, remembering, or making decisions; or a long-lasting condition that substantially limits one or more basic physical activities such as walking, climbing stairs, reaching, lifting, or carrying.

⁶ Immediate family includes student's parents and siblings.

⁷ "Some postsecondary education" means that at least one parent attended postsecondary education and may have earned a credential up to an associate's degree, but neither parent earned a bachelor's or advanced degree.

⁸ Total income in 2010 was used because it was reported on the federal financial aid application and used for federal financial need analysis for 2011–12.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

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Table S1.6-A. Standard errors for table 1.6-A: Among 2011–12 first-time postsecondary students who began at a 2-year private for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–17

| Selected personal characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|--|----------------|-------------|-------------|-------------|-------------|-------------|
| Total | 2.24 | 3.06 | 2.39 | 2.65 | 3.55 | 2.76 |
| Sex | | | | | | |
| Male | 3.92 | 5.19 | 2.58 | 1.80 | 6.97 | 4.20 |
| Female | 3.02 | 2.48 | † | † | 4.37 | 4.07 |
| Race/ethnicity | | | | | | |
| White | 3.38 | 6.15 | † | † | 5.97 | 4.04 |
| Black | 4.37 | † | † | † | 5.00 | 5.59 |
| Hispanic | 4.21 | 3.52 | 2.73 | 1.25 | 6.11 | 5.46 |
| Asian | † | † | † | † | † | † |
| Other or Two or more races | † | † | † | † | † | † |
| Immigrant generation | | | | | | |
| Immigrant | † | † | † | † | 18.68 | † |
| Second-generation American | 5.21 | 4.17 | 3.68 | 1.40 | 5.40 | 7.43 |
| Third-generation or higher American | 3.22 | 3.92 | † | † | 4.60 | 3.17 |
| Dependency status and family responsibilities, 2011–12 | | | | | | |
| Dependent | 2.63 | † | 4.40 | † | 3.38 | 3.80 |
| Independent | 3.68 | 4.20 | 1.23 | 1.36 | 4.93 | 3.75 |
| Unmarried, no dependent(s) | 7.53 | 7.11 | † | † | 7.45 | 2.90 |
| Married, no dependent(s) | † | † | † | † | † | † |
| Unmarried, with dependent(s) | 4.65 | 3.23 | † | † | 7.07 | 4.47 |
| Married, with dependent(s) | † | † | † | † | 6.61 | 13.19 |
| Age as of December 31, 2011 | | | | | | |
| 18 years or younger | 4.12 | † | 5.17 | † | 7.32 | 7.47 |
| 19 years | 5.00 | 2.85 | † | † | 5.54 | 6.58 |
| 20–23 years | 7.02 | 5.32 | 2.98 | 1.63 | 5.50 | 5.34 |
| 24–29 years | 4.88 | 6.52 | † | † | 12.04 | 7.04 |
| 30 years or older | 5.92 | 9.71 | 2.10 | † | 10.47 | † |
| Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12 | | | | | | |
| Yes | † | † | † | † | † | † |
| No | 2.51 | 3.18 | 2.41 | 2.82 | 2.52 | 3.01 |
| Has some type of disability, 2011–12 | | | | | | |
| Yes | 6.00 | 6.22 | † | † | 9.16 | 8.02 |
| No | 2.59 | 3.53 | † | † | 3.76 | 2.75 |
| First person in immediate family to go to college, 2011–12 | | | | | | |
| Do not know | 11.82 | † | † | † | † | † |
| Yes | 4.04 | 3.83 | 4.08 | 1.03 | 6.21 | 5.45 |
| No | 3.07 | 4.25 | † | † | 4.67 | 4.27 |
| Highest level of education attained by either parent, 2011–12 | | | | | | |
| Do not know | 8.96 | † | 5.06 | † | 12.88 | 5.86 |
| High school diploma or less | 2.78 | 3.71 | 2.85 | 0.97 | 3.83 | 3.59 |
| Some postsecondary education | 4.26 | 5.36 | † | † | 5.53 | 5.35 |
| Bachelor's degree or higher | 6.91 | † | † | † | 12.68 | 9.04 |

See notes at end of table.

National Center for Education Statistics

Table S1.6-A. Standard errors for table 1.6-A: Among 2011–12 first-time postsecondary students who began at a 2-year private for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–17—Continued

| Selected personal characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|---|----------------|---------|---------|---------|---------|---------|
| Dependent students: parents' income, 2010 | | | | | | |
| Less than \$30,000 | 2.82 | † | 5.70 | † | 5.13 | 5.04 |
| \$30,000–59,999 | 7.74 | † | † | † | 8.48 | 9.62 |
| \$60,000–89,999 | 13.55 | † | † | † | 8.74 | † |
| \$90,000 or more | † | † | † | † | † | † |

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table 1.6-B. Among 2011–12 first-time postsecondary students who began at a 2-year private for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected precollege academic characteristics: 2012–17

| Selected precollege academic characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ |
|---|----------------|-------------|------------|--------------|-------------|----------------------|
| Total | 21.2 | 13.6 | 8.2 | 5.7 ! | 27.3 | 24.1 |
| Number of months between high school completion and postsecondary entry ² | | | | | | |
| 0–12 | 24.5 | ‡ | 7.6 ! | ‡ | 23.0 | 29.8 |
| 13 or more | 18.9 | 20.0 | 7.5 ! | 3.6 ! | 29.5 | 20.6 |
| Students under age 30: highest level of high school mathematics completed or planned ³ | | | | | | |
| Less than algebra 2 | 15.2 | 13.7 | ‡ | ‡ | 34.3 ! | 23.1 |
| Algebra 2 | 23.0 | ‡ | 9.3 ! | ‡ | 22.2 | 29.7 |
| Trigonometry | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Precalculus | 29.6 | ‡ | ‡ | ‡ | 17.3 ! | 24.1 |
| Calculus, math beyond calculus, or statistics | ‡ | 19.1 ! | ‡ | ‡ | 37.7 | 19.4 ! |
| Students under age 30: high school cumulative grade point average | | | | | | |
| Less than 2.5 | 15.1 | 14.6 | ‡ | ‡ | 27.2 | 28.0 |
| 2.5–2.9 | 16.5 ! | 13.2 ! | ‡ | ‡ | 42.8 ! | 25.3 ! |
| 3.0–3.4 | 29.0 | ‡ | 8.6 ! | ‡ | 22.2 | 20.4 |
| 3.5 or higher | 23.3 | ‡ | 12.9 ! | ‡ | 21.5 ! | 32.9 |
| Students under age 30: took any college-level courses while in high school ⁴ | | | | | | |
| Yes | 21.7 | 12.1 | 15.3 ! | 3.4 ! | 18.4 | 29.1 |
| No | 21.1 | 10.6 | ‡ | ‡ | 29.8 | 24.8 |
| Recent high school graduate ⁵ | | | | | | |
| Yes | 23.8 | 7.9 ! | ‡ | ‡ | 20.1 | 29.7 |
| No | 19.6 | 16.8 | 8.6 ! | 2.7 ! | 31.3 | 20.9 |

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met. Either too few cases for a reliable estimate or the standard error is greater than 50 percent of the estimate.

¹ This column contains information from two academic years.

² First-time students who did not complete a high school diploma, certificate, or equivalency are included in the total but excluded here.

³ Math coursetaking data come from two sources: surveys first-time students completed when they took the ACT or SAT I in high school and BPS interviews first-time students completed in the base year or first follow-up. First-time students who reported this information on an entrance examination survey may not have completed all courses at the time they took the survey.

⁴ Any college-level courses includes college courses for credit, Advanced Placement (AP) courses, and International Baccalaureate (IB) courses.

⁵ Recent high school graduates only include first-time students who graduated from high school with a regular high school diploma in 2011 or 2012.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

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Table S1.6-B. Standard errors for table 1.6-B: Among 2011–12 first-time postsecondary students who began at a 2-year private for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected precollege academic characteristics: 2012–17

| Selected precollege academic characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|--|----------------|-------------|-------------|-------------|-------------|-------------|
| Total | 2.24 | 3.06 | 2.39 | 2.65 | 3.55 | 2.76 |
| Number of months between high school completion and postsecondary entry | | | | | | |
| 0–12 | 3.55 | † | 2.50 | † | 4.07 | 4.21 |
| 13 or more | 3.28 | 5.00 | 3.33 | 1.48 | 4.73 | 3.95 |
| Students under age 30: highest level of high school mathematics completed or planned | | | | | | |
| Less than algebra 2 | 3.91 | 4.00 | † | † | 10.58 | 5.78 |
| Algebra 2 | 5.68 | † | 4.44 | † | 5.32 | 5.05 |
| Trigonometry | † | † | † | † | † | † |
| Precalculus | 8.24 | † | † | † | 7.62 | 7.16 |
| Calculus, math beyond calculus, or statistics | † | 9.16 | † | † | 8.13 | 7.46 |
| Students under age 30: high school cumulative grade point average | | | | | | |
| Less than 2.5 | 3.72 | 3.80 | † | † | 6.90 | 5.79 |
| 2.5–2.9 | 6.67 | 6.46 | † | † | 15.28 | 11.23 |
| 3.0–3.4 | 6.71 | † | 3.42 | † | 5.20 | 4.18 |
| 3.5 or higher | 6.23 | † | 4.87 | † | 7.29 | 8.26 |
| Students under age 30: took any college-level courses while in high school | | | | | | |
| Yes | 4.26 | 3.58 | 5.61 | 1.70 | 4.50 | 5.65 |
| No | 3.36 | 2.51 | † | † | 4.69 | 3.82 |
| Recent high school graduate | | | | | | |
| Yes | 4.55 | 3.00 | † | † | 4.18 | 5.32 |
| No | 2.19 | 4.23 | 3.01 | 1.13 | 5.06 | 3.39 |

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table 1.6-C. Among 2011–12 first-time postsecondary students who began at a 2-year private for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected beginning enrollment characteristics: 2012–17

| Selected beginning enrollment characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ |
|---|----------------|-------------|------------|--------------|-------------|----------------------|
| Total | 21.2 | 13.6 | 8.2 | 5.7 ! | 27.3 | 24.1 |
| Degree program, 2011–12 | | | | | | |
| No certificate or degree | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Undergraduate certificate | 24.6 | 9.4 | ‡ | ‡ | 29.2 | 26.8 |
| Associate's degree | ‡ | 21.5 | 15.2 ! | ‡ | 23.8 | 19.1 |
| Bachelor's degree | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Plan to continue to a bachelor's degree program within 5 years, 2011–12 ² | | | | | | |
| Yes | 17.5 | 22.7 | ‡ | ‡ | 13.9 | 22.9 |
| No | ‡ | 18.8 ! | ‡ | ‡ | 43.2 ! | 11.1 ! |
| Strongly agree knew requirements needed to complete degree at first institution, 2011–12 ³ | | | | | | |
| Yes | 20.1 | 13.1 | ‡ | ‡ | 32.8 | 23.5 |
| No | 25.8 | ‡ | ‡ | ‡ | 17.1 ! | 24.1 |
| Strongly agree that I feel that I am a part of my first institution, 2011–12 ⁴ | | | | | | |
| Yes | 16.0 | 11.7 ! | ‡ | ‡ | 32.9 | 26.4 |
| No | 27.2 | 13.9 ! | ‡ | ‡ | 24.6 | 20.9 |
| Strongly agree have ability to succeed as a student at first institution, 2011–12 ⁴ | | | | | | |
| Yes | 22.1 | 14.8 | ‡ | ‡ | 31.1 | 20.4 |
| No | 21.1 | ‡ | ‡ | ‡ | 22.5 | 31.2 |
| Self-reported remedial or developmental coursetaking, 2011–12 | | | | | | |
| Yes | 15.3 ! | ‡ | ‡ | ‡ | 22.0 ! | 29.0 ! |
| No | 21.8 | 14.3 | ‡ | ‡ | 27.8 | 23.6 |
| Hours worked per week while enrolled, 2011–12 ⁴ | | | | | | |
| Did not hold a job | 23.1 | 11.2 | ‡ | ‡ | 25.1 | 25.1 |
| 1–15 | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| 16–34 | 27.0 ! | 4.7 ! | ‡ | ‡ | 38.2 | 23.3 ! |
| 35 or more | 12.0 ! | ‡ | ‡ | ‡ | 39.2 ! | 17.9 ! |
| Location of job(s) while enrolled, 2011–12 ⁴ | | | | | | |
| Did not hold a job | 23.1 | 11.2 | ‡ | ‡ | 25.1 | 25.1 |
| Ever worked on campus | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Worked off campus only | 16.9 ! | 18.8 ! | ‡ | ‡ | 36.2 | 21.1 |
| Highest degree ever expected to complete, 2011–12 ⁵ | | | | | | |
| Undergraduate certificate | 24.0 | 7.8 ! | ‡ | ‡ | 43.1 | 19.8 |
| Associate's degree | 13.5 ! | ‡ | 14.6 ! | ‡ | 22.5 ! | 21.1 |
| Bachelor's degree | 20.9 | 20.9 | ‡ | ‡ | 23.5 | 27.1 |
| Advanced degree | 32.4 | 11.0 ! | ‡ | ‡ | 15.3 | 32.1 |

See notes at end of table.

National Center for Education Statistics

Table 1.6-C. Among 2011–12 first-time postsecondary students who began at a 2-year private for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected beginning enrollment characteristics: 2012–17—Continued

| Selected beginning enrollment characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ |
|---|----------------|---------|---------|---------|---------|----------------------|
| Major field of study with a focus on STEM fields, 2011–12 ⁶ | | | | | | |
| Science/technology/engineering/mathematics | 30.9 ! | ‡ | ‡ | ‡ | ‡ | 22.3 ! |
| Non-STEM field | 20.3 | 13.8 | ‡ | ‡ | 28.2 | 24.3 |
| Undecided or not in a degree program | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Strongly agree friends from college encourage me to stay in college, 2011–12 ⁴ | | | | | | |
| Yes | 21.1 | 12.2 ! | ‡ | ‡ | 28.2 | 29.8 |
| No | 22.4 | 13.4 | ‡ | ‡ | 28.9 | 18.1 |

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met. Either too few cases for a reliable estimate or the standard error is greater than 50 percent of the estimate.

¹ This column contains information from two academic years.

² First-time students who were enrolled in an associate's degree program or undergraduate classes only were included.

³ First-time students who were not enrolled in a degree or certificate program, who attained a degree or certificate during the 2011–12 academic year, or were nonrespondents to both the NPSAS:12 and BPS:12/14 interviews are included in the total but excluded here.

⁴ Nonrespondents to both the NPSAS:12 and BPS:12/14 interviews are included in the total but excluded here.

⁵ First-time students who did not expect to complete a certificate or degree are included in the total but excluded here. Advanced degree includes post-bachelor's or post-master certificates, master's degrees, professional practice doctor's degrees, and research/scholarship and other doctor's degrees.

⁶ For more details on how major fields of study were categorized, see Chen, X. 2009. Students Who Study Science, Technology, Engineering, and Mathematics (STEM) in Postsecondary Education (NCES 2009-161). U.S. Department of Education. Washington, DC: National Center for Education Statistics. <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2009161>

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

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Table S1.6-C. Standard errors for table 1.6-C: Among 2011–12 first-time postsecondary students who began at a 2-year private for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected beginning enrollment characteristics: 2012–17

| Selected beginning enrollment characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|--|----------------|-------------|-------------|-------------|-------------|-------------|
| Total | 2.24 | 3.06 | 2.39 | 2.65 | 3.55 | 2.76 |
| Degree program, 2011–12 | | | | | | |
| No certificate or degree | † | † | † | † | † | † |
| Undergraduate certificate | 2.77 | 2.72 | † | † | 4.64 | 3.61 |
| Associate's degree | † | 5.34 | 6.27 | † | 5.41 | 4.13 |
| Bachelor's degree | † | † | † | † | † | † |
| Plan to continue to a bachelor's degree program within 5 years, 2011–12 | | | | | | |
| Yes | 3.91 | 6.63 | † | † | 3.85 | 6.20 |
| No | † | 8.01 | † | † | 14.34 | 4.74 |
| Strongly agree knew requirements needed to complete degree at first institution, 2011–12 | | | | | | |
| Yes | 2.96 | 3.13 | † | † | 5.08 | 3.44 |
| No | 6.46 | † | † | † | 6.20 | 6.15 |
| Strongly agree that I feel that I am a part of my first institution, 2011–12 | | | | | | |
| Yes | 2.43 | 3.99 | † | † | 5.41 | 4.54 |
| No | 4.28 | 4.24 | † | † | 5.41 | 3.70 |
| Strongly agree have ability to succeed as a student at first institution, 2011–12 | | | | | | |
| Yes | 2.54 | 4.41 | † | † | 6.22 | 3.89 |
| No | 5.17 | † | † | † | 5.75 | 6.59 |
| Self-reported remedial or developmental coursetaking, 2011–12 | | | | | | |
| Yes | 5.25 | † | † | † | 8.18 | 8.72 |
| No | 2.34 | 3.54 | † | † | 3.90 | 2.93 |
| Hours worked per week while enrolled, 2011–12 | | | | | | |
| Did not hold a job | 3.29 | 2.95 | † | † | 4.95 | 3.87 |
| 1–15 | † | † | † | † | † | † |
| 16–34 | 8.76 | 2.29 | † | † | 10.23 | 9.03 |
| 35 or more | 5.02 | † | † | † | 13.02 | 7.48 |
| Location of job(s) while enrolled, 2011–12 | | | | | | |
| Did not hold a job | 3.29 | 2.95 | † | † | 4.95 | 3.87 |
| Ever worked on campus | † | † | † | † | † | † |
| Worked off campus only | 5.26 | 8.97 | † | † | 8.68 | 5.16 |
| Highest degree ever expected to complete, 2011–12 | | | | | | |
| Undergraduate certificate | 4.15 | 2.73 | † | † | 6.70 | 4.82 |
| Associate's degree | 4.55 | † | 7.27 | † | 6.88 | 5.25 |
| Bachelor's degree | 3.68 | 5.49 | † | † | 5.39 | 4.96 |
| Advanced degree | 6.10 | 4.46 | † | † | 2.93 | 6.80 |

See notes at end of table.

National Center for Education Statistics

Table S1.6-C. Standard errors for table 1.6-C: Among 2011–12 first-time postsecondary students who began at a 2-year private for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected beginning enrollment characteristics: 2012–17—Continued

| Selected beginning enrollment characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|--|----------------|---------|---------|---------|---------|---------|
| Major field of study with a focus on STEM fields, 2011–12 | | | | | | |
| Science/technology/engineering/mathematics | 11.63 | † | † | † | † | 8.59 |
| Non-STEM field | 2.22 | 3.21 | † | † | 3.69 | 2.91 |
| Undecided or not in a degree program | † | † | † | † | † | † |
| Strongly agree friends from college encourage me to stay in college, 2011–12 | | | | | | |
| Yes | 3.63 | 4.21 | † | † | 4.45 | 5.21 |
| No | 3.31 | 3.91 | † | † | 6.03 | 3.78 |

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table 1.6-D. Among 2011–12 first-time postsecondary students who began at a 2-year private for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected postsecondary experiences: 2012–17

| Selected postsecondary experiences | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ |
|---|----------------|-------------|------------|--------------|-------------|----------------------|
| Total | 21.2 | 13.6 | 8.2 | 5.7 ! | 27.3 | 24.1 |
| Attendance intensity through June 2017 ² | | | | | | |
| Always full time | 11.7 | 30.8 | 18.2 ! | ‡ | 24.7 | ‡ |
| Mixed | 27.1 | ‡ | 3.3 ! | ‡ | 30.1 | 31.5 |
| Always part time | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Ever transferred through June 2017 ³ | | | | | | |
| Yes | 40.3 | ‡ | ‡ | ‡ | 14.7 ! | 28.2 |
| Attempted to transfer credits | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Did not attempt to transfer credits | 38.0 | ‡ | ‡ | ‡ | 14.2 ! | 30.3 |
| No | 13.0 | 18.6 | 10.6 | 3.0 ! | 32.6 | 22.3 |
| Direction of first transfer by institution level through June 2017 ³ | | | | | | |
| Did not transfer | 13.0 | 18.6 | 10.6 | 3.0 ! | 32.6 | 22.3 |
| 2-year to 4-year | 21.3 ! | ‡ | ‡ | ‡ | ‡ | 25.9 ! |
| 2-year to 2-year | 50.4 | ‡ | ‡ | ‡ | 11.3 ! | 30.1 |
| Transfers to and from less-than-2-year institutions | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Number of stopouts through June 2017 ⁴ | | | | | | |
| None | ‡ | 51.2 | 22.9 | ‡ | 6.5 ! | 6.1 ! |
| One | 14.6 | ‡ | ‡ | 5.7 ! | 48.3 | 26.9 |
| Two | 48.6 | ‡ | ‡ | ‡ | 7.4 ! | 43.9 |
| Three or more | 87.9 | ‡ | ‡ | ‡ | ‡ | ‡ |
| Number of degrees and certificates pursued through June 2017 ⁵ | | | | | | |
| One | ‡ | 24.6 | 11.1 | ‡ | 32.8 | 17.2 |
| Two or more | 30.8 | ‡ | ‡ | ‡ | 22.0 | 30.5 |
| Number of changes in major at any institution through June 2017 ⁶ | | | | | | |
| None | 21.1 | 14.6 | 6.0 | 2.6 ! | 29.2 | 26.5 |
| One | 39.5 | ‡ | ‡ | ‡ | ‡ | 20.7 ! |
| Two or more | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Field of study when last enrolled through June 2017 ⁷ | | | | | | |
| Computer and information sciences | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Engineering and engineering technology | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Biology and physical science, science technology, math, agriculture | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| General studies and other | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Social sciences | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Humanities | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Health care fields | 27.4 | 15.6 ! | ‡ | ‡ | 26.8 | 22.7 |
| Business | ‡ | ‡ | ‡ | ‡ | 37.6 ! | ‡ |
| Education | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Other applied | 20.0 | 17.6 | ‡ | ‡ | 25.7 | 26.3 |

See notes at end of table.

National Center for Education Statistics

Table 1.6-D. Among 2011–12 first-time postsecondary students who began at a 2-year private for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected postsecondary experiences: 2012–17—Continued

| Selected postsecondary experiences | Still | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ |
|--|----------|---------|---------|---------|---------|----------------------|
| | enrolled | | | | | |
| Grade point average estimate when last enrolled through June 2017 ⁸ | | | | | | |
| Less than 2.25 | ‡ | 44.7 | 26.3 ! | ‡ | ‡ | ‡ |
| 2.25–2.74 | 32.5 ! | ‡ | ‡ | ‡ | 27.5 | 40.0 |
| 2.75–3.24 | 33.1 | ‡ | ‡ | ‡ | 36.0 | 30.9 ! |
| 3.25–3.74 | 23.6 | ‡ | ‡ | ‡ | 36.4 | 39.9 |
| 3.75 or higher | 29.1 | ‡ | ‡ | ‡ | 47.6 | 23.3 |
| Ever co-enrolled through June 2017 ⁹ | | | | | | |
| Yes | 36.5 | ‡ | 1.3 ! | ‡ | 21.1 | 31.6 |
| No | 10.4 | 21.4 | 13.0 | 4.9 ! | 31.6 | 18.8 |

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met. Either too few cases for a reliable estimate or the standard error is greater than 50 percent of the estimate.

¹ This column contains information from two academic years.

² Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term, unless the awarding institution employs a different standard.

³ A transfer is defined as leaving one institution and enrolling in another institution for 4 or more consecutive months.

⁴ A stopout is defined as a break in enrollment of 5 or more consecutive months.

⁵ First-time students who did not pursue any certificates or degrees through June 2017 are included in the total but excluded here.

⁶ First-time students who never enrolled in an associate's or bachelor's degree program or who never declared a major are included in the total but excluded here.

⁷ First-time students who were not in a degree or certificate program or had not declared a major when last enrolled are included in the total but excluded here. General studies and other includes general studies, basic skills, and citizenship activities; leisure and recreational activities; personal awareness and self-improvement; high school/secondary diplomas and certificate programs; and interpersonal and social skills. Other applied includes personal and consumer services; manufacturing, construction, repair, and transportation; military technology and protective services; architecture; communications; public administration and human services; design and applied arts; law and legal studies; library sciences; and theology and religious vocations.

⁸ First-time students who did not have a valid GPA since 2013–14 or were nonrespondents to both the NPSAS:12 and BPS:12/14 interviews are included in the total but excluded here.

⁹ Co-enrollment is defined as simultaneously enrolling at more than one institution for at least one month.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table S1.6-D. Standard errors for table 1.6-D: Among 2011–12 first-time postsecondary students who began at a 2-year private for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected postsecondary experiences: 2012–17

| Selected postsecondary experiences | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|---|----------------|-------------|-------------|-------------|-------------|-------------|
| Total | 2.24 | 3.06 | 2.39 | 2.65 | 3.55 | 2.76 |
| Attendance intensity through June 2017 | | | | | | |
| Always full time | 2.72 | 6.00 | 5.52 | † | 5.02 | † |
| Mixed | 3.28 | † | 1.41 | † | 4.17 | 3.82 |
| Always part time | † | † | † | † | † | † |
| Ever transferred through June 2017 | | | | | | |
| Yes | 7.04 | † | † | † | 5.44 | 6.08 |
| Attempted to transfer credits | † | † | † | † | † | † |
| Did not attempt to transfer credits | 6.59 | † | † | † | 5.56 | 6.39 |
| No | 1.68 | 4.06 | 3.09 | 1.30 | 5.24 | 2.95 |
| Direction of first transfer by institution level through June 2017 | | | | | | |
| Did not transfer | 1.68 | 4.06 | 3.09 | 1.30 | 5.24 | 2.95 |
| 2-year to 4-year | 9.47 | † | † | † | † | 11.14 |
| 2-year to 2-year | 8.01 | † | † | † | 4.14 | 7.29 |
| Transfers to and from less-than-2-year institutions | † | † | † | † | † | † |
| Number of stopouts through June 2017 | | | | | | |
| None | † | 8.17 | 5.79 | † | 3.08 | 2.64 |
| One | 3.54 | † | † | 2.47 | 5.34 | 4.92 |
| Two | 7.08 | † | † | † | 3.12 | 7.37 |
| Three or more | 7.27 | † | † | † | † | † |
| Number of degrees and certificates pursued through June 2017 | | | | | | |
| One | † | 4.59 | 2.56 | † | 6.06 | 3.20 |
| Two or more | 3.52 | † | † | † | 5.35 | 5.40 |
| Number of changes in major at any institution through June 2017 | | | | | | |
| None | 2.49 | 3.83 | 1.56 | 1.02 | 3.77 | 3.62 |
| One | 10.11 | † | † | † | † | 8.29 |
| Two or more | † | † | † | † | † | † |
| Field of study when last enrolled through June 2017 | | | | | | |
| Computer and information sciences | † | † | † | † | † | † |
| Engineering and engineering technology | † | † | † | † | † | † |
| Biology and physical science, science technology, math, agriculture | † | † | † | † | † | † |
| General studies and other | † | † | † | † | † | † |
| Social sciences | † | † | † | † | † | † |
| Humanities | † | † | † | † | † | † |
| Health care fields | 5.36 | 4.83 | † | † | 6.29 | 4.69 |
| Business | † | † | † | † | 16.18 | † |
| Education | † | † | † | † | † | † |
| Other applied | 4.07 | 5.27 | † | † | 5.67 | 5.19 |

See notes at end of table.

National Center for Education Statistics

Table S1.6-D. Standard errors for table 1.6-D: Among 2011–12 first-time postsecondary students who began at a 2-year private for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected postsecondary experiences: 2012–17—Continued

| Selected postsecondary experiences | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|---|----------------|---------|---------|---------|---------|---------|
| Grade point average estimate when last enrolled through June 2017 | | | | | | |
| Less than 2.25 | † | 9.77 | 9.30 | † | † | † |
| 2.25–2.74 | 10.88 | † | † | † | 8.02 | 10.37 |
| 2.75–3.24 | 7.72 | † | † | † | 10.59 | 10.34 |
| 3.25–3.74 | 4.41 | † | † | † | 5.77 | 6.49 |
| 3.75 or higher | 5.68 | † | † | † | 7.85 | 5.96 |
| Ever co-enrolled through June 2017 | | | | | | |
| Yes | 4.34 | † | 0.64 | † | 6.25 | 5.89 |
| No | 2.24 | 4.24 | 3.57 | 2.10 | 4.83 | 3.49 |

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table 1.7-A. Among 2011–12 first-time postsecondary students who began at a 4-year private for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–17

| Selected personal characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ |
|--|----------------|-------------|-------------|------------|-------------|----------------------|
| Total | 23.3 | 17.2 | 14.3 | 6.7 | 17.7 | 20.8 |
| Sex | | | | | | |
| Male | 22.8 | 16.5 | 14.1 | 5.9 | 19.4 | 21.4 |
| Female | 23.7 | 17.7 | 14.5 | 7.3 | 16.5 | 20.4 |
| Race/ethnicity ² | | | | | | |
| White | 23.1 | 18.8 | 15.6 | 8.0 | 17.5 | 17.0 |
| Black | 17.2 | 17.8 | 14.7 | 4.3 | 18.3 | 27.8 |
| Hispanic | 30.0 | 11.5 | 10.3 | 8.0 | 17.6 | 22.6 |
| Asian | 46.1 | ‡ | ‡ | ‡ | ‡ | 13.8 ! |
| Other or Two or more races | 25.4 | 19.9 | 14.9 ! | 4.5 ! | 15.2 | 20.2 |
| Immigrant generation ³ | | | | | | |
| Immigrant | 27.2 | 4.9 ! | 12.0 ! | 10.0 ! | 26.1 | 19.9 |
| Second-generation American | 30.5 | 13.7 | 10.3 | 6.1 | 15.9 | 23.4 |
| Third-generation or higher American | 21.8 | 18.5 | 15.2 | 6.7 | 17.3 | 20.6 |
| Dependency status and family responsibilities, 2011–12 ⁴ | | | | | | |
| Dependent | 27.8 | 9.7 | 9.4 | 5.4 | 19.8 | 27.9 |
| Independent | 20.7 | 21.5 | 17.1 | 7.5 | 16.5 | 16.7 |
| Unmarried, no dependent(s) | 18.5 | 24.5 | 17.4 | 5.2 | 17.9 | 16.7 |
| Married, no dependent(s) | 29.2 | 19.8 ! | ‡ | ‡ | 18.3 ! | 11.8 |
| Unmarried, with dependent(s) | 20.6 | 20.3 | 16.3 | 8.7 | 15.9 | 18.2 |
| Married, with dependent(s) | 21.4 | 20.2 | 20.1 | 8.5 | 15.1 | 14.8 |
| Age as of December 31, 2011 | | | | | | |
| 18 years or younger | 29.1 | 8.3 | 9.0 | 4.9 ! | 19.0 | 29.7 |
| 19 years | 27.1 | 12.0 | 6.8 | 8.5 | 17.4 | 28.2 |
| 20–23 years | 28.8 | 15.3 | 10.3 | 6.1 | 19.9 | 19.6 |
| 24–29 years | 19.4 | 21.8 | 21.4 | 7.5 | 12.6 | 17.4 |
| 30 years or older | 14.8 | 24.5 | 20.0 | 7.2 | 19.2 | 14.3 |
| Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12 | | | | | | |
| Yes | 44.6 | 14.2 ! | ‡ | ‡ | 12.1 ! | 17.9 |
| No | 22.1 | 17.3 | 14.9 | 6.7 | 18.0 | 21.0 |
| Has some type of disability, 2011–12 ⁵ | | | | | | |
| Yes | 20.4 | 20.1 | 12.0 | 5.0 | 21.6 | 21.0 |
| No | 24.0 | 16.5 | 14.8 | 7.1 | 16.8 | 20.8 |
| First person in immediate family to go to college, 2011–12 ⁶ | | | | | | |
| Do not know | 16.1 | 28.3 | 13.1 | 9.1 ! | 17.2 ! | 16.2 |
| Yes | 24.7 | 18.3 | 14.3 | 5.2 | 17.7 | 19.8 |
| No | 23.2 | 15.6 | 14.4 | 7.4 | 17.7 | 21.7 |
| Highest level of education attained by either parent, 2011–12 ⁷ | | | | | | |
| Do not know | 20.3 | 22.1 | 13.6 | 7.0 ! | 18.7 | 18.3 |
| High school diploma or less | 22.7 | 18.6 | 15.6 | 5.4 | 18.1 | 19.6 |
| Some postsecondary education | 22.8 | 14.9 | 14.0 | 9.7 | 18.0 | 20.6 |
| Bachelor's degree or higher | 28.5 | 13.2 | 10.4 | 6.1 ! | 14.8 | 27.0 |

See notes at end of table.

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Table 1.7-A. Among 2011–12 first-time postsecondary students who began at a 4-year private for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–17—Continued

| Selected personal characteristics | Still enrolled | | | | | |
|--|----------------|---------|---------|---------|----------------------|------|
| | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ | |
| Dependent students: parents' income, 2010 ⁸ | | | | | | |
| Less than \$30,000 | 26.9 | 10.8 | 8.6 | 4.8 | 20.1 | 28.8 |
| \$30,000–59,999 | 27.8 | 8.9 | 12.5 | 8.1 | 16.9 | 25.8 |
| \$60,000–89,999 | 28.5 | 7.0 ! | 15.6 | 4.7 ! | 21.5 | 22.7 |
| \$90,000 or more | 31.4 | 9.0 ! | ‡ | ‡ | 21.9 | 33.0 |

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met. Either too few cases for a reliable estimate or the standard error is greater than 50 percent of the estimate.

¹ This column contains information from two academic years.

² Black includes African American; Hispanic includes Latino; and Other or Two or more races includes American Indian or Alaska Native, Native Hawaiian or other Pacific Islander, and students having more than one race. Race categories exclude Hispanic origin.

³ First-time foreign students with visas are included in the total but excluded here. Immigrants include foreign-born first-time students who were U.S. citizens with one or both parent(s) born outside of the United States, resident aliens, or noncitizens eligible for citizenship. Second-generation Americans include U.S.-born first-time students with one or both parent(s) foreign born. Third-generation or higher Americans include U.S.- and foreign-born first-time students with both parents born in the United States

⁴ Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students. Unmarried status includes students who were separated, widowed, or divorced.

⁵ Indicates student has a long-lasting condition such as hearing impairment; blindness, deafness, or serious difficulty seeing even with glasses; difficulty concentrating, remembering, or making decisions; or a long-lasting condition that substantially limits one or more basic physical activities such as walking, climbing stairs, reaching, lifting, or carrying.

⁶ Immediate family includes student's parents and siblings.

⁷ "Some postsecondary education" means that at least one parent attended postsecondary education and may have earned a credential up to an associate's degree, but neither parent earned a bachelor's or advanced degree.

⁸ Total income in 2010 was used because it was reported on the federal financial aid application and used for federal financial need analysis for 2011–12.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table S1.7-A. Standard errors for table 1.7-A: Among 2011–12 first-time postsecondary students who began at a 4-year private for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–17

| Selected personal characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|--|----------------|-------------|-------------|-------------|-------------|-------------|
| Total | 1.28 | 1.11 | 1.29 | 0.60 | 1.11 | 1.08 |
| Sex | | | | | | |
| Male | 2.02 | 2.26 | 1.46 | 0.97 | 1.81 | 2.15 |
| Female | 1.30 | 1.81 | 1.46 | 0.67 | 1.42 | 1.20 |
| Race/ethnicity | | | | | | |
| White | 1.74 | 1.59 | 1.75 | 1.03 | 1.45 | 1.44 |
| Black | 1.85 | 2.18 | 1.35 | 0.92 | 2.67 | 2.78 |
| Hispanic | 3.12 | 2.53 | 1.56 | 2.31 | 1.89 | 2.15 |
| Asian | 11.96 | † | † | † | † | 6.73 |
| Other or Two or more races | 3.61 | 4.90 | 5.08 | 2.25 | 3.17 | 5.22 |
| Immigrant generation | | | | | | |
| Immigrant | 5.34 | 2.39 | 4.20 | 4.38 | 6.62 | 4.61 |
| Second-generation American | 2.87 | 2.74 | 2.26 | 1.28 | 2.38 | 2.44 |
| Third-generation or higher American | 1.29 | 1.29 | 1.46 | 0.73 | 1.12 | 1.21 |
| Dependency status and family responsibilities, 2011–12 | | | | | | |
| Dependent | 1.72 | 0.97 | 1.11 | 0.77 | 1.89 | 2.01 |
| Independent | 1.50 | 1.53 | 1.67 | 0.73 | 1.38 | 1.25 |
| Unmarried, no dependent(s) | 2.59 | 3.80 | 2.48 | 1.47 | 2.81 | 2.06 |
| Married, no dependent(s) | 8.17 | 7.37 | † | † | 8.13 | 3.40 |
| Unmarried, with dependent(s) | 2.27 | 2.86 | 2.40 | 1.37 | 2.75 | 2.45 |
| Married, with dependent(s) | 3.50 | 3.60 | 2.48 | 2.21 | 2.48 | 3.58 |
| Age as of December 31, 2011 | | | | | | |
| 18 years or younger | 2.45 | 2.05 | 1.36 | 1.75 | 2.53 | 2.22 |
| 19 years | 2.72 | 2.48 | 1.26 | 1.58 | 2.87 | 3.09 |
| 20–23 years | 3.66 | 1.45 | 1.68 | 1.57 | 2.65 | 2.24 |
| 24–29 years | 2.52 | 2.55 | 3.49 | 1.80 | 1.88 | 2.44 |
| 30 years or older | 1.83 | 3.39 | 3.32 | 1.91 | 2.62 | 1.82 |
| Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12 | | | | | | |
| Yes | 9.54 | 5.18 | † | † | 4.61 | 4.71 |
| No | 1.11 | 1.10 | 1.33 | 0.58 | 1.18 | 1.04 |
| Has some type of disability, 2011–12 | | | | | | |
| Yes | 2.28 | 2.31 | 2.25 | 0.83 | 3.19 | 2.35 |
| No | 1.42 | 1.20 | 1.20 | 0.68 | 1.08 | 1.13 |
| First person in immediate family to go to college, 2011–12 | | | | | | |
| Do not know | 3.79 | 6.91 | 3.71 | 3.59 | 6.27 | 4.66 |
| Yes | 2.49 | 2.32 | 2.17 | 1.09 | 2.42 | 1.72 |
| No | 1.91 | 1.23 | 1.24 | 0.72 | 1.36 | 1.34 |
| Highest level of education attained by either parent, 2011–12 | | | | | | |
| Do not know | 3.22 | 4.55 | 2.94 | 2.53 | 5.47 | 3.18 |
| High school diploma or less | 1.78 | 1.72 | 1.49 | 0.76 | 2.06 | 1.20 |
| Some postsecondary education | 2.88 | 1.22 | 2.43 | 1.51 | 1.89 | 2.08 |
| Bachelor's degree or higher | 3.53 | 2.20 | 2.14 | 2.32 | 3.14 | 3.09 |

See notes at end of table.

National Center for Education Statistics

Table S1.7-A. Standard errors for table 1.7-A: Among 2011–12 first-time postsecondary students who began at a 4-year private for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected personal characteristics: 2012–17—Continued

| Selected personal characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|---|----------------|---------|---------|---------|---------|---------|
| Dependent students: parents' income, 2010 | | | | | | |
| Less than \$30,000 | 2.71 | 1.82 | 1.44 | 1.14 | 2.79 | 2.45 |
| \$30,000–59,999 | 3.00 | 1.83 | 2.37 | 1.78 | 2.59 | 3.39 |
| \$60,000–89,999 | 5.61 | 3.30 | 3.99 | 2.08 | 5.00 | 4.46 |
| \$90,000 or more | 4.88 | 3.96 | † | † | 6.34 | 8.18 |

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table 1.7-B. Among 2011–12 first-time postsecondary students who began at a 4-year private for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected precollege academic characteristics: 2012–17

| Selected precollege academic characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ |
|---|----------------|-------------|-------------|------------|-------------|----------------------|
| Total | 23.3 | 17.2 | 14.3 | 6.7 | 17.7 | 20.8 |
| Number of months between high school completion and postsecondary entry ² | | | | | | |
| 0–12 | 25.8 | 10.8 | 10.0 | 6.8 | 19.0 | 27.7 |
| 13 or more | 21.9 | 20.5 | 16.5 | 6.6 | 17.1 | 17.5 |
| Students under age 30: highest level of high school mathematics completed or planned ³ | | | | | | |
| Less than algebra 2 | 26.4 | 16.8 | 13.7 | 6.1 | 13.6 | 23.5 |
| Algebra 2 | 25.6 | 13.0 | 12.9 | 7.1 | 18.5 | 22.9 |
| Trigonometry | 37.2 | 10.9 | 6.7 ! | 11.5 ! | 16.6 ! | 17.2 |
| Precalculus | 28.5 | 13.9 | 10.6 ! | 5.9 ! | 18.4 | 22.7 |
| Calculus, math beyond calculus, or statistics | 16.5 | 20.6 | 13.7 | 4.6 ! | 21.2 | 23.3 |
| Students under age 30: high school cumulative grade point average | | | | | | |
| Less than 2.5 | 25.9 | 15.4 | 11.3 | 5.7 | 17.1 | 24.6 |
| 2.5–2.9 | 27.2 | 11.3 | 14.6 | 9.8 | 16.0 | 21.1 |
| 3.0–3.4 | 26.4 | 14.3 | 13.2 | 6.9 | 17.6 | 21.6 |
| 3.5 or higher | 24.4 | 18.0 | 11.9 | 5.1 | 17.7 | 22.9 |
| Students under age 30: took any college-level courses while in high school ⁴ | | | | | | |
| Yes | 24.9 | 14.8 | 11.5 | 6.0 | 18.5 | 24.4 |
| No | 26.6 | 14.9 | 13.1 | 6.9 | 16.6 | 22.0 |
| Recent high school graduate ⁵ | | | | | | |
| Yes | 26.6 | 11.0 | 8.5 | 6.8 | 18.1 | 29.0 |
| No | 22.2 | 19.3 | 16.3 | 6.7 | 17.5 | 17.9 |
| Students under age 30: SAT-derived composite score ⁶ | | | | | | |
| 400–860 | 27.3 | 12.4 | 10.7 | 5.8 | 14.7 | 29.1 |
| 861–1000 | 27.4 | 16.9 | 7.5 | 6.4 | 17.6 | 24.3 |
| 1001–1150 | 25.9 | 14.9 | 12.2 | 7.3 | 20.9 | 18.8 |
| 1151–1600 | 15.1 | 24.0 | 12.0 | 6.4 ! | 19.8 | 22.7 |

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

¹ This column contains information from two academic years.

² First-time students who did not complete a high school diploma, certificate, or equivalency are included in the total but excluded here.

³ Math coursetaking data come from two sources: surveys first-time students completed when they took the ACT or SAT I in high school and BPS interviews first-time students completed in the base year or first follow-up. First-time students who reported this information on an entrance examination survey may not have completed all courses at the time they took the survey.

⁴ Any college-level courses includes college courses for credit, Advanced Placement (AP) courses, and International Baccalaureate (IB) courses.

⁵ Recent high school graduates only include first-time students who graduated from high school with a regular high school diploma in 2011 or 2012.

⁶ First-time students who did not take the SAT or ACT are included in the total but excluded here. Admissions test scores reflect first-time students' combined SAT verbal and math score. If SAT scores were not available, ACT scores were converted into an estimated combined SAT verbal and math score.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table S1.7-B. Standard errors for table 1.7-B: Among 2011–12 first-time postsecondary students who began at a 4-year private for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected precollege academic characteristics: 2012–17

| Selected precollege academic characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|--|----------------|-------------|-------------|-------------|-------------|-------------|
| Total | 1.28 | 1.11 | 1.29 | 0.60 | 1.11 | 1.08 |
| Number of months between high school completion and postsecondary entry | | | | | | |
| 0–12 | 1.61 | 1.47 | 1.15 | 1.02 | 1.68 | 1.86 |
| 13 or more | 1.65 | 1.38 | 2.11 | 0.82 | 1.41 | 1.25 |
| Students under age 30: highest level of high school mathematics completed or planned | | | | | | |
| Less than algebra 2 | 2.37 | 1.79 | 3.13 | 1.25 | 1.77 | 3.35 |
| Algebra 2 | 2.38 | 1.73 | 1.49 | 1.54 | 1.93 | 1.89 |
| Trigonometry | 6.24 | 2.88 | 2.53 | 3.86 | 6.14 | 4.74 |
| Precalculus | 4.91 | 3.07 | 3.51 | 2.12 | 3.29 | 3.83 |
| Calculus, math beyond calculus, or statistics | 2.80 | 4.84 | 3.25 | 1.52 | 4.80 | 4.27 |
| Students under age 30: high school cumulative grade point average | | | | | | |
| Less than 2.5 | 2.72 | 1.60 | 1.39 | 1.18 | 1.99 | 2.24 |
| 2.5–2.9 | 5.31 | 2.74 | 3.35 | 2.56 | 4.19 | 2.65 |
| 3.0–3.4 | 2.14 | 2.25 | 2.71 | 1.42 | 2.41 | 2.24 |
| 3.5 or higher | 3.42 | 2.48 | 3.24 | 1.36 | 3.85 | 2.99 |
| Students under age 30: took any college-level courses while in high school | | | | | | |
| Yes | 2.50 | 1.88 | 1.29 | 1.15 | 1.83 | 2.34 |
| No | 1.91 | 1.57 | 1.43 | 0.88 | 1.52 | 1.51 |
| Recent high school graduate | | | | | | |
| Yes | 2.03 | 1.88 | 1.27 | 1.08 | 1.98 | 2.14 |
| No | 1.63 | 1.28 | 1.83 | 0.73 | 1.25 | 1.24 |
| Students under age 30: SAT-derived composite score | | | | | | |
| 400–860 | 3.21 | 2.15 | 1.50 | 1.24 | 2.23 | 2.61 |
| 861–1000 | 3.06 | 3.47 | 1.85 | 1.77 | 3.47 | 3.05 |
| 1001–1150 | 3.65 | 2.47 | 1.83 | 1.87 | 3.88 | 3.69 |
| 1151–1600 | 3.75 | 4.13 | 2.90 | 3.01 | 5.32 | 5.11 |

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table 1.7-C. Among 2011–12 first-time postsecondary students who began at a 4-year private for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected beginning enrollment characteristics: 2012–17

| Selected beginning enrollment characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ |
|---|----------------|-------------|-------------|------------|-------------|----------------------|
| Total | 23.3 | 17.2 | 14.3 | 6.7 | 17.7 | 20.8 |
| Degree program, 2011–12 | | | | | | |
| No certificate or degree | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Undergraduate certificate | 22.3 | 26.6 | ‡ | ‡ | 17.9 ! | 16.1 |
| Associate's degree | 20.4 | 17.2 | 17.5 | 7.5 | 18.4 | 18.9 |
| Bachelor's degree | 26.0 | 16.5 | 11.2 | 6.3 | 17.0 | 23.0 |
| Strongly agree knew requirements needed to complete degree at first institution, 2011–12 ² | | | | | | |
| Yes | 23.5 | 15.2 | 14.1 | 7.3 | 18.1 | 21.8 |
| No | 25.7 | 19.4 | 12.6 | 6.1 | 18.0 | 18.2 |
| Strongly agree that I feel that I am a part of my first institution, 2011–12 ³ | | | | | | |
| Yes | 22.0 | 17.2 | 14.3 | 7.8 | 18.6 | 20.1 |
| No | 27.1 | 16.1 | 12.8 | 5.8 | 17.5 | 20.8 |
| Strongly agree have ability to succeed as a student at first institution, 2011–12 ³ | | | | | | |
| Yes | 24.2 | 14.7 | 12.9 | 8.8 | 18.8 | 20.5 |
| No | 24.6 | 18.8 | 14.3 | 4.8 | 17.3 | 20.3 |
| Self-reported remedial or developmental coursetaking, 2011–12 | | | | | | |
| Yes | 28.2 | 12.4 | 17.6 | 7.1 | 14.6 | 20.2 |
| No | 22.3 | 18.2 | 13.6 | 6.7 | 18.4 | 20.9 |
| Hours worked per week while enrolled, 2011–12 ³ | | | | | | |
| Did not hold a job | 24.0 | 15.4 | 13.1 | 6.3 | 20.7 | 20.5 |
| 1–15 | 21.7 ! | 14.3 ! | 17.7 | ‡ | 22.4 ! | ‡ |
| 16–34 | 25.0 | 16.1 | 12.5 | 3.6 ! | 19.5 | 23.4 |
| 35 or more | 25.2 | 20.4 | 15.2 | 9.8 | 10.4 | 19.0 |
| Location of job(s) while enrolled, 2011–12 ³ | | | | | | |
| Did not hold a job | 24.0 | 15.4 | 13.1 | 6.3 | 20.7 | 20.5 |
| Ever worked on campus | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Worked off campus only | 24.9 | 18.2 | 14.7 | 7.6 | 14.2 | 20.4 |
| Highest degree ever expected to complete, 2011–12 ⁴ | | | | | | |
| Undergraduate certificate | 31.8 ! | ‡ | ‡ | ‡ | ‡ | ‡ |
| Associate's degree | 20.8 | 17.1 | 19.4 | 7.1 | 17.5 | 18.1 |
| Bachelor's degree | 24.6 | 16.9 | 13.0 | 6.4 | 17.6 | 21.5 |
| Advanced degree | 22.2 | 17.2 | 13.9 | 7.3 | 18.3 | 21.1 |
| Major field of study with a focus on STEM fields, 2011–12 ⁵ | | | | | | |
| Science/technology/engineering/mathematics | 25.2 | 14.6 | 16.3 | 5.5 | 17.6 | 20.8 |
| Non-STEM field | 22.7 | 17.7 | 14.0 | 6.9 | 17.8 | 20.9 |
| Undecided or not in a degree program | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |

See notes at end of table.

National Center for Education Statistics

Table 1.7-C. Among 2011–12 first-time postsecondary students who began at a 4-year private for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected beginning enrollment characteristics: 2012–17—Continued

| Selected beginning enrollment characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ |
|---|----------------|---------|---------|---------|---------|----------------------|
| Strongly agree friends from college encourage me to stay in college, 2011–12 ³ | | | | | | |
| Yes | 23.9 | 15.4 | 14.8 | 6.8 | 16.3 | 22.8 |
| No | 24.7 | 17.5 | 12.8 | 6.9 | 19.3 | 18.8 |

¹ Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

[‡] Reporting standards not met. Either too few cases for a reliable estimate or the standard error is greater than 50 percent of the estimate.

¹ This column contains information from two academic years.

² First-time students who were not enrolled in a degree or certificate program, who attained a degree or certificate during the 2011–12 academic year, or were nonrespondents to both the NPSAS:12 and BPS:12/14 interviews are included in the total but excluded here.

³ Nonrespondents to both the NPSAS:12 and BPS:12/14 interviews are included in the total but excluded here.

⁴ First-time students who did not expect to complete a certificate or degree are included in the total but excluded here. Advanced degree includes post-bachelor's or post-master certificates, master's degrees, professional practice doctor's degrees, and research/scholarship and other doctor's degrees.

⁵ For more details on how major fields of study were categorized, see Chen, X. 2009. Students Who Study Science, Technology, Engineering, and Mathematics (STEM) in Postsecondary Education (NCES 2009-161). U.S. Department of Education. Washington, DC: National Center for Education Statistics. <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2009161>

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table S1.7-C. Standard errors for table 1.7-C: Among 2011–12 first-time postsecondary students who began at a 4-year private for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected beginning enrollment characteristics: 2012–17

| Selected beginning enrollment characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|--|----------------|-------------|-------------|-------------|-------------|-------------|
| Total | 1.28 | 1.11 | 1.29 | 0.60 | 1.11 | 1.08 |
| Degree program, 2011–12 | | | | | | |
| No certificate or degree | † | † | † | † | † | † |
| Undergraduate certificate | 5.38 | 7.20 | † | † | 5.83 | 3.99 |
| Associate's degree | 1.81 | 1.49 | 2.13 | 0.89 | 2.14 | 1.57 |
| Bachelor's degree | 2.22 | 1.65 | 1.03 | 1.18 | 1.73 | 1.66 |
| Strongly agree knew requirements needed to complete degree at first institution, 2011–12 | | | | | | |
| Yes | 1.93 | 1.40 | 1.66 | 1.08 | 1.48 | 1.28 |
| No | 2.56 | 2.11 | 2.57 | 1.57 | 2.46 | 1.69 |
| Strongly agree that I feel that I am a part of my first institution, 2011–12 | | | | | | |
| Yes | 1.77 | 1.94 | 1.98 | 1.34 | 1.63 | 1.48 |
| No | 2.18 | 1.54 | 1.92 | 1.43 | 2.02 | 1.87 |
| Strongly agree have ability to succeed as a student at first institution, 2011–12 | | | | | | |
| Yes | 2.33 | 1.41 | 1.84 | 1.11 | 2.02 | 1.56 |
| No | 1.95 | 2.00 | 2.17 | 0.90 | 2.34 | 1.38 |
| Self-reported remedial or developmental coursetaking, 2011–12 | | | | | | |
| Yes | 3.16 | 1.85 | 2.70 | 1.31 | 2.10 | 2.53 |
| No | 1.50 | 1.19 | 1.32 | 0.66 | 1.28 | 1.24 |
| Hours worked per week while enrolled, 2011–12 | | | | | | |
| Did not hold a job | 1.92 | 1.36 | 2.59 | 0.95 | 2.37 | 1.42 |
| 1–15 | 8.55 | 6.26 | 4.23 | † | 10.39 | † |
| 16–34 | 4.21 | 4.69 | 3.38 | 1.10 | 3.59 | 2.79 |
| 35 or more | 2.88 | 2.20 | 1.76 | 2.21 | 1.61 | 2.75 |
| Location of job(s) while enrolled, 2011–12 | | | | | | |
| Did not hold a job | 1.92 | 1.36 | 2.59 | 0.95 | 2.37 | 1.42 |
| Ever worked on campus | † | † | † | † | † | † |
| Worked off campus only | 2.41 | 2.26 | 1.33 | 1.47 | 1.74 | 2.10 |
| Highest degree ever expected to complete, 2011–12 | | | | | | |
| Undergraduate certificate | 14.26 | † | † | † | † | † |
| Associate's degree | 2.73 | 2.35 | 2.85 | 1.25 | 2.80 | 2.28 |
| Bachelor's degree | 2.43 | 1.71 | 1.18 | 0.87 | 1.47 | 1.65 |
| Advanced degree | 2.05 | 1.53 | 1.46 | 1.01 | 2.38 | 1.93 |
| Major field of study with a focus on STEM fields, 2011–12 | | | | | | |
| Science/technology/engineering/mathematics | 2.83 | 2.99 | 2.50 | 1.55 | 3.26 | 2.18 |
| Non-STEM field | 1.43 | 1.30 | 1.28 | 0.64 | 1.13 | 1.14 |
| Undecided or not in a degree program | † | † | † | † | † | † |

See notes at end of table.

National Center for Education Statistics

Table S1.7-C. Standard errors for table 1.7-C: Among 2011–12 first-time postsecondary students who began at a 4-year private for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected beginning enrollment characteristics: 2012–17—Continued

| Selected beginning enrollment characteristics | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|---|-------------------|---------|---------|---------|---------|---------|
| Strongly agree friends from college encourage me to stay in college, 2011–12 | | | | | | |
| Yes | 2.53 | 1.67 | 1.74 | 1.05 | 1.56 | 1.91 |
| No | 1.86 | 1.94 | 2.47 | 0.91 | 2.61 | 1.43 |

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table 1.7-D. Among 2011–12 first-time postsecondary students who began at a 4-year private for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected postsecondary experiences: 2012–17

| Selected postsecondary experiences | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ |
|---|----------------|-------------|-------------|------------|-------------|----------------------|
| Total | 23.3 | 17.2 | 14.3 | 6.7 | 17.7 | 20.8 |
| Attendance intensity through June 2017 ² | | | | | | |
| Always full time | 10.4 | 30.3 | 25.3 | 8.1 | 14.7 | 11.1 |
| Mixed | 33.4 | 3.4 | 7.4 | 6.4 | 20.0 | 29.4 |
| Always part time | ‡ | 51.9 | 10.2 | ‡ | 15.4 | 6.4 ! |
| Ever transferred through June 2017 ³ | | | | | | |
| Yes | 46.4 | ‡ | 5.4 | ‡ | 17.2 | 28.3 |
| Attempted to transfer credits | 51.2 | ‡ | ‡ | 3.7 ! | 15.7 | 27.9 |
| Did not attempt to transfer credits | 44.1 | ‡ | 7.2 | ‡ | 17.9 | 28.5 |
| No | 14.1 | 24.0 | 17.9 | 8.4 | 17.9 | 17.8 |
| Direction of first transfer by institution level through June 2017 ³ | | | | | | |
| Did not transfer | 14.1 | 24.0 | 17.9 | 8.4 | 17.9 | 17.8 |
| 4-year to 4-year | 47.5 | ‡ | 6.4 | ‡ | 13.8 | 30.1 |
| 4-year to 2-year | 45.3 | ‡ | 3.0 ! | ‡ | 21.7 | 26.5 |
| Transfers to and from less-than-2-year institutions | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| Number of stopouts through June 2017 ⁴ | | | | | | |
| None | 6.4 | 38.2 | 29.1 | 8.9 | 9.6 | 7.7 |
| One | 30.1 | ‡ | ‡ | 7.0 | 31.1 | 28.6 |
| Two | 48.8 | ‡ | ‡ | 1.2 ! | 12.1 | 37.9 |
| Three or more | 62.2 | ‡ | ‡ | ‡ | ‡ | 33.4 |
| Number of degrees and certificates pursued through June 2017 ⁵ | | | | | | |
| One | 7.6 | 32.9 | 23.1 | 8.5 | 15.1 | 13.0 |
| Two or more | 37.3 | 3.2 | 6.5 | 5.2 | 20.0 | 27.8 |
| Number of changes in major at any institution through June 2017 ⁶ | | | | | | |
| None | 19.3 | 20.2 | 17.9 | 7.5 | 17.0 | 17.9 |
| One | 29.0 | 4.7 ! | 11.5 | 12.3 | 20.9 | 21.6 |
| Two or more | 57.9 | ‡ | ‡ | 2.3 ! | 13.4 | 25.3 |
| Field of study when last enrolled through June 2017 ⁷ | | | | | | |
| Computer and information sciences | 22.3 | 25.7 | 22.4 | 6.5 | 8.4 ! | 14.6 |
| Engineering and engineering technology | 19.0 ! | 23.2 | ‡ | 11.3 ! | ‡ | 17.8 ! |
| Biology and physical science, science technology, math, agriculture | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| General studies and other | 39.7 | ‡ | ‡ | ‡ | ‡ | 26.7 ! |
| Social sciences | 19.2 | 17.5 ! | 29.0 ! | 6.4 ! | 11.1 ! | 16.8 ! |
| Humanities | 38.3 | 15.2 ! | ‡ | ‡ | 10.7 ! | 24.4 |
| Health care fields | 24.5 | 18.9 | 12.8 | 10.2 | 20.4 ! | 13.2 |
| Business | 21.4 | 26.2 | 12.8 | 8.7 | 14.5 | 16.4 |
| Education | 15.8 ! | 26.7 ! | ‡ | 13.1 ! | 17.9 ! | ‡ |
| Other applied | 20.6 | 21.9 | 14.0 | 8.5 | 19.4 | 15.6 |

See notes at end of table.

National Center for Education Statistics

Table 1.7-D. Among 2011–12 first-time postsecondary students who began at a 4-year private for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected postsecondary experiences: 2012–17—Continued

| Selected postsecondary experiences | Still | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ |
|--|----------|---------|---------|---------|---------|----------------------|
| | enrolled | | | | | |
| Grade point average estimate when last enrolled through June 2017 ⁸ | | | | | | |
| Less than 2.25 | 5.4 | 37.0 | 31.9 | 16.5 | 4.8 | 4.5 |
| 2.25–2.74 | 31.9 | ‡ | ‡ | ‡ | 27.5 | 40.6 |
| 2.75–3.24 | 38.8 | ‡ | ‡ | ‡ | 28.5 | 32.7 |
| 3.25–3.74 | 38.4 | ‡ | ‡ | ‡ | 26.7 | 34.9 |
| 3.75 or higher | 42.4 | ‡ | ‡ | ‡ | 31.5 | 26.1 |
| Ever co-enrolled through June 2017 ⁹ | | | | | | |
| Yes | 40.1 | 2.9 | 4.0 | 4.2 | 21.2 | 27.6 |
| No | 13.1 | 25.8 | 20.6 | 8.3 | 15.6 | 16.7 |

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met. Either too few cases for a reliable estimate or the standard error is greater than 50 percent of the estimate.

¹ This column contains information from two academic years.

² Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term, unless the awarding institution employs a different standard.

³ A transfer is defined as leaving one institution and enrolling in another institution for 4 or more consecutive months.

⁴ A stopout is defined as a break in enrollment of 5 or more consecutive months.

⁵ First-time students who did not pursue any certificates or degrees through June 2017 are included in the total but excluded here.

⁶ First-time students who never enrolled in an associate's or bachelor's degree program or who never declared a major are included in the total but excluded here.

⁷ First-time students who were not in a degree or certificate program or had not declared a major when last enrolled are included in the total but excluded here. General studies and other includes general studies, basic skills, and citizenship activities; leisure and recreational activities; personal awareness and self-improvement; high school/secondary diplomas and certificate programs; and interpersonal and social skills. Other applied includes personal and consumer services; manufacturing, construction, repair, and transportation; military technology and protective services; architecture; communications; public administration and human services; design and applied arts; law and legal studies; library sciences; and theology and religious vocations.

⁸ First-time students who did not have a valid GPA since 2013–14 or were nonrespondents to both the NPSAS:12 and BPS:12/14 interviews are included in the total but excluded here.

⁹ Co-enrollment is defined as simultaneously enrolling at more than one institution for at least one month.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table S1.7-D. Standard errors for table 1.7-D: Among 2011–12 first-time postsecondary students who began at a 4-year private for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected postsecondary experiences: 2012–17

| Selected postsecondary experiences | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|---|----------------|-------------|-------------|-------------|-------------|-------------|
| Total | 1.28 | 1.11 | 1.29 | 0.60 | 1.11 | 1.08 |
| Attendance intensity through June 2017 | | | | | | |
| Always full time | 1.34 | 1.83 | 2.85 | 1.05 | 1.92 | 1.31 |
| Mixed | 1.48 | 0.81 | 0.94 | 0.94 | 1.42 | 1.71 |
| Always part time | † | 9.37 | 2.69 | † | 3.87 | 2.06 |
| Ever transferred through June 2017 | | | | | | |
| Yes | 3.05 | † | 0.95 | † | 1.74 | 2.39 |
| Attempted to transfer credits | 4.43 | † | † | 1.60 | 2.76 | 4.64 |
| Did not attempt to transfer credits | 3.64 | † | 1.37 | † | 2.37 | 2.87 |
| No | 1.39 | 1.39 | 1.87 | 0.69 | 1.62 | 1.39 |
| Direction of first transfer by institution level through June 2017 | | | | | | |
| Did not transfer | 1.39 | 1.39 | 1.87 | 0.69 | 1.62 | 1.39 |
| 4-year to 4-year | 3.45 | † | 1.46 | † | 1.79 | 2.72 |
| 4-year to 2-year | 5.24 | † | 1.41 | † | 3.23 | 3.89 |
| Transfers to and from less-than-2-year institutions | † | † | † | † | † | † |
| Number of stopouts through June 2017 | | | | | | |
| None | 1.21 | 2.06 | 2.22 | 0.87 | 1.06 | 0.97 |
| One | 2.04 | † | † | 1.22 | 2.88 | 2.21 |
| Two | 2.89 | † | † | 0.38 | 1.75 | 2.93 |
| Three or more | 9.04 | † | † | † | † | 6.82 |
| Number of degrees and certificates pursued through June 2017 | | | | | | |
| One | 1.25 | 1.54 | 2.90 | 0.92 | 1.97 | 1.52 |
| Two or more | 1.90 | 0.69 | 1.31 | 0.93 | 1.34 | 1.60 |
| Number of changes in major at any institution through June 2017 | | | | | | |
| None | 1.71 | 1.71 | 1.42 | 0.94 | 1.46 | 1.77 |
| One | 3.98 | 1.61 | 2.65 | 2.27 | 2.35 | 2.43 |
| Two or more | 7.11 | † | † | 1.02 | 3.72 | 3.66 |
| Field of study when last enrolled through June 2017 | | | | | | |
| Computer and information sciences | 5.40 | 5.92 | 4.90 | 1.22 | 2.76 | 2.24 |
| Engineering and engineering technology | 6.70 | 6.75 | † | 5.27 | † | 7.88 |
| Biology and physical science, science technology, math, agriculture | † | † | † | † | † | † |
| General studies and other | 11.06 | † | † | † | † | 10.78 |
| Social sciences | 3.86 | 6.47 | 9.19 | 2.16 | 3.68 | 5.35 |
| Humanities | 8.64 | 5.42 | † | † | 4.50 | 6.24 |
| Health care fields | 4.11 | 4.98 | 2.43 | 2.03 | 6.35 | 2.49 |
| Business | 2.61 | 2.61 | 2.65 | 1.61 | 2.23 | 2.01 |
| Education | 6.20 | 9.12 | † | 6.28 | 5.69 | † |
| Other applied | 3.53 | 3.71 | 1.60 | 1.37 | 2.10 | 2.13 |

See notes at end of table.

National Center for Education Statistics

Table S1.7-D. Standard errors for table 1.7-D: Among 2011–12 first-time postsecondary students who began at a 4-year private for-profit college and did not attain a credential, percentage distribution of the last year enrolled, by selected postsecondary experiences: 2012–17—Continued

| Selected postsecondary experiences | Still enrolled | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|---|----------------|---------|---------|---------|---------|---------|
| Grade point average estimate when last enrolled through June 2017 | | | | | | |
| Less than 2.25 | 1.33 | 2.69 | 3.02 | 1.64 | 1.29 | 0.89 |
| 2.25–2.74 | 4.09 | † | † | † | 3.99 | 2.84 |
| 2.75–3.24 | 3.15 | † | † | † | 3.59 | 3.24 |
| 3.25–3.74 | 3.91 | † | † | † | 2.34 | 3.95 |
| 3.75 or higher | 3.88 | † | † | † | 4.36 | 3.16 |
| Ever co-enrolled through June 2017 | | | | | | |
| Yes | 2.11 | 0.78 | 1.12 | 0.93 | 1.76 | 1.73 |
| No | 1.33 | 1.43 | 1.98 | 0.76 | 1.27 | 1.45 |

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table 2.1-A. Among 2011–12 first-time postsecondary students who stopped out, percentage distribution of academic year of first stopout period, by selected personal characteristics: 2012–17

| Selected personal characteristics | Never stopped out ¹ | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ² |
|--|--------------------------------|-------------|-------------|------------|------------|----------------------|
| Total | 61.2 | 13.4 | 12.8 | 6.1 | 4.1 | 2.4 |
| Sex | | | | | | |
| Male | 63.2 | 13.9 | 11.8 | 5.5 | 3.5 | 2.1 |
| Female | 59.8 | 13.1 | 13.5 | 6.5 | 4.6 | 2.6 |
| Race/ethnicity ³ | | | | | | |
| White | 66.0 | 11.9 | 10.5 | 5.3 | 4.1 | 2.1 |
| Black | 49.7 | 19.1 | 18.9 | 6.1 | 3.9 | 2.3 |
| Hispanic | 52.4 | 15.7 | 16.8 | 8.0 | 4.0 | 3.1 |
| Asian | 69.5 | 7.6 | 6.8 | 6.9 | 5.5 | 3.7 |
| Other or Two or more races | 64.6 | 12.5 | 11.9 | 5.9 | 4.1 | 1.1 ! |
| Immigrant generation ⁴ | | | | | | |
| Immigrant | 58.0 | 11.3 | 12.9 | 8.5 | 5.7 | 3.6 |
| Second-generation American | 59.5 | 14.2 | 13.0 | 6.5 | 4.0 | 2.7 |
| Third-generation or higher American | 61.9 | 13.5 | 12.8 | 5.6 | 4.1 | 2.2 |
| Dependency status and family responsibilities, 2011–12 ⁵ | | | | | | |
| Dependent | 64.0 | 12.2 | 10.8 | 5.9 | 4.6 | 2.6 |
| Independent | 51.5 | 17.8 | 19.9 | 6.8 | 2.6 | 1.5 |
| Unmarried, no dependent(s) | 55.7 | 17.4 | 16.3 | 6.0 | 2.5 | 2.1 ! |
| Married, no dependent(s) | 55.8 | 25.0 | 13.2 | 3.6 ! | ‡ | ‡ |
| Unmarried, with dependent(s) | 43.4 | 20.5 | 24.7 | 7.7 | 2.7 | 1.1 |
| Married, with dependent(s) | 57.6 | 9.8 | 19.9 | 7.8 | 3.3 ! | 1.6 ! |
| Age as of December 31, 2011 | | | | | | |
| 18 years or younger | 65.0 | 11.6 | 10.4 | 5.3 | 4.7 | 2.9 |
| 19 years | 62.8 | 13.5 | 10.9 | 6.2 | 4.4 | 2.3 |
| 20–23 years | 42.9 | 22.9 | 21.3 | 9.0 | 2.5 | 1.4 |
| 24–29 years | 56.3 | 16.2 | 17.7 | 6.1 | 2.8 ! | 1.0 ! |
| 30 years or older | 58.1 | 10.5 | 20.5 | 6.9 | 2.7 | 1.4 ! |
| Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12 | | | | | | |
| Yes | 43.9 | 23.1 | 20.3 | ‡ | ‡ | 1.3 |
| No | 61.7 | 13.2 | 12.6 | 6.0 | 4.1 | 2.4 |
| Has some type of disability, 2011–12 ⁶ | | | | | | |
| Yes | 55.2 | 19.0 | 14.8 | 6.7 | 2.8 | 1.4 |
| No | 62.0 | 12.7 | 12.5 | 6.0 | 4.3 | 2.5 |
| First person in immediate family to go to college, 2011–12 ⁷ | | | | | | |
| Do not know | 48.1 | 20.0 | 21.5 | 4.8 | ‡ | ‡ |
| Yes | 53.0 | 17.1 | 16.4 | 7.2 | 3.8 | 2.5 |
| No | 63.5 | 12.4 | 11.7 | 5.8 | 4.3 | 2.3 |
| Highest level of education attained by either parent, 2011–12 ⁸ | | | | | | |
| Do not know | 50.1 | 20.9 | 17.2 | 5.8 | 2.0 | 3.9 ! |
| High school diploma or less | 53.7 | 16.3 | 17.1 | 7.2 | 3.4 | 2.3 |
| Some postsecondary education | 58.0 | 15.5 | 13.5 | 6.7 | 4.3 | 2.0 |
| Bachelor's degree or higher | 70.7 | 8.9 | 8.2 | 4.7 | 4.9 | 2.6 |

See notes at end of table.

National Center for Education Statistics

Table 2.1-A. Among 2011–12 first-time postsecondary students who stopped out, percentage distribution of academic year of first stopout period, by selected personal characteristics: 2012–17—Continued

| Selected personal characteristics | Never stopped out ¹ | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ² |
|--|--------------------------------|---------|---------|---------|---------|----------------------|
| Dependent students: parents' income, 2010 ⁹ | | | | | | |
| Less than \$30,000 | 54.2 | 16.3 | 15.4 | 7.3 | 4.2 | 2.7 |
| \$30,000–59,999 | 58.3 | 15.1 | 13.7 | 6.1 | 4.3 | 2.5 |
| \$60,000–89,999 | 67.9 | 10.0 | 8.9 | 5.8 | 4.8 | 2.5 |
| \$90,000 or more | 73.5 | 8.2 | 6.1 | 4.6 | 4.9 | 2.7 |

[!] Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

[‡] Reporting standards not met. Either too few cases for a reliable estimate or the standard error is greater than 50 percent of the estimate.

¹ Stopout is defined as a break in enrollment of 5 or more consecutive months.

² This column contains information from two academic years.

³ Black includes African American; Hispanic includes Latino; and Other or Two or more races includes American Indian or Alaska Native, Native Hawaiian or other Pacific Islander, and students having more than one race. Race categories exclude Hispanic origin.

⁴ First-time foreign students with visas are included in the total but excluded here. Immigrants include foreign-born first-time students who were U.S. citizens with one or both parent(s) born outside of the United States, resident aliens, or noncitizens eligible for citizenship. Second-generation Americans include U.S.-born first-time students with one or both parent(s) foreign born. Third-generation or higher Americans include U.S.- and foreign-born first-time students with both parents born in the United States

⁵ Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students. Unmarried status includes students who were separated, widowed, or divorced.

⁶ Indicates student has a long-lasting condition such as hearing impairment; blindness, deafness, or serious difficulty seeing even with glasses; difficulty concentrating, remembering, or making decisions; or a long-lasting condition that substantially limits one or more basic physical activities such as walking, climbing stairs, reaching, lifting, or carrying.

⁷ Immediate family includes student's parents and siblings.

⁸ "Some postsecondary education" means that at least one parent attended postsecondary education and may have earned a credential up to an associate's degree, but neither parent earned a bachelor's or advanced degree.

⁹ Total income in 2010 was used because it was reported on the federal financial aid application and used for federal financial need analysis for 2011–12.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table S2.1-A. Standard errors for table 2.1-A: Among 2011–12 first-time postsecondary students who stopped out, percentage distribution of academic year of first stopout period, by selected personal characteristics: 2012–17

| Selected personal characteristics | Never stopped out | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|--|-------------------|-------------|-------------|-------------|-------------|-------------|
| Total | 0.67 | 0.48 | 0.44 | 0.30 | 0.19 | 0.19 |
| Sex | | | | | | |
| Male | 0.87 | 0.74 | 0.61 | 0.39 | 0.30 | 0.25 |
| Female | 0.90 | 0.56 | 0.63 | 0.39 | 0.26 | 0.29 |
| Race/ethnicity | | | | | | |
| White | 0.79 | 0.61 | 0.52 | 0.35 | 0.28 | 0.22 |
| Black | 1.80 | 1.29 | 1.54 | 0.62 | 0.52 | 0.43 |
| Hispanic | 1.51 | 1.09 | 1.13 | 0.81 | 0.40 | 0.49 |
| Asian | 2.14 | 1.37 | 1.20 | 1.64 | 0.95 | 0.71 |
| Other or Two or more races | 2.51 | 2.01 | 1.48 | 1.05 | 0.76 | 0.36 |
| Immigrant generation | | | | | | |
| Immigrant | 2.26 | 1.58 | 1.38 | 1.32 | 1.05 | 0.71 |
| Second-generation American | 1.36 | 0.98 | 0.98 | 0.64 | 0.38 | 0.36 |
| Third-generation or higher American | 0.82 | 0.54 | 0.57 | 0.32 | 0.23 | 0.21 |
| Dependency status and family responsibilities, 2011–12 | | | | | | |
| Dependent | 0.73 | 0.55 | 0.44 | 0.34 | 0.22 | 0.22 |
| Independent | 1.54 | 1.00 | 1.13 | 0.56 | 0.38 | 0.32 |
| Unmarried, no dependent(s) | 2.23 | 1.60 | 1.57 | 0.94 | 0.69 | 0.71 |
| Married, no dependent(s) | 4.85 | 4.59 | 2.81 | 1.42 | † | † |
| Unmarried, with dependent(s) | 2.25 | 1.83 | 1.72 | 0.95 | 0.50 | 0.28 |
| Married, with dependent(s) | 3.26 | 1.47 | 2.78 | 1.20 | 1.34 | 0.78 |
| Age as of December 31, 2011 | | | | | | |
| 18 years or younger | 0.90 | 0.61 | 0.61 | 0.37 | 0.28 | 0.29 |
| 19 years | 1.09 | 0.95 | 0.69 | 0.53 | 0.38 | 0.34 |
| 20–23 years | 2.02 | 1.59 | 1.83 | 0.87 | 0.53 | 0.35 |
| 24–29 years | 2.63 | 1.96 | 1.77 | 0.84 | 0.98 | 0.29 |
| 30 years or older | 2.33 | 1.45 | 2.00 | 0.98 | 0.62 | 0.51 |
| Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12 | | | | | | |
| Yes | 4.70 | 4.11 | 3.82 | † | † | 0.65 |
| No | 0.67 | 0.46 | 0.44 | 0.30 | 0.19 | 0.19 |
| Has some type of disability, 2011–12 | | | | | | |
| Yes | 1.69 | 1.39 | 1.39 | 0.68 | 0.58 | 0.29 |
| No | 0.73 | 0.51 | 0.44 | 0.33 | 0.21 | 0.21 |
| First person in immediate family to go to college, 2011–12 | | | | | | |
| Do not know | 4.91 | 3.69 | 3.97 | 1.26 | † | † |
| Yes | 1.42 | 1.25 | 0.96 | 0.66 | 0.50 | 0.39 |
| No | 0.72 | 0.48 | 0.50 | 0.33 | 0.22 | 0.20 |
| Highest level of education attained by either parent, 2011–12 | | | | | | |
| Do not know | 3.43 | 2.73 | 2.95 | 1.23 | 0.59 | 1.43 |
| High school diploma or less | 1.26 | 0.90 | 0.84 | 0.52 | 0.33 | 0.30 |
| Some postsecondary education | 1.17 | 0.93 | 0.84 | 0.54 | 0.38 | 0.37 |
| Bachelor's degree or higher | 0.87 | 0.58 | 0.53 | 0.45 | 0.36 | 0.27 |

See notes at end of table.

National Center for Education Statistics

Table S2.1-A. Standard errors for table 2.1-A: Among 2011–12 first-time postsecondary students who stopped out, percentage distribution of academic year of first stopout period, by selected personal characteristics: 2012–17—Continued

| Selected personal characteristics | Never stopped out | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|---|-------------------------|---------|---------|---------|---------|---------|
| Dependent students: parents' income, 2010 | | | | | | |
| Less than \$30,000 | 1.37 | 1.32 | 0.79 | 0.60 | 0.44 | 0.41 |
| \$30,000–59,999 | 1.40 | 1.11 | 1.04 | 0.51 | 0.44 | 0.39 |
| \$60,000–89,999 | 1.56 | 0.99 | 0.98 | 0.93 | 0.54 | 0.47 |
| \$90,000 or more | 1.06 | 0.73 | 0.65 | 0.51 | 0.39 | 0.36 |

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table 2.1-B. Among 2011–12 first-time postsecondary students who stopped out, percentage distribution of academic year of first stopout period, by selected precollege academic characteristics: 2012–17

| Selected precollege academic characteristics | Never stopped out ¹ | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ² |
|---|--------------------------------|-------------|-------------|------------|------------|----------------------|
| Total | 61.2 | 13.4 | 12.8 | 6.1 | 4.1 | 2.4 |
| Number of months between high school completion and postsecondary entry ³ | | | | | | |
| 0–12 | 64.4 | 11.9 | 10.6 | 5.8 | 4.6 | 2.7 |
| 13 or more | 52.1 | 17.6 | 19.2 | 7.0 | 2.7 | 1.5 |
| Students under age 30: highest level of high school mathematics completed or planned ⁴ | | | | | | |
| Less than algebra 2 | 53.4 | 17.3 | 16.2 | 7.9 | 3.3 | 1.9 |
| Algebra 2 | 53.7 | 18.6 | 15.4 | 6.7 | 3.6 | 2.0 |
| Trigonometry | 69.4 | 9.4 | 7.3 | 5.2 | 5.4 | 3.3 |
| Precalculus | 61.7 | 12.4 | 12.8 | 6.2 | 4.3 | 2.6 |
| Calculus, math beyond calculus, or statistics | 72.2 | 8.5 | 7.2 | 4.1 | 5.1 | 2.8 |
| Students under age 30: high school cumulative grade point average | | | | | | |
| Less than 2.5 | 51.0 | 18.9 | 17.0 | 7.1 | 3.8 | 2.3 |
| 2.5–2.9 | 57.9 | 15.7 | 14.3 | 5.8 | 4.2 | 2.0 |
| 3.0–3.4 | 63.3 | 12.1 | 11.3 | 6.1 | 4.3 | 2.8 |
| 3.5 or higher | 69.6 | 10.3 | 8.2 | 5.1 | 4.6 | 2.3 |
| Students under age 30: took any college-level courses while in high school ⁵ | | | | | | |
| Yes | 66.5 | 11.2 | 9.6 | 5.1 | 4.7 | 2.9 |
| No | 54.1 | 17.2 | 15.9 | 7.3 | 3.6 | 1.9 |
| Recent high school graduate ⁶ | | | | | | |
| Yes | 65.1 | 11.5 | 10.3 | 5.6 | 4.8 | 2.7 |
| No | 52.0 | 18.0 | 18.7 | 7.2 | 2.7 | 1.5 |

¹ Stopout is defined as a break in enrollment of 5 or more consecutive months.

² This column contains information from two academic years.

³ First-time students who did not complete a high school diploma, certificate, or equivalency are included in the total but excluded here.

⁴ Math coursetaking data come from two sources: surveys first-time students completed when they took the ACT or SAT I in high school and BPS interviews first-time students completed in the base year or first follow-up. First-time students who reported this information on an entrance examination survey may not have completed all courses at the time they took the survey.

⁵ Any college-level courses includes college courses for credit, Advanced Placement (AP) courses, and International Baccalaureate (IB) courses.

⁶ Recent high school graduates only include first-time students who graduated from high school with a regular high school diploma in 2011 or 2012.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table S2.1-B. Standard errors for table 2.1-B: Among 2011–12 first-time postsecondary students who stopped out, percentage distribution of academic year of first stopout period, by selected precollege academic characteristics: 2012–17

| Selected precollege academic characteristics | Never stopped out | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|--|-------------------------|-------------|-------------|-------------|-------------|-------------|
| Total | 0.67 | 0.48 | 0.44 | 0.30 | 0.19 | 0.19 |
| Number of months between high school completion and postsecondary entry | | | | | | |
| 0–12 | 0.74 | 0.53 | 0.46 | 0.33 | 0.22 | 0.22 |
| 13 or more | 1.54 | 0.96 | 1.13 | 0.58 | 0.36 | 0.29 |
| Students under age 30: highest level of high school mathematics completed or planned | | | | | | |
| Less than algebra 2 | 1.48 | 1.30 | 1.16 | 0.75 | 0.51 | 0.36 |
| Algebra 2 | 1.24 | 0.96 | 0.85 | 0.51 | 0.38 | 0.33 |
| Trigonometry | 1.64 | 1.24 | 0.80 | 0.91 | 0.72 | 0.76 |
| Precalculus | 1.32 | 0.93 | 1.01 | 0.60 | 0.47 | 0.39 |
| Calculus, math beyond calculus, or statistics | 1.04 | 0.74 | 0.59 | 0.42 | 0.45 | 0.34 |
| Students under age 30: high school cumulative grade point average | | | | | | |
| Less than 2.5 | 1.38 | 1.07 | 1.05 | 0.66 | 0.49 | 0.32 |
| 2.5–2.9 | 1.67 | 1.59 | 1.05 | 0.77 | 0.51 | 0.36 |
| 3.0–3.4 | 0.99 | 0.71 | 0.70 | 0.47 | 0.33 | 0.38 |
| 3.5 or higher | 1.03 | 0.83 | 0.67 | 0.46 | 0.43 | 0.33 |
| Students under age 30: took any college-level courses while in high school | | | | | | |
| Yes | 0.82 | 0.55 | 0.55 | 0.34 | 0.25 | 0.26 |
| No | 1.04 | 0.89 | 0.68 | 0.47 | 0.29 | 0.27 |
| Recent high school graduate | | | | | | |
| Yes | 0.75 | 0.51 | 0.50 | 0.33 | 0.23 | 0.22 |
| No | 1.42 | 0.91 | 0.98 | 0.53 | 0.31 | 0.28 |

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table 2.1-C. Among 2011–12 first-time postsecondary students who stopped out, percentage distribution of academic year of first stopout period, by selected beginning enrollment characteristics: 2012–17

| Selected beginning enrollment characteristics | Never stopped out ¹ | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ² |
|---|--------------------------------|-------------|-------------|------------|------------|----------------------|
| Total | 61.2 | 13.4 | 12.8 | 6.1 | 4.1 | 2.4 |
| Strongly agree knew requirements needed to complete degree at first institution, 2011–12 ³ | | | | | | |
| Yes | 63.3 | 10.9 | 13.1 | 6.0 | 4.2 | 2.4 |
| No | 63.8 | 12.6 | 10.7 | 5.7 | 4.7 | 2.4 |
| Strongly agree that I feel that I am a part of my first institution, 2011–12 ⁴ | | | | | | |
| Yes | 64.4 | 10.1 | 12.5 | 5.7 | 4.9 | 2.4 |
| No | 61.6 | 14.0 | 12.2 | 6.0 | 3.8 | 2.4 |
| Strongly agree have ability to succeed as a student at first institution, 2011–12 ⁴ | | | | | | |
| Yes | 63.5 | 10.8 | 13.0 | 6.0 | 4.4 | 2.3 |
| No | 61.9 | 14.4 | 11.3 | 5.6 | 4.2 | 2.5 |
| Self-reported remedial or developmental coursetaking, 2011–12 | | | | | | |
| Yes | 57.2 | 14.2 | 13.5 | 7.8 | 4.9 | 2.5 |
| No | 62.3 | 13.2 | 12.6 | 5.6 | 3.9 | 2.4 |
| Hours worked per week while enrolled, 2011–12 ⁴ | | | | | | |
| Did not hold a job | 62.7 | 12.7 | 12.5 | 5.6 | 4.1 | 2.3 |
| 1–15 | 75.6 | 5.9 | 7.1 | 3.4 | 4.9 | 3.1 |
| 16–34 | 63.6 | 10.7 | 11.6 | 7.2 | 5.0 | 1.9 |
| 35 or more | 52.8 | 16.8 | 16.7 | 7.0 | 4.0 | 2.8 |
| Location of job(s) while enrolled, 2011–12 ⁴ | | | | | | |
| Did not hold a job | 62.7 | 12.7 | 12.5 | 5.6 | 4.1 | 2.3 |
| Ever worked on campus | 75.0 | 4.9 | 7.4 | 3.7 | 6.0 | 3.0 |
| Worked off campus only | 59.4 | 13.5 | 13.6 | 7.0 | 4.2 | 2.3 |
| Highest degree ever expected to complete, 2011–12 ⁵ | | | | | | |
| Undergraduate certificate | 40.2 | 19.7 | 34.4 | ‡ | 1.3 ! | ‡ |
| Associate's degree | 52.8 | 17.8 | 17.1 | 7.5 | 3.4 | 1.5 ! |
| Bachelor's degree | 60.3 | 14.4 | 12.9 | 6.7 | 3.7 | 2.0 |
| Advanced degree | 66.0 | 10.9 | 9.7 | 5.4 | 5.0 | 3.1 |
| Major field of study with a focus on STEM fields, 2011–12 ⁶ | | | | | | |
| Science/technology/engineering/mathematics | 69.5 | 9.8 | 8.4 | 4.7 | 4.8 | 3.0 |
| Non-STEM field | 59.5 | 14.1 | 13.9 | 6.4 | 3.9 | 2.1 |
| Undecided or not in a degree program | 59.6 | 14.7 | 11.3 | 5.3 | 4.9 | 4.2 |

See notes at end of table.

National Center for Education Statistics

Table 2.1-C. Among 2011–12 first-time postsecondary students who stopped out, percentage distribution of academic year of first stopout period, by selected beginning enrollment characteristics: 2012–17—Continued

| Selected beginning enrollment characteristics | Never stopped out ¹ | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ² |
|---|--------------------------------|---------|---------|---------|---------|----------------------|
| Strongly agree friends from college encourage me to stay in college, 2011–12 ⁴ | | | | | | |
| Yes | 66.6 | 9.5 | 11.9 | 5.2 | 4.4 | 2.3 |
| No | 57.9 | 15.8 | 12.9 | 6.7 | 4.1 | 2.6 |

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met. Either too few cases for a reliable estimate or the standard error is greater than 50 percent of the estimate.

¹ Stopout is defined as a break in enrollment of 5 or more consecutive months.

² This column contains information from two academic years.

³ First-time students who were not enrolled in a degree or certificate program, who attained a degree or certificate during the 2011–12 academic year, or were nonrespondents to both the NPSAS:12 and BPS:12/14 interviews are included in the total but excluded here.

⁴ Nonrespondents to both the NPSAS:12 and BPS:12/14 interviews are included in the total but excluded here.

⁵ First-time students who did not expect to complete a certificate or degree are included in the total but excluded here. Advanced degree includes post-bachelor's or post-master certificates, master's degrees, professional practice doctor's degrees, and research/scholarship and other doctor's degrees.

⁶ For more details on how major fields of study were categorized, see Chen, X. 2009. Students Who Study Science, Technology, Engineering, and Mathematics (STEM) in Postsecondary Education (NCES 2009-161). U.S. Department of Education. Washington, DC: National Center for Education Statistics. <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2009161>

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table S2.1-C. Standard errors for table 2.1-C: Among 2011–12 first-time postsecondary students who stopped out, percentage distribution of academic year of first stopout period, by selected beginning enrollment characteristics: 2012–17

| Selected beginning enrollment characteristics | Never stopped out | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|--|-------------------------|-------------|-------------|-------------|-------------|-------------|
| Total | 0.67 | 0.48 | 0.44 | 0.30 | 0.19 | 0.19 |
| Strongly agree knew requirements needed to complete degree at first institution, 2011–12 | | | | | | |
| Yes | 0.78 | 0.52 | 0.63 | 0.38 | 0.32 | 0.24 |
| No | 0.96 | 0.57 | 0.65 | 0.45 | 0.32 | 0.30 |
| Strongly agree that I feel that I am a part of my first institution, 2011–12 | | | | | | |
| Yes | 0.98 | 0.59 | 0.67 | 0.45 | 0.32 | 0.28 |
| No | 0.74 | 0.57 | 0.61 | 0.38 | 0.25 | 0.27 |
| Strongly agree have ability to succeed as a student at first institution, 2011–12 | | | | | | |
| Yes | 0.86 | 0.56 | 0.65 | 0.40 | 0.26 | 0.20 |
| No | 0.84 | 0.64 | 0.60 | 0.40 | 0.32 | 0.31 |
| Self-reported remedial or developmental coursetaking, 2011–12 | | | | | | |
| Yes | 1.32 | 0.98 | 0.85 | 0.62 | 0.51 | 0.38 |
| No | 0.74 | 0.55 | 0.47 | 0.31 | 0.23 | 0.22 |
| Hours worked per week while enrolled, 2011–12 | | | | | | |
| Did not hold a job | 0.86 | 0.57 | 0.60 | 0.39 | 0.24 | 0.20 |
| 1–15 | 2.01 | 1.11 | 1.42 | 0.62 | 0.79 | 0.85 |
| 16–34 | 1.13 | 0.84 | 0.95 | 0.71 | 0.58 | 0.43 |
| 35 or more | 1.90 | 1.57 | 1.33 | 0.82 | 0.65 | 0.59 |
| Location of job(s) while enrolled, 2011–12 | | | | | | |
| Did not hold a job | 0.86 | 0.57 | 0.60 | 0.39 | 0.24 | 0.20 |
| Ever worked on campus | 1.92 | 0.86 | 1.28 | 0.65 | 0.80 | 0.63 |
| Worked off campus only | 1.17 | 0.91 | 0.84 | 0.51 | 0.42 | 0.40 |
| Highest degree ever expected to complete, 2011–12 | | | | | | |
| Undergraduate certificate | 3.77 | 2.61 | 3.35 | † | 0.52 | † |
| Associate's degree | 1.98 | 1.51 | 1.54 | 0.75 | 0.70 | 0.55 |
| Bachelor's degree | 0.88 | 0.78 | 0.60 | 0.49 | 0.31 | 0.26 |
| Advanced degree | 0.99 | 0.68 | 0.57 | 0.41 | 0.31 | 0.30 |
| Major field of study with a focus on STEM fields, 2011–12 | | | | | | |
| Science/technology/engineering/mathematics | 1.25 | 0.97 | 0.73 | 0.50 | 0.56 | 0.41 |
| Non-STEM field | 0.77 | 0.57 | 0.54 | 0.33 | 0.21 | 0.18 |
| Undecided or not in a degree program | 2.44 | 2.03 | 1.85 | 1.30 | 1.12 | 1.22 |

See notes at end of table.

National Center for Education Statistics

Table S2.1-C. Standard errors for table 2.1-C: Among 2011–12 first-time postsecondary students who stopped out, percentage distribution of academic year of first stopout period, by selected beginning enrollment characteristics: 2012–17—Continued

| Selected beginning enrollment characteristics | Never stopped out | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|---|-------------------------|---------|---------|---------|---------|---------|
| Strongly agree friends from college encourage me to stay in college, 2011–12 | | | | | | |
| Yes | 0.89 | 0.49 | 0.66 | 0.39 | 0.29 | 0.19 |
| No | 0.92 | 0.68 | 0.62 | 0.46 | 0.30 | 0.36 |

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table 2.1-D. Among 2011–12 first-time postsecondary students who stopped out, percentage distribution of academic year of first stopout period, by selected postsecondary experiences: 2012–17

| Selected postsecondary experiences | Never stopped out ¹ | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ² |
|---|--------------------------------|-------------|-------------|------------|------------|----------------------|
| Total | 61.2 | 13.4 | 12.8 | 6.1 | 4.1 | 2.4 |
| Attendance intensity through June 2017 ³ | | | | | | |
| Always full time | 79.9 | 7.9 | 7.8 | 2.4 | 1.7 | 0.4 |
| Mixed | 52.9 | 14.8 | 15.0 | 8.1 | 5.7 | 3.5 |
| Always part time | 63.0 | 20.4 | 12.0 | 2.9 | 0.9 | 0.7 ! |
| Ever transferred through June 2017 ⁴ | | | | | | |
| Yes | 43.3 | 19.1 | 17.1 | 9.3 | 7.0 | 4.2 |
| Attempted to transfer credits | 56.5 | 12.1 | 12.5 | 9.3 | 6.2 | 3.5 |
| Did not attempt to transfer credits | 27.3 | 27.7 | 22.7 | 9.3 | 7.9 | 5.1 |
| No | 70.8 | 10.4 | 10.4 | 4.3 | 2.6 | 1.4 |
| Direction of first transfer by institution level through June 2017 ⁴ | | | | | | |
| Did not transfer | 70.8 | 10.4 | 10.4 | 4.3 | 2.6 | 1.4 |
| 4-year to 4-year | 53.8 | 12.3 | 11.6 | 8.2 | 9.1 | 4.9 |
| 4-year to 2-year | 32.1 | 22.5 | 20.4 | 8.6 | 10.0 | 6.4 |
| 2-year to 4-year | 56.7 | 15.4 | 9.7 | 10.0 | 4.7 | 3.5 |
| 2-year to 2-year | 27.3 | 27.7 | 27.7 | 10.2 | 4.7 | 2.3 ! |
| Transfers to and from less-than-2-year institutions | 13.0 | 32.4 | 37.2 | 10.7 | ‡ | ‡ |
| Number of stopouts through June 2017 ¹ | | | | | | |
| None | 100.0 | † | † | † | † | † |
| One | † | 28.5 | 32.3 | 17.0 | 13.6 | 8.5 |
| Two | † | 47.6 | 34.4 | 13.5 | 4.1 | 0.4 ! |
| Three or more | † | 61.5 | 34.3 | 4.1 ! | ‡ | ‡ |
| Number of degrees and certificates pursued through June 2017 ⁵ | | | | | | |
| One | 77.0 | 8.8 | 7.7 | 3.2 | 2.2 | 1.0 |
| Two or more | 46.7 | 17.6 | 17.4 | 8.7 | 5.9 | 3.6 |
| Number of changes in major at any institution through June 2017 ⁶ | | | | | | |
| None | 59.3 | 13.9 | 15.9 | 6.0 | 3.3 | 1.4 |
| One | 62.9 | 11.5 | 11.5 | 6.3 | 4.8 | 3.0 |
| Two or more | 64.0 | 10.1 | 8.1 | 7.0 | 6.5 | 4.3 |
| Field of study when last enrolled through June 2017 ⁷ | | | | | | |
| Computer and information sciences | 64.2 | 10.4 | 11.9 | 6.5 | 4.6 ! | 2.4 |
| Engineering and engineering technology | 70.0 | 12.3 | 9.0 | 4.4 | ‡ | ‡ |
| Biology and physical science, science technology, math, agriculture | 73.3 | 7.8 | 8.0 | 5.6 | 3.5 | 1.8 |
| General studies and other | 52.7 | 17.2 | 14.2 | 7.7 | 4.5 | 3.6 |
| Social sciences | 76.9 | 6.3 | 5.6 | 5.4 | 4.4 | 1.4 |
| Humanities | 75.8 | 8.4 | 7.5 | 3.4 | 2.5 | 2.4 ! |
| Health care fields | 49.3 | 18.3 | 17.8 | 7.9 | 4.1 | 2.5 |
| Business | 64.8 | 12.3 | 12.8 | 5.5 | 3.1 | 1.5 |
| Education | 68.4 | 9.8 | 9.5 | 5.1 | 5.5 | 1.7 |
| Other applied | 61.4 | 12.5 | 15.3 | 6.0 | 3.4 | 1.4 |

See notes at end of table.

National Center for Education Statistics

Table 2.1-D. Among 2011–12 first-time postsecondary students who stopped out, percentage distribution of academic year of first stopout period, by selected postsecondary experiences: 2012–17—Continued

| Selected postsecondary experiences | Never stopped out ¹ | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ² |
|--|--------------------------------|---------|---------|---------|---------|----------------------|
| Grade point average estimate when last enrolled through June 2017 ³ | | | | | | |
| Less than 2.25 | 78.7 | 10.3 | 6.3 | 3.0 | 1.1 | 0.6 ! |
| 2.25–2.74 | 46.0 | 16.0 | 17.4 | 9.8 | 6.1 | 4.7 |
| 2.75–3.24 | 58.9 | 12.5 | 13.0 | 6.7 | 5.6 | 3.4 |
| 3.25–3.74 | 57.7 | 13.5 | 13.8 | 7.1 | 5.2 | 2.8 |
| 3.75 or higher | 54.5 | 16.3 | 16.3 | 6.2 | 4.6 | 2.0 |
| Ever co-enrolled through June 2017 ⁹ | | | | | | |
| Yes | 53.1 | 13.7 | 16.6 | 7.2 | 5.3 | 4.1 |
| No | 64.3 | 13.3 | 11.3 | 5.6 | 3.7 | 1.7 |

† Not applicable.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met. Either too few cases for a reliable estimate or the standard error is greater than 50 percent of the estimate.

¹ Stopout is defined as a break in enrollment of 5 or more consecutive months.

² This column contains information from two academic years.

³ Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term, unless the awarding institution employs a different standard.

⁴ A transfer is defined as leaving one institution and enrolling in another institution for 4 or more consecutive months.

⁵ First-time students who did not pursue any certificates or degrees through June 2017 are included in the total but excluded here.

⁶ First-time students who never enrolled in an associate's or bachelor's degree program or who never declared a major are included in the total but excluded here.

⁷ First-time students who were not in a degree or certificate program or had not declared a major when last enrolled are included in the total but excluded here. General studies and other includes general studies, basic skills, and citizenship activities; leisure and recreational activities; personal awareness and self-improvement; high school/secondary diplomas and certificate programs; and interpersonal and social skills. Other applied includes personal and consumer services; manufacturing, construction, repair, and transportation; military technology and protective services; architecture; communications; public administration and human services; design and applied arts; law and legal studies; library sciences; and theology and religious vocations.

⁸ First-time students who did not have a valid GPA since 2013–14 or were nonrespondents to both the NPSAS:12 and BPS:12/14 interviews are included in the total but excluded here.

⁹ Co-enrollment is defined as simultaneously enrolling at more than one institution for at least one month.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table S2.1-D. Standard errors for table 2.1-D: Among 2011–12 first-time postsecondary students who stopped out, percentage distribution of academic year of first stopout period, by selected postsecondary experiences: 2012–17

| Selected postsecondary experiences | Never stopped out | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|---|-------------------|-------------|-------------|-------------|-------------|-------------|
| Total | 0.67 | 0.48 | 0.44 | 0.30 | 0.19 | 0.19 |
| Attendance intensity through June 2017 | | | | | | |
| Always full time | 0.92 | 0.74 | 0.50 | 0.26 | 0.24 | 0.09 |
| Mixed | 0.88 | 0.57 | 0.62 | 0.43 | 0.27 | 0.28 |
| Always part time | 2.62 | 1.99 | 1.34 | 0.62 | 0.24 | 0.29 |
| Ever transferred through June 2017 | | | | | | |
| Yes | 1.08 | 0.88 | 0.78 | 0.60 | 0.41 | 0.41 |
| Attempted to transfer credits | 1.35 | 0.80 | 0.92 | 0.74 | 0.59 | 0.43 |
| Did not attempt to transfer credits | 1.34 | 1.52 | 1.23 | 0.87 | 0.65 | 0.69 |
| No | 0.76 | 0.48 | 0.51 | 0.28 | 0.20 | 0.18 |
| Direction of first transfer by institution level through June 2017 | | | | | | |
| Did not transfer | 0.76 | 0.48 | 0.51 | 0.28 | 0.20 | 0.18 |
| 4-year to 4-year | 1.90 | 1.22 | 1.38 | 0.94 | 0.83 | 0.70 |
| 4-year to 2-year | 1.80 | 2.05 | 1.89 | 1.09 | 1.13 | 1.13 |
| 2-year to 4-year | 1.96 | 1.54 | 1.10 | 1.36 | 0.74 | 0.65 |
| 2-year to 2-year | 2.20 | 2.24 | 1.76 | 1.35 | 1.15 | 0.93 |
| Transfers to and from less-than-2-year institutions | 2.16 | 4.00 | 3.61 | 2.15 | † | † |
| Number of stopouts through June 2017 | | | | | | |
| None | † | † | † | † | † | † |
| One | † | 1.11 | 1.05 | 0.88 | 0.65 | 0.69 |
| Two | † | 2.05 | 1.74 | 1.11 | 0.60 | 0.14 |
| Three or more | † | 5.03 | 4.96 | 1.45 | † | † |
| Number of degrees and certificates pursued through June 2017 | | | | | | |
| One | 0.81 | 0.61 | 0.57 | 0.29 | 0.22 | 0.15 |
| Two or more | 0.82 | 0.63 | 0.66 | 0.50 | 0.30 | 0.31 |
| Number of changes in major at any institution through June 2017 | | | | | | |
| None | 1.08 | 0.77 | 0.75 | 0.44 | 0.27 | 0.21 |
| One | 1.05 | 0.81 | 0.80 | 0.54 | 0.37 | 0.41 |
| Two or more | 1.21 | 0.81 | 0.63 | 0.58 | 0.50 | 0.46 |
| Field of study when last enrolled through June 2017 | | | | | | |
| Computer and information sciences | 3.03 | 1.76 | 2.10 | 1.12 | 1.57 | 0.68 |
| Engineering and engineering technology | 2.40 | 2.10 | 1.62 | 0.96 | † | † |
| Biology and physical science, science technology, math, agriculture | 2.05 | 1.70 | 1.05 | 1.08 | 0.92 | 0.48 |
| General studies and other | 2.21 | 1.79 | 1.60 | 1.08 | 0.64 | 0.59 |
| Social sciences | 1.60 | 1.08 | 0.98 | 0.93 | 0.73 | 0.34 |
| Humanities | 2.17 | 1.40 | 1.40 | 0.76 | 0.60 | 0.93 |
| Health care fields | 1.76 | 1.35 | 1.22 | 0.83 | 0.46 | 0.52 |
| Business | 1.42 | 1.11 | 1.15 | 0.64 | 0.46 | 0.32 |
| Education | 2.27 | 1.50 | 1.24 | 1.10 | 1.08 | 0.50 |
| Other applied | 1.31 | 0.80 | 1.12 | 0.53 | 0.47 | 0.25 |

See notes at end of table.

National Center for Education Statistics

Table S2.1-D. Standard errors for table 2.1-D: Among 2011–12 first-time postsecondary students who stopped out, percentage distribution of academic year of first stopout period, by selected postsecondary experiences: 2012–17—Continued

| Selected postsecondary experiences | Never stopped out | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|---|-------------------------|---------|---------|---------|---------|---------|
| Grade point average estimate when last enrolled through June 2017 | | | | | | |
| Less than 2.25 | 1.07 | 0.77 | 0.65 | 0.46 | 0.22 | 0.19 |
| 2.25–2.74 | 1.64 | 1.32 | 1.49 | 1.08 | 0.62 | 0.66 |
| 2.75–3.24 | 1.53 | 0.88 | 1.11 | 0.72 | 0.65 | 0.50 |
| 3.25–3.74 | 1.15 | 0.81 | 0.74 | 0.60 | 0.36 | 0.38 |
| 3.75 or higher | 1.64 | 1.52 | 1.18 | 0.66 | 0.49 | 0.46 |
| Ever co-enrolled through June 2017 | | | | | | |
| Yes | 1.35 | 0.88 | 0.95 | 0.58 | 0.38 | 0.41 |
| No | 0.72 | 0.58 | 0.49 | 0.34 | 0.22 | 0.18 |

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table 2.2-A. Among 2011–12 first-time postsecondary students who transferred, percentage distribution of last year of enrollment at first institution before transfer, by selected personal characteristics: 2012–17

| Selected personal characteristics | Never transferred | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ |
|--|-------------------|-------------|------------|------------|------------|----------------------|
| Total | 65.3 | 11.7 | 8.4 | 5.5 | 5.5 | 3.7 |
| Sex | | | | | | |
| Male | 67.8 | 11.4 | 7.7 | 5.1 | 4.6 | 3.4 |
| Female | 63.3 | 11.9 | 8.9 | 5.8 | 6.2 | 3.9 |
| Race/ethnicity ² | | | | | | |
| White | 67.0 | 10.9 | 8.0 | 5.5 | 5.1 | 3.5 |
| Black | 58.5 | 18.7 | 10.3 | 4.8 | 4.6 | 3.0 |
| Hispanic | 64.7 | 10.4 | 7.8 | 6.0 | 6.7 | 4.3 |
| Asian | 67.0 | 5.7 | 8.8 | 4.9 | 7.1 | 6.6 |
| Other or Two or more races | 65.1 | 11.1 | 8.3 | 6.9 | 5.6 | 3.0 |
| Immigrant generation ³ | | | | | | |
| Immigrant | 61.8 | 9.4 | 7.0 | 7.3 | 7.9 | 6.6 |
| Second-generation American | 64.8 | 11.0 | 7.0 | 6.0 | 6.7 | 4.4 |
| Third-generation or higher American | 65.6 | 12.2 | 8.9 | 5.1 | 4.9 | 3.3 |
| Dependency status and family responsibilities, 2011–12 ⁴ | | | | | | |
| Dependent | 63.3 | 12.0 | 9.0 | 5.8 | 5.9 | 4.0 |
| Independent | 72.2 | 10.4 | 6.0 | 4.5 | 4.0 | 2.9 |
| Unmarried, no dependent(s) | 69.7 | 11.7 | 7.2 | 5.1 | 3.6 | 2.8 |
| Married, no dependent(s) | 72.1 | 13.3 | 5.2 ! | 3.7 ! | 2.9 ! | 2.9 ! |
| Unmarried, with dependent(s) | 73.5 | 10.0 | 5.9 | 3.7 | 4.3 | 2.5 |
| Married, with dependent(s) | 74.5 | 7.6 | 4.4 | 5.3 | 4.6 | 3.6 ! |
| Age as of December 31, 2011 | | | | | | |
| 18 years or younger | 62.8 | 12.0 | 9.0 | 5.9 | 6.1 | 4.1 |
| 19 years | 63.8 | 12.4 | 8.9 | 6.0 | 5.6 | 3.4 |
| 20–23 years | 64.3 | 14.5 | 7.6 | 4.7 | 5.5 | 3.5 |
| 24–29 years | 78.2 | 7.6 | 4.5 | 3.2 | 3.4 | 3.2 |
| 30 years or older | 78.2 | 6.2 | 5.9 | 4.1 | 2.7 | 2.9 ! |
| Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12 | | | | | | |
| Yes | 60.4 | 17.0 | 7.9 | 8.4 ! | 4.4 ! | 1.9 ! |
| No | 65.4 | 11.5 | 8.4 | 5.5 | 5.5 | 3.8 |
| Has some type of disability, 2011–12 ⁵ | | | | | | |
| Yes | 63.8 | 13.9 | 8.2 | 5.3 | 5.0 | 3.9 |
| No | 65.5 | 11.4 | 8.4 | 5.6 | 5.5 | 3.7 |
| First person in immediate family to go to college, 2011–12 ⁶ | | | | | | |
| Do not know | 73.7 | 10.7 | 5.6 ! | 2.4 ! | 4.5 | 3.2 ! |
| Yes | 66.8 | 12.1 | 7.2 | 5.1 | 4.6 | 4.1 |
| No | 64.7 | 11.6 | 8.7 | 5.7 | 5.7 | 3.6 |
| Highest level of education attained by either parent, 2011–12 ⁷ | | | | | | |
| Do not know | 70.9 | 10.8 | 8.3 | 3.0 | 4.2 | 2.8 ! |
| High school diploma or less | 67.1 | 11.1 | 7.8 | 5.2 | 4.8 | 4.0 |
| Some postsecondary education | 62.7 | 13.5 | 9.1 | 5.6 | 5.4 | 3.7 |
| Bachelor's degree or higher | 65.0 | 11.0 | 8.3 | 5.9 | 6.2 | 3.6 |

See notes at end of table.

National Center for Education Statistics

Table 2.2-A. Among 2011–12 first-time postsecondary students who transferred, percentage distribution of last year of enrollment at first institution before transfer, by selected personal characteristics: 2012–17—Continued

| Selected personal characteristics | Never transferred | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ |
|--|-------------------|---------|---------|---------|---------|----------------------|
| Dependent students: parents' income, 2010 ⁸ | | | | | | |
| Less than \$30,000 | 59.9 | 14.0 | 10.1 | 5.9 | 5.8 | 4.4 |
| \$30,000–59,999 | 61.9 | 12.8 | 8.6 | 6.2 | 6.2 | 4.1 |
| \$60,000–89,999 | 63.9 | 11.8 | 9.4 | 5.5 | 5.9 | 3.4 |
| \$90,000 or more | 66.8 | 9.9 | 8.1 | 5.6 | 5.8 | 3.8 |

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

¹ This column contains information from two academic years.

² Black includes African American; Hispanic includes Latino; and Other or Two or more races includes American Indian or Alaska Native, Native Hawaiian or other Pacific Islander, and students having more than one race. Race categories exclude Hispanic origin.

³ First-time foreign students with visas are included in the total but excluded here. Immigrants include foreign-born first-time students who were U.S. citizens with one or both parent(s) born outside of the United States, resident aliens, or noncitizens eligible for citizenship. Second-generation Americans include U.S.-born first-time students with one or both parent(s) foreign born. Third-generation or higher Americans include U.S.- and foreign-born first-time students with both parents born in the United States

⁴ Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students. Unmarried status includes students who were separated, widowed, or divorced.

⁵ Indicates student has a long-lasting condition such as hearing impairment; blindness, deafness, or serious difficulty seeing even with glasses; difficulty concentrating, remembering, or making decisions; or a long-lasting condition that substantially limits one or more basic physical activities such as walking, climbing stairs, reaching, lifting, or carrying.

⁶ Immediate family includes student's parents and siblings.

⁷ "Some postsecondary education" means that at least one parent attended postsecondary education and may have earned a credential up to an associate's degree, but neither parent earned a bachelor's or advanced degree.

⁸ Total income in 2010 was used because it was reported on the federal financial aid application and used for federal financial need analysis for 2011–12.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table S2.2-A. Standard errors for table 2.2-A: Among 2011–12 first-time postsecondary students who transferred, percentage distribution of last year of enrollment at first institution before transfer, by selected personal characteristics: 2012–17

| Selected personal characteristics | Never transferred | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|--|-------------------|-------------|-------------|-------------|-------------|-------------|
| Total | 0.58 | 0.36 | 0.32 | 0.26 | 0.23 | 0.23 |
| Sex | | | | | | |
| Male | 0.88 | 0.55 | 0.51 | 0.38 | 0.30 | 0.34 |
| Female | 0.76 | 0.49 | 0.46 | 0.34 | 0.32 | 0.33 |
| Race/ethnicity | | | | | | |
| White | 0.80 | 0.49 | 0.41 | 0.36 | 0.30 | 0.32 |
| Black | 1.49 | 1.12 | 0.96 | 0.63 | 0.59 | 0.55 |
| Hispanic | 1.25 | 0.72 | 0.73 | 0.62 | 0.61 | 0.48 |
| Asian | 2.26 | 0.91 | 1.68 | 0.96 | 1.06 | 1.36 |
| Other or Two or more races | 2.32 | 1.49 | 1.01 | 1.15 | 0.96 | 0.86 |
| Immigrant generation | | | | | | |
| Immigrant | 2.30 | 1.52 | 1.33 | 1.04 | 1.24 | 1.04 |
| Second-generation American | 1.29 | 0.82 | 0.65 | 0.67 | 0.60 | 0.51 |
| Third-generation or higher American | 0.71 | 0.44 | 0.38 | 0.30 | 0.26 | 0.26 |
| Dependency status and family responsibilities, 2011–12 | | | | | | |
| Dependent | 0.64 | 0.41 | 0.37 | 0.30 | 0.29 | 0.28 |
| Independent | 1.07 | 0.82 | 0.53 | 0.49 | 0.39 | 0.39 |
| Unmarried, no dependent(s) | 2.11 | 1.46 | 1.07 | 0.98 | 0.63 | 0.58 |
| Married, no dependent(s) | 4.44 | 3.67 | 1.93 | 1.52 | 1.42 | 1.00 |
| Unmarried, with dependent(s) | 1.60 | 1.03 | 0.71 | 0.85 | 0.81 | 0.66 |
| Married, with dependent(s) | 2.73 | 1.69 | 1.00 | 1.20 | 1.15 | 1.35 |
| Age as of December 31, 2011 | | | | | | |
| 18 years or younger | 0.84 | 0.45 | 0.46 | 0.39 | 0.39 | 0.37 |
| 19 years | 1.02 | 0.90 | 0.65 | 0.51 | 0.46 | 0.36 |
| 20–23 years | 1.94 | 1.39 | 1.15 | 0.85 | 0.83 | 0.87 |
| 24–29 years | 1.86 | 1.21 | 0.90 | 0.67 | 0.70 | 0.67 |
| 30 years or older | 1.78 | 0.97 | 0.97 | 0.81 | 0.48 | 0.88 |
| Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12 | | | | | | |
| Yes | 4.70 | 3.57 | 2.01 | 2.92 | 1.51 | 0.67 |
| No | 0.58 | 0.36 | 0.32 | 0.26 | 0.23 | 0.23 |
| Has some type of disability, 2011–12 | | | | | | |
| Yes | 1.77 | 1.21 | 0.87 | 0.75 | 0.61 | 0.68 |
| No | 0.61 | 0.38 | 0.34 | 0.29 | 0.25 | 0.24 |
| First person in immediate family to go to college, 2011–12 | | | | | | |
| Do not know | 3.25 | 2.64 | 1.74 | 0.92 | 1.20 | 1.34 |
| Yes | 1.35 | 0.90 | 0.70 | 0.59 | 0.51 | 0.53 |
| No | 0.61 | 0.42 | 0.37 | 0.30 | 0.27 | 0.25 |
| Highest level of education attained by either parent, 2011–12 | | | | | | |
| Do not know | 2.40 | 1.98 | 1.54 | 0.85 | 0.80 | 0.89 |
| High school diploma or less | 1.06 | 0.61 | 0.55 | 0.48 | 0.39 | 0.40 |
| Some postsecondary education | 1.12 | 0.74 | 0.59 | 0.49 | 0.47 | 0.49 |
| Bachelor's degree or higher | 0.85 | 0.66 | 0.48 | 0.44 | 0.40 | 0.35 |

See notes at end of table.

National Center for Education Statistics

Table S2.2-A. Standard errors for table 2.2-A: Among 2011–12 first-time postsecondary students who transferred, percentage distribution of last year of enrollment at first institution before transfer, by selected personal characteristics: 2012–17—Continued

| Selected personal characteristics | Never transferred | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|---|-------------------|---------|---------|---------|---------|---------|
| Dependent students: parents' income, 2010 | | | | | | |
| Less than \$30,000 | 1.26 | 0.97 | 0.83 | 0.53 | 0.51 | 0.59 |
| \$30,000–59,999 | 1.34 | 0.89 | 0.76 | 0.62 | 0.61 | 0.54 |
| \$60,000–89,999 | 1.45 | 1.06 | 0.83 | 0.64 | 0.58 | 0.56 |
| \$90,000 or more | 1.06 | 0.60 | 0.54 | 0.55 | 0.47 | 0.45 |

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table 2.2-B. Among 2011–12 first-time postsecondary students who transferred, percentage distribution of last year of enrollment at first institution before transfer, by selected precollege academic characteristics: 2012–17

| Selected precollege academic characteristics | Never transferred | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ |
|---|-------------------|-------------|------------|------------|------------|----------------------|
| Total | 65.3 | 11.7 | 8.4 | 5.5 | 5.5 | 3.7 |
| Number of months between high school completion and postsecondary entry ² | | | | | | |
| 0–12 | 63.2 | 12.0 | 9.1 | 5.9 | 5.9 | 3.9 |
| 13 or more | 71.6 | 10.6 | 6.1 | 4.3 | 4.0 | 3.3 |
| Students under age 30: highest level of high school mathematics completed or planned ³ | | | | | | |
| Less than algebra 2 | 67.6 | 10.9 | 6.5 | 5.0 | 5.5 | 4.5 |
| Algebra 2 | 63.3 | 12.9 | 8.7 | 6.1 | 5.3 | 3.7 |
| Trigonometry | 59.4 | 14.8 | 10.7 | 6.4 | 5.1 | 3.7 |
| Precalculus | 61.5 | 13.3 | 9.5 | 6.5 | 5.5 | 3.8 |
| Calculus, math beyond calculus, or statistics | 67.7 | 9.8 | 7.9 | 4.4 | 6.7 | 3.5 |
| Students under age 30: high school cumulative grade point average | | | | | | |
| Less than 2.5 | 63.0 | 12.4 | 9.4 | 5.8 | 5.4 | 4.1 |
| 2.5–2.9 | 61.1 | 14.8 | 9.3 | 5.6 | 5.4 | 3.9 |
| 3.0–3.4 | 63.0 | 12.2 | 8.5 | 6.2 | 5.9 | 4.3 |
| 3.5 or higher | 68.8 | 10.3 | 7.6 | 4.7 | 5.8 | 2.8 |
| Students under age 30: took any college-level courses while in high school ⁴ | | | | | | |
| Yes | 63.9 | 12.2 | 8.5 | 5.3 | 6.2 | 3.8 |
| No | 64.8 | 11.9 | 8.6 | 6.1 | 5.0 | 3.7 |
| Recent high school graduate ⁵ | | | | | | |
| Yes | 63.0 | 12.1 | 9.1 | 6.0 | 5.9 | 3.8 |
| No | 70.8 | 10.6 | 6.5 | 4.4 | 4.4 | 3.4 |

¹ This column contains information from two academic years.

² First-time students who did not complete a high school diploma, certificate, or equivalency are included in the total but excluded here.

³ Math coursetaking data come from two sources: surveys first-time students completed when they took the ACT or SAT I in high school and BPS interviews first-time students completed in the base year or first follow-up. First-time students who reported this information on an entrance examination survey may not have completed all courses at the time they took the survey.

⁴ Any college-level courses includes college courses for credit, Advanced Placement (AP) courses, and International Baccalaureate (IB) courses.

⁵ Recent high school graduates only include first-time students who graduated from high school with a regular high school diploma in 2011 or 2012. NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table S2.2-B. Standard errors for table 2.2-B: Among 2011–12 first-time postsecondary students who transferred, percentage distribution of last year of enrollment at first institution before transfer, by selected precollege academic characteristics: 2012–17

| Selected precollege academic characteristics | Never transferred | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|--|-------------------|-------------|-------------|-------------|-------------|-------------|
| Total | 0.58 | 0.36 | 0.32 | 0.26 | 0.23 | 0.23 |
| Number of months between high school completion and postsecondary entry | | | | | | |
| 0–12 | 0.69 | 0.41 | 0.39 | 0.31 | 0.29 | 0.28 |
| 13 or more | 1.12 | 0.82 | 0.65 | 0.46 | 0.38 | 0.43 |
| Students under age 30: highest level of high school mathematics completed or planned | | | | | | |
| Less than algebra 2 | 1.63 | 0.97 | 0.81 | 0.65 | 0.73 | 0.77 |
| Algebra 2 | 1.12 | 0.75 | 0.66 | 0.59 | 0.42 | 0.42 |
| Trigonometry | 1.82 | 1.43 | 1.13 | 0.77 | 0.60 | 0.75 |
| Precalculus | 1.22 | 0.84 | 0.64 | 0.61 | 0.55 | 0.50 |
| Calculus, math beyond calculus, or statistics | 1.09 | 0.61 | 0.68 | 0.53 | 0.47 | 0.44 |
| Students under age 30: high school cumulative grade point average | | | | | | |
| Less than 2.5 | 1.24 | 0.78 | 0.75 | 0.61 | 0.52 | 0.52 |
| 2.5–2.9 | 1.69 | 1.26 | 0.95 | 0.70 | 0.67 | 0.59 |
| 3.0–3.4 | 0.96 | 0.59 | 0.55 | 0.49 | 0.41 | 0.37 |
| 3.5 or higher | 1.06 | 0.68 | 0.68 | 0.47 | 0.48 | 0.45 |
| Students under age 30: took any college-level courses while in high school | | | | | | |
| Yes | 0.74 | 0.52 | 0.39 | 0.37 | 0.33 | 0.32 |
| No | 0.97 | 0.52 | 0.57 | 0.42 | 0.41 | 0.35 |
| Recent high school graduate | | | | | | |
| Yes | 0.71 | 0.42 | 0.40 | 0.32 | 0.31 | 0.29 |
| No | 0.95 | 0.74 | 0.58 | 0.42 | 0.35 | 0.36 |

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table 2.2-C. Among 2011–12 first-time postsecondary students who transferred, percentage distribution of last year of enrollment at first institution before transfer, by selected beginning enrollment characteristics: 2012–17

| Selected beginning enrollment characteristics | Never transferred | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ |
|---|-------------------|-------------|------------|------------|------------|----------------------|
| Total | 65.3 | 11.7 | 8.4 | 5.5 | 5.5 | 3.7 |
| Strongly agree knew requirements needed to complete degree at first institution, 2011–12 ² | | | | | | |
| Yes | 67.3 | 9.7 | 7.7 | 5.6 | 5.7 | 4.1 |
| No | 64.7 | 11.9 | 8.4 | 5.3 | 6.0 | 3.8 |
| Strongly agree that I feel that I am a part of my first institution, 2011–12 ³ | | | | | | |
| Yes | 70.0 | 8.7 | 6.9 | 4.6 | 5.9 | 3.8 |
| No | 62.9 | 12.8 | 8.7 | 6.2 | 5.6 | 3.9 |
| Strongly agree have ability to succeed as a student at first institution, 2011–12 ³ | | | | | | |
| Yes | 66.3 | 9.5 | 8.5 | 5.9 | 5.8 | 4.1 |
| No | 65.9 | 13.1 | 7.1 | 4.8 | 5.6 | 3.5 |
| Self-reported remedial or developmental coursetaking, 2011–12 | | | | | | |
| Yes | 61.1 | 11.9 | 8.7 | 7.8 | 6.0 | 4.5 |
| No | 66.4 | 11.6 | 8.3 | 4.9 | 5.3 | 3.5 |
| Hours worked per week while enrolled, 2011–12 ³ | | | | | | |
| Did not hold a job | 66.0 | 12.0 | 7.8 | 4.7 | 5.7 | 3.9 |
| 1–15 | 70.5 | 7.0 | 5.2 | 6.3 | 7.7 | 3.4 |
| 16–34 | 63.4 | 9.3 | 10.6 | 6.9 | 5.4 | 4.3 |
| 35 or more | 67.3 | 10.8 | 6.6 | 6.9 | 4.8 | 3.5 |
| Location of job(s) while enrolled, 2011–12 ³ | | | | | | |
| Did not hold a job | 66.0 | 12.0 | 7.8 | 4.7 | 5.7 | 3.9 |
| Ever worked on campus | 73.0 | 6.9 | 6.1 | 4.1 | 7.9 | 2.1 |
| Worked off campus only | 64.3 | 10.0 | 8.7 | 7.6 | 5.1 | 4.4 |
| Highest degree ever expected to complete, 2011–12 ⁴ | | | | | | |
| Undergraduate certificate | 78.3 | 9.1 | 5.0 | 1.7 ! | 3.9 | 1.9 |
| Associate's degree | 75.4 | 9.0 | 5.7 | 3.4 | 4.2 | 2.3 |
| Bachelor's degree | 63.3 | 13.1 | 9.3 | 5.8 | 4.9 | 3.6 |
| Advanced degree | 63.3 | 11.4 | 8.5 | 6.0 | 6.4 | 4.4 |
| Major field of study with a focus on STEM fields, 2011–12 ⁵ | | | | | | |
| Science/technology/engineering/mathematics | 68.1 | 9.3 | 7.7 | 4.3 | 6.3 | 4.2 |
| Non-STEM field | 64.6 | 12.2 | 8.4 | 5.7 | 5.4 | 3.7 |
| Undecided or not in a degree program | 65.4 | 11.2 | 9.5 | 6.8 | 4.6 | 2.5 ! |

See notes at end of table.

National Center for Education Statistics

Table 2.2-C. Among 2011–12 first-time postsecondary students who transferred, percentage distribution of last year of enrollment at first institution before transfer, by selected beginning enrollment characteristics: 2012–17—Continued

| Selected beginning enrollment characteristics | Never transferred | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ |
|---|-------------------|---------|---------|---------|---------|----------------------|
| Strongly agree friends from college encourage me to stay in college, 2011–12 ³ | | | | | | |
| Yes | 67.8 | 9.6 | 8.0 | 5.0 | 5.9 | 3.7 |
| No | 63.9 | 12.7 | 7.7 | 6.1 | 5.5 | 4.0 |

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

¹ This column contains information from two academic years.

² First-time students who were not enrolled in a degree or certificate program, who attained a degree or certificate during the 2011–12 academic year, or were nonrespondents to both the NPSAS:12 and BPS:12/14 interviews are included in the total but excluded here.

³ Nonrespondents to both the NPSAS:12 and BPS:12/14 interviews are included in the total but excluded here.

⁴ First-time students who did not expect to complete a certificate or degree are included in the total but excluded here. Advanced degree includes post-bachelor's or post-master certificates, master's degrees, professional practice doctor's degrees, and research/scholarship and other doctor's degrees.

⁵ For more details on how major fields of study were categorized, see Chen, X. 2009. Students Who Study Science, Technology, Engineering, and Mathematics (STEM) in Postsecondary Education (NCES 2009-161). U.S. Department of Education. Washington, DC: National Center for Education Statistics. <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2009161>

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

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Table S2.2-C. Standard errors for table 2.2-C: Among 2011–12 first-time postsecondary students who transferred, percentage distribution of last year of enrollment at first institution before transfer, by selected beginning enrollment characteristics: 2012–17

| Selected beginning enrollment characteristics | Never transferred | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|--|-------------------|-------------|-------------|-------------|-------------|-------------|
| Total | 0.58 | 0.36 | 0.32 | 0.26 | 0.23 | 0.23 |
| Strongly agree knew requirements needed to complete degree at first institution, 2011–12 | | | | | | |
| Yes | 0.72 | 0.45 | 0.41 | 0.33 | 0.32 | 0.29 |
| No | 0.87 | 0.53 | 0.55 | 0.40 | 0.38 | 0.45 |
| Strongly agree that I feel that I am a part of my first institution, 2011–12 | | | | | | |
| Yes | 0.76 | 0.43 | 0.41 | 0.34 | 0.37 | 0.36 |
| No | 0.82 | 0.50 | 0.46 | 0.43 | 0.32 | 0.32 |
| Strongly agree have ability to succeed as a student at first institution, 2011–12 | | | | | | |
| Yes | 0.74 | 0.41 | 0.36 | 0.36 | 0.28 | 0.32 |
| No | 0.92 | 0.57 | 0.52 | 0.42 | 0.42 | 0.35 |
| Self-reported remedial or developmental coursetaking, 2011–12 | | | | | | |
| Yes | 1.43 | 0.82 | 0.66 | 0.65 | 0.57 | 0.56 |
| No | 0.65 | 0.42 | 0.34 | 0.30 | 0.25 | 0.25 |
| Hours worked per week while enrolled, 2011–12 | | | | | | |
| Did not hold a job | 0.73 | 0.45 | 0.39 | 0.32 | 0.35 | 0.34 |
| 1–15 | 1.95 | 0.97 | 0.82 | 0.86 | 0.98 | 0.96 |
| 16–34 | 1.27 | 0.69 | 0.80 | 0.69 | 0.53 | 0.63 |
| 35 or more | 1.61 | 1.16 | 0.79 | 0.85 | 0.63 | 0.59 |
| Location of job(s) while enrolled, 2011–12 | | | | | | |
| Did not hold a job | 0.73 | 0.45 | 0.39 | 0.32 | 0.35 | 0.34 |
| Ever worked on campus | 1.45 | 0.85 | 0.86 | 0.79 | 0.86 | 0.47 |
| Worked off campus only | 1.07 | 0.58 | 0.59 | 0.63 | 0.42 | 0.50 |
| Highest degree ever expected to complete, 2011–12 | | | | | | |
| Undergraduate certificate | 2.30 | 1.51 | 1.25 | 0.62 | 0.85 | 0.44 |
| Associate's degree | 1.48 | 0.86 | 0.78 | 0.54 | 0.65 | 0.44 |
| Bachelor's degree | 1.02 | 0.62 | 0.58 | 0.43 | 0.36 | 0.41 |
| Advanced degree | 0.76 | 0.60 | 0.46 | 0.37 | 0.37 | 0.35 |
| Major field of study with a focus on STEM fields, 2011–12 | | | | | | |
| Science/technology/engineering/mathematics | 1.26 | 0.77 | 0.59 | 0.54 | 0.60 | 0.53 |
| Non-STEM field | 0.69 | 0.47 | 0.39 | 0.29 | 0.25 | 0.24 |
| Undecided or not in a degree program | 2.78 | 1.67 | 1.83 | 1.40 | 0.91 | 1.04 |

See notes at end of table.

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Table S2.2-C. Standard errors for table 2.2-C: Among 2011–12 first-time postsecondary students who transferred, percentage distribution of last year of enrollment at first institution before transfer, by selected beginning enrollment characteristics: 2012–17—Continued

| Selected beginning enrollment characteristics | Never transferred | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|--|-------------------|---------|---------|---------|---------|---------|
| Strongly agree friends from college encourage me to stay in college, 2011–12 | | | | | | |
| Yes | 0.74 | 0.41 | 0.40 | 0.32 | 0.31 | 0.37 |
| No | 0.91 | 0.57 | 0.51 | 0.42 | 0.37 | 0.33 |

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table 2.2-D. Among 2011–12 first-time postsecondary students who transferred, percentage distribution of last year of enrollment at first institution before transfer, by selected postsecondary experiences: 2012–17

| Selected postsecondary experiences | Never transferred | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ |
|---|-------------------|-------------|------------|------------|------------|----------------------|
| Total | 65.3 | 11.7 | 8.4 | 5.5 | 5.5 | 3.7 |
| Attendance intensity through June 2017 ² | | | | | | |
| Always full time | 80.5 | 8.4 | 5.8 | 2.7 | 2.2 | 0.5 ! |
| Mixed | 55.1 | 13.9 | 10.4 | 7.5 | 7.6 | 5.5 |
| Always part time | 90.1 | 5.9 | 2.3 | 0.6 ! | ‡ | ‡ |
| Ever transferred through June 2017 ³ | | | | | | |
| Yes | † | 33.6 | 24.1 | 15.9 | ‡ | ‡ |
| Attempted to transfer credits | † | 29.4 | 28.0 | 18.9 | 12.8 | ‡ |
| Did not attempt to transfer credits | † | 38.6 | 19.3 | 12.3 | 19.3 | ‡ |
| No | 100.0 | † | † | † | † | † |
| Direction of first transfer by institution level through June 2017 ³ | | | | | | |
| Did not transfer | 100.0 | † | † | † | † | † |
| 4-year to 4-year | † | 33.1 | 23.6 | ‡ | 18.9 | ‡ |
| 4-year to 2-year | † | 42.4 | 23.6 | ‡ | 17.0 | ‡ |
| 2-year to 4-year | † | 19.4 | 23.6 | 25.0 | ‡ | ‡ |
| 2-year to 2-year | † | 43.5 | 25.8 | 13.9 | ‡ | ‡ |
| Transfers to and from less-than-2-year institutions | † | 45.9 | 25.2 | ‡ | 13.3 | ‡ |
| Number of stopouts through June 2017 ⁴ | | | | | | |
| None | 75.4 | 6.8 | 6.5 | 4.7 | 3.8 | 2.8 |
| One | 50.1 | 18.2 | 11.3 | 6.9 | 8.6 | 5.0 |
| Two | 47.3 | 21.8 | 11.4 | 6.8 | 7.6 | 5.1 |
| Three or more | 44.4 | 24.9 | 10.0 | 6.9 ! | ‡ | ‡ |
| Number of degrees and certificates pursued through June 2017 ⁵ | | | | | | |
| One | 95.7 | 1.3 | 0.8 | 0.4 | 1.4 | 0.4 |
| Two or more | 36.8 | 21.3 | 15.4 | 10.3 | 9.3 | 6.8 |
| Number of changes in major at any institution through June 2017 ⁶ | | | | | | |
| None | 70.7 | 11.6 | 7.2 | 4.4 | 4.3 | 1.8 |
| One | 60.8 | 11.4 | 10.8 | 6.6 | 6.4 | 4.0 |
| Two or more | 55.1 | 10.8 | 9.1 | 8.2 | 8.7 | 8.1 |
| Field of study when last enrolled through June 2017 ⁷ | | | | | | |
| Computer and information sciences | 69.7 | 11.1 | 6.9 | 5.0 | 2.2 ! | 5.1 |
| Engineering and engineering technology | 70.5 | 10.4 | 9.0 | 4.4 | 4.0 | 1.7 ! |
| Biology and physical science, science technology, math, agriculture | 67.1 | 8.8 | 7.6 | 6.7 | 5.6 | 4.2 |
| General studies and other | 64.0 | 11.6 | 10.6 | 4.2 | 6.4 | 3.3 |
| Social sciences | 65.3 | 10.1 | 8.4 | 7.8 | 4.9 | 3.6 |
| Humanities | 73.8 | 8.5 | 6.3 | 5.1 | 3.7 | 2.5 |
| Health care fields | 60.9 | 13.7 | 9.3 | 5.5 | 6.3 | 4.4 |
| Business | 63.4 | 11.7 | 10.5 | 6.7 | 3.6 | 4.1 |
| Education | 65.9 | 10.7 | 9.2 | 5.2 | 5.7 | 3.4 |
| Other applied | 67.4 | 11.9 | 7.2 | 5.7 | 4.7 | 3.1 |

See notes at end of table.

National Center for Education Statistics

Table 2.2-D. Among 2011–12 first-time postsecondary students who transferred, percentage distribution of last year of enrollment at first institution before transfer, by selected postsecondary experiences: 2012–17—Continued

| Selected postsecondary experiences | Never transferred | | | | | |
|--|-------------------|---------|---------|---------|----------------------|-------|
| | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 ¹ | |
| Grade point average estimate when last enrolled through June 2017 ⁸ | | | | | | |
| Less than 2.25 | 83.7 | 8.1 | 3.8 | 2.0 | 1.2 | 1.2 ! |
| 2.25–2.74 | 57.4 | 13.4 | 10.2 | 7.0 | 6.2 | 5.9 |
| 2.75–3.24 | 59.4 | 12.7 | 8.5 | 7.6 | 7.5 | 4.3 |
| 3.25–3.74 | 59.1 | 12.7 | 10.0 | 6.7 | 7.5 | 4.0 |
| 3.75 or higher | 59.0 | 12.7 | 10.7 | 5.9 | 6.3 | 5.3 |
| Ever co-enrolled through June 2017 ⁹ | | | | | | |
| Yes | 45.3 | 13.9 | 12.0 | 8.8 | 11.0 | 9.0 |
| No | 72.7 | 10.8 | 7.0 | 4.3 | 3.4 | 1.7 |

† Not applicable.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met. Either too few cases for a reliable estimate or the standard error is greater than 50 percent of the estimate.

¹ This column contains information from two academic years.

² Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term, unless the awarding institution employs a different standard.

³ A transfer is defined as leaving one institution and enrolling in another institution for 4 or more consecutive months.

⁴ A stopout is defined as a break in enrollment of 5 or more consecutive months.

⁵ First-time students who did not pursue any certificates or degrees through June 2017 are included in the total but excluded here.

⁶ First-time students who never enrolled in an associate's or bachelor's degree program or who never declared a major are included in the total but excluded here.

⁷ First-time students who were not in a degree or certificate program or had not declared a major when last enrolled are included in the total but excluded here. General studies and other includes general studies, basic skills, and citizenship activities; leisure and recreational activities; personal awareness and self-improvement; high school/secondary diplomas and certificate programs; and interpersonal and social skills. Other applied includes personal and consumer services; manufacturing, construction, repair, and transportation; military technology and protective services; architecture; communications; public administration and human services; design and applied arts; law and legal studies; library sciences; and theology and religious vocations.

⁸ First-time students who did not have a valid GPA since 2013–14 or were nonrespondents to both the NPSAS:12 and BPS:12/14 interviews are included in the total but excluded here.

⁹ Co-enrollment is defined as simultaneously enrolling at more than one institution for at least one month.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table S2.2-D. Standard errors for table 2.2-D: Among 2011–12 first-time postsecondary students who transferred, percentage distribution of last year of enrollment at first institution before transfer, by selected postsecondary experiences: 2012–17

| Selected postsecondary experiences | Never transferred | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|---|-------------------|-------------|-------------|-------------|-------------|-------------|
| Total | 0.58 | 0.36 | 0.32 | 0.26 | 0.23 | 0.23 |
| Attendance intensity through June 2017 | | | | | | |
| Always full time | 0.80 | 0.64 | 0.47 | 0.29 | 0.25 | 0.16 |
| Mixed | 0.75 | 0.48 | 0.45 | 0.38 | 0.34 | 0.34 |
| Always part time | 1.18 | 0.98 | 0.60 | 0.25 | † | † |
| Ever transferred through June 2017 | | | | | | |
| Yes | † | 0.92 | 0.81 | 0.68 | † | † |
| Attempted to transfer credits | † | 1.04 | 1.07 | 1.01 | 0.84 | † |
| Did not attempt to transfer credits | † | 1.66 | 1.21 | 0.99 | 1.04 | † |
| No | † | † | † | † | † | † |
| Direction of first transfer by institution level through June 2017 | | | | | | |
| Did not transfer | † | † | † | † | † | † |
| 4-year to 4-year | † | 1.65 | 1.46 | † | 1.15 | † |
| 4-year to 2-year | † | 2.37 | 2.22 | † | 1.49 | † |
| 2-year to 4-year | † | 1.48 | 1.64 | 1.48 | † | † |
| 2-year to 2-year | † | 2.39 | 2.41 | 1.72 | † | † |
| Transfers to and from less-than-2-year institutions | † | 4.46 | 3.18 | † | 3.22 | † |
| Number of stopouts through June 2017 | | | | | | |
| None | 0.64 | 0.35 | 0.34 | 0.32 | 0.25 | 0.27 |
| One | 1.26 | 1.04 | 0.69 | 0.52 | 0.53 | 0.56 |
| Two | 2.01 | 1.46 | 1.12 | 1.08 | 0.87 | 0.74 |
| Three or more | 5.17 | 4.21 | 2.65 | 2.11 | † | † |
| Number of degrees and certificates pursued through June 2017 | | | | | | |
| One | 0.43 | 0.30 | 0.16 | 0.12 | 0.16 | 0.10 |
| Two or more | 0.82 | 0.61 | 0.58 | 0.46 | 0.39 | 0.41 |
| Number of changes in major at any institution through June 2017 | | | | | | |
| None | 0.85 | 0.54 | 0.48 | 0.40 | 0.34 | 0.22 |
| One | 1.10 | 0.59 | 0.70 | 0.53 | 0.43 | 0.48 |
| Two or more | 1.27 | 0.68 | 0.67 | 0.59 | 0.67 | 0.75 |
| Field of study when last enrolled through June 2017 | | | | | | |
| Computer and information sciences | 2.60 | 1.59 | 1.46 | 1.10 | 0.72 | 1.47 |
| Engineering and engineering technology | 2.38 | 1.78 | 1.57 | 1.17 | 0.88 | 0.51 |
| Biology and physical science, science technology, math, agriculture | 1.93 | 1.22 | 0.98 | 1.30 | 0.84 | 0.76 |
| General studies and other | 2.48 | 1.38 | 1.62 | 0.80 | 1.04 | 0.58 |
| Social sciences | 1.80 | 1.23 | 0.99 | 1.13 | 0.77 | 0.78 |
| Humanities | 1.96 | 1.16 | 1.27 | 1.09 | 0.92 | 0.62 |
| Health care fields | 1.36 | 1.14 | 0.77 | 0.48 | 0.69 | 0.60 |
| Business | 1.57 | 0.87 | 1.01 | 0.80 | 0.45 | 0.78 |
| Education | 2.45 | 1.53 | 1.31 | 0.95 | 1.22 | 0.89 |
| Other applied | 1.10 | 0.92 | 0.62 | 0.59 | 0.48 | 0.65 |

See notes at end of table.

National Center for Education Statistics

Table S2.2-D. Standard errors for table 2.2-D: Among 2011–12 first-time postsecondary students who transferred, percentage distribution of last year of enrollment at first institution before transfer, by selected postsecondary experiences: 2012–17—Continued

| Selected postsecondary experiences | Never transferred | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–17 |
|---|-------------------|---------|---------|---------|---------|---------|
| Grade point average estimate when last enrolled through June 2017 | | | | | | |
| Less than 2.25 | 0.93 | 0.65 | 0.48 | 0.30 | 0.21 | 0.37 |
| 2.25–2.74 | 1.71 | 1.16 | 0.95 | 0.78 | 0.79 | 0.76 |
| 2.75–3.24 | 1.43 | 0.91 | 0.80 | 0.91 | 0.67 | 0.49 |
| 3.25–3.74 | 1.19 | 0.78 | 0.70 | 0.49 | 0.48 | 0.46 |
| 3.75 or higher | 1.51 | 1.22 | 0.99 | 0.74 | 0.55 | 0.65 |
| Ever co-enrolled through June 2017 | | | | | | |
| Yes | 1.36 | 0.74 | 0.70 | 0.62 | 0.56 | 0.72 |
| No | 0.74 | 0.45 | 0.36 | 0.28 | 0.24 | 0.19 |

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table 2.3-A. Among 2011–12 first-time postsecondary students who transferred, percentage distribution of control and level of first transfer destination, by selected personal characteristics: 2012–17

| Selected personal characteristics | Never transferred | Public 2-year | Public 4-year | Private nonprofit 4-year | Private for-profit | Other institutions ¹ |
|--|-------------------|---------------|---------------|--------------------------|--------------------|---------------------------------|
| Total | 65.3 | 11.8 | 13.2 | 3.9 | 5.4 | 0.4 |
| Sex | | | | | | |
| Male | 67.8 | 11.3 | 13.2 | 3.6 | 3.8 | 0.3 |
| Female | 63.3 | 12.3 | 13.2 | 4.1 | 6.7 | 0.4 |
| Race/ethnicity ² | | | | | | |
| White | 67.0 | 10.6 | 14.1 | 4.3 | 3.7 | 0.2 ! |
| Black | 58.5 | 14.7 | 10.4 | 4.3 | 10.9 | 1.2 ! |
| Hispanic | 64.7 | 13.0 | 12.3 | 2.5 | 7.3 | 0.2 ! |
| Asian | 67.0 | 11.2 | 15.2 | 4.1 | ‡ | ‡ |
| Other or Two or more races | 65.1 | 13.4 | 11.9 | ‡ | 6.2 | ‡ |
| Immigrant generation ³ | | | | | | |
| Immigrant | 61.8 | 9.7 | 18.1 | ‡ | 5.7 | ‡ |
| Second-generation American | 64.8 | 12.1 | 13.6 | ‡ | 6.3 | ‡ |
| Third-generation or higher American | 65.6 | 12.0 | 12.6 | 4.1 | 5.3 | 0.4 |
| Dependency status and family responsibilities, 2011–12 ⁴ | | | | | | |
| Dependent | 63.3 | 12.8 | 15.1 | 4.1 | 4.4 | 0.3 |
| Independent | 72.2 | 8.3 | 6.3 | 3.0 | 9.4 | 0.8 ! |
| Unmarried, no dependent(s) | 69.7 | 10.4 | 8.2 | 3.1 | 8.0 | 0.5 ! |
| Married, no dependent(s) | 72.1 | 11.2 ! | 6.2 ! | ‡ | 7.2 | ‡ |
| Unmarried, with dependent(s) | 73.5 | 7.5 | 3.9 | 2.7 | 11.2 | 1.2 ! |
| Married, with dependent(s) | 74.5 | 4.5 | 7.6 | 3.7 | 9.2 | 0.5 ! |
| Age as of December 31, 2011 | | | | | | |
| 18 years or younger | 62.8 | 13.0 | 15.7 | 4.4 | 3.8 | 0.2 ! |
| 19 years | 63.8 | 12.6 | 14.4 | 3.6 | 5.2 | 0.4 ! |
| 20–23 years | 64.3 | 11.6 | 8.8 | 3.2 | 11.2 | 1.0 ! |
| 24–29 years | 78.2 | 7.1 | 4.8 | ‡ | 6.6 | ‡ |
| 30 years or older | 78.2 | 4.8 | 4.7 | 3.2 | 8.7 | 0.5 ! |
| Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12 | | | | | | |
| Yes | 60.4 | 11.1 | 11.3 | ‡ | 10.5 | ‡ |
| No | 65.4 | 11.8 | 13.2 | 3.8 | 5.3 | 0.4 |
| Has some type of disability, 2011–12 ⁵ | | | | | | |
| Yes | 63.8 | 13.7 | 11.6 | 3.2 | 7.4 | 0.4 ! |
| No | 65.5 | 11.6 | 13.4 | 4.0 | 5.2 | 0.4 |
| First person in immediate family to go to college, 2011–12 ⁶ | | | | | | |
| Do not know | 73.7 | 10.5 | 4.1 | ‡ | 7.6 | ‡ |
| Yes | 66.8 | 11.4 | 10.1 | 3.2 | 8.2 | 0.5 ! |
| No | 64.7 | 12.0 | 14.2 | 4.1 | 4.8 | 0.3 |
| Highest level of education attained by either parent, 2011–12 ⁷ | | | | | | |
| Do not know | 70.9 | 9.8 | 7.2 | ‡ | 8.2 | ‡ |
| High school diploma or less | 67.1 | 11.5 | 10.2 | 3.0 | 7.8 | 0.5 ! |
| Some postsecondary education | 62.7 | 13.7 | 13.5 | 3.4 | 6.3 | 0.4 ! |
| Bachelor's degree or higher | 65.0 | 11.0 | 16.0 | 5.0 | 2.7 | 0.2 ! |

See notes at end of table.

National Center for Education Statistics

Table 2.3-A. Among 2011–12 first-time postsecondary students who transferred, percentage distribution of control and level of first transfer destination, by selected personal characteristics: 2012–17—Continued

| Selected personal characteristics | Never transferred | Public 2-year | Public 4-year | Private nonprofit 4-year | Private for-profit | Other institutions ¹ |
|--|-------------------|---------------|---------------|--------------------------|--------------------|---------------------------------|
| Dependent students: parents' income, 2010 ⁸ | | | | | | |
| Less than \$30,000 | 59.9 | 15.1 | 13.4 | 3.1 | 8.0 | 0.5 ! |
| \$30,000–59,999 | 61.9 | 14.4 | 14.8 | 4.3 | 4.4 | 0.2 ! |
| \$60,000–89,999 | 63.9 | 12.3 | 16.3 | 3.4 | 3.9 | 0.3 ! |
| \$90,000 or more | 66.8 | 10.1 | 16.0 | 5.3 | 1.6 | 0.2 ! |

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met. Either too few cases for a reliable estimate or the standard error is greater than 50 percent of the estimate.

¹ Other institutions include public less-than-2-year and private nonprofit 2-year and less-than-2-year institutions.

² Black includes African American; Hispanic includes Latino; and Other or Two or more races includes American Indian or Alaska Native, Native Hawaiian or other Pacific Islander, and students having more than one race. Race categories exclude Hispanic origin.

³ First-time foreign students with visas are included in the total but excluded here. Immigrants include foreign-born first-time students who were U.S. citizens with one or both parent(s) born outside of the United States, resident aliens, or noncitizens eligible for citizenship. Second-generation Americans include U.S.-born first-time students with one or both parent(s) foreign born. Third-generation or higher Americans include U.S.- and foreign-born first-time students with both parents born in the United States

⁴ Independent students meet one or more of the following conditions: (1) are age 24 or over, (2) are married, (3) have dependents, (4) are veterans or on active duty, (5) are orphans or wards of the courts, (6) are homeless or at risk of homelessness, and (7) were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered dependent students. Unmarried status includes students who were separated, widowed, or divorced.

⁵ Indicates student has a long-lasting condition such as hearing impairment; blindness, deafness, or serious difficulty seeing even with glasses; difficulty concentrating, remembering, or making decisions; or a long-lasting condition that substantially limits one or more basic physical activities such as walking, climbing stairs, reaching, lifting, or carrying.

⁶ Immediate family includes student's parents and siblings.

⁷ "Some postsecondary education" means that at least one parent attended postsecondary education and may have earned a credential up to an associate's degree, but neither parent earned a bachelor's or advanced degree.

⁸ Total income in 2010 was used because it was reported on the federal financial aid application and used for federal financial need analysis for 2011-12.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table S2.3-A. Standard errors for table 2.3-A: Among 2011–12 first-time postsecondary students who transferred, percentage distribution of control and level of first transfer destination, by selected personal characteristics: 2012–17

| Selected personal characteristics | Never transferred | Public 2-year | Public 4-year | Private nonprofit 4-year | Private for-profit | Other institutions |
|--|-------------------|---------------|---------------|--------------------------|--------------------|--------------------|
| Total | 0.58 | 0.38 | 0.39 | 0.24 | 0.25 | 0.08 |
| Sex | | | | | | |
| Male | 0.88 | 0.57 | 0.57 | 0.33 | 0.31 | 0.08 |
| Female | 0.76 | 0.49 | 0.56 | 0.29 | 0.39 | 0.12 |
| Race/ethnicity | | | | | | |
| White | 0.80 | 0.52 | 0.55 | 0.33 | 0.28 | 0.07 |
| Black | 1.49 | 1.06 | 0.98 | 0.68 | 1.00 | 0.41 |
| Hispanic | 1.25 | 0.79 | 0.83 | 0.34 | 0.69 | 0.06 |
| Asian | 2.26 | 1.57 | 1.65 | 0.83 | † | † |
| Other or Two or more races | 2.32 | 1.44 | 1.50 | † | 1.19 | † |
| Immigrant generation | | | | | | |
| Immigrant | 2.30 | 1.58 | 1.74 | † | 0.99 | † |
| Second-generation American | 1.29 | 0.85 | 0.92 | † | 0.71 | † |
| Third-generation or higher American | 0.71 | 0.48 | 0.42 | 0.30 | 0.27 | 0.10 |
| Dependency status and family responsibilities, 2011–12 | | | | | | |
| Dependent | 0.64 | 0.46 | 0.47 | 0.27 | 0.28 | 0.07 |
| Independent | 1.07 | 0.71 | 0.64 | 0.45 | 0.59 | 0.25 |
| Unmarried, no dependent(s) | 2.11 | 1.39 | 1.30 | 0.70 | 1.05 | 0.18 |
| Married, no dependent(s) | 4.44 | 3.51 | 2.12 | † | 2.10 | † |
| Unmarried, with dependent(s) | 1.60 | 0.93 | 0.93 | 0.67 | 0.96 | 0.58 |
| Married, with dependent(s) | 2.73 | 1.12 | 2.02 | 1.06 | 1.47 | 0.22 |
| Age as of December 31, 2011 | | | | | | |
| 18 years or younger | 0.84 | 0.53 | 0.59 | 0.34 | 0.31 | 0.07 |
| 19 years | 1.02 | 0.86 | 0.69 | 0.40 | 0.49 | 0.16 |
| 20–23 years | 1.94 | 1.20 | 1.29 | 0.77 | 1.21 | 0.46 |
| 24–29 years | 1.86 | 1.19 | 0.89 | † | 0.86 | † |
| 30 years or older | 1.78 | 1.00 | 1.07 | 0.72 | 1.08 | 0.21 |
| Veterans and military service members on active duty, in the reserves, or in the National Guard, 2011–12 | | | | | | |
| Yes | 4.70 | 2.66 | 2.77 | † | 1.78 | † |
| No | 0.58 | 0.39 | 0.39 | 0.23 | 0.25 | 0.08 |
| Has some type of disability, 2011–12 | | | | | | |
| Yes | 1.77 | 1.18 | 1.00 | 0.59 | 0.77 | 0.12 |
| No | 0.61 | 0.38 | 0.43 | 0.25 | 0.29 | 0.09 |
| First person in immediate family to go to college, 2011–12 | | | | | | |
| Do not know | 3.25 | 2.15 | 1.13 | † | 2.08 | † |
| Yes | 1.35 | 0.78 | 0.88 | 0.41 | 0.67 | 0.16 |
| No | 0.61 | 0.41 | 0.43 | 0.28 | 0.28 | 0.08 |
| Highest level of education attained by either parent, 2011–12 | | | | | | |
| Do not know | 2.40 | 1.66 | 1.23 | † | 1.85 | † |
| High school diploma or less | 1.06 | 0.64 | 0.65 | 0.30 | 0.54 | 0.14 |
| Some postsecondary education | 1.12 | 0.68 | 0.71 | 0.49 | 0.56 | 0.18 |
| Bachelor's degree or higher | 0.85 | 0.60 | 0.64 | 0.37 | 0.28 | 0.09 |

See notes at end of table.

National Center for Education Statistics

Table S2.3-A. Standard errors for table 2.3-A: Among 2011–12 first-time postsecondary students who transferred, percentage distribution of control and level of first transfer destination, by selected personal characteristics: 2012–17—Continued

| Selected personal characteristics | Never transferred | Public 2-year | Public 4-year | Private nonprofit 4-year | Private for-profit | Other institutions |
|---|-------------------|---------------|---------------|--------------------------|--------------------|--------------------|
| Dependent students: parents' income, 2010 | | | | | | |
| Less than \$30,000 | 1.26 | 1.02 | 0.69 | 0.39 | 0.63 | 0.19 |
| \$30,000–59,999 | 1.34 | 1.08 | 0.92 | 0.71 | 0.69 | 0.09 |
| \$60,000–89,999 | 1.45 | 0.95 | 1.16 | 0.43 | 0.70 | 0.10 |
| \$90,000 or more | 1.06 | 0.68 | 0.81 | 0.50 | 0.25 | 0.06 |

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table 2.3-B. Among 2011–12 first-time postsecondary students who transferred, percentage distribution of control and level of first transfer destination, by selected precollege academic characteristics: 2012–17

| Selected precollege academic characteristics | Never transferred | Public 2-year | Public 4-year | Private nonprofit 4-year | Private for-profit | Other institutions ¹ |
|---|-------------------|---------------|---------------|--------------------------|--------------------|---------------------------------|
| Total | 65.3 | 11.8 | 13.2 | 3.9 | 5.4 | 0.4 |
| Number of months between high school completion and postsecondary entry ² | | | | | | |
| 0–12 | 63.2 | 13.0 | 15.0 | 4.2 | 4.4 | 0.3 |
| 13 or more | 71.6 | 8.3 | 7.6 | 3.1 | 8.8 | 0.6 ! |
| Students under age 30: highest level of high school mathematics completed or planned ³ | | | | | | |
| Less than algebra 2 | 67.6 | 12.6 | 9.1 | 2.9 | 7.0 | 0.9 |
| Algebra 2 | 63.3 | 12.8 | 12.1 | 4.2 | 7.3 | 0.3 ! |
| Trigonometry | 59.4 | 12.8 | 18.7 | 4.6 | ‡ | ‡ ! |
| Precalculus | 61.5 | 13.5 | 16.6 | 3.8 | 4.2 | 0.4 ! |
| Calculus, math beyond calculus, or statistics | 67.7 | 10.5 | 14.5 | 4.3 | 2.9 | 0.1 |
| Students under age 30: high school cumulative grade point average | | | | | | |
| Less than 2.5 | 63.0 | 14.1 | 12.2 | 2.6 | 7.6 | 0.5 |
| 2.5–2.9 | 61.1 | 15.1 | 13.7 | 3.8 | 5.9 | 0.4 ! |
| 3.0–3.4 | 63.0 | 12.5 | 15.5 | 4.1 | 4.5 | 0.4 ! |
| 3.5 or higher | 68.8 | 9.3 | 13.0 | 4.9 | 3.8 | 0.2 ! |
| Students under age 30: took any college-level courses while in high school ⁴ | | | | | | |
| Yes | 63.9 | 12.6 | 15.2 | 4.1 | 4.0 | 0.1 ! |
| No | 64.8 | 12.0 | 11.9 | 3.7 | 7.0 | 0.7 ! |
| Recent high school graduate ⁵ | | | | | | |
| Yes | 63.0 | 13.0 | 15.4 | 4.2 | 4.1 | 0.3 ! |
| No | 70.8 | 8.9 | 7.8 | 3.2 | 8.7 | 0.7 |
| Students under age 30: SAT-derived composite score ⁶ | | | | | | |
| 400–860 | 58.5 | 14.8 | 13.3 | 4.1 | 8.5 | 0.8 ! |
| 861–1000 | 59.8 | 14.7 | 17.5 | ‡ | 4.2 | ‡ |
| 1001–1150 | 62.6 | 12.0 | 17.2 | 4.5 | 3.6 | 0.1 ! |
| 1151–1600 | 73.3 | 8.6 | 11.4 | 4.7 | ‡ | ‡ |

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met. Either too few cases for a reliable estimate or the standard error is greater than 50 percent of the estimate.

¹ Other institutions include public less-than-2-year and private nonprofit 2-year and less-than-2-year institutions.

² First-time students who did not complete a high school diploma, certificate, or equivalency are included in the total but excluded here.

³ Math coursetaking data come from two sources: surveys first-time students completed when they took the ACT or SAT I in high school and BPS interviews first-time students completed in the base year or first follow-up. First-time students who reported this information on an entrance examination survey may not have completed all courses at the time they took the survey.

⁴ Any college-level courses includes college courses for credit, Advanced Placement (AP) courses, and International Baccalaureate (IB) courses.

⁵ Recent high school graduates only include first-time students who graduated from high school with a regular high school diploma in 2011 or 2012.

⁶ First-time students who did not take the SAT or ACT are included in the total but excluded here. Admissions test scores reflect first-time students' combined SAT verbal and math score. If SAT scores were not available, ACT scores were converted into an estimated combined SAT verbal and math score.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table S2.3-B. Standard errors for table 2.3-B: Among 2011–12 first-time postsecondary students who transferred, percentage distribution of control and level of first transfer destination, by selected precollege academic characteristics: 2012–17

| Selected precollege academic characteristics | Never transferred | Public 2-year | Public 4-year | Private nonprofit 4-year | Private for-profit | Other institutions |
|--|--------------------------|----------------------|----------------------|---------------------------------|---------------------------|---------------------------|
| Total | 0.58 | 0.38 | 0.39 | 0.24 | 0.25 | 0.08 |
| Number of months between high school completion and postsecondary entry | | | | | | |
| 0–12 | 0.69 | 0.47 | 0.47 | 0.28 | 0.28 | 0.06 |
| 13 or more | 1.12 | 0.65 | 0.65 | 0.39 | 0.64 | 0.25 |
| Students under age 30: highest level of high school mathematics completed or planned | | | | | | |
| Less than algebra 2 | 1.63 | 1.09 | 0.77 | 0.45 | 0.68 | 0.38 |
| Algebra 2 | 1.12 | 0.81 | 0.78 | 0.47 | 0.58 | 0.13 |
| Trigonometry | 1.82 | 1.22 | 1.51 | 0.71 | † | † |
| Precalculus | 1.22 | 0.87 | 0.91 | 0.42 | 0.50 | 0.11 |
| Calculus, math beyond calculus, or statistics | 1.09 | 0.73 | 0.79 | 0.48 | 0.41 | 0.04 |
| Students under age 30: high school cumulative grade point average | | | | | | |
| Less than 2.5 | 1.24 | 0.88 | 0.79 | 0.38 | 0.62 | 0.19 |
| 2.5–2.9 | 1.69 | 1.27 | 1.19 | 0.50 | 0.75 | 0.14 |
| 3.0–3.4 | 0.96 | 0.63 | 0.66 | 0.39 | 0.44 | 0.16 |
| 3.5 or higher | 1.06 | 0.72 | 0.79 | 0.54 | 0.51 | 0.07 |
| Students under age 30: took any college-level courses while in high school | | | | | | |
| Yes | 0.74 | 0.50 | 0.55 | 0.31 | 0.34 | 0.05 |
| No | 0.97 | 0.62 | 0.67 | 0.34 | 0.43 | 0.19 |
| Recent high school graduate | | | | | | |
| Yes | 0.71 | 0.47 | 0.50 | 0.29 | 0.28 | 0.06 |
| No | 0.95 | 0.57 | 0.54 | 0.32 | 0.56 | 0.21 |
| Students under age 30: SAT-derived composite score | | | | | | |
| 400–860 | 1.31 | 0.95 | 0.98 | 0.53 | 0.81 | 0.29 |
| 861–1000 | 1.25 | 0.93 | 0.96 | † | 0.49 | † |
| 1001–1150 | 1.43 | 0.88 | 1.06 | 0.59 | 0.60 | 0.05 |
| 1151–1600 | 1.05 | 0.74 | 0.71 | 0.52 | † | † |

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table 2.3-C. Among 2011–12 first-time postsecondary students who transferred, percentage distribution of control and level of first transfer destination, by selected beginning enrollment characteristics: 2012–17

| Selected beginning enrollment characteristics | Never transferred | Public 2-year | Public 4-year | Private nonprofit 4-year | Private for-profit | Other institutions ¹ |
|---|-------------------|---------------|---------------|--------------------------|--------------------|---------------------------------|
| Total | 65.3 | 11.8 | 13.2 | 3.9 | 5.4 | 0.4 |
| Strongly agree knew requirements needed to complete degree at first institution, 2011–12 ² | | | | | | |
| Yes | 67.3 | 9.8 | 13.5 | 3.8 | 5.1 | 0.4 ! |
| No | 64.7 | 12.9 | 13.6 | 4.0 | 4.5 | 0.3 |
| Strongly agree that I feel that I am a part of my first institution, 2011–12 ³ | | | | | | |
| Yes | 70.0 | 9.7 | 11.0 | 3.5 | 5.3 | 0.5 ! |
| No | 62.9 | 12.3 | 15.5 | 4.2 | 4.8 | 0.3 |
| Strongly agree have ability to succeed as a student at first institution, 2011–12 ³ | | | | | | |
| Yes | 66.3 | 9.4 | 14.5 | 4.3 | 5.1 | 0.5 |
| No | 65.9 | 13.7 | 11.9 | 3.3 | 4.9 | 0.3 |
| Self-reported remedial or developmental coursetaking, 2011–12 | | | | | | |
| Yes | 61.1 | 12.5 | 15.8 | 2.9 | 7.2 | 0.5 ! |
| No | 66.4 | 11.6 | 12.5 | 4.1 | 5.0 | 0.4 |
| Hours worked per week while enrolled, 2011–12 ³ | | | | | | |
| Did not hold a job | 66.0 | 11.4 | 12.6 | 4.2 | 5.3 | 0.5 |
| 1–15 | 70.5 | 9.5 | 13.5 | 4.0 | ‡ | ‡ |
| 16–34 | 63.4 | 11.9 | 16.9 | 3.4 | 4.3 | 0.1 ! |
| 35 or more | 67.3 | 10.0 | 12.6 | 3.1 | 6.8 | 0.2 ! |
| Location of job(s) while enrolled, 2011–12 ³ | | | | | | |
| Did not hold a job | 66.0 | 11.4 | 12.6 | 4.2 | 5.3 | 0.5 |
| Ever worked on campus | 73.0 | 9.7 | 12.5 | 3.6 | ‡ | ‡ |
| Worked off campus only | 64.3 | 11.0 | 15.5 | 3.4 | 5.7 | 0.2 ! |
| Highest degree ever expected to complete, 2011–12 ⁴ | | | | | | |
| Undergraduate certificate | 78.3 | 8.6 | 2.7 ! | ‡ | 8.7 | ‡ |
| Associate's degree | 75.4 | 8.5 | 6.6 | 1.3 ! | 7.5 | 0.7 ! |
| Bachelor's degree | 63.3 | 12.4 | 13.2 | 4.1 | 6.6 | 0.4 |
| Advanced degree | 63.3 | 12.5 | 15.7 | 4.6 | 3.7 | 0.2 ! |
| Major field of study with a focus on STEM fields, 2011–12 ⁵ | | | | | | |
| Science/technology/engineering/mathematics | 68.1 | 10.3 | 14.6 | 3.3 | 3.5 | 0.1 ! |
| Non-STEM field | 64.6 | 12.0 | 13.0 | 3.9 | 6.0 | 0.5 |
| Undecided or not in a degree program | 65.4 | 13.8 | 11.8 | 4.8 | ‡ | ‡ |

See notes at end of table.

National Center for Education Statistics

Table 2.3-C. Among 2011–12 first-time postsecondary students who transferred, percentage distribution of control and level of first transfer destination, by selected beginning enrollment characteristics: 2012–17—Continued

| Selected beginning enrollment characteristics | Never transferred | Public 2-year | Public 4-year | Private nonprofit 4-year | Private for-profit | Other institutions ¹ |
|---|-------------------|---------------|---------------|--------------------------|--------------------|---------------------------------|
| Strongly agree friends from college encourage me to stay in college, 2011–12 ³ | | | | | | |
| Yes | 67.8 | 10.4 | 13.0 | 4.1 | 4.3 | 0.4 |
| No | 63.9 | 12.0 | 14.0 | 3.7 | 6.0 | 0.4 ! |

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met. Either too few cases for a reliable estimate or the standard error is greater than 50 percent of the estimate.

¹ Other institutions include public less-than-2-year and private nonprofit 2-year and less-than-2-year institutions.

² First-time students who were not enrolled in a degree or certificate program, who attained a degree or certificate during the 2011–12 academic year, or were nonrespondents to both the NPSAS:12 and BPS:12/14 interviews are included in the total but excluded here.

³ Nonrespondents to both the NPSAS:12 and BPS:12/14 interviews are included in the total but excluded here.

⁴ First-time students who did not expect to complete a certificate or degree are included in the total but excluded here. Advanced degree includes post-bachelor's or post-master certificates, master's degrees, professional practice doctor's degrees, and research/scholarship and other doctor's degrees.

⁵ For more details on how major fields of study were categorized, see Chen, X. 2009. Students Who Study Science, Technology, Engineering, and Mathematics (STEM) in Postsecondary Education (NCES 2009-161). U.S. Department of Education. Washington, DC: National Center for Education Statistics. <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2009161>

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table S2.3-C. Standard errors for table 2.3-C: Among 2011–12 first-time postsecondary students who transferred, percentage distribution of control and level of first transfer destination, by selected beginning enrollment characteristics: 2012–17

| Selected beginning enrollment characteristics | Never transferred | Public 2-year | Public 4-year | Private nonprofit 4-year | Private for-profit | Other institutions |
|--|--------------------------|----------------------|----------------------|---------------------------------|---------------------------|---------------------------|
| Total | 0.58 | 0.38 | 0.39 | 0.24 | 0.25 | 0.08 |
| Strongly agree knew requirements needed to complete degree at first institution, 2011–12 | | | | | | |
| Yes | 0.72 | 0.44 | 0.47 | 0.29 | 0.32 | 0.14 |
| No | 0.87 | 0.58 | 0.63 | 0.39 | 0.38 | 0.09 |
| Strongly agree that I feel that I am a part of my first institution, 2011–12 | | | | | | |
| Yes | 0.76 | 0.47 | 0.52 | 0.38 | 0.35 | 0.17 |
| No | 0.82 | 0.56 | 0.62 | 0.30 | 0.30 | 0.08 |
| Strongly agree have ability to succeed as a student at first institution, 2011–12 | | | | | | |
| Yes | 0.74 | 0.40 | 0.53 | 0.36 | 0.33 | 0.13 |
| No | 0.92 | 0.69 | 0.67 | 0.34 | 0.30 | 0.07 |
| Self-reported remedial or developmental coursetaking, 2011–12 | | | | | | |
| Yes | 1.43 | 0.87 | 1.00 | 0.33 | 0.61 | 0.15 |
| No | 0.65 | 0.42 | 0.44 | 0.30 | 0.27 | 0.10 |
| Hours worked per week while enrolled, 2011–12 | | | | | | |
| Did not hold a job | 0.73 | 0.50 | 0.49 | 0.34 | 0.31 | 0.14 |
| 1–15 | 1.95 | 1.19 | 1.41 | 0.54 | † | † |
| 16–34 | 1.27 | 0.82 | 1.03 | 0.43 | 0.54 | 0.05 |
| 35 or more | 1.61 | 1.01 | 1.14 | 0.61 | 0.83 | 0.08 |
| Location of job(s) while enrolled, 2011–12 | | | | | | |
| Did not hold a job | 0.73 | 0.50 | 0.49 | 0.34 | 0.31 | 0.14 |
| Ever worked on campus | 1.45 | 0.89 | 1.12 | 0.52 | † | † |
| Worked off campus only | 1.07 | 0.65 | 0.77 | 0.36 | 0.50 | 0.06 |
| Highest degree ever expected to complete, 2011–12 | | | | | | |
| Undergraduate certificate | 2.30 | 1.34 | 1.19 | † | 1.34 | † |
| Associate's degree | 1.48 | 0.94 | 0.88 | 0.44 | 0.68 | 0.30 |
| Bachelor's degree | 1.02 | 0.61 | 0.64 | 0.42 | 0.50 | 0.09 |
| Advanced degree | 0.76 | 0.57 | 0.59 | 0.34 | 0.32 | 0.10 |
| Major field of study with a focus on STEM fields, 2011–12 | | | | | | |
| Science/technology/engineering/mathematics | 1.26 | 0.72 | 0.90 | 0.40 | 0.55 | 0.05 |
| Non-STEM field | 0.69 | 0.43 | 0.46 | 0.28 | 0.29 | 0.10 |
| Undecided or not in a degree program | 2.78 | 1.95 | 1.64 | 1.15 | † | † |

See notes at end of table.

National Center for Education Statistics

Table S2.3-C. Standard errors for table 2.3-C: Among 2011–12 first-time postsecondary students who transferred, percentage distribution of control and level of first transfer destination, by selected beginning enrollment characteristics: 2012–17—Continued

| Selected beginning enrollment characteristics | Never transferred | Public 2-year | Public 4-year | Private nonprofit 4-year | Private for-profit | Other institutions |
|--|--------------------------|----------------------|----------------------|---------------------------------|---------------------------|---------------------------|
| Strongly agree friends from college encourage me to stay in college, 2011–12 | | | | | | |
| Yes | 0.74 | 0.50 | 0.52 | 0.32 | 0.31 | 0.11 |
| No | 0.91 | 0.57 | 0.61 | 0.36 | 0.38 | 0.14 |

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table 2.3-D. Among 2011–12 first-time postsecondary students who transferred, percentage distribution of control and level of first transfer destination, by selected postsecondary experiences: 2012–17

| Selected postsecondary experiences | Never transferred | Public 2-year | Public 4-year | Private nonprofit 4-year | Private for-profit | Other institutions ¹ |
|---|-------------------|---------------|---------------|--------------------------|--------------------|---------------------------------|
| Total | 65.3 | 11.8 | 13.2 | 3.9 | 5.4 | 0.4 |
| Attendance intensity through June 2017 ² | | | | | | |
| Always full time | 80.5 | 4.3 | 8.2 | 3.1 | 3.8 | 0.2 |
| Mixed | 55.1 | 15.9 | 17.0 | 4.7 | 6.8 | 0.5 |
| Always part time | 90.1 | 6.1 | 2.0 ! | ‡ | ‡ | ‡ |
| Ever transferred through June 2017 ³ | | | | | | |
| Yes | † | 34.0 | 38.0 | 11.2 | 15.7 | 1.1 |
| Attempted to transfer credits | † | 28.0 | 51.3 | 12.6 | ‡ | ‡ |
| Did not attempt to transfer credits | † | 41.4 | 21.8 | 9.5 | 25.3 | 2.0 |
| No | 100.0 | † | † | † | † | † |
| Direction of first transfer by institution level through June 2017 ³ | | | | | | |
| Did not transfer | 100.0 | † | † | † | † | † |
| 4-year to 4-year | † | ‡ | 62.9 | 22.7 | 14.4 | ‡ |
| 4-year to 2-year | † | 94.8 | ‡ | ‡ | 4.5 | 0.7 |
| 2-year to 4-year | † | ‡ | 70.6 | 16.6 | 12.8 | ‡ |
| 2-year to 2-year | † | 80.2 | ‡ | ‡ | 18.4 | 1.4 ! |
| Transfers to and from less-than-2-year institutions | † | 17.9 | 2.6 ! | ‡ | 66.4 | 12.2 |
| Number of stopouts through June 2017 ⁴ | | | | | | |
| None | 75.4 | 6.1 | 13.4 | 3.3 | 1.7 | 0.1 ! |
| One | 50.1 | 20.6 | 13.9 | 4.8 | 9.7 | 0.9 |
| Two | 47.3 | 21.5 | 11.1 | 4.2 | 15.1 | 0.7 ! |
| Three or more | 44.4 | 21.3 | 8.0 ! | ‡ | 17.5 | ‡ |
| Number of degrees and certificates pursued through June 2017 ⁵ | | | | | | |
| One | 95.7 | 2.1 | 1.3 | 0.5 | 0.4 | # |
| Two or more | 36.8 | 20.9 | 24.3 | 7.0 | 10.2 | 0.7 |
| Number of changes in major at any institution through June 2017 ⁶ | | | | | | |
| None | 70.7 | 10.6 | 8.4 | 3.6 | 6.2 | 0.4 ! |
| One | 60.8 | 13.0 | 16.0 | 5.0 | 4.9 | 0.4 ! |
| Two or more | 55.1 | 14.1 | 23.9 | 4.2 | 2.5 | 0.1 ! |
| Field of study when last enrolled through June 2017 ⁷ | | | | | | |
| Computer and information sciences | 69.7 | 8.9 | 13.7 | 4.4 | ‡ | ‡ |
| Engineering and engineering technology | 70.5 | 10.6 | 13.1 | 2.7 ! | ‡ | ‡ |
| Biology and physical science, science technology, math, agriculture | 67.1 | 9.6 | 17.7 | 3.7 | ‡ | ‡ |
| General studies and other | 64.0 | 19.5 | 11.6 | 2.5 | 2.0 ! | 0.3 ! |
| Social sciences | 65.3 | 6.8 | 20.4 | 5.6 | ‡ | ‡ |
| Humanities | 73.8 | 6.4 | 14.0 | 3.5 | ‡ | ‡ |
| Health care fields | 60.9 | 14.0 | 10.7 | 3.3 | 10.2 | 0.9 ! |
| Business | 63.4 | 11.0 | 16.4 | 3.7 | 5.4 | 0.1 ! |
| Education | 65.9 | 9.0 | 17.4 | 5.4 | ‡ | ‡ |
| Other applied | 67.4 | 10.0 | 11.3 | 3.9 | 6.9 | 0.4 ! |

See notes at end of table.

National Center for Education Statistics

Table 2.3-D. Among 2011–12 first-time postsecondary students who transferred, percentage distribution of control and level of first transfer destination, by selected postsecondary experiences: 2012–17—Continued

| Selected postsecondary experiences | Never transferred | Public 2-year | Public 4-year | Private nonprofit 4-year | Private for-profit | Other institutions ¹ |
|--|-------------------|---------------|---------------|--------------------------|--------------------|---------------------------------|
| Grade point average estimate when last enrolled through June 2017 ⁸ | | | | | | |
| Less than 2.25 | 83.7 | 8.7 | 4.2 | 1.1 † | 2.2 | 0.1 † |
| 2.25–2.74 | 57.4 | 16.2 | 16.1 | 2.8 | 7.2 | 0.3 † |
| 2.75–3.24 | 59.4 | 13.2 | 17.3 | 4.1 | 5.8 | 0.3 † |
| 3.25–3.74 | 59.1 | 11.8 | 17.2 | 5.2 | 6.2 | 0.5 † |
| 3.75 or higher | 59.0 | 11.6 | 14.2 | 6.5 | 7.9 | 0.8 † |
| Ever co-enrolled through June 2017 ⁹ | | | | | | |
| Yes | 45.3 | 16.1 | 19.6 | 6.0 | 12.2 | 0.9 |
| No | 72.7 | 10.2 | 10.8 | 3.1 | 2.9 | 0.2 |

† Not applicable.

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met. Either too few cases for a reliable estimate or the standard error is greater than 50 percent of the estimate.

¹ This column contains information from two academic years.

² Full-time status for the purposes of financial aid eligibility is based on 12 credit hours per term, unless the awarding institution employs a different standard.

³ A transfer is defined as leaving one institution and enrolling in another institution for 4 or more consecutive months.

⁴ A stopout is defined as a break in enrollment of 5 or more consecutive months.

⁵ First-time students who did not pursue any certificates or degrees through June 2017 are included in the total but excluded here.

⁶ First-time students who never enrolled in an associate's or bachelor's degree program or who never declared a major are included in the total but excluded here.

⁷ First-time students who were not in a degree or certificate program or had not declared a major when last enrolled are included in the total but excluded here. General studies and other includes general studies, basic skills, and citizenship activities; leisure and recreational activities; personal awareness and self-improvement; high school/secondary diplomas and certificate programs; and interpersonal and social skills. Other applied includes personal and consumer services; manufacturing, construction, repair, and transportation; military technology and protective services; architecture; communications; public administration and human services; design and applied arts; law and legal studies; library sciences; and theology and religious vocations.

⁸ First-time students who did not have a valid GPA since 2013–14 or were nonrespondents to both the NPSAS:12 and BPS:12/14 interviews are included in the total but excluded here.

⁹ Co-enrollment is defined as simultaneously enrolling at more than one institution for at least one month.

NOTE: Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).

National Center for Education Statistics

Table S2.3-D. Standard errors for table 2.3-D: Among 2011–12 first-time postsecondary students who transferred, percentage distribution of control and level of first transfer destination, by selected postsecondary experiences: 2012–17

| Selected postsecondary experiences | Never transferred | Public 2-year | Public 4-year | Private nonprofit 4-year | Private for-profit | Other institutions |
|---|-------------------|---------------|---------------|--------------------------|--------------------|--------------------|
| Total | 0.58 | 0.38 | 0.39 | 0.24 | 0.25 | 0.08 |
| Attendance intensity through June 2017 | | | | | | |
| Always full time | 0.80 | 0.57 | 0.49 | 0.41 | 0.35 | 0.06 |
| Mixed | 0.75 | 0.53 | 0.54 | 0.31 | 0.35 | 0.12 |
| Always part time | 1.18 | 1.06 | 0.62 | † | † | † |
| Ever transferred through June 2017 | | | | | | |
| Yes | † | 0.96 | 0.95 | 0.63 | 0.68 | 0.23 |
| Attempted to transfer credits | † | 1.14 | 1.14 | 0.86 | † | † |
| Did not attempt to transfer credits | † | 1.60 | 1.31 | 0.83 | 1.20 | 0.48 |
| No | † | † | † | † | † | † |
| Direction of first transfer by institution level through June 2017 | | | | | | |
| Did not transfer | † | † | † | † | † | † |
| 4-year to 4-year | † | † | 1.63 | 1.38 | 1.08 | † |
| 4-year to 2-year | † | 0.90 | † | † | 0.89 | 0.18 |
| 2-year to 4-year | † | † | 1.70 | 1.43 | 1.38 | † |
| 2-year to 2-year | † | 2.00 | † | † | 1.96 | 0.45 |
| Transfers to and from less-than-2-year institutions | † | 3.28 | 1.04 | † | 4.27 | 3.23 |
| Number of stopouts through June 2017 | | | | | | |
| None | 0.64 | 0.33 | 0.49 | 0.26 | 0.17 | 0.02 |
| One | 1.26 | 1.01 | 0.77 | 0.45 | 0.60 | 0.24 |
| Two | 2.01 | 1.67 | 1.36 | 0.55 | 1.26 | 0.28 |
| Three or more | 5.17 | 3.33 | 2.65 | † | 3.39 | † |
| Number of degrees and certificates pursued through June 2017 | | | | | | |
| One | 0.43 | 0.34 | 0.19 | 0.09 | 0.10 | † |
| Two or more | 0.82 | 0.65 | 0.70 | 0.44 | 0.47 | 0.16 |
| Number of changes in major at any institution through June 2017 | | | | | | |
| None | 0.85 | 0.57 | 0.54 | 0.36 | 0.41 | 0.15 |
| One | 1.10 | 0.66 | 0.75 | 0.55 | 0.44 | 0.13 |
| Two or more | 1.27 | 0.84 | 1.21 | 0.43 | 0.33 | 0.06 |
| Field of study when last enrolled through June 2017 | | | | | | |
| Computer and information sciences | 2.60 | 1.46 | 2.23 | 1.19 | † | † |
| Engineering and engineering technology | 2.38 | 1.70 | 1.68 | 1.06 | † | † |
| Biology and physical science, science technology, math, agriculture | 1.93 | 1.41 | 1.50 | 0.75 | † | † |
| General studies and other | 2.48 | 1.83 | 1.35 | 0.73 | 0.62 | 0.15 |
| Social sciences | 1.80 | 0.94 | 1.69 | 0.94 | † | † |
| Humanities | 1.96 | 1.11 | 1.71 | 0.53 | † | † |
| Health care fields | 1.36 | 0.99 | 0.87 | 0.47 | 0.98 | 0.37 |
| Business | 1.57 | 1.01 | 1.36 | 0.56 | 0.66 | 0.05 |
| Education | 2.45 | 1.40 | 1.75 | 1.13 | † | † |
| Other applied | 1.10 | 0.76 | 0.83 | 0.51 | 0.63 | 0.17 |

See notes at end of table.

National Center for Education Statistics

Table S2.3-D. Standard errors for table 2.3-D: Among 2011–12 first-time postsecondary students who transferred, percentage distribution of control and level of first transfer destination, by selected postsecondary experiences: 2012–17—Continued

| Selected postsecondary experiences | Never transferred | Public 2-year | Public 4-year | Private nonprofit 4-year | Private for-profit | Other institutions |
|---|--------------------------|----------------------|----------------------|---------------------------------|---------------------------|---------------------------|
| Grade point average estimate when last enrolled through June 2017 | | | | | | |
| Less than 2.25 | 0.93 | 0.71 | 0.41 | 0.35 | 0.28 | 0.05 |
| 2.25–2.74 | 1.71 | 1.23 | 1.23 | 0.42 | 0.81 | 0.10 |
| 2.75–3.24 | 1.43 | 0.91 | 1.02 | 0.57 | 0.69 | 0.13 |
| 3.25–3.74 | 1.19 | 0.70 | 0.77 | 0.44 | 0.48 | 0.15 |
| 3.75 or higher | 1.51 | 0.93 | 0.98 | 0.72 | 0.92 | 0.31 |
| Ever co-enrolled through June 2017 | | | | | | |
| Yes | 1.36 | 0.72 | 0.96 | 0.54 | 0.68 | 0.24 |
| No | 0.74 | 0.47 | 0.44 | 0.25 | 0.25 | 0.04 |

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17).